INTERNAL ASSESSMENT REPORT OF THE STUDY PROGRAMME

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Type of the study programme: *Academically oriented*

Name of the study programme: *Systematic Philosophy*

Name of the study field: *Philosophy*

Degree of study: *Third*

Form of study: *Part time*

Method of study: *Combined*

VII. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

Self-assessment of compliance with the standard[1]	*References to evidence[2]*
In 2010, with the aim of quality assessment, the University of Prešov (in Prešov) (hereinafter "the University") was one of the first Slovak universities to implement the CAF mode (*Common Assessment Framework*), on which the current Internal Quality Assurance System (hereinafter "IQAS") of the university is based. However, in connection with the adoption of new accreditation standards of the Slovak Accreditation Agency for Higher Education (hereinafter "SAAHE"), valid from 1 September 2020, the University is working intensively to align its internal documents and the overall IQAS system with the new requirements. The definition of the scope, structure, activities, responsibilities, powers and composition of the members of the newly formed committees, responsible for all processes of securing, maintaining and evaluating the University IQAS, makes part of selected IQAS documents approved by the University Academic Senate and Board of Scholars and subsequently published on the University website. In accordance with the new standards and requirements, the university currently has its own functional IQAS, which is defined in its basic document *Východiskové princípy zabezpečovania a hodnotenia vnútorného systému kvality Prešovskej univerzity v Prešove*. Other related processes, internal structures, responsibilities and principles of the University IQAS are identified in more detail and described in the *Statute of the Board for Internal Quality Assurance System of the University of Prešov in Prešov* (*Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove*) and the *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov in Prešov* (*Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove*).	[Východiskové princípy zabezpečovania a hodnotenia vnútorného systému kvality Prešovskej univerzity v Prešove](#) [Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove](#) [Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove](#) [Rada pre vnútorný systém kvality](#) [Skupiny študijných odborov](#) [Štatút Prešovskej univerzity v Prešove](#) [Dlhodobý zámer Prešovskej univerzity v Prešove](#)

---

[1]*In the **Self-assessment of compliance with the standard** section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refer to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.*
[2] *In the **References to evidence** section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.*

The University IQAS is based primarily on the *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)* of 2015, SAAHE Standards and the legislation of the Slovak Republic - § 15 section 1 subsection b) of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended, § 3 of Act no. 269/2018 Coll. on Quality Assurance in Higher Education and on Amendments to Act No. 343/2015 Coll. on Public Procurement and on Amendments to Certain Acts, as amended - as well as on separate internal documents of the university, which contain policies, principles and procedures in the field of quality assurance. The University IQAS also takes into account other national, European and international standards related to the provision and evaluation of university IQAS.

The present article contains specific recommendations concerning the state family policy, the main mission of which is to integrate all of the key areas, such as the labor market, social protection, education, housing, public services, equal opportunities, etc.

The University IQAS is in accordance with the defined mission and strategic goals of the university stated in its [statute](#) and is based on the concept of university development formulated in the [dlhodobý zámer](#), [stratégie rozvoja vedy a výskumu](#), [vzdelávania](#), [internacionalizácie](#), [environmentálnej udržateľnosti](#) and other artistic or scholarly activities. It focuses on the visibility of the intentions and results of the university, its faculties and other parts, the transparent evaluation of the processes taking place throughout the university, as well as the emergence and strengthening of feedback between the stakeholders. The University IQAS continuously responds to the current development of the academic community and to suggestions from the permanent advisory bodies and other parts of the university, ensuring to increase the level of attractiveness and quality of higher education and research, development, innovation and other scholarly activities. The university staff, external and internal assessors, students, employers' representatives and other stakeholders are actively involved in the process of ensuring and evaluating the IQAS.

The creation, implementation and maintenance of the University IQAS is ensured, coordinated, evaluated and controlled by the *Board for Internal Quality Assurance System* (hereinafter "the IQAS Board") ([Rada pre vnútorný systém kvality](#)) in accordance with the *Statute of the Board for Internal Quality Assurance System of the University of Prešov (in Prešov)* (*[Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove](#)*). The IQAS Board, established by a decision of the rector and approved by the Board of Scholars of the University, is the decision-making body of the university, whose decisions are binding for all faculties and other parts of the university. It is primarily responsible for evaluating and verifying compliance with the requirements for the quality of educational activity, reexamining the draft report on the internal evaluation of the university and its supplements, reexamining and approving all applications submitted to SAAHE, assessing faculty applications for accreditation of study programs (hereinafter "SPs") and fields of habilitation procedure and full professorship procedure (hereinafter "HFP") and the subsequent monitoring of the implementation of remedial measures in the event of detected deficiencies. In principle, the IQAS Board addresses all issues and suggestions concerning the provision and evaluation of the University IQAS, develops and approves relevant methodological materials, rules for quality assessment and proposals for the development of the IQAS of the university, its faculties and other parts. In fulfilling its competence, the IQAS Board includes study field clusters (hereinafter "SFC") ([Skupiny študijných odborov](#)), which are represented by all study fields and HFP fields conducted at the university, as well as the expert ad hoc commissions (hereinafter "EAHC"), composed of SFC members, other experts from the university staff, student representatives, employers' representatives, internal and external assessors of the university. The above-mentioned committees discuss all matters, requests, proposals, evaluations, opinions and decisions concerning their assigned field of education and the corresponding scientific fields, on the basis of which they prepare draft resolutions, including justifications and reports of EAHC on compliance with relevant standards and criteria of SPs or HFP fields. The members and the chair of the SFC are appointed by the Chair of the IQAS Board after their approval by the University Board of Scholars. The members and the chair of the EAHC are also appointed by the Chair of the IQAS Board, but on the proposal of the relevant SFC. To the extent specified in the *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov)* (*[Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove](#)*), individual Faculty Quality Assurance Boards, persons responsible for the implementation, development and quality assurance of SPs and

HFP fields (so-called guarantors) and other responsible persons, including stakeholders, also participate in the University IQAS assurance and evaluation process. Their participation consists mainly in the elaboration, completion and assessment of proposals and applications for the modification and creation of new SPs and applications for the accreditation of new HFP fields at the faculty level.

The internal structures and processes for the creation, modification and approval of the authorization to perform SPs in the fields and cycles in which the university has been granted the authorization to perform SPs are identified and described in the *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov)* (*Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove*) (Art. 6 to 13).

- The process of *approving the proposal of a new SP carried out in one SF, in a combination of two SFs or first-cycle SP carried out as interdisciplinary studies and for joint SPs* can be briefly described as follows. The proposal for the creation of a new SP is submitted by its guarantor to the Chair of the Quality Assurance Board of the faculty where the new SP will take place. After reexamining the proposal at the meeting of the Quality Assurance Board of the relevant faculty, the chair will submit it to the Chair of the IQAS Board. If the IQAS Board, after the reexamination, agrees with the submitted proposal for the creation of a new SP, the Secretary of the IQAS Board shall forward this information to the Chair of the Quality Assurance Board of the relevant faculty, who will immediately entrust the guarantor with preparing documented SP information according to Art. 8 section 2 subsections (a) to (m) of that directive. Other responsible persons and stakeholders are also involved in this process, and they confirm their participation in the creation of the new SP with the written consent. The guarantor then submits the completely processed and documented SP information to the Chair of the Quality Assurance Board of the relevant faculty, who together with the request for their assessment forwards it to the Chair of the IQAS Board. He then asks the chair of the SFC, which is field-related to the new SP, to nominate the chair and the composition of the EAHC members. After the approval of the proposal of its personnel composition at the meeting of the IQAS Board, the Chair of SFC entrusts the relevant EAHC with the assessment of the submitted documented information of SP together with the application for authorization to perform a new SP. The result of this comprehensive assessment is the EAHC report on compliance with the standards and criteria of the new SP, which is recommendatory in nature and is approved at the meeting of the IQAS Board. In case of a decision to grant authorization to implement a new SP, the IQAS Board shall issue a written decision within 14 days of its approval. In the case of objecting by stakeholders or the authorized committees on the submitted proposal or request in the relevant steps of creating a new SP, the comments must be incorporated and submitted for reexamination together with a written opinion on their incorporation. In the case of disagreement with the submitted proposal or request in the relevant steps of creating a new SP, it is necessary that the stakeholders or authorized committees state the reasons for their decision and forward them directly to the IQAS Board.
- The procedure *for* approving *a proposal for the creation of a new joint SP* is almost identical. However, the guarantors of SPs and the committees of all affected faculties, or parts of the university as well as several chairmen of the field-related SFC and their respective EAHC, are involved. They decide on the submitted proposal, documented information or application for authorization to carry out a new joint SP by a joint proposal.

At the same time, the *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov)* (*Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove*) identifies and describes the

internal structures and processes when submitting an application for the granting of accreditation of a new SP in fields and cycles in which the PU is not granted the authorization to perform SP (Art. 14), and applications for accreditation of new HFP fields (Art. 15).

- The *application procedure to SAAHE for the accreditation of a new SP* can be briefly described as follows. The proposal for the creation of a new SP in the field and cycle, to which the PU is not granted the authorization to perform the SP, is submitted to the Chair of the IQAS Board by the Chair of the Quality Assurance Board of the faculty where the new SP will take place. Prior to submission to the IQAS Board, the proposal must be approved by the Quality Assurance Board of the relevant faculty. Other responsible persons and the stakeholders also cooperate with the guarantor of the newly created SP in the elaboration of the submitted proposal. The chair of the given SFC convenes a meeting at which the proposal for the accreditation of the new SP will be duly discussed, and the minutes together with the unequivocal stance of the SFC will then be submitted to the Chair of the IQAS Board. In the case of consent, the Secretary of the IQAS Board shall inform the Chair of the Quality Assurance Board of the faculty that submitted the proposal. He then entrusts the guarantor of the newly created SP to the immediate elaboration of the application for the accreditation of the new SP (including the relevant documented information). After reexamining the application in the Quality Assurance Board of the relevant faculty, its chair will then forward it to the Chair of the IQAS Board, who will ask the Chair of the field-related SFC for a proposal of the composition of EAHC members. After the approval of the proposal at the meeting of the IQAS Board, the Chair of the SFC entrusts the relevant EAHC with the assessment of the submitted application for the granting of authorization to perform a new SP. The result of this comprehensive assessment is the EAHC report on compliance with the standards and criteria of the new SP, which is recommendatory in nature and is approved at the meeting of the IQAS Board. If the IQAS Board, after a thorough assessment of all relevant documents and facts, agrees with the application for accreditation of a new SP, its chair or a person authorized by him shall process the application in an official electronic form and upload it to the SAAHE information system together with all mandatory attachments.
- When *submitting applications to SAAHE for accreditation of new HFP fields*, the procedure of individual processes is almost identical, with the exception of a few specificities. When drafting a proposal for granting accreditation to a new HFP field, the persons forming its staffing cooperate with the guarantor of the newly created HFP field, and at least one internationally recognized assessor must be a member of the EAHC.

SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term development plan of the institution.

Self-assessment of compliance with the standard	References to evidence
Based on part 4 *Strategic goals of the University of Prešov (in Prešov)* within *the Long-term plan of PU in Prešov for the years 2021 - 2027 with an outlook to 2029*, the University of Prešov has defined strategic goals in the field of education: Educating the young generation plays a key role for universities all around the world. It creates a commitment by universities to ensure the maintenance and growth of society's education, which is a necessary prerequisite for its long-term and sustainable development. The University of Prešov (in Prešov) is fully aware of the given commitment. It has acted and will continue to act as a major figure in the field of education in the wider area. Through a set of instruments, continuously modified in time and space, it will continuously improve the quality of education, which will synergically contribute to the growth of the University status as the most important scientific research institution in the wider region. STRATEGIC GOAL A.1 Quality education. To pursue the quality of education as an integral part of brand building of the PU in Prešov Measures: • To develop competence, lifelong and distance learning (A.1.1). • To understand the professional and qualification growth of teachers as a condition for increasing the quality of education processes (A.1.2). • To regularly re-evaluate study programs with the participation of stakeholders (A.1.3). • To monitor the share of students on teaching staff in order to increase the accessibility and intensity of education (A.1.4). • To improve conditions for students from vulnerable groups and students with special needs (A.1.5). STRATEGIC GOAL A.2 Education for practice • To adapt the offer of study programs to the national needs and interests of applicants (A.2.1). • To increase the share of independent and autonomous students (A.2.2). • To build an intensive linkage to practice (A.2.3). • In the context of lifelong learning, map the needs of the labor market and, in cooperation with the external environment, offer study programs for further education or additional education (A.2.4). STRATEGIC GOAL A.3 The European dimension of higher education in cooperation with universities and in academic mobility • To support the growth of student and staff mobilities through schemes other than ERASMUS + (A.3.1). Indicators: • number of students enrolled, and admitted, • proportion of enrolled students to total admission, • number of students, • proportion of students from vulnerable groups and students with special needs, • proportion of students who completed part of their studies at another university (mobilities and internships), • average number of students per university teacher, • proportion of successful completion of education, • number of graduates, • employment rate, • number of cooperating enterprises and institutions involved in providing practice for students, • number of revised study programs, • number of lifelong learning courses, • number of participants in lifelong learning, • number of student mobilities. In the document *Long-term development plan of FoA PU for the years 2020 -2023 with an outlook to 2027*, FoA PU in Prešov has defined in section 2.3 *Area of education*:	Dlhodobý zámer PU v Prešove na roky 2021 – 2027 – dostupný TU Dlhodobý zámer rozvoja FF PU v Prešove pre roky 2020 – 2023 – dostupný TU
Self-assessment of compliance with the standard	*References to evidence*

Higher education has long been the focus of the expert and lay public. This interest obliges us to continuously increase the quality of educational activities not only by implementing the latest knowledge and trends in the educational process, but also by coordinating and harmonizing the educational process with the needs of practice and development trends. Orientation to quality requires continuous evaluation of the provided education and its level not only in the form of students' feedback, but also by expanding contacts with practice - the purchaser of our graduates and monitoring their employability.

PRIORITY TASK no. 1: Maintaining the existing offer of accredited study programs of the faculty and possible creation of new and prospective programs, including trade-oriented SPs.
Instruments for achieving the goal:
1. Continuous analysis of the offer of study programs in connection with the applicability of graduates.
2. Supporting the connection of the educational process with the practice, expansion of the offer of practices and internships for students, both at home and abroad.
3. Monitoring of the quality of the educational process - realization and evaluation of feedback from students and teachers. Indicators: number of accredited study programs offered, continuity in qualification growth and human resources to guarantee potential in generational change.

PRIORITY TASK no. 2: Maintaining and increasing interest in studying at the faculty.
Instruments for achieving the goal:
1. The offer of a wide range of study programs, both single major and double major, teaching and non-teaching.
2. Improvement and expansion of direct communication with applicants for studies at the faculty during their studies at grammar schools and secondary schools.
3. Enabling students from abroad to complete the language training necessary to obtain a full-fledged university education in the Slovak language.
4. Access to language versions of all offered study programs, access to the most important documents in various language versions.
Indicators: Non-decreasing and in the future increasing number of students at the faculty.

PRIORITY TASK no. 3: Quality assurance of the educational process.
Instruments for achieving the goal:
1. Publishing activities of teachers related to the educational process (especially the publication of educational texts, textbooks and scripts).
2. Implementation of the combined form of learning, i.e. in addition to the on-campus form of learning, implement part of the semester in the form of e-learning in order to lead students to autonomy, time management, but also to help organize student study obligations during study abroad.
3. Systematic teaching of the Slovak language for foreigners as part of their university education.
4. Flexibility in the implementation of study subjects in a language other than Slovak for foreign students.
Indicators: innovated teaching materials, implementation of the course or its part in the Moodle etc., the number of foreign students studying in a language other than Slovak.

PRIORITY TASK no. 4: Development of student personality.
Instruments for achieving the goal:
1. Support to young talents through talent laboratories.
2. Motivation and responsible guidance of students to scientific research activities, their participation in the student research conference, the result of which is the education of future doctoral students and the upcoming young scholar generation.

SP 2.3. There are designated persons responsible for the deliverery, development, and quality assurance of the study programme.

