

LIST OF COURSE DESCRIPTIONS

1IPS/KLDET/22 – Clinical psychology of children
1IPS/PORPSY/22 – Counseling Psychology
1IPS/PSDGD/22 – Psychological testing of adults
1IPS/PSTSY/22 – Psychotherapeutic systems
1IPS/SUCSP/22 – Current trends in psychology
1IPS/PROZH2/22 – Practicum of conducting an interview II.
1IPS/MARKE/22 – Marketing psychology
1IPS/SOMAT/22 – Psychosomatics
1IPS/KOVED/22 – Introduction to cognitive sciences
1IPS/GRAFO/22 – Graphology
1IPS/DIPSE/22 – Diploma thesis seminar
1IPS/KLDOS/22 – Clinical psychology of adults
1IPS/KMETO/22 – Qualitative methodology
1IPS/PARR/22 – Partner and family counselling
1IPS/PSPRA2/22 – Industrial and organizational psychology II.
1IPS/VSPSY/22 – General psychiatry
1IPS/FORPS/22 – Forensic psychology
1IPS/IPRSYTH/22 – An integrative approach in psychotherapy
1IPS/ROGER/22 – Client Centered Therapy
1IPS/PSVED2/22 – Psychology as a science – psychology of science II.
1IPS/NFARM/22 – Selected chapters of neuropsychiatry and psychopharmacology
1IPS/POKST/22 – Advanced statistical and psychometric procedures
1IPS/PSDGM/22 – Psychodiagnostics of children and adolescents
1IPS/SKOLP/22 – School psychology
1IPS/KBTER/22 – Cognitive-behavioral therapy
1IPS/KOMMA/22 – Communication in management
1IPS/SPPSY/22 – Special psychiatry
1IPS/ZSYST/22 – Basics of systemic therapy
1IPS/PROD2/22 – Family psychology II.
1IPS/RORSCH/22 – Rorschach method
1IPS/SCHEM/22 – Schema therapy
1IPS/SKUPS/22 – Group psychotherapy
1IPS/SPV2/22 – Social-psychological training II.
1IPS/KAZS/22 – Casuistic seminar
1IPS/KGPRA/22 – Practicum in clinical psychodiagnostics
1IPS/KRIZI/22 – Early psychological intervention and basic of psychotraumatology
1IPS/VYSPSY21/22 – Participation in psychological research I.
1IPS/VYSPS22/22 – Participation in psychological research II.

1IPS/VYSPS23/22 – Participation in psychological research III.

1IPS/KAJPS/22 – English conversation for psychologists

1IPS/PRAX2/22 – Practice

1IPS/DIPLP/22 – Diploma thesis

1IPS/STDLP/22 – Diploma thesis defense

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KLDET/22</i>	Course title: <i>Clinical psychology of children (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course is completed by a continuous evaluation. The exam consists of a knowledge test and an oral exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson.</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i> <i>The oral exam is focused on case studies in order to establish an indicative diagnosis and define further cooperation with experts.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define and interpret the basic concepts of child clinical psychology, theoretically masters the etiopathogenetic approach to understanding the origin and development of mental disorders in children, masters the current classification of childhood disorders, including the etiology, etiopathogenesis, diagnosis and prognosis of mental disorders in children.</i> <i>Skills:</i> <i>Plan and implement clinical - psychological examination, to conceptualize the conclusions of the child's examination and to determine the prognosis and therapy in the light of the findings.</i> <i>Competences:</i> <i>The student is competent to administer a clinical - psychological interview. The student is competent to perform psychological examination of the child. The student is competent to evaluate and interpret the results of clinical - psychological tests.</i>	

Course content:

General principles of psychological development as a basis for understanding mental disorders in children. Genetics and development, heredity of mental properties, their deviations and disorders.

Mental retardation and pervasive developmental disorders

Emotional and behavioral disorders in childhood and adolescence

Speech disorders in children

Specific developmental learning disorders in children

Eating disorders in children

Sleep disorders in children

Disorders of psychosexual development

Problems of children associated with alcohol and other psychoactive substances

Psychosomatic disorders in children

Problems of disabled and sick children

Tic disorders in childhood

Inorganic enuresis and encopresis

School maturity disorders

Problems of children endangered by the environment (abuse, forms of child abuse, psychological deprivation)

Strategy of clinical - psychological examination of the child

Forensic diagnostics

Recommended literature:

Dulcan, M. K., Martini, D. J. (2004). Detská a dorastová psychiatria. Trenčín: Vydavateľstvo F.

Hort, V., Hrdlička, M., Malá, E. (2008). Dětská a adolescentní psychiatrie. Praha: Portál.

Jakabčin, I. (2017). Psychológia detí a mládeže s mentálnym postihnutím. Psychoprof: Nové Zámky.

Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie (4.vydanie). Praha: Grada.

Skuse, D., Bruce, H., Dowdney, L. (2017). Child Psychology and Psychiatry Frameworks for Clinical Training and Practice. Wiley-Blackwell.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:**Course evaluation**

Total number of students evaluated: 183

A	B	C	D	E	FX
88%	10%	1%	0%	0%	1%

Lecturers: *doc. PhDr. Gabriela Mikulášková, PhD.*

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PORPSY/22</i>	Course title: <i>Counseling Psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar (a maximum of 3 absences are allowed).</i> <i>2. Finding and processing a case report and its presentation at the seminar.</i> <i>3. Successful completion of a written test. To obtain a rating A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% or less from the maximum amount of points; must retake the exam. In the case of points, where 0.5 point is missing in the evaluation of 1 degree with a better mark, the student has the opportunity to verbal answer and defend the mark 1 degree better.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Acquisition of knowledge about counseling approaches, helping skills and communication skills used in individual, group and mass work with the client. The students will acquire information about supervision activities, about working with the client in different development periods, and also about working with a grieving client.</i> <i>Skills:</i> <i>Training and acquisition of individual helping skills. Able to process and present a case report of a problem case.</i> <i>Competences:</i> <i>Application of helping skills and communication skills in working with clients within different development periods and within different forms of counseling work. Using case study of problem cases.</i>	

Course content:

Individual, group and mass counseling.

Supervision in counselling.

Consulting approaches.

Counseling skills and communication skills used in different development periods (active listening, sounding, reflection, summarization, providing information, interpretation, self-undercovering, focusing).

Work with children's clients and youth.

Grief counseling (individual, group).

Recommended literature:

Brems, Ch. (2018). Dětská psychoterapie a poradenství. Praha: Triton.

Matějček, Z. (2011). Praxe dětského psychologického poradenství. Praha: Portál.

Pešová, I., Šamalik, M. (2006). Poradenská psychológia pro děti a mládež. Praha: Grada.

Procházka, R., Šmahaj, J., Kolařík, M., Lečbych, M. (2014). Teorie a praxe poradenské psychologie. Praha: Grada.

Smítková, H. a kol. (2014). Kapitoly z poradenskej psychológie. Bratislava: UK.

Worden, W. (2013). Smútkové poradenstvo a smútková terapia. Trenčín: Vydavateľstvo F.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 183

A	B	C	D	E	FX
81%	15%	2%	2%	0%	1%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSDGD/22</i>	Course title: <i>Psychological testing of adults (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>100% attendance at seminars is required. At the end of each seminar, the student demonstrates activity by submitting a diagnostic result. Admission to the examination is contingent upon the submission of one adult psychological examination report. The course concludes with an oral examination in which the student demonstrates mastery of the range of material prescribed in the syllabus and a practical section in which the student is tested on his/her understanding and mastery of the administration of a selected diagnostic instrument. The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Completion of this course will enable students to use adult psychological diagnostic methods in the diagnosis of ability, personality, and interpersonal relationships. By completing the course, the student will be able to assess the psychometric properties of a measurement instrument in the diagnosis of adults, know the distributors of psychological tests in the cultural and geographic environment in which they are studying.</i> <i>Skills:</i>	

The student will be able to assess the relevance of psychological measurement instruments, in the situation that places demands on the diagnostic. The student will know and adhere to ethical principles of testing and protecting psychological tests from misuse.

Competences:

The student will be able to construct and administer an appropriate core battery of psychodiagnostic methods based on a specific requirement.

Course content:

1. Intelligence tests I. (partial)
2. Intelligence tests II. (comprehensive)
3. Differential diagnosis using tests I. (Attention)
4. Differential diagnosis using tests II. (Memory)
5. Tests of affectivity I. (Depression)
6. Affectivity Tests II. (Anxiety)
7. Personality I. (typing and accent)
8. Personality II. (disorders)
9. Specifics of test batteries in applied psychology
10. Computerized versions of tests
11. Projective tests
12. Writing a psychological report - psychological inference

Recommended literature:

Kondáš, O. a kol. (1992). *Psychodiagnostika dospelých*. Martin: Osveta.
Stančák, A. (1996). *Klinická psychodiagnostika dospelých*. Nové Zámky: Psychoprof.
Svoboda, M. (2003). *Psychologická diagnostika dospelých*. Praha: Portál.
Šnýdrová, I. (2009). *Psychodiagnostika*. Praha: Grada.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 185

A	B	C	D	E	FX
60%	24%	11%	1%	1%	3%

Lecturers:

Mgr. Gabriel Baník, PhD.

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSTSY/22</i>	Course title: <i>Psychotherapeutic systems (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson.</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Learning outcomes:</i> <i>Knowledge:</i> <i>The student is able to define and interpret basic concepts related to psychotherapy, masters the theoretical basis of individual psychotherapeutic approaches with emphasis on the differences and similarities of psychotherapeutic directions.</i> <i>Skills:</i> <i>Masters basic psychotherapeutic techniques and is able to apply them in psychotherapeutic conversation, can conduct a psychotherapeutic interview, can theoretically plan the course and procedure of therapeutic consultations.</i> <i>Competences:</i> <i>- The student is competent to conduct a therapeutic interview under supervision.</i>	
Course content: <i>Definition of psychotherapy, goals of psychotherapy, forms of intervention, arrangement of therapeutic situation, personality of psychotherapist, ethics in psychotherapy</i> <i>History of psychotherapy. Therapeutic systems (differences and similarities of individual psychotherapeutic approaches)</i>	

Dynamic directions in psychotherapy and psychoanalysis
Cognitive and cognitive - behavioral therapy
Rational - emotional psychotherapy
Gestalt psychotherapy
Adlerian psychotherapy
Humanistic Approaches in Psychotherapy (Rogers PCA Approach)
Victor Frankl's logotherapy
Virginia Satire Psychotherapy
Family psychotherapy, structural approaches
Constructivist approaches: Systemic psychotherapy, Narrative psychotherapy
Group psychotherapy
Child psychotherapy (specification in the therapeutic process)

Recommended literature:

Beck, J. S. (2018). Kognitivně behaviorální terapie, základy a něco navíc. Praha: Triton.
Brems, Ch. (2018). Dětská psychoterapie a poradenství. Praha: Triton.
Gjuričová, Š., Kubička, J. (2003). Rodinná terapie: Systemické a narativní přístupy. Praha: Grada.
Farrell, J. (2021). Schematerapie - Příručka pro terapeuta. Praha: Triton.
Kratochvíl, S. (2006). Skupinová psychoterapie v praxi. Praha: Galén.
Prochaska, J. O., Norcross, J. C. (1999). Psychoterapeutické systémy: Průřez teoriemi. Praha: Grada.
Von Schlippe, A., Schweitzer, J. (2006). Systemická terapie a poradenství, Brno: Cesta.
Vybíral, Z., Roubal, J. (2010). Současná psychoterapie. Praha: Portál.
Vymětal, J. (2003). Úvod do psychoterapie. Praha: Portál.
Yalom, I. D. (2012). Chvála psychoterapie. Praha: Portál.
Yalom, I. D. (2015). Keď Nietzsche plakal. Román o posadnutosti. Bratislava: Premedia.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 183

A	B	C	D	E	FX
89%	10%	0%	0%	0%	1%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SUCSP/22</i>	Course title: <i>Current trends in psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course is completed by continuous assessment. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define a fundamental critique of the positivist paradigm in psychology,</i> <ul style="list-style-type: none"> - masters current psychological concepts, - masters the concept of critical psychology, - masters socio-constructivist concepts in psychology, - masters the concept of feminist psychology, - masters the concept of narrative psychology. <i>Skills:</i> <ul style="list-style-type: none"> - The student has the ability to critically evaluate psychological concepts, - has the ability to analyze the text and critically evaluate it. <i>Competences:</i> <ul style="list-style-type: none"> - The student is competent to analyze current postmodernist trends - Is competent to compare and reflect on the significant differences between the positivist and constructivist paradigm in psychology with their socio-power consequences. 	

