**COURSE DESCRIPTION**

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| **University:** *University of Presov* | |
| **Faculty:** Faculty of Arts | |
| **Code:** *1IUKR / UDISE2 / 22*  *2PGD / DIPS2 / 22* | **Course title:** *Diploma Seminar II* |
| **Type, scope and method of educational activity:**  *1 seminar, 13 seminars per semester (combined)* | |
| **Number of credits:** *4* | |
| **Recommended semester:** *4th semester, 2nd year of study* | |
| **Study grade:** *2.* | |
| **Prerequisites:** *Diploma Seminar I* | |
| **Conditions for passing the course:** *continuous evaluation*  *The condition for passing the course is active participation in seminars. To pass the course, the student is required to submit a report on consultations for a diploma thesis signed by a thesis supervisor.*  *During the semester, the student is obliged to elaborate partial tasks: scientifically correct formulation of the problem, research aim; set hypotheses; design and construct a research method (questionnaire, observation sheet, test, survey); prepare a presentation related to the thesis, which indicates the basic theoretical starting points, aim, and methodological procedure of processing the research problem.*  *At the end of the semester, the student submits a working version of the thesis to the supervisor, which will contain all the requisites of the thesis.*  *For active participation in seminars, submission of a report on completed consultations and elaborating of partial tasks, the student will obtain 40 points (minimum number of points for passing the course – 20 p.).*  *The student will obtain 60 points (minimum number of points for passing the course – 30 p.) for writing the working version of the diploma thesis.*  *To pass the course, the student is required to obtain at least 50 points.* *Credits are granted by the course teacher on the recommendation of the diploma thesis supervisor.* | |
| **Learning outcomes:**  *Acquired knowledge:*  *Student:*   * *has deep knowledge of science methodology, its nature, organizational forms and types of research, including cognition of the context and relations to the topic and study field in which it is addressed;* * *understands theoretical and methodological issues of scientific research, specific reality, and phenomenon, which are the subject of their own research; he/she understands the integrity of theory and empirical research in the chosen topic;* * *knows the essence of scientific research, creativity, the essence of the quality of ideas with the possibilities of application in the solved diploma thesis;* * *masters the methodology of quantitative and qualitative research, strategies of methodological procedures, formulation of a scientific problem, hypotheses, selection of methods, characteristics of the sample with the possibility of application to their own diploma thesis;* * *masters various types of scales, questionnaire technique, structuring observation sheets, diagnostics of the solved phenomenon, and methods of interpretation of results obtained from them;* * *knows the procedures of scientific work associated with pre-research, field data collection, sorting and data processing, interpretation of values, verification of hypotheses;* * *masters formal and contextual requirements of processing and writing the final research report;* * *controls the requirements for submission, registration and control of the originality of the diploma thesis.*   *Acquired skills:*  *Student:*   * *is able to plan their own scientific activity and choose the right procedure for dealing with the diploma thesis;* * *knows how to actively obtain information in the area in which he has chosen the topic of the diploma thesis, can sort and check its relevance, and can use it to solve a formulated scientific problem;* * *is able to creatively solve practical problems that arise in solving a given problem and is able to overcome obstacles acquired by intellectual virtues;* * *- is able to critically assess the information obtained, its importance in solving a given problem with the relevant arguments;* * *- can contribute new research findings to the expansion of the field;* * *- is able to take full responsibility for the information he or she provides in the diploma thesis project.*   *Acquired competencies:*  *Student:*   * *is independent and autonomous in solving partial and complex tasks connected with the scientific and research activity of the chosen topic of the diploma thesis;* * *is able to coordinate the scientific procedures required for the empirical examination of the chosen topic in accordance with the established theoretical portfolio;* * *is able to decide independently on the use of appropriate quantitative or qualitative design and scientific work procedures with the ability to be critically re-evaluated in the light of changing research conditions;* * *uses the correct scientific wording required for a good methodological description;* * *- is able to obtain, sort, analyze and use the information obtained in solving the chosen problem with full moral responsibility and respect for copyright;* * *masters statistical techniques for the necessary data processing obtained from the field;* * *is able to correctly describe the information and facts obtained, put them into relevant argument lines; he/she is able to draw conclusions and recommendations for practice on the basis of them;* * *is able to professionally communicate, present and defend the information obtained before experts and laymen, giving relevant arguments;* * *is able to plan his/her own scientific activity, acquire new scientific findings for the propagation of knowledge and his/her own professional growth, thus preparing him for further lifelong learning.* | |
| **Course content:**   1. *Diploma thesis as a part of the state exam, role and characteristics of the diploma thesis, its structure, description of the main parts.* *Formal arrangement of the diploma thesis.* *Ways of citing resources, methods of citation, schemes of bibliographic references.* 2. *Introduction to science methodology.* *The essence of science, organizational forms of science, types of research.* 3. *Theoretical and methodological questions of scientific research.* *Specific reality and phenomenon as a subject of research, the relationship between theory and practice in scientific research, gathering and processing facts as a process of theory formation.* 4. *The essence of scientific research, creativity in scientific research (attributes of creativity of scientific work, the essence of the quality of ideas and problem solving, factors influencing the research work creativity, methods of developing creativity in research work).* 5. *Quantitative and qualitative research in the social sciences.* 6. *Strategy of quantitative research methods, problem formulation, hypotheses formulation, selection of methods, determination of the sample.* 7. *Creation of a scale, questionnaire, observation sheet.* 8. *Piloting, probing and pre-research, field data collection, data sorting and processing, interpretation of calculated values, verification of hypotheses, research conclusions.* 9. *Submission of diploma thesis. Preparation for the diploma thesis defense.* *Preparing a presentation.* | |
| **Recommended literature:**  *BENČO, J., 2001. Metodológia vedeckého výskumu. Bratislava: Iris. ISBN 80-89018-27-0.*  *DARÁK, M. a J. FERENCOVÁ, 2001. Metodológia pedagogického výskumu. Terminologické minimum. Prešov: ManaCon. ISBN80-89040-07-1.*  *DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN80-85668-22-X.*  *DE VITO, J. A., 2001. Základy mezilidské komunikace. Praha: Grada. ISBN 80-7169-988-8.*  *CIMERMANOVÁ, I. 2018. Teaching portfolio as a source of pre-service teacher training programme needs analysis. In: Pedagogika. ISSN 1392-0340. - ISSN 2029-0551. - Roč. 131, č. 3 (2018), s. 201-216.*  *GONDA, V. 2012. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition. ISBN 978-80-8078-472-0.*  *KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava. ISBN 80-85697-82-3.*  *MAGNELLO, E. a B. VAN LOON, 2010. Seznamte se ... Statistika. Praha: Portál. ISBN 978-80-7367-753-4.*  *ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied. Bratislava: Regent. ISBN 80-88904-35-8.*  *Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.12.2021]. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2021.pdf* | |
| **Language which is necessary to complete the course:** *Slovak language, Ukrainian language​* | |
| **Notes:** *Compulsory course, the student chooses the course only once from the approbation from which he/she writes the diploma thesis.* | |
| **Course evaluation**  Total number of students evaluated: *credit test*   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | A | B | C | D | E | FX | | a | b | c | d | e | f |   *The percentage of assessed students who obtained a grade of A, B, ... FX. The total of a, b, c, d, e, f is 100. If a student receives an FX in one year and a D grade the next time he/she enrolls in tne course, both grades will be taken into calculation.* | |
| **Lecturers:** Assosiate professor *PaedDr. Ivana Cimermanová, PhD. – course guarantor* | |
| **Date of last change:** *January 2022* | |
| **Approved by:** *prof. PaedDr. Lenka Pasternáková, PhD. MBA., prof. PhDr. Mária Čižmárová, CSc.* | |