

ENPAIR Conference 2026

PROGRAMME

WEDNESDAY

16 September 2026

TIME

PROGRAMME

18:00-20:00

ENPAIR Steering committee meeting
Hotel Beigli - Conference Venue - DEVIN room

THURSDAY

17 September 2026

TIME

PROGRAMME

09:15-09:45

Welcome Coffee
Hotel Beigli - Conference Venue - DEVIN room and garden

09:30-13:30

Conference Registration
Hotel Beigli - Conference Venue - DANUBE room

09:45-12:00

Guided Walking Tour: Bratislava Old Town and Castle
Social - optional programme

10:00-11:30

Pre-Conference Symposium; Conducted in Slovak: Identifying Mathematical Competencies of Pre-Service Teachers through Analysis of Their Work Products
DANUBE room

Organizer: Alena Prídavková

University of Prešov, Faculty of Education, Slovakia

Jana Hnatová

University of Prešov, Slovakia

Mapping the Competence Profile of Student Teachers Through the Design of Educational Activities Using Digital Manipulatives in Mathematics Education

Jakub Lipták

University of Prešov, Slovakia

The Ability to Construct Mathematical Problems with an Extra-Mathematical Context

Blanka Tomková

University of Prešov, Slovakia

Mathematical Competences of Primary School Teachers & Students in the Preschool and Elementary Education Program

Alena Prídavková

University of Prešov, Slovakia

From Problem-Solving to Reflection: Problem-Solving Strategies and Self-Assessment as Part of the Development of Mathematical Competence in Pre-Service Teachers

Anna Vašutová

University of Prešov, Slovakia

The Didactic Domain of Mathematical Competence among Students of Preschool and Elementary Education

11:30-11:45

Short break

11:45-12:45

**Pre-Conference ORAL PRESENTATIONS; Conducted in Slovak and Polish,
DANUBE room**

Anna Kwatara

University of the National Education Commission, Krakow, Poland

The Good Behavior Game Preventive Program as a Catalyst for Children's Social and Emotional Development in Early Childhood Education.

Olena Bocharova

University of the National Education Commission, Krakow, Poland

Teachers' Attitudes Toward Cultural Diversity and Their Professional Burnout: Findings from Original Research

Teresa Giza

Casimir Pulaski Radom University, Poland

Misconceptions and anti-ability attitudes of teachers towards the education of gifted students

12:45-14:00

Lunch Break

Individual arrangements

TIME	PROGRAMME
14:00-14:15	Conference Opening DANUBE room
14:15-15:15	KEYNOTE LECTURE Prof. Timothy C. Papadopoulos <i>Department of Psychology and Center for Applied Neuroscience, University of Cyprus, Cyprus</i> Cracking the ‘Black Box’ of Reading: What Neural Data Reveal Beyond Behavior DANUBE room
15:15-15:30	Coffee Break
15:30-16:30	ORAL PRESENTATIONS DANUBE room

Dynamic Assessment: Emerging Methodologies and Innovations

Jochanan Veerbeek, *Leiden University, The Netherlands*; **Taina Gabriel**, *Leibniz Universität Hannover, Germany*; **Kenny van Lieshout**, *Leiden University, The Netherlands*; **Moritz Börnert-Ringleb**, *Leibniz Universität Hannover, Germany*

Comparing Teacher Preference for Diagnostic Information from Different Types of Tests

Lena Wallmeyer, *University of Münster, Germany*; **Ella Baer**, *University of Münster*; **Fabienne Daniel**, *University of Münster*; **Moritz Börnert-Ringleb**, *Leibniz University Hannover*; **Jürgen Wilbert**, *University of Münster*

Dynamic Testing of Social Behavior Competences in Children: A Graduated Prompt Approach Based on the Social Information Processing Model

Chao Xiang; **Christine Espin**; **Jochanan Veerbeek**, *Leiden University, The Netherlands*
Development and Validation of a Computerized Dynamic Assessment for Reading Instruction (DARI) in Primary Education

16:30-16:45

Short Break

16:45-17:45

Panel Discussion: Dynamic Testing at a Crossroads: A Pre-Mortem on the Future of the Field

DANUBE room

Panel participants

Chair: Moritz Börnert-Ringleb

Leibniz University Hannover, Germany

Jens Beckmann

Durham University, United Kingdom

Jochanan Veerbeek

Leiden University, The Netherlands

Jürgen Wilbert

University of Münster, Germany

17:45-18:15

Poster Session

DANUBE room

Selin Atak-Kamis; Moritz Börnert-Ringleb, *Leibniz University Hannover, Institute of Special Education, Germany*

Decision-making and data use by special education teachers in the context of individual support

Kenny van Lieshout; Ralph Rippe; Anja van der Voort; Jochanan Veerbeek, *Education and Child Studies, Leiden University, The Netherlands*

Psychometric properties and process indicators of a newly developed dynamic test for inductive reasoning

Antonia Arning; Alexander Röhm; Yi-Jhen Wu, *TU Dortmund University, Germany*

Disability Identity Development among German Adults with Disabilities: Translation and Psychometric Scale Validation

Aneta Baborová; Gabriela Málková, *Charles University, Czech Republic*

Barriers to the Implementation of Dynamic Assessment in Counselling Practice

Zuzana Ilčíková, *University of Prešov, Faculty of Education, Slovakia*

Vocabulary Knowledge and Listening Comprehension of Narrative Texts in Preschool Children

Nataša Bazyláková, *University of Prešov, Faculty of Education, Slovakia*

Teaching Inference Making: A Qualitative Experiment with Informational Texts in Primary Education

TIME	PROGRAMME
08:30-13:30	Conference Registration Hotel Beigli - Conference Venue · DANUBE room
09:00-09:45	KEYNOTE LECTURE Associate Professor Lenka Krejčová <i>Dys-centrum; Primary school Poznávání, Praha, Czech Republic</i> Laboratory Schools as Bridges Between Cognitive Science and Educational Practice DANUBE room
09:45-10:45	Panel discussion: Exploring Patterns of Meaning-Making and Reframing in the Pedagogical Counselling Process DANUBE room

Panel participants

Chair: Mária Dávid

Eszterházy Károly Catholic University, Hungary

Participants:

Jana Kožárová

University of Prešov, Faculty of Education, Slovakia

Andrea Czövek

Eszterházy Károly Catholic University, Hungary

Theodora Kavvadia

EDRA Social Cooperative Activities for Vulnerable Groups, Greece

Tatiana Dubayová

University of Prešov, Slovakia

Patrícia Mirdalíková

University of Prešov, Slovakia

10:45-11:00	Coffee Break
-------------	--------------

11:00-13:00 · Round Table: Opportunities and Challenges of Transforming Current Linguistic Approaches into the Theory and Practice of First Language Teaching

PARALLEL SESSION · Conducted in Slovak and Czech · DEVIN room

Organizer / Moderator: Ľudmila Liptáková — University of Prešov, Faculty of Education, Slovakia

Ľudmila Liptáková, *University of Prešov, Faculty of Education, Slovakia*

Objectives and results of the research project VEGA 1/0469/24 Linguistic Cognitive Model of Slovak Language Teaching

Juraj Dolník, *Comenius University, Faculty of Arts, Slovakia*

Developing humanising communication competence

Zuzana Kováčová, *Constantine the Philosopher University, Faculty of Arts, Slovakia*

The discursive nature of the multimodal model of teaching the Slovak language as a prerequisite for effective teaching

Miloš Horváth, *Comenius University, Faculty of Arts, Slovakia*

Inclusion for inclusion's purpose – inclusion as an opportunity for change

Stanislav Štěpáník, *Palacký University, Faculty of Education, Czech Republic*

Characteristics of successful first language curriculum models

Milan Ligoš, *Catholic University, Faculty of Arts, Slovakia*

Motivation in teaching first language grammar

Mária Beláková, *Trnava University, Faculty of Education, Slovakia*

Conceptual foundations of teaching proper nouns

Eliška Doležalová, *Charles University, Faculty of Education, Czech Republic*

Media education in the context of the current revision of the basic school curriculum

Zuzana Wildová, *Charles University, Faculty of Education, Czech Republic*

Cognitive linguistics in Czech language teaching

Stanislava Spáčilová, *University of Prešov, Faculty of Arts, Slovakia*

The communication register as an alternative to functional style in first language teaching

Martin Klimovič, *University of Prešov, Faculty of Education, Slovakia*

How do primary school teachers perceive the new language curriculum in written production?

