

COURSE DESCRIPTIONS

Study branch: **Political Sciences**

Study programme: **Political Science**

Academic degree: **PhD.**

Form: **full-time**

No.	Code	Compulsory courses
1.	1IPO/DTMDS1/22	Theoretical and Methodological Seminar for Postgraduate Students
2.	1IPO/DTMOTP1/22	Theoretical and Methodological Issues of Political Theory
3.	1IPO/DTMOMP1/22	Theoretical and Methodological Issues of International Politics (profile course)
4.	2PGD/ZVSPD/22	Basics of university pedagogy
5.	1IPO/DPPZK/22	Written Work for Dissertation Exam (State Exam)
No.	Code	Compulsory optional courses
6.		Writing for publication in English
7.	1IPO/DTMOKP/22	Theoretical and Methodological Issues of Comparative Politics
8.	1IPO/DDPTEO1/22	History of Political Theories 1 (profile course)
9.	1IPO/DDPTEO2/22	History of Political Theories 2
10.	1IPO/DLGVD/22	Local/Global Relations and Democracy
11.	1IPO/DTDTR/22	Theories of Democratic Transition
12.	1IPO/DAOMEI/22	Current issues of international economic integration (profile course)
13.	1IPO/DTMOGG/22	Theoretical and Methodological Issues of Political Geography and Geopolitics
14.	1IPO/DS-TP22	Theory of politics (subject of dissertation exam)
15.	1IPO/DS-TMV22	Theory of international relations (subject of dissertation exam)
16.	1IPO/DS-TM22	Theory of democracy (subject of dissertation exam)
No.	Code	Elective courses
17.	1IPO/DKVPKK/22	Comparative Research of Political Systems in Post-Communist Countries (profile course)
18.	1IPO/DKODSK/22	Current Issues of International Relations: Application of Securitization Theory of Copenhagen School
19.	1IPO/DATPPV/22	Current Theoretical Issues of Political Science
20.	1IPO/DRKDED/22	Regional Cultural Heritage and Social Cohesion Process (profile course)
21.	1IPO/DAOHP/22	Current economic policy issues
No.	Code	Courses of creative activity in the field of science
22.	1IPO/DODP/22	Defense of Dissertation Thesis (State Exam)

COMPULSORY COURSES

1. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DTMDS1/22	Course title: Theoretical and Methodological Seminar for Postgraduate Students
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 15 hours for semester Method of educational activity: combined	
Number of credits: 9	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam. During the study, the doctoral student prepares and defends the suitability of the methods and working procedures used in solving partial tasks. Emphasis is placed on ensuring that the doctoral student acquires a diverse range of methods suitable for solving tasks at different spatial levels (local, regional, supraregional, national,...) or levels defined by other criteria. During the course he will work on a microproject, in which he will use a suitable method of comparative political science.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - define criteria and decide on the appropriateness of using the following methods: analysis and synthesis, induction and deduction, generalization, abstraction, comparison and analogy; - describe methodological aspects and principles of the study of political phenomena on the basis of: atomism, holism, perspectivism, relativism, rationalism, interpretativism, intentionalism; - formulate the principles of narrative realism and narrative constructivism; - describe the use of historical development analysis and its application in the study of political science; - characterize the methods of experimentation, simulation, observation and oral history, especially focusing on local and regional aspects of the functioning of partial territorial-social structures; - describe and classify theoretical and methodological approaches based on causality and based on the study of contextual connections and relationships; - describe and classify complementary models of the relationship between parts and the whole in political science studies; - explain the methods by which civic participation and deliberation research can be approached; 	

- to present the criteria and implementation procedures that must be followed in the processing of case studies, in the analysis of social processes and the functioning of social institutions, in typologies and statistical analyzes.

Course content:

Methods: analysis and synthesis, induction and deduction, generalization, abstraction, comparison and analogy. Method of historical-developmental analysis, methods of experiment, simulation, observation and oral history, especially focusing on local and regional aspects of the functioning of partial territorial-social structures. The method of perception and the method of studying genius loci and genia regionis. Holism, Culture, Society, determination and active approach. Rationalism, Reasons and Causes. Explanations and irrational negotiations. Perspectivism. Relativism. Argumentation by translation. Interpretivism. Causality, Competences. Criticism. Narrative realism. Narrative constructivism. Narrativeism. Objectivism. Falibilism, Critical intersubjectivity. Responsibility. Case studies. Analysis of social processes and the functioning of institutions. Principles of typology of social phenomena. Principles and principles of statistical analysis. Principles of civic participation and deliberation research.

Recommended literature:

ČERNÍK, V. a VICENÍK, J. 2011. Úvod do metodológie spoločenských vied. Bratislava: IRIS. ISBN 978-80-8925-679-2.

ČERNÍK, V. a VIŠŇOVSKÝ, E. (ed.) 2007. Vzťah teoretického a praktického v sociálnych a humanitných vedách. Bratislava: IRIS. ISBN 80-8923-805-X.

ČERNÍK, V. a VICENÍK, J. (ed.) 2005. Zákon, explanácia a interpretácia v spoločenských vedách. Bratislava: IRIS. ISBN 80-8923-801-7.

DISMAN, M. 2000. Jak se vyrábí sociologická znalost / příručka pro uživatele. Praha: Karolinum. ISBN 80-246-0139-7.

DRULÁK, P. a kol. 2008. Jak zkoumat politiku / Kvalitativní metodologie v politologii a mezinárodních vztazích. Praha: Portál. ISBN 978-80-7367-385-7.

FAJKUS, B. 2005 Filosofie a metodologie vědy / Vývoj, současnost a perspektivy. Praha: Academia. ISBN 80-200-1304-0.

FAY, B. 2002. Současná filosofie sociálních věd. Praha: SLON. ISBN 80-86429-10-5.

OCHRANA, F. 2013. Metodologie vědy / Úvod do problému. Praha: Karolinum. ISBN 978-80-2461-609-4.

ONDREJKOVIČ, P. a MAJERČÍKOVČÁ, J. 2012. Vysvetlenie, porozumenie a interpretácia v spoločenskom výskume. Bratislava: VEDA. ISBN 978-80-2241-262-9.

PLICHTOVÁ, J. (ed.) 2010. Občianstvo, participácia a deliberácia na Slovensku. Bratislava: VEDA. ISBN 978-80-1173-8.

WALLERSTEIN, I., M. 1998. Kam směřují sociální vědy / Zpráva Gulbenkianovy komise o restrukturalaci sociálních věd. Praha: SLON. ISBN 80-85850-65-6.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 10

A	B	C	D	E	FX
70%	20%	0%	0%	0%	10%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.; Prof. PhDr. Alexander Duleba; CSc.; Doc. Nataliya Maradyk, PhD.; Prof. PaedDr. Jaroslav Vencálek, CSc.; Ing. Martin Lačný, PhD.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

2. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DTMOTP1/22	Course title: Theoretical and Methodological Issues of Political Theory
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 15 hours for semester Method of educational activity: combined	
Number of credits: 8	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course is completed by an oral exam. During the study, the student will demonstrate knowledge of the assigned study literature through research activities. Can respond to the discussion of the theoretical problems of political theory, especially the current problems of politics in a globalized world. Personal participation in consultations on the works of authors dealing with the problem in the spectrum of social sciences (political science, sociology, philosophy, human geography...) with a special focus on political science studies, will demonstrate knowledge of the issue.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - define the terms on the basis of which it is possible to work with the category of state in the legal order, can define the terms associated with political and state ideology; - describe the theoretical aspects of the functioning of the state establishment and the phenomena of the division of power in the state; - to discuss in fact the problems of democracy from the positions of spatio-temporal differentiation of social structures; - describe the classical methodological aspects of political theory and their transformation over time with regard to the second half of the 20th century and the turn of the 2nd and 3rd millennia; - characterize the current problems of the functioning of democracy and present the directions of human thinking, leading to new interpretations of methodological aspects in approaches to policy theory; - describe key historical-developmental forms in the perception of the dichotomous relationship between society and the individual within political theories and take a stand on the theory of complexity based on new research in science in the field of the theory of the emergence of new qualities; 	

- characterize the importance of studying the complexity and complementarity of spatio-temporal structures of various hierarchical levels in the creation of new theoretical approaches to the functioning of democracy;
- explain in their own words the influence of time and integration of spatial structures on the changes of methodological approaches in the study of policy theory.

Course content:

Theoretical problems of state science. State and constitution. The contribution of Z. Neubauer's systematic work "Political Science and Theory of Politics" to political practice before the onset of globalization and after the onset of globalization. The issue of state organization as a scientific problem. The influence of territorially specific factors on the formation of political orientations of voters. Individualism and collectivism. Old and new individualism. Liberalism and its social behavior. Freedom and culture. Planning and democracy. Economic governance and totalitarianism. Europe and the project of establishing a global society. The crisis of the European Union due to the need for new standards accepting both globalization and regionalization processes. A new critical theory in a cosmopolitan plan. State strategy between renationalization and transnationalization. Civil society movement strategy. Theory of fractal democracy and the interconnection of local, regional, supraregional and global structures.

Recommended literature:

- AMATO, G. 2007. Je jiný svět možný? / Cesta k pochopení a změně. Brno: Doplněk. ISBN 978-80-7239-210-0.
- BAUMAN, Z. 2008. Tekuté časy / Život ve věku nejistoty. Praha: Academia. ISBN 978-80-200-1656-0
- BAUMAN, Z. 2002. Úvahy o postmoderní době. Praha: Slon. ISBN 80-86429-11-3.
- BECK, U. 2004. Riziková společnost / Na cestě k jiné modernitě. Praha: Slon. ISBN 80-85429-32-6.
- BECK, U. 2007. Moc a protiváha moci v globálním věku / Nová ekonomie světové politiky. Praha: Slon. ISBN 978-80-86429-67-0.
- BĚLOHRADSKÝ, V. 1991. Přirozený svět jako politický problém. Praha: Československý spisovatel. ISBN: 80-202-0279-X.
- BĚLOHRADSKÝ, V. 2007. Společnost nevolnosti. Praha: Slon. ISBN 978-80-86429-80-9.
- DEWEY, J. 2001. Rekonštrukcia liberalismu. Bratislava: Kalligram. ISBN 80-7149-281-7.
- DVOŘÁKOVÁ, V. 2012. Rozkládání státu. Praha: Universum. ISBN 978-80-242-3488-5.
- HABERMAS, J. 2013. K ustavení Evropy. Praha: Filosofický ústav AV ČR. ISBN 978-80-7007-391-9.
- HABERMAS J. , SHAPIRO I. 2002. Teorie demokracie dnes. Praha: Filosofia. ISBN 80-7007-156-7.
- HAYEK, F. A. 2012. Cesta do nevolnictva. Bratislava: Nadácia F. A. Hayeka. ISBN 978-80-969833-3-9.
- HERTZOVÁ, N. 2003. Plíživý převrat / Globální kapitalismus a smrt demokracie. Praha: Dokořán. ISBN 80-86569-46-2.
- KULAŠÍK, P. 1998. Liberalizmus (Antológia textov z liberalizmu). Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB.
- NEUBAUER, Z. 2006. Státověda a teorie politiky. Praha: Slon. ISBN 80-86429-51-2.
- SOPÓCI, J. 2007. Teória sociálnej zmeny. Bratislava: Univerzita Komenského. ISBN 978-80-229-2321-5.
- SVENSSON, P. 1995. Teorie demokracie. Brno: CDK. ISBN 80-85959-02-X

VENČÁLEK, J. 2014. Teória fraktálnej demokracie / Theory of fractal democracy. Prešov. Prešovská univerzita v Prešove. ISBN 978-80-555-1068-2.

