

Course fact sheets

Study branch: Social Work
Study programme: Social Work
Academic degree: Master
Form of study: Full time

List of subject information sheets

COMPULSORY SUBJECTS

1IESP/SFEA/22	1IESP/VSPKL/22	Research in social work - qualitative research
Socio-	1IESP/ISP/22	Individual social work
philosophical	1IESP/RPSPR/22	Coursework / semestral project
and ethical	1IESP/POZSK/22	Assessment of Client's Life Situation
aspects of social	1IESP/ODBP2/22	Practical Training II. (Work with Community)
work	1IESP/SSPR/22	Social work with group
1IESP/RAKSP/22	1IESP/DESP/22	History of Social Work
Family as a	1IESP/RLZ/22	Human Resources Management
client of social	1IESP/POSS/22	Social Services Policy
work	1IESP/PPSP/22	Social programming and project making in the
1IESP/VSPKN/22		context of social policy
Research in	1IESP/ODBP3/22	Practical Training III. (Assessment)
social work -	1IESP/KSP/22	Community Social Work
quantitative	1IESP/SPVY2/22	Social-psychological training II.
research	1IESP/ROPO/22	Family Policy
1IESP/VEDSP/2	1IESP/MGRP/22	Diploma thesis defense
2 Social work	1IESP/ZSRKP/22	Final state exam – Case study solving
studies		
1IESP/PASP/22		
Politological		
Aspects of Social		
Work		
1IESP/SPVY1/22		
Social-		
psychological		
training I.		
1IESP/ODBP1/2		
2 Practical		
Training I. (Work		
with Group)		
1IESP/KRPR/22		
Conceptual		
framework of a		
Term Project		
1IESP/SSP/22		
Supervision in		
social work		

OBLIGATORY ELECTIVE

1IESP/OSP1/22	Professional practice seminar I.
9UJK/CUJAS1/22	Foreign Language 1 (English)
1IESP/OSP2/22	Professional practice seminar II.
1IESP/MMASP/22	Macro and microeconomic aspects of social work
1IESP/KLISP/22	Clinical social work
1IESP/VKPSO/22	Selected Chapters from Psychotherapy and Sociotherapy
1IESP/TPVSP/22	Trends in professional performance of social work
1IESP/SLSP/22	Service-learning in social work
1IESP/DVSP/22	Volunteering in social work
1IESP/TPPZ/22	Labor market and employment policy
9UJK/CUJAS2/22	Foreign Language 2 (English)
1IESP/DIS/22	Diploma thesis seminar
1IESP/MRVS/22	Satir's Change Process Model in Sociotherapy
1IESP/OSP3/22	Professional practice seminar III.
1IESP/SPSVO/22	Social work with socially excluded population
1IESP/SKOSP/22	School social work
1IESP/KZSAA/22	Adler's concept of lifestyle in sociotherapy
1IESP/BOZP/22	Occupational health and safety

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SFEA/22</i>	Course title: <i>Socio-philosophical and ethical aspects of social Work (compulsory subjects)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year WT social work (SOPM)</i>	
Study grade: <i>Master</i>	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester students worked and will present a seminar work - Selected ethical theories or ethical issue.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>In the exam period students take the oral exam. The final score is calculated as the sum of scores of term papers (seminar work) and exam. The scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	

Learning outcomes:

Student is able to

- explain relationship, similarities and differences between ethical problem, ethical dilemma; social ethics, apply ethics;
- define and interpret basic terms in ethical and social-ethical theories in social work context;
- explain relationship between social ethics and social work, social philosophy, ethics and social work;
- name and describe special social – ethical theories and concepts;
- characterize, classify and to name examples of influence of some social-philosophical concepts to the social work ethics;
- put different social work theories, social philosophy, social-ethics into interdependencies;
- describe the importance of applied ethics for social work practice;
- explain the importance of social philosophy and social ethics;
- identify theories in social work context.

Course content:

The underlying basis of socio-philosophical and ethical thinking.

Social philosophy and social ethics.

Ethical values and ethical concepts; ethical problems and ethical dilemmas.

Ethical decision making process, ethical code.

Professional social work ethics.

The issue of artificial intelligence and the ethical dimension of its implementation and application.

Recommended literature :

BALOGO VÁ, Beáta et al., 2021. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print.

BALOGO VÁ, Beáta et al. 2018. *Kompendium pre magisterské štúdium sociálnej práce – Vybrané kazuistiky*. Prešov: A-print.

BALOGO VÁ, Beáta et al. 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print.

AADLAND, Einar a Tatiana MATULAYOVÁ eds. 2011. *Etické reflexie v pomáhajúcich profesiách*. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-0331-8.

GUGGENBUHL-CRAIG, A., 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 978-80-7367-302-4.

GUTTMAN, David, 2006. *Ethics in Social Work. A context of Caring*. Binghampton, New York: The Haworth

Press, Inc. ISBN-13: 978-0-7890-2852-5.

PARROTT, Lester, 2006. *Values and Ethics in Social Work Practice*. Exeter: Learning Matters Ltd. ISBN 978-1-84445-067-1.

CONGRESS, Elaine P., 2000. What Social Workers Should Know About Ethic: Understanding and Resolving Practice Dilemmas, In: *Advances in Social Work*. Vol. 1, No. 1, Spring, s. 1 - 25. ISSN 1527-8565.

MACHULA, Tomáš, 2006. *Pojetí lidské osoby a jeho etické důsledky*. In *Sociální práce/Sociálna práca*, 2, s. 89-100. ISSN 1213-6204.

MÁTEL, Andrej a kol., 2012. *Etika sociálnej práce*. Bratislava: VŠZaSP Sv. Alžbety, ISBN 978-80-8132-045-3.

POPKIN, Richard H. a Avrum STROLL, 2005. *Filozofie pro každého*. Praha: Ivo Železný, nakladatelství. ISBN: 80-237-3942-5.

MATOUŠEK, Oldřich a kol., 2007. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.

PALOVIČOVÁ, Zuzana, 2011. *Sociálna práca a etika*, In: *Filozofia*. Roč. 66, č. 2, s. 122 - 132. ISSN 0046-385 X.

Kódexy:

AAMFT, 2012. *Code of Ethics*, [online]. Dostupné z: http://www.aamft.org/imis15/content/legal_ethics/code_of_ethics.aspx.

ACA *Code of Ethics*. 2005 [online]. Dostupné z: <http://www.counseling.org/ethics/feedback/aca2005code.pdf>.

Code of Ethics of The National Association of Social Workers [online]. Dostupné z: <http://www.socialworkers.org/pubs/code/default.asp>.

Code of Ethics and Professional Conduct, 2010. [online]. Dostupné z: <http://www.cot.co.uk/sites/default/files/publications/public/Code-of-Ethics2010.pdf>.

Etický kódex socioterapeuta [online]. Dostupné z: http://www.socioterapia.info/?page_id=659

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RAKSP/22</i>	Course title: <i>Family as a Client of Social Work (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>Presentation of a comprehensive assessment of the situation in the selected family with the possibility of personal contact during the interim practice.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>Knowledge test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> - define and interpret in own words basic family social work terminology and terminology of specialized family social counselling, - processed a report on the family living situation and its members with respect to the strengths and weaknesses of the family system functioning, - application of his/her competencies, skills and abilities to make the plan of the helping process of family at risk, - assess the living situation of the family and its members with the help of Assessment Model of B. Balogová, - apply general theories and concepts of the family in social work practice, - describe the process of working with the family, the different phases and principles of work with the family, - specify, characterize basic but also specific methods and techniques used in work with families with a focus on strengthening the family system, - discuss the Slovak family policy system, system of social services for families and children.	
Course content: <i>Basic terminology of the family as the client's social work (signs and characteristics of current family). General theory of family, selected social and therapeutic approaches.</i> <i>The problem of objectivity and standards in assessing the living conditions of families. Model of family living situation assessment by B. Balogová.</i> <i>The process of working with the family - a system approach to social work with families. Selected approaches, methods and techniques of working with the family – family preservation (case conferences), family counseling, sociotherapy with family, social and legal protection of the family.</i> <i>The family in the context of social policy - family policy, family social services, family and parent centers.</i> <i>Specifics of selected types of clinical families (family immature, incomplete family, family members with troubled family in divorce situation, multiproblem family).</i>	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác.* Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky.* Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta. 2010. *Model posúdenia životnej situácie rodiny.* In: P. NAVRÁTIL a R. JANEBOVÁ et al., 2010. *Reflexivita v posudzovaní životní situace klientek a klientu sociální práce.* Hradec Králové: Gaudeamus, s. 157 - 180. ISBN 978-80-7435-038-2.

BECHYŇOVÁ, Věra, 2012. *Případové konference. Praktický průvodce pro práci s ohroženou rodinou.* Praha: Portál. ISBN 978-80-262-0181-6.

BERG, I. Kim, 2013. *Posílení rodiny.* Praha: Portál. ISBN 9788026205005.

GABURA, Ján, 2012. *Teória rodiny a proces práce s rodinou.* Bratislava: IRIS. ISBN 9788089256952.

HUDECOVÁ, Anna a Alžbeta BROZMANOVÁ-GREGOROVÁ, et al. 2008. *Sociálna práca s rodinou.* Banská Bystrica: UMB. ISBN 978-80-8083-597-2.

MATOUŠEK, Oldřich, 2003. *Metódy a řízení sociální práce.* Praha: Grada. ISBN 80-7178-548-2.

MATOUŠEK, Oldřich et al., 2005. *Sociální práce v praxi.* Praha: Portál. ISBN 807367002X.

MATOUŠEK, Oldřich a Hana PAZLAROVÁ, 2010. *Hodnocení ohroženého dítěte a rodiny.* Praha: Portál. ISBN 978-80-7367-739-8.

ZAKOURILOVÁ, Eva. 2014. *Speciální techniky sociální terapie rodin.* Praha: Portál. ISBN 9788026205838.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>							
Faculty/university workplace: <i>Faculty of Arts</i>							
Code: <i>1IESP/VSPKNE/22</i>				Course title: <i>Research in Social Work - Quantitative Research (compulsory subject)</i>			
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>combined</i>							
Number of credits: <i>4</i>							
Recommended semester: <i>1st year WT social work (SOPM)</i>							
Study grade:							
Prerequisites:							
Conditions for passing the course: Form of assessment:							
Continuous evaluation: <i>Within a term the student is supposed to prepare a written assignment (40%) and exam (60%)</i>							
Final evaluation: <i>The final grading is the sum of the oral exam(60points) and class activities (40 points)</i> <i>Grading scale A- 100% - 90%,B – 89 %– 80%, C -79%-70%, D- 69% - 60%, E – 59% - 50%, FX –less than 49%. Credits will not be given to students who reach less than 50% out of 100% in each grading part.</i>							
Learning outcomes: <i>The sociology graduate is able to:</i> <i>- Describe the basic characteristics of quantitative research, its advantages and disadvantages</i> <i>- To prepare scientific research</i> <i>- To prepare and to use various evaluation scales in research</i> <i>- To prepare a multi-item questionnaire</i> <i>- Analyze and evaluate the data</i> <i>- Interpret the research findings</i>							
Course content: <i>Types of scientific research</i> <i>Projection of research</i> <i>Quantitative research – basic characteristics</i> <i>Structure of empirical research in social sciences</i> <i>Multitem Questionnaire, reliability, validity</i> <i>Analyses and data evaluation</i> <i>Result interpretation, research report</i>							
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>GAVORA, Peter a kol. 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/</i> <i>HENDL, Ján 2008. Kvalitatívni výzkum. Praha: Portál. ISBN 978-80-7367-485-4</i> <i>LOVAŠ, Ladislav 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ. ISBN: 80-7097-478-8.</i> <i>SURYNEK, Alois, KOMÁRKOVÁ, Růžena a Eva KAŠPAROVÁ, 2001. Základy sociologického výzkumu. Praha: Management Press. ISBN 8072610384</i>							
Language which is necessary to complete the course:							
Notes:							
Course evaluation: Total number of students evaluated: <i>0</i>							
A		B		C		D	
0%		0%		0%		0%	
E		FX					
0%		0%		0%		0%	

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VEDSPE/22</i>	Course title: <i>Social Work Studies (compulsory, profile subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>5</i>	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>Within ongoing evaluation student processes, presents and submit the seminar paper and a realize knowledge test.</i> Final evaluation: <i>During the exam period student realizes oral exam. The final assessment is calculated as sum of points obtained from the evaluation of the knowledge test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret in own words transversal concepts from the field of social work as a science;</i> • <i>describe the historical development of social work as a profession and scientific discipline, know about important personalities and identify their contribution to its development;</i> • <i>explain the process of identity development of discipline/profession of social work in historical context;</i> • <i>understand the current issues of contemporary discourse and argumentation in the field of social work;</i> • <i>understand the implications of modernization for social work;</i> • <i>clarify the different perspectives on the contradiction of social work;</i> • <i>characterize and describe the selected theories of social work and give examples of their practical use;</i> • <i>critically evaluate the need and the possibilities of applying elements of selected theories of social work in practice of social workers;</i> • <i>in own words explain current risks in social work.</i>	
Course content: <i>Social work as a science: Science of social work. Current topics of scientific discourse in social work.</i> <i>Basic attributes of social work as a science.</i> <i>Consequences of modernization for social work. Modernization processes and challenges for social work.</i> <i>Present and future of social work. Identity of social work. Legitimization of social work.</i> <i>Selected theories and approaches of social work at present.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta, 2013. Etablácia a profesionalizácia sociálnej práce v jej horizontálnej a vertikálnej línii. In: B. BALOGOVÁ, M. SKYBA a D. ŠOLTĚSOVÁ, eds. „Pregraduálna príprava sociálnych pracovníkov, pracovníčok a sociológov, sociologičiek a možností ich uplatnenia v praxi“. Zborník príspevkov z vedeckého seminára konaného dňa 7. decembra 2012 v Prešove [online]. Prešov: Prešovská univerzita v Prešove, s. 10-28. [cit. 2021-09-05]. ISBN 978-80-555-0970-9. http://www.pulib.sk/web/kniznica/elpub/dokument/Balogova7</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce, Vybrané kazuistiky. Prešov: A-print s.r.o. Lipovce pri Prešove. ISBN 978-8089721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0. FAY, B., 2002. Současná filosofie sociálních věd. Praha: SLON. ISBN 80-86429-10-5.</i> <i>GÖPPNER, Hans-Jürgen a Juha HÄMÄLÄINEN, 2008. Rozprava o vede o sociálnej práci. Bratislava: Vysoká škola</i>	

sv. Alžbety, n.o. ISBN 978-80-89271-33-7.

HOWE, David, 2009. A Brief Introduction to Social Work Theory. Palgrave Macmillan. ISBN 0-230-23312-0.

CHÝTIL, Oldřich, 2007. Důsledky modernizace pro sociální práci. In: Sociální práce/Sociálna práca. Roč. 7, č. 4, s. 64-71. ISSN 1213 – 6204.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MLČÁK, Zdeněk. a Alina KUBICOVÁ, 2006. K pojetí klienta v sociální práci: manažerismus nebo humanistický přístup? In: M. SMUTEK a M. KAPPL. Proměny klienta služeb sociální práce. Hradec Králové: Gaudeamus, s. 410-413.

MUSIL, Libor, 2008. Různorodost pojetí, nejasná nabídka a kontrola výkonu „sociální práce“. In: Sociální práce. Roč. 8, č. 2, s. 60-79. ISSN 1213 – 6204.

NAVRÁTIL, Pavel a Jitka NAVRÁTILOVÁ, 2008. Postmodernita jako prostor pro existenciálně citlivou sociální práci. In: Sociální práce/sociálna práca. Roč. 8, č. 4/2008, s. 124-135. ISSN 1213 – 6204.

NAVRÁTIL, Pavel, 2012. Prekérnost teorií v sociální práci v pozdně moderní době. In: Z. TRUHLÁŘOVÁ a K. LEVICKÁ, eds. Od teorie k praxi od praxe k teorii. Sborník z konference VIII. Hradecké dny sociální práce Hradec Králové 7. až 8. října 2011. Hradec Králové: Gaudeamus, s. 14-29. ISBN 978-80-7435-138-9.

PAYNE, Malcom, 2005. Modern Social Work Theory. Palgrave Macmillan. ISBN 9780925065834.

SKYBA, Michaela, 2016. Veda o sociální práci. Vybrané kapitoly. Prešov: FF PU v Prešove. ISBN 978-80-555-1559-5.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

ÚLEHLA, Ivo, 2007. Umění pomáhat. Praha: Slon. ISBN 80-864293-6-9.

VAN DER LAAN, Geert van der, 1998. Otázky legitimace sociální práce. Boskovice – Ostrava: Albert – ZSF OU. ISBN: 80-85834-41-3.

ZATLOUKAL, Leoš, 2007. Postmoderní myšlení v poradenské praxi. In: Sociální práce/sociálna práca. Roč. 7, č. 3/2007, s. 75-86. ISSN 1213 – 6204.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/PASP/22</i>	Course title: <i>Politological Aspects of Social Work (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year WT social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester students will present the seminar topic and semester will finished by test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The subject is finished by examination. The final score is the average of the evaluation seminar work, final test and the exam summarizing the knowledge acquired during the semester. The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49.99% and less.</i>	
Learning outcomes: <i>The student is able to:</i> <i>• define, interpret and analyze the basic concepts and terminology of political science and in the broader context of social sciences with an emphasis on social work;</i> <i>• characterize the subject, methods and functions of policy;</i> <i>• define terminology stint in political activity;</i> <i>• analyze the main socio-political concepts present;</i> <i>• present structure, function and typology of political systems and classify the major subsystems of the socio-political system (state, political parties, governments, community organizations, pressure groups);</i> <i>• describe and analyze the fundamental pillars of socio-political issues (political culture, relationship between politics and ethics, elections, electoral systems, processes and functions of voting etc.);</i> <i>• define and interpret democracy as a type of political system (terminology of democracy, totalitarianism, autocracy, dictatorship, fundamentalism, fanaticism, identify differences tolerance and intolerance in the socio-political system);</i> <i>• to present the human rights in terms of socio-political system in Slovakia following the legal system of the Slovak Republic.</i>	
Course content: <i>Political science, politics, object and subject of political science, political science relationship to other sciences, the development of political science, political science methods. State creation of state theory of the state functions of the state, the characteristics of the state, citizens, civil society, state power. The Constitution (characteristics institute constitutional status in the legal system, the fundamental human and civil rights). Basic characteristics of democracy, totalitar ianism and authoritarianism. Parliaments (functions, parliamentary structure, forms of voting in parliament). Political parties and interest groups. Forms of</i>	

government and state structure. Elections and electoral systems. Social policy - actual problems of theory and practice.

