

COURSE DESCRIPTIONS for ERASMUS+ incoming students

Study branch: **Political Science**

Study programme: **Political Science**

Academic degree: **Bachelor**

No.	Code	Compulsory courses
1.	1IPO/PUDOFI1b/24	Introduction to Philosophy
2.	1IPO/PDEKMY1b/24	History of economic thought
3.	1IPO/PZAKVP1b/24	Fundamentals of Scientific Research
4.	1IPO/PTEPOS2b/24	Theories of Political Systems
5.	1IPO/PVEKT12b/24	General economic theories I.
6.	1IPO/PVEKT23b/24	General economic theories II.
7.	1IPO/PKOPO13b/24	Comparative politics I.
8.	1IPO/PDSPM13b/24	History of socio-political thought I.
9.	1IPO/PKOPO24b/24	Comparative politics II.
10.	1IPO/PDSPM24b/24	History of socio-political thought II.
11.	1IPO/PKOP35b/24	Comparative politics III.
12.	1IPO/PKOP46b/24	Comparative politics IV.
No.	Code	Compulsory optional courses
13.	1IPO/POSV2b/24	Political systems of the V4 countries
14.	1IPO/PUREL2b/24	Public Relations
15.	9UJK/ANJA1/24	English language 1
16.	1IPO/PEUINS2b/24	European institutions
17.	9UJK/ANJA2/24	English language 2
18.	1IPO/PTEARG3b/24	Theory of argumentation
19.	1IPO/PENVIP3b/24	Environmental policy
20.	1IPO/PDEDI4b/24	History of diplomacy I.
21.	9UJK/ANJA3/24	English language 3
22.	1IPO/PDEDI25b/24	History of diplomacy II.
23.	1IPO/PNEPOR5b/24	Non-democratic political regimes
24.	9UJK/ANJA4/24	English language 4
25.	9UJK/ANJA5/24	English language 5

COMPULSORY COURSES

1. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PUDOFI1b/24	Course title: Introduction to Philosophy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Mid-term tests, essays, active participation in seminars, presentation of projects/active participation in online course.	
Learning outcomes: Familiarize students with the terminology inherent in philosophical discourse. To expand knowledge about frameworks and contexts, thematic orientations of philosophical discourse. Introduce possible lines of interpretation of philosophy and presentation of philosophical concepts themselves in general. To point out the different levels of inspiration of philosophy and the influences of philosophical views on areas such as culture, science, literature, art, history and, to an exceptional extent, the field of politics. To create an overview of the main tendencies of philosophical thinking from the perspective of the history of philosophy - antiquity, the Middle Ages, modern times, contemporary philosophy.	
Course content: Basic features of epistemic philosophy (and science). The problem of knowledge and opinions. Man as a philosophical problem. The moral aspects of life and questions of meaning. Aspects of social and legal philosophy. Today's forms and problems of philosophy.	
Recommended literature: Azenbacher, A.: Úvod do filozofie. Praha: Státní pedagogické nakladatelství. Böhler, A.: Filozofia ako výskum využívajúci umenie. Filozofia na scéne. In: Filozofia. 2013. č. 5, s. 426-440. Brockman, J.: Třetí kultura: za hranice vědecké revoluce. Praha: Academia 2008. Cehelník, M.: Pred bránami filozofie. Úvod do filozofie. Prešov: FF PU 2009. Copleston, F. C.: Filozofia ako ju vidím ja. In: Rozhovor. 1994. č. 1, s. 133-144. Deleuze, G.: O filozofii. In: Za zrkadlom moderny. Filozofia posledného dvadsaťročia. Bratislava: Archa 1991. Dewey, J.: Prečo študovať filozofiu? In: Malá antológia filozofie 20. storočia. Z I. Bratislava: Iris 1998. s. 328-330. Elberfeld, R.: Filozofia a umelecká prax. In: Filozofia. 2013. č. 5, s. 448-451. Habermas, J.: Načo ešte filozofia? In: Rozhovor. 1994. č. 1, s. 84-98. Leško, F. – Mihina, F.: Dejiny filozofie. Bratislava: Iris 1993. Marcel, G.: Filozofia ako ju vidím dnes. In: Rozhovor. 1994. č. 1, s. 53-57.	

Language which is necessary to complete the course: English					
Notes:					
Course evaluation					
Total number of students evaluated: 502					
A	B	C	D	E	FX
19%	23%	21%	10%	11%	16%
Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.					
Date of last change: 20. 01. 2022					
Approved by: Doc. PhDr. Irina Dudinská, CSc.					

2. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEKMY1b/24	Course title: History of economic thought
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active participation in seminars/active participation in online course final test	
Learning outcomes: Student gains an overview of the historical development of economic thinking and economic science, which is an important prerequisite for mastering general economic theory. Student will get acquainted with the development stages of key schools and directions of economic theory, with their theoretical background and with the specifics of their methodology.	
Course content: Historical development of economic thinking – Classical times, Scholastics, Mercantilism, Physiocracy, Classical School of Political Economics, Neoclassical Schools of Economics, inception and development of Socialistic theories, Schumpeter's Theory of Economic Development, Theory of J. M. Keynes, Neo-liberal Macroeconomics, Monetarism, Supply-side Economics, Theory of Rational Expectations, Public-choice Theory. Development of economic thinking in Slovakia.	
Recommended literature: DUDINSKÁ, I. a kol. (2014). Politologické penzum II. Vydavateľstvo PU, Prešov. 110 s. ISBN 978-80-555-1189-4. DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. HOLMAN, R. a kol. (2005). Dějiny ekonomického myšlení. C. H. Beck, Praha. 539 s. ISBN 80-7179-380-9. LISÝ, J. a kol. (2018). Dejiny ekonomických teórií. Wolters Kluwer, Bratislava. 360 s. ISBN 978-80-7598-080-9. SOJKA, M. (2010). Dějiny ekonomických teórií. JUDr. Karel Havlíček, Praha. 541 s. ISBN 978-80-87109-21-2. VALACH, E. (2010). Dejiny ekonomických teórií. EkF UMB, Banská Bystrica 2010. 289 s. ISBN 978-80-8083-927-7.	
Language which is necessary to complete the course: English	
Notes:	

Course evaluation

Total number of students evaluated: 89

A	B	C	D	E	FX
40%	22%	12%	8%	6%	11%

Lecturers: Ing. Martin Lačný, PhD.**Date of last change:** 11. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

3. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZAKVP1b/24	Course title: Fundamentals of Scientific Research
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Final written test, seminar paper (max. 15 pages) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: To acquaint students with the basic rules of scientific work.	
Course content: academic environment, the basic rules of social behavior, academic ethics and etiquette sources of information: the typology of information sources, retrieval and critical analysis, reading technical texts writing professional: typology of scientific texts - the school, and the final qualification works, scientific and scholarly article, strategy and tactics Writing Professional, scientific method - its basic characteristics and types formal rules of writing professional work: the formal structure of a professional text editing, academic honesty, plagiarism, its basic form, citing a list of references - the basic forms and schemes bachelor's, master's and doctoral thesis: topic selection and definition of objectives, tactics and technique of writing, formal structure, defence presentation of professional work, communication skills	
Recommended literature: ČERNÍK, V., 2011. Úvod do metodológie spoločenských vied. Bratislava: IRIS. ČMEJRKOVÁ, S. - DANEŠ, F. - SVĚTLÁ, J, 1999. Jak napsat odborný text. Praha: Leda. DRULÁK, P. a kol., 2008. Jak zkoumat politiku. Praha: Portál. EGER, L. – EGEROVÁ, D., 2017. Základy metodologie výzkumu. Plzeň: Západočeská univerzita v Plzni. KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. KIMLIČKA, Š., 2002. Ako citovať a vytvárať zoznamy bibliografických odkazov. Bratislava: Stimul. MEŠKO, D. - KATUŠČÁK, D. et al., 2005. Akademická príručka. Martin: Osveta.	

OCHRANA, F., 2009. Metodologie vědy. Praha: Karolinum.
 ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied. Základy metodológie kvantitatívneho výskumu.
 SILVERMAN, D., 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar.
 ŠANDEROVÁ, J., 2005. Jak číst a psát odborný text ve společenských vědách. Praha: SLON.
 ŠTEFANČÍK, R., 2005. Metodológia spoločenských vied na príklade politológie. Dostupné na internete: www.ucm.sk/revue/2005/2/stefancik.pdf

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 492

A	B	C	D	E	FX
39%	17%	14%	9%	6%	15%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

4. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEPOS2b/24	Course title: Theories of Political Systems
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam and two continual written tests Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course is focused on analysing the basic features of individual political systems and forms of government in the world. One of the main areas is the analysis of electoral systems, through which students will be introduced to the impact of electoral techniques on the nature of democracy. In addition, the course will provide students with an insight into various variants of modern political systems. Emphasis is placed on analysing ideological and political starting points that have influenced the diversity of power models and the study of the general laws of individual variants of political systems and their peculiarities. For completion of the course, it is necessary to meet the following conditions: 1) Compulsory completion of continuous evaluations (two written tests); test scores must be better than FX. 2) Active participation in lectures and seminars with the elaboration of a terminological board. This category includes regular participation, readiness for seminars, and quality of assigned tasks. 3) Successfully pass the oral exam of the subject.	
Course content: 1) Political systems and political regimes 2) Majority electoral systems 3) Proportional electoral systems 4) Combined electoral systems 5) Election of the U.S. President 6) Forms of government and division of the state 7) Federalism and Confederation 8) Parliamentary systems 9) Presidential systems	

10) Semi-presidential systems

Recommended literature:

- Bělohradský, V., 1999. Italská cesta k většinovému systému. In: Klíma, M. (ed.): Možnosti úpravy či reformy volebního systému v ČR. Praha: VŠE 1999.
- Bync, J. – Dančišin, V., 2005. (Ne)problematickost zboru voliteľov v USA. Prešov: Rokus.
- Dančišin, V. – Dančišinová, L., 2019. Priestorová organizácia volieb a diferenciácia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- Dančišin, V., 2005. O nedokonalosti volebných systémov. Prešov: Reproma.
- Dančišin, V., 2011. Politický systém USA. Vybrané kapitoly. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- Dančišin, V., 2013. Metódy prerozdelenia mandátov v pomernom volebnom systéme. Prešov: FF PU v Prešove
- Dvořáková, V. a kol., 2005. Komparace politických systému I. Praha: VŠE.
- Dvořáková, V. a kol., 2008. Základní modely demokratických systému. Praha: Oeconomica.
- Dvořáková, V. a kol., 2008. Základní modely demokratických systémů. Praha: VŠE.
- Dvořáková, V., 2002. Spojené státy americké: Společnost a politika. Praha: Libri.
- Ginsberg, J. et al., 2017. We the People: An Introduction to American Politics. N.Y./London: W. W. Norton a Company.
- Heywood, A., 2008. Politologie. 3. vyd. Plzeň: Aleč Čeněk.
- Hloušek, V. – Kopeček, V., 2002. Česká republika – konsensuální nebo majoritní model demokracie? Politologická revue, č. 1, s. 3–20.
- Chytílek, R. a kol., 2009. Volební systémy. Praha: Portál.
- Janda, K. – Berry, J. M. – Goldman, J. – Huff, E., 1998. Výzva demokracie. Systém vlády USA. Praha: Slon.
- Klíma, M., 2001. Kvalita demokracie v České republice a volební inženýrství. Praha: Radix.
- Koper, J., 2003. Mechanizmy vzniku moderního politického systému. Zvolen: Bratia Sabovci.
- Krejčí, O., 1994. Kniha o volbách. Praha: Victoria Publishing, a. s.
- Lidák, J. a kol., 2009. Politické systémy. Bratislava: Vydavateľstvo EKONÓM.
- Massicotte, L. – Blais, A., 1999. Mixed Electoral Systems: A Conceptual and Empirical Survey. In: Electoral Studies, Vol. 18, No. 3.
- Říchová, B., 2000. Přehled moderních politologických teorií. Praha: Portál.
- Sartori, G., 2001. Srovnávací ústavní inženýrství. Praha: Slon.
- Surmánek, Š. - Gbúrová, M. - Dudinská, I., 2003. Politológia. Prešov: Slovacontact.
- Svatoň, J., 1997. Vládní orgány moderního státu. Jeho původ, význam a vývoj v některých evropských zemích. Brno: Doplněk, s. 81–85.
- Vodička, K., 1999. Většinový systém: mýtus versus realita. In: Klíma, M. (ed.): Možnosti úpravy či reformy volebního systému v ČR. Praha: VŠE.

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 471

A	B	C	D	E	FX
26%	20%	17%	10%	12%	15%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

5. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVEKT12b/24	Course title: General economic theories I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active participation in seminars/active participation in online course oral exam/online test	
Learning outcomes: Student will understand the logic of the market mechanism, product markets, rational motives for consumer behaviour, business and company operation (theory of the firm). Student will gain an overview of the issues of factor markets, the factor and personal distribution of income and the relation between material well-being and quality of life.	
Course content: Definition of basic concepts and methodology of economic theory. Microeconomics: supply, demand and product markets. Consumer theory, demand and utility Theory of the firm, business and business subjects. Production and cost theory, production function, total and marginal product, cost function, cost analysis. Factors of production and specifics of their markets. Income and wealth, income distribution in the economy, material well-being and quality of life.	
Recommended literature: LAČNÝ, M. (2012). Základy ekonómie pre spoločenskovedné študijné odbory. I. časť – trhový mechanizmus a správanie ekonomických subjektov. Prešov: Prešovská univerzita. 85 s. ISBN 978-80-555-0689-0. LAČNÝ, M. (2013). Základy ekonómie pre spoločenskovedné študijné odbory. II. časť – nedokonala konkurencia, trhy výrobných faktorov a distribúcia dôchodkov. Prešov: Prešovská univerzita. 83 s. ISBN 978-80-555-0872-6. LISÝ, J. a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. LISÝ, J. a kol. (2007). Ekonómia v novej ekonomike. Bratislava: Iura edition. 634 s. ISBN 978-80-8078-164-4. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. SCHILLER, B. R. (2004). Mikroekonomie dnes. Brno: Computer Press. 630 s. ISBN 80-251-0109-6.	
Language which is necessary to complete the course: English	
Notes:	

Course evaluation

Total number of students evaluated: 82

A	B	C	D	E	FX
32%	11%	10%	11%	16%	20%

Lecturers: Ing. Martin Lačný, PhD.**Date of last change:** 11. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

6. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PVEKT23b/24			Course title: General economic theories II.		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of ECTS: 4					
Recommended semester: 3.					
Study grade: 1.					
Prerequisites:					
Assessment and completion of the course: Exam					
Conditions for passing the course: active participation in seminars / active participation in online course, oral exam/online test					
Learning outcomes: Student will understand the logic of macroeconomics and will acquire an overview of the key topics in economics. Student will acquire a sense of orientation in a wide scale of theoretical approaches, as a matter of utilization of the premium resources, production of salutary products and services, their distribution and consumption. Student will gain a basic orientation in the field of economic policy, and will understand the relations between the instruments and objectives of economic policy.					
Course content: Subject and basic terminology in macroeconomics, fundamental tasks in organization of economy. Evaluation of economic efficiency, economic growth and stability, business cycles. Money, banks and monetary policy, inflation and unemployment. Economic policy, its objectives and instruments. Contemporary trends and topics in economics.					
Recommended literature: LISÝ, J. a kol. (2007). Ekonómia v novej ekonomike. Bratislava: Iura edition. 634 s. ISBN 978-80-8078-164-4. LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. SCHILLER, B.R. (2004). Makroekonomie dnes. Brno: Computer press. 630 s. ISBN 80-251-0169-X.					
Language which is necessary to complete the course: English					
Notes:					
Course evaluation Total number of students evaluated: 82					
A	B	C	D	E	FX
15%	15%	17%	16%	15%	23%
Lecturers: Ing. Martin Lačný, PhD.					
Date of last change: 11. 01. 2022					
Approved by: Doc. PhDr. Irina Dudinská, CSc.					

7. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOPO13b/24	Course title: Comparative politics I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 3	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course aims to acquaint students with the basics of comparative political science as a scientific subdiscipline, its methodological starting points and specifics. Individual lectures teach students the development and current functioning of political systems in selected countries, focusing on the Westminster model of the United Kingdom and the political systems of selected Commonwealth countries (Canada, Australia). Through the comparative method, students will gain an overview of the differences and similarities of political systems of individual countries, including a summary of political institutions, their actual functioning in political and constitutional practice and their interrelationships. Attention is focused mainly on the mutual relations between the legislative, executive and judicial powers. Within the analysis of specific political systems of states, attention is also focused on the interconnection of the electoral and party systems in connection with historical developments. The practical contribution of the course: Students will use the knowledge within their professional profile as potential employees of state administration and self-government bodies, journalists, analysts, or employees of the non-governmental sector.	
Course content: 1) Political science - subject, methods and functions. The comparative approach in political science. Concepts of comparative analysis. Models of comparative analysis. 2) Basic characteristics of the political system of Great Britain. Brief historical development (formation) of the political system of Great Britain. Commonwealth, unitarism and autonomous regional institutions. British constitutionalism. 3) Legislative power of the United Kingdom 4) The executive power of the United Kingdom 5) The judicial power of the United Kingdom	

- 6) The devolutionary process of Great Britain. Devolution in Scotland, Northern Ireland and Wales.
- 7) United Kingdom electoral and party system
- 8) Political parties in the United Kingdom
- 9) Great Britain and the European Union. Brexit
- 10) Political systems of selected Commonwealth countries

Recommended literature:

- BLAHOŠ, J. – BALAŠ, V. – KLÍMA, K., 2011. Srovnávací ústavní právo. 4. vyd. Praha: Wolters Kluwer ČR.
- CARAMANI, D., 2008. Comparative Politics. Oxford: Oxford University Press.
- DVOŘÁKOVÁ, V. a kol., 2005. Komparace politických systémů I. Praha: VŠE.
- DVOŘÁKOVÁ, V. a kol., 2008. Základní modely demokratických systémů. Praha: Oeconomica.
- GIDDINGS, P. – DREWRY, G. (eds.), 2004. Britain in the European Union: Law, Policy and Parliament. New York: Palgrave Macmillan.
- GRANT, M., 2009. The UK Parliament. Edinburgh: Edinburgh University Press Ltd.
- HAGUE, R. – HARROP, M., 2004. Comparative Government and Politics. NY: Palgrave Macmillan.
- HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Aleš Čeněk.
- HLAVÁČEK, P. – JUREK, P. a kol., 2014. Politické systémy anglosaských zemí. Praha: Dokořán.
- KLOKOČKA, V., 1996. Ústavné systémy demokratických států. Praha: Linde.
- KRESÁK, P., 1993. Porovnávacie štátne právo: Ústavné systémy demokratických štátov. Bratislava: Právnická fakulta UK.
- KROUPA, J., 2017. Srovnávací politologie. Brno: Masarykova univerzita.
- LANDMAN, T., 2003. Issues and Methods in Comparative Politics. London/New York: Routledge.
- LIĐÁK, J., 1997. Komparácia politických systémov. Bratislava.
- LIJPHART, A., 1971. Comparative Politics and the Comparative Method. In: American Political Science Review. Vol. 45, No. 3, pp. 682–693.
- LIM, T. C., 2016. Doing Comparative Politics. Boulder: Lynne Rienner Publishers.
- NEWTON, K. – DETH Van, J. W., 2010. Foundations of Comparative Politics. Cambridge: Cambridge University Press.
- O'NEIL, P. H., 2010. Essentials of comparative politics. London: W. W. Norton & Company Ltd.
- OROSZ, L. – SVÁK, J. – BALOG, B., 2011. Základy teórie konštitucionalizmu. Bratislava: Eurokódex.
- POWELL, G. – DALTON, R. J. – STRØM, K. W., 2015. Comparative Politics Today: A World View. 11th edition. Essex: Pearson Education Ltd.
- ROVNÁ, L., 2004. Kdo vládne Británii? Praha: SLON.
- ROGERS, R. – WALTERS, R., 2015. How Parliament Works. London/New York: Routledge.
- ROGERS, W. C. – GOLDER, M. – GOLDER, S. N., 2018. Principles of Comparative Politics. 3rd edition. Thousand Oaks: CQ Press.
- ŘÍCHOVÁ, B., 1999. Komparace politických systémů I. Praha: VŠE.
- ŘÍCHOVÁ, B., 2009. Západoevropské politické systémy. Praha: Oeconomica.
- STRMISKA, M., 2005. Politické strany moderní Evropy. Praha: Portál.
- STRMISKA, M., 1998. Regionální strany a stranické systémy : Španělsko, Itálie, Velké Británie a Severní Irsko. Brno: CDK.
- TÓTH, R., 2006. Chuť moci vo svete. SPN: Bratislava.

ŠKALOUD, J., 1999. Komparace politických systémů. Praha: VŠE.					
Language which is necessary to complete the course: English					
Notes:					
Course evaluation:					
Total number of students evaluated: 77					
A	B	C	D	E	FX
8%	8%	14%	13%	26%	31%
Lecturers: Mgr. Gabriel Székely, PhD.					
Date of last change: 25. 01. 2022					
Approved by: Doc. PhDr. Irina Dudinská, CSc.					

8. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PDSPM13b/24	Course title: History of socio-political thought I. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 3.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: The course aims to provide knowledge from the social and political theories, to orient students in the defined basic terminological basis of this problematic. The course allows a better understanding of the present through the prism of history, and orientation in the difficult conditions of society's development.	
Course content: 1. Definition of basic terms. Periodization of the history of socio-political thought 2. Socio-political thinking in ancient Greece - Plato 3. Socio-political thinking in ancient Greece - Aristotle 4. Socio-political thinking in the Hellenistic period (Epicureanism, Stoicism, Scepticism) 5. Socio-political views of the medieval feudal system – Patristics (A. Augustine - the first Christian political theory) 6. Scholasticism - T. Aquinas - the founder of the Thomism 7. Political thought of the Renaissance 8. Socio-political views - Utopianism of T. Morus, T. Campanella 9. Socio-political thought of N. Machiavelli 10. Theory of the state sovereignty - J. Bodin 11. Socio-political views of the Protestant reform movement 12. Teaching about the state - H. Grotius, B. Spinoza; R. Descartes 13. Socio-political thought: Thomas Hobbes, John Locke	
Recommended literature: AKVINSKÝ, Tomáš, 1937-1940. Suma teologická. Praha: Edice Krystal. ARISTOTELES, 2006. Politika. Bratislava: Kalligram. ISBN: 80-7149-840-8. CAMPANELLA, Tommaso, 2020. Slnecný štát. Bratislava: Vydavateľstvo Spolu slovenských spisovateľov. ISBN: 978-80-8202-124-3. CICERO, Marcus Tullius, 1970. O povinnostech. Praha: Svoboda. ISBN: 25-086-70. DUDINSKÁ, Irina a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. HOBBS, Thomas, 2010. Leviathan. Praha: OIKOYMENH. ISBN: 9788072981069.	

KRSKOVÁ, Alexandra, 2011. Dejiny politickej a právnej filozofie. Bratislava: IURA EDITION. ISBN: 978-80-8078-385-3.

LOCKE, John, 1965. Dve pojednaní o vláde. Praha: Československá akademie věd.

MACHIAVELLI, Nicollo. 2009, Vladář. Praha: Agro. ISBN: 978-80-7388-221-1.

MILLER, David, - kol., 2000. Blackwellova encyklopédia politického myšlení. Brno: Barrister & Principal. ISBN: 8085947560.

MORE, Thomas, 2017. Utópia. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov. ISBN: 978-80-8061-966-4.

NOVOSÁD, František – SMREKOVÁ, Dagmar (eds.), 2013. Dejiny sociálno-politického myslenia. Bratislava: Kalligram. ISBN 978-80-8101-679-0.

PLATÓN, 1990. Štát. In: Dialógy II. Bratislava: Tatran. ISBN: 80-222-0126-X.

PLATÓN, 1990. Zákony. In: Dialógy III. Bratislava: Tatran. ISBN: 80-222-0127-8.

Sv. AUGUSTÍNUS, 2005. Boží štát. Bratislava: Lúč. ISBN: 9788081791420.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 70

A	B	C	D	E	FX
27%	24%	20%	7%	9%	13%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

9. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOPO24b/24	Course title: Comparative politics II.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Lectures and seminars on the subject outline the development and current operation of the political system of the Federal Republic of Germany, Swiss Confederation and the Italian Republic. In the course, attention will be focused on the relationship between the executive, legislature and judiciary power in all three countries. The course aims to acquaint students with political systems' development and current functioning in selected countries. Through the comparative method, students will gain an overview of the differences and similarities of political systems of individual countries, including a summary of political institutions, their actual functioning in political and constitutional practice and their interrelationships. Attention is focused mainly on the mutual relations and division between the legislative, executive, and judicial powers. Within the analysis of specific political systems of states, attention is also focused on electoral systems and party systems. Students will prepare presentations on specific, pre-determined topics for individual seminars during the semester. Finally, the course is completed by the oral exam. The practical contribution of the course: Students will use the knowledge in their professional profile as potential employees of state administration and self-government bodies, journalists, analysts, or employees of the non-governmental sector.	
Course content: 1) Shaping the current German political system 2) Horizontal power structure in Germany and relations between federal authorities 3) Vertical power structure - German federalism, the electoral system in Germany 4) Political parties, their position and function in the constitutional system of Germany 5) Shaping the current political system of the Swiss Confederation	

- 6) Horizontal structure of political power in Switzerland
- 7) Direct democracy in Switzerland
- 8) The essence of Swiss federalism and the specifics of municipal policy
- 9) Political parties and their role in the Swiss political system
- 10) Shaping the current Italian political system
- 11) Horizontal structure of political power in the Italian Republic
- 12) Vertical structure of political power, Italian party system

Recommended literature:

- BLAHOŠ, J. – BALÁŠ, V. – KLÍMA, K., 2011. Srovnávací ústavní právo. 4. vyd. Praha: Wolters Kluwer ČR.
- CABADA, L. et al., 2000. Komparace politických systémů III. Praha: VŠE.
- CARAMANI, D., 2008. Comparative Politics. Oxford: Oxford University Press.
- DVOŘÁKOVÁ, V. a kol., 2005. Komparace politických systémů I. Praha: VŠE.
- DVOŘÁKOVÁ, V. a kol., 2008. Základní modely demokratických systémů. Praha: Oeconomica.
- GREEN, S. – HOUGH, D. – MISKIMMON, A., 2012. The Politics of the New Germany. 2nd edition. Oxon: Routledge.
- HAGUE, R. – HARROP, M., 2004. Comparative Government and Politics. NY: Palgrave Macmillan.
- HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Aleš Čeněk.
- CHURCH, C. H., 2004. The Politics and Government of Switzerland. New York: Palgrave Macmillan.
- KLOKOČKA, V., 1996. Ústavné systémy demokratických států. Praha. Linde.
- KRESÁK, P., 1993. Porovnávacie štátne právo: Ústavné systémy demokratických štátov. Bratislava: Právnická fakulta UK.
- KROUPA, J., 2017. Srovnávací politologie. Brno: Masarykova univerzita.
- LANDMAN, T., 2003. Issues and Methods in Comparative Politics. London/New York: Routledge.
- LIĐÁK, J., 1997. Komparácia politických systémov. Bratislava.
- LIM, T. C., 2016. Doing Comparative Politics. Boulder: Lynne Rienner Publishers.
- NEWTON, K. – DETH Van, J. W., 2010. Foundations of Comparative Politics. Cambridge: Cambridge University Press.
- O'NEIL, P. H., 2010. Essentials of comparative politics. London: W. W. Norton a Company Ltd.
- OROSZ, L. – SVÁK, J. – BALOG, B., 2011. Základy teórie konštitucionalizmu. Bratislava: Eurokódex.
- POWELL, G. – DALTON, R. J. – STRØM, K. W., 2015. Comparative Politics Today: A World View. 11th edition. Essex: Pearson Education Ltd.
- ROGERS, R. – WALTERS, R., 2015. How Parliament Works. London/New York: Routledge.
- ROGERS, W. C. – GOLDER, M. – GOLDER, S. N., 2018. Principles of Comparative Politics. 3rd edition. Thousand Oaks: CQ Press.
- ŘÍCHOVÁ, B., 2009. Západoevropské politické systémy. Praha: Oeconomica.
- STRMISKA, M., 2005. Politické strany moderní Evropy. Praha: Portál.
- STRMISKA, M., 1998. Regionální strany a stranické systémy : Španělsko, Itálie, Velké Británie a Severní Irsko. Brno: CDK.
- TÓTH, R., 2006. Chuť moci vo svete. SPN: Bratislava.
- ŠKALOUD, J., 1999. Komparace politických systémů. Praha: VŠE.

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 69

A	B	C	D	E	FX
7%	12%	16%	20%	28%	17%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

10. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PDSPM24b/24	Course title: History of socio-political thought II. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 4	
Recommended semester: 4.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: The course aims to provide knowledge from the social and political theories, to orient students in the defined basic terminological basis of this problematic. The course allows a better understanding of the present through the prism of history, and orientation in the difficult conditions of society's development.	
Course content: 1. The Scottish Enlightenment: David Hume 2. The French Enlightenment: Francois Marie Voltaire; Charles-Louis Montesquieu; Jean-Jacques Rousseau 3. French Utopias in the 18 th Century: Gabriel Bonnot de Mably, Morelli 4. The German Classic Philosophy: Immanuel Kant, Johan Gotlieb Fichte, Georg Wilhelm Friedrich Hegel 6. Socio-political thought of Alexis de Tocqueville 7. The English Liberalism: John Stuart Mill 8. Political thought of Marxism - Karl Marx, Friedrich Engels 9. Political philosophy of the 20 th century	
Recommended literature: DE TOCQUEVILLE, Alexis, 2018. Demokracie v Americe. Praha: Leda. ISBN: 9788073355395. DUDINSKÁ, Irina, a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. HEGEL, Georg, Wilhelm, Friedrich, 1992. Základy filozofie prava. Praha: Academia. ISBN: 80-200-0296-0. KANT, Immanuel, 1996. K večnému mieru. Zlín: Archa. ISBN: 8071151297. KRŠKOVÁ, Alexandra, 2011. Dejiny politickej a právnej filozofie. Bratislava: IURA EDITION. ISBN: 978-80-8078-385-3. MARX, Karl, 1978. Ekonomicko-filozofické rukopisy z roku 1844. Praha: Svoboda. MONTESQUIEU, Charles, 2010. O duchu zákonů I.. Praha: OIKOYMENH. ISBN: 9788072984053. MONTESQUIEU, Charles, 2010. O duchu zákonů II.. Praha: OIKOYMENH. ISBN: 9788072981960. NOVOSÁD, František – Smreková, Dagmar (eds.), 2013. Dejiny sociálno-politického myslenia.	

Bratislava: Kalligram. ISBN 978-80-8101-679-0.

ROUSSEAU, Jean Jacques, 2010. O spoločenskej zmluve. Bratislava: Kalligram. ISBN: 9788081012488.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 68

A	B	C	D	E	FX
19%	22%	26%	10%	7%	15%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

11. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOP35b/24	Course title: Comparative politics III.
Type, scope and method of educational activity: Type of educational activity: Lecture/Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of ECTS: 5	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam, two continuous written tests Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The lectures and seminars aim to present the development and current functioning of the presidential and semi-presidential political system. The course will focus on the relationship between executive, legislative and judicial powers in countries with the presidential system (USA) and the semi-presidential political system (France). Students will prepare selected terms and court cases during the semester. They will be the subject of two written tests. The oral exam completes the course. The practical contribution of the course: Students will use the knowledge in their professional profile as potential employees of state administration and self-government bodies, journalists, analysts, or employees of the non-governmental sector.	
Course content: 1) Introduction to the issue of democratic decision-making. The meaning of government. Value dispute: freedom-order-equality. The original and modern "dilemma" of government. Ideological positions in the USA (libertarians, liberals, conservatives, populists). The U.S. government (procedural and substantive model of democracy; majority vs plural democracy). American political culture. 2) Establishment of the U.S. Constitution. Articles of Confederation. The Constitutional Convention. Basic principles of the U.S. Constitution. Federalism. Representative democracy. 3) Federalism. Dualistic federalism. Cooperative federalism. Changes in the perception of the federation. National powers (delegated, implied, innate, forbidden, common, reserved). Elastic clause. Vertical and horizontal federalism. Federalism today. 4) The legislative power. U.S. Congress. Bicameralism. Chamber of Representatives. Election and term of office. The electoral system. The conditions for membership. Committees of Congress.	

- 5) The Senate. Election of senators. Rotation of the term of senators. The conditions for membership. Impeachment. Rules of Procedure. Legislative process.
- 6) The right of members of the U.S. Congress. Parliamentary immunity. Veto. Powers of the U.S. Congress.
- 7) Judiciary. Federal courts and judges. The judicial system in the USA.
- 8) Relations between States. Method of adopting constitutional amendments.
- 9) Bill of Rights. Religious freedom, freedom of speech, freedom of the press. Right to bear arms. Protection of personal liberty and home, papers and property in the USA.
- 10) The rights of citizens in criminal and civil cases in the USA. The right of the accused in criminal proceedings before federal courts. The jury deciding civil disputes.
- 11) Political parties in the USA.
- 12) France. Development of the French political system. Instability of the French political system.
- 13) The Fifth Republic. Executive power. Legislative power. National Assembly. Senate.
- 14) Jurisdiction. Constitutional Council. High Court. Supreme Council for the Judiciary. Local government and local authorities.
- 15) Political parties and party system in France.

Recommended literature:

- BLAHOŠ, J. – BALAŠ, V. – KLÍMA, K., 2011. Srovnávací ústavní právo. 4. vyd. Praha: Wolters Kluwer ČR.
- BYNC, J. – DANČIŠIN, V., 2005. (Ne)problematickosť zboru voliteľov v USA. Prešov: Rokus.
- CARAMANI, D., 2008. Comparative Politics. Oxford: Oxford University Press.
- COOK, E. J., 1999. Ústava Spojených štátov amerických. Bratislava: Polygrafia SAV.
- DANČIŠIN, V., 2011. Politický systém USA. Vybrané kapitoly. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- DANČIŠIN, V. – DANČIŠINOVÁ, L., 2019. Priestorová organizácia volieb a diferenciácia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- DVOŘÁKOVÁ, V. a kol., 2005. Komparace politických systémů I. Praha: VŠE.
- DVOŘÁKOVÁ, V. a kol., 2008. Základní modely demokratických systémů. Praha: Oeconomica.
- DVOŘÁKOVÁ, V., 2002. Spojené státy americké: Společnost a politika. Praha: Libri.
- GINSBERG, J. et al., 2017. We the People: An Introduction to American Politics. N.Y./London: W. W. Norton a Company.
- HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Aleč Čeněk.
- JANDA, K. – BERRY, J. M. – GOLDMAN, J. – HUFF, E., 1998. Výzva demokracie. Systém vlády USA. Praha: Slon.
- KLOKOČKA, V., 1996. Ústavní systémy evropských států. Praha: Linde Praha.
- KROUPA, J., 2017. Srovnávací politologie. Brno: Masarykova univerzita.
- NOVÁK, M. – BRUNCLÍK, M. (eds.), 2008. Postavení hlavy státu v parlamentních a poloprezidentských režimech: Česká republika v komparativní perspektivě. Praha: Dokořán.
- ŘÍCHOVÁ, B. a kol., 1996. Komparace politických systémů I. Praha: VŠE.
- SARTORI, G., 2001. Srovnávací ústavní inženýrství. Praha: Slon.
- TÓTH, R., 2006. Chuť moci vo svete. SPN: Bratislava.
- WILSON, J. Q., 1995. Jak se vládne v USA. Praha: Victoria Publishing.

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 56

A	B	C	D	E	FX
14%	14%	21%	7%	11%	33%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

12. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PKOP46b/24	Course title: Comparative politics IV. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: The course is focused on the functioning of the political system of the Russian Federation, Ukraine and selected countries of the former Soviet Union, and comparison with the political system of the Slovak Republic.	
Course content: Russian Federation - the development of the Russian state - the system of the highest state authorities - the system of political parties - the foreign policy of Russia Ukraine - the development of the Ukrainian statehood - the system of the highest state authorities - the system of political parties - the foreign policy of Russia	
Recommended literature: CABADA, Ladislav, 2008. Ukrajina: Hybridní demokracie mezi Evropou a Ruskem. In: Ladislav Cabada, a kol. Nové demokracie střední a východní Evropy: komparace politických systémů. Praha: Oeconomica. ISBN 978-80-245-1388-1. DULEBA, Alexander – HIRMAN, Karel, 1999. Rusko na konci Jelcinovej éry: zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Bratislava: Inštitút pre verejné otázky. ISBN: 80- 88935-10-5 DULEBA, Alexander, 2000. Ukrajina a Slovensko: geopolitické charakteristiky vývinu a medzinárodné postavenie Ukrajiny: indikácie pre Slovensko. Bratislava: Veda SAV. ISBN: 80-224-0656-2. FIALA, Petr, – HOLZER, Jan, – Strmiska, Maximilián a kol., 2002. Politické strany ve střední a východní Evropě. Brno: Masarykova univerzita v Brně, Mezinárodní politologický ústav. ISBN: 80-210-3036-4.	

HOLZER, Jan, – BALÍK, Stanislav, 2007. Postkomunistické nedemokratické režimy. Studie k proměnam politické teorie v posttranzitivním čase. Brno: Centrum pro studium demokracie a kultury. ISBN 978-80-7325-128-4.

HODÁČ, Jan – STREJČEK, Petr, 2008. Politika Ruské federace v postsovětském prostoru a střední Evropě. Brno: Masarykova univerzita, Mezinárodní politologický ústav. ISBN: 978-80-210-4721-1.

KRIEGER, Joel, - GELLNAROVÁ, Zdena, 2002. Oxfordský slovník světové politiky. Praha: Cesty. ISBN: 80-7181-463-6.

LIŠÁK, Ján, a kol., 2010. Politické systémy: (vývoj – stav – kontexty). Bratislava: Ekonóm. ISBN: 978-80-225-3077-4.

LONGWORTH, Philip, 2008. Dějiny impéria: sláva a pád ruských říší. Praha: Beta-Dobrovský. ISBN: 978-80-7306-334-4.

MINOGUE, Kenneth. a kol. 2005. Kniha o vládnutí. Bratislava: Fortuna Print. ISBN 80-89144-48-9.

