

## LIST OF COURSE DESCRIPTIONS

**Field of study:** Teaching and Pedagogical Sciences

**Study programme:** Teaching History (in combination)

**Degree:** 1<sup>st</sup> degree

### **Compulsory courses:**

1IHI/UVODD/22 Introduction to History Studies  
1IHI/DPRAV/22 History of prehistory  
1IHI/STAR0/22 History of antiquity  
1IHI/PROSE/22 Historical proseminar  
1IHI/STRDO/22 History of the Middle Ages  
1IHI/DRANO/22 Slovak history of the Middle Ages  
1IHI/PVHDOM/22 Auxiliary Historical Sciences  
1IHI/SDSTR/22 Early Modern History  
1IHI/SDRAN/22 Slovak History in the early modern age  
1IHI/SDNOV/22 Slovak History 1780 – 1918  
1IHI/DNOVO/22 History of the Modern Age  
1IHI/SVDEJU/22 World History after 1918  
1IHI/SČESK/22 Slovak and Czech-Slovak History after 1918  
1IHI/SEZPR/22 Seminar on Final Work I.  
1IHI/SEZPR2/22 Seminar on the final work II.  
1IHI/OBZPR/22 Defence of the final thesis  
1IHI/ŠZASK/22 Slovak History – General History (state examination)

### **Compulsory optional courses:**

1IHI/LATJA/22 Latin language I.  
1IHI/MYTDE/22 Ancient mythology  
1IHI/HOSOSS/22 Economic and social history of Slovakia in the Middle Ages  
1IHI/DVATE/22 History of Science and Technology  
1IHI/ZAVEP/22 History of Hungary  
1IH/DSSPK/22 History of Slovak Social Culture  
1IH/DPPVS/22 History of industry and industrial production in Hungary  
1IHI/LATJA2/22 Latin language II.  
1IHI/MADTO/22 Hungarian language I.  
1IHI/RHHNS/22 Reform movements, historical and religious context  
1IHI/DEJZI/22 History of the Jews  
1IHI/MADTO2/22 Hungarian language II.  
1IHI/NEMJAZ/22 German language I.  
1IHI/DESPS/22 History of Education and Pedagogy in Slovakia  
1IHI/DESLHP/22 History of Slovak Historiography  
1IHI/DESLH/22 The political system of Czechoslovakia  
1IHI/NEMJAZ2/22 German language II.  
1IH/OSSVP/22 World politicians in the 20th century  
1IH/VKDCS/22 Selected chapters from the history of Czechoslovakia  
1IHI/NOVINY/22 The History of Slovak Journalism in the Years 1918 – 1989

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/UVODD/22	<b>Course title:</b> <i>Introduction to the study of history</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours of lectures / 0 hour of seminar</i> <i>In the range of hours per semester: 26</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 Student workload: 29,5 h/60,5 h	
<b>Recommended semester:</b> <i>1st</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for passing the course:</b> <i>The course is completed by a continuous assessment. To pass the exam, the student must defend the semester's work – his own essay – the biography of his ancestor, thus demonstrating the ability to work with archival material, registers, material sources, interview method and oral history.</i> <b>Number of credits and time span for the conditions of completing the course:</b> <i>After completing the course, the student receives 3 credits, 2 credits for the pedigree and 1 credit for the essay (biography of his ancestor). The pedigree and essay are processed during the winter semester and presented at the exam.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of the views on history as an objective process and on history as a science. It acquaints itself with the basic sources of historical sources and can identify and search for them for the needs of research, it can master the basics of historical research methods, it can handle the use of basic citation standards and work with professional literature.</i> <b>Learning outcomes:</b> <i>Gets a basic overview of the characteristics of historical periods, the philosophy of history, and information about the functioning and importance of the sources with which the historian works.</i> <b>Learned skills:</b> <i>Students are able to orient themselves in professional literature, read professional texts with understanding and critical insight.</i> <b>Learned competences:</b> <i>The student can analyze information, put it in a broader context, reconstruct an objective picture of the past.</i>	
<b>Course content:</b> <i>What is history? (History in the broader and narrower sense of the word. The subject of history. A place of history in society and in social sciences. Historical consciousness. Historical interest. Historical cognition.). Basic stages of the development of historical science. Historian and historical fact. Auxiliary historical sciences. Historical Springs (Theory of the Historical Spring). Classification of historical sources. Material springs. Written sources. Oral</i>	

preserved springs.). Historical research – stages of historian's work (Choosing a topic and determining problems. heuristic Criticism /analysis and evaluation/. Interpretation synthesis Archive, library, museum and their importance for the work of a historian.

**Recommended literature:**

- ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575
- ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575
- VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.
- ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021. Od Uhorského kráľovstva k Československej republike. Dokumenty z fondov slovenských regionálnych archívov k udalostiam v rokoch 1918 – 1919. Bratislava: Ministerstvo vnútra Slovenskej republiky, Štátny archív v Bratislave, 2018.
- DŽUJKO, Ján. Slovenská národná agitácia na stránkach východoslovenskej tlače v rokoch 1918 – 1920. Prešov 2021.
- Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014.
- BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996.
- CARR, E. H. Co je historie? Praha 1967.
- Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.
- Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.
- DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.
- ECO, U. Jak napsat diplomovou práci. Praha 1997.
- GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.
- HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.
- MAREK, J. O historismu a dějepisectví. Praha 1992.
- Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.
- RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.
- ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULICHÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.
- HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných věd historických. Praha 1993.
- BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.
- RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.
- KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.
- Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.
- Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.
- KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.
- MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.
- ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.
- VEYNE, P. Ako písať o dejinách. Bratislava 1998.
- APPLEBYOVÁ, J., HUNTOVÁ, L., JACBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.

**Language which is necessary to complete the course:** Slovak language, Czech language

**Notes:**

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 481

A	B	C	D	E	FX
30%	14%	11%	10%	11%	25%

**Lecturers:** *prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/DPRAV/22</i>	<b>Course title:</b> <i>History of Prehistory</i>
<i>2 hours lecture/0 hour seminar per week</i> <i>In the range of hours per semester: 26/0</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 Student workload: 90 h = 39,5 h / 50,5 h	
<b>Recommended semester:</b> 1st	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by a final exam. In order to complete the course, active preparation and study of professional literature is required. The course is realized in the form of lectures and independent work of students with literature and basic sources. The final assessment will consist of a mark for the oral exam.</i>	
<b>Results of education:</b> <i>Students will gain knowledge from the prehistory of Europe as the longest section of human history, which will also acquaint them with the oldest history of Slovakia and its region.</i> <b>Learning outcomes:</b> <i>Gets a basic overview of the characteristics of the historical periods, of the European prehistoric period and information on the functioning and significance of the sources with which the historian works.</i> <b>Learned skills:</b> <i>Students are able to orient themselves in professional literature, read professional texts with understanding and critical insight.</i> <b>Learned competences:</b> <i>The student can analyze information, put it in a broader context, reconstruct an objective picture of the past.</i>	
<b>Course content:</b> <i>The subject European prehistory is interpreted by the prehistoric human society on the basis of archaeological sources. The period from the beginning of anthropogenesis to the establishment of the first Slavic state formations is approximated within individual cultural zones. For the purposes of applying a comprehensive approach to development-relationship contacts, it is also necessary to follow prehistoric developments outside Europe in the basic lines. This overview is preceded by an introduction to the study of prehistoric history, the basics of archaeological methodology and a brief history of archaeological science.</i>	
<b>Recommended literature:</b> <i>BÁRTA, J.: Slovensko v staršej a strednej dobe kamennej. Bratislava 1965.</i> <i>SVOBODA, J.: Čas lovců. Dějiny paleolitu zvláště na Moravě. Brno 1999.</i> <i>PAVÚK, J. – ŠÍŠKA, S.: Neolit a eneolit. In: Slovenská archeológia XXVIII, 1980, s. 137-158.</i> <i>FURMÁNEK, V. – VELIAČIK, L. – VLADÁR, J.: Slovensko v dobe bronzovej. Bratislava 1991.</i> <i>FILIP, J.: Keltská civilizace a její dědictví. Praha 1995.</i> <i>BERANOVÁ, M.: Slované. Praha 1988.</i>	

DEKAN, J.: *Veľká Morava. Doba a umenie*. Bratislava 1976.  
PODBORSKÝ, V.: *Dějiny pravěku a rané doby dějinné*. Brno 2006.  
PODBORSKÝ, V.: *Náboženství pravěkých Evropanů*. Brno 2006.  
BUCHVALDEK, M.a kol.: *Dějiny pravěké Evropy*. Praha 1985.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

*Total number of evaluated students: 496*

A	B	C	D	E	FX
12%	11%	16%	14%	19%	12%

**Lecturers:**

*Doc. PaedDr. Patrik Derfiňák, PhD.*

**Date of last change:** 3. 3. 2022

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/STAR0/22</i>	<b>Course title:</b> <i>History of antiquity</i>
<i>2 hours lecture/1 hour seminar per week          In the range of hours per semester: 26/13          Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 Student workload: 90 h = 39.5 h / 50.5 h	
<b>Recommended semester:</b> 1st	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by a final exam. In order to complete the course, active preparation and study of professional literature is required. The course is realized in the form of lectures and independent work of students with literature and basic sources - works of Greek and Roman historians (Herodotus, Thukydides, Xenofon; G. Iulius Caesar, G. Sallustius Crispus, Titus Livius, Tacitus, Suetonius). The final assessment will consist of a mark for the oral exam. The course is realized in the form of lectures and independent work of students with literature and basic sources - works of Greek and Roman historians (Herodotus, Thukydides, Xenofon; G. Iulius Caesar, G. Sallustius Crispus, Titus Livius, Tacitus, Suetonius). During the semester, the student will elaborate and submit a seminar paper. It shall conduct an oral examination during the examination period. To obtain an A (excellent), the student must obtain at least 92 %, to obtain a B - 84 %, to obtain a C - at least 76 %, to obtain a D - 65 %, to obtain an E - at least 51 %. The student who receives less than 51 % will be graded FX. The final grade is calculated as the average of the seminar paper grade and the oral answer.</i>	
<b>Study results:</b> <i>By completing the course, the student will gain knowledge about the development and transformation of the oldest ancient states in Europe, Africa and Asia. He gets acquainted with significant period springs. It will gain knowledge about the birth and development of ancient civilizations in Greeks, Etruscans and Romans. He will understand the place and role and importance of ancient culture for the birth of the Middle Ages.</i>	
<b>Course content:</b> <i>The influence of natural conditions on the creation of the oldest state formations. The history of the research of ancient civilizations. Civilizations in Mesopotamia and Egypt – periodization of history, political and cultural history. Cyclades, Crete and the Aegean region in the third and second millennium BC. Culture and civilization of ancient China, Harrap civilization, ancient Iran, Phoenicia and Judea in the first millennium BCE, Early Greek Polis, Greek colonization of the Mediterranean and the Black Sea, Greek states in the fifth and fourth centuries BCE. Alexander of Macedonia and the emergence of Hellenistic empires, Roman history – their periodization, political and cultural history.</i>	

**Recommended literature:**

VERNER, M. – BAREŠ, L. – VACHALA, V. *Ilustrovaná encyklopedie starého Egypta*. Praha, 1997  
*Dějiny světa 1. Od počátku do roku 1200 př. Kr.* Ed. Jockenhovel Albrecht. Praha : Vyšehrad, 2011.

*Dějiny světa 2. 1200 př. Kr. až 600 po Kr.* Ed. Lehmann, G. A. – Schmidt-Glintzer, H. Praha : Vyšehrad, 2012.

NOVÁKOVÁ, N. – PECHA, L. – RAHMAN, F.. *Dějiny Mezopotamie*. Praha 1998

OLIPHANTEOVÁ, M.. *Atlas starověkého světa*. Praha, 1993

PROSECKÝ, J. a kol. *Encyklopedie starověkého Předního východu*. Praha : Libri, 1999.

TRIGGER, B. G. a kol. *Starověký Egypt, dějiny společnosti*. Praha : Volvox Globator, 2004.

BURIAN, J. – OLIVA, P.. *Civilizace starověkého středomoří I.-II.* Praha : Baset, 2020.

KLOKNER, T. *Sondy do dejín vied o antickom staroveku*. Brno . Danubius, 2020.

MAREK, V.- OLIVA, P. – CHARVÁT, P. *Encyklopedie dějin starověku*. Praha : Libri, 2008.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

Total number of evaluated students: 479

A	B	C	D	E	FX
18%	13%	15%	11%	18%	25%

**Lecturers:**

Doc. PaedDr. Patrik Derfiňák, PhD., Mgr. Lucia Šteflová, PhD.

**Date of last change:** 3. 3. 2022

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/PROSE/22	<b>Course title:</b> <i>Historical proseminar</i>
<b>Type, scope and method of training activities:</b> <i>1 seminar hour per week</i> <i>In the range of hours per semester: 0/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 Student workload: 90 h = 39.5 h / 50.5 h	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course ends with continuous assessment "PH". It is awarded on the basis of the elaboration of a seminar paper in which the student processes information resources necessary to write the history of the selected city or village, and activities at seminars. During the semester, the student gradually reports on the individual steps he/she has taken in the preparation of the seminar work and presents partial results of his/her work.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>The student will receive 3 credits for completing the course. The main scope of his activities is to get acquainted with professional literature and source material necessary for writing local history.</i>	
<b>Learning outcomes:</b> <i>The student will obtain a basic overview of the source base for scientific research in the field of Slovak history, through local history; through practical activities, he will be able to perform a simple analysis of selected written and material sources and their interpretation. The student can process an overview text on the history of the selected city or village.</i>	
<b>Learning outcomes:</b> <i>Gets a basic overview of the characteristics of historical periods, the philosophy of history, and information about the functioning and importance of the sources with which the historian works.</i>	
<b>Learned skills:</b> <i>Students are able to orient themselves in professional literature, read professional texts with understanding and critical insight.</i>	
<b>Learned competences:</b> <i>The student can analyze information, put it in a broader context, reconstruct an objective picture of the past.</i>	
<b>Course content:</b> <i>Methods of historian's work – general, historiographic, use of related scientific disciplines (geography, demography, economics, linguistics, etc.). heuristic Libraries, archives and museums. Search, bibliographies, periodicals, editions of springs. The technique of working with sources, reading and interpretation of sources, own research from the latest history (oral history).</i>	
<b>Recommended literature:</b>	

ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575

ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575

VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.

ŠKOVÁRANKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.

Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014.

BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996.

CARR, E. H. Co je historie? Praha 1967.

Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.

Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.

DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.

ECO, U. Jak napsat diplomovou práci. Praha 1997.

GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.

HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.

MAREK, J. O historismu a dějepisectví. Praha 1992.

Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.

RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.

ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULICHNÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.

HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných vied historických. Praha 1993.

BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.

RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.

KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.

Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.

Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.

MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.

ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.

VEYNE, P. Ako písať o dejinách. Bratislava 1998.

APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.

VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.

**Language which is necessary to complete the course:** *Slovak language, Czech language*

**Notes:** For students with specific needs, an individualised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

### Course evaluation

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

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**Lecturers:** *prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/STRDO/22	<b>Course title:</b> History of the Middle Ages (profile subject)
<b>Type, scope and method of educational activity:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 5	
<b>Recommended semester of study:</b> 2.	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<p><b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i>  <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i></p> <p><b>Number of credits and time frame for the conditions for passing the course:</b>  <i>Number of credits and time frame for the conditions for passing the course:</i>  1. <i>Course instruction: 2 lectures/1 seminar: 13 weeks x 3 hours = 39 hours</i>  2. <i>Separate preparation of assignments (seminar work): 31 h.</i>  3. <i>Individual study of study materials: 40h</i>  <i>Total – 5 credits = 150 hrs.</i></p>	
<p><b>Learning outcomes:</b> <i>After completing the course, the student should acquire knowledge of the history of the Middle Ages in Europe. He should know the key political events of European and world history of the Middle Ages, he should be able to characterize the basic trends in the field of social, religious, economic and cultural events. It should be able to integrate national history in the Middle Ages into the context of pan-European historical development. After completing the course, the student should have comprehensive knowledge of the historical development on the European continent in the Middle Ages, which he/she could apply in the relevant field of knowledge, he/she should be able to actively collect information, work with it and use it in work in the field.</i></p>	
<p><b>Course content:</b> <i>Movement of nations and the emergence of barbaric states, constitution of the foundations of medieval society and feudal social and economic establishment, basic trends in the development of the economy, society and culture in the early, high and late Middle Ages, the history of Christianization and the role of the Church in medieval society, the history of culture and education, colonization and basic trends in demographic development, characteristics of the estates society, the process of the emergence of centralised monarchies,</i></p>	

*the most important military events of the Middle Ages, the emergence and development of cities and towns, the crisis of medieval society, a brief overview of the political development of major European states in this period (French Empire, German Empire, Central European states, Byzantine Empire) and individual geographical and cultural-social regions of Europe (Western, Northern Europe, Apennian Peninsula, Eastern Europe) from outside the European regions, which have been more significantly influenced by the development of European civilization (Arab Empire, Mongolian Empire).*

**Recommended literature:**

Le GOFF, Jacques: *Kultúra stredovekej Evropy*. Praha : Vyšehrad, 2005.  
 Le GOFF, Jacques: *Encyklopédie stredoveku*. Praha : Vyšehrad, 2020.  
 MÚCSKA, V.-DANIŠ, M.-ŠEVČÍKOVÁ, Z.: *Dejiny európskeho stredoveku. I. Raný stredovek*. Prešov : Vydavateľstvo Michala Vaška, 2006.  
 MÚCSKA, Vincent. *Dejiny európskeho stredoveku II. Vrcholný stredovek. Od polovice 11. storočia do polovice 13. storočia*. Bratislava, 2021,  
*Dejiny štátov z edície Nakladatelství Lidové noviny*.  
 COLLINS, Roger: *Evropa raného stredoveku*. Praha : Vyšehrad, 2005.  
 BROOKE, Christopher. *Evropa stredoveku v letech 962-1154*. Praha : Vyšehrad, 2006.  
 MUNDY, John: *Evropa vrcholného stredoveku*. Praha : Vyšehrad, 2008.  
 HAY, Denis: *Evropa pozdního stredoveku*. Praha : Vyšehrad, 2010.  
 CRAUGHWELL, Thomas J.: *Barbari : ako ich nájazdy ovplyvnili moderný svet : Góti, Huni, Vandali, Anglovania, Sasi, Frankovia, Vikingovia a Mongoli vo víre dejín*. Bratislava : Fortuna Libri, 2009.  
 BEDNAŘÍKOVÁ, Jarmila. *Stěhování národů*. Praha : Vyšehrad, 2003.  
 BEDNAŘÍKOVÁ, Jarmila – HOMOLA, Aleš – MĚŘINSKÝ, Zdeněk. *Stěhování národů a východ Evropy. Byzanci, Slované, Arabové*. Praha : Vyšehrad, 2013.  
 DOUMERC, Bernard. *Benátky a jejich impérium ve Středomoří 9.-15. století*. Praha : Karolinum, 2017.  
 ŠKODA, Milan. *Velké říše kočovníků*. Praha : Vyšehrad, 2015.  
 PÁNEK, Jaroslav – TŮMA, Oldřich a kol. *Dějiny Českých zemí*. Praha : Karolinum, 2018.  
 SUCHÁNEK, Drahomír – DRŠKA, Václav: *Církevní dějiny. Antika a stredovek*. Praha : Grada, 2013.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 461

A	B	C	D	E	FX
17%	11%	11%	14%	20%	27%

**Lecturers:**

*Prof. PhDr. Peter Kónya, PhD.*  
*Doc. Mgr. Annamária Kónyová, PhD.*  
*Mgr. Lucia Šteflová, PhD.*

**Date of last change:** 17.01.2022

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DRANO/22	<b>Course title:</b> <i>Slovak history of the Middle Ages (profile course)</i>
<b>Type, scope and method of educational activity:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 5	
<b>Recommended semester of study:</b> 2.	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 3 hours = 39 hours</i> <i>2. Separate preparation of assignments (seminar work): 31 h.</i> <i>3. Individual study of study materials: 40h</i> <i>Total – 5 credits = 150 hrs.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student should acquire knowledge of Slovak history in the Middle Ages. He should know the important political events, be able to appoint Hungarian rulers and characterize the government of the most important of them. He should know the basic trends in the development of society and economy, describe the basic changes that occurred in the field of religious, social, demographic, economic development in the Middle Ages. It should be able to integrate the history of Slovakia within the history of Hungary into the Central European and overall European historical development in the Middle Ages. After completing the course, the student should have comprehensive knowledge of the historical development of the territory of Slovakia within the Kingdom of Hungary in the Middle Ages. He/she should be able to apply the acquired knowledge in the relevant field of knowledge, he/she should be able to actively collect information, work with it and use it in work in the given field.</i>	

**Course content:** *Introduction to the Slovak history of the Middle Ages (terminology, temporal delimitation, historiography), ethnogenesis of Slavs and Great Moravia, ethnogenesis of Hungarians and their arrival in the Carpathian Basin, the emergence of the Kingdom of Hungary and the reign of the Arpads, the process of integrating the territory of Slovakia into the Kingdom of Hungary and the function of the official duchy, the political system and territorial organization of the Kingdom of Hungary in the Middle Ages, the reign of oligarchs and the advent of the Anjouys, the Luxemburgs on the throne of Hungary, the government of the Hunyady family, the Jagell family and the decline of royal power. Economic development: agriculture, creation of crafts and trade, mining; demographic development: ethnic composition of the population, formation and character of settlement, German and Wallachian colonization; social development: social composition of the population and its characteristics; housing development: categorization and characteristics of settlements (villages, free royal, mining towns, towns), creation of cities, urban privileges, social and ethnic composition of towns inhabitants, economic function, the most important cities in the Middle Ages in Slovakia. Education and culture in the Middle Ages in Slovakia (education, writing, important scholars, Romanesque and Gothic art, the advent of the Renaissance).*

**Recommended literature:**

Čaplovič, D. – Čičaj, V. – Kováč, D. – Lipták, Ľ. – Lukačka, J., *Dejiny Slovenska*. Bratislava, 2000.  
Dangl, V. *Bitky a bojiská v našich dejinách*. Bratislava, 2005.  
Dolinský, J. *Cirkevné dejiny 1*. Trnava, 2010.  
Kožiak, R. - Múcska, V., *Rehole a kláštory v stredoveku*. Bratislava, 2002.  
*Vojenské dejiny Slovenska I*. Bratislava, 1993.  
Kónya, P. a kol. *Dejiny Uhorska 1000-1918*. Prešov, 2013 (2015).  
Lukačka, J.- Štefánik, M. *Stredoveké mesto ako miesto stretnutí a komunikácie*. Bratislava, 2010.  
Marsina, R. *Tatársky vpád*. Budmerice, 2008.  
Mannová, E. *Krátko dejiny Slovenska*. Bratislava, 2003.  
Marsina, R. *Dejiny Slovenska I. (do roku 1526)*. Bratislava, 1986.  
Mrva, I.-Segeš, V. *Dejiny Uhorska a Slováci*. Bratislava, 2012.  
Ratkoš, P. *Slovensko v dobe veľkomoravskej*. Košice, 1988.  
Ratkoš, P. *Veľkomoravské legendy a povestí*. Bratislava, 1990.  
Segeš, V. *Kniha kráľov*. Bratislava, 2006.  
Segeš, V. *Od rytierstva po žoldnierstvo. Vojenstvo v stredovekom Uhorsku so zreteľom na Slovensko*. Bratislava, 2004.  
Sopko, J. *Kroniky stredovekého Slovenska*. Bratislava, 1995.  
Steinhubel, J. *Nitrianske kniežatstvo: počiatky stredovekého Slovenska*. Bratislava, 2003.  
Sokolovský, L. *Správa stredovekej dediny na Slovensku*. Bratislava, 2002.  
Špiesz, A. *Remeslo na Slovensku v období existencie cechov*. Bratislava, 1972.  
Štefánik, M.- Lukačka, J. *Lexikón stredovekých miest na Slovensku*. Bratislava, 2010.  
Žudel, J. *Stolice na Slovensku*. Bratislava, 1984.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 445

A	B	C	D	E	FX
13%	14%	16%	16%	17%	23%

**Lecturers:**

*Prof. PhDr. Peter Kónya, PhD.*

*Doc. Mgr. Annamária Kónyová, PhD.*

*Mgr. Lucia Šteflová, PhD.*

**Date of last change:** 17.01.2022

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/PVHDOM/22</i>	<b>Course title:</b> <i>Auxiliary Historical Sciences</i>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester :</b> <i>2nd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation and active participation in seminars, implementation of exercises is required. The student will prepare three partial assignments (genealogical probe – outlet, urban and municipal symbolism of the place of residence, paper from a selected PVH), in which his theoretical and practical skills will be tested, he will demonstrate the ability to work with historical sources.</i> <i>The student is allowed a maximum of 2 absences of any kind during the semester. In case of any further (justifiable for serious reasons only) absence, he/she will prepare a special written task (exercises) in agreement with the teacher.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> 2 credits. Student workload: 60 h = 30 h/30 h	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>The student acquires basic knowledge from the auxiliary historical sciences (history, terminology, methodology, historiography).</i> <b>Acquired skills:</b> <ul style="list-style-type: none"> <li>- <i>will gain an overview of the history and development of individual auxiliary historical sciences, such as paleography, epigraphy, codicology, heraldry, spragistics, genealogy, numismatics, metrology, diplomatics, chronology</i></li> <li>- <i>define and interpret basic concepts from the field of individual auxiliary historical sciences</i></li> <li>- <i>demonstrate basic knowledge of the issues of auxiliary historical sciences disciplines, become familiar with the methodology and work with historical sources.</i></li> </ul> <b>Learned competences:</b> <i>The student acquires a basic overview of the auxiliary historical sciences, can use the acquired theoretical and practical knowledge for his own scientific work and for further historical comparative research.</i>	
<b>Course content:</b>	

*History and development of individual auxiliary historical sciences, methodology, terminology, historiography. Research status, current trends and procedures. Lectures and practical exercises focus on paleography, epigraphy, codicology, chronology, diplomacy, sphragistics, heraldry, genealogy, metrology, numismatics. The aim is to acquire practical and theoretical knowledge for working with different types of written sources (original or reproduced material).*

**Recommended literature:**

*BODNÁROVÁ, M. Pomocné vedy historické. Košice 1989 (1992).*  
*HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Základy PVH pro historiky. Praha 1969*  
*HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Vademecum PVH. Praha 1988 (2003).*  
*MEDVEDSKÝ, Ľ. PVH. Bratislava 1956.*  
*ŽUDEL, J., NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.*  
*KREJČÍK, T., KREJČÍKOVÁ, J.: Základy heraldiky, genealógie a sfragistiky. Praha 1987.*  
*ZUBACKÁ, I., ZEMENE, M. Kapitoly z PVH. Bratislava 1993.*  
*MAREČKOVÁ, M. Materiály k základům pomocných věd historických. Brno 1994.*  
*MAREČKOVÁ, M. Přehled pomocných věd historických. Brno 2000.*  
*NOVÁK, J. a kol. Paleografická čítanka. Martin 2001.*  
*SARMÁNYOVÁ, J. Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.*  
*NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972*  
*NOVÁK, J. Rodové erby na Slovensku I. –II. Martin 1980, 1986*  
*NOVÁK, J. Pečate miest a obcí na Slovensku. I.-II. zv. Bratislava 2008.*  
*VRTEL, L. Heraldická terminológia 1. Martin 2003*  
*NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972*  
*NOVÁK, J. Chronológia. Bratislava 2004*  
*Heraldický register SR.*  
 Archival guides. Archival tools. Professional periodicals. Reports on activity and management /Annual reports. Websites, portals.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:**

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *doc. Mgr. Marcela Domenová, PhD.*

**Date of last change:** 10.3.2022

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SDSTR/22	<b>Course title:</b> <i>History of the early modern age (profile subject)</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 3 hours = 39 hours</i> <i>2. Separate preparation of assignments (seminar work): 31 h.</i> <i>3. Individual study of study materials: 40h</i> <i>Total – 5 credits = 150 hrs.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student should acquire knowledge of the history of the early modern era in Europe. It should know the key political, religious events of European and world history of the early modern age, and it should be able to characterise the basic trends in the field of social, religious, economic and cultural events. It should be able to integrate national history in the early modern age into the context of pan-European historical development. After completing the course, the student should have comprehensive knowledge of the historical development on the European continent in the Middle Ages, should be able to apply the acquired competences in the relevant field of knowledge, should be able to actively collect information, work with it and use it in work in the field.</i>	
<b>Course content:</b> <i>Causes, assumptions of major geographical discoveries, the most significant discovery voyages; Reform, its causes, assumptions, course, major reformers, directions and teachings, reform in individual European countries;</i> <i>Recatholisation in Europe, Trident Council, course and forms of recatholisation in individual European countries, religious conflicts;</i>	

*New trends in economic development in Europe in agriculture, crafts, trade, the emergence of manufactures, new production methods, new crops and methods in crop and livestock production, the emergence of global trade, the price revolution;*  
*New trends in the demographic and social development of Europe, the phenomenon of colonisation, the emergence of the bourgeoisie, changes in the status of subjects, serfdom, changes in the roles of nobility;*  
*The phenomenon of absolutism, the concept of absolutism, its methods and instruments, examples and manifestations of absolutism, absolutist monarchies,;*  
*The struggle for hegemony in Europe and the world, the Thirty Years' War, social conflicts, the Ottoman expansion in Central Europe and the Mediterranean;*  
*Political, economic and social developments in the various regions and in the most important European countries;*  
*The Habsburgs and the Habsburg Monarchy in European politics;*  
*Cultural development of Europe in the early modern age, Renaissance and Baroque, education, humanism, enlightenment.*

**Recommended literature:**

Evans, R.J. *Vznik Habsburskej monarchie 1550 – 1700*. Praha, 2003.  
 Teichová, A. a kol. *Dějiny středověku II*. Praha, 1968.  
*Dějiny světa III., IV*. Praha, 1960 – 61.  
 Mackenney, R. *Evropa 16. století*. Praha, 2001.  
 Munck, T. *Evropa 17. století*. Praha, 2001.  
*Dejiny štátov z edície Lidové noviny*  
 Suchánek, D. - Drška, V. *Církevní dějiny. Novovek*. Praha, 2018.  
 Pánek, J. – Tůma, O. a kol. *Dějiny Českých zemí*. Praha : Karolinum, 2018.  
 von Dülmen R. *Kultúra a každodenní život v ranem novověku 16.-18. století I-III*. Praha, 2006.  
 Fukala, R. *Třicetiletá válka 1618-1648 I.-III*. Praha, 2018.  
 Szerczyk, W. *Ivan IV. Hrozný: cár vší Rusi a stvořitel semoděržaví*. Praha, 2004.  
 Nemeš, J. *Z prameňov dejín raného novoveku: učebné texty k 16.-17. storočiu*. Ružomberok, 2012.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
21%	14%	15%	17%	18%	14%

**Lecturers:**

*Prof. PhDr. Peter Kónya, PhD.*  
*Doc. Mgr. Annamária Kónyová, PhD.*  
*Mgr. Lucia Šteflová, PhD.*

**Date of last change:** 17.01.2022

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SDRAN/22	<b>Course title:</b> <i>Slovak History in the early modern age (profile course)</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by an exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the syllables. The final evaluation will be the average of the grade for activity, seminar work and oral exam, a total of 100 points in the ratio (10+20+70).</i> <i>A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lectures/1 seminar: 13 weeks x 3 hours = 39 hours</i> <i>2. Separate preparation of assignments (seminar work): 31 h.</i> <i>3. Individual study of study materials: 40h</i> <i>Total – 5 credits = 150 hrs.</i>	
<b>Learning outcomes:</b> <i>Learning outcomes should be knowledge of Slovak history in the early modern era. The student should know the most important political events of Hungarian and, within this framework, Slovak early modern age history, he should be able to characterize the basic trends in social, religious, economic and cultural events. It should be able to integrate historical development in Slovakia into the history of Hungary and pan-European events in the early modern age. After completing the course, the student should have comprehensive knowledge of historical development in the territory of Slovakia in the early modern period. He/she should be able to apply the acquired competences in the relevant field of knowledge, he/she should be able to actively collect information, work with it and use it in work in the given field.</i>	
<b>Course content:</b> <i>Slovakia in the neighbourhood of the Ottoman Empire – new social and territorial establishment</i> <i>Reformation in Slovakia (1526 – 1610) – its causes, course and consequences for the Slovak Republic</i> <i>(Hungarian) company</i>	

*Recatolization in Slovakia – its representatives, method of application, its course, results and consequences*

*Anti-Habsburg uprisings – their political, military, economic, confessional causes and consequences*

*Slovakia after Satmar peace and the government of Maria Theresa – the process of country consolidation, the advent of Enlightenment absolutism*

*Evolution of economic conditions in Slovakia in the early modern age – new trends in the field of agricultural, craft, trade and mining*

*Subjects and rural life in Slovakia in the early modern age*

*Cities and their society in Slovakia in the early modern age*

*Nobility in Slovakia in the early modern age*

*State, political system and its changes in the early modern age*

*Churches and religions in Slovakia in the early modern age*

**Recommended literature:**

Marsina, Richard (ed.). *Dejiny Slovenska 2*. Bratislava, 1986.

Dangl, V. *Bitky a bojiská v našich dejinách*. Bratislava, 2005.

Dangl, V. *Slovensko vo víre stavovských povstaní*. Bratislava, 1986.

Bada, M. *Slovenské dejiny II. 1526 – 1780*. Bratislava, 2017.

Kónya, Peter a kol. *Dejiny Uhorska*. Prešov, 2013.

Kónya, P. a kol.: *Konfesionalizácia na Slovensku v 16. – 18. storočí*. Prešov, 2010.

Kónya, P. *Pod zástavou kurucov. Protihabsburské povstania v Uhorsku v rokoch 1670 – 1711*. Prešov, 2015.

Kónyová, A. – Kónya, P. *Konfesionálny vývin Uhorska v ranom novoveku*. Prešov, 2018.

Kopčan, V. *Turecké nebezpečenstvo a Slovensko*. Bratislava, 1986.

Mrva, I.-Segeš, V. *Dejiny Uhorska a Slováci*. Bratislava, 2012.

Mrva, I. *Mária Terézia, vladárska a matka*. Bratislava, 2018.

*Pramene k dejinám Slovenska a Slovákov VII (1.-2.)*. Budmerice, 2005-2006.

Rebro, K. *Urbárska regulácia Márie Terézie a poddanské reformy Jozefa II. na Slovensku*. Bratislava, 1961.

Špiesz, A. *Remeslá, cechy a manufaktúry na Slovensku (15.-19. storočie)*. Bratislava, 2021.

**Language which is necessary to complete the course : Slovak language**

**Notes:**

**Course evaluation**

Total number of evaluated students: 446

A	B	C	D	E	FX
13%	14%	16%	26%	17%	23%

**Lecturers:**

*Prof. PhDr. Peter Kónya, PhD.*

*Doc. Mgr. Annamária Kónyová, PhD.*

*Mgr. Lucia Šteflová, PhD.*

**Date of last change: 17.01.2022**

**Approved by: Dr. h. c. prof. PhDr. Peter Kónya, PhD.**

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SDNOV/22	<b>Course title:</b> <i>Slovak history 1780 - 1918</i>
<b>Type, scope and method of educational activities:</b> Type of educational activities: Lecture / Seminar Scope of educational activities: 2 /1 Method of educational activity: combined	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4th	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student will elaborate and present at the seminar two seminar papers, which will be handed over to the teacher. The final evaluation includes the evaluation of the seminar work, activity at the seminar, mastering the interim test and oral response. The course is completed by a final exam. Conditions for passing the course: continuous assessment Number of credits and time range for the conditions of completion of the course: Number of credits and time range for the conditions of completion of the course: 1. Course teaching: 2 lecture/1 seminar: 13 weeks x 3 hour = 39 hours 2. Independent preparation of assignments (term paper): 21 hours 3. Individual study of study materials: 60 hours Total – 4 credits = 120 hours	
<b>Learning outcomes:</b> The student will gain an overview of the historical development of Slovaks from the end of the 18th century to 1918 with an emphasis on significant stages in the process of forming a modern Slovak nation. Learning outcomes: Based on the acquired knowledge, he/she is able to discuss the fundamental issues of shaping the modern Slovak nation. <b>Skills acquired:</b> To argue and document the stages of historical development of Slovaks in the years 1780 – 1918 with primary and secondary sources. Prepare and present seminar papers on the selected issue.	
<b>Course content:</b> Socio-political, economic and national situation in the Austrian monarchy with emphasis on Hungary in the late 18th and early 19th centuries. Reform policy of Joseph II. Conditions of origin, goals and specifics of shaping modern Slovak national development and characteristics of stages of Slovak national revival 1780 – 1848, Hungarian reform movement. Revolutionary events 1848/1849 in the Austrian monarchy and Slovaks. The character of neoabsolutism and the Slovak national development. Slovak Policy in the Provisional Period. The Austro-Hungarian settlement, the features of dualism and the negative consequences of the settlement on the socio-political and national development of Slovaks in Hungary. The process of differentiation in the Slovak national movement and in the CIS at the turn of the 19th and the beginning of the 20th century and the increase of Slovak activities.	

Slovak national development in the first years of the 20th century until the First World War. Alternatives to solving the Slovak question before and during the First World War. Czech-Slovak relations before the First World War. Czech-Slovak domestic and foreign resistance during the First World War and the emergence of Czechoslovakia.

**Recommended literature:**

*Dejiny Slovenska II.* Ed. J. Mésároš. Bratislava : Veda, 1987, *Dejiny Slovenska III.* Ed. M. Podrimavský. Bratislava : Veda, 1992, *Dejiny Slovenska IV.* Ed. P. Hapák, Bratislava : Veda, 1986.

FRANKOVÁ, Libuša – JURČIŠINOVÁ, Nadežda. *Slovenské národné hnutie 1780-1918. (Kapitoly zo spoločensko-politického a národného života)* Prešov : FF PU, 2008.

FRANKOVÁ, Libuša. *Slováci v novom veku národov.* Prešov : Universum, 2006.

PEKNÍK, M. a kol. *Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verzus realita.* I. časť. Bratislava: Veda, 2021. 759 s.

KÓNYA, Peter a kol. *Dejiny Uhorska.* Prešov : PU v Prešove, 2013. 798 s.

SEGEŠ, V. - MRVA, I.. *Dejiny Uhorska a Slováci.* Bratislava : Perfekt, 2012.

ČAPLOVIČ, Dušan a kol. *Dejiny Slovenska.* Bratislava : AEP, 2000.

JURČIŠINOVÁ, N. *Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku)* Prešov : FF PU, 2010. 183 s.

JURČIŠINOVÁ, N. *Česko-slovenské porady v Luhačoviciach (1908 – 1913).* Bratislava : Veda, 2015. 230 s.

JURČIŠINOVÁ, N. Základné alternatívy riešenia slovenskej otázky koncom 19. a začiatkom 20. storočia (do 1. svetovej vojny). In *Ročenka katedry dejín FHPV PU 2002.* Ed. M. Pekár. - Prešov : ManaCon, 2002. S. 140-156.

JURČIŠINOVÁ, N. Slováci a Česi v období prvej svetovej vojny a vznik Československa. In *Ročenka Katedry dejín FHPV PU 2003.* Ed. M. Pekár. Prešov : Universum, 2003. S. 205-218.

JURČIŠINOVÁ, N. Vznik Slovenskej národnej strany a prejavy diferenciácie v nej koncom 19. a začiatkom 20. storočia. In *Ročenka katedry dejín FHPV PU 2001.* Ed. M. Pekár. - Prešov : ManaCon, 2001. S. 130-147.

KOVÁČ, D. *Slovensko v 20. storočí. Na začiatku storočia 1901- 1914.* Bratislava: Veda, 2004.

PEKNÍK, Miroslav a kol. *Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Čechoslovakizmus.* Bratislava : Veda, 2000.

KOVÁČ, Dušan. *Muži deklarácie.* Bratislava : Veda, 2000.

HOLEC, Roman. *Poslední habsburgovci a Slovensko.* Bratislava : Ikar, 2001.

HRONSKÝ, Marián – PEKNÍK, Miroslav. *Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska.* Bratislava : Veda, 2008.

LIPTÁK, Ľubomír. *Slovensko v 20. storočí.* 2. vydanie. Bratislava : Kalligram, 1998.

PODRIMAVSKÝ, M. *Slovenská národná strany v druhej polovici XIX. stor.* Bratislava : Veda 1983.

*Dokumenty slovenskej národnej identity a štátnosti.* Bratislava : Národné literárne centrum, 1998.

*Pramene k dejinám Slovenska a Slovákov.* Zv. X. XI. XI. b. Bratislava : 2009, 2010.

Other scientific monographic works, professional book publications and studies on individual topics.

**Language which is necessary to complete the course:** Slovak language

**Notes:**



**Course evaluation**

Total number of evaluated students: 334

A	B	C	D	E	FX
10%	15%	14%	21%	19%	20%

**Lecturers:** doc. PhDr. Nadežda Jurčišinová, PhD.**Date of last change :** 23. 3. 2022**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/DNOVO/22</i>	<b>Course title:</b> <i>History of the Modern Age (profile subject)</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours lecture/1 hour seminar per week</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4th	
<b>Study grade:</b> 1.	
<b>Subjects:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by a final exam. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. After each lesson, the student can earn one point for the activity. To obtain grade A, the student must obtain at least 10 points for the activity, to obtain grade B at least 8 points, to obtain grade C at least 7 points, to obtain grade D at least 6, to obtain grade E at least 5 points for the activity. The final rating will be the average of the marks for activity and the marks for oral exam.</i>	
<b>Results of education:</b> <i>By completing the course, the student will gain knowledge about the basic stages of the development of European and world history from the English Revolution in the 17th century to the First World War. Emphasis will be placed on the most important events (Great French Revolution, 1848/1849, First World War, etc.), personalities, cultural and social development of humanity in various parts of the world. The student will become acquainted with significant sources on the basis of which the legal foundations of the civil state, political or military agreements were constituted.</i>	
<b>Course content:</b> English Revolution /Background, Progress, Results, Consequences/. European absolutism. History of the settlement of the American continent. Europe in the 18th century. Enlightenment and the Industrial Revolution. The Great French Revolution /origins, course, its results and consequences/. The Vienna Congress, the results and the importance for the organisation of Europe. Europe in the first half of the 19th century. Years 1848/1849 in European history /background, course, results, consequences of revolutionary events/. Crimean war and imperial Russia in the 19th century. Civil war in the United States . Japan and China at the turn of the 19th and 20th centuries, building colonial systems. Europe and the world in the early 20th century /political situation, economy, social conditions, culture, art/. World War I - starting points, course, results, consequences.	
<b>Recommended literature:</b> MUNCK, T.. <i>Evropa sedemnátého století</i> . Praha, 2002. BLACK, J.. <i>Evropa osmnátého století</i> . Praha, 2003.	

VAN LOON, W. H.. *Dějiny lidstva*. Praha, 2000.  
 STRNAD, J. et al.. *Dějiny Indie*. Praha, 2003.  
 MOJDIS, J.. *Dejiny novoveku od zámorských objavov po Veľkú francúzsku revolúciu*. Prešov, 2013. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis1>  
 MOJDIS, J.. *Od Veľkej francúzskej revolúcie po „Veľkú vojnu“*. Vybrané kapitoly z dejín novoveku II. Prešov, 2016. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis2>  
*Dějiny světa 5. 1770-1914*. Ed. Demmel, W. – Thamer, H. U. Praha : Vyšehrad, 2014.  
 DEVIES, N.. *Evropa. Dějiny jednoho kontinentu*. Praha, 2000.  
 KENNEDY, P.. *Vzestup a pád velmocí*. Praha : Libri, 1996.  
 HROCH, M. *Encyklopedie dějin novověku 1492-1815*. Praha : Libri, 2005.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

### Course evaluation

Total number of evaluated students: 314

A	B	C	D	E	FX
16%	17%	14%	13%	23%	17%

### Lecturers:

doc. PhDr. Martin Javor, PhD.

doc. PaedDr. Patrik Derfiňák, PhD.

**Date of last change:** 12. 2. 2022

**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/SVDEJU/22</i>	<b>Course title:</b> World History after 1918
<b>Type, scope and method of educational activities:</b> Type: lecture/ seminar Range: 2 hours of lectures/ 1 hour of seminars Method of educational activity: combined	
<b>Number of credits:</b> 4	
<b>Recommended term:</b> 5th	
<b>Study grade:</b> 1.	
<b>Subjects:</b>	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. In order to complete the course, it is necessary to participate in lectures and seminars, where it is expected to actively speak at the seminar or deliver a seminar paper. The course ends with an exam consisting of two parts – a written test (10 questions, 20 points, to pass you need to get 12 points) and a written answer to the questions that the student draws. Students are acquainted with the circuits for the exam in oral form in the credit week.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> 1. <i>Course teaching: 2 hours lecture/ 1 hour seminar:</i> <i>13 weeks x 2 hours of lectures = 26 hours/ 13 weeks x 1 hour seminar = 13 hours, total 39 hours.</i> 2. <i>Separate preparation of assignments (seminar work): 21hours</i> 3. <i>Individual study of study materials: 60h</i> <i>Total: 4 credits = 120 hours</i>	
<b>Results of education:</b> Learning outcomes: After completing this discipline, the student can define and characterize the main stages of the development of world history from 1918 to the 1990s and the end of the bipolar division of the world. It can define the main determinants of global development and their specific manifestations in individual geopolitical regions of the world. <b>Learned skills:</b> after completing the course, the student can analyze the most important historical events from the history of the 20th century, master professional terminology and can independently process and use knowledge from professional literature. <b>Acquired competences:</b> after completing the course, the student can adequately analyze the main milestones of the development of European and world history in the 20th century	
<b>Course content:</b> <i>Political and economic aspects of the development of the world after the First World War. A new power-political division of spheres of influence in Europe and in the world. Evolution of the</i>	

*world's major powers in the interwar period. The onset of fascism in Europe and the world. Causes, course and results of the Second World War. The international situation after the Second World War. The Cold War and the emergence of a bipolar world. Central world powers and their bilateral relations. The development of the western power block. Evolution of the Eastern Power Block. The main sources and areas of world tension in the Cold War years. The disintegration of the bipolar world*

**Recommended literature:**

Oxfordský slovník světové politiky. Praha 2000.

P. JOHNSON: Dějiny 20. století. Praha 1991.

E. HOBSBAWEN: Věk extrému. Krátke 20. Století. Praha 1997.

V. NÁLEVKA: Světová politika ve 20. století. I. a II. díl. Praha 2000.

V. NÁLEVKA: Kapitoly z dějin studené války. Praha 1997.

J. M. ROBERTS: Dvacaté století. Praha – Plzeň 2004.

M. GILBERT: Druhá světová válka. Úplná história. Praha 2006.

J. LEWIS GADDIS: Studená vojna. Bratislava 2006.

T. JUDT: Povojnová Európa. História po roku 1945. Bratislava 2007

V. VEBER: Dějiny sjednocené Evropy. Praha 2004

K. DURMAN: Popely ještě žhavé. I. díl. Praha 2004, II. díl Praha 2009

Stephen J. Lee: Európske diktatúry 1918-1945. Bratislava 2015

Norman Davies: Evropa ve válce 1939 - 1945. Brno 2007

J. Vykoukal, B. Litera, M. Tejchman: Východ. Vznik, vývoj a rozpad sovětského bloku. 1944 – 1989. Praha 2000

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of evaluated students: 261

A	B	C	D	E	FX
0%	3%	6%	27%	43%	21%

**Lecturers:** Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 14.3. 2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/SČESK/22	<b>Course title:</b> <i>Slovak and Czechoslovak history after 1918</i>
<b>Type, scope and method of educational activities:</b> <i>2 hours of lectures / 1 hour of seminar</i> <i>In the range of hours per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Subjects:</b> Slovak history 1780-1918	
<b>Conditions for passing the course:</b> <i>exam</i> <i>During the semester, there will be 4 written reviews of 6 points, a total of at least 24 points to obtain grade A, a total of at least 20 points to obtain grade B, at least 16 points to obtain grade C, at least 12 points to obtain grade D and at least 10 points to obtain grade E.</i> <i>The student will prepare a seminar paper with a specific topic of the seminar on the basis of professional literature, he/she will present it independently. He gets 10 points for his work.</i> <i>The final written exam consists of two questions for which the student can obtain: A = 6 points, B = 5 points, C = 4 points, D = 3.5 points, E = 3 points, Fx = less than 3 points</i> <i>The resulting grade consists of the sum of the points from all three examined parts, each of which must have a score better than Fx:</i> <i>A = 40 points, B = 34-39 points, C = 28-33 points, D = 24-27 points, E = 23 points, Fx = less than 23 points.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>After completing the course, the student will receive 5 credits. The course is one-semester and ends with an examination.</i>	
<b>Learning outcomes:</b> <i>The student will strengthen his/her ability to read with understanding, he/she knows the Czechoslovak history of the 20th century, can interpret it on the basis of historical context and will gain an overview in the professional literature, which he/she can critically evaluate.</i> <b>Learning outcomes:</b> <i>The student will gain a basic overview of the Slovak history and the history of Czechoslovakia from its inception in 1918 until its dissolution in 1992, which will enable him to orientate himself in the basic development tendencies of the Central European area with a special focus on the Slovak and Czech nation.</i> <b>Skills acquired:</b> <i>The graduate of the course can independently and comprehensively describe the historical events of 1918-1992, explaining them clearly and comprehensively;</i> <b>Learned competences:</b> <i>The student can work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or even in the work of a publicist.</i>	

**Course content:** *Slovaks and Czechs in the struggle for a common state in the years of World War I. Establishment of Czechoslovakia. Political System Economic and social conditions in the Czechoslovak Republic. The position of the Czechoslovak Republic in Europe. The position of Slovakia in the interwar Czechoslovakia. Slovak Autonomous Movement. Slovak Republic and Protectorate of Bohemia and Moravia 1939 – 1945. Uprising and liberation of Czechoslovakia. Renewal of the Czechoslovak Republic and political and economic development in 1945 – 1948. The February 1948 coup. People's Democratic Czechoslovakia (1948-1960). Czechoslovakia on the road to socialism. August 1968, its assumptions and consequences. Federation and normalization, 1980s and the fall of communism in Czechoslovakia (November 1989).*

**Recommended literature:**

LIPTÁK, Ľubomír. *Slovensko v 20. storočí*. Bratislava 1998.

PEKNÍK, Miroslav a kol. *Pohľady na slovenskú politiku*. Bratislava 2000.

RYCHLÍK, Jan. *Češi a Slováci ve 20. století. Česko-slovenské vztahy 1914 – 1945*. Bratislava 1997.

RYCHLÍK, Jan. *Češi a Slováci ve 20. století. Česko-slovenské vztahy 1945 – 1992*. Bratislava 1998.

KOVÁČ, Dušan. *Muži deklarácie*. Martin 1991.

*V medzivojnovom Československu. 1918 – 1939*. Zost. Bohumila Ferenčuhová a Milan Zemko. Bratislava 2012.

*Slovenská republika 1939 – 1945*. Zost. K. Hradská a I. Kamenec. Bratislava 2015.

*Historik a dejiny. V česko-slovenskom storočí osudových dátumov*. Zost. J. Roguľová a V. Jaksicsová. Bratislava 2018.

ŠVORC, Peter. *Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century*. Prešov 2020.

ŠVORC, P. – KOVAL', P. (ed.). *Rok 1919 a Československo. Postavenie a premeny periférií nového štátu v procese jeho konštituovania*. Prešov 2020.

LETZ, Róbert a kol. *Slovenská ľudová strana v dejinách 1905 – 1945*. Martin 2006.

*V medzivojnovom Československu 1918 – 1939*. Zost. B. Ferenčuhová a M. Zemko. Bratislava : VEDA, 2012.

LONDÁK, Miroslav – SIKORA, Stanislav. *Rok 1968 a jeho miesto v našich dejinách*. Bratislava 2009.

CAMBEL, Samuel. *Päťdesiate roky na Slovensku. Najťažšie roky kolektívizácie*. Prešov 2005.

*Dokumenty slovenskej národnej identity a štátnosti. Zv. I a II*. Bratislava 1998.

DEJMEK, Jiří. *Československo, jeho susedé a velmoci v XX. století (1918 – 1992). Vybrané kapitoly z dejín československé zahraniční politiky*. Praha 2002.

PRŮCHA, Václav a kol. *Hospodárske dejiny Československa v 19. a 20. storočí*. Bratislava 1974.

*Pokus o politický a osobný profil Jozefa Tisu*. Zost. V. Bystrický a Š. Fano. Bratislava 1992.

ŠVORC, Peter. *Zakletá zem. Podkarpatská Rus 1918 – 1946*. Praha 2007.

ŠVORC, Peter. *Zrod republiky. (Dobové dokumenty, spomienky a stanoviská 1914 – 1918)*. Košice 1991.

ŠVORC, Peter. *Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou 1919 – 1939*. Prešov 2003.

*Česko-slovenská historická ročenka 1996 – 2020, Brno 1996 – 2013, Bratislava 2014 – 2020*.

KÁRNÍK, Zdeněk. *České země v éře první republiky (1918 – 1938). Zv. 1,2,3*. Praha 2003.

KLIMEK, Antonín: *Boj o Hrad, 1. (Hrad a Pětka); 2. (Kdo po Masarykovi?)*. Praha 1996, 1998.

MALÍŘ, Jiří – MAREK, Pavel a kol. *Politické strany. I. díl: období 1861 – 1938; II. díl: období 1938 – 2004.* Brno 2005.

KAPLAN, Karel. *Pravda o Československu.* Praha 1990.

PEŠEK, Ján. *Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953.* Bratislava 1998.

PEŠEK, Ján – BARNOVSKÝ, Michal. *Štátna moc a cirkvi na Slovensku 1948 – 1953.* Bratislava 1997.

ŠUTAJ, Štefan. *Maďarská menšina na Slovensku v 20. storočí.* Bratislava 2012.

**Language, knowledge of which is necessary to complete the course:** *Slovak and Czech*

**Notes:** For students with specific needs, an individualised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

### Course evaluation

Total number of evaluated students: 241

A	B	C	D	E	FX
12%	11%	17%	17%	29%	13%

**Lecturers:** *prof. PhDr. Peter Švorc, CSc., PhDr. Peter Koval', PhD.*

**Date of last change:** 15. 03. 2022

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty / university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/SEZPR/22	<b>Course title:</b> Seminar on the final thesis I.
<b>Type, scope and method of educational activities:</b> 0/1 Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended term:</b> 5th	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> <b>Conditions for passing the course:</b> <i>The course ends with continuous assessment</i> Number of credits and time range for the conditions of completion of the course: Number of credits and time range for the conditions of completion of the course: 1. Course teaching: 0 lecture/1 seminar: 13 weeks x 1 hour = 13 hours 2. Independent preparation of assignments (term paper): 37 hours 3. Individual study of study materials: 10 hours Total – 2 credits = 60 hours	
<b>Learning outcomes:</b> Based on the acquired knowledge, the student is able to independently process the final thesis – bachelor thesis. Knows the optimal schedule of work preparation and its individual stages. He is able to analyze both source and non-spring material correctly using the methods of historian's work. Is able to create a professional text. Controls all the formalities that are necessary when writing the final thesis according to the currently applicable standards.	
<b>Course content:</b> time schedule for the preparation of the final thesis, main parts of the final thesis, formal regulation of the final thesis, ethics and citation technique according to the currently valid standard, types of scientific texts, scientific methods of the historian's work	
<b>Recommended literature:</b> BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622. ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1. HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN	

80-8063-200-6.

MISTRÍK, JOZEF. 1997. Štylistika. Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298.

ŠANDEROVÁ, Jadwiga. 2005. Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. ISBN 978808642940.

ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** PhDr. Ján Džujko, PhD.

**Date of last change:** 12. 3. 2022

**Approved by:** prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty / university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/SEZPR2/22	<b>Course title:</b> Seminar on the final thesis II.
<b>Type, scope and method of educational activities:</b> 0/1 Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6 <sup>st</sup>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course ends with continuous assessment.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> 1. Course instruction: 0 lecture/1 seminar: 13 weeks x 1 hour = 13 hours 2. Separate preparation of assignments (seminar work): 37 hours 3. Individual study of study materials: 10h Total – 2 credits = 60 hrs.	
<b>Learning outcomes:</b> Based on the acquired knowledge, the student is able to independently process the final thesis – bachelor thesis. Knows the optimal schedule of work preparation and its individual stages. He is able to analyze both source and non-spring material correctly using the methods of historian's work. Is able to create a professional text. Controls all the formalities that are necessary when writing the final thesis according to the currently applicable standards.	
<b>Course content:</b> time schedule for the preparation of the final thesis, main parts of the final thesis, formal regulation of the final thesis, ethics and citation technique according to the currently valid standard, types of scientific texts, scientific methods of the historian's work	
<b>Recommended literature:</b> BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622. ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1. HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN 80-8063-200-6.	

MISTRÍK, JOZEF. 1997. Štylistika. Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298.

ŠANDEROVÁ, Jadwiga. 2005. Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. ISBN 978808642940.

ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 29

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** PhDr. Ján Džujko, PhD.

**Date of last change:** 12. 3. 2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/OBZPR/22</i>	<b>Course name:</b> <i>Final thesis defense</i>
<b>Type, scope and method of educational activities:</b> <b>Type of training:</b> <i>Subject of the final state examination</i> <b>Method:</b> <i>combined</i>	
<b>Number of credits:</b> <i>10</i>	
<b>Recommended semester:</b> <i>6th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <p>When preparing the bachelor's thesis, the student follows the instructions of his/her supervisor and the Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access issued by the University of Presov. The scope of the thesis may be determined by the training institute, with a recommended length of 30 to 40 standard pages (54,000 - 72,000 characters) excluding appendices (from introduction to conclusion inclusive). The structure of the thesis and the formal arrangement of the thesis is determined in agreement with the supervisor by the Directive on the Requirements of Final Theses. The final variant of the bachelor's thesis bound in hardcover is handed over by the student to the department that announced the topic of the thesis. The deadline for submitting bachelor's theses is set in the schedule of the relevant academic year.</p> <p><i>The bachelor's thesis is submitted in two printed copies, its electronic version, which must be identical to the printed version, is entered by the student into the system of registration of final theses in PDF format, no later than seven days after submission of the printed version. The originality of the thesis is assessed in the central registry of final theses. A report on the originality of the final thesis is prepared on the result of the originality check. Control of originality is a necessary condition of defense. Based on the result of the overlap of the thesis with other theses, the thesis supervisor decides whether the thesis can be the subject of defense.</i></p> <p><i>Part of the submission of the thesis is the conclusion of a license agreement on the use of a digital copy of the thesis between the author and the Slovak Republic on behalf of the university. After inserting the thesis into the Evidence of final theses of University of Presov, the author immediately submits a draft license agreement signed by him/her to the training workplace, which must be signed by an authorized representative of the university (the head of the training workplace) within 30 days of sending the work to the central registry of final theses.</i></p> <p><i>The bachelor's thesis is assessed by the supervisor and the opponent, who prepares the assessments according to the set criteria. The State Final Examination Board will evaluate the</i></p>	

*course of the defence and decide on the classification at a closed meeting. When evaluating, it comprehensively assesses the quality of the thesis and its defence, taking into account the testimonials and the course of the defence, and grades it with one common mark. The final evaluation can be the same as in the assessments, but it can also be better or worse, depending on the course of the defense. The decision on the result of the defense will be announced publicly by the chairman of the commission together with the result of the relevant state final examination.*

*Number of credits and time frame for the conditions for passing the course:*

*10 credits = 300 hours*

- self-search and self-study of specialized literature,*
- individual work - processing the current state of issue, determining the goal of research and research methods, research implementation (data collection, analysis and interpretation of language data and texts), stylization of work, final proofreading, preparation for defense (introductory presentation of the work, reactions to assessments), implementation defense*

*In case of interruption of full-time teaching from the regulation of Public Health Authority of the Slovak Republic / Regional Health Authority / university / faculty management, teaching and examination will take place in the prescribed distance form.*

**Learning outcomes:**

*The graduate of the course masters the basic terminological instrument of research, knows the research methodology and the register of methods of historian's work.*

**Acquired skills:** *The student of the course is able to apply the level of knowledge and skills acquired during the 1st degree of study in their own work.*

**Acquired competencies:** *The student of the course is competent to present the results of their own study and research while complying with the requirements for the defense of the bachelor's thesis in terms of content and form. He/she is able to respond to the stimuli in the discussion and is competent to answer the questions of the opponent and the members of the commission in a cultured way.*

**Course content:**

*The defense of the bachelor thesis has a stable process:*

- Introductory word of the graduate, presentation of the results of the final thesis.*
- Presentation of the main points from the written opinions of the supervisor and the opponent.*
- Answering of the student to the supervisor's and opponent's questions.*
- Expert discussion on the bachelor's thesis with questions for the student.*
- The bachelor's thesis is available to the board during the defense.*
- The introductory word should include:*
  - Brief reasoning of the choice of topic, its topicality, practical benefits.*
  - Clarification of the objectives and methods used in the elaboration of the thesis.*
  - The main content problems of the thesis.*
  - Conclusions and practical recommendations reached by the author of the thesis.*
- During the presentation, the student has his/her own copy of the bachelor's thesis or a written introduction. The student will present the speech independently. He/she can use computer technology. The introductory performance should be short, not exceeding 10 minutes.*

**Recommended literature:**

ČMEJRKOVÁ, S. – DANEŠ, F. – SVĚTLÁ, J., 1999. *Jak napsat odborný text*. 1. vyd. Voznice: Leda, 1999. 255 s.

GONDA, V., 2003. *Ako napísať a úspešne obhájiť diplomovú prácu*. Bratislava: Elita, 2003. 124 s.

KATUŠČÁK, D., 2004. *Ako písať diplomovú prácu*. Nitra: Enigma, 2004. 162 s.

KATUŠČÁK, D., 2004. *Ako písať vysokoškolské a kvalifikačné práce*. 3. dopl. vyd. Nitra: Enigma, 2004. 162 s.

KIMLIČKA, Š., 2002. *Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre „klasické“ aj elektronické zdroje*. Bratislava: Stimul, 2002. 82 s.

MEŠKO, D. – KATUŠČÁK, D. – FINDRA, J. a kol., 2005. *Akademická príručka*. 2. vyd. Martin: Osveta, 2005. 496 s.

ŠANDEROVÁ, J.: *Jak číst a psát odborný text ve společenských vědách*. Praha: Sociologické nakladatelství 2005.

*Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní*. Dostupné na:

<http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

**Language which is necessary to complete the course:** *Slovak language*

**Notes:****Course evaluation**

Total number of evaluated students: 159

A	B	C	D	E	FX
34%	25%	17%	5%	1%	18%

**Teacher:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.  
*head of bachelor theses*

**Date of last change:** 1. 2. 2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>																	
<b>Faculty:</b> Faculty of Arts																	
<b>Course code:</b> <i>1IHI/ŠZASK/22</i>			<b>Course title:</b> <b>Slovak History – General History</b>														
<b>Type, scope and method of educational activities:</b> <i>state examination</i>																	
<b>Number of credits:</b> 2																	
<b>Recommended semester of study:</b> <i>6th</i>																	
<b>Study grade:</b> 1st																	
<b>Prerequisites:</b>																	
<b>Conditions for passing the course:</b> <i>It is the subject of the state examination. To obtain an A (excellent), the student must obtain at least 90 %, to obtain a B - 80 %, to obtain a C - at least 70 %, to obtain a D - 60 %, to obtain an E - at least 50 %. The student who obtains less than 50 % will be graded FX.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <ul style="list-style-type: none"><li>– 2 credits = 60 hrs.</li><li>– implementation of the subject: 2 hours</li><li>– independent work – preparation for the subject: 58 hours</li></ul>																	
<b>Results of education:</b> <b>Acquired knowledge:</b> The content of the state examination in history is defined as a set of acquired knowledge of individual profile subjects of the study program. <b>Skills acquired:</b> <i>The graduate is able to apply the acquired knowledge, which is demonstrated by the practical control of the historical context.</i> <b>Learned competences:</b> <i>The graduate is competent to synthesize knowledge about history gained in individual disciplines, to explain relationships between historical events.</i>																	
<b>Course content:</b> <i>The content of the state examination in the Slovak language is determined by the study programme and subject areas, which are published on the Institute's website. Students will be informed about the content of the state exam by the study guarantor.</i>																	
<b>Recommended literature:</b>																	
<b>Language required for the course:</b> <i>Slovak and Czech</i>																	
<b>Notes:</b>																	
<b>Course evaluation</b> Total number of evaluated students: 249 <table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>11%</td><td>10%</td><td>10%</td><td>14%</td><td>32%</td><td>23%</td></tr></table>						A	B	C	D	E	FX	11%	10%	10%	14%	32%	23%
A	B	C	D	E	FX												
11%	10%	10%	14%	32%	23%												
<b>Date of last change:</b> <i>17. 1 2022</i>																	
<b>Approved by:</b> <i>Dr. h. c. prof. PhDr. Peter Kónya, PhD.</i>																	





## Compulsory optional courses:

### COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/LATJA/22</i>	<b>Course title:</b> <i>Latin language I.</i>
<b>Type, scope and method of educational activities:</b> <i>0 hours of lectures / 2 hours of seminar per week</i> <i>In the range of hours per semester: 0/26</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2nd	
<b>Study grade:</b> 1st	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation, active participation in the class, ongoing translation of exercises are required.</i> <i>In the credit week, students carry out a written test of the taken curriculum.</i> <i>The student's success rate must be at least 50.00% of the test. Overall, the student is evaluated on the basis of the submitted written works (translations) during the semester and the calculation of the percentage average of the test as follows:</i> <i>A: 100.00 - 90.00%</i> <i>B: 89.99 - 80.00%</i> <i>C: 79.99 - 70.00%</i> <i>D: 69.99 - 60.00%</i> <i>E: 59.99 - 50.00%</i> <i>FX: 49.99 and less %</i> <i>The student is allowed a maximum of 2 absences of any kind during the semester. In case of any further (justifiable for serious reasons only) absence, he/she will develop a special written task (such as translations, exercises) in agreement with the teacher.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>2 credits. Student workload: 60 h = 30 h/30 h</i>	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building a basic vocabulary.</i> <b>Skills acquired:</b> <i>The student, after acquainting with basic information, has an adequate level of understanding and skills at the declarative level of work.</i> <ul style="list-style-type: none"><li>- <i>He's a good reader of Latin texts.</i></li><li>- <i>Understands and forms all falls of the Latin noun system;</i></li><li>- <i>Understands and forms all falls of the Latin inflection system of the adjectives;</i></li></ul>	

- Creates and translates verb shapes of regular verbs in the present, the imperfect and the future.;
- Creates and translates the shapes of selected irregular verbs in the present, past and future tense;
- Uses the taken times of regular and irregular verbs.;
- Understands and translates simple elaborate sentences and structurally simple sentences with the appropriate grammatical structure;
- Has basic vocabulary;
- Handles basic translating techniques.

**Learned competences:** Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building a basic vocabulary.

**Course content:** Systematic interpretation of grammatical phenomena with translation from and into Latin (morphology):

- currency flexion (noun of 1st – 3rd declination; adjective of 1st and 2nd declination; pronouns – personal, appropriation, enquiry, reference)
- adverbial formation
- verb flexion (conjugation of verbs 1-4 – indications of the gift, the imperfect and the future of both the asset and the liability)
- sum, esse and its compositions
- depositive and semi-depositive verbs
- participium present assets
- Numerals.

Translation of sentences from and to Latin.

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*

BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*

ØRBERG, H. H. *Lingva Latina per se illvstrata. Pars. I. Domvs Latina 2003 (e-book).*

DEKANOVÁ, A. – JIRKAL, E. *Latinský jazyk – základy. Bratislava 2011.*

ŠPAŇÁR, J. – KETTNER, E. *Latinčina. Bratislava 1966 (a neskoršie vydania).*

ŠPAŇÁR, J. – HORECKÝ, J. *Latinská gramatika. Bratislava 1993.*

ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** Slovak language

**Notes:**

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 10.3.2022

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/MYTDE/22</i>	<b>Course title:</b> <i>Ancient mythology</i>
<i>1 hour lecture / 1 hour seminar</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2nd	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. In order to complete the course, active preparation and study of professional literature is required. The course is realized in the form of lectures and independent work of students with literature and basic sources. The final evaluation will consist of a stamp for a written test and seminar work.</i>	
<b>Results of education:</b> <i>Students will gain knowledge from the prehistory of Europe as the longest section of human history, which will also acquaint them with the oldest history of Slovakia and its region.</i> <b>Learning outcomes:</b> <i>Gets a basic overview of the characteristics of the historical periods, of the European prehistoric period and information on the functioning and significance of the sources with which the historian works.</i> <b>Learned skills:</b> <i>Students are able to orient themselves in professional literature, read professional texts with understanding and critical insight.</i> <b>Learned competences:</b> <i>The student can analyze information, put it in a broader context, reconstruct an objective picture of the past.</i>	
<b>Course content:</b> <i>The subject Ancient mythology gives an interpretation of ancient human society on the basis of archaeological sources. The period from the beginning of anthropogenesis to the establishment of the first Slavic state formations is approximated within individual cultural zones. For the purposes of applying a comprehensive approach to development-relationship contacts, it is also necessary to follow non-European ancient developments in the basic lines. This overview is preceded by an introduction to the study of prehistoric history, the basics of archaeological methodology and a brief history of archaeological science.</i>	
<b>Recommended literature:</b> <i>SVOBODA, J.: Čas lovců. Dějiny paleolitu zvláště na Moravě. Brno 1999.</i> <i>PAVÚK, J. – ŠÍŠKA, S.: Neolit a eneolit. In: Slovenská archeológia XXVIII, 1980, s. 137-158.</i> <i>FURMÁNEK, V. – VELIAČIK, L. – VLADÁR, J.: Slovensko v dobe bronzovej. Bratislava 1991.</i> <i>FILIP, J.: Keltská civilizace a její dědictví. Praha 1995.</i> <i>BERANOVÁ, M.: Slované. Praha 1988.</i> <i>PODBORSKÝ, V.: Dějiny pravěku a rané doby dějinné. Brno 2006.</i> <i>NOVOTNÝ, B. (ed.). Encyklopédia archeológie. Bratislava 1986.</i>	

BUCHVALDEK, M.a kol.: *Dějiny pravěké Evropy. Praha 1985.* DEKAN, J.: *Velká Morava. Doba a umenie. Bratislava 1976.*

PODBORSKÝ, V.: *Dějiny pravěku a rané doby dějinné. Brno 2006.*

PODBORSKÝ, V.: *Náboženství pravěkých Evropanů. Brno 2006.*

BUCHVALDEK, M.a kol.: *Dějiny pravěké Evropy. Praha 1985.*

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

*Total number of students:*

A	B	C	D	E	FX
0	0	0	0	0	0

**Lecturers:**

*Doc. PaedDr. Patrik Derfiňák, PhD.*

**Date of last change:** 2. 3. 2022

**Approved by:** *prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/HOSS/22</i>	<b>Course title:</b> <i>Economic and social history of Slovakia in the Middle Ages</i>
<b>Type, scope and method of educational activities:</b> <i>0 hours of lectures / 2 hours of seminar per week</i> <i>In the range of hours per semester: 0/26</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2nd	
<b>Study grade:</b> 1st	
<b>Prerequisites:</b>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation and active participation in seminars and lectures are required. The student will prepare a seminar paper in which his/her theoretical and practical skills to work with historical sources will be tested.</i> <i>The student is allowed a maximum of 2 absences of any kind during the semester. In case of any further (justifiable for serious reasons only) absence, he/she will prepare a special written task (exercises) in agreement with the teacher.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> 2 credits. Student workload: 60 h = 30 h/30 h	
<b>Results of education:</b> <b>The knowledge acquired:</b> <i>Students gain basic orientation in sources and literature, methods of work and their interpretation. It will acquire basic skills in researching economic, social and everyday history.</i> <b>Acquired skills:</b> <ul style="list-style-type: none"> <li>- <i>will broaden the overview of economic and social history, historiography on the issue</i></li> <li>- <i>can define and interpret basic concepts, can work with sources and secondary sources,</i></li> <li>- <i>demonstrates basic knowledge of the issue, gets acquainted with the methodology and works with historical sources.</i></li> </ul> <b>Learned competences:</b> <i>The student will gain a basic overview of economic and social history, he will be able to use the acquired theoretical knowledge and practical skills for further research work in the specified area and history of Slovakia.</i>	
<b>Course content:</b> <i>Literature review Source base (and comparison of sources with other historical periods), such as tax and other inventories, registers, town councils, inventories, property documents (wills, property inventories), canonical visits, economic documents, registers, economic instructions, etc.</i>	

*Individual, household, family and selected structures. Historical-demographic characteristics of the population. Occupations Agricultural and artisanal production. Social structure – the stratification of society. Population mobility (geographical, social/economic). The issue of research into the history of everyday life. Theoretical background, basic demographic, statistical methods in the work of a historian.*

**Recommended literature:**

PETRÁŇ, J. et al. *Dějiny hmotné kultury II – 1. a 2. zv. Praha 1995 – 1997.*  
ŠPIESZ, A. *Remeslo na Slovensku v období existencie cechov. Bratislava 1972.*  
*Urbáre feudálnych panstiev na Slovensku I. – II. Eds. R. Marsina, M. Kušík. Bratislava 1959.*  
HÚŠČAVA, A. *Poľnohospodárske miery na Slovensku. Bratislava 1972.*  
ZUBACKÁ, I., ZEMENE, M. *Kapitoly z PVH. Bratislava 1993.*  
BARTL, J. *K zdrojom mestského majetku a hospodárenia v 14. a 15. storočí. In: Historické štúdie. XIX. Bratislava: Vydavateľstvo Slovenskej akadémie vied, 1974, s. 75-97.*  
HALAGA, O. R. *Význam nadregionálnych trhov v ekonomike Slovenska v stredoveku. In: Historické štúdie. XXV., 1981, s. 151-174.*  
EPSTEIN, S. A. *An economic and social history of later medieval Europe, 1000-1500. Cambridge ; New York : Cambridge University Press 2009.*  
*The Oxford handbook of women and gender in medieval Europe. Eds. J. M. Bennett, R. Mazo Karras. New York : Oxford University Press , 2013*  
TIHÁNYIOVÁ, M. *Kapitoly z hospodárskych a spoločenských dejín stredovekého Slovenska I. [Časť] 2020.*  
NEUMANN, S. K. *Dejiny ženy. 3. zv. Žena stredoveká a renesančná : populárne sociologické, etnologické a kultúrno-historické kapitoly. Bratislava 1971*  
LUZ, R. *Účtovné registre Bratislavskej kapituly 1417-1529. Bratislava 2018*  
SARMÁNYOVÁ, J. *Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.*  
ČAPLOVIČ, D., LUKAČKA, J. a kol. *Dejiny Slovenska. Bratislava, 2000.*  
MARSINA, R. *Dejiny Slovenska I. (do roku 1526). Bratislava 1986.*  
ŠTEFÁNIK, M. – LUKAČKA, J. *Lexikón stredovekých miest na Slovensku. Bratislava 2010.*  
CHAJDIK, J. et. al.: *Štatistické metódy v praxi. Bratislava 1997.*  
SOKOLOVSKÝ, L. *Správa stredovekej dediny na Slovensku. Bratislava 2002*  
HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E. *Peniaze v našich dejinách. Bratislava 1976.*  
DOMENOVÁ, M. *Daňové písomnosti a sociálno-ekonomické pomery mesta Prešov v období stredoveku. In: Zborník vedeckých prác katedry ekonómie a ekonomiky ANNO 2009. Prešov 2009, s. 231-255*  
*Hospodárske dejiny Slovenska. 1526 - 1848. Editori. Mária Kohútová, Jozef Vozár. VEDA vydavateľstvo Slovenskej akadémie vied. Bratislava 2006.*  
STELLNER, F. a kol. *Hospodárske dejiny (16.-20. stololetí). Praha 2006.*  
*Historický slovník slovenského jazyka I. – VI. Bratislava 1991 – 2008.*  
KOLNÍKOVÁ, E. a kol. *Kronika peňazí na Slovensku : od najstarších čias do roku 2009. Bratislava 2009.*  
*Other scientific and professional book publications, monographs of towns and villages, studies on individual topics of papers. Source editions. Photocopies of documents. Online portals and databases.*

**Language required for the course:** Slovak (Latin, German, Hungarian – sources, documents)

**Notes:**

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *doc. Mgr. Marcela Domenová, PhD.***Date of last change:** 10.3.2022**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/DVATE/22</i>	<b>Course title:</b> <i>History of science and technology</i>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Conditional items:</b> <i>none</i>	
<b>Conditions for passing the course:</b> <i>The course is continuously evaluated. Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work on the basis of submitting a written seminar paper.</i> <i>During the semester, the student will prepare a seminar paper, which will be evaluated by a percentage. To complete the course and obtain credits, the student must obtain a rating of at least 50%. In case of obtaining less than 50%, the student will not be granted credits.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 2 lecture: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 24 hours</i> <i>3. Individual study of study materials: 10h</i> <i>Total – 2 credits = 60 hours</i>	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>the graduate of the course acquires knowledge from the history of science and technology. Knows and is able to define basic concepts, terms and their periodisation.</i> <b>Skills acquired:</b> <i>the graduate of the course acquires the skills to independently search, process and use the knowledge from the professional literature devoted to the history of science and technology.</i> <b>Acquired competences:</b> <i>the graduate of the course is able to independently solve professional issues related to the history of science and technology and is able to analyze individual topics and issues of the history of science and technology.</i>	
<b>Course content:</b> <i>Theoretical problems of the relationship between science and technology in history, the beginnings of the development of science and technology in antiquity, the most prominent personalities of the development of science and technology in the Middle Ages, humanism and the Renaissance as a new impetus for the development of European thinking, modernization in history, man, science and technology in the history of the 20th century, man and technology, the age of computer science and digitization.</i>	

**Recommended literature:**

Tibenský, J.: Priekopníci vedy a techniky na Slovensku I., II. Bratislava 1988.  
Kuznecov, B. G.: Od Galileiho po Einsteina. Bratislava 1985.  
Benedek, I.: Cesta poznávania. Bratislava 1978.  
Karpenko, V. et al.: Křivolaké cesty vědy. Praha 1987.  
Foucault, M.: Slová a věci. Bratislava 1987.  
Paturi, F. R.: Kronika techniky. Bratislava 1993.  
Heer, F.: Evropské duchovní dějiny. Praha 2000.  
Devambez, P. et al.: Lexikón gréckej civilizácie. Bratislava 1977.  
Folta, J. – Nový, L.: Dějiny přírodních věd v datech. Praha 1979.  
Im Hof, U.: Evropa a osvícenství. Praha 2001. Univerzita Komenského v Bratislave, 1979.  
ŠEMINSKÝ, J.: Dejiny techniky. Košice 2019.

**Language which is necessary to complete the course:** *Slovak*

**Remarks:** *comments on the course may be given, for example that the course is provided only in the winter semester, or if at least 15 students enrol it, or that the capacity of the course is limited to 40 students, in case of higher interest, students are selected*

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Lecturer:** doc. PhDr. Martin Javor, PhD.

**Date of last change:** 22.3.2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH/ZAVEP/22</i>	<b>Course title:</b> <i>History of Hungary</i>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Conditional items:</b> <i>none</i>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. In order to obtain an assessment, the student must prepare and submit a semester paper on the selected topic.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 1 lecture/1 seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 24 h.</i> <i>3. Individual study of study materials: 10h</i> <i>Total – 2 credits = 60 hrs.</i>	
<b>Results of education:</b> <p>After the successful completion of the education process, the student gets a comprehensive view of the history of the state – Hungary, which has existed for over 1000 years, knows the basic trends of its development, can characterize the key events in the history of Hungary, can name the most important personalities of Hungary, can characterize the individual stages of the existence of the state. After completing the course, the student gains the competence to comment on the history of this state and can place its history in the context of the historical development of Central Europe.</p>	
<b>Course content:</b> <p><i>The main topics of the course are: the creation of the Kingdom of Hungary, its internal policy and foreign expansion under the rule of the Arpads, consolidation, economic upsurge and foreign policy under the Anjou family, the Hungarian Vlachs, the Saxons and their significance, the country under Sigmund and Matthias Corvinus, the crisis under the rule of the Jagiellonians, the Hungarian-Turkish-Europe Reformation in Hungary, the formation and development of the Transylvanian Principality, the century of anti-Habsburg uprisings in the context of European development, the place of Hungary in the Habsburg monarchy in the early modern era, the settlement of the southern capitals after the defeat of the Turks, the country's position under the rule of Maria Theresa, Joseph's reforms and resistance to them, the religious situation in Hungary in the early modern era, the economic, social and political development in the 19th</i></p>	

*century, the period of reform, the revolution of 18/49, from the dictatorship to the dictatorship, the economic equalization and social resistance to them, the dictatorship, the political development for the first time of the world war, the issue of the pre-war period of the country.*

**Recommended literature:**

Kontler, László: Dejiny Maďarska. Praha 2001.

Kónya, Peter a kol: Dejiny Uhorska. Prešov 2013.

Kristó, Gyula - Barta, János - Gergely, Jenő: Magyarország története előidőktől 2000-ig.

Bogyay, Thomas von: Grunzúge der Geschichte Ungarns. Darmstadt 1990.

Mrva, Ivan – Segeš, Vladimír: Slováci a dejiny Uhorska. Bratislava, 2013.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Teacher:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

**Date of last change:** 22.3.2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH/DSSPK/22	<b>Course title:</b> <i>History of Slovak social culture</i>
<b>Type, scope and method of educational activities:</b> 1 hour lecture / 1 hour seminar Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3rd	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The subject is continuously evaluated (PH). During the semester, the student will elaborate and present at the seminar a seminar paper on the issues determined by the pedagogue, In the credit week, he takes the final test. At least 90 % of the A points must be obtained, 80 % of the B points must be obtained, 70% of the C points must be obtained, 60% of the D points must be obtained and 50 % of the E points must be obtained. Credits will not be awarded to a student unless he/she earns more than 50% of the points.	
<b>Study results:</b> During the semester, the student will gain knowledge about the main manifestations of Slovak culture with an emphasis on the period from the end of the 18th century to the establishment of Czechoslovakia. It will acquire knowledge about the diversity of expressions of Slovaks towards the cultural sphere in the process of their historical development. <b>Learning outcomes:</b> The student is able to interpret individual aspects of the cultural life of Slovaks, understand the importance of developing culture, especially in the process of shaping Slovaks, modern nation, its importance and place in the everyday life of the Slovak people. <b>Skills learned:</b> Discuss the manifestations of cultural life of Slovaks in Hungary, explain its importance for raising the knowledge and educational level of Slovaks, especially in the field of education, ethnography and everyday life. <b>Acquired competences:</b> To argue and document the development of cultural life of Slovaks in the assessed period with primary and secondary historical resources, to emphasize in particular its importance in the process of shaping the modern Slovak nation.	
<b>Course content:</b> The importance of developing culture in the historical development of Slovaks. Language question and its importance for Slovaks. Importance of Slovak education for education of youth, federal activity of youth. Slovak Ethnography and its contribution to increasing the culture and national awareness of Slovaks. Spiritual and material manifestations of folk culture in everyday life of Slovaks. Participation and participation of Slovaks in exhibitions in the 19th century and the beginning of the 20th century. The place and importance of Slovak cultural	

institutions for the social involvement of Slovaks. Book culture and Slovak literature in the process of forming a modern Slovak nation. Slovak period press and its place in the life of Slovaks in Hungary. Life and traditional culture of the Slovak people in the village and in the city. People's health and healing, health education and its Slovak representatives, the fight against alcoholism and the anti-alcoholic movement. Craftsmanship and art of Slovaks, their customs and traditions, housing and catering of Slovak people, folk architecture. Clothing of the Slovak people - folk costumes, clothing culture, fashion trends in the clothing of burghers and nobles. Slovak women, their place and role in the development of Slovak culture, their manifestations of emancipation efforts and their federal activities. Development of theatre, visual arts, sculpture, music. The importance of personality in the development of Slovak cultural society. Czech-Slovak relations and development of Slovak culture. The share of the Czechoslovak Unity in the development of Czech-Slovak cultural cooperation.

**Recommended literature:**

*Dejiny Slovenska II.* Ed. J. Mésároš. Bratislava : Veda, 1987, *Dejiny Slovenska III.* Ed. M. Podrimavský. Bratislava : Veda, 1992, *Dejiny Slovenska IV.* Ed. P. Hapák, Bratislava : Veda, 1986.

Richard van DÜLMEN. *Kultúra a každodenný život v raném novověku (16. – 18. stor.).* Zv. II. Praha : Argo, 2006. 358 s.

*Slovensko. Kultúra – 1. časť.* Bratislava : Obzor, 1979.

*Slovensko. Kultúra – 2. časť.* Bratislava : Obzor, 1980.

FRANKOVÁ, L. *Slováci v novom veku národov.* Prešov : Universum, 2006.

BOTÍK, J – SLAVKOVSKÝ, P. *Encyklopédia ľudovej kultúry.* Bratislava : Veda, 1995.

JURČIŠINOVÁ, N. *Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku)* Prešov : FF PU, 2010. 183 s.

WINKLER, T. – ELIÁŠ, M. a kol. *Matica slovenská. Dejiny a prítomnosť.* Martin : MS, 2003.

JURČIŠINOVÁ, N. Podiel národopisnej činnosti na formovaní národného povedomia Slovákov na konci 19. a začiatkom 20. storočia. In *Dejiny* [elektronický zdroj] : internetový časopis Inštitútu histórie FF PU Prešov, 2007, č. 2, s. 39-55.

JURČIŠINOVÁ, N. Zameranie činnosti slovenského spolku Detvan v Prahe (1882-1914) In *Annales historici Presovienses*, 2010, č. 9 (), s. 136-157.

SOKOLÍK, V. *Z bojov o pokladnicu slovenskej kultúry.* Martin : MS, 1966.

JURČIŠINOVÁ, N. Problém spisovného jazyka v slovensko-českých vzťahoch koncom 19. a začiatkom 20. storočia. In *Hľadanie ekvivalentnosti III. : zborník príspevkov z medzinárodnej vedeckej konferencie rusistov.* Prešov : PU FF, 2007. S. 454-464.

JURČIŠINOVÁ, N. Slováci na Národopisnej výstave československej v Prahe roku 1895. In *Slovanský přehled : review for Central, Eastern and Southeastern European history.* Roč. 88, 2002, č. , s. 593-600.

*Pramene k dejinám Slovenska a Slovákov.* Bratislava : Literárne informačné centrum, 2009, 2010 a iné.

Other scientific monographic works, professional book publications and studies on individual topics.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:** doc. PhDr. Nadežda Jurčišinová, PhD.**Date of last change:** 12. 3. 2022**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH/ DPPVS/22</i>	<b>Course title:</b> <i>History of industry and industrial production in Hungary</i>
<b>Type, scope and method of educational activities:</b> 1 lecture/1 lesson/seminar per week In the range of hours per semester: 13/13 Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3rd	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated by continuous assessment. In order to complete the course, active preparation and study of professional literature for each class of the seminar is required. After each lesson, the student can earn one point for the activity. To obtain grade A, the student must obtain at least 9 points for the activity, to obtain grade B at least 8 points, to obtain grade C at least 7 points, to obtain grade D at least 6, to obtain grade E at least 5 points for the activity. The resulting evaluation will be the average of the evaluation for the activity and the evaluation for the submitted seminar work on a given topic.	
<b>Learning outcomes:</b> The graduate of the course will get acquainted with the basic overview of the development of the history of Central Europe in the 19th and early 20th centuries, with emphasis on economic issues - He will get a basic overview of the changes that the economy in Slovakia underwent in the various stages of its development during the 19th and early 20th centuries, more detailed information on the development of industrial production, trade and the monetary sphere. It will gain a more detailed overview of how changes in the economic situation of the Habsburg monarchy have affected the material possibilities of the population. It will learn about the consequences of this process on the cultural, political and national - emancipatory development of the population. It is able to analyze the obtained knowledge on selected examples, present the proposed project in the form of seminar work in a group, discuss and justify its effectiveness in terms of the objectives pursued.	
<b>Course content:</b> The political and economic situation in Central Europe in the late 18th and early 19th centuries. Hungary and its relationship with the other parts of the monarchy. Conditions for the development of trade in Hungary and the Habsburg monarchy. Conditions for the development of industry and industrial production in Hungary. Social and economic changes in the first half of the 19th century. Economic and social changes in 1867-1918. Significant personalities of economic life in Hungary. Finance, as a condition for the development of trade. From the history of trade and business in the territory of today's Slovakia.	



**Recommended literature:**

BRAUDEL, F. *Dynamika kapitalizmu*. Praha : Argo, 1999.

DERFIŇÁK, P. *Samuel a Móríc Révai* - prešovskí vydavatelja a kníhkupci.

Prešov : Štátna vedecká knižnica v Prešove, 2013.

FALTUS, J.- PRUCHA, V. *Všeobecné hospodárske dejiny 19. a 20. storočia*. Praha : VŠE, 2006.

FERGUSON, N. *Vzestup peněz*. Praha : Argo. 2011.

HOLEC, R. – HALLON, L. *Tatra banka v zrkadle dejín*. Bratislava : AEPress. 2007.

KOHÚTOVÁ, M. *Hospodárske dejiny Slovenska v novoveku*. Trnava : Filozofická fakulta Trnavskej univerzity, 2010.

KÓNYA, P. a kol. *Dejiny Uhorska*. Prešov : Vydavateľstvo Prešovskej univerzity, 2013.

LENDEROVÁ, M. – JIRÁNEK, T. – MACKOVÁ, M. *Z dejín českej každodennosti. Život v 19. storočí*. Praha : Karolinum, 2013.

MALIA, M. *Lokomotivy dejín. Revolúcie a utváranie moderného sveta*. Brno: Centrum pro studium demokracie a kultury, 2009.

STELLNER, F. *Hospodárske dejiny novoveku*. Praha : Set Out, 2012.

STELLNER, F. a kol. *Hospodárske dejiny (16.-20. storočia)*. Praha: Oeconomica, 2006.

**Language, knowledge of which is required to complete the course:** *Slovak*

**Notes:** -----

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Teacher:** doc. PaedDr. Patrik Derfiňák, PhD.

**Date of last change:** 5. 2. 2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/LATJA2/22	<b>Course title:</b> <i>Latin Language II.</i>
<b>Type, scope and method of educational activities:</b> <i>0 hours of lectures / 2 hours of seminar per week</i> <i>In the range of hours per semester: 0/26</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3rd	
<b>Study grade:</b> 1st	
<b>Conditional subjects:</b> <i>Latin language I.</i>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation, active participation in the class, ongoing translation of exercises are required.</i> <i>In the credit week, students carry out a written test of the taken curriculum.</i> <i>The student's success rate must be at least 50.00% of the test. Overall, the student is evaluated on the basis of the submitted written works (translations) during the semester and the calculation of the percentage average of the test as follows:</i> <i>A: 100.00 - 90.00%</i> <i>B: 89.99 - 80.00%</i> <i>C: 79.99 - 70.00%</i> <i>D: 69.99 - 60.00%</i> <i>E: 59.99 - 50.00%</i> <i>FX: 49.99 and less %</i> <i>The student is allowed a maximum of 2 absences of any kind during the semester. In case of any further (justifiable for serious reasons only) absence, he/she will develop a special written task (such as translations, exercises) in agreement with the teacher.</i> <b>Number of credits and time frame for the conditions for passing the course:</b> 2 credits. Student workload: 60 h = 30 h/30 h	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building a basic vocabulary.</i> <b>Skills acquired:</b> <i>The student, after acquainting with basic information, has an adequate level of understanding and abilities at the declarative level.</i> <ul style="list-style-type: none"> <li>- <i>Actively works with the nominal Latin system (nouns and adjectives).</i></li> <li>- <i>It recognizes the assumed verb shapes formed from the prime trunk.</i></li> <li>- <i>Recognizes, creates and translates the verb shapes of the perfect tribe of Latin verbs.</i></li> <li>- <i>Creates infinitives, identifies them and translates them in infinitive links.</i></li> <li>- <i>Has adequate vocabulary</i></li> </ul>	

- Uses more advanced translation skills.

**Learned competences:** Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building a basic vocabulary.

**Course content:** Systematic interpretation of grammatical phenomena with translation from and into Latin (morphology):

- currency flexion (4th and 5th declination nouns; demonstrative pronouns and interchangeable adjectives)
- escalation of adjectives and adverbs
- verb flexion (conjugation of verbs 1-4, perfect, plusquamperfect and futura II. assets and liabilities)
- Supine
- ablatives absolute
- conjunctive formation
- conjunctives in the main sentences
- irregular verbs

Translation of sentences from and to Latin.

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*

BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*

ØRBERG, H. H. *Lingva Latina per se illvstrata. Pars. I. Domvs Latina 2003 (e-book).*

DEKANOVÁ, A. – JIRKAL, E. *Latinský jazyk – základy. Bratislava 2011.*

ŠPAŇÁR, J. – KETTNER, E. *Latinčina. Bratislava 1966 (a neskoršie vydania).*

ŠPAŇÁR, J. – HORECKÝ, J. *Latinská gramatika. Bratislava 1993.*

ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** Slovak language

**Comments:** The course is provided only in the winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 10.3.2022

**Approved by:** Dr. h. c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IHI/MADTO/22</i>	<b>Course title:</b> <i>Hungarian language I.</i>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>3rd</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation, active participation in seminars and regular resolution of homework are required. Students will prepare a written test.</i>	
<b>Results of education:</b> <i>By completing the course, the student will gain knowledge about the structure of contemporary Hungarian and an overview of its historical development, and will become acquainted with basic terminology. He knows how to use his competence in independent work with historical Hungarian texts. He has developed the skills to learn, expand the acquired vocabulary and improve his interpretive skills.</i>	
<b>Course content:</b> <i>Hungarian language system. Phonetics and spelling. Inclination – patterns. Verb timing. Adjectives. Making simple sentences. Minor sentences and sentences. Lexicology and phraseology. Basics of historical grammar.</i>	
<b>Recommended literature:</b> HLAVACSKA E. et al.: Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1) HLAVACSKA E. et al.: Magyar nyelvkönyv középfeladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2) HIZSNYAIÓVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M.: Maďarčina pre samoukov. Bratislava, 2010 SOMOS, B.: 1000 szó magyarul. Budapest 1994 JABLONSKÝ, D.: Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava, 2020 Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989 STURM, L.: Sárosi magyar tükör, Miskolc, 2004 DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Presov, 2013	
<b>Language, knowledge of which is required to complete the course:</b> <i>Slovak</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Teacher:** Hungarian lecturer Dr. Barna Ábrahám**Date of last change:** 08. 02. 2022**Approved by:** *Dr. h. c. prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/RHHNS/22</i>	<b>Course title:</b> <i>Reform movements, historical and religious context</i>
<b>Type, scope and method of training activities:</b> <i>1 lecture/1 seminar</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester of study:</b> <i>4th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". During the semester, the student will elaborate and submit a seminar paper. The resulting grade will be determined by a summary of the submitted seminar work and a written test.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>Number of credits and time frame for the conditions for passing the course:</i> <i>1. Course instruction: 1 lecture/1 seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate preparation of assignments (seminar work): 24 hours</i> <i>3. Individual study of study materials: 10h</i> <i>Total – 2 credits = 60 hrs.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student should acquire basic knowledge about the process of reformation movements in the Middle Ages and early Modern Age. It should be able to characterise the causes of reform movements and individual reform directions, their representatives, territorial enlargement. The student should be able to set the history of individual reformation movements in the history of the medieval and early modern period, he should have competences evaluated in the reformation development.</i>	
<b>Course content:</b> <i>The course begins with a description characteristic of the basic conceptual apparatus: heresy, runny nose, heretic, delusion, as well as a general characteristic of the Reformation movements. The important medieval movements calling for the reform of the Church are explained in more detail: the Albigene, Valdene movement, the teachings of Ján Viklef, the crisis of the Church at the end of the Middle Ages, the Hussite movement, schism, the Council, Girolamo Savonarola and Erasmus Rotterdam, the causes and prerequisites of the Reformation, Martin Luther and his Reformation teachings, Ján Kalvín Swiss Reformation, radical reformation directions (Saturday, antitrinitarianism, socialism, anabaptism), the relationship of the Catholic Church to the Reformation, Trident Council, Reformation movements in Slovakia</i>	
<b>Recommended literature:</b> <i>COLLINSON, Patrick: Reformácia. Bratislava : Slovart, 2004.</i> <i>DAWSON, Charles: Rozdělení nebo reforma západního křesťanstva. Praha : Vyšehrad, 1998.</i> <i>KÓNYA, Peter a kol.: Konfesionalizácia na Slovensku v 16.-18. storočí. Prešov : Vydavateľstvo Prešovskej univerzity, 2010.</i>	

KÓNYOVÁ, Annamária – KÓNYA, Peter a kol. *Konfesionálny vývin Uhorska v ranom novoveku*. Prešov : Vydavateľstvo PU, 2019.

KUMOR, B. *Cirkevné dejiny. Raný kresťanský stredovek*. Levoča 2001.

KUMOR, B. *Cirkevné dejiny. Jeseň cirkevného stredoveku*. Levoča 2002.

JOHNSON, Paul : *Dějiny křesťanství*. Brno : CDK, 1999.

*Kronika křesťanství*. Praha : Fortuna Print, 1998.

KVAČALA, Ján: *Dejiny reformácie na Slovensku 1517 – 1711*. Liptovský Sv. Mikuláš : Tranoscius, 1935.

MOLNÁR, Amedeo: *Na rozhraní věků*. Praha : Vyšehrad, 1985.

ŠPIRKO, Jozef: *Cirkevné dejiny II*

ŘÍČAN, Rudolf – MOLNÁR, Amedeo: *dvanáct století církevních dějin*. Praha : Kalich, Suchánek, rahomír - Drška, Václav. *Cirkevní dějiny. Antika a středověk*. Praha, 2018.

BRENNON, Anne: *Kataři. Život a smrt jedné křesťanské cirkve*. Brno, 2001.

OBERSTE, Jörg: *Křížové výpravy proti albigénským*. Praha: Argo 2014

ZBÍRAL, David: *Největší hereze : dualismus, učenecká vyprávění o katarství a budování křesťanské Evropy*. Praha: Argo 2007.

**Language which is necessary to complete the course: Slovak language**

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Doc. Mgr. Annamária Kónyová, PhD.

**Date of last change:** 01.03.2022

**Approved by:** Prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DEJZI/22	<b>Course title:</b> History of the Jews
<b>Type, scope and method of educational activities:</b> <i>1 lecture/1 seminar, combined method</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester of study:</b> <i>4th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<p><b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". The condition for successful completion of the course is the preparation of a semester paper on the selected topic (in agreement with the teacher) and the preparation of a report on field research (mapping of Jewish monuments in the vicinity of the residence).</i></p> <p><b>Number of credits:</b> <i>Number of credits and time frame for the conditions for passing the course:</i></p> <ol style="list-style-type: none"> <li><i>1. Course instruction: 1 lecture/1 seminar: 13 weeks x 2 hours = 26 hours</i></li> <li><i>2. Separate preparation of assignments (seminar work): 24 hours</i></li> <li><i>3. Field research: 10 a.m.</i></li> </ol> <p><i>Total – 2 credits = 60 hrs.</i></p>	
<p><b>Learning outcomes:</b> <i>After completing the course, the student should have basic knowledge about the origin and development of the Jewish population in individual regions of Europe with an extended Jewish population in Slovakia in the Middle Ages and the Modern Age, should be able to characterize the basic features of the Jewish faith, should know the most important Jewish theological works. After completing the course, the student should be able to include the history of Jews in the context of pan-European development.</i></p>	
<p><b>Course content:</b></p> <p><i>The main topics of the course are: the foundations of Judaism, the life of Jews in the diaspora, the ancient history of Jews, Jews in Western and Central Europe in the Middle Ages and the Modern Age, Jews in Eastern Europe in the Modern Age, the issue of two cultural circuits and two currents of European Jewry, Jews in Slovakia in the Middle Ages, early modern age and the Modern Age, the main religious directions and cultural currents of Jews in Europe and their manifestations in Slovakia</i></p>	
<p><b>Recommended literature:</b></p> <p><i>Kónya, Peter: Dejiny židov na východnom Slovensku na pozadí celoeurópskeho vývinu. Prešov 1997.</i></p> <p><i>Kónyová, Annamária – Kónya, Peter a kol. Konfesionálny vývin Uhorska v ranom novoveku. Prešov, 2019.</i></p> <p><i>Newman, Jakov - Sivan, Gavriel: Judaismus od a do Z. Praha 1992.</i></p> <p><i>Hauman, Heiko: Dějiny východních židů. Praha 1997.</i></p>	



*Drozdíková, Jarmila: Základy judaizmu. Bratislava 1993.*  
*Bárkány, Eugen – Dojč, Ľudovít: Židovské náboženské obce na Slovensku. Bratislava 1991.*  
*Encyklopédia židovských náboženských obcí na Slovensku I.-IV.*  
*Chazan, Robert: Židé středověkého západního křesťanského světa. Praha, 2009.*  
*Kohn-Sherbok, Daniel: Judaizmus. Brno, 2021*  
*Johnson, Paul: Dejiny židovského národa. Praha, 2007.*  
*Simon Sebag-Montefiore. Jeruzalem. Dejiny mesta od založenia po súčasnosť. Bratislava, 2014*

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:** *Doc. Mgr. Annamária Kónyová, PhD.*

**Date of last change:** *01.03.2022*

**Approved by:** *Prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/MADTO2/22</i>	<b>Course title:</b> <i>Hungarian language II.</i>
<b>Type, scope and method of educational activities:</b> <i>1 hour lecture / 1 hour seminar</i> <i>In the range of hours per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester of study:</b> <i>4th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Conditional subjects:</b> <i>Hungarian language I.</i>	
<b>Conditions for completing the course:</b> <i>The course is completed by the continuous assessment "PH". Systematic preparation, active participation in seminars and regular resolution of homework are required. Students will prepare a written test.</i>	
<b>Learning outcomes:</b> <i>By completing the course, the student will gain knowledge about the structure of contemporary Hungarian and an overview of its historical development, and will become acquainted with basic terminology. He knows how to use his competence in independent work with historical Hungarian texts. He has developed the skills to learn, expand the acquired vocabulary and improve his interpretive skills.</i>	
<b>Course content:</b> <i>Hungarian language system. Phonetics and spelling. Inclination – patterns. Verb timing. Adjectives. Making simple sentences. Minor sentences and sentences. Lexicology and phraseology. Basics of historical grammar.</i>	
<b>Recommended literature:</b> HLAVACSKA E. et al.: Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1) HLAVACSKA E. et al.: Magyar nyelvkönyv középfeladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2) HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M.: Maďarčina pre samoukov. Bratislava, 2010 SOMOS, B.: 1000 szó magyarul. Budapest 1994 JABLONSKÝ, D.: Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava, 2020 Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989 STURM, L.: Sárosi magyar tükör, Miskolc, 2004 DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Presov, 2013	
<b>Language, knowledge of which is required to complete the course:</b> <i>Slovak</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Teacher:** Hungarian lecturer Dr. Barna Ábrahám**Date of last change:** 08. 02. 2022**Approved by:** *prof. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/NEMJAZ/22	<b>Course title:</b> German language I.
<b>Type, scope and method of educational activities:</b> <i>compulsory optional course</i> <i>1 hour lecture / 1 hour seminar</i> <i>Combined method</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> 4 <sup>th</sup>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment.</i> <i>In the credit week, students carry out a written test of the taken curriculum.</i> <i>The student's success rate must be at least 50.00% of the test. Overall, the student is evaluated on the basis of the submitted written works during the semester and the calculation of the percentage average of the final test as follows:</i> <i>A: 100.00 - 90.00%</i> <i>B: 89.99 - 80.00%</i> <i>C: 79.99 - 70.00%</i> <i>D: 69.99 - 60.00%</i> <i>E: 59.99 - 50.00%</i> <i>FX: 49.99 and less %</i>	
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>- <i>has an adequate level of understanding and ability at the declarative level after acquainting with the basic information;</i></li> <li>- <i>knows the words, phrases and grammatical phenomena that form the basis for creating sentence models;</i></li> <li>- <i>possesses the terminology necessary to provide basic information about himself and his life in the German language;</i></li> <li>- <i>has general knowledge that serves as a basis for active communication in the German language.</i></li> </ul> <b>Acquired skills:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>- <i>is able to apply knowledge, especially in the cognitive and practical fields;</i></li> <li>- <i>is able to actively conduct communication that requires a simple and direct exchange of information in the German language;</i></li> <li>- <i>is able to demonstrate social competences in a foreign language environment;</i></li> <li>- <i>is able to use its knowledge to solve various communication problems;</i></li> <li>- <i>is able to critically assess the information obtained, its importance in solving a given problem with the relevant arguments;</i></li> </ul>	

- is able to obtain and interpret basic information in the target language on the basis of the acquired knowledge;
- has developed self-study skills that are used for self-study in the German language.

**Acquired competencies:**

The student:

- is able to use the acquired knowledge for professional and personal development;
- is able to make the right decisions and act responsibly on the basis of the information obtained;
- is able to demonstrate critical and creative thinking in foreseeable and unforeseeable situations that may be encountered in professional practice;
- is able to identify and creatively solve problems in new or unknown environments;
- is able to obtain, sort, analyze and use the information obtained in solving the selected problem;
- is ready for further lifelong learning;

**Course content:**

The following subjects are included in the course:

- Greetings, introductions.

How are you? "Dating",

- What's it cost?

- Shopping, description of the goods.

What's the time?

- Daily routine.

**Recommended literature:**

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

**Language, knowledge of which is required to complete the course:** German language

**Notes:**

- 2 credits = 60 hrs.
- course teaching: 13 weeks, 1 lecture / 1 seminar = 26 hrs.
- student load: independent work – preparation for the seminar, elaboration of seminar papers: 20 hours, independent study of professional literature + preparation for the interim evaluation test: 14 hours

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Teacher:** PaedDr. Zdenka Uherová, PhD.

**Date of last change:** 13. 2. 2022

**Approved by:** Prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DESPS/22	<b>Course title:</b> <i>History of education and pedagogy in Slovakia</i>
<b>Type, scope and method of educational activities:</b> <i>Scope of teaching: 1 hour lecture, 1 hour seminar</i> <i>Method of educational activities: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of study:</b> <i>5th</i>	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. The subject is evaluated continuously. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the semester, the student takes a knowledge test. To obtain an A (excellent) student must obtain at least 90%, to obtain a B - 80%, to obtain a C - at least 70%, to obtain a D - 60%, to obtain an E - at least 50%. The student who obtains less than 50 % will be graded FX.</i> <i>The final evaluation is calculated as the average of the seminar work's evaluation and the knowledge test.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>2 credits = 60 hrs.</i> <i>course teaching: 13 weeks, 1 lecture / 1 seminar = 26 hrs.</i> <i>individual work - preparation for the seminar: 13 hours</i> <i>self-study of academic literature and preparation for the continuous assessment test: 21 hours</i>	
<b>Results of education:</b> <b>Learning outcomes:</b> <i>the graduate of the course can characterize the importance of the Slavic school in Great Moravia; characterize the objectives of education at the Istropilitane Academy, Trnava University, University of Košice and Evangelical College in Prešov; analyze Ratio educationis; describe education at Slovak grammar schools in Revúca, Martin, Monastery pod Znievom; describe changes in the organization of education in Slovakia after 1918 and in 1939-1945; characterize the development of education in Slovakia after 1945.</i> <b>Skills acquired:</b> <i>the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature related to the history of Slovak education and pedagogy; he is able to apply the knowledge acquired during the semester in discussions at seminars as well as in the elaboration of seminar thesis.</i>	

**Learned competences:** *the graduate of the course is able to independently solve professional issues, is able to independently acquire new knowledge and actively expand his/her knowledge in the field of history of Slovak education and pedagogy.*

**Course content:**

*Slavic scholarship. The school system in the Middle Ages. Academia Istropolitana. Education at the time of the Reformation and Counter-Reformation. University of Košice. University of Trnava. Prešov Evangelical College. Maria Theresa and education reform. Education in the period of Slovak National Revival (1780 – 1848). Education in the second half of the 19th century. Slovak grammar school in Revúca, in Kláštor pod Znievom and in Martin. Education system in Slovakia in the years 1918 – 1939. Organization of education in Slovakia in the years 1939 – 1945. Sketch of the development of education after 1945.*

**Recommended literature:**

BAKOŠ, Ľ. 1957. Ľudovít Štúr ako vychovávateľ a bojovník za slovenskú školu : (Školské pomery na Slovensku v tridsiatych až päťdesiatych rokoch 19. storočia). Bratislava : Slovenská akadémia vied. 323 s.

KÁZMEROVÁ, Ľ. a kol. 2020. Výchova a vzdelávanie v siločiarach času. Bratislava : VEDA. 122 s. ISBN 978-80-224-1867-6.

KÓNYA, P. a kol. 2013. Dejiny Uhorska (1000 – 1918). Prešov : Vydavateľstvo Prešovskej univerzity. 787 s. ISBN 978-80-555-0921-1.

KÓNYA, P. – LUKÁČ, E. – CORANIČ, J. – ŠAFIN, J. 2018. 350 rokov vysokého školstva v Prešove. Prešov : Vydavateľstvo Prešovskej univerzity. 238 s. ISBN 978-80-555-1988-3.

LUKÁČ, E. – MICHALIČKA, V. a kol. 2007. História najstarších učiteľských ústavov na Slovensku (1819 – 1945). Prešov : Filozofická fakulta Prešovskej univerzity. 484 s. ISBN 978-80-8068-706-9.

MÁTEJ, J. a kol. 1976. Dejiny českej a slovenskej pedagogiky. Bratislava : SPN. 501 s.

MÁTEJ, J. a kol. 1977. Portréty slovenských pedagógov a vlasteneckých učiteľov.

PEŠINA, J. 1933. Školství na Podkarpatské Rusi v přítomnosti. Praha : Státní nakladatelství. 51 s.

PŠENÁK, J. 1979. Pramene k dejinám československého školstva. Bratislava : SPN. 249 s.

PŠENÁK, J. 2000. Kapitoly z dejín slovenského školstva a pedagogiky. Bratislava : Univerzita Komenského v Bratislave. 204 s. ISBN 80-223-1264-9.

PŠENÁK, J. 2011. Slovenská škola a pedagogika 20. storočia. Ružomberok : Verbum. 329 s. ISBN 978-80-8084-704-3.

VASIĽOVÁ, D. – FRANKOVÁ, L. 2011. Z dejín prešovského kolegiálneho gymnázia (1804 – 1918). Prešov : Filozofická fakulta PU v Prešove. 286 s. ISBN 978-80-555-0466-7.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>FX</i>
<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>

**Teacher:** *Mgr. Mgr. Luciána Hoptová, PhD.*

**Date of last change:** *13. 3. 2022*

**Approved by:** *Prof. Dr.h.c. PhDr. Peter Kónya, PhD.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DESLHP/22	<b>Course title:</b> History of Slovak Historiography
<b>Type, scope and method of educational activities:</b> Type: lecture, seminar Range: 1/1 per Method of educational activities: combined	
<b>Number of credits:</b> 2	
<b>Recommended term:</b> 5th	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>continuous assessment</i> During the semester, the student processes, presents at the seminar and submits seminar papers. In the end of the semester the student takes knowledge test. To obtain an A (excellent), the student must obtain at least 90 %, to obtain a B - 80 %, to obtain a C - at least 70 %, to obtain a D - 60 %, to obtain an E - at least 50 %. The student who obtains less than 50 % will be graded FX. The final evaluation is calculated as the average of the evaluation of the seminar work and the knowledge test. The course is completed by a continuous assessment.	
<b>Learning outcomes:</b> The student will acquire knowledge of the history of Slovak historiography from the Great Moravian period to the present and by pointing out the state and tasks of contemporary Slovak historiography. He will acquire knowledge of regional historiography with an emphasis on eastern Slovakia. Learning outcomes: Can explain basic concepts related to historiography (history, historiography, history of historiography, past, history, historical fact, historical source, etc.) and explain the development of Slovak historiography from the oldest times to the present.	
<b>Skills acquired:</b> To argue and document the stages of development of Slovak historiography with primary and secondary sources. To elaborate and present seminar papers on the selected issue, in our own words to interpret selected works of Slovak historians from the Great Moravian period to contemporary historiography, to point out the main ideas and contribution of the work of the historian to the development of Slovak historiography.	
<b>Learned competences:</b> Based on the acquired knowledge, he is able to discuss the fundamental issues of the development of Slovak historiography, its significance, problems and perspectives of development; point out the determinants of Slovak historiography and its specifics in individual periods of historical development.	
<b>Course content:</b> Historiography, its characteristics and meaning. (basic concepts related to historiography), determinants of the historian's work and his specialization. Great Moravian literature and	

the beginnings of Hungarian history. Slovak historiography of the period of humanism and the Renaissance, its characteristics, representatives and content of their works. Basic features and representatives of Slovak baroque and Enlightenment historiography, the main focus of the works of historians of this period. Slovak historiography of the 19th century, its characteristics, focus, stages of development, main representatives and their activities. Slovak Historiography of the 20th Century with Emphasis on the Establishment and Operation of the Slovak Academy of Sciences and the Slovak Academy of Sciences. Leading representatives of contemporary Slovak historiography. The roles, problems and perspectives of the development of contemporary historiography, its leaders. Regional historiography and its representatives in Eastern Slovakia in the 19th to 21st centuries.

**Recommended literature:**

KUTNÁR, Fr. *Přehledné dějiny českého a slovenského dějepisectví*. Praha : Lidové noviny 1997.

MARSINA, R. *Ku koncepcii a vývoju slovenskej historiografie*. Bratislava : Post Scriptum, 2013. 525 s.

OTČENÁŠ, M. *Dejiny slovenskej historiografie v rokoch 1848 – 1893*. Prešov : FF PU, 2003. 219 s.

BAĎURÍK, Jozef. Historik, jeho tvorba a problémy na prelome tisícročí. In *Historický časopis*, roč. 50, 2002, č. 1, s. 27-33.

KOVÁČ, Dušan. Popoluška slovenskej historiografie – vlastné dejiny. In *Historický časopis*, roč. 52, 2004, č. 2, s. 233 – 244.

LIPTÁK, Ľubomír. *Slovo k slovenskej historiografii*. Some Notes on Slovak History. In *Historický časopis*, roč. 52, 2004, č. 2, s. 375-378.

*Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí*. Eds.

HAVRILA, Marek - OTČENÁŠOVÁ, Slávka. Prešov : Universum – EU, 2009. 99 s.

ŠVORC, Peter. Regionálne dejiny 19. a 20. storočia na Slovensku a slovenská historická spisba. In *Ročenka Katedry dejín FHPV PU 2004*, s. 18-26.

KAMENEC, Ivan. *Spoločnosť, politika, historiografia.: pokrivené (?) zrkadlo dejín slovenskej spoločnosti v 20. storočí*. Bratislava : Prodama, 2009. 264 s.

KAMENEC, Ivan. Niekoľko poznámok o schopnosti (neschopnosti) k sebareflexii alebo naša nepripravenosť k polemickým diskusiám. In *Historický časopis*, roč. 50, 2002, č. 1, s. 19-24.

RATKOŠ, Peter. *Veľkomoravské legendy a povesti*. Bratislava : Tatran, 1990.

MARSINA, Richard. *Legendy stredovekého Slovenska*. Budmerice : Rak, 1997.

HORVÁTH, P. Počiatky slovenskej historiografie. In *Historický časopis* roč. 30, 1982, č. 6, s. 859-877.

KUČERA, M. O historickom vedomí Slovákov v stredoveku. In *Historický časopis* 25, 1977, č. 2, s. 217 – 238.

MIHÓKOVÁ, Mária. Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie. In *Historický časopis* 29, 1981, č. 1, s. 84-90.

OTČENÁŠ, M. *Čítanka k dejinám slovenskej historiografie do roku 1918*. Košice : Rektorát UPJŠ, 1991. Historické zborníky. Martin : Matica slovenská, roky 1998 – 2005.

