

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Description of the study programme – outline¹

Name of the higher education institution: University of Prešov

Name of the faculty: Faculty of Arts

Address of the faculty: Ulica 17. novembra 1, 080 78 Prešov

Institution body for approving the study programme: Quality Board of the Faculty of Arts, University of Prešov, Board for the Internal Quality System, University of Prešov

Date of the study programme approval or the study programme modification: 30. 10. 2015

Date of the latest change² in the study programme description: 30. 4. 2014

Reference to the results of the latest periodic review of the study programme by the institution:

<http://www.akredkom.sk/zapis/884fo/prku8868.pdf>

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.³:

<http://www.akredkom.sk/zapis/884fo/prku8868.pdf>

1. Basic information about the study programme

- a) Name of the study program and its number according to the register of study programmes.
Slovak language and literature (3944; 7304V01)
- b) Degree of higher education and ISCED-F education degree code.
Higher education, 3rd cycle – doctoral studies V 864
- c) Place(s) of delivery of the study programme.
Prešov
- d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields⁴.
Philology, ISCED-F code 0232
- e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.
academic
- f) Awarded academic degree.
PhD. (philosophiae doctor)
- g) Form of study⁵.
Full-time
- h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).
- i) Language or languages in which the study programme is delivered⁶.
Slovak language
- j) Standard length of the study expressed in academic years.
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- k) Capacity of the study programme (planned number of students), the actual number of applicants and students.
The planned number of students admitted in the first year for full-time studies is approximately one student (according to the faculty financing options); in part-time form, the number of students is determined by the capacity of the supervisors. Currently, two full-time students and four part-time students are studying.

2. Graduate profile and learning objectives

- a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes⁷.

¹ The institution compiles a description of the study programme as an annex to the application for accreditation of the study programme.

- When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.

- Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.

- The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.

- In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.

- In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.

- The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.

³ It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

⁴ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

⁵ According to § 60 of Act no. 131/2002 Coll. on Higher Education Institutions.

⁶ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁷ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.

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Acquired knowledge: The graduate has field-specific and methodological knowledge in Slovak language and literature, which provides the base for the original nature of their research or for future employment. They are aware of the theoretical and methodological aspects and research methods with a focus on linguistics and processes taking place in the Slovak language in its synchrony and diachrony; as well as the literary and at the same time axiological reflection of literary phenomena of Slovak literature

Acquired skills: The graduate can apply the acquired knowledge to a specific research problem in the form of a mastered field-specific communication register, including linguistic and literary terminology. They have mastered the procedures of scholarly discussion, selection and use of means and forms of research metacommunication for publishing results in competitively demanding conditions and can apply them independently to the professional community and the general cultural public in the Slovak Republic and abroad. They are ready for individual and team work, competently organize, clearly determine the focus of research, productively coordinate the research team and socially cultivate to fulfill research in the field of Slovak-oriented linguistics and literary science.

Acquired competencies: The graduate has developed habits of systematic monitoring of mainly linguistic and literary scholarly production in Slovak and English and through various sources. They complement their knowledge in the form of lifelong learning and develops basic habits of working in the academic environment, including teaching. The graduate differentiates literary texts and critically reflects on literary and linguistic secondary literature.

- b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

The graduate of the study program can be employed in professions in which perfect knowledge of the Slovak language is required, in linguistic and literary research, in university and other pedagogical activities, as well as in applied areas such as non-literary and literary translation, editorial and media practice, or other activities requiring perfect knowledge of the Slovak language and mastery of Slovak literature and culture. Specific professions include:

1. university teacher focused on teaching Slovak language and literature,
2. employee of academic and other research institutions in the field of Slovak language and literature,
3. work in academic and scientific institutions focused on teaching and research of Slovak language and literature,
4. lecturer of Slovak language and literature abroad, but also in domestic courses,
5. employee of the Ministry of Culture of the Slovak Republic (eg State Language Department of the Ministry of Culture of the Slovak Republic, Literary Information Center, Center for Book Culture of the International House of Arts BIBIANA, National Education Center, Department of Museums, Galleries and Libraries of the Ministry of Culture of the Slovak Republic, Department of Intangible Cultural Heritage of the Ministry of Culture SR, section of international cooperation of the Ministry of Culture of the Slovak Republic, section of cultural heritage of the Ministry of Culture of the Slovak Republic, employee of a library, museum, theater or gallery),
6. employee of the organization supporting the development of Slovak literature and culture and international partnerships in this field operating outside the Ministry of Culture of the Slovak Republic (eg Cultural Contact Point, official name since 1 January 2014 Creative Europe Desk Slovakia),
7. language editor, proofreader and editor in publishing houses, print or electronic media or various companies,
8. spokesman for the institution,
9. work in the media communication sphere; editor, moderator,
10. employee of the Department of Culture in state and public administration.

Occupations indicated on the basis of the Annex to Decree no. 516/2011 Coll. Statistical classification of jobs SK ISCO-08, which is available at: https://www.kvalifikacie.sk/sites/nsk/files/employers/sk_isco-08_0.pdf

- 431003 Manager in the field of Culture
- 2310 University teachers
- 2353001 Language school teacher
- 2353002 Language teacher
- 2355000 Arts teacher
- 2432001 Public Relations Specialist
- 2432002 Spokesperson
- 2642007 Editor
- 2643007 Linguist (philologist, linguist)

- c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁸.

Assoc. Prof. Mgr. Gabriela Múcsková, PhD. – Director of the Ľudovít Štúr Institute of Linguistics, Slovak Academy of Sciences
Mgr. Martin Makara – doctoral student in the study program of theory and history of Slovak literature

3. Employability

- a) Evaluation of the study programme graduates employability.

Most of the study program graduates have worked as university teachers.

- b) If applicable, indicate the successful graduates of the study programme.

Assoc. Prof. PhDr. Marcel Forgáč, PhD. – associate professor at ISMS Faculty of Arts, University of Prešov in Prešov
Mgr. Martina Bodnárová, PhD. – assistant professor at ISMS Faculty of Arts, University of Prešov in Prešov

⁸ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.

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PhDr. Alexandra Brestovičová, PhD. – linguist, researcher, working at the Center for Research in Children's Speech and Culture, Faculty of Education, University of Prešov in Prešov
Mgr. Jana Klingová, PhD. – assistant professor at ISMS Faculty of Arts, University of Prešov in Prešov
Mgr. Miroslava Kyseľová, PhD., university teacher, linguist, currently working as a teacher of Slovak language and culture at the Jagiellonian University in Kraków (Poland)
Mgr. Lenka Palková, PhD. – linguist with rich publishing activity and citation response
Mgr. Veronika Perovská Gregová, PhD. – assistant professor at ISMS Faculty of Arts, University of Prešov in Prešov
Mgr. et Mgr. Soňa Režovská, PhD. assistant professor at ISMS Faculty of Arts, University of Prešov in Prešov
Mgr. Mária Klapáková, PhD. – assistant professor at ISMS Faculty of Arts, University of Prešov in Prešov
Mgr. Stanislava Sivčová, PhD. – editor of the Books within reach portal and lecturer of the Slovak language and culture for foreigners
Mgr. Lenka Šafranová, PhD. – assistant professor at ISMS Faculty of Arts, University of Prešov in Prešov
Mgr. Katarína Hrabčáková, PhD. – literary scholar with extensive publishing activities (monographs, studies, etc.)
Mgr. Jana Varcholová, PhD. – poet and translator of professional texts
Mgr. Nina Kollárová, PhD. – poet and assistant professor at ITI Faculty of Arts, University of Prešov in Prešov

c) Evaluation of the study programme quality by employers (feedback).

As most of the program graduates work at their home university, the feedback is immediate. All graduates show high publishing activity with a strong citation response and teach in several study programs, including the teaching of university Slovak as a foreign language.

4. Structure and content of the study programme⁹

a) *The institution describes the rules for the design of study plans within the study programme.*

The study plan in the study program is formed on the basis of the Study Regulations of the University of Prešov in Prešov, specifically its third part and on the basis of the Guidelines for Doctoral Studies at the Faculty of Arts of the University of Prešov in Prešov.

The supervisor draws up an individual study plan for each doctoral student according to an accredited study program. The individual study plan is submitted to the study program commission for approval. The doctoral student's individual study plan consists of a study part and a scholarly part. The study part of the doctoral study ends with a dissertation examination, which includes the defense of a pilot study ; the scholarly part ends with the defense of the dissertation.

The individual study plan in the scholarly part takes into account the prescribed composition of the outputs of the publishing activities given by the measure for doctoral studies at the Faculty of Arts of the University of Prešov in Prešov.

The student chooses subjects in accordance with Decree 614/2002 Coll. on the study credit system and the PU study regulations

By enrolling, the student determines what part of the obligations prescribed by the study program he/she wants to complete in the next period of study to which the enrollment relates (academic year).

The student enrolls in courses so that the number of credits he/she can obtain by successfully completing them is sufficient in the given period to meet the conditions for continuing the study.

b) *The institution compiles the recommended study plans for individual study paths¹⁰.*

The study program is designed so that the content, structure and sequence of study profile courses and other educational activities of the study program allow to achieve the required knowledge, skills and competences in accordance with the graduate profile, which was created based on the labor market requirements, teachers' experience and stakeholders' suggestions. Target knowledge, skills and competences, defined in the graduate profile, are based on partial knowledge, skills and competencies, defined in course description sheets of study profile courses, and other key topics of the study core. A mandatory part of all course description sheets of the courses of the study program is the specification of knowledge, skills and competencies that the student will acquire by completing the course. Within the elective courses, the student can specialize in the field of linguistics and literary science (see SSP below).

c) *The study plan generally states:*

- *individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,*

The individual parts of the study program are listed in the Suggested Study Plan (see below).

- **Study profile courses** of the relevant study path (specialization) within the study programme,

Study Profile courses are provided in the suggested study plan.

The study profile courses of the Slovak language and literature study program are:

Main directions of linguistic and literary thinking

Methodology of linguistics and literary studies

Contemporary Slovak language and literature

Current issues of Slovak language and literature research

Study/research stay abroad

- *for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),*

⁹ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.

¹⁰ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

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All course description sheets contain learning outcomes and related criteria and rules for their evaluation. Course description sheets are available on the public portal of the PU information system: <https://student.unipo.sk/maisportal/studijneProgramy.mais>

- prerequisites, co-requisites and recommendations for the design of the study plan,

Prerequisites and recommendations for designing a study plan are given in the course description sheets.

- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,

For each course within the suggested study plan, the educational activities used (lecture, seminar) are determined, including their hourly allowance. The information is contained in the course description sheets.

- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),

Methods of education in all courses are listed in the course description sheets of the courses included in the suggested study plan.

- outline/syllabus of the course¹¹,

The course content is a mandatory part of the course description sheets of the courses included in the suggested study plan.

- student workload ("extent" of individual courses and educational activities separately)¹²,

The course description sheets state the student's workload and the share of individual activities (eg participation in direct teaching activities, work on a term paper, self-study, etc.) in the total student workload.

- credits allocated to each part based on the learning outcomes achieved and the workload involved,

The number of awarded credits reflects their complexity and the intensity / degree of the student's workload. The number of credits is indicated in each course description sheet.

- the person responsible for the course (or a partner organization/person¹³) with an indication of the contact details,

The names of the instructors delivering the courses included in the study program are listed in each course description sheet:

prof. Mgr. Martina Ivanová, PhD., martina.ivanova@unipo.sk

prof. PaedDr. Jana Kesselová, CSc., jana.kesselova@unipo.sk

prof. Mgr. Martin Ološtiak, PhD., martin.olostiak@unipo.sk

prof. PhDr. Marta Součková, PhD., marta.souckova@unipo.sk

prof. PaedDr. Lenka Pasternáková, PhD., MBA., lenka.pasternakova@unipo.sk

Assoc. Prof. Mgr. et Mgr. Ján Gavura, PhD., jan.gavura@unipo.sk

Assoc. Prof. PhDr. Marcel Forgáč, PhD., marcel.forgac@unipo.sk

Assoc. Prof. PhDr. Peter Karpinský, PhD., peter.karpinsky@unipo.sk

Assoc. Prof. PhDr. Gabriela Mihalková, PhD., gabriela.mihalkova@unipo.sk

- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),

Assoc. Prof. PhDr. Miroslava Gavurová, PhD., miroslava.gavurova@unipo.sk

PhDr. Milan Kendra, PhD., milan.kendra@unipo.sk

- places where the courses are taught (if the study programme is delivered at several workplaces).

The study program takes place at the university and faculty main building.

- d) The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.

The requirements for the proper completion of doctoral studies are defined by the Study Regulations of the University of Prešov in Prešov.

To properly complete doctoral studies, it is necessary that the student:

a) has completed all compulsory courses and the prescribed number of electives;

b) obtained the prescribed number of credits in the specified structure during the study:

ba) at least 80 credits within the study part and teaching part;

bb) at least 145 credits for scholarly part in the field of science (of which 30 credits for the defense of the dissertation and at least 70 credits for items of publishing activity);

c) successfully passed the state exams prescribed by the study program and defended the dissertation.

The prescribed number of credits that must be obtained for the proper completion of doctoral studies, both full-time and part-time, is 240.

A necessary part of each study program is also a dissertation, which together with its defense forms one item. The defense of the dissertation makes part of the state exam. All completed courses are listed in the Diploma Supplement. The study is duly completed by completing the study requirements according to the respective study program. The day of the end of the study is the day when the last of the conditions prescribed for the proper completion of the study of the given study program is fulfilled, i. e. dissertation defense. The study according to the study program may not exceed its standard length by more than two years.

At the end of the academic year, the supervisor prepares an annual evaluation of the doctoral student, in which he/she evaluates the fulfillment of the doctoral student's individual study plan, the state of elaboration of the dissertation, as well as other doctoral student activities in the past period. The supervisor will submit a proposal for the exclusion of a doctoral student whenever:

(a) the doctoral student did not obtain the prescribed minimum number of credits in the previous year, or

(b) seriously fails to comply with the timetable of his/her individual study plan; or

(c) has not submitted a statement of its activities for the preceding year, or

(d) did not comply with the work schedule determined by the head of the workplace.

¹¹ During the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities.

¹² We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

¹³ E.g. when providing the professional practice or other educational activities carried out outside the university.

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Requirements related to the administration of doctoral studies and the annual evaluation of doctoral students can be found in the Measure for doctoral studies at the Faculty of Arts, University of Prešov.

e) For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:

For their progression to the second year of study, a full-time doctoral student must obtain at least 40 credits (part-time student at least 30 credits), for his/her progress to the third year of study, a full-time doctoral student must obtain at least 80 credits (part-time student at least 60 credits), for their progress to the fourth year of study, a full-time doctoral student must obtain at least 120 credits ((part-time student at least 90 credits). For their progress to the fifth year of study a part-time doctoral student must obtain at least 120 credits. For successful progression to the last year within the standard length of study, the doctoral student must successfully pass the dissertation examination.

The doctoral student registers for the dissertation examination if he/she has obtained at least 50 credits for the courses and the teaching part of the study, successfully completed all compulsory courses and one elective course, obtained at least 30 credits from the scholarly part and submitted a pilot study for the dissertation exam. The doctoral student must successfully pass the dissertation examination no later than at the end of the 5th semester (in the full-time study) and no later than at the end of the 6th semester (in the part-time study). To successfully complete a doctoral study program, a doctoral student must obtain 240 credits in a study program with a four-year full-time standard length and a five-year standard length in the part-time study or 180 credits in a study program with a three-year full-time standard length and a four-year standard in the part-time study.

In determining the number of credits in the scholarly part in the respective field, the following shall be taken into account: (a) place of publication (at home - abroad); (b) the importance of publication output in terms of university funding according to the methodology of the Ministry of Education, Science, Research and Sports of the Slovak Republic; (c) the category of publication output, taking into account a standardized scope that reflects the amount of work required to produce the relevant publication output. The doctoral student must prove at least one publication output in one of the following categories of publishing activity (author or co-author): AAA, AAB, ABA, ABB, ABC, ABD, ACA, ACB, ADC, ADD, ADM, ADN, AEC, AFA, AFC (for AFA and AFC categories with documentation of the review process and confirmation that it is an invited contribution); demonstrate at least three publications in the category of monographs, university textbooks and monographic works, research papers in journals and proceedings, chapters in monographs and textbooks or works of art.

f) The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.

The assessment of learning outcomes and evaluation of students is carried out in accordance with the Study Regulations of the University of Prešov in Prešov (Article 16), which states: "(a) continuous assessment expressed in a grade, (b) an exam for a given period of study (expressed in a grade); (c) passed/failed – passed (not expressed in a grade). The dates for final evaluation of continuous assessment are determined by the teacher in agreement with the students in the first week of the semester. Completion of the course is evaluated. The evaluation expresses the quality of acquired knowledge or skills in accordance with the learning outcomes of the course in the course description sheet." The course description sheets of the Slovak language and literature study program contain information about the knowledge and skills that students will acquire by completing the course, as well as the conditions for successful completion of the course and the method of evaluation and completion of the course. The evaluation of the student's performance within the course is carried out according to the classification scale, which consists of six classification levels:

A – excellent (excellent results: 1)

B – very good (above average results: 1.5);

C – good (average results: 2)

D – satisfactory (acceptable results: 2.5);

E – sufficient (results meet the minimum criteria: 3);

FX – insufficient (further work required: 4).

Success criteria (percentage expression of performance in the evaluation of the course) are for the classification levels as follows:

A: 100.00 - 90.00%

B: 89.99 - 80.00%

C: 79.99 - 70.00%

D: 69.99 - 60.00%

E: 59.99 - 50.00%

FX: 49.99 and less%

The classification scale and success criteria for classification levels are determined by the Study Regulations of the University of Prešov in Prešov.

At the end of the academic year, the supervisor prepares an annual evaluation of the doctoral student, in which he/she evaluates the fulfillment of the doctoral student's individual study plan, the state of elaboration of the dissertation, as well as other doctoral student activities in the past period.

The doctoral study is monitored and evaluated by the field-specific commission of the study field of philology. Its activities are governed by Art. 27 of the Study Regulations of the University of Prešov in Prešov.

g) Conditions for recognition of studies or a part of studies.

A doctoral student may complete part of their studies at a workplace other than their own, e.g. abroad. If they have been sent to this workplace as part of the fulfillment of their individual study plan and if the credit systems of the sending and receiving workplace are compatible (credit transfer), the credits obtained at this workplace will be credited to them in full.

In the event of a change in the training workplace, study program or in another case stipulated by law or these study regulations, the doctoral student may be granted the appropriate number of credits for completed activities. The Dean / Rector decides on the granting of credits after the opinion of the study field commission.

h) The institution states the topics of final theses of the study programme (or a link to the list).

At least two months before the last day set for the submission of applications for doctoral studies, the Dean/Rector will announce the topic of the dissertation, which can be selected for the admission procedure. The topics of the dissertations, together with the above requirements, are published on the the faculty/university website.

In the academic year 2021/2022, the following dissertation topics were listed:

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Analysis of the Spiš dialect area
Biblical phraseology in Slovak literature
Diachronic research of compounds in Slovak
Dialogue between a mother and a little child
Phonic aspects of neologisms in Slovak
Contrastive analysis of expressions of certainty and uncertainty in Slovak and English
Neologisms and word formation in Slovak
Neologisms in Slovak and borrowing from foreign languages (linguistic and communication-pragmatic aspects)
Personal and social deixis in a Slovak journalistic text
The perspective of the speaker and the addressee in preschool child's speech ontogenesis
Slovak legal lexicon and dynamics of the language of prescriptive texts
Syntactic aspect of the new Slovak civil order
Expressive means of hedging in Slovak
Issues of the current state of East Slovak dialects (based on research in a selected dialect area)
Comprehensibility of prescriptive texts for everyday users of the language
Mythological critique and literary genre
Axiology of the text and the function of criticism in the perspective of sociological literary theories
Poetics, semiopoetics and versological interpretation of poetry after 1918
Semiopoetic transformations in the research of poetry in the period 1948 - 2020
Forms of spiritual poetry in 20th century Slovak poetry
Prose writer Hana Gregorová in the context of Slovak literary realism
Poetics of Jan Čajak's prose
Spiritual dimensions in the poetics of Daniel Pastirčák's work
Representation of current social problems in the contemporary Slovak and Swiss German-written crime novel
Childhood in the Holocaust and concentration camp. Based on memorial prose by Cordelia Edvardson, Ruth Klüger and Eva Umlauf
Poetics of 1960's Slovak short story
The issue of space in contemporary Slovak literature
Autobiographical procedures in Slovak post-November prose

i) The institution describes or refers to:

- *rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,*

Ensuring the quality of dissertations is a multi-stage process (starting with the offer of topics and selection of candidates within the admission procedure, preparation during the study and ending with the defense of the dissertation).

The topics of dissertations are approved by the study field commission of the doctoral study program, so that the number of supervised theses by one employee does not exceed a reasonable number in one academic year. The supervisors of dissertations are approved by the Faculty of Arts PU Board of Scholars. When approving the topics, the condition must be observed that the qualification of the dissertation supervisor is at least one degree higher, and that the listed topic corresponds to the supervisor's academic profile.

The long-term development plan and strategic goal of the university is to prepare quality graduates in accredited study programs. The prerequisite for achieving this goal is to admit to study those candidates who meet high quality criteria. The University has developed a system of procedures for the admission of students developed in the Study Regulations of the University of Prešov in Prešov in Art. 28. Each faculty has elaborated specific conditions of the admission procedure, corresponding to the specifics and peculiarities of study programs.

As part of the doctoral study, the dean of the faculty will list the dissertation topics at least two months before the last day set for the submission of applications for doctoral studies (the wording of the dissertation topics is approved by the study field commission), which can be applied for within the admission procedure. The admission procedure for the applicant begins with the delivery of application in writing. The Dean appoints the chair of the examination board and admission board. The entrance exam takes place on a specified date, but the faculty may also set an alternative date. In addition to the curriculum vitae and proof of completion of the 2nd higher education cycle, the applicant attaches to the application a list of their published articles or a list of results of other research or artistic activities, or reviews of these works and activities, as well as a dissertation project with a summary in English. The entrance exam is conducted orally and consists of the following parts: presentation of the dissertation project; answering questions related to the given study program (thematic areas are part of the requirements for entrance exams); basics of field-specific communication in a foreign language. The Entrance Examination Board evaluates the result of the entrance examination in a closed session. If more than one applicant has applied for one topic, the commission will determine their order according to their performance at the entrance examination separately for the full-time and part-time form of doctoral study. In determining the order, the commission takes into account the quality of the dissertation project and also takes into account the scope and quality of the applicant's publishing or artistic activity and the results of their other field-related activity. The dean decides on admission to study. The Dean's advisory body is the Admissions Board, whose members are appointed by the Dean. The decision on the result of the admission procedure must be made in writing within 30 days of the verification of the fulfillment of the conditions for admission to study. The decision must contain an opinion, a statement of reasons and an indication of the possibility of requesting a review of the decision.

The doctoral student works on the dissertation continuously throughout the study (including the admission procedure) under the professional guidance of the supervisor. The student is obliged to present the first results within the dissertation exam, which consists of an overview of the current state of knowledge on the topic, the doctoral student's own theoretical contribution, analysis of the methodological approach to solving the problem and the pilot study. One opponent will review the pilot study. The dissertation defense is worth 30 credits. Three opponents will prepare a report on the dissertation. The course of the defense is governed by Art. 34 - 39 of the Study Regulations of the University of Prešov in Prešov.

- *opportunities and procedures for participation in student mobility,*

The study program enables appropriate education outside the university in domestic and foreign institutions.

Pursuant to the PU Study Regulations (Article 15, points 6 and 7), a faculty student has the right to complete part of their studies at another university in the Slovak Republic or abroad. Depending on the type of mobility, the dean / rector, or Vice-Rector for External Relations, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The Rector's measure "Procedure for the implementation of outgoing student mobility within the Erasmus+ program" is issued at the University of Prešov in Prešov (PU) on the basis of the provisions of § 15 par. 1 letter l) of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended. With this measure of the Rector, the PU management determines the course of activities of individual actors related to the implementation of student mobility abroad within the Erasmus + program. Introductory provisions of the Rector's measure responds to the main ideas of the Bologna Process. In designing the quality of education, PU applies the approaches declared in the current concepts of determining and evaluating educational outcomes. The Rector's measure is in accordance with Section 87a of the Higher Education Act.

Upon return to the student, the faculty will recognize part of the study in accordance with the contract, the European standard and the European Credit Transfer System. If a student has completed part of their studies at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty.

Student mobility is provided and directed by the rector, or coordinator appointed by the dean. Its task is to prepare and implement a program of international cooperation in the field of education, solving tasks related to the sending and admission of students, providing counseling services to students about the possibilities of studying at other universities in the Slovak Republic and abroad.

Links:

PU study schedule: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

PU page: <https://www.unipo.sk/zahranicie/erasmus/studenti/>

PU Rector's measure: <https://www.unipo.sk/public/media/10602/Opatrenie-rektora-8-05-31.pdf>

- *rules for adherence to academic ethics and rules for drawing consequences,*

The rules of observance of academic ethics and derivation of consequences are set out in the Code of Ethics of PU in Prešov. Scientific integrity and ethics is available at:

<https://www.unipo.sk/public/media/38250/Etick%C3%BD%20k%C3%B3dex%20Pre%C5%A1ovskej%20university%20v%20Pre%C5%A1ove.pdf>

and the Complaints Act 2009: <https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2010/9/>

- *procedures applicable to students with special needs,*

The diversity of students' needs (special needs) is accepted within the scope of the Methodological Guide. In accordance with § 100 par. 11 of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts as Amended (hereinafter referred to as the "University Act") and Decree no. 458/2012 Coll. on the minimum requirements of a student with special needs, the document creates a generally accessible academic environment and corresponding study conditions for students with special needs without reducing the requirements for their study performance (see Methodological Guide: https://www.unipo.sk/public/media/0190/METODIKA_%C5%A0%C5%A0P_april2017.pdf)

- *procedures for filing complaints and appeals by students.*

When submitting complaints and appeals from students, the procedures concerning admission to school, examinations, accommodation or criminal activity are governed by the Act on Complaints no. 9/2010 Coll. and his amendment no. 94/2017 Coll. (<https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-nariadenia/zakon-c-94-2017-zz-songs-of-late-regulations>)

5. Course information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

Course description sheets are available at : <https://student.unipo.sk/maisportal/studijneProgramy.mais>

6. Current academic year plan and current schedule (or hyperlink).

Harmonogram akademického roka je stanovený centrálné z univerzitnej úrovne a je záväzný pre všetky študijné programy. Podľa Opatrenia rektora č. 9/2016 k tvorbe rozvrhu sú termíny spojené s realizáciou aktivít v modulárnom akademickom informačnom systéme uvedené v dokumente Harmonogram činnosti v modulárnom akademickom informačnom systéme pre prípravu akademického roka, ktorý je aktualizovaný najneskôr do 31. augusta aktuálneho roku (bod 2).

Študijné programy vytvára v MAIS fakultný/ katedrový/ / inštitútový správca predmetov štúdia a správca odporúčaného študijného programu (OŠP) na návrh osoby zodpovednej za uskutočňovanie programu a do rozvrhu ich nasadzuje fakultný/katedrový rozvrhár.

Fakultný/ katedrový/ inštitucionálny rozvrhár nasadzuje courses, ktoré sú schválené v študijnom programe.

Aktuálny upravený harmonogram akademického roka sa nachádza na stránke PU v časti – študenti. Dostupné z

<https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/>

Rozvrh je dostupný na verejnom portáli MAIS: <https://student.unipo.sk/maisportal/rozvrhy.mais>

The schedule of the academic year is set centrally at the university level and is binding for all study programs. According to the Rector's Measure no. 9/2016, the deadlines associated with the implementation of activities in the modular academic information system are set out in the document Schedule of activities in the modular academic information system for the preparation of the academic year, which is updated by 31 August of the current year at the latest (point 2).

Study programs are created in MAIS by the faculty / departmental / institute administrator of courses and the administrator of the suggested study program (SSP) on the proposal of the person responsible for the program implementation and are deployed in the schedule by the faculty / departmental schedule. The faculty / departmental / institutional scheduler deploys courses that are approved in the study program.

The current adjusted schedule of the academic year can be found on the PU page in the section - students. Available from

<https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/>

The timetable is available on the public portal MAIS: <https://student.unipo.sk/maisportal/rozvrhy.mais>

7. Persons responsible for the study programme

- A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).
prof. Mgr. Martin Ološtiak, PhD., martin.olistiak@unipo.sk

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

prof. PhDr. Marta Součková, PhD., marta.souckova@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

Main directions of linguistic and literary thinking

Methodology of linguistics and literary science

Contemporary Slovak language and literature

Study/research stay abroad

prof. PaedDr. Jana Kesselová, CSc., jana.kesselova@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

Methodology of linguistics and literary science

Contemporary Slovak language and literature

prof. Mgr. Martin Ološtiak, PhD., martin.olistiak@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

Main directions of linguistic and literary thinking

Methodology of linguistics and literary science

Contemporary Slovak language and literature

Assoc. Prof. Mgr. et Mgr. Ján Gavura, PhD., jan.gavura@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

Study/research stay abroad

prof. Mgr. Martina Ivanová, PhD., martina.ivanova@unipo.sk

courses:

Main directions of linguistic and literary thinking

Contemporary Slovak language and literature

Study/research stay abroad

Assoc. Prof. PhDr. Marcel Forgáč, PhD., marcel.forgac@unipo.sk; <https://www.portalvs.sk/regzam/detail/6822>

courses:

Main directions of linguistic and literary thinking

Methodology of linguistics and literary science

Assoc. Prof. PhDr. Gabriela Mihalková, PhD.

courses:

Main directions of linguistic and literary thinking

Methodology of linguistics and literary science

- c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

prof. PhDr. Marta Součková, PhD., marta.souckova@unipo.sk

prof. PaedDr. Jana Kesselová, CSc., jana.kesselova@unipo.sk

prof. Mgr. Martin Ološtiak, PhD., martin.olistiak@unipo.sk

prof. Mgr. Martina Ivanová, PhD., martina.ivanova@unipo.sk

Assoc. Prof. Mgr. et Mgr. Ján Gavura, PhD., jan.gavura@unipo.sk

Assoc. Prof. PhDr. Marcel Forgáč, PhD., marcel.forgac@unipo.sk

Assoc. Prof. PhDr. Gabriela Mihalková, PhD., gabriela.mihalkova@unipo.sk

- d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. PhDr. Marta Součková, PhD., marta.souckova@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

Main directions of linguistic and literary thinking

Methodology of linguistics and literary science

Contemporary Slovak language and literature

Study/research stay abroad

Philosophy of Man

Genology: theory of literary types and genres

Slovak language and Slovak literature research methodology

Dissertation defense

Pilot study submitted for the dissertation exam

Slovak language and literature in the diachronic context

Slovak language and literature in the synchronic context

prof. PaedDr. Jana Kesselová, CSc., jana.kesselova@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

Methodology of linguistics and literary science

Contemporary Slovak language and literature

prof. Mgr. Martin Ološtiak, PhD., martin.olistiak@unipo.sk

courses:

Current issues in the Slovak language and Slovak literature research

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

*Main directions of linguistic and literary thinking
Methodology of linguistics and literary science
Contemporary Slovak language and literature
Slovak language and Slovak literature research methodology
Dissertation defense
Pilot study submitted for the dissertation exam
Slovak language and literature in the diachronic context
Slovak language and literature in the synchronic context*
prof. Mgr. Martina Ivanová, PhD., martina.ivanova@unipo.sk
courses:
*Main directions of linguistic and literary thinking
Contemporary Slovak language and literature
Study/research stay abroad*
prof. PaedDr. Lenka Pasternáková, PhD., MBA., lenka.pasternakova@unipo.sk
courses:
Basics of higher education pedagogy
Assoc. Prof. Mgr. et Mgr. Ján Gavura, PhD., jan.gavura@unipo.sk
courses:
*Main directions of linguistic and literary thinking
Contemporary Slovak language and literature
Genology: theory of literary types and genres
Semiotics, text, interpretation*
Assoc. Prof. PhDr. Peter Karpinský, PhD., peter.karpinsky@unipo.sk
courses:
Areal linguistics and dialectology
Assoc. Prof. PhDr. Marcel Forgáč, PhD., marcel.forgac@unipo.sk
Courses:
*Main directions of linguistic and literary thinking
Methodology of linguistics and literary science
Philosophy of Man
Semiotics, text, interpretation*
Assoc. Prof. PhDr. Gabriela Mihalková, PhD., gabriela.mihalkova@unipo.sk
courses:
*Main directions of linguistic and literary thinking
Methodology of linguistics and literary science*
Assoc. Prof. PhDr. Miroslava Gavurová, PhD., miroslava.gavurova@unipo.sk
Courses:
Foreign language in academic discourse - English
PhDr. Milan Kendra, PhD., milan.kendra@unipo.sk
Courses:
Genology: theory of literary types and genres

Scholarly activity is pursued under the supervision of the supervisor and they are specified in the doctoral student's individual study plan

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).
Since In 2015, the following dissertation topics were dealt with and defended within the program:

prof. PhDr. Daniela Slančová, CSc., daniela.slancova@unipo.sk
PhDr. Jana Kičura Sokolová
Syntax development in early childhood
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=B6A4D7332C46D305B04977E93F05>
Mgr. Peter Sasák
Sports commentary in the Slovak press
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=56521031C266C9A2AD3E02001945>
Mgr. Jana Klingová
Emotionality in the language of contemporary Slovak media
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=8C4DB14A9D4ED7D2212D174E82F5>
prof. Mgr. Martin Ološtiak, PhD., martin.olistiak@unipo.sk
Mgr. Lenka Palková
Univerbizational and word-formation relations of multiword units
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=A86BEDB9942C84EDDD96378BE596>
Mgr. et Mgr. Soňa Rešovská
Onomasiological comparison in interlingual contexts (Slovak and English)
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=2D0B46080A5AC858A011B11AE978>
Mgr. Henrieta Kožariková
Borrowing and adapting English financial terminology in the Slovak context
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=A1BE4CBC10A6410E2AD0778DE444>
PhDr. Beáta Czéreová
Onomasiological Symmetries and Asymmetries in Financial Terminology of Slovak and English
<https://opac.crzp.sk/?fn=detailBiblioForm&sid=F91B27064E1B8768207C27F9EB7C&seo=CRZP-detail-kniha>
prof. Mgr. Martina Ivanová, PhD., martina.ivanova@unipo.sk
Mgr. Veronika Perovská
Functional-semantic categories of the passive and resultativeness in historical and dialect texts.

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<https://opac.crzp.sk/?fn=detailBiblioForm&sid=4941C88D1B52BB1BCEEEB7EEE7B7>

Mgr. Vladimíra Bashir Géčová

Slovenčina nerodených hovoriacich s materinským jazykom neslovanským

Slovak of non/native speakers with non-Slavic mother tongue

prof. PhDr. Júlia Dudášová, DrSc., julia.dusasova@unipo.sk

PhDr. Jozef Bilský

Case syncretism in East Slovak dialects

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=BCA102CB6C4CA54D49EAA775C35B>

prof. PhDr. Viera Žemberová, CSc., viera.zemberova@unipo.sk

Mgr. Adela Tkáčová

Narrator in Slovak novelism of the 1960s and 1970s

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=1C7524EE209F6A36F8FC9547A9DE&seo=CRZP-detail-kniha>

Mgr. Nina Kollárová

Genre specifics of the author's fairy tale by Ján Uličianský, Ján Milčák, Alžbeta Verešpejová and Petr Karpinský

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=F91B27064E1B8768277A23F9EB7C&seo=CRZP-detail-kniha>

prof. PhDr. Marta Součková, PhD., marta.souckova@unipo.sk

Mgr. Mária Klapáková

On the criticism of the critique of post-1989 literary text

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=DF52132090966631E79E4F290DD&seo=CRZP-detail-kniha>

Mgr. Stanislava Sivčová

Procedures of popular literature in contemporary Slovak literature

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=7F8A1CD40EE33064D8DB67190E37&seo=CRZP-detail-kniha>

Mgr. Peter Francisque Liberius Jílek

On gender-sexual otherness in Slovak literature after 1989

Mgr. Martina Buzinkaiová

On the comic category in Slovak post-November prose

prof. PhDr. Peter Káša, CSc., peter.kasa@unipo.sk

Mgr. Jana Gáborová Kroková

On the issue of space in Slovak literature

Assoc. Prof. PhDr. Marta Germušková, CSc., marta.germuskova@unipo.sk

Mgr. Lubomír Holík

Forms of a narrator in travel prose from the period of Slovak literary realism

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=CEA6550A18447267FFEB2D5881C3&seo=CRZP-detail-kniha>

Assoc. Prof. Mgr. et Mgr. Ján Gavura, PhD.

Mgr. Katarína Hrabčáková

On the issue of female lyric subject in Slovak literature

<https://opac.crzp.sk/?fn=detailBiblioForm&sid=064839694A055E9D190CBA245BC2&seo=CRZP-detail-kniha>

Mgr. Mária Regecová

Forms of the subject in the poetics of selected female authors after 1989

Mgr. Martin Makara

Axiology of the text and the function of criticism in the perspective of sociological literary theories (consultant Assoc. Prof. Mgr. Pavol Markovič, PhD.)

List of other supervisors: The study program is also provided by other supervisors who are approved by the Scientific Board of the Faculty of Arts of the University of Prešov in Prešov. These include teachers from the Faculty of Arts of the University of Prešov in Prešov,

prof. PaedDr. Jana Kesselová, CSc., jana.kesselova@unipo.sk

Assoc. Prof. PaedDr. Mária Imrichová, PhD., maria.imrichova@unipo.sk

Assoc. Prof. PhDr. Peter Karpinský, PhD., peter.karpinsky@unipo.sk

Assoc. Prof. PhDr. Gabriela Mihalková, PhD., gabriela.mihalkova@unipo.sk

Assoc. Prof. Mgr. Pavol Markovič, PhD., pavol.markovic@unipo.sk

Assoc. Prof. Mgr. Ján Jambor, PhD., jan.jambor@unipo.sk

Assoc. Prof. Mgr. Ján Drengubiak, PhD., jan.drengubiak@unipo.sk

From other faculties and workplaces of the University of Prešov,

prof. PaedDr. Ľudmila Liptáková, CSc., Faculty of Education, Prešov University v Prešove, ľudmila.liptakova@unipo.sk

Assoc. Prof. Mgr. Katarína Vužňáková, PhD., Faculty of Education, Prešov University v Prešove, katarina.vuznakova@unipo.sk

as well as from other universities in the Slovak Republic:

Assoc. Prof. PhDr. Dana Baláková, PhD., Catholic University, Ružomberok, dana.balakova@ku.sk

Assoc. Prof. PhDr. Juraj Hladký, PhD., Faculty of Education, Trnava University, Trnava, juraj.hladky@truni.sk

Assoc. Prof. PhDr. Viera Kováčová, PhD., Catholic University, Ružomberok, viera.kovacova@ku.sk

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

prof. PhDr. Daniela Slančová, CSc., daniela.slancova@unipo.sk

prof. Mgr. Martin Ološtiak, PhD., martin.olistiak@unipo.sk

prof. Mgr. Martina Ivanová, PhD., martina.ivanova@unipo.sk

prof. PhDr. Júlia Dudášová, DrSc., julia.dudasova@unipo.sk

prof. PaedDr. Jana Kesselová, CSc., jana.kesselova@unipo.sk

Assoc. Prof. PaedDr. Mária Imrichová, PhD., maria.imrichova@unipo.sk

Assoc. Prof. PhDr. Peter Karpinský, PhD., peter.karpinsky@unipo.sk

prof. PaedDr. Ľudmila Liptáková, CSc., Faculty of Education, Prešov University v Prešove, ľudmila.liptakova@unipo.sk

Assoc. Prof. Mgr. Katarína Vužňáková, PhD., Faculty of Education, Prešov University v Prešove, katarina.vuznakova@unipo.sk

Assoc. Prof. PhDr. Dana Baláková, PhD., Catholic University, Ružomberok, dana.balakova@ku.sk

Assoc. Prof. PhDr. Juraj Hladký, PhD., Faculty of Education, Trnava University, Trnava, juraj.hladky@truni.sk

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Assoc. Prof. PhDr. Viera Kováčová, PhD., Catholic University, Ružomberok, viera.kovacova@ku.sk

g) Student representatives representing the interests of students of the study programme (name and contact details).

Members of the Academic Senate:

Mgr. Andrea FERENCOVÁ – andrea.ferencova@smail.unipo.sk

Mgr. Ján Teodor GAJDOŠ – jan.teodor.gajdos@smail.unipo.sk

PhDr. Stela RICHNAVSKÁ – stela.richnavska@smail.unipo.sk

Mgr. Lucia VALÚCHOVÁ – lucia.valuchova@smail.unipo.sk

Bc. Pavol LOPATKA – pavol.lopotka@smail.unipo.sk

Bc. Filip MURČINKO – filip.murcinko@smail.unipo.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

The doctoral study program works on the basis of personal consultations of the student and the supervisor - see Art. 31 of the Study Regulations of the University of Prešov in Prešov.

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Student support staff is represented by the Education and Doctoral Studies office:

Mgr. Martina MUCHOVÁ, PhD. (doctoral studies and PhDr./PaedDr. proceedings)- tel. 051/7570830 - martina.muchova@unipo.sk

8. Spatial, material, and technical provision of the study programme and support

List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The University of Prešov in Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The Faculty of Arts is located in the largest building of the university, namely in the University Campus on Ul. November 17, Prešov. The whole complex of buildings consists of five interconnected parts in which the teaching takes place (faculty building, lecture hall, study rooms, offices). The building provides all the activities needed to ensure quality teaching of individual programs. The total usable area of the building is 25,060 m². It is a building built in the 1980s, the premises are continuously being reconstructed for the needs of study programs and faculties. The building has laboratories and centers of excellence for science and research.

The modernization of classrooms is being carried out at the University of Prešov. The new equipment was installed in the total of 165 classrooms and lecture halls. Specifically, there are 136 computers for lecture and seminar rooms, another 406 computers for computer rooms and specialized classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, another modernization of the 25 largest classrooms at the university took place, ICT equipment and video presentation technology was innovated.

In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including the initial wiring in the rooms of students accommodated in the ŠDJ PU. A total of 1,694 computer sockets were installed. In all buildings, there are high-speed networks, which typically operate at 1 Gbit / s, but are also ready to introduce 10 Gbit / s in the future. In the years 2017 to 2020, the university underwent reconstruction of the centrally managed Wi-Fi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at the PU, which are available to teachers.

At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at the PU, which are available to teachers. The faculty has 781 computers in its register, of which 356 have a connection to WIFI, 12 computers are available to students within the scope of hobby activities. There are also 278 printers and 58 separate scanners in the faculty records. All computers are connected to the Internet and can use the e-mail service. FF PU manages a website within a university-wide website, some institutes of the faculty have created their own websites under the domain of unipo.sk or ff.unipo.sk. The faculty also manages the following websites: alumni (alumni.ff.unipo.sk), espes (espes.ff.unipo.sk), unipopress (unipopress.ff.unipo.sk), Academic Prešov (<http://ff.unipo.sk>) on its own servers. .sk / ap /), moodle (e.ff.unipo.sk) and others.

FF PU students have at their disposal six computer technology courses, one of which is used for free entry by students. Lecture rooms are equipped with projectors and computer technology, network elements (switches) are manageable, they offer greater opportunities for network administration and management. The servers use virtual technologies. A WiFi network has been built in the building.

The teaching of all courses of the study program at the Institute of Slovak Studies and Media Studies takes place in the premises of FF PU equipped at the appropriate level necessary for the teaching of individual disciplines. Computers with data projectors and high-speed internet connection are located in the lecture and seminar rooms, which enables the provision of modern forms of presentations of professional issues. Within the institute, there is a specialized classroom with a computer connected to the high-speed Internet, with a data projector and with an interactive whiteboard. Another classroom allows the teaching of courses using new technologies, such as tablets. Licenses and inputs to databases of various applications, taking into account the specific needs of the student, for the implementation of students' research tasks (Text inspector, RazKids, etc.) are continuously purchased from projects conducted by the institute staff members.

The material and technical provision of the study program at the University of Prešov in Prešov is varied and sufficient for the implementation of practical tasks associated with the teaching and practice of students, as well as the conducted research. Students have at their disposal specialized teaching spaces and spaces serving the needs of practice (phonetic laboratory, media laboratory, internet student television Mediálka, editorial center of UnipoPress magazine). Other workplaces, usable (and actually used) for practical training of students, are the Audiovisual Studio of the Center for Lifelong and Competent Education PU in Prešov, the editorial office of the university magazine Na Pulze, the radio studio Rádio PaF, located in the nearby student residence hall.

The division of technology into several spaces allows for flexible adaptation of individual rooms to the requirements of teaching.

The financially demanding project of a television studio at the University of Prešov is also developing: the already purchased technical equipment (computers, cameras, lighting and sound technology, scanning, editing and editing software) were installed after the reconstruction of the premises allocated by the faculty.

The institute library is available to both the institute staff and the students; The library with its book collection meets the immediate, specific needs of students, has a wide range of textbooks, teaching materials, field-specific literature and fiction. Students also have the

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

opportunity to use the University Library, which provides a wide range of services: book lending, a study room with a wide range of specialized journals, interlibrary loan service, access to international electronic bibliographic databases, research activities, computer equipment for using the Internet.

- a) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

The PU University Library is a research-information, bibliographic, coordination and advisory unit of the university, which provides library and information services primarily to students and employees of the university and, within its capabilities, to the other professional public. UK PU develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. For this purpose, the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library UK PU organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of almost 225,000 library units (annual increase of the library fund is about 4,000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculty requirements for equal purchase for the needs of all study programs at PU). Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by university staff, which contains more than 800 publications. Since 1997, it has been building a database of PU publishing activities in which it registers more than 66,000 documents. The total area of the library is more than 2,600 m², of which 1,150 m² is for users, 303 study places are available in 6 study rooms (2 of which are databases), more than 70,000 readers visit the library every year, and more than 70,000 websites. 500,000 readers. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. It annually publishes a bibliography of PU publishing activities. The library provides access to 9 paid full-text database centers (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

The MAIS – the information system for study management – provides support throughout the study life cycle. MAIS is designed mainly for: processing and registration of the admission procedure, processing and registration of studies, processing of study programs, processing of the timetable.

PU has leased a multi-license of the statistical software Statistica. All teachers, students and employees of the university are authorized users of the license. Students also have free Internet access in the campus and student dormitory, which is fully covered by wifi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analyzing various aspects of the speech signal.

- b) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Office 365, especially MS TEAMS and MS FORMS, is used primarily for distance education. All PU employees and students have an Office 365 account. The University of Prešov in Prešov uses the e-learning system to support the teaching of online education also in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and manuals. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov.

Existing courses are used in the following forms:

1. Slovak versions as support for on-campus courses,
2. Slovak and English versions as support for students whose mother tongue is other than Slovak, who study full-time at PU and for the teaching of the courses is in Slovak,
3. English versions as support for Erasmus students who complete part of their studies at PU,
4. Slovak versions as a distance form for PU students who complete part of their studies abroad,
5. some Slovak students also request entry to English versions of courses, so that they can obtain mainly English professional terminology in case they would work abroad, resp. to be able to study field-specific literature in English in the preparation of theses.

- c) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The institutes of FoA PU continuously cooperate with state administration bodies, secondary schools, research institutions, civic associations and business entities in the Slovak Republic, depending on their professional profile and specific needs. Of the state administration bodies, they maintain cooperation with municipal and city authorities, especially with the Prešov Municipal Office, the Departments of Education of the Municipal Office in Prešov, the Regional Office of the Košice Region in Košice, the School Inspectorate in Prešov, the Methodological and Pedagogical Center in Prešov, the State Pedagogical Institute in Bratislava and the National Council. SR, Ministry of Labor, Social Affairs and Family, Ministry of Education SR, Office of the Government of the Slovak Republic, Center for Labor, Social Affairs and Family, Regional Court in Prešov and Košice, Constitutional Court of the Slovak Republic in Košice, Consulate General of Ukraine, Regional Office in Prešov, District office in Prešov, Labor Office, with crisis centers and other state administration and self-government bodies. This cooperation concerns the elaboration of expertise, project solutions, the work of our employees in the committees and committees of these institutions, in examination commissions, judicial and professional translation, resp. interpreting services, participation in joint projects, involvement in author's teams in publishing research and educational literature, teaching and other activities. Students of some fields of study carry out their practice at these workplaces. The primary and secondary schools in the Prešov and Košice self-governing regions, as well as in the whole of Slovakia, cooperate mainly with scientific and pedagogical workplaces, which provide teaching of teacher training programs. The purpose of this cooperation is mainly to ensure and control the ongoing and continuous pedagogical practice of our students at these schools, lectures for students, or primary and secondary school teachers, participation in commissions at contests, consultations on the work of student conferences and other activities. Of the specialized scientific institutions, the most developed is the cooperation of research and pedagogical workplaces of the Faculty of Arts of the Faculty of Arts of the Slovak Republic with the institutes of the Slovak Academy of Sciences. In addition to the individual scientific institutes of the Slovak Academy of Sciences according

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to the profile of individual institutes (Institute of History, L. Štúr Institute of Linguistics, Institute of Political Science, Institute of Philosophy), most institutes have very close cooperation with the Social Institute of the Slovak Academy of Sciences in Košice. In addition to them, some workplaces also cooperate with other research institutes (eg Research Institute of Child Psychology and Pathopsychology, Museum of Education and Pedagogy, Research Institute of Labor, Social Affairs and Family in Bratislava, Museum of Ukrainian-Ruthenian Culture SNM in Svidník).

From universities in the Slovak Republic, the research and pedagogical workplaces of the Faculty of Arts of the Slovak Republic cooperate mainly with faculties with a similar focus (in Bratislava, Banská Bystrica, Nitra etc.). Most of the FoA PU research and pedagogical workplaces cooperate with business entities in securing funding for scholarly events, such as congresses, conferences and the publication of publications. FoA PU language institutes also provide interpreting and translation services to business entities through the LPTCE Translation Agency set up for this purpose. FoA PU workplaces cooperate with non-governmental organizations especially in the implementation of various research projects. In addition to the above, there is a very close cooperation with other institutions, like: Radio and Television Slovakia in Košice, DJZ Prešov, DAD Prešov, ND Košice, Language School in Prešov, Centers for Children and Families, Social Services Homes, Facilities for the Elderly, UPSVaR, Center for Pedagogical and Psychological Counseling and Prevention Prešov, Mestský Prešov office, Šariš gallery in Prešov and others. FoA PU cooperates with them in the form of internships of our students, in providing lectures, programs, participation in their pedagogical and other professional activities.

The Institute of Slovak Studies and Media Studies cooperates mainly with the following institutions: Of the specialized scientific institutions, the most developed is the cooperation with the Institute of Linguistics L. Štúr, the Institute of Slovak Literature and the Institute of World Literature of the Slovak Academy of Sciences, as well as SAS, the Center for Slovak as a Foreign Language (SAS), a specialized department of the Faculty of Arts of Comenius University, as well as the Department of Speech Therapy, Comenius University and the Slovak Speech Therapists Association. Regarding co-operation with educational institutions and other entities, co-operation with lecturers of the Slovak language and culture abroad is intensively developed. The institute cooperates with non-governmental organizations mainly in the implementation of various research projects and in the implementation of lectures (eg League for Human Rights, BIBIANA, International House of Arts for Children, PKO Prešov, People at Risk). In addition to these institutions, there is a very close cooperation of the institute with other institutions, such as Radio and Television Slovakia in Košice, DJZ Prešov, language schools in Prešov, Prešov City Office, regional libraries, museums and publishing houses. Cooperation is realized in the form of internships of our students, in providing lectures, programs, participation in their pedagogical and other professional activities. The Slovak Linguistic Society at the Linguistic Institute of Štúr SAS, its Prešov branch, is also a partner in the implementation of the study program.

Cooperation is also carried out through external supervisors who list their dissertation topics.

d) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

University students have the opportunity for leisure sports activities in PU sports facilities, such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, the PU Faculty of Sports organized the University Mix-Volleyball League and the PU Football Minileague for university students, which are of constant interest. The University Sports Days, organized by the Faculty of Sports of the PU, in which almost 600 students were actively involved in 2019, also have a long tradition. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia PU Prešov. Its membership base consists of about 300 athletes every year. Every year, Faculty of Sports also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run; Children's Sports Olympics of Kindergartens; Olympic Pentathlon for Seniors;). In the implementation of these activities, Faculty of Sports cooperates organizationally with students, the Olympic Club in Prešov and the city of Prešov.

There are 11 ensembles at the PU in Prešov, which are members of the Council for Artistic Activities of the University. They work at faculties of the university, their professional guarantors are lead artists. The members of the ensembles are mostly university students. The university ensembles are an example of university students' leisure time, they represent the university at domestic and foreign art events, such as: academic competitions, shows, festivals, television and radio performances, recordings, significantly affect cultural and social life at the university faculty ceremonial events, represent and create the image of the university within the city of Prešov, Prešov region, on a national and international scale.

University Pastoral Center of Dr. Štefan Hések in Prešov (hereinafter UPC) <http://upc.unipo.sk/> is a part of the nationwide network of university pastoral centers. Its main task is to take care of the spiritual needs of university students and teachers.

e) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Erasmus+ mobility - conditions: A student who is a citizen of the Slovak Republic or a country of the European Union or other countries that participate in the ERASMUS+ Program and is a student (enrolled in a given academic year) of a higher education institution in the Slovak Republic that has been awarded an Erasmus Charter (ECHE) or who is a citizen of another country who is a full-time bachelor's, master's or doctoral student (enrolled in a given academic year) of a higher education institution in the Slovak Republic to which an Erasmus Charter (ECHE) has been awarded, may apply for a mobility grant.

The Department of External Relations and Marketing (International Relations) at the Rectorate of the PU informs the individual faculties, faculty and departmental coordinators as well as the students themselves about the possibilities of student mobility within the individual signed interinstitutional agreements. This information is also available on the faculty website in the external relations section.

Students who want to take part in a study stay at a foreign university within the Erasmus+ program must, in particular, meet the following student mobility criteria:

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Students of all levels of university study can participate in the mobility (Bc., Mgr., PhD.)

The student must be duly enrolled to study at the University of Prešov in the full-time form of study.

The grant can only be awarded to a student who has completed the 1st year of university studies. However, you can apply for mobility in the 1st year. Mobility can take min. 3 and max. 12 months. The student can participate in Erasmus+ mobility (study stay + internship) for a total of 12 months at each level of study.

Obligations of a student who is interested in traveling for mobility:

After submitting the application for mobility (with the attached Statement of Study Results and possibly also the motivation letter), he/she takes the test or interview. The student is obliged to choose courses at the host institution so that he / she obtains a total of min. 15 credits. After viewing the website of the relevant foreign university and getting acquainted with the offer of its courses, the student will personally consult their choice and possible alternatives for completing the courses with the institute coordinator (coordinator for the relevant study program). The institute coordinator assesses compliance, or similarity of courses selected by students at the partner institution with the field of study and the study plan at the home faculty. If this does not happen and the coordinator does not agree on the similarity of the subjects, the courses will not be recognized as compulsory and elective for the student (A and B block of subjects in the study program), but only as optional courses (C block of subjects in the study program). The student together with the coordinator prepares background material (Form - Proposal for recognition of study content and subjects completed within the mobility), in which s/he lists the subjects of the recommended study program and on the basis of background material s/he fills in Learning Agreement for Studies.), which contains a list of courses that the student will study at a partner university. The study contract specifies the content of the study that will be recognized upon return to the home university (specifying whether it will be recognized as compulsory, elective or optional). A student can be recognized for a subject only if he/she has a signed Credit Transfer Agreement (note: Before leaving, the student must have signed and submitted Credit Transfer Agreements for each subject he/she should complete during their studies at a foreign university). In the case of recognition of a course (completed within the framework of mobility) as an alternative to a compulsory or elective course, the Credit Transfer Agreement must also be signed by the teacher who delivers the course at home faculty in the higher year of study in the given study program - after assessing the conformity of the content the subject will be recognized and in the higher year of study the student is no longer obliged to complete it.

Conditions for completing the course at the home institution: If the host university does not offer a suitable alternative course to the subject of the English Language and Literature study program, the student is obliged to complete this course at the home institution or re-enroll in the next year of study at the home faculty. In such a case, it is the student's obligation to contact each teacher in person before leaving for mobility and to agree on the conditions for completing the course in advance.

Duties and tasks of the student during the mobility:

If there is a change in the courses mentioned in the Learning Agreement, the student immediately contacts the Institute Coordinator for Mobility and agrees on changes (using the form Changes to Learning Agreement for Studies), while it is also necessary to sign the form for newly enrolled courses. Credit transfer agreement.

Duties and tasks of the student upon return from mobility: Upon return, the student immediately contacts the faculty ECTS coordinator and provides a copy of the Study Agreement (including changes) and a copy of the Transcript of Records. The student is obliged to deliver the documents no later than 5 working days after returning from the mobility. The faculty ECTS coordinator will ensure that the study results with the codes and names of the subjects as completed by the student at the host institution are entered into the MAIS system and assigned to the student's study plan as well as the evaluation obtained by the student.

Erasmus+ internships

An internship is a period a student spends in an institution or organization in one of the Erasmus+ countries. The aim of the internship is to help students adapt to the requirements of the European labor market, acquire professional skills and better understand the economic and social conditions of the host country in the context of gaining work experience.

The internship is open to a student of the University of Prešov (a citizen of the Slovak Republic or other countries) who is duly enrolled in the given year for the entire study in full-time or part-time study for bachelor's, master's or doctoral studies. A graduate internship is intended for graduating students.

Students who have already undergone Erasmus+ mobility in the past can also apply for the grant. However, the total length of mobility (study, internship) may not exceed 12 months in one cycle of study. The enterprises in which the traineeship takes place must meet the definition of an eligible enterprise: an enterprise is an organization engaged in economic activity in the public or private sector, regardless of its size, legal form, the economic sector in which it operates, including the social sphere of the economy. The host institutions may be: (1) enterprises, large and small; (2) public and private organizations, including social enterprises; (3) public / state institutions at local, regional or national level; (4) higher education institutions to which ECHE (Erasmus Charter) has been awarded, research centers; (5) non-profit institutions; (6) foundations / funds; (7) associations, (8) schools / educational centers at various levels (from pre-schools - kindergartens, through primary and secondary schools, including adult education); (9) social partners, including chambers of commerce; (10) craft / professional associations and trade unions; (11) career guidance institutions; (12) training centers; (13) national diplomatic missions (embassies, consular posts, etc.)

The internship abroad will be fully recognized by the student using ECTS credits or Supplement to the diploma.

More information on student study mobility is available on the website of the University of Prešov:

<https://www.unipo.sk/zahranicie/erasmus/studium/>

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<https://www.unipo.sk/zahranicie/erasmus/staze/>

9. Required abilities and admission requirements for the study programme applicants

Required abilities and necessary admission requirements.

The condition for admission of an applicant to a doctoral study program in the Slovak language is the completion of a master's degree in philology or a related field, as defined in the description of this field of study, and the successful completion of an entrance examination. The general conditions of the admission procedure are determined by the Study Regulations of the PU in Prešov, specifically no. 28 ..

During the entrance exam, applicants will present the project of the intended dissertation. The admission procedure takes place in an oral form and during the discussion the candidate should demonstrate the ability of analytical, critical and creative thinking in the area related to the proposed topic. The admission procedure also includes a debate related to the issue of broader knowledge of the field of study. During the admission procedure, emphasis is placed on knowledge of the current Slovak language, general linguistics, history of the Slovak language; further awareness of literary issues of a specific developmental period, awareness of historical and theoretical issues, in the field of interliteracy and literary comparative studies, in genological contexts of Slovak literature in diachronic and synchronous context, developmental context of history of Slovak literature and history of comparative literature (Slavic literature, non-Slavic literature, literature), as well as the issues of Slovak literary science and science of Slovak literature.

The candidate passes the entrance exam in one foreign language. Knowledge of a foreign language at level B2 is required. The applicant chooses one foreign language from a menu of four world languages (English, German, Russian, French). If the applicant has successfully passed the state exam in the selected foreign language as part of his / her university studies, he / she does not take the entrance exam in a foreign language.

The entrance examination includes: a) presentation of a research project proposal related to the topic of the dissertation, which the candidate has chosen from the listed topics; b) assessment of general prerequisites (completed studies, mastery of prescribed areas, previous results of the applicant in the field of research, including qualification theses and publishing activities, etc.).

a) Admission procedures.

As part of the doctoral study, the dean of the faculty will list the topics of dissertations that can be applied for within the admission procedure at least two months before the last day set for the submission of applications for doctoral studies. The admission procedure for the applicant begins with the delivery of the application in writing. The Dean appoints the chairmen of the examination commissions and admission commissions. The entrance exam takes place on a specified date, but the faculty may also set an alternative date. In addition to the curriculum vitae and proof of completion of the 2nd cycle, the applicant attaches to the application a list of their published articles or a list of results of other professional or artistic activities, or reviews of these works and activities, as well as a dissertation project with a summary in English.

The entrance exam is conducted orally and consists of the following parts: presentation of the dissertation project; answering questions related to the given study program (thematic areas are part of the requirements for entrance exams); basics of field-specific communication in a foreign language.

The Entrance Examination Board evaluates the result of the entrance examination in a closed session. If more than one applicant has applied for one topic, the commission will determine their order according to the success of the entrance examination separately for the full-time and part-time form of doctoral study. In determining the order, the commission takes into account the quality of the dissertation project and also takes into account the scope and quality of the applicant's publishing or artistic activity and the results of other field-specific or artistic activity.

The dean decides on admission to study. The Dean's advisory body is the Admissions Committee, whose members are appointed by the Dean. The decision on the result of the admission procedure must be made in writing within 30 days of the verification of the fulfillment of the conditions for admission to study. The decision must contain an opinion, a statement of reasons and an indication of the possibility of requesting a review of the decision.

b) Results of the admission process over the last period.

<https://www.unipo.sk/informacie-o-univerzite/vyrocné-spravy/>

10. Feedback on the quality of provided education

Procedures for monitoring and evaluating students' opinions on the study programme quality.

An important source of information for improving the study program is the feedback from students, which is carried out on a regular basis. PU strives to involve students more significantly in the process of self-evaluation, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extra-curricular activities (Annual Report of PU activities in Prešov in 2019).

One of the main goals of the Education Development Strategy of the University of Prešov in Prešov is to understand the educational process and study conditions as a space for building university status and acquiring students' competencies for employment in society (C3). Part of this goal is to obtain feedback from students and graduates as a means of improving the quality of education processes (C3.g.) at the university. The Annual Report on the Educational Activities of the University of Prešov in Prešov for 2019 also declares an effort to significantly involve students in the process of self-evaluation, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities.

Students are part of the internal quality system. They are involved in the processes and threads in the form of feedback for the teacher in the following ways:

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a) surveys and questionnaires, which are carried out in different forms and at different levels: through the Modular Academic Information System (subject evaluation, study program evaluation); through questionnaires at the level of faculties, fields of study and programs; through individual teacher activities (assessment of individual subjects); feedback is obtained continuously during the study (at the end of the semester) as well as after graduation; student representatives in the Academic Senate, representative of the student council to the dean's advisory board, communication with the study advisor (tutor), guarantor, informal meetings with teachers;

b) discussions on online portals - e.g. Facebook as an information channel;

(c) a student complaints handling system;

d) membership of students in the Board of Education Quality of the University of Prešov in Prešov and in other bodies of the PU;

e) feedback after passing the state exams - evaluation of the completed study program (Rector's Measure No. 5/2017 Involvement of students in the internal quality system).

At the institute level, feedback is provided at the end of each semester by teachers for each course taught. Each teacher evaluates his feedback and informs his/her superior (head of the institute) about it. Based on the feedback data, measures are then taken to improve the quality of teaching. In addition, the feedback takes place through individual consultations between the student and the tutor

a) Results of student feedback and related measures to improve the study programme quality.

The results of the feedback evaluation are discussed at various levels of management (departments, dean's advisory board, education board, rector's advisory board + content of annual reports, which are submitted to boards of scholars and academic senates, which also include students). Subsequently, they are published on the websites of faculties and universities.

Due to the natural limitations of scaling as an assessment method, as well as the uniqueness of study programs, several teachers or heads of workplaces (institutes, departments) also use their own forms of feedback to allow students to express themselves more freely on the quality of individual aspects of study: e.g. questionnaires distributed at the end of the semester, which take into account the uniqueness of the study program and its subjects. Feedback is also provided on an ongoing basis in the form of regular consultations, the dates of which are always published at the beginning of the semester on the website of the institute or department, as well as in the form of group or individual interviews with students and graduates.

The suggestions are continuously summarized by the teachers and heads of departments, evaluated, consulted with the relevant staff (management of the department, institute, faculty or university) and taken into account in the functioning of the relevant components of the study program.

The feedback is mostly positive, as evidenced by the further employment of students of the program who remain working at their alma mater.

b) Results of graduate feedback and related measures to improve the study programme quality.

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g. study guide, accommodation regulations, fee measure, guidelines for student loans, etc.).

Student accommodation options:

Link: <https://www.unipo.sk/sdj/hlavne-sekcie/pracovisko/>

Accommodation regulations:

Link: <https://www.unipo.sk/public/media/25722/Ubytovac%C3%AD%20poriadok%20SDJ%20PU%202020.pdf>

Directive on fees in the current academic year:

Link: <https://www.unipo.sk/aktuality/37814/>

PU Scholarship Regulations:

Link: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf

Information on social scholarships:

Link: <https://www.unipo.sk/vseobecne-informacie/uvod/stip>

Student loan information:

Link: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf (čl. 9)

Rector's Directive on the Recognition of Education Certificates Issued by Foreign Universities: Link:

<https://www.unipo.sk/absolventi/uznavanie>

Library and lending regulations of the PU University Library: Link: <http://www.pulib.sk/web/data/pulib/subory/stranka/ukpu- kniznicny-poriadok.pdf>

University Pastoral Center:

Link: <http://upc.unipo.sk/>