WEINBERGER, O. 2010. Inštitucionalizmus / Nová teória konania, práva a demokracie. Bratislava: Kalligram. ISBN 978- 80-8101-260-0.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 9

A	B	C	D	E	FX
67%	22%	0%	0%	0%	11%

Lecturers: Prof. PaedDr. Jaroslav Vencálek, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

3. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DTMOMP1/22	Course title: Theoretical and Methodological Issues of International Politics (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 15 hours for semester Method of educational activity: combined	
Number of credits: 8	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Continuous evaluation: During the semester, the student will prepare and submit a seminar paper on the selected topic. Final evaluation: The final evaluation will take into account the student's activity during the classes and consultations during the semester (20%) and the evaluation of the professional quality of the seminar paper (80%).	
Learning outcomes: The course deepens students' knowledge of theoretical interpretations of international relations and methodological approaches to their contemporary research. Students will acquire knowledge that will enable them to theoretically interpret current issues in international relations based on contemporary scholarly research. Students will become familiar with selected conceptualizations of international relations that are applied to their chosen current topics in international relations. The aim is to identify and address in the course such topics of international relations and their theoretical conceptualizations that are directly or indirectly relevant to the treatment of their dissertation topics	
Course content: Teaching in the course is flexible in the choice of topics and takes into account the preferences of students or their interest in current issues of international relations as well as the topics of their dissertations. It is based on lectures explaining contemporary international integration processes on the one hand (e.g. integration processes within the EU or disintegration processes in the post-Soviet space), the main systemic conflicts that shape the current agenda of international relations, or topics that are dominant in international affairs and influence the policies of international platforms (e.g. G-7 and G-20), international organisations and states as the main actors in international relations, e.g. climate (green) policy, combating pandemics,	

combating poverty, security regimes in Europe and in the Pacific region, which is growing in importance in international relations due to China's growing economic, military and political power. Theoretical conceptualizations of international relations, the foundations of which students have been introduced to in International Politics I (Theories of International Relations), are used to explain the issues identified jointly by the instructor and students at the beginning of the course.

Recommended literature:

Only the basic literature is listed here, which is updated and supplemented as needed, i.e. after the identification of topics at the beginning of the course jointly by the teacher and students:

Barša P., Císař O., Anarchie a řád ve světové politice. Praha: Portál, 2008.

Burchill, Scott et al., Theories of International Relations. Houndmills: Palgrave, 2005.

Buzan, B., Wæver, O., de Wilde, J., Security: A New Framework for Analysis. Lynne Rienner Publishers, 1998

Drulák, Petr, Teorie mezinárodních vztahů. Praha: Portál, 2003, 2010.

Duleba, Alexander, Úvod do štúdia teórie medzinárodnej politiky. Krátky prehľad vývoja a problematiky (učebný text). Ruhr-Universität Bochum, Fakultät für Sozialwissenschaft, Lehrstuhl für Politische Wissenschaft II, 1992.

Dunne, Tim et al., eds., International Relations Theories. Oxford University Press, 2008.

Ištók, Robert, Tomáš Koziak, Theodor Hudeček a Irina Mattová, Geopolitika, globalistika, medzinárodná politika. Komentovaný výber textov. Prešov: Prešovská univerzita v Prešove, Fakulta humanitných a prírodných vied, 2010.

Krejčí, Oskar, Mezinárodní politika. Praha: Ekopress, s.r.o. 2001, 2007, 2010.

Pearson, F. S., Rochester, J.M., Medzinárodné vzťahy. Bratislava: Iris, 1992.

Reus-Smit, Ch., Snidal, D. (eds) The Oxford Handbook of International Relations. Oxford University Press, 2008.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 14

A	B	C	D	E	FX
43%	26%	27%	14%	0%	0%

Lecturer:

prof. PhDr. Alexander Duleba, CSc.

Date of last change: January 29, 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

4. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Humanities and Natural Sciences	
Code: 2PGD/ZVSPD/22	Course title: Basics of university pedagogy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1 lecture, 1 seminar (weekly), 13 lectures / 13 seminars (per semester) Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: During the semester, the doctoral student will receive: <ul style="list-style-type: none"> • max. 15 points for active participation in all lessons, • max. 20 points for written elaboration of the selected issue in the thematic areas intended for the distance method of study (approximately 5 pages), • max. 65 points for the elaboration of the final thesis and its colloquial defense. <p>Credits will be awarded on the basis of meeting all the above requirements according to the classification scale A, B, C, D, E, FX - the current Study Regulations of the University of Prešov in Prešov.</p>	
Learning outcomes: Doctoral students will gain a basic theoretical perspective in pedagogical, social and psychological as well as legislative issues of university education. This basis, i. understanding of basic pedagogical and psychological knowledge will form the starting points of beginning teachers so that they can develop their didactic skills and their adequate application in the teaching of specialized subjects. Independent work, exercises and subsequent verification of their quality will develop doctoral students' pedagogical, socio-psychological, communication, self-assessment and managerial-management competencies for teaching at the university - at the most general level. The graduate of the course can: <ul style="list-style-type: none"> - Independently and comprehensively describe the system of higher education pedagogy, based on analytical-synthetic thought procedures, compare models of teacher training in an international context and understand the social function of universities in broad links. 	

- Independently and comprehensively characterize the system of university didactics, justify the need for didactics for teaching practice at universities and analyze the basic problems of university didactics.
- Comprehensively define the forms and methods of teaching at universities, analyze their specifics and evaluate the importance of their use in terms of educational goals.
- Comprehensively, in mutual contexts and interconnectedness define basic concepts related to the goal category (educational goal, competencies, goal taxonomy, consistency, goal measurability, etc.), evaluate the importance of goal formulation, especially with regard to their diagnostic function, based on didactic analysis to design a set of educational goals for a specific subject, to apply the principles of formulating a specific educational goal when setting a goal for a specific educational unit.
- Characterize the didactic cycle, critically evaluate the importance of individual phases of the didactic cycle, justify the process of preparation for the lesson, design a project of their own teaching unit on the selected topic, analyze and evaluate the importance of control and evaluation of the teaching process.
- Design, implement and on the basis of reflection and self-reflection critically evaluate the positives and negatives of their own teaching activities (self-assessment within the output - implementation of a seminar at the university in relation to the design of the teaching unit, its implementation from a didactic point of view and rhetoric) and the teaching activities of colleagues - doctoral students.
- Analyze the psychological conditionality of higher education, know the cognitive and personality specifics of the age of adolescence and early adulthood, and psychologically justified specific teaching process at the university with emphasis on the activity of the student.
- To propose complex solutions to the indicated pedagogical-psychological problems and to initiate their discussion within the group.
- Analyze and evaluate the legislative conditions of higher education and propose comprehensive solutions to the indicated problems.
- Assess the personal as well as wider societal impacts of the results of education based on innovative methods and forms of education.
- Recognize the existence of university teachers as a specific social group, its ethical standards, educational tasks. Argue and be able to defend their views to the academic public.

Course content:

1. Introduction to university pedagogy.

Subject, objectives of the task of university pedagogy, strategies of higher education, in international and national comparison, models of teacher training (distance method).

2. Didactics of university pedagogy.

Professional standard of a university teacher, competences and competences, ethics of a university teacher.

Forms and methods of teaching at the university: lectures, seminars, exercises, testing and evaluation, practice, presentations, demonstrations.

Independent work of students, activating methods in higher education, distance e-learning education, group, cooperative teaching, project methods, University management - the university as an institution.

3. Psychological issues of university education.

Basics of psychology of learning and teaching at universities.

Psychological characteristics of adolescence, transition from high school to university, socialization, adaptation, learning styles.

The personality of a university teacher - educational and teaching styles, the creativity of a university teacher, ethics in the work of a university teacher.

Psychological principles of pedagogical and social communication. Spoken word culture. Rhetoric.

Solving difficult life situations, basics of psychohygiene.

4. Research activities at universities with an orientation on pedagogical issues. Research methods in pedagogical quantitative and qualitative design.

5. Basics of university legislation, copyright law, guidelines and standards for university education, grants, project creation (distance method).

6. Training of pedagogical skills (with a focus on didactically correct design of lectures, seminars / exercises, pedagogical communication, rhetoric and spoken word culture), reflection and self-reflection in seminars.

Recommended literature:

BEDNAŘÍKOVÁ, I., Profesionalismus a kvalita vysokoškolské výuky. In: Technológia vzdelávania, roč. XVII., 2009, č. 9, s. 11-17.

BEDNAŘÍKOVÁ, I., 2013. Tutor a jeho role v distančním vzdělávání a v e-learningu. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-244-3795-8.

Boloňský proces. Vytváření Evropského prostoru vysokoškolského vzdělávání [online]. [cit. 2009-07-28]. Dostupné z: <http://www.bologna.msmt.cz/>.

CIPRO, M., 1981. Idea vysoké školy. Praha: UK, 1981.

KOSTURKOVÁ, M., 2021. Konceptualizácia kritického myslenia : so zameraním na pregraduálnu prípravu v odbore učiteľstvo. Bratislava: Wolters Kluwer SR. ISBN 978-80-571-0342-4.

MAREŠ, J., 1990. Učitel, jeho osobnost a příprava. Praha: NEMES a ÚÚPPP, 1990.

MAREŠ, J., 2008. Emoce studentů a učitelů při e-learningu. In: Sborník příspěvků z konference a soutěže eLearning 2008. Hradec Králové: Gaudeamus. s. 12-22. ISBN 978-80-7041-143-8.

PASTERÁKOVÁ, L., 2015. Psychológia výchovy. Brno: Tribun EU. ISBN 978-80-263-0952-9.

PASTERÁKOVÁ, L., 2020. Výchovné a vzdělávací metody ve světě edukace. Týn nad Vltavou: Nová Forma. ISBN 978-80-7612-222-2.

ROHLÍKOVÁ, L. a J. VEJVODOVÁ, 2012. Vyučovací metody na vysoké škole. Praha: Grada. 281 s. ISBN 978-80-247-4152-9.

SLAVÍK, M a kol., 2012. Vysokoškolská pedagogika . Praha: Grada. ISBN 978-80-247-4054-6

VAŠUTOVÁ, J., Paradigma akademické kultury. In: AULA, roč. 17, 2009, č. 1, s. 38-45.

VAŠUTOVÁ, J., 2004. Profese učitele v českém vzdělávacím kontextu. Brno: Paido. ISBN 80-7315-082-4.

VAŠUTOVÁ, J., 2002. Strategie výuky ve vysokoškolském vzdělávání. Praha: UK, Pedagogická fakulta. ISBN 80-7290-100-1.

VAŠUTOVÁ, J., 1999. Vybrané otázky vysokoškolské pedagogiky pro vzdělavatele učitelů. Praha: UK, Ústav výzkumu a rozvoje školství. ISBN 80-86039-97-8.

VOGEL, V., 2009. Jak se učí učitelé? Praha: Fraus. ISBN 978-80-7238-851-6.

Scientific journals: Academia, Aula, Alma Mater.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: prof. PaedDr. Lenka Pasternáková, PhD., MBA.**Date of last change:** december 2021**Approved by:** prof. PaedDr. Lenka Pasternáková, PhD., MBA.

5. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DPPZK/22	Course title: Written Work for Dissertation Exam (State Exam)
Type, scope and method of educational activity: Compulsory subject Subject of the dissertation exam Type: presentation and oral debate Method of educational activity: combined	
Number of credits: 20	
Recommended semester: 4. - 5. according to ISP	
Study grade: 3.	
Prerequisites: All subjects of the study part determined in the individual study plan of the doctoral student.	
Assessment and completion of the course: State Exam Conditions for passing the course: The written work for the dissertation exam consists of an overview of the current state of knowledge on the topic, the doctoral student's own theoretical contribution, analysis of the methodological approach to solving the issue and the project of the dissertation. The course ends with an exam and obtaining 20 credits. The evaluation of the exam is based on mastering the presentation of the work, answers to the opponent's questions and suggestions, including a discussion on a topic related to the written work submitted for the dissertation exam. Each part of the state exam is evaluated separately. Individual parts of the state exam are evaluated with classification grades A to FX. The overall evaluation of the state exam is calculated from the average of the marks of the individual subjects of the state exam and the marks from the defense of the final thesis. Rating: A: 1.00 - 1.24, B: 1.25 - 1.74, C: 1.75 - 2.24, D: 2.25 - 2.74, E: 2.75 - 3, 00, FX: 3.01 - and above. The doctoral student registers for the dissertation examination if he / she has obtained credits for all subjects of the study part specified in his / her individual study plan and submitted the written work for the dissertation examination. The date of the dissertation examination is determined by the chairman of the trade union commission. The dissertation examination consists of a part consisting of a discussion of the written work for the dissertation examination and a part in which the doctoral student has to demonstrate theoretical knowledge in the subjects of the dissertation examination. The opponent will prepare an opinion on the written work for the dissertation examination. Only an expert with a scientific-pedagogical or artistic-pedagogical degree as an associate professor or professor, or an expert with an academic degree with a PhD can be an opponent of a written dissertation examination. or an older	

equivalent, or the scientific degree of DrSc., who does not work in the doctoral student's workplace and has no publications with him / her.

The department conducting the doctoral study program will issue a written certificate to the doctoral student about the completion and result of the dissertation examination. A doctoral student who has failed the exam (FX) can repeat the exam only once, at the earliest after three months. Repeated failure in the dissertation exam is a reason for exclusion from doctoral studies.

Other conditions of the dissertation examination are regulated by the Study Regulations of the University of Prešov in Prešov.

Learning outcomes:

The course verifies the ability of scientific and professional argumentation, discussion and controversy in connection with the presentation and defense of their own views, respectively. opinions on the topic of the written work submitted for the dissertation examination in the context of its broader socio-political and contemporary political science parallels, or contexts. After completing the course, the student will have the ability to:

In the cognitive area, the student is able to: systematically analyze, compare and evaluate several methodological approaches to solving the problems of the chosen dissertation.

In the affective area, the student will be able to: understand and accept different possibilities of solving theoretical or practical problems of the chosen dissertation.

In the psychomotor field, the student: masters the method of analysis, comparison and evaluation of various ethical views on a given problem.

Course content:

Preparation and submission of a written work for the dissertation exam in the context of the topic of the dissertation, presentation of the written work, oral response to the opponent's suggestions and discussion on the issue.

Recommended literature:

According to the instructions of the supervisor and the literature determined by the doctoral student's individual study plan, in connection with the topic of the dissertation, or the written work for the dissertation examination.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 5

A	B	C	D	E	FX
60%	0%	0%	40%	0%	0%

Lecturers: Commission for State Examinations

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

COMPULSORY OPTIONAL COURSES

6. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code:	Course title: Writing for publication in English
Type, scope and method of educational activity: Type of class: lecture and seminar Method: combined method – on-campus with e-learning support (MS-Teams) Weekly scope of classes: block teaching, 1 lecture, 2 seminars In total: 12 on-campus hours (4x3 hours = 1 block, a total of 4 blocks)	
Number of credits: 5	
Suggested semester: 2.	
Cycle: 3.	
Prerequisites: --	
Conditions for passing the course: The course is evaluated by an exam, which takes place during the exam period. During the semester, the student prepares partial assignments according to the schedule. Active participation in classes is evaluated by 10 points. Successful completion of the assignment is evaluated 10 points; a total of 4 assignments – research problem statement, research aim statement, paper outline, internal structure of a sample paragraph (i.e. 40 points). As part of the exam, the student will prepare a final assignment (a research paper), which will be evaluated with 50 points. The overall evaluation with the mark is carried out according to the classification scale in accordance with the PU study regulations: A - 100-90% / points, B- 89-89% / points, C- 79-70% / points, D - 69-60% / points , E - 59-50% / points, FX - 49% / points and less.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - can describe the basic principles of academic writing, - knows the basic structure of a text written in accordance with the Anglo-American writing style, - knows what AIMRaD (and its variations) means, - has mastered the stylistic principles of a research paper in accordance with the Anglo-American writing style, - has mastered the functions of the individual parts of a research paper, - has mastered the principles of identifying a research problem and can verbalize a research problem. Acquired skills: A student: <ul style="list-style-type: none"> - can deal with the time management of the assigned task, - can apply the acquired procedures in writing his/her text, - can apply the adopted principles of structuring his/her text, - is able to approach his/her text critically and accept the suggestions of others. 	

Acquired competencies: The student:

- can write a structured abstract
- can write a research paper according to the principles of Anglo-American writing style
- can revise his/her text according to the comments of others

Course content:

Classes 1 – 3: Classification of writing styles, specifics of Anglo-American writing style.

Identifying a research problem, stating a research problem, research planning.

Identifying and stating the research problem of the student's future paper.

Classes 4 – 6: Macrostructure. Planning the drafting, functions of individual parts of a paper.

Paragraph structure. Planning the structure of the student's future paper. Theoretical background of one's research.

Classes 7 – 9: Mezzostructure. Paragraphing. Internal structure of a paragraph. Abstract.

Classes 10 – 12: Microstructure. Slovak vs English stylistics.

Suggested sources:

Bacon, N., 2013. Style in Academic Writing. In: M. Duncan, S. M. Vanguri, eds. The Centrality of Style [online]. <https://wac.colostate.edu/docs/books/centrality/chapter10.pdf>

Bilá, M., Kačmárová, A., Vaňková, I. 2022. Lingua-culture-specific rhetoric in research papers. Treating 'padding' in translation for ELF purposes. Springer. Pripravované do tlače.

Bilá, M., Kačmárová, A., Vaňková, I. 2020. The contours of English as a Lingua Franca in scholarly publishing. In: Lingua et vita. 17/2020, s. 21 – 27. Dostupné na: https://linguaetvita.sk/www_write/files/issues/2019/2020/17/d_02_21az27_jkk_bila_kacmarova_vankova_172020.pdf.

Čermák, F. 1999. Research methods in linguistics. Univerzita Karlova v Praze: Vydavatelstvo Karolinum.

Chesla, E. L. 2000. Write Better Essays in Just 20 Minutes a Day. 1. vydanie. Learningexpress Llc

Charles, M., Pecorari, D. 2016. Introducing English for Academic Purposes. Londýn a New York: Routledge.

Danišková, Z. 2014. Učiť písať študenta vysokej školy? Potenciál kurzu akademického písania. In: Orbis Scholae. 8 (1) s. 129 – 143 Teoretické a metodologické studie.

De Chazal, E., McCarter, S. 2012. Oxford EAP: A Course in English for Academic Purposes – Upper-Intermediate. Oxford: Oxford University Press.

Deshpande, H.V. 2018. Research in Literature and Language: Philosophy, Areas and Methodology. Chennai: Notion Press.

Dobbersteinová, J. a kol. 2019. Sprievodca svetom vedeckého publikovania. Bratislava: Centrum vedecko-technických informácií SR.

Kačmárová, A. 2019. Pár kapitol o písaní a hodnotení Záverečnej práce (na IAA FF PU v Prešove). Prešov: PU v Prešove, 2019. Dostupné na: <http://www.pulib.sk/web/kniznica/elpub/dokument/Kacmarova7>

Kačmárová, A., Bilá, M. (eds.). 2021. Anglo-americký štýl písania v akademickej praxi. Dostupné na: <https://www.pulib.sk/web/kniznica/elpub/dokument/Kacmarova8>

Kačmárová, A., Bilá, M. (eds.). 2021. Vedecké písanie (nielen) pre doktorandov. Dostupné na: <https://www.pulib.sk/web/kniznica/elpub/dokument/Kacmarova9>

McCarthy, M., O'Dell, F. 2016. Academic Vocabulary in Use. 2nd edition. Cambridge: Cambridge University Press.

Mikušiak, M. 2014. Esej. In: Jazykovedný časopis, 2014, roč. 65, č. 1: s. 37 – 50.

Siepmann, D. 2006. Academic Writing and Culture: An Overview of Differences between English, French and German. In: Journal des traducteurs, 51: 131 – 150

Stapleton, P. 2019. Standards of English in academic writing: A response to McKinley and Rose. In: Journal of Second Language Writing, 44: 110 – 113

Wray, A., Bloomer, A. 2006. Projects in Linguistics. A practical guide to researching language. London: Hodder Education.

Language which is necessary to complete the course: English

Notes:

Number of credits and time frame for passing the course:

1. Student's active participation in the course: 1 lecture and 2 seminars = 1 block, 4 blocks during the semester; a total of 12 on-campus classes in the semester
 2. Student's preparation for the seminar (individual work): 4 x 14 h = 56 h; of this:
Independent homestudy of study materials 4 x 4h = 16 h
Elaboration of assignments 4x 10h = 40 h
 3. Elaboration of the final assignment (a research paper) 80 hours
- Total timeload: 148 h (1 credit = 28 - 30 hours of work)

Course evaluation

Total number of students evaluated: 8

A	B	C	D	E	FX
50%	13%	13%	0%	0%	25%

Lecturers: prof. PaedDr. Alena Kačmárová, PhD.

Date of last change: 10.3.2022

Approved by: prof. PaedDr. Alena Kačmárová, PhD.

7. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DTMOKP22	Course title: Theoretical and Methodological Issues of Comparative Politics
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. - 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: At the end of the semester, the student prepares and submits a semester work on a topic that is related to the content of the course. The course is completed by an oral exam. The final evaluation is calculated as the average of the evaluation of the semester work and the oral exam. To obtain grade A (excellent) the student must obtain at least 90%, to obtain grade B 80%, to grade C at least 70%, to grade D 60%, to grade E at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: Students will get acquainted with the basic principles of comparative political science. The basic theoretical approaches are based on theories of modernization and democracy and on an institutional approach. Students will get acquainted with political institutions, which are determined by both traditions and power disputes over the rules of the political system and rational decisions of politicians. The aim is to teach students to functionally compare and evaluate political phenomena, processes and theories without ideological, contemporary, cultural and personal prejudice.	
Course content: Political science methods. Relation of comparative method to experimental and statistical method. Comparative method and case study. Issues of objectivity and bias when using the comparative method. Definition of the subject of comparative political science and methods of comparative analysis; Historical development and mechanism of formation, functioning and mutual relations of legislative, executive and judicial power (also with regard to their vertical division) of classical parliamentary democracy and cabinet democracy and their mutual comparison.	

Recommended literature:

BÍLÝ, J. et al.: Moderní dějiny státu a práva I. Brno : MU, 1992.

CABADA, L. et al.: Komparace politických systémů III. Praha : VŠE, 2000.

DVOŘÁKOVÁ, V. et al.: Komparace politických systémů. Praha : VŠE, 2003.

KLÍMA, M.: Volby a politické strany v moderních demokraciích. Praha : Radix, 2003.

