

DESCRIPTION OF THE STUDY PROGRAMME – OUTLINE

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Center of Languages and Cultures of National Minorities*

Address of the faculty/university workplace: *Ulica 17. novembra 15, 080 78 Prešov*

Institution body for approving the study programme: Rada pre VSK PU

Date of the study programme approval or the study programme modification:

Date of the latest change¹ in the study programme description:

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.²:

1. Basic information about the study programme

- a) Name of the study program and its number according to the register of study programmes.
Slavonic studies – Rusyn language and literature 185391 (part-time form)
- b) Degree of higher education and ISCED-F education degree code.
higher education III. degree - doctoral; ISCED code 864
third degree higher education – SKKR 8
- c) Place(s) of delivery of the study programme.
717000000 University of Presov in Presov/Center of Languages and Cultures of National minorities
- d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields³. **11**
Philology 7320
- e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.
academically oriented
- f) Awarded academic degree.
doctor (philosophiae doctor), PhD.
- g) Form of study⁴. **part-time**
- h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Act on Higher Education Institutions).
The study program is not shared with another university
- i) Language or languages in which the study programme is delivered⁵.
English
- j) Standard length of the study expressed in academic years.
part-time form – 5 years
- k) Capacity of the study programme (planned number of students), the actual number of applicants and students.
planned number: part-time form - 2
actual number: part-time form - 1

2. Graduate profile and learning objectives

- a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes⁶.

¹ If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.

² It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

³ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

⁴ According to § 60 of Act no. 131/2002 Coll. on Higher Education Institutions.

⁵ It means the languages in which all learning outcomes are achieved and all related courses of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/courses in other languages in part 4 of the description.

⁶ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.

Areas and scope of knowledge, skills and competences that profile a graduate of a third-level study program in accordance with the relevant level of the national qualifications framework

The graduate has professional and methodological knowledge from several areas of study or practice, serving as a basis for innovation and originality in practice or research. Demonstrates highly specialized dispositions and knowledge of the principles and main principles of the field of study in its relational-interpretive complexity, argumentative persuasiveness and informative value, including interactions with related disciplines. He is characterized by independent, critical and analytical thinking, which he applies in dynamically changing conditions. He has developed preconditions for solving demanding research problems with a high degree of originality and social benefit, for creative formulation and programming of scientific tasks. He is able to reflect the ethical and socio-cultural aspects of scientific work, publishing its results and their creative application in practice. He knows the theoretical and methodological aspects and scientific methods of research with a focus on contextual linguistics, innovation processes in the studied languages or in a specific language group, literary-historical, literary-theoretical and literary-critical reflection of literary phenomena of the relevant social and ethnocultural area. He is ready to individually and group design, professionally organize, clearly determine the focus of research, productively coordinate the research team and socially cultivated to fulfill scientific research in a defined area as a professionally communicatively competent and methodically based specialist with a considerable interdisciplinary background.

Can select objects of scientific research, choose techniques for data acquisition, acquisition, verification and processing, and master the diagnosis and forecasting of scientific research. He knows specific scientific methods of basic research and applied research, masters effective organizational forms and conceptualization of a scientific problem and applies the main principles of scientific cooperation in the domestic and international dimension. It respects the main managerial conditions and principles of criticism and processing of domestic and foreign scientific stimuli, projects and concepts. He masters the procedures of scientific discussion, selection and use of means and forms of research metacommunication for publishing results in competitively demanding conditions and applies them independently to the professional community and the general cultural public in the Slovak Republic and abroad. He is aware of development trends and application possibilities of philological research and is able to reflect the ethical and socio-cultural aspects of scientific work and its creative use in practice. He can convincingly argue the relations between theory and empire, come up with his own conclusions, original proposals and progressive solutions to the problems in the main areas of the field of study. He plans his own development and further systematic education.

System of study fields of the Slovak Republic: Description no. 11 field of study Philology. Available on:

https://www.slov-lex.sk/pravne-predpisy/prilohy/SK/ZZ/2019/244/20190901_5173916-2.pdf

Characteristics of the graduate's profile and its possibilities of application:

The graduate profile defines verifiable learning outcomes through descriptors, which correspond to the third level of the qualification framework and area of knowledge according to the field of study Philology: knowledge - at the highest level in the field of work or study and at the interface between areas; skills - the most widespread and highly specialized skills and techniques, including synthesis and assessment, required to address key research and / or innovation challenges and to expand and redefine existing knowledge or expertise; competences - to show strong authority, innovation, autonomy, scientific and professional integrity and a lasting commitment to develop new ideas or practices at the highest level of the context of work or study, including research.

Defined goals and content units, resp. their fulfillment also determines the profile of the graduate. Graduate of the doctoral study program Slavonic Studies - Rusyn Language and Literature:

- acquires the latest knowledge from the indicated content areas given mainly by the focus of his dissertation,
- learn the basics of individual and team scientific work, scientific research and problem formulation and solution,
- develop habits of systematic monitoring of the latest scientific production in their field, including in a foreign language (especially English) and through various sources,
- acquire habits of supplementing their knowledge through lifelong learning,
- learn to process, publish and otherwise present scientific results and disseminate linguistic and literary knowledge in a popular form for the general public,
- will be ready for teaching at the university,
- will be used in linguistics and literary studies focused on scientific research, in university and other pedagogical activities, in applied areas (professional and artistic translation, editorial and media practice, or other activities requiring a perfect command of the Rusyn language).

The basic goal of studying in a doctoral study program is:

- acquisition of a philosophical-methodological basis for scientific evaluation of linguistic and literary phenomena;
- mastering the methodological basis of comparative, synchronous and diachronic comparison of language phenomena of sub-systems as well as entire language systems in the genetic, typological and area plan;
- mastering the methodological basis of comparative, synchronous and diachronic comparison of literary-historical, literary-theoretical and comparative-genological phenomena;
- active acquaintance with a holistic and at the same time open set of Slavonic linguistic and literary-scientific disciplines in their mutual connection, knowledge of their most important results and possibilities of their use in the study of internal and external linguistic and literary contexts;
- mastering the principles of scientific research and bringing their own original solutions in the field;
- gaining in-depth knowledge of the social, cultural and historical realities of the Carpathian-Rusyn and Slavic areas in the wider European and global context;
- acquiring the ability to combine theoretical knowledge with practical activities and presentation of the results of own research and current development of science and study in public communication;
- mastering the principles of the most effective practical applicability of the acquired theoretical knowledge.

Learning outcomes: Third degree qualifications are awarded to students who:

1. DEMONSTRATE THE SYSTEMATIC UNDERSTANDING OF THE FIELD OF STUDY AND ACCEPT THE SKILLS AND METHODS OF SCIENTIFIC RESEARCH associated with the field of study corresponding to the current state of knowledge in the field;
2. DEMONSTRATE the ability to design, construct, implement and modify a substantial part of research with scientific integrity;
3. CONTRIBUTES IN ORIGINAL RESEARCH TO EXPANDING THE BOUNDARIES OF SCIENTIFIC KNOWLEDGE through the implementation of an extensive set of papers, some of which are worthy of peer-reviewed publications;

4. ARE CAPABLE FOR CRITICAL ANALYSIS, EVALUATION AND SYNTHESIS OF NEW AND COMPLEX CONCEPTS;
 5. I CAN COMMUNICATE with colleagues, the wider scientific community and the general public my area of expertise;
 6. BE EXPECTED IN AN ACADEMIC AND PROFESSIONAL CONTEXT TO SUPPORT TECHNICAL, SOCIAL OR CULTURAL PROGRESS IN A KNOWLEDGE-BASED SOCIETY
- b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Application of graduates: The level of the graduate of the doctoral study program Slavonic Studies - Rusyn Language and Literature is given by the quality mastery of the set requirements for both the study-pedagogical and the scientific-creative component of the study. The graduate is able to enter the competitive (and foreign) scientific and pedagogical environment, is able to establish scientific and scientific-pedagogical contacts, engage in teamwork, enter into grant projects at the level of domestic and international organizations.

He is ready for university pedagogical activities in the field of Rusynistics and Slavonic studies. At the same time, he is ready to combine theoretical knowledge with practical activities and present the results of his own research and current development of science and study in public communication, as well as entering a specific editorial, publishing, editorial, translation, mass media, marketing or broader scientific and cultural practice.

The University of Prešov, through the CLCNM UP - IRLC and this SP, prepares future scientists-Rusynist, Slavists, experts with a view in national issues with an emphasis on the domestic and international Carpatho-Rusyn and Rusyn context. The training of such experts is not covered at any other university in the Slovak Republic. Thus, graduates of this study program can and do work as university teachers as well as professionals in state methodological and pedagogical institutions (MPC, ŠPÚ, etc.), national cultural institutions (A. Duchnovič Theater, SNM - Museum of Rusyn Culture), in cultural and social organizations (Rusyn Revival in Slovakia) as cultural and educational or methodological workers, but also in the mass media (periodicals: Rusyn, InfoRusín - Narodny novynky; internet radio Rusyn.FM; Rusyn broadcasting of Slovak Radio and Slovak Television), or in specialized state administration bodies as experts on national issues with an emphasis on the Rusyn national minority.

List of professions for which the graduate is prepared at the time of graduation and the potential of the study program from the point of view of the graduates' employment according to the Statistical Classification of Occupations SK ISCO-08 (<http://jaspi.justice.gov.sk/jaspid/vzory/011516Pr.pdf>):

23 Educational and professional staff in education
 2310003 university assistant professor
 2310004 university assistant
 2310005 university lecturer
 2643007 linguist
 2351 Methodologists and professional inspectors in the field of education

- c) Relevant external stakeholders who have provided the statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁷.

Prof. Dr. Paul Robert Magocsi, University of Toronto, 100 St. George Street, Toronto, Ontario, M5S 3G3, Canada
 Prof. Dr. Mihály Káprály, CSc., Rusyn Scientific Institute A. Hodinka, 1147 Budapest, Gyarmat u. 85/B, Hungary
 Prof. Dr. Mihajlo Fejsa, University of Novi Sad, Faculty of Art, Dr Zorana Đinđića 2, 21102 Novi Sad

3. Employability

- a) Evaluation of the study programme graduates employability.

