

**DESCRIPTION OF THE FIELD OF THE HABILITATION  
AND INAUGURATION PROCEDURE**

<b>Name of the field of habilitation and inauguration proceeding</b>	<i>Sport Educology</i>
<b>Name of the study field(s), to which the field of habilitation and inauguration proceeding is assigned</b>	<i>Sport Sciences</i>
<b>Name of the study programmes (3<sup>rd</sup> degree of study), to which the field of habilitation and inauguration proceeding is assigned</b>	<i>Sport Educology</i> (No. of SP: 101903; 101901)
<b>Name of the study programmes (2<sup>nd</sup> degree of study), to which the field of habilitation and inauguration proceeding is assigned</b>	<i>Sport for Health</i> (No. of SP: 183335; 183334)

***Content of the field of habilitation and inauguration proceeding***

**Name of the field of habilitation and inauguration proceeding:** *Sport Educology*

Scope of the field of habilitation and inauguration proceeding in Sport Educology is focused on the acquisition, collection and mastering of knowledge about the educational process that takes place within school sport, sport for all, sport for physically disadvantaged, as well as performance and elite sport. The lifelong mission, function and development of sport in society, as well as education in sport and through sport, require constant modernization of the process and the application of scientific approaches by means and methods of Sport Educology. The field of study is based on the need to prepare university experts, who, with the acquired knowledge and scientific research experience, will be able to manage education, solve new tasks in sports training and methodically guide the implementation of new knowledge in sports practice.

***Definition of the field of the habilitation and inauguration procedure***

The field of habilitation and inauguration proceedings is aligned with the supporting topics of the core knowledge of the Sport Science field of study by linking its scientific research and implementation in practice to monitoring the following aspects:

- a) Social science aspects of the field of study: basic philosophical and historical knowledge in the field of sport, epistemology and methodology of knowledge, historical and social contexts of education in sport, social development and socialization of man or knowledge of the organization and management of the sports movement.
- b) Pedagogical and psychological aspects of the field of study: knowledge about human psychological and biological development, biological, motor and physical

principles of human physical activity, pedagogical and psychological foundations of education and training in sport, theory and practice of education and sports training, structural, developmental, systemic, diagnostic and didactic knowledge of physical activity in terms of its impact on the formation of human personality.

- c) Subject aspects of the field of study: human biological and motor development, selection of talented athletes, periodization of training load, didactics of sport and training process, basics of research methodology in sport.

**The persons responsible for the development and quality assurance of the field of habilitation and inauguration proceedings**

The persons responsible for the development and quality assurance of the field of habilitation and inauguration proceedings in relation to research and artistic activities are active in the field of habilitation and inauguration proceedings in Sport Educology.

The persons responsible for the development and quality assurance of the field of habilitation and inauguration proceedings:

- prof. PaedDr. Karol Görner, PhD. – functional position of professor
- prof. PaedDr. Jaromír Sedláček, PhD. – functional position of professor
- doc. PaedDr. Pavel Ružbarský, PhD., univ. prof. – functional position of professor
- doc. Mgr. Růt Lenková, PhD. – functional position of associate professor
- doc. Mgr. Lenka Tlučáková, PhD. – functional position of associate professor