

Vedecko/umelecko-pedagogická charakteristika osoby¹

Research/art/teacher profile of a person²

Tlačivo VUPCH určuje štruktúru dát Vedecko/umelecko-pedagogickej charakteristiky osoby pre spracovanie príloh žiadostí SAAVŠ.

The form determines the data structure of the Research/art/teacher profile of a person. It is used for processing the annexes to the Slovak Accreditation Agency for Higher Education (SAAHE) applications.

Dátum poslednej aktualizácie / Date of last update:

I. Základné údaje / Basic information

I.1 Priezvisko / Surname	Gluchman
I.2 Meno / Name	Vasil
I.3 Tituly / Degrees	Prof. PhDr., CSc.
I.4 Rok narodenia / Year of birth	1959
I.5 Názov pracoviska / Name of the workplace	Prešovská univerzita v Prešove, Filozofická fakulta, Inštitút etiky a bioetiky / University of Presov, Faculty of Arts, Institute of Ethics and Bioethics
I.6 Adresa pracoviska / Address of the workplace	17. novembra 1, 080 01 Prešov
I.7 Pracovné zaradenie / Position	profesor
I.8 E-mailová adresa / E-mail address	vasil.gluchman@unipo.sk
I.9 Hyperlink na záznam osoby v Registri zamestnancov vysokých škôl / Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/6370
I.10 Názov študijného odboru, v ktorom osoba pôsobí na vysokej škole / Name of the study field in which a person works at the university	filozofia
I.11 ORCID iD ³	0000-0002-5778-8447

II. Vysokoškolské vzdelanie a ďalší kvalifikačný rast / Higher education and further qualification growth

	II.a Názov vysokej školy alebo inštitúcie / Name of the university or institution	II.b Rok / Year	II.c Odbor a program / Study field and programme
II.1 Vysokoškolské vzdelanie prvého stupňa / First degree of higher education			
II.2 Vysokoškolské vzdelanie druhého stupňa / Second degree of higher education	Univerzita Pavla Jozefa Šafárika, Filozofická fakulta, Prešov	1983	vedecký ateizmus/atheism
II.3 Vysokoškolské vzdelanie tretieho stupňa / Third degree of higher education	Univerzita Komenského, Bratislava	1993	dejiny filozofie/history of philosophy
II.4 Titul docent / Associate professor	Univerzita Komenského, Bratislava	1995	filozofia/philosophy
II.5 Titul profesor / Professor	Univerzita Mateja Bela, Banská Bystrica	2001	filozofia/philosophy
II.6 Titul DrSc. / Doctor of Science (DrSc.)			

III. Súčasný a predchádzajúce zamestnania / Current and previous employment

III.a Zamestnanie-pracovné zaradenie / Occupation-position	III.b Inštitúcia / Institution	III.c Časové vymedzenie / Duration
asistent/assistant	UPIŠ, Filozofická fakulta v Prešove	1983-1985
odborný asistent/assistant professor	UPIŠ, Filozofická fakulta v Prešove	1985-1995
docent/associate professor	UPIŠ, Filozofická fakulta v Prešove	1995-1996
docent/associate professor	PU v Prešove, Filozofická fakulta	1997-2003
profesor/professor	PU v Prešove, Filozofická fakulta	2003-

IV. Rozvoj pedagogických, odborných, jazykových, digitálnych a iných zručností / Development of pedagogical, professional, language, digital and other skills

IV.a Popis aktivity, názov kurzu (ak išlo o kurz), iné / Activity description, course name, other	IV.b Názov inštitúcie / Name of the institution	IV.c Rok / Year
kurz vysokoškolskej pedagogiky/ course of higher	UPIŠ	1986
kurz angličtiny/English course	University of Reading (UK)	1993
online kurz angličtiny/online English course	Good Day English (USA)	2021

V. Prehľad aktivít v rámci pedagogického pôsobenia na vysokej škole / Overview of activities within the teaching career at the university

V.1. Prehľad zabezpečovaných profilových študijných predmetov v aktuálnom akademickom roku podľa študijných programov / Overview of the profile courses taught in the current academic year according to study programmes

V.1.a Názov profilového predmetu / Name of the profile course	V.1.b Študijný program / Study programme	V.1.c Stupeň / Degree	V.1.d Študijný odbor / Field of study
systematická etika/systematic ethics	etika-sociálna práca	I.	filozofia/Philosophy
dejiny etiky na Slovensku/history of ethics in Slovakia	etika-sociálna práca	I.	filozofia/Philosophy
úvod do etiky/introduction to ethics	etika-sociálna práca	I.	filozofia/Philosophy
sociálna a politická etika/social and political ethics	etika	II.	filozofia/Philosophy
etika a literatúra/ethics and literature	etika	III.	filozofia/Philosophy

V.2. Prehľad o zodpovednosti za uskutočňovanie, rozvoj a zabezpečenie kvality študijného programu alebo jeho časti na vysokej škole v aktuálnom akademickom roku / Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year ⁴

V.2.a Názov študijného programu / Name of the study programme	V.2.b Stupeň / Degree	V.2.c Študijný odbor / Field of study
etika, etika-sociálna práca/ethics, ethics - social work	I.	filozofia/Philosophy
etika, etika-sociálna práca/ethics, ethics - social work	II.	filozofia/Philosophy
filozofia - etika/philosophy - ethics	III.	filozofia/Philosophy

V.3. Prehľad o zodpovednosti za rozvoj a kvalitu odboru habilitačného konania a inauguračného konania v aktuálnom akademickom roku / Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3.a Názov odboru habilitačného konania a inauguračného konania / Name of the field of habilitation procedure and inaugural procedure	V.3.b Študijný odbor, ku ktorému je priradený / Study field to which it is assigned
etika/ethics	filozofia/Philosophy

V.4. Prehľad vedených záverečných prác / Overview of supervised final theses

	V.4.a Bakalárske (prvý stupeň) / Bachelor's (first degree)	V.4.b Diplomové (druhý stupeň) / Diploma (second degree)	V.4.c Dizertačné (tretí stupeň) / Dissertation (third degree)
V.4.1 Počet aktuálne vedených prác / Number of currently supervised theses	2	0	1
V.4.2 Počet obhájených prác / Number of defended theses	35	60	15

V.5. Prehľad zabezpečovaných ostatných študijných predmetov podľa študijných programov v aktuálnom akademickom roku / Overview of other courses taught in the current academic year according to study programmes

V.5.a Názov predmetu / Name of the course	V.5.b Študijný program / Study programme	V.5.c Stupeň / Degree	V.5.d Študijný odbor / Field of study
textový seminár zo súčasnej slovenskej etiky/readings in contemporary Slovak ethics	etika-sociálna práca/ethics - social work	I.	filozofia/Philosophy

VI. Prehľad výsledkov tvorivej činnosti / Overview of the research/artistic/other outputs

VI.1. Prehľad výstupov tvorivej činnosti a ohlasov na výstupy tvorivej činnosti / Overview of the research/artistic/other outputs and the corresponding citations		
	VI.1.a Celkovo / Overall	VI.1.b Za posledných šesť rokov / Over the last six years
VI.1.1 Počet výstupov tvorivej činnosti / Number of the research/artistic/other outputs	341	74
VI.1.2 Počet výstupov tvorivej činnosti registrovaných v databázach Web of Science alebo Scopus / Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases	69	28
VI.1.3 Počet ohlasov na výstupy tvorivej činnosti / Number of citations corresponding to the research/artistic/other outputs	355	185
VI.1.4 Počet ohlasov registrovaných v databázach Web of Science alebo Scopus na výstupy tvorivej činnosti / Number of citations registered in the Web of Science or Scopus databases	165	131
VI.1.5 Počet pozvaných prednášok na medzinárodnej a národnej úrovni / Number of invited lectures at the international, national level	22	12