Self-assessment of compliance with the standard	References to evidence
The University has the established Board for Internal Quality Assurance System of the PU. The document *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov)* (*Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného*	Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o

konania na Prešovskej univerzite v Prešove) stipulates that the supreme internal body of PU is the Board for Internal Quality Assurance System (IQAS Board), which decides on: a) approving of the authorization to perform SPs in fields and cycles in which the PU has the granted authorization to perform SPs registered in the register of study fields (SF) and the register of SPs, b) assessment of applications for accreditation of new SPs in fields and cycles, in which the PU is not granted the authorization to perform SPs, c) assessment of applications for accreditation of new HFP fields. The Directive further determines the competence of the Faculty Quality Assurance Board, which is an internal body of the faculty, which: a) assesses proposals and applications for the creation of new SPs in study fields and cycles in which the PU is authorized to perform SPs, b) assesses proposals and applications for the creation of new SPs in study fields and cycles in which the PU is not granted the authorization to perform SPs, c) assesses proposals and applications for the modification of new SPs in study fields and cycles in which the PU is authorized to perform SPs, d) assesses proposals and applications for accreditation of new HFP fields, e) assesses proposals for the cancellation of SPs, initiates the cancellation of SPs, or HFP fields. Pursuant to Article 4 of Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov) (Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove) (Person responsible for implementation, development and quality assurance of the SPs and HFP fields) must the person responsible for implementation, development and quality assurance of the SP (hereinafter "guarantor of SP") meet the qualification requirements pursuant to Art. 6 section 4 accreditation standards of SAAHE - Standards for SPs. The guarantor of SP is appointed to their position by the Chair of the Faculty Quality Assurance Board, where the guarantor of SP or the guarantor of HFP field works. They are appointed for a period determined by the granting of authorization to perform the given SP or HFP field. The Chair of the Quality Assurance Board of the relevant faculty may, after discussion in the Faculty Quality Assurance Board, withdraw the guarantor of SP if: a) they have ceased to meet the qualification requirements pursuant to section 1 and 2 of this Art., b) they do not fulfill their obligations to the required extent. Article 4 further states that the position of the guarantor of SP automatically terminates if: a) the SAAHE or the IQAS Board has revoked the authorization to perform the SP, b) they request in writing the Chair of the Quality Assurance Board of the relevant faculty to resign from the position of guarantor, c) they terminate employment relationship with the PU, d) by death. The main activities of the guarantor of SP include: a) coordinating the content preparation of SPs together with the teachers involved in the performance of SPs, b) ensuring that SPs are carried out in accordance with the relevant SAAHE accreditation standards and internal accreditation file, c) supervising the quality of SPs and their performance, d) approving the topics of diploma theses, e) in cooperation with the heads of departments which are the place of performance of university teachers, determining the teachers involved in the implementation of SPs, f) content and methodology development of SPs in accordance with the current level of knowledge in the given field of education, scientific field and in accordance with the requirements of practice for PU graduates. Art. 5 "person providing a study profile course" the Directive also defines the qualification requirements and activities of the person providing a profile course. As far as qualification requirements are concerned, it should be a teacher in the position of professor or associate professor according to the qualification requirements of Art. 6 section 2 and 3 of the SAAHE accreditation standards - SP Standards. The main activities of the person providing the study profile course include: a) supervising the quality of providing the study profile course, b) responsibility for the up-to-dateness of the study profile course description, c) monitoring current trends related to the content of the given study profile course and providing content innovation proposal in accordance with the procedures for the adjustments of SP, d) coordinating the activities of teachers participating in the implementation of the study profile course in case it is necessary to provide more than one teacher for its provision.	udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove

SP 2.4. Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

Self-assessment of compliance with the standard	*References to evidence*

The document *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov)* (*Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove*) (Art. 6, point 3) also states the obligation that the proposal for the creation of a new study program also contains a list of stakeholders (Art. 12 section 32 of the SAAHE accreditation standards - SP Standards), which will participate in its creation, including the identification of their needs and expectations. In the case of a proposal by employers as one of the stakeholders, an objective linkage between the content of the new SP and the employer's field of activity must be demonstrated, while the employer should be a recognized authority in relation to the new SP. Students, employers and other stakeholders are involved in the preparation of the draft of study program. All key stakeholders - representatives of employers, graduates and students were involved. The students and stakeholders involeved: Mgr. Damián Michalco - 1st year student of the 3rd degree of study field Philosophy, study programme Systematic Philosophy. He is a very active student of the external form of study, who has excellent study results so far, dealing with the topic of his dissertation "Time and Death. Philosophy of the Human Destiny". In addition to studying philosophy, he is a graduate of English language teaching and communicates fluently in English at a high academic level. JUDr. Eva Zelizňaková, MSc., PhD. - the employer's representative. She works as the head of the programming department at the Research Agency (Výskumná agentúra, Sliačska 1, 831 02 Bratislava) in the program Development of Trade, Innovation and MSP. At the same time, she is a third-degree graduate of the Systematic Philosophy study programme in the Philosophy study field, during which she researched the field of philosophy of law. At the Research Agency, she works in the management position and the profile of the third degree graduate of the Systematic Philosophy study programme corresponds to the work required of senior staff in the Agency: characterized by a high degree of independent, creative, critical and analytical thinking used in unpredictable and changing research and social practice, using the methods and techniques of philosophy and taking responsibility for managing and coordinating the work team in the relevant field. Mgr. Štefan Haško, PhD. - the employer's representative. He works as an assistant professor at the Department of Theory and History of Art, Faculty of Arts of the Technical University in Košice and as a teacher at the Private School of Art and Design in Košice. He is an active worker in science and research, who is also connected with artistic practice. He regularly publishes, participates in scientific events and, as a graduate of the study program Aesthetics in the field of study Philosophy, he completed his studies by defending his dissertation on Kant's concept of genius. The final views of the stakeholders were without comments, as they actively participated in the creation of the documents throughout the preparation and actively communicated with the applicants. Their observations and suggestions were very valuable and during the regular consultations they were directly reflected in the preparation of the documents. The result is the presented study programme, which reflects the requirements of stakeholders and is focused not only on current research in the field of practical philosophy, theoretical philosophy, ethics and aesthetics, but also on the usability of knowledge in these areas for future work of graduates. These requirements are also reflected in the goals and outcomes of education.	[Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove](#) [Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove](#) [Výročná správa o činnosti PU za rok 2020 – dostupná TU](#) [Výročná správa o činnosti Filozofickej fakulty Prešovskej univerzite v Prešove za rok 2020 - TU](#) [Vyjadrenia zainteresovaných strán sú dostupné – TU](#)

SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

Self-assessment of compliance with the standard	*References to evidence*
The study program Systematic Philosophy is assigned to the study field Philosophy. The study programme is in accordance with the description of the study field, as the main topics of the core knowledge of the study field in the area of Philosophy set by Decree no. 244/2019 Coll. The main topics of the core knowledge of the study field in the area of Philosophy are represented in the subjects of the study program as follows:	[Vyhláška č. 244/2019 Z. z. – dostupná TU](#) [Študijné odbory, v ktorých môžu vysoké školy v Slovenskej republike poskytovať](#)

1. systematic knowledge is represented in the courses Theoretical and Methodological Seminar; Aesthetics; Methodological Issues of Ethical Theory and Practice; Introduction to Phenomenology; Culture as a Philosophical Problem; Global ethics and human rights; Selected Issues of Slovak Artistic Culture; Methodological Issues of 20th Century Aesthetics. 2. knowledge of a practical nature is represented in the courses Seminar for Postgraduate Students; Hermeneutic and Phenomenological Reading of text; Higher Education Pedagogy; Foreign language in academic discourse; Environmental responsibility and ethics; Professional ethics and practice; Philosophical and Ethical issues in literature. 3. knowledge of the history of philosophy, history of ethics and history of aesthetics is represented in the courses Current Issues of Aesthetics of Music of the 20th Century; History of Slovak and Czech Philosophy; Political and Social Philosophy of European Enlightenment; History and Historical Events in Russian Philosophical Thinking; Selected Issues of the 20th Century Visual Art Aesthetics; Selected Issues of the 20th century Aesthetics of Theatre; Questions of Usury in the History of Slovak Ethical Thinking. The stated main topics of the core knowledge of the study field are included among the compulsory subjects (some among the study profile subjects) and compulsory optional subjects of the study programme. The main topics of the core knowledge of the study field reflect current trends in the field of study and the requirements of social practice.	vysokoškolské vzdelávanie – dostupné **TU** Odporúčaný študijný plán – dostupný **TU**

SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate cycle of education under the qualifications framework.

Self-assessment of compliance with the standard	*References to evidence*
The doctoral's degree graduates are awarded the academic title of Doctor (abbreviated to "PhD."). According to the doctoral's study program, the academic title of Doctor (abbreviated to "PhD.") is awarded to the graduates by the university. By completing the doctoral's degree study programme Systematic Philosophy graduates will obtain a qualification corresponding to level 8 of education according to the Slovak Qualifications Framework (SQF). This qualification is awarded after the successful completion of the third-cycle university education in trade and academically oriented doctoral's degree study programs. Evidence of qualification is a university diploma, a state examination certificate and a diploma supplement. Within the descriptors (i.e. the units characterizing the expected learning outcomes achieved at the relevant level of the National Qualifications Framework), the level 8 outputs are: Knowledge (which the individual possesses): • The graduate has extensive and profiled professional and methodological knowledge of the priorities that are necessary for the development of several areas of the field of study. He / She has all the necessary expertise in his / her chosen field of research at the level of the current level of its development, which serves as a basis for the implementation of research, development and creation of new knowledge and projects in the field of study. Skills (which the individual is able demonstrate): • The graduate knows how to create, formulate, verify and implement new hypotheses, arguments and strategies for further research and major development of the field of study. He / She applies his / her own findings to his / her theoretical analysis and his / her comprehensive scientific research in solving problems in this field. Based on its outputs and findings, it can creatively reflect, design, verify and implement new research and working practices. He / She practically controls the selected research methods and uses them in finding new methods, analysing relevant details and important interdisciplinary links. • The graduate is characterized by a high degree of independent, creative, critical and analytical thinking that he / she applies in unpredictable and changing conditions of scientific research and social practice and independently presents his / her own results of research, development and practice before professional community in the Slovak Republic and abroad. He / She takes into account the social, scientific and ethical aspects in the direction of professional research and development of the company. He /She is characterized by planning one's own research, determining the focus of the research, taking responsibility for managing and coordinating the work	ŠP čl. 23 (bod 22), ŠP čl. 25 (bod 30), ŠP čl. 27 (bod 3) – ŠP dostupný **TU** Opis študijného programu a **profil absolventa** – dostupný **TU**

team in the relevant scientific field in academic institutions or organizations of this type. Competences (which characterize the individual): • The graduate can work in the field of science and basic research (individual and team scientific work) and in the field of education (especially as a university teacher) at home and abroad, in the field of applied research in related disciplines of the field, in the mass media, in the non-governmental sector, in cultural and social facilities, publishing houses and organizations of this type.	

SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

Self-assessment of compliance with the standard	*References to evidence*
Graduates profile of the doctoral's degree study program Systematic Philosophy expressed through descriptors: The graduate of the study program will acquire the following knowledge, skills and competences: ***Knowledge:*** A student: • acquires basic approaches to text interpretation (phenomenological and hermeneutic reading, historical problematization, etc.); • can independently use basic approaches to text interpretation and explain how he / she proceeds in uncovering meaning; • learns the language of modern phenomenology (Husserl, Heidegger, Patočka), hermeneutics (Gadamer); historical ontology (Foucault); • acquires orientation in methodological approaches and concepts; • is acquainted and oriented in the methods of philosophical work; • can reflect on theoretical and methodological issues related to the dissertation system and understand their broader contexts of the history of philosophy; • acquires research methods; can master professional practices applied in philosophy; • the doctoral student is able to evaluate the importance of ethics and literature for knowledge of reality; • is able to analyse the ethical and moral dimension of literature, including its educational potential; • the doctoral student is able to ethically analyse, compare and evaluate works of Slovak or world literature of the past and present; • is familiar with current issues of aesthetic theory; • applies the analysis-synthesis relationship in the interpretation of basic theories and methods related to aesthetic reflection, analysis and interpretation of art; • is able to theoretically understand the context of the problems of his / her dissertation with current concepts of aesthetics and possible aesthetic research of art. **Skills:** A student: • is able to reconstruct individual arguments that appear in the text; can follow the overall course of the argument; can reconsider interpretive strategies, etc.; • is able to better develop his / her own interpretation procedures based on an understanding of the interpretation strategies of individual texts; • acquires the skills of creative philosophical written and speech; • acquires the ability to lead a philosophical discussion; • masters skills linked to a critical approach, promotes and argues his / her own opinion; • has a motivation focused on responsibility and further education related to research issues; • integrates the acquired knowledge into his / her own insights and the choice of adequate research methods; • identifies problem areas of history and theories of aesthetics in relation to a specific type of art; • can independently advise, consult, generate, design and create new stimuli and approaches in his / her own research; • is able to create a philosophical text on the basis of acquired knowledge with logical and precise formulation of ideas	

• can correctly use individual methods of citation and reference, recording bibliographic references;
• can work with scientific literature (with primary and secondary sources, search for information in information book databases) in Slovak and English
• is able to evaluate the sources and obtained research results to the conclusions in solving partial topics and research problems
• is able to put into context and decode the exact meaning of terms in the field of philosophical translation depending on their philosophical interpretation
• is able to present and defend a research project

Competences:
A student:
• has mastered the basic procedures for working with a philosophical text;
• implements systematic analytical procedures;
• can better evaluate foreign and own interpretive performances
• has the competence to creatively solve his / her own problems on the basis of mastering the principles of scientific work;
• has the ability to use research methods and present new strategies;
• is prepared to systematically analyse a philosophical problem and choose the right methodological approach; can apply it to the practice of theoretical assessment and research responsibility;
• is able to use research methods and present new strategies
• carry out qualitative research;
• is able to evaluate the sources and obtained research results to the conclusions in solving partial topics and research problems;
• acquires a methodological ability to recognize and methodically systematize knowledge, prepare, select, recommend and coordinate approaches based on them, organize, manage, recognize the right solutions and suggest ways to assess and apply them in practice.

The defined goals and content units result from the profile of the graduate of the study programme Systematic Philosophy in the 3rd degree of study. The programme is a preparation for independent research activities in the field, therefore it focuses on a narrower specialization in the disciplines of systematic philosophy and on deepening their theoretical and methodological aspects. The graduate masters analytical, critical, argumentative and interpretive procedures of systematic philosophy, is able to solve theoretical problems of philosophy in the context of development trends in the history of philosophy and in relation to social and cultural processes, monitors current problems in contemporary philosophy, critically reflects and proposes productive solutions. He / She is able to identify, formulate and solve relevant philosophical and scientific problems, evaluate possibilities, use results and methods of interdisciplinary research (biology, psychology, sociology, history, linguistics, cultural theory, communication theory, etc.). He / She masters the latest knowledge from these content areas corresponding to the topic of his / her dissertation and is able to present the results of research in the dissertation (that should meet the criteria of a scientific monograph), as well as in scientific and professional studies. The graduate is also able to solve issues related to the application of knowledge in research, teaching and social practice and participate in the assessment of projects in the field of philosophy and related disciplines to propose practical solutions to a wide range of problems in society, art, culture and politics - based on theoretical philosophical knowledge and the ability to perceive a broader (multidimensional) context.
The graduate of the Systematic Philosophy programme is able to formulate a scientific problem, work and bring his / her own solutions in the field of systematic philosophy or the history of philosophy, the result of which should be new knowledge about the subject of research, and present the results of his / her research in the dissertation. The result of the study part is the acquisition of the latest theoretical and methodological knowledge of systematic philosophy, or related disciplines. Special attention is paid to current trends and innovations in the discipline. Part of the training is also improving the skills of professional communication. The scientific part is focused on the independent work on the research problem, mastering the acquired approaches in all phases of research. Part of the preparation is also the presentation of the results of his / her own research work.
The graduate of the third degree study program Systematic Philosophy is able to master the principles of scientific work, links of philosophical research to social and cultural processes, procedures from hypothesis formulation and development to presentation of results, taking into account legal, ethical and social aspects of the issue. He / She demonstrates the ability of theoretical and methodological reflection. Part of the graduate's knowledge profile is language skills, the ability to use modern information technologies and knowledge from related scientific

disciplines relevant to the problem. The graduate of the Systematic Philosophy programme contributes to the development of his discipline and international scientific communication by publishing his / her own solutions, he / she can also apply his / her scientific skills in the pedagogical process. The graduate can work in the field of science and basic research, in the field of education (especially as a university teacher) and education, in applied research in related disciplines, in state and public administration, as a journalist in the media, in the non-governmental sector, in cultural and social facilities, publishers, etc.

SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

Self-assessment of compliance with the standard štandardu	References to evidence
Employment options for graduates of the st. programme Philosophy: The study programme Systematic Philosophy prepares students for careers in professions that require a high standard of oral and written expression, independence in the application of philosophical methods (analysis, basic empirical findings and descriptions in solving theoretical and practical problems of the studied programme in a broader context), professional presentation of one's own opinion, effective use of argumentation strategies, habits of independent work and expansion of one's professional knowledge, decision-making with knowledge of several value perspectives and decisions on moral, social, legal and economic contexts of the field of study. The study program is designed so that students meet all the above expectations. By completing the doctoral's degree study programme, students will acquire knowledge, skills, competences that will enable them to work in professions that require cultivated oral and written expression, namely in scientific research institutions, project management, school and out-of-school facilities, third sector organizations and institutions, cultural and social institutions, magazine editors, publishing houses, the public and public and private sector. Based on the *National Qualifications System*, the completion of the study program will enable the graduates within the corresponding level 2 of the *Slovak Qualifications Framework* (level 6) to perform the following professions: • philosopher • researcher • university teacher • editor • project manager / administrative worker The acquired qualification enables graduates to perform professions such as: • redactor / editor / worker in media, publishing houses, libraries, literary and cultural institutions • manager in non-profit organizations, research institutions, etc. After completing the study program, graduates will have the necessary knowledge and practical skills required for: • creative solutions to problem situations • presenting new strategies	Uplatnenie absolventov je uvedené v dokumente Opis študijného programu a profil absolventa – dostupný **TU**

- choosing the right methodological approach
- coordinating approaches, organizing, managing, recognizing the right solutions and assessing their applicability in practice
- analysis and interpretation of texts, artistic, philosophical and other expressions and results

SP 2.9. The content, structure, and sequence of the study profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate's profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of trade-oriented bachelor-degree programmes, the content of the study programme is designed to enable the achievement of the employers´ expected learning outcomes with an emphasis on the development of practical skills in the given sector of the economy or social practice.

Self-assessment of compliance with the standard štandardu	*References to evidence*
The study programme is designed so that the content, structure and sequence of study profile courses and other educational activities of the study program allow, in addition to knowledge, skills and competences, access to general knowledge and outlook, the ability to use professional knowledge in practice, the ability to work with information, the ability to identify and solve problems, and the ability to think and act creatively and flexibly, presentation skills, writing skills, the ability to make decisions independently, the ability to take responsibility and cope with stressful situations, the ability to communicate with people, the ability to learn and organise one's own learning, as well as language skills in the mother tongue and in a foreign language, in accordance with the graduate profile, which was created on the basis of the requirements of the practice, the experience of teachers and on the basis of proposals from the stakeholders. Target knowledge, skills and competences, defined in the graduate profile, are based on partial knowledge, skills and competences, defined in individual course descriptions of study profile courses, and other main topics of the core knowledge of the field of study. A mandatory part of all course descriptions of the courses of the new study programme is the specification of knowledge, skills and competences that the student will acquire by completing the course.	Odporúčaný študijný plán – dostupný **TU** Informačné listy predmetov – dostupné **TU** Profil absolventa – dostupný **TU**

SP 2.10. The study programme has a standard length of study, a specified workload for each course expressed in ECTS credits, and hours of on-campus teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

Self-assessment of compliance with the standard štandardu	*References to evidence*
Pursuant to Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts (§ 52), the Doctoral's degree study programme as a third-cycle study programme focuses on the acquisition of theoretical knowledge and practical knowledge based on the current state of science or art. Graduates of the Doctoral's degree study programme will receive a third-cycle university education. The standard length of the study, including professional practice for a full-time study doctoral's degree program, is four academic years (for a part-time five academic years); the proper completion of study is conditioned upon the achievement of number of credits, which is 240. In accordance with the law, the submitted Doctoral's degree study programme is designed for a standard length of the study - 4 years in the full-time form of study, 5 years in the part-time form of study; the standard study workload of 60 credits per academic year is observed and the total number of credits for the entire study is 240 credits. Pursuant to the 1The Study Regulations of PU in Prešov (Art. 2) the recommended study plan defines the list of compulsory and compulsory elective subjects and the recommended scope of elective subjects, their credit and hourly subsidy and the recommended semesters of their realization so that the scope of direct teaching activity is 18 to 22 hours per week. This requirement is in the study plan of the submitted SP Systematic Philosophy complied with.	Študijný poriadok Prešovskej univerzity v Prešove (čl. 2 a 11) – dostupný **TU** Odporúčaný študijný plán – dostupný **TU**

SP 2.11. In the case of a trade-oriented bachelor-degree programme, its content includes the compulsory practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks to acquire, knowledge, skills, and competencies relevant for the respective professions. The practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the practice takes place.

Self-assessment of compliance with the standard štandardu	*References to evidence*

SP 2.12. The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the diploma thesis.

Self-assessment of compliance with the standard štandardu	References to evidence
The University has developed a comprehensive system of processes ensuring the process of preparation and organization of diploma theses at all cycles of study. The basic document is *the Directive on the requirements of diploma theses, their bibliographic registration, control of originality, storage and access*, which specifies the general provisions, basic concepts, characteristics and formal arrangements of diploma theses, ethics and citation technique and bibliographic references, structure of work, submission, originality control and access, competence of the university, its parts and competence of the author of the diploma thesis, information about the Central Register of Diploma Theses and the competence of the Ministry and the University, final provisions. The Directive stipulates that the dissertation has the character of a scientific thesis in which the doctoral student, on the basis of ongoing research and using rich documentary material as well as scientific methods, demonstrates the ability and readiness to work independently scientifically and creatively in the field of research or development, or readiness for independent theoretical and creative artistic activity, to solve theoretical and practical problems of the field of science. The author demonstrates the ability to process the chosen professional problem with an interdisciplinary approach and with the elaboration of a conclusion. The Directive further states that each diploma thesis must be original, created by the author in accordance to the rules of work with information sources, must not have the character of plagiarism and must not infringe the copyrights of other authors (which set the rules for compliance with academic ethics). Specific procedures for the definition of diploma theses in the bachelor's and master's study cycles, their processing, defense and evaluation are set out in the *Study Regulations of PU*. During the study, students, within the framework of seminar papers, assignments for the individual subjects, diploma thesis seminars, are continuously being guided to respect the principles and rules applicable to writing of diploma theses (including correct citation and listing of bibliographic sources, respecting ethical principles), thus gaining the necessary knowledge and skills useful while writing the diploma thesis.	Smernica PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní – dostupná **TU**
In the presented study programme Systematic Philosophy, this type of preparation is provided through the compulsory subjects Theoretical-Methodological Seminar and Doctoral Seminar.	Informačné listy predmetov – dostupné **TU**

II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. Study programme is approved by the formalized processes of the internal system. The study programme assesment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

Self-assessment of compliance with the standard	References to evidence
The university document *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov)* (*Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove*) (Art. 6, point 3) also states the obligation that the proposal for the creation of a new study program also contains a list of stakeholders (Art. 12 section 32 of the SAAHE accreditation standards - SP Standards), which will participate in its creation, including the identification of their needs and expectations. In the case of a proposal by employers as one of the stakeholders, an objective linkage between the content of the new SP and the employer's field of activity must be demonstrated, while the employer should be a recognized authority in relation to the new SP.	Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove
Art. 12 The approval of the application for the adjustment of the SP in the Faculty Quality Assurance Board 1. Requests for adjustment of the SP referred to in Art. 11 section 1 subsection a) to f) of this Directive shall be approved by the Quality Assurance Board of the relevant faculty. 2. In the case of a combination SP, the application for the modification of the joint SP is approved by the Faculty Quality Assurance Board at which the given approval, common teaching or translation basis is carried out. 3. The participation of stakeholders must be ensured in the process of approving the application for the modification of the SP, who in a written opinion expresses the consent of the guarantor of the SP to participate in its modification.	Štatút rady pre kvalitu Filozofickej fakulty Prešovskej univerzity v Prešove

4. The guarantor of SP is obliged to update the description of the SP, publish it on the PU website and ensure the updating of course descriptions in the PU academic information system.

Art. 13

The approval of the application for the adjustment of the SP in the IQAS Board

1. Requests for adjustment of the SP referred to in Art. 11 section 1 subsection c), e) and g) of this Directive are discussed and approved by the IQAS Board on the proposal of the Quality Assurance Board of the relevant faculty.
2. Participation of the stakeholders is identical to Art. 12 section 3 of this Directive.
3. The Chair of the IQAS Board shall submit a request for the adjustment of the SP to the Chair of the SFC to which the SP is field-related.
4. In case of an application for the modification of the SP in a combination of two SF or SP of the first cycle carried out as interdisciplinary studies, the Chair of the IQAS Board shall submit the processed application to the chairmen of the SFC which are professionally competent to the given SP.
5. The Chair of the SFC distributes the submitted request for adjustment of the SP to the members of the SFC and convenes the meeting at which the request is voted on. The voting is governed by the statute of the IQAS Board and the Chair of the relevant SFC announces the result of the voting to the Chair of the IQAS Board.
6. In case of the elimination of the shortcomings of the submitted application before its approval at the SFC meeting, the Chair of the SFC shall send an opinion justifying the shortcomings to the Secretary of the IQAS Board. The Secretary will then forward them to the Chair of the Quality Assurance Board of the faculty which submitted the request.
7. The Secretary of the IQAS Board, or a person authorized by them, shall send the minutes of the IQAS Board voting to the Chair of the Quality Assurance Board of the faculty that submitted the application.

## II.	Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

Self-assessment of compliance with the standard	*References to evidence*
Teachers reflect the diversity and individual needs of students when choosing forms and methods of teaching and evaluation of study results. They provide support in relation to the individual needs of students together with the Department for Student Affairs and Doctoral Studies, as well as study advisors (tutors) for a particular study program. They are, in accordance with Art. 19 of the *Study Regulations of PU* (in Prešov), helpful especially in compiling study plans, clarifying the principles of credit study, interpretation of the study regulations and other regulations and in solving various practical problems related to the study. They keep in touch with students and provide them with the necessary information about the course of their study. In case of students with special needs, they proceed in accordance with the recommendations of the *Methodological Guide for students with special needs*, as well as the specific recommendations of the faculty coordinator for working with students with special needs. Students are informed about the possibility to apply for the statute of a student with special needs at the Introduction to University Study, as well as through the website of the university and faculty. The university document *Methodological guide for students with special needs* in Art. 7 *Rights and responsibilities of a student with special needs* specifies the rights of a student with special needs, which include e.g. the right to: (a) the use of specific teaching materials; (b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers. FoA PU in Prešov takes into account the specific needs of students in such a way that in demonstrable cases the teacher of the subject can conclude an agreement with the student on substitute fulfillment of obligations within 2 weeks after the semester start in the respective semester. The agreement stipulates the scope of fulfillment of study obligations and may be concluded in the case of: a) a long-term sick, or hospitalized person (based on the confirmation of the attending physician), b) a student sent by the faculty to another faculty or university in Slovakia or abroad, c) an active (professional) athlete, d) a student in a very unfavorable family or social situation, e) a student studying at two universities, f) a student from another faculty or another university who has not been recognized for the course, but may, on the basis of the teacher's decision, complete the course partially, h) for reasons worthy of special consideration.	Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU** Informačné listy predmetov – dostupné **TU** Študijný poriadok PU v Prešove – dostupný **TU** FF PU – sekcia Vzdelávanie – podsekcia Študijní poradcovia (tútori) – dostupné **TU** FF PU – sekcia Vzdelávanie – podsekcia Tlačivá a dokumenty – dostupné **TU**

SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through mobility support. The results of this education are recognized by the institution.

Self-assessment of compliance with the standard	References to evidence
As part of the study, students will be thoroughly acquainted with the study profile course such as Theoretical and Methodological Seminar, Seminar for Postgraduate Students, Higher Education Pedagogy, Hermeneutic and Phenomenological Reading of Text, Philosophical and Ethical Issues in Literature, Aesthetics and Foreign language in an academic discourse. Teaching is provided by a team of professionally qualified and experienced teachers. The flexibility of learning trajectories and the autonomy of achieving learning objectives / outcomes is ensured by the possibility of choosing one's own pace of study so that the student obtains a sufficient number of credits 240 in total within the compulsory and optional subjects. The offer of compulsory elective as well as elective subjects (offered by Institute of Philosophy, Institute of Ethics and Bioethics and Institute of Aesthetic and Art Culture at FoA in Prešov) also within the university-wide range of subjects) allows students to choose their own path in studying and achieving learning outcomes. The student can also enroll in elective subjects, while the rules of their enrollment are defined by the *Study Regulations of PU* in Prešov (Art. 13) as follows: the student enrolls in elective subjects so that the sum of their credit grant is a maximum of 5% of the total number of credits (max. 9 credits in the first level of study, max. 6 credits in the second level of study), the achievement of which is a condition for proper completion of the study. The completed elective subjects or recognized above 5% are not included in the number of credits required for proper completion of the study. All completed subjects are listed in the Diploma Supplement.	OŠP – podiel PV a V predmetov – **TU** ŠP čl. 15 (body 6-7), 20 – ŠP dostupný **TU** ECHE 2021-2027 - **TU** Opatrenie rektora 8/2014 Postup realizácie odchádzajúcich študentských mobilít v rámci programu Erasmus+ – dostupné **TU** Opatrenie rektora 9/2014 - Postup realizácie odchádzajúcich študentských stáží v rámci programu Erasmus+ – dostupné **TU**

The study program enables appropriate education outside the university in domestic and foreign institutions.

Pursuant to *the Study Regulations of PU* (Art. 15, points 6 and 7), a student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and for its duration is granted by the dean/rector or vice-rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement* with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty.

The conditions for the recognition of the study or parts of study, and the rules for the recognition of subjects and credits are defined by the *Study Regulations of PU in Prešov* (Art. 20):
1. A student may apply for recognition of subjects and credits completed in another or identical study program no later than seven days after enrollment in the relevant academic year.
2. A student can only apply for recognition of a subject that they have already successfully completed in previous academic years and have received the appropriate number of credits for it, unless no more than five years have elapsed since its completion.
3. The application for recognition of the subject and the credits for the relevant subject is submitted by the student to the Department for Student Affairs.
4. A student is obliged to enclose, with the application for recognition of the subject and the credits for the relevant course, a document on the examination (statement) and course description, or syllabi of the subject.
5. The dean's decision is preceded by an assessment of the course description by the guarantor of the study program for education affairs.
6. Only a subject with a minimum content agreement of 60% with a subject from the current study program can be recognized. Recognition of a subject that has already been completed in a previous study is in the competence of the guarantor of the study program for educational affairs.
7. A subject taken in another study program and its appropriate number of credits can be recognized if the conditions stated in the previous points are met, and if the student is studying in only one study program in the part of the academic year in which they apply for recognition of the subject and credits. Subjects from the parallel study are not recognized.
8. It is not possible to recognize the subject and the credits for a subject which the student completed in the previous period by studying in a study program which they have duly completed, i.e. they have been awarded the relevant academic title.

9. The number of credits can be recognized in the range of the number of credits determined by the current study program. The said rule of recognition of the number of credits applies to all subjects (compulsory, compulsory elective and elective).
10. The recognition of state exam subjects is not possible.

In the Rector's Directive 8/2014 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus + Program (Chapter 5.2), the section on the recognition of results abroad sets out the rules for the recognition of results abroad:
a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and Transcript of records.
b) On the basis of the Study Agreement and the Transcript of records, the ECTS coordinator will ensure the recording of the results in the MAIS system.
c) The International Relations Office at the PU Rectorate (IRO PUR) will issue a Certificate of Participation in Mobility to the student who submitted the documentation to the IRO PUR.
d) The IRO PUR will report the information about the exact date of the student's mobility to the authorized person at the faculty.
e) The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system.

The Rector's Directive 9/2014 Procedure for the Implementation of Outgoing Student Internships within the Erasmus + Program (Chapter 5.2) defines the rules for the recognition of results abroad as follows:
a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Europass-Mobility document and a copy of the Internship Agreement.
b) On the basis of Europass - Mobility, the faculty ECTS coordinator will ensure the recording of the internship in the MAIS system.
c) The student submits the necessary documents to the IRO PUR and fills in the questionnaire in the Mobility Tool.
d) The IRO PUR will issue a Certificate of Completion of the Internship and send it to the relevant faculty, which will archive it in the student's file.
e) The IRO PUR will inform the authorized employees of the faculty about the exact date of the internship, who will then register this information in the MAIS system.

The IRO PUR, after checking the fulfillment of the conditions, will ensure the sending of the 2nd grant installment to the student's account..

SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

Self-assessment of compliance with the standard	References to evidence
Teachers at the Institute of Philosophy, the Institute of Ethics and Bioethics and the Institute of Aesthetics and Art Culture FF PU in Prešov choose different teaching methods according to the nature of individual disciplines (classical lecture, presentation, text seminar, case study, discussion, simulated controversy, colloquium, etc.). take into account that the material taken over is interesting for students and systematically deepens their studies at the 3rd level, which is narrowly profiled by choosing the topic of the dissertation. At the 3rd level of study, independent and critical work is important, which forms the basis for students' ability to contribute papers to conferences and write academic texts for professional journals and publications. Systematic practice in the preparation of papers and in the writing of professional texts is a necessary prerequisite for the preparation of the dissertation. The teaching of subjects at the 3rd level takes into account that theoretical knowledge and practical skills help students in the preparation of the dissertation, which is thematically defined from the beginning of the study. The aim of philosophical education at the 3rd level is to develop students' independence and creativity in formulating and defending their own interpretive attitudes. Teachers emphasize not only the theoretical level of students' work, but also its applicability - whether in the search for autonomous attitudes (possibilities of freedom in the post-consumer society of the West), or in the field of philosophical counseling, environmental ethics, etc. The FoA PU (in Prešov) has been organizing the Student Research and Artistic Conference (SRAC) for a long time. Every year, several dozen students take part in the event, and present the results of their	Informačné listy predmetov – dostupné **TU** Študentská vedecká a umelecká konferencia (ŠVUK) – dostupná TU Digitálna knižnica Univerzitnej knižnice PU v Prešove – zborníky zo Študentskej vedeckej a umeleckej konferencie – dostupné TU

scientific and professional research, or their artistic creation in the relevant section depending on their study program or the focus of their contribution. The committees in the individual sections are made up of scientific and pedagogical staff of the relevant institutes of the FoA PU, who provide students with feedback contributing to their individual scientific, professional or artistic formation. Several study programs enable to obtain credits for active participation in SRAC. A reviewed proceedings are published from individual years, which are available in electronic form in the *Digital Library* section of the PU University Library website. Through active participation in the faculty event, students can gain not only experience in presenting the results of their scholarly activities at the professional event during their university study, but also, in the case of publishing, valuable output which they can later declare their activities and competences in further study, or when applying for a job. Students from the Institute of Philosophy, the Institute of Ethics and Bioethics and the Institute of Aesthetics and Art Culture of the Faculty of Arts of the University of Prešov in Prešov regularly participate in ŠVUK. To a large extent, these are 3rd degree students for whom ŠVUK is an excellent opportunity to write their first professional articles, which they must defend in front of reviewers and their colleagues in individual rounds.

As for non-university activities, the teachers of the Institute of Philosophy have long helped in organizing public lectures and seminars on current issues of philosophy (in the Artforum bookstore in Košice, in the NOUS club in Prešov), where important personalities from Slovakia and the world (Czech Republic, Germany, USA, United Kingdom) permorm. In addition, some teachers of the Institute of Philosophy (Assoc. Prof. O. Marchevský, Dr. L. A. Švihura) are involved in the preparation of the UNESCO World Philosophy Day and Night. Similar events are interesting for 3rd grade students mainly because they allow them to discuss current issues of philosophy not only with members of the academic community, but also with the general public.

The Institute of Philosophy, the Institute of Ethics and Bioethics and the Institute of Aesthetics and Art Culture try to integrate each student at the 3rd level into research teams that solve scientific projects VEGA, KEGA, APVV, etc. The results of this work are published in monothematic issues of journals or professional journals. In addition, doctoral students have a wide range of opportunities to publish their professional articles in peer-reviewed proceedings and journals in Slovakia and abroad. | |

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

Self-assessment of compliance with the standard	*References to evidence*
Teachers stimulate and support students to an active and autonomous approach to study by helping them, in addition to basic information about the study and interpretation of the curriculum, to orient themselves in the academic sphere and the form of university study. The teaching methods used are aimed not only at mastering the content of the SP and its individual subjects, but also at strengthening independence in the organization of studies and solving specific tasks, cooperation in the study group, critical thinking about the problems of theory and practice in relevant knowledge and related areas, self-reflexivity and self-evaluation capabilities. The support on the teachers' part is, among other things, also provided in the form of individual or group consultations. Students profile themselves more significantly by selecting and processing the topics of their diploma theses, in which they are encouraged to work independently and to process the selected problem originally.

It is not just the teacher who should actively use the elements of self-reflection; self-improvement and self-assessment procedures are key competencies for the student's success after graduation. As part of the development of the so-called intentional, purposeful and systematic self-reflection at the Institute of Philosophy FoA PU in Prešov, we use the centuries-proven procedures of Stoic and Oriental philosophy as an instrumentalist of philosophical practice. Students voluntarily and enthusiastically participate in workshops and instructional lessons focused on meditation and relaxation techniques for mind relaxation, drawn from the rich Buddhist philosophy, philosophy and practice of yoga, under the guidance of certified instructors. We are based on the phenomenological belief that the most important means and condition of self-improvement, the ability of self-motivation and self-regulation of one's own activity (physical and mental) is simply a living, conscious and physical experience, not only theory. Studying without an authentic experience alone cannot well optimize the activities of an often overburdened student.

During the study, students are allowed to provide feedback in various forms. At the end of the semester, the evaluation of completed courses is made available to them through an anonymous questionnaire in the student interface of the Modular Academic Information System (MAIS). The subject feedback questionnaire provides an opportunity to take a stance on 20 claims using a five- | . |

element scale: 1 - very high level of agreement (very high quality), 2 - high level of agreement (high quality), 3 - medium level of agreement (medium quality), 4 - low level of agreement (low quality), 5 - very low level of agreement (very low quality). The evaluation criteria are oriented, for example, to determine the professional competence of teachers, the ability of comprehensible and targeted interpretation, the use of practical examples or information and communication technologies in demonstrating the problem, encouraging student participation, creating a positive learning atmosphere and taking into account students' needs or willingness to advise in consultations. The university responded to the pandemic situation by adding specific criteria, the purpose of which is to evaluate the quality of distance learning. In addition to standardized scaled questions, the subject questionnaire offers the opportunity to provide a verbal evaluation of the subject. After concluding the survey, its results are available to teachers of relevant subjects and department heads.

In the MAIS system, students have the opportunity to anonymously evaluate the study program as a whole. Scaling as well as an open-ended question with the possibility of verbal evaluation is used in this case as well. The questions focus on the attractiveness, complexity or logicality of the composition of the SP, on the compliance of compulsory elective subjects and elective subjects with the interests of students, but also on the material and technical support, scope and adequacy of the book collection of the Prešov University Library, satisfaction with the student affairs department or with the help of a study advisor, as well as with a timetable and academic information system. The evaluation is accessible to the heads of departments, who can use it to improve the quality of the SP. Due to the natural limitations of scaling as an assessment method, as well as the uniqueness of study programs, several teachers or heads of departments (institutes, departments) also use their own forms of feedback to allow students to express themselves on the quality of individual aspects of study more freely. For instance, own questionnaires distributed at the end of the semester, which take into account the uniqueness of the study program and its subjects. Feedback is also provided on an ongoing basis in the form of regular consultations, the dates of which are always published at the beginning of the semester on the website of the institute or department, as well as in the form of group or individual interviews with students and graduates.