Roman Soóky, *Ľ. Štúr Institute of Linguistics of the Slovak Academy of Sciences, Slovakia*

To what extent can (and must) teaching Slovak as a first language contribute to the process of understanding and coping with current social phenomena?

FRIDAY

18 September 2026 · Parallel sessions

TIME

PROGRAMME

11:00-12:00

ORAL PRESENTATIONS
PARALLEL SESSION · DANUBE room

Assessment for Inclusion and Individual Support

Taina Gabriel, *Leibniz University Hannover, Germany*; **Maximilian Barth**, *University of Graz, University of Kassel*; **Timo Lüke**, *University of Kassel*; **Jürgen Wilbert**, *University of Münster*; **Moritz Börnert-Ringleb**, *Leibniz University Hannover*

**Designing and Implementing Assessment to Facilitate Individual Support in Inclusive Schools –
Conceptualization of the Project "IM TRANSFER"**

Rebeca Aldama Tessier; **Delphine Odier-Guedj**, *Haute École Pédagogique Vaud, Switzerland*
**Consequential Validity and Bayesian Modelling: A Methodological Framework for Studying
Assessment Change in Special Education**

Diana Demkaninová, *Comenius University, Faculty of Arts, Slovakia*; **Margaréta Hapčová**, *National Institute of Children's Diseases*; **Daniela Turoňová**, *The Research Institute of Child Psychology and Pathopsychology*

**The Importance of Multi-Informant Assessment of Executive Functions: Inter-Rater
Agreement in the Slovak Version of the BRIEF2**

12:00-13:00

WORKSHOP

Beata Žitniaková Gurgová, *Department of Psychology, Faculty of Education, Matej Bel University, Slovakia*; **Martin Urban**, *Centre for Art and Culture, Faculty of Education, Matej Bel University, Slovakia*

The (E)motion Experiential Program – Practical Strategies for Enhancing Students' Well-Being

PARALLEL SESSION – REGISTRATION REQUIRED · DANUBE room

13:00-14:00

Lunch Break

Individual arrangements

14:00-15:00

ORAL PRESENTATIONS

DANUBE room

Intervention and Support for Diverse Learners

Ivana Trellová, *University of Prešov, Faculty of Education, Slovakia*

The Importance of Early Social Communication Intervention in Children with ASD

Nada Bizová, *Trnava University in Trnava, Slovakia*

Determinants of Social Functioning of Students with Special Educational Needs in Peer Groups: School-Based Team's Perspective

Aneta Veselá; Zbyněk Němec, *Charles University, Faculty of Education, Czech Republic*

Addressing Challenging Behavior in Early Care for Children with Social Disadvantages: Insights from Ongoing Research

15:00-16:00

ORAL PRESENTATIONS

DANUBE room

Learning, Family and Educational Contexts

Matej Hrabovský, Iveta Kovalčíková; *Research Centre of Cognitive Education, Faculty of Education, University of Prešov, Slovakia*

Cognitive Flexibility, Trait Mindfulness, and Academic Performance in Late Primary School

Burcu Köse; Joachim Thomas; Regina Weißmann, *Catholic University of Eichstätt-Ingolstadt, Germany*

The Aspirations of Parents of Children with Intellectual Disabilities in the Context of Employment: A Cross-Cultural Study

Růžena Písková, *University of West Bohemia, Faculty of Education, Czech Republic*

On the Opportunities of Didactic Transformation of the Sociolect Research Findings in the Field of Influencer Marketing

16:00-16:15

Coffee Break

16:15-17:15

Symposium: A Comprehensive Approach to Cognitive Assessment and the Stimulation of Students' Learning Needs in the Slovak Educational Context

University of Prešov, Slovakia

DANUBE room

Symposium participants

Iveta Kovalčíková, chair

Two Decades of Cognitive Education Research at KogEdu: An Interdisciplinary Journey from Assessment to Intervention

Ľudmila Liptáková

The Role of the Didactic Transposition of Scientific Knowledge in Stimulating Students' Learning Needs in First-Language Teaching

Alena Prídavková

Two-Dimensional Analysis of a Mathematical Task Cognitive Difficulty (as a Possible Base for the Graduated Instructions in Dynamic Assessment)

Zuzana Bednáriková

Assistive Technologies for Supporting Executive Functioning in Children with ADHD: A Systematic Review

DANUBE room

17:15-17:45

Closing Ceremony

DANUBE room