VI.2. Najvýznamnejšie výstupy tvorivej činnosti / The most significant research/artistic/other outputs ⁵	
1.	ADC Gluchman, V.: Ján Kollar's Thoughts on Capital Punishment. In: STUDIES IN CHRISTIAN ETHICS, Roč. 34, č. 2 (2021), s. 171-189. DOI10.1177/0953946820965329
2.	ADC Gluchman, V.: Slovak Marxist-Leninist philosophy on work: experience of the second half of the twentieth century. In: Studies in East European Thought, Roč. 72, č. 1 (2020), s. 43-58, DOI10.1007/s11212-019-09352-3
3.	ADC Gluchman, V.: Knowledge and morality in Kundera's novel The Farewell Waltz. In: Studies in East European Thought, vol 73, no. 4 (2021), pp. 396-401, DOI 10.1007/s11212-020-09386-y
4.	ADC Gluchman, V.: Human Dignity as the Essence of Nussbaum's Ethics of Human Development. In: PHILOSOPHIA, Roč. 47, č. 4 (2019), s. 1127-1140 DOI10.1007/s11406-018-0034-2
5.	ADC Gluchman, V.: Martin Kukučín as a "Practical Philosopher". In: Zeitschrift für Slavische Philologie, Roč. 73, č. 1 (2017), s. 141-158, ISSN 0044-3492. DOI10.1515/humaff-2018-0026

VI.3. Najvýznamnejšie výstupy tvorivej činnosti za ostatných šesť rokov / The most significant research/artistic/other outputs over the last six years ⁶	
1.	ADC Gluchman, V.: Jan Kollar's Thoughts on Capital Punishment. In: STUDIES IN CHRISTIAN ETHICS, Roč. 34, č. 2 (2021), s. 171-189. DOI10.1177/0953946820965329
2.	ADC Gluchman, V.: Slovak Marxist-Leninist philosophy on work: experience of the second half of the twentieth century. In: Studies in East European Thought Roč. 72, č. 1 (2020), s. 43-58, DOI10.1007/s11212-019-09352-3
3.	ADC Gluchman, V.: Knowledge and morality in Kundera's novel The Farewell Waltz. In: Studies in East European Thought, vol 73, no. 4 (2021), pp. 396-401, DOI 10.1007/s11212-020-09386-y
4.	ADC Gluchman, V.: Human Dignity as the Essence of Nussbaum's Ethics of Human Development. In: PHILOSOPHIA, Roč. 47, č. 4 (2019), s. 1127-1140 DOI10.1007/s11406-018-0034-2
5.	ADC Gluchman, V.: Martin Kukučín as a "Practical Philosopher". In: Zeitschrift für Slavische Philologie, Roč. 73, č. 1 (2017), s. 141-158, ISSN 0044-3492. DOI10.1515/humaff-2018-0026

VI.4. Najvýznamnejšie ohlasy na výstupy tvorivej činnosti / The most significant citations corresponding to the research/artistic/other outputs ⁷	
1.	[1] Perny, L.: The Roots of Slovak Utopianism and Utopian Concepts of 1848. In: Filosofija-Sociologija.2021, Vol. 32, No. 1, s. 32-41, cited ADC Gluchman, Vasil. Jan Kollar's Thoughts on Capital Punishment. In: STUDIES IN CHRISTIAN ETHICS, Roč. 34, č. 2 (2021), s. 171-189. DOI10.1177/0953946820965329
2.	[1] Lagerlöf Nilsson, U. & Castenbrandt, H. (2021): A Historical Perspective on Ageing and Capability. In: H. Falk Erhag (ed.): A Multidisciplinary Approach to Capability in Age and Ageing. Cham: Springer, pp. 163-174 cited ADC Gluchman, Vasil. Human Dignity as the Essence of Nussbaum's Ethics of Human Development. In: PHILOSOPHIA, Roč. 47, č. 4 (2019), s. 1127-1140 DOI10.1007/s11406-018-0034-2
3.	[2] Konstanczak, S. 2021. Disputes over the place of ethics in Polish Marxist philosophy. In: Ethics & Bioethics (in Central Europe), 11(1-2), pp. 58-66 cited ADC Gluchman, Vasil. Slovak Marxist-Leninist philosophy on work: experience of the second half of the twentieth century. In: Studies in East European Thought Roč. 72, č. 1 (2020), s. 43-58, DOI10.1007/s11212-019-09352-3
4.	[1] Horváth, J. 2021. A History of Slovak Economic Thought. London: Routledge cited ADC Gluchman, Vasil. Slovak Marxist-Leninist philosophy on work: experience of the second half of the twentieth century. In: Studies in East European Thought Roč. 72, č. 1 (2020), s. 43-58, DOI10.1007/s11212-019-09352-3
5.	[1] Belas, J (Belas, Jaroslav), Amoah, J (Amoah, John) Petrakova, Z (Petrakova, Zora) Ključnikava, Y (Ključnikava, Yana) Bilan, Y (Bilan, Yuriy): Selected Factors of SMEs Management in the Service Sector. In: JOURNAL OF TOURISM AND SERVICES 2020, Volume11, Issue21, Page129-146 DOI10.29036/jots.v11i21.215 cited ADC Gluchman, Vasil. Human Dignity as the Essence of Nussbaum's Ethics of Human Development. In: PHILOSOPHIA, Roč. 47, č. 4 (2019), s. 1127-1140 DOI10.1007/s11406-018-0034-2

