

DESCRIPTION OF THE STUDY PROGRAMME - OUTLINE

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Address of the faculty/university workplace: Ul. 17. novembra No. 1, 080 01 Prešov, Slovak Republic

Institution body for approving the study programme: the Board for the Quality of the Faculty of Arts UP, the Board for the Internal Quality System UP

Date of the study programme approval the study programme modification: 30.10.2015

Date of the latest change¹ in the study programme description:

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act No. 269/2018 Coll.² :
<https://www.portalvs.sk/sk/morho/zobrazit/17302>

1. Basic information about the study programme

- a) Name of the study programme and its number according to the register of study programmes.
History
code according to the register of study programmes: 17302
IIPE (UIPŠ) code: 7110T00
- b) Degree of higher education and ISCED-F education degree code.
Master's degree, ISCED-F 767
- c) Place(s) of delivery of the study programme.
University of Presov, Faculty of Arts, Ul. 17. novembra No. 1, 080 01 Prešov
- d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields³ .
Historical sciences, 7110
- e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.
Academically oriented
- f) Awarded academic degree.
Mgr., Master
- g) Form of study⁴ .
Full-time
- h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Act on Higher Education).
The study programme is not shared with another university.
- i) Language or languages in which the study programme is delivered⁵ .
Slovak language
- j) Standard length of the study expressed in academic years.
2 years
- k) Capacity of the study programme (planned number of students), the actual number of applicants and students.

	2017	2018	2019	2020	2021
Applications	9	9	10	10	5
Accepted	9	8	10	10	5

¹ If the change is not a modification of the study programme pursuant to § 30 of Act No. 269/2018 Coll.

² It is indicated only if the study programme has been granted accreditation pursuant to § 30 of Act No. 269/2018 Coll.

³ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

⁴ Pursuant to § 60 of Act No. 131/2002 Coll. on Higher Education.

⁵ Languages in which all learning outcomes are achieved, all related subjects of the study programme and the state examination are carried out. The Institution shall separately indicate information on the possibility of studying partial units/subjects in other languages in section 4 of the description.

Enrolled	8	8	9	8	5
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The expected number of students admitted is 10.

Information on the opportunities for studying at the Master's degree at the Faculty of Arts of the University of Presov in the academic year 2022/2023, available at: https://www.unipo.sk/public/media/23882/FF%20PU%20moznosti%20studia%202022-2023%20Mgr_2kolo.pdf

2. Graduate profile and learning objectives

- a) The institution defines the learning objectives of the study programme such as the student's abilities at the time of completion of the programme and the main learning outcomes⁶.
- Graduates of the History (master's degree) study programme have extensive knowledge of the key stages of the development of human society, solid theoretical-methodological and methodological knowledge, which create the prerequisites for the quality of the historian's profession. The student further develops this knowledge and skills in specific disciplines of general and Slovak history. While conceiving the thesis, which should be one of the dominant contents of the whole study, the student becomes a specialist on a particular issue. Graduates are thus able to apply the acquired factual knowledge and theoretical-methodological knowledge and skills in solving a problem in historical research and to publish the results of their research in the form of a scientific text. Graduates can apply themselves as qualified professionals in the field of historical sciences, to cooperate as members of a working team, to pursue a third level of higher education, to stay connected with the latest trends in their field.*
- b) The institution indicates the occupations for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.
- Successful completion of the History (master's degree) study programme leads to the degree of Master of Arts (Mgr.) and a qualification corresponding to level 7 according to the Slovak Qualification Framework (SKKR). Proof of qualification is a university diploma (2nd degree), a certificate of state examination and a supplement to the diploma.*
- On the basis of Decree No.1/2020 Coll. of the Ministry of Education, Science, Research and Sport of the Slovak Republic on the qualification prerequisites for teaching and professional staff, in the meaning of §2, paragraph 1 and Annex No.6, point 1, the graduate of the second degree meets the qualification prerequisites for the performance of professional activities:*
- 2633002 historian (outside the arts)*
2633 philosopher, historian and political scientist
2633003 historian, theorist and critic of art
2621003 curator
2621006 specialist in the field of cultural heritage
2621007 custodian
5153001 custodian of historical monuments
3332 organizer of social events and educational activities
3332004 cultural and advisory worker
3339001 cultural agent
4411000 librarian
- Graduates apply as historians in museums, libraries, galleries, scientific institutes of the Slovak Academy of Sciences or other institutions, at universities, in cultural and social institutions focused on organizational, promotional and educational activities, or in mass media (journalism, professional editors in radio and television), specialized bodies of state administration and as experts in history in other institutions.*
- c) Relevant external stakeholders who have provided the statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁷.
- It is not this type of study programme.

3. Employability

- a) Evaluation of the study programme graduates employability.
- Graduates of the study field History (master's degree) are prepared to work as qualified professionals, historians, in museums, libraries, galleries, scientific institutes of the Slovak Academy of Sciences, respectively. Other institutions, in universities, in cultural and social institutions focused on organizational, promotional and educational activities (agencies, publishing houses, funds, associations, houses of culture), in the mass media (journalism, professional editors in radio and television), as well as in specialized bodies of state administration (protection of monuments, etc.) and as experts in history in other organizations or institutions.*
- b) If applicable, indicate the successful graduates of the study programme.
- Mgr. Jakub Drábik, PhD. (Historical Institute of the Slovak Academy of Sciences)*
Mgr. Monika Bizoňová, PhD. (Bishop's archive in Spišská Kapitula in Spišské Podhradie)
Mgr. Dušan Béreš (Eastern Slovak Museum in Košice)
Mgr. Eduard Belušák (Historical Museum of the Slovak National Museum in Bratislava)
Mgr. David Palaščák, PhD. (RTVS, Slovak Radio, Košice)
Mgr. Veronika Timuláková (Order of Premonstratensians - Abbey in Jasov, library)
Mgr. Erik Ondria, PhD. (Regional Museum in Prešov)
Mgr. Erik Koncz (Historical Institute of the Slovak Academy of Sciences)

⁶ The objectives of education are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

⁷ In the case of regulated professions in accordance with the requirements for professional competence under a special regulation.

c) Evaluation of the study programme quality by employers (feedback).

We asked employers of our graduates to evaluate the quality of the submitted SP. The directors of several museums, where our graduates are doing their internships and graduates of the study programme have gained employment, have provided us with their evaluations and opinions. We asked the director of the Zemplín Museum in Michalovce Mgr. Stanislava Rovňáková. She confirmed the high-quality readiness of students and graduates of the study programme. The graduates have high-quality professional preparation, language competences and professional skills to perform their profession and work in the sector.

4. Structure and content of the study programme ⁸

a) The institution describes the rules for the design of study plans within the study programme.

The rules for the design of study plans in the study programme are given in Article 2, paragraphs 3 - 13 of the Study Rules of the UP https://www.unipo.sk/public/media/14733/stud_por2018.pdf.pdf At the same time, the faculty has developed precise rules for the formation of study programmes, within which study plans are created.

The student's study plan determines the time and content sequence of study courses and the forms of assessment of study results. A recommended study plan is drawn up based on the study programme. The student's recommended study plan determines the time and content sequence of the units of the study programme and the form of assessment of learning outcomes and is designed so that by completing it the student meets the conditions for successful completion of studies within the standard length of study corresponding to the study programme. The recommended study plan defines the list of compulsory and compulsory optional courses and the recommended range of optional courses, their credit and hourly endowment, and the recommended semesters of their implementation. The study plan is drawn up by the student himself/herself or in cooperation with a study advisor within the framework of the specified rules in accordance with the study regulations. In the study programme History (first degree) the tutor and advisor is Mgr. Monika Bizoňová, PhD. (monika.bizonova@unipo.sk). The study plan is an integral part of the study programme.

The proposal for the creation of a study programme (SP) is submitted by its sponsor to the Chair of the Board for the Quality of the faculty where the new SP will be implemented. After the proposal has been discussed at a meeting of the Board for the Quality of the faculty concerned, the chairperson submits it to the Chairperson of the IQS Board. If, after discussion, the IQS Board agrees with the proposal submitted for the creation of a new SP, the Secretary of the IQS Board shall forward this information to the Chair of the Board for the Quality of the faculty concerned, who shall immediately instruct the guarantor to draw up the documented information of the SP in accordance with Article 8(2)(a) to (m) of the Directive. Other responsible persons and stakeholders who have confirmed their participation in the development of the new SP by written consent shall also be involved in this process. The sponsor then submits the fully processed documented SP information to the Chair of the Board for the Quality of the faculty concerned, who forwards it, together with a request for its assessment, to the Chair of the IQS Board. The latter will then ask the Chair of the with disciplinary responsibility for the new SP to propose the Chair and the composition of the members of the Accreditation Agency for Higher Education (AAHE). Once the proposal for its composition has been approved by the IQS Board, the Chairperson of the GFS shall instruct the relevant (AAHE) to consider the documented information submitted by the SP, together with the application for authorisation to conduct the new SP. This comprehensive assessment shall result in a report from the AAHE on the fulfilment of the standards and criteria of the new SP, which shall be of a recommendatory nature and shall be approved by the GFS Board. In the event of a decision to authorise the new SP, the GFS Board shall issue a written decision within 14 days of its approval. Where comments are made by stakeholders or Authorised Bodies on a proposal or application at the relevant stages of the development of a new SP, the comments shall be incorporated and submitted for reconsideration, together with a written opinion on their incorporation. In the event of disagreement with a proposal or application submitted in the relevant steps of the development of a new SP, the reasons for this should be stated by the interested parties or the eligible bodies and referred directly to the GFS Board for discussion.

