

## LIST OF COURSE DESCRIPTIONS

### Archival studies – bachelor's study programme

#### COMPULSORY COURSES

##### 1<sup>st</sup> grade

##### Winter semester

1IHI/PALEO/22	Palaeography
1IHI/LATJ1/22	Latin Language 1
9UJK/NEMJ1/22	German Language 1
1IHI/DESTA/22	Ancient history
1IHI/ÚVSDE/22	Introduction to Studies in History
1IHI/UARCH/22	Introduction to auxiliary historical sciences and archival studies

##### Summer semester

1IHI/LATJ2/22	Latin Language 2
9UJK/NEMJ2/22	German Language 2
1IHI/DSTRE/22	Medieval history
1IHI/SLDST/22	Slovak Medieval History
1IHI/HIPRO/22	Proseminar of History
1IHI/VSDIP/22	Diplomatics I – General diplomatics
9UDK/ZIAAR/22	Basics of informatics for archivists

##### 2<sup>nd</sup> grade

##### Winter semester

1IHI/DIUHD/22	Diplomatics II – Diplomatics of Hungary until 1526
1IHI/ARCH1/22	Archival studies I.
1IHI/MADJ1/22	Hungarian Language 1
1IHI/DESP1/22	History of Administration I.
1IHI/SDERN/22	History of Slovakia in Early Middle Ages
1IHI/DERAN/22	History of Early Modern Times
1IHI/ODPR1/22	Professional practice 1

##### Summer semester

1IHI/ARCH2/22	Archival studies II.
1IGE/STRNE/22	Medieval German language
1IHI/NODI1/22	Diplomatics III – Modern diplomatics 1
1IHI/DESP2/22	History of administration II.
1IHI/MADJ2/22	Hungarian language 2
1IHI/SLD80/22	Slovak history 1780 – 1918
1IHI/DENOV/22	History of Modern Times
1IHI/STLAT/22	Medieval Latin

### **3rd grade**

#### **Winter semester**

1IHI/DESP3/22	History of administration III.
1IHI/NODI2/22	Diplomatics IV – Modern diplomatics 2
1IHI/SKZP1/22	Final thesis seminar 1
1IHI/ARCH3/22	Archival studies III.
1IHI/MADJ3/22	Hungarian language 3
1IHI/SCSD18/22	Slovak and Czechoslovak history after 1918
1IHI/VSDEJ/22	General history after 1918
1IHI/DAR54/22	History of archiving until 1954
1IHI/ZAKSP/22	Basics of registry administration
1IHI/ODPR2/22	Professional practice 2

#### **Summer semester**

1IHI/SKZP2/22	Final thesis seminar 2
1IHI/DESP4/22	History of administration IV.
1IHI/ZAVPR/22	Final thesis defense
1IHI/DAR55/22	History of archiving after 1954
1IHI/ODPR3/22	Professional practice 3
1IHI/VKSD/22	General history
1IHI/SDKD/22	Slovak history
1IHI/ADAP/22	Archival studies I.

### **COMPULSORY ELECTIVE COURSES**

#### **1. Grade**

##### **Winter semester**

1IHI/NAPRA/22	Study of sources
1IHI/JPRL1/22	Language of the sources 1 – Latin language
9UJK/JPRN1/22	Language of sources 1 – German language
1IHI/PALS1/22	Palaeography seminar 1

##### **Summer semester**

1IHI/PALS2/22	Palaeography seminar 2
1IHI/JPRL2/22	Language of the sources 2 – Latin language
9UJK/JPRN2/22	Language of sources 2 – German language
1IHI/STARC/22	State archives and their activities
9UJK/ANJ1A/22	English language 1 (Archival studies)

#### **2. Grade**

##### **Winter semester**

1IHI/SEOV5/22	Socio-economic depiction of Eastern Slovakia up till the 18 <sup>th</sup> century
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1IH/SEMPR1/22	Term Project I.
1IHI/JPRL3/22	Language of the sources 3 – Latin language
9UJK/JPRN3/22	Language of sources 3 – German language
1IHI/JPRM1/22	Language of sources 1 – Hungarian language
1IHI/SUARC/22	Private archives and their activities
9UJK/ANJ2A/22	English language 2 (Archival studies)
<b>Summer semester</b>	
1IHI/SEMPR2/22	Term Project II.
1IHI/DIKRA/22	Diplomatics of royal documents
1IHI/DEJKA/22	History of everyday life of Slovaks in the 19 <sup>th</sup> century and the beginning of the 20 <sup>th</sup> century
1IHI/CIDEU/22	Chapters from the Church history of Kingdom of Hungary in the Middle Ages and the Modern History
1IHI/PALS3/22	Palaeography seminar 3
1IHI/EXKUR/22	Professional excursion
1IHI/JPRM2/22	Language of sources 2 – Hungarian language
9UJK/ANJ3A/22	English language 3 (Archival studies)

### 3. Grade

#### Winter semester

1IGE/NENOP/22	German Modern Writings
1IHI/JPRM3/22	Language of sources 3 – Hungarian language
1IHI/DPRUS/22	History of Carpathian Ruthenia in 1918 – 1945
1IHI/SVAAC/22	Specialized public archives and their activities

#### Summer semester

1IHI/RMPIS/22	Analysis of Hungarian historical writings
1IHI/PALS4/22	Palaeography seminar 4
1IHI/MEARS/22	International archival systems

## COMPULSORY COURSES

### COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/PALEO/22	<b>Course title:</b> Palaeography
<b>Type, scope and method of educational activity:</b> 2 lectures per week/1 seminar per week Scope of educational activity: 26/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The course is completed by the exam. Systematic preparation and active participation at the seminars is required, where the student works on assignments- elaboration of transcripts and reading of the selected texts at the seminar. The student hands in a seminar paper on the selected topic of the Latin palaeography, papyrology or filigranology. The final evaluation consists of assessment of text reading (10%), seminar paper (20%) and assessment of written examination (theoretical knowledge and practical skills of students (70%). The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"><li>- characterize, in their own words, individual types of the Latin script, development stages, provenance, chanceries and typology of fonts</li><li>- identify and describe, based on the written sources, the Latin script used in the documents and books</li><li>- obtain practical skills, master reading of samples of period texts chosen by the lecturer</li><li>- identify and break down the abbreviation system, provide examples from various historical periods</li><li>- make a transcript of period documents</li><li>- master the basics of valid editorial rules</li><li>- have a discussion on relevant methodological issues, development and characteristics of the Latin script. Writing materials and tools used in Europe and world</li><li>- present a seminar paper,</li><li>- familiarize with professional literature, source base to the presented topic, discuss the topic and justify its elaboration in the submitted form</li></ul>	
<b>Course content:</b> History, methodology, terminology of Latin palaeography, get acquainted with the development of the auxiliary historical science. State of research and current trends and	

procedures. Tools and materials for writing. Genesis of writing and overview of world writing systems. History and development of Latin script from the Antiquity up to the present. Abbreviation system used in Latin language, numerals, punctuation. Papyrology, filigranology. Practical reading of texts. Get acquainted with rules of transcribing, editing of primary sources.

**Recommended literature:**

FRIEDRICH, G. *Učební kniha paleografie latinské. Praha 1898.*  
 HLAVÁČEK, I. et al. *Vademecum pomocných věd historických. Praha 1988.*  
 HÚŠČAVA, A. *Dejiny a vývoj nášho písma. Bratislava 1951.*  
 CAPPELLI, A. *Lexicon Abbreviaturarum. Leipzig 1928.*  
 DECKER, V. *Dejiny ručnej výroby papiera na Slovensku. Martin 1982.*  
 KUKLICA, P. *Slovník latinských skratiek. Bratislava 1995.*  
 LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov. Bratislava 1982.*  
 MAREČKOVÁ, M. *Přehled vývoje písma. Brno 2005.*  
 KRUPA, V., GENZOR, J. *Písma sveta. Bratislava 1989.*  
 KÉKI, B. *5000 let písma. Praha 1984.*  
 MARSINA, R. *Vývoj listinného písma v stredoveku na Slovensku. In: Slovenská archivistika, roč. 2, 1991, č. 1, s. 21-36.*  
 SOKOLOVSKÝ, L. *Paleografia na Slovensku. In: Slovenská archivistika, roč. 2, 1991, č. 1, s. 36-56.*  
 KAŠPAR, J. *Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím. Praha 1987.*  
 ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). *Vocabularium parvum scripturae latinae. Bratislava – Praha 2008.*  
 ŠEDIVÝ, J. *Terminológia paleografickej deskripcie a analýzy. In: Slovenská archivistika, 2008, roč. 43, č.1, s.74-102.*  
 ŠEDIVÝ, J. *Úvod do latinskej paleografie . I. – II. Bratislava 2019 (DR-ROM).*  
 ŠEDIVÝ, J. *Dejiny latinského písma na Slovensku – stav a perspektívy. In: Studia historica Tyrnaviensia 2, 2002, s. 73-82.*  
 MUZIKA, F. *Krásne písmo I.-II. Praha 2005.*  
 HLEDÍKOVÁ, Z. *Paleografická čítanka. Praha 2004.*  
 NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia. Martin 2001.*  
 OLEXÁK, P. *Scriptura latina libraria. Weisenburg in Bayern 2008.*  
 GLEJTEK, M., LABANC, P. *Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí. Nitra 2015.*  
 Another scientific and professional books nad papers to individuals issues. Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents. Online databases.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:** The course is held only in winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
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0%	11%	21%	37%	5%	26%
<b>Lecturer:</b> <i>doc. Mgr. Marcela Domenová, PhD.</i>					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/LATJ1/22	<b>Course title:</b> Latin Language 1
<b>Type, scope and method of educational activity:</b> <i>1 lecture / 2 seminars per week</i> <i>Total number of lessons per semester: 13/26</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 <i>student workload: 90 h = 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>The course ends with continuous assessment „PH.“ Systematic preparation, active participation in the lesson and continuous translations of the exercises are required.</i> <i>In the credit week, students take a written test of the curriculum.</i> <i>Student success must be at least 50,00% of the test. Overall, the student is evaluated on the basis of submitted written works (translations) during the semester and the calculation of the percentage average from the test as follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i> <i>The student is allowed during the semester maximum 2 absences of any kind. Should he/she be absent again (for serious reasons), he/she will prepare a special written task (such as translations, exercises) in agreement with the teacher.</i>	
<b>Learning outcomes:</b> <i>Mastering of Latin normative grammar with a focus on morphological and selected syntactic phenomena, building of basic vocabulary.</i> <i>After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level.</i> <ul style="list-style-type: none"> <li>- Reads Latin texts correctly;</li> <li>- Understands and forms all the falls of the Latin declension system;</li> <li>- Understands and forms all the falls of the Latin declension system of adjectives;</li> <li>- Creates and translates verb forms of regular verbs in the present, imperfect and future;</li> <li>- Creates and translates forms of selected irregular verbs in the present, past and future tense;</li> <li>- Uses learned tenses of regular and irregular verbs;</li> <li>- Understands and translates simple developed sentences and structurally simple sentences with the appropriate grammatical structure;</li> <li>- Has basic vocabulary;</li> </ul> <i>Masters the basic translation techniques.</i>	
<b>Course content:</b>	

*Systematic interpretation of grammatical phenomena with translation from and into Latin (morphology):*

- noun flexion (nouns of the 1<sup>st</sup> - 3<sup>rd</sup> declension; adjectives of the 1<sup>st</sup> and 2<sup>nd</sup> declension; pronouns - personal, possessive, interrogative, relative)
- formation of adverbs
- verbal flexion (flexion of verbs of 1<sup>st</sup> - 4<sup>th</sup> conjugation - present, imperfect and future of the active and passive voice)
- the verb *sum, esse* and its compounds
- deponent and semi-deponent verbs
- the present part of the active voice
- numerals

*Translation of sentences from and into Latin.*

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*

BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*

ØRBERG, H. H. *Lingva Latina per se illvstrata. Pars. I. Domvs Latina 2003 (e-book).*

DEKANOVÁ, A. – JIRKAL, E. *Latinský jazyk – základy. Bratislava 2011.*

ŠPAŇÁR, J. – KETTNER, E. *Latínčina. Bratislava 1966 (and later issues).*

ŠPAŇÁR, J. – HORECKÝ, J. *Latinská gramatika. Bratislava 1993.*

ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

*The course is provided only in the winter semester.*

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 18

A	B	C	D	E	FX
6%	6%	33%	11%	33%	11%

**Lecturer:** *doc. Mgr. Marcela Domenová, PhD., Mgr. Slavka Oriňáková, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 9UJK/NEMJ1/22	<b>Course title:</b> German language 1
<b>Type, scope and method of educational activity:</b> <b>lecture/seminar/practical seminar (1/1/0)</b> <i>1 lecture / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 student workload: 90 h = 19,5 h/70,5 h (independent work)	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> The course is completed by the continuous assessment "PH". In the credit week, students take a written test of the curriculum. Student success must be at least 50,00% of the test. Overall, the student is evaluated on the basis of an oral presentation on a selected topic and calculation of the percentage average of the final test as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> After getting acquainted with the basic information, the students have an adequate level of understanding and ability at a declarative level. <ul style="list-style-type: none"> <li>- Use words, phrases and grammatical phenomena as a basis for creating basic sentence models.</li> <li>- Are able to provide basic information about themselves and their life in German.</li> <li>- Define general knowledge that serves as a basis for active communication in the German language.</li> <li>- Conduct communication requiring a simple and direct exchange of information in German.</li> <li>- Are able to demonstrate social competencies in a foreign language environment.</li> <li>- Use their knowledge to solve basic communication problems.</li> <li>- Have basic skills to obtain and interpret basic data in the target language.</li> <li>- Can make the right decisions and act responsibly based on the information obtained.</li> <li>- Are able to demonstrate critical and creative thinking in predictable and unpredictable situations that they may encounter in professional practice.</li> <li>- Can identify and creatively solve problems in new or unknown environments.</li> <li>- Have developed self-learning skills, which they use for self-study in German.</li> </ul>	
<b>Course content:</b> The content of the course is based on the principles of communication approach and activities based on teaching and learning. The content of teaching in the course includes the following topics:	

- Greetings, introduction.
- How are you? Getting to know the others.
- What does it cost?
- Shopping.
- What time is it?
- Daily regimen.
- Free time, work.
- Types of food.
- Food preparation.
- Me and my family.
- Birthday, invitation to the party.

Oral part: Me and my family.

**Recommended literature:**

LEMCKE, Ch. – ROHRMANN, L. *Berliner Platz 1 neu. Deutsch im Alltag*. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T. *Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer*. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M. *Berliner Platz 1 neu. Deutsch im Alltag. Testheft*. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag, 2002. ISBN 978-3-19-007255-2.

Internet sources:

<http://www.achtung-deutsch.com>

<https://slovníky.lingea.sk/nemecko-slovensky>

**Language which is necessary to complete the course:** German language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
35%	24%	18%	12%	6%	6%

**Lecturer:** PaedDr. Zdenka Uherová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESTA/22	<b>Course title:</b> Ancient History
<b>Type, scope and method of educational activity:</b> <i>2 lectures/1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits: : 3</b> student workload: 90 h = 19,5 h/ 70,5 h	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
Conditions for passing the course: The course ends with an exam. Active preparation and study of professional literature is required to complete the course. The course is realized in the form of lectures and independent work of students with literature and basic sources - works of Greek and Roman historians (Herodotus, Thucydides, Xenophon; G. Iulius Caesar, G. Sallustius Crispus, Titus Livius, Tacitus, Suetonius). The final evaluation will be a note for oral exam.	
<b>Learning outcomes:</b> By completing the course, the students will gain knowledge about the development and transformations of the oldest ancient states in Europe, Africa and Asia. They will get acquainted with important sources of the time. They will gain knowledge about the birth and development of ancient civilizations in the Greeks, Etruscans and Romans. They will understand the place, role and importance of ancient culture for the birth of the Middle Ages.	
<b>Course content:</b> The influence of natural conditions on the formation of the oldest state units. History of research of ancient civilizations. Civilizations in Mesopotamia and Egypt - periodization of history, political and cultural history. Cyclades, Crete and the Aegean region in the third and second millennium BC. Culture and civilization of ancient China, Harapp civilization, ancient Iran, Phenicia and Judea in the first millennium BC, Early Greek polis, Greek colonization of the Mediterranean and Black Sea, Greek states in the fifth and fourth centuries BC.. Alexander the Great and the emergence of Hellenistic empires, Roman history - its periodization, political and cultural history.	
<b>Recommended literature:</b> VERNER, M. – BAREŠ, L. – VACHALA, V. <i>Ilustrovaná encyklopedie starého Egypta</i> . Praha 1997. <i>Dějiny světa 1. Od počátku do roku 1200 př. Kr.</i> Ed. Jockenhovel Albrecht. Praha 2011. <i>Dějiny světa 2. 1200 př. Kr. až 600 po Kr.</i> Ed. Lehmann, G. A. – Schmidt-Glintzer, H. Praha 2012. NOVÁKOVÁ, N. – PECHA, L. – RAHMAN, F. <i>Dějiny Mezopotamie</i> . Praha 1998. OLIPHANTEOVÁ, M. <i>Atlas starověkého světa</i> . Praha 1993. PROSECKÝ, J. a kol. <i>Encyklopedie starověkého Předního východu</i> . Praha 1999. TRIGGER, B. G. a kol. <i>Starověký Egypt, dějiny společnosti</i> . Praha 2004. BURIAN, J. – OLIVA, P. <i>Civilizace starověkého středomoří I.-II.</i> Praha 2020. KLOKNER, T. <i>Sondy do dejín vied o antickom staroveku</i> . Brno 2020. MAREK, V.- OLIVA, P. – CHARVÁT, P. <i>Encyklopedie dějin starověku</i> . Praha 2008.	
<b>Language which is necessary to complete the course:</b> Slovak language	

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 13

A	B	C	D	E	FX
8%	23%	23%	23%	8%	15%

**Lecturer:** *Doc. PaedDr. Patrik Derfiňák, PhD., Mgr. Lucia Šteflová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/ÚVSDE/22	<b>Course title:</b> Introduction to Studies in History
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 <i>student workload: 29,5 h /60,5</i>	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>The course ends with an exam, during which the student orally answers questions based on the course syllabus. He also defends the semester paper - compiled pedigree and essay - biography of their ancestor, thus demonstrating the ability to work with archival material, registers, material sources, with the method of interview and oral history.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of views on history as an objective process and on history as a science. They will get acquainted with the basic historical sources and will be able to identify and search for them for research needs, master the basic methods of historical research, master the use of basic citation standards and work with professional literature.</i>	
<b>Course content:</b> <i>What is history? (History in a broader and narrower sense of the word. The subject of history. The place of history in society and in the social sciences. Historical consciousness. Historical interest. Historical knowledge.). Basic stages in the development of historical science. Historian and historical fact. Auxiliary historical sciences. Historical sources (Theory of historical source. Classification of historical sources. Material sources. Written sources. Orally preserved sources.). Historical research - stages of historical work (Choice of topic and determination of problems. Heuristics. Criticism / analysis and evaluation /. Interpretation. Synthesis.) Archive, library, museum and their significance for the work of a historian.</i>	
<b>Recommended literature:</b> <i>ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575</i> <i>ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575</i> <i>VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.</i> <i>ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.</i> <i>Od Uhorského kráľovstva k Československej republike. Dokumenty z fondov slovenských regionálnych archívov k udalostiam v rokoch 1918 – 1919. Bratislava: Ministerstvo vnútra Slovenskej republiky, Štátny archív v Bratislave, 2018.</i> <i>DŽUJKO, Ján. Slovenská národná agitácia na stránkach východoslovenskej tlače v rokoch 1918 – 1920. Prešov 2021.</i> <i>Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014.</i>	

BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996.  
 CARR, E. H. Co je historie? Praha 1967.  
 Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.  
 Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.  
 DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.  
 ECO, U. Jak napsat diplomovou práci. Praha 1997.  
 GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.  
 HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.  
 MAREK, J. O historismu a dějepisectví. Praha 1992.  
 Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.  
 RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.  
 ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULIČNÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.  
 HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných vied historických. Praha 1993.  
 BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.  
 RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.  
 KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.  
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.  
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.  
 KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.  
 MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.  
 ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.  
 VEYNE, P. Ako písať o dejinách. Bratislava 1998.  
 APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.

**Language which is necessary to complete the course:** *Slovak and Czech language*

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 18

A	B	C	D	E	FX
33%	11%	17%	0%	11%	28%

**Lecturer:** *prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/UARCH/22	<b>Course title:</b> Introduction to auxiliary historical sciences and archival studies
<b>Type, scope and method of educational activity:</b> 2 lectures per week /2 seminars per week Scope of educational activity:26/26 per semester Method of educational activity: combined	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 39 hrs/51 hrs	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for passing the course:</b> The course is completed by the exam. Systematic preparation for and active participation at the seminars is required. The student is required to be prepared for each seminar – to do various practical tasks, exercises; to undergo a professional excursion (in an archive). The student is also required to hand in and present a seminar paper on the topic chosen from the auxiliary historical sciences and archival studies. To pass the written test, the student must obtain evaluation of min 50% The final evaluation of the student consists of assessment of the written tasks/exercises during the semester and calculation of the percentage average from the written test. Grading scale: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %. The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- define, interpret in their own words, use basic knowledge from the field of the archival studies and auxiliary historical sciences (codicology, epigraphy, heraldry, genealogy, numismatics, metrology, diplomatics, etc. )</li> <li>- use basic source base , professional terminology, available historiography, editions of sources and (on-line) databases</li> <li>- explain and provide examples for applying knowledge in practice, use methods of historical work</li> <li>- classify, analyse and summarize external and internal features of written sources, define and use relevant written, material and pictorial sources by AHS</li> </ul>	

- expand practical skills in practical exercises (data transfers, genealogical probe, coat of arms coating, etc.)
- apply basic knowledge in practice, use archival network, funds and collections, archival tools, up to filling in a research form and archival request form
- specify and present a selected topic of AHS in a seminar paper

### **Course content:**

Introduction to archival studies and individual auxiliary historical sciences, their characteristics and classification in the system of the auxiliary sciences of history. Basic professional knowledge, genesis of archives (development, organisation, cooperation). Importance, use and methods of research. Classification of historical sources. Archival document (source) – place and importance for the history research. Editions of sources. Historical research - stages of the historian's work, methods of the historical work. Editions of sources to the Slovak history. Historiography. History of archives and archiving in Slovakia. Network of archives in Slovakia. Archival legislation. Archival education. International archival cooperation and institutions. Archival societies. Professional periodicals (for archival studies and AHS). Consolidation of theoretical knowledge by means of the professional excursion.

### **Recommended literature:**

*Archívy v SSR. Bratislava 1975.*

*Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.*

*BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.*

*RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.*

*KUŠÍK, M. Archivnictvo v klasifikácii vedy. In: Slovenská archivistika, roč. 3, 1968, č. 1, s. 3-17.*

*KOLLÁROVÁ, Z., HANUS, J. Sprievodca po slovenských archívoch. Prešov 1999.*

*Informatívny sprievodca štátnych archívov Slovenskej republiky I/1 – II/I – II/2. Bratislava 2000 – 2001.*

*KARTOUS, P., MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.*

*KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.*

*Ochrana, prístupovanie a využívanie archívnych dokumentov. Bratislava 1988.*

*Pomocné vedy historické. Súčasný stav a perspektívy. Dolný Kubín 1986*

*BODNÁROVÁ, M. Pomocné vedy historické. Košice 1992.*

*ZUBÁČKA, I., ZEMENE, M. Kapitoly z PVH. Bratislava 1993.*

*HLAVÁČEK, I. a kol. Vademecum pomocných vied historických. Praha 1988 (alebo iné vydanie)*

*BLÁHOVÁ, M. a kol. Pomocné vědy historické v současné historiografii a archivnictví. Praha 2018*

*SARMÁNYOVÁ, J. Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.*

*Genealógia, heraldika a príbuzné disciplíny, Stav a perspektívy. Ed. M. Šišmiš. Martin 2003.*

*Heraldický register SR I. – V. Bratislava 2000 – 2006.*

*LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.*

*MARSINA, R. Codex diplomaticus et epistolaris Slovaciae I-II. Bratislava 1987.*

*SEDLÁK, V. Regesta diplomatica necnon epistolaria Slovaciae I-II. Bratislava 1987.*

*VRTEL, L. Osem storočí slovenskej heraldiky. Martin 1999.*

*ŠVORC, P. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis, Roč. 64, 2016, č. 4, s. 631-638.*

*Editions of primary sources. Papers from professional periodicals (such as Slovenská archivistika, Archivní časopis, Sborník archivních prací Fórum archivářův, Archívny almanach).*

*Textbooks to HAS. Photocopies, photos of primary sources. Archival tools. Archival guides. Standard STN ISO 690 a 690-2. On-line sources (catalogues, databases, portals). Legislation on archiving*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
5%	11%	11%	32%	21%	21%

**Lecturer:** *doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/LATJ2/22	<b>Course title:</b> Latin Language 2
<b>Type, scope and method of educational activity:</b> <i>1 lecture / 1 seminar per week</i> <i>Total number of lessons per semester: 13/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 <i>student workload: 90 h = 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> Latin Language 1	
<b>Conditions for passing the course:</b> <i>The course ends with continuous assessment "PH". Systematic preparation, active participation in class and continuous translations of exercises are required. In the credit week, students take a written test of the curriculum. Student success must be at least 50,00% of the test. Overall, the student is evaluated on the basis of submitted written works (translations) during the semester and the calculation of the percentage average from the test as follows:</i> A: 100,00 – 90,00%, B: 89,99 – 80,00%, C: 79,99 – 70,00%, D: 69,99 – 60,00%, E: 59,99 – 50,00%, FX: 49,99 and less %. <i>The student is allowed during the semester max. 2 absences of any kind. Should he/she be absent again (for serious reasons), he/she will prepare a special written task (such as translations, exercises) in agreement with the teacher.</i>	
<b>Learning outcomes:</b> <i>Mastering of Latin normative grammar with a focus on morphological and selected syntactic phenomena, building of basic vocabulary.</i> After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. - Actively works with the nominal Latin system (nouns and adjectives). - Recognizes the learned forms of verbs formed from the present stem. - Recognizes, creates and translates verb forms of a perfect stem of Latin verbs. - Creates infinitives, identifies them and translates them in infinitive links. - Has adequate vocabulary. - Uses more advanced translation skills.	
<b>Course content:</b> <i>Systematic interpretation of grammatical phenomena with translation from and into Latin (morphology):</i> - <i>noun flexion (nouns of the 4<sup>th</sup> and 5<sup>th</sup> declension; indicative pronouns and pronoun-like adjectives)</i> - <i>gradation of adjectives and adverbs</i>	

- verbal flexion (flexion of verbs of 1<sup>st</sup> - 4<sup>th</sup> conjugation, indicative of perfect, plusquamperfect and future II. of the active and passive voice)
- supine
- absolute ablative
- conjunctive formation
- conjunctives in main sentences
- irregular verbs

Translation of sentences from and into Latin.

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*  
 BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*  
 ØRBERG, H. H. *Lingva Latina per se illustrata. Pars. I. Domvs Latina 2003 (e-book).*  
 DEKANOVÁ, A. – JIRKAL, E. *Latinský jazyk – základy. Bratislava 2011.*  
 ŠPAŇÁR, J. – KETTNER, E. *Latinčina. Bratislava 1966 (and later issues).*  
 ŠPAŇÁR, J. – HORECKÝ, J. *Latinská gramatika. Bratislava 1993.*  
 ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is provided only in the summer semester.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
0%	10%	10%	5%	40%	35%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD., Mgr. Slavka Oriňáková, PhD.

**Date of last change:** 15. 03. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 9UJK/NEMJ2/22	<b>Course title:</b> German language 2
<b>Type, scope and method of educational activity:</b> <i>lecture/seminar/practical seminar (1/1/0)</i> <i>1 lecture / 1 seminar per week</i> <i>Total number of lessons per semester: 13/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 student workload: 19,5 h/70,5 h (independent work)	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> German language 1	
<b>Conditions for passing the course:</b> The course is completed by the continuous assessment "PH". In the credit week, students take a written test of the curriculum. Student success must be at least 50,00% of the test. Overall, the student is evaluated on the basis of an oral presentation on a selected topic and calculation of the percentage average of the final test as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> After getting acquainted with the basic information, the students have an adequate level of understanding and ability at a declarative level. <ul style="list-style-type: none"> <li>- Use words, phrases and grammatical phenomena as a basis for creating basic sentence models.</li> <li>- Are able to provide basic information about themselves and their life in German.</li> <li>- Define general knowledge that serves as a basis for active communication in the German language.</li> <li>- Conduct communication requiring a simple and direct exchange of information in German.</li> <li>- Are able to demonstrate social competencies in a foreign language environment.</li> <li>- Use their knowledge to solve basic communication problems.</li> <li>- Have basic skills to obtain and interpret basic data in the target language.</li> <li>- Can make the right decisions and act responsibly based on the information obtained.</li> <li>- Are able to demonstrate critical and creative thinking in predictable and unpredictable situations that they may encounter in professional practice.</li> <li>- Can identify and creatively solve problems in new or unknown environments.</li> <li>- Have developed self-learning skills, which they use for self-study in German.</li> </ul>	
<b>Course content:</b> The content of the course is based on the principles of communication approach and activities based on teaching and learning. The content of teaching in the course includes the following topics:	

- Welcome to Berlin.
- In a foreign city.
- Orientation in the city.
- Means of transport.
- Providing information.
- Furnishings, kitchen and bathroom.
- Finding an apartment.
- Moving into an apartment.
- What happened?
- Curriculum vitae.

Written work: Curriculum vitae.

Oral part: Housing.

**Recommended literature:**

LEMCKE, Ch.– ROHRMANN, L. *Berliner Platz 1 neu. Deutsch im Alltag*. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T. *Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer*. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M. *Berliner Platz 1 neu. Deutsch im Alltag. Testheft*. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internet sources:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

**Language which is necessary to complete the course:** German language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 18

A	B	C	D	E	FX
39%	11%	22%	6%	11%	11%

**Lecturer:** PaedDr. Zdenka Uherová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DSTRE/22	<b>Course title:</b> Medieval History
<b>Type, scope and method of educational activity:</b> 2 lectures / 1 seminar per week Total number of lessons per semester: 26/13 Method of educational activity: full-time	
<b>Number of credits:</b> 2 student workload: 60 h = 19,5 h/40,5 h	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each seminar. The condition for completing the seminar is the elaboration and presentation of the seminar paper according to the assignment in the syllabi. The final evaluation will be the average note for the activity, seminar paper and oral exam, a total of 100 points in the ratio (10 + 20 + 70).  A 100 - 90, B 89 - 80, C 79 - 70, D 69 - 60, E 59 - 50, FX 49 - 0.	
<b>Learning outcomes:</b> After completing the course, the student should gain knowledge of the history of the Middle Ages in Europe. They should know the key political events of European and world history of the Middle Ages, they should be able to characterize the basic trends in social, religious, economic and cultural events. They should be able to integrate the history of individual states in the Middle Ages into the context of pan-European historical development. After completing the course, the student should have a comprehensive knowledge of historical developments on the European continent in the Middle Ages, which they would be able to apply in the relevant field of knowledge, they should be able to actively collect information, work with it and use it in the field.	
<b>Course content:</b> Migration of nations and the emergence of barbarian states, constitution of the foundations of medieval society and feudal social and economic establishment, basic trends in economic development, society and culture in the early, high and late Middle Ages, history of Christianization and the role of the church in medieval society, history of culture and education, colonization and basic trends in demographic development, characteristics of the status society, the process of establishment of centralized monarchies, the most important military events of the Middle Ages, the origin and development of cities and bourgeoisie, the crisis of medieval society, a brief overview of the political development of major European states in this period (The French Empire, countries in the Central Europe, Byzantine Empire) and individual geographical and cultural-social regions of Europe (Western, Northern Europe, Apennine Peninsula, Eastern Europe) from non-European regions, attention is paid to those who have significantly influenced the development of European civilization (Arab Empire, Mongol Empire).	
<b>Recommended literature:</b>	

Le GOFF, Jacques. *Kultúra stredovekej Evropy*. Praha : Vyšehrad, 2005.

Le GOFF, Jacques. *Encyklopédie stredoveku*. Praha : Vyšehrad, 2020.

MÚCSKA, V.-DANIŠ, M.-ŠEVČÍKOVÁ, Z. *Dejiny európskeho stredoveku. I. Raný stredovek*. Prešov : Vydavateľstvo Michala Vaška, 2006.

MÚCSKA, Vincent. *Dejiny európskeho stredoveku II. Vrcholný stredovek. Od polovice 11. storočia do polovice 13. storočia*. Bratislava 2021.

*Dejiny štátov* z edície Nakladatelství Lidové noviny.

COLLINS, Roger. *Evropa raného stredoveku*. Praha : Vyšehrad, 2005.

BROOKE, Christopher. *Evropa stredoveku v letech 962-1154*. Praha : Vyšehrad, 2006.

MUNDY, John. *Evropa vrcholného stredoveku*. Praha : Vyšehrad, 2008.

HAY, Denis. *Evropa pozdního stredoveku*. Praha : Vyšehrad, 2010.

CRAUGHWELL, Thomas J. *Barbari : ako ich nájazdy ovplyvnili moderný svet : Góti, Huni, Vandali, Anglovia, Sasi, Frankovia, Vikingovia a Mongoli vo víre dejín*. Bratislava : Fortuna Libri, 2009.

BEDNAŘÍKOVÁ, Jarmila. *Stěhování národů*. Praha : Vyšehrad, 2003.

BEDNAŘÍKOVÁ, Jarmila – HOMOLA, Aleš – MĚŘINSKÝ, Zdeněk. *Stěhování národů a východ Evropy. Byzanc, Slované, Arabové*. Praha : Vyšehrad, 2013.

DOUMERC, Bernard. *Benátky a jejich impérium ve Středomoří 9.-15. století*. Praha : Karolinum, 2017.

ŠKODA, Milan. *Velké říše kočovníků*. Praha : Vyšehrad, 2015.

PÁNEK, Jaroslav – TŮMA, Oldřich a kol. *Dějiny Českých zemí*. Praha: Karolinum, 2018.

SUCHÁNEK, Drahomír – DRŠKA, Václav. *Církevní dějiny. Antika a stredovek*. Praha: Grada, 2013.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
12%	12%	18%	12%	12%	35%

**Lecturer:** Prof. PhDr. Peter Kónya, PhD., doc. Mgr. Annamária Kónyová, PhD., Mgr. Lucia Šteflová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/SLDST/22	<b>Course title:</b> Slovak Medieval History
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 <i>student workload: 90 = 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each seminar. The condition for completing the seminar is the elaboration and presentation of the seminar paper according to the assignment in the syllabi. The final evaluation will be the average note for the activity, seminar paper and oral exam, a total of 100 points in the ratio (10 + 20 + 70). A 100 - 90, B 89 - 80, C 79 - 70, D 69 - 60, E 59 - 50, FX 49 - 0.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student should gain knowledge of Slovak history in the Middle Ages. They should know important political events, be able to name Hungarian monarchs and characterize the government of the most important of them. They should know the basic trends in society and the economy, describe the basic changes that have taken place in the field of religious, social, demographic, economic development in the Middle Ages. They should be able to integrate the history of Slovakia within the history of Hungary into Central and European history in the Middle Ages. After completing the course, the student should have a comprehensive knowledge of the historical development of Slovakia in the Kingdom of Hungary in the Middle Ages. They should be able to apply the acquired knowledge in the relevant field of knowledge, they should be able to actively collect information, work with it and use it in work in the field.</i>	
<b>Course content:</b> <i>Introduction to Slovak medieval history (terminology, periodization, historiography), ethnogenesis of Slavs and Great Moravia, ethnogenesis of Hungarians and their arrival in the Carpathian Basin, the origin of the Kingdom of Hungary and the Arpad government, the process of integrating Slovakia into the Kingdom of Hungary and the function of the province, political system and the territorial organization of the Kingdom of Hungary in the Middle Ages, the government of the oligarchs and the rise of the Anju, the Luxemburgs on the Hungarian throne, the government of the Hunyady family, the Jagiellonians, and the decline of royal power. Economic development: agriculture, crafts and trade origin, mining; demographic development: ethnic composition of the population, origin and character of the settlement, German and Wallachian colonization; social development: social composition of the population and its characteristics; settlement development: categorization and characteristics of settlements (villages, free royal, mining towns, landowning towns), origin of towns, town privileges, social and ethnic composition of townspeople, economic function, the most</i>	

*important towns in the Middle Ages in Slovakia. Education and culture in the Middle Ages in Slovakia (education, literature, important scholars, Romanesque and Gothic art, the arrival of the Renaissance).*

**Recommended literature:**

Čaplovič, D. – Čičaj, V. – Kováč, D. – Lipták, Ľ. – Lukačka, J. *Dejiny Slovenska*. Bratislava, 2000.  
Dangl, V. *Bitky a bojiská v našich dejinách*. Bratislava 2005.  
Dolinský, J. *Cirkevné dejiny 1*. Trnava 2010.  
Kožiak, R. - Múcska, V. *Rehole a kláštory v stredoveku*. Bratislava, 2002.  
*Vojenské dejiny Slovenska I*. Bratislava 1993.  
Kónya, P. a kol. *Dejiny Uhorska 1000-1918*. Prešov, 2013 (2015).  
Lukačka, J.- Štefaník, M. *Stredoveké mesto ako miesto stretnutí a komunikácie*. Bratislava 2010.  
MARSINA, R. *Tatársky vpád*. Budmerice 2008.  
MANNOVÁ, E. *Krátko dejiny Slovenska*. Bratislava 2003.  
MARSINA, R. *Dejiny Slovenska I. (do roku 1526)*. Bratislava 1986.  
MRVA, I. – SEGEŠ, V. *Dejiny Uhorska a Slováci*. Bratislava 2012.  
RATKOŠ, P. *Slovensko v dobe veľkomoravskej*. Košice 1988.  
RATKOŠ, P. *Veľkomoravské legendy a povesti*. Bratislava 1990.  
SEGEŠ, V. *Kniha kráľov*. Bratislava 2006.  
SEGEŠ, V. *Od rytierstva po žoldnierstvo. Vojenstvo v stredovekom Uhorsku so zreteľom na Slovensko*. Bratislava 2004.  
SOPKO, J. *Kroniky stredovekého Slovenska*. Bratislava 1995.  
STEINHUBEL, J. *Nitrianske kniežatstvo: počiatky stredovekého Slovenska*. Bratislava 2003.  
SOKOLOVSKÝ, L. *Správa stredovekej dediny na Slovensku*. Bratislava 2002.  
ŠPIESZ, A. *Remeslo na Slovensku v období existencie cechov*. Bratislava, 1972.  
ŠTEFÁNIK, M. – LUKAČKA, J. *Lexikón stredovekých miest na Slovensku*. Bratislava 2010.  
ŽUDEL, J. *Stolice na Slovensku*. Bratislava 1984.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
13%	25%	0%	13%	19%	31%

**Lecturer:** Prof. PhDr. Peter Kónya, PhD., doc. Mgr. Annamária Kónyová, PhD., Mgr. Lucia Šteflová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/HIPRO/22	<b>Course title:</b> Proseminar of History
<b>Type, scope and method of educational activity:</b> <i>2 seminars per week</i> <i>Total number of lessons per semester: 0/26</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2 <i>student workload: 19,5h / 40,5 h</i>	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> Introduction to Studies in History	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment. The credits are awarded on the basis of a seminar paper in which the student elaborates the information resources necessary for writing the history of the selected city or village, and activity at seminars. During the semester, the students gradually reports on the individual steps that they have implemented in the preparation of the seminar paper and present the partial results of their work.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of the source base for scientific research in the field of Slovak history, through local history; through practical activities they can do a simple analysis of selected written and material sources and their interpretation. The student is able to elaborate an overview professional text on the history of the selected city or village.</i>	
<b>Course content:</b> <i>Methods of historical work - general, historiographical, use of related scientific disciplines (geography, demography, economics, linguistics, etc.). Heuristics. Libraries, archives and museums. Search, bibliography, periodicals, editions of sources. Technique of working with sources, reading and interpretation of sources, own research from the latest history (oral history).</i>	
<b>Recommendd literature:</b> ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575 ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575 VALENT, Jaroslav. Fenomény dejín. Bratislava 2021. ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021. Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014. BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996. CARR, E. H. Co je historie? Praha 1967. Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998. Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008. DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998. ECO, U. Jak napsat diplomovou práci. Praha 1997. GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.	

HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.  
 MAREK, J. O historismu a dějepisectví. Praha 1992.  
 Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.  
 RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.  
 ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULÍČNÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.  
 HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných věd historických. Praha 1993.  
 BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.  
 RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.  
 KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.  
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.  
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.  
 KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.  
 MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.  
 ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.  
 VEYNE, P. Ako písať o dejinách. Bratislava 1998.  
 APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.  
 VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
41%	6%	18%	0%	6%	29%

**Lecturer:** *prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IHI/VSDIP/22			<b>Course title:</b> Diplomatic I – General diplomatics		
<b>Type, scope and method of educational activity:</b> 1 hour of lecture / 1 hour of seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential					
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/ 70,5 hrs					
<b>Recommended semester:</b> 2 <sup>nd</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> - Palaeography					
<b>Conditions for passing the course:</b> The course is completed by final examination. During exam period student takes part in written test and examination. Student is required to prove his ability to identify issuer and recipient of historical document. In order to advance to oral exam, student must achieve at least 50 % of all points. To obtain an A rating, student must achieve at least 90 % of points, to obtain an B rating 80 %, to obtain a C rating at least 70 % points, to obtain a D rating at least 60% points, to obtain an E rating at least 50% points. During the semester, the student prepares a seminar paper, which is evaluated through percentage scale. The final evaluation is based on average between written test and oral exam.					
<b>Learning outcomes:</b> Student will acquire skills and knowledge in order to: define and interpret basic notions and terminology of diplomatic, as well as define and describe its methods. Student will acquaint himself with history and important milestones of this branch of auxiliary sciences of history. Furthermore, student will be able to classify basic written documents, characterize their origin as well as its inner and outer features.					
<b>Course content:</b> Subject, methods, definitions and division of diplomatic. History of diplomatic in Europe from 17 <sup>th</sup> to 20 <sup>th</sup> century. Classification of written documents (deeds, letters, books, mandates, accounting documents, etc.). Origin of historical written records, its inner and outer characteristics and their conservation. Written record, their legal and substantive division, origin of written documents, external and internal features. Originator of their content and form. Special diplomatic (history and written records of papal office, history and written records of imperial office, public notaries, etc.)					
<b>Recommended literature:</b> LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972. LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988. MARSINA, R. Codexdiplomaticus et epistolarisSlovaciae, I. vyd. Veda. Bratislava 1971. ŽUDEL, J. – NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.					
<b>Language which is necessary to complete the course:</b> Slovak and Latin language					
<b>Notes:</b> Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.					
<b>Course evaluation</b> Total number of evaluated students: 16					
A	B	C	D	E	FX
38%	13%	19%	0%	6%	25%

<b>Lecturer:</b> <i>Mg. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.</i>
<b>Date of last change:</b> 15. 3. 2022
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 9UDK/ZIAAR/22			<b>Course title:</b> Basics of informatics for archivists		
<b>Type, scope and method of educational activity:</b> 1 lecture per week / 2 seminars per week Scope of educational activity: 13/26 per semester Method of educational activity: presential					
<b>Number of credits:</b> 2 Student workload: 60hrs = 29,5 hrs/30,5 hrs					
<b>Recommended semester:</b>					
2 <sup>nd</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> - without follow up					
Conditions for passing the course: The course is continuously evaluated. Compulsory completion of seminars - practice. Passing the final certification ECDL / ICDL test.					
<b>Learning outcomes:</b> The result of the learning is acquired digital competencies in the field of Microsoft 365 applications and relevant IT legislation with the achievement of a level of digital qualification within the ECDL / ICDL standards.					
<b>Course content:</b> <i>Word, Excel, PowerPoint, Outlook, Teams, OneDrive, OneNote, SharePoint, Teams, IT legislation</i> (Information Technology Act in Public Administration, Copyright Act, Personal Data Protection Act)					
<b>Recommended literature:</b> <i>User manual ÚDK CCKV for ECDL/ICDL – moduls M1-M12 (e-book)</i>					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> Student's workload 60 h (29,5 h work at school / 30,5 h student's individual work) Work at school consists of completing the prescribed exercises and a final certification test. The student's independent work consists of continuous preparation for teaching and the elaboration of an IT project and its presentation.					
<b>Course evaluation</b>					
Total number of evaluated students: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturer:</b> Ing. Oleg Tkáč, PhD.					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.					

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DIUHD/22	<b>Course title:</b> Diplomatics II – Diplomatics of Hungary until 1526
<b>Type, scope and method of educational activity:</b> 1 hour of lecture / 1 hour of seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs / 40,5 hrs	
<b>Recommended semester:</b> 3 <sup>rd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Palaeography, Diplomatics I – General diplomatics	
<b>Conditions for passing the course:</b> The subject is concluded by examination. Student take part in test during semester. The calculation of the percentage average for evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 or less %. Student must take part in practical as well as oral exam during exam period. Object of practical exam is diplomatic analysis of Hungarian royal records. The final evaluation is based on average between written test and oral exam.	
<b>Learning outcomes:</b> Graduate of subject Diplomatic II – Diplomatic in the Kingdom of Hungary until 1526 is able to characterise and describe history and development of diplomatic practise in the Kingdom of Hungary, with emphasis on area of present day Slovakia. Furthermore, he is able to classify basic types of written records in the Kingdom of Hungary until 1526 as well as their originators. That includes development of diplomatic practice from 9 <sup>th</sup> to 10 <sup>th</sup> century, all the way to establishment of Royal Hungarian Chancellery. At last, student acquire knowledge of practice, structure and development of Royal Hungarian Chancellor until 1526 and identify inner and outer features of written records from 13 <sup>th</sup> to 15 <sup>th</sup> century.	
<b>Course content:</b> Development of diplomatic practice in Slovakia from 9 <sup>th</sup> to 10 <sup>th</sup> century. Issuing written records in the Kingdom of Hungary until establishment of Royal Hungarian Chancellery. Structure and developments of chancellery. Practise in issuing of written records in the Kingdom of Hungary from last decades on 12 <sup>th</sup> century until 1526. Different types of written records, their inner and outer features. Diplomatic analysis of sheets for written records. Originators of letters in the Kingdom of Hungary until 1526.	
<b>Recommended literature:</b> MARSINA, R. Codex diplomaticus et epistolaris Slovaciae. I., II. Bratislava: Veda, 1972, 1988. SEDLÁK, V. Regesta diplomatica nec non epistolaria Slovaciae I. Bratislava 1980. MARSINA, R. Štúdie k Slovenskému diplomatáru. I. In: Historické štúdie 16 (1971), 18 (1973).	

MARSINA, R. Prvé obdobie uhorského diplomatického vývoja. In: Slovenská archivistika, 1990, č.2, s. 8-20.

MARSINA, R. K problematike najstarších zoborských listín. In: Historické štúdie, 1961, s. 201-220.

MARSINA, R. Štúdie k slovenskému diplomatáru II. Bratislava 1989.

MARSINA, R. Diplomatické písomnosti k dejinám Veľkej Moravy a ich pramenná hodnota. In: Historický časopis 33, 1985. s. 224-229.

RATKOŠ, P. Pramene k dejinám Veľkej Moravy. Bratislava 1968.

RATKOŠ, P. Poznámky historika k problematike stredovekej diplomatiky. In: Slovenská archivistika, 1982, č. 2, s. 115-128.

LEHOTSKÁ, D. K počiatkom vedenia mestských kníh na Slovensku (Najstaršia bratislavská mestská kniha 1361-1538). In: Historické štúdie, 1959, V., s.325-347.

LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.

LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988.

MARSINA, R. Codex diplomaticus et epistolaris Slovaciae, I. vyd. Veda. Bratislava 1971.

ŽUDEL, J. – NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.

**Language which is necessary to complete the course:** Slovak and Latin language

**Notes:** Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
36%	22%	0%	11%	0%	11%

**Lecturer:** Mg. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/ARCH1/22	<b>Course title:</b> Archival studies I.
<b>Type, scope and method of educational activity:</b> 2 lecture per week / 1 seminar per week Scope of educational activity: 26/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b>	
3 <sup>rd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Paleography, Diplomatics I - General diplomatics	
<b>Conditions for passing the course:</b> The course ends with an exam. During the semester, the student prepares and presents at the seminar and submits a seminar paper. He / she will take an oral exam during the exam period. The final evaluation is calculated as the average of the evaluation of the seminar work and the oral exam The calculation of the percentage average for evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> The graduate of the course Archival studies I. is able to: Describe and formulate the origin and development of archival theory. Characterize the provenance and pertinence principle. Interpret definitions of archival documents and archival funds and archival collections. He recognizes the organization of archiving and the structure of archives in the Slovak Republic.	
<b>Course content:</b> Archival studies and archiving and their relation to auxiliary sciences of history. Origin and development of archival theory, archival terminology. Genesis and structure of the archive fund. Pertinence and provenance principle in archives. Classification of archival documents and funds. Organization and structure of archives in the Slovak Republic. Archival legislation.	
<b>Recommended literature:</b> Zákon o archívoch a registratúrach a o doplnení niektorých zákonov 395/2002 Z.z. In: Zbierka zákonov Slovenskej republiky, roč.2002, čiastka 158, uverejnená 24. júla 2002, s.4090-4105. Zákon 364/2020. KUŠÍK, M. Archívnictvo v klasifikácii vedy. In: Slovenská archivistika, 1968, 1. RÁKOŠ, E. Úvahy o archivistike, In: Slovenská archivistika, 2003, 1. RÁKOŠ, E. Štruktúra archívneho fondu. In: Slovenská archivistika, 1992, 2. RÁKOŠ, E. Proveniencia a pertinencia v archíve. In: Slovenská archivistika, 1989, 1. Zbierky v archívoch. Zost. J. Ragačová. Bratislava: SSA, 2012.	
<b>Language which is necessary to complete the course:</b> Slovak language	

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
22%	22%	44%	0%	0%	11%

**Lecturer:** *Mg. M. Bizoňová, PhD., univ.doc., doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/MADJ1/22	<b>Course title:</b> Hungarian Language 1
<b>Type, scope and method of educational activity:</b> <i>1 lecture / 1 seminar per week</i> <i>Total number of lessons per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 <i>student workload: 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Continuous assessment (PH). Systematic preparation, active participation in seminars and regular solving of homework is required. Students will elaborate a written test.</i> <i>The counting of percentage average for the evaluation of the test is as follows:</i> A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> <i>By completing the course the student will acquire knowledge about the structure of the contemporary Hungarian language and overview of its historical development, will get acquainted with the basic terminology. The students can use their competence in independent work with historical Hungarian texts. They have developed skills to educate themselves, to broaden the acquired vocabulary and improve their interpretation skills.</i>	
<b>Course content:</b> <i>Language system of the Hungarian. Phonetics and orthography. Declination – patterns. Conjugation of verbs. Adjectives. Formation of simple sentences. Subordinate clauses and complex sentences. Lexicology and phraseology. Bases of historical grammar.</i>	
<b>Recommended literature:</b> HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. Magyar nyelvkönyv középfeladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2). HIZSNYAIÓVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. Maďarčina pre samoukov. Bratislava 2010. SOMOS, B. 1000 szó magyarul. Budapest 1994. JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest 1989. STURM, L. Sárosi magyar tükör. Miskolc 2004. DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Prešov 2013.	
<b>Language which is necessary to complete the course:</b> Slovak language	

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 12

A	B	C	D	E	FX
67%	25%	0%	0%	0%	8%

**Lecturer:** *Dr. Barna Ábrahám, PhD.*

**Date of last change:** *15. 03. 2022*

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESP1/22	<b>Course title:</b> History of administration I.
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture/Seminar (1/1 per week)</i> Scope of educational activity: <i>13/13 per semester</i> Method of educational activity: <i>combined</i>	
<b>Number of credits:</b> 3 Student workload 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> without follow-up	
<b>Conditions for passing the course:</b> The subject is completed by the exam. To complete the course, active preparation and study of literature is required for each seminar. The final evaluation will be the average of the mark for the seminar and the mark for the oral exam.	
<b>Learning outcomes:</b> <i>By completing the subject, the study acquires knowledge about the development of basic units of state and public administration, as well as self-government during the Middle Ages. It gains an overview of the formation of basic administrative structures of medieval state formations on our territory in chronological order and the development and structure of medieval justice. He will also become acquainted with the development and history of municipal, communal and interest self-government and church administration in our territory during the Middle Ages.</i>	
<b>Course content:</b> Introduction to the Study of History of Administration, Archival Sources and Literature State, Teritorial and Church Administration during the Great Moravia Administration of the Patrimonial State. Administration of the Princely Court. Royal and Rural Justice during the Middle Ages. Church Administration during the Middle Ages. Municipal Government during the Middle Ages. Administration in the Period of Formation of the State Monarchy. Administration of Comitatuses and Counties. Mining Administration during the Middle Ages.	
<b>Recommended literature :</b> SOKOLOVSKÝ, L. Prehľad dejín verejnej správy na území Slovenska. I. Bratislava: Metodické centrum, 1995. ŠVECOVÁ, A. – GÁBRIŠ, T. Dejiny štátu, správy a súdnictva na Slovensku. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009. 266 s. ŠVECOVÁ, A. – LACLAVÍKOVÁ, M. Pramene práva na území Slovenska I. Trnava: Typi Univeristatis Tyrnaviensis, 2007. 414 s.	

RÁBIK, Vladimír et al. *Vývoj cirkevnej správy na Slovensku*. Trnava: FF TU v Trnave, Kraków: Spolok Slovákov v Poľsku, 2010. 456 s.

BIDOVSÝ, Eugen. Orgány stredovekého súdnictva v Uhorsku 1000-1526. In: *Slovenská archivistika*, č. 2, 1976, s. 151-177.

SOKOLOVSKÝ, Leon. Grad-španstvo-stolica-župa. In: *Slovenská archivistika*, č. 2, 1981, s. 94-119.

SOKOLOVSKÝ, Leon. *Správa stredovekej dediny na Slovensku*. Bratislava: AEP Academic Electronic Press, 2002.

MARSINA, Richard. *Vývoj správy miest na Slovensku*. Martin: Osveta, 1984. 302 s.

KÚTIK, J.- JAKUBČINOVÁ, M.- KRÁLIKOVÁ, K. *Dejiny verejnej správy na území Slovenska (vybrané časti a kapitoly)*. Bratislava : Veda, 2018. 264 s.

FEDORČÁKOVÁ, Mária. *Civas nostra Bardfa vocata. Správa mesta Bardejov v stredoveku (1320-1526)*. Košice, 2021. 239 s.

LUBY, Š. *Dejiny súkromného práva na Slovensku*. Bratislava: Iura edition, 2002.

MÚCSKA, V. *Uhorsko a cirkevné reformy 10. a 11. storočia*. Bratislava: Stimul, 2004. 139 s.

Lexikón stredovekých miest na Slovensku. Bratislava 2010.

DOMENOVÁ, Marcela. Dedičské právo a stredoveké testamenty prešovských mešťanov. Sonda k uplatneniu dedičského práva v praxi na základe analýzy testamentov a dobových právnych zbierok do roku 1526. In: *Acta historica Neosoliensia*, č. 10, 2007, s. 85-107. ISSN 1336-9148.

DOMENOVÁ, M., BODNÁROVÁ, M. Prešov od stredoveku do konca 16. storočia. In: *Dejiny Prešova*. Prešov 2017, s. 137-294.

History of cities, editions of springs, partial studies to the history of the report. Archival documents – study copies.

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:** For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 10

A	B	C	D	E	FX
30%	0%	40%	0%	20%	10%

**Lecturers:** *Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/SDERN/22	<b>Course title:</b> History of Slovakia in Early Middle Ages
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 <i>student workload: 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each seminar. The condition for completing the seminar is the elaboration and presentation of the seminar paper according to the assignment in the syllabi. The final evaluation will be the average note for the activity, seminar paper and oral exam, a total of 100 points in the ratio (10 + 20 + 70).</i> <i>A 100 - 90, B 89 - 80, C 79 - 70, D 69 - 60, E 59 - 50, FX 49 - 0.</i>	
<b>Learning outcomes:</b> <i>The result of education should be knowledge of Slovak history in the early modern period. The student should know the most important political events in Hungarian and within Slovakia in early modern history, they should be able to characterize the basic trends of development in social, religious, economic and cultural events. They should be able to integrate historical development in Slovakia into the history of Hungary and pan-European events in the early modern period. After completing the course, the student should have a comprehensive knowledge of historical development in Slovakia in the early modern period. They should be able to apply the acquired competencies in the relevant field of knowledge, they should be able to actively collect information, work with it and use it in the work in the given field.</i>	
<b>Course content:</b> <i>Slovakia in the neighborhood of the Ottoman Empire - a new social and territorial establishment.</i> <i>Reformation in Slovakia (1526 - 1610) - its causes, course and consequences for Slovakia (Hungarian) society.</i> <i>Re-Catholicization in Slovakia - its representatives, method of application, its course, results and consequences.</i> <i>Anti-Habsburg uprisings - their political, military, economic, confessional causes and consequences.</i> <i>Slovakia after the Satmar Peace and the government of Maria Theresa - the process of consolidation of the country, the onset of Enlightenment absolutism.</i> <i>Development of economic conditions in Slovakia in the early modern period - new trends in the field of agricultural and craft production, trade and mining.</i> <i>Vassals and life in the countryside in Slovakia in the early modern period.</i> <i>Cities and their society in Slovakia in the early modern period.</i> <i>Nobility in Slovakia in the early modern period.</i>	

*State, political system and its changes in the early modern period.*  
*Churches and religions in Slovakia in the early modern period.*

**Recommended literature:**

MARSINA, Richard (ed.). *Dejiny Slovenska 2*. Bratislava 1986.  
DANGL, V. *Bitky a bojiská v našich dejinách*. Bratislava 2005.  
DANGL, V. *Slovensko vo víre stavovských povstaní*. Bratislava 1986.  
BADA, M. *Slovenské dejiny II. 1526 – 1780*. Bratislava 2017.  
KÓNYA, Peter a kol. *Dejiny Uhorska*. Prešov 2013.  
KÓNYA, P. a kol.: *Konfesionalizácia na Slovensku v 16. – 18. storočí*. Prešov 2010.  
KÓNYA, P. *Pod zástavou kurucov. Protihabsburské povstania v Uhorsku v rokoch 1670 – 1711*. Prešov 2015.  
KÓNYOVÁ, A. – KÓNYA, P. *Konfesijný vývin Uhorska v ranom novoveku*. Prešov 2018.  
KOPČAN, V. *Turecké nebezpečenstvo a Slovensko*. Bratislava 1986.  
MRVA, I. – SEGEŠ, V. *Dejiny Uhorska a Slováci*. Bratislava 2012.  
MRVA, I. *Mária Terézia, vladárska a matka*. Bratislava 2018.  
*Pramene k dejinám Slovenska a Slovákov VII (1.-2.)*. Budmerice 2005 – 2006.  
REBRO, K. *Urbárska regulácia Márie Terézie a poddanské reformy Jozefa II. na Slovensku*. Bratislava 1961.  
ŠPIESZ, A. *Remeslá, cechy a manufaktúry na Slovensku (15.-19. storočie)*. Bratislava 2021.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
0%	33%	33%	11%	11%	11%

**Lecturer:** Prof. PhDr. Peter Kónya, PhD., doc. Mgr. Annamária Kónyová, PhD., Mgr. Lucia Šteflová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DERAN/22	<b>Course title:</b> History of Early Modern Times
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2 <i>student workload: 60 h = 19,5 h/40,5 h</i>	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each seminar. The condition for completing the seminar is the elaboration and presentation of the seminar paper according to the assignment in the syllabi. The final evaluation will be the average note for the activity, seminar paper and oral exam, a total of 100 points in the ratio (10 + 20 + 70).</i> <i>A 100 - 90, B 89 - 80, C 79 - 70, D 69 - 60, E 59 - 50, FX 49 - 0.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the students should gain knowledge of the history of the early modern period in Europe. They should know the key political, religious events of European and world history of the early modern period, they should be able to characterize the basic trends of development in social, religious, economic and cultural events. They should be able to integrate the history of individual states in the early modern period into the context of pan-European historical development. After completing the course, the students should have a comprehensive knowledge of historical development on the European continent in the Middle Ages, they should be able to apply the acquired competencies in the relevant field of knowledge, should actively collect information, work with it and use it in the field.</i>	
<b>Course content:</b> <i>Causes, assumptions of major geographical discoveries, the most significant voyages;</i> <i>Reformation, its causes, assumptions, course, the most important reformers, reform directions and teachings, reformation in individual European states;</i> <i>Re-Catholicization in Europe, Council of Trent, course and forms of Re-Catholicization in individual European countries, religious conflicts;</i> <i>New trends in economic development in Europe in agriculture, craft production, trade, the emergence of manufactories, new production methods, new crops and methods in crop and livestock production, the emergence of global trade, the price revolution;</i> <i>New trends in the demographic and social development of Europe, the phenomenon of colonization, the emergence of the bourgeoisie, changes in the status of vassals, slavery, changes in the roles of the nobility;</i> <i>The phenomenon of absolutism, the concept of absolutism, its methods and tools, examples and manifestations of absolutism, absolutist monarchies;</i> <i>The struggle for hegemony in Europe and the world, the Thirty Years' War, social conflicts, Ottoman expansion in Central Europe and the Mediterranean;</i>	

*Political, economic, social development in individual regions and in the most important countries of Europe;*

*The Habsburgs and the Habsburg Monarchy in European politics;*

*Cultural development of Europe in the early modern period, renaissance and baroque, education level, humanism, enlightenment.*

**Recommended literature:**

EVANS, R. J. *Vznik Habsburskej monarchie 1550 – 1700*. Praha 2003.

TEICHOVÁ, A. a kol. *Dějiny středověku II*. Praha 1968.

*Dějiny světa III., IV*. Praha, 1960 – 1961.

MACKENNEY, R. *Evropa 16. století*. Praha 2001.

MUNCK, T. *Evropa 17. století*. Praha 2001.

*Dejiny štátov z edície Lidové noviny*

SUCHÁNEK, D. – DRŠKA, V. *Cirkevní dějiny. Novovek*. Praha 2018.

PÁNEK, J. – TŮMA, O. a kol. *Dějiny Českých zemí*. Praha : Karolinum 2018.

VON DÜLMEN R. *Kultúra a každodenní život v ranem novověku 16.-18. století I-III*. Praha 2006.

FUKALA, R. *Třicetiletá válka 1618-1648 I.-III*. Praha 2018.

SZERCZYK, W. *Ivan IV. Hrozný: cár vší Rusi a stvořitel semoděržaví*. Praha, 2004.

NEMEŠ, J. *Z prameňov dejín raného novoveku: učebné texty k 16.-17. storočiu*. Ružomberok 2012.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
11%	0%	33%	11%	22%	22%

**Lecturer:** Prof. PhDr. Peter Kónya, PhD., doc. Mgr. Annamária Kónyová, PhD., Mgr. Lucia Šteflová, PhD.

**Date of last change:** 15. 03. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IH1/ODPR1/22	<b>Course title:</b> Professional practice 1
<b>Type, scope and method of educational activity:</b> Scope of educational activity: 5 days Method of educational activity: combined	
<b>Number of credits:</b> 2 Student workload 60 hrs = 30 hrs/30 hrs	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> <i>None</i>	
<b>Conditions for passing the course:</b>  The student is required to actively perform the professional practice in the selected archive, register office, memory institution or collection-keeping institution, in the agreed time, amounting to six hours per day (except for meal breaks in the designated areas). The course is completed by credit award. To be awarded credits, the student must obtain positive assessment given by the director of the archive or professional employee (coordinator of the professional archival practice) empowered by the director to manage, supervise and evaluate the professional practice.  After completing the professional practice, the student fills in feedback, submits work journal, seminar work – report on the professional practice. If necessary – outside the archive, researching room, or depot or library, the students prepares for practical tasks, performs assigned tasks (for example search, transcriptions and translations, compilation of regests, lists of registers, metadata, etc.)	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- familiarize with organisational structure of the archive, professional activities performed in various types of archives</li> <li>- characterize the horizontal and vertical stratification of the institution – archive, register office, where the professional practice is performed</li> <li>- combine theoretical knowledge and acquired skills with the practical operation of the archive or its founder</li> <li>- have a command of archival terminology, work with available archival aids, characterize and describe individual tasks performed in the archive</li> <li>- perform basic (professional) archival activities on the theoretical and practical level</li> <li>- solve practical tasks related to performance of professional archival activities, fulfil assigned term agenda</li> </ul>	
<b>Course content:</b>	

To familiarize the student with basic activities performed in the archives. Horizontal and vertical stratification of the institution – workplace, i.e. archive, register office.

To familiarize the student with regulations on occupational safety and health protection, fire safety in the archive, organizational and operational regulations of the archive.

Archive, its internal structure in relation to services provided for researchers (public services). Archive and research room. Activities performed in the research room: researcher, person applying for access to archival documents.

Professional, specialized activities performed by employees of the archives. Working with archival material - arranging, making an inventory, cataloguing (practical skills). Activities related to the daily operation of the archive.

Legal and other guidelines governing activities of the archives.

The division and content of the professional practice are appropriate to the degree of study, scope and time allocation of the practice. It also depends on the type of institution and its focus.

In case of the state archives, the professional practice includes a short introductory information session lasting up to five days at the workplace which provides all professional archival activities – accepting documents, registration, preservation and making archival documents available.

**Recommended literature:**

*Legislatívne normy (zákony, vyhlášky, opatrenia) - Zákon NR SR č.395/2002 Z. z. o archívoch a registratúrach a o doplnení niektorých zákonov; Zákon 364/2020. Vyhláška MV SR č.628/2002; vyhláška č. 76/2017 Z. z.*

*KARTOUS, P. – MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.*

*Príručka archivára. Bratislava 1999.*

*HORVÁTH, V., KARTOUS, P., WATZKA, J. Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1988.*

*Zbierky v archívoch. Zost. J. Ragačová. SSA, Bratislava 2012.*

*Archive aids of a particular archive; annual reports of institution/workplace.*

*Professional publications, selected papers (magazine Slovenská archivistika and others)*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
71%	29%	0%	20%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/ARCH2/22	<b>Course title:</b> Archival studies II.
<b>Type, scope and method of educational activity:</b> 1 lecture per week / 1 seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: combined	
<b>Number of credits:</b> 3 Student workload: 90hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b>	
4 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Archival studies I	
<b>Conditions for passing the course:</b> The course ends with an exam. During the semester, the student inventories one document and one book from the relevant state archive. During the exam period, the student will take an oral exam. The final evaluation is calculated as the average of the evaluation of the inventory record and the oral exam. The calculation of the percentage average for evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> Graduate of the course Archival studies II. can: Characterize and describe individual activities in the archive - records and registration aids, individual stages of archival document management, evaluation of archival documents. Identify the inventory unit. Design methods for making individual funds available. Implement control of registries, creation of registry rules and plans, transfer of archival documents to the archive.	
<b>Course content:</b> Basic activity in the archive. Records of archival documents. Use of archival documents. Processing and access to archival documents. Pre-archival care.	
<b>Recommended literature:</b> Zákon NR SR č.395/2002 Z.z. o archívoch a registratúrach; Zákon 364/2020. Vyhľadávka MV SR č. 628/2002 k zákonu č.395/2002. Novela k zákonu č.395/2002 Z.z. z 8. 2. 2011 – Elektronický registratúrny záznam. Nariadenie MV SR o postupe pri vykonávaní štátneho odborného dozoru správy registratúry. Vestník MV SR, čiastka 69, roč. 2012, Bratislava 11. 9. 2012. Príručka archivára. Bratislava 1999. KARTOUS, P. - MRÍŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003. Rákoš, E. Metodológia a prax archívneho hodnotenia. In: Slovenská archivistika, 1004, I. RÁKOŠ, M. Archívy a registratúra. In: Slovenská archivistika, 2000, 1.	

RÁKOŠ, M. Teória a metodológia spracúvania a sprístupňovania archívnych fondov. In: Slovenská archivistika, 1994/1  
 RÁKOŠ, M. Osobné archívne fondy a archívne zbierky, In: Slovenská archivistika 2001, 1.  
 WATZKA, J. K niektorým otázkam spracúvania archívneho materiálu. In: Slovenská archivistika, 1982, č. 1, 2.

**Language which is necessary to complete the course:** Slovak language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
38%	38%	25%	0%	0%	0%

**Lecturer:** Mg. M. Bizoňová, PhD., univ.doc., doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IGE/STRNE/22	<b>Course title:</b> Medieval German language
<b>Type, scope and method of educational activity:</b> <i>0 lectures / 2 seminars per week</i> <i>Total number of lessons per semester: 0/26</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> German language 1, German language 2	
<b>Conditions for passing the course:</b> <i>Number of credits and time frame for the conditions of passing the course:</i> <i>1. Course teaching: 0 lectures / 2 seminars: 13 weeks x 2 lessons = 26 lessons</i> <i>2. Independent elaboration of assignments (exercises, semester paper, presentation): 12 x 1.5 lesson = 18 lessons</i> <i>3. Individual study of study materials - 12 weeks x 1.33 lessons = 16 lessons</i> <i>Total - 2 credits / 60 lessons</i> <i>The course is completed by continuous assessment. During the semester, the student prepares, presents at the seminar and submits a seminar paper on a selected socio-historical or linguistic-historical topic. He/she carries out a knowledge test during the exam period.</i> <i>The final evaluation is calculated as the average of the evaluation of the seminar paper and the knowledge test.</i>	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> <i>The graduate of the course has general knowledge of the course, which can be used in the application. They understand the relevant literature in German, which is necessary for his work. They have information about the historiolinguistic system of the German language. They have an overview of historical linguistics, its problems and research areas, terminology, methods and research results in the German-speaking territories. They have a basic knowledge of the structure and functioning of the language in the Middle Ages.</i> <b>Acquired skills:</b> <i>The graduate of the course is able to adequately respond to practical stimuli related to the historiolinguistic system of language (Mittelhochdeutsch). They can solve practical tasks in a given subject. Their skills will correspond to level B2. They can critically assess the peculiarities of the language of the period Mittelhochdeutsch/Mittelniederdeutsch and Yiddisch in comparison with the current German and the previous periods (Althoch/niederdeutsch) and the following period (Frühneuhoch/niederdeutsch).</i> <b>Acquired competencies:</b> <i>They acquire competencies with which they will be able to define and interpret in their own words the basic concepts of historiolinguistics and the relationships between them. They are able to read and understand historical texts from the period 1050-1350 from various fields. They can work independently with text analysis. They can present a seminar paper in a group, discuss and justify its effectiveness in achieving the planned educational goal.</i>	
<b>Course content:</b> <i>Diachrony and synchrony, periodization of the history of the German language, the most important features of the transition. Historical and cultural preconditions for the origin of Middle High German (Mittelhochdeutsch). Medieval German colonization (Ostkolonisation), urban</i>	

development, courtly culture. The emergence of medieval surnames. From Old High German to Middle High German - language system, phonetic and orthographic changes, development from synthetic to analytical forms, member development and personal pronouns. Courtly and knightly literary language.

Language of business and banking. Language of law, language of hanza (German trade association). Historical change of meaning. Middle Low German. Yiddish.

**Recommended literature:**

ERNST, P., 2012. *Deutsche Sprachgeschichte*. Wien: facultas.wuv. ISBN 978-3-8252-3689-2.

DROSDOWSKI, G., 1989. *Duden Etymologie. Herkunftswörterbuch der deutschen Sprache. Band 7*. Mannheim: Dudenverlag. ISBN 3-411-20907-0.

DÜRSCHIED, Ch., KIRCHER, H. a B. SOWINSKI, 1995. *Germanistik*. Köln, Weimar, Wien: Böhlau Verlag. ISBN 3-412-09093-X.

KÁŠOVÁ, M., 2019. *Mittelhochdeutsch*. [electronical source]. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-2235-7. In:

<http://www.pulib.sk/web/kniznica/elpub/dokument/Kasova6>

LEXER, M., 1999. *Mittelhochdeutsches Taschenwörterbuch*. Stuttgart: Hirzel Verlag. ISBN 978-3777604930.

PAPSONOVÁ, M., 1990. *Historische Entwicklung des Deutschen*. Prešov: Filozofická fakulta. ISBN 80-7097-096-0.

POLENZ von, P., 2021. *Deutsche Sprachgeschichte vom Spätmittelalter bis zur Gegenwart. Band 1: Einführung, Grundbegriffe, 14. bis 16. Jahrhundert*. Berlin/Boston: De Gruyter. ISBN: 978-3-11-034794-4.

STEDJE, A., 2007. *Deutsche Sprache gestern und heute*. Paderborn: Wilhelm Fink Verlag. ISBN 978-3-7705-4506-3.

WEGERA, K.-P., SCHULTZ-BALLUFF, S. a BARTSCH, N., 2013. *Mittelhochdeutsch als fremde Sprache*. Berlin: Erich-Schmidt-Verlag. ISBN 978-3-503-13766-4.

**Language which is necessary to complete the course:** Slovak language and German language

**Notes:** The course is provided only in the winter semester.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
78%	0%	11%	0%	0%	11%

**Lecturer:** doc. PhDr. Martina Kášová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/NODI1/22	<b>Course title:</b> Diplomatics III – Modern period diplomatics 1
<b>Type, scope and method of educational activity:</b> 1 hour of lecture / 1 hour of seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs / 70,5 hrs	
<b>Recommended semester:</b> 4 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Palaeography, Diplomatics I – General diplomatics, Diplomatics II – Diplomatics of Hungary until 1526	
<b>Conditions for passing the course:</b> Student is required to be active on all lessons, to show ability to work individually, to prepare for every lesson by transcribing and translating letters on its own. The subject is finished by exam. During exam period, student must take part in written test as well as oral exam. Student is required to prove his ability to identify originator and recipient of written record. In order to pass to oral exam, student have to achieve at least 50 % of points in written exam. The calculation of the percentage average for evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 or less %. Student must take part in practical as well as oral exam during exam period. Object of practical exam is diplomatic analysis of Hungarian royal records. The final evaluation is based on average between written test and oral exam.	
<b>Learning outcomes:</b> Graduate of subject Diplomatic III – Modern period diplomatic 1 is able to characterise particularities of modern period diplomatic as well as describe practice of central government offices in the Kingdom of Hungary from 1526 till 1848, causes and conditions of their occurrence and development. Furthermore, student is able to define and interpret written records of centralized government offices, specific written records of Royal Hungarian office, government council, military authorities, etc.	
<b>Course content:</b> Subject, definition and periodisation of modern period diplomatic. Hungarian diplomatic after 1526. Centralization, bureaucratization of government. Basic categories of modern period diplomatic. Specific state administration offices until 1848. Royal Hungarian Chancellery. Hungarian and Spiš chamber. Gubernium. Written records of Ottoman government.	
<b>Recommended literature:</b> KOPČAN, V. Turecké listy a listiny k slovenským dejinám. In: Historické štúdie, 1967, s. 105-122. LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.	

LEHOTSKÁ D. Základné diplomatické kategórie. Bratislava 1988.

LEHOTSKÁ, D. Vývin diplomatiky od Mabillona podnes (1681-1981). In: Slovenská archivistika, 1982, č. 1, s. 16-28.

RÁKOŠ, E. Otázky diplomatiky najnovšieho obdobia. In: Slovenská archivistika, 1986, č. 2. s. 133-143.

RÁKOŠ, E. Z dejín správy úradných písomností 1526-1918. In: Slovenská archivistika, 1993, č. 1.

ŠPIESZ, A. (ed.). Štatúty bratislavských cechov. Bratislava 1978.

**Language which is necessary to complete the course:** Latin, German and Hungarian language

**Notes:** Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
89%	0%	0%	0%	0%	11%

**Lecturer:** *Mg. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/ university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESP2/22	<b>Course title:</b> History of Administration II.
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture/Seminar (2/1 per week)</i> Scope of educational activity: <i>26/13 per semester</i> Method of educational activity: <i>combined</i>	
<b>Number of credits:</b> 3 Student workload 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> <i>History of Administration I.</i>	
<b>Conditions for passing the course:</b> The subject is completed by the exam. To complete the course, active preparation and study of literature is required for each seminar. The final evaluation will be the average of the mark for the seminar and the mark for the oral exam.	
<b>Learning outcomes:</b> By completing the subject, the student acquires knowledge about the development of basic units of state and public administration, self government and church administration by the end of the government of Joseph II. Teaching focuses on the history of administration, the judiciary and the activities of their most important bodies in the modern era. The student will also be familiar with the specifics of the report in the Otoman Occupied Territories, the development of mining administration and military administration during the modern age. Particular attention will be paid to the development of church administration during the period of the reformation and the administration of the evangelical and reformed church during the modern age.	
<b>Course content:</b> The Austrian Reich Administration. Hungarian Provincial Administration. Financial Management in the Modern Age. Minig Administration in the Modern Age. Military Administration in the Modern Age. Administration in the Ottoman Occupied Territory. Administration of Counties in the Modern Age. Municipal Administration in the Modern Age. Administration of Landowners Properties. Church Administration during the Reformation Period. Administration of the Evangelical and Reformed Church in the Modern Age.	
<b>Recommended literature:</b> <i>SOKOLOVSKÝ, L. Prehľad dejín verejnej správy na území Slovenska. II. Bratislava: Metodické centrum, 1995.</i> <i>ŠVECOVÁ, A. – GÁBRIŠ, T. Dejiny štátu, správy a súdnictva na Slovensku. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009. 266 s.</i>	

ŠVECOVÁ, A. – LACLAVÍKOVÁ, M. *Pramene práva na území Slovenska I. Trnava: Typi Univeristatis Tyrnaviensis, 2007. 414 s.*

RÁBIK, V. et al. *Vývoj cirkevnej správy na Slovensku. Trnava: FF TU v Trnave, Kraków: Spolok Slovákov v Poľsku, 2010. 456 s.*

ŠPIESZ, A. *Samospráva slobodných kráľovských miest v r. 1681 – 1780. In: Slovenská archivistika, č. 1, 1977, s. 50-89.*

KOČIŠ, J. *Súdna prax Oravskej stolice. In: Slovenská archivistika, č. 1, 1978, s. 42-59.*

ŽUDEL, J. *Administratívne delenie Slovenska podľa Belovho diela Notitia Hungariae novae historico geographica. In: Slovenská archivistika, č. 1, 1984, s.43-55.*

MELNÍKOVÁ, M. *Správa poddanských obcí a jej písomnosti v období neskorého feudalizmu. In Slovenská archivistika, č. 1, 1987, s. 59-82.*

CORANIČ, J. *Náboženská situácia na Slovensku I. Prešov, 2017. 234 s.*

CORANIČ, J. a kol. *Náboženská situácia na Slovensku II. Prešov, 2019. 253 s.*

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:**

For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 10

A	B	C	D	E	FX
10%	30%	0%	30%	10%	20%

**Lecturers:** *Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/MADJ2/22	<b>Course title:</b> Hungarian Language 2
<b>Type, scope and method of educational activity:</b> <i>1 lecture / 1 seminar per week</i> <i>Total number of lessons per semester: 13/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 <i>student workload: 90 h = 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> Hungarian Language 1	
<b>Conditions for passing the course:</b> <i>Continuous assessment (PH). Systematic preparation, active participation in seminars and regular solving of homework is required. Students will elaborate a written test.</i> <i>The counting of percentage average for the evaluation of the test is as follows:</i> A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> <i>By completing the course the student will acquire knowledge about the structure of the contemporary Hungarian language and overview of its historical development; will get acquainted with the basic terminology. The students can use their competence in independent work with historical Hungarian texts. They have developed skills to educate themselves, to broaden the acquired vocabulary and improve their interpretation skills.</i>	
<b>Course content:</b> <i>Language system of the Hungarian. Phonetics and orthography. Declination – patterns. Conjugation of verbs. Adjectives. Formation of simple sentences. Subordinate clauses and complex sentences. Lexicology and phraseology. Bases of historical grammar.</i>	
<b>Recommended literature:</b> HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. Magyar nyelvkönyv középfeladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2). HIZSNYAIÓVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. Maďarčina pre samoukov. Bratislava 2010. SOMOS, B. 1000 szó magyarul. Budapest 1994. JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest 1989. STURM, L. Sárosi magyar tükör. Miskolc 2004. DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Prešov 2013.	
<b>Language which is necessary to complete the course:</b> Slovak language	

**Notes:** *The course is provided only in the winter semester.*

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 10

A	B	C	D	E	FX
50%	40%	0%	0%	0%	10%

**Lecturer:** *Dr. Barna Ábrahám, PhD.*

**Date of last change:** *15. 03. 2022*

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/SLD80/22	<b>Course title:</b> Slovak History 1780 - 1918
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 student workload: 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> History of Slovakia in Early Middle Ages	
<b>Conditions for passing the course:</b> During the semester, the student prepares and presents at the seminar two seminar papers, which they then submit. The final evaluation includes the evaluation of seminar papers, seminar activity, passing the continuous test and oral exam. The course ends with an exam.	
<b>Learning outcomes:</b> The students are able to understand and interpret with their own words the modern national development of Slovaks from the end of the 18 <sup>th</sup> century until 1918. To discuss the fundamental issues of the formation of the modern Slovak nation. To argue and document the stages of the historical development of Slovaks in the years 1780 - 1918 by archival sources. To present seminar papers on selected issues.	
<b>Course content:</b> Socio-political, economic and national conditions in the Austrian monarchy with an emphasis on Hungary from the end of the 18 <sup>th</sup> century until 1918. Reform policy of Joseph II. Conditions of origin, goals and specifics of the formation of modern Slovak national development and characteristics of the stages of the Slovak national revival 1780-1848, the Hungarian reform movement. Revolutionary events of 1848/1849 in the Austrian monarchy and Slovaks. The character of neo-absolutism and Slovak national development. Slovak politics in the period of provisionality. The Austro-Hungarian Compromise, the features of dualism and the negative consequences of the Compromise on the socio-political and national development of Slovaks in Hungary. The process of differentiation in the Slovak national movement and in the Slovak National Party at the turn of the 19 <sup>th</sup> and early 20 <sup>th</sup> century and the growth of Slovak activities. Slovaks outside the ethnic territory and Slovak national development in the first years of the 20 <sup>th</sup> century until the First World War. Alternatives to solving the Slovak question before and during the First World War. Czech-Slovak relations before the First World War. Czech-Slovak domestic and foreign resistance during the First World War and the establishment of Czechoslovakia.	
<b>Recommended literature:</b> <i>Dejiny Slovenska II.</i> Ed. J. Mésároš. Bratislava : Veda, 1987, <i>Dejiny Slovenska III.</i> Ed. M. Podrimavský. Bratislava : Veda, 1992, <i>Dejiny Slovenska IV.</i> Ed. P. Hapák, Bratislava : Veda, 1986.	

FRANKOVÁ, Libuša – JURČIŠINOVÁ, Nadežda. *Slovenské národné hnutie 1780-1918. (Kapitoly zo spoločensko-politického a národného života)* Prešov : FF PU, 2008.

FRANKOVÁ, Libuša. *Slováci v novom veku národov*. Prešov : Universum, 2006.

PEKNÍK, M. a kol. *Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verzus realita*. I. časť. Bratislava: Veda, 2021. 759 p.

JURČIŠINOVÁ, N. *Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku)* Prešov : FF PU, 2010. 183 p.

JURČIŠINOVÁ, N. *Česko-slovenské porady v Luhačoviciach (1908 – 1913)*. Bratislava : Veda, 2015. 230 p.

KÓNYA, Peter a kol. *Dejiny Uhorska*. Prešov : PU v Prešove, 2013. 798 p.

SEGEŠ, V. - MRVA, I. *Dejiny Uhorska a Slováci*. Bratislava : Perfekt, 2012.

ČAPLOVIČ, Dušan a kol. *Dejiny Slovenska*. Bratislava : AEP, 2000.

JURČIŠINOVÁ, N. Základné alternatívy riešenia slovenskej otázky koncom 19. a začiatkom 20. storočia (do 1. svetovej vojny). In: *Ročenka katedry dejín FHPV PU 2002*. Ed. M. Pekár. Prešov : ManaCon, 2002, p. 140-156.

JURČIŠINOVÁ, N. Slováci a Česi v období prvej svetovej vojny a vznik Československa. In: *Ročenka Katedry dejín FHPV PU 2003*. Ed. M. Pekár. Prešov : Universum, 2003, p. 205-218.

JURČIŠINOVÁ, N. Vznik Slovenskej národnej strany a prejavy diferenciácie v nej koncom 19. a začiatkom 20. storočia. In *Ročenka katedry dejín FHPV PU 2001*. Ed. M. Pekár. Prešov : ManaCon, 2001, p. 130-147.

KOVÁČ, D. *Slovensko v 20. storočí. Na začiatku storočia 1901- 1914*. Bratislava: Veda, 2004.

PEKNÍK, Miroslav a kol. *Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Čechoslovakizmus*. Bratislava : Veda, 2000.

KOVÁČ, Dušan. *Muži deklarácie*. Bratislava : Veda, 2000.

HOLEC, Roman. *Poslední habsburgovci a Slovensko*. Bratislava : Ikar, 2001.

HRONSKÝ, Marián – PEKNÍK, Miroslav. *Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska*. Bratislava : Veda, 2008.

LIPTÁK, Ľubomír. *Slovensko v 20. storočí*. 2. vydanie. Bratislava : Kalligram, 1998.

PODRIMAVSKÝ, M. *Slovenská národná strana v druhej polovici XIX. stor*. Bratislava : Veda 1983.

ŠVORC, Peter. *Zrod republiky. (Dobové dokumenty, spomienky a stanoviská 1914-1918.)* Košice : Slovo, 1991.

*Dokumenty slovenskej národnej identity a štátnosti*. Bratislava : Národné literárne centrum, 1998.

*Pramene k dejinám Slovenska a Slovákov*. Zv. X. XI. XI. b. Bratislava : 2009, 2010.

Other scientific monographs, professional book publications and studies on individual topics.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
0%	11%	0%	0%	67%	22%

**Lecturer:** doc. PhDr. Nadežda Jurčišinová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DENOV/22	<b>Course title:</b> History of Modern Times
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2 <i>student workload: 60 h = 19,5 h/40,5 h</i>	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> History of Early Modern Times	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each seminar. After each lesson, the student can get one point for the activity. To obtain grade A the student must obtain at least 10 points for the activity, to obtain grade B at least 8 points, to obtain grade C at least 7 points, to obtain grade D at least 6 points, to obtain grade E at least 5 points per activity. The final evaluation will be the average of the note for activity and the note for the oral exam.</i>	
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge of the basic stages of development of European and world history from the English Revolution in the 17 <sup>th</sup> century until the First World War. Emphasis will be placed on the most important events (the Great French Revolution, years 1848/1849, the First World War, etc.), on personalities, cultural and social development of mankind in various parts of the world. The student will get acquainted with important sources on the basis of which the legal bases of the civil state, political or military agreements were constituted.	
<b>Course content:</b> English Revolution /outcomes, course, results, consequences/. European absolutism. History of settlement in the American continent. Europe in the 18 <sup>th</sup> century. The Enlightenment and the Industrial Revolution. The Great French Revolution /outcomes, course, its results and consequences/. The Congress of Vienna, its results and significance for the organization of Europe. Europe in the first half of the 19 <sup>th</sup> century. The years 1848/1849 in European history /outcomes, course, results, consequences of revolutionary events/. The Crimean War and Tsarist Russia in the 19 <sup>th</sup> century. US Civil War. Japan and China at the turn of the 19 <sup>th</sup> and 20 <sup>th</sup> century, building of colonial systems. Europe and the world at the beginning of the 20 <sup>th</sup> century /political situation, economy, social conditions, culture, art/. First World War - outcomes, course, results, consequences.	
<b>Recommended literature:</b> MUNCK, T. <i>Evropa sedemnástého století</i> . Praha 2002. BLACK, J. <i>Evropa osmnástého století</i> . Praha 2003. VAN LOON, W. H. <i>Dějiny lidstva</i> . Praha 2000. STRNAD, J. et al. <i>Dějiny Indie</i> . Praha 2003. MOJDIS, J. <i>Dejiny novoveku od zámorských objavov po Veľkú francúzsku revolúciu</i> . Prešov, 2013. <a href="https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis1">https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis1</a>	

MOJDIS, J.. *Od Veľkej francúzskej revolúcie po „Veľkú vojnu“*. Vybrané kapitoly z dejín novoveku II. Prešov, 2016. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis2>  
*Dějiny světa 5. 1770-1914*. Ed. Demmel, W. – Thamer, H. U. Praha : Vyšehrad, 2014.  
 DEVIES, N. *Evropa. Dějiny jednoho kontinentu*. Praha 2000.  
 KENNEDY, P. *Vzestup a pád velmocí*. Praha : Libri, 1996.  
 HROCH, M. *Encyklopedie dějin novověku 1492-1815*. Praha : Libri, 2005.

**Language which is necessary to complete the course:** Slovak language

**Notes:** *The course is provided only in the winter semester.*

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
11%	22%	11%	11%	33%	11%

**Lecturer:** *doc. PaedDr. Patrik Derfiňák, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/STLAT/22	<b>Course title:</b> Medieval Latin
<b>Type, scope and method of educational activity:</b> <i>2 seminars per week</i> <i>Total number of lessons per semester: 0/26</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2 <i>student workload: 60 h = 39 h/21 h</i>	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> Latin Language 1, Latin Language 2	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment. Systematic preparation and active participation is required. Students will continuously prepare for each seminar translations of selected samples of documents with an emphasis on historical texts from the Middle Ages. The final evaluation includes the evaluation of continuous class work, translation skills, test results and written translation at the end of the semester.</i> <i>The student is allowed during the semester max. 2 absences of any kind. Should he/she be absent again (for serious reasons), he/she will prepare a special written task (such as transcription and translation) in agreement with the teacher.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>- <i>define and characterize the basic differences of medieval Latin from standard Latin</i></li> <li>- <i>orientate in relevant professional and dictionary literature necessary for work with historical sources</i></li> <li>- <i>work with basic vocabulary, thesaurus, translate key phrases used in Office and diplomatic practice with emphasis on the territory of Slovakia, respectively Hungary</i></li> <li>- <i>acquires basic skills for archival practice, working with contemporary text and translation methodology, by creating registers in document processing</i></li> <li>- <i>handle independent translation of selected documents, interpretation of selected Latin medieval texts with emphasis on diplomatic texts.</i></li> </ul>	
<b>Course content:</b> <i>The subject of Latin medieval studies. History of the study of medieval Latin. Aids, dictionaries in the study of medieval Latin texts. Bibliography on the history of medieval Latin literature and auxiliary disciplines. Working with documents. Work with handwritten text (reading, transcription). Getting acquainted with the main differences between medieval Latin and standard Latin (lexicon, morphology, syntax). The most common phrases in medieval documents. Translations from Latin (documents and other texts) and interpretation of selected medieval texts with emphasis on diplomatic (privilege, mandate, etc.) and narrative texts (medieval chronicles) of the Slovak character, resp. of Hungarian origin.</i>	
<b>Recommended literature:</b> <i>ŽIGO, J. Výber zo stredovekých latinských textov s úvodom do stredovekej latinčiny. Bratislava 1969.</i>	

LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.

MAREK, M. *Stredoveká latinčina I – II*. Trnava 2013.

MAREK, M. *Slovník stredovekej a novovekej latinčiny na Slovensku*. Krakov 2017.

HECHUTOVÁ, J. – HEJNIC, J. *Úvod do studia středověké latiny*. Brno 1985.

NECHUTOVÁ, J. *Středověká latina*. Brno 1995 (Praha 2002)

KARABOVÁ, K. – SIPEKIOVÁ, N. *Latinský jazyk pre medievalistov I. – III*. Trnava 2013.

*Glossarium mediae et infimae latinitatis regni Hungariae*. Ed. A. Barta. Leipzig 1901.

*Codex diplomaticus et epistolaris Slovaciae* 1, 2. Bratislava 1971, 1987

JUCK, Ľ. (ed.). *Výsady miest a mestečiek na Slovensku (1238-1350)*. Bratislava 1984.

ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník*. Bratislava 2003 (or other issue).

BARANDOVSKÁ-FRANK, V. *Latina jako mezinárodní jazyk*. Dobřichovice 1995.

CAPPELLI, A. *Lexicon Abbreviaturarum*. Leipzig 1928; *Dizionario di Abbreviature latine et italiane*. Milano 1961

Periodicals, anthologies (Sambucus: works in classical philology, Latin medievalism and neo-Latin studies, Hortus Graeco-Latinus Cassoviensis, etc.). Source editions. Photocopies of manuscripts and of texts of archival documents.

**Language which is necessary to complete the course:** Slovak language

**Notes:** *The course is provided only in the summer semester.*

**Course evaluation**

Total number of evaluated students: 10

A	B	C	D	E	FX
10%	20%	20%	10%	20%	20%

**Lecturer:** *Doc. Mgr. Marcela Domenová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESP3/22	<b>Course title:</b> History of Administration III.
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture/Seminar (2/1 per week)</i> Scope of educational activity: <i>26/13 per semester</i> Method of educational activity: <i>combined</i>	
<b>Number of credits:</b> 3 Student workload 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> <i>History of Administration II.</i>	
<b>Conditions for passing the course:</b> The subject is finished with a test. Active preparation and study of professional literature for every hour of the seminar is required to complete the subject. After each lesson, the student can earn one point for the activity. To get an A rating, a student must earn at least 12 points per activity, to score a B of at least 10 points, for a C rating of at least 8 points, for a D rating of at least 6, for an E rating of at least 5 points per activity. The resulting evaluation will be the average of the mark per activity and the marks for the oral exam.	
<b>Learning outcomes:</b> By completing the subject, the student acquires knowledge about the development and transformation of state administration, judiciary and self-government in the period 1848-1918. They will get acquainted with important sources on the basis of which the legal foundations of the civil state, its administration and judiciary was constituted. He will also gain knowledge about the development of self-government and territorial administration in that period.	
<b>Course content:</b> Public and State administration in the Period of the Revolution 1848-1849. Public and State Administration during the military dictatorship 1849-1950. Transformations of Public Administration between the October Diploma and the Austro-Hungarian compromise. Public and State Administration in the Austro-Hungarian Monarchy. Central State Institutions, Administrative Organization, Judiciary, Police and Gendarmerie of the Austrian Monarchy after 1867. Institutions of State power and Administration under Dualism, Development of law under Dualism in the Hungarian Kingdom.	
<b>Recommended literature:</b> SOKOLOVSKÝ, L. <i>Prehľad dejín verejnej správy na území Slovenska. III.</i> Bratislava: Metodické centrum, 1995. ŠVECOVÁ, A. – GÁBRIŠ, T. <i>Dejiny štátu, správy a súdnictva na Slovensku.</i> Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009. 266 s. KLIMOVSKEÝ Daniel. <i>Základy verejnej správy.</i> Bratislava : Wolters Kluwer, 2014. 455 s.	

MOSNÝ, Peter – LACLAVÍKOVÁ, Miriam. *Dejiny štátu a práva na území Slovenska II. (1848 – 1948.)* Bratislava : Wolters Kluwer : 2019. 177 s.

MOSNÝ, Peter – LACLAVÍKOVÁ, Miriam. *Dejiny štátu a práva na území Slovenska I. ( od najstarších čias do roku 1848)*. Bratislava : Wolters Kluwer : 2015. 134 s.

MALÝ, Karel – SIVÁK Florián. *Dejiny štátu a práva v Česko- Slovensku do roku 1918*. Bratislava : Obzor, 1992. 403 s.

BUJNOVÁ, H. *Územnosprávne usporiadanie Slovenska do r. 1990. Obdobie Uhorska a Rakúsko-Uhorska*. Nitra : Otto Kanás-polygrafické služby. 2007.

ŽUDEL, J. Administratívne členenie Slovenska za dualizmu. In *Slovenská archivistika*, 1993, č. 2, s.70-82.

RÁKOŠ, E. Súdnictvo v období dualizmu. In: *Slovenská archivistika*, 1968, č. 1.

SIVÁK, F. *Dejiny štátu a práva na Slovensku do roku 1918*. Bratislava : VOPFUK, 1998.

RYCHLÍK, J. *Češi a Slováci ve 20. století: Česko-slovenské vztahy 1914-1945*. Bratislava: Academic Electronic Press, 2007.

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:**

For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 10

A	B	C	D	E	FX
33%	11%	22%	11%	22%	10%

**Lecturers:** *Doc. PhDr. N. Jurčišinová, PhD., Mgr. Júlia Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/NODI2/22	<b>Course title:</b> Diplomats IV – Modern period diplomats 2
<b>Type, scope and method of educational activity:</b> 1 hour of lecture / 1 hour of seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs / 70,5 hrs	
<b>Recommended semester:</b> 5 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> Diplomats III – Modern period diplomats 1	
<b>Conditions for passing the course:</b> In order to pass the subject Diplomatic IV – Modern period diplomatic 2, student must take part in oral exam, that will take place during exam period. Student, that has not reached at least 50 % of points is evaluated with grade Fx. The calculation of the percentage average for evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 or less %.	
<b>Learning outcomes:</b> Graduate of subject Diplomatic IV – Modern period diplomatic 2 is able to characterise origin, development and practise of publishers of written records that are result of office activity. Furthermore, he is able to characterise and analyse written records of municipal and town offices, credible places, guilds, societies, manors, etc.	
<b>Course content:</b> Originators of written records in the Kingdom of Hungary from 1526 to 1848 (1918). Diplomatic production of offices of state administration. Municipalities and municipal records until 1918. Written records of municipal towns. Written records of city councils and guilds. Written records of patrimonial administration.	
<b>Recommended literature:</b> CHURÝ, S. Pramenná hodnota urbárov Bytčianskeho panstva. In: Slovenská archivistika, roč. 34, 1999, č. 2, s. 67-78. CHURÝ, S. Pohľad na trestné písomnosti Liptovskej stolice z rokov 1703-1848. In: Slovenská archivistika, roč. 17, 1982, č. 118-128. KERESTEŠ, P. Najstarší kongregačný protokol Nitrianskej stolice a jej správa v rokoch 1572-1607. In: Slovenská archivistika, roč. 15, 2005, č. 1, s. 31-51. LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972. LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988. SEDLÁK, F. Klasifikácia písomností patrimoniálnej správy. In: Slovenská archivistika, roč. 17, 1982, č. 2, s. 38-64.	

DUBOVSKÝ, J. Písomnosti notárskych úradov. In: Slovenská archivistika, roč.17. 1982, č. 2, s. 64-81.

RÁKOŠ, E. Otázky diplomatiky najnovšieho obdobia. In: Slovenská archivistika. 1986/2, s. 133-142

RÁKOŠ, E. Slovenské národné orgány a ich písomnosti. In: Slovenská archivistika, 1998/ s.12-36; Slovenská archivistika 1983/2, s.3-22; Slovenská archivistika, 1998/1, s. 12-21.

**Language which is necessary to complete the course:** Latin, German and Hungarian language

**Notes:** Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
75%	25%	0%	0%	0%	0%

**Lecturer:** Mg. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code :</b> 1IH1/SKZP1/22	<b>Course title:</b> Final Thesis Seminar 1
<b>Type, scope and method of educational activity:</b> <i>1 lesson per week</i> <i>Total number of lessons per semester: 0/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 2 <i>student workload: 60 h = 13 h/47 h</i>	
<b>Recommended semester:</b> 5 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment. Attendance at seminars is mandatory. Percentage of individual tasks in the overall evaluation of the student: work at seminars 20%, seminar paper 80%. The student must obtain at least 50% for each task. Otherwise, he/she will not receive the specified number of credits.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of the forms of historical research and interpretation of the achieved results and will verify their theoretical knowledge through practical work in archives, libraries and interviews with old people who still remember previous events. They are able to analyze, critically assess and interpret the obtained information clearly and logically.</i>	
<b>Course content:</b> <i>History and its interpretation, Local/regional history and two key moments in them, Regional history as a part of national and state history, its relationship and interconnectedness, Translation and its insidiousness, Memories and their criticism, Printing as a historical source, Analysis and synthesis as two key methods in the work of a historian.</i>	
<b>Recommended literature:</b> DOMENOVÁ, Marcela – MAGDOŠKO, Drahoslav (eds.). <i>Poznávanie dejín Slovenska. Pramene, metódy a poznatky.</i> Prešov 2015. BARTOŠ, Josef. <i>Metodika diplomové práce.</i> Olomouc 1991. ČMEJRKOVÁ, Světa - DANEŠ, František - SVĚTLÁ, Jindra. <i>Jak napsat odborný text.</i> Praha 1999. KATUŠČÁK, Dušan. <i>Ako písať záverečné a kvalifikačné práce.</i> Nitra 2008. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. <i>Akademická príručka.</i> Martin 2005. MÄSIAR, Pavel – KVAPIL, Roman- <i>Ako písať záverečné práce.</i> Bratislava 2010. KIMLIČKA, Štefan. <i>Metodika písania vysokoškolských a kvalifikačných prác.</i> Bratislava 2005. ŠIMONEK, Jaromír. a kol. <i>Diplomový seminár.</i> Bratislava 1989. VEYNE, P. <i>Ako písať o dejinách.</i> Bratislava 1998. APPLEBYOVÁ, J., HUNTOVÁ, L., JACBOVÁ, M. <i>Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké.</i> Centrum pro studium demokracie a kultury. Brno 2002. Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. Dostupné z: <a href="https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf">https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf</a>	
<b>Language which is necessary to complete the course:</b>	

*Slovak and Czech language, bases of the German, Hungarian, Latin, Ruthenian and Polish language (for the work with a text)*

**Notes:** *The course is provided only in the summer semester. The number of evaluated students represents the period since the last accreditation of the study programme (2015)*

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturer:** *doc. PhDr. Peter Koval', PhD.*

**Date of last change:** *15. 3. 2022*

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IHI/ARCH3/22			<b>Course title:</b> Archival studies III.		
<b>Type, scope and method of educational activity:</b> 2 lecture per week / 1 seminar per week Scope of educational activity: 26/13 per semester Method of educational activity: presential					
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs					
<b>Recommended semester:</b>					
5 <sup>th</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> - Archival studies I., Archival studies II.					
<b>Conditions for passing the course:</b> The course ends with an exam. During the exam period, the student will take an oral exam. A student who scores less than 50% of the points will be graded FX. The calculation of the percentage average for evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.					
<b>Learning outcomes:</b> The graduate of the course Archival studies III. is able to: Formulate and interpret individual theoretical problems of archiving. Describe and classify theoretical aspects of knowledge of archival documents and archival funds.					
<b>Course content:</b> Theoretical problems of archiving. Archive fund theory.					
<b>Recommended literature:</b> KARTOUS, P. Rešpektovanie archívneho fondu. In: Slovenská archivistika, 1994, 1. RÁKOŠ, E. Teória archívneho fondu 1.-6. In: Slovenská archivistika, 1994, 2; 1995, 1; 1996, 1; 1997 1, 2; 1998, 2. RÁKOŠ, E. Vieme aplikovať archívne princípy a metódy? In: Slovenská archivistika, 2001, 2. RÁKOŠ, E. Archivicita - významný fenomén archívnej teórie, In: Slovenská archivistika, 2001, 2.					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.					
<b>Course evaluation</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
63%	25%	0%	0%	0%	12%
<b>Lecturer:</b> Mg. M. Bizoňová, PhD., univ.doc., Doc. Mgr. M. Domenová, PhD., Mgr. J. Kotrusová, PhD.					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/MADJ3/22	<b>Course title:</b> Hungarian Language 3
<b>Type, scope and method of educational activity:</b> <i>1 seminar per week</i> <i>Total number of lessons per semester: 13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 student workload: 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 5 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> Hungarian Language 1, Hungarian Language 2	
<b>Conditions for passing the course:</b> <i>Continuous assessment (PH). Systematic preparation, active participation in seminars and regular solving of homework is required. Students will elaborate a written test.</i> The counting of percentage average for the evaluation of the test is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> <i>By completing the course the student will acquire knowledge about the structure of the contemporary Hungarian language and overview of its historical development, will get acquainted with the basic terminology. The students can use their competence in independent work with historical Hungarian texts. They have developed skills to educate themselves, to broaden the acquired vocabulary and improve their interpretation skills.</i>	
<b>Course content:</b> <i>Phonetics and orthography. Declination – patterns. Conjugation of verbs. Adjectives. Formation of simple sentences. Subordinate clauses and complex sentences. Lexicology and phraseology. Bases of historical grammar.</i>	
<b>Recommended literature:</b> HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M.: <i>Maďarčina pre samoukov</i> . Bratislava, 201 HLAVACSKA E. et al. <i>Magyar nyelvkönyv. Második, átdolg. kiadás</i> . Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. <i>Magyar nyelvkönyv középhaladóknak</i> . Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2). HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. <i>Maďarčina pre samoukov</i> . Bratislava 2010. SOMOS, B. <i>1000 szó magyarul</i> . Budapest 1994. JABLONSKÝ, D. <i>Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie</i> . Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest 1989. STURM, L. <i>Sárosi magyar tükör</i> . Miskolc 2004.	

DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Prešov 2013.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 9

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturer:** *Dr. Barna Ábrahám, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/SCSD18/22	<b>Course title:</b> Slovak and Czechoslovak history after 1918
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: full-time</i>	
<b>Number of credits:</b> 3 <i>student workload: 90 h = 70,5 h/19,5 h</i>	
<b>Recommended semester:</b> 5 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> Slovak History 1780 - 1918	
<b>Conditions for passing the course:</b> <i>During the semester, there will be 4 written tests of 6 points, to obtain grade A the student must together obtain at least 24 points, to obtain grade B at least 20 points, to obtain grade C at least 16 points, to obtain grade D at least 12 points, to obtain grade E at least 10 points. The student will prepare a seminar paper with the specified topic of the seminar on the basis of professional literature, they will present it independently. He gets 10 points for the paper. The final written exam consists of two questions for which the student can get: A = 6 points, B = 5 points, C = 4 points, D = 3,5 points, E = 3 points, FX = less than 3 points</i> <i>The final grade is the sum of points from all three evaluated parts, each of which must have a final evaluation better than FX:</i> <i>A = 40 points, B = 34-39 points, C = 28-33 points, D = 24-27 points, E = 23 points, FX = less than 23 points.</i>	
<b>Learning outcomes:</b> <i>The student will gain a basic overview of Slovak history and the history of Czechoslovakia from its establishment in 1918 to the disintegration in 1992, which will allow them to orient themselves in the basic development trends of Central Europe with a special focus on the Slovak and Czech nations.</i> <i>The graduate of the course can</i> <ul style="list-style-type: none"> <li>- <i>independently and comprehensively describe the historical events of 1918-1992, explain them clearly and comprehensibly;</i></li> <li>- <i>work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or in the work of a publicist.</i></li> </ul>	
<b>Course content:</b> <i>Slovaks and Czechs in the struggle for a common state during the First World War. Establishment of Czechoslovakia. Political system of Czechoslovakia. Economic and social conditions in Czechoslovakia. The position of the Czechoslovak Republic in Europe. The position of Slovakia in the interwar Czechoslovakia. Slovak autonomist movement. SR and the Protectorate of Bohemia and Moravia 1939 - 1945. Uprising and liberation of Czechoslovakia. Renewal of Czechoslovakia and political and economic development in 1945 - 1948. February 1948 Czechoslovak coup d'état. Folk-Democratic Czechoslovakia (1948 - 1960). Czechoslovakia on the road to socialism. August 1968, its assumptions and consequences. Federation and normalization, the 1980s and the fall of communism in Czechoslovakia (November 1989).</i>	

**Recommended literature:**

- LIPTÁK, Ľubomír. Slovensko v 20. storočí. Bratislava 1998.
- PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Bratislava 2000.
- RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vztahy 1914 – 1945. Bratislava 1997.
- RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vztahy 1945 – 1992. Bratislava 1998.
- KOVÁČ, Dušan. Muži deklarácie. Martin 1991.
- V medzivojnovom Československu. 1918 – 1939. Zost. Bohumila Ferenčuhová a Milan Zemko. Bratislava 2012.
- Slovenská republika 1939 – 1945. Zost. K. Hradská a I. Kamenec. Bratislava 2015.
- Historik a dejiny. V česko-slovenskom storočí osudových dátumov. Zost. J. Roguľová a V. Jaksicsová. Bratislava 2018.
- ŠVORC, Peter. Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century. Prešov 2020.
- ŠVORC, P. – KOVAL', P. (ed.). Rok 1919 a Československo. Postavenie a premeny periférií nového štátu v procese jeho konštituovania. Prešov 2020.
- LETZ, Róbert a kol. Slovenská ľudová strana v dejinách 1905 – 1945. Martin 2006.
- V medzivojnovom Československu 1918 – 1939. Zost. B. Ferenčuhová a M. Zemko. Bratislava : VEDA, 2012.
- LONDÁK, Miroslav – SIKORA, Stanislav. Rok 1968 a jeho miesto v našich dejinách. Bratislava 2009.
- CAMBEL, Samuel. Päťdesiate roky na Slovensku. Najťažšie roky kolektívizácie. Prešov 2005.
- Dokumenty slovenskej národnej identity a štátnosti. Zv. I a II. Bratislava 1998.
- DEJMEK, Jiří. Československo, jeho susedé a veľmoci v XX. storočí (1918 – 1992). Vybrané kapitoly z dejín československej zahraničnej politiky. Praha 2002.
- PRŮCHA, Václav a kol. Hospodárske dejiny Československa v 19. a 20. storočí. Bratislava 1974.
- Pokus o politický a osobný profil Jozefa Tisu. Zost. V. Bystrický a Š. Fano. Bratislava 1992.
- ŠVORC, Peter. Zakletá zem. Podkarpatská Rus 1918 – 1946. Praha 2007.
- ŠVORC, Peter. Zrod republiky. (Dobové dokumenty, spomienky a stanoviská 1914 – 1918). Košice 1991.
- ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou 1919 – 1939. Prešov 2003.
- Česko-slovenská historická ročenka 1996 – 2020, Brno 1996 – 2013, Bratislava 2014 – 2020.
- KÁRNÍK, Zdeněk. České země v éře první republiky (1918 – 1938). Zv. 1,2,3. Praha 2003.
- KLIMEK, Antonín: Boj o Hrad, 1. (Hrad a Pětka); 2. (Kdo po Masarykovi?). Praha 1996, 1998.
- MALÍŘ, Jiří – MAREK, Pavel a kol. Politické strany. I. díl: období 1861 – 1938; II. díl: období 1938 – 2004. Brno 2005.
- KAPLAN, Karel. Pravda o Československu. Praha 1990.
- PEŠEK, Ján. Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava 1998.
- PEŠEK, Ján – BARNOVSKÝ, Michal. Štátna moc a cirkvi na Slovensku 1948 – 1953. Bratislava 1997.
- ŠUTAJ, Štefan. Maďarská menšina na Slovensku v 20. storočí. Bratislava 2012.

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:** *The course is provided only in the winter semester.*

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
13%	13%	25%	13%	38%	0%

**Lecturer:** *prof. PhDr. Peter Švorc, CSc., PhDr. Peter Koval', PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/VSDEJ/22	<b>Course title:</b> General history after 1918
<b>Type, scope and method of educational activity:</b> <i>2 lectures / 1 seminar per week</i> <i>Total number of lessons per semester: 26/13</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2 <i>student workload: 60 h = 39 h/21 h</i>	
<b>Recommended semester:</b> 5 <sup>th</sup>	
<b>Study grade:</b> bachelor	
<b>Prerequisites:</b> History of Modern Times	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. To complete the course, it is necessary to attend lectures and seminars, where it is expected to actively speak at the seminar or submit a seminar paper. The course ends with an exam, which consists of two parts - a written test (10 questions, 20 points, to pass it is necessary to obtain 12 points) and a written answer to the questions that the student takes. Students are acquainted with the exams in an oral form during the credit week.</i>	
<b>Learning outcomes:</b> <i>After completing this course, the student is able to define and characterize the main stages of the development of world history from 1918 to the 90s of the 20<sup>th</sup> century and the end of the bipolar division of the world. They can analyze the most important historical events that took place in the period, define the main determinants of global development and their specific manifestations in individual geopolitical regions of the world. They know the main milestones in the development of European countries and the central world powers and the main political representatives and people involved in the political development of the world in the 20<sup>th</sup> century.</i>	
<b>Course content:</b> <i>Political and economic aspects of world development after the First World War. A new power-political division of spheres of influence in Europe and in the world. Development of the world's major powers in the interwar period. The rise of fascism in Europe and the world. Causes, course and results of the Second World War. The international situation after the Second World War. The Cold War and the emergence of a bipolar world. Central world powers and their bilateral relations. Development of the Western Power Bloc. Development of the Eastern Power Bloc. The main sources and areas of world tension during the Cold War. The disintegration of the bipolar world.</i>	
<b>Recommended literature:</b> <i>Oxfordský slovník světové politiky. Praha 2000.</i> <i>NÁLEVKA, V. Světová politika ve 20. století. I. a II. díl. Praha 2000.</i> <i>ROBERTS, J. M. Dvacaté století. Praha – Plzeň 2004.</i> <i>STEPHEN J. LEE. Európske diktatúry 1918-1945. Bratislava 2015</i> <i>GILBERT, M. Druhá světová válka. Úplná história. Praha 2006.</i> <i>GILBERT, Martin. Druhá světová válka. Praha 2006.</i> <i>JUDT, Tony. Povojnová Európa. História po roku 1945. Bratislava 2007.</i> <i>LEWIS GADDIS, J. Studená vojna. Bratislava 2006.</i>	

VEBER, V. Dějiny sjednocené Evropy. Praha 2004  
 DURMAN, K. Popely ještě žhavé. I. díl. Praha 2004, II. díl Praha 2009  
 J. VYKOUKAL, B. LITERA, M. TEJCHMAN. Východ. Vznik, vývoj a rozpad sovětského bloku. 1944-1989. Praha 2000.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 10

A	B	C	D	E	FX
0%	0%	10%	40%	30%	20%

**Lecturer:** doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DAR54/22	<b>Course title:</b> History of archiving until 1954
<b>Type, scope and method of educational activity:</b> 1 lecture per week / 1 seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
5 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> without follow up	
<b>Conditions for passing the course:</b> The course is completed by credit. During the exam period, the student implements a knowledge test. The condition for the award of credit is obtaining 70% of points. Credits will not be awarded to a student who obtains less than 70% of points in the assessed knowledge test.	
<b>Learning outcomes:</b> The graduate of the course can: Interpret the origin and development of archives in Europe. To characterize individual periods of the state and development of Slovak archives in the years 1918-1954 and to formulate the issue of Slovak archiving in the context of the relevant historical period.	
<b>Course content:</b> History of archives in Europe. Ancient, Greek and Roman archives. Medieval archives in Europe and Hungary. Establishment of central archives in Europe. Archives in Hungary - central, county, city, patrimonial, church, credible cities. Archiving in Slovakia in the years 1918-1939, 1939-1945 and 1945-1954.	
<b>Recommended literature:</b> Dejiny archívov na Slovensku. Bratislava 2008. BABIČKA, V. Slovenské archívnictví v letech 1919-1939. In: Slovenská archivistika, 2005, 2. BABIČKA, V. Archiv ministerstva vnitra a archívy na Slovensku 1918-1938. In: Slovenská archivistika, 1986, I. CHALUPECKÝ, I. Archívy katolíckej cirkevnej správy na Slovensku. In: Slovenská archivistika, 1992, 1. KARTOUS, P. Dejiny európskych archívov a archívna integrácia. In: Slovenská archivistika, 1995, 1. SEDLÁK, F. Vývoj a ochrana rodových archívov. In: Slovenská archivistika, 1984, 2. ŽUDEL, J. Archívy hodnoverných miest na Slovensku. In: Archivní časopis 11, 1961, 2.	
<b>Language which is necessary to complete the course:</b> Slovak language	
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.	

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
88%	12%	0%	0%	0%	0%

**Lecturer:** *Mgr. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.***Date of last change:** 15. 3. 2022**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace :</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/ZAKSP/22	<b>Course title:</b> Basics of registry administration
<b>Type, scope and method of educational activity:</b> 1 lecture per week /1 seminar per week Scope of educational activity:13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 5 <sup>th</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The student is evaluated continuously during the semester, and is required to write a test in the credit week. The calculation of the test percentage average is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %.	
<b>Learning outcomes:</b> The student can: -characterize and describe register office, archive, registry and archival documents - prepare registry regulations, registry plans, retention period - do the check of registries, accepting registry documents in the state archives	
<b>Course content:</b> Description of circulation of documents in the institutions, creation of files, characteristics of registry. Register office, its operation and tasks. Preparation of registry order and plan, retention period. Elimination of documents from the register office, taking documents in the archive. Pre-archival care. Implementation of control activity of the relevant state archive in the register office.	
<b>Recommended literature:</b> Zákon NR SR č. 395/2002 Z.z. o archívoch a registratúrach. Zákon 364/2020. Vyhláška MV SR č. 628/2002 k zák. č.395/2002 Novela zákona č. 395/2002 č. 266/2015 z 30. Sept. 2015. Zákon 364/2020. KARTOUS, P.- MRÍŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003. RÁKOŠ, E. Metodológia a prax archívneho hodnotenia. In: Slovenská archivistika, 2004/1 RÁKOŠ, E. Archívy a registratúra. In: Slovenská archivistika, 2000/1	
<b>Language which is necessary to complete the course:</b> Slovak language	

**Notes:**

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** *Mgr. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace :</b> <i>Faculty of arts</i>	
<b>Code:</b> 1HI/ODPR2/22	<b>Course title:</b> Professional practice 2
<b>Type, scope and method of educational activity:</b> <i>Scope of educational activity: 5 days</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 30 hrs/30 hrs	
<b>Recommended semester:</b> 5 <sup>th</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The student is required to actively perform the professional practice in the selected archive, registry, memory institution or collection-keeping institution, in the agreed time, six hours per day (except for meal breaks in the designated areas). The course is completed by credit award. To be awarded credits, the student must obtain positive assessment given by the director of the archive or professional employee (coordinator of the professional archival practice) empowered by the director to manage, supervise and evaluate the professional practice.  After completing the professional practice, the student fills in feedback, submits work journal, seminar work – report on the professional practice. If necessary – outside the archive, researching room, or depot or library, the students prepares for practical tasks, performs assigned tasks (for example search, transcripts and translations, compilation of regests, lists of registers, metadata, etc.)	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- familiarize with organisational structure of the archive, professional activities performed in various types of archives</li> <li>- characterize the horizontal and vertical stratification of the institution – archive, register office, where the professional practice is performed</li> <li>- compare and combine theoretical knowledge and acquired skills with the practical operation of the archive or its founder</li> <li>- have a command of archival terminology, work with available archival aids, characterize and describe individual tasks performed in the archive</li> <li>- apply legislative regulations on archiving and administration of registry, other methodological guidelines, standards and internal rules of management in practice</li> <li>- perform basic (professional) archival activities on the theoretical and practical level</li> <li>- solve practical tasks related to performance of professional archival activities, fulfil assigned term agenda</li> </ul>	
<b>Course content:</b>	

To familiarize the student with basic activities performed in the archives. Horizontal and vertical stratification of the institution – workplace, i.e. archive, register office.

