

COURSE DESCRIPTIONS for ERASMUS+ incoming students

Study branch: **Political Science**

Study programme: **Political Science**

Academic degree: **Master**

No.	Code	Compulsory courses
1.	1IPO/POFI11m/24	Political Philosophy
2.	1IPO/PTEDE11m/24	Theory of Democracy I.
3.	1IPO/PMPOL11m/24	International Politics I.
4.	1IPO/PTEDE22m/24	Theory of Democracy II.
5.	1IPO/PBORST1m/24	Border studies
6.	1IPO/PMPOL22m/24	International Politics II.
7.	1IPO/PMASTP3m/24	Mass media theory and practice
8.	1IPO/PMEKVZ3m/24	International economic relations
9.	1IPO/POLET3m/24	Political Ethics
No.	Code	Compulsory optional courses
10.	1IPO/PDPROT1m/24	Diplomatic Protocol and Social Etiquette
11.	1IPO/PVERZ1m/24	Eastern Europe after the collapse of the Soviet Union: political transformation and foreign policy of selected countries
12.	1IPO/PTOINP1m/24	Tolerance and intolerance in politics
13.	1IPO/PZPSR2m/24	Foreign policy of the Slovak Republic (optional course)
14.	1IPO/PDEMGL2m/24	Democracy in the context of globalization

COMPULSORY COURSES

1. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POFI11m/24	Course title: Political Philosophy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: Carrying out a text and thought audit of the submitted topics. On the basis of this, to bring the student closer to the realization of their own, independent way of thinking and critical reflection of various systems of political institutions and ideas.	
Course content: Definition, characteristics of assumptions and starting points of political philosophy. Ontological and anthropological bases of political philosophy. Problem analysis (understanding the nature of human, the relationship between natural and human, political organization, ideas, political institutions and practical politics) in the context of the history of political philosophy. Clarification of the meaning of terms related to the political field (treaty theory, individualistic humanism, intellectual and moral autonomy, the state as a form of political organization ...). Anthropological pessimism of N. Machiavelli.	
Recommended literature: GÁL, Egon – NOVOSÁD, František (eds.): O slobode a spravodlivosti. Liberalizmus dnes. Bratislava: Archa 1993. ČARNOGURSKÁ, Marina: Čínske odpovede aj na naše nezodpovedané otázky. Bratislava: Kalligram 2006. HRUBEC, Marek: Od zneuznání ke spravedlnosti. Kritická teorie globální společnosti a politiky. Praha: FILOSOFIA 2011.	

KIMLICKA, Will: Contemporary Political Philosophy. An Introduction. Oxford: Oxford University Press 2002.

KIS, János: Současná politická filosofie. Praha: OIKOYMENH 1997

RAWLS, John: Lectures on the History of Political Philosophy. Cambridge, Massachusetts, and London, England: Harvard University Press 2008.

VIŠNOVSKÝ, Emil: Nové štúdie o pragmatizme a neopragmatizme. Bratislava. VEDA 2014

VOCHALA, Jaromír: Konfucius zrcadlem Sebraných výroku. Praha: Academia 2009.

WIGGERSHAUS, Rolf: The Frankfurt School. Its History, Theories and Political Significance. Cambridge, Massachusetts, and London, England: MIT Press 1998.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 268

A	B	C	D	E	FX
23%	19%	20%	18%	13%	7%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

2. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEDE11m/24	Course title: Theory of Democracy I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: To prepare professionals in the theory of democracy /politics/ able not only to assess the state and mechanisms of functioning of democratic political systems, but also to create, direct and manage them.	
Course content: The essence of democracy, the development of the concept. Democracy in the etymological sense. The meaning of the terms people, people, nation, citizen. Models of democracy. Process theory of democracy, substantive theory of democracy, consociational and consensual theory of democracy. Polyarchy theory, elite theory. Pluralistic and majority model of democracy. Totalitarianism. Parliaments of Western Europe, goals of parliamentary procedures. The relationship between parliaments and governments. Governed and managing democracy. Vertical democracy, decision theory of democracy. Models of democracy. Processual theory of democracy, substantive theory of democracy, consociation and consensual theory of democracy. Theory of polyarchy, elite theory. Plurality and majority model of democracy. Totalitarianism. Parliaments in western Europe, aims of parliamentary procedures. Relation between parliaments and governments. Vertical democracy. decision democracy.	
Recommended literature: BLEICKEN, J.: Athénská demokracie. Praha: OIKOYMENH 2002. CUNNINGHAM, F.: Theories of Democracy. A critical introduction. London and New York: Routledge 2001. DAHL, R. A.: Demokracie a její kritici. Praha: Victoria Publishing 1995.	

DAHL, R.A. – SHAPIRO, I. – CHEIBUB, J. A. (eds.): The Democracy Source Book. Cambridge (Massachusetts) – London (England): The MIT Press 2003.

THUKIDYDES: Dějiny peloponéské války. Praha: ODEON 1977.

SARTORI, G.: Teória demokracie. Bratislava ARCHA 1993.

SCHUMPETER, J.A.: Kapitalizmus, socializmus a demokracie. Brno: CDK. 2004

SHAPIRO, I. – HABERMAS, J.: Teorie demokracie dnes. Praha. FILOSOFIA 2002.

SURMÁNEK, Š. – GBÚROVA, M. – DUDINSKÁ, I.: Politológia (vybrané kapitoly). Prešov: Slovacontact 2006.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 268

A	B	C	D	E	FX
30%	20%	23%	12%	8%	7%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

3. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMPOL11m/24	Course title: International Politics I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which is elaborated and presented in a seminar exercise. By the end of the semester, the student will submit a seminar paper on the selected topic. Final evaluation: The course is completed with a verbal examination. The final assessment considers the student's response to questions during the verbal examination (70%), the assessment of the presentation of the selected topic in the seminar exercise (10%) and the text of the seminar paper (20%).	
Learning outcomes: Students will gain knowledge of the main theories of international relations (ToIR), which will enable them to scientifically interpret the historical development of international relations, to better understand the current issues of contemporary international relations and to make informed estimates of their future development. ToIR are an essential part of a political science education, complementing the theoretical knowledge that students acquire from other courses included in the political science curriculum that focus primarily on issues related to the processes (and institutions) of domestic politics. In the course, students will be introduced to the origins and ideological sources of ToIR, basic scholarly approaches to interpreting the subject and nature of international relations, and the scholarly discourse on the methods of international relations research. The course includes the application of ToIR to selected current issues in contemporary international relations	
Course content: The origins and institutional development of ToIR, historical types of international relations systems as the subject of ToIR reflection (classical Greece, Roman world, Middle Ages, Westphalian system), precursors and ideological sources of ToIR (political philosophy, history, international law), theoretical dispute about the nature of international relations and the object of research (liberal-idealist versus realist interpretations of IR), dispute about the method of research on IR (traditional approaches to research on IR versus scientism), peace research after World War II (traditional and critical directions, its influence on the formation of neoliberalist and neorealist interpretations of the International Relations), integration theories (functionalism, neofunctionalism, federalism, transactional analysis), analysis of international regimes (systems analysis, game-model analysis, functional analysis, normative-institutional analysis, problem-structural analysis, cognitive analysis), system-theoretical models of international relations according to M. A. Kaplan (balance of power system, loose	

bipolar system, rigid bipolar system, universal system, hierarchical system, veto system), application of game theory in international relations research (zero-sum game, cooperative game, coward's game, prisoner's dilemma), critical theories (marxism, postmodernism, constructivism, feminist studies, green political theory), Copenhagen School securitization theory (the process and sectors of securitization).

Recommended literature:

Barša P., Císař O., Anarchie a řád ve světové politice. Praha: Portál, 2008.

Burchill, Scott et al., Theories of International Relations. Houndmills: Palgrave, 2005.

Buzan, B., Wæver, O., de Wilde, J., Security: A New Framework for Analysis. Lynne Rienner Publishers, 1998

Drulák, Petr, Teorie mezinárodních vztahu. Praha: Portál, 2003, 2010.

Duleba, Alexander, Úvod do štúdia teórie medzinárodnej politiky. Krátky prehľad vývoja a problematiky (učebný text). Ruhr-Universität Bochum, Fakultät für Sozialwissenschaft, Lehrstuhl für Politische Wissenschaft II, 1992.

Dunne, Tim et al., eds., International Relations Theories. Oxford University Press, 2008.

Ištok, Robert, Tomáš Koziak, Theodor Hudeček a Irina Mattová, Geopolitika, globalistika, medzinárodná politika. Komentovaný výber textov. Prešov: Prešovská univerzita v Prešove, Fakulta humanitných a prírodných vied, 2010.

Krejčí, Oskar, Mezinárodní politika. Praha: Ekopress, s.r.o. 2001, 2007, 2010.

Pearson, F. S., Rochester, J.M., Medzinárodné vzťahy. Bratislava: Iris, 1992.

Reus-Smit, Ch., Snidal, D. (eds) The Oxford Handbook of International Relations. Oxford University Press, 2008.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 259

A	B	C	D	E	FX
22%	20%	21%	16%	14%	7%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 29. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

4. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEDE22m/24	Course title: Theory of Democracy II.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: System analysis as theoretical-methodological interpretation of social reality and political reality is the aim of this subject. Knowledge of this context is a precondition of unbiased and professional attitudes in political practice.	
Course content: An overview of modern theories of democracy. Structural - functionalist analysis, the concept of communication in political science, coalition theory, pluralism, corporatism, transition theory, modernization theory. Ideologies. Conservatism, liberalism, socialism. Value systems. Phenomenon of power, subjects of power, classification of sources of power, efficiency of power. Right, left. Freedom, equality, order. Theory of political pluralism. Civil society.	
Recommended literature: ADAMOVIČ, K. – KŘÍŽKOVSKÝ, L.: Politologie. Praha 1997. DAHL, R.: Demokracie a její kritici. Praha 1995. HLOUŠEK, V., KOPEČEK, L. (eds.): Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno: Masarykova univerzita 2003. KUNC, J.: Demokracie a ústavnost. Praha 1999. SARTORI, G.: Teória demokracie. Bratislava: Archa 1993. SCHUMPETER, J. A.: Kapitalismus, socialismus a demokracie. Brno: CDK 2004 DAHL, R.: O demokracii. Praha 2001. ARON, B.: Demokracie a totalitarismus. Praha 1993. HAYEK, F. A.: Právo, zákonodárství a svoboda. Praha 1994. POPPER, R. K.: Život je řešení problému. Praha 1998.	

HLOUŠEK, V. – KOPEČEK, L./ed/.: Demokracie. MU, Brno 2003.
SVENSSON, P.: Teorie demokracie. Brno, 1995.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 265

A	B	C	D	E	FX
26%	19%	20%	14%	12%	9%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

5. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PBORST1m/24	Course title: Border studies
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites: Cross-Border Cooperation	
Assessment and completion of the course: Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which is elaborated and presented in a seminar exercise. By the end of the semester, the student will submit a seminar paper on the selected topic. Final evaluation: The course is completed with a verbal examination. The final assessment considers the student's response to questions during the verbal examination (70%), the assessment of the presentation of the selected topic in the seminar exercise (10%) and the text of the seminar paper (20%).	
Learning outcomes: Students will gain knowledge of the theoretical approaches to border studies and cross-border cooperation research developed in the framework of the Border studies. This is a specific line of research that emerged at the intersection of political science and other social science disciplines in Europe and North America in the 1980s in response to the need to explain the new roles and possibilities of sub-state actors (regional and local governments, other sub-state actors) in the development of cross-border cooperation in the framework of the EU and NAFTA integration groupings (US-Canada-Mexico Free Trade Area). Students will be introduced to theoretical conceptualizations of the functions of the state border and cross-border cooperation at the internal and external borders of integration groupings, research on the factors that influence the formation of preconditions and conditions for the development of cross-border cooperation, as well as decision-making at the level of national, regional and local actors in the field of cross-border cooperation. The students will get acquainted with the results of the latest research in the framework of border studies, which is implemented through projects with the support of EU research programmes in the field of research on cross-border cooperation at the internal and external borders of the EU, including the research of the Institute of Political Science of the Faculty of Arts of the University of Prešov on the impact of EU-Ukraine relations and intergovernmental relations between Slovakia and Ukraine on the conditions for the development of cross-border cooperation between regional and local actors on the Slovak-Ukrainian border (project APPV-15-0369, VEGA 1/0177/19).	
Course content: Theoretical interpretations of state border functions (exclusive and inclusive); conceptualizations of the impact of the formation of single market on the functioning of borders between participating states (European Communities - 1986, NAFTA - 1987); American School of Border Studies: research on factors affecting cross-border cooperation (CBC)	

between regional and local actors on the US-Canada-Mexico border; European School of Border Studies: research on the interests of regional political elites participating in CBC and factors influencing its institutionalization; relations between regional and local actors and national governments on CBC issues; the influence of transnational actors and international organizations on CBC (especially the EU and the "Europeanization" of CBC, including EU programs to promote CBC); the importance of CBC for sustainable economic development with regard to addressing issues that cross national borders (cross-border spatial planning: ecology, labour migration, the formation of regional/cross-border identities and research on factors leading to the emergence of "cross-border territorial units" or "transboundary territorial units". The impact of EU policies (European Neighbourhood Policy/Eastern Partnership) on CBC at the EU external borders; application of border studies research methodology to research on cross-border cooperation at the Slovak-Ukrainian border.

Recommended literature:

- Duleba, A. a kol. 2017. Hranice a cezhraničná spolupráca. Úvod do výskumu hraníc. Prešov: Inštitút politológie, Filozofická fakulta, Prešovská univerzita v Prešove.
- Duleba, A. 2019, ed. Cross-Border Cooperation between Slovakia and Ukraine: Volume I: Impact of EU relations with Ukraine. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2348-4 (print) / 978-80-555-2489-4 (online)
- Duleba, A. 2019, ed. Cross-Border Cooperation between Slovakia and Ukraine: Volume II: Impact of intergovernmental relations. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2349-1 (print) / 978-80-555-2490-0 (online)
- Houtum, H.v. and Scott, J.W. 2005. Boundaries and the Europeanisation of Space: The EU, Integration and Evolving Theoretical Perspectives of Borders. Berlin and Nijmegen: EXLINEA.
- Kramsch, O. and Barbara H. 2004, eds. Cross-Border Governance in the European Union. London.
- Lačný, M. 2021, ed. The EU-Ukraine Association Agreement and Its Impacts on Cross-Border Cooperation. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN 978-1-5275-7220-1
- Lačný, M. - Polačková, A. (eds.). 2019. Cross-Border Cooperation between Slovakia and Ukraine: Volume IV. Perceptions of regional and local actors. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2351-4 (print) / 978-80-555-2488-7 (online)
- Lapid, Y., Mathias, A. 2001, eds. Identities, Borders, Orders: New Directions in International Relations Theory. Minneapolis: University of Minnesota Press.
- Scott, J. 2007. Borders, Border Studies and EU Enlargement. EUDIMENSIONS
- Scott, J. and Matzeit, S. 2006, eds. Lines of Exclusion as Arenas of Cooperation: Reconfiguring the External Boundaries of Europe – Policies, Practices, Perceptions. Final Project Report. EXLINEA.
- Smallbone, D., Labrianidis, L., Venesaar, U., Welter, F. and Zashev, P. 2007. Challenges and Prospects of Cross-Border Cooperation in the Context of the EU Enlargement. Kingston University
- Székely. G. 2019, ed. Cross-Border Cooperation between Slovakia and Ukraine: Volume III. Policies and practices of regional and local actors. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2350-7 (print) / 978-80-555-2491-7 (online)

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
27%	13%	26%	16%	13%	5%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.**Date of last change:** 29. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

6. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1POL/PMPOL22m/24	Course title: International Politics II.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites: History of International Relations I., II.; International Politics I.	
Assessment and completion of the course: Exam Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which is elaborated and presented in a seminar exercise. By the end of the semester, the student will submit a seminar paper on the selected topic. Final evaluation: The course is completed with a verbal examination. The final assessment considers the student's response to questions during the verbal examination (70%), the assessment of the presentation of the selected topic in the seminar exercise (10%) and the text of the seminar paper (20%).	
Learning outcomes: Students will gain knowledge about the functioning of the most important international organisations (EU, NATO, UN, OSCE and Council of Europe), which play a key role in contemporary international relations fundamentally influencing the international environment and the internal conditions in the Slovak Republic, including the development of national legislation, the functioning of political institutions and political decision-making at national level. Students will gain knowledge about the objectives of selected international organisations (EU, NATO, UN, OSCE, Council of Europe), their spheres of competence, institutional structure, decision-making mechanisms, their selected policies and outcomes, which have an impact on contemporary international relations, foreign policy of the Slovak Republic and internal legislation and regulatory policies of the Slovak Republic. The main focus of the course is to explain options that member states have in shaping the outputs and decision-making of international organisations, i.e. explaining the internal policy and decision-making processes and mechanisms within the selected international organisations. At the same time, students will be introduced to the activities and positions of the Slovak Republic in the selected international organisations.	
Course content: The founding documents of the selected international organisations (IOs; treaties/statutes), the institutional structure of selected IOs, the terms of membership and forms of representation of member states, the mechanisms and rules of decision-making, ability of member states to influence the outcomes of decision-making within the IOs, nature of the outcomes of the decision-making process within the selected IOs (international law/decisions/guidelines), their impact on international relations and their implications for the internal and/or foreign policy of the Slovak Republic. In the course, students will gain knowledge of the functioning of the following selected IOs:	

European Union (EU),
North Atlantic Treaty Organisation (NATO),
United Nations (UN),
Organisation for Security and Cooperation in Europe (OSCE),
Council of Europe (CoE).

Recommended literature:

Archer, C., International Organizations. Third edition. Routledge, 2001.
Charter of the United Nations and Statute of the International Court of Justice. San Francisco, 1945.
Cogan, J.K., Hurd, I., Johnstone, I. eds. The Oxford Handbook of International Organizations. Oxford University Press, 2016.
Klabbers, J., An Introduction to International Institutional Law. Cambridge University Press, 2002.
Konsolidované znenie Zmluvy o Európskej únii a Zmluvy o fungovaní Európskej únie. Charta základných práv Európskej únie. Luxemburg: Úrad pre vydávanie publikácií Európskej únie, 2010.
Organization for Security and Cooperation in Europe. Factsheet. Vienna: OSCE Secretariat, Press and Public Information Section, 2010.
Príručka NATO (NATO Handbook). NATO Public Diplomacy Division, 1976 (v slovenskom jazyku vyšla v roku 2001)
Rada Európy. 800 miliónov Európanov. Bratislava: Informačná kancelária Rady Európy, 2006.
Oficiálne internetové stránky medzinárodných organizácií:
Európska únia: <http://europa.eu>
NATO: <http://www.nato.int>
OSN: <http://www.un.org>
OBSE: <http://www.osce.org>
Rada Európy: <http://www.coe.int>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 259

A	B	C	D	E	FX
20%	22%	27%	18%	8%	5%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 25. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

7. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMASP3m/24	Course title: Mass media theory and practice
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: After completing all tasks in the allotted time, it is possible to pass the oral colloquial exam by demonstrating knowledge with the following evaluation: A - excellent (100-91%), B - very good (90-81%), C - good (80-71%), D - satisfactory (70-61%), E - sufficient (60-51%), Fx - insufficient (50% and less).	
Learning outcomes: The aim of the course is to acquaint students of political science with the causes and consequences of the central position of the media in the process of political communication. The seminars will provide an opportunity to improve the communication skills needed to communicate with / through the media.	
Course contents: General content of lectures: 1. Media - representation - reality: Principle of representation, relation of representation to reality. Essentialist (objectivist) and constructivist (subjectivist) understanding of the relationship between reality and representation. The concept of the Ptolemaic and Copernican understanding of reality by Winfried Schulz. 2. Media Policy: Fundamentals of Quantitative Content Media Analysis. Analysis of news coverage of political parties in television news. 3. Who from whom: politicians in the media: Basics of discursive media analysis. Conversational analysis. Positioning as the current discursive situation of the subject. 4. Discourse as a battlefield and a weapon: The concept of discourse. Discourse and power: ideology, hegemony, repressive and ideological state apparatuses. Discourse structuring: binary opposition, subordination, social taboo and exnomination. 5. Media logic - political logic: Media and news logic. Intelligence values. The concept of mediation and its relationship to politics. 6. Web as a political tool: blogs, wikis ...: Analysis of the political potential of the web in comparison with traditional mass media. Web 1.0 vs. Web 2.0. Social web and blurring the boundaries between private and public. Blogs as a means of deelitizing professional (journalistic, professional) discourses. The concept of civic journalism. 7. Subjectivity in discourse and politics of identity: Theoretical definition of subject, subjectivity as a concept of power. Foucault - subjectivity as a policy of body supervision. Identity politics. Selected identities and their functioning in discourse.	

8. Political subjects in media discourse: News as a means of political inclusion / exclusion. Political participation by media.
 9. Politics as entertainment, celebrity politics: The concept of consumer society. Media celebrity - replacing organizations with celebrities. The pleasure of the subject's media coverage. Political celebrities.
 10. Power-media configurations of social systems and systems of media responsibility: Basic theories of the relationship between media and politics. Media liability systems. Media legislation and media ethics. Social reflection of the media.
 11. - 12. Summary.
- General content of seminars:
1. Communication tools and channels in political PR. Press release - press conference - press foyer - press trip - astroturfing - spin, spin, doctoring.
 2. Current spokesperson role.
 3. Media relations.
 4. Liberal vs. critical model. Social determinants.
 5. Journalist as a creator of public opinion.
 6. - 8. Simulation of the press conference I. - III.
 9. - 11. Simulation of crisis PR I. - III.
 12. Summary.

Recommended literature:

- Althusser, L., 1971. Ideology and Ideological State Apparatuses (Notes towards an Investigation). In: Althusser, Louis: Lenin and Philosophy and Other Essays. New York, London: Monthly Review Press 1971, s. 127-186.
- Barker, Ch., 2006. Slovník kulturních studií. Praha: Portál.
- Berger, P. L. – Luckmann, T., 1999. Sociální konstrukce reality. Pojednání o sociologii vědění. Brno: Centrum pro studium demokracie a kultury.
- Bertrand, C.-J., 1997. Media Accountability Systems: An Overview. In: Sonnenberg, U. (ed.): Organising Media Accountability. Experiences in Europe. Maastricht: European Journalism Centre, s. 7-16.
- Bočák, M., 2006. heslá knižne publikované v Stručný slovník masmediálnej a marketingovej komunikácie. Trnava: Fakulta masmediálnej komunikácie UCM.
- Bočák, M., 2008. Kto je kto: positioning v televíznom spravodajstve. In: Magál, S. – Mistrík, M. – Solík, M. (eds.): Médiá, spoločnosť, mediálna fikcia. Trnava, Bratislava: FMK UCM, Kabinet divadla a filmu SAV 2008, s. 239-245.
- Bočák, M., 2009. Diskurz: neurčitá cesta kulturných, mediálnych a komunikačných štúdií do centra svojho záujmu. Kultura – média – komunikace (Spektákl, mijející realita a (ne)bezpečí informací.
- Bočák, M., 2009. Subjekty po devätnástej: konštrukcia politických subjektív v televíznom spravodajstve. In: Magál, S. – Mistrík, M. – Solík, M. (eds.): Masmediálna komunikácia a realita I. (Masmédiá a sociálna konštrukcia reality. Masmédiá a kultúrna identita.) Trnava: FMK UCM, s. 151-168.
- Čmejrková, S. – Hoffmannová, J. (eds.): Jazyk, média, politika. Praha: Academia 2003.
- Dayan, D., 1997. Media Events. In: Newcomb, Horace (ed.). Encyclopedia of Television. Chicago: Fitzroy Dearborn.
- Diskurs(y) o diskursu), 2009, roč. 1, č. 1, s. 117-146.
- Doplňkové čítanie:
- Ftorek, J., 2009. Public relations jako ovlivňování médií. 2. vyd. Praha: Grada Publishing.

Jiráček, J., 2000. Kontrola médií veřejné služby jako interpretační problém. In: Česká televize: věc veřejná.

Mansfield, N., 2000. Subjectivity. Theories of the Self from Freud to Haraway. St. Leonards: Allen & Unwin.

Mazzoleni, G. – Schulz, W., 1999. "Mediatization" of Politics: A Challenge for Democracy? Political Communication, vol. 16, no. 3, s. 247-261.

McQuail, D., 1999. Úvod do teorie masové komunikace. Praha: Portál.

Meyrowitz, J., 2006. Všude a nikde. Vliv elektronických médií na sociální chování. Praha: Karolinum.

Mind Map of Web 2.0.

Prokop, D., 2005. Boj o média. Praha: Karolinum.

Reifová, I. a kol., 2004. Slovník mediální komunikace. Praha: Portál.

Sassatelli, R., 2007. Consumer Culture: History, Theory and Politics. Los Angeles, London, New Delhi, Singapore: Sage.

Sborník textů k diskusi o roli televize veřejné služby v české společnosti na počátku 21. století. Praha: Česká televize, s. 95-97.

Schramm, W., 1992. Čtyři koncepty masové komunikace. In: Šmíd, Milan: Úvod a texty ke studiu masových médií. 2. část: Vybrané texty o masové komunikaci. Praha: Fakulta sociálních věd Univerzity Karlovy.

Schulz, W., 2000. Funkce a důsledky politické komunikace. In: Jiráček, J. – Říchová, B. (eds.): Politická komunikace a média. Praha: Karolinum, s. 24-40.

Slobodová, B., 2009. Nová logika masmédií. In: Magál, Slavomír – Mistrík, Miloš – Solík, Martin (eds.): Masmediální komunikace a realita II. (Mediálne kompetencie. Mediá a politika. Mediálna fikcia.) Trnava: FMK UCM, s. 239-249.

Thompson, J. B., 2004. Média a modernita. Sociální teorie médií. Praha: Karolinum.

Trampota, T., 2006. Zpravodajství. Praha: Portál.

Turner, G., 2004. Understanding Celebrity. London, Thousand Oaks, New Delhi: Sage.

Web:
What Is Web 2.0. Design Patterns and Business Models for the Next Generation of Software.

Zeh, R., 2005. A Practical Introduction into Quantitative Content Analysis.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
34%	16%	18%	8%	21%	3%

Lecturers: Doc. Mgr. Michal Bočák, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

8. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMEKVZ3m/24	Course title: International economic relations
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active participation in seminars/active participation in online course, presentation of seminar works, final test	
Learning outcomes: Student will learn to understand the Slovak economy as an integral part of the world economy and the EU economy. Student will gain a factual overview of trends determining the development of the world economy, the centers of the world economy, the processes of economic integration and integration groupings in the world economy.	
Course content: - Fundamentals of the theory of international economic relations and the development of the world economy. Theory of international division of labour. - Factual problems of the world economy, internationalization, economic globalization, interdependence in the world economy. - Forms and subjects of international economic relations. - International monetary relations. - Centers of the world economy. US economy. - The European center of the world economy and the development of integration processes in Europe. Slovak economy in the context of EU economy. - The Asian Center in the world economy and the economy of Japan - Developing countries and emerging markets. - Economic integration and integration groupings in the world economy.	
Recommended literature: DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. DUDINSKÁ, I. a kol. (2015). Politologické penzum III. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-1522-9. DUDINSKÁ, I. a kol. (2012). Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. 134 s. ISBN 978-80-555-0590-9. KRPEC, O. - HODULÁK, V. (2011). Politická ekonomie mezinárodních vztahů. Brno: MU. 360 s. ISBN 978-80-210-5481-3. KUZMIŠIN, P. a kol. (2008). Svetová ekonomika. Košice: EkF TU KE. 390 s. ISBN 978-80-8073-990-4.	

LEBIEDZIK, M., MAJEROVÁ, I., NEZVAL, P. (2007). Světová ekonomika. Brno: Computer Press. 280 s. ISBN978-80-251-1510-7. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. ŠÍBL, D. – ŠÁKOVÁ, B. (2000). Svetová ekonomika. Bratislava: SPRINT. 460 s. ISBN 80-88848-60-1.					
Language which is necessary to complete the course: English					
Notes:					
Course evaluation Total number of students evaluated: 62					
A	B	C	D	E	FX
60%	23%	8%	6%	0%	3%
Lecturers: Ing. Martin Lačný, PhD.					
Date of last change: 11. 01. 2022					
Approved by: Prof. PhDr. Alexander Duleba, CSc.					

9. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POLET3m/24	Course title: Political Ethics
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/2 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: - active participation in seminar classes / online courses; - continuous assessment - presentation on a selected topic in a seminar class, submission of seminar work; - final evaluation - exam / online test; - the final evaluation is the average of all achieved evaluations.	
Learning outcomes: The aim of the course is to approach the basic terminological background of the issue and to orientate oneself in selected issues of political ethics. The course supports the promotion of ethical values in political practice.	
Course contents: 1. Introduction to the issue - political ethics and its perception; 2. Definition of basic terminology - morality, language of morality, moral systems; 3. Regulators of moral behavior - conscience, public opinion; 4. Structural elements of moral systems - moral values and beliefs, moral ideal, principles and norms; 5. Definition of basic terminology - ethics, the difference between ethics and morality; 6. Basic ethical concepts - good, evil, justice, responsibility, virtue, tolerance; 7. Political ethics in public administration - code of ethics, clientelism, nepotism, corruption; 8. Politics and morality; 9. Max Weber - Politics as a profession.	
Recommended literature: DUDINSKÁ, Irina a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. GLUCHMAN, Vasil (ed.), 2011. Etika a politika. Prešov: Filozofická fakulta PU v Prešove. ISBN: 978- 80-555-0266-3. GLUCHMAN, Vasil (ed.), 2010. Etika verejnej správy. Prešov: Filozofická fakulta PU v Prešove. ISBN: 978-80-555-0109-3. CHAPMAN, Richard A. (ed.), 2003. Etika verejnej správy pro nové tisíciletí. Praha: SLON. ISBN: 80- 86429-14-8. PLICHTOVÁ, Jana(ed.), 2010. Občianstvo, participácia a deliberácia na Slovensku: Teória a realita. Bratislava: Veda. ISBN: 978-80-224-1173-8.	

REMIŠOVÁ, Anna – TRENČIANSKÁ, Elena, 2012. Etika a morálka: teória a realita. Bratislava: Sprint 2 s.r.o. ISBN: 978-80-89393-76-3.

SKOVAJSA, Marek, 2006. Politická kultúra: Prístupy, kritiky, uplatnení ve zkoumaní politiky. Praha: Univerzita Karlova v Praze, Karolinum. ISBN: 80-246-1136-8.

SUTOR, Bernhard. 1996. Politická etika. Praha: OIKOYMENH. ISBN: 8086005178.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
53%	15%	23%	5%	5%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

COMPULSORY OPTIONAL COURSES

10. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDPROT1m/24	Course title: Diplomatic Protocol and Social Etiquette
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour per week Method of educational activity: Combined	
Number of ECTS: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Lessons aim to provide: a) knowledge and skills in social communication, etiquette and diplomatic protocol; b) general overview in diplomatic affairs management; c) clarify the significance and enforcement of diplomatic protocol rules in practice at different levels; d) clarify the significance of communication and its practical use in formal and informal fellowship based on theoretical knowledge familiar with the practical aspects of foreign policy. During the semester, the student independently processes the terminological pension in diplomacy, social etiquette and diplomatic protocol. Furthermore, based on an independent study of literature and monitoring of online seminars, it is actively and continuously preparing to complete the course. Practical benefits of the course unit: Students will gain theoretical and practical knowledge of diplomacy, diplomatic protocol, business protocol and social etiquette. They use particular knowledge in everyday social communication at various levels (for example, in the family, workplace, public, etc.). They will use the knowledge from the diplomatic protocol as potential applicants at the Ministry of Foreign and European Affairs of the Slovak Republic, in other state administration bodies, and international organizations or EU institutions.	
Course content: 1) Introduction to topic – historic relations of etiquette, basic terminology	

- 2) Etiquette in daily practice – social hierarchy of persons, addresses, greetings, thou, business cards
- 3) Etiquette of everyday – behavior at public, at business meetings, at interviews, at work, in a theatre, in vehicles
- 4) Functions in daily life – private visits, family celebration, wedding, graduation, funera
- 5) Dresscode – hygiene, guides of dressing for various occasions, types of men's and women's clothing, shoes and accessories
- 6) Eating – guides and forms, organizational protocol and sitting orde
- 7) Diplomacy – historical development of diplomacy, structure and sorts of diplomacy, diplomatic career, diplomatic relations and mission
- 8) Diplomatic protocol – development and sense of protocol in diplomacy, diplomatic hierarchy, corps diplomatic, protocol from intenational legal perspective, customs of other countries
- 9) Diplomatic privileges and immunities, internal and external state authorities for diplomatic relations
- 10) Diplomatic protocol in Slovak Republic – formation and development, procedures, protocolar rules and priorities, legal sources of state protocol
- 11) Official visits, use of national emblems, public holidays, solemn ceremonies
- 12) Diplomatic correspondence, principles of electrinic and written communication of diplomats
- 13) Diplomatic and social faux-pas – practical examples and samples, selected problems from practice

Recommended literature:

- BALUŠEK, M., 1996. Umenie diplomacie. Bratislava: Belimex. ISBN 80-8532-717-1.
- BAYER, A., 1993. Spoločenský styk a diplomatický protokol. Praha: Vysoká škola ekonomická. ISBN 80-7079-507-7.
- BRÁZDOVÁ, D., 1997. Pravidlá spoločenského správania: Čo sa patrí a čo nie. Bratislava: Iris. ISBN 80-9005-306-8.
- BRIDGES, J. – CURTIS, B., 2006. Ako sa oblieka džentlmen. Bratislava: Slovenský spisovateľ, Ltd. ISBN 80-220-1378-1.
- BYSTRICKÝ, Ľ., 2000. Základy diplomacie. Bratislava: DILEMA. ISBN 80-968029-9-2.
- BYSTRICKÝ, Ľ., 2006. Základy diplomacie. Bratislava: Vydavateľstvo Michala Vaška. ISBN 80-7165-544-9.
- CAPPONI, V. – NOVÁK, T., 2014. Sám sobě psychologem. 3. vyd. Praha: Grada Publishing. ISBN 978-8024-7482-52.
- DÖMÖK, J., 2007. Diplomát na štyroch kontinentoch. Bratislava: Ikar. ISBN 978-80-55115-69-6.
- DÖMÖK, J., 2011. Diplomacia a diplomatický protokol. Šamorín: Heúreka. ISBN 978-80-89122-67-7.
- FANTA, V., 2002. Nikdo nejsme dokonalí. Pardubice: Filip Trend Publishing. ISBN 80-86282-12-0.
- FELTHAM, R. G., 2003. Příručka diplomata. Praha: Sociologické nakladatelství. ISBN 80-86429-13-X.
- FILIPOVÁ, E., 2012. V koutě štěstí nehledej. Praha: Euromedia Group, k. s. – Ikar. ISBN 978-80-249-1911-9.
- FILIPOVÁ, E., 2014. Moderní etiketa boduje. Praha: EUROPRINT. ISBN 978-80-904436-1-7.

GULLOVÁ, S., 2013. Mezinárodní obchodní a diplomatický protokol. 3. vyd. Praha: Grada. ISBN 978-80-247-4418-6.

GUTH-JARKOVSKÝ, J. – JURAJ, S., 1930. Společenská výchova a jej význam. Trnava: František Urbánek.

GUTH-JARKOVSKÝ, J., 1992. Společenský katechizmus. Praha: Československý spisovatel. ISBN 80-2020-379-6.

GUTH-JARKOVSKÝ, J., 2005. Společenské klasobraní. Praha: Plot. ISBN 80-8652-354-3.

HLAVÁČKOVÁ, S., 2004. Etiketa a protokol. Bratislava: Univerzita Komenského. ISBN 80-223-1875-2.

HUBINGER, V., 2006. Encyklopedie diplomacie. Praha: Nakladatelství Libri. ISBN 80-7277-296-1.

IMRECZEOVÁ, G., 2003. Bonton. Praha: Computer Press. ISBN 80-7226-630-6.

JEČNÝ, D., 2001. Společenský styk. Bratislava: SPN. ISBN 80-0803-249-9.

JEČNÝ, D., 2005. Společenské chování v kostce. Úvaly: Ratio. 125 s.

KOCOURKOVÁ, J. 2003. Jiný kraj, jiný mrav: Jak se chovat v cizině. Praha: Olympia. ISBN 80-7033-774-5.

KOVÁČ, M. – MATTOŠ, B., 2006. Etiketa a spoločenské správanie. Bratislava: Vydavateľstvo EKONÓM. ISBN 80-2251-657-0.

KRÁLIK, J., 2003. Letokruhy diplomacie. Bratislava: Iura edition. ISBN 80-8904-751-3.

KRÁLIK, J., 2006. Kariérny diplomat. Bratislava: Iura edition. ISBN 80-8078-095-1.

LUTHEROVÁ, D. a kol., 2011. Nový lexikón slušného správania. Bratislava: MATYS. ISBN 978-80-8088-269-3.

MATTOŠ, B., 2010. Diplomatický protokol Slovenskej republiky. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3145-0.

MIKULÁŠTÍK, M., 2010. Komunikační dovednosti v praxi. Praha: Grada. ISBN 978-80-2472-339-6.

NAUMANN, F., 2008. Umění diplomatického jednání. 2. vyd. Praha: Portál. ISBN 978-80-7367-400-7.

O'BYRNE, R., 2011. Dokonalý džentlmen. Praha: Euromedia Group, k. s. – Ikar. ISBN 978-80-249-2368-0.

RUSIŇÁK, P a kol., 2012. Diplomacia – úvod do štúdia. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3480-2.

SCHLEGEL, G. – TÖDTMANN, C., 2008. Profesionální vystupování suverénně v práci i v životě. 2. vyd. Brno: Computer Press, a.s. ISBN 80-251-1302-7.

SCHNEIDER-FLAIG, S., 2005. Lexikón slušného správania. Bratislava: Aktuell. ISBN 80-89153-17-8.

SMEJKAL, V. – BACHRANOVÁ, H., 2011. Lexikon společenského chování. 5. vyd. Praha: Grada Publishing. ISBN 978-80-247-3649-5.

SMEJKAL, V. – BACHRANOVÁ, H., 2011. Velký lexikon společenského chování. Praha: Grada Publishing. ISBN 978-80-247-3650-1.

ŠPAČEK, L., 2009. Nová velká kniha etikety. Praha: Mladá Fronta. ISBN 978-80-204-2096-1.

ŠPAČEK, L., 2013. Business etiketa a komunikace. Praha: EUROPRINT, a. s. ISBN 978-80-260-4347-8.

ŠRONĚK, I., 1992. Etiketa v obchodě a podnikání. Praha: Management Press. ISBN 80-8560-308-X.

ŠRONĚK, I., 2002. Diplomatický protokol a praktické otázky společenské etikety. Praha: Nakladatelství Karolinum. ISBN 80-246-0247-4.

ŠRONĚK, I., 2001. Kultura v mezinárodním podnikání. Praha: Grada Publishing. ISBN 80-2470-012-3.

ŠŤASTNÝ, V., 2009. Organizační protokol firem, institucí a jednotlivců. Praha: Wolters Kluwer. ISBN 978-80-7357-445-1.

TÓTH, Ľ., 2004. Diplomatický protokol. Bratislava: Vydavateľstvo EKONÓM. ISBN 80-225-1866-2.

UTHAM, J., 1998. Diplomaté. Brno: Books. ISBN 80-7242-000-3.

VESELÝ, Z., 2014. Diplomacie (teorie – praxe – dejiny). 2. vyd. Plzeň: Aleš Čeněk. ISBN 978-80-7380-505-0.

VRŠANSKÝ, P., 2004. Základy diplomatickej komunikácie. Bratislava: Iura Edition. ISBN 80-8078-015-3.

VYBÍRAL, Z., 2009. Psychologie komunikace. Praha: Portál. ISBN 978-80-7367-387-1.

WILMOT, W. W. – HOCKEROVÁ, J. L. 2004. Interpersonálny konflikt. Bratislava: Ikar, 2004. ISBN 80-551-0832-3.

ZASEPA, T. – OLEKŠÁK, P., 2008. Diplomacia pre žurnalistov. Ružomberok: KU v Ružomberku. ISBN 978-80-8084-257-4.

Ako funguje Európska únia. Brusel: Európske spoločenstvá, 2005.

Diplomatická prax. Bratislava, MZV SR, 1998.

Zákon č. 131/2001 Z. z. Úplné znenie Ústavy SR

Zákon č. 63/1993 Z. z. Štátne symboly SR a ich používanie

Zákon č. 37/1994 Z. z. Štátne vyznamenania SR

Viedenský dohovor o diplomatických stykoch, 1961 (vyhláška č. 32/1964 Zb.)

Viedenský dohovor o konzulárnych stykoch, 1963 (vyhláška č. 32/1969 Zb.)

Online semináre:

ŠPAČEK, Ladislav: Online seriál „Etiketa“ (43 dielov / videí) na oficiálnej stránke Youtube.com

Dostupné na internete:

<https://www.youtube.com/watch?v=ocVpv9Wbufs&list=PLA351425B4BD562D2>

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 67

A	B	C	D	E	FX
60%	16%	6%	12%	3%	3%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

11. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVERZ1m/24	Course title: Eastern Europe after the collapse of the Soviet Union: political transformation and foreign policy of selected countries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour per week Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which he/she works on and presents in a seminar exercise. By the end of the semester, the student will submit a final version of his/her paper on the selected topic. Final evaluation: The course is completed with assessed credit. The final evaluation takes into account the assessment of the presentation of the selected topic in the seminar (30 %) and the text of the seminar paper (70 %).	
Learning outcomes: Students will gain knowledge of the development of domestic and foreign policy of selected post-Soviet countries (primarily Russia and Ukraine) starting from the collapse of the Soviet Union to the present day. They will gain an understanding of the development of political systems of these countries in comparison with other former communist countries of the Eastern bloc, including the main actors in the politics of selected post-Soviet countries. At the same time, students will gain knowledge about foreign and security policy of the selected countries, including attempts to reintegrate the former USSR space (Commonwealth of Independent States, Eurasian Economic Union, other integration projects), conflicts between the former USSR republics, including frozen conflicts on their territory, their relations with the EU and NATO, including the evolution of their relations with the Slovak Republic. The knowledge acquired in the course will enable students to familiarise themselves with the political realities of the countries of Eastern Europe, which is an important neighbouring region of the EU and the SR and can be applied in professional practice after graduation if they work in public or private sector organisations cooperating with partners from the countries of Eastern Europe.	
Course content: Historical and geopolitical factors of the emergence of current state borders in the post-Soviet area, causes of the collapse of the USSR and attempts to reintegrate the former Soviet area, models of post-communist transformation of former Soviet countries, political development of the Russian Federation and Ukraine starting from the collapse of the USSR to the present, foreign and security policy of the Russian Federation and Ukraine from 1992 to the present, the conflict between Russia and Ukraine since 2014, political crises in selected post-Soviet countries, Russia's and Ukraine's relations with the EU/NATO, and the evolution of Russia's and Ukraine's bilateral relations with the Slovak Republic. Teaching is flexible; if students are	

interested, the course may also include topics related to domestic politics and foreign policy of other post-Soviet countries of Eastern Europe - Armenia, Azerbaijan, Belarus, Georgia and Moldova. Special attention within the course is paid to the causes, course, and impact of the Russian-Ukrainian crisis since 2014 on the European security and interests of the Slovak Republic.

Recommended literature:

Bugajski, Janusz (eds.), Toward an Understanding of Russia. New European Perspectives. A Council on Foreign Relations Book, New York, 2002.

Duleba, Alexander a Karel Hirman, Rusko na konci Jelfcinovej éry. Zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Inštitút pre verejné otázky, Bratislava 1999.

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Duleba, A., Gális, T. Rusko, Ukrajina a my. Premedia, 2016.

Hirman, Karel, Faktor ropy a plynu v ruskej domácej a zahraničnej politike, Štúdie k medzinárodným otázkam A 05. Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, Bratislava 1998.

Pelczynska-Nalecz, Katarzyna – Alexander Duleba, László Póti and Vladimír Votápek (eds), Eastern Policy of the Enlarged European Union. A Visegrad Perspective (Bratislava: Slovak Foreign Policy Association, Center for Eastern Studies, Friedrich Ebert Stiftung, and International Visegrad Fund, 2003).

Ročenka zahraničnej politiky SR (od roku 1999). Slovenský inštitút medzinárodných štúdií, Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku (od roku 2004)

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 157

A	B	C	D	E	FX
27%	26%	19%	12%	10%	6%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 29. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

12. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTOINP1m/24	Course title: Tolerance and intolerance
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: - continuous assessment in the form of evaluated course credit - active participation on seminars or online courses - continuous assessment - presentation of a chosen topic in a seminar class, submission of a seminar paper - final evaluation / online test; - the final evaluation is the average of all evaluations achieved	
Learning outcomes: The course aims to clarify the meaning of the terms tolerance and intolerance, manifestations of tolerance and intolerance in political culture and coexistence, and define means of prevention against forms of intolerance, fundamentalism and fanaticism. Students will acquire theoretical knowledge and the terminology of this issue which they can apply to the practical level. At this level, the impact on the perception of the need for tolerance in politics and the whole society is expected, improving mutual communication, respecting diversity and strengthening cohesion.	
Course content: 1. Theoretical definition - tolerance, intolerance. 2. Characteristics of particular forms of intolerance, root cause analysis. 3. Sociobiological conditionality of intolerance. 4. Social narcissism, narcissism and politics. 5. Fundamentalism and manifestations of fanaticism. 6. Tolerance and intolerance in politics.	
Recommended literature: BAUMAN, Z., 2006. Úvahy o postmoderní době. Praha: Sociologické nakladatelství SLON. ISBN 80- 86429-11-3. DUDINSKÁ, I. a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-2016-2. DUDINSKÁ, I. – DUDINSKÝ, V. – POLAČKOVÁ, A. (eds.), 2016. Extrémizmus a radikalizmus – staré fenomény v nových kontextoch. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1765-0. FROMM, E., 1996. Lidské srdce. Praha: Mladá fronta. ISBN 80-85637-29-4. HEYWOOD, A., 2008. Politické ideologie. Plzeň: Aleš Čeněk. ISBN 978-80-7380-137-3. HOLE, G., 1998. Fanatizmus. Praha: Portál. ISBN 80-7178-183-5.	

KROPÁČEK, L., 1996. Islamský fundamentalizmus. Praha: Vyšehrad. ISBN 80-7021-168-7.
 LORENZ, K., 1997. Odumírání lidskosti. Praha: Mladá fronta. ISBN 80-204-0645-X.
 MÜNZ, T., 1991. Lorenzova a Frommonova teória ľudskej agresivity. Filozofia: Časopis Filozofického ústavu Slovenskej akadémie vied, roč. 46, č. 6, s. 513-524.
 ORTEGA Y GASSET, J., 1994. Vzbura davov. Bratislava: Remedium. ISBN 80-85352-25-7.
 SEILEROVÁ, B., 1996. Tolerancia v procesoch akulturalizácie. Bratislava: IRIS. ISBN 80-88778-28-X.
 SEILEROVÁ, B. – SEILER, V., 1997. Tolerancia versus intolerancia. Bratislava: Vladimír Seiler. ISBN 80-967789-4-3.
 WILSON, E. O., 1993. O lidské přirozenosti. Praha: Lidové noviny. ISBN 80-7106-076-3.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 118

A	B	C	D	E	FX
62%	25%	8%	4%	1%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

13. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZPSR2m/24	Course title: Foreign policy of the Slovak Republic (optional course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which he/she works on and presents in a seminar exercise. By the end of the semester, the student will submit a final version of his/her paper on the selected topic. Final evaluation: The course is completed with assessed credit. The final evaluation takes into account the assessment of the presentation of the selected topic in the seminar (30 %) and the text of the seminar paper (70 %).	
Learning outcomes: Students will gain knowledge about the development and formation of the foreign policy of the Slovak Republic starting from the establishment of the independent Slovak Republic in 1993 to the present. The course chronologically maps the development of the foreign policy of the Slovak Republic according to the programme priorities and achievements of the individual governments of the Slovak Republic since 1993. Students will gain an overview of the political discourse on foreign policy issues, the formulation of foreign policy priorities before and after accession to the EU/NATO, the current key themes of Slovak foreign policy, achievements of Slovak diplomacy, its instruments, and the international position of the Slovak Republic, including information on the institutional structure of the Slovak Foreign Ministry and the foreign policy community in the Slovak Republic (think tanks/universities). The knowledge acquired in the course will enable students to orientate themselves in current international developments, foreign policy, and security interests of the Slovak Republic and to interpret current positions of Slovak policy actors on foreign policy issues.	
Course content: Institutional and programmatic foundations of Slovak foreign policy since the division of Czechoslovakia and the establishment of the independent Slovak Republic as an independent actor of international relations, formulation of programmatic priorities, institutional development and outcomes of Slovak foreign policy in the following years: 1993-1998 (three governments of V. Mečiar), 1998-2006 (two governments of M. Dzurinda), 2006-2010 (government of R. Fico), 2010-2012 (government of I. Radičová), 2012-2020 (governments led by R. Fico and P. Pellegrini), since 2020 (governments led by I. Matovič and E. Heger).	
Recommended literature: Duleba, A. – Bilčík, V. – Klavec, J. – Korba, M. 2005. „Vplyv zahraničnopolitických a bezpečnostných faktorov na politický režim“. In Szomolányi, S. (ed.). Spoločnosť a politika	

na Slovensku. Cesty k stabilite 1989-2004. Univerzita Komenského Bratislava, V. časť, s. 309-337.

Duleba, A. – Lukáč, P. (ed.), 2004. Zahraničná politika Slovenska po vstupe do NATO a EÚ. Východiská a stratégie. Bratislava: Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, n.o.

Duleba, A., 2012. „Two Decades of Slovak Foreign Policy“, International Issues and Slovak Foreign Policy Affairs, Vol. XXI, No. 3-4.

International Issues and Slovak Foreign Policy Affairs - vedecký časopis, vydáva Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku (vychádza od roku 1990 - pôvodne "Medzinárodné otázky")

Kol. autorov, 2010. Bruselenie valašiek. Kalligram: Bratislava.

Mojžita, M. – Kňazko, M. – Demeš, P., 2004. Formovanie slovenskej diplomacie v rokoch 1990 až 1993. Bratislava: VEDA.

Ročenka zahraničnej politiky Slovenskej republiky. Slovenský inštitút medzinárodných štúdií, Bratislava (1999-2002), Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, Bratislava (od roku 2003).

Súhrnná správa o stave spoločnosti. Inštitút pre verejné otázky, Bratislava (1997-2010, spolu 14 zväzkov).

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 163

A	B	C	D	E	FX
25%	21%	22%	16%	14%	3%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 29. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

14. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEMGL2m/24	Course title: Democracy in the context of globalization
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: During the semester, the student prepares two seminar papers, which he presents in a seminar class in the form of presentations (maximum 80 points - a maximum of 40 points for one presentation). In addition, a student can earn a maximum of 20 points for attending seminar classes or lectures. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is a summary of the evaluation of seminar papers and attendance of student. Two absences from the lessons are tolerated.	
Learning outcomes: The increase in global interactions poses new challenges to which political science is also trying to respond. Students will be acquainted with the effects of globalization on the functioning of liberal democracies, which since their gradual emergence in modern times have been associated primarily with the nation state.	
Course content: Characteristics of global capitalism, the functioning of multinational corporations, the threats that result from the functioning of democracies (welfare deconstruction, migration waves, etc.), attempts to create supranational or global institutions that aim to eliminate the negative effects of globalization.	
Recommended literature: ARNASON, J. P. : Modernita/modernity v eurasijských kulturních a civilizčních kontextech. In: KREUZZIEGER, M. – LÁNSKY, O.: Modernita / modernity v eurasijských kulturních a civilizačních kontextech. Praha: FILSOFIA 2016, s. 27-130. BAUMAN, Z.: Tekuté časy. Život ve věku nejistoty. Praha: ACADEMIA 2008. BECK, U.: Co je globalizace? Omyly a odpovědi. Brno: CDK 2007. CARENS, J. H.: Imigranti a právo na pobyt. Praha: FILOSOFIA 2016. FINE, R.: Kosmopolitismus. Základní ideje globálního uspořádání. Praha: FILOSOFIA 2011. FRASER, N.: Rozvíjení radikální imaginace. Globální přerozdělování, uznání a reprezentace. Praha: FILOSOFIA 2007. HABERMAS, J.: Die postnationale Konstellation: Politische Essays. Frankfurt/Main: Suhrkamp 1998. HÖFFE, O.: Democracy in an Age of Globalisation. Dordrecht, The Netherlands: Springer 2007.	

HRUBEC, M.: Od zneuznání ke spravedlnosti. Kritická teorie globální společnosti a politiky. Praha: FILOSOFIA 2011.

HRUBEC, M.: Odjištěná společnost. Rozhovory o potřebné společenské změně. Praha: SLON 2015.

KÖGLER, H.-H: Kultura, kritika, dialog. Praha: FILOSOFIA 2006.

RAWLS, J.: Právo národů. Praha: FILOSOFIA 2009.

ROBINSON, W.I.: Teorie globálního kapitalismu. Transnacionální ekonomika a společnost v krizi. Praha: FILOSOFIA 2009.

VELEK, J. (ed.): Spor o liberalismus a komunitarismus. Praha: FILOSOFIA 1996.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 44

A	B	C	D	E	FX
66%	2%	14%	14%	2%	2%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.