

COURSE DESCRIPTIONS

Study branch: **Teacher Training and Education Science**
 Study programme: **Citizenship education teacher (in combination)**
 Academic degree: **Bachelor**

No.	Code	Compulsory courses
1.	1IPO/OUOV11b/22	Introduction to the study of citizenship education 1 (profile subject)
2.	1IPO/OZAL1b/22	Fundamentals of logic
3.	1IPO/OSDE1b/22	World History in the 19th and 20th Centuries
4.	1IPO/ODEF1b/22	History of Philosophy 1 (profile subject)
5.	1IPO/ONDE2b/22	National History in the 19 th and 20 th Centuries
6.	1IPO/ODEF2b/22	History of Philosophy 2 (profile subject)
7.	1IPO/OSOC12b/22	Sociology 1
8.	1IPO/OUOV22b/22	Introduction to the study of citizenship education 2
9.	1IPO/ODEF3b/22	History of Philosophy 3
10.	1IPO/OSOC23b/22	Sociology 2
11.	1IPO/OZTSP3b/22	Fundamental Theory of State and Law
12.	1IPO/OUSP4b/22	Constitutional Law
13.	1IPO/OMIE4b/22	Microeconomics
14.	1IPO/OPOL14b/22	Political Science I.
15.	1IPO/OMAE5b/22	Macroeconomics
16.	1IPO/OPOL25b/22	Political Science II.
17.	1IPO/OSBP5b/22	Bachelor Thesis Seminar 1
18.	1IPO/OPEU6b/22	EU Organization and Law
19.	1IPO/OSBP6b/22	Bachelor Thesis Seminar 2
20.	1IPO/OOBPR6b/22	Bachelor Thesis Defense
21.	1IPO/OVOSS6b/22	Citizenship education - state exam
No.	Code	Compulsory optional courses
22.	1IPO/OTDF2b/22	Text seminar on the history of philosophy 2
23.	1IPO/OEPF2b/22	Ethical issues in the history of philosophy
24.	1IPO/OSVK2b/22	Student Scientific Conference
25.	1IPO/OEIN2b/22	European Institutions
26.	1IPO/OTDF3b/22	Text seminar on the history of philosophy 3
27.	1IPO/ODET3b/22	History of economic theories
28.	1IPO/OZSV3b/22	Basics of sociological research
29.	1IPO/ORUF4b/22	Questions of Russian philosophy
30.	1IPO/OSEN4b/22	Central Europe and the phenomenon of nationalism
31.	1IPO/OZVPR4b/22	Basics of scientific work
32.	1IPO/OTPS4b/22	Theory of political systems
33.	1IPO/OSVK4b/22	Student Scientific Conference
34.	1IPO/OSPA5b/22	Social pathology
35.	1IPO/OSAP5b/22	Society and Nature. Introduction to the Ecophilosophy
36.	1IPO/OTOL5b/22	Tolerance and intolerance
37.	1IPO/OSVK6b/22	Student Scientific Conference
38.	1IPO/OPET6b/22	Corporate social responsibility
39.	1IPO/OBPR6b/22	Basics of Civil Law

COMPULSORY COURSES

1. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OUOV11b/22	Course title: Introduction to the study of citizenship education 1 (profile subject)
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time	
Number of credits: 2	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation, active 100% participation in classes, presentation of case studies, semester work	
Learning outcomes: - The discipline introduces students the study programme of Citizenship education; - Contributes to adaptation and develops habits of university studies; - Presents study schedules of the University of Presov and the conditions of the credit form of study; - Encourages students to acquire basic methodological skills needed for writing final seminar works and for studying scholarly texts.	
Course content: - Analysis of the study program of Citizenship education, the first and second degree; - Analysis of the Study schedules of the University of Presov, credit form of study; - University Library, MAIS (membership, terms of accession); - Methodology and methodological principles of writing final seminar works, studying scholarly texts;	
Recommended literature: ARMSTRONGOVÁ, K., 2006. Dejiny mýtov. Bratislava: Slovart. ISBN 80-8085-053-4. BILASOVÁ, V., GEREMEŠOVÁ, G., 2018. Malý slovník filozofie. Prešov: Akcent Print. ISBN: 978-80-89295-86-9. BURAJ, I., 2006. Politický mýtus ako nástroj propagandy. In: Slovo. Roč. 8, č. 21, s. 11 – 12. DUDINSKÝ, V. ed. 2013. Občianske kompetencie ako súčasť kľúčových kompetencií žiaka strednej školy. Prešov: FF PU v Prešove. ISBN 978-80-555-1019-4. DUDINSKÝ, V., FERENCOVÁ, J., ŠUŤÁKOVÁ, V., 2013. Občianske kompetencie a ich rozvoj u žiakov stredných škôl (metodická príručka pre učiteľov a študentov učiteľstva). Prešov: FF PU v Prešove. ISBN 978-80-555-1020. HOBBSAWM, E. 2009. Globalizace, demokracie a terorismus. Praha: Academia. ISBN 978-80-200-1725-3. KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3.	

KREDÁTUS, J. 2011. Občianska náuka v školskom vzdelávacom programe – ISCED 3A. 1. vydanie. Bratislava : Metodicko-pedagogické centrum. [online]. Dostupné z: www.mpc-edu.sk/library/files/on_kredatus_web.pdf.

KREKOVIČ, I., MANNOVÁ, E., KREKOVIČOVÁ, L., 2005. Mýty naše slovenské. Bratislava: Academic Elektronik Pres. ISBN 978-80-8159-026-9.

LISSMANN, K. P., 2009. Teorie nevzdělanosti. Omyly společnosti vedení. Praha: Academia. ISBN 9788020016775.

PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: <https://www.unipo.sk/public/media/30892/smernica-2016.pdf>

ŠTÁTNY PEDAGOGICKÝ ÚSTAV, 2015. Štátny vzdelávací program. Nižšie stredné vzdelávanie – 2. stupeň základnej školy. [online]. Dostupné z:

https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/svp_nsv_6_2_2015.pdf

ŠTÁTNY PEDAGOGICKÝ ÚSTAV, 2015. Štátny vzdelávací program pre gymnáziá (úplné stredné všeobecné vzdelávanie). [online]. Dostupné z:

https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/statny_vzdel_program_pre_gymnazia.pdf

Zákon o vysokých školách ... Dostupné

z: https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

Študijný poriadok Prešovskej univerzity v Prešove. Dostupné z:

https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

Language which is necessary to complete the course: Slovak

Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

Course evaluation

Total number of students evaluated: 321

A	B	C	D	E	FX
33%	24%	12%	7%	7%	17%

Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.; PhDr. Matúš Žac, PhD.

Date of last change: 20. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

2. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OZAL1b/22			Course title: Fundamentals of logic		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 3					
Recommended semester: 1.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Continuous evaluation tests, essays, individual work, active participation in seminars, project presentation / active participation in an online course final written test					
Learning outcomes: To acquaint students with the fundamentals of two classical logic systems - propositional logic and predicate logic. The course focuses on the basic terminology, language (syntax and semantics of language - the meaning of statements in classical systems) of these two systems and, last but not least, the concept of deductive inference, which is closely related to the so-called natural deduction. We focus on selected examples of argument scheme proofs. The course also focuses on a brief history of logic and the position of logic in the system of sciences.					
Course content: To characterize and distinguish between argumentation as an everyday process and argumentation from the point of view of formal logic; Identify key ways to verify argumentative statements; Define the principle of deductive inference and proof; Distinguish between the constitutive elements of categorical syllogism and the relations between the statements of which it consists; Identify valid modes of syllogisms in all four syllogistic figures according to Aristotle; Recognize the nature and forms of misleading arguments of presumption, relevance and ambiguity according to I. M. Copi.					
Recommended literature: Berka, K.: Stručné dějiny logiky. Praha: Karolinum 1994. Bokr, J. – Svatek, J.: Základy logiky a argumentace. Pelhřimov: Aleš Čeňek 2000. Cmorej, P.: Úvod do logickej syntaxe a sémantiky. Bratislava: Iris 2001. Gahér, F.: Logika pre každého. Bratislava: Iris 1998. Sousedík, P. (ed.): Jazyk – logika – věda. Praha: Filosofia 2005. Sousedík, P.: Logika pro studenty humanitních oborů. Praha: Vyšehrad 1999. Zouhar, M.: Základy logiky. Bratislava: Veda 2008.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 321					
A	B	C	D	E	FX
18%	15%	16%	16%	15%	20%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.
Date of last change: 22 .01. 2022
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

3. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSDE1b/22	Course title: World History in the 19th and 20th Centuries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Final exam Conditions for passing the course: The course ends with an oral exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminar classes (participation in discussion and interpretation of seminar texts). Two absences are tolerated. The third unjustified non-participation means extra work for the student after an agreement with the teacher. More than three absences mean for the student FX in the given subject. To obtain an A rating (excellent) he must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, interpretation and active participation in the seminar classes.	
Learning outcomes: Graduate of the discipline World History of the 19th and 20th centuries is able: to interpret conceptually, on a theoretical level, the character of the industrial era (epoch), its stages, meaning and direction of industrial modernity; to define and understand the ideologies of the industrial era, their theoretical background and the practical-political consequences of these ideologies with a special position of the ideas of fascism and communism; describe the aims and objectives of the imperial policy of the great powers during the 1st and 2nd World Wars; describe the phenomenon of the Holocaust and anti-Semitism with its negation of human and civil rights; characterize the era of the "Cold War", the bipolarity of the great powers; understand the phenomenon of globalization, its economic, political, cultural dimension.	
Course content: The concept of the industrial epoch, its developmental stages, 4 industrial revolutions, the beginning of the post-industrial era. Ideologies of the industrial era. Nationalism, socialism, liberalism and modern Catholicism. Diplomatic preparation for the First World War. Versailles peace system and its geopolitical context. Fascism, social, ideological and political resources. World War 2. The Holocaust. Post-war world order. The Cold War as a policy of comprehensive confrontation of the ideologies of liberalism and Marxism. The end of the Cold War and the bipolar world. Current European and world conflicts (Israeli-Arab conflict, the break-up of Yugoslavia, etc.). The problems of the globalizing world.	

Recommended literature:

FILIPPI, A. M. – GAUTHIER, Y. 1994. Dějiny 20. století. Encyklopedie politického, ekonomického a kulturního dění. Praha: Mladá fronta. ISBN 80-204-0403-1.

HOBBSAWM, E. 1998. Věk extrému. Krátce 20. století 1914 – 1991. Praha: Argo. ISBN 978-80-257-0302-1.

HEATER, D. – MIDDLETON, H. 1991. Atlas moderních světových dějin. Praha: Odeon. ISBN 80-207-0317-9.

JASPERS, K. 1969. Otázka viny. Příspěvek k německé otázce. Praha: Mladá fronta. ISBN 80-204-0244-6.

MENCL, V. – HÁJEK, M. – OTÁHAL, M. – KADLECOVÁ, E. 1990. Křižovatky 20. století. Světlo na bílá místa v nejnovějších dějinách. Praha: Naše vojsko. ISBN 80-206-0180-5.

HORYNA, B. Idea Evropy. 2001. Praha: Argo. ISBN 80-7203-299-2.

HOBBSAWM, E. 2009. Globalizace, demokracie a terorismus. Praha: Academia. ISBN 978-80-200-1725-3.

KENNEDY, P. 1996. Svět v jednadvacátém století. Praha: Lidové noviny. ISBN 80-7106-114-X.

JOHNSON, P. 1998. Zrození moderní doby. Praha: Academia, 1998. ISBN 80-200-0694-X.

KREJČÍ, J. 2002. Postižitelné proudy dějin. Praha, Slon. ISBN 80-86429-09-1.

80-200-2036-9.

BÁRTA, M. – KOVÁŘ, M. 2011. Cesty civilizací a kultur. Praha: Academia, 2011. ISBN 978-80-200-2036-9.

MITTERRAND, F. 2013. Zvrhnutí orli. Pád Romanovovců, Habsburgovců a Hohenzollernovců. Bratislava: Kalligram. ISBN 978-80-8101-760-5

SNYDER, T. 2015. Černá zem. Holokaust. Praha: Prostor, Paseka.

Language which is necessary to complete the course: Slovak

Notes:**Course evaluation**

Total number of students evaluated: 321

A	B	C	D	E	FX
15%	15%	26%	16%	11%	17%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

4. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/ODEF1b/22	Course title: History of Philosophy 1 (profile subject)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hours weekly Method of educational activity: full-time	
Number of credits: 4	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The course ends with an oral exam. Evaluation consists of: 15% active work in seminars; 15% is a seminar written work; 70% is an oral exam. The overall rating is the sum of all three conditions. The condition for participation in the exam is to obtain at least 15 points. Success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
Learning outcomes: Knowledge The graduate of the course is able to: - define and interpret in their own words the basic concepts of the history of ancient and medieval philosophy; - describe and classify the main philosophical trends of antiquity and the Middle Ages in philosophy. Skills The graduate of the course is able to: - identify selected problems and issues related to individual schools and dominant tendencies in the history of philosophy of the respective period. Competences The graduate of the course is able to: - define the importance of the study of ancient philosophy in its transcendences to the present in the formation of European culture; - discuss and justify their position on selected issues in the history of ancient and medieval philosophy.	
Course content: The birth of philosophy. Social preconditions of the origin of philosophy. Myth, epic and logos in the archaic Greek period. Pre-Socratic cosmology.	

Heraclitus and Parmenides.
 Sophists and Socrates.
 Plato and the hierarchization of reality and knowledge.
 Plato and the reflections on polis.
 Aristotle's philosophy.
 Hellenism. Epicureanism and small Socratic schools.
 Church fathers.
 Metamorphoses of medieval philosophical thinking.

