

Course descriptions

Field of study: Social work

Study program: Social work

University degree: 3rd degree

Form of study: part-time

List of courses descriptions

COMPULSORY SUBJECTS

1IESP/MSVD/22 Methodology of Social Sciences
1IESP/MVSPD/22 Research methodology in social work
1IESP/VSPTMD/22 Social Work Science - Theory and Methods
1IESP/MSPD/22 Methodology of social work
1IESP/PPDSD/22 Written dissertation exam
1IESP/ZSDFD/22 Internship Abroad (profile course)

OBLIGATORY ELECTIVE

1IESP/MDASPD/22 Multidisciplinary aspects of social work
1IESP/PSPD/22 Assessment in social work
1IESP/RPSPD/22 Equal opportunities in social work
1IESP/SLDD/22 Service-learning and volunteering
1IESP/SPSPD/22 Semiprofession in social work
1IESP/SSPD/22 Sociotherapy in social work
1IESP/SSSD/22 Self-care with emphasis on self-pity
1IESP/TTSPD/22 Therapeutic trends in social work
1IESP/VKKVD/22 Scientific Communication and Science Communication
1IAA/LCUJA/22 Foreign Language in Academic Discourse – English

VOLUNTARY SUBJECTS

1IESP / ADK1D / 22 Abstract of scientific work in a domestic journal, resp. journal registered in the Web of Science or SCOPUS databases (AEH, AEN) I.
1IESP / ADK2D / 22 Abstract of scientific work in domestic journal, resp. a journal registered in the Web of Science or SCOPUS databases (AEH, AEN) II.
1IESP / ADK3D / 22 Abstract of scientific work in domestic journal, resp. a journal registered in the Web of Science or SCOPUS databases (AEH, AEN) III.
1IESP / ADK4D / 22 Abstract of scientific work in a domestic journal, resp. a journal registered in the Web of Science or SCOPUS databases (AEH, AEN) IV.
1IESP / ADK5D / 22 Abstract of scientific work in a domestic journal, resp. journal registered in the Web of Science or SCOPUS databases (AEH, AEN) V.
1IESP / ADOP1D / 22 Active participation in domestic professional event I.
1IESP / ADOP2D / 22 Active participation in domestic professional event II.
1IESP / ADOP3D / 22 Active participation in domestic professional event III.
1IESP / ADOP4D / 22 Active participation in domestic professional event IV.
1IESP / ADOP5D / 22 Active participation in domestic professional event V.
1IESP / ADOP6D / 22 Active participation in domestic professional event VI.
1IESP / ADOP7D / 22 Active participation in domestic professional event VII.
1IESP / AUDP1D / 22 Active participation in domestic scientific event I.
1IESP / AUDP2D / 22 Active participation in domestic scientific event II.
1IESP / AUDP3D / 22 Active participation in domestic scientific events III.

1IESP / AUDP4D / 22 Active participation in domestic scientific event IV.
 1IESP / AUDP5D / 22 Active participation in domestic scientific event V.
 1IESP / AUDP6D / 22 Active participation in domestic scientific event VI.
 1IESP / AUDP7D / 22 Active participation in domestic scientific events VII.
 1IESP / AUZP1D / 22 Active participation in a foreign scientific event I.
 1IESP / AUZP2D / 22 Active participation in a foreign scientific event II.
 1IESP / AUZP3D / 22 Active participation in a foreign scientific event III.
 1IESP / AUZP4D / 22 Active participation in a foreign scientific event IV.
 1IESP / AUZP5D / 22 Active participation in a foreign scientific event V.
 1IESP / AUZP6D / 22 Active participation in a foreign scientific event VI.
 1IESP / AUZP7D / 22 Active participation in a foreign scientific event VII.
 1IESP / AZK1D / 22 Abstract of scientific work in a foreign peer-reviewed journal, resp.
 journal registered in the Web of Science or SCOPUS databases
 (AEG, AEM) I.
 1IESP / AZK2D / 22 Abstract of scientific work in a foreign peer-reviewed journal, resp.
 a journal registered in the Web of Science or SCOPUS databases
 (AEG, AEM) II.
 1IESP / AZK3D / 22 Abstract of scientific work in a foreign peer-reviewed journal, resp.
 a journal registered in the Web of Science or SCOPUS databases
 (AEG, AEM) III.
 1IESP / AZK4D / 22 Abstract of scientific work in a foreign peer-reviewed journal, resp.
 a journal registered in the Web of Science or SCOPUS databases
 (AEG, AEM) IV.
 1IESP / AZK5D / 22 Abstract of scientific work in a foreign peer-reviewed journal, resp.
 journal registered in the Web of Science or SCOPUS databases
 (AEG, AEM) V.
 1IESP / AZOP1D / 22 Active participation in a foreign professional event I.
 1IESP / AZOP2D / 22 Active participation in a foreign professional event II.
 1IESP / AZOP3D / 22 Active participation in a foreign professional event III.
 1IESP / AZOP4D / 22 Active participation in a foreign professional event IV.
 1IESP / AZOP5D / 22 Active participation in a foreign professional event V.
 1IESP / AZOP6D / 22 Active participation in a foreign professional event VI.
 1IESP / AZOP7D / 22 Active participation in a foreign professional event VII.
 1IESP / CWS1D / 22 Citation registered in the citation index Web of Science or SCOPUS
 domestic I.

 1IESP / CWS2D / 22 Citation registered in the citation index Web of Science or SCOPUS
 home II.
 1IESP / CWS3D / 22 Citation registered in the citation index Web of Science or SCOPUS
 domestic III.
 1IESP / CWS4D / 22 Citation registered in the citation index Web of Science or SCOPUS
 home IV.
 1IESP / CWS5D / 22 Citation registered in the citation index Web of Science or SCOPUS
 domestic V.
 1IESP / CWS6D / 22 Citation registered in Web of Science or SCOPUS
 domestic citation index VI.
 1IESP / CWS7D / 22 Citation registered in Web of Science or SCOPUS
 domestic citation index VII.
 1IESP / CWS8D / 22 Citation registered in the citation index Web of Science or SCOPUS
 foreign I.
 1IESP / CWS9D / 22 Citation registered in the citation index Web of Science or SCOPUS
 foreign II.
 1IESP / CWS10D / 22 Citation registered in the citation index Web of Science or SCOPUS
 foreign III.
 1IESP / CWS11D / 22 Citation registered in the citation index Web of Science or SCOPUS
 foreign IV.
 1IESP / CWS12D / 22 Citation registered in the citation index Web of Science or SCOPUS
 foreign V.
 1IESP / CWS13D / 22 Citation registered in the citation index Web of Science or SCOPUS
 foreign VI.

1IESP / CWSZ7D / 22 Citation registered in the citation index Web of Science or SCOPUS foreign VII.

1IESP / EDIN1D / 22 Review in Non-Professional Journal (EDI) I.

1IESP / EDIN2D / 22 Review in Non-Professional Journal (EDI) II.

1IESP / EDIN3D / 22 Review in non-professional journal (EDI) III.

1IESP / EDIN4D / 22 Review in Non-Professional Journal (EDI) IV.

1IESP / EDIN5D / 22 Review in Non-Professional Journal (EDI) V.

1IESP / EDIN6D / 22 Review in Non-Professional Journal (EDI) VI.

1IESP / EDIN7D / 22 Review in Non-Professional Journal (EDI) VII.

1IESP / EDI1D / 22 Review in Scientific, Professional Journal (EDI) I.

1IESP / EDI2D / 22 Review in Scientific, Professional Journal (EDI) II.

1IESP / EDI3D / 22 Review in Scientific, Professional Journal (EDI) III.

1IESP / EDI4D / 22 Review in Scientific, Professional Journal (EDI) IV.

1IESP / EDI5D / 22 Review in Scientific, Professional Journal (EDI) V.

1IESP / EDI6D / 22 Review in Scientific, Professional Journal (EDI) VI.

1IESP / EDI7D / 22 Review in Scientific, Professional Journal (EDI) VII.

1IESP / KUUT1D / 22 Chapter in textbook, textbook or overview work (BCK, EAI) I.

1IESP / KUUT2D / 22 Chapter in textbook, textbook or overview work (BCK, EAI) II.

1IESP / KUUT3D / 22 Chapter in textbook, textbook or overview work (BCK, EAI) III.

1IESP / KUUT4D / 22 Chapter in textbook, textbook or overview work (BCK, EAI) IV.

1IESP / KUUT5D / 22 Chapter in textbook, textbook or review work (BCK, EAI) V.

1IESP / KVMC1D / 22 Chapter in a scientific monograph or textbook in a foreign language published abroad (ABC, ACC) I.

1IESP / KVMC2D / 22 Chapter in a scientific monograph or textbook in a foreign language published abroad (ABC, ACC) II.

1IESP / KVMC3D / 22 Chapter in a scientific monograph or textbook in a foreign language published abroad (ABC, ACC) III.

1IESP / KVMC4D / 22 Chapter in a scientific monograph or textbook in a foreign language published abroad (ABC, ACC) IV.

1IESP / KVMS1D / 22 Chapter in a scientific monograph or textbook in Slovak published abroad or in Slovakia (ABC, ABD, ACC, ACD) I.

1IESP / KVMS2D / 22 Chapter in a scientific monograph or textbook in Slovak published abroad or in Slovakia (ABC, ABD, ACC, ACD) II.

1IESP / KVMS3D / 22 Chapter in a scientific monograph or textbook in Slovak published abroad or in Slovakia (ABC, ABD, ACC, ACD) III.

1IESP / KVMS4D / 22 Chapter in a scientific monograph or textbook in Slovak published abroad or in Slovakia (ABC, ABD, ACC, ACD) IV.

1IESP / OCD1D / 22 Other domestic citations I.

1IESP / OCD10D / 22 Other Home Citations X.

1IESP / OCD2D / 22 Other domestic citations II.

1IESP / OCD3D / 22 Other domestic citations III.

1IESP / OCD4D / 22 Other domestic citations IV.

1IESP / OCD5D / 22 Other domestic citations V.

1IESP / OCD6D / 22 Other domestic citations VI.

1IESP / OCD7D / 22 Other domestic citation VII.

1IESP / OCD8D / 22 Other domestic citations VIII.

1IESP / OCD9D / 22 Other domestic citations IX.

1IESP / OCZ1D / 22 Other foreign citations I.

1IESP / OCZ10D / 22 Other foreign citations X.

1IESP / OCZ2D / 22 Other foreign citations II.

1IESP / OCZ3D / 22 Other foreign citations III.

1IESP / OCZ4D / 22 Other foreign citations IV.

1IESP / OCZ5D / 22 Other foreign citations V.

1IESP / OCZ6D / 22 Other foreign citations VI.

1IESP / OCZ7D / 22 Other foreign citations VII.

1IESP / OCZ8D / 22 Other foreign citations VIII.

1IESP / OCZ9D / 22 Other foreign citations IX.

1IESP / ODZPD / 22 Dissertation defense

1IESP / OKPS1D / 22 Professional book publication in Slovak published abroad or in Slovakia; professional book translation (BAA, BAB, EAJ) I.

1IESP / OKPS2D / 22 Professional book publication in Slovak published abroad or in Slovakia; professional book translation (BAA, BAB, EAJ) II.
 1IESP / OKPS3D / 22 Professional book publication in Slovak published abroad or in Slovakia; professional book translation (BAA, BAB, EAJ) III.
 1IESP / OKPZ1D / 22 Professional Book Publication in a Foreign Language Published Abroad (BAA) I.
 1IESP / OKPZ2D / 22 Professional book publication in a foreign language published abroad (BAA) II.
 1IESP / OKPZ3D / 22 Professional Book Publication in a Foreign Language Published Abroad (BAA) III.
 1IESP / OPBP1D / 22 Opponent's opinion of the bachelor thesis (credits will be awarded after the defense of the final thesis) I.
 1IESP / OPBP2D / 22 Opponent's opinion of the bachelor thesis (credits will be awarded after the defense of the final thesis) II.
 1IESP / OPBP3D / 22 Opponent's opinion of the bachelor thesis (credits will be awarded after the defense of the final thesis) III.
 1IESP / OPBP4D / 22 Opponent's opinion of the bachelor thesis (credits will be awarded after the defense of the final thesis) IV.
 1IESP / OPBP5D / 22 Opponent's opinion of the bachelor thesis (credits will be awarded after the defense of the final thesis) V.
 1IESP / OPCZ1D / 22 Professional work in a foreign language published abroad (BDA, BDE, BDM, BEE) I.
 1IESP / OPCZ2D / 22 Professional work in a foreign language published abroad (BDA, BDE, BDM, BEE) II.
 1IESP / OPCZ3D / 22 Professional work in a foreign language published abroad (BDA, BDE, BDM, BEE) III.
 1IESP / OPCZ4D / 22 Professional work in a foreign language published abroad (BDA, BDE, BDM, BEE) IV.
 1IESP / OPCZ5D / 22 Professional Work in a Foreign Language Published Abroad (BDA, BDE, BDM, BEE) V.
 1IESP / OPDK1D / 22 Professional Work in Home Carnet (BDD) I.
 1IESP / OPDK2D / 22 Professional Work in Home Carnet (BDD) II.
 1IESP / OPDK3D / 22 Professional Work in Home Carnet (BDD) III.
 1IESP / OPDK4D / 22 Professional Work in Home Carnet (BDD) IV.
 1IESP / OPDK5D / 22 Professional Work in Home Carnet (BDD) V.
 1IESP / OPKSP / 22 Personal and professional competencies of a social worker
 1IESP / OPSS1D / 22 Professional work in Slovak published abroad or in Slovakia (BDA, BDE, BDM, BDN, BEE) I.
 1IESP / OPSS2D / 22 Professional work in Slovak published abroad or in Slovakia (BDA, BDE, BDM, BDN, BEE) II.
 1IESP / OPSS3D / 22 Professional work in Slovak published abroad or in Slovakia (BDA, BDE, BDM, BDN, BEE) III.
 1IESP / OPSS4D / 22 Professional work in Slovak published abroad or in Slovakia (BDA, BDE, BDM, BDN, BEE) IV.
 1IESP / OPSS5D / 22 Professional work in Slovak published abroad or in Slovakia (BDA, BDE, BDM, BDN, BEE) V.
 1IESP / OPZK1D / 22 Professional work in a foreign peer-reviewed journal (BDC) I.
 1IESP / OPZK2D / 22 Professional work in a foreign peer-reviewed journal (BDC) II.
 1IESP / OPZK3D / 22 Professional work in a foreign peer-reviewed journal (BDC) III.
 1IESP / OPZK4D / 22 Professional work in a foreign peer-reviewed journal (BDC) IV.
 1IESP / OPZK5D / 22 Professional work in a foreign peer-reviewed journal (BDC) V.
 1IESP / OP1D / 22 Professional work (BDB, BDF, BEF, EDJ) I.
 1IESP / OP2D / 22 Professional work (BDB, BDF, BEF, EDJ) II.
 1IESP / OP3D / 22 Professional work (BDB, BDF, BEF, EDJ) III.
 1IESP / OP4D / 22 Professional work (BDB, BDF, BEF, EDJ) IV.
 1IESP / OP5D / 22 Professional Work (BDB, BDF, BEF, EDJ) V.
 1IESP / PDK1D / 22 Poster from a foreign or domestic conference presented in Slovak (AFK, AFL) I.

1IESP / PDK2D / 22 Poster from a foreign or domestic conference presented in

Slovak (AFK, AFL) II.
 1IESP / PDK3D / 22 Poster from a foreign or domestic conference presented in Slovak (AFK, AFL) III.
 1IESP / PDK4D / 22 Poster from a foreign or domestic conference presented in Slovak (AFK, AFL) IV.
 1IESP / PDK5D / 22 Poster from a foreign or domestic conference presented in Slovak (AFK, AFL) V.
 1IESP / PPPD1D / 22 Published invited paper at the domestic scientific conference (AFB) I.
 1IESP / PPPD2D / 22 Published invited paper at the domestic scientific conference (AFB) II.
 1IESP / PPPD3D / 22 Published invited paper at the domestic scientific conference (AFB) III.
 1IESP / PPPD4D / 22 Published invited paper at the domestic scientific conference (AFB) IV.
 1IESP / PPPD5D / 22 Published invited paper at the domestic scientific conference (AFB) V.
 1IESP / PPPZ1D / 22 Published invited paper at the Foreign Scientific Conference (AFA) I.
 1IESP / PPPZ2D / 22 Published invited paper at the Foreign Scientific Conference (AFA) II.
 1IESP / PPPZ3D / 22 Published invited paper at the Foreign Scientific Conference (AFA) III.
 1IESP / PPPZ4D / 22 Published invited paper at the Foreign Scientific Conference (AFA) IV.
 1IESP / PPPZ5D / 22 Published invited paper at the Foreign Scientific Conference (AFA) V.
 1IESP / PZK1D / 22 Poster from a foreign conference presented in a foreign language (AFK) I.
 1IESP / PZK2D / 22 Poster from a foreign conference presented in a foreign language (AFK) II.
 1IESP / PZK3D / 22 Poster from a foreign conference presented in a foreign language (AFK) III.
 1IESP / PZK4D / 22 Poster from a foreign conference presented in a foreign language (AFK) IV.
 1IESP / PZK5D / 22 Poster from a foreign conference presented in a foreign language (AFK) V.
 1IESP / SCVM1D / 22 Study of the character of a scientific monograph or university textbook in Slovak published abroad or in Slovakia (ABA, ABB, ACA, ACB) I.
 1IESP / SCVM2D / 22 Study of the character of a scientific monograph or university textbook in Slovak published abroad or in Slovakia (ABA, ABB, ACA, ACB) II.
 1IESP / SCVM3D / 22 Study of the character of a scientific monograph or university textbook in Slovak published abroad or in Slovakia (ABA, ABB, ACA, ACB) III.

 1IESP / SCVM4D / 22 Study of the character of a scientific monograph or university textbook in Slovak published abroad or in Slovakia (ABA, ABB, ACA, ACB) IV.
 1IESP / SVPM1D / 22 Study, resp. research stay at a foreign university or research institute (monthly) I.
 1IESP / SVPM2D / 22 Study, resp. research stay at a foreign university or research institute (monthly) II.
 1IESP / SVPM3D / 22 Study, resp. research stay at a foreign university or research institute (monthly) III.
 1IESP / SVPM4D / 22 Study, resp. research stay at a foreign university or research institute (monthly) IV.
 1IESP / SVPS1D / 22 Study, resp. research stay at a foreign university or research institute (semester) I.

1IESP / SVPS2D / 22 Study, resp. research stay at a foreign university or research institute (semester) II.
 1IESP / SVPS3D / 22 Study, resp. research stay at a foreign university or research institute (semester) III.
 1IESP / SVPS4D / 22 Study, resp. research stay at a foreign university or research institute (semester) IV.
 1IESP / UUT1D / 22 Textbook or textbook (BCB, BCI) I.
 1IESP / UUT2D / 22 Textbook or textbook (BCB, BCI) II.
 1IESP / UUT3D / 22 Textbook or textbook (BCB, BCI) III.
 1IESP / UUT4D / 22 Textbook or textbook (BCB, BCI) IV.
 1IESP / UVG1D / 22 Participation in solving a scientific grant project I.
 1IESP / UVG2D / 22 Participation in solving a scientific grant project II.
 1IESP / UVG3D / 22 Participation in solving a scientific grant project III.
 1IESP / UVG4D / 22 Participation in solving a scientific grant project IV.
 1IESP / UVG5D / 22 Participation in solving a scientific grant project V.
 1IESP / UVG6D / 22 Participation in solving a scientific grant project VI.
 1IESP / UVG7D / 22 Participation in solving a scientific grant project VII.
 1IESP / VBP1D / 22 Supervision of bachelor thesis (credits will be awarded after the defense of bachelor thesis) I.
 1IESP / VBP2D / 22 Supervision of bachelor thesis (credits will be awarded after the defense of bachelor thesis) II.
 1IESP / VBP3D / 22 Supervision of bachelor thesis (credits will be awarded after the defense of bachelor thesis) III.
 1IESP / VBP4D / 22 Supervision of bachelor thesis (credits will be awarded after the defense of bachelor thesis) IV.
 1IESP / VIP1D / 22 Management of an institutional grant or other research grant I.
 1IESP / VIP2D / 22 Management of institutional grant or other research grant II.
 1IESP / VIP3D / 22 Management of institutional grant or other research grant III.
 1IESP / VIP4D / 22 Management of institutional grant or other research grant IV.
 1IESP / VIP5D / 22 Management of institutional grant or other research grant V.
 1IESP / VIP6D / 22 Management of institutional grant or other research grant VI.
 1IESP / VIP7D / 22 Management of an institutional grant or other research grant VII.
 1IESP / VMCZ1D / 22 Scientific monograph in a foreign language published abroad (AAA) I.

 1IESP / VMCZ2D / 22 Scientific monograph in a foreign language published abroad (AAA) II.
 1IESP / VMCZ3D / 22 Scientific monograph in a foreign language published abroad (AAA) III.
 1IESP / VMSZ1D / 22 Scientific monograph in Slovak published abroad or in Slovakia, study of the character of a scientific monograph or university textbook in a foreign language published abroad (AAA, AAB, ABA, ACA) I.
 1IESP / VMSZ2D / 22 Scientific monograph in Slovak published abroad or in Slovakia, study of the character of a scientific monograph or university textbook in a foreign language published abroad (AAA, AAB, ABA, ACA) II.
 1IESP / VMSZ3D / 22 Scientific monograph in Slovak published abroad or in Slovakia, study of the character of a scientific monograph or university textbook in a foreign language published abroad (AAA, AAB, ABA, ACA) III.
 1IESP / VPCC1D / 22 Scientific or artistic work in a foreign language published in a foreign non-certified journal (ADE, CDE) I.
 1IESP / VPCC2D / 22 Scientific or artistic work in a foreign language published in a foreign non-certified journal (ADE, CDE) II.
 1IESP / VPCC3D / 22 Scientific or artistic work in a foreign language published in a foreign non-certified journal (ADE, CDE) III.
 1IESP / VPCC4D / 22 Scientific or artistic work in a foreign language published in a foreign non-certified journal (ADE, CDE) IV.
 1IESP / VPCC5D / 22 Scientific or artistic work in a foreign language published in a

foreign non-certified journal (ADE, CDE) V.

1IESP / VPCC6D / 22 Scientific or artistic work in a foreign language published in a foreign non-certified journal (ADE, CDE) VI.

1IESP / VPCC7D / 22 Scientific or artistic work in a foreign language published in a foreign non-certified journal (ADE, CDE) VII.

1IESP / VPC2T1D / 22 Doctoral student's own pedagogical activity (2 hours per week per semester) I.

1IESP / VPC2T2D / 22 Doctoral student's own pedagogical activity (2 hours per week per semester) II.

1IESP / VPC2T3D / 22 Doctoral student's own pedagogical activity (2 hours per week for semester III.

1IESP / VPC2T4D / 22 Doctoral student's own pedagogical activity (2 hours per week per semester) IV.

1IESP / VPC2T5D / 22 Doctoral student's own pedagogical activity (2 hours per week per semester) V.

1IESP / VPC2T6D / 22 Doctoral student's own pedagogical activity (2 hours per week per semester) VI.

1IESP / VPC4T1D / 22 Doctoral student's own pedagogical activity (4 hours per week per semester) I.

1IESP / VPC4T2D / 22 Doctoral student's own pedagogical activity (4 hours per week per semester) II.

1IESP / VPC4T3D / 22 Doctoral student's own pedagogical activity (4 hours per week per semester) III.

1IESP / VPC4T4D / 22 Doctoral student's own pedagogical activity (4 hours per week per semester) IV.

1IESP / VPC4T5D / 22 Doctoral student's own pedagogical activity (4 hours per week per semester) V.

1IESP / VPC4T6D / 22 Doctoral student's own pedagogical activity (4 hours per week per semester) VI.

1IESP / VPDC1D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) databases I.

1IESP / VPDC2D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) databases II.

1IESP / VPDC3D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) databases III.

1IESP / VPDC4D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) databases IV.

1IESP / VPDC5D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) V databases.

1IESP / VPDC6D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) databases VI.

1IESP / VPDC7D / 22 Scientific work in a domestic journal registered in the Web of Science or SCOPUS (ADN) databases VII.

1IESP / VPDK1D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) I.

1IESP / VPDK2D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) II.

1IESP / VPDK3D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) III.

1IESP / VPDK4D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) IV.

1IESP / VPDK5D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) V.

1IESP / VPDK6D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) VI.

1IESP / VPDK7D / 22 Scientific or Artistic Work in Home Carnet (ADD, CDD) VII.

1IESP / VPSC1D / 22 Scientific or artistic work in Slovak published in a foreign or domestic non-certified journal (ADE, ADF, CDE, CDF) I.

1IESP / VPSC2D / 22 Scientific or artistic work in Slovak published in a foreign or domestic non-certified journal (ADE, ADF, CDE, CDF) II.

1IESP / VPSC3D / 22 Scientific or artistic work in Slovak published in a foreign or domestic non-certified journal (ADE, ADF, CDE, CDF) III.

1IESP / VPSC4D / 22 Scientific or artistic work in Slovak published in a foreign or domestic non-certified journal (ADE, ADF, CDE, CDF) IV.

1IESP / VPSC5D / 22 Scientific or artistic work in Slovak published in a foreign or

domestic non-certified journal (ADE, ADF, CDE, CDF) V.
 1IESP / VPSC6D / 22 Scientific or artistic work in Slovak published in a foreign or domestic non-certified journal (ADE, ADF, CDE, CDF) VI.
 1IESP / VPSC7D / 22 Scientific or artistic work in Slovak published in a foreign or domestic non-certified journal (ADE, ADF, CDE, CDF) VII.
 1IESP / VPSZ1D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) I.
 1IESP / VPSZ10D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) X.

1IESP / VPSZ2D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) II.
 1IESP / VPSZ3D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) III.
 1IESP / VPSZ4D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) IV.
 1IESP / VPSZ5D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) V.
 1IESP / VPSZ6D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) VI.
 1IESP / VPSZ7D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) VII.
 1IESP / VPSZ8D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) VIII.
 1IESP / VPSZ9D / 22 Scientific work or conference paper in Slovak published in a foreign or domestic peer-reviewed scientific proceedings, monograph (AEC, AED, AFC, AFD) IX.
 1IESP / VPZC1D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) I databases.
 1IESP / VPZC2D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) databases II.
 1IESP / VPZC3D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) databases III.
 1IESP / VPZC4D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) databases IV.
 1IESP / VPZC5D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) V databases.
 1IESP / VPZC6D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) databases VI.
 1IESP / VPZC7D / 22 Scientific work in a foreign journal registered in the Web of Science or SCOPUS (ADM) databases VII.
 1IESP / VPZK1D / 22 Scientific or artistic work in a foreign peer-reviewed journal (categories ADC, CDC) I.
 1IESP / VPZK2D / 22 Scientific or artistic work in a foreign peer-reviewed journal (ADC, CDC) II.
 1IESP / VPZK3D / 22 Scientific or artistic work in a foreign peer-reviewed journal (ADC, CDC) III.
 1IESP / VPZK4D / 22 Scientific or artistic work in a foreign peer-reviewed journal (ADC, CDC) IV.
 1IESP / VPZK5D / 22 Scientific or artistic work in a foreign peer-reviewed journal (ADC, CDC) V.

1IESP / VPZK6D / 22 Scientific or artistic work in a foreign peer-reviewed journal (ADC, CDC) VI.

1IESP / VPZK7D / 22 Scientific or artistic work in a foreign peer-reviewed journal (ADC, CDC) VII.

1IESP / VPZZ1D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) I.

1IESP / VPZZ2D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) II.

1IESP / VPZZ3D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) III.

1IESP / VPZZ4D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) IV.

1IESP / VPZZ5D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) V.

1IESP / VPZZ6D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) VI.

1IESP / VPZZ7D / 22 Scientific work or conference paper in a foreign language published in a foreign peer-reviewed scientific proceedings, monograph (AEC, AFC) VII.

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MSVD/22</i>	Course title: <i>Methodology of Social Sciences (compulsory, profile subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>9</i>	
Recommended semester: <i>1st year ST social work (SOPD09) social work (SOPDE)</i> <i>2nd year ST social work (SOPD09) social work (SOPDE)</i> <i>3rd year ST social work (SOPD09) social work (SOPDE)</i>	
Study grade: <i>3.</i>	

Prerequisites:**Conditions for passing the course:****Continuous evaluation:**

During the semesters the student is supposed to: work up 1 paper in a written form on the given topic focused on analysis and their own opinion on the problem identified, work up 1 presentation in PPT, or Prezi (analytic-synthetic track of thought of the student are assessed in the work, as well as critical approach of the student on the given issues, ability to argue and presentation capability) and to take part at the final colloquium.

Number of credits and time range for the conditions of passing the course:

- 9 credits = 270 hours
- subject teaching: 13 weeks; lecture number of teaching hours 13 hrs.
- individual work - preparation for the seminar, elaboration of the seminar work: 200 hours
- independent study of professional literature: 70 hours

Final evaluation:

The course is completed with an exam (which is a combination of written and oral exam). Final assessment is counted as a sum of point evaluation of the seminar paper and knowledge test. Grading scale: A - 100,00 - 90,00 %, B - 89,99 - 80,00 %, C - 79,99 - 70,00 %, D - 69,99 - 60,00 %, E - 59,99 - 50,00 %, FX - 49,99 and less %.

Learning outcomes:

The graduate of the course is incognitive, affective and psychomotoric area able to:

- ☐ *define and interpret theoretic-methodological orientation in the approach to cognitive processes with emphasis on analysis of scientific cognition, its particularities in the area of their own discipline;*
- ☐ *define and identify general methodology of science with ability to apply it in the scientific discipline of social work;*
- ☐ *explain the problem of reality in science and philosophy, basic orientation in noetic conceptions with application on the area of social work;*
- ☐ *define phenomenon of science and philosophy in history, ideological contexts and metamorphosis of the science development with impact on social work;*
- ☐ *determine epistemic framework of correlation of science and truth, veracity in science.*

Course content:

Phenomenon of science and philosophy in history, ideological contexts and metamorphosis of science development. Epistemic framework of the correlation. Character and particularities of cognitive process in science.

Subject, method, language of science and functions of science. Methodology of science and its basic conception, particularities of methodology of social sciences.

Historical development of social sciences from 18th century up to 1945, discussion in social sciences from 1945: differences between social sciences.

Epistemology and its problems, philosophy and science about cognition, philosophy of science about status of science and philosophy. Key concepts of methodology and philosophy of science. Science as social activity. Social work as science.

The problem of reality in science and philosophy, basic orientation in noetic conceptions. Problem of truth in science and philosophy.

Society as an objective and subjective reality. Question of objectivity and perspectivity in social sciences.

Multidisciplinarity and multicultural approach in social sciences.

Solipsism, atomism versus holism.

Perspectivism and relativism, rationalism and humanity in cognition of social and cultural world.

Interpretativism, causality, competences, criticism in explanation and understanding the world.

Intentionalism and nomologism in understanding others.

Narrative realism and constructivism.

Question of truth, veracity and reality. Interpretation and explication. Explanation and understanding

Recommended literature:

WALLERSTEIN, I., 1999. Kam směřují sociální vědy. Praha: SLON. ISBN 80-858506-5-6.

FAY, B., 2002. Současná filosofie sociálních věd. Praha: SLON. ISBN 80-86429-10-5.

STRIEŽENEC, Š., 2006. Teória a metodológia sociálnej práce. Trnava: Tripsoft. ISBN 80-969390-4-1.

BILASOVÁ, V. a E. ANDREANSKÝ, E., 2007. Úvod do epistemológie a metodológie vedy. Prešov: FF PU. ISBN

978-80-8068-556-0.

ONDREJKOVIČ, P., 2007. *Úvod do metodologie spoločensko-vedného výskumu*. Bratislava: Veda. ISBN 978-80-224-0970-4.

KERLINGER, F. N., 1972. *Základy výzkumu chování*. Praha: Academia.

BALON, J., 2007. *Sociologická teorie. Příběh krize a fragmentace- projekty obnovy a rekonstrukce*. Praha: SLON. ISBN 978-80-86429-72-4.

ČERNÍK, V. a J. VICENÍK, 2004. *Problém rekonštrukcie sociálnych a humanitných vied*. Bratislava: IRIS. ISBN 80-89018-84-X.

ČERNÍK, V. a E. VIŠŇOVSKÝ, 2006. *Vzťah teoretického a praktického v sociálnych a humanitných vedách*. Bratislava: IRIS. ISBN 80-89238-05-X.

ISER, W., 2009. *Jak se dělá teorie*. Praha: Nakladatelství Karolinum. ISBN 978-80-246-1672-8.

KELLER, J., 2011. *Tři sociální světy. Sociální struktura postindustriální společnosti*. Praha: SLON. ISBN 978-80-7419-044-5.

ONDREJKOVIČ, P., 2008. *Interpretácia a vedecké vysvetľovanie v spoločenskom výskume. Príspevok k prekonaniu ich marginalizácie*. Bratislava: VEDA. ISBN 978-80-224-0997-1.

MUSIL, L., 2010. *Tři pohledy na budoucnost sociální práce*. In: M. SMUTEK, W. F. SEIBEL a Z.

TRUHLÁŘOVÁ, ed. *Rizika sociální práce*. Hradec Králové: Gaudeamus, s. 11-25. ISBN 978-80-7435-086-3.

MATOUŠEK, O., et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

GÖPPNER, H. J., 2008. *Rozprava o vede o sociálnej práci*. Bratislava: Vysoká škola sv. Alžbety, n.o. ISBN 978-80-89271-33-7.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor

prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor

doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor

doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor

doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor

Date of last change: 10.3.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: University of Presov

Faculty/university workplace: Faculty of Arts

Code: 1IESP/MVSPD/22	Course title: Methodology of Research in Social Work (compulsory, profile subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 8	
Recommended semester: <i>1st year ST social work (SOPD09) social work (SOPDE)</i> <i>2nd year ST social work (SOPD09) social work (SOPDE)</i> <i>3rd year ST social work (SOPD09) social work (SOPDE)</i>	
Study grade: 3.	
Prerequisites:	
Conditions for passing the course: <i>During the semester students shall submit one seminar paper as output of their own research activities (scientific research project and carry out pre-research) and present a research and pre-research results in the form of presentations in PPT or Prezi(work is evaluated according to students' analytic and synthetic thinking processes, students' critical approach to the subject, students' capabilities to argument and present, and students' ability to interpret scientific discussion of research findings).</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 8 credits = 240 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 200 hours - independent study of professional literature: 40 hours	
Final evaluation: <i>The course is followed by an examination. Final evaluation includes: a written assignment a maximum of 40 points and presentation (60 points). The grading scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49,99% and less. The total score is the sum of points obtained.</i>	
Learning outcomes: <i>In the cognitive, affective and psychomotor domains student is able to:</i> ☐ <i>distinguish different types of empirical research,</i> ☐ <i>describe the preparation of research and project research,</i> ☐ <i>define the specifics of research in social work,</i> ☐ <i>prepare the mapping project,</i> ☐ <i>prepare and use the mapping questionnaire</i> ☐ <i>describe the different types of interviews and their usage in mapping,</i> ☐ <i>describe the use of observation,</i> ☐ <i>describe and use content analysis as a technique of text analysis,</i> ☐ <i>prepare a report of mapping,</i>	

- ☐ define and interpret basic terms of scientific knowledge and research,
- ☐ describe processes in the scientific knowledge,
- ☐ describe the structure and steps in the preparation and implementation of empirical research,
- ☐ describe types of research in the social sciences,
- ☐ process database of knowledge for preparation of research
- ☐ carry out conceptualization and formulate research objectives, research questions and hypotheses,
- ☐ describe the variables in research, distinguish their species and the survey instrument,
- ☐ select research sample,
- ☐ evaluate the published reports of research (journal articles, conference speeches)
- ☐ describe the basic characteristics of qualitative research, its advantages and disadvantages, the difference from quantitative research,
- describe the basic approaches of qualitative research,
- ☐ describe the basic methods used in qualitative research,
- ☐ prepare a qualitative research project,
- ☐ use the interview and prepare it for usage in qualitative research
- ☐ describe and use simple forms of processing content analysis (transcription, coding, identification of variables and analysis of relations between them, interpretation),
- ☐ describe the basic characteristics of quantitative research, its advantages and disadvantages
- ☐ prepare quantitative research,
- ☐ repair and use different types of assessment scales in research,
- ☐ prepare and use semantic differential
- ☐ prepare various kinds of questionnaire (attitude, scale)
- ☐ evaluate the data obtained,
- ☐ prepare a presentation for the research dissertation

Course content:

Research as a practical activity. Specifics of research in social work. Structure of research (topic, processing overview of findings, conceptualization, research questions and hypotheses, the choice of the type of research and project, choice of methods and samples, data collection, data evaluation, final report). Preparation and content of the research project.

Types of research. Mapping and its application in social work. Selection of research sample for mapping (random and non-random selections, the size of the survey sample).

Questionnaire (types of questionnaire, a questionnaire for research, training and preparation of content items, verification of the questionnaire for research items in the questionnaire, open and closed questions, compiling a questionnaire. evaluation questionnaires in the study)

Interview (interview as a research method, structured and unstructured interview, questions in an interview, evaluation of interview)

Observation (observation as a research method, structured and unstructured observation, the types of observations).

Content analysis and secondary data (documents use in research, secondary research, structured and unstructured content analysis, preparation and selection of categories).

Preparation of mapping reports

Science, scientific knowledge, research. Scientific knowledge and scientific understanding. Research methodology, scientific method and research method. Scientific research. The purpose of scientific knowledge. Scientific theory and research. Language of science. Theory and research. Approaches in scientific knowledge. Deductive and inductive approach. Nomothetic and idiographic approach. Quantitative and qualitative approach. Scientific analysis, forms and types of research. Mapping, correlation research, causal-comparative research experiment.

Structure of research. The first stage of the preparation of research - the study of literature, conceptualization, research question, hypothesis.

The second stage of the preparation of research - operationalization, variables in the research and detection.

The third stage of the preparation of research - Type of research, the selection of research participants.

Ethical principles of social research.

Main characteristics of qualitative approach. Basic approaches to qualitative research (case studies, biographical research, phenomenological approach, grounded theory).

Qualitative research project (project preparation, selection in qualitative research, quality of research, triangulation, and ethical issues).

Research methods in qualitative research (interviews, observation, inspection of documents).

Data analysis (content analysis: creating categories, possibilities of categorization phenomena).

Evaluation and interpretation of data in qualitative research (basic issues, evaluation of the case study). Report of qualitative research (basic part of the research report, the different ways of writing the research report).

Quantitative research - basic characteristics (nature of empirical research, the relationship between theory and research, structure, types, validity of research). Designing research. The variables and their measurement. Research methods - observation, assessment, semantic differential. Structured content analysis. Various types of questionnaire, reliability and validity. Data evaluation. Research report.

Recommended literature:

GAVORA, P. a kol., 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského. Dostupné z: <http://www.e-metodologia.fedu.uniba.sk/>

HENDL, J., 2008. Kvalitativní výzkum. Praha: Portál. ISBN 978-80-7367-485-4.

LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ. ISBN 80-7097-478-8.

SURYNEK, A., R. KOMÁRKOVÁ A E. KAŠPAROVÁ, 2001. Základy sociologického výskumu. Praha: Management Press. ISBN 80-7261-038-4.

ŠVEC, Š. a kol., 1998. Metodológie vied o výchove. Bratislava: Iris. ISBN 80-8877-873-5.

STRAUSS, A. a J. CORBINOVÁ, 1999. Základy kvalitatívneho výskumu. Boskovice: Albert. ISBN 80-85834-60-X.

LOUČKOVÁ, I., 2010. Integrovaný prístup v sociálne-vědním výskumu. Praha: SLON. ISBN 978-80-8642-979-3.

MIOVSKÝ, M., 2006. Kvalitativní přístup a metody v psychologickém výskumu. Praha: Grada. ISBN 80-2471-362-4.

PUNCH, K. F., 2008. Úspěšný návrh výskumu. Praha: Portál. ISBN 80-7367-468-7.

PUNCH, K. F., 2008. Základy kvantitativního šetření. Praha: Portál. ISBN 80-7367-381-9.

SILVERMAN, D. 2000. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN 80-551-0904-4.

STRIEŽENEC, Š., 2006. Teória a metodológia sociálnej práce. Trnava: Tripsoft. ISBN 80-969390-4-1.

ŠVARÍČEK, R., Šed'ová, K. a kol., 2007. Kvalitativní výzkum v pedagogických vědách. Praha: Portál. ISBN 80-7367-313-4.

KERLINGER, F. N., 1972. Základy výzkumuchování. Praha: Academia.

RUBIN, A., BABBE, E., 2013. Research Methods for Social Work. London: Pelgrave. ISBN 978-1285173467.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor
 prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor
 doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor
 doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor
 doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor

Date of last change: 10.3.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VSPTMD/22</i>	Course title: Social work science - Theories and methods <i>(compulsory, profile subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>8</i>	
Recommended semester: <i>1st year ST social work (SOPD09) social work (SOPDE)</i> <i>2nd year ST social work (SOPD09) social work (SOPDE)</i> <i>3rd year ST social work (SOPD09) social work (SOPDE)</i>	
Study grade: <i>3.</i>	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: <i>During the semesters the student will have the task: to write 1 work on a given topic focused on analysis and their own opinion on a given problem in relation to the thematic focus of the dissertation, to prepare 1 presentation in PPT, respectively. Prezi (the work evaluates: analytical-synthetic thought processes of the student, critical approach of the student to the issue, argumentation and attendance ability) and pass the final exam in the form of a colloquium.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 8 credits = 240 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 200 hours - independent study of professional literature: 40 hours	
Final evaluation: <i>The course is completed by an exam (which is a combination of written and oral exam). The final evaluation is calculated as the sum of the point evaluation of the seminar work and the knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59,99 - 50.00%, FX - 49.99 and less%.</i>	

Learning outcomes:

The graduate of the course is able in the field of cognitive, affective and psychomotor:

- *define and interpret the basic concepts of social work and express the relationships between them; can apply theories of social work in various levels with a focus on the client; thoroughly knows the methodological concepts of theories of social work and theories in social work;*
- *explain the nature, goals and importance of social work, justify the importance of social work for the client and for society;*
- *define the basic conditions for the establishment of social work, describe the process of development of social work as a science, as an academic discipline and as a practical activity;*
- *classify and describe individual paradigms of social work, define their difference and benefits;*
- *characterize, classify theories of social work, their variability and their application possibilities in relation to the client;*
- *define and describe the basic institutions of social work within the horizontal and vertical social line;*
- *describe the historical development of social work methods, their specifics and suggest the use of appropriate forms and procedures in relation to the client;*
- *define and justify the objects and subjects of social work and justify the importance of respecting the client's natural world in the context of social work,*
- *define and interpret the basic determinants of social work and express the relationships between them;*
- *explain the consequences and importance of modernization for social work, justify its impact on the client;*
- *define the concepts of social functioning and life situation of the client;*
- *describe the process of assessment and choice of the theory of social work by social workers when working with the client;*
- *characterize and be able to apply theories of social work, classify theories of social work, their variability and their possibilities of application in relation to the client and the topic of the dissertation;*
- *define and describe the basic methods of social work at the micro, meso and macro levels;*
- *be able to analyze the diverse concept of social work in the context of social work as a social construction and social change, their specifics and consequences of changes in relation to clients the topic of the dissertation;*
- *define postmodern, hypermodern and their implications for social work,*
- *explain and argue the concept of gendermainstreaming and the possibilities of its application in social work;*
- *identify individual manifestations of gender inequality in the field of social life, social care and social work;*
- *identify the specifics of gender-sensitive research in social work, apply the principles of gender equality in the context of research ethics in social work;*
- *explain and argue the possibilities and the need to take gender into account in the context of social work ethics;*
- *explain and characterize the specifics of gender-sensitive social work and feminist social work.*

Course content:

Social work as a science - science of social work; current topics of scientific discourse in social work in the world and in Slovakia;

Consequences of modernization for social work - postmodern thinking and counseling practice; legitimization of social work; new management; modernization processes and challenges for social work; new social risks; social determinants of social work, the future of social work; concepts of social functioning and life situation; clients natural world; career perspectives; social capital;

Objectives and levels of social work - establishment and professionalization of social work, SP as a science, academic discipline, practical activities; paradigms of social work - small paradigms, paradigms in postmodern times; institutionalization of social work - socio-political contexts of SP, social client as an object and subject of social work;

Selected theories of social work - assessment and choice of theory; researches the application of social work theory in practice, eclecticism; development of the theory of social work (according to P. Navrátil); classification of applied and basic theories of social work; basic overview of directions, schools and approaches - humanistic and existential theories, socio-psychological and communication theories, systemic theory, cognitive-behavioral theory, task-oriented approach, antiopressive approaches, sociobiology, socio-ecological model and phenomenological tradition.

Methods and procedures of social work - development of methods of social work (according to J. Levická); basic overview of methods, techniques and procedures of social work case work: case work, counseling, crisis intervention, mediation; work with group and family: group work, streetwork, work with family, assessment of needs of endangered child, video training of interactions, community work: community work, mass disasters and their management, macromethods and management of social work - analysis of social needs of region, municipality and region, system projects, management in social work, supervision.

Diverse understanding of social work - SP as a social construction, SP as a social change, SP as a part of a highly institutionalized society, postmodernism in SP.

Inconsistency of social work. Paradigms of social work. Developmental dilemmas of social work. Risk and uncertainty in social work. The future of social work.
Gender mainstreaming and related strategies (gender planning, gender building) in social work; Gender sensitive and feminist social work; Gender sensitive research in social work;
Selected theories of gender in the context of social work.

Recommended literature:

BALOGOVÁ, B a E. ŽIAKOVÁ, eds. 2017. *Vademecum sociálnej práce: Terminologický slovník*. Košice: FF UPJŠ. ISBN 978-80-8152-483-7.
BANKS, S., 2020. *Ethics and Values in Social Work*. London: MacMillan. ISBN 978-1137-607-1-88.
BRNULA, P., KODYMOVÁ, P., MICHELOVÁ, R. 2014. *Márie Krakešová - priekopníčka sociálnej práce v Československu*. Bratislava: IRIS. ISBN 978-808-9726-00-4.
GUGGENBÜHL-CRAIG, A., 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 80-736-730-24.
CHYTIL, O., 2011. *Důsledky modernizace pro sociální práci*. In: *Výzvy pro sociální profesie v moderní společnosti*. Prešov: FF PU, s. 14-27. ISBN 978-80-555-0372-1.
KOPŘIVA, K. 2013. *Lidský vztah jako součást profese*. Praha: Portál.
MUSIL, L., 2010. *Tři pohledy na budoucnost sociální práce*. Hradec Králové: Gaudeamus, s. 11-25. ISBN 978-80-7435-086-3.
LEVICKÁ, J., 2008. *Na cestě za klientem*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.
MATOUŠEK, O., et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.
NAVRÁTIL, P., 2014. *Reflexivní využití teorie v procesu posouzení*. Brno: MU. ISBN 978-80-210-7504-7.
PAYNE, M., 2020. *Modern Social Work Theory*. London: MacMillan. ISBN 78-135-2011-0-85.
PAYNE, M., et al., 2021. *Routledge Handbook of Social Work Theory*. London: Taylor & Francis. ISBN 9780367783846
TOKÁROVÁ, A., 2011. *Mýty a stereotypy o ženách a mužích*. Prešov: Filozofická fakulta PU. ISBN 978-80-969073-3-5.
ZÁBRODSKÁ, K., 2009. *Variace na gender (Postkulturalizmus, diskurzivní analýza a genderová identita)*. Praha: Academia. ISBN 978-80-200-1752-9.
Zákon č. 365/2004 Z. z. o rovnakom zaobchádzaní v niektorých oblastiach a o ochrane pred diskrimináciou (antidiskriminačný zákon) v znení neskorších predpisov.
ZEZULOVÁ, J., 2004. *Sandra Harding - feministické výskumné programy v oblasti vedy [online]*. In *ASPEKTin - feministický webzín*. ISSN 1225-8982. Dostupné z: http://www.aspekt.sk/aspekt_in.php?content=clanoka

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor
prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor
doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor
doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor
doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor

Date of last change: 10.3.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/PPDSD/22</i>	Course title: <i>Written Work for Dissertation Exam (State Exam)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>20</i>	
Recommended semester: <i>2nd year ST social work (SOPD09) social work (SOPDE)</i> <i>3rd year ST social work (SOPD09) social work (SOPDE)</i> <i>4th year ST social work (SOPD09) social work (SOPDE)</i>	
Study grade: <i>3.</i>	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 20 credits = 600 hours</i> <i>- individual work - preparation for the written part of the dissertation exam = 300</i> <i>- independent study of professional literature: 300 hours</i> Final evaluation: <i>The course is completed by a state exam. The written work for the dissertation exam consists of an overview of the current state of knowledge on the topic, the doctoral student's own theoretical contribution, analysis of the methodological approach to solving the issue and the project of the dissertation. The opponent will prepare an opinion on the written work for the dissertation examination. The assessment should evaluate the proven abilities of the doctoral student. The following is being assessed:</i> <i>• overall fulfillment of the goal of the work;</i> <i>• the adequacy of the chosen method and the functionality of its application;</i> <i>• creative abilities of the author;</i> <i>• benefits of work;</i> <i>• overall professional and language culture;</i>	

- *Opinion on the protocol on the control of originality.*

Study in the doctoral study program in more detail The study regulations of the University of Prešov in Prešov in the third part in the third part.

Learning outcomes:

The graduate of the course can:

- *work with professional literature at the level corresponding to the degree of qualification work,*
- *adequately use professional terminology and process scientific text,*
- *apply basic standard scientific methods,*
- *independently work professionally on a selected topic in the context of content and form,*
- *apply theoretical background in the context of the specifics of the selected issue,*
- *discuss the current state in the field of selected issues and professionally argue their own opinions,*
- *formulate, on the basis of theoretical or theoretical-empirical elaboration of the issue, relevant conclusions and recommendations for the theory and practice of social work,*
- *present the knowledge and skills acquired during the undergraduate preparation before the commission, defend their own opinions and respond relevantly to comments,*
- *specification of the topic and structure of the dissertation.*

Course content:

Writing and submitting a written work for the dissertation exam containing an overview of the current state of knowledge on the topic, the doctoral student's own theoretical contribution, analysis of the methodological approach to solving the issue and the project of the dissertation.

Presentation of selected problems of written work for the dissertation exam.

Debate on the written work for the dissertation exam.

Answers to questions from members of the commission.

Recommended literature:

WALLERSTEIN, I., 1999. Kam směřují sociální vědy. Praha: SLON. ISBN 80-858506-5-6.

FAY, B., 2002. Současná filosofie sociálních věd. Praha: SLON. ISBN 80-86429-10-5.

STRIEŽENEC, Š., 2006. Teória a metodológia sociálnej práce. Trnava: Tripsoft. ISBN 80-969390-4-1.

ONDREJKOVIČ, P., 2007. Úvod do metodologie společensko-vedného výskumu. Bratislava: Veda. ISBN 978-80-224-0970-4.

KERLINGER, F. N., 1972. Základy výzkumu chování. Praha: Academia.

ČERNÍK, V. a J. VICENÍK, 2004. Problém rekonštrukcie sociálnych a humanitných vied. Bratislava: IRIS. ISBN 80-89018-84-X.

ČERNÍK, V. a E. VIŠŇOVSKÝ, 2006. Vzťah teoretického a praktického v sociálnych a humanitných vedách. Bratislava: IRIS. ISBN 80-89238-05-X.

