

LIST OF COURSE DESCRIPTIONS

Study field: Historical sciences

Study programme: History

Study degree: 3rd (PhD.), full-time and part-time form

Compulsory courses

Selected chapters of the history of the Middle Ages and the Early modern period

Selected chapters of modern and recent history

Auxiliary historical sciences

Methodology of Historical science

Historical geography, demography, and statistics

Written thesis for the dissertation examination

Dissertation thesis defence

Dissertation examination - Slovak history

Dissertation Examination - General History

Foreign Language in Academic Discourse (alternatives: English, German, Russian, Hungarian)¹

Compulsory elective courses

Philosophy of History

Selected chapters from the history of historiography

Foreign language in academic discourse - English

Foreign language in academic discourse - German

Foreign language in academic discourse - Russian

Foreign language in academic Discourse – Hungarian

COURSE DESCRIPTION

¹ Doctoral student takes one offered foreign language as a compulsory subject; other foreign languages may be taken in a block of compulsory elective subjects)

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>1IHI/VKSTN/22</i>	Course title: Selected chapters of the history of the Middle Ages and the early modern period
Type, scope and method of educational activity: Type: lecture/seminar Scope: 1 hour lecture/1 hour seminar per week Method: combined	
Number of credits: 5	
Recommended semester: 1. – 4. semester, full-time 1. – 6. semester, part-time	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: <i>Continuous evaluation: Active participation in lectures and seminars is required to complete the course. The completion of the course includes the submission of a seminar paper, the topic and scope of which will be agreed at the first meeting with regard to the dissertation topic. The course ends with an oral examination. Students are familiarised with the examination topics orally in the credit week.</i> <i>Final evaluation: examination</i> <i>Number of credits and time range for fulfilling the course requirements</i> 1. Teaching of the course: 1 hour lecture/ 1 hour seminar: 13 weeks x 1 hour. = 13 hrs/ 13x1 hrs = 13 hrs. Total 26 hours 2. 34 hours. 3. Individual study of study materials: 90 hrs. Total - 5 credits = 150 hrs.	
Learning outcomes: <i>Acquired knowledge: The graduate of this course can characterize the main milestones of medieval and early modern history from the perspective of the latest Slovak, Czech, and European historiography. At the same time, he/she will master the main directions of professional scientific discussions around the most relevant issues of the above-mentioned period of world and Slovak history.</i> <i>Acquired skills: the graduate of the course will be able to characterize the main directions and tendencies of the political, economic, social, and cultural development of world and Slovak history in the period of the Middle Ages and the early modern period. The acquired knowledge can also be applied to the characterisation of the broader historical context of the chosen dissertation.</i>	

Acquired competences:

The graduate of the course can use the acquired knowledge in the elaboration of his/her dissertation. At the same time, the student will gain an overview of the state of research on the main directions of the development of medieval and early modern world and Slovak history and will also become familiar with the main trends of research on the period in Slovak, Czech, and other European historiographies as well as with the ongoing debates on relevant aspects of the development of world history of the period.

Course content: The state of research on modern and recent world history in Slovak and Czech historiography. European historiography on contemporary research avenues in modern and recent world history. Main milestones of modern world history - political, economic, social, social, and cultural aspects of development. Major milestones in the development of world history in the 20th century - delineation of the main stages of development, analysis of the political, economic, social, and cultural aspects of development with emphasis on their manifestations in European and world history.

Problematic periods of modern and recent world history in the professional discussions of contemporary historians.

Recommended literature:

BAUER, S. History of medieval world. WW Norton and Company, 2010.
BROOKE, Ch. Evropa středověku v letech 962-1154. Praha : Vyšehrad, 2006.
COLLINS, R. Evropa raného středověku. Praha : Vyšehrad, 2005.
DAVIS R H C. A History of Medieval Europe. Taylor and Francis Ltd., 2005.
FUKALA, R. Třicetiletá válka 1618-1648 I.-III. Praha, 2018.
HAY, Denis: Evropa pozdního středověku. Praha : Vyšehrad, 2010.
HAMMISH, S. Oxford Handbook of Early Modern European History, 1350-1750. Oxford University Press, 2018.
Le GOFF, J. Kultúra středověké Evropy. Praha : Vyšehrad, 2005.
Le GOFF, J. Encyklopédie středověku. Praha : Vyšehrad, 2020.
MACKENNEY, R. Evropa 16. století. Praha, 2001.
MÚCSKA, V.-DANIŠ, M.-ŠEVČÍKOVÁ, Z.: Dejiny európskeho stredoveku. I. Raný stredovek. Prešov : Vydavateľstvo Michala Vaška, 2006.
MÚCSKA, V. Dejiny európskeho stredoveku II. Vrcholný stredovek. Od polovice 11. storočia do polovice 13. storočia. Bratislava, 2021,
Dejiny štátov z edície Nakladatelství Lidové noviny.
MUNDY, J. Evropa vrcholného středověku. Praha : Vyšehrad, 2008.
MUNCK, T. Evropa 17. století. Praha, 2001.
STEEN, Ch. R. A cultural history of early modern Europe. Taylor and Francis Ltd., 2019.
von DÜLMEN R. Kultúra a každodenní život v ranem novověku 16.-18. století I-III. Praha, 2006.

Language which is necessary to complete the course: Slovak, Czech, according to the nature of the dissertation and the literature, also German and English, or other languages.

Komentár od [A1]: Better in alphabetical order? Use all full names or all Initials for first names. Not both

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	E	f

Lecturer: *Prof. PhDr. Peter Kónya, PhD.*

Date of last change: 23.02.2022

Approved by: *Prof. PhDr. Peter Kónya, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>1IHI/PVHIS/22</i>	Course title: <i>Auxiliary Historical Sciences</i>
Type, scope and method of educational activity: <i>Type: lecture/seminar</i> <i>Scope: 1 hour lecture/1 hour seminar per week</i> <i>Method: combined</i>	
Number of credits: 5	
Recommended semester: <i>1. – 4. semester, full-time form</i> <i>1. – 6. semester, part-time form</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: <i>Continuous evaluation: Active participation in lectures and seminars is required to complete the course. The completion of the course includes the submission of a seminar paper, the topic and scope of which will be agreed at the first meeting with regard to the dissertation topic. The course ends with an oral examination. Students are familiarised with the examination topics orally in the credit week.</i> <i>Final evaluation: examination</i> <i>Number of credits and time range for fulfilling the course requirements:</i> <i>1. Teaching of the course: 1 hour lecture/ 1 hour seminar: 13 weeks x 1 hour. = 13 hrs/ 13x1 hrs = 13 hrs. Total 26 hours</i> <i>2. 34 hours.</i> <i>3. Individual study of study materials: 90 hrs.</i> <i>Total - 5 credits = 150 hrs.</i>	
Learning outcomes: <i>Acquired knowledge: The graduate of this course can characterize the main milestones in the development of the each auxiliary historical science and will also master the main directions of professional scientific discussions around the development of the auxiliary historical sciences, as well as the methodology and terminology that is associated with these sciences.</i> <i>Skills acquired: the graduate of the course can characterize the main trends and tendencies in the development of the auxiliary historical sciences. The student is familiar with the terminology and can define and interpret the basic concepts of the various auxiliary historical</i>	

sciences. The acquired knowledge can also be applied to the characterization of the broader historical context of the chosen dissertation.

Acquired competences:

The graduate of the course can use the acquired knowledge in the elaboration of his/her dissertation. At the same time, the student will gain an overview of the state of research on the main directions of the development of the auxiliary historical sciences and will also become familiar with the main trends in research into the above-mentioned issues in Slovak, Czech, and other European historiographies as well as with the ongoing discussions on various aspects of the development of the auxiliary historical sciences.

Course content: The state of research of auxiliary historical sciences in Slovak and Czech historiography. European historiography on contemporary issues of research in auxiliary historical sciences. History and development of individual auxiliary historical sciences, methodology, terminology, historiography. State of research, current trends, and procedures. Lectures and specific practical exercises focused on palaeography, epigraphy, codicology, chronology, diplomacy, sphragistics, heraldry, genealogy, metrology, numismatics. The aim is to acquire practical and theoretical knowledge for working with various types of written sources and their applicability in the creation of a dissertation thesis.

Recommended literature:

ANTONELLA, A. A Digital Diplomatics. Bohlau, 2014.
BODNÁROVÁ, M. Pomocné vedy historické. Košice 1989 (1992).
ERNEST, L. Sciences and History. Hassel Street Press, 2021.
HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Základy PVH pro historiky. Praha 1969.
HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Vademecum PVH. Praha 1988 (2003).
KREJČÍK, T., KREJČÍKOVÁ, J.: Základy heraldiky, genealógie a sfragistiky. Praha 1987.
LOUGHRAN, Tracy. A Practical Guide to studying History. Bloomsbury, 2017.
MAREČKOVÁ, M. Materiály k základům pomocných věd historických. Brno 1994.
MAREČKOVÁ, M. Přehled pomocných věd historických. Brno 2000.
MEDVEDSKÝ, L. PVH. Bratislava 1956.
NEAL, John. Ancient metrology.
NOVÁK, J. a kol. Paleografická čítanka. Martin 2001.
NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972
NOVÁK, J. Chronológia. Bratislava 2004.
NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972.
NOVÁK, J. Rodové erby na Slovensku I. –II. Martin 1980, 1986.
NOVÁK, J. Pečate miest a obcí na Slovensku. I.-II. zv. Bratislava 2008.
SARMÁNYOVÁ, J. Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.
SEEBOM, T. History as a Science and the System of the Sciences. Springer Verlag GmbH, 2015.
VRTEL, L. Heraldická terminológia 1. Martin 2003
ZUBACKÁ, I., ZEMENE, M. Kapitoly z PVH. Bratislava 1993.
ŽUDEL, J., NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.
Heraldický register SR.

Komentár od [A2]: Alphabetical order

Additional scientific and academic literature and published studies on the individual, specific topics covered in the course.. Original sources. Photocopies of texts, documents. Online databases.

Language which is necessary to complete the course: *Slovak, Czech, according to the nature of the dissertation and the literature, also German and English, or other languages.*

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturer: *Doc. Mgr. Annamária Kónyová, PhD.*

Date of last change: *23.02.2022*

Approved by: *Prof. PhDr. Peter Kónya, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: *1IHI/VKNND/22*

Course title:

Selected chapters of modern and recent history

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 1 hour lecture/1 hour seminar per week

Method: combined

Number of credits: *5*

Recommended semester: 1. – 4. semester, full-time form 1. – 6. semester, part-time form
Degree of study: 3.
Prerequisites: -
Conditions for passing the course: <i>Continuous evaluation: Active participation in lectures and seminars is required to complete the course. The completion of the course includes the submission of a seminar paper, the topic and scope of which will be agreed at the first meeting with regard to the dissertation topic. The course ends with an oral examination. Students are familiarised with the examination topics orally in the credit week.</i> <i>Final evaluation: examination</i> <i>Number of credits and time range for fulfilling the course requirements:</i> 1. Teaching of the course: 1 hour lecture/ 1 hour seminar: 13 weeks x 1 hour. = 13 hrs/ 13x1 hrs = 13 hrs. Total 26 hours 2. 34 hours. 3. Individual study of study materials: 90 hrs. Total - 5 credits = 150 hrs.
Learning outcomes: <i>Acquired knowledge: After completing this course, the PhD student can characterize the main milestones of modern and recent world history from the perspective of recent Slovak, Czech, and European historiography. At the same time, he/she will master the main directions of professional scientific debates around the relevant issues of the mentioned period of world history.</i> <i>After completing the course, the PhD student will be able to characterize the main trends and tendencies of political, economic, social, and cultural development of world history in the modern period and in the 20th century. The acquired knowledge can also be applied to the characterisation of the broader historical context of the chosen dissertation.</i> <i>Competences acquired:</i> <i>The graduate of the course will gain an overview of the state of research on the main trends in the development of modern and recent world history, with an emphasis on the main determinants of this development. At the same time, the student will become acquainted with the main trends of research on the period in Slovak, Czech, and other European historiographies as well as with the ongoing debates on relevant aspects of the development of world history of the period. The acquired knowledge will enable him/her to better handle the processing of the topic of his/her dissertation based on the current knowledge of historical science</i>
Course content: <i>The state of research on modern and recent world history in Slovak and Czech historiography. European historiography on contemporary issues of research in modern and recent world history. Main milestones of modern world history - political, economic, social, social, and cultural aspects of this development. Major milestones in the development of world</i>

history in the 20th century - delineation of the main stages of this development, analysis of the political, economic, social, and cultural aspects of this development with emphasis on their manifestations in European and world history.
Problematic periods of modern and recent world history in the professional discussions of contemporary historians.

Recommended literature:

CLARK, Ch. *How to Europe Went to war in 1914*. HarperCollins, 2020.
GADDIS, J.L. *Studená vojna*. Bratislava 2006.
GOMBÁR, E. *Moderní dějiny islamských zemí*. Praha 1999.
GREEN, R. *Modern History*. Books on Demand, 2018
HROCH, M.: *Obecné dějiny. Dějiny novověku*. Praha 1986.
Dejiny Európy. Praha, 2003.
JUDT, T. *Povojnová Európa. História po roku 1945*. Bratislava 2007.
KÓNYA, P. a kol.: *Dejiny Uhorska*. Prešov 2013.
KISSINGER, H. *Umění diplomacie. Od Richeliewa k pádu Berlínske zdi*. Praha 1997
KŘEN, J. *Střední Evropa*. Praha 2005.
MERRIMAN, J. *Modern Europe History*. Yale University, 2019.
NÁLEVKA, V. *Čas soumraku. Rozpad koloniálních impérií po druhé světové válce*. Praha 2003.
ORT, O. *Evropa 20. století*. Praha 2000.
PALMER, R.R.. *A History of Europe in Modern World*. McGraw-Hill Higher education, 2013.
ROBERTS, J. M. *Dvacíte století*. Praha- Plzeň 2004
VEBER, V. *Dějiny sjednocené Evropy. Od antických počátku do současnosti*. Praha 2004.
VYKOUKAL, J., LITERA, B., TEJCHMAN, M. *Východ. Vznik, vývoj a rozpad sovětského bloku 1944 – 1989*. Praha 2000.

Komentár od [A3]: Alphabetical order? All initials or all full names; e.g. Judt, T., or Tony Judt

Language which is necessary to complete the course: Slovak, Czech, according to the nature of the dissertation and the literature, also German and English, or other languages.

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturer: Doc. PhDr. Ľubica Harbuľová, PhD.

Date of last change: 23.02.2022

Approved by: Prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>1IHI/MTDHV/22</i>	Course title: <i>Methodology of Historical Sciences</i>
Type, scope and method of educational activity: <i>Type: lecture/seminar</i> <i>Scope: 1 hour lecture/1 hour seminar per week</i> <i>Method: combined</i>	
Number of credits: 5	
Recommended semester: <i>1. – 4. semester, full-time form</i> <i>1. – 6. semester, part-time form</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: <i>The course is completed by a colloquial examination, after submission and positive evaluation of the semester work. The thesis is in the form of an essay and consists of two parts: the first part is a reflection on the knowledge of history in the works of philosophers and historians from the earliest times to the present; the second part is a reflection on the knowledge of those historians that are the subject of the dissertation, while highlighting and reflecting upon the limits in the work of the given historian(s) (still using the example of the dissertation), the meaning and significance of historical criticism, etc., That is to say; the task of the historian to know and understand "his" section of history and to interpret it in such a way that "my" image of the past is identical with the past itself, but also that "my" image of the past is reflected in the mind of the reader, the listener, in the same form as it is in the mind of the historian. Thus, care must be taken to avoid unnecessary shifts, and thus a false image, in the interpretation of the period under study.</i> <i>Number of credits and time limits for fulfilling the course requirements. These are awarded as follows: 3 credits for the term paper, 2 credits for the answer at the colloquial examination.</i>	

Both parts are graded with points: term paper 0 to 6 points; answer 0 to 4 points. In order to pass the course, the student needs to earn a total of at least 7 credits.

Learning outcomes:

The student will gain a basic overview of the views on history as an objective process and on history as a science. The student will acquire knowledge of the basic sources of historical sources and will be able to identify and research them as necessary, master the methods of historical research and work with professional literature.

Acquired knowledge: the student will gain a basic overview of the characteristics of historical periods, the philosophy of history and information about the functioning and importance of the sources with which the historian works.

Skills acquired.

Acquired competences: the student is able to analyse information, to put it into a broader context, to reconstruct an objective picture of the past.

Recommended literature:

1. APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M.: *Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.*
2. ASMUS, V. F.: *Marx a buržoázy historizmus, Bratislava 1973.*
3. BAČOVÁ, Viera (ed.): *Historická pamäť a identita. Košice : SVÚ SAV, 1996. BERĎAJEV, N. A.: Smysl dejín. Pokus o filkosofii človeka a jeho osudu, Praha 1995.*
4. BLOCH, M. *Obrana historie aneb historik a jeho řemeslo. Praha : Svoboda, 1967.*
5. BRANDT, A. von: *Werkzeug des Historikers. Stuttgart 1959.*
6. CARR, E. H.: *Čo je. histórie? Praha 1967*
7. CONDORCET, M. C.: *Náčrt historického obrazu pokroku lidského ducha, Praha 1968.*
8. ČERNÍK, V.: *Problém zákona v marxistickej metodológii vied. Bratislava.*
9. DAVIES, N.: *Ostrovy. Dějiny. Brno, Nakladatelství Jiří Buchal 2003.*
10. DITHAY, W.: *Život a dejinné vedomie, Bratislava 1980*
11. ĎJAKOV, V. A.: *Metodológia histórie v minulosti a súčasnosti. Bratislava : Pravda 1977.*
12. DOKULIL, M.: *Filosofii dějin k dějinám filosofie, Brno 1992.*
13. DUPKALA, R.: *Úvod do filozofie dejín, Bardejov 1998.*
14. ECO, Umberto. *Vyrobit si nepriateľa a iné príležitostné písanky. Bratislava : Slovart, 2013.*
15. GOSSMAN, L.: *Between History and Literature. Cambridge, MA : Harvard University Press, 1990.*
16. GULYGA, A.V.: *O povaze historického poznání. In: Teoretické problémy histórie, Praha 1972.*
17. HEGEL, G. W. F.: *Filozofia dejín, Bratislava 1957.*
18. HROCH, M. a kol.: *Úvod do studia dějepisu, Praha 1985.*

19. IGGERS, G. G.: Dějepisectví ve 20. století – od moderní objektivitě k postmoderní výzvě. Praha : Lidové nakladatelství, 2002.
20. KAMENEC, Ivan: Začiatky maristického historického myslenia na Slovensku. Bratislava 1984.
21. KON, I. S.: Kritický nástin filosofie dějin 20. století.
22. KUDRNA, J.: Kapitoly z dějin historiografie a filosofie dějin. Brno : FF UJEP, 1980.
23. KUTNAR, František: Přehledné dějiny českého a slovenského dějepisectví I. a II. díl. Praha 1973 a 1977.
24. LEDUC, Jean: Historici a čas. Koncepcie, otázky, diela. Bratislava : Kalligram 2005.
25. LE GOFF, J. Paměť a dejiny. Praha : Argo, 2007.
26. LEŠKO, Vladimír – MIHINA, František: Dejiny filozofie. Bratislava : Iris, 1999.
27. MAREK, J.: O historismu a dějepisectví. Praha 1992.
28. MATERNICKI, Jerzy: Metodologiczne problemy syntezy historii histotografii polskiej. Rzeszów 1998.
29. PALOUŠ, R.: Světověk a časování. Praha : Vyšehrad, 2000.
30. PATOČKA, Jan: Kacírske eseje o filosofii dějin, Praha 1992.
31. POPPER, K. R.: Bída historicizmu, Praha 1994.
32. POPPER, K. R.: Hľadanie lepšieho sveta, Bratislava 1995.
33. Popper, K. R.: Otevřená společnost a její nepřátelé. Praha 1994.
34. RAKITOV, A. I.: Historické poznání. Praha : Nakladatelství Svoboda, 1985.
35. RICKERT, H.: Kulturná veda a prírodná veda. In: Antológia z diel filozofov. Pozitivizmus, voluntarizmus, novokantovstvo, Bratislava 1967.
36. STÖRIG, Hans Joachim: Malé dějiny filosofie. Praha 2000.
37. TOYNBEE, A. J.: Studium dějin. Praha 1995.
38. TOPOLSKI, J.: Metodológia histórii. Warszawa 1984.
39. TŘEŠTÍK, D.: Mysliť dějiny. Praha 1999.
40. VEYNE, P.: Ako písať o dejinách. Bratislava 1998.
41. VICO, G.: Základy nové vědy o společné přirozenosti národů, Praha 1991.
42. WINDELBAND, W.: Dejiny a prírodné vedy, In: Antológia z diel filozofov.
43. CHANNING, E.: A Short History of the United States. Dostupné na:
<http://www.gutenberg.org/etext/12423>

Komentár od [A4]: Kon, not Kan

Language which is necessary to complete the course: Slovak, Czech, according to the nature of the dissertation and the literature, also German and English, or other languages.

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturer: <i>Prof. PhDr. Peter Švorc, PhD.</i>
Date of last change: 23.02.2022
Approved by: <i>Prof. PhDr. Peter Kónya, PhD.</i>

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IH/HGDS/22	Course title: <i>Historical geography, demography, and statistics</i>
Type, scope and method of educational activity: <i>Total number of hours: 180 hours</i> <i>Number of contact hours of teaching: 13 hours</i> <i>Independent presentation preparation: 36 hours</i> <i>Independent preparation of seminar paper: 120 hours</i> <i>Ongoing consultation: 12 hours</i> <i>Method: combined</i>	
Number of credits: 6	
Recommended semester: <i>1. – 4. semester, full-time form</i> <i>1. – 6. semester, part-time form</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: <i>the course is completed by examination.</i> <i>1. Preparation of a seminar paper (on the historical-demographic and historical-geographical analysis of a certain territory in a selected period).</i> <i>2. Presentation of the seminar paper at the final colloquium.</i> <i>The overall course grade will be based on the evaluation of the thesis and the evaluation of the presentation</i>	

Komentár od [A5]: Including or excluding the introductory seminar and final colloquium?

Learning outcomes:*Learning outcomes:*

Knowledge. The student, on successful completion of the course, will have:

- a deep comprehensive understanding of the theoretical and methodological aspects of historical demography as a scientific discipline and its position as an auxiliary historical science;
- knowledge of the sources of historical demographic data and is familiar with the sources of historical demographic information from the pre-Statist period;
- an understanding of basic population processes, population dynamics and population statistics, and methods of their interpretation.

Skills. The student, on successful completion of the course, will

- work independently with scholarly texts and process them to obtain, integrate, and evaluate demographic information from the literature and other sources;
- be able to apply the acquired knowledge in the elaboration of historical-demographic analysis of the selected territory in the selected period,
- theoretically frame the studied issue in a theoretical-methodological context ;
- assess the appropriateness of the application of certain research optics in relation to the studied issue;

Competencies. The student, on successful completion of the course, will be able to:

- present , interpret, and critically evaluate the results of the study of literature in their own way;
- participate in, coordinate, and evaluate a professional discussion on the presented results.

Brief outline of the course:

Historical demography as an auxiliary historical discipline - its subject and the state of research in Slovakia and Bohemia; Methods of historical demography; Main sources for research in the field of historical demography; Historical-demographic research of selected Slovak towns (Bardejov, Kežmarok, Košice, Prešov, Bratislava, Trnava, ...); Demographic aspects of emigration and migration in Slovak history; Factors of demography - religiosity, ethnicity, demographic events, population density and population size.

Recommended literature:

Dějiny obyvatelstva českých zemí. Praha 1996.

Demografie : revue pro výzkum populačního vývoje. Vychází 4x ročně od r. 1959. Praha : Český statistický úřad.

Glass, D. V. – Eversley, D. E. C. : Population in History. Essays in Historical Demography. London 1965.

Historická demografie. Ročenka. Vychází od r. 1967. Praha : Ústav československých a světových dějin.

Horská, Pavla – Havránek, Ján: Historická demografie do roku 1985. In: Historický časopis, roč. 34, 1986, č. 3, s. 403-423.

Hollingsworth, T. H.: Historical Demography. London 1969.

Imhof, A. E.: Einführung in die historische Demographie. München 1977.

Kohútová, Mária: Súčasný stav demografického bádania na Slovensku. In: Historický časopis, roč. 45, 1997, č. 1, s. 61-65.

Kohútová, Mária: Vývoj obyvateľstva na Slovensku v 16. a 17. storočí. FF TU Trnava, 2010, 72 s.

Korabinszky, Ján Matej: *Geographisch-historisches und Producten-Lexikon von Ungarn*. Bratislava 1786, 12, 858, 19 s.
 Matlovič, René: *Geografia religii*. Prešov 2001.
 Matlovič, René: *Geografia obyvateľstva Slovenska so zreteľom na rómsku minoritu*. FHPV Prešov, 2005, 348 s.
 Obyvateľstvo Karpatskej kotliny I. Ed. Peter Kónya, René Matlovič. Prešov 1997.
 Ottův slovník naučný. 1. – 28. Praha 1888 – 1909. Ottův slovník naučný nové doby. Dodatky k velikému Ottovu Slovníku naučnému. 1. – 6. (12 zv.) Praha 1930 – 1940.
 Petrov, Andrej: *Příspěvky k historické demografii Slovenska v 18. a 19. století*. Praha 1928.
 Svetoň, Ján: *Obyvateľstvo Slovenska za kapitalizmu*. Bratislava 1958.
 Švorc, Peter: *Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou v medzivojnovom období (1919 – 1939)*. Prešov 2003.

Komentár od [A6]: Surname, Initial letter or Surname, First name. Not both

Language which is necessary to complete the course: *Slovak, Czech, English.*

Notes: *the course is realised only in the winter semester*

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturers: *Doc. PhDr. Martin Javor, PhD.*

Date of last change: *23.02.2022*

Approved by: *Prof. PhDr. Peter Kónya, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>1IH/PPDSS/22</i>	Course title: <i>Written thesis for the dissertation examination</i>

Type, scope, and method of educational activity: <i>Presentation form of the state examination</i>
Number of credits: 20
Recommended semester: 3. – 6. semester, full-time form 3. – 6. semester, part-time form
Degree of study: 3.
Prerequisites: -
Conditions for passing the course: <p>The course is completed with an examination. During the semester, the student will prepare, present in seminars, and submit an outline of his/her dissertation, along with one chapter of his/her choice. The final grade will be calculated as the average of the grades of the seminar paper, its colloquial defense, the final test, and the grade of the analysis of 10 practical cultural studies texts.</p> <p>Over the course of the semester, the doctoral student will receive:</p> <ul style="list-style-type: none"> - 10 points maximum for active participation in all lectures and reflective seminars devoted to the analysis of the lessons. - max. 30 points for the final test - max. 20 points for the written elaboration of the selected issues in the thematic areas and for the elaboration of the whole project of linguoculturological analyses - max. 40 points for the final thesis and its colloquial defence. <p>Credits will be awarded on the basis of fulfilling all the above requirements according to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university. <i>The course is completed with an examination.</i></p>
Learning outcomes: <p><i>The doctoral student will demonstrate at the dissertation examination:</i></p> <ul style="list-style-type: none"> - professional competence for independent historical scientific research - extensive knowledge of general and Slovak history and other historical disciplines - ability to work with primary sources - reliable professional orientation in the chosen topic - competence for correct methodological procedure in scientific research activities - the ability to identify appropriate hypotheses for one's own research - ability to use theoretical knowledge in practical applied form - the ability to develop a scientific research perspective of one's own work - the ability to summarise the results of one's own scientific research activity - the ability to creatively apply new knowledge or to correct one's own conclusions and procedures - reliable orientation in current scientific trends in historical science

- adequate skills in the search for interdisciplinary relations within historical science

Brief outline of the course:

The content of the dissertation examination within the study programme is the presentation of the dissertation project and one chapter of the dissertation, which contains the basic theoretical background in the solution of a particular topic. In the written thesis, the scientific postulates are interpreted in an overall broader theoretical context, which includes important previous scientific perspectives on the chosen topic. In the first place, prominent domestic and foreign authors are mentioned, including data on the scientific and research profile of the academic department itself. In addition to the main scientific and theoretical aspects, further perspectives of the actual historical research are presented in the thesis, which will create the prerequisites for the final version of the dissertation. At the same time, the thesis outlines its own contribution in addressing the chosen historical topic. The dissertation examination includes the basic historical disciplines of General History and Slovak History.

Recommended reading:

According to the topic of the dissertation

Language which is necessary to complete the course: *Slovak, English.*

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	F

Lecturer: *Dr.h.c. prof. PhDr. Peter Kónya, PhD.*

Supervisor of individual doctoral students graduating from the third degree

Date of last change: 23.02.2022

Approved by: *Prof. PhDr. Peter Kónya, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>1IH/OBDZP/22</i>	Course title: <i>Doctoral thesis defence</i>
Type, scope and method of educational activity: <i>Presentation form of dissertation defence, state examination</i>	
Number of credits: <i>30</i>	
Recommended semester: <i>3. – 8. semester, full-time form</i> <i>5. – 10. semester, part-time form</i>	
Degree of study: <i>3.</i>	
Prerequisites: -	
Conditions for passing the course: <i>The course is completed by an examination. According to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university. Grade A (excellent) is obtained by scoring at least 92%, to obtain grade B 84%, to obtain grade C at least 76%, to obtain grade D 65%, to obtain grade E at least 51%. A student scoring less than 51% will be graded with a grade of FX. Quality assurance of the dissertation is a multi-stage process (starting with the offer of topics and selection of candidates in the admissions process, preparation during the course of study and ending with the defence of the dissertation).</i> <i>In the course of the state examination and successfully defended dissertation, the PhD student will receive:</i> - 40 credits <i>Credits will be awarded on the basis of fulfilling all the above requirements according to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university.</i> <i>The dissertation will be evaluated by three opponents. The course of the defence is governed by Articles 39-43 of the University's Study Regulations. The list of members of the examination committees for the dissertation examination and the dissertation defence is given in Annex III.4b.</i>	
Learning outcomes: <i>At the dissertation defense, the doctoral student demonstrates:</i> <ul style="list-style-type: none"> - Independent cognitive, theoretical, and practical grounding in his/her own research - Ability to work with primary sources, interpret them correctly, and process them in the form of a scientific synthesis, - Knowledge of the methodology of scientific research in the chosen field, applied in the work - Ability to respond to the background of research also in broader interdisciplinary contexts - scientific understanding of the chosen topic and extensive knowledge of methodology and other historical disciplines 	

- adequate knowledge of general and Slovak history, auxiliary historical sciences, historical geography, and historiography
- define and analyse the background, objectives, object of research and its results
- reliable professional orientation in the chosen topic
- competence for correct methodological procedure in scientific research activities
- the ability to identify appropriate hypotheses for one's own research
- the ability to use theoretical knowledge in a practical applied form
- the ability to develop a scientific research perspective of one's own work
- the ability to summarise the results of one's own scientific research activity
- the ability to creatively apply new knowledge or to correct one's own conclusions and procedures
- reliable orientation in current scientific trends in historical science
- adequate skills in the search for interdisciplinary relations and learning outcomes

Brief outline of the course:

The content of the dissertation defense within the study program General History is the presentation of the dissertation, which includes a comprehensive theoretical background, postulates in the solution of a particular topic and the practical aspect of the work. The PhD student presents the scientific postulates interpreted in an overall broader theoretical context, which includes previous important scholarly perspectives on the chosen issue. In the first instance, major national and international authors are mentioned, including details of the research profile of the academic department itself. In addition to the main scientific and theoretical aspects, the thesis presents other outputs of the student's own historical research, which will provide the merit and the actual contribution of the dissertation. After the presentation of the dissertation's own research, the PhD student responds to the opposing opinions and discussion papers of the committee appointed and approved by the Scientific Council of the Faculty of Arts.

Recommended reading:

GONDA, V. 2012. *Ako napísať a úspešne obhájiť diplomovú prácu*. Bratislava: Iura Edition. ISBN 978-80-8078-472-0.

KAHN, N. B., 2001. *Jak efektivně studovat a pracovat s informacemi*. Praha: Portal. ISBN 80-7178-443-5.

KATUŠČÁK, D., 1998. *Ako písať vysokoškolské a kvalifikačné práce*. Bratislava. ISBN 80-85697-82-3.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: PU. [cit.26.3.2014]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2013.pdf>

According to the topic of the dissertation

Language which is necessary to complete the course: Slovak, English.

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	C	d	E	f

Lecturer: *Dr.h.c. prof. PhDr. Peter Kónya, PhD.*
Scientific committee

Date of last change: 23.02.2022**Approved by:** *Prof. PhDr. Peter Kónya, PhD.***COURSE DESCRIPTION****Name of the higher education institution:** *University of Presov***Name of the faculty/university workplace:** *Faculty of Arts***Course code:** 1IH/DSSLD/22**Course title:***Dissertation Examination - Slovak History***Type, scope and method of educational activity:***Compulsory subject**Subject of the dissertation examination***Number of credits:** 5**Recommended semester:***3. – 6. semester, full-time form**3. – 6. semester, part-time form***Degree of study:** 3.**Prerequisites:** *Methodology of Historical Sciences, Philosophy of History*

Conditions for passing the course:

The course is completed by an examination. According to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university. Grade A (excellent) is obtained by scoring at least 92%, to obtain grade B 84%, to obtain grade C at least 76%, to obtain grade D 65%, to obtain grade E at least 51%. A student scoring less than 51% will be graded with a grade of FX.

Quality assurance of the dissertation is a multi-stage process (starting with the offer of topics and selection of candidates in the admissions process, preparation during the course of study and ending with the defence of the dissertation).

In the course of the state examination and successfully defended dissertation, the PhD student will receive:

- 40 credits

Credits will be awarded on the basis of fulfilling all the above requirements according to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university.

The dissertation will be evaluated by three opponents. The course of the defence is governed by Articles 39-43 of the University's Study Regulations. The list of members of the examination committees for the dissertation examination and the dissertation defence is given in Annex III.4b.

Learning outcomes:

At the dissertation defense, the doctoral student demonstrates:

- Independent cognitive, theoretical, and practical grounding in his/her own research
- Ability to work with primary sources, interpret them correctly and process them in the form of a scientific synthesis,
- Knowledge of the methodology of scientific research in the chosen field, applied in the work
- Ability to respond to the background of research also in broader interdisciplinary contexts
- scientific understanding of the chosen topic and extensive knowledge of methodology and other historical disciplines
- adequate knowledge of general and Slovak history, auxiliary historical sciences, historical geography, and historiography
- define and analyse the background, objectives, object of research and its results
- reliable professional orientation in the chosen topic
- competence for correct methodological procedure in scientific research activities
- the ability to identify appropriate hypotheses for one's own research
- the ability to use theoretical knowledge in a practical applied form
- the ability to develop a scientific research perspective of one's own work
- the ability to summarise the results of one's own scientific research activity
- the ability to creatively apply new knowledge or to correct own conclusions and procedures
- reliable orientation in current scientific trends in historical science
- adequate skills in the search for interdisciplinary relations and learning outcomes

Brief outline of the course:

The content of the dissertation defense within the study program General History is the presentation of the dissertation, which includes a comprehensive theoretical background, postulates in the solution of a particular topic and the practical aspect of the work. The PhD student presents the scientific postulates interpreted in an overall broader theoretical context, which includes previous important scholarly perspectives on the chosen issue. In the first

instance, major national and international authors are mentioned, including details of the research profile of the academic department itself. In addition to the main scientific and theoretical aspects, in the thesis, the student presents other outputs of his/her own historical research, which will form the merit and the actual contribution of the dissertation. After the presentation of the dissertation's own research, the PhD student responds to the opposing opinions and discussion papers of the committee appointed and approved by the Scientific Council of the Faculty of Arts.

Recommended reading:

GONDA, V. 2012. *Ako napísať a úspešne obhájiť diplomovú prácu*. Bratislava: Iura Edition. ISBN 978-80-8078-472-0.

KAHN, N. B., 2001. *Jak efektivně studovat a pracovat s informacemi*. Praha: Portal. ISBN 80-7178-443-5.

KATUŠČÁK, D., 1998. *Ako písať vysokoškolské a kvalifikačné práce*. Bratislava. ISBN 80-85697-82-3.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: PU. [cit.26.3.2014]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2013.pdf>

According to the topic of the dissertation

Language which is necessary to complete the course: Slovak, English.

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturer: Dr.h.c. prof. PhDr. Peter Kónya, PhD.
Scientific committee

Date of last change: 23.02.2022

Approved by: Prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: Faculty of Arts

Course code: 1IHI/DSVSD/22	Course title: <i>Dissertation Examination - General History</i>
Type, scope and method of educational activity: <i>Compulsory subject</i> <i>Subject of the dissertation examination</i>	
Number of credits: 5	
Recommended semester: 3. – 6. semester, full-time form 3. – 6. semester, part-time form	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: <i>The course is completed by an examination. According to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university. Grade A (excellent) is obtained by scoring at least 92%, to obtain grade B 84%, to obtain grade C at least 76%, to obtain grade D 65%, to obtain grade E at least 51%. A student scoring less than 51% will be graded with a grade of FX. Quality assurance of the dissertation is a multi-stage process (starting with the offer of topics and selection of candidates in the admissions process, preparation during the course of study and ending with the defence of the dissertation).</i> <i>In the course of the state examination and successfully defended dissertation, the PhD student will receive:</i> - 40 credits <i>Credits will be awarded on the basis of fulfilling all the above requirements according to the grading scale (A, B, C, D, E, FX) of the Study Regulations of Prešov university.</i> <i>The dissertation will be evaluated by three opponents. The course of the defence is governed by Articles 39-43 of the University's Study Regulations. The list of members of the examination committees for the dissertation examination and the dissertation defence is given in Annex III.4b.</i>	
Learning outcomes: <i>The Graduate of the course:</i> <ul style="list-style-type: none"> - knows the periodization schemes and concepts of world history, - knows the development of individual states of Europe and regions of the world in the interdependence and contexts of historical processes, - knows the history of the territory of Slovakia in the context of the history of the state formations of which it was a part, - knows the main trends and concepts of historical thinking in Europe and Slovakia - knows the 'weight' of language and its place in the interpretation of scientific knowledge - is able to explain the basic methodological problems of historical science and methodological procedures in the knowledge of the past and its confrontation with the researcher's present 	

- is able to orientate himself in world history, to clarify its most important events and processes and their impact on the further development of civilisation

Brief outline of the course:

According to the topic of the dissertation

Recommended Literature:

- *Dejiny Európy. Praha, 2003.*
- *HROCH, M.: Obecné dějiny. Dějiny novověku. Praha 1986.*
- *KÓNYA, P. a kol.: Dejiny Uhorska. Prešov 2013.*
- *Kronika ľudstva. Bratislava 2005.*
- *Kronika kresťanstva. Praha 1998.*
- *KUTNAR, František: Přehledné dějiny českého a slovenského dějepisectví I. a II. díl. Praha 1973 a 1977.*
- *Oxfordský slovník světových dějin. Praha 2005.*
- *POPPER, K. R.: Bída historicizmu, Praha 1994.*
- *TŘEŠTÍK, D.: Mysliť dějiny. Praha 1999.*
- *VEYNE, P.: Ako písať o dejinách. Bratislava 1998.*

Depend on the thesis of the dissertation

Language which is necessary to complete the course: *Slovak, English.*

Notes: -

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturer: *Dr.h.c. prof. PhDr. Peter Kónya, PhD.*

Scientific committee

Date of last change: 23.02.2022

Approved by: *Prof. PhDr. Peter Kónya, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code:

internal form: 9UJK/CUJAA/22

external form: 9UJK/eCUJAA/22

Course title:

Foreign language in academic discourse - English

Type, scope and method of educational activity: <i>Type of educational activity: seminar</i> <i>Scope of educational activities: 0/2 hours per week, 0/26 hours per semester</i> <i>Method of educational activities: combined</i>
Number of credits: 5
Recommended semester: <i>2., 4., 6. semester</i>
Degree of study: 3.
Prerequisites: -
Conditions for passing the course: Examination <i>The final evaluation consists of:</i> <i>50% is required to pass the course. The assessment consists of a written (portfolio and language test) (40%) and an oral (60%) part:</i> <i>I. Portfolio:</i> - A dissertation project of (approx. 3-5 pages) (according to the template). - Structured Curriculum Vitae (Europass). - Abstract. - Résumé (approx. 3 pages) from the relevant literature studied in the range of 30 - 50 pages. <i>II. Oral part:</i> - Elaboration and presentation of the outline of the student's own dissertation using PPT. - English summary of one page of Slovak text in the given field. <i>Student must obtain at least 90% for a grade of A (excellent), 80% for a grade of B, at least 70% for a grade of C, 60% for a grade of D, and at least 50% for a grade of E. A student scoring 49% or less will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the midterm written test, and the exam.</i> <i>In the event that written examinations are replaced by homework assignments in the event of distance learning, the student may participate in the examination only if he/she submits at least 50% in the homework assignments.</i> <i>At the examination, the student will take a final test. The student will pass the exam if he/she scores at least 50% of the required points on the final test.</i> <i>The final grade is determined by the sum of the scores for the written test (homework assignments in the case of distance learning), the term paper and the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).</i> <i>Credit will not be awarded to a student who does not actively participate in seminars.</i> <i>Learning methods: the course assumes the use of group teaching methods, group teaching, verbal methods (monologue, dialogue, work with literature), independent work (homework assignments), e-learning (e.g. Moodle or MS Teams, etc.) is also used if necessary.</i>
Learning outcomes: <i>Learning outcomes:</i> <i>The graduate of the course after acquaintance with the basic information, in the field of knowledge, skills and competences will be able to:</i> <i>Knowledge</i>

Komentár od [A7]: 0 + 0 = is this correct?

1. Present his/her work, the results of his/her research and demonstrate knowledge of the relevant literature in English based on general communicative language competences and professional knowledge.
2. Conceive, construct, implement, and modify substantial research with scientific integrity and establish scientific or practical assumptions to solve problems.
3. Introduce linguistic competence that corresponds to B2/C1 level in words and writing in all language skills: listening, speaking, reading, and writing.
4. Communicate their area of expertise in English to the wider scientific and lay public (e.g. at conferences, etc.).
5. Know information about criteria for effective presentation and constructive criticism of language according to the latest communication criteria and theories.

Skills

6. Respond appropriately to inter/multicultural contextual linguistic stimuli.
7. On the basis of critical analysis, generate and formulate new hypotheses, judgements and strategies for the further development of the field of study.
8. Evaluate theories and various concepts and then present their work according to oral communication criteria using the latest technology.
9. In the area of practical skills, apply their own findings resulting from theoretical analysis and their own scientific research of a complex and interdisciplinary nature as well as propose new research procedures in a foreign language.
10. Develop their critical linguistic thinking, critical analysis, and selection from information redundancy.
11. To apply the acquired knowledge and findings in English at different levels as well as to present the results of their own research in an applied way.
12. Possess the skills and methods of scientific research in the field, which correspond to the current state of knowledge in the field in both the domestic and foreign environment.

Competencies

13. Demonstrate appropriate sociolinguistic competence at B2/C1 level (according to the Common European Framework of Reference for Languages) to present not only themselves in everyday situations but also the results of their own academic work.
14. Demonstrate meaningful interaction in a variety of situations related to their professional profile on the basis of developed pragmatic competences.
15. Through the acquired knowledge and acquired competences, approach their own development as well as the development of society in a responsible and innovative way in the context of scientific and technological progress, taking into account ethical principles.
16. To act independently and autonomously in the acquisition of new linguistic issues with the possibility of expanding pedagogical knowledge and its use in other subjects and further studies.

Brief outline of the course:

The content focuses mainly on the specifics of professional written expression in English, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resums, conference papers, dissertations, etc.).

- Structured CV (Europass).

- *Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics and effective transitions between different parts of speech).*
- *Reading comprehension and translation of popular and academic texts.*
- *Development of vocabulary focused on professional orientation.*
- *Oral and written presentation of the content, methods, and forms of one's own scientific research work.*
- *Professional and social conversation on a variety of topics (workplace, job, study).*
- *Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, student's own research, conclusions, contribution, professional cooperation).*

Recommended Literature:

1. DUŠKOVÁ, L., REJTHAROVÁ, V., BUBENÍKOVÁ, L., 1982. Hovorová angličtina pre vedeckých a odborných pracovníkov. Bratislava: Veda.
2. JORDAN, R. R., 1999. Academic Writing Course, Longman.
3. KOMINARECOVÁ, E. 2010. The Essentials of Speech Communication. Prešov: Prešovská univerzita v Prešove. ISBN: 978-80-555-0160-4.
4. MEŠKO, D., KATUŠČÁK, D. a kol., 2004. Akademická príručka, Martin: Osveta.
5. MCCARTHY, M. and F. O'DELL., 2008. Academic Vocabulary in Use. CUP.
6. MURPHY, R., 2002. English Grammar in Use. Cambridge University Press.
7. SWALES, J. and FEAK, B. C., 1994. Academic Writing for Graduate Students. A Course for Non-native Speakers of English. Michigan: Ann Arbor.

<http://europass.cedefop.eu.int>

Scientific Literature and dictionaries

Language which is necessary to complete the course: *English.*

Notes:

Student load:

Full-time: 19.5 hours seminars/130.5 hours: preparation for the dissertation project = 40 hours, preparation of seminar papers (curriculum vitae, abstract, resumé) = 40 hours, preparation for oral examination = 50.5 hours, preparation for oral examination = 50.5 hours.

The student prepares for the oral examination according to the previously published syllabus. Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations Prešov university.

For students with specific needs, an individualized approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturer: *PaedDr. Erika Kofritová, PhD.*

Date of last change: 04.03.2022
Approved by: Mgr. Lenka Gogová, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>9UJK/CUJAN/22</i>	Course title: <i>Foreign language in academic discourse - German</i>
Type, scope and method of educational activity: <i>Type of educational activity: seminar</i> <i>Scope of educational activities: 0/2 hours per week, 0/26 hours per semester</i> <i>Method of educational activities: combined</i>	
Number of credits: 5	
Recommended semester: <i>2., 4., 6. semester</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: Examination <i>Prerequisites:</i> <i>Method of evaluation and completion of the course.</i> <i>The final assessment consists of:</i> <i>50% is required to pass the course. The assessment consists of a written (portfolio and language test) (40 %) and an oral (60 %) part:</i> <i>I. Portfolio:</i> - A dissertation project of (approx. 3-5 pages) (according to the template). - Structured Curriculum Vitae (Europass). - Abstract. - Résumé (approx. 3 pages) from the relevant literature studied in the range of 30 - 50 pages. <i>II. Oral part:</i> - Elaboration and presentation of the outline of student's own dissertation using PPT. - German summary of one page of Slovak text in the given field. <i>Must obtain at least 90% for a grade of A (excellent), 80% for a grade of B, at least 70% for a grade of C, 60% for a grade of D, and at least 50% for a grade of E. A student scoring 49% or less will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the midterm written test, and the exam.</i>	

Komentár od [A8]: 0 + 0?

Komentár od [A9R8]:

In the event that written examinations are replaced by homework assignments in the event of distance learning, the student may participate in the examination only if he/she submits at least 50% of the homework assignments.

At the examination, the student will take a final test. The student will pass the examination if he/she scores at least 50% of the required points on the final test.

The final grade is determined by the sum of the scores for the written test (homework assignments in the case of distance learning), the term paper and the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).

Credit will not be awarded to a student who does not actively participate in seminars.

Learning methods: the course assumes the use of group teaching methods, group teaching, verbal methods (monologue, dialogue, work with literature), independent work (homework assignments), e-learning (e.g. Moodle or MS Teams, etc.) is also used if necessary.

Learning outcomes:

Knowledge

- 1. Present their work, the results of their research and demonstrate knowledge of relevant literature in German based on general communicative language competence and professional knowledge.*
- 2. Conceive, construct, carry out, and edit substantial research with scientific integrity and establish scientific or practical assumptions for solving problems.*
- 3. Introduce linguistic competence that corresponds to B2/C1 level in words and writing in all language skills: listening, speaking, reading, and writing.*
- 4. Communicate their area of expertise in German to a wider scientific and lay audience (e.g. at conferences, etc.).*
- 5. Know information about criteria for effective presentation and constructive criticism of linguistic expressions according to the latest communication criteria and theories.*

Skills

- 6. Respond appropriately to inter/multicultural contextual linguistic stimuli.*
- 7. On the basis of critical analysis, generate and formulate new hypotheses, judgements, and strategies for the further development of the field of study.*
- 8. Evaluate theories and various concepts and then present their work according to the criteria of oral communication using the latest technology.*
- 9. In the area of practical skills, apply their own findings resulting from theoretical analysis and their own scientific research of a complex and interdisciplinary nature as well as propose new research procedures in a foreign language.*
- 10. Develop their critical linguistic thinking, critical analysis, and selection from information redundancy.*
- 11. To apply the acquired knowledge and findings in German at different levels as well as to present the results of their own research in an applied way.*
- 12. Possess the skills and methods of scientific research in the field, which correspond to the current state of knowledge in the field in both domestic and foreign environments.*

Competencies

13. Demonstrate appropriate sociolinguistic competence at B2/C1 level (according to the Common European Framework of Reference for Languages) to present not only themselves in everyday situations but also the results of their own academic work.
14. Demonstrate meaningful interaction in a variety of situations related to their professional profile on the basis of developed pragmatic competences.
15. Through the acquired knowledge and acquired competences, approach their own development as well as the development of society in a responsible and innovative way in the context of scientific and technological progress, taking into account ethical principles.
16. To act independently and autonomously in the acquisition of new linguistic issues with the possibility of expanding pedagogical knowledge and its use in other subjects and further studies.

Brief outline of the course:

- The content focuses mainly on the specifics of professional written expression in German, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resumés, conference papers, dissertations, etc.).
- Structured CV (Europass).
- Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics and effective transitions between the different parts of the speech).
- Reading comprehension and translation of popular and academic texts.
- Development of vocabulary with a focus on professional orientation.
- Oral and written presentation of the content, methods and forms of their own scientific research work.
- Professional and social conversation on a variety of topics (workplace, job, study).
- Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, own research, conclusions, contribution, professional cooperation)..

Recommended Literature:

1. Autorský kolektív pracovníkov Lingea s. r. o., 2008. Veľký slovník nemecko-slovenský a slovensko-nemecký. Bratislava: Lingea s. r. o. ISBN: 978-80-89323-08-1.
2. Duden 1, 2001. Die deutsche Rechtschreibung. Dudenverlag. ISBN: 3-411-04012-2.
3. HERING, A. et al., 2002. Übungsgrammatik Deutsch als Fremdsprache. Deutschland Ismaning: Max Hueber Verlag. ISBN: 3-19-001657-7.
4. CHARFAOUI, E., 2008. Nemecký jazyk pre nefilológov. Bratislava: Univerzita Komenského Bratislava. ISBN: 978-80-223-2418-2.
5. JUSTOVÁ, H., 1995. Wir üben deutsche Grammatik. Bratislava: PB-press. ISBN: 80-199588684-35-8.
6. ROHRER, H. – SCHMIDT, C., 2008. Kommunizieren im Beruf. Langenscheidt. ISBN: 978-3-468-90516-2.

<https://europa.eu/europass/de>

Scientific Literature and dictionaries

Language which is necessary to complete the course: *German.*

Notes:

Student load:

Full-time: 19.5 hours seminars/130.5 hours: preparation for the dissertation project = 40 hours, preparation of seminar papers (curriculum vitae, abstract, resumé) = 40 hours, preparation for oral examination = 50.5 hours, preparation for oral examination = 50.5 hours.

The student prepares for the oral examination according to the previously published syllabus. Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of Prešov university.

For students with specific needs, an individualized approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	B	c	d	e	f

Lecturer: PaedDr. Zdenka Uherová, PhD.

Date of last change: 21.02.2022

Approved by: Mgr. Lenka Gogová, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: Faculty of Arts

Course code:
9UJK/CUJAR/22

Course title:
Foreign language in academic discourse – Russian

Type, scope and method of educational activity:

Type of educational activity: seminar

Scope of educational activities: 0/2 hours per week, 0/26 hours per semester

Method of educational activities: combined

Number of credits: 5

Recommended semester:

2., 4., 6. semester

Komentár od [A10]: 0 + 0?

Degree of study: 3.
Prerequisites: -
<p>Conditions for passing the course: Examination</p> <p><i>Prerequisites:</i></p> <p><i>Method of evaluation and completion of the course.</i></p> <p><i>The final assessment consists of:</i></p> <p><i>50% is required to pass the course. The assessment consists of a written (portfolio and language test) (40 %) and an oral (60 %) part:</i></p> <p><i>I. Portfolio:</i></p> <ul style="list-style-type: none"> - A dissertation project of (approx. 3-5 pages) (according to the template). - Structured Curriculum Vitae (Europass). - Abstract. - Résumé (approx. 3 pages) from the relevant literature studied in the range of 30 - 50 pages. <p><i>II. Oral part:</i></p> <ul style="list-style-type: none"> - Elaboration and presentation of the outline of student's own dissertation using PPT. - Russian summary of one page of Slovak text in the given field. <p><i>Must obtain at least 90% for a grade of A (excellent), 80% for a grade of B, at least 70% for a grade of C, 60% for a grade of D, and at least 50% for a grade of E. A student scoring 49% or less will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the midterm written test, and the exam.</i></p> <p><i>In the event that written examinations are replaced by homework assignments in the event of distance learning, the student may participate in the examination only if he/she submits at least 50% of the homework assignments.</i></p> <p><i>At the examination, the student will take a final test. The student will pass the examination if he/she scores at least 50% of the required points on the final test.</i></p> <p><i>The final grade is determined by the sum of the scores for the written test (homework assignments in the case of distance learning), the term paper and the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).</i></p> <p><i>Credit will not be awarded to a student who does not actively participate in seminars.</i></p> <p><i>Learning methods: the course assumes the use of group teaching methods, group teaching, verbal methods (monologue, dialogue, work with literature), independent work (homework assignments), e-learning (e.g. Moodle or MS Teams, etc.) is also used if necessary.</i></p>
<p>Learning outcomes:</p> <p><i>Knowledge</i></p> <ol style="list-style-type: none"> <i>1. Present their work, the results of their research and demonstrate knowledge of relevant literature in Russian based on general communicative language competence and professional knowledge.</i> <i>2. Conceive, construct, carry out, and edit substantial research with scientific integrity and establish scientific or practical assumptions for solving problems.</i> <i>3. Introduce linguistic competence that corresponds to B2/C1 level in words and writing in all language skills: listening, speaking, reading, and writing.</i> <i>4. Communicate their area of expertise in Russian to a wider scientific and lay audience (e.g. at conferences, etc.).</i>

5. Know information about criteria for effective presentation and constructive criticism of linguistic expressions according to the latest communication criteria and theories.

Skills

6. Respond appropriately to inter/multicultural contextual linguistic stimuli.

7. On the basis of critical analysis, generate and formulate new hypotheses, judgements, and strategies for the further development of the field of study.

8. Evaluate theories and various concepts and then present their work according to the criteria of oral communication using the latest technology.

9. In the area of practical skills, apply their own findings resulting from theoretical analysis and their own scientific research of a complex and interdisciplinary nature as well as propose new research procedures in a foreign language.

10. Develop their critical linguistic thinking, critical analysis, and selection from information redundancy.

11. To apply the acquired knowledge and findings in Russian at different levels as well as to present the results of their own research in an applied way.

12. Possess the skills and methods of scientific research in the field, which correspond to the current state of knowledge in the field in both domestic and foreign environments.

Competencies

13. Demonstrate appropriate sociolinguistic competence at B2/C1 level (according to the Common European Framework of Reference for Languages) to present not only themselves in everyday situations but also the results of their own academic work.

14. Demonstrate meaningful interaction in a variety of situations related to their professional profile on the basis of developed pragmatic competences.

15. Through the acquired knowledge and acquired competences, approach their own development as well as the development of society in a responsible and innovative way in the context of scientific and technological progress, taking into account ethical principles.

16. To act independently and autonomously in the acquisition of new linguistic issues with the possibility of expanding pedagogical knowledge and its use in other subjects and further studies.

Brief outline of the course:

- The content focuses mainly on the specifics of professional written expression in Russian, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resumés, conference papers, dissertations, etc.).

- Structured CV (Europass).

- Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics and effective transitions between the different parts of the speech).

- Reading comprehension and translation of popular and academic texts.

- Development of vocabulary with a focus on professional orientation.

- Oral and written presentation of the content, methods and forms of their own scientific research work.

- Professional and social conversation on a variety of topics (workplace, job, study).

- *Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, own research, conclusions, contribution, professional cooperation).*

Recommended Literature:

MEŠKO, D., KATUŠČÁK, D. a kol., 2005. Akademická příručka, Martin: Osveta. ISBN: 8080632006.

2. ALEXandrova, A. S., LARIOCHINA, T. I., MELENTJEVA, I. U., 2002. Russkij jazyk kak inostrannyj. Moskva: Nauka.

3. USKOVA, O. A., TRUŠINA, L. B., 2002. Russkij jazyk delovogo obščeniya. Moskva: MAK Press.

4. SOKOLOVÁ, J., HRČKOVÁ, M., 2007. Lexičeskaja osnova russkogo jazyka. Nitra: FF UKF. ISBN: 978-80-8094-161-1.

5. HANUSOVÁ, Z., ROZKOVCOVÁ, L., STARÝ, S., 1979. Ruský jazyk pre vědecké a odborné pracovníky. Kurz pro pokročilé. Praha: ČSAV.

6. CSIRIKOVÁ, M., VYSLOUŽILOVÁ, E., 2002. Ruština v praxi. Praha: LEDA. ISBN: 8073350092.

<http://europass.cedefop.eu.int>

Scientific Literature and dictionaries

Language which is necessary to complete the course: *Russian.*

Notes:

Student load:

Full-time: 19.5 hours seminars/130.5 hours: preparation for the dissertation project = 40 hours, preparation of seminar papers (curriculum vitae, abstract, resumé) = 40 hours, preparation for oral examination = 50.5 hours, preparation for oral examination = 50.5 hours.

The student prepares for the oral examination according to the previously published syllabus. Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of Prešov university.

For students with specific needs, an individualized approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturer: Mgr. Stanislava Šuščáková, PhD.

Date of last change: 21.02.2022

Approved by: Mgr. Lenka Gogová, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>1IH/CUJAM/22</i>	Course title: <i>Foreign language in academic discourse – Hungarian</i>
Type, scope and method of educational activity: <i>Type of educational activity: seminar</i> <i>Scope of educational activities: 0/2 hours per week, 0/26 hours per semester</i> <i>Method of educational activities: combined</i>	
Number of credits: 5	
Recommended semester: <i>1.-4. semester Full-time</i> <i>1.-6. semester Part-time</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: Examination <i>Classification scale</i> <i>100-90 %: excellent A (excellent) = 1</i> <i>89.99 - 80 %: above average B (very good) = 1.5</i> <i>79.99 - 70 %: average C (good) = 2</i> <i>69.99 - 60 %: acceptable D (satisfactory) = 2.5</i> <i>59.99 - 50 %: meeting the minimum criteria E (satisfactory) = 3</i> <i>49.99 - 0 %: not meeting the minimum criteria FX (insufficient)</i> <i>The final assessment consists of:</i> <i>Written exam:</i> <ol style="list-style-type: none"> <i>Preparation and presentation of an outline of the dissertation, approx. 500-600 words (35 %)</i> <i>Structured CV - Curriculum Vitae (Europass) (5 %)</i> <i>Resumé from relevant literature studied (20 %)</i> <i>Oral examination - on the following topics:</i> <ol style="list-style-type: none"> <i>student's own scientific work and literature</i> <i>cooperation with other disciplines and organisations</i> <i>publications and conference presentations</i> <i>Assessment:</i> <i>60 % processing of the prescribed written materials and presentation of the thesis project</i> <i>40 % oral examination</i>	

Komentár od [A11]: 0 + 0?

Learning outcomes:

Graduate of the course:

- 1. to acquire general communicative language competences, on the basis of which he/she is able to present his/her work, the results of his/her research and demonstrate knowledge of relevant literature in Hungarian.*
- 2.Acquire adequate sociolinguistic competence at B2 level (according to the Common European Framework of Reference for Languages) to present, not only oneself in everyday situations, but also the results of one's own academic work.*
- 3.Develop pragmatic competences to be able to interact meaningfully in a variety of situations related to his/her professional profile.*
- 4.He/she will be able to respond appropriately to inter/multicultural contextual linguistic stimuli.*
- 5.Is able to present his/her work according to speech communication criteria using the latest technology.*
- 6.His/her linguistic competence will correspond to B2 level in words and writing in all language skills: listening, speaking, reading and writing.*
- 7. He/she will develop his/her critical language thinking, critical analysis, and selection from information redundancy.*
- 8.On the application level, he/she is able to apply the acquired knowledge in the ungarian language at different levels and forums (e.g. conferences, etc.).*
- 9.Acquire information about the criteria for effective presentation and constructive criticism of linguistic expressions according to the latest communication criteria and theories.*

- In the cognitive domain, the student will be able to:

master the concepts and basic terminology of critical thinking

have an overview of the strategies and methods of perception of linguistic expressions

master the technique of organising linguistic expression and apply its principles and ethics of expression be proficient in audience analysis

self-critically evaluate one's own speech

integrate relevant information and sources into a speech according to the principles set out through practical exercises, master stress management techniques

- in the affective domain the student will be able to:

respect the principles of linguistic expression in a multicultural space

construct different types of speeches and, on the basis of experience, be able to evaluate adequately the speeches of others, etc.

show self-reflection and self-criticism

- in the psychomotor domain student:

will be able to process relevant sources and through mind maps, V-schemes, etc.

will be able to work with the Internet and techniques for presenting speeches (e.g. Prezi, PPT, etc.)

Brief outline of the course:

The content focuses mainly on the specifics of professional written expression in Hungarian, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resúms, conference papers, dissertations, etc.)

- Structured curriculum vitae - CV (Europass).

<ul style="list-style-type: none">- <i>Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics, effective transitions between the different parts of a speech)</i>- <i>Reading comprehension and translation of popular and academic texts.</i>- <i>Development of vocabulary focused on professional orientation.</i>- <i>Oral and written presentation of the content, methods and forms of one's own scientific research work.</i>- <i>Professional and social conversation on a variety of topics (workplace, job, study.)</i>- <i>Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, student's own research, conclusions, contribution, professional cooperation).</i>												
Recomended Literature: <i>SOMOS, B.: 1000 szó magyarul. Budapest 1994</i> <i>Hungar lingua. Debrecen 1996.</i> <i>Magyar nyelvtan. Budapest viacero vydání.</i> Scientific Literature and dictionaries												
Language which is necessary to complete the course: Hungarian.												
Notes: <i>PhD students take one foreign language as a compulsory subject; other foreign languages may be taken as part of a block of compulsory elective subjects.</i>												
Course evaluation Total number of students evaluated: <table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>a</td><td>b</td><td>c</td><td>D</td><td>e</td><td>f</td></tr></table>	A	B	C	D	E	FX	a	b	c	D	e	f
A	B	C	D	E	FX							
a	b	c	D	e	f							
Lecturer: Dr. Ábrahám Barna, PhD.												
Date of last change: 21.02.2022												
Approved by: Prof. PhDr. Peter Kónya, PhD.												

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>11HI/FIDEJ/22</i>	Course title: <i>Philosophy of History</i>

Type, scope and method of educational activity: <i>Type: 1 lecture/1 seminar</i> <i>Scope: 13/13</i> <i>Method: combined</i>					
Number of credits: 5					
Recommended semester: <i>1.-4. semester Full-time</i> <i>1.-6. semester Part-time</i>					
Degree of study: 3.					
Prerequisites: -					
Conditions for passing the course: The course is completed with an examination. Attendance at lectures and consultations is compulsory.					
Learning outcomes: <i>To present different methodological approaches and syntheses in thinking about the phenomenon of history, to present the rich spectrum of views of modern socio-philosophical thought on issues of social development and change</i>					
Brief outline of the course: <i>The content is the philosophical genesis of the area of historicity, the knowledge of historical processes, periodization models in the history of modern social philosophy, questions of freedom, progress, social change and the possibility of formulating dominant tendencies of social development. From the philosophical-historical point of view, the content of the course covers the period from the French Enlightenment to the present.</i>					
Recommended Literature: <i>Burckhardt, J.: Úvahy o svetových dejinách. Bratislava 2004.</i> <i>Doherty, H.: Philosophy of History and Social evolution. Bibliolife, 2008.</i> <i>Dupkala, R.: Úvod do filozofie dejín. Fotopress, Bardejov 1998.</i> <i>Hegel, G., W., F.: Filozofia dejín. Bratislava 1957.</i> <i>Kant, I.: K večnému mieru. Bratislava 1998.</i> <i>Kuukanen, J.M.: Philosophy of History. Bloomsbury Publishing, 2022.</i> <i>Valent, T., Chovancová, J.: Kapitoly z filozofie dejín. VO PF UK, Bratislava 2009.</i> <i>Vodrážka, M.: Filozofie tělesnosti dějin. Praha 2013.</i> <i>Valach, M.: Marxova filozofie dějin. Praha 2005.</i>					
Language which is necessary to complete the course: Slovak, English.					
Notes: -					
Course evaluation Total number of students evaluated:					
A	B	C	D	E	FX
a	b	c	D	e	f

Komentár od [A12]: Alphabetical order

Lecturer: <i>doc. PhDr. Martin Javor, PhD.</i>
Date of last change: 21.02.2022
Approved by: <i>Prof. PhDr. Peter Kónya, PhD.</i>

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>11HI/VKDHG/22</i>	Course title: <i>Selected chapters from the history of historiography</i>
Type, scope and method of educational activity: <i>Type: 1 lecture/1 seminar</i> <i>Scope: 13/13</i> <i>Method: combined</i>	
Number of credits: 5	
Recommended semester: <i>1.-4. semester Full-time</i> <i>1.-6. semester Part-time</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: During the semester, the student will prepare a seminar paper of at least 10 pages, in which he/she will highlight the state of Slovak and foreign historiography on the topic of the dissertation. After submitting it and being opposed by the lecturer, he/she will take part in an oral examination.	
Learning outcomes: <i>By completing the course, the PhD student will acquire a deeper understanding and mastery of the basic principles and methods of scientific work in the field of historical disciplines. He/she will deepen his/her methodological and methodological knowledge necessary for scientific knowledge related to the solution of his/her area of research. He/she will master the methodological foundations and interpretative procedures in order to be able to present the interim results of his/her own research in a larger-scale seminar paper, which will be one of the major components of the dissertation's introduction. He/she will gain a deeper knowledge of the development of Slovak and world historiography, its focus and problems, and will acquire knowledge of the main determinants that influenced historiography and the work of historians of that period based on the interest of PhD students.</i>	
Brief outline of the course:	

The most important stages of Slovak and world historiography Theoretical and methodological issues related to the history of Slovak historiography. The relationship between historiography and social changes (changes in terms of politics, ideology, culture, and confession). Mutual influence between the historian, society, and history. The influence of historiography on the formation of the historical memory and historical consciousness of the community of people and individuals. The issue of the content, meaning, and significance of the dominant "values" of history - its reassessment as a result of political-social, cultural, and even global civilizational transformations. Marxist historical thinking in Slovakia and in the countries of the former Soviet bloc. Conceptual and methodological issues of research on the relationship of Slovak and non-national historiography to Slovak history. Slovak and foreign historiography on selected issues of interest to PhD students.

Recommended Literature:

- BENEŠ, Zdeněk. *Historický text a historická skutečnost*. Praha : Karolinum, 1992. 178 s.
- BURKE, Peter. *History and Social Theory*. Oxford : Polity Press, 1986.
- HORVÁTH, Tomáš. *Rétorika histórie*. Bratislava : Veda, 2002. 370 s.
- HORSKY, Jan. *Dějepisectví mezi vědou a vyprávěním. Úvahy o povaze, postupech a mezích historické vědy*. Praha : Argo, 2009, 339 s. ISBN 978-80-257-0124-9.
- KAMENEC, Ivan. *Spoločnosť, politika, historiografia.: pokrivené (?) zrkadlo dejín slovenskej spoločnosti v 20. storočí*. Bratislava: Prodam, 2009. 264 s. ISBN 978-80-89396-02-3.
- Historická pamäť a identita*. Ed. Bačová, Viera. Košice : Spoločenskovedný ústav SAV, 1996. 264 s. ISBN 80-967621-0-9.
- KAMENEC, Ivan. *Začiatky marxistického historického myslenia na Slovensku*. Bratislava : Veda, 1984.
- KAMENEC, Ivan. *Stereotypy v slovenských dejinách a v slovenskej historiografii*. In: OS 1998, č. 3, s. 3-5.
- KOVÁČ, Dušan. *Slovenská historiografia na prelome 19. a 20. storočia a česko-slovenské vzťahy*. *Slovak Historiography on the Turn of the 19th and 20th Centuries and Czech-Slovak Relations*. Die slowakische Historiographie um die Wende des 19. und 20. Jahrhunderts und die tschech-slowakische Beziehungen. In: *Historický časopis* 44, 1996, č. 2, s. 281-294.
- LIPTÁK, Ľubomír. *Úloha a postavenie slovenskej historiografie v našej spoločnosti*. In *Historický časopis* 17, 1969, č. 1, s. 98-118.
- MIHÓKOVÁ, Mária. *Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie*. In *Historický časopis* 29, 1981, c. 1, s. 84-90.
- MAREK Jaroslav. *O historizmu a dějepisectví*. Praha : Akadémia, 1992. 254 s.
- OTCENÁŠ, Michal – HAVRILA, Marek, LIPKA, Martin, OTCENÁŠOVÁ, Slávka. *Metodologické východiská výskumu vzťahov slovenskej historiografie k inonárodným historiografiám v 20. storočí*. Košice: UPJŠ, 2009. 75 s. ISBN 978-80-7097-749 -1.
- PREČAN, Vilém. *Historiografie a politika*. In *Soudobé dějiny*, roč. 1, 1993-1994, č. 2-3.
- ŠKVARNA, Dušan. *Zvláštna cesta slovenských dejín a súčasná polarizácia*. In: *Slovensko a Európa*. [Ed.]: Sklenka, Imrich. Br., Konrad-Adenauer-Stiftung a Centrum pre európsku politiku 2002, s. 56-67.
- ŠVORC, Peter. *Regionálne dejiny 19. a 20. storočia na Slovensku a slovenská historická spisba*. *Regional History of the 19th and 20th Centuries in Slovakia and the Slovak Historical Writings*. Ročenka Katedry dejín FHPV PU 2004, s. 18-26.
- TOPOLSKI, Jerzy. *Metodologia historii*. Warszawa : Panstwowe Wydawnictwo Naukowe, 1973.
- Historický časopis*

Komentár od [A13]: Alphabetical order

Language which is necessary to complete the course: Slovak, English.					
Notes: -					
Course evaluation					
Total number of students evaluated:					
A	B	C	D	E	FX
a	B	c	d	e	f
Lecturer: doc. PhDr. Nadežda Jurčíšinová, PhD.					
Date of last change: 21.02.2022					
Approved by: Prof. PhDr. Peter Kónya, PhD.					

COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: internal form: 9UJK/CUJAA/22 external form: 9UJK/eCUJAA/22	Course title: Foreign language in academic discourse - English
Type, scope and method of educational activity: Type of educational activity: seminar Scope of educational activities: 0/2 hours per week, 0/26 hours per semester Method of educational activities: combined	
Number of credits: 5	
Recommended semester: 2., 4., 6. semester	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: Examination The final evaluation consists of: 50% is required to pass the course. The assessment consists of a written (portfolio and language test) (40%) and an oral (60%) part: I. Portfolio: - A dissertation project of (approx. 3-5 pages) (according to the template). - Structured Curriculum Vitae (Europass). - Abstract. - Résumé (approx. 3 pages) from the relevant literature studied in the range of 30 - 50 pages. II. Oral part:	

Komentár od [A14]: 0 + 0?

- Elaboration and presentation of the outline of own dissertation using PPT.
 - English summary of one page of Slovak text in the given field.
 Must obtain at least 90% for a grade of A (excellent), 80% for a grade of B, at least 70% for a grade of C, 60% for a grade of D, and at least 50% for a grade of E. A student scoring 49% or less will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the midterm written test, and the exam.
 In the event that written examinations are replaced by homework assignments in the event of distance learning, the student may participate in the examination only if he/she submits at least 50% of the homework assignments.
 At the examination, the student will take a final test. The student will pass the exam if he/she scores at least 50% of the required points on the final test.
 The final grade is determined by the sum of the scores for the written test (homework assignments in the case of distance learning), the term paper and the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).
 Credit will not be awarded to a student who does not actively participate in seminars.
 Learning methods: the course assumes the use of group teaching methods, group teaching, verbal methods (monologue, dialogue, work with literature), independent work (homework assignments), e-learning (e.g. Moodle or MS Teams, etc.) is also used if necessary.

Learning outcomes:

Learning outcomes:

The graduate of the course after acquaintance with the basic information, in the field of knowledge, skills and competences will be able to:

Knowledge

1. Present his/her work, the results of his/her research and demonstrate knowledge of the relevant literature in English based on general communicative language competences and professional knowledge.
2. Conceive, construct, implement and modify substantial research with scientific integrity and establish scientific or practical assumptions to solve problems.
3. Introduce linguistic competence that corresponds to B2/C1 level in words and writing in all language skills: listening, speaking, reading, and writing.
4. Communicate their area of expertise in English to the wider scientific and lay public (e.g. at conferences, etc.).
5. Know information about criteria for effective presentation and constructive criticism of language according to the latest communication criteria and theories.

Skills

6. Respond appropriately to inter/multicultural contextual linguistic stimuli.
7. On the basis of critical analysis, generate and formulate new hypotheses, judgements, and strategies for the further development of the field of study.
8. Evaluate theories and various concepts and then present their work according to speech communication criteria using the latest technology.
9. In the area of practical skills, apply their own findings resulting from theoretical analysis and their own scientific research of a complex and interdisciplinary nature as well as propose new research procedures in a foreign language.
10. Develop their critical linguistic thinking, critical analysis, and selection from information redundancy.

11. To apply the acquired knowledge and findings in English at different levels as well as to present the results of their own research in an applied way.
12. Possess the skills and methods of scientific research in the field, which correspond to the current state of knowledge in the field in both domestic and foreign environments.

Competencies

13. Demonstrate appropriate sociolinguistic competence at B2/C1 level (according to the Common European Framework of Reference for Languages) to present not only themselves in everyday situations but also the results of their own academic work.
14. Demonstrate meaningful interaction in a variety of situations related to their professional profile on the basis of developed pragmatic competences.
15. Through the acquired knowledge and acquired competences, approach their own development as well as the development of society in a responsible and innovative way in the context of scientific and technological progress, taking into account ethical principles.
16. To act independently and autonomously in the acquisition of new linguistic issues with the possibility of expanding pedagogical knowledge and its use in other subjects and further studies.

Brief outline of the course:

The content focuses mainly on the specifics of professional written expression in English, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resumés, conference papers, dissertations, etc.).

- Structured CV (Europass).
- Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics and effective transitions between the different parts of the speech).
- Reading comprehension and translation of popular and academic texts.
- Development of vocabulary focused on professional orientation.
- Oral and written presentation of the content, methods, and forms of their own scientific research work.
- Professional and social conversation on a variety of topics (workplace, job, study).
- Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, their own research, conclusions, contribution, professional cooperation).

Recommended Literature:

1. DUŠKOVÁ, L., REJTHAROVÁ, V., BUBENÍKOVÁ, L., 1982. Hovorová angličtina pre vedeckých a odborných pracovníkov. Bratislava: Veda.
 2. JORDAN, R. R., 1999. Academic Writing Course, Longman.
 3. KOMINARECOVÁ, E. 2010. The Essentials of Speech Communication. Prešov: Prešovská univerzita v Prešove. ISBN: 978-80-555-0160-4.
 4. MEŠKO, D., KATUŠČÁK, D. a kol., 2004. Akademická príručka, Martin: Osveta.
 5. MCCARTHY, M. and F. O'DELL., 2008. Academic Vocabulary in Use. CUP.
 6. MURPHY, R., 2002. English Grammar in Use. Cambridge University Press.
 7. SWALES, J. and FEAK, B. C., 1994. Academic Writing for Graduate Students. A Course for Non-native Speakers of English. Michigan: Ann Arbor.
- <http://europass.cedefop.eu.int>
Scientific Literature and dictionaries

Language which is necessary to complete the course: *English.*

Notes:

Student load:

Full-time: 19.5 hours seminars/130.5 hours: preparation for the dissertation project = 40 hours, preparation of seminar papers (curriculum vitae, abstract, resumé) = 40 hours, preparation for oral examination = 50.5 hours, preparation for oral examination = 50.5 hours.

The student prepares for the oral examination according to the previously published syllabus. Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of Prešov university.

For students with specific needs, an individualized approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturer: *PaedDr. Erika Kofritová, PhD.*

Date of last change: 04.03.2022

Approved by: *Mgr. Lenka Gogová, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code:
9UIK/CIJAN/22

Course title:
Foreign language in academic discourse - German

Type, scope and method of educational activity:

Type of educational activity: seminar

Scope of educational activities: 0/2 hours per week, 0/26 hours per semester

Method of educational activities: combined

Number of credits: 5

Komentár od [A15]: 0 + 0?

Recommended semester: 2., 4., 6. semester
Degree of study: 3.
Prerequisites: -
Conditions for passing the course: Examination <i>Prerequisites:</i> <i>Method of evaluation and completion of the course.</i> <i>The final assessment consists of:</i> 50% is required to pass the course. The assessment consists of a written (portfolio and language test) (40 %) and an oral (60 %) part: I. Portfolio: - A dissertation project of (approx. 3-5 pages) (according to the template). - Structured Curriculum Vitae (Europass). - Abstract. - Résumé (approx. 3 pages) from the relevant literature studied in the range of 30 - 50 pages. II. Oral part: - Elaboration and presentation of the outline of own dissertation using PPT. - German summary of one page of Slovak text in the given field. Must obtain at least 90% for a grade of A (excellent), 80% for a grade of B, at least 70% for a grade of C, 60% for a grade of D, and at least 50% for a grade of E. A student scoring 49% or less will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the midterm written test, and the exam. In the event that written examinations are replaced by homework assignments in the event of switching to distance learning, the student may participate in the examination only if he/she submits at least 50% of the homework assignments. At the examination, the student will take a final test. The student will pass the examination if he/she scores at least 50% of the required points on the final test. The final grade is determined by the sum of the scores for the written test (homework assignments in the case of distance learning), the term paper and the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0). Credit will not be awarded to a student who does not actively participate in seminars. Learning methods: the course assumes the use of group teaching methods, group teaching, verbal methods (monologue, dialogue, work with literature), independent work (homework assignments), e-learning (e.g. Moodle or MS Teams, etc.) is also used if necessary.
Learning outcomes: <i>Knowledge</i> 1. Present their work, the results of their research and demonstrate knowledge of relevant literature in German based on general communicative language competence and professional knowledge. 2. Conceive, construct, carry out and edit substantial research with scientific integrity and establish scientific or practical assumptions for solving problems. 3. Introduce linguistic competence that corresponds to B2/C1 level in words and writing in all language skills: listening, speaking, reading, and writing.

4. *Communicate their area of expertise in German to a wider scientific and lay audience (e.g. at conferences, etc.).*
5. *Know information about criteria for effective presentation and constructive criticism of linguistic expressions according to the latest communication criteria and theories.*

Skills

6. *Respond appropriately to inter/multicultural contextual linguistic stimuli.*
7. *On the basis of critical analysis, generate and formulate new hypotheses, judgements, and strategies for the further development of the field of study.*
8. *Evaluate theories and various concepts and then present their work according to the criteria of speech communication using the latest technology.*
9. *In the area of practical skills, apply their own findings resulting from theoretical analysis and own scientific research of a complex and interdisciplinary nature as well as propose new research procedures in a foreign language.*
10. *Develop their critical linguistic thinking, critical analysis, and selection from information redundancy.*
11. *To apply the acquired knowledge and findings in German at different levels as well as to present the results of their own research in an applied way.*
12. *Possess the skills and methods of scientific research in the field, which correspond to the current state of knowledge in the field in both domestic and foreign environments.*

Competencies

13. *Demonstrate appropriate sociolinguistic competence at B2/C1 level (according to the Common European Framework of Reference for Languages) to present not only themselves in everyday situations but also the results of their own academic work.*
14. *Demonstrate meaningful interaction in a variety of situations related to their professional profile on the basis of developed pragmatic competences.*
15. *Through the acquired knowledge and acquired competences, approach their own development as well as the development of society in a responsible and innovative way in the context of scientific and technological progress, taking into account ethical principles.*
16. *To act independently and autonomously in the acquisition of new linguistic issues with the possibility of expanding pedagogical knowledge and its use in other subjects and further studies.*

Brief outline of the course:

- *The content focuses mainly on the specifics of professional written expression in German, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resumés, conference papers, dissertations, etc.).*
- *Structured CV (Europass).*
- *Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics and effective transitions between the different parts of the speech).*
- *Reading comprehension and translation of popular and academic texts.*
- *Development of vocabulary focused on professional orientation.*
- *Oral and written presentation of the content, methods and forms of own scientific research work.*
- *Professional and social conversation on a variety of topics (workplace, job, study).*

- *Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, student's own research, conclusions, contribution, professional cooperation).*

Recommended Literature:

1. Autorský kolektív pracovníkov Lingea s. r. o., 2008. Veľký slovník nemecko-slovenský a slovensko-nemecký. Bratislava: Lingea s. r. o. ISBN: 978-80-89323-08-1.
2. Duden 1, 2001. Die deutsche Rechtschreibung. Dudenverlag. ISBN: 3-411-04012-2.
3. HERING, A. et al., 2002. Übungsgrammatik Deutsch als Fremdsprache. Deutschland Ismaning: Max Hueber Verlag. ISBN: 3-19-001657-7.
4. CHARFAOUI, E., 2008. Nemecký jazyk pre nefilológov. Bratislava: Univerzita Komenského Bratislava. ISBN: 978-80-223-2418-2.
5. JUSTOVÁ, H., 1995. Wir üben deutsche Grammatik. Bratislava: PB-press. ISBN: 80-199588684-35-8.
6. ROHRER, H. – SCHMIDT, C., 2008. Kommunizieren im Beruf. Langenscheidt. ISBN: 978-3-468-90516-2.

<https://europa.eu/europass/de>

Scientific Literature and dictionaries

Language which is necessary to complete the course: *German.*

Notes:

Student load:

Full-time: 19.5 hours seminars/130.5 hours: preparation for the dissertation project = 40 hours, preparation of seminar papers (curriculum vitae, abstract, resume) = 40 hours, preparation for oral examination = 50.5 hours, preparation for oral examination = 50.5 hours.

The student prepares for the oral examination according to the previously published syllabus. Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of Prešov university.

For students with specific needs, an individualized approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturer: *PaedDr. Zdenka Uherová, PhD.*

Date of last change: 21.02.2022

Approved by: *Mgr. Lenka Gogová, PhD.*

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: <i>9UJK/CUJAR/22</i>	Course title: <i>Foreign language in academic discourse – Russian</i>
Type, scope and method of educational activity: <i>Type of educational activity: seminar</i> <i>Scope of educational activities: 0/2 hours per week, 0/26 hours per semester</i> <i>Method of educational activities: combined</i>	
Number of credits: 5	
Recommended semester: <i>2., 4., 6. semester</i>	
Degree of study: 3.	
Prerequisites: -	
Conditions for passing the course: Examination <i>Prerequisites:</i> <i>Method of evaluation and completion of the course.</i> <i>The final assessment consists of:</i> <i>50% is required to pass the course. The assessment consists of a written (portfolio and language test) (40 %) and an oral (60 %) part:</i> <i>I. Portfolio:</i> <i>- A dissertation project of (approx. 3-5 pages) (according to the template).</i> <i>- Structured Curriculum Vitae (Europass).</i> <i>- Abstract.</i> <i>- Resume (approx. 3 pages) from the relevant literature studied in the range of 30 - 50 pages.</i> <i>II. Oral part:</i> <i>- Elaboration and presentation of the outline of own dissertation using PPT.</i> <i>- Russian summary of one page of Slovak text in the given field.</i> <i>Must obtain at least 90% for a grade of A (excellent), 80% for a grade of B, at least 70% for a grade of C, 60% for a grade of D, and at least 50% for a grade of E. A student scoring 49% or less will be graded with a grade of FX. The final grade will be calculated as the average of the seminar paper grade, the midterm written test, and the exam.</i> <i>In the event that written examinations are replaced by homework assignments in the event of distance learning, the student may participate in the examination only if he/she submits at least 50% of the homework assignments.</i>	

Komentár od [A16]: 0 + 0?

At the examination, the student will take a final test. The student will pass the examination if he/she scores at least 50% of the required points on the final test.

The final grade is determined by the sum of the scores for the written test (homework assignments in the case of distance learning), the term paper and the exam, as follows: A (100-90), B (89-80), C (79-70), D (69-60), E (59-50), FX (49-0).

Credit will not be awarded to a student who does not actively participate in seminars.

Learning methods: the course assumes the use of group teaching methods, group teaching, verbal methods (monologue, dialogue, work with literature), independent work (homework assignments), e-learning (e.g. Moodle or MS Teams, etc.) is also used if necessary.

Learning outcomes:

Knowledge

- 1. Present their work, the results of their research, and demonstrate knowledge of relevant literature in Russian based on general communicative language competence and professional knowledge.*
- 2. Conceive, construct, carry out, and edit substantial research with scientific integrity and establish scientific or practical assumptions for solving problems.*
- 3. Introduce linguistic competence that corresponds to B2/C1 level in words and writing in all language skills: listening, speaking, reading, and writing.*
- 4. Communicate their area of expertise in Russian to a wider scientific and lay audience (e.g. at conferences, etc.).*
- 5. Know information about criteria for effective presentation and constructive criticism of linguistic expressions according to the latest communication criteria and theories.*

Skills

- 6. Respond appropriately to inter/multicultural contextual linguistic stimuli.*
- 7. On the basis of critical analysis, generate and formulate new hypotheses, judgements, and strategies for the further development of the field of study.*
- 8. Evaluate theories and various concepts and then present their work according to speech communication criteria using the latest technology.*
- 9. In the area of practical skills, apply own findings resulting from theoretical analysis and the student's own scientific research of a complex and interdisciplinary nature as well as propose new research procedures in a foreign language.*
- 10. Develop their critical linguistic thinking, critical analysis, and selection from information redundancy.*
- 11. To apply the acquired knowledge and findings in Russian at different levels as well as to present the results of their own research in an applied way.*
- 12. Possess the skills and methods of scientific research in the field, which correspond to the current state of knowledge in the field in both domestic and foreign environments.*

Competencies

- 13. Demonstrate appropriate sociolinguistic competence at B2/C1 level (according to the Common European Framework of Reference for Languages) to present not only themselves in everyday situations but also the results of their own academic work.*
- 14. Demonstrate meaningful interaction in a variety of situations related to their professional profile on the basis of developed pragmatic competences.*

15. Through the acquired knowledge and acquired competences, approach their own development as well as the development of society in a responsible and innovative way in the context of scientific and technological progress, taking into account ethical principles.

16. To act independently and autonomously in the acquisition of new linguistic issues with the possibility of expanding pedagogical knowledge and its use in other subjects and further studies.

Brief outline of the course:

- The content focuses mainly on the specifics of professional written expression in Russian, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resumes, conference papers, dissertations, etc.).
- Structured CV (Europass).
- Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics and effective transitions between the different parts of the speech).
- Reading comprehension and translation of popular and academic texts.
- Development of vocabulary with a focus on professional orientation.
- Oral and written presentation of the content, methods, and forms of their own scientific research work.
- Professional and social conversation on a variety of topics (workplace, job, study).
- Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, own research, conclusions, contribution, professional cooperation)..

Recommended Literature:

1. ALEXANDROVA, A. S., LARIOCHINA, T. I., MELENTJEVA, I. U., 2002. Russkij jazyk kak inostrannyj. Moskva: Nauka.
2. CSIRIKOVÁ, M., VYSLOUŽILOVÁ, E., 2002. Ruština v praxi. Praha: LEDA. ISBN: 8073350092.
- MEŠKO, D., KATUŠČÁK, D. a kol., 2005. Akademická příručka, Martin: Osveta. ISBN: 8080632006.
3. HANUSOVÁ, Z., ROZKOVCOVÁ, L., STARÝ, S., 1979. Ruský jazyk pre vědecké a odborné pracovníky. Kurz pro pokročilé. Praha: ČSAV.
4. SOKOLOVÁ, J., HRČKOVÁ, M., 2007. Leksičeskaja osnova russkogo jazyka. Nitra: FF UKF. ISBN: 978-80-8094-161-1.
5. USKOVA, O. A., TRUŠINA, L. B., 2002. Russkij jazyk delovogo obščeniya. Moskva: MAKSPress.

<http://europass.cedefop.eu.int>

Scientific Literature and dictionaries

Language which is necessary to complete the course: *Russian.*

Notes:

Student load:

Full-time: 19.5 hours seminars/130.5 hours: preparation for the dissertation project = 40 hours, preparation of seminar papers (curriculum vitae, abstract, resume) = 40 hours, preparation for oral examination = 50.5 hours, preparation for oral examination = 50.5 hours.

The student prepares for the oral examination according to the previously published syllabus.

Komentár od [A17]: Alphabetical order

Completion of the course is conditioned by successful completion of the specified conditions and fulfillment of the conditions of participation according to the Study Regulations of Prešov university.

For students with specific needs, an individualized approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
A	b	c	d	e	f

Lecturer: Mgr. Stanislava Šušťáková, PhD.

Date of last change: 21.02.2022

Approved by: Mgr. Lenka Gogová, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Prešov

Name of the faculty/university workplace: Faculty of Arts

Course code: 1IHI/CUJAM/22

Course title:

Foreign language in academic discourse – Hungarian

Type, scope and method of educational activity:

Type of educational activity: seminar

Scope of educational activities: 0/2 hours per week, 0/26 hours per semester

Method of educational activities: combined

Komentár od [A18]: 0 + 0?

Number of credits: 5

Recommended semester:

1.-4. semester Full-time

1.-6. semester Part-time

Degree of study: 3.

Prerequisites: -

Conditions for passing the course: Examination

Classification scale

100-90 %: excellent A (excellent) = 1

89.99 - 80 %: above average B (very good) = 1.5

79.99 - 70 %: average C (good) = 2

69.99 - 60 %: acceptable D (satisfactory) = 2.5
59.99 - 50 %: meeting the minimum criteria E (satisfactory) = 3
49.99 - 0 %: not meeting the minimum criteria FX (insufficient)

The final assessment consists of:

Written exam:

- 1. Preparation and presentation of an outline of the dissertation, approx. 500-600 words (35 %)*
- 2. Structured CV - Curriculum Vitae (Europass) (5 %)*
- 3. Resume from relevant literature studied (20 %)*

Oral examination - on the following topics:

- 1. student's own scientific work and literature*
- 2. cooperation with other disciplines and organisations*
- 3. publications and conference presentations*

Assessment:

60 % processing of the prescribed written materials and presentation of the thesis project
40 % oral examination

Learning outcomes:

The successful graduate of the course will:

- 1. acquire general communicative language competences, on the basis of which he/she is able to present his/her work, the results of his/her research and demonstrate knowledge of relevant literature in Hungarian.*
- 2. acquire adequate linguistic competence at B2 level (according to the Common European Framework of Reference for Languages) to present not only oneself in everyday situations, but also the results of one's own academic work.*
- 3. develop pragmatic competences to be able to interact meaningfully in a variety of situations related to his/her professional profile.*
- 4. be able to respond appropriately to inter/multicultural contextual linguistic stimuli.*
- 5. be able to present his/her work according to speech communication criteria using the latest technology.*
- 6. His/her linguistic competence will correspond to B2 level in words and writing in all language skills: listening, speaking, reading, and writing.*
- 7. develop his/her critical language thinking, critical analysis, and selection from information redundancy.*
- 8. on the application level, he/she is able to apply the acquired knowledge in Hungarian at different levels and forums (e.g. conferences, etc.).*
- 9. acquire information about the criteria for effective presentation and constructive criticism of linguistic expressions according to the latest communication criteria and theories.*

- In the cognitive domain, the student will be able to:

master the concepts and basic terminology of critical thinking
have an overview of the strategies and methods of perception of linguistic expressions
master the technique of organising linguistic expression and apply its principles and ethics of expression to be proficient in audience analysis
self-critically evaluate one's own speech

integrate relevant information and sources into an oral speech according to the principles set out through practical exercises, master stress management techniques

- in the affective domain the student will be able to:
respect the principles of linguistic expression in a multicultural space
construct different types of speeches and, on the basis of experience, be able to evaluate adequately the speeches of others, etc.
show self-reflection and self-criticism
- in the psychomotor domain student:
will be able to process relevant sources and through mind maps, V-schemes, etc.
will be able to work with the Internet and techniques for presenting speeches (e.g. Prezi, PPT, etc.)

Brief outline of the course:

The content focuses mainly on the specifics of professional written expression in Hungarian, the techniques of written expression, their structuring (criteria and requirements for writing abstracts, resumes, conference papers, dissertations, etc.)

- Structured curriculum vitae - CV (Europass).
- Techniques of oral expression (organisation and structure, use and support of information with relevant sources according to the principles of academic ethics, effective transitions between the different parts of speech)
- Reading comprehension and translation of popular and academic texts.
- Development of vocabulary focused on professional orientation.
- Oral and written presentation of the content, methods, and forms of their own scientific research work.
- Professional and social conversation on a variety of topics (workplace, job, study).
- Presentation of the literature studied, information about the dissertation (specification of the title, choice of topic, aims and methods of work, own research, conclusions, contribution, professional cooperation).

Recommended Literature:

SOMOS, B.: 1000 szó magyarul. Budapest 1994
 Hungar lingua. Debrecen 1996.
 Magyar nyelvtan. Budapest viacero vydání.
 Scientific Literature and dictionaries

Language which is necessary to complete the course: Hungarian.

Notes:

PhD students take one foreign language as a compulsory subject; other foreign languages may be taken as part of a block of compulsory elective subjects.

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers Dr.Ábrahám Barna, PhD.

Date of last change: 21.02.2022

Approved by: *Prof. PhDr. Peter Kónya, PhD.*