DESCRIPTION OF THE STUDY PROGRAM

University: *University of Prešov in Prešov*

Faculty: *Faculty of Arts*

Address: *ul. 17. novembra č. 1, 080 01 Prešov, Slovenská republika*

University body for approval of the study program: **The Council for the Quality of the Faculty of Arts, University of Prešov, The Council for the Internal Quality System of the University of Prešov**
Date of approval of the study program or modification of the study program:
Date of the last change[1] to the description of the study program: -
Reference to the results of the last periodic evaluation of the study program by the university: -
Reference to the evaluation report to the application for accreditation of the study program pursuant to Section 30 of Act No. 269/2018 Coll[2]: -

1. Basic information about the study program

a) Name of the study program and its number according to the register of study programs:
General Psychology, 3881

b) Degree of higher education and ISCED-F code of the degree of education.
3rd degree of higher education, ISCED-F code of the degree of education 864

c) Place(s) of the study program delivery.
Ul. 17. Novembra 1, 080 01 Prešov

d) Name and number of the field of study of the program, or a combination of two fields of study, after completing which the degree is achieved, ISCED-F codes of the field(s) of study[3].
Name of the field of study: Psychology
Number of the field of study: 0313
ISCED-F field code: 0313

e) Type of study program: *academically oriented*

f) Academic degree awarded: *"Doctor" ("philosophiae doctor", abbreviated "PhD.").*

g) Form of study[4]: *full-time*

h) In the case of joint study programs, the cooperating higher education institutions and the definition of which study obligations are fulfilled by the student at which higher education institution (§ 54a of the Higher Education Act): *This is not a joint study program*

i) Language or languages in which the study program is carried out[5]: *Slovak language*

j) Standard length of the study expressed in academic years: *4 years*

k) Capacity of the study program (planned number of students), actual number of applicants and number of students:
Capacity - planned number of students per academic year: 2
Actual number of applicants: from 2017 to 2023, there were 20 applicants (2017: 4; 2018: 1; 2019: 5; 2020: 1; 2021: 4; 2022:4; 20223:1)
Actual number of students: 4

2. Graduate profile and learning objectives

a) The university describes the learning objectives of the degree program as the student's competencies at the time of completion of the degree program and the main learning outcomes[6].
The program of study provides doctoral students with the opportunity to acquire up-to-date information and skills in general psychology research with a cross-functional and interdisciplinary perspective and in a holistic historical and social context. The doctoral student improves their orientation in the history and current directions of psychology as a bio-social science. Further, the student becomes proficient in methodological approaches to psychological research, including advanced statistical methods. He/she becomes competent to develop psychological research in Slovakia and to maintain the continuity of this research by educating new students.

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[1] *If the change is not a modification of the study program pursuant to Section 30 of Act No. 269/2018 Coll.*
[2] *Only if the study program has been granted accreditation pursuant to Section 30 of Act No 269/2018 Coll.*
[3] *According to the International Standard Classification of Education. Fields of Education and Practice 2013.*
[4] *According to Section 60 of Act No 131/2002 Coll. on Higher Education.*
[5] *Languages in which all learning outcomes are achieved, all related subjects of the study program and the state examination are carried out are understood. The university shall separately indicate information on the possibility of studying partial units/subjects in other languages in section 4 of the description.*
[6] *The learning objectives of the study program are achieved through measurable learning outcomes in the individual parts (modules, subjects) of the study program. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.*

b) The university indicates the occupations for which the graduate is prepared at the time of graduation and the potential of the program of study in terms of graduate employment.
The graduate's employment is primarily in academia, i.e., in higher education and research. Prospectively, it will be about expanding the possibility of its application in all socio-economic areas.
Occupations indicated by the completion of the study program: university teacher, researcher in the field of psychology.

c) Relevant external stakeholders who have given a statement or an opinion on the relevance of the acquired qualification to the sector-specific requirements of the profession[7].
Mgr. Denisa Fedáková, PhD., Director of the Centre of Social and Psychological Sciences of the Slovak Academy of Sciences, v. v. i., Institute of Social Sciences, Bratislava
Mgr. Janette Motlová, Director of the Research institute of child psychology and pathopsychology (VÚDPaP), Bratislava

3. Applicability to labor market

a) Assessment of the employability of graduates of the study program.
The applicability of graduates of study programs in psychology is periodically evaluated by a) examining the applicability on the labor market on the basis of requested data from the Centre for Labor, Social Affairs and Family; b) examining the feedback on the study by contacting graduates of the study program. Graduates of the General Psychology study program mainly work in the academic environment of the university or as professionals in the practice of school psychology, counselling psychology or in the practice of occupational and organisational psychology. On the basis of regular monitoring and information from the ICT Statistics Department of the Ministry of Labor, Social Affairs and Family, it can be stated that there is zero unemployment of graduates of the General Psychology study program for the years 2017-2021.

b) Alternatively, indicate the successful graduates of the study program.
From the graduates of the study program as of 2017, we list a selection of prominent professionals currently working in the university environment:
Mgr. Matúš Adamkovič, PhD – works as a researcher at the Institute of Psychology, FA PU. He co-authored 19 CC articles (4 of which are currently accepted). He is a principal investigator of 1 APVV project, was/is co-investigator of 3 APVV projects, 2 VEGA projects, 2 Structural Funds projects and PRIMUS project. He is regularly actively participating in cross-national collaborative projects/platforms such as SCORE (Center for Open Science), Psychological Science Accelerator, etc. He serves as a reviewer for several CC journals, including Nature Human Behaviour.
PhDr. Michaela Pariľáková, PhD. – During her doctoral studies, she was a co-investigator of two VEGA projects (VEGA 1/0932/16; VEGA 1/0610/16) and an APVV project (APVV-15-0404). She collaborated with a working group under the auspices of HBSC Slovakia (Health Behavior in school-aged children). The results of these collaborations are studies published in international peer-reviewed journals. As a reviewer she has reviewed several foreign and domestic publications. Currently, she works as an assistant professor at the Institute of Psychology of the Faculty of Arts PU, she is on the list of KEGA project evaluators, she is involved in the research project VEGA 1/0719/20 and participates in the selection of senior staff to fill positions at the level of the Prešov Self-Governing Region.
PhDr. Jaroslava Babjáková, PhD. – as a PhD student she already published in a peer-reviewed journal, participated in the APVV research project, was the principal investigator of the project supported by the Grant Agency for Doctoral Students and Young Researchers of the University of Prešov in Prešov. In 2020 she was awarded the Rector's Award for successful representation of the University of Prešov. Currently, she works as an assistant professor at the Institute of Psychology of the Faculty of Arts, she is a co-investigator of several research projects, a reviewer in two foreign journals, participates in international research in the Erasmus+ scheme and her application for a research stay abroad with its implementation in 2022 has been approved.

c) Evaluation of the quality of the study program by employers (feedback).
The main area of graduates' employability is the academic environment. The indicator of the study program quality from the employer's point of view is the interest to employ the graduates by the University and the graduates' subsequent creditable scientific activity and outcomes.

4. Structure and content of the study program[8]

a) The university describes the rules for the formation of the curricula in the study program.
The formation of study plans in the study program is governed by the rules defined by the PU Study Regulations and the Guidelines for Doctoral Studies at the Faculty of Arts PU, which define the time intensity of the student's work, the structure of the study program divided into own studies, pedagogical-educational part, and research activity in the field of science, credit allocations for individual components of the study program and the minimum number of credits that is needed for the completion of the individual components of the study program, compulsory, compulsory elective and elective units of the study program. The guidelines on Doctoral Studies also contains a Model of Doctoral Studies that defines the interconnectedness and continuity of the individual components of the study program.

b) The university depicts recommended study plans for the individual pathways in the study[9].
The recommended curriculum for the General Psychology program is available at link.

c) The plan of study shall normally state:
- the individual parts of the program of study (modules, courses, and other relevant curricular and co-curricular activities, provided that they contribute to the achievement of the desired learning outcomes and generate credits) in a structure of compulsory, compulsory elective and elective courses,

[7] *In the case of regulated professions in accordance with the requirements for professional competence under a special regulation.*
[8] *Selected characteristics of the content of the study program may be indicated directly in the Course Information Sheets or supplemented by the information in the Course Information Sheets.*
[9] *In accordance with Decree No 614/2002 Coll. on the credit system of studies and Act No 131/2002 Coll. on higher education and on amendment and supplementation of these acts.*

The study plan is designed according to the Model of Doctoral Studies as stated in the Guidelines for Doctoral Studies at the Faculty of Arts PU, the study plan itself contains units divided into compulsory, compulsory elective, and elective subjects.

- the study program shall indicate the profile subjects of the respective pathway in the study (specialisation),
The study plan includes the identification of profile subjects with a significant impact for the achievement of the graduate's profile.

- for each educational part/subject, defines the learning outcomes and the related criteria and rules for their assessment so that all the learning objectives of the study program are met (they can only be listed in the Course Information Sheets in the Learning Outcomes section and in the Course Completion Requirements section),
The individual learning outcomes are included in the course information sheets of the study program.

- prerequisites, co-requisites and recommendations in the development of the study plan,
The interrelationship of the individual units of the study program is expressed in the prerequisites for the subject of study, which are part of both the information sheets and the recommended study plan.

- for each educational part of the curriculum/subject, determine the educational activities used (lecture, seminar, exercise, final thesis, project work, laboratory work, internship, field trip, field practicum, professional practice, state examination and others, or combinations thereof) suitable for achieving the learning outcomes,
The learning activities are listed in the recommended curriculum in the hourly allocation and described in more detail in the information sheets for each educational part / subject of the curriculum.
- the methods by which the learning activity is carried out - face-to-face, distance learning, combined (in accordance with the Course Information Sheets),
- the syllabus/syllabus of the course[10],
- the student workload ('scope' for individual subjects and learning activities separately)[11],
- the credits allocated to each section based on the learning outcomes achieved and the associated workload,
- the person delivering the course (or partner organization and person[12]) with contact details,
- the subject teachers (or partner organizations and persons involved) (may also be listed in the IL of the subject),
The methods of learning activities, the course outline, the student workload and the credit allocation of the course, the persons providing the course are detailed in the information sheets for each educational part/course of the curriculum.

- the place of delivery of the course (if the study program is delivered at more than one location).
The study program and the subjects of the study plan are carried out at the seat/location of the study program (1.c)

d) The College shall indicate the number of credits to be achieved as a condition for the proper completion of the study program and other conditions that the student must fulfil during the study of the study program and for its proper completion, including the conditions for state examinations, the rules for repeating the study program and the rules for extending, interrupting the study program.
Number of credits required for the proper completion of studies: 240
Other conditions for the proper completion of studies, including the conditions of state examinations (the dissertation examination and the defense of the dissertation) are defined in the PU Study Regulations and in the Guidelines for Doctoral Studies at the PU Faculty of Arts.

e) For individual study plans, the university shall indicate the conditions for completing the individual parts of the study program and the student's progress in the study program in the structure:
- the number of credits for compulsory subjects required for the proper completion of the study/ completion of the part of the study,
- the number of credits for compulsory elective courses required for the completion of the study/completion of the part of the study,
- the number of credits for elective courses required for the regular completion of studies/completion of the part of studies,
- the number of credits required for graduation/completion of the part of the study for the common core and for the relevant endorsement if it is a teacher combination study program or a translation combination study program,
- the number of credits for the final thesis and the thesis defence required for regular graduation,
- the number of credits for professional practice required for the proper completion of the study/completion of the part of the study,
- the number of credits required for the proper completion of studies/completion of a part of studies for project work, indicating the relevant subjects in the engineering study programs,
- the number of credits required for regular graduation/completion of the part of studies for artistic performances, excluding the final thesis in artistic degree programs.
The number of credits for the proper completion of studies in the required structure is determined by the Directive on Doctoral Studies at the PU Faculty of Arts, Article 7. In accordance with the above provisions, for the proper completion of studies, the student has to obtain at least 80 credits from study and teaching activities, of which he/she has to pass compulsory courses (30 credits) and compulsory elective courses (at least 1 compulsory elective course) and the dissertation examination (30 credits). For creative activity in the field of science, the student is to obtain a minimum of 145 credits, of which he/she must complete the compulsory subjects of the dissertation defence for 40 credits and must obtain a minimum of 70 credits for units of publication activity. The student chooses according to his/her individual study plan from compulsory elective and elective courses in order to achieve the necessary number and structure of credits. For successful completion of studies, a minimum of 240 credits must be obtained, of which a total of 100 credits must be obtained for compulsory subjects (including the subjects of the dissertation examination, the dissertation and its defense).

f) The College shall describe the rules for the verification of learning outcomes and the assessment of students and the possibilities of corrective procedures against this assessment.
The rules for the verification of learning outcomes, student evaluation and the possibilities of appeals are specified in the PU Study Regulations, Articles 16, 17, and 18.

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[10] During the assessment, the teachers providing the course will give the working group access to the course materials and the content of the individual learning activities.
[11] It is recommended to indicate the workload related to both contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.
[12] E.g., for the provision of work experience or other learning activities outside the university

g) Conditions for the recognition of the study or part of the study.

The conditions for recognition of studies or part of studies are specified in the PU Study Regulations, Article 20.

h) The university shall indicate the thesis topics of the study program (or a link to the list).

The Departmental Committee of the Psychology Department (for the study program General Psychology) shall approve the thesis topics for the following academic year on an annual basis. For the academic year 2022/2023, the Departmental Committee has approved the following list of topics:

Thesis advisor - Prof. Mgr. Peter Babinčák, PhD.:

1. *Pobyt v prírode a psychické zdravie. / Outdoor activities and mental health*
2. *Sociálne a psychologické faktory formujúce koncept úspešného otcovstva / Social and psychological factors shaping the concept of successful fatherhood*

Thesis advisor - Prof. PhDr. Gabriela Mikulášková, PhD.:

1. *Transgeneračný prenos traumy - naratívna analýza / Transgenerational Transmission of Trauma - Narrative Analysis*

Thesis advisor - Doc. PhDr. Monika Kačmárová, PhD.

1. *Rané maladaptívne schémy a presvedčenia o sebe ako prediktory subjektívnej pohody a empatie / Early maladaptive schemas and beliefs about oneself as predictors of subjective well-being and empathy*

i) The university will describe or refer to:

- the rules for the submission, processing, revision, defense and assessment of the final theses in the degree program,

The University has developed a comprehensive system of processes ensuring the procedure for the preparation and organization of theses at all levels of study. The basic document is the Directive on the requirements of theses, their bibliographic registration, originality control, preservation and accessibility, which specifies general provisions, basic concepts, characteristics and formal regulation of theses, ethics and technique of citation and bibliographic references, the structure of the thesis, submission, originality control and accessibility, the competence of the University, its components and the competence of the author of the thesis, information on the Central Register of Theses and the competence of the Ministry and the University, final provisions.

The requirements of the dissertation, its assessment and defense are defined in the provisions of the PU Study Regulations in Articles 35-38 and the Directive on Doctoral Studies at the PU Faculty of Arts in Article 11.

- possibilities and procedures for participation in student mobility,

According to the PU Study Regulations (Article 15, point 6 and 7), a student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent for the study and its duration is granted by the dean/rector or vice-rector for external relations, depending on the type of mobility, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty shall recognize the student's part of the studies in accordance with the contract, the European standard and the European Credit Transfer System. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the program supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty.

- the rules of academic ethics and consequences,

The Code of Ethics of the University of Presov: Scientific Integrity and Ethics sets out the basic ethical principles and requirements for the conduct of members of the academic community and other employees of the University concerning their academic and professional activities, in particular the educational, scientific research, development, artistic and other creative activities carried out, as well as management and support activities. Consequences of violation of the Code of Ethics shall be dealt with by the Ethics Committee at the level of the University or Faculty. Violations of the Ethical Principles that constitute a disciplinary offence are dealt with by the Disciplinary Committee of the university or faculty. The PU Study Regulations (Article 43) state that plagiarism is considered an offence and is subject to disciplinary proceedings. The use of unauthorized materials and aids, obtaining information from other persons, providing information to other examinees and cheating are grounds for exclusion from the assessment of the course by examination or interim assessment (Article 16, point 10 of the Study Regulations of the University of Prešov).

- procedures applicable to students with special needs,

Support for students with special needs is coordinated at the University by the Centre for Student Support of the University of Prešov, with faculty coordinators at individual faculties, including the Faculty of Arts of the University of Prešov. In the case of students with specific needs, lecturers follow the recommendations of the Methodological Guide for Students with Specific Needs, as well as the specific recommendations of the Faculty Coordinator for work with students with specific needs. Students are informed about the possibility to apply for the status of a student with specific needs at the time of their induction and through the University and Faculty website. The University's Methodological Guide for Students with Specific Needs in Article 7 Rights and Responsibilities of Students with Specific Needs specifies the rights of students with specific needs, which include, for example, the right to: a) the use of specific educational resources, b) individual educational approaches, c) special conditions for the performance of study duties without lowering the requirements for study performance, d) individual approach of university lecturers.

- student complaints and appeals procedures.

In the case of complaints and appeals relating to the assessment of learning outcomes, the Vice-Dean/Provost for Education may, at the request of the student, authorize, in justified cases, a make-up examination to be conducted before a panel appointed by the Dean/Provost. A board examination may be requested from the study department of the faculty no later than five working days after the regular examination date or the first make-up examination date (PU Study Regulations, Article 16, point 21). Other possibilities of appeal procedures against the evaluation can be implemented based on the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and control of complaints of natural persons or legal entities. Students can submit complaints and point out specific shortcomings through their representatives in the Academic Senate of the Faculty of Arts PU. During their studies, students are also allowed to provide feedback in various forms, usually in the form of feedback questionnaires administered at the end of the semester.

5. Information sheets of study program courses

The information sheets of the study program courses are in the structure according to the Decree No. 614/2002 Coll., listed in the appendix of this application and available at link.

6. Current academic year schedule and current timetable (or hyperlink).

The current AR timetable is available HERE.
The current timetable is available in the MAIS information system - public portal Timetables.

7. Staff guaranting the study program

a) Main person responsible for the implementation, development and quality of the study program (with position and contact details).
Prof. Mgr. Peter Babinčák, PhD. (peter.babincak@unipo.sk), function: professor

b) List of people providing profile courses of the study program with a link to the central register of university staff, with contact details (they may also be listed in the study plan).
Prof. Mgr. Peter Babinčák, PhD. (peter.babincak@unipo.sk, https://www.portalvs.sk/regzam/detail/6350)
List of profile courses: Introduction to mixed methods research, Selected statistical and psychometric procedures, Structural Modelling – Theory and Practical Implementation
Doc. PhDr. Monika Kačmárová, PhD. (monika.kacmarova@unipo.sk, https://www.portalvs.sk/regzam/detail/6769)
List of profile courses: Participation in a foreign research project, Current approaches to emotion and motivation research
Prof. PhDr. Gabriela Mikulášková, PhD. (gabriela.mikulaskova@unipo.sk, https://www.portalvs.sk/regzam/detail/6402)
List of profile courses: Current trends in psychology - current paradigms
Doc. PhDr. Taťjana Búgelová, CSc. (tatjana.bugelova@unipo.sk, https://www.portalvs.sk/regzam/detail/6347)
List of profile courses: Study / research internship at a foreign university or scientific research workplace (monthly) I.
PhDr. Ľubica Repková, PhD., univ.doc. (lubica.zibrinova@unipo.sk, https://www.portalvs.sk/regzam/detail/6747)
List of profile courses: Short-term internship at a foreign university or research workplace

c) Reference to the scientific/artistic/pedagogical characteristics of the persons providing the profile subjects of the study program.
The scientific/artistic/pedagogical characteristics of the persons providing the profile subjects of the study program are available HERE.

d) List of lecturers of the study program with assignment to the subject and link to the central register of university staff, with contact details (may be included in the study plan).
In addition to the persons providing the profile courses, these are the following lecturers:
Mgr. Ivan Ropovik, PhD. (ivan.ropovik@unipo.sk, https://www.portalvs.sk/regzam/detail/17864)
List of profile courses: Structural equation modeling - theory and practical realization
prof. PaedDr. Lenka Pasternáková, PhD., MBA (lenka.pasternakova@unipo.sk, https://www.portalvs.sk/regzam/detail/6520)
List of profile courses: Higher education
Mgr. Lenka Gogová, PhD. (lenka.gogova@unipo.sk, https://www.portalvs.sk/regzam/detail/17888)
Vyučované predmety: Foreign language in academic discourse - English

e) List of thesis advisors with names of the theses (contact details included).
Prof. Mgr. Peter Babinčák, PhD. (peter.babincak@unipo.sk), the topic of the dissertation thesis: 1. Primary beliefs about the world and their presumed protective effect on mental health and well-being, 2. Climate anxiety and experiences of extreme natural events: the role of transience and resilience
Doc. PhDr. Monika Kačmárová, PhD. (monika.kacmarova@unipo.sk), 1. Belief in a Just World as a mediator between Parental Disadvantage and Subjectively Evaluated Quality of Life, Life Satisfaction and Depression, 2. Intragenerational and Sibling Relationships in Senior Narratives
Prof. PhDr. Gabriela Mikulášková, PhD. (gabriela.mikulaskova@unipo.sk), the topic of the dissertation thesis: 1. Transgenerational trauma - narrative analysis.
Doc. PhDr. Taťjana Búgelová, PhD. (tatjana.bugelova@unipo.sk), currently without a doctoral student

f) Reference to the scientific/artistic/teaching characteristics of the thesis supervisors.
The scientific/artistic/pedagogical characteristics of the thesis supervisors are available HERE.

g) Student representatives who represent the interests of students in the study program (name and contact details).
Mgr. Katarína Matejovská (katarina.matejovska@smail.unipo.sk)

h) The study program adviser (with contact details and information on access to advice and the timetable for consultations).
The ESL administrator as study program advisor: PhDr. Ivana Magáčová Žilková, PhD. (ivana.magacova.zilkova@unipo.sk), consultation hours are available HERE.

i) Other study program support staff - assigned study officer, careers advisor, administration, accommodation office, etc. (with contacts).
Assigned study officer: Mgr. Mgr. Martina Muchová, PhD, Department of Education and Doctoral Studies, Faculty of Arts PU in Presov, e-mail: martina.muchova@unipo.sk, phone: 051/757 08 30, room no.: 129

8. Spatial, material and technical provision of the study program and support

a) List and characteristics of the classrooms of the study program and their technical equipment with a relation to the learning outcomes and the subject (laboratories, project and art studios, ateliers, workshops, interpreter's booths, clinics, seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, teaching-training facilities, sports halls, swimming pools, sports grounds).
The material and technical equipment of the faculty is used to ensure teaching in the study program, in particular library and information services through the PU University Library, the faculty's spatial equipment for teaching with continuously upgraded equipment with computer and presentation technology, academic information system for study management MAIS. The Institute of Psychology uses the teaching facilities of the faculty, in particular two lecture rooms (rooms no. 90 and 76), a seminar room (room no. 423) and a computer laboratory. It also has a smaller seminar room (No 476b) and 10 office rooms.

The Institute of Psychology's computer laboratory is used by students and staff of the Institute of Psychology to analyse research data. It is equipped with standard computer technology with software for quantitative and qualitative research analysis, it allows access to full-text databases of scientific journals (information sources are accessible through the interface of the University Library, full-text databases such as Proquest, EBSCO and platforms such as Web of Science or Scopus are available), it includes equipment for recording and presentation of research data (data projectors, digital camera, dictaphones,...). The equipment of the laboratory also includes devices (HRV, EEG biofeedback, bitalino, biostrap, eye-tracker) for recording and analysis of selected psychophysiological parameters (e.g., HRV, EEG activity, galvanic skin resistance, sleep analysis, respiratory activity, etc.) Some of the devices (EEG biofeedback and HRV biofeedback) also provides direct interactive feedback. The technical and software equipment allows to perform many complex research analyses specific to research in the social and behavioural sciences. It represents a superior standard compared to similar departments in universities in Slovakia. The laboratory is used by staff and students of the Institute of Psychology for teaching and research. The technical equipment of the laboratory is used in the study program of General Psychology mainly in the following subjects: Experimental Psychological Research - Results and Preparation for Publication, Structural Modelling - Theory and Practical Implementation, Introduction to Mixed Methods in Research, Selected Statistical and Psychometric Procedures; and also in the preparation of research related to dissertation theses. The Institute of Psychology also has an extensive database of psychodiagnostic methods allowing for implementation in students' research. The database contains 184 methods for in-person administration ("paper-pencil"). At the same time the Institute owns a license for 20 electronic versions of psychodiagnostic methods that are administered by computer (Psycho Soft System).

b) Characteristics of the resources (software and databases) of the study program (access to literature relevant to course information sheets), access to information databases and other information resources, information technologies, etc.).
The study *management information system MAIS (Modular Academic Information System) provides support for the entire study. The MAIS is mainly intended for: admissions processing and registration, study processing and registration, curriculum processing, timetable processing. PU has purchased a multi-licence of Statistica statistical software. All teachers, students and employees of the University are authorised users of the licence. Projects focused on distance learning in an e-learning environment predominantly rely on the LMS Moodle, but also the LMS system EKP purchased from the EU Funds. Students also have free access to the Internet at the university campus and in the student house, which is fully covered by a Wi-Fi signal. A phonetics laboratory, where experimental phonetics research can be carried out, is also available to students and teachers. It is equipped with the latest software to analyse various aspects of the speech signal.*
In addition, the Institute of Psychology has its own network license of IBM SPSS software and other software for quantitative and qualitative analyses (PLS-SEM), software for administration of psychodiagnostic methodologies Psycho Soft System. In support of open science practices, the institute also uses open-licensed statistical softwares, especially R, JAMOVI, and JASP.

c) Characteristics and scope of distance learning applied in the study related to the courses. Access, manuals of e-learning portals. Procedures for transition from full-time to distance learning.
Office 365 is used for distance learning - especially MS Teams and MS Forms. All PU staff and students have an Office 365 account. The University of Prešov also uses e-learning system to support online learning in the Moodle environment. It is available at https://elearning.unipo.sk/, where basic information, courses and guidelines can be found. The e-learning system in the Moodle environment is accessible to all students, teachers, and staff of the University of Prešov.
At the doctoral level of study, the teaching of the courses is implemented in a combined form. The scope of distance and full-time learning activities is specified in the information sheets of the courses.

d) Partners of the university in the provision of educational activities of the study program and characteristics of their participation.
The university cooperates with several partners in the implementation of the educational activities of the study program, with different content and degree of their participation.
Centre of Social and Psychological Sciences of the Slovak Academy of Sciences, v. v. i., Institute of Social Sciences, Bratislava - participation in committees for dissertation examinations and dissertation thesis defences, collaboration in research projects (APVV), collaboration in organisation of scientific events, co-authoring of research papers, and collaboration in educational activities focused on current issues in psychological sciences and open science practices.
Department of Psychology, FF UPJŠ in Košice - participation in committees for dissertation examinations and dissertation thesis defences, collaboration in research projects (APVV), collaboration in organisation of scientific events, co-authoring of research papers, and collaboration in educational activities focused on current issues in psychological sciences and open science practices.
Slovak Reproducibility network SKRN - collaboration in educational activities promoting open science practices, trainings and webinars on the usage of open-source statistical software.

e) Characteristics of social, sporting, cultural, spiritual, and community facilities and opportunities.
PU students are accommodated in four separate facilities (ŠD - Ul. 17. listopadu č. 11; ŠD - Ul. 17. listopadu č. 13; ŠD - Nám. Mládeže č. 2; ŠD - Exnárova č. 36) and 2 specialised workplaces (Orthodox Priest Seminary; Greek-Catholic Priest Seminary). The Student House creates conditions for independent study and rest of the accommodated students, development of cultural, social and sports life, and development of other hobbies of the accommodated students.
University students have the possibility of leisure-time sports activities in the PU sports facilities, such as swimming pool, gym, multi-purpose sports complex or multifunctional playground. There are 11 artistic ensembles at the PU, which are members of the University's Council for Artistic Activities. They operate on a faculty-level and their professional guarantors are artistic directors. During their studies, students can work in the student media operating at the PU: Radio PaF, Internet Television Mediálka and the online magazine Unipo Press. For spiritual and religious needs, students have at their disposal the University Pastoral Centre Dr. Štefan Hesek in Prešov (hereinafter UPC; http://upc.unipo.sk/) which is a part of the nationwide network of university pastoral centres. Its main task is to care for spiritual needs of university students and teachers. For its activities at the PU, the UPC uses the chapel in the dormitory on ul. 17. Novembra, TV room in dormitory Exnárova 36 and aula 100 at FHNS. The Greek Catholic Youth Pastoral Centre (GMPC; www.gmpc.grkatpo.sk) also operates at the PU.

f) Opportunities and conditions for participation of students of the study program in mobility and internships (with contacts), guidelines for application, rules for recognition of the mobilities/internships.
The procedure for applying for mobility, applicant selection, participation in mobility and recognition of the results obtained abroad are described in the individual Rector's arrangements, which are available at the university's website. Information campaigns on mobility and internship opportunities are carried out regularly - both at the university and faculty level. Information on mobility opportunities is published at the university and faculty websites.

According to the Study Regulations of the PU in Prešov (Article 15), a student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent for the study and its duration is granted by the dean/rector or the vice-rector for external relations and marketing, depending on the type of mobility, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty will recognize the student's part of the studies in accordance with the signed contract, the European standard and the European Credit Transfer System (ECTS). If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the program supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty.
Credit transfer is the acquisition of credits by completing a part of the studies based on a study agreement at another higher education institution in the Slovak Republic or abroad. Credit transfer is secured by an application form, a study contract, and a transcript of the student's marks. If a student completes part of his/her studies abroad, he/she is entitled to substitute study duties (which he/she agrees in writing with the teacher or examiner of the course before departure) if the visiting university does not offer a suitable alternative course to the course of the study program offered at the PU Faculty of Arts. Further details of study abroad are regulated by the internal regulations of the PU Faculty of Arts that is available at the faculty's website.
The description of the procedure for the implementation of Erasmus+ mobilities is regulated by the Rector's Measure 8/2014 Procedure for the implementation of outgoing student mobilities under the Erasmus+ program. The implementation of Erasmus+ mobilities consists of four steps: (1) application for Erasmus+ mobility, (2) selection procedure, (3) implementation of the mobility, (4) recognition of the results obtained abroad, within which the actions to be carried out are specified.
The Rector's measure on the transfer of credits and recognition of results for the completion of part of studies and internships at visiting institutions within the framework of student mobility programs (2009) defines the tasks of the institutional and faculty ECTS coordinator, which include providing advice and methodological guidance to students and university teachers in the field of ECTS, ensuring and coordinating the preparation of the Catalogue of Courses for both domestic and foreign students.

9. Required abilities, competences and prerequisites of the candidate for the study program

a) Required abilities, competences and prerequisites for admission.
The main condition for admission to the doctoral program in General Psychology is the completion of a Master's degree in Psychology or a related field as defined in the description of this field of study (see Description, point (f)) and successful passing of the entrance examination. The framework conditions of the admission procedure are described in the Study Regulations of the University of Prešov. During the entrance examination, applicants will present their project of the intended dissertation thesis. The admission procedure takes place in an oral form and during the discussion, the candidate demonstrates his/her ability of analytical, critical and creative thinking in the field related to the proposed topic. The admission procedure also includes a discussion related to the broader knowledge of the field of study and a foreign language examination.

b) Admission procedures.
Information about the admission procedure is published HERE

c) Results of the recent admissions
For the period since 2017, the admissions results were as follows: (year-number of applications/number of accepted applications/number of enrolled students): 2017-4/2/2, 2018-1/0/0, 2019-5/2/2, 2020-1/1/1, 2021-4/0/0, 2022-4/2/2, 2023-1/1/1

10. Feedback on the quality of the provided education

a) Procedures for monitoring and evaluating student perception of the quality of the program of study.
The Institute of Psychology of the Faculty of Arts PU regularly administers feedback questionnaires to its students in each semester of the study. A customized format of the questionnaire is used, based on many years of experience in feedback evaluation. In 2021, the evaluation of the quality of education focused primarily on changes related to teaching caused by the epidemiological situation.

b) Results of student feedback and the related measures for the improvement of the quality of the study program
The comments and suggestions from the feedback questionnaires form the basis for the evaluation of teaching by the Council of the Institute of Psychology at its meeting. A summary of the findings from the feedback questionnaires and related measures are included in the Report on the activities of the Institute of Psychology of the Faculty of Arts PU for the given year.

c) Results of the alumni feedback and the related measures for the improvement of the quality of the study program.
The Institute of Psychology has a database of e-mail contacts on graduates with whom the institute maintains regular electronic communication. In 2020, for the purposes of updating the curricula and preparing for the accreditation process, graduates of the institute were contacted to fill in an electronic questionnaire containing items aimed at feedback on studies at the Institute of Psychology. Moreover, they were asked to identify and share the needs and requirements of psychological practice. Text-rich material was obtained from 136 participants who graduated over the last 10 years. The analysis of their responses served as part of the preparation for curriculum alignment in the accreditation process. A summary of the findings and the resulting proposals are presented in document HERE.

11. Links to other relevant internal regulations and information relating to the study or the student's study program (e.g., study guide, accommodation regulations, fee guidelines, student loan guidelines, etc.).
General information regarding doctoral studies, including information on fees, admission procedures, dissertation examinations and dissertation defenses, enrolment, necessary forms and forms, a list of contact persons and other information can be found HERE.

Student handbook: https://www.unipo.sk/public/media/16713/prirucka_studenti_2020-21-1.doc
Introduction to university studies: https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/uvod-do-vysokoskolskeho-studia/
Social scholarship, merit scholarship, information about fees, study regulations, disciplinary regulations: https://www.unipo.sk/filozoficka-fakulta/tlaciva-dokumenty/
Social scholarship and merit scholarship: https://www.unipo.sk/vseobecne-informacie/studenti/stipendia/
Accommodation rules: https://www.unipo.sk/sdj/vseobecne-informacie/ubytovanie/studenti/