Recommended literature :

BALOGOVÁ, Beáta, et al., 2021. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print.
BALOGOVÁ, Beáta, et al. 2018. *Kompendium pre magisterské štúdium sociálnej práce – Vybrané kazuistiky*. Prešov: A-print.
BALOGOVÁ, Beáta, et al. 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print.
MINOGUE, Kenneth, 2017. *Stručný úvod do politiky*. Brno: Barrister & Principal. ISBN 978-807-3640-61-3.
HEYWOOD, Andrew, 2008. *Politologie*. Pelhřimov: Aleš Čeňek. ISBN 80-738-0115-1.
ŘÍCHOVÁ, Blanka, 2002. *Úvod do současné politologie*. Praha: Portál. ISBN 978-802-6202-18-9.
POTÚČEK, Michal a kol., 2016. *Veřejná politika*. Praha: Sociologické nakladatelství. ISBN 80-86429-50-4.
ŠMIHULA, Daniel, 2013. *O práve a štáte. Ružomberok: Epos*. ISBN 978-808-0579-97-5.
KREBS, Vojtěch, 2015. *Sociální politika*. Praha: Wolter Kluwer ČR. ISBN 978-807-4789-21-2.
SOPÓCI, Ján, 2000. *Sociálne inštitúcie a sociálna zmena*. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1473-0.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor
Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SPVY1/22</i>	Course title: <i>Social-psychological Training I. (compulsory, profile subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year WT social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Completion</i> Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>Students pass the course if they attend and actively participate in the socio-psychological training.</i>	
Learning outcomes: <i>The student:</i> - can reflect own reactions and forms of behavior in training situations and assesses the adequacy of stereotypes in behavior, - learns to accept others, gains respect, develops tolerance for the opinions and lifestyles of other, - better understands own communication and behavior in interaction with others in conflict and stressful situations, effectively uses its own strengths and can modify weaknesses manifested in behavior in their professional or personal life, - can analyze, identify and influence processes in groups, effectively communicates in a group, cooperates, negotiates and manages conflict and stress situations, - develops their own capabilities and resources of conflict and difficult situations coping in the dyadic and group communication, targeted entering the communication process, - reaches deeper self-knowledge and self-understanding, develops creativity and spontaneity, - gains insight into the possibility of regulating, of conscious influence and purposeful change of own behavior and attitudes, is aware of the responsibility for their own behavior, - acquires knowledge about various methods and techniques for the development of social interaction, learns to understand the nature and adequate application activation and experiential techniques, - learns to reflect of obtained knowledge and experiences and apply them in everyday and professional life.	
Course content: <i>Socio-psychological training as an area for the development of social skills of students of social work - theoretical and conceptual basics.</i> <i>Development of social skills in social work (practice and analysis):</i> a) social perception and self-perception - factors influencing the accuracy of social perception, self-awareness and reflection as sources of effective communication, techniques aimed at the deepening the knowledge of others and self-awareness; b) personality in interpersonal communication - internal and external determinants of personality in the process of communication, working with fear and the feeling of threat during the communication process; communication in conflict situations and in stressful situations, techniques aimed at practicing effective communication, c) social interaction - cooperation and competition in the group, teamwork and mutual problematic situations solution, techniques aimed at training new forms of social interaction and training and analysis of cooperative forms of behavior, d) interaction in small groups - group dynamics, its features and characteristics, effective factors of group work, interaction facilitation techniques and cooperation in the group, e) development of creativity - barriers of thought, development of imagination, verbal creativity, social creativity in interpersonal relationships,	

f) training of targeted interventions in the dynamics of communication, analysis and identification of situational context, applying of knowledge in professional and personal development.

Reflection of activities and transfer of knowledge and experience in personal and professional development.

Socio-psychological training as a tool for preventing burnout syndrome. Techniques of relaxation.

Recommended literature :

BAKALÁŘ, Eduard, 2000. *Předposlední psychohry*. Praha: Portál. ISBN 80-7178-235-1.

BAKALÁŘ, Eduard, 2010. *Hry pro osobní rozvoj*. Brno: Computer Press. ISBN 80-251-2637-4.

BEDNÁŘIK, Aleš, 2001. *Riešenie konfliktov*. Bratislava: CPaRK. ISBN 80-223-0817-X.

DOBŠOVIČ, Ľudovít, 2015. *Naučte sa riešiť konflikty*. Bratislava: Psychoconsulta. ISBN 978-809-720-080-0.

GABURA, Ján a Patrik GABURA, 2004. *Sociálna komunikácia*. Bratislava: OZ Sociálna práca. ISBN 80-968927-7-0.

GABURA, Ján, 2010. *Komunikácia pre pomáhajúce profesie*. Bratislava: PF UK. ISBN 978-80-223-2752-7.

HUPKOVÁ, Marianna, 2011. *Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách*. Bratislava: Iris. ISBN 978-80-89256-61-7.

KUTLÍK, František, 2020. *Mediácia a riešenie konfliktov v pracovnej oblasti*. Bratislava: SIMARS, z.z.p.o., ISBN 978-80-973506-1-1.

MIKULÁŠTÍK, Milan, 2003. *Komunikační dovednosti v praxi*. Praha: Grada. ISBN 80-247-0650-4.

NAUMANN, Frank, 2008. *Umění konverzace*. Praha: Portál. ISBN 80-7178-622-5.

NAVRÁTIL, Pavel a Radka JANEBOVÁ et al., 2010. *Reflexivita v posuzování*. Hradec Králové: Gaudeamus. ISBN 978-80-74350-38-2.

NAVRÁTIL, Pavel, 2009. *Reflexivní využití teorie v procesu posouzení*. Brno: MU. ISBN 978-80-89295-17-3.

PINDEŠOVÁ, Eva a VVratislav POKORNÝ, 2002. *Umění komunikace – znak profesionální kompetence. Manuál k metodice sociálně psychologického výcviku*. Brno: ÚPPaD. ISBN 80-86568-14-8.

SEEMANN, Peter, 2018. *Komunikačné techniky*. Žilina: Edis. ISBN 978-80-554-4507-9.

STANÍČEK, Petr, 2020. *Hry na rozvoj verbální komunikace*. Praha: Grada. ISBN 978-802-715429-9.

VALENTA, Josef, 2004. *Manuál k tréninku řeči lidského těla*. Kladno: AISIS. ISBN 80-239-2575-X.

VALIŠOVÁ, Alena, 2005. *Komunikace a vzájemné porozumění*. Praha: Grada. ISBN 80-247-0842-6

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ODBP1/22</i>	Course title: <i>Practical training I. (Work with Group)</i> <i>(compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Course is evaluated continuously</i> Continuous evaluation: <i>During the semester student elaborates and presents seminar papers - group work case study. The condition of assessment is also participation in the final evaluation colloquium.</i> <i>Number of credits and time frame for the conditions of passing the course:</i> - 3 credits = 90 hours - individual work - professional experience: 60 hours - independent study of professional literature: 30 hours Final evaluation: <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i> <i>The final assessment is calculated as the sum of the evaluation of seminar papers and report from practice</i>	
Learning outcomes: <i>The student:</i> • understands the system of organization and the importance of professional practice within undergraduate education, knows the conditions and rules of completion of professional practice, • becomes familiar with the mission and activities of selected social subjects, with their organizational structure, organization and content of activities, specifics of work with clients, • confronts theoretical knowledge in practice conditions and critically reflects the practice in organization, • improves understanding of the economic, legislative, managerial and organizational conditions in a particular social practice organizations, • extends knowledge and competences in the implementation of specific social work methods and techniques, learns different ways of its implementation, the possibilities and limitations of their usage in the context of the specificities of particular situations. <i>Student is able to:</i> • organize individual professional practice, prepare written documents required for admission to practice in a specific organization, formulate relevant individual educational goals for own professional practice, prepare basic documentation from the professional practice, • describe the organizational structure, characterize activities and the specifics of social work in selected organizations, • observe, understand and interpret the behavior and attitudes of clients, analyze and understand the nature of the problems of individuals, to propose and expertly argue optimal solutions • analyze and reflect own personal experience and the experience of others in favor of the client, • evaluate the individual contribution of completion practice for own professional development.	
Course content: <i>Conception of professional practice in the field of social work at second degree od study (Mgr.) - objectives, content and importance of professional experience.</i> <i>The system of professional practices within the workplace.</i> <i>Preparation for attending of professional practice. Elaboration individual goals of student for completion of professional practice.</i> <i>Roles and tasks of the student during the practice.</i> <i>Preparation of documents for admission to practice in a specific organization.</i> <i>Getting to know the basic rules and ethical principles of passing a professional practice.</i> <i>Documentation of professional practice - objectives, content and meaning.</i>	

Ethical decision making in social work practice.

Specialized social counseling and sociotherapy in social work with individuals - the first contact with the client, assessment of clients' living situation, contract in counseling and sociotherapy.

Interview in social counseling and sociotherapy - training and analysing of interviews with the client.

Passing the professional experience.

Analysis and assessment of processed seminar papers.

Evaluation of the effectiveness of professional practice - the final evaluation colloquium.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KRPR/22</i>	Course title: <i>Conceptual Framework of a Term Project (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Continuous assessment</i> Continuous evaluation: <i>During the semester student elaborates 5 assignments. Each assignment can be evaluated by 10 points.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. Credits will not be awarded to the student who does not obtain from each part of the assessment at least 50% points.</i>	
Learning outcomes: <i>Student is able to:</i> • cite and paraphrase correctly, • process a list of references according to current standards, • process most problematic parts of coursework (abstract, preface, introduction, conclusions), • typographically process work, • set and elaborate goals of coursework, • elaborate of theoretical frame of coursework, • create a literature review based on the chosen theoretical framework of coursework, • present the partial results in form of presentation.	
Course content: <i>Repeating the basic skills necessary to respect the prescribed formal form of work.</i> <i>Formulating and developing goals of coursework.</i> <i>Information survey and study of obtained resources and their elaboration into overview of topic in the literature.</i> <i>Study of overview of topic in the literature focusing on used theoretical frameworks.</i> <i>The selection of a theoretical framework of coursework or diploma thesis.</i> <i>Public presentation of the objectives and overview of topic in the literature with regard on coursework/Master's thesis.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i> <i>KUCIANOVÁ, Anna, 2019. CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012 [online]. Martin: Slovenská</i>	

národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

ECCO, Umberto, 1997. *Jak napsat diplomovou práci*. Olomouc: Votobia. ISBN 80-7198-173-7.

HALEČKA, Tibor, 2000. *Ako písať seminárnu, ročníkovú, diplomovú, rigoróznou prácu*. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, Dušan, 2013. *Ako písať záverečné a kvalifikačné práce*. Nitra: Enigma. ISBN 80-8913-245-4.

KATUŠČÁK, Dušan, 1998. *Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie*. Bratislava: Stimul. ISBN 80-85697-82-3.

KATUŠČÁK, Dušan, MATTHAEIDISOVÁ, Marta a Marta NOVÁKOVÁ, 1998. *Informačná výchova: terminologický a výkladový slovník: odbor knižničná veda a informačná veda*. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.

MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. *Akademická príručka*. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.

ŠANDEROVÁ, Jadwiga, 2007. *Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky*. Praha: SLON. ISBN 978-80-86429-40-3.

ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. *Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských vědách a humanitních oborech*. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SSP/22</i>	Course title: <i>Supervision in Social Work (compulsory, Profile Subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester student processes, presents and submit three seminar papers – preparation for lesson, the record of realized counseling interview with autosupervision, the record of realized supervision (according to the chosen model) with autosupervision, and realizes knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>During the exam period the student realizes knowledge test and oral exam. The final score is calculated as the sum of scores of seminar papers, tests and exam.</i> <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> - characterize supervision as a basic tool of professional skills development in social work, in own words explain its objectives and its importance for the social work practice - describe basic functions, types and forms of supervision in social work, define differences between them, analyze the possibilities of application different forms and types of supervision in the context of social work practice, evaluate their optimal usage in relation to the defined objectives of supervision - independently formulate objectives for own supervision with regard to own needs, practical experience, independently formulate objectives for providing supervision, formulate measurable and relevant objectives with regard to the development of key competencies of clients in cognitive, affective and conative level and argue their importance and necessity - in own words describe selected models of supervision, characterize its specifics, specify recommendations for their usage in social work supervision and discuss the optimal utilization in relation to defined objectives of supervision - describe methodology of selected models of supervision, apply them in the realization of consultation and record this process - characterize autosupervision, describe methodology of its realization, argue importance and application autosupervision in social work, apply knowledge in the process of own autosupervision and record this process - analyze and discuss planned and used interventions in counseling and supervision processes, argue their usage and effectiveness in relation to formulated counseling or supervisory goals, with respect to principles of performance of counseling or supervision process	
Course content: <i>Self-knowledge as a fundamental factor in the development of professional skills of social workers and one of the conditions for effective work with clients.</i> <i>Supervision as a method of personal and professional development of social workers (nature, characteristics of supervision and its importance for the practice of social work, objectives, functions, types and forms of supervision).</i> <i>Selected approaches in supervision.</i> <i>Ethical and legal aspects of supervision.</i>	

Preparation, presentation and effective usage of variable supporting documents for supervision. Contract in supervision. Selected models of supervision. Process model of supervision. Cyclical model of supervision (characteristic, process and performance of selected models of supervision).

Auto-supervision and intervention - process, usage and importance in the social work practice.

Recommended literature :

GABURA, J., MYDLÍKOVÁ, E. et al., 2004. *Vedenie sociálneho prípadu*. Bratislava : ASSP. ISBN 80-968713-2-3.
GUGGENBÜHL-CRAIG, A., 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 978-80-7367-302-4.
HÁJEK, K., 2006. *Práce s emocemi pro pomáhající profese*. Praha: Portál. ISBN 80-736710-7-7.
HAVRDOVÁ, Z. a M. HAJNÝ et al., 2008. *Praktická supervize*. Praha: Galén. ISBN 80-7262-532-1.
HAWKINS, P. a R. SHOHET, 2004. *Supervize v pomáhajících profesích*. Praha: Portál. ISBN 80-7178-715-9.
KAŠČÁKOVÁ, N., 2007. *Obranné mechanismy z psychoanalytického, etologického a evolučno-biologického aspektu*. Trenčín: Vydavateľstvo. ISBN 80-88952-41-7.
KOPŘIVA, K., 2008. *Lidský vztah jako součást profese*. Praha: Portál. ISBN 80-736718-1-6.
LEVICKÁ, J., 2008. *Na cestě za klientem*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.
MAROON, I., MATOUŠEK, O. a H. PAZLAROVÁ, 2007. *Vzdělávání studentů sociální práce v terénu. Model pro supervizi*. Praha: UK. ISBN 978-80-246-1307-9.
MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.
MATOUŠEK, O. et al., 2003. *Metody a řízení sociální práce*. Praha: Portál. ISBN 978-80-7367-502-8.
MATOUŠEK, O. et al., 2001. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.
MATOUŠEK, O., 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.
MUSIL, L., 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.
MYDLÍKOVÁ, E. et al., 2005. *Štandardy sociálneho poradenstva*. Bratislava: ASSP. ISBN 80-969215-2-5.
MYDLÍKOVÁ, E., J. GABURA a M. SCHAVEL, 2002. *Sociálne poradenstvo*. Bratislava: ASSP. ISBN 80-968713-1-5.
PAGE, S. a V. WOSKET, 2002. *Úvod do supervize. Cyklický model*. Tišnov: Sdružení SCAN. ISBN 80-86620-002-X.
SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. *Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce*. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.
SCHMIDBAUER, W., 2008. *Syndrom pomocníka*. Praha: Portál. ISBN 978-80-7367-369-7.
SCHWARTZ, B., FLOWERS, J., 2007. *Ako zlyháva terapeut*. Trenčín: Vydavateľstvo F. ISBN 80-889524-2-5.
ŠIMEK, A. et al., 2004. *Supervize - kazuistiky*. Praha: Triton. ISBN 80-7254-496-9.
ÚLEHLA, I. 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864293-6-9.
VASKA, L. 2012. *Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov*. Bratislava: Iris. ISBN 978-80-89238-70-5.
WETZIG-WÜRTH, H. a P. MÜLLER, 2004. *Psychoterapeutický rozhovor. Terapeuticky účinné dialógy v lekárskej praxi*. Trenčín: Vydavateľstvo F. ISBN 80-88952-11-5.
odborné časopisy a platná legislatíva

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VSPKL/22</i>	Course title: <i>Research in Social Work - Qualitative Research (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>oral exam</i> Continuous evaluation: <i>During the semester student processes, presents and submits seminar paper (20 points) and realizes knowledge test (20 points).</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
Final evaluation: <i>A written test is evaluated with the maximum of 60 points.</i> <i>Grading scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 a menej %. Overall assessment is the sum of all points gained. Credits will not be given to students who earn less than 30 points in the test.</i>	
Learning outcomes: <i>The graduate is able to :</i> - describe basic features of qualitative research, its advantages and disadvantages, different principles compared to quantitative research - describe basic approaches in qualitative research - describe basic methods used in qualitative research - do a project on qualitative research - make an interview and to use it in qualitative research - describe and to use simple forms of data processing using content analysis (transcription, coding, identification of variables and analysis of relations between them, interpretation)	
Course content: <i>Qualitative a quantitative access. Basic characteristics of qualitative research.</i> <i>Basic access in qualitative research (case studies, biographic research, phenomenological access, anchored instruction)</i> <i>A project on qualitative research (preparation of the project, selection in qualitative research, quality of research, triangulation, ethic issues)</i> <i>Research methods in qualitative research (interview, observation, document study)</i> <i>Data analysis (content analysis: categorization, possibilities of categorization of phenomena)</i> <i>Evaluation and interpretation of data in qualitative research (basic questions, evaluation of a case study)</i> <i>Qualitative research report (basic parts of the research report, various ways of writing the research report).</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol</i>	