Other monographs of Slovak historians, current publications, studies and professional articles - published separately, in anthologies and periodicals.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Lecturers:** Doc. PhDr. Nadežda Jurčíšínová, PhD.**Date of last change:** 12. 3. 2022**Approved by:** *Prof. Dr.h.c. PhDr. Peter Kónya, PhD.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DESLH/22	<b>Course title:</b> Political system of Czechoslovakia
<b>Type, scope and method of educational activities:</b> 1 hour per lecture per week 1 hour per seminar per week In the range of hours per semester: 13/13 Method of educational activities: combined	
<b>Number of credits:</b> 2	
<b>Recommended term:</b> 5th	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> - regular attendance, 2 absences are accepted Form of completion of the course: continuous evaluation. The following will be evaluated: 1st work (activity) at the seminar (30% of the total evaluation) 2nd seminar work (70% of the total evaluation) Both tasks must be completed by the student to a minimum of 50%. If 49% or less of any assignment is earned, the student will not receive a positive rating and will not receive a specified number of credits.	
<b>Results of education:</b> After completing the course, the student acquires the following knowledge, skills and competences: The knowledge acquired: <ul style="list-style-type: none"> <li>- to characterize the individual stages of the development of the political system</li> <li>- characterize the activities of the most important Slovak and Czech political entities</li> <li>- describe the nature and function of non-parliamentary decision-making bodies (Castle, Five and others)</li> <li>- bring closer the political activities of the leading Slovak and Czech politicians – presidents,</li> </ul> Acquired skills: <ul style="list-style-type: none"> <li>- submit to analysis and historical criticism historical documents related to the topic (constitution, law on the federation, etc.)</li> </ul> Acquired competencies: <ul style="list-style-type: none"> <li>- evaluate the complexity of the parliamentary system of interwar Czechoslovakia</li> <li>- evaluate the role of presidents in shaping the political system</li> </ul>	
<b>Course content:</b> <i>Political and legal aspects of the Constitution of the Czechoslovak Republic; Constitutions of the Czechoslovak Republic (1920, 1948, 1960, Act on the Federation 1968); Electoral System and Elections; Czech and Slovak Political Parties; Presidents of the Czech Republic; Extra-Parliamentary, outside constitutional decision-making bodies</i>	
<b>Recommended literature:</b> BROKLOVÁ, E., 1992. <i>Československá demokracie. Politický systém ČSR 1918 – 1938</i> . Praha : Sociologické nakladatelství, 168 s.	

- BROKLOVÁ, E., 1992. *První československá ústava. Diskuse v ústavním výboru v lednu a únoru 1920*. Praha : Ústav pro soudobé dějiny ČAV, 221 s.
- BYSTRICKÝ, V., ed., 1992. *Slovensko v politickom systéme Československa*. Bratislava : Historický ústav SAV, 235 s.
- CABADA, L., VODIČKA, K., 2011. *Politický systém České republiky: historie a současnost*. Praha : Portal, 488 s.
- FERENČUHOVÁ, B., ZEMKO, M., eds., 2012. *Slovensko v 20. storočí. V medzivojnovom Československu 1918 – 1939*. Bratislava : Veda, 543 s.
- HARNA, J., 1990. *Politický systém a státní politika v prvních letech existence Československé republiky, 1918-1923*. Praha : Historický ústav Československé akademie věd, 345 s.
- HRONSKÝ, M., 1998. *Boj o Slovensko a Trianon 1918-1920*. Bratislava : Národné literárne centrum, 327 s.
- KOLÁŘ, F., 1998. *Politická elita meziválečného Československa 1918-1938*. Praha : Pražská edice, 302 s.
- LIPTÁK, Ľubomír, et al., 1992. *Politické strany na Slovensku 1860-1989*. Bratislava : Archa, 312 s.
- MALÍŘ, J., MAREK, P., et al., 2005. *Politické strany I. díl 1861-1938. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861-2004*. Brno : Doplněk. 1021 s.
- MALÍŘ, J., MAREK, P., et al., 2005. *Politické strany II. díl 1938-2004. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861-2004*. Brno : Doplněk. 1024 s.
- OLIVOVÁ, V., 2000. *Dějiny první republiky*. Praha : Karolinum, 355 s.
- PEŠKA, Z., 1935. *Československá ústava a zákony s ní souvislé I., II. Díl*. Praha : Čsl. Kompas, 948 s.
- PEKÁR, M., 2015. *Dejiny Slovenska 1918 - 1945*. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2015, 198 s.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

**Lecturers:** doc. PhDr. Peter Kovaľ, PhD.

**Date of last change:** 12. 3. 2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/NEMJAZ2/22	<b>Course title:</b> German language II.
<b>Type, scope and method of educational activities:</b> <i>compulsory optional course</i> <i>1 hour lecture / 1 hour seminar per week</i> <i>Combined method</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester / trimester of study:</b> 5 <sup>th</sup>	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment.</i> <i>In the credit week, students carry out a written test of the taken curriculum.</i> <i>The student's success rate must be at least 50.00% of the test. Overall, the student is evaluated on the basis of the submitted written works during the semester and the calculation of the percentage average of the final test as follows:</i> <i>A: 100.00 - 90.00%</i> <i>B: 89.99 - 80.00%</i> <i>C: 79.99 - 70.00%</i> <i>D: 69.99 - 60.00%</i> <i>E: 59.99 - 50.00%</i> <i>FX: 49.99 and less %</i>	
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>- <i>has an adequate level of understanding and ability at the declarative level after acquainting with the basic information;</i></li> <li>- <i>knows the words, phrases and grammatical phenomena that form the basis for creating sentence models;</i></li> <li>- <i>possesses the terminology necessary to provide basic information about himself and his life in the German language;</i></li> <li>- <i>has general knowledge that serves as a basis for active communication in the German language.</i></li> </ul> <b>Acquired skills:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>- <i>is able to apply knowledge, especially in the cognitive and practical fields;</i></li> <li>- <i>is able to actively conduct communication that requires a simple and direct exchange of information in the German language;</i></li> <li>- <i>is able to demonstrate social competences in a foreign language environment;</i></li> <li>- <i>is able to use its knowledge to solve various communication problems;</i></li> <li>- <i>is able to critically assess the information obtained, its importance in solving a given problem with the relevant arguments;</i></li> </ul>	

- is able to obtain and interpret basic information in the target language on the basis of the acquired knowledge;
- has developed self-study skills that are used for self-study in the German language.

**Acquired competencies:**

The student:

- is able to use the acquired knowledge for professional and personal development;
- is able to make the right decisions and act responsibly on the basis of the information obtained;
- is able to demonstrate critical and creative thinking in foreseeable and unforeseeable situations that may be encountered in professional practice;
- is able to identify and creatively solve problems in new or unknown environments;
- is able to obtain, sort, analyze and use the information obtained in solving the selected problem;
- is ready for further lifelong learning;

**Course content:**

The following subjects are included in the course:

- Groceries, food preparation.
- Me and my family.
- Birthdays, party invitations.
- Welcome to Berlin
- Orientation in the city

Transport vehicles

Disclosure

- Equipment of the apartment
- Apartment search, adverts

**Recommended literature:**

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

**Language, knowledge of which is required to complete the course:** German language

**Notes:**

- 2 credits = 60 hrs.
- course teaching: 13 weeks, 1 lecture / 1 seminar = 26 hrs.
- student load: independent work – preparation for the seminar, elaboration of seminar papers: 20 hours, independent study of professional literature + preparation for the interim evaluation test: 14 hours

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX

<b>Teacher:</b> PaedDr. Zdenka Uherová, PhD.
<b>Date of last change:</b> 13. 2. 2022
<b>Approved by:</b> <i>Prof. Dr.h.c. PhDr. Peter Kónya, PhD.</i>



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1 IHI/OSSVP/22</i>	<b>Course title:</b> Personalities of world politics in the 20th century
<b>Type, scope and method of educational activities:</b> Type: lecture/ seminar Scope: <i>1 hour of lectures/1 hour of seminars</i> Combined method	
<b>Number of credits:</b> 2	
<b>Recommended semester of study:</b> 6th	
<b>Study grade:</b> 1.	
<b>Subject Matter:</b>	
<b>Conditions for passing the course:</b> <i>The course is evaluated by continuous assessment. At the beginning of the semester, the student chooses the topic of seminar work, on which he works continuously throughout the semester. At the same time, formal issues of work elaboration are agreed: scope, content structure, source base of seminar work. Seminar papers are presented at seminars during the semester. The final evaluation of the course consists of active participation in lectures and evaluation of the public presentation of the seminar work.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>1. Course instruction: 1 hour lecture/ 1 hour seminar: 13 weeks x 2 hours = 26 hours</i> <i>2. Separate elaboration of assignments (seminar work): 14 hours</i> <i>3. Individual study of study materials: 20 hours</i> <i>Total – 2 credits = 60 hours</i>	
<b>Results of education:</b> Learning outcomes: After completing the course, the student acquires basic information about the position of personalities in history and the mutual interaction of historical development and personality through specific personalities of world politics in the 20th century. It will familiarise itself with the political activities of selected politicians of the 20th century and their place in global and European political developments. <b>Acquired skills:</b> after completing the course, the student is able to integrate a specific historical personality into the wider context of the development of world history in the 20th century, manages professional terminology and is able to independently process and use knowledge from professional literature <b>Acquired competences:</b> after completing the course, the student can adequately analyze the activities and activities of important personalities of world politics in the 20th century	
<b>Course content:</b> <i>The place of personalities in history, the mutual interaction of historical development of personality activity, political events in the world in the 20th century and the activity of world</i>	

*politicians, the place of specific personalities of world politics in the development of the world politics of the interwar period and the Cold War period. Political portraits of selected personalities and the impact of their political activity on the wider international political context: M. Gándhi, W. Wilson, G. Stressemann, B. Mussolini, J. Pilsudsky, A. Hitler, J. V. Stalin, F.D. Roosewelt, W. Churchill, Ch. de Gaulle, D. Eisenhower, N.S. Chruščov, K. Adenauer, W. Brandt, J. F. Kennedy, R. Nixon, L.I. Brežnev, F. Mitterand, H. Kohl, M. Thatcher, M. S. Gorbačov, R. Reagan.*

**Recommended literature:**

J. M. ROBERTS: Dvacáte století. Praha – Plzeň 2004.

T. JUDT: Povojnová Európa. Bratislava 2007.

Význační Evropané. Praha 1998

Oxfordský slovník světové politiky. Praha 2000.

M. THATCHEROVA: Roky na Downing Stret. Praha 1996.

R. REAGAN: Život jednoho Američana. Praha 1997

A. SUMMERSS: Richard Nixon „Arogance moci“. Praha 2003

G. W. BUSH: Okamžiky rozhodnutí. Praha 2011

M. S. GORBAČOV: Můj život. Bratislava 2013

Other memoir and professional literature related to the life and activities of individual European and world politicians of the 20th century.

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

*The percentage of students evaluated who have received the evaluation A, B, ... after registration. FX Total sum a, b, c, d, e, f - 100. If a student receives an FX in one year and a D grade the next time he/she enrolls in the course, both grades will be taken into calculation.*

**Lecturers:**

Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 14.3. 2022

**Approved by:** Prof. Dr.h.c. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH/VKDCS/22	<b>Course title:</b> Selected chapters from the history of Czechoslovakia
<b>Type, scope and method of educational activities:</b> 1/1 per week 13 hours of lectures / 13 hours of seminars Method of educational activity: combined	
<b>Number of credits:</b> 2 Student workload: 60 h = 30 h/30 h	
<b>Recommended semester:</b> 6th	
<b>Study grade:</b> 1.	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment. It is awarded on the basis of the elaboration of a seminar paper – analysis of the selected professional publication from the history of Czechoslovakia and its contribution to the knowledge of the problem, presentation of the work and the student's overall activity at the seminars.</i>	
<b>Number of credits and time frame for the conditions for passing the course:</b> <i>After completing the course, the student earns 3 credits. The centre of gravity is based on the individual work of the student throughout the semester.</i>	
<b>Learning outcomes:</b> <i>Students complete and deepen their knowledge of the history of Czechoslovakia, can characterize key moments, formulate their own opinion on them and also on the professional literature dealing with the problems.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of the Slovak history and the history of Czechoslovakia from its inception in 1918 until its dissolution in 1992, which will enable him to orientate himself in the basic development tendencies of the Central European area with a special focus on the Slovak and Czech nation.</i>	
<b>Learned skills:</b> <i>The student can clearly and logically explain historical events from the history of Czechoslovakia, he knows their causes and consequences in the immediate and long-term development of the country.</i>	
<b>Learned competences:</b> <i>The student can work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or even in the work of a publicist.</i>	
<b>Course content:</b> <i>The dissolution of Austria-Hungary and the emergence of Czechoslovakia; Inclusion of Slovakia in the Czechoslovakia; Inclusion of Subcarpathian Ruthenia in the Czechoslovakia (1919), Formation of the border of Czechoslovakia (1918 – 1920); Key problems of the regional border between Slovakia and Subcarpathian Russia, Slovak question in the interwar period, Czechoslovak history of the 20th century in "myths", Path to Munich and Vienna Arbitration, Slovak State 1939 – 1945, Jozef Tiso in different views of Slovak historiography, SNP – myths and fact, Czech and Slovak exile after World War II, its forms and forms, Czech-Slovak relations</i>	

after the communist revolution of 1948, Communist Party of Czechoslovakia and consolidation of its power in the early 1950s, 1968 and its place in the history of Czechoslovakia.

**Recommended literature:**

HOLEC, Roman. *Coburgovci a Slovensko*. Bratislava 2010.

*Cirkev a národy strednej Európy (1800 – 1950)*. Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2008.

ŠVORC, Peter. *Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou (1919 – 1939)*. Prešov 2003.

ŠVORC, Peter. *Zakliata krajina. Podkarpatská Rus 1918 – 1946*. Universum, Prešov 1996.

ŠVORC, Peter. *Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century*. Prešov 2020.

ŠVORC, P. – KOVAL', P. (ed.). *Rok 1919 a Československo. Postavenie a premeny periférií nového štátu v procese jeho konštituovania*. Prešov 2020.

*Národnostná otázka v strednej Európe v rokoch 1848 – 1938*. Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2005.

*Česko-slovenská historická ročenka 2008*. Brno 2008.

*Česko-slovenská historická ročenka 2005*. Brno 2005.

*Pokus o politický a osobný profil Jozefa Tisu*. Bratislava 1992.

PEŠEK, Ján. *Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953*. Bratislava 1998.

CAMBEL, Samuel. *Päťdesiate roky na Slovensku, najťažšie roky kolektívizácie*. Prešov 2005.

PEŠEK, Jan – BARNOVSKÝ, Michal. *V zovretí normalizácie*. Bratislava 2004.

JABLONICKÝ, Jozef. *Povstanie bez legend*. Bratislava 1990.

BARNOVSKÝ, Michal. *Na ceste k monopolu moci*. Bratislava 1993.

PEKNÍK, Miroslav. *Pohľady na slovenskú politiku*. Bratislava 2000.

RYCHLÍK, Jan. *Češi a Slováci ve 20. století. Česko-slovenské vzťahy 1914 – 1945*. Bratislava 1997.

ŠOLC, Jaroslav. *Slovensko v českej politike*. Bratislava 1993.

DEÁK, Ladislav. *Hra o Slovensko*. Bratislava 1991.

KRAMER, Juraj. *Iredenta a separatizmus v slovenskej politike*. Bratislava 1957.

*Historické štúdie 43*. Bratislava : Historický ústav SAV, 2004.

HRONSKÝ, Marián. *Boj o Slovensko a Trianon 1918 – 1920*. Bratislava 1998.

**Language required for the course:** Slovak and Czech

**Notes:** For students with specific needs, an individualised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
0	0	0	0	0	0

**Lecturers:** Prof. PhDr. Peter Švorc, CSc.

**Date of last change:** 15. 3. 2022

**Approved by:** Prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/NOVINY/22	<b>Course title:</b> <i>History of Slovak journalism in the years 1918 – 1989</i>
<b>Type, scope and method of educational activities:</b> <i>1/1</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6th	
<b>Study grade:</b> <i>1st</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment.</i>	
<b>Learning outcomes:</b> <i>The student knows the periodization of the history of Slovak journalism in the years 1918-1989. It can characterize the individual stages of this period from the point of view of the development of Slovak journalism. He is able to present important periodicals of the given period as well as important personalities from the ranks of journalists, publicists and editors who participated in the creation of individual periodicals at that time. It is also able to describe the conditions that prevailed at the time in connection with the publication of the press.</i>	
<b>Course content:</b> <i>history of Slovak journalism in the interwar period, history of Slovak journalism in the period of the Slovak State, history of Slovak journalism in the years 1945 – 1948, history of Slovak journalism in the years 1948 – 1989, conditions and system of printing in the given period, censorship, significant periodicals and personalities of the history of Slovak journalism</i>	
<b>Recommended literature:</b> ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575 ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575 VALENT, Jaroslav. Fenomény dejín. Bratislava 2021. ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021. Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014. BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996. CARR, E. H. Co je historie? Praha 1967. Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.	

Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.  
 DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.  
 ECO, U. Jak napsat diplomovou práci. Praha 1997.  
 GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.  
 HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.  
 MAREK, J. O historismu a dějepisectví. Praha 1992.  
 Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.  
 RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.  
 ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULICHÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.  
 HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných vied historických. Praha 1993.  
 BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.  
 RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.  
 KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.  
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.  
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.  
 KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.  
 MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.  
 ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.  
 VEYNE, P. Ako písať o dejinách. Bratislava 1998.  
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**Language which is necessary to complete the course:** Slovak language

**Notes:**

#### Course evaluation

Total number of evaluated students:

A	B	C	D	E	FX
a	b	c	d	e	f

*The percentage of students evaluated who have received the evaluation A, B, ... after registration. FX Total sum a, b, c, d, e, f - 100. If a student receives an FX in one year and a D grade the next time he/she enrolls in the course, both grades will be taken into calculation.*

**Teacher:** PhDr. Ján Džujko, PhD.

**Date of last change:** 12. 2. 2022

**Approved by:** *prof.* PhDr. Peter Kónya, PhD.