Course content:

Historical and modernist and contemporary postmodernist trends in psychology

Social constructivism in psychology

Critique of positivist psychology

Critical psychology

Psychological disciplines from the point of view of critical psychology

Language turn in psychology - discourse, discursive psychology

Conversational analysis

Feminist psychology and implications for feminist research

Narrative psychology

Contemporary postmodernist methodologies

Recommended literature:

Báčová, V. (2009). Súčasný smery v psychológii. Bratislava, VEDA.

Harré, R. Gillet, G. R. (2007). Diskurz a myseľ. Úvod do diskurzívnej psychológie. Bratislava :Iris,

Plichtová J. (2002). Metódy sociálnej psychológie zblízka. Kvalitatívne a kvantitatívne skúmanie sociálnych reprezentácií. Médiá, Bratislava.

Plichtová J. (2002). Renesancia záujmu o jazyk: diskurzívna psychológia a analýza diskurzu: Renaissance of interest in language: discourse psychology and discourse analysis.

Československá psychologie: časopis pro psychologickou teorii a praxi. 2000, 44(4), 289-308.

Stainton Rogers, R., Stenner, P., Gleeson, K., & Stainton Rogers, W. (1995). Social psychology: A critical agenda Cambridge: Polity.

Abbott, H. P. (2002). The Cambridge introduction to narrative. Cambridge: Cambridge University Press.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:**Course evaluation**

Total number of students evaluated: 184

A	B	C	D	E	FX
98%	1%	0%	0%	0%	1%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PROZH2/22</i>	Course title: <i>Practicum of conducting an interview II.</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>80% participation, elaboration of a case study of conducting an interview from all areas that are presented at the teaching</i> <i>Continuous assessment</i>	
Learning outcomes: <i>The student should be able to conduct an interview with the client from the first contact to the last, he should be able to assign the right type of interview with respect to the problem, gender, age. He should have the ability to educate about psychological procedures, regulate the atmosphere during the conversation and also his emotions.</i> Knowledge: <i>The student acquires knowledge in the key points of interviewing the client, the definition of asking questions and listening, information processing and cooperation with the client.</i> Skills: <i>The student acquires the ability to conduct an independent interview with the client in accordance with the specified goal.</i> Competence: <i>The student is competent to conduct independent interviews with clients of different ages, genders and various defined problems of the client.</i>	
Course content: <ol style="list-style-type: none"> <i>1. First impression before starting the interview</i> <i>2. Anamnestic interview</i> <i>3. Problem formulation</i> <i>4. Regulation of emotions during the conversation</i> <i>5. Cognition regulation during the interview</i> <i>6. Specifics of the interview for various diagnoses and problems</i> <i>7. Specifics of the interview for different age peculiarities and gender differences</i> 	

Recommended literature:

Barker, A. (2020). Zlepšete své komunikační schopnosti. Praha: Lingea.

Scharbau, Ch. (2008). Techniky vedení rozhovoru. Praha: Grada.

Timulák, L. (2014). Základy vedení psychoterapeutického rozhovoru. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:

The capacity of the course is limited to 15 students in a group. The course is provided if at least 50% of students from the total capacity of the course enroll in it.

Course evaluation

Total number of students evaluated: 160

A	B	C	D	E	FX
100%	0	0	0	0	0

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/MARKE/22</i>	Course title: <i>Marketing psychology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar.</i> <i>2. Elaboration of seminar work and its presentation at the seminar. Group discussion management.</i> <i>3. Elaboration of a case study for a product/set of products/company from the point of view of marketing psychology (possibility to obtain max. 10 points). To obtain a rating of A = min. 9 points, B = min. 8 points, C = min. 7 points, D = min. 6 points, E = min. 5 points, FX = less than 5 points.</i> <i>Continuous evaluation</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the specifics of marketing psychology and its ethical aspects. Masters the methods of marketing research and consumer psychology.</i> <i>He knows the issues of marketing communication and online marketing.</i> <i>Skills:</i> <i>The student understands the dynamics of consumer behavior and the purchasing process and the possibilities of influencing them.</i> <i>Acquires the basic psychological techniques of marketing research.</i> <i>Based on the acquired knowledge, he is able to understand the marketing activities of companies and suggests ways to increase the effectiveness of the observed strategies.</i> <i>Competences:</i> <i>Based on the acquired knowledge, the student is able to carry out psychological marketing research of the consumer.</i>	

Understanding the dynamics of marketing psychology is able to critically evaluate the marketing activities of the organization with respect to their psychological impact on consumers.

Course content:

*Introduction to marketing issues.
Market psychology and market ethics.
Marketing research.
Consumer behavior.
Purchasing process. Merchandising.
Sales role and sales skills.
Marketing communication and market promotion.
Corporate image and brand management.
Online marketing.*

Recommended literature:

*Clow, K., Baack, D. (2008). Reklama, propagace a marketingová komunikace. Brno: Computer Press.
Foret, M. (2003). Marketingová komunikace: získání pozornosti zákazníků a naplnění jejich očekávání. Brno: Computer Press.
Haugtvedt, C. P., Herr, P. M., Kardes, F. R. (2008). Handbook of Consumer Psychology. New York: Psychology Press.
Hradiská, E., Letovancová E. (2005). Psychológia v marketingovej komunikácii. Bratislava: UK.
Schiffman, L. G., Kanuk, L. L. (2004). Nákupní chování. Brno: Computer Press.
Vysekalová, J. (2004). Psychologie spotřebitele: jak zákazníci nakupují. Praha: Grada.
Vysekalová, J., et al. (2012). Psychologie reklamy. Praha: Grada.*

Language which is necessary to complete the course: *Slovak language and English language*

Notes: *The course is provided if it is enrolled by at least 8 students.*

Course evaluation

Total number of students evaluated: 70

A	B	C	D	E	FX
84%	11%	3%	1%	0%	0%

Lecturers:

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SOMAT/22</i>	Course title: <i>Psychosomatics (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>80% participation and elaboration of an independent work on a psychosomatic topic.</i> <i>During the semester, the student is active (processes, presents at the seminar and submits a seminar paper). The seminar work will take the form of a presentation of current research in the field of psychosomatics. Accepted 2 absences.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>The graduate of the course is able to define and interpret in his own words the basic concepts of psychosomatics. He knows functional and organic diseases in psychosomatic medicine. He has knowledge of psychosomatic disorders in cardiology, oncology, gastroenterology, dermatology, gynecology and urology.</i> <i>Skills:</i> <i>The student is familiar with gerontological psychosomatics and is familiar with dialysis and transplantation issues.</i> <i>Competences:</i> <i>He is competent to diagnose basic psychosomatic diseases and has basic theoretical knowledge in the prevention, treatment and psychotherapy of psychosomatic diseases.</i>	
Course content: <i>1. Theory of psychosomatics</i> <i>2. Historical context of psychosomatics</i> <i>3. Psychosomatic models</i> <i>Special part:</i> <i>4. Cardiovascular diseases in the context of psychosomatics</i> <i>5. Skin diseases in the context of psychosomatics</i>	

6. *Gastrointestinal diseases in the context of psychosomatics*
7. *Psychosomatics in gynecology*
8. *Psychosomatics of respiratory diseases*
9. *Oncological diseases in the context of psychosomatics*
10. *Pain*
11. *Fatigue*
12. *Obesity*
13. *Psychoneuroimmunology*

Recommended literature:

Danzer, G. (2001). *Psychosomatika*. Praha: Portál.
Honzák, R. (2017). *Psychosomatická prvouka*. Praha: Vyšehrad.
Chromý, K., Honzák, R. (2005). *Somatizace a funkční poruchy*. Praha: Grada.
Chvála, V., Trapková, L. (2017). *Rodinná terapie psychosomatických poruch*. Praha: Portál
Poněšický, J. (2010). *Psychosomatické lékařství*. Pražská vysoká škola psychosociálních studií.
Tress, W., Krusse, J., Ott, J. (2008). *Základní psychosomatická péče*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 169

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

Mgr. Gabriel Baník, PhD.
PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KOVED/22</i>	Course title: <i>Introduction to cognitive sciences</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 3	
Recommended semester: <i>1st semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>Continuous assessment verified by test or essay processing of topics that we take over within the course.</i>	
Learning outcomes: <i>To get acquainted with the issues of mutual relations of the brain and mind, taking into account the latest knowledge of the cognitive sciences and its philosophical interpretations. To summarize more comprehensively and connect the knowledges about human motivation, emotionality, cognition and behavior. The course seeks to point out the need for cooperation and enrichment of psychological knowledge with knowledges from other disciplines (neurobiology, linguistics, evolutionary biology, psychiatry, sociology, literary science), which also study human person and his experiential world. Students will get a better understanding of philosophical - anthropological assumptions and will be able to better distinguish what is psychological theory and what is its philosophical interpretation. In clinical work, there will be better equipment to perform psychotherapy, counseling and pedagogical activities.</i> Knowledge: <i>The student will acquire transdisciplinary knowledge that connects psychology with other scientific disciplines.</i> Skills: <i>The student will gain the skill to see the connections that we sometimes miss when looking at a person and their experience.</i> Competences: <i>The student will acquire the competence to take a broader view of the person as a subject of interest in psychology.</i>	

Course content:

1. *The brain-mind problem. Cognitive sciences as a new interdisciplinary field.*
2. *Computer metaphor of the human mind and its boundaries.*
3. *Motivational layers and their philosophical grasp: physiological processes, instincts.*
4. *Motivational layers and their philosophical grasp: emotionality and its influence on cognitive processes and decision making.*
5. *Cognitive structures: intelligence and its forms conscious and unconscious memory, attention.*
6. *Cognitive structures: executive functions, evidence, classification, recognition.*
7. *Human behavior: decision making and action.*
8. *Connections of motivational-cognitive and will processes and its philosophical interpretations
(free will vs. determinism)*
9. *Evolutionary theory as an attempt to understand human nature.*
10. *Social behavior and culture. Altruism and the emergence of empathy in ethological and psychological perspective.*
11. *Cultural transmission (evolution of culture, memetics, coevolution)*
12. *Values, moral reasoning and religion from the perspective of cognitive sciences.*

Recommended literature:

Haidt, J. (2013). *Morálka lidské mysli*. Praha: Dybbuk.
Koukolík, F. (2016). *Rozhodování*. Praha: Karolinum.
Sapolsky, R. M. (2019). *Chování*. Praha: Dokořán.
Soukup, M. (2011). *Kultura. Biokulturologická perspektiva*. Červený Kostelec: Pavel Mervart.
Vácha, J. (2020). *Meze darwinismu*, Brno: Muni press.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 18

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

MUDr. Igor Smelý, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/GRAFO/22</i>	Course title: <i>Graphology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>1st semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>Elaboration of graphological interpretation. The course is completed by continuous assessment.</i>	
Learning outcomes: <i>Gain basic knowledge of graphology - the psychology of writing, be able to independently analyze the individual features of the manuscript with the subsequent final graphological interpretation.</i>	
Course content: <i>Definition of the subject of graphology, its integration in the field of psychodiagnostic.</i> <i>Theoretical background and historical context in relation to the history of writing.</i> <i>Questions of validity and reliability of graphology, neurophysiological assumptions of writing.</i> <i>Interpretation of basic concepts. Overview of descriptive characters of the manuscript:</i> <i>I. features of low complexity - characterizing the height, width and area dimensions of the font. Characters characterizing the division of the font and characters characterizing the division of the area. Characters characterizing the tracks and the angle of inclination.</i> <i>II. signs of higher complexity - font speed, font vanishing, emphasis, peculiarities of adjustment, peculiarities of diacritical marks, simplification and enrichment, morphological peculiarities, and way of binding</i> <i>III. holistic characters - variability of characters, general dynamic tendencies, level, and originality of the font.</i> <i>Diagnosis of elementary qualities, mental abilities, assessment of will qualities, assessment of the level of self-control, emotional stability, dynamics of emotions. Diagnostics in the field of social behavior.</i> <i>Syndromological diagnosis of mental disorders and diseases, developmental writing</i>	

disorders, writing disorders based on organic CNS damage. Simulation, disimulation and aggravation. Evaluation of the style and aesthetic level of the manuscript. Elaboration of graphological interpretation.