The suggestions are continuously summarized, evaluated, consulted with the relevant staff (management of the department, institute, faculty or university) by the teachers and heads of departments and taken into account in the functioning of the relevant components of the study programme.

At the end of the academic year 2020/2021, due to the ongoing pandemic of the new coronavirus, the question of the possibility of transferring teaching elements during the pandemic to the standard teaching model was also included in the questionnaire. Students also had the opportunity to express their verbal evaluation of the study programme. The study programme Philosophy received a value of 1.9 in the student evaluation, expressing a high degree of quality of the study programme. A very high level of quality (rating 1) was assigned in the questionnaire in three cases: in the importance of the subjects of the study program in terms of student profiling; when evaluating the selection of compulsory elective subjects with regard to the profiling of students and when evaluating the selection of elective subjects with regard to the interests of students.

The Institute of Philosophy FoA PU in Prešov, in addition to the general questionnaires available in the MAIS system, also supports students in expressing direct feedback on the final hours of individual courses at the end of each semester. In addition, anonymous feedback questionnaires for each individual teacher, created in the MS Forms program, are distributed to students at the end of each semester until the end of the exam period. In the given questionnaires, students can choose specific subjects they have completed with the teacher and answer questions in relation to the given subjects either together or individually. Students express their rating by the number of points represented by the star symbol, with a "low agreement" rating of one point, while a "high agreement" rating is five points. In the winter semester of the academic year 2021/2022, the questionnaire for students of the Institute of Philosophy contained eight questions and one possibility of verbal evaluation by the student. The questions concerned:
- evaluation of syllabi (their complexity and comprehensibility in relation to the expected course and completion of the course) - number of points obtained on average: 4.86;
- lectures (their clarity, materiality and comprehensibility) - number of points obtained on average: 4.96;
- seminars (evaluation of student activation, encouragement of his/ her independence and critical thinking) - number of points obtained on average: 4.89;
- substitute teaching in case of non-implementation - number of points obtained on average: 4.92;
- the degree of activation of the student in the teaching (including allowing free expression of opinions and attitudes, as well as asking questions to the teacher) - number of points obtained on average: 5.00;

- fairness and objectivity of the student's evaluation by the teacher - number of points obtained on average: 4.89; - the possibility of providing feedback to the teaching by the student - the number of points obtained on average: 4.79; - adequacy of distance teaching substituting full-time teaching - number of points obtained on average: 4.71. The evaluation by students is available to individual teachers and the director of the Institute of Philosophy FoA PU in Prešov, who then consults with them on the evaluation in order to plan further pedagogical activities with regard to feedback from students and to maximize the quality of teaching.	

SP 4.5. The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a trade-oriented bachelor-degree programme.

Self-assessment of compliance with the standard	*References to evidence*
The educators are encouraged to permanently strengthen students' inner motivation to improve. Students are initially acquainted with the principles of academic ethics at the Introduction to University Study at the beginning of the first year of study and permanently by the teachers during the entire educational process and in the final year during the consultations on the diploma theses. The basic principles of academic ethics are part of the document Code of Ethics of the University of Prešov (in Prešov) - Scientific Integrity and Ethics. The Code of Ethics sets out the basic ethical principles and requirements for the conduct of members of the academic community and other university staff regarding their academic and professional activities, especially implemented educational, scientific research, development, artistic and other scholarly activities, as well as management and support activities. Each member of the academic community of the university within the implementation of educational activities in addition to the general principles of ethical behavior: a) respects and adheres to this Code of Ethics, Study Regulations and other internal regulations of the university, including internal regulations of faculties and other parts of the university, b) is tolerant, honest, loyal, tactful and behaves in such a way as not to disturb the mutual relations created for the preservation of the academically correct atmosphere, c) freely expresses his own professional opinions not restricting human dignity, respect, principles of humanism, freedom and democracy, d) does not use paid writing services for writing professional, scientific and diploma theses (so-called academic ghostwriting) and does not violate the ethics in the creation of these works in any other way, e) does not disparage the work results of members of the academic community, f) adheres to pre-established rules for the organization of teaching, g) does not come to the class or work intoxicated or under the influence of other narcotic substances,taking the full responsibility for any consequences of any possible inappropriate behavior. Member of the academic community of the university - student within the implementation of educational activities in addition to the general principles of ethical behavior: a) does not cheat, use dishonest practices and works only with the study aids and material authorized by the examiner during any form of verification of study knowledge and skills, b) comes to the class and assessment prepared according to the requirements of the course description, which were set at the beginning of the semester by the teacher, c) does not disturb the course of the class or assessment by their late arrival or early departure, disturbing the teacher and other students by activities that are not directly related to the class, d) uses information and communication means, available computer technology and other means of recording image or sound only with consent of the teacher during class, e) does not provide study resources and other resources and materials intended for their study to third parties and thusrespects that it is the know-how of the workplace or the teacher.	Etický kódex PU v Prešove. Vedecká integrita a etika. dostupný **TU** Informačné listy predmetov – dostupné **TU** Profil absolventa – dostupný **TU**

SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

Self-assessment of compliance with the standard	*References to evidence*

Verification of education outcomes and evaluation of students is carried out in accordance with the *Study Regulations of PU* (Art. 16), which states: "The evaluation of a student's learning outcomes within a subject is carried out by: (a) continuous assessment (ca with classification); (b) an examination for a given period of study (with classification); (c) completion- passed (passed without classification). The dates of continuous assessment are determined by the teacher in agreement with the students within the first week of the semester. Completion of the subject is evaluated. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the subject as stated in the course description of the subject." Course descriptions of the subjects of the study programme Systematic Philosophy contain information on the knowledge and skills which students will acquire by completing the subject, as well as the conditions for successful completion of the subject and the method of evaluation and completion of the subject. The evaluation of a student's learning outcomes within a study of the subject is carried out according to the classification scale, which consists of six classification grades: A – excellent (outstanding results: numeric value 1); B – very good (above average results: 1.5); C – good (average results: 2) D – satisfactory (acceptable results: 2.5); E – sufficient (results fulfill the minimum criteria: 3); FX – unsatisfactory (further work required: 4). The success criteria (percentage representation of results in the evaluation of the subject) for the classification grades are as follows: A: 100.00 - 90.00% B: 89.99 - 80.00% C: 79.99 - 70.00% D: 69.99 - 60.00% E: 59.99 - 50.00% FX: 49.99 and less % The classification scale and the success criteria for the classification grades are set by the *Study Regulations* of PU. The evaluation results are recorded in the MAIS system; archived in printed form in the form of reports, which are generated at the end of the examination period and stored in the department for student affairs. After the examination period, the teacher is obliged to submit a printed and signed record of the final evaluation to the head of the department, who, after checking and summarizing the report, hands it over to the student affairs department (*Study Regulations of PU*, Art. 16, point 13).	Študijný poriadok čl. 16-17 - ŠP dostupný **TU**

SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competences.

Self-assessment of compliance with the standard	*References to evidence*
Objectives, content focus and methods of evaluation of individual study courses are stated in detail in the course descriptions of the subjects. The evaluation of the subjects is possible either in the form of continuous assessment, final or combined assessment or by completing the subject with the result "passed". The evaluation criteria are also included in the individual course descriptions of the subjects. The most common methods of continuous assessment include: knowledge test, seminar paper, educational project, paper, individual or group presentation in a seminar. The teacher is obliged to record the evaluation of the subjects, the obtained credits and the fulfillment of the conditions for completing the subjects in the MAIS system no later than three working days. The teacher is obliged to record the evaluation of the subjects, the obtained credits and the fulfillment of the conditions for completing the subjects in the MAIS system no later than three working days. In case of detected discrepancies, the student contacts the teacher (*Study Regulations of PU*, Art. 16, point 13). For students with special needs, teachers of the FoA PU choose adequate forms and methods of teaching and evaluation of study results and proceed in accordance with the recommendations of the *Methodological guide for students with special needs*, as well as the recommendations of the faculty coordinator for working with students with special needs. Students are informed about this possibility at the Introduction to University Study, or in individual course descriptions of subjects. The statute of a student with special needs allows to verify the acquired knowledge in the subject in a different than standard way (if necessary, based on an external expert opinion, it is possible to provide students with alternative assessment methods, longer preparation time, use of teaching	Informačné listy predmetov – dostupné **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 16), 17 – dostupný **TU** Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU**

aids, etc.). The university document *Methodological guide for students with special needs* (Art. 7) specifies the rights of the student with special needs, including the right to use: a) specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers.	

SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning advancement.

Self-assessment of compliance with the standard	*References to evidence*
Student assessment is the most widely used form of feedback. In case of disagreement with the evaluation or other reasons, the student may request an examination by a panel of examiner (Art. 16, point 21 of the *Study Regulations of PU in Prešov*). During the consultation hours, students have the opportunity to continuously verify their current level of fulfilment of educational outcomes with teachers and, based on the identified situation, work with a teacher (or study advisor) to correct them. At the Institute of Philosophy of the Faculty of Arts, University of Pardubice in Prešov, a tutor is appointed for each study programme, who performs consulting activities. The tutor for foreign students and the coordinator for students with special needs within the Faculty of Arts in Prešov have a special function.	Študijný poriadok Prešovskej univerzity v Prešove (čl. 16) – dostupný **TU** Zoznam tútorov – dostupný **TU** Konzultačné hodiny IF **TU** Konzultačné hodiny IEUK **TU** Konzultačné hodiny IEB **TU**

SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several instructors.

Self-assessment of compliance with the standard	*References to evidence*
Students are guaranteed the possibility of retake exam by a panel of examiners; the *Study Regulations of PU* (in Prešov) states: "If a student so requests, the vice-dean/vice-rector for educational affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the dean/rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam." The effort to ensure the maximum objectivity of students' assessment at state exams is also reflected in the composition of state exam boards, which consists of at least four members.	Možnosť komisionálneho preskúšania garantovaná ŠP čl. 16 bod 21 - ŠP dostupný **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 16, bod 21) - dostupný **TU**

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

Self-assessment of compliance with the standard	*References to evidence*
In order to ensure the maximum objectivity and fairness, students are allowed to have access to the graded test and consult the evaluation with teachers. These issues are addressed in the consultation hours of teachers. Students are guaranteed the possibility of the retake exam by a panel of examiners; the Study Regulations of PU (in Prešov)states: "If a student so requests, the vice-dean/vice-rector for student affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the dean/rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam."	ŠP čl. 16 (bod 21) – ŠP dostupný **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 16, bod 21) – dostupný **TU**

IV. Self-assessment of Standard 5 – Student admission, course of the study, recognition

SP 5.1. The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, the course and assessment of the study, recognition of the study, awarding of a diploma, and other evidence of formal qualifications. The distinctiveness arising from the specific needs of students is taken into account.

Self-assessment of compliance with the standard	*References to evidence*
All processes and procedures related to the admission procedure are defined by the *Study Regulations of PU (in Prešov)*, namely: • Basic requirements for admission (Art. 3), • Additional requirements for admission (Art. 4), • Publication of requirements for admission (Art. 5), • Admission procedure (Art. 6),	Študijný poriadok čl. 3-8, čl. 28 hodnotenie - ŠP čl. 16-17, čl. 23, 30, 38; Uznanie - ŠP čl.15 (bod 6-7), 20

• Decision on admission to study (Art. 7), • Review of the decision (Art. 8). The procedure for admission to university studies at all three cycles of study is set out in *Rector's Directive no. 5/2021 Admission procedure.* With regard to students with special needs, all processes, from the admission procedure, through education, to the completion of study, are carried out in accordance with the *Methodological Guide for students with special needs*. The organization of educational activities, which include the publication of course descriptions, the course of teaching, participation in teaching and completion of part of study at another university, is contained in *the Study Regulations of PU (in Prešov)* (no. 15). The rules related to the evaluation of study results and the organization of all cycles and forms of the university study are set out in the *Study Regulations of PU in Prešov* - Art. 16 Study *control and evaluation of study results* and Art. 17 *Credits, their accumulation and transfer.* The criteria and rules for student evaluation are also contained in the Rector's Directive no. 21/2014, which states, i. a. : "Student assessment is carried out in such a way as to make it possible to measure the educational outcomes achieved according to the specifics of the subject and study program. The control of the correctness and procedures of student evaluation is performed by the teacher, hosting subject, the guarantor of the study program, the head of the department and the relevant vice-dean; from the administrative point of view, the student affairs department of the faculty, or other parts of the PU. The PU and its parts undertake to ensure, within the quality system of education, a fair and objective measurement and evaluation of the achieved educational results with regard to the expected knowledge, skills/abilities and competences of the student according to the graduate profile, study program and subjects." Rules, procedures and processes related to the recognition of subjects and credits completed in another or identical study program are the content of Art. 20 of the *Study Regulations of PU (in Prešov.* Art. 23 of the *Study Regulations of the PU* (in Prešov) deals with the bachelor's thesis requirements and the processes related to the submission, assessment, defense, control of the originality of the diploma theses. The evidence of the completion of study in the study program is: a) a university diploma; b) a state examination certificate; c) a diploma supplement (*Study Regulations of PU* (*in Prešov)*, Art. 24, point 3). The awarding of diplomas is usually carried out in the form of a graduation ceremony. Graduates of the third degree are awarded the academic title of philosophiae doctor (abbreviated to "PhD."). The University ensures the issuing of a university diploma only in a combination of the state language and the English language (Study *Regulations of PU (in Prešov)*, Art.23, point 22 and 23). The Rector's Directive no. 5/2021 *The admission procedure*, stipulates the procedure for the admission procedure for university study at all three cycles of study and applies to all parts of the PU (faculties and institutes) that carry out the admission procedure. Faculties have the right, if necessary, to specify their own conditions for individual points of the said Rector's Directive. All information regarding the admission procedure is published on the faculty's website in the section *Applicants - Study Options*.	doklady - ŠP čl.24, ods. 3 titul - ŠP čl. 23 (body 22-23), čl.39 (bod4) Opatrenie rektora č. 5/2021 Prijímacie konanie – dostupné **TU** Opatrenie rektora č. 21/2014 Kritériá a pravidlá hodnotenia študentov – dostupné **TU** Možnosti štúdia FF PU – dostupné **TU** Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU**

SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

Self-assessment of compliance with the standard	*References to evidence*
The procedure for admission to university study at all three cycles of study is set out in *Rector's Directive no. 5/2021 Admission procedure*. With regard to students with special needs, all processes, from the admission procedure, through education, to the completion of study, are carried out in accordance with the *Methodological Guide for students with special needs*. All information about the admission procedure is published on the faculty's website in the section *Applicants - Study Options*. Conditions for admission of an applicant to study in the Systematic Philosophy programme:	Opatrenie rektora č. 5/2021 Prijímacie konanie – dostupné **TU** Možnosti štúdia FF PU – dostupné **TU**

The condition for admission of an applicant to a doctoral study in the Systematic Philosophy study programme is the completion of a master's degree in the field of philosophy or a related field and the successful completion of an entrance examination.

Form of admission procedure:

During the entrance exam, applicants will present the project of the intended dissertation. The admission procedure takes place in an oral form and during the discussion the candidate has to prove the ability of analytical, critical and creative thinking in the area related to the proposed topic of the thesis. The admission procedure also includes a discussion related to the issue of a broader knowledge of the field of study and an examination in a foreign language.

Determining the scope and scope of knowledge required:

During the admission procedure, emphasis is placed on knowledge from the following areas: - history of philosophy, systematic philosophy (theoretical philosophy, practical philosophy, aesthetics, ethics), foreign language, defence of the dissertation project. The candidate passes the entrance exam in one foreign language. Knowledge of a foreign language at level B2 is required. The applicant chooses one foreign language from a menu of four world languages (English, German, Russian, French). If the applicant has successfully passed the state exam in the selected foreign language as part of his / her university studies, he / she does not take the entrance exam in a foreign language.

The entrance exam includes:

a) presentation of a research project proposal related to the topic of the dissertation, which the applicant has chosen from the listed topics of the dissertation;

b) assessment of general prerequisites (completed studies, mastery of prescribed areas, previous results of the applicant in the field of research, including qualification theses and publishing activities, etc.).

Topics of the entrance exam in the field of systematic philosophy and history of philosophy: The subject of the entrance exam is chosen according to the area of systematic philosophy to which the chosen topic of the dissertation is linked (social philosophy, philosophical anthropology, aesthetics, ethics, etc.). The candidate is expected to master a set of in-depth knowledge of philosophy (especially systematic or theoretical philosophy, practical philosophy, but also from the history of philosophy, ethics and aesthetics) exceeding the level of the state final examination at the master's degree.

SP 5.3. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

Self-assessment of compliance with the standard	References to evidence
A student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and for its duration is granted by the dean/rector or vice-rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement* with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty (Art. 15 of *Study Regulations of PU in Prešov*). At the University of Prešov (in Prešov), full recognition of the learning outcomes obtained at the host institution is guaranteed in accordance with the *Learning Agreement*, which the student hands over before leaving for mobility. Art. 20 of the *Study Regulations of PU (in Prešov)* defines the rules and procedures for the recognition of subjects and credits: 1) A student may apply for recognition of subjects and credits completed in another or identical study program no later than seven days after enrollment in the relevant academic year. 2) A student can only apply for recognition of a subject that they have already successfully completed in previous academic years and have received the appropriate number of credits for it, unless no more than five years have elapsed since its completion.	ŠP čl.15 (bod 6-7), 20 - ŠP dostupný **TU** ECHE 2021-2027 - **TU** Opatrenie rektora č. 8/2014 Postup realizácie odchádzajúcich študentských mobilít v rámci programu Erasmus+ – dostupné **TU** Opatrenie rektora č. 9/2014 Postup realizácie odchádzajúcich študentských stáží v rámci programu Erasmus+ – dostupné **TU**

3) The application for recognition of the subject and the credits for the relevant subject are submitted by the student at the study department of the faculty or university.

4) A student is obliged to enclose, with the application for recognition of the subject and the credits for the relevant course, a document on the examination (statement) and course description, or syllabi of the subject.

5) The Dean's decision is preceded by an assessment of the course description by the guarantor of the study program. In the case of university study programs, the assessment of recognized subjects is ensured by the guarantor of the relevant university study program.

6) Only a subject with a minimum content agreement of 60% with a subject from the current study program can be recognized. Recognition of a subject that has already been completed in a previous study is in the competence of the guarantor of the study program.

7) A subject taken in another study program and its appropriate number of credits can be recognized if the conditions stated in the previous points are met, and if the student is studying in only one study program in the part of the academic year in which they apply for recognition of the subject and credits. Subjects from the parallel study are not recognized.

8) It is not possible to recognize the subject and the credits for a subject which the student completed in the previous period by studying in a study program which they have duly completed, i.e. they have been awarded the relevant academic title.

9) The number of credits can be recognized in the range of the number of credits determined by the current study program. The said rule of recognition of the number of credits applies to all subjects (compulsory, compulsory elective and elective).

10) The recognition of state exam subjects is not possible.

The implementation of study mobilities and internships is the content of two Rector´s Directives, which respond to the main ideas of the Bologna Process, to create an internationally recognized European common higher education area on the basis of commonly accepted standards and norms of quality of education. In designing the quality of education, PU applies the approaches declared in the current concepts of determining and evaluating educational outcomes. The Rector's Directive is prepared in accordance with § 87a of the Higher Education Act. In the *Rector's Directive 8/2014 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus+1 Program* (Chapter 5.2), the section on the recognition of results abroad sets out the rules for the recognition of results abroad:

a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and *Transcript of records*.

b) On the basis of the Study Agreement and the *Transcript of records*, the ECTS coordinator will ensure the recording of the results in the MAIS system.

c) *The International Relations Office at the PU Rectorate* (IRO PUR) will issue a *Certificate of Participation in Mobility* to the student who submitted the documentation to the IRO PUR.

d) The IRO PUR will report the information about the exact date of the student's mobility to the authorized person at the faculty.

e) The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system.

The Rector's Directive 9/2014 Procedure for the Implementation of Outgoing Student Internships within the Erasmus + Program (Chapter 5.2) defines the rules for the recognition of results abroad as follows:

a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provide them with a copy of the *Europass-Mobility* document and a copy of the *Internship Agreement*.

b) On the basis of *Europass - Mobility*, the faculty ECTS coordinator will ensure the recording of the internship in the MAIS system.

c) The student submits the necessary documents to the IRO PUR and fills in the questionnaire in the Mobility Tool.

d) The IRO PUR will issue a *Certificate of Completion of the Internship* and send it to the relevant faculty, which will archive it in the student's file.

e) The IRO PUR will inform the authorized employees of the faculty about the exact date of the internship, who will then register this information in the MAIS system.

The IRO PUR, after checking the fulfillment of the conditions, will ensure the sending of the 2nd grant installment to the student's account.

SP 5.4. Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranteed in the delivery of the study programme.

Self-assessment of compliance with the standard	*References to evidence*

Code of Ethics of the University of Prešov (in Prešov): Scientific Integrity and Ethics sets out the basic ethical principles and requirements for the conduct of members of the academic community and other university staff regarding their academic and professional activities, especially the realization of educational, scientific research, development, artistic and other scholarly activities, as well as management and support activities. The consequences *of violating the Code of* Ethics are addressed by the Ethics Board at the university level or faculty. Violation of ethical principles, which are a disciplinary offense, is dealt with by the University Disciplinary Board or faculty. *The Study Regulations of PU* (Art. 43) states that plagiarism is considered an offense and is subject to disciplinary action. The use of unauthorized documents and aids, obtaining information from other persons, providing information to other examinees and cheating are grounds for exclusion from the assessment of the subject by examination or continuous assessment (Art. 16 point 10 *of the Study Regulations of the University of Prešov in Prešov*).	ŠP čl. 16 (bod 10), 43 (bod 2) Disciplinárny poriadok – dostupný **TU** Etický kódex PU v Prešove. Vedecká integrita a etika – dostupný **TU**

SP 5.5. Students of the study programme have access to effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback to the results of their examination and the measures taken.

Self-assessment of compliance with the standard	*References to evidence*
If the student so requests, the Vice-Dean/Vice-Rector for Educational Affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the Dean/Rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam (*Study Regulations in PU*, Art. 16, point 21). Other possibilities of corrective procedures against evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and controlling the handling of complaints by natural persons or legal entities. Students can submit suggestions and point out specific shortcomings through their representatives in the Academic Senate of the Faculty of Arts.	Zákon o sťažnostiach (9/2010 Z. z.) Zoznam členov AS FF PU – dostupný **TU**

SP 5.6. The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents complie with applicable regulations.

Self-assessment of compliance with the standard	*References to evidence*
In 2013, the University of Prešov received the Diploma Supplement Label award, awarded to higher education institutions that strictly follow the principles of internationalization of European higher education according to the principles of the Bologna Declaration. The Diploma Supplement Label confirms that the structure of the Diploma Supplement issued by the University of Prešov (in Prešov) to all its graduates in a bilingual form and free of charge, meets all the requirements set by the European Commission. Evidence of completion of studies in the study program is: a) university diploma; b) State examination certificate; c) Diploma Supplement (*Study Regulations of the PU in Prešov*, Art. 24, point 3).	Dokumenty Diploma Supplement Label Vzory dokumentov zverejnené https://www.unipo.sk/en/en/study/grad/ Študijný poriadok Prešovskej univerzity v Prešove (čl. 24) – dostupný **TU**

   V.   **Self-assessment Standard 6 – Lecturers**

SP 6.1. The institution ensures that the lecturers have required qualification, workload allocation, pursue research/artistic/other activities, have practical skills, teaching skills, and transferable competencies that enable student to achieve learning outcomes, and whose language competences correspond to the language requirements of the study programme.

Self-assessment of compliance with the standard	*References to evidence*
Processes of the selection procedure for the positions of professors and associate professors are governed by the internal regulations of the *university Principles of the selection procedure for filling the positions of university teachers, researchers, the positions of professors and associate professors and the positions of senior employees of the University of Prešov in Prešov* (from 2015), which sets out the procedure for the selection: • positions as well as functions of the university teachers, • researchers,	Zásady výberového konania na obsadzovanie pracovných miest vysokoškolských učiteľov, pracovných miest výskumných pracovníkov, funkcií profesorov a docentov a funkcií vedúcich

• the positions of senior staff, except for the positions of vice-rectors, vice-deans and rectors of priestly seminars, whose functions are filled in accordance with the Higher Education Act and the *Statute of the University of Prešov in Prešov*, at the University of Prešov (in Prešov). These principles regulate the procedure for filling work positions and positions in all parts and workplaces of the university. *Rector's Directive no. 6/2014 Human resources management - personnel work* provides detailed descriptions of individual activities in the field of human resources provision and management. The document states that "the main task of the human resources management process is to contribute to the successful and high-quality fulfillment of the University strategy through the synergy of activity and creativity of its intellectual capital, creating a match between the number and structure of jobs and the number and structure of employees at the university". The Rector's Directive applies to all parts of the university and all university staff and defines: (1) common provisions for selection procedures, (2) terms and requirements for the selection procedure for filling the position of university teachers and for filling the positions of professors and associate professors, (3) terms and requirements for the selection procedure for the position of senior employee, (4) terms and requirements for the selection procedure for the position of researcher or artist.	zamestnancov PU (r. 2015) – dostupné **TU** Opatrenie rektora č. 6/2014 Riadenie ľudských zdrojov – personálna práca – dostupné **TU** Opatrenie dekana FF PU 2/2019 – dostupné **TU** Vedecko/umelecko-pedagogické charakteristiky (VUPCH) osôb zabezpečujúcich študijný program – dostupné **TU**

SP 6.2. The qualification of lecturers involved in the study programme is at least one degree higher than the qualification achieved by its completion. This requirement may be waived in justified cases, such as native speakers of a foreign language in the position of language teachers, in-service teachers, practitioners, and doctoral candidates.

Self-assessment of compliance with the standard	References to evidence
The requirement that the professional qualification of teachers providing the study program is at least one level higher than the qualification achieved by its completion, is fully respected and enshrined in the Study *Regulations of PU in Prešov*, namely: the bachelor's thesis may be supervised by a university teacher who has at least one level higher degree than the degree of the author of the bachelor's thesis, who will obtain the degree after their defense, and other experts approved by the Board of Scholars of the faculty (Art. 23, point 1). All teachers who will provide the study programme Systematic Philosophy have a professional qualification at least one degree higher than the qualification achieved by its completion.	ŠP čl. 23 bod 1 ŠP čl. 27 bod 5c – ŠP dostupný **TU**

SP 6.3. Study profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours**.** In trade-oriented programmes, study profile courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in study profile courses of the programme is guaranted.

Self-assessment of compliance with the standard	References to evidence
All profile courses in the study programme Systematic Philosophy are provided by university teachers in the position of professor or associate professor who work at the university in the relevant field of study for a specified weekly working time.	Odporúčaný študijný plán – dostupný **TU** Personálne zabezpečenie študijného programu – dostupné **TU**

SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

Self-assessment of compliance with the standard	References to evidence
Article 4 *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov (in Prešov) (Článok 4 Smernice na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove)* stipulates that the person responsible for implementation, development and quality assurance of SP must meet qualification requirements according to Art. 6, section 4 SAAHE accreditation standards -	Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove

Standards for SP. This requirement is for the study programme of the third degree Systematic Philosophy complied with - person responsible for implementation, development and quality assurance of SP prof. Mgr. Vladislav Suvák, PhD., WHO works as a professor. At the same time, the said person does not bear the main responsibility for the implementation, development and quality assurance in another study programme.	Odporúčaný študijný plán – dostupný **TU** Personálne zabezpečenie študijného programu – dostupné **TU**

SP 6.5. The staff supervising diploma theses are active in research/artistic/other activities or in professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third cycle of the study programme.

Self-assessment of compliance with the standard	*References to evidence*
All teachers participating in the teaching within the study program can and do lead the diploma theses. Diploma theses can also be led by other teachers who do not directly participate in teaching in the SP, but have a professional qualification in the relevant field of study. All persons who conduct the diploma theses carry out active creative activity or practical activity at the level corresponding to the cycle of the study program in the issue of professional and thematic focus of the academic theses.	ŠP čl. 27 bod 5c Vedecko/umelecko-pedagogické charakteristiky (VUPCH) osôb, ktoré vedú záverečné práce – dostupné **TU**

SP 6.6. The lecturers develop their professional, language, teaching, digital skills, and transferable competences.

Self-assessment of compliance with the standard	*References to evidence*
Teachers of the study program develop their professional, language, pedagogical, digital skills and transferable skills, e.g. by participating in conferences and field-specific events, completing various courses and trainings, which is evident from the individual scientific/artistic-pedagogical characteristics.	Vedecko/umelecko-pedagogické charakteristiky (VUPCH) osôb, ktoré vedú záverečné práce – dostupné **TU**

SP 6.7. In the case of joint teacher training study programmes, the institution enagages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization in compliance with the interlinkage of the course to the field of study, and separately for the educational and psychological core.

Self-assessment of compliance with the standard	*References to evidence*
-	

SP 6.8. In the case of joint translation and interpreting study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization in compliance with the respective language, and separately for translation and interpreting studies core.

Self-assessment of compliance with the standard	*References to evidence*
-	

SP 6.9. In the case of programmes combining two fields of study or two first-cycle study programmes delivered as interdisciplinary studies, the institution engages teachers according to to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

Self-assessment of compliance with the standard	*References to evidence*
-	

SP 6.10. In the case of shared study programmes, the institution engages teachers according to to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

Self-assessment of compliance with the standard	*References to evidence*
-	

SP 6. 11. In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution enages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

Self-assessment of compliance with the standard	*References to evidence*
-	

VI. Self-assessment Standard 7 – Scholarly activities of higher education institution

SP 7.1. Lecturers of study profile courses demonstrate the outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on the cycle:
a) at least at an *internationally significant level* in the case of the third cycle of the study programme;
b) at least at an *internationally recognized level,* in the case of the second cycle of the study programme or a programme combining the first and second cycles;
c) at least at a *nationally recognized level* in the case of the first cycle of the study programme.

Self-assessment of compliance with the standard	*References to evidence*
The results of the creative work of teachers providing profile subjects of the third-degree study program Systematic Philosophy at the 3rd level reach a significant international level. This fact is evidenced by the outputs of creative activity submitted for accreditation. Among the 25 outputs there are: 2 foreign studies of the character of the monograph (ABA); 2 domestic monographs and studies of the character of the monograph (AAB, ABB); 1 textbook (ACB); 12 professional studies published in foreign or domestic peer-reviewed and indexed journals (ADC, ADD, ADM, ADN); 1 paper at the World Congress (AFC); 1 scientific work in foreign monographs (AEC); 1 professional work in domestic journals (ADF). Also, the outputs of the creative activity of other teachers providing teaching at the 3rd level are at the required level, which is proved by their VUPCH.	Výstupy tvorivej činnosti – dostupné **TU** Personálne zabezpečenie študijného programu – dostupné **TU** VUPCH osôb zabezpečujúcich študijný program – dostupné **TU**

SP 7.2. The institution outcomes of scholarly activities are demonstrated through the most important outcomes of the study profile course lecturers.

SP 7.3. In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their scholarly activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

Self-assessment of compliance with the standard	*References to evidence*
The level of results of creative activity according to Art. 7 paragraphs 1 and 2 of the standards for the third degree study program Systematic Philosophy is at a significant international level. The submitted outputs of creative activity meet the criteria specified in Art. 7 paragraphs 1 and 2 of the study program standards. This fact is evidenced by the outputs of creative activity submitted for accreditation. Among the 25 outputs there are: 2 foreign studies of the character of the monograph (ABA); 2 domestic monographs and studies of the character of the monograph (AAB, ABB); 1 textbook (ACB); 12 professional studies published in foreign or domestic peer-reviewed and indexed journals (ADC, ADD, ADM, ADN); 1 paper at the World Congress (AFC); 1 scientific work in foreign monographs (AEC); 1 professional work in domestic journals (ADF). All outputs of the category AAB, ADC, ADD, ADM, ADN, AFC have undergone a two-phase anonymous review procedure, which is carried out for the relevant publishers and magazines by world-renowned experts in the field of philosophy.	Výstupy tvorivej činnosti – dostupné **TU** Personálne zabezpečenie študijného programu – dostupné **TU** VUPCH osôb zabezpečujúcich študijný program – dostupné **TU**

SP 7.4. In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their scholarly activities for each address separately..

Self-assessment of compliance with the standard	*References to evidence*
The Faculty of Arts of the PU (in Prešov) currently carries out accredited study programs in the relevant study field exclusively at the faculty's residence, or university.	

SP 7.5. In the case of a third-cycle study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

Self-assessment of compliance with the standard	*References to evidence*

Lecturers and Seminars involved in the program Systematic Philosophy belong to three institutes: Institute of Philosophy, Instittue of Aesthetics and Art Culture, Institute of Ethics and Bioethics. In the more than 55-year existence of the Department of Philosophy, Faculty of Arts, UPJŠ, and since 1997 The Departments and later Institute of Philosophy of the Faculty of Arts of the University of Prešov in Prešov its members have belong to the respected experts of the scientific and philosophical community in our country, in the Czech Republic, Czechoslovakia, Poland, Austria, Russia, Ukraine and elsewhere. Employees of the Department of Systematic Philosophy are regularly elected to the editorial boards of professional journals at home and abroad (Czech Republic, Poland, Spain, Russia, the Netherlands, Ukraine, Turkey), to commissions of grant agencies, scientific boards of their own faculty (currently Prof. S. Kopčáková, Prof. V. Suvák) and toher universities. Prof. S. Kopčáková is a member of the Expert Body of Evaluators - an advisory body of the Government of the Czech Republic of the Council for Research, Development and Innovation, Department of Evaluation of Research Organizations of the RVVI Department of the Government Office. They actively participate in the work of professional organizations (assos. prof. P. Sucharek and assos. prof. O. Marchevský were and assos. prof. P. Kyslan is a member of the committee of the Slovak Philosophical Association), prof. Kopčáková is a member of the Board of the Society for Aesthetics in Slovakia (vice-chairman). As recognized scientific and pedagogical staff, they perform opponent and review tasks for scientific journals and important publishing houses of the category, for inauguration, habilitation and doctoral proceedings at home and abroad, are appointed members of commissions and opponents of these qualification procedures. At the Faculty of Arts of the University of Prešov in Prešov, the Department of Systematic Philosophy publishes three important journals that reach a top international level: ESPES. The Slovak Journal of Aesthetics, Ethics & Bioethics (in Central Europe) (registered in SCOPUS), Studia Philosophica Kantiana (registered in a Web of Science), whose editorial boards consist of renowned professors from the Czech Republic, Poland, Hungary, Austria, Germany, Italy, France, Spain, Switzerland, Denmark, Finland, Romania, Slovenia, Russia, Turkey, USA, Australia, China, Japan, South Korea and Argentina.

The Institute of Philosophy of the Faculty of Arts, Palacky University in Prešov has provided two doctoral programs for more than 15 years, namely History of Philosophy (the guarantor was Prof. Ĺ. Belás, currently Prof. V. Suvák) and Systematic Philosophy (the guarantor was Prof. O. Sisáková, currently Prof. Dupkala). The Institute of Philosophy of the Faculty of Arts of the Faculty of Arts has the right to conduct habilitation proceedings for associate professors and appointment procedures for professors in both fields. The Institute of Aesthetics of Art Culture (hereinafter IEUK) FoA PU in Prešov has been providing the doctoral study program Aesthetics since 2008 (the guarantor was Prof. J. Sošková, currently Prof. Kopčáková). IEUK has the right to conduct habilitation procedures for associate professors and an appointment procedure for professors, valid until 31.08.2022. Since 2005, the Institute of Ethics and Bioethics has been conducting the doctoral study programme in ethics and since 2005 it has the right to conduct habilitation and inaugural procedures in the ethics.

The Institute of Philosophy FoA PU in Prešov has maintained a high level of involvement in research programs for three decades, when it simultaneously solves 2-3 grant projects VEGA and APVV. The philosophical research of the institute is characterized by an orientation towards theoretical critical-historical reflection on the development of philosophical thinking (Socratic movement, Kant, Heidegger, Foucault, Maldiney), to problems of systematic philosophy (anthropology, socio-political thinking, philosophy of culture, current philosophical problems). The team of employees carries out and guarantees not only continuity of knowledge and theoretical elaboration of current issues, but also continuity and quality of qualification works and real final procedure for obtaining a given qualification degree in the space between doctoral education, habilitation and inauguration procedure. The department currently has one university professor (Prof. V. Suvák), four associate professors (doc. P. Kyslan, doc. O. Marchevský, doc. P. Sucharek, doc. S. Zákutná), one assistant professor (L. A. Švihura) one internal doctoral student, the best of whom can ensure the continuity of the qualification structure with the required demanding scientific and pedagogical level of the department.

The commission for Systematic Philosophy includes professors and associate professors from the Institute of Ethics and Bioethics (Prof. V. Gluchman), the Institute of Aesthetics of Artistic Culture (Prof. S. Kopčáková) and the Institute of Political Science and Civics (Prof. R. Dupkala).

The Institute of Philosophy closely cooperates with the Institute of Philosophy of the Slovak Academy of Sciences, the Department of Philosophy and History of Philosophy of the Charles

University in Bratislava, the Departments of Philosophy in B. Bystrica, Nitra, Košice and Trnava, as well as foreign philosophical institutes - in Prague, Wroclaw, Krakow, Katowice, Torun, Rzeszow, Mainz, Erlangen, Moscow, Paris, Madrid and Vienna. It is a regular co-organizer of events of the Slovak Philosophical Association and an organizer of 14th international Kant scientific conferences. The staff of the institute is entrusted with the membership in the organizing committees of important scientific events and is invited to present the main papers at them.

The Institute of Ethics and Bioethics has a long tradition of organizing international conferences called Ethical Thinking of the Past and Present, since 1996, 23 international conferences have taken place within this series. Some of these conference proceedings have been included in the Web of Science database.

Since its establishment (1994), the Institute of Aesthetics of Art Culture has been very successful in obtaining VEGA and KEGA grant schemes (11 VEGA grants, 3 KEGA grants), it is also active in international grant tasks of an educational nature (LLP Comenius, 2013-2016) and currently participates as a co-investigator under the scheme KA2 E-Learning Prospects for Humanities (2020-2022). An important characteristic of the workplace since its inception is the conceptual promotion of aesthetics as a philosophical discipline and as a discipline that communicates intensively with other sciences and disciplines, especially the arts. The interdisciplinary character of aesthetics and its philosophical basis as a qualitative dimension became the basis for the formation of scientific orientations (philosophy, aesthetics, theory of art history), publishing, artistic (especially alternative theatre, Academic Prešov, curation, art criticism, etc.) and popularization activities workers. The research activities of the institute's staff have long focused on the study of the history of European aesthetics and the history of aesthetics in Slovakia (19th and 20th centuries), on theoretical problems of contemporary aesthetics and interdisciplinary relations with philosophy of aesthetics, aesthetics and media, on the study of art history in Slovakia. The basic methodological orientations represent neo-Kantian, neostructuralist, analytical-philosophical and pragmatic sources of aesthetic research. These orientations are also reflected in the topics of qualification theses (dissertation and rehabilitation), as well as the possibilities of the appointment procedure. The department currently has one university professor (Prof. S. Kopčáková), four associate professors (doc. Slušná, doc. Makky, doc. Kvokačka, doc. Migašová), two assistant professors (E. Kušnírová and L. Bandurová) and one internal doctoral student.

Projects under the supervision of prof. V. Suvák (2012-2022):
VEGA 1/0094/20: Aristippus and the Socratic Movement. Grant scheme: VEGA Commission for Historical Sciences and Social Sciences. Duration: 2020-2022. Principal investigator: Vladislav Suvák. The project focuses on Aristippus' place in the Socratic movement and on the birth of hedonism.
VEGA 1/0017/17: Aeschines and a Socratic dialogue. Grant scheme: VEGA Commission for Historical Sciences and Social Sciences. Duration:: 2017-2019. Project budget: EUR 28690. Principal investigator: Vladislav Suvák. The project focused on the reconstruction of Aeschines' dialogues and on the issue of Socratic dialogues. The main output of the project was a translation and commentary on Aeschines' fragments:
APVV-0164-12: Care of the Self: Ancient Problematizations of Life and Contemporary Thought. Duration:: 2013 - 2017. Project budget: EUR 140800. Principal investigator: Vladislav Suvák
Projects under supervision of prof. V. Gluchman (2012-2022):
1. KEGA 013PU-4/2019 E-learning module of the course History of Ethical Thinking in Slovakia II. (2nd half of the 18th century - until 1918). Duration: 2012-2021. Principial investigator: prof. PhDr. Vasil Gluchman, CSc.
2. KEGA 011PU-4/2015 University textbook History of Ethics in Slovakia I. (16th-18th centuries). Duration: 2015 – 2017. Principial investigator: prof. PhDr. Vasil Gluchman, CSc.
3. VEGA 1/0629/15 Ethics of social consequences in the context of current ethical theories. Duration: 2015 - 2017. Principial investigator: prof. PhDr. Vasil Gluchman, CSc.
4. APVV-0432-10 Status and perspectives of professional ethics in Slovakia - basic information. Duration: 2011-2014. Principial investigator: prof. PhDr. Vasil Gluchman, CSc.

Projects under supervision of prof. S. Kopčáková (2012-2022):
1. VEGA č. 1/0065/22 - Between the past and the present of aesthetics in Slovakia - critical reading and critical editions in the contexts of historical memory and updating of knowledge. Duration: 2022-2024. Principial investigator: prof. PaedDr. Slávka Kopčáková, PhD.

Preklad a komentár k Aischinovým zlomkom - **TU**

APVV-0164-12: Starosť o seba - **TU**

2. VEGA 1/0051/19 Music and dramatic art in the concepts of aesthetic theory and aesthetic education in Slovakia in the 19th and 20th centuries. Principial investigator: prof. PaedDr. Slávka Kopčáková, PhD.

3. VEGA 1/0137/15 - Music aesthetic thinking in Slovakia. On the problems of genesis, development and creation in the 19th and 20th centuries. Duration: 2015-2017. Principial investigator: prof. PaedDr. Slávka Kopčáková, PhD.

4. 538547-LLP-1-2013-1-CH-COMENIUS-CMP European Commission – Lifelong Learning Programme – Comenius EMP-Maths. Duration: 2013-2016. Principial investigator: prof. PaedDr. Slávka Kopčáková, PhD. – manager for the Slovak Republic, member of Steering Group and member of Board of Experts.

Other important projects of institutes in years 2012-2022:
VEGA 1/0725/22 Kantova praktická filozofia – potenciál a perspektívy. Roky riešenia: 2022 – 2024. Zodpovedná riešiteľka: doc. Mgr. Sandra Zákutná, PhD

VEGA 1/0537/21 Umenie života v kontexte filozofickej praxe. Roky riešenia: 2021 – 2023. Zodpovedný riešiteľ: doc. Mgr. Pavol Sucharek, PhD.

VEGA 2/0110/18 Genealógia svedomia, fenomenalita konania a existencia v dialógu s inými - východiská a ich problémy. Roky riešenia: 2018 – 2020. Zodpovedný riešiteľ: doc. Mgr. Pavol Sucharek, PhD.

VEGA 1/0280/18 Kant a filozofia dejín. Roky riešenia: 2018 – 2021. Rozpočet projektu: 34.686 EUR. Zodpovedný riešiteľ: prof. PhDr. Ľubomír Belás, CSc. (2018 - 2019), doc. Mgr. Sandra Zákutná, PhD. (2020-2021).

VEGA 1/0017/17 Aischinés a sókratovský dialóg. Roky riešenia: 2017 – 2019. Zodpovedný riešiteľ: prof. Mgr. Vladislav Suvák, PhD.

VEGA 1/0888/17 Filozofia dejín v osvietenstve: Dejiny ako fundamentálny moment sebainterpretácie človeka v kontexte filozofie 18. storočia. Roky riešenia: 2017 – 2019. Rozpočet projektu: 18.190 EUR. Zodpovedná riešiteľka: doc. Mgr. Sandra Zákutná, PhD.

VEGA 1/0481/15 Projekty estetizácie existencie v súčasnej filozofii a kultúre. Roky riešenia: 2015 – 2017. Zodpovedná riešiteľka: prof. PhDr. Oľga Sisáková, CSc.

VEGA 1/0238/15 Kantove idey rozumu a súčasný svet. Roky riešenia: 2015 – 2017. Zodpovedný riešiteľ: prof. PhDr. Ľubomír Belás, CSc.

MVF č. 21410169 "Pragmatism and Democracy in the Visegrad Countries". Zodpovedný spoluriešiteľ (do mája 2015): prof. PhDr. František Mihina, CSc.

VEGA 2/0050/14 Existencia, socialita a étos konania: fenomenologické výzvy a existenciálne súvislosti. Roky riešenia: 2014 – 2016. Zodpovedný riešiteľ: doc. Mgr. Pavol Sucharek, PhD.

VEGA 1/0004/12 Charles Sanders Peirce – Život a dielo. Roky riešenia: 2012 – 2014. Zodpovedný riešiteľ: prof. PhDr. František Mihina, CSc.

VEGA č. 1/0261/12 Filozofické dedičstvo I. Kanta a súčasnosť IV. Philosophia et res publica. Roky riešenia: 2012 – 2014. Zodpovedný riešiteľ: prof. PhDr. Ľ. Belás, CSc.

VEGA č. 1/0448/11 Miesto kynizmu v sokratike. Roky riešenia: 2011 – 2013. Zodpovedný riešiteľ: doc. Mgr. V. Suvák, PhD.

2020-1-PL01-KA203-081599 E-Learning Prospects for Humanitis. Roky riešenia: 2020 – 2022. Spoluriešitelia: L. Makky, PhD. (koordinátor za Slovenskú republiku), E. Kušnírová, J. Migašová.

KEGA 016PU-4/2018 Compendium Aestheticae: edícia učebných textov pre študijný program estetika. Roky riešenia: 2018 – 2020. Zodpovedná riešiteľka: Mgr. Jana Migašová, PhD.

VEGA 1/0531/17 150 rokov „konca umenia“ v reflexiách a analýzach filozofických, estetických a umenovedných teórií. Roky riešenia: 2017 – 2019. Zodpovedná riešiteľka: prof. J. Sošková.

VEGA 1/0570/15 Alternatívne divadlo v súčasnom myslení. Roky riešenia: 2015 – 2017. Zodpovedný riešiteľ: Dr. M. Pukan.

VEGA č. 1/0560/11 Dejiny estetického myslenia na Slovensku v rokoch 1890-1949. Roky riešenia: 2011 – 2013. Zodpovedná riešiteľka prof. J. Sošková.

VEGA 01/0548/10 Alternatívne divadlo na Slovensku po roku 1989. Roky riešenia: 2010 – 2012. Zodpovedný riešiteľ: prof. K. Horák.

SP 7.6. The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the insititution undergoing a periodic review of research, artistic, and other activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label of "research university."

Self-assessment of compliance with the standard	References to evidence

VII.   Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

Self-assessment of compliance with the standard	*References to evidence*
Provision of library services at the place of implementation of study program The Prešov University library (PUL) is a scientific-information, bibliographic, coordination and counseling department of the university, which provides library and information services primarily to students and employees of the university and, within its capabilities, to the other professional public. PUL develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. Then the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library of PUL; exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of almost 225,000 library units (annual increase of the library fund is about 4,000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculty requirements for equal purchase for the needs of all study programs at PU). Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by university staff, which contains more than 800 publications. Since 1997, it has been building a database of publishing activities of PU, in which it is registering more than 66,000 documents. The library provides almost 280,000 loans a year, most of which are electronic. The total area of the library is over ^{2,600} m2, of which 1,150 m2 is for users. There are 303 study places available in 6 study rooms (of which 2 are database study rooms). More than 70,000 readers visit the library each year and more than 500,000 readers visit the library's website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Every year, it publishes a bibliography of PU's publishing activities. The library provides access to 9 paid full-text database centers (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).	Štatút cvičnej školy pre pedagogickú prax študentov Prešovskej univerzity v Prešove – dostupný **TU** Výročná správa o činnosti Filozofickej fakulty Prešovskej univerzity v Prešove za rok 2020 - **TU**
Material and technical support of the study program The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture and field-specific classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the university were further modernized, ICT equipment and video presentation technology were innovated. In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including the initial wiring in the rooms of students accommodated in the PU Student Dormitory and Canteen. A total of 1,694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the university underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at the PU, which are available to teachers. The Institute of Philosophy, Faculty of Arts of Presov university in Prešov has its own seminar library, which contains basic literature on compulsory and optional subjects. In addition, the Institute of Philosophy has its own seminar room (No. 436), which is widely used for teaching, but also hosts defenses of diploma and dissertation theses, lectures, conferences and colloquia on grant projects, etc. For a long time, the seminar library has been supplemented with the latest domestic and foreign language professional literature purchased from VEGA	

grants. A special library focusing on Socrates literature (Bibliotheca Socratica) has been created at the institute, which was built within the project APVV 0164-12 Self-care. The Institute of Philosophy has also created a rich book collection of Kantian literature as a result of several VEGA projects and direct cooperation with the Kant-Forschungsstelle in Mainz.

Spatial provision of the study program

The University of Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on Ul. 17. novembra 1 in Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programs. The total useful floor area of the building is 25,060 m^2. The campus was built in the 1980s of the 20th century, whose premises are continuously being repaired for the needs of study fields and faculties. The centers of excellence of science and research and laboratories are located in the campus.

The institutes providing the third-degree Systematic Philosophy programme have at their disposal a large number of rooms and classrooms in which they hold lectures, seminars, consultations and other academic events, all of which are fully multimedia-equipped.

Information provision of the study program

The MAIS (Modular Academic Information System) study management information system provides support for the entire study life cycle. MAIS is designed mainly for: processing and record-keeping of the admission procedure, processing and record-keeping of study, processing of study programs, processing of the timetable. PU has leased a multi-license of the statistical software Statistica. All teachers, students and university staff are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF. Students also have free Internet access on the premises of campus and the student dormitory, which is fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analyzing various aspects of the speech signal.

SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranted access to the course content and other study materials.

Self-assessment of compliance with the standard	References to evidence
The University of Prešov (in Prešov) uses the e-learning system to support online education in the Moodle environment. It is available at https://elearning.unipo.sk/, where basic information, courses and manuals can be found. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov. Existing courses are used in the following forms: 1. Slovak language versions as support for full-time courses, 2. Slovak and English versions as support for students who study full-time at PU and whose native language is different from Slovak, and the teaching of the courses is in Slovak, 3. English language versions as support for Erasmus students who complete part of their studies at PU, 4. Slovak language versions as a distance form for PU students who complete part of their studies abroad, 5. some Slovak students also seek access into English versions of courses, so that they can obtain mainly English field-specific terminology in case they would work abroad, or to be able to study field-specific literature in English in the preparation of qualification theses. Office 365 is also used for distance learning, especially MS Teams and MS Forms. All PU employees and students have an Office 365 account.	LMS (https://elearning.unipo.sk/) E-learnig na FF PU - TU Aplikácie Microsoft 365 – informácie - TU

SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance with the standard	References to evidence

The Department for Student Affairs and Doctoral Studies (abbreviated as the Study Affairs Department) is a workplace that comprehensively ensures the administration of studies, including student support, at the FoA PU (in Prešov). The department is managed by the vice-dean for educational affairs. There are 5 student affairs officers in the department. The head of the department, together with three other officers, ensures the functioning of the administrative side of the bachelor's and master's cycles studies at the faculty, the individual officer manages doctoral studies and rigorous proceedings. The student affairs department is located on the ground floor of the building, so it is easily accessible to students with reduced mobility; The office of the student affairs officer for doctoral studies and rigorous proceedings is located on the 1st floor of the building (also accessible by a large-space elevator), which is effective in terms of cooperation with the Department of Science, Research and Artistic activities, as well as other parts of the faculty. Student affairs officers have contact days and contact hours posted on the faculty's website, primarily intended for personal handling of study matters. In addition, they are available to students as well as teachers by telephone and e-mail. In the absence of any of the officers, a substitute personnel system was created at the faculty. The student affairs officers for the bachelor's and master's cycle have assigned specific years of study and study programs in their agenda, which allows them to better know the potential problems of specific SPs and years of study, and assigned students, and can promptly address specific study issues.	Útvar pre vzdelávanie a doktorandské štúdium FF PU – dostupné **TU** a **TU** Študijní poradcovia (tútori) – dostupné **TU** Úvod do vysokoškolského štúdia – dostupné **TU** Fakultný koordinátor pre študentov so špecifickými potrebami – dostupné **TU** Fakultní ECTS koordinátori – dostupné **TU** Zoznam Erasmus koordinátorov (katedroví koordinátori) – dostupné **TU**
In accordance with the Art. 19 *of the Study Regulations of PU in Prešov*, study advisors (also called tutors) also provide counseling in the field of study at FoA PU. They advise bachelor's and master's cycle students on study issues and help them solve study problems (e.g. compiling study plans, clarifying the principles of credit study, interpreting study regulations and other regulations, and solving various practical problems related to study). They provide students with various current information (e.g. guidelines for enrollment, selection of final thesis topics, etc.). Study advisors are selected from among the teachers (usually assistant professors) of a specific workplace (FoA PU institute or its department) so that they know the specific study program (or programs) and can advise students adequately. At the beginning of the first year of bachelor's cycle, the tutors participate in an introductory information meeting, which is held at the faculty level as an *Introduction to University Study*. Introductory instructional meetings, more closely focused on studies in specific study programs, are also carried out by individual institutes and departments as needed.	
Support for students with special needs is coordinated at the university by the PU Student Support Center (in Prešov), and its faculty coordinators work at all of the faculties, without the exception of FoA PU.	
Support for student mobility and internships is managed by the Vice-Dean for Development and International Relations. With their cooperation, the department coordinators implement the support of mobilities and internships in relation to specific SPs.	
The Institute of Philosophy of the Faculty of Arts of Presov university in Prešov has support staff:	
Study advisor of the study program (tutor): doc. Mgr. Peter Kyslan, PhD.; peter.kyslan@unipo.sk; room. no. 446 (4th floor)	
Scheduler: doc. Mgr. Pavol Sucharek, PhD.; pavol.sucharek@unipo.sk; room. no. 445 (4th floor)	
MAIS Institute Administrator: doc. Mgr. Peter Kyslan, PhD.; peter.kyslan@unipo.sk; room. no. 446 (4th floor)	
Erasmus coordinator: doc. Mgr. Sandra Zakutna, PhD.; sandra.zakutna@unipo.sk; room. no. 443 (4th floor)	
Access to guidance: students can contact the study counselor, the scheduler, the MAIS administrator and the Erasmus coordinator in person (during consultation hours or informally during the semester or after class) or by e-mail. There is also the possibility to contact them via video consultation via the MS Teams application.	

SP 8.4. The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance with the standard	*References to evidence*

The Institute of Philosophy closely cooperates with the Institute of Philosophy of the Slovak Academy of Sciences, the Slovak Philosophical Association by the Slovak Academy of Sciences, the Department of Philosophy and History of Philosophy at the Faculty of Arts, Comenius University in Bratislava, the Departments of Philosophy in B. Bystrica, Nitra, Košice and Trnava as well with FÚ ČAV in Prague, with IWM in Vienna, with the University of Vienna (Institute of Philosophy and Institute of Classical Studies), with the Departments of Philosophy and Philosophical Counseling in Wroclaw, Krakow, Toruń, Katowice, Rzeszow, Mainz, Halle, Moscow, with the Aegean University and The University of Crete and the Academy of Athens (Greece). The Institute of Philosophy is a regular co-organizer of the Slovak Philosophical Association by the Slovak Academy of Sciences events. The staff of the institute is entrusted with the membership of the organizing committees of important scientific events and is invited to present the main papers at them. The staff of the institute are members of editorial boards of university publishers (Prague, Katowice, etc.) and editorial boards of foreign journals that publish important contributions from international events within monothematic blocks (Kolokwia Platońskie, Annual Plato's Conference, International Socratic Studies, Philosophy Yearbook of Academy of Athens). It also collaborates with the Philosophical Club NOUS and the Artforum bookstore (organization of philosophical discussions), with Radio and Television of Slovakia (regular contributions of philosophical essays for Radio Devín, etc.)	Výročná správa o činnosti Filozofickej fakulty Prešovskej univerzity v Prešove za rok 2020 - **TU**

SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance with the standard	*References to evidence*
Material and technical support of the study program The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture and field-specific classrooms. Specifically, 136 computers were for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the university were further modernized, ICT equipment and video presentation technology were innovated. In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including the initial wiring in the rooms of accommodated students in the PU Student Dormitory and Canteen. A total of 1,694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the university underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at PU, which are available to teachers. The Institute of Philosophy, FoA, University of Prešov, holds lectures, seminars, consultations and other academic events in rooms 436, 447 and 191, which are fully multimedia-equipped. Data projectors suitable for lectures and presentations are available in rooms 436 and 191. Each teacher and doctoral student has a desktop computer, laptop and printer with scanner. There is a copying and scanning device at the secretariat, which is available to both teachers and students. **Spatial provision of the study program** The University of Prešov (in Prešov) ensures the operation of individual parts of the university in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on Ul. 17. novembra 1 in Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programs. The total useful floor area of the building is 25,060 m2. The campus was built in the 1980s of the 20th century, whose premises are continuously being repaired for the needs of study departments and faculties. The centers of excellence of science and research and laboratories are located in the campus. The Institute of Philosophy of the FoA, University of Prešov organizes lectures, seminars, consultations and other academic events mainly in rooms 436, 447 and 191, which are fully multimedia equipped with a capacity of 30 seats.	Výročná správa o činnosti Filozofickej fakulty Prešovskej univerzity v Prešove za rok 2020 - **TU**

Information provision of the study program

The MAIS (Modular Academic Information System) study management information system provides support for the entire study life cycle. MAIS is designed mainly for: processing and record-keeping of the admission procedure, processing and record-keeping of study, processing of study programs, processing of the timetable. PU has leased a multi-license of the statistical software Statistica. All teachers, students and university staff are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF. Students also have free Internet access on the premises of campus and the student dormitory, which is fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analyzing various aspects of the speech signal.

SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

Self-assessment of compliance with the standard	References to evidence
University document *Methodological guide for students with special needs* in Art. 7 *Rights and responsibilities of a student with special needs* specifies the rights of a student with special needs, which include e.g. the right to: a) the use of specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers.	Metodický sprievodca pre študentov so špecifickými potrebami – dostupný **TU** Infolisty - Príručky a web **TU**

SP 8.7. The instituiton provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

Self-assessment of compliance with the standard	References to evidence
PU students are provided with accommodation in four separate facilities (Student Dormitory - Ul. 17. novembra č. 11; Student Dormitory - Ul. 17. novembra č. 13; Student Dormitory - Nám. Mládeže č. 2; Student Dormitory - Exnárova č. 36) and 2 specialized workplaces (Orthodox Priestly Seminary; Greek Catholic Priestly Seminary). The Students Dormitory creates conditions for independent study and rest of accommodated students, development of cultural, social and sports life and development of hobby activities of accommodated students. Accommodation for PU students is provided in double and quadruple rooms with complete sanitary facilities in the two-room suite form. In 2018 began the reconstruction of the Students' Dormitories - 17. November č. 11 and č. 13, which was completed at the end of 2019. The rooms in all establishments are provided with a direct internet connection. There is a TV lounge, laundry facilities and kitchenettes available on each floor to the accomodated students. The University Pastoral Center is available to students on the 11th floor. Services such as hairdressers, cosmetics and a health center are available on the premises of the campus. Vending machines for coffee and sweets are also available. University students have the opportunity for leisure sports activities in PU sports facilities, such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, FoS organized the University Mix-Volleyball League (Vysokoškolská mix-volejbalová liga) and the PU Football Mini-League (Futbalová miniliga PU) for university students, which are of constant interest. University Sports Days (Univerzitné dni športu), organized by the FoS, in which almost 600 students were actively involved in 2019, also have a long tradition. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia PU Prešov. Its membership base consists of about 300 athletes every year. Every year, FoS also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run (Jarný beh); Children's Sports Olympics of Kindergartens (Detská športová olympiáda materských škôl); Seniors' Olympic Pentathlon (Olympijský päťboj seniorov); Olympic Day Run (Beh olympijského dňa); Little Sportsman (Športáčik); exercise program ProSenior and other). During the implementation of these activities, FoS cooperates and co-organizes them with students, the Olympic Club of Prešov and the city of Prešov. There are 11 ensembles at the PU in Prešov, which are members of the Board for Artistic Activities of the University. They work at individual faculties of the university and their	

professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The ensembles of the university are an example of the use of free time of university students, they represent the university at domestic and foreign art events, such as academic competitions, shows, festivals, television and radio appearances, recordings; they significantly influence the cultural and social life at the university with independent performances at university and faculty ceremonial events, they represent and create the image of the university within the city of Prešov, the Prešov region, on a national and international scale.

During the study, students have the possibility to work in the student-media at the PU in Prešov: PaF Radio, Internet Television Mediálka and the online magazine Unipo Press.

University Pastoral Center of Dr. Štefan Hések in Prešov (hereinafter UPC; http://upc.unipo.sk/) is part of the nationwide network of university pastoral centers. Its main task is to take care of the spiritual needs of university students and teachers. For its activities at the PU, UPC uses a chapel in Student's Dormitory on Ul. 17. novembra, TV room in Student Dormitory Exnárova 36 and hall no. 100 on FoHNS. The Greek-Catholic Youth Pastoral Center (GMPC; www.gmpc.grkatpo.sk), founded by the Archbishop's Office in Prešov, also creates spiritual activities on the grounds of the PU. GMPC cooperates very intensively with GCTF PU and offers various leisure activities. The role of the center is to create a space, mostly for young people working and studying in the city of Prešov, for meeting together, establishing dialogue, deepening experience of their faith, as well as reciprocity between themselves and the world. It is formed on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.

The Institute of Philosophy prepares the summer school of Philosophy as a practical self-knowledge (trips of teachers and students into nature combined with open discussions about the future of philosophy, the application of philosophers in practice, techniques of self-knowledge). It will also offer excursions and workshops in the field of charity and volunteering, media and workshops in the footsteps of Slovak philosophy. Another planned platform is the Philosophical Discussion Club focused on the development of critical thinking and argumentation skills in mutual discussion of FF PU students, as well as ongoing cooperation with the NOUS Philosophical Club in the form of preparation of lectures and events for the general public.

SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

Self-assessment of compliance with the standard	References to evidence
The procedures and processes for applying for mobility, selection, participation in mobility and recognition of achievements obtained abroad describe the individual directives of the Rector, which are available on the University website. Information campaigns on the possibilities of mobility and internships are regularly being carried out - on the university and faculty level. Information on mobility opportunities are being published on the website of the university and the faculty.	Web zahraničné oddelenie - https://www.unipo.sk/zahranicie/ OR 8/2014, OR 9/2014, OR 10/2014 – opatrenia dostupné **TU**
According to the *Study Regulations of PU in Prešov* (Art. 15) a faculty student has the right to complete part of their studies at another university in the Slovak Republic or abroad. Depending on the type of mobility, the dean/rector, or Vice-Rector for International Affairs and Marketing and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study program and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement with the responsible department and the* relevant vice-dean before leaving for mobility at the sending faculty.	informácie o mobilitách – dostupné **TU** aj v sekcii *Úsek zahraničia a vonkajších vzťahov* – dostupné **TU** Informácie o mobilitách na fakultnom webom sídle – dostupné **TU**
Credit transfer is the acquisition of credits by completing part of the study on the basis of a study agreement at another university in the Slovak Republic or abroad. The transfer of credits is ensured by the study application, the study agreement and the Transcript of Records. If a student completes part of their study abroad, they are entitled to substitute study obligations (which they will agree upon with the teacher or examiner of the course by written agreement before departure) if the hosting university does not offer a suitable alternative course to the	Opatrenie rektora 8/2014 Postup realizácie odchádzajúcich študentských mobilít v rámci programu Erasmus+ – dostupné **TU**

course of the study program at FoA PU. Further requirements for study abroad are regulated by the internal regulations of the FoA PU, published on the faculty's website. The description of the procedure for the implementation of Erasmus + mobilities is regulated by the Rector's Directive 8/2014 entitled *Procedure for the implementation of departing student mobilities within the Erasmus +* program. The implementation of Erasmus + mobility consists of four sub-processes, or steps: (1) submission of an Erasmus + mobility application, (2) a selection procedure, (3) implementation of mobility, (4) recognition of achievements obtained abroad, in which the actions to be performed are precisely specified. *Opatrenie rektora ku prenosu kreditov a uznávaniu výsledkov za absolvovanie časti štúdia a odborných stáží na hosťujúcich inštitúciách v rámci študentských mobilitných programov (2009)* defines the tasks of the institutional and faculty coordinator of ECTS, which includes the provision of counseling and methodological guidance to students and university teachers in the field of ECTS, providing and coordinating the preparation of the Catalog of Courses for domestic and foreign students.	Opatrenie rektora ku prenosu kreditov a uznávaniu výsledkov za absolvovanie časti štúdia a odborných stáží na hosťujúcich inštitúciách v rámci študentských mobilitných programov (2009) Zoznam koordinátorov študentských mobilít na FF PU v Prešove – dostupný **TU** Študijný poriadok Prešovskej univerzity v Prešove (čl. 15; čl. 17; čl. 19) – dostupný **TU**

SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

Self-assessment of compliance with the standard	References to evidence
University document *Methodological guide for students with special needs* in Art. 7 *Rights and responsibilities of a student with special needs* specifies the rights of a student with special needs, which include e.g. the right to: a) the use of specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of university teachers. Individualized support is also provided by the established network of study advisors (tutors), who have counseling activities in their competence. A tutor, who performs counseling activities, is appointed for each study program, in addition to the supervisor as the main coordinator of this activity. The tutor for foreign students and the coordinator for students with special needs have a separate function.	Metodický sprievodca pre študentov so špecifickými potrebami – dostupné **TU** Fakultný koordinátor pre študentov so špecifickými potrebami – dostupné **TU** Študijní poradcovia (tútori) – dostupné **TU**

SP 8.10. In trade-oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

Self-assessment of compliance with the standard	References to evidence

VIII. Self-assessment of the Standard 9 – Gathering and processing the information on the study program

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

Self-assessment of compliance with the standard	References to evidence
The students' feedback, which is carried out on a regular basis, is an important source of information for improving the study program. PU strives to involve students more significantly in the process of self-evaluation, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extra-curricular activities (Annual Report of PU activities in Prešov in 2019). One of the main goals of the *Education Development Strategy of the University of Prešov* is to understand the educational process and study conditions as a place for status-building of the university and providing competencies for students for employment in society (C3). Part of this goal is to obtain feedback from students and graduates as a means of improving the quality of education processes (C3.g.) at the university. The *Annual Report on the Educational Activities of the University of Prešov in Prešov for 2019* also declares an effort to significantly involve students in the process of self-evaluation, not only in the field of direct teaching, but also in support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities.	Stratégia vzdelávania https://www.unipo.sk/public/media/9762/Strategia_Vzd_2020.pdf Výročná správa o činnosti PU v Prešove za rok 2019 – dostupná **TU** Opatrenie rektora č. 5/2017 Zapojenie študentov do vnútorného systému kvality – dostupné **TU** Informácie o uplatnení absolventov v praxi na MŠVVaŠ SR – dostupné **TU**

Students are part of the internal quality assurance system. They are involved in the processes and sub-processes in the form of feedback for the teacher in the following ways:

a) surveys and questionnaires, which are implemented in different forms and at different levels: through the Modular Academic Information System (subject evaluation, study program evaluation); through questionnaires at the faculty level, study fields and programs; through individual teacher activities (assessment of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; student representatives in the Academic Senate, representative of the student council to the dean's college, communication with the study advisor (tutor), guarantor, informal meetings with teachers;

b) discussions on online portals - e.g. Facebook as an information channel;

c) student complaint-handling system;

d) students' membership in the Board of Education Quality of the University of Prešov in Prešov and in other committees of the PU;

e) feedback after passing the state exams - evaluation of the completed study program (*Rector's Directive No. 5/2017 Involvement of students in the internal quality assurance system*).

The Institute of Philosophy emphasizes the multilevel way of obtaining feedback not only from students but also from graduates, which it obtains through feedback questionnaires.
These are available to students in their MAIS system interface, in which they can anonymously express their assessment of individual subjects of study, as well as a more general questionnaire of the evaluation of the study program.

The Institute of Philosophy in addition to the general questionnaires available in the MAIS system, also supports students in expressing direct feedback on the final hours of individual courses at the end of each semester. In addition, anonymous feedback questionnaires for each individual teacher, created in the MS Forms program, are distributed to students at the end of each semester until the end of the exam period. In the given questionnaires, students can choose specific subjects they have completed with the teacher and answer questions in relation to the given subjects either together or individually. Students express their rating by the number of points represented by the star symbol, with a "low agreement" rating of one point, while a "high agreement" rating is five points. In the winter semester of the academic year 2021/2022, the questionnaire for students of the Institute of Philosophy contained eight questions and one possibility of verbal evaluation by the student. The questions concerned:
- evaluation of syllabi (their complexity and comprehensibility in relation to the expected course and completion of the course) - number of points obtained on average: 4.86;
- lectures (their clarity, materiality and comprehensibility) - number of points obtained on average: 4.96;
- seminars (evaluation of student activation, encouragement of his independence and critical thinking) - number of points obtained on average: 4.89;
- substitute teaching in case of non-implementation - number of points obtained on average: 4.92;
- the degree of activation of the student in the teaching (including allowing free expression of opinions and attitudes, as well as asking questions to the teacher) - number of points obtained on average: 5.00;
- fairness and objectivity of the student's evaluation by the teacher - number of points obtained on average: 4.89;
- the possibility of providing feedback to the teaching by the student - the number of points obtained on average: 4.79;
- adequacy of distance teaching substituting full-time teaching - number of points obtained on average: 4.71.

The evaluation by students is at the disposal of the director of the Institute of Philosophy and then distributed to individual teachers, with whom the evaluation consults, if necessary, in order to plan further pedagogical activities with regard to feedback from students and to maximize the quality of teaching.

The Institute of Philosophy of the FoA of PU in Prešov monitors and obtains data from its graduates, also in the form of an electronically distributed anonymous questionnaire, which obtains data on the impact of the study program on professional and personal

growth, social and morale of graduates, as well as practical use of education . The questionnaire also monitors the opinions of graduates in relation to the continuous improvement of teaching.

In 2021, the graduates interviewed in this questionnaire evaluated (79.2%) the composition and structure of the study program as such, which leads to their professional and professional growth. In addition, as many as 91.7% of the surveyed graduates believe that the composition and structure of the study program led to their personal growth, while 79.2% of the surveyed graduates think that the study of philosophy shaped their positive values, attitudes and relationships with other people. 83.3% of the surveyed graduates answer positively or mostly positively to the question whether they apply the skills, experience and knowledge acquired during their studies in practical life.

In favor of improving the quality of the study program, graduates emphasize the creation of closer ties with other institutions, including educational ones - with secondary schools and universities in Slovakia and abroad. Graduates also recommend increasing the variability of study subjects, both historical-philosophical and systematic-philosophical, including the inclusion of courses from other fields of study in the study program. On the other hand, they perceive philosophy as a necessary transcendence to other areas of knowledge. According to the graduates, this would allow students a wider range of profiling opportunities. Graduates also emphasize the greater connection between philosophical theory and life practice through the application of philosophy to life situations.

All suggestions from graduates were consistently incorporated into the submitted harmonized study program and are translated into longer-term planning of the implementation of the study program, professional profiling of graduates and with regard to their life and social practice.

SP 9.2. Effective gathering and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

Self-assessment of compliance with the standard	References to evidence
Rector's Directive no. 6/2017 The information gathering, analysis and use of information necessary for the effective management of the implementation of study programs determines the course of activities related to the information gathering, analysis and use of information necessary for the management and implementation of study programs. The main goal in the field of gathering, analysis and use of information necessary for effective management of the implementation of study programs is to create and regularly update a system of transparent information publishing on the processes of providing education in accredited study programs at PU. The collection and publication of information on higher education institutions is a prerequisite for the effective management of study programs. From the level of the Ministry of Education, Science, Research and Sport of the Slovak Republic, the policy of central registration of basic data on universities, fields of study, study programs, students, employees and diploma theses of students is institutionally regulated. The published information is used for the purposes of the admission procedure of applicants for study, placement of graduates in practice, comparison of the quality of universities, analysis of higher education from the level of expert and lay public. The gathering and publication of information process consists of the following sub-processes: (1) requesting suggestions from actors from the internal/external environment (can be periodic and non-periodic), (2) receiving solicited and unsolicited complaints, (3) processing complaints, (4) evaluating incentives, (5) creation and updating of a box of opportunities, (6) initiation of updates (programs, syllabi, texts, etc.), (7) conducting observations. Requesting suggestions from actors from the internal/external environment can be made in three ways: (1) internal periodic incentives, (2) non-periodic internal incentives, (3) external incentives. *Rector's Directive no. 5/2016 Regular publication of up-to-date, objective, quantitative and qualitative information about study programs and their graduates* sets out the procedure for regular publication of information about study programs and their graduates. Act no. 131/2002 Coll. on Higher Education Institutions and on the Amendment to Certain Acts, as amended, as well as the European Standards and Guidelines for Quality Assurance in Education (ESG). The areas of evaluation of the quality of education at higher education institutions are defined by the following documents: (1) the *European Qualifications Framework for Lifelong Learning*, (2) the *National Qualifications Framework of the Slovak Republic* and European Standards and Guidelines for Quality Assurance in the European Higher Education area. The said Directive of the Rector applies to all parts of the University of Prešov (in Prešov), i.e. faculties and departments that are implementers of study	OR 7/2021, OR 8/2021 Správy o vzdelávaní – dostupné **TU** Výročné správy o činnosti PU – dostupné **TU** Opatrenie rektora č. 6/2017 Zber, analýza a používania informácií potrebných na efektívne riadenie uskutočňovania študijných programov – Správy o vzdelávaní dostupné **TU** Opatrenie rektora č. 5/2016 Pravidelné zverejňovanie aktuálnych, objektívnych, kvantitatívnych a kvalitatívnych informácií o študijných programoch a ich absolventoch – dostupné **TU** Správa o vzdelávacej činnosti PU v Prešove – 2020 – dostupná **TU** Výročné správy o činnosti PU – dostupné **TU**

programs. The main goal of PU in the area of regular publication of current, objective, quantitative and qualitative information about study programs and their graduates is regular publication of information, including opinions, as well as professional career, former graduates' profile of their employment rate in practice. Within the fulfillment of the main goal, the focus is on two basic areas: (a) communication and cooperation with graduates; (b) gathering and analysis of information on the employment rate of graduates in the labor market. Processes and sub-processes within study programs have a qualitative and quantitative character. Qualitative information covers the following areas: (a) the assurance of accredited programs; (b) the conditions of the admission procedure; (c) the recommended study plan; (d) course description; (e) graduate profiles. Quantitative information is related to the amount of tuition fees and the expected number of applicants accepted.	

SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performace, applicants' and students' profiles, student' advancement, success and drop-out rates, students' satisfaction, graduates' employment rate, opinions of students and employers, information about learning resources and support available to students.

Self-assessment of compliance with the standard	*References to evidence*
Students' satisfaction, monitoring and evaluation of students' views on the quality of the study program is carried out through a survey in the MAIS system. At the end of each semester, students have the opportunity to participate in an anonymous survey and fill out a feedback questionnaire concerning: (1) the study program (General Survey), (2) a course survey in which individual courses + teachers are evaluated. Graduates can also comment on the quality of study programs (once a year, usually after state exams) through a survey organized by the University of Prešov (in Prešov) Rectorate. Several workplaces also carry out the evaluation of study programs by graduates. The evaluation of programs is also being carried out from the point of view of teachers, while the suitability of the composition of courses or the classification of courses within the RSP is re-evaluated.

The university reflects the views of the students and based on the previous findings of teaching-process-monitoring, SPs quality assesment, as well as the results of students' evaluation within the individual courses tries to, as much as possible, formulate measures, such as in the *Report on the Educational Activities of the PU in Prešov - 2020 in connection with the results of individual surveys, the following recommendations, among other things, are proposed: in* connection with the preparation of new accreditation files, carefully evaluate the complexity of individual subjects and adjust credit subsidies accordingly; strive to increase the quality of pedagogical-psychological competencies (especially the ability to motivate students, create a positive socio-emotional climate, engage students in discussion and create space for independent critical thinking, adhere to the principles of lecture or interpretation) of teachers in order to obtain the best results, strive for the correctness and objective approach in the evaluation process, in particular the clear and precise formulation of the requirements and evaluation criteria expressed in the course description; strengthen, in particular, formative assessment; to carry out an oral examination to a greater extent; accept and promote different learning styles and lead students to an in-depth approach to learning; increase the number of observations and motivate teachers for systematic self-reflection; to involve students of all levels of study significantly more in the evaluation of teachers and study programs; adjust the evaluation dates of students who go on internships under mobility schemes; improve conditions for students with special needs.

The employment rate of graduates is monitored and evaluated on the basis of data and statistics of the Ministry of Education, Science, Research and Sport of the Slovak Republic, the Central Office of Labor, Social Affairs and Family, the Statistical Office of the Slovak Republic or various portals.
Information on student resources and support is published on the faculty's website in the section of the department to which the support relates. Students are informed about information, resources and support at the Introduction to University Study, which is intended for first-year students and is enshrined in the schedule of the academic year. | Správa o vzdelávacej činnosti PU v Prešove – 2020 – dostupná **TU**

Informácie o uplatnení absolventov v praxi (portál uplatnenie.sk) – dostupné **TU**

Informácie o uplatnení absolventov v praxi (portál uplatnenie.sk) – dostupné **TU**

Harmonogram ak. roka – dostupný **TU** |

SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

Self-assessment of compliance with the standard	*References to evidence*

Self-assessment of compliance with the standard	References to evidence
In addition to central (at the university level) monitoring and evaluation of students' views on the quality of the study program through the MAIS system, i.e. a feedback questionnaire related to the study program (General Survey) or course, other ways of monitoring and evaluating students' views on the quality of the study program include anonymous feedback, which is provided by teachers in individual courses. The Institute of Philosophy in addition to the general questionnaires available in the MAIS system, also supports students in expressing direct feedback on the final hours of individual courses at the end of each semester. In addition, anonymous feedback questionnaires for each individual teacher, created in the MS Forms program, are distributed to students at the end of each semester until the end of the exam period. In the given questionnaires, students can choose specific subjects they have completed with the teacher and answer questions in relation to the given subjects either together or individually. Students express their rating by the number of points represented by the star symbol, with a "low agreement" rating of one point, while a "high agreement" rating is five points. In the winter semester of the academic year 2021/2022, the questionnaire for students of the Institute of Philosophy contained eight questions and one possibility of verbal evaluation by students. The questions concerned syllabi, lectures, seminars, substitute teaching in case of non-implementation, the degree of student activation in teaching, fairness and objectivity of student evaluation by the teacher, the possibility of providing feedback on teaching by the student and the adequacy of distance teaching substituting. On average, teachers received a rating of 4.87 points out of a possible 5 for all these items with regard to student feedback and in order to maximize the quality of the teaching provided.	Správa o vzdelávacej činnosti PU v Prešove – 2020 – dostupná **TU** Správy o vzdelávacej činnosti na FF PU - **TU**

IX. Self-assessment of Standard 10 – Making information on the study program public

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to succesful graduates and graduates' employment rate.

Self-assessment of compliance with the standard	References to evidence
Internal regulations of the university - *Rector's Directive no. 5/2016 Regular publication of up-to-date, objective, quantitative and qualitative information about study programs and their graduates* sets out the procedure for regular publication of up-to-date, objective, quantitative and qualitative information about study programs and their graduates. The document states that "the main objective of the PU in the area of regular publication of current, objective, quantitative and qualitative information about study programs and their graduates is the regular publication of information, including opinions, professional career, former graduates' profile of their employment rate in practice". Within the fulfillment of the main goal, the focus is on two basic areas, namely: (a) communication and cooperation with graduates; (b) the gathering and analysis of information on the employment of graduates in the labor market, whereas the qualitative information is related to the guaranteed area of accredited programs, the conditions of the admission procedure; of the recommended study plan, course description and the profile of the graduate and quantitative information is related to the amount of tuition fees and the expected number of applicants accepted. The set of published information is continuously being updated on the basis of suggestions of the stakeholders and after discussion in the relevant PU committees, faculties and university-wide workplaces. PU has created a mechanism for communication with graduates, starting with graduates in the academic year 2013/2014. By using direct email communication, PU is able to communicate with graduates (via official email accounts set up at PU), obtain information about their success and inform them about relevant PU activities. The Faculty publishes all relevant information on accredited study programs on its website in separate sections *Applicants and Students*. All the relevant information for applicants on study at FoA PU in Prešov, e.g. conditions of admission to study, admission procedure to study, admission procedure, tuition fees, etc., is in the separate tab Study Options.	https://uplatnenie.sk/ Opatrenie rektora č. 5/2016 Pravidelné zverejňovanie aktuálnych, objektívnych, kvantitatívnych a kvalitatívnych informácií o študijných programoch a ich absolventoch – dostupné **TU** Možnosti štúdia FF PU – dostupné **TU** Informácie o ŠP – **TU**

SP 10.2. This information is easily accessible to students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

Self-assessment of compliance with the standard	References to evidence
The Faculty publishes all relevant information on accredited study programs on its website in separate sections Applicants and Students. In a separate tab Study Options, all relevant information for applicants for study at FoA PU in Prešov, e.g. conditions of admission to study, admission procedure, admission procedure, tuition fees, etc.	Informácie o OŠP – dostupné **TU** Informácie o ŠP – **TU** Možnosti štúdia FF PU – dostupné **TU** Informácie pre uchádzačov v anglickom jazyku – dostupné **TU** Informácie pre uchádzačov v ukrajinskom jazyku – dostupné **TU** MAIS – verejný portál Rozvrhy – dostupný **TU**

X. Samohodnotenie štandardu 11 – Ongoing monitoring, periodic review, and periodic approval of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance with the standard	References to evidence
The creation, approval, monitoring and regular evaluation of study programs sets out a uniform procedure for the creation, processing, approval, monitoring and regular evaluation of study programs and is valid for PU, faculties and other components of PU. The main goal is to provide study programs profiling graduates prepared for the national and European labor market. The starting point for the implementation of the main goal is the analysis of the needs of the labor market and the system of professions for which PU graduates are preparing, and the analysis of the internal environment for the creation of study programs. The content of the study program, in accordance with the description of the relevant study field, reflects the profile of the graduate and is reflected in the curriculum of courses, learning outcomes, teaching methods and forms of teaching. Each applicant/student of the study program must demonstrate that they have mastered the level of general and specific knowledge, skills/abilities and competencies acquired through previous study. The quality of education is influenced by the outputs in science and research, in which the study field is evaluated, the professional qualification of the guarantor of the study program - especially its real commitment and activity in guaranteeing sufficient personnel, material, information and study background. The content of monitoring are the procedural-in-nature questions of the creation and changes of study programs, organizational and content character, documentation, satisfaction with the study (content, conditions), finding out the opinions of internal and external customers on the offered study programs, placement of graduates in practice, etc. In addition to the standard resources, the specific resources are set out in the document specifying the study program. Regarding quality assurance in the educational process, the faculties evaluate the educational methods used at least once a year (in the context of the specifics of the study programs), which the teachers apply, identify possible shortcomings and recommendations for remediation). Among the main methods and procedures of continuous monitoring and regular evaluation of the study program is in particular included: • continuous assessment and evaluation of students' knowledge and skills and at the same time/or final assessment and evaluation of students' knowledge and skills in subjects (evaluation criteria and standards, evaluation of successful quality of knowledge and skills	OR 02/2021 Správy o vzdelávacej činnosti na FF PU - TU

according to courses, publication of evaluation results - e.g. percentage of evaluations A, B, C, D, E, FX in the subject);

- evaluation of acquired knowledge and skills after completing a complex of educational activities - quality of diploma theses, level of academic knowledge (state exams, defenses);
- student involvement in scientific activities, student awards, student mobility;
- self-assessment of workplaces (departments) - success in achieving the goals and objectives set for the education of students in a given study field, progress and study approach of students (data from institutes, departments that provide the study program);
- self-diagnostic questionnaires for teachers - teaching conditions (financial, technical, administration), management of the faculty, department, care of the employer for the employee - comments, suggestions, recommendations;
- observations - analysis of identified shortcomings and recommendations for improvement, change in reflecting on previous measures taken;
- the interconnection of university studies with the needs of practice (employment rate of graduates in the labor market as a display of university competitiveness).

The mentioned evaluation criteria of the quality of education specify the possibilities of their systematic implementation ranging from the level of university management through faculties, departments, teachers to the subject level. Their interim presentation and analysis is part of the meetings of the Rector's committees, the deans' committees and the management of the institutes.

SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance with the standard	*References to evidence*
PU strives to involve students more significantly into the process of self-evaluation and evaluation of content and implementation of study programs, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities. We must state that, in general, students make very little use of their ability to interpret their requests proposals through the senators who represent them in the academic senates, through feedback or by directly contacting competent staff. In accordance with the Higher Education Act, students have the opportunity to express their opinion on the subjects of study and their teachers, as well as their opinion on the processes and conditions of study in the form of anonymous questionnaires - internal evaluation as well as external evaluation. Evaluations are carried out at least twice a year, always after the end of the semester using the information system. Two surveys are used, namely 1) Evaluation of study programs in MAIS (general survey) and 2) Evaluation of the courses in MAIS (course survey). Several workplaces also carry out the evaluation of study programs by graduates. The evaluation of programs is also carried out from the point of view of teachers, while the suitability of the composition of courses or the classification of courses within the RSP is re-evaluated. The outputs that are obtained are discussed by the faculty management, then presented and discussed at the dean's college meetings. Feedback from students is relatively low, its informational value is unreliable, and therefore new tools are being sought to motivate students to provide feedback, as well as tools for its delivery. Students are part of ensuring the internal quality assurance system. They are involved in the processes and sub-processes in the form of feedback for teachers in the following ways: a) students' membership in the Board for IQAS of the University of Prešov in Prešov and in other PU committees; b) direct interpretation of suggestions by student representatives in the academic senate, on the Dean's advisory board, communication with the study advisor - tutor, guarantor, informal meetings with PRSP, TPPPC and teachers; c) surveys and questionnaires, which are carried out in various forms on different levels: through MAIS (course evaluation, study program evaluation); through questionnaires at the faculty levels', study fields and programs; through individual teacher activities (assessment of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; d) discussions on electronic portals, social networks serving as an information channel; e) student complaint-handling system; f) feedback after passing state exams - evaluation of the completed study program.	OR 02/2021 OR 8/2021 Správy o vzdelávacej činnosti na PU v Prešove – dostupné **TU** Správy o vzdelávacej činnosti na FF PU - TU

SP 11.3. The feedback results referred to in section 2 are reflected in improvement measures. Students are guaranted a role in the design of the measures.

Self-assessment of compliance with the standard	References to evidence
PU offers students and graduates a range of options on assessing at multiple levels. The feedback is provided both on a regular basis and (depending on the specific need) on an occasional basis, depending on the goal. As has been already described, the quality of study in a narrower sense (e.g. the quality of teaching a particular subject or teacher), as well as in a broader sense (e.g. the material and technical background of the study), can be commented on through a course survey in the Modular Academic Information System (MAIS) after each semester of study, as the results of the survey are available to the employees, depending on the position assigned in the MAIS - e.g. a senior employee has access to the results of study programs implemented by the workplace/a teacher has access to the courses they teach. The mentioned multi-level availability of assessment enables the senior employees or guarantors of the SP to gain a more comprehensive view of the quality of the study program (e.g. measuring the teaching quality of individual teachers). On the other hand, the immediate availability of the course assessment allows the teacher to respond flexibly to the potential objections from students by taking into account their comments in the further teaching of the course (or, more broadly, their courses in general). Due to the specificities of individual courses (e.g. not all subjects require more fundamental use of ICT, the schedule of tasks in the semester may depend on the level of acquired skills, etc.) teachers also use their own feedback tools, e.g. distribution of printed or electronic questionnaires during the last week of semester, while also trying to get information from students which the general course survey, which covers all courses taught at the university, in principle cannot find out. The forms of feedback, which are implemented by individual institutes independently using their own questionnaires, are also added. Despite the widespread knowledge of the implementation of feedback in MAIS (e.g. promotion through student e-mail accounts after the relevant semester, or at end of the academic year by the Vice-Rector for Educational Affairs) this option is not used by many students, so although MAIS survey results are taken into account, they cannot always be considered determinative due to the small number of students involved. The same is true for graduates (e.g. graduate feedback questionnaire). In addition to the described feedback-system options (MAIS, MS Forms), the opinions of students and graduates are therefore used and continuously being incorporated into the improvement process of the study program, which are articulated in group or individual personal meetings (e.g. annual meetings with workplace management, consultations of study advisors and teachers). Although they lose anonymity, which is an advantage in MAIS or MS Forms, it is through personal contact that they can stimulate the willingness of students or graduates to express their attitudes towards teaching and related circumstances (e.g. workplace equipment), in much more detail. In contrast to the predominantly quantitatively constructed questionnaires, they allow for a deeper analysis of potential problems, thus creating a better knowledge base on the functioning of the SP for people at different levels of its provision.	Správy o vzdelávacej činnosti na FF PU - TU

SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

Self-assessment of compliance with the standard	References to evidence
The results of the feedback evaluation are discussed at various levels of management (departments, Dean's advisory board, Board for educational affairs, Rector's advisory board; the content of the annual reports, which are submitted to Board of Scholars and academic senates, which include student members). Subsequently, they are published on the websites of faculties and university.	Správy o vzdelávaní na PU – dostupné **TU** Správy o vzdelávacej činnosti na FF PU - TU

SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

Self-assessment of compliance with the standard	References to evidence
Until 2020, the study programs were approved in accordance with the Act on Higher Education Institutions and the rules of the Accreditation Commission. At present, the university mainly follows: - Act no. 269/2018 Coll. on Quality Assurance in Higher Education and on Amendments to certain Acts no. 343/2015 Coll. on Public Procurement and on Amendments to Certain Later Regulations, as amended;	OR 6/2021 Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove

- Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended; - regulations of SAAHE In the current period, the alignment of the internal system and study programs with the standards defined by the SAAHE is in progress. The advisory body of the Rector of the University of Prešov (in Prešov) in the area of ensuring, application and evaluation of the internal quality assurance system is the Board for the Internal Quality Assurance System of the University of Prešov (in Prešov) (IQAS Board), which includes: • verification and evaluation of whether the requirements of the university for the quality of educational activities in the study programs and HFP fields are met; • discussing the draft report on the internal evaluation of the university and its amendments before they are submitted to the Board of Scholars and the academic senate of the university; • discussing and approving the submission of applications to the Slovak Accreditation Agency for Higher Education (SAAHE) for authorization to implement study programs, applications for HFP accreditation and applications for assessing the compliance of IQAS University with the standards for the internal quality assurance system of higher education; • commenting on faculty applications for accreditation of study programs and HFP fields; • control of the fulfillment of measures to remedy the shortcomings identified in the implementation of study programs and HFP fields (more in the *Statute of the Internal Quality Assurance System Board of the University of Prešov in Prešov*). The key document regulating the formalized processes of approving study programs is the *Directive on the creation, modification, approval, cancellation of study programs and submission of applications for accreditation of study programs and fields of habilitation procedure and full professorship procedure at the University of Prešov in Prešov*, which identifies and describes internal structures and processes for creation, modification, approval and cancellation of study programs in study fields and cycles in which the University of Prešov (in Prešov) has been granted the authorization to implement the SP. The Directive defines the powers of the IQAS Board (which is the highest internal body of the PU), which decides on: a) approving of the authorization to perform SP in study fields and cycles in which the PU has the granted authorization to perform SP registered in the register of study fields (SF) and the register of SPs; b) assessment of applications for accreditation of new SPs in study fields and cycles in which the PU is not granted the authorization to perform SPs; c) assessment of applications for accreditation of new HFP fields. Another regulation that regulates the formalized processes of the internal system is the *Rector's Directive no. 5/2016 sets out the procedure for the regular publication of current, objective, quantitative and qualitative information on study programs and their graduates*.	Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove