

DESCRIPTION OF THE STUDY PROGRAMME - OUTLINE

Higher education institution: *University of Prešov*

Faculty/workplace: *Greek-Catholic Theological Faculty*

Seat of the faculty/workplace (address): the *Greek-Catholic Theological Faculty, Biskupa Gojdiča Street No. 2, 080 01 Prešov*

The higher education institution's body to approve a study programme:
– UP Internal Quality System Council; Quality Council of GTF UP in Presov
Date of approval of the study programme or modification of the study programme:
Date of last change ¹ of the study programme description:
Reference to the results of the most recent periodic assessment of the study programme by the higher education institution:
– Annual reports on the activities of GTF UP for individual years
Link to the evaluation report to the application for accreditation of the study programme pursuant to Section 30 of Act No. 269/2018 Coll. ² :

1. Basic data about the study programme

a) Name of the study programme and number according to the register of study programmes
European Studies, UIPŠ2 code 7115T03
b) Degree of higher education and ISCED-F code of the degree of education
Second degree, ISCED-F 0222, ISCED 767
(c) Place(s) of delivery of the study programme
seat of the Greek-Catholic Theological Faculty, Biskupa Gojdiča Street No. 2, 080 01 Prešov
(d) The name and number of the field of study in which the completion of the study programme will lead to a higher education qualification, or the combination of two fields of study in which the completion of the study programmes will lead to a higher education qualification, ISCED-F codes of the field(s) of study ³
15. Historical sciences, ISCED-F 0222
(e) Type of study programme: academically oriented, professionally oriented; translation, translation combination study programme (indicating the endorsement); teacher, teacher combination study programme (indicating the endorsement); artistic, engineering, doctoral, preparation for a regulated profession, joint study programme, interdisciplinary studies
Academically oriented
f) Academic degree awarded
Mgr.
g) Form of study ⁴
Full-time
h) In the case of joint study programmes, the cooperating higher education institutions and the definition of which study obligations are fulfilled by the student at which higher education institution (§ 54a of the Higher Education Act).
(i) The language or languages in which the study programme is conducted ⁵
English language
(j) Standard length of study expressed in academic years
2
k) Capacity of the study programme (planned number of students), actual number of applicants and number of students
The planned number of students in the academic year is about 30, the actual number of applicants and the number of students is currently 25

2. Graduate profile and learning objectives

(a) The higher education institution will describe the learning objectives of the study programme as the student's abilities at the time of completion of the study programme and the major learning outcomes ⁶ .
The aim of the study programme European Studies in the 2 nd degree of education is to develop graduates who have a deep and cross-cutting knowledge in the field of European Studies in historical, cultural and religious perspective, can apply the acquired knowledge in the process of diagnosing and solving complex issues, phenomena and processes conditioning the current events on

¹ If the change is not a modification of the study programme pursuant to Section 30 of Act No. 269/2018 Coll.

² It is indicated only if the study programme has been granted accreditation pursuant to Section 30 of Act No. 269/2018 Coll.

³ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

⁴ Pursuant to Section 60 of Act No. 131/2002 Coll. on Higher Education.

⁵ Languages in which all learning outcomes are achieved, all related subjects of the study programme and the state examination are carried out. The higher education institution separately indicates information on the possibility of studying partial units/courses in other languages in section 4 of the description.

⁶ The objectives of education are achieved in the study programme through measurable learning outcomes in individual parts (modules, courses) of the study programme. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

the European continent, is able to continuously improve their intercultural competences and participate in the effective implementation of European public policies at the local, regional level.

The multidisciplinary nature of the study programme (SP) enables a better understanding of the complex problems of contemporary Europe in historical, cultural, sociological and religious studies perspectives. Despite its interdisciplinary character, the present SP is historically oriented towards the political, ideological-religious, cultural and social history of Europe, a comprehensive analysis of the current institutional frameworks of the EU, international relations; European integration processes, EU foreign and security policy and other relevant actors of the international environment. In the course of their studies, students will acquire the ability to historically and critically analyse, interpret and evaluate cultural, religious and social phenomena and processes taking place in Europe. In this context, the study programme offers a deep and cross-cutting knowledge of history, cultural studies, religious studies, political science, sociology, international relations, law and public administration. The historical and cultural profiles of the study programme are complemented by basic knowledge from ancillary and related disciplines such as the Sociology of culture and organisations, European law and public administration, Methodology of Science and Research, the European Union and international security, the Contemporary Bible. The programme therefore contains specified overlaps into other fields of study besides historical sciences, such as: 12. Philosophy, 26. Political Science, 30. Law, 34. Sociology and Social Anthropology.

Main learning outcomes:

Knowledge

1. He/she has a deep and cross-cutting knowledge of the history of Europe and contemporary trends in European civilization, as well as of facts, phenomena, objects and relationships related to the European continent, its place and significance in political and social, cultural and religious relations within the disciplines relevant to the field of study Historical Sciences.
2. He/she has a deep and cross-cutting knowledge of regional and European cultural institutions and is oriented towards contemporary cultural life in the region and Europe with an emphasis on the development and preservation of cultural heritage,
3. He/she knows and understands the scientific theories specific to European studies, the terminology and research methodology used, as well as the methods of analysis and interpretation of cultural products in a primarily Slovak and European context,
4. He/she has a deep and cross-cutting knowledge of the value-ideological foundations of the European Union, the principles of the functioning of systems and institutions in the space of the European continent, European law and public administration, interculturality, the religious scene and multicultural management,
5. He/she knows and understands the most important dilemmas of contemporary civilization, with particular reference to the problems of contemporary Europe, especially in relation to civilizational, cultural-religious, social, political and economic problems,
6. He/she knows and understands the social, historical, religious and legal factors of the processes currently taking place on the European continent,
7. He/she knows and understands the specifics of cultural and religious identity of Slovakia in the Central-Eastern European context, with an emphasis on the protection of cultural heritage and regional development.

The knowledge outcomes will be provided by the sequence of the following profile courses: Theory and methodology of European Studies, Ideological Foundations of Europe and its Identity, Political history of Europe, History of East-Central Europe, European Law and Public Administration I, National identity and multiculturalism in Europe, Foreign Policy of the European Union, Sociology of Culture and Ethnic Groups, Sociology of religion, Globalization and Sovereignty of National States, European culture and art.

Skills

1. He/she can creatively and independently plan, organize, and solve theoretical and practical tasks using theory and research and development methods in diagnosing historical and contemporary phenomena, processes and problems in Europe (transformation of European values, interculturalism and ethnic conflicts, religious extremism and fundamentalism, migration processes, security threats, demographic crisis),
2. He/she is able to identify cultural, religious, ideological, social and political factors destabilizing the European space in an interdisciplinary perspective of historical sciences, political science, sociology, law and public administration,
3. He/she is able to acquire primary and secondary sources of data in an appropriate manner, to select sources and information, to use them in theory and practical applications important for the development of the field,
4. He/she is able to appropriately link the acquired knowledge with the possibilities of analysis, forecasting and solving research problems related to European issues covered in the study programme,
5. He/she can select appropriate research methods, tools and ICT techniques needed to develop a theoretical conceptual framework of the supporting concepts related to European Studies and the interpretation of secondary data,
6. He/she can appropriately characterise cultural products and carry out critical analysis and interpretation in order to determine their significance, social impact, place in the historical-cultural process, taking into account their influence and relationship to the natural environment,
7. He/she can plan their own lifelong learning and improvement, guide others in this direction, as well as manage a team.

Outcomes in the area of skills will be provided by the sequence of the following profile courses: Methodology of Social Science Research, European Law and Public Administration II, Sociology of organization and management of EU public administration, Selected problems in the Judaism and Islamic Studies, European Union and international security, Diploma Seminar 1, 2, 3, Professional Practice I, Field Trip I, II.

Competences

1. He/she is able to contribute to the development of the field by acquiring new knowledge in dealing with specific tasks and proposing innovative approaches applied to European affairs;
2. He/she is able to develop the intercultural competences necessary to fulfil various roles in the labour market, at local, national and international level.
3. He/she is able to solve problems, coordinate processes in teams and make independent and responsible decisions in a changing global environment.
4. He/she is able to take responsibility for his/her actions and decisions, taking into account the wider societal implications.

5. He/she is able to organise, initiate actions and activities for the benefit of the social and cultural environment and the public interest at European, regional or local level, in the field of sustainable use of tangible and intangible cultural heritage as well as of the cultural services offered, 6. He/she is able to formulate forecasts and strategic information on the progress and results of the tasks, to communicate professional opinions with experts in the field (intercultural education, intercultural communication, interreligious dialogue and intercultural mediation), 7. He/she is able and prepared to observe the basic principles of professional ethics, to develop his/her professional competences and to perform his/her professional tasks responsibly. Outcomes in the area of competence will be ensured by the sequence of the following profile courses: Multicultural Management, Professional Practice II, Intercultural education, Intercultural mediation and conflicts in Europe, Protection of Cultural and Religious Heritage and Regional Development, Religious tourism.
(b) The higher education institution indicates the occupations for which the graduate is prepared at the time of graduation and the potential of the study programme in terms of graduate employment. Graduates of the study programme European Studies in the 2nd degree of study will receive a Master's degree. The graduate deepens the knowledge acquired during the studies at the 1st degree in the history of Slovakia and Europe, basics of sociology, religious studies, social and cultural anthropology, modern European history, international relations and integration; political development of Europe. Throughout the studies, the student is encouraged to be able to work effectively as a member of a team; to be able to continuously update his/her knowledge in the field of European studies and intercultural communication; to be able to communicate in an international and intercultural environment; to be able to make use of social science research findings and carry out his/her own research; to be able to communicate in foreign languages in his/her field; to be able to keep in touch with developments in his/her discipline and continue his/her own professional development; and to be able to communicate core European values to differentiated populations. The higher education institution indicates specific occupations for which the graduate is prepared at the time of graduation. The composition, structure and content of the study programme correspond to the individual indicated professions listed in the system. These are the following occupations: International Relations Manager - 22857/2 Public administration professional in the field of culture - 496539/2 Specialist in the development of science, research and innovation - 495932/1 Historian, theoretician, critic of visual art, design, architecture - 767 Culturologist - 496065/1 Specialist in the field of intangible cultural heritage Heritage Officer - 496368/2 Specialist in the field of tangible cultural heritage - 496369/1 Specialist in the field of state-church relations - 496387/2 Legal, social and cultural professionals - ISCO - 08 2/263 Specialists in Religious Studies - ISCO - 08 2/2636 International relations specialist - ISCO - 08 2422.9
(c) Relevant external interested parties who have provided a statement or concurring opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁷. The study programme in question does not have regulated professions in accordance with the requirements for professional competence under a specific regulation.

3. Applicability

a) Evaluation of the employability of graduates of the study programme. The constant changes on the European continent require the adaptation of the educational offer of universities to economic and social expectations. This also applies to studies on issues concerning the European continent, as the European and international environment is also changing. These changes also pose a challenge for Slovakia as one of the important countries, especially for the Central European region as a member of many regional and European organisations, including the European Union. Therefore, it is necessary to educate specialists, experts with professional, in-depth knowledge of historical, social, cultural, religious and legal phenomena and processes taking place in a changing Europe. Equally important are the processes taking place, for example, at local level, as a result of which experts in the field of social organisations are also needed. It is also necessary to stress the need to counter, through education at university level, certain visible phenomena which may have a destructive impact on the nature of the continent's future development (e.g. the denial of the idea of European integration, the rise of nationalist and populist sentiments in various parts of the continent, the questioning of democratic solutions and the role of democracy as such). The European Studies Programme aims to meet these demands and societal expectations. Slovakia's membership of various European structures and organisations still requires adequate, educated and competent staff. They should have in-depth knowledge and skills concerning the functioning of institutions, organisations and systems in the European area. The study plan maintains a balance between social sciences and humanities subjects. The linguistic competences of future graduates also play an important role. European Studies also provides knowledge and skills related to the functioning of organisations, public and cultural administration. These skills are important and desirable in the work of cultural institutions, national heritage, non-governmental organisations and, finally, at local level (local government institutions). Knowledge of the theoretical and methodological aspects of European studies and their practical application, the ability to think analytically and the ability to view the process of European integration from different perspectives enable graduates to find employment in various areas of political, social, cultural and religious life: - in state and local government bodies, - in cultural and cultural-social institutions, - in integration offices at state institutions focusing on international cooperation,
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⁷ In the case of regulated professions in accordance with the requirements for professional competence under a special regulation.

- in non-governmental international organisations focusing on international cooperation, - in domestic and foreign mass media editorial offices, - in EU bodies, agencies and institutions, and in the diplomatic service - in supranational and EU structures - in cultural and religious educational institutions at the state and local level.
(b) Indicate, where appropriate, successful graduates of the study programme.
There are no graduates of the study programme yet.
c) Evaluation of the quality of the study programme by employers (feedback).
The description of the study programme was discussed with individual employer representatives during personal consultations and meetings. Interested parties commented on the study programme primarily from the perspective of the needs of practice and the future employment of graduates. Subsequently, they assessed the quality of the new study programme and expressed their favourable opinion on the forthcoming proposal for a new study programme. Their comments were subsequently implemented as far as possible in the relevant parts (graduate profile, structure of the study programme courses, graduates' application in relation to the needs of the labour market). Employer representatives: Office of the Member of the European Parliament - Mgr. Miriam Lexmann Department of Strategic Development of PSK in Prešov - PaedDr. Martina Slivková, PhD., Head of Department Department of Culture of PSK in Prešov - Mgr. Emília Antolíková, Head of the Department Department of Project Management of PSK in Prešov - JUDr. Ján Kocák, Head of Department Andy Warhol Museum of Modern Art in Medzilaborce -Mgr. Martin Cubjak, Director Regional Monuments Office Prešov - Mgr. Marián Uličný, PhD., Director of KPÚ Prešov Centre for International Debate Toruń, PL - Dr. Jan Wisniewski, Director of the Centre

4. Structure and content of the study programme ⁸

a) The higher education institution will describe the rules for the formation of study plans in the study programme.

The study plan includes compulsory courses, obligatory elective courses and elective courses (see UP Study Regulations, Article 13, b. 3.), which the student compiles on the basis of personal profiling and interest. The selection is made by the student with the help of a study advisor from the courses offered in the study programme in order to meet the rules given by the study programme. Preparation of study plans is governed by the provisions of the *UP Study Regulations*, Article 17 - Credits, their accumulation and transfer. Clear rules in the enrolment of courses and rules for their completion are contained in Article 18 - Enrolment of courses and rules for completion of courses.

Proof: [UP Study Regulations](#)

The study plan is designed to ensure that the student successfully completing the compulsory, obligatory elective and elective courses and the state examination of the study programme will obtain a total of at least 120 credits.

b) The higher education institution will draw up recommended study plans for individual pathways in the course of study⁹.

c) The higher education institution normally states in the study plan:

Compulsory courses - C (87 credits = 72,5%)

State examination (20 credits)

Profile courses are highlighted in bold in the recommended study plan.

Compulsory courses

Course code	Name of course	Number of credits	Scope	Form of completion	Year of study	Semester	Name of teacher
4KFR/TMEST/22	Theory and methodology of European studies	4	2	e	1	1	prof. K. Kardis, PhD.
4KHV/DSVE1/22	History of the East-Central Europe	4	2	e	1	1	doc. PhDr. J. Coranič, PhD.
4KFR/IZIEU/22	Ideological Foundations of Europe and its Identity	4	2	e	1	1	ThDr. PhDr. D. Porubec, PhD.
4KHV/ZPOEU/22	Foreign Policy of the European Union	4	2	e	1	1	ThDr. PhDr. D. Porubec, PhD.
4KAE/EPVS1/22	European law and public administration I.	4	2	e	1	1	doc. JUDr. A. Krunková, PhD.
4KFR/POLTE/22	Political history of Europe	4	2	e	1	2	ThDr. PhDr. D. Porubec, PhD.
4KFR/SKESK/22	Sociology of Culture and Ethnic Groups	4	2	e	1	2	prof. K. Kardis, PhD.
4KHV/NIMEU/22	National identity and multiculturalism in Europe	4	2	e	1	2	doc. ThDr. M. Kardis, PhD.

⁸ Selected characteristics of the content of the study may be listed directly in the Course Information Sheets or supplemented with information from the Course Information Sheets.

⁹ In accordance with Decree No. 614/2002 Coll. on the credit system of study and Act No. 131/2002 Coll. on higher education and on amendments and supplements of certain acts.

4KAE/EPVS2/22	European law and public administration II.	4	2	e	1	2	doc. JUDr. A. Krunková, PhD.
4KFR/MTSPV/22	Methodology of Social Science Research	3	2	ca	1	2	prof. K. Kardis, PhD.
4KAE/DISE1/22	Diploma seminar 1	1	1	c	1	2	Thesis supervisor
4KHV/BIBDN /22	Contemporary Bible	4	2	e	2	3	doc. ThDr. M. Kardis, PhD.
4KHV/INTVZ /22	Intercultural education	4	2	e	2	3	doc. ThDr. M. Kardis, PhD.
4KHV/MPROL/22	Media propaganda and ideologies	4	2	e	2	3	prof. ThDr. PaedDr. Ing. G. Paľa, PhD.
4KHV/NASIS/22	Religious situation in Slovakia	4	2	e	2	3	doc. PhDr. J. Coranič, PhD.
4KFR/EUMBZ/22	European Union and international security	3	2	ca	2	3	doc. JUDr. A. Krunková, PhD.
4KAE/DIPSE2/22	Diploma Seminar 2	1	1	c	2	3	Thesis supervisor
4KHV/OBHP/22	Diploma Thesis Defense	14	-	e	2	4	State Examination Board
4KHV/STSK2/22	European studies – state exam	6	-	e	2	4	State Examination Board
4KAE/DIPSE3/22	Diploma Seminar 3	3	1	c	2	4	Thesis supervisor
4KFR/MULMT/22	Multicultural Management	4	2	e	2	4	prof. K. Kardis, PhD.

Obligatory elective courses

4KFR/EXES1/22	Field Trip I.	4		c	1	1	doc. ThDr. M. Kardis, PhD.
4KHV/GLSNS/22	Globalisation and Sovereignty of National States	4	2	e	1	1	doc. ThDr. M. Kardis, PhD.
4KFR/CMTRA/22	Cyril and Methodius tradition	3	2	ca	1	1	doc. PhDr. J. Coranič, PhD.
4KFR/EXES2/22	Field Trip II.	4	2	c	1	2	doc. ThDr. M. Kardis, PhD.
4KFR/VYPJI/22	Selected problems in Judaism and Islamic Studies	4	2	e	1	2	doc. PhDr. ThDr. D. Slivka, PhD.
4KFR/KUMEU/22	European culture and art	3	2	ca	1	2	doc. PhDr. J. Coranič, PhD.
4KHV/OKNDR/22	Protection of Cultural and Religious Heritage and Regional Development	3	2	ca	1	2	doc. ThDr. M. Kardis, PhD.
4KAE/INMED/22	Intercultural mediation and conflicts in Europe	3	2	ca	1	2	prof. ThDr. PaedDr. Ing. G. Paľa, PhD.
4KFR/PRAX1/22	Professional practice I.	4		c	2	3	prof. K. Kardis, PhD.
4KFR/SOCNA/22	Sociology of religion	4	2	e	2	3	prof. K. Kardis, PhD.
4KAE/NATUR/22	Religious tourism	3	2	ca	2	3	doc. PhDr. ThDr. D. Slivka, PhD.
4KFR/SKSEK/22	Sects and secular cults	3	2	ca	2	3	doc. PhDr. ThDr. D. Slivka, PhD.
4KFR/PRAX2/22	Professional practice II.	4		c	2	4	prof. K. Kardis, PhD.
4KAE/TEKOM/22	Communication Theory and Pedagogical Communication	3	2	ca	2	4	prof. ThDr. PaedDr. Ing. G. Paľa, PhD.
4KAE/SOMVS/22	Sociology of organisation and management of EU public administration	3	2	ca	2	4	prof. K. Kardis, PhD.

- d) *The higher education institution indicates the number of credits, the achievement of which is a condition for the proper completion of studies and other conditions that the student must fulfil in the course of study of the study programme and for its proper completion, including the conditions of state examinations, the rules for repeating studies and the rules for extending, interrupting studies.*

The student is obliged to obtain a minimum of 120 credits in the study programme, the distribution and total number of which is determined by the accredited study programme. The standard student load for the whole academic year is expressed as 60 credits, per semester 30 credits. Other conditions for the course of study, progress in study, repetition, interruption and proper completion of studies are stipulated by the UP Study Regulations in Art. 15 - Organisation of educational activities; Art. 16 - Control of studies and evaluation of study results; Art. 17 - Credits, their accumulation and transfer; Art. 18 - Enrolment in courses and rules for passing courses; Art. 20 - Recognition of courses and credits; and the following.