Recommended literature:

Fischerová, V., Češková D. (2007). Grafologie pro personalisty a manažery. Praha: Grada.

Fischerová, V., Češková, D. (2009). Grafologie. Praha: Grada.

Jeřábek, J. (2003). Grafologie, více než diagnostika osobnosti. Praha: Argo.

Kulka, J. (2001). Grafologie. Brno: Arcana.

Steinhäuselová, D. (2002). Úvod do psychologie písma, I. a II. část. Brno: SPS.

Živný, P. (2003). Co může říci písmo - kapitoly z grafologie. Praha: Horizont.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 90

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

PhDr. Dušan Grajciar

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/DIPSE/22</i>	Course title: <i>Diploma thesis seminar</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites: -	
Conditions for passing the course: <i>The course is evaluated: Completion.</i> Criteria for evaluation: <i>The student will prepare and present the project of his final thesis at the seminar, alternatively - in the case of the distance form, he will also prepare and present the project of his final thesis online via Teams. He will send a written version of the project to the teacher as a condition of successful completion.</i> <i>The evaluation can be done in a distance form online via Teams.</i>	
Learning outcomes: Knowledge: <i>Obtaining knowledge about the content structure of a diploma thesis project and diploma thesis as a form of final thesis.</i> Skills: <i>Mastering the basic procedures for the elaboration of the individual components of the project: title formulation, theoretical background and procedures for analyzing the current research findings, formulation of the objective, problem and hypothesis, description of sample, description of the tools and methods planned and setting up a timetable.</i> Competence: <i>Ability to apply the acquired knowledge from the seminar in the carrying out one's own research project, acquisition of the competence for writing thesis, or report from a research conducted.</i>	
Course content: <i>Specification of the title - topic of the diploma thesis</i> <i>Theoretical basics: subchapter headings and a brief analysis of the current state of knowledge in the field (based on at least 2 papers)</i>	

Objective of research - formulation of the goal: What should be achieved, found out, confirmed, verified by research. Learning to define the variables to be measured and determine their nature (categorical, metric ...). As to the research on the relationship of variables, deciding which are independent (predictors) and which dependent (criteria) variables.

Research problem: learning how to formulate a problem in the form of a question.

Hypotheses

Research sample - description (gender, age, socio-economic status, number of persons ...)

Research tools and their description

Note: If a student plans to translate a foreign tool, mastering the "Translation rules."

Description of the planned procedure - timetable, including the planned statistical processing.

Recommended literature:

1. Aktualizovaná Smernica PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.
2. Dobbersteinová, J., Hudecová, S., Stožická, Z. (2019). Sprievodca svetom vedeckého publikovania. Bratislava: Centrum vedecko-technických informácií SR.
3. Peters, J. H., Dörfler, T. (2015). Abschlussarbeiten in der Psychologie und den Sozialwissenschaften. Schreiben und Gestalten. Pearson.
4. Publication Manual of the American Psychological Association. APA (2020). Seventh Edition.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KLDOS/22</i>	Course title: <i>Clinical psychology of adults (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activities: Lecture, Seminar</i> <i>Scope of educational activities: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Process the personality of clinical psychology - characteristics, content and content of work, specialization, opinion on the system and education.</i> <i>Book review - content: clinical psychology, psychotherapy</i> <i>Delivery scope: 4 A4 pages</i> <i>Presentation: 20 minutes</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Graduate of the course can define and interpret basic concepts related to clinical psychology and psychopathology. He can define the scope of work of a clinical psychologist. He is able to characterize mental health and mental disorder, masters the classification of disorders and can characterize the etiopathogenesis and prognosis of individual mental disorders.</i> <i>Skills:</i> <i>The student acquires the skill to practice clinical-psychological intervention in the medical environment under the supervision of a clinical psychologist, both in the field of diagnostics and in the field of basic intervention.</i> <i>Competences:</i> <i>The student can plan the course and procedure of clinical-psychological examination. He can formulate a finding from a clinical-psychological examination.</i>	

Course content:*Course contents:*

1. *Introduction to clinical psychology II.*
2. *Anxiety disorders - biological aspects of anxiety disorders*
3. *Psychopathology of anxiety disorders*
4. *Diagnosis of anxiety disorders*
5. *Affective disorders - biological factors*
6. *Psychological theories of depression*
7. *Schizophrenia, schizotypal disorders and delusional disorders - biological theories*
8. *Characteristics and symptomatology of schizophrenic, schizotypal and delusional disorders*
9. *Personality disorders and their theories*
10. *Diagnostic criteria for personality disorders*
11. *Addictions to tobacco, alcohol and drugs*
12. *Eating disorders*
13. *Psychological sexology*

Recommended literature:

Heretik, A., Heretik, A. jr a kol. (2007). Klinická psychológia. Nové Zámky: Psychoprof.
Plante, T. G. (2001). Současná klinická psychologie. Praha: Grada.
Svoboda, M., Češková, W., Kučerová, H. (2012). Psychopatologie a psychiatrie. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 183

A	B	C	D	E	FX
58%	21%	15%	4%	1%	2%

Lecturers:

Mgr. Gabriel Baník, PhD.
PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KMETO/22</i>	Course title: <i>Qualitative methodology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites: <i>1IPS/SUCSP/22 - Current trends in psychology</i>	
Conditions for passing the course: <i>Continuous evaluation: The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson.</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define a qualitative approach,</i> <ul style="list-style-type: none"> - <i>can compare differences between positivist and phenomenological paradigm in cognition,</i> - <i>theoretically masters the research process in a qualitative research process with emphasis on differences in individual phases,</i> - <i>masters various types of qualitative methodologies,</i> - <i>masters the validation procedures used in the qualitative methodology.</i> <i>Skills:</i> <i>The student is able to administer and evaluate the results of qualitative procedures (Q - methodology, focus groups, semantic differential), is able to correctly interpret the results obtained by qualitative procedures.</i> <i>Competences:</i> <i>Plan qualitative research and apply it in a suitable way in various areas of social sciences</i>	
Course content: <i>Course contents:</i> <i>Characteristics of qualitative approach</i>	

Phenomenological paradigm in the context of psychological methodology
Comparison of quantitative and qualitative approach in psychology
Research question in qualitative research
Research process in a qualitative approach
Validity in a qualitative approach
Research set (selection criteria)
Grounded theory, coding and data analysis
Semantic differential
Focus groups
Q-methodology
Case study - classification of case studies
Qualitative experiment (characteristics, specifics)
Content analysis
Discourse analysis
Narrative analysis
Conversational analysis
Writing a qualitative research report (reflexivity, interpretation, role of the researcher)
Use of programs for coding, analysis, processing of qualitative data: QDA Miner and QDA Miner Lite, NVivo, ATLAS

Recommended literature:

Bačová, V. (2009). Súčasný smery v psychológii. Bratislava: VEDA.
Creswell, D., Creswell, J. W. (2017). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publication
Ferjenčík, J. (2000). Úvod do metodologie psychologického výzkumu. Jak zkoumat lidskou duši. Praha: Portál.
Hendl, J. (2016). Kvalitativní výzkum. Základní metody a aplikace (3. vydání). Praha: Portál.
Mills, J., Birks, M. (2014). Qualitative Methodology: A Practical Guide DOI: <https://dx.doi.org/10.4135/9781473920163>, SAGE.
Miovský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada.
Plichtová, J. (2002). Metódy sociálnej psychológie zblízka. Kvalitatívne a kvantitatívne skúmanie sociálnych reprezentácií. Bratislava: Médiá.
Silverman, D. (2005). Ako robiť kvalitatívny výskum. Bratislava: Ikar – Pegas.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 181

A	B	C	D	E	FX
99%	1%	0%	0%	0%	1%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.
doc. PhDr. Peter Babinčák, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PARR/22</i>	Course title: <i>Partner and family counseling</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by an exam. The condition for obtaining the evaluation is the elaboration, presentation and submission of the seminar paper during the semester. After fulfilling this condition, the student can proceed to the exam. During the examination period, the student will take an exam consisting of a knowledge test.</i> <i>Rating A = 100 - 90%, B = 89.99 - 80%, C = 79.99 - 70%, D = 69.99 - 60%, E = 59.99 - 50%, FX = 49.99 and less%.</i>	
Learning outcomes: <i>Knowledge:</i> <ul style="list-style-type: none"> - <i>The student understands the professional terminology of the subject and is familiar with current research findings in the field of partner and family counseling.</i> - <i>The student is able to connect the acquired knowledge and understands the relationship between them. Specifically, student will master the theoretical foundations of relationships and marriage, have knowledge of satisfaction in relationships as a prevention of relationship breakdown, recognizes forms of violence in relationships and their impact on satisfaction in relationships. Student masters the available information about marriage and cohabitation and the differences between them, as well as the impact on the relationship and the children, and is able to identify appropriate and inappropriate personality types for harmonious partnerships.</i> <i>Skills:</i> <ul style="list-style-type: none"> - <i>The student is able to analyze situations related to the topics of partner and family counseling and can assess them.</i> - <i>The student is able to identify problems within the partnership and family. Specifically, by practicing communication in a couple, the student is able to recognize positive communication</i> 	

mostly leading to satisfaction in the relationship and faulty communication usually leading to dissatisfaction or destruction of the relationship. Student learns to conduct a partnership conversation in a constructive way. By practicing different conflict resolution techniques, student can distinguish those that lead to satisfaction and those that lead to dissatisfaction in a relationship. Student is able to take into account the client's personality characteristics, maturity of his personality and situational problems affecting the partnership.

Competences:

- The student is able to formulate proposals for the use of knowledge of partner and family counseling in psychological practice and can apply them in practice. After completing the course, the student is competent to conduct an initial interview with the client or couple. In practice, under the supervision of a consultant, student participates in diagnosing the problem, respectively on the preparation of the consulting contract.

Course content:

The term of partner and family counseling, history of partner and family counseling, counseling and psychotherapy.

Partnership and its components.

Marriage, mythologization of marriage, motivation to enter and stay in marriage

Choice of partner.

Initial favorable and unfavorable inputs into the marriage.

Factors derived from the primary families of both partners, partners' expectations from the relationship.

Satisfaction in the partnership.

Violence in a relationship.

Cohabitation. Comparison of marriage and cohabitation.

Recommended literature:

Gabura, J., Pružinská, J. (1995). *Poradenský proces*. Praha: Sociologické nakladatelství.

Kratochvíl, S. (2009). *Manželská a párová terapie*. Praha: Portál.

Novák, T., Šmolka, P. (2016). *Manželské a rodinné poradenství*. Praha: Grada.

Pavluččíková, E. (2015). *Psychologické aspekty partnerstva/elektronický zdroj/ vysokoškolská učebnica*. Prešov: FF PU.

Dostupná na: <http://www.pulib.sk/web/kniznica/elpub/dokument/Pavluvcikova2>

Pavluččíková, E. (2013). *Psychologické poradenstvo pre partnerov a rodiny*. Prešov: Akcent print.

Plaňava, I. (1994). *Jak se nerozvádět*. Praha: Grada.

