

DESCRIPTION OF THE STUDY PROGRAMME - OUTLINE

Name of the higher education institution: *University of Prešov*

Name of the faculty: *Greek-Catholic Theological Faculty*

Address of the faculty: *Ulica biskupa Gojdiča 2, 080 01 Prešov*

The university's authority to approve a degree programme:
The Board for the Internal Quality Assurance System of the University of Prešov in Prešov, The GTF PU Quality Board
Date of the study programme approval or the study programme modification:
Date of the latest change ¹ in the study programme description:
Reference to the results of the latest periodic review of the study programme by the higher education institution:
Annual activity reports of GTF PU
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll. ² :

1. Basic information about the study programme

a) Name of the study programme and its number according to the register of study programmes
Catholic Theology
b) Degree of higher education and ISCED-F education degree code
Third degree, ISCED F-864
c) Place(s) of delivery of the study programme
University of Prešov in Prešov, Greek-Catholic Theological Faculty, Ulica biskupa Gojdiča 2, 080 01 Prešov
d) Name and number of the study field, in which the academic degree is obtained by completing the study programme, or a combination of two study fields, in which the academic degree is obtained by completing the study programme, ISCED-F codes of the field / fields ³
Theology, 6171R00 Theology, ISCED-F 0221 Religion and Theology
e) Type of the study programme: academically oriented, professionally oriented; translational, translation combination (listing the specialization); teaching, teaching combination study programme (listing the specialization); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies
Academically oriented; doctoral
f) Awarded academic degree
PhD.
g) Form of study⁴
Part-time
h) In the case of joint study programmes, the cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Higher Education Act).
i) Language or languages in which the study programme is delivered ⁵
English language
j) Standard length of the study expressed in academic years

¹ If the change is not an adjustment of the study programme according to § 30 of Act no. 269/2018 Coll.

² It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

³ According to the International Standard Classification of Education. Departments of Education and Practice 2013.

⁴ According to § 60 of Act no. 131/2002 Coll. about universities.

⁵ The languages in which all learning outcomes are achieved, all related subjects of the study programme as well as the state exam are understood. The university will provide information on the possibility of studying partial parts / subjects in other languages in section 4 of the description.

5 years
k) Capacity of the study programme (planned number of students), the actual number of applicants and students
Planned students for the academic year: 5

2. Graduate profile and learning objectives

a) The higher education institution describes the learning objectives of the study programme such as the student's abilities at the time of completion of the study programme and the main learning outcomes⁶.

The primary aim of PhD. study is a formation of a graduate who has an extensive knowledge of individual theological disciplines and is able to implement scientific methods of basic and applied research in the relevant field of theological disciplines (biblical sciences, church history, systematic theology, philosophy, practical theology, ecclesiastical law) so that he/she can bring new findings and interpretations. The graduate has general knowledge at the level of evaluation and is familiar with the latest paradigms, concepts and trends in individual theological disciplines.

The study involves the individual contribution of the doctoral student to the elaboration of a conceptual framework of the latest and up-to-date theological knowledge and trends in the Church's doctrine, mainly then in the area of the student's specialization. The most important, however, is the original problem diagnosis and research into contemporary challenges facing the Church in the 21st century, with an emphasis on the development and implementation of individual pastoral strategies in everyday practice. The student of the PhD. study programme of Catholic Theology will acquire a detailed knowledge and understanding of current research problems pertaining to his/her chosen theological specialization in the interdisciplinary contexts of individual subdisciplines. The student will master the basic principles and methods of scientific work in humanities and social sciences that are needed for the acquisition of the necessary competencies and skills. The PhD. student is expected to be familiar with the scholarly and scientific literature published to date. He/she is able to review this literature in scholarly and scientific journals.

The graduate is able to determine a specific research problem in this area. Throughout the study, the graduate presents his/her research efforts results both orally and in writing through his/her participation in conferences or publishing research outputs in scientific and academic scholarly journals. The graduate is familiar with the latest theoretical approaches and concepts. He/she is able to analytically evaluate and employ these approaches or subject them to scientific criticism. He/she is able to work interdisciplinary, as he/she is also familiar with the theory and methodology of related scientific fields and disciplines. The graduate is also able to apply these theoretical approaches to specific processes and problems related to activities of the Church in the postmodern society of our times. He/she is also able to draft and carry out a research project independently.

Learning outcomes

Knowledge

The graduate masters and is able to choose specific scientific methods of basic and applied research in the relevant field of theology (biblical sciences, church history, systematic theology, philosophy, practical theology, ecclesiastical law);

The graduate has general knowledge at the level of evaluation and is familiar with the latest paradigms, concepts and trends in individual theological disciplines;

The graduate has professional and methodological knowledge from several areas of the field that serve as a foundation for projection of research and development activities in various theological areas and linking them with the needs of contemporary pastoral practice in various spheres of public life;

The graduate has well-founded knowledge, which is the result of the original integration of findings specific to various theological disciplines.

Skills

The graduate is able to formulate new hypotheses and strategies for further research and development of the field of study Theology in an interdisciplinary overlap to related disciplines;

The graduate is able to independently draft and carry out a research project;

⁶ The goals of education are achieved in the study programme through measurable educational outputs in individual parts (modules, subjects) of the study programme. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

The graduate is able to transfer the findings of his/her own theoretical analysis and comprehensive scientific research and apply them in solving problems and partial research questions within individual theological subdisciplines;

The graduate practically masters the chosen research methods and uses them to analyse relevant details and important interdisciplinary links;

The graduate is able to design, verify and implement new research and working procedures in a broader context and possible consequences of the proposed solutions.

Competencies

The graduate is characterized by independent, critical and analytical thinking which he/she readily applies in changing conditions;

The graduate independently presents the results of his/her research and development to the professional community;

The graduate is able to consider social, scientific and ethical aspects when formulating his/her research intentions and interpreting the research results;

The graduate is able to determine the focus of the research and coordinate the team in the relevant scientific field;

The graduate is able to give instruction (lectures, exercises, conversation classes, seminars, etc.) and pursue a profession of university teacher;

The graduate is able to initiate steps for the common good of society as a theologian in accordance with the principles of Catholic social doctrine.

b) The higher education institution indicates the professions for which the graduate is prepared at the time of completion of his/her studies and the potential of the study programme from the point of view of the graduate's employability.

The graduate is well equipped to work as a researcher in scientific institutions. He/she can be employed as a higher education teacher or work in scientific and educational institutions in the sectors related to library, scientific, research, and publishing activities, and in institutions whose aim is to raise public awareness. He/she is prepared to find employment in social and cultural positions within state administration and self-governance. The graduate is also skilled and prepared to work in opinion-forming media and in the in the area of state-church relations. Given the nature of his/her study field, the graduate can also engage with other disciplines within the framework of social sciences; pastoral care of different age and interest groups, including drug addicts etc. The graduate can also hold a position of a Catholic Theology lecturer at the higher education institution and continue his/her professional development by obtaining the academic title of docent (associate professor) and professor.

The University indicates the professions for which the graduate is prepared at the time of completion of his/her studies. The composition, structure and content of the study programme correspond to the indicated professions listed in the national classification framework:

Higher education and university teacher in the field of theology

<http://data.europa.eu/esco/occupation/c90a6ebe-adcc-4395-9f5b-ff3e96e93cef>

Assistant professor at the higher education institution – 496034/2

https://www.sustavapovolani.sk/karta_zamestnanania – 496034-

Professional in the area of the development of science, research and innovations – 495932/1

https://sustavapovolani.sk/karta_zamestnanania – 495932-35

Professional in the area of state-church relations – 496387/2

https://sustavapovolani.sk/karta_zamestnanania – 496387-31

Religion scientific researcher

<http://data.europa.eu/esco/occupation/6d421d34-baa1-44f9-9ea0-231d76e325fd>

c) Relevant external stakeholders who have provided the statement or favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁷.

The given study programme does not have regulated professions in accordance with the requirements for obtaining professional competence by a special regulation.

⁷ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence under a special regulation.

3. Employability

a) Evaluation of the study programme graduates employability.
Graduates of the 3 rd degree of university study participate in research with a high degree of creativity and independence. They are able to transfer the theoretical knowledge in practical situations and problems related to their application in professional practice. By completing the study programme, the graduate meets the requirements for the pursuit of the following professions: - higher education teacher - manager in church institutions, - employee of educational academies, - employee in governmental, non-governmental and social institutions, - researcher in the field of theology.
b) If applicable, indicate successful graduates of the study programme.
Nikol Volková – professional assistant at the Prešov Municipal Office Emília Halagová – Department of Probation, Mediation and Crime Prevention, Ministry of Justice of the Slovak Republic Anton Parilák – superior of the community of faithful Koinonia John the Baptist in Prešov Damián Saraka – Director, Archbishop's School Office Prešov Gabriel Paľa – Vice-Rector of the University of Prešov in Prešov Marek Storoška – Rector of the International School of Management ISM Slovakia in Prešov Daniel Slivka – higher education teacher at GTF PU in Prešov
c) Evaluation of the study programme quality by employers (feedback).
The Description of the study programme was discussed with individual representatives of employers during personal consultations and meetings. Stakeholders' comments on the programme concerned primarily the demands of practice and the future employability of graduates. They assessed the quality of the proposed study programme and expressed their favourable opinion on the study programme draft. Their comments were then incorporated into the relevant sections (graduate profile, structure of the study programme courses, graduates' employability in relation to the labour market demands) to the maximum extent. Other stakeholders were involved in the approval of the study programme and their comments were also incorporated. Minutes of the meeting in the annex.

4. Structure and content of the study programme⁸

a) The higher education institution describes the rules for the design of study plans within the study programme.

The design of study plans is governed by the provisions of the [Study Rules of the University of Presov](#), Articles 29, b. 1 – 8.

The organization of all degrees and forms of higher education at the university is based on a study credit system. The study's credit system uses the collection and transfer of credits. The same methods of education are used for both the full-time and part-time form of study.

The supervisor, in cooperation with the doctoral student, draws up an individual study plan according to the accredited study programme, which he/she has to follow. The individual study plan is submitted to the Doctoral Board and the Dean of the Faculty for approval. The individual study plan consists of a study and a scientific part. It must be drawn up in a way that the collection of an appropriate number of credits ensured. The study part of the doctoral study ceases with a dissertation examination, which includes the defence of a written thesis for the dissertation examination. The scientific part ceases with the defence of the dissertation.

b) The higher education institution compiles recommended study plans for individual study paths⁹.

The recommended study plan consists of two basic parts – a study part and a scientific part.

⁸ Selected characteristics of the content of the study programme can be stated directly in the Course description or supplemented by the information from the Course descriptions.

⁹ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

The study part of the programme comprises an offer of compulsory (9) and compulsory optional courses (13). The student completes all compulsory courses and at least one compulsory optional course by the time of his/her registration for the dissertation examination. Compulsory courses also include those provided by the University – Basics of University Pedagogy and foreign languages. The number of credits obtained from compulsory courses is 63; the minimum number of credits from compulsory optional courses is 20. The selection of compulsory optional courses (min. 20 credits) is carried out in line with the supervisor's recommendation and the topic of the dissertation.

The doctoral student has an option to enrol for compulsory optional courses delivered in foreign languages. The doctoral student fulfils the scientific part of the study plan (creative scientific and research activities) and other study and educational- pedagogical activities continuously throughout the entire period of study. The minimum number of credits for the scientific part is 112.

c) The study plan states:

Profile courses are highlighted in bold in the recommended study plan.

RECOMMENDED STUDY PLAN

STUDY PART					
Compulsory courses of the study programme with their credit expression					
Minimum number of credits: 63					
Course code	Course name	Sem	Number of		Provides
			h.	cr.	
4KHV/DRDJK/22	Selected Topics in the History of Christianity	1–6	26	8	<i>Mons. prof. ThDr. P. Šturák, PhD.</i>
4KHV/DRBIB/22	Biblical Theology	1–6	26	8	<i>doc. ThDr. M. Kardis, PhD.</i>
4KST/DRDOG/22	Dogmatic theology	1–6	26	8	<i>doc. ThDr. Š. Paločko, PhD.</i>
4KST/DRMOT/22	Moral Theology	1–6	26	8	<i>prof. ThDr. M. Petro, PhD.</i>
4KHV/DRLIT/22	Liturgical Theology	1–6	26	8	<i>doc. ThDr. M. Mojzeš, PhD.</i>
4KFR/DRMET/22	Research Methodology	1–4	26	8	<i>prof. K. Kardis, PhD.</i>
4KHV/DRSEM/22	Doctoral Seminar	1–2	–	5	<i>Dissertation supervisor</i>
9UJK/CUJAA/22 9UJK/CUJAN/22	English Language / German Language	2,4,6	20	5	<i>Language Competence Centre UP</i>
2PGD/ZVSPD/22	Basics of University Pedagogy	1–6	26	5	<i>prof. PaedDr. Lenka Pasternáková, PhD., MBA.</i>
State examinations					
Minimum number of credits: 45					
4KHV/DRDIS/22	Research Project and Dissertation Examination	5-6	–	15	–
4KHV/ODIZP/22	Dissertation thesis (credits will be awarded after acceptance of dissertation for defence)	7–8	–	30	–

Compulsory optional courses of the study programme with their credit expression					
Minimum number of credits: 20					
Course code	Course name	Sem	Number of		Provides
			h.	cr.	
4KST/DRPST/22	Pastoral Theology	1–6	20	5	<i>doc. ThDr. M. Hospodár, PhD.</i>
4KFR/DRTFK/22	Church and Social Media	1–6	20	5	<i>prof. ThDr. PaedDr. Inq. G. Paľa, PhD.</i>
4KAE/DRCSM/22	Selected Problems from Canon Law	1–6	20	5	<i>prof. ThDr. PaedDr. Inq. G. Paľa, PhD.</i>
4KAE/DRKAP/22	Selected Topics in Theology and Philosophy of Eastern Christianity	1–8	20	5	<i>ICDr. J. Popovič, PhD.</i>
4KST/DRPMZ/22	Natural Moral Law	1–8	20	5	<i>doc. ThDr. Š. Paločko, PhD.</i>
4KST/DRHSC/22	Borderline Situations in Human Life in the Phase of Biogenesis, Biotherapy and Thanatology	1–8	20	5	<i>prof. ThDr. M. Petro, PhD.</i>
4KFR/DRLPD/22	Human Rights and Human Dignity	1–8	20	5	<i>prof. ThDr. P. Dancák, PhD.</i>
4KHV/DRSDE/22	Contemporary European History	1–8	20		<i>doc. PhDr. J. Coranič, PhD.</i>
4KHV/DRSDE/22	Sacred Art of Europe	1–8	20	5	<i>Mgr. J. Lukáčová, PhD.</i>
4KST/DRLTE/22	Liturgical Theology	1–8	20	5	<i>doc. ThDr. M. Mojzeš, PhD.</i>

Compulsory optional courses of the study programme with their credit expression					
Minimum number of credits: 20					
Course code	Course name	Sem	Number of		Provides
			h.	cr.	
4KHV/DRLJU/22	The Literature of the Second Temple Judaism: Selected Chapters	1–8	20	5	<i>doc. ThDr. M. Kardis, PhD.</i>
4KFR/DRPHR/22	Philosophy of Religion: Selected Chapters	1–8	20	5	<i>Dr.h.c. prof. ThDr. P. Dancák, PhD.</i>
4KFR/DREMO/22	Eastern Monasticism - The Movement of the 'Name-Worshippers'	1–8	20	5	<i>PhDr. ThDr. D. Porubec, PhD.</i>
4KAE/DRMAL/22	Matrimonial Law	1–8	20	5	<i>ICDr. J. Popovič, PhD.</i>
Other study and pedagogical-educational activities					
4KHV/3SPZ1/22	Semester study or research stay at a foreign university or research institute	1–8 (10)	–	15	–
4KHV/3MPZ1/22	Monthly study or research stay at a foreign university or research institute	1–8 (10)	–	5	–
4KHV/3AKS1/22	Academic internship (min. 3 months)	1–8	–	10	–
4KHV/3VP1/22	Own teaching (a part-time form of study) or its corresponding professional activity performed by a doctoral student for a maximum of 4 classes per week	1–8 (10)		4	<i>Dissertation supervisor</i>
4KHV/3VPC1/22	Own teaching (a part-time form of study) or its corresponding professional activity performed by a doctoral student for a maximum of 2 classes per week	1–8 (10)	–	2	<i>Dissertation supervisor</i>
4KHV/3VBP1/22	Supervising bachelor theses + the assessment (a part-time form of study)	1–8 (10)	–	2	<i>Dissertation supervisor</i>
4KHV/3OPB1/22	Reviewing bachelor theses	1–8 (10)		1	<i>Dissertation supervisor</i>

Number of credits from COMPULSORY courses for the entire period of study including the dissertation examination and the dissertation thesis defence:	108 (45%)
MINIMUM number of exams and credits from COMPULSORY OPTIONAL courses for the entire study	2/ 20
MINIMUM number of credits for CREATIVE ACTIVITY in the field of science	112 (46,7 %)
Total number of credits of standard doctoral student workload	240

SCIENTIFIC PART	
Creative activity in the field of science Minimum number of credits: 112	Number of credits
Scientific output as a whole in foreign publishing houses (AAA, ABA, CAA)	35
Scientific output as a whole in domestic publishing houses (AAB, ABB, CAB)	30
Scientific output as a part of an edited book in foreign publishing houses (ABC, CBA)	15
Scientific output as part of an edited book in domestic publishing houses (ABD, CBB)	10
Scientific output in a peer-reviewed proceedings in foreign publishing houses (AFA, AFC AFE AFG, AFK, AEC)	10
Scientific output in a peer-reviewed proceedings in domestic publishing houses (AFB, AFD, AFF, AFH, AFL, AED)	5
Scientific output in a journal published by foreign publishing houses: – CC, WoS, SCOPUS (AEG, AEM, ADC, ADM) – other foreign journals (ADE)	30 15
Scientific output in a journal published by domestic publishing houses: – CC, WoS, SCOPUS (AEH, AEN, ADD, ADE, ADF, ADN) – other domestic journals (ADF)	25 10
Professional output of publishing activities (BAA, BAB, EAI)	10
Professional output as a part of a book, proceedings, journal (BBA, BBB, BDA, BDB, BEE, BEF, BFA, BFB, EDI, EDJ, BDC, BDD, BDE, BDF, BDM, BDN)	5

Pedagogical output as a whole (ACA, ACB, BCB, BCI)	20
Pedagogical output as part of a textbook (ACC, ACD, BCK)	15
Active participation in a scientific event abroad	5
Active participation in a domestic scientific event with foreign participation	4
Active participation in a scientific event at home	3
Managing the "The University of Prešov Grant for doctoral students" or another research grant project	15
Co-investigator of a scientific grant project	10
Preparation of a science project funded from external sources	10
Participation in the conference organizing committee	3
Participation in seminars, trainings organized by the University of Prešov or other educational institutions	2
Direct teaching activity (max. 4 classes / semester) (a part-time form)	8
Supervision of bachelor thesis (a part-time form)	2
Elaboration of a reviewer's report on bachelor thesis (a part-time form)	2

List of courses for dissertation examination:

- History of Christianity
- Biblical Theology
- Dogmatic Theology
- Moral Theology
- Pastoral Theology
- Liturgical Theology
- Canon Law

The learning outcomes and related assessment criteria for each course are described in more detail in the Course descriptions.

- d) *The higher education institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for extension, interruption of study.***

The presented plan for completing individual courses in the doctoral study is an example of a recommended doctoral study plan with binding structural framework requirements.

The doctoral study is governed by the Study Rules of the University of Prešov in Prešov.

The Faculty allows doctoral students to adjust their schedule approved in the Individual Study Plan, which enables them to successfully complete their studies, following the standard completion of all study obligations, earlier than specified in their schedule. The change must be approved by the Doctoral Board for the relevant study programme.

The standard and recommended workload of a full-time doctoral student during the academic year is considered to be the completion of activities that correspond to 60 credits. In a full-time form of doctoral studies, the doctoral student must obtain at least 40 credits in order to proceed to the following year of study.

After successfully passing the dissertation examination, the student will be awarded 15 credits, for the second part of the state examination, which is a successful defence of the dissertation; the student will be awarded 30 credits. The doctoral student in the full-time form of study must obtain credits for the dissertation examination no later than the end of the third year of his/her study, or by passing the dissertation examination.

The student must obtain at least 240 credits in the study programme with a four-year length of study / for the entire study. The number of credits must correspond to the minimum requirements for the individual courses of the study programme.

Further conditions pertaining to the course of study, progress in the study, re-enrolment, interruption, and proper completion of the study are set out in the in the [Study Rules of the University of Presov](#) in a section Doctoral Study Art. 26 – 42.

Conditions for proper completion of doctoral studies in both forms of study (full-time and part-time):

Successfully complete all compulsory courses.

Successfully complete at least two of the eight compulsory optional courses for the entire study and obtain a minimum of 20 credits for these courses.

To obtain at least 112 credits for the entire study for a creative activity in the field of science.

To obtain at least 240 credits for the entire doctoral study.

Successfully pass the dissertation examination.

Successfully defend a research-oriented dissertation based on one's own research.

e) *For individual study plans, the higher education institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

In each year of study to proceed to the following year, it is recommended to obtain 60 credits. However, a doctoral student in a full-time form of study must obtain a minimum of 40 credits. Altogether, the doctoral student must obtain at least 240 credits for the entire doctoral study in the study programme with a four-year standard length of study (Article 30 of the [Study Rules of the University of Presov](#)).

The evaluation of the student's results is carried out using six classification levels: excellent (1; A), very good (1.5; B), good (2; C), satisfactory (2.5; D), sufficient (3; E) and fail (4; FX), which are compatible with ETCS

Study part of the doctoral study:

To successfully complete the study and pedagogical-educational part of the doctoral study, the student must complete all compulsory courses (minimum number of credits: 63); at least one compulsory optional course; obtain at least 20 credits from the scientific part; submit a written project for the dissertation examination and successfully pass the dissertation examination, which is part of the state exam. 15 credits are awarded for successful completion of the dissertation exam.

The study programme also involves an academic internship lasting at least 3 months.

Scientific part of the doctoral study:

The scientific part of the doctoral study consists of the doctoral student's individual scientific work (creative activity in the field of science-publications, project activity, active participation at conferences). The doctoral student's scientific work includes publishing activities, active participation in scientific seminars and conferences, and participation in scientific grant projects. The study ends with the defence of the dissertation, which can be performed only by a student who has fulfilled all the prescribed obligations of the study programme set out in the [Study Rules of the University of Presov](#), Art. 39 – 44.

All detailed requirements for the successful completion of doctoral studies are contained in the Individual Study Plan of the doctoral student.

f) *The higher education institution describes the rules for verification of the learning outcomes, student's assessment, and the possibilities of appealing against this evaluation.*

Assessment of a student is governed by the provisions of the [Study Rules of the University of Presov](#), Art. 16. Assessment of Study Results and Art. 21 Proceedings in matters of the student's study rights and obligations.

The doctoral student has the right for two re-takes from the course he/she enrolled in the academic year within the published examination dates and the academic year schedule. At the request of the doctoral student, the examiner will allow the student to retake the exam even if the student successfully passes the regular date of the examination.

To successfully complete the study in the study credit system, it is necessary for the student to complete all compulsory courses and obtain a sufficient number of credits in the prescribed composition, to successfully pass the state examination prescribed by the study programme.

g) *Conditions for recognition of studies or a part of studies.*

The conditions for the recognition of studies or parts of studies are governed by the provisions of the Study Rules of the University of Prešov, Art. 20 Recognition of Study Subjects and Credits and by the Decree on the Study Credit System (Decree No. 614/2002 Coll., § 4).

If it is part of the study abroad (within the framework of student mobility), the University of Presov guarantees full recognition of the learning results obtained in the receiving institution in accordance with the "Learning Agreement", which the student submits before departure for mobility. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the study programme supervisor and the credits will be awarded by the faculty ECTS coordinator. This is done in accordance with the study regulations (Article 15, points 6-7).

Reference: [UP Study Rules](#)

h) The higher education institution states the topics of final theses of the study programme (or a link to the list).

List of researched topics:

- 1) Suggestivity of ideologies for the formation of conscience in Slovakia in the years 1939 – 1950
- 2) The paschal dimension of the holy mystery of the Eucharist and its effects
- 3) The regard of Christ in the Gospel of John. Theological, anthropological and psychological perspectives
- 4) Mediation as an alternative way of resolving disputes in the Slovak and Czech legal system and their comparison
- 5) History of the parish and village Spišský Štvrtok
- 6) The social aspect of relativism in theological and historical-philosophical contexts
- 7) Communication aspects of homiletic expression
- 8) The gift of repentance in the writings of St. John Chrysostom
- 9) The gift of repentance in the writings of St. Basil the Great
- 10) New media as a tool for the evangelization of media civilization
- 11) Cultural and educational function of religious music
- 12) Development and structure of the Liturgy of St. James, the Lord's brother with regard to its Church Slavonic version with a mystagogical introduction to its celebration today
- 13) Evangelization in the service of resocialization of convicts in Slovakia
- 14) The education of the Christian laity as one of the specific means of Catholic education
- 15) The identity of the Catholic school in the conditions of the Greek Catholic Church in Slovakia after 1989
- 16) Andrej Šepťický and his contribution to education
- 17) Kształtowanie tożsamości religijno-kulturowej grekokatolickich duchownych w Polsce po 1989 roku w kontekście przemian społecznych w Europie środkowo-wschodniej

i) The higher education institution describes or refers to:

- rules for the submission, processing, opposition, defence and evaluation of final theses in the study programme,

The university has developed a comprehensive system of processes ensuring the procedure for the preparation and organization of final theses at all levels of study. The basic document is Directive on the final theses, their bibliographic registration, originality verification, storage and accessibility, issued by the Rector of PU in 2019. This directive is followed by the Directive of the Dean of the GTF PU on the final theses, their bibliographic registration, originality verification, storage and accessibility. The directives specify general provisions, basic concepts, characteristics and formal structure of final theses, ethics and technique of citation and bibliographic references, structure of the theses, submission, originality verification and accessibility, responsibility of the university, its components and the responsibility of the author of final thesis, information on the central registry of final theses and on competence of the Ministry of Education and the University, and final provisions.

Specific procedures pertaining to the definition of final theses in 3rd degree of study, their elaboration, defence, and assessment are specified in the Rules of Study of the University of Prešov in Articles 35 – 38. The total number of credits for the final thesis, including the defence, is 30.

- opportunities and procedures for participation in student mobility,

Study mobility is governed by Rector's Measure 8/2014 "Procedure for the implementation of outgoing student mobility within the Erasmus + programme" at the University of Prešov in Prešov.

The Department of Foreign Affairs and External Relations of the University of Prešov in Prešov coordinates the mobilities and publishes information on mobility for students on the University of Prešov website: <https://www.unipo.sk/zahranicie/o/>

- rules for adherence to academic ethics and rules for drawing consequences

The rules for adherence to academic ethics and rules for drawing consequences are governed by the Disciplinary Code of the University of Prešov in Prešov and the Code of Ethics of the University of Prešov in Prešov.

- procedures applicable to students with special needs

The required procedures are part of the University's documentation file. Methodical guide for students with special needs is a document which, in accordance with § 100 par. 11 of the Higher Education Act and Decree no. 458/2012 Coll. on the minimum requirements of a student with special needs creates a generally accessible academic environment for applicants and students with special needs. The said document was approved at the regular meeting of the Academic Senate of the University on April 27, 2017.

- procedures for filing complaints and appeals by student

When submitting complaints and appeals from students, the procedures concerning admissions, examinations, accommodation, or criminal activity are governed by the Complaints Act no. 9/2010 Coll. and its amendment no. 94/2017 Coll. In a justified case, the doctoral student may request a correction of the assessment results. The doctoral student has the right for two re-takes from the course he/she enrolled in the academic year within the published examination dates and the academic year schedule. At the request of the doctoral student, the examiner will allow the student to retake the exam even if the regular date of the examination is successfully passed by the student. The examiner enters the exam result as a re-take in MAIS.

If the doctoral student so requests, the vice-dean/vice-rector for education may, in justified cases, allow an examination to be taken in a re-take date before the Board appointed by Dean/Rector. Student may file a request to be examined by the Examination Board at the study department of the Faculty no later than five working days after the regular term or the first re-take.

Link to evidence: PU Study [Study Rules of the University of Presov.](#)

5. The study programme Course descriptions

Structure according to Decree no. 614/2002 Coll.

Course descriptions for the courses delivered in the Catholic Theology study programme are located on the Faculty's website: <https://www.unipo.sk/akreditacia/gtf/PhD-ES/IL-GTF-PhD-ES/>

6. Current academic year plan and current schedule (or hypertext link).

The schedule of the academic year 2020/2021 is published on the website of the University and the Faculty.

7. Persons responsible for the study programme

- a) **A person responsible for the delivery, development and quality of the study programme (indicating the position and contact details).**

Mons. prof. ThDr. Peter Šturák, PhD., professor, peter.sturak@unipo.sk

- b) **List of persons responsible for the profile courses of the study programme with the assignment to the course with a link to the central Register of university staff, with contact details (they may also be listed in the study plan).**

prof. ThDr. Peter Šturák, PhD.; peter.sturak@unipo.sk;

<https://www.portalvs.sk/regzam/detail/6618>

Course: Selected Topics in the History of Christianity

prof. PhDr. Pavol Dancák, PhD.; pavol.dancak@unipo.sk;

<https://www.portalvs.sk/regzam/detail/6617>

Course: Selected Problems in Theology and Philosophy of Eastern Christianity

prof. ThDr. Marek Petro, PhD.; marek.petro@unipo.sk;

<https://www.portalvs.sk/regzam/detail/6619>

Course: Moral Theology

prof. Kamil Kardis, PhD.; kamil.kardis@unipo.sk

<https://www.portalvs.sk/regzam/detail/6632>

Course: Research Methodology

doc. ThDr. Štefan Paločko, PhD.; stefan.palocko@unipo.sk

<https://www.portalvs.sk/regzam/detail/6634>

Course: Dogmatic Theology

doc. ThDr. Marcel Mojzeš, PhD.; marcel.mojzes@unipo.sk

<https://www.portalvs.sk/regzam/detail/6625>

Course: Liturgical Theology

doc. ThDr. Mária Kardis, PhD.; maria.kardis@unipo.sk

<https://www.portalvs.sk/regzam/detail/6635>

Course: Biblical Theology

c) Reference to the research/artistic/teacher profile of persons responsible for the profile courses of the study programme.

Mons. prof. ThDr. Peter Šturák, PhD. [LINK](#)
 prof. PhDr. Pavol Dancák, PhD. [LINK](#)
 prof. ThDr. Marek Petro, PhD., [LINK](#)
 doc. ThDr. Štefan Paločko, PhD., PhD. [LINK](#)
 doc. ThDr. Marcel Mojzeš, PhD., [LINK](#)

d) List of teachers of the study programme with the assignment to the course and provided with the links to the central register of university staff and with contact details (may be part of the study plan).

The link to the staff register is linked in the study plan to the name of the lecturer. The email addresses of lecturers are in the form [name.lastname@unipo.sk](#)

e) List of the supervisors of final theses with the assignment to topics (with contact details).

All persons who provide the proposed study programme will be supervisors of the dissertations:

Mons. prof. ThDr. Peter Šturák, PhD., peter.sturak@unipo.sk
 prof. PhDr. Pavol Dancák, PhD., pavol.dancak@unipo.sk
 prof. ThDr. Marek Petro, PhD., marek.petro@unipo.sk
 prof. ThDr. PaedDr. Ing. G. Paľa, PhD., gabriel.pala@unipo.sk
 doc. ThDr. Štefan Paločko, PhD., stefan.palocko@unipo.sk
 doc. ThDr. Marcel Mojzeš, PhD., marcel.mojzes@unipo.sk
 doc. ThDr. Mária Kardis, PhD., maria.kardis@unipo.sk
 doc. PhDr. Jaroslav Coranič, PhD., jaroslav.coranic@unipo.sk
 doc. ThDr. Michal Hospodár, PhD., michal.hospodar@unipo.sk

Supervisor	Final thesis topic
doc. ThDr. Marcel Mojzeš, PhD.	Word and silence: a theological-spiritual reflection of the phenomenon of word and silence in the ceremonies of the Easter Trinity in the Roman liturgy
prof. ThDr. Marek Petro, PhD.	Suggestivity of ideologies for the formation of conscience in Slovakia in the years 1939 - 1950
doc. ThDr. Štefan Paločko, PhD.	The paschal dimension of the holy mystery of the Eucharist and its effects
prof. PhDr. Pavol Dancák, PhD.	The image of the parish of Bošác according to the exhortation of Pope Francis Evangelii Gaudium
prof. PhDr. Pavol Dancák, PhD.	The Regard of Christ in the Gospel of John. Theological, anthropological and psychological perspectives
doc. ThDr. Michal Hospodár, PhD.	Mediation as an alternative way of resolving disputes in the Slovak and Czech legal system and their comparison
doc. PhDr. Jaroslav Coranič, PhD.	History of the parish and village Spišský Štvrtok
prof. PhDr. Pavol Dancák, PhD.	The social aspect of relativism in theological and historical-philosophical contexts
doc. ThDr. Michal Hospodár, PhD.	Communication aspects of homiletic expression
doc. ThDr. Marcel Mojzeš, PhD.	The gift of repentance in the writings of St. John Chrysostom
doc. ThDr. Marcel Mojzeš, PhD.	The gift of repentance in the writings of St. Basil the Great
prof. ThDr. PaedDr. Ing. G. Paľa, PhD.	New media as a tool for the evangelization of media civilization
dr hab Mieczysław Dudek	Cultural and educational function of religious music
doc. ThDr. Mária Kardis, PhD.	Pneumatological aspect of paschal anthropology
doc. ThDr. Marcel Mojzeš, PhD.	Development and structure of the Liturgy of St. Jacob, the Lord's brother with regard to its Church Slavonic version with a mystagogical introduction to its celebration today
prof. ThDr. PaedDr. Ing. G. Paľa, PhD.	Evangelization in the service of resocialization of convicts in Slovakia
prof. ThDr. PaedDr. Ing. G. Paľa, PhD.	The education of the Christian laity as one of the specific means of Catholic education
prof. PhDr. Pavol Dancák, PhD.	The identity of the Catholic school in the conditions of the Greek Catholic Church in Slovakia after 1989
prof. ThDr. Peter Šturák, PhD.	Andrej Šeptyckij and his contribution to education
dr hab. Marek Rembierz	Kształtowanie tożsamości religijno-kulturowej greckokatolickich duchownych w Polsce po 1989 roku w kontekście przemian społecznych w Europie środkowo-wschodniej

f) Reference to the research/artistic/teacher profiles of the final theses supervisors.

[VUPCH prof. PhDr. Pavol Dancák, PhD.](#)
[VUPCH doc. PhDr. Jaroslav Coranič, PhD.](#)

[VUPCH doc. ThDr. Michal Hospodár, PhD.](#)
[VUPCH doc. ThDr. Mária Kardis, PhD.](#)
[VUPCH doc. ThDr. Marcel Mojzeš, PhD.](#)
[VUPCH doc. ThDr. Štefan Paločko, PhD.](#)
[VUPCH prof. ThDr. PaedDr. Ing. Gabriel Paľa, PhD.](#)
[VUPCH PhDr. PhDr. Daniel Porubec, PhD.](#)
[VUPCH doc. ThDr. Ľubomír Petřík, PhD.](#)
[VUPCH prof. ThDr. Marek Petro, PhD.](#)
[VUPCH doc. PhDr. ThDr. Daniel Slivka, PhD.](#)
[VUPCH doc. ThDr. Radovan Šoltés, PhD.](#)
[VUPCH prof. ThDr. Peter Šturák, PhD.](#)
[VUPCH doc. ThDr. Peter Tirpák, PhD.](#)

g) Student representatives representing the interests of students of the study programme (name and contact details).

Mgr. Marek Fatľa, a full-time doctoral student at the Department of Systematic Theology, GTF PU, marek.fatľa@unipo.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counselling and consultation schedule).

doc. ThDr. Mária Kardis, PhD., maria.kardis@unipo.sk, Vice-Dean for **Research and Doctoral Studies**, schedule and contact is in the profile: <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/veda-a-vyskum/Ds/>

Vice-Dean for Educational Activities and Accreditation: doc. PhDr. Jaroslav Coranič, PhD.; contact: jaroslav.coranic@unipo.sk

Information on access to counselling: tel.: 051/77 25 166. [Oddelenie prodekanu pre vzdelávaciu činnosť a akreditáciu](#)

i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details).

Assistant for scientific activities and doctoral studies: Ing. Jana Gdovinová

Contact: <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/veda-a-vyskum/Ds/>

Secretariat of the departments: PhDr. ThLic. Ivana Sedláková

Contact: <https://www.unipo.sk/1505/> e-mail: ivana.sedlakova@unipo.sk

8. Spatial, material and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

Since 2008, the University of Prešov has undergone an extensive modernization of classrooms. The new equipment was installed in a total of 165 seminar, lecture and professional classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and professional classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment.

Since 2008, modern metallic and optical computer wiring has been built and expanded thanks to support of the state funds in 14 buildings of the University, including primary wiring in the rooms of students accommodated in ŠDJ PU (Students Hall of Residence and the canteen at the University of Prešov). A total of 1 694 computer sockets were installed. In all buildings, there are high-speed networks, which typically operate at 1 Gbit/s, but are also ready for the installation of 10 Gbit/s in the future.

As part of the preparation of the Greek Catholic Theological Faculty of the University of Prešov in Prešov for access and use of information technologies, the computer network (network distribution) in the departments has been gradually expanding. We have managed to provide an option to connect to the network directly in two lecture halls. This is being used during lectures. Students have free access to computers in two computer

classrooms that are connected to a network. In the Seminary, students have one PC room at their disposal. The connection to the university-wide network and to the Internet is provided by a 1 Gbit / s optical connection (GTF and the Seminary). In 2008, a wireless network (Wi-Fi) was created within the GTF building. In 2012, the cable distribution of the computer network on the GTF was reconstructed and enhanced. In 2013, the computer rooms at the Faculty and in the Seminary were equipped with new computers, data projectors, projection screens and an interactive whiteboard were installed.

At the same time, the coverage of the central university Wi-Fi network was extended to these buildings, and high-quality manageable switches were installed in these buildings, and other cable distribution and sockets were added.

Spatial provision of the study programme

The University of Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The largest faculties of the University, the Faculty of Arts and the Faculty of Humanities and Natural Sciences, are located in the largest building, at the University Campus at Ul. 17. novembra 1, Prešov. The whole complex of buildings consists of five interconnected parts in which teaching and background of faculties, lecture halls, lecture hall and professional workplaces take place. The building provides all the activities necessary to ensure quality teaching of individual programmes. The total usable area of the building is 25 060 m². The building was built in the 1980s, the premises are continuously repaired for the needs of fields of study and faculties. The building has laboratories and centers of excellence for science and research.

The Faculty of Management is located in a reconstructed building on Konštantínova Street, in Prešov, owned by the university. The total area is 1 094 m², while office and administrative space is on an area of 379 m². The building has rooms for teaching and activities of the faculty ensuring the completion of individual study programmes.

The Faculty of Education and the Faculty of Sports are located in the newly reconstructed building of the former primary school at Ul. 17. novembra 15 in Prešov. The building also houses the University Rector's Office, there are seminar rooms, lecture halls and auditoriums. The main building is 4-storey with outbuildings. There is a gym in the building where teaching takes place according to study fields. The total area is 10 273 m², adequately distributed according to the needs of the university components.

The Greek Catholic Theological Faculty and the Orthodox Theological Faculty are located in rented premises. They carry out their activities in the teaching of study fields in the premises of seminar rooms, lecture halls and the background of faculties. If necessary for capacity reasons, they use other premises of the university. The Greek Catholic Theological Faculty has sufficient material, technical and information support for the study programme. There is a library, study rooms, Internet information resources, basic study literature, textbooks, monographs, domestic and foreign scientific journals and access to the necessary databases. The library's book and magazine holdings are continuously supplemented. The scientific and pedagogical staff of the faculty create teaching texts and other educational materials. The level of material, spatial, technical and information security of the study programme was increased.

The spatial conditions at the GTF are at a very solid level after extensive reconstruction work carried out in the past in cooperation with the Greek Catholic Archbishop's Office and the Rectorate of the University of Prešov. The teaching process takes place in three large auditoriums, three classrooms and one computer classroom, in which specialized education takes place. The Faculty has two representative meeting rooms, each of which is equipped with audio-visual means (data projector, internet, sound system if necessary). After the implementation of the nationwide project, one of the meeting rooms is equipped with telepresentation technology. For the needs of disseminating knowledge, there is a library connected to the study room that houses rare collections from the history of the Greek Catholic Church in Slovakia. For the needs of liturgical practices, the Chapel of Blessed P. P. Gojdič is available. In 2019, the CISCO Wi-Fi routers were replaced by RUCKUS. LCD panels were purchased in Hall A1 for the presentation of lectures and conferences. Renovated GTF Caffé premises (exterior and interior) are still ready for educational activities as well as leisure activities of GTF teachers and students. The premises of the publishing centre are available for archiving publications published by GTF staff. To gain experience in coaching, there is also a recently established Probation and Mediation Clinic, where students can expand their communication skills (in the form of discussions, events, trainings, seminars), which is an immediate tool for the coach's work. Students have free Internet access in the entire campus and student dormitory, which is fully covered by Wi-Fi signal.

Information provision of the study programme

The MAIS study management information system provides support for the entire study life cycle. MAIS is designed mainly for:

- processing and registration of the admission procedure

- processing and registration of studies
- processing of study programmes
- processing of the timetable.

The University of Prešov has rented a multi-license of the statistical software Statistica. All teachers, students and employees of the University are authorized users of the license. As part of projects from the EU structural funds, a system for automated test processing was delivered in 2011 for all faculties of the University of Prešov. Projects focused on distance learning in e-learning education mostly make use of LMS Moodle, but also the new central LMS system EKP purchased within projects from the EU structural funds.

In addition, students have free internet access in the campus and students halls of residence, which are fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, where experimental phonetic research is carried out. It is equipped with the state-of-the-art software for analysing various aspects of the speech signal.

a) Characteristics of the study programme information management (access to study literature according to the Course descriptions), access to information databases and other information sources, information technologies, etc.)

The PU University Library is a scientific-information, bibliographic, coordination and advisory department of the university, which provides library and information services primarily to students and employees of the University and to professional public, too. The University Library develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. For this purpose, the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library of PU University Library, organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library collection contains a total of more than 220,000 library units (the annual increase of the library collection is about 4,500 books and 290 titles of periodicals, while the purchase of documents is carried out on the basis of Faculty requirements for equal purchase for all study programmes at PU). Since 2004, the Library has been building a Digital Library (a database of electronic full-text publications created by the University staff, which contains more than 750 publications. Since 1997, it has been building a database of PU publishing activities in which it registers more than 65,000 documents. The total area of the library is over 2,600 m², of which 1,150 m² is for users. There are 303 study places available in 6 study rooms (of which 2 are databases). Almost 80,000 readers visit the library each year and more than 300,000 readers visit the library's website. The library has its own computer network (PULIBnet) with 4 servers, 85 computers, of which 45 computers are reserved for users. Every year, it publishes a bibliography of PU's publishing activities. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

UK3 – Library of the Greek Catholic Theological Faculty (Ulica biskupa Gojdiča 2, 080 01 Prešov). It provides selected services (lending, consulting and advisory) primarily for students and staff of the Greek Catholic Theological Faculty and also for other readers of the University of Prešov. The workplace consists of book lending, reading room (books and periodicals) and deposits.

b) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

The University of Prešov uses the e-learning system to support the online teaching in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and manuals. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov.

Existing courses are used in the following forms:

- 1) Slovak mutations as a support for presentation courses,

- 2) Slovak and English mutations as a support for students whose mother tongue is other than Slovak, who study in full-time form at the University of Prešov and take courses delivered in Slovak,
- 3) English mutations as a support for Erasmus students who complete part of their studies at the University of Prešov
- 4) Slovak mutations as a distance form for students of the University of Prešov who complete part of their studies abroad,
- 5) some Slovak students also request entry into English mutations courses, so that they can acquire English professional terminology they might use in their potential work abroad, or study scholarly literature in English they may use when working on their qualification theses.
- 6) Office 365 is also used for distance learning, especially MS TEAMS and MS FORMS. All employees of the University of Prešov and students have an account in Office 365.

c) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

Individual workplaces of GTF PU cooperate with Slovak and foreign universities (mainly in Poland, the Czech Republic, Hungary and Ukraine), especially with scientific and educational institutions of similar focus and with which the cooperation agreements or memoranda of cooperation have been concluded. These agreements specify the form and scope of cooperation and participation in the delivery of the study programme.

Cooperation has also been developed, for example, with the archives and school offices of the Archdiocese of Prešov; Centre for Education and Research for the Elderly in Prešov; Greek Catholic Charity Prešov and individual departments of the Prešov Self-Governing Region.

d) Characteristics of the possibilities of social, sports, cultural, spiritual and social life.

The students of the university are accommodated in four separate facilities (SD - Ul. 17. novembra no. 11; SD - Ul. 17. novembra no.13; SD - Nám. Mládeže no. 2; SD - Exnárova no. 36) and two specialized workplaces (Orthodox Priestly Seminary; Greek Catholic Priestly Seminary). The student halls of residence create conditions for independent study and rest of accommodated students, for the development of cultural, social and sports life and for the development of hobby activities of accommodated students. Accommodation of students is solved in double - quadruple rooms with complete sanitary facilities in the cellular system. In 2018, the reconstruction of SD no. 11 and no. 13, on Ul. 17. novembra began and was completed at the end of 2019. In all operations, an internet connection is introduced directly in the rooms. There is a TV room, a laundry room and kitchenettes on each floor. On the 11th floor, the University Pastoral Centre is available for students. Hairdressers, beauticians and a health centres offer their services in the area as well. Coffee and sweet vending machines are available.

University students have the opportunity for leisure sports activities in sports facilities such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year of 2019, The Faculty of Sports organized the University Mix-Volleyball League and the PU Football Miniliga for university students, which are of constant interest. The University Days of Sport, organized by the Faculty of Sports, also have a long tradition, in which almost 600 students were actively involved in 2019. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia PU Prešov. Its membership base consists of about 300 athletes every year. Every year, The Faculty of Sports also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run; Children's Sports Olympics of Kindergartens; Olympic Pentathlon for Seniors). In the implementation of these activities, the Faculty of Sports organizationally cooperates with students, the Olympic Club Prešov and the city of Prešov.

There are 11 art ensembles at the University of Prešov in Prešov, which are members of the Council for Artistic Activities of the University. They work at individual faculties of the university, whose professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The art ensembles of the university are an example of the use of free time of university students, they represent the university at domestic and foreign art events such as academic competitions, shows, festivals, television and radio performances, recordings, significantly influence cultural and social life at the university, ceremonial events, represent and create the image of the university within the city of Prešov, Prešov region, on a national and international scale.

University Pastoral Centre of Dr. Štefan Hések in Prešov (hereinafter UPC) <http://upc.unipo.sk/> is a part of the nationwide network of university pastoral centres. Its main task is to provide for the spiritual needs of

university students and teachers. For its activities, the UPC uses a chapel in the hall of residence on Ul. 17. novembra, the TV room in hall of residence Exnárová 36, and hall no. 100 at FHPV.

Greek Catholic Youth Pastoral Centre, www.gmpc.grkatpo.sk

The Greek Catholic Youth Pastoral Centre (GMPC), founded by the Archbishop's Office of the Greek Catholic Church in Prešov, is also active in the spiritual field of the University of Prešov. GMPC cooperates very intensively with GTF of PU and offers various leisure activities. The task of this centre is to offer mostly young people working and studying in the city of Prešov a space for meeting together, establishing dialogue, a fuller experience of their faith as well as reciprocity between themselves and the world. It works on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.

e) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules of recognition of this education.

Students have the opportunity to participate in mobility in several programme and grant schemes (see Article 4, point i). For summary Erasmus +; CEEPUS; National Scholarship Programme; SAIA.

The Department of Foreign Affairs and External Relations of the PU in Prešov regularly informs about the registration options: <https://www.unipo.sk/zahranicie/>.

The method of registration, selection process regulations and regulations for the recognition of education follow the current calls by the Rectorate, which are also published on the Faculty website: <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/erasmus/>

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements

Applicants for admission to the 3rd degree study programme must have completed a master's degree. The basic requirement for admission to doctoral studies in these study programmes is a completed university education of 2nd degree in the same or related study programmes or fields. The applicant must demonstrate the ability to employ the methodology and theories in the given study programme. He/she must have a good command of at least one foreign language. The general conditions of the admission procedure are stipulated in the Study Rules of the PU in Prešov.

b) Admission procedures

The procedural requirements for the admission procedure are set out in the Study Rules of the University of Prešov, in the section of Doctoral study programme Art. 28. As a part of the admission procedure, the applicant presents the project of the selected framework topic of the dissertation. The admission procedure takes form of a discussion during which the applicant demonstrates his/her ability of analytical, critical and creative thinking in the area related to the proposed topic of the thesis. The applicant should be capable of working not only with domestic, but also with foreign resources, and using electronic resources and electronic professional databases. The result of the admission procedure is recorded in a report, in which the applicants are ranked, according to the number of points obtained, and sorted into groups (pass–accepted; pass–not accepted; fail).

c) Results of the admission procedure for the last period

The results of the admission procedure are included in the annual reports on the activities of the GTF PU, which are published in Documents on the Faculty's website <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/dokumenty/>

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality

Evaluation of courses in MAIS (Course Survey). Several workplaces also carry out the evaluation of study programmes by graduates. The evaluation of programmes is also carried out by teachers, while the suitability of the composition of courses or the classification of courses within the recommended study plan is re-evaluated. The outputs that are obtained are discussed by the Faculty management and presented and further discussed at the Dean's Collegium meetings. The results of the feedback evaluation are discussed at various levels of management (Departments, Dean's Collegium, Education Council, Rector's collegium, they are included in the annual reports, which are then submitted to Scientific Boards and Academic Senates – students are an integral part of senates). Then, the feedback is published on the websites of individual faculties and the University.

b) Results of student feedback and related measures to improve the study programme quality

The results of the student feedback evaluation are the subject of discussions at various levels of management: the Departments, the Dean's Collegium, the Education Council and the Rector's Collegium. The results are also included in the annual reports, which are submitted to the Scientific Boards and the Academic Senate – students are an integral part of senates. Then, the feedback is published on the websites of individual faculties and the University. The individual results of the reports thus become the basis for finding ways to improve the study programme. The steps presented above, related to student feedback and monitoring of the evaluation of the education quality, showed the need to increase the quality of education in the field of research methodology, work with electronic information sources. There was a frequent request to allow domestic internships at selected institutions (research, education), where the student could acquire new knowledge, work critically with primary and secondary sources and strengthen the interdisciplinarity of his/her scientific research activities. The programme includes an academic internship and new courses, compulsory optional courses.

c) Results of graduate feedback and related measures to improve the study programme quality

Graduates state that there is a need to place a great emphasis on cooperation with the external environment, with both domestic and foreign institutions.

11. References to other relevant internal regulations and information concerning the study or the study programme students (for example study guide, accommodation regulations, fees directive, guidelines for student loans, etc.).

[Accommodation regulations](#)

[Student accommodation options](#)

[Information on social scholarships](#)

[Information on student loans \(Article 9\)](#)

[PU scholarship regulations](#)

[Disciplinary code of PU](#)

[Rector's Directive on the Recognition of Educational Certificates Issued by Foreign Universities](#)

[Library and Lending regulations of the PU University Library](#)

[Greek-Catholic Youth Pastoral Centre](#)

[University Pastoral Centre](#)