The University of Prešov, through the CLCNM UP - IRLC and this SP, prepares future scientists-Rusynist, Slavists, experts with a view in national issues with an emphasis on the domestic and international Carpatho-Rusyn and Rusyn context. The training of such experts is not covered at any other university in the Slovak Republic. Thus, graduates of this study program can and do work as university teachers as well as professionals in state methodological and pedagogical institutions (MPC, ŠPÚ, etc.) and national cultural institutions (A. Duchnovič Theater, SNM - Museum of Rusyn Culture), in cultural and social organizations (Rusyn Revival in Slovakia) as cultural and educational or methodological workers, but also in the mass media (periodicals: Rusyn, InfoRusín - Narodny novynky; internet radio Rusyn.FM; Rusyn broadcasting of Slovak Radio and Slovak Television), or in specialized state administration bodies as experts on national issues with an emphasis on the Rusyn national minority

- b) If applicable, indicate the successful graduates of the study programme.

IRLC UP has a long-term continuous research activity in the field of study program Slavonic Studies - Rusyn Language and Literature. The department also shows long-term and continuous success in obtaining financial support for relevant research from domestic and international grant schemes and other competitive sources. Since the establishment of the Department of Rusyn Language and Culture within the Institute of National Studies and Foreign Languages at UP (September 1, 1998), staff have been involved in various research projects to support and develop long-term stagnant research in Rusyn studies in Slovakia. Since its inception in 1998, TEN teachers have acquired several very interesting and important TEN projects from domestic and foreign sources or have been approached by other research institutions to participate in their projects aimed primarily at national minorities, minority languages and literatures. This is evidenced by several successful graduates of our study program, who have found employment in several academic university, social science and self-governing institutions:

Mgr. Marek Gaj, PhD. – Methodical and pedagogical center in Prešov

- c) Evaluation of the study programme quality by employers (feedback).

We asked the employers of our graduates to evaluate the quality of the submitted Slavonic Studies - Rusyn language. The primary school with a kindergarten with a Rusyn language of instruction in Klenová, the Slovak National Museum - Museum of Rusyn Culture in Prešov, and the Methodological and Pedagogical Center in Prešov provided us with their evaluations. The results of the evaluation are set out in Part IV. 8 Additional annexes to the application for accreditation.

4. Structure and content of the study programme⁸

⁷ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.

⁸ Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.

- a) The institution describes the rules for the design of study plans within the study programme. The implementation of this study program pursues the requirement to fundamentally contribute to deepening the theoretical knowledge of selected problems of the Rusyn language at the level of phonetic-phonological, morphological, syntactic, lexical, stylistic and general linguistic from the synchronous or diachronic aspect (according to the focus of the dissertation), or knowledge in higher education and the development of scientific research in the Rusyn language and literature, as well as in maintaining the continuity of this research by educating new researchers.
- b) The institution compiles the recommended study plans for individual study paths⁹. The study program Slavonic Studies - Rusyn Language and Literature is in accordance with Decree no. 244 of the Ministry of Education, Science, Research and Sports of the Slovak Republic of 22 July 2019 On the system of study departments of the Slovak Republic (Appendix) assigned to the study department 11. Philology. The content of the study program with the description of the study field is unquestionable, as the main topics of the core of the study field knowledge set by Decree no. 244/2019 Coll.

The study program Slavonic Studies - Rusyn Language and Literature has a standard length of study of 3 or 4 years in the full-time form of study in accordance with the study regulations of the UP in Prešov. In part-time form, the doctoral study lasts a standard length of four or five years. The organization of all degrees and forms of higher education at the university is based on a study credit system. The credit system is applied in both forms of doctoral studies. The study's credit system uses the collection and transfer of credits. The student is obliged to obtain the required number of credits in the study program, the distribution and total number of which is determined by the accredited study program.

The subjects included in the study program Slavonic - Rusyn Language and Literature are divided into:

- compulsory units,
- compulsory optional units,
- units of creative activity in the field of science.

These content units form the framework basis for the dissertation exam requirements. The dissertation exam **includes a research project for the dissertation exam**. Mastering the content of the study and the nature of the full-time and part-time form of study presupposes, in addition to lecturing and seminars, also (and mostly) consulting form of work, individual study and completion of thematic creative meetings - seminars and creative workshops led by individual trainers, resp. supervisor of dissertations, or other external experts.

- c) The study program Slavonic Studies - Rusyn Language and Literature has in the recommended study plan included in **the study and pedagogical-educational activities**:

I. Compulsory courses:

- **Philosophy of language / Language as a Symbolic Form**
- provided by doc. Mgr. Peter Kyslan, PhD.; 051/7570288; peter.kyslan@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299069/>
- **Methodology of linguistics**
- provided by prof. PhDr. Júlia Dudášová, DrSc.; 051/7563190, julia.dudasova@unipo.sk
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299799/>
- also provided by doc. PhDr. Anna Plišková, PhD.; 051/7563188, anna.pliskova@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299782/>
- **Methodology of literary science**
- provided by doc. Mgr. Marek Mitka, Dis.art. PhD.; 051/7570321, marek.mitka@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299090/>
- **English in academic discourse**
- provided by: PaedDr. Erika Kofritová, PhD.; 051/7563177; erika.kofritova@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299723/>
- **Higher education**
- provided by: prof. PaedDr. Lenka Pasternáková, PhD., MBA; 051/7570471; lenka.pasternakova@unipo.sk
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299277/>

II. Obligatory elective courses:

A.

- **Contemporary Literary Rusyn language**
- provided by doc. PhDr. Anna Plišková, PhD.; 051/7563188, anna.pliskova@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299782/>
- **Chapters of the History of Rusyn language**
- provided by doc. PhDr. Anna Plišková, PhD.; 051/7563188, anna.pliskova@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299782/>
- **Chapters from the Rusyn dialectology**
- provided by PhDr. Kvetoslava Koporová, PhD.; 051/7563191, kvetoslava.koporova@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299792/>
- **Culture of language**
- provided by PhDr. Kvetoslava Koporová, PhD.; 051/7563191, kvetoslava.koporova@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299792/>
- **Linguoculturology**
provided by prof. PhDr. Jozef Sipko, PhD.; 051/7570361, jozef.sipko@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299080/>
- **Comparative Slavic linguistics**
provided by prof. PhDr. Júlia Dudášová, DrSc.; 051/7563190, julia.dudasova@unipo.sk

⁹ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

- <https://www.unipo.sk/zamestnanci/zamestnanec/id/265299799/>
- **Individual study of expert literature, heuristics for dissertation thesis**
- B.**
- **Chapters from the history of Rusyn literature I.**
provided by doc. Mgr. Valerii Padiak, CSc.; 051/7563191, valerij.padak@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299797/>
 - **Chapters from the history of Rusyn literature II**
provided by doc. Mgr. Valerii Padiak, CSc.; 051/7563191, valerij.padak@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299797/>
 - **Literary comparatistics and genology**
provided by prof. PhDr. Peter Káša, CSc.; 051/7570385, peter.kasa@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299065/>
 - **Selected Chapters from Theory of Artistic Text**
provided by doc. Mgr. Marek Mitka, Dis.art. PhD.; 051/7570321, marek.mitka@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299090/>
 - **Chapters from the history of Slavic literatures**
provided by doc. Mgr. Valerii Padiak, CSc.; 051/7563191, valerij.padak@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299797/>
 - **Theory of translation**
provided by doc. Mgr. Marek Mitka, Dis.art. PhD.; 051/7570321, marek.mitka@unipo.sk;
<https://www.unipo.sk/zamestnanci/zamestnanec/id/265299090/>
 - **Individual study of expert literature, heuristics for dissertation thesis**

These content units form the framework basis for the **dissertation exam** requirements. The dissertation exam includes a **research project for the dissertation exam**.

Mastering the content of the study and the nature of the part-time form of study presupposes, in addition to lecturing and seminars, also (and mostly) consulting form of work, individual study and completion of thematic creative meetings - seminars and creative workshops led by individual trainers, resp. supervisor of dissertations, or other external experts.

III. Units of creative activity in the field of science:

- - active participation in a domestic scientific event
- - active participation in a foreign scientific event
- - participation in the solution of a scientific project (VEGA, KEGA, APVT, etc.)
- - scientific study in a foreign peer-reviewed journal or collection (ABA, ABC, ACA, ACB, ACC, ADC, ADD, ADA, AEC, CDF)
- - scientific study in a domestic peer-reviewed journal or collection (ABB, ABD, ACD, ADF, AED, AEE, AEF, AFC, AFD, AFA, AFB, BAA, BAB, BCB, BCI, CDC, CDD)
- - review and other published professional work (AFA, AFF, AFG, AFH, AFK, AFL, BBA, BBB, BCK, EDI, BDA, BDB, BDE, BDF, BEC, BED, BEE, BEF, BFA, BFE, CEC, CED, EAJ, EDJ)
- - monthly or semester study stay at a foreign university or research institute
- - dissertation exam and dissertation writing (credits will be awarded upon admission to the defense)

COURSE DESCRIPTIONS:

<https://www.unipo.sk/cjknm/hlavne-sekcie/urik/akr/phd/dok/>

Recommended study plan: <https://www.unipo.sk/cjknm/hlavne-sekcie/urik/akr/phd/dok/>

RECOMMENDED STUDY PLAN

Name of the higher education institution: *University of Prešov in Prešov*

Typ of the study programme: *standard/non-combination*

Name of the study programme: *Slavonic studies – Rusyn language and literature*

Name of the field of study: *Philology*

Name of the faculty/university workplace: *Center of Languages and Cultures of National Minorities*

Degree of study: 3.

Form of study: *part-time*

Method of study: *combined*

COMPULSORY COURSES										
Course code	Prerequisites	Course title <i>Provides</i>	Recommended semester	Completion	Credits	Scope of direct teaching (weekly)				Profile courses
						Lectures	Seminars	Practical seminar	Laboratory	
Units of study activities										
2PGD/ZVSPDe/22	-	Higher education <i>prof. PaedDr. Lenka Pasternáková, PhD., MBA.</i>	1.	<i>Exam</i>	5	1	1	-	-	Yes
1IFI/JZKSFe/22	-	Philosophy of language / Language as a Symbolic Form <i>doc. Mgr. Peter Kyslan, PhD.</i>	2.	<i>Exam</i>	10	1	-	-	-	Yes
9URSK/METJAe/22	-	Methodology of linguistics <i>Prof. PhDr. Júlia Dudášová, DrSc.;</i> <i>doc. PhDr. Anna Plišková, PhD.</i> <i>(variant A)</i>	2., 3.	<i>Continuous assessment</i>	10	1	-	-	-	Yes
9URSK/MELIVe/22	-	Methodology of literary science <i>doc. Mgr. Marek Mitka, Dis.art. PhD.</i> <i>(variant B)</i>	2., 3.	<i>Continuous assessment</i>	10	1	-	-	-	Yes
9UJK/CUJAAe/22	-	English in academic discourse <i>PaedDr. Erika Kofritová, PhD.</i>	2., 4., 6.	<i>Exam</i>	5	-	2	-	-	Yes

OBLIGATORY ELECTIVE COURSES										
Course code	Prerequisites	Course title <i>Provides</i>	Recommended semester	Completion	Credits	Scope of direct teaching (weekly)				Profile courses
						Lectures	Seminars	Practical seminar	Laboratory	
Units of study activities										
9URSK/JAKULe/2 2	ZVSPD JZKSF METJA	Culture of language <i>PhDr. Kvetoslava Koporová, PhD. (variant A)</i>	3.	<i>Continuous assessment</i>	5	1	1	-	-	Yes
9URSK/KADRJe/2 2	ZVSPD JZKSF METJA	Chapters of the History of Rusyn language <i>doc. PhDr. Anna Plišková, PhD. (variant A)</i>	3.	<i>Continuous assessment</i>	5	1	-	-	-	Yes
9URSK/SUSRJe/2 2	ZVSPD JZKSF METJA	Contemporary Literary Rusyn language <i>doc. PhDr. Anna Plišková, PhD. (variant A)</i>	3.	<i>Continuous assessment</i>	5	1	1	-	-	Yes
9URSK/KARSDe/22	-	Chapters from the Rusyn dialectology <i>PhDr. Kvetoslava Koporová, PhD. (variant A)</i>	4., 5.	<i>Continuous assessment</i>	5	-	1	-	-	Yes
9URSK/LINKUe/2 2	ZVSPD JZKSF METJA	Linguoculturology <i>prof. PhDr. Jozef Sipko, PhD. (variant A)</i>	5.	<i>Continuous assessment</i>	5	1	1	-	-	Yes
9URSK/POSLJe/2 2	-	Comparative Slavic linguistics <i>Prof. PhDr. Júlia Dudášová, DrSc. (variant A)</i>	4., 5.	<i>Continuous assessment</i>	5	1	-	-	-	Yes
9URSK/KDRL1e/2 2	-	Chapters from the history of Rusyn literature I. <i>doc. Mgr. Valerii Padiak, CSc. (variant B)</i>	2., 3.	<i>Continuous assessment</i>	5	1	-	-	-	Yes
9URSK/KDRL2e/2 2	KDRL1	Chapters from the history of Rusyn literature II. <i>doc. Mgr. Valerii Padiak, CSc. (variant B)</i>	4., 5.	<i>Continuous assessment</i>	5	1	-	-	-	Yes
9URSK/LIKOGe/2 2	-	Literary comparatistics and genology <i>Prof. PhDr. Peter Káša, CSc. (variant B)</i>	3., 4.	<i>Continuous assessment</i>	5	1	-	-	-	Yes
9URSK/VKTUTe/22	MELIV	Selected Chapters from Theory of Artistic Text <i>doc. Mgr. Marek Mitka, Dis.art. PhD. (variant B)</i>	3., 4.	<i>Continuous assessment</i>	5	1	-	-	-	Yes
9URSK/KDSL1e/2 2	MELIV	Chapters from the history of Slavic literatures <i>doc. Mgr. Valerii Padiak, CSc.</i>	4., 5.	<i>Continuous assessment</i>	5	1	-	-	-	Yes

		(variant B)								
9URSK/TEPREe/2 2	-	Theory of translation <i>doc. Mgr. Marek Mitka, Dis.art. PhD.</i> (variant B)	3., 4.	Continuous assessment	5	1	1	-	-	Yes
Units of pedagogical-educational activities										
9URSK/IŠ I.e/22		Individual study of expert literature, heuristics for dissertation thesis I.	2.-4.	Continuous assessment	5	-	-	-	-	No
9URSK/IŠ II.e/22	IŠ I.	Individual study of expert literature, heuristics for dissertation thesis II.	4.-6.	Continuous assessment	5	-	-	-	-	No
9URSK/IŠ III.e/22	IŠ I. IŠ II.	Individual study of expert literature, heuristics for dissertation thesis III.	6.-8.	Continuous assessment	5	-	-	-	-	No
9URSK/IŠ IV.e/22	IŠ I. IŠ II. IŠ III.	Individual study of expert literature, heuristics for dissertation thesis IV.	8.-10.	Continuous assessment	5	-	-	-	-	No

VOLUNTARY COURSES										
Course code	Prerequisites	Course title <i>Provides</i>	Recommended semester	Completion	Credits	Scope of direct teaching (weekly)				Profile courses
						Lectures	Seminars	Practical seminar	Laboratory	
Units of pedagogical-educational activities										
9URSK/IPV I.e/22	-	Other subject from the offer of the faculties	3.–6.	Continuous assessment	5	-	-	-	-	No
9URSK/OPS I.e/22	-	Professional lectures, seminars and workshops I.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/OPS II.e/22	-	Professional lectures, seminars and workshops II.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/OPS III.e/22	-	Professional lectures, seminars and workshops III.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/OPS IV.e/22	-	Professional lectures, seminars and workshops IV.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/VLPOČ I.e/22	-	Own pedagogical or other professional activity I.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/VLPOČ II.e/22	-	Own pedagogical or other professional activity II.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No

9URSK/VLPOČ III.e/22	-	Own pedagogical or other professional activity III.	2. – 10. according to IP	<i>Continuous assessment</i>	5	-	-	-	-	No
9URSK/VLPOČ IV.e/22	-	Own pedagogical or other professional activity IV.	2. – 10. according to IP	<i>Continuous assessment</i>	5	-	-	-	-	No
9URSK/VPŠVK I.e/22	-	Tutoring of the Thesis, presented at the Student Scientific Conference I.	7. - 10. according to IP	<i>Continuous assessment</i>	10	-	-	-	-	No
9URSK/VPŠVK II.e/22	-	Tutoring of the Thesis, presented at the Student Scientific Conference II.	7. - 10. according to IP	<i>Continuous assessment</i>	10	-	-	-	-	No
9URSK/VPZBP I.e/22	-	Elaboration of the Review on the Final Bachelor Thesis I.	7. - 10. according to IP	<i>Continuous assessment</i>	10	-	-	-	-	No
9URSK/VPZBP II.e/22	-	Elaboration of the Review on the Final Bachelor Thesis II.	7. - 10. according to IP	<i>Continuous assessment</i>	10	-	-	-	-	No

UNITS OF CREATIVE ACTIVITY IN THE FIELD OF SCIENCE										
COMPULSORY COURSES										
9URSK/PDSEe/2 2	-	Work for dissertation exam	6.-8. according to IP	<i>Continuous assessment</i>	10	-	-	-	-	No
9URSK/DSJe/22	-	Dissertation exam (variant A) <i>Prof. PhDr. Júlia Dudášová, DrSc.; doc. PhDr. Anna Plišková, PhD., PhDr. Kvetoslava Koporová, PhD., doc. Mgr. Valerii Padiak, CSc.; prof. PhDr. Peter Káša, CSc.; doc. Mgr. Marek Mitka, Dis.art. PhD.</i>	6.-8. according to IP	<i>State exam</i>	20	-	-	-	-	No
9URSK/DSLe/22	-	Dissertation exam (variant B) <i>Prof. PhDr. Júlia Dudášová, DrSc.; doc. PhDr. Anna Plišková, PhD., PhDr. Kvetoslava Koporová, PhD., doc. Mgr. Valerii Padiak, CSc.; prof. PhDr. Peter Káša, CSc.; doc. Mgr. Marek Mitka, Dis.art. PhD.</i>	6.-8. according to IP	<i>State exam</i>	20	-	-	-	-	No
9URSK/DPJe/22	PDSE DSJ	Dissertation thesis (after the submission for the defense) (variant A) <i>Prof. PhDr. Júlia Dudášová, DrSc.; doc. PhDr. Anna Plišková, PhD., PhDr. Kvetoslava Koporová, PhD., doc. Mgr. Valerii Padiak, CSc.; prof. PhDr. Peter Káša, CSc.; doc. Mgr. Marek Mitka, Dis.art. PhD.; doc. Mgr. Anna Petriková, PhD., prof. PhDr. Jozef Sipko, PhD.</i>	6.-10. according to IP	<i>State exam</i>	30	-	-	-	-	No
9URSK/DPLLe/22	PDSE DSL	Dissertation thesis (after the submission for the defense) (variant B) <i>Prof. PhDr. Júlia Dudášová, DrSc.; doc. PhDr. Anna Plišková, PhD., PhDr. Kvetoslava Koporová, PhD., doc. Mgr. Valerii Padiak, CSc.;</i>	6.-10. according to IP	<i>State exam</i>	30	-	-	-	-	No

		prof. PhDr. Peter Káša, CSc.; doc. Mgr. Marek Mitka, Dis.art. PhD.; doc. Mgr. Anna Petriková, PhD., prof. PhDr. Jozef Šipko, PhD.								
UNITS OF CREATIVE ACTIVITY IN THE FIELD OF SCIENCE OBLIGATORY ELECTIVE COURSES										
Course code	Prerequisites	Course title <i>Provides</i>	Recommended semester	Completion	Credits	Scope of direct teaching (weekly)				Profile courses
						Lectures	Seminars	Practical seminar	Laboratory	
9URSK/VPD I.e/22	-	Active participation on Domestic Scientific Event I.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/VPD II.e/22	-	Active participation on Domestic Scientific Event II.	2. – 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/VPD III.e/22	-	Active participation on Domestic Scientific Event III.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/VPD IV.e/22	-	Active participation on Domestic Scientific Event IV.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/VPZ I.e/22	-	Active participation in Foreign Scientific Event I.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VPZ II.e/22	-	Active participation in Foreign Scientific Event II.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VPZ III.e/22	-	Active participation in Foreign Scientific Event III.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VPZ IV.e/22	-	Active participation in Foreign Scientific Event IV.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/UPV I.e/22	-	Participation in the Solution of the Scientific Project (VEGA, KEGA, APVT etc.) I.	2. - 10. according to IP	Continuous assessment	15	-	-	-	-	No
9URSK/UPV II.e/22	-	Participation in the Solution of the Scientific Project (VEGA, KEGA, APVT etc.) II.	2. - 10. according to IP	Continuous assessment	15	-	-	-	-	No
9URSK/UPV III.e/22	-	Participation in the Solution of the Scientific Project (VEGA, KEGA, APVT etc.) III.	2. - 10. according to IP	Continuous assessment	15	-	-	-	-	No
9URSK/UPV IV.e/22	-	Participation in the Solution of the Scientific Project (VEGA, KEGA, APVT etc.) IV.	2. - 10. according to IP	Continuous assessment	15	-	-	-	-	No

9URSK/VSD I.e/22	-	A Scientific Study in a Home Reviewed Journal or Volume I.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VSD II.e/22	-	A Scientific Study in a Home Reviewed Journal or Volume II.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VSD III.e/22	-	A Scientific Study in a Home Reviewed Journal or Volume III.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VSD IV.e/22	-	A Scientific Study in a Home Reviewed Journal or Volume IV.	2. - 10. according to IP	Continuous assessment	10	-	-	-	-	No
9URSK/VSZ I./22	-	A Scientific Study in a Foreign Reviewed Journal or Volume I.	2. - 10. according to IP	Continuous assessment	20	-	-	-	-	No
9URSK/VSZ II.e/22	-	A Scientific Study in a Foreign Reviewed Journal or Volume II.	2. - 10. according to IP	Continuous assessment	20	-	-	-	-	No
9URSK/VSZ III.e/22	-	A Scientific Study in a Foreign Reviewed Journal or Volume III.	2. - 10. according to IP	Continuous assessment	20	-	-	-	-	No
9URSK/VSZ IV.e/22	-	A Scientific Study in a Foreign Reviewed Journal or Volume IV.	2. - 10. according to IP	Continuous assessment	20	-	-	-	-	No
9URSK/ROP I.e/22	-	Review and other published scientific work I.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/ROP II.e/22	-	Review and other published scientific work II.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/ROP III.e/22	-	Review and other published scientific work III.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/ROP IV.e/22	-	Review and other published scientific work IV.	2. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/ŠPM I.e/22	-	Study stay monthly I.	7. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/ŠPM II.e/22	-	Study stay monthly II.	7. - 10. according to IP	Continuous assessment	5	-	-	-	-	No
9URSK/ŠPS I.e/22	-	Semestral study stay I.	7. - 10. according to IP	Continuous assessment	15	-	-	-	-	No
9URSK/ŠPS II.e/22	-	Semestral study stay II.	7. - 10. according to IP	Continuous assessment	15	-	-	-	-	No

The student will receive 30 credits for compulsory subjects, which is 12.5% of the 240 credits required for successful completion of the study.

The recommended study program offers the possibility to enroll in compulsory elective courses for at least 10 credits.

The student must obtain at least 80 credits from study and pedagogical-educational activities, of which he / she must pass compulsory subjects (30 credits), at least two compulsory elective subjects (10 credits) and a dissertation exam (30 credits). The student must obtain at least 145 credits from creative activities in the field of science, of which he / she must complete the compulsory subject of dissertation defense (30 credits) and must obtain at least 70 credits per unit of publishing activity. According to the individual study plan, the student chooses from the compulsory elective and elective subjects in order to achieve the required number and structure of credits. The student chooses subjects depending on which study variant he / she has chosen (variant A - Slavic studies - Ruthenian language; variant B - Slavic studies - Ruthenian literature). To successfully complete your studies, you must obtain at least 240 credits.

The methodology of study control and evaluation of study results is exhaustively stated in the Study Regulations. The methodological guideline concerns:

- evaluation of the student's study results within the study subject,
- success criteria (percentage expression of results in the evaluation of the subject),
- earnings for the subject,
- grounds for exclusion from subject evaluation,
- number of correction dates,
- recording, documentation and archiving of evaluations - MAIS,
- number of tests and how they will be carried out,
- the schedule of examinations in the relevant academic year,
- study exclusions,
- evaluation of overall learning outcomes,
- state examinations.
- Mutually linking objects, t. j. requiring continuity in the development of knowledge, skills and especially practical skills are complemented by prerequisites. Prerequisites and co-requisites The course is listed in the MAIS with reference to the information sheet. The obligation given by the prerequisite must be fulfilled before enrolling another subject.

In the study program of the 3rd degree Slavonic Studies - Rusyn Language and Literature in the sense of the Description of the SP, these teachers provide profile subjects of the study program:

Doc. PhDr. Anna Plišková, PhD., In the position of professor, main person responsible for the implementation, development and quality assurance of the study program - Methodology of Linguistics, Contemporary Literary Rusyn Language, Chapters from the History of Rusyn Language;

Prof. PhDr. Julia Dudasova, DrSc. - Methodology of Linguistics, Comparative Slavic Linguistics;

Doc. Mgr. Valerii Padiak, CSc. - Chapters from the history of Rusyn literature I and II, Chapters from the history of Slavic literatures;

PhDr. Kvetoslava Koporová, PhD., At the position of associate professor - Chapters from the Rusyn dialectology, Culture of language;

Doc. Mgr. Marek Mitka, Dis. Art. PhD. - Methodology of literary science, Selected chapters from the theory of artistic text, Theory of translation.

The results of creative work of teachers providing profile subjects of the study program reach a significant international level, which is ensured by regular participation in foreign international congresses and conferences, actively present their contributions, publish in foreign journals, are members of international editorial boards, members of international scientific committees of conferences. They actively cooperate with foreign universities and scientific institutions, participate in foreign mobility and exchange lecture activities, and cooperate in international evaluations as foreign evaluation experts.

The UP ensures the quality and required level of results of teachers' creative activity by collecting the necessary information at regular annual intervals and evaluating and publishing this through the Research Reports as well as on the website of University.

- d) The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.

During his studies, the doctoral student obtains credits for these activities:

- completion of the study part. The doctoral student must complete compulsory subjects, compulsory elective and elective subjects, which are determined by his / her individual study plan. The study part ends with passing the dissertation exam;
- independent creative activity in the field of science (publications, completion of a defined stage in one's own research work, etc.);
- elaboration and defense of the dissertation.

For their progression to the second year of study, the part-time form doctoral student must have obtained at least 30 credits, for their progress to the third year of study, the part-time doctoral student must have obtained 60 credits, for their progress to the fourth year of study, the doctoral student must have obtained at least 90 credits in the part-time form. To progress to the fifth year of study in part-time form, the doctoral student must have obtained at least 120 credits. For successful progression to the last year within the standard length of study, the doctoral student must successfully pass a dissertation examination.

In part-time doctoral studies, the doctoral student can register for the dissertation examination if he / she has obtained credits in the structure given by the accredited study program or the internal guidelines of the faculty / university. To successfully complete the doctoral study program, the doctoral student must obtain 240 credits in the study program with a four-year standard length in the full-time form of study and a five-year standard length in the part-time form of study.

According to the UP Study Regulations, Art. 30, p. 30-31: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

- e) For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:

- see: **Units of the study programme and their credit expression in this Description of the study programme, p. 6 – 11.**

- f) The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.

To successfully complete the doctoral study program, the doctoral student must obtain 240 credits in a study program with a four-year standard length in full-time standard and a five-year standard length in part-time study or 180 credits in a study program with a three-year standard length in full-time standard and a four-year standard length form of study.

The scientific research part of the study ends with the elaboration of a dissertation. The doctoral student submits the application no later than four months before the end of the standard length of doctoral studies. Further conditions and the course of the dissertation defense are set out in the study regulations.

The requirements for successful completion of the study are sufficiently selective that they do not allow the completion of the study to the student who did not acquire knowledge, abilities and skills at the standard level during the educational process. The university has its own quality assurance system (in accordance with Section 87a (2) of the Act, the university has a developed,

implemented, used and functional internal quality system, which includes the university's quality assurance policy and quality assurance procedures), which includes ensuring the level of quality of the educational process, including the method of evaluation of state exams and especially the final work. Accreditation of existing study programs or study programs in fields of study and degrees where another university / faculty has already accredited another study program requires that the internal quality assurance system guarantee the identification of specific shortcomings, risks and opportunities for improvement in the provision of study programs in a given field of study and degree, and the university has demonstrated the specific measures it has taken and implemented in order to improve the study program provided.

The degree of study failure is also assessed, or the distribution of student evaluation within individual subjects and the distribution of student evaluation within final theses.

The study and pedagogical part of the study ends with a dissertation exam. The doctoral student in part-time doctoral studies registers for the dissertation examination after completing the compulsory subjects and obtaining at least 80 credits, of which 50 credits for the study and pedagogical part of the doctoral study. The doctoral student is obliged to submit a written thesis prepared for the dissertation examination in the extent of 30 pages or a published part of his dissertation with an application for the dissertation examination. Other conditions for registering for the dissertation exam and its course are regulated by the study regulations.

The scientific research part of the study ends with the elaboration of a dissertation. A doctoral student may apply for permission to defend the dissertation if he / she has obtained at least 190 credits without including the credits obtained for accepting the dissertation for the defense. The application is submitted no later than four months before the end of the standard length of doctoral studies. Further conditions and the course of the dissertation defense are set out in the study regulations.

The doctoral student has the opportunity, in justified cases, to request an examination in a corrective time before the commission.

The possibility of commission examination of the student is guaranteed by the UP Rules of Procedure in Article 16, point 21.

Based on a justified case, the doctoral student has the opportunity to request a correction of the evaluation results.

In the academic year in which the course is enrolled, the doctoral student has the right to two corrective examination dates within the announced examination dates and the academic year schedule. At the request of the doctoral student, the examiner will allow a re-examination even if the regular date of the examination is passed by the doctoral student. The corrective date of the examination shall be entered in the MAIS.

If the doctoral student so requests, the Rector may, in justified cases, allow him / her to take the examination within the resit period before the commission he appoints. The commission examination can be requested at the study department of the faculty / university / CUP no later than five working days after the regular date or the first corrective date of the examination.

g) Conditions for recognition of studies or a part of studies.

Every year, by 30 June, the doctoral student submits to the supervisor written documents of his / her activities for the past year for the annual evaluation of the doctoral student. The requirements for the annual evaluation of a doctoral student are determined by the rector or the dean, if the study program is carried out at the faculty. After evaluating the doctoral student's activities, the supervisor submits an annual doctoral student's evaluation to the rector or dean, if no later than 15 July, if the study program is carried out at the faculty. The supervisor evaluates the status and level of implementation of the doctoral student's individual study plan, compliance with deadlines, and, if necessary, submits a proposal to modify his individual study program. Part of the doctoral student's annual evaluation is the supervisor's statement as to whether he / she recommends continuing the doctoral student's studies or proposes his / her exclusion from the study.

h) The institution states the topics of final theses of the study programme (or a link to the list).

Prof. PhDr. Julia Dudasova, DrSc. :

1. Carpathisms in Rusyn and Slovak dialects (on the material of the All-Carpathian Dialectological Atlas)
2. Semantic structure of Carpathisms from the aspect of Rusyn-Slovak-Hungarian and Hungarian-Slovak-Rusyn language contacts.
3. Life category in Rusyn and (East) Slovak dialects.

Prof. PhDr. Peter Káša, CSc.

1. Ruthenian literature in Central European and Slavic context (Selected period and personality)

Doc. Mgr. Valerii Padiak, CSc.

1. Parallel assimilation of the "literary work" and the "reader" in the Carpatho-Rusyn literature of the USA in terms of the cultural-national existence of the emigrant society in the English-speaking environment (late 19th - first half of the 20th century)

Prof. PhDr. Jozef Sipko, PhD.

1. Address in Rusyn in comparison with other Slavic languages

Doc. Mgr. Anna Petříková, Ph.D.

1. Linguistic analysis of preaching prof. Mikuláš Rusznák
2. Linguistic analysis of Rusyn pranostik in calendar literature of the first half of the 20th century

Doc. PhDr. Anna Plišková, Ph.D.

1. Rusyn language in Slovakia in the context of the European Charter for Regional or Minority Languages
2. Rusyn literary language in the process of convergence of variants
3. Language culture and language standard in Rusyn electronic media in the Slovak Republic
4. Rusyn language in scientific concepts and strategies of language congresses

PhDr. Kvetoslava Koporova, PhD.

1. From colloquial Rusyn to codification of Rusyn language in Slovakia (Rules of spelling of Rusyn language in Slovakia in the context of changes. First orthoepic rules)

Link to the list of dissertations: <https://www.unipo.sk/cjknm/hlavne-sekcie/urik/vzdelavacia-cinnost/temy-prac/phd/>

i) The institution describes or refers to:

- *rules for the assignment, processing, opposition, defence and evaluation of final theses in the study programme,*

The university has developed a comprehensive system of processes ensuring the procedure for the preparation and organization of final theses at all levels of study. The basic document is the Directive on the requisites of final theses, their bibliographic registration, control of originality, storage and access, issued by the Rector of UP in 2019. The Directive specifies general provisions, basic concepts, characteristics and formal arrangement of final theses, ethics and technique of citation and bibliographic references, structure of work, transmission, control of originality and access, competence of the university, its parts and competence of the author final theses and on the competence of the ministry and the university, final provisions.

Standards for final theses: <https://www.pulib.sk/web/kniznica/strana/nazov/zaverecne-prace>
<http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

Specific procedures for all the requisites for the defense of the dissertation at the doctoral level, the permission of the defense, the requisites of the dissertation and the defense are set out in the Rules of Study of the UP in Articles 34 to 38.

The total number of credits for the dissertation exam is 30 credits: for work for the dissertation exam the student obtains 10 credits + for the dissertation exam 20 credits. The student will receive 30 credits for the subject Dissertation Defense.

- *opportunities and procedures for participation in student mobility,*

The UP study regulations in the section on the organization of educational activities address the right of a student to complete part of his / her studies at another university in the Slovak Republic or abroad. Consent to mobility is granted by the dean / rector, or Vice-Rector for External Relations and Marketing. Part of the study is recognized in accordance with the contract, the European standard and the European Credit Transfer System. The Rector's measure "Procedure for the implementation of outgoing student mobility within the Erasmus + program" is issued at the University of Prešov in Prešov (PU) on the basis of the provisions of § 15 par. 1 letter l) of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended. With this measure of the Rector, the UP management determines the course of activities of individual actors related to the implementation of student mobility abroad within the Erasmus + program. Introductory provisions The Rector's measures respond to the main ideas of the Bologna Process. In designing the quality of education, UP applies the approaches declared in the current concepts of determining and evaluating educational outcomes. The Rector's measure is in accordance with Section 87a of the Higher Education Act.

For incoming students, credits are assessed on the basis of their acquisition, i. j. the guarantor of the study is evaluated the degree of conformity of the completed teaching with the given study program. In case of agreement, the credits are recognized, resp. non-completed teaching can be supplemented within the requirements of the study program.

Student mobility is provided and directed by the coordinator appointed by the rector. Its task is to prepare and implement a program of international cooperation in the field of education, solving tasks related to the sending and admission of students, providing counseling services to students about the possibilities of studying at other universities in the Slovak Republic and abroad.

Study regulations UP: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>
Website UP: <https://www.unipo.sk/search/?q=mobility>
Measure of the Rector of UP: <https://www.unipo.sk/public/media/10602/Opatrenie-rektora-8-05-31.pdf>

Act no. 131/2002 Coll. on Higher Education Institutions, § 58a Academic Mobility:
https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

- *rules for adherence to academic ethics and rules for drawing consequences,*

The Code of Ethics of the University of Prešov in Prešov formulates basic ethical and moral requirements for members of the academic community (ie university teachers, researchers and artists, students) and other employees of the university, which are in accordance with the Constitution of the Slovak Republic, Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended, with the statute of the university and other internal regulations of the university. The primary purpose of the Code of Ethics is to formulate conflicting situations, conflicts of interest and wrongdoing by formulating ethical principles. Behavior that is not in accordance with this code of ethics is unacceptable, significantly damages the interests of the university and its reputation.

UP Code of Ethics. Scientific integrity and ethics:
<https://www.unipo.sk/public/media/38250/Etick%C3%BD%20k%C3%B3dex%20Pre%C5%A1ovskej%20univerzity%20v%20Pre%C5%A1ove.pdf>

Act no. 131/2002 Coll. on Higher Education Institutions, § 72 Disciplinary Offense:

https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

Complaints Act 2009: <https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2010/9/>

- *procedures applicable to students with special needs,*

The diversity of students' needs (special needs) is accepted within the scope of the Methodological Guide. Document in accordance with § 100 par. 11 of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts as Amended (hereinafter referred to as the "University Act") and Decree no. 458/2012 Coll. on the minimum requirements of a student with special needs creates a generally accessible academic environment and corresponding study conditions for students with special needs without reducing the requirements for their study performance.

Methodical guide: https://www.unipo.sk/public/media/0190/METODIKA_%C5%A0%C5%A0P_april2017.pdf

- *procedures for filing complaints and appeals by students.*

Procedures for filing complaints and appeals by the student may take place in matters relating to admission to school, study, accommodation or crime and are governed by the Complaints Act no. 9/2010 Coll. and his amendment no. 94/2017 Coll. ([https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov](https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov)). Act no. 131/2002 Coll. on Universities, § 70 Student's rights: https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

In addition to general laws, these issues are also addressed by the internal regulations and guidelines of the University of Prešov:
UP study regulations: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

Rector's Directive No. 5/2021 Admission Procedure: https://www.unipo.sk/public/media/0190/OR_prijimacie_konanie-2.docx.pdf

Accommodation regulations Student dormitory and canteen of UP:
<https://www.unipo.sk/public/media/25722/Ubytovac%C3%AD%20poriadok%20SDJ%20PU%202020.pdf>

House rules Student dormitory and canteen of UP:
<https://www.unipo.sk/public/media/25722/Domovy%20poriadok%20SDJ%20PU%202020.pdf>

5. Course information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

COURSE DESCRIPTIONS: <https://www.unipo.sk/cjknm/hlavne-sekcie/urjk/akr/phd/dok/>

6. Current academic year plan and current schedule (or hyperlink).

Schedule:

https://www.unipo.sk/public/media/25051/Harmonogram_AR_21_22-1.pdf

Current schedule:

<https://student.unipo.sk/maisportal/rozvrhy.mais>

7. Persons responsible for the study programme

- a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).

Doc. PhDr. Anna Plišková, PhD., In the position of professor - Methodology of Linguistics, Contemporary Literary Rusyn language;

051/7563190, anna.pliskova@unipo.sk; <https://www.portalvs.sk/regzam/detail/6693>

- b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

Prof. PhDr. Julia Dudasova, DrSc. - Methodology of Linguistics, Comparative Slavic Linguistics; julia.dudasova@unipo.sk; <https://www.portalvs.sk/regzam/detail/6355>

Doc. Mgr. Valerii Padiak, CSc. - Chapters from the history of Rusyn literature I and II, Chapters from the history of Slavic literatures; valerij.padak@unipo.sk; <https://www.portalvs.sk/regzam/detail/19324>

PhDr. Kvetoslava Koporová, PhD., At the position of Associate Professor - Chapters from the Rusyn Dialectology, Culture of Language; kvetoslava.koporova@unipo.sk; <https://www.portalvs.sk/regzam/detail/6792>

Doc. Mgr. Marek Mitka, Dis. Art. PhD. - Methodology of literary science, Selected chapters from the theory of artistic text, Theory of translation. marek.mitka@unipo.sk; <https://www.portalvs.sk/regzam/detail/6331>

- c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

<https://www.unipo.sk/cjknm/hlavne-sekcie/urjk/akr/phd/vpch/>

- d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. PhDr. Júlia Dudášová, DrSc.; 051/7563190, julia.dudasova@unipo.sk; <https://www.portalvs.sk/regzam/detail/6355>

- Methodology of linguistics

- Comparative Slavic linguistics

prof. PhDr. Peter Káša, CSc.; 051/7570385, peter.kasa@unipo.sk; <https://www.portalvs.sk/regzam/detail/6801>

- Comparative literature and genealogy

prof. PaedDr. Lenka Pasternáková, PhD., MBA; 051/7570471; lenka.pasternakova@unipo.sk;

<https://www.portalvs.sk/regzam/detail/6520>

- Higher Education

prof. PhDr. Jozef Sipko, PhD.; 051/7570361, jozef.sipko@unipo.sk; <https://www.portalvs.sk/regzam/detail/6428>

- Linguoculturology

doc. Mgr. Peter Kyslan, PhD.; 051/7570288; peter.kyslan@unipo.sk; <https://www.portalvs.sk/regzam/detail/26487>

- Philosophy of language / Language as a Symbolic Form

doc. Mgr. Marek Mitka, Dis.art. PhD.; 051/7570321, marek.mitka@unipo.sk; <https://www.portalvs.sk/regzam/detail/6331>

- Methodology of literary science

- Selected chapters from the theory of artistic text

- Theory of translation

doc. Mgr. Valerii Padiak, CSc.; 051/7563191, valerij.padak@unipo.sk; <https://www.portalvs.sk/regzam/detail/19324>

- Chapters from the history of Rusyn literature I

- Chapters from the history of Rusyn literature II
- Chapters from the history of Slavic literatures

doc. PhDr. Anna Plišková, PhD.; 051/7563188, anna.pliskova@unipo.sk; <https://www.portalvs.sk/regzam/detail/6693>

- Linguistics methodology
- Contemporary Literary Rusyn language
- Chapters from the history of the Rusyn language

PaedDr. Erika Kofritová, PhD.; 051/7563177; erika.kofritova@unipo.sk; <https://www.portalvs.sk/regzam/detail/17863>

- Foreign language English

PhDr. Kvetoslava Koporová, PhD.; 051/7563191, kvetoslava.koporova@unipo.sk; <https://www.portalvs.sk/regzam/detail/6792>

- Chapters from the Rusyn dialectology
- Culture of language

- e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

Prof. PhDr. Júlia Dudášová, DrSc.; julia.dudasova@unipo.sk

1. Carpathisms in Rusyn and Slovak dialects (on the material of the All-Carpathian Dialectological Atlas)
2. Semantic structure of Carpathisms from the aspect of Rusyn-Slovak-Hungarian and Hungarian-Slovak-Rusyn language contacts.
3. Life category in Rusyn and (East) Slovak dialects.

Prof. PhDr. Peter Káša, CSc.; peter.kasa@unipo.sk

1. Ruthenian literature in Central European and Slavic context (Selected period and personality)

Doc. Mgr. Valerii Padiak, CSc.; valerij.padak@unipo.sk

1. Parallel assimilation of the "literary work" and the "reader" in the Carpatho-Rusyn literature of the USA in terms of the cultural-national existence of the emigrant society in the English-speaking environment (late 19th - first half of the 20th century)

Prof. PhDr. Jozef Sipko, PhD.; jozef.sipko@unipo.sk

1. Address in Rusyn in comparison with other Slavic languages

Doc. Mgr. Anna Petříková, PhD.; anna.petrikova@unipo.sk

1. Linguistic analysis of preaching prof. Mikuláš Russnák
2. Linguistic analysis of Rusyn pranostik in calendar literature of the first half of the 20th century

Doc. PhDr. Anna Plišková, PhD.; anna.pliskova@unipo.sk

1. Rusyn language in Slovakia in the context of the European Charter for Regional or Minority Languages
2. Rusyn literary language in the process of convergence of variants
3. Language culture and language standard in Rusyn electronic media in the Slovak Republic
4. Rusyn language in scientific concepts and strategies of language congresses

PhDr. Kvetoslava Koporová, PhD.; kvetoslava.koporova@unipo.sk

1. From colloquial Rusyn to codification of Rusyn language in Slovakia (Rules of spelling of Rusyn language in Slovakia in the context of changes. First orthoepic rules)

- f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://www.unipo.sk/cjknm/hlavne-sekcie/urik/akr/phd/vpch/>

- g) Student representatives representing the interests of students of the study programme (name and contact details).

In the academic senate, Bc. Nikoleta Gecseová, who is a student of the study program Teaching Hungarian Language and Literature and History at the second level of study.

<https://www.unipo.sk/informacie-o-univerzite/akad-senat/zoznam-clenov/>

- h) Study advisor of the study programme (indicating contact details and information on the access to counselling and on the schedule of consultations).

Study advisor (tutor) for CLCNM UP students: [Mgr. Michal Pavlič, PhD.](#)

Based on the UP Study Regulations, Art. 19, study advisors (tutors) work at the university to provide counseling services to all bachelor's and master's degree students.

The study advisor is an advisor to students in matters of study. He is in contact with the group of students entrusted to him. The scope of work of the study advisor (in cooperation with the heads of scientific and pedagogical workplaces) is to help solve students' study problems. It is especially about:

- a) provision of advisory services in the preparation of study plans,
- b) clarification of the principles of credit study,
- c) assistance in understanding and interpreting the study regulations and other internal regulations of the university,
- d) organization of an information meeting for students of the first year of the bachelor's degree at the beginning of the academic year, where students will be provided with basic information about the functioning of the academic environment of the university,
- e) assistance in solving practical problems related to the study.

Available on: <https://www.unipo.sk/cjknm/hlavne-sekcie/domov/INF/41081/>

- i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details).

PaedDr. Mária Berezovská, study assistant CLCNM UP, tel.: (+421)0517563191, e-mail: maria.berezovska@unipo.sk
 Mgr. Alica Wietoszewová, administrative worker, tel.: (+421)0517563189, e-mail: alica.wietoszewova@unipo.sk
 Ing. Vladimír Pisarský, Director of CCT UP, tel.: (+421)0517570191, e-mail: vladimir.pisarsky@unipo.sk
 Ing. Jaroslav Sekerák, network administrator CLCNM UP, tel.: (+421)0517563 144, 0905 478 448, e-mail: jaroslav.sekerak@unipo.sk
 RNDr. František Franko, PhD., Audiovisual studio CCLL UP v Prešove, tel.: (+421)0517725308, e-mail: frantisek.franko@unipo.sk
 Ing. Peter Halko, Director of the University Library of the UP, tel.: (+421)0517570144, e-mail: peter.halko@unipo.sk
 Mgr. František Martinka – Director of the Student Dormitory and Canteen, e-mail: frantisek.martinka@unipo.sk, tel. 051/7725958
 Mária Husárová, accommodation assistant, tel.: (+421)05177 22 851, kl. 101, e-mail: maria.husarova@unipo.sk
 Mária Miháliková – clerk for Unipokontakt – first contact department of UP, e-mail: maria.mihalikova@unipo.sk, tel. 051/7570 181

8. Spatial, material, and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

Spatial provision of the study program

The University of Prešov in Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The largest faculties of the university, the Faculty of Arts and the Faculty of Humanities and Natural Sciences are located in the largest building, namely in the University Campus at Ul. November 17, Prešov. The whole complex of buildings consists of five interconnected parts, in which the teaching and facilities of the faculties, lecture halls, lecture hall and professional workplaces take place. The building provides all the activities necessary to ensure quality teaching of individual programs. The total usable area of the building is 25,060 m². It is a building built in the 80s of the 20th century, the premises are continuously being repaired for the needs of fields of study and faculties. The building has laboratories and centers of excellence for science and research.

The Faculty of Management is located in a reconstructed building on Konštantínova Street in Prešov, owned by the university. The total area is 1094 m², while office and administrative space covers an area of 379 m². In the building there are rooms for teaching and activities of the faculty ensuring the completion of individual study programs.

The Faculty of Education and the Faculty of Sports are housed in the newly renovated building of the former primary school at Ul. November 17, 15 in Prešov. Since 2015, the building of the UP Rectorate has also housed new premises of the Institute of Rusyn Language and Culture of the Center for Languages and Cultures of National Minorities of the UP. There are seminar rooms, lecture rooms and a hall. The main building is 4-storey with outbuildings. There is a gym in the building, where teaching according to study fields takes place. The total area is 10,273 m², adequately distributed according to the needs of the university components.

The teaching of units of the Slavonic Studies - Rusyn Language and Literature is carried out in the new lecture and seminar rooms of the UP, which are equipped with basic didactic and audiovisual technology. The Institute of Rusyn Language and Culture of UP has 4 offices for teachers and administration and its own seminar room with a specialized library. The Institute of Rusyn Language and Culture, as the manager of SP, has been building its own Library of Carpathian Studies since 1998. These are professional publications, textbooks of Rusyn language and literature, books of beautiful literature from the 19th - 21st century, newspapers and magazines in Rusyn from the 19th - 21st century, a rare and unique collection of microfilms of professional and popular Rusyn literature and magazines published in 1848 to 1945. The library is constantly supplemented through cooperation with foreign institutions and universities, the most important of which are: Carpatho-Rusyn Research Center in the USA, Department of Ukrainian Studies, University of Toronto in Canada, Faculty of Arts in Novi Sad, Serbia, as also thanks to domestic scientific institutions, but also thanks to Rusyn national organizations at home and abroad. In 2013-2015, the library was supplemented with new publications in book and digital form, which IRLC obtained thanks to its involvement in the project of the Agency of the Ministry of Education of the Slovak Republic for EU Structural Funds (OP Education) -

Office for teachers and administration of IRLC are equipped with separate telephone lines, 10 personal computers and laptops with internet connection and intranet, which uses the university MAIS (modular academic information system), 6 laser printers, 2 color and 1 black and white multifunction device, 2 data projectors and 2 scanners. The seminar classroom is equipped with standard audiovisual technology, an interactive whiteboard with a computer with an Internet connection and a large-screen television set designed for teaching SP.

Provision of library services at the place of study program

The UP University Library is a scientific-information, bibliographic, coordination and advisory department of the university, which provides library and information services primarily to students and employees of the university and, within its capabilities, to the other professional public. University Library UP develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. For this purpose, the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library UL UP organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of almost 225,000 library units (annual increase of the library fund is about 4,000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculty requirements for equal purchase for the needs of all study programs at PU). Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by university staff, which contains more than 800 publications. Since 1997, it has been building a database of UP publishing activities in which it registers more than 66,000 documents. The total area of the library is more than 2,600 m², of which 1,150 m² is for users, 303 study places are available in 6 study rooms (2 of which are databases), more than 70,000 readers visit the library every year, and more than 70,000 websites. 500,000 readers. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers

are reserved for users. It annually publishes a bibliography of UP publishing activities. The library provides access to 9 paid full-text database centers (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

Material and technical support of the study program

The modernization of classrooms is being carried out at the University of Prešov. The new equipment was installed in a total of 165 seminar, lecture and professional classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and professional classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, another modernization of the 25 largest classrooms at the university took place, ICT equipment and video-presentation technology were innovated.

In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including the initial wiring in the rooms of students accommodated in the ŠDJ PU. A total of 1,694 computer sockets were installed. In all buildings, there are high-speed networks, which typically operate at 1 Gbit / s, but are also ready to introduce 10 Gbit / s in the future. In the years 2017 to 2020, the university underwent a complete replacement and reconstruction of the centrally managed WiFi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, 20 interactive whiteboards are available at UP, which are available to teachers.

- b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

Information provision of the study program

The MAIS study management information system provides support throughout the study life cycle. MAIS is designed mainly for: processing and registration of the admission procedure, processing and registration of studies, processing of study programs, processing of the timetable.

UP has leased a multi-license of the statistical software Statistica. All teachers, students and employees of the university are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF.

Students also have free Internet access in the campus and student dormitory, which is fully covered by wifi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analyzing various aspects of the speech signal.

The University of Prešov in Prešov uses the e-learning system to support the teaching of online education in the Moodle environment. It is available at <https://elearning.unipo.sk/> and contains basic information, courses and manuals. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov.

Existing courses are used in the following forms:

1. Slovak mutations as support for full-time courses,
2. Slovak and English mutations as support for students whose mother tongue is other than Slovak, who study full-time at UP and the teaching of courses is in Slovak,
3. English mutations as support for Erasmus students who complete part of their studies at UP,
4. Slovak mutations as a distance form for UP students who complete part of their studies abroad,
5. some Slovak students also request entry to English versions of courses, so that they can obtain mainly English professional terminology in case they would work abroad, resp. to be able to study professional literature in English in the preparation of qualification theses,

Office 365 is also used for distance learning, especially MS TEAMS and MS FORMS. All UP employees and students have an Office 365 account.

Specific provision of the study program of the 3rd degree Slavonic - Rusyn language and literature

The teaching of the units of the said SP has been carried out in the new premises of the Rectorate of the UP at UI. November 17 15. Teaching SP is carried out in new lecture and seminar rooms UP, which are equipped with basic didactic and audiovisual technology. The Institute of Rusyn Language and Culture UP has 4 offices for teachers and administration and its own seminar room with a specialized library. The Institute of Rusyn Language and Culture, as the manager of SP, has been building its own Library of Carpathian Studies since 1998. These are professional publications, textbooks of Rusyn language and literature, books of beautiful literature from the 19th - 21st century, newspapers and magazines in Rusyn from the 19th - 21st century, a rare and unique collection of microfilms of professional and popular Rusyn literature and magazines published in 1848 to 1945. The library is constantly supplemented through cooperation with foreign institutions and universities, the most important of which are: Carpatho-Rusyn Research Center in the USA, Department of Ukrainian Studies, University of Toronto in Canada, Faculty of Arts in Novi Sad, Serbia, as also thanks to domestic scientific institutions, but also thanks to Rusyn national organizations at home and abroad. In 2013-2015, the library was supplemented with new publications in book and digital form, which IRLC obtained thanks to its involvement in the project of the Agency of the Ministry of Education of the Slovak Republic for EU Structural Funds (OP Education) -

Office for teachers and administration of IRLC are equipped with separate telephone lines, 10 personal computers and laptops with internet connection and intranet, which uses the university MAIS (modular academic information system), 6 laser printers, 2 color and 1 black and white multifunction device, 2 data projectors and 2 scanners. The seminar classroom is equipped with standard audiovisual technology, an interactive whiteboard with a computer with an Internet connection and a large-screen television set designed for teaching SP.

- c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

The University of Prešov in Prešov uses the **e-learning** system to support the teaching of online education in the **Moodle** environment. Currently, university-wide e-learning provides courses for Faculty of Health Care UP, Faculty of Orthodox Theology UP and Faculty of Sports UP, faculties Faculty of Art, Faculty of Management and Business, Faculty of Education, Faculty of Humanities and Natural Sciences operate their own e-learning, including courses for students. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov to improve the quality of teaching.

As part of the 3rd degree study program Slavonic Studies - Rusyn Language and Literature, study materials and necessary information for education (full-time, distance and combined methods) and other activities are publicly available for students on the website CLCNM - IRLC and in MAIS. The systems and content management of courses and education (regular updates and innovations) are provided by individual teachers within their subject focus. The administration of the central website of CLCNM UP is provided by Mgr. A. Wietoszew.

The above information also applies to the use of the MS Teams application (Microsoft 365 application) within the distance and combined method of education, which teachers successfully use in education and communication with students.

Teachers and students also have the opportunity to communicate and share materials with each other through school e-mail accounts. The teacher can guide students during their studies, resp. inform about updates of materials on the mentioned online platforms or about changes that have occurred in the course.

- d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

IRLC UP cooperates mainly with scientific-pedagogical and methodological workplaces with a similar focus on UP and beyond (Methodological and Pedagogical Center in Prešov). As our SP is focused on the minority language, we also cooperate with national cultural institutions based on the Rusyn language: SNM - Museum of Rusyn Culture in Prešov, Alexander Duchnovič Theater in Prešov; further by national civic associations (Rusyn Writers' Association in Slovakia, the Academy of Rusyn Culture in the Slovak Republic, the Rusyn Revival in Slovakia, the Association of St. John the Baptist, Kolysočka - Kolíska and their media, etc).

Within the partnerships, teachers and students of the Secondary School of Rusyn Language and Literature in combination use cooperation with selected primary schools that meet personnel requirements (qualification of teaching Rusyn language and literature), requirements for technical and material equipment and ensuring quality teaching and meet quality requirements for implementation all pedagogical internships of students (primary school with kindergarten Klenová, primary school with kindergarten M. Sopira Radvaň nad Laborcom, primary school Duchnovičova in Medzilaborce).

Long-term partnerships in quality assurance and development of SP are maintained with similar workplaces preparing teachers of Rusyn language and literature, especially in Serbia (Department of Rusyn Studies, Faculty of Arts, Novosadska University), in the past universities and colleges in Poland (Pedagogical University in Krakow) and Hungary (University of Nyíregyháza).

Finally, thanks to bilateral agreements with partner foreign universities, foreign teachers coming to one of the mobility programs, especially Erasmus +, who give standard lectures and seminars of approximately 8 hours during their stay, also participate in educational activities. In recent years, these were e.g. experts from the University of Novi Sad, Charles University in Prague, Pedagogical University in Krakow, Freiburg University in Germany.

- e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Through its activities, the university saturates the social security of students. Scholarships are a direct form of student social support. Scholarships are paid from the university's own resources through the university's scholarship fund and from funds provided for this purpose from the state budget. The scholarship fund is created mainly from the income of the university, from the tuition fee according to § 92 par. 20 of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended, from the part of the subsidy for social support for students intended for social, motivational, doctoral and pregnancy scholarships. The scholarship fund is used to provide scholarships according to § 95 to 97 of the Act and loans according to § 101 par. 3 of the Act.

One of the forms is a **social scholarship**, which contributes to covering the costs associated with the study. At UP, its provision is governed by the UP Scholarship Regulations. Students of study programs of the first and second degree and study programs according to § 53 par. 3 of the Act on Higher Education Institutions no. 131/2002, who have a permanent residence in the Slovak Republic, is granted on the basis of meeting the established conditions.

UP in Prešov awards a **motivational** scholarship to students from the state budget allocated by the Ministry of Education of the Slovak Republic. The conditions for the award of a motivational scholarship are regulated by the Act on Higher Education Institutions no. 131/2002 Coll., § 96 par. 8 - 11 and also the UP Scholarship Regulations. The **doctoral** scholarship is provided to the doctoral student in the full-time form of doctoral studies. It is provided by the faculty / university where the doctoral study program takes place. The student is entitled to this scholarship in accordance with § 54 par. 18 of the Act during the standard length of study, if he has not already obtained a tertiary education.

A pregnant student who has a permanent residence in the Slovak Republic and is not entitled to a pregnancy payment is granted a **pregnancy** scholarship in the period from the beginning of the 27th week before the expected date of birth designated by the doctor, especially to cover increased expenses related to the student's health condition. and preparing for the birth of a child. The student has a legal right to a pregnancy scholarship.

Students of UP are accommodated in four separate facilities (ŠD - Ul. 17. novembra No. 11; ŠD - Ul. 17. novembra No. 13; ŠD - Nám. Mládeže No. 2; ŠD - Exnárova No. 36) and 2 specialized workplaces (Orthodox Priestly Seminary; Greek Catholic Priestly Seminary). The student house creates conditions for independent study and rest of accommodated students, for the development of cultural, social and sports life and for the development of hobby activities of accommodated students. Accommodation of UP students is solved in double - quadruple rooms with complete sanitary facilities in the cellular system. In 2018, the reconstruction of ŠD on Ul. 17 November 11 and 13, which was completed at the end of 2019. In all operations, the Internet connection is established directly in the

rooms. There is a TV lounge, laundry facilities and kitchenettes on each floor. The University Pastoral Center is available to students on the 11th floor. The resort offers hairdressing, cosmetics and a health center. There are vending machines for coffee and sweets. University students have the opportunity for leisure sports activities in UP sports facilities such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, FŠ organized the University Mix-Volleyball League and the UP Football Miniliga for university students, which are of constant interest. The University Sports Days, organized by FŠ, also have a long tradition, in which almost 600 students were actively involved in 2019. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia UP Prešov. Its membership base consists of about 300 athletes every year. Every year, FŠ also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run; Children's Sports Olympics of Kindergartens; Olympic Pentathlon for Seniors;). In the implementation of these activities, FŠ cooperates organizationally with students, the Olympic Club in Prešov and the city of Prešov.

There are 11 art ensembles at the UP in Prešov, which are members of the Council for Artistic Activities of the University. They work at individual faculties of the university, whose professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The university's art ensembles are an example of university students' leisure time, they represent the university at domestic and foreign art events such as: academic competitions, shows, festivals, television and radio performances, recordings, significantly affect cultural and social life at the university ceremonial events, represent and create the image of the university within the city of Prešov, Prešov region, on a national and international scale.

University Pastoral Center Dr. Štefan Hések in Prešov (hereinafter UPC) is part of the nationwide network of university pastoral centers. Its main task is to take care of the spiritual needs of university students and teachers. UPC uses a chapel in ŠD on Ul. November 17, TV room in ŠD Exnárova 36 and hall no. 100 on FHPV. The Greek Catholic Youth Pastoral Center (GMPC), founded by the Archbishop's Office in Prešov, is also active in the spiritual field on UP. GMPC cooperates very intensively with GTF UP and offers various leisure activities. The task of this center is to offer mostly young people working and studying in the city of Prešov a space for meeting together, establishing dialogue, a fuller experience of their faith as well as reciprocity between themselves and the world. It takes place on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.

The IRLC also contributes to the leisure activities for students of the Secondary School of Rusyn Language and Literature in combination with its cyclical international educational project, which has 10 successful years - Carpatho-Rusyn Study - a 3-week international summer school of Rusyn language and culture. It is a unique project of such a focus in Central and Eastern Europe, which in the years 2010 - 2019 was attended by about 300 participants from Slovakia and a total of 16 countries in Europe, America and Asia. After an unfavorable pandemic period, IRLC has the ambition to continue this project in the future as well.

Student dormitory and canteen UP: <https://www.unipo.sk/sdi>

Annual Report UP/2019:
<https://www.unipo.sk/public/media/9653/Vyrocná%20správa%20o%20cinnosti%20Presovskej%20univerzity%20v%20Presove%20a%20rok%202019.pdf>

- f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

The university provides support and participation in domestic and foreign student mobility and internships (<https://www.unipo.sk/cjknm/hlavne-sekcie/vonkajsie-vztahy/erasmus-plus/>; <https://www.unipo.sk/cjknm/hlavne-sekcie/vonkajsie-vztahy/erasmus-plus-incoming/>). Rector's measure (Rector's measures 8/2014, 9/2014, 10/2014 - available [HERE](#)) The UP management determines the course of activities of individual actors related to the implementation of student mobility abroad within the Erasmus + program. The basis for determining the quality assurance procedures for education at UP and its components are the standards and guidelines for quality assurance in the European Higher Education Area (ESG). ECTS coordinator of Erasmus+ for CLCNM UP is Mgr. Zdenka Citriaková, PhD. (zdenka.citriakova@unipo.sk, <https://www.unipo.sk/cjknm/hlavne-sekcie/vonkajsie-vztahy/erasmus-plus/36542/>). The coordinator helps the applicants to compile a precise study plan at a foreign university, which is a prerequisite for the recognition of studies completed abroad at the PU. Detailed information on the participation of students in international mobilities for individual academic years is provided by the annual reports of the faculty / university.

The most used mobility program is **Erasmus + study**, within which it is possible to complete part of the study in the following countries and universities:

Germany: Friedrich Schiller University of Jena; University of Freiburg;

Czechia: Karlova univerzita Praha; Česká zemědělská univerzita – Provozně ekonomická fakulta Praha;

Poland: University of Rzeszów;

Serbia: University of Novi Sad.

In addition to study mobility, IRLC students also use an **Erasmus+ internship** in an organization or institution lasting at least two months or an **Erasmus+ graduate internship**, which can be used within 12 months after the end of each degree.

Participation of students in the study program in mobility and traineeships (with indication of contacts), instructions for registration, rules for recognition of this education, etc. is organizationally and legally anchored on the website: <https://www.unipo.sk/zahranicne-vztahy/erasmus/studenti>

SP students can take advantage of the mobility offer on the basis of contracts that the IRLC has concluded for a long time:

Czech Republic	Praha	Univerzita Karlova v Praze
Germany	Freiburg	University of Freiburg
Germany	Jena	Friedrich Schiller University of Jena
Poland	Rzeszów	University of Rzeszów
Serbia	Novi Sad	University of Novi Sad

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The framework conditions of the admission procedure are determined by the Study Regulations;

- from the comparative grammar of Slavic languages
- from the grammar of the contemporary Rusyn literary language
- from the history and development of the Rusyn language
- from the history of Rusyn literature
- from the theory of artistic text
- from comparative literature

The basic condition for admission to doctoral studies is a second-level university education and successful completion of the entrance exam.

The entrance exam has the character of a debate and includes a presentation of research issues related to the topic of future dissertations. Knowledge of at least one foreign language is a general prerequisite. Any scientific or professional publishing activity of the applicant with a linguistic, literary-thematic theme, resp. artistic publishing activity.

The conditions for admitting students at the CLCNM UP in Prešov are set out in a document published at:

<https://www.unipo.sk/ciknm/hlavne-sekcie/domov/studium/>

b) Admission procedures.

The conditions for admitting students at the CLCNM UP in Prešov are set out in a document published at: <https://www.unipo.sk/ciknm/hlavne-sekcie/domov/studium/>. Further information is given in the study regulations.

1. At least two months before the last day set for the submission of applications for doctoral studies, the Rector shall announce the topic of dissertations that can be applied for within the admission procedure; in the case of a topic offered by an external educational institution, it shall also state the name of that institution. The external educational institution may also publish the topics separately, specifying the particulars referred to in paragraph 2.

2. For each topic, the name of the study program, the name of the supervisor, the form of study, the conditions of admission, the form and general content of the entrance examination, the deadline for submission of applications, the date of the admission procedure and the tuition fee for the part-time form of study are stated. The topics of the dissertations, together with the above requirements, are published on the website of the faculty or university.

3. The application for doctoral studies shall contain in particular the following information:

- a) applicant from the Slovak Republic: name, surname, titles, birth number, place of birth, marital status and place of permanent residence, citizenship, ID card number;
- b) applicant - foreigner: name, surname, titles, date of birth, place and state of birth, marital status and place of permanent residence, gender, place of residence in the Slovak Republic, nationality, citizenship, passport number;
- c) selected study program and selected topic of the dissertation;
- d) the chosen form of doctoral study.

In addition to other requirements defined by law, the applicant shall enclose with the application:

- (a) curriculum vitae;
- (b) officially certified copies of evidence of formal qualifications;
- c) a list of its published articles or a list of the results of other professional or artistic activities, or opinions on these works and activities;
- d) the project of the dissertation with a summary in English, the scope and other requirements of which are determined by the rector or the dean, if the study program is carried out at the faculty.

5. The Rector shall invite the candidate to the entrance examination at least ten days before the examination and at the same time inform him / her of its content.

6. The entrance examination shall take place before an entrance examination board. The entrance examination commission consists of a chairman and at least two members, who are appointed by the dean / rector on the proposal of the chairman of the trade union commission. In the case of a candidate's admission procedure on a topic announced by an external educational institution, a member of the commission is also a representative of an external educational institution appointed by the director of the external educational institution.

7. The Entrance Examination Board evaluates the result of the entrance examination in a closed session. The commission will determine the order of candidates according to the success of the entrance examination separately for the full-time and part-time form of doctoral studies. In determining the ranking, the commission takes into account the quality of the dissertation project and also takes into account the scope and quality of the applicant's professional publishing or artistic activity and the results of his other professional or artistic activity (eg results in student scientific and professional works competitions or student Come.). In case more than one candidate with the same topic is accepted, the supervisor modifies the topic in the individual study plan.

8. Minutes shall be taken of the result of the entrance examination. The Commission will submit a proposal for the admission of a successful candidate to the Dean / Rector. In the case of a topic listed by an external educational institution, this educational institution must give its consent to the admission of the candidate.

9. The Rector decides on the basis of the results of the entrance examination on the admission of the candidate within 30 days from the day of the entrance examination; in the case of a study program carried out by a university, the Rector decides on admission. If he decides on the admission of the candidate, he / she shall also state in his decision the name of the supervisor, the topic of the dissertation and the date of enrollment. In addition to the above, the written decision must contain a statement, justification and instructions on the possibility of requesting a review of the decision; the decision is delivered to the tenderer in his own hands. An applicant who has been granted a decision not to admit to doctoral studies may apply for a review of this decision.

10. The accepted applicant becomes a doctoral student on the day of enrollment, the date of which is determined by the dean / rector. If the enrollment of an applicant admitted to study takes place before the beginning of the academic year in which his / her studies are to start, the applicant becomes a student from the beginning of this academic year.

- c) Results of the admission process over the last period.

Year of acceptance: 2014/2015:

Part-time study:

Mgr. Marek Gaj, PhD.: Specifics of teaching the Rusyn language in the educational system of the Slovak Republic. Leader: doc. PhDr. Anna Plišková, PhD.

Year of acceptance: 2017/2018:

Part-time study:

Mgr. Katarína Petrusová: Ruthenian literature in Central European and Slavic contexts. Leader.: prof. PhDr. Peter Káša, CSc.
Peter Kimák-Fejko: Literary language and national identity of Rusyns in Slovakia after 1989 in reflections on Rusyn and Slovak mass media. Leader: doc. PhDr. Anna Plišková, PhD.

Year of adoption: 2019/2020:

Part-time study:

Mgr. Alexandra Tichvoňová: Andrej Bačinský in the history of the Rusyn language. Leader: doc. PhDr. Anna Plišková, PhD.

10. Feedback on the quality of provided education

- a) Procedures for monitoring and evaluating students' opinions on the study programme quality.
- b) Results of student feedback and related measures to improve the study programme quality.
- c) Results of graduate feedback and related measures to improve the study programme quality.

In the MAIS system, it is possible to publish a survey for students and graduates of secondary schools for the purpose of evaluation and feedback.

The results of the feedback evaluation are the subject of discussion at individual levels of management (CLCNM UP institutes, Education Council of UP, Rector's College UP), they are the content of annual reports, which are submitted to scientific councils and academic senates, which also include students. They are therefore the basis for recommendations and proposals for the introduction of measures to improve the quality of education at the university. They are then published on the faculty / university websites.

11. References to other relevant internal regulations and information concerning the study or the study programme student (e. g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

All relevant internal regulations concerning the study of the student of the study program are available at the following links:

University of Prešov: <https://www.unipo.sk/vzdelavanie/vnutorne-predpisy/>

Student dormitory and canteen UP: <https://www.unipo.sk/sdj/hlavne-sekcie/dokumenty/>

University Library UP: <https://www.pulib.sk/web/kniznica/strana/nazov/normativy>