

INTERNAL ASSESSMENT REPORT OF THE STUDY PROGRAMME

Name of the higher education institution: *University of Prešov*

Name of the faculty/university workplace: *Faculty of Arts*

Type of the study programme: *standard/non-combined*

Name of the study programme: *History*

Name of the study field: *historical sciences*

Degree of study: *3rd*

Form of study: *full-time*

Method of study: *in-person*

I. Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "IQAS"). If the institution does not have an IQAS approved, the quality assurance rules are set out directly in a given proposal of the study programme.

<i>Self-assessment of compliance with the standard¹</i>	<i>References to evidence²</i>
<p>In 2010, with the aim of quality assessment, the University of Prešov (hereinafter "the University") was one of the first Slovak universities to implement the CAF mode (<i>Common Assessment Framework</i>), on which the current IQAS of the University is based. However, in connection with the adoption of new accreditation standards of the Slovak Accreditation Agency for Higher Education (hereinafter "SAAHE"), valid from 1st September 2020, the University is working intensively to align its internal documents and the overall IQAS with the new requirements. The definition of the scope, structure, activities, responsibilities, powers and composition of the members of the newly formed committees, responsible for all processes of securing, maintaining and evaluating the University IQAS, makes part of selected IQAS documents approved by the University Academic Senate and Board of Scholars and subsequently published on the University website. In accordance with the new standards and requirements, the University currently has its own functional IQAS, which is defined in its basic document <i>Basic principles of assurance and evaluation of the internal quality system of the University of Prešov</i> (<i>Východiskové princípy zabezpečovania a hodnotenia vnútorného systému kvality Prešovskej univerzity v Prešove</i>). Other related processes, internal structures, responsibilities and principles of the University IQAS are identified in more detail and described in the <i>Statute of the Board for Internal Quality Assurance System of the University of Prešov</i> (<i>Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove</i>) and the <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</i> (<i>Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove</i>).</p> <p>The University IQAS is primarily based on the <i>Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)</i> of 2015, on SAAHE Standards and on the</p>	<p>Basic principles of assurance and evaluation of internal quality system of the University of Prešov</p> <p>Statute of the Board for Internal Quality Assurance System of the University of Prešov</p> <p>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</p> <p>Board for Internal Quality Assurance System</p> <p>Study field clusters</p> <p>University of Prešov Statute</p> <p>Long-term plan of the University of Prešov</p>

¹In the *Self-assessment of compliance with the standard* section, the higher education institution briefly describes the policies and procedures for the compliance of the relevant standard or refers to specific provisions of the existing internal regulation, procedure, record (s), information system, contract, etc., which it has implemented in its compliance. It briefly evaluates the result and degree of compliance with the standard and the intentions to ensure compliance in the relevant field in the implementation of the study programme.

²In the *References to evidence* section, the higher education institution provides a list of evidence (related internal regulations, internal records, parts of the study programme description, information sheets, scientific-pedagogical or artistic-pedagogical characteristics, place in the information system, place on the website, student record, etc.) by which it can demonstrate compliance with the standard, including an electronic reference to evidence. If the evidence cannot be made available to the working group online, it shall submit it during the on-site assessment.

<p>legislation of the Slovak Republic - § 15 section 1 subsection b) of Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended, § 3 of Act no. 269/2018 Coll. on Quality Assurance in Higher Education and on Amendments to Act No. 343/2015 Coll. on Public Procurement and on Amendments to Certain Acts, as amended - as well as on separate internal documents of the University, which contain policies, principles and procedures in the field of quality assurance. The University IQAS also takes into account other national, European and international standards related to the provision and evaluation of the University IQAS.</p> <p>The presented article contains specific recommendations concerning the state family policy, the main mission of which is to integrate all of the key areas, such as the labour market, social protection, education, housing, public services, equal opportunities, etc.</p> <p>The University IQAS is in accordance with the defined mission and strategic goals of the University stated in its statute and is based on the concept of the University development formulated in the long-term plan, strategies of development of science and research, education, internationalization, environmental sustainability and other artistic or scholarly activities. It focuses on the visibility of the intentions and results of the University, its faculties and other parts, on the transparent evaluation of the processes taking place throughout the University, as well as on the emergence and strengthening of feedback between the interested parties. The University IQAS continuously responds to the current development of the academic community and to the suggestions from the permanent advisory bodies and other parts of the University, ensuring to increase the level of attractiveness and quality of higher education and scientific, research, development, innovative and other scholarly activities. The University staff, external and internal assessors, students, employers' representatives and other interested parties are all actively involved in the process of ensuring and evaluating the IQAS.</p> <p>The creation, implementation and maintenance of the University IQAS is ensured, coordinated, evaluated and controlled by the <i>Board for Internal Quality Assurance System</i> (hereinafter "the IQAS Board") (Rada pre vnútorný systém kvality) in accordance with the <i>Statute of the Board for Internal Quality Assurance System of the University of Prešov</i> (Štatút Rady pre vnútorný systém kvality Prešovskej univerzity v Prešove). The IQAS Board, established by a decision of the rector and approved by the Board of Scholars of the University, is the decision-making body of the University, whose decisions are binding for all faculties and other parts of the University. It is primarily responsible for evaluating and verifying compliance with the requirements for the quality of educational activity, for reassessment of the draft report on the internal evaluation of the University and its supplements, for reassessment and approving of all applications submitted to SAAHE, for assessing of faculty applications for accreditation of study programmes (hereinafter "SPs") and fields of habilitation procedure and full professorship procedure (hereinafter "HFP") for and the subsequent monitoring of the implementation of remedial measures in the case of detected deficiencies. In principle, the IQAS Board addresses all issues and suggestions concerning the assurance and evaluation of the University IQAS, develops and approves relevant methodological materials, rules for quality assessment and proposals for the development of the IQAS of the University, its faculties and other parts. In fulfilling its competence, the IQAS Board includes study field clusters (hereinafter "SFC") (Skupiny študijných odborov), which are represented by all study fields and HFP fields conducted at the University, as well as the expert ad hoc committees (hereinafter "EAHC"), composed of SFC members, other experts from the University staff, student representatives, employers' representatives, internal and external assessors of the University. The above-mentioned committees discuss all matters, requests, proposals, evaluations, opinions and decisions concerning their assigned field of education and the corresponding scientific fields, on the basis of which they prepare draft resolutions, including justifications and reports of EAHC on compliance with relevant standards and criteria of SPs or HFP fields. The members and the chairperson of the SFC are appointed by the Chairperson of the IQAS Board after their approval by the University Board of Scholars. The members and the chairperson of the EAHC are also appointed by the Chairperson of the IQAS Board, but on the proposal of the relevant SFC. To the extent specified in the <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</i> (Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove), individual Faculty Quality Assurance Boards, persons responsible for the implementation, development</p>	<p>Strategies of development of science and research of the University of Prešov</p> <p>Strategy of development of education of the University of Prešov</p> <p>Strategy of internationalization of the University of Prešov for years 2019-2023</p> <p>Strategy of environmental sustainability of the University of Prešov</p>
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and quality assurance of SPs and HFP fields (so-called guarantors) and other responsible persons, including interested parties, also participate in the University IQAS assurance and evaluation process. Their participation consists mainly in the elaboration, completion and assessment of proposals and applications for the modification and creation of new SPs and applications for the accreditation of new HFP fields at the faculty level.

The internal structures and processes for the creation, modification and approval of the authorization to perform SPs in the fields and degrees in which the University has been granted the authorization to perform SPs are identified and described in the *Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov* ([Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove](#)) (Art. 6 to 13).

- The process of *approving the proposal of a new SP carried out in one SF, in a combination of two SFs or first-degree SP carried out as interdisciplinary studies and for joint SPs* can be briefly described as follows. The proposal for the creation of a new SP is submitted by its guarantor to the Chairperson of the Quality Assurance Board of the faculty where the new SP will take place. After discussing the proposal at the meeting of the Quality Assurance Board of the relevant faculty, the Chairperson will submit it to the Chairperson of the IQAS Board. If the IQAS Board, after the discussion, agrees with the submitted proposal for the creation of a new SP, the Secretary of the IQAS Board shall forward this information to the Chairperson of the Quality Assurance Board of the relevant faculty, who will immediately entrust the guarantor with preparing documented SP information according to Art. 8 section 2 subsections (a) to (m) of that directive. Other responsible persons and interested parties are also involved in this process, and they confirm their participation in the creation of the new SP with the written consent. The guarantor then submits the completely processed and documented SP information to the Chairperson of the Quality Assurance Board of the relevant faculty, who together with the request for their assessment forwards it to the Chairperson of the IQAS Board. They then ask the chairperson of the SFC, which is field-related to the new SP, to nominate the chairperson and the composition of the EAHC members. After the approval of the proposal of its personnel composition at the meeting of the IQAS Board, the Chairperson of SFC entrusts the relevant EAHC with the assessment of the submitted documented information of SP together with the application for authorization to perform a new SP. The result of this comprehensive assessment is the EAHC report on compliance with the standards and criteria of the new SP, which is recommendatory in nature and is approved at the meeting of the IQAS Board. In case of a decision to grant authorization to implement a new SP, the IQAS Board shall issue a written decision within 14 days of its approval. In the case of objecting by interested parties or the authorized committees on the submitted proposal or request in the relevant steps of creating a new SP, the comments must be incorporated and submitted for reassessment together with a written opinion on their incorporation. In the case of disagreement with the submitted proposal or request in the relevant steps of creating a new SP, it is necessary that the interested parties or authorized committees state the reasons for their decision and forward them directly to the IQAS Board.
- The procedure for *approving a proposal for the creation of a new joint SP* is almost identical. However, the guarantors of SPs and the committees of all affected faculties, or parts of the University as well as several chairpersons of the field-related SFC and their respective EAHC are involved. They decide on the submitted proposal, documented information or application for authorization to carry out a new joint SP by a joint proposal.

At the same time, the *Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov* ([Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove](#)) identifies and describes the internal structures and

processes when submitting an application for the granting of accreditation of a new SP in fields and degrees in which the UP is not granted the authorization to perform SP (Art. 14), and applications for accreditation of new HFP fields (Art. 15).

- The *application procedure to SAAHE for the accreditation of a new SP* can be briefly described as follows. The proposal for the creation of a new SP in the field and degree, to which the UP is not granted the authorization to perform the SP, is submitted to the Chairperson of the IQAS Board by the Chairperson of the Quality Assurance Board of the faculty where the new SP will take place. Prior to submission to the IQAS Board, the proposal must be approved by the Quality Assurance Board of the relevant faculty. Other responsible persons and the interested parties also cooperate with the guarantor of the newly created SP in the elaboration of the submitted proposal. The chairperson of the given SFC convenes a meeting at which the proposal for the accreditation of the new SP will be discussed, and the minutes together with the clear standpoint of the SFC will then be submitted to the Chairperson of the IQAS Board. In the case of consent, the Secretary of the IQAS Board shall inform the Chairperson of the Quality Assurance Board of the faculty that submitted the proposal. They then entrust the guarantor of the newly created SP to the immediate elaboration of the application for the accreditation of the new SP (including the relevant documented information). After discussing the application in the Quality Assurance Board of the relevant faculty, its chairperson will then forward it to the Chairperson of the IQAS Board, who will ask the Chairperson of the field-related SFC for a proposal of the composition of EAHC members. After the approval of the proposal at the meeting of the IQAS Board, the Chairperson of the SFC entrusts the relevant EAHC with the assessment of the submitted application for the granting of authorization to perform a new SP. The result of this comprehensive assessment is the EAHC report on compliance with the standards and criteria of the new SP, which is recommendatory in nature and is approved at the meeting of the IQAS Board. If the IQAS Board, after a thorough assessment of all relevant documents and facts, agrees with the application for accreditation of a new SP, its chairperson or a person authorized by them shall process the application in an official electronic form and upload it to the SAAHE information system together with all mandatory attachments.
- When *submitting applications to SAAHE for accreditation of new HFP fields*, the procedure of individual processes is almost identical, with the exception of a few specificities. When drafting a proposal for granting accreditation to a new HFP field, the persons forming its staff cooperate with the guarantor of the newly created HFP field, and at least one internationally recognized assessor must be a member of the EAHC.

SP 2.2. The study programme is elaborated following the mission and strategic goals of the institution, which are determined in a long-term plan of the institution.

Self-assessment of compliance with the standard	References to evidence
<p>Based on part 4 <i>Strategic goals of the University of Prešov within the Long-term plan of UP in Prešov for the years 2021 - 2027 with an outlook to 2029</i>, the University of Prešov has defined strategic goals in the field of education:</p> <p>Educating of young generation plays a key role for universities all around the world. It creates a commitment by universities to ensure the maintenance and growth of society's education, which is a necessary prerequisite for its long-term and sustainable development. The University of Prešov is fully aware of the given commitment. It has acted and will continue to act as a major figure in the field of education in the wider area. Through a set of instruments, continuously modified in time and space, it will continuously improve the quality of education, which will synergically contribute to the growth of the University status as the most important scientific research institution in the wider region.</p> <p>STRATEGIC GOAL A.1 Quality education. To pursue the quality of education as an integral part of brand building of the UP in Prešov</p> <p>Measures:</p> <ul style="list-style-type: none"> • To develop competence, lifelong and distance learning (A.1.1). • To understand the professional and qualification growth of teachers as a condition for increasing the quality of education processes (A.1.2). • To regularly re-evaluate study programmes with the participation of interested parties (A.1.3). • To monitor the share of students on teaching staff in order to increase the accessibility and intensity of education (A.1.4). • To improve conditions for students from vulnerable groups and students with special needs (A.1.5). <p>STRATEGIC GOAL A.2 Education for practice</p> <ul style="list-style-type: none"> • To adapt the offer of study programmes to the national needs and interests of applicants (A.2.1). • To increase the share of independent and autonomous students (A.2.2). • To build an intensive linkage to practice (A.2.3). • In the context of lifelong learning, to monitor the needs of the labour market and, in cooperation with the external environment, to offer study programmes for further education or additional education (A.2.4). <p>STRATEGIC GOAL A.3 The European dimension of higher education in cooperation with universities and in academic mobility</p> <ul style="list-style-type: none"> • To support the growth of student and staff mobilities through schemes other than ERASMUS+ (A.3.1). <p>Indicators:</p> <ul style="list-style-type: none"> • number of students enrolled and admitted, • proportion of enrolled students to total admission, • number of students, • proportion of students from vulnerable groups and students with special needs, • proportion of students who completed part of their studies at another university (mobilities and internships), • average number of students per University teacher, • proportion of successful completion of education, • number of graduates, • employment rate, • number of cooperating enterprises and institutions involved in providing practice for students, • number of revised study programmes, • number of lifelong learning courses, • number of participants in lifelong learning, • number of student mobilities. 	<p>Long-term plan of UP for years 2021 – 2027 – available HERE</p> <p>Long-term development plan of FoA of UP for years 2020 – 2023 – available HERE</p>

<p>In the document <i>Long-term development plan of Faculty of Arts of UP for the years 2020 -2023 with an outlook to 2027</i>, FoA of UP in Prešov has defined in section 2.3 <i>Area of education</i>:</p> <p>Higher education has long been the focus of the expert and amateur public. This interest obliges us to continuously increase the quality of educational activities not only by implementing the latest knowledge and trends in the educational process, but also by coordinating and harmonizing the educational process with the needs of practice and development trends. Orientation to quality requires continuous evaluation of the provided education and its level not only in the form of students' feedback, but also by expanding contacts with practice - the employers of our graduates and by monitoring their employability.</p> <p>PRIORITY TASK no. 1: Maintaining the existing offer of accredited study programmes of the faculty and possible creation of new and prospective programmes, including job-oriented SPs. Instruments for achieving the goal:</p> <ol style="list-style-type: none"> 1. Continuous analysis of the offer of study programmes in connection with the applicability of graduates. 2. Supporting the connection of the educational process with the practice, expansion of the offer of practices and internships for students, both at home and abroad. 3. Monitoring of the quality of the educational process - realization and evaluation of feedback from students and teachers. Indicators: number of accredited study programmes offered, continuity in qualification growth and human resources to guarantee potential in generational change. <p>PRIORITY TASK no. 2: Maintaining and increasing interest in studying at the faculty. Instruments for achieving the goal:</p> <ol style="list-style-type: none"> 1. The offer of a wide range of study programmes, both one-field and combining, teaching and non-teaching. 2. Improvement and expansion of direct communication with applicants for studies at the faculty during their studies at grammar schools and secondary schools. 3. Enabling students from abroad to complete the language training necessary to obtain a fully-fledged University education in the Slovak language. 4. Access to language versions of all offered study programmes, access to the most important documents in various language versions. <p>Indicators: Non-decreasing and in the future increasing number of students at the faculty.</p> <p>PRIORITY TASK no. 3: Quality assurance of the educational process. Instruments for achieving the goal:</p> <ol style="list-style-type: none"> 1. Publishing activities of teachers related to the educational process (especially the publication of educational texts, textbooks and scripts). 2. Implementation of the combined form of learning, i.e. in addition to the on-campus form of learning, to implement part of the semester in the form of e-learning in order to lead students to autonomy, time management, but also to help organize students study obligations during their study abroad. 3. Systematic teaching of the Slovak language for foreigners as part of their University education. 4. Flexibility in the implementation of study courses in a language other than Slovak for foreign students. <p>Indicators: innovated teaching materials, implementation of the course or its part in the Moodle etc., the number of foreign students studying in a language other than Slovak.</p> <p>PRIORITY TASK no. 4: Development of student personality. Instruments for achieving the goal:</p> <ol style="list-style-type: none"> 1. Support for young talents through talent laboratories. 2. Motivation and responsible guidance of students to scientific research activities, their participation in the student research conference, the result of which is the preparation of future doctoral students and the upcoming young scholar generation. 	
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SP 2.3. There are designated persons responsible for the realization, development, and quality assurance of the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
The University has the established Board for Internal Quality Assurance System of the UP. The document <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</i> (Smernica na vytváranie,	Statute of the Board for Internal Quality Assurance System of the University of Prešov

úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove) states that the supreme internal body of UP is the Board for Internal Quality Assurance System (IQAS Board), which decides on:

- a) approving of the authorization to perform SPs in fields and degrees in which the UP has the granted authorization to perform SPs registered in the register of study fields (SF) and the register of SPs,
- b) assessment of applications for accreditation of new SPs in fields and degrees, in which the UP is not granted the authorization to perform SPs,
- c) assessment of applications for accreditation of new HFP fields.

The Directive further determines the competence of the Faculty Quality Assurance Board, which is an internal body of the faculty, which:

- a) assesses proposals and applications for the creation of new SPs in study fields and degrees in which the UP is authorized to perform SPs,
- b) assesses proposals and applications for the creation of new SPs in study fields and degrees in which the UP is not granted the authorization to perform SPs,
- c) assesses proposals and applications for the modification of new SPs in study fields and degrees in which the UP is authorized to perform SPs,
- d) assesses proposals and applications for accreditation of new HFP fields,
- e) assesses proposals for the cancellation of SPs, initiates the cancellation of SPs, or HFP fields.

According to Article 4 of Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov (Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove) (Person responsible for implementation, development and quality assurance of the SPs and HFP fields) must the person responsible for implementation, development and quality assurance of the SP (hereinafter "guarantor of SP") meet the qualification requirements according to Art. 6 section 4 of accreditation standards of SAAHE - Standards for SPs. The guarantor of SP is appointed to their position by the Chairperson of the Faculty Quality Assurance Board, where the guarantor of SP or the guarantor of HFP field works. They are appointed for a period determined by the granting of authorization to perform the given SP or HFP field. The Chairperson of the Quality Assurance Board of the relevant faculty may, after discussion in the Faculty Quality Assurance Board, withdraw the guarantor of SP if: a) they have ceased to meet the qualification requirements according to section 1 and 2 of this Art., b) they do not fulfil their duties to the required extent. Article 4 further states that the position of the guarantor of SP automatically terminates if: a) the SAAHE or the IQAS Board has revoked the authorization to perform the SP, b) they request in writing the Chairperson of the Quality Assurance Board of the relevant faculty to resign from the position of guarantor, c) they terminate employment relationship with the UP, d) by death. The main activities of the guarantor of SP include: a) coordinating the content preparation of SPs together with the teachers involved in the performance of SPs, b) ensuring that SPs are carried out in accordance with the relevant SAAHE accreditation standards and internal accreditation file, c) supervising the quality of SPs and their performance, d) approving the topics of diploma theses, e) in cooperation with the heads of departments which are the place of work of the University teachers, determining the teachers involved in the implementation of SPs, f) content and methodology development of SPs in accordance with the current level of knowledge in the given field of education, scientific field and in accordance with the requirements of practice for UP graduates.

Art. 5 "person providing a study profile course" of the Directive also defines the qualification requirements and activities of the person providing a profile course. As far as qualification requirements are concerned, it should be a teacher in the position of professor or associate professor according to the qualification requirements of Art. 6 section 2 and 3 of the SAAHE accreditation standards - SP Standards. The main activities of the person providing the study profile course include: a) supervising the quality of providing the study profile course, b) responsibility for the up-to-dateness of the study profile course description, c) monitoring current trends related to the content of the given study profile course and providing content innovation proposal in accordance with the procedures for the adjustments of SP, d) coordinating the activities of teachers participating in the implementation of the study profile course in case it is necessary to provide more than one teacher for its provision.

[Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov](#)

SP 2.4. Students, employers, and other interested parties are involved in the preparation of the proposal of the study programme.

Self-assessment of compliance with the standard	References to evidence
<p>The document <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov (Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove)</i> (Art. 6, point 3) also states the obligation that the proposal for the creation of a new study programme also contains a list of interested parties (Art. 12 section 32 of the SAAHE accreditation standards - SP Standards), which will participate in its creation, including the identification of their needs and expectations. In the case of a proposal by employers as one of the interested parties, an objective linkage between the content of the new SP and the employer's field of activity must be demonstrated, while the employer should be a recognized authority in relation to the new SP. Students, employers and other interested parties are involved in the preparation of the draft of study programme. All key interested parties - representatives of employers, graduates and students were involved.</p> <p>Individual scientific and pedagogical workplaces of Faculty of Art of UP continuously cooperate with state administration bodies, individual churches, universities, secondary schools, scientific research institutions, civic associations and business entities in the Slovak Republic, depending on their professional profile and specific needs.</p> <p>The Institute of History of Faculty of Arts of UP, whose staff provides the History study programme, cooperates long-term and continuously with state administration bodies, with primary and secondary schools, scientific research institutions and most importantly - with many memory institutions and museums. We can also mention the cooperation with the Ministry of the Interior of the Slovak Republic - its Department of Archives and Registries, which includes the state archives of the Slovak Republic, but also with the episcopal offices of individual churches, which have their diocesan, district, senior and parish or church archives and also their own museums and other memory institutions.</p> <p>The Institute of History of the Faculty of Arts of the UP has developed cooperation with several foreign universities and their workplaces with a similar focus, e.g. with e.g. BTK Eötvös Lóránd University of Budapest, Eszterházy Károly Katolikus Egyetem Eger, Karoli Gáspár Református Egyetem Budapest), Magyar Nemzeti Levéltár - Országos Levéltára Budapest (Hungarian National Archive - Landscape Archive in Budapest), Borsod-Arch Abov-Zemplín County Sátorajújhely), Refomátus teológiai gyűjtemények Sárospatak (Reformed theological collections Sárospatak), Történelmi intézet Debreceni Egyetem (Institute of History, Faculty of Arts, Debrecen University), Hussite Theological Faculty of Charles University of Prague, State archive of the Transcarpathian region Uzhorod.</p> <p>From specialized domestic scientific institutions, cooperation with the Institute of History of the Slovak Academy of Sciences, as well as with the Regional Museum in Prešov and with several museums of the Slovak National Museum in Bratislava is developed.</p> <p>The Institute of History of the Faculty of Arts communicates with many museums, memory institutions and also with state and church archives about the composition of the study programme and the content of key disciplines, so that students of the History study programme receive training that meets the requirements of practice. In the end, students and potential employers (museums, archives) verify this during the internships that are part of the study programme.</p> <p>The staff of the institute is continuously represented in the grant agencies Scientific Grant Agency of Ministry of Education, Science, Research and Sport of SR and SAS (VEGA) and Cultural and Educational Grant Agency of Ministry of Education, Science, Research and Sport of SR (KEGA), both as members of working groups and rapporteurs, but also as addressed assessors of submitted and resolved projects.</p> <p>Contacts with the external environment also include cooperation with cultural institutions, especially with the Slovak Radio and Television in Kosice, Radio Lumen and other televisions in the production of various reports with a historical context.</p> <p>The submitted materials of the study programme History (3rd degree) were consulted with Mgr. Dávid Palaščák, PhD., a graduate of the mentioned study programme, as well as a potential employer, the Zemplín Museum in Michalovce, represented by Mgr. Stanislava Rovňáková.</p>	<p>Statute of the Board for Internal Quality Assurance System of the University of Prešov</p> <p>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</p> <p>Annual report on UP activity for 2020 – available HERE</p> <p>Annual report on activity of Faculty of Arts of the University of Prešov for year 2020 - HERE</p> <p>Comments of interested parties – available HERE</p>

SP 2.5. The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The study programme History is assigned to the study field historical sciences. The study programme is in accordance with the description of the study field, as the main topics of the core knowledge of the study field in the area of historical sciences set by Decree no. 244/2019 Coll.</p> <p>The main topics of the core knowledge of the study field in the area of History are represented in the courses of the study programme as follows:</p> <ol style="list-style-type: none"> 1. general history and Slovak history are represented in the courses Selected chapters from the history of middle ages and early modern times, Selected chapters of the early modern and current history, Selected chapters from the history of historiography; 2. methodology and practical preparation are represented in the courses Methodology of Historical Sciences, Philosophy of history, Auxiliary Sciences of History, Historical Geography and Demography and Statistics and there is also language preparation of the students taking into consideration their topic of the dissertation thesis. <p>The stated main topics of the core knowledge of the study field are included among the compulsory courses of the study programme (some among the study profile courses). The main topics of the core knowledge of the study field reflect current trends in the field of study and the requirements of social practice.</p>	<p>Decree no. 244/2019 Coll. – available HERE</p> <p>Study fields in which the higher education institutions in Slovak Republic can provide education – available HERE</p> <p>Recommended study plan – available HERE</p>

SP 2.6. The study programme clearly defines and communicates the level of qualification that students acquire upon its successful completion. The qualification corresponds to the appropriate degree of education under the qualifications framework.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The study programme is created in accordance with the relevant level of the national qualification framework, by completing the level of education of the national qualification framework of SR - SQF 8. By completing the doctoral study programme <i>History</i>, graduates will obtain a qualification corresponding to level 8 of the Slovak Qualifications Framework (SQF). This qualification is awarded upon successful completion of the 3rd level of higher education. Evidence of qualification is a University diploma, a state examination certificate and a diploma supplement.</p> <p>The study programme is harmonized with the given level of SQF. The University determined the level of the qualification framework and ensured the consistency of the goals and outputs of education with the descriptors of the qualifications framework. The knowledge, skills and competencies defined for level 8 of the SQF are part of the SP in terms of the set goals of education, which are implemented through the outputs (results) of education. The learning outcomes are intended for the study programme as a whole, as well as for its parts and individual study courses, in order to ensure that the graduate meets the needs of practice.</p> <p>Within the descriptors (i.e. the units characterizing the expected learning outcomes achieved at the relevant level of the National Qualifications Framework), the level 8 outputs are:</p> <p>Knowledge (which the individual possesses):</p> <p>The graduate has extensive general knowledge, can choose and apply specific methods of basic research and applied research so as to bring new knowledge and interpretations in the field of historical sciences. They can formulate new hypotheses and determine strategies for further research and development of knowledge in the field of historical sciences. They apply findings from their own analyzes and from complex scientific research in solving problems in the field of study. They use the chosen research methods in the search for new and important interactive systemic links.</p> <p>Skills (which the individual is able demonstrate):</p> <p>Based on their research results, they are able to design, verify and implement new research and working procedures. The graduate is characterized by independent, critical and analytical thinking, which they apply in dynamically changing conditions. They identify, classify, analyze and critically interpret the information obtained. They take into account social, scientific and ethical aspects when formulating research intentions, applying methods and also interpreting research results.</p> <p>Competences (which characterize the individual):</p>	<p>SP Art. 23 (part 22), SP Art. 25 (part 30), SP Art. 27 (part 3) – SP available HERE</p> <p>Study programme description and profile of a graduate – available HERE</p>

Independently and at a high scientific and communication level, they present the results of research to the professional community in the Slovak Republic and abroad. They can determine the focus of research and coordinate the team in the relevant field of science, develop and implement an international research project.	
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SP 2.7. The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Graduates profile of the doctoral study programme History (3rd degree) expressed through descriptors: The graduate of the study programme will acquire the following knowledge, skills and competences:</p> <p>Knowledge: <i>has a systematic, coherent and comprehensive set of knowledge in a specialized field, including knowledge and understanding of relations with other parts of the field and related fields; has a deep knowledge of theories, sophisticated methods and procedures of science and research at a level that meets international criteria. Gains a highly qualified knowledge of a particular historical period, can orient themselves in all its contexts, relationships.</i></p> <p>Skills: <i>knows how to actively acquire new knowledge and information, critically analyze and re-evaluate it and use it in theory and practical applications for the development of the field; can apply and creatively improve and develop theories and research, development and innovative procedures in the field and create new ones; can identify world scientific and innovative development in the field and related fields and use it in the direction and development of the field, with the integration of knowledge from different fields.</i></p> <p>Competences: <i>is able to plan and initiate the solution of complex problems/projects, including the formulation of goals, means and methods in the area of development in the field; is able to assess and modify its own professional activity in a broader context, in relation to the long-term impact in the field and in terms of social, ethical, political and other criteria, is ready to formulate information on the outputs and conclusions of scientific, research and development work at international level and manage extensive research tasks and teams.</i></p>	<p>Profiles of graduates - https://www.unipo.sk/filozoficka-fakulta/institut-fakulty/ih/zsp/his/phd/</p>

SP 2.8. The learning outcomes and qualifications obtained by completing the study programme meet the sector-specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external interested parties or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favourable opinion of the relevant ministry for the realization of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Employment options for graduates of the study programme History (3rd degree): Graduates of the field master the scientific methods of research in historical sciences, are able to methodologically and scientifically correctly analyze the basic and special issues and problems related to the functioning of historical processes, institutions and actors of history, can generalize and adequately document their use in practice, have the ability of independent scientific research and the contribution of their own solutions to problems. Graduates independently formulate a scientific problem, which they can objectively, logically and clearly present in various forms of scientific synthesis (scientific monograph, study, project, etc.), they participate in the theoretical development of the scientific field. In addition, graduates master the latest knowledge in the field of world and Slovak history. The quality of their language skills corresponds to the demands and level required to present their ideas and conclusions in domestic and foreign professional publications, they can fully and independently perform University pedagogical activities, they meet the requirements for interdisciplinary, among-disciplinary and multidisciplinary cooperation in history.</p> <p>Based on the <i>National Qualifications System</i>, the completion of the study programme will enable the graduates within the corresponding level2 of the <i>Slovak Qualifications Framework</i> (level 8) to perform the following professions:</p>	<p>Graduates application is stated in the document Study programme description and profile of a graduate – available HERE</p>

<ul style="list-style-type: none"> - special assistant - researcher - historian - administrator or historical monuments - specialist in the field of cultural heritage - museum and gallery worker - historical library worker - employee of monument institutes <p>Graduates of the third degree of the History study field are top specialists in history research with an emphasis on the development of history as a scientific discipline. The newly acquired knowledge of graduates of doctoral studies in history significantly pushes them above the level of the 2nd degree of the University studies in history or a related field of study. The scope and structure of the new knowledge enables other individual forms of qualification growth beyond the horizon of the given field. Graduates of the doctoral study programme History are prepared for work (research and publishing) in the given field. They have at their disposal for University pedagogical and scientific research activities. They will be used in various theoretical and professional, respectively applied areas of research. They can enter the field of spread and popularization of knowledge in the form of publishing, translation, editorial and media practice. Graduates master information technology and are able to independently edit book publications.</p> <p>Graduates of the study field of History in the third degree are ready to work as highly qualified and top experts, historians, in museums, libraries, galleries, scientific institutes of the Slovak Academy of Sciences, resp. other institutions, universities, cultural and social facilities focused on organizational, promotional and educational activities (agencies, publishers, funds, associations, houses of culture), the media (journalism, professional editors in radio and television), as well as in specialized state administration bodies (protection of monuments, etc.) and as experts on history in other organizations, resp. institutions.</p>	
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SP 2.9. The content, structure, and sequence of the study profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate's profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including *transferable competencies* that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of trade-oriented bachelor-degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical skills in the given sector of the economy or social practice.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
The study programme is designed so that the content, structure and sequence of study profile courses and other educational activities of the study programme enable students to acquire knowledge, skills and competencies in accordance with the graduate profile. These are defined in the profile of the graduate and are reflected in the profile courses and take into account the main topics of the core knowledge of the field of study. The graduate is ready to apply transversal skills (critical thinking, teamwork, etc.) within his/her field of study. A mandatory part of the information sheets of the courses of the study programme is the specification of knowledge, skills and competencies that the student will acquire by completing the course.	<p>Recommended study plan - available HERE</p> <p>Course descriptions – available HERE</p> <p>Profile of a graduate – available HERE</p>

SP 2.10. The study programme has a standard length of study, a specified workload for each course expressed in ECTS credits, and hours of on-campus teaching, except where the nature of the educational activity does not require it. The standard length of study, workload, and hours of instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
The History study programme is set as a doctoral study programme for a standard length of study of 4 years in internal form and 5 years in external form. The prescribed number of credits that must be obtained for the proper completion of full-time doctoral studies is 240. The paper to the dissertation exam, the dissertation thesis and its defence, as well as the courses of the state examination and their credit grant are included in the total result of the obtained credits. Part of the study according to each study programme is also a dissertation thesis, which together with its defence forms one course. The defence of the dissertation thesis belongs to the state exams. All completed courses are listed in the Diploma Supplement. To properly complete the doctoral studies, it is necessary that the student:	<p>Study Regulations of UP (Art. 2 and 11) – available HERE</p> <p>Recommended study plan - available HERE</p>
<p>(a) has completed all compulsory courses and the prescribed number of compulsory elective courses;</p> <p>b) during the study, obtained the prescribed number of credits in the specified structure:</p>	

ba) at least 80 credits from the study and pedagogical-educational component; bb) at least 145 credits for creative activity in the field of science (of which 40 credits for the defence of the dissertation thesis and at least 70 credits for units of publishing activity); c) successfully passed the state exams prescribed by the study programme and defended the dissertation thesis This requirement is complied with in the study plan submitted by SP History.	
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SP 2.11. In the case of a trade-oriented bachelor-degree programme, its content includes the compulsory practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks to acquire knowledge, skills, and competencies relevant for the respective professions. The practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the practice takes place.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
This is not the case of a trade-oriented bachelor-degree programme.	Recommended study plan - available HERE

SP 2.12. The study programme has a clearly defined level and nature of creative activities required for the successful completion of studies, especially concerning the diploma thesis.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The University has developed a comprehensive system of processes ensuring the process of preparation and organization of diploma theses at all degrees of study. The basic document is <i>the Directive on the requirements of diploma theses, their bibliographic registration, control of originality, storage and access</i>, which specifies the general provisions, basic concepts, characteristics and formal arrangements of diploma theses, ethics and citation technique and bibliographic references, structure of work, submission, originality control and access, competence of the University, its parts and competence of the author of the diploma thesis, information about the Central Register of Diploma Theses and the competence of the Ministry and the University, final provisions. The Directive states that the dissertation thesis has the character of a scientific paper in which the doctoral student, on the basis on continuous research and using rich evidence material, demonstrates the ability and readiness to work independently scientifically and creatively in the field of research or development, resp. readiness for independent theoretical and creative artistic activity, for solving theoretical and practical problems of the scientific field. The author demonstrates the ability to process the chosen professional problem with an interdisciplinary approach and with the elaboration of a conclusion. The Directive also states that each dissertation thesis must be original, created by the author in compliance with the rules of work with information sources, must not have the character of plagiarism and must not infringe the copyrights of other authors (thus setting the rules of compliance with academic ethics). Specific procedures for the definition of final theses, their processing, defence and evaluation are set out in the UP Rules of Procedure. All theses are assessed and approved by the person responsible for the realization of the study programme.</p>	<p>Directive on the requirements of diploma theses, their bibliographic registration, control of originality, storage and access – available HERE</p> <p>Course descriptions available HERE</p>

II. Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. Study programme is approved by the formalized processes of the internal system. The study programme assessment and its approval, involving students, employers, and other interested parties, is guaranteed to be independent, unbiased, objective, professionally based, transparent and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme proposal.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The University document <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov (Smernica na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove)</i> (Art. 6, point 3) also states the obligation that the proposal for the creation of a new study programme also contains a list of interested parties (Art. 12 section 32 of the SAAHE accreditation standards - SP Standards), who will participate in its creation, including the identification of their needs and expectations. In the case of a proposal by employers as one of the</p>	<p>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship</p>

<p>interested parties, an objective linkage between the content of the new SP and the employer's field of activity must be demonstrated, while the employer should be a recognized authority in relation to the new SP.</p> <p>Art. 12 The approval of the application for the adjustment of the SP in the Faculty Quality Assurance Board</p> <ol style="list-style-type: none"> 1. Requests for adjustment of the SP referred to in Art. 11 section 1 subsection a) to f) of this Directive shall be approved by the Quality Assurance Board of the relevant faculty. 2. In the case of a combination SP, the application for the modification of the joint SP is approved by the Faculty Quality Assurance Board at which the given approval, common teaching or translation basis is carried out. 3. The participation of interested parties must be ensured in the process of approving the application for the modification of the SP, who in a written opinion express the consent of the guarantor of the SP to participate in its modification. 4. The guarantor of SP is obliged to update the description of the SP, publish it on the UP website and ensure the updating of course descriptions in the UP academic information system. <p>Art. 13 The approval of the application for the adjustment of the SP in the IQAS Board</p> <ol style="list-style-type: none"> 1. Requests for adjustment of the SP referred to in Art. 11 section 1 subsection c), e) and g) of this Directive are discussed and approved by the IQAS Board on the proposal of the Quality Assurance Board of the relevant faculty. 2. Participation of the interested parties is identical to Art. 12 section 3 of this Directive. 3. The Chairperson of the IQAS Board shall submit a request for the adjustment of the SP to the Chairperson of the SFC to which the SP is field-related. 4. In case of an application for the modification of the SP in a combination of two SF or SP of the first degree carried out as interdisciplinary studies, the Chairperson of the IQAS Board shall submit the processed application to the chairpersons of the SFC which are professionally competent to the given SP. 5. The Chairperson of the SFC distributes the submitted request for adjustment of the SP to the members of the SFC and convenes the meeting at which the request is voted on. The voting is governed by the statute of the IQAS Board and the Chairperson of the relevant SFC announces the result of the voting to the Chairperson of the IQAS Board. 6. In case of the elimination of the shortcomings of the submitted application before its approval at the SFC meeting, the Chairperson of the SFC shall send an opinion justifying the shortcomings to the Secretary of the IQAS Board. The Secretary will then forward them to the Chairperson of the Quality Assurance Board of the faculty which submitted the request. 7. The Secretary of the IQAS Board, or a person authorized by them, shall send the minutes of the IQAS Board voting to the Chairperson of the Quality Assurance Board of the faculty that submitted the application. 	<p>procedure at the University of Prešov</p> <p>Statute of the Faculty of Arts of the University of Prešov Quality Assurance Board</p>
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III. Self-assessment of Standard 4 – Student-centred learning, teaching, and assessment

SP 4.1. The rules, forms, and methods of teaching, learning, and students' assessment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Teachers reflect the diversity and individual needs of students when choosing forms and methods of teaching and evaluation of study results. They provide support in relation to the individual needs of students together with the Department for Student Affairs and Doctoral Studies, as well as study advisors (tutors) for a particular study programme. They are, in accordance with Art. 19 of the <i>Study Regulations of UP</i> (in Prešov), helpful especially in compiling study plans, clarifying the principles of credit study, interpretation of the study regulations and other regulations and in solving various practical problems related to the study. They keep in touch with students and provide them with the necessary information about the course of their study.</p> <p>In case of students with special needs, they proceed in accordance with the recommendations of the <i>Methodological Guide for students with special needs</i>, as well as the specific recommendations of the faculty coordinator for working with students with special needs. Students are informed about the possibility to apply for the statute of a student with special needs at the Introduction to University Study, as well as through the website of the University and faculty. The University document <i>Methodological guide for students with special needs</i> in Art. 7 <i>Rights and responsibilities</i></p>	<p>Methodological guide for students with special needs – available HERE</p> <p>Course descriptions – available HERE</p> <p>Study Regulations of UP – available HERE</p> <p>FoA of UP – section Education – subsection study advisors (tutors) – available HERE</p>

<p><i>of a student with special needs</i> specifies the rights of a student with special needs, which include e.g. the right to: (a) the use of specific teaching materials; (b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of the University teachers.</p> <p>FoA of UP in Prešov takes into account the specific needs of students in such a way that in demonstrable cases the teacher of the course can write an agreement with the student on substitute fulfilment of obligations within 2 weeks after the semester start in the respective semester. The agreement states the scope of fulfilment of study obligations and may be signed in the case of: a) a long-term sick, or hospitalized person (based on the confirmation of the attending physician), b) a student sent by the faculty to another faculty or university in Slovakia or abroad, c) an active (professional) sportsman, d) a student in a very unfavourable family or social situation, e) a student studying at two universities, f) a student from another faculty or another university, to whom the course has not been recognized, but may, on the basis of the teacher's decision, complete the course partially, h) for reasons worthy of special consideration.</p>	<p>FoA of UP – section Education – subsection Forms and documents – available HERE</p>
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SP 4.2. There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the University in domestic and foreign institutions, particularly through mobility support. The results of this education are recognized by the institution.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>As part of the study, students will be thoroughly acquainted with the study profile courses such as <i>Selected chapters from the history of middle ages and early modern times, Selected chapters of the early modern and current history, Auxiliary Sciences of History, Methodology of Historical Sciences and Historical Geography, Demography and Statistics</i>. Teaching is provided by a team of professionally qualified and experienced teachers.</p> <p>The study programme offers a sufficient range of compulsory elective courses, on the basis of which the student determines the area they want to pursue more consistently. The flexibility of learning trajectories and the autonomy of achieving learning objectives/outcomes is ensured by the possibility of choosing one's own pace of study so that the student obtains a sufficient number of credits (240 for the whole study) in total within the compulsory and optional courses. The offer of compulsory elective as well as elective courses allows students to choose their own path in studying and achieving learning outcomes. The student can also choose elective courses, while the rules of their enrolment are defined by the <i>Study Regulations of UP</i> (Art. 13) as follows: the student chooses elective courses so that the sum of their credit grant is a maximum of 5% of the total number of credits, the achievement of which is a condition for proper completion of the study. All completed courses are listed in the Diploma Supplement.</p> <p>The study programme enables appropriate education outside the University in domestic and foreign institutions.</p> <p>Pursuant to <i>the Study Regulations of UP</i> (Art. 15, points 6 and 7), a student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and of its duration is granted by the dean/rector or vice-rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study programme and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a <i>Credit Transfer Agreement</i> with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty.</p> <p>The conditions for the recognition of the study or parts of study, and the rules for the recognition of courses and credits are defined by the <i>Study Regulations of UP</i> (Art. 20):</p> <ol style="list-style-type: none"> 1. A student may apply for recognition of courses and credits completed in another or identical study programme no later than seven days after enrolment in the relevant academic year. 2. A student can only apply for recognition of a course that they have already successfully completed in previous academic years and have received the appropriate number of credits for it, unless no more than five years have elapsed since its completion. 3. The application for recognition of the course and the credits for the relevant course is submitted by the student to the Department for Student Affairs. 	<p>RSP – share of compulsory elective and elective courses – HERE</p> <p>SR Art. 15 points 6-7), 20 – SR available HERE</p> <p>ECHE 2021-2027 - HERE</p> <p>Rector's Directive 8/2014 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus+ Programme – available HERE</p> <p>Rector's Directive 9/2014 - Procedure for the Implementation of Outgoing Student Internships within the Erasmus+ Programme – available HERE</p>

4. A student is obliged to enclose, with the application for recognition of the course and the credits for the relevant course, a document on the examination (statement) and course description, or syllabi of the course.
5. The dean's decision is preceded by an assessment of the course description by the guarantor of the study programme for education affairs.
6. Only a course with a minimum content agreement of 60% with a course from the current study programme can be recognized. Recognition of a course that has already been completed in a previous study is in the competence of the guarantor of the study programme for educational affairs.
7. A course completed in another study programme and its appropriate number of credits can be recognized if the conditions stated in the previous points are met, and if the student is studying in only one study programme in the part of the academic year in which they apply for recognition of the course and credits. Courses from the parallel study are not recognized.
8. It is not possible to recognize the course and the credits for a course which the student completed in the previous period by studying in a study programme which they have fully completed, i.e. they have been awarded the relevant academic degree.
9. The number of credits can be recognized in the range of the number of credits determined by the current study programme. The said rule of recognition of the number of credits applies to all courses (compulsory, compulsory elective and elective).
10. The recognition of state exam courses is not possible.

In the Rector's Directive 8/2014 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus+ Programme (Chapter 5.2), the section on the recognition of results abroad sets out the rules for the recognition of results abroad:

- a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and Transcript of records.
- b) On the basis of the Study Agreement and the Transcript of records, the ECTS coordinator will ensure the recording of the results in the MAIS system.
- c) The International Relations Office at the UP Rectorate (IRO PUR) will issue a Certificate of Participation in Mobility to the student who submitted the documentation to the IRO PUR.
- d) The IRO PUR will report the information about the exact date of the student's mobility to the authorized person at the faculty.
- e) The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system.

The Rector's Directive 9/2014 Procedure for the Implementation of Outgoing Student Internships within the Erasmus+ Programme (Chapter 5.2) defines the rules for the recognition of results abroad as follows:

- a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Europass-Mobility document and a copy of the Internship Agreement.
- b) On the basis of Europass - Mobility, the faculty ECTS coordinator will ensure the recording of the internship in the MAIS system.
- c) The student submits the necessary documents to the IRO PUR and fills in the questionnaire in the Mobility Tool.
- d) The IRO PUR will issue a Certificate of Completion of the Internship and send it to the relevant faculty, which will archive it in the student's file.
- e) The IRO PUR will inform the authorized employees of the faculty about the exact date of the internship, who will then register this information in the MAIS system.

The IRO PUR, after checking the fulfilment of the conditions, will ensure the sending of the 2nd grant instalment to the student's account.

Students of the study programme have the opportunity to achieve educational results also through interfaculty (domestic) and foreign mobility programmes and also through elective courses of another faculty, which they will be able to choose on the basis of a study contract. The rules of UP and FoA of UP enshrined in the UP Study Regulations and in the decree on the study credit system (Decree No. 614/2002 Coll.) respect the transfer and recognition of credits obtained within mobility. A course completed at the receiving university, which is comparable in content and scope to the course at the sending faculty, and which the student completes within the approved academic mobility is automatically recognized as completed (compulsory, compulsory elective or elective).

The University and the faculty have separate departments providing support for mobility programmes (Department for European Projects and Erasmus+ at UP and Department of International Relations at FoA of UP). Their operation is governed by a separate directive. Teachers of the study programme develop foreign contacts with sister workplaces, which they also use for the

<p>benefit of their students. Students have the opportunity to complete part of their studies at another university within the Erasmus+ programme.</p> <p><i>The Institute of History has signed Erasmus contracts with the following foreign universities:</i></p> <p>UNIVERSITY OF PARDUBICE TECHNICAL UNIVERSITY OF LIBEREC MASARYK UNIVERSITY IN BRNO CHARLES UNIVERSITY – HUSSITE THEOLOGICAL FACULTY UNIVERSITY OF HRADEC KRÁLOVÉ UNIVERSITY OF JÁN EVANGELISTA PURKYNĚ IN ÚSTÍ NAD LABEM UNIVERSITY OF SOUTH BOHEMIA IN ČESKÉ BUDĚJOVICE UNIVERSITY OF RZESZÓW JAGIELLONIAN UNIVERSITY PEDAGOGICAL UNIVERSITY OF KRAKOW MARIA CURIE-SKŁODOWSKA UNIVERSITY, LUBLIN POMERANIAN UNIVERSITY IN ŚLUPSK PÁZMANY PÉTER CATHOLIC UNIVERSITY UNIVERSITY OF SZEGED ESZTERHÁZY KÁROLY CATHOLIC UNIVERSITY UNIVESITY OF NYÍREGYHÁZA UNIVERSITY OF DEBRECEN BAYREUTH UNIVERSITY ARTOIS UNIVERSITY KONSTANTIN PRESLAVSKY UNIVERSITY OF SHUMEN</p>	
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SP 4.3. The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in creative activities.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The FoA of UP has been organizing the Student Research and Artistic Conference (SRAC) for a long time. Every year, several dozen students take part in the event, and present the results of their scientific and professional research, or their artistic creation in the relevant section depending on their study programme or the focus of their contribution. The committees in the individual sections are made up of scientific and pedagogical staff of the relevant institutes of the FoA of UP, who provide students with feedback contributing to their individual scientific, professional or artistic formation. Several study programmes enable to obtain credits for active participation in SRAC. A reviewed collective volumes are published from individual years, which are available in electronic form in the <i>Digital Library</i> section of the UP University Library website. Through active participation in the faculty event, students can gain not only experience in presenting the results of their scholarly activities at the professional event during their University study, but also, in the case of publishing, valuable output, with which they can later declare their activities and competences in further study, or when applying for a job.</p> <p>The pedagogical staff of the Institute of History, as well as the cooperating teachers, usually use innovative educational methods in the educational process that support active learning and the development of students' autonomy. These include the active participation of students in the teaching process through the application of constructivist principles in practice, such as the use of reflection, self-evaluation, mutual evaluation, group work, problem-based teaching, project work, discussion and debate activities, etc.</p> <p>For the students, there is also created a space for the presentation of their own scientific outputs within the Student Scientific and Artistic Conference, which FoA of UP has been organizing for a long time. Every year, several dozen students take part in the event, presenting the results of their scientific research. The committees in the individual sections are made up of scientific and pedagogical staff of the relevant institutes of the Faculty of Arts of the UP, who provide students with feedback contributing to their individual scientific formation. Doctoral students are required to present their own partial outputs of their research at the SRAC faculty round. The results of these outputs are then published in the collective volume.</p>	<p>Course descriptions – available HERE</p> <p>Student Research and Artistic Conference (SRAC) – available HERE</p> <p>Digital Library of the University of Prešov Library – collective volumes from SRAC available – HERE</p>

SP 4.4. Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
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<p>Teachers stimulate and support students to an active and autonomous approach to study by helping them, in addition to basic information about the study and interpretation of the curriculum, to orient themselves in the academic sphere and the form of the University study. The teaching methods used are aimed not only at mastering the content of the SP and its individual courses, but also at strengthening independence in the organization of studies and solving specific tasks, cooperation in the study group, critical thinking about the problems of theory and practice in relevant knowledge and related areas, self-reflexivity and self-evaluation capabilities. The support on the teachers' part is, among other things, also provided in the form of individual or group consultations. Students profile themselves more significantly by selecting and processing the topics of their diploma theses, in which they are encouraged to work independently and to process the selected problem originally. During the study, students are allowed to provide feedback in various forms. At the end of the semester, the evaluation of completed courses is made available to them through an anonymous questionnaire in the student interface of the Modular Academic Information System (MAIS). The course feedback questionnaire provides an opportunity to take a stance on 20 claims using a five-element scale: 1 - very high level of agreement (very high quality), 2 - high level of agreement (high quality), 3 - medium level of agreement (medium quality), 4 - low level of agreement (low quality), 5 - very low level of agreement (very low quality). The evaluation criteria are oriented, for example, to determine the professional competence of teachers, the ability of comprehensible and targeted interpretation, the use of practical examples or information and communication technologies in demonstrating the problem, encouraging student participation, creating a positive learning atmosphere and taking into account students' needs or willingness to advise in consultations. The University responded to the pandemic situation by adding specific criteria, the purpose of which is to evaluate the quality of distance learning. In addition to standardized scaled questions, the course questionnaire offers the opportunity to provide a verbal evaluation of the course. After concluding the survey, its results are available to teachers of relevant courses and department heads. In the MAIS system, students have the opportunity to anonymously evaluate the study programme as a whole. Scaling as well as an open-ended question with the possibility of verbal evaluation is used in this case as well. The questions focus on the attractiveness, complexity or logic of the composition of the SP, on the compliance of compulsory elective courses with profiling and elective courses with the interests of students, but also on the material and technical support, scope and adequacy of the book collection of the Prešov University Library, satisfaction with the student affairs department or with the help of a study advisor, as well as with a timetable and academic information system. The evaluation is accessible to the heads of departments, who can use it to improve the quality of the SP.</p> <p>Due to the natural limitations of scaling as an assessment method, as well as the uniqueness of study programmes, several teachers or heads of departments (institutes, departments) also use their own forms of feedback to allow students to express themselves on the quality of individual aspects of study more freely. For instance, own questionnaires distributed at the end of the semester, which take into account the uniqueness of the study programme and its courses. Feedback is also provided on an ongoing basis in the form of regular consultations, the dates of which are always published at the beginning of the semester on the website of the institute or department, as well as in the form of group or individual interviews with students and graduates.</p> <p>The suggestions are continuously summarized, evaluated, consulted with the relevant staff (management of the department, institute, faculty or University) by the teachers and heads of departments and taken into account in the functioning of the relevant components of the study programme.</p> <p>In relation to the feedback from the History students, the high level difficulty of the study programme was mentioned on the one hand, on the one hand the students appreciated the wide range of courses of the study programme, which allows them to penetrate deeper into the studied issues.</p>	
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SP 4.5. The study programme is realized in a way that reinforces the internal motivation of students to continuously improve, leads to the adherence of principles of the academic ethics or professional ethics in the case of a trade-oriented bachelor-degree programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The educators are encouraged to permanently strengthen students' internal motivation. Students are initially acquainted with the principles of academic ethics at the Introduction to University Study at the beginning of the first year of study and permanently by the teachers during the entire educational process and in the final year during the consultations on the diploma theses.</p>	<p>Code of Ethics of the University of Prešov – Scientific Integrity and Ethics. available HERE</p> <p>Course descriptions – available HERE</p>

<p>The basic principles of academic ethics are part of the document Code of Ethics of the University of Prešov - Scientific Integrity and Ethics. The Code of Ethics sets out the basic ethical principles and requirements for the behaviour of members of the academic community and other University staff regarding their academic and professional activities, especially implemented educational, scientific research, development, artistic and other creative activities, as well as management and support activities.</p> <p>Each member of the academic community of the University within the implementation of educational activities in addition to the general principles of ethical behaviour:</p> <ul style="list-style-type: none"> a) respects and adheres to this Code of Ethics, Study Regulations and other internal regulations of the University, including internal regulations of faculties and other parts of the University, b) is tolerant, honest, loyal, tactful towards the members of the academic community and other University employees and behaves in such a way as not to disturb the mutual relations created for the preservation of the academically correct atmosphere, c) freely expresses their own professional opinions not restricting human dignity, respect, principles of humanism, freedom and democracy, d) does not use paid writing services for writing professional, scientific and diploma theses (so-called academic ghostwriting) and does not violate the ethics in the creation of these works in any other way, e) does not disparage the work results of members of the academic community, f) adheres to pre-established rules for the organization of teaching, g) does not come to the class or work intoxicated or under the influence of other narcotic substances, taking the full responsibility for any consequences of any possible inappropriate behaviour. <p>Member of the academic community of the University - student within the implementation of educational activities in addition to the general principles of ethical behaviour:</p> <ul style="list-style-type: none"> a) does not cheat, use dishonest practices and works only with the study aids and material authorized by the examiner during any form of verification of study knowledge and skills, b) comes to the class and assessment prepared according to the requirements of the course description, which were set at the beginning of the semester by the teacher, c) does not disturb the course of the class or assessment by their late arrival or early departure, disturbing the teacher and other students by activities that are not directly related to the class, d) uses information and communication means, available computer technology and other means of recording image or sound only with consent of the teacher during class, e) does not provide study resources and other resources and materials intended for their study to third parties and thus respects that it is the know-how of the workplace or the teacher. 	<p>Profile of a graduate – available HERE</p>
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SP 4.6. The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Verification of education outcomes and evaluation of students is carried out in accordance with the <i>Study Regulations of UP</i> (Art. 16), which states: "The evaluation of a student's learning outcomes within a course is carried out by: (a) continuous assessment (ca with classification); (b) an examination for a given period of study (with classification); (c) completion - passed (passed without classification). The dates of continuous assessment are determined by the teacher in agreement with the students within the first week of the semester. Completion of the course is evaluated. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the course as stated in the course description of the course." Course descriptions of the courses of the study programme History contain information on the knowledge and skills which students will acquire by completing the course, as well as the conditions for successful completion of the course and the method of evaluation and completion of the course.</p> <p>The evaluation of a student's learning outcomes within a study of the course is carried out according to the classification scale, which consists of six classification grades:</p> <ul style="list-style-type: none"> A – excellent (outstanding results: numeric value 1); B – very good (above average results: 1.5); C – good (average results: 2) D – satisfactory (acceptable results: 2.5); E – sufficient (results fulfil the minimum criteria: 3); FX – unsatisfactory (further work required: 4). 	<p>Study Regulations of UP Art. 16-17 – SR available HERE</p> <p>MAIS available HERE</p>

<p>The success criteria (percentage representation of results in the evaluation of the course) for the classification grades are as follows:</p> <p>A: 100.00 - 90.00%</p> <p>B: 89.99 - 80.00%</p> <p>C: 79.99 - 70.00%</p> <p>D: 69.99 - 60.00%</p> <p>E: 59.99 - 50.00%</p> <p>FX: 49.99 and less %</p> <p>The classification scale and the success criteria for the classification grades are set by the <i>Study Regulations of UP</i>. The evaluation results are recorded in the MAIS system; archived in printed form in the form of reports, which are generated at the end of the examination period and stored in the department for student affairs. After the examination period, the teacher is obliged to submit a printed and signed record of the final evaluation to the head of the department, who, after checking and summarizing the report, hands it over to the student affairs department (<i>Study Regulations of UP</i>, Art. 16, point 13).</p>	
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SP 4.7. Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/course/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competences.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Objectives, content focus and methods of evaluation of individual study courses are stated in detail in the course descriptions of the courses. The evaluation of the courses is possible either in the form of continuous assessment, final or combined assessment or by completing the course with the result "passed". The evaluation criteria are also included in the individual course descriptions of the courses. The most common methods of continuous assessment include: knowledge test, seminar paper, educational project, paper, individual or group presentation in a seminar.</p> <p>The teacher is obliged to record the evaluation of the courses, the obtained credits and the fulfilment of the conditions for completing the courses in the MAIS system no later than three working days. The student is obliged to check the correctness of the recorded results, obtained credits and fulfilled conditions of completing the courses in MAIS no later than three working days after the end of the respective semester. In case of detected discrepancies, the student contacts the teacher (<i>Study Regulations of UP</i>, Art. 16, point 13).</p> <p>For students with special needs, teachers of the FoA of UP choose adequate forms and methods of teaching and evaluation of study results and proceed in accordance with the recommendations of the <i>Methodological guide for students with special needs</i>, as well as the recommendations of the faculty coordinator for working with students with special needs. Students are informed about this possibility at the Introduction to University Study, or in individual course descriptions of courses. The statute of a student with special needs allows to verify the acquired knowledge in the course in a different than standard way (if necessary, based on an external expert opinion, it is possible to provide students with alternative assessment methods, longer preparation time, use of teaching aids, etc.). The University document <i>Methodological guide for students with special needs</i> (Art. 7) specifies the rights of the student with special needs, including the right to use:</p> <ol style="list-style-type: none"> specific teaching aids; individual learning approaches; special conditions for the performance of study obligations without reducing the requirements for study performance; individual approach of the University teachers. 	<p>Course descriptions – available HERE</p> <p>Study Regulations of UP Art. 16-17 – available HERE</p> <p>Methodological guide for students with special needs – available HERE</p>

SP 4.8. The assessment provides students with a reliable feedback on the degree of fulfilment of learning outcomes, where appropriate with advice on learning advancement.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Student assessment is the most widely used form of feedback. In case of disagreement with the evaluation or for other reasons, the student may request an examination by a panel of examiner (Art. 16, point 21 of the <i>Study Regulations of UP</i>).</p> <p>In student education, assessment criteria and assessment methods are known in advance. The students are also familiar with point /percentage/ interval ranges or scales, on the basis of which the student is assigned a specific evaluation. These are given mainly by the decree on the credit system of study no. 614/2002. The specified assessment methods and individual scales /intervals/ ranges are listed according to the conditions of each study programme in the course descriptions as well as in the syllabi.</p>	<p>Study Regulations of UP Art. 16-17 – available HERE</p> <p>Study Regulations the University of Prešov (Art. 16) – available HERE</p> <p>List of tutors – available HERE</p>

<p>If necessary, the student has the opportunity to contact a study advisor, resp. use consultations with the teacher of the course.</p> <p>Continuous assessments obtained from partial knowledge are used to determine the degree of fulfilment of credit conditions.</p> <p>Throughout the semester, students have the opportunity to use the consultation hours of teachers in the range of two hours per week, or other communication channels (e-mail, MS Teams) for individual consultation and consulting in the field of effective progress in the study. Also, after completing each phase of assessment, they can use the consultations of the course teacher in order to obtain individual feedback on the degree of fulfilment of learning outcomes and other recommendations for study.</p>	
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SP 4.9. If circumstances allow, the assessment of students in the study programme is carried out by several instructors.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>State exams</i></p> <p>Students are guaranteed the possibility of retake exam by a panel of examiners; the <i>Study Regulations of UP</i> states: "If a student so requests, the vice-dean/vice-rector for educational affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the dean/rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (first standard date) or the first retake date of the exam."</p> <p>The effort to ensure the maximum objectivity of students' assessment at state exams is also reflected in the composition of state exam boards, which consists of at least four members.</p>	<p>Possibility of exam retake by a panel of examiners guaranteed by the SR Art. 16 point 21 - SR available HERE</p> <p>Study Regulations of UP (Art. 16, point 21) – available HERE</p>

SP 4.10. Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>Looking into the test and consultation</i></p> <p>In order to ensure the maximum objectivity and fairness, students are allowed to have access to the graded test and consult the evaluation with teachers. These issues are addressed in the consultation hours of teachers.</p> <p>Students are guaranteed the possibility of the retake exam by a panel of examiners; the <i>Study Regulations of UP</i> states: "If a student so requests, the vice-dean/vice-rector for student affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the dean/rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (first standard date) or the first retake date of the exam."</p>	<p>SR Art. 16 (point 21) – SR available HERE</p> <p>Study Regulations of UP (Art. 16, point 21) – available HERE</p>

IV. Self-assessment of Standard 5 – Student admission, course of the study, recognition

SP 5.1. The study programme is realized by pre-defined and easily accessible rules of study at all stages of the study cycle, that is student admission, the course and assessment of the study, recognition of the study, awarding of a diploma, and other evidence of acquired qualifications. The distinctiveness arising from the special needs of students is taken into account.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>All processes and procedures related to the admission procedure are defined by the <i>Study Regulations of UP</i>, namely:</p> <ul style="list-style-type: none"> • Basic requirements for admission (Art. 3), • Additional requirements for admission (Art. 4), • Publication of requirements for admission (Art. 5), • Admission procedure (Art. 6), • Decision on admission to study (Art. 7), • Review of the decision (Art. 8). <p>The procedure for admission to University studies at all three degrees is set out in <i>Rector's Directive no. 5/2021 Admission procedure</i>. With regard to students with special needs, all processes, from the admission procedure, through education, to the completion of study, are carried out in accordance with the <i>Methodological Guide for students with special needs</i>.</p> <p>The organization of educational activities, which include the publication of course descriptions, the course of teaching, participation in teaching and completion of part of study at another university, is contained in the <i>Study Regulations of UP</i> (no. 15).</p>	<p>Study Regulations of UP Art. 3-8, Art. 28 evaluation - SR Art. 16-17, Art. 23, 30, 38; Recognition - SR Art.15 (point 6-7), 20 documents - SR Art.24, section. 3 title - SR Art. 23 (points 22-23), Art.39 (point 4)</p> <p>Rector's Directive 5/2021 Admission procedure – available HERE</p> <p>Rector's Directive 21/2014 Criteria and rules for</p>

<p>The rules related to the evaluation of study results and the organization of all degrees and forms of the University study are set out in the <i>Study Regulations of UP</i> - Art. 16 <i>Study check and evaluation of study results</i> and Art. 17 <i>Credits, their accumulation and transfer</i>. The criteria and rules for student evaluation are also contained in the <i>Rector's Directive no. 21/2014</i>, which states, i. a. : "Student assessment is carried out in such a way as to make it possible to measure the educational outcomes achieved according to the specifics of the course and study programme. The checking of the correctness and procedures of student evaluation is performed by the teacher, hosting the course, the guarantor of the study programme, the head of the department and the relevant vice-dean; from the administrative point of view, the student affairs department of the faculty, or other parts of the UP. The UP and its parts undertake to ensure, within the quality system of education, a fair and objective measurement and evaluation of the achieved educational results with regard to the expected knowledge, skills/abilities and competences of the student according to the graduate profile, study programme and courses."</p> <p>Rules, procedures and processes related to the recognition of course and credits completed in another or identical study programme are the content of Art. 20 of the <i>Study Regulations of UP</i>.</p> <p>Art. 23 of the <i>Study Regulations of UP</i> deals with the bachelor's thesis requirements and the processes related to the submission, assessment, defence, check of the originality of the diploma theses.</p> <p>The evidence of the completion of study in the study programme is: a) a University diploma; b) a state examination certificate; c) a diploma supplement (<i>Study Regulations of UP</i>), Art. 24, point 3). The awarding of diplomas is usually carried out in the form of a graduation ceremony. Graduates of doctoral studies are awarded the academic title of <i>philosophiae doctor</i> (abbreviated to "PhD."). The University ensures the issuing of a University diploma only in a combination of the state language and the English language (<i>Study Regulations of UP</i>), Art. 23, point 22 and 23).</p> <p>The Rector's Directive no. 5/2021 <i>Admission procedure</i>, states the procedure for the admission for University study at all three degrees of study and applies to all parts of the UP (faculties and institutes) that carry out the admission procedure. Faculties have the right, if necessary, to specify their own conditions for individual points of the said Rector's Directive.</p> <p>All information regarding the admission procedure is published on the faculty's website in the section <i>Applicants - Study Options</i>.</p>	<p>student evaluation – available HERE</p> <p>Study Options FoA of UP – available HERE</p> <p>Methodological guide for students with special needs – available HERE</p>
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SP 5.2. The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair, and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission requirements are inclusive and ensure equal opportunities for every applicant demonstrating the conditions for study completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The procedure for admission to University study at all three degrees of study is set out in <i>Rector's Directive no. 5/2021 Admission procedure</i>. With regard to students with special needs, all processes, from the admission procedure, through education, to the completion of study, are carried out in accordance with the <i>Methodological Guide for students with special needs</i>.</p> <p>All information about the admission procedure is published on the faculty's website in the section <i>Applicants - Study Options</i>. The applicant may be admitted to the doctoral study programme History on the basis of the results of the admission procedure. The current conditions of the admission procedure are published on the faculty's website. Every year, the faculty also publishes requirements for minimum qualifications to study at study programmes accredited at the Faculty of Arts of the University of Prešov.</p>	<p>.....</p> <p>Rector's Directive 5/2021 Admission procedure - available HERE</p> <p>Study Options FoA of UP - available HERE</p>

SP 5.3. The rules for the realization of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>A student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and its duration is granted by the dean/rector or vice-rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's</p>	<p>SR Art.15 (point 6-7), 20 - SR available HERE</p>

return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer System (ECTS). If a student has completed part of their study at an university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study programme and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a *Credit Transfer Agreement* with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty (Art. 15 of *Study Regulations of UP*).

At the University of Prešov, full recognition of the learning outcomes obtained at the host institution is guaranteed in accordance with the *Learning Agreement*, which the student hands over before leaving for mobility. Art. 20 of the *Study Regulations of UP* defines the rules and procedures for the recognition of courses and credits:

- 1) A student may apply for recognition of courses and credits completed in another or identical study programme no later than seven days after enrolment in the relevant academic year.
- 2) A student can only apply for recognition of a course that they have already successfully completed in previous academic years and have received the appropriate number of credits for it, unless no more than five years have elapsed since its completion.
- 3) The application for recognition of the course and the credits for the relevant course are submitted by the student at the study department of the faculty or University.
- 4) A student is obliged to enclose, with the application for recognition of the course and the credits for the relevant course, a document on the examination (statement) and course description, or syllabi of the course.
- 5) The Dean's decision is preceded by an assessment of the course description by the guarantor of the study programme. In the case of the University study programmes, the assessment of recognized courses is ensured by the guarantor of the relevant University study programme.
- 6) Only a course with a minimum content agreement of 60% with a course from the current study programme can be recognized. Recognition of a course that has already been completed in a previous study is in the competence of the guarantor of the study programme.
- 7) A course taken in another study programme and its appropriate number of credits can be recognized if the conditions stated in the previous points are met, and if the student is studying in only one study programme in the part of the academic year in which they apply for recognition of the course and credits. Courses from the parallel study are not recognized.
- 8) It is not possible to recognize the course and the credits for a course which the student completed in the previous period by studying in a study programme which they have fully completed, i.e. they have been awarded the relevant academic title.
- 9) The number of credits can be recognized in the range of the number of credits determined by the current study programme. The said rule of recognition of the number of credits applies to all courses (compulsory, compulsory elective and elective).
- 10) The recognition of state exam courses is not possible.

The implementation of study mobilities and internships is the content of two Rector's Directives, which respond to the main ideas of the Bologna Process, to create an internationally recognized European common higher education area on the basis of commonly accepted standards and norms of quality of education. In designing the quality of education, UP applies the approaches declared in the current concepts of determining and evaluating educational outcomes. The Rector's Directive is prepared in accordance with § 87a of the Higher Education Act. In the *Rector's Directive 8/2014 Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus+ Programme* (Chapter 5.2), the section on the recognition of results abroad sets out the rules for the recognition of results abroad:

- a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and *Transcript of records*.
- b) On the basis of the Study Agreement and the *Transcript of records*, the ECTS coordinator will ensure the recording of the results in the MAIS system.
- c) The *International Relations Office at the UP Rectorate* (IRO PUR) will issue a *Certificate of Participation in Mobility* to the student who submitted the documentation to the IRO PUR.
- d) The IRO PUR will report the information about the exact date of the student's mobility to the authorized person at the faculty.
- e) The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system.

The *Rector's Directive 9/2014 Procedure for the Implementation of Outgoing Student Internships within the Erasmus+ Programme* (Chapter 5.2) defines the rules for the recognition of results abroad as follows:

ECHE 2021-2027 - [HERE](#)

Rector's Directive 8/2014
Procedure for the
Implementation of
Outgoing Student
Mobilities within the
Erasmus+ Programme –
available [HERE](#)

Rector's Directive 9/2014 -
Procedure for the
Implementation of
Outgoing Student
Internships within the
Erasmus+ Programme
– available – available [HERE](#)

<p>a) Upon the return, the student immediately contacts the faculty ECTS coordinator and provide them with a copy of the <i>Europass-Mobility</i> document and a copy of the <i>Internship Agreement</i>.</p> <p>b) On the basis of <i>Europass - Mobility</i>, the faculty ECTS coordinator will ensure the recording of the internship in the MAIS system.</p> <p>c) The student submits the necessary documents to the IRO PUR and fills in the questionnaire in the Mobility Tool.</p> <p>d) The IRO PUR will issue a <i>Certificate of Completion of the Internship</i> and send it to the relevant faculty, which will archive it in the student's file.</p> <p>e) The IRO PUR will inform the authorized employees of the faculty about the exact date of the internship, who will then register this information in the MAIS system.</p> <p>The IRO PUR, after checking the fulfilment of the conditions, will ensure the sending of the 2nd grant instalment to the student's account.</p>	
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SP 5.4. Effective use of tools ensuring *scientific integrity*, prevention and dealing with plagiarism and other *academic fraud* is guaranteed in the realization of the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>Code of Ethics of the University of Prešov: Scientific Integrity and Ethics</i> sets out the basic ethical principles and requirements for the behaviour of members of the academic community and other University staff regarding their academic and professional activities, especially the realization of educational, scientific research, development, artistic and other creative activities, as well as management and support activities. The consequences of violating the <i>Code of Ethics</i> are addressed by the Ethics Board at the University or faculty level. Violation of ethical principles, which are a disciplinary offense, is dealt with by the University/Faculty Disciplinary Board. <i>Study Regulations of UP</i> (Art. 43) states that plagiarism is considered an offense and is subject to disciplinary action. The use of unauthorized documents and aids, obtaining information from other persons, providing information to other examinees and cheating are grounds for exclusion from the assessment of the course by examination or continuous assessment (Art. 16 point 10 of <i>Study Regulations of the University of Prešov</i>).</p>	<p>SR Art. 16 (point 10), 43 (point 2)</p> <p>Disciplinary Regulations – available HERE</p> <p>Code of Ethics of the University of Prešov. Scientific Integrity and Ethics – available HERE</p>

SP 5.5. Students of the study programme have access to effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback to the results of their examination and the measures taken.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>If the student so requests, the Vice-Dean/Vice-Rector for Educational Affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the Dean/Rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (first standard date) or the first retake date of the exam (<i>Study Regulations of UP</i>, Art. 16, point 21).</p> <p>Other possibilities of corrective procedures against evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and checking the handling of complaints by natural persons or legal entities.</p> <p>Students can submit suggestions and point out specific shortcomings through their representatives in the Academic Senate of the Faculty of Arts.</p>	<p>Acts on Complaints (9/2010 Coll.)</p> <p>List of the Academic Senate members of FoA of UP – available HERE</p>

SP 5.6. The successful completion of the study programme is confirmed by the institution by awarding of an academic title, by the issuance of a University diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained, including the educational results, context, level and content of the successfully completed study. These documents comply with applicable regulations.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>In 2013, the University of Prešov received the Diploma Supplement Label award, awarded to higher education institutions that strictly follow the principles of internationalization of European higher education according to the principles of the Bologna Declaration. The Diploma Supplement Label confirms that the structure of the Diploma Supplement issued by the University of Prešov to all its graduates in a bilingual form and free of charge meets all the requirements set by the European Committee. Evidence of completion of studies in the study programme is: a) University diploma; b)</p>	<p>Documents</p> <p>Diploma Supplement Label</p> <p>Sample documents published</p> <p>https://www.unipo.sk/en/en/study/grad/</p> <p>Study Regulations of the University of Prešov (Art. 24) – available HERE</p>

State examination certificate; c) Diploma Supplement (<i>Study Regulations of UP</i> , Art. 24, point 3).	
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V. Self-assessment Standard 6 – Lecturers of the study programme

SP 6.1. For the study programme, the University guarantees teachers whose qualifications, workload schedule, level of creative results, practical experience, pedagogical skills and transferable skills enable learning outcomes whose language skills correspond to the languages of the study programme and whose number and work capacity correspond to the number of students and personal difficulty of educational activities.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Processes of the selection procedure for the positions of professors and associate professors are governed by the internal regulations of the <i>University principles of the selection procedure for filling the positions of the University teachers, researchers, the positions of professors and associate professors and the positions of leading employees of the University of Prešov</i> (from 2015), which sets out the procedure for the selection of:</p> <ul style="list-style-type: none"> • positions as well as functions of the University teachers, • researchers, • the positions of leading staff, except for the positions of vice-rectors, vice-deans and rectors of priestly seminaries, whose functions are filled in accordance with the Higher Education Act and the <i>Statute of the University of Prešov</i>, at the University of Prešov. <p>These principles regulate the procedure for filling work positions and positions in all parts and workplaces of the University. <i>Rector's Directive no. 6/2014 Human resources management - personnel work</i> provides detailed descriptions of individual activities in the field of human resources provision and management. The document states that "the main task of the human resources management process is to contribute to the successful and high-quality fulfilment of the University strategy through the synergy of activity and creativity of its intellectual capital, creating a match between the number and structure of jobs and the number and structure of employees at the University". The Rector's Directive applies to all parts of the University and all University staff and defines: (1) common provisions for selection procedures, (2) terms and requirements for the selection procedure for filling the position of the University teachers and for filling the positions of professors and associate professors, (3) terms and requirements for the selection procedure for the position of leading employee, (4) terms and requirements for the selection procedure for the position of researcher or artist.</p>	<p>Selection procedure criteria Principles of selection procedure for filling the positions of the University teachers, researchers, the positions of professors and associate professors and the positions of leading employees of the University of Prešov (y. 2015) – available HERE</p> <p>Rector's Directive 6/2014 Human resources management – personnel work – available HERE</p> <p>Dean's Directive FoA of UP 2/2019 – available HERE</p> <p>Scientific/artistic/pedagogical characteristics of persons assuring the study programme – available HERE</p>

SP 6.2. The qualification of lecturers involved in the study programme is at least one degree higher than the qualification achieved by its completion. This requirement may be waived in justified cases, such as native speakers of a foreign language in the position of language teachers, in-service teachers, practitioners, and doctoral candidates.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The requirement that the professional qualification of teachers providing the study programme is at least one level higher than the qualification achieved by its completion, is fully respected and enshrined in the <i>Study Regulations of UP</i>, namely: the bachelor's thesis may be supervised by a University teacher who has at least one level higher degree than the degree of the author of the bachelor's thesis, who will obtain the degree after its defence, and other experts approved by the Board of Scholars of the faculty (Art. 23, point 1). All teachers who will provide the study programme <i>History (third degree)</i> have a professional qualification at least one degree higher than the qualification achieved by its completion.</p>	<p>SR Art. 23 point 1 SR Art. 27 point 5c – SR available HERE</p>

SP 6.3. Study profile courses are normally provided by staff members in the position of professors or associate professors employed at the University in the relevant field of study or in a related field for fixed weekly working hours. In trade-oriented programmes, study profile courses are also provided by University teachers who are experienced professionals from the relevant economic or social fields and who work at the University for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in study profile courses of the programme is guaranteed.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>All profile courses in the study programme <i>History (third degree)</i> are provided by University teachers in the position of professor or associate professor who work at the University in the relevant field of study for a specified weekly working time.</p>	<p>Recommended study plan – available HERE</p>

	Personnel assurance of the study programme – available TU
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SP 6.4. The institution has a designated staff member with the necessary competencies to guarantee responsibility for the realization, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (points 7 to 11) of study programme standards, and who is also responsible for a profile course. **This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the realization, development, and quality assurance of the study programme at another university in the Slovak Republic.** The same person may have primary responsibility for the realization, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7. point 3, letter b) to h) of these standards.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
Article 4 of <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</i> (Článok 4 <i>Smernice na vytváranie, úpravu, schvaľovanie, zrušenie študijných programov a podávanie žiadostí o udelenie akreditácie študijných programov a odborov habilitačného konania a inauguračného konania na Prešovskej univerzite v Prešove</i>) states that the person responsible for implementation, development and quality assurance of SP must meet qualification requirements according to Art. 6, section 4 SAAHE accreditation standards - Standards for SP. This requirement is for doctoral study programme History complied with - person responsible for implementation, development and quality assurance of SP Dr.h.c. prof. PhDr. Peter Kónya, PhD. works as a professor. At the same time, the said person does not bear the main responsibility for the implementation, development and quality assurance in another study programme.	Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov Recommended study plan – available HERE Personnel assurance of the study programme – available HERE

SP 6.5. The staff supervising *diploma theses* are **active in creative activities or in practical practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses.** Dissertation theses supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third degree of the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
All teachers participating in the teaching within the study programme can and do lead the diploma theses. Diploma theses can also be led by other teachers who do not directly participate in teaching in the SP, but have a professional qualification in the relevant field of study. All persons who conduct the diploma theses carry out active creative activity or practical activity at the level corresponding to the degree of the study programme in the issue of professional and thematic focus of the academic theses.	SR Art. 27 point 5c Scientific/artistic/pedagogical characteristics of persons leading diploma theses – available HERE

SP 6.6. The lecturers of the study programme develop their professional, language, pedagogical, digital skills, and transferable competences.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
Teachers of the study programme develop their professional, language, pedagogical, digital skills and transferable skills, e.g. by participating in conferences and field-specific events, by completing various courses and trainings, which is evident from the individual scientific/artistic-pedagogical characteristics.	Further education / participation in conferences Organizing of courses for employees Scientific/artistic/pedagogical characteristics of persons leading diploma theses – available HERE

SP 6.7. In the case of joint teacher training study programmes, the institution guarantees teachers activation according to Art.6 (1 to 6) of the Study Programme Standards, separately for each *specialization* in compliance with the interlinkage of the course to the field of study, and separately for the educational and psychological core.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
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This is not the case of such study programme.	Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov
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SP 6.8. In the case of joint translation and interpreting study programmes, the institution guarantees teachers activation according to Art.6 (1 to 6) of the Study Programme Standards, separately for each *specialization* in compliance with the respective language, and separately for translation and interpreting studies *core*.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
This is not the case of such study programme.	Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov

SP 6.9. In the case of programmes combining two fields of study or two first-degree study programmes realized as interdisciplinary studies, the institution guarantees teachers activation according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
This is not the case of such study programme.	Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov

SP 6.10. In the case of shared study programmes, the institution guarantees teachers activation according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
- This is not the case of such study programme.	

SP 6. 11. In the case the institution realizes study programmes in a given field of study at several faculties or at several workplaces, the institution guarantees teachers activation according to Art.6 (1 to 6) of the Study Programme Standards, separately for each part and workplace where the study programme is delivered as a whole.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
- This is not the case of such study programme.	

VI. Self-assessment Standard 7 – Creative activity of higher education institution

SP 7.1. Lecturers of study profile courses demonstrate the outcome of their creative activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on the degree:

- a)** at least at an *internationally significant level* in the case of the third degree of the study programme;
- b)** at least at an *internationally recognized level*, in the case of the second degree of the study programme or a programme combining the first and second degree;
- c)** at least at a *nationally recognized level* in the case of the first degree of the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
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Teachers of profile courses in the History study programme demonstrate sufficient results of creative activity in the relevant field of study (History) in which the study programme (History) takes place. This fact can be documented by the characteristics of the submitted outputs of creative activities and entries in the CREPČ, resp. in the database of records of publishing activities of the UP University Library. There are responses at the national and international level to the presented outputs of creative activity.

The outputs of the creative activity of those teachers from whom the outputs of the creative activity are not submitted can be documented by entries in the CREPČ, resp. in the database of records of publishing activities of the UP University Library. All five teachers of the study programme in the positions of professors and associate professors, who co-guarantee the professional quality of teaching, incorporate the results of their scientific research into the lectures and seminars they lead.

This fact is documented by 25 outputs of creative activity designed to assess the required level.

	A+	A	A-
prof. PhDr. Peter Kónya, PhD.	3	2	-
prof. PhDr. Peter Švorc, CSc.	2	3	-
doc. Mgr. Annamária Kónyová, PhD.	2	2	1
doc. PhDr. Martin Javor, PhD.	1	4	-
doc. PhDr. Ľubica Harbuľová, CSc.	1	1	3
Percentage	36 %	48 %	16 %

Output quality profile calculation: 4.2%

The outputs of creative activity **at the top international level A +** included publications that solved an original, unsolved scientific problem, numerous responses were recorded at the domestic and international level, publications were published in renowned foreign publishers or journals, in terms of knowledge they bring new knowledge:

1. AAA *Das Blutgericht von Eperies aus dem Jahr 1687 [text document (print)]* / Kónya, Peter [Autor, PUPFIH, 100%] ; Lášek, Jan Blahoslav [Reviewer] ; Schwarz, Hans [Reviewer] ; Baďurík, Jozef [Reviewer]. – 1. vyd. – Praha (Česko) : Univerzita Karlova v Praze. Nakladatelství Karolinum, 2021. – 164 s. [printed form]. – [German]. – [OV 030]. – ISBN 978-80-246-5119-4
2. AAB *Prešov, Bardejov a Sabinov počas protireformácie a protihabsburských povstanií (1670-1711)* / Peter Kónya. - Prešov : Biskupský úrad Východného dištriktu ECAV, 2000. - 225 s. - (Acta Collegii Evangelici Prešoviensis ; zv. VI). - ISBN 80-967951-4-7.
3. AAA : *Sáros megyei diákok az Európai egyetemeken 1387 -1918 = Šarišskí študenti na európskych univerzitách 1387 - 1918* / Szögi László, Kónya Peter, Júlia Varga (Recenzent), Kominarec Igor (Reviewer), Lukáč Eduard (Reviewer). - [1. vyd.]. - Budapest : Eötvös Loránd Tudományegyetemi Könyvtára és Levéltára, 2012. - 410 s. - (Felsőoktatástörténeti kiadványok új sorozat, 9). - ISBN 978-963-284-297-4. - ISSN 1238-9041.
4. AAA - *Zakletá zem. Podkarpatská Rus 1918-1946* / Peter Švorc. - 1. vyd. - Praha : Nakladatelství Lidové noviny, 2007. - 318 s. - ISBN 978-80-7106-754-2.
5. AAB - *ŠVORC, Peter. Budapest or Prague? Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century.* Prešov: Universum, 2020. 184 s. ISBN 978-80-89946-15-0
6. AAA - *The reformed Church in Upper Hungary and the Slovak Calvinists in the early modern age [print]* / Annamária Kónyová, Peter Kónya, Jan Blahoslav Lášek, Dénes Dienes, Michal Valčo, Attila Lévai. - 1. vyd. - Praha : Nakladatelství Karolinum, 2021. - 223 s. - ISBN 978-80-246-5120-0.
7. AAA - *Szlovák reformátusok a XVI - XVIII. században* / Kónyová Annamária, Kónya Peter, Dienes Dénes (Reviewer), Bodnárová Miloslava (Reviewer). - 1. vyd. - Sárospatak : Hernád Kiadó, 2013. - 196 [2] s. - ISBN 978-963-89817-6-9.
8. AAA - *Sibírsky autonomizmus. Zdroje, prejavy, reflexie (1917 – 1939).* Praha: Pavel Mervart/ Národní knihovna ČR – Slovanská knihovna 2010. 183.s. ISBN 978-80-87378-39-7; ISBN 978-80-7050-590-8
9. *ADC Stamps of Czechoslovakia (1983-1992) and Slovak and Czech Republics (1993-2002): juxtaposing fragmentation and integration theory. In Geografiska annaler : series B-human, geography. Roč. 100, č. 4. - London, (2018), s. 377-385. ISSN 0435-3684. – ISSN (online) 1468-0467*

CREPČ available [HERE](#)

Creative activity outputs – available [HERE](#)

Personnel assurance of the study programme – available [HERE](#)

SAPCH of people assuring the study programme – available [HERE](#)

The outputs **at the important international level A** included publications that deal with a scientific topic that has not yet been addressed in the domestic scientific environment, nor in foreign research. Although the works were published by domestic publishers, responses were also recorded abroad or among domestic experts.

1. *Medzi Viedňou a Istanbulom / Kónya, Peter [Autor, PUPFIH, 80%] ; Kamenický, Miroslav [Author, UKOPDDEJ, 10%] ; Gurňák, Daniel [Author of the map (cartographer), UKOPRZRG, 10%] ; Adam, Ján [Reviewer] ; Baďurík, Jozef [Reviewer]. – text, maps. – [Slovak]. – [OV 030, 092]. – [chapter]. – SIGN-UKO PD HI/13. – SIGN-UKO PR 1158/13
In: *Dejiny Uhorska (1000-1918) [text document (print)] [electronic dokument] / Kónya, Peter [Editor]. – 1. vyd. – Prešov (Slovensko) : Prešovská univerzita v Prešove. Vydavateľstvo Prešovskej univerzity, 2013. – ISBN 978-80-555-0921-1. – ISBN (electronic) 978-80-555-2432-0, s. 182-478 [printed form] [online]**
2. *AAB Imrich Thököly a jeho povstanie [textový dokument (print)] / Kónya, Peter [Author, PUPFIH, 100%] ; Baďurík, Jozef [Reviewer] ; Papp, Klára [Reviewer] ; Mrva, Ivan [Reviewer] ; Segeš, Vladimír [Recenzent]. – 1. vyd. – Prešov (Slovensko) : Prešovská univerzita v Prešove. Vydavateľstvo Prešovskej univerzity, 2021. – 257 [18] s. [printed form]. – [Slovak]. – [OV 030]. – ISBN 978-80-555-2824-3.*
3. *ADD - ŠVORC, Peter. Slovenská historiografia a regionálne dejiny 19. a 20. storočia. Slovensko ako regionálny prvok v historickom výskume. In: Historický časopis, 52, 2, 2004, s. 295-308. ISSN 0018-2575*
4. *ADD - Dve periférie v dvoch krajinách október 1918 – január 1919. Východné Slovensko a Uhorská Rus na ceste do Československej republiky. In: Historický časopis, roč. 68, č. 3/2020, s. 463-489. ISSN 0018-2575*
5. *ADD – V Česko-slovenskej či Česko-slovensko-ruskej republike? Podkarpatská Rus a východné Slovensko v prelomovom roku 1919. In: Historický časopis, roč. 68, 2020, č. 4, s. 609-634. ISSN 0018-2575*
6. *AAB Slobodomurárske hnutie v českých krajinách a v Uhorsku v 18. storočí. Prešov: Vydavateľstvo Prešovskej univerzity, Prešovská univerzita v Prešove, 2009. 177 s. ISBN 978-80-8068-971-1*
7. *AAB Slobodomurárske hnutie v Košiciach 1918 . Prešov : Prešovská univerzita v Prešove, Filozofická fakulta, 2009. 202 s. ISBN 978-80-8068-985-8*
8. *AAB Slobodomurársky Prešov: dejiny slobodomurárskeho hnutia v Prešove . Prešov : Prešovská univerzita v Prešove. Vydavateľstvo Prešovskej univerzity, 2017. 130 s. ISBN 978-80-555-1981-4*
9. *AAB Život a dielo Andreja Budiša ml. a Andreja Budiša st. Prešov : Vydavateľstvo Prešovskej univerzity, Prešovská univerzita v Prešove, 2009. 227 s. ISBN 978-80-555-2273-9*
10. *. AAB - Kónyová, Annamária – Kónya, Peter. Dejiny prešovského reformovaného zboru. Vydavateľstvo Prešovskej univerzity v Prešove. Prešov, 2019. 152 s. ISBN 978-80-555-2281-4*
11. *AAB - Kalvínska reformácia a reformovaná cirkev na východnom Slovensku v 16.-18. storočí / Kónyová Annamária, Kónya Peter. - Prešov : Vydavateľstvo Prešovskej univerzity v Prešove, 2010. - 224 s. - ISBN 978-80-555-0179-6*
12. *ADM - Russkije učonyje v Slovakkiji: interakcija slovackoj i ruskoj nauki v 1920-1945 gody. In: Dialog so vremenem. Al'manach intelektual'noj Rossiji. Vypusk 68. Moskva Institut vseobščej istoriji RAN 2019, s. 64-73. ISSN 2073-7564*

The outputs of creative activity **at the international level A-** are publications published by domestic publishers, which are mostly focused on solving domestic research topics, but have an international impact, because their topic is set in European events, these outputs are recorded not only at domestic, but also at international level. They significantly contribute to the expansion of knowledge, they bring original solutions.

1. *ADN : Přírodní vědy vo vzdelávaní na protestantských vyšších školách v Uhorsku v ranom novoveku / Kónyová Annamária, 2017. In: Historia Ecclesiastica : časopis pre dejiny cirkví a náboženstiev v Strednej Európe. - ISSN 1338-4341. - Roč. 8, č. 2 (2017), s. 33-46.*
2. *ABC - Aktivita predstaviteľov Bieleho Ruska počas Mierovej konferencie v Paríži (1919). In: Jindřich Dejmeš a kol: Zrod nové Evropy. Versailles, St.- Germain, Trianon*

<p><i>a dotváření poválečného mírového systému. Praha: Historický ústav AV ČR 2011, s. 213 – 232. ISBN 978-80-7286-188-0</i></p> <p>3. <i>ADE - Obraz Ruska a východnej Európy v slovenskej historiografii v rokoch 1990-2015. In: Slovanský přehled – Slovanské historické štúdie (42,2017) roč. 103, 2017, č. 3., s. 589-607.</i></p> <p>4. <i>AEC - Vzniknojenije i dejatel'nost' Russkoj pravoslavnoj misii v Slovakkii. In: Problemy istorii Russkogo zarubežja. Materialy i issledovanija. Moskva Nauka 2018, s. 201-221</i></p>	
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SP 7.2. The institution outcomes of creative activities are demonstrated through the most important outcomes of the study profile course lecturers.

SP 7.3. In case the institution realizes several study programmes in a given field of study, it demonstrates the outcome of their creative activities according to Art.7 (point 1 to 2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Of the five University teachers who provide profile courses for the study programme, including the main responsible person, the outputs of creative activity in the required number and quality are listed. This is evidenced by the attached characteristics of the outputs of creative activities, but especially the overall publishing activity, which can be viewed in the database of publishing activities of the University Library of the UP, or in the CREPČ. The presented outputs of creative activity document continuous and systematic research accompanied by outputs at the required quality level. There are responses at the national and international level to the presented outputs of creative activity.</p>	<p>Creative activity outputs – available HERE</p> <p>Personnel assurance of the study programme – available HERE</p> <p>SAPCH of persons assuring the study programme – available HERE</p>

SP 7.4. In case the institution realizes several study programmes in a given field of study at different workplaces, it guarantees the demonstration of the outcomes of their creative activities for each workplace separately..

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The Faculty of Arts of the UP currently carries out accredited study programmes in the relevant study field exclusively at the faculty's or University 's residence.</p>	

SP 7.5. In the case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Teachers involved in guaranteeing the study programme are successful in the long run in obtaining financial support for the scientific research they undertake. At the Institute of History, scientific research develops mainly in two directions, namely research into early modern history, especially confessional development, research into the processes of reformation, re-Catholicization, anti-Habsburg uprisings, but also publishing sources on early modern history. The second direction of research concerns the history of the 20th century, focusing on the history of Subcarpathian Russia, the phenomenon of the periphery and the centre, as well as the history of migration. Teachers forming the guarantee team of the study programme continuously receive scientific research grants from various grant schemes to develop and deepen their scientific-research focus.</p> <p>Prof. PhDr. Peter Kónya, PhD. was the responsible solver of the following projects: VEGA 1/4690/07 Konfesionalizácia na Slovensku v 16.-17. storočí a jej teologický, spoločenský a kultúrny rozmer (2007 – 2009). Operation programme Výskum a vývoj: Centrum excelentnosti sociohistorického a kultúrohistorického výskumu ITMS kód 26220120057 (2010 – 2013)</p>	<p>Reports on Science and Research - HERE</p> <p>SAPCH of the main responsible person of the study programme and of teachers of profile courses https://www.unipo.sk/filozoficka-fakulta/instituty-fakulty/ih/zsp/his/phd/vpch/</p>

VEGA 1/0464/11 Zemepanské mestá a mestečká v hospodárskom, spoločenskom a kultúrnom vývine v ranom novoveku (2011 – 2013)
 KEGA 036PU-4/2012 Protihabsburské povstania v slovenských dejinách (2012-2014)
 VEGA 1/0655/14 Rekatolizácia na Slovensku v 17.-18. storočí (2014-2016)
 Norway grants - Obraz východného Slovenska na Zakarpatskej Ukrajine a Zakarpatskej Ukrajiny na Slovensku v 17.-20. storočí (Project number: CBC02/PSK-I/049) (2015-2016)
 VEGA 1/0619/17 Cirkevný vývin na Slovensku v 16.-18. storočí v celokrajinských procesoch a každodennej rozmanitosti (2017 – 2019)
 RE-LEARNING TO BE HUMAN FOR GLOBAL TIMES: CHALLENGES AND OPPORTUNITIES (Znovu sa naučiť byť ľudským pre globálny vek: výzvy a príležitosti) - March 2016 - December 2018
 Guarantor of the project scheme and partner of the project: Council for Research in Values and Philosophy (CRVP), Catholic University in America, Washington DC 20064, USA
 Interreg Poľsko-Slovensko „*Turistické cesty slovensko poľského pohraničia ako nástroj odborného vzdelávania pre udržanie mladých ľudí v regióne*“, PLSK.03.01.00-SDK-0196/18-00" (2019 – 2021)
 VEGA 1/0477/20 Pramene k dejinám cirkví na Slovensku v ranom novoveku (2020-2022)
 APVV-20-0613 Epidémie na území Slovenska v 17.-19. storočí (2021-2024)

Doc. PhDr. Ľubica Harbuľová, CSc.

Research project Ruská emigrácia v Československu. Biografický lexikon. Slovanský ústav AV CR v.v.i. Dom ruského exilu v Moskve. FF PU v Prešove. Lasted from 2013 - 2016. Coordinator of the project for FoA UP.

VEGA č. 1/ 0546/19: Vklad ruskej emigrantskej inteligencie do rozvoja vedy a kultúry na Slovensku v rokoch 1920-1945.

VEGA č. 1/0578/13: Osobnosti ruského politického exilu na Slovensku v rokoch 1920-1945.

Doc. Mgr. Annamária Kónyová, PhD. was the responsible solver of the following projects:

VEGA 1/0700/13 Osobitosti konfesijného vývinu východného Slovenska v ranom novoveku (2013-2015)

KEGA 040PU-4/2015 Konfesijný vývin strednej Európy v ranom novoveku – smery, cirkvi, udalosti (2015 – 2017)

VEGA 1/0736/18 Premeny hospodárskeho, spoločenského, konfesijného a kultúrneho vývinu zemepanských miest a mestečiek na území východného Slovenska v 17.-18. Storočí (2018 – 2020)

KEGA 025PU-4/2018 Habsburská monarchia 1526 – 1918. (2018 – 2020)

VEGA 1/0626/21 Horného Uhorska, špecifický fenomén stredoeurópskeho vývinu v ranom novoveku

KEGA 012PU-4/2021 Dejiny Európy v ranom novoveku

Prof. PhDr. Peter Švorc, CSc.

APVV-15-0036 – Východné Slovensko v 19. a 20. storočí vo vzťahu centra a periférie

APVV-19-0058 – Multietnicita a multikonfesionalita a ich vplyv na spoločenský, politický a kultúrny vývoj okrajových oblastí v prvej polovici 20. storočia (na príklade východného Slovenska a Podkarpatskej Rusi)

VEGA 1/0114/12 – Od československej k slovenskej štátnosti. Židia a ich osudy vo vybraných východoslovenských mestách (1918 – 1945)

VEGA 1/0033/15 – Podkarpatská Rus a Slovensko v medzivojnovom Československu – hľadanie novej koexistencie

Doc. PhDr. Martin Javor, PhD.

VEGA 1/0847/17 Slobodomurárske hnutie v Prešove

KEGA 055PU-4/2017 Využitie 3D technológie v dejepisnom vyučovaní

In accordance with the valid VIQAS, the University of Prešov evaluates its strategies on an annual basis:

Strategy of development of science and research [HERE](#)

Strategy of development of education [HERE](#)

Strategy of internationalization [HERE](#)

SP 7.6. The compliance with the requirement according to Art.7 (point 5) of the Study Programme Standards may be replaced by the institution by undergoing a periodic review of research, artistic, and other creative activities in each field of research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label of “research university.”

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
- Not filled in.	

VII. Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests’ seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Provision of library services at the place of implementation of study programme</p> <p>The Prešov University library (PUL) is a scientific-information, bibliographic, coordination and counselling department of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to the other professional public. PUL develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the University; to support the lifelong learning and spiritual development of the University. Then the library provides the following basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of the University staff; bibliographic registration of final and qualification theses; operation of Digital Library of PUL; exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of almost 225 000 library units (annual increase of the library fund is about 4 000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculty requirements for equal purchase for the needs of all study programmes at UP). Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by University staff), which contains more than 800 publications. Since 1997, it has been building a database of publishing activities of UP, in which it is registering more than 6 000 documents. The library provides almost 280,000 loans a year, most of which are electronic. The total area of the library is over 2 600 m², of which 1 150 m² is for users. There are 303 study places available in 6 study rooms (of which 2 are database study rooms). More than 70 000 readers visit the library each year and more than 500 000 readers visit the library's website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Every year, it publishes a bibliography of UP's publishing activities. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).</p> <p>Material and technical support of the study programme</p> <p>The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture and field-specific classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the University were further modernized; ICT equipment and video presentation technology were innovated. In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 University buildings, including the initial wiring in the rooms of students accommodated in the UP Student Dormitory and Canteen. A total of 1,694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the University underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154 000, a total of 298 new access points were installed in all</p>	<p>Statute of training school for pedagogical practice of the students of the University of Prešov – available <u>HERE</u></p> <p>Annual report on activity of Faculty of Arts of the University of Prešov for year 2020 - <u>HERE</u></p>

buildings. At present, more than 2 880 personal computers, 98 servers, almost 1 000 printers, 300 data projectors, and 20 interactive whiteboards are available at the UP, which are available to teachers.

Spatial provision of the study programme

The University of Prešov ensures the operation of individual parts of the University in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on 17. novembra 1 Street in Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programmes. The total used floor area of the building is 25 060 m². The campus was built in the 1980s of the 20th century, whose premises are continuously being repaired for the needs of study fields and faculties. The centres of excellence of science and research and laboratories are located in the campus.

Information provision of the study programme

The MAIS (Modular Academic Information System) study management information system provides support for the entire study life cycle. MAIS is designed mainly for: processing and record-keeping of the admission procedure, processing and record-keeping of study, processing of study programmes, processing of the timetable. UP has leased a multi-license of the statistical software Statistica. All teachers, students and University staff are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF. Students also have free Internet access on the premises of campus and the student dormitory, which is fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analysis of various aspects of the speech signal.

SP 8.2. In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The University of Prešov uses the e-learning system to support online education in the Moodle environment. It is available at https://elearning.unipo.sk/, where basic information, courses and manuals can be found. The electronic e-learning system in the Moodle environment is available to all students, teachers and employees of the University of Prešov.</p> <p>Existing courses are used in the following forms:</p> <ol style="list-style-type: none"> 1. Slovak language versions as support for full-time courses, 2. Slovak and English versions as support for students who study full-time at UP and whose native language is different from Slovak, and the teaching of the courses is in Slovak, 3. English language versions as support for Erasmus students who complete part of their studies at UP, 4. Slovak language versions as a distance form for UP students who complete part of their studies abroad, 5. some Slovak students also seek access into English versions of courses, so that they can obtain mainly English field-specific terminology in case they would work abroad, or to be able to study field-specific literature in English in the preparation of qualification theses. <p>Office 365 is also used for distance learning, especially MS Teams and MS Forms. All UP employees and students have an Office 365 account.</p>	<p>LMS (https://elearning.unipo.sk/) E-learning at FoA of UP - TU</p> <p>Applications Microsoft 365 – information - HERE</p>

SP 8.3. The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The Department for Student Affairs and Doctoral Studies (abbreviated as the Study Affairs Department) is a workplace that comprehensively ensures the administration of studies, including student support, at the FoA of UP. The department is managed by the vice-dean for educational affairs. There are 5 student affairs officers in the department. The head of the department, together with three other officers, ensures the functioning of the administrative side of the bachelor's and master's degrees studies at the faculty; the individual officer manages doctoral studies and rigorous proceedings. The student affairs department is located on the ground floor of the building, so it is easily accessible to students with reduced mobility; the office of the student affairs officer for doctoral studies and rigorous proceedings is located on the 1st floor of the building (also accessible by a large-space elevator), which is effective in terms of cooperation with the Department of Science, Research and Artistic activities, as well as other parts of the faculty. Student affairs officers have contact days and contact hours posted on the faculty's website, primarily intended for personal handling of study matters. In addition, they are available to students as well as teachers by telephone and e-mail. In the absence of any of the officers, a substitute personnel system was created at the faculty. The student affairs officers for the bachelor's and master's degree have assigned specific years of study and study programmes in their agenda, which allows them to better know the potential problems of specific SPs and years of study, and assigned students, and can promptly address specific study issues.</p> <p>In accordance with the Art. 19 of <i>Study Regulations of UP</i>, study advisors (also called tutors) also provide consulting in the field of study at FoA of UP. They advise bachelor's and master's degree students on study issues and help them solve study problems (e.g. compiling study plans, clarifying the principles of credit study, interpreting study regulations and other regulations, and solving various practical problems related to study). They provide students with various current information (e.g. guidelines for enrolment, selection of final thesis topics, etc.). Study advisors are selected from among the teachers (usually assistant professors) of a specific workplace (FoA of UP institute or its department) so that they know the specific study programme (or programmes) and can advise students adequately. At the beginning of the first year of bachelor's degree, the tutors participate in an introductory information meeting, which is held at the faculty level as an <i>Introduction to University Study</i>. Introductory instructional meetings, more closely focused on studies in specific study programmes, are also carried out by individual institutes and departments as needed.</p> <p>Support for students with special needs is coordinated at the University by the UP Student Support Centre, and its faculty coordinators work at all of the faculties, what is also the case of FoA of UP.</p> <p>Support for student mobility and internships is managed by the Vice-Dean for Development and International Relations. With their cooperation, the department coordinators implement the support of mobilities and internships in relation to specific SPs. At IH FoA of UP, it is doc. PhDr. Peter Kovaľ, PhD.</p> <p>The study advisor of the History study programme is tutor Mgr. Monika Bizoňová, PhD. (monika.bizonova@unipo.sk).</p>	<p>Department for Student Affairs and Doctoral Studies of FoA of UP – available HERE and HERE</p> <p>Study advisors (tutors) – available HERE</p> <p>Introduction to University Studies – available HERE</p> <p>Faculty coordinator for students with special needs – available HERE</p> <p>Faculty ECTS coordinators – available HERE</p> <p>List of Erasmus coordinators (department coordinators) – available HERE</p>

SP 8.4. The institution maintains binding partnerships that enable relevant interested parties to participate in a quality assurance, realization and development of the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The individual scientific and pedagogical workplaces of FoA of UP continuously cooperate with state administration bodies, universities and secondary schools, church communities, scientific research institutions, civic associations and business entities in the Slovak Republic, depending on their professional profile and specific needs. In relation to the History study programme, the state administration bodies maintain cooperation with memory institutions - such as museums (East Slovak Museum in Košice, district museums in eastern Slovakia) and also with the Ministry of the Interior in Bratislava, individual state archives, especially in Prešov, Košice and their workplaces in eastern and central Slovakia, with the Slovak National Archives in Bratislava, with the ecclesiastical archives of the Roman Catholic and Greek Catholic Churches, the Evangelical Church and others in Slovakia. The Institute of History cooperates with the following institutions:</p>	<p>Contracts</p> <p>Annual report on activity of Faculty of Arts of the University of Prešov for year 2020 - HERE</p>

<p>Museums:</p> <ul style="list-style-type: none"> - Slovak Technical Museum – National cultural monument Solivar - Jewish religious community. Museum of Jewish Culture and Orthodox Synagogue - East Slovak Museum in Košice - Slovak National Museum – Museum Betliar - Slovak National Museum – Spiš museum in Levoča - The Museum of Folk Architecture in Stará Ľubovňa - Museum in Kežmarok - Zemplín Museum Michalovce - Šariš Museum in Bardejov - Slovak National Museum – Museum of Ruthenian Culture in Prešov <p>Archives:</p> <ul style="list-style-type: none"> - University archive UP (Rectorate UP – archive) - Ministry of the Interior SR, State archive Prešov and its workplaces (such as Bardejov, Stará Ľubovňa, Vranov nad Topľou, Humenné, in Poprad, Spiš archive in Levoča) - Ministry of the Interior SR, State archive in Košice and its workplaces (Košice, Michalovce, Rožňava) - Slovak national archive Bratislava - Archive of Košice - Archive of Greek - Catholic archbishopric in Prešov - Archive of East district ECAV Prešov - Bishop archive in Spišská Kapitula in Spišské Podhradie <p>Other:</p> <ul style="list-style-type: none"> - Prešov regional monuments Board - Prešov regional monuments Board, workplace Levoča <p>Cooperating foreign professional workplaces:</p> <ul style="list-style-type: none"> - Magyar Nemzeti Levéltár – Országos Levéltára Budapest (Hungarian national archive in Budapest) - Borsod-Abaúj-Zemplén Megye Levéltára Sátoraljaújhely (Archive Bošod-Abov-Zemplín county Sátoraljaújhely) - Refomátus teológiai gyűjtemények Sárospatak (Reformed theological collections Sárospatak) - Történelmi intézet Debreceni Egyetem (Institute of history of Faculty of Arts of the University of Debrecen) - Történelmi intézet Eszterházy Károly Katólikus Egyetem Eger (Institute of history of Faculty of Arts of Eszterházy Károly Catholic University) - Hussite Theological Faculty of Charles University in Prague - State Archive of the Transcarpathian Region of Uzhhorod - Arcanum ADT Budapest 	
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SP 8.5. The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each workplace at which the study programme or part of it is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance with the standard	References to evidence
<p>Material and technical support of the study programme</p> <p>The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture and field-specific classrooms. Specifically, 136 computers were for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, as well as 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the University were further modernized, ICT equipment and video presentation technology were innovated. In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 University buildings, including the initial wiring in the rooms of accommodated students in the UP Student Dormitory and Canteen. A total of 1 694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the University underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154 000, a total of 298 new access points were installed in all buildings. At present, more than 2 880</p>	<p>Annual report on activity of Faculty of Arts of the University of Prešov for year 2020 - HERE</p>

<p>personal computers, 98 servers, almost 1 000 printers, 300 data projectors, and 20 interactive whiteboards are available at UP, which are available to teachers.</p> <p>Spatial provision of the study programme</p> <p>The University of Prešov ensures the operation of individual parts of the University in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on 17. novembra 1 Street in Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programs. The total useful floor area of the building is 25 060 m². The campus was built in the 1980s of the 20th century, whose premises are continuously being repaired for the needs of study departments and faculties. The centres of excellence of science and research and laboratories are located in the campus.</p> <p>Information provision of the study programme</p> <p>The MAIS (Modular Academic Information System) study management information system provides support for the entire study life cycle. MAIS is designed mainly for: processing and record-keeping of the admission procedure, processing and record-keeping of study, processing of study programmes, processing of the timetable. UP has leased a multi-license of the statistical software Statistica. All teachers, students and University staff are authorized users of the license. Projects focused on distance learning in the environment of e-learning education mostly use LMS Moodle, but also LMS system EKP purchased within projects from the EU SF. Students also have free Internet access on the premises of campus and the student dormitory, which is fully covered by Wi-Fi signal. There is also a phonetic laboratory available to students and teachers, in which it is possible to carry out experimental phonetic research. It is equipped with the latest software for analysis of various aspects of the speech signal.</p>	
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SP 8.6. The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>University document <i>Methodological guide for students with special needs</i> in Art. 7 <i>Rights and responsibilities of a student with special needs</i> specifies the rights of a student with special needs, which include e.g. the right to: a) the use of specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of the University teachers.</p>	<p>Methodological guide for students with special needs – available <u>HERE</u></p> <p>Course descriptions - Guides and website <u>HERE</u></p>

SP 8.7. The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>UP students are provided with accommodation in four separate facilities (Student Dormitory - 17. novembra 11 Street; Student Dormitory - 17. Novembra 13 Street; Student Dormitory - Nám. Mládeže 2 Street; Student Dormitory - Exnárova 36 Street) and 2 specialized workplaces (Orthodox Priestly Seminary; Greek Catholic Priestly Seminary). The Students Dormitory creates conditions for independent study and rest of accommodated students, development of cultural, social and sports life and development of hobby activities of accommodated students. Accommodation for UP students is provided in double to quadruple rooms with complete sanitary facilities in the two-room suite form. In 2018 began the reconstruction of the Students' Dormitories - 17. Novembra 11 Street and 13 Street, which was completed at the end of 2019. The rooms in all establishments are provided with a direct internet connection. There is a TV lounge, laundry facilities and kitchenettes available on each floor to the accommodated students. The University Pastoral Centre is available to students on the 11th</p>	<p>Website – e.g. https://www.unipo.sk/sdj Annual report point for example 8.2, 8.3, 8.4</p>

<p>floor. Services such as hairdressers, cosmetics and a health centre are available on the premises of the campus. Vending machines for coffee and sweets are also available.</p> <p>University students have the opportunity for leisure sports activities in UP sports facilities, such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, Faculty of Sports organized the University Mix-Volleyball League (Vysokoškolská mix-volejbalová liga) and the UP Football Mini-League (Futbalová miniliga UP) for University students, which are of constant interest. University Sports Days (Univerzitné dni športu), organized by the FoS, in which almost 600 students were actively involved in 2019, also have a long tradition. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia UP Prešov. Its membership base consists of about 300 sportsmen every year. Every year, FoS also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run (Jarný beh); Children's Sports Olympics of Kindergartens (Detská športová olympiáda materských škôl); Seniors' Olympic Pentathlon (Olympijský päťboj seniorov); Olympic Day Run (Beh olympijského dňa); Little Sportsman (Športáčik); exercise programme ProSenior and other). During the implementation of these activities, FoS cooperates and co-organizes them with students, the Olympic Club of Prešov and the city of Prešov.</p> <p>There are 11 art ensembles at the UP in Prešov, which are members of the Board for Artistic Activities of the University. They work at individual faculties of the University and their professional guarantors are artistic leaders. The members of the ensembles are mostly University students. The ensembles of the University are an example of the use of free time of the University students, they represent the University at domestic and foreign art events, such as academic competitions, shows, festivals, television and radio appearances, recordings; they significantly influence the cultural and social life at the University with independent performances at University and faculty ceremonial events, they represent and create the image of the University within the city of Prešov, the Prešov region, on a national and international scale.</p> <p>During the study, students have the possibility to work in the student-media at the UP in Prešov: PaF Radio, Internet Television Mediálka and the online magazine Unipo Press.</p> <p>University Pastoral Centre of Dr. Štefan Hések in Prešov (hereinafter UPC; http://upc.unipo.sk/) is part of the nationwide network of the University pastoral centres. Its main task is to take care of the spiritual needs of the University students and teachers. For its activities at the UP, UPC uses a chapel in Student's Dormitory on 17. Novembra Street, TV room in Student Dormitory on Exnárova 36 and hall no. 100 on Faculty of Humanities and Natural Sciences. The Greek-Catholic Youth Pastoral Centre (GMPC; www.gmpc.grkatpo.sk), founded by the Archbishop's Office in Prešov, also creates spiritual activities on the grounds of the UP. GMPC cooperates very intensively with Greek-Catholic Theological Faculty of UP and offers various leisure activities. The role of the centre is to create a space, mostly for young people working and studying in the city of Prešov, for meeting together, establishing dialogue, deepening experience of their faith, as well as reciprocity between themselves and the world. It is formed on the basis of friendship, conversations, discussions, invited lectures, spiritual and leisure activities.</p>	
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SP 8.8. Students are granted support and access to domestic and foreign mobility, and to internships.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The procedures and processes for applying for mobility, selection, participation in mobility and recognition of achievements obtained abroad describe the individual directives of the Rector, which are available on the University website. Information campaigns on the possibilities of mobility and internships are regularly being carried out - on the University and faculty level. Information on mobility opportunities are being published on the website of the University and the faculty.</p> <p>According to <i>Study Regulations of UP</i> (Art. 15) a faculty student has the right to complete part of their studies at another University in the Slovak Republic or abroad. Depending on the type of mobility, the dean/rector, or Vice-Rector for International Affairs and Marketing and is a matter of a tripartite agreement between the student, the sending faculty and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard and the European Credit Transfer</p>	<p>Website department for the international relations - https://www.unipo.sk/zahranicie/ OR 8/2014, OR 9/2014, OR 10/2014 – Directives available HERE</p> <p>information on mobilities – available HERE and in section</p>

<p>System (ECTS). If a student has completed part of their study at a University that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study programme and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a <i>Credit Transfer Agreement</i> with the responsible department and the relevant vice-dean before leaving for mobility at the sending faculty.</p> <p>Credit transfer is the acquisition of credits by completing part of the study on the basis of a study agreement at another University in the Slovak Republic or abroad. The transfer of credits is ensured by the study application, the study agreement and the Transcript of Records. If a student completes part of their study abroad, they are entitled to substitute study obligations (which they will agree upon with the teacher or examiner of the course by written agreement before departure) if the hosting university does not offer a suitable alternative course to the course of the study programme at FoA of UP. Further requirements for study abroad are regulated by the internal regulations of the FoA of UP, published on the faculty's website.</p> <p>The description of the procedure for the implementation of Erasmus+ mobilities is regulated by the Rector's Directive 8/2014 <i>Procedure for the implementation of outgoing student mobilities within the Erasmus+ programme</i>. The implementation of Erasmus+ mobility consists of four sub-processes, or steps: (1) submission of an Erasmus+ mobility application, (2) a selection procedure, (3) implementation of mobility, (4) recognition of achievements obtained abroad, in which the actions to be performed are precisely specified.</p> <p>Rector's measure for credit transfer and recognition of results for completing part of studies and professional internships at host institutions within student mobility programmes (2009) Opatrenie rektora ku prenosu kreditov a uznávaniu výsledkov za absolvovanie časti štúdia a odborných stáží na hosťujúcich inštitúciách v rámci študentských mobilitných programov (2009) defines the tasks of the institutional and faculty coordinator of ECTS, which includes the provision of consultation and methodological guidance to students and University teachers in the field of ECTS, providing and coordinating the preparation of the Catalogue of Courses for domestic and foreign students.</p>	<p><i>International relations</i> – available HERE</p> <p>information on mobilities at faculty website – available HERE</p> <p>Rector's Directive 8/2014 Procedure for the implementation of Outgoing Student Mobilities within the Erasmus+ Programme – available HERE</p> <p>Rector's measure for credit transfer and recognition of results for completing part of studies and professional internships at host institutions within student mobility programmes (2009) HERE</p> <p>List of coordinators of student mobilities at FoA of UP – available HERE</p> <p>Study Regulations of the University of Prešov (Art. 15; Art. 17; Art. 19) – available HERE</p>
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SP 8.9. The institution provides individualized support and suitable conditions for special needs students.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>University document <i>Methodological guide for students with special needs</i> in Art. 7 <i>Rights and responsibilities of a student with special needs</i> specifies the rights of a student with special needs, which include e.g. the right to: a) the use of specific teaching aids; b) individual learning approaches; c) special conditions for the performance of study obligations without reducing the requirements for study performance; d) individual approach of the University teachers.</p> <p>Individualized support is also provided by the established network of study advisors (tutors), who have counselling activities in their competence. A tutor, who performs counselling activities, is appointed for each study programme, in addition to the supervisor as the main coordinator of this activity. The tutor for foreign students and the coordinator for students with special needs have a separate function.</p>	<p>Methodological guide for students with special needs – available HERE</p> <p>Faculty coordinator for students with special needs – available HERE</p> <p>Study advisors (tutors) – available HERE</p>

SP 8.10. In trade-oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
- Do not fill in	

VIII. Self-assessment of the Standard 9 – Gathering and processing the information on the study programme

SP 9.1. The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
The students' feedback, which is carried out on a regular basis, is an important source of information for improving the study programme. UP strives to involve students more	Information in annual reports

<p>significantly in the process of self-evaluation, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extra-curricular activities (Annual Report of UP activities in Prešov in 2019).</p> <p>One of the main goals of the <i>Education Development Strategies of the University of Prešov</i> is to understand the educational process and study conditions as a place for status-building of the University and providing competencies for students for employment in society (C3). Part of this goal is to obtain feedback from students and graduates as a means of improving the quality of education processes (C3.g.) at the University. The <i>Annual Report on the Educational Activities of the University of Prešov for 2019</i> also declares an effort to significantly involve students in the process of self-evaluation, not only in the field of direct teaching, but also in support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities.</p> <p>Students are part of the internal quality assurance system. They are involved in the processes and sub-processes in the form of feedback for the teacher in the following ways:</p> <ol style="list-style-type: none"> surveys and questionnaires, which are implemented in different forms and at different levels: through the Modular Academic Information System (course evaluation, study programme evaluation); through questionnaires at the level of faculty, study fields and programmes; through individual teacher activities (assessment of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; student representatives in the Academic Senate, representative of the student council to the dean's college, communication with the study advisor (tutor), guarantor, informal meetings with teachers; discussions on online portals - e.g. Facebook as an information channel; student complaint-handling system; students' membership in the Board of Education Quality of the University of Prešov and in other committees of the UP; feedback after passing the state exams - evaluation of the completed study programme (<i>Rector's Directive No. 5/2017 Involvement of students in the internal quality assurance system</i>). <p>Monitoring and evaluation of students' opinions on the quality of the study programme is performed centrally through the MAIS system. At the end of each semester, students have the opportunity to participate in an anonymous survey and fill out a feedback questionnaire regarding: Other ways of monitoring and evaluating students' views on the quality of the study programme include anonymous feedback, which is provided by teachers on individual courses.</p> <p>The feedback of graduates is realized through a survey organized by the Rectorate of the University of Prešov. The graduate feedback questionnaire is not used by many students, so the results cannot always be considered decisive. Another way of obtaining feedback from FoA of UP students is the Club of Graduates of the Faculty of Arts https://alumni.ff.unipo.sk/, which serves as a communication channel between FoA of UP and its graduates, the aim of which is to integrate graduates into the life of the faculty, to communicate with them and obtain feedback.</p> <p>Graduates of the study programme are involved in the creation of the study programme History (third degree) and provide valuable feedback, comments and suggestions in the current process of commenting and assessing the study programme.</p>	<p>Collecting of feedback students/graduates, communication with practice Information on application in practice https://uplatnenie.sk/</p> <p>Strategies of education https://www.unipo.sk/public/media/9762/Strategia_Vzd_2020.pdf</p> <p>Annual report on activity of the University of Prešov for year 2019 – available HERE</p> <p>Rector's Directive č. 5/2017 Involment of students in the internal quality assurance system – available HERE</p> <p>Information on application of graduates in practice at Ministry of Education, Science, Research and Sport of the Slovak Republic – available HERE</p> <p>Information on application of graduates in practice (website uplatnenie.sk) – available HERE</p> <p>Rector's Directive č. 3/2020 Strategy of development of education of the University of Prešov – available HERE</p> <p>Report on educational activity of UP – 2019 – available HERE</p>
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SP 9.2. Effective gathering and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>Rector's Directive no. 6/2017 The information gathering, analysis and use of information necessary for the effective management of the implementation of study programmes</i> determines the course of activities related to the information gathering, analysis and use of information necessary for the management and implementation of study programmes. The main goal in the field of gathering, analysis and use of information necessary for effective management of the implementation of study programmes is to create and regularly update a system of transparent information publishing on the processes of providing education in accredited study programmes at UP. The collection and publication of information on higher education institutions is a prerequisite for the effective management of study programmes.</p>	<p>OR 7/2021, OR 8/2021 Reports on education – available HERE</p> <p>Annual reports on activity of UP – available HERE</p> <p>Rector's Directive č. 6/2017 The information gathering, analysis and</p>

<p>From the level of the Ministry of Education, Science, Research and Sport of the Slovak Republic, the policy of central registration of basic data on universities, fields of study, study programmes, students, employees and diploma theses of students is institutionally regulated. The published information is used for the purposes of the admission procedure of applicants for study, placement of graduates in practice, comparison of the quality of universities, analysis of higher education from the level of expert and amateur public. The gathering and publication of information process consists of the following sub-processes: (1) requesting suggestions from actors from the internal/external environment (can be periodic and non-periodic), (2) receiving solicited and unsolicited suggestions, (3) processing suggestions, (4) evaluating suggestions, (5) creation and updating of a box of opportunities, (6) initiation of updates (programmes, syllabi, texts, etc.), (7) conducting observations. Requesting suggestions from actors from the internal/external environment can be made in three ways: (1) internal periodic suggestions, (2) non-periodic internal suggestions, (3) external suggestions.</p> <p><i>Rector's Directive no. 5/2016 Regular publication of up-to-date, objective, quantitative and qualitative information about study programmes and their graduates</i> sets out the procedure for regular publication of information about study programmes and their graduates. Universities must publish information including views on the professional careers of former graduates according to Act no. 131/2002 Coll. on Higher Education Institutions and on the Amendment to Certain Acts, as amended, as well as the European Standards and Guidelines for Quality Assurance in Education (ESG). The areas of evaluation of the quality of education at higher education institutions are defined by the following documents: (1) the <i>European Qualifications Framework for Lifelong Learning</i>, (2) the <i>National Qualifications Framework of the Slovak Republic</i> and European Standards and Guidelines for Quality Assurance in the European Higher Education area. The said Directive of the Rector applies to all parts of the University of Prešov, i.e. faculties and departments that are implementers of study programmes. The main goal of UP in the area of regular publication of current, objective, quantitative and qualitative information about study programmes and their graduates is regular publication of information, including opinions, as well as professional career, former graduates' profile of their employment rate in practice. Within the fulfilment of the main goal, the focus is on two basic areas: (a) communication and cooperation with graduates; (b) gathering and analysis of information on the employment rate of graduates in the labour market. Processes and sub-processes within study programmes have a qualitative and quantitative character. Qualitative information covers the following areas: (a) the assurance of accredited programmes; (b) the conditions of the admission procedure; (c) the recommended study plan; (d) course descriptions; (e) graduate profiles. Quantitative information is related to the amount of tuition fees and the expected number of applicants accepted.</p>	<p>use of information necessary for the effective management of the implementation of study programmes – Reports on education available HERE</p> <p>Rector's Directive č. 5/2016 Regular publication of up-to-date, objective, quantitative and qualitative information about study programmes and their graduates – available HERE</p> <p>Report on educational activity of UP – 2020 – available HERE</p> <p>Annual reports on activity of UP – available HERE</p>
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SP 9.3. The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, student' advancement, success and drop-out rates, students' satisfaction, graduates' employment rate, opinions of students and employers, information about learning resources and support available to students.

Self-assessment of compliance with the standard	References to evidence
<p>Students' satisfaction, monitoring and evaluation of students' views on the quality of the study programme is carried out through a survey in the MAIS system. At the end of each semester, students have the opportunity to participate in an anonymous survey and fill out a feedback questionnaire concerning: (1) the study programme (General Survey), (2) a course survey in which individual courses and teachers are evaluated. Graduates can also comment on the quality of study programme (once a year, usually after state exams) through a survey organized by the University of Prešov Rectorate. Several workplaces also carry out the evaluation of study programmes by graduates. The evaluation of programmes is also being carried out from the point of view of teachers, while the suitability of the composition of courses or the classification of courses within the RSP is re-evaluated.</p> <p>The University reflects the views of the students and based on the previous findings of teaching-process-monitoring, SPs quality assessment, as well as the results of students' evaluation within the individual courses tries to, as much as possible, formulate measures, such as in the <i>Report on the Educational Activities of the UP in Prešov - 2020</i> in connection with the results of individual surveys, the following recommendations, among other things, are proposed: in connection with the preparation of new accreditation files, carefully</p>	<p>Report on educational activity of UP – 2020 – available HERE</p> <p>Information on application of graduates in practice at Ministry of Education, Science, Research and Sport of the Slovak Republic – available HERE</p> <p>Information on application of graduates in practice (website uplatnenie.sk) – available HERE</p> <p>Schedule of the academic year – available HERE</p>

<p>evaluate the complexity of individual courses and adjust credit dotations accordingly; strive to increase the quality of pedagogical-psychological competencies (especially the ability to motivate students, create a positive socio-emotional climate, engage students in discussion and create space for independent critical thinking, adhere to the principles of lecture or interpretation) of teachers in order to obtain the best results, strive for the correctness and objective approach in the evaluation process, in particular by the clear and precise formulation of the requirements and evaluation criteria expressed in the course description; strengthen, in particular, formative assessment; to carry out an oral examination to a greater extent; accept and promote different learning styles and lead students to an in-depth approach to learning; increase the number of observations and motivate teachers for systematic self-reflection; to involve students of all degrees of study significantly more in the evaluation of teachers and study programmes; adjust the evaluation dates of students who go on internships under mobility schemes; improve conditions for students with special needs.</p> <p>The employment rate of graduates is monitored and evaluated on the basis of data and statistics of the Ministry of Education, Science, Research and Sport of the Slovak Republic, the Central Office of Labour, Social Affairs and Family, the Statistical Office of the Slovak Republic or various portals.</p> <p>Information on student resources and support is published on the faculty's website in the section of the department to which the support relates. Students are informed about information, resources and support at the Introduction to University Study, which is intended for first-year students and is enshrined in the schedule of the academic year.</p>	
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SP 9.4. Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other interested parties are involved in the collection, analysis, and in the follow-up measures in the study programme.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>Other types of feedback</i></p> <p>In addition to central (at the University level) monitoring and evaluation of students' views on the quality of the study programme through the MAIS system, i.e. a feedback questionnaire related to the study programme (General Survey) or course, other ways of monitoring and evaluating students' views on the quality of the study programme include anonymous feedback, which is provided by teachers in individual courses.</p> <p>The Institute of History has been cooperating for a long time with similar workplaces in Slovakia and abroad. The contribution of interested parties is important for the continuous improvement of methods, forms and contents of study programmes, as well as for obtaining feedback.</p>	<p>Report on educational activity of UP – 2020 – available HERE</p> <p>Reports on educational activity at FoA of UP - HERE</p>

IX. Self-assessment of Standard 10 – Making information on the study programme public

SP 10.1. Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduates' employment rate.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Internal regulation of the University - Rector's Directive no. 5/2016 Regular publication of up-to-date, objective, quantitative and qualitative information about study programmes and their graduates sets out the procedure for regular publication of up-to-date, objective, quantitative and qualitative information about study programmes and their graduates. The document states that "the main objective of the UP in the area of regular publication of current, objective, quantitative and qualitative information about study programmes and their graduates is the regular publication of information, including opinions, professional career, former graduates' profile of their employment rate in practice". Within the fulfilment of the main goal, the focus is on two basic areas, namely: (a) communication and cooperation with graduates; (b) the gathering and analysis of information on the employment of graduates in the labour market, whereas the qualitative information is related to the guaranteed area of accredited programmes, the conditions of the admission</p>	<p>OR 6/2021</p> <p>https://www.portalvs.sk/sk/studijny-program/vseobecne-dejiny0</p> <p>https://uplatnenie.sk/</p> <p>Rector's Directive č. 5/2016 Regular publication of up-to-date, objective, quantitative and qualitative information about study</p>

<p>procedure; of the recommended study plan, course description and the profile of the graduate and quantitative information is related to the amount of tuition fees and the expected number of applicants accepted. The set of published information is continuously being updated on the basis of suggestions of the interested parties and after discussion in the relevant UP committees, faculties and University -wide workplaces.</p> <p>UP has created a mechanism for communication with graduates, starting with graduates in the academic year 2013/2014. By using direct email communication, UP is able to communicate with graduates (via official email accounts set up at UP), obtain information about their success and inform them about relevant UP activities.</p> <p>The Faculty publishes all relevant information on accredited study programmes on its website in separate sections <i>Applicants and Students</i>. All the relevant information for applicants on study at FoA of UP, e.g. conditions of admission to study, admission procedure to study, admission procedure, tuition fees, etc., is in the separate tab Study Options.</p>	<p>programmes and their graduates – available HERE</p> <p>Study options FoA of UP – available HERE</p> <p>Information on o SPs – HERE</p>
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SP 10.2. This information is easily accessible to students, their supporters, prospective students, graduates, other interested parties, and to the public in all the languages in which the study programme is delivered. The way, in which the information is available, considers special needs applicants and students.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>The Faculty publishes all relevant information on accredited study programmes on its website in separate sections Applicants and Students. In a separate tab Study Options is all relevant information for applicants for study at FoA of UP, e.g. conditions for admission to study, admission procedure, tuition fees, etc.</p>	<p>MAIS, web, OR 6/2021</p> <p>Information on RSP – available HERE</p> <p>Information on SP – HERE</p> <p>Study options FoA of UP – available HERE</p> <p>Information for applicants in English language – available HERE</p> <p>Information for applicants in Ukrainian language – available HERE</p> <p>MAIS – public website Timetables – available HERE</p>

X. Self-assessment of Standard 11 – Ongoing monitoring, periodic review, and periodic approval of study programmes

SP 11.1. The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other interested parties, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the interested parties' expectations.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>The creation, approval, monitoring and regular evaluation of study programmes sets out a uniform procedure for the creation, processing, approval, monitoring and regular evaluation of study programmes and is valid for UP, faculties and other components of UP. The main goal is to provide study programmes profiling graduates prepared for the national and European labour market. The starting point for the implementation of the main goal is the analysis of the needs of the labour market and the system of professions for which UP graduates are preparing, and the analysis of the internal environment for the creation of study programmes. The content of the study programme, in accordance with the description of the relevant study field, reflects the profile of the graduate and is reflected in the curriculum of courses, learning outcomes, teaching methods and forms of teaching. Each applicant/student of the study programme must demonstrate that they have mastered the level of general and specific knowledge, skills/abilities and competencies acquired through previous study. The quality of education is influenced by the outputs in science and research, in which the study field is evaluated, the professional qualification of the guarantor of the study programme - especially their real commitment and activity in guaranteeing by sufficient personnel, material,</i></p>	<p>OR 02/2021</p> <p>Reports on educational activity at FoA of UP - HERE</p>

<p>information and study background. The content of monitoring are the procedural-in-nature questions of the creation and changes of study programmes, organizational and content character, documentation, satisfaction with the study (content, conditions), finding out the opinions of internal and external customers on the offered study programmes, placement of graduates in practice, etc. In addition to the standard resources, the specific resources are set out in the document specifying the study programme.</p> <p>Regarding quality assurance in the educational process, the faculties evaluate the educational methods used at least once a year (in the context of the specifics of the study programmes), which the teachers apply, identify possible shortcomings and recommendations for remediation).</p> <p>Among the main methods and procedures of continuous monitoring and regular evaluation of the study programme is in particular included:</p> <ul style="list-style-type: none"> • continuous assessment and evaluation of students' knowledge and skills and at the same time/or final assessment and evaluation of students' knowledge and skills in courses (evaluation criteria and standards, evaluation of successful quality of knowledge and skills according to courses, publication of evaluation results - e.g. percentage of evaluations A, B, C, D, E, FX in the course); • evaluation of acquired knowledge and skills after completing a complex of educational activities - quality of diploma theses, level of academic knowledge (state exams, defences); • student involvement in scientific activities, student awards, student mobility; • self-assessment of workplaces (departments) - success in achieving the goals and objectives set for the education of students in a given study field, progress and study approach of students (data from institutes, departments that provide the study programme); • self-diagnostic questionnaires for teachers - teaching conditions (financial, technical, administration), management of the faculty, department, care of the employer for the employee - comments, suggestions, recommendations; • observations - analysis of identified shortcomings and recommendations for improvement, change in reflecting on previous measures taken; • the interconnection of the University studies with the needs of practice (employment rate of graduates in the labour market as a display of the University competitiveness). <p>The mentioned evaluation criteria of the quality of education specify the possibilities of their systematic implementation ranging from the level of the University management through faculties, departments, teachers to the course level. Their continuous presentation and analysis is part of the meetings of the Rector's committees, the deans' committees and the management of the institutes.</p>	
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SP 11.2. The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme interested parties, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p><i>Employers</i></p> <p>UP strives to involve students more significantly into the process of self-evaluation and evaluation of content and implementation of study programmes, not only in the field of direct teaching, but also support services, technologies, opportunities to engage in scientific, cultural, sports and other extracurricular activities. We must state that, in general, students make very little use of their ability to interpret their requests proposals through the senators who represent them in the academic senates, through feedback or by directly contacting competent staff. In accordance with the Higher Education Act, students have the opportunity to express their opinion on the courses of study and their teachers, as well as their opinion on the processes and conditions of study in the form of anonymous questionnaires - internal evaluation as well as external evaluation. Evaluations are carried out at least twice a year, always after the end of the semester using the information system. Two surveys are used, namely 1) Evaluation of study programmes in MAIS (general survey) and 2) Evaluation of the courses in MAIS (course survey). Several workplaces also carry out the evaluation of study programmes by graduates. The evaluation of programmes is also carried out from the point of view of teachers, while the suitability of the composition of courses or the classification of courses within the RSP is re-evaluated. The outputs that are obtained are discussed by the faculty management, then presented and discussed at the dean's college meetings. Feedback</p>	<p>OR 02/2021</p> <p>OR 8/2021</p> <p>Reports on educational activity at UP – available HERE</p> <p>Reports on educational activity at FoA of UP - HERE</p>

<p>from students is relatively low, its informational value is unreliable, and therefore new tools are being sought to motivate students to provide feedback, as well as tools for its delivery.</p> <p>Students are part of ensuring the internal quality assurance system. They are involved in the processes and sub-processes in the form of feedback for teachers in the following ways:</p> <ul style="list-style-type: none"> a) students' membership in the Board for IQAS of the University of Prešov and in other UP committees; b) direct interpretation of suggestions by student representatives in the academic senate, on the Dean's advisory board, communication with the study advisor - tutor, guarantor, informal meetings with PRSP, TPPPC and teachers; c) surveys and questionnaires, which are carried out in various forms on different levels: through MAIS (course evaluation, study programme evaluation); through questionnaires at the level of faculty, study fields and programmes; through individual teacher activities (assessment of individual courses); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; d) discussions on electronic portals, social networks serving as an information channel; e) student complaint-handling system; f) feedback after passing state exams - evaluation of the completed study programme. 	
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SP 11.3. The feedback results referred to in section 2 are reflected in accepting of improvement measures. Students are guaranteed a role in the design of the measures.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Evaluation of courses in MAIS (course survey). Several workplaces realize also evaluation of study programmes by the graduates. Evaluation of programmes is carried out also from the viewpoint of teachers, while the composition of courses and placement of courses in the RSP is discussed. Outcomes, which are gained, are discussed by the faculty management and subsequently presented and discussed at Dean's colleges.</p> <p>Together with feedback of state exam committees of graduates, they are important information in the process of re-evaluation of the educational process quality according to the graduate profile and practice needs.</p> <p>UP offers students and graduates a range of options on assessing at multiple levels. The feedback is provided both on a regular basis and (depending on the specific need) on an occasional basis, depending on the goal. As has been already described, the quality of study in a narrower sense (e.g. the quality of teaching a particular course or teacher), as well as in a broader sense (e.g. the material and technical background of the study), can be commented on through a course survey in the Modular Academic Information System (MAIS) after each semester of study, as the results of the survey are available to the employees, depending on the position assigned in the MAIS - e.g. a leading employee has access to the results of study programmes implemented by the workplace/a teacher has access to the courses they teach. The mentioned multi-level availability of assessment enables the leading employees or guarantors of the SP to gain a more comprehensive view of the quality of the study programme (e.g. measuring the teaching quality of individual teachers). On the other hand, the immediate availability of the course assessment allows the teacher to respond flexibly to the potential objections from students by taking into account their comments in the further teaching of the course (or, more broadly, their courses in general). Due to the specificities of individual courses (e.g. not all courses require more fundamental use of ICT, the schedule of tasks in the semester may depend on the level of acquired skills, etc.) teachers also use their own feedback tools, e.g. distribution of printed or electronic questionnaires during the last week of semester, while also trying to get information from students which the general course survey, which covers all courses taught at the University, in principle cannot find out. The forms of feedback, which are implemented by individual institutes independently using their own questionnaires, are also added. Despite the widespread knowledge of the implementation of feedback in MAIS (e.g. promotion through student e-mail accounts after the relevant semester, or at end of the academic year by the Vice-Rector for Educational Affairs) this option is not used by many students, so although MAIS survey results are taken into account, they cannot always be considered determinative due to the small number of students involved. The same is true for graduates (e.g. graduate feedback questionnaire).</p> <p>In addition to the described feedback-system options (MAIS, MS Forms), the opinions of students and graduates are therefore used and continuously being incorporated into the improvement process of the study programme, which are articulated in group or individual personal meetings (e.g. annual meetings with workplace management, consultations of study advisors and teachers). Although they lose anonymity, which is an advantage in MAIS or MS</p>	<p>Annual reports Minutes from the Board for Education</p> <p>Reports on educational activity at FoA of PU - HERE</p>

Forms, it is through personal contact that they can stimulate the willingness of students or graduates to express their attitudes towards teaching and related circumstances (e.g. workplace equipment), in much more detail. In contrast to the predominantly quantitatively constructed questionnaires, they allow for a deeper analysis of potential problems, thus creating a better knowledge base on the functioning of the SP for people at different levels of its realization.	
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SP 11.4. The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the interested parties and are accessible to the public.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
The results of the feedback evaluation are discussed at various levels of management (departments, Dean's advisory board, Board for educational affairs, Rector's advisory board; the content of the annual reports, which are submitted to Board of Scholars and academic senates, which include student members). Subsequently, they are published on the websites of faculties and University.	<p>Reports on education at UP – available HERE</p> <p>Reports on educational activity at FoA of UP - HERE</p>

SP 11.5. The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

<i>Self-assessment of compliance with the standard</i>	<i>References to evidence</i>
<p>Until 2020, the study programmes were approved in accordance with the Act on Higher Education Institutions and the rules of the Accreditation Committee.</p> <p>At present, the University mainly follows:</p> <ul style="list-style-type: none"> - Act no. 269/2018 Coll. on Quality Assurance in Higher Education and on Amendments to certain Acts, Act no. 343/2015 Coll. on Public Procurement and on Amendments to Certain Later Regulations, as amended; - Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended; - regulations of SAAHE <p>In the current period, the alignment of the internal system and study programmes with the standards defined by the SAAHE is in progress.</p> <p>The advisory body of the Rector of the University of Prešov in the area of assuring, application and evaluation of the internal quality assurance system is the Board for the Internal Quality Assurance System of the University of Prešov (IQAS Board), which includes:</p> <ul style="list-style-type: none"> • verification and evaluation of whether the requirements of the University for the quality of educational activities in the study programmes and HFP fields are met; • discussing the draft report on the internal evaluation of the University and its amendments before they are submitted to the Board of Scholars and the academic senate of the University; • discussing and approving the submission of applications to the Slovak Accreditation Agency for Higher Education (SAAHE) for authorization to implement study programmes, applications for HFP accreditation and applications for assessing the compliance of IQAS of the University with the standards for the internal quality assurance system of higher education; • commenting on faculty applications for accreditation of study programmes and HFP fields; • check of the fulfilment of measures to remedy the shortcomings identified in the implementation of study programmes and HFP fields (more in the <i>Statute of the Internal Quality Assurance System Board of the University of Prešov</i>). <p>The key document regulating the formalized processes of approving study programmes is the <i>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</i>, which identifies and describes internal structures and processes for creation, modification, approval and cancellation of study programmes in study fields and degrees in which the University of Prešov has been granted the authorization to implement the SP. The Directive defines the powers of the IQAS Board (which is the highest internal body of the UP), which decides on:</p> <ol style="list-style-type: none"> a) approving of the authorization to perform SP in study fields and degrees in which the UP has the granted authorization to perform SP registered in the register of study fields (SF) and the register of SPs; b) assessment of applications for accreditation of new SPs in study fields and degrees in which the UP is not granted the authorization to perform SPs; 	<p>OR 6/2021</p> <p>Statute of the Board for Internal Quality Assurance System of the University of Prešov</p> <p>Directive on the creation, modification, approval, cancellation of study programmes and submission of applications for accreditation of study programmes and fields of habilitation procedure and full professorship procedure at the University of Prešov</p>

<p>c) assessment of applications for accreditation of new HFP fields.</p> <p>Another regulation that regulates the formalized processes of the internal system is the <i>Rector's Directive no. 5/2016</i>, which sets out the procedure for the <i>Regular publication of up-to-date, objective, quantitative and qualitative information about study programmes and their graduates</i>.</p>	
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