KLOKOČKA, V.: Ústavní systémy evropských států. Praha : Linde, 1996.

KREJČÍ, O.: Nová kniha o volbách. Praha : Victoria Publishing, 2006.

KRESÁK, P.: Porovnávacie štátne právo. Bratislava : Právnická fakulta UK, 1993.

KRESÁK, P.: Ústavy a ústavné dokumenty vybraných štátov.

LIĐÁK, J.: Komparácia politických systémov. Bratislava, 1997.

LJIPHART, A.: Comparative Politisc and the comparative method. In: American Political Science Rewiew, 1971.

MINOGUE, K. et al.: Vlády a vládcové. Praha : Fortuna Print, 2005.

NOVÁK, M.: Systémy politických stran : Úvod do jejích srovnávacího studia. Praha : Sociologické nakladatelství, 1997.

ŘÍCHOVÁ, B.: Komparativní metoda v politologii. In: Komparace politických systémů I. Praha : Vysoká škola ekonomická v Praze, Fakulta mezinárodních vztahů, 1999, s. 7 – 43.

ŘÍCHOVÁ, B.: Komparativní metoda v politologii (Comparative method in Political Science). In: Komparace politických systémů I. 3. vyd. Praha : VŠE, 2003, s. 7 – 37.

ŘÍCHOVÁ, B.: Úvod do současné politologie. Praha : Portál, 2002.

SARTORI, G.: Srovnávací ústavní inženýrství. Praha : SLON, 2001.

STRMISKA, M.: Politické strany moderní Evropy. Praha : Portál, 2005.

ŠKALOUD, J.: Metodologie politické vědy. Praha : Fakulta mezinárodních vztahů, Vysoká škola ekonomická v Praze, 2000. 46 s.

ŠKALOUD, J.: Komparace politických systémů. Praha : VŠE, 1999.

ZWETTLER, O.: Lexikon zemí 2003. Praha : Fortuna Print, 2002.

Jonathan Hopkin (2010), "The Comparative Method," In Theory and Mehods in Political Science. p. 285-307.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 5

A	B	C	D	E	FX
60%	40%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

8. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DDPTEO1/22	Course title: History of Political Theories 1
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. - 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: At the end of the semester, the student prepares and submits a semester work on a topic related to the content of the subject of the same name. The course is completed by an oral exam. The final evaluation is calculated as the average of the evaluation of the semester work and the oral exam. To obtain grade A (excellent) the student must obtain at least 90%, to obtain grade B 80%, to grade C at least 70%, to grade D 60%, to grade E at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: To acquaint the student with the origin and basic trends of socio-political thinking in the period from antiquity to the 20th century, with the most important characters and their works. The student can: <ul style="list-style-type: none"> - assess the overall contribution of individual representatives to the development of socio-political thinking; - define and interpret in his own words the primary conceptual categories with which he became acquainted; - apply the acquired theoretical knowledge to a practical level; - on the basis of the acquired conceptual pension, to think better in formulating one's own professional attitudes and opinions and to justify them. 	
Course content: Definition of the term social theory. Periodization of the history of social thinking. Social concepts in the period of slavery (Thales, Pythagoras, Heraclitus, Plato, Aristotle, T. L. Carus, Seneca, Epiktetos, Cicero). Socio-political views of the Middle Ages (A. Augustinus, T. Aquinas,). The Renaissance and the most important representatives of socio-political thought (N. Machiavelli, J. Bodin, T. Morus, T. Campanella).	

The Protestant Reformation Movement (M. Luther, J. Calvin, T. Münzer).
 Socio-political thinking of the 17th century (H. Grotius, J. Althusius, B. Spinoza).
 Social theories before the Great French Revolution (T. Hobbes, J. Locke).
 Socio-political views of the French Enlightenment (Montesquieu, Voltaire, Rousseau).
 Classical German philosophy (I. Kant, G. W. F. Hegel, J. Fichte, L. Feuerbach).
 Socio-political teaching of A. de Tocqueville.
 Political thinking of Marxism (K. Marx, F. Engels).

Recommended literature:

AKVINSKÝ, T.: Suma teologická. Praha, 1937 – 40.
 ARISTOTELES: Politika. Bratislava, 1988.
 AUGUSTINUS, A.: O božom štáte. Bratislava, 1948.
 Blackwellova encyklopédia politického myšlení. Praha, 1995.
 BRÖSTL, A.: Dejiny politického a právneho myslenia. Košice, 1994.
 CICERO, M. T.: O povinnostech. Praha, 1970.
 de TOCQUEVILLE, A.: Demokracie v Americe. Praha, 1992.
 HEGEL, G. W. F.: Základy filosofie práva. Praha, 1992.
 HOBBS, T.: Leviathan. Praha, 1944.
 KANT, I.: O večnom mieri. Bratislava, 1963.
 KRŠKOVÁ, A.: Štát a právo v európskom myslení. Bratislava, 2002.
 KULAŠÍK, P.: Dejiny politického myslenia. Banská Bystrica, 1995.
 LOCKE, J.: Druhé pojednání o vládě. Praha, 1992.
 MACHIAVELLI, N.: Vladár. Bratislava, 1992.
 MARX, K.: Ekonomicko-filozofické rukopisy. In: Marx, K. – Engels, F.: Vybrané spisy I. Bratislava, 1977 – 1978.
 MONTESQUIEU, Ch. Z.: Duch zákonov. Bratislava, 1988.
 PLATÓN: Štát. In: Dialógy II. Bratislava, 1990.
 PLATÓN: Zákony. In: Dialógy III. Bratislava, 1990.
 ROUSSEAU, J. J.: O spoločenské smlouvě. In: Rozpravy. Praha, 1988.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 5

A	B	C	D	E	FX
80%	20%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

9. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DDPTEO2/22	Course title: History of Political Theories 2
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. - 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: At the end of the semester, the student prepares and submits a semester work on a topic that is related to the content of the course. The course is completed by an oral exam. The final evaluation is calculated as the average of the evaluation of the semester work and the oral exam. To obtain grade A (excellent) the student must obtain at least 90%, to obtain grade B 80%, to grade C at least 70%, to grade D 60%, to grade E at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: The student can: - interpret systems of thinking about politics in modern history during crises of modernity and during individual periods; - define and interpret in his own words the primary conceptual categories with which he became acquainted; - apply the acquired theoretical knowledge to a practical level; - on the basis of the acquired conceptual pension, to think better in formulating one's own professional attitudes and opinions and to justify them.	
Course content: Systems of thinking about politics during liberally limited modernity. Systems of thinking about politics during organized modernity. Political thinking during the crises of modernity.	
Recommended literature: ARENTOVÁ, H. 2002. Mezi minulostí a budoucností. Brno : CDK. BAUMAN, Z. 2002. Tekutá modernita. Praha : Mladá fronta. BECK, U. 2004. Riziková společnost. Praha : SLON. ČERNÍK, V. – VICENÍK, J. – VIŠŇOVSKÝ, E. 1997. Historické typy racionality. Bratislava : IRIS. FOUCAULT, M. 2005. Je třeba bránit společnost. Praha : Filosofie.	

GIDDENS, A. 1998. Důsledky modernity. Praha : SLON.
 HEYWOOD, A. 2005. Politické ideologie. Praha : Eurolex Bohemia.
 KELLER, J. 2005. Dějiny klasické sociologie. Praha : SLON.
 LYSÝ, J. 2006. Dejiny politického myslenia II. Bratislava : UK.
 POPPER, R. 1994. Otevřená společnost. Praha : Oikumene.
 WALLERSTEIN, I. 1998. Kam směřují sociální vědy. Praha : SLON.
 WHITEHEAD, A. N. 2000. Dobrodružství ideí. Praha : Oikumene.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 4

A	B	C	D	E	FX
75%	25%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

10. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DLGVD/22	Course title: Local/Global Relations and Democracy
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. - 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course is completed with a final evaluation. The student elaborates and presents a typology of possible results of mutual relations of local, regional and global level through a case study for a selected region of Central Europe. Through a comparative analysis, it will also assess, in the form of a case study, the nature of local, regional and global relations in two selected countries of the European Union.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - define complementary relationships between the phenomena of time - space, society - individual, material - spiritual, local - regional - global relations; - describe the importance of territorial and social cohesion as a social priority based on the Europe 2020 Strategy and implement the relations of mutual cohesion on the example of territorial and social cohesion in selected localities of the Slovak Republic; - formulate the main megatrends marking the development of humanity on the scale of the planet Earth, the European Union, the Central European macro-region, the Slovak Republic, selected regions and localities of the Slovak Republic; - characterize the reciprocity of nomos and logos and formulate complementary political approaches to the development of territorial and social cohesion. 	
Course content: Human rationality and irrationality. The Search for Truth - The Phenomenon of Contemporary Irrationality. Globalization - the phenomenon of contemporary rationality. Rediscovering the complementarity of human rationality and irrationality. Dichotomy of names and logos. Initiation source - human conscience versus utility dictation. Political relevance of trust. Center versus periphery. Atopone. Genius loci and genius regionis. Order, equality and democracy are not synonymous. Shifts in the understanding of territorial identity. Democracy as a way of life. Social and territorial cohesion. Fractal perception of spatial structures. Theory of fractal democracy. Synergy of creativity, invention and innovation in the development of the territory. Paradigms and the current crisis. Megatrends at the turn of the 2nd and 3rd	

millennia. Innovation trends in regional structures. Human resources in the knowledge society. The value system of social justice. National and regional development in the context of globalization. Creative economy and globalization. Culture as a tool for growth and regional development. The need to increase social space, ethos and social capital.

Recommended literature:

BECK, U. 2007. Moc a protiváha moci v globálném věku / Nová ekonomie světové politiky. Praha: Slon. ISBN 978-80-86429-67-0.

IVANIČKA, K. et al. 2012. New model of socio-economic sustainable development of the Slovak Republic / Nový model sociálno-ekonomického trvalo udržateľného rozvoja Slovenska. Bratislava: Inštitút európskych, národných a globálnych štúdií. ISBN 978-80-89600-02-1.

IVANIČKA, K. et al. 2010. Economic aspects of social justice and human rights / Ekonomické aspekty sociálnej spravodlivosti a ľudské práva. Bratislava: Ekonóm. ISBN 978-80-225-3004-0.

IVANIČKA, K. et al. 2010. Overcoming crisis – creation of the new model for socio-economic development of Slovakia / Prekonanie krízy – tvorba nového modelu sociálno-ekonomického rozvoja Slovenska. Bratislava: Ekonóm. ISBN 978-80-225-2882-5.

IVANIČKA, K. a kol. 2009. Kreativita, invencia, inovácia / stimulátory rastu, prosperity a trvalej udržateľnosti SR: Creativity, invention, innovation / Incentives for growth, prosperity and sustainability of the Slovak republic. Bratislava: Ekonóm. ISBN 978-80-225-2761-3.

IVANIČKA, K. 2006. Globalistika / Poznávanie a riešenie problémov súčasného sveta. Bratislava: Jura Edition. ISBN 80-8078-028-5.

KREJČÍ, O. 2010. Geopolitika stredoevropského priestoru / Pohled z Prahy a Bratislavy. Praha: Professional Publishing, 2010, 400 s. ISBN 978-80-7431-018-8. s. 261 – 290.

MEZŘICKÝ, V. (ed.) 2011. Perspektivy globalizace. Praha: Portál. 978-80-7367-846-3

VENCÁLEK, J. 2014. Teória fraktálnej demokracie / Theory of fractal democracy. Prešov. Prešovská univerzita v Prešove. ISBN 978-80-555-1068-2. (v tisku)

VENCÁLEK, J. 2012. Inovativní koncept genia loci (regionis) a globalizace. In Globalizácia a vzdelávanie učiteľov alebo koľko globalizácie unesie učiteľ. Bratislava : Pedagogická fakulta Univerzity Komenského, 2012. ISBN 978-80-223-3188-3. s. 111–118.

VENCÁLEK, J. 2012. O potrebe lokálnych, regionálnych a globálnych sociálne-politických managementů krajiny. In Kríza v politike – politika v kríze / Zborník z medzinárodnej vedeckej konferencie konanej v dňoch 15. – 16. Február 2012. Prešov : Prešovská univerzita v Prešove, 2012. ISBN 978-80-555-0692-0. s. 15–20. Dostupné na internete: <http://www.pulib.sk/web/kniznica/elpub/dokument/Dudinska1/subor/tiraz>.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 3

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers: Prof. PaedDr. Jaroslav Vencálek, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

11. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DTDTR/22	Course title: Theories of Democratic Transition
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. - 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: During the semester, the student prepares and submits a seminar paper on a selected topic. The final evaluation will take into account the student's activity during the teaching of the subject during the semester and the evaluation of the professional quality of the text of the seminar work. The course is completed by an oral exam.	
Learning outcomes: Students will gain knowledge of theoretical concepts explaining the laws and mechanisms of democratic transition, respectively. the transformation of authoritarian political regimes into democratic regimes based on a comparison of research into the transition of political systems in Latin America, southern Europe and the post-communist countries of the former Eastern bloc.	
Course content: Transitological theories explaining the transformation of the authoritarian regimes of Latin America, southern Europe and post-communist countries into democratic political regimes; definitions of successful and unsuccessful democratic transitions; characteristics of non-democratic regimes and the so-called obscure semi-democratic regimes (defective democracies, hybrid regimes, new authoritarianisms, electoral authoritarianisms).	
Recommended literature: BALÍK, S., HOLZER, J. 2006. Debata o hybridních režimech. Stručná rekapitulace pokusu o paradigmatickou změnu. In Politologická revue, 2006, vol. 12, no. 2, s. 5-29. DVOŘÁKOVÁ, V., KUNC, J. 1994. O přechodech k demokracii. Praha : Sociologické nakladatelství, 1994, 156 s., ISBN 80-901424-8-6. HLOUŠEK, V., KOPEČEK, L. eds.: Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno : IIPS, 2005, s. 285-296. HUNTINGTON, S. 2008. Třetí vlna. Demokracie na sklonku dvacátého století. Brno : CDK, 2008, LINZ, J., STEPAN, A., Problems of democratic transition and consolidation: Southern Europe, South America and post-communist Europe. The John Hopkins University Press, 1996	

MCFAUL, M. 2002. The Fourth Wave of Democracy and Dictatorship. Noncooperative Transitions in the Postcommunist World. In *World Politics*, 2002, vol. 54, č. 1, s. 212–244.

MERKEL, W. 2004. Embedded and Defective Democracies. In *Democratization*, 2004, vol. 11, č.5, s. 33–58.

MORSE, G.: Searching for Transitologists: Contemporary Theories of Post-Communist Transition and the Myth of Dominant Paradigm. In: *Post-Soviet Affairs*, 2004, 20, 4, s. 320-349.

O'DONNELL, G., SCHMITTER, P. et al., eds.. 1986. *Transitions from Authoritarian Rule. Tentative Conclusions about Uncertain Democracies. Part 4*, Baltimore : Johns Hopkins University Press, 1986.

SCHEDLER, A. ed.: *Electoral Authoritarianism. The Dynamics of Unfree Competition*. London : Lynne Rienner Publishers, 2006

SZOMOLÁNYI, S. ed.: *Španielsko a Slovensko – dve cesty k demokracii*. Bratislava : Stimul, 2002.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 2

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

12. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DAOMEI/22	Course title: Current issues of international economic integration – profile subject
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours per semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. – 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The student will process and at the end of the semester submit a semester work on a given topic, which is related to the content of the course. The course is completed by an oral exam. The final evaluation is calculated as the average of the evaluation of the semester work and the oral exam. To obtain grade A (excellent) the student must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: Student will obtain a functional terminological pensum in the field of macroeconomics of the open economy and a factual overview of trends and processes of international economic integration and integration groupings in the world economy. They will learn to understand the Slovak economy as an integral part of the world economy and the EU economy.	
Course content: Current issues and trends in the development of the world economy, internationalization, economic globalization, interdependence in the world economy. The centers and peripheries of the world economy. Emerging markets (ANIC, BRICS, NEXT 11, MINT). International economic integration and typology of levels of macroeconomic integration. Integration groupings in the world economy (European Economic and Monetary Union, NAFTA, USMCA, MERCOSUR, AEC, APEC, ASEAN, EAEU).	
Recommended literature: DUDINSKÁ, I. et al. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. LISÝ, J. et al. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. DUDINSKÁ, I. et al. (2015). Politologické penzum III. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-1522-9. BALDWIN, R. – WYPLOSZ, CH. (2013). Ekonomie evropské integrace. 4. vydání. Praha: Grada. 584 s. ISBN 978-80-247-4568-8.	

DUDINSKÁ, I. et al. (2012). Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. 134 s. ISBN 978-80-555-0590-9.

KRPEC, O. - HODULÁK, V. (2011). Politická ekonomie mezinárodních vztahů. Brno: MU. 360 s. ISBN 978-80-210-5481-3.

KUZMIŠIN, P. et al. (2008). Svetová ekonomika. Košice: EkF TU KE. 390 s. ISBN 978-80-8073-990-4.

LEBIEDZIK, M., MAJEROVÁ, I., NEZVAL, P. (2007). Světová ekonomika. Brno: Computer Press. 280 s. ISBN 978-80-251-1510-7.

SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3.

ŠÍBL, D. – ŠÁKOVÁ, B. (2000). Svetová ekonomika. Bratislava: SPRINT. 460 s. ISBN 80-88848-60-1.

Language which is necessary to complete the course: English language

Notes: compulsory elective subject

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
%	%	%	%	%	%

Lecturers:

Ing. Martin Lačný, PhD.

Date of last change: 11 February 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

13. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DTMOGG/22	Course title: Theoretical and Methodological Issues of Political Geography and Geopolitics
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 6	
Recommended semester: 2. - 4. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Oral exam based on the results of the study of theoretical literature and presentation of the analysis of the selected political geographical problem, respectively the geopolitical global situation in the regional context using the appropriate methodology.	
Learning outcomes: The graduate of the course can: Knowledge: - will know the theory of political geography and geopolitics, as well as the relevant methodology - will have a comprehensive knowledge of the importance of geopolitical thinking in the context of the focus and outputs of neoclassical and critical geopolitics, as well as its other current trends; Skills: - will be able to apply the acquired knowledge in the processing of political geographical and geopolitical analyzes. Competences: - present, interpret and critically evaluate the results of literature studies; - the ability to participate, coordinate and evaluate the results of the expert discussion on the impact of political, geographical and geopolitical factors on the political situation.	
Course content: 1. Global Studies as a Science, its Genesis and Development. 2. Time, space and human activity in political geography. 3. Political-geographical factors in the context of international political development. 4. Geopolitics as an applied interdisciplinary field of study. Neoclassical geopolitics. 5. Critical geopolitics. 6. Other current trends in geopolitical thinking. 7. Geopolitical aspects of international policy development.	

Recommended literature:

DODDS, K.: Global Geopolitics. A Critical Introduction. Pearson, Harlow 2005.

GLASSNER, M. I., FAHRER, CH.: Political Geography. Wiley & Sons, Hoboken 2004.

CHAPMAN, B.: Geopolitics. A Guide of Geopolitical Thouht. Routledge, London 2011.

IŠTOK, R.: Politická geografia a geopolitika. FHPV PU, Prešov 2004.

IŠTOK, R., KOZIAK, T., HUDEČEK, T., MATTOVÁ, I.: Geopolitika, globalistika a medzinárodná politika. Komentovaný výber textov. FHPV PU, Prešov 2010.

JEHLIČKA, P., TOMEŠ, J., DANĚK a kol.: Stát, prostor, politika. Univerzita Karlova, Praha 2000.

JENÍČEK, V., FOLTÝN, J.: Globální problémy světa v ekonomických souvislostech. H. C. Beck, Praha 2010.

MEZŘICKÝ, V. (ed.): Perspektivy globalizace. Portál, Praha 2011.

OTOK, S.: Geografia polityczna – geopolityka – ekopolityka – globalistyka. PWN, Warszawa 2009.

Ó TUATHAIL, G.: Critical Geopolitics. Routledge, London 2005.

SIETZ, J. H., HITE, K. A.: Global Issues: An Introduction. Wiley, Hoboken 2012.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 3

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers: Prof. RNDr. Robert Ištók, PhD.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

14. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DS-TP22	Course title: Theory of politics (subject of dissertation exam)
Type, scope and method of educational activity: Subject of the state exam Type of educational activities: presentation and oral discussion Method of educational activity: combined	
Number of credits: 10	
Recommended semester: 4. - 5. according to ISP	
Study grade: 3.	
Prerequisites: All subjects of the study part determined in the individual study plan of the doctoral student.	
Assessment and completion of the course: State Exam Conditions for passing the course: The doctoral student registers for the dissertation exam if he / she has obtained at least 50 credits for the subjects of the study and pedagogical-educational part of the study, successfully completed all compulsory and one compulsory elective subject, obtained at least 30 credits from the scientific part and submitted a written work for the dissertation exam. Other conditions of the dissertation examination are regulated by the Directive for doctoral studies at the Faculty of Arts of the University of Prešov in Prešov.	
Learning outcomes: The doctoral student is able to define the terms on the basis of which it is possible to work with the category of state in the legal system, can define the terms associated with political and state ideology, explain the theoretical aspects of the state and the phenomenon of division of power in the state, discuss issues of democracy. Can describe and take key historical-developmental forms in the perception of the dichotomous relationship between society and the individual within political theories. He masters the methodology of political theory and is able to apply it to the knowledge of social dynamics of the second half of the 20th century and the beginning of the 3rd millennium. He is oriented in the current problems of functioning of democracy in current methodological approaches to political theory.	
Course content: Theoretical problems of state science. State and constitution. The contribution of Z. Neubauer's systematic work "Political Science and Theory of Politics" to political practice before the onset of globalization and after the onset of globalization. The issue of state organization as a scientific problem. The influence of territorially specific factors on the formation of political orientations of voters. Individualism and collectivism. Old and new individualism. Liberalism and its social behavior. Freedom and culture. Planning and democracy. Economic governance and totalitarianism. Europe and the project of building a global society. The crisis of the European Union in the light of the need for new standards accepting both globalization and regionalization processes. A new critical theory in cosmopolitan intent. State strategy between renationalization and transnationalization.	

Strategies for the civil society movement. Theory of fractal democracy and the interconnection of local, regional, supraregional and global structures.

Recommended literature:

AMATO, G. 2007. Je jiný svět možný? / Cesta k pochopení a změně. Brno: Doplněk. ISBN 978-80-7239-210-0.

BAUMAN, Z. 2008. Tekuté časy / Život ve věku nejistoty. Praha: Academia. ISBN 978-80-200-1656-0

BAUMAN, Z. 2002. Úvahy o postmoderní době. Praha: Slon. ISBN 80-86429-11-3.

BECK, U. 2004. Riziková společnost / Na cestě k jiné modernitě. Praha: Slon. ISBN 80-85429-32-6.

BECK, U. 2007. Moc a protiváha moci v globálním věku / Nová ekonomie světové politiky. Praha: Slon. ISBN 978-80-86429-67-0.

BĚLOHRADSKÝ, V. 1991. Přirozený svět jako politický problém. Praha: Československý spisovatel. ISBN: 80-202-0279-X.

BĚLOHRADSKÝ, V. 2007. Společnost nevolnosti. Praha: Slon. ISBN 978-80-86429-80-9.

DEWEY, J. 2001. Rekonštrukcia liberalismu. Bratislava: Kalligram. ISBN 80-7149-281-7.

DVOŘÁKOVÁ, V. 2012. Rozkládání státu. Praha: Universum. ISBN 978-80-242-3488-5.

HABERMAS, J. 2013. K ustavení Evropy. Praha: Filosofický ústav AV ČR. ISBN 978-80-7007-391-9.

HABERMAS J., SHAPIRO I. 2002. Teorie demokracie dnes. Praha: Filosofia. ISBN 80-7007-156-7.

HAYEK, F. A. 2012. Cesta do nevolnictva. Bratislava: Nadácia F. A. Hayeka. ISBN 978-80-969833-3-9.

HERTZOVÁ, N. 2003. Plíživý převrat / Globální kapitalismus a smrt demokracie. Praha: Dokořán. ISBN 80-86569-46-2.

KULAŠÍK, P. 1998. Liberalizmus (Antológia textov z liberalizmu). Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov UMB.

NEUBAUER, Z. 2006. Státověda a teorie politiky. Praha: Slon. ISBN 80-86429-51-2.

SOPÓCI, J. 2007. Teória sociálnej zmeny. Bratislava: Univerzita Komenského. ISBN 978-80-229-2321-5.

SVENSSON, P. 1995. Teorie demokracie. Brno: CDK. ISBN 80-85959-02-X

VENCÁLEK, J. 2014. Teória fraktálnej demokracie / Theory of fractal democracy. Prešov. Prešovská univerzita v Prešove. ISBN 978-80-555-1068-2.

WEINBERGER, O. 2010. Inštitucionalizmus / Nová teória konania, práva a demokracie. Bratislava: Kalligram. ISBN 978-80-8101-260-0.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	40%	0%	0%

Lecturers: Commission for State Examinations

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

15. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DS-TMV22	Course title: Theory of international relations (subject of dissertation exam)
Type, scope and method of educational activity: Subject of the state exam Type of educational activities: presentation and oral discussion Method of educational activity: combined	
Number of credits: 10	
Recommended semester: 4. - 5. according to ISP	
Study grade: 3.	
Prerequisites: All subjects of the study part determined in the individual study plan of the doctoral student.	
Assessment and completion of the course: State Exam Conditions for passing the course: The doctoral student registers for the dissertation exam if he / she has obtained at least 50 credits for the subjects of the study and pedagogical-educational part of the study, successfully completed all compulsory and one compulsory elective subject, obtained at least 30 credits from the scientific part and submitted a written work for the dissertation exam. Other conditions of the dissertation examination are regulated by the Directive for doctoral studies at the Faculty of Arts of the University of Prešov in Prešov.	
Learning outcomes: The doctoral student has knowledge of theories of international relations (TIR), knows their origin and ideological sources of TIR, is familiar with the subject and methodology of research and basic theoretical disputes about the nature of international relations and scientific discourse on research methods of international relations and can participate in these discourses. It has sufficient professional and scientific potential for competent evaluation of phenomena that are the subject of TIR research.	
Course content: Historical types of systems of international relations in Europe as a subject of reflection on the theory of international relations (TIR): international relations in ancient Greece, the Roman Empire, the European Middle Ages and the "Westphalian system" of international relations after the end of the 30th War. Political philosophy, theory of international law and historical science as sources of ideological TIR: main representatives and their contribution to TIR. TIR idealistic school: basic principles, interpretation of the nature of international relations, main representatives (Angell, Mittrany, Keohane, Nye). TIR Realistic School: basic principles, interpretation of the nature of international relations, main representatives (von Rochau, Carr, Morgenthau, Waltz). International relations research method: traditionalism (traditional research) of international relations and scientism.	

Integration theories in TIR: general characteristics and basic normative approaches. Functionalism (Mitrany, Keohane, Nye), federalism (Friedrich), neofunctionalism (Haas) and transactional analysis (Deutsch).

Morton Kaplan's system-theoretical models of international relations: the "system of power balance".

Game theory in international relations: "zero-sum game", "cooperative game", "coward game" and "prison dilemma".

Critical theories of international relations: differences from classical theories from the point of view of ontology and epistemology.

Critical theories of international relations: Marxism (Marx, Lenin, Gramsci, Prebisch, Amin), neo-Marxism (Wallerstein), postmodernism (Ashley), constructivism (Wendt) and feminism.

Copenhagen school of securitization theory: main representatives and characteristics of research methodology .

Recommended literature:

Barša P. – Císař O. 2008. Anarchie a řád ve světové politice. Praha: Portál.

Burchill, S. et al. 2005. Theories of International Relations. Houndmills: Palgrave.

Buzan B. a kol., Bezpečnost, nový rámec pro analýzu. Praha: Centrum strategických štúdií, 2005
Drulák, P. 2010. Teorie mezinárodních vztahů. Praha: Portál.

Duleba, A. 2000. Ukrajina a Slovensko. Geopolitické charakteristiky vývinu a medzinárodné postavenie Ukrajiny. Implikácie pre Slovensko. Bratislava: VEDA.

Dunne, T. et al., eds. 2007. International Relations Theories. Oxford: OUP.

Ištok, R – Koziak, T. – Theodor, H – Mattová, I. 2010. Geopolitika, globalistika, medzinárodná politika. Komentovaný výber textov. Prešov: Prešovská univerzita v Prešove, Fakulta humanitných a prírodných vied.

Krejčí, O. 2001, 2007, 2010. Mezinárodní politika. Praha : Ekopress, s.r.o..

Pearson, F. S., Rochester, J. M. 1992. Medzinárodné vzťahy. Bratislava : Iris.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 3

A	B	C	D	E	FX
67%	0%	0%	33%	0%	0%

Lecturers: Commission for State Examinations

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

16. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DS-TM22	Course title: Theory of democracy (subject of dissertation exam)
Type, scope and method of educational activity: Subject of the state exam Type of educational activities: presentation and oral discussion Method of educational activity: combined	
Number of credits: 10	
Recommended semester: 4. - 5. according to ISP	
Study grade: 3.	
Prerequisites: All subjects of the study part determined in the individual study plan of the doctoral student.	
Assessment and completion of the course: State Exam Conditions for passing the course: The doctoral student registers for the dissertation exam if he / she has obtained at least 50 credits for the subjects of the study and pedagogical-educational part of the study, successfully completed all compulsory and one compulsory elective subject, obtained at least 30 credits from the scientific part and submitted a written work for the dissertation exam. Other conditions of the dissertation examination are regulated by the Directive for doctoral studies at the Faculty of Arts of the University of Prešov in Prešov.	
Learning outcomes: The doctoral student knows the methodology of the theory of democracy, she / he is familiar with historical paradigms, can compare them. Can actively and competently enter into current discourses on current issues of democracy theory and take a position in them. He understands professional and scientific texts and is competent to process them.	
Course content: Methodological foundations of democracy theory. Typology of theories of democracy. Historical forms of democracy. Classical liberal theory of democracy. Protective Democracy (Bentham, J. Mill), Developmental Democracy (J. S. Mill, Tocqueville), Socialist Critique of Liberal Democracy (Marx, Engels), Communism and Democracy (Lenin), Conservative Critique of Liberal Democracy (Burke), Elitist Theories (Mosca, Pareto) , Michels), Schumpeter's democratic (competitive) elitism, post-World War II elitist theories, pluralist democracy (Bentley, Truman), democracy and polyarchy (Dahl), participatory democracy, neoconservatism, neoliberalism, legal democracy (Nozick, Hayek), after the collapse of the USSR (Fukuyama, Callinicos). Consensual and competitive democracy (Lijphart). Democracy in an ideological perspective. Freedom, equality, order. Deliberative democracy. Democratic autonomy. Cosmopolitan democracy. Democracy - authoritarianism - totalitarianism.	

Recommended literature:

- ARON, R., 1993. Demokracie a totalitarismus. Brno: Atlantis. ISBN 80-7108-064-0.
- BALÍK, S. a M. KUBÁT, 2012. Teorie a praxe nedemokratických režimů. Praha: Dokořán. ISBN 978-80-7363-266-3.
- BLEICKEN, J., 2002. Athénská demokracie. Praha: Oikoymenh. ISBN 80-7298-055-6.
- BURAJ, I. a kol., 2010. Antická demokracie a sloboda a súčasnosť. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2856-2.
- CROUCH, C., 2004. Post-Democracy. Cambridge: Polity Press. ISBN 978-0-7456-3315-2.
- Cunningham, F., 2002. Theories of Democracy. A Critical Introduction. London: Routledge. ISBN 0-415-22879-4.
- DAHL, R. A., 1995. Demokracie a její kritici. Praha: Victoria Publishing. ISBN 80-85605-81-3.
- DAHL, R. A.: O demokracii. Průvodce pro občany. Praha: Portál. ISBN 80-7178-422-2.
- DIAMOND, L. - L. MORLINO, 2005. Assessing the Quality of Democracy. Baltimore: The John Hopkins University Press. ISBN 0-8018-8286-9.
- DVOŘÁKOVÁ, V. - J. KUNC, 1994. O přechodech k demokracii. Praha: SLON. ISBN 80-901424-8-6.
- FUKUYAMA, F., 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers. ISBN 80-86182-27-4.
- HAYEK, F. A., 2011. Právo, zákonodárství a svoboda. Nový výklad liberálních principů spravedlnosti a politické ekonomie. Praha: Prostor. ISBN 978-80-7260-253-7.
- HELD, D., 2006. Models of Democracy. Cambridge: Polity Press. ISBN 978-07456-3146-2.
- Hloušek, V. a L. Kopeček, eds., 2005. Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno: Mezinárodní politologický ústav. ISBN 80-210-3195-6.
- HLOUŠEK, V. a L. KOPEČEK, eds., 2005. Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno: Mezinárodní politologický ústav. ISBN 80-210-3195-6.
- HUNTINGTON, S., 2008. Třetí vlna. Demokracie na sklonku dvacátého století. Brno: CDK. ISBN 978-80-7325-156-7.
- LENIN, V. I., 1988. Stát a revoluce. Praha: Svoboda.
- MILL, J. S., 1992. Úvahy o vládě ústavní. Praha: Svoboda. ISBN 80-205-0267-X.
- SHAPIRO, I., 2002. Teorie demokracie dnes. Praha: Filosofia. ISBN 80-7007-156-7.
- SARTORI, G., 1993. Teória demokracie. Bratislava: Archa. ISBN 80-7115-049-5.
- SCHUMPETER, J. A., 2004. Kapitalismus, socialismus a demokracie. Brno: CDK. ISBN 80-7325-044-6.
- SVENSSON, P., 1995. Teorie demokracie. Brno: CDK. ISBN 80-85959-02-X.
- SURMÁNEK, Š., M. GBÚROVÁ a I. DUDINSKÁ, 2006. Politológia. Vybrané kapitoly. Prešov: Slovacontact. ISBN 80-88876-10-9.
- TOCQUEVILLE, A. de, 2006. O demokracii v Amerike. Bratislava: Kalligram. ISBN 80-7149-765-7.
- POPPER, R. K., 1997. Život je řešení problémů. Praha: Mladá fronta. ISBN 80-204-0686-7.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 2

A	B	C	D	E	FX
50%	0%	50%	0%	0%	0%

Lecturers: Commission for State Examinations**Date of last change:** 22 January 2022**Approved by:** prof. PhDr. Alexander Duleba, CSc.

ELECTIVE COURSES

17. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DKVPKK/22	Course title: Comparative Research of Political Systems in Post-Communist Countries
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: During the semester, the student prepares and submits a seminar paper on a selected topic. The final evaluation will take into account the student's activity during the teaching of the subject during the semester (20%) and the evaluation of the professional quality of the text of the seminar paper (80%).	
Learning outcomes: Students will gain knowledge of comparative research on the political systems of the countries of the former Eastern bloc and their development since the end of the Cold War and the fall of communist regimes. Students will gain knowledge about the transition of political systems of the countries of the former USSR in comparison with the transition of political systems of the Visegrad Group countries. As part of research into the political systems of the former USSR, students will gain knowledge about the common and different characteristics of the transition of political systems according to three model cases in the post-Soviet space: Eastern European countries (Russia, Ukraine, Belarus), Baltic countries (Lithuania, Latvia, Estonia) and countries Central Asia (Kazakhstan, Uzbekistan, Turkmenistan).	
Course content: Comparative research of the transition of former communist political systems in Central and Southeastern Europe after the end of the Cold War, common and different characteristics of the transition of political systems of V4 countries and former USSR countries, comparison of three models of political systems transition of Eastern European countries (Russia, Ukraine, Belarus) Lithuania, Latvia, Estonia) and Central Asian countries (Kazakhstan, Uzbekistan, Turkmenistan).	
Recommended literature: BUGAJSKI, J. (eds.), Toward an Understanding of Russia. New European Perspectives. A Council on Foreign Relations Book, New York, 2002.	

COLLINS, K., Clans, Pacts, and Politics in Central Asia. In: Journal of Democracy, Vol. 13, No. 3, July 2002.

DULEBA, A., HIRMAN, K., Rusko na konci Jeľcinovej éry. Zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Inštitút pre verejné otázky, Bratislava 1999.

DULEBA, A., Ukrajina a Slovensko. Geopolitické charakteristiky vývinu a medzinárodné postavenie Ukrajiny. Implikácie pre Slovensko. VEDA vydavateľstvo Slovenskej akadémie vied, Bratislava 2000.

KING, L., Postcommunist Divergence: A Comparative Analysis of the Transition to Capitalism in Poland and Russia. In: Comparative International Development, Fall 2002, Vol. 37, No. 3, s. 3-34.

KIRCHNER, E., Decentralization and Transition in the Visegrad: Poland, Hungary, the Czech Republic and Slovakia. St Martin Press, 1999.

KUZIO, T., Transition of Post-Communist States: Triple or Quadruple? In: Politics, 2001, Vol. 21(3), 168-177.

SZOMOLÁNYI, S. (ed.) Spoločnosť a politika na Slovensku. Cesty k stabilite. Univerzita Komenského, Bratislava, 2005.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 1

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

18. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DKODSK/22	Course title: Current Issues of International Relations: Application of Securitization Theory of Copenhagen School
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: Continuous evaluation: During the semester, the student will prepare and submit a seminar paper on the selected topic. Final evaluation: The final evaluation will take into account the student's activity during the classes and consultations during the semester (20%) and the evaluation of the professional quality of the seminar paper (80%).	
Learning outcomes: Students will gain an understanding of how the Copenhagen School's securitization theory can be applied to explain current issues in international relations through specific examples that are selected by the lecturer based on students' preferences, including the topics of their dissertations. Students will learn to apply the most widely used research methodology in international relations today, which, although primarily developed for the study of security threats in international relations, is increasingly used in modern political science also for the study of domestic politics issues, as it allows for the analysis of public discourse on any political topic or issue that is publicly regarded as a political problem. The knowledge acquired broadens students' skills in using contemporary political science research methodologies.	
Course content: Application of the Copenhagen School's securitisation theory to research on current issues related to developments within the EU or other international organisations (NATO, UN, OSCE, Council of Europe), interpretation of current policies and decisions of individual countries, or analysis of current international conflicts. Conditions, factors, and stages of securitization of political processes and phenomena. Prerequisites and conditions for successful securitisation of political processes and phenomena. Actors of securitisation. The sectoral approach of the Copenhagen School to threat analysis and reference objects of securitization (military, political, social, economic, environmental sectors, academic discourse on the possibilities of applying securitization theory to other sectors). If students are interested, examples of	

application of securitization theory to the analysis of domestic political processes and phenomena conditioned by political factors can also be chosen.

Recommended literature:

BALZAQ, Thierry (2005) „The Three Faces of Securitization: Political Agency, Audience and Context“. European Journal of International Relations, Vol. 11 (2), s. 171-201.

BUZAN, Barry (1991) People, States, and Fear, 2nd ed. Boulder, CO: Lynne Rienner.

BUZAN, Barry, Ole WÆVER, and Jaap de WILDE (1998) Security: A New Framework for Analysis. Boulder, CO: Lynne Rienner.

TAURECK, Rita (2006) Securitization theory and securitization studies. University of Warwick.

WÆVER, Ole (1995) „Securitization and Desecuritization.“ In: On Security, edited by R. Lipschutz, pp. 46–86. New York: Columbia University Press.

WÆVER, Ole (2000) „The EU as a Security Actor: Reflections from a Pessimistic Constructivist on Post-Sovereign Security Orders.“ In: International Relations Theory and the Politics of European Integration, edited by M. Kelstrup and M. C. Williams, pp. 250–294. London: Routledge.

WILLIAMS, M. (2003) „Words, Images, Enemies: Securitization and International Politics“. In: International Studies Quarterly, 47, 511-531.

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 3

A	B	C	D	E	FX
33%	0%	33%	33%	0%	0%

Lecturer:

prof. PhDr. Alexander Duleba, CSc.

Date of last change: January 29, 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

19. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DATPPV/22	Course title: Current Theoretical Issues of Political Science
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1. – 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The course is completed with a final evaluation. During the semester, the student will process and submit a seminar paper. To obtain grade A (excellent) the student must obtain at least 90%, to obtain grade B 80%, to grade C at least 70%, to grade D 60%, to grade E at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: - acquisition of basic conceptual categories, their characteristics, nature, meaning, creation and form; - on the basis of the acquired knowledge and understanding, to contribute to the improvement of the formation of one's own scientific opinions and attitudes and to justify them in an adequate manner within the framework of a possible professional discourse; - training of professionals able to create, direct and manage political systems on the basis of theoretical knowledge able to think in the context of theory and political practice.	
Course content: - characteristics of the essence of conceptual categories of their context (tolerance, intolerance, fundamentalism, bigotry, discrimination, xenophobia, racism, anti-Semitism, radicalism) - the subject deals with the philosophical context and historical genesis of the defined basic categorical apparatus; - functional analysis of institutions. - ideal of justice, theory of justice. - freedom, equality, order. Historical, political and philosophical background and the present. - right, left - theoretical and methodological problems of the reason for the left and right division of the political scene. Search for distinguishing criteria. - the role of governments, parliaments and international institutions in the 3rd millennium. New foundations of moral and spiritual values, world solidarity. - elites and democracy. Basic theories of elites. Critique of democracy.	

- the role of democracies in the world at the turn of the 2nd and 3rd millennium and in the 3rd millennium. Transnational democracies. Global world. Totalitarian democracies.
- basic political ideologies on the threshold of convergence?
- theoretical and methodological basis of social management / the principle of pluralism and monism.

Recommended literature:

ARENDTOVÁ, H.: Krize kultury. Praha, 1994.
 BOBBIO, N.: Pravice a levice. Brno, 2003.
 GBÚROVÁ, M. (ed.): Ideológia na prahu 3. tisícročia. Prešov, 2001.
 GBÚROVÁ, M. (ed.): Ľavica a pravica. Prešov, 2004.
 HABERMAS, J.: Die postnationale Konstellation und die Zukunft der Demokratie. Frankfurt am Main, 1998.
 HANUS, L.: Princíp pluralizmu. Bratislava, 1997.
 HAYEK, F. A.: Právo, zákonodárství a svoboda. Praha, 1999.
 HELD, D.: Democracy and Globalisation. London, 1977.
 CHOMSKY, N.: Perspektivy moci. Praha, 1998.
 KING, A. – SCHNEIDER, B.: První globální revoluce. Bratislava, 1991.
 LEVY, D. J.: Politický řád. Praha, 1993.
 POPPER, K. R.: Hľadanie lepšieho sveta. Bratislava 1995.
 POPPER, K. R.: Otevřená společnost a její nepřátelé. Praha, 1994.
 RAWLS, J.: Eine Theorie der Gerechtigkeit. Frankfurt a. M., 1975.
 SCHUMPETER, J. A.: Kapitalismus, Sozialismus und Demokratie. München, 1972.
 TALMAN, J. L.: O původu totalitní demokracie. Praha, 1998.
 THOMPSON, D. F.: Democratic Theory and Global Society. In: Journal of Political Philosophy, vol. 7, 1999, no. 2.
 WEINBERGER, O.: Inštitucionalismus. Praha, 1995.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 2

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

20. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DRKDED/22	Course title: Regional Cultural Heritage and Social Cohesion Process
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours for semester Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: During the study, the student will demonstrate knowledge of the assigned study literature through research activities. He will prepare a case study in which he will create a model of more effective functioning of territorial and social cohesion between the Slovak Republic and the corresponding territory of the neighboring state in the selected Euroregion of the Slovak Republic. Can respond to the discussion of the impact of regional and cultural heritage on the genesis, function and social significance of territorial and social cohesion. Personal participation in consultations on the works of authors dealing with the problem in the spectrum of social sciences (political science, sociology, synergetics, regional and human geography...) with a special focus on political science studies, will demonstrate knowledge of the issue.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - to define the evolution, function and importance of regional and cultural heritage in relation to the formation of territorial and social cohesion; - characterize the genesis and evolution of the area of regional and cultural heritage of the northern, central and southern part of the cross-border region of the Slovak Republic and the Czech Republic and the impact of these attributes on the creation and protection of territorial and social cohesion; - to formulate the basic principles of regional and cultural wealth of the regions of the Slovak Republic as phenomena enabling the development of territorial and social cohesion; - formulate developmental and historical aspects of genesis, current state and perspectives of cross-border cooperation between the Slovak Republic and the Czech Republic; - to formulate developmental and historical aspects of genesis, current state and perspectives of cross-border cooperation between the Slovak Republic and the Republic of Poland; - to formulate developmental and historical aspects of genesis, current state and perspectives of cross-border cooperation between the Slovak Republic and the Republic of Austria; - to formulate developmental and historical aspects of genesis, current state and perspectives of cross-border cooperation between the Slovak Republic and the Republic of Hungary; 	

- to formulate developmental and historical aspects of genesis, current state and perspectives of cross-border cooperation between the Slovak Republic and Ukraine;
- formulate the principles of synergy applicable to the development of territorial and social cohesion at regional, macro-regional, national, European and planetary levels.

Course content:

Regional and cultural heritage creating the genius regionis of the country as part of a new paradigmatic approach to the study of landscape reality. Cross-border region of the Slovak Republic - the Czech Republic in the light of holistic principles of country study. Genius of the cross-border region Slovak Republic - Czech Republic as a phenomenon of cross-border, supraregional and international cooperation. The borders of the Slovak Republic and the borders of the Czech Republic in the light of political science approaches.

Genius loci of the Moravian-Silesian Region (industrial Ostrava, Czech Silesia) and the Žilina Region (Kysuce, Žilina Basin, Orava, Turiec, Liptov) in relation to the territorial and social cohesion of the country and the nature of the development of border cooperation between the Slovak Republic and the Czech Republic. Genius loci of the Zlín Region (Vsetín, Zlín Region, Kroměříž Region and Uherské Hradiště Region) and the Trenčín Region (Central Považie Region, Myjavsko Region, Bánov Region, Upper Nitra Region) in relation to territorial and social cohesion of the country and the nature of cross-border cooperation between the Slovak Republic and the Czech Republic. Genius loci of the South Moravian Region (Hodonín, Břeclav, Znojmo, Brno, Vyškov Region) and the Trnava Region (Skalica, Senica, Trnava, Piešťany, Hlohovec, Galanta, Dunajská Streda) in relation to the territorial and social cohesion of the country and the development of the cross-border region Slovak Republic - Czech Republic. Genius regionis of the Slovak-Polish cross-border region and the influence of regional and cultural heritage on the formation of territorial and social cohesion in cross-border cooperation between the Slovak Republic and Poland. Genius regionis of the Slovak-Austrian cross-border region and the influence of regional and cultural heritage on the formation of territorial and social cohesion in cross-border cooperation between the Slovak Republic and Austria.

Recommended literature:

- ÁRNASON, J., P. a ŠUBRT, J. 2011. Kultury, civilizace, světový systém. Praha: Karolinum. ISBN 978-80-2461-822-7.
- DRULÁK, P. 2012. Politika nezájmu / Česko a Západ v krizi. Praha: Slon. ISBN 978-80-7419-115-2.
- KEDRON, M. a PŘÍHODA, M. 2011. Etnicita Slovanského areálu / historické kořeny a současný stav. Praha: Pavel Mervart. ISBN 978-80- 8737-883-0.
- KOLEKTIV. 2008. Percepce krajiny a genius loci. Hradec Králové: Gaudeamus. ISBN 978-80-7041-191-9.
- IVANIČKA, K. 2000. Slovensko / génus loci. Bratislava: Eurostav. ISBN 80-968183-3-3.
- IVANIČKA, K. 1997. Základy synergetiky. Banská Bystrica Fakulta politických vied a medzinárodných vzťahov UMB. ISBN 80-8055-076-X.
- FRIDRICH, L. a KALIVODA, P. (ed.) 2004. Lublaňská deklarace o územní dimenzi udržitelného rozvoje. Brno: Ministerstvo pro místní rozvoj / Ústav územního rozvoje. <http://www.google.com/webhp?nord=1&nord=1&q=%C3%9Azemn%C3%AD+koheze+publikace>
- POTŮČEK, M. 2011. Cesty z krize. Praha: SLON. ISBN 978-80-7419-057-5.
- POTŮČEK, M. 2010. Poznávání budoucnosti jako výzva. Praha: Karolinum. ISBN 978-80-246-1897-5.
- SCHAMA, S. 2007. Krajina a paměť. Praha: Argo/Dokořán. ISBN 978-80-7203 803-9, ISBN 978-80-7363-071-3.

STRAUSS, L. 2012. Antropologie a problémy moderního světa. Praha: Karolinum. ISBN 978-80-2462-098-5.

SUŠA, O. 2010. Globalizace v sociálních souvislostech současnosti / Diagnóza a analýza. Praha: Nakladatelství Filosofického ústavu AV ČR. ISBN 978-80-7007-320-9.

VENCÁLEK, J. 2013. Slovensko-český cezhraničný región / Genius loci. Prešov: Prešovská univerzita. ISBN 978-80-555-0862-7.

VENCÁLEK, J. 2012. Trnavský kraj genius loci. Trnava : Univerzita sv. Cyrila a Metoda v Trnave. ISBN 978-80-8105-423-5.

VENCÁLEK, J. 2011. Žilinský kraj génus loci. Ružomberok: VERBUM. ISBN 978-80-8084-714-2.

VENCÁLEK, J. 2010. Trenčiansky kraj génus loci. Nemšová: Tlačiareň J+K. ISBN 978-80-969853-5-7, s.7 – 101.

VENCÁLEK, J. 2009. Genius loci jako součást nového paradigmatického přístupu ke studiu krajinné reality. In: Acta Geographica Universitatis UK Bratislava. č. 52 (2009), s. 31 – 37. ISBN 978-223-2714-5, ISSN 0231-715X.

VENCÁLEK, J. 2007. Jihomoravský kraj genius loci. Opava: Optys, 2007, 296 s. ISBN 978-80-85819-64-9.

VENCÁLEK, J. 2007. Vnímání genia loci krajiny jako základ rozvoje regionální identity. In: Trendy regionálního a místního rozvoje na Slovensku. Bratislava: Ústav etnológie SAV – Centrum pre európsku politiku – katedra etnológie Nitra, 2007, s. 53-62. ISBN 978-80-88997-35-1.

VENCÁLEK, J. 2005. Moravskoslezský kraj genius loci. Ostrava: Ostravská univerzita. ISBN 80-7368-094-7.

VENCÁLEK, J. 2004. Zlínský kraj genius loci. Ostrava: Ostravská univerzita. ISBN 80-7042-997-6.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 1

A	B	C	D	E	FX
0%	0%	0%	0%	0%	100%

Lecturers: Prof. PaedDr. Jaroslav Vencálek, CSc.

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

21. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DAOHP/22	Course title: Current economic policy issues
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 10 hours per semester Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1. - 2. according to ISP	
Study grade: 3.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The student will process and at the end of the semester submit a semester work on a given topic, which is related to the content of the course. The course is completed by an oral exam. The final evaluation is calculated as the average of the evaluation of the semester work and the oral exam. To obtain grade A (excellent) the student must obtain at least 90%, to obtain grade B 80%, to obtain grade C at least 70%, to obtain grade D 60%, to obtain grade E at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: Student will understand the relations between macroeconomic analysis, economic policy theory and practical implementation of economic policy. He/she will be oriented in a wide range of theoretical approaches to the application of fiscal and monetary policy instruments and to the design of the economic-political mix. He/she will understand the relations between the instruments and objectives of economic policy, he/she will learn to functionally compare and evaluate the effects of economic policy measures.	
Course content: Subject and basic concepts of economic policy theory. Economic policy objectives and their interrelations. Economic policy subjects, their competencies and role in the processes of designing, implementing and monitoring the economic policy. Partial economic policies and their instruments. Fiscal policy and its instruments - built-in stabilizers, deliberate (discrete) measures, types and effects of fiscal policy. Deficit financing of the state budget, public debt and crowding-out effect of deficit government spending. Monetary policy and its instruments - administrative (direct), economic (indirect) instruments, types and effects of monetary policy. Limitations of monetary policy impact (liquidity trap, investment trap). Evaluation of the effects of economic policy measures.	
Recommended literature: DUDINSKÁ, I. et al. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2.	

LISÝ, Ján et al. (2016). Ekónómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7.

LAČNÝ, M. (2015). Významové odliene pojmu hospodárska politika. Annales Scientia Politica 4(1). s. 74-77. ISSN 1339-0732.

HEČKOVÁ, J. – CHAPČÁKOVÁ, A. – HUTTMANOVÁ, E. (2014). Hospodárska politika. Košice: Equilibria. 223 s. ISBN 978-80-8143-132-6.

LUKÁČIK, J. et al. (2013). Hospodárska politika. Bratislava: Sprint dva. 313 s. ISBN 978-80-8939-386-2.

WAWROSZ, P. et al. (2012). Reálie v makroekonomii. Praha: Wolters Kluwer. 469 s. ISBN 978-80-7357-848-0.

LANGDANA, F. K. (2010). Macroeconomic Policy: Demystifying Monetary and Fiscal Policy. 2nd Edition. New York: Springer. 288 s. ISBN 978-0-387-77666-8.

MLYNAROVICH, V. – MIŤKOVÁ, V. (2010). Makroekonomická analýza. Bratislava: Wolters Kluwer/Iura edition. 556 s. ISBN 978-80-8078-321-1.

VINCÚR, P. et al. (2007). Teória a prax hospodárskej politiky. 4. vyd. Bratislava: Sprint. 432 s. ISBN 978-80-8908-580-4.

SCHILLER, B.R. (2004). Makroekonómie dnes. Brno: Computer press. 630 s. ISBN 80-251-0169-X.

Language which is necessary to complete the course: English language

Notes: compulsory elective subject

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
%	%	%	%	%	%

Lecturers:

Ing. Martin Lačný, PhD.

Date of last change: 11 February 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.

COURSES OF CREATIVE ACTIVITY IN THE FIELD OF SCIENCE

22. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/DODP/22	Course title: Defense of Dissertation Thesis (State Exam)
Type, scope and method of educational activity: Compulsory subject Subject of the state exam Type of educational activities: presentation and oral discussion Method of educational activity: combined	
Number of credits: 40	
Recommended semester: 8.	
Study grade: 3.	
Prerequisites: All subjects of the study part determined in the individual study plan of the doctoral student.	
Assessment and completion of the course: State Exam Conditions for passing the course: The doctoral student may apply for permission to defend the dissertation to the dean if he / she has successfully passed the dissertation examination and obtained at least 200 credits. The requirements of the dissertation and its defense are documented in the Study Regulations of the University of Prešov in Prešov. General provisions, basic concepts, characteristics and formal arrangement of final theses, ethics and technique of citation and bibliographic references, structure of the thesis, its submission, control of originality and access, competence of the university, its parts and competence of the author of the final thesis. bibliographic registration, control of originality, storage and access, The course ends with an exam and obtaining 40 credits. The evaluation of the exam is based on mastering the presentation of the dissertation, answering the questions and suggestions of the opponents, including the discussion on the topic related to the dissertation. The course verifies the ability of scientific and professional argumentation, discussion and controversy in connection with the presentation and defense of their own views, respectively. opinions on the topic of the dissertation in the context of its broader socio-political and current political science parallels, or contexts.	
Learning outcomes: After completing the course, the student will have the ability to: In the cognitive area, the student is able to: systematically analyze, compare and evaluate several methodological approaches to solving the problems of the chosen dissertation. In the affective area, the student will be able to: understand and accept different possibilities of solving theoretical or practical problems of the chosen dissertation. In the psychomotor field, the student: masters the method of analysis, comparison and evaluation of various ethical views on a given problem.	

Course content:

Preparation and submission of the dissertation, presentation of the thesis, oral response to the opponents' suggestions and discussion on the issue.

The dissertation has the character of a scientific monograph. It usually contains:

- a theoretical introduction analyzing the current state of scientific knowledge in the field,
- characteristics of the objectives,
- description of procedures and methods used,
- achieved results,
- their evaluation,
- discussions,
- conclusion,
- bibliography.

Recommended literature:

According to the instructor's instructions and according to the literature determined by the doctoral student's individual study plan, following the topic of the dissertation.

Language which is necessary to complete the course: English language

Notes:

Course evaluation

Total number of students evaluated: 5

A	B	C	D	E	FX
40%	40%	20%	0%	0%	0%

Lecturers: Commission for State Examinations

Date of last change: 22 January 2022

Approved by: prof. PhDr. Alexander Duleba, CSc.