

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Sports</i>	
Code: <i>8KES/ZNSPH/22</i>	Course title: <i>Nontraditional sports games</i>
Type, scope and method of educational activity: Type of educational activity: <i>Seminar</i> Scope of educational activity: <i>1 hour per week, 13 per semester</i> Method of educational activity: <i>Attendance</i>	
Number of credits: <i>2</i>	
Recommended semester:	
<i>2nd year WT</i>	<i>Sport for Health (SPZDB)</i>
Study grade: <i>Bachelor</i>	
Conditions for passing the course:	
Form of assessment:	
Final evaluation: <i>Method of evaluation: Continuous evaluation</i> <i>During the teaching part of the semester, the student will complete the following interim checks:</i> <ul style="list-style-type: none"> – <i>submission of a seminary work of at least 10 pages focusing on the chosen nontraditional sports games,</i> – <i>exam with a minimum score of 50 %</i> – <i>student's active attendance at face-to-face classes</i> <i>The final grade of the course is calculated as the average of the results of the interim check, seminary work and the final examination.</i> <i>In compliance with the Study Regulations of the University of Prešov (2018):</i> <ul style="list-style-type: none"> – <i>student's attendance at face-to-face classes is compulsory (unexcused absence from such classes is assessed as a failure to meet the requirements for successful completion of the course)</i> – <i>during the exam period, the student is entitled to one extra dates for taking the exam,</i> – <i>the final grade of the course is determined by a grading scale consisting of six grades with success criteria for each grade as follows: A (excellent): 100.00 - 90.00 %; B (very good): 89.99 - 80.00 %; C (good): 79.99 - 70.00 %; D (satisfactory): 69.99 - 60.00 %; E (sufficient): 59.99 - 50.00 %; and FX (inadequate): 49.99 % or less.</i> <i>The student will receive credits for the course with a grade of A - E.</i>	
Learning outcomes: <i>If successfully completed the course, the student will acquire the following:</i> Knowledge: <ul style="list-style-type: none"> – <i>cross-sectional knowledge of non-traditional sports games with a focus on application at a level corresponding to the current state of knowledge, including knowledge of practical contexts and relations to related fields,</i> – <i>define the rules of non-traditional sports games,</i> – <i>know the history of non-traditional sports games,</i> – <i>identify the tools of non-traditional sports games.</i> Skills: <ul style="list-style-type: none"> – <i>can actively obtain information and use it to solve practical tasks in non-traditional sports games; can solve practical tasks in the field using the usual research and development procedures, with a critical assessment of their suitability and adequacy,</i> – <i>can practically perform individual non-traditional sports games,</i> – <i>can technically correctly implement gaming activities in individual non-traditional sports games,</i> – <i>can implement the rules into the game.</i> Competencies: <ul style="list-style-type: none"> – <i>can solve professional tasks and coordinate sub-activities and be responsible for the team's results,</i> – <i>can identify and evaluate the ethical, social and other contexts of the problems addressed,</i> – <i>can independently acquire new knowledge and actively expand their knowledge,</i> – <i>apply knowledge in practical situations,</i> – <i>organize competitions in non-traditional sports games,</i> – <i>work in a team,</i> – <i>communicate key information from the field of non-traditional sports games to layman,</i> 	

- is able to independently explain, practically demonstrate and teach basic locomotive skills in practice within his / her professional competence,
- has relevant theoretical knowledge and practical experience.

Course content:

- The history of chosen non-traditional sports games, division and classification of games.
- Rules of chosen non-traditional sports games.
- Organizing competitions in non-traditional sports games.
- Dodgeball.
- Floorball.
- Field hockey.
- Ringo, Boccia.
- Ringette.
- Bedminton, Ogo.
- Speed badminton.
- Spikeball.
- Frisbee.
- Korfbal.

Recommended literature :

HUBINÁK, A., ONDREJKA, M., POTOČNÝ, L., ŠIŠKA, L., 2021. *Netradičné pohybové, športové hry a úlohy so zameraním na rozvoj koordinačných schopností*. Ružomberok: Verbum vydavateľstvo KU. ISBN 978-80-561-0877-2. Dostupné z: <https://www.ku.sk/fakulty-katolickej-univerzity/pedagogicka-fakulta/katedry/katedra-telesnej-vychovy-a-sportu/publikacie/netradicne-pohybove-sportove-hry-a-ulohy-so-zameranim-na-rozvoj-koordinacnych-schopnosti.html>

VALUŠKOVÁ, J., BŮŠIK, P., 2019. *Netradičné športové hry, korfbal, interkros, brännball v predmete telesná a športová výchova a vo voľnočasových aktivitách (Korfbal) [online]*. Bratislava: Slovenská asociácia športu na školách. Dostupné z: https://www.sass.sk/images/KALENDAR_sutazi/metodicke_materi%20a%2011y/Methodika_Korfbal.pdf Klub pampúch.

Netradičné športové hry. Dostupné z: <https://netradicnesporty.sk/>

PERÁČEK, P., a kol. 2003. *Športové hry*. Bratislava: UK.

VOJČÍK, M., 2014. *Kapitoly zo športových hier*. Prešov: PU.

MORAVEC, R., 2004., *Teória a didaktika športu*. Bratislava: UK.

PERÁČEK, P., 2003 a 2004. *Teória a didaktika športových hier*. Bratislava: UK.

ROVNÝ, M., 1980. *Hry na voľný čas*. Bratislava: Šport.

Notes:

Student's workload distribution: total workload = 60 hrs.

- contact teaching and learning: 10 hrs.
- 10 pages of seminary work: 25 hrs.
- self-study for the exam: 25 hrs.

Completion of the course for a student with specific needs is modified in accordance with the recommendation of the faculty coordinator for students with specific needs.

Course evaluation:

Total number of students evaluated: 184

A	B	C	D	E	FX
80%	7%	2%	1%	2%	9%

Lecturers:

prof. PaedDr. Karol Görner, PhD., guarantor

Mgr. Jaroslav Sučka, PhD., co-guarantor, examiner, seminary supervisor

Mgr. Dalibor Dzugas, PhD., co-guarantor, examiner, seminary supervisor

Date of last change: 01.09.2025

Approved by: prof. PaedDr. Karol Görner, PhD.