Šidelský Akcent Print. ISBN 978-80-89295-70-8.
 BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.
 BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.
 BALOGOVÁ, Beáta a Miriama BORIŠČÁKOVÁ, 2021. Prolegoména kvantitatívneho výskumu v sociálnej práci. Prešov: Prešovská univerzita v Prešove, Filozofická fakulta. ISBN 978-80-555-2799-4.
 BALOGOVÁ, Beáta, 2017. Kvalitatívny výskum. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ, s. 341-342. ISBN 978-80-8152-483-7.
 BRUTOVSKÁ, Gizela, 2015. Základy empirického výskumu pre andragógov. Prešov: FHPV. ISBN 978-80-555-1359-1.
 FERJENČÍK, Ján, 2010. Úvod do metodologie psychologického výzkumu. Praha: Portál. ISBN 978-80-7367-815-9.
 GAVORA, Peter et al., 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského. Dostupné z: <http://www.e-metodologia.fedu.uniba.sk/>
 HENDL, Jan, 2008. Kvalitativní výzkum. Praha: Portál. ISBN 978-80-7367-485-4.
 LOVAŠ, Ladislav, 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ. ISBN 80-7097-478-8.
 ONDREJKOVIČ, Peter, 2005. Úvod do metodológie sociálnych vied. Základy metodológie kvantitatívneho výskumu. Bratislava: Regent. ISBN 80-88904-35-8.
 SURYNEK, Jiří, Ružena KOMÁRKOVÁ a Eva KAŠPAROVÁ, 2001. Základy sociologického výzkumu. Praha: Management Press. ISBN 80-7162-038-4.
 STRAUSS, Anselm a Juliet CORBINOVÁ, 1999. Základy kvalitativního výzkumu. Boskovice: Albert.
 ŠVEC, Štefan et al., 1998. Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanistické prístupy v edukačnom výskume. Bratislava: IRIS. ISBN 80-88778-73-5.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ISP/22</i>	Course title: <i>Individual Social Work (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester student shall process, present on the seminar and submit two seminar papers - the record of the interview with realized transcript and processed into a form of seminar paper, the process of selected case solution in the form of short casuistry and case study with indication of conceptual framework, problem, theory, actors, institution, intervention, or evaluation.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>Course ends with an exam. At the end of the exam period the student realizes the written paper from the knowledge. The final assessment will be counted as a sum of point score of the seminar papers, written paper and oral exam. Grading scale: A - 100,00 - 90,00 %, B - 89,99 - 80,00 %, C - 79,99 - 70,00 %, D - 69,99 - 60,00 %, E - 59,99 - 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The graduate of the course is able to:</i> <i>define and interpret basic terms from the area of individual social work and identify the relations between them;</i> <i>explain the fundamentals, aims and meaning of individual social work as one of the basic methods of development of social worker's professionalism;</i> <i>define basic conditions of interview realization in social work focusing on anamnestic, informative, ventilative, diagnostic, motivational;</i> <i>is able to realize and present an interview of work with the chosen client with a detailed analysis;</i> <i>identify the process of leading an interview in individual social work, explain its meaning as a part of social work as reflexive activity and apply knowledge when reflecting on their own professional experience;</i> <i>classify and identify individual functions, types and forms of individual social work on micro, meso and macro level and define the difference between them;</i> <i>to define and identify the process of solving of the chosen case - process it in form of short casuistry or case study with indication of conceptual frame, problem, theory, actors, institutions, interventions, or evaluation;</i> <i>to be able to analyze analytic-synthetic concept of oeuvre Psychogenetisis of social cases according to M. Krakeš-Doško: basic human desires and needs, bad influence of mother on her child, social derailment, pernicious experience, the sources of pernicious experience, two basic types social cases.</i>	
Course content: <i>Individual work and case work - terminological definition, history and present of individual social work.</i> <i>Individual planning in social work - IRPK, IP in social services and community planning.</i> <i>Methods and phases of individual social work, conversation as basal method of individual social work - preparation, realization, evaluation, transcript of the interview.</i> <i>Selected methodics of individual work - psychogenetic conversation according to M. Krakeš-Doško, educational social therapy, behavioral methodics and reality therapy, crisis intervention and mediation.</i> <i>Psychogenesis of social cases according to M. Krakeš-Doško: basic human desires and needs, bad influence</i>	

of mother on her child, social derailment, pernicious experience, the sources of pernicious experience, two basic types of social cases.

Methodical procedure of case solution - preparation before the first contact (strategic thinking about effective intervention), first conversation, determination and identification of the problem, construction of solution possibilities, setting of aims, ending of cooperation, documentation of Kopřiva, Kappl, Úlehla.

Documentation in individual social work.

Recommended literature :

BALOGOVÁ, B. et al., 2006. Úvod do SP pre sociálnych a char. pracovníkov. Prešov: PBF. ISBN 80-8068-504-5.

KAPPL, M., 2004. Metódy sociálnej práce s jednotlivcom. Hradec Králové: Gaudeamus, ISBN 80-7041-846-X.

KAPPL, M., 2009. Konstruktivismus v sociální práci s komunitou. Hradec Králové: Gaudeamus. ISBN 978-80-7041-419-4.

KOPŘIVA, K., 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-736718-1-6.

KRAKEŠOVÁ-DOŠKOVÁ, M., 1946. Psychogenéze sociálních případů. Praha: Nová Osvěta.

KRAKEŠOVÁ-DOŠKOVÁ, M., 1973. Výchovná sociální terapie. I. Praha: OTOMPSV.

KRAKEŠOVÁ-DOŠKOVÁ, M., 1973. Výchovná sociální terapie. II. Praha: OTOMPSV.

MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, O. et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 978-80-7367-502-8.

MUSIL, L., 2004. „Ráda bych Vám pomohla, ale ...“ Dilemata práce s klienty v organizacích. Brno: Marek Zeman. ISBN 80-903070-1-9.

NOVOTNÁ, V., SCHIMMERLINGOVÁ, V., 1992. Sociální práce a její vývoj a metodické postupy. Praha: UK 1992.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

TOKÁROVÁ, A. et al., 2009. Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce. Prešov: Akcent Print. ISBN 80-968367-5-7.

ÚLEHLA, I. 2007. Umění pomáhat. Praha: Slon. ISBN 80-864293-6-9.

Odborné časopisy a platná legislativa.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RPSPR/22</i>	Course title: <i>Coursework/ Semestral Project (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>ongoing evaluation</i> Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>Submission a coursework (semestral project) that is accepted by student's supervisor. Supervisor assesses the level of fulfillment of the criteria for coursework.</i>	
Learning outcomes: <i>The student is able to:</i> • create independently, • work with trainer or tutor (she/he), • develop the topic that he translates it into the specific achievable aim, structure of thesis and into the reasoned scientific text in the form of creative compilation, respectively comparison.	
Course content: <i>Individual consultations.</i> <i>Copies the different stages of creation of professional text set out in the so-called statement consultations, respectively in the scientific literature.</i>	
Recommended literature : <i>BROZMANOVÁ GREGOROVÁ, A., 2006. Tvorba a manažment projektov v sociálnej práci (učebné texty). Banská Bystrica: UMB v Banskej Bystrici, Pedagogická fakulta. ISBN 80-8083-256-0.</i> <i>ČMEJRKOVÁ, S., F. DANĚŠ, a J. SVĚTLÁ, 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1.</i> <i>ECO, U. 1997., Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-73-7.</i> <i>HALEČKA, T., 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.</i> <i>KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.</i> <i>MEŠKO, D., D. KATUŠČÁK a J. FINDRA, et al., 2013. Akademická príručka. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.</i> <i>REPKOVÁ, K., 2000. Projektovanie v socálnej práci: stratégie, koncepčné východiská i praktické otázky. Bratislava: Ing. Miroslav Mračko. ISBN 80-8057-310-7.</i> <i>SCHWARTZ, L. K., 1997. Step by step research and writing for high school and college students [online]. The Internet Public Library. Dostupné z: /www.ipl.org/teen/aplus>.</i> <i>SINGLE BOYLE, P., 2009. Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.</i> <i>Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní [online]. Prešov : Prešovská univerzita v Prešove. Dostupné z: /www.unipo.sk/public/media/10472/smernica_ZP.doc>.</i> <i>ŠANDEROVÁ, J., 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky.</i>	

Praha: SLON. ISBN 978-80-86429-40-3.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner Mgr. Peter Garbarčík, PhD., examiner Ing. Peter Gallo, PhD., examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner doc. Mgr. Michaela Skyba, PhD., examiner PhDr. Mgr. Martin Hamadej, PhD., examiner

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/POZSK/22</i>	Course title: <i>Assessment of Client's Life Situation (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>graded credit</i> Continuous evaluation: <i>The course ends with a rated test. During the semester a student shall complete, present at seminar and submit two seminar papers - processing of academic clauses and assessment of the selected institutions of social services.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>At the end of the exam period they shall undergo a written exam. The final assessment will be counted as a sum of point score of the seminar papers, written paper and oral exam. To attain assessment A the student has to gain at least 92 %, to attain assessment B 84 %, for assessment C at least 76 %, for assessment D 65 %, for assessment E at least 50 %. Student that attains less than 50 % will be assessed by grade FX.</i>	
Learning outcomes: <i>The student is able to:</i> - define and interpret basic concepts of assessment (diagnostics) in social work and determine the basic relations between them; - explain the nature, objectives and significance of assessment (diagnostics) in social work as one of the basic methods and phases of social work in the context of the professional development of social workers; - define basic terms, objectives, methods and strategies of assessment implementation in social work; - describe the process of reflectivity and reflexion in the process of assessment with reference to intersubjectivity in the social work assessment; - classify and describe the various manifestations of power in the assessment process in social work, to define the differences between them; - describe, classify and give examples of manifestations of emotions in the assessment, describe their importance to the effectiveness of the assessment process and suggest ways of working with emotions in practice; - define and describe the basic approaches in the process of assessment and specify the optimum conditions for their application in various stages of assessment; - can apply selected methods and techniques in the process of assessing of the client's life situation; - can define how the assessing process is determining in selected facility, what methodology is used, what models, strategies, framework for the assessment and in the context of what theory (with the analysis of pros and cons of assessment process) is used in the selected facility.	
Course content: - prerequisite reflection (previous subjects) and terminological definition, history and present - social diagnosis, diagnostics, evaluation, assessment of life situation, - diagnostic process - assessment by M. Richmond, - the process of assessing life situation, objectives, strategies, models assessment framework for assessment, reflective practice, - assumptions of assessment performance - diagnostic process, information in the assessment, - risks and pitfalls of assessment: intersubjectivity of social reality, power, emotions,	

- selected approaches in the assessment process: antiopressive, systemic, psychodynamic, behavioral, task-oriented approach, solution approach,
- selected methods, techniques and tools of assessment.

Recommended literature :

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce, Vybrané kazuistiky. Prešov: A-print s.r.o. Lipovce pri Prešove. ISBN 978-8089721-26-9.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 9788073675028.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

BALOGOVÁ Beáta, 2010. Model posúdenia životnej situácie rodiny. In: Reflexivita v posudzovaní životní situace klientek a klientů sociální práce. P. NAVRÁTIL a R. JANEBOVÁ et al. Hradec Králové: Gaudeamus, s. 157-195. ISBN 978-80210-7504-7.

NAVRÁTIL, Pavel, 2009, Reflexivní využití teorie v procesu posouzení. Brno: MU, 2009.

DŽUKA, Jozef, 2010. Dynamické prístupy zisťovania inteligencie a kognitívnych funkcií. Praha: Hogrefe. ISBN 978-80-86471-38-9.

LECHTA, Viktor, 2003. Diagnostika narušené komunikační schopnosti. Praha: Portál. ISBN 9788026203643.

MYDLÍKOVÁ, Eva a Ján GABURA et al., 2002. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3

NOVOTNÁ, Věra a Věra SCHIMMERLINGOVÁ 1992, Sociální práce a její vývoj a metodické postupy. Praha: UK. ISBN 80-7066-483-5

DITTRICH, Pavel, 2002. Pedagogicko-psychologická diagnostika. Praha: H.H. ISBN 80-85467-06-2.

SVOBODA, Mojmir, 2010. Psychologická diagnostika dospělých. Praha: Portál. ISBN 807367050X.

Zákon č. 219/2014 Z. z. o sociálnej práci a o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny a o zmene a o doplnení niektorých zákonov

Zákon o sociálnych službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon č. 305/2005 o sociálnoprávnej ochrane detí a sociálnej kuratele a o zmene a o doplnení niektorých zákonov

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2021

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ODBP2/22</i>	Course title: <i>Practical training II. (Work with Community) (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester student elaborates and presents seminar paper - the report from community social work. The condition of assessment is also participation in the final evaluation colloquium.</i> <i>Number of credits and time frame for the conditions of passing the course:</i> - 3 credits = 90 hours - individual work - professional experience: 60 hours - independent study of professional literature: 30 hours Final evaluation: <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i> <i>The final assessment is calculated as the sum of the evaluation of seminar papers and report from practice</i>	
Learning outcomes: <i>The student:</i> • understands of the system of organization and the importance of professional practice as a part of undergraduate preparation, knows the conditions and rules of professional practice, • knows the mission and activities of selected social subject, their organizational structure, organization and content of activities, specifications of the work with clients. • confronts taken theoretical knowledge in practice and reflects the working in the organization critically, • improves knowledge on economic, legislative, managerial and organizational conditions in a particular organization of social practice, • deepens knowledge and competence in the implementation of specific methods and techniques of social work, getting to know different ways of achieving them, the possibilities and limitations of their application in the context of the specifics of the particular situation. • student deepens knowledge and competence in the implementation of specific methods and techniques of social work, getting to know different ways of achieving them, the possibilities and limitations of their application in the context of the specifics of the particular situation. • develops the ability to analyze problems of families and opportunities of social work, proposes forms and methods of social work with the family to satisfy requirements to keep and development of optimal social functioning, develops knowledge and skills by assessing the life situation of individual clients and families and proposing solutions and get the arguments,. <i>The student is able to:</i> • organize individual professional practice, prepare written documents required for admission to practice in a particular organization, formulate relevant individual educational goals for their own professional practice and prepare basic documentation of professional experience, • describe the organizational structure, activities and characterize the specifics of social work in selected organizations • observe, understand and interpret the behavior and attitudes of clients, analyze and understand the point of problems of individual, to propose optimal solutions and get the arguments, • analyze and assess own personal experience and the experience of others in favor of the client. • assess the individual contribution completion of practice for their own professional development.	

Course content:

The practice in terms of process. Preparation for practice, beginning a process of training, evaluation, assessment and report of the practice, the end of practice.

Drawing up individual goals for student graduation professional practice. Preparation of documents for admission to practice in a particular organization and documentation of professional practice.

Ethical decision-making in social work practice and its models.

Specialized social counseling and sociotherapy in social work with the family - the first contact with a family, assess the living conditions of families, the contract in counseling and sociotherapy.

Specialized social counseling methods and social therapy work with the family.

Graduation professional expractice.

Analysis and evaluation of processed study - mentoring supervision and intervention.

Evaluation of the effectiveness of professional practice, - the final colloquium - mentoring supervision.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:**Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SSPR/22</i>	Course title: <i>Social Work with Group (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester student elaborates and presents seminar paper – preparation for lesson - and realizes knowledge test. During the exam period student realizes oral exam.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The final assessment is calculated as the sum of the evaluations of seminar paper, knowledge test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret in own words fundamental and deeper transversal concepts of social work with a group, define social work with a group, group social work and group therapy, identify overlaps and differences,</i> • <i>explain the principles and specific of key theories in social work with a group, apply the acquired knowledge in model and training situations of group work,</i> • <i>describe in own words fundamental models of work with a group, characterize their specifics, specify recommendations for their usage in social work practice, discuss the optimal usage in the context of actual life situation of the client of social work ,</i> • <i>name and explain the features and classifications of groups in social work, distinguish and describe the different stages of group development, explain the effective factors of work with a group, define the fundamental elements of group dynamics and argue their importance for effective work with a group,</i> • <i>describe organizational characteristics of the work with a group, identify and explain concept, content and formal basis of the process of organization of social work with a group,</i> • <i>independently formulate objectives for working with specific groups, propose measurable and relevant objectives towards the development of key competences of social work clients and argue their importance and need,</i> • <i>recognize the elements of group dynamics and analyze, identify and influence processes in group,</i> • <i>differentiate various approaches and style of work with a group, roles and tasks of social workers, identify and develop individual competences in the context of conducting group in social work, identify own leadership style,</i> • <i>describe the selected methods and techniques of work with a group, characterized their conceptual and situational specifications, specify recommendations for their relevant usage in social work with groups, discuss the optimal usage following the formulated objectives of group work and the target groups of social work with a group,</i> • <i>apply acquired knowledge in preparing and implementing own work with a group, analyze and discuss planned and used methods and techniques, argue their usage and effectiveness according to formulated objectives,</i> • <i>name and explain the objectives and argue the importance of social work with groups in social work practice, critically evaluate its possibilities in the context of actual life situation of client.</i>	

Course content:

Social work with the group - basic assumptions, group social work, group therapy, social work with groups. Theoretical basis of work with group – system theories, ecological perspective, field theory. The history and process of professionalisation of social work with the group. Group in social work - characteristics and classification of groups in social work. Group dynamic, stages of group development and social work in different stages. (Interpersonal) learning in group. Effective factors of work with a group. Organization of work with the group. The content and formal aspects of social work with the group. Roles and tasks of social worker working with group. Methods and techniques of social work with a group.

Recommended literature :

- BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. *Vademecum sociálnej práce: terminologický slovník*. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.
- BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.
- BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.
- BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.
- BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.
- BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.
- TÓTHOVÁ, Lucia, 2019. *Sociálna práca so skupinou*. Košice: UPJŠ. ISBN 978-80-8152-762-3.
- TÓTHOVÁ, Lucia a Dušan ŠLOSÁR, 2019. *Skupina a práca so skupinou v pomáhajúcich profesiách*. Košice: UPJŠ. ISBN 978-80-8152-754-8.
- ŠOLTÉSOVÁ, Denisa, 2016. *Veda o sociálnej práci – sociálna práca so skupinou*. In: B. BALOGOVÁ et al. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent print, s. 130-146. ISBN 978-80-89295-70-8.
- SLANÁ, Miriam, 2017. *Skupina*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce: terminologický slovník*. Košice: UPJŠ, s. 104-105. ISBN 978-80-8152-483-7.
- SLANÁ, Miriam, 2017. *Skupinová sociálna práca*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce: terminologický slovník*. Košice: UPJŠ, s. 105-106. ISBN 978-80-8152-483-7.
- KUZNÍKOVÁ, Iva, 2013. *Pokročilé metody sociální práce se skupinami*. Ostrava: Ostravská univerzita v Ostravě. ISBN 978-80-7464-471-9.
- ŠOLTÉSOVÁ, Denisa, Monika BOSÁ a Beáta BALOGOVÁ, 2016. *Socioterapia v sociálnej práci*. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-1680-6.
- ŠLOSÁR, Dušan, Vladimír LICHNER, Magdaléna HALACHOVÁ, Tatiana ŽIAKOVÁ, Zuzana ŠOLTÉSOVÁ a Ján ŠIMKO, 2017. *Teórie sociálnej práce a vybrané klientske skupiny*. Košice: UPJŠ. ISBN 978-80-8152-577-3.
- ŠLOSÁR, Dušan, 2021. *Sociálne inštitúcie a sociálne organizácie*. Košice: UPJŠ. ISBN 978-80-8152-975-7.
- HARGAŠOVÁ, Marta et al., 2009. *Skupinové poradenství*. Praha: Grada. ISBN 978-80-247-2642-7.
- HOLLSTEIN-BRINKMANN, H., 2001. *Sociálna práca a systémové teórie*. Trnava: SAP. ISBN 80-88908-78-7.
- HOWE, David, 2009. *A Brief Introduction to Social Work Theory*. New York: Palgrave Macmillan. ISBN 978-0230233126.
- HUPKOVÁ, Marianna, 2011. *Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách*. Bratislava: Iris. ISBN 978-80-89256-61-7.
- KALINA, Kamil, 2008. *Terapeutická komunita*. Praha: Grada. ISBN 80-2472-449-2.
- KOPŘIVA, Kopřiva, 2008. *Lidský vztah jako součást profese*. Praha: Portál. ISBN 80-7367-181-6. KRATOCHVÍL, Stanislav, 2009. *Skupinová psychoterapie v praxi*. Praha: Galén. ISBN 978-80-7262-347-1. KRATOCHVÍL, Stanislav, 2012. *Základy psychoterapie*. Praha: Portál. ISBN 978-80-262-0302-5.
- LEVICKÁ, Jana et al., 2013. *Ekosociálne prístupy v sociálnej práci*. Trnava: Oliva. ISBN 978-80-89332-14-4.
- LINDSAY, Trevor a Sue ORTON, 2011. *Groupwork Practice in Social Work*. Exeter: Learning Matters. ISBN 978-0857255020.
- MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-2620-366-7.
- MATOUŠEK, Oldřich et al., 2003. *Metody a řízení sociální práce*. Praha: Portál. ISBN 978-80-7367-502-8.
- MATOUŠEK, Oldřich et al., 2001. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.
- MATOUŠEK, Oldřich, Jana KOLÁČKOVÁ a Pavla KODYMOVÁ, eds., 2005. *Sociální práce v praxi*. Praha: Portál. ISBN 80-7367-002-X.
- MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.
- PAYNE, Malcom, 2005. *Modern Social Work Theory*. New York: Palgrave Macmillan. ISBN 978-1403918369.
- PRESTON-SHOOT, Macmillan., 2007. *Effective Groupwork*. New York: Palgrave Macmillan. ISBN 978-1403905529.
- TOKÁROVÁ, Anna et al., 2007. *Sociálna práca*. Prešov: Akcent Print. ISBN 978-80-9694-198-8.
- ŮLEHLA, Ivan, 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864-2936-9. ZAKOUŘILOVÁ, Eva, 2008. *Sociální terapie*. Praha: IPMS. ISBN 978-80-86976-14-3.
- ZAKOUŘILOVÁ, Eva, 2014. *Speciální techniky sociální terapie rodin*. Praha: IPMS. ISBN 978-80-262-0583-8.
- Zákon o sociálních službách č. 448/2008 Z. z. v znení neskorších predpisov.*

Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.

Zákon o sociálnoprávnej ochrane detí a o sociálnej kuratele č. 305/2005 Z. z. v znení neskorších predpisov.

Zákon o rodine č. 36/2005 Z. z. a o zmene a doplnení niektorých zákonov.

Zákon o sociálnej práci č. 219/2014 Z. z. o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny v znení neskorších predpisov.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor *Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor* *doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor*

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DESP/22</i>	Course title: <i>History of Social Work (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd year WT social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the course the student prepares and presents seminar work – Profile of the significant personality or institution within history of social work. In the exam period students take the oral exam.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The course is concluded by the exam. In the exam period students take the oral exam. The final score is calculated as the sum of scores of seminar work and the oral exam. The scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>Student is able to:</i> - <i>define and interpret basic terms in history of social work and their mutual relations;</i> - <i>explain relationship between social care, social work and social policy;</i> - <i>describe the process of professionalization of social work, explain its sense within social work;</i> - <i>name and describe specific periods of historical development of social work and special dates and personalities within history of social work;</i> - <i>characterize, classify and name examples of influence on the development of science within social work;</i> - <i>classify various theories of social work within historical, political and socio-geographical context of their origin;</i> - <i>by own words describe particular historical eras of the development of social work and characterize the key epochs;</i> - <i>explain the importance of history of social work for the process of professionalization and development of social work at present;</i> - <i>identify particular modifications of historical patterns of social work methods towards their current types.</i>	
Course content: <i>History of Social Work as a profession in the Euro-American area (conceptual definition and characteristics, social work schools, professional organizations, conferences, important personalities and institutions).</i> <i>Christian and Jewish tradition of help your neighbour in social work (modern context, the role of the church in the process of professionalization of social work, diaconia, monastic orders, religious communities since the late 18th century to the present, significant personalities).</i> <i>Humanistic orientation and its impact on the formation of professional social work (voluntary associations, clubs, and significant personalities).</i> <i>Human rights movements - especially the first wave of the women's movement, the labour movement - as a source of professional social work (professional social work as a movement and activism, important personalities and institutions).</i> <i>History of social work as a science in the Euro-American area (conceptual definition and characteristics, research in social work, its historical context and usage, conferences, institutions, significant personalities).</i> <i>History of education in social work (particular schools, tradition of education in social work in Europe and in the USA)</i>	
Recommended literature :	

ADDAMS, J., 1912. *Twenty Years at Hull-House with Autobiographical Notes*. New York: The MacMillan Company.

BOSÁ, M., 2011. *Dejiny sociálnej práce – príležitosť pre syntézu poznatkov z teórií a metód sociálnej práce*. In: ONDRUŠKOVÁ, E. a Z. KOSCUROVÁ, eds. *Realita a vízia sociálnej práce : zborník z medzinárodnej vedeckej konferencie konanej pri príležitosti 20. výročia založenia prvej katedry sociálnej práce na Slovensku v dňoch 10. – 11. 2. 2011*. Bratislava: UK v Bratislave, s. 26 – 32. ISBN 978-80-223-3075-6.

BOSÁ, M., 2011. *Miesto feminizmu v tradícii sociálnej práce*. In: *Gender / rovné príležitosti / výzkum*. Roč. 12, č. 1, s. 35 – 44. ISSN 1213-0028.

BOSÁ, M., 2013. *Feministické korene sociálnej práce*. Prešov: FFPU. ISBN 978-80-555-0775-0.

DANIEL, C. L., 2001. *Hull-House Incorporated: The Professionalization of Social Work* [online]. Dostupné z: <http://xroads.virginia.edu/~hyper/INCORP/Hull-House/hullrd.html>.

HERING, S. a B. WAALDIJK, eds., 2003 *History of social work in Europe (1900 – 1960): Female pioneers and their influence on the Development of International Social Organization*, Opladen: Leske + Budrich. ISBN 3-8100-3635-8.

KODYMOVÁ, P. a J. ŠIKLOVÁ, 2007. *Domáci tradice sociální práce*, In: MATOUŠEK, O. a kol. *Základy sociální práce*. Praha: Portál, s. 111 – 155. ISBN 978-80-7367-331-4.

KUHLMANN, C., 2008. *Alice Salomon (Germany), President 1928/29-1946* [online]. In: *Social Work & Society: The International Online-Only Journal*. Vol. 6. ISSN 1613-8953. Dostupné z: <http://www.socwork.net/2008/1/supplement/kuhlmann>.

LEVICKÁ, J., 1999. *Náčrt dejín sociálnej práce*. Bratislava: Slovak Academic Press. ISBN 80-88908-29-9.

MATOUŠEK, O. a J. ŠUSTOVÁ, 2007. *Vývoj sociální práce jako oboru v západním světě*, In: MATOUŠEK, O. a kol. *Základy sociální práce*, Praha: Portál, s. 83 – 111. ISBN 978-80-7367-331-4.

MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, O., 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.

TOKÁROVÁ, A. et al., 2009. *Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce*. Prešov: Akcent Print. ISBN 80-968367-5-7.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RLZ/22</i>	Course title: <i>Human resources management (compulsory, Profile Subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>graded credit</i> Continuous evaluation: <i>During the semester students create the case study – solving the predetermined specific practical tasks.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>At the end of the semester implements knowledge test. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49,99% and less.</i> <i>The final score is calculated as the average case studies and knowledge test (each task must be fulfilled at least 50%).</i>	
Learning outcomes: <i>Student will be able to:</i> • <i>define and interpret in his/her own words the basic concepts of human resource management with a focus on a social work,</i> • <i>active listening, giving and receiving feedback by strengthening social skills in seminars,</i> • <i>to plan, make decisions and control team,</i> • <i>constructively communicate and solve problems in the working collective,</i> • <i>recognize the importance of organizational culture and discuss its importance for achieving the success of the organization,</i> • <i>identify the main principles of motivation among team members,</i> • <i>analyze team members needs and thereby streamline teamwork,</i> • <i>lead the team of helping professionals.</i>	
Course content: <i>Human resource management. Planning and recruiting employees. Role, function and personality of the manager. Soft skills necessary for the management of people in general. Management decision-making. Employee motivation. Employee remuneration and benefits package. Employee care. Culture of the organization.</i> <i>Leadership, leadership approaches and styles. Management of teams in social work. Conflict resolution in the workplace.</i>	
Recommended literature : <i>ARMSTRONG, M. 2007. Řízení lidských zdrojů. Nejnovější trendy a postupy. Praha: Grada Publishing.</i> <i>FRK, V. 2010. Riadenie ľudských zdrojov. Prešov: Grafotlač 2010.</i> <i>FRK, V. a J. KREDÁTUS, 2008. Komunikácia v personálnej a sociálnej praxi. Kapitoly o sociálnej komunikácii a vedení tímov. 3. vydanie. Prešov: Akcent Print.</i> <i>MYDLÍKOVÁ, Eva, 2004. Manažment v sociálnej práci. Bratislava: OZ Sociálna práca.</i> <i>SOJKA, Ladislav et al. 2008. Riadenie ľudských zdrojov. Prešov: FM PU v PO.</i> <i>Časopis Sociálna práca/Sociální práce</i>	

Language which is necessary to complete the course:						
Notes:						
Course evaluation:						
Total number of students evaluated: 0						
	A	B	C	D	E	FX
	0%	0%	0%	0%	0%	0%
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor</i> <i>prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor, seminary supervisor</i>						
Date of last change: 10.03.2022						
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>						

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/POSS/22</i>	Course title: <i>Social services policy (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester a student prepares and holds presentation focused on selected aspects of social services and submits a seminar paper.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>During a credit week a student takes part at the final meeting and a final testing to summarise all knowledge and skills acquired during the whole semester . Rating: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less. Final evaluation is accounted as an average of a seminar paper and a final test.</i>	
Learning outcomes: <i>The graduate is able and prepared:</i> • to define and understand a position of social services as an integral part of the system of social protection at different levels of management and decision-making processes (at European, national, regional and local levels; in context of civic society) • to become a valuable part of professional teams operating in social services area, • to identify quality issues as a question of public policy, • to evaluate social services in a context of a quality and its permanent improvement, • to identify and define various aspects and institutes of quality in social services, • to analyse and evaluate quality issues in a practice of selected social services providers.	
Course content: <i>Terminology in social services area (selected terms)</i> <i>Social services as an integral part of the social protection system</i> <i>General characteristics of the social services</i> <i>Activities, areas, types and forms of social services</i> <i>Competency model, financing of social services</i> <i>Quality in social services</i> <i>New trends in social services in Slovakia, important documents</i>	
Recommended literature : <i>Monografická:</i> <i>BEBLAVÝ, M. 2009. Sociálna politika. Bratislava: ADIN, s.r.o. ISBN 978-80-89244-47-8.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2009. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – vybrané aspekty. Bratislava: EPOS. ISBN 978-80-8057-797-1.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2014. Sociálne služby: zacielené na kvalitu. Bratislava: IPVR. ISBN 978-80-7138-138-9.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2011. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – aktuálny vývoj. Bratislava: EPOS. ISBN 978-80-8057-909-8.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2009. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – vývoj od roku 2012. Bratislava: EPOS. ISBN 978-80-8057-960-9.</i> <i>LEVICKÁ, J., K. LEVICKÁ, M. SLANÁ a M. HROMKOVÁ, 2013. Sociálne služby – vývoj, súčasný stav a možnosti</i>	

merania. Trnava: FZaSP TU v Trnave. ISBN 978-80-8082-738-0

MACKOVÁ, Z., 2009. Právo sociálneho zabezpečenia. Všeobecná časť. Šamorín: Heuréka. ISBN 978-80-89122-53-0.

MATOUŠEK, O. et al., 2007. Sociální služby. Praha: Portál. ISBN 80-736-7310-9.

REPKOVÁ, K., 2012. Sociálne služby v kontexte komunálnej sociálnej politiky. Bratislava: IVPR. ISBN 978-80-7138-135-8.

STANEK, V. a kol., 2008. Sociálna politika. Bratislava: Sprint dva. ISBN 978-80-89393-02-2.

TOMEŠ, I. et al., 2009. Sociální správa. 2. vyd. Praha: Portál. ISBN 978-80-7367-483-0.

TOMEŠ, I., 2011. Obory sociální politiky. Praha: Portál. ISBN 978-80-7367-868-5.

Časopisecká:

Sociální práce/Sociálna práca

Fórum sociální politiky (vydáva Výzkumní ústav práce a sociálních věcí, Praha)

Zamestnanosť a sociálna politika (vydáva ÚPSVR)

Časopisy občianskych združení

Dokumenty:

Programové vyhlásenie vlády SR (2012-2016)

Národný program reforiem SR 2012

Národné priority rozvoja sociálnych služieb (MPSVR SR 2009)

Stratégia deinštitucionalizácie systému sociálnych služieb a náhradnej starostlivosti v Slovenskej republike (MPSVR SR, november 2011)

Národný akčný plán prechodu z inštitucionálnej na komunitnú starostlivosť v systéme sociálnych služieb na roky 2012-2015 (MPSVR SR, december 2012)

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/PPSP/22</i>	Course title: <i>Social programming and project making in the context of social policy (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester a student works out and presents in a team three seminar works (1) Regional social priorities and their stakeholders in a context international and national social priorities; (2) Preparation of draft on a grant scheme relevant for social work; (3) preparation of an application for a grant according conditions of the own grant scheme</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
Final evaluation: <i>Each seminar work is credited with max. 10 points; moreover, max. 30 points is possible to receive at the exam, totally 60 po ints.</i> <i>Scaling: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The graduate of the subject:</i> • Understands relationships and mutual conditioning between social policy, social programming and social projecting in international, national, regional and local contexts, • Knows about key social policy priorities and documents at international, national, regional and local level and their stakeholders (relevant social subjects), • Knows about key social programs (grant schemes) which support social projects, particularly the OP Human resources, • Know basic principle how to create social program (grant scheme), • Knows basic principles how to create and implement a social project within a life cycle of a project, • Understands variety of sectors and human resources being engaged in practical projecting in social work, • Understands importance of team roles variety in social projecting. <i>The graduate is able:</i> • Actively to search at internet for international, national, regional and local documents which are important for projecting in social work (policy documents, strategies, action plans, grant schemes), • To work out and present draft of a social program (grant scheme) for selected area of social projects, • To work out and present application for grant to conduct some social project according the application form and conditions of grant scheme prepared by himself/herself • To respect basic principles of team work by preparation of the grant scheme or project intention, • To present results of team work within a wider group, • To reflect critically his/her own position within the team, • To offer some critique feedback to the subject in order to bring effectiveness for his/her own on-going study or a practical life.	
Course content: <i>New social policy priorities in documents at international, national, regional and local levels,</i> <i>International (European) dimension of social policy</i> <i>Social program (Grant scheme) - characteristics and examples</i> <i>Operational program „Human resources“ – main framework how to support priorities of national social policy</i>	

Preparation of a fictitious social program (grant scheme) and its presentation at some informational event

Social project – basic characteristics

„Ten Commandments“ how to apply for a grant

Preparation of application for social grant and its presentation

Human resources of social project

Team roles

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

REPKOVÁ, Kvetoslava. 2008. Programovanie a projektovanie (nielen) v sociálnej práci. Bratislava: EPOS. ISBN-978-80-8057-781-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ODBP3/22</i>	Course title: <i>Practical Training III. (assessment) (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>continuous assessment</i> Continuous evaluation: <i>During the semester student elaborates and presents seminar paper: record from observation of process of assessment in social work.</i> Number of credits and time frame for the conditions of passing the course: - 3 credits = 90 hours - individual work - professional experience: 60 hours - independent study of professional literature: 30 hours Final evaluation: <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student:</i> • deepens his knowledge and skills in social work with individuals, with groups and communities • learns to identify prejudices and stereotypes in his own work. • is familiar with the mission and activities of the selected organizations practice their organizational structure, organization and content of activities, • confronts theoretical knowledge about social work practice, learn to understand, analyze, synthesize and apply the acquired knowledge in practice and acquire the basic professional competence, • learns to assess, evaluate and creatively solve problems and model the problems produced by social work practice. <i>Course graduate is able to:</i> • plan, organize and evaluate individual professional experience. • describe the organizational structure and activities to characterize the specifics of social work in the organization • analyze the organization of services and contribute to the critical evaluation of the work of the organization, • describe and distinguish between available resources and the organization to effectively use when working with clients. • identify selected aspects of social work with the group and with the community in a particular observed activity is recorded by from observation of social work, propose specific solutions and procedures for working with individuals, groups and communities and professionally argue their proposals, • implement under supervision of a mentor to work independently with individual clients and work process from registration, • actively participate in the work of the groups and communities, • evaluate the individual benefits completion of practice for their own professional development.	
Course content: • Practice in terms of process. Preparation for the practice, its realization and evaluation, the end of the practice. • Practice in terms of student's learning process. Initial and orientation phase. Phase of consolidation and independence. • Specifics of social work with the group and with the community - solving scenarios and real situations in practice. • Analysis of services provided by the organization. • Completion of professional practice. • Analysis and evaluation of practice and seminar papers - tutors supervision.	

- Evaluation of the effectiveness of professional practice - the final evaluation colloquium - tutors supervision.
- Overall evaluation practice and its benefits to undergraduate education.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KSP/22</i>	Course title: <i>Community Social Work (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>Within ongoing evaluation student processes, presents and submit seminar paper and realize knowledge test. During the exam period student realizes oral exam.</i> <i>Exam</i> <i>The final assessment is calculated as sum of points obtained from the evaluation of the knowledge test, seminar paper and oral exam.</i> <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • clarify the basic terminology related to community social work; • introduce basic theoretical background and methods of social work with the community and community social work, basic methods and problems; • understand of social work and community work; • orientate in models of community work; • use and understand the concepts of empowerment and participation; • orientate in the phases of community work; • describe the objectives, processes and values of community social work; • apply theories of social work in the context of the methods of social work with the community; • understand the current issues of the current discourse and present argumentation.	
Course content: <i>Basic terminology in the field of community social work.</i> <i>The history of social work with the community.</i> <i>Theoretical basis of social work with the community.</i> <i>Methods of social work with the community.</i> <i>The process of community work.</i> <i>Community planning of social services.</i> <i>The importance of community social work in solving the problem of social exclusion.</i>	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-26-9. GOJOVÁ, A., 2006. *Teorie a modely komunitní práce*. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.

HARGAŠOVÁ, Marta et al., 2009. *Skupinové poradenství*. Praha: Grada. ISBN 978-80-247-2642-7.

HARTL, Pavel, 1997. *Komunita občanská a komunita terapeutická*. Praha: SLON. ISBN 8085850451.

HENDERSON, Paul a David THOMAS, 2002. *Zručnosti komunitnej práce v susedstvách*. Londýn: Routledge. ISBN 978-80-969638-4-3.

HORSKÁ, Jana, 2009. *Analýza sociálních služeb v Jihlavě ve vztahu k integraci imigrantů*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 4/2003, s. 105-119. ISSN 1213-6204.

KALINA, Kamil, 2008. *Terapeutická komunita*. Praha: Grada. ISBN 978-80-247-2449-2.

KINKOR, Milan, 2003. *Komunitní práce*. In: O. MATOUŠEK et al. *Metody a řízení sociální práce*. Praha: Portál, s. 253-288. ISBN 80-7178-548-2.

KLOCOKOVÁ, Jana, 2010. *Možnosti a limity účasti veřejnosti v environmentálním rozhodování: případ Tatranského národního parku*. In: J. PLICHTOVÁ ed. *Občianstvo. Participácia a deliberácia na Slovensku. Teória a realita*. Bratislava: Veda. ISBN 978-80-224-1173-8.

KUBALČÍKOVÁ, Kateřina, 2009. *Role uživatele a zjišťování potřeb v procesu komunitního plánování sociálních služeb*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 4/2003, s. 85-97. ISSN 1213-6204.

LEVICKÁ, Jana, 2003. *Metody sociální práce*. Trnava: FZaSP TU. ISBN 80-890743-8-3.

LUKŠÍK, Ivan, 2010. *Úskalí na ceste k participativnímu spravování věcí veřejných: případ pezijské skládky*. In: J. PLICHTOVÁ ed. *Občianstvo. Participácia a deliberácia na Slovensku. Teória a realita*. Bratislava: Veda, s. 497-514. ISBN 978-80-224-1173-8.

MATOUŠEK, Oldřich et al., 2007. *Sociální služby*. Praha: Portál. ISBN 978-80-7367-210-9.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MAYO, Marjorie, 2002. *Community Work*. In: HANVEY, Ch. a T. PHILPOT, eds. *Practising Social Work*. London: Routledge, s. 67-80. ISBN 0-203-72993-5.

MAYO, Marjorie 1998. *Community Work*. In: R. ADAMS, L. DOMINELLI a M. PAYNE. *Social Work. Themes, Issues and Debates*. London: Macmillan Press LTD, s. 160-172. ISBN 0-333-68818-X.

NAVRÁTIL, Pavel a Ivana ŠÍMÍKOVÁ, 2003. *Komunitní sociální práce jako nástroj boje proti sociálnímu vyloučení: příklad „Strategie sociální inkluze Romů v Brně“*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.

NAVRÁTIL, Pavel a Jitka NAVRÁTILOVÁ, 2009. *Komunitní plánování jako forma podpory životních projektů*. In: *Sociální práce/Sociálna práca*. Roč. 9, č. 1/2009, s. 74-84. ISSN 1213-6204.

PETRJÁNOŠOVÁ, Magda a Barbara LÁŠTICOVÁ, 2010. *Ako sa vytvára komunita: slovenskí migranti a migrantky v Írsku*. In: J. PLICHTOVÁ, ed. *Občianstvo. Participácia a deliberácia na Slovensku. Teória a realita*. Bratislava: Veda, s. 537-567. ISBN 978-80-224-1173-8.

PŘÍHODOVÁ, Alice, 2004. *Koncept komunity v komunitní sociální práci*. In: *Sociální práce/Sociálna práca*. Roč. 4, č. 3/2004, s. 43-56. ISSN 1213-6204.

RÁKOZCYOVÁ, Miroslava, 2003. *Komunitní sociální práce jako jeden z nástrojů řešení problému sociální exkluze*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.

Sociální práce/Sociálna práca (Komunitní práce). Roč. 4, č. 3/2004. ISSN 1213-6204.

Sociální práce/Sociálna práca (Komunitní plánování). Roč. 9, č. 1/2009. ISSN 1213-6204.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SPVY2/22</i>	Course title: <i>Social-psychological Training II. (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year ST social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>Student pass the course if hi/she attends and actively participates in the socio-psychological training.</i>	
Learning outcomes: <i>The student:</i> • can reflect own reactions and forms of behavior in training situations and assesses the adequacy of stereotypes in behavior, • better understands own communication and behavior in interaction with others, effective uses its own strengths and can modify weaknesses manifested in behavior in their professional or personal life, • can analyze, identify and influence processes in groups, effectively communicates in a group, cooperates, negotiates and manages conflict and stress situations, • gains insight into the possibility of regulating, of conscious influence and purposeful change of own behavior and attitudes, is aware of the responsibility for their own behavior, • develops the competence to lead people, identifies and develops individual disposition in this area, can identify own leadership style, trains effectively adapt their own leadership style to situational context and its changes, • reaches deeper self-knowledge and self-understanding, • develops creativity and spontaneity, learns to create and use the projective techniques and visualization in the process of work with client, learns to create and use the stories and metaphors in work with client, • reflects ethical issues related to working with clients, • acquires knowledge about various methods and techniques for the development of social interaction, learns to understand the nature and adequate application of activation and experiential techniques, • learns to reflect of obtained knowledge and experiences and apply them in everyday and professional life.	
Course content: <i>Socio-psychological training as an area for the development of social skills of students of social work – conceptual and methodological basics. Rules and conditions of realization of socio-psychological training. The trainer and its roles.</i> <i>Development of social skills in social work (practice and analysis):</i> a) leadership as a dynamic process – personality and determinants of leadership styles, identification of own leadership style, analysis and identification of situational contexts, applying the acquired knowledge and competences in leadership process, b) personality in interpersonal communication – communication as an element of the leadership style, techniques aimed at practicing effective communication in a group, c) social interaction - cooperation and competition in a group, teamwork and mutual problematic situations solution, leadership, techniques aimed at training new forms of social interaction and training and analysis of cooperative forms of behavior and leadership, d) ethical aspects of social work - values, ethical principles in social work, ethical decision-making in working with clients, e) development of creativity – social creativity in interpersonal relationships, in counseling and sociotherapy,	

the possibilities of using projective techniques and visualization, using the stories and metaphors in the context of the narrative approach (suggestion and imagination, creation and use of metaphors and stories),
 f) training of targeted interventions in the dynamics of communication, analysis and identification of situational contexts, applying of knowledge in professional and personal development.
 Reflection of activities and transfer of knowledge and experience in personal and professional development.
 Socio-psychological training as a tool for of preventing burnout syndrome.

Recommended literature :

BAKALÁŘ, Eduard, 2000. *Předposlední psychohry*. Praha: Portál. ISBN 80-7178-235-1.
 BAKALÁŘ, Eduard, 2010. *Hry pro osobní rozvoj*. Brno: Computer Press. ISBN 80-251-2637-4.
 BEDNÁŘIK, Aleš, 2001. *Riešenie konfliktov*. Bratislava: CPaRK. ISBN 80-223-0817-X.
 DOBŠOVIČ, Ludovít, 2015. *Naučte sa riešiť konflikty*. Bratislava: Psychoconsulta. ISBN 978-809-720-080-0.
 GABURA, Ján a Patrik GABURA, 2004. *Sociálna komunikácia*. Bratislava: OZ Sociálna práca. ISBN 80-968927-7-0.
 GABURA, Ján, 2010. *Komunikácia pre pomáhajúce profesie*. Bratislava: PF UK. ISBN 978-80-223-2752-7.
 HUPKOVÁ, Marianna, 2011. *Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách*. Bratislava: Iris. ISBN 978-80-89256-61-7.
 KUTLÍK, František, 2020. *Mediácia a riešenie konfliktov v pracovnej oblasti*. Bratislava: SIMARS, z.z.p.o., ISBN 978-80-973506-1-1.
 MIKULÁŠTÍK, Milan, 2003. *Komunikační dovednosti v praxi*. Praha: Grada. ISBN 80-247-0650-4.
 NAUMANN, Frank, 2008. *Umění konverzace*. Praha: Portál. ISBN 80-7178-622-5.
 NAVRÁTIL, Pavel a Radka JANEBOVÁ et al., 2010. *Reflexivita v posuzování*. Hradec Králové: Gaudeamus. ISBN 978-80-74350-38-2.
 NAVRÁTIL, Pavel, 2009. *Reflexivní využití teorie v procesu posouzení*. Brno: MU. ISBN 978-80-89295-17-3.
 PINDEŠOVÁ, Eva a VVratislav POKORNÝ, 2002. *Umění komunikace – znak profesionální kompetence. Manuál k metodice sociálně psychologického výcviku*. Brno: ÚPPaD. ISBN 80-86568-14-8.
 SEEMANN, Peter, 2018. *Komunikačné techniky*. Žilina: Edis. ISBN 978-80-554-4507-9.
 STANÍČEK, Petr, 2020. *Hry na rozvoj verbální komunikace*. Praha: Grada. ISBN 978-802-715429-9.
 VALENTA, Josef, 2004. *Manuál k tréninku řeči lidského těla*. Kladno: AISIS. ISBN 80-239-2575-X.
 VALIŠOVÁ, Alena, 2005. *Komunikace a vzájemné porozumění*. Praha: Grada. ISBN 80-247-0842-6

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ROPO/22</i>	Course title: <i>Family Policy (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 4	
Recommended semester: <i>2nd year ST social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Exam</i> Continuous evaluation: <i>During the semester student prepares, presents the seminar topic, semester is completed by the test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>During the examination period students take the exam of the themes of the semester. The final rating is the average evaluation of seminar work, final test and the exam summarizing the knowledge acquired during the semester. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 59 to 50.00%, FX - 49,99% and less.</i>	
Learning outcomes: <i>Student will know the basic terminology of family policy, be able to clarify the relationship of family policy and social policy, the characteristics of the state family policy in Slovakia and some selected European countries and the fundamental determinants of the development of family policy.</i>	
Course content: <i>1. The definition of family and family policy</i> <i>2. Different approaches to family policy</i> <i>3. Tools of the family policy</i> <i>4. Family policy and gender equality</i> <i>5. Vulnerable groups in family policy</i> <i>6. Family policies in selected countries in Europe and worldwide.</i>	
Recommended literature : <i>BEBLAVÝ, M., 2009. Sociálna politika. Bratislava: ADIN, s.r.o. ISBN 978-80-89244-47-8.</i> <i>KVAPILOVÁ, E., 2006. Premeny sociálnej politiky. Bratislava: Inštitút pre výskum práce a rodiny. ISBN 80-713-8122-5.</i> <i>BÚTOROVÁ, Z., 2008. Ona a on na Slovensku. Zaostrené na rod a vek. Bratislava: Focus. ISBN 978-80-89345-10-6.</i> <i>GERBERY, D., 2003. Rodinné politiky vybraných európskych krajín. Bratislava: Stredisko pre štúdium rodiny. ISBN 80-890-4812-9.</i> <i>HAMPLOVÁ, D. et al., 2006. Životní cyklus rodiny. Sociologické a demografické perspektivy. Praha: Sociologický ústav AV ČR. ISBN 80-7330-082-6.</i> <i>KOTOUS, J., ed., 1995. Sociální politika v evropských zemích. Praha: Karolinum. ISBN 80-7184-099-8.</i> <i>MATOUŠEK, O., 1997. Rodina jako instituce a vztahová síť. Praha: SLON. ISBN 80-864-2919-9.</i> <i>MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.</i> <i>MOŽNÝ, I., 2006. Rodina a společnost. Praha: SLON. ISBN 80-864-2958-X.</i> <i>MOŽNÝ, I., 1990. Moderní rodina. Mýty a skutečnosti. Brno: Blok. ISBN 80-702-9018-8.</i> <i>REPKOVÁ, K., 2007. Rodinná starostlivosť na Slovensku ako verejný záujem. Bratislava: Inštitút pre výskum práce a rodiny. ISBN 978-80-7138-123-5.</i> <i>SCHAEFFEROVÁ, E., 1995. Co je rodina? Praha: Karolinum. ISBN 978-808-5495-416.</i> <i>SULLEROTOVÁ, E., 1998. Krize rodiny. Praha: Karolinum. ISBN 80-7184-647-3.</i> <i>Zákon č. 36/2005 Z. z. o rodine a o zmene a doplnení niektorých zákonov</i>	

Language which is necessary to complete the course:					
Notes:					
Course evaluation: Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor</i> <i>prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor</i>					
Date of last change: 10.03.2022					
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>					

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MGRP/22</i>	Course title: <i>Diploma Thesis Defense (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,0 hour per week, per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>14</i>	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Diploma thesis defence – part of Final state examination</i> Continuous evaluation: <i>Number of credits and time frame for the conditions of passing the course:</i> <i>- 14 credits = 420 hours</i> <i>- defense of master's thesis - 2 hrs.</i> <i>- individual work - preparation for the defense of the master's thesis 418 hours</i> Final evaluation: <i>The course is ended by state exam. Diploma thesis defence as one subject is consists from diploma thesis and it's defence. Diploma thesis is assessed by supervisor of Master's thesis and one oponent. The assessment should be evaluated the skills of student :</i> <i> the overall achievement of the objective of the work;</i> <i> the adequacy of the chosen method and functionality of it's applications;</i> <i> creative abilities of the author;</i> <i> benefits of thesis;</i> <i> the overall professional and language culture;</i> <i> statement to Protocol Control of Originality.</i> <i>To the defense could be adopted thesis with FX evaluation (4, unsatisfactory).</i> <i>To obtain evaluation A (excellent) must achieve at least 90%,</i> <i>to obtain evaluation B (very good) - 80%,</i> <i>to obtain evaluation C (good) - at least 70%,</i> <i>to obtain evaluation D (satisfactory) - 60%,</i> <i>for evaluation E (sufficient) - at least 50%,</i> <i>A student who will be achieved less than 50%, will be evaluated as grade FX (unsatisfactory).</i> <i>The final score is calculated from the average of supervisor and the oponent's evaluations and Diploma thesis defence too.</i>	
Learning outcomes: <i>The student of this course is able to:</i> <i> working with literature at a level appropriate to the degree of qualification works,</i> <i> adequate use of professional terminology and work up professional text,</i> <i> apply basic standard scientific methods,</i> <i> work independently on a selected topic in the context of content and formal view,</i> <i> apply theoretical backgrounds in the context of the specific chosen issue,</i> <i> discuss the current status of the issue and to argue their own professional opinions,</i> <i> formulate, on the basis of theoretical and theoretically-empirical elaboration of the issue, the relevant conclusions and recommendations for the theory and practice of social work,</i> <i> present knowledge and skills acquired during undergraduate training before the Commission, to defend their own opinions and relevant response to the comments.</i>	
Course content: <i>Continuous processing of selected issues.</i> <i>Handover of Master's thesis.</i> <i>Presentation of selected problems of Master's thesis.</i> <i>Relevant response to the comments of supervisor and oponent of Master's thesis.</i> <i>Answers to questions from members of the Commission.</i>	

Recommended literature :

BALOGOVÁ, B. et al., 2008. Pokyny na vypracovanie seminárnej, ročníkovej, bakalárskej, diplomovej, rigorózneho práce v študijných odboroch sociálna práca a andragogika. Prešov: Akcent print. ISBN 978-80-89295-08-1.

ČMEJRKOVÁ, S., F. DANĚŠ, a J. SVĚTLÁ, 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1.

ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-73-7.

HALEČKA, T., 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.

MEŠKO, D., D. KATUŠČÁK a J. FINDRA, et al., 2013. Akademická príručka. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.

REPKOVÁ, K., 2000. Projektovanie v sociálnej práci: stratégie, koncepcné východiská i praktické otázky. Bratislava: Ing. Miroslav Mračko. ISBN 80-8057-310-7.

SCHWARTZ, L. K., 1997. Step by step research and writing for high school and college students [online]. The Internet Public Library. Dostupné z: /www.ipl.org/teen/aplus>.

SINGLE BOYLE, P., 2009. Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.

SLANČOVÁ, D., 1996. Praktická štylistika (štylistická príručka). Prešov: Slovacontact. ISBN 978-80-9014-179-7.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní [online]. Prešov : Prešovská univerzita v Prešove. Dostupné z: /www.unipo.sk/public/media/10472/smernica_ZP.doc>.

ŠANDEROVÁ, J., 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.

ŠESTÁK, Z., 2000. Jak psát a přednášet o vědě. Praha: Academia. ISBN 978-80-2000-755-1.

Language which is necessary to complete the course:**Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, examiner doc. Mgr. Michaela Skyba, PhD., co-guarantor, examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, examiner

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ZSRKP/22</i>	Course title: <i>Final state exam - Case study solving (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,0 hour per week, per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Final state examination</i> Continuous evaluation: <i>Number of credits and time frame for the conditions of passing the course:</i> - 4 credits = 120 hours - solution of a case study 2 hours - individual work - preparation for solving a case study 118h. Final evaluation: <i>Successful completion of university studies at master's level is dependent on pass of the state examination or state examinations. After passing this examination is studying in master's degree programmes completed. The timetable is determined with the internal regulations of faculty. After obtaining the absolutorio, students must sign up for the nearest term of the state examination. When student will not to sign up for the nearest term, may be excluded from the study because of break to study regulations. State exam is taken before the Examining Board to conduct the state examination. The final score is calculated from the average marks for solution case study and a mark from Diploma thesis defence.</i> <i>Assessment scale:</i> A: 1,00 – 1,24 B: 1,25 – 1,74 C: 1,75 – 2,24 D: 2,25 – 2,74 E: 2,75 – 3,00 FX: 3,01 – and higher To obtain evaluation A (excellent) must achieve at least 90%, to obtain evaluation B (very good) - 80%, to obtain evaluation C (good) - at least 70%, to obtain evaluation D (satisfactory) - 60%, for evaluation E (sufficient) - at least 50%, A student who will be achieved less than 50%, will be evaluated as grade FX (unsatisfactory).	
Learning outcomes: <i>The student of this course is able to:</i> presents consistently understanding of the basic pillars of knowledge and theory of social work together with the ability of critical judgment in the spectrum of problems related to social work, identify key psychological, sociological, socio-philosophical and ethical aspects, legal and socio-political aspects of the chosen social case, describe it's the theoretical and conceptual background and interdisciplinary context, applied it's in the context of the specifics of solving social problems, student taking understands and takes into account the diversity and complexity of the causes of social problems, analyze the social case from the view of theories and methods of social work, describe and classify the theories and methods of social work in accordance with the description of the study program; critically assess and apply the full range of concepts, principles and practices of social work in the context of free defined problems with regard to specification of the solve social case; student is able to having proved effective decisions regarding the selection and use of methods, techniques and resources, suggest conceptually solutions of social case and individually to plan activities in the area of social assistance and social services, while is able to analyze and enhance their own expertise, In these contexts, to follow appropriate practices in accordance with professional, legal and ethical framework of discipline.	

Course content: <i>Preparation and presentation of case study solution.</i> <i>Relevant reactions and responses to questions from members of the Commission.</i> <i>Discussion.</i>												
Recommended literature :												
Language which is necessary to complete the course:												
Notes:												
Course evaluation: Total number of students evaluated: 0 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">FX</td> </tr> <tr> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </table>	A	B	C	D	E	FX	0%	0%	0%	0%	0%	0%
A	B	C	D	E	FX							
0%	0%	0%	0%	0%	0%							
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner doc. Mgr. Michaela Skyba, PhD., co-guarantor, examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, examiner prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, examiner</i>												
Date of last change: 10.03.2022												
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>												

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/OSP1/22</i>	Course title: <i>Professional practice seminar I. (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Ongoing evaluation</i> Continuous evaluation: <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected institutions in social practice and a description of their activities.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>After completing the internship, the student will process a report from the internship. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
Learning outcomes: <i>The graduate of the course can:</i> • <i>is able to analyze the problems and opportunities that arise in various areas of the social sphere, design forms of social assistance and entire systems to meet the requirements for maintaining and improving the quality of life of the population, create such activities and implement them on the spot,</i> • <i>can work with managers, system users and specialists of other professions (which also requires knowledge of economics, law, organizations, management),</i> • <i>has knowledge of the forms and methods of social work, the social policy of the state and its development trends, the theory of social work and its application to social problems,</i> • <i>is able to design, develop, implement, disseminate, adapt and localize forms and methods of social work,</i> • <i>finds employment in various branches of the social sphere, the Ministry of the Interior, justice, prisons, the probation and mediation service, the corporate sphere, public administration and the activities of non-state entities.</i>	
Course content: • <i>(Rotational practice),</i> • <i>acquaintance with the IESP Concept of Practice, compulsory documentation for practice: Manual for professional and pre-diploma practice), optional documentation for practice (diary from practice), goals and focus of professional practice in the field of study social work,</i> • <i>preparation of documents for admission to practice in a specific organization (application for admission, motivation letter),</i> • <i>acquaintance with valid legislation in the field of social services,</i> • <i>getting acquainted with the basic rules of professional experience, especially ethical principles,</i> • <i>learning to correctly formulate the relevant goals of professional practice, corresponding to their possibilities and limitations, as well as the real possibilities of the specific organization in which they will complete the internship,</i>	

- learning to critically reflect on the activities of a particular organization and its own activity during practice.

Recommended literature :

Aktuálne platná legislatíva SR

BALOGOVIÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVIÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVIÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVIÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. *Sociálna práca*. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. *Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce*. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/OSP2/22</i>	Course title: <i>Professional practice seminar II. (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Ongoing evaluation</i> Continuous evaluation: <i>During the semester, the student prepares and presents a written work: seminar work with the characteristics of selected social target groups and identification of organizations in which these target groups are provided assistance in the context of social work, prepares a record of social worker observations in social work and practice report.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>During the credit week, he carries out a knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
Learning outcomes: <i>The graduate of the course can:</i> • is able to analyze the problems and opportunities that arise in various areas of the social sphere, design forms of social assistance and entire systems to meet the requirements for maintaining and improving the quality of life of the population, create such activities and implement them on the spot, • can work with managers, system users and specialists of other professions (which also requires knowledge of economics, law, organizations, management), • has knowledge of the forms and methods of social work, the social policy of the state and its development trends, the theory of social work and its application to social problems, • is able to design, develop, implement, disseminate, adapt and localize forms and methods of social work, • finds employment in various branches of the social sphere, the Ministry of the Interior, justice, prisons, the probation and mediation service, the corporate sphere, public administration and the activities of non-state entities.	
Course content: <i>(Observation practice)</i> • acquaintance with the IESP Concept of Practice, compulsory documentation for practice: <i>Manual for professional and pre-diploma practice</i>), optional documentation for practice (<i>diary from practice</i>), goals and focus of professional practice in the field of study social work, • preparation of documents for admission to practice in a specific organization (<i>application for admission, motivation letter</i>), • acquaintance with valid legislation in the field of social services, • getting acquainted with the basic rules of professional experience, especially ethical principles, • learning to correctly formulate the relevant goals of professional practice, corresponding to their possibilities and limitations, as well as the real possibilities of the specific organization in which they will complete the internship, • learning to critically reflect on the activities of a particular organization and its own activity during practice.	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i>	

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MMASP/22</i>	Course title: <i>Macro- and Microeconomical Aspects of Social Work (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>The student must complete seminars, from which he will be awarded a credit. Upon granting the credit, the student can take a written test of the subject. The distribution of points is 50 points for seminars and 50 points for a written test. The conditions for granting the credit are successful processing and presentation of the seminar work. The minimum number of points for the credit is 26 points. Prerequisite for the continuous assessment is the demonstration of knowledge in the scope of these syllabi through a written test. The minimum number of points for the award of the continuous assessment is 26 points from the written test, which are added to the points for the credit.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>The scale : A - 100.00 to 90.00 % , B - from 89.99 to 80.00 % C - 79.99 to 70.00 % , D - from 69.99 to 60.00 % , E - 59 , from 99 to 50.00 % , FX - 49,99 % and less . The final score will be calculated as the average assessment of work and active participation on seminars.</i>	
Learning outcomes: <i>Students are able to:</i> • <i>define and interpret their own words the basic concepts of microeconomics and the relationships between them;</i> • <i>define and interpret their own words the basic concepts of macroeconomics and the links between them;</i> • <i>define and describe in your own words the basic social - economic phenomena in society;</i> • <i>apply methods of social work in addressing the social impact of economic processes in society;</i> • <i>describe the potential impact of economic processes and changes to specific target groups of social work, including the application of preventive measures;</i> • <i>characterize the current socio-economic situation at the local, national and international level;</i> • <i>Present the application of economic phenomena in the context of social work, actively participate in the discussion and give his opinion on the socio-economic issues from the perspective of social work.</i>	
Course content: <i>Economics - basic concepts and theories. Economy - types of economies.</i> <i>Microeconomics - basic concepts and issues. Macroeconomics - basic concepts and issues.</i> <i>The law of scarcity and production options. Factors of production.</i> <i>Economic theory and sustainable development.</i> <i>Inflation .</i> <i>State and its intervention in the economy .</i> <i>Lending policies .</i> <i>Public versus private in economics and economic theory.</i> <i>Public budgets . Taxes . Pensions. Posts .</i> <i>Economic aspects of the labor market. Unemployment as a socio-economic phenomenon .</i> <i>Poverty as a social and economic phenomenon .</i> <i>Social work as an economic instrument and line of business .</i>	

Recommended literature :

BALOGOVÁ, Beáta a Peter GALLO. 2021. *Makro a mikroekonomické aspekty sociálnej práce*. Prešov: FF PU. ISBN 976-80-555-2801-4.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

LISÝ, Ján. a kol., 2003. *Ekonomía 5*. Jura Edition. ISBN 80-8904-760-2

KRAJŇÁKOVÁ, Emilia., VOJTOVIČ, Sergej. 2003. *Úvod do ekonomickej sociológie*. Košice: Ekonomická fakulta TU Košice. ISBN 80-8073-068-7.

MAREŠ, Petr. 1999. *Sociologie nerovnosti a chudoby*. Praha: Sociologické nakladatelství. ISBN 80-8585-0611-1.

MAREŠ, Petr. 2002. *Nezaměstnanost jako sociální problém*. Praha: Sociologické nakladatelství. ISBN 80-9014-249-7.

SAMUELSON, Paul Anthony, NORDHAUS William. 2000. *Ekonomía*. Bratislava: Elita. ISBN 80-8044-059-6.

TOMAŠOVIČOVÁ, Anna. 2007. *Základy ekonomiky pre sociálneho pracovníka*. Trnava: Vydavateľstvo Oliva. ISBN 80-9694-543-6.

Časopisy: Journal socioterapie, European journal of social work

Language which is necessary to complete the course:**Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KLISP/22</i>	Course title: <i>Clinical Social Work (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>continuous assessment</i> Continuous evaluation: <i>During the semester a student shall process, present on seminar and submit one seminar paper and one footage of selected clinical client with detailed analysis. At the end of the exam period a written knowledge test will be conducted.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>Course is assessed with a rated test. Final assessment will be a sum of point assessments of the seminar work, analysis of the footage and written test. Grading scale: A - 100,00 - 90,00 %, B - 89,99 - 80,00 %, C - 79,99 - 70,00 %, D - 69,99 - 60,00 %, E - 59,99 - 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>Graduate of the course is able to:</i> <i>↓ define and interpret basic terms from area of clinical social work and identify the relations between them;</i> <i>↓ explain the fundamentals, aims and meaning of clinical social work as one of the areas of social work in conditions of postmodernism;</i> <i>↓ identify requirements of professional performance of clinical social work;</i> <i>↓ define basic terms and conditions of clinical social work in conditions of Slovakia;</i> <i>↓ describe the process of realization of clinical social work and its differentiation from social work in health service and from direct social work;</i>	
Course content: <i>Perception of social work, social change and clinical social work.</i> <i>Particularities of clinical social work and its institutionalization and professionlization.</i> <i>Social clinics and their history, social rehabilitation and social services.</i> <i>Selected theories in clinical practice - systemic, behavioral, psychoanalysis.</i> <i>Methods of clinical social work, clinical practice with children and adults - treatment groups.</i> <i>Selected clinical problems of clients of social work - autism, mental disability, schizophrenia, depression, dementia, addictions, homosexuality - assessment of the situation and intervention in particular socio-political conditions.</i>	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta., 2012. Klinická sociálna práca ako koncept medzigeneračného premostenia. In: Medzigeneračné mosty – vstupujeme do roka medzigeneračnej solidarity. Prešov: FF PU, s.13-25. ISBN 978-80-555-0548-0.

KOPŘIVA, Karel, 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-736718-1-6.

MAHROVÁ, Gabriela a Monika VENGLÁŘOVÁ, 2008. Sociální práce s lidmi s duševním onemocněním. Praha: Grada. ISBN 978-80-247-2138-5.

MATLASOVÁ, Hana a Jana KUPKOVÁ, 2010. Role sociálního pracovníka v posuzování životní situace osob s disabilitou. In: Sociální práce/Sociálna práca, č. 1, roč. 2010, s. 98-107. ISSN 1213-6204.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ Dilemata práce s klienty v organizacích. Brno: Marek Zeman. ISBN 80-903070-1-9.

MUSIL, Libor, 2008. Různorodost pojetí nejasná nabídka a kontrola výkonu „sociální práce“. In: P. NAVRÁTIL a R. JANEBOVÁ et al., 2010. Reflexivita v posuzování. Hradec Králové: Gaudeamus. ISBN 978-80-7435-438-2.

SCHILLING, Johannes, 1999. Sociálna práca. Bratislava: Slovak Academic Press. ISBN 81-88908-54-X.

Sociální práce/Sociálna práca, č./roč. 2/2008, s. 60-79. ISSN 1213-6204.

ÚLEHLA, Ivan, 2007. Umění pomáhat. Praha: Slon. ISBN 80-864293-6-9.

Odborné časopisy a platná legislativa.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VKPSOE/22</i>	Course title: <i>Selected Chapters from Psychotherapy and Sociotherapy (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>ongoing evaluation</i> Continuous evaluation: <i>During the semester student processes, presents and submit two seminar papers (partial issue of the theme and sociotherapy proposal for a specific client) and realizes knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>The final score is calculated as the sum of scores of seminar papers and test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> - define and in own words interpret basic and deeper transversal concepts of psychotherapy and sociotherapy, identify and define their overlaps and differences, understand relations between them, understand the connection of knowledge of the social work theory and methodology - in own words describe and explain the principles and specifics of key approaches in psychotherapy and sociotherapy, specially psychodynamic, cognitive-behavioral, humanistic and existential, compare the ways of their using in relation to the specific life situation of social work client and propose suitable approaches in these contexts - appoint the objectives of psychotherapy and sociotherapy and specify indications and contraindications in social work, critically assess necessity and possibilities of their usage in regard to actual life situation of client - explain the legislative, professional and institutional conditions and limitations of performance of psychotherapy and sociotherapy in social work - describe phases of psychotherapy and sociotherapy processes and identify their key characteristic - characterize selected methods of sociotherapy – art therapy, drama therapy, music therapy, bibliotherapy, occupational therapy and animal assisted therapy, explain their theoretical background, identify their specifics, define and argue the possibilities and limitations of their usage in social work - formulate proposal of sociotherapy process with social work client, argue its effectiveness in regard to the planned therapeutic goals, present the project in a group, identify problems in relation to this project for group discussion, discuss the proposed solutions and specify recommendations for their application in practice	
Course content: <i>Psychotherapy and sociotherapy - definition, content and objectives. A brief overview of the history and current status of psychotherapy and sociotherapy. Intersections and differences. Indications of psychotherapy and sociotherapy.</i> <i>Psychotherapeutic and sociotherapeutic approaches - psychodynamic, cognitive-behavioral, humanistic and existential therapy. Integrative therapy.</i> <i>Psychotherapy and sociotherapy in social work in the Slovak Republic. Ethical principles and legislative aspects of psychotherapy and sociotherapy.</i> <i>Efficiency factors of psychotherapy and sociotherapy (personality of the therapist, therapeutic relationship, therapeutic situation).</i>	

Process of psychotherapy and sociotherapy. The first contact with the client. Stages of psychotherapy and sociotherapy processes. Termination of sociotherapy process.
Defense mechanisms - classification, hierarchy, importance of knowledge.
Art therapy, dramatherapy, music therapy, bibliotherapy, occupational therapy, animal assisted therapy - in social work practice.

Recommended literature :

ATKINSON, L. Rita a kol., 2007. Psychologie. Praha: Victoria Publishing. ISBN 80-7178-640-3.
BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.
BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.
BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.
BOBEK, Milan a Petr PENÍŠKA, 2008. Práce s lidmi – učebnice poradenství, koučování, terapie a socioterapie pro pomáhající profese. Brno: Newton Books. ISBN 978-80-9038-582-5.
HÁJEK, Karel, 2012. Práce s emocemi pro pomáhající profese. Praha: Portál. ISBN 978-80-262-0221-9.
HAMADEJ, Martin a Beáta BALOGOVÁ, 2018. Význam interdisciplinarity v socioterapii. Prešov: Vydavateľstvo PU. ISBN 978-80-555-1985-2
HAŠTO, Jozef, 2005. Vztahová väzba. Ku koreňom lásky a úzkosti. Trenčín: Vydavateľstvo F. ISBN 80-8895-228-X.
KAŠČÁKOVÁ, Natália, 2007. Obranné mechanizmy z psychoanalytického, etologického a evolučno-biologického aspektu. Trenčín: Vydavateľstvo. ISBN 80-8895-241-7.
KOPŘIVA, Karel, 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-7367-181-6.
KRATOCHVÍL, Stanislav, 2009. Skupinová psychoterapie v praxi. Praha: Galén. ISBN 978-80-7262-347-1.
KRATOCHVÍL, Stanislav, 2012. Základy psychoterapie. Praha: Portál. ISBN 978-80-262-0302-5.
KREDÁTUS, Jozef, 2007. Metódy práce so skupinou. In TOKÁROVÁ, A. a kol. Sociálna práca. Prešov: Akcent Print, s. 451 – 464. ISBN 978-80-9694-198-8.
LOZSI, Livia a kol., 2013. Socioterapia. Bratislava: IPaS. ISBN 978-80-9713-860-8.
MATOUŠEK, Oldřich, Jana KOLÁČKOVÁ a Pavla KODYMOVÁ, eds., 2005. Sociální práce v praxi. Praha: Portál. ISBN 80-7367-002-X.
ÚLEHLA, Ivan, 2007. Umění pomáhat. Praha: Slon. ISBN 80-864-2936-9.
VÁGNEROVÁ, Marie, 2004. Psychopatologie pro pomáhající profese. Praha: Portál. ISBN 80-7178-802-3.
VYMĚTAL, Jan, 2010. Úvod do psychoterapie. Praha: Grada. ISBN 978-80-247-2667-0.
ZAKOUŘILOVÁ, Eva, 2008. Sociální terapie. Praha: IPMS. ISBN 978-80-86976-14-3.
ZAKOUŘILOVÁ, Eva, 2014. Speciální techniky sociální terapie rodin. Praha: IPMS. ISBN 978-80-262-0583-8.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/TPVSP/22</i>	Course title: <i>Trends in professional performance of social work (compulsory, Profile subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>During the term student actively participates in the seminars and present the seminar work.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The final score is calculated as the average of the seminar work and active participation in seminars . The scale : A - 100.00 to 90.00 % , B - from 89.99 to 80.00 % C - 79.99 to 70.00 % , D - from 69.99 to 60.00 % , E - 59 , from 99 to 50.00 % , FX - 49,99 % and less.</i>	
Learning outcomes: <i>The aim of the course is to reflect current trends in social work in Slovakia and the global society. The student is able to respond flexibly to the changing conditions of a globalized society and to the impact of these changes in social work practice. The course covers and connects the knowledge with an emphasis on the application level in social work. The student will acquire a comprehensive knowledge of new paradigms, theories and approaches in social work and then master their application in the context of ethical issues and practice of social work.</i>	
Course content: <i>Personality of a social worker and its influence on the performance of social work practice</i> <i>Competences of a social worker in view of the changing legislative in the context of social work.</i> <i>Social worker self-care with connection to national and international codes of ethics in social work.</i> <i>Work-life balance and the concept of resilience in social work.</i> <i>Ethical aspects and current ethical challenges of social work in Slovak and international practice.</i> <i>Mutual areas with emerging helping professions</i> <i>Globalization through the perspective of social work</i> <i>Local disparities in the the Slovak Republic and their social impacts</i> <i>Changes in the perception of the family and the individual from the perspective of the 21st century.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva Žiaková, Eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>HARARI, Y. Noah. 2020. 21 lekcii pre 21. storočie. Aktuell. ISBN 9788089873128.</i> <i>TURNER J. Francis. 2017. Social Work treatment. Oxford: University Press. ISBN 978-01-902-395-96.</i>	

Platná legislatíva
Časopis Sociálna práca/Sociální práce
Časopis Journal socioterapie

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SLSP/22</i>	Course title: <i>Service-learning in Social Work (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>The condition for completing the course is the processing and presentation of three seminar works: interim and final report, project presentation in PowerPoint. The condition for completing the course is also active participation in the preparation and implementation of service and participation in the final colloquium evaluation.</i>	
Learning outcomes: <i>The student:</i> • becomes familiar with practical forms during the work with clients in specific organizations of social work; • becomes familiar with the mission and activities of the selected organizations, with their organizational structure, organization and content of activities; • confronts theoretical knowledge about social work practice, develop the ability to apply in other courses acquired theoretical knowledge to solve problems of communities and gains basic professional skills; • develops ability to cooperate with other professionals of social and health care, • develops own understanding of citizenship. <i>The student is able to:</i> • identify specifics of teaching and learning method - service-learning; • characterize, describe and give examples of teaching and learning method service-learning; • describe the different phases of service-learning, identify the key characteristics of the different phases and apply knowledge in processing the project proposal; • argue the importance of planning, evaluation and reflection in this process, • describe these processes and identify their key characteristics; • reflect the moral and ethical issues; • formulate and assess personal and professional goals; • describe of the organizational structure, characterize the activities and specifics of social work in selected organization; • identify real social needs and social problems in the community; • propose a project for improving services; • discuss a draft of project to improve services, justify own opinions; • evaluate the benefits of the project for the organization, clients and the community; • elaborate and present interim and final monitoring report, formulate and discuss issues arising from the processing issue; • assess the individual contribution of service learning for own professional growth.	
Course content: <i>Service-learning in education of social workers.</i> <i>Specifics of volunteering in social services - introduction of involved organizations.</i> <i>Clarification of expectations, objectives, tasks and benefits.</i> <i>Preparation for the activity in the selected organization - project design, preparation of contract - the</i>	

clarification of teaching, professional and personal goals.

Approval of project by tutor.

Volunteering in the selected organization - implementation of the project.

In the mid-semester students submit an interim monitoring report and to attend seminar in which duration of the project will be discussed, its threats and weaknesses or problematic parts.

Evaluation and self-evaluation of volunteering.

Recommended literature :

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BROZMANOVÁ GREGOROVÁ, Alžbeta, 2009. Uplatnenie prvkov service-learning pri výučbe problematiky tretieho sektora. In: A. BROZMANOVÁ GREGOROVÁ, et al. Tretí sektor a mimovládne organizácie. Banská Bystrica: PF UMB. ISBN 978-80-8083-805-8.

BROZMANOVÁ GREGOROVÁ, Alžbeta et al., 2014. Service learning: Inovatívna stratégia učenia sa. Banská Bystrica. Belianum. ISBN 978-80-557-0829-4.

FRÍČ, Pavol, ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.

GOJOVÁ, Alice, 2006. Teorie a modely komunitní práce. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.

HANEČÁKOVÁ, Marta, Michaela SKYBA a Denisa ŠOLTĚSOVÁ, 2012. Service-learning v Prešove: metodická příručka pro učitelův a učitelky. Prešov: PDC, o.z. ISBN 978-80-971239-0-1.

LIPČÁKOVÁ, Michaela a Tatiana MATULAYOVÁ, 2012. Service-learning vo vzdelávaní v sociálnej práci. In: B. BALOGOVÁ a E. KLIMENTOVÁ, eds. Výzvy a trendy vo vzdelávaní v sociálnej práci. Zborník príspevkov z medzinárodnej vedeckej konferencie konanej v dňoch 26.-27. apríla 2012 v Prešove, s. 183 – 191. ISBN 978-80-555-0540-4.

MATULAYOVÁ, Tatiana, 2007. Dobrovolníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce. 1. vyd. Prešov: Filozofická fakulta PU. ISBN 978-80-8068-697-0.

McCURLEY, Steve a Rick LYNCH, 2000. Manažment dobrovolníkov : vybrané kapitoly. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MYDLÍKOVÁ, Eva, Martina GYMERSKÁ, Elena KOPCOVÁ a Ladislav VASKA, 2007. Dobrovolníctvo – efektívna študentská prax. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

NADEL, Meryl, Virginia MAJEWSKI a Marilyn SULLIVAN-COSETTI, 2007. Social work and service-learning: Partnerships for social justice. Lanham, MD: Rowman a Littlefield. ISBN 978-0742559462.

NAVRÁTIL, Pavel a Ivana ŠIMÍKOVÁ, 2003. Komunitní sociální práce jako nástroj boje proti sociálnímu vyloučení: příklad „Strategie sociální inkluze Romů v Brně“. In: Sociální práce/Sociální práce. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.

RAKOZCYOVÁ, Miroslava, 2003. Komunitní sociální práce jako jeden z nástrojů řešení problému sociální exkluze. In: Sociální práce/Sociální práce. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.

SKYBA, Michaela a Denisa ŠOLTĚSOVÁ, 2014. Service-learning vo vzdelávaní (školských) sociálnych pracovníkov a pracovníčok. Prešov: FF PU. ISBN 978-80-555-1156-6.

Sociální práce/Sociální práce (Komunitní práce). Roč. 4, č. 3/2004. ISSN 1213-6204.

Sociální práce/Sociální práce (Komunitní plánování). Roč. 9, č. 1/2009. ISSN 1213-6204.

TOŠNER, Jiří a Olga SOZANSKÁ, 2002. Dobrovolníci a metodika práce s nimi v organizacích. Praha: Portál. ISBN 80-73671-78-6.

WOLEKOVÁ, Helena, ed., 2002. Dobrovolníctvo vo svetle výskumu. Bratislava: SPACE. ISBN 80-88991-16-1.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DVSP/22</i>	Course title: <i>Volunteering in Social Work (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Within ongoing evaluation student actively participates in the preparation and implementation of project focused on volunteering. During the semester student submits seminar paper and realizes knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The final score is calculated based on the sum of points obtained from the evaluation of seminar work and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to: The student will be oriented in the issue of volunteering. The student will have basic knowledge related to the management of volunteering in social services and will be motivated to perform volunteering in social services.</i>	
Course content: <i>Basic terminology in the field of volunteering. Volunteer management - social worker as a coordinator of a volunteer program. Volunteering as a social phenomenon. Current trends and challenges in volunteering. Current state of volunteering in the Slovak Republic. Volunteering and legislation. Benefits of volunteer involvement.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BROZMANOVÁ GREGOROVÁ, Alžbeta et al., 2012. Dobrovoľníctvo na Slovensku. Výskumné reflexie. IUVENTA – Slovenský inštitút mládeže. ISBN 978-80-8072-119-0.</i> <i>FRÍČ, Pavol a Martin VÁVRA, 2012. Tři tváře komunitního dobrovolnictví: neformální pomoc, organizovaná práce a virtuální aktivismus. Praha: AGNES, HESTIA. ISBN 978-80-903696-9-6.</i> <i>FRÍČ, Pavol, ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.</i> <i>MAROON, Istifan, Oldřich MATOUŠEK a Hana PAZLAROVÁ, 2007. Vzdělávání studentů sociální práce v terénu: model pro praxi. Praha: Karolinum. ISBN 978-80-246-1307-9.</i> <i>MATULAYOVÁ, Tatiana, 2007. Dobrovoľníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce. Prešov: FF PU. ISBN 978-80-8068-697-0.</i> <i>MATULAYOVÁ, Tatiana, 2011. Fenomén dobrovoľníctva optikou andragogiky a sociálnej práce. In: Fenomén</i>	

dobrovoľníctva v sociálnych službách. Zborník príspevkov. Prešov: Prešovská univerzita v Prešove, s. 6 – 16. ISBN 978-80-970485-5-6.

MATULAYOVÁ, Tatiana ed., 2012. Dobrovoľníctvo ako výskumná téma sociálnej práce a sociológie. Zborník z vedeckej konferencie. Liberec: TU, FPHaP, KSSaSP. ISBN 978-80-7372-856-4.

McCURLEY, Steve a Rick LYNCH, 2000. Manažment dobrovoľníkov : vybrané kapitoly. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MRÁČKOVÁ, Alžbeta, 2009. Manažment dobrovoľníkov. Bratislava: Liga za duševné zdravie SR. ISBN 978–80–970123–3–5.

MUSIL, Libor, 2004. „Ráda byh Vám pomohla, ale“: dilemata práce s klienty v organizáciach. Brno: Marek Zeman. ISBN 80-903070-1-9.

MYDLÍKOVÁ, Eva, Martina GYMERSKÁ, Elena KOPCOVÁ a Ladislav VASKA, 2007. Dobrovoľníctvo – efektívna študentská prax. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

REPKOVÁ, Kvetoslava, 2012. Dobrovoľníctvo v kontexte aktívneho starnutia: konceptuálna evolúcia a pretrvávajúce stereotypy. In: Rodina a práca. Roč. 4/2012. ISSN 1336-7153.

SKYBA, Michaela a Denisa ŠOLTÉSOVÁ, et. al., 2012. Trh dobrovoľníckych príležitostí v Prešove. Manuál pre študentov a študentky. Prešov: Prešovské dobrovoľnícke centrum, o.z. ISBN 978-80-971239-1-8.

TOŠNER, Jiří a Olga SOZANSKÁ, 2002. Dobrovoľníci a metodika práce s nimi v organizáciach. Praha: Portál. ISBN 80-73671-78-6.

WOLEKOVÁ, Helena, ed., 2002. Dobrovoľníctvo vo svetle výskumu. Bratislava: SPACE. ISBN 80-88991-16-1.

Zákon č. 406/2011 Z. z. o dobrovoľníctve a o zmene a doplnení niektorých zákonov.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/TPPZ/22</i>	Course title: <i>Labor Market and Employment Policy (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>During semester student process, present the seminar work.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49.99% and less. The final score is calculated as the average assessment of seminar report and final test, summarizing the knowledge acquired during the semester.</i>	
Learning outcomes: <i>The student is able to:</i> <i>• define and interpret the basic terminology of the issue (in the context of unemployment, labor market, labor market policy and employment policy);</i> <i>• present the context and the possibility of social work with the unemployed;</i> <i>• define risk groups of clients,</i> <i>• analyze labor market and the policy in terms of three basic theories of economic sociology;</i> <i>• propose legislation to eliminate deficits in the art and model to apply them.</i>	
Course content: <i>Introduction to the issue of unemployment and the labor market.</i> <i>Three paradigmatic views on causes and solutions to unemployment.</i> <i>Unemployment in the area of the welfare state. Genesis of mass unemployment.</i> <i>Unemployment and the labor market from the perspective of economic theory, unemployment and economic growth.</i> <i>Labor market segmentation and labor market equilibrium.</i> <i>Selected gender specifics of unemployment.</i> <i>Unemployment in the globalized world.</i> <i>Employment policy and labor market policy.</i> <i>Law no. 5/2004 of Employment Services, as amended.</i>	

Unemployment in the Slovak Republic after 1989.

Unemployment in the Czechoslovakia in the 30. years of the 20th century.

Psycho-social aspects of unemployment "in short".

The characteristics of unemployment in Slovak Republic.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DIS/22</i>	Course title: <i>Diploma Thesis Seminar (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>assessed continuously</i> Continuous evaluation: <i>During the semester student shall complete five assignments. Each assignments can be evaluated a maximum of 10 points.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 13 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 47 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The grading scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. Credits will not be awarded to students whose do not availed at least 50% of each part of evaluation.</i>	
Learning outcomes: - <i>to define the objectives of the master thesis,</i> - <i>to describe and explain the basic components of social phenomena with which he is dealing with,</i> - <i>to create a systematic structure of scientific text</i> - <i>to justify the inclusion of the chapters in the final work</i> - <i>to justify the theoretical approaches to the processing of the phenomenon, which uses in its work;</i> - <i>to evaluate the structure of the final thesis and the theoretical concepts used in the work of the other male and female students</i> - <i>to present intermediate outputs of its final work</i>	
Course content: <i>Initial meeting, the organization of study, distribution of tasks</i> <i>Presentation of the selection and defence of topic</i> <i>Presentation of structure and content, reasoning the content of chapters and particular terms</i> <i>Presentation of the research project (research problem, objective, methodology)</i> <i>Mutual evaluation of the dossier</i> <i>Public presentation of the results of the seminar</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i>	

KUCIANOVÁ, Anna, 2019. CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012 [online]. Martin: Slovenská národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

ECCO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-7198-173-7.

HALEČKA, Tibor, 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma. ISBN 80-8913-245-4.

KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.

KATUŠČÁK, Dušan, MATTHAEIDESOVÁ, Marta a Marta NOVÁKOVÁ, 1998. Informačná výchova: terminologický a výkladový slovník: odborná knižničná veda a informačná veda. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.

MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. Akademická príručka. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.

ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.

ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských a humanitních oborech. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MRVS/22</i>	Course title: <i>Satir's Change Process Model in Sociotherapy (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester student will do one seminary work - portfolio of chosen personality characteristics of V. Satir's Family Therapy (family map, create a dyad and triad, family and siblings constellation, communication under stress and appreciating), which will be presents and given on seminar. Student will do knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The course is continuously assessed. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student of this course is able to:</i> define and interpret the basic concepts of V. Satir's growth model in the family therapy in the context of communication theory of social work; explain the nature, purposes and importance of the V. Satir's growth model in the family therapy in social work as a specialized social counselling and as one of the basic methods of development of professional social worker; define the basic conditions for the application of the V. Satir's growth model in the family therapy in social work; describe the process of manifestation of communication under stress, hierarchical model of growth, family and siblings constellation in the difficult client's life situations; classify and describe the individual functions, types and forms of methods V. Satir's growth model in the family therapy in social work; explain and revise the consequences of communication under stress and client's hierarchical model of growth and it's modify by improving communication patterns among clients of social work.	
Course content: <i>V. Satir's family therapy as a specialized social counselling.</i> <i>Creation of the dyad and triad.</i> <i>The family maps.</i> <i>Iceberg and appreciating.</i> <i>Communication under stress.</i> <i>Model of hierarchy and growth.</i> <i>Theory and practice in the family therapy in the view of specific cases in social work.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i>	

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta, Monika BOSÁ a Denisa ŠOLTÉSOVÁ, 2017. Terapeutické inšpirácie v socioterapii. Rodinná terapia V. Satirovej – Gestalt terapia – Feministická terapia. Prešov: PU. ISBN 978-80-555-1732-2.

ISAACSON, Clifford E. a Kris RADISH, 2006. Pořadí narození. Bratislava: Eugenika. ISBN 80-89227-31-7.

GABURA, Ján a Eva MYDLÍKOVÁ et al., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.

LEMAN, Kevin, 1997. Sourozenecké konstelace. Praha: Portál. ISBN 80-7178-152-5.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MOŽNÝ, Ivo, 2006. Sociologie rodiny. Praha: Sociologické nakladatelství. ISBN 80-86429-58-X.

PAVLUVČÍKOVÁ, Elena, 2013. Psychologické poradenstvo pre partnerov a rodiny. Prešov: Akcent print. ISBN 978-80-89295-48-7.

PAVLUVČÍKOVÁ, Elena, 2011. Psychologické poradenstvo v krízových situáciách. Prešov: FF PU.

PREVENDÁROVÁ, Jitka, 2001. Rodinná terapia a poradenstvo. Bratislava: Humanitas. ISBN 80-968053-6-3.

SATIROVÁ, Virginia, 1994. Kniha o rodine. Praha: Portál. ISBN 80-901325-0-2.

SATIROVÁ, Virginia, 2007. Společná terapie rodiny. Praha: Portál. ISBN 978-80-7367-303-1.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

ŠIMEK, Antonín et al., 2004. Supervize - kazuistiky. Praha: Triton. ISBN 80-7254-496-9.

VYBÍRAL, Zbyněk a Jan ROUBAL, 2010. Současná psychoterapie. Praha: Portál.

Odborné časopisy a platná legislatíva.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/OSP3/22</i>	Course title: <i>Professional practice seminar III. (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Ongoing evaluation</i> Continuous evaluation: <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected target groups of social work and identification of organizations in which these target groups are provided assistance in the context of social work, record of first contact with the client and practice report.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
Learning outcomes: <i>Course graduate:</i> <i>(target groups)</i> • get acquainted with practical forms of social work with an individual, when working with a client in specific social work organizations and gain knowledge about specific methods, procedures and criteria for their use in specific situations, • get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities, • confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills, • develops the ability to conduct a counseling interview. <i>The graduate of the course can:</i> • plan and organize individual professional practice, prepare the necessary documents for admission to practice in a particular organization, develop basic documentation of professional practice, • describe the organizational structure, characterize the activities and specifics of social work in the practice organization, • describe the specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people) and knows the social entities providing assistance to these target groups, • identify selected aspects of social work in a specific observed activity (type, stages, theories and methods of social work, roles of a social worker, ethical issues and ethical dilemmas) and process a record of observing the performance of social work with the client, • make the first contact with the client and process a record from it, • process and present to the group the characteristics of the selected target group of social work with the identification of organizations in which these target groups are provided assistance in the context of social work, formulate and discuss issues arising from the issues, justify their own views, • evaluate the individual contribution of the completed practice for their own professional growth.	
Course content: <i>Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice. Elaboration of individual goals of the student for completing professional practice.</i> <i>Practice in terms of the student's learning process. Introductory and orientation phase. Examination phase (independent performance of social work under the supervision of a practice mentor, joint reflection on performance and joint evaluation of student performance).</i>	

Basic types, stages, selected theories and methods of social work - basic characteristics and identification in the practice of social work. Roles of a social worker and ways of access to practice.
 Basic characteristics and specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people).
 Social work with an individual - first contact with the client: preparation, content, implementation, records. Training and analysis of the interview during the first contact with the client.
 Completion of professional practice.
 Analysis and evaluation of completed practice and processed seminar papers - tutoring supervision.
 Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

Recommended literature :

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SPSVO/22</i>	Course title: <i>Social work with socially excluded population (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>During the semester student works and presented at a workshop seminar papers.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i>	
Final evaluation: <i>During the week, the credit is realized knowledge test. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49,99% and less. The final score is calculated from the sum of the following components:</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret in their own words the definition of terms such as socialization, social exclusion, segregation, culture, community, etc.,</i> • <i>characterize social work with a marginalized and excluded population,</i> • <i>explain the differences and specificities of social work with the excluded population,</i> • <i>describe in your own words the strategies used to solve the problems of the target groups in question,</i> • <i>to prepare and explain the process of preparation and course of projects focused on socio-pathological phenomena occurring in the communities of the socially excluded population,</i> • <i>use the acquired knowledge as a basis for work e.g. with different ethnic and social groups,</i> • <i>define the culture of poverty and its impact on closed communities.</i>	
Course content: <i>Komunita, typy komunit, sociálne skupiny</i> <i>Socializácia</i> <i>Sociálna inklúzia a sociálna exklúzia, segregácia</i> <i>Kultúra, vymedzenie kultúry, kultúrna komunikácia.</i> <i>Štruktúra rómskych komunit a sociálne odlišnosti, členenie rómskych komunit</i> <i>Odlišnosti práce v rómskych komunitách</i> <i>Chudoba, generačne reprodukováaná chudoba, dlhodobá nezamestnanosť</i> <i>Sociálna odkázanosť a kultúra chudoby</i> <i>Bezdomovectvo a ako sociálny fenomén</i>	
Recommended literature : <i>BALOGOVÁ, Beáta. et al., 2021. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print.</i> <i>BALOGOVÁ, Beáta. et al. 2018. Kompendium pre magisterské štúdium sociálnej práce – Vybrané kazuistiky. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta. et al. 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print.</i> <i>DŽAMBAZOVIČ, Roman, 2007. Priestorové aspekty chudoby a sociálneho vylúčenia, In: Sociológia 39, 2007, č. 5. ISSN 1336-8613.</i> <i>JURÁSKOVÁ, M., 2004. Dopady reforiem na rómsku menšinu ako sociálne znevýhodnenú časť populácie, In:</i>	

GYÁRFÁŠOVÁ, O. a G. MESEŽNIKOV, eds. *Reformy a zodpovednosť: aktéri, dopady, komunikácia*. Bratislava: IVO, s. 238-244. ISBN 80-88935-65-2.

KELLER, Jan, 2013. *Posvícení bezdomovců. Úvod do sociologie domova*. Slon: Praha. ISBN 978-8074-191-55-8.

KELLER, Jan, 2011. *Nová sociální rizika a proč se jim nevyhneme*. Slon: Praha. ISBN 978-8074-190-59-9.

KOTVANOVÁ, Alena, SZÉP, Attila, ŠEBESTA, Michal. 2003. *Vládná politika a RÓMOVIA 1948-2002*. Bratislava: Slovenský inštitút medzinárodných štúdií. ISBN 80-89106-07-02.

VÁŠEČKA, Michal. et al., 2002. *Čačipen pal o Roma. Súhrnná správa o Rómoch na Slovensku*. Bratislava: Inštitút pre verejné otázky. ISBN 80-8893-541-5.

ŽILOVÁ, Anna. 2002. *Komunitná práca s komunitou s vysokou mierou nezamestnanosti*. Zvolen: PF UMB Banská Bystrica. ISBN 80-8055-721-7.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor
Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor
Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SKOSP/22</i>	Course title: <i>School social work (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Continuous assessment</i> Continuous evaluation: <i>Within ongoing evaluation student processes, presents and submit seminar paper.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The final assessment is calculated as sum of points obtained from the evaluation of seminar paper and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • define and interpret with own words the basic concepts from the field of education and education policy; • describe the historical development and identify the important personalities in the field of school social work; • characterize the the functions and activities of the social worker in the school environment; • describe the activities of the subjects participating in the solving the problems of students in the school environment in accordance with the current legislation of the SR; • reflect the importance of prevention programs within elementary schools; • characterize and provide examples on the current state of the possibilities of social workers in the education sector in the Slovak Republic; • characterize the the selected current problems of pupil population; • discuss the process of activities of the school social worker within solving of selected problems of the students and argue own opinion; • describe the possibilities of using specific methods of social work at school.	
Course content: <i>Basic terminology in the field of education.</i> <i>Educational policy as the basis for school social work.</i> <i>History and present of school social work in selected countries.</i> <i>Theoretical basis of school social work.</i> <i>School as a social system.</i> <i>Pupil population as a target group of school social work - selected social problems in the school environment.</i> <i>The current state of the possibilities of social workers in the education sector in the Slovak Republic.</i>	
Recommended literature : <i>ALLEN-MEARES, Paula, ed., 2004. Social work services in schools. Boston: Allyn & Bacon. ISBN 0-205-38109-X.</i> <i>DUPPER, David R., 2003. School social work. Skills and interventions for effective practice. Hoboken, New Jersey: JOHN WILEY AND SONS, INC. ISBN 978-0-471-39571-3.</i> <i>GABURA, Ján, 2005. Sociálne poradenstvo. Bratislava: OZ Sociálna práca. ISBN 80-89185-10-X.</i> <i>GAJDOŠOVÁ, Eva a Gabriela HERÉNYIOVÁ, 2002. Škola rozvíjania emocionálnej inteligencie žiakov. 1. vyd.</i>	

Bratislava: Príroda. ISBN 80-07-01177-3.

LEVICKÁ, Jana et al., 2004. Sociálna práca s rodinou I. Trnava: Mosty, n. f., Fakulta zdravotníctva a sociálnej práce TU. ISBN 80-89074-93-6.

LEVICKÁ, Jana, 2008. Školská sociálna práca. Zborník z konferencie s medzinárodnou účasťou z dňa 20.06. 2006. Trnava: FZaSP. ISBN 978-80-8082-246-0.

LIPČAKOVÁ, Michaela, 2011. Sociálna práca v slovenských školách. In: Anna TOKÁROVÁ, ed. Fenomén premeny vo vzdelávaní, kvalifikácii a sociálnej pomoci. Prešov: Potenciál. ISBN 978-80-969073-4-2.

LIPČAKOVÁ, Michaela, 2012. História školskej sociálnej práce v USA - výskum ako jeden z kľúčových faktorov jej etablovania. In: Výskum v sociálnej práci [elektronický zdroj] : zborník príspevkov z II. doktorandskej konferencie konanej dňa 04. novembra 2011 na Filozofickej fakulte Prešovskej univerzity v Prešove. Prešov: Prešovská univerzita v Prešove, s. 40-46. ISBN 978-80-555-0593-0.

MATOUŠEK, Oldřich et al., 2003. Metódy a formy řízení sociální práce. Praha: Portál. ISBN 80-7178-548-2.

MÁTEL, Andrej, Lucia JANECHOVÁ a Ladislav ROMAN eds., 2011. Sociálna patológia a intervencia sociálnej práce. Zborník z medzinárodnej vedeckej konferencie. Bratislava: VŠZaSP sv. Alžbety. ISBN 978-80-8132-018-7.

MATULAYOVÁ, Tatiana a Nataša MATULAYOVÁ, 2006. Školská sociálna práca – potreba a perspektívy. In: Sociální práce/Sociálna práca. Roč. 6, č. 1, s. 101-108. ISSN 1213 – 6204.

PEŠATOVÁ, Ilona, 2007. Sociálně patologické jevy u dětí školního věku. Technická univerzita v Liberci. ISBN 978-80-7372-291-3.

ŘÍČAN, Pavel, 1998. Agresivita a šikanovanie medzi deťmi. Bratislava: EDUCATIO. ISBN 80-967532-2-3.

Zákon č. 245/2008 o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov.

Zákon o pedagogických zamestnancoch a odborných zamestnancoch č. 317/2009 Z.z.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KZSAA/22</i>	Course title: <i>Adler's concept of lifestyle in sociotherapy (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>continuous assessment</i> Continuous evaluation: <i>During the semester student will prepare one seminary work - portfolio of chosen personality characteristics of Adlerian therapy (family map, early memories of family and siblings constellation, logical consequences and private logic), which will be presents and will be given on seminar. Student will do knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i>	
Final evaluation: <i>The course is continuously assessed. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student of this course is able to:</i> <i> define and explicate the basic concepts of individual psychology by A. Adler;</i> <i> explain the nature, purposes and importance of Adlerian therapy in social work as a specialized social counselling and as one of the basic methods of development of professional social worker;</i> <i> define the basic conditions for the application in individual family therapy by A. Adler in social work;</i> <i> describe the process of manifestation in early memories, family and siblings constellation in the private client's logic;</i> <i> classify and describe the individual functions, types and forms of Adlerian therapy methods in social work;</i> <i> explain and revise the consequences of undesirable clients life style and it's modify by improving of client's self-image in social work.</i>	
Course content: <i>The family therapy by A. Adler as a specialized social counselling.</i> <i>Genogram.</i> <i>The early memories.</i> <i>The family constellations.</i> <i>The logical consequences.</i> <i>Private logic.</i> <i>Theory and practice in family therapy in the view of specific cases in social work.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽLAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i>	

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

ADLER, Alfred, 1998. *O zmysle života*. Bratislava: Iris. ISBN 80-88778-05-0.

ADLER, Alfred, 1993. *Umění rozumět*. Praha: Práh, 1993. ISBN 80-85800-04-4.

ČECHOVÁ, Daniela a Elena TEDLOVÁ, 2007. *Jedináčik medzi rovesníkmi*. In: *Psychológia a patopsychológia dieťaťa*. Roč. 42, č. 1-2, s. 26-45. ISSN 0555-5574.

DREIKURS, Rudolf, 1997. *Logické dôsledky*. Nové Zámky: Psychoprof. ISBN 80-67148-7-2.

FERGUSONOVÁ - DREIKURSOVÁ Eva, 2005. *Adlerovská teória*. Bratislava: Slovenská adlerovská spoločnosť. ISBN 80-969264-7-0.

GABURA, Ján a Eva MYDLÍKOVÁ et al., 2004. *Vedenie sociálneho prípadu*. Bratislava: ASSP. ISBN 80-968713-2-3.

GUGGENBÜHL-CRAIG, Adolf, 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 978-80-7367-302-4.

LEMAN, Kevin, 1997. *Sourozenecké konstelace*. Praha: Portál. ISBN 80-7178-152-5.

MARKOVÁ, Dagmar a Daniela ČECHOVÁ, 2016. *Adlerian ethics: applications in counselling and psychotherapy*. London: Adlerian society UK. ISBN 978-0-905860-27-5.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. *Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce*. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

WALTON, Francis X. a Robert L. POWERS, 2002. *Ako vychádzať s deťmi*. Nové Zámky: Psychoprof. ISBN 80-968083-9-7.

Odborné časopisy a platná legislatíva.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/BOZP/22</i>	Course title: <i>Occupational health and safety (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>combined</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>During the semester, the student submits a case study - a written solution of a pre-assigned specific practical task. At the end of the semester he implements a knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99-50.00%, FX - 49.99 and less%. The final assessment is calculated as the average of a case study and a knowledge test (each task must be completed to a minimum of 50%).</i>	
Learning outcomes: <i>The graduate of the course can:</i> • define and interpret in their own words the basic concepts of safety and health at work with a focus on social work, • analyze safety in the workplace from the aspect of social relations, • be familiar with current legislation in the field of safety and health at work, • analyze key socio-political documents in the field of safety and health at work in the conditions of the Slovak Republic and the European Union, • identify and analyze occupational safety and health risks, • propose appropriate measures for an acceptable level of safety and health at work, • discuss the importance of organizational culture for achieving the success of the organization, • Actively listen, receive and give feedback, communicate constructively and think critically by strengthening social skills in seminars.	
Course content: <i>Occupational health and safety with a focus on social work - terminological definition. International occupational safety and health standards. Occupation Health and Safety Management System. Current legislation in the field of safety and health at work. Soc io-political aspects of occupational safety and health. Safe workplaces and safe organizational culture. Social work in organizations. Examples of good practice of foreign origin (Corporate Social Work). Selected social risks of the organization in the field o f safety and health at work. Mobbing in bureaucratic structures of social work.</i>	
Recommended literature : <i>ARMSTRONG, Michael, 2007. Řízení lidských zdrojů. Nejnovější trendy a postupy. Praha: Grada Publishing. ISBN 9788024786322.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, Eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BECK, Ulrich. Riziková spoločnosť. Na ceste k jinej modern. Praha: Slon, 2011. ISBN 978-80-7419-047-6.</i>	

BOLFÍKOVÁ, Eva, 2009. *Teória správy a byrokracie*. Košice: Katedra sociálnych vied, Fakulta verejnej správy, Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 80-7097-633-2.

JÁŠKOVÁ, Anna a Beáta BALOGOVÁ, 2015. *Vybrané aspekty mobbingu z pohľadu sociálnej práce*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1537-3.

JÁŠKOVÁ, Anna a Beáta BALOGOVÁ, 2021. *Sociálno-politické aspekty sociálnej práce I*. ISBN 978-80-555-2800-7

JÁŠKOVÁ, Anna a Antónia SABOLOVÁ FABIÁNOVÁ, 2018. *Sociálna práca ako rizikové povolanie. Vybrané aspekty rizík na pozadí hypermoderny*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1987-6.

KACHAŇÁKOVÁ, Anna, 2010. *Organizačná kultúra*. Bratislava: Ekonómia. ISBN 987-80-8078-304-4.

KELLER, Jan, 2010. *Tři sociální světy. Sociální struktura postindustriální společnosti*. Praha: SLON. ISBN 978-80-7419-031-5.

KELLER, Jan, 2011. *Nové sociálne riziká a proč se im nevyhneme*. Praha: SLON. 978-80-7419-059-9

KRATZ, Hanz-Jürgen, 2005. *Mobbing. Jak ho rozpoznat a jak mu čelit*. Praha: Management Press. ISBN 80 7261-127-5.

KREDÁTUS, Jozef, 1992. *Komunikácia v personálnej s sociálnej praxi*. Bratislava: Slovart. ISBN 80-8889-25 X.

MYDLÍKOVÁ, Eva, 2004. *Manažment v sociálnej práci*. Bratislava: OZ Sociálna práca. ISBN 80-89185-04-5.

SOJKA, Ladislav et al. 2008. *Riadenie ľudských zdrojov*. Prešov: FM PU v PO. ISBN 9788080688714.

Platná legislatíva
Časopis Sociálna práca/Sociální práce
Časopis Journal socioterapie

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA