

UNIVERSITY OF PRESOV



**LONG-TERM PLAN
OF THE UNIVERSITY OF PRESOV
FOR THE YEARS 2021 – 2027
WITH A VIEW UNTIL 2029**

PRESOV 2021

The Long-Term Plan of the University of Presov for the years 2021-2027 with a view until 2029 prepared in accordance with Section 20 paragraph 1 d) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended:

discussed and takes note: The Rector's Collegium of the University of Presov on 6 September 2021,
discussed and takes note: The Scientific Board of the University of Presov on 20 September 2021,
discussed and takes note: The Board of Trustees of the University of Presov on 7 December 2021,
approved by: Academic Senate of the University of Presov on 13 December 2021.

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INTRODUCTION

The Long-Term Plan of the University of Presov for the years 2021-2027 with a view until 2029 is a continuation of the Long-term plan of the University of Presov for the years 2014-2020 with a view to 2022, which came into force with the approval of the Academic Senate of the University of Presov on 17 June 2014. The Long-Term Plan preparation is in accordance with Section 20 paragraph 1 d) Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended.

With the submitted Long-Term Plan, the university defines its mission, vision, long-term strategic goals and ways to achieve them. In the Long-Term Plan, the university follows on from other strategic documents that were adopted in the last period. It cross-sectionally points out the topics and areas that it has the ambition to systematically develop in the upcoming years. This Long-Term Plan also responds to the requirements of faculties, university-wide workplaces and other parts of the university in fulfilling their development needs. Many members of the academic community of the university participated in the preparation of the content of the plan. The active approach of appointed and elected representatives of the parts of the university in preparing, supplementing, modifying, or commenting on the given Long-Term Plan created a collective work, a joint result of creativity, innovation and healthy criticism of the living organism, the University of Presov. The given plan is thus the plan of all members of the academic community of the University of Presov, and therefore its successful fulfilment depends on each of its members.

In addition to the regular evaluation of the previous Long-Term Plan, the starting points for the given strategic document were also the plans of the faculties, the cross-sectional development strategies of the University of Presov, other internal regulations of the university, internal analyses, strategic documents of the Ministry of Education, Science, Research, and Sport of the Slovak Republic and the EU, as well as other relevant sectoral development documents at the national and transnational level.

The presented Long-Term Plan defines several strategic goals of its development, included under one of the six strategic areas of the university activity. The method of achieving goals is also significantly determined by the dynamically changing external environment in which the university operates and on which the university operates. Therefore, the measures to achieve the goals defined in the Long-Term Plan itself can be continuously modified. These will be the subject of a separate, annually adopted document evaluating the implementation of the measures so that the fulfilment of the goals can be ensured as best as possible, taking into account the updated internal and external conditions.



1 BRIEF ASSESSMENT OF THE CURRENT STATE OF THE UNIVERSITY

1.1 Presentation of the university

The University of Presov was established by Act No. 361/1996 Coll. on the division of the University of Pavel Jozef Šafárik in Košice that came into force from January 1, 1997. At the beginning, the university consisted of five faculties, later this number gradually increased to the current eight faculties. The founding faculties were the Faculty of Humanities and Natural Sciences, the Faculty of Arts, the Greek-Catholic Theological Faculty, the Faculty of Education and the Faculty of Orthodox Theology. The Faculty of Health Care was established in 2002 and in 2004, the Faculty of Management and the Faculty of Sports were established. The establishment of the university had a significant impact on the prerequisites and conditions of education, research and development, especially in the region where it is located. However, its active educational and research influence and reach significantly extends beyond the region of eastern Slovakia. The natural demographic base of students at the university is the region of eastern Slovakia but the university also acts as a higher education institution with nationwide scope.

During its almost 25-year existence in its modern history, the University of Presov has appeared to be an established educational and research institution that is respected not only at home but also abroad. It is desirable to remind that the activities of the university follow the more than 350-year tradition of higher education in Presov. It is the third largest university in Slovakia according to the number of faculties, the fourth largest according to the number of students. There are currently more than 8,000 students studying at 8 faculties and one university-wide workplace, who have available 110 accredited bachelor's, 87 master's and engineering, and 64 doctoral study programmes in full-time and part-time study. The university employs more than 1,000 workers, including 59 professors, 132 associate professors and 311 university teachers with completed doctoral studies. The University of Presov therefore represents a very important part of the quaternary, knowledge sector of the economy not only at the local or regional level.

The central motto of the University of Presov is "*magis quam eruditio*" - *more than education*. The university has tried and will continue to try to create a stimulating environment for the academic and personal development of its students and employees in the widest possible scope - in addition to academic activities, it



also satisfies the needs of cultural, social and sports enjoyment. The environment of the city and the region in which the university develops its activities has all the predispositions to satisfy these needs.

1.2 Fulfilment of the previous Long-Term Plan

A comprehensive evaluation of the fulfilment of the previous Long-Term Plan was the subject of a separate document Evaluation of the Long-Term Plan of the University of Presov for the years 2014-2020 with a view to 2022. The given document describes in detail the degree of fulfilment of individual measures established in the previous Long-Term Plan, provides evidence of the fulfilment of the measures, as well as other relevant information in the case of those measures that were evaluated as partially fulfilled or not fulfilled.

The Evaluation of the Long-Term Plan of the University of Presov for the years 2014-2020 with a view to 2022 was discussed by all relevant bodies of the university: the Rector's Collegium, the Scientific Board and the Board of Trustees of the University of Presov.

85% of the total number of measures defined in the mentioned Long-Term Plan were evaluated as fulfilled. Non-fulfilment, or the partial fulfilment of some measures was determined by changes in the external environment, which significantly influenced the degree of fulfilment of the given measures.

A thorough evaluation of the previous Long-Term Plan, summarized in the above-mentioned document, was one of the main tools for the preparation of the new Long-Term Plan.

2 VISION OF THE UNIVERSITY OF PRESOV

The vision of the University of Presov is based on its almost quarter-century of operation as an independent successful educational and research institution. It builds on the more than 350-year tradition of higher education and research in Presov, while it is reflected in current conditions and future challenges.

The vision of the University of Presov is based on the values to which the university subscribes: wisdom, humanity, academic freedom, Christian traditions, people, responsibility, cooperation.

The vision of the University of Presov is based on four equally important pillars:

Education. Our faculty will deliver research-based programmes that inspire, excite and engage outstanding students. Our graduates will be prepared to excel as self-confident citizens

who are guided by strong values, ethics and norms and are able to contribute meaningfully to the development of society.

Research. Our basic research and its results will be an internationally recognized parameter in several areas. Our applied research finds solutions to problems facing society. We will enable and support a culture of innovation throughout the university.

Sustainability. We will be one of the most environmentally sustainable universities, ensuring that sustainability applies to the various activities we do: the education we provide to our students, the research and innovation we carry out and ensuring the operational activities of the university.

Responsibility. Seeing our importance in the field of education, science, research, innovation, we are aware of our shared responsibility for the social, economic, cultural, social and environmental development of the region. We will be a responsible partner, a leader in the given areas of development: outwardly to key players in the region, and inwardly to our employees and students.

The University of Presov is an important educational and research university, also recognized abroad. It supports innovations, creates a motivating environment for the creative work of employees and students. Respects the principles of social and environmental responsibility. It significantly participates in the economic and social development of the region.

3 MISSION OF THE UNIVERSITY OF PRESOV

The University of Presov, as an educational institution, develops a harmonious personality, knowledge, wisdom, goodness and creativity in a person and contributes to the development of education, culture and health for the well-being of the whole society. The university is responsible for the development of education in the spirit of national, humanitarian, Christian, democratic and ethical traditions and values.

As a research institution, the University of Presov carries out creative scientific and artistic activities. Pedagogical activity at the university is based on current knowledge of science, including the results of own scientific research.

The University of Presov, as an institution that believes in the values of democracy and mutual tolerance, respects cultural and national diversity in its environment. It plays an active role in cultivating this diversity with the aim of deepening mutual understanding. At the same time, it respects the fact that, in addition to the legal norms of the Slovak Republic, the internal regulations of the relevant church are observed at the theological and theological faculties and at their priestly seminars, which are part of them.

The University of Presov, as an important participant in regional development, by cooperating with other public and private entities in the field of science, research, education and innovation, contributes to increasing the competitiveness of the region, to ensuring the sustainability of its economic development, to increasing the quality of life and health of the population, to improving the quality of environment. By implementing various educational, scientific, social and other activities, it contributes to the enrichment of life in the region.

The University of Presov, as a higher education institution with a high national and international reputation, cooperates with domestic and foreign universities, scientific and research institutions and other legal entities, supports joint national and international projects and creates conditions for the participation of members of the academic community in this cooperation with the aim of active activities in the national and European research area.

The mission of the University of Presov is *to carry out educational activities, spread education, preserve and develop knowledge, support independent scientific research and independent artistic creation and thus contribute to the educational and cultural development of society, as well as develop all processes at the university so that they meet European quality standards.*



4 STRATEGIC OBJECTIVES OF THE UNIVERSITY OF PRESOV

A. AREA OF EDUCATION

Educating the young generation is a key task of universities all over the world. It creates the commitment of universities to ensure the maintenance and growth of society's education, which is a necessary prerequisite for its long-term and sustainable development.

The University of Presov is fully aware of this commitment. It has acted and will continue to act as an important participant in the area of education in the wider area. Through a set of tools, continuously modified in time and space, it will continuously increase the quality of education, which will synergistically contribute to the growth of the university status as the most important scientific research institution in a wide region.



STRATEGIC OBJECTIVE	
A.1	Quality education. Realize the quality of education as an integral part of building the brand of the University of Presov

STRATEGIC OBJECTIVE	
A.2	Education for practice

STRATEGIC OBJECTIVE	
A.3	The European dimension of higher education in cooperation with universities and academic mobility

Measures:

- Develop competence, lifelong and distance education (A.1.1).
- The professional and qualification growth of teachers should be understood as a condition for improving the quality of education processes (A.1.2).
- Regularly review study programmes with the participation of interested parties (A.1.3).
- Monitor the ratio of students to teaching staff with the aim of increasing the accessibility and intensity of education (A.1.4).

- Improve conditions for students from vulnerable groups and students with specific needs (A.1.5).
- Adapt the offer of study programmes to the national need and interest of applicants (A.2.1).
- Increase the share of independent and autonomous students (A.2.2).
- Build an intensive connection with practice (A.2.3).
- In the context of lifelong learning, map the needs of the labour market and, in cooperation with the external environment, offer study programmes for expanding education, or supplementing education (A.2.4).
- Support the intensification of student mobility and employee mobility also through other schemes such as ERASMUS+ (A.3.1).

Indicators:

- the number of registered, enrolled and accepted students,
- the proportion of enrolled students to the total number of accepted students,
- number of students,
- the proportion of students from vulnerable groups and students with specific needs,
- the proportion of students who completed part of their studies at another university (mobilities and internships),
- average number of students per university teacher,
- share of successful completion of education,
- number of graduates,
- employment rate,
- the number of cooperating companies and institutions involved in ensuring student internships,
- the number of revised study programmes,
- number of lifelong learning courses,
- the number of lifelong learning participants involved,
- number of students mobilities.

B. AREA OF SCIENCE, RESEARCH AND ART

Carrying out research is one of the key tasks of universities. The University of Presov is an entity concentrating the creative potential of the region, generating new ideas and challenges in the implementation of research, innovation and art. The university will continue to create conditions to support the implementation of research, top scientific and artistic teams, and will support the continuous building of research infrastructure. It also focuses on supporting applied research and deepening international scientific cooperation.



STRATEGIC OBJECTIVE	
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B.1	The university as a place of creative, internationally accepted scientific and artistic activity supporting free research
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STRATEGIC OBJECTIVE	
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B.2	Development of research infrastructure
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STRATEGIC OBJECTIVE	
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B.3	Support for applied research and knowledge transfer
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Measures:

- Taking into account the possibilities of the university to regularly announce calls for the support of the university internal grant research (B.1.1).
- Create suitable conditions to support research and innovation by creating financial mechanisms that create a motivational environment (B.1.2).
- Initiate the creation of intra-university partnerships at the level of research facilities in order to achieve synergistic effects in the solution of basic and applied research projects and to have top scientific research teams (B.1.3).
- To motivate creative workers to achieve research and artistic outputs in registered and internationally recognized databases (B.1.4).
- Create and maintain a mechanism for effective involvement and cooperation of students in scientific research teams in research and innovation activities (B.1.5).
- To define research priorities and strategic interdisciplinary areas of research and the creation of top and excellent teams with innovative potential for the fields of science and knowledge (B.1.6).

- Support cultural, artistic and sports activities at the university, popularize and present them at events at home and abroad (B.1.7).
- Monitor, renew and continuously develop the existing research infrastructure of the university (B.2.1).
- Create conditions for the use of partners' infrastructure as part of entering into research partnerships with universities and research workplaces and for the implementation of joint research projects (B.2.2).
- Create conditions for the establishment of an incubator to support innovations in the university environment (B.2.3).
- Increase success in obtaining grant support in domestic and foreign grant schemes and agencies (B.2.4).
- Enter, or support entry into various professional organizations, associations and clusters in which there is potential for intensifying cooperation with economic practice (B.3.1).
- Intensify contacts with potential users of research from practice and support the commercialization of original research results (B.3.2).
- Strengthen the transfer of knowledge into social practice, through closer cooperation with various entities from the external environment (B.3.3).
- Create and maintain an offer of applied research outputs for use in practice in a national and international context (B.3.4).
- Focus on research projects and research tasks in cooperation with business practice, interest clubs and external institutions (B.3.5).

Indicators:

- the number of publications recorded in the WoS and SCOPUS citation databases,
- number of publications in other internationally recognized databases,
- the number of publications per employee and their year-on-year changes,
- the number of outputs in artistic activity,
- the number of solved research projects from domestic sources,
- the number of research projects financed from the university internal resources,
- the number of research projects implemented in cooperation with the external environment,
- the number of realized research projects involving the workplaces of several parts of the university,
- the number of students involved in the implementation of research projects,
- the number of realized sports, cultural and artistic events,
- the volume of funds invested in the development of research infrastructure,
- the volume of funds obtained from solved projects from domestic sources,
- the number of resolved research projects from foreign sources,
- number of excellent research teams,
- the amount of funds obtained from solved projects from foreign sources,
- number of intellectual property protection outputs,
- the number of memberships in professionally oriented associations,
- the number of publicized outputs of basic and applied research.

C. AREA OF EXTERNAL RELATIONS AND INTERNATIONALIZATION

The area of internationalization is a traditional part of the administration of the University of Presov. The University of Presov will be open and ready to satisfy the interest of domestic students in studying abroad and to offer adequate conditions for the study of foreign students at UP, with a special focus on neighbouring countries. It will develop multicultural institutional cooperation thanks to two-way mobility of students and employees, the operation of a group of erudite university teachers and researchers from abroad, a joint study program with foreign universities and joint research and other projects solved in international consortia.



STRATEGIC OBJECTIVE	
C.1	International strategic partnerships

STRATEGIC OBJECTIVE	
C.2	International mobility

STRATEGIC OBJECTIVE	
C.3	Internationalization of education

STRATEGIC OBJECTIVE	
C.4	Internationalization of research and other creative activities

Measures:

- Optimizing the management of bilateral and multilateral agreements, memoranda of cooperation and membership in various international alliances (C.1.1).
- Developing initiatives for joining an international consortium of universities that will cooperate in the area of education, science and research (C.1.2).
- Increasing the support and intensity of two-way student mobility (C.2.1).
- Increasing the support and intensity of two-way employee mobility (C.2.2).
- Expanding the offer of study programmes in English and other world languages (C.3.1).
- Increasing the number and ratio of foreign students in the total number of students (C.3.2).

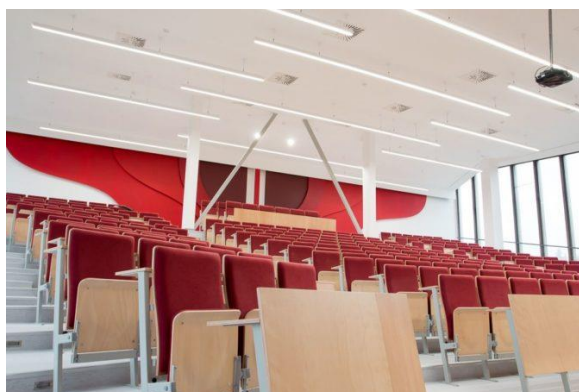
- Increasing the number and share of university teachers from abroad (C.3.3).
- Increasing the degree of diversity of foreign students in terms of their geographical origin (C.3.4).
- Increasing the linguistic and intercultural competences of teachers and other university employees (C.3.5).
- Improving the availability of information for individual target groups (C.3.6).
- Increasing the degree of involvement of creative workers in solving international research projects and other projects of creative activity (C.4.1).
- Increasing success in obtaining international research projects (C.4.2).

Indicators:

- the number of bilateral agreements and memorandums of cooperation,
- the number of multilateral agreements and memoranda of cooperation,
- the number of the UP memberships in international alliances, consortia or other cooperation networks and professional associations,
- the number of incoming mobility students,
- the number of outgoing mobility students,
- the number of incoming mobility teachers,
- the number of outgoing mobility teachers,
- the number of other employees arriving for mobility,
- the number of other employees leaving for mobility,
- the number of accredited and implemented study programmes provided in a language other than Slovak according to degrees of study,
- number of study subjects provided in a language other than Slovak,
- the number of foreign students enrolled for studies,
- the share of foreign students in the total number of students,
- the number of university teachers from abroad,
- share of university teachers from abroad in the total number of university teachers,
- number of foreign research projects,
- the share of creative workers involved in solving international projects from the total number of creative workers,
- income from foreign research projects.

D. AREA OF FINANCING, INFRASTRUCTURE DEVELOPMENT AND INFORMATIZATION

The operational activity and development of universities are determined by sufficient financial security. In order to fulfil the key tasks of universities in the area of education and the implementation of research, it is inevitable to create and maintain conditions for the optimal implementation of the given tasks. The university perceives the importance of information infrastructure as one of the key university infrastructures for ensuring trouble-free operation but also for the development of the university. The university will maximize efforts to ensure sufficient financial resources according to the current and strategic needs of the university, systematically optimize the efficiency of spending the obtained financial resources. The university will also continue to continuously improve the spatial and infrastructural facilities. It will support the implementation of informatization across individual processes of the university, for the systematic improvement of educational and research activities, as well as for the improvement of the operational processes of the university.



STRATEGIC OBJECTIVE	
D.1	Management and development of the university infrastructure

STRATEGIC OBJECTIVE	
D.2	Sufficient financial resources for the university activities

STRATEGIC OBJECTIVE	
D.3	Informatization of the university

Measures:

- Improving the material equipment and infrastructure of the university (D.1.1).
- Improving the quality of services ensuring pedagogical, scientific and professional activities (D.1.2).
- Development of digital services (D.1.3).
- Systematic mapping of the needs of parts of the university to ensure spatial development (D.1.4).
- Reducing the energy efficiency of buildings (D.1.5).
- Creating conditions for ensuring barrier-free environment (D.1.6).
- Support of internal financial instruments for university development (D.2.1).
- Continuous improvement of the efficiency of the use of financial resources (D.2.2).

- Use of multi-source financing with a significant representation of resources from EU structural funds (D.2.3).
- Systematic analysis of the possibilities of financial support of investment activities from external sources (D.2.4).
- Obtaining sources of financing through the development of business activities of the university (D.2.5).
- Development and support of IT services and application of ICT in the main and supporting processes of the university (D.3.1).
- Systematic integration of information systems (D.3.2).
- Internetization (informatization) of the agenda (D.3.3).
- Increasing information availability for students and applicants with specific needs (D.3.4).

Indicators:

- number of renovated rooms,
- the volume of financial resources spent on infrastructure improvement,
- the volume of own resources as co-participation in the implementation of infrastructure projects from the structural funds,
- number of classrooms intended for online education, or equipped with top technology for online events,
- the number of objects connected to the Internet with a high-quality connection,
- the number of reconstructed objects,
- the number of new, renovated barrier-free accesses,
- the number of new buildings, superstructures, additions to existing buildings,
- the volume of funds obtained from business activity,
- the volume of funds to support IT services,
- the number of websites adapted for people with specific needs,
- the number of paperless agenda processes,
- number of integrated information systems.

E. AREA OF MANAGEMENT, DEVELOPMENT OF HUMAN RESOURCES AND MARKETING

In a dynamically changing external, not only academic, environment, extraordinary demands are placed on management processes. The correctness of the decisions taken is only verified with time, while there are no external system tools at least partially stabilizing the conditions for management and decision-making. Nevertheless,



the university will continue to develop activities for the stabilization and continuous development of human resources as its most valuable asset. As an important supra-regional entity, it will also be active externally, in participating in the regional development of the territory of its main scope, in presenting its results and achievements.

STRATEGIC OBJECTIVE	
E.1	The university as an active entity in fulfilling the tasks of the third mission of universities

STRATEGIC OBJECTIVE	
E.2	Development of university workplaces with an emphasis on continuous improvement of their quality

STRATEGIC OBJECTIVE	
E.3	Development of human resources

STRATEGIC OBJECTIVE	
E.4	The brand and credit of a university with a high national and international reputation

Measures:

- Networking of partnerships with regional subjects of state administration, self-government, education and the business sphere (E.1.1).
- Environmental care (E.1.2).
- Development of university faculties (E.2.1).
- Development of university-wide workplaces and the university rector's office (E.2.2).
- Increasing performance and quality at the level of administrative and management activities of employees (E.2.3).

- Continuous development of human resources of the university in accordance with its mission (E.3.1).
- Increasing ICT competences of university employees (E.3.2).
- Adaptation of the existing structure of university teacher positions to the new conditions established by the amendment of the Higher Education Act (E.3.3).
- Increasing the share of professors and associate professors in the total number of creative employees (E.3.4).
- Stimulating creative employees of the university to ensure career growth through habilitation and inauguration processes (E.3.5).
- Systematic attention to the qualification growth of employees, support of lifelong learning (E.3.6).
- Systematic implementation of complex marketing and work with the public (E.4.1).
- International dimension of the UP branding (E.4.2).

Indicators:

- number of new partnerships,
- the number of measures taken to improve environmental care,
- the number of supported development activities of faculties and other parts of the university,
- the volume of funds for the development activities of the faculties and other parts of the university,
- the number of trainings aimed at increasing professional competences for university employees,
- the number of trainings aimed at increasing IT competences for university employees,
- the number of information activities for the general public,
- the number of promotional events organized for different target groups,
- the number of promotional events abroad,
- the number of research activities carried out abroad,
- number of projects implemented with foreign partners,
- the number of activities for the university involvement in international evaluations,
- qualification structure of university teachers and scientific research workers,
- average age of applicants for habilitation and applicants for appointment as professor,
- number of educational activities.

F. SOCIAL AREA

The basis of the success of any entity is people. The University of Presov is a successful university. The successes of the university are the results of its employees and students. Therefore, the university places special emphasis on creating a good social background. The commitment of the university as one of the largest employers in the region to its employees, and as one of the largest universities in Slovakia to its students, is reflected in the university permanent interest in solving the social problems of its employees and students. The university will continue to make efforts to support the improvement of a favourable and motivating working and study environment for its employees and students.



