Title of the paper in Slovak language

Title of the paper in foreign language

Name, NAME (first author), Name, NAME (second author), Name, NAME (third author)

ABSTRACT

In Slovak, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, maximum 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results.

Key words: Word. The word. Word phrase. Word. Word phrase.

ABSTRACT

In English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, maximum 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results. In Slovak and English, in a maximum of 200 words. Structure - Background - theoretical background, methodology, main results.

Key words: Word. The word. Word phrase. Word. Word phrase.

INTRODUCTION

Introduction to the issue under study, basic background in the broader social context. Introduction to the issue under study, basic background in the wider social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic background in the broader social context. Entry into the issue under study, basic starting points in the wider social context. Entry into the issue under study, basic starting points in the wider social context.

Theoretical background

provides the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptions to define and describe the selected topic. Provides background to the topic under study. The in-text citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012. It gives the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe the selected topic. Provides background to the topic under study. The in-text citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012. It gives the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe the selected topic. Provides background to the topic under study. The in-text citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012. It gives the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe the selected topic. Provides background to the topic under study. The in-text citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012. It gives the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe the selected topic. Provides background to the topic under study. The in-text citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012. It gives the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe the selected topic. **Provides** background to the topic under study. The intext citation method of the I name and date system (called the Harvard system)

according to the International Organization for Standardization - ISO 690: 2012 citation standard is used in the citation. Provides the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe the selected topic. Provides background to the topic under study. The in-text citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012. It gives the main theoretical background of the study. Approaches the research topic in broader concepts. Uses diverse conceptualizations to define and describe selected topic. **Provides** background to the topic under study. The intext citation uses the method of the I name and date system (called the Harvard system) according to the citation standard of the International Organization for Standardization - ISO 690: 2012.

Methodology

The research strategy, chosen methodology and methodology are described. The research determinants are defined. The research questions, objectives and hypotheses are formulated. The research population and the research sample are described. The method of data analysis and statistical processing shall be characterised. The research strategy, the chosen methodology and the methodology shall be described. The research determinants are defined. The research questions, objectives and hypotheses are formulated. The research population and the research sample are described. The method of data analysis and statistical processing shall be characterised. The research strategy, the chosen methodology and the methodology shall be described. The research determinants are defined. The research questions, objectives and hypotheses are formulated. The research population and the research sample are described. The method of data analysis and statistical processing shall be characterised. The research strategy, the chosen methodology and the methodology shall be described. The research determinants are defined. The research questions, objectives and hypotheses are formulated. The research population and the research sample are described. The method of data analysis and statistical processing shall be characterised. The research strategy, the chosen methodology and the methodology shall be described. The research determinants are defined. The research questions, objectives and hypotheses are formulated. The research population and the research sample are described. The method of data analysis and statistical processing shall be characterised. The research strategy, the chosen methodology and the methodology shall be described. The research determinants are defined. The research questions, objectives and hypotheses are formulated. The research population and the research sample are described. The method of data analysis and statistical processing shall be characterised.

Results of work

The main research findings are defined. Different graphical representations of the results are used. The hypotheses to be tested are approached. The research findings are characterised in terms of an interpretation focused on wider contexts. The main research findings are defined. Different graphical representations of the results are used. The hypotheses to be tested are approached. The research findings are characterised in terms of an interpretation focused on broader contexts. The main research findings are defined. Different graphical representations of the results are used. The hypotheses to be tested are approached. The research findings are characterised in terms of an interpretation focused on broader contexts. The main research findings are defined. Different graphical representations of the results are used. The hypotheses to be tested are approached. The research findings are characterised in terms of an interpretation focused on broader contexts.

Diskusia

The most important results are compared with other research findings to identify similarities and differences that would demonstrate the ability to generalize the results to the population. The most important results are compared with other research findings to identify similarities and differences that would demonstrate the ability to generalize the results to the population. The most important results are compared with other research findings to identify similarities and differences that would demonstrate the ability to generalize the results in the population. The most important results are compared with other research findings to identify similarities and differences that would demonstrate the ability to generalize the results in the population. The most important results are compared with other research findings to identify similarities and differences that would demonstrate the ability to generalize the results in the population.

Recommendations for theory and practice

Formulation of possible theoretical and practical implications formulated from the process of analysis and interpretation. Formulation of possible theoretical and practical implications based on the process of analysis and interpretation. Formulation of possible theoretical and practical starting points formulated on the basis of the process of analysis and interpretation. Formulation of possible theoretical and practical starting points formulated on the basis of the process of analysis and interpretation. Formulation of possible theoretical and practical starting points formulated on the basis of the process of analysis and interpretation. Formulation of possible theoretical and practical starting points formulated on the basis of the process of analysis and interpretation. Formulation of possible theoretical and practical starting points formulated on the basis of the process of analysis and interpretation. Formulation of possible theoretical and practical starting points formulated on the basis of the process of analysis and interpretation.

References (example resource listing)

DIEZ, Esther, Raya, 2023. *Contributions to an Ethical Artificial Intelligence at the Service of People*. London: Routledge. ISBN 978-1-003-04845-9.

Author's contact information: First name last name (1st author) Name of institution: Email:

First name last name (2nd author)Name of institution:
Email: