DESCRIPTION OF THE STUDY PROGRAM

University: *University of Prešov*

Faculty: *Faculty of Arts*

Address: *ul. 17. Novembra č. 1, 080 01 Prešov, Slovak Republic*

University body for approval of the study program: **The Council for the Quality of the Faculty of Arts, University of Prešov, The Council for the Internal Quality System of the University of Prešov**
Date of approval of the study program or modification of the study program:
Date of the last change[1] to the description of the study program: -
Reference to the results of the last periodic evaluation of the study program by the university: -
Reference to the evaluation report to the application for accreditation of the study program pursuant to Section 30 of Act No. 269/2018 Coll[2]: -

1. Basic data about the study program

a) The name of the study program and the number according to the register of study programs.
Psychology, 185367

b) Degree of higher education and ISCED-F code of the degree of education.
Second degree of higher education, ISCED-F code of education level 767

c) Place(s) of the study program.
Str. 17. Novembra. 1, 080 01 Prešov

d) Name and number of the field of study of the program, or a combination of two fields of study, after completing which the degree is achieved, ISCED-F codes of the field(s) of study[3].
Name of the field of study: Psychology
Number of the field of study: 0313
ISCED-F field code: 0313

e) Type of study program: *academically oriented*

f) Academic degree awarded: *Master (abbreviation "Mgr.")*

g) Form of study[4] *: full-time*

h) In the case of joint study programs, the cooperating higher education institutions and the definition of which study obligations are fulfilled by the student at which higher education institution (§ 54a of the Higher Education Act): *This is not a joint study program*

i) Language or languages in which the study program is carried out[5] *: English language*

j) Standard length of studies expressed in academic years: *2 years*

k) Capacity of the study program (planned number of students), actual number of applicants and number of students:
2021
Capacity - planned number of students in one academic year: 35
Actual number of applicants: 35
Actual number of students: 25
2022
Capacity - planned number of students in one academic year: 35
Actual number of applicants: 35
Actual number of students: 30
2023
Capacity - planned number of students in one academic year: 35
Actual number of applicants: 41
Actual number of students: 29

2. Graduate profile and learning objectives

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1 If the change is not a modification of the study program pursuant to Section 30 of Act No. 269/2018 Coll.
2 Only if the study program has been granted accreditation pursuant to Section 30 of Act No 269/2018 Coll.
3 According to the International Standard Classification of Education. Fields of Education and Practice 2013.
4 Pursuant to Section 60 of Act No. 131/2002 Coll. on Higher Education.
5 Languages in which all learning outcomes are achieved, all related subjects of the study program and the state examination are carried out. The College shall separately indicate information on the possibility of studying partial units/subjects in other languages in section 4 of the description.

a) The university discribes the learning objectives of the degree program as the student's abilities at the time of completion of the degree program and the major learning outcomes[6] .

The graduate is oriented in the current possibilities of psychological specialization and practical application on the labour market. He/she has specific knowledge mainly in the field of applied psychological disciplines (especially learning theory, cognitive structure theory, personality theory, work performance theory, human leadership theory, work analysis theory, learning needs analysis theory, counselling theory and psychotherapy), which is primarily directed towards the knowledge of individual behaviour and survival within groups and larger systems/societies. Knows the principles of designing and conducting a challenging quantitative or qualitative research project, including data analysis capabilities.

The graduate has skills in the application of specific knowledge of various psychological disciplines, in particular constructing methodologies, designing performance assessment procedures, designing training, designing a therapeutic plan or psychotherapy. Furthermore, he/she will acquire skills in the field of diagnosis in research (laboratory conditions, field research) and in applied disciplines according to the psychological specialisation. The graduate is able to design and implement a more complex research project (experiment) including multivariate data analysis or qualitative data analysis. The graduate also has the ability to write professional articles/outputs/findings/reports, develop concepts, conduct analyses and the ability to present objectives and results as well as the ability to reflect on his/her professional activity and the professional activity of others.

The graduate demonstrates independence in solving problems and projects in the field of study in a changing environment. The graduate demonstrates the ability to work effectively as an individual, team member or team leader. Possesses innovative thinking and is prepared to present the results of his/her own analysis and study in a professional manner to a professional audience, including in a foreign language. The graduate acquires the basic research competences demonstrated in the final thesis.

The graduate will acquire professional competences related to the psychological content of the professional process and activities in the context of clinical practice, counselling and psychotherapeutic practice, educational practice, work and organizational context, namely he/she will be able to specify goals (analyse needs and determine objectives), assess or diagnose (individual, group, organization, situation), develop (service or product), implement and evaluate the intervention and communicate the results.

b) The university indicates the occupations for which the graduate is prepared at the time of graduation and the potential of the study program in terms of graduate employment.

Graduates of the Master's degree in psychology are prepared to work independently in the field of school, clinical, counselling, educational and occupational psychology as well as in related fields, especially in marketing, human resources management and social work.

Occupations indicated by completion of the study program: 2634001 Clinical Psychologist, 2634002 Counseling Psychologist, 2634003 Occupational Psychologist, 2634004 Traffic Psychologist, 2634005 Social Psychologist, 2634006 School Psychologist, 2634007 Educational Psychologist, 2634008 Forensic Psychologist, 2634009 Psychological Scientist, 2634010 Psychotherapist, 2634999 Psychologist n.e.c., 1342011 Healthcare Management Psychologist (STATISTICAL CLASSIFICATION OF EMPLOYMENT (EN ISCO-08_2020))

c) Relevant external stakeholders who have provided a statement or opinion on the compliance of the qualification with sector-specific occupational requirements[7] .

PhDr. Peter Lőrincz, psychologist, Director of the Centre for Educational and Psychological Counselling and Prevention, Rožňava
PhDr. Eugen Čižek, Regional Expert of the Ministry of Health for the Prešov Region for the specialisation in psychology. Clinical and traffic psychologist, psychotherapist, forensic expert, director of the NZZ Psychosocial Centre, Prešov
Mgr. Janette Motlová, Director of the Research Institute of Child Psychology and Pathopsychology, Bratislava

3. Applicability to labor market

a) Assessment of the employability of graduates of the study program.

The applicability of graduates of study programs in psychology is periodically evaluated by a) examining the applicability on the labor market on the basis of requested data from the Centre for Labor, Social Affairs and Family; b) determining the feedback on the study by contacting graduates of the study. Graduates of the psychology program for 2018 and 2019 are predominantly working as independent psychologists in the fields of education, health and social assistance and, marginally, in public administration as administrative staff.

b) Alternatively, list successful graduates of the study program.

Graduates of the master's degree program in psychology are successful in various application areas of the psychological profession. As representatives of graduates of the study working in various positions of the psychological profession can be mentioned:
PhDr. Peter Lőrincz, psychologist, Director of the Centre for Educational and Psychological Counselling and Prevention, Rožňava
PhDr. Antónia Solárová, PhD., clinical psychologist, psychotherapist, forensic expert; Private Clinical Psychology Clinic Prešov, Private Clinical Psychology and Psychotherapy Clinic, Bardejov
Mgr. Tomáš Olejník, child clinical psychologist, Psycho-clinic, Prešov
Mgr. Eva Hruščová, PhD., Manager, People and Change Advisory Services, KPMG in Malta

c) Employers' evaluation of the quality of the study program (feedback).

Regular contact with employers related to the implementation and evaluation of the study program is carried out within the framework of professional practice. Representatives of the workplaces implementing the professional practice of psychology students in their evaluations reflect the level of readiness of the student for psychological activities in the place of practice, the level of knowledge and skills acquired during the study. Feedback questionnaires administered to graduate students are another form of soliciting feedback on the program of study (see section 10, c for more detail).

4. Structure and content of the study program [8]

a) The university describes the rules for the formation of curricula in the study program.

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6 The objectives of education are achieved in the study program through measurable learning outcomes in individual parts (modules, subjects) of the study program. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

7 In the case of regulated professions in accordance with the requirements for professional competence under a special regulation.

8 Selected characteristics of the content of the study program may be listed directly in the Course Information Sheets or supplemented with information from the Course Information Sheets.

The formation of study plans in the study program is governed by the rules defined by the PU Study Regulations, which determines the time intensity of the student's work, the structure of the study program divided into study, pedagogical-educational part and creative activity in the field of science, credit subsidies for individual components of the study program and the minimum number of credits for completing individual components of the study program, compulsory, compulsory elective and elective units of the study program.

b) The university depicts recommended study plans for the individual pathways in the study[9] .
The recommended curriculum in the Psychology program is available HERE.

c) The plan of the study shall normally state:

- individual parts of the study program (modules, courses and other relevant curricular and co-curricular activities, provided that they contribute to the achievement of the desired learning outcomes and yield credits) in the structure of compulsory, compulsory elective and elective courses,
  The study plan is designed according to the Study Regulations of the Faculty of Arts PU and contains units divided into compulsory, elective and elective courses.

- the study program shall indicate the **profile subjects of** the respective pathway of study (specialisation) in the study program,
  The study plan includes the identification of profile subjects with a significant impact on the achievement of the graduate profile.

- for each educational part/subject defines the learning outcomes and related criteria and rules for their assessment so that all the educational objectives of the study program are met (they can only be specified in the Course Information Sheets in the Learning Outcomes section and in the Course Completion Requirements section),
  The Individual learning outcomes are included in the course information sheets of the study program.

- prerequisites, corequisites and recommendations in the development of the curriculum,
  The interconnectedness of the individual units of the study program is expressed in the prerequisites for the subject of study, which are part of the information sheets and the recommended study plan.

- for each educational part of the curriculum/subject, determine the educational activities used (lecture, seminar, exercise, final thesis, project work, laboratory work, internship, field trip, field practicum, professional practice, state examination and others, or combinations thereof) suitable for achieving the learning outcomes,
  The learning activities are listed in the recommended curriculum in the hourly allocation and described in more detail in the information sheets for each educational part / subject of the curriculum.

- the methods by which the educational activity is carried out - full-time, distance, combined (in accordance with the Course Information Sheets),
- the syllabus/syllabus of the course[10] ,
- the student workload ("scope" for individual courses and learning activities separately)[11] ,
- the credits assigned to each section based on the learning outcomes achieved and the associated workload,
- the person delivering the subject (or partner organisation and person[12]) with contact details,
- the subject teachers (or partner organisations and persons involved) (may also be listed in the IL of the subject),

The methods of educational activities, the course outline, the student workload and credit allocation of the course, the persons providing the course are detailed in the information sheets for each educational part / subject of the study plan.

- the pace of delivery of the course (if the study program is carried out at more than one location).

The study program and the subjects of the study plan are carried out at the seat/location of the study program (1.c)

d) The college shall indicate the number of credits, the achievement of which is a condition for the proper completion of studies and other conditions that the student must fulfil in the course of study of the study program and for its proper completion, including the conditions of state examinations, the rules for repeating studies and the rules for extending, interrupting studies.
The number of credits for the proper completion of studies in the required structure is determined by the PU Study Regulations. In accordance with these provisions, a student has to obtain at least 120 credits (30 credits per semester) for the proper completion of studies. Other conditions for the proper completion of studies, including the conditions of state examinations (in particular the defence of the diploma thesis) are defined in the PU Study Regulations.

e) For individual study plans, the university shall indicate the conditions for completing the individual parts of the study program and the student's progress in the study program in the structure:

- the number of credits for compulsory subjects required for the proper completion of studies/completion of part of study,
- the number of credits for compulsory elective courses required for the proper completion of studies/completion of part of study,
- the number of credits for elective courses required for the proper completion of the study/completion of part of the study,
- the number of credits required to complete the study/completion of the part of the study for the common core and for the relevant endorsement, if it is a teaching combination study program or a translation combination study program,
- the number of credits for the final thesis and the thesis defence required for the proper completion of studies,
- the number of credits for professional practice required for the proper completion of the study/completion of part of the study,
- the number of credits required for the proper completion of the study/completion of the project work part of the study, indicating the relevant subjects in the engineering study programs,

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9 *In accordance with Decree No. 614/2002 Coll. on the credit system of study and Act No. 131/2002 Coll. on higher education institutions and on amendment and supplementation of certain acts.*
10 *During the assessment, the teachers providing the course will give the working group access to the course materials and the content of the individual learning activities.*
11 *It is recommended to indicate the workload related to contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.*
12 *E.g. in the provision of work experience or other educational activities outside the university.*

- the number of credits required for the regular completion of studies/completion of the part of studies for artistic performances except for the final thesis in artistic study programs.

For proper completion of the study, the student has to obtain a minimum of 120 credits, of which he/she has to pass compulsory courses (85 credits), compulsory elective courses (of which he/she can obtain 71 credits), the diploma thesis (5 credits) and the diploma thesis defence (20 credits). Students may also earn credits by taking elective courses (4 credits). The student may obtain 5 credits for the completion of a professional practice. The student chooses from the curriculum of compulsory elective and elective courses in order to achieve the necessary number and structure of credits.

f) The college shall describe the rules for verifying learning outcomes and student assessment and the options for corrective procedures against this assessment.

The rules of verification of learning outcomes, student evaluation and the possibility of appeals are specified in the PU Study Regulations, Articles 16, 17 and 18.

g) Conditions for the recognition of studies or part of studies.

The conditions for recognition of studies or part of studies are specified in the PU Study Regulations, Article 20.

h) The college will list the thesis topics of the degree program (or a link to the list).

List of thesis topics with the names of thesis supervisors:

A list of currently supervised diploma theses with topics and their assignment to supervisors of final theses is provided in section 7.e). New topics of final theses are announced by the department in November of the current academic year.

i) The university will describe or refer to:

- rules for assigning, processing, opposing, defending and evaluating final theses in the study program,
- opportunities and procedures for participation in student mobility,
- the rules for observing academic ethics and drawing consequences,
- procedures applicable to students with special needs,
- student complaints and appeals procedures.
- rules in the assignment, processing, opposing, defending and evaluation of final theses in the study program,

The University has developed a comprehensive system of processes ensuring the procedure of preparation and organization of theses at all levels of study. The basic document is the Directive on the requirements of theses, their bibliographic registration, originality control, preservation and accessibility, which specifies general provisions, basic concepts, characteristics and formal regulation of theses, ethics and technique of citation and bibliographic references, the structure of the thesis, submission, originality control and accessibility, the competences of the University, its units and the author of the thesis, information on the Central Register of Theses and on the competences of the Ministry and the University, and the final provisions.

The requirements of the master thesis, its assessment and defence are defined in the provisions of the PU Study Regulations in Article 23.

- options and procedures for participation in student mobility,

According to the PU Study Regulations (Article 15, point 6 and 7), a student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent for the study and its duration is granted by the dean/rector or vice-rector for external relations, depending on the type of mobility, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty shall recognise the student's part of the studies in accordance with the contract, the European Standard and the European Credit Transfer System. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the program supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty.

- the rules for academic ethics and consequences,

The Code of Ethics of the University of Prešov: Scientific Integrity and Ethics sets out the basic ethical principles and requirements for the behaviour of members of the academic community and other employees of the University concerning their academic and professional activities, especially the educational, scientific research, development, artistic and other creative activities, as well as management and support activities. Consequences of violation of the Code of Ethics shall be dealt with by the Ethics Committee at the level of the University or Faculty. Violations of the Ethical Principles that constitute a disciplinary offence are dealt with by the Disciplinary Committee of the University or Faculty. The PU Study Regulations (Article 43) state that plagiarism is considered an offence and is subject to disciplinary proceedings. The use of unauthorised materials and aids, obtaining information from other persons, providing information to other examinees and cheating are grounds for exclusion from the assessment of the course by examination or interim assessment (Article 16, point 10 of the Study Regulations of the University of Prešov).

- procedures applicable to students with special needs,

Support for students with specific needs is coordinated at the University by the PU Student Support Centre in Prešov, with faculty coordinators at individual faculties, including the PU Faculty of Arts. In the case of students with specific needs, lecturers follow the recommendations of the Methodological Guide for Students with Specific Needs, as well as the specific recommendations of the Faculty Coordinator for work with students with specific needs. Students are informed about the possibility to apply for the status of a student with specific needs at the time of their induction and through the University and Faculty website. The University's Methodological Guide for Students with Specific Needs in Article 7 Rights and Responsibilities of Students with Specific Needs specifies the rights of students with specific needs, which include, for example, the right to: a) the use of specific educational resources, b) individual educational approaches, c) special conditions for the performance of study duties without lowering the requirements for study performance, d) individual approach of university lecturers.

- student complaints and appeals procedures.

In the case of complaints and appeals concerning the assessment of learning outcomes, the Vice-Dean/Provost for Education may, at the request of the student, authorise, in justified cases, the examination to be conducted on a make-up date before a committee appointed by the Dean/Provost. A board examination may be requested from the study department of the faculty no later than five

working days after the regular examination date or the first make-up examination date (PU Study Regulations, Article 16, point 21). Other possibilities of appeal procedures against the evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and control of complaints of natural persons or legal entities. Students can submit complaints and point out specific shortcomings through their representatives in the Academic Senate of the Faculty of Arts PU. During their studies, students are also allowed to provide feedback in various forms, usually in the form of feedback questionnaires administered at the end of the semester.

5. Information sheets of study program courses

In the structure according to Decree No. 614/2002 Coll.
Course information sheets are available HERE.

6. The current academic year schedule and the current timetable (or hyperlink).
https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/

7. Staffing of the study program

a) Person responsible for the implementation, development and quality of the study program (with position and contact details).
Prof. Mgr. Peter Babinčák, PhD., guarantor of the study program; contact: peter.babincak@unipo.sk

b) List of persons providing profile subjects of the study program with assignment to the subject with a link to the central register of university staff, with contact details (they may also be listed in the study plan).

Prof. Mgr. Peter Babinčák, PhD., https://www.portalvs.sk/regzam/detail/6350; contact: peter.babincak@unipo.sk; Profile subjects: Qualitative Methodology, Advanced Statistical and Psychometric Procedures
Prof. PhDr. Gabriela Mikulášková, PhD., https://www.portalvs.sk/regzam/detail/6402; contact: gabriela.mikulaskova@unipo.sk; Profile subjects: Clinical child psychology, Psychotherapeutic systems, Qualitative methodology, Child and adolescent psychodiagnostics,
Doc. PhDr. Monika Kačmárová, PhD., https://www.portalvs.sk/regzam/detail/6769; contact: monika.kacmarova@unipo.sk; Profile subjects: Counseling Psychology;
Doc. PhDr. Taťjana Búgelová, CSc., https://www.portalvs.sk/regzam/detail/6347; contact: tatjana.bugelova@unipo.sk; Profile subjects: Work and Organizational Psychology II, School Psychology;
PhDr. Ľubica Repková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/6747; contact: lubica.zibrinova@unipo.sk; Profilové predmety: Adult Psychodiagnostics, Adult Clinical Psychology

c) Reference to the scientific/artistic/pedagogical characteristics of the persons providing the profile subjects of the study program.
The scientific/artistic/pedagogical characteristics are available HERE.

d) List of teachers of the study program with assignment to the subject and link to the central register of university staff, with contact details (may be included in the study plan).

Prof. Mgr. Peter Babinčák, PhD., https://www.portalvs.sk/regzam/detail/6350 ; kontakt: peter.babincak@unipo.sk; predmety: Qualitative methodology (P/S); Advanced statistical and psychometric procedures (P/S); Diploma thesis seminar (S)
Prof. PhDr. Gabriela Mikulášková, PhD., https://www.portalvs.sk/regzam/detail/6402 ; kontakt: gabriela.mikulaskova@unipo.sk; predmety: Psychotherapeutic systems (P/S); Current trends in psychology (P); Clinical psychology of children (P); Psychodiagnostics of children and adolescents (P); Systemic therapy (P/S); Qualitative methodology (P/S); Psychosomatics (P), Narrative Psychotherapy; Practice
Doc.PhDr. Monika Kačmárová, PhD., https://www.portalvs.sk/regzam/detail/6769; kontakt: monika.kacmarova@unipo.sk; predmety: Counseling Psychology (P/S); Schema therapy (P); Group work in school psychology practice
Doc. Taťjana Búgelová, CSc., https://www.portalvs.sk/regzam/detail/6347; kontakt: tatjana.bugelova@unipo.sk, predmety: Industrial and organizational psychology II. (P); School psychology (P); Communication in management (P/S)
PhDr. Ľubica Repková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/6747; kontakt: lubica.zibrinova@unipo.sk; predmety: Psychological testing of adults (P/S); Cognitive-behavioral therapy (P/S); Psychosomatics (P); Practicum of conducting an interview II. (S); Schema therapy (S); Practicum in clinical psychodiagnostics (S); Clinical psychology of adults (P/S); Rorschach method (P/S); Casuistic seminar (S);
PhDr. Jaroslava Babjáková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/33011; jaroslava.babjakova@unipo.sk; predmety: Family psychology II. (P/S); Partner and family counselling (P/S);
Mgr. Jana Lukáčová, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/6829; kontakt: jana.lukacova@unipo.sk; predmety: Marketing psychology (P/S); Social-psychological training II. (S)
PhDr. Michaela Pariľáková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/32436; kontakt: michaela.parilakova@unipo.sk; predmety: Practice
PhDr. Ivana Magáčová Žilková, PhD., univ.doc.; kontakt: ivana.magacovazilkova@unipo.sk, predmety: School psychology (S), Participation in psychological research I.–III., Group work in school psychology practice (S)
Mgr. Bibiána Jozefiaková, Ph.D., univ. doc.; kontakt: bibiana.jozefiakova@unipo.sk; predmety: Practicum of conducting an interview II. (S), Casuistic seminar
Mgr. Viktória Majdáková, PhD.; kontakt: viktoria.majdakova@unipo.sk; predmety: Early psychological intervention and basic of psychotraumatology (S); Psychosomatics (S); Narrative Psychotherapy (S);
Mgr. Jaroslava Bočanová, PhD.; kontakt: jaroslava.bocanova@unipo.sk; predmety: Advanced statistical and psychometric procedures (S)
Mgr. Michaela Kravcová, PhD.; kontakt: michaela.kravcova@unipo.sk; predmety: Clinical psychology of children (P/S); Psychodiagnostics of children and adolescents (P/S); Systemic therapy (S); Group psychotherapy (P/S)
Mgr. Viera Čurová, PhD.; kontakt: viera.curova@unipo.sk; predmety: Social-psychological training II.
Mgr. Zuzana Peláková, PhD.; kontakt: zuzana.pelakova@unipo.sk; predmety: Clinical psychology of children (P/S); Psychodiagnostics of children and adolescents (P/S); An integrative approach in psychotherapy (P/S); Logotherapy and existential analysis (P/S); Group psychotherapy (P/S)

Internal doctoral students

Mgr.Klára Kačmáriková; kontakt: klara.kacmarikova@smail.unipo.sk, Mgr. Katarína Sninská: kontakt. katarina.sninska@smail.unipo.sk, Mgr. Dominika Kračanská; kontakt: dominika.kracanska@smail.unipo.sk

External teachers

PhDr. Dušan Grajciar; kontakt: kontakt: dusan.grajciar@unipo.sk; predmety: Graphology (P/S)

MUDr. Leszja Geci, kontakt: horvatova@fnsppresov.sk, predmety: General psychiatry

e) List of thesis supervisors with assignment to topics (with contacts).

doc. PhDr. Monika Kačmárová, PhD. [monika.kacmarova@unipo.sk]; final thesis topics: Predictors of job satisfaction among primary (secondary) school teachers; Self-oriented and partner-oriented perfectionism and dyadic coping as predictors of relationship satisfaction; Protective and risk factors associated with loneliness among adolescents; Workaholism, narcissism, and self-esteem as predictors of work-life balance among managers and supervisory employees; Big Five personality traits and decision-making styles as predictors of career decision-making among primary/secondary school students; Attachment to the father as a predictor of self-esteem and subjective well-being among young adult women; Adolescent life satisfaction in the context of parents' personality traits and life satisfaction; Cognitive distortions and irrational beliefs as predictors of adaptive and maladaptive perfectionism

Mgr. Bibiána Jozefiaková, Ph.D., univ.docent (bibiana.jozefiakova@unipo.sk]; final thesis topics: Loneliness among single individuals and individuals in romantic relationships: the role of emotion regulation and relationship satisfaction; Digital fatigue, stress, and mental well-being; Stressful and traumatic experiences and their relationship with the coping strategies used; Fear of evaluation and shame as predictors of stigma associated with seeking psychological help; Burnout syndrome among university students and its relationship with selected psychological factors; Coping strategies and subjectively perceived health; The relationship between resilience, coping strategies, and mental health; Stressful and traumatic experiences and their relationship with health

Mgr. Jana Lukáčová, PhD., univer. docent (jana.lukacova@unipo.sk]; final thesis topics: Quiet quitting and work engagement; Work-life conflict and occupational stress; Self-control as a predictor of career adaptability among adolescents; Predictors of stress among university students with a focus on peer mentoring; Academic self-efficacy and its correlates (performance, stress, health, etc.); Career decision-making self-efficacy among adolescents

Mgr. Miroslava Bozogáňová, PhD. (miroslava.bozoganova@unipo.sk]; final thesis topics: Social support (colleagues, school management, and family) and the psychological well-being of teachers in schools with a high proportion of pupils from marginalized Roma communities: a comparison with teachers in mainstream schools; Emotional labor and burnout among teachers in schools with a high proportion of pupils from marginalized communities; Emotion regulation strategies and their relationship with teachers' well-being: a comparison of adaptive and maladaptive strategies

Mgr. Zuzana Peláková, PhD. [zuzana.fucskova@unipo.sk]; final thesis topics: Attachment and risky behavior among adolescents; Play, temperament, and the level of school-related skills during early school age; Play, temperament, and children's self-regulation during the preschool period; Relationships with parents, temperament, gender, and assertive communication during adolescence; Relationships with parents, temperament, gender, and adolescents' adaptive abilities; Parents' personality and emotion regulation and children's adaptive behavior during the preschool period; Parenting style, parents' education, and children's adaptive behavior during the preschool period

PhDr. Ivana Magáčová Žilková, PhD., univer. docent [ivana.magacovazilkova@unipo.sk]; final thesis topics: Attachment styles, trust, and jealousy in marital relationships; Self-control and hedonism: the relationship between immediate gratification and the achievement of long-term goals; Parenting styles as predictors of conformity among adolescents; Emotional intelligence and conflict management in romantic relationships; Determinants of conflict management in romantic relationships; Determinants of coping with parenting stress among parents of children with learning disabilities; The relationship between emotional intelligence and stress coping in the teaching profession; Predictors of self-regulated learning among secondary school students

PhDr. Jaroslava Babjáková, PhD., univer. docent [jaroslava.babjakova@unipo.sk]; final thesis topics: Fast fashion and pro-environmental behavior; Environmental, economic, and time poverty in relation to subjective well-being; Emotional and motivational factors in foreign-language learning when coping with foreign-language speaking anxiety; Psychological factors associated with foreign-language speaking anxiety; Digital lifestyle, artificial intelligence, and subjective well-being; Beliefs about the world as predictors of resilience and coping with stress and life difficulties; Beliefs about the world as predictors of emotion regulation

PhDr. Michaela Pariľáková, PhD., univer. docent (michaela.parilakova@unipo.sk]; final thesis topics: The relationship between beliefs about the world, environmental concern, and pro-environmental behavior; Examining the relationship between the quality of relationships with parents, beliefs about the world, and life satisfaction among young adults; Examining the relationship between beliefs about the world, social support, and coping with stress; Beliefs about the world, perceived stress, resilience, and their relationship with subjective well-being; The relationship between beliefs about the world, meaning in life, and life satisfaction among adults; Beliefs about the world as a mediator of the relationship between the family environment and psychological well-being; Beliefs about the world as predictors of subjective well-being; Examining the relationship between body image, social media use, and self-confidence among female university students

PhDr. Ľubica Repková, PhD., univer. docent (lubica.zibrinova@unipo.sk]; final thesis topics: Altered states of consciousness and their influence on creativity: an examination of the relationships between altered states of consciousness (e.g., induced by meditation or hypnosis) and creative processes; The use of virtual reality (VR) in cognitive rehabilitation: the effectiveness of VR training in improving cognitive functions among individuals with brain injuries or specific disorders; The impact of multitasking on cognitive functions and attention; The psychology of disinformation and cognitive biases: an analysis of the psychological mechanisms leading to the spread and acceptance of conspiracy theories; The impact of online anonymity on behavior: why people behave differently in anonymous online environments than in real life; The phenomenon of digital procrastination and mental control: the relationship between mental control, irrational thinking, and digital procrastination among university students; Online therapy: the effectiveness and specific characteristics of the psychotherapeutic relationship—a comparison of the effects of online psychotherapy and traditional therapy based on therapists' experiences; The impact of artificial intelligence on mental health and identity: an examination of how interaction with artificial intelligence relates to self-concept, social skills, and psychological well-being.

prof. Mgr. Peter Babinčák, PhD. [peter.babincak@unipo.sk]; final thesis topics: Are cognitive miserliness and the need for cognition related to reliance on artificial intelligence? Possible psychological predictors of replacing one's own decision-making with AI recommendations; Nonclinical "everyday" sadism and its relationship with moral reasoning and moral disengagement; Soft fascination—the activation of attention by "gentle stimuli" (birdsong, the sound of water, etc.) and its relationship with the

restoration of mental resources; Does spending time in natural environments (or, conversely, urbanized environments) contribute to the activation of different components of attention? An empirical examination of Attention Restoration Theory (ART); The psychorelaxation effects of spending time in nature

f) Reference to the scientific/artistic and pedagogical characteristics of the thesis supervisors.
The scientific/artistic and pedagogical characteristics are available HERE.

g) Student representatives who represent the interests of students in the study program (name and contact details).
Zuzana Čížiková (zuzana.cizikova@smail.unipo.sk)

h) Study program advisor (with contact details and information on access to advice and timetable).
Doc. PhDr. Monika Kačmárová, PhD.; contact: monika.kacmarova@unipo.sk; consultation hours listed HERE.

i) Other study program support staff - assigned study officer, careers advisor, administration, accommodation office, etc (with contacts).
The unit that provides comprehensive administration of studies at the Faculty of Arts PU in Prešov, including student support, is the Unit for Education and Doctoral Studies (also abbreviated as the Study Department). The unit is managed by the Vice-Dean for Educational Activities. There are 5 study officers in the unit. The head of the unit, together with three other clerks, ensures the administrative functioning of the bachelor's and master's degree studies at the faculty, and a special clerk manages the doctoral studies and the rigorosum procedure. The Study Department is located on the ground floor of the building, making it easily accessible to students with reduced mobility; the office of the Study Officer for the PhD and rigorous examinations is located on the first floor of the building (also accessible by a large lift), which is efficient in terms of interaction with the Office for Science, Research and Artistic Activities as well as with other parts of the Faculty. The Study Officers have posted on the faculty's website page the days and hours primarily for dealing with study matters in person. In addition, they are available to students, as well as to instructors, by telephone and e-mail. In the event of the absence of one of the study officers, the Faculty has established a system of mutual substitution. The Study Officers for Bachelor's and Master's degrees are assigned specific years and study programs in their agenda, which allows them to have a better knowledge of both the potential problems of specific programs and years and of the students assigned to them, and can thus promptly address specific study issues.
In accordance with Article 19 of the Study Regulations of the PU in Prešov, study counsellors (also called tutors) also provide study counselling at the PU Faculty of Arts. They advise bachelor's and master's degree students on study issues and assist them in solving study problems (e.g. drawing up study plans, clarifying the principles of credit studies, interpreting study regulations and other regulations and solving various practical problems related to studying). They provide students with a variety of up-to-date information (e.g. guidelines on enrolment, selection of thesis topics, etc.). Study advisors are selected from among the teachers (usually assistant professors) of a particular department (FF PU institute or its department) so that they are well acquainted with the specific study program(s) and can advise students adequately. At the beginning of the first year of the Bachelor's degree, tutors participate in an introductory information meeting, which is conducted at the whole-faculty level as an introduction to university studies. Initial briefing sessions, more narrowly focused on study in specific degree programs, are also conducted by individual institutes and departments as appropriate.
Support for students with specific needs is coordinated at the University by the PU Student Support Centre in Prešov, with faculty coordinators at individual faculties, including the PU Faculty of Arts.

8. Spatial, material and technical provision of the study program and support

a) List and characteristics of the study program classrooms and their technical equipment with assignment to the learning outcomes and subject matter (laboratories, project and art studios, studios, workshops, interpreter's booths, clinics, seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, teaching-training facilities, sports halls, swimming pools, sports grounds).
The Institute of Psychology uses the teaching facilities of the faculty for teaching, especially 2 lecture rooms (No.90 and 76), a seminar room (No.423) and a computer laboratory. It also has a smaller seminar room (No. 476b) and 7 office rooms.
The Institute of Psychology's computer laboratory is used by students and staff of the Institute of Psychology to analyse research data. It is equipped with standard computer technology with software for quantitative and qualitative research analysis, it allows access to full-text databases of scientific journals (information sources are accessible through the interface of the University Library, full-text databases such as Proquest, EBSCO and abstract databases such as Web of Science or Scopus are available), it includes equipment for recording and presentation of research data (data projectors, digital camera, dictaphones,...). The laboratory also includes equipment (HRV, EEG biofeedback, bitalino, biostrap, eye-tracker) for recording and analysing selected psychophysiological parameters (e.g. HRV, EEG activity, galvanic skin resistance, sleep analysis, respiratory activity, etc.). The technical and software equipment allows many complex research analyses specific to research in the social and behavioural sciences to be carried out. It represents a superior standard compared to similar departments in universities in Slovakia. The laboratory is used by staff and students of the Institute of Psychology for teaching and research. The technical equipment of the laboratory is used in the Master's degree program in psychology mainly in the following courses: Diploma Seminar, Advanced Statistical and Psychometric Procedures, Psychodiagnostics of Children and Adolescents, Psychodiagnostics of Adults, Practicum in Clinical Psychodiagnostics, Participation in Psychological Research I.-III..
The Institute of Psychology also has an extensive database of psychodiagnostic methodologies used in the implementation of research within the thesis topics. The database contains 184 methodologies for personal administration ("pencil and paper"), and the Institute has a licence for 20 electronic versions of psychodiagnostic methods administered by computer (Psycho Soft System).

b) Characteristics of information provision of the study program (access to study literature according to course information sheets), access to information databases and other information resources, information technologies, etc.).
Access to study literature is provided through the PU University Library. The PU University Library is a scientific-information, bibliographic, coordinating and consulting workplace of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to other professional public. UK PU develops its activities on the historical basis of the development of education and library culture of the region and continues the traditions established by the Collegiate Library and the Eparchial Library. The mission of the library is primarily to provide free access to information; to assist in meeting the cultural, informational, scientific research and educational needs and interests of the university; to promote lifelong learning and the spiritual development of the university. Then, the library provides the following basic and special library and information

services: lending services, bibliographic and information services, consulting services, reprographic services and other services (processing of the records of the publishing activities of the university staff; bibliographic registration of final and qualifying theses; operation of the Digital Library of the CU PU; organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains almost 225 000 library units (the annual increase of the library fund is about 4 000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculties' requirements with the aim of uniform purchase for the needs of all study programs at PU). Since 2004, the library has been building a Digital Library (a database of electronic full-text publications created by the university staff, which contains over 800 publications. Since 1997, it has been building a database of PU publications, in which it registers over 66 000 documents. The library provides almost 280 000 loans annually, most of which are electronic. The total area of the library is over 2 600 m2, of which 1 150 m2 is for users. There are 303 study places in 6 study rooms (2 of which are database rooms). Over 70 000 readers visit the library every year and over 500 000 readers visit the library website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Annually it publishes a bibliography of PU's publishing activity.
The University Library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).
The MAIS (Modular Academic Information System) provides support for the entire study lifecycle. MAIS is mainly designed for: admissions processing and registration, study processing and registration, curriculum processing, timetable processing. PU has rented a multi-licence of Statistica statistical software. All teachers, students and employees of the University are authorised users of the licence. Projects focused on distance learning in an e-learning environment predominantly use the LMS Moodle, but also the LMS system EKP purchased within the framework of projects from the EU Funds. Students also have free access to the Internet on the university campus and in the student house, which is fully covered by a Wi-Fi signal. A phonetics laboratory is also available to students and teachers, where experimental phonetics research can be carried out. It is equipped with the latest software to analyse various aspects of the speech signal.
In addition, the Institute of Psychology has a network license of SPSS software, additional software for quantitative and qualitative analysis (to be completed), and Psychosoft software for psychodiagnostics. In support of open science practices, the institute also uses open-licensed software in teaching, especially R, JAMOVI, JASP.

c) Characteristics and scope of distance learning applied in the curriculum with assignment to courses. Approaches, manuals of e-learning portals. Procedures for transition from full-time to distance learning.
The University of Prešov uses the e-learning system to support online learning in the Moodle environment. It is available at https://elearning.unipo.sk/, where basic information, courses and manuals can be found. The e-learning system in the Moodle environment is available to all students, teachers and staff of the University of Prešov.
Office 365 is also used for distance learning, especially MS Teams and MS Forms. All PU employees and students have an account in Office 365.

d) Partners of the university in the provision of educational activities of the study program and characteristics of their participation.
In the provision of the psychology study program, we cooperate with a number of centres of professional practice, in particular centres of educational-psychological counselling, psychiatric outpatient clinics and clinics and outpatient clinics of clinical psychologists. We list specific partners below:

1. *Institute of Social Sciences, CSPV SAV, Košice*
2. *Centre for Educational and Psychological Counselling and Prevention, Kežmarok*
3. *Centre for Educational and Psychological Counselling and Prevention, Prešov*
4. *Centre for Educational and Psychological Counselling and Prevention, Snina*
5. *Centre for Educational and Psychological Counselling and Prevention, Sabinov*
6. *Centre for Family and Children, Tornaľa*
7. *Centre for Family and Children, Ružomberok*
8. *Archdiocesan Charity, Košice*
9. *Psychological outpatient clinic, PhDr. Mocáková Ivana, Košice*
10. *L. Pasteur University Hospital, Košice*
11. *Psychorehab, s.r.o, Mgr. Monika Longauerová, Prešov*
12. *Impulz PR s.r.o , Michalovce*
13. *Facility for the elderly Harmony, Cemjata*
14. *Office of Labor, Social Affairs and Family, Humenné*
15. *Psychoklin, s.r.o, Prešov*
16. *Centre for Clinical Psychological Care, s.r.o, Prešov*
17. *Psychiatric outpatient clinic, MUDr. Igor Smelý, Prešov*
18. *FNSP J. A. Reiman, Prešov*
19. *NSP Trebišov, psychiatric department.*
20. *Connected school on Tehelna Street, Lipany*
21. *Centre for Special Educational Counselling, Prešov*
22. *Gymnasium Konstantínova 2, Prešov*
23. *CDR DraK, Prešov*
24. *Facility for the elderly Náruč, Prešov*
25. *Greek Catholic Charity, Prešov*
26. *BambiCentrum, n.o., Prešov*
27. *SC SPS BambiCentrum, Sabinov*

e) Characteristics on social, sporting, cultural, spiritual and social opportunities.
PU students are accommodated in four separate facilities (ŠD - Ul. 17. Novemra č. 11; ŠD - Ul. 17. Novembra č. 13; ŠD - Nám. Mládeže č. 2; ŠD - Exnárova č. 36) and 2 specialised workplaces (Orthodox Priest Seminary; Greek Catholic Priest Seminary). The student house creates conditions for independent study and rest of the accommodated students, development of cultural, social and sports life and development of interest activities of the accommodated students.
University students have the opportunity for leisure-time sports activities in PU sports facilities such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. There are 11 artistic ensembles at PU Prešov, which are members of the University's Council for Artistic Activities. They operate at individual faculties of the university and their professional guarantors are

artistic directors. During their studies, students can work in the student media operating at PU Prešov: Radio PaF, Internet Television Mediálka and the online magazine Unipo Press. For spiritual ministry, students have at their disposal the University Pastoral Centre Dr. Štefan Hesek in Prešov (hereinafter UPC; http://upc.unipo.sk/), which is part of the nationwide network of university pastoral centres. Its main task is to care for the spiritual needs of university students and teachers. For its activities at PU, UPC uses the chapel in the ŠD on ul. 17. Novembra, TV room in ŠD Exnárova 36 and the premises of aula 100 at FHPV. The Greek Catholic Youth Pastoral Centre (GMPC; www.gmpc.grkatpo.sk) is also active in the spiritual field at PU.

f) Opportunities and conditions for students to participate in mobility and internships (with contact details), guidelines for applying, rules for recognition of this learning.
The procedures and processes for applying for mobility, selection, participation in mobility and recognition of results obtained abroad are described in the individual Rector's measures, which are available on the University's website. Information campaigns on mobility and internship opportunities are regularly carried out - both at university and faculty level. Information on mobility opportunities is published on the university and faculty websites.
According to the Study Regulations of the PU in Prešov (Article 15), a student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent for the study and its duration is granted by the dean/rector or vice-rector for external relations and marketing, depending on the type of mobility, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty will recognise the student's part of the studies in accordance with the contract, the European standard and the European Credit Transfer System (ECTS). If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the programsupervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty.
Credit transfer is the acquisition of credits by completing a part of the study on the basis of a study agreement at another higher education institution in the Slovak Republic or abroad. Transfer of credits is ensured by an application for studies, a study contract and a transcript of study results. If a student completes part of his/her studies abroad, he/she is entitled to substitute study duties (which he/she agrees in writing with the teacher or examiner of the course before departure) if the visiting university does not offer a suitable alternative course to the course of the study program at the PU Faculty of Arts. Further details of studying abroad are regulated by the internal regulations of the Faculty of Arts PU published on the faculty's website.
The description of the procedure for the implementation of Erasmus+ mobilities is regulated by the Rector's Measure 8/2014 entitled Procedure for the implementation of outgoing student mobilities within the Erasmus+ program.. The implementation of Erasmus+ mobilities consists of four sub-processes or steps: (1) application for mobility under the Erasmus+ program, (2) selection procedure, (3) implementation of mobility, (4) recognition of the results obtained abroad, within which the actions to be carried out are specified.
The Rector's measure on the transfer of credits and the recognition of results for the completion of part of studies and internships at visiting institutions within the framework of student mobility program (2009) defines the tasks of the institutional and faculty ECTS coordinator, which include providing advice and methodological guidance to students and university teachers in the field of ECTS, ensuring and coordinating the preparation of the Catalogue of Courses for both domestic and foreign students.

9. Required abilities and prerequisites of the candidate for the study program

a) Required competences and prerequisites for admission.
The basic prerequisite for admission to study under master's degree programs (the second level of higher education within the meaning of Section 53 of Act No. 131/2002 Coll. on Higher Education) is the completion of the first-level study program. An applicant may be admitted to a master's study program without an entrance examination if the master's study program is a continuation of a bachelor's study program in the given field of study and the applicant has passed the state examination in subjects equivalent to the subjects of the state examination of the corresponding bachelor's study program at the FF PU in Prešov. If the applicant has not completed a bachelor's degree at the FF PU in Prešov, he/she will take an entrance examination in the form of a knowledge-based written test, which will verify the applicant's eligibility.

b) Admission procedures.
The written knowledge test consists of the following topics: psychological methodology, general psychology, basics of applied psychological disciplines. The Faculty of Arts is governed by the internal regulation Principles of the Admission Procedure of the Faculty of Arts of the University of Prešov, which was issued by the Academic Senate of the Faculty of Arts in Prešov on 16 September 2009.

c) Recent admissions results.
2022: registered = 35, admitted = 31, enrolled = 29
2023: registered = 41, admitted = 31, enrolled = 29

10. Feedback on the quality of education provided

a) Procedures for monitoring and evaluating students' views on the quality of the study program.
Student satisfaction, monitoring and evaluation of students' views on the quality of the study program is carried out through a survey in the MAIS system. At the end of each semester, students have the opportunity to participate in an anonymous survey and fill in a feedback questionnaire regarding: (1) the study program (General Survey), (2) the subject survey, where individual subjects + lecturers are evaluated. Graduates can also comment on the quality of study programs (1 x per year, usually after the state exams) through a questionnaire organised by the Rector's Office of the University of Prešov in Prešov. A number of workplaces also carry out evaluation of study programs by graduates. Evaluation of programs is also carried out from the point of view of teachers, whereby the suitability of the composition of courses or the inclusion of courses in the ESL is reviewed.
In addition to the surveys conducted centrally through the MAIS system, the Institute of Psychology conducts its own surveys - soliciting feedback on teaching on a regular basis (at the end of the teaching part of the semester and at the end of the semester exam period).
Participation in institute surveys is voluntary and ranges from 30 to 70% of the total number of students in a given year, depending on the year. The questions in the teaching feedback are formulated in the form of open-ended questions asking about the positive and negative aspects of the assessed courses and their teachers. In particular, students are instructed to reflect on timekeeping, clarity and timeliness of information, the level of student engagement in the learning, the applicability of knowledge to practice, and the degree of fairness of the instructor's approach. Since 2020, feedback has also included questions to evaluate distance learning, specifically

questions focusing on challenges and problems related to teaching, evaluation of specific forms of distance learning, the degree of mastery and clarity of distance learning, and suggestions for modifying the mode of instruction. An open-ended question format was preferred to a quantitative evaluation format, which in the past has not been conducive to obtaining sufficiently specific feedback. The questions administered as part of the feedback on the examination process focus on the amount of time taken to prepare for the examination, the number of pages of required reading needed to pass the examination, the number of retakes, the difficulty and duration of the examination, and the examiner's evaluation. The results of the feedback are evaluated by the Director of the Institute, are available to the lecturers and are discussed at Institute meetings.

b) Results of student feedback and related measures to improve the quality of the study program.
The results of the evaluation of the centrally administered feedback are discussed at the different levels of management (departments, Dean's College, Education Council, Rector's College; content of the annual reports submitted to the Scientific Councils and Academic Senates, of which the students are also part).
Local evaluation results - comments and suggestions from the feedback questionnaires form the basis for the evaluation of teaching by the Institute of Psychology Council at its meeting. A summary of the findings from the feedback questionnaires and related measures are included in the Report on the activities of the Institute of Psychology of the Faculty of Arts PU for the given year.

c) Results of alumni feedback and related measures for improving the quality of the study program.
The Institute of Psychology has a database of e-mail contacts for graduate students with whom it maintains regular electronic communication. In 2020, for the purposes of updating the curricula and preparing for the accreditation process, graduates of studies in psychology were contacted by an electronic questionnaire containing questions aimed at feedback on studies at the Institute of Psychology on the one hand, and at identifying the needs and requirements of practice on the other hand. Text-rich material was obtained from 136 graduates over the last 10 years, the analysis of which was part of the preparation for curriculum alignment in the accreditation process. A summary of the findings and the resulting suggestions are available HERE.

11. Links to other relevant internal regulations and information relating to the study or the student's study program (e.g. study guide, accommodation regulations, fee guidelines, student loan guidelines, etc.).

Student Handbook: https://www.unipo.sk/public/media/16713/prirucka_studenti_2020-21-1.doc
Introduction to Higher Education: https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/uvod-do-vysokoskolskeho-studia/
Social scholarship, incentive scholarship, information on fees, study regulations, disciplinary regulations: https://www.unipo.sk/filozoficka-fakulta/tlaciva-dokumenty/
Social scholarship, incentive scholarship: https://www.unipo.sk/vseobecne-informacie/studenti/stipendia/
Accommodation regulations: https://www.unipo.sk/sdj/vseobecne-informacie/ubytovanie/studenti/