

DESCRIPTION OF THE STUDY PROGRAMME

Name of the higher education institution: *University of Prešov*

Name of the faculty/ Workplace *Faculty of Arts*

Faculty/ Workplace Address: *Prešov*

Institution body for approving the study programme: Ad hoc committee of the University of Prešov for approval of the application for accreditation of the study programme

Date of the study programme approval or the study programme modification: 9.8.2017

Date of the latest change¹ in the study programme description: -

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.²:

1. Basic information about the study programme (SP)

- a) Name of the study program and its number according to the register of study programmes.
Linguodidactics
- b) Degree of higher education and ISCED-F education degree code.
3rd degree (PhD.)
- c) Place(s) of delivery of the study programme.
Prešov, Ul. 17. Novembra 1
- d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields³.
Teacher training and Educational Science 7357V44, ISCED-F code 864
- e) Type of the study programme: academically oriented, professionally-oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for the regulated profession, joint study programme, interdisciplinary studies.
Academically oriented; PhD/doctoral
- f) Awarded academic degree.
PhD. (Philosophiae doctor)
- g) Form of study⁴.
full-time study form
- h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Act on Higher Education Institutions).
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- i) Language or languages in which the study programme is delivered⁵.
English
- j) Standard length of the study expressed in academic years.
5 years
- k) Capacity of the study programme (planned number of students), the actual number of applicants and students.
The planned number of students is approximately 2 students per year. The current number of full-time students is currently 2.

2. Graduate profile and learning objectives

- a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes⁶.
The graduate is able to demonstrate a systematic understanding of the incorporation of the linguistics of the particular study programme (Slovak, English, German, Russian and Ukrainian) into Linguodidactics practice. They understand the relationship between language acquisition and language learning, relations among teaching theories, concepts of language teaching, teaching methods, activities and the teacher's interaction style. They are able to reflect on the relationship between language and the linguistic representation of the world the users of a given language have, including the representative function of language as a cultural value of a society. They are

¹ If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.

² It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

³ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

⁴ According to § 60 of Act no. 131/2002 Coll. on Higher Education Institutions.

⁵ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁶ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.

able to demonstrate a deep and systematic understanding of the field and an orientation to research in the language areas and they are familiar with the current state of the art in language studies. They have mastered the skills and methods of scientific research and are able to formulate research questions, to the adequate methodology in their own research, integrate their knowledge into the theoretical framework of current domestic and international research, and to the relationship between trends in linguistic research and their reflection in Linguodidactics. The students are able to conceive, compose and publish, or otherwise present scientific results and disseminate knowledge in Linguodidactics also in a form of popular science.

From a cognitive point of view, the graduate can apply critical analysis and synthesis of basic and metacognitive concepts. They have developed the ability to read texts with contextual understanding, with the habit of systematically searching for, processing and evaluating scholarly production in their field, both in relation to existing knowledge as well as to the crucial issues of their teaching practice. They are able to present their knowledge in a foreign language (especially English).

They are effective in both, the individual, as well as team research and, are able to communicate at a professional level with colleagues as well as other professionals and the public. They can take responsibility for the implementation of the individual steps of their own research and with their research outputs they can contribute to the development of the scientific field.

- b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of the graduate's employability.

- assistant professor at the university
- university lecturer
- primary school teacher
- secondary school teacher
- language school teacher
- language teacher
- linguist (philologist)
- researcher
- methodologist and inspector in the field of education and training
- teacher for continuing education
- local government/municipality education and training specialist

- c) Relevant external stakeholders who have provided the statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁷.

It is not a regulated profession.

3. Employability

- a) Evaluation of the study programme graduates' employability.

Graduates of the third degree of university study creatively and independently participate in research and are able to apply theoretical knowledge in practical situations and to problems related to their application in professional activities. The graduate is qualified to perform the following professions: researcher carrying out basic and applied research, university teacher and others according to 2b.

- b) If applicable, indicate the successful graduates of the study programme.

As the programme was accredited in 2017, the first graduates will graduate in the academic year 2021/2022. Two students are expected to graduate this year.

- c) Evaluation of the study programme quality by employers (feedback).

We asked representatives as well as scientific and pedagogical staff from other Slovak universities to evaluate the quality of the submitted study programme Linguodidactics. Their evaluations and opinions were provided on behalf of students by Mgr. Veronika Bežilová, who is a student in the programme in the final year, and prof. Silvia Pokrivčáková, PhD. from the Faculty of Education, University of Trnava. The programme was discussed at separate meetings. Both representatives expressed a positive opinion on the presented programme concerning both its structure as well as the content. Their opinions are part of the file.

4. Structure and content of the study programme⁸

- a) The institution describes the rules for the design of study plans within the study programme.

The student chooses the subjects in accordance with Decree 614/2002 Coll. on the credit system of study and the UoP study regulations (1) By enrolling, the student determines what part of the obligations prescribed by the study programme he/she wishes to complete in the next period of study to which the enrolment applies (trimester, semester or academic year).

(2) A student shall enrol in courses in such a way that the number of credits he/she can obtain by successfully completing them is sufficient to meet the requirement for continuing his/her studies in a given period.

(3) A student may re-enrol in a compulsory course during the course of his/her studies that he/she has not completed successfully. After the second unsuccessful attempt to pass the compulsory subject, the student is expelled from the study (§ 66 (1) (c) of the Act).

(4) A student may re-enrol in a compulsory optional course during his/her studies which he/she has failed or may enrol in another compulsory optional course in its place. After a second unsuccessful attempt to take the selected compulsory optional course, the student shall be expelled from studies (Section 66(1)(c) of the Act).

(5) A student may re-enrol in an optional subject during his/her studies, which he/she has failed, or he/she may enrol in another optional subject or a compulsory optional subject from among the compulsory optional subjects not yet taken. If the student has achieved a sufficient number of credits, he/she does not have to enrol in any optional course. If the student has not achieved a sufficient number of credits, he/she shall be expelled from studies after a second unsuccessful attempt to take the chosen optional course (§ 66(1)(c) of the Act).

The preparation of study plans is governed by the provisions of the UoP Study Regulations. The student together with the supervisor draws up an individual study plan in accordance with the accredited SP, which is approved by the Departmental Committee and the Dean of the Faculty. The individual study plan consists of a study and a scientific part, and it must be drawn up in such a way as to ensure the acquisition of the specified minimum number of credits.

⁷ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.

⁸ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.

- b) *The institution compiles the recommended study plans (RSP) for individual study paths⁹. Within the compulsory optional courses, students may choose a specific linguistic orientation in individual linguistic and didactic areas (see RSP below).*
- c) *The study plan generally states:*
- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,
The individual parts of the study programme are listed in the Recommended Study Plan (see below).
 - **profile courses** of the relevant study path (specialization) within the study programme,
Profile subjects are indicated in the recommended study plan. Profile subjects of the study programme Linguodidactics are the following:
 - *Foreign Language in Academic Discourse - English*
 - *Research Methodology in Linguodidactics*
 - *Didactics of Slovak language*
 - *Didactics of the Russian language*
 - *Didactics of the English language*
 - *Didactics of the German language*
 - *Didactics of the Ukrainian language**N.B. The student is obliged to choose one of the subjects Didactics of the Slovak language, Didactics of Russian language, Didactics of the English language, Didactics of the German language, or Didactics of the Ukrainian language.*
 - for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course description, in the Learning outcomes section as well as in the Course completion requirements),
All the course descriptions contain learning outcomes and associated assessment criteria and rules. The course descriptions are available on the public portal of the UoP information system:
<https://student.unipo.sk/maisportal/studijneProgramy.mais?lang=en>
 - prerequisites, co-requisites and recommendations for the design of the study plan,
Prerequisites and recommendations for curriculum development are indicated in the course description.
 - for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
For each subject within the recommended study plan, the educational activities used (lecture, seminar) are specified, including their duration. The information is contained in the description of each course.
 - methods by which the educational activity is delivered – in-class/distance learning, combined method (in accordance with the Course descriptions),
The methods of education in all courses are listed in the course descriptions of the particular course of the recommended study plan.
 - outline/syllabus of the course¹⁰,
The course syllabus is a compulsory part of the course descriptions of all courses of the recommended study plan.
 - student workload ("extent" of individual courses and educational activities separately)¹¹,
The individual course descriptions indicate the student's workload and the share of individual activities (e.g. participation in direct teaching activities, work on a seminar paper, self-study, etc.) in the student's total workload.
 - credits allocated to each part based on the learning outcomes achieved and the workload involved,
The credit endowment of courses reflects their difficulty and the intensity/measure of the student's workload. The number of credits is given in each course description.
 - the person responsible for the course (or a partner organization/person¹²) with an indication of the contact details,
The names of the persons responsible for the individual subjects of the study programme are given in each course description:
prof. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)
prof. PhDr. Mária Čižmarová, CSc. (maria.cizmarova@unipo.sk)
prof. PhDr. Daniela Slančová, CSc. (daniela.slancova@unipo.sk)
prof. PaedDr. Ľudmila Liptáková, CSc. (ludmila.liptakova@unipo.sk)
prof. PhDr. Ľubomír Guzi, PhD. (lubomir.guzi@unipo.sk)
assoc. prof. PaedDr. Ivana Cimermanová, PhD. (ivana.cimermanova@unipo.sk)
assoc. prof. Mgr. Anna Petriková, PhD. (anna.petrikova@unipo.sk)
assoc. prof. PhDr. Martina Kášová, PhD. (martina.kasova@unipo.sk)

⁹ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

¹⁰ During the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities.

¹¹ We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

¹² E.g. when providing the professional practice or other educational activities carried out outside the university.

assoc. prof. PhDr. Klaudia Bednárová Gibová, PhD. PhD. (klaudia.gibova@unipo.sk)

assoc. prof. PhDr. Miroslava Gavurová, PhD. (miroslava.gavurova@unipo.sk)

- course teachers (or participating partner organizations/persons) (may also be mentioned in the course description),
Teachers participating in the teaching of individual subjects are listed in the course description.
prof. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)
prof. PhDr. Mária Čížmarová, CSc. (maria.cizmarova@unipo.sk)
prof. PhDr. Daniela Slančová, CSc. (daniela.slancova@unipo.sk)
prof. PaedDr. Ľudmila Liptáková, CSc. (ludmila.liptakova@unipo.sk)
prof. PhDr. Ľubomír Guzi, PhD. (lubomir.guzi@unipo.sk)
assoc. prof. PaedDr. Ivana Cimermanová, PhD. (ivana.cimermanova@unipo.sk)
assoc. prof. Mgr. Anna Petriková, PhD. (anna.petrikova@unipo.sk)
assoc. prof. PhDr. Martina Kášová, PhD. (martina.kasova@unipo.sk)
assoc. prof. PhDr. Klaudia Bednárová Gibová, PhD. PhD. (klaudia.gibova@unipo.sk)
PhDr. Miroslava Gavurová, PhD. (miroslava.gavurova@unipo.sk)
- places where the courses are taught (if the study programme is delivered at several departments).
The study programme is carried out at the seat of the University and the Faculty, except for teaching practice, which is carried out at the training schools of the University of Prešov.

COMPULSORY SUBJECTS										
Code	Prerequisites	Name Lectured by	Recommended term	Completion	ECTS credits	Contact lessons				Profile subject
						Lectures	Seminars	Practice	Laboratory practice	
1IAA/LCUJA	-	Foreign language in Academic discourse – English PhDr. Miroslava Gavurová, PhD.	1.-6.	exam	5	0	20	0	0	yes
1IAA/LMTLD	-	Methodology of Research in Linguodidactics assoc. prof. PaedDr. Ivana Cimermanová, PhD.	1.-6.	exam	10	5	5	0	0	yes
1ISM/LDIDS	-	Didactics of Slovak language ¹ prof. PaedDr. Ľudmila Liptáková, CSc.	1.-6.	exam	10	10	10	0	0	yes
1IRU/LDIDR	-	Didactics of Russian language ¹ assoc. prof. Mgr. Anna Petriková, PhD.	1.-6.	exam	10	10	10	0	0	yes
1IAA/LDIDA	-	Didactics of English language ¹ prof. Zuzana Straková, PhD.	1.-6.	exam	10	10	10	0	0	yes
1IG/LDIDN	-	Didactics of German language ¹ assoc. prof. PhDr. Martina Kášová, PhD.	1.-6.	exam	10	10	10	0	0	yes
1IU/LDIDU	-	Didactics of Ukrainian language ¹ prof. PhDr. Mária Čížmarová, CSc.	1.-6.	exam	10	10	10	0	0	yes
1IAA/LDIVU	-	Didactics for University Teachers prof. Zuzana Straková, PhD., assoc. prof. PaedDr. Ivana Cimermanová, PhD.	1.-6.	exam	5	13	13	0	0	no
1IAA/LPPDS	-	Written Work for Dissertation Exam prof. Zuzana Straková, PhD., Examination committee approved by the Scientific Council of the Faculty of Arts UoP	3.-6.	state exam	20	0	0	0	0	no
1IAA/LLGDS	-	Linguodidactics prof. Zuzana Straková, PhD., Examination committee approved by the Scientific Council of the Faculty of Arts UoP	3.-6.	state exam	5	0	0	0	0	no
1IAA/LODZP	-	Defence of Dissertation Thesis* prof. Zuzana Straková, PhD., Examination committee approved by the Scientific Council of the Faculty of Arts UoP	6.-10.	state exam	30	0	0	0	0	no

*N.B. The student is obliged to choose one of the subjects Didactics of Slovak language, Didactics of Russian language, Didactics of English language, Didactics of German language, Didactics of Ukrainian language.

**N.B. Compulsory subject of creative activity

POVINNE VOLITEĽNÉ PREDMETY										
Kód	Prerequisites	Name <i>Lectured by</i>	Recommended term	Completion	ECTS Credits	Contact lessons				Profile subject
						Lectures	Seminars	Practice	Laboratory practice	
1IAA/LVKLG		Selected chapters from Linguistics <i>prof. Zuzana Straková, PhD.</i>	1. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IRU/LAPJA	-	Applied Linguistics <i>prof. PhDr. Ľubomír Guzi, PhD.</i>	1. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1ISM/LONT R	-	Ontogenesis of early speech of children <i>prof. PhDr. Daniela Slančová, CSc.</i>	1. – 6.	<i>Continuous assessment</i>	8	5	5	0	0	<i>no</i>
1ISM/LPSLI	-	Psycholinguistics <i>prof. PhDr. Daniela Slančová, CSc.</i>	3. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IAA/LSCPR	-	Sociopragmatics <i>prof. PhDr. Milan Ferenčík, PhD.</i>	3. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IAA/LKORP		Corpora in Language Teaching <i>assoc. prof. PaedDr. Ivana Cimermanová, PhD.</i>	3. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IAA/LINKO	-	Intercultural Communication <i>assoc. prof. PhDr. Klaudia Bednářová Gibová, PhD.</i>	3. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IAA/LMOT E	-	Modern Technologies in Linguistics <i>assoc. prof. PaedDr. Ivana Cimermanová, PhD.</i>	3. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IAA/LIALE	-	Intercultural aspects of language education <i>prof. Zuzana Straková, PhD.</i>	3. – 6.	<i>continuous assessment</i>	8	5	5	0	0	<i>no</i>
1IAA/LMET D	-	Methodology of research in the didactics <i>prof. Zuzana Straková, PhD Examination committee approved by the Scientific Council of the Faculty of Arts UoP</i>	3. – 6.	<i>State exams</i>	5	0	0	0	0	<i>no</i>
OPTIONAL SUBJECTS										
Code	Prerequisites	Name <i>Lectured by</i>	Recommended term	Completion	Credits	Profile subject				
1IAA/LINP1-4	-	Other Course Offered by University Faculties I. – IV. <i>Lecturer of a given faculty, supervisor, guarantor</i>	1.-8.	<i>exam/CA</i>	5	<i>no</i>				
1IAA/LINS1-4	-	Individual Study of Professional Literature I. – IV. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	2	<i>no</i>				
1IAA/LVP11-6	-	Pedagogical activities of a Postgraduate Student (1 class per week During a Term) I. - VI. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	1	<i>no</i>				
1IAA/LVP21-6	-	Pedagogical activities of a Postgraduate Student (2 Classes per Week During a Term) I. – VI. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	2	<i>no</i>				
1IAA/LVP31-6	-	Pedagogical activities of a Postgraduate Student (3 Classes per Week During a Term) I. – VI. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	3	<i>no</i>				
1IAA/LVP41-6	-	Pedagogical activities of a Postgraduate Student (4 Classes per Week During a Term) I. – VI. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	4	<i>no</i>				
1IAA/LBAP1-4	-	Bachelor Thesis Supervision (Credits Assigned after Defence of Bachelor Thesis) I. – IV. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	2	<i>no</i>				
1IAA/LOBA1-5	-	Opponent Review of Bachelor Thesis (Credits Assigned after Defence of Bachelor Thesis) I. – V. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	<i>completion</i>	1	<i>no</i>				

1IAA/LPOS1-4	-	Study (Research) Scholarship at Foreign University or Scientific Research Department (One Term) I. – IV. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	completion	15	no
1IAA/LPOM1-4	-	Study (Research) Scholarship at Foreign University or Scientific Research Department (One Month) I. – IV. <i>supervisor, prof. Zuzana Straková, PhD.</i>	1.-10.	completion	5	yes

SUBJECTS OF CREATIVE ACTIVITY IN THE FIELD OF SCIENCE					
Code	Name	Recommended Term	Completion	Credits	Profile subject
1IAA/LMCJ1-3	Scientific Monograph Written in Foreign Language and Published Abroad (AAA) I.- III.	1.-10.	completion	40	no
1IAA/LMSJ1-3	Scientific Monograph Written in Slovak and Published Abroad or in Slovakia, or Paper in the form of Scientific Monograph or University Textbook Written in Foreign Language published abroad (AAA, AAB, ABA, ACA) I.-III.	1.-10.	completion	30	no
1IAA/LSMS1-4	Study in the form of Scientific Monograph or University Textbook in Slovak Published Abroad or in Slovakia (ABA, ABB, ACA, ACB) I.-IV.	1.-10.	completion	22	no
1IAA/LKMC1-4	Chapter in Scientific Monograph or Textbook Written in Foreign Language and Published Abroad (ABC, ACC) I.-IV.	1.-10.	completion	15	no
1IAA/LKMS1-4	Chapter in Scientific Monograph or Textbook Written in Slovak and Published Abroad or in Slovakia (ABC, ABD, ACC, ACD) I.-IV.	1.-10.	completion	11	no
1IAA/LKAZ1-7	Scientific or Artistic Work Published in Foreign ISI Current Contents Journal (ADC, CDC) I.-VII.	1.-10.	completion	25	no
1IAA/LKAD1-7	Scientific or Artistic Work Published in Domestic ISI Current Contents Journal (ADD, CDD) I.-VII.	1.-10.	completion	19	no
1IAA/LWSZ1-7	Scientific Text Published in Foreign Journal Registered in the Web of Science or SCOPUS Databases (ADM) I.-VII.	1.-10.	completion	22	no
1IAA/LWSD1-7	Scientific Text Published in Domestic Journal Registered in the Web of Science or SCOPUS Databases (ADN) I.-VII.	1.-10.	completion	17	no
1IAA/LVPZ1-7	Scientific or Artistic Work Written in Foreign Language and Published in Foreign Journal - Not Indexed in ISI Current Contents(ADE, CDE) I.-VII.	1.-10.	completion	19	no
1IAA/LVPD1-7	Scientific or Artistic Work Written in Slovak and Published in Foreign or Domestic Journal - Not Indexed in ISI Current Contents (ADE, ADF, CDE, CDF) I.- VII.	1.-10.	completion	14	no
1IAA/LZZC1-7	Scientific Text or Conference Paper Written in Foreign Language and Published in Foreign Reviewed Scientific Anthology or Monograph (AEC, AFC) I.-VII.	1.-10.	completion	15	No
1IAA/LZZS1-7	Scientific Text or Conference Paper Written in Slovak and Published in Foreign or Domestic Reviewed Scientific Anthology or Monograph (AEC, AED, AFC, AFD) I.-X.	1.-10.	completion	10	no
1IAA/LPOZ1-5	Published Invited Paper at Foreign Scientific Conference (AFA) I.-V.	1.-10.	completion	17	no
1IAA/LPOD1-5	Published Invited Paper at Domestic Scientific Conference (AFB) I.-V.	1.-10.	completion	13	No
1IAA/LPZC1-5	Poster from Foreign Conference Presented in Foreign Language (AFK) I.-V.	1.-10.	completion	8	no
1IAA/LPDS1-5	Poster from Foreign or Domestic Conference Presented in Slovak (AFK, AFL) I.-V.	1.-10.	completion	6	no

1IAA/LAZW1-5	Abstract of Scientific Paper Published in Foreign ISI Current Contents Journal, or in a Journal Registered in Web of Science or SCOPUS (AEG, AEM) I.-V.	1.-10.	completion	8	no
1IAA/LADW1-5	Abstract of Scientific Paper Published in Domestic ISI Current Contents Journal, or in a Journal Registered in Web of Science or SCOPUS (AEH, AEN) I.-V.	1.-10.	completion	6	no
1IAA/LKOZ1-5	Chapter in Research Book Written in Foreign Language Published Abroad (BBA) I.-V.	1.-10.	completion	10	no
1IAA/LKOS1-5	Chapter in Research Book Written in Slovak Published Abroad or in Slovakia (BBA, BBB) I.-V.	1.-10.	completion	8	no
1IAA/LOKZ1-5	Professional Work Published in Foreign ISI Current Contents Journal (BDC) I.-V.	1.-10.	completion	15	no
1IAA/LOKD1-5	Professional Work Published in Domestic ISI Current Contents Journal (BDD) I.-V.	1.-10.	completion	10	no
1IAA/LOCZ1-5	Professional Work Written in Foreign Language and Published Abroad (BDA, BDE, BDM, BEE) I.-V.	1.-10.	completion	7	no
1IAA/LOPS1-5	Professional Work Written in Slovak and Published Abroad or in Slovakia (BDA, BDE, BDM, BDN, BEE) I.-V.	1.-10.	completion	5	no
1IAA/LUMZ1-3	Artist Monograph in Foreign Language Published Abroad (CAA) I.-III.	1.-10.	completion	30	No
1IAA/LUMS1-3	Artist Monograph in Slovak Published Abroad or in Slovakia (CAA, CAB) I.-III.	1.-10.	completion	20	no
1IAA/LUPZ1-7	Foreign Artistic Work (CEC) I.-VII.	1.-10.	completion	8	no
1IAA/LUPD1-7	Domestic Artistic Work (CED) I.-VII.	1.-10.	completion	6	no
1IAA/LOKZ1-3	Research Book Written in Foreign Language and Published Abroad (BAA) I.-III.	1.-10.	completion	15	no
1IAA/LOKS1-3	Research Book Written in Slovak and Published Abroad or in Slovakia; Professional Translation (BAA, BAB, EAJ) I.-III.	1.-10.	completion	10	no
1IAA/LUCE1-4	Textbook or Course Book (BCB, BCI) I.-IV.	1.-10.	completion	15	no
1IAA/LKUP1-5	Chapter in Text Book, Course Book or a Review Work (BCK, EAI) I.-V.	1.-10.	completion	8	no
1IAA/LZOS1-5	Editing (FAI) I.-V.	1.-10.	completion	15	no
1IAA/LODP1-5	Professional Work (BDB, BDF, BEF, EDJ) I.-V.	1.-10.	completion	5	no
1IAA/LRVC1-7	Review in Scientific, Professional Journal (EDI) I.-VII.	1.-10.	completion	3	no
1IAA/LRNC1-7	Review in Non-Professional Journal (EDI) I.-VII.	1.-10.	completion	1	no
OPTIONAL SUBJECTS					
1IAA/LCWD1-7	Domestic citation (Web of Science or SCOPUS) I.-VII.	1.-10.	completion	3	no
1IAA/LCWZ1-7	Foreign citation (Web of Science or SCOPUS) I.-VII.	1.-10.	completion	5	no
1IAA/LCID1-10	Domestic citation I.-X.	1.-10.	completion	1	no
1IAA/LCIZ1-10	Foreign citation I.-X.	1.-10.	completion	2	no

1IAA/LVGR1-7	Management of University or Other Research Grant I.-VII.	1.-10.	completion	15	no
1IAA/LRGR1-7	Participation on research grant project I.-VII.	1.-10.	completion	10	no
1IAA/LVPD1-7	Active Participation on Slovak Scientific Conference I.-VII.	1.-10.	completion	3	no
1IAA/LVPZ1-7	Active Participation on Foreign Scientific Conference I.-VII.	1.-10.	completion	5	no
1IAA/LOPZ1-7	Active Participation on Professional Event Abroad I.-VII.	1.-10.	completion	2	no
1IAA/LOPD1-7	Active Participation on Slovak Professional Event I.-VII.	1.-10.	completion	1	no

- d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

The individual study plan of a PhD student consists of a study part and a scientific part. The study part of the PhD studies is completed by the dissertation examination, which includes the defence of the thesis for the dissertation examination; the scientific part is completed by the defence of the dissertation. The student must obtain a minimum of 240 credits in the four-year study programme. The number of credits must comply with the minimum requirements for the individual subjects of the study programme. Further requirements for the course of study, progress in study, repetition, interruption and proper completion of studies are set out in the UoP Study Regulations in the PhD Studies section of Articles 26-42 of the UoP Study Regulations.

- e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

- *number of credits for compulsory courses required for proper completion of studies/completion of a part of studies: 30 for the study part.*

The student must successfully complete the following state examination courses: thesis for the dissertation examination (20 credits), Linguodidactics (5 credits), dissertation defence (30 credits) and one of the courses Research Methodology in Applied Linguistics (5 credits) or Research Methodology in the Didactics (5 credits)

- *number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies: the student must successfully complete at least 1 compulsory elective subject from the study part. The student must earn a minimum of 105 credits in creative activity in the field of science, and must earn a minimum of 70 credits for units of publication. The student chooses according to his/her individual study plan from the compulsory electives and elective courses in order to achieve the necessary number and structure of credits.*

- *number of credits for optional courses required for the proper completion of studies/completion of a part of studies: max. 12 credits*

In accordance with the UoP Study Regulations (Article 13), the student enrolls in elective courses so that the sum of their credit endowment constitutes a maximum of 5% of the total number of credits, the achievement of which is a condition for the proper completion of studies. Electives taken or accepted in excess of 5% are not counted towards the number of credits required for the proper completion of studies. All completed courses are listed in the Diploma Supplement.

- *The number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme: It is not a combination programme. PhD studies consist of a study part and a scientific part. The study plan is drawn up by the supervisor and submitted for approval to the departmental committee. The study part of the PhD studies consists mainly of lectures, seminars and individual study of the literature necessary for the topic of the PhD thesis. The scientific part of the PhD studies consists of individual or team scientific work of the PhD student, which is related to the topic of the PhD thesis. The scientific part of the PhD study is professionally supervised by the supervisor. Part of the full-time PhD studies is the performance of teaching activities or other professional activities related to teaching activities to the extent of a maximum of four hours per week on average per academic year in which the teaching takes place.*

- *number of credits for the final thesis and the defence of the final thesis required for the proper completion of studies: 30*

- *number of credits for professional practice required for the proper completion of studies/completion of a part of studies: -*

- *the number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant courses in engineering study programmes:*

It is not an engineering study programme.

- *The number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes:*

It is not an artistic study programme.

f) *The institution describes the rules for verification of learning outcomes, student's assessment and the possibilities of appealing against the assessment.*

Verification of learning outcomes and evaluation of students is carried out in accordance with the UoP Study Regulations (Article 16), which states:

"The assessment of student learning outcomes within the study subject shall be carried out: (a) continuous assessment (with classification); (b) exam for the given period of study (with classification); (c) completion - passed (without classification). The dates of the mid-term examinations are determined by the lecturer in agreement with the students in the first week of the semester. Passing the course is assessed. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the course as specified in the course description.

The evaluation of the student's study results within the study of the subject is carried out according to the classification scale and success criteria (percentage of results in the evaluation of the subject) for the classification grades set by the UoP Study Regulations. If the student so requests, the Vice-Dean/Vice-Rector for Education may, in justified cases, allow the examination to be taken on a resit exam date before a board appointed by the Dean/Vice-Rector. A board examination may be requested from the study department of the faculty no later than five working days after the regular examination date or the first resit exam date (UoP Study Regulations, Article 16, point 21).

Other possibilities of appeal procedures against the assessment can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and control of complaints of natural persons or legal entities.

- Art. 15 to 22 of the Study Regulations of the UoP in Prešov of 2018. Link:

<https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

<https://www.unipo.sk/public/media/0190/Study%20Rules%20of%20the%20University%20of%20Presov.pdf>

- Disciplinary Regulations of the UoP in Prešov - https://www.unipo.sk/public/media/files/docs/u/svk/disciplinary_poriadok_08.pdf

g) *Conditions for recognition of studies or a part of studies.*

The conditions for the recognition of a study or part of a study are set out in the UoP Study Regulations (Article 20). Recognition is based on a written application and evidence of previous studies; a subject can be recognised if it has more than 60% content conformity with the subject of the current study course. Recognition of state examination subjects is not possible.

The rules for the recognition of courses and credits are specified in the Study Regulations of the UoP in Prešov (Article 20):

A student may apply for recognition of courses and credits completed in another or identical study programme no later than seven days after enrolment in the relevant academic year.

A student may only apply for recognition of a course that he/she has already completed in previous academic years and for which he/she has obtained the appropriate number of credits, and if no more than five years have elapsed since the completion of the course.

The application for recognition of a course and the award of credit for the course in question shall be submitted by the student to the Education Department.

In addition to the application for recognition of the course and the award of credit for the course in question, the student must attach proof of having passed the examination (transcript) and the course description or syllabus for the course in question.

The Dean's decision is preceded by a review of the course description sheet by the Education Programme Supervisor.

Only a course with a minimum content match of 60 % with a course in the current study programme may be recognised. Recognition of a course that has already been taken once in a previous study is the responsibility of the guarantor of the programme of study for education.

Recognition of a course taken in another study programme and the award of the appropriate number of credits for it may be granted if the conditions set out in the preceding points are met if the student is studying in only one study programme during the part of the academic year in which the recognition of the course and credits is requested. Courses from concurrent studies shall not be recognised. It is not possible to recognise a course and award credits for a course which the student has taken in a previous period by studying in a study programme which he/she has duly completed, i.e. has been awarded the relevant academic degree.

The number of credits may be recognised within the range of credits specified by the current study programme. The above credit recognition rule applies to all subjects (compulsory, optional and elective).

Recognition of state examination subjects is not possible.

A student of the faculty has the right to complete part of his/her studies at another higher education institution in the Slovak Republic or abroad. Upon return, the faculty shall recognise the student's part of the study following the contract, the European Standard and the European Credit Transfer System. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the study programme supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean before departure for mobility at the sending faculty. The rules are defined in the Study Regulations of the UoP in Prešov (Art. 15, point 6 and 7).

The conditions under which subjects of study or credits are recognised are set out in Article 20 of the Study regulations. The application for the recognition of a course and the award of credits for the course in question shall be submitted by the student to the study department of the home faculty or university (see. (see the Study Regulations of the UoP)

P: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

<https://www.unipo.sk/public/media/0190/Study%20Rules%20of%20the%20University%20of%20Presov.pdf>

g) *The institution states the topics of the final theses of the study programme (or a link to the list).*

Each year, by the Study Regulations of the UoP in Prešov, the faculty publishes a list of dissertation topics through individual departments. The study programme supervisor proposes to the Dean the topics of dissertations that can be applied for in the admission procedure in a given study programme.

List of topics that have been proposed during the implementation of the Linguodidactics programme:

- Application of the theory of multiple intelligences in foreign language education with the use of ICT
- Axiological competence in the foreign language education process

- Communicative and Cognitive Aspects of Grammar Teaching in the Slovak Language Course
- Comprehension of linear and non-linear text by pupils of older school age
- Developing students' verbal creativity through creative writing in classes of Russian as a foreign language
- Effectiveness of teaching and learning Slovak in Hungarian schools and Slovak schools with Hungarian as the language of instruction
- Expansion of pupils' vocabulary in Russian language classes through associations
- Grammatical categories in the preconceptions of lower secondary pupils
- Idioms in textbooks of German as a foreign language
- Implicit pupil knowledge of the processes of reading comprehension
- Learners' attitudes towards content and language inclusion and their impact on intrinsic motivation
- Linguistic aspects of prescriptive text and their didactic potential for the development of reading literacy
- Mother tongue interference in the process of foreign language acquisition
- Perception of Ukrainian written and spoken texts by older school-age/adolescent pupils: active listening and reading comprehension - effective teaching activities for developing this ability
- Problem tasks as a means of forming foreign language communicative competence
- Punctuation as a linguistic and didactic problem
- Teaching process and ways of forming reading literacy in Russian language classes
- The current state of German language teaching in secondary schools
- The effect of using stories on vocabulary retention in foreign language education

h) The institution describes or refers to:

- rules for the assignment, processing, opposition, defence and evaluation of final theses in the study programme,

The University has developed a comprehensive system of processes ensuring the procedure for the preparation and organisation of final theses at all levels of study. The basic document is the Directive on the requirements of final theses, their bibliographic registration, originality control, storage and accessibility, issued by the UoP Rector in 2019. The Directive specifies the general provisions, basic concepts, characteristics and formality of theses, ethics and technique of citation and bibliographic references, the structure of the thesis, submission, originality control and accessibility, the scope of activity of the University, its components and the scope of activity of the author of the thesis, information about the central register of theses and the scope of activity of the Ministry and the University, final provisions. The specific procedures for the definition of theses in the PhD study programme, their processing, defence and evaluation are specified in the UoP Study Regulations in Article 35-38.

- opportunities and procedures for participation in student mobility,

The UoP Study Regulations, in the section on the organisation of educational activities, address the student's right to complete part of his/her studies at another higher education institution in the Slovak Republic or abroad. Consent for mobility is granted by the dean/rector or the vice-rector for external relations and marketing. The part of the study is recognised following the Treaty, the European Standard and the European Credit Transfer System. The Rector's decision "Procedure for the implementation of outgoing student mobility within the Erasmus+ programme" is issued at the University of Presov (UoP) on the basis of Section 15(1)(l) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended. With this Rector's decision, the UoP management determines the course of activities of individual actors related to the implementation of student mobility abroad under the Erasmus+ programme. 1.1 Introductory provisions The Rector's decision responds to the main ideas of the Bologna Process. In designing the quality of education, UoP applies the approaches declared in the current concepts of determining and evaluating learning outcomes. The Rector's decision is drawn up by Section 87a of the Higher Education Act. At the end of student mobility, learning outcomes are assessed based on the credit endowment the student has earned at the host institution.

The student mobility is arranged and guided by a coordinator appointed by the Rector or Dean. His/her task is to prepare and implement a programme of international cooperation in the educational field, to deal with the tasks related to sending and receiving students, and to provide students with advisory services on the possibilities of studying at other higher education institutions in the Slovak Republic and abroad.

Evidence:

UoP Study Regulations: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

<https://www.unipo.sk/en/en/university/internal-quality-system/doc/>

UoP website: <https://www.unipo.sk/zahranicie/erasmus/studenti/>

<https://www.unipo.sk/en/en/ir/erasmus/>

UoP Rector's decision: <https://www.unipo.sk/public/media/10602/Opatrenie-rektora-8-05-31.pdf>

- rules for adherence to academic ethics principles and consequences of breaching the principles,

The rules of observing academic ethics and the consequences of breaching the principles are stated in the document Code of Ethics of the University of Presov in Prešov. Scientific Integrity and Ethics available from:

<https://www.unipo.sk/Public/media/38250/Etick%C3%BD%20k%C3%B3dex%20Pre%C5%A1ovskej%20univerzity%20v%20Pre%C5%A1ove.pdf>

<https://www.unipo.sk/en/en/university/internal-quality-system/doc/>

and the Complaints Act 2009: <https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2010/9/>

- procedures applicable to students with special needs,

The diversity of student needs (special needs) is accepted within the scope of the Methodology Guide document. In accordance with Section 100(11) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended (hereinafter referred to as the "Higher Education Act") and Decree No. 458/2012 Coll. on Minimum Requirements for Students with Specific Needs, the document creates a generally accessible academic environment and appropriate study conditions for students with specific needs without reducing the requirements for their study performance (see. Methodological Guide: https://www.unipo.sk/public/media/0190/METODIKA_%C5%A0%C5%A0P_april2017.pdf)

- procedures for filing complaints and appeals by students.

For complaints and appeals by students, the procedures regarding admission, examinations, accommodation or criminal activity are governed by the Complaints Act No. 9/2010 Coll. 94/2017 Coll. (<https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov>)

Upon a substantiated case, the student has the opportunity to request that the results of the assessment be corrected. A student is entitled to two exam resits in a given course in the academic year in which the course is enrolled, within the announced exam dates and the academic year schedule. At the request of the student, the examiner shall allow a resit exam even if the student has passed the regular exam date. A resit exam date will be entered in the MAIS. If the student so requests, the Vice-Dean/Vice-Rector for Education may permit a resit exam to be taken before a committee appointed by the Dean/Rector in justified cases. A board examination may be requested from the faculty's study department no later than five working days after the regular examination date or the first resit exam date (cf. UoP Study Regulations: <https://www.unipo.sk/public/media/0190/STUD%202024.9.18%20pdf.pdf>)

5. Course information sheets of the study programme

Course descriptions are available at: <https://student.unipo.sk/maisportal/studijneProgramy.mais?lang=en>

6. Current academic year plan and current schedule (or hyperlink).

The academic year schedule is set centrally from the university level and is binding for all degree programs. According to the Rector's Decision No. 9/2016 on the creation of the timetable, the deadlines associated with the implementation of activities in the modular academic information system are specified in the document Schedule of activities in the modular academic information system for the preparation of the academic year, which is updated no later than 31 August of the current year (point 2).

Study programmes are created in the MAIS by the faculty/department/institute course administrator and the recommended study programme administrator and deployed in the timetable by the faculty/department timetable officer. The faculty/department/institute scheduler deploys courses that are approved in the program of study.

The current revised academic year schedule can be found on the UoP website under - Study. Available from

<https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/>

<https://www.unipo.sk/en/en/study/AC/>

The schedule is available on the MAIS Public portal: <https://student.unipo.sk/maisportal/rozvrhy.mais?lang=en>

7. Persons responsible for the study programme

- a) A person responsible for the delivery, development, and quality of the study programme (the position and contact details).

prof. Zuzana Straková, PhD., professor, zuzana.strakova@unipo.sk

- b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

prof. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)

prof. PhDr. Mária Čižmarová, CSc. (maria.cizmarova@unipo.sk)

assoc.prof. PaedDr. Ivana Cimermanová, PhD. (ivana.cimermanova@unipo.sk)

assoc.prof. Mgr. Anna Petriková, PhD. (anna.petrikova@unipo.sk)

assoc.prof. PhDr. Martina Kášová, PhD. (martina.kasova@unipo.sk)

- c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

prof. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)

prof. PhDr. Mária Čižmarová, CSc. (maria.cizmarova@unipo.sk)

assoc.prof. PaedDr. Ivana Cimermanová, PhD. (ivana.cimermanova@unipo.sk)

assoc.prof. Mgr. Anna Petriková, PhD. (anna.petrikova@unipo.sk)

assoc.prof. PhDr. Martina Kášová, PhD. (martina.kasova@unipo.sk)

- d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)

prof. PhDr. Mária Čižmarová, CSc. (maria.cizmarova@unipo.sk)

prof. PhDr. Daniela Slančová, CSc. (daniela.slancova@unipo.sk)

prof. PaedDr. Ľudmila Liptáková, CSc. (ludmila.liptakova@unipo.sk)

prof. PhDr. Ľubomír Guzi, PhD. (lubomir.guzi@unipo.sk)

prof. PhDr. Milan Ferenčík, PhD. (milan.ferecik@unipo.sk)

assoc.prof. PaedDr. Ivana Cimermanová, PhD. (ivana.cimermanova@unipo.sk)

assoc.prof. Mgr. Anna Petriková, PhD. (anna.petrikova@unipo.sk)

assoc.prof. PhDr. Martina Kášová, PhD. (martina.kasova@unipo.sk)

assoc. prof. PhDr. Klaudia Bednářová Gibová, PhD. (klaudia.gibova@unipo.sk)

PhDr. Miroslava Gavurová, PhD. (miroslava.gavurova@unipo.sk)

Assignment to the course is part of the study plan (see table above)

- e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

prof. Zuzana Straková, PhD. (zuzana.strakova@unipo.sk)

- o Pupils' attitudes towards content and language inclusion and their impact on inner motivation
- o The use of literature to support the development of critical thinking in foreign language education
- o Communicative competence in foreign language teaching in the context of educational programmes
- o Developing learners' communicative competence in a foreign language via questioning
- o Formative assessment as a factor influencing the foreign language learning process

assoc. prof. PaedDr. Ivana Cimermanová, PhD. (ivana.cimermanova@unipo.sk)

- o The impact of using stories on vocabulary retention in foreign language education
- o Native language interference in the process of foreign language acquisition

assoc. prof. Anna Petříková, PhD. (anna.petríkova@unipo.sk)

- o Problem tasks as a means of forming foreign language communicative competence
- o Axiological competence in the foreign language education process
- o Teaching process and ways of forming reading literacy in Russian language classes
- o Application of the theory of multiple intelligences in foreign language education with the use of ICT
- o Expansion of pupils' vocabulary through associations in Russian language classes
- o Developing students' verbal creativity through creative writing in classes of Russian as a foreign language

prof. PaedDr. Ľudmila Liptáková, CSc. (ludmila.liptakova@unipo.sk)

- o Students' implicit knowledge of the processes of reading comprehension

- f) Reference to the research/art/teacher profiles of the supervisors of final theses.

prof. Zuzana Straková, PhD.

assoc. prof. PaedDr. Ivana Cimermanová, PhD.

assoc. prof. Anna Petříková, PhD.

prof. PaedDr. Ľudmila Liptáková, CSc.

assoc. prof. Klaudia Bednářová Gibová, PhD.

- g) Student representatives representing the interests of students of the study programme (name and contact details).

Emma DZURJOVÁ PAVLOVÁ – emma.pavlova@smail.unipo.sk

PhDr. Róbert KIRÁLY – robert.kiraly@smail.unipo.sk

Bc. Pavol KLIMKO – pavol.klimko@smail.unipo.sk

Bc. Kinga MÉSZÁROSOVÁ – kinga.meszarosova@smail.unipo.sk

Bc. Kristína ORAVCOVÁ – kristina.oravcova@smail.unipo.sk

Bc. Nikola PELOŽATOVÁ – nikola.pelozatova@smail.unipo.sk

- h) Study advisor of the study programme (indicating contact details and information on the access to counselling and on the schedule of consultations).

Mgr. Jakub Souček, PhD. (jakub.soucek@unipo.sk), schedule and contact details are published on the Institute's website:

<https://www.unipo.sk/filozoficka-fakulta/iaa-ff/kak/>

<https://www.unipo.sk/en/faculty-of-arts/ibas-ff/cch/>

- i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details).

Department of Science and Doctorate Studies:

Mgr. Martina MUCHOVÁ, PhD. - tel. 051/7570830 - martina.muchova@unipo.sk

8. Spatial, material, and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The University of Prešov ensures the activities of the individual parts of the University on its own premises or on rented premises. The Faculty of Philosophy is situated in the largest building of the University, namely in the University Campus at 1, 17. novembra Street, Prešov. The whole complex of buildings consists of five interconnected parts in which the teaching process takes place and the faculties, lecture halls, lecture rooms and professional workplaces are situated. The premises provide all the activities necessary to ensure quality teaching of individual programmes. The total usable area of the premises is 25 060 m². The premises were constructed in the 80s of the 20th century, the premises are continuously repaired for the needs of the study programmes and faculties. The premises house laboratories and science and research centres of excellence.

At the University of Prešov, the modernisation of classrooms is being implemented on an ongoing basis. New equipment has been installed in a total of 165 seminar, lecture and professional classrooms. These included 136 computers for lecture and seminar rooms, another 406 computers for computer and vocational classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, 25 of the largest classrooms at the university were further upgraded, and ICT equipment and video-presentation technology were upgraded.

In recent years, modern metallic and optical computer wiring in 14 buildings of the university premises, including the initial wiring in the rooms of the students accommodated in the Student Halls of Residence and the Canteen of UoP, was built and expanded within the framework of projects from the State Fund. A total of 1 694 computer sockets were installed. All buildings have high-speed networks, which typically operate at 1 Gbit/s, but are also ready for the introduction of 10 Gbit/s in the future. Between 2017 and 2020, the University underwent a complete replacement and refurbishment of the centrally managed WiFi network at a cost of €154,000, with a total of 298 new access points installed in all buildings.

Currently, there are more than 2880 personal computers, 98 servers, almost 1000 printers, 300 data projectors, and 20 interactive whiteboards available to UoP lecturers.

- b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

The University Library (UL) of UoP is a scientific-information, bibliographic, coordination and advisory institution of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to the professional public. UL of UoP develops its activities on the historical basis of the education and library culture tradition of the region and continues the traditions established by the Collegium Library and the Eparchial Library. The mission of the library is primarily to provide free access to information; to assist in meeting the cultural, informational, scientific research and educational needs and interests of the university; to promote lifelong learning and the spiritual development of the university. To this end, the library provides the following basic and special library and information services: lending services, bibliographic and information services, consultancy services, reprographic services and other services (processing of records of the publication activities of the university staff; bibliographic registration of final and qualifying theses; operation of the Digital Library of the CU PU; organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains almost 225 000 library items (the annual increase of the library stock is about 4 000 books and 250 periodicals, while the purchase of documents is carried out on the basis of faculties' requirements with the aim of uniform purchase for the needs of all study programmes at PU). Since 2004, the library has been building a Digital Library (a database of electronic full-text publications created by the university staff, which contains over 800 publications. Since 1997, it has been building a database of UoP publications, in which it registers over 66 000 documents. The library provides almost 280 000 book loans annually, most of which are electronic. The total area of the library is over 2 600 m², of which 1 150 m² is for users. There are 303 study places in 6 study rooms (2 of which are database rooms). Over 70 000 readers visit the library every year and over 500 000 readers visit the library website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Annually it publishes a bibliography of PU's publishing activity. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

The MAIS study management information system provides support for the entire study cycle. MAIS is mainly designed for: admissions processing and registration, study processing and registration, curriculum processing, timetable processing.

UoP has rented a multi-licence of Statistica statistical software. All teachers, students and employees of the University are authorised users of the licence. Students also have free access to the Internet in the premises of the university campus and student house, which is fully covered by wifi signal. A phonetics laboratory is also available to students and faculty, where experimental phonetics research can be conducted. It is equipped with the latest software to analyse various aspects of the speech.

- c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Office 365, especially MS TEAMS and MS FORMS, is primarily used for distance learning. All UoP employees and students have an account in Office 365. The University of Prešov uses the e-learning system to support teaching online learning also in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and guides. The e-learning system in the Moodle environment is available to all students, teachers and staff of the University of Prešov.

Existing courses are used in the following forms:

- 1. the Slovak version as a support for the face-to-face courses,*
- 2. Slovak and English mutations as support for students whose mother tongue is other than Slovak, who study full-time at UoP and the courses are taught in Slovak language,*
- 3. English versions as support for Erasmus students who are completing part of their studies at UoP,*
- 4. Slovak mutations as a distance learning support for UOP students who complete part of their studies abroad,*
- 5. some Slovak students also request access to the English versions of the courses, in order to be able to acquire especially English professional terminology in case they work abroad, or to be able to study professional literature in English in the preparation of theses.*

- d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The Institute of English and American Studies has long been cooperating with primary and secondary schools in the Prešov and Košice regions, as well as throughout Slovakia. The scope of this cooperation includes both the provision and monitoring of students' teaching practice, but also joint research and educational projects such as VEGA, KEGA, Phare, Tempus, Leonardo, Erasmus+, in which schools participate as pilot sites, sites for the implementation of research plans, for the verification of project outputs or participate as partners for cooperation in the collection of data for doctoral students' research. The Institute has signed bilateral cooperation agreements with selected schools in the Prešov and Košice regions, within which intensive cooperation is taking place for the implementation of field teaching during selected seminars.

The Institute also cooperates with similar workplaces in Slovakia and abroad (PedF UK Bratislava, PedF TU Trnava, FF UKF Nitra, FF and PedF UMB Banská Bystrica, PedF UK Prague, PedF MU Brno, etc.). Intensive cooperation is especially with the Faculty of Education of the Trnava University of Technology, with which the Institute has a long-standing partnership at the level of joint scientific research projects, implementation of joint domestic and foreign professional and scientific events, joint publications and mutual sharing of the outputs of their own scientific research activities through guest lectures.

Due to the focus of the Institute's study programmes, there is also a long-standing and intensive cooperation with the Methodological and Pedagogical Centre and the State Pedagogical Institute. This cooperation takes place mainly through the use of the expertise of the Institute's staff and their participation in various committees or the presentation of their expertise at various events organised by these

institutions. Members of the Institute are currently members of the Central Curriculum Commission and are involved in the preparation of the curriculum reform of schools.

In order to popularise the results of its scientific research work, the Institute has also been cooperating with various publishing houses such as Oxford University Press or RAABE for many years, and through this cooperation it communicates its outputs as well as the latest findings in the field of educational research to the general educational public.

e) **Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.**

University students have the opportunity for leisure-time sports activities in UoP sports facilities such as a swimming pool, gym, multi-purpose sports complex, or multifunctional playground. In both semesters of the calendar year 2019, the Faculty of Sports organised the UoP University Mix Volleyball League and UoP Football Mini-League for the students of the University, which are very popular. The University Sports Days organized by the Faculty of Sports also have a long tradition, with almost 600 students actively participating in 2019. University students can also develop their sporting interests in several sports clubs of TJ Slávia UoP Prešov. They have about 300 athletes every year. Every year, the Faculty of Sports also organises a number of periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of different ages (Spring Run; Olympics of Kindergartens Children; Olympic Pentathlon for seniors; Olympic Day Run; Little Sportsman's Run; ProSenior movement programme and others). In the implementation of these activities, the Faculty of Sports cooperates with students, the Olympic Club Prešov and the City of Prešov.

There are 11 ensembles at UoP Prešov, which are members of the University Council for Arts and Culture. They operate at individual faculties of the University, whose professional guarantors are artistic directors. The members of the ensembles are mainly students of the University. The University's ensembles are an example of how the university students use their free time, representing the University at domestic and international cultural events such as: academic competitions, shows, festivals, TV and radio performances, recordings, they significantly influence the cultural and social life of the university by their own performances, as well as performances at university and faculty ceremonies, they represent and create the image of the university not only within the city of Prešov, but also the Prešov region, on national and international scales.

The University Pastoral Centre of Dr. Štefan Hesek in Prešov (hereafter UPC) <http://upc.unipo.sk/> is part of the nationwide network of university pastoral centres. Its main task is to care for the spiritual needs of university students and teachers.

f) **Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.**

Students have the possibility to participate in mobility in several programme and grant schemes (see Article 4, point i). For a summary Erasmus+; CEEUOPS; National Scholarship Programme; SAIA. The Department of Foreign and External Relations of the UOP in Presov is regularly informed about the possibilities to apply: <https://www.unipo.sk/zahranicie/>. <https://www.unipo.sk/en/en/ir/>

Erasmus+ mobility - conditions: A student who is a citizen of the Slovak Republic, or of a country of the European Union, or of other countries participating in the ERASMUS+ Programme and is a student (enrolled in a given academic year) of a higher education institution in the Slovak Republic may apply for a mobility grant, which has been awarded an Erasmus Charter (ECHE), or who is a citizen of another country, who is a student of a comprehensive bachelor, master or PhD programme (enrolled in a given academic year) of a higher education institution in the Slovak Republic which has been awarded an Erasmus Charter (ECHE).

Every year, the International Relations and Marketing Department at the UoP Rector's Office informs individual faculties, faculty and departmental coordinators, as well as students themselves about student mobility opportunities within the framework of individual signed inter-institutional agreements. This information is also available on the faculty's website in the International relations section.

Students wishing to take part in a study placement at a foreign university under the Erasmus+ programme must, first of all, meet the following student mobility criteria:

Mobility is open to students at all levels of higher education (Bc., M.A., Ing., PhD.)

The student must be duly enrolled in full-time studies at the University of Prešov.

The grant can only be awarded to a student who has completed the 1st year of university studies. However, he/she can apply for mobility already in the 1st year. The mobility can last a minimum of 3 and a maximum of 12 months.

A student can participate in Erasmus+ mobility (study placement + internship) of a cumulative duration of 12 months at each level of study.

Obligations of a student wishing to go on mobility:

After submitting the mobility application form (with an attached Transcript of Studies and, if applicable, a motivation letter), the student will undergo a test or an interview. After viewing the website of the relevant foreign university and familiarising himself with the courses on offer, the student personally discusses their choice and possible alternatives for taking the courses with the institute coordinator (coordinator for the relevant study programme). The institutional coordinator assesses the match or similarity of the courses chosen by the student at the partner institution with the field of study and the curriculum at the home faculty. If this is not the case and the coordinator does not approve the similarity of the courses, the courses will not be recognised as compulsory and compulsory elective courses (A and B block of courses in the study programme) but only as elective courses (C block of courses in the study programme). Together with the coordinator, the student prepares a document (Form - Proposal for Recognition of Study Content and Courses Taken in the Mobility) listing the courses of the recommended study programme and, on the basis of the document, completes a Learning Agreement for Studies (i.e. a Learning Agreement) listing the courses the student will study at the partner university. The learning agreement specifies the content of the studies that will be recognised upon return to the home university (specifying whether they will be recognised as compulsory, optional or elective). A student can only have a course recognised if he/she has a signed Credit Transfer Agreement (NB: Prior to departure, students must have signed and submitted Credit Transfer Agreements for each course they are expected to take as part of their studies at the foreign university) agreed and signed by the Institute Coordinator. In the case of recognition of a course (taken in the framework of mobility) as an alternative to a compulsory or compulsory elective course, the Credit Transfer Agreement must also be signed by the teacher who is providing (lecturing/examining) the course. The student has the right to choose a course at the receiving institution that is offered by the home faculty also in the upper year of study in the given study programme - after the assessment of the content match, the course will be recognised and the student is no longer obliged to take it in the upper year of study at home.

Prerequisites for taking the course at the home institution: if the host university does not offer a suitable alternative course to the Linguodidactics course, the student is obliged to take the course at the home institution, or to re-enrol in it in the next year of study at the home faculty. In this case, it is the student's responsibility to contact each lecturer in person prior to departure for mobility and to agree in advance on the conditions for taking the course.

Responsibilities and tasks of the student during the mobility period:

If there is a change in the subjects listed in the Learning Agreement, the student should immediately contact the Institute Mobility Coordinator to agree on the changes (using the Changes to Learning Agreement for Studies form), and a Credit Transfer Agreement form must also be signed for the newly enrolled subjects.

Duties and tasks of the student after returning from mobility: upon return, the student shall immediately contact the Faculty ECTS Coordinator and give him/her a copy of the Learning Agreement (including changes) and a copy of the Transcript of Records. It is the student's obligation to deliver the above documents no later than 5 working days after returning from mobility. The Faculty ECTS Coordinator will ensure that the learning outcomes with the course codes and titles, as completed by the student at the host institution, are entered into the MAIS system and assigned to the student's study plan, as well as record the grade obtained by the student.

Erasmus+ traineeships

A traineeship is a period spent in a company or organisation in an Erasmus+ country. The aim of the traineeship is to help students adapt to the demands of the European labour market, acquire professional skills and better understand the economic and social conditions of the host country in the context of gaining work experience.

The internship is open to students of the University of Presov (citizens of the Slovak Republic or other countries) who are duly enrolled in full-time or part-time studies at bachelor's, master's or PhD level in a given academic year. A graduate traineeship is intended for students in their final year.

Students who have already completed an Erasmus+ mobility in the past can also apply for a grant. However, the cumulative duration of the mobility (study, traineeship) must not exceed 12 months per degree level. The enterprises in which the traineeship takes place must meet the definition of an eligible enterprise: an enterprise is an organisation engaged in an economic activity in the public or private sector, whatever its size, legal form, the economic sector in which it operates, including the social sphere of the economy. Host institutions may be: (1) enterprises, large and small organisations; (2) public and private organisations, including social enterprises; (3) public/state institutions at local, regional or national level; (4) higher education institutions awarded an ECHE (Erasmus Charter), research centres; (5) non-profit institutions; (6) foundations; (7) associations; (8) schools/education centres at different levels (from pre-schools - kindergartens, through primary and secondary schools, including adult education); (9) social partners, including chambers of commerce; (10) craft/professional associations and trade unions; (11) career guidance institutions; (12) vocational training centres; (13) national diplomatic representations (embassies, consular representations, etc.).

The traineeship abroad will be fully recognised by the use of ECTS credits or a Diploma Supplement.

More information on student mobility is available on the University of Presov website:

<https://www.unipo.sk/zahranicie/erasmus/studium/> and

<https://www.unipo.sk/zahranicie/erasmus/staze/>

<https://www.unipo.sk/en/en/ir/erasmus/>

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The basic condition for admission to PhD studies is, in accordance with §56 (3) of Act No.131/2002 Coll. on Higher Education and on Amendments and Supplements to Certain Acts, a second-degree university degree and successful completion of the entrance examination.

b) Admission procedures.

The conditions and procedure of the admission procedure are set out in the Study Regulations of the UoP in Prešov, in the section Study in the PhD study programme Article 28. Before the start of the admission procedure for PhD studies, the faculty announces the topics of dissertations that can be applied for in the admission procedure. The faculty shall publish in good time, no later than two months before the last day for the submission of applications for admission, the conditions of admission, the date and method of verification of their fulfilment, the form and framework content of the examination and the method of evaluation of its results. These facts shall be published on the website of the University and the Faculty. A supervisor shall be appointed for each of the topics announced. The basic condition for admission to PhD studies is completion of a second-level study programme. Other conditions are the presentation of previous professional interest in the chosen field, publication activity, presentation of expertise, knowledge of the relevant literature in the chosen field and presentation of a methodological approach to the potential dissertation topic

c) Results of the admission process over the last period.

In the academic year 2017/18, 1 student was admitted; in the next academic year 2018/19, 1 student was admitted to the full-time form; in 2019/20, out of the three applicants for study, no one was admitted to the full-time form. In 2020/21, no admission examinations have been announced for this programme.

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

UoP is striving to involve students more in the process of self-assessment and evaluation of the content and implementation of study programmes, not only in the area of direct teaching, but also in the area of support services, technologies, opportunities to participate in scientific, cultural, sports and other extra-curricular activities.

At the PhD level, quality is monitored by regular feedback collection, but also by ongoing discussion with students, whose high metacognitive level allows for peer feedback.

In accordance with the Higher Education Act, students have the opportunity to express their opinion on the subjects of study and their teachers as well as their opinion on the processes and conditions of study in the form of anonymous questionnaires - internal evaluation, as well as in the form of external evaluation. Evaluations are carried out at least twice a year, always after the end of the semester, using an information system. Two surveys are used, namely 1) MAIS curriculum evaluation (general survey) and 2) MAIS course evaluation (subject survey). Several departments also conduct alumni evaluations of degree programs. Evaluation of programmes is also carried out from the perspective of teachers, reviewing the appropriateness of the composition of courses or the inclusion of courses in the RSP. The outputs obtained are discussed by the faculty leaders, then presented and discussed at the Dean's Collegium meetings.

b) Results of student feedback and related measures to improve the study programme quality.

The results of the feedback evaluation are discussed at different levels of management (departments, Dean's Collegium, Education Council, Rector's Collegium + content of annual reports submitted to the scientific councils and academic senates, which include students). They are then published on the websites of the faculties and the University.

The feedback is mostly positive, with students particularly appreciating the human approach of lecturers, their high level of expertise and the way they respond to students' suggestions. They particularly appreciate the student-centred approach which encourages their activity. Negative suggestions have not yet occurred in the programme, but in general the procedures for communicating all suggestions to individual teachers are in place and procedures for addressing them would be recommended, taking into account the relevance of the comments.

c) Results of graduate feedback and related measures to improve the study programme quality.

As this is a study programme that does not yet have graduates (the first graduates are expected in June 2022), this information is not available.

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g. study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Students' accommodation options:

*Link: <https://www.unipo.sk/sdj/hlavne-sekcie/pracovisko/>
<https://www.unipo.sk/en/en/organization-units/sdj/>*

Accommodation regulations:

Link: <https://www.unipo.sk/public/media/25722/Ubytovac%C3%AD%20poriadok%20SDJ%20UOP%202020.pdf>

Fee directive in the current academic year:

Link: <https://www.unipo.sk/aktuality/37814/>

UoP scholarship guidelines:

*Link: https://www.unipo.sk/Public/media/24024/Stipendijny_poriadok2013-final.pdf
<https://www.unipo.sk/en/en/university/internal-quality-system/doc/>*

Information on social scholarships:

Link: <https://www.unipo.sk/vseobecne-informacie/uvod/stip>

Information on students' loans:

*Link: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf (čl. 9)
<https://www.unipo.sk/en/en/university/internal-quality-system/doc/>*

Rector's directive on Recognition of equivalence of certificates issued by foreign universities:

Link: <https://www.unipo.sk/absolventi/uznavanie>

Library rules of University library of UoP:

*Link: <http://www.UoPLib.sk/web/kniznica/strana/nazov/nase-sluzby>
<https://www.pulib.sk/web/kniznica/strana/nazov/normativy>
<https://www.unipo.sk/en/en/university/internal-quality-system/doc/>*

University pastoral centre:

Link: <http://upc.unipo.sk/>