Prevendárová, J. (2001). *Rodinná terapia a poradenstvo*. Bratislava: Humanitas.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 181

A	B	C	D	E	FX
72%	24%	4%	0%	0%	0%

Lecturers:*PhDr. Elena Pavlůvčíková, PhD.**PhDr. Jaroslava Babjáková, PhD.***Date of last change:** 22.2.2022**Approved by:** *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSPRA2/22</i>	Course title: <i>Industrial and organizational psychology II. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The condition for passing the course is active participation in seminars, elaboration of seminar work and case study.</i> <i>The course ends with an exam. The assessment consists of a written test (10 questions = 10 points). At least 9 points are required to obtain an A rating, at least 8 points for a B rating, at least 7 points for a C rating, at least 6 points for a D rating and at least 5 points for an E rating.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student masters the relevant theoretical concepts of work and organizational psychology. He knows the specifics of individual differences for the needs of staff selection.</i> <i>He masters occupational psychodiagnostics, performance evaluation and management, as well as employee development methods.</i> <i>He knows the possibilities of company consulting and problem solving of employees.</i> <i>Skills:</i> <i>The student understands the administration of psychodiagnostic methods used in the workplace.</i> <i>Acquires the ability to compile competency models of the selected profession. Understands psychological counseling provided by employed and unemployed individuals.</i> <i>Competences:</i> <i>The student is able to apply theoretical knowledge to the practice of psychology in the company and use adequate psychodiagnostic, evaluation and development methods for employees and managers.</i> <i>Based on the acquired knowledge and skills, he is able to create competency models and analyze jobs (compile a profesigram) for the needs of managerial practice.</i>	

Course content:

*Research and practice of work and organization psychology.
Differences between individuals and determining mental ability.
Work analysis and determination of competencies. Profesiography.
Selection of employees.
Performance evaluation and management.
Modification of work behavior.
Training and development at work.
Creating efficient businesses. Organizational theories and their application.
Leadership. Organizational change.
Corporate identity and culture.
Business consulting. Worker with problems.
Counterproductive work behavior. Mobbing.
Downsizing and outplacement. Unemployment.*

Recommended literature:

*Arnold, J., Silvester, J. et al. (2005). Work psychology: understanding human behaviour in the workplace. Harlow: Prentice Hall.
Berryová, L. M. (2009). Psychológia v práci: Úvod do pracovnej a organizačnej psychológie. Bratislava: Ikar.
Koubek, L. (2014). Praktická psychologie pro manažery a personalisty. Brno: MotivPress.
Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Praha: Portál.
Štikar, J., Rymeš, M., Riegel, K., Hoskovec, J. (2003). Psychologie ve světě práce. Praha: Karolinum.
Wagnerová, I. (2011). Psychologie práce a organizace: Nové poznatky. Praha: Grada.*

Language which is necessary to complete the course: *Slovak language and English language*

Notes:**Course evaluation**

Total number of students evaluated: 182

A	B	C	D	E	FX
47%	31%	15%	3%	3%	1%

Lecturers:

*doc. Mgr. Peter Babinčák, PhD.
Mgr. Jana Lukáčová, PhD.*

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VSPSY/22</i>	Course title: <i>General psychiatry</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture</i> <i>Scope of educational activity: 2/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Final exam - test with 30 questions (evaluation: A- 29-30 points, B-28-27 points, C-26-25 points, D-24-23 points, E-22-21 points, FX - under 20 points)</i>	
Learning outcomes: <i>The student is acquainted with the issue of mental disorders and their distinction from the state of mental health. To Understand individual psychopathological processes that are important for clinical evaluation of the patient's condition. To Understand bio-psycho-social contexts with emphasis on the link between neurobiological knowledge and psychological knowledge. He/she is acquainted with the possibilities of additional psychiatric examinations and psychiatric treatment.</i> Knowledge: <i>The student will get knowledges about psychopathological concepts, their classification into syndromological areas and methods of psychiatric treatment.</i> Skills: <i>The student will gain the ability to understand psychopathological concepts that are important for the diagnosis of mental disorders.</i> Competences: <i>The student will acquire competencies to understand professionals that work with psychopathological concepts.</i>	

Course content:

1. The relationship between psychiatry and psychology.
2. Psychiatric examination and diagnostics.
3. Psychopathology of consciousness and orientation.
4. Psychopathology of perception and thinking.
5. Psychopathology of affectivity.
6. Psychopathology of behavior and action.
7. Psychopathology of memory and intellect.
8. Personality psychopathology.
9. Psychiatric syndromology.
10. Etiopathogenesis of psychiatric diagnosis and auxiliary examination methods v psychiatry.
11. Psychiatric treatment (biological - electroconvulsive therapy, rTMS, phototherapy, sleep deprivation)
12. Psychiatric biological treatment - pharmacotherapy and psychosocial interventions.

Recommended literature:

Hoschl, C., Libiger, J., Švestka, J. (2002 a ďalšie obnovené vydania). *Psychiatrie*. Praha: TIGIS.
Kolibáš, E. a kol. (1997). *Špeciálna psychiatria*. Bratislava: UK.
Svoboda, M., Češková, E., Kučerová, H. (2006). *Psychiatrie a psychopatologie*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 182

A	B	C	D	E	FX
38%	23%	20%	13%	5%	1%

Lecturers:

MUDr. Igor Smelý, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/FORPS/22</i>	Course title: <i>Forensic Psychology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Active preparation of parts of the model expert opinion</i> <i>Elaboration of a model expert opinion</i> <i>The course is completed by continuous assessment.</i>	
Learning outcomes: <i>The student is oriented in clinical diagnostics for expert expertise, he will be able to formally write an expert opinion.</i>	
Course content: <i>History of forensic expertise in psychological practice. Development of knowledge of forensic psychology in the world and in Slovakia. Systematics of forensic psychology, its division according to the legal content of expertise. Relation of psychological forensic expertise to law enforcement agencies:</i> <ul style="list-style-type: none"> - <i>judicial and criminal police,</i> - <i>the prosecutor's office,</i> - <i>in court.</i> <i>Specialized forensic psychodiagnostics - assessment of the credibility of a statement: Specific credibility versus general credibility.</i>	
Recommended literature: <i>Hoschl, C. a kol. (2002, 2004). Psychiatrie. Praha: Tigis.</i> <i>Heretik, A. (1999). Extrémna agresia I. Forenzná psychológia vraždy. Nové Zámky: Psychoprof.</i> <i>Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie (4.vyd.). Praha: Grada.</i>	
Language which is necessary to complete the course: <i>Slovak language</i>	

Notes:**Course evaluation**

Total number of students evaluated: 162

A	B	C	D	E	FX
98%	0%	0%	0%	0%	2%

Lecturers:

PhDr. Antónia Solárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/IPRSYTH/2022</i>	Course title: <i>An integrative approach in psychotherapy</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week (note: the course usually takes place in block meetings in the range of 13/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 4	
Recommended semester: <i>2nd semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>The final therapeutic conversation between two students in the way of integrative approach, supervised and evaluated by the teacher.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>The student will gain information about the possibilities of using an integrative approach in psychotherapy, elements of different therapeutic systems that are suitable for integration and in practical exercises will get experience with the integrative form of psychotherapeutic practice.</i> Knowledge: <i>The student will gain knowledge of an integrative approach in psychotherapy.</i> Skills: <i>The student examines the key skills of the future psychotherapist and verifies their own strengths and weaknesses in the implementation of its in therapy.</i> Competences: <i>The student is competent to use the principles of an integrative approach in conducting a psychotherapeutic consultation. The student is able to more competently choose psychotherapeutic training and future professional direction in accordance with the awareness of their own preferences, strengths and weaknesses.</i>	

Course content:

1. *Integration and eclecticism in psychotherapy.*
2. *Therapeutic contract and relationship as an integrative approach.*
3. *Work with transference, countertransference and other aspects of the therapeutic relationship.*
4. *Phenomenological approach and use of its transtheoretical framework in psychotherapy*
5. *Theory of therapeutic change from an integrative point of view,*
6. *Interpretation and its limits in psychotherapy.*
7. *"Boundaries" as a common theme of various psychotherapies*
8. *Working with a difficult patient - an integrative framework.*
9. *Principles of good work (ethical principles in psychotherapeutic practice)*

Recommended literature:

Smelý I. (2017). Integratívny prístup v psychoterapii. Prešov: Rokus.
Cloud, H., Townsend, J. (1998). Hranice. Praha: Návrat domů.
Dryden, W. (2008). Poradenství. Praha: Portál.
Evans K. (2011). Úvod do integrativní psychoterapie. Praha: Triton.
Prochaska, J., Norcross, J. (1999). Psychoterapeutické systémy. Praha: Grada.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 51

A	B	C	D	E	FX
96%	0%	2%	2%	0%	0%

Lecturers:

MUDr. Igor Smelý, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ROGER/22</i>	Course title: <i>Client Centered Therapy</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Extent of training activity: 1/2 hours per week (note: the course usually takes place in block meetings in the range of 13/26 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>100% attendance at practical exercises is compulsory, any absences must be made up by agreement with the teacher.</i> Course completion requirements: <i>As a prerequisite for successful completion of the course, the student will submit a 35-minute interview in which the student will attempt to apply the principles of the person-centered approach. From this interview, the student will produce a 15-minute transcript in which the student will be asked to identify an example of a response that was or was not consistent with the principles of the person-centered approach. The second part will be the submission of a description of a self-observation (self-reflection) that will focus on an analysis of one's own experience over the course of the summer semester.</i> <i>Final evaluation: Evaluation of learned basic therapeutic skill applied in interview with client</i>	
Learning outcomes: Knowledge: <i>The student will gain basic knowledge of client-centred psychotherapy (person-centred approach) and its application in the counselling and psychotherapeutic process.</i> Skills: <i>The student will be able to identify the principles of therapeutic practice in working in the direction of client centered psychotherapy.</i> Competences: <i>The student will be able to apply the basic principles of client-centered psychotherapy in client (patient) contact.</i>	
Course content: <i>Personality theory according to Carl R. Rogers</i> <i>Self-knowledge and its meaning</i>	

Basic and necessary conditions for therapeutic change

Empathy and empathic understanding

Congruence and its application in practice

Unconditional positive acceptance and its effect

Psychological contact

The therapeutic process and its stages

The therapeutic relationship, its professional and ethical issues

Structure of the therapeutic process, its initiation, course and termination

Group dynamics, group work and group encounter

Application of the person-centred approach in the teaching process

Recommended literature:

Merry, T. (2004). Naučte sa byť poradcom. Bratislava: Ikar.

Rogers, C. R. (2015). Být sám sebou. Terapeutův pohled na psychoterapii. Praha: Portál.

Rogers, C. R. (2000). Klientom centrováná psychoterapia. Bratislava: Persona.

Rogers, C. R. (2014). Způsob bytí. Praha: Portál.

Tolan, J. (2006). Na osobu zaměřený přístup v poradenství a v psychoterapii. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 159

A	B	C	D	E	FX
99%	0%	0%	0%	0%	1%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSVED2/22</i>	Course title: <i>Psychology as a science – psychology of science II.</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/2 hours per week (note: the course usually takes place in blocks in the range of 0/26 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>2nd semester</i>	
Study grade: 2.	
Prerequisites: -	
Conditions for passing the course: <i>Preparation of registered (replication) report – 20 points</i> <i>Data collection – 5 points</i> <i>Drafting a manuscript – 5 points</i> <i>A: 30-28 points</i> <i>B: 27-25 points</i> <i>C: 24-22 points</i> <i>D: 21-19 points</i> <i>E: 18-16 points</i> <i>The credits will be awarded to students who have achieved at least 16 points in total.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about big collaborative projects (with a potential to join the CREP project, or another project of a similar format).</i> <i>Skills:</i> <i>Students will improve their academic writing. Students will have experience with the preparation of a registered (replication) report. Students will gain experience in using open science practices.</i> <i>Competences:</i> <i>Students will be able to implement the principles of open science and knowledge about sound scientific practices into their own research.</i>	
Course content:	

1. Preparation of the registered (replication) report – formulating the research goals/hypotheses, method, data analysis, and discussion
2. Data collection
3. Data analysis
4. The outcome of the course will be a submission of a manuscript to a CC journal

Recommended literature:

Dienes, Z. (2008). *Understanding Psychology as a Science: An Introduction to Scientific and Statistical Inference*. Palgrave Macmillan.

Chambers, Ch. (2017). *The Seven Deadly Sins of Psychology: A Manifesto for Reforming the Culture of Scientific Practice*. Princeton University Press.

Cumming, G. (2011). *Understanding The New Statistics: Effect Sizes, Confidence Intervals, and Meta-Analysis*. Routledge.

Nelson, L. D., Simmons, J., & Simonsohn, U. (2018). Psychology's Renaissance. *Annual Review of Psychology*. 69, 511-534. doi: 10.1146/annurev-psych-122216-011836

Bakker, M., van Dijk, A., & Wicherts, J. M. (2012). The rules of the game called psychological science. *Perspectives on Psychological Science*, 7, 543-554.

Language which is necessary to complete the course: English language (intermediate)

Notes: -

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: prof. PhDr. Jozef Džuka, CSc.

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/NFARM/22</i>	Course title: <i>Selected chapters of neuropsychiatry and psychopharmacology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture</i> <i>Scope of educational activity: 2/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The condition for completing the course is min. ¾ participation in lectures and the course is completed by a written exam - a test with 15 questions (15-14 correct-A, 13-12 correct B, 11-10 correct C, 9-8 correct D, 7-6 correct E, 5 and less points - FX)</i>	
Learning outcomes: <i>The student is acquainted with the issues of neuropsychiatry with an emphasis on the repetitorium of basic concepts of neurobiology with which he is introduced to a deeper understanding of psychopharmaceutical drugs. He/she will learn the basics of neuroimmunology and psychoimmunology. He is introduced to selected neurological symptoms and some neuropsychiatric diagnoses, interesting from the point of view of clinical psychology.</i> Knowledge: <i>The student will gain basic knowledge about the pathophysiology of the nervous system and selected specific disease states.</i> Skills: <i>The student is able to distinguish the basic groups of neuropsychiatric conditions based on the acquired knowledge.</i> Competences: <i>The student will gain competence for better future clinical-psychological diagnosis of mental disorders.</i>	

Course content:

Neuron, synapse and neuromediators.

Receptor systems.

Antipsychotics and antidepressants.

Anxiolytics, hypnotics and cognitives.

Neuroendocrinology and neuroimmunology.

Selected neurological syndromes.

Neurodegenerative diseases.

Post-traumatic brain injury.

Neuroinfections.

Cognitive deficits caused by the use of psychoactive substances.

Cerebrovascular diseases.

Epilepsy and paroxysmal diseases.

Recommended literature:

Bartko, D. (1985). Neurológia. Martin: Osveta.

Brodal, P. (2008). Centrálny nervový systém. Martin: Osveta.

Fišar, Z., Jiráček, R. (2001). Vybrané kapitoly z biologické psychiatrie. Praha: Grada.

Preiss, M., Kučerová H. a kol. (2006). Neuropsychologie v psychiatrii. Praha: Grada.

Song, C., Leonard, B. E. (2002). Základy psychoneuroimunologie. Brno: Artax.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 51

A	B	C	D	E	FX
53%	31%	14%	0%	2%	0%

Lecturers:

MUDr. Igor Smelý, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/POKST/22</i>	Course title: <i>Advanced statistical and psychometric procedures (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>2.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Method of evaluation: Exam</i> <i>During the examination period, the student will take an practical exam on a computer in a psychological laboratory, where appropriate statistical software is installed.</i> <i>The condition for passing the course is successful completion (min. 51% of points) of the final test, which will consist of examples solved using the statistical program. The final evaluation is as follows:</i> <i>30 - 32b = A</i> <i>27 - 29b = B</i> <i>24 - 26b = C</i> <i>20 - 23b = D</i> <i>16 - 19b = E</i> <i>0 - 15b = FX</i>	
Learning outcomes: <i>Knowledge:</i> <i>Acquisition of knowledge related to statistical methods belonging to the General Linear Model family and qualitative-comparative analysis.</i> <i>Skills:</i> <i>Mastering the practical procedures in the application of statistical methods using the appropriate statistical program.</i> <i>Competence:</i> <i>Ability to apply the acquired knowledge practically in evaluating the results of one's own research project.</i>	
Course content:	

1 Common introduction to the General Linear Model (principles and conditions)
 2-3 ANOVA, ANCOVA, MANOVA, MANCOVA
 4-5 Multiple linear regression analysis: standard and hierarchical
 6-7 Logistic regression analysis: binomial and multinomial
 8-9 Interpretation of results of advanced statistical and psychometric procedures (EFA, CFA, SEM, meta-analysis, Bayes factor)
 10. PLS-SEM practicaly
 11-12 Qualitative-Comparative Analysis (QCA) practicaly

Recommended literature:

Bavolár, J., Ferjenčík, J., Kačmár, P. (2021). *Pokročilé štatistické metódy v behaviorálnych a sociálnych vedách*. Košice: UPJŠ.

Field, A. (2017). *Discovering statistics using SPSS*. University of Sussex

Navarro, D. J., Foxcroft, D. R. (2019). *Learning statistics with jamovi: A tutorial for psychology students and other beginners*. (Version 0.70). DOI: 10.24384/hgc3-7p15

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 147

A	B	C	D	E	FX
82%	17%	1%	0%	0%	0%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

doc. Mgr. Marcel Martončík, PhD.

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSDGM/22</i>	Course title: <i>Psychodiagnostics of children and adolescents (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson.</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define and interpret basic concepts related to the psychodiagnostic process, masters the specifics of diagnostic procedures and methods in children and adolescents.</i> <i>Skills:</i> <i>Can administer psychodiagnostic methods and tests designed for the pediatric population and adolescents.</i> <i>Competences:</i> <i>The graduate is competent to design, administer, comprehensively evaluate psychodiagnostic methods and comprehensively interpret the results of psychodiagnostic activities in the examination of the child and adolescent.</i>	
Course content: <i>Subject and objectives of the course, specifics of diagnostics in childhood, limitations of individual tests used</i>	

Early age developmental diagnosis: Vineland scale of social maturity, Bayley scale of childhood development, diagnosis of the neonatal period

Intelligence diagnostics - essence, historical and theoretical background, measuring intelligence in children

Complex intelligence tests - IV. revision of Stanford-Binet intelligence scale, Kaufman evaluation battery, Meili - analytical test, VIT, Amthauer - IST, WISC - III. (WISC - V.), WJIE and WJIE II

Intelligence diagnostics II. - Raven, TIP

Personality Diagnostics I - Specifics of Personality Diagnostics in Children, Eysenck Personality Questionnaires (B-JEPI, JEPI), HSPQ

Personality diagnostics - II

Projective diagnostic techniques - basic categories (drawing, manipulation, verbal)

Diagnostics of drawing expressions - drawing as an estimate of mental level, use of drawing in diagnostics of sensorimotor skills and in diagnostics of children's development disorders, projective drawing techniques

Diagnostic tools in clinical practice i- Questionnaire of depression in childhood, ŠAD, CMAS, KSAT,

Neuropsychological diagnostics of children

Diagnosis of social relations

Diagnostics of school maturity - TŠP-I

Designing a psychological report from the examination (content and formal specifics)

Interpretation of the results of psychological examination and formulation of conclusions from psychological examination

Ethics of psychodiagnostic activity in specific contexts (social and legal protection of children)

Recommended literature:

Bremsová, Ch. (2018). Dětská psychoterapie a poradenství. Praha: Triton.

Campbell J. M. (2006). Psychodiagnostic Assessment of Children Dimensional and Categorical Approaches, John Wiley and Sons Inc., New Jersey.

Davidová, R. (2001). Kresba jako nástroj poznání dítěte. Praha: Portál.

Kamphaus, R. W., Frick, P. J. (2005). Clinical assessment of child and adolescent personality and behavior. Springer Science & Business Media.

Kranzler, J. H., Floyd, R. G. (2013). Assessing intelligence in children and adolescents: A practical guide. Guilford Press.

Říčan P., Krejčířová D. (2006). Dětská klinická psychologie (4. vydanie). Praha: Grada.

Svoboda, M., Krejčířová, D., Vagnerová, M. (2021). Psychodiagnostika dětí a dospívajících. Praha: Portál.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 145

A	B	C	D	E	FX
97%	3%	0%	0%	0%	0%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SKOLP/22</i>	Course title: <i>School psychology (Profile subject)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Final evaluation: Exam</i> <i>During semester, student prepares and presents seminar work on seminar, along with active case study solution related to problems of school environment: pupil-pupil, teacher-pupil, group-individual, parent-teacher, etc., which is the condition in order to participation in an exam. In the exam period student undertakes written exam. Evaluation A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99 and less %.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student will acquire knowledge about the concept of school psychologist's work, their professional roles, tasks, functions, and basic activities performed in a school environment. The student will acquire information about working with intact pupils, talented pupils, and pupils who have problems with behavior, learning, and choice of occupation.</i> <i>Skills:</i> <i>The student is able to analyze the problematic situation due to the school environment and wider social surroundings. They can take a stand in problematic situations and realistically judge the severity of a given problem.</i> <i>Competences:</i> <i>The student is competent to provide qualified psychological intervention within the problems occurring in the school environment of elementary and high schools and independently perform the function of a school psychologist in them.</i>	

Course content:

School psychologist, their professional identity, and professional roles.

Concept of work of school psychologist.

Functions of a school psychologist.

Basic activities of school psychologist – diagnostic, intervention, preventive, and consulting.

The activity of school psychologist in problems of pupils with behavior, learning, and choice of occupation.

Psychologist and talented pupils.

Report from psychological examination, its interpretation, and consequences on adjustment of pupil's education.

Recommended literature:

Gajdošová, E., Herényiová, G., Valihorová, M. (2010). Školská psychológia. Bratislava: Stimul.

Gajdošová, E., Pilková, J., Roľková H., Valihorová, M. (2020). Školská psychológia a psychológ v edukačnej praxi. Žilina: IPV.

Hvozdík, J. (2017). Základy školskej psychológie. Košice: UPJŠ.

Valihorová, M., Lajčiaková, J. (2014). Školská psychológia a psychológ v škole. EDIS-vydavateľstvo ŽU.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 147

A	B	C	D	E	FX
75%	19%	5%	1%	0	0

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

PhDr. Michaela Pariláková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KBTER/22</i>	Course title: <i>Cognitive-behavioral therapy</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Elaboration of own case study, problem formulation, application of CBT methods</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define and interpret in his own words the basic concepts of cognitive behavioral therapy and theoretical foundations,</i> <ul style="list-style-type: none"> - <i>understand the integration and development of cognitive behavioral therapy,</i> - <i>list the basic features of the therapy,</i> - <i>understand the concept of "behavior" in CBT in relation to behavioral modalities and dimensions,</i> - <i>to get a basic idea of the structure of CBT,</i> - <i>designate the components of the CBT examination,</i> - <i>name and characterize CBT methods,</i> - <i>understand the practical application of CBT in relation to disruptions.</i> <i>Skills:</i> <ul style="list-style-type: none"> - <i>formulate a problem</i> - <i>behavioral analysis</i> - <i>cognitive analysis</i> - <i>functional analysis</i> - <i>setting therapy goals</i> <i>Competences:</i> <ul style="list-style-type: none"> - <i>application of preliminary (orientation) examination in the principle of CBT</i> - <i>present the results of the study of literature and other sources;</i> - <i>participate in a professional discussion on the presented results.</i> 	

Course content:

Origin and development of cognitive-behavioral therapy.

Basic features of cognitive-behavioral therapy.

Theory of cognitive-behavioral therapy.

Structure of cognitive-behavioral therapy.

The structure of the therapeutic meeting.

Methods of cognitive-behavioral therapy.

Practical application of cognitive-behavioral therapy.

Recommended literature:

Beck, A. T., Freeman, A. et al. (1990). *Cognitive therapy of personality disorder*. New York: The Guilford Press.

Haddock, G., Slade, P. D (Eds.) (1996). *Cognitive-behavioural interventions with psychotic disorders*. London: Routledge.

Kennerleyová, H. (1998). *Úzkostné stavy a jejich léčba*. Praha: Portál.

Kratochvíl, S. (2000). *Základy psychoterapie*. Praha: Portál.

Možný, P., Praško, J. (1999). *Kognitivně-behaviorální terapie. Úvod do teorie a praxe*. Praha: Triton.

Kratochvíl, S. (1991). *Sexuální potíže a problémy*. Praha: Avicenum.

Leahy, R. L. (2003). *Cognitive Therapy Techniques*. New York Guilford Press.

Praško, J., Kosová, J. (1998). *Kognitivně behaviorální terapie úzkostných stavů a depresí*. Praha: Triton.

Praško, J., Kosová, J., Pašková, B., Seifertová, D. (1998). *Sociální fobie a její léčba. Příručka pro vedení terapie*. Psychiatrické centrum Praha.

Praško, J., Kyrálová, I., Minaříková, V., Prašková, H. (1998). *Skupinová kognitivně-behaviorální terapie depresí*. Psychiatrické centrum Praha.

Praško, J., Pašková, B., Horáček, J., Fremund, F. (2002). *Somatoformní poruchy*. Praha: Galén.

Praško, J., Šlepecký, M. (1995). *Kognitivně-behaviorální terapie depresivních poruch: Manuál pro terapeutu*. Psychiatrické centrum Praha.

Vymětal, J. (2003). *Úvod do psychoterapie*. Praha: Grada.

In addition to the above literature, students are encouraged to study other recent literature, monographs, journals, but also works coming directly from the founders of psychotherapy or certain directions or innovation initiators /e.g. S. Freud, A. Freud, A. Adler, C.G. Jung, A. Beck, A. Lazarus, B. Hellinger, V. Satirová, Willi, Kernberg, Kohut, Yalom .. Ellis, Frankl, Boss a.i .. /

Language which is necessary to complete the course: Slovak language

Notes: limited capacity 15 students

Course evaluation

Total number of students evaluated: 118

A	B	C	D	E	FX
99%	1%	0%	0%	0%	0%

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KOMMA/22</i>	Course title: <i>Communication in management</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by continuous assessment.</i> <i>The condition for obtaining the evaluation is the elaboration, presentation and submission of a seminar paper consisting in the analysis of selected stimulus material during the semester.</i> <i>After fulfilling this condition, the student can proceed to the final evaluation, which consists in the elaboration, analysis, submission and presentation of the ceremony speech. Students will elaborate, submit and present the ceremony speech during last weeks of teaching part of semester.</i> <i>Rating A = 100 - 90%, B = 89.99 - 80%, C = 79.99 - 70%, D = 69.99 - 60%, E = 59.99 - 50%, FX = 49.99 and less%.</i>	
Learning outcomes: <i>Knowledge:</i> <i>- The student understands the professional terminology of the subject and is acquainted with current research findings in the field of Communication in management. The student is able to link the acquired knowledge and understands the relationship between them. Specifically, the student understands the knowledge of communication focused on the communication of the manager in the company, to solve problematic communication situations and knows the principles of healthy, effective communication.</i> <i>Skills:</i> <i>- The student is able to analyze communication in a managerial context and communication situations related to the field of management and can assess them. The student masters the practical principles of communication at various levels of management and is able to respond to communication barriers of a social and psychological nature.</i>	

Competences:

- The student is able to use knowledge from Communication in management: is able to prepare, analyze and present a speech from a managerial position and can apply knowledge related to communication in management.

Course content:

Definition of basic terms: human communication, communication context, communication process, communication models, ways of communication

Communication in the business management system, communication in organization, managerial communication.

Communication tools

Verbal communication in managerial communication. Analysis of verbal communication and feedback

Nonverbal communication in managerial communication

Healthy communication, positive communication. Assertive communication

Empathy in managerial communication

Persuasion. Rhetoric. The fear of a public performance and its coping

Disorders in interpersonal communication due to mental disorder or stress. Coping of conflicts

Human communication in terms of game theory, human communication according to transactional analysis

Communication with employees, communication in organization (interview, presentation, meeting, negotiation...). Communication with customers. Business negotiations.

Communication with the media, public relations. Intercultural communication

Written communication. Communication meanings in virtual reality

Recommended literature:

Berne, E. (2019). *Ako sa ľudia hrajú: psychológia ľudských vzťahov*. Bratislava: Aktuell.

DeVito, J. A. (2008). *Základy medzilidské komunikace*. Praha: Grada.

Gallo, J. (2004). *Rétorika v teória a praxi*. Prešov: Dominanta.

Gbuřová, J., Mudřík, M. (2016). *Komunikácia v manažmente – vybrané oblasti*. Prešov: Bookman, s.r.o.

Harausová, H. (2013). *Komunikácia v organizácii*. Vysokoškolský učebný text. Košice: UPJŠ.

Janoušek, J. (2015). *Psychologické základy verbální komunikace*. Praha: Grada.

Szarková, M. (2018). *Komunikácia v manažmente*. Praha: Wolters Kluwer ČR.

Vybíral, Z. (2009). *Psychologie komunikace*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 70

A	B	C	D	E	FX
94%	4%	1%	0%	0%	0%

Lecturers:

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022
Approved by: <i>prof. PhDr. Jozef Džuka, CSc.</i>

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SPPSY/22</i>	Course title: <i>Special psychiatry</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The final psychiatric examination of the patient with the elaboration of a psychiatric report, which contains anamnesis, observation, psychopathological description, clinical syndrome, working diagnosis, differential diagnostic consideration, recommended examinations and treatment proposal + oral exam consisting of an elaborated answer to one question from the subject.</i> <i>Exam</i>	
Learning outcomes: <i>Student will get acquainted with all categories of mental disorders - their diagnosis, etiology, pathogenesis and treatment. Student gain information about the distinction between organic, neurotic, psychotic and other mental disorders.</i> Knowledge: <i>The student is able to apply the knowledges acquired so far in psychopathology to theoretically determine the psychiatric diagnosis.</i> Skills: <i>The student will gain the ability to theoretically diagnose pathological conditions and distinguish them from the broader psychological norm.</i> Competences: <i>The student will be competent to recognize illnesses in a health care facility that provides psychiatric care or in another non-medical facility where psychiatric patients may be present.</i>	

Course content:

1. Current classification systems, their advantages and disadvantages.
2. Organic mental disorders.
3. Addictions to psychoactive substances.
4. Schizophrenia.
5. Spectrum of schizophrenic and similar psychotic disorders.
6. Affective disorders. (depression, manic disorder, bipolar affective disorder)
7. Anxiety disorders.
8. Eating disorders, sleep disorders, sexual dysfunctions.
9. Personality disorders.
10. Impulsive disorders.
11. Mental retardation
12. Child psychiatry

Recommended literature:

Hoschl, C., Libiger, J., Švestka, J. (2002 a ďalšie obnovené vydania). *Psychiatrie*. Praha: TIGIS.
Kolibáš, E. a kol. (1997). *Špeciálna psychiatria*. Bratislava: UK.
Smolík P. (1996). *Duševní a behaviorální poruchy*. Praha: Maxdorf.
Svoboda, M., Češková, E., Kučerová, H. (2006). *Psychiatrie a psychopatologie*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 110

A	B	C	D	E	FX
63%	26%	8%	1%	2%	0%

Lecturers: *MUDr. Igor Smelý, PhD.*

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZSYST/22</i>	Course title: <i>Basics of systemic therapy</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week (note: the course usually takes place in blocks in the range of 13/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course is completed by continuous assessment. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson.</i> <i>Final evaluation: carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define and interpret the basic concepts of a systemic psychotherapeutic approach, masters the main theoretical approaches of systemic - constructivist directions in psychotherapy, masters the concepts of systemic approach.</i> <i>Skills:</i> <i>The student masters and is able to apply the techniques of systemic approach in psychotherapy, can use a technically systemic approach in psychotherapy.</i> <i>Competences:</i> <i>The student is competent to conduct a systemic therapeutic interview under supervision.</i>	
Course content: <i>Systemic and family therapy and their place in the system of psychotherapy and psychosocial sciences - systemic therapy as stimulation, creating a common world in language, from neutrality to curiosity, client orientation, beauty, usefulness and respect as an algorithm of systemic therapy</i> <i>Theory of social constructivism, epistemology, turn to language</i> <i>Biological Cognitive Theory H.R. Graduation - implications for psychotherapy</i>	

Luhman's theory of social systems

Self-definition of a systemic psychotherapist - self-experience, reflection, choice between help and control, work with failure, the question of taking responsibility for therapy, logical accounting, work with assumptions, hypothetization, three "states of mind" of the therapist

S. de Shazer's solution-oriented approach - problem definition, formulation of useful goals, questions about resources, exceptions, homework, technique of differences

Kurt Ludewig's clinical theory - treatment of the context of psychotherapy - difference between client, visitor and complainant, problem system, social system, order model (concept of application, order orders), field of joint work

Narrative approach - understanding the client's storytelling as a story, the return of lost authorship over their life story to the client as the goal of therapy - theoretical background, access techniques - externalization, metaphors, images, possible story scenarios

Recommended literature:

Freedman, J., Combs, G. (2009). Narativní psychoterapie. Praha: Portál.

Ludewig, K. (2011). Systemická terapie. Praha: Grada.

Rachel, Ch., Hesoun, J., Závěrková, M. (2021). Preferovaný příběh, Praha: Pasparta.

Shazer, S., Dolan, Y. (2011). Zázračná otázka. Krátka terapie zaměřená na řešení. Praha: Portál.

Schlippe A., Schweitzer J. (2001). Systemická terapie a poradenství. Brno: Cesta.

White, M. (2011). Narrative Practice: Continuing the Conversations, W. W. Norton & Company

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 137

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PROD2/22</i>	Course title: <i>Family psychology II. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by an exam. The condition for obtaining the evaluation and admission to the exam is the elaboration, presentation and submission of the seminar paper during the semester. After fulfilling this condition, the student can proceed to the exam consisting of a knowledge test during the examination period.</i> <i>Rating A = 100 - 90%, B = 89.99 - 80%, C = 79.99 - 70%, D = 69.99 - 60%, E = 59.99 - 50%, FX = 49.99 and less%.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student understands the professional terminology of the application area of Family Psychology and is acquainted with current research findings in the application area of Family Psychology. The student is able to connect the acquired knowledge and understands the relationship between them.</i> <i>Skills:</i> <i>The student is able to analyze situations related to the application area of Family Psychology and can assess them. The student is able to apply the acquired knowledge in managing crisis situations in the family.</i> <i>Competences:</i> <i>The student is able to formulate proposals for the use of knowledge of the application area of family psychology in psychological practice and can apply them to psychological practice.</i>	

Course content:

Application areas of family psychology:

Upbringing in the family. Emotional relationships in the family. Education for marriage and parenthood

Trend of delay of motherhood, paternity, parenthood.

Absence of parenthood - involuntary childlessness

One-parent families - mother in one-parent family (never married, divorced, widow), father in one-parent family (never married, divorced, widower), post-divorce child care.

Step-families, quality of marital relationship in steps-families, parenting in steps-families, formation of family identity in steps-families.

Families of homosexual partners.

Families with a dependent member, adult children of alcoholics.

Families with a violent member, domestic violence and its impact on children, child and trauma

Families with a disabled child, families with a parent with mental health problems

Ethnic context of the family.

Tasks and perspectives of family psychology.

Recommended literature:

Havelka, D., Bartošová, K. (2019). Speciální sourozenci: Život se sourozencem s postižením. Praha: Portál.

Koteková, R., Šimová, E., Gecková, A. (1998). Psychológia rodiny, Michalovce: PeGaS s.r.o..

Matoušek, O. (Ed.) (2017). Dítě traumatizované v blízkých vztazích. Praha: Portál.

Rosenthal, S. S. (2018). Nedostupný otec: Jak zvládnout narušený vztah mezi dcerou a otcem. Praha: Portál.

Sobotková, I. (2007). Psychologie rodiny. Praha: Portál.

Warshak, R. (1996). Revoluce v porozvodové péči o děti. Praha: Portál.

Woititz, J. G. (2021). Dospělé děti alkoholiků: Překročte bludný kruh minulosti. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 147

A	B	C	D	E	FX
83%	17%	0%	0%	0%	0%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/RORSCH/22</i>	Course title: <i>Rorschach method</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>4th semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>Elaboration of complete protocol of ROR method: application, signing, interpretation.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Upon completion, the student will master the basic theoretical and practical characteristics of the Rorschach method, will be able to apply with an attempt at interpretation in connection with basic diagnoses.</i> Knowledge: <i>The student will gain knowledge about the concepts of ROR method, knowledge of signing, evaluation and interpretation of ROR method.</i> Skills: <i>The student acquires the skill of administration of the ROR test in full.</i> Competences: <i>The student is competent to include the ROR method in the test battery of psychological examination.</i>	
Course content: <ol style="list-style-type: none"> <i>1. Development of ROR method</i> <i>2. ROR as a psychometric method</i> <i>3. Stimulation characteristics of individual tables</i> <i>4. Examination by ROR method - preparation, association process</i> <i>5. General characteristics: number of responses, time of examination, awareness of interpretation, cooperation</i> <i>client, failure, helplessness, turning tables, illusion of similarity, criticism of the subject</i> <i>6. Definition of answers and general principles of signing</i> <i>7. Signing of perceptual cognitive grasp</i> 	

8. *Diagnostic significance of perceptual cognitive grasp*

9. *Succession*

10. *Determinants - shape determinant, movement, color answers, chiaroscuro*

11. *Content signing*

12. *Vague and original answers*

Recommended literature:

Čermák, I., Ženatý, J. (2005). *Rorschach a projektivní metody. Ročenka České společnosti pro Rorschacha a projektivní metody 1/2005.*

Lečbych, M. (2013). *Rorschachova metoda. Integrativny přístup k interpretaci. Praha: Grada.*

Radford, B. (2009). *Rorschach Test: Discredited But Still Controversial. Live Science. Imaginova Corp., 2009*

Říčan P., Šebek, M., Ženatý, J., Morávek, S. (1981). *Úvod do ROR metody. Psychodiagnostické a didaktické testy. Bratislava.*

Ženatý, J., Mathé, R. (2009). *Projektivní významy rorschachových tabulí, česká společnost pro rorschacha a projektivní metody a psychoprof. Praha.*

Language which is necessary to complete the course: *Slovak language*

Notes: *Limited capacity 15 students.*

Course evaluation

Total number of students evaluated: 71

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SCHEM/22</i>	Course title: <i>Schema therapy</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The student is obliged to complete at least 80% of the teaching within the practical exercises and will prepare 1 case study according to the assignment of the teacher.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student will gain basic information about the schematherapeutic approach used in the treatment of chronic mental health problems and personality disorders.</i> <i>Skills:</i> <i>Basic orientation in the methods of therapy obtained on the basis of personal experience.</i> <i>Competences:</i> <i>The student will acquire basic skills in the identification of schemes, in identifying maladaptive coping styles and modes, as well as case conceptualization.</i>	
Course content: <i>From the history of the scheme of therapy.</i> <i>Scheme therapy in Slovakia and the Czech Republic.</i> <i>Early maladaptive schemes and their identification according to the questionnaire.</i> <i>Maladaptive coping styles.</i> <i>Basic modes and their description.</i> <i>Working with modes (their identification, working with cards, working with circles, working with chairs, communication of modes, agreement with modes, imagination, conceptualization).</i>	
Recommended literature: <i>Arntz, A., van Genderen, H. (2021). Schema Therapy for Borderline Personality Disorder. 2nd Ed. Wiley Blackwell.</i>	

Farrell, J.M., Reiss, N., Shaw, I.A. (2021). *Schematerapie. Příručka pro terapeuta*. Praha: Triton.

Hayes, C., a van Wijngaart, R. (2021). *Imagery rescripting*. In G. Heath, H. Startup (Eds). *Creative Methods in Schema Therapy*. Taylor and Francis Inc.

Šlepecký, M., Praško, J., Kotianová, A., Vyskočilová, J. (2018). *Třetí vlna v kognitivně-behaviorální terapii: nové směry*. Praha: Portál.

Young, J. E., Klosko, J. S., Weishaar, M. E. (2003). *Schema Therapy: A Practitioner's Guide*. New York: Guilford Publications.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: *The course is provided if at least 10 students enroll in it, the capacity of the course is limited to 15 students in a group.*

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

PhDr. Monika Kačmárová, PhD.

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SKUPS/22</i>	Course title: <i>Group psychotherapy</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week (note: the course usually takes place in block meetings in the range of 13/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by an continuous assessment, which is awarded on the basis of practical participation of students in the course and the final written exam or essay.</i>	
Learning outcomes: <i>The student will gain information about the possibilities of group psychotherapy and its practical use in psychological treatment, its indications and contraindications, its possible benefits, but also risks. Within the experiential workshops, he will have the opportunity to experience group dynamics, emotional and rational therapeutic work, monitoring the processes of therapeutic work.</i> Knowledge: <i>The student will gain knowledge of the most important common factors in group psychotherapy.</i> Skills: <i>During the experiential work in a therapeutic group, the student will gain insight into the experience, the dynamics of group work and the different experiential worlds of different members of the therapeutic group.</i> Competences: <i>The student will verify their ability to facilitate and participate in group psychotherapy.</i>	
Course content: <ol style="list-style-type: none"> <i>1. Therapeutic factors in the group psychotherapeutic process.</i> <i>2. Creating a therapeutic group (homogeneity, inclusion and exclusion of clients)</i> 	

3. Different types of therapeutic groups - open vs. closed, thematic vs. non-thematic, specialized groups
4. Effective factors in group psychotherapy
5. Phenomenological work "here and now" and mutual support of group members.
6. Therapist, his preparation and tasks in group psychotherapy.
7. Group psychotherapy at different times of groups development (beginning, course, end).
8. Possible problems and their solution in the therapeutic group (intimacy, discretion, value questions)
9. Professional ethics and supervision.

Recommended literature:

Bruchová, H. (1997). Základy psychoterapie. Praha: Triton.

Schwartz, B., Flowers, J. W. (2007). Ako zlyháva terapeut. Trenčín: Vydavateľstvo F.

Sonwald, R., Schulte-Markwort, M., Resh, F. (2015). Psychoterapeutické dovednosti. Brno: Emitos.

Yalom, I. (2007). Teorie a praxe skupinové psychoterapie. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 55

A	B	C	D	E	FX
91%	7%	2%	0%	0%	0%

Lecturers:

MUDr. Igor Smelý, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SPV2/22</i>	Course title: <i>Social-psychological training II. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 per week (note: the course usually takes place in 3 blocks of seminars in the range of 0/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>4th semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>Part of the conditions is active participation in seminar activities, based on which graduation is granted.</i> <i>Completion</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the concepts of emotional intelligence, gratitude and forgiveness and their use in interpersonal communication.</i> <i>He knows the importance of practicing self-reflection, relaxation and creative activities in human life.</i> <i>Skills:</i> <i>The student develops emotional intelligence and its components (knowing and managing one's own emotions, sensitivity to the emotions of others and their use in communication), the ability to be grateful and able to forgive.</i> <i>It deepens conscious knowledge of oneself and bodily feelings.</i> <i>Uses relaxation techniques to manage stress.</i> <i>Competences:</i> <i>The student is able to better self-reflection and more conscious social interactions due to the development of emotional intelligence.</i> <i>He is able to consciously use the acquired skills in personal and professional life.</i>	
Course content: <i>1. Emotional intelligence.</i> <i>2. Gratitude and forgiveness.</i> <i>3. Self-reflection.</i>	

4. Relaxation.

5. Creativity.

Recommended literature:

Goleman, D. (2017). Emocionálna inteligencia. Citadella.

Hutchings, S. (2019). The Social Skills Handbook. Practical Activities for Social Communication (2nd ed.). New York: Routledge.

Kolařík, M. (2013). Interakční psychologický výcvik pro praxi. Nové hry pro výcvikové skupiny. Praha: Grada.

Kolařík, M. (2019). Interakční psychologický výcvik (2. vyd.). Praha: Grada.

Kubáni, V. (Ed.) (2003). Sociálno – psychologický výcvik. Prešov: FHPV PU.

Language which is necessary to complete the course: *Slovak language*

Notes: *The course is provided if it is enrolled by at least 10 students.*

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KAZS/22</i>	Course title: <i>Casuistic seminar</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>4th semester</i>	
Study grade: 2.	
Prerequisites: <i>1IPS/KLDOS/22 - Clinical Psychology of Adults (Profile course)</i>	
Conditions for passing the course: <i>80% class attendance, active involvement in dialogues</i> <i>Method of evaluation: Completion.</i>	
Learning outcomes: <i>Presentation of case studies from completed practice, overview of a complex case of a client / patient.</i> Knowledge: <i>The student acquires knowledge of case studies of clients in various problem areas.</i> Skills: <i>The student acquires the skill to combine knowledge from completed subjects and use them in case of work with clients.</i> Competences: <i>The student is able to summarize the acquired knowledge and globalize it for the client's case in various areas of psychological practice.</i>	
Course content: <i>Presentation of cases from the following areas:</i> <ol style="list-style-type: none"> <i>1. Disorders of the schizophrenic spectrum</i> <i>2. Bipolar and related disorders</i> <i>3. Depressive disorders</i> <i>4. Anxiety disorders</i> <i>5. Obsessive compulsive disorder and related disorders</i> <i>6. Disorders related to trauma and stress</i> <i>7. Eating disorders</i> <i>8. Sleep and wakefulness disorders</i> <i>9. Sexual dysfunctions</i> 	

10. Disorders related to psychoactive substances and addictive disorders

Recommended literature:

*Barnhill, J.W. (2014). DSM- 5, Psychické poruchy, kazuistiky.
e-case studies, case studies from the practice of clinical psychologists*

Language which is necessary to complete the course: *Slovak language*

Notes: *Limited capacity of a maximum of 15 students. The course is provided if at least 50% of students from the total capacity of the course enroll in it.*

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KGPRA/22</i>	Course title: <i>Practicum in clinical psychodiagnostics</i>
Type, scope and method of educational activity: <i>Type of educational activities: Seminar</i> <i>Scope of educational activities: 0/1 hour per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>4rd semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>Elaboration and submission of the final report from the clinical-psychological test battery.</i> <i>Completion</i>	
Learning outcomes: <i>Independently apply, evaluate, interpret and draw conclusions from a clinical-psychological test battery.</i> Knowledge: <i>The student acquires theoretical knowledge related to the clinical-psychological test battery.</i> Skills: <i>The student acquires the skill to work with a clinical-psychodiagnostic test battery - can choose a test battery, administer, evaluate and interpret. Can formulate the conclusion of a clinical-psychological examination.</i> Competences: <i>The student is competent in the medical facility to administer the process of clinical-psychological examination.</i>	
Course content: 1. <i>Test battery focused on organic CNS changes</i> 2. <i>Test battery focused on IQ deterioration</i> 3. <i>Test battery focused on affect disorders</i> 4. <i>Anxiety test battery</i> 5. <i>Test battery focused on differential psychodiagnostics</i> 6. <i>Projective tests in clinical psychology - AE, FPT, Hand test, Szondi test, Luscher test</i>	
Recommended literature: <i>Svoboda, M., Humpolíček, P., Šnorek, V. (2013). Psychodagnostika dospelých. Praha: Portál.</i> <i>Aktuálne príručky z psychodagnostiky, a.s. Bratislava</i>	

Language which is necessary to complete the course: *Slovak language*

Notes: *Limited capacity of 15 students. The course is provided if at least 50% of students from the total capacity of the course enroll in it.*

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KRIZI/22</i>	Course title: <i>Early psychological intervention and basic of psychotraumatology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Extent of training activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>4th semester</i>	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: <i>During the semester, the student will get knowledge about basic models of crisis intervention and work with a client who survived trauma. The role of the student will be to prepare a protocol of the procedure of work with the client (selected described case) with justification and explanation of the choice of the chosen method, taking into account the expected result of the application of the intervention.</i> <i>Final evaluation: continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will get knowledge about a person's reactions to stress and trauma, knowledge about the basic principles and models of crisis intervention, and work with a client who survived the trauma.</i> <i>Skills:</i> <i>Acquisition and practice of basic intervention approaches and techniques in working with the client in an acute crisis and with the clients who survived trauma.</i> <i>Competences:</i> <i>Students will be able to apply basic stabilization techniques that are used in working with a client in crisis. Students will have basic knowledge and understanding of techniques that can be applied when working with a client who survived trauma. This knowledge will serve as a basis for therapy and/or counseling with the client after completing postgraduate therapeutic education.</i>	
Course content: <i>History of crisis intervention (psychological early intervention),</i> <i>The difference between crisis intervention and therapy,</i> <i>Distance crisis intervention,</i> <i>Different phases of stress in the context of crisis intervention,</i>	

*Stress and post-traumatic reactions,
 Different phases of crisis intervention and typology of victims,
 Specific targets of crisis intervention,
 Crisis intervention models (RAPID, CISM, CISD, CISO, Six Cs),
 Basic stabilization techniques,
 Basic techniques in trauma processing,
 Secondary traumatic stress and care for the crisis worker and of the worker who works with
 the client who survived trauma,
 Resilience, posttraumatic growth, and coping strategies*

Recommended literature:

*Brož, F., Vodáčková, D. (2015). Krizová intervence v kazuistikách. Praha: Portál.
 Maercker, A. (2020). Psychická trauma a poruchy po traume. Trenčín: Vydavateľstvo F.
 Špatenková, N. (2017). Krize a krizová intervence. Praha: Grada.
 Vodáčková, D. (2007). Krizová intervence. Praha: Portál.*

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYSPSY/22</i>	Course title: <i>Participation in psychological research I.</i>
Type, scope and method of educational activity: <i>Scope of educational activities: 0/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>1st - 4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Participation on at least 3 different studies conducted by the researchers from the Institute of Psychology (IPS FF PU).</i> <i>The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about psychological research directly by participating in psychological studies/experiments.</i> <i>Skills:</i> <i>Students will improve their understanding of methods of psychological/behavioral research.</i> <i>Competences:</i> <i>From the position of a participant, students will gain experience and knowledge applicable in their independent research (e.g., preparing/writing dissertation theses) and will also help understand and interpret scientific findings.</i>	
Course content: <i>The nature of individual psychological research / experiments will be specified at the beginning of the course.</i>	
Recommended literature: <i>1. American Educational Research Association., American Psychological Association., National Council on Measurement in Education., a Joint Committee on Standards for Educational and Psychological Testing (U.S.). (2014). Standards for educational and psychological testing</i> <i>2. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.</i> <i>3. Urbánek, T., Denglerová, D., Širuček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</i>	

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYSPSY2/22</i>	Course title: <i>Participation in psychological research II.</i>
Type, scope and method of educational activity: <i>Scope of educational activities: 0/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>1st - 4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Participation on at least 3 different studies conducted by the researchers from the Institute of Psychology (IPS FF PU).</i> <i>The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about psychological research directly by participating in psychological studies/experiments.</i> <i>Skills:</i> <i>Students will improve their understanding of methods of psychological/behavioral research.</i> <i>Competences:</i> <i>From the position of a participant, students will gain experience and knowledge applicable in their independent research (e.g., preparing/writing dissertation theses) and will also help understand and interpret scientific findings.</i>	
Course content: <i>The nature of individual psychological research / experiments will be specified at the beginning of the course.</i>	
Recommended literature: <i>1. American Educational Research Association., American Psychological Association., National Council on Measurement in Education., a Joint Committee on Standards for Educational and Psychological Testing (U.S.). (2014). Standards for educational and psychological testing</i> <i>2. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.</i> <i>3. Urbánek, T., Denglerová, D., Širuček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</i>	

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYSPSY3/22</i>	Course title: <i>Participation in psychological research III.</i>
Type, scope and method of educational activity: <i>Scope of educational activity: 0/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>1st - 4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>Participation on at least 3 different studies conducted by the researchers from the Institute of Psychology (IPS FF PU).</i> <i>The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about psychological research directly by participating in psychological studies/experiments.</i> <i>Skills:</i> <i>Students will improve their understanding of methods of psychological/behavioral research.</i> <i>Competences:</i> <i>From the position of a participant, students will gain experience and knowledge applicable in their independent research (e.g., preparing/writing dissertation theses) and will also help understand and interpret scientific findings.</i>	
Course content: <i>The nature of individual psychological research / experiments will be specified at the beginning of the course.</i>	
Recommended literature: <i>1. American Educational Research Association., American Psychological Association., National Council on Measurement in Education., a Joint Committee on Standards for Educational and Psychological Testing (U.S.). (2014). Standards for educational and psychological testing.</i> <i>2. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.</i> <i>3. Urbánek, T., Denglerová, D., Šíruček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</i>	

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KAJPS/22</i>	Course title: <i>English conversation for psychologists</i>
Type, scope and method of educational activity: <i>Type of educational activities: Seminar</i> <i>Scope of educational activities: 0/1 hour per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>2nd semester</i>	
Study grade: 2.	
Prerequisites: -	
Conditions for passing the course: <i>Active participation. The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn English terminology specific for psychology/behavioral sciences.</i> <i>Skills:</i> <i>Students will improve their communication skills (especially related to psychological topics) in English language.</i> <i>Competences:</i> <i>Students will be able to hold a basic conversation about psychological topics in English language.</i>	
Course content: <i>The course consists of free or moderated discussion about either psychological topics or about psychological aspects of current events, which will be held in English.</i>	
Recommended literature: <i>Yeates, J. (2016). Practice makes perfect: English conversation.</i> <i>Lingea. (2009). Angličtina – konverzácia.</i>	
Language which is necessary to complete the course: <i>English language (intermediate)</i>	
Notes: -	

Course evaluation

Total number of students evaluated: *The course is not rated.*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PRAX2/22</i>	Course title: <i>Practice (Profile subject)</i>
Type, scope and method of educational activity: <i>Scope of educational activities: 8 hours / day, 6 weeks (140 hours)</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites:	
Conditions for passing the course: <i>During the semester, the student completes a continuous internship in a selected institution, within which he keeps a diary and records all activities carried out during each day. At the end of the internship, the diary, together with the confirmation of its completion, is handed over by the teacher responsible for completing the internship.</i> <i>Completion</i>	
Learning outcomes: <i>Knowledge:</i> <i>On the basis of theoretical knowledge of psychodiagnostics, he is able to orientate in the theoretical basis of psychodiagnostic tests, with which he comes into contact in practice.</i> <i>Skills:</i> <i>The student find out and record basic data from the client's anamnesis. He will gain experience in the administration of more demanding diagnostic tools and will be able to apply the rules of conducting interviews with the client from the first contact to the end of the intervention.</i> <i>Competences:</i> <i>Can administer independently, evaluate simple and more complex psychodiagnostic methods, can make a written psychological finding.</i>	
Course content: <i>Internship criteria, scope and documentation.</i>	
Recommended literature: <i>Determined by the practice administrator according to the type of professional workplace.</i>	
Language which is necessary to complete the course: <i>Slovak language</i>	
Notes: <i>all students</i>	

Course evaluation

Total number of students evaluated: *The course does not end with a mark.*

A	B	C	D	E	FX

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/DIPLP/22</i>	Course title: <i>Diploma Thesis (Profile course)</i>
Type, scope and method of educational activity: <i>Independent work of the student on the elaboration of the diploma thesis.</i> <i>Individual consultations with the thesis supervisor.</i>	
Number of credits: <i>15</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Method of evaluation: completion</i> <i>The condition for the completion of the course is the preparation and submission of the thesis in the terms and manner specified in the applicable Study Rules PU.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Expansion and deepening of knowledge in the field of psychological interpretation of phenomena, which are the subject of the diploma thesis and the acquisition of knowledge of psychological methodology, which will be used for the studied phenomena analysis.</i> <i>Skills:</i> <i>To manage the integration of theoretical knowledge into one's own research process, to evaluate the results of quantitative and qualitative research, including verification of complex relationships of investigated variables (Advanced statistical procedures using statistical software: ANOVA, Hierarchical linear regression, Configuration-frequency analysis).</i> <i>Competences:</i> <i>Understand the researched psychological phenomena in the subject area of their own diploma thesis, competence to conduct research on the population of people without mental disorders as well as people with mental disorders, evaluate its results and write a final research report.</i>	
Course content: <i>The graduate of the master's program will prepare a final thesis in the range of at least 60 standard pages in the structure usual for research reports - theoretical background, method, results, discussion (literature).</i> <i>The final work is a report on the research, in which the graduate demonstrates:</i> - <i>ability to define a research problem,</i> - <i>formulate research hypotheses,</i>	

- use tools and techniques for collecting research data,
- verify the validity of research hypotheses and evaluate the obtained research results, interpret findings, and
- formulate research conclusions.

Recommended literature:

Determined by the thesis supervisor.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX

Lecturers: *Mgr. Matúš Adamkovič, PhD., doc. Mgr. Peter Babinčák, PhD., PhDr. Jaroslava Babjáková, PhD., Mgr. Gabriel Babník, PhD., prof. PhDr. Jozef Džuka, CSc., PhDr. Monika Kačmárová, PhD., Mgr. Jana Lukáčová, PhD., doc. Mgr. Marcel Martončík, PhD., doc. PhDr. Gabriela Mikulášková, PhD., PhDr. Michaela Pariláková, PhD., MUDr. Igor Smelý, PhD., PhDr. Ľubica Zibrínová, PhD.*

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/STDLP/22</i>	Course title: <i>Diploma thesis defense (Profile course)</i>
Type, scope and method of educational activity: <i>State exam</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>2.</i>	
Prerequisites: -	
Conditions for passing the course: <i>During the defense it is verified:</i> <i>a) the adequacy of the content of the presentation within the specified time range</i> <i>b) formulation and fulfilment of the goal of the work,</i> <i>c) the adequacy of the chosen method and the correctness of the implemented procedures,</i> <i>d) quality of interpretative conclusions (discussion)</i> <i>e) the adequacy of responding to opponents' comments and questions</i> <i>f) level of expression</i> <i>The overall evaluation of the state exam is calculated from the average of the marks of the assessments and from the defense of the final thesis. Rating:</i> <i>A: 1.00 - 1.24</i> <i>B: 1.25 - 1.74</i> <i>C: 1.75 - 2.24</i> <i>D: 2.25 - 2.74</i> <i>E: 2.75 - 3.00</i> <i>FX: 3.01 - and above</i>	
Learning outcomes: <i>Knowledge:</i> <i>The graduate presents definitions of key terms related to the topic of his diploma thesis using current (especially) journal literature.</i> <i>Skills:</i> <i>Demonstrates the ability to independently analyse a research problem and demonstrates the ability to formulate all components of a research report - theoretical background, method (sample, tools, research process and statistical procedures), results, discussion and conclusion.</i> <i>Competences:</i> <i>By defending the diploma thesis, which is in the form of an oral exam, the graduate acquires the competence verbally professionally and with the use of scientific arguments to formulate,</i>	

present and explain their procedures and thus prove the acquired knowledge in a professional discussion.

Course content:

The diploma thesis is defended before the commission and the following procedure is set for the defense:

a) the graduate briefly states the essential content of his / her written work and presents the research project

b) the opponents present a substantial part of their opinion

c) the graduate takes a position on the assessments, comments on all objections and comments and answers to questions,

d) The Chair shall open a debate in which all members of the Commission and all those present may take part

e) during the discussion the graduate answers all questions and gives an opinion on all suggestions and objections of its participants

f) during the discussion, ad-hoc questions from the relevant field of research, questions from methodology, psychometry and statistics are formulated in the context of the focus of the research carried out

Recommended literature:

According to the individual plan of the graduate.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: 150

A	B	C	D	E	FX
44%	32%	15%	5%	1%	3%

Lecturers:

prof. PhDr. Jozef Džuka, CSc., guarantor

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*