ZUBRO, Tetyana. Politický systém na Ukrajině: hledání optimálního modelu: Political System in Ukraine: Finding the Optimal Model. Medzinárodné vzťahy 2020: Aktuálne otázky svetovej ekonomiky a politiky: zborník príspevkov z 21. medzinárodnej vedeckej konferencie konanej online 3. - 4. decembra 2020 = Conference Proceedings 21th International Scientific Conference online 3th - 4th December 2020. Bratislava: EKONÓM publishing, 2020. ISBN 978-80-225-4786-4. ISSN 2585-9412.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 48

A	B	C	D	E	FX
21%	15%	21%	10%	10%	23%

Lecturers: Doc. Nataliya Maradyk, PhD.; Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

COMPULSORY OPTIONAL COURSES

13. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POSV2b/24	Course title: Political systems of the V4 countries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The lectures and seminars of the course focus on the issues of historical development and current functioning of the political systems of the V4 countries (excluding the Slovak Republic) – the Republic of Poland, the Czech Republic and Hungary. Attention in particular areas focuses on: the origin and development of the V4 group; the issue of the democratic transition in these countries; development of constitutional elements of political systems; the position of individual constitutional institutions and branches of political systems in the V4 countries; examining the interrelationship between the executive, the legislature and the judiciary in the V4 countries. Students will prepare presentations on selected topics from particular topics during the semester. The practical contribution of the course: Students will understand the mutual similarities and differences of the historical development and functioning of parliamentary democracies of the V4 countries through the study of literature and analysis of individual political systems. In practice, they will use this knowledge as potential analysts, representatives of state administration and self-government bodies, or as non-governmental sector employees.	
Course content: 1) The Visegrad Countries (V4) - essential group characteristics, its origin and development, cooperation mechanisms. 2) The Visegrad Countries (V4) - current starting points and manifestations of cooperation, Visegrad Monetary Fund (IMF), IMF programs and initiatives, V4 presidencies. 3) Basic characteristics of the political system of the Republic of Poland - circumstances of historical development; legislative, executive and judicial powers; electoral system; political parties and the party system.	

4) Basic characteristics of the political system of Hungary - circumstances of historical development; legislative, executive and judicial powers; electoral system; political parties and the party system.

5) Basic characteristics of the political system of the Czech Republic - circumstances of historical development; legislative, executive and judicial powers; electoral system; political parties and the party system.

Recommended literature:

ÁGH, A., 1998. The Politics of Central Europe. London: SAGE Publications.

BILČÍK, V. – STRÁŽAY, T., 2006. Fungovanie Vyšehradskej štvorky pred a po vstupe jej členov do Európskej únie. Bratislava: SFPA.

CABADA, L. – DVOŘÁKOVÁ, V. (eds.), 2004. Komparace politických systémů III. 2. vydání. Praha: Vysoká škola ekonomická.

CABADA, L. a kol., 2004. Úvod do studia politické vědy. Praha, Eurolex Bohemia.

CABADA, L. a kol., 2006. Koalice a koaliční vztahy České republiky v evropském kontextu. Plzeň: Aleš Čeněk.

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GAJEWSKI, J., 2006. Poland's Regional Policy. In Yearbook of Polish Foreign Policy 2006. Ed. Kuzniar, R. Varšava: Polski Instytut Spraw Miedzynarodowych, p. 169-187.

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Annex to the to the Contents of Visegrad Cooperation (2002)

Višegrádska deklarácia (1991)

Višegrádska deklarácia (Kroměříž – 2004)

Program slovenského predsedníctva V4 (2006/2007)

Program slovenského predsedníctva V4 (2010/2011)

Ročenka zahraničnej politiky Slovenskej republiky (1999 – 2012)

Internetové zdroje:

Dejiny Vyšehradskej skupiny – <http://www.visegradgroup.eu/historia-v4-110412>

György Rác: Vyšehradská schôdzka – <http://www.visegradgroup.eu/vysehrad-schodzka/gyorgy-racz-vysehradska>

Oficiálna stránka Central European Initiative – www.cei.int

Oficiálna stránka International Visegrad Fund – www.visegradfund.org

Oficiálna stránka Slovenskej spoločnosti pre zahraničnú politiku – www.sfpa.sk
 Oficiálna stránka MZV ČR – <http://www.mzv.cz/jnp/>
 Oficiálna stránka MZV MR – <http://www.kormany.hu/en/ministry-of-foreign-affairs>
 Oficiálna stránka MZV PR – <http://www.mfa.gov.pl/en/>
 Oficiálna stránka MZVaEZ SR – <http://www.foreign.gov.sk/>
 Oficiálna stránka Poľského Sejmu – <http://www.sejm.gov.pl/>
 Oficiálna stránka Maďarského parlamentu – <http://www.parlament.hu/angol/angol.htm>
 Oficiálna stránka NR SR – www.nrsr.sk
 Oficiálna stránka Poslaneckej snemovne ČR – <http://www.psp.cz/sqw/hp.sqw>
 Oficiálna stránka Senátu ČR – <http://www.senat.cz/>
 O Vyšehradskej skupine – <http://www.visegradgroup.eu/v4-110412-2>
 Vyšehradská skupina – http://www.mzv.sk/sk/zahranicna__politika/slovensko_a_v4-vysehradska_skupina
 Vyšehradská štvorka (V4; Vyšehradská skupina; Visegrad Group) – <http://www.euroinfo.gov.sk/vysehradska-stvorka/>

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 184

A	B	C	D	E	FX
35%	21%	18%	13%	8%	5%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

14. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PUREL2b/24	Course title: Public Relations
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The course ends with a continuous evaluation, which the student receives for group work on a PR project - analysis, planning, organization, implementation, control - evaluation and for a written knowledge test. To obtain a rating (partial and total), A must achieve at least 90%, to obtain a rating B 80%, to obtain a rating C at least 70%, to obtain a rating D 60%, to obtain an rating E at least 50%. A student who obtains less than 50% will be graded FX. The overall evaluation is calculated as the ratio of the evaluation of the practical part (results from the PR project): 40% to the knowledge part: 60%.	
Learning outcomes: The graduate of the course can: - define the terms public relations - apply practical solutions of active and reactive PR (crisis management) - create a PR agenda using traditional and modern PR tools - analyze, plan, organize and implement a PR project - work as a speaker - manage reputation and image.	
Course contents: Terminology and categorization of public relations, differentiation and participation of journalism and marketing, PR goals. History of public relations. Communication tools, media coverage, audience, community, third sector. Active and reactive PR. Effective communication of the company in cooperation with traditional and new PR tools. Organizational identity, system and organization of advertising agencies. PR management. Crisis communication. PR and propaganda (PSYOPS, PSYWAR) Intra- and extra-corporate public relations. CI - corporate identity. Corporate design, corporate communication, corporate culture, product organization. Public affairs and lobbying. New strategies in public relations.	

Interactive marketing and internet.

Media relations.

Project management, PR project, PR campaign. Measurement.

Recommended literature:

ACHARYA, L. 1985. Public Relations Environments. Journalism Quarterly.

BAJČAN, R. 2003. Techniky Public Relations. Praha: Management Press.

BLACK, S. 1994. Najúčinnější propagace – public relations. Praha: Grada Publishing.

FTOREK, M. A. 2009. Public relations jako ovlivňování mínění. Praha: Grada Publishing.

GREEN, A. 2005. Effective Communication Skills for Public Relations. London: Kogan Page.

JEFFKINS, F. 1992. Public Relations. 4th edition. Business M+E Handbooks. London: Pitman Publishing.

NĚMEC P. 1999. Public relations: komunikace v konfliktních a krizových situacích. Praha: Management Press.

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SCOTT, D. M. 2008. Nové pravidlá marketingu a PR (Ako efektívne využívať sociálne siete a médiá, blogy, správy, online video a virálny marketing na získavanie zákazníkov). Bratislava: Easton Books.

SVOBODA, V. 2006. Public relations – moderně a účinně. Praha: Grada Publishing.

ŽÁRY, I. 1995. Public relations – cesta k úspěchu. Bratislava: Hevi.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 240

A	B	C	D	E	FX
54%	15%	11%	6%	7%	7%

Lecturers: Mgr. Eva Peknušiaková, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

15. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA1/24	Course title: English Language 1
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

1. Individual and Society

Everyday objects. The Identity Card. Describing People. CCTV is watching you. Common social expressions. Formal and informal writings.

Word order in questions. Present simple, frequency adverbs. Present continuous.

2. Eating and Drinking

Food. Tastes comforting. In the kitchen. The people behind the drinks. The human body.

Eating out. Description of food and drink.

Countable/uncountable nouns. Quantifiers. The infinitive.

3. Art and Music

Works of art. Furniture and furnishings. Describing pictures. Feelings. Music in film and TV.

Agreeing and disagreeing. The power of music. A review.

Past simple and past continuous. Used to.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovníky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 327

A	B	C	D	E	FX
29%	22%	19%	11%	9%	10%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

16. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PEUINS2b/24	Course title: European Institutions
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The student can get a maximum of 80 points for 2 seminar papers (1 presentation for a maximum of 40 points), which will be presented in the form of presentations at the seminar class. In addition, a student can earn a maximum of 20 points for regular class attendance. Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: The course graduate will gain knowledge and will become familiar with the internal logic, history and present of the European integration process. Student will understand basic principles of the European Union and its institutional mechanisms. The graduate will acquire a broader political view of the EU role in the context of current global developments, trends and problems.	
Course content: Historical process of the European integration, ideological assumptions of the European integration (EI) historical origins of the EI - Plans for European unity until the 2nd World War, EI after the 2nd World War, present and future of the EI. Institutional mechanism of the European Union - the European Council, European Commission, European Parliament, European Court of Justice, advisory and monitoring bodies of the EU.	
Recommended literature: DEFARGES, P. M.: Evropské instituce. Praha 2002. Evropská unie od A do Z. Praha 1997. FIALA, P. – KUTÍLEK, O.; PITROVÁ, M.: Evropská unie. CDK 2018. KÖNIG, P. – LACINA, L.; PŘENOSIL, J.: Učebnice evropské integrace. Barrister a Principal, 2006. MCCORMICK, J.: Poznávame Európsku úniu. Bratislava 2000. PITROVÁ, M.: Institucionální struktura Evropské unie. Brno 2000. SÝKORA, P. (ed.): Európska integrácia – úvod. Bratislava 2000. ŠONKA, J. (et al.): Srozumitelně o Evropské unii. Praha: Plot, 2004.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 383

A	B	C	D	E	FX
50%	14%	12%	9%	11%	4%

Lecturers: Mgr. Michal Cirner, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

17. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA2/24	Course title: English Language 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

4. Hopes and Fears

Adjectives and synonyms. Global issues. Things will get worse. Geographical features. Making offers. Writing an email to a friend.

Future hopes and plans. Be going to, present continuous. Prediction and ability (will, be able to). Future time clauses.

5. Work and Leisure

Jobs. Work issues. Leisure activities. Amusement parks. All work and no play. Turn-taking. Have. Modal verbs. Contractions. –ing. Past participles.

6. Science and Technology

Happiness. Someone has to do it. Compound nouns. Computer problems. Finding things in common.

Comparatives. A bit, much, as ... as. Noun formation. Superlatives. Phrasal verbs and objects.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovníky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 244

A	B	C	D	E	FX
29%	24%	14%	9%	15%	9%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

18. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEARG3b/24	Course title: Theory of argumentation
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: Mid-term tests, essays, active participation in seminars, presentation of projects/active participation in online course.	
Learning outcomes: The aim of the course is to acquaint students with the issue of argumentation. Outline the main differences between arguments in logic and arguments in ordinary communication. Related to this is the classification and division of arguments (deductive, inductive, circular). The task is also to approach selected manipulative techniques in argumentation (psychological manipulation, rhetorical manipulation and others). Introduce the basics of eristic dialectics, the purpose of which is to win a dispute at all costs. Irving M. Copi's text analysis Misleading arguments from the larger work Informal logic. Argument analysis: identification of assumptions and conclusions in argumentative texts (argument standardization). Analysis of political speeches and press conferences in terms of the use of argumentation techniques.	
Course content: Characteristics of theory of argumentation, different approaches to argumentation. The linguistic aspect of the case. Theory of speech acts. Language and thought. Terms - their division, relationships between concepts. Types of definitions. Errors in the definition. Logical foundations of argument. Elements of propositional and predicate logic. Types of judgments. The validity and accuracy of judgments. Rules for valid inference. Basic concepts of argumentation theory and further definition. Differentiation and visualization of arguments. The structure of the argument. Structure of argumentative text. Correct and incorrect argumentation practices. Typology incorrect and unfair arguments.	
Recommended literature: Aristoteles: Rétorika. Martin: Thetis 2009. Copi, I. M. – Burgess - Jackson, K.: Informal logic. USA: Macmillan 1991. Edmüller, A. – Wilhelm, T.: Velká kniha manipulativních technik. Praha: Grada 2011. Quine, W.: Vybrané články k ontologii a epistemologii. Plzeň: Západočeská univerzita 2006. Schadel, E.: Dialóg jako reálna naděje na obohacující vývoj lidstva? In: Filosofický časopis. 2011. č. 3, s. 397-420. Schopenhaer, A.: Eristická dialektika. Brno: „Zvláštní vydání...“ 1994. Szapuová, M.: K podmienkam zmysluplnej filozofickej polemiky. In: Filozofia. 2012. č. 2, s. 151-156.	

Szymanek, K. – Wieczorek, K. A. – Wójcik, A. S.: Umění argumentace. Univerzita Palackého v Olomouci, Olomouc 2004.

Vopat, Z.: Intelektuální dialog ano, ale jakou formou? In: Filosofický časopis, 2011. č. 3, s. 603-608.

Zeleňák, E.: Moderné teórie vysvetlenia a príčinnosti. Ružomberok: Katolícka univerzita v Ružomberku 2008.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 29

A	B	C	D	E	FX
10%	24%	7%	24%	14%	21%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.

Date of last change: 20. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

19. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PENVIP3b/24	Course title: Environmental policy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 3.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Continuous assessment The course is completed by continuous evaluation. During the semester, the student elaborates, presents at the seminar, and submits a seminar work - preparation for the lesson. During the examination period, student takes the knowledge test and the oral exam. The final evaluation is calculated as the average of the seminar work evaluation and presentation, knowledge test and activities during lectures and seminars.	
Learning outcomes: After completing the course, the student can: - through the definition of the basic terms and current major global problems, student is able to identify with the principles of sustainability and introduce environmental policy issues at national and international level. - present proposed project of a teaching unit in a group, discuss and justify its effectiveness in terms of planned educational objectives.	
Course content: - Relationship between nature and society as an environmental problem, definition of basic concepts and problems, nature of anthropogenic interventions into the environment. - Awareness of the ecological crisis - shaping the sustainability strategy, major historical milestones, and the most important international activities in the field of environmental protection, their implementation into international agreements and commitments. - Environmental protection policy in the SR. Strategy, priorities, principles, and objectives of state environmental policy. NS TUR in conditions of SR. - Environmental protection policy at UN, EU, and SR levels.	
Recommended literature: DRGONEC, J., 1993. Štát a právo v službách životného prostredia. Prešov; ABIES Publishers. DUDINSKÝ, V.-ROHÁČ, J. (1996): K environmentálnej výchove. MANACON Prešov GATES, B., 2021. Ako sa vyhnúť klimatickej katastrofe. Bratislava; IKAR a.s. GORE, AL. (1994): Země na misce vah. Ekologie a lidský duch. Argo Praha. HENČOVÁ, K.; kol., 2017. Kapitoly z dejín environmentálneho myslenia. Univerzita Konštantína Filozofa v Nitre. Konceptia uplatňovania Agendy 21 a vyhodnocovania ukazovateľov trvalo udržateľného rozvoja v Slovenskej republike. MŽP SR, Bratislava 1997. Lisabonská zmluva. 2007 MEADOWSOVÁ D.H. a kol. (1995): Překročení mezí. Argo Praha.	

MIDRIAK, R. (ed) 2002. Desať rokov Agendy 21. Zb. B. Štiavnica: FEaE TU Zvolen a SAŽP B.Bystrica, 2002.

POLITOLOGICKÉ PENZUM I-IV. I.Dudinská a kol. Prešov: Vyd. Prešovskej univerzity.

Príslušné dokumenty OSN a EÚ

Programové vyhlásenie vlád SR.

Správy o stave ŽP v SR. MŽP SR.

Stratégia, zásady a priority štátnej environmentálnej politiky. Bratislava, MŽP SR 1993.

Aktualizácia dokumentu NS TUR. (<http://www.tur.sk/>)

SŤAHEL, R. 2019. Pojem krízy v environmentálnom myslení. Bratislava; IRIS.

SUŠA, O. - SŤAHEL, R. 2016. Environmentální devastace a sociální destrukce. Praha; FILOSOFIA.

ŠMAJS, J. – KROB, J.: Úvod do ontologie. <http://www.phil.muni.cz/fil/eo/skripta>

Ústava Slovenskej republiky. Bratislava 1992.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 43

A	B	C	D	E	FX
42 %	21 %	21 %	5 %	7 %	4 %

Lecturers: Doc. PhDr. Vladislav Dudinský, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

20. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEDI4b/24	Course title: History of diplomacy I.
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course aims to provide a thorough analysis and study of the historical picture of international relations fundamental changes and basic developmental tendencies in diplomacy in their historical context from antiquity to early modern times (until 1914). Attention is focused on analysing individual international negotiations (as the goal of dispute resolution), including the conclusion of agreements and their implementation in the history of diplomacy. Special attention is also concentrated on the Holy See diplomacy's role in forming international relations between states in various historical periods. The issue of international relations, which also includes the history of diplomacy, is elaborated on several levels: (a) an examination of diplomacy in each historical period, taking into account an analysis of historical developments (analysis of circumstances) and an analysis of diplomatic negotiations with their consequences (war/peace); (b) an analysis of the specific political interests (including their causes) of each country in the international environment, including how they are enforced (treaties, pacts, agreements of varying levels, importance and quality for stakeholders); (c) an analysis of the formation of diplomatic science in the light of developments in the negotiations and the role of diplomacy in those processes. Practical benefits of the course: Students will understand the individual changes in the content and forms of diplomacy through the study and analysis of historical circumstances and contexts and key persons in diplomacy. They will use the particular findings in practice as potential applicants at the Ministry of Foreign and European Affairs of the Slovak Republic, in other state administration bodies and international organizations or EU institutions.	
Course content:	

- 1) Introduction to the history of diplomacy (definition of diplomacy, diplomacy tasks, historical division, development specifics).
- 2) Diplomacy of antiquity – ancient Egypt, China, India, Israel, Greece, the Roman Empire (essential characteristics of individual diplomacies; formation of bodies and institutions of foreign policy and diplomacy; rights and obligations of diplomats; documents and treaties of diplomacy; the main focus of foreign policy and diplomacy; contribution of diplomacy and the results of diplomatic activity).
- 3) Diplomacy of the Middle Ages - the diplomacy of Byzantium, the Great Moravian Empire, papal diplomacy, diplomacy of medieval France, England, Spain and Hungary.
- 4) Diplomacy of the late Middle Ages - the diplomacy of Italian cities, Renaissance diplomacy, France, England, Spain, the Netherlands and other significant European and world countries.
- 5) Diplomacy of the late Middle Ages - 17th century, Thirty Years' War, Peace of Westphalia and diplomacy after its adoption.
- 6) Modern diplomacy at the turn of the 19th and 20th centuries - The Great French Revolution and its effects on diplomacy; Napoleon Bonaparte; the formation of the League of Three Emperors; Eastern crisis; colonial expansion of powers; Vienna Congress 1814/1815 and Vienna Regency; Holy Alliance; system of power

Recommended literature:

- BALUŠEK, M., 1996. Umenie diplomacie. Bratislava: Belimex. ISBN 80-8532-717-1.
- BAR, P., 2017. Diplomacie, právo a propaganda v pozdním stredoveku: Polsko-litevská unie a Řád německých rytířů na kostnickém koncilu (1414 – 1418). Brno: Masarykova univerzita. ISBN 978-80-210-8870-2.
- BERRIDGE, G. R., 2000. Teória a prax diplomacie. Banská Bystrica: FPV a MV UMB. ISBN 80-8055-357-2.
- BLACK, J., 2010. A History of Diplomacy. London: Reaktion Books Ltd. ISBN 978-1-86189-696-4.
- BYSTRICKÝ, Ľ., 2000. Základy diplomacie. Bratislava: DILEMA. ISBN 80-968029-9-2.
- BYSTRICKÝ, Ľ., 2006. Základy diplomacie. Bratislava: Vydavateľstvo Michala Vaška. ISBN 80-7165-544-9.
- COOPER, R., 2020. The Ambassadors. Thinking about Diplomacy from Richelieu to Modern Times. London: Weindenfeld and Nicolson. ISBN 978-0-2976-0854-7.
- COOPER, A., 2013. The Oxford handbook of modern diplomacy. Oxford : Oxford University Press. ISBN 978-0-19-958886-2.
- DÖMÖK, J., 2011. Diplomacia a diplomatický protokol. Šamorín: Heúreka. ISBN 978-80-89122-67-7.
- HALÁS, F. X. 2013. Fenomén Vatikán. Brno: CDK. ISBN 978-80-7325-313-4.
- HUBINGER, V., 2006. Encyklopedie diplomacie. Praha: Nakladatelství Libri. ISBN 80-7277-296-1.
- KENNEDY, P., 1996. Vzestup a pád velmocí. Ekonomické poměry a vojenské konflikty v letech 1500 – 2000. Praha. Lidové noviny. ISBN 80-7106-173-5.
- KISSINGER, H., 1999. Umění diplomacie. Od Richelieu k pádu Berlínské zdi. Praha: Prostor. ISBN 80-7260-025-7.
- KRÁLIK, J., 1999. Dejiny umenia diplomacie. Bratislava: Ekonóm. ISBN 80-225-1136-6.
- KRÁLIK, J., 2003. Letokruhy diplomacie. Bratislava: Iura edition. ISBN 80-8904-751-3.
- KREJČÍ, O., 2010. Mezinárodní politika. Praha: Ekopress. ISBN 978-80-86929-60-6.
- NAUMANN, F., 2008. Umění diplomatického jednání. 2. vyd. Praha: Portál. ISBN 978-80-7367-400-7.

RUSIŇÁK, P. a kol., 2012. Diplomacia – úvod do štúdia. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3480-2.

STRAKA, J., 1998. Dejiny diplomacie I. Banská Bystrica: Právnická fakulta UMB. ISBN 80-8055-175-8.

TEPLÍK, T., 2010. Evropská diplomacie v historických souvislostech: od počátků do vypuknutí první světové války. Praha: Impronta. ISBN 978-80-254-8924-6.

UTHMAN, J., 1998. Diplomatické státní aféry od dob faraonu až po současnost. Brno: Books. ISBN 80-7242-000-3.

UTHAM, J., 1998. Diplomaté. Brno: Books. ISBN 80-7242-000-3.

VESELÝ, Z., 2014. Diplomacie (teorie – praxe – dějiny). 2. vyd. Plzeň: Aleš Čeněk. ISBN 978-80-7380-505-0.

VESELÝ, Z., 2010. Dějiny mezinárodních vztahů. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

VESELÝ, Z., 2008. Mezinárodní vztahy v datech (od starověku do současnosti). Praha : Professional Publishing. ISBN 978-80-86946-65-8.

VESELÝ, Z., 2003. Smlouvy, pakty, dohody. Bratislava: EPOCH. ISBN 80-86328-14-7.

VLČEK, D., 2003. Medzinárodné vzťahy. Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB. ISBN 80-8055-824-8.

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 44

A	B	C	D	E	FX
32%	14%	16%	9%	9%	20%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

21. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA3/24	Course title: English Language 3
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

7. Time and money

Terminology related to the topic.

Grammar: Present perfect.

Time zones. Using time. Spare time activities.

Money and how to use it. Banks. Financial concerns.

8. Home and away

Terminology related to the topic.

Grammar: Passive voice. First and second conditional.

Travelling. Living abroad. Positives and negatives of travelling and inventing new countries and places.

Unit 9. Health and fitness

Terminology related to the topic. Grammar: Modal verbs, Past perfect. Modern medicine.

How to keep health and body fit. Sports and fitness. Contribution of sport activities for people.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 192

A	B	C	D	E	FX
32%	27%	15%	11%	7%	8%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

22. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEDI25b/24	Course title: History of diplomacy II.
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit. The written test completes the course Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Through the analysis and study of the historical picture of international relations, the course aims to provide fundamental changes and basic development tendencies in diplomacy in their historical context from the modern age to the present. Attention is focused on analysing individual international negotiations (as the goals of dispute resolution), including the conclusion of treaties and their implementation in history from World War I to the present. The issue of international relations, which also includes the history of diplomacy, is elaborated on several levels: a) examination of diplomacy in the various periods of modern history, taking into account an analysis of historical developments (analysis of circumstances) and an analysis of diplomatic negotiations with their consequences (war/peace); b) an analysis of the specific political interests (including their causes) of each country in the international environment, including how they are enforced (treaties, pacts, agreements of varying levels, importance and quality for stakeholders); c) historical analysis of the formation of international bodies and institutions (functional focus, results achieved); d) an analysis of the formation of diplomatic science in the light of developments in the negotiations and the role of diplomacy in those processes; e) study of theoretical-practical issues of negotiations in diplomatic practice. Practical benefits of the course: Students will understand the individual changes in the content and forms of diplomacy by studying and analysing historical circumstances and contexts and key persons in diplomacy. They will use the particular findings in practice as potential applicants at the Ministry of Foreign and European Affairs of the Slovak Republic, in other state administration bodies and international organisations or EU institutions.	

Course content:

- 1) Diplomacy of the 20th century: Diplomatic relations before World War I; Origins and development of World War I.; The Fourteen Points of W. Wilson; The League of Nations and the Covenant on the League of Nations; The Versailles system; Peace conferences and agreements.
- 2) Diplomacy of the 20th century: The Great Depression; The Munich Dictate; Diplomacy during World War II; Diplomacy at the end of World War II; Post-war diplomacy since the 1950s; The United Nations; Vienna Convention on Diplomatic Relations; Vienna Convention on Consular Relations.
- 3) Diplomacy of the 20th century: The Cold War (1945-1989); CSCE in Helsinki; bipolar system.
- 4) Diplomacy of the 20th and 21st century – 90's of the 20th century; power interests; NATO; EU; Dissolution of the USSR and the Establishment of the Russian Federation; Fight against international terrorism.
- 5) Current diplomacy
- 6) Negotiations in a diplomatic practice

Recommended literature:

- BALUŠEK, M., 1996. Umenie diplomacie. Bratislava: Belimex. ISBN 80-8532-717-1.
- BAR, P., 2017. Diplomacie, právo a propaganda v pozdním stredoveku: Polsko-litevská unie a Řád německých rytířů na kostnickém koncilu (1414 – 1418). Brno: Masarykova univerzita. ISBN 978-80-210-8870-2.
- BARSTON, R. P., 2019. Modern Diplomacy. New York: Routledge. ISBN 978-1-138-57633-9.
- BERRIDGE, G. R., 2000. Teória a prax diplomacie. Banská Bystrica: FPV a MV UMB. ISBN 80-8055-3-57-2.
- BRADLEY, J. F. N., 1994. Válka a mír po r. 1945. Dějiny vztahů mezi Sovětským svazem a Západem. Praha: Victoria Publishing. ISBN 80-85605-72-4.
- BLACK, J., 2010. A History of Diplomacy. London: Reaktion Books Ltd. ISBN 978-1-86189-696-4.
- BYSTRICKÝ, Ľ., 2000. Základy diplomacie. Bratislava: DILEMA. ISBN 80-968029-9-2.
- BYSTRICKÝ, Ľ., 2006. Základy diplomacie. Bratislava: Vydavateľstvo Michala Vaška. ISBN 80-7165-544-9.
- COOPER, R., 2020. The Ambassadors. Thinking about Diplomacy from Richelieu to Modern Times. London: Weindenfeld and Nicolson. ISBN 978-0-2976-0854-7.
- COOPER, A., 2013. The Oxford handbook of modern diplomacy. Oxford: Oxford University Press. ISBN 978-0-19-958886-2.
- DÖMÖK, J., 2011. Diplomacia a diplomatický protokol. Šamorín: Heureka. ISBN 978-80-89122-67-7.
- FELTHAM, R.G., 2003. Příručka diplomata. Praha: Sociologické nakladatelství. ISBN 80-86429-13-X.
- GULLOVÁ, S., 2013. Mezinárodní obchodní a diplomatický protokol. 3. vyd. Praha: Grada. ISBN 978-80-247-4418-6.
- HALÁS, F. X. 2013. Fenomén Vatikán. Brno: CDK. ISBN 978-80-7325-313-4.
- HUBINGER, V., 2006. Encyklopedie diplomacie. Praha: Nakladatelství Libri. ISBN 80-7277-296-1.
- HUTCHINS, R. – SURİ, J., 2020. Modern Diplomacy in Practice. Cham: The Palgrave Macmillan. ISBN 978-3-030-26935-7.
- CHESTERMAN, S. et al. (eds.), 2019. The Oxford Handbook of United Nations Treaties. New York: Oxford University Press. ISBN 9780190947842.

CHAN, S., 2017. Meditations on Diplomacy: Comparative Cases in Diplomacy Practice and Foreign Policy. E-International Relations. ISBN 9781910814338.

KENNEDY, P., 1996. Vzestup a pád velmocí. Ekonomické poměry a vojenské konflikty v letech 1500 – 2000. Praha. Lidové noviny. ISBN 80-7106-173-5.

KISSINGER, H., 1999. Umění diplomacie. Od Richelieua k pádu Berlínské zdi. Praha: Prostor. ISBN 80-7260-025-7.

KRÁLIK, J., 1999. Dejiny umenia diplomacie. Bratislava: Ekonóm. ISBN 80-225-1136-6.

KRÁLIK, J., 2003. Letokruhy diplomacie. Bratislava: Iura edition. ISBN 80-8904-751-3.

KRÁLIK, J., 2006. Kariérny diplomat. Bratislava: Iura edition. ISBN 80-8078-095-1.

KREJČÍ, O., 2010. Mezinárodní politika. Praha: Ekopress. ISBN 978-80-86929-60-6.

MASSER, A. – SPENCE, J. – YORKE, C., 2021. Contemporary Diplomacy in Action: New Perspectives on Diplomacy. London: Bloomsbury Publishing Plc. ISBN 978-1-8386-0464-6.

MATTOŠ, B., 2010. Diplomatický protokol Slovenskej republiky. Bratislava: Vydavateľstvo EKONÓM. ISBN 9788022531450.

NAUMANN, F., 2008. Umění diplomatického jednání. 2. vyd. Praha: Portál. ISBN 978-80-7367-400-7.

RUSIŇÁK, P. a kol., 2012. Diplomacia – úvod do štúdia. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3480-2.

RUSIŇÁK, P. a kol., 2010. Rokovania v diplomatickej praxi (Vybrané kapitoly). Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3030-9.

SAYWARD, A. L., 2017. The United Nations in International History. Bloomsbury Academic. ISBN 978-1472510037

SLOBODCHIKOFF, M. O. – DOUG DAVIS, G. – STEWART, B., 2021. The Challenge to NATO. University of Nebraska Press. ISBN 9781640124981.

STRAKA, J., 1998. Dejiny diplomacie I. Banská Bystrica: Právnická fakulta UMB. ISBN 80-8055-175-8.

TEPLÍK, T., 2010. Evropská diplomacie v historických souvislostech: od počátků do vypuknutí první světové války. Praha: Imprinta. ISBN 978-80-254-8924-6.

UTHMAN, J., 1998. Diplomatické státní aféry od dob faraonu až po současnost. Brno: Books. ISBN 80-7242-000-3.

UTHMAN, J., 1998. Diplomaté. Brno: Books. ISBN 80-7242-000-3.

VESELÝ, Z., 2014. Diplomacie (teorie – praxe – dějiny). 2. vyd. Plzeň: Aleš Čeněk. ISBN 978-80-7380-505-0.

VESELÝ, Z., 2010. Dějiny mezinárodních vztahů. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

VESELÝ, Z., 2008. Mezinárodní vztahy v datech (od starověku do současnosti). Praha : Professional Publishing. ISBN 978-80-86946-65-8.

VESELÝ, Z., 2003. Smlouvy, pakty, dohody. Bratislava: EPOCH. ISBN 80-86328-14-7.

VLČEK, D., 2003. Medzinárodné vzťahy. Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB. ISBN 80-8055-824-8.

VRŠANSKÝ, P., 2004. Základy diplomatickej komunikácie. Bratislava: Iura Edition. ISBN 80-8078-015-3.

Diplomatická prax. Bratislava, MZV SR , 1998.

Zákon č. 131/2001 Z. z. Úplné znenie Ústavy SR

Viedenský dohovor o diplomatických stykoch, 1961 (vyhláška č. 32/1964 Zb.)

Viedenský dohovor o konzulárnych stykoch, 1963 (vyhláška č. 32/1969 Zb.)

Language which is necessary to complete the course: English

Notes:**Course evaluation:**

Total number of students evaluated: 13

A	B	C	D	E	FX
15%	15%	23%	23%	8%	16%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

23. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PNEPOR5b/24	Course title: Non-democratic political regimes
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test), seminar paper (max. 15 pages)	
Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course offers enlarged theoretical and methodological knowledge from the mentioned area in the research area and following the course „Theory of democracy“. Abilities and skills of students after completion of the course: 1) Independent work with a theory and terminology of non-democratic regimes and their various types. 2) Primary overview about classic and extended types of non-democratic regimes, theoretical concepts of selected authors and researchers with a comparison of their attitudes. 3) Students should be well-prepared to orient themself in fundamental methodological aspects in the research of non-democratic regimes. 4) Ability to apply studied Theory into reality and practice. 5) Better understanding of selected (past and current) examples of „non-democracies“. 6) Skills to critically review a situation of the specific political regime in relation to its (non)democratic character. 7) Ability to analyse and differentiate between current non-democratic and transitive regimes. 8) Interdisciplinary overview in this research area, improvement of analytical skills necessary for evaluating and classifying the current non-democratic (anti-democratic) tendencies and processes. Students will be well-prepared at the experts level in the research area of non-democratic political regimes.	
Course content: 1) Introductory course. Core terminology, main characteristics and typologies of non-democratic regimes. 2) Historical classification of non-democratic regimes.	

- 3) Classic Theory of totalitarianism and totalitarian regimes. Selected concepts of totalitarianism (various authors).
- 4) Critical discussion about totalitarianism. Totalitarianism versus Democracy. Analysis of processed literary texts.
- 5) Totalitarian ideologies of the 20th century - Nacism and Fascism
- 6) Totalitarian ideologies of the 20th century - Bolshevism and Communism
- 7) Theory of authoritarian regimes. Authoritarian regimes in J. J. Linz typology.
- 8) Other types of non-democratic regimes. Hybrid regimes. Quasi-totalitarian regimes.
- 9) Theory of opposition in non-democracies. Transitology attitudes and transitions towards democracy.
- 10) Non-democratic regimes in the historical context of (Czecho)Slovakia - discussion panel.
- 11) Non-democratic regimes of the current world - practical course (case-study) and discussion.
- 12) Non-democratic regimes of the current world - documentary film (North Korea, China, Belarus)

Recommended literature:

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- Finchelstein, F., 2017. From Fascism to Populism in History. Oakland: University of California Press.
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- Furet, F., 2000. Minulost' jedné ilúzie: esej o ideji komunizmu v 20. storočí. Bratislava: Agora.
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- Ginsburg, T. – Moustafa, T. (eds.), 2008. Rule by Law: The Politics of Courts in Authoritarian Regimes. New York: Cambridge University Press.
- Gregor, A. J., 2009. Marxism, Fascism, and Totalitarianism. Stanford: Stanford University Press.
- Hloušek, V. – Kopeček, L. – Šedo, J., 2011. Politické systémy. 2. vyd. Brno: Barrister & Principal.
- Hloušek, V. – Kopeček, L. (eds.), 2003. Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno: Masarykova univerzita.

- Katuninec, M., 2014. Režim slovenského štátu a jeho vývojové konotácie. In: Fiamová, M. – Hlavinka, J. – Schvarc, M. a kol.: Slovenský štát 1939 – 1945: predstavy a realita. Bratislava: Historický ústav SAV. s. 125–136.
- Katuninec, M., 2010. Fašizmus, národný socializmus a komunizmus. 2 vyd. Bratislava: VEDA.
- Kopeček, L., 2006. Demokracie, diktatury a politické stranictví na Slovensku. Brno: CDK.
- Kubát, M., 2006. Teorie nedemokratických režimů a východní Evropa 1944–1989. In: Politologický časopis, roč. XIII, č. 2, s. 139–157.
- Kubát, M., 2005. Problém aplikace koncepce totalitarismu na politickou praxi s přihlédnutím k východní Evropě v letech 1944–1989. In: Budil, I. T. (ed.). Totalitarismus: interdisciplinární pohled. Ústí nad Labem: Dryada, s. 82–90.
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- Maier, H., 1999. Politická náboženství: totalitární režimy a křesťanství. Brno: CDK.
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- Tokárová, Z., 2015. Nedemokratické režimy podľa Juana J. Linza a štátny režim na Slovensku 1939–1945 v jeho typológii. In: Človek a spoločnosť. Roč. 18, č. 4, s. 20–40.
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- Voegelin, E., 2015. Politická náboženství. Praha: OIKOYMENH.
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- Wolton, T., 2003. Rudohnědá - nemoc 20. století. Praha: Volvox Globator.
- Wright, T., 2010. Accepting authoritarianism: state-society relations in China's reform era. Stanford: Stanford University Press.
- Zálešák, T., 2005. Diablova práca. Bratislava: Kalligram.
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- Zálešák, T., 2013. Totalitarizmus – náčrt teoretických prístupov. In: Novosád, F. –Smreková, D. (eds.). Dejiny sociálneho a politického myslenia. Bratislava: Kalligram, s. 545–567.

Language which is necessary to complete the course: English

Notes:

Course evaluation:

Total number of students evaluated: 26

A	B	C	D	E	FX
12%	4%	27%	27%	8%	22%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

24. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA4/24	Course title: English Language 4
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity- based teaching and learning. All topics are aimed at the development of basic communication skills important in everyday communication in the English language.

Unit 10: New and old

New places in the world. Travelling in past and now. Grammar: definite article – the, relative clause.

Introduction to language.

Unit 1: English – Latin of the present

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 2: Current ecological issues

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 3: Environment

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 4: Waste and pollution

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

Holman, A., et al., 2006. Move Upper-Intermediate. MacMillan. ISBN: 1-4050-8616-5

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 71

A	B	C	D	E	FX
44%	17%	17%	8%	4%	10%

Lecturers: PaedDr. Erika Kofritová, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

25. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA5/24	Course title: English Language 5
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of ECTS: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

Unit 5: Pain

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 6: Nutrition and health

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 7: Travelling and sightseeing

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 8: A job interview

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Recommended literature:

Holman, A., et al., 2006. Move Upper-Intermediate. MacMillan. ISBN 1-4050-8616-5

HORNBY, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

MURPHY, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:**Course evaluation**

Total number of students evaluated: 52

A	B	C	D	E	FX
40%	12%	19%	8%	8%	13%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.