VI.5. Účasť na riešení (vedení) najvýznamnejších vedeckých projektov alebo umeleckých projektov za posledných šesť rokov / Participation in conducting (leading) the most important research projects or art projects over the last six years ⁸
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1.	Dejiny etického myslenia na Slovensku II. (zodpovedný riešiteľ, KEGA 013PU_4/2019). Ethics did not present a fully appreciated field of philosophical thought in Slovakia in the past. In the 19th century ethics has been a part of school education, religious, pedagogical or political framework. A more important development of the ethical thought in the area of Slovakia can be noted since the 1940s. This state has also been reflected in the research of the ethical thought in Slovakia. Certain assumptions or preconditions for such research can be found in the research of Osuský, Münz, Hajko, Dupkala and especially Gluchman. The aim of this project is to prepare a textbook and other handbooks the systematically presenting ethical thinking in Slovakia from the period of the second half of 18th century until 1918. The realization of the project includes also an anthology of the translations of the most significant writings in the field of ethics in the area of Slovakia in the given period. The output of the project will be transformed to e-learning course based on Moodle
2.	Dejiny etického myslenia na Slovensku I. (zodpovedný riešiteľ, KEGA 011PU-4/2015). Ethics did not present a fully appreciated field of philosophical thought in Slovakia in the past. In most cases ethics has been a part of school education, or religious framework. A more important development of the ethical thought in the area of Slovakia can be noted in the 18th Century. This state has also been reflected in the research of the ethical thought in Slovakia. Certain assumptions or preconditions for such research can be found in the research of Osuský and Münz. The aim of this project is to prepare a textbook and other handbooks the systematically presenting ethical thinking in Slovakia from the period of the 16th until the 18th Centuries. The realization of the project includes also an anthology of the translations of the most significant writings in the field of ethics in the area of Slovakia in the given period.
3.	Etika sociálnych dôsledkov v kontexte súčasných etických teórií (zodpovedný riešiteľ, VEGA 1/0629/15). The project aim is to confront the ethics of social consequences as one of the versions of non-utilitarian consequentialism with some present ethical theories, to examine strengths or weaknesses from the viewpoint of the mentioned ethical concept ability to respond the ethical and moral problems of the present. The analysis, comparison and evaluation of the values of the first row (the values of humanity, human dignity, moral human right to life) and the second row within the ethics of social consequences (justice, responsibility, tolerance and duty), including understanding the consequences compared to other ethical theories and their understanding of these values or criteria consequences. Critical area considers the idea of human being as a moral subject within the ethics of social consequences and comparisons with human perception, or persons in the current ethical concepts. It should also be paid attention to questions of origin perception morals and morality, substance of good and evil, etc.
4.	Starostlivosť o seba a jej súčasné implikácie (riešiteľ, APVV-0164-12) The project CARE OF THE SELF: ANCIENT PROBLEMATIZATIONS OF LIFE AND CONTEMPORARY THOUGHT is concerned with the fundamental question of ancient ethics, which got into the centre of attention of contemporary thinkers by the end of 20th century. It is the question of relationship to oneself, i.e. the ways of forming one's self while establishing relationship to others. The care of the self associates all fields of moral thought, not only theoretical questions of ethics, but also practices of the self. http://ff.unipo.sk/sos/introduction/
5.	Reappraising Intellectual Debates on Civic Rights and Democracy in Europe (riešiteľ, COST Action CA 16211 RECAST) Scholars have a political, intellectual responsibility even when doing solely research. To name that double condition, RECAST takes inspiration from Tony Judt's 2008 book Reappraisals: Reflections on the Forgotten Twentieth Century, which is an insightful composition of intellectual, ideological and political history, of moral and political thinking. Civic Rights and Democracy illustrates the strains produced by the universalizing claims of rights, most clearly of human rights, on the national character of democracies. Even though the democratic ideal is formulated in universalist terms, the historical practices of democracy are only achievable in non-universalist conditions. That fundamental tension is epitomized by the predicament of democratic citizenship, whose legal status gives access to universal rights, yet at the same time sets the political boundaries of non-universalist communities. Reappraising Intellectual Debates entails revaluing humanities' and social sciences' contributions to address the challenge. Current debates on the relations of civic rights and democracy in Europe reflect separate lines of scholarly work, which to a great extent reproduce structural political and policy divisions. RECAST seeks to revamp the path connecting intellectual debates, public debates, politics, and policy action. https://www.uma.es/costactionrecast/info/110322/meaning-recast/

VII. Prehľad aktivít v organizovaní vysokoškolského vzdelávania a tvorivých činností⁹ / Overview of organizational experience related to higher education and research/artistic/other activities

VII.a Aktivita, funkcia / Activity, position	VII.b Názov inštitúcie, grémia / Name of the institution, board	VII.c Časové vymedzenia pôsobenia / Duration
dekan/dean	FF PU v Prešove/Faculty of Arts, University of Prešov	2011-2019
vedúci katedry a riaditeľ/head of department and director	Katedra filozofie, resp. inštitút filozofie a etiky FF PU v Prešove/Department of Philosophy and Institute of Ethics and	2004-2011
vedúci/chair	Katedra bioetiky UNESCO FF PU v Prešove/UNESCO Chair in Bioethics	2010-
šéfredaktor/editor-in-chief	Ethics & Bioethics (in Central Europe) (Scopus časopis/journal)	2011-
člen redakčnej rady/member of the editorial board	Medicine, Health Care and Philosophy (CC časopis/journal)	2013-

VIII. Prehľad zahraničných mobilit a pôsobenia so zameraním na vzdelávanie a tvorivú činnosť v študijnom odbore / Overview of international mobilities and visits oriented on education and research/artistic/ other activities in the given field of study

VIII.a Názov inštitúcie / Name of the institution	VIII.b Sídlo inštitúcie / Address of the institution	VIII.c Obdobie trvania pôsobenia/pobytu (uviesť dátum odkedy dokedy trval pobyt) / Duration (indicate the duration of stay)	VIII.d Mobilitná schéma, pracovný kontrakt, iné (popísať) / Mobility scheme, employment contract, other (describe)
University of Wroclaw	Wroclaw (Poľsko/Poland)	1.-8.10.2021	Erasmus
University of Central Lancashire Cyprus	Larnaka (Cyprus)	1.-15.9.2021	výskumný pobyt (KEGA)/research stay
University of Central Lancashire Cyprus	Larnaka (Cyprus)	19.9.-4.10.2020	výskumný pobyt (COST)/research stay
Bond University	Gold Coast (Austrália/Australia)	13.12.2019-26.1.2020	výskumný pobyt (KEGA)/research stay
Aristotle University	Thessaloniky (Grécko/Greece)	6.-20.7.2017	výskumný pobyt (APVV)/research stay
University of Crete	Rhetymno (Grécko/Greece)	31.8.-10.9.2016	výskumný pobyt (APVV)/research stay

IX. Iné relevantné skutočnosti / Other relevant facts ¹⁰

IX.a Ak je to podstatné, uvádzajú sa iné aktivity súvisiace s vysokoškolským vzdelávaním alebo s tvorivou činnosťou /
If relevant, other activities related to higher education or research/artistic/other activities are mentioned

Editor of Central European Value Studies- Brill/Rodopi (2015-)