Proof: UP Study Regulations

To graduate properly, a student must successfully:

- complete all courses set out in the study plan and obtain the prescribed number of credits,
- defend the final thesis and
- pass the state examination prescribed by the study programme.

Other conditions for the course of study, progress in study, repetition, interruption and proper completion of studies are set out in the UP study regulations.

- e) *The higher education institution indicates for each study plan the requirements for completion of the individual parts of the study programme and the student's progression in the study programme in the structure:*

Studies are divided into semesters and years. The number of credits, the achievement of which is a condition for the proper completion of studies, for a second-degree study programme with a standard length of study, shall be at least 120 credits. The assessment of student performance is carried out by means of six grading levels: excellent (1; A), very good (1.5; B), good (2; C), satisfactory (2.5; D), adequate (3; E) and inadequate (4; FX), which are compatible with the ECTS. A student will receive credit for a course if the student's performance has been graded at least satisfactory (3; E). Students will not receive credit for the course if they are graded as Inadequate (4; FX). For successful completion of studies in the credit system of study, it is necessary for the student to complete all compulsory courses and to obtain a sufficient number of credits in the prescribed composition, and to pass the state examinations prescribed by the study programme.

f) The higher education institution describes the rules for verifying learning outcomes and student assessment and the options for corrective procedures against this assessment.

Student evaluation is governed by the provisions of the UP Study Regulations, Article 16 - Control of Study and Evaluation of Study Results and Article 21 - Proceedings in Matters of Students' Study Rights and Obligations.

At the same time, if a student requests in advance a corrective examination in front of the Board, the Dean may, in justified cases, permit such an examination in front of a Board appointed by him/her. A board examination may be requested from the faculty's study department no later than five working days after the regular examination date or the first corrective examination date.

Proof: [UP Study Regulations](#)

g) Conditions for the recognition of studies or part of studies.

The conditions for recognition of studies or part of studies are governed by the provisions of the UP Study Regulations, Article 20 - Recognition of completed parts of studies.

If it is part of the study abroad (within the framework of student mobility), the University of Presov guarantees full recognition of the learning results obtained at the receiving institution in accordance with the "Learning Agreement", which the student submits before departure for mobility. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the study programme supervisor and the credits will be awarded by the faculty ECTS coordinator. This is done in accordance with the study regulations (Article 15, points 6-7).

Proof: [UP Study Regulations](#)

h) The higher education institution will list the thesis topics of the study programme (or a link to the list).

- 1) *Religious aspects of migration today*
- 2) *Asymmetric threats and national security. Perspectives of Security Risks for the Slovak Republic and the EU*
- 3) *The Islamisation of Europe, religious fundamentalism and freedom of speech*
- 4) *Transhumanism in Europe-current bioethical and sociological contexts*
- 5) *Communication Strategies and Cultural Contextual Types in the Work of Edward Hall*
- 6) *The institution of marriage in the European Union. Current challenges*
- 7) *Philosophy of Culture in Works of I. A. Ilyin*
- 8) *Concepts of the symbol in the work of P.A. Florensky*
- 9) *The Philosophy of Culture in the Work of P. A. Florensky*
- 10) *Conspiracy theories related to extremist manifestations in Slovakia*
- 11) *Anthropological presuppositions of the common good in European culture from the perspective of Christian social ethics*
- 12) *The consequences of the ecological crisis of the West in the reflection of Christian social ethics*
- 13) *The view of man in the philosophy of N. A. Berdyaev*
- 14) *Atlas of pilgrimage sites of the Greek Catholic Church in Slovakia and their significance in the formation towards one's own identity*
- 15) *Cultural aspects of globalisation*
- 16) *Alienation and the phenomenon of consumerism*
- 17) *EU foreign and security policy in the light of the migration crisis*
- 18) *The political aspect of European integration processes*
- 19) *Ethnic group identity between globalisation and the glocalisation of Europe*
- 20) *De-Christianization and Fundamentalism (syncretic dereligionization and fundamentalism) in Europe*
- 21) *The transformation of European values - heteronomy versus moral autonomy. Analysis of secondary data*
- 22) *Ethnic Minorities of the Slovak-Polish Borderland in the 15th - 17th Century*
- 23) *The position of the churches in Central Europe after the events of World War II*
- 24) *The process of annulment of marriage in the current legislation of the Catholic Church*
- 25) *Philosophy of Culture in Works of I. A. Ilyin.*
- 26) *Philosophy of the Heart of B. P. Vyšeslavcev.*
- 27) *The Concept of Symbol in the Work of P. A. Florensky*
- 28) *The Philosophy of Culture in the Work of P. A. Florensky*
- 29) *The Celtic Cross as interpreted by far-right movements*
- 30) *Problems of Western Culture in the Reflection of Gilles Lipovetsky*
- 31) *Anthropological presuppositions of the common good in the context of the social doctrine of the Church*
- 32) *The consequences of the ecological crisis in Pope Francis' reflection*
- 33) *Atlas of Greek Catholic Church Education in Slovakia and its importance in the formation of young people*

i) The higher education institution will describe or refer to:

- **rules for assigning, processing, opposing, defending and evaluating final theses in the study programme,**

The University has developed a comprehensive system of processes ensuring the procedure for the preparation and organisation of final theses at all levels of study. The basic document is the [Directive on the requirements of final theses, their bibliographic registration,](#)

originality control, storage and accessibility, issued by the UP Rector in 2019. This Directive is followed by the Directive of the Dean of the GTF UP on the requisites of theses, their bibliographic registration, originality control, preservation and accessibility. The Directive specifies general provisions, basic concepts, characteristics and formal treatment of theses, ethics and technique of citation and bibliographic references, the structure of the thesis, submission, originality control and accessibility, the competence of the University, its components and the competence of the author of the thesis, information about the central register of theses and the competence of the Ministry and the University, final provisions.

Specific procedures for the definition of the final theses in the third degree of studies, their processing, defence and evaluation are specified in the UP Study Regulations in Article 35 - 38.

The total number of credits for the thesis, including the defence, is 20.

- ***opportunities and procedures for participation in student mobility,***

Study mobility is governed by the Rector's Measure 8/2014 "Procedure for the implementation of outgoing student mobility within the Erasmus+ programme" at the University of Prešov.

The organisation of mobilities is coordinated by the Department of Foreign and External Relations of the UP and information about mobility opportunities for students is published on the UP website: <https://www.unipo.sk/zahranicie/o/>

- ***the rules for keeping academic ethics and drawing consequences,***

The rules of observing academic ethics and drawing consequences are governed by the Disciplinary Regulations of the University of Prešov and the Code of Ethics of the University of Prešov.

- ***procedures applicable to students with special needs,***

The required procedures are part of the documentation folder of UP. The Methodological Guide for Students with Specific Needs at the University of Presov is a document which, in accordance with Section 100(11) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended (hereinafter referred to as the "Higher Education Act") and Decree No. 458/2012 Coll. on the Minimum Requirements for Students with Specific Needs, makes available the principles of creating appropriate conditions for applicants and students with specific needs. The material in question was approved at the regular meeting of AS of the UP on 27 April 2017.

- ***student complaints and appeals procedures.***

In the case of complaints and appeals by students, the procedures concerning admission to the school, examinations, accommodation, or criminal activities are governed by the Act on Complaints No. 9/2010 Coll. 94/2017 Coll.

Upon a substantiated case, the student has the opportunity to request that the results of the assessment will be corrected. A student is entitled to two corrective examination dates for a given course in the academic year in which the course is enrolled within the announced examination dates and the academic year schedule. At the request of the student, the examiner will allow a corrective examination even if the student has passed the regular examination date. A corrective examination date will be entered in the MAIS. If the student so requests, the Associate Dean/Vice-Rector for Education may permit a corrective examination to be taken before a committee appointed by the Dean/Vice-Rector in justified cases. A board examination may be requested from the faculty's study department no later than five working days after the regular examination date or the first corrective examination date.

Proof: UP Study Regulations

5. Course Information sheets of study programme

In the structure according to Decree No. 614/2002 Coll.

Information sheets of all courses of the study programme European Studies of the 2nd degree are located on the faculty web repository in MS Teams GTF_Mgr_ES_stand_df_ef in the file Attachments in the folder Information sheets.

Compulsory courses

History of East-Central Europe
European Law and Public Administration I.
Ideological Foundations of Europe and its Identity
Theory and methodology of European studies
Foreign Policy of the European Union
European Law and Public Administration II.
National identity and multiculturalism in Europe
Political history of Europe
Sociology of Culture and Ethnic Groups
Methodology of Social Science Research
Diploma Seminar 1
Contemporary Bible
Intercultural education
Media propaganda and ideologies
Religious situation in Slovakia
European Union and international security
Diploma Seminar 2
Diploma Thesis Defense
State examination – European studies
Multicultural Management
Diploma Seminar 3

Obligatory elective courses

Globalisation and Sovereignty of National States
Field Trip I.
Protection of Cultural and Religious Heritage and Regional Development
Field Trip II.
Selected problems in Judaism and Islamic Studies
Cyril and Methodius tradition
Intercultural mediation and conflicts in Europe
European culture and art

Professional practice I.
Sociology of religion
Religious tourism
Sects and secular cults
Professional practice II.
Sociology of organisation and management of EU public administration
Communication Theory and Pedagogical Communication

6. The current academic year schedule and the current timetable (or hyperlink).

[The timetable for the academic year 2021/2022](#) is published on the University's website.

7. Staffing of the study programme

a) Person responsible for the implementation, development and quality of the study programme (with position and contact details).

prof. Kamil Kardis, PhD., the position of Professor, kamil.kardis@unipo.sk

b) List of persons providing profile courses of the study programme with assignment to the course with a link to the central register of university staff, with contact details (they may also be listed in the study plan).

[prof. Kamil Kardis, PhD.](#), kamil.kardis@unipo.sk

Course: Theory and methodology of European studies

Course: Sociology of Culture and Ethnic Groups

Course: Methodology of Social Science Research

Course: Multicultural Management

Course: Professional Practice I. OE

Course: Professional Practice II. OE

Course: Sociology of Religion OE

Course: Sociology of organisation and management of EU public administration OE

[doc. ThDr. Mária Kardis, PhD.](#), maria.kardis@unipo.sk

Course: National identity and multiculturalism in Europe

Course: Intercultural education

Course: Globalisation and Sovereignty of National States OE

Course: protection of Cultural and Religious Heritage and Regional Development

Course: Field Trip I. OE

Course: Field Trip II. OE

[doc. PhDr. Jaroslav Coranič, PhD.](#), jaroslav.coranic@unipo.sk

Course: Religious situation in Slovakia

Course: History of East-Central Europe

Course: European culture and art

Course: Cyril and Methodius tradition

[doc. PhDr. ThDr. Daniel Slivka, PhD.](#), daniel.slivka@unipo.sk

Course: Selected problems in Judaism and Islamic Studies OE

Course: Sects and secular cults OE

Course: Religious tourism OE

[PhDr. ThDr. Daniel Porubec, PhD.](#), daniel.porubec@unipo.sk

Course: Ideological Foundations of Europe and its Identity

Course: Foreign Policy of the European Union

Course: Political history of Europe

doc. JUDr. Alena. Krunková, PhD., alena.krunkova@upjs.sk

Course: European Law and Public Administration I.

Course: European Law and Public Administration II.

Course: European Union and international security

prof. ThDr. PaedDr. Ing. Gabriel Paľa, PhD., gabriel.pala@unipo.sk

Course: Media propaganda and ideologies

Course: Communication Theory

Course: Intercultural mediation and conflicts in Europe OE

c) Reference to the scientific/artistic/pedagogical characteristics of the persons providing the profile courses of the study programme.

[VUPCH prof. Kamil Kardis, PhD.](#)

[VUPCH doc. ThDr. Mária Kardis, PhD.](#)

[VUPCH doc. PhDr. Jaroslav Coranič, PhD.](#)

[VUPCH doc. PhDr. ThDr. Daniel Slivka, PhD.](#)

[VUPCH ThDr. PhDr. Daniel Porubec, PhD.](#)

d) List of teachers of the study programme with assignment to the course and link to the central register of university staff, with contact details (may be included in the study plan).

A list of teachers with course assignments is included in the study plan. The link to the staff register is linked in the study plan to the name of the teacher. Teachers' email addresses are in the form name.surname@unipo.sk

e) List of thesis supervisors with assignment to topics (with contacts).

Supervisors of master's theses will be all persons who provide the submitted study programme:

doc. PhDr. Jaroslav Coranič, PhD. coranic@unipo.sk
prof. PhDr. Pavol Dancák, PhD. pavol.dancak@unipo.sk
prof. Kamil Kardis, PhD. kamil.kardis@unipo.sk
doc. ThDr. Mária Kardis, PhD. maria.kardis@unipo.sk
Mgr. Jana Lukáčová, PhD. jana.lukacova.1@smail.unipo.sk
ICDr. Jurij Popovič, PhD. jurij.popovic@unipo.sk
doc. PhDr. ThDr. Daniel Porubec, PhD. daniel.porubec@unipo.sk
doc. ThDr. Daniel Slivka, PhD. daniel.slivka@unipo.sk,
doc. ThDr. Radovan Šoltés, PhD. radovan.soltes@unipo.sk

f) Reference to the scientific/artistic and pedagogical characteristics of the thesis supervisors.

