

OKRUHY NA ŠTÁTNE SKÚŠKY

ŠTUDIJNÝ PROGRAM: ANGLICKÝ JAZYK A LITERATÚRA V KOMBINÁCIÍ

STUPEŇ ŠTÚDIA: MAGISTERSKÝ

METHODOLOGY

I. Factors affecting language learning process (learning styles, learning strategies, age, intelligence – multiple intelligences, beliefs)

II. Effectiveness of the planning process (planning the school year / a lesson; stages of the lesson, lesson aims, how to write a year plan, importance of planning for the teacher)

III. Classroom dynamics (how students differ, how to support cooperation, humanistic education)

IV. Classroom Management (giving instructions and checking understanding; classroom interaction; classroom discipline)

V. Evaluation (basic principles: summative/formative evaluation, norm/criterion referenced evaluation, principles of good tests, test types, appropriateness of test tasks; giving feedback to learners; error correction – reasons, ways)

VI. Learner autonomy; project work; task-based teaching (principles, techniques and classroom applications)

VII. Traditional approaches and communicative language teaching (principles, techniques and classroom applications, comparison of traditional and communicative teaching)

VIII. Developing receptive skills (aims, stages of development, framework for teaching receptive skills, strategies to be learnt, classroom applications, problematic aspects, ways to support the development of receptive skills)

IX. Developing productive skills (aims, stages of development, strategies to be learnt, classroom applications, problematic aspects, ways to support the development of productive skills, giving feedback/error correction)

X. Teaching vocabulary (presentation techniques, active/passive vocabulary, techniques for practising, recording vocabulary – ways, appropriateness)

XI. Teaching grammar (presentation techniques, problematic aspects, e.g. young learners, styles variability, etc., techniques for practising, classroom applications)

XII. Mixed ability classes (definition, problematic aspects/possible advantages, techniques for teaching, classroom applications)

XIII. Teaching aids and materials (material evaluation, principles for using textbooks effectively, supplementary materials, authentic material in EFL classroom, teaching with technology, classroom applications)