



ENPAIR Conference 2026

Assessment, Intervention and Adaptation in Human Functioning - Bridging Research and Psychoeducational Practice

*16-18 September 2026 · Bratislava, Slovakia
BEIGLI Hotel, Baštová 4*

PROGRAMME

WEDNESDAY

16 September 2026

TIME PROGRAMME

18:00-20:00 **ENPAIR Steering committee meeting**
Hotel Beigli - Conference Venue - DEVIN room

THURSDAY

17 September 2026

TIME PROGRAMME

09:15-09:45 **Welcome Coffee**
Hotel Beigli - Conference Venue - DEVIN room and garden

09:30-13:30 **Conference Registration**
Hotel Beigli - Conference Venue · DANUBE room

09:45-12:00 **Guided Walking Tour: Bratislava Old Town and Castle**
Social · optional programme

10:00-11:30 **Pre-Conference Symposium, Conducted in Slovak: Identifying Mathematical Competencies of Pre-Service Teachers through Analysis of Their Work Products**
DANUBE room

Organizer: Alena Prídavková

University of Prešov, Faculty of Education, Slovakia

Jana Hnatová

University of Prešov, Slovakia

Mapping the Competence Profile of Student Teachers Through the Design of Educational Activities Using Digital Manipulatives in Mathematics Education

Jakub Lipták

University of Prešov, Slovakia

The Ability to Construct Mathematical Problems with an Extra-Mathematical Context

Blanka Tomková

University of Prešov, Slovakia

Mathematical Competences of Primary School Teachers & Students in the Preschool and Elementary Education Program

Alena Prídavková

University of Prešov, Slovakia

From Problem-Solving to Reflection: Problem-Solving Strategies and Self-Assessment as Part of the Development of Mathematical Competence in Pre-Service Teachers

Anna Vašutová

University of Prešov, Slovakia

The Didactic Domain of Mathematical Competence among Students of Preschool and Elementary Education

11:30-11:45 **Short break**

11:45-12:45**Pre-Conference ORAL PRESENTATIONS; Conducted in Slovak and Polish****DANUBE room****Anna Kwatara***University of the National Education Commission, Krakow, Poland*

The Good Behavior Game Preventive Program as a Catalyst for Children's Social and Emotional Development in Early Childhood Education.

Olena Bocharova*University of the National Education Commission, Krakow, Poland*

Teachers' Attitudes Toward Cultural Diversity and Their Professional Burnout: Findings from Original Research

Teresa Giza*Casimir Pulaski Radom University, Poland*

Misconceptions and anti-ability attitudes of teachers towards the education of gifted students

12:45-14:00**Lunch Break***Individual arrangements*

THURSDAY

17 September 2026 · Afternoon

TIME	PROGRAMME
14:00-14:15	Conference Opening DANUBE room
14:15-15:15	KEYNOTE LECTURE Prof. Timothy C. Papadopoulos <i>Department of Psychology and Center for Applied Neuroscience, University of Cyprus, Cyprus</i> Cracking the ‘Black Box’ of Reading: What Neural Data Reveal Beyond Behavior DANUBE room
15:15-15:30	Coffee Break
15:30-16:30	Panel Discussion: Dynamic Testing at a Crossroads: A Pre-Mortem on the Future of the Field DANUBE room

Panel participants**Chair: Moritz Börnert-Ringleb***Leibniz University Hannover, Germany***Jens Beckmann***Durham University, United Kingdom***Jochanan Veerbeek***Leiden University, The Netherlands***Jürgen Wilbert***University of Münster, Germany*

16:30-16:45	Short Break
16:45-17:45	ORAL PRESENTATIONS DANUBE room

Dynamic Assessment: Emerging Methodologies and Innovations**Jochanan Veerbeek***Leiden University, The Netherlands*

Comparing Teacher Preference for Diagnostic Information from Different Types of Tests

Lena Wallmeyer*University of Münster, Germany*

Dynamic Testing of Social Behavior Competences in Children: A Graduated Prompt Approach Based on the Social Information Processing Model

Chao Xiang*Leiden University, The Netherlands*

Development and Validation of a Computerized Dynamic Assessment for Reading Instruction (DARI) in Primary Education

17:45-18:15**Poster Session****DANUBE room****Selin Atak-Kamis***Leibniz University Hannover, Institute of Special Education, Germany*

Decision-making and data use by special education teachers in the context of individual support

Kenny van Lieshout*Education and Child Studies, Leiden University, The Netherlands*

Psychometric properties and process indicators of a newly developed dynamic test for inductive reasoning

Antonia Arning*TU Dortmund University, Germany*

Disability Identity Development among German Adults with Disabilities: Translation and Psychometric Scale Validation

Aneta Baborová*Charles University, Czech Republic*

Barriers to the Implementation of Dynamic Assessment in Counselling Practice

Zuzana Ilčíková*University of Prešov, Faculty of Education, Slovakia*

Vocabulary Knowledge and Listening Comprehension of Narrative Texts in Preschool Children

Nataša Bazyláková*University of Prešov, Faculty of Education, Slovakia*

Teaching Inference Making: A Qualitative Experiment with Informational Texts in Primary Education

19:30-21:30**CONFERENCE DINNER***Old City restaurant – PLAC, Hviezdoslavovo námestie 176/20*

FRIDAY

18 September 2026 · Morning

TIME	PROGRAMME
08:30-13:30	Conference Registration Hotel Beigli - Conference Venue · DANUBE room
09:00-09:45	KEYNOTE LECTURE Associate Professor Lenka Krejčová <i>Dys-centrum; Primary school Poznávání, Praha, Czech Republic</i> Laboratory Schools as Bridges Between Cognitive Science and Educational Practice DANUBE room
09:45-10:45	Symposium: Exploring Patterns of Meaning-Making and Reframing in the Pedagogical Counselling Process DANUBE room

Symposium participants

Chair: Mária Dávid

Eszterházy Károly Catholic University, Hungary

Participants:

Jana Kožárová

University of Prešov, Faculty of Education, Slovakia

Andrea Czövek

Eszterházy Károly Catholic University, Hungary

Theodora Kavvadia

EDRA Social Cooperative Activities for Vulnerable Groups, Greece

Tatiana Dubayová

University of Prešov, Slovakia

Patrícia Mirdalíková

University of Prešov, Slovakia

10:45-11:00	Coffee Break
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FRIDAY

18 September 2026 · Parallel sessions

11:00-13:00 · Round Table: Opportunities and Challenges of Transforming Current Linguistic Approaches into the Theory and Practice of First Language Teaching

PARALLEL SESSION · Conducted in Slovak and Polish · DEVIN room

Organizer / Moderator: Ľudmila Liptáková — University of Prešov, Faculty of Education, Slovakia

Ľudmila Liptáková

University of Prešov, Faculty of Education, Slovakia

Objectives and results of the research project VEGA 1/0469/24 Linguistic Cognitive Model of Slovak Language Teaching

Zuzana Kováčová

Constantine the Philosopher University, Faculty of Arts, Slovakia

The discursive nature of the multimodal model of teaching the Slovak language as a prerequisite for effective teaching

Miloš Horváth

Comenius University, Faculty of Arts, Slovakia

Inclusion for inclusion's purpose – inclusion as an opportunity for change

Stanislav Štěpáník

Palacký University, Faculty of Education, Czech Republic

Characteristics of successful first language curriculum models

Milan Ligoš

Catholic University, Faculty of Arts, Slovakia

Motivation in teaching first language grammar

Mária Beláková

Trnava University, Faculty of Education, Slovakia

Conceptual foundations of teaching proper nouns

Eliška Doležalová

Charles University, Faculty of Education, Czech Republic

Media education in the context of the current revision of the basic school curriculum

Zuzana Wildová

Charles University, Faculty of Education, Czech Republic

Cognitive linguistics in Czech language teaching

Stanislava Spáčilová

University of Prešov, Faculty of Arts, Slovakia

The communication register as an alternative to functional style in first language teaching

Martin Klimovič

University of Prešov, Faculty of Education, Slovakia

How do primary school teachers perceive the new language curriculum in written production?

Roman Soóky

Ľ. Štúr Institute of Linguistics of the Slovak Academy of Sciences, Slovakia

To what extent can (and must) teaching Slovak as a first language contribute to the process of understanding and coping with current social phenomena?

Juraj Dolník

Comenius University, Faculty of Arts, Slovakia

Developing humanising communication competence

FRIDAY

18 September 2026 · Parallel sessions

TIME

PROGRAMME

11:00-12:00

ORAL PRESENTATIONS

PARALLEL SESSION · DANUBE room

Assessment for Inclusion and Individual Support

Taina Gabriel

Leibniz University Hannover, Germany

Designing and Implementing Assessment to Facilitate Individual Support in Inclusive Schools -
 Conceptualization of the Project "IM TRANSFER"

Rebeca Aldama Tessier

Haute École Pédagogique Vaud, Switzerland

Consequential Validity and Bayesian Modelling: A Methodological Framework for Studying Assessment Change
 in Special Education

Diana Demkaninová

Comenius University, Faculty of Arts, Slovakia

The Importance of Multi-Informant Assessment of Executive Functions: Inter-Rater Agreement in the Slovak
 Version of the BRIEF2

12:00-13:00

WORKSHOP

The (E)motion Experiential Program – Practical Strategies for Enhancing Students'
 Well-Being

Beata Žitniaková Gurgová

Department of Psychology, Faculty of Education, Matej Bel University, Slovakia

Martin Urban

Centre for Art and Culture, Faculty of Education, Matej Bel University, Slovakia

PARALLEL SESSION - OPTIONAL PROGRAM · DANUBE room

13:00-14:00

Lunch Break

Individual arrangements

14:00-15:00

ORAL PRESENTATIONS - DANUBE room

Intervention and Support for Diverse Learners

Ivana Trellová

University of Prešov, Faculty of Education, Slovakia

The Importance of Early Social Communication Intervention in Children with ASD

Naďa Bizová

Trnava University in Trnava, Slovakia

Determinants of Social Functioning of Students with Special Educational Needs in Peer Groups: School-Based
 Team's Perspective

Aneta Veselá

Charles University, Faculty of Education, Czech Republic

Addressing Challenging Behavior in Early Care for Children with Social Disadvantages: Insights from Ongoing
 Research

15:00-16:00 **ORAL PRESENTATIONS**
DANUBE room

Learning, Family and Educational Contexts

Matej Hrabovský

Research Centre of Cognitive Education, Faculty of Education, University of Prešov, Slovakia

Cognitive Flexibility, Trait Mindfulness, and Academic Performance in Late Primary School

Burcu Köse

Catholic University of Eichstätt-Ingolstadt, Germany

The Aspirations of Parents of Children with Intellectual Disabilities in the Context of Employment: A Cross-Cultural Study

Růžena Písková

University of West Bohemia, Faculty of Education, Czech Republic

On the Opportunities of Didactic Transformation of the Sociolect Research Findings in the Field of Influencer Marketing

16:00-16:15 **Coffee Break**

16:15-17:15 **Symposium: A Comprehensive Approach to Cognitive Assessment and the Stimulation of Students' Learning Needs in the Slovak Educational Context**

University of Prešov, Slovakia

DANUBE room

Symposium participants

Iveta Kovalčíková, chair

Two Decades of Cognitive Education Research at KogEdu: An Interdisciplinary Journey from Assessment to Intervention

Ludmila Liptáková

The Role of the Didactic Transposition of Scientific Knowledge in Stimulating Students' Learning Needs in First-Language Teaching

Alena Prídavková

Two-Dimensional Analysis of a Mathematical Task Cognitive Difficulty (as a Possible Base for the Graduated Instructions in Dynamic Assessment)

Zuzana Bednáriková

Assistive Technologies for Supporting Executive Functioning in Children with ADHD: A Systematic Review

DANUBE room

17:15-17:45 **Closing Ceremony**
DANUBE room