The procedure shall be governed by document Guidelines for the creation, modification, approval, cancellation of study programmes and the submission of applications for granting accreditation of study programmes and fields of habilitation proceedings and inauguration proceedings at the University of Presov.

b) The institution compiles recommended study plans for individual study paths⁹.

The recommended study plan is included in a separate annex.

The recommended study plan shall include the items listed under (c).

c) The study plan generally states:

- *individual parts of the study programme (modules, courses and other relevant school and extra-curricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,*
- ***profile courses** of the relevant study path (specialization) within the study programme,*
- *for each learning part/course the learning outcomes, related criteria and rules for their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course Information Sheets in the Learning Outcomes section and in the Course Completion Requirements),*
- *prerequisites, co-requisites and recommendations for the design of the study plan,*
- *for each educational part of the curriculum/subject, determine the educational activities used (lecture, seminar, exercise, final thesis, project work, laboratory work, internship, field trip, field practicum, professional practice, state examination and others, or combinations thereof) suitable for achieving the learning outcomes,*
- *methods by which the educational activity is delivered - full-time, distant, combined (in accordance with the Course Information Sheets),*

⁸ Selected characteristics of the content of the study programme may be listed directly in the Course Information Sheets or supplemented with information from the Course Information Sheets.

⁹ In accordance with Decree No. 614/2002 Coll. on the credit system of study and Act No. 131/2002 Coll. on higher education and on amendment and supplementation of certain acts.

- outline/syllabus of the course¹⁰,
- student workload ("extent" of individual courses and educational activities separately)¹¹,
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organisation/person¹²) with an indication of the contact details,
- course teachers (or participating partner organisations/persons) (may also be mentioned in Course Information Sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

- d) The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.

The student is obliged to obtain the necessary number of credits in the study programme, the distribution and total number of which is determined by the accredited study programme. The standard student load for the whole academic year is expressed as 60 credits, per semester 30 credits.

The number of credits, the achievement of which is a condition for the proper completion of studies, for a second-degree study programme with a standard length of study is at least 120 credits. The study may not exceed its standard length by more than two years according to the study rules.

The number of credits, the achievement of which is a condition for the proper completion of the study: 120 credits. A minimum of 24 credits must be obtained for the completion of compulsory optional or optional courses (optional courses may account for a maximum of 5 % of all credits obtained, i.e. 9 credits). Students must obtain 86 credits for compulsory courses.

For successful completion of studies, the student must pass the defence of the diploma thesis and the state final examination in general and Slovak history.

The diploma thesis is the final thesis of the master's study programme. The diploma thesis may be supervised by a university teacher who has at least one degree higher than the degree obtained by the author of the diploma thesis after its defence and other experts approved by the scientific council of the faculty. The topics of bachelor's theses are announced by the scientific and pedagogical department in agreement with the guarantor of the study programme and the supervisors of diploma theses. The list of recommended master thesis topics is published by the scientific-pedagogical departments for students enrolled in the first year of the master's degree programme by 30 November of the given academic year in the MAIS and registered in the MAIS by 31 January of the given academic year. The thesis is assessed by the thesis supervisor and one referee, or two referees if the thesis does not have a supervisor. The supervisor and the referee will enter the assessments into the EZP storage system at the latest 5 days before the thesis defence. A thesis with one negative evaluation is accepted for defence. If the committee evaluates the defence of the thesis with a failing grade (4, FX), then the overall grade of the thesis is also failing (4, FX). A student whose thesis has been evaluated by two judgements with negative evaluation may participate in the state examination without the possibility to defend the thesis. In this case, the student will defend the thesis in a remedial term.

The state examination shall be held before the examination board for the state examination (hereinafter referred to as the "examination board"). The conduct of the State examination and the announcement of its results shall be public. The decision of the Board of Examiners on the results of the State examination shall be taken at a closed meeting of the Board of Examiners. In bachelor's and master's degree programmes, the state examination shall consist of the subjects set out in the relevant accredited study programme. Each subject of the state examination is classified with a specific mark. The form of the state examination is usually a debate on the defence of the final thesis and/or an oral answer to cross-cutting questions aimed at the student's comprehensive knowledge.

The rules concerning interruption, repetition of studies are contained in the UP Study Rules of 2018 in Articles 21 and 24.

UP Study Rules 2018: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

- e) For individual study plan, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:
- number of credits for compulsory courses required for proper completion of studies/completion of a part of studies: 96
 - number of credits for compulsory optional courses required for proper completion of studies/completion of a part of studies: 24
 - number of credits for the final thesis and the defence of the final thesis required for the proper completion of studies: 20
 - number of credits for the final state examination: 10
 - number of credits for professional practice required for the proper completion of studies/completion of a part of studies: 7
- f) The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.

Verification of learning outcomes and evaluation of students is carried out in accordance with the UP Study Rules (Article 16), which states:

"The evaluation of a student's learning achievements within a course of study is carried out by: (a) continuous assessment (ca with classification); (b) examination for a given period of study (with classification); (c) completion - passed (completion without classification). The dates of the mid-term examinations are determined by the lecturer in agreement with the students in the first week of the semester. Completing the course is assessed. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the course as specified in the course information sheet.

The evaluation of the student's study results within the study of the subject is carried out according to the classification scale and success criteria (percentage of results in the evaluation of the subject) for the classification grades set by the UP Study Rules.

If the student so requests, the Vice-Dean/Vice-Rector for Education may, in justified cases, allow the examination to be taken on a make-up date before a committee appointed by the Dean/Rector. A board examination may be requested from the study department of the faculty no later than five working days after the regular examination date or the first make-up examination date (UP Study Rules, Article 16, point 21).

¹⁰ During the assessment, the teachers providing the course will give the working group access to the course materials and the content of the individual learning activities.

¹¹ It is recommended to indicate the workload related to contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

¹² E.g. in the provision of work experience or other educational activities outside the university.

Other possibilities of appeal procedures against the assessment can be implemented based on the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and control of complaints of natural persons or legal entities.

The conditions under which subjects of study or credits are recognised are set out in Article 20 of the SP. A student shall submit an application for recognition of a course and the award of credit for the course to the study department of the home faculty or university.

UP Study Rules: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

g) Conditions for recognition of studies or a part of studies.

A student may apply for recognition of courses and credits taken in another or identical programme of study, conditions for recognition of courses and credits is stipulated by the UP Study Rules (Art. 20). A student may apply in writing for the recognition of courses no later than seven days after enrolment in the relevant academic year, the course can be accepted if the content compliance exceeds 60% with the subject of the current course of study. Recognition of a course that has already been taken once in a previous study is in competence of the study programme guarantor. Recognition of state examination subjects is not possible.

The rules for the implementation of the programme of study shall regulate and allow for the recognition of studies and parts of studies in accordance with the Recognition Convention qualifications related to higher education in the European region in order to promote both domestic and international mobility students. At the University of Presov, full recognition of the learning results obtained at the receiving institution is guaranteed in accordance with the "Learning Agreement", which the student submits before leaving for another university. Recognition rules, part of the study, Article 15, paragraph 5 and Article 20, paragraphs 1-10 of the Study Regulations of the UP. For more information see:

<https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>.

A student of the faculty has the right to complete part of his/her studies at another university in the Slovak Republic or abroad. Consent to study and to the duration of the mobility is granted by the Dean/Rector or the Vice-Rector for External Relations and Marketing, depending on the type of mobility, and is a matter of trilateral agreement between the student, the sending faculty and the receiving faculty. Upon return, the faculty shall recognise the student's part of the studies in accordance with the contract, the European standard and the European Credit Transfer System. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the programme supervisor and the credits will be awarded by the faculty ECTS coordinator. The procedure for the recognition of study results obtained abroad after the student's return from another higher education institution is set out in Part IV. Rector's Directive No. 8/2014 available at:

[https://www.unipo.sk/public/media/34448/1_OR\(2014\)-08-Erasmus_outgoing_mobility_students_procedure.pdf](https://www.unipo.sk/public/media/34448/1_OR(2014)-08-Erasmus_outgoing_mobility_students_procedure.pdf)

and Rector's Directive 9/2014 defines the conditions and procedures relating to the recognition of student internships; it is available at [https://www.unipo.sk/public/media/34448/2_OR\(2014\)-09-Erasmus_outgoing_mobility_students_procedure.pdf](https://www.unipo.sk/public/media/34448/2_OR(2014)-09-Erasmus_outgoing_mobility_students_procedure.pdf).

Upon return, the student immediately contacts the faculty ECTS coordinator and gives him/her a copy of the Learning Contract and the Transcript of Completion subjects and results (Transcript of records). On the basis of the Study Contract and the Transcript of Records the ECTS coordinator will ensure that the results are recorded in the MAIS system. The student who has submitted the documentation to the External relations to the Rector's Office of the UP (ÚVV RPU), the ÚVV RPU will issue a Certificate of Participation in Mobility. The ÚVV RPU will report to the faculty's designated person the information about the exact date of the student's mobility. The faculty designee will record the mobility completion information in MAIS.

h) The institution states the topics of final theses of the study programme (or a link to the list).

The thesis topics are published at:

<https://www.unipo.sk/filozoficka-fakulta/institut-fakulty/ih-new/studentomastudentkam/ssaobhzaverecprac/>

i) The institution describes or refers to:

- rules for the assignment, processing, opposition, defence and evaluation of final theses in the study programme,

The University has developed a comprehensive system of processes ensuring the procedure for the preparation and organisation of final theses at all levels of study. The basic document is the Directive on the requirements of final theses, their bibliographic registration, originality control, storage and accessibility, issued by the UP Rector in 2019. The Directive specifies the general provisions, basic concepts, characteristics and formality of theses, ethics and technique of citation and bibliographic references, structure of the thesis, submission, originality control and accessibility, the scope of the University, its components and the scope of the author of the thesis, information about the central register of theses and the scope of the Ministry and the University, final provisions.

The master's thesis is the final thesis of the master's study programme. The master's thesis may be supervised by a university teacher who has at least one degree higher than the degree which the author of the master's thesis will obtain after its defence. The topics of the master's thesis are announced by the scientific and pedagogical department in agreement with the guarantor of the study programme and the supervisors of the master's theses. The list of recommended master's thesis topics is published by the scientific-pedagogical departments for students enrolled in the second year of the master's degree programme by 30 November of the academic year in MAIS and registered in MAIS by 31 January of the academic year in question. The thesis is assessed by the thesis supervisor and one referee, or two referees if the thesis does not have a supervisor. The supervisor and the referee will enter the assessments into the EZP storage system at the latest 5 days before the thesis defence. The following aspects must be taken into account in the evaluations, which include a grade and a mark: a) overall mastery of the topic; b) use of representative literature; c) independence of the student's work (in the case of the evaluation by the supervisor of the master's thesis); d) the functionality of the chosen method and the functionality of its application; e) the appropriate linguistic culture; f) the opinion on the originality check protocol. 5. A thesis with one negative evaluation is accepted for defence. If the committee evaluates the defence of the thesis insufficiently (4, FX), then the overall evaluation of the thesis is also insufficient (4, FX). A student whose thesis has been evaluated with two negative evaluations may participate in the state examination without the possibility of defending the thesis. In this case, the student will defend the thesis in a remedial term.

UP Study Rules, Art. 23: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

In addition to the UP Study Rules, the student is governed by the applicable directives, standards and decrees concerning the requirements of the final thesis. The basic document is the Directive on the requirements of theses, their bibliographic registration, originality control, preservation and accessibility, issued by the UP Rector in 2019. The Directive specifies the general provisions, basic concepts, characteristics and formality of theses, ethics and technique of citation and bibliographic references, structure of

the thesis, submission, originality control and accessibility, the scope of the University, its components and the scope of the author of the thesis, information about the central register of theses and the scope of the Ministry and the University, final provisions. Standards for theses:

<https://www.pulib.sk/web/kniznica/strana/nazov/zaverocene-prace>
<http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

- opportunities and procedures for participation in student mobility,

The UP Study Rules, in the section on the organisation of educational activities, address the student's right to complete part of his/her studies at another higher education institution in the Slovak Republic or abroad. Consent for mobility is granted by the dean/rector or the vice-rector for external relations and marketing. The part of the study is recognised in accordance with the Treaty, the European Standard and the European Credit Transfer System. The Rector's directive "Procedure for the implementation of outgoing student mobility within the Erasmus+ programme" is issued at the University of Presov (UP) based on the provisions of Article 15(1)(l) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended. With this Rector's directive, the UP management determines the course of activities of individual actors related to the implementation of student mobility abroad under the Erasmus+ programme. 1.1 Introductory provisions The Rector's directive responds to the main ideas of the Bologna Process. In designing the quality of education, UP applies the approaches declared in the current concepts of determining and evaluating learning outcomes. The Rector's directive is drawn up in accordance with Section 87a of the Higher Education Act.

For incoming students, credits are assessed based on their acquisition, i.e. the degree of compliance of the completed teaching with the given study programme is evaluated by the guarantor of the study. In the case of a match, the credits are recognised, or the outstanding coursework can be made up within the requirements of the programme of study. Student mobility is arranged and guided by a coordinator appointed by the Rector or Dean. His/her task is to prepare and implement a programme of international cooperation in the educational field, to deal with the tasks related to sending and receiving students, and to provide students with advisory services on the possibilities of studying at other higher education institutions in the Slovak Republic and abroad.

UP Study Rules: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

UP website: <https://www.unipo.sk/search/?q=mobility>

UP Rector's directive: <https://www.unipo.sk/public/media/10602/Opatrenie-rektora-8-05-31.pdf>

- the rules for observing academic ethics and drawing consequences,

Since 2012, the rules of academic ethics have been defined by the Code of Ethics of the Faculty of Arts of the University of Presov in the form of basic ethical values and rules applicable to all categories of employees and students of the faculty.

<https://www.unipo.sk/public/media/17176/Etick%C3%BD%20k%C3%B3dex%20UPU.pdf>

Since 2021, the rules of academic ethics are also formulated in the document Code of Ethics of the University of Presov. Scientific Integrity and Ethics. It establishes ethical principles and requirements for all academic and professional activities (educational, scientific research, development, artistic and other creative activities, as well as management and support activities). Consideration and discussion of suggestions of possible violations of the Code of Ethics is the subject of the activities of the Ethics Committee of the UP, whose activities are governed by special rules of procedure.

<https://www.unipo.sk/public/media/38250/Etick%C3%BD%20k%C3%B3dex%20Pre%C5%A1ovskej%20univerzity%20v%20Pre%C5%A1ove.pdf>

The disciplinary consequences for non-compliance with the rules of academic ethics are also contained in the Disciplinary Regulations of the University of Presov for Students and in the Guidelines on Plagiarism and Cheating of Students.

https://www.unipo.sk/public/media/files/docs/u/svk/disciplinarny_poriadok_08.pdf

https://www.unipo.sk/public/media/14733/09_smernica_plagiatorstvo_2011.pdf

- procedures applicable to students with special needs,

The diversity of student needs (special needs) is accepted within the scope of the Methodology Guide document. In accordance with Section 100 (11) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended (hereinafter referred to as the "Higher Education Act") and Decree No. 458/2012 Coll. on Minimum Requirements for Students with Specific Needs, the document creates a generally accessible academic environment and appropriate study conditions for students with specific needs without reducing the requirements for their study performance.

Methodological guide: https://www.unipo.sk/public/media/0190/METODIKA_%C5%A0%C5%A0P_april2017.pdf

- procedures for filing complaints and appeals by students.

Student complaints and appeals procedures may take place in matters relating to admission to the school, studies, accommodation or criminal activity and are governed by the Complaints Act No. 9/2010 Coll. 94/2017 Coll.

<https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov>. Act No. 131/2002 Coll. on Higher Education, Section 70 Student's rights:

https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

In addition to general laws, the internal regulations and directives of the University of Presov also address these matters:

UP Study Rules: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

Rector's Directive No.5/2021 Admission Procedure: https://www.unipo.sk/public/media/0190/OR_prijimacie_konanie-2.docx.pdf

Accommodation Regulations of the SHR UP

<https://www.unipo.sk/public/media/25722/Ubytovac%C3%AD%20poriadok%20SDJ%20PU%202020.pdf>

House Rules of the SHR UP <https://www.unipo.sk/public/media/25722/Domovy%20poriadok%20SDJ%20PU%202020.pdf>

In the structure according to Decree No. 614/2002 Coll.

The course information sheets of the study programme are a separate annex to the description of the study programme.
Available at: <https://www.unipo.sk/filozoficka-fakulta/institut-fakulty/ih/zsp/his/mgr/il/>

6. Current academic year plan and current schedule (or hyperlink).

https://www.unipo.sk/public/media/25051/Harmonogram_AR_21_22_aktualizovane.pdf
<https://student.unipo.sk/maisportal/rozvrhy.mais>

7. Persons responsible for the study programme

- a) A person responsible for the delivery, development and quality of the study programme (indicating the position and contact details).

Dr.h.c. prof. PhDr. Peter Kónya, PhD., peter.konya@unipo.sk

- b) List of persons responsible for the profile subjects of the study programme with the assignment to the subject and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

Teacher providing a profile subject	Profile subject	Register of university staff	Contact
Dr.h.c. Prof. PhDr. Peter Kónya, PhD.	Selected Chapters from Slovak History in Early Modern Period	https://www.portalvs.sk/regzam/detail/6383	peter.konya@unipo.sk
Assoc. Prof. PhDr. Ľubica Harbulová, CSc.	History of International Relations in the 20th Century	https://www.portalvs.sk/regzam/detail/6374	ľubica.harbulova@unipo.sk
Assoc. Prof. Mgr. Annamária Kónyová, PhD.	Selected Chapters from Early Modern Times History	https://www.portalvs.sk/regzam/detail/6335	annamaria.konyova@unipo.sk
Assoc. Prof. PhDr. Martin Javor, PhD.	Economic History	https://www.portalvs.sk/regzam/detail/6380	martin.javor@unipo.sk
Assoc. Prof. PaedDr. Patrik Derfiňák, PhD.	Selected Chapters from Modern Period History	https://www.portalvs.sk/regzam/detail/6362	patrik.derfinak@unipo.sk

- c) Reference to the research/arti/teacher profiles of persons responsible for the profile subjects of the study programme.

<https://www.unipo.sk/filozoficka-fakulta/institut-fakulty/ih/zsp/his/mgr/vpch/>

- d) List of teachers of the study programme with the assignment to the subject and provide with a link to the central Register of university staff and with contact details (may be a part of the study plan).

Teacher delivering	Subject	central Register of university staff	Contact
Dr.h.c. Prof. PhDr. Peter Kónya, PhD.	Selected Chapters from Early Modern Times History History of Arts in Slovakia Selected Chapters from Slovak History in Early Modern Period	https://www.portalvs.sk/regzam/detail/6383	peter.konya@unipo.sk
Prof. PhDr. Peter Švorc, CSc.	Selected Chapters from Slovak History in the 20th century Carpatho-Ukrainian History in 1918 - 1945	https://www.portalvs.sk/regzam/detail/6426	peter.svorc@unipo.sk
Assoc. Prof. PhDr. Miloslava Bodnárová, CSc.	Palaeography for Historians Diplomatics for Historians	https://www.portalvs.sk/regzam/detail/6719	miloslava.bodnarova@unipo.sk
Assoc. Prof. PaedDr. Patrik Derfiňák, PhD.	History of European and Slovak Science and Technology The Most Significant Archaeological Sites in Central Europe Selected Chapters from Modern Period History	https://www.portalvs.sk/regzam/detail/6362	patrik.derfinak@unipo.sk
Assoc. Prof. Mgr. Marcela Domenová, PhD.	Palaeography for Historians Diplomatics for Historians Heraldry and Genealogy	https://www.portalvs.sk/regzam/detail/6702	marcela.domenova@unipo.sk
Assoc. Prof. PhDr. Ľubica Harbulová, CSc.	History of International Relations in the 20th Century Selected Chapters from the 20th Century History History of Russia in the 20th century 1 History of Russia in the 20th century 2 Inclusion of Central and South-Eastern Europe into the Soviet sphere of power	https://www.portalvs.sk/regzam/detail/6374	ľubica.harbulova@unipo.sk

Assoc. Prof. PhDr. Martin Javor, PhD.	<i>Economic History History of International Relations in the 17th-19th Centuries Selected Chapters from Modern Period History</i>	https://www.portalsv.sk/reqzam/detail/6380	martin.javor@unipo.sk
Assoc. Prof. PhDr. Nadežda Jurčišinová, CSc.	<i>Selected Chapters from Slovak History in the 19th Century History of Slovak Historiography Czecho-Slovak Relations 1780 - 1848 Czecho-Slovak Relations 1848-1918 Slovak Historiography in the 19th - 20th Centuries</i>	https://www.portalsv.sk/reqzam/detail/6381	nadezda.jurcisinova@unipo.sk
Assoc. Prof. Mgr. Annamária Kónyová, PhD.	<i>Selected Chapters from Early Modern Times History Selected Chapters from Slovak History in Early Modern Period Church in Europe and Slovakia in the Middle Ages Personalities and Movements of Reformation</i>	https://www.portalsv.sk/reqzam/detail/6335	annamaria.konyova@unipo.sk
Assoc. Prof. PhDr. Peter Koval', PhD.	<i>History of World Historiography Political System of the First Czechoslovak Republic</i>	https://www.portalsv.sk/reqzam/detail/6393	peter.koval@unipo.sk
Mgr. Monika Bizoňová, PhD.	<i>Selected Chapters from Early Modern Times History History of Arts in Slovakia Selected Chapters from Slovak History in Early Modern Period History of Christianity in Slovakia Cultural Monuments in Slovakia The Habsburgs in European History</i>	https://www.portalsv.sk/reqzam/detail/20414	monika.bizonova@unipo.sk
PhDr. Ján Džujko, PhD.	<i>Diploma Thesis Seminar Selected Chapters of the Slovak Journalism History</i>	https://www.portalsv.sk/reqzam/detail/6327	jan.dzujko@unipo.sk
Mgr. Júlia Kotrusová, PhD.	<i>Heraldry and Genealogy</i>	https://www.portalsv.sk/reqzam/detail/30738	julia.kotrusova@unipo.sk

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

Mgr. Monika Bizoňová, PhD. (monika.bizonova@unipo.sk)

1. Religious conditions of the selected deanery based on canonical visitations
2. Baroque painting in the territory of today's Slovakia and the work of Jan Kupecký

Assoc. Prof. PaedDr. Patrik Derfiňák, PhD. (patrik.derfinak@unipo.sk)

1. Selected personality of European modern history
2. The selected industrial undertaking, financial institution or business entity and their activity in the 19th and the first half of the 20th century
3. Selected historical monument as a part of cultural heritage (historical development, analysis, current state)
4. History of a selected sport in the late 19th and the first half of the 20th century

Assoc. Prof. Mgr. Marcela Domenová, PhD. (marcela.domenova@unipo.sk)

1. Patronage rights (jus patronatus) in the reflection of monuments in sacral buildings in Eastern Slovakia
2. Liber defunctorum - as a source for the history of the Piarist Order in Slovakia
3. The Piarist Order in Sabinov in the selected period
4. History of the administration of a selected town in Slovakia in the medieval and early modern period,
5. Beer or wine in the economy of towns (income and expenditure of the town from tapping, vine-growing, etc., a selected locality in the medieval and early modern period)
6. Diplomatic-content analysis of a selected town book, guild book or court book from the medieval or modern period
7. History of a selected noble family (based on the archival collection, with emphasis on Auxiliary Historical Sciences (AHS) - genealogy, property-legal documents)
8. Demographic conditions in the selected locality. Diplomatic-content analysis of the selected church registry from the modern period
9. Archival-historical research of a selected sacral monument in eastern Slovakia

PhDr. Ján Džujko, PhD. (jan.dzujko@unipo.sk)

1. The diary of Kassai Napló and his attitude towards Slovak-Hungarian relations after 1918 on eastern Slovakia
2. History of education in Humenné in 1945 - 1989
3. History of Stropkov in the interwar period
4. Personality from the field of history of Slovak journalism of the 20th century (in agreement with students)

Assoc. Prof. PhDr. Ľubica Harbul'ová, CSc. (lubica.harbulova@unipo.sk)

1. The image of the Soviet Union in the years of the Second World War in Slovakia
2. Activities and life of Russian students in interwar Czechoslovakia
3. Establishment and activity of Russian emigrant publishing houses in the interwar period Czechoslovakia
4. Cossacks in interwar Czechoslovakia
5. The internal political development of the Soviet Union in the first post-war years (1945-1949)

Mgr. et Mgr. Luciana Hoptová, PhD. (luciana.hoptova@unipo.sk)

1. The image of the selected state in primary school history textbooks (concretization after agreement with the student)
2. Subcarpathian Rus in teaching history in secondary schools

Assoc. Prof. PhDr. Martin Javor, PhD. (martin.javor@unipo.sk)

1. Emigration from Slovakia to North America until 1918
2. Slovak magazines in the USA until 1918
3. Relations between Austria-Hungary and the USA in the dualist period
4. Freemasonry movement in the selected locality
5. Emigration from Šariš county until 1918

Assoc. Prof. PhDr. Nadežda Jurčíšinová, PhD. (nadezda.jurcisinova@unipo.sk)

1. Selected personalities of national life in Eastern Slovakia in the 19th and early 20th century.
2. Pavel Fábry's work in Eastern Slovakia
3. Czechoslovak cooperation in journalism before the First World War.
4. History of a selected town in Eastern Slovakia in the 19th and the first half of the 20th century

Dr. h. c. prof. PhDr. Peter Kónya, PhD. (peter.konya@unipo.sk)

1. Recatholization in Slovakia (specific region, capital, city)
2. Anti-Habsburg Uprising (specific uprising, region, city)
3. Jews in Central Europe in the Early Modern Period
4. History of Jews in a particular locality (capital, town) until 1918
5. History of the village or town of your choice (up to 1918)
6. The Anti-Habsburg Uprising in Historical Writing
7. Demographic, economic, social, confessional or cultural conditions (of a particular region in the light of population censuses and censuses in the 18th-19th centuries of a specific region)
8. History of the Potiské Diocese of the Hungarian Evangelical Church
9. Religious conditions of a particular region in the 18th century according to canonical visitations
10. History of the Švabľovka Spa
11. Tivadar Kostka Csontváry - life and work

Assoc. Prof. Mgr. Annamária Kónyová, PhD. (annamaria.konyova@unipo.sk)

1. Important personality of medieval/early modern history
2. History of a selected locality (town, village)
3. Religious development of a selected capital, town until 1918

Mgr. Júlia Kotrusová, PhD. (julia.kotrusova@unipo.sk)

1. History and administration of a (selected) parish
2. Archontology of the representatives of a (selected) monastery
3. History of a (selected) monastery in the Middle Ages
4. The office of a (selected) provincial official in the Middle Ages

Assoc. Prof. PhDr. Peter Koval, PhD. (peter.koval@unipo.sk)

1. Operation and organizational structure of political parties (Agrarian Party, HSĽS, KSČ, etc.) in a selected Slovak region in the interwar period
2. Leisure activities of the inhabitants of a selected Slovak town in the interwar period
3. Political and Social Situation in a Selected Slovak District in 1945-48

Mgr. Lucia Šteflová, PhD. (lucia.steflova@unipo.sk)

1. Life and work of a selected personality of the Evangelical Church in Hungary.
2. History of a particular seniority of the Evangelical Church in Hungary.
3. Status and image of women in Puritanism in literary-historical sources of the 17th-18th centuries.

prof. PhDr. Peter Švorc, CSc. (peter.svorc@unipo.sk)

1. History of a selected town/village in the second half of the 20th century.
2. The emergence and development of higher education in Eastern Slovakia in the 20th century (with an emphasis on Prešov).
3. Liberation and reconstruction of post-war Prešov in the years 1945 - 1948
4. Economic life of Prešov in the interwar period (1918 - 1939)
5. The Spiš Germans and their relationship to interwar Czechoslovakia (in Karpathen Post).
6. Church Life in Prešov in the Interwar Period (1918 - 1939) (Evangelical Church a. v. in Slovakia)
7. The Eastern Slovak Society of Svojina and its fate (1945 - 1951).
8. 17 November 1989 and Prešov higher education. From P. J. Šafárik University to the University of Presov.

- f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://www.unipo.sk/filozoficka-fakulta/instituty-fakulty/ih/zsp/>

- g) Student representatives representing the interests of students of the study programme (name and contact details).

Bc. Marek Mochorovský (marek.mochorovsky@smail.unipo.sk), master's degree student in History

Bc. Kinga Mészárosová (kinga.mezzarosova@smail.com) represents students in the Academic Senate of the Faculty of Arts and the Academic Senate of the University of Presov

- h) Study advisor of the study programme (indicating contact details and information on the access to counselling and on the schedule of consultations).

Mgr. Monika Bizoňová, PhD. (monika.bizonova@unipo.sk)

Consultation: <https://www.unipo.sk/filozoficka-fakulta/institut-y-fakulty/ih-new/kontaktyakonzultacie/>

always at the appointed time or by appointment, room number 485 in the University campus on ul. 17. novembra 1, Prešov

- i) Other supporting staff of the study programme - assigned study officer, careers counsellor, administration, accommodation department, etc (with contact details).

Vice-Dean for Educational Activities: Assoc. Prof. Mgr. Michal Bočák, PhD., michal.bocak@unipo.sk

Head of the Study Department: Katarína Mikitová katarina.mikitova@unipo.sk

Study officer for the 1st year of the master's degree: Mgr. Mgr. Katarína Kužmová katarina.kuzmova@unipo.sk

Study officer for the 2nd year of the master's degree: Mgr. Mgr. Anna Zámbořská anna.zamborska@unipo.sk

Accommodation clerks:

Maria Husárová: maria.husarova@unipo.sk

PhDr. Martina Bašistová: martina.basistova@unipo.sk

8. Spatial, material and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreter's booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The University of Prešov ensures the activities of the individual parts of the University in its own premises or in rented premises. The Faculty of Arts is situated in the largest building of the University, namely in the University Campus on Ul 17. novembra 1, Prešov. The whole complex of buildings consists of five interconnected parts in which the teaching and facilities of the faculties, lecture halls, lecture rooms and professional workplaces take place. The building provides all the activities necessary to ensure quality teaching of individual programmes. The total usable area of the building is 25,060 m². It is a building constructed in the 80's of the last century, the premises are continuously repaired for the needs of the study disciplines and faculties. The building houses laboratories and centres of excellence for science and research.

The University of Prešov is continuously modernizing its classrooms. New equipment has been installed in a total of 165 seminar, lecture and professional classrooms. These included 136 computers for lecture and seminar rooms, another 406 computers for computer and vocational classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, further upgrading of the 25 largest classrooms at the university took place, ICT equipment and video-presentation technology was upgraded.

In recent years, modern metallic and optical computer wiring in 14 buildings of the university, including the initial wiring in the rooms of the students accommodated in the Student Hall of Residence and Canteen of the PU, was built and expanded within the framework of the projects from the State Fund. A total of 1,694 computer sockets were installed. All buildings have high-speed networks, which typically operate at 1 Gbit/s, but are also ready for the introduction of 10 Gbit/s in the future. Between 2017 and 2020, the University underwent a complete replacement and refurbishment of the centrally managed Wi-Fi network at a cost of €154,000, with a total of 298 new access points installed in all buildings.

At present, UP has more than 2,880 personal computers, 98 servers, nearly 1,000 printers, 300 data projectors, 20 interactive whiteboards at the disposal of the teachers.

Teaching of all subjects of the study programme History (master's degree) takes place in the premises of the Faculty of Arts UP equipped at the appropriate level necessary for teaching individual disciplines. In the lecture and seminar rooms there are computers with data projectors and high-speed internet connection, which allows providing modern forms of presentations of professional issues.

For students of the History (Master's degree) programme all the facilities of the University of Prešov are available, which support the development of their psychomotor, cognitive competences, skills and knowledge. Such spaces include, for example, indoor and outdoor sports grounds, sports halls, swimming pool, where they can develop especially their physical skills. These can be used either in the form of elective courses from the rich offer of UP, or in the framework of various courses, trainings organized by university departments, sports clubs. Especially the outdoor sports grounds, multifunctional sports ground with a running track, beach volleyball court, athletic oval can be used freely. For studying, students can use the services and premises of the University Library and its components, lecture and seminar rooms within UP buildings, modernly equipped special classrooms, interpreter's booths. Classrooms are equipped with modern information and communication technology and audiovisual pedagogical equipment; free Wi-Fi internet connection is available for students in the premises of the University. In recent years, the lecture rooms and the large auditorium have been gradually renovated. In recent years, the area around the university has also been considerably renovated, in particular around the Rector's Office building, where a didactic park has been built. The area between the Student Houses and the Canteen and the University Campus has undergone significant revitalisation, offering students a pleasant environment in which to spend time for relaxation as well as for leisure studies; the renovated atriums within the main building of the University of Prešov can be used for didactic purposes. Thanks to these renovations, the quality of students' studies, their comfort and external study conditions have been significantly improved.

Annual reports on the activities of the University of Prešov: <https://www.unipo.sk/informacie-o-univerzite/vyrocné-spravy/>

Rector's Directive No. 9/2021 Ensuring material, technical and information resources to support student learning appropriate to the needs of the study programmes: https://www.unipo.sk/public/media/0190/OR_zabezp_mater-1.docx.pdf

- b) Characteristics of the study programme information management (access to study literature according to course information sheets), access to information databases and other information sources, information technologies, etc.).

The most important institution providing access to study literature is, of course, the university library. The UP University Library is a scientific-information, bibliographic, coordinating and consulting workplace of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to another professional public. UL UP develops

its activities on the historical basis of the development of education and library culture of the region and continues the traditions established by the Collegiate Library and the Eparchial Library. The mission of the library is primarily to provide free access to information; to assist in meeting the cultural, informational, scientific research and educational needs and interests of the university; to promote lifelong learning and the spiritual development of the university. To this end, the library provides the following basic and special library and information services: lending services, bibliographic and information services, consultancy services, reprographic services and other services (processing of records of the publication activities of the university staff; bibliographic registration of final and qualifying theses; operation of the Digital Library of the UL UP; organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains almost 225,000 library units (the annual growth of the library fund is about 4,000 books and 250 titles of periodicals, while the purchase of documents is carried out based on faculties' requirements with the aim of uniform purchase for the needs of all study programmes at UP). Since 2004, the library has been building a Digital Library (a database of electronic full-text publications created by the university staff, which contains over 800 publications. Since 1997, it has been building a database of UP publications, in which it registers over 66,000 documents. The library provides almost 280,000 loans annually, most of which are electronic. The total area of the library is over 2,600 m², of which 1,150 m² is for users. There are 303 study places in 6 study rooms (2 of which are database rooms). Over 70,000 readers visit the library every year and over 500,000 readers visit the library website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Annually it publishes a bibliography of UP's publishing activity. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley). University Library of the University of Presov: <https://www.pulib.sk/web/kniznica/strana/nazov/kniznica-sucasnost>

The Institute of History of the Faculty of Arts of the University of Presov has an institutional library, which currently contains more than 1,415 publications, including monographs, specialized publications, collections, editions of sources, catalogues, textbooks, dictionaries and encyclopaedias or archival aids. Thematically, they are predominantly related to the issues of Slovak and general history from prehistoric times to the most recent period, to the issues of regional history or auxiliary historical sciences. The oldest recorded titles date back to the 19th century. The library also contains specialist periodicals - more than 1684 volumes of Slovak and foreign journals, yearbooks and proceedings. The documents of the library are available to the staff and students at the Institute of History for full-time study.

The Institute of History also systematically builds up a fund of final classification theses (bachelor theses, diploma theses, dissertations, rigorous theses) of graduates of the Institute. The collection currently contains 1,652 volumes. The oldest theses date back to the 1960s. Students of the study programme can also use the library and the database of archival materials of the Centre of Excellence for Socio-Historical and Cultural-Historical Research of UP. Students can fully use the digital archive and library of the Centre of Excellence in Sociohistorical and Cultural-Historical Research of the University of Presov. It contains more than 3 million copies of pages of archival documents and more than 1,000 titles of literature, including rare manuscripts. The archival and library documents in the Centre of Excellence are primarily focused on research into the social, confessional and cultural history of the territory of Slovakia and, in a broader sense, of Hungary in the 16th-19th centuries.

In addition to the UP University Library, students have at their disposal the book collection of the State Scientific Library in Prešov, for historians and archivists also the Collegiate Library of the Evangelical Church in Slovakia with more than 40,000 volumes of books.

- c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact to distance learning.

Office 365, especially MS TEAMS and MS FORMS, is primarily used for distance learning. All UP employees and students have an account in Office 365. The University of Presov uses the e-learning system to support teaching online learning also in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and guides. The e-learning system in the Moodle environment is available to all students, teachers and staff of the University of Presov.

Existing courses are used in the following forms:

1. Slovak versions as support for face-to-face courses,
2. Slovak and English versions as support for students whose mother tongue is other than Slovak language, who are studying in full-time form at UP and the teaching of courses is in Slovak language,
3. English versions as support for Erasmus students who are completing part of their studies at UP,
4. Slovak versions as a distance learning form for PU students who are studying abroad,
5. some Slovak students also request access to the English versions of the courses, in order to be able to acquire especially English professional terminology in case they work abroad, or to be able to study professional literature in English in the preparation of qualification papers.

Courses in the study plans have been prepared in a presentational mode, because presentational teaching is inherent in the case of language teaching and its proper acquisition. However, at the time of the Sars-covid 19 pandemic, both teachers and students have adopted distance mode of working, especially by using the MS Teams and MS Forms platforms. In the future, the procedures for the transition from contact to distance education will be made depending on the reasons for the transition to distance education and the resulting constraints and measures.

- d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

Students benefit from the cooperation of teachers with several museum and archival institutions, most of which have signed cooperation agreements with the Institute of History of the Faculty of Arts of the UP. At the same time, students of the study field have the opportunity to carry out compulsory professional practice in these institutions. These are the following institutions:

Museums:

- Slovak Technical Museum - National Cultural Monument Solivar
- Jewish religious community. Museum of Jewish Culture and Orthodox Synagogue
- Eastern Slovak Museum in Košice
- Slovak National Museum - Betliar Museum
- Slovak National Museum - Spiš Museum in Levoča
- Ľubovniansky Museum in Stara Ľubovna
- Museum in Kežmarok

- Zemplín Museum Michalovce
- Šariš Museum in Bardejov
- SNM - Museum of Rusyn Culture in Prešov
- SNM - Museum of Jewish Culture in Bratislava
- Magyar Nemzeti Múzeum Rákóczi Múzeuma Sárospatak
- Evangélikus Országos Museum Budapest
- Sárospataki Református Kollégium Gyűjteményei Sárospatak

Archives:

- UP University Archives (UP Rectorate - archives)
- Ministry of the Interior of the Slovak Republic, State Archive Prešov and its workplaces (such as Bardejov, Stará Ľubovňa, Vranov nad Topľou, Humenné, in Poprad, Spišský archív in Levoča,)
- Ministry of the Interior of the Slovak Republic, State Archive in Košice and its workplaces (Košice, Michalovce, Rožňava)
- Slovak National Archives Bratislava
- Košice City Archives
- Archives of the Greek Catholic Archbishopric of Presov
- Archive of the Eastern Diocese of the ECAV Prešov
- Bishop's archive in Spišská Kapitula in Spišské Podhradie
- Magyar Nemzeti Levéltár Országos Levéltára Budapest
- Magyar Nemzeti Levéltár Borsod-Abaúj-Zemplén-megyei Levéltár Sátoraljaújhely
- Országos Evangélikus Levéltár Budapest
- Tiszáninneni Református Egyházkerület Levéltára Sárospatak
- Egri Főegyházmegyei Levéltár Eger
- Österreichisches Staatsarchiv Haus-Hof- und Staatsarchiv Wien

Other:

- Regional Monuments Office Prešov
- Regional Monuments Office Prešov, Levoča Branch

e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

The UP Student House and Canteen as a special-purpose facility of the University of Presov provides accommodation for students in its facilities: the Student Hall of Residence 17. November No. 11, Student Hall of Residence 17. November No. 13, Student Hall of Residence Nám. mládeže No. 2, SHR Exnárová No. 36. The capacity of the student houses is 1,918 places. Accommodation for students of the University of Presov is designed in single to quadruple rooms with complete sanitary facilities in a cellular system. There is a television room, laundry and tea kitchens on each floor. There is internet access directly in the rooms. Irons and vacuum cleaners can be hired from the buildings' concierges. A hairdresser, a beauty salon, a manicure-pedicure and a health centre offer their services on the premises. The Student Hall of Residence has a radio studio, Radio PaF, as well as the Student Boarding House Council as a student self-government body, which represents all the boarding students. In 2018, the renovation of the SHR of 17 November 11 and 13 was started and completed at the end of 2019. Internet connection is installed in all rooms directly in the rooms. There is a TV room, laundry facilities and tea kitchens on each floor for the use of residents. The University Pastoral Centre is available to students on the 11th floor. A hairdressing salon, a beauty salon and a health centre offer their services on the campus. A cafeteria is available to students in the UL 17. novembra No. 13 building.

University students have the opportunity for leisure-time sports activities in UP sports facilities such as a swimming pool, gym, multi-purpose sports complex, or multifunctional playground. In both semesters of the calendar year 2019, the Faculty of Sports organised the UP University Mix-Volleyball League and UP Football Mini-League for the students of the university. The University Sports Days organized by the Faculty of Sports also have a long tradition, in which almost 600 students were actively involved in 2019. University students can also develop their sporting interests in several sports clubs and clubs of TJ Slávia UP Prešov. Every year, the Faculty of Sports also organizes a number of periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of different ages (Spring Run; Children's Sports Olympiad of kindergartens; Olympic Pentathlon for seniors; Olympic Day Run; Športáčik; ProSenior movement program and others). In the implementation of these activities, the Faculty of Sports cooperates with students, the Olympic Club Prešov and the City of Prešov.

There are 11 artistic ensembles at UP, which are members of the University Council for Artistic Activities. They operate at individual faculties of the university. Their professional guarantors are art directors. The members of the ensembles are mostly students of the University. The University's artistic ensembles are an example of the use of free time of university students, representing the University at domestic and international artistic events such as: academic competitions, shows, festivals, TV and radio performances, recordings, they significantly influence the cultural and social life of the university by independent performances and performances at university-wide and faculty ceremonial events, they represent and create the image of the university within the city of Prešov, the Prešov region, nationally and internationally.

The University Pastoral Centre of Dr. Štefan Hesek in Prešov (UPC) <http://upc.unipo.sk/> is part of the nationwide network of university pastoral centres. Its main task is to care for the spiritual needs of university students and teachers. For its activities at UP, UPC uses the chapel in the SHR on ul. 17. novembra, the TV room in SHR Exnárová 36 and the premises of aula 100 at FHNS. GREEK CATHOLIC YOUTH PASTORAL CENTRE The Greek Catholic Youth Pastoral Centre (GMPC) www.gmpc.grkatpo.sk, founded by the Archbishop's Office in Prešov, is also active in the spiritual sphere at UP. GMPC cooperates very intensively with the FOT UP and offers various leisure activities. UP has a long tradition of student theatre, which has been organising the prestigious cultural and artistic event Academic Prešov every year for fifty years.

SHR and C UP: <https://www.unipo.sk/sdj>

PU Annual Report / 2019:

- f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Erasmus+ mobility - conditions: A student who is a citizen of the Slovak Republic, or of a country of the European Union, or of other countries participating in the ERASMUS+ Programme and is a student (enrolled in a given academic year) of a higher education institution in the Slovak Republic may apply for a mobility grant, which has been awarded an Erasmus Charter (ECHE), or who is a citizen of another country, who is a student of a comprehensive bachelor, master or doctoral programme (enrolled in a given academic year) of a higher education institution in the Slovak Republic which has been awarded an Erasmus Charter (ECHE).

Every year, the External Relations and Marketing Department (Foreign Relations) at the UP Rector's Office informs individual faculties, faculty and departmental coordinators, as well as students themselves about student mobility opportunities within the framework of individual signed inter-institutional agreements. This information is also available on the faculty's website in the external relations section.

Students wishing to take part in an Erasmus+ study placement at a foreign university must first meet the following student mobility criteria:

Mobility is open to students at all levels of higher education (Bachelor, Master, Doctoral)

The student must be duly enrolled in full-time studies at the University of Presov.

The grant can only be awarded to a student who has completed the first year of university studies. However, you can apply for mobility already in your 1st year. Mobility can last for a minimum of 3 and a maximum of 12 months. A student can participate in Erasmus+ mobilities (study placement + internship) of a cumulative duration of 12 months at each level of study.

Obligations of a student wishing to go on mobility:

After submitting the mobility application form (with an attached Transcript of Studies and, if applicable, a motivation letter), the student will undergo a test or an interview. The student is obliged to select courses at the host institution in order to obtain a minimum of 15 credits in total. After consulting the website of the relevant foreign university and familiarising himself/herself with its course offer, the student personally discusses his choice and possible alternatives for taking the courses with the institute coordinator (coordinator for the relevant study programme). The institutional coordinator assesses the match or similarity of the courses chosen by the student at the partner institution with the field of study and the curriculum at the home faculty. If this is not the case and the coordinator does not approve the similarity of the courses, the courses will not be recognised as compulsory and compulsory elective courses (A and B block of courses in the study programme) but only as elective courses (C block of courses in the study programme). The student together with the coordinator prepares the supporting material (Form - Proposal for Recognition of Study Content and Courses Taken on Mobility), in which he/she lists the courses of the recommended study programme and, based on the supporting material, completes the Learning Agreement for Studies, which lists the courses that the student will study at the partner university. The Learning Agreement specifies the content of the studies that will be recognised on return to the home university (specifying whether they will be recognised as compulsory, optional or elective). A student can only have a course recognised if he/she has a signed Credit Transfer Agreement (NB: Before departure, students must have signed and submitted Credit Transfer Agreements for each course they are expected to take as part of their studies at the foreign university) agreed and signed by the Institute Coordinator. In the case of recognition of a course (taken in the framework of mobility) as an alternative to a compulsory or compulsory optional course, the Credit Transfer Agreement must also be signed by the lecturer who provides (teaches/examines) the course. The student has the right to choose a course at the host institution that is offered by the home faculty also in the upper year of study in the given study programme - after the assessment of the content match, the course will be recognised and the student is no longer obliged to take it in the upper year of study at home. Conditions for taking the course at the home institution: if the host university does not offer a suitable alternative course to the English Language and Literature course, the student is obliged to take the course at the home institution, or to re-enrol in it in the next year of study at the home faculty. In this case, it is the student's responsibility to contact each lecturer in person prior to departure on mobility and to agree in advance the conditions for taking the course.

Responsibilities and tasks of the student during the mobility period:

If there is a change in the subjects listed in the Learning Agreement, the student should immediately contact the Institute Mobility Coordinator and agree on the changes with him/her (using the Changes to Learning Agreement for Studies form), while for the newly enrolled subjects it is also necessary to sign the Credit Transfer Agreement form.

Duties and tasks of the student after returning from mobility: *upon return, the student shall immediately contact the faculty ECTS coordinator and give him/her a copy of the Learning Contract (including changes) and a copy of the Transcript of Records. It is the student's obligation to deliver the above documents no later than 5 working days after returning from mobility. The Faculty ECTS Coordinator will ensure that the learning outcomes with the course codes and titles, as completed by the student at the host institution, are entered into the MAIS system and assigned to the student's study plan, as well as record the grade obtained by the student.*

Erasmus+ traineeships

A traineeship is a period spent in a company or organisation in an Erasmus+ country. The aim of the traineeship is to help students adapt to the demands of the European labour market, acquire professional skills and better understand the economic and social conditions of the host country in the context of gaining work experience.

The internship can be attended by a student of the University of Presov (a citizen of the Slovak Republic or other countries), who is duly enrolled in full-time or part-time studies at the bachelor's, master's or doctoral level in a given year. A graduate traineeship is intended for students in their final year.

Students who have already completed an Erasmus+ mobility in the past are also eligible to apply. However, the cumulative duration of the mobility (study, traineeship) must not exceed 12 months per level of study. The enterprises in which the traineeship takes place must meet the definition of an eligible enterprise: an enterprise is an organisation engaged in an economic activity in the public or private sector, whatever its size, legal form, the economic sector in which it operates, including the social sphere of the economy. Host institutions may be: (1) enterprises, large and small organisations; (2) public and private organisations, including social enterprises; (3) public/state institutions at local, regional or national level; (4) higher education institutions awarded an ECHE (Erasmus Charter), research centres; (5) non-profit institutions; (6) foundations/foundations; (7) associations; (8) schools/education centres at different levels (from pre-schools - kindergartens, through primary and secondary schools, including adult education); (9) social partners, including chambers of commerce; (10) craft/professional associations and trade unions; (11) career guidance institutions; (12)

vocational training centres; (13) national diplomatic representations (embassies, consular representations, etc.); (14) national authorities; (15) national institutions for the development of the European Union; (16) national authorities for the development of the European Union; (17) national authorities for the development of the European Union; (18) national authorities for the development of the European Union.)

The completed internship abroad will be fully recognized by the student using ECTS credits or Diploma Supplement.

The Institute of History has Erasmus agreements with the following foreign universities:

UNIVERSITY OF PARDUBICE
TECHNICAL UNIVERSITY OF LIBEREC
MASARYK UNIVERSITY IN BRNO
CHARLES UNIVERSITY - HUSSITE FACULTY OF THEOLOGY
UNIVERSITY OF HRADEC KRÁLOV
UNIVERSITY OF JAN EVANGELISTA PURKYNĚ IN ÚSTÍ NAD LABEM
UNIVERSITY OF SOUTH BOHEMIA IN ČESKÉ BUDĚJOVICE
UNIVERSITY OF RZESZÓW
JAGIELLON UNIVERSITY
TEACHING UNIVERSITY
MARIA CURIE-SKŁODOWSKA UNIVERSITY, LUBLIN
POMERANIAN UNIVERSITY IN ŚLĄSK
PÁZMANY PÉTER CATHOLIC UNIVERSITY
UNIVERSITY OF SZEGED
ESZTERHÁZY KÁROLY KATÓLIKUS EGYETEM
UNIVERSITY OF NYÍREGYHÁZA
UNIVERSITY OF DEBRECEN
BAYREUTH UNIVERSITY
UNIVERSITÉ DE ARTOIS
KONSTANTIN PRESLAVSKY UNIVERSITY OF SHUMEN

The possibilities and conditions for participation of students in mobility and internships are regulated by:

Act No. 131/2002 Coll. on Higher Education § 58a Student mobility

Rector's Directive No. 3/2009 on transfer of credits recognition of the results for the completion of part of studies and internships at visiting institutions within the framework of student mobility programmes.

<https://www.unipo.sk/vzdelavanie/vnutorne-predpisy/>

<https://www.unipo.sk/zahranicie/erasmus/studenti/>

<https://www.unipo.sk/zahranicie/soia/nsp/>

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The University has developed a system of procedures for admission of students elaborated in the UP Study Rules in Articles 3 to 8 and in the Rector's Directive Admission Procedure. According to Article 3 of the Study Rules of the University of Presov, the basic conditions of admission to study in the Bachelor's and Master's degree programmes are determined by Section 56 of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended (hereinafter referred to as "the Act").

The long-term goal and strategic objective of the University is to prepare quality graduates in accredited study programmes. The prerequisite for achieving this goal is to admit students who meet demanding quality criteria. The basic condition for admission to a master's degree programme or to a study programme pursuant to Section 56(1) of the Act is the completion of a first (bachelor's) degree programme.

The specific conditions of the admission procedure, corresponding to the specifics and peculiarities of study programmes, have been developed by each faculty. An applicant may be admitted to a master's study programme without an entrance examination if the master's study programme is a continuation of a bachelor's study programme in the given field of study and the applicant has passed the state examination in the subjects that are equivalent to the subject of the state examination of the corresponding bachelor study programme at the Faculty of Arts UP. If these conditions are not met, an entrance examination may be held, which will include a written knowledge test to verify the applicant's eligibility. An entrance examination may also be held if the applicant has not completed a bachelor's degree at the Faculty of Arts UP and the guarantor of the relevant study programme recommends the written test. A candidate who has completed a bachelor's degree programme at another faculty or university is also entitled to study a master's degree programme. The Faculty of Arts is governed by the internal regulation Principles of the Admission Procedure of the Faculty of Arts of the University of Presov, which was issued by the Academic Senate of the Faculty of Arts in Prešov on 16 September 2009.

(More: <https://www.unipo.sk/filozoficka-fakulta/institut-fakultyfif-new/inuch/mar/>).

Act No. 131/2002 Coll. on Higher Education § 56 Basic conditions for admission to study

Study Rules of the University of Presov: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

Rector's Directive No.5/2021 Admission Procedure: https://www.unipo.sk/public/media/0190/OR_prijimacie_konanie-2.docx.pdf

b) Admission procedures.

The admission procedure is determined by the Study Rules of the University of Presov (valid from 24.9.2018), Articles 6 to 8. The admission procedure begins with the delivery of the applicant's written application for studies to the faculty or the university that implements the relevant study programme. In addition to the written application, which is compulsory, the faculty shall also allow the delivery of the application in electronic form without a guaranteed electronic signature, using an information system that enables the applicant to verify its registration in the information system from the date of its submission until the end of the admission procedure. The applicant shall deliver the application form and the required supporting documentation to the faculty which runs the relevant study programme. Article 73 (6) and Section 73a (12) of the Act shall apply to the processing of personal data contained in the application form. In the event of incorrect completion or failure to provide proof of payment of the fee, the faculty may request that the application

form be completed with the missing data and documents. If the applicant fails to remedy the deficiencies within the prescribed time limit, the application shall be deemed invalid. In the case of inter-faculty studies, the applicant shall apply for studies at the faculty or university department which has published information on the implementation of the study programme in the relevant academic year. The dean or rector shall appoint the chairpersons and members of the examination and admissions boards. The faculty shall send an invitation to the entrance examination with instructions to applicants at least 14 days before the examination.

Admission to study is decided by the Dean or the Rector based on the proposal of the Admission and Examination Committee. The decision on the outcome of the admission procedure must be made in writing within 30 days of verification that the conditions for admission have been met. The decision must contain a statement of the reasons for the decision and an indication of the possibility of applying for a review of the decision. An applicant who fails to prove fulfilment of the basic conditions for admission at the time of verification of fulfilment of the conditions for admission may be admitted conditionally, provided that he or she is obliged to prove fulfilment of the basic conditions for admission no later than the date set for enrolment. The decision must be hand-delivered to the applicant.

An applicant may apply for a review of the admissions decision. An applicant may submit a request for a review of the admissions decision (hereinafter referred to as 'the decision') in writing within eight days of the date of receipt of the decision. The application shall be submitted to the authority which issued the decision, i.e. the dean or, in the case of university departments, the rector. The dean himself may grant the application if he finds that the decision was issued in violation of the law, an internal regulation of the university or faculty or other conditions of admission to studies. Otherwise, he/she shall refer the request to the Rector. The Rector shall set up a committee and appoint its members to prepare the review of the decision. Within 15 days of receipt of the request for a review of the decision, the faculty shall hand over to the committee set up under paragraph 3 all the applicant's materials necessary for the review of the decision. The Rector shall reverse the decision if it was made in contravention of the law, of an internal regulation of the University or of the conditions laid down pursuant to section 57 (1) of the Act. Otherwise, it shall reject the application and confirm the original decision. If the Rector has made a decision not to admit a student to a programme of study at the University, he or she may himself or herself grant the application if he or she finds that it was made in contravention of the Act, the University's internal regulations or the conditions of admission to the programme of study. Otherwise, it shall refer the application to the Academic Senate of the University. The Academic Senate of the University shall reverse the decision if it was made in contravention of the law, the University's internal regulations or the conditions of admission. Otherwise, it shall reject the application and confirm the original decision. A reply to the applicant requesting a review of the decision must be sent within 30 days of receipt of the request for review of the decision.

Study Rules of the University of Presov: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

c) Results of the admission process over the last period.

	2017	2018	2019	2020	2021
Applications	9	9	10	10	5
Accepted	9	8	10	10	5
Enrolled	8	8	9	8	5

An overview of the number of applicants, admitted and enrolled students in the academic year is provided annually by the Report on Educational Activities of the Faculty of Arts UP, available at: <https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/spravy-vzdelavanie/>

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

In accordance with the Higher Education Act, students have the opportunity to express their opinion on the subjects of study and their teachers, as well as their opinion on the processes and conditions of study. In this way, students participate in the internal quality assurance process. In particular, they are involved in the processes and sub-processes in the form of feedback to the teacher in the following ways: (a) membership of students in the IQS Board of the University of Presov and in other UP bodies; (a) direct interpretation of suggestions by student representatives in the Academic Senate, at the Dean's Collegium, communication with the study advisor - tutor, supervisor, informal meetings with the person responsible for the field of study (OZŠP), the teacher responsible for the profile subject (UZPP) and other teachers; (b) surveys and questionnaires, which are carried out in various forms at different levels: through MAIS (course evaluation, study programme evaluation); through questionnaires at the level of faculties, fields of study and programmes; through individual activities of lecturers (evaluation of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after completion; c) discussions on electronic portals, social networks serving as an information channel; d) a system for addressing student complaints; e) feedback after the state examinations - evaluation of the completed study programme. The opinions of students expressed in the surveys are distributed in MAIS so that each teacher evaluated has the opportunity to see his/her evaluation, the heads of the departments have an overview of the evaluation of the teachers of the department. Deans of faculties and Vice-Deans for education have access to the results of the surveys for the whole faculty. The Vice-Dean for Education has access to the complete results for the University. This distribution allows the results to be analysed and used to improve both the quality of the work of teachers and the optimisation of the conditions of study at UP.

Survey questions:

1. The teacher has excellent professional knowledge.
2. The teacher responds promptly to student suggestions.
3. The teacher is able to provide the information clearly and comprehensibly.
4. The teacher provides information that is related to the content of the course, does not unnecessarily go into other topics.
5. The teacher uses practical examples, points out the link between theory and practice.
6. By creating space for discussion, the teacher encourages students to engage in the classroom discussions.
7. At the beginning of the semester, the teacher clearly articulates the requirements and assessment criteria.
8. Objectively, based on predetermined criteria, the teacher evaluates student performance.
9. The teacher can get his/her students excited about the subject studied.
10. The teacher creates space for critical and independent thinking.
11. The teacher uses a variety of aids effectively in lessons, including ICT.
12. The teacher adheres to the established teaching schedule.

13. The teacher creates a positive atmosphere in the classroom.
14. The teacher considers the requirements and needs of students.
15. The teacher is helpful to students.
16. I would like to take other courses with this teacher.
17. The teacher is able to provide advice and consultation when necessary.

Internal system of evaluation of the quality of education at the University of Presov:

https://www.unipo.sk/public/media/0190/Vn%C3%BAtor%C3%BD%20syst%C3%A9m%20hodnotenia%20kvality%20vzdel%C3%A1vania%20na%20PU_160913def.pdf

Student involvement in internal quality assessment: https://www.unipo.sk/public/media/0190/OR_zapojenie_studentov-1.docx.pdf

Annual report on education:

<https://www.unipo.sk/public/media/9762/Spr%C3%A1va%20o%20vzdel%C3%A1van%C3%AD%202016.pdf>

Survey on the quality of education: <https://www.unipo.sk/search/?q=sp%C3%A4tn%C3%A1+v%C3%A4zba>

Satisfaction questionnaire for students and teachers: <https://www.unipo.sk/rozvoj/MIKT/dotaznik/>

b) Results of student feedback and related measures to improve the study programme quality.

The results of the feedback evaluation are discussed at different levels of management (departments, Dean's Collegium, Education Council, Rector's Collegium + content of annual reports submitted to the scientific councils and academic senates, which include students). They are then published on the websites of the faculties and the University.

A questionnaire was carried out amongst students in WS 2020/21 to obtain feedback on the delivery of individual study subjects and teachers. 162 respondents (125 females and 37 males) participated in the questionnaire. A total of 64 subjects and 13 teachers were evaluated. 136 full-time and 26 part-time students participated in the evaluation. In terms of level of study, first degree students (153) and to a lesser extent master's students (9) were largely predominant. In terms of year, the largest number of students involved were first, then second and finally third year Bachelor students (91, 65, 6). For most of the subjects assessed, the average scores achieved on a scale of (1-5, with 1 being the best score) ranged between 1-2. Only for two subjects there were ratings with an average of around 3. Positive evaluation results were also achieved by most of the evaluated teachers, with average scores around 1-1.5. In only one case was the rating with an average of 3. These results were matched by the text-based evaluations from students, where positive evaluations of teachers and subjects of study clearly predominated. A general survey on the quality of education at UP was also conducted in the academic year 2020/21. A total of 1844 students participated in this survey, which is almost 22% of all UP students. More than three quarters of the respondents were female (80%), and the majority of students were first- and second-year students. With regard to the degree of study, 76% of the students were studying at the undergraduate level. Respondents answered 13 questions regarding the quality of study, the difficulty and interestingness of the courses, the organization of the timetable, the organization of study during distance learning, the conditions of study related to the availability of study materials and the overall conditions). They could choose from a five-point rating scale ranging from very high quality to very low quality). In general, high quality, very high quality and medium quality were the predominant ratings for most of the evaluations.

The results of student feedback conducted through anonymous online or written questionnaires, as well as interviews and in-class interactions, show overall positive feedback from students, with overwhelmingly positive ratings across all segments. Expressions of dissatisfaction, negative evaluations are manifested to a lesser extent, nevertheless, the UP management as well as the individual faculties and the Institute of History itself consider it important to address the results of the surveys, analyse them and subsequently take measures to eliminate the shortcomings. Every positive and negative evaluation is important in the process of self-development as well as in the creation of better study programmes. Consequently, students are involved in curriculum design and continuous improvement.

c) Results of graduate feedback and related measures to improve the study programme quality.

The feedback of graduates is carried out through a survey organized by the Rector's Office of the University of Presov. The graduate feedback questionnaire is not used by many students, so the results cannot always be considered as indicative. Another way of getting feedback from students of the Faculty of Arts PU is the Graduates Club of the Faculty of Arts <https://alumni.ff.unipo.sk/>, which serves as a communication channel between the Faculty of Arts and its graduates with the aim of integrating graduates into the life of the Faculty, communicating with them and getting their feedback.

Graduates of the study programme are involved in the development of the History (master's degree) study programme and provide valuable feedback, comments and suggestions in the current process of commenting and reviewing the study programme.

11. Links to other relevant internal regulations and information relating to the study or the student's study programme (e.g. study guide, accommodation regulations, fee guidelines, student loan guidelines, etc.).

All relevant internal regulations relating to the student's study of the degree programme are available at the links provided:

University of Presov: <https://www.unipo.sk/vzdelavanie/vnutorne-predpisy/>

UP Student Hall of Residence and Canteen: <https://www.unipo.sk/sdj/hlavne-sekcie/dokumenty/>

UP University Library: <https://www.pulib.sk/web/kniznica/strana/nazov/normativy>

UP Scholarship Regulations: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf

For information on social scholarships: <https://www.unipo.sk/vseobecne-informacie/uvod/stip>

Information on student loans: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf (Art. 9)

Rector's Directive on the Recognition of Educational Documents Issued by Foreign Universities:

<https://www.unipo.sk/absolventi/uznavanie>

University Pastoral Centre: <http://upc.unipo.sk/>

