

## COURSE DESCRIPTIONS

Study branch: **Teacher Training and Education Science**  
 Study programme: **Citizenship education teacher (in combination)**  
 Academic degree: **Master**

No.	Code	Compulsory courses
1.	1IPO/ODOV1m/22	Didactics of Civics 1
2.	1IPO/OSFI1m/22	Systematic Philosophy 1
3.	1IPO/OZRL1m/22	Fundamentals of Religion Studies
4.	1IPO/ODOV2m/22	Didactics of Civics 2
5.	1IPO/OSFI2m/22	Systematic Philosophy 2
6.	1IPO/OSSE2m/22	World economy and Slovak economy
7.	1IPO/OSPP2m/22	Continuous Teacher training practice 1
8.	1IPO/OFPST3m/22	Postmodern philosophy
9.	1IPO/OGLB3m/22	Globalistics
10.	1IPO/ODON3m/22	Didactics of Civics 3
11.	1IPO/OSPP23m/22	Continuous Teacher training practice 2
12.	1IPO/ODIPS13m/22	Diploma Thesis Seminar 1
13.	1IPO/ODIPS24m/22	Diploma Thesis Seminar 2
14.	1IPO/OSPP34m/22	Continuous Teacher training practice 3
15.	1IPO/OODP4m/22	Final Thesis Defense
16.	1IPO/OVOSS4m/22	Civics - State Exams
No.	Code	Compulsory optional courses
17.	1IPO/OERM1m/22	Ethical aspects of advertising practice
18.	1IPO/OSMO1m/22	Sociology of morality
19.	1IPO/OTSON1m/22	Text Seminar - Ontology
20.	1IPO/OEXOS2m/22	Extremism and civil society
21.	1IPO/ONGL2m/22	Religion and Globalization
22.	1IPO/OZTP2m/22	Fundamentals of Criminal Law
23.	1IPO/OTSFA2m/22	Text Seminar - Philosophical Anthropology
24.	1IPO/OSVK2m/22	Student Scientific Conference
25.	1IPO/OENV3m/22	Environmental Education
26.	1IPO/OTDM3m/22	Theory of Democracy and Human Rights
27.	1IPO/OVKPE3m/22	Selected chapters from political ethics
28.	1IPO/OSVK4m/22	Student Scientific Conference

## COMPULSORY COURSES

### 1. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ODON1m/22	<b>Course title:</b> Didactics of Civics 1
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> active 100% participation in classes	
<b>Learning outcomes:</b> The student is able to: <ul style="list-style-type: none"> <li>- Define and interpret in their own words the basic concepts of didactics of civic education, to define Curricular he and other subjects taught in primary schools;</li> <li>- Work with textbook civics in individual years of primary school, know their content, can critically evaluate them in terms of efficient preparing pupils for lessons;</li> <li>- Describe how the activities and principles of civic education curriculum based on state education ISCED 2 and ISCED 3A;</li> <li>- Create models civics lessons based on content and performance standards of education using methods to develop critical thinking;</li> <li>- Describe and classify teaching methods and propose their application in various stages of the lesson;</li> <li>- Plan and formulate measurable educational objectives in the cognitive, affective and conative of civics in preparation for a particular lessons;</li> <li>- Implement a didactic analysis of subject-matter, to describe teaching principles and specify the methodological recommendations for their application in the teaching of civics in individual grades of elementary school;</li> <li>- Describe the most appropriate methods and teaching strategies for the formation of active citizenship within the teaching of civic education in primary schools, to understand the specific role of the teacher in this process;</li> <li>- Characterize, classify and give examples for teaching resources (teaching aids, teaching techniques, multimedia, Internet), which can be used for civic education in primary schools;</li> <li>- In their own words to explain and justify the significance of control within the learning process, provide examples of the different types of testing and student assessment in civic education at the elementary school;</li> </ul>	

- Present in a group of models designed lessons of civics developed within the national educational program ISCED 2, discuss and substantiate their effectiveness in terms of the planned educational goals civic education in primary schools.

**Course content:**

Principles, methods and forms of civic education at the elementary school. Cooperative learning, and activating other innovative forms and methods of teaching and their application in civics. Method euros. Specification of the subject-matter and its layout in the school textbooks of civics. State educational program ISCED 2 and ISCED 3A. Content and performance standards of education for civic education at Elementary School's 2nd grade. Didactic analysis of the subject-matter - the basic activity in teacher training. Civics teacher status. The relationship teacher - pupil in lessons of civic education. Classification in civics. Using methods to develop critical thinking in civics lessons. Acquisition of civic competences in teaching the lessons of civic education as a means of forming the active citizenship of primary school pupils.

**Recommended literature:**

BAGALOVÁ, Ľ., BIZÍKOVÁ, Ľ., FATULOVÁ, Z., 2015. Metodika podporujúca inkluzívne vzdelávanie v školách. Bratislava: Štátny pedagogický ústav. ISBN 978-80-8118-143-6.

FURSTOVÁ, M., TRINKS J., 1996. Filozofia. Bratislava: SPN. ISBN 8- 251-0109-6.

GOGOLOVÁ, D., 2013. Niektoré interaktívne metódy efektívneho učenia. Bratislava: Metodicko- pedagogické centrum. ISBN 978-80-8052-515-6.

KICZKO, L., MARCELLI, M. a kol., 2001. Dejiny filozofie. Bratislava: SPN. ISBN 80-80781-64-4.

KOTRBA, T., LACINA, L., 2007. Praktické využití aktivizačních metod ve výuce. Brno : Společnost pro odbornou literaturu. ISBN 978-80-87029-12-1.

KOŠŤÁLOVÁ, H., STANG, J., MIKOVÁ, Š., 2008. Školní hodnocení žáků a studentů. Praha: Portál. ISBN 978-80-7367-314-7.

KREDÁTUS, J., 2011. Občianska náuka v školskom vzdelávacom programe – ISCED 3A. 1. vydanie. Bratislava : Metodicko-pedagogické centrum. [online]. Dostupné z: [www.mpc-edu.sk/library/files/on\\_kredatus\\_web.pdf](http://www.mpc-edu.sk/library/files/on_kredatus_web.pdf).

MAŇÁK, J., 1998. Rozvoj aktivity, samostatnosti a tvořivosti žáků. Brno: Masarykova univerzita v Brně. ISBN 80-210-1880-1.

NOVÁK, J., ŠLOSÁR, R., 2009. Základy ekonómie a ekonomiky pre stredné školy. Bratislava: SPN. ISBN 978-80-10-01646-4.

PETLÁK, E., 2007. Pedagogicko-didaktická práca učiteľa. Bratislava: Iris. ISBN 808901805X.

PETLÁK, E., 2016. Všeobecná didaktika. Bratislava: Iris. ISBN 80-88778-49-2.

PETLÁK, E., FENYVESIOVÁ, L., 2009, Interakcia vo vyučovaní: Bratislava: IRIS. ISBN 9788089256310.

SITNÁ, D., 2009. Metody aktivního vyučování. Praha: Portál. ISBN 978-80-7367-246-1.

SOPÓCI, J., BÚZIK, B., 2003. Základy sociológie. Bratislava: SPN. ISBN 80-08-00042-2.

ŠLOSÁR, R. a kol., 1997. Ekonómia a ekonomika. Bratislava: SPN. ISBN – 80-08-02611-1.

ŠTÁTNY PEDAGOGICKÝ ÚSTAV, 2015. Štátny vzdelávací program. Nižšie stredné vzdelávanie – 2. stupeň základnej školy. [online]. Dostupné z: [https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/svp\\_nsv\\_6\\_2\\_2015.pdf](https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/svp_nsv_6_2_2015.pdf)

ŠTÁTNY PEDAGOGICKÝ ÚSTAV, 2015. Štátny vzdelávací program pre gymnáziá (úplné stredné všeobecné vzdelávanie). [online]. Dostupné z: [https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/statny\\_vzdel\\_program\\_pre\\_gymnazia.pdf](https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/statny_vzdel_program_pre_gymnazia.pdf)

TOMENGOVÁ, A., 2012. Aktívne učenie sa žiakov – stratégie a metódy. Bratislava: MPC. ISBN 978-80-8052-421-0.

TÓTH, R. 1997., Základy politológie. Bratislava: SPN. ISBN 80-7178-291-2.

TUREK, I., 2014. Didaktika. Bratislava: Wolters Kluwer. ISBN 9788081680045.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 237

A	B	C	D	E	FX
63%	22%	9%	2%	0%	0%

**Lecturers:**

Doc. PhDr. Vladislav Dudinský, PhD.

Doc. PhDr. Gabriela Platková Olejárová, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 25. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 2. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSFI1m/22	<b>Course title:</b> Systematic Philosophy 1
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation: active participation on seminars, presentation, test active participation in seminars/active participation in online course Final evaluation: final test and oral exam	
<b>Learning outcomes:</b> To introduce and to understand philosophy as an important culture phenomenon. Attention is given to modes of analysis and lightening of main ontological problems.	
<b>Course content:</b> - Particularities of philosophical thinking. - Reflections on the subject of philosophy and its importance as a social phenomenon. - Philosophy and worldview. Philosophy and science. - Ontology, the position of ontology in the philosophical systems. - Analysis of the major onthological problems and the their solutions (being, substance, matter, space, time, determinism and indeterminism, law, necessity, coincidence, causality, system, structure, whole).	
<b>Recommended literature:</b> Ako sa veci majú. Sprievodca myšlienkami modernej vedy. Archa 1996. ANZERBACHER, A.(1990): Úvod do filozofie. Praha. BARROW, J.D.(1996): Teorie všeho. Mladá fronta. CARR, B. (2004): Úvod do metafyziky. Bratislava: Iris. BODNÁR, J. (2005): Na hraniciach filozofie a vedy. Bratislava: Veda BONDY, E.: Útecha z ontológie. FURSTOVÁ, M – TRINKS, J. (1996): Filozofia. Bratislava: SPN. HAWKING, S.W.(1991): Stručná histórie času. Mladá fronta . KESSIDI, F.CH.(1976): Od mýtu k logu. Bratislava. LEŠKO, V., MIHINA, F.(1993): Dejiny filozofie. Bratislava, Iris. LIESSMANN, K., ZENATY, G.(1994): O myšlení. Úvod do filozofie. Olomouc . REES, M. (2002): Iba šesť čísel. Bratislava: Kalligram. SCRUTON, R.(1991): Krátke dejiny novovekej filozofie. Bratislava. SCRUTON, R.(2003) Pruvodce inteligentního člověka filosofii. Barrister Principal – Studio. STÖRIG, H.J.(1991): Malé dějiny filozofie. Praha, Zvon. ŠMAJS, J. – KROB, J.: Úvod do ontológie. <a href="http://www.phil.muni.cz/fil/eo/skripta">http://www.phil.muni.cz/fil/eo/skripta</a> WILLIAMS, G.C. (2002): Plán a účel v přírode. Bratislava: Kalligram.	

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 244

A	B	C	D	E	FX
29%	17%	14%	13%	20%	7%

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

### 3. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OZRL1m/22	<b>Course title:</b> Fundamentals of Religion Studies
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation: processing of notes from the literature, participation and activity in seminars, writing an essay Final evaluation: Subject is followed by an examination. During the semester students are obliged to actively present at each seminar, prepare seminar papers, undergo continuous pilot test. If requirements are met student pass the final test test, while the final score is calculated as the average assessment Seminar work, test the interim and final test. To obtain a trial and the need to achieve 95% success rate, 85% for B, for C 75% D to 65% to 51% E. An important condition for the completion of discipline is learning (knowledge) of spring texts (Bible, Koran, papal encyclicals, exhortations).	
<b>Learning outcomes:</b> Subject's purpose: The subject clarifies the differences between the interpretations of religions from the point of view of theology and of comparative religion. It provides an overview of past and present religions. It defines their substance and functions, it discusses national and world religions, traditional and modern religions and Christian Restoration movements and nontraditional forms of religion; syncretic religions (New Age).	
<b>Course content:</b> Subject's brief outline: comparative religion as a study of religions; the subject of comparative religion; the relationship between comparative religion and theology comparative religion discussing the origins and substance of religions the structure of religions and their functions the characterization of multinational religions and the religions of the ethical breach: a) Christianity, its branches, social doctrines, etc. b) Islam c) Buddhism (and the Occident) d) Judaism the problems in the relationship between religions and politics, culture, arts, etc. the change in the paradigm and new religiosity; New Age	
<b>Recommended literature:</b> Dejiny religionistiky. Antologie. 2001. Zostavili Horyna, B. a Pavlincová, H. Olomouc: Nakladatelství Olomouc. ISBN 80-7182-123-3. ARMSTRONGOVÁ, K. 1996. Dějiny Boha. Praha: Argo. ISBN 80-7203-050-7.	

DUPKALA, R., 2003. O mesianizme (Filozofické reflexie). Prešov: Expres Print.

ELIADE, M. 1994. Posvätné a profánní. Praha: Česká křesťanská akademie. ISBN 80-85795-11-6.

HÁLIK, S., 2008. Úvod do filozofie náboženstva. Bratislava: IRIS.

GEREMEŠOVÁ, G. 2007. Náboženstvo vo filozofickej reflexii. Prešov: FHPV PU v Prešove. ISBN 978-80-8068-605-5.

HAJKO, D., 2008. Sarvepalli Radhakrišnan a náboženstvo ducha. In: Úvod do indickej filozofie. Bratislava: H&H.

HEJNA, D. 2010. Náboženství a společnost. Věda o náboženství a její historické kořeny. Praha: Grada. ISBN 978-80-247-2427-0.

HORYNA, B. 1994. Úvod do religionistiky. Praha: Oikúmené. ISBN 80-85241-64-1.

Korán. 1972. Praha: Odeon.

KUNG, H. 2006. Po stopách světových náboženství. Brno, CDK. ISBN 80-7325-059-4.

ŠTAMPACH, O. I. 1998. Náboženství v dialogu. Kritické studie na pomezí religionistiky a teologie. Praha: Portál. ISBN 80-7178-168-1.

Teologie 20. století. Antologie. Uspořádal K. J. Kuschel. Praha: Vyšehrad. ISBN 80-7021-074-5.

WAARDENBURG, J. 1997. Bohové zblízka. Systematický úvod do religionistiky. Brno: Masarykova univerzita. ISBN 80-210-1445-8.

LUŽNÝ, D. 1999. Náboženství a moderní společnost: sociologické teorie modernizace a sekularizace. Brno: Masarykova univerzita. ISBN 80-210-2224-8.

DUPKALA, R., 2018. Fantóm imigrácie. Konflikt alebo dialóg kultúr v kontextoch axiologického pluralizmu. Prešov: Expres Print.

New Age. Ed. M. Moravčíková. Bratislava: Ústav pre vzťahy štátu a cirkví. ISBN 80-8909-61-90.

PADEN, W. E. 2002. Bádání o posvátnu. Náboženství ve spektru interpretací. Brno: Masarykova univerzita. ISBN 80-210-2977-3.

Sociálne encykliky. 1997. Trnava: Spolok svätého Vojtecha. ISBN 80-7162-203-6.

VÁCLAVÍK, D. 2007. Sociologie nových náboženských hnutí. Brno: Univerzita Masarykova, 2007. ISBN 978-80-86702-22-3.

BECKER, U. 2007. Slovník symbolu. Praha: Portál. ISBN 978-80-7367-284-3.

**Language which is necessary to complete the course: Slovak**

**Notes:** The distance form of teaching will take place as follows:

a / Students individually - in the form of written notes - study the textbook (GEREMEŠOVÁ, G., 2015: Religion Studies. FF PU, Prešov; or selected states (MELKUSOVÁ, H., GEREMEŠOVÁ, G., 2019: Selected Chapters from Sociology. Prešov ), documents - Basic Treaty with the Vatican, On Freedom of Religion, etc.

b / Lectures on current religious, social, political, ethical and environmental issues of the contemporary world will take place online - e.g. religion in the global space, the problem of religious fundamentalism, religious syncretism, (non) communication East - West in the religious space, the power (?) of current Catholicism, etc.

c / The issue of online seminars will focus on current issues of the religious "scene" of Slovakia, respectively. (non) communication between the state and churches, political parties, the legislature - separation of church and state, the so-called abortion law (instruction of the encyclical Humane vitae), the problem of gender relations, revitalization of Christianity (charismatics and renewal movements, etc.)

This context includes a compulsory essay / reflection on one of the above topics.

**Course evaluation**

Total number of students evaluated: 236

A	B	C	D	E	FX
29%	24%	25%	13%	6%	3%

**Lecturers:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.**Date of last change:** 28. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

#### 4. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ODON2m/22	<b>Course title:</b> Didactics of Civics 2
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> individual work, elaboration of the projects of lessons evaluation of the activities	
<b>Learning outcomes:</b> Introducing students to the teaching content of civic education on different types of secondary schools and grammar schools, acquisition of non-traditional forms of work, especially the methods developing students' thinking and independence, elaboration of the up-to-date methods of methodological forms that allow appropriate didactic transformation in civic education.	
<b>Course content:</b> 1. Civic education on primary schools and secondary grammar schools (ISCED 2 and ISCED 3). The structure of the subject, content of the themes and topics with emphasis on philosophy, history of philosophy and philosophical problems. 2. Specific issues and challenges in teaching of civic education on primary and secondary schools. 3. Application of the methods developing the critical thinking in civic education. Classification and evaluation in civic education. 4. Principles and development of textbooks, worksheets, and special tasks in civic education.	
<b>Recommended literature:</b> Štátny vzdelávací program, ISCED 2, ISCED 3 - občianska náuka Metodický pokyn MŠVV aŠ SR č. 21/2011 na hodnotenie a klasifikáciu žiakov stredných škôl a 22/2011 na hodnotenie žiakov základnej školy DROZDÍKOVÁ, A., ĎURAJKOVÁ, D., 2011. Občianska náuka. Pre 5. ročník základných škôl. Bratislava: SPN- Mladé letá ISBN 978-80-8120-0189-9. DROZDÍKOVÁ, A., ĎURAJKOVÁ, D., 2012. Občianska náuka pre 6. ročník základných škôl. Bratislava: SPN- Mladé letá. ISBN 978-80-10-01805-5. DROZDÍKOVÁ, A., 2012. Občianska náuka pre 7. ročník základných škôl. Bratislava: SPN- Mladé letá. ISBN 978-80-10-02295-3. ĎURAJKOVÁ, D., VARGOVÁ, D., 2012. Občianska náuka pre 8. ročník základných škôl a 3. ročník gymnázia s osemročným štúdiom. Bratislava: SPN- Mladé letá. ISBN 978-80-10-02294-6. KOPECKÁ, D., MUCHOVÁ, E., 2012. Občianska náuka. Pre 9. ročník základnej školy a 4. ročník gymnázia s osemročným štúdiom. Bratislava: SPN- Mladé letá. ISBN 978-80-10-02295-3. DUDINSKÝ, V. a kol. 2013. Občianske kompetencie ako súčasť kľúčových kompetencií žiaka strednej školy. Prešov: Filozofická fakulta Prešovskej univerzity. ISBN 978-80-555-1019-4	

KREDÁTUS, J. 2011. Občianska náuka v školskom vzdelávacom programe – ISCED 3A (online). 1. vydanie. Bratislava: Metodicko-pedagogické centrum, 2011. 58 s. (cit 2014-04-17). Dostupné na internete: [www.mpc-edu.sk/library/files/on\\_kredatus\\_web.pdf](http://www.mpc-edu.sk/library/files/on_kredatus_web.pdf)

ZELINA, M., 1996. Stratégie a metódy rozvoja osobnosti dieťaťa. 2. vydanie. Bratislava: Iris. ISBN 80-967013-4-7.

KICZSKO, L., MARCELLI, M. a kol.: Dejiny filozofie. Bratislava 2001.

FURSTOVÁ, M. a kol.: Filozofia. Bratislava, SPN 1996.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 231

A	B	C	D	E	FX
53%	29%	11%	3%	1%	2%

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 5. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSFI2m/22	<b>Course title:</b> Systematic Philosophy 2
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation: active participation on seminars, presentation, test Final evaluation: final test and oral exam	
<b>Learning outcomes:</b> The aim of this course is to get the knowledge and ability to recognize the main lines of philosophical reflection on man from the point of view of his creation, the main attributes of his existence and current scientific knowledge.	
<b>Course content:</b> - Man as an object of philosophical reflection in the past and today. - Problem of anthroposociogenesis. Relationship of biological and social aspect in man. - Consciousness as a philosophical problem. Consciousness, language, reasoning, information. - Man as a social being. - Philosophical interpretations of society and the relationship between man and society. Freedom and alienation. - Meaning of life. Values. Humanization of scientific knowledge. Problems of bioethics. - Man as an object of knowledge. Selected problems of gnoseology and methodology. Philosophical interpretations of the process of knowledge. - Truth as a central category of philosophy and gnoseology. The concepts of truth and their analysis. - The problem of scientific rationality. The concept of method, methodology, characteristics of empirical and theoretical point of view of the scientific knowledge, hypothesis and theory, functions of theory.	
<b>Recommended literature:</b> ČERNÍK,V.,VICENÍK,J.,VIŠŇOVSKÝ,E.(1997): Historické typy racionality. Bratislava . KOMÁREK, S. (1998): Lidská přirozenost. Praha: Vesmír. LEŠKO, V., MIHINA, F.(1993): Dejiny filozofie. Bratislava, Iris. LIESSMANN, K., ZENATY, G.(1994): O myšlení. Úvod do filozofie. Olomouc . LORENZ, K.(1992): Takzvané zlo. Praha . FURSTOVÁ, M – TRINKS, J. (1996): Filozofia. Bratislava: SPN. SCRUTON, R.(2003) Pruvodce inteligentního člověka filosofii. Barrister Principal – Studio. SEILEROVÁ, B.(1995): Človek vo filozofickej antropológii. Bratislava. ŠMAJS, J. – KROB, J.: Úvod do ontológie. <a href="http://www.phil.muni.cz/fil/eo/skripta">http://www.phil.muni.cz/fil/eo/skripta</a> ŠLOSIAR, J.(2002): Od antropologizmu k filozofickej antropológii. Bratislava: IRIS. STÖRIG, H.J.(1991): Malé dějiny filozofie. Praha, Zvon.	

WAAL, F. de (2006): Dobráci od přírody. Praha: Academia  
WILSON, E.O.(1993): O lidské přirozenosti. Praha.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 243

A	B	C	D	E	FX
24%	15%	22%	12%	19%	9%

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 6. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSSE2m/22	<b>Course title:</b> World economy and Slovak economy
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Exam <b>Conditions for passing the course:</b> active 100% participation in classes, didactic transformations of economic topics, online course in Moodle, written exam or online test (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
<b>Learning outcomes:</b> Students will learn to understand the Slovak economy as an integral part of world economy and economy of the EU. They will learn to understand the processes taking place in the world economy and their specific manifestations in the conditions of the regions.	
<b>Course content:</b> The fundamentals of the theory of international economic relations. Forms and subjects of international economic relations. The theory of international division of labor and open economy macroeconomics. Processes in the world economy - internationalization, interdependence, economic globalization. The triad of centers of the world economy - the US economy, European center in the world economy, Asian center in the world economy and the economy of Japan. Developing countries and emerging markets (two generations of ANIC, BRICS, NEXT 11). Slovak economy in the context of European economic integration. Sectoral structure of Slovak economy. Current trends in the global, national and regional economy.	
<b>Recommended literature:</b> DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. DUDINSKÁ, I. a kol. (2015). Politologické penzum III. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-1522-9. DUDINSKÁ, I. a kol. (2012). Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. 134 s. ISBN 978-80-555-0590-9. KRPEC, O. - HODULÁK, V. (2011). Politická ekonomie mezinárodních vztahů. Brno: MU. 360 s. ISBN 978-80-210-5481-3. KUZMIŠIN, P. a kol. (2008). Svetová ekonomika. Košice: EkF TU KE. 390 s. ISBN 978-80-8073-990-4. LEBIEDZIK, M., MAJEROVÁ, I., NEZVAL, P. (2007). Světová ekonomika. Brno: Computer Press. 280 s. ISBN 978-80-251-1510-7. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3.	

ŠÍBL, D. – ŠÁKOVÁ, B. (2000). Svetová ekonomika. Bratislava: SPRINT. 460 s. ISBN 80-88848-60-1.

**Language which is necessary to complete the course:** Slovak

**Notes:** the course is taught only in the winter semester

**Course evaluation**

Total number of students evaluated: 230

A	B	C	D	E	FX
52%	21%	13%	8%	5%	1%

**Lecturers:** Ing. Martin Lačný, PhD.

**Date of last change:** 25. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 7. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSPP2m/22	<b>Course title:</b> Continuous Teacher training practice 1
<b>Type, scope and method of educational activity:</b> Instruction and practice at training schools: primary school 25 hours (2 hours of listening, 10 hours of outputs, 10 hours of analysis of outputs, 3 hours of assistantship and extracurricular activities) (combined)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The subject is evaluated as a credit on the recommendation of a practicing teacher. To obtain credits, the student is obliged to carry out at least 2 hours of listening, 10 hours of lessons and the corresponding number of analyzes of lessons at elementary school according to the schedule of the Department of Pedagogical Practice of the Institute of Pedagogy, Andragogy and Psychology, Faculty of Humanities and Natural Sciences, University of Prešov. Part of the practice consists of assistant activities and extracurricular activities in the range of 3 hours full-time. Based on the student's activities within the school, the practicing teacher will prepare a Student Assessment, in which he/she will write a recommendation - to grant/not to award credits for the completed internship.	
<b>Learning outcomes:</b> The main aim of the continuous pedagogical practice is gaining of the pedagogical skills and habits, overall familiarization with the elementary school environment and atmosphere and the practical outcomes from the elementary schools.	
<b>Course content:</b> Students are actively involved in all kinds of the pedagogical activities under the leadership of tutors during two weeks of their practice, including teaching of the given numbers of lessons from civics and working out the model lessons and following analysis of the lessons.	
<b>Recommended literature:</b> ČERNOTOVÁ, M. a kol. 2010 Manuál pre študentov a cvičných učiteľov k pedagogickej praxi. Prešov, FHPV PU ISBN 978-80-555-0221-2 ČERNOTOVÁ, M a kol. Cviční učelia. Prešov: FHPV PU ISBN 978-80-555-0222-9 DOUŠKOVÁ, A. – Š. Porubský, 2004 Vedenie študentov na odbornej učiteľskej praxi. B. Bystrica: UMB ISBN 978-80-8055-899-4 FERENCOVÁ, J., KOSTURKOVÁ, M. 2020. Kapitoly z didaktiky: od učenia sa k vyučovaniu. 1. vyd. Prešov: Rokus, 2020. 254 s. ISBN 978-80-89510-92-4. Kol. aut. : 1999 Budoucí učitele na souvislé praxi. Brno: Paido, ISBN 80-85931-56-7 KOSTURKOVÁ, M. 2019. Teaching Slovak and literature in the 1st grade of grammar schools: the verification of the development of critical thinking of pupils. In: Journal of Language and Cultural Education. ISSN 1339-4045. ISSN 1339-4584. Roč. 7, č. 2 (2019), s. 173-187. KOSTURKOVÁ, M., FERENCOVÁ, J. 2019. Stratégie rozvoja kritického myslenia : kritické argumentovanie, debatovanie, písanie a organizovanie poznatkov. 1. vyd.- Bratislava: Wolters Kluwer SR, 2019. 236 s. ISBN 978-80-571-0049-2. ISBN 978-80-571-0050-8. KYRIACOU, Ch. Klíčové dovednosti učitele. Praha: Portál. ISBN 978-80-7367-434-2.	

MIHÁLIK I. 1987 Analýza vyučovacej hodiny. Bratislava: SPN

RYS, S. 1977 Hospitace v pedagogické praxi. Praha SPN

Učebnice občianskej náuky pre základné školy.

Metodické príučky

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: uvádza sa reálny počet hodnotených študentov od zavedenia predmetu po jeho poslednú aktualizáciu

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:** PhDr. Matúš Žac, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 8. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OFPST3m/22	<b>Course title:</b> Postmodern philosophy
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Exam interim tests, essays, individual work, active participation in seminars / active participation in an online course oral exam / online test	
<b>Learning outcomes:</b> Focusing on the determination of the postmodern issue in the intentions of the philosophy of the 20th century and in the interaction of thought initiatives of this period with a significant impact on the present. Given the intended objectives, the following sequence of thematic areas is proposed: Heidegger's philosophy of being; analytical philosophy - Russell, Wittgenstein; Hermeneutics - Gadamer; structuralism and poststructuralism - M. Foucault, J. Derrida; postmodern philosophy - Lyotard and his definition of postmodernism. It is intended to identify the main problem areas specific to the respective period as well.	
<b>Course content:</b> New conditions and contexts of the transition of an industrial society to an information society defined as signs of a postmodern situation. The disintegration of the unity of knowledge and understanding of rationality, the onset of plurality in science, philosophy and art. Language games and many discourses with their own logic, without universal validity. Different orientations - poststructuralism, deconstructivism, neopragmatism, new skepticism. The most important figures: J.F.Lyotard, G.Deleuze, J.Derrida, G.Vattimo, R.Rorty.	
<b>Recommended literature:</b> Badiou, A.: Chvála lásky. Bratislava: Vydavateľstvo Inaque.sk 2012. Descombes, V.: Stejně a jiné. Čtyřicetpět let francouzské filosofie (1933-1978). Praha: Oikoymenh 1995. Grondin, J.: Úvod do hermeneutiky. Praha: Oikoymenh 1997. Kilianová, G. – Kowalska, E. – Krekovičová, E. (eds.): My a tí druhí v modernej spoločnosti. Bratislava: Veda 2009. Michalovič, P. – Minár, P.: Úvod do štrukturalizmu a postštrukturalizmu. Bratislava: Iris 1997. Nitsche, M. – Sousedík, P. – Šimsa, M. (eds.): Schizma filosofie 20. století. Praha: Filosofia 2005. Peregrin, J.: Kapitoly z analytické filosofie. Praha: Filosofia 2005. Petříček, M.: Úvod do (současné) filosofie. Praha: Herrmann a synové 1997. Welsch, W.: Naše postmoderní moderna. Praha: Zvon 1994.	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: 188

A	B	C	D	E	FX
33%	20%	21%	19%	5%	2%

**Lecturers:** Doc. Mgr. Ondrej Marchevský, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 9. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OGLB3m/22	<b>Course title:</b> Globalistics
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Exam <b>Conditions for passing the course:</b> The course ends with an oral exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminar classes (participation in discussion and interpretation of seminar texts). Two absences are tolerated. The third unjustified non-participation means extra work for the student after an agreement with the teacher. More than three absences mean for the student FX in the given subject. To obtain an A rating (excellent) he must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, interpretation and active participation in the seminar classes.	
<b>Learning outcomes:</b> Outline of basic theoretical-methodological approaches and principles, reflection and research of globalization and global problems. Focusing on determining trends and direction of their further development. Getting acquainted with internal contradictio of their actual development, especially in regard to unprecedented acceleration of passing of historical time and limited cognitive capacity of present human being.	
<b>Course content:</b> Global studies (definition of the subject of research, multidisciplinary approach of global studies, origin and formation of global studies). Global problems of humanity (basic characteristics of global problems of humanity, their classification, mutual relations), globalization (problematic definition of the term globalization, classification of notions of globalization). Natural and social global problems (energy and raw material problem, environmental problem, population problem, food problem). Intersocial global problems (socio-economic backwardness of developing countries, the problem of poverty and debt, the problem of the system of international economic relations, including the use of science and technology, the problem of war and peace). Anthropolocial global problems (universal social, humanitarian, cultural and security problems). Historical aspects of globalization (driving forces of globalization, periodization of the process of globalization). Manifestations of globalization in the field of technology and technology (change of perception of space and time), in the field of economy (manifestations of globalization in production, distribution of	

goods and services, trade and finance), in politics and law (state position in a globalized world, democratic deficit, global governance), in the field of culture and religion (homogenization, heterogenization of culture). Institutionalization of globalization (IMF, World Bank, WTO). Anti-globalization (anti-globalization and alterglobalization, typology of anti-globalization movements, forms of protest by anti-globalization movements, social forums).

**Recommended literature:**

ARNASON, J. P.: Civilizační analýza. Evropa a Asie opět na rozcestí. Praha: FILOSOFIA, 2009.  
BAUMAN, Z.: Globalizácia. Bratislava: Kalligram, 2000.  
BAUMAN, Z. Tekuté časy. Život ve věku nejistoty. Praha: Academia, 2008.  
BECK, U.: Riziková společnost. Praha: Slon, 2004.  
BECK, U.: Co je to globalizace? Omyly a odpovědi. Brno: Centrum pro studium demokracie a kultury, 2007.  
FINE, R.: Kosmopolitismus. Základní ideje globálního uspořádání. Praha: FILOSOFIA, 2011.  
HONNETH, A. (ed.): Zbavovat se svéprávnosti. Paradoxy současného kapitalismu. Praha: FILOSOFIA, 2007.  
HRUBEC, M. a kol. Sociální kritika v éře globalizace. Odstraňování sociálně-ekonomických nerovností a konfliktů. Praha: FILOSOFIA, 2008.  
KOLÁŘSKÝ, R.: Filosofický význam současné ekologické krize. Praha: FILOSOFIA, 2011.  
MOYOVÁ, D.: Kterak Západ zbloudil. 50 let ekonomického bláznovství – a neúprosná rozhodnutí, která nás čekají. Praha: ACADEMIA, 2015.  
ROBINSON, W. I.: Teorie globálního kapitalismu. Transnacionální ekonomika a společnost v krizi. Praha: FILOSOFIA, 2009.  
SUŠA, O. Globalizace v sociálních souvislostech současnosti. Diagnóza a analýza. Praha: FILOSOFIA, 2010.  
SUŠA, O. – ŠTAHEL, R.: Environmentální devastace a sociální destrukce. Praha: FILOSOFIA, 2016.  
SVOBODA, J. – ŠTĚCH, O. (eds.): Interkulturní vojna a mír. Praha: FILOSOFIA, 2012.  
ZAKARIA F.: Postamerický svět. Praha: ACADEMIA, 2010.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 185

A	B	C	D	E	FX
50%	22%	15%	4%	9%	0%

**Lecturers:** Doc. Nataliya Maradyk, PhD.

**Date of last change:** 22. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 10. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ODON3m/22	<b>Course title:</b> Didactics of Civics 3
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 2 hour weekly Method of educational activity: full-time	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> active 100% participation in classes, presentation of model lessons, final test (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
<b>Learning outcomes:</b> The student is able: <ul style="list-style-type: none"> <li>- To define and to interpret in their own words the basic concepts of didactics of civics disciplines (sociology, political science, economics, law, psychology, religious studies)</li> <li>- To describe the procedure and principles of planning the curriculum of the civics lesson in high school and to apply them in the preparation of the lesson;</li> <li>- To plan and to formulate measurable educational goals of individual lesson models at the cognitive, affective and conative levels;</li> <li>- To describe and to classify methods for the development of critical thinking and to propose their application in various stages of the lesson of civic education;</li> <li>- To characterize the objectives, principles and content of global education, to present the principles of creating teachers and students portfolio in civics;</li> <li>- To characterize the possibilities of using multimedia tools for teaching various disciplines of civic education in secondary schools;</li> <li>- To explain and to justify in their own words the importance of controlling the acquisition of knowledge and attitudes to social reality within individual disciplines of civics, to give examples of different types of testing and assessment of students, as well as self-assessment of students in the classroom;</li> <li>-To characterize the importance of autonomous learning for the acquisition of civic competencies in the educational process within civics at high school;</li> <li>- To explain and to give examples for the creation of graduation questions according to ISCED 3 from the subject of civics in grammar schools;</li> <li>- To present the proposed project of the teaching unit in the group, to discuss and justify its effectiveness in terms of the planned educational objectives of particular disciplines of civics at high school.</li> </ul>	
<b>Course content:</b> State education program ISCED 3 as a basis for curriculum development of civics in high schools. Principles of transformation of the latest knowledge from the social sciences to civics. (Situation of civics and social sciences in post-modern society). Epistemological and psychological foundations of the educational process. Methods for the	

development of critical thinking and their use in EUR Strategy. Objectives, principles and content of global education. Activating methods and forms of learning and their use in civics in secondary schools. Project teaching. Creation of a portfolio of civics and its use in secondary grammar schools. Portfolio of a teacher and pupil portfolio. Autonomous learning. Assessment and self-assessment. Methods and teaching principles in creating worksheets for each discipline in civics in a high school. Principles of creating graduation questions in civics. Forms of examination and classification in civics at high school.

**Recommended literature:**

- BAGALOVÁ, Ľ., BIZÍKOVÁ, Ľ., FATULOVÁ, Z., 2015. Metodika podporujúca inkluzívne vzdelávanie v školách. Bratislava: Štátny pedagogický ústav. ISBN 978-80-8118-143-6.
- FURSTOVÁ, M., TRINKS J., 1996. Filozofia. Bratislava: SPN. ISBN 8- 251-0109-6.
- GOGOLOVÁ, D., 2013. Niektoré interaktívne metódy efektívneho učenia. Bratislava: Metodicko- pedagogické centrum. ISBN 978-80-8052-515-6.
- KICZKO, L., MARCELLI, M. a kol., 2001. Dejiny filozofie. Bratislava: SPN. ISBN 80-80781-64-4.
- KOTRBA, T., LACINA, L., 2007. Praktické využití aktivizačních metod ve výuce. Brno : Společnost pro odbornou literaturu. ISBN 978-80-87029-12-1.
- KOŠŤÁLOVÁ, H., STANG, J., MIKOVÁ, Š., 2008. Školní hodnocení žáků a studentů. Praha: Portál. ISBN 978-80-7367-314-7.
- KREDÁTUS, J., 2011. Občianska náuka v školskom vzdelávacom programe – ISCED 3A. 1. vydanie. Bratislava : Metodicko-pedagogické centrum. [online]. Dostupné z: [www.mpc-edu.sk/library/files/on\\_kredatus\\_web.pdf](http://www.mpc-edu.sk/library/files/on_kredatus_web.pdf)
- MAŇÁK, J., 1998. Rozvoj aktivity, samostatnosti a tvořivosti žáků. Brno: Masarykova univerzita v Brně. ISBN 80-210-1880-1.
- NOVÁK, J., ŠLOSÁR, R., 2009. Základy ekonómie a ekonomiky pre stredné školy. Bratislava: SPN. ISBN 978-80-10-01646-4.
- PETLÁK, E., 2007. Pedagogicko-didaktická práca učiteľa. Bratislava: Iris. ISBN 808901805X.
- PETLÁK, E., 2016. Všeobecná didaktika. Bratislava: Iris. ISBN 80-88778-49-2.
- PETLÁK, E., FENYVESIOVÁ, L., 2009, Interakcia vo vyučovaní: Bratislava: IRIS. ISBN 9788089256310.
- SITNÁ, D., 2009. Metody aktivního vyučování. Praha: Portál. ISBN 978-80-7367-246-1.
- SOPÓCI, J., BÚZIK, B., 2003. Základy sociológie. Bratislava: SPN. ISBN 80-08-00042-2.
- ŠLOSÁR, R. a kol., 1997. Ekonómia a ekonomika. Bratislava: SPN. ISBN – 80-08-02611-1.
- ŠTÁTNY PEDAGOGICKÝ ÚSTAV, 2015. Štátny vzdelávací program. Nižšie stredné vzdelávanie – 2. stupeň základnej školy. [online]. Dostupné z: [https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/svp\\_nsv\\_6\\_2\\_2015.pdf](https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/svp_nsv_6_2_2015.pdf)
- ŠTÁTNY PEDAGOGICKÝ ÚSTAV, 2015. Štátny vzdelávací program pre gymnáziá (úplné stredné všeobecné vzdelávanie). [online]. Dostupné z: [https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/statny\\_vzdel\\_program\\_pre\\_gymnazia.pdf](https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/statny_vzdel_program_pre_gymnazia.pdf)
- TOMENGOVÁ, A., 2012. Aktívne učenie sa žiakov – stratégie a metódy. Bratislava: MPC. ISBN 978-80-8052-421-0.
- TÓTH, R. 1997., Základy politológie. Bratislava: SPN. ISBN 80-7178-291-2.
- TUREK, I., 2014. Didaktika. Bratislava: Wolters Kluwer. ISBN 9788081680045.

**Language which is necessary to complete the course: Slovak**

**Notes:**

**Course evaluation**

Total number of students evaluated: 185

A	B	C	D	E	FX
75%	17%	8%	0%	0%	0%

**Lecturers:** Ing. Martin Lačný, PhD.; PhDr. Matúš Žac, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 11. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSPP23m/22	<b>Course title:</b> Continuous Teacher training practice 2
<b>Type, scope and method of educational activity:</b> Instruction and practice at training schools: secondary school 25 hours (2 hours of listening, 10 hours of outputs, 10 hours of analysis of outputs, 3 hours of assistant professions activity and extracurricular activities) (combined)	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The subject is evaluated as a credit on the recommendation of a practicing teacher. To obtain credits, the student is obliged to carry out at least 2 hours of listening, 10 hours of lessons and the corresponding number of analyzes of lessons at secondary school according to the schedule of the Department of Pedagogical Practice of the Institute of Pedagogy, Andragogy and Psychology, Faculty of Humanities and Natural Sciences, University of Prešov. Part of the practice consists of assistant activities and extracurricular activities in the range of 3 hours full-time. Based on the student's activities within the school, the practicing teacher will prepare a Student Assessment, in which he/she will write a recommendation - to grant/not to award credits for the completed internship.	
<b>Learning outcomes:</b> The student is able to: <ul style="list-style-type: none"> <li>- Define and interpret in their own words the basic concepts of didactics of disciplines civics (sociology, political science, economics, law, psychology, religious studies)</li> <li>- Describe how the activities and principles of curriculum planning civics lesson in high school and apply them in the development of lesson preparation;</li> <li>- Plan and formulate measurable educational objectives of each model lessons in the cognitive, affective and conative;</li> <li>- Describe and classify method to develop critical thinking and propose their application in various stages of the lesson of civic education;</li> <li>- Define the objectives, principles and content of Global Education, present the principles of teachers and students portfolio in civics;</li> <li>- Characterize the possibilities of using multimedia tools for teaching various disciplines of civic education in secondary schools</li> <li>- Explain in their own words and justify the importance of assessing the acquisition of knowledge and attitudes to social reality within individual disciplines in civics, give examples of the different types of testing and student assessment and self-assessment of students in the classroom;</li> <li>- Describe the importance of autonomous learning for the acquisition of civic competences in education within the secondary school civic education;</li> <li>- Explain and give examples for the creation of graduation questions under ISCED 3 from civic education at high schools.</li> </ul>	
<b>Course content:</b>	

State educational program ISCED 3 as a basis for curriculum development in civic education. Principles of transformation of the latest knowledge from the social sciences to civic education. (civic education and social sciences in post-modern society). Epistemological and psychological foundations of the educational process. Methods for the development of critical thinking and their use in EUR Strategy. Objectives, principles and content of global education. Activating methods and forms of learning and their use in civic education in the secondary school. Project teaching. Creation of a portfolio of civic education and its use at high schools. Teacher and students portfolio. Autonomous learning. Assessment and self-assessment. Methods and teaching principles in creating worksheets for particular disciplines in civic education at high school. Principles of graduation questions from civic education. Forms of examination and classification in civic education at high school.

**Recommended literature:**

KICZKO, L., MARCELLI, M. a kol. 2001. Dejiny filozofie. Bratislava: SPN. ISBN 80-80781-64-4.  
 FURSTOVÁ, M., TRINKS J., 1996. Filozofia. Bratislava: SPN. ISBN 8- 251-0109-6.  
 ŠLOSÁR, R. a kol. 1997. Ekónómia a ekonomika. Bratislava: SPN. ISBN – 80-08-02611-1.  
 SOPÓCI, J., BÚZIK, B. 2003. Základy sociológie. Bratislava: SPN. ISBN 80-08-00042-2.  
 TÓTH, R. 1997. Základy politológie. Bratislava: SPN. ISBN 80-7178-291-2.  
 KREDÁTUS, J. 2011. Občianska náuka v školskom vzdelávacom programe – ISCED 3A (online). 1. vydanie. Bratislava : Metodicko-pedagogické centrum, 2011. 58 s. (cit 2014-04-17). Dostupné na internete: [www.mpc-edu.sk/library/files/on\\_kredatus\\_web.pdf](http://www.mpc-edu.sk/library/files/on_kredatus_web.pdf).  
 KOŠŤÁLOVÁ, H. - STANG, J. - MIKOVÁ, Š. 2008. Školní hodnocení žáků a studentů. Praha: Portál, 2008. ISBN 978-80-7367-314-7.  
 KOTRBA, T. - LACINA, L. 2007. Praktické využití aktivizačních metod ve výuce. Brno : Společnost pro odbornou literaturu, 2007. ISBN 978-80-87029-12-1.  
 MAŇÁK, J. 1998. Rozvoj aktivity, samostatnosti a tvořivosti žáků. Brno: Masarykova univerzita v Brně, 1998. 134 s. ISBN 80-210-1880-1.  
 SITNÁ, D. 2009. Metody aktivního vyučování. Praha: Portál. ISBN 978-80-7367-246-1.  
 TOMENGOVÁ, A. 2012. Aktivne učenie sa žiakov – stratégie a metódy. Bratislava: MPC Bratislava: 2012. ISBN 978-80-8052-421-0.  
 PETLÁK, E. 1997. Všeobecná didaktika. Bratislava: Iris. ISBN 80-88778-49-2.  
 TUREK, I.:Didaktika. Wolters Kulver 2014, 620 s.ISBN 9788081680045

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:** PhDr. Matúš Žac, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 12. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ODIPS13m/22	<b>Course title:</b> Diploma Thesis Seminar 1
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation Active participation in seminars/consultations. - During the semester, the student is obliged to process partial tasks - write an abstract of the thesis, develop a syllabus, develop an introduction to the thesis, process outlines of works related to the topic of the thesis. - At the end of the semester the student submits a semester work, which will include: Thesis cover, title page, abstract in Slovak, draft of introduction, draft of theoretical background in the form of at least one chapter of the thesis and a framework project of its empirical part.	
<b>Learning outcomes:</b> To introduce and explain the general requirements for the final thesis, to describe and characterize the content structure of the final thesis and its individual parts (Introduction, main text part, annexes). To work with professional literature (with primary and secondary resources, search for information in databases).	
<b>Course content:</b> General requirements for the final thesis. The assignment, structure and timetable of the final thesis. Work with literature. Theoretical background and basic concepts. Types of research on pedagogical phenomena. Basic methods of data collection in thesis. Methods of quantitative and qualitative processing of results. Main principles and construction of the text. Thesis structure. Formal requirements and finalization of the final thesis.	
<b>Recommended literature:</b> DARÁK, M. a N. KRAJČOVÁ. 1995. Empirický výskum v pedagogike. Prešov: ManaCon, ISBN 80-85668-22-X. JUNGER, J. 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN 80-8063-200-6. ŠIMONEK, J. a kol. 1985. Diplomový seminár. Bratislava: UK Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.3.2014]. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2013.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2013.pdf</a>	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: uvádza sa reálny počet hodnotených študentov od zavedenia predmetu po jeho poslednú aktualizáciu

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:**

Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

Prof. PhDr. Alexander Duleba, CSc.

Doc. PhDr. Irina Dudinská, CSc.

Doc. PhDr. Vladislav Dudinský, PhD.

Doc.Nataliya Maradyk, PhD.

Doc. Mgr. Ondrej Marchevský, PhD.

Ing. Martin Lačný, PhD.

Mgr. Michal Cirner, PhD.

Mgr. Anna Polačková, PhD.

Mgr. Gabriel Székely, PhD.

PhDr. Matúš Žac, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

### 13. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ODIPS24m/22	<b>Course title:</b> Diploma Thesis Seminar 2
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation Active participation in seminars/consultations. Students will prepare a seminar paper - draft of the final thesis. The following are evaluated: analytical-synthetic thought processes of the student, expression of own opinion supported by theoretical knowledge, determination of problems and objectives of the thesis, methods of processing, structure of work - logical continuity and balance of individual parts, work with literature and information sources (their selection and use) compliance with basic standards for formal work adjustment, adherence to citation standards, aesthetic and linguistic aspects of work.	
<b>Learning outcomes:</b> The student: <ul style="list-style-type: none"> <li>- has in-depth and cross-cutting knowledge of the methodology of sciences, organizational forms and types of research, including knowledge of the context and relationships to the topic and field in which it is addressed;</li> <li>- understands theoretical and methodological issues of scientific research;</li> <li>- knows the essence of scientific research, creativity, the essence of the quality of ideas with the possibilities of their application in the thesis;</li> <li>- masters the methodology of quantitative and qualitative research with the possibility of application in their own diploma thesis</li> <li>- knows the formal and substantive requirements of processing and writing the final thesis;</li> <li>- knows the requirements for submission, registration and assessment of the originality of the diploma thesis.</li> <li>- is able to actively obtain information in the field in which he has chosen the topic of the thesis, to classify and verify their relevance and use them to solve a formulated scientific problem;</li> <li>- uses the correct scientific formulations needed for a proper methodological description;</li> <li>- masters statistical techniques necessary for the processing of data obtained from the field;</li> <li>- is able to correctly describe the information and facts obtained, put them in the relevant lines of argument, draw conclusions and recommendations for practice;</li> <li>- is able to professionally communicate, present and defend the findings of research in front of experts and lay people, with relevant arguments.</li> </ul>	
<b>Course content:</b>	

- Diploma thesis as a part of the state exam, mission and characteristics of the diploma thesis, its structure, description of the main parts. Formal adjustment of the diploma thesis. Ways of citing sources, methods of citation, schemes of bibliographic references.
- Implementation of methodological procedures in the processing of the thesis topic
- Submission of diploma thesis. Preparation for the defense. Creating a presentation.

#### **Recommended literature:**

BENČO, J., 2001. Metodológia vedeckého výskumu. Bratislava: Iris. ISBN 80-89018-27-0.

DARÁK, M. a J. FERENCOVÁ, 2001. Metodológia pedagogického výskumu. Terminologické minimum. Prešov: ManaCon. ISBN80-89040-07-1.

DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN80-85668-22-X.

DE VITO, J. A., 2001. Základy mezilidské komunikace. Praha: Grada. ISBN 80-7169-988-8.

CIMERMANOVÁ, I. 2018. Teaching portfolio as a source of pre-service teacher training programme needs analysis. In: Pedagogika. ISSN 1392-0340. - ISSN 2029-0551. - Roč. 131, č. 3 (2018), s. 201-216.

GONDA, V. 2012. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition. ISBN 978-80-8078-472-0.

KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava. ISBN 80-85697-82-3.

MAGNELLO, E. a B. VAN LOON, 2010. Seznamte se ... Statistika. Praha: Portál. ISBN 978-80-7367-753-4.

ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied. Bratislava: Regent. ISBN 80-88904-35-8.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.12.2021]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2021.pdf>

**Language which is necessary to complete the course:** Slovak

#### **Notes:**

#### **Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

#### **Lecturers:**

Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.  
 Prof. PhDr. Alexander Duleba, CSc.  
 Doc. PhDr. Irina Dudinská, CSc.  
 Doc. PhDr. Vladislav Dudinský, PhD.  
 Doc.Nataliya Maradyk, PhD.  
 Doc. Mgr. Ondrej Marchevský, PhD.  
 Ing. Martin Lačný, PhD.  
 Mgr. Michal Cirner, PhD.  
 Mgr. Anna Polačková, PhD.  
 Mgr. Gabriel Székely, PhD.  
 PhDr. Matúš Žac, PhD.

**Date of last change:** 22 .01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.



## 14. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSPP34m/22	<b>Course title:</b> Continuous Teacher training practice 3
<b>Type, scope and method of educational activity:</b> Instruction and practice at training schools: elementary and secondary school 60 hours (4 hours of listening, 20 hours of outputs, 20 hours of analysis of outputs, 16 hours of assistant professions activity and extracurricular activities) (combined)	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b> Continuous Teacher training practice 1 and Continuous Teacher training practice 2	
<b>Conditions for passing the course:</b> The subject is evaluated as a credit on the recommendation of a practicing teacher. To obtain credits, the student is obliged to carry out at least 4 hours of listening, 20 hours of lessons and the corresponding number of analyzes of lessons at elementary and secondary school according to the schedule of the Department of Pedagogical Practice of the Institute of Pedagogy, Andragogy and Psychology, Faculty of Humanities and Natural Sciences, University of Prešov. Part of the practice consists of assistant activities and extracurricular activities in the range of 16 hours full-time. Based on the student's activities within the school, the practicing teacher will prepare a Student Assessment, in which he/she will write a recommendation - to grant/not to award credits for the completed internship.	
<b>Learning outcomes:</b> Through continuous pedagogical practice, students will acquire additional teaching skills at primary and secondary schools, skills, teacher's competencies in preparing a lesson on a specific topic, in diagnosing and evaluating students, planning, organizing and managing a lesson. They will know the basic duties of the teacher in relation to teaching activities, pedagogical documentation, the overall operation of the school, the cooperation of the school with parents, work outside the school. They will verify the relationship between theory and practice. In the affective area, they will gain their own experience and beliefs about the demands and responsibilities of the teaching profession, its morals, ethics, social loyalty of the teacher, they will realize the importance of the relationship with students and the teaching staff of the school they represent. In the psychomotor area, they will gain the ability to implement: analysis of basic teaching methods, description of the purpose of teaching a particular subject, analysis of basic documents, thematic educational plans, teaching standards, profiles of graduates of a particular school and the ability to specify them at various types of schools. They will implement a creative application of specific teaching methods and in the subsequent analysis with a practicing teacher they will gain a self-reflective picture of the level of their abilities and personality traits.	
<b>Course content:</b> The aim of continuous pedagogical practice is to acquire pedagogical skills and habits, general acquaintance with the environment and atmosphere at primary schools, grammar schools and	

secondary schools, practical outputs at primary, secondary and grammar schools. Analyzes of lessons taught with the tutor.

**Recommended literature:**

Černotová, M. a kol. 2010 Manuál pre študentov a cvičných učiteľov k pedagogickej praxi. Prešov, FHPV PU ISBN 978-80-555-0221-2

Černotová, M a kol. Cviční učelia. Prešov: FHPV PU ISBN 978-80-555-0222-9

Doušková, A. – Š. Porubský, 2004 Vedenie študentov na odbornej učiteľskej praxi. B. Bystrica: UMB ISBN 978-80-8055-899-4

FERENCOVÁ, J., KOSTURKOVÁ, M. 2020. Kapitoly z didaktiky: od učenia sa k vyučovaniu. 1. vyd. Prešov: Rokus, 2020. 254 s. ISBN 978-80-89510-92-4.

GABRHELOVÁ, L.; PASTERNAKOVÁ, L. 2016. The intersections of education and management. Karlsruhe: Ste-Con, 2016. ISBN 978-3-945862-07-0.

Kol. aut. : 1999 Budoucí učitele na souvislé praxi. Brno: Paido, ISBN 80-85931-56-7

KOSTURKOVÁ, M. 2019. Teaching Slovak and literature in the 1st grade of grammar schools: the verification of the development of critical thinking of pupils. In: Journal of Language and Cultural Education. ISSN 1339-4045. ISSN 1339-4584. Roč. 7, č. 2 (2019), s. 173-187.

Kosturková, M., Ferencová, J. 2019. Stratégie rozvoja kritického myslenia : kritické argumentovanie, debatovanie, písanie a organizovanie poznatkov. 1. vyd.- Bratislava: Wolters Kluwer SR, 2019. 236 s. ISBN 978-80-571-0049-2. ISBN 978-80-571-0050-8.

Kyriacou, Ch. Klíčové dovednosti učitele. Praha: Portál. ISBN 978-80-7367-434-2.

Mihálik, I. 1987 Analýza vyučovacej hodiny. Bratislava: SPN

Pasternáková, L. 2018. Inovace v oblasti manažmentu školy. In: Proměny edukačních situací a jejich konceptualizace. Praha: Univerzita Karlova v Praze. ISBN 978-80-7603-006-0. S. 20-28.

Rys, S. 1977 Hospitace v pedagogické praxi. Praha SPN

Učebnice Občianskej náuky pre základné školy, stredné školy a gymnáziá

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:** PhDr. Matúš Žac, PhD.

**Date of last change:** 28. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 15. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OODP4m/22	<b>Course title:</b> Final Thesis Defense
<b>Type, scope and method of educational activity:</b> thesis defense	
<b>Number of credits:</b> 14	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<p><b>Conditions for passing the course:</b> Final thesis defense</p> <p>The commission for the final state examinations in a closed session will evaluate the course of the defense and decide on the classification. When classifying, the commission comprehensively assesses the quality of the thesis and its defense, taking into account the reviews and the course of the defense and evaluates with one summary mark. The final evaluation may be the same as in the reviews, but it can also be better, or worse, depending on the course of the defense.</p>	
<p><b>Learning outcomes:</b></p> <p>At the cognitive level, the student is able to:</p> <ul style="list-style-type: none"> <li>- use scholarly sources independently and creatively</li> <li>- analyze and evaluate the current state of the problem</li> <li>- synthesize and apply the acquired theoretical knowledge in the bachelor thesis</li> </ul> <p>At the affective level, the student is able to:</p> <ul style="list-style-type: none"> <li>- present and defend their position in terms of the aim of the work and its contribution</li> </ul> <p>At the conative level, the student is able to:</p> <ul style="list-style-type: none"> <li>- express their language and professional culture and their own attitude to the scholarly issues of their studies</li> </ul>	
<p><b>Course content:</b></p> <p>The defense of the thesis has a stable course:</p> <ol style="list-style-type: none"> <li>1. Introductory word of the graduate, presentation of the results of the final work.</li> <li>2. Presentation of the main points from the written reviews of the supervisor and the opponent.</li> <li>3. Answer of the student to the questions of the supervisor and the opponent.</li> <li>4. Expert discussion on the thesis with questions for the student.</li> </ol> <p>The thesis is available to the commission during the defense. The introductory word should contain in particular the following points:</p> <ol style="list-style-type: none"> <li>1. Brief justification of the choice of topic, its topicality, practical contribution.</li> <li>2. Clarification of goals and methods used in work processing.</li> <li>3. The main content problems of the work.</li> <li>4. Conclusions and practical recommendations reached by the author of the work.</li> </ol> <p>During the presentation, the student has his/her own copy of the thesis, or an introductory presentation prepared in writing. He will deliver the speech independently. He can use computer technology. The introductory performance should be short, not exceeding ten minutes.</p>	
<b>Recommended literature:</b>	

GAVORA, P., 1999. Úvod do pedagogického výskumu. Bratislava: Univerzita Komenského. ISBN 80-223-1342-4.

GONDA, V., 2012. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition, spol.s.r.o. ISBN 978-80-8078-472-0.

KATUŠČÁK, D., 1998: Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-57-2.

ŠVEC, Š. a kol., 1998. Metodológia vied o výchove. Bratislava: IRIS. ISBN 80-88778-73-5.

VIŠŇOVSKÝ, Ľ., P. ZOLYOMIOVÁ a J. BRINCKOVÁ, 2007. Metodika diplomovej práce. ISBN 978-80-8083-374-9.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.3.2014]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2013.pdf>

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 76

A	B	C	D	E	FX
49%	21%	16%	3%	3%	9%

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.

**Date of last change:** 22. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 16. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OVOSS4m/22	<b>Course title:</b> Civics - State Exams
<b>Type, scope and method of educational activity:</b> State exam	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> State Exam - The state examination can be taken by a student who has fulfilled the obligations set out in the study program during the control of the study carried out in the last year of study in the regular term determined by the study schedule, - the state exam will be conducted in the form of a colloquium and the student will be assessed with a grade of A to FX. The mark will be included in the overall evaluation of the state exam. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).	
<b>Learning outcomes:</b> Graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus of the disciplines - the main components of civics (history of philosophy, economics, law, sociology, political science); - can creatively apply knowledge, use and develop it on the basis of individual work with scholarly and scientific texts.	
<b>Course content:</b> - In the colloquial state exam from the subject specialization Citizenship Education in Combination, Level 2, the following profiling disciplines are included: - philosophy (systematic philosophy, postmodern philosophy); - religion studies; - Slovak and world economy; - didactics of civic education.	
<b>Recommended literature:</b> See the topics for state exams: <a href="https://www.unipo.sk/filozoficka-fakulta/olff/studenti/29311/">https://www.unipo.sk/filozoficka-fakulta/olff/studenti/29311/</a>	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: 187

A	B	C	D	E	FX
22%	25%	18%	11%	18%	7%

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 17. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OERM1m/22	<b>Course title:</b> Ethical aspects of advertising practice
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> active 100% participation in classes, presentation of case studies, final test (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
<b>Learning outcomes:</b> Obtaining a multidimensional perspective on the issue of ethical reflection of advertising and marketing communication. An interactive "training" of the ethical reflection of advertising practice through case studies in terms of the decisions of Arbitration Committee of the Slovak Advertising Standards Council.	
<b>Course content:</b> Nature and place of advertising in marketing communication. Ethical aspects of advertising (trueness and fairness as fundamental ethical requirements, the problem of manipulation with knowledge and conduct of people, etc.). Subjects of responsibility for ethics in advertising (ethical responsibility of producers, responsibility of advertising agencies, responsibility of the media, public as a subject of responsibility, government as a subject of responsibility). Ethical self-regulation of advertising. Activities of the Slovak Advertising Standards Council and its Arbitration Committee. Ethical Code of Advertising Practice. Analysis of case studies - decisions of Arbitration Committee of the Slovak Advertising Standards Council.	
<b>Recommended literature:</b> LAČNÝ, M. (2012). Spoločenská zodpovednosť podnikov a korporatívne občianstvo – otázky a výzvy. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-0425-4. REMIŠOVÁ, A. (2011). Etika a ekonomika. Kalligram, Bratislava. 496 s. ISBN 978-80-810-1402-4. LAČNÝ, M.; PLATKOVÁ OLEJÁROVÁ, G. (2010). Podnikateľská etika. Prešovská univerzita, Prešov. 82 s. ISBN 978-80-555-0167-3. MURÁNSKA, J. a kol. (2008). Hospodárska etika. FF PU, Prešov. 140 s. ISBN 978-80-8068-807-3. HANULÁKOVÁ, E. (2002). Reklama a etika. Eurounion, Bratislava. 119 s. ISBN 80-88984-37-8.	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b> the course is taught only in the winter semester if at least 10 students enroll in it	

**Course evaluation**

Total number of students evaluated: 139

A	B	C	D	E	FX
90%	4%	4%	0%	0%	2%

**Lecturers:** Ing. Martin Lačný, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 18. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSMO1m/22	<b>Course title:</b> Sociology of morality
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation active participation in classes, semester work	
<b>Learning outcomes:</b> The student is able to: <ul style="list-style-type: none"> <li>- Define and interpret in their own words the basic concepts of sociology of morality;</li> <li>- Describe and compare the moral codes in different cultural and religious systems;</li> <li>- Characterize moral principles in human relations in various fields of human activity (family. School, economic activity, entrepreneurship);</li> <li>- Describe and classify the consequences of the environmental crisis, especially the destruction of the environment, introduce the basic theoretical concepts of environmental ethics;</li> <li>- Characterize the ethical aspects of global problems of mankind;</li> <li>- Characterize the observance of moral principles in politics, describes the relationship of morality and policy;</li> <li>- Characterize the processes of cultural, economic and political life of the society that reflect the ethical dimension;</li> <li>- Discuss the negative consequences of media violence on the performance and behavior of children and young people, identify the risks of communication on social networks;</li> <li>- Describe prevention activities regarding the socio-pathological phenomena in society (drug addiction, gambling, pornography, prostitution);</li> <li>- Understands the moral decency offenses and crime as a violation of fundamental moral norms and human rights;</li> <li>- Understands the need to help children and young people from disadvantaged backgrounds;</li> <li>- Discuss the potential influence of the school in relation to the prevention of ethnic and racial hatred, xenophobia, anti-Semitism;</li> <li>- Present a seminar work on the topic of the sociology of morality, to discuss the presented facts, express their own opinions and attitudes to the topics.</li> </ul>	
<b>Course content:</b> Culture and morality. Moral codes. Moral principles and their acceptance of human activity. The crisis of postmodern society and its reflection on environmental ethics. Ethical aspects of symbolic communication. The impact of mass media on human behavior and actions. Media violence. Computer games and their nature. Advertising and ideology of consumerism. Ethics in advertising moral standards regulating matrimonial behavior. Ethical aspects of communication in the family. Gender stereotypes and their consequences. Intergenerational relations. Morality and sexuality. Eroticism in advertising. Moral codes and religions.	

Community. Ethical aspects of man and society. Expressions of solidarity in society. Principles of safe behavior. Postmodern society and drugs. Ethical aspects of prevention of drug addiction and excessive gambling. Bullying and its prevention within the educational process at primary and secondary schools. Minorities in society. Ethical aspects of global problems.

**Recommended literature:**

ANZENBACHER, A., 2001. Úvod do etiky. Praha: Academia. ISBN 8020009175.

BECK, U., 2018. Riziková společnost: na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 978-80-7419-267-8.

BURTON, G., JIRÁK, J., 2001. Úvod do studia masových médií. Brno: Barrister a Principal. ISBN 80-85947-67-6.

CVIKOVÁ, J., JURÁŇOVÁ, J., ed. 2003. Ružový a modrý svet. Rodové stereotypy a ich dôsledky. Bratislava: Aspekt. ISBN 80-89140-02-5.

FREUD, S. 2016. Neurózy a sexualita. Bratislava: Európa. ISBN 9788089666263.

GIDDENS, A., 2013. Sociologie. Praha: ARGO. 978-80-257-0807-1.

GLUCHMAN, V., 2008. Etika a reflexie morálky. Prešov: Filozofická fakulta Prešovskej univerzity. ISBN 80-210-2022-9.

GOHLERT, F. CH., KHUN, F., 2001. Falošné vedomie. Bratislava: Ikar. ISBN 80-551-0207-4.

KELLER, J., 1997. Sociologie a ekologie. Praha, Sociologické nakladatelství. ISBN 80-86429-43-1.

KELLER, J., 2012. Tri sociální světy. Sociální struktura postindustriální společnosti. 2. vyd. Praha: Sociologické nakladatelství. ISBN 978-80-7419-044-5.

KEITH, K. M., 2002. Paradoxné prikázania: ako nájsť zmysel bytia v bláznivom svete. Bratislava: Ikar. ISBN 8055103933.

KOHÁK, E., 2013. Zelená svatozář. Praha: Sociologické nakladatelství. ISBN 8086429520.

MOŽNÝ, I., 2002. Sociologie rodiny. Praha: Sociologické nakladatelství. ISBN 80-86429-05-9.

NAES, A., 1996. Ekologie, pospolitost a životní styl. Tulčík: Abies. ISBN 80-88699-09-6.

ONDREJKOVIČ, P., 2002. Globalizácia a individualizácia mládeže : negatívne stránky. Bratislava: Veda. ISBN 80-224-0689-9.

ONDREJKOVIČ, P., 2004, Socializácia v sociológii výchovy. Bratislava: Veda. ISBN 80-224-0781-X.

ONDREJKOVIČ, P., 2009. Sociálna patológia. Bratislava: Veda. ISBN 978-80-224-1074-8.

ONDREJKOVIČ, P., 2003. Základy sociológie mládeže. Nitra: Univerzita Konštantína Filozofa. ISBN 80-8050-658-2.

ŘÍČAN, P., 2005. Agresivita a šikana mezi detmi. Praha: Portál. ISBN 80-7178-049-9.

TURČEK, K., 2007. Diagnostika a terapie závislostí. Banská Bystrica: Univerzita Mateja Bela. ISBN 978-80-8083-512-5.

**Language which is necessary to complete the course: Slovak**

**Notes:** In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

**Course evaluation**

Total number of students evaluated: 164

A	B	C	D	E	FX
72%	23%	2%	0%	0%	2%

<b>Lecturers:</b> PhDr. Matúš Žac, PhD.
<b>Date of last change:</b> 20. 01. 2022
<b>Approved by:</b> Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 19. COURSE DESCRIPTION

<b>University:</b> University of Presov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IPO/OTSON1m/22			<b>Course title:</b> Text Seminar - Ontology		
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 1.					
<b>Study grade:</b> 2.					
<b>Prerequisites:</b>					
<b>Conditions for passing the course:</b> Continuous evaluation: active participation in seminars/active participation in an online course. Reading and own interpretation and understanding of philosophical and scholarly texts with ontological issues. The course is completed by an evaluated credit. The conditions for the final evaluation are active participation in seminars, preparation and presentation of a project in a selected area of ontology based on their own choice of texts and elaboration of a semester work in the range of about 5 standard pages.					
<b>Learning outcomes:</b> The graduate of the course is eligible to: - work with scholarly and philosophical text, creating one's own opinions; - comment on the content of selected works; - analyze and interpret them; - explain and justify the meaning of the read texts in their own words; - discuss problems formulated by particular texts; - present the proposed project in a group, discuss it and justify own position.					
<b>Course content:</b> - Commented reading of selected philosophical texts from ontology - Their analysis and interpretation					
<b>Recommended literature:</b> BARROW, J.D.(1996): Teorie všeho. Mladá fronta . BARROW, J.D.(2005): Konstanty přírody. Praha: Paseka. HAWKING, S.W.(1991): Stručná historie času. Mladá fronta . RESS, M. (2002): Iba šest čísel. Bratislava: Kalligram. ŠMAJS, J. – KROB, J.: Úvod do ontologie. <a href="http://www.phil.muni.cz/fil/eo/skripta">http://www.phil.muni.cz/fil/eo/skripta</a> WILLIAMS, G.C. (2002): Plán a účel v přírodě. Bratislava: Kalligram.					
<b>Language which is necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated: 46					
A	B	C	D	E	FX
78%	20%	0%	0%	0%	2%
<b>Lecturers:</b> Doc. PhDr. Vladislav Dudinský, PhD.					
<b>Date of last change:</b> 22. 01. 2022					
<b>Approved by:</b> Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.					

## 20. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OEXOS2m/22	<b>Course title:</b> Extremism and civil society
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture Scope of educational activity: 1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> The subject is finished by a written exam in the last week of the semester (the student can get a maximum of 60 points). 40 points the student gets from the presence in lessons. Two absences are tolerated. The third absenteeism means extra work for the student after an agreement with the teacher. More than three absences means for the student FX rating from the subject. To obtain an A (excellent) rating, you must earn at least 90%, score B at 80%, score C at least 70%, score D 60%, score E at least 50%. A student who earns less than 50% will be rated FX. The resulting evaluation is calculated as the sum of the assessment of the knowledge exam and the student's participation in the lessons.	
<b>Learning outcomes:</b> The graduate will be able to analyze all organizational forms of extremism and radicalism. It will gain knowledge and learn about the conceptual and theoretical issues of extremism research. The graduate will acquire a broader civic view of the various variants of political extremism, its history and present, with an emphasis on the knowledge of Slovak realities in this field. Further, the student will be familiar with the initiatives of the civil society in this issue and the analysis of anti-extremist politics in Slovakia.	
<b>Course content:</b> Basic Terminology of Extremism and Radicalism. Theoretical background and causes of extremism. Symbolism of extremist movements. Right-wing and left-wing extremism. Extremism on the Internet and social networks. Activity of extremist groups and movements. Effect of extremist political parties. Forms and expressions of extremism in Slovakia. Legislation of extremism in Slovakia. Anti-extremism policy in Slovakia. Civil society and the fight against extremism.	
<b>Recommended literature:</b> ČERNÝ, P.: Politický extremismus a právo, Eurolex Bohemia, Praha 2005. DANICS, Š.: Extremismus, Triton, Praha 2003. DUDINSKÁ, I. – DUDINSKÝ, V. – POLAČKOVÁ, A. (eds.): Extrémizmus a radikalizmus - staré fenomény v nových kontextoch, Vydavateľstvo Prešovskej univerzity, Prešov 2016. FIALA, P. (ed.): Politický extremismus a radikalismus v České republice, Masarykova univerzita, Brno 1998. HERCZEG, P.: Trestné činy z nenávisti, Wolters Kluwer, Bratislava 2008. CHARVÁT, J.: Současný politický extremismus a radikalismus, Portál, Praha 2007.	

CHMELÍK, J.: Extremismus a jeho právní a sociologické aspekty, Linde, Praha 2001.  
 CHMELÍK, J.: Symbolika extremistických hnutí, Armex, Praha 2000.  
 MAREŠ, M.: Pravicový extremismus a radikalismus v ČR, Barrister & Principal, Brno 2005.  
 MAREŠ, M.: Teorie extrémismu. In: Hloušek, V. – Kopeček, L.: Demokracie, Masarykova univerzita, Brno 2003.  
 MILO, D.: Rasistický extrémizmus v Slovenskej republike, Ľudia proti rasizmu, Bratislava 2005.  
 VEGRICHTOVÁ, B.: Extremismus a společnost, Aleš Čeněk, Plzeň 2013.  
 VEGRICHTOVÁ, B.: Propagační metody politického extremismu, Policejní akademie České republiky v Praze, Praha 2014.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 101

A	B	C	D	E	FX
98%	0%	0%	0%	1%	1%

**Lecturers:** Mgr. Michal Cirner, PhD.

**Date of last change:** 22. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 21. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ONGL2m/22	<b>Course title:</b> Religion and Globalization
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation	
<b>Learning outcomes:</b> Student of the subject Religion and globalization is able to: <ul style="list-style-type: none"> <li>- understand the process of globalization - in addition to its economic dimension - as a process of dialogue and meeting between cultures, respectively religions;</li> <li>- the principles of religion (and) of multinationals, the global context;</li> <li>- define the contact of cultures and religions in order to develop tolerance and inter-religious dialogue;</li> <li>- interpret religion as a phenomenon that welcomes the initiatives of another religion or prevents them in the form of fundamentalism;</li> <li>- explain the global religious phenomenon = evangelical Christianity (Pentecostal);</li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- P. Berger (American sociology of religion) and his concept of the three existing Global Religions: Roman Catholic Christianity, Islam, Evangelical Christianity;</li> <li>- The transformation of religion in a globalized world: fundamentalism, syncretism, interreligious dialogue, individualization (deinstitutionalization) of the religion;</li> <li>- Sociology of religion and model of three types of new religious movements: religions that condemn the world, those that confirm the world and those that inhabit the world;</li> <li>- The phenomenon of evangelical Christianity (Pentecostal) problem (threat) of religious fundamentalism (Islam), restoration of the pagan cults (Paganism), New Age as an example of religious syncretism, religious cultures of the East and their place in the revitalization of Western culture;</li> </ul>	
<b>Recommended literature:</b> DINUŠ, P. a kol. 2019. O protirečivosti vývoja civilizácie v 20. a na začiatku 21. storočia. Bratislava: VEDA. ISBN 978-80-224-1768-6. Dějiny religionistiky. Antologie. Red. B. Horyna, H. Pavlincová. Olomouc: Nakladatelství Olomouc, 2001. ISBN 80-7182-123-3. DUPKALA, R., 2017. Next Europe in the Context of Immigration. Pardubice: Helios. ISBN 978-80-85211-45-0. LYON, D. 2002. Ježíš v Disneylandu. Náboženství v postmoderní době. Praha: Mladá fronta. ISBN 80-204-0941-6. LUŽNÝ, D. 1997. Nová náboženská hnutí. Brno: Ústav religionistiky FF MU v Brně. ISBN 80-210-1645-0.	

Kolektív 2010. Geopolitika, globalistika, medzinárodná politika. Prešov: FHPV. ISBN 978-80-5550-164-2.

KÜNG, H. 2013. Ježíš. Brno: Barrister a Principal. ISBN 978-80-7485-001-1.

MATLOVIČ, R., 2001. Geografia relígií. Prešov: FHPV. ISBN 80-8068-062-0

PADEN, W. E. 2002. Bádání o posvátnu. Brno: Ústav religionistiky FF MU v Brne. ISBN 80-210-2977-3.

VIDO, R. 2011. Konec velkého vyprávění? Sekularizace v sociologické perspektivě. Brno: CDK. ISBN 978-80-7325-266-3. BURUMA, I. 2012. Krocení bohů. Nábožentví a demokracie na třech kontinentech. Brno: CDK. ISBN 978-80-200-2040-6. Nová religiozita. 2011. Eds. M. Moravčíková, K. Nádaská. Bratislava: Ústav pre vzťahy štátu a cirkví. ISBN 978-80-89096-52-7. VOJTÍŠEK, Z. 2004. Encyklopedie náboženských směrů a hnutí v České republice. Praha: Portál. ISBN 80-7178-798-1.

TAYLOR, C. 2013. Sekulární věk. Dilemata moderní společnosti. Praha: Filosofia. ISBN 978-80-7007-393-3. MICKLETHWAIT, J., WOOLDRIDGE, A. 2014. Bůh sa rací. O tom, jak globální oživení víry mění svět. Praha: Portál. PUTNA, M. C. 2015. Obrazy z kulturních dějin ruské religiozity. Praha: Vyšehrad.

**Language which is necessary to complete the course:** Slovak

**Notes:**

#### **Course evaluation**

Total number of students evaluated: 157

A	B	C	D	E	FX
71%	11%	13%	3%	1%	1%

**Lecturers:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

**Date of last change:** 22. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 22. COURSE DESCRIPTION

<b>University:</b> University of Presov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IPO/OZTP2m/22			<b>Course title:</b> Fundamentals of Criminal Law		
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Study grade:</b> 2.					
<b>Prerequisites:</b>					
<b>Conditions for passing the course:</b> Continuous evaluation					
<b>Learning outcomes:</b> Acquaintance with the basics of the criminal law.					
<b>Course content:</b> 1. Criminal law – concept, purpose and sources 2. Criminal offence, body of the criminal offence, criminal liability 3. Circumstances excluding criminal liability 4. Punishments and protective measures 5. Basics of the criminal procedure 6. Comparison of examples of crimes and offenses 7. Forms of participation in a crime					
<b>Recommended literature:</b> Ivor, J. a kol. (2010). Trestné právo hmotné. Bratislava, IURA EDITION. Ivor, J. a kol. (2010) Trestné právo procesné. Bratislava, IURA EDITION.					
<b>Language which is necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated: 163					
A	B	C	D	E	FX
77%	13%	4%	2%	2%	1%
<b>Lecturers:</b> Dr.h.c. Prof. PhDr. Rudolf Dupkala, PhD. Externist - Lawyer with teaching experience					
<b>Date of last change:</b> 22. 01. 2022					
<b>Approved by:</b> Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.					

### 23. INFORMAČNÝ LIST PREDMETU

<b>University:</b> University of Presov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IPO/OTSFA2m/22			<b>Course title:</b> Text Seminar - Philosophical Anthropology		
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined					
<b>Number of credits:</b> 2					
<b>Recommended semester:</b> 2.					
<b>Study grade:</b> 2.					
<b>Prerequisites:</b>					
<b>Conditions for passing the course:</b> Continuous evaluation The course is completed by an evaluated credit. The conditions for the final evaluation are active participation in seminars (30% of evaluation), preparation and presentation of a project in a selected area of philosophical anthropology based on own choice of texts and elaboration of a semester work in the range of about 5 standard pages. (70% of the rating). To obtain an A rating (excellent) the student must achieve at least 92%, to obtain an B rating 84%, to obtain a C rating at least 76%, to obtain a D rating 65%, to obtain an E rating at least 51%. A student who achieves less than 51% will be graded FX.					
<b>Learning outcomes:</b> The graduate of the course is eligible to: - work with scholarly and philosophical text, creating one's own opinions; - comment on the content of selected works; - analyze and interpret them; - explain and justify the meaning of the read texts in their own words; - discuss problems formulated by particular texts; - present the proposed project in a group, discuss it and justify own position.					
<b>Course content:</b> - Commented reading of selected philosophical texts from ontology - Their analysis and interpretation					
<b>Recommended literature:</b> KOMÁREK, S. (1998): Lidská přirozenost. Praha: Vesmír. LORENZ, K.(1992): Takzvané zlo. Praha . WAAL, F. de (2006): Dobráci od přírody. Praha: Academia WILSON, E.O.(1993): O lidské přirozenosti. Praha.					
<b>Language which is necessary to complete the course:</b> Slovak					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated: 101					
A	B	C	D	E	FX
80%	9%	7%	0%	1%	3%
<b>Lecturers:</b> Doc. PhDr. Vladislav Dudinský, PhD.					

<b>Date of last change:</b> 22. 01. 2022
<b>Approved by:</b> Prof. PhDr. Rudolf Dupkala, PhD.

## 24. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSVK2m/22	<b>Course title:</b> Student Scientific Conference
<b>Type, scope and method of educational activity:</b> Type of educational activity: individual work Scope of educational activity: Method of educational activity:	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by granting credits (no evaluation). The condition is that the student prepares and submits the paper for the department round of Student Scientific and Artistic Conference in the range of at least 15 pages. The student receives credits for the submitted work and for its presentation on the department round of the conference.	
<b>Learning outcomes:</b> The graduate of the course is able to: <ul style="list-style-type: none"> <li>- competently write a scholarly work on a topic of their choice and according to the required criteria, ie. the work meets the scholarly and formal criteria;</li> <li>- work with scholarly texts and resources and use them appropriately to process the topic;</li> <li>- argue, debate and adequately engage in scholarly discourse;</li> <li>- publicly and professionally present the results of their work.</li> </ul>	
<b>Course content:</b> Processing of scholarly paper on the topic according to the student's choice and its presentation.	
<b>Recommended literature:</b> ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf</a> METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: <a href="https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf">https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf</a> PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <a href="https://www.unipo.sk/public/media/30892/smernica-2016.pdf">https://www.unipo.sk/public/media/30892/smernica-2016.pdf</a>	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b> In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.	

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.; PhDr. Matúš Žac, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 25. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OENV3m/22	<b>Course title:</b> Environmental Education
Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Continuous evaluation Preparation and presentation of a lesson project with environmental issues. The course is completed by an evaluated credit. The conditions for the final evaluation are active participation in seminars and lectures (10% of evaluation), preparation and presentation of a lesson project with environmental issues (60% of evaluation) and fulfillment of the conditions of the knowledge test. To obtain an A rating (excellent) the student must achieve at least 92%, to obtain an B rating 84%, to obtain a C rating at least 76%, to obtain a D rating 65%, to obtain an E rating at least 51%. A student who achieves less than 51% will be graded FX. The final evaluation is calculated as the sum of the evaluation of the implemented activities.	
<b>Learning outcomes:</b> The graduate of the course is able to: <ul style="list-style-type: none"> <li>- achieve identification with the principles of sustainability through the definition of basic concepts and current major global challenges;</li> <li>- introduce the issue of education for environmental protection as it is integrated into the curricula of civics at primary and secondary schools;</li> <li>- didactically transform environmental issues into the educational process, present the project of the lesson and justify it in an argued manner;</li> <li>- make appropriate use of interdisciplinary relationships for the needs of environmental education.</li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>- Environmental education in the curriculum of Civic education for primary and secondary schools.</li> <li>- Introduction to Environmental science. Definition of the basic problems and concepts. The relationship of nature and society. Analysis of this relationship in different historical periods, including present times.</li> <li>- Analysis of the major forms of human impact on the environment, their specification in the conditions of Slovak Republic.</li> <li>- Awareness of ecological crisis - the formation of the strategy of sustainable development, the main historical milestones and international activities. Environmental policy.</li> <li>- Concept of sustainable development in the conditions of Slovak Republic. Strategy, priorities, principles and objectives of the state environmental policy.</li> </ul>	
<b>Recommended literature:</b> Učebnice a osnovy pre občiansku náuku pre ZŠ a SŠ. (Štátny vzdelávací program ISCED 2 a ISCED 3).	

Ústava Slovenskej republiky. Bratislava 1992.

Správy o stave ŽP v SR. MŽP SR.

Súhrnné správy o stave spoločnosti.

DUDINSKÁ, I. a kol.: Politologické penzum. Prešov: PU v Prešove, 2012

DUDINSKÝ, V.-ROHÁČ, J.(1996): K environmentálnej výchove. MANACON Prešov.

DUDINSKÝ, V.: Filozoficko-environmentálna reflexia učenia starých Číňanov. 1/2012. Annales Scientia Politica 1/2012. Dostupné na internete: <http://www.unipo.sk/filozoficka-fakulta/ipol/asp/1-2012>

GORE, AL.(1994): Země na misce vah. Ekologie a lidský duch. Argo Praha.

MEADOWSOVÁ D.H. a kol.(1995): Překročení mezí. Argo Praha.

ŠMAJS, J. – KROB, J.: Úvod do ontologie. <http://www.phil.muni.cz/fil/eo/skripta>

ŠPIRKO, D.(1999): Základy environmentálnej filozofie. STU Bratislava.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 88

A	B	C	D	E	FX
83%	13%	2%	2%	0%	0%

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.

**Date of last change:** 22. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 26. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/ OTDM3m/22	<b>Course title:</b> Theory of Democracy and Human Rights
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> The course is completed by a written test in the last week of the semester. Student can receive a maximum of 60 points for this test. The student gets 40 points for participation on lessons. Two absences are tolerated. The third unexcused absence means an extra work for the student after consultation with the teacher. More than three absences mean that student will be assessed by FX. A rating (excellent) requires 90%, B rating requires 80%, C rating requires at least 70%, D rating requires 60%, E rating requires at least 50%. Student, who gets less than 50% will be rated by FX. The final score is calculated as the sum of the tests and students' participation on the lessons.	
<b>Learning outcomes:</b> Familiarization with the main themes and problems concerning democracy, the theory of democracy and human rights, with the main principles of democratic organization of social relations, emphasizing the connection between the whole system of human rights and the functioning of democracy so that the students acquire basic cognitive, managing the issues studied and gaining a more comprehensive view of the development and functioning of modern democracies. The learn to reflect curricula of education and training at elementary and secondary schools in order to understand the importance of democratic principles, the promotion of human rights and tolerant attitudes.	
<b>Course content:</b> The subject deals with the definition of basic categorical apparatus, philosophy, historical genesis and theories of democracy as forms of social establishment and human rights. The characteristics of the democratic political system, its creation and formation, the individual form of democratic organization of society, the introduction to theories of democracy, the definitions of classical democracy, liberal democracy, communism and democracy, conservatism and democracy, pluralist democracy, polyarchy and democracy, economic democracy, neoliberalism and a minimal state, democracy in the perspective of ideologies, participation of civil society as a precondition and as a result of democratic transformation, the impact of globalization on the functioning of democracy, the relationship between democracy and human rights (freedom, law, equality). - the philosophy and historical genesis of fundamental human rights and freedoms (political, cultural, economic, social), natural law in some 20th century concepts, the concept of moral and positive rights, the holistic concept of human rights, the generation of human rights, international regulation and human defense	

mechanisms (UN system), UN human rights and freedoms documents (their control system), EU conceptual policy on fundamental human rights and freedoms, comparison of relevant international systems for the protection of human rights and freedoms (UN, Council of Europe, The OSCE, the European Union), the political and legal aspects of minority rights, with an emphasis on the international dimension of the protection of the rights of national minorities, the current state of human rights in the world.

**Recommended literature:**

BLEICKEN, J.: Athénská demokracie. Praha: OIKOYMENH 2002.

DAHL, R. A.: Demokracie a její kritici. Praha: Victoria Publishing 1995.

HABERMAS, J.: K ústave Európy. Esej. Bratislava: Kalligram 2012.

THUKIDYDES: Dějiny peloponéské války. Praha: ODEON 1977.

POLLMANN A.- LOHMANN G.: Ľudské práva. Interdisciplinárna príručka. Bratislava: Kalligram 2017.

SARTORI, G.: Teória demokracie. Bratislava ARCHA 1993.

SURMÁNEK, Š. – GBÚROVA, M. – DUDINSKÁ, I.: Politológia (vybrané kapitoly). Prešov: Slovacontact 2006.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 62

A	B	C	D	E	FX
87%	5%	2%	0%	3%	3%

**Lecturers:** Doc. Nataliya Maradyk, PhD.

**Date of last change:** 22. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 27. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OVKPE3m/22	<b>Course title:</b> Selected chapters from political ethics
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hours weekly Method of educational activity: combined	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Assessment and completion of the course:</b> Continuous evaluation <b>Conditions for passing the course:</b> - active participation on seminars or online courses - continuous assessment - presentation of a chosen topic in a seminar class, submission of a seminar paper - final evaluation / online test; - the final evaluation is the average of all evaluations achieved	
<b>Learning outcomes:</b> The course aims to acquaint students with the essential terminological background of the issue and orientate them with selected topics of political ethics. In addition, the course content supports the promotion of ethical values in political practice.	
<b>Course content:</b> 1. Introduction to the political ethics and its perception; 2. Definition of basic terminology - morality, the language of morality, moral systems; 3. Regulators of moral behaviour - conscience, public opinion; 4. Structural elements of moral systems - moral values and beliefs, moral ideal, principles and norms; 5. Definition of basic terminology - ethics, the difference between ethics and morality; 6. Basic ethical concepts - good, evil, justice, responsibility, virtue, tolerance; 7. Political ethics in public administration – the code of ethics, clientelism, nepotism, corruption; 8. Politics and morality; 9. Max Weber - Politics as a profession.	
<b>Recommended literature:</b> DUDINSKÁ, I. a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-2016-2. GLUCHMAN, V. (ed.), 2011. Etika a politika. Prešov: Filozofická fakulta PU v Prešove. ISBN 978-80-555-0266-3. GLUCHMAN, V. (ed.), 2010. Etika verejnej správy. Prešov: Filozofická fakulta PU v Prešove. ISBN 978-80-555-0109-3. CHAPMAN, R. A. (ed.), 2003. Etika verejnej správy pro nové tisíciletí. Praha: SLON. ISBN 80-86429-14-8. PLICHTOVÁ, J. (ed.), 2010. Občianstvo, participácia a deliberácia na Slovensku: Teória a realita. Bratislava: Veda. ISBN 978-80-224-1173-8.	

REMIŠOVÁ, A. – TRENČIANSKÁ, E., 2012. Etika a morálka: teória a realita. Bratislava: Sprint 2 s.r.o. ISBN 978-80-89393-76-3.

SKOVAJSA, M., 2006. Politická kultúra: Prístupy, kritiky, uplatnení ve zkoumaní politiky. Praha: Univerzita Karlova v Praze, Karolinum. ISBN 80-246-1136-8.

SUTOR, B., 1996. Politická etika. Praha: OIKOYMENH. ISBN 80-86005-17-8.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Doc. PhDr. Irina Dudinská, CSc.

**Date of last change:** 14. 01. 2022

**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

## 28. COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IPO/OSVK4m/22	<b>Course title:</b> Student Scientific Conference
<b>Type, scope and method of educational activity:</b> Type of educational activity: individual work Scope of educational activity: Method of educational activity:	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by granting credits (no evaluation). The condition is that the student prepares and submits the paper for the department round of Student Scientific and Artistic Conference in the range of at least 15 pages. The student receives credits for the submitted work and for its presentation on the department round of the conference.	
<b>Learning outcomes:</b> The graduate of the course is able to: <ul style="list-style-type: none"> <li>- competently write a scholarly work on a topic of their choice and according to the required criteria, ie. the work meets the scholarly and formal criteria;</li> <li>- work with scholarly texts and resources and use them appropriately to process the topic;</li> <li>- argue, debate and adequately engage in scholarly discourse;</li> <li>- publicly and professionally present the results of their work.</li> </ul>	
<b>Course content:</b> Processing of scholarly paper on the topic according to the student's choice and its presentation.	
<b>Recommended literature:</b> ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf</a> METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: <a href="https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf">https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf</a> PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <a href="https://www.unipo.sk/public/media/30892/smernica-2016.pdf">https://www.unipo.sk/public/media/30892/smernica-2016.pdf</a>	
<b>Language which is necessary to complete the course:</b> Slovak	
<b>Notes:</b> In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.	

**Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

**Lecturers:** Doc. PhDr. Vladislav Dudinský, PhD.; PhDr. Matúš Žac, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.