Recommended literature:

BONDY, E., 1994. Poznámky k dějinám filosofie 3. Antická filosofie. Praha: Sdružení na podporu vydávání časopisu Vokno. ISBN 8085239078.
 FLOSS, K., M. NAVRÁTIL, 2000. Úvod do řecké filosofické terminologie. Olomouc: Univerzita Palackého. ISBN 80-244-0113-4.
 GADAMER, H.-G., 1994. Idea Dobra mezi Platónem a Aristotelem. Praha: Oikoymenh ISBN 8085241463.
 GRAESSER, A., 2000. Řecká filosofie klasického období. Praha: Oikoymenh . ISBN 80-7298-019-X.
 HUSSEY, E., 1997. Presokratikci. Praha: Rezek . ISBN 80-86027-07-4.
 LONG, A. A., 2003. Hellénistická filosofie. Praha: Oikoymenh. ISBN 80-7298-077-7. 4. OTTO, W. F., 1991. Mýtus, epos a logos. Praha: Oikoymenh . ISBN 80-85241-07-2.
 PIEPER, J., 1993. Scholastika. Praha: Vyšehrad . ISBN 80-7298-100-5.
 SOUSEDÍK, S., 1994. Texty k studiu dějin středověké filosofie. Praha: Karolinum . ISBN 80-7066-877-6.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 340

A	B	C	D	E	FX
11%	14%	19%	14%	7%	34%

Lecturers: Doc. PhDr. Gabriela Platková Olejárová, PhD.

Date of last change: 25. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

5. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/ONDE2b/22	Course title: National History in the 19 th and 20 th Centuries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour per week Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Based on the study of literature and individual lectures, the student will be able to: 1) interpret the national emancipatory movement of Slovaks in the 19th and 20th centuries as a process determined by the sum of objective and subjective moments, respectively internal and external factors; 2) to describe and classify political events in the Slovak Republic in the years 1939 - 1945 as the politics of the authoritarian, and partly also totalitarian regime, the political monopoly of Hlinka's Slovak People's Party; 3) can decipher the concept of anti-Semitism on a conceptual, theoretical level; characterizes the Slovak National Uprising as a struggle for human and civil rights; 4) in the national emancipation struggle of Slovaks, can reveal and appreciate the degree of human, civic and cultural-educational erudition of the significant figures of Slovak history; 5) can perceive, see, and understand history as the sum of accumulated and factographic details and reveals a particular determination and moment of regularity in historical events.	
Course content: 1) The position of Slovaks in the Austro-Hungarian monarchy at the end of the 19th century, confrontation with the ideology and politics of Hungarianism - the human-clerical current, nationalists, voters, ideology and politics; 2) Slovakia in the 1st Czechoslovak Republic - political, economic and cultural realities; 3) Consequences of Munich's policy for Czechoslovakia, declaration of Slovak autonomy 4) Introduction of the political monopoly of Hlinka's Slovak People's Party, declaration of an independent Slovak state on March 14, 1939 (a by-product of Hitler's aggression in Central Europe), Slovak National Socialism, Jewish Code - genocide of the Jewish population.	

5) Political "map" of Slovakia r. 1945 - 1948. The political monopoly of the communists after 1948

6) National emancipation movement of Slovaks in the 1st Czechoslovakia, the problem of Czechoslovakism, the national question after 1945

Recommended literature:

Applebaumová, A., 2014. Mezi Východem a Západem. Napříč pohraničím Evropy. Ostrava: PANT.

Clark, Ch., 2014. Náměsíčníci: Jak Evropa v roce 1914 dospěla k válce. Praha: BB/art.

Habaj, M. a kol., 2015. Slovenské dejiny: od úsvitu po súčasnosť. Bratislava: Perfekt.

Hobsbawm, E., 1998. Věk extrému. Krátke 20. století 1914 – 1991. Praha: Argo.

Hruboň, A., 2018. Alexander Mach: radikál z povolania. Bratislava: Premedia.

Chmel, R. (ed.), 1997. Slovenská otázka v 20. storočí. Bratislava: Kalligram.

Kamenec, I., 1998. Tragédia politika, kňaza a človeka. Dr. Jozef Tiso 1887 – 1947. Bratislava: Archa.

Kováč, D., 1998. Dejiny Slovenska. Praha: Lidové noviny.

Krekovič, I. – Mannová, E. – Krekovičová, L. (eds.). 2005, Mýty naše slovenské. Bratislava: Academic Elektronik Pres.

Lettrich, J., 2012. Dejiny novodobého Slovenska. Bratislava: Nadácia Dr. Jozefa Lettricha.

Letz, R. (ed.), 2007. Dokumenty k procesu s katolíckymi biskupmi Jánom Vojtašákom, Michalom Buzalkom a Pavlom Gojdičom. Bratislava: ÚPN.

Letz, R., 1999. Pomoc prenasledovaným Židom na Slovensku v rokoch 1939 – 1945. In: Viera a život. 1999, roč. 9, č. 3, s. 178 – 219.

Letz, R., 2006. Hlinkova slovenská ľudová strana (Pokus o syntetický pohľad). In: LETZ, R. (Ed.). Slovenská ľudová strana v dejinách 1905 – 1945. Martin: Matica slovenská, 2006. s. 12 – 108.

Lipták, Ľ., 1998. Slovensko v 20. storočí. Bratislava: Kalligram.

Lipták, Ľ., 1999. Storočie dlhšie ako sto rokov. O dejinách a historiografii. Bratislava: Kalligram.

Magdolenová, A., 1992. Idea slovenského národa v politickom snažení Jozefa Tisu. In: Bystrický, V. – Fano, Š. (eds.). Pokus o politický a osobný profil Jozefa Tisu. Bratislava: Slovak academic press, s. 249 – 254.

Mencl, V. – Hájek, M. – Otáhal, M. – Kadlecová, E., 1990. Křižovatky 20. století. Světlo na bílá místa v nejnovějších dějinách. Praha: Naše Vojsko.

Mitterand, F., 2013. Zvrhnutí orli. Pád Romanovovcov, Habsburgovcov a Hohenzollernovcov. Bratislava: Kalligram.

Nižňanský, E., 1999. Židovská komunita na Slovensku medzi československou parlamentnou demokraciou a slovenským štátom v stredoeurópskom kontexte. Prešov: Universum.

Nižňanský, E., 2010. Nacizmus, holokaust, slovenský štát. Bratislava: Kalligram.

Palka, J., 2010. Moje Slovensko, moja rodina. Bratislava: Kalligram.

Snyder, T., 2015. Černá zem. Holokaust. Historie a varování. Praha: Prostor - Paseka.

Tesař, J., 2014. Mnichovský komplex. Jeho příčiny a důsledky. Praha: Priester.

Vadkert, M., 2020. Slovný pán prezident. Bratislava: Absynt.

Ward, J. M., 2018. Jozef Tiso: kňaz, politik, kolaborant. Bratislava: Slovart.

Zweig, S., 1994. Svet včeraška. Spomienky Európana. Bratislava: PROMO International.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 290

A	B	C	D	E	FX
14%	28%	30%	7%	2%	20%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

6. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/ODEF2b/22	Course title: History of Philosophy 2 (profile subject)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Exam tests, essays, individual work, active participation in seminars, presentation of projects oral examination	
Learning outcomes: The course is aimed at acquainting students with the philosophical heritage since the Renaissance (Cusanus, Ficino, Mirandola, Bruno, Erasmus of Rotterdam, Machiavelli, Morus, Campanella) to the period of German classical philosophy (Kant, Schelling, Hegel, Feuerbach) and thus focuses in addition to the already mentioned periods, also on modern great conceptions of empiricism and rationalism (Bacon, Descartes, Hume, Lock, Spinoza, Leibniz) or the philosophy of the French Enlightenment (Voltaire, Montesquieu, Rousseau). The lectures focus on the presentation of the peculiarities that are inherent in particular historical and historical-philosophical periods, as well as on the presentation of the main intentions and conceptual elements of the philosophical views of particular thinkers.	
Course content: - Humanism and the Renaissance. Natural philosophy. Social philosophy (M. Copernicus, G. Galilei, G. Bruno, M. Machiavelli, E. of Rotterdam, T. Morus). - Advent and development of modern philosophy. - General social conditions. F. Bacon. - Philosophy of large systems. R. Descartes, B. Spinoza. G. W. Leibniz. J. Locke, G. Berkeley, D. Hume. - Enlightenment. F. M. A. Voltaire. Ch. L. Montesquieu, J. J. Rousseau. - German classical philosophy. I. Kant, F. G. W. Hegel, L. Feuerbach.	
Recommended literature: Bakradze, K. S.: Systém a metóda Hegelovej filozofie. Bratislava: Pravda 1981. Dupkala, R.: Reflexie európskej filozofie na Slovensku. (Druhé vydanie), Prešov: Impreso 2006, počet strán 260, ISBN 80-8068-494-4. (Vydanie v poľštine: Warszawa 2008, vydanie v ruštine: Brest 2010). Dupkala, R., Štúrovci a Hegel (K problematike slovenského hegelianizmu a antihegelianizmu). Prešov: Manacon 2000, počet strán 116, ISBN 80-89040-00-4. Dupkala, R., Philosophy at the Evangelical College in Prešov in the Context of European Intellectual Development. In: Studia z Historii Filozofii 4(12)/2021, s. 65 - 81. ISSN 2083-1978, e-ISSN 2391-775X. Dostupné na: https://apcz.umk.pl/szhf/article/view/36722/31018 .	

Gorfunkel, A. CH.: Renesanční filozofie. Praha: Svoboda 1987.

Guardini, R.: Konec novověku. Praha: Vyšehrad 1992.

Kristeller, P. O.: Osm filosofů italské renesance. Praha: Vyšehrad 2007.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 295

A	B	C	D	E	FX
25%	14%	15%	14%	4%	28%

Lecturers: Dr. h. c. Prof. PhDr. Rudolf Dupkala, CSc.

Date of last change: 21. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

7. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSOC12b/22	Course title: Sociology 1
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: active 100% participation in classes Continuous evaluation: coursework Final evaluation: test (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
Learning outcomes: Course graduate will be able to: - define and interpret basic terms of general sociology and particular areas of applied sociology; - describe and classify social phenomenon which are determining for current development processes in the globalizing society; - characterize basic paradigms of sociology, specify features of scientific development and theoretical contribution of the sociology founders; - explain and justify the importance of social facts that influence group and individual behaviour, actions of people in their everyday lives, acquisition of cultural patterns of behaviour and action in the socialization process; - characterize and interpret levels of society development on the basis of current sociological theories, mainly explain dominant development processes in modern and postmodern society; - discuss social, economic, cultural, environmental, and other consequences of the global society development, to establish questions concerning the global problems of contemporary society; - interpret in own words problems of post-industrial society structure, highlight the specific features of social stratification in post-modern society and the growth of social inequality to asymmetry, describe and classify the status of middle class in post-modern society, their functions and specific features; - characterize poverty, its manifestations in the global and national scale, the need to maintain the welfare state, group solidarity, cooperation; and to present the phenomenon of homelessness; - define culture, subculture, counterculture, describe and characterize the most important features of the current youth subcultures; - characterize social groups and formations and in own words describe the interaction of social groups;	

- present seminar work dedicated to the analysis and characterization of selected issues concerning the current development of contemporary society, to discuss and justify its efficiency in terms of the planned educational objectives of Sociology.

Course content:

Sociology as an independent science. Development phases of sociology. Paradigm of sociological theory. The current theoretical concepts of society. Typology of the society. Institutionalization. Sociological concept of mankind global problems. Social, economic, cultural and environmental aspects of globalization. Roman club. Economic growth, consumption and its environmental consequences. Social change. Sources of social change. Civilizational gap. Social development. Indices of social development. Eco-literate societies. Structural sections of society. Social movements. Social differentiation and stratification. Types of stratification systems. Elites. Middle class. Re-stratification of society. Lower class. Declassification. Zero-hour contract. Poverty as a social phenomenon. Social mobility. Types of mobility. Information revolution. Culture. Subculture. Youth subculture. Counterculture. Network society. Fellowship. Community. Social services and groups. Typology of social groups. Leadership. Personality and society. Socialization. Needs, norms, values. Social control. Types of control. Social organization. The school as an organization. Organization and bureaucracy. M. Weber - classical theory. Work, working group.

Recommended literature:

BAUMAN, Z., 1999. Globalizace: důsledky pro člověka. Praha: Mladá fronta. ISBN 80-204-0817-7.

BAUMAN, Z., 2006. Komunita. Hľadanie bezpečia vo svete bez istôt. Bratislava: Spolok slov. spisovateľov. ISBN: 8080612250.

BAUMAN, Z., MAY, T., 2004. Myslet sociologicky. Praha: Slon. ISBN 80-86429-28-8.

BAUMAN, Z., 2002. Tekutá modernita. Praha: Mladá fronta. ISBN: 8020409661.

BECK, U., 2018. Riziková společnost: na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 978-80-7419-267-8.

BURTON, G., JIRÁK, J., 2006. Úvod do studia médií. Brno: Barrister-Principal. ISBN 80-85947-67-6.

BĚLOHRADSKÝ, V., 2007. Společnost nevolnosti. Praha: Slon. ISBN: 978-80-86429-80-9.

GIDDENS, A., 2010. Důsledky modernity. Praha: Sociologické nakladatelství. ISBN 978-80-7419-035-3.

GIDDENS, A., 2013. Sociologie. Praha: ARGO. 978-80-257-0807-1.

HARARI, Y. N., 2020. 21 lekcí pre 21. storočie. Bratislava: Aktuell. ISBN 978-80-89873-12-8.

HARARI, Y. N., 2019. Homo Deus: stručná história zajtrajška. Bratislava: Aktuell. ISBN 978-80-8172-033-8.

HARARI, Y. N., 2018. Sapiens: stručná história ľudstva. Bratislava: Aktuell. ISBN 978-80-89873-06-7.

KELLER, J., 1997. Dvanáct omylů sociologie. Praha: Sociologické nakladatelství. ISBN 80-7203-124-4.

KELLER, J., 2004. Dejiny klasické sociologie. Praha: Sociologické nakladatelství. ISBN 80-86429-34-2.

KELLER, J., 2013. Posvícení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155-8.

KELLER, J., 2012. Sociologie středních vrstev. Praha: Sociologické nakladatelství. ISBN 9788074191091.

KELLER, J., 1997. Sociologie a ekologie. Praha: Sociologické nakladatelství. ISBN 80-86429-43-1.

KELLER, J., 2010. Tři sociální světy. Struktura postindustriální společnosti. Praha: Sociologické nakladatelství. ISBN 978-80-7419-031-5.

KELLER, J., 2012. Úvod do sociologie. Praha: Sociologické nakladatelství. ISBN 80-85850-95-8.

MAREŠ, P., 1999. Sociologie nerovnosti a chudoby. Praha: Sociologické nakladatelství. ISBN 80-85850-61-3.

NOVOTNÁ, E., 2008. Základy sociologie. Praha: Grada Publishing a.s. ISBN 978-80-247-2396-9.

SEKOT, A. 2004. Sociologie v kosce. Brno: Paido. ISBN 80-7315-077-8.

PONGS, A., 2000. V jaké společnosti vlastně žijeme? Praha: ISV. ISBN: 80-85866-59-5.

Language which is necessary to complete the course: Slovak

Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

Course evaluation

Total number of students evaluated: 287

A	B	C	D	E	FX
24%	15%	23%	9%	9%	20%

Lecturers: PhDr. Matúš Žac, PhD.

Date of last change: 20. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

8. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OUOV22b/22	Course title: Introduction to the study of citizenship education 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time	
Number of credits: 1	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation. Active participation in classes. During the semester, the student prepares and presents an essay on a selected topic related to the issues of the subject. The course is completed by a written test. The final evaluation is calculated as the average of the recorded activity in seminars, essay and final test.	
Learning outcomes: Course graduate: - acquires primary theoretical knowledge about the issue; - on the basis of obtaining a terminological pensum he/she will be able to analyze the issue of citizenship and categories of citizenship; - gets acquainted with key civic competencies and forms of civic participation; - will be able to distinguish the specifics of civil society models; - acquires knowledge about the necessity of citizenship education and its various forms; - acquires knowledge of non-formal learning as a specific form of citizenship education, - gets acquainted with the terminological pensum in the field of citizenship education, which will help him/her in the forthcoming study.	
Course content: - Interpretation of basic conceptual categories: citizen, citizenship and its dimensions, evolution of citizenship - Civil society - Participation (civic and political) - Participatory budget - Civic education – citizenship education - Civic culture - Civic associations - non-governmental sector - Civic competences and civic literacy - Civil liability - Civic education – school self-government and non-formal education	
Recommended literature: DUDINSKÁ, I. a kol. 2014. Politologické penzum. Prešov: Vydavateľstvo PU.	

DUDINSKÝ, V. – FERENCOVÁ, J. – ŠUŤÁKOVÁ, V. 2013. Občianske kompetencie a ich rozvoj u žiakov stredných škôl : (metodická príručka pre učiteľov a študentov učiteľstva) - Prešov : Filozofická fakulta Prešovskej univerzity v Prešove,

DUDINSKÝ, V. 2013. Občianske kompetencie ako súčasť kľúčových kompetencií žiaka strednej školy : (sociologický výskum občianskych kompetencií) Prešov : Filozofická fakulta Prešovskej univerzity v Prešove.

Inštitút pre aktívne občianstvo. Dostupné na: <https://ipao.sk/je-vasa-skola-participativna/>

IUVENTA. 2021. Žiacke školské rady. Dostupné na: <https://www.iuventa.sk/produkt/prirucky-pre-ziacke-skolske-rady/>

KATUNINEC, M. 2007. Hodnotová demokracia a občianska zodpovednosť. Trnava : Dobrá kniha

KLIMOVSKÝ, D. 2007. Formy občianskej participácie v teoretickej perspektíve. In Politické vedy. [online]. Roč. 10, č. 1 – 2. Dostupné na internete: <http://www.politickevedy.fpvmv.umb.sk/userfiles/file/1_2_2007/KLIMOVSKY.pdf>.

KLIMOVSKÝ, D. 2008. Participačné nástroje v rukách občanov a proces tvorby politiky. In: Politické vedy. [online]. Roč. 11, č. 3 – 4. Dostupné na internete: <http://www.fpvmv.umb.sk/userfiles/file/3_4_2008/KLIMOVSKY.pdf>.

LIESSMANN, K. P. 2010. Teorie nevzdělanosti. Omyly společnosti vědení. Praha: Academia.

MACHÁČEK, L. 2005. Participácia študentov na samospráve stredných a vysokých škôl Slovenska. Bratislava : Iuventa.

PETRJÁNOŠOVÁ, M. (ed.). 2020. Nové médiá a občianska participácia na Slovensku. Bratislava: VEDA.

PLICHTOVÁ, J. 2010. Participácia a deliberácia na Slovensku. Bratislava: Veda.

STRNADOVÁ, L. 2008. Současné podoby občanské společnosti. Plzeň: Aleš Čeněk.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 292

A	B	C	D	E	FX
23%	22%	18%	14%	1%	22%

Lecturers: Mgr. Anna Polačková, PhD.

Date of last change: 10. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

9. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/ODEF3b/22			Course title: History of Philosophy 3		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 3.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Exam tests, essays, individual work, active participation in seminars, presentation of projects/active participation in online course oral examination/online test					
Learning outcomes: Course is focused on defining the basic characteristics of post-classical philosophy, its main issues and periodization, scientism and anthropology.					
Course content: General social conditions and historical circumstances of the subject reduction of philosophy in the 19 th century. Contemporary philosophical thinking - basic directions and currents. Scientific line (classical positivism, empiriocriticism, new way, logical positivism, postpositivism). Marxism. Anthropocentric line (voluntarism, philosophy of life, phenomenology, philosophy of existence, pragmatic modeling, structuralism, hermeneutics).					
Recommended literature: Deleuze, G.: Nietzsche a filosofie. Praha: Herrmann a synové 2004. Funda, O. – Hroch, J. – Madzia, R. – Šíp, R.: Pragmatizmus a dekonstrukce v anglo-americké filozofii. Brno: Paido 2011. Kołakowski, L.: Główne nurty marksizmu. Warszawa: Wydawnictwo PWN 2009. Kołakowski, L.: Rekapitulácia dejín marxizmu. Filozofické komentáre. In: Filozofia. 1994. č. 6, s. 370-383. Kouba, P.: Nietzsche. Filozofická interpretace. Praha: Oikoymenh 2006. Leško, V. – Mihina, F.: Metamorfózy poklasickej filozofie. Bratislava: Iris 1999. Major, L. – Sobotka, M.: Dějiny filozofie III. Praha: FF UK 1997. Mihina, F.: Klasická pozitivna filozofia. Prešov: Manacon 1995. Mihina, F. – Višňovský, E. (eds.): Pragmatizmus. Bratislava: Iris 1998. Popelová, J.: Rozpad klasické filosofie. Praha: Svoboda 1968.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 208					
A	B	C	D	E	FX
23%	21%	22%	12%	8%	15%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.
Date of last change: 15. 01. 2022
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

10. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSOC23b/22	Course title: Sociology 2
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: active 100% participation in classes Continuous evaluation: coursework Final evaluation: exam (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
Learning outcomes: The student is able to: - Define and interpret their own words the basic concepts of applied sociology, sociology of culture, Sociology of family, lifestyle, environment-oriented sociology, sociobiografie, sociology of education, social pathology Darke .; - The procedures and activities of the implementation phase of sociological research, development of research tools, procedures when evaluating sociological research in absolute and relative abundance; - Characterize contemporary culture, youth subcultures, counterculture, contradicting its various manifestations in post-modern society, as well as the subculture associated with anti-globalization movement; - To try to explain and discuss how to stop the gradual decline of social capital in society, transforming knowledge to information on how to change the school to be the bearer of knowledge and wisdom; - Describe and classify the manifestations of poverty in contemporary society, to understand the need to help children and young people from disadvantaged backgrounds; - Know the possibilities of overcoming social exclusion in relation to the application functions of the welfare state; - Discuss the potential influence of the school in relation to the prevention of ethnic and racial hatred, xenophobia, anti-Semitism; - To describe the appearance and social impact of unemployment on individuals and society, characterized homelessness as a social phenomenon; lesson; - Characterize the family as a social institution, be able to describe the formation of the partnership, marriage, family cycle, explain the importance of cooperation and cohesion in the family to understand the functions of family and its role in raising children, be able to explain how to prevent premature sexual life of youth, describes the role of families in preventing AIDS;	

- To discuss the resolution of conflicts in the family, explain the manifestations of gender equality in contemporary society, to adopt the principles of communication in the family, give examples to understand the differences between men and women and eliminate the misunderstanding arising from unfamiliarity with the characteristics of masculinity and femininity;
- In your own words to explain and justify the importance of cooperation between family and school;
- Explain and give examples to understand the importance of the orientation of the media landscape, detect manipulation in media production, cultivate resistance to consumerism pressure advertising;
- Discuss the role and functions of the mass media on the status of social networks in the lives of youth, risks that communication on the Internet presents;
- Promote the principles of netiquette, ie ethical principles in communication on the Internet, do not use a false identity;
- Identify appropriate strategies for the prevention of socio-pathological phenomena (bullying, drug addiction, gambling), characterized inadmissibility and danger of prostitution and pornography for the application of the principles of humanity and human rights;
- Explain the causes of past and present migration processes and define migration issues;
- Present seminar papers on specific topics associated with sociological research on a particular social phenomenon, to discuss the results found and justify its efficiency in terms of the planned educational objectives Sociology.

Course content: Sociological research. Sociological research project. Method techniques of sociological research. Opinion polls. Sociology of Culture. Dominant culture. Alternative subculture. Youth subcultures. Globalization and subculture. Anti-globalists. Ethnic groups. Conflicts in society. Terrorism. Prevention of racial intolerance, xenophobia and anti-Semitism. Sociology of inequality and poverty. Types of inequality. Poverty as a social phenomenon. Measurement of poverty. Poverty index. Unemployment and its social consequences. Homelessness. Migration. The welfare state. Solidarity. Value orientation and lifestyle. Alternative lifestyles. Identity crisis. Ideology of consumerism. Overconsumption. Risk society. Sociological concept of environmental crisis, destruction of the environment. Sociology of the family. The family as an institution and relationship network. Marriage and parenthood. Phases of the family cycle. Cohabitation. Singels Sexual identity and integrity. The sexual revolution in the Euro-Atlantic culture. Feminism. Gender equality. New men. Raising children in the family. AIDS prevention. Prevention of sexual violence. Risky behavior. Symbolic communication. Mass media communication. The media and society. Media violence. Handling the media. Advertisement. Social networks. Multimedia and the Internet. Secure communications on the Internet .. religion as a social phenomenon. Rural and urban sociology. Socio-pathological phenomena in society. Prevention of bullying in schools. The aggressor and the victim. Victimology. Deviance. Youth crime. Prevention of addictions. National Programme for the Fight against Drugs. Drug addiction. Alcoholism. Tobacco use. Gambling. Pornography. Prostitution.

Recommended literature:

- BAUMAN, Z., 1999. Globalizace: důsledky pro člověka. Praha: Mladá fronta. ISBN 80-204-0817-7.
- BAUMAN, Z., 2006. Komunita. Hľadanie bezpečia vo svete bez istôt. Bratislava: Spolok slov. spisovateľov. ISBN: 8080612250.
- BAUMAN, Z., MAY, T., 2004. Myslet sociologicky. Praha: Slon. ISBN 80-86429-28-8.

BAUMAN, Z., 2002. Tekutá modernita. Praha: Mladá fronta. ISBN: 8020409661.

BECK, U., 2018. Riziková společnost: na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 978-80-7419-267-8.

BURTON, G., JIRÁK, J., 2006. Úvod do studia médií. Brno: Barrister-Principal. ISBN 80-85947-67-6.

BĚLOHRADSKÝ, V., 2007. Společnost nevolnosti. Praha: Slon. ISBN: 978-80-86429-80-9.

GIDDENS, A., 2010. Důsledky modernity. Praha: Sociologické nakladatelství. ISBN 978-80-7419-035-3.

GIDDENS, A., 2013. Sociologie. Praha: ARGO. 978-80-257-0807-1.

HARARI, Y. N., 2020. 21 lekcí pre 21. storočie. Bratislava: Aktuell. ISBN 978-80-89873-12-8.

HARARI, Y. N., 2019. Homo Deus: stručná história zajtrajška. Bratislava: Aktuell. ISBN 978-80-8172-033-8.

HARARI, Y. N., 2018. Sapiens: stručná história ľudstva. Bratislava: Aktuell. ISBN 978-80-89873-06-7.

KELLER, J., 1997. Dvanáct omylů sociologie. Praha: Sociologické nakladatelství. ISBN 80-7203-124-4.

KELLER, J., 2004. Dejiny klasické sociologie. Praha: Sociologické nakladatelství. ISBN 80-86429-34-2.

KELLER, J., 2013. Posvácení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155-8.

KELLER, J., 2012. Sociologie středních vrstev. Praha: Sociologické nakladatelství. ISBN 9788074191091.

KELLER, J., 1997. Sociologie a ekologie. Praha: Sociologické nakladatelství. ISBN 80-86429-43-1.

KELLER, J., 2010. Tři sociální světy. Struktura postindustriální společnosti. Praha: Sociologické nakladatelství. ISBN 978-80-7419-031-5.

KELLER, J., 2012. Úvod do sociologie. Praha: Sociologické nakladatelství. ISBN 80-85850-95-8.

MAREŠ, P., 1999. Sociologie nerovnosti a chudoby. Praha: Sociologické nakladatelství. ISBN 80-85850-61-3.

NOVOTNÁ, E., 2008. Základy sociologie. Praha: Grada Publishing a.s. ISBN 978-80-247-2396-9.

SEKOT, A. 2004. Sociologie v kosce. Brno: Paido. ISBN 80-7315-077-8.

PONGS, A., 2000. V jaké společnosti vlastně žijeme? Praha: ISV. ISBN: 80-85866-59-5.

Language which is necessary to complete the course: Slovak

Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

Course evaluation

Total number of students evaluated: 190

A	B	C	D	E	FX
24%	31%	24%	11%	5%	5%

Lecturers: PhDr. Matúš Žac, PhD.

Date of last change: 20. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

11. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OZTSP3b/22			Course title: Fundamental Theory of State and Law		
Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 3.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Continuous evaluation Final evaluation: Completion of the course is conditioned by active participation in seminars and passing the written test. In case of epidemic situation getting worse ending with the distance education being ordered, completion of the course is conditioned by active participation in online seminars and passing the online written test.					
Learning outcomes: Course graduate: - has theoretical knowledge of state, its functions, forms, including information related to functioning of the state mechanism and system of the state bodies, - has an overview of the terms and its principles - rule of law, democracy, law itself, its application and its interpretation, legal norms and legal systems.					
Course content: State, characteristics of the state, functions of the state State mechanism nad system of the state bodies Forms of the state Rule of law Democracy Law and morality Legal norms and legal system Interpretation and application of the law					
Recommended literature: PRUSÁK, J., 2001. Teória práva. Bratislava: Vydavateľské oddelenie Právnickej fakulty UK. ISBN 80-7160-146-2. NESVADBA, A., ZACHOVÁ, A., 2013. Teória štátu a práva. Plzeň: Aleš Čeněk s.r.o.. ISBN 978-80-7380-464-0					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 191					
A	B	C	D	E	FX
34%	18%	18%	11%	14%	5%

Lecturers:

Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

Externist - lawyer with teaching experience

Date of last change: 28. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

12. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OUSP4b/22			Course title: Constitutional Law		
Type of educational activity: Lecture / Seminar					
Scope of educational activity: 1/1 hour weekly					
Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 4.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course:					
Final evaluation: Examination – written test					
Learning outcomes: Knowledge of the constitutional system and constitutional order of the Slovak Republic, ability to find legal content of the Constitution of the Slovak Republic, its analysis and interpretation					
Course content:					
Constitutional law as a branch of law - concept, subject, sources, subjects.					
- Constitutional development since 1918.					
- Constitution of the Slovak Republic - concept, properties, structure.					
- Citizenship - legislation.					
- Natural rights, human rights, civil rights and freedoms. Generations of human rights, fundamental rights and freedoms in the Constitution of the Slovak Republic.					
- Political rights, rights of national minorities and ethnic groups, economic, social and cultural rights.					
- System of the highest state bodies of the Slovak Republic. National Council of the Slovak Republic - composition, competence. Legislative process.					
- President, government, ministries and other central government bodies.					
- Local state administration bodies and municipal bodies.					
- The system of courts in the Slovak Republic. Constitutional Court of the SR					
Recommended literature:					
Posluch, M., Cibulka, Ľ. (2006). Štátne právo Slovenskej republiky. Šamorín, Heuréka.					
Svák, J., Cibulka, Ľ. (2006). Ústavné právo Slovenskej republiky. Bratislava, Bratislavská vysoká škola práva					
Palúš, I., Somorová, Ľ. (2002). Štátne právo SR. Košice, UPJŠ Košice.					
Roháč, J. (1999). Základy štátneho (ústavného) práva. Prešov, Manacon.					
Ústava Slovenskej republiky č. 460/1992 Zb. v znení neskorších predpisov					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation					
Total number of students evaluated: 189					
A	B	C	D	E	FX
23%	29%	22%	12%	7%	7%

Lecturers:

Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

Externist - lawyer with teaching experience

Date of last change: 28. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

13. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OMIE4b/22	Course title: Microeconomics
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active 100% participation in classes / active participation in an online course, oral exam/online test (for obtaining grade A it is necessary to obtain at least 9 points, for obtaining grade B at least 8 points, for grade C at least 7 points, for grade D at least 6 points and for grade E at least 5 points).	
Learning outcomes: Student will understand the logic of the market mechanism, product markets, rational motives for consumer behaviour, business and company operation (theory of the firm). Student will gain an overview of the issues of factor markets, the factor and personal distribution of income and the relation between material well-being and quality of life.	
Course content: Definition of basic concepts and methodology of economic theory. Microeconomics: supply, demand and product markets. Consumer theory, demand and utility Theory of the firm, business and business subjects. Production and cost theory, production function, total and marginal product, cost function, cost analysis. Factors of production and specifics of their markets. Income and wealth, income distribution in the economy, material well-being and quality of life.	
Recommended literature: LAČNÝ, M. (2012). Základy ekonómie pre spoločenskovedné študijné odbory. I. časť – trhový mechanizmus a správanie ekonomických subjektov. Prešov: Prešovská univerzita. 85 s. ISBN 978-80-555-0689-0. LAČNÝ, M. (2013). Základy ekonómie pre spoločenskovedné študijné odbory. II. časť – nedokonalá konkurencia, trhy výrobných faktorov a distribúcia dôchodkov. Prešov: Prešovská univerzita. 83 s. ISBN 978-80-555-0872-6. LISÝ, J. a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. LISÝ, J. a kol. (2007). Ekonómia v novej ekonomike. Bratislava: Iura edition. 634 s. ISBN 978-80-8078-164-4. SCHILLER, B. R. (2004). Mikroekonomie dnes. Brno: Computer Press. 630 s. ISBN 80-251-0109-6.	
Language which is necessary to complete the course: Slovak	

Notes:**Course evaluation**

Total number of students evaluated: 209

A	B	C	D	E	FX
32%	14%	17%	12%	7%	18%

Lecturers: Ing. Martin Lačný, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

14. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OPOL14b/22	Course title: Political Science I.
Type, scope, and method of educational activity: Type of educational activities: Lecture / Seminar Scope of educational activities: 1/1 hours weekly Method of educational activities: Combined	
Number of credits: 2	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation Active participation in seminar classes / online courses Written test / online test Final evaluation: The final evaluation is calculated as the average of the recorded activity in seminar hours / online courses, interim test and final test.	
Learning outcomes: The aim of the course is to introduce students to political science in the broader context of social sciences and to analyze the basic terminological apparatus used in political science, but also political science practice. Students will get acquainted with the subject and content of political science and will be introduced to a basic overview of topics and approaches in contemporary political science. The graduate of the course will have an idea of the primary categories of political science, which will help him to orient himself more easily in the field of political science. The student will also be able to define and interpret in their own words the basic concepts related to selected areas of political science, as well as reflect the curricula and syllabi of primary and secondary schools in order to understand the importance and significance of the issue and its application in teaching.	
Course content: - The concept of political science, the process of constituting political science, the place of political science in the system of social sciences, the object and subject of political science, the relationship of political science to other sciences, methods of political science. - The concept of politics, three-dimensional understanding of politics (polity - politics - policy), views on politics. - Democracy and its forms. The concept of the people, the definitions of democracy and its forms. Direct and representative democracy. - Democratic and non-democratic systems of government, non-democratic regimes (totalitarian and authoritarian regime) - State. The origin of the state and the theories of the origin of the state. Functions and characteristics of the state. Division of power in the state. - Elections and electoral systems. Elections and the right to vote. Generality, equality, directness and secrecy of elections. - Political parties. Origin, essence and function of political parties. Pressure groups in politics. - Constitution - concept, attributes, structure.	
Recommended literature: ARENDT, H. 2018. Pôvod totalitarizmu I – III. Bratislava: Premedia.	

DAVID, R. 2010. Politologie : základy společenských věd. Olomouc : Nakladatelství Olomouc.
 DUDINSKÁ, I. a kol. 2015. Politologické penzum III. Prešov: Vydavateľstvo PU.
 CHOVANEC, J. – HOTÁR, V. S. 2019. Politológia : terminologický a výkladový slovník. Bratislava: Procom, Martin: Vydavateľstvo Matice slovenskej
 HEYWOOD, A. 2007. Politologie. Praha: Eurolex Bohemia s.r.o.
 MILLER, D. 2000. Blackwellova encyklopedie politického myšlení. Brno, Barrister a Principal.
 NOVÁK, M (ed.) 2016. Strany, volby a demokracie : od Duvergera k Sartorimu a dále. Praha : Sociologické nakladatelství (Slon).
 NOVOSAD, F. – SMREKOVÁ, D. 2013. Dejiny sociálneho a politického myslenia. Bratislava: Kalligram.
 PROROK, V. – LISA, A. 2003. Politologie. Pelhřimov: Aleš Čeněk
 ŘÍCHOVÁ, B. 2000. Přehled moderních politologických teorií. Praha: Portál.
 ŽALOUDEK, K. 1999. Encyklopedie politiky. Praha: Libri

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 189

A	B	C	D	E	FX
32%	24%	21%	11%	5%	7%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.; Mgr. Anna Polačková, PhD.

Date of last change: 18. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

15. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OMAE5b/22			Course title: Macroeconomics		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 3					
Recommended semester: 5.					
Study grade: 1.					
Prerequisites:					
Assessment and completion of the course: Exam					
Conditions for passing the course: active 100% participation in classes / active participation in an online course, oral exam/online test (for obtaining grade A it is necessary to obtain at least 9 points, for obtaining grade B at least 8 points, for grade C at least 7 points, for grade D at least 6 points and for grade E at least 5 points).					
Learning outcomes: Student will understand the logic of macroeconomics and will acquire an overview of the key topics in economics. Student will acquire a sense of orientation in a wide scale of theoretical approaches, as a matter of utilization of the premium resources, production of salutary products and services, their distribution and consumption. Student will gain a basic orientation in the field of economic policy, and will understand the relations between the instruments and objectives of economic policy.					
Course content: Subject and basic terminology in macroeconomics, fundamental tasks in organization of economy. Evaluation of economic efficiency, economic growth and stability, business cycles. Money, banks and monetary policy, inflation and unemployment. Economic policy, its objectives and instruments. Contemporary trends and topics in economics.					
Recommended literature: LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. LISÝ, J. a kol. (2007). Ekonómia v novej ekonomike. Bratislava: Iura edition. 634 s. ISBN 978-80-8078-164-4. SCHILLER, B.R. (2004). Makroekonomie dnes. Brno: Computer press. 630 s. ISBN 80-251-0169-X.					
Language which is necessary to complete the course: Slovak					
Notes: the course is taught only in the summer semester					
Course evaluation Total number of students evaluated: 156					
A	B	C	D	E	FX
49%	19%	12%	4%	8%	8%

Lecturers: Ing. Martin Lačný, PhD.
Date of last change: 25. 01. 2022
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

16. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OPOL25b/22	Course title: Political Science II.
Type, scope, and method of educational activity: Type of educational activities: Lecture / Seminar Scope of educational activities: 1/1 hours weekly Method of educational activities: Combined	
Number of credits: 4	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation in seminar classes / online courses Written test / online test Final evaluation: The final evaluation is calculated as the average of the recorded activity in seminar hours / online courses, test and oral exam.	
Learning outcomes: After completing the course, the student is able to: - know the basic approaches to the study of political science; - reflect on the main issues addressed by the political science; - critically analyze and practically use the basic terms and concepts necessary for the further study of political science - develop their own cognitive and communication skills through self-study, discussions, and written presentations throughout the course - understand the structure and functioning of the democratic political system;	
Course content: - Political ideologies (definition, characteristics, functions) - liberalism - Political ideologies (definition, characteristics, functions) - conservatism - Political ideologies (definition, characteristics, functions) - socialism - Three generations of human rights - System of the highest state bodies: the National Council of the Slovak Republic, the President of the Slovak Republic, the Government of the Slovak Republic, ministries, and other central state administration bodies. - The system of judicial bodies in the Slovak Republic. Supreme Court of the Slovak Republic, Judicial Council of the Slovak Republic, Constitutional Court of the Slovak Republic. - The institutional framework of the European Union.	
Recommended literature: BOAZ, D. 2002. Liberalismus v teorii a politice. Praha: Liberální institut. DUDINSKÁ, I. a kol. 2015. Politologické penzum III. Prešov: Vydavateľstvo PU. EURÓPSKA ÚNIA. 2017. Abeceda práva Únie. Luxemburg: Úrad pre vydávanie publikácií Európskej únie. Dostupné na: http://publications.europa.eu/resource/cellar/5d4f8cde-de25-11e7-a506-01aa75ed71a1.0014.03/DOC_1 CHOVANEC, J. – HOTÁR, V. S. 2019. Politológia : terminologický a výkladový slovník. Bratislava: Procom Martin : Vydavateľstvo Matice slovenskej HEYWOOD, A. 2004. Politologie. Praha: Eurolex Bohemia s.r.o.	

HEYWOOD, A. 2008. Politické ideologie. Plzeň: Aleš Čeněk.
HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Praha: Grada.
LACINA, L., STREJČEK, P., BLÍŽKOVSKÝ, P. 2016. Učebnice Evropské integrace. Brno: Barrister Principal.
MAZAK, J. – JANOŠÍKOVÁ, M. 2009. Základy práva Európskej únie 1. Bratislava: IURA EDITION.
MILLER, D. 2000. Blackwellova encyklopedie politického myšlení. Brno, Barrister a Principal.
NOVÁK, M (ed.) 2016. Strany, volby a demokracie: od Duvergera k Sartorimu a dále. Praha : Sociologické nakladatelství (Slon).
PROROK, V. – LISA, A. 2007. Politologie. Pelhřimov: Aleš Čeněk
ŘÍCHOVÁ, B. 2007. Přehled moderních politologických teorií. Praha: Portál.
ŽALOUDEK, K. 1999. Encyklopedie politiky. Praha: Libri.
ÚSTAVA SR, ústavné zákony a iné pramene ústavného práva
ŠMIHULA, D. 2010. Teória štátu a práva. Bratislava: Epos.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 149

A	B	C	D	E	FX
26%	19%	25%	19%	10%	1%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.; Mgr. Anna Polačková, PhD.

Date of last change: 14. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

17. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSBP5b/22	Course title: Bachelor Thesis Seminar 1
Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Assessment and completion of the course: Completion Active participation in seminars. Students will write a seminar paper on the assigned topic. The following are evaluated: analytical-synthetic thought processes of the student, expression of own opinion supported by theoretical knowledge, determination of problems and work objectives, method of processing, work structure - logical continuity and balance of individual parts, work with literature and information sources (selection and use) basic standards for the formal arrangement of the work, compliance with citation standards, aesthetic and linguistic aspects of the work.	
Learning outcomes: Introduction and explanation of the general requirements for the creation of the final thesis, description of the content structure of final thesis and its individual parts (introduction, main text, appendices). Work with scholarly literature (with primary and secondary sources, search for information in databases).	
Course content: General requirements for the creation of the final thesis. Assignment, structure and time schedule of the final work. Working with literature. Theoretical background and basic concepts. Types of research of pedagogical phenomena. Basic methods of data collection in thesis. Methods of quantitative and qualitative processing of research results. Main principles and construction of the text. Thesis structure. Formal requirements and adjustment of the final work.	
Recommended literature: CIMERMANOVÁ, I. 2018. The effect of learning styles on academic achievement in different forms of teaching. In: International Journal of Instruction [print, elektronický dokument]. - ISSN 1308-1470. - ISSN 1694-609X. - Roč. 11, č. 3 (2018), s. 219-232. DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN 80-85668-22-X. JUNGER, J., 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV. MEŠKO, D., D. KATUŠČÁK, J. FINDRA a kol., 2005. Akademická príručka. Martin: Osveta. ISBN 80-8063-200-6. PASTERÁKOVÁ, L. 2020. Výcvonné a vzdelávací metody ve světě edukace. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2. PASTERÁKOVÁ, L. 2014. Inovácie na FHPV PU v Prešove. In: Univerzita v kontexte zmien. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1279-2. s. 569-572.	

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.12.2021]. Dostupné na: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2021.pdf>

Language which is necessary to complete the course: Slovak

Notes: Compulsory course, the student chooses the course only once from the approbation, from which he writes a bachelor's thesis.

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
%	%	%	%	%	%

Lecturers:

Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

Prof. PhDr. Alexander Duleba, CSc.

Doc. PhDr. Irina Dudinská, CSc.

Doc. PhDr. Vladislav Dudinský, PhD.

Doc. Nataliya Maradyk, PhD.

Doc. Mgr. Ondrej Marchevský, PhD.

Mgr. Michal Cirner, PhD.

Ing. Martin Lačný, PhD.

Mgr. Anna Polačková, PhD.

Mgr. Gabriel Székely, PhD.

PhDr. Matúš Žac, PhD.

PhDr. Róbert Király

Date of last change: 19. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

18. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OPEU6b/22			Course title: EU Organization and Law		
Type of educational activity: Lecture / Seminar					
Scope of educational activity: 1/1 hour weekly					
Method of educational activity: combined					
Number of credits: 3					
Recommended semester: 6.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Final evaluation: Examination – written test					
Learning outcomes: The aim of the course is to provide a basic overview of European Communities and European Union as a legal subject „sui generis“, its characteristics, functions and competences of its main institutions, bodies and organisations and the specific character of the European (community and union) law with its priority in relation to the law orders of the member states.					
Course content: 1. History of the European integration, Slovak Republic and European Union. 2. Institutional system of the European Union. European Council, The Council of the European Union. 3. European Commission, European Parliament, European ombudsman. 4. Judicial and other bodies and committees. 5. European law – basic characteristics. 6. Court of Justice of the European Union proceedings.					
Recommended literature: Klučka, J. – Mazák, J. a kol.: Základy európskeho práva. Iura edition, Bratislava 2004. Viliam Karas, Andrej Králik: Európske právo, Bratislava – Trnava 2004.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 151					
A	B	C	D	E	FX
19%	28%	18%	17%	15%	4%
Lecturers: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc. Externist - lawyer with teaching experience					
Date of last change: 28. 01. 2022					
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.					

19. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSBP6b/22	Course title: Bachelor Thesis Seminar 2
Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites: Bachelor Thesis Seminar 1 (1IPO/OSBP5b/22)	
Conditions for passing the course: - Mandatory continuous consultations between the author of the thesis and the supervisor (at least 5 consultations, the others if necessary), - Prior to the actual consultation, the student is obliged to submit a thesis project to the supervisor in printed form or via email. In the project, the student will focus on the issues, theoretical background, objectives, methods of processing the results in the thesis, - In case the student does not continuously consult the procedure, the results of his work with the tutor, he will not be awarded credits, At the end of the teaching part of the semester (no later than the last week), the student submits to the supervisor a draft of the bachelor's thesis, which will contain all the essentials in terms of content and form.	
Learning outcomes: Introduction and explanation of the general requirements for the creation of the final thesis, description of the content structure of final thesis and its individual parts (introduction, main text, appendices). Work with scholarly literature (with primary and secondary sources, search for information in databases).	
Course content: 1. Parsing the general requirements for the creation of the final thesis. Structure and content analysis of the thesis, analysis of used literature. 2. Analysis of researched pedagogical phenomena in the thesis, used methods of data collection in the thesis, analysis of used methods of quantitative and qualitative processing of results. 3. Preparation of the student for the defense of the bachelor's thesis.	
Recommended literature: CIMERMANOVÁ, I. 2018. The effect of learning styles on academic achievement in different forms of teaching. In: International Journal of Instruction [print, elektronický dokument]. - ISSN 1308-1470. - ISSN 1694-609X. - Roč. 11, č. 3 (2018), s. 219-232. DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN 80-85668-22-X. JUNGER, J., 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV. MEŠKO, D., D. KATUŠČÁK, J. FINDRA a kol., 2005. Akademická príručka. Martin: Osveta. ISBN 80-8063-200-6. PASTERÁKOVÁ, L. 2020. Výcvonné a vzdelávacie metody ve světě edukace. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2.	

PASTERÁKOVÁ, L. 2014. Inovácie na FHPV PU v Prešove. In: Univerzita v kontexte zmien. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1279-2. s. 569-572.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.12.2021]. Dostupné na: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2021.pdf>

Language which is necessary to complete the course: Slovak

Notes: Compulsory course, the student chooses the course only once from the approbation, from which he writes a bachelor's thesis.

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
%	%	%	%	%	%

Lecturers:

Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

Prof. PhDr. Alexander Duleba, CSc.

Doc. PhDr. Irina Dudinská, CSc.

Doc. PhDr. Vladislav Dudinský, PhD.

Doc. Nataliya Maradyk, PhD.

Doc. Mgr. Ondrej Marchevský, PhD.

Mgr. Michal Cirner, PhD.

Ing. Martin Lačný, PhD.

Mgr. Anna Polačková, PhD.

Mgr. Gabriel Székely, PhD.

PhDr. Matúš Žac, PhD.

PhDr. Róbert Király

Date of last change: 22. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

20. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OOBPR6b/22	Course title: Bachelor Thesis Defense
Type of educational activity: State Exam Scope of educational activity: Method of educational activity:	
Number of credits: 10	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: State Exam - When preparing a bachelor's thesis, the student follows the instructions of his supervisor and the Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access issued by the University of Prešov. The deadline for submitting bachelor's theses is set in the schedule of the relevant academic year. - The bachelor's thesis is submitted in two printed copies, its electronic version, which must be identical to the printed version, is entered by the student into the system of registration of final theses in PDF format, no later than seven days after submission of the printed version. The originality of the work is assessed in the central register of final theses. Based on the protocol on the originality of the final thesis, the supervisor decides whether the submitted thesis can be the subject of a defense. - Part of the submission of the work is the conclusion of a license agreement on the use of a digital copy of the work between the author and the Slovak Republic, represented by the university. - The bachelor's thesis is assessed by the supervisor and the opponent, who prepare their reviews according to the set criteria. The commission for the final state examinations in a closed session will evaluate the course of the defense and decide on the classification. When classifying, the commission comprehensively assesses the quality of the thesis and its defense, taking into account the reviews and the course of the defense and evaluates with one summary mark. The final evaluation may be the same as in the reviews, but it can also be better, or worse, depending on the course of the defense.	
Learning outcomes: At the cognitive level, the student is able to: - use scholarly sources independently and creatively - analyze and evaluate the current state of the problem - synthesize and apply the acquired theoretical knowledge in the bachelor thesis At the affective level, the student is able to: - present and defend their position in terms of the aim of the work and its contribution At the conative level, the student is able to: - express their language and professional culture and their own attitude to the scholarly issues of their studies	

Course content:

The defense of the bachelor thesis has a stable course:

1. Introductory word of the graduate, presentation of the results of the final work.
2. Presentation of the main points from the written reviews of the supervisor and the opponent.
3. Answer of the student to the questions of the supervisor and the opponent.
4. Expert discussion on the bachelor's thesis with questions for the student.

The bachelor's thesis is available to the commission during the defense. The introductory word should contain in particular the following points:

1. Brief justification of the choice of topic, its topicality, practical contribution.
2. Clarification of goals and methods used in work processing.
3. The main content problems of the work.
4. Conclusions and practical recommendations reached by the author of the work.

During the presentation, the student has his/her own copy of the bachelor's thesis, or an introductory presentation prepared in writing. He will deliver the speech independently. He can use computer technology. The introductory performance should be short, not exceeding ten minutes.

Recommended literature:

CIMERMANOVÁ, I. 2018. The effect of learning styles on academic achievement in different forms of teaching. In: International Journal of Instruction [print, elektronický dokument]. - ISSN 1308-1470. - ISSN 1694-609X. - Roč. 11, č. 3 (2018), s. 219-232.

DARÁK, M. a N. KRAJČOVÁ, 1995. Empirický výskum v pedagogike. Prešov: ManaCon. ISBN 80-85668-22-X.

JUNGER, J., 2000. Diplomová práca. Interný metodický materiál FHPV PU. Prešov: FHPV.

MEŠKO, D., D. KATUŠČÁK, J. FINDRA a kol., 2005. Akademická príručka. Martin: Osveta. ISBN 80-8063-200-6.

PASTERÁKOVÁ, L. 2020. Výcvonné a vzdelávacie metódy vo svete edukácie. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2.

PASTERÁKOVÁ, L. 2014. Inovácie na FHPV PU v Prešove. In: Univerzita v kontexte zmien. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1279-2. s. 569-572.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.12.2021]. Dostupné na: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2021.pdf>

Language which is necessary to complete the course: Slovak

Notes:**Course evaluation**

Total number of students evaluated: 85

A	B	C	D	E	FX
29%	24%	22%	4%	2%	19%

Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.

Date of last change: 22. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

21. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OVOSS6b/22	Course title: Citizenship education - state exam
Type of educational activity: State Exam Scope of educational activity: Method of educational activity:	
Number of credits: 2	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: State Exam - The state examination can be taken by a student who has fulfilled the obligations set out in the study program during the control of the study carried out in the last year of study in the regular term determined by the study schedule, - the state exam will be conducted in the form of a colloquium and the student will be assessed with a grade of A to FX. The mark will be included in the overall evaluation of the state exam. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).	
Learning outcomes: Graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus of the disciplines - the main components of civics (history of philosophy, economics, law, sociology, political science); - can creatively apply knowledge, use and develop it on the basis of individual work with scholarly and scientific texts; - is ready to acquire full teaching competence at the 2nd level of university studies.	
Course content: - In the colloquial state exam from the subject specialization Citizenship Education in Combination, Level 1, the following profiling disciplines are included: - History of philosophy, - World and national history of the 19th and 20th centuries, - Law (Fundamentals of State Theory and Law, Constitutional Law, Organization and EU Law), - General economic theory (Microeconomics and Macroeconomics), - Sociology, - Political science.	
Recommended literature: See the topics for state exams: https://www.unipo.sk/filozoficka-fakulta/olff/studenti/29311/	

Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation					
Total number of students evaluated: 170					
A	B	C	D	E	FX
9%	18%	12%	8%	28%	26%
Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.					
Date of last change: 22. 01. 2022					
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.					

COMPULSORY OPTIONAL COURSES

22. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OTDF2b/22	Course title: Text seminar on the history of philosophy 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time	
Number of credits: 2	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation individual work, active participation in seminars final written work Rating classification: A: 100 - 90% B: 89 - 80% C: 79 - 70% D: 69 - 60% E: 59-50% FX: 49% or less	
Learning outcomes: Seminar meetings within this course can be understood as a certain propaedeutics and at the same time deepening of textual analyzes and knowledge for a given historical-philosophical period. The reading of selected works of Renaissance and modern thinkers is proposed: N. Machiavelli, R. Descartes, T. Hobbes, J. Locke, J. J. Rousseau, I. Kant, G. W. F. Hegel.	
Course content: Joint reading and commentary on the content of selected works of representatives of the history of European philosophy from the Renaissance to the first half of the 19th century. Emphasis is placed on the analysis and interpretation of the respective works.	
Recommended literature: Machiavelli, N., 1992. Učiteľ vladárov. Bratislava: Tatran. Descartes, R., 1986. Princípy filozofie. Bratislava: Nakladateľstvo Pravda. Hobbes, T., 2011. Leviatan. Bratislava: Kalligram. Locke, J., 2000. Dopis o toleranci. Brno: Atlantis. Rousseau, J. J., 1989. Rozpravy. Praha: Nakladatelství Svoboda. Kant, I., 1990. Kritika praktického rozumu. Bratislava: Spektrum. Hegel, G. W. F., 1957. Filozofia dejín. Bratislava: Slovenské vydavateľstvo politickej literatúry.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 61

A	B	C	D	E	FX
75%	1%	3%	0%	1%	0%

Lecturers: Dr. h. c. Prof. PhDr. Rudolf Dupkala, CSc.**Date of last change:** 15. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

23. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OEPF2b/22	Course title: Ethical issues in the history of philosophy
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation active participation in seminars, seminar work final written work	
Learning outcomes: This course aims to expose the question of ethics and morality in the history of philosophy or in the history of ethics, which are an integral part of the human thinking initiative. One of the partial tasks is to point out the relationship between the history of philosophy and the history of ethics. The historical richness and diversity of questions in this framework of philosophical questioning makes it possible to point out the transformations of approaches to the spectrum of questions both from the point of view of historical transformations (eg Kynism and cynicism) as well as from the point of view in question, ie from the point of view of different approaches to the same issues in the attitudes of individual authors (justice, good faith, virtuous conduct, moral subject). The seminar meetings through which this course takes place provide a space for confronting student opinions with issues that currently resonate in social discourse (eg euthanasia, terrorism, abortion, artificial insemination, cloning issues and bioethics in general). In this context, confrontation with religiously oriented philosophical and ethical views (not only) of the present also seems to be beneficial.	
Course content: Comparison of History of Philosophy and History of Ethical Theories. Problems of ethics as an integral part of the formation of opinions in the history of philosophy. Emphasis will be placed on those periods when the moment of morality was significantly at the center of the study of man and the world.	
Recommended literature: Aristoteles: Politika. Bratislava: Pravda 1988. Aristoteles: Etika Nikomachova. Bratislava: Pravda 1979. Berďajev: N. A.: Človek a stroj. In: Filozofia. 1990. č. 4, s. 430-445. Bergson, H.: Morálna záväznosť. In: Bergson, H.: Filozofické eseje. Bratislava: Slovenský spisovateľ 1970. s. 185-258. Epikuros: O šťastnom živote. Bratislava: Pravda 1989. Hartmann, N.: Struktura etického fenoménu. Praha: Academia 2002. Lévinas, E.: Etika a nekonečno. Praha: Oikoymenh 1994. Machiavelli, N.: Vladár. Úvahy o prvej dekáde Tita Lívia. Bratislava: Tatran 1992. Nietzsche, F.: Mimo dobro a zlo. Praha: Aurora 2002.	

Rawls, J.: Spravodlivosť ako férovosť. Bratislava: Kalligram 2007.
 Remišová, A. (ed.): Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram 2008.
 Solovjov, V. S.: Legenda o Antikristovi. Bratislava: Ars stigmaty 1992.
 Spinoza, B.: Etika. Bratislava: Pravda 1986.
 Wittgenstein, L.: Prednáška o etike. In: Organon F. 2005. č. 1, s. 72-79.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 71

A	B	C	D	E	FX
69%	0%	4%	0%	1%	25%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.

Date of last change: 22. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

24. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSVK2b/22	Course title: Student Scientific Conference
Type, scope and method of educational activity: Type of educational activity: individual work Scope of educational activity: Method of educational activity:	
Number of credits: 2	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The course is completed by granting credits (no evaluation). The condition is that the student prepares and submits the paper for the department round of Student Scientific and Artistic Conference in the range of at least 15 pages. The student receives credits for the submitted work and for its presentation on the department round of the conference.	
Learning outcomes: The graduate of the course is able to: - competently write a scholarly work on a topic of their choice and according to the required criteria, ie. the work meets the scholarly and formal criteria; - work with scholarly texts and resources and use them appropriately to process the topic; - argue, debate and adequately engage in scholarly discourse; - publicly and professionally present the results of their work.	
Course content: Processing of scholarly paper on the topic according to the student's choice and its presentation.	
Recommended literature: ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: https://www.unipo.sk/public/media/30892/smernica-2016.pdf	
Language which is necessary to complete the course: Slovak	
Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.	

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.; PhDr. Matúš Žac, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

25. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OEIN2b/22	Course title: European Institutions
Type, scope and method of educational activity: Type of educational activity: lecture Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The course is completed by a written test in the last week of the semester. Student can receive a maximum of 60 points for this test. The student gets 40 points for participation on lessons. Two absences are tolerated. The third unexcused absence means an extra work for the student after consultation with the teacher. More than three absences mean that student will be assessed by FX. A rating (excellent) requires 90%, B rating requires 80%, C rating requires at least 70%, D rating requires 60%, E rating requires at least 50%. Student, who gets less than 50% will be rated by FX. The final score is calculated as the sum of the tests and students' participation on the lessons.	
Learning outcomes: The course graduate will gain knowledge and will become familiar with the internal logic, history and present of the European integration process. Student will understand basic principles of the European Union and its institutional mechanisms. The graduate will acquire a broader political view of the EU role in the context of current global developments, trends and problems.	
Course content: Historical process of the European integration (EI), ideological assumptions of the EI, historical origins of the EI - Plans for European unity until the 2nd World War, EI after the 2nd World War, present and future of the EI. Institutional mechanism of the European Union - the European Council, European Commission, European Parliament, European Court of Justice, advisory and monitoring bodies of the EU.	
Recommended literature: DEFARGES, P. M.: Evropské instituce. Praha 2002. Evropská unie od A do Z. Praha 1997. FIALA, P.; KUTÍLEK, O.; PITROVÁ, M.: Evropská unie. CDK 2018. KÖNIG, P.; LACINA, L.; PŘENOSIL, J.: Učebnice evropské integrace. Barrister a Principal, 2006. MCCORMICK, J.: Poznáваме Európsku úniu. Bratislava 2000. PITROVÁ, M.: Institucionální struktura Evropské unie. Brno 2000. SÝKORA, P. (ed.): Európska integrácia – úvod. Bratislava 2000. ŠONKA, J. (et al.): Srozumitelně o Evropské unii. Praha: Plot, 2004.	
Language which is necessary to complete the course: Slovak	

Notes:**Course evaluation**

Total number of students evaluated: 201

A	B	C	D	E	FX
54%	12%	10%	8%	4%	11%

Lecturers: Mgr. Michal Cirner, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

26. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OTDF3b/22	Course title: Text seminar on the history of philosophy 3
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation individual work, active participation in seminars, project presentation/active participation in an online course final written work	
Learning outcomes: The aim of this course is to introduce students to the philosophical thinking of this period within the available texts. With the help of textual analyzes, deepen the knowledge presented in the lectures with an additional reading of the source works of individual authors who fall into this period of the history of philosophy. Texts by authors such as A. Comte, E. Mach, A. Schopenhauer, F. Nietzsche, W. James, H. Bergson, K. Marx and others will be the subject of joint readings.	
Course content: - Joint reading and commenting on the content of selected works. - Their analysis and interpretation by students. - Depending on the situation, elaboration of own concepts and their analysis and assessment at the seminar	
Recommended literature: Spencer, H.: Systém syntetickej filozofie – Základné princípy. I. časť – Nepoznatelné. In: Antológia z diel filozofov. Zv. VII. Pozitivismus, voluntarizmus, novokantovstvo. Bratislava: Epoque 1967. s. 159-178. Mach, E.: Analýza pocitov. In: Antológia z diel filozofov. Zv. VII. Pozitivismus, voluntarizmus, novokantovstvo. Bratislava: Epoque 1967. s. 199-213. Schopenhauer, A.: Svet ako vôľa a predstava (Prvé nazeranie sveta jako vôle). In: Antológia z diel filozofov. Zv. VII. Pozitivismus, voluntarizmus, novokantovstvo. Bratislava: Epoque 1967. s. 302-324. Schopenhauer, A.: Svet ako vôľa a predstava (Druhé nazeranie sveta jako vôle). In: Antológia z diel filozofov. Zv. VII. Pozitivismus, voluntarizmus, novokantovstvo. Bratislava: Epoque 1967. s. 334-354. Marx, K.: Ekonomicko-filozofické rukopisy. In: Antológia z diel filozofov. Zv. X. Marxisticko-leninská filozofia. Bratislava: Epoque 1977. s. 57-78. Bergson, H.: Hmota a pamäť. In: Antológia z diel filozofov. Zv. VIII: Epoque 1969. s. 129-134. James, W.: Pragmatizmus. In: Antológia z diel filozofov. Zv. VIII. Bratislava: Epoque 1969. s. 47-61.	

Nietzsche, F.: Genealógia morálky. In: Antológia z diel filozofov. Zv VII. Bratislava: EPOCH 1977. s. 361-370.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 73

A	B	C	D	E	FX
92%	1%	0%	0%	0%	7%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.

Date of last change: 22. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

27. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/ODET3b/22	Course title: History of economic theories
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: active 100% participation in classes / active participation in an online course, final test (for obtaining grade A it is necessary to obtain at least 9 points, for obtaining grade B at least 8 points, for grade C at least 7 points, for grade D at least 6 points and for grade E at least 5 points).	
Learning outcomes: Student gains an overview of the historical development of economic thinking and economic science, which is an important prerequisite for mastering general economic theory. Student will get acquainted with the development stages of key schools and directions of economic theory, with their theoretical background and with the specifics of their methodology.	
Course content: Historical development of economic thinking – Classical times, Scholastics, Mercantilism, Physiocracy, Classical School of Political Economics, Neoclassical Schools of Economics, inception and development of Socialistic theories, Schumpeter's Theory of Economic Development, Theory of J. M. Keynes, Neo-liberal Macroeconomics, Monetarism, Supply-side Economics, Theory of Rational Expectations, Public-choice Theory. Development of economic thinking in Slovakia.	
Recommended literature: DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. LISÝ, J. a kol. (2018). Dejiny ekonomických teórií. Wolters Kluwer, Bratislava. 360 s. ISBN 978-80-7598-080-9. DUDINSKÁ, I. a kol. (2014). Politologické penzum II. Vydavateľstvo PU, Prešov. 110 s. ISBN 978-80-555-1189-4. VALACH, E. (2010). Dejiny ekonomických teórií. EkF UMB, Banská Bystrica 2010. 289 s. ISBN 978-80-8083-927-7. SOJKA, M. (2010). Dějiny ekonomických teorií. JUDr. Karel Havlíček, Praha. 541 s. ISBN 978-80-87109-21-2. HOLMAN, R. a kol. (2005). Dějiny ekonomického myšlení. C. H. Beck, Praha. 539 s. ISBN 80-7179-380-9.	
Language which is necessary to complete the course: Slovak	
Notes: the course is taught only in the winter semester if at least 10 students enroll in it	

Course evaluation

Total number of students evaluated: 161

A	B	C	D	E	FX
43%	20%	17%	9%	4%	6%

Lecturers: Ing. Martin Lačný, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

28. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OZSV3b/22	Course title: Basics of sociological research
Type, scope, and method of educational activity: Type of educational activities: Seminar Scope of educational activities: 1 hour weekly Method of educational activities: Combined	
Number of credits: 2	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation Continuous evaluation: During the semester, the student, based on the acquired knowledge related to the content of the course, will carry out his own sociological research, which he will also present - the final version of the work will be submitted in print. Final evaluation: The final assessment is calculated as the average of students' activity during the lessons and sociological research.	
Learning outcomes: The course graduate will: - obtain basic theoretical knowledge on the subject; - be familiar with the basic methods, techniques, and procedures of sociological research; - acquire skills about the application of theoretical knowledge within specific scientific research; - be able to carry out model of sociological scientific research by choosing and applying adequate methods, procedures and will be able to evaluate obtained data relevantly; - generally deepen planning, analytical, deductive, and evaluative capacity.	
Course content: - Interpretation of basic conceptual categories: sociology as a science, behavioral approach in sociology, research (basic, applied,) research probe, criteria for research (objectivity, reliability, validity), the research process, the phases of the research process, the types of sociological research (qualitative and quantitative research). - Basic procedures for working up the project on sociological research (theoretical analysis of the problem, choice of the research object, the aim of the research, the establishment of hypotheses, selection and development of research tools, the determination of the research sample). - Determination of research methods. Basic methods (techniques) of sociological research (observation, interview, questionnaire, survey, content analysis, the experiment). - Scientific observation. The components of observation (objective, subject, time dimensions, and method of observation) process and stages of observation, types of observations (direct, indirect) structured, and unstructured observation. - Interview. The essence, nature, and content of the interview, phases of interviews, forms of interview (focused interview and individual interview, structured, semi-structured, and unstructured interview).	

- Questionnaires and surveys. Drawing up the questionnaire, its structure, types of questions in a questionnaire, types of questionnaire responses, advantages and disadvantages of the questionnaire.
- Content analysis (study of documents). Analysis of documents, stages of document study use, the basic procedure for the application of content analysis, classification of documents (official, unofficial, primary / secondary/tertiary), recording and sorting of documents.
- Experiment. The essence of the experiment, types of experiments (according to the aim and time), the conditions of the experiment, an experimental plan.
- Processing of empirical data. Monitoring and analysis of empirical data. Sorting of data. Database. Description of the sample. Statistics. Verification of the hypothesis.
- An outline of basic procedures for collection and analysis of primary data. Methods of statistical data analysis. Description of statistical processing results. Classification, interpretation, generalization.
- Forecasting and anticipation in sociological research.

Recommended literature:

BENČO, J. 2001. Metodológia vedeckého výskumu. Bratislava: IRIS.
 DISMAN, M. 2008. Jak se vyrábí sociologická znalost. Praha : Karolinum.
 DRULÁK, P. (a kol.) 2008. Jak zkoumat politiku. Praha: Portál.
 JUSZCZYK, S. 2003. Metodológia empirických výskumov v spoločenských vedách. Bratislava: IRIS.
 LOVAŠ, L. 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ.
 ONDREJKOVIČ, P. 2006. Úvod do metodológie sociálnych vied. Bratislava: VEDA. PUNCH, K.F. 2008. Úspěšný návrh výzkumu. Praha: Portál.
 PLÁVKOVÁ, O. 2008. Základy sociologického výskumu. Bratislava : Ekonóm , 2008
 PUNCH, K.F. 2008. Základy kvantitativního šetření. Praha: Portál.
 SURYNEK, A., KOMÁRKOVÁ, R., KAŠPAROVÁ, E. 2001. Základy sociologického výskumu. Praha: Managament Press.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 112

A	B	C	D	E	FX
33%	39%	19%	4%	0%	4%

Lecturers: Mgr. Anna Polačková, PhD.

Date of last change: 14. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

29. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/ORUF4b/22	Course title: Questions of Russian philosophy
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation essays, individual work, active participation in seminars, presentation of projects, final written work	
Learning outcomes: This course is aimed at acquainting students with the Russian philosophical heritage of the period from P. J. Chaadayev to the present. In addition, it also focuses on the great conceptions of religious philosophy and secular thinking (V. S. Solovyov, N. A. Berdyaev, N. K. Mikhailovsky, P. L. Lavrov, P. N. Tkačov), or philosophy in the anthology VECHI. The lectures focus on the presentation of the peculiarities that are inherent in individual historical and historical-philosophical periods, as well as on the presentation of the main intentions and conceptual elements of the philosophical views of individual thinkers.	
Course content: The place of Russian philosophy in the context of philosophical thinking in Europe. Russian philosophy as an expression of the difference of reasoning in form, basics and content. Russian philosophical thinking and its religiosity, anthropocentrism, literary nature, ontologism, focus on issues of philosophy of history or inseparability of philosophical considerations from real social practice. Vladimir Sergeyevich Solovyov Vasily Vasilyevich Rozanov, Fyodor Mikhailovich Dostoevsky, Peter Yakovlevich Chaadayev, Nikolai Gavrilovich Chernyshevsky	
Recommended literature: Berďajev, N. A., 1995. Pramene a zmysel ruského komunizmu. Bratislava: Vydavateľstvo Sergej Chelemendik- press. ISBN 80-7149-63-40. Berďajev, N. A., 1995. Smysl dějin. Praha: Oikúmené. ISBN 80-86263-13-4. Boura, F., 1957. N. G. Černyševskij filosof materialista a revolucionář. In: Rozpravy ČSAV. Roč. 67, č. 1. 87 s. Červeňák, A., 1999. Dostojevského sny: eseje a štúdie o snoch Dostojevského. Pezinok: Formát. ISBN 80-967911-2-5. Dudinská, I., 2005. Filozofia všejednoty Vladimíra Solovjova. Prešov: Filozofická fakulta Prešovskej univerzity. ISBN 80-80684-15-4 Hrehová, H., 2003. Korene, podstata a východiská ruského personalizmu. In: Acta philosophica Tyrnaviensia, roč. XIII, č. 8, s. 103 – 128. ISSN 80-89074-79-0.	

Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation					
Total number of students evaluated: 66					
A	B	C	D	E	FX
86%	5%	2%	0%	3%	5%
Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.					
Date of last change: 22. 01. 2022					
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.					

30. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSEN4b/22	Course title: Central Europe and the phenomenon of nationalism
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation active participation in seminar classes/online courses; - continuous assessment - presentation on a selected topic in a seminar class, submission of seminar work; - final evaluation/online test; - the final mark is the average of all evaluations achieved.	
Learning outcomes: The graduate is eligible: - to characterize the concept of Central Europe as a unique region between East and West; - to describe the process of forming a modern nation with an irreplaceable role of language; - to distinguish between the terms "cultural nation" and "political nation"; - to define nationalism as a phenomenon with a connotation of positive and negative; - to describe the area of Central Europe as a plurality of cultures, languages, customs, etc .; - to apply theoretical knowledge of the issue to a practical level, think more objectively and formulate their own expert opinions in the context of the development of nationalism in particular Central European countries.	
Course content: - Central Europe as a geographical, historical, political and cultural phenomenon, time milestones of the formation of the Central European area: 1526, mid-18th century, 1871, 1918, 1945, 1989; - plurality of views on the definition of the concept, the "Central Europe" region, the area between the East and the West, the "no history" of Central Europe; - the term modern nation - the product of industrial society, the indigenous nation = age-old, timeless, traditional "dimension"; - the primary role of language in defining the nation in Central Europe, the cultural nation; - nationalism as an ideology and a political principle = it makes the basic, fundamental principle of politics out of cultural similarity, the relationship between the national and the civic; - 19th century nationalism and its positive role, new nationalism = 20th century, old and new nationalisms, the role of historical myth in the ideology of nationalism, stages of nationalism; - philosophy and culture of Central Europe (F. Kafka, R. Musil, J. Roth, J. Hasek, H. Broch, O. Horvath, S. Zweig); - manifestations of Central European nationalism.	

Recommended literature:

APPLEBAUMOVÁ, Anne, 2014. Mezi Východem a Západem. Napříč pohraničím Evropy. Ostrava: PANT. ISBN: 978-80-904578-9-8.

BIBÓ, István, 1996. Bieda východoeurópskych malých štátov. Bratislava: Kalligram. ISBN 80-7149-148-9.

GELLNER, Ernest, 2003. Nacionalismus. Brno: CDK. ISBN 80-7325-023-3.

HAVLIČKOVÁ, Zora – MASLOWSKI, Nicolas (eds.), 2005. Nacionalismus v současných dějinách střední Evropy: od mobilizace k identitě. Praha: CES. ISBN 80-239-4456-8.

HOBSBAWM, Eric, 2009. Globalizace, demokracie a terorismus. Praha: Academia. ISBN 978-80-200-1725-3.

KUČERA, Rudolf, 1992. Kapitoly z dějin Střední Evropy. Praha: Institut pro středoevropskou kulturu a politiku.

SZÚCS, Jenő. 2001. Tri historické regióny Európy. Bratislava: Kalligram. ISBN 9788071492634.

TRÁVNÍČEK, Jiří (ed.), 2009. V kleštích dějin. Střední Evropa jako pojem a problém. Brno: Host. ISBN 978-80-7294-323-4.

Language which is necessary to complete the course: Slovak

Notes:**Course evaluation**

Total number of students evaluated: 145

A	B	C	D	E	FX
33%	37%	17%	5%	0%	8%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

31. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OZVPR4b/22			Course title: Basics of scientific work		
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time					
Number of credits: 2					
Recommended semester: 4.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Continuous evaluation active 100% participation in classes, semester work					
Learning outcomes: A graduate of the subject is able to write a professional work according to the required criteria, i. work fulfills the professional and formal criteria. The student demonstrates the ability to work with the source and interpretative literature, to raise problems at an adequate theoretical level, not to remain in the level of description of individualities, to take an evaluation attitude.					
Course content: Preparation for writing: choice of subject, timetable, selection of literature, source and interpretative literature, material collection, excerpt; - Abstracts, content, introduction, conclusion; Scope of BP, DP, formal writing requirements; compliance with the citation standard. - Methods (citation techniques), paraphrases, plagiarism and compilation - difference !!! .					
Recommended literature: ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: https://www.unipo.sk/public/media/30892/smernica-2016.pdf					
Language which is necessary to complete the course: Slovak					
Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.					
Course evaluation Total number of students evaluated: 96					
A	B	C	D	E	FX
43%	38%	9%	0%	0%	10%

Lecturers: PhDr. Matúš Žac, PhD.
Date of last change: 20. 01. 2022
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

32. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OTPS4b/22	Course title: Theory of political systems
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour per week Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course is focused on analysing the basic features of individual political systems and forms of government in the world. One of the main areas is the analysis of electoral systems, through which students will be introduced to the impact of electoral techniques on the nature of democracy. In addition, the course will provide students with an insight into various variants of modern political systems. Emphasis is placed on analysing ideological and political starting points that have influenced the diversity of power models and the study of the general laws of individual variants of political systems and their peculiarities.	
Course content: 1) Political systems and political regimes 2) Majority electoral systems 3) Proportional electoral systems 4) Combined electoral systems 5) Election of the U.S. President 6) Forms of government and division of the state 7) Federalism and Confederation 8) Parliamentary systems 9) Presidential systems 10) Semi-presidential systems	
Recommended literature: Bělohradský, V., 1999. Italská cesta k většinovému systému. In: Klíma, M. (ed.): Možnosti úpravy či reformy volebního systému v ČR. Praha: VŠE 1999. Bync, J. – Dančišin, V., 2005. (Ne)problematickosť zboru voliteľov v USA. Prešov: Rokus. Dančišin, V. – Dančišinová, L., 2019. Priestorová organizácia volieb a diferenciacia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: Filozofická fakulta	

Prešovskej univerzity v Prešove.

Dančišin, V., 2005. O nedokonalosti volebných systémov. Prešov: Reproma.

Dančišin, V., 2011. Politický systém USA. Vybrané kapitoly. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.

Dančišin, V., 2013. Metódy prerozdelenia mandátov v pomernom volebnom systéme. Prešov: FF PU v Prešove

Dvořáková, V. a kol., 2005. Komparace politických systému I. Praha: VŠE.

Dvořáková, V. a kol., 2008. Základní modely demokratických systému. Praha: Oeconomica.

Dvořáková, V. a kol., 2008. Základní modely demokratických systémů. Praha: VŠE.

Dvořáková, V., 2002. Spojené státy americké: Společnost a politika. Praha: Libri.

Ginsberg, J. et al., 2017. We the People: An Introduction to American Politics. N.Y./London: W. W. Norton a Company.

Heywood, A., 2008. Politologie. 3. vyd. Plzeň: Aleč Čeněk.

Hloušek, V. – Kopeček, V., 2002. Česká republika – konsensuální nebo majoritní model demokracie? Politologická revue, č. 1, s. 3–20.

Chytílek, R. a kol., 2009. Volební systémy. Praha: Portál.

Janda, K. – Berry, J. M. – Goldman, J. – Huff, E., 1998. Výzva demokracie. Systém vlády USA. Praha: Slon.

Klíma, M., 2001. Kvalita demokracie v České republice a volební inženýrství. Praha: Radix.

Koper, J., 2003. Mechanizmy vzniku moderného politického systému. Zvolen: Bratia Sabovci.

Krejčí, O., 1994. Kniha o volbách. Praha: Victoria Publishing, a. s.

Lidák, J. a kol., 2009. Politické systémy. Bratislava: Vydavateľstvo EKONÓM.

Massicotte, L. – Blais, A., 1999. Mixed Electoral Systems: A Conceptual and Empirical Survey. In: Electoral Studies, Vol. 18, No. 3.

Říchová, B., 2000. Přehled moderních politologických teorií. Praha: Portál.

Sartori, G., 2001. Srovnávací ústavní inženýrství. Praha: Slon.

Surmánek, Š. - Gbúrová, M. - Dudinská, I., 2003. Politológia. Prešov: Slovacontact.

Svatoň, J., 1997. Vládní orgány moderního státu. Jeho původ, význam a vývoj v některých evropských zemích. Brno: Doplněk, s. 81–85.

Vodička, K., 1999. Většinový systém: mýtus versus realita. In: Klíma, M. (ed.): Možnosti úpravy či reformy volebního systému v ČR. Praha: VŠE.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 59

A	B	C	D	E	FX
15%	17%	32%	19%	8%	8%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

33. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSVK4b/22	Course title: Student Scientific Conference
Type, scope and method of educational activity: Type of educational activity: individual work Scope of educational activity: Method of educational activity:	
Number of credits: 2	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The course is completed by granting credits (no evaluation). The condition is that the student prepares and submits the paper for the department round of Student Scientific and Artistic Conference in the range of at least 15 pages. The student receives credits for the submitted work and for its presentation on the department round of the conference.	
Learning outcomes: The graduate of the course is able to: - competently write a scholarly work on a topic of their choice and according to the required criteria, ie. the work meets the scholarly and formal criteria; - work with scholarly texts and resources and use them appropriately to process the topic; - argue, debate and adequately engage in scholarly discourse; - publicly and professionally present the results of their work.	
Course content: Processing of scholarly paper on the topic according to the student's choice and its presentation.	
Recommended literature: ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: https://www.unipo.sk/public/media/30892/smernica-2016.pdf	
Language which is necessary to complete the course: Slovak	
Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.	

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.; PhDr. Matúš Žac, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

34. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSPA5b/22	Course title: Social pathology
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: active 100% participation in classes Continuous evaluation: coursework Final evaluation: test (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
Learning outcomes: The student is able to: - Define and interpret their own words the basic concepts of social pathology; - To characterize the pathological behavior and its specific manifestations, disociálne distinguish the behavior of anti-social behavior, to describe a state of anomie in society; - In their own words to express the most appropriate ways to prevent ethnic and racial intolerance, xenophobia and anti-Semitism; - Describe how the activities in the elimination of risky behavior of children and young people and introduce principles of safe behavior and actions; - Discuss the planned operational procedures of the teacher in the elimination of bullying at school; - Describe the dangers of communication on social networks and in mobile communications, formulate appropriate procedures to reduce the risk inherent in the mobile and internet communication among pupils and students; - Justify the need for developing netiquette and understanding of the principles of responsible approach to communication on social networks; - Describe different types of drug addiction and gambling, to recognize the danger of alcoholism, nicotine, gambling, consumption of marijuana and on. forms of drug addiction, can provide examples for primary, secondary and tertiary prevention; - Understand the danger of the rapid emergence of drug addiction among children and young people, to create a drug prevention project for pupils of primary and secondary schools; - Describe and classify strategies for the prevention of sexual violence against children, child pornography and prostitution; - Describe the importance of promoting cultural patterns of behavior and high levels of responsibility in the intimate life of a person in the field of human sexuality, identifies appropriate ways to prevent AIDS; - In your own words to explain and justify the relevance of the meaning of life for every person knows suitable methods for preventing suicidality children and youth;	

- Explain and give examples of the danger: luring young people into prostitution, including online forms, knows the dangers linked to human trafficking (ie. Modern slavery) and on human rights violation;

- To present individual assignment during the semester and seminar papers, discuss and justify its efficiency in terms of the planned educational goals matter of social pathology.

Course content: Social pathology. Social deviance. Disociálne behavior. Antisocial behavior. Anomie. Subcultures producing violence, xenophobia and racism. Counterculture. Gangs. Principles of safe behavior. Risky behavior and its elimination. Mobile communication and its risks. Communication on social networks. The negative impact of drug addiction on human behavior. Alcoholism, nicotinism. Soft and hard drugs. Prevention of drug addiction and excessive gambling. Drugs and sexual behavior. RISK. AIDS prevention. The role of family and school. Aggression, aggression, hostility and violence. Bullying, its forms and manifestations. Prevention of bullying at school. Charter against bullying. Mailboxes trust. Disorders and pathological manifestations of family behavior. Abused women. Abuse and neglect. Youth crime and its specifics. Socially conditioned crime. Social consequences of unemployment. Homelessness. Fake employment agencies. Modern slavery. Child pornography and vice crime. Prostitution and its current form. Sexual deviations. The crisis of modern and post-modern society. Suicide rate. Consumerist ideology. The crisis of human identity. Loss of meaning.

Odporúčaná literatúra:

BAKALÁŘ, P., 2003. Tabu v sociálních vědách. Praha: Votobia. ISBN 80-7220-135-2-1.

GOHLERT, F. CH., KUHN, F., 2001. Falošné vedomie. Kompetencie o drogách. Bratislava: Ikar. ISBN 80-551-0207-4.

CHMELÍK, J. a kol., 2003. Mravnost, pornografie a mravnostní kriminalita. Praha: Portál. ISBN 80-7178-739-6.

KELLER, J., 2013. Posvácení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155.

KOLÁŘ, M., 2011. Bolest šikanování. Praha: Portál. ISBN 80-7367-871-MATOUŠEK, O., 1997. Rodina jako instituce a vztahová síť. Praha: Sociologické nakladatelství. ISBN 80-85850-24-9.

MATOUŠEK, O., KROFTOVÁ, A., 2003. Mládež a delikvence. Praha: Portál. ISBN 80-7178-771-X. ONDREJKOVIČ, P., 2002. Globalizácia a individualizácia mládeže : negatívne stránky. Bratislava: Veda. ISBN 80-224-0689-9.

ONDREJKOVIČ, P., 2004, Socializácia v sociológii výchovy. Bratislava: Veda. ISBN 80-224-0781-X.

ONDREJKOVIČ, P., 2009. Sociálna patológia. Bratislava: Veda. ISBN 978-80-224-1074-8.

ONDREJKOVIČ, P., 2003. Základy sociológie mládeže. Nitra: Univerzita Konštantína Filozofa. ISBN 80-8050-658-2.

NEŠPOR, K., 2000. Návykové chování a závislost. Praha: Portál. ISBN 80-7178-432-X.

PÉČ, M. a kol., 2004. Komplexný program o AIDS. Prevencia HIV a starostlivosť. Martin: Osveta. ISBN 80-8063-001-1.

PREVENDÁROVÁ, J., KUBÍČKOVÁ, G. 1996. Základy rodiny a sexuálnej výchovy. Bratislava: SPN. ISBN 80-967734-9-6.

ŘÍČAN, P., 2005. Agresivita a šikana mezi dětmi. Praha: Portál. ISBN 80-7178-049-9

WEIS, P. a kol. 2005. Sexuální zneužívání dětí. Praha: Grada Publishing. ISBN 80-247-0929-5.

Language which is necessary to complete the course: Slovak

Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

Course evaluation

Total number of students evaluated: 128

A	B	C	D	E	FX
44%	38%	14%	3%	0%	1%

Lecturers: PhDr. Matúš Žac, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

35. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSAP5b/22	Course title: Society and Nature. Introduction to the Ecophilosophy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: active participation in seminars/active participation in online course/active participation on seminars, presentation, test Final evaluation: evaluation of the activity during the semester	
Learning outcomes: Actualisation of the problem of the relationship between society and nature through the history of thinking and introduction of the consciousness of the ecological crisis and the necessity of looking for a new philosophy (strategy) of surviving.	
Course content: The relationship between the nature and society. Definition of the basic problems and concepts. Reflection on the relationship between the nature and culture in different historical periods, including today: - Man and Nature in the thinking and myths of peoples without scripture - The relationship between man and nature as a philosophical problem (Sophists, Aristotle, Stoics, Epicureanism.); - The medieval concept of the relationship between man and nature; - Creation of the modern relationship to the nature. Concepts of renaissance and modern thinkers; - Age of Enlightenment. Classical German philosophy. - The particularities of the reflection of relationship between man and nature in the specific concepts of the 19th century. - Awareness and reflection of ecological crisis in the 20th century and attempts to create the basis of the ecophilosophy.	
Recommended literature: CETL, J. – HUBÍK, S. – ŠMAJS, J. (1990): Příroda a kultura. Praha: Svoboda. DUDINSKÝ, V. - ROHÁČ, J. (1996): K environmentálnej výchove. MANACON Prešov DUDINSKÝ, V. (2002): Antropokozmické motívy v ruskej filozofii. Prešov: ManaCon DUDINSKÝ, V.: Filozoficko-environmentálna reflexia učenia starých Číňanov. 1/2012 Annales Scientia Politica 1/2012. Dostupné na internete: http://www.unipo.sk/filozoficka-fakulta/ipol/asp/1-2012 GORE, AL. (1994): Země na misce vah. Ekologie a lidský duch. Argo Praha. LEŠKO, V. – HUBÍK S. (2003): Človek, panstvo, komunikácia. Prešov: Grafotlač. LÉVI-STRAUSS, C. (1996): Myšlení přírodních národu. Praha: Dauphin.	

LOVELOCK, J.: Gaia. Živoucí planéta. Praha 1994.
 MEADOWSOVÁ D.H. a kol.(1995): Překročení mezí. Argo Praha.
 SHELDRAKE, R. (1994): Tao přírody. Znovunastolení posvátnosti přírody ve vědě. Bratislava: Gardenia.
 SKOLIMOWSKI, H. (1999): Živá filozofia. Ekofilozofia ako strom života. Prešov: Slovacontact.
 SMOLKOVÁ, E. (2000): Ekologický problém ako šanca. Bratislava: Iris.
 STEKAUEROVÁ Ľ., (2003): Etika o vzťahu človeka a zeme (vybrané problémy z ekologickej etiky). Prešov: FF PU.
 ŠMAJS, J. – KROB, J.: Úvod do ontológie. <http://www.phil.muni.cz/fil/eo/skripta>
 ŠPIRKO, D.(1999): Základy environmentálnej filozofie. STU Bratislava.
 DUDINSKÁ, I. a kol. 2012. Politologické penzum. Prešov: Vydavateľstvo PU. ISBN 978-80-555-0590-9.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 80

A	B	C	D	E	FX
61%	28%	9%	1%	0%	1%

Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.

Date of last change: 15. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

36. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OTOL5b/22	Course title: Tolerance and intolerance
Type, scope and method of educational activity: Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: - continuous assessment in the form of evaluated course credit - active participation on seminars or online courses - continuous assessment - presentation of a chosen topic in a seminar class, submission of a seminar paper - final evaluation / online test; - the final evaluation is the average of all evaluations achieved	
Learning outcomes: The course aims to clarify the meaning of the terms tolerance and intolerance, manifestations of tolerance and intolerance in political culture and coexistence, and define means of prevention against forms of intolerance, fundamentalism and fanaticism. Students will acquire theoretical knowledge and the terminology of this issue which they can apply to the practical level. At this level, the impact on the perception of the need for tolerance in politics and the whole society is expected, improving mutual communication, respecting diversity and strengthening cohesion.	
Course content: 1. Theoretical definition - tolerance, intolerance. 2. Characteristics of particular forms of intolerance, root cause analysis. 3. Sociobiological conditionality of intolerance. 4. Social narcissism, narcissism and politics. 5. Fundamentalism and manifestations of fanaticism. 6. Tolerance and intolerance in politics.	
Recommended literature: BAUMAN, Z., 2006. Úvahy o postmoderní době. Praha: Sociologické nakladatelství SLON. ISBN 80- 86429-11-3. DUDINSKÁ, I. a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-2016-2. DUDINSKÁ, I. – DUDINSKÝ, V. – POLAČKOVÁ, A. (eds.), 2016. Extrémizmus a radikalizmus – staré fenomény v nových kontextoch. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1765-0. FROMM, E., 1996. Lidské srdce. Praha: Mladá fronta. ISBN 80-85637-29-4.	

HEYWOOD, A., 2008. Politické ideologie. Plzeň: Aleš Čeněk. ISBN 978-80-7380-137-3.

HOLE, G., 1998. Fanatismus. Praha: Portál. ISBN 80-7178-183-5.

KROPÁČEK, L., 1996. Islamský fundamentalismus. Praha: Vyšehrad. ISBN 80-7021-168-7.

LORENZ, K., 1997. Odumírání lidskosti. Praha: Mladá fronta. ISBN 80-204-0645-X.

MÜNZ, T., 1991. Lorenzova a Frommonova teória ľudskej agresivity. Filozofia: Časopis Filozofického ústavu Slovenskej akadémie vied, roč. 46, č. 6, s. 513-524.

ORTEGA Y GASSET, J., 1994. Vzbura davov. Bratislava: Remedium. ISBN 80-85352-25-7.

SEILEROVÁ, B., 1996. Tolerancia v procesoch akulturalizácie. Bratislava: IRIS. ISBN 80-88778-28-X.

SEILEROVÁ, B. – SEILER, V., 1997. Tolerancia versus intolerancia. Bratislava: Vladimír Seiler. ISBN 80-967789-4-3.

WILSON, E. O., 1993. O lidské přirozenosti. Praha: Lidové noviny. ISBN 80-7106-076-3.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 118

A	B	C	D	E	FX
62%	25%	8%	4%	1%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

37. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OSVK6b/22	Course title: Student Scientific Conference
Type, scope and method of educational activity: Type of educational activity: individual work Scope of educational activity: Method of educational activity:	
Number of credits: 2	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The course is completed by granting credits (no evaluation). The condition is that the student prepares and submits the paper for the department round of Student Scientific and Artistic Conference in the range of at least 15 pages. The student receives credits for the submitted work and for its presentation on the department round of the conference.	
Learning outcomes: The graduate of the course is able to: - competently write a scholarly work on a topic of their choice and according to the required criteria, ie. the work meets the scholarly and formal criteria; - work with scholarly texts and resources and use them appropriately to process the topic; - argue, debate and adequately engage in scholarly discourse; - publicly and professionally present the results of their work.	
Course content: Processing of scholarly paper on the topic according to the student's choice and its presentation.	
Recommended literature: ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737. KATUŠČÁK, D. 1998., Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania-2015.pdf METODICKO-PEDAGOGICKÉ CENTRUM, 2018. Techniky a príklady citovania podľa STN ISO 690:2012. [online]. Bratislava: MPC. Dostupné z: https://archiv.mpc-edu.sk/sites/default/files/publikacie/technika_a_priklady_citovania_podla_stn_iso_690_2012.pdf PREŠOVSKÁ UNIVERZITA V PREŠOVE, 2016. Smernicu PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: Prešovská univerzita. Dostupné z: https://www.unipo.sk/public/media/30892/smernica-2016.pdf	
Language which is necessary to complete the course: Slovak	
Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.	

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers: Doc. PhDr. Vladislav Dudinský, PhD.; PhDr. Matúš Žac, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

38. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/OPET6b/22	Course title: Corporate social responsibility
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time	
Number of credits: 2	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: active 100% participation in classes , presentation of case studies, final test (for obtaining grade A it is necessary to obtain at least 9 points, for obtaining grade B at least 8 points, for grade C at least 7 points, for grade D at least 6 points and for grade E at least 5 points).	
Learning outcomes: Student will obtain a comprehensive view of the ethical reflection of economic activities. Student will get acquainted with the fundamentals of business (or economic) ethics as an integrative scientific discipline. Student will take part in the interactive "training" of the ethical reflection of economic activities within case studies based on ethical and economic conflict. Cognitive objectives of the course: • To acquire a basic terminological set-out of business ethics. • To learn about the methodological approaches to business ethics. • To understand and to know basic relations in ethical and economic dilemmas. Affective objectives of the course: • To develop the ability to synthesize theoretical knowledge with its practical application. • To develop the ability to critically reflect factual and economic information. • To learn to understand the wider context of social processes through the ethical reflection of economic behaviour and economic factography.	
Course content: Theoretical sources of the integration of ethics and economics, business ethics as an integrative scientific discipline. Ethical management and ethical infrastructure in organizations, ethics in human resource management. Corporate Social Responsibility in the context of Stockholders theory and Stakeholders theory. Corporate citizenship and its theoretical background. Fundamental relations between businesses and stakeholders in the context of ethical and economic dilemmas.	
Recommended literature: LAČNÝ, M. (2012). Spoločenská zodpovednosť podnikov a korporatívne občianstvo – otázky a výzvy. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-0425-4. REMIŠOVÁ, A. (2011). Etika a ekonomika. Kalligram, Bratislava. 496 s. ISBN 978-80-810-1402-4. LAČNÝ, M.; PLATKOVÁ OLEJÁROVÁ, G. (2010). Podnikateľská etika. Prešovská univerzita, Prešov. 82 s. ISBN 978-80-555-0167-3.	

MURÁNSKA, J. a kol. (2008). Hospodárska etika. FF PU, Prešov. 140 s. ISBN 978-80-8068-807-3.

Language which is necessary to complete the course: Slovak

Notes: the course is taught only in the summer semester if at least 10 students enroll in it

Course evaluation

Total number of students evaluated: 68

A	B	C	D	E	FX
90%	1%	1%	1%	0%	7%

Lecturers: Ing. Martin Lačný, PhD.

Date of last change: 25. 01. 2022

Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.

39. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/OBPR6b/22			Course title: Basics of Civil Law		
Type of educational activity: Seminar Scope of educational activity: -/1 hour weekly Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 6.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Continuous evaluation: Continuous assessment					
Learning outcomes: The aim of the course is to provide a general overview of the Civil Law, so that students are able to understand the basic civil law institututes and use them in practice.					
Course content: 1. Civil law substantial – the characteristics, purpose and sources of law. 2. Basic civil law institutes – general terms, liability for damage, inheritance, contract types. 3. Short insight to family, labour and intellectual property law.					
Recommended literature: LAZAR, Ján a kol.: Občianske právo hmotné, Iuris libri, 2014					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 107					
A	B	C	D	E	FX
65%	12%	7%	5%	4%	7%
Uvádza sa percentuálny podiel hodnotených študentov, ktorí získali po zapísaní predmetu hodnotenie A, B, ... FX. Celkový súčet a, b, c, d, e, f je 100. Ak študent v jednom roku získal FX a po ďalšom zapísaní predmetu hodnotenie D, zohľadnia sa obe jeho hodnotenia.					
Lecturers: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc. Externist - lawyer with teaching experience					
Date of last change: 28. 01. 2022					
Approved by: Dr.h.c. Prof. PhDr. Rudolf Dupkala, CSc.					