ISER, W., 2009. Jak se dělá teorie. Praha: Nakladatelství Karolinum. ISBN 978-80-246-1672-8.

ONDREJKOVIČ, P., 2008. Interpretácia a vedecké vysvetľovanie v spoločenskom výskume. Príspevok k prekonaniu ich marginalizácie. Bratislava: VEDA. ISBN 978-80-224-0997-1.

GÖPPNER, H. J., 2008. Rozprava o vede o sociálnej práci. Bratislava: Vysoká škola sv. Alžbety, n.o. ISBN 978-80-89271-33-7.

ČMEJRKOVÁ, S., F. DANĚŠ, a J. SVĚTLÁ, 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1.

KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.

MEŠKO, D., D. KATUŠČÁK a J. FINDRA, et al., 2013. Akademická príručka. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.

SCHWARTZ, L. K., 1997. Step by step research and writing for high school and college students [online]. The Internet Public Library. Dostupné z: [/www.ipl.org/teen/aplus](http://www.ipl.org/teen/aplus).

SINGLE BOYLE, P., 2009. Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.

SLANČOVÁ, D., 1996. Praktická štylistika (štylistická príručka). Prešov: Slovacontact. ISBN 978-80-9014-179-7.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a prístupňovaní [online]. Prešov : Prešovská univerzita v Prešove. Dostupné z: [/www.unipo.sk/public/media/10472/smernica_ZP.doc](http://www.unipo.sk/public/media/10472/smernica_ZP.doc).

ŠANDEROVÁ, J., 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.

ŠESTÁK, Z., 2000. Jak psát a přednášet o vědě. Praha: Academia. ISBN 978-80-2000-755-1.

Language which is necessary to complete the course:																	
Notes:																	
Course evaluation Total number of students evaluated: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 16.6%; text-align: center;">A</td> <td style="width: 16.6%; text-align: center;">B</td> <td style="width: 16.6%; text-align: center;">C</td> <td style="width: 16.6%; text-align: center;">D</td> <td style="width: 16.6%; text-align: center;">E</td> <td style="width: 16.6%; text-align: center;">FX</td> </tr> <tr> <td style="text-align: center;">a</td> <td style="text-align: center;">b</td> <td style="text-align: center;">c</td> <td style="text-align: center;">d</td> <td style="text-align: center;">e</td> <td style="text-align: center;">f</td> </tr> </table>						A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX												
a	b	c	d	e	f												
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor</i> <i>prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor</i>																	
Date of last change: 10.3.2022																	
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>																	

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/PPDSD/22</i>	Course title: <i>Methodology of Social Work ((compulsory, profile subject))</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>20</i>	
Recommended semester: <i>2nd year ST social work (SOPD09) social work (SOPDE)</i> <i>3rd year ST social work (SOPD09) social work (SOPDE)</i>	

Study grade: 3.

Prerequisites:

Conditions for passing the course:

State Exam

Continuous evaluation:

Number of credits and time range for the conditions of passing the course:

- 20 credits = 150 hours

- individual work - preparation for the written part of the dissertation exam = 100

- independent study of professional literature: 50 hours

Final evaluation:

Compulsory subject of the state exam. Finished with an exam. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.

Learning outcomes:

The graduate in the field of cognitive, affective and psychomotor presents the ability to:

- *define and interpret the theoretical-methodological orientation in the approach to cognitive processes with emphasis on the analysis of scientific knowledge, its specifics in the space of their own field in the context of the topic of their dissertation;*
- *define and describe the general methodology of science with the ability to apply it in the field of social work in the context of the topic of their dissertation;*
- *explain the problem of reality in science and philosophy, basic orientation in noetic concepts with application to the field of social work in the context of the topic of his dissertation;*
- *define the phenomenon of science and philosophy in history, ideological contexts and metamorphoses of the development of science with an impact on social work in the context of the topic of their dissertation;*

Course content:

Social work as a science - science of social work; current topics of scientific discourse in social work in the world and in Slovakia; The phenomenon of science and philosophy in history, ideological contexts and metamorphoses of the development of science. Epistemic framework of mutual relationship. The nature and specifics of the cognitive process in science.

Subject, method, language of science and functions of science. Methodology of science and its basic concepts, specifics of methodology of social sciences, historical development of social sciences

Recommended literature:

ADAMS, A., P. ERATH A E. JOVELIN, eds., 2008. *Social Work and Science – An uneasy relationship?* Eichstätt. ISBN 80-732613-2-4.

BANKS, S., 2006. *Ethics and Values in Social Work*. Basingstoke: Palgrave. ISBN 978-140399-420-2.

BILASOVÁ, V. a E. ANDREANSKÝ, E., 2007. *Úvod do epistemológie a metodológie vedy*. Prešov: FF PU. ISBN 978-80-8068-556-0.

BOSÁ, M., 2009. *Rod ako východisko*. In: M. BOSÁ a J. FILADELFIOVÁ, eds. *Učiteľky a riaditelia. Rodová nerovnosť a rodová segregácia na stredných odborných školách*, Prešov: EsFem, s. 13-19. ISBN 978-80-970309-5-7.

BOSÁ, M., 2013. *Feministické korene sociálnej práce*. Prešov: Filozofická fakulta Prešovskej univerzity. ISBN 978-80-555-0775-0.

ČERNÍK, V. a J. VICENÍK, 2004. *Problém rekonštrukcie sociálnych a humanitných vied*. Bratislava: IRIS. ISBN 80-89018-84-X

ČERNÍK, V. a E. VIŠŇOVSKÝ, 2006. *Vzťah teoretického a praktického v sociálnych a humanitných vedách*. Bratislava: IRIS. ISBN 80-89238-05-X.

FAY, B., 2002. *Současná filosofie sociálních věd*. Praha: SLON. ISBN 80-86429-10-5.

GÖPPNER, H. J., 2008. *Rozprava o vede o sociálnej práci*. Bratislava: Vysoká škola sv. Alžbety, n.o. ISBN 978-80-89271-33-7.

HENDL, J., 2008. *Kvalitativní výzkum*. Praha: Portál. ISBN 978-80-7367-485-4.

CHYTIL, O., 2011. *Důsledky modernizace pro sociální práci*. In: *Výzvy pre sociálne profesie v modernej*

spoločnosti. Prešov: FF PU, s. 14-27. ISBN 978-80-555-0372-1.

JANEBOVÁ, R., 2008. Moc a autorita: genderové hľadisko. In: R. JANEBOVÁ, M. KAPPL a M. SMUTEK. Sociálna práca medzi pomoci a kontrolou. Hradec Králové: Gaudeamus, s. 39-55. ISBN 978-80-7041-118-6.

KERLINGER, F. N., 1972. Základy výskumu chování. Praha: Academia.

KICZKOVÁ a M. SZAPUOVÁ, eds., 2011. Rodové štúdiá. Súčasné diskusie, problémy a perspektívy. Bratislava: Univerzita Komenského v Bratislave, s. 471-503. ISBN 978-80-223-2934-7.

VAN DER LAAN, G., 1998. Otázky legitimacy sociálnej práce. Boskovice – Ostrava: Albert – ZSF OU. ISBN: 80-85834-41-3.

LITTLECHILD, B., P. ERATH A J. KELLER, 2005. De- and reconstruction in european social work. Eichstätt. ISBN 80-732607-2-7.

LOUČKOVÁ, I., 2010. Integrovaný prístup v sociálne-vědním výskumu. Praha: SLON. ISBN 978-80-8642-979-3.

LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ. ISBN 80-7097-478-8.

MATOUŠEK, O., et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, O., et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 978-80-7367-502-8.

MATOUŠEK, O., et al., 2001. Základy sociální práce. Praha: Portál. ISBN 978-80-7367-331-4.

MATOUŠEK, O., et al., 2005. Sociální práce v praxi. Praha: Portál. ISBN 80-7367-002-X.

MCLAUGHLIN, K., 2008. Social Work, Politics and Society. Bristol: The Policy Press. ISBN 978-1847420442.

MIOVSKÝ, M., 2006. Kvalitativní přístup a metody v psychologickém výskumu. Praha: Grada. ISBN 80-2471-362-4.

MUSIL, L., 2010. Tři pohledy na budoucnost sociální práce. In: M. SMUTEK, W. F. SEIBEL a Z. TRUHLÁŘOVÁ, ed. Rizika sociální práce. Hradec Králové: Gaudeamus, s. 11-25. ISBN 978-80-7435-086-3.

ONDREJKOVIČ, P., 2007. Úvod do metodologie společensko-vedného výskumu. Bratislava: Veda. ISBN 978-80-224-0970-4.

ONDREJKOVIČ, P., 2008. Interpretácia a vedecké vysvetľovanie v spoločenskom výskume. Príspevok k prekonaniu ich marginalizácie. Bratislava: VEDA. ISBN 978-80-224-0997-1.

PARROTT, L., 2006. Values and Ethics in Social Work Practice. Exeter: Learning Matters Ltd. ISBN 978-1-84445-067-1.

PAYNE, M., 2005. Modern Social Work Theory. New York: Palgrave Macmillan. ISBN 978-1403918369.

RUBIN, A. a E. BABBIE, E., 2013. Research Methods for Social Work. London: Pelgrave. ISBN 978-1285173467.

SMUTEK, M., 2011. Možnosti sociální práce na počátku 21. století. Hradec Králové: Gaudeamus. Odborné časopisy a platná legislativa.

SILVERMAN, D., 2000. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN 80-551-0904-4.

SMUTEK, M., 2008. Sociální práce mezi pomoci a kontrolou. Hradec Králové: Gaudeamus, ISBN 978-80-7041-118-6.

STRAUSS, A. a J. CORBINOVÁ, 1999. Základy kvalitatívneho výskumu. Boskovice: Albert. ISBN 80-85834-60-X.

STRIEŽENEC, Š., 2006. Teória a metodológia sociálnej práce. Trnava: Tripsoft. ISBN 80-969390-4-1.

ŠVARČEK, R. a K. Šedová, et al., 2007. Kvalitativní výzkum v pedagogických vědách. Praha: Portál. ISBN 80-7367-313-4.

ŠVEC, Š. et al., 1998. Metodologie vied o výchove. Bratislava: Iris. ISBN 80-8877-873-5.

THIELE, C., 2002. Zur Rezeption des Empowerment- Ansatzes in Deutschland. Englandundden USA – EinVergleich. Eichstätt.

TOKÁROVÁ, A., et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

WALLERSTEIN, I., 1999. Kam směřují sociální vědy. Praha: SLON. ISBN 80-858506-5-6.

ZÁBRODSKÁ, K., 2009. Variace na gender (Postkulturalismus, diskurzivní analýza a genderová identita). Praha: Academia. ISBN 978-80-200-1752-9

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor</i> <i>prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor</i>
Date of last change: 10.3.2022
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ZSDFD/22</i>	Course title: <i>Foreign internship</i>
Type, scope and method of educational activity: Method of educational activity: combined	
Number of credits: 2	
Recommended semester:	
Study grade: 3.	
Prerequisites:	
Conditions for passing the course: <i>In proportion to the stage of doctoral studies, this subject creates space for the acquisition of essential knowledge that will enable the proper processing of the dissertation. The course also creates space for improving the academic use of a foreign language.</i>	
Learning outcomes:	

Course content:																	
Recommended literature:																	
Language which is necessary to complete the course: <i>English or other language in chosen country</i>																	
Notes:																	
Course evaluation Total number of students evaluated: <table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>FX</td> </tr> <tr> <td>a</td> <td>b</td> <td>c</td> <td>d</td> <td>e</td> <td>f</td> </tr> </table>						A	B	C	D	E	FX	a	b	c	d	e	f
A	B	C	D	E	FX												
a	b	c	d	e	f												
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor</i> <i>prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor</i> <i>doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor</i>																	
Date of last change: 10.3.2022																	
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>																	

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MDASPD/22</i>	Course title: <i>Multidisciplinary aspects of social work</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 6	
Recommended semester:	

Study grade: 3.
Prerequisites:
Conditions for passing the course: Form of assessment: interim evaluation Continuous evaluation: During the completion of the course, the student will have the task to develop and present seminar papers resulting from the content of the course Final evaluation: The final evaluation based on the sum of points obtained from the evaluation of the seminar work and active participation. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99-50.00%, FX - 49.99 % or less. Number of credits and time range for the conditions of passing the course: - 6 credits = 180 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 80 hours - independent study of professional literature: 74 hours
Learning outcomes: Student: • gain a broader overview of current therapeutic options within the intervention options of social work • is able to identify the limits and risks of individual approaches to specific clients of social work • understands the theoretical basis of selected social work therapies (humanistic, existential, behavioral, systemic) • understands the importance of the application of selected social work therapies (humanistic, existential, behavioral, systemic) and methodologies in social work • understands the peculiarities of selected social work therapies (humanistic, existential, behavioral, systemic) and methodologies in social work • actively and independently develop a plan of selected therapeutic approach and intervention to selected high-risk clients of social work with emphasis on the group of clients from their dissertation
Course content: 1. theory and practice of intersections of social work with other scientific disciplines 2. identification of intersections of social work with economics, medicine, psychology, pedagogy, sociology, law and other scientific areas of knowledge 3. new social risks in the context of modern, postmodern and hypermodern 4. areas of social life - factors of stability and balance (welfare state, worklife balance concept) 5. the level of resilience and self-care in the context of current changes 6. project of the dissertation prepared with a multidisciplinary focus with regard to the scientific research plan
Recommended literature: BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. <i>Vademecum sociálnej práce. Terminologický slovník</i>. Košice: UPJŠ. ISBN 987-80-8152-483-7. BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. <i>Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.</i> BALOGOVÁ, Beáta et al., 2018. <i>Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.</i> BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. <i>Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> BALOGOVÁ, Beáta et al., 2016. <i>Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.</i> JÁŠKOVÁ, Anna a Antónia SABOLOVÁ FABIANOVÁ, 2018. <i>Sociálna práca ako rizikové povolanie. Vybrané aspekty rizík na pozadí hypermoderny. Prešov: PU v Prešove. ISBN 978-80-555-1987-6.</i> KELLER, Jan, 2001. <i>Sociologie byrokracie a organizace. Praha: Slon. ISBN 80-85850-15-X.</i> KELLER, Jan, 2006. <i>Soumrak sociálního státu. Praha: Slon. ISBN 80-86429-41-5.</i>

Kompéndium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

KREBS, Vojtěch, 2015. Sociální politika. Praha: Wolter Kluwer ČR. ISBN 978-807-4789-21-2.

MILLS, W. Charles, 2002. Sociologická imaginace. Praha: Slon. ISBN 80-86429-04-0.

POKLEBBOVÁ, Zuzana. 2021. Starostlivosť o seba u sociálnych pracovníkov a pracovníčok. Prešov: FF PU. ISBN 978-80-555-2669-0.

SABOLOVÁ FABIANOVÁ, Antónia, 2020. Reziliencia ako koncept sociálnej práce. Prešov: PU v Prešove. ISBN 978-80-555-2651-5.

SOPÓCI, Ján, 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1473-0.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor

prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor

doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor

doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor

doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor

Date of last change: 10.3.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: *University of Presov*

Faculty/university workplace: *Faculty of Arts*

Code: *1IESP/PSPD/22*

Course title: *Assessment in social work*

Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>
Number of credits: 6
Recommended semester:
Study grade: 3.
Prerequisites:
Conditions for passing the course: Form of assessment: <i>ongoing evaluation</i> Final evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 6 credits = 180 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 80 hours - independent study of professional literature: 74 hours
Learning outcomes: <i>The graduate of the course can:</i> • <i>define and interpret basic concepts in the field of assessment (diagnostics) in social work and determine the basic relationships between them;</i> • <i>explain the nature, goals and importance of assessment (diagnostics) in social work as one of the basic methods and stages of social work in the context of developing the professionalism of a social worker;</i> • <i>define the basic conditions, goals, methods and strategies for the implementation of assessment in social work;</i> • <i>describe the process of reflectivity and reflexivity in the assessment process with reference to intersubjectivity in the assessment of social work;</i> • <i>classify and describe individual manifestations of power in the process of assessment in social work, define the differences between them;</i> • <i>characterize, classify and give examples of expressions of emotions in the assessment, describe their importance for the effectiveness of the assessment process and suggest ways to work with emotions in practice;</i> • <i>define and describe the basic approaches in the assessment process and specify the optimal conditions for their application in the various stages of assessment;</i> • <i>be able to apply selected methods and techniques to the process of assessing the client's life situation;</i> • <i>is able to define how the assessment process takes place in the selected facility, determining what methodologies it uses, what models, what strategies, what framework for assessment in the context of what theories analyze the pros and cons of the assessment process in the facility.</i>
Course content: <i>Prerequisite reflection (previous subjects) and terminological definition, history and present - social diagnosis, diagnosis, evaluation, assessment of life situation.</i> <i>Diagnostic process - assessment according to M. Richmond.</i> <i>Life situation assessment process, goal, strategies, assessment models, assessment framework, reflexive practice.</i> <i>Assumptions of assessment performance - diagnostic process, information in assessment.</i> <i>Risks and pitfalls of assessment: intersubjectivity of social reality, power, emotions.</i>

Selected approaches in the assessment process: antiopressive, systemic, psychodynamic, behavioral, task-oriented approach, solution-oriented approach.
Selected methods, techniques and assessment tools.

Recommended literature:

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium socálnej práce, Vybrané kazuistiky*. Prešov: A-print s.r.o. Lipovce pri Prešove. ISBN 978-8089721-26-9.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

DITTRICH, B., 1993. *Pedagogicko-psychologická diagnostika*. Praha: HH. ISBN 80-85467-69.

DŽUKA, J., 2010. *Dynamické prístupy zisťovania inteligencie a kognitívnych funkcií*. Praha: Hogrefe. ISBN 978-80-85471-38-9.

GABURA, J., MYDLÍKOVÁ, E. et al., 2004. *Vedenie sociálneho prípadu*. Bratislava: ASSP. ISBN 80-968713-2-3.

LECHTA, V., et al., 2003. *Diagnostika narušenej komunikačnej schopnosti*. Praha: Portál. ISBN 80-7178-801-5.

LEVICKÁ, J., 2002. *Metódy sociálnej práce*. Trnava: FZaSP. ISBN 80-89074-38-3.

LEVICKÁ, J., 2008. *Na ceste za klientom*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.

MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

NAVRÁTIL, P., JANEBOVÁ, R., et al., 2010. *Reflexivita v posuzování*. Hradec Králové: Gaudeamus. ISBN 978-80-7435-438-2.

NAVRÁTIL, P., 2009. *Reflexivní využití teorie v procesu posouzení*. Brno: MU. ISBN 978-08-0472-472-2.

SVOBODA, M., 1992. *Metódy psychologické diagnostiky dospělých*. Praha: CAPA. ISBN 80-7064-036-5.

Odborné časopisy a platná legislatíva.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.3.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RSPD/22</i>	Course title: <i>Equal opportunities in social work</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>5</i>	
Recommended semester:	
Study grade: <i>3.</i>	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester, the student submits a case study - a written solution of a pre-assigned specific practical task. At the end of the semester he implements a knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99-50.00%, FX - 49.99 and less%.</i> Final evaluation: <i>The final assessment is calculated as the average of a case study and a knowledge test (each task must be completed to a minimum of 50%).</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 5 credits = 150 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 79 hours - independent study of professional literature: 45 hours	
Learning outcomes: <i>The graduate of the course can:</i> - <i>define and interpret in their own words the basic concepts of equal opportunities with a focus on social work,</i> - <i>to address unequal access to political, cultural and social rights and all forms of discrimination,</i> - <i>orientate oneself in the current legislation in the field of equal opportunities,</i> - <i>analyze key socio-political documents in the field of equal opportunities in the conditions of the Slovak Republic and the European Union,</i> - <i>to be sensitive to the principles of equality in the practice of a social worker,</i> - <i>apply a gender perspective in analyzing and solving social problems in theory and in practice.</i> - <i>discuss the importance of equal opportunities in modern times,</i>	

- Actively listen, receive and give feedback, communicate constructively and think critically through strengthening social skills in seminars.

Course content:

- Theoretical and philosophical starting points and principles related to human rights, equality, justice, equal opportunities, gender equality, discrimination, social exclusion, etc.
- Terminological definition: gender, gender, otherness, oppression, intolerance, prejudice, social rights, discrimination, identity, social inclusion / exclusion, social stratification, etc.
- Socialization (sociological approach). Stereotypes. Gender stereotypes. Gender stereotyping. Gender identity.
- Concept of discrimination, anti-discrimination policy (legislation).
- Gender equality, equal opportunities for men and women, human rights.
- Gender perspective in social policy, gender mainstreaming, gender budgeting, gender equality strategy (laws, documents).
- Gender sensitive counseling, gender perspective in assessing the social situation of clients.

Recommended literature:

AGENTÚRA EÚ PRE ZÁKLADNÉ PRÁVA, 2011. Príručka o európskom antidiskriminačnom práve. Luxemburg: Úrad pre vydávanie publikácií Európskej únie. ISBN 978-92-871-9981-2.

ARMSTRONG, Michael, 2007. Řízení lidských zdrojů. Nejnovější trendy a postupy. Praha: Grada Publishing. ISBN 9788024786322.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, Eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

HARRINGTON, Austin et al., 2006. Moderní sociální teorie. Praha: Portál, 2006. ISBN 8073670933.

KELLER, Jan, 2021. Společnost věčného mládí. Praha: Karolinum. ISBN 978-80-24650-08-1.

KELLER, Jan, 2010. Tři sociální světy. Sociální struktura postindustriální společnosti. Praha: SLON. ISBN 978-80-7419-031-5.

KELLER, Jan, 2011. Nové sociálne riziká a proč se im nevyhneme. Praha: SLON. 978-80-7419-059-9.

LIPOVETSKY, Gilles, 2013. Hypermoderní doba. Praha: Prostor. ISBN 9788072602834.

NOVOSAD, František, 2014. Čo? Ako? Prečo? Sociálna teória v otázkach a odpovediach. Bratislava: Hronka. ISBN 978-80-971-397-66.

PIETRUCHOVÁ, Oľga, 2009. 11 krokov k rovnosti príležitostí. Ministerstvo práce, sociálnych vecí a rodiny SR, Bratislava, Aspekt. ISBN 978-80-89125-12-8.

REPKOVÁ, Kvetoslava, 2014. O sociálnej politike – minulej, súčasnej a budúcej. Vybrané čriepky z odbornej spisby. Prešov: Filozofická fakulta PU v Prešove.

ROZVOJOVÝ FOND OSN (UNDP), 2011. Human Development Report. Sustainability and Equity: A Better Future for All. New York.

Aktuálne medzinárodné sociálno-politické dokumenty

Platná legislatíva

Časopis Sociálna práca/Sociální práce

Časopis Journal socioterapie

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Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor***Date of last change:** 10.3.2022**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA***COURSE DESCRIPTION****University:** *University of Presov***Faculty/university workplace:** *Faculty of Arts***Code:** 1IESP/SLDD/22**Course title:** *Service-learning and volunteering***Type, scope and method of educational activity:**Type of educational activity: *Lecture, Seminar*Scope of educational activity: *13 per semester*Method of educational activity: *combined***Number of credits:** 6**Recommended semester:****Study grade:** 3.**Prerequisites:****Conditions for passing the course:****Form of assessment:***interim evaluation***Continuous evaluation:**

The condition for passing the course is active participation in the preparation and implementation of the project to improve the service, or a project focused on volunteering and participation in the final evaluation colloquium. During the completion of the course, the student will prepare and present seminar papers resulting from the content of the course and present the implemented project in the form of a presentation in PPT or. Prezi.

Final evaluation:

The final evaluation is based on the sum of points obtained from the evaluation of seminar papers, presentation and project implementation. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99 - 50.00%, FX - 49.99 % or less.

Number of credits and time range for the conditions of passing the course:

- 6 credits = 180 hours
- subject teaching: 13 weeks; number of teaching hours 26 hrs.
- individual work - preparation for the seminar, elaboration of the seminar work: 80 hours
- independent study of professional literature: 74 hours

Learning outcomes:

The student of the course is able to:

- confront theoretical knowledge about social work with practice, develop the ability to apply the acquired knowledge in other courses in solving community problems and acquire basic professional skills;
- develop the ability to work with other social and health care professionals;
- develop their own understanding of citizenship;
- identify the specifics of volunteering and service learning strategies;
- define and interpret in their own words the basic concepts of volunteering and service learning;
- describe the basic goals and forms of volunteering and service learning;
- characterize the importance of volunteering and service learning for the development of social work practice;
- analyze the barriers and benefits of volunteering and service learning;
- name current trends in the field of volunteering and service learning;
- describe the individual phases of the service learning process, identify the key characteristics of the individual phases and apply the knowledge in the processing of the project proposal;
- argue the importance of planning, evaluation and reflection in this process, describe these processes in your own words and identify their key characteristics;
- reflect on moral and ethical issues;
- formulate and evaluate personal and work goals;
- identify real social needs and social problems in the community;
- propose a service improvement project or a project aimed at volunteering and justify one's own views;
- evaluate the benefits of the project for the organization, clients and community;
- analyze, synthesize and apply the acquired knowledge in volunteering and service learning

Course content:

Definition of key terms in the field of volunteering and service learning.

- Characteristics of volunteering and service learning.
- Basic principles of service learning (community involvement models; history, principles, service learning models).
- Basic phases of service learning.
- Current trends and challenges in volunteering.
- Current state of volunteering in the Slovak Republic.
- Benefits of volunteer involvement and service learning programs.
- Youth participation and community development.
- Preparation and implementation of a project aimed at improving the service or volunteering.
- Reflection and evaluation of volunteer and service learning activities.

Recommended literature:

ASTIN, Alexander W., Lori J. VOGELGESANG, Elaine K. IKEDA a Jennifer A. YEE, 2000. How Service Learning Affects Students. Los Angeles: UCLA Higher Education Research Institute.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice:

UPJŠ. ISBN 987-80-8152-483-7.