[VUPCH prof. Kamil Kardis, PhD.](#)
[VUPCH doc. ThDr. Mária Kardis, PhD.](#)
[VUPCH doc. PhDr. Jaroslav Coranič, PhD.](#)
[VUPCH doc. PhDr. ThDr. Daniel Slivka, PhD.](#)
[VUPCH ThDr. PhDr. Daniel Porubec, PhD.](#)

g) Student representatives who represent the interests of students in the study programme (name and contact details).

Mgr. Dominika Tlučková, dominika.tlucakova@smail.unipo.sk

h) Study programme advisor (with contact details and information on access to advice and timetable).

Study programme advisor: prof. Kamil Kardis, PhD., kamil.kardis@unipo.sk, schedule and contact in profile: <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/katedry/kfr/7/kkardis/>

Information about access to counselling: the [Study Department of GTF UP](#)
[Department of the Vice-Dean for Educational Activities and Accreditation](#)

i) Other study programme support staff - assigned study officer, careers advisor, administration, accommodation office, etc. (with contacts).

Study officer: Mgr. Mgr. Viera Blaščáková
Contact: <https://www.unipo.sk/1505/> e-mail: viera.blascakova@unipo.sk

Department secretariat: PhDr. ThLic. Ivana Sedláková
Contact: <https://www.unipo.sk/1505/> e-mail: ivana.sedlakova@unipo.sk

8. Spatial, material and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with assignment to the learning outcomes and subject matter (laboratories, project and art studios, studios, workshops, interpreter's booths, clinics, seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, teaching and training facilities, sports halls, swimming pools, sports grounds).

Since 2008, the University of Prešov has undergone extensive modernisation of classrooms. New equipment has been installed in a total of 165 seminar, lecture and professional classrooms. These included 136 computers for lecture and seminar rooms, another 406 computers for computer and vocational classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment.

Since 2008, modern metallic and optical computer wiring in 14 buildings of the university, including the initial wiring in the rooms of the students accommodated in the Students Hall of Residence of the UP, has been built and expanded within the framework of the projects from the State Fund. A total of 1 694 computer sockets were installed. All buildings have high-speed networks, which typically operate at 1 Gbit/s, but are also ready for the introduction of 10 Gbit/s in the future.

In the framework of the preparation of the Greek-Catholic Theological Faculty of the UP for the access and use of information technologies, the computer network (network wiring) in the departments is gradually expanded and the possibility of connecting to the network directly in two lecture halls has been created, which is used for lectures. Students have free access to PCs within the 2 computer labs that are connected to the network. Students have access to the network in the seminar within one PC room. Connection to the university-wide network and to the Internet is via a 1 Gbit/s fibre-optic link (both GTF and GKS). In 2008, a wireless network (WiFi) was established within the GTF building. In 2012, the cabling of the computer network in the GTF was renovated and completed. In 2013, the GTF and GKS computer rooms were equipped with new computers, data projectors, projection screens and an interactive whiteboard were installed. At the same time, the coverage of the central university WiFi network was extended to these facilities and high quality manageable switches were installed and additional cabling and sockets were added.

Spatial provision of the study programme

The University of Prešov ensures the activities of individual parts of the University in its own premises or in rented premises. The largest faculties of the University, the Faculty of Arts and the Faculty of Humanities and Natural Sciences, are situated in the largest building, namely in the University Campus at 17. novembra Street No. 1, Prešov. The whole complex of buildings consists of five interconnected parts in which the teaching and facilities of the faculties, lecture halls, lecture rooms and professional workplaces take place. The building provides all the activities necessary to ensure quality teaching of individual programmes. The total usable area of the building is 25 060 m². It is a building constructed in the 80's of the last century; the premises are continuously repaired for the needs of the study disciplines and faculties. The building houses laboratories and centres of excellence for science and research.

The Faculty of Management is situated in a reconstructed building on Konštantínova Street in Prešov, owned by the University. The total area is 1094 m², with office and administrative space on 379 m². In the building there are rooms for teaching and activities of the faculty ensuring the completion of individual study programmes.

The Faculty of Education and the Faculty of Sports are housed in the newly reconstructed building of the former primary school at 17. Novembra Street No. 15 in Prešov. The building also houses the Rector's Office of the University, seminar rooms, lecture halls

and an auditorium. The main building is 4-storey with extensions. In the building there is a gym where teaching according to the fields of study takes place. The total area is 10 273 m² appropriately distributed according to the needs of the parts of the University. The Greek-Catholic Theological Faculty and the Orthodox Theological Faculty are located in rented premises. They carry out their activities in the teaching of their fields of study in the premises of seminar rooms, lecture halls and the faculties' facilities. If necessary for capacity reasons, they use other premises of the University. The Greek-Catholic Faculty of Theology has sufficient material, technical and informational support for the study programme. There is a library, study rooms, Internet information resources, basic study literature, textbooks, monographs, domestic and foreign scientific journals and access to the necessary databases. The library's book and journal collection are continuously replenished. The scientific and pedagogical staff of the faculty creates teaching texts and other educational materials. The level of material, spatial, technical and information provision of the study programme has been raised.

The spatial conditions at the GTF are at a very solid level after the extensive reconstruction works carried out in the past period in cooperation with the Greek Catholic Archbishop's Office and the UP Rector's Office. The teaching process takes place in three large halls, three classrooms and one computer room, in which specialized education takes place. The faculty has two representative meeting rooms, each of which is equipped with audiovisual facilities (data projector, internet, sound system if necessary). One of the meeting rooms is equipped with telepresence technology following the implementation of a nationwide project. For the purpose of expanding knowledge, there is a library connected to the study room, which contains, among other things, valuable collections on the history of the Greek Catholic Church in Slovakia. For the needs of liturgical practice, the Chapel of Blessed P. P. Gojdič is available. In 2019, the CISCO wi-fi routers were replaced by RUCKUS. LCD panels were purchased in A1 auditorium for the purpose of presenting lectures and conferences. The renovated premises of the GTF Caffé (exterior and interior) continue to be prepared for educational activities as well as leisure activities of GTF teachers and students. The premises of the editing centre are available for archiving publications published by GTF staff. The recently established Probation and Mediation Clinic is also available for coaching practice, where students can expand their communication skills (through talks, events, training sessions, seminars), which is an immediate tool for the work of a coach. Students have free access to the Internet throughout the university campus and the student house, which is fully covered by a wi-fi signal.

Information provision of the study programme

The MAIS study management information system provides support for the entire study lifecycle. The MAIS is mainly designed for:

- the processing and recording of admissions,
- processing and recording of the study,
- study plan development,
- processing the timetable.

UP has rented a multi-licence of Statistica statistical software. All teachers, students and employees of the university are authorized users of the license. In 2011, a system for automated test processing for all UP faculties was delivered within the framework of EU SF projects. Projects focused on distance learning in an e-learning environment predominantly use the LMS Moodle, but also the new central LMS system EKP purchased within the framework of the EU SF projects.

Students also have free access to the Internet in the university campus and student house, which is fully covered by a wi-fi signal. A phonetics laboratory is also available to students and faculty, where experimental phonetics research can be conducted. It is equipped with the latest software to analyse various aspects of the speech signal.

b) Characteristics of information provision of the study programme (access to study literature according to course information sheets), access to information databases and other information resources, information technologies, etc.).

The UP University Library is a scientific-information, bibliographic, coordination and advisory workplace of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to other professional public. UK UP develops its activities on the historical basis of the development of education and library culture of the region and continues the traditions established by the Collegiate Library and the Eparchial Library. The mission of the library is primarily to provide free access to information; to assist in meeting the cultural, informational, scientific research and educational needs and interests of the university; to promote lifelong learning and the spiritual development of the university. To this end, the library provides the following basic and special library and information services: lending services, bibliographic and information services, consultancy services, reprographic services and other services (processing of records of the publication activities of the university staff; bibliographic registration of final and qualifying theses; operation of the Digital Library of the CU UP; organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of over 220 000 library units (the annual increase in the library fund is about 4 500 books and 290 titles of periodicals, while the purchase of documents is made on the basis of faculty requirements with the aim of uniform purchase for the needs of all study programmes at UP). Since 2004, the library has been building a Digital Library (a database of electronic full-text publications created by the university staff, which contains over 750 publications. Since 1997, it has been building a database of UP publications, in which it registers more than 65 000 documents. The library provides about 250 000 loans per year, of which more than 70 000 are absentee loans. The total area of the library is over 2 600 m², of which 1 150 m² is for users. There are 303 study places in 6 study rooms (2 of which are database rooms). Nearly 80 000 readers visit the library every year and over 300 000 readers visit the library website. The library has its own computer network (PULIBnet) with 4 servers, 85 computers, of which 45 computers are reserved for users. Annually it publishes a bibliography of UP's publishing activity. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

UK3 - Library of the Greek-Catholic Faculty of Theology (Biskupa Gojdiča Street No. 2, 080 01 Prešov). It provides selected services (lending, consultation and advisory services) primarily for students and employees of the Greek-Catholic Theological Faculty and, within its possibilities, for other readers of the UL UP. The workplace consists of: a literature lending library, a study room for literature and periodicals, and a depository.

c) Characteristics and scope of distance learning applied in the study plan with assignment to courses. Approaches, manuals of e-learning portals. Procedures for transition from full-time to distance learning.

The University of Prešov uses the e-learning system to support online learning in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and guides. The e-learning system in the Moodle environment is available to all students, teachers and staff of the University of Prešov.

Existing courses are used in the following forms:

- 1) Slovak versions as support for face-to-face courses,

- 2) Slovak and English versions as support for students whose mother tongue is other than Slovak, who study full-time at UP and the course teaching is in Slovak language,
- 3) English versions as support for Erasmus students who are completing part of their studies at UP,
- 4) Slovak versions as a distance form for UP students who are studying abroad,
- 5) some Slovak students also request access to English versions of the courses, in order to be able to acquire especially English professional terminology in case they work abroad, or to be able to study professional literature in English in the preparation of qualification papers,
- 6) Office 365 is also used for distance learning, especially MS TEAMS and MS FORMS. All UP employees and students have an account in Office 365.

d) Partners of the university in the provision of educational activities of the study programme and characteristics of their participation.

Scientific and pedagogical workplaces of GTF UP cooperate with Slovak universities, especially with scientific and pedagogical workplaces of similar focus. Cooperation is also developed with the Slovak Sociological Society at the Slovak Academy of Sciences, the Slovak Philosophical Association, the Matica Slovenská and other research institutes and workplaces, such as the Slovak Biblical Society, the Catholic Biblical Work and the Methodological and Pedagogical Centre in Prešov, the Centre for Education and Research of the Elderly in Prešov; the Greek Catholic Charity of Prešov, the Prešov Self-Governing Region, the City of Prešov, etc. The European Studies study programme offers internships in NGOs supporting ethnic minorities and national groups in the environment of the Prešov Self-Governing Region. GTF UP also cooperates with selected secondary schools and state administration bodies, civil associations, NGOs and business entities in the Slovak Republic.

In the international context GTF UP cooperates with the Central European Society for Philosophy of Religion, European society of Catholic Theology (ESCT), The Council for Research in Values and Philosophy, USA, Washington D.C., ESI - European institute for conciliation, mediation and arbitration, o.p.s., Křtiny, Czech Republic, International Catholic Conference of Scouting, European Academy of Sciences and Arts, Salzburg - Austria. Within the framework of the implemented SP European Studies, cooperation is carried out with the following institutions: the Office of the Member of the European Parliament - Mgr. Miriam Lexmann, Regional Library of P.O. Hviezdoslav in Prešov, Office of the Member of the National Assembly of the Slovak Republic - PhDr. Jozef Lukáč, Department of Strategic Development of the PSK in Prešov, Department of Culture of the PSK in Prešov, City of Prešov, Andy Warhol Museum of Modern Art in Medzilaborce, Educational Centre for Out-of-Court Dispute Resolution in Košice, Regional Monuments Office in Prešov, Ośrodek Debaty Międzynarodowej Toruń, PL, CELON s. r. o., Caaviar.sk spol. s r.o, FUNDACJA-PRO VERA SAPIENTIA Lublin.

e) Characteristics on social, sporting, cultural, spiritual and social opportunities.

UP students are accommodated in four separate facilities (Students Hall of Residence - 17. novembra Street No. 11; Students Hall of Residence - 17. Novembra Street No. 13; Students Hall of Residence - Nám. Mládeže No. 2; Students Hall of Residence - Exnárova Street No. 36) and 2 specialized workplaces (Orthodox Priest Seminary; Greek Catholic Priest Seminary). The student house creates conditions for independent study and rest of the accommodated students, for the development of cultural, social and sports life and for the development of interest activities of the accommodated students. Accommodation of UP students is arranged in double - quadruple rooms with complete sanitary facilities in a cellular system. In 2018, the reconstruction of the Students Hall of Residence 17. Novembra 11 and 13 was started, which was completed at the end of 2019. In all facilities, internet connection is introduced directly in the rooms. There is a TV room, laundry and tea kitchens on each floor. The University Pastoral Centre is available to students on the 11th floor. A hairdressing salon, a beauty salon and a health centre offer their services on the campus. Coffee and sweet vending machines are available.

University students have the opportunity for leisure-time sports activities in UP sports facilities such as a swimming pool, gym, multi-purpose sports complex, or multifunctional playground. In both semesters of the calendar year 2019, the Faculty of Sports organised the UP University Mix Volleyball League and UP Football Mini-League for the students of the university, which are in constant demand. The University Sports Days organized by the Faculty of Sports also have a long tradition, with almost 600 students actively participating in 2019. University students can also develop their sporting interests in several sports clubs and clubs of TJ Slávia PU Prešov. Its membership base consists of around 300 athletes every year. Every year, the Faculty of Sports also organises a number of periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of different ages (Spring Run; Children's Sports Olympics of kindergartens; Olympic Pentathlon for seniors; Olympic Day Run; Sportsman's Run; ProSenior movement programme and others). In the implementation of these activities, the Faculty of Sports cooperates with students, the Olympic Club Prešov and the City of Prešov.

There are 11 artistic ensembles at UP Prešov, which are members of the University Council for Artistic Activities. They operate at individual faculties of the university, whose professional guarantors are artistic directors. The members of the ensembles are mostly students of the University. The University's artistic ensembles are an example of the use of free time of university students, representing the University at domestic and international artistic events such as: academic competitions, shows, festivals, TV and radio performances, recordings, they significantly influence the cultural and social life of the university by independent performances and performances at university-wide and faculty ceremonial events, they represent and create the image of the university within the city of Prešov, the Prešov region, nationally and internationally.

The University Pastoral Centre of Dr. Štefan Hesek in Prešov (UPC) <http://upc.unipo.sk/> is part of the nationwide network of university pastoral centres. Its main task is to care for the spiritual needs of university students and teachers. For its activities at UP, UPC uses the chapel in the Students Hall of Residence on 17. Novembra Street, TV room in Students Hall of Residence Exnárova Street No. 36 and the premises of aula 100 at FHPV.

GREEK CATHOLIC YOUTH PASTORAL CENTRE: The Greek Catholic Youth Pastoral Centre (GMPC) www.gmpc.grkatpo.sk, founded by the Archbishop's Office in Prešov, is also active in the spiritual sphere at UP. GMPC cooperates very intensively with the GTF UP and offers various leisure activities. The role of this centre is to offer mostly young people working and studying in the city of Prešov a space to meet together, to engage in dialogue, to live their faith more fully as well as to live their mutuality with each other and with the world. This is done on the basis of friendship, conversations, talks, invited lectures, spiritual and leisure activities.

f) Opportunities and conditions for students to participate in mobility and internships (with contact details), guidelines for applying, rules for recognition of this learning.

Students have the possibility to participate in mobility in several programme and grant schemes (see Article 4, point i). For a summary Erasmus+; CEEPUS; National Scholarship Programme; SAIA.

The Department of Foreign Affairs and External Relations of the UP is regularly informed about the application possibilities: <https://www.unipo.sk/zahranicie/>
The method of application, selection rules and rules for recognition of education are governed by the current calls of the Rector's Office, which are published on the faculty's website: <https://www.unipo.sk/greckokatolicka-teologicka-fakulta/erasmus/>

9. Required abilities and prerequisites of the applicant for the study programme

a) Required competences and prerequisites for admission.

Applicants for admission to the 2nd degree study programme must have completed the Bachelor's degree. The prerequisite for studying in a given study programme are both general study dispositions and the knowledge necessary for the study of social sciences and humanities disciplines - knowledge in the field of historical sciences, philosophy, sociology, religious studies, as well as languages, etc. In the case of European studies, a socio-political and legal overview is also essential. The applicant should be able to work not only with domestic but also with foreign professional sources, and should be able to use electronic sources and electronic professional databases.

The basic condition for admission to the study programme of the combined 1st and 2nd degree (within the meaning of Section 52 of Act No. 131/2002 Coll. on Higher Education and on Amendments and Supplements to Certain Acts) is the completion of secondary school studies by the matriculation examination (maturita). The conditions for admission of foreign applicants are the same as for citizens of the Slovak Republic. Further information on the admission procedure is published on the faculty's website and is also sent to registered applicants one month before the admission examinations.

Proof: [Study opportunities at the Greek-Catholic Theological Faculty of the University of Presov](#)

b) Admission procedures.

The conditions and procedure of the admission procedure are laid down in the UP [Study Regulations](#).

c) Recent admissions results.

Data related to the admission procedure - the expected number of applicants, the number of admitted students, the study programmes opened, the dates and content of the admission procedure - are published and monitored regularly on an annual basis. This information is provided in the document Study opportunities at GTF UP, which is published on the faculty's website, and also through the Modular Academic Information System (MAIS). The results of the admission procedure are also included in the annual reports on education and the annual reports on the activities and management of GTF UP. These data are used to set the number of applicants planned for admission to the study programme as well as to set up the study programmes to be opened for the following academic year.

Proof: [Documents of GTF UP](#)

10. Feedback on the quality of education provided

a) Procedures for monitoring and evaluating students' views on the quality of the study programme.

Course evaluation in MAIS (subject survey). A number of departments also carry out evaluation of study programmes by graduates. Evaluation of programmes is also carried out from the point of view of teachers, whereby the appropriateness of the composition of courses or the inclusion of courses in the ESL is reviewed. The outputs that are obtained are discussed by the faculty leaders, then presented and discussed at the Dean's College meetings. The results of the feedback evaluation are discussed at different levels of management (departments, Dean's College, Board of Education, Rector's College, subject of the annual reports that are submitted to the Scientific Councils and Academic Senates, of which the students are a part). They are subsequently published on the websites of the faculties and the University.

Students can comment on the quality of teaching and courses through the MAIS (Modular Academic Information System). A number of workplaces (departments) also carry out evaluation of study programmes by graduates. The evaluation of programmes is also carried out from the point of view of teachers, whereby the composition of courses or the inclusion of courses in the recommended study plan is reviewed. The outputs that are obtained are discussed with the faculty management and subsequently presented and discussed at the meetings of various faculty boards. In order to keep the monitoring always up-to-date, students are also continuously offered the opportunity to express their opinion on the study plan outside the MAIS (satisfaction, dissatisfaction, observations, suggestions, expectations) also during the semester.

b) Results of student feedback and related measures to improve the quality of the study programme.

The results of the student feedback evaluation are discussed at different levels of management: these are the departments, the Dean's College, the Board of Education and the Rector's College. The results are also included in the annual reports that are submitted to the Research Councils and Academic Senates, of which the students are a part. They are subsequently published on the websites of the faculties and the University. The individual results of the reports thus become the basis for seeking ways to improve the quality of the study programme.

c) The results of alumni feedback and related measures to improve the quality of the study programme.

As this study programme has been implemented at the faculty for only 2 years, this information is not yet available.

11. Links to other relevant internal regulations and information relating to the study or the student of the study programme (e.g. study guide, accommodation regulations, fee guidelines, student loan guidelines, etc.).

- [Accommodation Regulations](#)
- [Student accommodation options](#)
- [Directive on tuition fees and study-related fees](#)
- [Price list of tuition and fees associated with studies for AY 2022/2023](#)
- [Information on social scholarships](#)
- [Information about student loans](#)
- UP [Scholarship Regulations](#)

- [Recognition of education documents issued by a foreign university](#)
- [Library and Loan Regulations of the UP University Library](#)
- [Disciplinary Regulations of the University of Prešov for Students](#)
- [Greek Catholic Youth Pastoral Centre](#)
- [University Pastoral Centre](#)