INTERNAL ASSESSMENT REPORT OF THE STUDY PROGRAMME

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Type of the study programme: *standard/non-combination*

Name of the study programme: *Slavic Studies*

Name of the study field: *Philology*

Degree of study: *3rd*

Form of study: *part-time*

Method of study: *presential method of study*

Správy o vzdelávaní dostupné **TU**
Výročné správy o činnosti PU **TU**
Študijný poriadok **TU**
Etický kódex PU v Prešove. Vedecká integrita a etika. **TU**
Vnútorný systém kvality **TU**
Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU**
Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU**

I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

Self-assessment of compliance[1]	*References to evidence*[2]
In 2010, with the aim of quality assessment, the University of Prešov (in Prešov) (hereinafter "the University") was one of the first Slovak universities to implement the CAF mode (*Common Assessment Framework*), on which the current Internal Quality Assurance System (hereinafter "IQAS") of the university is based. However, in connection with the adoption of new accreditation standards of the Slovak Accreditation Agency for Higher Education (hereinafter "SAAHE"), valid from 1 September 2020, the University is working intensively to align its internal documents and the overall IQAS system with the new requirements. The definition of the scope, structure, activities, responsibilities, powers and composition of the members of the newly formed committees, responsible for all processes of securing, maintaining and evaluating the University IQAS, makes part of selected IQAS documents approved by the University Academic Senate and Board of Scholars and subsequently published on the University website. In accordance with the new standards and requirements, the university currently has its own functional IQAS, which is defined in its basic document Basic Principles of Internal Quality Assurance and Evaluation of the Internal Quality System of the University of Prešov in Prešov. Other related processes, internal structures, responsibilities and principles of the VSK of the University are identified and described in more detail in the Statute of the Council for the Internal Quality System of the University of Presov and the Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the	Východiskové princípy zabezpečovania a hodnotenia vnútorného systému kvality Prešovskej univerzity v Prešove Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie

[1] *In the **Self-assessment of compliance with the standard** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.*
[2] *In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.*

Submission of Applications for the Accreditation of Study Programmes at the University of Prešov and Directive on the Preparation and Submission of Applications for the Accreditation of Habilitation Proceedings and Inaugural Proceedings, and on the Withdrawal of Accreditation for Habilitation Proceedings and Inaugural Proceedings at the University of Prešov. The University IQAS is based primarily on the *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)* of 2015, SAAHE Standards and the legislation of the Slovak Republic - § 15 section 1 subsection b) of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended, § 3 of Act no. 269/2018 Coll. on Quality Assurance in Higher Education and on Amendments to Act No. 343/2015 Coll. on Public Procurement and on Amendments to Certain Acts, as amended - as well as on separate internal documents of the university, which contain policies, principles and procedures in the field of quality assurance. The University IQAS also takes into account other national, European and international standards related to the provision and evaluation of university IQAS. The present article contains specific recommendations concerning the state family policy, the main mission of which is to integrate all of the key areas, such as the labor market, social protection, education, housing, public services, equal opportunities, etc. The University IQAS is in accordance with the defined mission and strategic goals of the university stated in its statute and is based on the concept of university development formulated in the Long-term Vision, Strategies for the Development of Science and Research, Education, Internationalization, and Environmental Sustainability and other artistic or scholarly activities. It focuses on the visibility of the intentions and results of the university, its faculties and other parts, the transparent evaluation of the processes taking place throughout the university, as well as the emergence and strengthening of feedback between the stakeholders. The University IQAS continuously responds to the current development of the academic community and to suggestions from the permanent advisory bodies and other parts of the university, ensuring to increase the level of attractiveness and quality of higher education and research, development, innovation and other scholarly activities. The university staff, external and internal assessors, students, employers' representatives and other stakeholders are actively involved in the process of ensuring and evaluating the IQAS. The creation, implementation and maintenance of the University IQAS is ensured, coordinated, evaluated and controlled by the *Board for Internal Quality Assurance System* (hereinafter "the IQAS Board") in accordance with the *Statute of the Board for Internal Quality Assurance System of the University of Prešov (in Prešov)*. The IQAS Board, established by a decision of the rector and approved by the Board of Scholars of the University, is the decision-making body of the university, whose decisions are binding for all faculties and other parts of the university. It is primarily responsible for evaluating and verifying compliance with the requirements for the quality of educational activity, reexamining the draft report on the internal evaluation of the university and its supplements, reexamining and approving all applications submitted to SAAHE, assessing faculty applications for accreditation of study programs (hereinafter "SPs") and fields of habilitation procedure and full professorship procedure (hereinafter "HFP") and the subsequent monitoring of the implementation of remedial measures in the event of detected deficiencies. In principle, the IQAS Board addresses all issues and suggestions concerning the provision and evaluation of the University IQAS, develops and approves relevant methodological materials, rules for quality assessment and proposals for the development of the IQAS of the university, its faculties and other parts. . In fulfilling the Council's decision-making activities, the VSC Council includes Expert Ad Hoc Committees (hereafter referred to as "OAHK"). It is composed of internal and external assessors of the VSK Council. The list of internal and external assessors of the VSK Council, including the definition of the fields of study they are qualified to assess, is published in the public part of the PU website. On the authority of the President of the VSK Council, the composition of the OAHK assessing the SP is proposed by the relevant coordinator of the fields of study in the following composition: a) 1 scientific and pedagogical staff member of another higher education institution based in the Slovak Republic/outside the Slovak Republic. Slovak Republic working in the given field, field of study, or related field of study (chairman of the OAHK), b) 1 employer's representative active in practice related to the field of study (member of the OAHK), c) 1 PU student (member of the OAHK). As an advisory body of the VSK Council, the above-mentioned Board considers applications for the creation of a new SP in the disciplines and degrees in which PU has been granted the authorisation to carry out SPs entered in the Register of Fields of Study and the Register of SPs. The Chair of the PU VSK Council appoints the Chair and members of	habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove Rada pre vnútorný systém kvality Skupiny študijných odborov Štatút Prešovskej univerzity v Prešove Dlhodobý zámer Prešovskej univerzity v Prešove Stratégia rozvoja vedy a výskumu Prešovskej univerzity v Prešove Stratégia rozvoja vzdelávania Prešovskej univerzity v Prešove Stratégia internacionalizácie Prešovskej univerzity v Prešove na roky 2019-2023 Stratégia environmentálnej udržateľnosti Prešovskej univerzity v Prešove

the OAHK, subject to their prior approval at a meeting of the PU VSK Council. It is a condition of appointment that the Chair and members have agreed to their appointment and participation in the processing of the report of the Specialised Ad Hoc Committee. To the extent specified in Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov individual Faculty Quality Assurance Boards, persons responsible for the implementation, development and quality assurance of SPs and HFP fields (so-called guarantors) and other responsible persons, including stakeholders, also participate in the University IQAS assurance and evaluation process. Their participation consists mainly in the elaboration, completion and assessment of proposals and applications for the modification and creation of new SPs and applications for the accreditation of new HFP fields at the faculty level. The internal structures and processes for the creation, modification and approval of the authorization to perform SPs in the fields and cycles in which the university has been granted the authorization to perform SPs are identified and described in the Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov • The processes for approving a proposal for a new SP in a single SP, in a combination of two SPs, or for a first cycle SP carried out as interdisciplinary studies and for joint SPs can be briefly described as follows. The application for the creation of a new SP shall be submitted by the OHSS to the Chair of the Quality Council of the Faculty where the new SP is to be implemented. The HECS, in collaboration with the UIEP and stakeholders, will develop an internal accreditation dossier for the SP. The Chair of the Faculty Quality Board shall present the internal accreditation file of the new SP at the next meeting of the Faculty Quality Board, which shall decide on the matter. If the Faculty Quality Board agrees, the Chair of the Faculty Quality Board forwards the internal accreditation file of the new SP together with the minutes of the Faculty Quality Board meeting in question to the Chair of the VQA Board. If the Faculty Quality Council makes comments on the submitted file, its chairperson forwards the minutes of the meeting to the CQC. In cooperation with the UZPP, the OHRC shall work on the modification of the internal accreditation file of the new SP according to the comments of the Faculty Quality Council. Incorporation of comments is the responsibility of the OHSP with immediate notification to the Chair of the Quality Council of the relevant Faculty. A renegotiation of the revised SP accreditation dossier by the Faculty Quality Council is not required. In the event of a disagreeing opinion of the Faculty Quality Council, the decision is binding and the process of approving the internal accreditation file of the new SP shall not be continued. Furthermore, the Chair of the QQF Council shall, within 30 working days at the latest, entrust the relevant coordinator of the fields of study with the task of processing the request for the composition of the OAHK for the new SP, whereby the selection of the members of the OAHK shall be in accordance with the Statutes of the QQF Council. The members of the OAHK shall, within 30 working days at the latest from the date of making available the documents constituting the internal accreditation dossier of the SP, jointly prepare the report of the OAHK on the fulfilment of the standards and criteria of the SP and the minutes of the meeting of the OAHK in question. Within 30 working days at the latest from the date of making available the internal accreditation file of the new SP and the prepared OAHK report, the Chair of the EQC Council shall convene a meeting of the EQC Council to decide on the matter. If the VSK Council agrees with the opinion of the OAHC referred to in paragraph 15(a) of this Article, it shall decide to approve the matter submitted. At the same time, the HSC Board shall issue a written decision on the granting of the authorisation to carry out the SP in the given field and degree no later than 14 working days from the date of approval, and the person authorised by the President shall deliver it to the President of the Quality Council of the faculty at which the new SP is to be carried out. Within 14 working days of receiving the official decision of the Quality Council, the QQC is obliged to ensure that all documents and contents of the web pages affected by the creation of the new SP are updated in the public part of the faculty's web site as well as in the modular academic information system of PU.	

• The procedure *for* approving *a proposal for the creation of a new joint SP* is almost identical. However, the guarantors of SPs and the committees of all affected faculties, or parts of the university as well as several chairmen of the field-related SFC and their respective EAHC, are involved. They decide on the submitted proposal, documented information or application for authorization to carry out a new joint SP by a joint proposal. Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov also identifies and describes the internal structures and processes for applying for accreditation of new SPs in disciplines and degrees in which PU is not authorised to deliver SPs (Art. 8) and for applying for accreditation of new HIK disciplines (Art. 7). • PU submits an application for the creation of a new SP, or an application for the accreditation of an SP in a field and degree in which PU has not been granted the authorisation to carry out an SP pursuant to Section 30 of Act No.269/2018 Coll. on Quality Assurance of Higher Education and on Amendments and Supplements to Act No.343/2015 Coll. on Public Procurement and on Amendments and Supplements to Certain Acts, as amended. The application together with the required documents of the new SP must be discussed in the individual boards (similarly to the case of accreditation of SP in the disciplines and degrees in which PU has been granted the authorization to conduct SP, details above). Within 30 working days of the date on which the internal accreditation file of the new SP is made available, the Chair of the SSC Council shall convene a meeting of the SSC Council to decide on the matter. In case of a favourable opinion, the VSK Council shall propose to approve the matter submitted. The person authorised by the Chair of the VSC Council will then submit all necessary documents to the SAAVS information system and, if necessary, coordinate the cooperation of the faculties with the SAAVS staff. Within 14 working days of receiving the official decision of SAAVŠ, the SACC is obliged to ensure that all documents and website content affected by the creation of the new SP are updated in the public part of the faculty's website as well as in the modular academic information system of PU no later than 14 working days. • When *submitting applications to SAAHE for accreditation of new HFP fields*, the procedure of individual processes is almost identical, with the exception of a few specificities. When drafting a proposal for granting accreditation to a new HFP field, the persons forming its staffing cooperate with the guarantor of the newly created HFP field, and at least one internationally recognized assessor must be a member of the EAHC.	

SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

Self-assessment of compliance	*References to evidence*
Based on part 4 *Strategic goals of the University of Prešov (in Prešov)* within *the Long-term plan of PU in Prešov for the years 2021 - 2027 with an outlook to 2029*, the University of Prešov has defined strategic goals in the field of education: Educating the young generation plays a key role for universities all around the world. It creates a commitment by universities to ensure the maintenance and growth of society's education, which is a necessary prerequisite for its long-term and sustainable development. The University of Prešov (in Prešov) is fully aware of the given commitment. It has acted and will continue to act as a major figure in the field of education in the wider area. Through a set of instruments, continuously modified in time and space, it will continuously improve the quality of education, which will synergically contribute to the growth of the University status as the most important scientific research institution in the wider region. STRATEGIC GOAL A.1 Quality education. To pursue the quality of education as an integral part of brand building of the PU in Prešov Measures: • To develop competence, lifelong and distance learning (A.1.1). • To understand the professional and qualification growth of teachers as a condition for increasing the quality of education processes (A.1.2).	Dlhodobý zámer PU v Prešove na roky 2021 – 2027 – dostupný TU Dlhodobý zámer rozvoja FF PU v Prešove pre roky 2020 – 2023 – dostupný TU

- To regularly re-evaluate study programs with the participation of stakeholders (A.1.3).
- To monitor the share of students on teaching staff in order to increase the accessibility and intensity of education (A.1.4).
- To improve conditions for students from vulnerable groups and students with special needs (A.1.5).

STRATEGIC GOAL A.2 Education for practice

- To adapt the offer of study programs to the national needs and interests of applicants (A.2.1).
- To increase the share of independent and autonomous students (A.2.2).
- To build an intensive linkage to practice (A.2.3).
- In the context of lifelong learning, map the needs of the labor market and, in cooperation with the external environment, offer study programs for further education or additional education (A.2.4).

STRATEGIC GOAL A.3 The European dimension of higher education in cooperation with universities and in academic mobility

- To support the growth of student and staff mobilities through schemes other than ERASMUS + (A.3.1).

Indicators:

- number of students enrolled, and admitted,
- proportion of enrolled students to total admission,
- number of students,
- proportion of students from vulnerable groups and students with special needs,
- proportion of students who completed part of their studies at another university (mobilities and internships),
- average number of students per university teacher,
- proportion of successful completion of education,
- number of graduates,
- employment rate,
- number of cooperating enterprises and institutions involved in providing practice for students,
- number of revised study programs,
- number of lifelong learning courses,
- number of participants in lifelong learning,
- number of student mobilities.

In the document *Long-term development plan of FoA PU for the years 2020 -2023 with an outlook to 2027*, FoA PU in Prešov has defined in section 2.3 *Area of education*:

Higher education has long been the focus of the expert and lay public. This interest obliges us to continuously increase the quality of educational activities not only by implementing the latest knowledge and trends in the educational process, but also by coordinating and harmonizing the educational process with the needs of practice and development trends. Orientation to quality requires continuous evaluation of the provided education and its level not only in the form of students' feedback, but also by expanding contacts with practice - the purchaser of our graduates and monitoring their employability.

PRIORITY TASK no. 1: Maintaining the existing offer of accredited study programs of the faculty and possible creation of new and prospective programs, including trade-oriented SPs.
Instruments for achieving the goal:
1. Continuous analysis of the offer of study programs in connection with the applicability of graduates.
2. Supporting the connection of the educational process with the practice, expansion of the offer of practices and internships for students, both at home and abroad.
3. Monitoring of the quality of the educational process - realization and evaluation of feedback from students and teachers. Indicators: number of accredited study programs offered, continuity in qualification growth and human resources to guarantee potential in generational change.

PRIORITY TASK no. 2: Maintaining and increasing interest in studying at the faculty.
Instruments for achieving the goal:

1. The offer of a wide range of study programs, both single major and double major, teaching and non-teaching. 2. Improvement and expansion of direct communication with applicants for studies at the faculty during their studies at grammar schools and secondary schools. 3. Enabling students from abroad to complete the language training necessary to obtain a full-fledged university education in the Slovak language. 4. Access to language versions of all offered study programs, access to the most important documents in various language versions. Indicators: Non-decreasing and in the future increasing number of students at the faculty. PRIORITY TASK no. 3: Quality assurance of the educational process. Instruments for achieving the goal: 1. Publishing activities of teachers related to the educational process (especially the publication of educational texts, textbooks and scripts). 2. Implementation of the combined form of learning, i.e. in addition to the on-campus form of learning, implement part of the semester in the form of e-learning in order to lead students to autonomy, time management, but also to help organize student study obligations during study abroad. 3. Systematic teaching of the Slovak language for foreigners as part of their university education. 4. Flexibility in the implementation of study subjects in a language other than Slovak for foreign students. Indicators: innovated teaching materials, implementation of the course or its part in the Moodle etc., the number of foreign students studying in a language other than Slovak. PRIORITY TASK no. 4: Development of student personality. Instruments for achieving the goal: 1. Support to young talents through talent laboratories. 2. Motivation and responsible guidance of students to scientific research activities, their participation in the student research conference, the result of which is the education of future doctoral students and the upcoming young scholar generation.	

SP 2.3. There are designated persons responsible for the delivery, development, and quality assurance of the study programme.

Self-assessment of compliance	*References to evidence*
The University has established the PU Internal Quality System Council. Document Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov stipulates that the highest internal body of PU is the PU Internal Quality System Council (IQS Council), which: (a) verifies and evaluates whether PU's requirements for the quality of educational activities in SP and HIK disciplines are met, (b) discusses the draft report on the internal evaluation of the provision of VQA and its amendments, c) discusses and approves applications from faculties and other PU components related to the accreditation processes of SPs (establishment, modification, periodic approval, revocation) and HIK departments, d) discusses applications submitted to the Slovak Accreditation Agency for Higher Education (hereinafter referred to as "SAAVŠ") for the granting of authorisations for the implementation of the SP, applications for accreditation of HIK disciplines and applications for assessment of compliance of the HIK with the standards for the provision of HIK in higher education, (e) monitor the implementation of corrective measures for identified deficiencies in the delivery of the SP and HIC disciplines, (f) comment on suggestions submitted to it for consideration by the Chairperson and members of the VSK Council, or on which it resolves itself, (g) submit proposals for the development of the provision and evaluation of the VSK to the relevant PU bodies for their comments, (h) comment on proposals for action by the Rector where this is provided for in the rules on the provision and assessment of the VSC, (i) discuss specific rules for the evaluation of the quality of education and creative activity in individual fields of education, fields of study and disciplines. According to Article 4 of Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov, the person responsible for the study programme (hereinafter referred to as the "SPD") has the relevant competences and bears the	Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove *Smernici na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove* Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove

main responsibility for the implementation, development and quality assurance of the SPD or an otherwise defined integral part of the SPD and provides the profile subject. The SACRE must meet the qualification requirements according to the SAAVS Standards for the programme of study. In particular, the CSTD shall carry out the following activities: (a) in cooperation with the head of the department where the SP or part of it is implemented, participate in the preparation of admission procedures and state final examinations, designate the teachers providing the profile subject and other teachers involved in the implementation of the SP, (b) coordinates the content of the preparation of the SP together with the teachers providing the profile subject and other teachers involved in the implementation of the SP, (c) in cooperation with the head of the department where the SPP or part of it is implemented, is responsible for the up-to-dateness of the information sheet of the profile subject, the scientific/artistic/pedagogical characteristics and also the characteristics of the most significant outputs of the creative activity of the SPT and of the teachers providing the profile subject, (d) coordinate the preparation and control of all applications related to the implementation of the SP (creation, modification, periodic approval, cancellation), e) ensure that the SPs are carried out in accordance with the SAAVS Standards for the Study Programme and the internal accreditation files of the SPs, f) supervise the quality of the SP and its improvement, g) implement measures identified in the evaluation of the SPP for its improvement, (h) monitor and supervise the teachers providing the profile subject and other teachers involved in the implementation of the SPP, in particular by means of tutorials and visits, (i) develops the content and methodology of the SP in accordance with the current level of knowledge in the field of education, the field of science and in accordance with the requirements of practice for PU graduates, j) approves the topics of final theses, k) submits to the President of the Faculty Quality Council proposals for the modification of internal regulations concerning studies, l) attends meetings of the Faculty Quality Council as necessary, m) provide assistance in the preparation of annual reports on educational activities or other evaluation reports concerning information on the SP. According to Article 5 of the Directive on the creation and submission of applications for accreditation of habilitation and inauguration proceedings and cancellation of accreditation of habilitation proceedings and accreditation of inauguration proceedings at the University of Prešov, the Chairman of the Faculty Quality Council appoints the HIK Coordinator (hereinafter referred to as "KOHIK") from a group of five persons who have responsibility for the development and quality assurance of the HIK Department. The KOHIK shall methodically manage and guide the group of the remaining four persons responsible for the development and quality assurance of the HIK Department. The KOHIK must meet the qualification requirements of Article 4 of the HIC Standards. The KOHIK, in cooperation with the other persons forming the group of five persons with responsibility for the implementation, development and quality assurance of the HIC, shall in particular carry out the following activities: (a) Ensure that the HC and IK in the HIC are carried out in accordance with the relevant HIC Standards, the internal accreditation dossier and the applicable legislation, (b) oversee the quality of the HIC department, (c) develops the content and methodology of the HIC in accordance with the current state of knowledge in the field of education and the discipline, (d) draft quantitative and qualitative criteria for the titles of associate professor and professor, (e) coordinate the preparation, review, evaluation and submission of the Draft Application for Accreditation of the HC and/or the IK in the field of HIC (hereinafter referred to as the 'Draft Application for Accreditation') f) cooperates with the Chairperson of the Council for VSK authorized person in the submission of the Application for Accreditation of HC and/or IK in the field of HIK (hereinafter referred to as the "Application for Accreditation") in the SAAVS information system, g) prepare the proposal and supporting documents for the Application for Modification of Credentials for HK and/or IK (hereinafter referred to as "Application for Modification of Credentials"), h) prepare the draft and documents for the Application for withdrawal of accreditation of the HK and/or withdrawal of accreditation of the IK (hereinafter referred to as the 'Application for withdrawal of accreditation'). Art. 5 "person providing the profile course" of the Directive also defines the qualification requirements and activities of the person providing the profile course. In terms of qualification	

requirements, it is to be a teacher in the capacity of professor or associate professor according to the qualification requirements of Article 6(2) and (3) of the SAAVS Accreditation Standards - Standards for SPs. The main activities of the person providing the profile course of study include: a) supervising the quality of the provision of the profile course of study, b) being responsible for the currency of the profile course of study information sheet, c) monitoring current trends related to the content of the profile course of study and ensuring that content innovations are proposed in accordance with the procedures for the modification of the SP.	

SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

Self-assessment of compliance	*References to evidence*
The document Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov (Art. 6, point 3) also states the obligation that the proposal for the creation of a new study program also contains a list of stakeholders (Art. 12 section 32 of the SAAHE accreditation standards - SP Standards), which will participate in its creation, including the identification of their needs and expectations. In the case of a proposal by employers as one of the stakeholders, an objective linkage between the content of the new SP and the employer's field of activity must be demonstrated, while the employer should be a recognized authority in relation to the new SP. Students, employers and other stakeholders are involved in the preparation of the draft of study program. All key stakeholders - representatives of employers, graduates and students were involved. The Institute of Central European Studies as well as the cooperating institutes of the programme: the Institute of Russian Studies, the Institute of Ukrainian Studies, the Institute of Slovak and Media Studies, closely cooperate with the top philologically and Slavically oriented scientific institutions at home (the Jan Stanislav Institute of Slavic Studies, the Ľ. Štúr Institute, Institute of Slovak Literature, Institute of World Literature, Institute of History of the Slovak Academy of Sciences) as well as abroad (Institute of Slavic Studies of the Polish Academy of Sciences in Warsaw, Institute of Slavic Studies of the Czech Academy of Sciences in Prague, MTA Institute of Literary Studies in Budapest ...) This involves cooperation in the preparation of joint projects, as well as the creation of publishing opportunities, in which PhD students are also involved. Similarly, there is also a very extensive and intensive cooperation with foreign universities, where similar and related Slavic programmes are implemented, potential PhD students take advantage of the possibilities of long-term and short-term study stays, present at scientific conferences, e.g. of young Slavists. Activities are conditioned and framed by active university agreements within the EU (mainly Poland, Czech Republic, Hungary, Bulgaria, Croatia) and outside the EU (Russia, Ukraine, Belarus, Serbia...): https://www.unipo.sk/zahranicie/zmluvy/univerzitne/, as well as in the contracts of the Faculty of Arts of the University of Prešov: https://www.unipo.sk/zahranicie/zmluvy/fakultne/. Specific foreign universities and their components with which the institute providing the programme has signed inter-institutional agreements under the Erasmus+ programme: the Institute of Central European Studies: Poland: Uniwersytet Warszawski, Uniwersytet Wrocławski, Uniwersytet Śląski w Katowicach, Akademia Techniczno-Humanistyczna w Bielsku-Białej, Państwowa Wyższa Szkoła techniczno-Ekonomiczna w Jarosławiu, Katolicki Uniwersytet Lubelski Jana Pawła II, Uniwersytet Adama Mickiewicza w Poznaniu, Uniwersytet Rzeszowski, The School of Higher Education in Humanities of the Association for Adult Education in Szczecin; Czech Republic: Masarykova univerzita v Brne, Ostravská univerzita. The Institute hosts several guest lecturers each year who give lectures to students of the Central European Studies programme within the Erasmus+ programme. NAWA (Narodowa Agencja Wymiany Akademickiej) - sends a Polish language lecturer to teach Polish language and culture, as well as to provide professional consultations for PhD students. The Agency provides various scholarships for students, through which they can carry out short or longer stays in the Republic of Poland (summer schools, semester and year-long stays). Jagiellonian University in Krakow, Charles University in Prague - the Institute accepts visiting lecturers who give lectures to students of the Central European Studies programme within the framework of the Visegrad Fund grant scheme. University of Warsaw, Państwowa Wyższa Szkoła Wschodnioeuropejska (Przemyśl), Catholic University (Budapest) - the Institute accepts visiting lecturers to give lectures to students of the Central European Studies programme	Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove *Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove* Výročná správa o činnosti PU za rok 2024 – dostupná TU Výročná správa o činnosti Filozofickej fakulty Prešovskej univerzity v Prešove za rok 2024 - TU

within the framework of the international Collegium Carpathicum project. Court translators and interpreters from practice (e.g. Mgr. Slavomír Bachura, Assoc. Prof. Ľubica Babotová) - they conduct translation workshops for the students of the programme, during which they translate real texts and pass on their experience of working as translators from Slovak into Polish (and vice versa) and from Ukrainian into Slovak (and vice versa). **Stakeholder representatives involved in the production of the dossiers:** Employers' representative: Prof. PhDr. Peter Žeňuch, DrSc.: Jan Stanislav Institute of Slavic Studies, Slovak Academy of Sciences Representative of students: Mgr. Mário Veverka - student of internal doctoral studies in the Slavic Studies programme at the Faculty of Arts, University of Prešov in Prešov Alumni representative: Mgr. Stanislava Šuščáková, PhD. **Stakeholder representatives involved in the evaluation of the files:** Employers' representative: Mgr. Lucia Němcová, PhD., professional employee of the ŠVK Prešov Graduate student representative: Mgr. Miroslava Kitková, PhD.	

SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

Self-assessment of compliance	*References to evidence*
The study program Slavic studies is assigned to the study field of philology. The study program is in accordance with the description of the study field, as the main topics of the core knowledge of the study field in the area of philology set by Decree no. 244/2019 Coll. The main topics of the core knowledge of the field of study in philology are represented in the subjects of the study programme as follows: 1. the structure, structure and historical development of natural languages, the social position and functioning of languages and literature in interpersonal communication and in broader social, cultural and pragmatic contexts, are represented in the subjects Language and Literature in Comparative Aspect, Current Problems of Slavic Philology, Methodology of Linguistics 2. diachronic and synchronic relations and connections between languages and language groups are represented in the courses Language and Literature in Comparative Aspect, Current Problems of Slavic Philology, Methodology of Linguistics, History of Linguistics 3. language education and the development of communicative-pragmatic competences and skills related to oral and written expression and public performance of graduates are represented in the subjects Fundamentals of University Pedagogy, Foreign Language in Academic Discourse - English; Foreign Language in Academic Discourse - German; Foreign Language in Academic Discourse - Russian 4. acquisition of the history of literature and knowledge of the theory of literature and literary methodology, as well as knowledge of the current state of Slavic literatures in its broader socio-cultural context are represented in the following subjects: Methodology of Slavic Research, Language and Literature in Comparative Aspect, History of Slavic Literatures, Slavic Inter-Literary Relations 5. cultivation of interpretive skills in working with literary texts and written records from diverse communicative spheres, analysis, interpretation and editing of texts of literary and cultural-historical works and monuments are represented in the subjects Methodology of Linguistics Methodology of Literary Science; History of Slavic Literatures, Slavic Interliterary Relations, Selected Chapters in the Theory of the Artistic Text. 6. analysis, interpretation and editing of texts of literary and cultural-historical works and monuments are represented in the courses Methodology of Slavic Research, Current Problems of Slavic Philology, History of Slavic Literatures, Selected Chapters in the Theory of the Artistic Text	Vyhláška č. 244/2019 Z. z. – dostupná **TU** Študijné odbory, v ktorých môžu vysoké školy v Slovenskej republike poskytovať vysokoškolské vzdelávanie – dostupné **TU** Odporúčaný študijný plán – dostupný **TU**

The above-mentioned core subjects of the core knowledge of the field of study are included among the compulsory subjects of the study programme (mostly they are also among the profile subjects), supplemented by compulsory elective subjects. The core subjects of the core knowledge of the field of study reflect current trends in the field of study and the requirements of social practice.	

SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate cycle of education under the qualifications framework.

Self-assessment of compliance	*References to evidence*
The bachelor's degree graduates are awarded the academic title of Bachelor (abbreviated to "Bc."). According to the master's study program, the academic title of Master (abbreviated to "Mgr.") is awarded to the graduates by the university. Graduates of doctoral studies are awarded the academic title of doctor/philosophiae doctor (abbreviated to "PhD."). By completing the doctoral study program Slavic studies, graduates will obtain a qualification corresponding to level 8 of education according to the Slovak Qualifications Framework (SQF). This qualification is awarded upon successful completion of the 3rd cycle university education in academically oriented doctoral study programs. The proof of the qualification are the university diploma and the diploma supplement. Within the descriptors (i.e. the units characterizing the expected learning outcomes achieved at the relevant level of the National Qualifications Framework), the level 8 outputs are: Knowledge (which the individual possesses): • The graduate has professional and methodological knowledge from several areas of the study field, which serves as a basis for innovation and originality in practice or research and is necessary for the design of research and development or pre-service practice. • The graduate masters the basic theoretical and methodological background of the study field, has mastered and is able to choose specific scientific methods of basic and applied research in the linguistic and literary studies field, especially of the Slavic studies focus. • The graduate understands the broader social, ethical, economic, psychological, political, legal, aesthetic and other contexts of linguistic and literary communication; They can apply them correctly in research and practice in the context of the socio-cultural situation of today's society. Skills (which the individual is able demonstrate): • The graduate is able to create and formulate new hypotheses, judgments and strategies for the further development of linguistics and literary science, evaluate theories, concepts and innovations in the study field. • The graduate can apply their own findings resulting from theoretical analysis and their own scientific research of a complex and/or interdisciplinary nature, design, verify and implement new research and working procedures and procedures in the field of linguistics and literary science, especially of the Slavic studies focus. • The graduate practically masters the chosen research methods and uses them in an independent creative search for new procedures, technologies, methods of implementation, identification of patterns of behavior and solutions to other research problems of the study field. Competences (which characterize the individual): • The graduate is characterized by independent, critical and analytical thinking, which they apply in unpredictable and changing conditions. • The graduate is able to independently present the results of research and development in front of the expert community in the Slovak Republic and abroad. • The graduate takes into account social, scientific and ethical aspects while formulating research intentions and interpreting research results, with an emphasis on understanding of broader societal contexts and needs. • The graduate can determine the focus of research and take the lead in research, design and application activities in the study field. • The graduate plans their own professional development, in order to manage the progress of the study field in the context of current trends in scientific and technical progress. • The graduate effectively coordinates the work team in the scientific and the application sphere of the study field.	ŠP čl. 23 (bod 22), ŠP čl. 25 (bod 30), ŠP čl. 27 (bod 3) – ŠP dostupný **TU** Opis študijného programu a **profil absolventa** – dostupný **TU**

SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

Self-assessment of compliance	*References to evidence*
Graduates profile of the doctoral degree study program Slavic studies expressed through descriptors: The graduate of the study program will acquire the following knowledge, skills and competences: ***Knowledge:*** • The graduate has acquired field-specific and methodological knowledge in the field of Slavic languages and literatures, which serves as a basis for originality in their research and/or practical application; • The graduate knows the theoretical and methodological aspects and scientific methods of research with a focus on linguistics and processes taking place in the Slavic languages in them synchrony and diachrony; as well as literary-historical, literary-theoretical and literary-critical reflection on literary phenomena of Slavic literatures. **Skills:** • The graduate is able to present the acquired knowledge and its application to a specific research problem in the form of a mastered scientific communication register, including linguistic and literary studies terminology. • The graduate masters the procedures of scientific discussion, selection and use of means and forms of research metacommunication for publishing results in competitively demanding conditions and applies them independently to the expert community and the general cultural public in the Slovak Republic and abroad. • The graduate is ready to project individually and in groups, to organize professionally, to clearly determine the focus of research, to productively coordinate the research team and to fulfill scientific research, in a socially cultivated way, in the field of Slavic studies-oriented linguistics and literary studies. **Competences:** • The graduate has independent, critical and analytical thinking, which they apply in unpredictable and changing conditions. • The graduate will develop habits of systematic monitoring of mainly linguistic and literary scientific production in Slovak, English, German and Slavic (especially Ukrainian, Russian, Polish) languages and through various sources… • The graduate has acquired the habits of supplementing their knowledge in the form of lifelong learning and will develop basic habits of working in the academic environment, including teaching.	

SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favourable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

Self-assessment of compliance	*References to evidence*
Employment options for graduates of the st. program Slavic studies: The doctoral study program Slavic studies prepares students for careers in areas of social practice, in which professional knowledge of the Slavic languages is the primary prerequisite for qualified work activity. The study program is designed so that students can apply in professions that require a perfect knowledge of the Slavic languages, in linguistic and literary studies research, in university and other pedagogical activities, as well as in applied areas such as non-literary and literary translation, editorial and media practice, teaching activities, or other activities requiring a perfect knowledge of the Slavic languages and orientation in Slavic literatures and culture. By completing the bachelor's degree study program, students will acquire knowledge, skills and competences that will enable them to apply in the following professions:	Uplatnenie absolventov je uvedené v dokumente Opis študijného programu a profil absolventa – dostupný **TU**

Based on the *National Qualifications System*, the completion of the study program will enable the graduates within the corresponding level of the *Slovak Qualifications Framework* (level 8) to perform the following professions: - - 431003 Managerial worker (manager) in the field of culture; - - 2310 University teachers; - - 2353001 Language school teacher; - - 2353002 Language teacher; - - 2355000 Art teacher; - - 2432001 Public relations specialist; - - 2432002 Spokesperson; - - 2642007 Editor; - - 2643007 Linguist (philologist, linguist).431003 Managing, executive (manager) in the field of culture; The acquired qualification enables graduates to perform professions such as: • university teacher with a focus on teaching Slavic languages and literatures; • employee of academic and other research institutions in the field of Slavic languages and literatures; • employee in academic and scientific institutions focused on teaching and research of Slavic languages and literatures; • lecturer of Slavic language and literature abroad, but also at domestic courses; • an employee of an organisation of the Ministry of Culture of the Slovak Republic (National Library Martin, State Scientific Libraries, University Libraries Literary Information Centre, Centre for Book Culture, National Enlightenment Centre, Department of Museums, Galleries and Libraries of the Ministry of Culture of the Slovak Republic, Department of Culture of Intangible Cultural Heritage of the Ministry of Culture of the Slovak Republic, Section of International Cooperation of the Ministry of Culture of the Slovak Republic, Section of Cultural Heritage of the Ministry of Culture of the Slovak Republic, an employee of museums, theatres or galleries), • an employee of foreign embassies, embassies and foreign cultural institutes from Slavic language backgrounds • language editor, proofreader and editor in publishing houses, print or electronic media or various companies, • translator within Slavic languages (Polish, Russian, Ukrainian) • spokesperson for an institution, • worker in the media communication sphere; editor, presenter, • cultural worker in state and public administration. Upon completion of the study programme, graduates will have the necessary knowledge and practical skills to: - to work in the academic sphere, - to work in the sphere oriented to teaching and research of Slavic languages and literatures, - organization of cultural and social life, promotion of Slavic languages and literatures, international project activities aimed at the dialogue of Slavic cultures with other cultures within Europe - activity in the media sphere with a focus on international cooperation	

SP 2.9. The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers´ expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

Self-assessment of compliance	*References to evidence*
The study program is designed so that the content, structure and sequence of study profile courses and other educational activities of the study program allow to achieve the required knowledge, skills and competences in accordance with the graduate profile, which was created on the basis of the requirements of the practice, the experience of teachers and on the basis of proposals from the stakeholders. Target knowledge, skills and competences, defined in the graduate profile, are based on partial knowledge, skills and competences, defined in individual course descriptions of study profile courses, and other main topics of the core knowledge of the field of study. A mandatory part of all course descriptions of the courses of the new study program is the	Odporúčaný študijný plán – dostupný **TU** Informačné listy predmetov – dostupné **TU** Profil absolventa – dostupný **TU**

specification of knowledge, skills and competences that the student will acquire by completing the course.	

SP 2.10. The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

Self-assessment of compliance	*References to evidence*
Pursuant to Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts (§ 52), the Doctoral degree study program as a third-cycle study program focuses on the acquisition of theoretical knowledge and practical knowledge based on the current state of science or art. Graduates of the doctoral study program will receive a third cycle university education. The standard length of study for a full-time doctoral study program is four academic years; the part-time form of study lasts for five academic years. The condition for the proper completion of the study is the achievement of 240 credits. In accordance with the law, the submitted doctoral degree study program is designed for a standard length of the study - 4 years in the full-time form of study and 5 years in the part-time form of study; the standard study workload of 60 credits per academic year is observed and the total number of credits for the entire study is 240 credits. Pursuant to *the The Study Regulations of PU (in Prešov*) (Art. 2) the recommended study plan defines the list of compulsory and compulsory elective subjects and the recommended scope of elective subjects, their credit and hourly subsidy and the recommended semesters of their realization. The study program of the third cycle is divided into a study and pedagogical-educational part (minimum 80 credits) and scholarly activity in the field of science (minimum 115 credits + 30 credits for the defense of the dissertation). The sum of credits for the study and pedagogical-educational part and scholarly activity in the field of science (without the dissertation) must be at least 210 credits. This requirement is in the study plan of the submitted SP **Slavic studies** complied with.	Študijný poriadok Prešovskej univerzity v Prešove (čl. 2 a 11) – dostupný **TU** Odporúčaný študijný plán – dostupný **TU** Opatrenie rektora – dostupné **TU**

SP 2.11. In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

Self-assessment of compliance	*References to evidence*
Full-time doctoral study also comprise pedagogical activities or other research activities related to pedagogical activity with a duration of maximum four hours a week on average during the academic year in which the teaching takes place. The work responsibilities of a full-time doctoral student include supervising and opposing of bachelor's theses of up to ten theses on average during the academic year. Pedagogical activities are linked to the educational activities of the university. In case of external study, students carry out the practice within their original profession and occupation, if it is related to the focus of the study program (e.g. teachers, media workers).	Odporúčaný študijný plán – dostupný **TU**

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

Self-assessment of compliance	*References to evidence*
The University has developed a comprehensive system of processes ensuring the process of preparation and organization of diploma theses at all cycles of study. The basic document is *the Directive on the requirements of diploma theses, their bibliographic registration, control of originality, storage and access*, which specifies the general provisions, basic concepts, characteristics and formal arrangements of diploma theses, ethics and citation technique and bibliographic references, structure of work, submission, originality control and access, competence of the university, its parts and competence of the author of the diploma thesis, information about the Central Register of Diploma Theses and the competence of the Ministry and the University, final provisions. The Directive stipulates that the dissertation has the character of a scientific work in which the doctoral student, on the basis of ongoing research and with the use of rich documentary material, as well as scientific methods, demonstrates the ability and readiness to work independently scientifically and creatively in the field of research or development, or readiness for independent theoretical and creative artistic activity, for solving theoretical and practical problems of the scientific field. The	Smernica PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní – dostupná **TU**

author demonstrates the ability to solve the chosen research problem with an interdisciplinary approach and drawing a conclusion. The Directive further states that each diploma thesis must be original, created by the author in accordance to the rules of work with information sources, must not have the character of plagiarism and must not infringe the copyrights of other authors (which set the rules for compliance with academic ethics). Specific procedures for the definition of diploma theses in the bachelor's, master's and PhD. study cycles, their processing, defense and evaluation are set out in the *Study Regulations of PU*. During the study, students, within the framework of seminar papers, assignments for the individual subjects, diploma thesis seminars, are continuously being guided to respect the principles and rules applicable to writing of diploma theses (including correct citation and listing of bibliographic sources, respecting ethical principles), thus gaining the necessary knowledge and skills useful while writing the diploma thesis.	

II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. The study programme is approved by the formalized processes of the internal system. The study programme assessment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

Self-assessment of compliance	*References to evidence*
The university document Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov (Art. 6, point 3) also states the obligation that the proposal for the creation of a new study program also contains a list of stakeholders (Art. 12 section 32 of the SAAHE accreditation standards - SP Standards), which will participate in its creation, including the identification of their needs and expectations. In the case of a proposal by employers as one of the stakeholders, an objective linkage between the content of the new SP and the employer's field of activity must be demonstrated, while the employer should be a recognized authority in relation to the new SP. • The processes for approving a proposal for a new SP in a single SP, in a combination of two SPs, or for a first cycle SP carried out as interdisciplinary studies and for joint SPs can be briefly described as follows. The application for the creation of a new SP shall be submitted by the OHSS to the Chair of the Quality Council of the Faculty where the new SP is to be implemented. The HECS, in collaboration with the UIEP and stakeholders, will develop an internal accreditation dossier for the SP. The Chair of the Faculty Quality Board shall present the internal accreditation file of the new SP at the next meeting of the Faculty Quality Board, which shall decide on the matter. If the Faculty Quality Board agrees, the Chair of the Faculty Quality Board forwards the internal accreditation file of the new SP together with the minutes of the Faculty Quality Board meeting in question to the Chair of the VQA Board. If the Faculty Quality Council makes comments on the submitted file, its chairperson forwards the minutes of the meeting to the CQC. In cooperation with the UZPP, the OHRC shall work on the modification of the internal accreditation file of the new SP according to the comments of the Faculty Quality Council. The incorporation of the comments shall be the responsibility of the HECC with immediate notification to the Chair of the Quality Council of the faculty concerned. A renegotiation of the revised SP accreditation file by the Faculty Quality Council is not required. In the event of a disagreeing opinion of the Faculty Quality Council, the decision is binding and the process of approving the internal accreditation file of the new SP shall not be continued. Furthermore, the Chair of the QQF Council shall, within 30 working days at the latest, entrust the relevant coordinator of the fields of study with the task of processing the request for the composition of the OAHK for the new SP, whereby the selection of the members of the OAHK shall be in accordance with the Statutes of the QQF Council. The members of the OAHK shall, within 30 working days at the latest from the date of making available the documents constituting the internal accreditation dossier of the SP, jointly prepare the report of the OAHK on the fulfilment of the standards and criteria of the SP and the minutes of the meeting of the OAHK in question. Within 30 working days at the latest from the date of making available the internal accreditation file of the new SP and the prepared OAHK report, the Chair of the EQC Council shall convene a meeting of the EQC Council to decide on the matter. If the HSC Council agrees with the opinion of the OAHC referred to in paragraph 15(a) of this Article, it shall decide to approve the matter submitted. At the same time, the VSK Council shall issue a written decision on the granting of the authorisation to carry out the SP in the given field and degree no later than 14 working days from the date of approval, and the person authorised by the President shall deliver it to the Chairperson of the Quality Council of the faculty where the new SP is to be carried out. Within 14 working days of receiving the official decision of the Quality Council, the	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove Štatút rady pre kvalitu Filozofickej fakulty Prešovskej univerzity v Prešove

QQC is obliged to ensure that all documents and contents of the web pages affected by the creation of the new SP are updated in the public part of the faculty's web site as well as in the modular academic information system of PU. • The procedure for approving a proposal to create a new combination SP is almost identical. However, the processes involve the guarantors of the SPs and the Boards of all the faculties or units of the University concerned, as well as the associated OAHKs. They decide on the proposal submitted, the documented information or the request for authorisation to carry out a new combined SP by means of a joint proposal. Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov also identifies and describes the internal structures and processes for applying for accreditation of new SPs in disciplines and degrees in which PU is not authorised to deliver SPs (Art. 8) and for applying for accreditation of new HIK disciplines (Art. 7). • PU submits an application for the creation of a new SP, or an application for the accreditation of an SP in a field and degree in which PU has not been granted the authorisation to carry out an SP pursuant to Section 30 of Act No.269/2018 Coll. on Quality Assurance of Higher Education and on Amendments and Supplements to Act No.343/2015 Coll. on Public Procurement and on Amendments and Supplements to Certain Acts, as amended. The application together with the required documents of the new SP must be discussed in the individual boards (similarly to the case of accreditation of SP in the disciplines and degrees in which PU has been granted the authorization to conduct SP, details above). Within 30 working days of the date on which the internal accreditation file of the new SP is made available, the Chair of the SSC Council shall convene a meeting of the SSC Council to decide on the matter. In case of a favourable opinion, the VSK Council shall propose to approve the matter submitted. The person authorised by the Chair of the VSC Council will then submit all necessary documents to the SAAVS information system and, if necessary, coordinate the cooperation of the faculties with the SAAVS staff. Within 14 working days of receiving the official decision of SAAVŠ, the SACC is obliged to ensure that all documents and website content affected by the creation of the new SP are updated in the public part of the faculty's website as well as in the modular academic information system of PU no later than 14 working days. When SAAVŠ applies for the accreditation of new HIK fields, the procedure of each process is almost identical, except for a few specifics. When drafting a proposal for the accreditation of a new HIC field, the persons forming the staff of the newly created HIC field cooperate with the sponsor of the HIC field, and at least one foreign internationally recognised assessor must be a member of the OAHK.	

III. Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

Self-assessment of compliance	*References to evidence*
Teachers reflect the diversity and individual needs of students when choosing forms and methods of teaching and evaluation of study results. They provide support in relation to the individual needs of students together with the Department for Student Affairs and Doctoral Studies, as well as study advisors (tutors) for a particular study program. They are, in accordance with Art. 19 of the *Study Regulations of PU* (in Prešov), helpful especially in compiling study plans, clarifying the principles of credit study, interpretation of the study regulations and other regulations and in solving various practical problems related to the study. They keep in touch with students and provide them with the necessary information about the course of their study. In case of students with special needs, they proceed in accordance with the recommendations of the *Methodological Guide for students with special needs*, as well as the specific recommendations of the faculty coordinator for working with students with special needs. Students are informed about the possibility to apply for the statute of a student with special needs at the Introduction to University Study, as well as through the website of the university and faculty. The university document *Methodological guide for students with special needs* in Art. 7 *Rights and responsibilities of a student with special needs* specifies the rights of a student with special needs, which include e.g. the right to: (a) the use of specific teaching materials; (b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers.	Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU** Informačné listy predmetov – dostupné **TU** Študijný poriadok PU v Prešove – dostupný **TU** FF PU – sekcia Vzdelávanie – podsekcia Študijní poradcovia (tútori) – dostupné **TU**

FoA PU in Prešov takes into account the specific needs of students in such a way that in demonstrable cases the teacher of the subject can conclude an agreement with the student on substitute fulfillment of obligations within 2 weeks after the semester start in the respective semester. The agreement stipulates the scope of fulfillment of study obligations and may be concluded in the case of: a) a long-term sick, or hospitalized person (based on the confirmation of the attending physician), b) a student sent by the faculty to another faculty or university in Slovakia or abroad, c) an active (professional) athlete, d) a student in a very unfavorable family or social situation, e) a student studying at two universities, f) a student from another faculty or another university who has not been recognized for the course, but may, on the basis of the teacher's decision, complete the course partially, h) for reasons worthy of special consideration.	FF PU – sekcia Vzdelávanie – podsekcia Tlačivá a dokumenty – dostupné **TU**

SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through mobility support. The results of this education are recognized by the institution.

Self-assessment of compliance	*References to evidence*
As part of their studies, students will become thoroughly acquainted with profile courses such as Methodology of Slavic Research, Language and Literature in Comparative Perspective, Current Problems in Slavic Philology, Methodology of Literary Science, Methodology of Linguistics, Study Abroad or Research Placement. Teaching is provided by a team of professionally qualified and experienced teachers. The flexibility of learning trajectories and the autonomy of achieving learning objectives/outcomes is ensured by the possibility of choosing one's own pace of study so that the student obtains a sufficient number of credits (240 for the entire study) in total within the compulsory and compulsory elective subjects. The offer of compulsory elective as well as elective subjects allows students to choose their own path in studying and achieving learning outcomes. The student can also enroll in elective subjects, while the rules of their enrollment are defined by the *Study Regulations of PU* in Prešov (Art. 13) as follows: the student enrolls in elective subjects so that the sum of their credit grant is a maximum of 5% of the total number of credits (max. 9 credits in the first level of study, max. 6 credits in the second level of study), the achievement of which is a condition for proper completion of the study. The completed elective subjects or recognized above 5% are not included in the number of credits required for proper completion of the study. All completed subjects are listed in the Diploma Supplement. The study program enables appropriate education outside the university in domestic and foreign institutions. Pursuant to *the Study Regulations of PU* (Art. 15, points 5–7), a student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and for its duration is granted by the dean/rector or vice-rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement* with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty. The conditions for the recognition of the study or parts of study, and the rules for the recognition of subjects and credits are defined by the *Study Regulations of PU in Prešov* (Art. 20): 1. A student may apply for recognition of subjects and credits completed in another or identical study program no later than seven days after enrollment in the relevant academic year. 2. A student can only apply for recognition of a subject that they have already successfully completed in previous academic years and have received the appropriate number of credits for it, unless no more than five years have elapsed since its completion. 3. The application for recognition of the subject and the credits for the relevant subject is submitted by the student to the Department for Student Affairs. 4. A student is obliged to enclose, with the application for recognition of the subject and the credits for the relevant course, a document on the examination (statement) and course description, or syllabi of the subject. 5. The dean's decision is preceded by an assessment of the course description by the guarantor of the study program for education affairs.	Opis študijného programu dostupný TU ŠP čl. 15 (body 6-7), 20 – ŠP dostupný TU ECHE 2021-2027 - TU Opatrenie rektora č. 30/2022 Postup realizácie krátkodobých doktorandských stáží v rámci programu ERASMUS+ Opatrenie rektora č. 24/2022 Postup realizácie odchádzajúcich absolventských stáží v rámci programu ERASMUS+ Opatrenie rektora č. 23/2022 Postup realizácie odchádzajúcich študentských stáží v rámci programu ERASMUS+ Opatrenie rektora č. 22/2022 Postup realizácie odchádzajúcich študentských mobilít v rámci programu ERASMUS+

6. Only a subject with a minimum content agreement of 60% with a subject from the current study program can be recognized. Recognition of a subject that has already been completed in a previous study is in the competence of the guarantor of the study program for educational affairs. 7. A subject taken in another study program and its appropriate number of credits can be recognized if the conditions stated in the previous points are met, and if the student is studying in only one study program in the part of the academic year in which they apply for recognition of the subject and credits. Subjects from the parallel study are not recognized. 8. It is not possible to recognize the subject and the credits for a subject which the student completed in the previous period by studying in a study program which they have duly completed, i.e. they have been awarded the relevant academic title. 9. The number of credits can be recognized in the range of the number of credits determined by the current study program. The said rule of recognition of the number of credits applies to all subjects (compulsory, compulsory elective and elective). 10. The recognition of state exam subjects is not possible. In the Rector's Directive 22/2022 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus + Program, the section on the recognition of results abroad sets out the rules for the recognition of results abroad: a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and Transcript of records. b) On the basis of the Study Agreement and the Transcript of records, the ECTS coordinator will ensure the recording of the results in the MAIS system. c) The International Relations Office at the PU Rectorate (IRO PUR) will issue a Certificate of Participation in Mobility to the student who submitted the documentation to the IRO PUR. d) The IRO PUR will report the information about the exact date of the student's mobility to the authorized person at the faculty. e) The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system. The Rector's Directive 23/2022 Procedure for the Implementation of Outgoing Student Internships within the Erasmus + Program defines the rules for the recognition of results abroad as follows: a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Europass-Mobility document and a copy of the Internship Agreement. b) On the basis of Europass - Mobility, the faculty ECTS coordinator will ensure the recording of the internship in the MAIS system. c) The student submits the necessary documents to the IRO PUR and fills in the questionnaire in the Mobility Tool. d) The IRO PUR will issue a Certificate of Completion of the Internship and send it to the relevant faculty, which will archive it in the student's file. e) The IRO PUR will inform the authorized employees of the faculty about the exact date of the internship, who will then register this information in the MAIS system. The IRO PUR, after checking the fulfillment of the conditions, will ensure the sending of the 2nd grant installment to the student's account..	

SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

Self-assessment of compliance	*References to evidence*
The 3rd cycle study in both full-time and part-time form consists of a study and pedagogical-educational part and scholarly activity in the field of science. Teaching is based on connecting theoretical-analytical and practical-interpretative skills. The combination of knowledge-based tasks and practical tasks and projects will enable 3rd cycle study students to improve their expertise and develop theoretical knowledge, practical skills and competences. • participation of students in a Student Research Conference; • participation of students in conferences for beginners and young scholars (Colloquium of Linguists (Kolokvium jazykovedcov), Meeting of Young Linguists (Setkání mladých	Informačné listy predmetov – dostupné **TU** Študentská vedecká a umelecká konferencia (ŠVUK) – dostupná TU Digitálna knižnica Univerzitnej knižnice PU v Prešove – zborníky zo Študentskej vedeckej

lingvistů), Student Literary Conference (Studentská literárněvědná konference), etc.), but also in other domestic and international conferences, colloquia and seminars; • participation of students in scientific research projects; • participation of students in projects related to the professional and practical-interpretive component of the study program (literary competitions, artistic creativity competitions); • participation of students in the preparation of scientific and cultural events organized at the institute (scientific seminars, conferences, literary discussions, competitions, lectures within the Slovak Linguistic Society, cooperation with other cultural institutions - regional libraries, museums, publishing houses). As part of their pedagogical activities, 3rd cycle study students participate in teaching with their supervisor or other responsible pedagogue, they are the supervisors of final theses at the first cycle of study (bachelor's theses) and their opponents, they are members of the SRAC boards. The university also supports the acquisition of new knowledge and experience through mobilities - completing at least one mobility during the doctoral studies is a condition for the successful completion of full-time form of study. The FoA PU (in Prešov) has been organizing the Student Research and Artistic Conference (SRAC) for a long time. Every year, several dozen students take part in the event, and present the results of their scientific and professional research, or their artistic creation in the relevant section depending on their study program or the focus of their contribution. The committees in the individual sections are made up of scientific and pedagogical staff of the relevant institutes of the FoA PU, who provide students with feedback contributing to their individual scientific, professional or artistic formation. Several study programs enable to obtain credits for active participation in SRAC. A reviewed procedings are published from individual years, which are available in electronic form in the *Digital Library* section of the PU University Library website. Through active participation in the faculty event, students can gain not only experience in presenting the results of their scholarly activities at the professional event during their university study, but also, in the case of publishing, valuable output which they can later declare their activities and competences in further study, or when applying for a job.	a umeleckej konferencie – dostupné TU

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

Self-assessment of compliance	*References to evidence*
Teachers stimulate and support students to an active and autonomous approach to study by helping them, in addition to basic information about the study and interpretation of the curriculum, to orient themselves in the academic sphere and the form of university study. The teaching methods used are aimed not only at mastering the content of the SP and its individual subjects, but also at strengthening independence in the organization of studies and solving specific tasks, cooperation in the study group, critical thinking about the problems of theory and practice in relevant knowledge and related areas, self-reflexivity and self-evaluation capabilities. The support on the teachers' part is, among other things, also provided in the form of individual or group consultations. Students profile themselves more significantly by selecting and processing the topics of their diploma theses, in which they are encouraged to work independently and to process the selected problem originally. During the study, students are allowed to provide feedback in various forms. At the end of the semester, the evaluation of completed courses is made available to them through an anonymous questionnaire in the student interface of the Modular Academic Information System (MAIS). The subject feedback questionnaire provides an opportunity to take a stance on 20 claims using a five-element scale: 1 - very high level of agreement (very high quality), 2 - high level of agreement (high quality), 3 - medium level of agreement (medium quality), 4 - low level of agreement (low quality), 5 - very low level of agreement (very low quality). The evaluation criteria are oriented, for example, to determine the professional competence of teachers, the ability of comprehensible and targeted interpretation, the use of practical examples or information and communication technologies in demonstrating the problem, encouraging student participation, creating a positive learning atmosphere and taking into account students' needs or willingness to advise in consultations. The university responded to the pandemic situation by adding specific criteria, the purpose of which is to evaluate the quality of distance learning. In addition to standardized scaled questions, the subject	.

questionnaire offers the opportunity to provide a verbal evaluation of the subject. After concluding the survey, its results are available to teachers of relevant subjects and department heads. In the MAIS system, students have the opportunity to anonymously evaluate the study program as a whole. Scaling as well as an open-ended question with the possibility of verbal evaluation is used in this case as well. The questions focus on the attractiveness, complexity or logicality of the composition of the SP, on the compliance of compulsory elective subjects and elective subjects with the interests of students, but also on the material and technical support, scope and adequacy of the book collection of the Prešov University Library, satisfaction with the student affairs department or with the help of a study advisor, as well as with a timetable and academic information system. The evaluation is accessible to the heads of departments, who can use it to improve the quality of the SP. Due to the natural limitations of scaling as an assessment method, as well as the uniqueness of study programs, several teachers or heads of departments (institutes, departments) also use their own forms of feedback to allow students to express themselves on the quality of individual aspects of study more freely. For instance, own questionnaires distributed at the end of the semester, which take into account the uniqueness of the study program and its subjects. Feedback is also provided on an ongoing basis in the form of regular consultations, the dates of which are always published at the beginning of the semester on the website of the institute or department, as well as in the form of group or individual interviews with students and graduates. The suggestions are continuously summarized, evaluated, consulted with the relevant staff (management of the department, institute, faculty or university) by the teachers and heads of departments and taken into account in the functioning of the relevant components of the study program. The sense of independence and self-evaluation of the student of the study program of the 3rd cycle is supported and developed primarily through the natural connection between the student and the supervisor, but also with the teachers of individual courses. The Study Field Commission for Doctoral Studies in the given field of study ensures that doctoral students regularly have the opportunity to confront the results of their work with other doctoral students and obtain feedback from teachers, especially in the form of Student Research and Artistic Conference (SRAC) held annually at the University of Prešov (in Prešov), but also through regular consultations with the supervisor. Students at the Institute of Central European Studies participate in scientific research and research projects and other creative activities under the guidance of their tutors as well as other teachers; trainers and other teachers encourage them to support participation in conferences for beginners and young scientific researchers (Colloquium of Young Linguists (Kolokvium mladých jazykovedcov), Meeting of Young Linguists (Setkání mladých lingvistů), Student Literary Conference (Studentská literárněvědná konference), etc.), as well as other international and domestic conferences, colloquia or seminars, support their involvement in the practical-interpretative component of the study program (literary competitions, artistic creativity competitions), as well as in the preparation of scientific and cultural events organized at the institute (literary discussions, judging competitions (Academic Prešov, etc.), participation in lectures within the Slovak Linguistics Society, cooperation with other cultural institutions - regional libraries, museums, publishing houses).	

SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

Self-assessment of compliance	*References to evidence*
Teachers are encouraged to permanently strengthen students' inner motivation to improve. Students are acquainted with the principles of academic ethics permanently throughout the educational process, including the preparation of the dissertation. The educators are encouraged to permanently strengthen students' inner motivation to improve. Students are initially acquainted with the principles of academic ethics at the Introduction to University Study at the beginning of the first year of study and permanently by the teachers during the entire educational process and in the final year during the consultations on the diploma theses. The basic principles of academic ethics are part of the document Code of Ethics of the University of Prešov (in Prešov) - Scientific Integrity and Ethics. The Code of Ethics sets out the basic ethical principles and requirements for the conduct of members of the academic community and other university staff regarding their academic and professional activities, especially implemented educational, scientific research, development, artistic and other scholarly activities, as well as management and support activities. Each member of the academic community of the university within the implementation of educational activities in addition to the general principles of ethical behavior:	Etický kódex PU v Prešove. Vedecká integrita a etika. dostupný **TU** Informačné listy predmetov – dostupné **TU** Profil absolventa – dostupný **TU**

a) respects and adheres to this Code of Ethics, Study Regulations and other internal regulations of the university, including internal regulations of faculties and other parts of the university, b) is tolerant, honest, loyal, tactful and behaves in such a way as not to disturb the mutual relations created for the preservation of the academically correct atmosphere, c) freely expresses his own professional opinions not restricting human dignity, respect, principles of humanism, freedom and democracy, d) does not use paid writing services for writing professional, scientific and diploma theses (so-called academic ghostwriting) and does not violate the ethics in the creation of these works in any other way, e) does not disparage the work results of members of the academic community, f) adheres to pre-established rules for the organization of teaching, g) does not come to the class or work intoxicated or under the influence of other narcotic substances,taking the full responsibility for any consequences of any possible inappropriate behavior. Member of the academic community of the university - student within the implementation of educational activities in addition to the general principles of ethical behavior: a) does not cheat, use dishonest practices and works only with the study aids and material authorized by the examiner during any form of verification of study knowledge and skills, b) comes to the class and assessment prepared according to the requirements of the course description, which were set at the beginning of the semester by the teacher, c) does not disturb the course of the class or assessment by their late arrival or early departure, disturbing the teacher and other students by activities that are not directly related to the class, d) uses information and communication means, available computer technology and other means of recording image or sound only with consent of the teacher during class, e) does not provide study resources and other resources and materials intended for their study to third parties and thusrespects that it is the know-how of the workplace or the teacher.	

SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

Self-assessment of compliance	*References to evidence*
Verification of education outcomes and evaluation of students is carried out in accordance with the *Study Regulations of PU* (Art. 16), which states: "The evaluation of a student's learning outcomes within a subject is carried out by: (a) continuous assessment (ca with classification); (b) an examination for a given period of study (with classification); (c) completion- passed (passed without classification). The dates of continuous assessment are determined by the teacher in agreement with the students within the first week of the semester. Completion of the subject is evaluated. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the subject as stated in the course description of the subject." In the doctoral study program, the evaluation is performed on the basis of the individual study plan of the doctoral student and in the annual evaluation of the doctoral student, which is prepared in cooperation with the student by their supervisor and approved by the chairman of the study field commission and the dean. Course descriptions of the subjects of the study program Slavic studies contain information on the knowledge and skills which students will acquire by completing the subject, as well as the conditions for successful completion of the subject and the method of evaluation and completion of the subject. The evaluation of a student's learning outcomes within a study of the subject is carried out according to the classification scale, which consists of six classification grades: A – excellent (outstanding results: numeric value 1); B – very good (above average results: 1.5); C – good (average results: 2) D – satisfactory (acceptable results: 2.5); E – sufficient (results fulfill the minimum criteria: 3); FX – unsatisfactory (further work required: 4). The success criteria (percentage representation of results in the evaluation of the subject) for the classification grades are as follows: A: 100.00 - 90.00% B: 89.99 - 80.00% C: 79.99 - 70.00% D: 69.99 - 60.00%	Študijný poriadok čl. 16-17 - ŠP dostupný **TU**

E: 59.99 - 50.00% FX: 49.99 and less % The classification scale and the success criteria for the classification grades are set by the *Study Regulations* of PU. The evaluation results are recorded in the MAIS system; archived in printed form in the form of reports, which are generated at the end of the examination period and stored in the department for student affairs. After the examination period, the teacher is obliged to submit a printed and signed record of the final evaluation to the head of the department, who, after checking and summarizing the report, hands it over to the student affairs department (*Study Regulations of PU*, Art. 16, point 13).	

SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competences.

Self-assessment of compliance	*References to evidence*
Objectives, content focus and methods of evaluation of individual study courses are stated in detail in the course descriptions of the subjects. The evaluation of the subjects is possible either in the form of continuous assessment, final or combined assessment or by completing the subject with the result "passed". The evaluation criteria are also included in the individual course descriptions of the subjects. The most common methods of continuous assessment include: knowledge test, seminar paper, educational project, paper, individual or group presentation in a seminar. The teacher is obliged to record the evaluation of the subjects, the obtained credits and the fulfillment of the conditions for completing the subjects in the MAIS system no later than three working days. The teacher is obliged to record the evaluation of the subjects, the obtained credits and the fulfillment of the conditions for completing the subjects in the MAIS system no later than three working days. In case of detected discrepancies, the student contacts the teacher (*Study Regulations of PU*, Art. 16, point 19). For students with special needs, teachers of the FoA PU choose adequate forms and methods of teaching and evaluation of study results and proceed in accordance with the recommendations of the *Methodological guide for students with special needs*, as well as the recommendations of the faculty coordinator for working with students with special needs. Students are informed about this possibility at the Introduction to University Study, or in individual course descriptions of subjects. The statute of a student with special needs allows to verify the acquired knowledge in the subject in a different than standard way (if necessary, based on an external expert opinion, it is possible to provide students with alternative assessment methods, longer preparation time, use of teaching aids, etc.). The university document *Methodological guide for students with special needs* (Art. 7) specifies the rights of the student with special needs, including the right to use: a) specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers.	Informačné listy predmetov – dostupné **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 16), 17 – dostupný **TU** Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU**

SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfilment of learning outcomes, where appropriate with advice on learning progression.

Self-assessment of compliance	*References to evidence*
Student assessment is the most widely used form of feedback. In case of disagreement with the evaluation or other reasons, the student may request an examination by a panel of examiner (Art. 16, point 20 of the *Study Regulations of PU in Prešov*). The student is entitled to feedback to determine the degree of fulfillment of their outputs. Feedback can be provided in several ways: during the evaluation, through consultation hours, e-mail and online communication. On the basis of these forms, the student has the opportunity to continuously verify their current level of fulfillment of educational outcomes and, on the basis of the identified situation, to work on its correction together with the teacher.	Študijný poriadok Prešovskej univerzity v Prešove (čl. 16) – dostupný **TU** Zoznam túrorov – dostupný **TU**

SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

Self-assessment of compliance	*References to evidence*
Students are guaranteed the possibility of retake exam by a panel of examiners; the *Study Regulations of PU* (in Prešov) states: "If a student so requests, the vice-dean/vice-rector for educational affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the dean/rector. The retake exam by a panel of examiners can be requested at the student affairs	Možnosť komisionálneho preskúšania garantovaná ŠP čl. 16 bod 20 - ŠP dostupný **TU**

department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam." The effort to ensure maximum objectivity of students' evaluation at state exams is also reflected in the dissertation exam board and the dissertation defense board membership, which are determined by the Study Regulations of the University of Prešov in Prešov. The dissertation exam takes place before a board of at least four members. The board consists of a chairman, an opponent and at least two other members. At least one member of the board is not from the faculty where the doctoral student works. The chairman and at least one other member are appointed from the members of the study field commission. The chairman and other members of the dissertation exam board are appointed by the dean/rector on the basis of a proposal from the study field commission. The supervisor cannot be a member of the board, but is invited to the dissertation exam. The members of the board are university teachers in positions of professors and associate professors and other experts approved by the relevant Board of Scholars. The defense can take place only in the presence of at least four of the members of the dissertation defense board authorized to vote (chairman of the commission must be present), at least two opponents, at least one opponent present and at least one member present must be from another university or another legal entity, different from the place of work of the doctoral student and their supervisor. The effort to ensure the maximum objectivity of students' assessment at state exams is also reflected in the composition of state exam boards, which consists of at least four members.	Študijný poriadok Prešovskej univerzity v Prešove (čl. 16, bod 20) - dostupný **TU**

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranted.

Self-assessment of compliance	*References to evidence*
In order to ensure the maximum objectivity and fairness, students are allowed to have access to the graded test and consult the evaluation with teachers. These issues are addressed in the consultation hours of teachers. Students are guaranteed the possibility of the retake exam by a panel of examiners; the Study Regulations of PU (in Prešov)states: "If a student so requests, the vice-dean/vice-rector for student affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the dean/rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam."	ŠP čl. 16 (bod 21) – ŠP dostupný **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 16, bod 20) – dostupný **TU**

IV. Self-assessment of Standard 5 – Student admission, progression, recognition, and certification

SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, the course and assessment of the study, recognition of the study, awarding of a diploma, and other evidence of formal qualifications. The distinctiveness arising from the specific needs of students is taken into account.

Self-assessment of compliance	*References to evidence*
All processes and procedures related to the admission procedure are defined by the *Study Regulations of PU (in Prešov*), namely: • Basic requirements for admission (Art. 3), • Additional requirements for admission (Art. 4), • Publication of requirements for admission (Art. 5), • Admission procedure (Art. 6), • Decision on admission to study (Art. 7), • Review of the decision (Art. 8). The procedure for admission to university studies at all three cycles of study is set out in *Rector's Directive no. 5/2021 Admission procedure.* With regard to students with special needs, all processes, from the admission procedure, through education, to the completion of study, are carried out in accordance with the *Methodological Guide for students with special needs*. The organization of educational activities, which include the publication of course descriptions, the course of teaching, participation in teaching and completion of part of study at another university, is contained in *the Study Regulations of PU (in Prešov)* (no. 15). The rules related to the evaluation of study results and the organization of all cycles and forms of the university study are set out in the *Study Regulations of PU in Prešov* - Art. 16 Study *control and evaluation of study results* and Art. 17 *Credits, their accumulation and transfer.* The criteria and rules	Študijný poriadok čl. 3-8, čl. 28 hodnotenie - ŠP čl. 16-17, čl. 23, 30, 38; Uznanie - ŠP čl.15 (bod 6-7), 20 doklady - ŠP čl.24, ods. 3 titul - ŠP čl. 23 (body 22-23), čl.39 (bod4) Opatrenie rektora č. 5/2021 Prijímacie konanie – dostupné **TU** Možnosti štúdia FF PU – dostupné **TU** Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU**

for student evaluation are also contained in the Rector's Directive no. 21/2014, which states, i. a. : "Student assessment is carried out in such a way as to make it possible to measure the educational outcomes achieved according to the specifics of the subject and study program. The control of the correctness and procedures of student evaluation is performed by the teacher, hosting subject, the guarantor of the study program, the head of the department and the relevant vice-dean; from the administrative point of view, the student affairs department of the faculty, or other parts of the PU. The PU and its parts undertake to ensure, within the quality system of education, a fair and objective measurement and evaluation of the achieved educational results with regard to the expected knowledge, skills/abilities and competences of the student according to the graduate profile, study program and subjects." Rules, procedures and processes related to the recognition of subjects and credits completed in another or identical study program are the content of Art. 20 of the *Study Regulations of PU (in Prešov*. Art. 23 of the *Study Regulations of the PU* (in Prešov) deals with the bachelor's thesis requirements and the processes related to the submission, assessment, defense, control of the originality of the diploma theses. The evidence of the completion of study in the study program is: a) a university diploma; b) a state examination certificate; c) a diploma supplement (*Study Regulations of PU* (*in Prešov)*, Art. 24, point 3). The awarding of diplomas is usually carried out in the form of a graduation ceremony. The University ensures the issuing of a university diploma only in a combination of the state language and the English language (Study *Regulations of PU (in Prešov*), Art.23, point 22 and 23). The Rector's Directive no. 5/2021 *The admission procedure*, stipulates the procedure for the admission procedure for university study at all three cycles of study and applies to all parts of the PU (faculties and institutes) that carry out the admission procedure. Faculties have the right, if necessary, to specify their own conditions for individual points of the said Rector's Directive. All information regarding the admission procedure is published on the faculty's website in the section *Applicants - Study Options*.	

SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

Self-assessment of compliance	*References to evidence*
The procedure for admission to university study at all three cycles of study is set out in *Rector's Directive no. 5/2021 Admission procedure*. With regard to students with special needs, all processes, from the admission procedure, through education, to the completion of study, are carried out in accordance with the *Methodological Guide for students with special needs*. All information about the admission procedure is published on the faculty's website in the section *Applicants - Study Options*. The condition for admission of an applicant to a doctoral study program is the completion of a master's degree in philology or a related field, as defined in the description of this field of study, and the successful completion of an entrance exam. The framework conditions of the admission procedure are determined by the Study Regulations of the PU in Prešov, specifically no. 28. As part of the doctoral study, the dean of the faculty will list the dissertation topics at least two months before the last day set for the submission of applications for doctoral studies (the wording of the dissertation topics is approved by the union commission), which can be applied within the admission procedure. The admission procedure for the applicant begins with the delivery of their written study application to the faculty. The Dean appoints the chairmen of the exam boards and admission boards. The entrance exam takes place on a specified date, but the faculty may also set an alternative date. In addition to the CV and proof of completion of the 2nd degree, the applicant attaches to the application a list of their published articles or a list of results of other research or artistic activities, or reviews of these works and activities, as well as a dissertation project with a summary in English. The entrance exam is conducted orally and consists of the following parts: presentation of the dissertation project; answering questions related to the given study program (thematic areas are part of the requirements for entrance exams); basics of professional communication in a foreign language.	Opatrenie rektora č. 5/2021 Prijímacie konanie – dostupné **TU** Možnosti štúdia FF PU – dostupné **TU**

During the entrance exam, applicants will present the project of the intended dissertation. The admission procedure takes place in an oral form and during the discussion the candidate should demonstrate the ability of analytical, critical and creative thinking in the area related to the proposed topic of the thesis. The admission procedure also includes a discussion related to the issue of broader knowledge of the field of study. During the admission procedure, emphasis is placed on knowledge of the current Slavic languages, general linguistics, history of the Slavic languages; further orientation in the knowledge of literary issues of a specific developmental period, orientation in historical and theoretical issues, in the field of interliteracy and literary comparative studies, in genological contexts of Slavic literatures in diachronic and synchronic context, developmental context of history of Slavic literatures and history of comparative literature (Slavic literature, non-Slavic literature), as well as the issues of Slavic literary study and study of Slavic literatures. The candidate passes the entrance exam in one foreign language. Knowledge of a foreign language at B2 level is required. The applicant chooses one foreign language out of four world languages available (English, German, Russian, French). If the applicant has successfully passed the state exam in the selected foreign language as part of their university study, they do not take the entrance exam in a foreign language. The entrance examination includes: a) presentation of a research project proposal related to the topic of the dissertation, which the candidate has chosen from the listed topics of the dissertation; b) assessment of general prerequisites (completed study, mastery of prescribed areas, previous results of the applicant in the field of research, including qualification theses and publishing activities, etc.). The Entrance Exam Board evaluates the result of the entrance exam in a closed session. If more than one applicant has applied for one topic, the commission will determine their order according to the success of the entrance exam separately for the full-time and part-time form of doctoral study. In determining the order, the commission takes into account the quality of the dissertation project and also takes into account the scope and quality of the applicant's professional publishing activities or artistic activity and the results of his other research or artistic activity. The dean decides on admission to study. The Dean's advisory body is the entrance exam board whose members are appointed by the Dean. The decision on the result of the admission procedure must be made in writing within 30 days of the verification of the fulfillment of the conditions for admission to study. The decision must contain an opinion, a statement of reasons and an indication of the possibility of requesting a review of the decision.	

SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

Self-assessment of compliance	*References to evidence*
A student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and for its duration is granted by the dean/rector or vice-rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement* with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty (Art. 15 of *Study Regulations of PU in Prešov*). At the University of Prešov (in Prešov), full recognition of the learning outcomes obtained at the host institution is guaranteed in accordance with the *Learning Agreement*, which the student hands over before leaving for mobility. Art. 20 of the *Study Regulations of PU (in Prešov)* defines the rules and procedures for the recognition of subjects and credits: 1) A student may apply for recognition of subjects and credits completed in another or identical study program no later than seven days after enrollment in the relevant academic year. 2) A student can only apply for recognition of a subject that they have already successfully completed in previous academic years and have received the appropriate number of credits for it, unless no more than five years have elapsed since its completion. 3) The application for recognition of the subject and the credits for the relevant subject are submitted by the student at the study department of the faculty or university.	ŠP čl.15 (bod 5-7), 20 - ŠP dostupný TU ECHE 2021-2027 - TU Opatrenie rektora č. 22/2022 Postup realizácie odchádzajúcich študentských mobilít v rámci programu ERASMUS+ Opatrenie rektora č. 23/2022 Postup realizácie odchádzajúcich študentských stáží v rámci programu ERASMUS+

4) A student is obliged to enclose, with the application for recognition of the subject and the credits for the relevant course, a document on the examination (statement) and course description, or syllabi of the subject. 5) The Dean's decision is preceded by an assessment of the course description by the guarantor of the study program. In the case of university study programs, the assessment of recognized subjects is ensured by the guarantor of the relevant university study program. 6) Only a subject with a minimum content agreement of 60% with a subject from the current study program can be recognized. Recognition of a subject that has already been completed in a previous study is in the competence of the guarantor of the study program. 7) A subject taken in another study program and its appropriate number of credits can be recognized if the conditions stated in the previous points are met, and if the student is studying in only one study program in the part of the academic year in which they apply for recognition of the subject and credits. Subjects from the parallel study are not recognized. 8) It is not possible to recognize the subject and the credits for a subject which the student completed in the previous period by studying in a study program which they have duly completed, i.e. they have been awarded the relevant academic title. 9) The number of credits can be recognized in the range of the number of credits determined by the current study program. The said rule of recognition of the number of credits applies to all subjects (compulsory, compulsory elective and elective). 10) The recognition of state exam subjects is not possible. The implementation of study mobilities and internships is the content of two Rector´s Directives, which respond to the main ideas of the Bologna Process, to create an internationally recognized European common higher education area on the basis of commonly accepted standards and norms of quality of education. In designing the quality of education, PU applies the approaches declared in the current concepts of determining and evaluating educational outcomes. The Rector's Directive is prepared in accordance with § 87a of the Higher Education Act. In the *Rector's Directive 22/2022 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus+1 Program*, the section on the recognition of results abroad sets out the rules for the recognition of results abroad: a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and *Transcript of records*. b) On the basis of the Study Agreement and the *Transcript of records*, the ECTS coordinator will ensure the recording of the results in the MAIS system. c) *The International Relations Office at the PU Rectorate* (IRO PUR) will issue a *Certificate of Participation in Mobility* to the student who submitted the documentation to the IRO PUR. d) The IRO PUR will report the information about the exact date of the student's mobility to the authorized person at the faculty. e) The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system. *The Rector's Directive 23/2022 Procedure for the Implementation of Outgoing Student Internships within the Erasmus + Program* defines the rules for the recognition of results abroad as follows: a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provide them with a copy of the *Europass-Mobility* document and a copy of the *Internship Agreement*. b) On the basis of *Europass - Mobility*, the faculty ECTS coordinator will ensure the recording of the internship in the MAIS system. c) The student submits the necessary documents to the IRO PUR and fills in the questionnaire in the Mobility Tool. d) The IRO PUR will issue a *Certificate of Completion of the Internship* and send it to the relevant faculty, which will archive it in the student's file. e) The IRO PUR will inform the authorized employees of the faculty about the exact date of the internship, who will then register this information in the MAIS system. The IRO PUR, after checking the fulfillment of the conditions, will ensure the sending of the 2nd grant installment to the student's account.	

SP 5.4. Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranteed in the delivery of the study programme.

Self-assessment of compliance	*References to evidence*
Code of Ethics of the University of Prešov (in Prešov): Scientific Integrity and Ethics sets out the basic ethical principles and requirements for the conduct of members of the academic community and other university staff regarding their academic and professional activities, especially the realization of educational, scientific research, development, artistic and other scholarly activities, as well as	ŠP čl. 16 (bod 10), 43 (bod 2)

management and support activities. The consequences *of violating the Code of* Ethics are addressed by the Ethics Board at the university level or faculty. Violation of ethical principles, which are a disciplinary offense, is dealt with by the University Disciplinary Board or faculty. *The Study Regulations of PU* (Art. 43) states that plagiarism is considered an offense and is subject to disciplinary action. The use of unauthorized documents and aids, obtaining information from other persons, providing information to other examinees and cheating are grounds for exclusion from the assessment of the subject by examination or continuous assessment (Art. 16 point 10 *of the Study Regulations of the University of Prešov in Prešov*).	Disciplinárny poriadok – dostupný **TU** Etický kódex PU v Prešove. Vedecká integrita a etika – dostupný **TU**

SP 5.5. Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

Self-assessment of compliance	*References to evidence*
If the student so requests, the Vice-Dean/Vice-Rector for Educational Affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the Dean/Rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam (*Study Regulations in PU*, Art. 16, point 20). Other possibilities of corrective procedures against evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and controlling the handling of complaints by natural persons or legal entities. Students can submit suggestions and point out specific shortcomings through their representatives in the Academic Senate of the Faculty of Arts.	Zákon o sťažnostiach (9/2010 Z. z.) Zoznam členov AS FF PU – dostupný **TU**

SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents complie with applicable regulations.

Self-assessment of compliance	*References to evidence*
In 2013, the University of Prešov received the Diploma Supplement Label award, awarded to higher education institutions that strictly follow the principles of internationalization of European higher education according to the principles of the Bologna Declaration. The Diploma Supplement Label confirms that the structure of the Diploma Supplement issued by the University of Prešov (in Prešov) to all its graduates in a bilingual form and free of charge, meets all the requirements set by the European Commission. Evidence of completion of studies in the study program is: a) university diploma; b) State examination certificate; c) Diploma Supplement (*Study Regulations of the PU in Prešov*, Art. 24, point 3).	Dokumenty Diploma Supplement Label Vzory dokumentov zverejnené https://www.unipo.sk/en/en/study/grad/ Študijný poriadok Prešovskej univerzity v Prešove (čl. 24) – dostupný **TU**

V. Self-assessment Standard 6 – Teaching staff

SP 6.1. The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

Self-assessment of compliance	*References to evidence*
Processes of the selection procedure for the positions of professors and associate professors are governed by the internal regulations of the *university Principles of the selection procedure for filling the positions of university teachers, researchers, the positions of professors and associate professors and the positions of senior employees of the University of Prešov in Prešov* (from 2015), which sets out the procedure for the selection: • positions as well as functions of the university teachers, • researchers, • the positions of senior staff, except for the positions of vice-rectors, vice-deans and rectors of priestly seminars, whose functions are filled in accordance with the Higher Education Act and the *Statute of the University of Prešov in Prešov*, at the University of Prešov (in Prešov). These principles regulate the procedure for filling work positions and positions in all parts and workplaces of the university. *Rector's Directive no. 6/2014 Human resources management - personnel work* provides detailed descriptions of individual activities in the field of human resources provision and management. The document states that "the main task of the human resources management process is to contribute to the successful and high-quality fulfillment of the University	Opatrenie rektora č. 14/2025 Všeobecné kritériá na obsadzovanie funkcií profesorov a docentov a konkrétne podmienky na obsadzovanie funkcií profesorov a docentov Opatrenie rektora č. 11/2022 Zásady výberového konania na obsadzovanie pracovných miest vysokoškolských učiteľov, pracovných miest výskumných pracovníkov, funkcií profesorov a

strategy through the synergy of activity and creativity of its intellectual capital, creating a match between the number and structure of jobs and the number and structure of employees at the university". The Rector's Directive applies to all parts of the university and all university staff and defines: (1) common provisions for selection procedures, (2) terms and requirements for the selection procedure for filling the position of university teachers and for filling the positions of professors and associate professors, (3) terms and requirements for the selection procedure for the position of senior employee, (4) terms and requirements for the selection procedure for the position of researcher or artist.	docentov a funkcií vedúcich zamestnancov Opatrenie rektora č. 6/2014 Riadenie ľudských zdrojov – personálna práca – dostupné **TU** Opatrenie dekana č. 1/2025 - upravujúce pracovný čas vysokoškolských učiteľov a výskumných pracovníkov zaradených na FF PU v Prešove Vedecko/umelecko-pedagogické charakteristiky (VUPCH) osôb zabezpečujúcich študijný program – dostupné **TU**

SP 6.2. The qualifications of teachers involved in the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

Self-assessment of compliance	*References to evidence*
The requirement that the professional qualification of teachers providing the study program is at least one level higher than the qualification achieved by its completion, is fully respected and enshrined in the Study *Regulations of PU in Prešov*, namely: the doctoral thesis may be supervised by a university teacher who has at least one level higher degree than the degree of the author of the doctoral thesis, who will obtain the degree after their defense, and other experts approved by the Board of Scholars of the faculty (Art. 23, point 1). All teachers who will provide the study program Slavic studies have a professional qualification at least one degree higher than the qualification achieved by its completion.	ŠP čl. 23 bod 1 ŠP čl. 27 bod 5c – ŠP dostupný **TU**

SP 6.3. Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours**.** In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

Self-assessment of compliance	*References to evidence*
All profile courses in the study program Slavic studies are provided by university teachers in the position of professor or associate professor who work at the university in the relevant field of study for a specified weekly working time.	Odporúčaný študijný plán – dostupný **TU** Personálne zabezpečenie študijného programu – dostupné **TU**

SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

Self-assessment of compliance	*References to evidence*

Article 4 Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov stipulates that the person responsible for implementation, development and quality assurance of SP must meet qualification requirements according to Art. 6, section 4 SAAHE accreditation standards - Standards for SP. This requirement is observed in the PhD study programme in Slavic Studies - the person responsible for the implementation, development and quality assurance of the study programme (prof. PhDr. Peter Káša, CSc.) acts in the function of professor. At the same time, this person bear the main responsibility for the implementation, development and quality assurance in another study programme.	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU** Odporúčaný študijný plán – dostupný **TU** Personálne zabezpečenie študijného programu – dostupné **TU**

SP 6.5. The staff supervising diploma theses are active in research/artistic/other activities or in professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third cycle of the study programme.

Self-assessment of compliance	*References to evidence*
All teachers participating in the teaching within the study program can and do lead the diploma theses. Diploma theses can also be led by other teachers who do not directly participate in teaching in the SP, but have a professional qualification in the relevant field of study. All persons who conduct the diploma theses carry out active scholarly activity or practical activity at the level corresponding to the cycle of the study program in the issue of professional and thematic focus of the academic theses.	ŠP čl. 27 bod 5c Vedecko/umelecko-pedagogické charakteristiky (VUPCH) osôb, ktoré vedú záverečné práce – dostupné **TU**

SP 6.6. The lecturers develop their professional, language, teaching, digital skills, and transferable competences.

Self-assessment of compliance	*References to evidence*
Teachers of the study program develop their professional, language, pedagogical, digital skills and transferable skills, e.g. by participating in conferences and field-specific events, completing various courses and trainings, which is evident from the individual scientific/artistic-pedagogical characteristics.	Vedecko/umelecko-pedagogické charakteristiky (VUPCH) osôb, ktoré vedú záverečné práce – dostupné **TU**

SP 6.7. In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

Self-assessment of compliance	*References to evidence*
Not relevant	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU** Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU**

SP 6.8. In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

Self-assessment of compliance	*References to evidence*
Not relevant	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU** Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU**

SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

Self-assessment of compliance	*References to evidence*
Not relevant	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU** Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU**

SP 6.10. In the case of shared study programmes, the institution engages teachers according to to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

Self-assessment of compliance	*References to evidence*
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SP 6. 11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution enages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

Self-assessment of compliance	*References to evidence*
Not relevant	

VI. Self-assessment of Standard 7 – Research/artistic/other activities of higher education institution

SP 7.1. Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

a) at least at *internationally significant level* in the case of a third-degree programme;
b) at least at *internationally recognized level,* in the case of a second-degree programme or a programme combining the first and second degree;
c) at least at *nationally recognized level* in the case of a first-degree.

Self-assessment of compliance	*References to evidence*
Teachers in the curriculum are selected to ensure that their creative work is appropriate to the requirements of the degree. This fact can be documented by the characteristics of the submitted outputs of creative activities and entries in CREPČ, or in the database of records of publication activities of the University of Prešov in Prešov. The submitted outputs of creative activities are nationally and internationally acclaimed (with the possible exception of publications published recently), which is documented in the characteristics of the outputs of publishing activities. This is evidenced by 25 research outputs, the vast majority of which can be assessed as scientific outputs achieving an "international" to "significant international" level of quality and impact. The submitted set of outputs comprises 13 publications published in domestic and international journals indexed in the Scopus or Web of Science databases (V3 – 3, ADN – 3, ADM – 7), one V3 output and one AFC output not indexed in the aforementioned databases, two V1 outputs, three V2 outputs, three AAB outputs, and two ACB outputs. The international or even significant international level is indicated by publishing in journals registered in Scopus or Web of Science databases, publishing in prestigious foreign publishing houses, world or foreign language of publications, and numerous responses to older publications and their use by domestic and foreign Slavic studies departments, which also confirms their qualitative dimension. **prof. PhDr. Peter Káša, CSc.** (V3 – article) Káša, Peter: Janko Kráľ ako postava dramatického textu Karol Horák: Apokalypsa podľa Janka (Kráľa) alebo Divný Janko/Janko Kráľ as a Character in the Dramatic Text Karol Horák: Apocalypse According to Janko (Kráľ), or Strange Janko. In: Slovenská literatúra [print, elektronický dokument]: revue pre literárnu vedu: časopis Ústavu slovenskej literatúry Slovenskej akadémie vied. Roč. 70, č. 1 (2023). Bratislava: Ústav slovenskej literatúry, s. 79 – 85. ISSN 0037-6973. SCOPUS, Web of Science Core Collection (ADM – article) Káša, Peter: Interetnické relácie a stredoeurópske súvislosti v moderných slovenských románoch z histórie/Interethnic Relations and Central European Contexts in Modern Slovak Historical Novel. In: Slavia (textový dokument: print, elektronický dokument). Roč. 88, č. 2 (2019), s. [162] – 170. Web of Science Core Collection (V3 – article) Káša, Peter: The beginnings of acollective identity of Slovaksin the central European context [print, elektronický dokument]. In: Slavica [print, elektronický dokument]: Annales Instituti Philologiae Slavicae Universitatis Debreceniensis de Ludovico Kossuth Nominatae. Č. 50 (2024). Debrecen: Debreceni Egyetemi Kiadó, s. 167 – 175. ISSN 0583-5356. - ISSN 2732-0146. (AAB – monograph) Káša, Peter: Medzi textami a kultúrami. Slovenská literatúra prvej polovice 19. storočia v stredoeurópskom kontexte/Between Texts and Cultures: Slovak Literature of the First Half of the 19th Century in a Central European Contex. Prešov: Filozofická fakulta, Prešovská univerzita v Prešove 2011. 194 s. (V1 – monograph) Káša, Peter: Prieniky a súvislosti literatúr v strednej Európe/Intersections and Connections of Literatures in Central Europe. Prešov: Vydavateľstvo Prešovskej univerzity, 2024. 122 s. ISBN 978-80-555-3301-8. **prof. PhDr. Ľubomír Guzi, PhD.** (ADM – article) Ghriekanah, Alia Saleem Eslaeem Abu – Khabibullina, Elena Viktorovna – Guzi, Ľubomír (40%): Methodical aspects of teaching the course "theoretical grammar" to foreign students [elektronický dokument]. In: Applied Linguistics Research Journal [elektronický dokument]. Roč. 4, č. 8 (2020), s. 112 – 115. ISSN 2651-2629. Web of Science Core Collection (ADM – article) Ukhanova, Tatiana V. – Guzi, Ľubomír (80 %), Kosova, Vera A.: Language "misunderstandings" during the first post-revolutionary years in Russia [print]. In: Modern	Výstupy tvorivej činnosti – dostupné **TU** Personálne zabezpečenie študijného programu – dostupné **TU** VUPCH osôb zabezpečujúcich študijný program – dostupné **TU**

Journal of Language Teaching Methods [print]. Roč. 8, č. 11 (2018), s. 382 – 387. ISSN 2251-6204. Web of Science Core Collection

(ADM – article) Khabibullina, Elena Viktorovna – Shtyrlina, Ekaterina Gennadievna – Guzi, Ľubomír (50 %): Methods of teaching the history of language to foreign students [print]. In: International journal of higher education [print, elektronický dokument]. Roč. 8, č. 7 (2019), s. 74 – 78. ISSN 1927-6044. ISSN 1927-6052. SCOPUS

(ADM – article) Guzaerova, Regina R. – Kosova, Vera A. – Guzi Ľubomír (35 %): Women derivative names with suffix - čic (a)/- ščic (a) in the Russian media space = Nombres derivados de mujeres con sufijo - čic (a)/- ščic (a) en el espacio de los medios rusos [print]. In: Utopia y Praxis Latinoamericana [print, elektronický dokument]. Roč. 25, č. 7 (2020), s. 276 – 281. ISSN 1316-5216. ISSN 2477-9555. SCOPUS

(AAB – monograph) Guzi, Ľubomír: Analýza, typológia a interpretácia ruskej a rusky hovoriacej jazykovej osobnosti: (minulosť a súčasnosť)/Analysis, Typology, and Interpretation of the Russian and Russian-Speaking Linguistic Personality: (Past and Present [print]. Prešov: Filozofická fakulta 2021. 157 s. ISBN 978-80-555-2807-6.

prof. Mgr. Marta Vojteková, PhD.
(ADM – article) Vojteková, Marta: Koncepcia Slovensko-poľsko-ruského slovníka jazykovedných termínov (elektronický dokument)/The Concept of a Slovak–Polish–Russian Dictionary of Linguistic Term. In: Studia z Filologii Polskiej i Słowiańskiej. Roč. 55 (2020), s. 1 – 13. ISSN 2392-2435 (online). Web of Science Core Collection, SCOPUS

(ADM – article) Ološtiak, M. – Vojteková, Marta [35%]: Kompozitnosť a kompozícia: príspevok k charakteristike zložených slov na materiáli západoslovanských jazykov/Compositeness and Composition: A Contribution to the Characterization of Compound Words Based on West Slavic Language (print + elektronický dokument). In: Slovo a slovesnost (print + elektronický dokument): časopis pro otázky teorie a kultury jazyka. Roč. 82, č. 2 (2021), s. 95 – 117. ISSN 0037-7031(print). ISSN 2571-0885 (online). Web of Science Core Collection, Social Sciences Citation Index, Arts & Humanities Citation Index

(V3 – article) Vojteková, Marta: Príspevok k dejinám neológie v polonistike/A Contribution to the History of Neologism in Polish Studies. In: Slavia [print, elektronický dokument]: časopis pro slovanskou filologii. Roč. 90, č. 4 (2021). Praha: Slovanský ústav AV ČR, s. 412 – 439. ISSN 0037-6736. ISSN 3029-8830. Web of Science Core Collection, SCOPUS

(V2 – conference paper) Vojteková, Marta: Złożenia z pierwszym komponentem pochodzenia obcego (na materiale polskim i slowackim)/Compounds with a First Component of Foreign Origin (Based on Polish and Slovak Data). Światowy Kongres Polonistów [21.10.2021-23.10.2021]. In: Polonistyka światowa: archiwa i współczesność [print] : glottodydaktyka i językoznawstwo. Dabrowska, Anna [zostavovateľ, editor], Jura, Marcin [zostavovateľ, editor]. Wrocław: Stowarzyszenie „Trickster" 2023, s. 191 – 204 [tlačená forma]. ISBN 978-83-64863-24-0.

(V1 – monograph) Vojteková, Marta: Koncepčné otázky poľsko-slovenského lexikografického projektu/Conceptual Issues of the Polish–Slovak Lexicographic Project [print][monography]. Prešov: Vydavateľstvo Prešovskej univerzity 2025. 183 s. ISBN 978-80-555-3484-8.

doc. Mgr. Jarmila Kredátusová, PhD.
ACB, ID: 237633 | Súdny preklad v praxi: dokumenty trestného práva (ukrajinsko-slovenský aspekt) [textový dokument (print)] [učebnica pre vysoké školy (do 2021)] : vysokoškolská učebnica / Kredátusová, Jarmila [Autor, 100%] ; Babotová, Ľubica [Recenzent] ; Budnikova, Lesia [Recenzent]. – 1. vyd. – Prešov (Slovensko) : Prešovská univerzita v Prešove. Filozofická fakulta, 2020. – 147 s. [tlačená forma]. – (Opera translatologica ; 12/2020). – ISBN 978-80-555-2595-2

AAB, ID: 435376 | Slovanské medzijazykové vzťahy [textový dokument (print)] [monografia (do 2021)] : vybrané aspekty (opisu) dynamiky jazykových jednotiek východnej a západnej vetvy slovanských jazykov / Čižmárová, Mária [Autor, 34%] ; Kredátusová, Jarmila [Autor, 33%] ; Opalková, Jarmila [Autor, 33%] ; Dudášová, Júlia [Recenzent] ; Charfaoui, Emília [Recenzent]. – 1. vyd. – Prešov (Slovensko) : Prešovská univerzita v Prešove. Filozofická

fakulta, 2021. – 139 s. [tlačená forma]. – (Opera Linguistica ; 47/2021). – ISBN 978-80-555-2744-4 AFC, ID: 1011713 | Z porovnávacieho výskumu o mentalite Slovákov a Ukrajincov: Slováci a ich poňatie vlastnej mentality v slovenskej publicistike ostatného desaťročia / Kredátusová, Jarmila [Autor, 100%]. In: Kontakty i kontrasty [textový dokument (print)] / Pachomova, Svitlana [Zostavovateľ, editor] ; Džoganík, Jaroslav [Zostavovateľ, editor] ; Tychovska, O.M. [Recenzent] ; Palamarčuk, O.L. [Recenzent]. – 1. vyd. – Užhorod (Ukrajina) : Vydavnyctvo Oleksandry Harkuši, 2022. – (Studia Slovakistica ; 21). – ISBN 978-617-531-254-4. – ISBN (série) 978-966-8946-92-9, s. 97-104 [tlačená forma] V2, ID 1393115 | Ukrajinistyka v Slovaččyni za ostannje desiatyliťťa (2013-2023) - priašivsjka škola v Priašivsjkomu universyteti [print] / Kredátusová, Jarmila [Autor, PUPFIIUK, 100%]. - [slo]. - [OV 020, 010]. - [ŠO 7320]. - [contribution]. - sign FF-25 772/24. - In: Vedecký zborník Múzea ukrajinskej kultúry vo Svidníku [print] : karpatské reflexie. Materiálna a duchovná identity Ukrajincov Karpát / Džoganík, Jaroslav [Zostavovateľ, editor] ; Pryjmyč, Mychajlo [Recenzent] ; Syrochman, Mychajlo [Recenzent]. - Bratislava : Slovenské národné múzeum, 2024. - ISBN 978-80-8060-590-2. - S. 244-254 [tlačená forma] V2, ID 1390745 | Movnyj obraz Ukrajinciv v ukrajinskomu nacionaľnomu korpusi v publicystyčnych tekstach do i pisľa 2014 r. [elektronický dokument] / ID Kredátusová, Jarmila [Autor, PUPFIIUK, 100%] ; Současná ukrajinistika doma a ve světě: výzvy, problémy, perspektivy [27.06.2024-28.06.2024, Olomouc]. - [ukr]. - [OV 020]. - [ŠO 7320, 7605]. - [contribution_event]. - sign FF-25 770/24. - In: Ucrainica [elektronický dokument] : současná ukrajinistika doma a ve světě: výzvy, problémy, perspektivy : sučasna ukrajinistyka doma, i u sviti: vyklyky, problemy, perspektyvy / Archangeľskaja, Alla [Zostavovateľ, editor] ; Tyšenko, Oleg Volodymyrovyč [Recenzent] ; Jeništa, Jan [Recenzent]. - Olomouc : Univerzita Palackého v Olomouci, 2024. - ISBN 978-80-244-6576-0. - ISSN 0231-634X. - S. 26-35 [tlačená forma]. **doc. PhDr. Gabriela Mihalková, PhD.** (ADN – article) Mihalková, Gabriela: Etický rozmer reflexie vel'komoravského obdobia v slovenskej literatúre na konci 18. storočia/The Ethical Dimension of the Reflection on the Great Moravian Period in Slovak Literature at the End of the 18th Century. In: Konštantínove listy. Roč. 10, č. 2 (2017), s. 165 – 177. ISSN 1337-8740. SCOPUS (ACB – university textbook) Mihalková, Gabriela: Podoby slovenského literárneho romantizmu/ Forms of Slovak Literary Romanticism. Prešov: Vydavateľstvo Prešovskej univerzity 2017. 336 s. ISBN 978-80-555-1766-7. Máme v SLAD (ADN – article) Mihalková, Gabriela: Prítomnosť a podoby etického myslenia v kázňových rozvrhoch Andreja Sládkoviča/The Presence and Forms of Ethical Thought in the Sermon Outlines of Andrej Sládkovič. In: Slovenská literatúra [print, elektronický dokument]: revue pre literárnu vedu: časopis Ústavu slovenskej literatúry Slovenskej akadémie vied. Roč. 68, č. 2 (2021), s. 109 – 122. ISSN 0037-6973. SCOPUS, Web of Science Core Collection (ADN – article) Mihalková, Gabriela: Deixa ako prostriedok aktualizácie cyrilo-metodskej témy v úvode kázne Juraja Fándlyho/The deictic expressions in updating the theme of the cyril and methodius mission in the beginning of the sermon written by Juraj Fandly [print]. In: Konštantínove listy [print, elektronický dokument]. Roč. 13, č. 1 (2020), s. 167 – 176. ISSN 1337-8740. ISSN 2453-7675. Web of Science Core Collection, SCOPUS (V3 – article) Mihalková, Gabriela: Telo a smrť, telo a láska. Motívy tela, zmyslov a emócií v poézii Sama Vozára/Body and death, body and love. Motifs of body, senses, and emotions in Samo Vozár's poetry [print, elektronický dokument]. In: Slovenská literatúra [print, elektronický dokument]: revue pre literárnu vedu: časopis Ústavu slovenskej literatúry Slovenskej akadémie vied. Roč. 71, č. 2 (2024), s. 105-120. Bratislava: Ústav slovenskej literatúry. ISSN 0037-6973.	

SP 7.2. The institution's outcomes of research/artistic/other activities are demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

Self-assessment of compliance	*References to evidence*
	Výstupy tvorivej činnosti – dostupné **TU** Personálne zabezpečenie študijného programu – dostupné **TU** VUPCH osôb zabezpečujúcich študijný program – dostupné **TU**

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their scholarly activities for each address separately.

Self-assessment of compliance	*References to evidence*
The Faculty of Arts of the PU (in Prešov) currently carries out accredited study programs in the relevant study field exclusively at the faculty's residence, or university.	

SP 7.5. In the case of a third-cycle study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

Self-assessment of compliance	*References to evidence*
Teachers of the Institute of Central European Studies, Institute of Russian Studies, Institute of Slovak and Media Studies, Institute of Pedagogy, Andragogy and Psychology, Institute of Linguistic Competences of the University of Ljubljana, Institute of English and American Studies are involved in the teaching of the programme. The list of trainers includes creative workers from other non-university departments (Centre of Languages and Cultures of National Minorities of PU) and universities (Constantine the Philosopher University in Nitra, University of Ostrava). Departments in recent years have received financial support from the grant schemes VEGA, KEGA, APVV, but also from the grant schemes Visegrad Found, NAWA, Collegium Carphaticum. **Prof. PhDr. Peter Káša, CSc.** The project was aimed at the preparation of teaching texts for students of the Central European Studies programme in the fields of cultural history, literature and translation practices. Modern Slovak Literature in the Central European Context (1890-1945) : (university textbook), Prešov 2017. / Responsible researcher of the grant project KEGA 051 PU - 4/2017, Modern textbooks to support the internationalization of teaching in the new study program Central European Studies, 2017-2019 Characteristics. The key was the publication of the textbook: (university textbook), Prešov 2017. Methodological procedures in literary research with overlapping into the media environment (2020 - 2024), , responsible researcher prof. PhDr. Ján Gbúr, CSc. The central aim is to strengthen the precision in the research of literature, namely in the analytical-interpretive work with source texts (from reception aesthetics, the creation of perceptual codes to apperceptual methodological procedures) and in the reassessment of inter-literary relations within the Czech-Slovak and Central European context (with emphasis on the genetic and poetological specificities of Slovak literature in the broader cultural context). / Researcher of the grant project APVV - 19 - 0244 FF UPJŠ Košice: Methodological procedures in literary research with an overlap into the media environment (2020 - 2024),,, responsible researcher prof. PhDr. Jan Gbur, CSc. Characteristics: The central intention is to strengthen the exactness in the research of literature, namely in analytical-interpretative work with source texts (from reception aesthetics, creation of perceptual codes to apperceptual methodological procedures) and in reassessing interliterary relations within the Czech-Slovak and Central European context (with emphasis genetic and poetological specifics of Slovak literature in a broader cultural context).	Správy o VVČ - **TU**

Responsible researcher of the grant project KEGA 007 PU - 4/2014, Modern textbooks to support the internationalization of teaching in the new study programme Central European Studies, 2014-2016. The aim of the project was the preparation of an international scientific conference, with the participation of experts from Central European countries. During the conference, key issues were discussed, which the editors used in the conception of the Dictionary of Central European Cultures, which was the main output of the project. / Responsible researcher of the grant project KEGA 007 PU - 4/2014, Modern textbooks to support the internationalization of teaching in the new study program Central European Studies, 2014-2016. Characteristics: The aim of the project was the preparation of an international scientific conference, attended by experts from individual Central European countries. During the conference, the key issues used by the editors in drafting the Dictionary of Central European Cultures were discussed, which was the basic output of the project.

Researcher of the grant project The Work of P.J. Šafárik and VEGA, No. 1/2288/95, 1995 - 1997, leader: doc. I. Vaško, FF UPJŠ/ The researcher of the grant project Dielo P.J. Safarik and Slavic Studies, VEGA, no. 1/2288/95, 1995 - 1997, supervisor. I. I. Vaško, FF UPJŠ
Conceptual preparation and publication of a professional text on Slovak romanticism for Hungarian students of Slovak and Slavic studies:

Collaboration on the preparation of an anthology of texts from the Romantic period in the Polish language as the solver of the international grant project no. 12H 12 0058 81/ Collaboration on the preparation of an anthology of texts from the Romantic period in the Polish language as the solver of the international grant project no. 12H 12 0058 81.

Preparation and implementation of a new study program Central European Studies at FF PU in Prešov/ Preparation and implementation of a new study program Central European Studies at FF PU in Prešov
Hungarian international grant project. Štruktúrny a obsahový rozvoj vysokoškolského vzdělávání) HEFOP-3.3.1-P.-2004-09-0020/1.0./ Researcher of the Hungarian international grant project. Structural and content development of higher education) HEFOP-3.3.1-P.-2004-09-0020 / 1.0.
Zodpovedný riešiteľný riešiteľ of the grant project Central European Studies Program focused on V4 and V4+, Visegrad Fund University Grants No. 612 00004 / Responsible researcher of the grant project Central European Studies Program focused on V4 and V4 +, Visegrad

prof. PhDr. Ľubomír Guzi, PhD.
Foreign Grant No. Gr/I-106-19 of the Russkiy Mir Foundation – "Searching for Russian Values"
Principal Investigator: Mgr. Nikoleta Mertová, PhD. (2019–2020)

The grant project focused on the issue of axiological elements in language and the given socio-linguistic culture. Each author concentrated on analyzing a specific area. Language was examined at the level of structural units such as paremias, phraseological units, and fixed expressions, as well as language as a metaphorized system at the level of discursive and narrative techniques, axiological and value-based schemas characteristic of the respective linguistic and socio-cultural environment.

VEGA 1/0285/19 – Analysis, Typology, and Interpretation of Contemporary Russian Linguistic Identity (Lexicon – Thesaurus – Pragmatikon)
Principal Investigator: Prof. PhDr. Ľubomír Guzi, PhD. (2019–2021)

The project analyzed a relatively new and specific category within Russian pragmalinguistics and linguopersonology, which became established in university linguistics at the end of the 1990s, although its early traces can be found in the works of philologists from the preceding decade. The project examined linguistic identity from various perspectives, both in relation to the linguistic personality of a particular era (e.g., the 1920s–1930s in the USSR) and the linguistic identities of well-known and textually productive figures such as A. S. Pushkin, N. M. Karamzin, and V. O. Klyuchevsky, among others.

KEGA № 058PU-4/2016 – Historical Facts and Institutions of the Russian-Speaking Environment as a Source for Linguocultural Research and Description
Principal Investigator: Doc. PhDr. Ľubomír Guzi, PhD. (2016–2018)

The project focused on historical realities of the Russian language, both in the pre-revolutionary period up to 1917 and the linguistic means of the so-called Soviet period within

the periodization of contemporary Russian. It examined units of the Russian and Soviet linguistic code at the level of historicisms and Sovietisms, as well as fixed linguistic units with various linguistic and socio-cultural connotations.

KEGA 021UCM-4/2020 – Compilation of Textbooks for Russian-Slovak Bilingual and Slavic Sections of Grammar Schools
Principal Investigator for the Faculty of Arts, Prešov University: Doc. PhDr. Ľubomír Guzi, PhD.

The grant focused on the development of national textbooks in a foreign language. The author contributed to the creation of a general history textbook for the second year of bilingual grammar schools, written in Russian with extensive explanatory and comparative material in Russian-Slovak and Slovak-Russian comparison. Although the textbook covered general history, greater emphasis was placed on mastering the foreign language—in this case, Russian—as well as the Russian historical narrative at a high school student level.

Prof. Mgr. Marta Vojteková, PhD.
VEGA 1/0180/17, Influence of Current Directions of Linguistic Research on Linguistic Terminology (in Slovak-Polish-Russian Comparative Plan), 2017 - 2019, M. Vojteková - Principal Investigator
Brief description: the aim of the project was to describe, explain and compare the linguistic terminology of three languages as a reflection of the development of linguistics, the emergence of new directions of linguistic research, with an emphasis on the terminology of individual linguistic planes and specific aspects of the terms. The main methodological procedures: complementary use of semasiological and onomasiological approaches and comparison at both intralingual and interlingual levels. Material background: linguistic terms extracted from book and electronic sources using online databases and with an emphasis on new sources. Outputs of the project: a) synthesizing, book-length works (6 in total): Slovak-Polish-Russian Dictionary of Linguistic Terms I: Phonetics, Phonology, Morphophonology, Orthoepy, Orthography (Ed. M. Vojteková; authors. M. Vojteková; authors: Vojteková - Vincejová - Pakhomova - Mertová, 2019); Slovak-Polish-Russian Dictionary of Linguistic Terms III: Syntax (Ed. M. Vojteková; authors: Vojteková - Mertová - Petríková, 2019), two scientific monographs, one scientific proceedings (output of the international scientific seminar organized by the principal investigator), (b) sub-works (26 in total). The final textual evaluation of the committee: 'On the basis of the achieved results, it can be stated that the project has been successfully completed and the objectives have been met'. / VEGA 1/0180/17, The Influence of Current Developments in Linguistic Research upon Linguistic Terminology (Based on the
The aim of the project was to describe, explain and compare the linguistic terminology of three languages as a reflection of development of linguistics, the emergence of new directions of linguistic research, with emphasis on the terminology of individual language levels and specific aspects of terms. Main methodological procedures: complementary use of semasiological and onomasiological procedures and comparison at the intralingual and interlingual levels. Material basis: linguistic terms extracted from book and electronic sources using online databases and with emphasis on new sources. Project outputs: a) synthesizing book works (total 6): Slovak-Polish-Russian Dictionary of Linguistic Terms I: Phonetics, Phonology, Morphology, Orthoepy, Orthography (Ed. M. Vojteková; authors: Vojteková - Pakhomova - Petríková, 2019); Slovak-Polish-Russian Dictionary of Linguistic Terms II: Morphology (Ed. M. Vojteková; authors: Vojteková - Vincejová - Pakhomova - Mertová, 2019); Slovak-Polish-Russian Dictionary of Linguistic Terms III: Syntax (Ed. M. Vojteková; authors: Vojteková - Mertová - Petríková, 2019), two scientific monographs, one scientific proceedings (output from an international scientific seminar organized by the principal investigator), b) partial works (total 26). Final text evaluation of the commission: "Based on the achieved results, it can be stated that the project solution was successfully completed with the fulfillment of the objectives".
KEGA 004PU-4/2017, Latin-Slovak-Polish anatomical terminology as a modern lexicographic manual in professional education, 2017 - 2019, M. Vojteková - responsible researcher
Brief characteristics. In addition, one scientific proceedings, one university textbook, two university textbooks and 24 partial papers have been published. Lexicographical manuals are used 1/ in professional education at university within heterogeneous study programmes (translation, medical, medical, biological) aimed at building communicative competence in a given field, at refining professional communication or at expanding areas of knowledge, which are implemented at the University of Prešov and other Slovak and foreign universities; 2/ in subsequent practice - in the follow-up professions (translator, medical, doctor, biologist, linguist, educator). The handbooks are a tool for completing the structure and content of the

core subjects of the above programmes, for improving the quality of the programmes and their innovation. They serve as new, modern teaching materials, which are absent, while their need is felt for the education of quality and qualified graduates aimed at increasing the possibility of their application in practice and reflecting the needs of the labour market. The manuals are historically the first and unique works with regard to: the 3 languages (mainly Slovak and Polish) and the subject matter, the methodological approach and the modern, innovative processing. The publications also address the unfavourable situation in the field of Slovak anatomical terminology - they provide a linguistically revised and revised set of anatomical names with the aim of their stabilization and unification. The certificate of the Ministry of Education and Science of the Slovak Republic: "the objectives of the project have been fulfilled excellently". / **KEGA 004PU-4/2017, Latin-Slovak-Polish Anatomical Terminology** as a Modern Lexicographical Manual in Professional Training, M. Vojteková - principal investigator Brief characteristics. In addition, one scientific proceedings, one university textbook, two university textbooks and 24 partial papers were published. Lexicographic manuals are used 1 / in vocational education at the university within heterogeneous study programs (translation, medical, biological) aimed at building communication competence in the field, to clarify professional communication or to expand the areas of knowledge that are implemented in University of Prešov and other Slovak and foreign universities; 2 / in subsequent practice - in follow-up professions (translator, paramedic, doctor, biologist, linguist, pedagogue). The manuals are tool for completing the structure and content of the core subjects of these programs, to increase the quality of the programs and their innovation. They serve as new, modern teaching materials that are absent, while their need is felt for the education of quality and qualified graduates aimed at increasing the possibility of their application in practice and reflecting needs of the labor market. The handbooks present historically the first and unique works with regard to: the mentioned 3 languages (especially Slovak and Polish) and issues, methodological procedure and modern, innovative elaboration. The publications also address the unfavorable situation in the field of Slovak anatomical terminology - they provide a linguistically revised and revised set of anatomical names with the aim of stabilizing and unifying them. Certificate of the Ministry of Education, Science, Research and Sports of the Slovak Republic: "the goals of the project were fulfilled excellently".

APVV-18-0046 Dictionary of Slovak Neologisms (lexicographic, lexicological and comparative Slavic research), 1.7.2019 - 30.6.2023, M. Vojteková - collaborator Brief characteristics: the project is focused on research of neologisms in Slovak and in selected Slavic languages. Neologisms are considered to be names (lexemes or meanings) that were created after 1989. This type of units has not been comprehensively lexicographically or lexicologically treated in Slovak studies so far. Two main outputs are planned within the project: 1) A dictionary of Slovak neologisms, intended for ordinary and professional language users (language editor, mass media worker, translator). It will be an explanatory and translation type of dictionary, which will contain not only semantization but also relevant data on pronunciation, morphology, word formation, collocation and pragmatics of the units. A significant application dimension and practical usability will be achieved by presenting foreign language equivalents in four Slavic languages (Czech, Polish, Ukrainian, Russian). 2) Collective monograph Neologisms in Slovak (and in the Slavic context), which offers a comprehensive multilevel (intra- and interlingual) analysis of the type of lexemes under study (paradigmatic, syntagmatic, pragmatic). The theoretical and methodological basis of the monograph will be the theory of lexical motivation. As part of the project, in 2021 M. Vojteková published a scientific monograph New Connections with Initial Bases of Foreign Origin in Polish (Prešov: FF PU 2021). The project is based on the use of the creative potential of philological and technical departments and on the establishment of a team capable of producing works of real cognitive value that contribute to the field of basic linguistics, as well as interdisciplinary research and works of practical use.

KEGA 007PU-4/2014, Modern textbooks to support the internationalization of education in the new study programme Central European Studies, 2014 - 2016, M. Vojteková - deputy principal investigator

Brief characteristics. An introduction to the study (Káša - Maďar, 2016); Modern Slovak literature in the Central European context. 1890 - 1945 (Káša - Mitka - Slivková, 2016). In addition, 24 partial works were published. The published textbooks are used within the core disciplines of the programme aimed at achieving communicative competence in writing, as well as at acquiring intercultural contexts through knowledge of the literature and culture of the Central European area, with a focus on Poland, Ukraine and Slovakia. The textbooks are conceived in a comparative perspective and serve to improve and innovate the teaching in the Central European Studies programme, while reflecting the need to teach the languages of the Central European area in a broader context, through the knowledge of literature and culture, which stems from European integration, regional and cross-border cooperation. / KEGA 007PU-4/2014, Modern textbooks to support the internationalization of teaching in the new Central

European Studies curriculum, 2014 - 2016, M. Vojteková - Deputy Principal Investigator Brief characteristics: (Vojteková, 2015); Writing Skills in Ukrainian: (Kredátusová, 2015); Slovak Culture in Context. Introduction to Studies (Káša - Maďar, 2016); Modern Slovak Literature in Central European Context. 1890 - 1945 (Káša - Mitka - Slivková, 2016). In addition, 24 partial works have been published. The published textbooks are used in the core disciplines of the programme aimed at achieving communicative competence in writing, as well as at acquiring intercultural contexts through knowledge of the literatures and cultures of the Central European area, with a focus on Poland, Ukraine and Slovakia. The textbooks are conceived in a comparative perspective and serve to improve and innovate the teaching in the Central European Studies programme, while reflecting the need to teach the languages of the Central European area in a broader context through knowledge of the literatures and cultures resulting from European integration, regional and cross-border cooperation.
International project Alternative ways of constructing a world image

Brief description: the project focused on cross-cultural linguocultural research and research on creative forms of language use. At the Faculty of Arts, PU, co-investigator M. Vojteková organized an international scientific seminar in 2014 with the participation of Prešov linguists and Lublin partners. The main output is the collection Interpretations of the World in Language (Káša - Tokarski - Vojteková, eds., Prešov: FF PU 2015), which is the result of a multi-level Prešov-Lublin cooperation. The contributions present an analysis of multilevel philological issues distributed through the prism of five languages (Slovak, Polish, Czech, Russian, Ukrainian), resulting in a linguistic image of the world. / International project Alternative Ways of Shaping the Image of the World in the Language System and in Texts - ministerial grant within the national program of humanities development, principal investigator: prof. dr hab. Ryszard Tokarski - Marie-Curie Skłodowska University in Lublin (Poland), no. 12H 12 02 02 81, March 7, 2013 - March 6, 2016, M. Vojteková co-worker Brief characteristics. The main output is the collection of Interpretations of the World in Language (Káša - Tokarski - Vojteková, eds., Prešov: FF PU 2015), which is the result of multilevel Prešov-Lublin cooperation. The papers present an analysis of multilevel philological issues distributed through the prism of five languages (Slovak, Polish, Czech, Russian, Ukrainian), which is the result of linguistic image of the world.

doc. Mgr. Jarmila Kredátusová, PhD.

KEGA 026PU-4/2019 (2019-2021) Ukrainian language and culture in Slovakia - development of translation competencies in professional and artistic translation, project leader

VEGA 1/0060/19 (2019 – 2022) Slavic interlingual and interliterary relations (West Slavic and East Slavic context), researcher of the grant task

KEGA 002PU- 4/2023 (2023-2025) Slovak-Ukrainian Intercultural Communication and Its Improvement Through Technical and Literary Translation, Project Leader

Doc. PhDr. Gabriela Mihalková, PhD.
Personálna a sociálna deixa v slovenčine (človek v jazyka, jazyk o človeku), VEGA 1/0099/16 (researcher) /Personal and social deixis in Slovak, VEGA 1/0099/16 (researcher).
Literárne podoby migrácie (FF UMB, Banská Bystrica), VEGA 1/0157/17 (researcher) / Literary forms of migration (Faculty of Arts, UMB, Banská Bystrica), VEGA 1/0157/17 (researcher).
Vysokoškolská učebnica Dejiny etiky na Slovensku I. (16. - 18. centuries), KEGA, 011PU-4/2015 (researcher) / University textbook History of Ethics in Slovakia I. (16th - 18th century), KEGA, 011PU-4/2015 (researcher).
Lexikón slovenskej literatúry a kultúry 1989 - 2015 (autori, works, processes a intermediálne presahy), VEGA 1/0523/18 (researcher) / Lexicon of Slovak Literature and Culture 1989 - 2015 (authors, works, processes and intermediate overlaps), VEGA 1/0523/18 (researcher).
E-learning module of the course History of Ethical Thinking in Slovakia II. (2. polovica 18. storočia - do roku 1918), KEGA, 013PU-4/2019 (researcher) / E-learning module of the course History of Ethical Thinking in Slovakia II. (2nd half of the 18th century - until 1918), KEGA, 013PU-4/2019 (researcher).

V súlade s platným VSK Prešovská univerzita v Prešove na ročnej báze vyhodnocuje svoje stratégie:
Stratégia rozvoja vedy a výskumu TU
Stratégia rozvoja vzdelávania TU
Stratégia internacionalizácie TU

SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the insititution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label of "research university."

Self-assessment of compliance	*References to evidence*

VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

Self-assessment of compliance	*References to evidence*
Provision of library services at the place of implementation of study program The Prešov University library (PUL) is a scientific-information, bibliographic, coordination and counseling department of the university, which provides library and information services primarily to students and employees of the university and, within its capabilities, to the other professional public. PUL develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. Then the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library of PUL; exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of almost 225,000 library units (annual increase of the library fund is about 4,000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculty requirements for equal purchase for the needs of all study programs at PU). Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by university staff, which contains more than 800 publications. Since 1997, it has been building a database of publishing activities of PU, in which it is registering more than 66,000 documents. The library provides almost 280,000 loans a year, most of which are electronic. The total area of the library is over 2,600 m2, of which 1,150 m2 is for users. There are 303 study places available in 6 study rooms (of which 2 are database study rooms). More than 70,000 readers visit the library each year and more than 500,000 readers visit the library's website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Every year, it publishes a bibliography of PU's publishing activities. The library provides access to 9 paid full-text database centers (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley). The institute library is available for both the institute and the students; The library with its book collection meets the immediate needs of students, has a wide range of textbooks, teaching materials, field-specific literature and fiction. **Material and technical support of the study program** The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture and field-specific classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the university were further modernized, ICT equipment and video presentation technology were innovated. In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including	Výročná správa o činnosti Filozofickej fakulty Prešovskej univerzity v Prešove za rok 2024 - **TU**

the initial wiring in the rooms of students accommodated in the PU Student Dormitory and Canteen. A total of 1,694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the university underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at the PU, which are available to teachers.
The faculty has 781 computers in its register, of which 356 have a WIFI connection, 12 computers are available to students within the scope of hobby activities. There are also 278 printers and 58 separate scanners in the faculty register. All computers are connected to the Internet and can use the e-mail service. FoA PU manages a website within a university-wide website, some institutes of the faculty have created their own websites under the domain unipo.sk or ff.unipo.sk. The faculty also manages the websites alumni (alumni.ff.unipo.sk), espes (espes.ff.unipo.sk), unipopress (unipopress.ff.unipo.sk), Academic Prešov (https://unipopress.ff.unipo.sk/category/ap/), moodle (e.ff.unipo.sk) and others on its own servers.
FoA PU students have at their disposal six computing study rooms, one of which is used for free entry by students. Lecture rooms are equipped with projectors and computer technology, network elements (switches) are manageable, they offer greater opportunities for network administration and management. The servers use virtual technologies. A WiFi network has been built in the VŠA premises.

The material and technical provision of the study program at the University of Prešov (in Prešov) is varied and sufficient for the implementation of practical tasks associated with the teaching and professional practice of students, as well as the conducted scientific research.
Most of the specialized premises (phonetic laboratory, media laboratory, internet student television Mediálka, editorial center of UnipoPress magazine) are under the direct administration of the Institute of Slovak, Media and Library Studies. Other workplaces, usable (and actually used) for practical training of students, are managed by parts of the university (Audiovisual studio of the PU Center for Lifelong and Competent Education (in Prešov), editorial staff of the university magazine On PUlse (Na PUlze)) or students themselves (dormitory radio studio Rádio PaF, located in nearby premises of student dormitory). Students directly participate in the management of student television together with the teachers, which helps the department to ensure adequate availability of this workplace for the fulfillment of study tasks.
The division of technology into several areas allows for flexible adaptation of individual rooms to the requirements of study and pre-service practice, and since not all areas of television are used for regular teaching, they can be easily made available to a specific circle of students, e.g. to perform the tasks assigned during the theaching.
The financially demanding project of a television studio at the University of Prešov is also developing: the already purchased technical equipment (computers, cameras, lighting and sound technology, imaging, cutting and editing software) were installed after the reconstruction of the premises allocated by the faculty.

Spatial provision of the study program

The University of Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on Ul. 17. novembra 1 in Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programs. The total useful floor area of the building is 25,060 ^{m2}. The campus was built in the 1980s of the 20th century, whose premises are continuously being repaired for the needs of study fields and faculties. The centers of excellence of science and research and laboratories are located in the campus.

FoA PU, in an effort to ensure a spatial standard with the perspective of increasing the culture of teaching and study at the faculty continued to reconstruct the room during year 2020. In accordance with the repair plan, the rooms in which it was necessary to ensure hygienic painting were painted. Furniture for office and teaching rooms was also added. At one institute, in room 234, custom-made furniture for the Polish library was be made. As the distance form of teaching took place, there was a need to equip the rooms with computer

and didactic technology. 37 pieces of webcams, 31 laptops, 4 tablets, 13 pieces of computers were purchased. **Information provision of the study program** The MAIS (Modular Academic Information System) study management information system provides support for the entire study life cycle. MAIS is designed mainly for: processing and record-keeping of the admission procedure, processing and record-keeping of study, processing of study programs, processing of the timetable. PU has leased a multi-license of the statistical software Statistica. All teachers, students and university staff are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF. Students also have free Internet access on the premises of campus and the student dormitory, which is fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analyzing various aspects of the speech signal. In 2020, the faculty provided maintenance, service, computer and network upgrades. All computers at the faculty are connected to a 1 Gbit/s network. The local networks (Study Department, staff network, student network and linguistic and translation and interpretation center of excellence) at FoA PU are protected by firewalls and are in separate VLANs.	

SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranted access to the course content and other study materials.

Self-assessment of compliance	*References to evidence*
The University of Prešov (in Prešov) uses the e-learning system to support online education in the Moodle environment. It is available at https://elearning.unipo.sk/, where basic information, courses and manuals can be found. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov. Existing courses are used in the following forms: 1. Slovak language versions as support for full-time courses, 2. Slovak and English versions as support for students who study full-time at PU and whose native language is different from Slovak, and the teaching of the courses is in Slovak, 3. English language versions as support for Erasmus students who complete part of their studies at PU, 4. Slovak language versions as a distance form for PU students who complete part of their studies abroad, 5. some Slovak students also seek access into English versions of courses, so that they can obtain mainly English field-specific terminology in case they would work abroad, or to be able to study field-specific literature in English in the preparation of qualification theses. Office 365 is also used for distance learning, especially MS Teams and MS Forms. All PU employees and students have an Office 365 account.	LMS (https://elearning.unipo.sk/) E-learnig na FF PU - TU Aplikácie Microsoft 365 – informácie - TU

SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance	*References to evidence*
The Department for Student Affairs and Doctoral Studies (abbreviated as the Study Affairs Department) is a workplace that comprehensively ensures the administration of studies, including student support, at the FoA PU (in Prešov). The department is managed by the vice-dean for educational affairs. There are 5 student affairs officers in the department. The head of the department, together with three other officers, ensures the functioning of the administrative side of the bachelor's and master's cycles studies at the faculty, the individual officer manages doctoral studies and rigorous proceedings. The student affairs department is located on the ground floor of the building, so it is easily accessible to students with reduced mobility; The office of the student affairs officer for doctoral studies and rigorous proceedings is located on the 1st floor of the building (also accessible by a large-space elevator), which is effective in terms of cooperation with the Department of Science, Research and Artistic activities, as well as other parts of the faculty. Student affairs officers have contact days and contact hours posted on the faculty's website, primarily intended for personal handling of study matters. In addition, they are available to students as well as teachers by telephone and e-mail.	Útvar pre vzdelávanie a doktorandské štúdium FF PU – dostupné **TU** a **TU** Študijní poradcovia (tútori) – dostupné **TU** Úvod do vysokoškolského štúdia – dostupné **TU** Fakultný koordinátor pre študentov so špecifickými potrebami – dostupné **TU**

In the absence of any of the officers, a substitute personnel system was created at the faculty. The student affairs officers for the bachelor's and master's cycle have assigned specific years of study and study programs in their agenda, which allows them to better know the potential problems of specific SPs and years of study, and assigned students, and can promptly address specific study issues. In accordance with the Art. 19 *of the Study Regulations of PU in Prešov*, study advisors (also called tutors) also provide counseling in the field of study at FoA PU. They advise bachelor's and master's cycle students on study issues and help them solve study problems (e.g. compiling study plans, clarifying the principles of credit study, interpreting study regulations and other regulations, and solving various practical problems related to study). They provide students with various current information (e.g. guidelines for enrollment, selection of final thesis topics, etc.). Study advisors are selected from among the teachers (usually assistant professors) of a specific workplace (FoA PU institute or its department) so that they know the specific study program (or programs) and can advise students adequately. At the beginning of the first year of bachelor's cycle, the tutors participate in an introductory information meeting, which is held at the faculty level as an *Introduction to University Study*. Introductory instructional meetings, more closely focused on studies in specific study programs, are also carried out by individual institutes and departments as needed. Support for students with special needs is coordinated at the university by the PU Student Support Center (in Prešov), and its faculty coordinators work at all of the faculties, without the exception of FoA PU. Support for student mobility and internships is managed by the Vice-Dean for Development and International Relations. With their cooperation, the department coordinators implement the support of mobilities and internships in relation to specific SPs. The Erasmus+ programme coordinator for the Institute of Central European Studies is Doc. Mgr. M. Mitka, PhD., DiS.art. In the framework of consultations and information meetings, all information on student and teacher mobility is provided to interested students and teachers. Seconded students of the PhD programme in Slavic Studies in the period since the last curriculum evaluation: Mgr. Miroslava Kitková (Poland, UMCS Lublin SAIA) Mgr. Mário Veverka (Poland, University of Warsaw, NAWA, Erasmus+) Mgr. Dominika Vincejová (Poland, Jagiellonian University, NAWA) Seconded teachers participating in the programme since the last curriculum evaluation: **prof. PhDr. Peter Káša, CSc.** Poland, University of Warsaw: Collegium Carphaticum, Czech Republic, Charles University Faculty of Arts, CEEPUS, Hungary, ELTE Faculty of Arts, ERASMUS **Prof. PhDr. Ľubomír Guzi, PhD.** Czech Republic – Faculty of Arts, Masaryk University, Brno; Charles University, Prague Italy – Università G. d'Annunzio Chieti-Pescara Kyrgyzstan – Kyrgyz-Russian Slavic University, Bishkek (Erasmus) Poland – University of Natural Sciences and Humanities, Siedlce (Visiting Professor) Russia – RUDN University, Moscow (Invited Lectures) **Prof. Mgr. Marta Vojteková, PhD.** Poland, UAM Poznan, ERASMUS, Poland, Jagiellonian University, Krakow, (from KEGA and VEGA), Poland University of Rzeszów, ERASMUS **doc. Mgr. Jarmila Kredátusová, PhD.** Taras Shevchenko National University of Kyiv (Institute of Philology) and the National Academy of Sciences of Ukraine (O.O. Potebnia Institute of the Ukrainian Language), research stay supported by SAIA under the Bilateral Cooperation Agreement between Slovakia and Ukraine **Doc. PhDr. Gabriela Mihalková, PhD.** Czech Republic, FF MU Brno, CEEPUS, Czech Republic FF SU Opava, ERASMUS	Fakultní ECTS koordinátori – dostupné **TU** Zoznam Erasmus koordinátorov (katedroví koordinátori) – dostupné **TU**

SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance	*References to evidence*

Individual scientific-pedagogical departments of the Faculty of Arts of PU continuously cooperate with state administration authorities, secondary schools, scientific-research institutions, civic associations and business entities in the Slovak Republic depending on their professional profiles and specific needs. Among the state administration bodies, they maintain cooperation with municipal and city authorities, especially with the Municipal Office of Prešov, the education departments of the Prešov Regional Municipality, the Regional Municipality of the Košice Self-Government Košice, the School Inspectorate in Prešov, the Methodological and Pedagogical Centre in Prešov, the State Pedagogical Institute in Bratislava, the National Council of the Slovak Republic, the Ministry of the Ministry of Labour, Social Affairs and Family of the Slovak Republic, the Ministry of Education of the Slovak Republic, the Government Office of the Slovak Republic, the Labour, Social Affairs and Family, Regional Court in Prešov and Košice, Constitutional Court SR in Košice, Consulate General of Ukraine, Regional Office in Prešov, District Office in Prešov, Labour Office, crisis centres and other state administration bodies and local governments. This cooperation concerns the development of expertise, the solution of projects, the operation of our staff in the boards and committees of these institutions, in examination commissions, forensic and professional translation and interpreting services, participation in joint projects, participation in authors' collectives in the publication of professional and academic literature, lecturing and other activities. Students in some fields of study carry out the following activities workplaces for their professional practice. Primarily scientific-pedagogical workplaces, which provide teaching of teacher study programmes, cooperate with primary and secondary schools in the Prešov and Košice self-governing regions, as well as in the whole of Slovakia. This cooperation is mainly focused on the provision and control of continuous and continuous pedagogical practice of our students at these schools, lectures for pupils and teachers of primary and secondary schools, participation in the committees of professional olympiads, consultation of the work of the SOT and other activities. Of the specialized scientific institutions, the most developed is the cooperation of the scientific and pedagogical departments of the Faculty of Arts of PU with the institutes of the Slovak Academy of Sciences. In addition to the individual scientific institutes of the SAS according to the profiling of individual departments (Institute of History, Institute of Linguistics Ľ. Štúr Institute, Institute of Political Sciences, Institute of Philosophy) most of the departments have very close cooperation with the Institute of Social Sciences of the Slovak Academy of Sciences in Košice. In addition to these, some workplaces also cooperate with other research institutes (e.g. the Research Institute of Child Psychology and Pathopsychology, the Museum of Education and Pedagogy, the Research Institute of Labour, Social Affairs and Family in Bratislava, the Museum of Ukrainian-Rusyn Culture of the National Museum of Culture in Svidník). Among the higher education institutions in the Slovak Republic, the scientific and pedagogical departments of the PU Faculty of Arts cooperate mainly with faculties with similar focus (the Faculty of Arts of the Charles University, the Faculty of Arts of the UMB, the Faculty of Arts of the Charles University, etc.). Most of the scientific-pedagogical departments of FF PU cooperate with business entities in securing funding for scientific events such as congresses, conferences and publications. The language institutes of the Faculty of Arts also provide interpreting and translation services to business entities through the Translation Agency established for this purpose at the LPTCE. The FF PU departments cooperate with non-governmental organisations, especially in the implementation of various scientific research projects. In addition to the above, there is a very close cooperation of some FF PU departments with other institutions. These are. Prešov, ND Košice, Language School in Prešov, Centres for Children and Families, Social Homes Services, Facilities for the elderly, UPSVaR, Centre for Educational and Psychological Counselling and Prevention Prešov, Municipal Office Prešov, Šariš Gallery in Prešov and others. Scientific and pedagogical departments of the Faculty of Arts PU cooperate with them in the form of internships of our students, in providing lectures, programmes, participation in their pedagogical and other professional activities. The Institute of Central European Studies as well as the cooperating institutes of the programme: the Institute of Russian Studies, the Institute of Ukrainian Studies, the Institute of Slovak and Media Studies, closely cooperate with the top philologically and Slavically oriented scientific institutions at home (the Jan Stanislav Institute of Slavic Studies, the Ľ. Štúr Institute, Institute of Slovak Literature, Institute of World Literature, Institute of History of the Slovak Academy of Sciences) as well as abroad (Institute of Slavic Studies of the Polish Academy of	Výročná správa o činnosti PU za rok 2024 – dostupná TU

Sciences in Warsaw, Institute of Slavic Studies of the Czech Academy of Sciences in Prague, MTA Institute of Literary Studies in Budapest ...) This involves cooperation in the preparation of joint projects, as well as the creation of publishing opportunities, in which PhD students are also involved. Similarly, there is also a very extensive and intensive cooperation with foreign universities, where similar and related Slavic programmes are implemented, potential PhD students take advantage of the possibilities of long-term and short-term study stays, present at scientific conferences, e.g. of young Slavists. Activities are conditioned and framed by active university agreements within the EU (mainly Poland, Czech Republic, Hungary, Bulgaria, Croatia) and outside the EU (Russia, Ukraine, Belarus, Serbia...): https://www.unipo.sk/zahranicie/zmluvy/univerzitne/, as well as in the contracts of the Faculty of Arts of the University of Prešov: https://www.unipo.sk/zahranicie/zmluvy/fakultne/. Specific foreign universities and their components with which the institute providing the programme has signed inter-institutional agreements under the Erasmus+ programme: the Institute of Central European Studies: Poland: Uniwersytet Warszawski, Uniwersytet Wrocławski, Uniwersytet Śląski w Katowicach, Akademia Techniczno-Humanistyczna w Bielsku-Białej, Państwowa Wyższa Szkoła techniczno-Ekonomiczna w Jarosławiu, Katolicki Uniwersytet Lubelski Jana Pawła II, Uniwersytet Adama Mickiewicza w Poznaniu, Uniwersytet Rzeszowski, The School of Higher Education in Humanities of the Association for Adult Education in Szczecin; Czech Republic: Masarykova univerzita v Brne, Ostravská univerzita. The Institute hosts several guest lecturers each year who give lectures to students of the Central European Studies programme within the Erasmus+ programme. NAWA (Narodowa Agencja Wymiany Akademickiej) - sends a Polish language lecturer who provides teaching of disciplines focused on Polish language and culture, as well as professional consultations for PhD students. The Agency provides various scholarships for students, through which they can carry out short or longer stays in the Republic of Poland (summer schools, semester and year-long stays). Jagiellonian University in Krakow, Charles University in Prague - the Institute accepts visiting lecturers who give lectures to students of the Central European Studies programme within the framework of the Visegrad Fund grant scheme. University of Warsaw, Państwowa Wyższa Szkoła Wschodnioeuropejska (Przemyśl), Catholic University (Budapest) - the Institute accepts visiting lecturers to give lectures to students of the Central European Studies programme within the framework of the international Collegium Carpathicum project. Court translators and interpreters from practice (e.g. Mgr. Slavomír Bachura, Assoc. Prof. Ľubica Babotová) - they conduct translation workshops for the students of the programme, during which they translate real texts and pass on their experience of working as translators from Slovak into Polish (and vice versa) and from Ukrainian into Slovak (and vice versa).	

SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance	*References to evidence*
Material and technical support of the study program The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture and field-specific classrooms. Specifically, 136 computers were for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the university were further modernized, ICT equipment and video presentation technology were innovated. In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including the initial wiring in the rooms of accommodated students in the PU Student Dormitory and Canteen. A total of 1,694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the university underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at PU, which are available to teachers. The faculty has 781 computers in its register, of which 356 have a WIFI connection, 12 computers are available to students within the scope of hobby activities. There are also 278 printers and 58 separate scanners in the faculty register. All computers are connected to the	Výročná správa o činnosti PU za rok 2024 – dostupná TU

Internet and can use the e-mail service. FoA PU manages a website within a university-wide website, some institutes of the faculty have created their own websites under the domain unipo.sk or ff.unipo.sk. The faculty also manages the websites alumni (alumni.ff.unipo.sk), espes (espes.ff.unipo.sk), unipopress (unipopress.ff.unipo.sk), Academic Prešov (http://ff.unipo.sk/ap/), moodle (e.ff.unipo.sk) and others on its own servers.
FoA PU students have at their disposal six computing study rooms, one of which is used for free entry by students. Lecture rooms are equipped with projectors and computer technology, network elements (switches) are manageable, they offer greater opportunities for network administration and management. The servers use virtual technologies. A WiFi network has been built in the VŠA premises.
The material and technical provision of the study program at the University of Prešov (in Prešov) is varied and sufficient for the implementation of practical tasks associated with the teaching and professional practice of students, as well as the conducted scientific research.
Most of the specialized premises (phonetic laboratory, media laboratory, internet student television Mediálka, editorial center of UnipoPress magazine) are under the direct administration of the Institute of Slovak, Media and Library Studies. Other workplaces, usable (and actually used) for practical training of students, are managed by parts of the university (Audiovisual studio of the PU Center for Lifelong and Competent Education (in Prešov), editorial staff of the university magazine On PUlse (Na PUlze)) or students themselves (dormitory radio studio Rádio PaF, located in nearby premises of student dormitory). Students directly participate in the management of student television together with the teachers, which helps the department to ensure adequate availability of this workplace for the fulfillment of study tasks.
The division of technology into several areas allows for flexible adaptation of individual rooms to the requirements of study and pre-service practice, and since not all areas of television are used for regular teaching, they can be easily made available to a specific circle of students, e.g. to perform the tasks assigned during the theaching.
The financially demanding project of a television studio at the University of Prešov is also developing: the already purchased technical equipment (computers, cameras, lighting and sound technology, imaging, cutting and editing software) were installed after the reconstruction of the premises allocated by the faculty.

Spatial provision of the study program
The University of Prešov (in Prešov) ensures the operation of individual parts of the university in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on Ul. 17. novembra 1 in Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programs. The total useful floor area of the building is 25,060 m2. The campus was built in the 1980s of the 20th century, whose premises are continuously being repaired for the needs of study departments and faculties. The centers of excellence of science and research and laboratories are located in the campus.
FoA PU, in an effort to ensure a spatial standard with the perspective of increasing the culture of teaching and study at the faculty continued to reconstruct the room during year 2020. In accordance with the repair plan, the rooms in which it was necessary to ensure hygienic painting were painted. Furniture for office and teaching rooms was also added. At one institute, in room 234, custom-made furniture for the Polish library was be made. As the distance form of teaching took place, there was a need to equip the rooms with computer and didactic technology. 37 pieces of webcams, 31 laptops, 4 tablets, 13 pieces of computers were purchased.

Information provision of the study program
The MAIS (Modular Academic Information System) study management information system provides support for the entire study life cycle. MAIS is designed mainly for: processing and record-keeping of the admission procedure, processing and record-keeping of study, processing of study programs, processing of the timetable. PU has leased a multi-license of the statistical software Statistica. All teachers, students and university staff are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF. Students also have free Internet access on the premises of campus and the student dormitory, which is fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analyzing various aspects of the speech signal.

In 2020, the faculty provided maintenance, service, computer and network upgrades. All computers at the faculty are connected to a 1 Gbit/s network. The local networks (Study Department, staff network, student network and linguistic and translation and interpretation center of excellence) at FoA PU are protected by firewalls and are in separate VLANs.	

SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

Self-assessment of compliance	*References to evidence*
University document *Methodological guide for students with special needs* in Art. 7 *Rights and responsibilities of a student with special needs* specifies the rights of a student with special needs, which include e.g. the right to: a) the use of specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers.	Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU** Infolisty - Príručky a web **TU**

SP 8.7. The instituiton provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

Self-assessment of compliance	*References to evidence*
PU students are provided with accommodation in four separate facilities (Student Dormitory - Ul. 17. novembra č. 11; Student Dormitory - Ul. 17. novembra č. 13; Student Dormitory - Nám. Mládeže č. 2; Student Dormitory - Exnárova č. 36) and 2 specialized workplaces (Orthodox Priestly Seminary; Greek Catholic Priestly Seminary). The Students Dormitory creates conditions for independent study and rest of accommodated students, development of cultural, social and sports life and development of hobby activities of accommodated students. Accommodation for PU students is provided in double and quadruple rooms with complete sanitary facilities in the two-room suite form. In 2018 began the reconstruction of the Students' Dormitories - 17. November č. 11 and č. 13, which was completed at the end of 2019. The rooms in all establishments are provided with a direct internet connection. There is a TV lounge, laundry facilities and kitchenettes available on each floor to the accomodated students. The University Pastoral Center is available to students on the 11th floor. Services such as hairdressers, cosmetics and a health center are available on the premises of the campus. Vending machines for coffee and sweets are also available. University students have the opportunity for leisure sports activities in PU sports facilities, such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, FoS organized the University Mix-Volleyball League (Vysokoškolská mix-volejbalová liga) and the PU Football Mini-League (Futbalová miniliga PU) for university students, which are of constant interest. University Sports Days (Univerzitné dni športu), organized by the FoS, in which almost 600 students were actively involved in 2019, also have a long tradition. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia PU Prešov. Its membership base consists of about 300 athletes every year. Every year, FoS also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run (Jarný beh); Children's Sports Olympics of Kindergartens (Detská športová olympiáda materských škôl); Seniors' Olympic Pentathlon (Olympijský päťboj seniorov); Olympic Day Run (Beh olympijského dňa); Little Sportsman (Šporťáčik); exercise program ProSenior and other). During the implementation of these activities, FoS cooperates and co-organizes them with students, the Olympic Club of Prešov and the city of Prešov. There are 11 ensembles at the PU in Prešov, which are members of the Board for Artistic Activities of the University. They work at individual faculties of the university and their professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The ensembles of the university are an example of the use of free time of university students, they represent the university at domestic and foreign art events, such as academic competitions, shows, festivals, television and radio appearances, recordings; they significantly influence the cultural and social life at the university with independent performances at university and faculty ceremonial events, they represent and create the image of the university within the city of Prešov, the Prešov region, on a national and international scale.	Výročná správa o činnosti PU za rok 2024 – dostupná TU

During the study, students have the possibility to work in the student-media at the PU in Prešov: PaF Radio, Internet Television Mediálka and the online magazine Unipo Press. University Pastoral Center of Dr. Štefan Hések in Prešov (hereinafter UPC; http://upc.unipo.sk/) is part of the nationwide network of university pastoral centers. Its main task is to take care of the spiritual needs of university students and teachers. For its activities at the PU, UPC uses a chapel in Student's Dormitory on Ul. 17. novembra, TV room in Student Dormitory Exnárova 36 and hall no. 100 on FoHNS. The Greek-Catholic Youth Pastoral Center (GMPC; www.gmpc.grkatpo.sk), founded by the Archbishop's Office in Prešov, also creates spiritual activities on the grounds of the PU. GMPC cooperates very intensively with GCTF PU and offers various leisure activities. The role of the center is to create a space, mostly for young people working and studying in the city of Prešov, for meeting together, establishing dialogue, deepening experience of their faith, as well as reciprocity between themselves and the world. It is formed on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.	

SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

Self-assessment of compliance	*References to evidence*
The procedures and processes for applying for mobility, selection, participation in mobility and recognition of achievements obtained abroad describe the individual directives of the Rector, which are available on the University website. Information campaigns on the possibilities of mobility and internships are regularly being carried out - on the university and faculty level. Information on mobility opportunities are being published on the website of the university and the faculty. According to the *Study Regulations of PU in Prešov* (Art. 15) a faculty student has the right to complete part of their studies at another university in the Slovak Republic or abroad. Depending on the type of mobility, the dean/rector, or Vice-Rector for International Affairs and Marketing and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement with the responsible department and the* relevant vice-dean before leaving for mobility at the sending faculty. Credit transfer is the acquisition of credits by completing part of the study on the basis of a study agreement at another university in the Slovak Republic or abroad. The transfer of credits is ensured by the study application, the study agreement and the Transcript of Records. If a student completes part of their study abroad, they are entitled to substitute study obligations (which they will agree upon with the teacher or examiner of the course by written agreement before departure) if the hosting university does not offer a suitable alternative course to the course of the study program at FoA PU. Further requirements for study abroad are regulated by the internal regulations of the FoA PU, published on the faculty's website. The description of the procedure for the implementation of Erasmus + mobilities is regulated by the Rector's Directive 22/2022 entitled *Procedure for the implementation of departing student mobilities within the Erasmus +* program. The implementation of Erasmus + mobility consists of four sub-processes, or steps: (1) submission of an Erasmus + mobility application, (2) a selection procedure, (3) implementation of mobility, (4) recognition of achievements obtained abroad, in which the actions to be performed are precisely specified. Rector's Directive on the Transfer of Credits and the Recognition of Learning Outcomes for the Completion of Part of Studies and Professional Internships at Host Institutions within Student Mobility Programmes (2009) defines the tasks of the institutional and faculty coordinator of ECTS, which includes the provision of counseling and methodological guidance to students and university teachers in the field of ECTS, providing and coordinating the preparation of the Catalog of Courses for domestic and foreign students.	Web zahraničné oddelenie - https://www.unipo.sk/zahranicie/ opatrenia dostupné **TU** Informácie o mobilitách – dostupné **TU** aj v sekcii *Úsek zahraničia a vonkajších vzťahov* – dostupné **TU** Informácie o mobilitách na fakultnom webom sídle – dostupné **TU** Opatrenie rektora č. 30/2022 Postup realizácie krátkodobých doktorandských stáží v rámci programu ERASMUS+ Opatrenie rektora č. 24/2022 Postup realizácie odchádzajúcich absolventských stáží v rámci programu ERASMUS+ Opatrenie rektora č. 23/2022 Postup realizácie odchádzajúcich študentských stáží v rámci programu ERASMUS+ Opatrenie rektora č. 22/2022 Postup realizácie odchádzajúcich študentských mobilít v rámci programu ERASMUS+ Opatrenie rektora č. 2/2015 na vykonanie oznamovacej povinnosti spojenej so štúdiom príslušníkov tretích krajín na PU v Prešove

	Opatrenie rektora č. 3/2009 ku prenosu kreditov a uznávaniu výsledkov za absolvovanie časti štúdia a odborných stáží na hosťujúcich inštitúciách v rámci študentských mobilitných programov Zoznam koordinátorov študentských mobilít na FF PU v Prešove – dostupný **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 15; čl. 17; čl. 19) – dostupný **TU**

SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

Self-assessment of compliance	*References to evidence*
University document *Methodological guide for students with special needs* in Art. 7 *Rights and responsibilities of a student with special needs* specifies the rights of a student with special needs, which include e.g. the right to: a) the use of specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers. Individualized support is also provided by the established network of study advisors (tutors), who have counseling activities in their competence. A tutor, who performs counseling activities, is appointed for each study program, in addition to the supervisor as the main coordinator of this activity. The tutor for foreign students and the coordinator for students with special needs have a separate function.	Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU** Fakultný koordinátor pre študentov so špecifickými potrebami – dostupné **TU** Študijní poradcovia (tútori) – dostupné **TU**

SP 8.10. In trade-oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

Self-assessment of compliance	*References to evidence*

VIII. Self-assessment of Standard 9 – Information management

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

Self-assessment of compliance	*References to evidence*
The students' feedback, which is carried out on a regular basis, is an important source of information for improving the study program. PU strives to involve students more significantly in the process of self-evaluation, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extra-curricular activities (Annual Report of PU activities in Prešov in 2019). One of the main goals of the *Education Development Strategy of the University of Prešov* is to understand the educational process and study conditions as a place for status-building of the university and providing competencies for students for employment in society (C3). Part of this goal is to obtain feedback from students and graduates as a means of improving the quality of education processes (C3.g.) at the university. The *Annual Report on the Educational Activities of the University of Prešov in Prešov for 2019* also declares an effort to significantly involve students in the process of self-evaluation, not only in the field of direct teaching, but also in support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities.	Info vo výročných správach Zber spätnej väzby – študenti/absolventi, komunikácia s praxou, Info o uplatnení v praxi https://uplatnenie.sk/ Stratégia vzdelávania https://www.unipo.sk/public/media/9762/Strategia_Vzd_2020.pdf Vyrocna sprava o cinnosti Presovskej univerzity v Presove za rok 2024.pdf

Students are part of the internal quality assurance system. They are involved in the processes and sub-processes in the form of feedback for the teacher in the following ways: a) surveys and questionnaires, which are implemented in different forms and at different levels: through the Modular Academic Information System (subject evaluation, study program evaluation); through questionnaires at the faculty level, study fields and programs; through individual teacher activities (assessment of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; student representatives in the Academic Senate, representative of the student council to the dean's college, communication with the study advisor (tutor), guarantor, informal meetings with teachers; b) discussions on online portals - e.g. Facebook as an information channel; c) student complaint-handling system; d) students' membership in the Board of Education Quality of the University of Prešov in Prešov and in other committees of the PU; e) feedback after passing the state exams - evaluation of the completed study program (*Rector's Directive No. 5/2017 Involvement of students in the internal quality assurance system*).	Opatrenie rektora č. 8/2021 Zapojenie študentov do vnútorného systému kvality Informácie o uplatnení absolventov v praxi na MŠVVaŠ SR – dostupné **TU** Informácie o uplatnení absolventov v praxi (portál uplatnenie.sk) – dostupné **TU** Opatrenie rektora č. 3/2020 Stratégia rozvoja vzdelávania Prešovskej univerzity v Prešove – dostupná **TU** Správa o vzdelávacej činnosti PU v Prešove – 2024 – dostupná **TU**

SP 9.2. Effective gathering and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

Self-assessment of compliance	*References to evidence*
Rector's Measure No. 11/2025 Collection and processing of information on the study programme determines the course of activities related to the information gathering, analysis and use of information necessary for the management and implementation of study programs. The main goal in the field of gathering, analysis and use of information necessary for effective management of the implementation of study programs is to create and regularly update a system of transparent information publishing on the processes of providing education in accredited study programs at PU. The collection and publication of information on higher education institutions is a prerequisite for the effective management of study programs. From the level of the Ministry of Education, Science, Research and Sport of the Slovak Republic, the policy of central registration of basic data on universities, fields of study, study programs, students, employees and diploma theses of students is institutionally regulated. The published information is used for the purposes of the admission procedure of applicants for study, placement of graduates in practice, comparison of the quality of universities, analysis of higher education from the level of expert and lay public. The gathering and publication of information process consists of the following sub-processes: (1) requesting suggestions from actors from the internal/external environment (can be periodic and non-periodic), (2) receiving solicited and unsolicited complaints, (3) processing complaints, (4) evaluating incentives, (5) creation and updating of a box of opportunities, (6) initiation of updates (programs, syllabi, texts, etc.), (7) conducting observations. Requesting suggestions from actors from the internal/external environment can be made in three ways: (1) internal periodic incentives, (2) non-periodic internal incentives, (3) external incentives. *Rector's Measure No. 6/2021 Regular publication of up-to-date, objective, quantitative and qualitative information on study programmes and their graduates* sets out the procedure for regular publication of information about study programs and their graduates. Act no. 131/2002 Coll. on Higher Education Institutions and on the Amendment to Certain Acts, as amended, as well as the European Standards and Guidelines for Quality Assurance in Education (ESG). The areas of evaluation of the quality of education at higher education institutions are defined by the following documents: (1) the *European Qualifications Framework for Lifelong Learning*, (2) the *National Qualifications Framework of the Slovak Republic* and European Standards and Guidelines for Quality Assurance in the European Higher Education area. The said Directive of the Rector applies to all parts of the University of Prešov (in Prešov), i.e. faculties and departments that are implementers of study programs. The main goal of PU in the area of regular publication of current, objective, quantitative and qualitative information about study programs and their graduates is regular publication of information, including opinions, as well as professional career, former graduates' profile of their employment rate in practice. Within the fulfillment of the main goal, the focus is on two basic areas: (a) communication and cooperation with graduates; (b) gathering and analysis of information on the employment rate of graduates in the labor market. Processes and sub-processes within study programs have a qualitative and quantitative character. Qualitative information covers the following areas: (a) the assurance	OR 7/2021, OR 8/2021 Správy o vzdelávaní – dostupné **TU** Výročné správy o činnosti PU – dostupné **TU** Opatrenie rektora č. 7/2021 Zhromažďovanie a spracovanie informácií o študijnom programe Správy o vzdelávaní dostupné **TU** Opatrenie rektora č. 11/2025 Zverejňovanie informácií o študijných programoch, dostupné TU **Správa o vzdelávacej činnosti na PU v Prešove - 2023** Výročné správy o činnosti PU – dostupné **TU**

of accredited programs; (b) the conditions of the admission procedure; (c) the recommended study plan; (d) course description; (e) graduate profiles. Quantitative information is related to the amount of tuition fees and the expected number of applicants accepted.	

SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

Self-assessment of compliance	*References to evidence*
Students' satisfaction, monitoring and evaluation of students' views on the quality of the study program is carried out through a survey in the MAIS system. At the end of each semester, students have the opportunity to participate in an anonymous survey and fill out a feedback questionnaire concerning: (1) the study program (General Survey), (2) a course survey in which individual courses + teachers are evaluated. Graduates can also comment on the quality of study programs (once a year, usually after state exams) through a survey organized by the University of Prešov (in Prešov) Rectorate. Several workplaces also carry out the evaluation of study programs by graduates. The evaluation of programs is also being carried out from the point of view of teachers, while the suitability of the composition of courses or the classification of courses within the RSP is re-evaluated. The university reflects the views of the students and based on the previous findings of teaching-process-monitoring, SPs quality assesment, as well as the results of students' evaluation within the individual courses tries to, as much as possible, formulate measures, such as in the *Report on the Educational Activities of the PU in Prešov - 2023 in connection with the results of individual surveys, the following recommendations, among other things, are proposed: in* connection with the preparation of new accreditation files, carefully evaluate the complexity of individual subjects and adjust credit subsidies accordingly; strive to increase the quality of pedagogical-psychological competencies (especially the ability to motivate students, create a positive socio-emotional climate, engage students in discussion and create space for independent critical thinking, adhere to the principles of lecture or interpretation) of teachers in order to obtain the best results, strive for the correctness and objective approach in the evaluation process, in particular the clear and precise formulation of the requirements and evaluation criteria expressed in the course description; strengthen, in particular, formative assessment; to carry out an oral examination to a greater extent; accept and promote different learning styles and lead students to an in-depth approach to learning; increase the number of observations and motivate teachers for systematic self-reflection; to involve students of all levels of study significantly more in the evaluation of teachers and study programs; adjust the evaluation dates of students who go on internships under mobility schemes; improve conditions for students with special needs. The employment rate of graduates is monitored and evaluated on the basis of data and statistics of the Ministry of Education, Science, Research and Sport of the Slovak Republic, the Central Office of Labor, Social Affairs and Family, the Statistical Office of the Slovak Republic or various portals. Information on student resources and support is published on the faculty's website in the section of the department to which the support relates. Students are informed about information, resources and support at the Introduction to University Study, which is intended for first-year students and is enshrined in the schedule of the academic year.	Správa o vzdelávacej činnosti PU v Prešove – 2024 – dostupná **TU** Informácie o uplatnení absolventov v praxi na MŠVVaŠ SR – dostupné **TU** **https://uplatnenie.sk/** Informácie o uplatnení absolventov v praxi (portál uplatnenie.sk) – dostupné **TU** Harmonogram ak. roka – dostupný **TU**

SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

Self-assessment of compliance	*References to evidence*
In addition to central (at the university level) monitoring and evaluation of students' views on the quality of the study program through the MAIS system, i.e. a feedback questionnaire related to the study program (General Survey) or course, other ways of monitoring and evaluating students' views on the quality of the study program include anonymous feedback, which is provided by teachers in individual courses.	Správa o vzdelávacej činnosti PU v Prešove – 2024 – dostupná **TU** Správy o vzdelávacej činnosti na FF PU - TU

IX. Self-assessment of Standard 10 – Public information

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality

requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to succesful graduates and graduates' employment rate.

Self-assessment of compliance	*References to evidence*
Internal regulations of the university - *Rector's Measure No. 11/2025 Regular publication of up-to-date, objective, quantitative and qualitative information on study programmes and their graduates* sets out the procedure for regular publication of up-to-date, objective, quantitative and qualitative information about study programs and their graduates. The document states that "the main objective of the PU in the area of regular publication of current, objective, quantitative and qualitative information about study programs and their graduates is the regular publication of information, including opinions, professional career, former graduates' profile of their employment rate in practice". Within the fulfillment of the main goal, the focus is on two basic areas, namely: (a) communication and cooperation with graduates; (b) the gathering and analysis of information on the employment of graduates in the labor market, whereas the qualitative information is related to the guaranteed area of accredited programs, the conditions of the admission procedure; of the recommended study plan, course description and the profile of the graduate and quantitative information is related to the amount of tuition fees and the expected number of applicants accepted. The set of published information is continuously being updated on the basis of suggestions of the stakeholders and after discussion in the relevant PU committees, faculties and university-wide workplaces. PU has created a mechanism for communication with graduates, starting with graduates in the academic year 2013/2014. By using direct email communication, PU is able to communicate with graduates (via official email accounts set up at PU), obtain information about their success and inform them about relevant PU activities. The Faculty publishes all relevant information on accredited study programs on its website in separate sections *Applicants and Students*. All the relevant information for applicants on study at FoA PU in Prešov, e.g. conditions of admission to study, admission procedure to study, admission procedure, tuition fees, etc., is in the separate tab Study Options.	https://uplatnenie.sk/ Opatrenie rektora č. 11/2025 Zverejňovanie informácií o študijných programoch, dostupné TU Možnosti štúdia FF PU – dostupné **TU**

SP 10.2. This information is easily accessible to students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

Self-assessment of compliance	*References to evidence*
The Faculty publishes all relevant information on accredited study programs on its website in separate sections *Applicants and Students*. All the relevant information for applicants on study at FoA PU in Prešov, e.g. conditions of admission to study, admission procedure to study, admission procedure, tuition fees, etc., is in the separate tab Study Options.	Možnosti štúdia FF PU – dostupné **TU** Informácie pre uchádzačov v anglickom jazyku – dostupné **TU** Informácie pre uchádzačov v ukrajinskom jazyku – dostupné **TU** MAIS – verejný portál Rozvrhy – dostupný **TU**

X. Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance	*References to evidence*
The creation, approval, monitoring and regular evaluation of study programs sets out a uniform procedure for the creation, processing, approval, monitoring and regular evaluation of study	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie

programs and is valid for PU, faculties and other components of PU. The main goal is to provide study programs profiling graduates prepared for the national and European labor market. The starting point for the implementation of the main goal is the analysis of the needs of the labor market and the system of professions for which PU graduates are preparing, and the analysis of the internal environment for the creation of study programs. The content of the study program, in accordance with the description of the relevant study field, reflects the profile of the graduate and is reflected in the curriculum of courses, learning outcomes, teaching methods and forms of teaching. Each applicant/student of the study program must demonstrate that they have mastered the level of general and specific knowledge, skills/abilities and competencies acquired through previous study. The quality of education is influenced by the outputs in science and research, in which the study field is evaluated, the professional qualification of the guarantor of the study program - especially its real commitment and activity in guaranteeing sufficient personnel, material, information and study background. The content of monitoring are the procedural-in-nature questions of the creation and changes of study programs, organizational and content character, documentation, satisfaction with the study (content, conditions), finding out the opinions of internal and external customers on the offered study programs, placement of graduates in practice, etc. In addition to the standard resources, the specific resources are set out in the document specifying the study program. Regarding quality assurance in the educational process, the faculties evaluate the educational methods used at least once a year (in the context of the specifics of the study programs), which the teachers apply, identify possible shortcomings and recommendations for remediation). Among the main methods and procedures of continuous monitoring and regular evaluation of the study program is in particular included: • continuous assessment and evaluation of students' knowledge and skills and at the same time/or final assessment and evaluation of students' knowledge and skills in subjects (evaluation criteria and standards, evaluation of successful quality of knowledge and skills according to courses, publication of evaluation results - e.g. percentage of evaluations A, B, C, D, E, FX in the subject); • evaluation of acquired knowledge and skills after completing a complex of educational activities - quality of diploma theses, level of academic knowledge (state exams, defenses); • student involvement in scientific activities, student awards, student mobility; • self-assessment of workplaces (departments) - success in achieving the goals and objectives set for the education of students in a given study field, progress and study approach of students (data from institutes, departments that provide the study program); • self-diagnostic questionnaires for teachers - teaching conditions (financial, technical, administration), management of the faculty, department, care of the employer for the employee - comments, suggestions, recommendations; • observations - analysis of identified shortcomings and recommendations for improvement, change in reflecting on previous measures taken; • the interconnection of university studies with the needs of practice (employment rate of graduates in the labor market as a display of university competitiveness). The mentioned evaluation criteria of the quality of education specify the possibilities of their systematic implementation ranging from the level of university management through faculties, departments, teachers to the subject level. Their interim presentation and analysis is part of the meetings of the Rector's committees, the deans' committees and the management of the institutes.	študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU** Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU** Správy o vzdelávacej činnosti na FF PU - TU

SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance	*References to evidence*
PU strives to involve students more significantly into the process of self-evaluation and evaluation of content and implementation of study programs, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities. We must state that, in general, students make very little use of their ability to interpret their requests proposals through the senators who represent them in the academic senates, through feedback or by directly contacting	Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU**

competent staff. In accordance with the Higher Education Act, students have the opportunity to express their opinion on the subjects of study and their teachers, as well as their opinion on the processes and conditions of study in the form of anonymous questionnaires - internal evaluation as well as external evaluation. Evaluations are carried out at least twice a year, always after the end of the semester using the information system. Two surveys are used, namely 1) Evaluation of study programs in MAIS (general survey) and 2) Evaluation of the courses in MAIS (course survey). Several workplaces also carry out the evaluation of study programs by graduates. The evaluation of programs is also carried out from the point of view of teachers, while the suitability of the composition of courses or the classification of courses within the RSP is re-evaluated. The outputs that are obtained are discussed by the faculty management, then presented and discussed at the dean's college meetings. Feedback from students is relatively low, its informational value is unreliable, and therefore new tools are being sought to motivate students to provide feedback, as well as tools for its delivery. Students are part of ensuring the internal quality assurance system. They are involved in the processes and sub-processes in the form of feedback for teachers in the following ways: a) students' membership in the Board for IQAS of the University of Prešov in Prešov and in other PU committees; b) direct interpretation of suggestions by student representatives in the academic senate, on the Dean's advisory board, communication with the study advisor - tutor, guarantor, informal meetings with PRSP, TPPPC and teachers; c) surveys and questionnaires, which are carried out in various forms on different levels: through MAIS (course evaluation, study program evaluation); through questionnaires at the faculty levels', study fields and programs; through individual teacher activities (assessment of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; d) discussions on electronic portals, social networks serving as an information channel; e) student complaint-handling system; f) feedback after passing state exams - evaluation of the completed study program.	Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU** OR 20/2022 Správy o vzdelávacej činnosti na PU v Prešove – dostupné **TU** Správy o vzdelávacej činnosti na FF PU - TU

SP 11.3. The feedback results referred to in section 2 are reflected in improvement measures. Students are guaranted a role in the design of the measures.

Self-assessment of compliance	*References to evidence*
PU offers students and graduates a range of options on assessing at multiple levels. The feedback is provided both on a regular basis and (depending on the specific need) on an occasional basis, depending on the goal. As has been already described, the quality of study in a narrower sense (e.g. the quality of teaching a particular subject or teacher), as well as in a broader sense (e.g. the material and technical background of the study), can be commented on through a course survey in the Modular Academic Information System (MAIS) after each semester of study, as the results of the survey are available to the employees, depending on the position assigned in the MAIS - e.g. a senior employee has access to the results of study programs implemented by the workplace/a teacher has access to the courses they teach. The mentioned multi-level availability of assessment enables the senior employees or guarantors of the SP to gain a more comprehensive view of the quality of the study program (e.g. measuring the teaching quality of individual teachers). On the other hand, the immediate availability of the course assessment allows the teacher to respond flexibly to the potential objections from students by taking into account their comments in the further teaching of the course (or, more broadly, their courses in general). Due to the specificities of individual courses (e.g. not all subjects require more fundamental use of ICT, the schedule of tasks in the semester may depend on the level of acquired skills, etc.) teachers also use their own feedback tools, e.g. distribution of printed or electronic questionnaires during the last week of semester, while also trying to get information from students which the general course survey, which covers all courses taught at the university, in principle cannot find out. The forms of feedback, which are implemented by individual institutes independently using their own questionnaires, are also added. Despite the widespread knowledge of the implementation of feedback in MAIS (e.g. promotion through student e-mail accounts after the relevant semester, or at end of the academic year by the Vice-Rector for Educational Affairs) this option is not used by many students, so although MAIS survey results are taken into account, they cannot always be considered determinative due to the small number of students involved. The same is true for graduates (e.g. graduate feedback questionnaire).	Správy o vzdelávacej činnosti na FF PU - TU

In addition to the described feedback-system options (MAIS, MS Forms), the opinions of students and graduates are therefore used and continuously being incorporated into the improvement process of the study program, which are articulated in group or individual personal meetings (e.g. annual meetings with workplace management, consultations of study advisors and teachers). Although they lose anonymity, which is an advantage in MAIS or MS Forms, it is through personal contact that they can stimulate the willingness of students or graduates to express their attitudes towards teaching and related circumstances (e.g. workplace equipment), in much more detail. In contrast to the predominantly quantitatively constructed questionnaires, they allow for a deeper analysis of potential problems, thus creating a better knowledge base on the functioning of the SP for people at different levels of its provision. In the doctoral cycle of study, the feedback takes place in close connection between the student and the supervisor. The student participates in the development of an individual study plan and the subsequent annual evaluation of the doctoral student.	

SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

Self-assessment of compliance	*References to evidence*
The results of the feedback evaluation are discussed at various levels of management (departments, Dean's advisory board, Board for educational affairs, Rector's advisory board; the content of the annual reports, which are submitted to Board of Scholars and academic senates, which include student members). Subsequently, they are published on the websites of faculties and university.	Správy o vzdelávaní na PU – dostupné **TU** Správy o vzdelávacej činnosti na FF PU - TU

SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

Self-assessment of compliance	*References to evidence*
Each SP is periodically approved in accordance with the formalized processes of the internal quality system of PU in the period corresponding to its standard length of study in accordance with the wording of Article 11 of the SAAVŠ Standards for the study programme. The evaluation shall take into account data on the SP for all semesters preceding the last semester of its standard length. OZŠP is obliged to process the documents referred to in Article 6(1)(c), (q), (r) of the Directive on the Creation, Modification, Periodic Approval, and Discontinuation of Study Programmes and the Submission of Applications for the Accreditation of Study Programmes at the University of Prešov. All the above documents together constitute the internal accreditation file of a periodically approved SP. The report on the periodic evaluation of the SP is drawn up by the OZŠP in cooperation with the UZPP, who are members of the guarantee team, and possibly other persons as well. As a rule, the report shall include: a) the outcomes of the continuous monitoring and resulting measures, the results of the hospitality activities, the assessment of the quality of education and the results of the communication of the OHSP with the selected stakeholders of the SP, in particular with its teachers and students, b) the assessment of the SP on the degree of fulfilment of the SAAVS Standards for the study programme. The request for periodic approval of the SP shall be submitted by the HECS to the Chairperson of the Quality Council of the Faculty where the SP is being implemented. The Chair of the Faculty Quality Council shall present the application for periodic approval of the SP and the report of the periodic evaluation of the SP at the next meeting of the Faculty Quality Council, which shall make a decision on the matter. In case of a favourable opinion of the Faculty Quality Board, the Chairperson shall forward the above mentioned documents together with the minutes of the Faculty Quality Board meeting in question to the Chairperson of the VQA Board, no later than 30 April of the calendar year in question. The Chairperson of the VQF Council shall submit the matter to the VQF Council within 30 working days at the latest. In the event of a favourable opinion, the VQF Council shall decide to approve the matter submitted. At the same time, the VET Council shall issue a written decision on the authorisation to carry out the SP in the given field and degree no later than 14 working days from the date of approval and the person authorised by the Chairperson shall deliver it to the Chairperson of the Quality Council of the faculty where the SP is being carried out.	Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove Smernica na vytváranie, úpravu, periodické schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijným programom na Prešovskej univerzite v Prešove **TU** Smernica o vytváraní a podávaní žiadostí o udelenie akreditácie habilitačného konania a inauguračného konania a zrušení akreditácie habilitačného konania a akreditácie inauguračného konania na Prešovskej univerzite v Prešove **TU**