BROZMANOVÁ GREGOROVÁ, Alžbeta, 2009. Uplatnenie prvkov service-learning pri výučbe problematiky tretieho sektora. In: A. BROZMANOVÁ GREGOROVÁ, et al. Tretí sektor a mimovládne organizácie. Banská Bystrica: PF UMB. ISBN 978-80-8083-805-8.

BROZMANOVÁ GREGOROVÁ, Alžbeta et al., 2014. Service learning: Inovatívna stratégia učenia sa. Banská Bystrica. Belianum. ISBN 978-80-557-0829-4.

BROZMANOVÁ GREGOROVÁ, Alžbeta, Tatiana MATULAYOVÁ, Alžbeta MRAČKOVÁ, Lenka VAVRINČÍKOVÁ, Jana VLAŠIČOVÁ a Samuel KORÓNY, 2012. Dobrovoľníctvo na Slovensku. Výskumné reflexie. IUVENTA – Slovenský inštitút mládeže. ISBN 978-80-8072-119-0.

FRÍČ, Pavol a Martin VÁVRA, 2012. Tři tváře komunitního dobrovolnictví: neformální pomoc, organizovaná práce a virtuální aktivismus. Praha: AGNES, HESTIA. ISBN 978-80-903696-9-6.

FRÍČ, Pavol, ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.

FURUTO, Sharlene, 2007. The Components of Service-Learning as Pedagogy in Social Work Education. In: M. NADEL, V. MAJEWSKI a M. SULLIVAN-COSETTI, eds., 2007. Social Work and Service-Learning: Partnership for Social Justice. USA: Rowman a Littlefield Publisher. ISBN 978-0742559462.

GOJOVÁ, Alice, 2006. Teorie a modely komunitní práce. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.

HANEČÁKOVÁ, Marta, Michaela SKYBA a Denisa ŠOLTÉSOVÁ, 2012. Service-learning v Prešove: metodická príručka pre učiteľov a učiteľky. Prešov: PDC, o.z. ISBN 978-80-971239-0-1.

GUGGENBUHL-CRAIG, Adolf, 2010. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-809-8.

HAVRDOVÁ, Zuzana a Martin HAJNÝ et al., 2008. Praktická supervize. Praha: Galén. ISBN 9788072625321.

LIPČÁKOVÁ, Michaela a Tatiana MATULAYOVÁ, 2012. Service-learning vo vzdelávaní v sociálnej práci. In: B. BALOGOVÁ a E. KLIMENTOVÁ, eds. Výzvy a trendy vo vzdelávaní v sociálnej práci. Zborník príspevkov z medzinárodnej vedeckej konferencie konanej v dňoch 26.-27. apríla 2012 v Prešove, s. 183 – 191. ISBN 978-80-555-0540-4.

MAROON, Istifan, Oldřich MATOUŠEK a Hana PAZLAROVÁ, 2007. Vzdelávání studentů sociální práce v terénu: model pro praxi. Praha: Karolinum. ISBN 978-80-246-1307-9.

MATULAYOVÁ, Tatiana, 2007. Dobrovoľníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce. 1. vyd. Prešov: Filozofická fakulta PU. ISBN 978-80-8068-697-0.

MATULAYOVÁ, Tatiana, 2011. Fenomén dobrovoľníctva optikou andragogiky a sociálnej práce. In: Fenomén dobrovoľníctva v sociálnych službách. Zborník príspevkov. Prešov: Prešovská univerzita v Prešove, s. 6 – 16. ISBN 978-80-970485-5-6.

MATULAYOVÁ, Tatiana ed., 2012. Dobrovoľníctvo ako výskumná téma sociálnej práce a sociológie. Zborník z vedeckej konferencie. Liberec: TU, FPHaP, KSSaSP. ISBN 978-80-7372-856-4.

MATOUŠEK, Oldřich et al. 2003. Metódy a formy řízení sociální práce. 1. vyd. Praha: Portál. ISBN 80-7178-548-2.

McCURLEY, Steve a Rick LYNCH, 2000. Manažment dobrovoľníkov : vybrané kapitoly. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MRAČKOVÁ, Alžbeta, 2009. Manažment dobrovoľníkov. Bratislava: Liga za duševné zdravie SR. ISBN 978-80-970123-3-5.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale“: dilemata práce s klienty v organizacích. Brno: Marek Zeman. ISBN 80 -903070 -1 -9.

MYDLÍKOVÁ, Eva, Martina GYMERSKÁ, Elena KOPCOVÁ a Ladislav VASKA, 2007. Dobrovoľníctvo – efektívna študentská prax. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

NADEL, Meryl, Virginia MAJEWSKI a Marilyn SULLIVAN-COSETTI, 2007. Social work and service-learning: Partnerships for social justice. Lanham. MD: Rowman a Littlefield. ISBN 978-0742559462.

NAVRÁTIL, Pavel a Ivana ŠIMÍKOVÁ, 2003. Komunitní sociální práce jako nástroj boje proti sociálnímu vyloučení: příklad „Strategie sociální inkluze Romů v Brně“. In: Sociální práce/Sociální práce. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.

RÁKOZCYOVÁ, Miroslava, 2003. Komunitní sociální práce jako jeden z nástrojů řešení problému sociální exkluze. In: Sociální práce/Sociální práce. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor**doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor***Date of last change:** 10.3.2022**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA***COURSE DESCRIPTION****University:** *University of Presov***Faculty/university workplace:** *Faculty of Arts***Code:** 1IESP/SPSPD/22**Course title:** *Semiprofession in social work***Type, scope and method of educational activity:**Type of educational activity: *Lecture, Seminar*Scope of educational activity: *13 per semester*Method of educational activity: *combined***Number of credits:** 6**Recommended semester:****Study grade:** 3.**Prerequisites:**

Conditions for passing the course:**Form of assessment:**

interim evaluation

Final evaluation:

Number of credits and time range for the conditions of passing the course:

- 6 credits = 180 hours
- subject teaching: 13 weeks; number of teaching hours 26 hrs.
- individual work - preparation for the seminar, elaboration of the seminar work: 80 hours
- independent study of professional literature: 74 hours

Learning outcomes:

Student is able to identify specific areas of semiprofession in social work and the associated competencies of a specially focused social worker with an emphasis on the legislative anchoring of the social work profession in Slovakia and abroad.

define and interpret in their own words the basic concepts of the profession, semi-professions and related competencies, practical knowledge and skills and the specifics of performing semi-professions.

Analyze selected semiprofessions such as: - forensic social work, clinical social work, social work in healthcare, school social work, eco-social work, social work in the organization (corporate social work)

Can discuss the importance of the division of social work into semi-professions in order to achieve the success of the intervention

Through strengthening the ability to actively participate in academic and scientific dialogue in the framework of lectures, seminars, colloquial meetings in order to formulate their own reasoned reasoning platform.

Course content:

1. Identification of historical dimensions of semi-professions within social work
2. International and national classification of semi-professions in social work
3. Mission and social order of semi-professions in social work in Slovakia.
4. Objectives, tasks and fields of forensic social work.
5. Objectives, tasks and fields of clinical social work
6. Objectives, tasks and fields of social work in health care.
7. Objectives, tasks and fields of school social work.
8. Objectives, tasks and fields of eco-social work.
9. Objectives, tasks and fields of social work in the organization (in corporate social work)
10. Legislative anchoring of professions and semi-professions in the European area.
11. Examples of good practice and application of semi-professions in national and transnational contexts

Recommended literature:

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 978-80-8152-483-7.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

DONALD F. Kril. 2014. *Existential Social Work*. In: *Advances in Social Work. Special Issue: Eyewitnesses to History: First-Hand Accounts of Sages of the Profession*. Roč. 15. č. 1. s. 117-127. ISSN 1527-856.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2018. *Význam interdisciplinarít v socioterapii*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1731-5.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2016. *Efektivita socioterapie u mentálne postihnutého dieťaťa*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1731-5.

ŠOLTÉSOVÁ, Denisa, Monika BOSÁ a Beáta BALOGOVÁ., 2016. *Socioterapia v sociálnej práci*. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-1680-6.

ŠOLTÉSOVÁ, Denisa, Monika BOSÁ a Beáta BALOGOVÁ., 2016. *Terapeutické inšpirácie v socioterapii*. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-1732-2

TURNER J. Francis. 2017. *Social Work treatment*. Oxford: University Press. ISBN 978-01-902-395-96.

Language which is necessary to complete the course:**Notes:**

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor**doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor**doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor**doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor**prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor***Date of last change:** 10.3.2022**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA***COURSE DESCRIPTION****University:** University of Presov**Faculty/university workplace:** Faculty of Arts**Code:** 1IESP/SSPD/22**Course title:** Sociotherapy in Social Work (compulsory, profile subject)**Type, scope and method of educational activity:**Type of educational activity: *Lecture, Seminar*Scope of educational activity: *13 per semester*Method of educational activity: *combined***Number of credits:** 6**Recommended semester:****Study grade:** 3.**Prerequisites:**

Conditions for passing the course:**Form of assessment:**

interim evaluation

Continuous evaluation:

During semesters a student will be tasked: to elaborate one written paper focused on analysis and expression on his/her own statement to a selected theme ; to elaborate one power point presentation, resp. Prezi presentation (evaluated aspects: student 's analytical and synthetic thought processes, critical approaches to a selected theme, argumentative and presentational abilities)

Final evaluation:

Participation at the final colloquium.

Number of credits and time range for the conditions of passing the course:

- 6 credits = 180 hours
- subject teaching: 13 weeks; number of teaching hours 26 hrs.
- individual work - preparation for the seminar, elaboration of the seminar work: 80 hours
- independent study of professional literature: 74 hours

Learning outcomes:

From a cognitive, affective and psycho motoric aspects a graduate is able and prepared:

- To define and interpret fundamental and deeper cross-sectional terms in sociotherapy and social work disciplines, to identify and specify their penetrations and distinctness, to name relations between them;
- To describe and explain principles and specificities of key concepts in psychotherapy and sociotherapy, mainly principles and specificities of the psychodynamic, cognitive-behavioral, humanistic and existential concepts, to compare possibilities how to apply them with respect to a specific living situation of a social work's client; to recommend some appropriate approaches being framed by the mentioned concepts;
- To name objectives of the sociotherapy and specify its indications and contraindications in social work , to evaluate critically their applicability with respect to an client 's actual living situation;
- To explain legislative, qualification and institutional conditions and limits to perform sociothepary in social work;
- To describe single phases of the sociotherapy process and to identify their key characteristics;
- To characterise selected methods of sociotherapy - Art therapy, Drama therapy, Music therapy, Bibliotherapy, Activity-based therapy, Animal-Assisted Therapy, to explain their theoretical backgrounds, to identify their specificities, to define and bring arguments about possibilities and limits their applications in social work;
- To elaborate a draft on a sociotherapeutic work with a client in social work, to justify its effectiveness with respect to planned therapeutic objectives, to present the drafted project in a group, to formulate problems related to a draft with an aim to discuss them in a group, to discuss about possible solutions and to specify recommendations with an aim to apply them in a praxis.

Course content:

- The sociotherapy – definition, content and objectives. History and present time in psychotherapy and sociotherapy. Penetrations and specificities (distinctness). Indications of the sociotherapy.
- Sociotherapeutic performance in Slovakia – legislative and institutional conditions.
- Relations between sociotherapy and social work , concepts, theories, approaches, legislative and institutional conditions and their application for a dissertation thesis.
- Fundamental sociotherapeutic concepts in present time – psychodynamic, cognitive-behavioral, humanistic and existential therapies. Integrative therapy.
- Ethical principles of the sociotherapeutic work in relations to the Ethical codex and a profession.
- Education of sociotherapists. Supervision in the sociotherapy. Cooperation witin multidisciplinary teams in a process of the sociotherapy.

Recommended literature:

- ATKINSON, L. R., et al., 2007. Psychologie. Praha: Victoria Publishing. ISBN 80-7178-640-3.
- BOBEK, M. a P. PENÍŠKA, 2008. Práce s lidmi – učebnice poradenství, koučování, terapie a socioterapie pro pomáhající profese. Brno: Newton Books. ISBN 978-80-9038-582-5.
- GJURIČOVÁ, Š. a J. KUBIČKA, 2003. Rodinná terapie. Praha: Grada publishing. ISBN 80-2470-415-3.
- HÁJEK, K., 2012. Práce s emocemi pro pomáhající profese. Praha: Portál. ISBN 978-80-262-0221-9.
- HAŠTO, J., 2005. Vztahová väzba. Ku koreňom lásky a úzkosti. Trenčín: Vydavateľstvo F. ISBN 80-8895-228-X.
- KALINA, K., 2008. Terapeutická komunita. Praha: Grada. ISBN 80-2472-449-2.
- KAŠČÁKOVÁ, N., 2007. Obranné mechanizmy z psychoanalytického, etologického a evolučno-biologického aspektu. Trenčín: Vydavateľstvo. ISBN 80-8895-241-7.
- KOPŘIVA, K., 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-7367-181-6.

KRATOCHVÍL, S., 2009. *Skupinová psychoterapie v praxi*. Praha: Galén. ISBN 978-80-7262-347-1.

KRATOCHVÍL, S., 2012. *Základy psychoterapie*. Praha: Portál. ISBN 978-80-262-0302-5.

KREDÁTUS, J., 2007. *Metódy práce so skupinou*. In: A. TOKÁŘOVÁ, et al. *Sociálna práca*. Prešov: Akcent Print, s. 451 – 464. ISBN 978-80-9694-198-8.

LOZSI, L., et al., 2013. *Socioterapia*. Bratislava: IPaS. ISBN 978-80-9713-860-8.

MATOUŠEK, O., J. KOLÁČKOVÁ a P. KODYMOVÁ, eds., 2005. *Sociální práce v praxi*. Praha: Portál. ISBN 80-7367-002-X.

MATOUŠEK, O. a kol., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-2620-366-7.

MUSIL, L., 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80 -903070 -1 -9.

PROBSTOVÁ, V., 2005. *Sociální práce s duševně nemocnými*. In: O. MATOUŠEK, J. KOLÁČKOVÁ a P. KODYMOVÁ, eds. *Sociální práce v praxi*. Praha: Portál. s. 133-161. ISBN 80-7367-002-X.

PROCHASKA, J. O. a J. C. NORCROSS, 1999. *Psychoterapeutické systémy. Průřez teoriemi*. Praha: Grada. ISBN 80-7169-766-4.

RIEMANN, F., 2007. *Základní formy strachu. Typy lidské osobnosti, jejich vznik, charakteristiky a formy vztahů*. Praha: Portál. ISBN 80-7178-313-7.

ÚLEHLA, I., 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864-2936-9.

VÁGNEROVÁ, M., 2004. *Psychopatologie pro pomáhající profese*. Praha: Portál. ISBN 80-7178-802-3.

VYMĚTAL, J., et al., 2004. *Obecná psychoterapie*. Praha: Grada. ISBN 80-247-0723-3.

VYMĚTAL, J., 2010. *Úvod do psychoterapie*. Praha: Grada. ISBN 978-80-247-2667-0.

WETZIG-WÜRTZ, H. a P. MÜLLER, 2004. *Psychoterapeutický rozhovor. Terapeuticky účinné dialogy v lékařské praxi*. Trenčín: Vydavateľstvo F. ISBN 80-88952-11-5.

ZAKOUREILOVÁ, E., 2008. *Sociální terapie*. Praha: IPMS. ISBN 978-80-86976-14-3.

ZAKOUREILOVÁ, E., 2014. *Speciální techniky sociální terapie rodin*. Praha: IPMS. ISBN 978-80-262-0583-8.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor
 doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor
 doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.3.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SSSD/22</i>	Course title: <i>Self-care with an emphasis on self-pity</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>5</i>	
Recommended semester:	
Study grade: <i>3.</i>	
Prerequisites:	
Conditions for passing the course: Final evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - <i>5 credits = 150 hours</i> - <i>subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> - <i>individual work - preparation for the seminar, elaboration of the seminar work: 79 hours</i> - <i>independent study of professional literature: 45 hours</i>	
Graduate: - <i>identify general challenges faced by social workers, such as stress and burnout or interpersonal conflicts,</i> - <i>is aware of the potential autonomic failures of social workers resulting from the nature of their profession,</i> - <i>knows and can achieve a better balance in his professional and personal life by maintaining and increasing the attention he pays to different areas of life in a way that makes sense.</i>	
Course content: <i>Self-care in social work</i> <i>Self-care for social workers</i> <i>Self-care for social work students</i> <i>Self-care and mindfulness</i> <i>Burnout syndrome, stress, compassion fatigue</i> <i>Methodologies of self-care in social workers</i>	
Recommended literature: <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i>	

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.
BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.
BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.3.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: *University of Presov*

Faculty/university workplace: *Faculty of Arts*

Code: *1IESP/TTSPD/22*

Course title: *Therapeutic trends in social work*

Type, scope and method of educational activity:

Type of educational activity: *Lecture, Seminar*

Scope of educational activity: *13 per semester*

Method of educational activity: *combined*

Number of credits: *6*

Recommended semester:

Study grade: 3.

Prerequisites:

Conditions for passing the course:

Form of assessment:

interim evaluation

Continuous evaluation:

During the course, the student will have the task to develop and present seminar papers resulting from the content of the course

Final evaluation:

The final evaluation is based on the basis of the sum of points obtained from the evaluation of the seminar work and active participation. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59,99 - 50.00%, FX - 49.99 and less%.

Number of credits and time range for the conditions of passing the course:

- 6 credits = 180 hours

- subject teaching: 13 weeks; number of teaching hours 26 hrs.

- individual work - preparation for the seminar, elaboration of the seminar work: 80 hours

- independent study of professional literature: 74 hours

Learning outcomes:

The student:

- gain a broader overview of current therapeutic options within the intervention options of social work*
- is able to identify the limits and risks of individual approaches to specific clients of social work*
- understands the theoretical basis of selected social work therapies (humanistic, existential, behavioral, systemic)*
- understands the importance of the application of selected social work therapies (humanistic, existential, behavioral, systemic) and methodologies in social work*
- understands the peculiarities of selected social work therapies (humanistic, existential, behavioral, systemic) and methodologies in social work*
- actively and independently develop a plan of selected therapeutic approach and intervention to selected high-risk clients of social work with emphasis on the group of clients from their dissertation*

Course content:

- 1. Specific needs of selected types of social work clients (in the context of the chosen topic of the dissertation)*
- 2. Diversity of application of therapeutic tools within social work interventions with different target groups*
- 3. Current therapeutic interventions in the context of selected therapies - Philosophical and psychological background*
- 4. Limits and risks of individual therapeutic approaches in relation to selected clients of social work*
- 4. Trauma-informed therapy in social work - as a basic concept of therapeutic action*
- 5. Selected therapies in social work - humanistic, existential, behavioral, systemic therapy*
- 6. Applicability of selected therapies in social work - selected therapeutic methods*
- 7. Ecocentric model in social work*
- 8. Elaboration of a plan of selected therapeutic approach and intervention to selected risky clients of social work with emphasis on the group of clients from their dissertation*

Recommended literature:

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

HÁJEK, K., 2012. Práce s emocemi pro pomáhající profese. Praha: Portál. ISBN 978-80-262-0221-9.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2018. Význam interdisciplinarity v socioterapii. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1731-5.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2019. Sociálne dôsledky morálky mentálne postihnutého klienta. Prešov: Prešovská univerzita v Prešove, Filozofická fakulta. ISBN 978-80-555-2340-8.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2016. Efektivita socioterapie u mentálne postihnutého dieťaťa. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1731-5.

KALINA, Karol, 2008. Terapeutická komunita. Praha: Grada. ISBN 80-2472-449-2.

ŠOLTÉSOVÁ, D., M. BOSÁ, B. BALOGOVÁ, 2016. Socioterapia v sociálnej práci. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-1680-6.

ŠOLTÉSOVÁ, Denisa, Monika BOSÁ a Beáta BALOGOVÁ, 2016. Terapeutické inšpirácie v socioterapii. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-1732-2

TURNER J. Francis. 2017. Social Work treatment. Oxford: University Press. ISBN 978-0-19-023959-6.

ZAKOUŘILOVÁ, Eva. 2014. Speciální techniky sociální terapie rodin. Praha: IPMS. ISBN 978-80-262-0583-8.

FRANKL, Viktor E., 1967. Logotherapy and existentialism. In: Psychotherapy: Therapy, research and practise. Vol. 4, no. 3, s. 138-142. ISSN 2044-8341.

FRANKL, Viktor. E., 1994. Vule ke smyslu. Vybrane prednasky o logoterapii. Brno: Cesta. ISBN 80-85139-29-2.

FRANKL, V. E., 1995. Psychotherapy and Existentialism. New York: Simon and Schuster. ISBN 746866942.

FRANKL, V. E., 1999. Teorie a terapie neuróz. Praha: Grada Publishing. ISBN 80-7169-779-6.

FRANKL, V. E., 1994. Člověk hledá smysl: úvod do logoterapie. Praha: Psychoanalytické vydavatelství J. Kocourek. ISBN 80-901601-4-X.

KŘIVOHLAVÝ, J., 2006. Psychologie smysluplnosti existence. Praha: Grada. ISBN 80-246-1290-9.

LANGLE, A., 2013. Existenciální analýza a logoterapie. [online]. Dostupné z: <http://www.slea.sk/ea-a-logoterapia/>

VYMĚTAL, J., et al., 2004. Obecná psychoterapie. Praha: Grada. ISBN 80-247-0723-3.

YALOM, I. D., 1980. Existential psychotherapy. New York: Basic Books. ISBN 0465021476.

Časopisy:
 Sociální práce/Sociálna práca. ISSN 1213-6204 (Print) ISSN 1805-885x (Online)
 Československá psychologie
 Sociálne služby a poradenstvo

Language which is necessary to complete the course:

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor

doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.3.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: University of Presov

Faculty/university workplace: Faculty of Arts

Code: 1IESP/VKKVD/22	Course title: Scientific Communication and Communication of Science
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 6	
Recommended semester:	
Study grade: 3.	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>ongoing evaluation</i> Continuous evaluation: <i>During the semesters, the student actively individually or in mini-teams performs practical assignments arising from the content of the study and prepares one work of the Policybrief / Policypaper type corresponding to the subject of the dissertation project.</i> Final evaluation: <i>Colloquium</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 6 credits = 180 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 80 hours - independent study of professional literature: 74 hours	
Learning outcomes: Course graduate: • Understands the legitimacy of its research activities against the needs of social practice and the policy cycle • Understands the legitimacy of its research activities against the theory and practice of social work and the needs of their development • Understands the importance of quality communication of the intentions, course and results of its research activities in the field of social work within individual communication environments (scientific community, decision-makers, the public) • Understands the peculiarities (distinctive characteristics) of scientific communication in social work with regard to the unique interconnectedness of theory and practice in this discipline The graduate of the course is able to: • Actively search the Internet for relevant documents related to scientific and science communication, especially in the field of social work • Actively communicate the intentions, course and results of their research activities in individual environments and in formats relevant to these environments • To mediate the scientific-research process between the representatives of individual disciplines and sectors and to actively involve user groups in it • Provide critical feedback on the completed course, especially in terms of the needs of further study or	

performance of their own profession.

Course content:

Course contents:

Introductory reflection: legitimization of the importance of one's own research activities

Concepts of scientific communication and science communication (VKV)

Three-pillar structure of VHF, VHF environment

Evidence-based policy and practice, political cycle

Decizori, a community of public policy makers

Creation and dissemination of scientific knowledge

Dissemination strategies and approaches

Dissemination products (Policybrief and Policypaper)

Recommended literature:

REPKOVA, K., ed., 2008. *Vedecká komunikácia a komunikácia vedy*. Bratislava: IVPR. ISBN 978-80-7138-129-7.

BERESFORD, P., 2000. Service Users' Knowledges and Social Work Theory: Conflict or Collaboration? In: *British Journal of Social Work*, Roč. 30, č. 4, s. 489-503. ISSN 1468-263X.

GÖPPNER, H. J. a J. HÄMÄLÄINEN, 2004. *Die Debatte um Sozialarbeitswissenschaft. Auf der Suche nach Elementen für eine Programmatik*. Freiburg im Breisgau: Lambertus-Verlag. ISBN 3-7841-1488-1.

HIGHAM, P., 2001. Developing an Interactive Approach in Social Work Research: the Example of a Research Study on Head Injury. In: *British Journal of Social Work*. Roč. 31, č. 2, s. 197-212. ISSN 1468-263X.

MATOUŠEK, O., et al., 2013. *Encyklopedie sociální práce*. Praha: Portál, s.r.o. ISBN 978-80-262-0366-7.

MEŠKO, D., D. KATUŠČÁK a J. FINDRA, 2005. *Akademická příručka*. Martin: Osveta. ISBN 978-80-8063-392-9.

NUTLEY, S. M., I. WALTER a H. T. O. DAVIS, 2007. *Using Evidence*. Bristol: The Policy Press University of Bristol. ISBN 9781861346643.

WEBB, A. S., 2001. Some Consideration on the Validity of Evidence-based Practice in Social Work. In *British Journal of Social Work*. Roč. 31, č. 1, s. 57-79. ISSN 1468-263X.

YOUNG, E. a L. QUINN, 2002. *Writing Effective Public Policy Papers. A Guide for Policy Advisers in Central and Eastern Europe*. Budapest: Open Society Institute. ISBN 9639419397.

Časopisy:

Sociální práce/Sociálna práca. ISSN 1213-6204.

Iné zdroje:

www.euro.centre.org (Policybrief-s European Centre for Social Welfare Policy and Research vo Viedni).

Language which is necessary to complete the course:**Notes:****Course evaluation**

Total number of students evaluated:

A	B	C	D	E	FX
a	b	c	d	e	f

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor

prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor

Date of last change: *10.3.2022*

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*