

## LIST OF COURSE DESCRIPTIONS

**Field of study:** Teaching and Pedagogical Sciences

**Study programme:** Teaching Human and Society (no combined, one-aprobation)

**Degree:** 1<sup>st</sup> degree

Por. č.	Kód	Compulsory subjects
1.	1IHI/UDSD/24	Introduction to the study of history
2.	1IHI/EUPRAV/24	European prehistory
3.	1IHI/DSTAR/24	History of antiquity
4.	1IPO/CUOV11b/24	Introduction to the study of civics - profile subject (profile subject)
5.	1IPO /CEPDM1b/24	Ethical Problems in the History of Thought
6.	1IPO/CTPSP2b/24	Theory of Politics, State and Law
7.	2GAG/CSGTE/24	Geographical Tectology
8.	2GAG/CSPLG/24	Planetary Geography
9.	2GAG/CSZKT/24	Fundamentals of Cartography
10.	1IHI/DSTRE/24	History of the Middle Ages (profile subject)
11.	1IHI/SDSTRE/24	Slovak history of the Middle Ages
12.	1IPO/CSOC12b/24	Sociology 1
13.	1IPO/COVS1b/24	Citizen and Public Administration
14.	2GAG/CSGGM/24	Geology and Geomorphology
15.	2GAG/CSZPG/24	Fundamentals with GIS working
16.	1IHI/DRANOV/24	History of the early modern age (profile subject)
17.	1IHI/SDRANOV/24	Slovak History in the early modern age
18.	1IPO/CSOC23b/24	Sociology 2 (profile subject)
19.	1IPO/CUSP3b/24	Constitutional Law
20.	2GAG/CSKHV/24	Climageography and Hydrogeography
21.	2GAG/CSGOS/24	Geography of Population and Settlements
22.	1IHI/DNOVO/22	History of the Modern Age (profile subject)
23.	1IHI/SDNOVO/24	Slovak history in Modern Age
24.	1IPO /CEKO14b/24	Economics 1
25.	1IPO/CPOL14b/24	Political Science 1
26.	2GAG/CSPBI/24	Pedogeography and Biogeography
27.	2GAG/CSTFG/24	Field Practice in Physical Geography (profile subject)
28.	1IHI/SVDEJ/24	World History after 1918
29.	1IHI/SČSDEJ/24	Slovak and Czech-Slovak History after 1918
30.	1IPO/CEKO25b/24	Economics 2 (profile subject)
31.	1IPO/CPOL25b/24	Political Science 2 (profile subject)
32.	2GAG/CSPPR/24	Geography of agriculture and industry
33.	2GAG/CSDCO/24	Geography of transport, tourism, services and foreign trade
34.	1IHI/SZPR1/24	Seminar on the final thesis I.
35.	1IPO/CSBP15b/24	Seminar for final thesis I. - Civics
36.	2GAG/CSSB1/24	Seminar for the Final Thesis I. - Geography
37.	1IPO/CPEU6b/24	EU Organization and Law
38.	1IHI/SZPR2/24	Seminar on the final thesis II.
39.	1IPO/CSBP26b/24	Seminar for final thesis II. - Civics

40.	2GAG/CSSB2/24	Seminar for the Final Thesis II. - Geography
41.	2GAG/CSFGS/24	Physical geography of continents and oceans
42.	2GAG/CSHGS/24	Human geography of the world parts
43.	1IHI/OBZPR/24	Defence of the final thesis
44.	1IHI/ŠSČAS/24	Human and Society (state examination)
<b>Por.č.</b>	<b>Kód</b>	<b>Compulsory optional subjects</b>
45.	1IHI/PVH/24	Auxiliary Historical Sciences <sup>1</sup>
46.	1IPO/CEIN2b/24	Institutions and Bodies of the European Union <sup>2</sup>
47.	1IPO/CSVK2b/24	Student Research Conference <sup>2</sup>
48.	2GAG/CSUMR/24	Introduction to study of the local region <sup>3</sup>
49.	2GAG/CSKAC/24	Geography of cultures and civilizations <sup>3</sup>
50.	2GAG/CSGRE/24	Geography of Religion <sup>3</sup>
51.	1IHI/DVAT/24	History of Science and Technology <sup>1</sup>
52.	1IHI/DEJUH/24	History of Hungarian Kingdom <sup>1</sup>
53.	1IPO/CZLPH3b/24	Fundamental Human Rights and Freedoms <sup>2</sup>
54.	1IPO/CZSV3b/24	Basics of sociological research <sup>2</sup>
55.	2GAG/CSGV5/24	Geography of Public Administration <sup>3</sup>
56.	2GAG/CSSMG/24	Statistical methods in Geography <sup>3</sup>
57.	2GAG/CSPTM/24	Creation of maps by computer <sup>3</sup>
58.	1IHI/DZID/24	History of the Jews <sup>1</sup>
59.	1IHI/DŠVNS/24	History of education and pedagogy in Slovakia <sup>1</sup>
60.	1IPO/CEIN4b/24	Central Europe and the phenomenon of nationalism <sup>2</sup>
61.	1IPO/CZRPR4b/24	Základy rodinného práva <sup>2</sup>
62.	1IPO/CSVK4b/24	Student Research Conference <sup>2</sup>
63.	2GAG/CSPGG/24	Political Geography and Geopolitics <sup>3</sup>
64.	2GAG/CSURG/24	Urban Geography <sup>3</sup>
65.	1IHI/PSČS/24	Political system of Czechoslovakia <sup>1</sup>
66.	1IHI/DEJEX/24	Historical excursion <sup>1</sup>
67.	1IPO/CSPA5b/24	Social pathology <sup>2</sup>
68.	1IPO/CSAP5b/24	Societe and Nature. Introduction to the Ecophilosophy <sup>2</sup>
69.	IPO/CTOL5b/24	Tolerance and intolerance <sup>2</sup>
70.	2GAG/CSPAG/24	Spatial analysis in GIS <sup>3</sup>
71.	2GAG/CSGOB/24	Geography of Trade <sup>3</sup>
72.	2GAG/CSGEN/24	Geoecology and Environmental science <sup>3</sup>
73.	1IHI/OSP/24	Personalities of world politics in the 20th century <sup>1</sup>
74.	1IHI/ŠVKD/24	Študent research conference from History <sup>1</sup>
75.	1IPO/CBPR6b/24	Basics of Civil Law <sup>2</sup>
76.	1IPO/CSVK6b/24	Student Research Conference <sup>2</sup>
77.	1IPO/CSZP6b/24	Corporate social responsibility <sup>2</sup>
78.	2GAG/CSMIK/24	Microgeography <sup>3</sup>
79.	2GAG/CSTUR/24	Tourist regions <sup>3</sup>
<b>Por.č.</b>	<b>Kód</b>	<b>Optional subjects</b>
80.	2GAG/CSEVS/24	Geographical excursion in the region of eastern Slovakia

## COMPULSORY SUBJECTS

### 1. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/UDSD/24	<b>Course title:</b> <i>Introduction to the study of history</i>
<b>Type, scope and method of educational activities:</b> <i>1 hour of lectures / 1 hour of seminar</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> <i>1st</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. To pass the exam, the student must defend the semester's work – his own essay – the biography of his ancestor, thus demonstrating the ability to work with archival material, registers, material sources, interview method and oral history.</i> <b>Number of credits and time span for the conditions of completing the course:</b> <i>After completing the course, the student receives 2 credits, 1 credit for the pedigree and 1 credit for the essay (biography of his ancestor). The pedigree and essay are processed during the winter semester and presented at the exam.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of the views on history as an objective process and on history as a science. It acquaints itself with the basic sources of historical sources and can identify and search for them for the needs of research, it can master the basics of historical research methods, it can handle the use of basic citation standards and work with professional literature.</i> <b>Learning outcomes:</b> <i>Gets a basic overview of the characteristics of historical periods, the philosophy of history, and information about the functioning and importance of the sources with which the historian works.</i> <b>Learned skills:</b> <i>Students are able to orient themselves in professional literature, read professional texts with understanding and critical insight.</i> <b>Learned competences:</b> <i>The student can analyze information, put it in a broader context, reconstruct an objective picture of the past.</i>	
<b>Course content:</b> <i>What is history? (History in the broader and narrower sense of the word. The subject of history. A place of history in society and in social sciences. Historical consciousness. Historical interest. Historical cognition.). Basic stages of the development of historical science. Historian and historical fact. Auxiliary historical sciences. Historical Springs (Theory of the</i>	

*Historical Spring*). *Classification of historical sources. Material springs. Written sources. Oral preserved springs.*). *Historical research – stages of historian's work (Choosing a topic and determining problems. heuristic Criticism /analysis and evaluation/. Interpretation synthesis Archive, library, museum and their importance for the work of a historian.*

**Recommended Literature:**

- ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: *Historický časopis*, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575
- ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: *Historický časopis*. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575
- VALENT, Jaroslav. *Fenomény dejín*. Bratislava 2021.
- ŠKOVŘÁNKOVÁ, Eva. *Úvod do štúdia dejín Európy v rokoch 1871 – 1918*. Bratislava 2021. Od Uhorského kráľovstva k Československej republike. Dokumenty z fondov slovenských regionálnych archívov k udalostiam v rokoch 1918 – 1919. Bratislava: Ministerstvo vnútra Slovenskej republiky, Štátny archív v Bratislave, 2018.
- DŽUJKO, Ján. *Slovenská národná agitácia na stránkach východoslovenskej tlače v rokoch 1918 – 1920*. Prešov 2021.
- Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách*. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014.
- BAČOVÁ, V. *Historická pamäť a identita*. SVÚ SAV: Košice, 1996.
- CARR, E. H. *Co je historie?* Praha 1967.
- Dokumenty slovenskej národnej identity a štátnosti I., II*. Bratislava 1998.
- Dejiny archívov na Slovensku*. Zost. J. Ragačová. Bratislava 2008.
- DUPKALA, R. *Úvod do filozofie dejín*. Bardejov 1998.
- ECO, U. *Jak napsat diplomovou práci*. Praha 1997.
- GREGOROVÁ, A. *Múzeá a múzejníctvo*. Martin 1984.
- HEGEL, G. W. F. *Filozofia dejín*. Bratislava 1957.
- MAREK, J. *O historismu a dějepisectví*. Praha 1992.
- Ochrana, sprístupňovanie a využívanie archívnych dokumentov*. Bratislava 1985.
- RUTTKAYOVÁ, K. – KÁBRT, J. *Bibliografia*. Bratislava 1991.
- ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULICHNÝ, F. *Ako písať diplomovú prácu z histórie*. Prešov 1994.
- HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. *Vademecum pomocných věd historických*. Praha 1993.
- BARTL, J. *Úvod do štúdia dejepisu*. Bratislava 2003.
- RAMEŠ, V. *Slovník pro historiky a návštěvníky archivů*. Praha 2005.
- KOLLÁROVÁ, Z. – HANUS, J. *Spríevodca po slovenských archívoch*, Prešov 1999.
- Informatívny sprievodca štátnych archívov Slovenskej republiky II/1*. Bratislava 2001.
- Informatívny sprievodca štátnych archívov Slovenskej republiky II/2*. Bratislava 2001.
- KATUŠČÁK, D. *Ako písať záverečné a kvalifikačné práce*. Bratislava 2004.
- MEŠKO, D. – KATUŠČÁK, D. *Akademická príručka*. Martin 2005.
- ŠUCH, J. *Problém zmyslu dejín a histórie v druhej polovici 20. storočia*. Banská Bystrica 2011.
- VEYNE, P. *Ako písať o dejinách*. Bratislava 1998.
- APPLEBYOVÁ, J., HUNTOVÁ, L., JACBOVÁ, M. *Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké*. Centrum pro studium demokracie a kultury. Brno 2002.

**Language which is necessary to complete the course:** *Slovak language, Czech language*

**Notes:**

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:** *prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.*

**Date of last change:** *02.10.2024*

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 2. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/EUPRAV/24</i>	<b>Course title:</b> <i>European Prehistory</i>
<i>2 hours lecture/0 hour seminar per week  In the range of hours per semester: 26/0  Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1st	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by the continuous assessment "PH". In order to complete the course, active preparation and study of professional literature is required. The course is realized in the form of lectures and independent work of students with literature and basic sources. The final assessment will consist of a mark for the oral exam.</i>	
<b>Results of education:</b> <i>Students will gain knowledge from the prehistory of Europe as the longest section of human history, which will also acquaint them with the oldest history of Slovakia and its region.</i> <b>Learning outcomes:</b> <i>Gets a basic overview of the characteristics of the historical periods, of the European prehistoric period and information on the functioning and significance of the sources with which the historian works.</i> <b>Learned skills:</b> <i>Students are able to orient themselves in professional literature, read professional texts with understanding and critical insight.</i> <b>Learned competences:</b> <i>The student can analyze information, put it in a broader context, reconstruct an objective picture of the past.</i>	
<b>Course content:</b> <i>The subject European prehistory is interpreted by the prehistoric human society on the basis of archaeological sources. The period from the beginning of anthropogenesis to the establishment of the first Slavic state formations is approximated within individual cultural zones. For the purposes of applying a comprehensive approach to development-relationship contacts, it is also necessary to follow prehistoric developments outside Europe in the basic lines. This overview is preceded by an introduction to the study of prehistoric history, the basics of archaeological methodology and a brief history of archaeological science.</i>	
<b>Recommended Literature:</b> <i>BÁRTA, J.: Slovensko v staršej a strednej dobe kamennej. Bratislava 1965.  SVOBODA, J.: Čas lovců. Dějiny paleolitu zvláště na Moravě. Brno 1999.  PAVÚK, J. – ŠIŠKA, S.: Neolit a eneolit. In: Slovenská archeológia XXVIII, 1980, s. 137-158.  FURMÁNEK, V. – VELIAČIK, L. – VLADÁR, J.: Slovensko v dobe bronzovej. Bratislava 1991.  FILIP, J.: Keltská civilizace a její dědictví. Praha 1995.  BERANOVÁ, M.: Slované. Praha 1988.</i>	

DEKAN, J.: *Veľká Morava. Doba a umenie. Bratislava 1976.*

PODBORSKÝ, V.: *Dějiny pravěku a rané doby dějinné. Brno 2006.*

PODBORSKÝ, V.: *Náboženství pravěkých Evropanů. Brno 2006.*

BUCHVALDEK, M.a kol.: *Dějiny pravěké Evropy. Praha 1985.*

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

*Total number of evaluated students: -*

A	B	C	D	E	FX

**Lecturers:**

*Doc. PaedDr. Patrik Derfiňák, PhD.*

**Date of last change:** *02.10:2024*

**Approved by:** *Dr. h.c. prof. PhDr. Peter Kónya, PhD.*

### 3. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/DSTAR/24</i>	<b>Course title:</b> <i>History of antiquity</i>
<i>2 hours lecture/1 hour seminar per week  In the range of hours per semester: 26/13  Method of educational activity: combined</i>	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1st	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by a final exam. In order to complete the course, active preparation and study of professional literature is required. The course is realized in the form of lectures and independent work of students with literature and basic sources - works of Greek and Roman historians (Herodotus, Thukydides, Xenofon; G. Iulius Caesar, G. Sallustius Crispus, Titus Livius, Tacitus, Suetonius). The final assessment will consist of a mark for the oral exam. The course is realized in the form of lectures and independent work of students with literature and basic sources - works of Greek and Roman historians (Herodotus, Thukydides, Xenofon; G. Iulius Caesar, G. Sallustius Crispus, Titus Livius, Tacitus, Suetonius). During the semester, the student will elaborate and submit a seminar paper. It shall conduct an oral examination during the examination period. To obtain an A (excellent), the student must obtain at least 92 %, to obtain a B - 84 %, to obtain a C - at least 76 %, to obtain a D - 65 %, to obtain an E - at least 51 %. The student who receives less than 51 % will be graded FX. The final grade is calculated as the average of the seminar paper grade and the oral answer.</i>	
<b>Study results:</b> <i>By completing the course, the student will gain knowledge about the development and transformation of the oldest ancient states in Europe, Africa and Asia. He gets acquainted with significant period springs. It will gain knowledge about the birth and development of ancient civilizations in Greeks, Etruscans and Romans. He will understand the place and role and importance of ancient culture for the birth of the Middle Ages.</i>	
<b>Course content:</b> <i>The influence of natural conditions on the creation of the oldest state formations. The history of the research of ancient civilizations. Civilizations in Mesopotamia and Egypt – periodization of history, political and cultural history. Cyclades, Crete and the Aegean region in the third and second millennium BC. Culture and civilization of ancient China, Harrap civilization, ancient Iran, Phoenicia and Judea in the first millennium BCE, Early Greek Polis, Greek colonization of the Mediterranean and the Black Sea, Greek states in the fifth and fourth centuries BCE. Alexander of Macedonia and the emergence of Hellenistic empires, Roman history – their periodization, political and cultural history.</i>	



**Recommended literature:**

VERNER, M. – BAREŠ, L. – VACHALA, V. *Ilustrovaná encyklopedie starého Egypta*. Praha, 1997  
*Dějiny světa 1. Od počátku do roku 1200 př. Kr.* Ed. Jockenhovel Albrecht. Praha : Vyšehrad, 2011.

*Dějiny světa 2. 1200 př. Kr. až 600 po Kr.* Ed. Lehmann, G. A. – Schmidt-Glintzer, H. Praha : Vyšehrad, 2012.

NOVÁKOVÁ, N. – PECHA, L. – RAHMAN, F.. *Dějiny Mezopotamie*. Praha 1998

OLIPHANTEOVÁ, M.. *Atlas starověkého světa*. Praha, 1993

PROSECKÝ, J. a kol. *Encyklopedie starověkého Předního východu*. Praha : Libri, 1999.

TRIGGER, B. G. a kol. *Starověký Egypt, dějiny společnosti*. Praha : Volvox Globator, 2004.

BURIAN, J. – OLIVA, P.. *Civilizace starověkého středomoří I.-II.* Praha : Baset, 2020.

KLOKNER, T. *Sondy do dejín vied o antickom staroveku*. Brno . Danubius, 2020.

MAREK, V.- OLIVA, P. – CHARVÁT, P. *Encyklopedie dějin starověku*. Praha : Libri, 2008.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:**

*Doc. PaedDr. Patrik Derfiňák, PhD., Mgr. Lucia Šteflová, PhD.*

**Date of last change:** 02.10.2024

**Approved by:** *Dr. h.c. prof. PhDr. Peter Kónya, PhD.*

#### 4. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CUOV1b/24	<b>Course title:</b> Introduction to the study of civics - profile subject (profile subject)
<b>Type, scope and method of educational activity:</b> Seminar Scope of training activities: 2 hours per week Method of training activities: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1st semester of the study	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Continuous evaluation</i> <i>It is implemented based on the requirements - study of literature, activity in the seminar (20%), writing an essay/reflection (30%).</i> <i>test (50%)</i>	
<b>Learning outcomes:</b> <ul style="list-style-type: none"><li>- The course introduces students to the focus of the Human and Society study programme and its integral part, Civics;</li><li>- contributes to students' adaptation and develops habits of university study;</li><li>- analyses the Study Regulations of the University of Prešov and current university legislation;</li><li>- compares the Human and Society - Civics curriculum with the requirements of the curriculum for the 3rd cycle of primary school, characterizes its construction, subject and content focus from the perspective of preparation for the profession of a teacher of the subject educational area in primary schools;</li><li>- analyses the PU Directive on the requisites of final theses, their bibliographic registration, originality control, preservation and accessibility;</li><li>- helps students to acquire basic methodological and methodological skills necessary in writing abstracts, seminar papers, studying professional texts.</li></ul>	
<b>Course content:</b> <ul style="list-style-type: none"><li>- studying at university, its nature, specifics and expectations;</li><li>- current higher education legislation, PU Study Regulations and related guidelines;</li></ul>	

- study conditions and orientation in the academic environment - university library, MAIS, communication with tutor, department, institute and the PU Faculty of Arts Study Department;
- analysis of the study programme Human and Society of the 1st and 2nd degree, comparison with the curriculum for the 3rd cycle of primary school in the educational area of CS;
- methodological and methodological principles of reading and summarizing professional texts, creation of note-taking apparatus, principles of writing abstracts, seminar and year papers.

**Recommended literature:**

ARMSTRONGOVÁ, K., 2006. Dejiny mýtov. Bratislava: Slovart. ISBN 80-8085-053-4.

BILASOVÁ, V., GEREMEŠOVÁ, G., 2018. Malý slovník filozofie. Prešov: Akcent Print. ISBN: 978-80-89295-86-9.

BURAJ, I., 2006. Politický mýtus ako nástroj propagandy. In: Slovo. Roč. 8, č. 21, s. 11 – 12.

DUDINSKÝ, V. ed. 2013. Občianske kompetencie ako súčasť kľúčových kompetencií žiaka strednej školy. Prešov: FF PU v Prešove. ISBN 978-80-555-1019-4.

DUDINSKÝ, V., FERENCOVÁ, J., ŠUŤÁKOVÁ, V., 2013. Občianske kompetencie a ich rozvoj u žiakov stredných škôl (metodická príručka pre učiteľov a študentov učiteľstva). Prešov: FF PU v Prešove. ISBN 978-80-555-1020.

HOBBSAWM, E. 2009. Globalizace, demokracie a terorismus. Praha: Academia. ISBN 978-80-200-1725-3.

KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3.

KREDÁTUS, J. 2011. Občianska náuka v školskom vzdelávacom programe –

KREKOVIČ, I., MANNOVÁ, E., KREKOVIČOVÁ, L., 2005. Mýty naše slovenské. Bratislava: Academic Elektronik Pres. ISBN 978-80-8159-026-9.

LIESSMANN, K. P., 2009. Teorie nevzdelanosti. Omyly společnosti vědení. Praha: Academia. ISBN 9788020016775.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní (časová verzia predpisu účinná od 22.01.2019). Dostupné z: [https://www.unipo.sk/public/media/0190/Smernica\\_ZP\\_21\\_01\\_2019\\_final.pdf](https://www.unipo.sk/public/media/0190/Smernica_ZP_21_01_2019_final.pdf)

ŠTÁTNY PEDAGOGICKÝ ÚSTAV, Človek a spoločnosť. Občianska náuka [online]. Dostupné z: [https://www.statpedu.sk/files/sk/svp/pilotne-overovanie/upravene-ciele-obsah/aktualizovane-vs/vo\\_cas1.pdf](https://www.statpedu.sk/files/sk/svp/pilotne-overovanie/upravene-ciele-obsah/aktualizovane-vs/vo_cas1.pdf)

**Language which is necessary to complete the course:** Slovak language

**Notes:** Distance learning will be conducted as follows:

a/ Students individually - in the form of written notes - will study the study regulations of the PU in Presov, or other selected documents (ISCED2 and ISCED3A); a selection from the document is obligatory. The PU Directive on the requirements of final theses, their bibliographic registration, originality control, storage and accessibility (selection) is obligatory; Individual study also includes the study and written elaboration of selected concepts - the so-called terminological penzum.

b/ Online "instruction" on the document Directive on the requisites of..., explanation of misunderstood terms from the terminological penzum (abstract, sophisticated terms).

c/ The degree of ability to study more difficult texts will be verified by online discussion (analysis) of the text by the Czech Egyptologist M. Bárta : "USA se everyých 50 let zmitají v konflikt. What brings us to the top will also become our undoing. The EU should wake up" <https://www.mojcelebrity.cz/clanek/profesor-barta-pro-pl-usa-se-kazdych-50-let-zmitaji-v-konfliktu-to-co-nas-privede-na-vrchol-se-stane-i-nasi-zkazou-eu-by-se-mela-probrat-74561425> or

M. Barta: Johannes Gutenberg (1397/1400-1468). The invention of the printing press and the birth of modern Europe. In: People and History. On the role of personality in a multidisciplinary perspective. M. Bárta, M. Kovář et al. Prague: Academia 2017, pp. 189-207.

To be awarded credit, you must (also) write an essay/reflection on one of the two texts by M. Bárta mentioned above.

### Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

### Lecturers:

doc. PhDr. Vladislav Dudinský, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 5. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CEPDM1b/24</i>	<b>Course title:</b> <i>Ethical Problems in the History of Thought</i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: lecture / seminar</i> <i>Scope of educational activity: 1 hour weekly / 1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> <i>1st semester of the study</i>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Final exam</i> <b>Conditions for passing the course:</b> <i>Conditions for course completion: The course is completed with an oral exam for which the student can earn a maximum of 60 points. A maximum of 20 points can be earned for explaining a given topic in 15 minutes. Additionally, the student can earn up to 20 points for a continuous written test. Two absences are tolerated. A third unexcused absence means extra work for the student, as agreed with the teacher. More than three absences result in a grade of FX for the course. To achieve a grade of A (excellent), the student must score at least 90%, for a grade of B at least 80%, for C at least 70%, for D at least 60%, for E at least 50%. A student who scores less than 50% will be graded FX. The final grade is calculated as a sum of the oral exam, explanation, and active participation in seminars.</i>	
<b>Learning outcomes:</b> <i>A graduate of the course 'Ethical Problems in the History of Thought' is able to interpret ethical problems in the history of thought conceptually at a theoretical level, analyze various factors influencing the formation of opinions, attitudes, and the social role of an individual. The student can apply principles of responsible and informed decision-making in relation to others and society. The student will thoroughly acquire the basic categorical apparatus from the fields of ethics, philosophy, and cultural anthropology.</i>	
<b>Course content:</b> <i>Definition and acquisition of basic concepts from ethics, philosophy, and cultural anthropology. The relationship of ethics and morality to philosophy, religion, law, and politics. The place and significance of ethics in different types of cultures and civilizations. Ethical problems in the contexts of Christian and particularly European culture. Ethics in the Islamic cultural and civilizational context. Ethics in the Chinese cultural context. Ethics in the Indian cultural context. Ethical problems in the context of the concept of human rights of Euro-Atlantic origin. Ethics and the issue of dialogue between cultures in history and today.</i>	
<b>Recommended literature:</b> <i>Dubiňáková, Marta. Etika: Dejiny a teórie. Bratislava: IRIS, 2005. ISBN 80-89018-82-9.</i>	

Dupkala, Rudolf. *Európa bez mýtov: axiologická analýza a historiosofická interpretácia*. Prešov: Vydavateľstvo Prešovskej univerzity, 2023. ISBN 978-80-555-0604-3.

Dupkala, Rudolf. *Pohľady do dejín etického myslenia*. Prešov: Expres Print, 2020. ISBN 978-80-555-0728-6.

Dupkala, Rudolf. *Reflexie o etických a morálnych aspektoch dejín myslenia na Slovensku*. Prešov: Vydavateľstvo Prešovskej univerzity, 2014. ISBN 978-80-555-0604-3.

Fobel, Peter. *Základy etiky: vývin etického myslenia od antiky po súčasnosť*. Banská Bystrica: UMB, 2014. ISBN 978-80-557-0632-5.

Hogenová, Anna. *Etika a fenomén smrti*. Praha: Oikoymenh, 2011. ISBN 978-80-7298-444-8.

Kohák, Erazim. *Zelená svatozář: kapitoly z ekologické etiky*. Praha: Sociologické nakladatelství, 1998. ISBN 80-85850-68-8.

Šimek, Daniel. *Problematika morálky v současné filozofii*. Brno: Masarykova univerzita, 2002. ISBN 80-210-3052-2.

Škoda, Jiří a Doulík, Pavel (eds.). *Dějiny etiky: vývoj morálního myšlení od antiky po novověk*. Ústí nad Labem: UJEP, 2013. ISBN 978-80-7414-597-1.

Trnka, Eduard. *Človek, mravnosť a zodpovednosť: výber z dejín etického myslenia*. Košice: UPJŠ, 2008. ISBN 978-80-7097-729-3.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

#### **Course evaluation**

Total number of students evaluated: -

A	B	C	D	E	FX
-%	-%	-%	-%	-%	-%

**Lecturers:** *Dr. h. c. Prof. Rudolf Dupkala CSc.*

**Date of last change:** *3 October 2024*

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 6. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CTPSP2b/24	<b>Course title:</b> <i>Theory of Politics, State and Law</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour per week Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Evaluated course credit (written test) <b>Method of evaluation:</b> active participation in lectures and seminar classes presentation at the seminar class, reading and interpretation of assigned academic literature final written test	
<b>Learning outcomes:</b> Lectures and seminars on the subject aim to introduce the students of the Man and Society program to basic knowledge of the theory of politics, the state and law in the broader context of social sciences and to analyze the basic terminology used in political science and law studies. They will get an interdisciplinary overview of individual topics of political science and law. Each of the thematic areas also includes an analysis of concrete examples from practice with the aim of developing critical thinking and improving the ability to identify mutual correlations and causalities between individual problems in society.	
<b>Course content:</b> State - The emergence of the state and theories of the emergence of the state; Functions and characteristics of the state; Citizen and civil society; The system of division of power in the state. The principle of checks and balances. Forms of government and division of the state - Unitary state; Composite states (confederation, federation); The Westminster model of democracy. Consociational model of democracy. Constitution - Characteristics of institutions; Historical development of institutes; Typology of institutes; Main functions of the constitution; The position of the constitution in the legal system; How to claim your constitutional rights? Constitutional rights and freedoms in the European and Anglo-American environment (comparison); Hate speech and discrimination in society (practical cases). Democracy and its forms; Rule of law - Concept of people; Definitions of democracy and its form; Direct and representative democracy; Tools of political participation; The non-governmental sector and its role in society; Citizen vs. bureaucracy; Digitization of state services. Totalitarianism and other non-democratic regimes - Characteristics of totalitarianism; Characteristics of authoritarianism; Processes of termination of non-democratic regimes.	

Analysis of examples of abuse of power, populism, bending of the truth and polarization, nepotism, corruption (its causes and consequences for political management).  
 Parliaments - Functions and structure of parliaments; Forms of voting in parliament; National Council of the Slovak Republic; Rules of Procedure; Parliamentary obstruction; Bicameralism.  
 Political and electoral systems, political parties - Origin, essence and functions of political parties; Coalition and opposition; Pressure groups in politics; Party system; Electoral systems; Elections and suffrage; Election programs and election campaigns.  
 Ideologies and political science - Basic characteristics and representatives of various ideological directions (anarchism; fascism; conservatism; liberalism; national socialism; neo-Marxism; socialism; populism, etc.). Ideological characteristics of selected political parties.  
 Media in democracy - Media and politics, journalists vs. politicians; Media and civil society; Investigative journalism; Legal regulation of the media in the Slovak Republic; Social networks and democracy; Media ethics; Netiquette; Disinformation analysis; Analysis of media contents (identification of false and inappropriate media images); Cyber security in the 21st century.

**Recommended literature:**

BALÍK, S. a M. KUBÁT, 2012. Teorie a praxe nedemokratických režimů. Praha: Dokořán.  
 BARDOVIČ, J., 2021. Voľby a volebné systémy. Trnava: UCM FSV.  
 DANČIŠIN, V., 2014. Voľby a volebné systémy. Terminologické penzum. Prešov: Prešovská univerzita v Prešove.  
 DANICS, Š., J. DUBSKÝ a L. URBAN, 2019. Základy sociologie a politologie. 4. vyd. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o.  
 DUDINSKÁ, I. a kol., 2018. Politologické penzum. 2 vyd. Prešov: Vydavateľstvo Prešovskej univerzity.  
 HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Vydavatelství Aleš Čeněk, s.r.o.  
 CHOVANEC, J. a V. S. HOTÁR, 2019. Politológia: terminologický a výkladový slovník. 2. vyd. Bratislava: Procom / Martin: Vydavateľstvo Matice slovenskej.  
 JAKUBOWICZ, K., 2017. Média a demokracie v 21. století: hledání nových modelů. Brno: Masarykova univerzita.  
 KROŠLÁK, D. a D. ŠMIHULA, 2013. Základy teórie štátu a práva. Bratislava: Iura edition.  
 KYSELA, J., 2019. Dělbá moci v kontextu věčného hledání dobré vlády. Praha: Leges.  
 KYSELA, J., 2019. Populismus v demokratickém právním státě: hrozba nebo výzva? Praha: Leges.  
 MIHÁLIK, J., 2021. Kapitoly z porovnávacej politológie. Trnava: UCM FSV.  
 MILLER, D., 2003. Blackwellova encyklopedie politického myšlení. 2. vyd. Brno: Barrister a Principal.  
 NOVÁK, M. et al., 2019. Úvod do studia politiky. 2. vyd. Praha: SLON.  
 PROCHÁZKA, R. a M. KÁČER, 2019. Teória práva. Bratislava: C. H. Beck, s.r.o.  
 REMIŠOVÁ, A., 2010. Etika médií. Bratislava: Kalligram.  
 RESCHOVÁ, J. a kol., 2019. Státověda: stát, jednotlivec, konstitucionalismus. Praha: Wolters Kluwer.  
 RŮŽIČKA, V., 2011. Politika a médiá v konzumní společnosti. Praha: Grada.  
 SPÁČ, P., 2010. Priama a zastupiteľská demokracia na Slovensku: volebné reformy a referendá po roku 1989. Brno: CDK.  
 ŽALOUDEK, K., 2004. Encyklopedie politiky. 3. vyd. Praha: Libri.  
 ŽANTOVSKÝ, P., 2018. Média a politika v digitálném světě. Vendryně: Nakladatelství Beskydy

**Language which is necessary to complete the course:** Slovak

**Notes:**



**Course evaluation:**

Total number of students evaluated:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Mgr. Gabriel Székely, PhD.**Date of last change:** 01. 10. 2024**Approved by:** *Dr. h.c. prof. PhDr. Peter Kónya, PhD.*

## 7. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGTE/24	<b>Course title:</b> Geographical Tectology
<b>Type, load and method of training activities:</b> Total number of lessons: 90 Number of contact lessons: 20 <ul style="list-style-type: none"> <li>• Lecture: 1 lessons per week = 10 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> <li>• Self-study, preparation of seminar assignments, preparation to the examine: 70 hours.</li> </ul> Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study:</b> 1 <sup>st</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for completing the subject:</b> <b>Continuous written test:</b> To obtain an evaluation A (excellent) grade, the student must obtain at least 90%, to obtain a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. <b>Oral exam or final written test:</b> To obtain an A (excellent) grade, the student must master the course with at least 90%, to obtain a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who fails at least 50% of the coursework will be graded FX. <b>Preparation of a short presentation for the seminar according to the teacher's instructions.</b>	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- define and interpret in their own words a concept such as scientific geographical categories: object of geography, subject of geography, content of geography, paradigms of geography, functions of geography, methods and modalities the research in geography,</li> <li>- describe the internal structure of geographic sciences according to the schemes of the individual authors, characterized individual geographic disciplines classify them into the systems of geographic science and identify relationships between relatives and non-geographic scientific disciplines from whose draws some knowledge and works closely with them,</li> <li>- characterize the basic methodological features of the geography subject,</li> <li>- characterize development of the geographic thinking,</li> <li>- know the basic principles of Geography,</li> <li>- name and describe and briefly describe a university and scientific geographic workplaces on the Slovakia, to name the prominent personalities in Geography and briefly describe their contribution to the development of geography,</li> <li>- identify basic concepts of Geography in their own words (area, landscape, country, region, scale)</li> <li>- know the importance of domestic and foreign geographical journals and has an overview of other sources of geographic information,</li> <li>- create a scheme for the geographical characteristics of the selected territory according A. Hettner,</li> </ul>	

- determine the importance of Geography for social practice.

*Skills:*

- apply the procedure under the regional geographic scheme to specific geographic territory,
- obtain geographic information from literature and other sources,
- apply the acquired knowledge in teaching practice.

*Competences:*

- prove independently present the results of a study of geographical literature and other sources,
- be able to engage in scientific discussion of the presented results and noted own opinion on the issue.

## **Course Syllabus:**

### **Syllabus of Lectures:**

1. Geography as a scientific discipline – object of Geography, subject of Geography, position of Geography in the system of sciences.
2. The internal structure of Geography according to the schemes of individual authors, determination of related scientific disciplines of Geography.
3. Methodological features of Geography (spatiality, syntheticity), cognitive function of individual analytical scientific disciplines of Geography, algorithm of regional Geography according to A. Hettner.
4. Development of the paradigm of Geography as a category changing in the course of historical development, geographical schools.
5. Development of Geography, geographical thinking and cognition in ancient times.
6. Development of Geography, geographical thinking and cognition in the Middle Ages.
7. Development of Geography, geographical thinking in the modern age and constitution of modern geography (German and French geographical school and its representatives).
8. Basic scientific directions of contemporary Geography.
9. Geographical hypotheses and theories, examples and explanation.
10. Methods of geographical research.
11. E. Neff - axiomatic foundations of Geography, axioms and theorems resulting from them.
12. Geographical dimensions.
13. The importance of Geography for pedagogical and social practice.

### **Syllabus of Seminars:**

1. Introductory seminar (establishment of work system and evaluation criteria, schedule of presentations).
2. Practice test tasks.
3. Working with worksheets.
4. Application of Hettner's scheme of regional-geographic systematics to the selected territory. Geographic periodicals. Atlases and other cartographic works with illustrations from the library depository of the Department of Geography and Applied Geoinformatics FHPV PU. Online databases and other sources of geographic information (e.g. map portal GUDŠ, VÚPOP and other databases) and work with them.
5. Solving practice test tasks.
6. Geographical university and scientific workplaces in Slovakia.
7. Ongoing written review.

8. Personalities of Geography in the world I. Presentations connected with the solution of creative tasks.
9. Personalities of Geography in the world II. Presentations associated with solving creative tasks.
10. Personalities of Geography in the world III. Presentations associated with solving creative tasks.
11. Personalities of Geography in the world IV. Presentations associated with solving creative tasks.
12. Personalities of Geography in Slovakia.
13. Credit week - evaluation.

**Recommended literary resources:**

DEMEK, J.: Úvod do štúdia teoretickej geografie. SPN, Bratislava, 1987.  
 HORÁK, B.: Dějiny zeměpisu I. Starověk a středověk, ČSAV Praha 1954.  
 HORÁK, B.: Dějiny zeměpisu II. Doba velkých objevů 15. a 16. století. ČSAV Praha 1958.  
 HORÁK, B., TRÁVNÍČEK, D., HONL, I. : Dějiny zeměpisu III. Novověk od 17. století. Academia, Praha 1968.  
 MATLOVIČ, R.: Geografia-hľadanie tmelu. Acta Facultatis Studiorum Humanitatis et Naturae Universitatis Prešovensis, Prírodné vedy, XLIV., Folia Geographica, 9, 2006, s. 6-43.  
 MATLOVIČ, R.: K problematike novej systemizácie regionálno-geografických poznatkov. Acta Geographica Universitatis Comenianae, 53, 2009, s. 11-18.  
 MATLOVIČ, R., MATLOVIČOVÁ, K.: Spoločenská relevancia a budovanie značky geografie. Geografie, 117,1, 2012, s. 33-51.  
 MEČIAR, J.: Úvod do štúdia geografie. Masarykova univerzita Brno, 2005.  
 MICHAELI, E., IVANOVÁ, M.: Geografická tektológia - metageografia (Úvod do štúdia geografie): Prešov, PU, 2015, 252 s.  
 MICHAELI, E., KANDRÁČOVÁ, V., 1989/90: Krajinná sféra Zeme. In: Přírodní vědy ve škole, roč.41, č. 1, SPN Praha, p. 32 – 36.  
 PAULOVI, J.: Základné paradigmy v rozvoji geografie ako vedy: pokus o stručnú identifikáciu. Geografický časopis, 64, 2, 2012, s. 111-120.  
 RIEDLOVÁ, M. a kol.: Úvod do štúdia geografie a dejiny geografie. SPN, Praha, 1980.  
 URBÁNEK, J.: Hypotéza v slovenskej geomorfológii NEEF, E. (1967) Die theoretischen Grundlagen der Landschaftlehre. Leipzig, Gotha.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:-**

A	B	C	D	E	FX

**Lecturer:** RNDr. JUDr. Monika Ivanová, PhD.

**Date of the latest revision:** 3.10.2024

**Approved by:** Dr. h.c. prof. PhDr. Peter Kónya, PhD.

## 8. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSPLG/24	<b>Course title:</b> Planetary Geography
<b>Type, load and method of training activities:</b> Total number of lessons: 60 lessons Number of contact lessons: 20 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lesson per week = 10 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> </ul> Individual preparation for the seminars: 20 lessons Self-study and preparation for the continuous and final assessment: 20 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 1 <sup>st</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. The preparation of 8 seminars - elaboration and submission of 8 seminar works with the theme of Planetary Geography according to schedule.</li> <li>2. The active participation in the two seminar lesson at the Observatory and Planetarium.</li> <li>3. Final assessment: If the student wants to acquire the evaluation A (excellent), he/she has to acquire at least 92%, for the evaluation B 84%, for the evaluation C at least 76%, for the evaluation D 65%, for the evaluation E at least 51%. If the student acquires less than 51%, he/she will get the evaluation FX.</li> </ol> <p>Student who does not prepare all the seminar works according to schedule, or the student who does not participate in the seminar at the Observatory or Planetarium, does not receive the credits. The achievement of requirements 1 and 2 are the conditions for the participation in the exam.</p>	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- define the basic concepts and theories of the origin and development of the universe and the solar system from ancient times to the present,</li> <li>- identify and interpret the basic phenomena and objects in the universe and solar system;</li> <li>- identify the objects and the phenomena in the night-time sky and day-time sky;</li> <li>- explain the basic attributes and aspects of the planet Earth, its movements and consequences,</li> <li>- analyze the concept of time and time zones.</li> </ul> <i>Skills:</i> <ul style="list-style-type: none"> <li>- independently obtain and select geographical information from astronomical literature and other sources;</li> <li>- track and analyze the latest news and discoveries</li> <li>- apply the acquired knowledge in observation and orientation in the night and day sky.</li> <li>- determine the local time on Earth</li> </ul> <i>Competences:</i>	

- to solve assigned tasks autonomously and precisely within the framework of planetary geography,
- communicate the results of solved tasks professionally and clearly,
- creatively process the required outputs.

### **Course Syllabus:**

1. Introduction to the study of planetary geography, astronomy and astronomical geography
2. Development of views on Earth, solar system and universe.
3. Origin of the universe and the solar system.
4. Space-objects and phenomena.
5. Solar system, Sun
6. Planets of the Solar system
7. The Earth as our planet
8. Moon
9. The movements of the Earth 1
10. The movements of the Earth 2
11. Kepler's laws of planetary motion (Observatory and Planetarium in Prešov)
12. Orientation on earth and sky (Observatory and Planetarium in Prešov)
13. Didactics of planetary geography

### **Recommended literary resources:**

1. Brázdil, R. et al. (1988): Úvod do štúdia planéty Země. Praha: SPN, 220 p;
2. Condie, K.C. (2011). Earth as an Evolving Planetary System. 2th edition, Elsevier. 574 p;
3. Csátaryová, M. (2015). Astronómia. Vybrané kapitoly. FHPV PU Prešov, 132 p;
4. Čapek, R. (1992). Planetární geografie. Skripta. Praha: Univerzita Karlova
5. Daniels, P. (2009). The New Solar System. National Geographic Society, 226 p;
6. Elkins-Tanton, L.T. (2010). The Earth and the Moon. 2th edition. Facts on File, Inc., 302 p;
7. Gráf, T. (2020). Základy astronomie a astrofyziky. Slezká univerzita, Opava, 157 s.
8. Hilbert, H. (2007). Planetárna geografia. Trenčín: Trenčianska univerzita Alexandra Dubčeka v Trenčíne.
9. Lang, K.R. (2011). The Cambridge Guide to the Solar System. 2nd edition. Cambridge University Press. 475 p;
10. Lukáč, B. et al. (2005). Astronomické minimum. Hurbanovo: SÚH, 170 p;
11. Makarová, E. (1987). Základné poznatky o Zemi a vesmíre. Banská Bystrica: PdF UMB, 130 s
12. Marshak, S. (2008). Earth-Portrait of a Planet. 3th edition. W.W. Norton and Company, Inc. New York, London, 957 p;
13. Moore, P. (2001). Hvězdy a Planety-encyklopedický průvodce. Slovart, Praha. 256 p;
14. Némethová, J., Z. Garai, Z. (2008). Zbierka otázok a úloh z planetárnej geografie. Nitra: Univerzita Konštantína Filozofa v Nitre
15. Nižňanský, B. (2010). Základy planetárnej geografie. PF KU, Verbum, Ružomberok, 114 s., Ridpath, I. (2006). Astronomy. DK Publishing, Inc., 300 p;
16. Seeds, M.A., Backman, D.E. (2011). Foundations of Astronomy. 11th edition. Brooks-Cole. 674 p;
17. Seeds, M.A., Backman, D.E. (2011). Stars and Galaxies. 7th edition. Brooks-Cole. 482 p;
18. Seeds, M.A., Backman, D.E. (2011). The Solar System. 7th edition. Brooks-Cole. 646 p;

19. Seeds, M.A., Backman, D.E. (2012). Horizons. Exploring the Universe. 12th edition. Brooks-Cole. 535p;
20. Seeds, M.A., Backman, D.E. (2012). Universe-Solar System, Stars and Galaxies. 7th edition. Brooks-Cole. 514 p;
21. Shikazono, N. (2012). Introduction to Earth and Planetary System Science-New View of Earth, Planets and Humans. Springer. 177 p;
22. Skinner, B.J., Murck, B. (2011). The Blue Planet-An Introduction to Earth System Science. 3th edition. Wiley and Sons, Inc., 656 p;
23. Tarbuck, E.J., Lutgens, F.K. (2012). Earth Science. 13th edition. Prentice Hall. 769 p;
24. Vanýsek, V. (1980). Základy astronómie a astrofyziky. Academia, Praha, 544 s.
25. Woolfson, M.M. (2009). Time, Space, Stars and Man. The Story of the Bing Bang. Imperial College Press. 422 p

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** doc. RNDr. Vladimír Čech, PhD., RNDr. Juliana Krokusová, PhD.

**Date of the latest revision:** 10.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 9. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSZKT/24	<b>Course title:</b> Fundamentals of Cartography (profile subject)
<b>Type, load and method of training activities:</b> Total number of lessons: 60 lessons Number of contact lessons: 20 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lesson per week = 10 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> </ul> Individual preparation of maps and assignments: 20 lessons Self-study and preparation for the exam: 20 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 1 <sup>st</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Transversal written tests. To obtain an assessment A (excellent) a student has to obtain at least 90 %, to obtain an assessment B 80 %, an assessment C at least 70 %, an assessment D 60 %, an assessment E at least 50 %. A student who receives less than 50 % will be assessed by degree of FX. That assessment does not apply to transversal written tests to map symbols and map scale which the student has to master the 75 %.</li> <li>2. Seminar tasks – have to be submitted according to the schedule determined by the teacher. If the student does not submit the task by the deadline, the teacher has the right to demand a task in addition. If the task does not fulfil all the requirements that the teacher expects from it (conditions as well as the form of assessment introduce the teacher at the lesson before the task is assigned), the teacher may give the student redraft the task. Some seminar tasks will be assessed based on a scale referred to in paragraph 1, the other by the form attended- did not attend.</li> <li>3. Graded credit - final written test (To obtain an assessment A (excellent) a student has to obtain at least 90 % , to obtain an assessment B 80 %, an assessment C at least 70 %, at an assessment D 60 % , an assessment E at least 50 %. A student who receives less than 50 % will be assessed by degree of FX) respectively oral examination (Student that has failed, is assessed by degree of FX).</li> </ol> <p>Credits will not be awarded to a student who does not pass all the written tests of knowledge in specified percentages range, who does not submit all seminar tasks (e.g. constructed maps, relief profile, etc.) as scheduled. Condition of participation at graded credit is the processing of outputs according to points 1 and 2. Overall assessment of the course is calculated as the arithmetic average of the transversal assessment on seminars (it will be 30 %) and final written test (70 %).</p>	
<b>Educational Outcomes:</b> By the end of the course, students will be able to:	



*Knowledge:*

- define and interpret in their own words the what Cartography is and what the position in the system of sciences is;
- describe military mapping and know the most important personalities in the field of cartography;
- name basic content and formal elements of maps;
- know the way of creating maps;
- characterize the map representation;
- describe particular types of distortion;
- know basic cartographic methods and compare them;
- characterize the state map series.

*Skills:*

- apply the theoretical knowledge in the creating of cartographic outputs (creating cartogram, map diagrams, hypsometric maps, land use maps, etc.);
- individually obtain geographic information from literature and other sources;
- apply the acquired knowledge to solve practical problems (find a suitable route in the terrain, orientate correctly, and solve the examples of the map scale ...).

*Competences:*

- engage in professional discussions and know to take a stand to discussed topics.

**Course Syllabus:**

Syllabus of Lectures:

1. Cartography as a scientific discipline, sub-discipline of cartography, cartographic methods.
2. The basic formal and content elements of map.
3. Display of the Earth, reference units.
4. Basic cartographic concepts (latitude and longitude, meridian, parallel and etc.), significant curves on the reference surfaces. Imaging equation, coordinate system.
5. Distortion.
6. Map projections.
7. Methods of map expression. Thematic cartography.
8. Original and derived maps. Process of creating the basic map. Cartographic generalization.
9. State map series - civilian.
10. State map series - military.
11. Cartography in the past and today. The major cartographers.
12. Military mapping. Samuel Mikovíni - an important cartographer.
13. Penetration cartography with other scientific disciplines.

Syllabus of Seminars:

1. Introducing of map signs. Orientation on different types of maps.
2. Orientation on the topographical map (find saddle, valley, back, choose the most appropriate route, subtract the altitude). Written test of knowledge on the map signs in the range of 10 min.

3. Written test of knowledge on basic orientation on the map. The basic elements of the map. Be able to construct a land use map.
4. Calculation of the map scale. File of map sheets.
5. Written test of knowledge on the map scale in the range of 10 min. Construct broken profile relief.
6. Create a hypsometric map.
7. Transversal written test of knowledge (transversal written test of lectures content).
8. Create the map of density river network.
9. Create a map of middle slope angle.
10. Create a cartogram.
11. Create a map diagrams.
12. Measurements on maps and work with compass (azimuth detection).
13. Measurements in the field, working with GPS, laser rangefinder and compass.

**Recommended literary resources:**

HOJOVEC, V. A KOL.: Kartografie. GKP Praha, 1987.

JAKUBÍK, J.: Základy kartografie a topografie. Fakulta prírodných vied UMB, Banská Bystrica, 2010.

NOVÁK, V., MURDYCH, Z.: Kartografie a topografie. SPN Praha, 1988.

NIŽŇANSKÝ, B.: Základy geoinformatiky. Vysokoškolské učebné texty. Prešov, FHPV PU, 2000.

PRAVDA, J., KUSEDOVÁ, D.: Počítačová tvorba tematických máp. Vysokoškolské učebné texty. Bratislava, PRIF, UK, 2004.

ROBINSON, A. H. ET AL.: Elements of Cartography. Wiley a Sons, 1995.

TOLMÁČI, L.: Školský atlas Slovensko, 2019.

TOLMÁČI, L., MAGULA, A.: Školský geografický atlas Svet, 2021.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term.

**Course assessment:**

The total number of assessed students: -

A	B	C	D	E	FX

**Vyučujúci:** doc. RNDr. Štefan Koco, PhD., RNDr. JUDr. Monika Ivanová, PhD.

**Date of the latest revision:** 3.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 10. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DSTRE/24	<b>Course title:</b> History of the Middle Ages (profile subject)
<b>Type, scope and method of educational activity:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 4	
<b>Recommended semester of study:</b> 2.	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 3 hours = 39 hours</i> <i>2. Separate preparation of assignments (seminar work): 21 h.</i> <i>3. Individual study of study materials: 60h</i> <i>Total – 3 credits = 120 hrs.</i>	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> <i>after completing the course, the student should acquire knowledge about the history of the medieval period in Europe. The student should be able to characterize the main trends in social, religious, economic and cultural developments.</i> <b>Skills acquired:</b> <i>Should be able to place the history of individual states in the Middle Ages in the context of pan-European historical developments. He should be able to navigate in a chronological and factual context.</i> <b>Competences acquired:</b> <i>After completing the course, the student should have a comprehensive knowledge of the historical development of the European continent in the medieval period, which he should be able to apply in the relevant field of knowledge, should be able to actively collect information, work with it and use it in his work in the field.</i>	
<b>Course content:</b> <i>Movement of nations and the emergence of barbaric states, constitution of the foundations of medieval society and feudal social and economic establishment, basic trends in the development of the economy, society and culture in the early, high and late</i>	

*Middle Ages, the history of Christianization and the role of the Church in medieval society, the history of culture and education, colonization and basic trends in demographic development, characteristics of the estates society, the process of the emergence of centralised monarchies, the most important military events of the Middle Ages, the emergence and development of cities and towns, the crisis of medieval society, a brief overview of the political development of major European states in this period (French Empire, German Empire, Central European states, Byzantine Empire) and individual geographical and cultural-social regions of Europe (Western, Northern Europe, Apennian Peninsula, Eastern Europe) from outside the European regions, which have been more significantly influenced by the development of European civilization (Arab Empire, Mongolian Empire).*

**Recommended literature:**

Le GOFF, Jacques: *Kultúra stredovekej Evropy*. Praha : Vyšehrad, 2005.  
 Le GOFF, Jacques: *Encyklopédie stredoveku*. Praha : Vyšehrad, 2020.  
 MÚCSKA, V.-DANIŠ, M.-ŠEVČÍKOVÁ, Z.: *Dejiny európskeho stredoveku. I. Raný stredovek*. Prešov : Vydavateľstvo Michala Vaška, 2006.  
 MÚCSKA, Vincent. *Dejiny európskeho stredoveku II. Vrcholný stredovek. Od polovice 11. storočia do polovice 13. storočia*. Bratislava, 2021,  
*Dejiny štátov* z edície Nakladatelství Lidové noviny.  
 COLLINS, Roger: *Evropa raného stredoveku*. Praha : Vyšehrad, 2005.  
 BROOKE, Christopher. *Evropa stredoveku v letech 962-1154*. Praha : Vyšehrad, 2006.  
 MUNDY, John: *Evropa vrcholného stredoveku*. Praha : Vyšehrad, 2008.  
 HAY, Denis: *Evropa pozdního stredoveku*. Praha : Vyšehrad, 2010.  
 CRAUGHWELL, Thomas J.: *Barbari : ako ich nájazdy ovplyvnili moderný svet : Góti, Huni, Vandali, Anglovia, Sasi, Frankovia, Vikingovia a Mongoli vo víre dejín*. Bratislava : Fortuna Libri, 2009.  
 BEDNAŘÍKOVÁ, Jarmila. *Stěhování národů*. Praha : Vyšehrad, 2003.  
 BEDNAŘÍKOVÁ, Jarmila – HOMOLA, Aleš – MĚŘINSKÝ, Zdeněk. *Stěhování národů a východ Evropy. Byzanc, Slované, Arabové*. Praha : Vyšehrad, 2013.  
 DOUMERC, Bernard. *Benátky a jejich impérium ve Středomoří 9.-15. století*. Praha : Karolinum, 2017.  
 ŠKODA, Milan. *Velké říše kočovníků*. Praha : Vyšehrad, 2015.  
 PÁNEK, Jaroslav – TŮMA, Oldřich a kol. *Dějiny Českých zemí*. Praha : Karolinum, 2018.  
 SUCHÁNEK, Drahomír – DRŠKA, Václav: *Církevní dějiny. Antika a stredovek*. Praha : Grada, 2013.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Lecturers:**

*Dr. h .c. Prof. PhDr. Peter Kónya, PhD.*

*Doc. Mgr. Annamária Kónyová, PhD.*

*Mgr. Lucia Šteflová, PhD.*

**Date of last change:** *02.10.2024*

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 11. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/SDSTRE/24	<b>Course title:</b> <i>Slovak history of the Middle Ages</i>
<b>Type, scope and method of educational activity:</b> <i>1 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester of study:</b> 2.	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 24 h.</i> <i>3. Individual study of study materials: 40h</i> <i>Total – 3 credits = 90 hrs.</i>	
<b>Learning outcomes</b> <b>Acquired knowledge:</b> <i>after completing the course, the student should acquire knowledge about Slovak history in the medieval period. The student should know the important political events, be able to name the Hungarian rulers and characterize the reign of the most important of them. They should know the basic tendencies of the development of society and economy, describe the basic changes that occurred in the religious, social, demographic and economic development in the medieval period.</i> <b>Acquired skills:</b> <i>The student should be able to integrate the history of Slovakia within the history of Hungary into the Central European and overall European historical development in the Middle Ages. The student should be able to orientate himself/herself in the temporal and factual context of the historical period.</i> <b>Acquired competences:</b> <i>The student should have a comprehensive knowledge of the historical development of the territory of Slovakia within the Kingdom of Hungary in the medieval period.</i>	

*The acquired knowledge should be applied in the relevant field of knowledge, should be able to actively collect information, work with it and use it in the work in the given field.*

**Course content:** *Introduction to the Slovak history of the Middle Ages (terminology, temporal delimitation, historiography), ethnogenesis of Slavs and Great Moravia, ethnogenesis of Hungarians and their arrival in the Carpathian Basin, the emergence of the Kingdom of Hungary and the reign of the Arpads, the process of integrating the territory of Slovakia into the Kingdom of Hungary and the function of the official duchy, the political system and territorial organization of the Kingdom of Hungary in the Middle Ages, the reign of oligarchs and the advent of the Anjoues, the Luxemburgs on the throne of Hungary, the government of the Hunyady family, the Jagell family and the decline of royal power. Economic development: agriculture, creation of crafts and trade, mining; demographic development: ethnic composition of the population, formation and character of settlement, German and Wallachian colonization; social development: social composition of the population and its characteristics; housing development: categorization and characteristics of settlements (villages, free royal, mining towns, towns), creation of cities, urban privileges, social and ethnic composition of towns inhabitants, economic function, the most important cities in the Middle Ages in Slovakia. Education and culture in the Middle Ages in Slovakia (education, writing, important scholars, Romanesque and Gothic art, the advent of the Renaissance).*

**Recommended literature:**

Čaplovič, D. – Čičaj, V. – Kováč, D. – Lipták, Ľ. – Lukačka, J., *Dejiny Slovenska*. Bratislava, 2000.  
Dangl, V. *Bitky a bojiská v našich dejinách*. Bratislava, 2005.  
Dolinský, J. *Cirkevné dejiny 1*. Trnava, 2010.  
Kožiak, R. - Múcska, V., *Rehole a kláštory v stredoveku*. Bratislava, 2002.  
*Vojenské dejiny Slovenska I*. Bratislava, 1993.  
Kónya, P. a kol. *Dejiny Uhorska 1000-1918*. Prešov, 2013 (2015).  
Lukačka, J.- Štefaník, M. *Stredoveké mesto ako miesto stretnutí a komunikácie*. Bratislava, 2010.  
Marsina, R. *Tatársky vpád*. Budmerice, 2008.  
Mannová, E. *Krátko dejiny Slovenska*. Bratislava, 2003.  
Marsina, R. *Dejiny Slovenska I. (do roku 1526)*. Bratislava, 1986.  
Mrva, I.-Segeš, V. *Dejiny Uhorska a Slováci*. Bratislava, 2012.  
Ratkoš, P. *Slovensko v dobe veľkomoravskej*. Košice, 1988.  
Ratkoš, P. *Veľkomoravské legendy a povesti*. Bratislava, 1990.  
Segeš, V. *Kniha kráľov*. Bratislava, 2006.  
Segeš, V. *Od rytierstva po žoldnierstvo. Vojenstvo v stredovekom Uhorsku so zreteľom na Slovensko*. Bratislava, 2004.  
Sopko, J. *Kroniky stredovekého Slovenska*. Bratislava, 1995.  
Steinhubel, J. *Nitrianske kniežatstvo: počiatky stredovekého Slovenska*. Bratislava, 2003.  
Sokolovský, L. *Správa stredovekej dediny na Slovensku*. Bratislava, 2002.  
Špiesz, A. *Remeslo na Slovensku v období existencie cechov*. Bratislava, 1972.  
Štefaník, M.- Lukačka, J. *Lexikón stredovekých miest na Slovensku*. Bratislava, 2010.  
Žudel, J. *Stolice na Slovensku*. Bratislava, 1984.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:***Dr. h. c. Prof. PhDr. Peter Kónya, PhD.**Doc. Mgr. Annamária Kónyová, PhD.**Mgr. Lucia Šteflová, PhD.***Date of last change:** 02.10.2024**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*



## 12. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ CSOC12b/24	<b>Course title:</b> Sociology 1
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 hour weekly, 13/13 per semester Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> <i>2nd semester of the study</i>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Method of evaluation and completion of the course:</b> Oral examination. <b>Final assessment:</b> The course is completed by examination. During the semester, the student will prepare, present in a seminar and hand in a seminar paper. During the examination period, the student takes a knowledge test and an oral examination. The student must obtain at least 90% for a grade A (excellent), 80% for a grade B, at least 70% for a grade C, 60% for a grade D, and at least 50% for a grade E. A student who obtains less than 50% will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the knowledge test grade, and the oral response grade.	
<b>Learning outcomes:</b> Course graduate will be able to: <ul style="list-style-type: none"> <li>- define and interpret basic terms of general sociology and particular areas of applied sociology;</li> <li>- describe and classify social phenomenon which are determining for current development processes in the globalizing society;</li> <li>- characterize basic paradigms of sociology, specify features of scientific development and theoretical contribution of the sociology founders;</li> <li>- explain and justify the importance of social facts that influence group and individual behaviour, actions of people in their everyday lives, acquisition of cultural patterns of behaviour and action in the socialization process;</li> </ul>	

- characterize and interpret levels of society development on the basis of current sociological theories, mainly explain dominant development processes in modern and postmodern society ;
- discuss social, economic, cultural, environmental, and other consequences of the global society development, to establish questions concerning the global problems of contemporary society ;
- interpret in own words problems of post-industrial society structure, highlight the specific features of social stratification in post-modern society and the growth of social inequality to asymmetry, describe and classify the status of middle class in post-modern society, their functions and specific features;
- characterize poverty, its manifestations in the global and national scale, the need to maintain the welfare state, group solidarity, cooperation; and to present the phenomenon of homelessness;
- define culture, subculture, counterculture, describe and characterize the most important features of the current youth subcultures;
- characterize social groups and formations and in own words describe the interaction of social groups;
- present seminar work dedicated to the analysis and characterization of selected issues concerning the current development of contemporary society, to discuss and justify its efficiency in terms of the planned educational objectives of Sociology.

#### **Course content:**

Sociology as an independent science. Development phases of sociology. Paradigm of sociological theory. The current theoretical concepts of society. Typology of the society. Institutionalization. Sociological concept of mankind global problems. Social, economic, cultural and environmental aspects of globalization. Roman club. Economic growth, consumption and its environmental consequences. Social change. Sources of social change. Civilizational gap. Social development. Indices of social development. Eco-literate societies. Structural sections of society. Social movements. Social differentiation and stratification. Types of stratification systems. Elites. Middle class. Re-stratification of society. Lower class. Declassification. Zero-hour contract. Poverty as a social phenomenon. Social mobility. Types of mobility. Information revolution. Culture. Subculture. Youth subculture. Counterculture. Network society. Fellowship. Community. Social services and groups. Typology of social groups. Leadership. Personality and society. Socialization. Needs, norms, values. Social control. Types of control. Social organization. The school as an organization. Organization and bureaucracy. M. Weber - classical theory. Work, working group.

#### **Recommended literature:**

- BAUMAN, Z., 1999. Globalizace: důsledky pro člověka. Praha: Mladá fronta. ISBN 80-204-0817-7.
- BAUMAN, Z., 2006. Komunita. Hľadanie bezpečia vo svete bez istôt. Bratislava: Spolok slov. spisovateľov. ISBN: 8080612250.
- BAUMAN, Z., MAY, T., 2004. Myslet sociologicky. Praha: Slon. ISBN 80-86429-28-8.
- BAUMAN, Z., 2002. Tekutá modernita. Praha: Mladá fronta. ISBN: 8020409661.
- BECK, U., 2018. Riziková společnost: na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 978-80-7419-267-8.
- BURTON, G., JIRÁK, J., 2006. Úvod do studia médií. Brno: Barrister-Principal. ISBN 80-85947-67-6.

BĚLOHRADSKÝ, V., 2007. Společnost nevolnosti. Praha: Slon. ISBN: 978-80-86429-80-9.

GIDDENS, A., 2010. Důsledky modernity. Praha: Sociologické nakladatelství. ISBN 978-80-7419-035-3.

GIDDENS, A., 2013. Sociologie. Praha: ARGO. 978-80-257-0807-1.

HARARI, Y. N., 2020. 21 lekcí pre 21. storočie. Bratislava: Aktuell. ISBN 978-80-89873-12-8.

HARARI, Y. N., 2019. Homo Deus: stručná história zajtrajška. Bratislava: Aktuell. ISBN 978-80-8172-033-8.

HARARI, Y. N., 2018. Sapiens: stručná história ľudstva. Bratislava: Aktuell. ISBN 978-80-89873-06-7.

KELLER, J., 1997. Dvanáct omylů sociologie. Praha: Sociologické nakladatelství. ISBN 80-7203-124-4.

KELLER, J., 2004. Dejiny klasické sociologie. Praha: Sociologické nakladatelství. ISBN 80-86429-34-2.

KELLER, J., 2013. Posvícení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155-8.

KELLER, J., 2012. Sociologie středních vrstev. Praha: Sociologické nakladatelství. ISBN 9788074191091.

KELLER, J., 1997. Sociologie a ekologie. Praha: Sociologické nakladatelství. ISBN 80-86429-43-1.

KELLER, J., 2010. Tři sociální světy. Struktura postindustriální společnosti. Praha: Sociologické nakladatelství. ISBN 978-80-7419-031-5.

KELLER, J., 2012. Úvod do sociologie. Praha: Sociologické nakladatelství. ISBN 80-85850-95-8.

MAREŠ, P., 1999. Sociologie nerovnosti a chudoby. Praha: Sociologické nakladatelství. ISBN 80-85850-61-3.

NOVOTNÁ, E., 2008. Základy sociologie. Praha: Grada Publishing a.s. ISBN 978-80-247-2396-9.

SEKOT, A. 2004. Sociologie v kosce. Brno: Paido. ISBN 80-7315-077-8.

PONGS, A., 2000. V jaké společnosti vlastně žijeme? Praha: ISV. ISBN: 80-85866-59-5.

**Language which is necessary to complete the course:** Slovak language

**Notes:** In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

#### **Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:** PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 13. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/COVS2b/24</i>	<b>Course title:</b> <i>Citizen and Public Administration</i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: lecture / seminar</i> <i>Scope of educational activity: 1 hour weekly / 1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>1st semester of the study</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Continuous assessment</i> <b>Conditions for passing the course:</b> <i>The maximum number of points a student can earn is 100. 40 points can be earned during the semester for a presentation of a seminar paper (7 points), an essay (8 points), and two interim written tests (2 x 10 points). 5 points can be earned for seminar activities. The final exam can earn up to 60 points. More information on course assessment is provided in the syllabus. Two absences are tolerated during the course. A third unexcused absence will result in the student receiving an FX grade for the course. To achieve an A grade, the student must obtain at least 90%, for a B grade at least 80%, for a C grade at least 70%, for a D grade at least 60%, and for an E grade at least 50%. A student who earns less than 50% will be graded FX. The final grade will be calculated as a sum of the grades for the seminar paper, essay, knowledge tests, student activity, and the oral exam. Two absences are tolerated in seminars.</i>	
<b>Learning outcomes:</b> <i>The graduate of this course will acquire basic knowledge in the field of public administration and become familiar with its political science aspects, with a focus on the functioning of state administration and self-government in the Slovak Republic. The student will be able to define basic terms and interpret, describe, justify, and provide examples related to the various topics discussed in public administration. The student will be able to apply the acquired knowledge in discussions and presentations on the subject, as well as in proposing, formulating, and classifying both theoretical and practical postulates related to the topic.</i>	
<b>Course content:</b> <i>Theories and development of public administration, public interest and civil society, the legal framework of public administration in Slovakia, public administration reforms, ethics in public administration, control in public administration, the essence and forms of decentralization of public administration, relationships between public administration and the public, municipal and regional self-government, self-governing entities, local politics, the Municipal Establishment Act and other legal norms, division of competences between state administration and self-government, important public administration institutions, the current state of state administration and self-government in Slovakia.</i>	

**Recommended literature:**

BUČEK, M.; REHÁK, Š.; TVRDOŇ, J.: *Regionálna ekonómia a politika*. Bratislava: Iura Edition, 2010.

CIBÁKOVÁ, V.; BEŇOVÁ, E.; DRÁBEKOVÁ, M; ŠVECOVÁ, S.: *Ekonomika verejného sektora*. Bratislava: Iura Edition, 2012.

DUDINSKÁ, I. a kol.: *Politologické penzum*. Prešov: Vydavateľstvo PU, 2012..

DUDINSKÁ, I. a kol.: *Politologické penzum II*. Prešov: Vydavateľstvo PU, 2014.

DUDINSKÁ, I.; KOZÁROVÁ, I. a kol.: *Public administration reform in Ukraine: Lessons learned from Slovakia and Poland*. Prešov: Vydavateľstvo PU, 2014.

DUDINSKÁ, I.; CIRNER, M.; SZÉKELY, G. a kol.: *Súčasný reformy verejnej správy na Slovensku a ich politologické aspekty*. Prešov: Vydavateľstvo PU, 2014.

GLUCHMAN, V. a kol.: *Etika verejnej správy*. Prešov: FF PU, 2010.

GLUCHMAN, V. a kol.: *Verejná správa na (východnom) Slovensku v roku 2010*. Prešov: PU, 2011.

HALAMOVIČ, M.: *Teória, riadenie a organizácia verejnej správy*. Bratislava: VŠEMVS, 2007.

HEGER, V.: *Komunikácia vo verejnej správe*. Praha: Grada, 2012.

HRTÁNEK, L.: *Model optimálneho fungovania modernej štátnej správy*. Bratislava: Iura edition, 2013.

HULAN, B.; GREJTÁK, M.: *Vybrané kapitoly z verejnej politiky a verejnej správy*. Žilina: EDIS, 2014.

CHAPMAN, R. A. a kol.: *Etika vo verejnej službe pro nové tisíciletí*. Praha: SLON, 2003.

KLIMOVSKÝ, D.: *Základy verejnej správy*. Bratislava: Wolters Kluwer, 2014.

KOVÁČOVÁ, E.: *Verejná správa v SR a jej súvislosti*. Banská Bystrica: UMB, 2011.

MIHALČOVÁ, B.: *Teórie správy, riadenia a byrokracie*. Košice: FVS UPJŠ, 2012.

NIŽŇANSKÝ, V. a kol.: *Decentralizácia na Slovensku, bilancia nekonečného príbehu 1995 – 2005*. Bratislava: Úrad vlády SR, 2006.

NIŽŇANSKÝ, V. a kol.: *Verejná správa na Slovensku*. Bratislava: Úrad vlády SR, 2006.

POMAHÁČ, R.: *Základy teórie verejnej správy*. Plzeň: Aleš Čeněk, 2011.

POMAHÁČ, R.; VIDLÁKOVÁ, O.: *Verejná správa*. Praha: C. H. Beck, 2002.

SIČÁKOVÁ-BEBLAVÁ, E. a kol.: *Teoretické aspekty politicko-administratívnych vzťahov*. Bratislava: ADIN, 2010.

ŠKULTÉTY, P.: *Verejná správa a správne právo*. Bratislava: VEDA, 2011.

VALEŠ, L. a kol.: *Politologické aspekty verejnej správy*. Plzeň: Aleš Čeněk, 2006.

ŽÁRSKA, E.; ČERNĚNKO, T.; KOZOVSKÝ, D.: *Verejná správa*. Bratislava: Ekonom, 2010.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:****Course evaluation**

Total number of students evaluated: -

A	B	C	D	E	FX
-%	-%	-%	-%	-%	-%

**Lecturers:** *Mgr. Michal Cirner, PhD.*

**Date of last change:** *03 October 2024*

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 14. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGGM/24	<b>Course title:</b> Geology and Geomorphology
<b>Type, load and method of training activities:</b> Total number of lessons: 90 lessons Number of contact lessons: 30 lessons <ul style="list-style-type: none"> <li>• Lecture: 2 lessons per week = 20 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> </ul> Individual preparation for the seminars: 10 lessons Rocks detection in laboratory and field conditions: 30 lessons Self-study and preparation for the exam: 20 lessons Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study:</b> 2 <sup>nd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Seminar work - elaboration and submission of the seminar work that will be focused on the work with the regional geological maps of Slovakia 1:50 000 according to schedule.</li> <li>2. Recognition of the rocks - successful recognition of the collection of 67 chosen rocks occurred in the territory of Slovakia in the geological laboratory and in the terrain.</li> <li>3. Seminars – processing projects and their complete submission</li> <li>4. Exam - oral exam: If the student wants to acquire the evaluation A (excellent), he/she has to acquire at least 92%, for the evaluation B 84%, for the evaluation C at least 76%, for the evaluation D 65%, for the evaluation E at least 51%. If the student acquires less than 51%, he/she will get the evaluation FX.</li> </ol> <p>The student who acquires the evaluation FX from the seminar work and from the recognition of the rocks, does not receive the credits. The achievement of requirements 1 - 3 are the conditions for the participation in the exam.</p>	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- explain and describe the basic hypotheses and theories of the origin and development of the Earth's lithosphere, structures and properties of the Earth's body,</li> <li>- interpret the course of basic internal geological processes on Earth,</li> <li>- define and explain the terms: mineral, rock</li> <li>- define and interpret in their own words of the object and subject;</li> <li>- characterize the basic of methods geomorphological research;</li> <li>- name prominently personality of geomorphology and briefly describe their contribution to the development of the discipline;</li> <li>- describe forces and processes involved in the modification of relief, classify their share of the relief formation in the different stages of development;</li> <li>- describe geomorphological processes and forms;</li> </ul> <i>Skills:</i> <ul style="list-style-type: none"> <li>- will be able to perform the analysis of basic rocks in the field</li> </ul>	

- cartographic processing of the geological structure of a certain area
- apply to create profiles on the selected area;
- obtain information about georelief from maps;

*Competences:*

- work with regional geological maps and geological information system
- comprehensively textually and cartographically process the geological conditions of the selected area
- communicate and explain the issue of phenomena and processes in the lithosphere professionally and clearly
- present the results of study different geomorphological forms;
- take part in expert discussions to identify forms of relief.

**Course Syllabus:**

1. The development of geological knowledge from ancient times to the present; Geology and litogeography
2. Structure and properties of the Earth; Geological periods in the evolution of the Earth
3. Movement of lithospheric plates and their edges, movement of continents
4. Internal geological processes - tectonic movement, magmatism
5. Internal geological processes - earthquake, metamorphism
6. Minerals and rocks
7. Geomorphology as a science - endogenous and exogenous forces and processes
8. Morphostructural relief of mainland
9. Forms of slope and fluvial modelling
10. Forms of karst modeling
11. Forms snow and glacial modeling.
12. Forms of aeolian, biogenic and anthropogenic modeling.
13. Didactics of Geology and geomorphology

**Recommended literary resources:**

1. Arbogast, A. F. (2010). Discovering Physical Geography. 2th edition, Wiley and Sons, Inc., 639 p;
2. Bizubová, M. (2009). Základy geológie pre geografov. Vydavateľstvo Univerzity Komenského, PriF UK, Bratislava, 140 p;
3. Bónová, K. (2017). Základy geológie pre geografov. UG FPV UPJŠ, Košice, 124 s.
4. Carlson, D.H., Plummer, Ch.C., Hammersley, L. (2011). Physical Geology-Earth Revealed. 9th edition. McGraw-Hill Companies, Inc. 645 p;
5. Čabalová, D., Baliak, F., Kopecký, M. (1999). Geológia. Skriptá. STU Bratislava;
6. Čech, V., Krokusová, J. (2013). Antropogénna geomorfológia. FHPV PU Prešov.
7. Činčura, J. et al. (1983). Encyklopédia Zeme. Obzor. Bratislava;
8. Davis, G.H., Reynolds, S.J., Kluth, Ch. F. (2012). Structural Geology of Rocks and Regions. 3rd edition, Wiley and Sons, Inc;
9. Dzurovčin, L., 2000. Geomorfológia. Vysokoškolské učebné texty. FHPV PU, Prešov.
10. Demek, J., 1982-84. Obecná geomorfológia I. – IV., SPN Praha
11. Hess, D. (2014). McKnight's Physical Geography - a landscape appreciation, 11th edition. Pearson, 693p;
12. Holden, J. (2011). Physical Geography-the Basics. Routledge, 176 p;
13. Holec, P. (2004). Vývoj prírody. PriF UK Bratislava;
14. Hrašna, J. (2002). Úvod do štúdia environmentálnej geológie. Vydavateľstvo Univerzity Komenského, PriF UK, Bratislava;
15. Christopherson, R. W. (2012). Geosystems-An Introduction to Physical Geography. 8th edition, Prentice Hall;

16. Kachlík, K., Chlupáč, I. (2003). Základy geológie, historická geológia. Karolinum, UK Praha;
17. Kettner, R., 1952-55. Všeobecná geológia I. – IV., Melantrich Praha
18. Lacika, J. 1997. Geomorfológia. Technická univerzita vo Zvolene. Fakulta geoekológie a environmentalistiky. Skriptum , Zvolen
19. Lutgens, F.K., Tarbuck, E.J. (2012). Essentials of Geology. 11th edition. Prentice Hall. 554 p;
20. Marko, F. (2000). Štruktúrna geológia II. PriF UK Bratislava, 121 p;
21. Marko, F., Jacko, S. (1999). Štruktúrna geológia I. PriF UK Bratislava, 181 p;
22. Marshak, S. (2013). Essentials of Geology. 4th edition, W. W. Norton & Company, Inc. New York, London, 650 p;
23. Michaeli, E., Solár, V., Boltiziar, M. 2023. MORFOGENETICKÉ PÔSOBENIE EXOGÉNNYCH SÍL Reliéf podľa modelačného média, II. časť. Vydavateľstvo Prešovskej univerzity. Grafotlač Prešov. 506 s., ISBN 978-80-555-3188-5
24. Murck, B.W., Skinner, B.J. (2012). Visualizing Geology. 3th edition, Wiley and Sons, Inc., 592 p;
25. Prokešová, R. (1998). Základy všeobecnej geológie. FPV UMB, Banská Bystrica;
26. Reichwalder, P., Jablonský, M. (2003). Všeobecná geológia I. Vydavateľstvo Univerzity Komenského, PriF UK, Bratislava;
27. Reichwalder, P., Jablonský, M. (2003). Všeobecná geológia II. Vydavateľstvo Univerzity Komenského, PriF UK, Bratislava;
28. Selley, R.C., Cocks, L.R.M., Plimer, I.R. (eds.).(2005). Encyclopedia of Geology. 5 Volume Set. Elsevier. 3345 p;
29. Skinner, B.J., Murck, B. (2011). The Blue Planet-An Introduction to Earth System Science. 3th edition. Wiley and Sons, Inc., 656 p;
30. Tarbuck, E.J., Lutgens, F.K. (2012). Earth Science. 13th edition. Prentice Hall. 769 p;
31. Wicander, R., Monroe, J.S. (2010). Historical Geology-Evolution of Earth and Life Through Time. 6th edition. Brooks-Cole. 463 p.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** doc. RNDr. Vladimír Čech, PhD., doc. RNDr. Vladimír Solár, PhD.

**Date of the latest revision:** 10.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.



## 15. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSZPG/24	<b>Course title:</b> Fundamentals with GIS working (profile subject)
<b>Type, load and method of training activities:</b> Total number of lessons: <b>60</b> Number of contact lessons: <b>20</b> <ul style="list-style-type: none"> <li>• Lecture: 1 lessons per week = <b>10</b> lessons</li> <li>• Seminar: 1 lesson per week = <b>10</b> lessons</li> </ul> Individual preparation and preparation of assignments for the seminar: <b>20</b> lessons Self-study and preparation for the ongoing evaluation: <b>20</b> lessons Method: <b>combined</b>	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 2 <sup>nd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> The course is a prerequisite for 2GAG/CSPTM/24 Creation of maps by computer and 2GAG/CSPAG/24 Spatial analysis in GIS	
<b>Conditions for course completion:</b> The final practical test: To obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX.  Credits will not be awarded to a student who doesn't pass some of the assigned homework or student who will assess the degree of FX in the final practical test.	
<b>Educational Outcomes:</b> The graduate of the course knows: <i>Knowledge:</i> define and interpret in their own words the concepts such as subject of geoinformatics. Describe and explain the concept of geographic information system. Compare and categorize types of landscape representation in GIS. To appoint and describe the methods of obtaining data processing in GIS. Briefly describe basic spatial analysis. To appoint and justify the use of different forms of data visualization in the GIS environment. Synthesize possibilities of using GIS in practice. <i>Skills:</i> process and according to cartographic rules correctly visualize existing file data in GIS environment. Choose appropriate methods of interpretation and cartographic visualization of spatial data. <i>Competences:</i> cartographically process by computer means different geographical issues on the basis of existing databases. Independently design ways of visualizing spatial information and clearly justify the procedures used.	
<b>Course Syllabus:</b> Syllabus of Lectures: <ol style="list-style-type: none"> <li>1. Geoinformatics as a science discipline,</li> <li>2. Geographic Information Systems,</li> <li>3. Spatial representation of the landscape,</li> <li>4. Coordinate systems and map projections in GIS,</li> </ol>	

5. Collection and preparation of data,
6. Spatial database,
7. Transformation of data,
8. Spatial analysis,
9. Digital elevation models and Morphometric analysis,
10. Digital processing of satellite and aerial records,
11. Visualization and cartographic presentation,
12. Integrated use of GIS in practice,
13. Sources and searching of spatial information.

#### Seminary Syllabus:

1. Getting to Know GIS. Sample key controls. Introduction to map layers. Loading map layers. Working with basic display tools for layers and setting scale in GIS.
2. Selecting features from the map view and attribute tables. Creating a new map layer from selected features.
3. Conditional selection of features of the map based on attributes.
4. Working with attribute tables. Interfacing with external data sources.
5. Sample settings of layer properties. Cartogram.
6. Creation of map output. Placing the basic elements of the map to the final result.
7. Another settings of layer properties. Creating of cartodiagram. Simultaneous display of cartogram and cartodiagrams.
8. Geoprocessing - Explanation and use of the Clip functions.
9. Implementation of the qualitative areas map expression method.
10. Sources and searching of spatial information.

#### Recommended literary resources:

HOFIERKA, J., 2003: Geografické informačné systémy a diaľkový prieskum Zeme. Vysokoškolské učebné texty. Prešov, FHPV PU. 106 s.; TUČEK, J., 1998: Geografické informační systémy. Principy a praxe. Computer Press, Praha, 424 s.; LONGLEY, P. A., GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W., 2001: Geographic Information Systems and Science. John Wiley & Sons.; PRAVDA, J., KUSEDOVÁ, D., 2004: Počítačová tvorba tematických máp. Vysokoškolské učebné texty. Bratislava, PRIF UK. 248 s.; NIŽŇANSKÝ, B., 2000: Základy geoinformatiky. Vysokošk. učebné texty. Prešov, FHPV PU. 232 s.; NETELER, M., MITASOVA, H., 2004: Open Source GIS: A GRASS GIS Approach. Second Edition. Boston: Kluwer Academic Publisher, 401 s.; GRASER, A., 2013: Learning QGIS 2.0. Birmingham: Packt Publishing Ltd.; BOOTH, B., MITCHELL, A., 2001: Getting Started with ArcGIS. Dostupné online: [http://web-facstaff.sas.upenn.edu/~dromano//classes/gis/files/Getting\\_Started\\_with\\_ArcGIS.pdf](http://web-facstaff.sas.upenn.edu/~dromano//classes/gis/files/Getting_Started_with_ArcGIS.pdf).

#### Required language skills:

Slovak

**Notes:** The course is taught only in summer term

#### Course assessment:

The total number of assessed students:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturer:** doc. RNDr. Štefan Koco, PhD., Mgr. Jana Michalková, PhD.

**Date of the latest revision:** 31.12.2021

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 16. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DRANOV/24	<b>Course title:</b> <i>History of the early modern age (profile subject)</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3rd	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 3 hours = 39 hours</i> <i>2. Separate preparation of assignments (seminar work): 31 h.</i> <i>3. Individual study of study materials: 60h</i> <i>Total – 4 credits = 120 hrs.</i>	
<b>Learning outcomes:</b> <b>Acquired knowleges:</b> <i>After completing the course, the student should acquire knowledge of the history of the early modern era in Europe. It should know the key political, religious events of European and world history of the early modern age, and it should be able to characterise the basic trends in the field of social, religious, economic and cultural events. It should be able to integrate national history in the early modern age into the context of pan-European historical development.</i> <b>Acquired skills:</b> <i>After completing the course, the student should have comprehensive knowledge of the historical development on the European continent in the Middle Ages, should be able to apply.</i> <b>Acquired competences:</b> <i>After completing the course, the student should be able to actively collect information, work with it and use it in work in the field.</i>	
<b>Course content:</b> <i>Causes, assumptions of major geographical discoveries, the most significant discovery voyages; Reform, its causes, assumptions, course, major reformers, directions and teachings, reform in individual European countries;</i>	

*Recatholisation in Europe, Trident Council, course and forms of recatholisation in individual European countries, religious conflicts;*  
*New trends in economic development in Europe in agriculture, crafts, trade, the emergence of manufactures, new production methods, new crops and methods in crop and livestock production, the emergence of global trade, the price revolution;*  
*New trends in the demographic and social development of Europe, the phenomenon of colonisation, the emergence of the bourgeoisie, changes in the status of subjects, serfdom, changes in the roles of nobility;*  
*The phenomenon of absolutism, the concept of absolutism, its methods and instruments, examples and manifestations of absolutism, absolutist monarchies,;*  
*The struggle for hegemony in Europe and the world, the Thirty Years' War, social conflicts, the Ottoman expansion in Central Europe and the Mediterranean;*  
*Political, economic and social developments in the various regions and in the most important European countries;*  
*The Habsburgs and the Habsburg Monarchy in European politics;*  
*Cultural development of Europe in the early modern age, Renaissance and Baroque, education, humanism, enlightenment.*

**Recommended literature:**

Evans, R.J. *Vznik Habsburskej monarchie 1550 – 1700*. Praha, 2003.  
 Teichová, A. a kol. *Dějiny středověku II*. Praha, 1968.  
*Dějiny světa III., IV*. Praha, 1960 – 61.  
 Mackenney, R. *Evropa 16. století*. Praha, 2001.  
 Munck, T. *Evropa 17. století*. Praha, 2001.  
*Dejiny štátov z edície Lidové noviny*  
 Suchánek, D. - Drška, V. *Cirkevní dějiny. Novovek*. Praha, 2018.  
 Pánek, J. – Tůma, O. a kol. *Dějiny Českých zemí*. Praha : Karolinum, 2018.  
 von Dülmen R. *Kultúra a každodenní život v ranem novověku 16.-18. století I-III*. Praha, 2006.  
 Fukala, R. *Třicetiletá válka 1618-1648 I.-III*. Praha, 2018.  
 Szerczyk, W. *Ivan IV. Hrozný: cár vši Rusi a stvořitel semoděržaví*. Praha, 2004.  
 Nemeš, J. *Z prameňov dejín raného novoveku: učebné texty k 16.-17. storočiu*. Ružomberok, 2012.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX

**Lecturers:**

*Dr. h . c. Prof. PhDr. Peter Kónya, PhD.*  
*Doc. Mgr. Annamária Kónyová, PhD.*  
*Mgr. Lucia Šteflová, PhD.*

**Date of last change:** 02.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 17. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SDRANOV/24	<b>Course title:</b> <i>Slovak History in the early modern age</i>
<b>Type, scope and method of educational activities:</b> <i>1 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by the continuous assessment "PH". In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 14 h.</i> <i>3. Individual study of study materials: 20h</i> <i>Total – 2 credits = 60 hrs.</i>	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> <i>Learning outcomes should be knowledge of Slovak history in the early modern era. The student should know the most important political events of Hungarian and, within this framework, Slovak early modern age history, he should be able to characterize the basic trends in social, religious, economic and cultural events. It should be able to integrate historical development in Slovakia into the history of Hungary and pan-European events in the early modern age.</i> <b>Acquired skills:</b> <i>After completing the course, the student should have comprehensive knowledge of historical development in the territory of Slovakia in the early modern period.</i> <b>Acquired competences:</b> <i>After completing the course, the student should be able to apply the should be able to actively collect information, work with it and use it in work in the given field.</i>	
<b>Course content:</b> <i>Slovakia in the neighbourhood of the Ottoman Empire – new social and territorial establishment</i> <i>Reformation in Slovakia (1526 – 1610) – its causes, course and consequences for the Slovak Republic</i> <i>(Hungarian) company</i>	

*Recatolization in Slovakia – its representatives, method of application, its course, results and consequences*

*Anti-Habsburg uprisings – their political, military, economic, confessional causes and consequences*

*Slovakia after Satmar peace and the government of Maria Theresa – the process of country consolidation, the advent of Enlightenment absolutism*

*Evolution of economic conditions in Slovakia in the early modern age – new trends in the field of agricultural, craft, trade and mining*

*Subjects and rural life in Slovakia in the early modern age*

*Cities and their society in Slovakia in the early modern age*

*Nobility in Slovakia in the early modern age*

*State, political system and its changes in the early modern age*

*Churches and religions in Slovakia in the early modern age*

**Recommended literature:**

Marsina, Richard (ed.). *Dejiny Slovenska 2*. Bratislava, 1986.

Dangl, V. *Bitky a bojiská v našich dejinách*. Bratislava, 2005.

Dangl, V. *Slovensko vo víre stavovských povstaní*. Bratislava, 1986.

Bada, M. *Slovenské dejiny II. 1526 – 1780*. Bratislava, 2017.

Kónya, Peter a kol. *Dejiny Uhorska*. Prešov, 2013.

Kónya, P. a kol.: *Konfesionalizácia na Slovensku v 16. – 18. storočí*. Prešov, 2010.

Kónya, P. *Pod zástavou kurucov. Protihabsburské povstania v Uhorsku v rokoch 1670 – 1711*. Prešov, 2015.

Kónyová, A. – Kónya, P. *Konfesionálny vývin Uhorska v ranom novoveku*. Prešov, 2018.

Kopčan, V. *Turecké nebezpečenstvo a Slovensko*. Bratislava, 1986.

Mrva, I.-Segeš, V. *Dejiny Uhorska a Slováci*. Bratislava, 2012.

Mrva, I. *Mária Terézia, vladárska a matka*. Bratislava, 2018.

*Pramene k dejinám Slovenska a Slovákov VII (1.-2.)*. Budmerice, 2005-2006.

Rebro, K. *Urbárska regulácia Márie Terézie a poddanské reformy Jozefa II. na Slovensku*. Bratislava, 1961.

Špiesz, A. *Remeslá, cechy a manufaktúry na Slovensku (15.-19. storočie)*. Bratislava, 2021.

**Language which is necessary to complete the course : Slovak language**

**Notes:**

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Lecturers:**

*Dr. h. c. Prof. PhDr. Peter Kónya, PhD.*

*Doc. Mgr. Annamária Kónyová, PhD.*

*Mgr. Lucia Šteflová, PhD.*

**Date of last change: 01.10.2024**

**Approved by: Dr. h. c. prof. PhDr. Peter Kónya, PhD.**

## 18. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CSOC23b/24	<b>Course title:</b> <i>Sociology 2 (profile subject)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 hour weekly, 13/13 per semester Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> <i>3rd semester of the study</i>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Method of evaluation and completion of the course:</b> Oral examination.	
<b>Final assessment:</b> The course is completed by examination. During the semester, the student will prepare, present in a seminar and hand in a seminar paper. During the examination period, the student takes a knowledge test and an oral examination. The student must obtain at least 90% for a grade A (excellent), 80% for a grade B, at least 70% for a grade C, 60% for a grade D, and at least 50% for a grade E. A student who obtains less than 50% will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the knowledge test grade, and the oral response grade.	
<b>Learning outcomes:</b> The student is able to: <ul style="list-style-type: none"> <li>- Define and interpret their own words the basic concepts of applied sociology, sociology of culture, Sociology of family, lifestyle, environment-oriented sociology, sociobiografie, sociology of education, social pathology Darke .;</li> <li>- The procedures and activities of the implementation phase of sociological research, development of research tools, procedures when evaluating sociological research in absolute and relative abundance;</li> <li>- Characterize contemporary culture, youth subcultures, counterculture, contradicting its various manifestations in post-modern society, as well as the subculture associated with anti-globalization movement;</li> <li>- To try to explain and discuss how to stop the gradual decline of social capital in society, transforming knowledge to information on how to change the school to be the bearer of knowledge and wisdom;</li> </ul>	



- Describe and classify the manifestations of poverty in contemporary society, to understand the need to help children and young people from disadvantaged backgrounds;
  - Know the possibilities of overcoming social exclusion in relation to the application functions of the welfare state;
  - Discuss the potential influence of the school in relation to the prevention of ethnic and racial hatred, xenophobia, anti-Semitism;
  - To describe the appearance and social impact of unemployment on individuals and society, characterized homelessness as a social phenomenon;
- lesson;
- Characterize the family as a social institution, be able to describe the formation of the partnership, marriage, family cycle, explain the importance of cooperation and cohesion in the family to understand the functions of family and its role in raising children, be able to explain how to prevent premature sexual life of youth, describes the role of families in preventing AIDS ;
  - To discuss the resolution of conflicts in the family, explain the manifestations of gender equality in contemporary society, to adopt the principles of communication in the family, give examples to understand the differences between men and women and eliminate the misunderstanding arising from unfamiliarity with the characteristics of masculinity and femininity;
  - In your own words to explain and justify the importance of cooperation between family and school;
  - Explain and give examples to understand the importance of the orientation of the media landscape, detect manipulation in media production, cultivate resistance to consumerism pressure advertising;
  - Discuss the role and functions of the mass media on the status of social networks in the lives of youth, risks that communication on the Internet presents;
  - Promote the principles of netiquette, ie ethical principles in communication on the Internet, do not use a false identity;
  - Identify appropriate strategies for the prevention of socio-pathological phenomena (bullying, drug addiction, gambling), characterized inadmissibility and danger of prostitution and pornography for the application of the principles of humanity and human rights;
  - Explain the causes of past and present migration processes and define migration issues;
  - Present seminar papers on specific topics associated with sociological research on a particular social phenomenon, to discuss the results found and justify its efficiency in terms of the planned educational objectives Sociology.

**Course content:** Sociological research. Sociological research project. Method techniques of sociological research. Opinion polls. Sociology of Culture. Dominant culture. Alternative subculture. Youth subcultures. Globalization and subculture. Anti-globalists. Ethnic groups. Conflicts in society. Terrorism. Prevention of racial intolerance, xenophobia and anti-Semitism. Sociology of inequality and poverty. Types of inequality. Poverty as a social phenomenon. Measurement of poverty. Poverty index. Unemployment and its social consequences. Homelessness. Migration. The welfare state. Solidarity. Value orientation and lifestyle. Alternative lifestyles. Identity crisis. Ideology of consumerism. Overconsumption. Risk society. Sociological concept of environmental crisis, destruction of the environment. Sociology of the family. The family as an institution and relationship network. Marriage and parenthood. Phases of the family cycle. Cohabitation. Singels Sexual identity and integrity. The sexual revolution in the Euro-Atlantic culture. Feminism. Gender equality. New men. Raising children

in the family. AIDS prevention. Prevention of sexual violence. Risky behavior. Symbolic communication. Mass media communication. The media and society. Media violence. Handling the media. Advertisement. Social networks. Multimedia and the Internet. Secure communications on the Internet .. religion as a social phenomenon. Rural and urban sociology. Socio-pathological phenomena in society. Prevention of bullying in schools. The aggressor and the victim. Victimology. Deviance. Youth crime. Prevention of addictions. National Programme for the Fight against Drugs. Drug addiction. Alcoholism. Tobacco use. Gambling. Pornography. Prostitution.

**Recommended literature:**

BAUMAN, Z., 1999. Globalizace: důsledky pro člověka. Praha: Mladá fronta. ISBN 80-204-0817-7.

BAUMAN, Z., 2006. Komunita. Hľadanie bezpečia vo svete bez istôt. Bratislava: Spolok slov. spisovateľov. ISBN: 8080612250.

BAUMAN, Z., MAY, T., 2004. Myslet sociologicky. Praha: Slon. ISBN 80-86429-28-8.

BAUMAN, Z., 2002. Tekutá modernita. Praha: Mladá fronta. ISBN: 8020409661.

BECK, U., 2018. Riziková společnost: na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 978-80-7419-267-8.

BURTON, G., JIRÁK, J., 2006. Úvod do studia médií. Brno: Barrister-Principal. ISBN 80-85947-67-6.

BĚLOHRADSKÝ, V., 2007. Společnost nevolnosti. Praha: Slon. ISBN: 978-80-86429-80-9.

GIDDENS, A., 2010. Důsledky modernity. Praha: Sociologické nakladatelství. ISBN 978-80-7419-035-3.

GIDDENS, A., 2013. Sociologie. Praha: ARGO. 978-80-257-0807-1.

HARARI, Y. N., 2020. 21 lekcí pre 21. storočie. Bratislava: Aktuell. ISBN 978-80-89873-12-8.

HARARI, Y. N., 2019. Homo Deus: stručná história zajtrajška. Bratislava: Aktuell. ISBN 978-80-8172-033-8.

HARARI, Y. N., 2018. Sapiens: stručná história ľudstva. Bratislava: Aktuell. ISBN 978-80-89873-06-7.

KELLER, J., 1997. Dvanáct omylů sociologie. Praha: Sociologické nakladatelství. ISBN 80-7203-124-4.

KELLER, J., 2004. Dejiny klasické sociologie. Praha: Sociologické nakladatelství. ISBN 80-86429-34-2.

KELLER, J., 2013. Posvácení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155-8.

KELLER, J., 2012. Sociologie středních vrstev. Praha: Sociologické nakladatelství. ISBN 9788074191091.

KELLER, J., 1997. Sociologie a ekologie. Praha: Sociologické nakladatelství. ISBN 80-86429-43-1.

KELLER, J., 2010. Tři sociální světy. Struktura postindustriální společnosti. Praha: Sociologické nakladatelství. ISBN 978-80-7419-031-5.

KELLER, J., 2012. Úvod do sociologie. Praha: Sociologické nakladatelství. ISBN 80-85850-95-8.

MAREŠ, P., 1999. Sociologie nerovnosti a chudoby. Praha: Sociologické nakladatelství. ISBN 80-85850-61-3.

NOVOTNÁ, E., 2008. Základy sociologie. Praha: Grada Publishing a.s. ISBN 978-80-247-2396-9.

SEKOT, A. 2004. Sociologie v kosce. Brno: Paido. ISBN 80-7315-077-8.

PONGS, A., 2000. V jaké společnosti vlastně žijeme? Praha: ISV. ISBN: 80-85866-59-5.

**Language which is necessary to complete the course:** Slovak language

**Notes:** In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:**

doc. PhDr. Vladislav Dudinský, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 19. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CUSP3b/24	<b>Course title:</b> Constitutional Law
Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Continuous assessment</i>	
<b>Method of evaluation:</b> active participation in lectures and seminar classes presentation at the seminar class, reading and interpretation of assigned academic literature final written test	
<b>Learning outcomes:</b> Knowledge of the constitutional system and constitutional order of the Slovak Republic, ability to find legal content of the Constitution of the Slovak Republic, its analysis and interpretation	
<b>Course content:</b> Constitutional law as a branch of law - concept, subject, sources, subjects. - Constitutional development since 1918. - Constitution of the Slovak Republic - concept, properties, structure. - Citizenship - legislation. - Natural rights, human rights, civil rights and freedoms. Generations of human rights, fundamental rights and freedoms in the Constitution of the Slovak Republic. - Political rights, rights of national minorities and ethnic groups, economic, social and cultural rights. - System of the highest state bodies of the Slovak Republic. National Council of the Slovak Republic - composition, competence. Legislative process. - President, government, ministries and other central government bodies. - Local state administration bodies and municipal bodies. - The system of courts in the Slovak Republic. Constitutional Court of the SR	
<b>Recommended literature:</b> Posluch, M., Cibulka, Ľ. (2006). Štátne právo Slovenskej republiky. Šamorín, Heuréka. Svák, J., Cibulka, Ľ. (2006). Ústavné právo Slovenskej republiky. Bratislava, Bratislavská vysoká škola práva Palúš, I., Somorová, Ľ. (2002). Štátne právo SR. Košice, UPJŠ Košice. Roháč, J. (1999). Základy štátneho (ústavného) práva. Prešov, Manacon. Ústava Slovenskej republiky č. 460/1992 Zb. v znení neskorších predpisov	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:** Externist - lawyer with teaching experience**Date of last change:** 04.10.2024**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 20. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSKHY/24	<b>Course title:</b> Climageography and Hydrogeography
<b>Type, load and method of training activities:</b> Total number of lessons: 90 lessons Number of contact lessons: 20 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lessons per week = 10 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> </ul> Self-study for seminar: 20 lessons Self-study and preparation for the exam: 50 lessons Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study:</b> 3 <sup>rd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> 1. Preparation of short presentations for seminar. Student, respectively, a group of students prepare a presentation on selected issues according to an agreed timetable. 2. Activity on seminars. Student, respectively, a group of students were actively involved in activities during seminars. 3. Continuous written test. Student completes continuous testing at pre-agreed terms from the issues presented and taught at seminars and lectures. To obtain a grade of A (excellent), student must obtain at least 90%, to obtain the grade of B 80%, a grade of C at least 70%, a grade of D at least 60%, and a grade of E 50%. A student who receives less than 50% will be assessed FX. 4. Creation of teaching aids. Student, respectively, a group of students create an education tool or a teaching aid on the chosen topic according to the timetable. 5. Exam – oral/written: The student obtains FX in case his answer is stylistically and technically below-average levels, and who can not adequately respond to questions, the answer is illogical, not explaining selected issues, or who does not come to the exam.  Credits will not be awarded to a student who does not prepare compulsory presentations in agreed timetable, or to a student who is not active during seminars (discussion, preparation for seminars, absence at seminars more times than indicated in study regulation), or obtains FX from the continuous testing, or who does not prepare the teaching aid (education tool). Exam participation is conditioned by successful fulfillment of conditions agreed during seminars. Overall assessment of the course is based on the evaluation from seminars and oral/written answers. If a student obtains less than 50%, he will not get the credits.	
<b>Educational outcomes:</b> By the end of the course student will know: <i>Knowledge:</i> define the object and subject of meteorology, climatology and climageography in a sufficiently broad and cross-sectional manner and in their own words, characterize basic meteorological elements, define and describe processes taking place in the atmosphere, characterize the weather forecasting process, define and explain pressure structures and movements in the atmosphere, describe main features of different climate classifications. Define and interpret the object and subject of hydrology and hydrogeography, explain the interrelationships between the elements	

of the hydrosphere, explain the process of obtaining and analyzing hydrological data, explain the basic characteristics and properties of the World Ocean and its significance.

*Skills:*

actively acquire physical geographical information from various information sources, apply the acquired knowledge in the presentation of physical geographical issues, evaluate the state of knowledge of students and choose an adequate way of presenting the issue.

*Competences:*

can independently acquire new knowledge and actively expand their knowledge of climageography and hydrogeography, solve professional tasks independently or in a team, engage in professional discussion of the presented results, develop didactic competencies, identify social and communication competencies.

**Course contents:**

Syllabus of lectures:

1. Subject and methods of meteorology and climageography.
2. Air pressure and density. Radiation.
3. Temperature conditions in the atmosphere. Greenhouse effect.
4. Water in the atmosphere.
5. Air flow in the atmosphere.
6. Climate. Classification of climate zones. Climate change.
7. Introduction to the study of hydrology and hydrogeography.
8. Distribution of water supplies on Earth. Water shortage problems.
9. Surface water.
10. Groundwater.
11. Swamps and artificial reservoirs.
12. Analysis of hydrological data.
13. World Ocean. Rising the level of World Ocean. The importance of the oceans and their protection.

Syllabus of seminars:

1. Introduction (familiarization with the system of work and evaluation criteria, schedule of presentations).
2. Characteristics of selected personalities of Meteorology and Hydrology.
3. Structure of weather forecasts in selected medium.
4. Characteristics of selected meteorological company.
5. Processing and presentation of scientific texts. (work with the text and its processing right during the seminar).
6. Observation of the weather.
7. Creation of wind rose.
8. The classification of river network.
9. Floods.
10. Presentation of the prepared teaching aids.
11. Presentation of the prepared teaching aids.
12. Presentation of the prepared teaching aids.
13. Credit week – assessment.

**Recommended literary resources:**

DOERR,A.H.: Fundamentals of physical geography. Wm.C.Brown Communications, Inc.9,1993. DUB,O.: Hydrológia, hydrometria. Bratislava, 1960. DUBA,D.: Hydrológia podzemných vôd. SAV Bratislava, 1968. HORNÍK, S. a kol.: Základy fyzické geografie. SPN

Praha, 1982. CHROMOV, S. P.: Meteorológia a klimatológia. Leningrad, 1983. KOLEKTÍV AUTOROV: Meteorologický slovník výkladový terminologický. Academia, MŽP ČR, Praha 1993. RUDA, A.: Klimatologie a hydrologie pro učitele, Masarykova univerzita, Brno, 2014. ŠAMAJ, F.: Meteorológia včera a dnes. Pokroky meteorológie a ich aplikácie. VEDA, Bratislava, 2001. TRIZNA, M.: Klimageografia a hydrogeografia, Bratislava 2004. VITÁSEK, F.: Fyzický zeměpis 1. Ovzdušie a vodstvo. Praha, 1956. WOŚ, A.: Meteorologia dla geografów. Wydawnictwo Naukowe PWN, Warszawa 2002.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Vyučujúci:** prof. RNDr. Eva Michaeli, PhD., doc. RNDr. Vladimír Čech, PhD., Mgr. Matúš Maxin, PhD.

**Date of the latest revision:** 09.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.



## 21. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGOS/24	<b>Course title:</b> Geography of Population and Settlements (profile subject)
<b>Type, load and method of training activities:</b> Total number of lessons: 90 lessons Number of contact lessons: 20 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lesson per week = 10 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> </ul> Individual preparation of presentations and questions on seminars: 40 lessons Self-study and preparation for the exam: 30 lessons Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study:</b> 3 <sup>rd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Elaboration of portfolio - each student is required to correctly and within the deadline develop individual entries according to the pre-topics that make up the syllabus of Human Geography 1. The extent of one entry is limited to 600 - 700 words.</li> <li>2. Exam - Final written test: To obtain a grade of A (excellent), student must obtain at least 90%, to obtain the grade of B 80%, a grade of C at least 70%, a grade of D at least 60%, and a grade of E 50%. A student who receives less than 50% will be assessed FX.</li> </ol> Credits will not be awarded to a student who does not submit entries in a reasonable quality and within the set deadlines. Double unexcused absence from seminars is also the reason for the overall assessment of FX. Participation in the final written test is conditioned by the submission of all assignments within the set deadline, which will be checked and accepted by the teacher.	
<b>Educational outcomes:</b> By the end of the course student will be able: <p><i>Knowledge:</i></p> The student is able to define and interpret the object and subject of demography and geography of settlements, the position of the discipline in the system of geographical sciences, interpret the difference between demography and demogeography. Explain the connections and relationships between individual demographic indicators and demographic processes. Describe the most important indicators within the population structure. It defines and interprets the geography of settlements as a scientific discipline and its basic terms. Describes the settlement development and territorial changes in the settlement structure in Slovakia. Explain settlement processes, urbanization and development of urbanization in Slovakia. <p><i>Skills:</i></p> It actively searches for statistical data from individual sources. It applies basic quantitative and qualitative methods and procedures in the processing of obtained statistical data. It independently interprets information from the literature and other sources related to the area of demographic and settlement analysis of the region and methods of demographic research. <p><i>Competencies:</i></p> He can process statistical data at an appropriate level and present the obtained results in a suitable way as graphic and cartographic outputs. He is able to formulate conclusions in a professional and comprehensible way, which result from the analysis and synthesis of the examined demographic indicators.	

## **Course Syllabus:**

### **Outline of lectures:**

1. Introductory lecture - definition of demography, object and subject of demography, subdivision of demography, demography and its relationship to other disciplines, the social significance of demography.
2. Historical overview, demographic terminology, demographic indicators and symbols, sources of demographic data - population census, population register, special surveys.
3. Demographic processes and their characteristics I (natality, nuptiality, divorce).
4. Demographic processes and their characteristics II (abortion, mortality, migration). Total population movement, Webb typology.
5. Structure of population by sex. Age structure of population. Household and family.
6. The current development of population - the theoretical basis of the current demographic trends, the current population growth in the world and Slovakia.
7. Demographic projections and prognoses - mathematical methods, component method, stochastic and structural methods.
8. Study literature and sources of information on settlements - study literature, statistical materials, encyclopedic works, monographs of towns and municipalities, atlases and cartographic works with urban issues, census.
9. Geography of settlements as a discipline, basic terms, the territorial and settlement structure units, classification of municipalities and cities.
10. Settlement development, land-use changes in the settlement structure, geographic location of settlements.
11. Size structure and dynamics of settlements, morphology and material component of settlements, settlement functions.
12. Spatial structure of town (morphological, functional-spatial, demographic, and social-intraurban structure), conceptions of its geographical interpretation.
13. Settlement processes. Urbanization and its economic, demographic, spatial and social aspects, development of urbanization of the world and Slovakia.

### **Outline of seminars:**

1. Introductory seminar (familiarization with the system of work and evaluation criteria, schedule of presentations).
2. Division of assignments and assignment of districts (each student is assigned one district of the Slovak Republic, for which he / she will process all thematic assignments).
3. Processing assignment no. 1: Orientation in literature, collection and processing of sources on a given topic in the field of demography, resp. geography of settlements.
4. Processing assignment no. 2: Complex geographical characteristics of a selected statistical district of the Slovak Republic.
5. Processing assignment no. 3: Analysis and forecast of the development of the population of the selected city in the Slovak Republic in the years 1900 - present.
6. Check of assignments No. 1 to 3, analysis of deficiencies, corrections and recommendations.
7. Processing assignment no. 4: Analysis of the population distribution of the selected statistical district of the Slovak Republic in the year XX.
8. Processing of assignment no. 5: Analysis of the population movement of the selected city of the Slovak Republic in the years XX.
9. Processing of assignment no. 6: Analysis and structure of the population by sex and age of the selected statistical district in the year XX.

10. Processing of assignment no. 7: Analysis of the settlement network of a selected country according to the order-of-magnitude rule (Zipf's rule).
11. Control of assignments No. 4 to 7, analysis of deficiencies, corrections and recommendations.
12. Final colloquium and evaluation of assignment results.
13. Completion of seminars and preparation for the final written test.

**Recommended literary resources:**

BAŠOVSKÝ, O., MLÁDEK, J.: Geografia obyvateľstva a sídiel. Skriptá. PF UK Bratislava, 1985. BAŠOVSKÝ, O., BARAN, V.: Geografia sídiel. Vysokoškolské skriptá. FPV UMB Banská Bystrica, 1998, 169 s., ISBN 80-8055-182-0. KALIBOVÁ, K.: Úvod do demografie. Učební texty Univerzity Karlovy v Praze. Karolinum, Praha, 2005, 52 s., ISBN 80-246-0222-9. BLEHA, B., G. NOVÁKOVÁ, 2010. Praktikum z demogeografie a demografie. Bratislava: Geo-grafika. ISBN 978-80-89317-13-4. KALIBOVÁ, K., 2006. Úvod do demografie. Praha: Karolinum. ISBN 80- 246- 0222- 9. KLUFOVÁ, R. a POLÁKOVÁ R., 2010. Demografické metody a analýzy: demografie české a slovenské populace. Bratislava: Wolters Kluwer. 978-80-7357-546-5. MATLOVIČ, R.: Geografia obyvateľstva Slovenska so zreteľom na rómsku minoritu. FHPV PU Prešov, 2005, 332 s. MLÁDEK, J. a kol.: Demogeografia Slovenska. UK Bratislava, 1998. MLÁDEK, J. a kol., 2006. Demografická analýza Slovenska. Bratislava: Vydavateľstvo UK. ISBN 80- 223- 2191- 5. MAIK, W.: Podstawy geografii miast. UMK Toruń, 1992. HOLZER, J.Z.: Demografia. PWE Warszawa, 2003, 364 s. MATULNÍK, J.: Pokles pôrodnosti na Slovensku. Sociologická perspektíva. FH TU Trnava, 1998, 161 s. MLÁDEK, J.,: Základy geografie obyvateľstva. SPN Bratislava, 1992. PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A.: Základy demografie. Academia Praha, 1986. VAŇO, B.: Obyvateľstvo Slovenska 1945-2000. Infostat, Výskumné demografické centrum, Bratislava, 2001, 74 s. PACIONE, M.: Urban Geography. A Global Perspective. Routledge, London, 2001. VOTRUBEC, C.: Lidská sídla, jejich typy a rozmístění ve světě. Academia Praha, 1980.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students: -

A	B	C	D	E	FX

**Lecturer:** Prof. RNDr. R. Ištók, PhD., RNDr. Juliana Krokusová, PhD., RNDr. Martin Angelovič, PhD.

**Date of the latest revision:** 1.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 22. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/DNOVO/24</i>	<b>Course title:</b> <i>History of the Modern Age (profile subject)</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b> <i>4<sup>th</sup></i>	
<b>Study grade:</b> <i>1.</i>	
<b>Subjects:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by a final exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. After each lesson, the student can earn one point for the activity. To obtain grade A, the student must obtain at least 10 points for the activity, to obtain grade B at least 8 points, to obtain grade C at least 7 points, to obtain grade D at least 6, to obtain grade E at least 5 points for the activity. The final rating will be the average of the marks for activity and the marks for oral exam.</i> <i>4 credits x 30=120 hours</i> <i>1. participation and activity in lectures and seminars 39 hours</i> <i>2. independent study of literature 61 hours</i> <i>3. preparation for seminars 20 hours</i>	
<b>Results of education:</b> <i>By completing the course, the student will gain knowledge about the basic stages of the development of European and world history from the English Revolution in the 17th century to the First World War. Emphasis will be placed on the most important events (Great French Revolution, 1848/1849, First World War, etc.), personalities, cultural and social development of humanity in various parts of the world. The student will become acquainted with significant sources on the basis of which the legal foundations of the civil state, political or military agreements were constituted.</i>	
<b>Course content:</b> <i>English Revolution /Background, Progress, Results, Consequences/. European absolutism. History of the settlement of the American continent. Europe in the 18th century. Enlightenment and the Industrial Revolution. The Great French Revolution /origins, course, its results and consequences/. The Vienna Congress, the results and the importance for the organisation of Europe. Europe in the first half of the 19th century. Years 1848/1849 in European history /background, course, results, consequences of revolutionary events/. Crimean war and imperial Russia in the 19th century. Civil war in the United States . Japan and China at the turn of the 19th and 20th centuries, building colonial systems. Europe and the</i>	

world in the early 20th century /political situation, economy, social conditions, culture, art/.  
World War I - starting points, course, results, consequences.

**Recommended literature:**

MUNCK, T.. *Evropa sedemnástého století*. Praha, 2002.

BLACK, J.. *Evropa osmnástého století*. Praha, 2003.

VAN LOON, W. H.. *Dějiny lidstva*. Praha, 2000.

STRNAD, J. et al.. *Dějiny Indie*. Praha, 2003.

MOJDIS, J.. *Dejiny novoveku od zámorských objavov po Veľkú francúzsku revolúciu*. Prešov, 2013. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis1>

MOJDIS, J.. *Od Veľkej francúzskej revolúcie po „Veľkú vojnu“*. Vybrané kapitoly z dejín novoveku II. Prešov, 2016. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis2>  
*Dějiny světa 5. 1770-1914*. Ed. Demmel, W. – Thamer, H. U. Praha : Vyšehrad, 2014.

DEVIES, N.. *Evropa. Dějiny jednoho kontinentu*. Praha, 2000.

KENNEDY, P.. *Vzestup a pád velmocí*. Praha : Libri, 1996.

HROCH, M. *Encyklopedie dějin novověku 1492-1815*. Praha : Libri, 2005.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Lecturers:**

*doc. PhDr. Martin Javor, PhD.*

**Date of last change:** 02.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 23. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SDNOVO/24	<b>Course title:</b> <i>Slovak history in Modern Age</i>
<b>Type, scope and method of educational activities:</b> Type of educational activities: Lecture / Seminar Scope of educational activities: 1 /1 Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4th	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <i>During the semester, the student will elaborate and present at the seminar two seminar papers, which will be handed over to the teacher. The final evaluation includes the evaluation of the seminar work, activity at the seminar, mastering the interim test and oral response.</i> <i>The course is completed by the continuous assessment "PH".</i> <i>Conditions for passing the course: continuous assessment</i> <i>Number of credits and time range for the conditions of completion of the course:</i> 1. Course teaching: 2 lecture/1 seminar: 13 weeks x 2 hour = 26 hours 2. Independent preparation of assignments (term paper): 10 hours 3. Individual study of study materials: 24 hours Total – 2 credits = 60 hours	
<b>Learning outcomes:</b>  <b>Acquired knowledge:</b> <i>The student will gain an overview of the historical development of Slovaks from the end of the 18th century to 1918 with an emphasis on significant stages in the process of forming a modern Slovak nation.</i>  <i>Learning outcomes: Based on the acquired knowledge, he/she is able to discuss the fundamental issues of shaping the modern Slovak nation.</i>  <b>Skills acquired:</b> <i>To argue and document the stages of historical development of Slovaks in the years 1780 – 1918 with primary and secondary sources. Prepare and present seminar papers on the selected issue.</i>  <b>Acquired competences:</b> <i>After completing the course, student should be able to apply the should be able to actively collect information, work with it and use it in work in the given field.</i> <b>Course content:</b> <i>Socio-political, economic and national situation in the Austrian monarchy with emphasis on Hungary in the late 18th and early 19th centuries. Reform policy of Joseph II. Conditions of origin, goals and specifics of shaping modern Slovak national development and characteristics of stages of Slovak national revival 1780 – 1848, Hungarian reform</i>	

*movement. Revolutionary events 1848/1849 in the Austrian monarchy and Slovaks. The character of neoabsolutism and the Slovak national development. Slovak Policy in the Provisional Period. The Austro-Hungarian settlement, the features of dualism and the negative consequences of the settlement on the socio-political and national development of Slovaks in Hungary. The process of differentiation in the Slovak national movement and in the CIS at the turn of the 19th and the beginning of the 20th century and the increase of Slovak activities. Slovak national development in the first years of the 20th century until the First World War. Alternatives to solving the Slovak question before and during the First World War. Czech-Slovak relations before the First World War. Czech-Slovak domestic and foreign resistance during the First World War and the emergence of Czechoslovakia.*

**Recommended literature:**

- Dejiny Slovenska II.* Ed. J. Mésároš. Bratislava : Veda, 1987, *Dejiny Slovenska III.* Ed. M. Podrimavský. Bratislava : Veda, 1992, *Dejiny Slovenska IV.* Ed. P. Hapák, Bratislava : Veda, 1986.
- FRANKOVÁ, Libuša – JURČIŠINOVÁ, Nadežda. *Slovenské národné hnutie 1780-1918. (Kapitoly zo spoločensko-politického a národného života)* Prešov : FF PU, 2008.
- FRANKOVÁ, Libuša. *Slováci v novom veku národov.* Prešov : Universum, 2006.
- PEKNÍK, M. a kol. *Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verzus realita.* I. časť. Bratislava: Veda, 2021. 759 s.
- KÓNYA, Peter a kol. *Dejiny Uhorska.* Prešov : PU v Prešove, 2013. 798 s.
- SEGEŠ, V. - MRVA, I.. *Dejiny Uhorska a Slováci.* Bratislava : Perfekt, 2012.
- ČAPLOVIČ, Dušan a kol. *Dejiny Slovenska.* Bratislava : AEP, 2000.
- JURČIŠINOVÁ, N. *Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku)* Prešov : FF PU, 2010. 183 s.
- JURČIŠINOVÁ, N. *Česko-slovenské porady v Luhačoviciach (1908 – 1913).* Bratislava : Veda, 2015. 230 s.
- JURČIŠINOVÁ, N. Základné alternatívy riešenia slovenskej otázky koncom 19. a začiatkom 20. storočia (do 1. svetovej vojny). In *Ročenka katedry dejín FHPV PU 2002.* Ed. M. Pekár. - Prešov : ManaCon, 2002. S. 140-156.
- JURČIŠINOVÁ, N. Slováci a Česi v období prvej svetovej vojny a vznik Československa. In *Ročenka Katedry dejín FHPV PU 2003.* Ed. M. Pekár. Prešov : Universum, 2003. S. 205-218.
- JURČIŠINOVÁ, N. Vznik Slovenskej národnej strany a prejavy diferenciácie v nej koncom 19. a začiatkom 20. storočia. In *Ročenka katedry dejín FHPV PU 2001.* Ed. M. Pekár. - Prešov : ManaCon, 2001. S. 130-147.
- KOVÁČ, D. *Slovensko v 20. storočí. Na začiatku storočia 1901- 1914.* Bratislava: Veda, 2004.
- PEKNÍK, Miroslav a kol. *Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Českoslovakizmus.* Bratislava : Veda, 2000.
- KOVÁČ, Dušan. *Muži deklarácie.* Bratislava : Veda, 2000.
- HOLEC, Roman. *Poslední habsburgovci a Slovensko.* Bratislava : Ikar, 2001.
- HRONSKÝ, Marián – PEKNÍK, Miroslav. *Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska.* Bratislava : Veda, 2008.
- LIPTÁK, Ľubomír. *Slovensko v 20. storočí.* 2. vydanie. Bratislava : Kalligram, 1998.
- PODRIMAVSKÝ, M. *Slovenská národná strany v druhej polovici XIX. stor.* Bratislava : Veda 1983.
- Dokumenty slovenskej národnej identity a štátnosti.* Bratislava : Národné literárne centrum, 1998.
- Pramene k dejinám Slovenska a Slovákov.* Zv. X. XI. XI. b. Bratislava : 2009, 2010.

Other scientific monographic works, professional book publications and studies on individual topics.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Lecturers:** *doc. PhDr. Nadežda Jurčišinová, PhD.*

**Date of last change :** 02.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.



## 24. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CEKO14b/24</i>	<b>Course title:</b> <i>Economics 1</i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>4th</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Exam</i> <b>Conditions for passing the course:</b> <i>active 100% participation in classes / active participation in an online course, oral exam/online test.</i>	
<b>Learning outcomes:</b> <i>Student will understand the logic of the market mechanism, product markets, rational motives for consumer behaviour, business and company operation, on the role of production, trade and services. Student will gain an overview of the issues of factor markets, the factor and personal distribution of income and the relation between material well-being and quality of life.</i>	
<b>Course content:</b> <i>Definition of basic concepts and methodology of economic theory. Microeconomics: supply, demand and product markets. Consumer theory, demand and utility Theory of the firm, business and business subjects. Production and cost theory, production function, total and marginal product, cost function, cost analysis. Factors of production and specifics of their markets. Income and wealth, income distribution in the economy, material well-being and quality of life.</i>	
<b>Recommended literature:</b> <i>LAČNÝ, M. (2012). Základy ekonómie pre spoločenskovedné študijné odbory. I. časť – trhový mechanizmus a správanie ekonomických subjektov. Prešov: Prešovská univerzita. 85 s. ISBN 978-80-555-0689-0.</i> <i>LAČNÝ, M. (2013). Základy ekonómie pre spoločenskovedné študijné odbory. II. časť – nedokonalá konkurencia, trhy výrobných faktorov a distribúcia dôchodkov. Prešov: Prešovská univerzita. 83 s. ISBN 978-80-555-0872-6.</i> <i>LISÝ, J. a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7.</i> <i>SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3.</i> <i>SCHILLER, B. R. (2004). Mikroekonomie dnes. Brno: Computer Press. 630 s. ISBN 80-251-0109-6.</i>	
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>	

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX

**Lecturers:**

*doc. Ing. Martin Lačný, PhD.*

**Date of last change:** 01.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 25. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IPO/CPOL14b/22	<b>Course title:</b> <i>Political Science I.</i>
<b>Type, scope, and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1.1 hours. weekly Method of educational activities: Combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4th	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Exam</i> <b>Conditions for passing the course:</b> <i>active 100% participation in classes / active participation in an online course, oral exam/online test.</i>	
<b>Learning outcomes:</b> <i>The aim of the course is to introduce students to political science in the broader context of social sciences and to analyze the basic terminological apparatus used in political science, but also political science practice. Students will get acquainted with the subject and content of political science and will be introduced to a basic overview of topics and approaches in contemporary political science. The graduate of the course will have an idea of the primary categories of political science, which will help him to orient himself more easily in the field of political science. The student will also be able to define and interpret in their own words the basic concepts related to selected areas of political science, as well as reflect the curricula and syllabi of primary and secondary schools in order to understand the importance and significance of the issue and its application in teaching.</i>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- <i>The concept of political science, the process of constituting political science, the place of political science in the system of social sciences, the object and subject of political science, the relationship of political science to other sciences, methods of political science.</i></li> <li>- <i>The concept of politics, three-dimensional understanding of politics (polity - politics - policy), views on politics.</i></li> <li>- <i>Democracy and its forms. The concept of the people, the definitions of democracy and its forms. Direct and representative democracy.</i></li> <li>- <i>Democratic and non-democratic systems of government, non-democratic regimes (totalitarian and authoritarian regime)</i></li> <li>- <i>State. The origin of the state and the theories of the origin of the state. Functions and characteristics of the state. Division of power in the state.</i></li> </ul>	

- *Elections and electoral systems. Elections and the right to vote. Generality, equality, directness and secrecy of elections.*
- *Political parties. Origin, essence and function of political parties. Pressure groups in politics.*
- *Constitution - concept, attributes, structure.*

#### **Recommended literature:**

- BOAZ, D. 2002. Liberalismus v teorii a politice. Praha: Liberální institut.
- DUDINSKÁ, I. a kol. 2015. Politologické penzum III. Prešov: Vydavateľstvo PU.
- EURÓPSKA ÚNIA. 2017. Abeceda práva Únie. Luxemburg: Úrad pre vydávanie publikácií Európskej únie. Dostupné na: [http://publications.europa.eu/resource/ellar/5d4f8cde-de25-11e7-a506-01aa75ed71a1.0014.03/DOC\\_1](http://publications.europa.eu/resource/ellar/5d4f8cde-de25-11e7-a506-01aa75ed71a1.0014.03/DOC_1)
- CHOVANEC, J. – HOTÁR, V. S. 2019. Politológia : terminologický a výkladový slovník. Bratislava : Procom Martin : Vydavateľstvo Matice slovenskej
- HEYWOOD, A. 2004. Politologie. Praha: Eurolex Bohemia s.r.o.
- HEYWOOD, A. 2008. Politické ideologie. Plzeň: Aleš Čeněk.
- HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Praha: Grada.
- LACINA, L., STREJČEK, P., BLÍŽKOVSKÝ, P. 2016. Učebnice Evropské integrace. Brno: Barrister Principal.
- MAZAK, J. – JANOŠÍKOVÁ, M. 2009. Základy práva Európskej únie 1. Bratislava: IURA EDITION.
- MILLER, D. 2000. Blackwellova encyklopedie politického myšlení. Brno, Barrister & Principal.
- NOVÁK, M (ed.) 2016. Strany, volby a demokracie : od Duvergera k Sartorimu a dále. Praha : Sociologické nakladatelství (Slon).
- PROROK, V. – LISA, A. 2007. Politologie. Pelhřimov: Aleš Čeněk
- ŘÍCHOVÁ, B. 2007. Přehled moderních politologických teorií. Praha: Portál.
- ŽALOUDEK, K. 1999. Encyklopedie politiky. Praha: Libri.
- ÚSTAVA SR, ústavné zákony a iné pramene ústavného práva
- ŠMIHULA, D. 2010. Teória štátu a práva. Bratislava: Epos.

**Language which is necessary to complete the course:** slovak

#### **Notes:**

#### **Course evaluation**

Total number of students evaluated: 189

A	B	C	D	E	FX
32%	24%	21%	11%	5%	7%

#### **Lecturers:**

doc. PhDr. Irina Dudinská, CSc., Lecturer, seminar leader

Mgr. Anna Polačková, PhD., Lecturer, examiner, instructor, seminar leader

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 26. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSPBI/24	<b>Course title:</b> Pedogeography and Biogeography
<b>Type, load and method of training activities:</b> Total number of lessons: 90 lessons Number of contact lessons: 20 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lesson per week = 10 lessons</li> <li>• Seminar: 1 lesson per week = 10 lessons</li> </ul> Self-study for seminar: 15 lessons Self-study and preparation for the exam: 55 lessons Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study:</b> 4 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> 1. Preparation of short presentations for seminar. Student, respectively, a group of students prepare a presentation on selected issues according to an agreed timetable. 2. Activity on seminars. Student, respectively, a group of students were actively involved in activities during seminars. 3. Continuous written test. Student completes continuous testing at pre-agreed terms from the issues presented and taught at seminars and lectures. To obtain a grade of A (excellent), student must obtain at least 90%, to obtain the grade of B 80%, a grade of C at least 70%, a grade of D at least 60%, and a grade of E 50%. A student who receives less than 50% will be assessed FX. 4. Creation of teaching aids. Student, respectively, a group of students create an education tool or a teaching aid on the chosen topic according to the timetable. 5. Exam – oral/written: The student obtains FX in case his answer is stylistically and technically below-average levels, and who can not adequately respond to questions, the answer is illogical, not explaining selected issues, or who does not come to the exam.  Credits will not be awarded to a student who does not prepare compulsory presentations in agreed timetable, or to a student who is not active during seminars (discussion, preparation for seminars, absence at seminars more times than indicated in study regulation), or obtains FX from the continuous testing, or who does not prepare the teaching aid (education tool). Exam participation is conditioned by successful fulfillment of conditions agreed during seminars. Overall assessment of the course is based on the evaluation from seminars and oral/written answers. If a student obtains less than 50%, he will not get the credits.	
<b>Educational outcomes:</b> By the end of the course student will know: <i>Knowledge:</i> sufficiently cross-sectionally define and interpret in their own words the object and subject of pedology and pedogeography, explain and describe the basic pedogenetic processes, characterize the process of data acquisition and processing in the field, explain the basic characteristics and properties of soil, describe the main features of various soil classification systems and define the soil information system. Define and interpret the object and subject of biogeography in his own words, describes the interrelationships between the elements of the	

biosphere. Characterize the methods of biogeography research, define the zonobiomas of the world and their characteristics, and describe the individual ecological factors and conditions.

*Skills:*

actively acquire physical geographical information from various information sources, apply the acquired knowledge in the presentation of physical geographical issues and evaluate the state of knowledge of students and choose an adequate way of presenting the issue.

*Competences:*

can independently acquire new knowledge and actively expand their knowledge of pedogeography and biogeography, solve professional tasks independently or in a team, participate in professional discussion on the presented results, develop didactic competencies, develop social and communication competencies.

**Course contents:**

Syllabus of lectures:

1. Object of pedogeography, the definition of land, research institutions.
2. Pedogenetic (soil) processes.
3. Morphology of the soil.
4. Soil formation factors and conditions.
5. Main characteristics and quality of the soil.
6. Classification systems of soils. Information system of soil.
7. Object of biogeography. Research methods in biogeography. Biocenose.
8. The status and function of organisms in the country.
9. Ecofactors.
10. Zone biomes.
11. Areas.
12. Zoning.
13. Man and the Biosphere.

Syllabus of seminars:

1. Introduction (familiarization with the system of work and evaluation criteria, schedule of presentations).
2. Physical-geographical characteristics of tropical rainforest.
3. Physical-geographical characteristics of the desert.
4. Physical-geographical characteristics of steppe.
5. Physical-geographical characteristics of the taiga.
6. Physical-geographical characteristics of tundra.
7. Pedogenetic processes.
8. Soil portal.
9. Information system of soil.
10. Field walk.
11. Field walk.
12. Field walk.
13. Credit week – assessment.

**Recommended literary resources:**

BARABAS, D., LABUNOVÁ, A.: Vybrané kapitoly z biogeografie pre geografov. PF UPJŠ, Košice, 2009. BEDRNA, Z., JENČO, M.: Pedogeografia. Zákonitosti priestorovej diferenciácie pedosféry. Univerzita Komenského, Bratislava, 2016. BUCHAR, J.: Zoogeografie. SPN Praha, 1983. DOERR, A.H.: Fundamentals of physical geography. Wm.C.Brown Communications, Inc. 9, 1993. HENRYCH, R.: Fytogeografie. SPN Praha 1984. HORNÍK, S. a kol.: Fyzická geografie

II. SPN Praha 1986. MIČIAN, L.: Všeobecná pedogeografia. Skriptá, PriFUK, Bratislava, 1977. NĚMEČEK, J., SMOLÍKOVÁ, L., KUTÍLEK, M.: Pedologie a paleopedologie. Academia Praha, 1990. PLESNÍK, P.: Všeobecná biogeografia. UK, Bratislava 2004. ŠIMANSKÝ, V. a kol.: Pôdoznanectvo. SPU, Nitra, 2018. VANKOVÁ, V. a kol.: Biogeografia. FPV UKF, Nitra, 2008. VILČEK, J., ZVERKOVÁ, M.: Pedogeografia. Vysokoškolská učebnica. FHPV PU, Prešov, 2015. VITÁSEK, F.: Fyzický zeměpis III. Rostlinstvo a živočišstvo. Praha, 1965. ZATKALÍK, F.: Biogeografia. Skriptá, PriFUK, Bratislava, 1992.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Vyučující:** prof. Ing. Jozef Vilček, PhD., PhD., Mgr. Matúš Maxin, PhD.

**Date of the latest revision:** 09.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 27. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSTFG/24	<b>Course title:</b> Field Practice in Physical Geography (profile subject)
<b>Type, load and method of training activities:</b> Total number of lessons: 90 lessons (5 days) Number of contact lessons: 85 lessons Self-study for the Field Practice: 5 lessons Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study:</b> 4 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> The preparation of primary materials to the terrain is the condition of the participation in the stationary. The credits will not be given the student who will not participate in the stationary or will not participate in the excursion, or will not prepare the presentation according to the set conditions, or will not be active in the field research (will not use the adequate methods of the physical-geographical research, will not acquire the data by the direct research of the particular area). Moreover, the credits will not be given the student who will verbalise stylistically and scientifically below average, who will not react adequate to the questions, who will not know to give the argument, or will infringe the rules of the realisation of the Field Practice that are given by the Department - "Guidelines for Field Practice"	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- identify the basic elements of landscape;</li> <li>- observe the processes and phenomena in the country;</li> <li>- describe relationships among the basic elements of landscape;</li> <li>- use adequate scientific methods and techniques;</li> </ul> <i>Skills:</i> <ul style="list-style-type: none"> <li>- apply the full range of methods and techniques of the physical-geographical research;</li> <li>- analyze and assess acquired data thoroughly;</li> <li>- plan in details the physical-geographical research;</li> <li>- coordinate necessary phases of the terrain research;</li> <li>- apply acquired knowledge during the presentation of the research project results;</li> <li>- assess the state of the investigated territory;</li> </ul> <i>Competences:</i> <ul style="list-style-type: none"> <li>- present the results of the study of the literature and other information sources;</li> <li>- take a part in the expert discussion to the presented results;</li> <li>- acquire the expert competences;</li> <li>- develop social and communicative competences</li> <li>- to acquire basic educational competencies;</li> </ul>	
<b>Course Syllabus:</b> Syllabus – stationary (5 days):	



The students, on the particular area by the creation of individual project (physical-geographical analysis of the investigated area), apply the information acquired by studying of different information sources, apply also the information acquired by the methods of geological, geomorphological, climatological, hydrogeographical, pedogeographical and biogeographical research from the terrain into the individual work that will be presented in the concluding colloquium in the terrain. The outcome is the design of field outings.

**Syllabus – Excursion (5 days):**

The aim of excursion part is to acquaint the students with the physical-geographical conditions in Slovakia and neighbouring states on the base of recognition several different landscape types. The students will visit the glacial alpine landscape, the karst landscape, the landscape of volcanic structures, plain and valley type of the landscape etc. during the Field Practice. Subsequently treated of local remarks of the visited landscape types in textual and cartographic form.

**Recommended literary resources:** ČECH, V. 2015. Geografické aspekty ochrany prírody a krajiny. Vysokoškolská učebnica. FHPV PU Prešov, 221 s. ČURLÍK, J.-ŠURINA, B. 1998: Príručka terénneho prieskumu a mapovania pôd. Bratislava: VÚPÚ 1998. KOLEKTÍV AUTOROV 2000: Morfogenetický klasifikačný systém pôd Slovenska. Bratislava, VÚPOP, 2000. KOŠTÁLIK, J.-ŠTECOVÁ, Ľ.-NOVODOMEČ, R. 1985: Metódy geografického výskumu. Košice: UPJŠ, 1985. LACIKA, J. 1999: Geomorfológia. Návod na cvičenia. Zvolen: TU, 1999. MATLOVIČ, R., KANDRÁČOVÁ, V., MICHAELI, E., 1998, Trasy za poznaním Slovenska. ATA, Prešov, 500s.. ZAŤKO, M. a i. 1986: Cvičenia z fyzickej geografie. Bratislava: UK, 1986. Literatúra z jednotlivých odborov fyzickej geografie v závislosti od práce v teréne.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:** doc. RNDr. Vladimír Čech, PhD., doc. RNDr. Vladimír Solár, PhD., doc. RNDr. Štefan Koco, PhD., Mgr. Matúš Maxin, PhD., Mgr. Monika Lörincová

**Date of the latest revision:** 10.10.2024

**Approved by :** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 28. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/SVDEJ/24</i>	<b>Course title:</b> World History after 1918
<b>Type, scope and method of educational activities:</b> Type: lecture/ seminar Range: 2 hours of lectures/ 1 hour of seminars Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended term:</b> 5 <sup>th</sup>	
<b>Study grade:</b> 1.	
<b>Subjects:</b>	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. In order to complete the course, it is necessary to participate in lectures and seminars, where it is expected to actively speak at the seminar or deliver a seminar paper. The course ends with an exam consisting of two parts – a written test (10 questions, 20 points, to pass you need to get 12 points) and a written answer to the questions that the student draws. Students are acquainted with the circuits for the exam in oral form in the credit week.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> 1. <i>Course teaching: 2 hours lecture/ 1 hour seminar:</i> <i>13 weeks x 2 hours of lectures = 26 hours/ 13 weeks x 1 hour seminar = 13 hours, total 39 hours.</i> 2. <i>Separate preparation of assignments (seminar work): 21hours</i> 3. <i>Individual study of study materials: 30h</i> <i>Total: 3 credits = 90 hours</i>	
<b>Results of education:</b> Learning outcomes: After completing this discipline, the student can define and characterize the main stages of the development of world history from 1918 to the 1990s and the end of the bipolar division of the world. It can define the main determinants of global development and their specific manifestations in individual geopolitical regions of the world. <b>Learned skills:</b> after completing the course, the student can analyze the most important historical events from the history of the 20th century, master professional terminology and can independently process and use knowledge from professional literature. <b>Acquired competences:</b> after completing the course, the student can adequately analyze the main milestones of the development of European and world history in the 20th century	
<b>Course content:</b> <i>Political and economic aspects of the development of the world after the First World War. A new power-political division of spheres of influence in Europe and in the world. Evolution of the</i>	

*world's major powers in the interwar period. The onset of fascism in Europe and the world. Causes, course and results of the Second World War. The international situation after the Second World War. The Cold War and the emergence of a bipolar world. Central world powers and their bilateral relations. The development of the western power block. Evolution of the Eastern Power Block. The main sources and areas of world tension in the Cold War years. The disintegration of the bipolar world*

**Recommended literature:**

Oxfordský slovník světové politiky. Praha 2000.

P. JOHNSON: Dějiny 20. století. Praha 1991.

E. HOBSBAWEN: Věk extrému. Krátke 20. Století. Praha 1997.

V. NÁLEVKA: Světová politika ve 20. století. I. a II. díl. Praha 2000.

V. NÁLEVKA: Kapitoly z dějin studené války. Praha 1997.

J. M. ROBERTS: Dvacaté století. Praha – Plzeň 2004.

M. GILBERT: Druhá světová válka. Úplná história. Praha 2006.

J. LEWIS GADDIS: Studená vojna. Bratislava 2006.

T. JUDT: Povojnová Európa. História po roku 1945. Bratislava 2007

V. VEBER: Dějiny sjednocené Evropy. Praha 2004

K. DURMAN: Popely ještě žhavé. I. díl. Praha 2004, II. díl Praha 2009

Stephen J. Lee: Európske diktatúry 1918-1945. Bratislava 2015

Norman Davies: Evropa ve válce 1939 - 1945. Brno 2007

J. Vykoukal, B. Litera, M. Tejchman: Východ. Vznik, vývoj a rozpad sovětského bloku. 1944 – 1989. Praha 2000

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Lecturers:** Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 02.10.2024

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## 29. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/SČSDEJ/24	<b>Course title:</b> <i>Slovak and Czechoslovak history after 1918</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours of lectures / 1 hour of seminar</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Subjects:</b>	
<b>Conditions for passing the course:</b> <i>exam</i> <i>During the semester, there will be 4 written reviews of 6 points, a total of at least 24 points to obtain grade A, a total of at least 20 points to obtain grade B, at least 16 points to obtain grade C, at least 12 points to obtain grade D and at least 10 points to obtain grade E.</i> <i>The student will prepare a seminar paper with a specific topic of the seminar on the basis of professional literature, he/she will present it independently. He gets 10 points for his work.</i> <i>The final written exam consists of two questions for which the student can obtain: A = 6 points, B = 5 points, C = 4 points, D = 3.5 points, E = 3 points, Fx = less than 3 points</i> <i>The resulting grade consists of the sum of the points from all three examined parts, each of which must have a score better than Fx:</i> <i>A = 40 points, B = 34-39 points, C = 28-33 points, D = 24-27 points, E = 23 points, Fx = less than 23 points.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>After completing the course, the student will receive 3 credits. The course is one-semester and ends with a continuous assesement PH.</i> <i>Number of credits and time range for course completion requirements:</i> <i>1. Teaching of the course: 2 lecture/1 seminar: 13 weeks x 3 hrs. = 39 hrs.</i> <i>2. 21 hrs.</i> <i>3. Individual study of study materials: 30 hrs.</i> <i>Total - 3 credits = 90 hrs.</i>	
<b>Learning outcomes:</b> <i>The student will strengthen his/her ability to read with understanding, he/she knows the Czechoslovak history of the 20th century, can interpret it on the basis of historical context and will gain an overview in the professional literature, which he/she can critically evaluate.</i> <b>Learning outcomes:</b> <i>The student will gain a basic overview of the Slovak history and the history of Czechoslovakia from its inception in 1918 until its dissolution in 1992, which will enable him to orientate himself in the basic development tendencies of the Central European area with a special focus on the Slovak and Czech nation.</i>	

**Skills acquired:** *The graduate of the course can independently and comprehensively describe the historical events of 1918-1992, explaining them clearly and comprehensively;*

**Learned competences:** *The student can work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or even in the work of a publicist.*

**Course content:** *Slovaks and Czechs in the struggle for a common state in the years of World War I. Establishment of Czechoslovakia. Political System Economic and social conditions in the Czechoslovak Republic. The position of the Czechoslovak Republic in Europe. The position of Slovakia in the interwar Czechoslovakia. Slovak Autonomous Movement. Slovak Republic and Protectorate of Bohemia and Moravia 1939 – 1945. Uprising and liberation of Czechoslovakia. Renewal of the Czechoslovak Republic and political and economic development in 1945 – 1948. The February 1948 coup. People's Democratic Czechoslovakia (1948-1960). Czechoslovakia on the road to socialism. August 1968, its assumptions and consequences. Federation and normalization, 1980s and the fall of communism in Czechoslovakia (November 1989).*

**Recommended literature:**

*LIPTÁK, Ľubomír. Slovensko v 20. storočí. Bratislava 1998.*

*PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Bratislava 2000.*

*RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vztahy 1914 – 1945. Bratislava 1997.*

*RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vztahy 1945 – 1992. Bratislava 1998.*

*KOVÁČ, Dušan. Muži deklarácie. Martin 1991.*

*V medzivojnovom Československu. 1918 – 1939. Zost. Bohumila Ferenčuhová a Milan Zemko. Bratislava 2012.*

*Slovenská republika 1939 – 1945. Zost. K. Hradská a I. Kamenec. Bratislava 2015.*

*Historik a dejiny. V česko-slovenskom storočí osudových dátumov. Zost. J. Roguľová a V. Jaksicsová. Bratislava 2018.*

*ŠVORC, Peter. Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century. Prešov 2020.*

*ŠVORC, P. – KOVAL', P. (ed.). Rok 1919 a Československo. Postavenie a premeny periférií nového štátu v procese jeho konštituovania. Prešov 2020.*

*LETZ, Róbert a kol. Slovenská ľudová strana v dejinách 1905 – 1945. Martin 2006.*

*V medzivojnovom Československu 1918 – 1939. Zost. B. Ferenčuhová a M. Zemko. Bratislava : VEDA, 2012.*

*LONDÁK, Miroslav – SIKORA, Stanislav. Rok 1968 a jeho miesto v našich dejinách. Bratislava 2009.*

*CAMBEL, Samuel. Päťdesiate roky na Slovensku. Najťažšie roky kolektívizácie. Prešov 2005. Dokumenty slovenskej národnej identity a štátnosti. Zv. I a II. Bratislava 1998.*

*DEJMEK, Jiří. Československo, jeho susedé a veľmoci v XX. storočí (1918 – 1992). Vybrané kapitoly z dejín československej zahraničnej politiky. Praha 2002.*

*PRŮCHA, Václav a kol. Hospodárske dejiny Československa v 19. a 20. storočí. Bratislava 1974.*

*Pokus o politický a osobný profil Jozefa Tisu. Zost. V. Bystrický a Š. Fano. Bratislava 1992.*

*ŠVORC, Peter. Zakletá zem. Podkarpatská Rus 1918 – 1946. Praha 2007.*

*ŠVORC, Peter. Zrod republiky. (Dobové dokumenty, spomienky a stanoviská 1914 – 1918). Košice 1991.*

ŠVORC, Peter. *Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou 1919 – 1939*. Prešov 2003.

Česko-slovenská historická ročenka 1996 – 2020, Brno 1996 – 2013, Bratislava 2014 – 2020.

KÁRNÍK, Zdeněk. *České země v éře první republiky (1918 – 1938)*. Zv. 1,2,3. Praha 2003.

KLIMEK, Antonín: *Boj o Hrad*, 1. (Hrad a Pětka); 2. (Kdo po Masarykovi?). Praha 1996, 1998.

MALÍŘ, Jiří – MAREK, Pavel a kol. *Politické strany*. I. díl: období 1861 – 1938; II. díl: období 1938 – 2004. Brno 2005.

KAPLAN, Karel. *Pravda o Československu*. Praha 1990.

PEŠEK, Ján. *Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953*. Bratislava 1998.

PEŠEK, Ján – BARNOVSKÝ, Michal. *Štátna moc a cirkvi na Slovensku 1948 – 1953*. Bratislava 1997.

ŠUTAJ, Štefan. *Maďarská menšina na Slovensku v 20. storočí*. Bratislava 2012.

**Language, knowledge of which is necessary to complete the course:** *Slovak and Czech*

**Notes:** For students with specific needs, an individualised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

### Course evaluation

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:** *prof. PhDr. Peter Švorc, CSc., PhDr. Peter Koval', PhD.*

**Date of last change:** 02.10.2024

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*

### 30. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CEKO25b/24</i>	<b>Course title:</b> <i>Economics 2 (profile subject)</i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>5th</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Exam</i> <b>Conditions for passing the course:</b> <i>active 100% participation in classes / active participation in an online course, oral exam/online test.</i>	
<b>Learning outcomes:</b> <i>Student will acquire a sense of orientation in a wide scale of theoretical approaches, as a matter of utilization of the premium resources, production of salutary products and services, their distribution and consumption. Student will gain a basic orientation in the field of economic policy, and will understand the relations between the instruments and objectives of economic policy.</i>	
<b>Course content:</b> <i>Subject and basic terminology in macroeconomics, fundamental tasks in organization of economy, evaluation of economic efficiency, inflation and unemployment. Economic policy, its objectives and instruments. Money, banks and monetary policy. Insurance companies and their role in the economy. Fiscal policy, revenues and expenditures of the state budget.</i>	
<b>Recommended literature:</b> <i>DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2.</i> <i>JUREČKA, V. a kol. (2017). Makroekonomie. 3. aktualizované a rozšírené vydání. Praha: Grada. 368 s. ISBN 978-80-271-0251-8.</i> <i>LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7.</i> <i>HEČKOVÁ, J., CHAPČÁKOVÁ, A., HUTTMANOVÁ, E. (2014). Hospodárska politika. Košice: Equilibria. 223 s. ISBN 978-80-8143-132-6.</i> <i>SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3.</i> <i>SCHILLER, B.R. (2004). Makroekonomie dnes. Brno: Computer press. 630 s. ISBN 80-251-0169-X.</i>	
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>	

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX

**Lecturers:**

*doc. Ing. Martin Lačný, PhD.*

**Date of last change:** 01.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*



### 31. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IPO/CPOL25b/24	<b>Course title:</b> <i>Political Science 2 (profile subject)</i>
<b>Type, scope, and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1.1 hours. weekly Method of educational activities: Combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Exam <i>Continuous evaluation: Active participation in seminar classes / online courses</i> <i>Written test / online test</i> <i>Final evaluation: The final evaluation is calculated as the average of the recorded activity in seminar hours / online courses, test and oral exam.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student is able to:</i> <ul style="list-style-type: none"> <li>- <i>know the basic approaches to the study of political science;</i></li> <li>- <i>reflect on the main issues addressed by the political science;</i></li> <li>- <i>critically analyze and practically use the basic terms and concepts necessary for the further study of political science</i></li> <li>- <i>develop their own cognitive and communication skills through self-study, discussions, and written presentations throughout the course</i></li> <li>- <i>understand the structure and functioning of the democratic political system;</i></li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- <i>Political ideologies (definition, characteristics, functions) - liberalism</i></li> <li>- <i>Political ideologies (definition, characteristics, functions) - conservatism</i></li> <li>- <i>Political ideologies (definition, characteristics, functions) - socialism</i></li> <li>- <i>Three generations of human rights</i></li> <li>- <i>System of the highest state bodies: the National Council of the Slovak Republic, the President of the Slovak Republic, the Government of the Slovak Republic, ministries, and other central state administration bodies.</i></li> <li>- <i>The system of judicial bodies in the Slovak Republic. Supreme Court of the Slovak Republic, Judicial Council of the Slovak Republic, Constitutional Court of the Slovak Republic.</i></li> <li>- <i>The institutional framework of the European Union.</i></li> </ul>	
<b>Recommended literature:</b> <ul style="list-style-type: none"> <li>- BOAZ, D. 2002. Liberalismus v teorii a politice. Praha: Liberální institut.</li> <li>- DUDINSKÁ, I. a kol. 2015. Politologické penzum III. Prešov: Vydavateľstvo PU.</li> </ul>	

- EURÓPSKA ÚNIA. 2017. Abeceda práva Únie. Luxemburg: Úrad pre vydávanie publikácií Európskej únie. Dostupné na: [http://publications.europa.eu/resource/ellar/5d4f8cde-de25-11e7-a506-01aa75ed71a1.0014.03/DOC\\_1](http://publications.europa.eu/resource/ellar/5d4f8cde-de25-11e7-a506-01aa75ed71a1.0014.03/DOC_1)
- CHOVANEC, J. – HOTÁR, V. S. 2019. Politológia : terminologický a výkladový slovník. Bratislava : Procom Martin : Vydavateľstvo Matice slovenskej
- HEYWOOD, A. 2004. Politologie. Praha: Eurolex Bohemia s.r.o.
- HEYWOOD, A. 2008. Politické ideologie. Plzeň: Aleš Čeněk.
- HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Praha: Grada.
- LACINA, L., STREJČEK, P., BLÍŽKOVSKÝ, P. 2016. Učebnice Evropské integrace. Brno: Barrister Principal.
- MAZAK, J. – JANOŠÍKOVÁ, M. 2009. Základy práva Európskej únie 1. Bratislava: IURA EDITION.
- MILLER, D. 2000. Blackwellova encyklopedie politického myšlení. Brno, Barrister & Principal.
- NOVÁK, M (ed.) 2016. Strany, volby a demokracie : od Duvergera k Sartorimu a dále. Praha : Sociologické nakladatelství (Slon).
- PROROK, V. – LISA, A. 2007. Politologie. Pelhřimov: Aleš Čeněk
- ŘÍCHOVÁ, B. 2007. Přehled moderních politologických teorií. Praha: Portál.
- ŽALOUDEK, K. 1999. Encyklopedie politiky. Praha: Libri.
- ÚSTAVA SR, ústavné zákony a iné pramene ústavného práva
- ŠMIHULA, D. 2010. Teória štátu a práva. Bratislava: Epos.

**Language which is necessary to complete the course:** slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

doc. PhDr. Irina Dudinská, CSc., Lecturer, seminar leader, examiner

**Date of last change:** 04.10.2024

**Approved by:** Dr. h.c. prof. PhDr. Peter Kónya, PhD.

## 32. COURSE DESCRIPTION

<b>University:</b> University of Prešov in Prešov	
<b>Faculty:</b> Faculty of Arts	
<b>Code:</b> 2GAG/CSPPR/24	<b>Course title:</b> Geography of agriculture and industry
<b>Type, load and method of educational activities:</b> Total number of lessons: 90 Number of contact lessons: 20 <ul style="list-style-type: none"> <li>• Seminar: 1 lesson per week = 10 lessons</li> <li>• Lecture: 1 lesson per week = 10 lessons</li> </ul> Individual preparation and submitting of the tasks for seminar: 20 hours / lessons Self-study and preparation for graded credit: 50 hours / lessons Method: combined	
<b>Number of credits:</b> 3	
<b>Semester:</b> 5 <sup>th</sup> term	
<b>Degree/Level:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Grading Policy (Assessment/Evaluation):</b> <ol style="list-style-type: none"> <li>1. Final written test: For A grade (excellent) a student must acquire at least 90%, for grade B at least 80%, for grade C at least 70%, for grade D at least 60%, for grade E at least 50%. A student who acquires less than 50% will be graded FX (failed).</li> <li>2. Preparation and submitting of 7 programmes for seminars according to the given structure and topic. The student is required to submit the programs on time according to the given schedule.</li> <li>3. Preparation of a presentation to the given program (5-8 min. long) according to the given schedule.</li> </ol> Credits will not be assigned to a student who acquires less than 50% at final written test or to a student who will not prepare compulsory programs and a presentation according to the given temporal schedule or to a student who will be not be present at 2 and more lectures. The condition for the exam is the submission of programs and having the presentation. Overall evaluation of the course is the result of the final written evaluation test and evaluation for programs submitted.	
<b>Aims and Objectives:</b> The student is able to: <i>Knowledge:</i> clearly define and interpret the concepts such as of geography of agriculture and geography of industry, clarify the importance of development of agriculture and industry in history of human society and categorize the localization factors affecting agricultural and industrial production. At the same time, he can describe basic typology of agriculture in the world and geographical overview of industries. In the context of Slovakia's conditions, he can clarify the relationship between agriculture and the rural landscape. <i>Skills:</i> independently acquire geographic information from literary and other sources as well as statistical data when evaluating agricultural and industrial structure in the selected region, process them and suggest appropriate methods of their cartographic interpretation and visualization. <i>Competences:</i> to solve independently or in a team problems with the acquisition and processing of adequate geographical data related to agricultural and industrial production. Can professionally and clearly present the results and engage in professional discussion in relation to the issues addressed.	
<b>Syllabus/Indicative Content:</b> <ol style="list-style-type: none"> <li>1. Origin and development of geography of agriculture.</li> <li>2. The development of agriculture in history of human society.</li> <li>3. Factors affecting agricultural production.</li> </ol>	

4. Map of land use.
5. Typology of agriculture.
6. Agricultural production by industry and the assortment (crop and livestock production).
7. Agrokomplex and nutrition.
8. Country landscape and agriculture.
9. Geography of forestry and fisheries.
10. Characteristic features of industrial production.
11. Localization factors and basic geographical methods of industry assessment.
12. Geographic overview of selected industries I.
13. Geographic overview of selected industries II.

**Suggested readings:**

BENEŠ, J.: Počátky zemědělství ve starém světě. České Budějovice: Jihočeská univerzita, ISBN 978-80-7394-697-5, 351 s., 2018. KLAMÁR, R., KROKUSOVÁ, J.: Štruktúra priemyslu v Prešovskom kraji. Folia Geographica 8, ISSN 1336-6157, 34-65, 2005. KLAMÁR, R., ROSIČ, M.: Regional disparities in Prešov region according to the structure of industry. Folia Geographica 14, ISSN 1336-6157, 121-154, 2009. POPJAKOVÁ, D.: Základné kapitoly z geografie priemyslu. FHPV PU Prešov, 141 s., 1997. SPIŠIAK, P.: Základy poľnohospodárstva a lesného hospodárstva. Bratislava: UK, ISBN 80-223-2022-6, 152 s., 2000. POPJAKOVÁ, D., MINTÁLOVÁ, T.: Teoreticko-metodologické kapitoly z geografie priemyslu: priemysel ako objekt výskumu geografie. Geografická revue, 15, 2, ISSN 2585-8947, 74-93, 2019. VILČEK, J., ZVERKOVÁ, M.: Pedogeografia. Prešov: vydavateľstvo PU, ISBN 978-80-555-1384-3, 200 s., 2015.

**Language of Instruction:**

Slovak

**Other course information:** the course is taught only in winter term

**Grading history**

Total number of assessed students:

A	B	C	D	E	FX

**Lecturer/Instructor:** doc. RNDr. Radoslav Klamár, PhD., RNDr. Martin Angelovič, PhD.

**Last update:** 1.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 33. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov	
<b>Faculty:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSDCO/24	<b>Course title:</b> Geography of transport, tourism, services and foreign trade
<b>Type, load and method of training activities:</b> Total number of hours: 90 hours Number of hours of contact lessons: 20 hours <ul style="list-style-type: none"> <li>• Lectures = 10 hours</li> <li>• Seminars = 10 hours</li> </ul> Preparation of presentations: 20 hours Self – study and preparation for examination: 50 hours Method: combined	
<b>Number of Credits:</b> 3	
<b>Recommended term of study :</b> 5 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> Ongoing evaluation – final written test: to obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX. Credits will not be awarded to a student who on written final test gave less than 50% points or a student who has failed to develop the desired presentation or absence of 3 or more seminars. Overall evaluation object is calculated as the arithmetic average of the ratings for presentation at the workshop and the final written test.	
<b>Learning outcomes:</b> <i>student knows:</i> <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- define the concepts of foreign trade and tourism in a sufficiently deep and cross-sectional manner;</li> <li>- clarify the links and relationships between the various segments of foreign trade and tourism, as well as in relation to other sectors of the service sector;</li> <li>- know the phenomena and processes that have a decisive influence on the development of foreign trade and tourism and be able to explain their nature;</li> <li>- explain the methodological procedure of evaluation of a selected segment of foreign trade and tourism in a selected country of the world.</li> </ul> <i>Skills:</i> <ul style="list-style-type: none"> <li>- to actively apply the procedure for the evaluation of individual segments of foreign trade and tourism in the analysis, planning and preparation of a specific geographical characteristic of the selected area;</li> <li>- independently obtain geographical information in assessing the significance and importance of selected segments of foreign trade and tourism;</li> <li>- to propose suitable methods of cartographic visualization in the processing of the given assignments.</li> </ul> <i>Competencies:</i> <ul style="list-style-type: none"> <li>- to solve problems connected with obtaining a suitable database and their processing;</li> <li>- use tools and methods independently or in teams to examine the foreign trade and tourism segments;</li> </ul>	

- professionally and clearly formulate knowledge about the applied procedures and present the achieved results in relation to the issues addressed.

**Course Syllabus:**

1. Transport - basic terminology.
2. Geography modes.
3. Tendencies of development of transport.
4. Foreign Trade - basic terminology.
5. Importance of foreign trade, foreign trade of selected commodities.
6. The foreign debt of Slovakia.
7. Tourism - basic terminology.
8. Types and forms of tourism, function and importance of tourism.
9. Sector and the role of geography tourism.
10. Localization assumptions tourism.
11. Tourism European countries.
12. Tourism countries outside Europe.
13. Tourism of Slovakia.

**Recommended bibliography and other sources:**

BOROVSKÝ, J., SMOLKOVÁ, E., NIŇAJOVÁ, I.: Cestovný ruch trendy a perspektívy. Iura Edition, spol. s r.o. Bratislava, s.280, 2008. BRINKE, J.: Úvod do geografie dopravy. UK Praha, s. 98, 1983. DUBCOVÁ, A. a kol.: Geografia Slovenska. FPV UKF Nitra, s.351, 2008. GAJDOŠ, A. a kol.: Regionálna geografia Európy. VEDA Bratislava, s. 592, 2013. HALÁS, M.: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, 98-107, 2000. JAKOBY, M., KRAUTMANNOVÁ, I.: Zahraničný obchod. In: Sľuby a realita. Slovenská ekonomika 1995-1998. M.E.S.A. 10, Nadácia otvorenej spoločnosti, Inštitút pre verejné otázky, 95-101, 1998. JĘDRUSIK, M., MAKOWSKI, J., PLIT, F.: Geografia turystyczna świata. Nowe trendy. Regiony turystyczne. WUW Warszawa, s. 383, 2010. KORČMÁROŠ, J.: Medzinárodný obchod. In: Ekonómia. Všeobecná ekonomická teória, NHF EU Bratislava, 387-399, 1998. KOREC, P.: Humánna geografia I.: Metódy, priemysel, doprava, regióny. PF UK Bratislava, s.161, 1994. KUREK, W. a kol.: Regiony turystyczne świata część 1. WN PWN Warszawa, s.329, 2012. KUREK, W. a kol.: Regiony turystyczne świata część 2. WN PWN Warszawa, s.344, 2012. LAUKO, V., TOLMÁČI, L., KRIŽAN, F., GURŇÁK, D., CÁKOČI, R.: Geografia Slovenskej republiky. Humánna geografia. Geo-grafika, Bratislava, s. 289, 2013. MARIOT, P.: Geografia cestovného ruchu. Veda Bratislava, s.248, 1983. MLÁDEK, J. a kol.: Cvičenia zo socioekonomickej geografie. PF UK Bratislava, s. 192, 1983. ORIEŠKA, J.: Služby v cestovnom ruchu 1.časť. SST Banská Bystrica, s.139, 2011. ORIEŠKA, J.: Služby v cestovnom ruchu 2. Časť. SST Banská Bystrica, s.150, 2011. OTRUBOVÁ E.: Humánna geografia II. Geografia zahraničného obchodu. Geografia cestovného ruchu. Prírodovedecká fakulta, Ústav geografie UPJŠ Košice, s.108, 2003. SZCZYRBA, Z.: Geografie obchodu – se zaměřením na současné trendy v maloobchodě. PFUP v Olomouci, 2006. TOUŠEK, V., KUNC, J., VYSTOUPIL, J. a kol.: Ekonomická a sociální geografie. Vydavatelství a nakladatelství Aleš Čeněk, s.r.o. Plzeň, s. 411, 2008. VAŠKO, M.: Cestovní ruch a regionální rozvoj. VŠE, Praha, 2002

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

<b>Lecturer:</b> doc. RNDr. Radoslav Klamár, PhD., Mgr. Anton Fogaš, PhD.
<b>Date of latest revision:</b> 04.10.2024
<b>Approved by:</b> Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 34. COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty / university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/SZPR1/24	<b>Course title:</b> <i>Seminar on the final thesis I.</i>
<b>Type, scope and method of educational activities:</b> 0/1 Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended term:</b> 5 <sup>th</sup>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course ends with continuous assessment</i> Number of credits and time range for the conditions of completion of the course: Number of credits and time range for the conditions of completion of the course: 1. Course teaching: 0 lecture/1 seminar: 13 weeks x 1 hour = 13 hours 2. Independent preparation of assignments (term paper): 37 hours 3. Individual study of study materials: 10 hours Total – 2 credits = 60 hours	
<b>Learning outcomes:</b> Based on the acquired knowledge, the student is able to independently process the final thesis – bachelor thesis. Knows the optimal schedule of work preparation and its individual stages. He is able to analyze both source and non-spring material correctly using the methods of historian's work. Is able to create a professional text. Controls all the formalities that are necessary when writing the final thesis according to the currently applicable standards.	
<b>Course content:</b> time schedule for the preparation of the final thesis, main parts of the final thesis, formal regulation of the final thesis, ethics and citation technique according to the currently valid standard, types of scientific texts, scientific methods of the historian's work	
<b>Recommended literature:</b> BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622. ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1. HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN	



80-8063-200-6.

MISTRÍK, JOZEF. 1997. Štylistika. Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298.

ŠANDEROVÁ, Jadwiga. 2005. Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. ISBN 978808642940.

ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** *PhDr. Ján Džujko, PhD.*

**Date of last change:** 02.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

### 35. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CSBP15b/24	<b>Course title:</b> <i>Seminar for final thesis I. - Civics</i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour weekly, 13 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5th semester of the study	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Method of evaluation and completion of the study of the subject:</b> Continuous assessment. <b>Final evaluation:</b> The condition for the award of credit or classification of the student is the submission of the final thesis, which must meet the following criteria: the topic of the thesis corresponds to the topic of the student's bachelor's thesis, the scope of the thesis is one third of the thesis (approximately 10 pages of text), it must respect the requirements (criteria) issued by the university, i.e. it is a correct page layout, writing of the title page, the content, the method of citation, or paraphrase, the written literature used. The literature used must include: monographs, proceedings, journals and internet sources.	
<b>Learning outcomes:</b> The graduate of the course will be able to: <ul style="list-style-type: none"> <li>- be able to write a professional thesis according to the required criteria, i.e. the thesis meets the professional and formal criteria;</li> <li>- the student will demonstrate the ability to work with source and interpretative literature,</li> <li>- the student will be able to raise problems at an adequate theoretical level, not to remain only in the level of description of individuals, to take an evaluative attitude towards them.</li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- preparation for writing the thesis: choice of topic, timetable, selection of literature, literature sources and interpretations, gathering material, excerpts;</li> <li>- function of the abstract, table of contents, introduction, conclusion;</li> <li>- scope of the qualifying thesis, formal requirements for writing the text; observance of the citation standard.</li> </ul>	

- methods (techniques) of citation, paraphrase, plagiarism and compendium - the difference!!! , scientific
- correctness, "second-hand" citation;
- sources: monographic literature, journals, proceedings, internet sources and their specifics;
- MAIS function, undergraduate;
- testimonials (supervisor, opponent), bachelor thesis defence - course;
- status of supervisor and opponent.

**Recommended literature:**

ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737.

KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3.

KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf>

METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: [https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika\\_a\\_priklady\\_citovania\\_podla\\_stn\\_iso\\_690\\_2012.pdf](https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf)

PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <https://www.unipo.sk/public/media/30892/smernica-2016.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:** In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:**

doc. PhDr. Vladislav Dudinský, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 36. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSSB1/24	<b>Course title:</b> Seminar for the Final Thesis I. - Geography
<b>Type, load and method of training activities:</b> Total number of lessons: 60 Number of contact lessons: 10 <ul style="list-style-type: none"> <li>Seminar: 1 lessons per week = 10 lessons</li> </ul> Individual preparation of presentations for seminar: 50 hours <b>Method:</b> combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 5 <sup>th</sup> term	
<b>Degree of study:</b> 1st degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> The course is a prerequisite for 2GAG/CSSB2/24 Seminar for the Final Thesis II.- Geography	
<b>Conditions for course completion:</b> ongoing evaluation <ul style="list-style-type: none"> <li>participation in seminars is required.</li> <li>students write a seminar paper on a given topic:               <ol style="list-style-type: none"> <li>students submit a seminar paper to teacher printed on deadline.</li> <li>if the student do not submit a paper 7 days after the deadline he does not get the credits.</li> <li>the scope of paper provides the teacher, the paper will be on A4, line spacing 1.5, font Times New Roman, size 12.</li> <li>in the paper it is necessary to observe the technology and ethics of citation. Within citation use the Harvard system – Name and Date.</li> </ol> </li> <li>Seminar paper must have the following structure:               <ol style="list-style-type: none"> <li>The front section:                   <ol style="list-style-type: none"> <li>a cover (title of paper, name and surname of the author, year).</li> <li>a cover page (title of paper, name and surname of the teacher, subject, name and surname of the student, field of study, year).</li> <li>content (includes the names of the main parts and subparts of paper with page numbers, list of attachments and an indication of their location in paper).</li> <li>list of illustrations and list of tables (if the tables and figures are in the paper, indicates an exhaustive list of their names).</li> <li>list of abbreviations and symbols (if the signs, symbols and short names are in the paper and they are not common to the reader and immediately understandable, they must be explained in this section).</li> </ol> </li> <li>The core of paper (main text):                   <ol style="list-style-type: none"> <li>Introduction (applies to specific processed topic and gives the reader to the problem. It contains clear information about problem or project, about the reasons for which the author deals with them).</li> <li>The core (the main part of text is divided into chapters, sections, paragraphs, subparagraphs etc. Each main section begins on a new page. What is important is the logical follow-up of chapters).</li> </ol> </li> </ol> </li> </ul>	

c) Conclusion (factual conclusions, own contribution or view summarizes the author at the end of paper. The conclusions indicate brief description of paper with the evaluation results and estimates of the importance of theory and practice. The conclusions shall follow the interpretation, reflections, descriptions and arguments in the core of the paper).

d) List of bibliographical references (alphabetically ordered by name, according to STN 690:2012).

• In the paper are evaluated:

- analytic and synthetic thought processes of the student,
- expression of own opinion supported by theoretical knowledge,
- determination of problems and objectives of paper, processing method,
- structure of paper – logical continuity and balance of individual parts,
- working with literature and information sources (choice and way of their use),
- compliance of the basic standards for the formal arrangement of paper, compliance of the standards of citation,
- aesthetic and linguistic aspect of the paper.

The percentage of individual tasks on an overall evaluation of the student:

Working in seminars 20%

Seminar paper 80%

The student must fulfil each task at least 50%

**Educational Outcomes:**

Student after completing of the subject will have the capacity to:

- in the field of cognitive student is able to:
  - state and explain the general requirements for the formation of the final paper, describe and characterize the content structure of the final paper and its parts (introduction, main part of text and annexes),
  - explain the terms phenomenon, fact, note and describe the types of examination of pedagogical phenomena, characterize basic methods of data collection in the FP and methods of processing,
  - explain the term potential, current text, designate the basic requirements for the author of vocational text, characterize and describe the model, characteristics of the vocational text and its formal construction,
  - define the term abstract, designate and distinguish different types of abstracts, describe the structure of abstract, characterize the signs of the good abstract, indicate the most common mistakes by the creating of abstracts, distinguish the abstract from annotation, summary, resume, overview,
  - explain the terms quote, citation, quotation, paraphrase, plagiarism, recognize the quote from paraphrase, illustrate the various techniques of citation and referencing (Harvard system – the name and date, footnotes) by examples,
  - on the basis of acquired knowledge create text with a logical and precise formulation of ideas, create the quality abstract, write an introduction, conclusion in the article, in FP by respecting the established requirements,
  - correctly use various methods of quoting, referencing and recording of bibliographic references,
  - work with literature (with primary and secondary sources), search information in the information book databases,

- in theoretical and practical level establish (plan, process) the seminar paper with all necessary particulars,
- in the field of affective student is able to:
  - realize the need and importance of compliance of “academic bon ton” (i.e. decency, courtesy, discretion) for the student as well as future teaching life,
  - behave in an accordance with the rules of social behaviour,
  - observe the ethics of citation,
  - express their own beliefs and opinions directly and honestly, but he can also recognize that the other side have the right to their own opinion, bear the consequences, take the responsibility for their actions.

#### **Course Syllabus:**

- General requirements for the creating of the final paper. Assignment, structure and timetable of the final paper. Working with literature.
- Theoretical background and basic terms. Types of examination of educational phenomena. Basic methods of data collection in the FP. Methods of quantitative and qualitative processing the results of FP.
- Main principles and construction of the text. The structure of the final paper.
- Formal side and editing of the final paper.
- Abstract – types and range of abstracts, practical advice by their creation.
- Citation and a list of bibliographic references in the FP. Basic terms – quote, paraphrase, compilation, plagiarism. Main principles and methods of referencing and citation. Schemes of bibliographic references.
- Assessment and vindication of the final paper. Basics of academic ethics and etiquette.

#### **Recommended literature:**

DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN 80-85668-22-X.

JUNGER, J., 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV.

MEŠKO, D., D. KATUŠČÁK, J. FINDRA a kol., 2005. Akademická príručka. Martin: Osveta. ISBN 80-8063-200-6.

PASTERÁKOVÁ, L. 2020. Výchové a vzdelávacie metódy vo svete edukácie. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2.

PASTERÁKOVÁ, L. 2014. Inovácie na FHPV PU v Prešove. In: Univerzita v kontexte zmien. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1279-2. s. 569-572.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.03.10.2024]. Dostupné na: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

#### **Required language skills:**

Slovak

**Notes:** the course is taught only in winter term

#### **Course assessment:**

Celkový počet hodnotených študentov:

A	B	C	D	E	FX

**Lecturer:** doc. RNDr. Vladimír Solár, PhD.

**Date of the latest revision:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 37. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CPEU6b/24</i>	<b>Course title:</b> <i>EU Organization and Law</i>
<i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>6th semester of the study of citizenship education in combination</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Final evaluation: Examination – written test</i>	
<b>Learning outcomes:</b> The aim of the course is to provide a basic overview of European Communities and European Union as a legal subject „sui generis“, its characteristics, functions and competences of its main institutions, bodies and organisations and the specific character of the European (community and union) law with its priority in relation to the law orders of the member states.	
<b>Course content:</b> 1. History of the European integration, Slovak Republic and European Union. 2. Institutional system of the European Union. European Council, The Council of the European Union. 3. European Commission, European Parliament, European ombudsman. 4. Judicial and other bodies and committees. 5. European law – basic characteristics. 6. Court of Justice of the European Union proceedings.	
<b>Recommended literature:</b> Klučka, J. – Mazák, J. a kol.: Základy európskeho práva. Iura edition, Bratislava 2004. Viliam Karas, Andrej Králik: Európske právo, Bratislava – Trnava 2004.	
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>	
<b>Notes:</b>	



**Course evaluation**Total number of students evaluated: *151*

A	B	C	D	E	FX
19%	28%	18%	17%	15%	4%

**Lecturers:** Externist - lawyer with teaching experience**Date of last change:** *04.10.2024***Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 38. COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty / university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SZPR2/22	<b>Course title:</b> <i>Seminar on the final thesis II.</i>
<b>Type, scope and method of educational activities:</b> 0/1 Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6st	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> 1IHI/SZPR1/24	
<b>Conditions for passing the course:</b> <i>The course ends with continuous assessment.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> 1. <i>Course instruction: 0 lecture/1 seminar: 13 weeks x 1 hour = 13 hours</i> 2. <i>Separate preparation of assignments (seminar work): 37 hours</i> 3. <i>Individual study of study materials: 10h</i> <i>Total – 2 credits = 60 hrs.</i>	
<b>Learning outcomes:</b> <i>Based on the acquired knowledge, the student is able to independently process the final thesis – bachelor thesis. Knows the optimal schedule of work preparation and its individual stages. He is able to analyze both source and non-spring material correctly using the methods of historian's work. Is able to create a professional text. Controls all the formalities that are necessary when writing the final thesis according to the currently applicable standards.</i>	
<b>Course content:</b> <i>time schedule for the preparation of the final thesis, main parts of the final thesis, formal regulation of the final thesis, ethics and citation technique according to the currently valid standard, types of scientific texts, scientific methods of the historian's work</i>	
<b>Recommended literature:</b> BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622. ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1. HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN 80-8063-200-6.	

MISTRÍK, JOZEF. 1997. Štylistika. Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298.

ŠANDEROVÁ, Jadwiga. 2005. Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. ISBN 978808642940.

ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** *PhDr. Ján Džujko, PhD.*

**Date of last change:** 02.10.2024

**Approved by:** *Prof. Dr.h.c. PhDr. Peter Kónya, PhD.*

### 39. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CSBP26b/24	<b>Course title:</b> Seminar for final thesis II. - Civics
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour weekly, 13 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6th semester of the study	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> 1IPO/CSBP15b/24	
<b>Method of evaluation and completion of the study of the subject:</b> Continuous assessment. <b>Final evaluation:</b> The condition for the award of credit or classification of the student is the submission of the final thesis, which must meet the following criteria: the topic of the thesis corresponds to the topic of the student's bachelor's thesis, the scope of the thesis is one third of the thesis (approximately 10 pages of text), it must respect the requirements (criteria) issued by the university, i.e. it is a correct page layout, writing of the title page, the content, the method of citation, or paraphrase, the written literature used. The literature used must include: monographs, proceedings, journals and internet sources.	
<b>Learning outcomes:</b> The graduate of the course will be able to: <ul style="list-style-type: none"> <li>- be able to write a professional thesis according to the required criteria, i.e. the thesis meets the professional and formal criteria;</li> <li>- the student will demonstrate the ability to work with source and interpretative literature,</li> <li>- the student will be able to raise problems at an adequate theoretical level, not to remain only in the level of description of individuals, to take an evaluative attitude towards them.</li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- preparation for writing the thesis: choice of topic, timetable, selection of literature, literature sources and interpretations, gathering material, excerpts;</li> <li>- function of the abstract, table of contents, introduction, conclusion;</li> <li>- scope of the qualifying thesis, formal requirements for writing the text; observance of the citation standard.</li> </ul>	

- methods (techniques) of citation, paraphrase, plagiarism and compendium - the difference!!! , scientific correctness, "second-hand" citation;
- sources: monographic literature, journals, proceedings, internet sources and their specifics;
- MAIS function, undergraduate;
- testimonials (supervisor, opponent), bachelor thesis defence - course;
- status of supervisor and opponent.

**Recommended literature:**

ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737.

KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3.

KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf>

METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: [https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika\\_a\\_priklady\\_citovania\\_podla\\_stn\\_iso\\_690\\_2012.pdf](https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf)

PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <https://www.unipo.sk/public/media/30892/smernica-2016.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:** In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:**

Bachelor thesis supervisor

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

#### 40. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSSB2/24	<b>Course title:</b> Seminar for the Final Thesis II. - Geography
<b>Type, load and method of training activities:</b> Total number of lessons: 60 Number of contact lessons: 10 <ul style="list-style-type: none"> <li>Seminar: 1 lessons per week = 10 lessons</li> </ul> Individual preparation of presentations for seminar: 50 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 6 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> 2GAG/CSSB1/24 Seminar for the Final Thesis I. - Geography	
<b>Conditions for course completion:</b> Graduated Attendance at seminars is mandatory. A student can have a maximum of 2 absences justified on the basis of a medical certificate. In the absence of the student will receive substitute tasks, respectively. undergoes consultations. In case of unjustified absence or a larger number of absences, the student will not be granted credits Required consultation between the author of bachelor thesis and supervisor during the semester (at least 5 consultations, even more if necessary) Before the realization of the consultation, student has to devolve the work project (either in printed form or via email) upon the supervisor. In the work project, student will suggest the issue of the thesis, theoretical background, objectives, methods of processing results, The credits will not be granted, if student does not consult his writing and the results of his work with his supervisor, At the end of the teaching semester (last week at the latest), student delivers the pre-draft version of the thesis, which will contain all thesis requirements - the content and formal aspects; on the proposal from supervisor, the teacher will be able to grant the credits.	
<b>Educational Outcomes:</b> <b>After the graduation of the subject, student will have capability:</b> <ul style="list-style-type: none"> <li>in a cognitive domain, he will be able to: <ul style="list-style-type: none"> <li>on the basis of acquired knowledge, he will be able to create the text with a logical and exact formulating ideas, to create quality abstract, write an introduction, conclusion of the final thesis, respecting the established requirements.</li> <li>correctly use various methods of citation and referencing, the list of bibliographical reference.</li> <li>work with literature (with primary and secondary sources., searching for information in the information book databases).</li> <li>create (plan, prepare) a final thesis with all necessary requirements in the theoretical and practical level.</li> <li>prepare a presentation for the final thesis defence in accordance with specified requirements.</li> </ul> </li> <li>in a affective domain, he will be able to:</li> </ul>	

- student will realize the need and importance of maintenance “the academic bon ton” (i.e. decency, courtesy, considerateness) for his student life as well as future teaching career.
- observe the ethics of quoting.
- express his beliefs and opinions directly and honestly, and he will be able to understand that the other members have the right to express their own opinion.

bear the consequences, take responsibility for their actions.

#### **Course Syllabus:**

1. Analysis of the general requirements for the final thesis writing. Analysis of the structure and content of a final thesis, analysis of references.
2. The analysis of the examined pedagogical phenomena in bachelor thesis, the usage of data gathering methods in final thesis, the analysis of the quantitative and qualitative methods in impact evaluation and measuring results.
3. Prepare students for the bachelor thesis defence.

#### **Recommended literary resources:**

DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN 80-85668-22-X.

JUNGER, J., 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV.

MEŠKO, D., D. KATUŠČÁK, J. FINDRA a kol., 2005. Akademická príručka. Martin: Osveta. ISBN 80-8063-200-6.

PASTERÁKOVÁ, L. 2020. Výchovné a vzdelávacie metódy vo svete edukácie. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2.

PASTERÁKOVÁ, L. 2014. Inovácie na FHPV PU v Prešove. In: Univerzita v kontexte zmien. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1279-2. s. 569-572.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.03.10.2024]. Dostupné na: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

#### **Required language skills:**

Slovak

**Notes:** The course is taught only in summer term.

#### **Course assessment:**

The total number of assessed students: -

A	B	C	D	E	FX

**Lecturer:** doc. RNDr. Vladimír Solár, PhD.

**Date of the latest revision:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 41. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/GKO1U	<b>Course title:</b> Physical geography of continents and oceans
<b>Type, load and method of training activities:</b> Total number of lessons: 90 lessons Number of contact lessons: 20 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lesson per week = 20 lessons</li> </ul> Self-study and preparation for the ongoing assessment: 70 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 6 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> Exam – final written test and oral exam: A student who receives less than 50% will be assessed FX. The oral exam is conditioned by the successful completion of the final written test.  Credits will not be awarded to the student who obtains FX from the written test, or to the student whose answer is stylistically and technically below-average levels, and who can not adequately respond to questions, the answer is illogical, not explaining selected issues, or who does not come to the exam.	
<b>Educational outcomes:</b> By the end of the course student will know: <i>Knowledge:</i> sufficiently cross-sectionally define the terms ocean, continent, continents, platform, shield and orogen, describe and characterize the physical and geographical conditions of a particular ocean, respectively. continent, identify the basic physical-geographical processes and phenomena in the oceans and continents, explain the physical-geographical specifics of the oceans and continents. Define and describe the interrelationships between the elements of the country on the continents. <i>Skills:</i> actively acquire physical geographical information from various information sources, apply the acquired knowledge in the presentation of physical geographical issues of individual continents and oceans and evaluate the state of knowledge of students and choose an adequate way of presenting the issue. <i>Competences:</i> can independently acquire new knowledge and actively expand their knowledge of the physical and geographical conditions of continents and oceans, solve professional tasks independently or in a team, engage in professional discussion of the presented results, develop didactic competencies, develop social and communication competencies.	
<b>Course contents:</b> Syllabus of lectures: <ol style="list-style-type: none"> <li>1. Introduction. (basic terminology, continent,...)</li> <li>2. Physical-geographical characteristic of the world's oceans.</li> <li>3. Physical-geographical characteristics of the polar regions.</li> <li>4. Physical-geographical characteristic of Australia.</li> <li>5. Physical-geographical characteristic of Africa.</li> </ol>	



6. Physical-geographical characteristics of Asia - Part 1.
7. Physical-geographical characteristic of Asia - Part 2.
8. Physical-geographical characteristics of North America.
9. Physical-geographical characteristics of South America.

**Recommended literary resources:**

ANDĚL, J., BIČÍK, I., BLÁHA, J. D.: Makroregiony světa – Nová regionální geografie. Karolinum, Praha 2019. BAAR, V., Šindler, P.: Regionální geografie světadílů a oceánů I. a II. Ped. Fak. Ostrava 1989. CASTAGNO, J. M., ed.: World Geography: North America & The Caribbean. Grey House Publishing, Amenia, NY, 2020. CASTAGNO, J. M., ed.: World Geography: Australia, Antarctica & Pacific Islands. Grey House Publishing, Amenia, NY, 2020. GURŇÁK, D. a kol.: Geografia Ázie. Univerzita Komenského, Bratislava 2014. Dostupné na: [http://www.regionalnageografia.sk/publikacie/pub/GA/GA\\_cela.pdf](http://www.regionalnageografia.sk/publikacie/pub/GA/GA_cela.pdf). GURŇÁK, D. a kol.: Geografia Afriky. Univerzita Komenského, Bratislava 2021. Dostupné na: [http://www.regionalnageografia.sk/publikacie/pub/GA/GAf\\_cela.pdf](http://www.regionalnageografia.sk/publikacie/pub/GA/GAf_cela.pdf). MAKOWSKI, J.: Geografia fizyczna świata, PWN 2004. VEBLEN, T. T., YOUNG, K. R., ORME, A. R.: The Physical Geography of South America. Oxford University Press, 2007. VOTÝPKA, J., JANOUSOVÁ, J.: Severní Amerika, SPN Praha 1987. VITÁSEK, F.: Fyzický zeměpis I., II. , Praha 1987.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** doc. RNDr. Vladimír Čech, PhD., Mgr. Matúš Maxin, PhD.

**Date of the latest revision:** 09.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 42. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov	
<b>Faculty:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSHGS/24	<b>Course title:</b> Human geography of the world parts
<b>Type, load and method of training activities:</b> Total number of hours: 60 hours Number of hours of contact lessons: 15 hours <ul style="list-style-type: none"> <li>• Lectures = 15 hours</li> </ul> Preparation for ongoing evaluation: 45 hours Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study :</b> 6 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> Ongoing evaluation – final written test: to obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX. Credits will not be awarded to a student who on written final test gave less than 50% points or a student who has failed to develop the desired presentation or absence of 3 or more seminars. Overall evaluation object is calculated as the arithmetic average of the ratings for presentation at the workshop and the final written test.	
<b>Learning outcomes: <i>student knows:</i></b> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- to define in sufficient depth and cross-section the basic regional geographic terminology relating to the relevant macro-regions of the Americas, Australia, Oceania and Antarctica;</li> <li>- to clarify the context and relations of historical - political and economic development, demographic structure, settlement systems, as well as the problems currently applied to the model territories of the studied macro - regions of America, Australia, Oceania and Antarctica;</li> <li>- explain the phenomena and processes that have a decisive influence on developments in the relevant macro-regions of the Americas, Australia, Oceania and Antarctica;</li> <li>- to consider comprehensively in the relevant historical-geographical, cultural-geographical and political-geographical contexts in the specific studied macro-regions of America, Australia, Oceania and Antarctica.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- apply the procedure according to Hettner's scheme of geographical systematics in planning, creation and coordination of preparation of complex geographical characteristics of selected area;</li> <li>- independently obtain geographical information from literature and other sources and propose appropriate methods for processing the given data;</li> <li>- to propose suitable methods of cartographic visualization in the processing of the given assignments.</li> </ul> <b>Competencies:</b> <ul style="list-style-type: none"> <li>- to solve problems connected with obtaining a suitable database and their processing;</li> </ul>	

- use, individually or in teams, tools and methods to examine the individual macro-regions concerned;
- professionally and clearly formulate knowledge about the applied procedures and present the achieved results in relation to the issues addressed.

### **Course Syllabus:**

1. Geographical identification of macro-regions of North America and Latin America.
2. Historical - political and cultural – geographical development of macro-regions of North America and Latin America.
3. Demographic and settlement structure of macro-regions of North America and Latin America.
4. Human geographical characteristics (industry, agriculture, transport, trade, tourism) macro-regions, North and Latin America.
5. Regional geographical characteristics of USA.
6. Regional geographical characteristics of Canada.
7. Regional geographical characteristics of Mesoamerica.
8. Regional geographical characteristics of Caribbean.
9. Regional geographical characteristics of Brazil.
10. Regional geographical characteristics of Andean countries.
11. Regional geographical characteristics of La Plata countries.
12. Regional geographical characteristics of Australia and Oceania.
13. Regional geographical characteristics of Antarctic.

### **Recommended bibliography and other sources:**

ANDĚL, J., MAREŠ, R.: "Nový Svět" : Amerika, Austrálie a Oceánie. Olomouc: Nakladatelství Olomouc, s. 283, 2000. BAAR, V., ŠINDLER, B.: Regionální geografie světadílů a oceánů I. a II. díl, Pdf Ostrava, 1989. BAAR, V.: Anglosaská Severní Amerika. Ostrava: Ateliér Milata, 1994. BAAR, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostravská univerzita. Nakladatelství Tilia, Ostrava, s. 415, 2002. BATEMAN, G., EGANOVÁ, V.: Encyklopedie Zeměpis světa, Columbus Praha, s. 512, 1994. BLOUET, B. W., BLOUET, O.: M. Latin America and the Carribean: a Systematic and Regional Survey. Hoboken: John Wiley & Sons, Inc., 2006. BRADSHAW, M., : A world Regional Geography. The New Global Order. WCB McGraw-Hill, Boston, 1997. CLAWSON, D. L.: Latin America and the Caribbean : Lands and Peoples. New York: Mc-Graw-Hill, 2006. COLE, J.: Geography of the World's Major Regions. New York, 1996. DE BLIJ, H.J., MULLER, P.O.: Geography. Regions, Realms, and Concepts. John Wiley and Sons, New York, 2001. FŇUKAL, M., SZCZYRBA, Z.: Regionální geografie Latinské Ameriky a Karibiku (<http://rgla.upol.cz/>). HONZÁK, F., PEČENKA, M.: Státy a jejich představitelé. Libri Praha, s. 450, 1999. HRALA, V. a kol.: Geografie světového hospodářství. VŠE, Praha, s. 194, 2005. CHALUPA, P., NÉMETHOVÁ, J., HÜBELOVÁ, D.: Geografia Ameriky. FPV UKF Nitra, s.200, 2010. JĘDRUSIK, M., MAKOWSKI, J., PLIT, F.: Geografia turystyczna świata. Nowe trendy. Regiony turystyczne. WUW Warszawa, s. 383, 2010. KOL.: Geografický místopisný slovník. Academia Praha, s. 924, 1993. KOL.: Lexikon Zemí 2003, Fortuna Print Praha, s. 503, 2002. KUREK, W. a kol.: Regiony turystyczne świata część 2. WN PWN Warszawa, s.344, 2012. LIŠČÁK, V.: Státy a území světa. Libri Praha, s.896, 2009. MAZÚREK, J.: Socioekonomická geografia Severnej Ameriky, UMB B. Bystrica, s. 90, 1997. MAZÚREK, J.: Socioekonomická geografia Latinskej Ameriky, UMB B. Bystrica, s. 158, 1998. MIŠŮNOVÁ, E., VLČKOVÁ, V.: Vybrané kapitoly z hospodárskej geografie. Bratislava, s. 319, 2004. OPATRŇÝ, J.: Amerika v proměnách staletí, Libri Praha, s. 841, 1998. SLOBODNÍKOVÁ, O.: Regionálna geografia Kanady. DALI-BB Banská Bystrica, s. 400,

2012. VOTÝPKA, J., JANOUŠOVÁ, J.: Severní Amerika. SPN Praha, s.424, 1987. ZUBRICZKÝ, G.: Geografia štátov sveta. Mapa Slovakia Bratislava, s. 254, 2009.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:** The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** prof. RNDr. Robert Ištók, PhD., Mgr. Anton Fogaš, PhD.

**Date of latest revision:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 43. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/OBZPR/24</i>	<b>Course name:</b> <i>Final thesis defense</i>
<b>Type, scope and method of educational activities:</b> <b>Type of training:</b> <i>Subject of the final state examination</i> <b>Method:</b> <i>combined</i>	
<b>Number of credits:</b> <i>10</i>	
<b>Recommended semester:</b> <i>6th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <p><i>When preparing the bachelor's thesis, the student follows the instructions of his/her supervisor and the Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access issued by the University of Presov. The scope of the thesis may be determined by the training institute, with a recommended length of 30 to 40 standard pages (54,000 - 72,000 characters) excluding appendices (from introduction to conclusion inclusive). The structure of the thesis and the formal arrangement of the thesis is determined in agreement with the supervisor by the Directive on the Requirements of Final Theses. The final variant of the bachelor's thesis bound in hardcover is handed over by the student to the department that announced the topic of the thesis. The deadline for submitting bachelor's theses is set in the schedule of the relevant academic year.</i></p> <p><i>The bachelor's thesis is submitted in two printed copies, its electronic version, which must be identical to the printed version, is entered by the student into the system of registration of final theses in PDF format, no later than seven days after submission of the printed version. The originality of the thesis is assessed in the central registry of final theses. A report on the originality of the final thesis is prepared on the result of the originality check. Control of originality is a necessary condition of defense. Based on the result of the overlap of the thesis with other theses, the thesis supervisor decides whether the thesis can be the subject of defense.</i></p> <p><i>Part of the submission of the thesis is the conclusion of a license agreement on the use of a digital copy of the thesis between the author and the Slovak Republic on behalf of the university. After inserting the thesis into the Evidence of final theses of University of Presov, the author immediately submits a draft license agreement signed by him/her to the training workplace, which must be signed by an authorized representative of the university (the head of the training workplace) within 30 days of sending the work to the central registry of final theses.</i></p> <p><i>The bachelor's thesis is assessed by the supervisor and the opponent, who prepares the assessments according to the set criteria. The State Final Examination Board will evaluate the course of the defence and decide on the classification at a closed meeting. When evaluating,</i></p>	

*it comprehensively assesses the quality of the thesis and its defence, taking into account the testimonials and the course of the defence, and grades it with one common mark. The final evaluation can be the same as in the assessments, but it can also be better or worse, depending on the course of the defense. The decision on the result of the defense will be announced publicly by the chairman of the commission together with the result of the relevant state final examination.*

*Number of credits and time frame for the conditions for passing the course:*

*10 credits = 300 hours*

- self-search and self-study of specialized literature,*
- individual work - processing the current state of issue, determining the goal of research and research methods, research implementation (data collection, analysis and interpretation of language data and texts), stylization of work, final proofreading, preparation for defense (introductory presentation of the work, reactions to assessments), implementation defense*

*In case of interruption of full-time teaching from the regulation of Public Health Authority of the Slovak Republic / Regional Health Authority / university / faculty management, teaching and examination will take place in the prescribed distance form.*

**Learning outcomes:**

*The graduate of the course masters the basic terminological instrument of research, knows the research methodology and the register of methods of historian's work.*

**Acquired skills:** *The student of the course is able to apply the level of knowledge and skills acquired during the 1st degree of study in their own work.*

**Acquired competencies:** *The student of the course is competent to present the results of their own study and research while complying with the requirements for the defense of the bachelor's thesis in terms of content and form. He/she is able to respond to the stimuli in the discussion and is competent to answer the questions of the opponent and the members of the commission in a cultured way.*

**Course content:**

*The defense of the bachelor thesis has a stable process:*

- Introductory word of the graduate, presentation of the results of the final thesis.*
- Presentation of the main points from the written opinions of the supervisor and the opponent.*
- Answering of the student to the supervisor's and opponent's questions.*
- Expert discussion on the bachelor's thesis with questions for the student.*
- The bachelor's thesis is available to the board during the defense.*
- The introductory word should include:*
  - Brief reasoning of the choice of topic, its topicality, practical benefits.*
  - Clarification of the objectives and methods used in the elaboration of the thesis.*
  - The main content problems of the thesis.*
  - Conclusions and practical recommendations reached by the author of the thesis.*
- During the presentation, the student has his/her own copy of the bachelor's thesis or a written introduction. The student will present the speech independently. He/she can use computer technology. The introductory performance should be short, not exceeding 10 minutes.*

**Recommended literature:**

*ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J., 1999. Jak napsat odborný text. 1. vyd. Voznice: Leda, 1999. 255 s.*

GONDA, V., 2003. *Ako napísať a úspešne obhájiť diplomovú prácu*. Bratislava: Elita, 2003. 124 s.

KATUŠČÁK, D., 2004. *Ako písať diplomovú prácu*. Nitra: Enigma, 2004. 162 s.

KATUŠČÁK, D., 2004. *Ako písať vysokoškolské a kvalifikačné práce*. 3. dopl. vyd. Nitra: Enigma, 2004. 162 s.

KIMLIČKA, Š., 2002. *Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ aj elektronické zdroje*. Bratislava: Stimul, 2002. 82 s.

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol., 2005. *Akademická príručka*. 2. vyd. Martin: Osveta, 2005. 496 s.

ŠANDEROVÁ, J.: *Jak číst a psát odborný text ve společenských vědách*. Praha: Sociologické nakladatelství 2005.

*Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. Dostupné na:*

*<http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>*

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Teacher:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.  
*head of bachelor theses*

**Date of last change:** 02. 10. 2024

**Approved by:** *Dr.h.c. Prof. PhDr. Peter Kónya, PhD.*

#### 44. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>					
<b>Faculty:</b> Faculty of Arts					
<b>Course code:</b> <i>1IHI/ŠSČAS/24</i>			<b>Course title:</b> <i>Human and Society</i>		
<b>Type, scope and method of educational activities:</b> <i>state examination</i>					
<b>Number of credits:</b> <i>4</i>					
<b>Recommended semester of study:</b> <i>6th</i>					
<b>Study grade:</b> <i>1st</i>					
<b>Prerequisites:</b>					
<b>Conditions for passing the course:</b> <i>It is the subject of the state examination. To obtain an A (excellent), the student must obtain at least 90 %, to obtain a B - 80 %, to obtain a C - at least 70 %, to obtain a D - 60 %, to obtain an E - at least 50 %. The student who obtains less than 50 % will be graded FX.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <ul style="list-style-type: none"><li><i>– 4 credits = 120 hrs.</i></li><li><i>– implementation of the subject: 2 hours</i></li><li><i>– independent work – preparation for the subject: 118 hours</i></li></ul>					
<b>Results of education:</b> <b>Acquired knowledge:</b> <i>The content of the state examination in history is defined as a set of acquired knowledge of individual profile subjects of the study program.</i> <b>Skills acquired:</b> <i>The graduate is able to apply the acquired knowledge, which is demonstrated by the practical control of the historical context.</i> <b>Learned competences:</b> <i>The graduate is competent to synthesize knowledge about history gained in individual disciplines, to explain relationships between historical events.</i>					
<b>Course content:</b> <i>The content of the state examination in the Slovak language is determined by the study programme and subject areas, which are published on the Institute's website. Students will be informed about the content of the state exam by the study guarantor.</i>					
<b>Recommended literature:</b>					
<b>Language required for the course:</b> <i>Slovak and Czech</i>					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of evaluated students: -					
A	B	C	D	E	FX
<b>Date of last change:</b> <i>17. 1 2022</i>					
<b>Approved by:</b> <i>Dr. h. c. prof. PhDr. Peter Kónya, PhD.</i>					



## COMPULSORY OPTIONAL SUBJECTS

### 45. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/PVH/24</i>	<b>Course title:</b> <i>Auxiliary Historical Sciences <sup>1</sup></i>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester :</b> 2 <sup>nd</sup>	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b> -	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation and active participation in seminars, implementation of exercises is required. The student will prepare three partial assignments (such as genealogical probe – outlet, urban and municipal symbolism of the place of residence, paper from a selected PVH), prepare and present a seminar paper from the selected PVH according to the assignment in the syllabus, in which his theoretical and practical skills will be tested, he will demonstrate the ability to work with historical sources.</i> <i>The student is allowed a maximum of 2 absences of any kind during the semester. In case of any further (justifiable for serious reasons only) absence, he/she will prepare a special written task (exercises) in agreement with the teacher.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>1. Course instruction: 1 lectures/1 seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 20 h.</i> <i>3. Individual study of study materials: 14 h</i> <i>Total – 2 credits = 60 hrs.</i>	
<b>Results of education:</b> <i>The student will get a basic overview of auxiliary historical sciences with an emphasis on Slovak and regional history; through practical activity, he can find out the analysis of selected sources and their interpretation.</i> <b>Learning outcomes:</b> <i>The student acquires basic knowledge from the auxiliary historical sciences (history, terminology, methodology, historiography), can orient himself in professional literature.</i> <b>Acquired skills:</b>	

- will gain an overview of the history and development of individual auxiliary historical sciences, such as paleography, epigraphy, codicology, heraldry, spragistics, genealogy, numismatics, metrology, diplomatics, chronology
- define and interpret basic concepts from the field of individual auxiliary historical sciences
- demonstrate basic knowledge of the issues of auxiliary historical sciences disciplines, become familiar with the methodology and work with historical sources.

**Learned competences:** The student acquires a basic overview of the auxiliary historical sciences, can use the acquired theoretical and practical knowledge for his own pedagogical and scientific work and for further historical comparative research.

**Course content:**

*History and development of individual auxiliary historical sciences, methodology, terminology, historiography. Research status, current trends and procedures.*

*Lectures and practical exercises focus on paleography, epigraphy, codicology, chronology, diplomacy, sphragistics, heraldry, genealogy, metrology, numismatics. The aim is to acquire practical and theoretical knowledge for working with different types of written sources (original or reproduced material) and use them in practice.*

**Recommended literature:**

*BODNÁROVÁ, M. Pomocné vedy historické. Košice 1989 (1992).*

*HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Základy PVH pro historiky. Praha 1969*

*HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Vademecum PVH. Praha 1988 (2003).*

*MEDVEDSKÝ, Ľ. PVH. Bratislava 1956.*

*ŽUDEL, J., NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.*

*KREJČÍK, T., KREJČÍKOVÁ, J.: Základy heraldiky, genealógie a sfragistiky. Praha 1987.*

*ZUBACKÁ, I., ZEMENE, M. Kapitoly z PVH. Bratislava 1993.*

*MAREČKOVÁ, M. Materiály k základům pomocných věd historických. Brno 1994.*

*MAREČKOVÁ, M. Přehled pomocných věd historických. Brno 2000.*

*NOVÁK, J. a kol. Paleografická čítanka. Martin 2001.*

*SARMÁNYOVÁ, J. Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.*

*NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972*

*NOVÁK, J. Rodové erby na Slovensku I. –II. Martin 1980, 1986*

*NOVÁK, J. Pečate miest a obcí na Slovensku. I.-II. zv. Bratislava 2008.*

*VRTEL, L. Heraldická terminológia 1. Martin 2003*

*NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972*

*NOVÁK, J. Chronológia. Bratislava 2004*

*Heraldický register SR.*

Archival guides. Archival tools. Professional periodicals. Reports on activity and management /Annual reports. Websites, portals.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:**

*The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.*

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *doc. Mgr. Marcela Domenová, PhD.***Date of last change:** 02.10.2024**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 46. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CEIN2b/24</i>	<b>Course title:</b> <i>Institutions and Bodies of the European Union</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Scope of educational activity: 1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>2nd semester of the study</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Continuous assessment</i> <b>Conditions for passing the course:</b> <i>The course is completed with a written test in the last week of the semester, for which a student can earn a maximum of 80 points. Additionally, the student can earn up to 20 points for a seminar paper, which will be presented during a seminar session. Two absences are tolerated. A third unexcused absence will result in the student receiving an FX grade for the course. To achieve an A (excellent), the student must obtain at least 90%, for a B at least 80%, for a C at least 70%, for a D at least 60%, and for an E at least 50%. A student who earns less than 50% will be graded FX. The final grade will be calculated as the sum of the scores from the written test and the seminar paper.</i>	
<b>Learning outcomes:</b> <i>The graduate of this course will acquire knowledge and become familiar with the internal logic, history, and present-day context of the European integration process. They will also learn about the key aspects of the EU's legal system. The student will understand the fundamental principles of how the European Union and its institutional mechanisms function. Additionally, the graduate will gain a broader perspective on the role of the European Union in the context of current global developments, trends, and challenges.</i>	
<b>Course content:</b> <i>The historical process of European integration, ideological foundations of European integration (EI), historical beginnings of EI – plans for European unity up to World War II, EI after World War II, the present and future of EI. The institutional mechanism of the European Union – European Council, Council of the EU, European Commission, European Parliament, European Court of Justice, advisory and supervisory bodies of the EU, European citizenship, and the European citizen.</i>	
<b>Recommended literature:</b> <i>DEFARGES, P. M.: Evropské instituce. Praha 2002.</i> <i>Evropská unie od A do Z. Praha 1997.</i> <i>FIALA, P.; KUTÍLEK, O.; PITROVÁ, M.: Evropská unie. CDK 2018.</i> <i>KÖNIG, P.; LACINA, L.; PŘENOSIL, J.: Učebnice evropské integrace. Barrister a Principal, 2006.</i>	

MCCORMICK, J.: *Poznávame Európsku úniu*. Bratislava 2000.  
PITROVÁ, M.: *Institucionální struktura Evropské unie*. Brno 2000.  
SÝKORA, P. (ed.): *Európska integrácia – úvod*. Bratislava 2000.  
ŠONKA, J. (et al.): *Srozumitelně o Evropské unii*. Praha: Plot, 2004.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated: -

A	B	C	D	E	FX
-%	-%	-%	-%	-%	-%

**Lecturers:** *Mgr. Michal Cirner, PhD.*

**Date of last change:** *03 October 2024*

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 47. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IPO/CSVK2b/24	<b>Course title:</b> <i>Student Research Conference</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: individual work</i> <i>Scope of educational activity:</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Method of evaluation and completion of the study of the subject:</b> Continuous assessment. <b>Final evaluation:</b> The course is completed with an interim assessment. The condition is that the student prepares and submits to the departmental round a thesis within the Student Scientific and Artistic Activity of at least 15 pages. Credits are awarded for the work submitted and for its presentation at the departmental round of the Student Scientific Conference.	
<b>Learning outcomes:</b> <i>The student is able:</i> <ul style="list-style-type: none"> <li>- competence to write professional work on a topic of one's own choice and according to the required criteria, i. the work meets the professional and formal criteria;</li> <li>- work on professional texts and resources and use them appropriately to deal with the topic;</li> <li>- argue and adequately engage in professional discourse;</li> <li>- publicly present and professionally present the results of their work.</li> </ul>	
<b>Course content:</b> <i>Identification and choice of a theme, choice of relevant method. Continuous consultation about choice and elaboration of the theme. Continuous check of the process of elaboration of the paper. Presentation of actual state of paper elaboration. Participation at the student scientific conference.</i>	
<b>Recommended literature:</b> ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf</a>	

METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: [https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika\\_a\\_priklady\\_citovania\\_podla\\_stn\\_iso\\_690\\_2012.pdf](https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf)  
PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <https://www.unipo.sk/public/media/30892/smernica-2016.pdf>

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:**

Doc. PhDr. Vladislav Dudinský, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 48. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSUMR/24	<b>Course title:</b> Introduction to study of the local region <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 hours Number of contact lessons: 20 hours <ul style="list-style-type: none"> <li>Seminar: 2 lesson per week = 20 hours</li> </ul> Self-study and preparation of tasks: 40 hours Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 2 <sup>nd</sup> semester	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> 1. Active participation in terrain practice focused on the analysis of physical- geographical structure of the local region and creating notes from the field, supplemented by other sources of physical-geographical conditions of the local region area (Seminar paper from the Physical Geography). 2. Preparation of term paper - each student will prepare a term paper, which characterizes the one selected topics related to local landscape and regional specification visited localities in Presov town. 3. Preparation and submission of the tasks from the field exercises and the project from the didactic part according to the required structure (project of geographical excursion in the local region or video visit to the local region).	
<b>Educational Outcomes:</b> Student will be able to: <i>Knowledge:</i> describe the physical-geographical conditions of the local region, interpret basic physical-geographical differences in the structure of the local region or neighboring regions, identify the basic of physical-geographical attractiveness and monuments of the area in relation to tourism; define and interpret in their own words the human-geographical components of the landscape and their manifestations in the local region, describe human geographic knowledge of the local region in practice, name and briefly describe selected institutions in the region; describe the importance of local region issues in education, give specifics of teaching geography of the local region, apply the acquired knowledge in the own proposal of a field teaching project in the local region.  <i>Skills:</i> work with literary and cartographic material from the field of physical-geographical analysis of the territory; apply basic theoretical and practical human-geographical knowledge about the local region in practice, obtain information from literature and other sources related to the field of human-geographical analysis of the region and methods of field research; use the acquired procedures in the orientation in the landscape, elaborate a project about the local region with the use of the recommended methodology and relevant technical equipment.  <i>Competences:</i>	



independently and responsibly solve assigned tasks within the individual components of the discipline, professionally and clearly communicate the results of solved assignments, creatively process the required outputs.

### **Course Syllabus:**

#### **Syllabus of Seminars:**

1. Introductory seminar (the work system and evaluation criteria).
2. Lecture by the staff of the Slovak Statistical Office on the Census of Population, Houses and Flats in the Slovak Republic.
3. Human-geographical components of the landscape and their manifestations in the local landscape - excursion through the city of Prešov and visit to selected institutions I.
4. Human-geographical components of the landscape and their manifestations in the local landscape - visit to selected institutions II.
5. Methods of processing physical-geographical analysis of the territory, excerpts from literature and maps I.
6. Methods of processing physical-geographical analysis of the territory, excerpting literature and map documents II.
7. Physico-geographical conditions of the territory of the local region - field excursion I.
8. Physico-geographical conditions of the territory of the local region - field excursion II.
9. Geography of the local region in secondary education - the status and importance of the issue in geographical education.
10. Specifics of teaching the local region - methods, forms and means.
11. The fieldwork teaching in the local region - model geographical excursion with examples of teaching tasks.
12. Creation of a project on the local region and its presentation.
13. Credit week - assessment.

#### **Recommended literary resources:**

HARČÁR, J., MATLOVIČ, R., MICHAELI, E., KANDRÁČOVÁ, V.1998. Prešov. Prešovský okres. Prešovský kraj. Geografické exkurzie. FHPV PU Prešov. HOFMANN, E. a kol.1999. Jedovnice a okolí. Modelová oblast pro terénní vyučování. CERM Brno. KANDRÁČOVÁ, V., MATLOVIČ, R., MICHAELI, E.1999. Exkurzie po Slovensku. FF ITHM v Prešove UPJŠ v Košiciach. KOŠTÁLIK, J., ŠTECOVÁ, L, NOVODOMEČ, R.1985. Metódy geografického výskumu. UPJŠ Košice. MATLOVIČ, R.1998. Geografia priestorovej štruktúry mesta Prešov. FHPV PU. ŘEZNÍČKOVÁ, D. a kol. 2008. Výuka v krajině. Námetry pro geografické a environmentální vzdělávání. UK Praha. ŠVORC, P. a kol.1999. Sprievodca po historickom Prešove. Universum Prešov.

#### **Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

#### **Course assessment:**

The total number of assessed students: -

A	B	C	D	E	FX

**Lecturer:** Doc. RNDr. Vladimír Čech, PhD., Mgr. Matúš Maxin, PhD., Mgr. Monika Lörincová

**Date of the latest revision:** 10.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 49. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov	
<b>Faculty:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSKAC/24	<b>Course Title:</b> Geography of cultures and civilizations <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of hours: 60 hours Number of hours of contact lessons: 10 hours <ul style="list-style-type: none"> <li>• Lectures = 10 hours</li> </ul> Self-study and preparation for the ongoing evaluation: 50 hours Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study :</b> 2 <sup>nd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> Ongoing evaluation – final written test: to obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX. Credits will not be awarded to a student who on written final test gave less than 50% points or a student who has failed to develop the desired presentation or absence of 3 or more seminars. Overall evaluation object is calculated as the arithmetic average of the ratings for presentation at the workshop and the final written test.	
<b>Learning outcomes: <i>student knows:</i></b> <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- define in sufficient depth and cross-sectionally the basic knowledge concerning the categorization of culture according to different models;</li> <li>- clarify and briefly characterize the basic cultural elements - language, script, religion;</li> <li>- explain cultural civilization conflicts in the past and present;</li> <li>- to know the phenomena and processes that have a decisive influence on the development of global macro-regions in terms of cultural diversity;</li> <li>- to think comprehensively in relevant historical-geographical and cultural-geographical contexts in specific world macro-regions.</li> </ul> <i>Skills:</i> <ul style="list-style-type: none"> <li>- to actively apply an appropriate procedure in the analysis of a selected world or Slovak region from a cultural-geographical point of view using the basic elements of the geography of cultures and civilizations;</li> <li>- independently obtain geographical information from the literature and other sources and design appropriate methods for processing the data.</li> </ul> <i>Competencies:</i> <ul style="list-style-type: none"> <li>- to solve problems connected with obtaining a suitable database and their processing;</li> <li>- use tools and methods individually or in teams in the study of cultural civilization phenomena;</li> <li>- professionally and clearly formulate knowledge about the applied procedures and present the achieved results in relation to the issues addressed.</li> </ul>	
<b>Course Syllabus:</b> 1. Geography of cultures and civilizations - the definition and basic concepts.	

2. Cross-section of the basic historical events in the development of human society.
3. The oldest world cultural and civilizational centers.
4. Language and writing - essential elements of geography cultures and civilizations.
5. Nations and ethnic groups of the world - developmental signs and patterns.
6. Relig - an essential element of geography cultures and civilizations - the world's major religious - philosophical directions.
7. World Heritage Sites - the world's leading cross-section of sites included on the UNESCO list.
8. World cultural and civilizational regions and their specifications.
9. World theory of dialogue and the clash of cultures and civilizations.
10. Collapse and regeneration of world cultures and civilizations.
11. Cross-section of cultural history of Slovakia.
12. Cultural - geographical regions of Slovakia.
13. World Heritage Sites in Slovakia.

**Recommended bibliography and other sources:**

ANDĚL, J.: Kulturní geografie. Jazyk, národy, náboženství, kulturní dědictví. FP UJEP Ústí nad Labem, s.146, 1998. BAAR, V.: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostravská univerzita. Nakladatelství Tilia, Ostrava, s. 415, 2002. BÁRTA, M., KOVÁŘ, M. a kol.: Kolaps a regenerace:cesty civilizací a kultur. Minulost, současnost a budoucnost komplexních společností. Academia Praha, s. 813, 2011. BÁRTA, M., KOVÁŘ, M. a kol.: Civilizace a dějiny. Historie světa pohledem dvaceti českých vědců. Academia Praha, s.557, 2013. BATEMAN, G., EGANOVÁ, V.: Encyklopedie Zeměpis světa, Columbus Praha, s. 512, 1994. BLEHOVÁ, I.: Kultura jako faktor politického života v islámských společnostech arabských zemí. Mezinárodní vztahy, 3, Praha, s.45-63, 2002. BRADSHAW, M., : A world Regional Geography. The New Global Order. WCB McGraw-Hill, Boston, 1997. BUREŠ, J.: Dialog kultur a civilizací v režii nově vzniklé Nadace Anny Lindhové. Bulletin Společnosti přátel Afriky a Společnosti česko- arabské, 2-3, Praha, s.8-11, 2005. COLE, J.: Geography of the World's Major Regions. New York, 1996. DE BLIJ, H.J., MULLER, P.O.: Geography. Regions, Realms, and Concepts. John Wiley and Sons, New York, 2001. DIAMOND, J.: Osudy lidských společností. Columbus, Praha, s. 525, 2000. FUKUYAMA, F.: Konec dějin a poslední člověk. Rybka Publishers, Praha, s. 379, 2002. GAJDOŠ, A. a kol.: Regionálna geografia Európy. VEDA Bratislava, s. 592, 2013. GEISS, I.: Dějiny světa v souvislostech. Ivo Železný, Praha, s. 529, 2005. HUNTINGTON, S.P.: Střet civilizací. Boj kultur a proměna světového řádu.Rybka Publishers, Praha, s. 447, 2001. JĘDRUSIK, M., MAKOWSKI, J., PLIT, F.: Geografia turystyczna świata. Nowe trendy.Regiony turystyczne. WUW Warszawa, s. 383, 2010. JOHNSON, P.: Dějiny 20. století. Rozmluvy, Praha, s. 845, 1991. KOL.: Geografický místopisný slovník. Academia Praha, s. 924, 1993. KOL.: Lexikon Zemí 2003, Fortuna Print Praha, s. 503, 2002. KOLLÁR, D., LACIKA, J., PODOLÁK, P.: Slovensko. Putovanie po regiónoch. Dajama Bratislava, s. 454, 2003.KOMOROVSKÝ, J a kol.: Religionistika a náboženská výchova. Terminologický a výkladový slovník 3. zväzok edície. F.R.& G.spol. s.r.o., Bratislava, s. 420, 1997. KREJČÍ, J.: Civilizace Asie a Blízkého východu náboženství a politika v souhře a střetání. Univerzita Karlova. Vydavatelství Karolinum, Praha, s. 307, 1993. KREJČÍ, J.: Postižitelné proudy dějin. Civilizace a sociální formace, struktury a procesy, kultura a politika, revoluce a renesance, náboženství, národy a státy.Slon, Praha, s. 563, 2002. KROPÁČEK, L.: Islám a Západ. Historická paměť a současná krize.Vyšehrad, Praha, s. 197, 2002. KRUPA, V., GENZOR, J.: Jazyky sveta v priestore a čase. VEDA Bratislava, s. 356, 1996. KRUPA, V. (ed.): Orient a okcident v kontaktoch a konfrontáciách. VEDA Vydavateľstvo SAV, Bratislava, s. 116, 1999. KUREK, W. a kol.: Regiony turystyczne świata część 1. WN PWN Warszawa, s.329, 2012. KUREK, W. a kol.: Regiony turystyczne świata część 2. WN PWN Warszawa, s.344, 2012.

LIŠČÁK, V.: Státy a území světa. Libri Praha, s.896, 2009. MATLOVIČ, R.: Geografia relígií. FH a PV PU v Prešove, s. 375, 2001. PAVLINCOVÁ, H. a kol.: Slovník-judaismus, křesťanství, islám. Mladá fronta, Praha, s. 469, 1994. ZUBRICZKÝ, G.: Geografia štátov sveta. Mapa Slovakia Bratislava, s. 254, 2009.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

A	B	C	D	E	FX

**Lecturer:** Mgr.Anton Fogaš, PhD.

**Date of latest revision:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 50. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGRE/24	<b>Course title:</b> Geography of Religion <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 hours Number of contact lessons: 10 hours <ul style="list-style-type: none"> <li>Lecture: 1 lessons per week = 10 lessons</li> </ul> Preparation of the presentation: 20 lessons Self-study and preparation for the exam: 30 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 2 <sup>nd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>Prepare a short presentation to the seminar (range 10-15 min.) According to the agreed timetable of selected world topics related to Geography of Religion.</li> <li>Evaluation of credit – final written test: to obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX.</li> </ol> Credits will not be awarded to a student who does not prepare a presentation according to the time schedule. Double detected unexcused absence from lectures is the reason for the overall assessment mark of FX.	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> The student is able to define and interpret the structure of the religion (doctrine, cult and organization) and to name the main directions of empirical religious-geographical research, classify the religion and define the relationships between the religion. Can list national and universal religions and natural (ancestral) religions in today's world. It describes the genesis of religions and the concepts of the origin of religion. It interprets the current religious structure of Slovakia and identifies state-registered churches in Slovakia. <i>Skills:</i> It applies the procedure according to Hettner's scheme of geographical systematics in the relationship between religious systems and geographical sphere (natural environment, population, settlements, economy, politics, regional development); Independently interprets information from the literature and other sources related to the field of Geography of Religions. <i>Competences:</i> Can formulate conclusions in a professional and comprehensible way, which result from the analysis of relations between individual religions in the regions of the world. Identifies conflict areas and zones between religions.	
<b>Course Syllabus - Lectures:</b> <ol style="list-style-type: none"> <li>Geography of religions as a scientific discipline.</li> <li>Development of geography of religions, main directions of empirical religious-geographical researches, institutional background of geography of religions in the world, geography of religions in Slovakia.</li> <li>Concept, structure and classification of religions - definition of religion as a subject of geographical research, structure of religion (doctrine, cult, organization).</li> </ol>	

4. Classification of religions, relations between religions, atheism and its forms.
5. Geographical aspects of family religions.
6. Geographical aspects of national religions - Judaism and Zoroastrianism.
7. Geographical aspects of national religions - Hinduism, Jainism and Sikhism
8. Geographical aspects of national religions - Confucianism, Taoism and Shintoism.
9. Geographical aspects of universal religions - Buddhism.
10. Geographical aspects of universal religions - Christianity.
11. Geographical aspects of universal religions - Islam.
12. Geographical aspects of the new religiosity.
13. Geography of religions in the Slovak Republic.

**Recommended literary resources:**

BOYETT, J. 2016. 12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths, Berkeley: Zephyros Press, s. 302, ISBN 978-1-62315-692-3. BOWKER, J. 2006. World Religions: The Great Faiths Explored & Explained, London: DK, 216 s., ISBN 978-0-7566-1772-1. MATLOVIČ, R.: Geografia relígií. Náčrt problematiky. FHPV PU Prešov, 2001. KOKAISI, P.: Geografie náboženství Úvod do problematiky studia světových náboženských systémů. ČZU UK-Ekonomická fakulta, 265 s. DUÉ, A., LABOA, J.M.: Obrazový atlas dějin křesťanství. Portál, Praha, 1988. JACKOWSKI, A.: Zarys geografii pielgrzymek. Zeszyty Naukowe UJ, Prace Geograficzne UJ, z. 85, UJ Kraków, 1991. JACKOWSKI, A., SOŁJAN, I., BILSKA-WODECKA, E.: Religie świata. Szlaki pielgrzymkowe. Wielka encyklopedia geografii świata, tom XV. Kurpisz, Poznań, 1999, 360 s. MARGUL, T.: Religia a przestrzeń i krajobraz. Skrypty Uczelniane nr. 526, Instytut Religioznawstwa, Uniwersytet Jagielloński, Kraków, 1986, 144 s. PARK, Ch. C.: Sacred Worlds. An Introduction to Geography and Religion. Routledge, London-New York, 1994, 332 s. POLÁČIK, Š. (ed.): Atlas cirkví, náboženských společností a religiozity Slovenska. Chronos, Bratislava, 2000.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students: -

A	B	C	D	E	FX

**Lecturer:** RNDr. Juliana Krokusová, PhD.

**Date of the latest revision:** 1.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 51. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/DVAT/24</i>	<b>Course title:</b> <i>History of science and technology</i> <sup>1</sup>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Conditional items:</b> <i>none</i>	
<b>Conditions for passing the course:</b> <i>The course is continuously evaluated. Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work on the basis of submitting a written seminar paper.</i> <i>During the semester, the student will prepare a seminar paper, which will be evaluated by a percentage. To complete the course and obtain credits, the student must obtain a rating of at least 50%. In case of obtaining less than 50%, the student will not be granted credits.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lecture: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 24 hours</i> <i>3. Individual study of study materials: 10h</i> <i>Total – 2 credits = 60 hours</i>	
<b>Results of education:</b> <b><i>Learning outcomes:</i></b> <i>the graduate of the course acquires knowledge from the history of science and technology. Knows and is able to define basic concepts, terms and their periodisation.</i> <b><i>Skills acquired:</i></b> <i>the graduate of the course acquires the skills to independently search, process and use the knowledge from the professional literature devoted to the history of science and technology.</i> <b><i>Acquired competences:</i></b> <i>the graduate of the course is able to independently solve professional issues related to the history of science and technology and is able to analyze individual topics and issues of the history of science and technology.</i>	
<b>Course content:</b> <i>Theoretical problems of the relationship between science and technology in history, the beginnings of the development of science and technology in antiquity, the most prominent personalities of the development of science and technology in the Middle Ages, humanism and the Renaissance as a new impetus for the development of European thinking, modernization in history, man, science and technology in the history of the 20th century, man and technology, the age of computer science and digitization.</i>	

**Recommended literature:**

Tibenský, J.: Priekopníci vedy a techniky na Slovensku I., II. Bratislava 1988.  
Kuznecov, B. G.: Od Galileiho po Einsteina. Bratislava 1985.  
Benedek, I.: Cesta poznávania. Bratislava 1978.  
Karpenko, V. et al.: Křivolaké cesty vědy. Praha 1987.  
Foucault, M.: Slová a věci. Bratislava 1987.  
Paturi, F. R.: Kronika techniky. Bratislava 1993.  
Heer, F.: Evropské duchovní dějiny. Praha 2000.  
Devambez, P. et al.: Lexikón gréckej civilizácie. Bratislava 1977.  
Folta, J. – Nový, L.: Dějiny přírodních věd v datech. Praha 1979.  
Im Hof, U.: Evropa a osvícenství. Praha 2001. Univerzita Komenského v Bratislave, 1979.  
ŠEMINSKÝ, J.: Dejiny techniky. Košice 2019.

**Language which is necessary to complete the course:** *Slovak***Remarks:****Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Lecturer:** *doc. PhDr. Martin Javor, PhD.***Date of last change:** *02.10.2024***Approved by:** *Dr.h.c. Prof. PhDr. Peter Kónya, PhD.*



## 52. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH/DEJUH/24</i>	<b>Course title:</b> <i>History of Hungarian Kingdom<sup>1</sup></i>
<b>Type, scope and method of educational activities:</b> <i>2 hour lecture / 0 hour seminar</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Conditional items:</b> <i>none</i>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. In order to obtain an assessment, the student must prepare and submit a semester paper on the selected topic.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 1 lecture/1 seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 24 h.</i> <i>3. Individual study of study materials: 10h</i> <i>Total – 2 credits = 60 hrs.</i>	
<b>Results of education:</b> <p>After the successful completion of the education process, the student gets a comprehensive view of the history of the state – Hungary, which has existed for over 1000 years, knows the basic trends of its development, can characterize the key events in the history of Hungary, can name the most important personalities of Hungary, can characterize the individual stages of the existence of the state. After completing the course, the student gains the competence to comment on the history of this state and can place its history in the context of the historical development of Central Europe.</p>	
<b>Course content:</b> <p><i>The main topics of the course are: the creation of the Kingdom of Hungary, its internal policy and foreign expansion under the rule of the Arpads, consolidation, economic upsurge and foreign policy under the Anjou family, the Hungarian Vlachs, the Saxons and their significance, the country under Sigmund and Matthias Corvinus, the crisis under the rule of the Jagiellonians, the Hungarian-Turkish-Europe Reformation in Hungary, the formation and development of the Transylvanian Principality, the century of anti-Habsburg uprisings in the context of European development, the place of Hungary in the Habsburg monarchy in the early modern era, the settlement of the southern capitals after the defeat of the Turks, the country's position under the rule of Maria Theresa, Joseph's reforms and resistance to them, the religious situation in Hungary in the early modern era, the economic, social and political development in the 19th</i></p>	

*century, the period of reform, the revolution of 18/49, from the dictatorship to the dictatorship, the economic equalization and social resistance to them, the dictatorship, the political development for the first time of the world war, the issue of the pre-war period of the country.*

**Recommended literature:**

Kontler, László: *Dejiny Maďarska*. Praha 2001.

Kónya, Peter a kol: *Dejiny Uhorska*. Prešov 2013.

Kristó, Gyula - Barta, János - Gergely, Jenő: *Magyarország története előidőktől 2000-ig*.

Bogyay, Thomas von: *Grunzüge der Geschichte Ungarns*. Darmstadt 1990.

Mrva, Ivan – Segeš, Vladimír: *Slováci a dejiny Uhorska*. Bratislava, 2013.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Teacher:** *Dr.h.c. Prof. PhDr. Peter Kónya, PhD.*

**Date of last change:** *02.10.2024*

**Approved by:** *Dr.h.c. Prof. PhDr. Peter Kónya, PhD.*

### 53. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CZLPH3b/24</i>	<b>Course title:</b> <i>Fundamental Human Rights and Freedoms<sup>2</sup></i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Scope of educational activity: 1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> <i>3<sup>th</sup> semester of the study</i>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>continuous evaluation</i> <b>Conditions for passing the course:</b> <i>A student can earn a maximum of 80 points for two seminar papers (including one presentation worth a maximum of 40 points) that will be presented during seminar sessions. Additionally, a student can earn up to 20 points for regular attendance at the sessions, with two absences being tolerated. To obtain a grade of A, the student must achieve at least 90%, for a grade of B at least 80%, for a grade of C at least 70%, for a grade of D at least 60%, and for a grade of E at least 50%. A student who achieves less than 50% will receive an FX grade.</i>	
<b>Learning outcomes:</b> <i>Students will be familiarized with the origins and development of the idea of human rights, the major philosophical and political concepts that justified and defended human rights, as well as the current situation in this field. This means students will become acquainted with specific rights and how they are implemented and protected. Additionally, graduates of the course will be able to justify the legitimacy of the protection of human rights and freedoms, including the specific rights of children. They will be able to name and use relevant documents related to the topic and present examples that demonstrate the most frequent forms of human and children's rights violations.</i>	
<b>Course content:</b> <i>Philosophical prehistory, positions of classical thinkers, historical development of law, definition of key concepts, established classifications, generations of human rights. Specific human rights – subsistence rights, freedoms, political rights, economic rights, the concept of natural law, fundamental documents, special protection of children, etc.</i>	
<b>Recommended literature:</b> <i>Bobek, M., Boučková, P., Kühn, Z. (eds.). Judikatura Evropského soudu pro lidská práva. Praha: C.H. Beck, 2007.</i> <i>Búlik, V., &amp; Vrabko, M. Základné práva a slobody v ústavnom práve Slovenskej republiky. Bratislava: Wolters Kluwer, 2014.</i> <i>Čič, M. Základy ústavného práva. Bratislava: Iura Edition, 2013.</i> <i>Černý, J. Lidská práva v mezinárodním a evropském právu. Praha: C.H. Beck, 2011.</i>	

Eriksen, T. H. *Sociální a kulturní antropologie: Klíčové témata a koncepty*. Praha: Portál, 2010.

Hendrych, D. (ed.). *Právo Evropské unie a základní práva*. Praha: C.H. Beck, 2014.

Kant, I. *Základy metafyziky mravov*. Preklad: Miroslav Marcelli. Bratislava: Kalligram, 2004.

Kollár, M., & Šimičková, M. *Sloboda prejavu a právo na súkromie*. Bratislava: Kalligram, 2011.

Králik, A. *Základy ochrany ľudských práv*. Bratislava: Kalligram, 2009.

Kudlová, E., & Šťastná, J. *Práva dieťaťa v právnom systéme ČR*. Brno: Masarykova univerzita, 2015.

Locke, J. *Dvě pojednání o vládě*. Praha: Oikoymenth, 1998.

Munková, G. *Dětská práva a jejich ochrana*. Praha: Wolters Kluwer, 2011.

Nozick, R. *Anarchy, state and utopia (Anarchie, stát a utopie)*. Preklad: Petr Rezek. Praha: Mladá fronta, 1997.

Rousseau, J.-J. *O spoločenskej zmluve*. Preklad: Jozef Gašparík. Bratislava: Pravda, 1987.

Sobota, A., & Kratochvíl, J. *Základy lidských práv a svobod*. Praha: Academia, 2016.

Šmihula, D. *Medzinárodná ochrana ľudských práv*. Bratislava: Wolters Kluwer, 2013.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

### Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
-%	-%	-%	-%	-%	-%

**Lecturers:** *doc. Nataliya Maradyk, PhD.*

**Date of last change:** *03 October 2024*

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 54. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IPO/CZSV3b/24	<b>Course title:</b> Basics of sociological research <sup>2</sup>
<b>Type, scope, and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 1 hour weekly Method of educational activities: Combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Continuous evaluation</i> <i>Continuous evaluation: During the semester, the student, based on the acquired knowledge related to the content of the course, will carry out his own sociological research, which he will also present - the final version of the work will be submitted in print.</i> <i>Final evaluation: The final assessment is calculated as the average of students' activity during the lessons and sociological research.</i>	
<b>Learning outcomes:</b> <i>The course graduate will:</i> <ul style="list-style-type: none"> <li>- <i>obtain basic theoretical knowledge on the subject;</i></li> <li>- <i>be familiar with the basic methods, techniques, and procedures of sociological research;</i></li> <li>- <i>acquire skills about the application of theoretical knowledge within specific scientific research;</i></li> <li>- <i>be able to carry out model sociological scientific research by choosing and applying adequate methods, procedures and will be able to evaluate obtained data relevantly;</i></li> <li>- <i>generally deepen planning, analytical, deductive, and evaluative capacity.</i></li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- <i>Interpretation of basic conceptual categories: sociology as a science, behavioral approach in sociology, research (basic, applied,) research probe, criteria for research (objectivity, reliability, validity), the research process, the phases of the research process, the types of sociological research (qualitative and quantitative research).</i></li> <li>- <i>Basic procedures for working up the project on sociological research (theoretical analysis of the problem, choice of the research object, the aim of the research, the establishment of hypotheses, selection and development of research tools, the determination of the research sample).</i></li> <li>- <i>Determination of research methods. Basic methods (techniques) of sociological research (observation, interview, questionnaire, survey, content analysis, the experiment).</i></li> </ul>	

- *Scientific observation. The components of observation (objective, subject, time dimensions, and method of observation) process and stages of observation, types of observations (direct, indirect) structured, and unstructured observation.*
- *Interview. The essence, nature, and content of the interview, phases of interviews, forms of interview (focused interview and individual interview, structured, semi-structured, and unstructured interview).*
- *Questionnaires and surveys. Drawing up the questionnaire, its structure, types of questions in a questionnaire, types of questionnaire responses, advantages and disadvantages of the questionnaire.*
- *Content analysis (study of documents). Analysis of documents, stages of document study use, the basic procedure for the application of content analysis, classification of documents (official, unofficial, primary / secondary/tertiary), recording and sorting of documents.*
- *Experiment. The essence of the experiment, types of experiments (according to the aim and time), the conditions of the experiment, an experimental plan.*
- *Processing of empirical data. Monitoring and analysis of empirical data. Sorting of data. Database. Description of the sample. Statistics. Verification of the hypothesis.*
- *An outline of basic procedures for collection and analysis of primary data. Methods of statistical data analysis. Description of statistical processing results. Classification, interpretation, generalization.*
- *Forecasting and anticipation in sociological research.*

**Recommended literature:**

- BENČO, J. 2001. *Metodológia vedeckého výskumu*. Bratislava: IRIS.
- DISMAN, M. 2008. *Jak se vyrábí sociologická znalost*. Praha : Karolinum.
- DRULÁK, P. (a kol.) 2008. *Jak zkoumat politiku*. Praha: Portál.
- JUSZCZYK, S. 2003. *Metodológia empirických výskumov v spoločenských vedách*. Bratislava: IRIS.
- LOVAŠ, L. 2001. *Metódy výskumu pre verejnú správu*. Košice: UPJŠ.
- ONDREJKOVIČ, P. 2006. *Úvod do metodológie sociálnych vied*. Bratislava: VEDA.
- PUNCH, K.F. 2008. *Úspešný návrh výskumu*. Praha: Portál.
- PLÁVKOVÁ, O. 2008. *Základy sociologického výskumu*. Bratislava : Ekonóm.
- PUNCH, K.F. 2008. *Základy kvantitatívneho šetření*. Praha: Portál

**Language which is necessary to complete the course:** slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

Mgr. Anna Polačková, PhD., lecturer, examiner, instructor, seminar leader

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 55. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGVS/24	<b>Course title:</b> Geography of Public Administration <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 lessons Number of contact lessons: 10 lessons <ul style="list-style-type: none"> <li>Lecture: 1 lesson per week = 10 lessons</li> </ul> Self-study and preparation for the ongoing assessment: 50 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 3 <sup>rd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> Ongoing assessment – written test: To obtain a grade of A (excellent), student must obtain at least 90%, to obtain the grade of B 80%, a grade of C at least 70%, a grade of D at least 60%, and a grade of E 50%. A student who receives less than 50% will be assessed FX.	
<b>Educational outcomes:</b> By the end of the course student will be able: <p><i>Knowledge:</i>  sufficiently define public administration as a part of public power, describe the internal structure of public administration, define state administration and self-government. Characterize the municipality as a basic unit of public administration, describe the basic orientations of public administration research with emphasis on the contribution of geography, characterize the territorial-administrative division as a spatial form of public administration and the city's position as the seat of public administration bodies in terms of its city function. Characterize the attributes of public administration reform with emphasis on regionalization criteria in the creation of its new spatial organization, describe the specifics of individual periods of spatial organization of public administration in Slovakia. Know the basic features of the public administration reform in Slovakia in the years 1990 to 1996 with emphasis on its spatial organization, characterize the current territorial and administrative division of the Slovak Republic, explain critical views on the definition of territorial and administrative units in terms of geography. Know the basic features of public administration in Slovakia after 1996, can explain the essence of the idea of municipal reform with a possible application to the conditions of the Slovak Republic and know the specifics of public administration in selected European countries.</p> <p><i>Skills:</i>  actively apply the acquired knowledge to future professional practice with the possibility of their use in their own civic engagement, independently obtain information related to public administration issues from various sources.</p> <p><i>Competences:</i>  can independently acquire new knowledge and actively expand their knowledge of public administration, solve professional tasks independently or in a team, engage in professional discussion of the presented results, develop didactic competencies, develop social and communication competencies.</p>	
<b>Course contents:</b>	

**Syllabus of lectures:**

1. The Public Administration, its structure and basic concepts.
2. Study of Public Administration with a focus on spatial aspects.
3. Territorial and administrative division as a form of spatial organization of government.
4. The administrative functions of the city.
5. The reform of public administration, its forms and goals.
6. Spatial aspects of the territorial-administrative division at time of public administration reform.
7. Development of spatial organization of public administration in Slovakia from the earliest times to the present.
8. Reform of public administration in Slovakia between 1990 and 1996.
9. The current territorial-administrative division of the Slovak Republic.
10. Development of public organizations in Slovakia after 1996 in the spatial context.
11. Municipal reform in Slovakia.
12. Spatial aspects of public administration in Europe.
13. Credit week - assessment.

**Recommended literary resources:**

IŠTOK, R., MATLOVIČ, R., MICHAELI, E.: *Geografia verejnej správy*. FHPV PU, Prešov 1999.  
KLIMOVSKÝ, D.: *Základy verejnej správy*. Wolters Kluwer, Bratislava 2014. KOL.: *Úvod do regionálnych a správnych vied a verejné správy*. Plzeň 2007. KOREC, P. a KOL.: *Kraje a okresy Slovenska. Nové administratívne členenie*. Q111, Bratislava 1997. *Slovensko. Súhrnná správa o stave spoločnosti*. IVO, Bratislava (vychádza každoročne). ŽUDEL, J.: *Stolice na Slovensku*. Obzor, Bratislava 1984. KLIMOVSKÝ, D.: *Základy verejnej správy*. Wolters Kluwer, Bratislava 2014. SLAVÍK, V. a kol.: *Analýza mikroregiónov Slovenskej republiky*. Univerzita Komenského, Bratislava 2016. IŠTOK, R., MICHAELI, E., ČECH, V., KOZÁROVÁ, I.: *Politická regionalistika. (Vybrané problémy)*. Vydavateľstvo Prešovskej univerzity, Prešov 2019.  
Odborné periodiká a zborníky.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** prof. RNDr. Robert Ištók, PhD.

**Date of the latest revision:** 1.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.



## 56. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSSMG/24	<b>Course title:</b> Statistical methods in Geography <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 lessons Number of contact lessons: 20 lessons Lecture: 1 lesson per week = 10 lessons Seminar: 1 lesson per week = 10 lessons Individual preparation for seminary: 15 lessons Self-study and preparation for project and the ongoing evaluation: 25 lessons Method: combine	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 3 <sup>st</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Consecutive evaluation: During the semester the processing of the individual project of the semester, that is focused on analysis, description and processing of statistical data and the graphical visualization of these data will be evaluated. To obtain an assessment A (excellent) a student has to obtain at least 90 %, to obtain an assessment B 80 %, an assessment C at least 70 %, an assessment D at least 60 %, an assessment E at least 50 %. A student who receives less than 50 % will be assessed by degree of FX.</li> <li>2. Final written test. To obtain an assessment A (excellent) a student has to obtain at least 90 %, to obtain an assessment B at least 80 %, an assessment C at least 70 %, an assessment D at least 60 %, an assessment E at least 50 %. A student who receives less than 50 % will be assessed by degree of FX.</li> </ol> <p>Credits will not be awarded to a student who does not complete a semester project and does not pass the final written test in the required quality. The overall evaluation of the course will be calculated as an arithmetic average for a continuous written test and a semester project.</p>	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> Successfull student is able <ul style="list-style-type: none"> <li>- to understand the importance of selected statistical characteristics (mean values, variability rates,...)</li> <li>- to sort and classify statistical data,</li> <li>- to interpret the statistical data well,</li> <li>- to compare differences between the data groups analysed,</li> <li>- to address specific tasks;</li> <li>- and graphically show the analyzed data.</li> </ul> <i>Skills:</i> Successfull student is able <ul style="list-style-type: none"> <li>- to obtain geographical information from literature and other sources independently and individually;</li> </ul>	

- to apply the lessons learned in the processing of individual project (based on the degree of similarity divide the world countries into groups; assess the differences in population structure by monitoring selected mean values and variability rates,...);
- individually obtain the geographic information from literature and other sources;
- apply the acquired knowledge to solve practical problems (find out which river has a more balanced flow, to assess differences in the population structure by monitoring selected mean values and measures of variability, based on the degree of similarity to divide the states of the world into groups,...).

*Competences:*

- engage in professional discussions and know to take forward the opinion to assumed subjects;
- think creatively.

**Course Syllabus:**

Syllabus of Lectures:

1. The term statistics, a statistical set and a statistical unit, statistical sign and their classification. Stages of statistical research.
2. Statistical series and multiplicity.
3. The mean (arithmetic, geometric and harmonic mean).
4. Mean (median and mode).
5. Quantiles.
6. Measures of variability (absolute and relative).
7. Time series and growth rates.
8. Hypotheses.
9. Dependencies between qualitative statistical signs. Association and contingency table. Intension of association and contingency.
10. Dependencies between quantitative statistical signs. Person's correlation coefficient.
11. Process of dependency, linear regression.
12. Exploratory data analysis. Examples of the profile diagrams in the program Statistica.
13. Demonstrations of solving practical tasks.

Syllabus of Seminars:

1. Know to establish a statistical set, determine what the statistical unit of created set will be, identify and classify statistical signs.
2. For a specific example to be able to create a frequency table in Excel and Statistica, transform the simple frequency distribution in the group, calculate the optimal intervals, construct the histogram and polygon, and describe the types of frequency distribution.
3. Solving practical problems for the calculation of the arithmetic, geometric and harmonic average.
4. Solving practical problems for the calculation of the median and modus. Sample calculation of mean values in the program Statistica.
5. Solving practical problems of quantiles.
6. Solving practical problems for the calculation of absolute and relative measure of variability (single and grouped frequency distribution).
7. The calculation of basic growth rates. Formation of Z- chart in Excel.

8. Illustration of the contingency table and problem solving tailored association and contingency.
9. Solving the examples on the intensity of correlation. Sample of calculation in program Statistica. Creating a correlation table.
10. Solving the examples of linear regression. The graphical representation of function in the program Statistica and calculating the measure of the linear dependence.
11. Creating and readings graphs. Interpretation of statistical data.
13. Review of knowledge - the final test.

**Recommended literary resources:**

Bačík, M. 2007. Základy štatistiky pre geografov I. Banská Bystrica: UMB, ISBN 978-80-8083-502-6.

Gregorová, G., Fillová, V. 2004. Štatistické metódy v geografii. Bratislava: UK, 2004, 117 s. ISBN 80-968146-6-4.

Chajdiak, J. 2004. Štatistika jednoducho. Bratislava: Statis, 194 s.

Ivanová, M., Hofierka, J. 2009. Základy štatistických metód v geografii. Prešov: FPPV PU, 2009, 144 s. ISBN 978-80-555-0091-1.

Lichner, V. 2020. Základy štatistiky v sociálnych vedách. Košice: ŠafárikPress, 83 s. ISBN 978-80-8152-925-2.

Meloun, M., Militký, J., Hill, M. 2012. Statistická analýza vícerozměrných dat v příkladech. Praha: Academia, 2012, 750 s., ISBN 978-80-200-2071-0.

Vojtková, M., Stankovičová, I. 2007. Viacrozmerné štatistické metódy s aplikáciami. Bratislava: Iura Edition spol. s.r.o., 2007, 261 s., ISBN 978-80-8078-152-1.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term.

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** RNDr. JUDr. Monika Ivanová, PhD.

**Date of the latest revision:** 3.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 57. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSPTM/24	<b>Course title:</b> Creation of maps by computer <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: <b>60</b> Number of contact lessons: <b>10</b> <ul style="list-style-type: none"> <li>Seminar: 1 lesson per week = <b>10</b> lessons</li> </ul> Individual preparation and preparation of assignments for the seminar: <b>30</b> lessons Self-study and preparation for the ongoing evaluation: <b>20</b> lessons Method: <b>combined</b>	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 3 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> 2GAG/CSZPG/24 Fundamentals with GIS working	
<b>Conditions for course completion:</b> The final practical test: To obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX.  Credits will not be awarded to a student who doesn't pass some of the assigned homework or student who will assess the degree of FX in the final practical test.	
<b>Educational Outcomes</b> The graduate of the course knows: <i>Knowledge:</i> describe and explain the concept of geographic information system. Compare and categorize types of landscape representation in GIS. To appoint and describe the methods of obtaining data processing in GIS. To appoint the GIS project planning phases. Formulate procedures for spatial data creating. <i>Skills:</i> to suggest and preparing an integrated GIS project. Create and process their own data databases and according to cartographic rules correctly visualize them in GIS environment. <i>Competences:</i> cartographically process by computer means different geographical issues. Creative approach to creating new spatial data. Expand knowledge in the field of spatial data processing using geographic information systems tools.	
<b>Course Syllabus:</b> Seminary Syllabus: <ol style="list-style-type: none"> <li>1. Introduction: Repeat work in GIS environment. Loading layers, selection of features from the map, creation of cartogram and cartodiagram. Creating maps in the layout environment.</li> <li>2. Working with raster data model.</li> <li>3. Introduction to georeferencing. Sample georeferenced maps and georeferencing process.</li> <li>4. Self georeferencing of maps according to system of map sheets, according to the GPS points, according to other spatial data (existing vector layers).</li> <li>5. Introduction to vectorization. Creation of "empty" layer. Vectorizing of points from the loaded base map.</li> <li>6. Vectorizing of line features of map.</li> <li>7. Vectorizing of polygons from the base map (geological conditions of selected area).</li> </ol>	

8. Practicing making of points, lines and polygons within complete vectorization of a small area on the base of geological map.
9. Repetition: Features vectorization other thematic maps (land use, vegetation, hydrology etc.).
10. Finalisation of the map project. Creating a legend according to applicable cartographic symbols.
11. Complete self digitization of small area from the selected map: georeferencing, vectorization.

**Recommended literary resources:** CUTTS, A., GRASER, A., 2018: Learn QGIS: Your step-by-step guide to the fundamental of QGIS 3.4, 4<sup>th</sup> Edition. Birmingham: Packt Publishing Ltd.; HOFIERKA, J., KAŇUK, J., GALLAY, M., 2014: Geoinformatika. Univerzita Pavla Jozefa Šafárika v Košiciach, dostupné na: <http://web.science.upjs.sk/hofierka/geoinformatika.zip>; LONGLEY, P. A., GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W., 2015: Geographic Information Systems and Science, , 4<sup>th</sup> Edition. Hoboken: John Wiley & Sons.; PRAVDA, J., KUSENDOVÁ, D., 2004: Počítačová tvorba tematických máp. Vysokoškolské učebné texty. Bratislava, PRIF UK. 248 s. TUČEK, J., 1998: Geografické informační systémy. Principy a praxe. Computer Press, Praha, 424 s.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** doc. RNDr. Štefan Koco, PhD.

**Date of the latest revision:** 31.12.2021

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 58. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DZID/24	<b>Course title:</b> History of the Jews <sup>1</sup>
<b>Type, scope and method of educational activities:</b> <i>1 lecture/1 seminar, combined method</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester of study:</b> <i>4th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<p><b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". The condition for successful completion of the course is the preparation of a semester paper on the selected topic (in agreement with the teacher) and the preparation of a report on field research (mapping of Jewish monuments in the vicinity of the residence).</i></p> <p><b>Number of credits:</b> <i>Number of credits and time frame for the conditions for passing the course:</i></p> <ol style="list-style-type: none"> <li><i>1. Course instruction: 1 lecture/1 seminar: 13 weeks x 2 hours = 26 hours</i></li> <li><i>2. Separate preparation of assignments (seminar work): 24 hours</i></li> <li><i>3. Field research: 10 a.m.</i></li> </ol> <p><i>Total – 2 credits = 60 hrs.</i></p>	
<p><b>Learning outcomes:</b> <i>After completing the course, the student should have basic knowledge about the origin and development of the Jewish population in individual regions of Europe with an extended Jewish population in Slovakia in the Middle Ages and the Modern Age, should be able to characterize the basic features of the Jewish faith, should know the most important Jewish theological works. After completing the course, the student should be able to include the history of Jews in the context of pan-European development.</i></p>	
<p><b>Course content:</b></p> <p><i>The main topics of the course are: the foundations of Judaism, the life of Jews in the diaspora, the ancient history of Jews, Jews in Western and Central Europe in the Middle Ages and the Modern Age, Jews in Eastern Europe in the Modern Age, the issue of two cultural circuits and two currents of European Jewry, Jews in Slovakia in the Middle Ages, early modern age and the Modern Age, the main religious directions and cultural currents of Jews in Europe and their manifestations in Slovakia</i></p>	
<p><b>Recommended literature:</b></p> <p>Kónya, Peter: <i>Dejiny židov na východnom Slovensku na pozadí celoeurópskeho vývinu</i>. Prešov 1997.</p> <p>Kónyová, Annamária – Kónya, Peter a kol. <i>Konfesionálny vývin Uhorska v ranom novoveku</i>. Prešov, 2019.</p> <p>Newman, Jakov - Sivan, Gavriel: <i>Judaismus od a do Z</i>. Praha 1992.</p> <p>Hauman, Heiko: <i>Dějiny východních židů</i>. Praha 1997.</p>	

Drozdíková, Jarmila: *Základy judaizmu*. Bratislava 1993.  
 Bárkány, Eugen – Dojč, Ľudovít: *Židovské náboženské obce na Slovensku*. Bratislava 1991.  
*Encyklopédia židovských náboženských obcí na Slovensku I.-IV.*  
 Chazan, Robert: *Židé středověkého západního křesťanského světa*. Praha, 2009.  
 Kohn-Sherbok, Daniel: *Judaismus*. Brno, 2021  
 Johnson, Paul: *Dejiny židovského národa*. Praha, 2007.  
 Simon Sebag-Montefiore. Jeruzalem. *Dejiny mesta od založenia po súčasnosť*. Bratislava, 2014

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: -

A	B	C	D	E	FX

**Lecturers:** *Doc. Mgr. Annamária Kónyová, PhD.*

**Date of last change:** *02.10.2024*

**Approved by:** *Dr. h. c. Prof. PhDr. Peter Kónya, PhD.*

## 59. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH/DŠVNS/24	<b>Course title:</b> <i>History of education and pedagogy in Slovakia<sup>1</sup></i>
<b>Type, scope and method of educational activities:</b> <i>Type of teaching:</i> lecture, seminar <i>Scope of teaching:</i> 1 hour lecture, 1 hour seminar <i>Method of educational activities:</i> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4 <sup>th</sup>	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. The subject is evaluated continuously. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the semester, the student takes a knowledge test. To obtain an A (excellent) student must obtain at least 90%, to obtain a B – 80%, to obtain a C – at least 70%, to obtain a D – 60%, to obtain an E – at least 50%. The student who obtains less than 50 % will be graded FX.</i> <i>The final evaluation is calculated as the average of the seminar work's evaluation and the knowledge test.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> – 2 credits = 60 hrs. – course teaching: 13 weeks – 1 lecture / 1 seminar = 26 hrs. – separate preparation of assignments (seminar work) = 24 hrs. – individual study of study materials = 10 hrs.	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>the graduate of the course can characterize the importance of the Slavic school in Great Moravia; characterize the objectives of education at the Istropilitane Academy, Trnava University, University of Košice and Evangelical College in Prešov; analyze Ratio educationis; describe education at Slovak grammar schools in Revúca, Martin, Kláštor pod Znievom; describe changes in the organization of education in Slovakia after 1918 and in 1939 – 1945; characterize the development of education in Slovakia after 1945.</i> <b>Skills acquired:</b> <i>the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature related to the history of Slovak education and pedagogy; he is able to apply the knowledge acquired during the semester in discussions at seminars as well as in the elaboration of seminar thesis.</i>	



**Learned competences:** *the graduate of the course is able to independently solve professional issues, is able to independently acquire new knowledge and actively expand his/her knowledge in the field of history of Slovak education and pedagogy.*

**Course content:**

*Slavic scholarship. The school system in the Middle Ages. Academia Istropolitana. Education at the time of the Reformation and Counter-Reformation. University of Košice. University of Trnava. Prešov Evangelical College. Maria Theresa and education reform. Education in the period of Slovak National Revival (1780 – 1848). Education in the second half of the 19th century. Slovak grammar school in Revúca, in Kláštor pod Znievom and in Martin. Education system in Slovakia in the years 1918 – 1939. Organization of education in Slovakia in the years 1939 – 1945. Development of education in Slovakia after 1945.*

**Recommended literature:**

BAKOŠ, Ľ. 1957. Ľudovít Štúr ako vychovávateľ a bojovník za slovenskú školu : (Školské pomery na Slovensku v tridsiatych až päťdesiatych rokoch 19. storočia). Bratislava : Slovenská akadémia vied. 323 s.

KÁZMEROVÁ, Ľ. a kol. 2020. Výchova a vzdelávanie v siločiarach času. Bratislava : VEDA. 122 s. ISBN 978-80-224-1867-6.

KÓNYA, P. a kol. 2013. Dejiny Uhorska (1000 – 1918). Prešov : Vydavateľstvo Prešovskej univerzity. 787 s. ISBN 978-80-555-0921-1.

KÓNYA, P. – LUKÁČ, E. – CORANIČ, J. – ŠAFIN, J. 2018. 350 rokov vysokého školstva v Prešove. Prešov : Vydavateľstvo Prešovskej univerzity. 238 s. ISBN 978-80-555-1988-3.

LUKÁČ, E. – MICHALIČKA, V. a kol. 2007. História najstarších učiteľských ústavov na Slovensku (1819 – 1945). Prešov : Filozofická fakulta Prešovskej univerzity. 484 s. ISBN 978-80-8068-706-9.

MÁTEJ, J. a kol. 1976. Dejiny českej a slovenskej pedagogiky. Bratislava : SPN. 501 s.

MÁTEJ, J. a kol. 1977. Portréty slovenských pedagógov a vlasteneckých učiteľov.

PEŠINA, J. 1933. Školství na Podkarpatské Rusi v přítomnosti. Praha : Státní nakladatelství. 51 s.

PŠENÁK, J. 1979. Pramene k dejinám československého školstva. Bratislava : SPN. 249 s.

PŠENÁK, J. 2000. Kapitoly z dejín slovenského školstva a pedagogiky. Bratislava : Univerzita Komenského v Bratislave. 204 s. ISBN 80-223-1264-9.

PŠENÁK, J. 2011. Slovenská škola a pedagogika 20. storočia. Ružomberok : Verbum. 329 s. ISBN 978-80-8084-704-3.

VASILOVÁ, D. – FRANKOVÁ, L. 2011. Z dejín prešovského kolegiálneho gymnázia (1804 – 1918). Prešov : Filozofická fakulta PU v Prešove. 286 s. ISBN 978-80-555-0466-7.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Teacher:** *Mgr. et Mgr. Luciána Hoptová, PhD.*

**Date of last change:**

**Approved by:** *Prof. Dr.h.c. PhDr. Peter Kónya, PhD.*

## 60. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CSEN4b/24	<b>Course title:</b> <i>Central Europe and the phenomenon of nationalism</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation active participation in seminar classes/online courses; - continuous assessment - presentation on a selected topic in a seminar class, submission of seminar work; - final evaluation/online test; - the final mark is the average of all evaluations achieved.	
<b>Learning outcomes:</b> The graduate is eligible: - to characterize the concept of Central Europe as a unique region between East and West; - to describe the process of forming a modern nation with an irreplaceable role of language; - to distinguish between the terms "cultural nation" and "political nation"; - to define nationalism as a phenomenon with a connotation of positive and negative; - to describe the area of Central Europe as a plurality of cultures, languages, customs, etc .; - to apply theoretical knowledge of the issue to a practical level, think more objectively and formulate their own expert opinions in the context of the development of nationalism in particular Central European countries.	
<b>Course content:</b> - Central Europe as a geographical, historical, political and cultural phenomenon, time milestones of the formation of the Central European area: 1526, mid-18th century, 1871, 1918, 1945, 1989; - plurality of views on the definition of the concept, the "Central Europe" region, the area between the East and the West, the "no history" of Central Europe; - the term modern nation - the product of industrial society, the indigenous nation = age-old, timeless, traditional "dimension"; - the primary role of language in defining the nation in Central Europe, the cultural nation; - nationalism as an ideology and a political principle = it makes the basic, fundamental principle of politics out of cultural similarity, the relationship between the national and the civic; - 19th century nationalism and its positive role, new nationalism = 20th century, old and new nationalisms, the role of historical myth in the ideology of nationalism, stages of nationalism; - philosophy and culture of Central Europe (F. Kafka, R. Musil, J. Roth, J. Hasek, H. Broch, O. Horvath, S. Zweig); - manifestations of Central European nationalism.	

**Recommended literature:**

APPLEBAUMOVÁ, Anne, 2014. Mezi Východem a Západem. Napříč pohraničím Evropy. Ostrava: PANT. ISBN: 978-80-904578-9-8.

BIBÓ, István, 1996. Bieda východoeurópskych malých štátov. Bratislava: Kalligram. ISBN 80-7149-148-9.

GELLNER, Ernest, 2003. Nacionalismus. Brno: CDK. ISBN 80-7325-023-3.

HAVLIČKOVÁ, Zora – MASLOWSKI, Nicolas (eds.), 2005. Nacionalismus v současných dějinách střední Evropy: od mobilizace k identitě. Praha: CES. ISBN 80-239-4456-8.

HOBSBAWM, Eric, 2009. Globalizace, demokracie a terorismus. Praha: Academia. ISBN 978-80-200-1725-3.

KUČERA, Rudolf, 1992. Kapitoly z dějin Střední Evropy. Praha: Institut pro středoevropskou kulturu a politiku.

SZÚCS, Jenő. 2001. Tri historické regióny Európy. Bratislava: Kalligram. ISBN 9788071492634.

TRÁVNÍČEK, Jiří (ed.), 2009. V kleštích dějin. Střední Evropa jako pojem a problém. Brno: Host. ISBN 978-80-7294-323-4.

**Language which is necessary to complete the course:** Slovak

**Notes:****Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:** Doc. PhDr. Irina Dudinská, CSc.

**Date of last change:** 04.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 61. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CZRPR4b/24</i>	<b>Course title:</b> <i>Introduction to Family Law <sup>2</sup></i>
<i>Type of educational activity: Seminar</i> <i>Scope of educational activity: -/1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>4th semester of the study of citizenship education in combination</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Continuous evaluation: Continuous assessment</i>	
<b>Learning outcomes:</b> The objective of this course is to acquire basic knowledge in the area of family law and familiarity with the basic institutes of this branch of law.	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- The concept and object, source, structure and status of family law.</li> <li>- Marriage - foundation of marriage, circumstances excluding marriage, relations between spouses.</li> <li>- Dissolution of marriage - dissolution of marriage by death or by declaration of one of the spouses to be presumed dead, divorce.</li> <li>- Relationships between parents, children and other relatives - parental rights and responsibilities, representation of a minor child, minor child property management, property guardian, court decisions by nonconformity of parents, educational measures, interference with parental rights and responsibilities.</li> <li>- Substitute care - substitute personal care, foster care, institutional care.</li> <li>- Guardianship and custody.</li> <li>- Nourishing - maintenance obligations of parents to children, children's maintenance obligation to parents, maintenance obligations between other relatives, the maintenance obligation between spouses, contribution to nutrition and the payment of certain expenses to unmarried mother.</li> <li>- Adoption - the conditions and terms of adoption, annulment of adoption</li> </ul>	
<b>Recommended literature:</b>	

Zákon č. 36/2005 Zb. o rodine

HRUŠÁKOVÁ a kol. : Rodinné právo, Právnická fakulta MU v Brne, Doplněk , 1993

FICOVÁ, S. a SVOBODA, J.: Zákon o rodine. Komentár. Eurounion, Bratislava, 2005

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

*Uvádza sa percentuálny podiel hodnotených študentov, ktorí získali po zapísaní predmetu hodnotenie A, B, ... FX. Celkový súčet a, b, c, d, e, f je 100. Ak študent v jednom roku získal FX a po ďalšom zapísaní predmetu hodnotenie D, zohľadnia sa obe jeho hodnotenia.*

**Lecturers:** Externist - lawyer with teaching experience

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 62. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IPO/CSVK4b/24	<b>Course title:</b> <i>Student Research Conference</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: individual work</i> <i>Scope of educational activity:</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Method of evaluation and completion of the study of the subject:</b> Continuous assessment. <b>Final evaluation:</b> The course is completed with an interim assessment. The condition is that the student prepares and submits to the departmental round a thesis within the Student Scientific and Artistic Activity of at least 15 pages. Credits are awarded for the work submitted and for its presentation at the departmental round of the Student Scientific Conference.	
<b>Learning outcomes:</b> <i>The student is able:</i> <ul style="list-style-type: none"> <li>- competence to write professional work on a topic of one's own choice and according to the required criteria, i. the work meets the professional and formal criteria;</li> <li>- work on professional texts and resources and use them appropriately to deal with the topic;</li> <li>- argue and adequately engage in professional discourse;</li> <li>- publicly present and professionally present the results of their work.</li> </ul>	
<b>Course content:</b> <i>Identification and choice of a theme, choice of relevant method. Continuous consultation about choice and elaboration of the theme. Continuous check of the process of elaboration of the paper. Presentation of actual state of paper elaboration. Participation at the student scientific conference.</i>	
<b>Recommended literature:</b> ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf</a>	

METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: [https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika\\_a\\_priklady\\_citovania\\_podla\\_stn\\_iso\\_690\\_2012.pdf](https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf)  
PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <https://www.unipo.sk/public/media/30892/smernica-2016.pdf>

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:**

Doc. PhDr. Vladislav Dudinský, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.



### 63. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSPGG/24	<b>Course title:</b> Political Geography and Geopolitics <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 lessons Number of contact lessons: 10 lessons <ul style="list-style-type: none"> <li>Lecture: 1 lesson per week = 10 lessons</li> </ul> Self-study and preparation for the ongoing assessment: 50 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 3 <sup>rd</sup> term	
<b>Degree of study:</b> 1st degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> Ongoing assessment – written test: To obtain a grade of A (excellent), student must obtain at least 90%, to obtain the grade of B 80%, a grade of C at least 70%, a grade of D at least 60%, and a grade of E 50%. A student who receives less than 50% will be assessed FX.	
<b>Educational outcomes:</b> <i>student knows:</i> <i>Knowledge:</i> - define the object and subject of political geography sufficiently deeply and cross-sectionally and characterize its relation to other geographical subdisciplines; - clarify the context and relations of the state and its attributes in terms of political geography and the principles of recognizing a geopolitical unit as an independent state; - explain the typology of countries according to the breakdown, together with specific examples; - clarify the typology of states according to the form of government, the competencies of its components and the degree of political pluralism; - explain the main features of the development of the political map of the world; - describe the development of the political map of the world after 1989 and characterize its current state; - clarify the basic attributes of international sea law and Antarctica in the political-geographical context; - consider comprehensively the geographical and geographical aspects of armed conflicts. <i>Skills:</i> - apply the acquired knowledge in the context of current world developments; - independently obtain relevant information on changes to the political map from professional periodicals and the mass media; - to design suitable methods of cartographic visualization in the processing of assignments; - apply the acquired knowledge in educational practice. <i>Competencies:</i> - to solve problems connected with obtaining a suitable database and their processing; - use tools and methods individually or in teams to explore individual topics; - professionally and clearly formulate knowledge about the applied procedures and present the achieved results in relation to the issues addressed.	
<b>Course Syllabus:</b> 1. Political geography as a sub-discipline of geography. Relationship to other geographical sub-disciplines and geopolitics. Object and subject of study. 2. State as the traditional object of study of political geography - theoretical introduction.	

3. Typology of states. A unitary state and a composed state.
4. Typology of states. Regional state. Confederation. The real union.
5. Typology of states by the form of government, powers of its components and the degree of political pluralism.
6. Political map of the world. Ancient and medieval stage of its formation.
7. Political map of the world. Modern stage of its formation.
8. Political map of the world. Forming in the period of 1918 – 1989.
9. The current state of the political map of the world.
10. Political and geographical aspects of the law of the Sea.
11. Political and geographical aspects of Antarctica.
12. Fundamentals of Geopolitics.
13. Credit week - assessment.

**Recommended literary resources:**

GURŇÁK, D., BLAŽÍK, T., LAUKO, V.: Úvod do politickej a regionálnej geografie. UK, Bratislava 2007. IŠTOK, R.: Štát na politickej mape sveta. Politickogeografické a geopolitické aspekty. FHPV PU, Prešov 1997. IŠTOK, R.: Politická geografia a geopolitika. FHPV PU, Prešov 2004. IŠTOK, R.: Priestorovo-politická štruktúra sveta a jej vývojové tendencie v období globalizácie. In: Ištók, R. (ed.): Transformácia politicko-priestorových systémov a systémov demokracie. FHPV PU, Prešov 2006. IŠTOK, R., TEREM, P., ČAJKA, P., RÝSOVÁ, L.: Politická geografia. FPVMV UMB, Banská Bystrica 2010. Periodiká: Geografia, Geografické rozhledy, Chemie, biologie, zeměpis.

**Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** prof. RNDr. Robert Ištók, PhD., Mgr. Anton Fogaš, PhD.

**Date of the latest revision:** 1.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 64. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSURG/24	<b>Course title:</b> Urban Geography <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 Number of contact lessons: 10 <ul style="list-style-type: none"> <li>Lecture: 1 lesson per week = 10 lessons</li> </ul> Preparation of presentation for the seminar: 20 Self-study and preparation for the exam: 30 Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 4 <sup>rd</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Prepare a short presentation: Each student finds an article about urbanization process (source: scientific article, journal, article published on the Internet, etc.) and treated main thesis and suggestions for discussion (text processed in Word, 2 pages).</li> <li>2. Evaluation of credit - written final test: To obtain a user A (excellent) must obtain at least 90%, to obtain user B 80%, C rating on at least 70%, at 60% D rating, the rating of E less than 50%. A student who receives less than 50% will be assessed degree of FX.</li> </ol> Credits will not be awarded to a student who can not prepare a presentation or by averaging the ratings gave less than 50%. Double detected unexcused absence from lectures is the reason for the overall assessment mark of FX.	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> The student is able to define and interpret the object and subject of urban geography. Name the basic features and differences of pre-industrial, industrial and post-industrial cities and describe the origin and development of cities in the world. Explain the dichotomous concept of settlement division. It describes the various stages of urbanization, the process of suburbanization, recognizes the differences in the development of suburbanization in the US, Western Europe and Central Europe and interprets the key terms of the suburban zone and the relevant processes in relation to the city center. It briefly expresses the basic aspects of individual intraurban structures. <i>Skills:</i> He applies knowledge in the complex characteristics of the selected city and in the characteristics of the process of suburbanization of the selected city. Independently interprets information from the literature and other sources related to the geography of settlements. It interprets the phenomena and processes taking place between the city and its background in relational relations. <i>Competences:</i> Can professionally and clearly formulate conclusions that result from the analysis of current urbanization processes. Identifies and describes the impacts of individual processes (suburbanization, gentrification, etc.) taking place in Slovak cities.	
<b>Course Syllabus:</b> Syllabus of Lectures:	

1. Introduction to urban geography.
2. Dichotomous concept of settlement division.
3. Conception of urban-rural continuum.
4. The formation of cities and urbanization.
5. The pre-industrial, industrial and post-industrial city.
6. Suburban zone and suburbanization.
7. The city - decline and revitalization.
8. Morphological intraurban structure and morphological processes.
9. Functional intraurban structure. Socio-demographic intraurban structure.
10. Urban concepts and spatial planning.
11. The development of cities in the world. Cultural and genetic typology of cities in the world.
12. Presentation and discussion.
13. Final evaluation.

**Recommended literary resources:**

BAŠOVSKÝ, O. - MLÁDEK, J.: Geografia obyvateľstva a sídiel. Skriptá. PF UK Bratislava 1985. CARTER, Harold, 1995. The Study of Urban Geography. Fourth edition. Londýn: Arnold. ISBN 071-31-658-98. GAJDOŠ, P. – MORAVANSKÁ, K. Suburbanizácia a jej podoby na Slovensku. Bratislava : Sociologický ústav SAV, 1. Vyd., 2011, s. 205, ISBN 978-80-85544-67-1. KNOX, P.L., a L.M. MCCARTHY, 2011, Urbanization. An Introduction to Urban Geography Third Edition. New Jersey, Prentice Hall, s. 480. LISZEWSKI, S., MAIK, W.: Osadnictwo. Wielka encyklopedia geografii świata, tKurpisz, Poznań, 2000,. MAIK, W.: Podstawy geografii miast. UMK Toruń, 1992., MATLOVIČ, R.: Geografia priestorovej štruktúry mesta Prešov. FHPV PU, 1998. OŤAHEL, Ján; SOLÁR, Vladimír; MATLOVIČ, René; KROKUSOVÁ, Juliana; PAZÚROVÁ, Zuzana; IVANOVÁ, Monika. 2020. Prímestská krajina: analýza premien vplyvom suburbanizačných procesov v zázemí Prešova. In: Geografický časopis, Roč. 72, č. 2 (2020), s. 131-155, ISSN 0016-7193 – ISSN (online) 2453-8787. POUŠ, Richard, 2013. Geografia mesta. Banská Bystrica: Fakulta prírodných vied Univerzity Mateja Bela. ISBN 9788055706269. SHORT, J.R. /ed./ (1994) : Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha. SÝKORA, L. Suburbanizace a její společenské důsledky. Sociologický časopis / Czech Review, 2/2003, s. 217-233. VOTRUBEC, C.: Lidská sídla, jejich typy a rozmístění ve světě. Academia Praha 1980. WHITEHAND, Jeremy W.R. 1967, Fringe belts a neglected aspects of urban geography. Transactions Institute of Geographers, 41, 223-233.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students: -

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturer:** RNDr. Juliana Krokusová, PhD.

**Date of the latest revision:** 1.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 65. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/PSČS/24	<b>Course title:</b> <i>Political system of Czechoslovakia<sup>1</sup></i>
<b>Type, scope and method of educational activities:</b> 1 hour per lecture per week 1 hour per seminar per week In the range of hours per semester: 13/13 Method of educational activities: combined	
<b>Number of credits:</b> 2	
<b>Recommended term:</b> 5th	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> - <i>regular attendance, 2 absences are accepted</i> <i>Form of completion of the course: continuous evaluation.</i> <i>The following will be evaluated:</i> <i>1st work (activity) at the seminar (40% of the total evaluation)</i> <i>2nd seminar work (60% of the total evaluation)</i> <i>Both tasks must be completed by the student to a minimum of 50%. If 49% or less of any assignment is earned, the student will not receive a positive rating and will not receive a specified number of credits.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> 1. <i>Course instruction: 1 lecture/1 seminar: 13 weeks x 2 hours = 26 hours</i> 2. <i>Separate preparation of assignments (seminar work): 24 hours</i> 3. <i>Individual study of study materials: 10 hours</i> Total – 2 credits = 60 hrs.	
<b>Results of education:</b> <i>After completing the course, the student acquires the following knowledge, skills and competences:</i> <i>The knowledge acquired:</i> <ul style="list-style-type: none"> <li>- <i>to characterize the individual stages of the development of the political system</i></li> <li>- <i>characterize the activities of the most important Slovak and Czech political entities</i></li> <li>- <i>describe the nature and function of non-parliamentary decision-making bodies (Castle, Five and others)</i></li> <li>- <i>bring closer the political activities of the leading Slovak and Czech politicians – presidents,</i></li> </ul> <i>Acquired skills:</i> <ul style="list-style-type: none"> <li>- <i>submit to analysis and historical criticism historical documents related to the topic (constitution, law on the federation, etc.)</i></li> </ul> <i>Acquired competencies:</i> <ul style="list-style-type: none"> <li>- <i>evaluate the complexity of the parliamentary system of interwar Czechoslovakia</i></li> <li>- <i>evaluate the role of presidents in shaping the political system</i></li> </ul>	
<b>Course content:</b> <i>Political and legal aspects of the Constitution of the Czechoslovak Republic; Constitutions of the Czechoslovak Republic (1920, 1948, 1960, Act on the Federation 1968);</i>	

*Electoral System and Elections; Czech and Slovak Political Parties; Presidents of the Czech Republic; Extra-Parliamentary, outside constitutional decision-making bodies*

**Recommended literature:**

- BROKLOVÁ, E., 1992. *Československá demokracie. Politický systém ČSR 1918 – 1938*. Praha : Sociologické nakladatelství, 168 s.
- BROKLOVÁ, E., 1992. *První československá ústava. Diskuse v ústavním výboru v lednu a únoru 1920*. Praha : Ústav pro soudobé dějiny ČAV, 221 s.
- BYSTRICKÝ, V., ed., 1992. *Slovensko v politickom systéme Československa*. Bratislava : Historický ústav SAV, 235 s.
- CABADA, L., VODIČKA, K., 2011. *Politický systém České republiky: historie a současnost*. Praha : Portal, 488 s.
- FERENČUHOVÁ, B., ZEMKO, M., eds., 2012. *Slovensko v 20. storočí. V medzivojnovom Československu 1918 – 1939*. Bratislava : Veda, 543 s.
- HARNA, J., 1990. *Politický systém a státní politika v prvních letech existence Československé republiky, 1918-1923*. Praha : Historický ústav Československé akademie věd, 345 s.
- HRONSKÝ, M., 1998. *Boj o Slovensko a Trianon 1918-1920*. Bratislava : Národné literárne centrum, 327 s.
- KOLÁŘ, F., 1998. *Politická elita meziválečného Československa 1918-1938*. Praha : Pražská edice, 302 s.
- LIPTÁK, Ľubomír, et al., 1992. *Politické strany na Slovensku 1860-1989*. Bratislava : Archa, 312 s.
- MALÍŘ, J., MAREK, P., et al., 2005. *Politické strany I. díl 1861-1938. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861-2004*. Brno : Doplněk. 1021 s.
- MALÍŘ, J., MAREK, P., et al., 2005. *Politické strany II. díl 1938-2004. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861-2004*. Brno : Doplněk. 1024 s.
- OLIVOVÁ, V., 2000. *Dějiny první republiky*. Praha : Karolinum, 355 s.
- PEŠKA, Z., 1935. *Československá ústava a zákony s ní související I., II. Díl*. Praha : Čsl. Kompas, 948 s.
- PEKÁR, M., 2015. *Dejiny Slovenska 1918 - 1945*. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2015, 198 s.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:** *doc. PhDr. Peter Koval', PhD.*

**Date of last change:** *02. 10. 2024*

**Approved by:** *Dr.h.c. Prof. PhDr. Peter Kónya, PhD.*

## 66. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH/DEJEX/24	<b>Course title:</b> <i>Historical excursion</i> <sup>1</sup>
<b>Type, scope and method of educational activities:</b> <i>Type of teaching:</i> excursion <i>Method of educational activities:</i> combined <i>Weekly scope of lessons in lessons:</i> completing a professional excursion	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 5 <sup>th</sup>	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by active participation – by completing a professional excursion (1 day). During the semester, the student prepares for a professional excursion by processing the established professional literature in order to be able to take an evaluation position on significant exhibitions, historical exhibitions.</i>	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>By completing a professional excursion, students verify, update and refine transversal knowledge from individual areas of history.</i> <b>Skills acquired:</b> <i>The graduate actively updates the transversal knowledge and acquires new knowledge and information in the process of aligning thematic areas of disciplines completed in the ongoing study with historical realities.</i> <b>Learned competences:</b> <i>The graduate of the course is able to use the knowledge base from the field of history.</i>	
<b>Course content:</b> <i>Complete the planned range of activities determined according to the schedule of the professional excursion in a specific academic year.</i>	
<b>Recommended literature:</b> LACIKA, J., 2013. Kultúrne Krásky Slovenska. Pamätníky a pomníky. Bratislava : Vydavateľstvo Dajama. ISBN 978-80-8136-021-3. LACIKA, J., 2012. 1 000 zaujímavostí Slovenska. Bratislava : Ikar. ISBN 978-80-551-3245-7. LACIKA, J., 2019. 707 slovenských hradov, zámkov, kaštieľov, panských sídiel a pevností. Bratislava : Ikar. ISBN 978-80-551-6852-4. MLADÝ, R. – MLADÁ, E., 2023. Putovanie po hradoch slovenských. Banská Bystrica : Vydavateľstvo TatraPlan s.r.o. ISBN 978-80-89904-08-2.	

VOJČEK, A. – MACHALA, D., 2017. Slovensko : architektúra – krásy prírody – pamiatky UNESCO. Bratislava : Ikar. ISBN 978-8-0551-5573-9.



## 67. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CSPA5b/24	<b>Course title:</b> <i>Social pathology</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 hour weekly, 13/13 per semester Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5th <i>semester of the study</i>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>active 100% participation in classes</i> Continuous evaluation: coursework Final evaluation: seminar paper, test.	
<b>Learning outcomes:</b> The student is able to: <ul style="list-style-type: none"> <li>- Define and interpret their own words the basic concepts of social pathology;</li> <li>- To characterize the pathological behavior and its specific manifestations, disociálne distinguish the behavior of anti-social behavior, to describe a state of anomie in society;</li> <li>- In their own words to express the most appropriate ways to prevent ethnic and racial intolerance, xenophobia and anti-Semitism;</li> <li>- Describe how the activities in the elimination of risky behavior of children and young people and introduce principles of safe behavior and actions;</li> <li>- Discuss the planned operational procedures of the teacher in the elimination of bullying at school;</li> <li>- Describe the dangers of communication on social networks and in mobile communications, formulate appropriate procedures to reduce the risk inherent in the mobile and internet communication among pupils and students;</li> <li>- Justify the need for developing netiquette and understanding of the principles of responsible approach to communication on social networks;</li> <li>- Describe different types of drug addiction and gambling, to recognize the danger of alcoholism, nicotine, gambling, consumption of marijuana and on. forms of drug addiction, can provide examples for primary, secondary and tertiary prevention;</li> </ul>	

- Understand the danger of the rapid emergence of drug addiction among children and young people, to create a drug prevention project for pupils of primary and secondary schools;
- Describe and classify strategies for the prevention of sexual violence against children, child pornography and prostitution;
- Describe the importance of promoting cultural patterns of behavior and high levels of responsibility in the intimate life of a person in the field of human sexuality, identifies appropriate ways to prevent AIDS;
- In your own words to explain and justify the relevance of the meaning of life for every person knows suitable methods for preventing suicidality children and youth;
- Explain and give examples of the danger: luring young people into prostitution, including online forms, knows the dangers linked to human trafficking (ie. Modern slavery) and on. human rights violation;
- To present individual assignment during the semester and seminar papers, discuss and justify its efficiency in terms of the planned educational goals matter of social pathology.

**Course content:** Social pathology. Social deviance. Disociálne behavior. Antisocial behavior. Anomie. Subcultures producing violence, xenophobia and racism. Counterculture. Gangs. Principles of safe behavior. Risky behavior and its elimination. Mobile communication and its risks. Communication on social networks. The negative impact of drug addiction on human behavior. Alcoholism, nicotinism. Soft and hard drugs. Prevention of drug addiction and excessive gambling. Drugs and sexual behavior. RISK. AIDS prevention. The role of family and school. Aggression, aggression, hostility and violence. Bullying, its forms and manifestations. Prevention of bullying at school. Charter against bullying. Mailboxes trust. Disorders and pathological manifestations of family behavior. Abused women. Abuse and neglect. Youth crime and its specifics. Socially conditioned crime. Social consequences of unemployment. Homelessness. Fake employment agencies. Modern slavery. Child pornography and vice crime. Prostitution and its current form. Sexual deviations. The crisis of modern and post-modern society. Suicide rate. Consumerist ideology. The crisis of human identity. Loss of meaning.

**Odporúčaná literatúra:**

BAKALÁŘ, P., 2003. Tabu v sociálních vědách. Praha: Votobia. ISBN 80-7220-135-2-1.

GOHLERT, F. CH., KUHN, F., 2001. Falošné vedomie. Kompetencie o drogách. Bratislava: Ikar. ISBN 80-551-0207-4.

CHMELÍK, J. a kol., 2003. Mravnost, pornografie a mravnostní kriminalita. Praha: Portál. ISBN 80-7178-739-6.

KELLER, J., 2013. Posvícení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155.

KOLÁŘ, M., 2011. Bolest šikanování. Praha: Portál. ISBN 80-7367-871-MATOUŠEK, O., 1997. Rodina jako instituce a vztahová síť. Praha: Sociologické nakladatelství. ISBN 80-85850-24-9.

MATOUŠEK, O., KROFTOVÁ, A., 2003. Mládež a delikvence. Praha: Portál. ISBN 80-7178-771-X.

ONDREJKOVIČ, P., 2002. Globalizácia a individualizácia mládeže : negatívne stránky. Bratislava: Veda. ISBN 80-224-0689-9.

ONDREJKOVIČ, P., 2004, Socializácia v sociológii výchovy. Bratislava: Veda. ISBN 80-224-0781-X.

ONDREJKOVIČ, P., 2009. Sociálna patológia. Bratislava: Veda. ISBN 978-80-224-1074-8.

ONDREJKOVIČ, P., 2003. Základy sociológie mládeže. Nitra: Univerzita Konštantína Filozofa. ISBN 80-8050-658-2.

NEŠPOR, K., 2000. Návykové chování a závislost. Praha: Portál. ISBN 80- 7178-432-X.  
PÉČ, M. a kol., 2004. Komplexný program o AIDS. Prevencia HIV a starostlivosť. Martin: Osveta. ISBN 80-8063-001-1.  
PREVENDÁROVÁ, J., KUBÍČKOVÁ, G. 1996. Základy rodiny a sexuálnej výchovy. Bratislava: SPN. ISBN 80-967734-9-6.  
ŘÍČAN, P., 2005. Agresivita a šikana mezi dětmi. Praha: Portál. ISBN 80-7178-049-9  
WEIS, P. a kol. 2005. Sexuální zneužívání dětí. Praha: Grada Publishing. ISBN 80-247-0929-5.

**Language which is necessary to complete the course:** Slovak language

**Notes:** In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

#### **Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:** PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 68. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CSAP5b/24</i>	<b>Course title:</b> <i>Societe and Nature. Introduction to the Ecophilosophy <sup>2</sup></i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hour weekly</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>5th semester of the study of citizenship education in combination</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Continuous evaluation: active participation in seminars/active participation in online course</i> <i>active participation on seminars, presentation, test</i> <i>Final evaluation: evaluation of the activity during the semester</i>	
<b>Learning outcomes:</b> <i>Actualisation of the problem of the relationship between society and nature through the history of thinking and introduction of the consiousness of the ecological crisis and the necessity of looking for a new philosophy (strategy) of surviving.</i>	
<b>Course content:</b> <i>The relationship between the nature and society. Definition of the basic problems and concepts. Reflection on the relationship between the nature and culture in different historical periods, including today:</i> <ul style="list-style-type: none"> <li>- <i>Man and Nature in the thinking and myths of peoples without scripture</i></li> <li>- <i>The relationship between man and nature as a philosophical problem (Sophists, Aristotle, Stoics, Epicureanism.);</i></li> <li>- <i>The medieval concept of the relationship between man and nature;</i></li> <li>- <i>Creation of the modern relationship to the nature. Concepts of renaissance and modern thinkers;</i></li> <li>- <i>Age of Enlightenment. Classical German philosophy.</i></li> <li>- <i>The particularities of the reflection of relationship between man and nature in the specific concepts of the 19th century.</i></li> <li>- <i>Awareness and reflection of ecological crisis in the 20th century and attempts to create the basis of the ecophilosophy.</i></li> </ul>	
<b>Recommended literature:</b> CETL, J. – HUBÍK, S. – ŠMAJS, J. (1990): <i>Příroda a kultura</i> . Praha: Svoboda. DUDINSKÝ,V.-ROHÁČ,J.(1996): <i>K environmentálnej výchove</i> . MANACON Prešov DUDINSKÝ,V. (2002): <i>Antropokozmické motívy v ruskej filozofii</i> . Prešov: ManaCon	

DUDINSKÝ, V.: Filozoficko-environmentálna reflexia učenia starých Číňanov. 1/2012 Annales Scientia Politica 1/2012. Dostupné na internete: <http://www.unipo.sk/filozoficka-fakulta/ipol/asp/1-2012>

GORE, AL.(1994): Země na misce vah. Ekologie a lidský duch. Argo Praha.

LEŠKO, V. – HUBÍK S. (2003): Človek, panstvo, komunikácia. Prešov: Grafotlač.

LÉVI-STRAUSS, C. (1996): Myšlení přírodních národu. Praha: Dauphin.

LOVELOCK, J.: Gaia. Živoucí planeta. Praha 1994.

MEADOWSOVÁ D.H. a kol.(1995): Překročení mezí. Argo Praha.

SHELDRAKE, R. (1994): Tao přírody. Znovunastolení posvátnosti přírody ve vědě. Bratislava: Gardenia.

SKOLIMOWSKI, H. (1999): Živá filozofia. Ekofilozofia ako strom života. Prešov: Slovacontact.

SMOLKOVÁ, E. (2000): Ekologický problém ako šanca. Bratislava: Iris.

STEKAUEROVÁ Ľ., (2003): Etika o vzťahu človeka a zeme (vybrané problémy z ekologickej etiky). Prešov: FF PU.

ŠMAJS, J. – KROB, J.: Úvod do ontológie. <http://www.phil.muni.cz/fil/eo/skripta>

ŠPIRKO, D.(1999): Základy environmentálnej filozofie. STU Bratislava.

DUDINSKÁ, I. a kol. 2012. Politologické penzum. Prešov: Vydavateľstvo PU. ISBN 978-80-555-0590-9.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:**

Doc. PhDr. Vladislav Dudinský, PhD.

**Date of last change:** 04.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 69. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/CTOL5b/24	<b>Course title:</b> Tolerance and intolerance <sup>2</sup>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> - continuous assessment in the form of evaluated course credit - active participation on seminars or online courses - continuous assessment - presentation of a chosen topic in a seminar class, submission of a seminar paper - final evaluation / online test; - the final evaluation is the average of all evaluations achieved	
<b>Learning outcomes:</b> The course aims to clarify the meaning of the terms tolerance and intolerance, manifestations of tolerance and intolerance in political culture and coexistence, and define means of prevention against forms of intolerance, fundamentalism and fanaticism. Students will acquire theoretical knowledge and the terminology of this issue which they can apply to the practical level. At this level, the impact on the perception of the need for tolerance in politics and the whole society is expected, improving mutual communication, respecting diversity and strengthening cohesion.	
<b>Course content:</b> 1. Theoretical definition - tolerance, intolerance. 2. Characteristics of particular forms of intolerance, root cause analysis. 3. Sociobiological conditionality of intolerance. 4. Social narcissism, narcissism and politics. 5. Fundamentalism and manifestations of fanaticism. 6. Tolerance and intolerance in politics.	
<b>Recommended literature:</b> BAUMAN, Z., 2006. Úvahy o postmoderní době. Praha: Sociologické nakladatelství SLON. ISBN 80- 86429-11-3. DUDINSKÁ, I. a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-2016-2. DUDINSKÁ, I. – DUDINSKÝ, V. – POLAČKOVÁ, A. (eds.), 2016. Extrémizmus a radikalizmus – staré fenomény v nových kontextoch. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1765-0. FROMM, E., 1996. Lidské srdce. Praha: Mladá fronta. ISBN 80-85637-29-4.	

HEYWOOD, A., 2008. Politické ideologie. Plzeň: Aleš Čeněk. ISBN 978-80-7380-137-3.

HOLE, G., 1998. Fanatismus. Praha: Portál. ISBN 80-7178-183-5.

KROPÁČEK, L., 1996. Islamský fundamentalismus. Praha: Vyšehrad. ISBN 80-7021-168-7.

LORENZ, K., 1997. Odumírání lidskosti. Praha: Mladá fronta. ISBN 80-204-0645-X.

MÜNZ, T., 1991. Lorenzova a Frommonova teória ľudskej agresivity. Filozofia: Časopis Filozofického ústavu Slovenskej akadémie vied, roč. 46, č. 6, s. 513-524.

ORTEGA Y GASSET, J., 1994. Vzbura davov. Bratislava: Remedium. ISBN 80-85352-25-7.

SEILEROVÁ, B., 1996. Tolerancia v procesoch akulturalizácie. Bratislava: IRIS. ISBN 80-88778-28-X.

SEILEROVÁ, B. – SEILER, V., 1997. Tolerancia versus intolerancia. Bratislava: Vladimír Seiler. ISBN 80-967789-4-3.

WILSON, E. O., 1993. O lidské přirozenosti. Praha: Lidové noviny. ISBN 80-7106-076-3.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	0%

**Lecturers:** Doc. PhDr. Irina Dudinská, CSc.

**Date of last change:** 04.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## 70. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSPAG/24	<b>Course title:</b> Spatial analysis in GIS <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: <b>60</b> lessons Number of contact lessons: <b>10</b> lessons <ul style="list-style-type: none"> <li>Seminar: 1 lesson per week = <b>10</b> lessons</li> </ul> Individual preparation for the seminar: <b>30</b> lessons Self-study and preparation for exam: <b>20</b> lessons Method: <b>combined method</b>	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 5 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> 2GAG/CSZPG/24 Fundamentals with GIS working	
<b>Conditions for course completion:</b> The final practical test: To obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX.  Credits will not be awarded to a student who doesn't pass some of the assigned homework or student who will assess the degree of FX in the final practical test.	
<b>Educational Outcomes:</b> The graduate of the course knows: <i>Knowledge:</i> define the objectives and focus of spatial analyses in GIS and to clarify the importance of spatial analyses in geographical research. Justify and describe the areas of application of spatial analysis in geography. To appoint and describe the methods and procedures used in spatial analysis of geographical data. <i>Skills:</i> choose suitable GIS tools and apply them in the analysis of spatial data. <i>Competences:</i> Using GIS tools in the process of spatial decision-making and territory optimization independently or in coordinated work teams. It has a sufficient knowledge base to obtain new information and problem-solving procedures with spatial analysis tools in GIS.	
<b>Syllabus of subject:</b> <ol style="list-style-type: none"> <li>1. Definition and classification of spatial analysis.</li> <li>2. Conceptual models and the digital representation of the landscape.</li> <li>3. Selection from spatial databases.</li> <li>4. Analytical overlay spatial data.</li> <li>5. Map algebra.</li> <li>6. Classification of spatial data.</li> <li>7. Distance analysis.</li> <li>8. Network analysis.</li> <li>9. Spatial interpolation.</li> <li>10. Digital elevation model and morphometric analysis.</li> <li>12. Modelling and simulation.</li> </ol>	



**Recommended literary resources:** BURIAN, L., JENČO, M., RUSNÁK, M. 2015. GRASS GIS: Geovedné aplikácie. Bratislava: Univerzita Komenského, dostupne na: [https://fns.uniba.sk/fileadmin/prif/geog/kfg/O\\_katedre/Publik\\_fulltexty/BurianJencoRusnak2015\\_GRASS-GISGeovedneAplikacie.zip](https://fns.uniba.sk/fileadmin/prif/geog/kfg/O_katedre/Publik_fulltexty/BurianJencoRusnak2015_GRASS-GISGeovedneAplikacie.zip); FARKAS, G. 2017. Practical GIS. Birmingham: Packt Publishing Ltd.; FISCHER, MM., GETTIS, A. (eds)., 2010: Handbook of applied spatial analysis: software tools, methods and applications. Berlin, Springer.; GALLAY, M., 2015. Digitálne modelovanie reliéfu v Open-Source GIS. Košice: Univerzita Pavla Jozefa Šafárika; HLÁSNY, T., VIZI, L.; 2007: Geografické informačné systémy - priestorové analýzy. Zephyros a Národné lesnícke centrum, Zvolen; KAŇUK, J. 2015. Priestorové analýzy a modelovanie. Košice: Univerzita Pavla Jozefa Šafárika; KRCHO, J. 1990. Morfometrická analýza a digitálne modely georeliéfu. Bratislava: Veda; LONGLEY, P. A., GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W., 2015: Geographic Information Systems and Science, , 4th Edition. Hoboken: John Wiley & Sons.; MENKE, K., SMITH jr., R., PIRELLI, L., Van HOESEN, J. 2015. Mastering QGIS, 2nd edition. Birmingham: Packt Publishing Ltd.; STILLWELL, J., CLARKE, G. 2003. Applied GIS and Spatial Analysis. Hoboken: John Wiley & Sons; TORMA, S., KOCO, Š., VILČEK, J., 2020, Nitrogen and phosphorus transport as a criterion for soil categorisation. Soil Science Annual, vol. 71 (2), 2020, pp. 174-181; VILČEK, J., KOCO, Š. 2018. Integrated index of agricultural soil quality in Slovakia. Journal of Maps, vol. 14 (2), pp. 68-76.

**Required language skills:**

Slovak language

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students.

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturer:** doc. RNDr. Štefan Koco, PhD.

**Date of the latest revision:** 31.12.2021

**Approved by:** Prof. Ing. Jozef Vilček, PhD.

## 71. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGOB/24	<b>Course title:</b> Geography of Trade <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 Number of contact lessons: 10 <ul style="list-style-type: none"> <li>Seminar: 1 lesson per week = 10 lessons</li> </ul> Individual preparation and preparation of assignments for the seminar: 30 lessons Self-study and preparation for the graded credit: 20 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 5 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> 1. Active participation at seminars including the completion of partial tasks and duties. 2. Final written test: For A grade (excellent) a student must acquire at least 90%, for grade B at least 80%, for grade C at least 70%, for grade D at least 60%, for grade E at least 50%. A student who acquires less than 50% will be graded FX (failed). Credits will not be assigned to a student who acquires less than 50% at the final written test or to a student who was not present and active at 1 or more seminars. Being active involves despite the partial tasks and duties also engagement in professional discussions (questions, notes, remarks, critical note). The overall evaluation is identical with the evaluation gained from the final written test.	
<b>Educational Outcomes:</b> By the end of the course, students will know: <i>Knowledge:</i> sufficiently cross-sectionally define and interpret in their own terms the geography of trade, trade as an institution, trade as an activity, retail, wholesale, characterize the functions of trade, wholesale and retail trade, name and briefly characterize the typology of stores based on selected criteria, describe and explain the historical development of retail trade in the world and in Slovakia. Characterize the transformation of retail trade in Slovakia after 1989 and evaluate its impact on the economy of market, define concepts related to the transformation of retail, such as atomization, globalization, internationalization, concentration, etc. Describe and interpret in its own words the current situation and level of retail trade, as well as the basic forecasts of its development in the future.  <i>Skills:</i> actively acquire the adequate information from the literature and other sources for the needs of understanding the interrelationships and contexts related to geography of trade, apply selected methods of research of city interaction, apply selected methods of evaluating customer shopping behavior and evaluate and interpret marketing strategies of various large formats with emphasis on evaluation freely available advertising newspaper.  <i>Competences:</i> Can independently acquire new knowledge and actively expand their knowledge of business geography, solve professional tasks independently or in a team, participate in professional discussion of the presented results, develop didactic competencies, identify social and communication competencies.	
<b>Course Syllabus:</b> Syllabus of lectures - practical part / theoretical part	

1. Introduction (familiarization with the system of work and evaluation criteria, schedule of presentations) / Introduction to the geography of trade - basic terminology I.
2. Periodicals on the geography of trade. / Commercial, retail, wholesale, store, functions of trade - basic terminology II.
3. Presentation and assessment of contributions on the issues of geography of trade in periodicals and newspapers. / Historical development of retailing - from its origin to the 20th century.
4. Presentation and assessment of contributions on the issues of geography of trade in periodicals and newspapers. / Historical evolution of retailing - from the beginning of the 20th century up to the present.
5. Assignment of the task with the focus on the evaluation of marketing strategies of large formats with an emphasis on the evaluation of freely available newspaper advertising leaflets. / Transformation of retail trade in Slovakia, the term transformation, pre-transformation structure of retail trade in Slovakia
6. Presentation of partial outputs focused on the evaluation of newspaper advertising I. / Stages of retail trade transformation.
7. Presentation of partial outputs focused on the evaluation of newspaper advertising II. / Basic principles of retail network formation.
8. Presentation of partial outputs focused on the evaluation of newspaper advertising III. / Atomization, globalization, internationalization, the concentration of retail.
9. Final evaluation of outcomes / Penetrating of large-scale formats on Slovak retail market.
10. The current state and prognoses of retail development in Slovakia, Trade companies on the Slovak retail market
11. Selected research methods of cities` interaction, selected research methods for the evaluation of purchasing behavior of customers
12. Final written test
13. Final week – graded credits

#### **Recommended literary resources:**

- Szczyrba, Z. (2005): Maloobchod v ČR po roce 1989. Vývoj a trendy se zaměřením na geografickou organizaci. PřF Univerzity Palackého Olomouc. p.126, ISBN 80-244-1274-8.
- Mitříková, J. (2008): Geografické aspekty transformácie maloobchodu a nákupného správania sa na Slovensku (prípadové štúdie z miest Prešov a Košice). Prešov. (KGaRR FHPV PU). p. 213, ISBN 978-80-8068-922-3.
- Križan, F. (2009): Globalizácia maloobchodu: definícia základných procesov a ich analýza v slovenskej geografii maloobchodu. Geografický časopis /Geographical Journal 61 (2009) 1, p. 49-68.
- Fertaľová, J. 2005. Regionálnogeografické aspekty hodnotenia vývoja maloobchodu na Slovensku po roku 1989 / Jana Fertaľová. In: Prírodné vedy. Folia geographica 8. - Prešov : Prešovská univerzita, Fakulta humanitných a prírodných vied, 2005. - ISSN 1336-6157. - s. 5-12.
- Časopisy – Obchod, alebo Moderní obchod
- Pražská, L. – Jindra, J. et al. (1998): Obchodní podnikání – Retail management, Management Press, Praha. ISBN 9 788085943481. p.880.
- Schiffman, L. G. – Kanuk, L. L. (2004): Nákupní chování. Velká kniha k tématu Consumer Behaviour., Computer Press, Brno, ISBN 80-251-0094-4.
- Križan, F., Lauko, V. (2014): Geografia maloobchodu: úvod do problematiky, Univerzita Komenského, Bratislava, ISBN 978-80-223-3542-3.
- Mitříková, J. (2017): Geografia maloobchodu (vybrané kapitoly): vysokoškolská učebnica, Bookman, Prešov, ISBN 978-80-8165-218-9.
- Križan, F., Bilková, K., Barlík, P. (2017): Maloobchod a špecifiká časovo-priestorového správania spotrebiteľov, Univerzita Komenského, Bratislava, ISBN 978-80-223-4434-0.

#### **Required language skills:**

Slovak

**Notes:** The course is taught only in winter term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** RNDr. Martin Angelovič, PhD.**Date of the latest revision:** 09.10.2024**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 72. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSGEN/24	<b>Course title :</b> Geoecology and Environmental science <sup>3</sup>
<b>Type, load and method of training activities:</b> Total lessons: 60 lessons Number of contact lessons: 10 lessons <ul style="list-style-type: none"> <li>• Lecture: 1 lesson per week = 10 lessons</li> </ul> Self-study and preparation for lessons / evaluation: 50 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 5 <sup>th</sup> term	
<b>Degree of study:</b> 1st degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Minimum 80 % attendance at lectures and seminars.</li> <li>2. Elaboration of thematic seminar work and its presentation.</li> <li>3. Final written test, which is possible to complete by oral examining.               <p><b>Assessment A</b> obtains a student if his work is elaborated stylistically and grammatically on an excellent level and it highly correlates thematically and semantically with the lectured topic.</p> <p><b>Assessment B</b> obtains a student if his work is elaborated stylistically and grammatically on a good level and it correlates very well thematically and semantically with the lectured topic.</p> <p><b>Assessment C</b> obtains a student if his work is elaborated stylistically and grammatically on an average level and it correlates very well thematically and semantically with the lectured topic.</p> <p><b>Assessment D</b> obtains a student if his work is elaborated stylistically and grammatically on an average level and it correlates well thematically and semantically with the lectured topic.</p> <p><b>Assessment E</b> obtains a student if his work is elaborated stylistically and grammatically on an under-average level and it correlates sufficiently thematically and semantically with the lectured topic.</p> <p><b>Assessment FX</b> obtains a student if his work is elaborated stylistically and grammatically on an under-average level and it correlates insufficiently thematically and semantically with the lectured topic.</p> </li> </ol> <p>Complementary oral exam is possible on the basis of the decision of the examiner or, in the contested case on the basis of the student's request.</p> <ol style="list-style-type: none"> <li>4. On the basis of student's request it is possible to take an exam in a form of personal interview.</li> </ol>	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- define and interpret in their own words the concepts such as object and subject of ecology, environmental science, geography, their specifics and meaning;</li> <li>- understand and comment recent environmental problems in Slovakia and in the world;</li> <li>- required knowledge apply and interpret in the landscape generally and also particularly in individual areas;</li> </ul>	

- to categorize the landscape from the point of view of its stability, loading, potential and capacity; orientate in the problems of environmental protection

*Skills:*

- interpretation of the problems of nature and landscape protection  
- application of relevant legislation in the area of soils, water and air protection  
- application of required knowledge at applying for a job position demanding geoecological expert opinion;

*Competences:*

- present results of studying literature and other sources;  
- join professional discussion regarding presented results.

**Brief Course Syllabus:**

1. What is geoecology and environmental science about ( terms and definitions) – introduction to the subject
2. Global environmental crisis and its solutions
3. Permanently sustainable development – the base for global environment crisis solution
4. Landscape ecology, landscape space, landscape picture, anthropogenic changes in the landscape.
5. Landscape stability, anthropogenic changes in the landscape.
6. Loading and load carrying capacity
7. Landscape potential
8. Carrying capacity
9. Protection of nature and landscape (regional and generic) – principles, legislation, institutions
10. Environmental pollution – air protection
11. Environmental pollution – water protection
12. Environmental pollution – soils protection
13. Environmental pollution – waste

**Recommended literary resources:**

Vilček, J., Bedrna, Z., Hronec, O. Environmentálna pedológia. SPU, Nitra, 2005, 297 s.  
Hronec, O., Vilček, J., Tomáš, J. a kol. Kvalita zložiek životného prostredia v problémových oblastiach Slovenska, Mendelova univerzita v Brne, 2010, 225 s., ISBN: 978-80-7375-387-0  
Drdoš, J., 1999: Geoekológia a environmentalistika I časť., Vysokoškolské učebné texty. FHPV PU Prešov.  
Čech, V., Drdoš, J.: Geoekológia a enviromentalistika I: náuka o krajine, jej predmet a metodika skúmania. - 1. vyd. - Prešov, FHPV PU Prešov, 2009. - 181 s. - ISBN 978-80-8068-981-0.  
Tremboš, P., Mičian, Ľ, Minár, J., Hradecký, J. Geoekológia, UK Bratislava, 2009, 111 s.  
Zákon č. 543/2002 o ochrane prírody a krajiny  
Zákon 478/2002 o ochrane ovzdušia v znení novších predpisov  
Zákon 364/2004 o vodách v znení novších predpisov  
Zákon 220/2004 o ochrane a využívaní poľnohospodárskej pôdy v znení novších predpisov  
Zákon 223/2001 o odpadoch v znení novších predpisov

**Required language skills:** Slovak

**Notes:** The course is taught only in winter term

**Course assessment**

The total number of assessed students :

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturer:** prof. Ing. Jozef Vilček, PhD.

**Date of the latest revision:** 1. 10. 2024

**Approved:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

### 73. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1 IHI/OSP/24</i>	<b>Course title:</b> <i>Personalities of world politics in the 20th century</i> <sup>1</sup>
<b>Type, scope and method of educational activities:</b> Type: <i>lecture/ seminar</i> Scope: <i>1 hour of lectures/1 hour of seminars</i> Combined method	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester of study:</b> <i>6th</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Subject Matter:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. At the beginning of the semester, the student chooses the topic of seminar work, on which he works continuously throughout the semester. At the same time, formal issues of work elaboration are agreed: scope, content structure, source base of seminar work. Seminar papers are presented at seminars during the semester. The final evaluation of the course consists of active participation in lectures and evaluation of the public presentation of the seminar work.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>1. Course instruction: 1 hour lecture/ 1 hour seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate elaboration of assignments (seminar work): 14 hours</i> <i>3. Individual study of study materials: 20 hours</i> <i>Total – 2 credits = 60 hours</i>	
<b>Results of education:</b> <i>Learning outcomes: After completing the course, the student acquires basic information about the position of personalities in history and the mutual interaction of historical development and personality through specific personalities of world politics in the 20th century. It will familiarise itself with the political activities of selected politicians of the 20th century and their place in global and European political developments.</i> <b>Acquired skills:</b> <i>after completing the course, the student is able to integrate a specific historical personality into the wider context of the development of world history in the 20th century, manages professional terminology and is able to independently process and use knowledge from professional literature</i> <b>Acquired competences:</b> <i>after completing the course, the student can adequately analyze the activities and activities of important personalities of world politics in the 20th century.</i>	
<b>Course content:</b> <i>The place of personalities in history, the mutual interaction of historical development of personality activity, political events in the world in the 20th century and the activity of world</i>	

*politicians, the place of specific personalities of world politics in the development of the world politics of the interwar period and the Cold War period. Political portraits of selected personalities and the impact of their political activity on the wider international political context: M. Gándhi, W. Wilson, G. Stressemann, B. Mussolini, J. Pilsudsky, A. Hitler, J. V. Stalin, F.D. Roosevelt, W. Churchill, Ch. de Gaulle, D. Eisenhower, N.S. Chruščov, K. Adenauer, W. Brandt, J. F. Kennedy, R. Nixon, L.I. Brežnev, F. Mitterand, H. Kohl, M. Thatcher, M. S. Gorbačov, R. Reagan.*

**Recommended literature:**

J. M. ROBERTS: *Dvacáte století*. Praha – Plzeň 2004.

T. JUDT: *Povojnová Európa*. Bratislava 2007.

*Význační Evropané*. Praha 1998

*Oxfordský slovník světové politiky*. Praha 2000.

M. THATCHEROVA: *Roky na Downing Stret*. Praha 1996.

R. REAGAN: *Život jednoho Američana*. Praha 1997

A. SUMMERSS: *Richard Nixon „Arogance moci“*. Praha 2003

G. W. BUSH: *Okamžiky rozhodnutí*. Praha 2011

M. S. GORBAČOV: *Môj život*. Bratislava 2013

Other memoir and professional literature related to the life and activities of individual European and world politicians of the 20th century.

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

*The percentage of students evaluated who have received the evaluation A, B, ... after registration. FX Total sum a, b, c, d, e, f - 100. If a student receives an FX in one year and a D grade the next time he/she enrolls in the course, both grades will be taken into calculation.*

**Lecturers:** Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 02.10.2024

**Approved by:** Dr.h.c. Prof. PhDr. Peter Kónya, PhD.



## 74. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/ŠVKD/24	<b>Course title:</b> <i>Student research conference from History<sup>1</sup></i>
<b>Type, scope and method of educational activities:</b> 1 day	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6th	
<b>Study grade:</b> 1.	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for passing the course:</b> <i>The student receives credits by registering and actively presenting a scientific paper during the faculty round of the student scientific conference.</i>	
<b>Learning outcomes:</b> <i>By completing the course, the student will acquire skills in scientific activity, archival research, and the study of professional literature. The student will be able to present the results of his/her research activity by active presentation and then to process it into the final written form.</i>	
<b>Course content:</b> <i>The student chooses a consultant with whose guidance he/she selects and works on a topic in history. A scientific problem and hypotheses are set, methods of processing the topic are determined, then the student conducts research in memory institutions, in the field and processes his/her findings into a scientific presentation at the faculty round of the Student Scientific and Artistic Activity. The Faculty Round is open to students who have previously successfully completed the Institutional Round of the Student Scientific Conference.</i>	
<b>Recommended literature:</b> KOLLÁROVÁ, Z. – HANUS, J. <i>Sprievodca po slovenských archívoch</i> , Prešov 1999. <i>Informatívny sprievodca štátnych archívov Slovenskej republiky II/1</i> . Bratislava 2001. <i>Informatívny sprievodca štátnych archívov Slovenskej republiky II/2</i> . Bratislava 2001. KATUŠČÁK, D. <i>Ako písať záverečné a kvalifikačné práce</i> . Bratislava 2004. MEŠKO, D. – KATUŠČÁK, D. <i>Akademická príručka</i> . Martin 2005. ŠUCH, J. <i>Problém zmyslu dejín a histórie v druhej polovici 20. storočia</i> . Banská Bystrica 2011. VEYNE, P. <i>Ako písať o dejinách</i> . Bratislava 1998. MISTRÍK, JOZEF. 1997. <i>Štylistika</i> . Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298. ŠANDEROVÁ, Jadwiga. 2005. <i>Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky</i> . Praha : Slon, 2005. 209 s. ISBN 978808642940.	
<b>Language required for the course:</b> Slovak	

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Lecturers:** *Doc. Mgr. Annamária Kónyová, PhD..*

**Date of last change:** *02.10.2024*

**Approved by:** *Dr. h. c. Prof. PhDr. Peter Kónya, PhD.*

## 75. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>					
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>					
<b>Code:</b> <i>1IPO/CBPR6b/24</i>			<b>Course title:</b> <i>Basics of Civil Law <sup>2</sup></i>		
<i>Type of educational activity: Seminar</i> <i>Scope of educational activity: -/1 hour weekly</i> <i>Method of educational activity: combined</i>					
<b>Number of credits:</b> <i>2</i>					
<b>Recommended semester:</b> <i>6th semester of the study of citizenship education in combination</i>					
<b>Study grade:</b> <i>1.</i>					
<b>Prerequisites:</b>					
<b>Conditions for passing the course:</b> <i>Continuous evaluation: Continuous assessment</i>					
<b>Learning outcomes:</b> The aim of the course is to provide a general overview of the Civil Law, so that students are able to understand the basic civil law institutes and use them in practice.					
<b>Course content:</b> 1. Civil law substantial – the characteristics, purpose and sources of law. 2. Basic civil law institutes – general terms, liability for damage, inheritance, contract types. 3. Short insight to family, labour and intellectual property law.					
<b>Recommended literature:</b> LAZAR, Ján a kol.: Občianske právo hmotné, Iuris libri, 2014					
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated:					
A	B	C	D	E	FX
%	%	%	%	%	%
<i>Uvádza sa percentuálny podiel hodnotených študentov, ktorí získali po zapísaní predmetu hodnotenie A, B, ... FX. Celkový súčet a, b, c, d, e, f je 100. Ak študent v jednom roku získal FX a po ďalšom zapísaní predmetu hodnotenie D, zohľadnia sa obe jeho hodnotenia.</i>					

**Lecturers:** Externist - lawyer with teaching experience

**Date of last change:** *04.10.2024*

**Approved by:** *Dr. h. c. Prof. PhDr. Peter Kónya, PhD.*

## 76. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IPO/CSVK6b/24	<b>Course title:</b> <i>Student Research Conference</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: individual work</i> <i>Scope of educational activity:</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Method of evaluation and completion of the study of the subject:</b> Continuous assessment. <b>Final evaluation:</b> The course is completed with an interim assessment. The condition is that the student prepares and submits to the departmental round a thesis within the Student Scientific and Artistic Activity of at least 15 pages. Credits are awarded for the work submitted and for its presentation at the departmental round of the Student Scientific Conference.	
<b>Learning outcomes:</b> <i>The student is able:</i> <ul style="list-style-type: none"> <li>- competence to write professional work on a topic of one's own choice and according to the required criteria, i. the work meets the professional and formal criteria;</li> <li>- work on professional texts and resources and use them appropriately to deal with the topic;</li> <li>- argue and adequately engage in professional discourse;</li> <li>- publicly present and professionally present the results of their work.</li> </ul>	
<b>Course content:</b> <i>Identification and choice of a theme, choice of relevant method. Continuous consultation about choice and elaboration of the theme. Continuous check of the process of elaboration of the paper. Presentation of actual state of paper elaboration. Participation at the student scientific conference.</i>	
<b>Recommended literature:</b> ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf</a>	

METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: [https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika\\_a\\_priklady\\_citovania\\_podla\\_stn\\_iso\\_690\\_2012.pdf](https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf)  
PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <https://www.unipo.sk/public/media/30892/smernica-2016.pdf>

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:**

Doc. PhDr. Vladislav Dudinský, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 77. COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IPO/CSZP6b/24</i>	<b>Course title:</b> <i>Corporate social responsibility</i> <sup>2</sup>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 1 hour weekly</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>6th</i>	
<b>Study grade:</b> <i>1.</i>	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> <i>Continuous evaluation</i> <b>Conditions for passing the course:</b> <i>active 100% participation in classes , presentation of case studies, final test.</i>	
<b>Learning outcomes:</b> <i>Student will obtain a comprehensive view of the ethical reflection of economic activities. Student will get acquainted with the fundamentals of business (or economic) ethics as an integrative scientific discipline. Student will take part in the interactive "training" of the ethical reflection of economic activities within case studies based on ethical and economic conflict.</i> <b>Cognitive objectives of the course:</b> <ul style="list-style-type: none"> <li><i>• To acquire a basic terminological set-out of business ethics.</i></li> <li><i>• To learn about the methodological approaches to business ethics.</i></li> <li><i>• To understand and to know basic relations in ethical and economic dilemmas.</i></li> </ul> <b>Affective objectives of the course:</b> <ul style="list-style-type: none"> <li><i>• To develop the ability to synthesize theoretical knowledge with its practical application.</i></li> <li><i>• To develop the ability to critically reflect factual and economic information.</i></li> <li><i>• To learn to understand the wider context of social processes through the ethical reflection of economic behaviour and economic factography.</i></li> </ul>	
<b>Course content:</b> <i>Theoretical sources of the integration of ethics and economics, business ethics as an integrative scientific discipline. Ethical management and ethical infrastructure in organizations, ethics in human resource management. Corporate Social Responsibility in the context of Stockholders theory and Stakeholders theory. Corporate citizenship and its theoretical background. Fundamental relations between businesses and stakeholders in the context of ethical and economic dilemmas.</i>	
<b>Recommended literature:</b> <i>LAČNÝ, M. (2012). Spoločenská zodpovednosť podnikov a korporatívne občianstvo – otázky a výzvy. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-0425-4.</i>	

REMIŠOVÁ, A. (2011). *Etika a ekonomika*. Kalligram, Bratislava. 496 s. ISBN 978-80-810-1402-4.

LAČNÝ, M.; PLATKOVÁ OLEJÁROVÁ, G. (2010). *Podnikateľská etika*. Prešovská univerzita, Prešov. 82 s. ISBN 978-80-555-0167-3.

MURÁNSKA, J. a kol. (2008). *Hospodárska etika*. FF PU, Prešov. 140 s. ISBN 978-80-8068-807-3.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:** *the course is taught only in the summer semester if at least 10 students enroll in it*

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX

**Lecturers:**

*doc. Ing. Martin Lačný, PhD.*

**Date of last change:** 01.10.2024

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*



## 78. COURSE DESCRIPTION

<b>University Name:</b> University of Prešov in Prešov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSMIK/24	<b>Course title:</b> Microgeography <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of lessons: 60 hours Number of contact lessons: 10 hours <ul style="list-style-type: none"> <li>• Seminar: 1 lessons per week = 10 hours</li> <li>• Self-study, preparation of seminar work, preparation for the exam: 50 hours</li> </ul> Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 6 <sup>st</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> 1. Presentation of partial results of the seminar work. 2. Submission of the final seminar paper - each student works a seminar paper (brief geographical characteristics of the selected micro-region according to the Hettner scheme - (3500 words). Evaluation of the seminar paper:  Evaluation of seminar work <ul style="list-style-type: none"> <li>▪ Evaluation <b>A</b> obtains the student if its seminar work: it is stylistically and grammatically processed excellent. The structure of the work is a logical scheme respects the regional-geographical scheme according Hettner, the text is accompanied by its own graphic and cartographic attachments, and in the text is correctly applied current professional terminology, the scope of work is in the desired interval, references and other information sources are correctly cited, in the conclusion formulates their own ideas.</li> <li>▪ Evaluation <b>B</b> obtains the student if its seminar work is stylistically and grammatically processed at a good level. The structure of the work is logical and respects scheme regional-geographical scheme according A. Hettner. In the text are taken over the revised graphic and cartographic annexes. In the text is used current scientific geographical terminology. The scope of work is in the desired interval. References and other information sources are properly cited. In conclusion the students formulated their own ideas.</li> <li>▪ Evaluation <b>C</b> obtains the student if its seminar work is stylistically and grammatically processed at an average level. The structure of the work is logical and respects scheme regional-geographical scheme according A. Hettner. The work is supplemented of taken over the graphic and cartographic annexes. In the text is mostly used properly current geographical terminology. The scope of work is in the desired interval. References and other information sources are cited. In conclusion the student summarizes of taken ideas.</li> <li>▪ Evaluation <b>D</b> obtains the student if its seminar work is stylistically and grammatically processed at an average level. The work has a logical structure and with certain exceptions respects the regional-geographical scheme according Hettner. The text is supplemented of the taken over the graphic and cartographic annexes. In the text with errors uses of the geographical terminology. The scope of work is in the desired interval. References and other information sources are cited. In the work lacking conclusion.</li> <li>▪ Evaluation <b>E</b> obtains the student if its seminar work is stylistically and grammatically processed at average level. The structure of the work is work structure is logical and at least generally respects scheme regional-geographical scheme according A. Hettner. The text is not</li> </ul>	

supplemented graphic and cartographic annexes. In the text is erroneously uses professional terminology. The scope of work in the desired interval. References and other information sources are cited. In the work lacking conclusion.

▪ Evaluation FX obtains the student if its seminar work stylistically and grammatically processed at below-average level. The structure of the work is not logical and does not respect the scheme of regional-geographical scheme according A. Hettner. The text is not supplemented graphic and cartographic annexes. In the text are the serious errors in the geographical terminology. The scope of work is not in the desired interval. References and other information sources are cited incorrect. The conclusion of the work lacking. Evaluation FX gets a student who fails to deliver a seminar work in the required time according to pre-agreed schedule. Credits will not be awarded to a student who has received an FX grade from the written work.

**Educational Outcomes:** By the end of the course, students will be able to:

*Knowledge:*

- define and interpret the object and the subject of Mikrogeography,
- characterize the Mikrogeography as scientific discipline,
- characterize basic categories Mikrogeography, microregion, lokoregion, sociotop, neighborhood,
- characterize the evolution of Mikrogeografie and regional geography,
- name celebrities dealing with mikrogeography,
- indicate the most important works from the mikrogeography in the domain of domestic and foreign provenance,
- describe the procedure for creating geographic characteristics the selected microregion according the scheme of A. Hettner,
- describe the importance mikrogeography for teaching practice.

*Skills:*

- apply the procedure for creating microgeographic works according A. Hettner and present the results of microregional works on relevant local self-government office
- individually obtain geographic information from literature and other sources,
- apply the lessons learned,
- present the results of works on relevant local self-government office.

*Competences:*

- present the results of the literature and other sources of credit hour work;
- engage in scientific discussion on the presented results.

### **Course Syllabus:**

Syllabus of Seminars:

1. Mikrogeography as a scientific discipline, its object, subject of study, position in the system of geographical sciences.
2. The importance of Mikrogeography for social practice.
3. The most important microregional works in Slovak Geography - M. Lukniš.
4. Regions according to content and structure.
5. Dimensions of landscape research.
6. Practice test tasks.
7. A. Hettner's scheme as a model for the creation of microregional studies - the basis and content of the analysis of the FG subsystem.
8. Presentation of partial work results.
9. A. Hettner's scheme as a model for the creation of microregional studies - background and content of the analysis of the HG subsystem.
10. Presentation of partial work results.
11. A. Hettner's scheme as a model for creating regional studies - background and content of the synthetic part of microregional work.

12. Presentation of partial work results.

13. Credit week - evaluation.

**Recommended literary resources:**

DRDOŠ, J., MICHAELI, E., 2001: Geoekológia a environmentalistika, II. časť. Vysokoškolské učebné texty, FHPV PU Prešov, 203 p.

DRDOŠ, J., MICHAELI, E., HRNČIAROVA, T., 2005: Geoekológia a environmentalistika II. časť. Environmentálne plánovanie v regionálnom rozvoji. Vysokoškolské učebné texty, FHPV PU Prešov, 127 p.

Metodické pokyny na vypracovanie dokumentov územného systému ekologickej Stability. MŽP SR, 1993, Bratislava.

MICHAELI, E., Vybrané aspekty stavu životného prostredia v katastri obce Drienov a návrh opatrení na jeho skvalitnenie. In: ACTA FACULTATIS STUDIORUM HUMANITATIS ET NATURAE UNIVERSITATIS PREŠOVIENSIS. Prírodné Vedy, roč. XXVIII, Prešov 1997, p. 177 – 202.

MICHAELI, E., KANDRÁČOVÁ, V., 1996: Mikrogeografia v edukácii, výskum a pre prax. In: Nižnanský, B., Harčár, J. eds: Krajina východného Slovenska v odborných a vedeckých prácach, Prešov, p. 265 – 285.

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX

**Lecturer:** RNDr. JUDr. Monika Ivanová, PhD.

**Date of the latest revision:** 3.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## 79. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSTUR/24	<b>Course title:</b> Tourist regions <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of hours: 60 Number of contact lessons: 8 lessons <ul style="list-style-type: none"> <li>Seminar: 1 lesson per week = 8 lessons</li> </ul> Self-study and preparation for the presentation: 52 lessons Method: combined	
<b>Number of Credits:</b> 2	
<b>Recommended term of study:</b> 6 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme Man and society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>Interim written test with following assessment (percentage of successfulness): to obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX.</li> <li>Examination – closing written test with following assessment: ): to obtain grade A (excellent) must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who receives less than 50% will be assessed the degree FX.</li> <li>Prepare a short presentation to the seminar (range 10-15 min.) According to the agreed timetable of the selected tourist destination of the world.</li> <li>Preparation of term paper - each student will prepare a term paper based on a presentation prepared in the range of 3500-4000 words which characterize selected tourist regions and tourist destinations of the world.</li> </ol> <p>Credits will not be awarded to a student who from a review written for less than 30% points or a student who received a term paper for evaluation FX or student who has not drawn a mandatory presentation to a timetable or a student who was absent for three or more seminars. Condition for participation in the trial is processing a short presentation and seminar work. Overall evaluation object is calculated as the arithmetic average of the ratings for a term paper, interim and final written test.</p>	
<b>Learning outcomes:</b> <i>student knows:</i> <i>Knowledge:</i> <ul style="list-style-type: none"> <li>- define concepts related to tourism in sufficient depth and cross-section;</li> <li>- clarify the connections and relationships between the various segments of tourism in the world and in Slovakia, as well as in relation to other sectors of the service sector;</li> <li>- to know the phenomena and processes that have a decisive influence on the development of tourism in the world and in Slovakia and to be able to explain their essence;</li> <li>- explain the methodological procedure of evaluation of a selected segment of tourism in a selected country of the world and in Slovakia.</li> </ul> <i>Skills:</i> <ul style="list-style-type: none"> <li>- to actively apply the procedure for the evaluation of individual segments of tourism in the analysis, planning and preparation of a specific geographical characteristic of the selected area;</li> <li>- independently obtain geographical information in assessing the significance and importance of selected segments of tourism;</li> </ul>	

- to propose suitable methods of cartographic visualization in the processing of the given assignments.

*Competencies:*

- to solve problems connected with obtaining a suitable database and their processing;  
- use tools and methods independently or in teams when researching tourism segments;  
- professionally and clearly formulate knowledge about the applied procedures and present the achieved results in relation to the issues addressed.

**Course Syllabus:**

1. Asia - Physical-and Human geographical characteristics.
2. Tourist regions – Southwest Asia – South Asia.
3. Tourist regions – Southeast Asia – East Asia.
4. Tourist regions – Central Asia – Northern Asia.
5. Amerika - Physical-and Human geographical characteristics.
6. Tourist regions – North America - South America – Central America.
7. Africa - Physical-and Human geographical characteristics.
8. Tourist regions – North Africa – West Africa – Central Africa – East Africa – South Africa.
9. Europe - Physical-and Human geographical characteristics.
10. Tourist regions – Europe.
11. Australia, Oceania, Antarctic - Physical-and Human geographical characteristics.
12. Tourist regions – Australia – Oceania - Antarctic.

Tourist regions – Slovakia.

**Recommended bibliography and other sources:**

BAAR, V., ŠINDLER, B.: Regionální geografie světadílů a oceánů I. a II. díl, PdF Ostrava, 1989. BATEMAN, G., EGANOVÁ, V.: Encyklopedie Zeměpis světa, Columbus Praha, s.512, 1994. BIČÍK, I. a kol.: Makroregiony světa, Nakladatelství české geografické společnosti, s.r.o. Praha, s. 148, 2011. BOROVSÝ, J., SMOLKOVÁ, E., NIŇAJOVÁ, I.: Cestovný ruch trendy a perspektívy. Iura Edition, spol. s r.o. Bratislava, s.280, 2008. BRADSHAW, M.: A world Regional Geography. The New Global Order. WCB McGraw-Hill, Boston, 1997. COLE, J.: Geography of the World's Major Regions. New York, 1996. JĘDRUSIK, M., MAKOWSKI, J., PLIT, F.: Geografia turystyczna świata. Nowe trendy. Regiony turystyczne. WUW Warszawa, s. 383, 2010. KOL.: Geografický místopisný slovník. Academia Praha, s. 924, 1993. KOL.: Lexikon Zemí 2003, Fortuna Print Praha, s. 503, 2002. KOPŠO, E.: Geografia cestovného ruchu. SPN Bratislava, s. 328, 1992. KUREK, W. a kol.: Regiony turystyczne świata część 2. WN PWN Warszawa, s.344, 2012. LIŠČÁK, V.: Státy a území světa. Libri Praha, s.896, 2009. MAKOWSKI, J.: Geografia regionalna świata. WN PWN Warszawa, s. 399, 2013. OTRUBOVÁ E.: Humánna geografia II. Geografia zahraničného obchodu. Geografia cestovného ruchu. Prírodovedecká fakulta, Ústav geografie UPJŠ Košice, s.108, 2003. TOUŠEK, V., KUNC, J., VYSTOUPIL, J. a kol.: Ekonomická a sociální geografie. Vydavatelství a nakladatelství Aleš Čeněk, s.r.o. Plzeň, s. 411, 2008. VAŠKO, M.: Cestovní ruch a regionální rozvoj. VŠE, Praha, 2002. ZUBRICZKÝ, G.: Geografia štátov sveta. Mapa Slovakia Bratislava, s. 254, 2009.

Tourist guides - Lonely Planet, Rough Guides, Nelles Guide, Olympia and other  
Magazines – GEO, National Geographic, Země světa, Lidé a země, Geografické rozhledy, Trend and other

**Required language skills:**

Slovak language, or another language chosen by the student, which will be a determinant of the choice of the topic.

**Notes:** The course is taught only in winter term

The list of registered students on the day of the beginning of the semester is considered definitive. After the beginning of the semester and the division of topics, it is not possible to remove the course afterwards! Opens when at least 10 students apply. The capacity of one group is a maximum of 12 students. In case of higher interest, more groups will be created.

**Course assessment:**

The total number of assessed students:-

A	B	C	D	E	FX

**Lecturer:** Mgr. Anton Fogaš, PhD.

**Date of the latest revision:** 04.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## OPTIONAL SUBJECTS

### 80. COURSE DESCRIPTION

<b>University Name:</b> University of Presov in Presov	
<b>Faculty Name:</b> Faculty of Arts	
<b>Course code:</b> 2GAG/CSEVS/24	<b>Course title:</b> Geographical excursion in the region of eastern Slovakia <sup>3</sup>
<b>Type, load and method of training activities:</b> Total number of hours: 30 lessons Number of contact hours of teaching: 26 lessons Preparation and submission of local notes: 4 lessons	
<b>Number of Credits:</b> 1	
<b>Recommended term of study:</b> 2 <sup>nd</sup> and 4 <sup>th</sup> term	
<b>Degree of study:</b> 1 <sup>st</sup> degree in the study programme: Teaching Human and Society	
<b>Prerequisites:</b> -	
<b>Conditions for course completion:</b> 1. active participation in a 3-4-day field trip in the region of eastern Slovakia 2. submission of local notes from the excursion Credits will not be awarded to a student who does not participate in the excursion or does not submit local notes within the set deadline, or seriously violates the rules of the field trip, which are ordered by the department management - "Instructions for field practices".	
<b>Educational Outcomes:</b> By the end of the course, students will be able to: <i>Knowledge:</i> - identify the basic characteristics of the physical-geographical and human-geographical subsystem of the landscape of eastern Slovakia - describe the interrelationships between the elements and components of the landscape <i>Skills:</i> - thoroughly analyze and evaluate the knowledge gained - plan an excursion in the region - coordinate the necessary phases of the excursion <i>Competences:</i> - present the results of the study of literature and other information sources; - acquire professional competencies - develop social and communication competences - acquire basic didactic competencies	
<b>Course Syllabus:</b> The aim of the excursion in the region of eastern Slovakia is to get acquainted with the physical-geographical and human-geographical conditions in eastern Slovakia, based on learning about several different natural and cultural landscape types. During the 3-4-day excursion (realized not continuously for 3-4 days in a row), students will visit the glacial alpine landscape, the karst landscape, the landscape of volcanic structures, the lowland and basin type of the landscape, various cultural types of the landscape, etc. Subsequently, they process local notes based on the visited sites and the interpretation of the excursion leader.	
<b>Recommended literature:</b> ČECH, V. 2015. Geografické aspekty ochrany prírody a krajiny. Vysokoškolská učebnica. FHPV PU Prešov, 221 s.	

DUBCOVÁ A., LAUKO, V. a kol. 2008. Geografia Slovenska. Nitra FPV UKF, Edícia Prírodovedec č. 341., 351 s.

KOLEKTÍV, 1972: Slovensko, Príroda, Obzor Bratislava

LAUKO, V., 2003: Fyzická geografia Slovenska I, PF UK Bratislava, 106 s.

LAUKO, V., TOLMÁČI, L., KRIŽAN, F., GURŇÁK, D., CÁKOCI, R., 2013: Geografia Slovenskej republiky, Humánna geografia. Geografika, 300 s.

MATLOVIČ, R., KANDRÁČOVÁ, V., MICHAELI, E., 1998. Trasy za poznáním Slovenska. ATA, Prešov, 500s.

MICHAELI, E., 2008: Fyzická geografia Slovenska, PF PU Prešov, 240s.

TOLMÁČI, L., a kol. 2008: Geografická exkurzia – nástroj praktického vzdelávania (aplikácia na Slovensko). Iuventa Bratislava, 207 s

TOMČÍKOVÁ, I. 2020. Geografia Slovenska, VERBUM Ružomberok, 121 s.

Turistické mapy v mierke 1:50 000

**Required language skills:**

Slovak

**Notes:** The course is taught only in summer term

**Course assessment:**

The total number of assessed students:

A	B	C	D	E	FX
-	-	-	-	-	-

**Lecturers:** Doc. RNDr. Vladimír Čech, PhD., Mgr. Anton Fogaš, PhD.

**Date of the latest revision:** 10.10.2024

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.