COURSE DESCRIPTION

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| **University:** *University of Presov* |
| **Faculty/university workplace:** Faculty of Arts |
| **Code:** 1IUKR/ USEZP1 / 222PGD / SEMO1 / 22 | **Course title:** *Bachelor Thesis Seminar 1* |
| **Type, scope and method of educational activity:** *1 seminar, 13 seminars per semester (combined)* |
| **Number of credits:** *2* |
| **Recommended semester / trimester of study:** *5th semester, 3rd year* |
| **Study grade:** 1. |
| **Prerequisites:**  |
| **Conditions for passing the course:** *continuous evaluation**Conditions for passing the course: continuous evaluation**Attendance at the seminars is compulsory. A student may have a maximum of 2 absences excused on the basis of a medical certificate. If student was absent, he or she will receive substitute tasks, respectively consultations. In case of unjustified non-participation or a large number of absences, the student will not be granted credits.**Students will write a seminar paper on the assigned topic:**- students submit the seminar paper to the teacher in printed form within the set deadline.**- if the student does not submit the work within 7 days from the set deadline, he / she will not be granted credits.**- scope of work will be determined by the teacher, the work will be in A4 format, line spacing 1.5, font Times New Roman, size 12.* *- the technique and ethics of citation must be observed in the work. Use Harvard system when quoting - Name and date.**The seminar paper must have the following structure:**1. Front part:**a) cover (title of the work, name and surname of the author, year)**b) title page (title of the thesis, name and surname of the teacher, subject, name and surname of the student, field of study, year)**c) content (contains the names of the main parts and subparts of the work with page numbers, as well as a list of appendices and information about their location)**d) list of illustrations and list of tables (if there are tables and figures in the work, a complete list of their names is given)**e) list of abbreviations and symbols (if there are marks, symbols, abbreviated names in the work, which are not common and immediately understandable to the reader, they must be explained in this section)**2. Core work (main text):**a) Introduction (Refers to the topic specifically and introduces the reader to the issue. It contains clear information about the problem or project, the reasons why the author is dealing with it.)**b) Core (The main part of the text is divided into chapters, subchapters, paragraphs, subparagraphs, etc. Each main part starts on a new page. The logical sequence of chapters is important.)**c) Conclusion (Factual conclusions, own contribution or view are summarized by the author at the end of the thesis. The conclusions provide a brief description of the work with the evaluation of results and estimation of significance for theory and practice. The conclusions must follow the interpretation, considerations, descriptions and arguments at the heart of the work.)* *d) List of bibliographic references (alphabetical by name, according to STN 690:2012)**In the work are evaluated:**- analytical-synthetic thought processes of the student,**- expression of one's own opinion supported by theoretical knowledge and one's own,**- determination of problems and goals of work, method of processing,**- work structure - logical continuity and balance of individual parts,**- work with literature and information sources (selection of the way of their use)**- observance of basic standards for formal work regulation, observance of citation standards**- aesthetic and linguistic side of the work.**Percentage representation of individual tasks in the overall evaluation of the student.**Activity at seminars 20%**Seminar work 80%**The student must complete each task at least 50%.* |
| **Learning outcomes:** *Acquired knowledge:* *The student:**- masters the cross-sectional knowledge and requirements for the creation of the final thesis with a focus on application use;**- masters the basic characteristics of pedagogical research and knows the pedagogical methods of research;**- has a broad knowledge and understanding of the structure of the final thesis, the principles of text construction, formal and content, ethics and citation techniques, etc.;* *- knows the criteria for evaluation and defense of the final thesis;* *- has a broad knowledge and understanding of the basics of methodology, the importance of solving a current topic, with an impact for application in his/her own pedagogical practice.**Acquired skills:* *The student:**- is able to plan his/her own scientific activity and choose the report procedure for solving the final thesis;**- can actively obtain information in the field in which he has chosen the topic of the final thesis and can use it to solve a formulated scientific problem;**- is able to solve practical problems arising in the solution of a given problem and can overcome difficulties by acquired intellectual virtues;**- is able to critically assess the information obtained, its importance in solving a given problem with the relevant arguments;**- is able to take full responsibility for the information he / she provides in the final thesis.**Acquired competencies:* *The student:**- is independent and autonomous in solving partial tasks and also in solving the chosen topic of the final thesis;**- is ready for further lifelong learning;**- is able to obtain, sort, analyze and use the information obtained in solving the chosen problem with full moral responsibility and respect for copyright;**- is able to professionally communicate, present and defend obtained information and facts in front of experts and laymen;**- is able to plan his/her own scientific activity, acquire new scientific knowledge for the dissemination of knowledge and his/her own professional growth.* |
| **Course content:** *1. General requirements for the writing of the final thesis. Assignment, structure and time schedule of the final thesis. Working with literature.**2. Theoretical background and basic concepts. Types of research of pedagogical phenomena. Basic methods of data collection in final thesis. Methods of quantitative and qualitative processing of final thesis results.* *3. Main principles and construction of the text. Structure of final thesis.**4. Formal page and editing of the final thesis.* *5. Abstract - types and scope of abstracts, practical advice in their creation.**6. Citation and list of bibliographic references in final thesis. Basic terms - Quote, paraphrase, compilation, plagiarism. Main principles and methods of referencing and quoting. Schemes of bibliographic references.* *7. Evaluation and defense of the final thesis**8. Basics of academic ethics and etiquette.* |
| **Recommended literature:**CIMERMANOVÁ, I. 2018. The effect of learning styles on academic achievement in different forms of teaching. In: International Journal of Instruction [print, elektronický dokument]. - ISSN 1308-1470. - ISSN 1694-609X. - Roč. 11, č. 3 (2018), s. 219-232.DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN 80-85668-22-X.JUNGER, J., 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV.MEŠKO, D., D. KATUŠČÁK, J. FINDRA a kol., 2005. Akademická príručka. Martin: Osveta. ISBN 80-8063-200-6.PASTERNÁKOVÁ, L. 2020. Výcovné a vzdělávácí metody ve světě edukace. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2. PASTERNÁKOVÁ, L. 2014. Inovácie na FHPV PU v Prešove. In: Univerzita v kontexte zmien. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1279-2. s. 569-572. Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.12.2021]. Dostupné na: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2021.pdf |
| **Language which is necessary to complete the course:** *Slovak language, Ukrainian language* |
| **Notes:** *Compulsory course, the student chooses the course only once from the approbation from which he/she writes the diploma thesis.* |
| **Course evaluation**Total number of students evaluated: credit

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| A | B | C | D | E | FX |
| a | b | c | d | e | f |

*The percentage of assessed students who obtained a grade of A, B, ... FX The total of a, b, c, d, e, f is 100. If a student receives an FX in one year and a D grade the next time he/she enrolls in the course, both grades will be taken into calculation.* |
| **Lecturers:** *Associate professor PaedDr. Ivana Cimermanová, PhD. – course guarantor* |
| **Date of last change:** *January 2022* |
| **Approved by:** *Prof. PaedDr. Lenka Pasternáková, PhD. MBA., Prof. PhDr. Mária Čižmárová, CSc.* |