STRATEGIC OBJECTIVE	
F.1	Systematic improvement of conditions for education support

STRATEGIC OBJECTIVE	
F.2	Systematic improvement of students' social conditions

STRATEGIC OBJECTIVE	
F.3	Systematic improvement of the social conditions of employees

Measures:

- Development of conditions for teachers' qualification growth (F.1.1).
- Building conditions (technological and capacity) for the introduction of technology-supported teaching, combined teaching, e-learning (F.1.2).
- Building conditions for creating inclusive education (F.1.3).
- Reconstruction of student dormitories (F.2.1).
- Improving conditions for students with specific needs (F.2.2).
- Improving conditions for facilitating students' employment on the labour market (F.2.3).
- Support of recreational and leisure activities of employees (F.3.1).

Indicators:

- the volume of funds for the reconstruction of student dormitories,
- share of the renovated accommodation capacity in the total accommodation capacity,

- the number of reconstructed beds,
- informatization of services for students (reservation of accommodation, repairs, etc.),
- the volume of own resources for the reconstruction of student dormitories,
- the number of newly created courses of the combined form of study and e-learning courses,
- the number of activities implemented for students to facilitate the transition to the labour market,
- the amount of funds invested in the reconstruction of the university purpose-built facilities,
- the volume of funds provided for recreation allowance,
- the volume of funds provided from the social fund of the university.

G. AREA OF QUALITY ASSESSMENT

The mission of universities is to spread education, support research, and contribute to the development of society. However, the goal should be not only to ensure the given activities, but to constantly strive for their improvement. The university will support the implementation of internal measures across individual processes of the university, for the systematic improvement of educational and research activities, as well as operational processes of the university. The university will also continue to systematically improve internal processes in all areas of activity with the aim of increasing internal efficiency and stability in a dynamically changing external environment.

The image shows two overlapping forms from the University of Presov. The forms are titled 'PROJEKT PRÁVNÍHO ŘEŠENÍ' (Project of Legal Solution). They contain administrative information such as the name of the project, the responsible person, and the date. Below this information, there is a table with columns for 'Aktivita' (Activity), 'Plánovaná doba' (Planned time), and 'Skutečná doba' (Actual time). The forms are filled out with handwritten text, including the name of the project, the responsible person, and the date.

STRATEGIC OBJECTIVE

G.1 Internal quality system

Measures:

- Permanently based on ESG 2015 standards, summarize, audit and evaluate the UP processes from the point of view of quality improvement at the university (G.1.1).
- Create a system for financial support of the quality assessment agenda (G.1.2).
- Create and implement a university quality assessment system in the area of administrative processes (G.1.3).

Indicators:

- the number of newly implemented IQS processes,
- number of updated IQS processes,
- the volume of resources for financial support of the quality assessment agenda.

LONG-TERM PLAN CHECK

Checking the fulfilment of the Long-Term Plan is a systematic process. The vice-rector for strategy and marketing is responsible for its implementation.

Monitoring the fulfilment of the Long-Term Plan is:

- continuous,
- final.

The interim inspection of the Long-Term Plan is carried out periodically as of 31 December of the respective year. The interim control is a tool for possible updating of the Long-Term Plan. The results of the ongoing monitoring of compliance are reflected in the University Annual Reports. The deduction of interim performance is subject to negotiation by the university management, or other committees based on the decision of the university management.

The final control of the fulfilment of the Long-Term Plan is carried out after the last year of the Long-Term Plan validity and consists in a thorough audit of the fulfilment of the goals by evaluating the indicators of the individual goals. The document from the final control of the implementation of the Long-Term Plan in the form of an evaluation of the implementation is the subject of negotiations by the university management, the rector's college, the academic senate, the scientific council and the administrative board of the university.

LIST OF ATTACHMENTS

Title: The Long-Term Plan of the University of Presov for the years 2021-2027 with a view until 2029
Presents: Dr. h. c. prof. PhDr. Peter Kónya, PhD., Rector
Compiled by: doc. Ing. Peter Adamišin, PhD., Vice-Rector for Strategy and Marketing
Mgr. Adriana Demková, Department for Strategy and Marketing
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