DESCRIPTION OF THE STUDY PROGRAM

University: *University of Prešov in Prešov*

Faculty: *Faculty of Arts*

Address: *ul. 17. novembra č. 1, 080 01 Prešov, Slovenská republika*

University body for approval of the study program: **The Council for the Quality of the Faculty of Arts, University of Prešov, The Council for the Internal Quality System of the University of Prešov**
Date of approval of the study program or modification of the study program:
Date of the last change[1] to the description of the study program: -
Reference to the results of the last periodic evaluation of the study program by the university: -
Reference to the evaluation report to the application for accreditation of the study program pursuant to Section 30 of Act No. 269/2018 Coll[2]: -

1. Basic data about the study program

a) The name of the study program and the number according to the register of study programms
Psychology, 185186

b) Degree of higher education and ISCED-F code of the degree of education.
First degree of higher education, ISCED-F code of education degree 645

c) Place(s) of the study program delivery.
Ul. 17. Novembra No. 1, 080 01 Prešov

d) The name and number of the field of study of the program,or a combination of two fields of study, afret completing which the degree is achieved, ISCED-F codes of the field(s) of study[3] .
The name of the field of study: Psychology
Number of the field of study: 0313
ISCED-F field code: 0313

e) Type of study program: *academically oriented*

f) Academic degree awarded: *Bachelor (abbreviated "Bc.").*

g) Form of study[4] .: *full-time*

h) In the case of joint study programs, the cooperating higher education institutions and the definition of which study obligations are fulfilled by the student at which higher education institution (§ 54a of the Higher Education Act): *this is not a joint study program.*

i) Language or languages of the study program is carried out[5] .: *English language*

j) Standard length of study expressed in academic years: *3 years.*

k) Capacity of the study program (planned number of students), actual number of applicants and number of students.
2021
Capacity - planned number of students in one academic year: 35
Actual number of applicants: 280
Current number of students: 46
2022
Capacity - planned number of students in one academic year: 35
Actual number of applicants: 405
Current number of students: 111
2023
Capacity - planned number of students in one academic year: 100
Actual number of applicants: 465
Current number of students: 91 (incomplete number without international students)

2. Graduate profile and learning objectives

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1 If the change is not a modification of the study program pursuant to Section 30 of Act No. 269/2018 Coll.
2 Only if the study program has been granted accreditation pursuant to Section 30 of Act No 269/2018 Coll.
3 According to the International Standard Classification of Education. Fields of Education and Practice 2013.
4 Pursuant to Section 60 of Act No. 131/2002 Coll. on Higher Education.
5 Languages in which all learning outcomes are achieved, all related subjects of the study programs and the state examination are carried out. The College shall separately indicate information on the possibility of studying partial units/subjects in other languages in section 4 of the description.

a) The university describes the learning objectives of the degree program as the student's abilities at the time of completion of the degree program and the major learning outcomes[6] .
The graduate has knowledge of the general orientation of the field, focusing on history, current events in the field and an overview of psychological specialisations. The core of knowledge focuses on basic knowledge of theoretical (basic and specialised) and applied psychological disciplines, which are primarily oriented towards knowledge of the individual (or the psychological aspects of his/her behaviour and survival in groups). He/she is also trained in psychological diagnostics, including psychometrics, and in methodology (basic quantitative and qualitative approaches to psychological research). In addition, the graduate has basic knowledge in other selected areas of the humanities, social and behavioural sciences, and knowledge of and ability to apply ethical principles in the conduct of psychological and research activities.
The graduate is competent in the use of psychological methods, in particular in conducting interviews, focus groups and observations, and is familiar with the basic principles of diagnosis and assessment in the basic specialisations (clinical psychology, educational psychology, school psychology, counselling psychology, industrial and organisational psychology). The graduate can design and implement a simple research plan (including an experiment), including skills in data collection and subsequent quantitative or qualitative analysis.
The graduate is also able to navigate in current professional sources and search relevant literature in the field, interpret the results of studies, write professional texts and present tasks, objectives and results to the work team.
The graduate is characterized by independence in solving specific problems in a changing environment, planning his/her own education, autonomy and responsibility in decision-making in relation to the problems of the field of study, the ability to appropriately and professionally present his/her own opinions, creative and flexible thinking. In the Bachelor's thesis, he/she applies the acquired competence to carry out research using quantitative and qualitative procedures.
The graduate is characterized by independence in solving theoretical and practical problems in a broader context. In the professional presentation of one's own point of view, the student is able to effectively use the argumentative strategies of individual thinkers, and to evaluate arguments independently and critically. Expresses his/her position in a sophisticated manner in linguistic (oral and written) professional discourse. Can take positions on individual and societal issues and make decisions in the context of knowledge of value perspectives. Makes responsible decisions about the moral, social, legal and economic contexts of the discipline.

b) The university indicates the occupations for which the graduate is prepared at the time of graduation and the potential of the study program in terms of graduate employment.
A graduate of the bachelor's degree in psychology is prepared to work under supervision in school, clinical, counselling, educational and occupational psychology as well as in related fields, especially in marketing, human resource management and social work.

c) Relevant external stakeholders who have provided a statement or concurring opinion on the compliance of the qualification with sector-specific occupational requirements[7] .
Not specify.

3. Applicability to labor market

a) Assessment of the employability of graduates of the study program.
The applicability of graduates of study programs in psychology is periodically evaluated by a) examining the applicability on the labor market on the basis of requested data from the Centre for Labor, Social Affairs and Family; b) examining the feedback on the study by contacting graduates of the study. Almost all graduates of the first cycle of the psychology degree program continue their studies at the second cycle of the psychology degree program.

b) Alternatively, list successful graduates of the study program.
Since most graduates continue their studies at the second level of the psychology program, we do not list the successful graduates.

c) Employers' evaluation of the quality of the study program (feedback).
As most graduates go on to study a second degree in psychology, we do not provide feedback from employers.

4. Structure and content of the study program[8]

a) The university describes the rules for the formation of curricula in the study program.
The formation of study plans in the study program is governed by the rules defined by the PU Study Regulations, which determines the time intensity of the student's work, the structure of the study program divided into study, pedagogical-educational part and creative activity in the field of science, credit subsidies for individual components of the study program and the minimum number of credits for completing individual components of the study program, compulsory, compulsory elective and elective units of the study program.

b) The university depicts recommended study plans for individual pathways in the study[9] .
*The recommended curriculum in the Psychology program is available **HERE**.*

c) The plan of study shall normally state:

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6 The objectives of education are achieved in the study program through measurable learning outcomes in individual parts (modules, subjects) of the study program. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

7 In the case of regulated professions in accordance with the requirements for professional competence under a special regulation.

8 Selected characteristics of the content of the study program may be listed directly in the Course Information Sheets or supplemented with information from the Course Information Sheets.

9 In accordance with Decree No. 614/2002 Coll. on the credit system of study and Act No. 131/2002 Coll. on higher education and on amendment and supplementation of certain acts.

- individual parts of the study program (modules, courses and other relevant curricular and co-curricular activities, provided that they contribute to the achievement of the desired learning outcomes and generate credits) in the structure of compulsory, compulsory elective and elective courses,
  The study plan is designed according to the PU Study Regulations and contains units divided into compulsory, elective and elective courses.

- the study program shall indicate the **profile subjects of** the respective pathway of study (specialisation) in the study program,
  The study plan includes the identification of profile subjects with a significant impact on the achievement of the graduate profile.

- for each educational part/subject defines the learning outcomes and related criteria and rules for their assessment so that all the educational objectives of the study program are met (they can only be specified in the Course Information Sheets in the Learning Outcomes section and in the Course Completion Requirements section),
  The individual learning outcomes are included in the course information sheets of the study program.

- prerequisites, corequisites and recommendations in the development of the curriculum,
  The interconnectedness of the individual units of the study program is expressed in the prerequisites for the subject of study, which are part of the information sheets and the recommended study plan.

- for each educational part of the curriculum/subject, determine the educational activities used (lecture, seminar, exercise, final thesis, project work, laboratory work, internship, field trip, field practicum, professional practice, state examination and others, or combinations thereof) suitable for achieving the learning outcomes,
  The learning activities are listed in the recommended curriculum in the hourly allocation and described in more detail in the information sheets for each educational part / subject of the curriculum.

- the methods by which the educational activity is carried out - full-time, distance, combined (in accordance with the Course Information Sheets),
- the syllabus/syllabus of the course[10] ,
- the student workload ("scope" for individual subjects and learning activities separately)[11] ,
- the credits assigned to each section based on the learning outcomes achieved and the associated workload,
- the person delivering the subject (or partner organisation and person[12]) with contact details,
- the subject teachers (or partner organisations and persons involved) (may also be listed in the IL of the subject),

The methods of educational activities, the course outline, the student workload and credit allocation of the course, the persons providing the course are detailed in the information sheets for each educational part / subject of the study curriculum.

- the place of delivery of the course (if the study program is carried out at more than one location).

The study program and the subjects of the study plan are carried out at the seat/location of the study program (1.c)

d) The college shall indicate the number of credits, the achievement of which is a condition for the proper completion of studies and other conditions that the student must fulfil in the course of study of the study program and for its proper completion, including the conditions of state examinations, the rules for repeating the study and the rules for extending, interrupting the study program.
The number of credits for the proper completion of studies in the required structure is determined by the PU Study Regulations. In accordance with these provisions, a student has to obtain at least 180 credits (30 credits per semester) for the proper completion of studies. Other conditions for the proper completion of studies, including the conditions of state examinations (in particular the defence of the bachelor thesis) are defined in the PU Study Regulations.

e) For individual study plans, the university shall indicate the conditions for completing the individual parts of the study program and the student's progress in the study program in the structure:
- the number of credits for compulsory subjects required for the proper completion of studies/completion of part of study,
- the number of credits for compulsory elective courses required for the proper completion of studies/completion of part of study,
- the number of credits for elective courses required for the proper completion of the study/completion of part of the study,
- the number of credits required to complete the study/completion of the part of the study for the common core and for the relevant endorsement, if it is a teaching combination study program or a translation combination study program,
- the number of credits for the final thesis and the thesis defence required for the proper completion of studies,
- the number of credits for professional practice required for the proper completion of the study/completion of part of the study,
- the number of credits required for the proper completion of the study/completion of the project work part of the study, indicating the relevant subjects in the engineering study programs,
- the number of credits required for the regular completion of studies/completion of the part of studies for artistic performances except for the final thesis in artistic study programs.

For proper completion of the study, the student has to obtain a minimum of 180 credits, of which he/she has to complete compulsory courses (127 credits), compulsory elective courses (of which he/she can obtain 83 credits), the bachelor thesis (5 credits) and the bachelor thesis defence (16 credits). Students may also obtain credits by taking elective courses (3 credits). 2 credits may be earned for the completion of a professional practice. The student chooses from the curriculum the compulsory elective and elective courses in order to achieve the necessary number and structure of credits.

f) The College shall describe the rules for verifying learning outcomes and student assessment and the options for corrective procedures against these assessments.
The rules of verification of learning outcomes, student evaluation and the possibility of appeals are specified in the PU Study Regulations, Articles 16, 17 and 18.

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10 During the assessment, the teachers providing the course will give the working group access to the course materials and the content of the individual learning activities.

11 It is recommended to indicate the workload related to contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

12 E.g. in the provision of work experience or other educational activities outside the university.

g) Conditions for the recognition of studies or part of studies.
The conditions for recognition of studies or part of studies are specified in the PU Study Regulations, Article 20.

h) The college will list the thesis topics of the degree program (or a link to the list).
A list of currently supervised Bachelor's theses with topics and their assignment to supervisors of final theses is provided in section 7.e). New topics of final theses are announced by the department in November of the current academic year.

i) The university will describe or refer to:
- rules for assigning, processing, opposing, defending and evaluating final theses in the study program,
- opportunities and procedures for participation in student mobility,
- the rules for observing academic ethics and drawing consequences,
- procedures applicable to students with special needs,
- student complaints and appeals procedures.

The University has developed a comprehensive system of processes ensuring the procedure of preparation and organization of theses at all levels of study. The basic document is the Directive on the requirements of theses, their bibliographic registration, originality control, preservation and accessibility, which specifies general provisions, basic concepts, characteristics and formal regulation of theses, ethics and technique of citation and bibliographic references, the structure of the thesis, submission, originality control and accessibility, the competences of the University, its units and the author of the thesis, information on the Central Register of Theses and on the competences of the Ministry and the University, and the final provisions.
The requirements of the bachelor's thesis, its assessment and defence are defined in the provisions of the PU Study Regulations in Article 23.

- options and procedures for participation in student mobility,

According to the PU Study Regulations (Article 15, point 6 and 7), a student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent for the study and its duration is granted by the dean/rector or vice-rector for external relations, depending on the type of mobility, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty shall recognise the student's part of the studies in accordance with the contract, the European Standard and the European Credit Transfer System. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the program supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty.

- *the rules for academic ethics and consequences,*

The Code of Ethics of the University of Prešov: Scientific Integrity and Ethics sets out the basic ethical principles and requirements for the behaviour of members of the academic community and other employees of the University concerning their academic and professional activities, especially the educational, scientific research, development, artistic and other creative activities, as well as management and support activities. Consequences of violation of the Code of Ethics shall be dealt with by the Ethics Committee at the level of the University or Faculty. Violations of the Ethical Principles that constitute a disciplinary offence are dealt with by the Disciplinary Committee of the University or Faculty. The PU Study Regulations (Article 43) state that plagiarism is considered an offence and is subject to disciplinary proceedings. The use of unauthorised materials and aids, obtaining information from other persons, providing information to other examinees and cheating are grounds for exclusion from the assessment of the course by examination or interim assessment (Article 16, point 10 of the Study Regulations of the University of Prešov).

- procedures applicable to students with special needs,

Support for students with specific needs is coordinated at the University by the PU Student Support Centre in Prešov, with faculty coordinators at individual faculties, including the PU Faculty of Arts. In the case of students with specific needs, lecturers follow the recommendations of the Methodological Guide for Students with Specific Needs, as well as the specific recommendations of the Faculty Coordinator for work with students with specific needs. Students are informed about the possibility to apply for the status of a student with specific needs at the time of their induction and through the University and Faculty website. The University's Methodological Guide for Students with Specific Needs in Article 7 Rights and Responsibilities of Students with Specific Needs specifies the rights of students with specific needs, which include, for example, the right to: a) the use of specific educational resources, b) individual educational approaches, c) special conditions for the performance of study duties without lowering the requirements for study performance, d) individual approach of university lecturers.

- student complaints and appeals procedures.

In the case of complaints and appeals concerning the assessment of learning outcomes, the Vice-Dean/Provost for Education may, at the request of the student, authorise, in justified cases, the examination to be conducted on a make-up date before a committee appointed by the Dean/Provost. A board examination may be requested from the study department of the faculty no later than five working days after the regular examination date or the first make-up examination date (PU Study Regulations, Article 16, point 21). Other possibilities of appeal procedures against the evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and control of complaints of natural persons or legal entities. Students can submit complaints and point out specific shortcomings through their representatives in the Academic Senate of the Faculty of Arts PU. During their studies, students are also allowed to provide feedback in various forms, usually in the form of feedback questionnaires administered at the end of the semester.

5. Information sheets of study program courses

In the structure according to Decree No. 614/2002 Coll.
Course information sheets are available HERE

6. The current academic year schedule and the current timetable (or hyperlink).

https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/

7. Staff guaranting the study program

a) Person responsible for the implementation, development and quality of the study program (with position and contact details).
Prof. Mgr. Peter Babinčák, PhD., guarantor of the study program; contact: peter.babincak@unipo.sk

b) List of people providing profile courses of the study program with assignment to the subject with a link to the central register of university staff, with contact details (they may also be listed in the study plan).
Prof. Mgr. Peter Babinčák, PhD., https://www.portalvs.sk/regzam/detail/6350; contact: peter.babincak@unipo.sk; Profile subjects: Fundamentals of Psychological Methodology, Cognitive Psychology II, Psychology of Personality
PhDr. Ľubica Repková, PhD., univ.doc., https://www.portalvs.sk/regzam/detail/6747; kontakt: lubica.zibrinova@unipo.sk; Profilové predmety: Fundamentals of Psychological Diagnostics,
Doc. PhDr. Monika Kačmárová, PhD., https://www.portalvs.sk/regzam/detail/6769; contact: monika.kacmarova@unipo.sk; Profile subjects: Social Psychology II., Fundamentals of Counseling Psychology, Fundamentals of School Psychology
Doc. PhDr. Tat'jana Búgelová, CSc., https://www.portalvs.sk/regzam/detail/6347; contact: tatjana.bugelova@unipo.sk ; Profile subjects: Psychology of Work and Organization I.
Mgr. Bibiána Jozefiaková, Ph.D., univ.doc.., https://www.portalvs.sk/regzam/detail/75206; contact: bibiana.jozefiakova@unipo.sk; Profile subjects: Fundamentals of Clinical Psychology

c) Reference to the scientific/artistic and pedagogical characteristics of the persons providing the profile subjects of the study program.
The scientific/artistic and pedagogical characteristics are available HERE.

d) List of lecturers of the study program with assignment to the subject and link to the central register of university staff, with contact details (may be included in the study plan).
Prof. Mgr. Peter Babinčák, PhD., https://www.portalvs.sk/regzam/detail/6350 ; kontakt: peter.babincak@unipo.sk; predmety: Basic statistical methods in psychology II. (P); Bachelor thesis seminar (S); Fundamentals of psychological methodology (P); Basic statistical methods in psychology I. (P); Psychology of morality (P/S); Personality psychology (P); Statistical practice – analysis of research data for bachelor thesis (S);
Prof. PhDr. Gabriela Mikulášková, PhD., https://www.portalvs.sk/regzam/detail/6402 ; kontakt: gabriela.mikulaskova@unipo.sk; predmety: Fundamentals of developmental psychology (P); Basics of qualitative methodology (P/S); Basics of psychological intervention (P/S);
Doc. PhDr. Monika Kačmárová, PhD., https://www.portalvs.sk/regzam/detail/6769; kontakt: monika.kacmarova@unipo.sk; predmety: Social psychology I. (P/S); Basics of counseling psychology (P/S); Basics of school psychology (P/S); Introduction to the study of psychology (P); Practicum of conducting an interview I. (S); Social psychology II. (P/S); Statistical practice – analysis of research data for bachelor thesis (S); Practicum of conducting an interview I. (S);
Doc. PhDr. Taťjana Búgelová, CSc., https://www.portalvs.sk/regzam/detail/6347; kontakt: tatjana.bugelova@unipo.sk; predmety: Industrial and organizational psychology I. (P);
PhDr. Ľubica Repková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/6747; kontakt: lubica.zibrinova@unipo.sk; predmety: Preparation for the performance of psychological practice (S); Traffic psychology (P/S); Basics of psychological testing (P)
PhDr. Jaroslava Babjáková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/33011; jaroslava.babjakova@unipo.sk; predmety: General psychology – psychology of motivation (S); Family psychology I. (P/S); General psychology – psychology of emotions (S); Psychology of religion (P/S); Student research conference (A);
Mgr. Jana Lukáčová, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/6829; kontakt: jana.lukacova@unipo.sk; predmety: History of psychology (P); Social-psychological training (S); Theory and practice of social-psychological training (P/S); Basics of work psychology and management psychology (P); Industrial and organizational psychology I. (S); Positive psychology (P/S); Career counseling (P/S);
PhDr. Michaela Pariľáková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/32436; kontakt: michaela.parilakova@unipo.sk; predmety: Basics of clinical psychology (S); Developmental psychology (S); Basics of psychological testing (S); Diagnostic practicum for psychologists (S); Preparation for the performance of psychological practice (S); Practice (A),
PhDr. Ivana Magáčová Žilková, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/29162; predmety: Cognitive psychology I. (P/S); Social psychology I. (S); Cognitive psychology II. (P/S); Social psychology I. and II. (S); Participation in psychological research I.–III. (A)
PhDr. Matúš Žac, PhD.; https://www.portalvs.sk/regzam/detail/6353; kontakt: gizela.brutovska@unipo.sk; predmety: Fundamentals of sociology (P/S);
Mgr. Barbora Person, PhD.; https://www.portalvs.sk/regzam/detail/21636; kontakt: barbora.person@unipo.sk; predmety: English language (psychology) (S);
Mgr. Lukáš Arthur Švihura, PhD., univ.doc.; https://www.portalvs.sk/regzam/detail/32448; kontakt: lukas.svihura@unipo.sk; predmety: Chapters from history of philosophy for psychologists (P/S)
Mgr. Jaroslava Bočanová, PhD.; kontakt: jaroslava.bocanova@unipo.sk; predmety: History of psychology (S); Basic statistical methods in psychology I. (S); Basic statistical methods in psychology II. (S); Bachelor thesis seminar (S)
Mgr. Viktória Majdáková, PhD., kontakt: viktoria.majdakova@unipo.sk; predmety: Psychobiology (S); Personality psychology (S); Evolutionary psychology (S);
Mgr. Viera Čurová, PhD.; predmety: Pedagogical psychology (P/S); Developmental psychology (S); Basics of school psychology (S); Social-psychological training I. (S); Theory and practice of social-psychological training (S); Psychological counselling in crisis (P/S)
Mgr. Michaela Kravcová, PhD.; predmety: supervision of final theses
Mgr. Bibiána Jozefiaková, Ph.D., univ.doc.; https://www.portalvs.sk/regzam/detail/75206; predmety: Psychobiology (P); Neuropsychology (P/S); Basics of clinical psychology (P/S); Psychology of health and illness (P/S); Socio-pathological behavior (P/S)
Mgr. Zuzana Peláková, PhD.; https://www.portalvs.sk/regzam/detail/81396; predmety: (MD)
PhD students:

Mgr. Klára Ščasná, kontakt: klara.kacmarikova@smail.unipo.sk; predmety: Fundamentals of psychological methodology (S);
Mgr. Zuzana Sninská; kontakt: zuzana.sninska@smail.unipo.sk; predmety: Relaxation techniques (P/S);
Mgr. Dominika Karačnská, Mgr. Katarína Matejovská; predmety: supervision of final theses
External lecturers:
Mgr. Tomáš Hanišák; predmety: Foster family care

e) List of thesis supervisors with assignment to topics (with contacts).
prof. PhDr. Gabriela Mikulášková, PhD. (gabriela.mikulaskova@unipo.sk); final thesis topics: Attachment to a pet and the experience of loneliness; The relationship between the presence of a dog, its breed, and the level of empathy; Life scripts and self-esteem; Playing PC games and coping with stress; Life scripts as predictors of anxiety and depressive symptoms; The relationship between life scripts and stress coping among university students
doc. PhDr. Monika Kačmárová, PhD. (monika.kacmarova@unipo.sk); final thesis topics: Parental psychological and behavioral control in relation to adolescent empathy; Connectedness to nature in relation to happiness and life satisfaction among older adults; The relationship between early maladaptive schemas and humor styles; Are nature lovers more innovative? The relationship between connectedness to nature and cognitive styles; Psychological correlates of eco-anxiety among young people; Sibling relationships and the subjective well-being of adults; The relationship between retrospectively perceived parenting and attachment dimensions among young adults
Mgr. Bibiána Jozefiaková, Ph.D. (bibiana.jozefiakova@unipo.sk); final thesis topics: Energy drinks and their relationship with mental health; Emotion regulation among psychology students; The relationship between social media use and adolescent mental health; FOMO and its relationship with social media use; Stress and workload among helping professionals; The relationship between cognitive functions and the experience of stress; The relationship between personality traits and stress coping among university students
Mgr. Dominika Havrillová, PhD.; final thesis topics: The relationship between personality traits and belief in conspiracy theories
Mgr. Jana Lukáčová, PhD., (jana.lukacova@unipo.sk); final thesis topics: Peer mentoring and stress coping among first-year university students; Perceived parental support and its relationship with students' intrinsic and extrinsic motivation; Work-life balance and individual job performance; Career adaptability as a correlate of job satisfaction; Assertiveness and the risk of teacher burnout; Circadian rhythms, sleep patterns, and the mental health of university students
Mgr. Jaroslava Bočanová, PhD. (jaroslava.bocanova@unipo.sk); final thesis topics: Personality traits in the context of attitudes towards the use of artificial intelligence among young adults and older adults; Attitudes towards sexism and coping strategies among women using different streaming platforms and social media; Differences in cognitive abilities and skills between novice and long-term digital game players; Personality traits in the context of the acceptance of and trust in artificial intelligence; Motivation for using artificial intelligence and concerns about its use among primary, secondary, and university teachers; Levels of loneliness, well-being, and attitudes towards the benefits of using artificial intelligence; Motivation for watching live streams on different streaming platforms
Mgr. Katarína Matejovská (katarina.matejovska@smail.unipo.sk); final thesis topics: Perceived social support and loneliness among adolescents; FoMO (fear of missing out) and self-esteem among the younger generation; Watching short-form videos (TikTok, Reels) and academic procrastination among university students; Perceived social support as a strategy for coping with stress and promoting psychological well-being; Phubbing (ignoring one's social surroundings because of smartphone use) and its psychological correlates in the context of social interaction; Self-esteem and life satisfaction among young adults; Humor as a strategy for promoting psychological well-being and resilience
Mgr. Klára Ščasná (klara.kacmarikova@smail.unipo.sk); final thesis topics: Differences in self-discipline between morning and evening chronotypes; The relationship between friendship quality and psychological well-being; Differences in the level of intimacy in the friendships of introverts and extroverts; Differences in the experience of stress between adult men raised in father-absent households and those raised in two-parent families; Differences in self-confidence between adult men raised in father-absent households and those raised in two-parent families; The relationship between a preference for morning or evening chronotypes and the Dark Triad of personality; Differences in the experience of stress between morning and evening chronotypes
Mgr. Monika Magdová, PhD. (monika.magdova@unipo.sk); final thesis topics: Self-esteem among primary school pupils in relation to internet use; Aggressive behavior among primary school pupils in relation to the frequency of internet use
Mgr. Viktória Majdáková, PhD. (viktoria.majdakova@unipo.sk); final thesis topics: Parasocial engagement in the context of emotion regulation among young adults; The level of perceived anxiety about the future in relation to the psychological well-being of sisters of people with disabilities; Binge-watching and the experience of loneliness: the relationship between the intensity of watching television series and social isolation among young adults; Doomscrolling and perfectionism: the relationship between passive consumption of negative content and the level of perfectionism among young adults; Perceived family responsibility in the context of the gender of siblings of people with disabilities; Perceived paternal support in relation to the level of self-efficacy of the eldest daughter; Depth of film engagement as a form of informal mindfulness in relation to subjective stress
Mgr. Zuzana Peláková, PhD. (zuzana.fucskova@unipo.sk); final thesis topics: Children's adaptive behavior and social inclusion within peer groups; Childhood relationships with parents and adolescents' adaptive abilities; Children's play and the level of school-related skills during early school age; Child temperament and the level of adaptive behavior; Children's adaptive behavior in relation to sociocultural conditions; Adaptive behavior among early school-age children raised in single-parent and two-parent families
PhDr. Ivana Magáčová Žilková, PhD. (ivana.magacovazilkova@unipo.sk), univer. docent; final thesis topics: Dark Triad personality traits and their relationship with empathy among adults; Conflict management styles and their relationship with self-esteem in the workplace; Personality traits and satisfaction in romantic relationships; Narcissism in relation to parental upbringing styles; Psychological well-being among children from two-parent and single-parent families; The relationship between Montessori education and motivation to learn among preschool and early school-age children; The relationship between perceived support from a coach and athletes' sport self-confidence.
PhDr. Jaroslava Babjáková, PhD., univer. docent (jaroslava.babjakova@unipo.sk); final thesis topics: Differences in subjective well-being across different occupations; Motivation to study and academic stress among psychology students; Psychological resilience among bilingual and monolingual students; Beliefs about the world and artificial intelligence; Differences in beliefs about the world depending on the environment from which individuals originate; Beliefs about the world and conflicts in romantic relationships; Parenting styles and children's self-concept

PhDr. Michaela Pariľáková, PhD., univer. docent (michaela.parilakova@unipo.sk); final thesis topics: The relationship between Instagram use and body image; Examining the relationship between the quality of the relationship with one's father and the belief that "the world is a safe place" among young adults; Examining the relationship between optimism and beliefs about the world; Beliefs about the world and the experience of loneliness among young adults; Attachment and beliefs about the world; The relationship between beliefs about the world and coping with stress
PhDr. Ľubica Repková, PhD., univer. docent (lubica.zibrinova@unipo.sk); final thesis topics: Fear of missing out and procrastination in relation to social media use among members of Generations X and Y; Psychological aspects of burnout syndrome among helping professionals (healthcare professionals, teachers, and social workers): burnout syndrome in relation to length of professional experience and emotional intelligence; The perception of mental disorders in society: a comparison of public attitudes towards mental health stigma across different age groups or cultures; Psychological aspects of parenting in non-traditional family structures: examining single-parent and adoptive families in relation to emotional maturity; The phenomenon of disinformation from a psychological perspective: why people are susceptible to believing conspiracy theories and how this relates to their cognitive biases and emotional states; The relationship between digital detoxification, cognitive processes, and psychological well-being; The relationship between social media, mental health, and young people's self-image
prof. Mgr. Peter Babinčák, PhD.; final thesis topics (peter.babincak@unipo.sk): Changes in subjectively perceived quality of life among university students after 20 years – a reanalysis of data collected after the year 2000; Why do we think someone is intelligent? The relationship between speech rate, loudness, response readiness, and the perception of another person's intelligence; Paternal self-efficacy and its relationship with indicators of fathers' mental and physical health; Beliefs about family capabilities (e.g., family efficacy beliefs) and their relationship with the quality of family functioning; Does suggestive instruction in research alter the results obtained?; Motivational profiles of volunteers working with young people: an analysis of prosocial and potentially risky motivational factors (need for approval, power motivation, helper syndrome)

f) Reference to the scientific/artistic and pedagogical characteristics of the thesis supervisors.
The scientific/artistic and pedagogical characteristics are available HERE.

g) Student representatives who represent the interests of students in the study program (name and contact details).
Sebastián Zumrik; sebastian.zumrik@smail.unipo.sk

h) Study program advisor (with contact details and information on access to advice and timetable).
Doc. PhDr. Monika Kačmárová, PhD.; contact: monika.kacmarova@unipo.sk; consultation hours listed HERE.

i) Other study program support staff - assigned study officer, careers advisor, administration, accommodation office, etc (with contacts).
The unit that provides comprehensive administration of studies at the Faculty of Arts PU in Prešov, including student support, is the Unit for Education and Doctoral Studies (also abbreviated as the Study Department). The unit is managed by the Vice-Dean for Educational Activities. There are 5 study officers in the unit. The head of the unit, together with three other clerks, is responsible for the administrative aspects of bachelor's and master's degree studies at the faculty, and a special clerk manages doctoral studies and the rigorosum procedure. The Study Department is located on the ground floor of the building, making it easily accessible to students with reduced mobility; the office of the Study Officer for the PhD and rigorous examinations is located on the first floor of the building (also accessible by a large lift), which is efficient in terms of interaction with the Office for Science, Research and Artistic Activities as well as with other parts of the Faculty. The Study Officers have posted on the faculty's website page the days and hours primarily for dealing with study matters in person. In addition, they are available to students, as well as to instructors, by telephone and e-mail. In the event of the absence of one of the study officers, the Faculty has established a system of mutual substitution. The Study Officers for Bachelor's and Master's degrees are assigned specific years and study programs in their agenda, which allows them to have a better knowledge of both the potential problems of specific programs and years and of the students assigned to them, and can thus promptly address specific study issues.
In accordance with Article 19 of the Study Regulations of the PU in Prešov, study counsellors (also called tutors) also provide study counselling at the PU Faculty of Arts. They advise bachelor's and master's degree students on study issues and assist them in solving study problems (e.g. drawing up study plans, clarifying the principles of credit studies, interpreting study regulations and other regulations and solving various practical problems related to studying). They provide students with a variety of up-to-date information (e.g. guidelines on enrolment, selection of thesis topics, etc.). Study advisors are selected from among the teachers (usually assistant professors) of a particular department (FF PU institute or its department) so that they are well acquainted with the specific study program(s) and can advise students adequately. At the beginning of the first year of the Bachelor's degree, tutors participate in an introductory information meeting, which is conducted at the whole-faculty level as an introduction to university studies. Initial briefing sessions, more narrowly focused on study in specific degree programs, are also conducted by individual institutes and departments as appropriate.
Support for students with specific needs is coordinated at the University by the PU Student Support Centre in Prešov, with faculty coordinators at individual faculties, including the PU Faculty of Arts.

8. Spatial, material and technical provision of the study program and support

a) List and characteristics of the study program classrooms and their technical equipment with assignment to the learning outcomes and subject matter (laboratories, project and art studios, studios, workshops, interpreter's booths, clinics, seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, teaching-training facilities, sports halls, swimming pools, sports grounds).
The Institute of Psychology uses the teaching facilities of the faculty for teaching, especially 2 lecture rooms (No.90 and 76), a seminar room (No.423) and a computer laboratory. It also has a smaller seminar room (No. 476b) and 7 office rooms.
The Institute of Psychology's computer laboratory is used by students and staff of the Institute of Psychology to analyse research data. It is equipped with standard computer technology with software for quantitative and qualitative research analysis, it allows access to full-text databases of scientific journals (information sources are accessible through the interface of the University Library, full-text databases such as Proquest, EBSCO and databases of abstracts such as Web of Science or Scopus are available), it includes equipment for recording and presentation of research data (data projectors, digital camera, dictaphones,...). The laboratory also includes equipment (HRV, EEG biofeedback, bitalino, biostrap, eye-tracker) for recording and analysing selected psychophysiological parameters (e.g. HRV, EEG activity, galvanic skin resistance, sleep analysis, respiratory activity, etc.). The technical and software equipment allows

to perform many complex research analyses specific to research in the social and behavioural sciences. It represents a superior standard compared to similar departments in universities in Slovakia. The laboratory is used by staff and students of the Institute of Psychology for teaching and research.
The technical equipment of the laboratory is used in the study program of psychology mainly in the courses Fundamentals of statistical methods in psychology I and II, Fundamentals of psychometrics and test theory, Fundamentals of psychological diagnostics, Seminar for bachelor thesis, Statistical practice - analysis of research data for bachelor thesis.
The Institute of Psychology also has an extensive database of psychodiagnostic methodologies used in the implementation of research within the thesis topics. The database contains 184 methodologies for personal administration ("pencil and paper"), and the Institute has a licence for 20 electronic versions of psychodiagnostic methods administered by computer (Psycho Soft System).

b) Characteristics of information provision of the study program (access to study literature according to course information sheets), access to information databases and other information resources, information technologies, etc.).
Access to study literature is provided through the PU University Library. The PU University Library is a scientific-information, bibliographic, coordinating and consulting workplace of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to other professional public. UK PU develops its activities on the historical basis of the development of education and library culture of the region and continues the traditions established by the Collegiate Library and the Eparchial Library. The mission of the library is primarily to provide free access to information; to assist in meeting the cultural, informational, scientific research and educational needs and interests of the university; to promote lifelong learning and the spiritual development of the university. Then, the library provides the following basic and special library and information services: lending services, bibliographic and information services, consulting services, reprographic services and other services (processing of the records of the publishing activities of the university staff; bibliographic registration of final and qualifying theses; operation of the Digital Library of the CU PU; organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains almost 225 000 library units (the annual increase of the library fund is about 4 000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculties' requirements with the aim of uniform purchase for the needs of all study programs at PU). Since 2004, the library has been building a Digital Library (a database of electronic full-text publications created by the university staff, which contains over 800 publications. Since 1997, it has been building a database of PU publications, in which it registers over 66 000 documents. The library provides almost 280 000 loans annually, most of which are electronic. The total area of the library is over 2 600 m2, of which 1 150 m2 is for users. There are 303 study places in 6 study rooms (2 of which are database rooms). Over 70 000 readers visit the library every year and over 500 000 readers visit the library website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Annually it publishes a bibliography of PU's publishing activity.
The University Library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).
The MAIS (Modular Academic Information System) provides support for the entire study lifecycle. MAIS is mainly designed for: admissions processing and registration, study processing and registration, curriculum processing, timetable processing. PU has rented a multi-licence of Statistica statistical software. All teachers, students and employees of the University are authorised users of the licence. Projects focused on distance learning in an e-learning environment predominantly use the LMS Moodle, but also the LMS system EKP purchased within the framework of projects from the EU Funds. Students also have free access to the Internet on the university campus and in the student house, which is fully covered by a Wi-Fi signal. A phonetics laboratory is also available to students and teachers, where experimental phonetics research can be carried out. It is equipped with the latest software to analyse various aspects of the speech signal.
In addition, the Institute of Psychology has a network license of SPSS software, other software for quantitative and qualitative analyses (Mplus, PLS-SEM), and Psychosoft software for psychodiagnostics, compared to the faculty-wide information support. In support of open science practices, the Institute also uses open-licensed software in its teaching, especially R, JAMOVI, JASP.

c) Characteristics and scope of distance learning applied in the curriculum with assignment to courses. Approaches, manuals of e-learning portals. Procedures for transition from full-time to distance learning.
Office 365 is used for distance learning, especially MS Teams and MS Forms. All PU employees and students have an account in Office 365. The University of Prešov also uses the e-learning system to support online learning in the Moodle environment. It is available at https://elearning.unipo.sk/, where basic information, courses and guides can be found. The e-learning system in the Moodle environment is available to all students, teachers and staff of the University of Prešov.

d) Partners of the university in the provision of educational activities of the study program and characteristics of their participation.
In the provision of the psychology study program, we cooperate with a number of centres of professional practice, in particular centres of educational-psychological counselling, psychiatric outpatient clinics and clinics and outpatient clinics of clinical psychologists. We list specific partners below:

a. Institute of Social Sciences, CSPV SAV, Košice
b. Centre for Educational and Psychological Counselling and Prevention, Kežmarok
c. Centre for Educational and Psychological Counselling and Prevention, Prešov
d. Centre for Educational and Psychological Counselling and Prevention, Snina
e. Centre for Educational and Psychological Counselling and Prevention, Sabinov
f. Centre for Family and Children, Tornaľa
g. Centre for Family and Children, Ružomberok
h. Archdiocesan Charity, Košice
i. Psychological outpatient clinic, PhDr. Mocáková Ivana, Košice
j. L. Pasteur University Hospital, Košice
k. Psychorehab, s.r.o, Mgr. Monika Longauerová, Prešov
l. Impulz PR s.r.o , Michalovce
m. Facility for the elderly Harmony, Cemjata
n. Office of Labor, Social Affairs and Family, Humenné
o. Psychoklin, s.r.o, Prešov
p. Centre for Clinical Psychological Care, s.r.o, Prešov
q. Psychiatric outpatient clinic, MUDr. Igor Smelý, Prešov
r. FNSP J. A. Reiman, Prešov

s. *NSP Trebišov, psychiatric department.*
t. *Connected school on Tehelna Street, Lipany*
u. *Centre for Special Educational Counselling, Prešov*
v. *Gymnasium Konstantínova 2, Prešov*
w. *CDR DraK, Prešov*
x. *Facility for the elderly Náruč, Prešov*
y. *Greek Catholic Charity,* Prešov

e) Characteristics on social, sporting, cultural, spiritual and social opportunities.
PU students are accommodated in four separate facilities (ŠD - Ul. 17. Novembra č. 11; ŠD - Ul. 17. Novembra č. 13; ŠD - Nám. Mládeže č. 2; ŠD - Exnárova č. 36) and 2 specialised workplaces (Orthodox Priest Seminary; Greek Catholic Priest Seminary). The student house creates conditions for independent study and rest of the accommodated students, development of cultural, social and sports life and development of interest activities of the accommodated students.
University students have the opportunity for leisure-time sports activities in PU sports facilities such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. There are 11 artistic ensembles at PU Prešov, which are members of the University's Council for Artistic Activities. They operate at individual faculties of the university and their professional guarantors are artistic directors. During their studies, students can work in the student media operating at PU Prešov: Radio PaF, Internet Television Mediálka and the online magazine Unipo Press. For spiritual ministry, students have at their disposal the University Pastoral Centre Dr. Štefan Hesek in Prešov (hereinafter UPC; http://upc.unipo.sk/), which is part of the nationwide network of university pastoral centres. Its main task is to care for the spiritual needs of university students and teachers. For its activities at PU, UPC uses the chapel in the ŠD on ul. 17. Novembra, TV room in ŠD Exnárova 36 and the premises of aula 100 at FHPV. The Greek Catholic Youth Pastoral Centre (GMPC; www.gmpc.grkatpo.sk) is also active in the spiritual field at PU.

f) Opportunities and conditions for students to participate in mobility and internships (with contact details), guidelines for applying, rules for recognition of this learning.
The procedures and processes for applying for mobility, selection, participation in mobility and recognition of results obtained abroad are described in the individual Rector's measures, which are available on the University's website. Information campaigns on mobility and internship opportunities are regularly carried out - both at university and faculty level. Information on mobility opportunities is published on the university and faculty websites.
According to the Study Regulations of the PU in Prešov (Article 15), a student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent for the study and its duration is granted by the dean/rector or vice-rector for external relations and marketing, depending on the type of mobility, and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty will recognise the student's part of the studies in accordance with the contract, the European Standard and the European Credit Transfer System (ECTS). If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the program supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty.
Credit transfer is the acquisition of credits by completing a part of the study on the basis of a study agreement at another higher education institution in the Slovak Republic or abroad. Transfer of credits is ensured by an application for studies, a study contract and a transcript of study results. If a student completes part of his/her studies abroad, he/she is entitled to substitute study duties (which he/she agrees in writing with the teacher or examiner of the course before departure) if the visiting university does not offer a suitable alternative course to the course of the study program at the PU Faculty of Arts. Further details of studying abroad are regulated by the internal regulations of the Faculty of Arts PU published on the faculty's website.
The description of the procedure for the implementation of Erasmus+ mobilities is regulated by the Rector's Measure 8/2014 entitled Procedure for the implementation of outgoing student mobilities within the Erasmus+ program. The implementation of Erasmus+ mobilities consists of four sub-processes or steps: (1) application for mobility under the Erasmus+ program, (2) selection procedure, (3) implementation of mobility, (4) recognition of the results obtained abroad, within which the actions to be carried out are specified.
The Rector's measure on the transfer of credits and the recognition of results for the completion of part of studies and internships at visiting institutions within the framework of student mobility programs (2009) defines the tasks of the institutional and faculty ECTS coordinator, which include providing advice and methodological guidance to students and university teachers in the field of ECTS, ensuring and coordinating the preparation of the Catalogue of Courses for both domestic and foreign students.

9. Required abilities and prerequisites of the candidate for the study program

a) Required competences and prerequisites for admission.
The basic prerequisite for admission to the bachelor's program is a complete secondary education completed with the baccalaureate diploma. Further requirements for applicants are divided into two levels. A) the level of general prerequisites for university studies (its indicator is the secondary school performance indicator); b) the level of specific prerequisites - applicants are required to have an excellent orientation (at the level of secondary school knowledge) in the areas of psychology or social studies, biology, mathematics and a very good level of language skills.

b) Admission procedures.
The admission procedure takes the form of an evaluation of the comprehensive results of secondary school studies with an emphasis on the subjects of biology, civics (or social studies or psychology), mathematics, foreign language, evaluation of the type of secondary school as well as extracurricular activities (student professional activities). The Faculty of Arts is governed by the internal regulation Principles of the admission procedure of the Faculty of Arts of the University of Presov in Presov, which was issued by the Academic Senate of the Faculty of Arts in Presov on 16 September 2009.

c) Recent admissions results.
2022: registered = 405, admitted = 247, enrolled = 111
2023: registered = 465, admitted = 247, enrolled = 91 (incomplete number excluding international students)

10. Feedback on the quality of education provided

a) Procedures for monitoring and evaluating students' views on the quality of the study program.
Student satisfaction, monitoring and evaluation of students' views on the quality of the study program is carried out through a survey in the MAIS system. At the end of each semester, students have the opportunity to participate in an anonymous survey and fill in a feedback questionnaire regarding: (1) the study program (General Survey), (2) the subject survey, where individual subjects + lecturers are evaluated. Graduates can also comment on the quality of study programs (1 x per year, usually after the state exams) through a questionnaire organised by the Rector's Office of the University of Prešov in Prešov. A number of workplaces also carry out evaluation of study programs by graduates. Evaluation of programs is also carried out from the point of view of teachers, whereby the suitability of the composition of courses or the inclusion of courses in the ESL is reviewed.
In addition to the surveys conducted centrally through the MAIS system, the Institute of Psychology conducts its own surveys - soliciting feedback on teaching on a regular basis (at the end of the teaching part of the semester and at the end of the semester exam period).
Participation in institute surveys is voluntary and ranges from 30 to 70% of the total number of students in a given year, depending on the year. The questions in the teaching feedback are formulated in the form of open-ended questions asking about the positive and negative aspects of the assessed courses and their teachers. In particular, students are instructed to reflect on timekeeping, clarity and timeliness of information, the level of student engagement in the learning, the applicability of knowledge to practice, and the degree of fairness of the instructor's approach. Since 2020, feedback has also included questions to evaluate distance learning, specifically questions focusing on challenges and problems related to teaching, evaluation of specific forms of distance learning, the degree of mastery and clarity of distance learning, and suggestions for modifying the mode of instruction. An open-ended question format was preferred to a quantitative evaluation format, which in the past has not been conducive to obtaining sufficiently specific feedback. The questions administered as part of the feedback on the examination process focus on the amount of time taken to prepare for the examination, the number of pages of required reading needed to pass the examination, the number of retakes, the difficulty and duration of the examination, and the examiner's evaluation. The results of the feedback are evaluated by the Director of the Institute, are available to the lecturers and are discussed at Institute meetings.

b) Results of student feedback and related measures to improve the quality of the study program.
The results of the evaluation of the centrally administered feedback are discussed at the different levels of management (departments, Dean's College, Education Council, Rector's College; content of the annual reports submitted to the Scientific Councils and Academic Senates, of which the students are also part).
Local evaluation results - comments and suggestions from the feedback questionnaires form the basis for the evaluation of teaching by the Institute of Psychology Council at its meeting. A summary of the findings from the feedback questionnaires and related measures are included in the Report on the activities of the Institute of Psychology of the Faculty of Arts PU for the given year.

c) The results of alumni feedback and related measures to improve the quality of the study program.
As almost all first degree students of the psychology program continue their studies at the second degree level, the feedback of the graduates is obtained only after the completion of the second degree.
The Institute of Psychology has a database of e-mail contacts for graduate students with whom it maintains regular electronic communication. In 2020, for the purposes of updating the curricula and preparing for the accreditation process, graduates of studies in psychology were contacted by an electronic questionnaire containing questions aimed at feedback on studies at the Institute of Psychology on the one hand, and at identifying the needs and requirements of practice on the other hand. Text-rich material was obtained from 136 graduates over the last 10 years, the analysis of which was part of the preparation for curriculum alignment in the accreditation process. A summary of the findings and the resulting suggestions is available HERE.

11. Links to other relevant internal regulations and information relating to the study or the student's study program (e.g. study guide, accommodation regulations, fee guidelines, student loan guidelines, etc.).

Student Handbook: https://www.unipo.sk/public/media/16713/prirucka_studenti_2020-21-1.doc
Introduction to Higher Education: https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/uvod-do-vysokoskolskeho-studia/
Social scholarship, incentive scholarship, information on fees, study regulations, disciplinary regulations: https://www.unipo.sk/filozoficka-fakulta/tlaciva-dokumenty/
Social scholarship, incentive scholarship: https://www.unipo.sk/vseobecne-informacie/studenti/stipendia/
Accommodation regulations: https://www.unipo.sk/sdj/vseobecne-informacie/ubytovanie/studenti/