To familiarize the student with regulations on occupational safety and health protection, fire safety in the archive, organizational and operational regulations of the archive.

Archive, its internal structure in relation to services provided for researchers (public services). Archive and research room. Activities performed in the research room: researcher, person applying for access to archival documents.

Professional, specialized activities performed by employees of the archives. Working with archival material - arranging, making an inventory, cataloguing (practical skills).

Activities related to the daily operation of the archive.

Legal and other guidelines governing activities of the archives.

Cultural, exhibition and educational activities of the archives; administration of registry, pre-archival care (creation of rules and plans of register offices, taking archival documents into the archive) electronic archive, etc.

The division and content of the professional practice are appropriate to the degree of study, scope and time allocation of the practice. It also depends on the type of institution and its focus.

In case of the state archives, the professional practice includes a short introductory information session lasting up to five days at the workplace which provides all professional archival activities – accepting documents, registration, preservation and making archival documents available.

**Recommended literature:**

Legislatívne normy (zákony, vyhlášky, opatrenia) - Zákon NR SR č.395/2002 Z. z. o archívoch a registratúrach a o doplnení niektorých zákonov; Zákon 364/2020. Vyhláška MV SR č.628/2002; vyhláška č. 76/2017 Z. z.

KARTOUS, P. – MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.

Príručka archivára. Bratislava 1999.

HORVÁTH, V., KARTOUS, P., WATZKA, J. Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1988.

Zbierky v archívoch. Zost. J. Ragačová. SSA, Bratislava 2012.

Archive aids of a particular archive; annual reports of institution/workplace.

Professional publications, selected papers (magazine Slovenská archivistika and others)

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/SKZP2/22	<b>Course title:</b> Final Thesis Seminar 2
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
6 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Final Thesis Seminar 1	
<b>Conditions for passing the course:</b> The course is completed by credit award. Evaluation of the student's individual work on the basis of submission of a written seminar work. During the semester, the student prepares a seminar paper, which is evaluated through percentage scale. To complete the course and obtain credits, the student must obtain evaluation of min. 51%. In the case of obtaining 50% or less, the student will not be awarded a credit.	
<b>Learning outcomes:</b> The student is competent to independently formulate the final thesis - bachelor thesis - based on the acquired knowledge. The student is aware of the optimal time schedule for work preparation and its individual stages. The student can correctly analyse source and non-source material using the methods of historical work (historical criticism). He is able to create a formal paper. The student understands all formal requirements that are necessary for writing a final thesis according to currently valid standards. He knows the ethics of scientific research and publishing its outcomes.	
<b>Course content:</b> Time schedule for the preparation of the final thesis. The main parts of the final thesis. The formal requirements for text editing of the final thesis. Ethics and citation techniques according to the currently valid standard. Types of scientific texts. Scientific methods of historian 's work. "Writing" of history, technical and other principles in writing historical work.	
<b>Recommended literature:</b> ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, roč. 59, č. 4, 2011, s. 591-600. ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis, roč. 64, 2016, č. 4, s. 631-638. DOMENOVÁ, Marcela – MAGDOŠKO, Drahošlav (eds.). Poznávanie dejín Slovenska. Pramene, metódy a poznatky. Prešov 2015. VALENT, Jaroslav. Fenomény dejín. Bratislava 2021. VEYNE, P. Ako písať o dejinách. Bratislava 1998.	

<p>APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.</p> <p>MÄSIAR, Pavel – KVAPIL, Roman. Ako pisať záverečné práce. Bratislava 2010.</p> <p>KIMLIČKA, Štefan. Metodika písania vysokoškolských a kvalifikačných prác. Bratislava 2005.</p> <p>BENČO, Jozef. Metodológia vedeckého výskumu. Bratislava 2001</p> <p>BAČOVÁ, V. Historická pamäť a identita. Košice 1996.</p> <p>ECO, U. Jak napsat diplomovou práci. Praha 1997.</p> <p>BARTOŠ, Josef. <i>Metodika diplomové práce</i>. Olomouc 1991.</p> <p>ČMEJRKOVÁ, Světa - DANEŠ, František - SVĚTLÁ, Jindra. <i>Jak napsat odborný text</i>. Praha 1999.</p> <p>KATUŠČÁK, Dušan. <i>Ako pisať záverečné a kvalifikačné práce</i>. Nitra 2008.</p> <p>MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. <i>Akademická príručka</i>. Martin 2005.</p> <p>MISTRÍK, JOZEF. <i>Štylistika</i>. Bratislava 1997.</p> <p>ŠANDEROVÁ, Jadwiga. <i>Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky</i>. Praha 2005.</p> <p>ŠIMONEK, Jaromír a kol. <i>Diplomový seminár</i>. Bratislava 1989.</p> <p><i>Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní</i>. [online]. Prešov: PU. Dostupné z: <a href="https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf">https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf</a></p>					
<b>Language which is necessary to complete the course:</b> Slovak and Czech languages, basics of German, Hungarian, Latin, Rusyn and Polish languages (for working with texts)					
<b>Notes:</b> Subject is available only in summer semester.					
<b>Course evaluation</b>					
Total number of evaluated students: 8					
A	B	C	D	E	FX
13%	25%	25%	13%	13%	13%
<b>Lecturer:</b> doc. PhDr. Peter Koval', PhD.					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.					

## COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESP4/22	<b>Course title:</b> History of Administration IV.
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture/Seminar (2/1 per week)</i> Scope of educational activity: <i>26/13 per semester</i> Method of educational activity: combined	
<b>Number of credits:</b> 3 Student workload 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> <i>History of Administration III.</i>	
<b>Conditions for passing the course:</b> The subject is finished with a test. Active preparation and study of professional literature for every hour of the seminar is required to complete the subject. After each lesson, the student can earn one point for the activity. To get an A rating, a student must earn at least 12 points per activity, to score a B of at least 10 points, for a C rating of at least 8 points, for a D rating of at least 6, for an E rating of at least 5 points per activity. The resulting evaluation will be the average of the mark per activity and the marks for the oral exam.	
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge about the development and transformation of state administration, judiciary and self-government in the 20th century. They will get acquainted with important sources on the basis of which the legal bases of the civil state was constituted. He will also gain knowledge about the development of self-government and territorial administration in that period. He is able to orientate himself in the issue of the report, its development and to understand its current form, as well as to analyze its strengths and weaknesses. It can contribute to the discussion of the relevant needs of its modernization. As an archivist, he knows how to correctly classify period documents and can attach due importance to them, to assess their importance not only for the time from which they come, but also for the process of getting to know it.	
<b>Course content:</b> Establishment of Czechoslovakia. The Interwar Period of the Czechoslovak Republic and the Formation of Public and State Administration, Judiciary and Self-Government in this Period. Slovak National Council, Ministry of Power of Attorney for the Administration of Slovakia, Ministry of Unifications and its Mission in the Interwar Period. Constitution of the Czechoslovak Republic from 1920. Unitary State, Public Administration Reform, Countries and County Union, Landscape Establishment, Ideas and Concepts about the Position and Self-Government of Slovakia in the Programs of Political Parties and Personalities, Proposals of HILS and SNS in the Interwar Period. Czech Lands and State and Public Administration and their Specifics.	

Slovakia and its Specifics, Subcarpathian Russia- Autonomy and Vicissitudes of State and Public Administration in this Area.

Public and State Administration, Judiciary and Self-Government in the period of the Slovak Republic 1939-1946.

Public and State Administration, Judiciary and Self-Government in the period of the Czechoslovak Republic 1945-1992.

**Recommended literature:**

SOKOLOVSKÝ, L. *Prehľad dejín verejnej správy na území Slovenska. III.* Bratislava: Metodické centrum, 1995.

ŠVECOVÁ, A. – GÁBRIŠ, T. *Dejiny štátu, správy a súdnictva na Slovensku.* Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009. 266 s.

V medzivojnovom Československu. 1918 – 1939. Zost. Bohumila Ferenčuhová a Milan Zemko. Bratislava 2012.

Slovenská republika 1939 – 1945. Zost. K. Hradská a I. Kamenec. Bratislava 2015.

MALÍŘ, J. – MAREK, P. a kol. Politické strany. Vývoj politických stran a hnutí v českých zemích a Československu 1861 – 2004. I. Díl: období 1861 – 1938; II. Díl: Období 1939 – 2004. Brno 2005.

BUJNOVÁ, H. Územnosprávne usporiadanie Slovenska do r. 1990. Obdobie Uhorska a Rakúsko-Uhorska. Nitra: Otto Kanás-polygrafické služby. 2007.

KAPLAN, Karel: Příprava Ústavy ČSR v letech 1946 – 1948. Soubor dokumentů. Praha 1993.

ŽUDEL, J. Administratívne členenie Slovenska za dualizmu. In Slovenská archivistika č. 2, 1993, s.70-82.

SIVÁK, F. Dejiny štátu a práva na Slovensku. Bratislava: VOPFUK, 1998.

RYCHLÍK, J. Češi a Slováci ve 20. století: Česko-slovenské vztahy 1914 – 1945. Bratislava: Academic Electronic Press, 2007.

ŠVORC, Peter. Zakletá zem. Podkarpatská Rus 1918 – 1946. Praha 2007.

ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou 1919 – 1939. Prešov 2003.

KÁRNÍK, Zdeněk. České země v éře první republiky (1918 – 1938). Zv. 1,2,3. Praha 2003.

LETZ, Róbert a kolektív. Slováci pri budovaní základov Československej republiky : prvé desaťročie Československej republiky. Pramene k dejinám Slovenska a Slovákov XIIa. Bratislava, 2013.

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:**

For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 10

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *prof. PhDr. Peter Švorc, CSc., doc. PhDr. Peter Koval', PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IH1/ZAVPR/22			<b>Course title:</b> <i>Final thesis defense</i>		
<b>Type, scope and method of educational activity:</b>					
<b>Number of credits:</b> 10					
<b>Recommended semester:</b>					
6 <sup>th</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> - no prerequisites					
<b>Conditions for passing the course:</b> <i>Successful defense of the final thesis. Grade evaluation is carried out according to the classification scale in accordance with the PU study regulations.</i>					
<b>Learning outcomes:</b> <i>Acquired competencies in the following areas:</i> <i>Cognitive – the student can use professional resources of their research independently and creatively, analyse and evaluate the current state of knowledge in their field, use professional literature creatively, synthesise and apply acquired theoretical knowledge in practical archivist and historian activities, choose research procedures adequately and apply them functionally;</i> <i>Affective – the student can present and defend their professional attitude to the investigated issues;</i> <i>Psychomotor – the student can demonstrate their language culture, professional competence and own attitude to the professional problems of their studies.</i>					
<b>Course content:</b> <i>The course of the thesis defence:</i> <div><div>a) <i>The student presents the results of their final thesis; explains the choice of their topic, its relevance, the chosen research methods and research results they have reached.</i></div><div>b) <i>They comment on the written assessments of the supervisor and the opponent; answer the questions asked by the supervisor and the opponent.</i></div><div>c) <i>In the discussion part, they answer the questions of the present committee members.</i></div></div>					
<b>Recommended literature:</b> <i>The literature is specified according to the content focus of the topic.</i>					
<b>Language which is necessary to complete the course:</b> Slovak and Czech languages					
<b>Notes:</b>					
<b>Course evaluation</b>					
Total number of evaluated students: 8					
A	B	C	D	E	FX
38%	25%	0%	0%	25%	12%
<b>Lecturer:</b> <i>prof. PhDr. Peter Švorc, CSc.</i> <i>Teachers of the Institute of History who guide students in writing their final thesis</i>					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> University of Prešov
<b>Faculty/university workplace:</b> Faculty of Arts

<b>Code:</b> 1IHI/DAR55/22	<b>Course title:</b> History of archiving after 1954
<b>Type, scope and method of educational activity:</b> 1 lecture per week / 1 seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
6 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> History of archiving until 1954	
<b>Conditions for passing the course:.</b> The course ends with an exam. During the semester, the student prepares and presents at the seminar a seminar paper on the issue of archiving in a selected period after 1954. During the examination period, he / she will take a knowledge test. A student who scores less than 50% of the points will be graded FX. The calculation of the percentage average for the test evaluation is as follows: A: 100,00 – 90,00 %, B: 89,99 – 80,00 %, C: 79,99 – 70,00 %, D: 69,99 – 60,00 %, E: 59,99 – 50,00 %, FX: 49,99 and less %. The final evaluation is calculated as the average of the evaluation of the seminar work and the knowledge test.	
<b>Learning outcomes:</b> The graduate of the course can: Interpret and describe the development of archiving in Slovakia from 1954 to the present. To characterize and interpret the content of individual legislative amendments and to formulate the consequences of social changes on the development of archiving and its organs.	
<b>Course content:</b> Development of archiving in Slovakia from 1954 to the present. Establishment of central organs, development of the structure of archives. Legislative amendments to the archives.	
<b>Recommended literature:</b> Zákony o archívoch a archívniectve z rokov 1954, 1975, 2002 a ich doplnenia /ako 2020/. Archívy po roku 1989. Víťazstvá a prehry. Bratislava 1999. FUKASOVÁ, D. Pôdohospodársky archív a jeho miesto v organizácii slovenského archívniectva. In: Slovenská archivistika, 2008,1. KARTOUS, P. – ŠPANKOVÁ, M. Archívy a informačná spoločnosť v budúcom tisícročí. In: Slovenská archivistika, 2001, 1. PIVOLUSKA, J. Slovenská archívna správa a prvé roky činnosti štátnych archívov na Slovensku. In: Slovenská archivistika, 1989, 1-2. Dejiny archívov. Archívy dejín. Ed. P. Keresztes, Nitra 2018.	
<b>Language which is necessary to complete the course:</b> Slovak language	
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.	

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
88%	0%	0%	0%	0%	12%

**Lecturer:** *Mgr. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.***Date of last change:** 15. 3. 2022**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/ODPR3/22	<b>Course title:</b> Professional practice 3
<b>Type, scope and method of educational activity:</b> <i>Scope of educational activity: 10 days</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 4 Student workload 120 hrs	
<b>Recommended semester:</b> 6 <sup>th</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The student is required to actively perform the professional practice in the selected archive, register office, memory institution or collection-keeping institution, in the agreed time, amounting to six hours per day (except for meal breaks in the designated areas). The course is completed by credit award. To be awarded credits, the student must obtain positive assessment given by the director of the archive or professional employee (coordinator of the professional archival practice) empowered by the director to manage, supervise and evaluate the professional practice.  After completing the professional practice, the student fills in feedback, submits work journal, seminar work – report on the professional practice. If necessary – outside the archive, researching room, or depot or library, the students prepares for practical tasks, performs assigned tasks (for example search, transcriptions and translations, compilation of regests, lists of registers, metadata, etc.)	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- familiarize with organisational structure of the archive, professional activities performed in various types of archives</li> <li>- characterize the horizontal and vertical stratification of the institution – archive, register office, where the professional practice is performed</li> <li>- compare and combine theoretical knowledge and acquired skills with the practical operation of the archive or its founder</li> <li>- have a command of archival terminology, work with available archival aids, characterize and describe individual tasks performed in the archive</li> <li>- apply legislative regulations on archiving and administration of registry, other methodological guidelines, standards and internal rules of management in practice</li> <li>- perform basic (professional) archival activities on the theoretical and practical level</li> <li>- solve practical tasks related to performance of professional archival activities, fulfil assigned term agenda</li> <li>- obtain practical experience and, if possible, sources for bachelor's thesis.</li> </ul>	
<b>Course content:</b>	

To familiarize the student with basic activities performed in the archives. Horizontal and vertical stratification of the institution – workplace, i.e. archive, register office.

To familiarize the student with regulations on occupational safety and health protection, fire safety in the archive, organizational and operational regulations of the archive.

Archive, its internal structure in relation to services provided for researchers (public services). Archive and research room. Activities performed in the research room: researcher, person applying for access to archival documents.

Professional, specialized activities performed by employees of the archives. Working with archival material - arranging, making an inventory, cataloguing (practical skills).

Activities related to the daily operation of the archive.

Legal and other guidelines governing activities of the archives.

The division and content of the professional practice are appropriate to the degree of study, scope and time allocation of the practice. It also depends on the type of institution and its focus.

Cultural, exhibition and educational activities of the archives; administration of registry, pre-archival care (creation of rules and plans of register offices, taking archival documents into the archive) electronic archive, etc.

In case of the state archives, the professional practice includes the following areas of activities: archival legislation and professional literature, research agenda, administrative agenda, pre-archival care, making archival documents available, preservation of archival documents, cultural and educational activity, publishing and editing activity and archival Prešov and management.

**Recommended literature:**

*Legislatívne normy ((zákony, vyhlášky, opatrenia) - Zákon NR SR č.395/2002 Z. z. o archívoch a registratúrach a o doplnení niektorých zákonov; Zákon 364/2020. Vyhláška MV SR č.628/2002; vyhláška č. 76/2017 Z. z.*

*KARTOUS, P. – MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.*

*Príručka archivára. Bratislava 1999.*

*HORVÁTH, V., KARTOUS, P., WATZKA, J. Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1988.*

*Zbierky v archívoch. Zost. J. Ragačová. SSA, Bratislava 2012.*

*Archive aids of a particular archive; annual reports of institution/workplace.*

*Professional publications, selected papers (magazine Slovenská archivistika and others)*

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>					
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>					
<b>Code:</b> <i>IIHI/VKSD/22</i>			<b>Course title:</b> <i>General history (state exam)</i>		
<b>Type, scope and method of educational activity:</b>					
<b>Number of credits:</b> <i>2</i>					
<b>Recommended semester:</b> <i>6.</i>					
<b>Study grade:</b> <i>1.</i>					
<b>Prerequisite courses:</b> <i>None</i>					
<b>Conditions for passing the course:</b> <i>State exam</i> <i>The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated for each subject of the state exam with a classification grade of A to FX and after successful completion will receive 2 credits.</i>					
<b>Learning outcomes:</b>					
<b>Course content:</b> <i>Course of the state exam: the exam takes the form of an oral colloquial exam. The colloquial exam takes place according to the thematic focus of the final thesis.</i> <i>Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
<b>Recommended literature:</b> <i>The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of evaluated students: <i>7</i>					
A	B	C	D	E	FX
0%	14%	43%	14%	29%	0%
<b>Lecturer:</b> <i>Commission for State Examinations</i>					
<b>Date of last change:</b> <i>15. 3. 2022</i>					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>					
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>					
<b>Code:</b> <i>1IHI/SDKD/22</i>			<b>Course title:</b> <i>Slovak history (state exam)</i>		
<b>Type, scope and method of educational activity:</b>					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 6.					
<b>Study grade:</b> 1.					
<b>Prerequisite courses:</b> None					
<b>Conditions for passing the course:</b> <i>State exam</i> <i>The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated for each subject of the state exam with a classification grade of A to FX and after successful completion will receive 2 credits.</i>					
<b>Learning outcomes:</b>					
<b>Course content:</b> <i>Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
<b>Recommended literature:</b> <i>The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
13%	0%	13%	38%	25%	11%
<b>Lecturer:</b> <i>Commission for State Examinations</i>					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>					
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>					
<b>Code:</b> <i>1IH/ADAP/22</i>			<b>Course title:</b> <i>Archival studies I. (state exam)</i>		
<b>Type, scope and method of educational activity:</b>					
<b>Number of credits:</b> <i>2</i>					
<b>Recommended semester:</b> <i>6.</i>					
<b>Study grade:</b> <i>1.</i>					
<b>Prerequisite courses:</b> <i>None</i>					
<b>Conditions for passing the course:</b> <i>State exam</i> <i>The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated in each subject of the state exam, within the subject Archives I: History of Administration, Theory of Archival Science and Archival Practice with a classification grade of A to FX. After successful completion of the exam, will receive 3 credits.</i>					
<b>Learning outcomes:</b>					
<b>Course content:</b> <i>Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
<b>Recommended literature:</b> <i>The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of evaluated students: <i>8</i>					
A	B	C	D	E	FX
13%	13%	13%	0%	50%	11%
<b>Lecturer:</b> <i>Commission for State Examinations</i>					
<b>Date of last change:</b> <i>15.3.2022</i>					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

**COMPULSORY ELECTIVE COURSE ARCHIVAL STUDIES BACHELOR 'S DEGREE****COURSE DESCRIPTION**

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/NAPRA/22	<b>Course title:</b> Study of sources
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture/Seminar (0/2 per week)</i> Scope of educational activity: <i>0/26 per semester</i> Method of educational activity: <i>combined</i>	
<b>Number of credits:</b> 3 Student workload 90 h = 19,5 h/70,5 h	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> <i>without follow-up.</i>	
<b>Conditions for passing the course:</b> The course is completed by the continuous evaluation. Systematic preparation is required. During the semester, the student presents at the seminar and submits a written seminar paper. The student is allowed during the semester max. 2 absences of any kind. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons).	
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge about the basic division of historical sources and the classification of written sources. They will get acquainted with important editions of Slovak history and archival listings. Source editions. He will gain knowledge about the principles of transcription of period texts, editorial work and practical use of the Codex diplomaticus et epistolaris Slovaciae and Regesta diplomatica nec non epistolaria slovaciae. They will also get acquainted with the most important narrative sources and the basic classification of sources.	
<b>Course content:</b> Classification of Historical Sources. Classification of written sources. The Oldest Sources on the History of Slovakia (Byzantine, Western European, Arabic) Source editions to Slovak History. Archival Listing. Narrative Sources (Legends, Chronicles). Sources of an Official Institutions.	
<b>Recommended literature:</b> <i>BARTL, J. Úvod do štúdia dejepisu. Bratislava: FFUK, 1997.</i> <i>LEHOTSKÁ, D. Príručka diplomatiky. Bratislava: Slovenská archívna správa, 1972.</i> <i>MARSINA, R. O potrebe a zásadách vydávania slovenského diplomatára. In Historický časopis, roč.5,č.3, 1957, s.297-314.</i> <i>MARSINA, R. Štúdie k Slovenskému diplomatáru. 1/1. Bratislava, Veda 1971. 108 s., Štúdie k Slovenskému diplomatáru. 1/2. Bratislava: Veda, 1973. 119 s.</i>	

MARSINA, R. *Legendy stredovekého Slovenska*. Budmerice: Rak, 1997. 412 s.

MARSINA, R. *Pramene k dejinám Slovenska a Slovákov. III. V kráľovstve svätého Štefana*. Budmerice: Literárne informačné centrum vo Vydavateľstve Rak, 2003. 359 s.

SOPKO, J. *Kroniky stredovekého Slovenska*, Budmerice: Rak, 1995. 383 s.

RATKOŠ, P. *Pramene k dejinám Veľkej Moravy*. Bratislava: SAV, 1968. 529 s.

MARSINA, R. *Codex diplomaticus et epistolaris Slovaciae. Tomus I. Inde ab a. DCCCIV usque ad a. MCCXXXV*. Bratislavae: Sumptibus Academiae scientiarum Slovacae, 1971. 435 s.

MARSINA, R. *Codex diplomaticus et epistolaris Slovaciae. Tomus II. Inde ab a. MCCXXXV usque ad a. MCCLX*. Bratislavae: Sumptibus Consilii nationalis Bratislaviensis, Capitalis Reipublicae Socialisticae Slovacae editrice Libraria Obzor, 1987. 608 s.

JUCK, Ľ. *Výsady miest a mestechiek na Slovensku I. (1238-1350)*. Bratislava: Veda, 1984. 199 s.

FEJÉR, G. *Codex diplomaticus Hungariae ecclesiasticus ac civilis I-IX*. Budae: Typis typogr. regiae universitatis Ungaricae, 1829-1844.

FEJÉRPATAKY, L. *Magyarországi városok régi szamadáskönyvei*. Budapest: Kiadja a Magyar tudományos akadémia, 1885. 682 s.

SEDLÁK, V. *Regesta diplomatica nec non epistolaria Slovaciae. Tomus I. Inde ab a. MCCCCI usque ad a. MCCCCIV*. Bratislavae: Sumptibus Academiae scientiarum Slovacae, 1980. 651 s.

SEDLÁK, V. *Regesta diplomatica nec non epistolaria Slovaciae. Tomus II. Inde ab a. MCCCCV usque ad a. MCCCCXIII*. Bratislavae: Sumptibus Academiae scientiarum Slovacae, 1987. 643 s.

WAGNER, C. *Diplomatarium comitatus Sarosiensis. Posonii et Cassoviae: Sumptibus Joannis Michaelis Landerer*, 1780. 438 s.

KOHÚTOVÁ, M. – LOPATKOVÁ, Z. a kol. *Metodologické limity historického prameňa*. Trnava, 2014. 151 s.

BODNÁROVÁ, M. *Činnosť hodnoverného miesta Jasovský konvent do roku 1350*. Prešov, 2019. 336 s.

KALETOVÁ, M. *Convocatum fuit Capitulum Conventuale ... (K činnosti kamaldulov v Červenom kláštore na základe Liber actuum z rokov 1715 – 1760)*. Prešov, 2020. 162 s.

DOMENOVÁ, M. (ed.). *Alexander Duchnovič. Chronologica Historia almae Diocesis Eperjessiensis ... Pars I*. Prešov, 2020. 374 s.

BABIRÁT, M. - BALAZS, Cs. *Diplomatár šľachtického rodu Kondé. Documenta Posoniensia II*. Bratislava, 2019. 289 s.

ŠEDIVÝ, J. – VALO, J. *Formy a premeny diplomatickej produkcie v novoveku I*. Bratislava, 2019. 215 s.

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:** For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 10

A	B	C	D	E	FX
50%	50%	0%	0%	0%	0%

**Lecturers:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/JPRL1/22	<b>Course title:</b> Language of the sources 1 – Latin Language
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 1 <sup>st</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> The course is completed with continuous assessment (CA). Systematic preparation and active participation in seminars are required. Students will continuously do exercises of various nature for each seminar (translation of sentences from and into Latin, creation of their own simple sentences, formulation of dialogues, etc.). In the last week of the semester the students must pass the final written test from the curriculum materials. Students are required the passing score of minimum 50 % in the written test. Overall, the student is evaluated on the basis of submitted written works during the semester and calculation of the percentage average of the final test as follows: A 100–90,00% B 89,99–80% C 79,99–70,00% D 69,99–60,00% E 59,99–50,00% FX 49,99% and less % (unsatisfactory). Student is allowed maximum two absences of any kind during semester. For any additional absence (justified on reasonable grounds) the student will prepare a special written task (such as translations, exercises) based on prior agreement with the teacher.	
<b>Learning outcomes:</b> After completing the course, the student will gain confidence in the elementary noun and verbal declension of Latin language and will be able to work with its basic terminology. The student can formulate simple Latin sentences and short dialogues in Latin (as a means of consolidating the acquired knowledge). After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. The student can read Latin texts correctly. The student can understand and form all the grammatical cases of the Latin inflection system of nouns; The student can understand and form all the grammatical cases of the Latin adjective paradigms; The student creates and translates verb forms of regular verbs in present, imperfect and future tense; The student creates and translates verb forms of the selected irregular verbs in present, past and future tense;	

The student uses the learned tenses of regular and irregular verbs;  
 The student understands and translates simple full sentences and structurally simple compound sentences with the discussed grammar structure;  
 The student works with the basic terminology;  
 The student applies basic translation skills.

**Course content:** Deepening the knowledge of grammatical phenomena (morphology):  
 noun declension (nouns of the 1st - 3rd declension; adjectives of the 1st and 2nd declension;  
 pronouns - personal, possessive, interrogative, relative)  
 adverb formation  
 verb declension (verb tenses 1st - 4th conjugation - present, imperfect and future, active and passive)  
 verb 'sum, esse' and its compounds  
 present active participle  
 numerals  
 Translation of sentences from and into Latin. Work with simple Latin texts.

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*  
 BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*  
 ØRBERG, H. H. *Lingva Latina per se illustrata. Pars. I. Domus Latina 2003 (e-book).*  
 DEKANOVÁ, A. – JIRKAL, E.: *Latinský jazyk – základy. Bratislava 2011.*  
 ŠPAŇÁR, J. – KETTNER, E.: *Latinčina. Bratislava 1966 (a neskoršie vydania).*  
 ŠPAŇÁR, J. – HORECKÝ, J.: *Latinská gramatika. Bratislava 1993.*  
 ŠPAŇÁR, J. – HRABOVSKÝ, J.: *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is provided only in winter semester. An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
31%	19%	25%	0%	13%	13%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD., Mgr. Slavka Oriňáková, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 9UJK/JPRN1/22	<b>Course title:</b> Language of Sources 1 – German language
<b>Type, scope and method of educational activity:</b> lecture/seminar/training (0/2/0) 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs (individual work)	
<b>Recommended semester:</b> 1 <sup>st</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - no prerequisites	
<b>Conditions for passing the course:</b> The subject is completed with continuous assessment. In the last week of the semester the students must pass the final test. Students are required the passing score of minimum 50 % in the final test. Overall, the student is evaluated on the basis of an oral presentation on a selected topic and calculation of the percentage average of the final test as follows: A 100–90,00% B 89,99–80% C 79,99–70,00% D 69,99–60,00% E 59,99–50,00% FX 49,99% and less % (unsatisfactory).	
<b>Learning outcomes:</b> The student is competent in: After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. <ul style="list-style-type: none"> <li>- The student uses words, phrases, and grammatical categories as a basis for basic sentence models and structure.</li> <li>- The student is able to provide basic information about his/her life in German.</li> <li>- The student has general knowledge that serves as a basis for active communication in German.</li> <li>- The student can use German in simple and everyday situations.</li> <li>- The student is able to demonstrate social competencies in a foreign language environment.</li> <li>- The student uses his/her knowledge to solve basic communication problems.</li> <li>- The student has basic skills to obtain and interpret basic information in the target language.</li> <li>- The student is able to make the right decisions and act responsibly.</li> <li>- The student is able to demonstrate critical and creative thinking in predictable and unpredictable situations that they may occur in his/her professional practice.</li> </ul>	

- The student is able to identify and use creative problem solving in new or unfamiliar environments.
- The student improves his/her self-study skills which are needed for further education in German.

**Course content:** The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The content of teaching in the subject includes the following topics:

Analysis and translation of

- Private letters
- Greeting cards
- Condolence letters
- Letters of thanks
- Deeds of gift

**Recommended literature:**

FURGER, C.: Briefsteller. Das Medium „Brief“ im 17. und frühen 18. Jahrhundert. Böhlau Verlag Köln 2010.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internet Sources:

Anleitung zur Schreibart in Briefen und einigen anderen Aufsätzen

<https://books.google.sk/books?id=LOQTAAAAQAAJ&printsec=frontcover&hl>

<https://slovniky.lingea.sk/nemecko-slovensky>

**Language which is necessary to complete the course:** German language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 10

A	B	C	D	E	FX
60%	10%	10%	0%	20%	0%

**Lecturer:** PaedDr. Zdenka Uherová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/PALS1/22	<b>Course title:</b> Palaeography seminar 1
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The course is completed by continuous assessment "CA". The student is required to systematically prepare for and actively participate at the seminars (read and transcribe selected texts); to hand in and present a seminar paper on the selected topic of the Latin palaeography, based on the transcription and editorial rules. The final evaluation includes assessment of continuous work- reading of texts at the seminars, seminar paper and transcription of an unknown text during the credit week. The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- define and express in their own words basic concepts of Latin palaeography and diplomatic, acquire practical knowledge of palaeographical analysis and analysis of medieval written sources</li> <li>- identify, describe and characterize the Latin script used in the medieval documents and books, based on written sources</li> <li>- apply acquired knowledge in practice, master script of documents through reading contemporary historical samples - archival sources, texts - manuscripts with an emphasis on the Slovak, respectively Hungarian provenance</li> <li>- identify, read and decipher abbreviation system</li> <li>- master fundamentals of valid transcription and editorial rules in practice</li> <li>- in the seminar paper, present, within the scope of the historical context, analysis results, state of research and own skills in the field of palaeography</li> </ul>	
<b>Course content:</b> The history and development of Latin script. The abbreviations in Latin script, numerals, punctuation. Palaeographic analysis of documents. Reading of original sources (photocopies of documents) with an emphasis on the medieval period (such as Hungarian royal documents up to the year 1526, places of authentication, town document, etc.).	

Characteristics and analysis of medieval documents, their external and internal features.  
Transcription and editorial rules.

**Recommended literature:**

CAPPELLI, A. *Lexicon Abbreviaturarum*. Leipzig 1928; *Dizionario di Abbreviature latine et italiane*. Milano 1961.

HLAVÁČEK, I. et al. *Vademecum pomocných věd historických*. Praha 1988.

HLEDÍKOVÁ, Z. - KAŠPAR, J. - EBELOVÁ, I.: *Paleografická čítanka*. Praha 2000.

HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.

KAŇÁK, B. *Paleografické texty*. Olomouc 1994.

KRZYZANOWSKI, S. *Album Palaeographicum*. Krakow 1960.

KUKLICA, P. *Slovník latinských skratiek*. Bratislava 1995.

LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.

MAREČKOVÁ, M. *Přehled vývoje písma*. Brno 2005.

MARSINA, R. *Vývoj listinného písma v stredoveku na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 21-36.

MUZIKA, F. *Krásne písmo I.-II*. Praha 2005.

NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia*. Martin 2001.

GLEJTEK, M., LABANC, P. *Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí*. Nitra 2015.

HLEDÍKOVÁ, Z. *Paleografická čítanka*. Praha 2004.

BERÁNEK, K. *Písmo našich listin a listů od 12. do 20. století*. Jilov u Prahy 1982.

HÁSEK, V. a kol. *Učebnice čtení starých textů k výuce v kurzech ČGHSP i pro samouky*. Praha 2003.

PÁTKOVÁ, H. *Česká středověká paleografie*. České Budějovice 2008.

HAVEL, D. *Počátky latinské písemné kultury v českých zemích: nejstarší latinské rukopisy a zlomky v Čechách a na Moravě*. Brno 2018.

SOKOLOVSKÝ, L. *Paleografia na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 36-56.

ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.): *Vocabularium parvum scripturae latinae*. Bratislava – Praha 2008.

ŠEDIVÝ, J. *Mittelalterliche Schriftkultur im Pressburger Kollegiatkapitel*. Bratislava 2007.

ŠEDIVÝ, J. *Terminológia paleografickej deskripcie a analýzy*. In: *Slovenská archivistika*, 2008, roč. 43, č.1, s.74-102.

*Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents. Online databases*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 14

A	B	C	D	E	FX
0%	57%	14%	21%	0%	7%

<b>Lecturer:</b> <i>doc. Mgr. Marcela Domenová, PhD.</i>
<b>Date of last change:</b> 15.3.2022
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/PALS2/22	<b>Course title:</b> Palaeography seminar 2
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 2nd	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> Palaeography	
<b>Conditions for passing the course:</b> The course is completed by continuous assessment "CA". The student is required to systematically prepare for and actively participate at the seminars (read and transcribe selected texts); to hand in and present a seminar paper on the selected topic of the Latin medieval and early modern palaeography (palaeographical, diplomatic and historical analysis), based on the transcription and editorial rules. The final evaluation includes assessment of continuous work- reading of texts at the seminars, seminar paper and transcription of an unknown text during the credit week. The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- define and express in their own words basic concepts of Latin palaeography, acquire practical knowledge of palaeographical analyses and analysis of medieval and early modern written sources, written mainly in Latin, German or Hungarian language</li> <li>- identify and characterize the Latin script (offices, scribes' handwriting), based on written sources, from the given historical period</li> <li>- broaden practical skills of palaeographical analysis of documents, read historical –archival sources with an emphasis on Hungarian and European provenance</li> <li>- identify and understand Latin abbreviation system, use of numerals and period punctuation marks</li> <li>- master fundamentals of valid transcription and editorial rules in practice</li> <li>- in the seminar paper, present, within the scope of the historical context, analysis results, state of research and own palaeographical and linguistic skills; connect knowledge to other auxiliary historical sciences when reading documents (such as diplomatics, codicology, history of administration)</li> </ul>	
<b>Course content:</b> The history and development of Latin script. The abbreviations in Latin script, numerals, punctuation. Characteristics and analysis of medieval documents, their external and internal features. Transcription and editorial rules. Enhancement of practical skills at reading medieval	

and early modern Latin documents. Palaeographic analysis of documents – manuscripts (Hungarian royal documents, documents issued by towns and counties, texts produced by church institutions, etc.) dated back to the Middle Ages and Early Modern Period, written in Latin and national languages.

**Recommended literature:**

CAPPELLI, A. *Lexicon Abbreviaturarum*. Leipzig 1928; *Dizionario di Abbreviature latine et italiane*. Milano 1961.

HLAVÁČEK, I. et al. *Vademecum pomocných věd historických*. Praha 1988.

HLEDÍKOVÁ, Z. - KAŠPAR, J. - EBELOVÁ, I.: *Paleografická čítanka*. Praha 2000.

HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.

KAŇÁK, B. *Paleografické texty*. Olomouc 1994.

KRZYZANOWSKI, S. *Album Palaeographicum*. Krakow 1960.

KUKLICA, P. *Slovník latinských skratiek*. Bratislava 1995.

LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.

MAREČKOVÁ, M. *Přehled vývoje písma*. Brno 2005.

MARSINA, R. *Vývoj listinného písma v stredoveku na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 21-36.

MUZIKA, F. *Krásne písmo I.-II*. Praha 2005.

NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia*. Martin 2001.

GLEJTEK, M., LABANC, P. *Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí*. Nitra 2015.

HLEDÍKOVÁ, Z. *Paleografická čítanka*. Praha 2004.

KAŠPAR, J. *Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím*. Praha 1987.

BERÁNEK, K. *Písmo našich listin a listů od 12. do 20. století*. Jilov u Prahy 1982.

HÁSEK, V. a kol. *Učebnice čtení starých textů k výuce v kurzech ČGHSP i pro samouky*. Praha 2003.

SOKOLOVSKÝ, L. *Paleografia na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 36-56.

PÁTKOVÁ, H. *Česká středověká paleografie*. České Budějovice 2008.

PÁTKOVÁ, H. *Album pozdně středověkého písma... zv. II. – XIV. Dolní Břežany 2002 – 2013*.

ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). *Vocabularium parvum scripturae latinae*. Bratislava – Praha 2008.

ŠEDIVÝ, J. *Terminológia paleografickej deskripcie a analýzy*. In: *Slovenská archivistika*, 2008, roč. 43, č.1, s.74-102.

LEHOTSKÁ, D. *Diplomatický seminár. Latinské písomnosti zo 16. – 18. storočia*. Bratislava 1985.

SEDLÁK, F. *Rozvoj štúdia paleografie na báze novodobých písomností*. In: *Slovenská archivistika* 26, 1991, s. 108-115.

*Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents. Online databases*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester. The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 18

A	B	C	D	E	FX
11%	11%	11%	6%	28%	33%

**Lecturer:** *doc. Mgr. Marcela Domenová, PhD.***Date of last change:** 15. 3. 2022**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IH1/JPRL2/22	<b>Course title:</b> Language of the sources 2 – Latin Language
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 2 <sup>nd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> Latin Language 1	
<b>Conditions for passing the course:</b> The course is completed with continuous assessment (CA). Systematic preparation and active participation in seminars are required. Students will continuously do exercises of various nature for each seminar (translation of sentences from and into Latin, creation of their own simple sentences, formulation of dialogues, etc.). In the last week of the semester the students must pass the final written test from the curriculum materials. Students are required the passing score of minimum 50 % in the written test. Overall, the student is evaluated on the basis of submitted written works during the semester and calculation of the percentage average of the final test as follows: A 100–90,00% B 89,99–80% C 79,99–70,00% D 69,99–60,00% E 59,99–50,00% FX 49,99% and less % (unsatisfactory). Student is allowed maximum two absences of any kind during semester. For any additional absence (justified on reasonable grounds) the student will prepare a special written task (such as translations, exercises) based on prior agreement with the teacher.	
<b>Learning outcomes:</b> After completing the course, the student will gain confidence in the elementary noun and verbal declension of Latin language and will be able to work with its basic terminology. The student can formulate simple Latin sentences and short dialogues in Latin (as a means of consolidating the acquired knowledge). After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. The student actively works with Latin nominal system (nouns and adjectives). The student recognizes discussed forms of verbs formed from the present stem. The student recognizes, creates, and translates the forms of perfect stem of the Latin verbs. The student recognizes, creates, and translates the infinitive forms in infinitive patterns. The student works with appropriate terminology. The student applies more advanced translation skills.	
<b>Course content:</b> Deepening the knowledge of grammatical phenomena (morphology): Noun declension (nouns of the 4 <sup>th</sup> – 5 <sup>th</sup> declension; demonstrative pronouns and pronoun adjectives)	

Comparative and superlative adjectives and pronouns  
 Verb declension (verb tenses 1st - 4th conjugation - perfectum, plusquamperfectum, and future II indication, active and passive sentences)  
 Supinium  
 Ablative Absolute  
 Conjunctives formation  
 Conjunctives in main clauses  
 Irregular verbs  
 Translation of sentences from and into Latin. Work with original Latin texts.

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*  
 BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*  
 ØRBERG, H. H. *Lingva Latina per se illustrata. Pars. I. Domvs Latina 2003 (e-book).*  
 DEKANOVÁ, A. – JIRKAL, E.: *Latinský jazyk – základy. Bratislava 2011.*  
 ŠPAŇÁR, J. – KETTNER, E.: *Latinčina. Bratislava 1966 (a neskoršie vydania).*  
 ŠPAŇÁR, J. – HORECKÝ, J.: *Latinská gramatika. Bratislava 1993.*  
 ŠPAŇÁR, J. – HRABOVSKÝ, J.: *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is provided only in summer semester. An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
25%	19%	13%	13%	6%	25%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD., Mgr. Slavka Oriňáková, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 9UJK/JPRN2/22	<b>Course title:</b> Language of Sources 2 – German language
<b>Type, scope and method of educational activity:</b> lecture/seminar/training (0/2/0) 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs (individual work)	
<b>Recommended semester:</b>	
2 <sup>nd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Language of Sources 1 – German language	
<b>Conditions for passing the course:</b> The subject is completed with continuous assessment. In the last week of the semester the students must pass the final test. Students are required the passing score of minimum 50 % in the final test. Overall, the student is evaluated on the basis of an oral presentation on a selected topic and calculation of the percentage average of the final test as follows: A 100–90,00% B 89,99–80% C 79,99–70,00% D 69,99–60,00% E 59,99–50,00% FX 49,99% and less % (unsatisfactory).	
<b>Learning outcomes:</b> The student is competent in: After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. <ul style="list-style-type: none"> <li>- The student uses words, phrases, and grammatical categories as a basis for basic sentence models and structure.</li> <li>- The student is able to provide basic information about his/her life in German.</li> <li>- The student has general knowledge that serves as a basis for active communication in German.</li> <li>- The student can use German in simple and everyday situations.</li> <li>- The student is able to demonstrate social competencies in a foreign language environment.</li> <li>- The student uses his/her knowledge to solve basic communication problems.</li> <li>- The student has basic skills to obtain and interpret basic information in the target language.</li> <li>- The student is able to make the right decisions and act responsibly.</li> <li>- The student is able to demonstrate critical and creative thinking in predictable and unpredictable situations that they may occur in his/her professional practice.</li> </ul>	

- The student is able to identify and use creative problem solving in new or unfamiliar environments.
- The student improves his/her self-study skills which are needed for further education in German.

**Course content:** The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The content of teaching in the subject includes the following topics:

Analysis and translation of

- Applications
- Letters of recommendation
- Reminders

**Recommended literature:**

FURGER, C.: Briefsteller. Das Medium „Brief“ im 17. und frühen 18. Jahrhundert. Böhlau Verlag Köln 2010.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internet Sources:

Anleitung zur Schreibart in Briefen und einigen anderen Aufsätzen

<https://books.google.sk/books?id=LOQTAAAAQAAJ&printsec=frontcover&hl>

<https://slovniky.lingea.sk/nemecko-slovensky>

**Language which is necessary to complete the course:** Slovak and German languages

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 11

A	B	C	D	E	FX
64%	9%	9%	0%	0%	18%

**Lecturer:** PaedDr. Zdenka Uherová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/STARC/22	<b>Course title:</b> State archives and their activities
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: combined	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The course is completed by continuous assessment "CA". The student is required to systematically prepare for and actively participate at the seminars. The student is required to hand in and present a seminar paper on the state archives and their performance (the paper's topic corresponds with the content of the course) no later than in the credit week. The final evaluation includes assessment of the student's activity at the seminars and a seminar paper.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- acquire knowledge about activities of the state archives in Slovakia</li> <li>- expand their knowledge on historical development of the state archives in our territory and relevant legislation that regulated their performance</li> <li>- define activities of the state archives as institutions of state administration or educational institutions</li> <li>- characterize horizontal and vertical stratification of workplaces – archives.</li> </ul>	
<b>Course content:</b> Historical development of state archives, legislation Structure of state archives and their workplaces Performance of state archives State archives as educational institutions State archives as institutions of state administration Professional excursion to the archive or other professional workplace.	
<b>Recommended literature:</b> Legislative documents (laws, decrees, measures). Zákon o archívoch a registratúrach č. 395/2002. Zákon 364/2020. FIALOVÁ, Ivana. Slovenský národný archív – vývoj právneho postavenia, funkcia a postavenie v našej spoločnosti. In: <i>Muzeológia a kultúrne dedičstvo</i> , č. 2, 2013, s. 57-54. ISSN 1339-2204	

KURUCÁROVÁ, Jana. Podmienky bádania vo verejných archívoch Slovenskej republiky. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004, s. 93-104. ISBN 80-968717-6-5

Prehľad o uložení dokumentov z činnosti rímskokatolíckej cirkvi na Slovensku vo verejných archívoch SR. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004, s. 192-194. ISBN 80-968717-6-5.

SUROVEC, Jozef. 50. výročie vzniku Štátneho ústredného banského archívu. In: *Slovenská archivistika*, roč. 35, 2000, č. 2, s. 182-185.

RAGAČOVÁ, Júlia. Archívy a archívne fondy o Slovensku v rokoch 1944-1948. In: *Historické štúdie 45*, 2007, s. 99-110. ISBN 978-80-224-0991-9.

KARTOUS, Peter. Archívy na Slovensku po roku 1918 - vývin pramennej základne. In: *Historické štúdie 42*, 2002, s. 21-26.

*Päťdesiat rokov Slovenského národného archívu. Osudy, problémy a perspektívy slovenského archívnictva*. Bratislava, 2005. 148 s. ISBN 80-969307-4-5

ROHÁČ, Juraj. Pramene genealogického výskumu v pobočkách Štátnych archívov. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004 s. 127-137. ISBN 80-968717-6-5.

SUROVEC, Jozef. Pramene genealogického výskumu v Štátnom ústrednom banskom archíve. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004 s. 113-117. ISBN 80-968717-6-5.

MELNÍKOVÁ, Marta. Pramene ku genealogickému výskumu v Slovenskom národnom archíve. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004 s. 105-113. ISBN 80-968717-6-5.

DRAŠKABA, Peter. Slovenský národný archív jeho vznik a vývoj. In: *Pamiatky a múzeá*, č. 3, 2003, s. 8-11. ISSN 335-4353.

TVRDOŇOVÁ, Daniela. Pôdohospodársky archív a Richard Marsina. In: *Studia Historica Tyrnaviensia XVI*. Trnava - Kraków, 2014, s. 601-612. ISBN 978-83-7490-690-6

*Na ceste k slovenskej štátnosti*. Bratislava, 2018, 501 s. ISBN 978 809 699 7169

*Štátne archívy v roku 2018*. Bratislava : Ministerstvo vnútra Slovenskej republiky, odbor archívov a registratúr, 2019, s. 99. ISBN 978 809 732 5619.

KARTOUS, P. – MRIŽOVÁ, M. *Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov*. Bratislava 2003.

Archival guides. Archival tools. Professional periodicals. Reports on activity and management /Annual reports. Websites, portals.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

#### Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 9UJK/ANJ1A/22	<b>Course title:</b> English Language 1 (Archival studies)
<b>Type, scope and method of educational activity:</b> Type of educational activity: seminar Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2nd semester	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> -	
<b>Assessment and completion of the course:</b> Continuous assessment <b>Conditions for passing the course:</b> The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
<b>Learning outcomes:</b> Acquired knowledge: The student: <ul style="list-style-type: none"> <li>- has an adequate level of understanding at a declarative level after getting acquainted with the basic information;</li> <li>- knows words, phrases, and grammatical categories, which form a basis for sentence models and structures;</li> <li>- masters the terminology necessary for providing basic information about himself/herself and his/her life in English;</li> <li>- has the general knowledge that serves as a basis for active communication in English.</li> </ul> Acquired skills: The student: <ul style="list-style-type: none"> <li>- has the ability to apply knowledge especially in the cognitive and practical areas;</li> <li>- has the ability to communicate actively using the direct exchange of information in English;</li> <li>- can demonstrate social competencies in a foreign language environment;</li> <li>- can use his/her knowledge in solving various communication problems;</li> <li>- has basic skills to obtain and interpret basic information in the foreign language;</li> </ul>	

- can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;
- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

### **Course content:**

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

#### **1. Individual and Society**

Everyday objects. The Identity Card. Describing People. CCTV is watching you. Common social expressions. Formal and informal writings.

Word order in questions. Present simple, frequency adverbs. Present continuous.

#### **2. Eating and Drinking**

Food. Tastes comforting. In the kitchen. The people behind the drinks. The human body. Eating out. Description of food and drink.

Countable/uncountable nouns. Quantifiers. The infinitive.

#### **3. Art**

Works of art. Furniture and furnishings. Describing pictures. Feelings. Music in film and TV. Agreeing and disagreeing. The power of music. A review.

Past simple and past continuous. Used to.

Reading comprehension (scientific texts).

### **Recommended literature:**

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

**Language which is necessary to complete the course:** English language

**Notes:**

- 3 ECTS = 90 hrs.
- teaching of the subject: 13 weeks/2 hrs. seminar = 26 hrs.
- student workload: 90 hrs. = 19,5 hrs./70,5 hrs. (individual work)

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *PaedDr. Erika Kofritová, PhD.***Date of last change:** 15.3.2022**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/SEOVŠ/22	<b>Course title:</b> Socio-economic depiction of Eastern Slovakia up till the 18 <sup>th</sup> century
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
3 <sup>rd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> Subject is completed with continuous assessment. Active preparation and study of specialist literature for every seminar is required in order to complete the course. During the semester, the student prepares, presents at the seminar, and submits a seminar paper according to a pre-selected topic. A colloquium will take place in the credit week, the task of which will be to check students' knowledge of individual topics of the course. The final continuous assessment is calculated as the average of the evaluation of the seminar paper and colloquium (40 + 60 points). To obtain an A rating (excellent) student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
<b>Learning outcomes:</b> The graduate of the course is able to characterize the main stages of development of society and its individual groups from the period of Great Moravia to the period of the 18 <sup>th</sup> century with regard to the territory of Eastern Slovakia. The student can analyse individual social classes: the nobility, subjects and cities and their share in the socio-economic image of Eastern Slovakia until the 18 <sup>th</sup> century. After completing the course, the student should have a comprehensive knowledge of the historical development of society in Eastern Slovakia and its impact on the economic representation of this area.	
<b>Course content:</b> Evolution of the society in the period of Great Moravia. Evolution of the society in early medieval Hungary and Eastern Slovakia. Origin, evolution, and position of the nobility in the Middle Ages regarding the territory of Eastern Slovakia. The subjects and their position in early medieval Hungary regarding Eastern Slovakia. The origin and evolution of the bourgeoisie (Burgher – social class) in medieval Hungary and the position of East Slovak royal cities within Hungary. Landowner towns and cities in the territory of Eastern Slovakia and their socio-economic significance. Manor (nobility) land economy of the nobility in Eastern Slovakia. Social and economic position of cities in the territory of Eastern Slovakia in the Middle Ages and early Modern Times.	
<b>Recommended literature:</b> CAMBEL, S. (ed.), 1986. <i>Dejiny Slovenska I (do roku 1526)</i> . Bratislava: Veda. CAMBEL, S. (ed.), 1987. <i>Dejiny Slovenska II (1526 – 1848)</i> . Bratislava: Veda ČAPLOVIČOVÁ, K., 2003. Uhorská šľachta v 18. storočí. In: <i>Historický časopis</i> , 2003, roč. 51, čís. 2, s. 295-310.	

KÓNYA, P. a kol., 2013. *Dejiny Uhorska*. Prešov: Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0921-1.

KÓNYA, P. – KÓNYOVÁ, A., 2020. *Zemepanské mestá a mestečká v priebehu stáročí*. Prešov: Vydavateľstvo Prešovskej univerzity v Prešove.

KOVAČKA, M. – AUGUSTÍNOVÁ, E. – MAČUHA, M. (eds.), 2009. *Zemianstvo na Slovensku v novoveku. Časť I.: Postavenie a majetky zemianskych rodov*. Martin: Slovenská národná knižnica, 2009. 402 s.

KOVAČKA, M. – AUGUSTÍNOVÁ, E. – MAČUHA, M. (eds.), 2009. *Zemianstvo na Slovensku v novoveku. Časť II.: Duchovná a hmotná kultúra*. Martin: Slovenská národná knižnica, 2009. 418 s.

RÁBIK, V., 2012. *Kapitoly z dejín osídlenia Slovenska v stredoveku I*. Trnava: Filozofická fakulta Trnavskej univerzity v Trnave.

ŠPIESZ, A., 1983. *Slobodné kráľovské mestá na Slovensku v rokoch 1680-1780*. Košice: Východoslovenské vydavateľstvo.

**Language which is necessary to complete the course:** Slovak language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. Mgr. Annamária Kónyová, PhD., Mgr. Monika Bizoňová, PhD., univ.doc.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IH/SEMPR1/22	<b>Course title:</b> Term Project I.
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture/seminar Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 3 <sup>rd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> Course is completed with continuous assessment. During the semester, the student demonstrates professional skills in managing the archival documents and the funds in the form of analysis, summarization of the selected topic, or participation in document processing, creation of archival tools, registers, or document deeds (regests), translation of documents according to its subject matter. The results are presented at the seminar. The student will demonstrate the creative professional work of a historian, focused on basic research of selected issues from the history of Slovakia. The student will elaborate theses - structures of professional work, focusing on primary and secondary sources and will present them at the seminar. The final evaluation takes into consideration the selected archive fund or elaborated professional work, its content with the use of primary and secondary sources.	
<b>Learning outcomes:</b> The graduate of the course can: <ul style="list-style-type: none"> <li>- work with the primary archival base (archival fund, archival collection), understand and read the archival tools,</li> <li>- demonstrate skills in the analytical processing of documents on a given issue, can elaborate a research or other assignment in agreement with the teacher and the archive, or participate in the analysis, translation, transcription of documents, creation of archival tools.</li> </ul> Or: <ul style="list-style-type: none"> <li>- define and, in their own words, justify the objective of the selection of subject matter from Slovak history, which will be gradually processed into the form of the thesis - structure of future professional work</li> <li>- describe and characterize the obtained primary and secondary sources on which the future work will be based and the selected historical issues in terms of its structure</li> <li>- define and interpret in their own words the basic concepts - methods of historical work (analysis, synthesis, comparison ...), archive collection, archive corpus, library collection, database collection, archival tools, research, etc.</li> </ul>	
<b>Course content:</b> Ability to work with archival documents, their processing, analysis and making them accessible in a comprehensive form (seminar work), to work with archival tools, links to history, history of administration, supplementary historical sciences. Furthermore, elaboration of basic theses of professional historical work from Slovak history based on getting acquainted with archival sources, professional literature and methods of historical work.	
<b>Recommended literature:</b>	

BENEŠ, Z. *Historický text a historická kultúra*. Praha : Karlova univerzita, 1995. ISBN 80-7184-126-9.

HORVÁTH, V. a kol. *Ochrana, sprístupňovanie a využívanie archívnych dokumentov*. Bratislava : Archívna správa MV SR, 1988.

KARTOUS, P., MRÍŽOVÁ, M. *Správa registratúrnych záznamov a archívnych dokumentov a ich pôvodcov*. Bratislava : KZT, 2003.

Kol. *Ochrana, sprístupňovanie a využívanie archívnych dokumentov*. Bratislava : Filozofická fakulta, 1988. ISBN 80-22405-30-2.

KOLLÁROVÁ, Z., HANUS, J. *Spríevodca po slovenských archívoch*. Prešov : Univerzum, 1999. ISBN 80-967753-6-7.

*Informatívny sprievodca štátnych archívov Slovenskej republiky I.-II/1-II/2*. Bratislava : MV SR, 2000 – 2001.

Other scientific monographic works, professional book publications and studies according to the topic of professional work. Archival legislation. Archival tools.

**Language which is necessary to complete the course:** Slovak language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PhDr. Nadežda Jurčišinová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IH1/JPRL3/22	<b>Course title:</b> Language of the sources 3 – Latin Language
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 3 <sup>rd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> Latin Language 1, Latin Language 2	
<b>Conditions for passing the course:</b> The course is completed with continuous assessment (CA). Systematic preparation and active participation in seminars are required. Students will continuously do exercises of various nature for each seminar (translation of sentences from and into Latin, creation of their own simple sentences, formulation of dialogues, text translations etc.). In the last week of the semester the students must pass the final written test from the curriculum materials. Students are required the passing score of minimum 50 % in the written test. Overall, the student is evaluated on the basis of submitted written works during the semester and calculation of the percentage average of the final test as follows: A 100–90,00% B 89,99–80% C 79,99–70,00% D 69,99–60,00% E 59,99–50,00% FX 49,99% and less % (unsatisfactory). Student is allowed maximum two absences of any kind during semester. For any additional absence (justified on reasonable grounds) the student will prepare a special written task (such as translations, exercises) based on prior agreement with the teacher.	
<b>Learning outcomes:</b> Mastering of Latin normative grammar with a focus on morphological and selected syntactic phenomena, and vocabulary building. After completing the course, the student will master Latin syntactic phenomena and be able to work with a wider vocabulary. The student will gain a more comprehensive knowledge of the Latin language in its classical form. The student can also recognize and work with a more complex Latin text and translate it. After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. The student actively works with Latin nominal system (nouns and adjectives). The student recognizes discussed forms of verbs formed from the present stem. The student recognizes, creates, and translates the forms of perfect stem of the Latin verbs. The student recognizes and creates irregular forms of Latin verbs. The student interprets and translates subordinate clauses. The student recognizes and translates gerund and gerundial patterns of Latin verbs. The student works with appropriate terminology. The student applies more advanced translation skills.	

**Course content:**

Explanation of learning of grammatical phenomena (sentence syntax)

sequence of tenses

conditional sentences

purposeful, effort, preventive, and apprehending sentences

effect sentences

time sentences

reason sentences

admissibility sentences

indirect questions

gerund and gerundive

numerals

Translation of sentences from and into Latin. Working with original Latin texts.

**Recommended literature:**

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).*

BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).*

ØRBERG, H. H. *Lingva Latina per se illustrata. Pars. I. Domvs Latina 2003 (e-book).*

DEKANOVÁ, A. – JIRKAL, E.: *Latinský jazyk – základy. Bratislava 2011.*

ŠPAŇÁR, J. – KETTNER, E.: *Latinčina. Bratislava 1966 (a neskoršie vydania).*

ŠPAŇÁR, J. – HORECKÝ, J.: *Latinská gramatika. Bratislava 1993.*

ŠPAŇÁR, J. – HRABOVSKÝ, J.: *Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is provided only in winter semester. An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
13%	25%	0%	25%	25%	13%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD., Mgr. Slavka Oriňáková, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 9UJK/JPRN3/22	<b>Course title:</b> Language of Sources 3 – German language
<b>Type, scope and method of educational activity:</b> lecture/seminar/training (0/2/0) 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs (individual work)	
<b>Recommended semester:</b> 3 <sup>rd</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> - Language of Sources 1,2 – German language	
<b>Conditions for passing the course:</b> The subject is completed with continuous assessment. In the last week of the semester the students must pass the final test. Students are required the passing score of minimum 50 % in the final test. Overall, the student is evaluated on the basis of an oral presentation on a selected topic and calculation of the percentage average of the final test as follows: A 100–90,00% B 89,99–80% C 79,99–70,00% D 69,99–60,00% E 59,99–50,00% FX 49,99% and less % (unsatisfactory).	
<b>Learning outcomes:</b> The student is competent in: After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level. <ul style="list-style-type: none"> <li>- The student uses words, phrases, and grammatical categories as a basis for basic sentence models and structure.</li> <li>- The student is able to provide basic information about his/her life in German.</li> <li>- The student has general knowledge that serves as a basis for active communication in German.</li> <li>- The student can use German in simple and everyday situations.</li> <li>- The student is able to demonstrate social competencies in a foreign language environment.</li> <li>- The student uses his/her knowledge to solve basic communication problems.</li> <li>- The student has basic skills to obtain and interpret basic information in the target language.</li> <li>- The student is able to make the right decisions and act responsibly.</li> <li>- The student is able to demonstrate critical and creative thinking in predictable and unpredictable situations that they may occur in his/her professional practice.</li> <li>- The student is able to identify and use creative problem solving in new or unfamiliar environments.</li> </ul>	

- The student improves his/her self-study skills which are needed for further education in German.

**Course content:** The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The content of teaching in the subject includes the following topics:

Analysis and translation of

- Commercial contracts and contracts of employment
- Authorization letters
- Business confirmation letters
- Bills of lading
- Confirmations of goods receipt
- Certificates
- Printouts
- Private letters

**Recommended literature:**

BRAUN, H.: Anleitung zur guten deutschen Schreibart. München 1787.

(available at: <https://books.google.sk/books?id=sZpUAAAAYAAJ>)

FURGER, C.: Briefsteller. Das Medium „Brief“ im 17. und frühen 18. Jahrhundert. Böhlau Verlag Köln 2010.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internet Sources:

Anleitung zur Schreibart in Briefen und einigen anderen Aufsätzen

<https://books.google.sk/books?id=LOQTAAAAQAAJ&printsec=frontcover&hl>

<https://slovniky.lingea.sk/nemecko-slovensky>

**Language which is necessary to complete the course:** German language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 3

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturer:** PaedDr. Zdenka Uherová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IH1/JPRM1/22			<b>Course title:</b> Language of Sources 1 – Hungarian language		
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: combined					
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs					
<b>Recommended semester:</b>					
3 <sup>rd</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> - no prerequisites					
<b>Conditions for passing the course:</b> Continuous assessment (CA). Systematic preparation and active participation in seminars are required. Students will continuously complete tasks of a different nature for each seminar.					
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge about the structure of contemporary Hungarian language and an overview of its historical development and will also get acquainted with its basic terminology. The student will be competent to independently work with historical Hungarian texts. The student will develop skills to learn, expand the acquired vocabulary and improve his/her interpretive skills.					
<b>Course content:</b> Hungarian language system. Phonetics and orthography. Declension – patterns. Verb tenses. Adjectives. Simple sentences formation. Subordinate clauses and compound sentences. Lexicology and phraseology. Basics of historical grammar.					
<b>Recommended literature:</b> HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. Magyar nyelvkönyv középfaladóknak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2). HIZSNYAIÓVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. Maďarčina pre samoukov. Bratislava 2010. SOMOS, B. 1000 szó magyarul. Budapest 1994. JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989. STURM, L. Sárosi magyar tükör. Miskolc 2004. DOBSONY, E.- STURM, L. Eperjesi magyar tükör. Prešov 2013.					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.					
<b>Course evaluation</b> Total number of evaluated students: 9					
A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%
<b>Lecturer:</b> Dr. Barna Ábrahám, PhD.					

<b>Date of last change:</b> 15. 3. 2022
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/SUARC/22	<b>Course title:</b> Private archives and their activities
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: combined	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 3rd	
<b>Study grade:</b> 1st	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The course is completed by continuous assessment "CA". The student is required to systematically prepare for and actively participate at the seminars. The student is required to hand in and present a seminar paper on the private archives (or selected private archive) and their performance (the paper's topic correspondents with the content of the course) no later than in the credit week. The final evaluation includes assessment of the student's activity at the seminars and a seminar paper.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- familiarize with knowledge about activities of the private archives in Slovakia</li> <li>- expand their knowledge on historical development of the private archives in our territory and relevant legislation, founders</li> <li>- define basic and professional activities of the private archives</li> <li>- characterize horizontal and vertical stratification of workplaces – archives.</li> </ul>	
<b>Course content:</b> Definition of a private archive, history, origin and development, legislation Division of private archives and theirs specific features Research possibilities o in private archives Services of a private archive, working with the public Church archives in Slovakia, history, structure, activities Presentation of archival heritage of the private archives in their scientific, official and educational performance Cooperation of the private archives with other scientific and professional institutions Professional excursion.	
<b>Recommended literature:</b> ZEMENE, Mária Róbert. Genealogické pramene v katolíckych archívoch. In: <i>Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1</i> . Martin, 2004, s. 185-191. ISBN:80-968717-6-5	

ŠIŠMIŠ, Milan. Pramene genealogického výskumu v archívoch evanjelickej cirkvi na Slovensku. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004, s.195-200. ISBN:80-968717-6-5

Genealogické pramene v evanjelických archívoch. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004, s. 201-205. ISBN 80-968717-6-5

ADAM, Ján. Možnosti genealogického výskumu v archíve gréckokatolíckeho biskupstva v Prešove. In: *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004, s. 206-209. ISBN 80-968717-6-5

TÓTH, Michal. Reformovaná kresťanská cirkev na Slovensku- vývoj a bádateľské možnosti. In *Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí 1*. Martin, 2004, s. 210-212. ISBN:80-968717-6-5

FEDORČÁK, Peter. Archív košického kolégia jezuitov. In *Studia Historica Tyrnaviensia XVII : pramene k dejinám cirkevnej správy . Trnava : Filozofická Faculty/university workplace Trnavskej univerzity, 2015, s. 204-216.*

ZORIČÁK, Peter. Podnikový archív mincovne Kremnica. In *Slovenská archivistika*, roč. 31, 1996, č. 2, s. 163-165.

BIZOŇOVÁ, Monika. Archív Rímskokatolíckeho biskupského úradu v Spišskej kapitule. In *Dejiny - internetový časopis Inštitútu histórie Filozofickej fakulty Prešovskej univerzity v Prešove*, roč. 5, 2010, č. 2, s. 228-231. ISSN 1337-0707

ŠIMONČIČ, Jozef. Archív Spolku sv. Vojtecha v Trnave. In *Odborný seminár 125 rokov Spolku sv. Vojtecha. 1870-1995*. Trnava, Spolok sv. Vojtecha 1995, s. 202-208.

CHALUPECKÝ, Ivan. K otázke cirkevných archívov na Slovensku. In *Poznávanie dejín Slovenska : pramene, metódy a poznatky*. Prešov : UNIVERSUM-EU, 2015, s. 37-54

CALUPECKÝ, Ivan. K problematike štátnych a cirkevných archívov na Slovensku. In *Z minulosti Spiša : ročenka Spišského dejepisného spolku v Levoči*, roč. 24. Levoča : Spišský dejepisný spolok, 2016 , s. 185-198.

ZUBKO, Peter. Dejiny Arcibiskupského archívu Rímskokatolíckej cirkvi v Košiciach. In *Dejiny archívov na Slovensku*. Bratislava, 2008 s. 141-160. ISBN 978-80-969122-8-5.

KARTOUS, P. – MRIŽOVÁ, M. *Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov*. Bratislava 2003.

*Legislatívne normy (zákony, vyhlášky, opatrenia). Zákon o archívoch a registratúrach č. 395/2002; Zákon 364/2020.*

*Archival guides. Archival tools. Professional periodicals. Reports on activity and management /Annual reports. Websites, portals.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

#### Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The percentage of evaluated students is provided, who obtained assessment A,B...FX after enrolling in the course. If the student got FX grade in one semester, and D grade after re-enrolling to the course, both assessments are included.

**Lecturer:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD., Mgr. Monika Bizoňová, PhD., univ.doc.

<b>Date of last change:</b> 15 March 2022
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 9UJK/ANJ2A/22	<b>Course title:</b> English Language 2
<b>Type, scope and method of educational activity:</b> Type of educational activity: seminar Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3rd semester	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> -	
<b>Assessment and completion of the course:</b> Continuous assessment <b>Conditions for passing the course:</b> The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
<b>Learning outcomes:</b> Acquired knowledge: The student: <ul style="list-style-type: none"> <li>- has an adequate level of understanding at a declarative level after getting acquainted with the basic information;</li> <li>- knows words, phrases, and grammatical categories, which form a basis for sentence models and structures;</li> <li>- masters the terminology necessary for providing basic information about himself/herself and his/her life in English;</li> <li>- has the general knowledge that serves as a basis for active communication in English.</li> </ul> Acquired skills: The student: <ul style="list-style-type: none"> <li>- has the ability to apply knowledge especially in the cognitive and practical areas;</li> <li>- has the ability to communicate actively using the direct exchange of information in English;</li> <li>- can demonstrate social competencies in a foreign language environment;</li> <li>- can use his/her knowledge in solving various communication problems;</li> <li>- has basic skills to obtain and interpret basic information in the foreign language;</li> <li>- can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;</li> </ul>	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

#### **Course content:**

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

##### **4. Hopes and Fears**

Adjectives and synonyms. Global issues. Things will get worse. Geographical features. Making offers. Writing an email to a friend.

Future hopes and plans. Be going to, present continuous. Prediction and ability (will, be able to). Future time clauses.

##### **5. Work and Leisure**

Jobs. Work issues. Leisure activities. Amusement parks. All work and no play. Turn-taking. Have. Modal verbs. Contractions. –ing. Past participles.

##### **6. Science and Technology**

Happiness. Someone has to do it. Compound nouns. Computer problems. Finding things in common.

Comparatives. A bit, much, as ... as. Noun formation. Superlatives. Phrasal verbs and objects.

#### **Recommended literature:**

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovníky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

**Language which is necessary to complete the course:** English language

#### **Notes:**

- 3 ECTS = 90 hrs.
- teaching of the subject: 13 weeks/2 hrs. seminar = 26 hrs.
- student workload: 90 hrs. = 19,5 hrs./70,5 hrs. (individual work)

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:** *PaedDr. Erika Kofritová, PhD.***Date of last change:** 15. 3. 2022**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IH/SEMPR2/22	<b>Course title:</b> Term Project II.
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b>	
4 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> Course is completed with continuous assessment. During the semester, the student demonstrates professional skills in managing the archival documents and the chosen archive fund or their parts in the form of analysis, summarization of the selected topic, or participation in document processing, creation of archival tools, registers, or document deeds (regests), translation of documents according to its subject matter. The results are presented at the seminar. As an alternative, the student writes a professional historical work elaborated in a previous semester to the final form of thesis – structure of professional work. The stage of the work is continuously presented at the seminar and submitted for evaluation. The evaluation will concern the processing quality (content and formal) of archival material, or the elaborated professional historical work.	
<b>Learning outcomes:</b> The graduate of the course can: <ul style="list-style-type: none"> <li>- work with the primary archival base (archival fund, archival collection, chosen documents), understand and read the archival tools,</li> <li>- demonstrate skills in the analytical processing of documents on a given issue,</li> <li>- can elaborate an assignment in agreement with the teacher and the archive, or participates in the analysis, translation, transcription of documents, materials for creation of archival tools or participates in partial output which can be presented or published</li> </ul> Or: <ul style="list-style-type: none"> <li>- process selected issues from Slovak history into the form of a professional historical work and to submit it in a printed form for evaluation</li> <li>- gain information, describe and characterize them, discuss the selected topic, its structure and professional literature and sources during the seminars</li> </ul>	
<b>Course content:</b> Demonstration of the ability to handle the independent professional work of an archivist or the creative work of a historian. Respecting research and scientific methods of working with source material, with the collection and critical categorization of facts, with their analysis and with students' own approach to solving the problem. Mastering the criteria that are placed on the processing, analysing, accessing the archive fund, or on the professional work of a historian. Continuous processing, analysis, translations and transcripts of archival material or professional matters into the form of historical work should be discussed by students at seminars.	

**Recommended literature:**

BENEŠ, Z. 1995. *Historický text a historická kultura*. Praha: Karlova univerzita. ISBN 80-7184-126-9.

HORVÁTH, V. a kol. 1988. *Ochrana, sprístupňovanie a využívanie archívnych dokumentov*. Bratislava: Archívna správa MV SR.

KAČALA, J. 2005. *Náčrt dejín spisovnej slovenčiny*. Bratislava: Pedagogická fakulta Univerzity Komenského. ISBN 80-2232-060-9.

KAČALA, J., PISARČÍKOVÁ, M. 1997. *Krátky slovník slovenského jazyka*. Bratislava: Veda. ISBN 80-224-0750-X.

KATUŠČÁK, D. 2008. *Ako písať záverečné a kvalifikačné práce*. Nitra: Enigma. ISBN 978-80-89132-45-4

KARTOUS, P., MRÍŽOVÁ, M. 2003. *Správa registratúrnych záznamov a archívnych dokumentov a ich pôvodcov*. Bratislava: KZT.

Kol. 1988. *Ochrana, sprístupňovanie a využívanie archívnych dokumentov*. Bratislava: Filozofická fakulta. ISBN 80-22405-30-2.

KOLLÁROVÁ, Z., HANUS, J. 1999. *Sprievodca po slovenských archívoch*. Prešov: Universum. ISBN 80-967753-6-7.

STIEBEROVÁ, M. a kol. 2000 – 2001. *Informatívny sprievodca štátnych archívov Slovenskej republiky I.-II/1-II/2*. Bratislava: MV SR.

Legislation norms (Laws, decrees, regulations). Archival guidelines. Archival tools.

Other recommended literature (scientific monographic works, professional book publications and studies) according to the topic of the chosen professional work.

**Language which is necessary to complete the course:** Slovak language

**Notes:** ----

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Peter Koval', PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IHI/DIKRA/22			<b>Course title:</b> Diplomatics of royal documents		
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential					
<b>Number of credits:</b> 3 Student workload: 60 hrs = 19,5 hrs/40,5 hrs					
<b>Recommended semester:</b>					
4 <sup>th</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> - Diplomatic II – Diplomatics of Hungary until 1526					
<b>Conditions for passing the course:.</b> The course ends with an ongoing evaluation. The student works continuously in seminars. At the end of the semester, he presents a content, paleographic and diplomatic analysis of a selected royal charter and a knowledge test. The condition for granting the credit is to obtain at least 50% of points.					
<b>Learning outcomes:</b> After completing the course Royal charters diplomatics, the student can: Perform diplomatic, paleographic, sphragistic and content analysis of the royal charter until 1848. Demonstrate detailed knowledge of royal documents in the pre-office period and in the period of issuing documents by the royal office. Characterize the declining importance of the charter in the modern age. Describe the outer and inner signs of royal documents in the various stages of their development.					
<b>Course content:</b> Royal charter during the reign of Stephen I and his followers in the 11th and 12th centuries. Hungarian royal charter during the reigns of Andrew II, Bel IV, Ladislav IV, monarchs of Anjou, Sigismund of Luxembourg, Matej Korvín and Vladislav and Ludovít Jagiellonsky. Royal charters in the years 1526 to 1848.					
<b>Recommended literature:</b> JUCK, Ľ. Výsady miest a mestečiek na Slovensku (1238-1350). Bratislava 1984. LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972. LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988. MARSINA, R. Codex diplomaticus et epistolaris Slovaciae I., II. Bratislava 1971,1988. SEDLÁK, V. Regesta diplomatica necnon epistolaria Slovaciae, I., II. Bratislava 1980, 1987.					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.					
<b>Course evaluation</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
56%	11%	11%	0%	0%	22%
<b>Lecturer:</b> Doc. Mgr. M. Domenová, PhD., Mgr. M. Bizoňová, PhD., univ.doc.,					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.					

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DEJKA/22	<b>Course title:</b> History of everyday life of Slovaks in the 19 <sup>th</sup> century and the beginning of the 20 <sup>th</sup> century
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
4 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> Continuous assessment. Course is evaluated with continuous assessment (CA). During the semester, on topic chosen by the teacher, the student will carry out research in the archive, process the proposition, structure, and content of the work based on primary and secondary sources, which will be presented at the seminar. During the semester the student must pass a written test. To obtain an A rating (excellent) student must obtain at least 75% of points, to obtain a B rating 70% of points, to obtain a C rating at least 65% of points, to obtain a D rating 60% of points, to obtain an E rating at least 55% of points. Credits won't be awarded to a student who obtains less than 55% of points.	
<b>Learning outcomes:</b> The student can understand and interpret in their own words the various aspects of everyday life of Slovaks with an emphasis on the 19 <sup>th</sup> and 1 <sup>st</sup> half of the 20 <sup>th</sup> century. Discuss the manifestations of life of the inhabitants of Kingdom of Hungary and Czechoslovak Republic in various selected areas of socio-cultural life. Discuss and demonstrate the evolution of everyday life of Slovaks in the assessed period via historical sources. The student presents a seminar paper on a selected topic.	
<b>Course content:</b> General characteristics of everyday life of Slovaks in Kingdom of Hungary in the 19 <sup>th</sup> and early 20 <sup>th</sup> century. The language issue and its importance for Slovaks, its solution in the process of forming a modern Slovak nation. The importance of Slovak school system for the education of young people, the youth association. Slovak ethnography and its contribution to increasing the culture and national awareness of Slovaks. Spiritual and material manifestations of folk culture in the daily life of Slovaks. Slovak participation and contribution in exhibitions in the 19 <sup>th</sup> century and the beginning of the 20 <sup>th</sup> century. The place and importance of Slovak cultural institutions for the social involvement of Slovaks. Book culture and Slovak literature in the 19 <sup>th</sup> and early 20 <sup>th</sup> century, its place in the daily life of Slovaks. Slovak period press and its place in the life of Slovaks in Kingdom of Hungary. Life and traditional culture of the Slovak people in the village and in the city. Agriculture, various types of craft production and art, customs and traditions, housing and eating habits of the Slovak people, folk architecture. Folk health practices in the 19 <sup>th</sup> and early 20 <sup>th</sup> century. Hygiene habits, fight against epidemics, health education and the Slovak representatives, folk medicine, and folk health practices. Clothing of the Slovak people - folk costumes, clothing culture, fashion trends in the clothing of townspeople and nobles. Slovak women, their place and role	

in everyday life of Slovaks. Manifestations of Slovak women's efforts for emancipation and their organisational activities. Games and forms of entertainment of the nobility in a free time.

**Recommended literature:**

*Dějiny hmotné kultúry II. Kultúra každodenného života od 16. do 18. storočia.* Praha: Karolínium, 1997. 1003 s.

OBUCHOVÁ, Viera – JANOVIČKOVÁ, Marta. *Každodenný život a bývanie v Bratislave v 19. a 20. storočí.* Bratislava: Marenčin TP, 2011. 289 s.

DILBAR, Alieva. *Sociológia každodennosti.* Bratislava: SAV, 2015. 307.

LENGYELOVÁ, Tünde. *Život na šľachtickom dvore. (Odev, strava, domácnosť, hygiena, voľný čas).* Bratislava: Slovart, 2016. 247 s.

DUCHOŇOVÁ, Diana. *Palatín Mikuláš Esterházy. Dvorská spoločnosť a aristokratická každodennosť.* Bratislava: Veda, 2017. 558 s.

Richard van DÜLMEN. *Kultúra a každodenný život v raném novověku (16. – 18. stor.).* Zv. II. Praha: Argo, 2006. 358 s.

*Dejiny Slovenska II.* Zost. J. Mésároš, Bratislava: Veda, 1987.

*Dejiny Slovenska III.* Zost. M. Podrimavský. Bratislava: Veda, 1992.

*Dejiny Slovenska IV.* Zost. P. Hapák. Bratislava: Veda, 1986.

*Slovensko. Kultúra – 1. časť.* Bratislava: Obzor, 1979.

*Slovensko. Kultúra – 2. časť.* Bratislava: Obzor, 1980.

FRANKOVÁ, L. *Slováci v novom veku národov.* Prešov: Universum, 2006.

HOLEC, Roman. *Poslední habsburgovci a Slovensko.* Bratislava: Ikar, 2001.

BOTÍK, J – SLAVKOVSKÝ, P. *Encyklopédia ľudovej kultúry.* Bratislava: Veda, 1995.

SOKOLÍK, V. *Z bojov o pokladnicu slovenskej kultúry.* Martin: MS, 1966.

PASIAR, Štefan, PAŠKA, Pavel. *Osveta na Slovensku. Jej vznik, počiatky a vývoj.* Bratislava: Osveta, 1964.

JURČIŠINOVÁ, N. Podiel národopisnej činnosti na formovaní národného povedomia Slovákov na konci 19. a začiatkom 20. storočia. In: *Dejiny* [elektronický zdroj]: internetový časopis Inštitútu histórie FF PU Prešov, č. 2 (2007), s. 39-55.

JURČIŠINOVÁ, N. *Národopisný záujmový krúžok na základnej škole.* Prešov: PU FF, 2008. 106 s.

WINKLER, T. – ELIÁŠ, M. a kol. *Matica slovenská. Dejiny a prítomnosť.* Martin: MS, 2003.

ČAPLOVIČ, Dušan a kol. *Dokumenty slovenskej národnej identity a štátnosti.* Bratislava: Národné literárne centrum, 1998.

Other scientific and monographic works, professional book publications and studies according to the individual chosen topics.

**Language which is necessary to complete the course:** Slovak language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Nadežda Jurčišinová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/CIDEU/22	<b>Course title:</b> Chapters from the Church history of Kingdom of Hungary in the Middle Ages and the Modern History
<b>Type, scope and method of educational activity:</b> Two seminars per week Scope of educational activity: 0/26 Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 4 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> Subject is completed with continuous assessment. Active preparation and study of specialist literature for every seminar is required in order to complete the course. During the semester, the student prepares, presents at the seminar, and submits a seminar paper according to a pre-selected topic. A colloquium will take place in the credit week, the task of which will be to check students' knowledge of individual topics of the course. The final continuous assessment is calculated as the average of the evaluation of the seminar paper and colloquium (40 + 60 points). To obtain an A rating (excellent) student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
<b>Learning outcomes:</b> The graduate of the course is able to characterize the main stages of development the Church history of Kingdom of Hungary in the Middle Ages and the Modern History. At the same time, he/she is able to analyse the most important historical events of the period in the area of Church history and describe the main stages of the origin and spread of the Reformation and Re-Catholicization in Hungary in the Middle Ages and the Modern History. The graduate can characterize the development of individual Churches in the Kingdom of Hungary in selected periods from the Middle Ages to the Modern Period, as well as the individual religious orders that operated in the Kingdom of Hungary in that period.	
<b>Course content:</b> Christianity and the emergence of the Kingdom of Hungary. The Church in early medieval Kingdom of Hungary. The Church after the Tartar invasion and during the reign of the last Arpads. The position of the Church in the Kingdom of Hungary during the reigns of the Anjou and Luxemburgs. The development of the Church in the late Middle Ages (under Matthias Corvinus and the Jagiellonians). Reformation in the Kingdom of Hungary and its expansion. Church development in the Kingdom of Hungary in the 16 <sup>th</sup> - 17 <sup>th</sup> century. Re-Catholicization period in the Kingdom of Hungary. The Church development in the Kingdom of Hungary in the 18 <sup>th</sup> century. Development of Churches in the Kingdom of Hungary during the Enlightenment absolutism. The development of individual Churches in the Kingdom of Hungary in the 19 <sup>th</sup> century. The activities of religious orders in the Kingdom of Hungary in the Middle Ages and the Modern History.	
<b>Recommended literature:</b> ADRIÁNYI, G., 2003. <i>Kleine Kirchengeschichte Ungarns</i> . München: Verlag Gabriele Schäfer. ISBN 3-93337-30-5.	

BUCSAY, M., 1977. *Der Protestantismus in Ungarn 1521 – 1978*. Wien: Verlag Herman Bohlaus.

CAMBEL, S. (ed.), 1986. *Dejiny Slovenska I (do roku 1526)*. Bratislava: Veda.

CAMBEL, S. (ed.), 1987. *Dejiny Slovenska II (1526 – 1848)*. Bratislava: Veda.

KÓNYA, P. a kol., 2010. *Konfesionalizácia na Slovensku v 16. – 18. storočí*. Prešov: Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0288-5.

KÓNYA, P. a kol., 2013. *Dejiny Uhorska*. Prešov: Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0921-1.

KUMOR, B., 2001. *Cirkevné dejiny 3*. Levoča: Polypress. ISBN 80-88704-47-2.

KUMOR, B., 2002. *Cirkevné dejiny 4*. Levoča: Polypress. ISBN 80-88704-49-9.

KUMOR, B., 2002. *Cirkevné dejiny 5*. Levoča: Polypress. ISBN 80-88704-51-0.

VESELÝ, D., 2004. *Dejiny kresťanstva s reformácie na Slovensku*. Liptovský Mikuláš: Tranoscius. ISBN 80-7140-221-4.

**Language which is necessary to complete the course:** Slovak language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. Mgr. Annamária Kónyová, PhD., Mgr. Monika Bizoňová, PhD., univ.doc.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/PALS3/22	<b>Course title:</b> Palaeography seminar 3
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> Palaeography	
<b>Conditions for passing the course:</b> The course is completed by credit award. The student is required to actively participate at and systematically prepare the seminars (reading and transcription of the selected texts), to hand in a seminar paper on the selected topic of the medieval and modern Latin palaeography (palaeographical, diplomatic and historical analysis), based on the transcription and editorial rules. The final evaluation includes assessment of continuous work- reading of texts at the seminars, seminar paper and transcription of an unknown text during the credit week. The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- identify and characterize the Latin script, based on written sources, from the given historical period</li> <li>- present the palaeographical analysis and analysis of medieval and modern documents, written in the Latin, German, Hungarian, Czech language as well as in the Slovak language used in the pre-codification period</li> <li>- broaden practical skills of palaeographical analysis of documents, read historical –archival sources, with an emphasis on the Modern Period, of the Slovak or Hungarian provenance</li> <li>- master fundamentals of valid transcription and editorial rules in practice</li> <li>- identify and decipher the abbreviation system used in practice</li> <li>- in the seminar paper, within the scope of the historical context, present analysis results, state of research and own palaeographical and linguistic skills; connect knowledge to other auxiliary historical sciences (such as diplomatics, history of administration)</li> </ul>	
<b>Course content:</b> Reading, palaeographic analysis, accurate interpretation of original written sources (photocopies of documents), such as Hungarian royal documents, documents issued by towns and counties, etc. (deeds, letters, mandates, official books, etc. ) from the Modern Period written in Latin, Hungarian, German and Slovak language. The abbreviations in Latin script, numerals, punctuation. Transcription and editorial rules. Characteristics and analysis of medieval documents, their external and internal features.	

**Recommended literature:**

HLAVÁČEK, I. et al. *Vademecum pomocných věd historických*. Praha 1988.

HLEDÍKOVÁ, Z. - KAŠPAR, J. - EBELOVÁ, I.: *Paleografická čítanka*. Praha 2000.

HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.

KAŇÁK, B. *Paleografické texty*. Olomouc 1994.

KRZYZANOWSKI, S. *Album Palaeographicum*. Krakow 1960.

LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.

MAREČKOVÁ, M. *Přehled vývoje písma*. Brno 2005.

MUZIKA, F. *Krásne písmo -II*. Praha 2005.

NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia*. Martin 2001.

HLEDÍKOVÁ, Z. *Paleografická čítanka*. Praha 2004.

KAŠPAR, J. *Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím*. Praha 1987.

BERÁNEK, K. *Písmo našich listin a listů od 12. do 20. století*. Jilov u Prahy 1982.

SOKOLOVSKÝ, L. *Paleografia na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 36-56.

SEDLÁK, F. *Rozvoj štúdia paleografie na báze novodobých písomností*. In: *Slovenská archivistika* 26, 1991, s. 108-115.

KAŠPAR, J. *Názvosloví lat. písma v novověku*. In: *Archivní časopis* 1970, č. 2, s. 73 – 102.

LEHOTSKÁ, D. *Diplomatický seminár. Latinské písomnosti zo 16. – 18. storočia*. Bratislava 1985.

*Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents. Online databases.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 3

A	B	C	D	E	FX
0%	67%	0%	0%	0%	33%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/EXKUR/22	<b>Course title:</b> Professional excursion
<b>Type, scope and method of educational activity:</b> 5 days Method of educational activity: presential	
<b>Number of credits:</b> 1 Student workload: 30 hrs = 3-5 days	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The form of completion of the course is continuous assessment. During the semester the student makes several excursions into selected archives, museums, historical localities in Slovakia. The student is required to attend an excursion in person, to provide information about a given locality or cultural monument and submit it in the form of a seminar paper (at least six standard pages). After the completion of the excursion, the student is required to prepare a report on excursion (evaluation). The student receives the final evaluation after performing all the above mentioned activities.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- consolidate theoretical knowledge</li> <li>- specify the knowledge acquired through direct observation of objects and phenomena</li> <li>- describe important monuments of cultural heritage</li> <li>- define monuments by time, culture, region</li> <li>- explain in their own words the importance of cultural heritage.</li> </ul>	
<b>Course content:</b> Organisation of archiving in Slovakia. Organisation of museology in Slovakia. Care about monuments. Archives. Museums. Galleries. Libraries. Historical monuments. Sacral monuments.	
<b>Recommended literature:</b> KOVÁČOVÁ, Ľubica. <i>Informatívny sprievodca po fondoch - Štátny archív v Prešove, pobočka Slovenská 40, Prešov</i> . Prešov 2003. KUŠNÍR, Jozef a kol. <i>70 rokov Krajského múzea v Prešove</i> . Prešov 2015. MARCINOVÁ, Františka. <i>Ľubovnianske múzeum : hrad v Starej Ľubovni : ilustrovaný sprievodca</i> . Stará Ľubovňa 2020. SOPOLIGA, Miroslav. <i>Múzeum ukrajinsko-rusínskej kultúry vo Svidníku 1956-2006 : sprievodca</i> . Svidník 2006. <i>Štátny okresný archív v Košiciach. Informatívny sprievodca</i> . Košice 1985. <i>Štátny okresný archív v Prešove. Informatívny sprievodca po fondoch</i> . Prešov 1996. <i>Vitajte vo Vlastivednom múzeu v Hanušovciach n. T. : sprievodca po expozíciách múzea</i> . Ed. Mária Kotorová-Jenčová. Hanušovce nad Topľou 2015.	

*Východoslovenské múzeum v Košiciach : sprievodca jubilejnou výstavou a dejinami múzea.*  
Ed. Jozef Duchoň. Košice 2002.

*Literature by the visited site, monument or memory institution.*

*Guides to archival collections.*

*List of monuments. Biographical dictionaries and lexicons. History of towns and villages – monographs, history of Slovakia and others.*

*Websites and portals*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester.

**Course evaluation**

Total number of evaluated students: 6

A	B	C	D	E	FX
83%	0%	17%	0%	0%	0%

**Lecturer:** doc. PhDr. Peter Koval', PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc. CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IHI/JPRM2/22			<b>Course title:</b> Language of Sources 2 – Hungarian language		
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: combined					
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs					
<b>Recommended semester:</b> 4 <sup>th</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> Language of Sources 1 – Hungarian language					
<b>Conditions for passing the course:</b> Continuous assessment (CA). Systematic preparation and active participation in seminars are required. Students will continuously complete tasks of a different nature for each seminar.					
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge about the structure of contemporary Hungarian language and an overview of its historical development and will also get acquainted with its basic terminology. The student will be competent to independently work with historical Hungarian texts. The student will develop skills to learn, expand the acquired vocabulary and improve his/her interpretive skills.					
<b>Course content:</b> Hungarian language system. Phonetics and orthography. Declension – patterns. Verb tenses. Adjectives. Simple sentences formation. Subordinate clauses and compound sentences. Lexicology and phraseology. Basics of historical grammar.					
<b>Recommended literature:</b> HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. Magyar nyelvkönyv középfaladóknak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2). HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. Maďarčina pre samoukov. Bratislava 2010. SOMOS, B. 1000 szó magyarul. Budapest 1994. JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989. STURM, L. Sárosi magyar tükör. Miskolc 2004. DOBSONY, E.- STURM, L. Eperjesi magyar tükör. Prešov 2013.					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.					
<b>Course evaluation</b> Total number of evaluated students: 9					
A	B	C	D	E	FX
67%	22%	0%	0%	0%	11%
<b>Lecturer:</b> Dr. Barna Ábrahám, PhD.					
<b>Date of last change:</b> 15. 3. 2022					

**Approved by:** *prof. PhDr. Peter Švorc. CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 9UJK/ANJ3A/22	<b>Course title:</b> English Language 3
<b>Type, scope and method of educational activity:</b> Type of educational activity: seminar Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4th semester	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b> -	
<b>Assessment and completion of the course:</b> Continuous assessment <b>Conditions for passing the course:</b> The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
<b>Learning outcomes:</b> Acquired knowledge: The student: <ul style="list-style-type: none"> <li>- has an adequate level of understanding at a declarative level after getting acquainted with the basic information;</li> <li>- knows words, phrases, and grammatical categories, which form a basis for sentence models and structures;</li> <li>- masters the terminology necessary for providing basic information about himself/herself and his/her life in English;</li> <li>- has the general knowledge that serves as a basis for active communication in English.</li> </ul> Acquired skills: The student: <ul style="list-style-type: none"> <li>- has the ability to apply knowledge especially in the cognitive and practical areas;</li> <li>- has the ability to communicate actively using the direct exchange of information in English;</li> <li>- can demonstrate social competencies in a foreign language environment;</li> <li>- can use his/her knowledge in solving various communication problems;</li> <li>- has basic skills to obtain and interpret basic information in the foreign language;</li> </ul>	

- can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;
- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

#### **Course content:**

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

##### **7. Time and money**

Terminology related to the topic.

Grammar: Present perfect.

Time zones. Using time. Spare time activities.

Money and how to use it. Banks. Financial concerns.

##### **8. Home and away**

Terminology related to the topic.

Grammar: Passive voice. First and second conditional.

Travelling. Living abroad. Positives and negatives of travelling and inventing new countries and places.

##### **Unit 9. Health and fitness**

Terminology related to the topic. Grammar: Modal verbs, Past perfect. Modern medicine.

How to keep health and body fit. Sports and fitness. Contribution of sport activities for people.

#### **Recommended literature:**

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

**Language which is necessary to complete the course:** English language

**Notes:**

- 3 ECTS = 90 hrs.
- teaching of the subject: 13 weeks/2 hrs. seminar = 26 hrs.
- student workload: 90 hrs. = 19,5 hrs./70,5 hrs. (individual work)

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
%	%	%	%	%	%

**Lecturers:** PaedDr. Erika Kofritová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IGE/NENOP/22	<b>Course title:</b> German Modern Writings
<b>Type, scope and method of educational activity:</b> 0 lectures / 2 seminars per week Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 3 credits Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 5 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> German Language 1, German Language 2	
<b>Conditions for passing the course:</b> The course is continuously assessed. During the semester, the student prepares, presents at the seminar, and submits a seminar paper on a selected socio-historical or linguistic-historical topic. During the exam period the student must pass a knowledge test. To obtain an A rating (excellent) student must obtain at least 92%, to obtain a B rating 84%, to obtain a C rating at least 76%, to obtain a D rating 65%, to obtain an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is calculated as the average of the evaluation of the seminar work and the knowledge test. Number of credits and time span to fulfil the conditions for passing the course: 1. Scope of educational activity: 2 seminars: 13 weeks x 2 hrs = 26 hrs 2. Individual preparation of assignments (tasks, seminar work and its presentation): 12 x 3,3hrs = 40 hrs 3. Individual study of learning materials - 12 weeks x 2hrs = 24hrs Total - 3 credits / 90 hrs	
<b>Learning outcomes:</b> <b>Acquired knowledge</b> - The graduate of the course has cross-sectional knowledge of the course, which can be applied in real situations. Understands the relevant literature in German, which is necessary for his/her work. The graduate has knowledge about the historical-linguistic system of the German language. Has an overview of historical linguistics, its problems and research areas, terminology, methods, and research results in German-speaking territories. He/she has a basic knowledge of the structure and functioning of the language in Modern History. <b>Acquired skills</b> - The graduate of the course is able to adequately respond to practical stimuli related to the historical-linguistic system of language (Frühneuhoch / niederdeutsch). Can solve practical tasks in a given task. Critically judge the peculiarities of the language of the period Frühneuhoch/niederdeutsch in comparison to the current German and the previous period (Mittelhochdeutsch / Mittelniederdeutsch). <b>Acquired competencies</b> – The graduates will achieve competencies enabling them to define and interpret in their own words the basic concepts of historical-linguistics and the relations between them. They will be able to read and understand historical texts from the periods of 1350-1650 and 1650-1900 regarding various areas. Work independently on text analysis. Can present a seminar paper in front of the class, discuss, and justify its effectiveness related to achieving the planned educational goal.	
<b>Course content:</b> Diachrony and synchrony, periodization of the history of the German language, the most important features of the transition. Historical and cultural preconditions	

for the origin of Early High German and New High German (Frühneuhoch/niederdeutsch and Neuhoch/niederdeutsch). The Reformation, the Thirty Years War, the discovery of book printing, Martin Luther. Latin and German languages, German vocabulary development. Johannes Weber. Early High / Low German language system, phonetic changes, monophthongisation and diphthongization, orthography, unification of declension, nouns and verbs, developmental tendencies in sentence structure, Latin influence. New High / Low German - vocabulary development as a reflection of technical developments. French influence and the attempt for a language standard. Language companies, period up to 1900, the Brothers Grimm, G. W. Leibnitz, J. G. Schottel, J.Ch.Gottsched.

**Recommended literature:**

ERNST, P., 2012. *Deutsche Sprachgeschichte. Wien: facultas.wuv. ISBN 978-3-8252-3689-2.*  
DROSDOWSKI, G., 1989. *Duden Etymologie. Herkunftswörterbuch der deutschen Sprache. Band 7. Mannheim: Dudenverlag. ISBN 3-411-20907-0.*  
DÜRSCHIED, Ch., KIRCHER, H. a B. SOWINSKI, 1995. *Germanistik. Köln, Weimar, Wien: Böhlau Verlag. ISBN 3-412-09093-X.*  
HARTWEG, F. a K.-P. WEGERA, 1989. *Frühneuhochdeutsch: Eine Einführung in die deutsche Sprache des Spätmittelalters und der frühen Neuzeit (Germanistische Arbeitshefte). Tübingen: Niemeyer Verlag. ISBN: 978-3484251335.*  
PAPSONOVÁ, M., 1990. *Historische Entwicklung des Deutschen. Prešov: Filozofická fakulta. ISBN 80-7097-096-0.*  
POLENZ von, P., 2021. *Deutsche Sprachgeschichte vom Spätmittelalter bis zur Gegenwart. Band 1: Einführung, Grundbegriffe, 14. bis 16. Jahrhundert. Berlin/Boston: De Gruyter. ISBN: 978-3-11-034794-4.*  
STEDJE, A., 2007. *Deutsche Sprache gestern und heute. Paderborn: Wilhelm Fink Verlag. ISBN 978-3-7705-4506-3.*

**Language which is necessary to complete the course:** Slovak and German languages

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 8

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PhDr. Martina Kášová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IHI/JPRM3/22			<b>Course title:</b> Language of Sources 3 – Hungarian language		
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity per semester: 0/26 Method of educational activity: combined					
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs					
<b>Recommended semester:</b> 5 <sup>th</sup> semester					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisites:</b> Language of Sources 1, 2 – Hungarian language					
<b>Conditions for passing the course:</b> Continuous assessment (CA). Systematic preparation and active participation in seminars are required. Students will continuously complete tasks of a different nature for each seminar.					
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge about the structure of contemporary Hungarian language and an overview of its historical development and will also get acquainted with its basic terminology. The student will be competent to independently work with historical Hungarian texts. The student will develop skills to learn, expand the acquired vocabulary and improve his/her interpretive skills.					
<b>Course content:</b> Hungarian language system. Phonetics and orthography. Declension – patterns. Verb tenses. Adjectives. Simple sentences formation. Subordinate clauses and compound sentences. Lexicology and phraseology. Basics of historical grammar.					
<b>Recommended literature:</b> HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. Magyar nyelvkönyv középfaladóknak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2). HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. Maďarčina pre samoukov. Bratislava 2010. SOMOS, B. 1000 szó magyarul. Budapest 1994. JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989. STURM, L. Sárosi magyar tükör. Miskolc 2004. DOBSONY, E.- STURM, L. Eperjesi magyar tükör. Prešov 2013.					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.					
<b>Course evaluation</b> Total number of evaluated students: 8					
A	B	C	D	E	FX
88%	13%	0%	0%	0%	0%
<b>Lecturer:</b> Dr. Barna Ábrahám, PhD.					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.					

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DPRUS/22	<b>Course title:</b> History of Carpathian Ruthenia 1918 - 1945
<b>Type, scope and method of educational activity:</b> 1 / 1 per week 13 hrs of lectures / 13 hrs of seminars Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 5 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> no prerequisites	
<b>Conditions for passing the course:</b> The course is completed by credit award. It is awarded on the basis of a seminar paper composition - analysis of a selected periodical publication of the history of Carpathian Ruthenia (from the interwar period) and its comparison with current results of historical research (current research literature), its presentation and overall student activity at seminars.	
<b>Learning outcomes:</b> The student will gain a basic overview of the history of Carpathian Ruthenia, which in the interwar period was part of Czechoslovakia, the problems that the local Slavic population had to deal with. The student can detect the complex issues of its confessional and ethnic development and political struggle for the realization of its own autonomy, can competently discuss these issues and find connections with the current position of the Carpatho-Rusyn and Ukrainian population in today's Zakarpattia, but also its connection to the same population living in Slovakia.	
<b>Course content:</b> Terminological issues (Hungarian Ruthenia - Carpathian Ruthenia - Zakarpattia; Ruthenians (Rusyns) - Ruthenians / Ukrainians - Ukrainians - Russians). Search for identity. Legal reflexions and conceptions of Ruthenians and Ukrainians in the Kingdom of Hungary before and during the First World War. Carpathian Ruthenia as part of Czechoslovakia. Economic conditions in Carpathian Ruthenia. Political life in Carpathian Ruthenia and political parties. The Church in Carpathian Ruthenia. The struggle of Greek Catholicism with Orthodoxy. Jews in Carpathian Ruthenia as a specific phenomenon. The struggle for autonomy, irredentism, and separatism in Carpathian Ruthenia. Transition to autonomy and the annexation of Carpathian Ruthenia to Hungary. The annexation of Carpathian Ruthenia to the Soviet Union.	
<b>Recommended literature:</b> BARNOVSKÝ, Michal. Niekoľko poznámok k stranícko-politickej štruktúre na Podkarpatskej Rusi. In: Česko-slovenská historická ročenka '97. Brno, 1997, s. 83-94. BENEŠ, Edvard. Podkarpatsko a jeho vzťah k Československu. Edice statí, reportáží, vzpomínek a dokumentů. 14. svazek. Praha 1996. DANILÁK, Michal. Podkarpatská Rus v politike susedných štátov (1918 – 1938). In: Peter ŠVORC – Michal DANILÁK – Harald HEPPNER (eds.). Veľká politika a malé regióny 1918-1939. Prešov-Graz 2002. ŠVORC, Peter. Zakliata krajina. Podkarpatská Rus 1918 – 1946. Universum, Prešov 1996.	

ŠVORC, Peter. Židia na Podkarpatskej Rusi v československý štát v medzivojnovom období. In: Česko-slovenská historická ročenka 2001. Brno 2001, s. 59-78.

ŠVORC, Peter. Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century. Prešov 2020.

ŠVORC, P. – KOVAL', P. (ed.). Rok 1919 a Československo. Postavenie a premeny periférií nového štátu v procese jeho konštituovania. Prešov 2020.

MAGOCSI, Paul Robert. Chrbtom k horám. Dejiny Karpatskej Rusi a karpatských Rusínov. Prešov 2016.

ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou v medzivojnovom období 1919 – 1939. Prešov 2003.

ŠVORC, Peter. Zakletá zem. Podkarpatská Rus 1918 – 1946. Praha : Lidové noviny, 2007.

RYCHLIK, Jan – RYCHLIKOVÁ, Magdaléna. Podkarpatská Rus v dějinách Československa 1918 – 1946. Praha 2016.

RYCHLIK, Jan – RYCHLIKOVÁ, Magdaléna. Hospodářský, sociální, kulturní a politický vývoj Podkarpatské Rusi 1919 – 1939. Studie národohospodářského ústavu Josefa Hlávky. Praha 2013.

POP, Ivan. Dějiny Podkarpatské Rusi v datech. Praha 2005.

**Language which is necessary to complete the course:** Slovak and Czech languages

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** *prof. PhDr. Peter Švorc, CSc.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/SVAAC/22	<b>Course title:</b> Specialized state archives and their activities
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: combined	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> The course is completed by continuous assessment "CA". The student is required to systematically prepare for and actively participate at the seminars. The student is required to hand in and present a seminar paper on the specialized state archives ( or a selected specialized state archive) and their performance (the paper's topic corresponds with the content of the course) no later than in the credit week. The final evaluation includes assessment of the student's activity at the seminars and a seminar paper.	
<b>Learning outcomes:.</b> The student can: <ul style="list-style-type: none"> <li>- acquire knowledge about activities of the specialized state archives in Slovakia</li> <li>- expand their knowledge on historical development of the archives in our territory and relevant legislation, founders</li> <li>- define basic and professional activities of the archives, categorize them within the scope of administration of archival materials</li> <li>- characterize horizontal and vertical stratification of workplaces – archives.</li> </ul>	
<b>Course content:</b> Origin and development of the specialized state archives, legislation Tasks and activities of the specialized state archives. Archival funds and collections Access to archival documents Digitalisation of cultural objects Services, making available and use of the archival documents for the scientific, educational and operational purposes. Presentation of archival heritage in the scientific, official and educational performance of the archives Professional excursion.	
<b>Recommended literature:</b>	

BELLOVÁ, Vlasta. História, prítomnosť a perspektíva Archívu Matice slovenskej. In: *Matica slovenská v národných dejinách*. Martin, 2013, s. 233-246. ISBN 978-80-8128-086-3.

Prehľad o uložení dokumentov z činnosti rímskokatolíckej cirkvi na Slovensku vo verejných archívoch SR. In: *Príručka ku genealogickému výskumu na Slovensku a v slovackálnom zahraničí 1*. Martin, 2004, s. 192-194. ISBN 80-968717-6-5.

VIMMER, Pavel. Genealogické pramene vo Vojenskom historickom archíve v Trnave a iných vojenských archívoch. In: *Príručka ku genealogickému výskumu na Slovensku a v slovackálnom zahraničí 1*. Martin, 2004, s. 173-184. ISBN 80-968717-6-5.

ČORDÁŠOVÁ, Silvia. Archívne pomôcky spracované vo Vojenskom historickom archíve Trnava v rokoch 1995-1998. In: *Vojenská história*, č. 4, 1999, s. 127-129. ISSN 1335-3314.

VIMMER, Pavel. Osobné archívne fondy vo vojenských archívoch. In: *Vojenská história*, roč. 5, č. 2, 2001 s. 104-106. ISSN 1335-3314.

ČORDÁŠOVÁ, Silvia (zost.). *Spríevodca po fondoch a zbierkach Vojenského historického archívu. Diel 2. Obdobie 1918-1939*. Trnava, Vojenský historický ústav - Vojenský historický archív 1998. 53 s.

KELENYEI, Arpád. Špeciálne zbierky vo vojenskom historickom archíve v Trnave. In: *Vojenská história*, roč. 3, 1999, č. 3, s. 126-129. ISSN 1335-3314

PETRÁŠ, Jozef. Štyridsaťpäť rokov vojenského archívu v Trnave. Štyridsaťpäť rokov vojenského archívniectva na Slovensku. In: *Trnava v rokoch 1939 - 1989. Zborník z vedeckej konferencie Trnava 25. - 26. apríla 2012*. Bratislava, Ústav pamäti národa, 2012, s. 273-286. ISBN:978-80-89335-62-6

BRINCKOVÁ, Magdaléna (zost.). *Literárny archív. Zborník venovaný 60. výročiu založenia Literárneho archívu*. Martin, 2014. 288 s. ISBN 978-80-8149-030-9

WEISSOVÁ, Ivana. Martin Kukučín. Obrazový archív vo fondoch Archívu literatúry a umenia Slovenskej národnej knižnice. In: *Knižnica*, roč. 6, 2005, č. 8, s. 42-47. ISSN 135-7026

KAMENCOVÁ, Lýdia – KLAČKA, Jozef. Problémy s osobnými fondmi v Ústrednom archíve Slovenskej akadémie vied. In: *Slovenská archivistika*, roč. 42, 2007, č. 1, s. 92-99. ISSN 0231-6722

BUKOVŠZKY, Ladislav. Archív Ústavu pamäti národa. In: *Pamäť národa : Nacizmus a komunizmus vo svojej epoche*, č. 1, 2005, s. 58-63. ISSN 1336-6297

BADLÍK, Karol. Ústredný archív geodézie a kartografie. In: *Slovenská archivistika*, roč. 29, 1994, č. 1, s. 185-187.

LEBOVIČ, Peter. Archív ekonomickej univerzity. In: *Slovenská archivistika*, roč. 32, 1997, č. 2, s. 162-165.

KLAČKA, Jozef. Ústredný archív SAV. In: *Informačný bulletin ÚK- IC SAV*, roč. 21, 1990, č. 2. Bratislava, 1990, s. 61-65.

OROSZOVÁ, Martina. Archív Pamiatkového ústavu - fondy a zbierky. In: *Pamiatky a múzeá*, č. 3, 2001, s. 3-6. ISSN 1335-4353

KUBÍKOVÁ, Jana. Parlamentný archív Národnej rady Slovenskej republiky. Jeho vývoj a smerovanie. In: *Slovenská archivistika*, roč. 39, 2004, č. 1, s. 154-157. ISSN 0231-6722

Dokumenty z Archívu Národnej banky Slovenska. Bratislava : Národná banka Slovenska, Odbor verejných informácií, 2001. 102 s. ISBN 808 043 0705.

KARTOUS, P. – MRIŽOVÁ, M. *Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov*. Bratislava 2003.

Legislatívne normy (zákony, vyhlášky, opatrenia). *Zákon o archívoch a registratúrach č. 395/2002; Zákon 364/2020*.

Archival guides. Archival tools. Professional periodicals. Reports on activity and management /Annual reports. Websites, portals.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** *Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD., Mgr. Monika Bizoňová, PhD., univ.doc.*

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/RMPIS/22	<b>Course title:</b> Analysis of Hungarian historical writings
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 Method of educational activity: combined	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 6 <sup>th</sup> semester	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisites:</b> Hungarian Language 1, Hungarian Language 2, Hungarian Language 3	
<b>Conditions for passing the course:</b> Continuous Assessment (CA). Systematic preparation and active participation in seminars are required. Students will prepare their own paper. The course ends with a test.	
<b>Learning outcomes:</b> By completing the course, the student will gain knowledge about the structure of contemporary Hungarian language and an overview of its historical development and will also get acquainted with its basic terminology. The graduate can use his/her competence in independent work with historical Hungarian texts. The student will develop skills to learn, expand the acquired vocabulary and improve his/her interpretive skills.	
<b>Course content:</b> Declension – patterns. Verb conjugation. Adjectives. Simple sentence formation. Subordinate clauses and Compound sentences. Historical development of Hungarian language. Reading of historical Hungarian texts. Language exercises.	
<b>Recommended literature:</b> HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1). HLAVACSKA E. et al. Magyar nyelvkönyv középhaladóknak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2) HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M.: Maďarčina pre samoukov. Bratislava 2010. JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020. Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest 1989. Szemelvények az 1526 előtti magyar történelem forrásaiból I-II. Szerk. BOLLA I. – ROTTLER F. Budapest 1993. Magyar történelmi szöveggyűjtemény 1000–1526. Szerk. BERTÉNYI I. Budapest 2000. <i>Magyar történelmi szöveggyűjtemény 1526–1790 I-II. Szerk. SINKOVICS I. Budapest 1968.</i> <i>Szemelvények újkori magyar történelmi forrásokból (1790-1849).</i> Szerk. SZABAD Gy. – TÓTH E. Budapest 1974. KOPPER L. – LENKOVICS B. Történelmi szöveggyűjtemény XVIII-XX. század. Budapest 2007. Magyarország története a 19. században. Szöveggyűjtemény. Szerk. PAJKOSSY G. Budapest 2003. STURM, L. Sárosi magyar tükör. Miskolc 2004. RYCHLIK, Jan – RYCHLIKOVÁ, Magdaléna. Hospodářský, sociální, kulturní a politický vývoj Podkarpatské Rusi 1919 – 1939. Studie národohospodářského ústavu Josefa Hlávky. Praha 2013.	

POP, Ivan. Dějiny Podkarpatské Rusi v datech. Praha 2005.

DOBSONY, E.- STURM, L. Eperjesi magyar tükör. Prešov 2013.

**Language which is necessary to complete the course:** Slovak language

**Notes:** An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 3

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturer:** *Dr. Barna Ábrahám, PhD.*

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>	
<b>Code:</b> 1IHI/PALS4/22	<b>Course title:</b> Palaeography seminar 4
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 6 <sup>th</sup>	
<b>Study grade:</b> 1 <sup>st</sup>	
<b>Prerequisite courses:</b> Palaeography	
<b>Conditions for passing the course:</b> The course is completed by credit award. The student is required to actively participate at and systematically prepare the seminars (reading and transcription of the selected texts), to hand in a seminar paper, based on the student's specialisation, on the selected topic of the Latin medieval palaeography (palaeographical, diplomatic and historical analysis). The final evaluation includes assessment of continuous work- reading of texts at the seminars, transcription of an unknown text during the credit week, and in particular the seminar paper. The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.	
<b>Learning outcomes:</b> The student can: <ul style="list-style-type: none"> <li>- identify and characterize the Latin script, based on the written sources, verify and compare theoretical knowledge about development of script</li> <li>- present the palaeographical analysis and analysis of documents produced in the Modern Period, written in the Latin, German, Hungarian and Slovak language</li> <li>- broaden practical skills of palaeographical analysis of documents, read historical –archival sources, of the Slovak, Hungarian or foreign provenance</li> <li>- master fundamentals of valid transcription and editorial rules in practice</li> <li>- identify and decipher the abbreviation system used in practice</li> <li>- in the seminar paper, within the scope of the historical context, present analysis results, state of research and own palaeographical and linguistic skills when analysing written documents from the Middle Ages and Modern Period ; connect knowledge to other auxiliary historical sciences, such as diplomatics, codicology or history of administration.</li> </ul>	
<b>Course content:</b> Reading, palaeographic analysis, interpretation of primary sources (photocopies of documents) from the Modern Period , of Slovak, Hungarian or foreign provenance, written in Latin, Hungarian, German , Slovak language. Characteristics and analysis of modern documents, their external and internal features. The abbreviations in Latin script, numerals, punctuation. Transcription and editorial rules.	
<b>Recommended literature:</b>	

HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.  
 HLAVÁČEK, I. et al. *Vademecum pomocných věd historických*. Praha 1988.  
 HLEDÍKOVÁ, Z. - KAŠPAR, J. - EBELOVÁ, I. *Paleografická čítanka*. Praha 2000.  
 KAŇÁK, B. *Paleografické texty*. Olomouc 1994.  
 KRZYZANOWSKI, S. *Album Palaeographicum*. Krakow 1960.  
 LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.  
 MAREČKOVÁ, M. *Přehled vývoje písma*. Brno 2005.  
 MUZIKA, F. *Krásne písmo -II*. Praha 2005.  
 NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia*. Martin 2001.  
 HLEDÍKOVÁ, Z. *Paleografická čítanka*. Praha 2004.  
 GLEJTEK, M., LABANC, P. *Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí*. Nitra 2015.  
 KAŠPAR, J. *Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím*. Praha 1987.  
 BERÁNEK, K. *Písmo našich listin a listů od 12. do 20. století*. Jilov u Prahy 1982.  
 SOKOLOVSKÝ, L. *Paleografia na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 36-56.  
 SEDLÁK, F. *Rozvoj štúdia paleografie na báze novodobých písomností*. In: *Slovenská archivistika* 26, 1991, s. 108-115.  
 KAŠPAR, J. *Názvosloví lat. písma v novověku*. In: *Archivní časopis* 1970, č. 2, s. 73 – 102.  
 LEHOTSKÁ, D. *Diplomatický seminár. Latinské písomnosti zo 16. – 18. storočia*. Bratislava 1985.  
*Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester. The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

#### Course evaluation

Total number of evaluated students: 2

A	B	C	D	E	FX
0%	50%	0%	0%	0%	50%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>					
<b>Faculty/university workplace:</b> <i>Faculty of arts</i>					
<b>Code:</b> 1IHI/MEARS/22			<b>Course title:</b> International archival systems		
<b>Type, scope and method of educational activity:</b> 1 lecture per week, 1 seminar per week Scope of educational activity : 13/13 per semester Method of educational activity: combined					
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs					
<b>Recommended semester:</b> 6 <sup>th</sup>					
<b>Study grade:</b> 1 <sup>st</sup>					
<b>Prerequisite courses:</b> None					
<b>Conditions for passing the course:</b> The course is completed by the continuous assessment “CA”. The student is required to work systematically. The student is required to submit a final seminar paper to complete the course.					
<b>Learning outcomes:.</b> The student can <ul style="list-style-type: none"><li>- familiarize with establishment, development and current structure of the European archives, possibilities of study in the foreign archives.</li></ul>					
<b>Course content:</b> System of archiving in European countries, focusing on neighbouring countries, mainly Hungary, Czech republic, Austria and Poland. Activities of foreign archives and their practical implementation. Equipment of archives, possibilities of practice in the archives abroad. Protection and use of the archival documents abroad. Foreign archival periodicals, congresses.					
<b>Recommended literature:</b> <i>Relevant articles, reviews, annotations of foreign archival periodicals in the magazine Slovenská archivistika, Archivní časopis.</i>					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> The course is held only in summer semester. The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.					
<b>Course evaluation</b> Total number of evaluated students: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturer:</b> <i>Mgr. M. Bizoňová, PhD., univ.doc., Mgr. J. Kotrusová, PhD.</i>					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> prof. PhDr. Peter Švorc, CSc.					