University: Univer	rsity of Presov
Faculty/university	workplace: Faculty of Health Care
Code: 6/RAT/RAP	<i>T1-ER/25</i> Course title: <i>Radiological instrumentation 1</i>
Type of educationa Scope of education	nethod of educational activity: al activity: <i>Lecture, Practical seminar</i> al activity: <i>2,3 hour per week, 26,39 per semester</i> onal activity: <i>Attendance</i>
Number of credits	5
Recommended ser	mester:
1st year ST	radiological technology (RT)
Study grade: Back	
• 0	AT/RAFYZ/22 - Radiological physics and biophysics
Conditions for pas Form of assessment	ssing the course:
	mpletion of the course: Exam mpletion of the course: Continuous assessment "PH".
	ntact lessons 65 hours / semester, 2 hours (lecture / week), 3 hours (seminars / week), non-contact / semester, total student workload 150 hours, full-time teaching.
preparation - 34 h) A (100 - 90%) B (89.99 - 80%) C (79.99 - 70%) D (69.99-60%) E (59.99 - 50%) FX (49.99 and less The final evaluation student scores less A (100 - 90%) B (89.99 - 80%) C (79.99 - 70%) D (69.99-60%) E (59.99 - 50%) FX (49.99 and less	n is calculated as the sum of points obtained in 2 written tests. Credits will not be awarded if a than 50 points. %).
Final rating: The evaluation will	t load assessment are available at: https://www.unipo.sk/fakulta-zdravotnictva/pokyny/ l be given on the basis of meeting all the above requirements according to the classification scale A, udy Regulations PU in Prešov https://www.unipo.sk/fakulta-zdravotnictva/vzdelavanie1/
Learning outcome	
Learning outcomes	
	ne course, students can:
Knowledge: After getting acqua declarative level fo	uinted with the basic information, the student has an adequate level of understanding and skills at a pr:
0	tion of the basic functions of radiological devices, the method of their operation and regular
-	tion, inspection and planning of new equipment, paration for work with radiological equipment.
The student has the	e ability to apply knowledge especially in the field of cognitive and practical: tice knowledge of the basic functions of radiological devices, the method of their operation and

regular inspection,

*VV5.* Apply in practice the knowledge of fault description in such a way that it is possible to make unambiguous orders for repairs, inspections and planning of new equipment,

*VV6. Apply in practice knowledge of preparation for work with radiological equipment.* 

Competences:

The student has the ability to apply knowledge for professional and personal development, especially in the form of: *VV7.* Demonstration of the ability to take responsibility for the application of knowledge of the basic functions of radiological devices, the method of their operation and regular inspection,

*VV8.* Demonstration of independence in the application of knowledge of fault description so that it is possible to make unambiguous orders for repairs, inspections and planning of new equipment,

*VV9.* Demonstration of independence in the application of knowledge in preparation for work with radiological equipment.

### **Course content:**

### Lectures : seminars:

1. The principle of X-ray tubes, type, glow circuits, levies rotation.

2. High-voltage circuits, types of generators.

- 3. Block diagram of a conventional X-ray device block functions. Timing diagram for electric values during exposure.
- 4. The primary lens (Lysholm), secondary lens (Bucky) technical solution.
- 5. X-ray image intensifier and the possibility of recording (spot, video, cinema camera).
- 6. Automatic Exposure .
- 7. The TV chain.

8. radiographic, fluoroscopic complete C- arm, mobile devices, dental devices (intraoral, panoramic), mammography.

9. hard and soft imaging technique.

- 10. Ultrasonography.
- 11. Digital subtraction .
- 12. Digital radiography.
- 13. Computer tomography.
- 14. Magnetic resonance imaging.
- 15. processing and storage in Radiology PACS.
- 16. Seminar analysis and practical demonstration of typical systems.
- 17. Consultations.

# **Recommended literature :**

*REŹNÁK I.: HUŚÁK, V., KAŠUBA J., MIŠTINA Ľ.: Moderné zobrazovacie metódy v lekárskej diagnostike, Martin: Osveta 1992.* 

- 2. CHUDÁČEK, V.: Rádiodiagnostika, Martin: Osveta 1993.
- 3. KOvÁČ, A.: Abdominálna sonografia, Martin: Osveta 1995.
- 4. ELIÁŠ, P., ŽIŹKA J.: Dopplerovská ultrasonografie.
- 5. WEIS, J., BOŘUTA, P.: Úvod do magnetickej rezonancie. GOEN Bratislava, 1998.
- 6. Časopisy: Prakticka rádiológie, Česká rádiológie, Radiology, Diagnostic Imaging Europe.

#### Notes:

Attendance at lectures - min. 80%, participation in exercises 90%.

For students with special needs, an individual approach is provided based on the recommendation of the faculty coordinator for students with special needs.

# **Course evaluation:**

Total number of students evaluated: 239

А	В	С	D	Е	FX		
38%	22%	14%	5%	3%	18%		

# Lecturers:

prof. MUDr. Marie Černá, Ph.D., guarantor

Bc. Vladimír Remeta, co-guarantor, lecturer, examiner, instructor, seminary supervisor

Bc. Katarína Tokarčíková, co-guarantor, lecturer, examiner, instructor, seminary supervisor

PhDr.Bc. Janka Slaninková, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

doc. RNDr. Marek Chmelík, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2024

Approved by: prof. MUDr. Marie Černá, Ph.D.