

COURSE DESCRIPTIONS

Study branch: **Political Science**

Study programme: **Political Science**

Academic degree: **Master**

No.	Code	Compulsory courses
1.	1IPO/POFI11m/22	Political Philosophy
2.	1IPO/PTEDE11m/22	Theory of Democracy I. (profile course)
3.	1IPO/PMPOL11m/22	International Politics I. (profile course)
4.	1IPO/PGLOBA2m/22	Global Studies (profile course)
5.	1IPO/PMPOL22m/22	International Politics II.
6.	1POL/PMPID2m/22	Political Philosophy - modern political ideologies
7.	1IPO/PBORST1m/22	Border studies (výskum hraníc)
8.	1IPO/PTEDE22m/22	Theory of Democracy II.
9.	1IPO/POLET3m/22	Political Ethics (profile course)
10.	1IPO/PMASST3m/22	Mass media theory and practice
11.	1IPO/PGEPOL3m/22	Geopolitics
12.	1IPO/PMEKVZ3m/22	International economic relations (profile course)
13.	1IPO/PDIPSM3m/22	Master's thesis seminar
14.	1IPO/PODPRA4m/22	Professional Experience
15.	1IPO/PPFSS4m/22	Political Philosophy (state exam course)
16.	1IPO/PMEPSS4m/22	International Politics (state exam course)
17.	1IPO/PTEDESS4m/22	Theory of Democracy (state exam course)
18.	1IPO/PODPPR4m/22	Master's thesis defense
No.	Code	Compulsory optional courses
19.	1IPO/PTOINP1m/22	Tolerance and intolerance in politics
20.	1POL/PDSPCS1m/22	History of socio-political thought in the Czech and Slovak Republic
21.	1IPO/PDPROT1m/22	Diplomatic Protocol and Social Etiquette
22.	1IPO/PAPLPO1m/22	Applied Political Science
23.	1IPO/PVERZ1m/22	Eastern Europe after the collapse of the Soviet Union: political transformation and foreign policy of selected countries
24.	1IPO/PTXSG2m/22	Text Seminar - Issue of Globalization
25.	1IPO/PPOLPS1m/22	Political Psychology
26.	1IPO/PDEMGL2m/22	Democracy in the context of globalization
27.	1IPO/PSVK2m/22	Student scientific conference
28.	1IPO/PCSPSK2m/22	Cross-border Cooperation of the Self-governing Region of Prešov
29.	1IPO/PZPSR2m/22	Foreign policy of the Slovak Republic (optional course)
30.	1IPO/PPAUSSR3m/22	Legal aspects of self-government in Slovakia
31.	1IPO/PKOMPO3m/22	Municipal policy in the V4 countries
32.	1IPO/PNAGLO3m/22	Religion and globalization
33.	1IPO/PGEOKP3m/22	Geoconflictology
34.	1IPO/PFICI3m/22	"The Philosophy of Civilizations" as a philosophical and political problem
35.	1IPO/PDISE4m/22	Master's thesis seminar
36.	1IPO/PSVK4m/22	Student scientific conference

COMPUSLORY COURSES

1. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POFI11m/22	Course title: Political Philosophy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: Carrying out a text and thought audit of the submitted topics. On the basis of this, to bring the student closer to the realization of their own, independent way of thinking and critical reflection of various systems of political institutions and ideas.	
Course content: Definition, characteristics of assumptions and starting points of political philosophy. Ontological and anthropological bases of political philosophy. Problem analysis (understanding the nature of human, the relationship between natural and human, political organization, ideas, political institutions and practical politics) in the context of the history of political philosophy. Clarification of the meaning of terms related to the political field (treaty theory, individualistic humanism, intellectual and moral autonomy, the state as a form of political organization ...). Anthropological pessimism of N. Machiavelli.	
Recommended literature: GÁL, Egon – NOVOSÁD, František (eds.): O slobode a spravodlivosti. Liberalizmus dnes. Bratislava: Archa 1993. ČARNOGURSKÁ, Marina: Čínske odpovede aj na naše nezodpovedané otázky. Bratislava: Kalligram 2006. HRUBEC, Marek: Od zneuznání ke spravedlnosti. Kritická teorie globální společnosti a politiky. Praha: FILOSOFIA 2011.	

KIMLICKA, Will: Contemporary Political Philosophy. An Introduction. Oxford: Oxford University Press 2002.

KIS, János: Současná politická filosofie. Praha: OIKOYMENH 1997

RAWLS, John: Lectures on the History of Political Philosophy. Cambridge, Massachusetts, and London, England: Harvard University Press 2008.

VIŠNOVSKÝ, Emil: Nové štúdie o pragmatizme a neopragmatizme. Bratislava. VEDA 2014

VOCHALA, Jaromír: Konfucius zrcadlem Sebraných výroku. Praha: Academia 2009.

WIGGERSHAUS, Rolf: The Frankfurt School. Its History, Theories and Political Significance. Cambridge, Massachusetts, and London, England: MIT Press 1998.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 268

A	B	C	D	E	FX
23%	19%	20%	18%	13%	7%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

2. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEDE11m/22	Course title: Theory of Democracy I. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: To prepare professionals in the theory of democracy/politics/ able not only to assess the state and mechanisms of functioning of democratic political systems, but also to create, direct and manage them.	
Course content: The essence of democracy, the development of the concept. Democracy in the etymological sense. The meaning of the terms people, people, nation, citizen. Models of democracy. Process theory of democracy, substantive theory of democracy, consociational and consensual theory of democracy. Polyarchy theory, elite theory. Pluralistic and majority model of democracy. Totalitarianism. Parliaments of Western Europe, goals of parliamentary procedures. The relationship between parliaments and governments. Governed and managing democracy. Vertical democracy, decision theory of democracy. Models of democracy. Processual theory of democracy, substantive theory of democracy, consociation and consensual theory of democracy. Theory of polyarchy, elite theory. Plurality and majority model of democracy. Totalitarianism. Parliaments in western Europe, aims of parliamentary procedures. Relation between parliaments and governments. Vertical democracy. decision democracy.	
Recommended literature: BLEICKEN, J.: Athénská demokracie. Praha: OIKOYMENH 2002. CUNNINGHAM, F.: Theories of Democracy. A critical introduction. London and New York: Routledge 2001. DAHL, R. A.: Demokracie a její kritici. Praha: Victoria Publishing 1995.	

DAHL, R.A. – SHAPIRO, I. – CHEIBUB, J. A. (eds.): The Democracy Source Book. Cambridge (Massachusetts) – London (England): The MIT Press 2003.
 THUKIDYDES: Dějiny peloponéské války. Praha: ODEON 1977.
 SARTORI, G.: Teória demokracie. Bratislava ARCHA 1993.
 SCHUMPETER, J.A.: Kapitalizmus, socializmus a demokracie. Brno: CDK. 2004
 SHAPIRO, I. – HABERMAS, J.: Teorie demokracie dnes. Praha. FILOSOFIA 2002.
 SURMÁNEK, Š. – GBÚROVA, M. – DUDINSKÁ, I.: Politológia (vybrané kapitoly). Prešov: Slovacontact 2006.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 268

A	B	C	D	E	FX
30%	20%	23%	12%	8%	7%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

3. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMPOL11m/15	Course title: International Politics I. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites: History of International Relations I., II.	
Assessment and completion of the course: Exam Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which is elaborated and presented in a seminar exercise. By the end of the semester, the student will submit a seminar paper on the selected topic. Final evaluation: The course is completed with a verbal examination. The final assessment considers the student's response to questions during the verbal examination (70%), the assessment of the presentation of the selected topic in the seminar exercise (10%) and the text of the seminar paper (20%).	
Learning outcomes: Students will gain knowledge of the main theories of international relations (ToIR), which will enable them to scientifically interpret the historical development of international relations, to better understand the current issues of contemporary international relations and to make informed estimates of their future development. ToIR are an essential part of a political science education, complementing the theoretical knowledge that students acquire from other courses included in the political science curriculum that focus primarily on issues related to the processes (and institutions) of domestic politics. In the course, students will be introduced to the origins and ideological sources of ToIR, basic scholarly approaches to interpreting the subject and nature of international relations, and the scholarly discourse on the methods of international relations research. The course includes the application of ToIR to selected current issues in contemporary international relations	
Course content: The origins and institutional development of ToIR, historical types of international relations systems as the subject of ToIR reflection (classical Greece, Roman world, Middle Ages, Westphalian system), precursors and ideological sources of ToIR (political philosophy, history, international law), theoretical dispute about the nature of international relations and the object of research (liberal-idealist versus realist interpretations of IR), dispute about the method of research on IR (traditional approaches to research on IR versus scientism), peace research after World War II (traditional and critical directions, its influence on the formation of neoliberalist and neorealist interpretations of the International Relations), integration theories (functionalism, neofunctionalism, federalism, transactional analysis), analysis of international regimes (systems analysis, game-model analysis, functional analysis, normative-institutional analysis, problem-structural analysis, cognitive analysis), system-theoretical	

models of international relations according to M. A. Kaplan (balance of power system, loose bipolar system, rigid bipolar system, universal system, hierarchical system, veto system), application of game theory in international relations research (zero-sum game, cooperative game, coward's game, prisoner's dilemma), critical theories (marxism, postmodernism, constructivism, feminist studies, green political theory), Copenhagen School securitization theory (the process and sectors of securitization).

Recommended literature:

Barša P., Císař O., Anarchie a řád ve světové politice. Praha: Portál, 2008.

Burchill, Scott et al., Theories of International Relations. Houndmills: Palgrave, 2005.

Buzan, B., Wæver, O., de Wilde, J., Security: A New Framework for Analysis. Lynne Rienner Publishers, 1998

Drulák, Petr, Teorie mezinárodních vztahu. Praha: Portál, 2003, 2010.

Duleba, Alexander, Úvod do štúdia teórie medzinárodnej politiky. Krátky prehľad vývoja a problematiky (učebný text). Ruhr-Universität Bochum, Fakultät für Sozialwissenschaft, Lehrstuhl für Politische Wissenschaft II, 1992.

Dunne, Tim et al., eds., International Relations Theories. Oxford University Press, 2008.

Ištók, Robert, Tomáš Koziak, Theodor Hudeček a Irina Mattová, Geopolitika, globalistika, medzinárodná politika. Komentovaný výber textov. Prešov: Prešovská univerzita v Prešove, Fakulta humanitných a prírodných vied, 2010.

Krejčí, Oskar, Mezinárodní politika. Praha: Ekopress, s.r.o. 2001, 2007, 2010.

Pearson, F. S., Rochester, J.M., Medzinárodné vzťahy. Bratislava: Iris, 1992.

Reus-Smit, Ch., Snidal, D. (eds) The Oxford Handbook of International Relations. Oxford University Press, 2008.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 259

A	B	C	D	E	FX
22%	20%	21%	16%	14%	7%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 29. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

4. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PGLOBA2m/22	Course title: Global studies (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course is completed by taking an exam. During the semester, the student elaborates and presents written seminar work. Student is able to react to discussion on given topics of the Global studies and reciprocity of local regional and global relations. During the semester, student takes two knowledge tests, which create the basic presumption of the evaluation. In order to get a grade A (excellent), student must obtain at least 90%, to get B - 80%, C - at least 70%, D - 60%, and E - at least 50%. A student who gains less than 50%, will be graded FX. The final evaluation is calculated as the average of the results obtained in the knowledge tests and the oral exams.	
Learning outcomes: After completing the course, the student is able to: <ul style="list-style-type: none"> - define the object and subject of the global studies, students are able to take a stand on the determinants of the underlying development of internal cohesion relations and links, and also the stand on the determinants underlying the development of the external cohesion relations and links. - define spatiotemporal aspects of differentiation of the world and their links to globalization activities using regional and macro-regional examples both on the scale of Europe and the planet Earth. - define the basic determinants determining non-conformity between the functioning of individual parts and units in terms of socio-politico-culturally perceived processes, formed by globalization tendencies and influences applied in the development of current spatiotemporal structures., - define globalization phenomena, which are evoked by hierarchical perception of spatiotemporal structures and at the same time define necessary social changes and perception of reality on the basis of fractal perception of spatiotemporal structures. 	
Course content: The dynamics of the world and the special role of the noosphere in the formation of the global studies. Terism, geoetics and "geošiltika" in the context of spatial integration. The forms of chaos of post-secular society. Globalism with a human face, Roman Club and Resolutions. Hyper globalism, alter globalism and national states in integration process. Subject and the methods of global studies. Megatrends of the first decades of the 21 st century. The need to change the course of the planet development. Endangered culture as the result of the conflict between the technosphere and the biosphere. An alternative to a decent life for everyone,	

finding common ground in a dialogue about acceptable world order. Europe and globalization. Europeanization, Westernization and entry into the era of globalization, world ethos and governance on the planet and the position of the USA as the only superpower in the dialogue of civilization synthesis. The European Union - a successful but partial integration experiment, new members and a change in the structure of the EU and Cyrilo-Methodius mission as a historic attempt to bridge the borders between Eastern and Western Europe. The process of integration and its influence on the regional-forming process of the state. The fiction of the myths in the European integration. European and American dream of global society. Confrontation versus complementarity. A new model of the EU political system of super loss? Globalization, integration and the role of the state, state integrity and universal society. Development of factors forming the state integrity, public administration as a tool of state integrity, adequate conception of public administration in globalizing world. The Lisbon Strategy for the formation of a knowledge-based society. Global studies and chronopolitics, attempts to form the Universal Law of the Global Organization. State, democracy, and fear management. Scenarios of science and technology management for the era of globalization, the life as the highest global value. Globalization as a phenomenon causing problems in the perspectives of democracy. Mediasphere and blogosphere. Nordic model of society organization and its use in Slovakia.

Recommended literature:

- AMATO, G.: Je jiný svět možný? / Cesta k pochopení a změně. Brno: Doplněk, 2007, 192 s. ISBN 978-80-7239-210-0.
- BAUMAN, Z.: Globalizace /Důsledky pro člověka. Praha: Mladá fronta, 2000, 160 s. ISBN 80-204-0817-7.
- BAUMAN, Z. Úvahy o postmoderní době. Praha: Slon, 2002, 168 s. ISBN 80-86429-11-3.
- BAUMAN, Z. Tekuté časy /Život ve věku nejistoty. Praha: Academia, 2008, 112 s. ISBN 978-80-200-1656-0.
- BECK, U.: Riziková společnost. Praha: Slon, 2004, 432 s. ISBN 80-85429-32-6.
- BĚLOHRADSKÝ, V.: Společnost nevolnosti. Praha: Slon, 2007. ISBN 978-80-86429-80-9.
- BOČÁKOVÁ, O., TOMÁŠKOVÁ, A. (ed.): Aktuálne otázky politiky / Zborník príspevkov z medzinárodnej konferencie dňa 4. februára 2011. Trenčín: Trenčianska univerzita A.D., 2011, 400 s. ISBN 978-80-8075-485-3.
- DUDINSKÁ, I. a kol. Politologické penzum III. Prešov: Vydavateľstvo Prešovskej univerzity, 2015, 102 s. ISBN 978-80-555-1522-9.
- FISHER, M.: Kapitalistický realismus. Praha: Rybka Publishers, 2010, 112 s. ISBN 978-80-87067-69-7.
- FROMM, E.: Mít nebo být? Praha: Naše vojsko, 1994, 176 s. ISBN 80-206-0469-3.
- FROMM, E.: Strach ze svobody. Praha: Portál, 2014, 240 s. ISBN 978-80-262-0615-6.
- GRAY, J. Marné iluze / Falešné představy globálního kapitalismu. Košice: Paradigma.sk, 264 s. ISBN 80-968603-1-3.
- HAUSER, M.: Kapitalismus jako zombie / neboli Proč žijeme ve věku přízraků. Praha: Rybka Publishers, 2012, 364 s. ISBN 978-80-87067-62-8.
- HENDERSONOVÁ, H. Za horizontem globalizace / Utváření udržitelné globální ekonomiky. Praha: DharmaGaia, 2001, 144 s. ISBN 80-85905-93-0.
- HERTZOVÁ, N. Plíživý převrat / Globální kapitalismus a smrt demokracie. Praha: Dokořán, 2003, 256 s. ISBN 80-86569-46-2.
- HOBBSAWM, E. Globalizace, demokracie a terorismus. Praha: Academia, 2009, 136 s. ISBN 978-80-200-1725-3.

HOMOLKA, J.: Koncept racionální civilizace / Patočkov pojetí modernity ve světle civilizační analýzy. Praha: Togga, 2016, 316 s. ISBN 978-80-7476-103-4.

HRONEC, O. Aká sme to krajina. Liptovský Mikuláš: Tranoscius, 2015. 96 s. ISBN 978-80-7140-464-4.

CHRASTINA, K. Přežije Západ svůj úspěch? Příbram: Print edice X, 2012. 342 s. ISBN 978-80-904946-3-3.

IŠTOK, R., I. KOZÁROVÁ a kol. Geokonfliktológia / Teoretické aspekty a empirická aplikácia (Vybrané problémy). Prešov : Vydavateľstvo Prešovskej univerzity, 2015. 240 s. ISBN 978-80-555-1339-3.

IVANIČKA, K. Globalistika / Poznávanie a riešenie problémov súčasného sveta. Bratislava: Iura Edition, 2006, 288 s. ISBN 80-8078-028-5.

IVANIČKA, K. a kol. Kreativita, invencia, inovácia / Stimulátory rastu, prosperity a trvalej udržateľnosti SR. Bratislava: Ekonóm, 2009, 362 s. ISBN 978-80-225-2763-3.

IŠTOK, R., KOZIAK, T., HUDEČEK, T., MATTOVÁ, I.: Geopolitika, globalistika, medzinárodná politika / Komentovaný výber textov. Prešov: Prešovská univerzita v Prešove, 2010, 360 s. ISBN 978-80-5550-164-2.

IŠTOK, R., MADZIKOVÁ, A. (ed.): Priestorovo-politické systémy na začiatku 21. storočia a perspektívy ich vývoja. Prešov: Prešovská univerzita, 2014, 1440 s. ISBN 978-80-555-1177-1.

LIPOVETSKÝ, G.: Hypermoderní doba / Od požitku k úzkosti. Praha: Prostor, 2013, 148 s. ISBN 978-80-7260-283-4.

LIPOVETSKÝ, G., JUVIN, H. Globalizovaný západ / Polemika o planetární kultuře. Praha : Prostor, 2012. 232 s. ISBN 978-80-7260-265-9.

LISSMANN, K. Teorie nevzdělanosti / Omyly společnosti vědění. Praha: Academia, 2010, 128 s. ISBN 978-80-200-1677-5.

MEZŘICKÝ, V. (ed.): Perspektivy globalizace. Praha: Portál, 2011, 228 s. ISBN 978-80-7367-846-3.

PEHE, J. Demokracie bez demokratů. Praha: Prostor, 2010, 296 s. ISBN 978-80-7260-234-6.

SAFRANSKI, R. Koľko globalizácie unesie človek? Bratislava: Kalligram, 2006, 96 s. ISBN 80-7149-858-8

SCHMIDT, H. Sebezáchova Evropy. Praha – Litomyšl: Paseka, 2003, 184 s. ISBN 80-7185-561-8.

SEDLÁČEK, T. Ekonomie dobra a zla / Po stopách lidského tázání od Gilgameše po finanční krizi. Praha: 65. Pole, 2009, 272 s. ISBN 978-80-903944-3-8.

SOROS, G. Vek omylnosti / Dôsledky vojny proti terorizmu. Bratislava: Kalligram, 2007, 224 s. ISBN 978-80-7149-954-1.

STANĚK, P., IVANOVÁ, P. Štvrtá priemyselná revolúcia a piaty civilizačný zlom. Bratislava: Eli ta, 2015, 216 s. ISBN 987-80-970135-8-5.

SUŠA, O. Globalizace v sociálních souvislostech současnosti / Diagnóza a analýza. Praha: Filosofia – ΦΙΛΟΣΟΦΙΑ, 2010, 352 s. ISBN 978-80-7007-320-9.

ŠMAJS, J. Ohrozená kultúra. Banská Bystrica: PRO, 1997, 234 s. ISBN 80-89057-12-8.

ŠTRAUS, T. Toto čudesné 21. storočie. Bratislava: Kalligram, 2009, 162 s. ISBN 978-80-8101-143-6.

TOFFLER, A., TOFFLEROVÁ, H. Nová civilizace. Praha: Dokořán, 2001, 128 s. ISBN 80-86569-00-4.

VENCÁLEK, J. Inovativní koncept genia loci (regionis) a globalizace. In: Globalizácia a vzdelávanie učiteľov alebo koľko globalizácie unesie učiteľ. Bratislava : Pedagogická fakulta UK, 2012. S.111-118. ISBN 978-80-223-3188-3.

VENCÁLEK, J. Evropa po 20 letech od vyhlášení institutu evropského občanství. In Annales Scientia Politica [online]. 2013, roč. 2, čís. 1 [cit. 2013-06-29], s. 4–9. Dostupné na internetu: <http://www.unipo.sk/filozoficka-fakulta/ipol/asp/1-2013>. ISSN 1339-0732.

VENCÁLEK, J. Teória fraktálnej demokracie / Theory of fractal democracy. Prešov: Prešovská univerzita, 2014, 196 s. ISBN 978-80-556-1068-2.

VENCÁLEK, J. Fraktální společenství lidí jako možné řešení celospolečenské krize. In: A. LISNÍK, K. GREŇOVÁ, M. AMBROZY, J. JANÍČKOVÁ, I. FRANZEOVÁ, K. ČARNOGURSKÝ, eds. Sociálne posolstvo Jána Pavla II. pre dnešný svet. „Univerzita ako miesto dialógu“. [CD-ROM]. Ružomberok: Verbum, 2014, s. 863-867. ISBN 978-80-561-0151-3.

VENCÁLEK, J. Od tolerance k důvěře a fraktální demokracii. In: I. DUDINSKÁ, V. DUDINSKÝ, eds. Idea tolerance II. Prešov: Vydavateľstvo Prešovskej univerzity, 2014, s. 9-16. ISBN 978-80-555-1219-8.

VENCÁLEK, J. Altruismus a egoismus jako společensko-politické hodnoty na přelomu 2. a 3. tisíciletí. In Annales Scientia Politica [online]. 2015, roč. 4, čís. 1 [cit. 2015-07-08], s. 17–22. Dostupné na internetu: <http://www.unipo.sk/filozoficka-fakulta/ipol/asp/1-2015/>. ISSN 1339-0732.

VENCÁLEK, J. Autonomie a heteronomie jako společensko-politické hodnoty na přelomu 2. a 3. tisíciletí. In Annales Scientia Politica [online]. 2015, roč. 4, čís. 2 [cit. 2015-12-23], s. 87–92. Dostupné na internetu: <http://www.unipo.sk/filozoficka-fakulta/ipol/asp/2-2015/>. ISSN 1339-0732.

VENCÁLEK, J. The Social Need for Reinterpretation of the Theory of Democracy. In : Political Science Forum / Politologické fórum, 2015, vol. 4, num. 2, s. 45-55. ISSN 1338-6859.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 224

A	B	C	D	E	FX
36%	32%	18%	7%	3%	4%

Lecturers: Prof. PaedDr. Jaroslav Vencálek, CSc.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

5. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1POL/PMPOL22m/22	Course title: International Politics II.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites: History of International Relations I., II.; International Politics I.	
Assessment and completion of the course: Exam Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which is elaborated and presented in a seminar exercise. By the end of the semester, the student will submit a seminar paper on the selected topic. Final evaluation: The course is completed with a verbal examination. The final assessment considers the student's response to questions during the verbal examination (70%), the assessment of the presentation of the selected topic in the seminar exercise (10%) and the text of the seminar paper (20%).	
Learning outcomes: Students will gain knowledge about the functioning of the most important international organisations (EU, NATO, UN, OSCE and Council of Europe), which play a key role in contemporary international relations fundamentally influencing the international environment and the internal conditions in the Slovak Republic, including the development of national legislation, the functioning of political institutions and political decision-making at national level. Students will gain knowledge about the objectives of selected international organisations (EU, NATO, UN, OSCE, Council of Europe), their spheres of competence, institutional structure, decision-making mechanisms, their selected policies and outcomes, which have an impact on contemporary international relations, foreign policy of the Slovak Republic and internal legislation and regulatory policies of the Slovak Republic. The main focus of the course is to explain options that member states have in shaping the outputs and decision-making of international organisations, i.e. explaining the internal policy and decision-making processes and mechanisms within the selected international organisations. At the same time, students will be introduced to the activities and positions of the Slovak Republic in the selected international organisations.	
Course content: The founding documents of the selected international organisations (IOs; treaties/statutes), the institutional structure of selected IOs, the terms of membership and forms of representation of member states, the mechanisms and rules of decision-making, ability of member states to influence the outcomes of decision-making within the IOs, nature of the outcomes of the decision-making process within the selected IOs (international law/decisions/guidelines), their impact on international relations and their implications for the internal and/or foreign policy of the Slovak Republic. In the course, students will gain knowledge of the functioning of the following selected IOs:	

European Union (EU),
North Atlantic Treaty Organisation (NATO),
United Nations (UN),
Organisation for Security and Cooperation in Europe (OSCE),
Council of Europe (CoE).

Recommended literature:

Archer, C., International Organizations. Third edition. Routledge, 2001.
Charter of the United Nations and Statute of the International Court of Justice. San Francisco, 1945.
Cogan, J.K., Hurd, I., Johnstone, I. eds. The Oxford Handbook of International Organizations. Oxford University Press, 2016.
Klabbers, J., An Introduction to International Institutional Law. Cambridge University Press, 2002.
Konsolidované znenie Zmluvy o Európskej únii a Zmluvy o fungovaní Európskej únie. Charta základných práv Európskej únie. Luxemburg: Úrad pre vydávanie publikácií Európskej únie, 2010.
Organization for Security and Cooperation in Europe. Factsheet. Vienna: OSCE Secretariat, Press and Public Information Section, 2010.
Príručka NATO (NATO Handbook). NATO Public Diplomacy Division, 1976 (v slovenskom jazyku vyšla v roku 2001)
Rada Európy. 800 miliónov Európanov. Bratislava: Informačná kancelária Rady Európy, 2006.
Oficiálne internetové stránky medzinárodných organizácií:
Európska únia: <http://europa.eu>
NATO: <http://www.nato.int>
OSN: <http://www.un.org>
OBSE: <http://www.osce.org>
Rada Európy: <http://www.coe.int>

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 259

A	B	C	D	E	FX
20%	22%	27%	18%	8%	5%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 25. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

6. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1POL/PMPID2m/22	Course title: Political Philosophy - modern political ideologies
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Continuous evaluation: The student participates actively in the lessons. During the semester student is required to submit and present the essay on a selected topic connected to the issue of the course Final evaluation: The final evaluation is calculated as the average of the recorded activity in seminar hours / online courses, written test / online test and oral / online exam.	
Learning outcomes: The student will be able to: - define and interpret in own words primary term categories which were acquired during the course; - successfully distinguish and classify baseline characteristics and principles of selected modern political ideologies; - interpret, but also to analyze primary sources of information about the certain political ideologies which are acquired during the course; - apply acquired theoretical knowledge into the practical plane; - think effectively when creating and specifying own professional attitudes and standpoints based on acquired terminology.	
Course content: - The purpose of the course is to present students' elementary knowledge about modern political ideologies and ideological currents, to familiarize them with the characteristic features of modern ideologies, with their genesis and development, and to bring them current development of discussed ideological currents and examine them. - Fascism - Feminism - Ecology - Religious fundamentalism - Multiculturalism	
Recommended literature: ADAMOVOVÁ, L. 2001. Náboženský fundamentalizmus – prostriedok redukcie anxiety? In: Sarmány Schuller, Ivan, (Ed.): Psychológia pre bezpečný svet človeka. Zborník príspevkov medzinárodnej konferencie Psychologické dni, Trenčín. Bratislava: Stimul.	

ALMOND, G.A. - APPLEBY, R.S. - SIVAN, E. 2003. The Rise of Fundamentalisms around the World. Chicago: The University of Chicago Press.

BARŠA, P. 1999. Politické teórie multikulturalizmu. Brno : Centrum pro studium demokracie a kultury.

DRÁBIK, J. 2019. Fašizmus. Bratislava: Premedia

HEYWOOD, A. 2008. Politické ideológie. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, s. r. o.

HERTA, N - D. 2007. Feministická filozofie. Praha : SLOV.

JURÁŇOVÁ, J. (ed.) 2002. Hlasy žien. Aspekty ženskej politiky. Bratislava : Aspekt.

LOVELOCK, J. 2001. Gaia: Nový pohľad na život na Zemi . Tulčík : Vydavateľstvo: Abies,

MEZŘICKÝ, V. 2005. Environmentální politika a udržitelný rozvoj. Praha : Portál.

MÜLLER, Z. 2005. Svaté války a civilizační tolerance. Praha : Academia.

SARTORI, G. 2011. Pluralismus, multikulturalismus a přistěhovalci. Esej o multietnické společnosti. Praha : Dokořán.

TAYLOR, CH. et. Al 202. Multikulturalismus. Skoumaní politiky uznání. Praha : Filosofia.

WALZER, M. 2002. Hrubý a tenký. O tolerancii. Bratislava : Kaliigram.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX

Lecturers: Mgr. Anna Polačková, PhD.

Date of last change: 14. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

7. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PBORST1m/22	Course title: Border studies
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites: Cross-Border Cooperation	
Assessment and completion of the course: Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which is elaborated and presented in a seminar exercise. By the end of the semester, the student will submit a seminar paper on the selected topic. Final evaluation: The course is completed with a verbal examination. The final assessment considers the student's response to questions during the verbal examination (70%), the assessment of the presentation of the selected topic in the seminar exercise (10%) and the text of the seminar paper (20%).	
Learning outcomes: Students will gain knowledge of the theoretical approaches to border studies and cross-border cooperation research developed in the framework of the Border studies. This is a specific line of research that emerged at the intersection of political science and other social science disciplines in Europe and North America in the 1980s in response to the need to explain the new roles and possibilities of sub-state actors (regional and local governments, other sub-state actors) in the development of cross-border cooperation in the framework of the EU and NAFTA integration groupings (US-Canada-Mexico Free Trade Area). Students will be introduced to theoretical conceptualizations of the functions of the state border and cross-border cooperation at the internal and external borders of integration groupings, research on the factors that influence the formation of preconditions and conditions for the development of cross-border cooperation, as well as decision-making at the level of national, regional and local actors in the field of cross-border cooperation. The students will get acquainted with the results of the latest research in the framework of border studies, which is implemented through projects with the support of EU research programmes in the field of research on cross-border cooperation at the internal and external borders of the EU, including the research of the Institute of Political Science of the Faculty of Arts of the University of Prešov on the impact of EU-Ukraine relations and intergovernmental relations between Slovakia and Ukraine on the conditions for the development of cross-border cooperation between regional and local actors on the Slovak-Ukrainian border (project APPV-15-0369, VEGA 1/0177/19).	
Course content: Theoretical interpretations of state border functions (exclusive and inclusive); conceptualizations of the impact of the formation of single market on the functioning of borders between participating states (European Communities - 1986, NAFTA - 1987); American School of Border Studies: research on factors affecting cross-border cooperation (CBC)	

between regional and local actors on the US-Canada-Mexico border; European School of Border Studies: research on the interests of regional political elites participating in CBC and factors influencing its institutionalization; relations between regional and local actors and national governments on CBC issues; the influence of transnational actors and international organizations on CBC (especially the EU and the "Europeanization" of CBC, including EU programs to promote CBC); the importance of CBC for sustainable economic development with regard to addressing issues that cross national borders (cross-border spatial planning: ecology, labour migration, the formation of regional/cross-border identities and research on factors leading to the emergence of "cross-border territorial units" or "transboundary territorial units". The impact of EU policies (European Neighbourhood Policy/Eastern Partnership) on CBC at the EU external borders; application of border studies research methodology to research on cross-border cooperation at the Slovak-Ukrainian border.

Recommended literature:

- Duleba, A. a kol. 2017. Hranice a cezhraničná spolupráca. Úvod do výskumu hraníc. Prešov: Inštitút politológie, Filozofická fakulta, Prešovská univerzita v Prešove.
- Duleba, A. 2019, ed. Cross-Border Cooperation between Slovakia and Ukraine: Volume I: Impact of EU relations with Ukraine. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2348-4 (print) / 978-80-555-2489-4 (online)
- Duleba, A. 2019, ed. Cross-Border Cooperation between Slovakia and Ukraine: Volume II: Impact of intergovernmental relations. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2349-1 (print) / 978-80-555-2490-0 (online)
- Houtum, H.v. and Scott, J.W. 2005. Boundaries and the Europeanisation of Space: The EU, Integration and Evolving Theoretical Perspectives of Borders. Berlin and Nijmegen: EXLINEA.
- Kramsch, O. and Barbara H. 2004, eds. Cross-Border Governance in the European Union. London.
- Lačný, M. 2021, ed. The EU-Ukraine Association Agreement and Its Impacts on Cross-Border Cooperation. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN 978-1-5275-7220-1
- Lačný, M. - Polačková, A. (eds.). 2019. Cross-Border Cooperation between Slovakia and Ukraine: Volume IV. Perceptions of regional and local actors. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2351-4 (print) / 978-80-555-2488-7 (online)
- Lapid, Y., Mathias, A. 2001, eds. Identities, Borders, Orders: New Directions in International Relations Theory. Minneapolis: University of Minnesota Press.
- Scott, J. 2007. Borders, Border Studies and EU Enlargement. EUDIMENSIONS
- Scott, J. and Matzeit, S. 2006, eds. Lines of Exclusion as Arenas of Cooperation: Reconfiguring the External
- Boundaries of Europe – Policies, Practices, Perceptions. Final Project Report. EXLINEA.
- Smallbone, D., Labrianidis, L., Venesaar, U., Welter, F. and Zashev, P. 2007. Challenges and Prospects of Cross-Border Cooperation in the Context of the EU Enlargement. Kingston University
- Székelly, G. 2019, ed. Cross-Border Cooperation between Slovakia and Ukraine: Volume III. Policies and practices of regional and local actors. Prešov: Vydavateľstvo PU v Prešove. ISBN 978-80-555-2350-7 (print) / 978-80-555-2491-7 (online)

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
27%	13%	26%	16%	13%	5%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.**Date of last change:** 29. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

8. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEDE22m/22	Course title: Theory of Democracy II
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: System analysis as theoretical-methodological interpretation of social reality and political reality is the aim of this subject. Knowledge of this context is a precondition of unbiased and professional attitudes in political practice.	
Course content: An overview of modern theories of democracy. Structural - functionalist analysis, the concept of communication in political science, coalition theory, pluralism, corporatism, transition theory, modernization theory. Ideologies. Conservatism, liberalism, socialism. Value systems. Phenomenon of power, subjects of power, classification of sources of power, efficiency of power. Right, left. Freedom, equality, order. Theory of political pluralism. Civil society.	
Recommended literature: ADAMOVIČ, K. – KŘÍŽKOVSKÝ, L.: Politologie. Praha 1997. DAHL, R.: Demokracie a její kritici. Praha 1995. HLOUŠEK, V., KOPEČEK, L. (eds.): Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno: Masarykova univerzita 2003. KUNC, J.: Demokracie a ústavnost. Praha 1999. SARTORI, G.: Teória demokracie. Bratislava: Archa 1993. SCHUMPETER, J. A.: Kapitalismus, socialismus a demokracie. Brno: CDK 2004 DAHL, R.: O demokracii. Praha 2001. ARON, B.: Demokracie a totalitarismus. Praha 1993. HAYEK, F. A.: Právo, zákonodárství a svoboda. Praha 1994. POPPER, R. K.: Život je řešení problému. Praha 1998.	

HLOUŠEK, V. – KOPEČEK, L./ed/.: Demokracie. MU, Brno 2003.
SVENSSON, P.: Teorie demokracie. Brno, 1995.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 265

A	B	C	D	E	FX
26%	19%	20%	14%	12%	9%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

9. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POLET3m/22	Course title: Political Ethics (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/2 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: - active participation in seminar classes / online courses; - continuous assessment - presentation on a selected topic in a seminar class, submission of seminar work; - final evaluation - exam / online test; - the final evaluation is the average of all achieved evaluations.	
Learning outcomes: The aim of the course is to approach the basic terminological background of the issue and to orientate oneself in selected issues of political ethics. The course supports the promotion of ethical values in political practice.	
Course contents: 1. Introduction to the issue - political ethics and its perception; 2. Definition of basic terminology - morality, language of morality, moral systems; 3. Regulators of moral behavior - conscience, public opinion; 4. Structural elements of moral systems - moral values and beliefs, moral ideal, principles and norms; 5. Definition of basic terminology - ethics, the difference between ethics and morality; 6. Basic ethical concepts - good, evil, justice, responsibility, virtue, tolerance; 7. Political ethics in public administration - code of ethics, clientelism, nepotism, corruption; 8. Politics and morality; 9. Max Weber - Politics as a profession.	
Recommended literature: DUDINSKÁ, Irina a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. GLUCHMAN, Vasil (ed.), 2011. Etika a politika. Prešov: Filozofická fakulta PU v Prešove. ISBN: 978- 80-555-0266-3. GLUCHMAN, Vasil (ed.), 2010. Etika verejnej správy. Prešov: Filozofická fakulta PU v Prešove. ISBN: 978-80-555-0109-3. CHAPMAN, Richard A. (ed.), 2003. Etika verejnej správy pro nové tisíciletí. Praha: SLON. ISBN: 80- 86429-14-8. PLICHTOVÁ, Jana(ed.), 2010. Občianstvo, participácia a deliberácia na Slovensku: Teória a realita. Bratislava: Veda. ISBN: 978-80-224-1173-8.	

REMIŠOVÁ, Anna – TRENČIANSKÁ, Elena, 2012. Etika a morálka: teória a realita. Bratislava: Sprint 2 s.r.o. ISBN: 978-80-89393-76-3.

SKOVAJSA, Marek, 2006. Politická kultúra: Prístupy, kritiky, uplatnení ve zkoumaní politiky. Praha: Univerzita Karlova v Praze, Karolinum. ISBN: 80-246-1136-8.

SUTOR, Bernhard. 1996. Politická etika. Praha: OIKOYMENH. ISBN: 8086005178.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
53%	15%	23%	5%	5%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

10. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMASTP3m/22	Course title: Mass media theory and practice
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: After completing all tasks in the allotted time, it is possible to pass the oral colloquial exam by demonstrating knowledge with the following evaluation: A - excellent (100-91%), B - very good (90-81%), C - good (80-71%), D - satisfactory (70-61%), E - sufficient (60-51%), Fx - insufficient (50% and less).	
Learning outcomes: The aim of the course is to acquaint students of political science with the causes and consequences of the central position of the media in the process of political communication. The seminars will provide an opportunity to improve the communication skills needed to communicate with / through the media.	
Course contents: General content of lectures: 1. Media - representation - reality: Principle of representation, relation of representation to reality. Essentialist (objectivist) and constructivist (subjectivist) understanding of the relationship between reality and representation. The concept of the Ptolemaic and Copernican understanding of reality by Winfried Schulz. 2. Media Policy: Fundamentals of Quantitative Content Media Analysis. Analysis of news coverage of political parties in television news. 3. Who from whom: politicians in the media: Basics of discursive media analysis. Conversational analysis. Positioning as the current discursive situation of the subject. 4. Discourse as a battlefield and a weapon: The concept of discourse. Discourse and power: ideology, hegemony, repressive and ideological state apparatuses. Discourse structuring: binary opposition, subordination, social taboo and exnomination. 5. Media logic - political logic: Media and news logic. Intelligence values. The concept of mediation and its relationship to politics. 6. Web as a political tool: blogs, wikis ...: Analysis of the political potential of the web in comparison with traditional mass media. Web 1.0 vs. Web 2.0. Social web and blurring the boundaries between private and public. Blogs as a means of deelitizing professional (journalistic, professional) discourses. The concept of civic journalism. 7. Subjectivity in discourse and politics of identity: Theoretical definition of subject, subjectivity as a concept of power. Foucault - subjectivity as a policy of body supervision. Identity politics. Selected identities and their functioning in discourse.	

8. Political subjects in media discourse: News as a means of political inclusion / exclusion. Political participation by media.
 9. Politics as entertainment, celebrity politics: The concept of consumer society. Media celebrity - replacing organizations with celebrities. The pleasure of the subject's media coverage. Political celebrities.
 10. Power-media configurations of social systems and systems of media responsibility: Basic theories of the relationship between media and politics. Media liability systems. Media legislation and media ethics. Social reflection of the media.
 11. - 12. Summary.
- General content of seminars:
1. Communication tools and channels in political PR. Press release - press conference - press foyer - press trip - astroturfing - spin, spin, doctoring.
 2. Current spokesperson role.
 3. Media relations.
 4. Liberal vs. critical model. Social determinants.
 5. Journalist as a creator of public opinion.
 6. - 8. Simulation of the press conference I. - III.
 9. - 11. Simulation of crisis PR I. - III.
 12. Summary.

Recommended literature:

- Althusser, L., 1971. Ideology and Ideological State Apparatuses (Notes towards an Investigation). In: Althusser, Louis: Lenin and Philosophy and Other Essays. New York, London: Monthly Review Press 1971, s. 127-186.
- Barker, Ch., 2006. Slovník kulturních studií. Praha: Portál.
- Berger, P. L. – Luckmann, T., 1999. Sociální konstrukce reality. Pojednání o sociologii vědění. Brno: Centrum pro studium demokracie a kultury.
- Bertrand, C.-J., 1997. Media Accountability Systems: An Overview. In: Sonnenberg, U. (ed.): Organising Media Accountability. Experiences in Europe. Maastricht: European Journalism Centre, s. 7-16.
- Bočák, M., 2006. heslá knižne publikované v Stručný slovník masmediálnej a marketingovej komunikácie. Trnava: Fakulta masmediálnej komunikácie UCM.
- Bočák, M., 2008. Kto je kto: positioning v televíznom spravodajstve. In: Magál, S. – Mistrík, M. – Solík, M. (eds.): Médiá, spoločnosť, mediálna fikcia. Trnava, Bratislava: FMK UCM, Kabinet divadla a filmu SAV 2008, s. 239-245.
- Bočák, M., 2009. Diskurz: neurčitá cesta kulturných, mediálnych a komunikačných štúdií do centra svojho záujmu. Kultura – média – komunikace (Spektákl, mijející realita a (ne)bezpečí informací.
- Bočák, M., 2009. Subjekty po devätnástej: konštrukcia politických subjektív v televíznom spravodajstve. In: Magál, S. – Mistrík, M. – Solík, M. (eds.): Masmediálna komunikácia a realita I. (Masmédiá a sociálna konštrukcia reality. Masmédiá a kultúrna identita.) Trnava: FMK UCM, s. 151-168.
- Čmejková, S. – Hoffmannová, J. (eds.): Jazyk, média, politika. Praha: Academia 2003.
- Dayan, D., 1997. Media Events. In: Newcomb, Horace (ed.). Encyclopedia of Television. Chicago: Fitzroy Dearborn.
- Diskurs(y) o diskursu), 2009, roč. 1, č. 1, s. 117-146.
- Doplňkové čítanie:
- Ftorek, J., 2009. Public relations jako ovlivňování médií. 2. vyd. Praha: Grada Publishing.

Jiráček, J., 2000. Kontrola médií veřejné služby jako interpretační problém. In: Česká televize: věc veřejná.

Mansfield, N., 2000. Subjectivity. Theories of the Self from Freud to Haraway. St. Leonards: Allen & Unwin.

Mazzoleni, G. – Schulz, W., 1999. "Mediatization" of Politics: A Challenge for Democracy? Political Communication, vol. 16, no. 3, s. 247-261.

McQuail, D., 1999. Úvod do teorie masové komunikace. Praha: Portál.

Meyrowitz, J., 2006. Všude a nikde. Vliv elektronických médií na sociální chování. Praha: Karolinum.

Mind Map of Web 2.0.

Prokop, D., 2005. Boj o média. Praha: Karolinum.

Reifová, I. a kol., 2004. Slovník mediální komunikace. Praha: Portál.

Sassatelli, R., 2007. Consumer Culture: History, Theory and Politics. Los Angeles, London, New Delhi, Singapore: Sage.

Sborník textů k diskusi o roli televize veřejné služby v české společnosti na počátku 21. století. Praha: Česká televize, s. 95-97.

Schramm, W., 1992. Čtyři koncepty masové komunikace. In: Šmíd, Milan: Úvod a texty ke studiu masových médií. 2. část: Vybrané texty o masové komunikaci. Praha: Fakulta sociálních věd Univerzity Karlovy.

Schulz, W., 2000. Funkce a důsledky politické komunikace. In: Jiráček, J. – Říchová, B. (eds.): Politická komunikace a média. Praha: Karolinum, s. 24-40.

Slobodová, B., 2009. Nová logika masmédií. In: Magál, Slavomír – Mistrík, Miloš – Solík, Martin (eds.): Masmediálna komunikácia a realita II. (Mediálne kompetencie. Mediá a politika. Mediálna fikcia.) Trnava: FMK UCM, s. 239-249.

Thompson, J. B., 2004. Média a modernita. Sociální teorie médií. Praha: Karolinum.

Trampota, T., 2006. Zpravodajství. Praha: Portál.

Turner, G., 2004. Understanding Celebrity. London, Thousand Oaks, New Delhi: Sage.

Web:

What Is Web 2.0. Design Patterns and Business Models for the Next Generation of Software.

Zeh, R., 2005. A Practical Introduction into Quantitative Content Analysis.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
34%	16%	18%	8%	21%	3%

Lecturers: Doc. Mgr. Michal Bočák, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

11. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PGEPOL3m/22			Course title: Geopolitics		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hours weekly Method of educational activity: combined					
Number of credits: 4					
Recommended semester: 3.					
Study grade: 2.					
Prerequisites:					
Assessment and completion of the course: Exam					
Conditions for passing the course: During the semester, the student prepares and presents a seminar work on a selected topic related to the issues of the subject. Active participation in classes. The course is completed by a written test. The final evaluation is calculated as the average of the recorded activity in seminars, seminar work, and final test.					
Learning outcomes: The graduate of the course will gain knowledge of geopolitical thinking in the context of its theoretical dimensions, which can then be applied and used in political science analysis of geopolitical context in macro-regions, but also on a global scale.					
Course content: Theoretical aspects of geopolitics. The position of geopolitics in political thinking. Development of geopolitical thinking. State issues in a geopolitical context. Main directions and schools of geopolitical thinking. German geopolitics. Anglo-Saxon geopolitics. French geopolitics. Russian geopolitics.					
Recommended literature:					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 63					
A	B	C	D	E	FX
27%	27%	25%	8%	8%	5%
Lecturers: Mgr. Anna Polačková, PhD.					
Date of last change: 12. 01. 2022					
Approved by: Prof. PhDr. Alexander Duleba, CSc.					

12. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMEKVZ3m/22	Course title: International economic relations (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active participation in seminars/active participation in online course, presentation of seminar works, final test	
Learning outcomes: Student will learn to understand the Slovak economy as an integral part of the world economy and the EU economy. Student will gain a factual overview of trends determining the development of the world economy, the centers of the world economy, the processes of economic integration and integration groupings in the world economy.	
Course content: <ul style="list-style-type: none"> - Fundamentals of the theory of international economic relations and the development of the world economy. Theory of international division of labour. - Factual problems of the world economy, internationalization, economic globalization, interdependence in the world economy. - Forms and subjects of international economic relations. - International monetary relations. - Centers of the world economy. US economy. - The European center of the world economy and the development of integration processes in Europe. Slovak economy in the context of EU economy. - The Asian Center in the world economy and the economy of Japan - Developing countries and emerging markets. - Economic integration and integration groupings in the world economy. 	
Recommended literature: DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. DUDINSKÁ, I. a kol. (2015). Politologické penzum III. Prešov: Vydavateľstvo Prešovskej univerzity. 101 s. ISBN 978-80-555-1522-9. DUDINSKÁ, I. a kol. (2012). Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. 134 s. ISBN 978-80-555-0590-9. KRPEC, O. - HODULÁK, V. (2011). Politická ekonomie mezinárodních vztahů. Brno: MU. 360 s. ISBN 978-80-210-5481-3. KUZMIŠIN, P. a kol. (2008). Svetová ekonomika. Košice: EkF TU KE. 390 s. ISBN 978-80-8073-990-4.	

LEBIEDZIK, M., MAJEROVÁ, I., NEZVAL, P. (2007). Světová ekonomika. Brno: Computer Press. 280 s. ISBN 978-80-251-1510-7.

SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3.

ŠÍBL, D. – ŠÁKOVÁ, B. (2000). Svetová ekonomika. Bratislava: SPRINT. 460 s. ISBN 80-88848-60-1.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
60%	23%	8%	6%	0%	3%

Lecturers: Ing. Martin Lačný, PhD.

Date of last change: 11. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

13. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDIPSM3m/22	Course title: Master's thesis seminar
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous assesment Conditions for passing the course: The condition for completing the course is active participation in seminars (completion of the course). During the semester, the student is obliged to process partial tasks - scientifically correct formulation of the problem, research goal, set hypotheses, design and construct a research method (questionnaire, observation sheet, test, survey), prepare a presentation related to the thesis, which indicates the basic theoretical starting points, goal and methodological procedure of processing the research problem. At the end of the semester, the student submits a working version of the thesis to the supervisor, which will contain all the essentials of the thesis. The student will receive 40 points (minimum number of points for completing the course - 20) for active participation in seminars, submission of a report on completed consultations and processing of partial tasks. The student will receive 60 points (minimum number of points for passing the course - 30) for writing the working version of the diploma thesis to the supervisor. To complete the course, the student is required to obtain at least 50 points. Credits are awarded by the supervisor of the diploma thesis.	
Learning outcomes: After completing the course the student can: <ul style="list-style-type: none"> - interpret the essence and mission of the diploma thesis in their own words, - describe and justify the structure of the diploma thesis and the importance of its individual parts, - describe the basic requirements of the formal arrangement of the work and follow them when writing it, - describe the ways in which the sources are given and follow the ethics and citation technique, - interpret the essence of science and explain in their own words the essence of individual types of research, - interpret theoretical and methodological issues of scientific research in their own words, explain the relationship between theory and empiry in scientific research, - justify the importance of creativity in scientific work, describe the methods of developing creativity in research work, - describe and compare the basic features of the quantitative and qualitative research process, - describe and put into practice the various stages of quantitative research, 	

- formulate a research problem, hypotheses, make a selection,
- compile a questionnaire, scale, observation sheet,
- describe the methods of sorting, pre-processing and data processing and use them in their own research,
- implement the interpretation of research findings using various thought processes, carry out derivation, generalization, formulation of conclusions,
- to prepare for the defense of the diploma thesis, to propose a way of presenting basic theses with the application of various models for organizing a presentation,
- deal effectively with public speaking concerns when presenting the work,
- critically evaluate the presentation and express a clear and constructive evaluation.

Course contents:

Diploma thesis as a part of the state exam, mission and characteristics of the diploma thesis, its structure, description of the main parts. Formal adjustment of the diploma thesis. Ways of citing sources, methods of citation, schemes of bibliographic references.

Introduction to science methodology. The essence of science, organizational forms of science, types of research.

Theoretical and methodological questions of scientific research. Concrete reality and phenomenon as a subject of research, the relationship between theory and empiricism in scientific research, gathering and processing facts as a process of theory formation.

The essence of scientific research, creativity in scientific research (attributes of creativity of scientific work, the essence of the quality of ideas and problem solving, factors influencing the creativity of research, methods of developing creativity in research).

Quantitative and qualitative research in the social sciences.

Strategy of quantitative research methods, problem formulation, formulation of hypotheses, selection of methods, determination of the sample.

Creation of a scale, questionnaire, observation sheet.

Piloting, sounding and pre-research, field data collection, data sorting and processing, interpretation of calculated values, verification of hypotheses, research conclusions.

Diploma thesis submission. Preparation for the defense. Creating a presentation.

Recommended literature:

BENČO, J., 2001. Metodológia vedeckého výskumu. Bratislava: Iris. ISBN 80-89018-27-0.

DE VITO, J. A., 2001. Základy mezilidské komunikace. Praha: Grada. ISBN 80-7169-988-8.

GONDA, V. 2012. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition. ISBN 978-80-8078-472-0.

KATUŠČÁK, D., 2013. Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie. Bratislava: Enigma. ISBN 80-89132-45-4.

MAGNELLO, E. a B. VAN LOON, 2010. Seznamte se ... Statistika. Praha: Portál. ISBN 978-80-7367-753-4.

ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied. Bratislava: Regent. ISBN 80-88904-35-8.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Prof. PhDr. Alexander Duleba, CSc.
Prof. PaedDr. Jaroslav Vencálek, CSc.
Doc. PhDr. Irina Dudinská, CSc.
Doc. PhDr. Vladislav Dudinský, PhD.
Doc. Nataliya Maradyk, PhD.
Doc. Mgr. Ondrej Marchevský, PhD.
Mgr. Michal Cirner, PhD.
Ing. Martin Lačný, PhD.
Mgr. Anna Polačková, PhD.
Mgr. Gabriel Székely, PhD.
PhDr. Matúš Žac, PhD.

Date of last change: 22. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

14. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PODPRA4m/22			Course title: Proffesional Experience		
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 3 hours per semester Method of educational activity: combined					
Number of credits: 8					
Recommended semester: 4.					
Study grade: 2.					
Prerequisites:					
Assessment and completion of the course: Completion of the course					
Conditions for passing the course: The subject is completed by awarding credits - passed. The condition is to have a three-week professional experience.					
Learning outcomes: Familiarize the student with the functioning of the state, respectively of the non-profit sector and, on the other hand, to enable him to apply the theoretical knowledge gained so far in analyzing and proposing solutions to political problems and dilemmas occurring in a practical professional life.					
Course contents: Familiarizing with the functioning of the state, non-profit organization, its institutional or corporate culture. Diagnosing and analyzing problems encountered during the practice of a student at a given institution. Suggestions for changes, respectively. solving specific problem situations by developing case studies.					
Recommended literature: Recommended by a teacher, the employee of the institution (where the student is in practice) based on the profession and the place where the professional practice is carried out.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: -					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturers: Prof. PhDr. Alexander Duleba, CSc.; Doc. PhDr. Irina Dudinská, CSc.					
Date of last change: 22. 01. 2022					
Approved by: Prof. PhDr. Alexander Duleba, CSc.					

15. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PPFSS4m/22	Course title: Political Philosophy (state exam course)
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: State Exam Conditions for passing the course: -A student who has fulfilled the obligations set out in the study program during the control of the study carried out in the last year of study may take the state examination in due time, determined by the study schedule. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).	
Learning outcomes: Course graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus of the studied field and its disciplines; - can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts; - after successful defense of the diploma thesis, for which the student obtains credits and relevant evaluation and after successful completion of state exams, which determines the overall quality of knowledge and knowledge from the profile subjects of the subject specialization, the student becomes a graduate of the 2nd degree of the Political Science study program (Mgr.).	
Course contents: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Recommended literature: Literature together with topics for state exams are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 42

A	B	C	D	E	FX
16%	24%	14%	19%	17%	10%

Lecturers: Commission for state exams**Date of last change:** 22. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

16. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMEPSS4m/22	Course title: International Politics (state exam course)
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: State Exam Conditions for passing the course: -A student who has fulfilled the obligations set out in the study program during the control of the study carried out in the last year of study may take the state examination in due time, determined by the study schedule. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).	
Learning outcomes: Course graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus of the studied field and its disciplines; - can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts; - after successful defense of the diploma thesis, for which the student obtains credits and relevant evaluation and after successful completion of state exams, which determines the overall quality of knowledge and knowledge from the profile subjects of the subject specialization, the student becomes a graduate of the 2nd degree of the Political Science study program (Mgr.).	
Course contents: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Recommended literature: Literature together with topics for state exams are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 64

A	B	C	D	E	FX
18%	19%	22%	16%	16%	9%

Lecturers: Commission for state exams**Date of last change:** 22. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

17. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEDESS4m/22	Course title: Theory of Democracy (state exam course)
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: State Exam Conditions for passing the course: -A student who has fulfilled the obligations set out in the study program during the control of the study carried out in the last year of study may take the state examination in due time, determined by the study schedule. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).	
Learning outcomes: Course graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus of the studied field and its disciplines; - can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts; - after successful defense of the diploma thesis, for which the student obtains credits and relevant evaluation and after successful completion of state exams, which determines the overall quality of knowledge and knowledge from the profile subjects of the subject specialization, the student becomes a graduate of the 2 nd degree of the Political Science study program (Mgr.).	
Course contents: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Recommended literature: Literature together with topics for state exams are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 64

A	B	C	D	E	FX
27%	19%	14%	9%	22%	9%

Lecturers: Commission for state exams**Date of last change:** 22. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

18. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PODPPR4m/22	Course title: Master's thesis defense
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined	
Number of credits: 11	
Recommended semester: 4.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: State Exam Conditions for passing the course: When preparing the diploma thesis, the student follows the instructions of his supervisor and the Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access issued by the University of Prešov in Prešov. The final variant of the diploma thesis bound in hardcover will be handed over by the graduate at the department that announced the topic of the thesis. The deadline for submission of diploma theses is set in the schedule of the relevant academic year. The diploma thesis is assessed by the thesis supervisor and the opponent, who prepares the assessments according to the set criteria. The State Examination Commission will evaluate the course of the defense in a closed session and decide on the classification. During the classification, it comprehensively assesses the quality of the diploma thesis and its defense, taking into account the opinions and the course of the defense, and evaluates with one common mark. The final evaluation may be the same as in the testimonials, but it can also be better or worse, depending on the course of the defense. The decision on the result of the defense will be announced publicly by the chairman of the commission together with the result of the relevant state examination.	
Learning outcomes: After completing the subject, the student will be able to: In the cognitive area the student can: - independently and creatively use professional sources, - analyze and evaluate the state of the art solved in the field, - synthesis and application of acquired theoretical knowledge in practical educational activities, - adequately choose research procedures and apply them effectively, In the affective area the student can: - to present and defend their expert opinion on the problems of educational work and to find ways of solving them, In the psychomotor region the student can: - to express their language and professional culture and their own attitude towards the professional problems of their studies.	
Course contents: The defense of the diploma thesis has a steady course: 1. Introductory word of the diploma, presenting the results of the final thesis.	

2. Presentation of the main points from the written assessments of the supervisor and the opponent.

3. Answering the diploma to the questions of the supervisor and the opponent.

4. Professional discussion on the diploma thesis with diploma questions.

The thesis is available to the Commission during the defense. The introductory word of the diplomat should include in particular the following points:

1. A brief justification for the selection of the topic, its timeliness, practical benefits.

2. Clarification of objectives and methodology of work.

3. Main content problems of work.

4. Conclusions and practical recommendations for the diplomat.

During the presentation, the diploma student has his / her own copy of the diploma thesis, or a written preparation of the introductory presentation. Speak the presentation separately. He can use computer technology. The opening performance should be short, it should not exceed ten minutes.

Recommended literature:

GONDA, V., 2012. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition, spol.s.r.o. ISBN 978-80-8078-472-0.

KATUŠČÁK, D., 2013. Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie. Bratislava: Enigma. ISBN 80-89132-45-4.

VIŠŇOVSKÝ, Ľ., P. ZOLYOMIOVÁ a J. BRINCKOVÁ, 2007. Metodika diplomovej práce. ISBN 978-80-8083-374-9.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 63

A	B	C	D	E	FX
38%	16%	24%	6%	11%	5%

Lecturers: Commission for state exams

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

MANDATORY OPTIONAL COURSES

19. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTOINP1m/22	Course title: Tolerance and intolerance
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: - continuous assessment in the form of evaluated course credit - active participation on seminars or online courses - continuous assessment - presentation of a chosen topic in a seminar class, submission of a seminar paper - final evaluation / online test; - the final evaluation is the average of all evaluations achieved	
Learning outcomes: The course aims to clarify the meaning of the terms tolerance and intolerance, manifestations of tolerance and intolerance in political culture and coexistence, and define means of prevention against forms of intolerance, fundamentalism and fanaticism. Students will acquire theoretical knowledge and the terminology of this issue which they can apply to the practical level. At this level, the impact on the perception of the need for tolerance in politics and the whole society is expected, improving mutual communication, respecting diversity and strengthening cohesion.	
Course content: 1. Theoretical definition - tolerance, intolerance. 2. Characteristics of particular forms of intolerance, root cause analysis. 3. Sociobiological conditionality of intolerance. 4. Social narcissism, narcissism and politics. 5. Fundamentalism and manifestations of fanaticism. 6. Tolerance and intolerance in politics.	
Recommended literature: BAUMAN, Z., 2006. Úvahy o postmoderní době. Praha: Sociologické nakladatelství SLON. ISBN 80- 86429-11-3. DUDINSKÁ, I. a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-2016-2. DUDINSKÁ, I. – DUDINSKÝ, V. – POLAČKOVÁ, A. (eds.), 2016. Extrémizmus a radikalizmus – staré fenomény v nových kontextoch. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1765-0. FROMM, E., 1996. Lidské srdce. Praha: Mladá fronta. ISBN 80-85637-29-4.	

HEYWOOD, A., 2008. Politické ideologie. Plzeň: Aleš Čeněk. ISBN 978-80-7380-137-3.

HOLE, G., 1998. Fanatismus. Praha: Portál. ISBN 80-7178-183-5.

KROPÁČEK, L., 1996. Islamský fundamentalismus. Praha: Vyšehrad. ISBN 80-7021-168-7.

LORENZ, K., 1997. Odumírání lidskosti. Praha: Mladá fronta. ISBN 80-204-0645-X.

MÜNZ, T., 1991. Lorenzova a Frommonova teória ľudskej agresivity. Filozofia: Časopis Filozofického ústavu Slovenskej akadémie vied, roč. 46, č. 6, s. 513-524.

ORTEGA Y GASSET, J., 1994. Vzbura davov. Bratislava: Remedium. ISBN 80-85352-25-7.

SEILEROVÁ, B., 1996. Tolerancia v procesoch akulturalizácie. Bratislava: IRIS. ISBN 80-88778-28-X.

SEILEROVÁ, B. – SEILER, V., 1997. Tolerancia versus intolerancia. Bratislava: Vladimír Seiler. ISBN 80-967789-4-3.

WILSON, E. O., 1993. O lidské přirozenosti. Praha: Lidové noviny. ISBN 80-7106-076-3.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 118

A	B	C	D	E	FX
62%	25%	8%	4%	1%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

20. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1POL/PDSPCS1m/22			Course title: History of socio-political thought in the Czech and Slovak Republic		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 3					
Recommended semester: 1.					
Study grade: 2.					
Prerequisites:					
Assessment and completion of the course: Continuous evaluation					
Conditions for passing the course: Tests, essays, individual work, active participation in seminars, project presentation / active participation in an online course.					
Learning outcomes: Student can understand main tendencies of rising thinking in specific periods of Slovak and Czech history ages. To acquire a basic understanding of the broad, streams, lines in the history of philosophy. Slovak and Czech philosophy and political thinking. Get to know defining personalities and schools.					
Course contents: The course has a supportive character for base courses. The aim of the course is to deepen the knowledge from the defined period of the history of socio-political thinking in the environment of the Czech Republic and Slovakia and to deepen the experience of reading texts of such defined provenance.					
Recommended literature: HUS, J., 1981. O církvi. In: Antologie z dějin českého a slovenského filozofického myšlení. Zv. I. Praha: Nakladatelství Svoboda, s. 108-113. KREJČÍ, O., 2014. Sametová revoluce. Praha: Profesional Publishing. KUKLÍK, J. – NĚMEČEK, J., 1999. Hodža versus Beneš. Praha: Karolinum. MASARYK, T. G., 1990. Ideály humanitní. Praha: Melantrich. RAPANT, D., 1997. Slováci v dějinách. Retrospektíva a perspektívy. In: Slovenská otázka v 20. storočí. Bratislava: Kalligram, s. 369-383. RÁZUS, M., 1997. Ako prísť k československej dohode. In: Slovenská otázka v 20. storočí. Bratislava: Kalligram, s. 169-174.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 60					
A	B	C	D	E	FX
77%	17%	3%	0%	0%	3%
Lecturers: Dr. h. c. Prof. PhDr. Rudolf Dupkala, CSc.					
Date of last change: 22. 01. 2022					

Approved by: prof. PhDr. Alexander Duleba, CSc.

21. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDPROT1m/22	Course title: Diplomatic Protocol and Social Etiquette
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour per week Method of educational activity: Combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Lessons aim to provide: a) knowledge and skills in social communication, etiquette and diplomatic protocol; b) general overview in diplomatic affairs management; c) clarify the significance and enforcement of diplomatic protocol rules in practice at different levels; d) clarify the significance of communication and its practical use in formal and informal fellowship based on theoretical knowledge familiar with the practical aspects of foreign policy. During the semester, the student independently processes the terminological pension in diplomacy, social etiquette and diplomatic protocol. Furthermore, based on an independent study of literature and monitoring of online seminars, it is actively and continuously preparing to complete the course. Practical benefits of the course unit: Students will gain theoretical and practical knowledge of diplomacy, diplomatic protocol, business protocol and social etiquette. They use particular knowledge in everyday social communication at various levels (for example, in the family, workplace, public, etc.). They will use the knowledge from the diplomatic protocol as potential applicants at the Ministry of Foreign and European Affairs of the Slovak Republic, in other state administration bodies, and international organizations or EU institutions.	
Course content: 1) Introduction to topic – historic relations of etiquette, basic terminology 2) Etiquette in daily practice – social hierarchy of persons, addresses, greetings, thou, business cards	

- 3) Etiquette of everyday – behavior at public, at business meetings, at interviews, at work, in a theatre, in vehicles
- 4) Functions in daily life – private visits, family celebration, wedding, graduation, funera
- 5) Dresscode – hygiene, guides of dressing for various occasions, types of men's and women's clothing, shoes and accessories
- 6) Eating – guides and forms, organizational protocol and sitting orde
- 7) Diplomacy – historical development of diplomacy, structure and sorts of diplomacy, diplomatic career, diplomatic relations and mission
- 8) Diplomatic protocol – development and sense of protocol in diplomacy, diplomatic hierarchy, corps diplomatic, protocol from intenational legal perspective, customs of other countries
- 9) Diplomatic privileges and immunities, internal and external state authorities for diplomatic relations
- 10) Diplomatic protocol in Slovak Republic – formation and development, procedures, protocolar rules and priorities, legal sources of state protocol
- 11) Official visits, use of national emblems, public holidays, solemn ceremonies
- 12) Diplomatic correspondence, principles of electrinic and written communication of diplomats
- 13) Diplomatic and social faux-pas – practical examples and samples, selected problems from practice

Recommended literature:

- BALUŠEK, M., 1996. Umenie diplomacie. Bratislava: Belimex. ISBN 80-8532-717-1.
- BAYER, A., 1993. Společenský styk a diplomatický protokol. Praha: Vysoká škola ekonomická. ISBN 80-7079-507-7.
- BRÁZDOVÁ, D., 1997. Pravidlá spoločenského správania: Čo sa patrí a čo nie. Bratislava: Iris. ISBN 80-9005-306-8.
- BRIDGES, J. – CURTIS, B., 2006. Ako sa oblieka džentlmen. Bratislava: Slovenský spisovateľ, Ltd. ISBN 80-220-1378-1.
- BYSTRICKÝ, Ľ., 2000. Základy diplomacie. Bratislava: DILEMA. ISBN 80-968029-9-2.
- BYSTRICKÝ, Ľ., 2006. Základy diplomacie. Bratislava: Vydavateľstvo Michala Vaška. ISBN 80-7165-544-9.
- CAPPONI, V. – NOVÁK, T., 2014. Sám sobě psychologem. 3. vyd. Praha: Grada Publishing. ISBN 978-8024-7482-52.
- DÖMÖK, J., 2007. Diplomát na štyroch kontinentoch. Bratislava: Ikar. ISBN 978-80-55115-69-6.
- DÖMÖK, J., 2011. Diplomacia a diplomatický protokol. Šamorín: Heúreka. ISBN 978-80-89122-67-7.
- FANTA, V., 2002. Nikdo nejsme dokonalí. Pardubice: Filip Trend Publishing. ISBN 80-86282-12-0.
- FELTHAM, R. G., 2003. Příručka diplomata. Praha: Sociologické nakladatelství. ISBN 80-86429-13-X.
- FILIPOVÁ, E., 2012. V koutě štěstí nehledej. Praha: Euromedia Group, k. s. – Ikar. ISBN 978-80-249-1911-9.
- FILIPOVÁ, E., 2014. Moderní etiketa boduje. Praha: EUROPRINT. ISBN 978-80-904436-1-7.
- GULLOVÁ, S., 2013. Mezinárodní obchodní a diplomatický protokol. 3. vyd. Praha: Grada. ISBN 978-80-247-4418-6.

GUTH-JARCOVSKÝ, J. – JURAJ, S., 1930. Společenská výchova a jej význam. Trnava: František Urbánek.

GUTH-JARCOVSKÝ, J., 1992. Společenský katechizmus. Praha: Československý spisovatel. ISBN 80-2020-379-6.

GUTH-JARCOVSKÝ, J., 2005. Společenské klasobraní. Praha: Plot. ISBN 80-8652-354-3.

HLAVÁČKOVÁ, S., 2004. Etiketa a protokol. Bratislava: Univerzita Komenského. ISBN 80-223-1875-2.

HUBINGER, V., 2006. Encyklopedie diplomacie. Praha: Nakladatelství Libri. ISBN 80-7277-296-1.

IMRECZEOVÁ, G., 2003. Bonton. Praha: Computer Press. ISBN 80-7226-630-6.

JEČNÝ, D., 2001. Společenský styk. Bratislava: SPN. ISBN 80-0803-249-9.

JEČNÝ, D., 2005. Společenské chování v kostce. Úvaly: Ratio. 125 s.

KOCOURKOVÁ, J. 2003. Jiný kraj, jiný mrav: Jak se chovat v cizině. Praha: Olympia. ISBN 80-7033-774-5.

KOVÁČ, M. – MATTOŠ, B., 2006. Etiketa a spoločenské správanie. Bratislava: Vydavateľstvo EKONÓM. ISBN 80-2251-657-0.

KRÁLÍK, J., 2003. Letokruhy diplomacie. Bratislava: Iura edition. ISBN 80-8904-751-3.

KRÁLÍK, J., 2006. Kariérny diplomat. Bratislava: Iura edition. ISBN 80-8078-095-1.

LUTHEROVÁ, D. a kol., 2011. Nový lexikón slušného správania. Bratislava: MATYS. ISBN 978-80-8088-269-3.

MATTOŠ, B., 2010. Diplomatický protokol Slovenskej republiky. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3145-0.

MIKULÁŠTÍK, M., 2010. Komunikační dovednosti v praxi. Praha: Grada. ISBN 978-80-2472-339-6.

NAUMANN, F., 2008. Umění diplomatického jednání. 2. vyd. Praha: Portál. ISBN 978-80-7367-400-7.

O'BYRNE, R., 2011. Dokonalý džentlmen. Praha: Euromedia Group, k. s. – Ikar. ISBN 978-80-249-2368-0.

RUSIŇÁK, P a kol., 2012. Diplomacia – úvod do štúdia. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3480-2.

SCHLEGEL, G. – TÖDTMANN, C., 2008. Profesionální vystupování suverénně v práci i v životě. 2. vyd. Brno: Computer Press, a.s. ISBN 80-251-1302-7.

SCHNEIDER-FLAIG, S., 2005. Lexikón slušného správania. Bratislava: Aktuell. ISBN 80-89153-17-8.

SMEJKAL, V. – BACHRANOVÁ, H., 2011. Lexikon společenského chování. 5. vyd. Praha: Grada Publishing. ISBN 978-80-247-3649-5.

SMEJKAL, V. – BACHRANOVÁ, H., 2011. Velký lexikon společenského chování. Praha: Grada Publishing. ISBN 978-80-247-3650-1.

ŠPAČEK, L., 2009. Nová velká kniha etikety. Praha: Mladá Fronta. ISBN 978-80-204-2096-1.

ŠPAČEK, L., 2013. Business etiketa a komunikace. Praha: EUROPRINT, a. s. ISBN 978-80-260-4347-8.

ŠRONĚK, I., 1992. Etiketa v obchodě a podnikání. Praha: Management Press. ISBN 80-8560-308-X.

ŠRONĚK, I., 2002. Diplomatický protokol a praktické otázky společenské etikety. Praha: Nakladatelství Karolinum. ISBN 80-246-0247-4.

ŠRONĚK, I., 2001. Kultura v mezinárodním podnikání. Praha: Grada Publishing. ISBN 80-2470-012-3.

ŠŤASTNÝ, V., 2009. Organizační protokol firem, institucí a jednotlivců. Praha: Wolters Kluwer. ISBN 978-80-7357-445-1.

TÓTH, Ľ., 2004. Diplomatický protokol. Bratislava: Vydavateľstvo EKONÓM. ISBN 80-225-1866-2.

UTHAM, J., 1998. Diplomaté. Brno: Books. ISBN 80-7242-000-3.

VESELÝ, Z., 2014. Diplomacie (teorie – praxe – dejiny). 2. vyd. Plzeň: Aleš Čeněk. ISBN 978-80-7380-505-0.

VRŠANSKÝ, P., 2004. Základy diplomatickej komunikácie. Bratislava: Iura Edition. ISBN 80-8078-015-3.

VYBÍRAL, Z., 2009. Psychologie komunikace. Praha: Portál. ISBN 978-80-7367-387-1.

WILMOT, W. W. – HOCKEROVÁ, J. L. 2004. Interpersonálny konflikt. Bratislava: Ikar, 2004. ISBN 80-551-0832-3.

ZASĚPA, T. – OLEKŠÁK, P., 2008. Diplomacia pre žurnalistov. Ružomberok: KU v Ružomberku. ISBN 978-80-8084-257-4.

Ako funguje Európska únia. Brusel: Európske spoločenstvá, 2005.

Diplomatická prax. Bratislava, MZV SR, 1998.

Zákon č. 131/2001 Z. z. Úplné znenie Ústavy SR

Zákon č. 63/1993 Z. z. Štátne symboly SR a ich používanie

Zákon č. 37/1994 Z. z. Štátne významy SR

Viedenský dohovor o diplomatických stykoch, 1961 (vyhláška č. 32/1964 Zb.)

Viedenský dohovor o konzulárnych stykoch, 1963 (vyhláška č. 32/1969 Zb.)

Online semináre:

ŠPAČEK, Ladislav: Online seriál „Etiketa“ (43 dielov / videí) na oficiálnej stránke Youtube.com

Dostupné na internete:

<https://www.youtube.com/watch?v=ocVpv9Wbufs&list=PLA351425B4BD562D2>

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 67

A	B	C	D	E	FX
60%	16%	6%	12%	3%	3%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

22. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PAPLPO1m/22	Course title: Applied Political Science
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: Active participation in classes, seminar work, written test.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - define and interpret terms from the field of political science, applied political science, marketing and political marketing; - describe the procedure and principles of marketing, communication and political campaign planning; - to plan and formulate policy goals on a cognitive, affective and coherent level and to justify the need to formulate policy goals; - describe the principles of marketing, communication and political campaigns and specify methodological recommendations for their application in practice; - describe the principles and procedures of online marketing, guerrilla, viral, buzz and ambient marketing - discuss planned political action procedures; - define the different types of elections and electoral strategies and develop an electoral strategy; - define the basic features of lobbying in politics; - prepare and present a project proposal of a political party; - develop a poster presentation of the marketing, communication and political campaign. 	
Course contents: Origin and development of marketing and political marketing. Theories and types of political marketing. Marketing, communication and political campaign. Elections and election strategies. Online marketing. Guerilla, viral, buzz and ambient marketing.	
Recommended literature: BANYÁR, M., 2018. Guerilla, viral, buzz, word of mouth marketing : implementácia nových foriem marketingovej komunikácie do prostredia slovenskej a českej marketingovej praxe. Bratislava: Univerzita Komenského. ISBN 978-80-223-4590-3. BAŽANTOVÁ, I., 2007. Lobbing a korupce při tvorbě veřejné politiky. Praha: Prospektrum. ISBN 9788071751441. BRAUN, R., 2009. Umění rétoriky: lépe mluvit - více dokázat. Praha: Portál. ISBN 9788073675394. BRUCLÍK, M. – NOVÁK, M., 2014. Internetové volby. Praha: Slon. ISBN 9788074191688.	

DOMIN, M., 2019. Zákon o volebnej kampani. Bratislava: Wolters Kluwer. ISBN 9788057100089.

HEATH, CH. – HEATH, D., 2009. Jak zaujmout hned napoprvé : proč některé nápady okamžitě upoutají a jiné zapadnou. Praha: Ikar. ISBN 978-80-249-1316-2.

HEYWOOD, A., 2008. Politické ideologie. Plzeň: Aleš Čeněk. ISBN 978-80-738-0137-3.

LEBEDOVÁ, E., 2005. Od lokálních mítinků k politickému marketingu : teorie a vývoj politické komunikace a volebních kampaní. Brno: Masarykova univerzita Brno, Mezinárodní politologický ústav. ISBN 8021038004.

LEBEDOVÁ, E., 2014. Voliči, strany a negativní kampaň. Praha: Slon. ISBN 9788074191589.

MASÁR, D., 2010. Základy marketingu. Bratislava: Univerzita Komenského. ISBN 978-80-7160-286-6.

O'DAY, J. B. 2003. Political Campaign Planning Manual. [online]. Dostupné z: <https://www.ndi.org/sites/default/files/Afgh-campaign-planning-manual-ENG.pdf>

SAVIGNY, H., 2008. The problem of political marketing. New York: Continuum. ISBN 9780826428561.

STREGER, P. W. – KELLY, S. Q. – WRIGHTON, J. M. 2006. Campaigns and political marketing. New York, NY: Haworth Press. ISBN 0789032104.

SUN-C', 2013. Umenie vojny. Bratislava: Citadella. ISBN 978-80-89628-10-0.

ŠTĚDRŮŇ, B. et al., 2013. Politika a politický marketing. Praha: C. H. Beck. ISBN 9788074004483.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 17

A	B	C	D	E	FX
82%	12%	6%	0%	0%	0%

Lecturers: PhDr. Matúš Žac, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

23. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVERZ1m/22	Course title: Eastern Europe after the collapse of the Soviet Union: political transformation and foreign policy of selected countries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour per week Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which he/she works on and presents in a seminar exercise. By the end of the semester, the student will submit a final version of his/her paper on the selected topic. Final evaluation: The course is completed with assessed credit. The final evaluation takes into account the assessment of the presentation of the selected topic in the seminar (30 %) and the text of the seminar paper (70 %).	
Learning outcomes: Students will gain knowledge of the development of domestic and foreign policy of selected post-Soviet countries (primarily Russia and Ukraine) starting from the collapse of the Soviet Union to the present day. They will gain an understanding of the development of political systems of these countries in comparison with other former communist countries of the Eastern bloc, including the main actors in the politics of selected post-Soviet countries. At the same time, students will gain knowledge about foreign and security policy of the selected countries, including attempts to reintegrate the former USSR space (Commonwealth of Independent States, Eurasian Economic Union, other integration projects), conflicts between the former USSR republics, including frozen conflicts on their territory, their relations with the EU and NATO, including the evolution of their relations with the Slovak Republic. The knowledge acquired in the course will enable students to familiarise themselves with the political realities of the countries of Eastern Europe, which is an important neighbouring region of the EU and the SR and can be applied in professional practice after graduation if they work in public or private sector organisations cooperating with partners from the countries of Eastern Europe.	
Course content: Historical and geopolitical factors of the emergence of current state borders in the post-Soviet area, causes of the collapse of the USSR and attempts to reintegrate the former Soviet area, models of post-communist transformation of former Soviet countries, political development of the Russian Federation and Ukraine starting from the collapse of the USSR to the present, foreign and security policy of the Russian Federation and Ukraine from 1992 to the present, the conflict between Russia and Ukraine since 2014, political crises in selected post-Soviet countries, Russia's and Ukraine's relations with the EU/NATO, and the evolution of Russia's and Ukraine's bilateral relations with the Slovak Republic. Teaching is flexible; if students are	

interested, the course may also include topics related to domestic politics and foreign policy of other post-Soviet countries of Eastern Europe - Armenia, Azerbaijan, Belarus, Georgia and Moldova. Special attention within the course is paid to the causes, course, and impact of the Russian-Ukrainian crisis since 2014 on the European security and interests of the Slovak Republic.

Recommended literature:

Bugajski, Janusz (eds.), Toward an Understanding of Russia. New European Perspectives. A Council on Foreign Relations Book, New York, 2002.

Duleba, Alexander a Karel Hirman, Rusko na konci Jelfcinovej éry. Zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Inštitút pre verejné otázky, Bratislava 1999.

Duleba, Alexander, Ukrajina a Slovensko. Geopolitické charakteristiky vývinu a medzinárodné postavenie Ukrajiny. Implikácie pre Slovensko. VEDA vydavateľstvo Slovenskej akadémie vied, Bratislava 2000.

Duleba Alexander, Pavol Lukáč (eds) Zahraničná politika Slovenska po vstupe do NATO a EÚ. Východiská a stratégie, Štúdie k medzinárodným otázkam A 08. Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, n.o., Bratislava, 2004.

Duleba, A. (2015) Slovakia`s foreign policy towards the Russian-Ukrainian conflict. In: Kucharczyk, J., Mesežnikov, G. (eds) Diverging Voices, Converging Policies: The Visegrad States` Reactions to the Russia-Ukraine Conflict. Prague: Heinrich-Böll-Stiftung, 2015, 161-174.

Duleba, A., Gális, T. Rusko, Ukrajina a my. Premedia, 2016.

Hirman, Karel, Faktor ropy a plynu v ruskej domácej a zahraničnej politike, Štúdie k medzinárodným otázkam A 05. Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, Bratislava 1998.

Pelczynska-Nalecz, Katarzyna – Alexander Duleba, László Póti and Vladimír Votápek (eds), Eastern Policy of the Enlarged European Union. A Visegrad Perspective (Bratislava: Slovak Foreign Policy Association, Center for Eastern Studies, Friedrich Ebert Stiftung, and International Visegrad Fund, 2003).

Ročenka zahraničnej politiky SR (od roku 1999). Slovenský inštitút medzinárodných štúdií, Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku (od roku 2004)

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 157

A	B	C	D	E	FX
27%	26%	19%	12%	10%	6%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 29. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

24. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTXSG2m/22	Course title: Text Seminar - Issue of Globalization
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: During the semester, the student prepares two seminar papers, which he presents in a seminar class in the form of presentations (maximum 80 points - a maximum of 40 points for one presentation). In addition, a student can earn a maximum of 20 points for attending seminars. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is a summary of the evaluation of seminar papers and attendance of student. Two absences from the lessons are tolerated.	
Learning outcomes: Determination of basic theoretical and methodological starting points and principles, reflection and research of the phenomena of globalization and global problems of humanity. Indication of determining trends and directions of their further development. Familiarity with the internal contradictions of their current movement, especially with regard to the unprecedented acceleration of the passage of historical time and the limited cognitive powers of modern human. The student will gain basic knowledge about the development of globalization and the formation of our knowledge about this process, get acquainted with the historical conditions and causes, its knowledge of globalization in selected social areas (economics, politics, culture) from ancient times to the present.	
Course content: Global problems - meaning, classification and interrelationships (classification of global problems, interrelationship and hierarchy of global problems, forecasting of global problems, main actors of globalization, positives and negatives of globalization). Historical aspects of globalization (driving forces of globalization, periodization of the process of globalization, shrinking of the world, development of technologies). Energy and raw material problem. Population and food problem (socio-economic backwardness of developing countries, problem of poverty and debt). Developing countries and the global world system. Global problems of war and peace. Human, humanitarian, cultural and security problems I. (spreading of social inequality, spreading of epidemics and drug addictions). Human, humanitarian, cultural and security problems II. (uncontrollable migration and growth of urban agglomerations, international terrorism). Global challenges and sustainable development. Anti-globalization and typology of anti-globalization movements (anti-globalization and alterglobalization and forms of protest of anti-globalization movements, social forums).	

Recommended literature:

BAUMAN, Z.: Důsledky pro člověka. Praha: Mladá Fronta, 1999.

BECK, U.: Čo je globalizácia. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov, 2004.

HARRINGTON, A.: Moderní sociální teorie. Praha: Portál, 2008.

IŠTOK, R. – KOZIAK, T. – HUDEČEK, T. – MATTOVÁ, I.: Geopolitika, globalistika, medzinárodná politika : komentovaný výber textov. Prešov : FHPV PU v Prešove, 2010.

IVANIČKA, K.: Globalistika : Poznávanie a riešenie problémov súčasného sveta. Bratislava : Iura Edition, 2006.

JENÍČEK, V. – FOLTÝN, J.: Globální problémy světa v ekonomických souvislostech. Praha : C.H.Beck, 2010.

MEZŘICKÝ, V. (ed.): Perspektivy globalizace. Praha: Portál, 2011.

SÝKORA, L.: Globalizace a její společenské a geografické důsledky. In: JEHLIČKA, P. - TOMEŠ, J. – DANĚK, P. Stát, prostor, politika : Vybrané otázky politické geografie. Praha : Přírodovědecká fakulta UK, 2000, s. 59 – 79.

TOMEŠ, J. – FESTA, D. – NOVOTNÝ, J.: Konflikt světů a svět konfliktů : Střety idejí a zájmů v současném světě. Praha : P3K, 2007.

Language which is necessary to complete the course: Slovak

Notes:**Course evaluation**

Total number of students evaluated: 37

A	B	C	D	E	FX
81%	0%	0%	3%	0%	16%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

25. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PPOLPS1m/22	Course title: Political Psychology
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: During the semester, the student prepares and submits two seminar papers, which he / she presents at seminar classes in the form of presentations (maximum 80 points, 40 per presentation). The student earns 20 points for regular attendance at lectures and seminar classes. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. The student, which earns less than 50% will be graded FX. The final evaluation is a summary of the evaluation of seminar papers and student activities. Two absences are tolerated.	
Learning outcomes: The student will acquire basic knowledge in the field of political psychology and will become familiar with its various aspects. Student will be able to define basic concepts and in own words interpret, describe, justify and give examples related to the topics of political psychology. This knowledge can be also applied into the design, formulation and classification of theoretical and practical postulates that are connected to the concerned topic.	
Course content: Political psychology as a science. Perception of the political scene. Rationality and irrationality in political decision-making. Values and attitudes in politics. Values and ideology. The role of attitudes in political decision - making. Interests and needs. Political and electoral behavior. Motivation in politics and activation level of motivation. Motivation theories and politics. Alfred Adler and the desire for power. Leadership and desire for power. The concept of authority in politics. Personality and personality theories. Types of political figures. Political needs of personality. Emotions and politics. Stressful situations in politics. Ambitions, aspirations and goals. Types of behavior in stressful situations. Political communication and media. Political socialization and political identity. Political public: crowd, mass and group in politics. The problem of morality in politics: values in politics, democracy and trust in institutions.	
Recommended literature: ADAIR, E. J. 2006. Leadership. Brno: Computer Press, 2006. ARBINGER INSTITUTE. 2013. Leadership a sebeklam. Praha: Práh, 2013. BAKKE, D. 2014. Ten, kdo rozhoduje. Praha: Mladá fronta, 2014. BECK, G. 2007. Zakázaná rétorika. Praha: Grada Publishing, 2007. BEDRNOVÁ, E.; NOVÝ, I. 2001. Moc, vliv, autorita. Praha: Management Press, 2001. BILINSKI, W. 2011. Velká kniha rétoriky. Praha: Grada Publishing, 2011.	

- BROCH, H.; LÜTZELER, M. P. (eds.) 2013. Teorie masového šílenství. Praha: Academia, 2013.
- BUZALKA, J. 2012. Slovenská ideológia a kríza. Bratislava: Kalligram, 2012.
- CANETTI, E. 2007. Masa a moc. Praha: Academia, 2007.
- CAPLAN, B. 2010. Mýtus racionálního voliče. Praha: NLN, 2010.
- DRAPELA, J. V. 2003. Přehled teorií osobnosti. Praha: Portál, 2003.
- DVOŘÁKOVÁ, V.; BUBEN, R.; NĚMEC, J. 2012. ¡Que el pueblo mande! Praha: Slon, 2012.
- EDMÜLLER, A.; WILHELM, T. 2011. Velká kniha manipulativních technik. Praha: Grada Publishing, 2011.
- ELSTER, J. 1993. Political Psychology. Cambridge: University Press, 1993.
- FISCHER, P. 2008. Veřejné osvětlení. Praha: Slon, 2008.
- FRIČ, P. a kol. 2008. Vůdcovství českých elit. Praha: Grada Publishing, 2008.
- FROMM, E. 1993. Strach ze svobody. Praha: Naše vojsko, 1993.
- GÁLIK, S. (ed.) 2003. Hodnotové aspekty současného světa. Bratislava: Iris, 2003.
- HAIDT, J. 2013. Morálka lidské mysli. Praha: Dybbuk, 2013.
- HEYWOOD, A. 2008. Politické ideologie. Plzeň: Aleš Čeněk, 2008.
- HOFFER, E. 2009. Pravoverný. Bratislava: Európa, 2009.
- HOLE, G. 1998. Fanatismus. Sklon k extrému a jeho psychologické kořeny. Praha: Portál, 1998.
- CHOMSKY, N. 1998. Perspektivy moci: úvahy o povaze člověka a společenského řádu. Praha: Karolinum, 1998.
- JODL, M. 1994. Teorie elity a problém elity. Praha: Victoria Publishing, 1994.
- KABÁT, J. 2011. Psychologie komunismu. Praha: Práh, 2011.
- KÁŠOVÁ, M. 2011. Můj volič – můj pán! Prešov: Vydavateľstvo Prešovskej univerzity, 2011.
- KELEMEN, S. 2013. Anatomie emocí. Praha: Portál, 2013.
- KOLLÁRIK, T. 2014. Základy sociálnej psychológie. Žilina: Eurokódex, 2014.
- KOUBA, M.; MAGINCOVÁ, D.; ŘÍHA, I. (eds.) 2012. Kontexty propagandy. Pardubice: Univerzita Pardubice, 2012.
- KOUKOLÍK, F. 2012. Zvíře politické. Praha: Galén, 2012.
- KROUPA, D. 2010. Současné teorie moci. Ústí nad Labem: Univerzita J. E. Purkyne, 2010.
- KREJČÍ, M. 2009. Jak se "dělá" prezident Spojených států amerických. Praha: Mladá fronta, 2009.
- KREJČÍ, O. 2004. Politická psychologie. Praha: Ekopress, 2004.
- KŘEČEK, J. 2013. Politická komunikace. Praha: Grada Publishing, 2013.
- LE BON, G.; HOFMAN, K. L.; ULLRICH, Z. 1997. Psychologie davu. Praha: KRA, 1997.
- LINEK, L. 2013. Kam se stratili voliči? Brno: CDK, 2013.
- LUKAS, J.; SMOLÍK, J. 2008. Psychologie vůdcovství. Praha: Computer Press, 2008.
- MCLUHAN, M. 2008. Člověk, médiá a elektronická kultura. Brno: Jota, 2008.
- MIKŠÍK, O. 2009. Psychika osobnosti v období závažných životních a společenských změn. Praha: Karolinum, 2009.
- MILGRAM, S. 2014. Poslušnost vůči autoritě. Trenčín: F, Pro mente sana, 2014.
- MILLER, J. 2012. Propaganda, symbolika a rituály protestantské Evropy. Praha: NLN, 2012.
- MILLS, CH. W. 1966. Mocenská elita. Praha: Orbis, 1966.
- MOREL, CH. 2006. Nesmyslná rozhodnutí. Brno: CDK, 2006.
- NAKONEČNÝ, M. 2009. Sociální psychologie. Praha: Academia, 2009.
- PATTERSON, K. 2012. Mistři ovlivňování, aneb, umění změnit téměř vše. Praha: Management Press, 2012.
- PETRÁK, M. Skrytá autorita. Praha: Dybbuk, 2011.

PROROK, V.; LISA, A. 2011. Teorie a praxe řešení politických konfliktů. Praha: Grada Publishing, 2011.

PROROK, V. 2012. Tvorba rozhodování a analýza v politice. Praha: Grada Publishing, 2012.

PRUŽINSKÁ, J. 2005. Psychológia osobnosti. Bratislava: Občianske združenie Sociálna práca, 2005.

ROLLO, V. 1993. Emocionalita a racionalita aneb jak ďábel na svět přišel. Praha: Slon, 1993.

SHAPIRO, I. 2003. Morální základy politiky. Praha: Karolinum, 2003.

STANISZKIS, J. 2009. O moci a bezmoci. Brno: CDK, 2009.

ŠIMÍČEK, V. (ed.) 2012. Volby – svátek demokracie nebo pletich? Brno: Masarykova univerzita, Fakulta sociálních studií, Mezinárodní politologický ústav, 2012.

ŠTAIF, J. 2005. Obezřetná elita. Praha: Dokořán, 2005.

ŠTEDROŇ, B. et al. 2013. Politika a politický marketing. Praha: C. H. Beck, 2013.

TILLY, CH. 2005. Politika kolektivního násilí. Praha: Slon, 2006.

VÁŇA, T. 2013. Jazyk a totalitarismus. Brno: CDK, 2013.

WILLIAMS, A. O. B. 2011. Na počátku byl čin. Červený Kostelec: Pavel Mervart, 2011.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 110

A	B	C	D	E	FX
80%	15%	4%	1%	0%	1%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

26. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEMGL2m/22	Course title: Democracy in the context of globalization
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: During the semester, the student prepares two seminar papers, which he presents in a seminar class in the form of presentations (maximum 80 points - a maximum of 40 points for one presentation). In addition, a student can earn a maximum of 20 points for attending seminar classes or lectures. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is a summary of the evaluation of seminar papers and attendance of student. Two absences from the lessons are tolerated.	
Learning outcomes: The increase in global interactions poses new challenges to which political science is also trying to respond. Students will be acquainted with the effects of globalization on the functioning of liberal democracies, which since their gradual emergence in modern times have been associated primarily with the nation state.	
Course content: Characteristics of global capitalism, the functioning of multinational corporations, the threats that result from the functioning of democracies (welfare deconstruction, migration waves, etc.), attempts to create supranational or global institutions that aim to eliminate the negative effects of globalization.	
Recommended literature: ARNASON, J. P. : Modernita/modernity v eurasijských kulturních a civilizčních kontextech. In: KREUZZIEGER, M. – LÁNSKY, O.: Modernita / modernity v eurasijských kulturních a civilizačních kontextech. Praha: FILOSOFIA 2016, s. 27-130. BAUMAN, Z.: Tekuté časy. Život ve věku nejistoty. Praha: ACADEMIA 2008. BECK, U.: Co je globalizace? Omyly a odpovědi. Brno: CDK 2007. CARENS, J. H.: Imigranti a právo na pobyt. Praha: FILOSOFIA 2016. FINE, R.: Kosmopolitismus. Základní ideje globálního uspořádání. Praha: FILOSOFIA 2011. FRASER, N.: Rozvíjení radikální imaginace. Globální přerozdělování, uznání a reprezentace. Praha: FILOSOFIA 2007. HABERMAS, J.: Die postnationale Konstellation: Politische Essays. Frankfurt/Main: Suhrkamp 1998. HÖFFE, O.: Democracy in an Age of Globalisation. Dordrecht, The Netherlands: Springer 2007.	

HRUBEC, M.: Od zneuznání ke spravedlnosti. Kritická teorie globální společnosti a politiky. Praha: FILOSOFIA 2011.

HRUBEC, M.: Odjištěná společnost. Rozhovory o potřebné společenské změně. Praha: SLON 2015.

KÖGLER, H.-H: Kultura, kritika, dialog. Praha: FILOSOFIA 2006.

RAWLS, J.: Právo národů. Praha: FILOSOFIA 2009.

ROBINSON, W.I.: Teorie globálního kapitalismu. Transnacionální ekonomika a společnost v krizi. Praha: FILOSOFIA 2009.

VELEK, J. (ed.): Spor o liberalismus a komunitarismus. Praha: FILOSOFIA 1996.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 44

A	B	C	D	E	FX
66%	2%	14%	14%	2%	2%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

27. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSVK2m/22	Course title: Student scientific conference
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Completion of the course Conditions for passing the course: - Individual choice of topic, choice of appropriate method. - Ongoing consultations on the elaboration of the topic and control of the preparation of the work. - Participation and presentation of the paper at the student scientific conference.	
Learning outcomes: The graduate of the course is able to independently perform scientific activities, which consists in the collection and processing of acquired data / knowledge in a specific issue. The graduate is able to defend the elaborated scientific contribution at a student scientific conference, discuss it and justify its professional-scientific contribution to society.	
Course contents: - Choice of the topic of the paper, choice of the appropriate method. - Ongoing consultations on the selection and elaboration of the topic. - Study of theoretical and methodological resources related to the topic of the paper. - Preparation of the paper. - Presentation of the current state of work leading to participation in a student scientific conference.	
Recommended literature: ECO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN: 8071981737. KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: STIMUL. ISBN: 80-85697-82-3. LIŠKA, Václav, 2001. Jak správně psát diplomovou práci. Praha: ČVUT. ISBN: 80-01-02368-0. MEŠKO, Dušan - Dušan, KATUŠČÁK a kol., 2004. Akademická příručka. Martin: Osveta. ISBN: 80-8063-150-6. SCOTT, Gregory, M. – Stephen, M., GARRISON, 2006. The Political Science Student Writer's Manual. Upper Saddle River, New Jersey: Pearson Prentice Hall. ISBN: 9780131892590. SILVERMAN, David, 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN: 8055109044. ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Praha: SLON. ISBN: 8086429407.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.**Date of last change:** 22. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

28. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PCSPSK2m/22	Course title: Cross-border Cooperation of the Self-governing Region of Prešov
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: During the semester, the student prepares two seminar papers, which student presents at seminar classes in the form of MS PowerPoint (for each presentation the student receives 40 points). The student can get 20 points for class activity and regular attendance. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of seminar papers and student activities. Two absences are tolerated.	
Learning outcomes: The aim of the course is to provide students with knowledge about cross-border cooperation of the Prešov self-governing region. Students will gain knowledge about the development of cross-border cooperation in the Prešov self-governing region from 2001 to the present. Furthermore, students will be acquainted with the legislative framework of cross-border cooperation at the regional level. In addition, they will have knowledge of foreign partnerships of the self-governing region, the organization, management, financing, cross-border projects, monitoring and evaluation of paradiplomatic activities of the Prešov self-governing region.	
Course content: Starting points, forms and conditions of cross-border cooperation in the Prešov self-governing region. Characteristics of the Prešov self-governing region. Institutional framework of cross-border cooperation within the Prešov self-governing region. Cross-border cooperation projects of the Prešov self-governing region. Paradiplomatic activities of the Prešov self-governing region and cross-border partnerships of the Prešov self-governing region.	
Recommended literature: CIRNER, M. 2018. Cezhraničná spolupráca Prešovského samosprávneho kraja. Prešov: Vydavateľstvo Prešovskej univerzity. ČUCHOROVÁ, Z. 2007. Prihraničný región (definícia, klasifikácia, regionalizácia). In: Zborník z VIII. vedeckej konferencie doktorandov a mladých vedeckých pracovníkov. FPV UKF, Nitra, s. 571 – 578. FALŤAN, Ľ. 2005. Cezhraničná – euroregionálna aktivizácia a regionálny rozvoj na Slovensku. In: Agricultural economic. Roč. 51, č. 12/2005. Praha: Česká akademie zemědělských věd s. 547 – 554.	

DONNAN, H., WILSON, T. M. 1998. Nation, State and Identity at International Borders. In: Wilson, T. M. Donnan (eds.): Border Identities: Nation and State at International Frontiers. Cambridge University Press, Cambridge.

DONNAN, H., WILSON, T. M. 2001. Borders. Frontiers of Identity, Nation and State. Berg, Oxford.

HALÁS, M. 2005. Cezhraničné väzby, cezhraničná spolupráca: na príklade slovensko-českého pohraničia s dôrazom na jeho slovenskú časť. Univerzita Komenského, Bratislava.

HALAS, M. 2007. Development of cross-border cooperation and creation of Euroregions in the Slovak republic. In: Moravian geographical reports. Roč. 15, č. 1/2007. Praha: Akademie věd České republiky.

IŠTOK, R., ANGELOVIČ, M. 2012. Vybrané teoreticko-metodologické aspekty výskumu kvality života s prihliadnutím na prihraničné regióny. In: Folia Geographica, Prešov: Prešovská Univerzita, Roč. 2012, č. 12.

MICHNIAK, D., WIECKOWSKI, M. 2012. Poľsko-slovenské pohraničie z hľadiska dopravnej dostupnosti a rozvoja cestovného ruchu. Varšava-Bratislava: Geografický ústav Slovenskej republiky, s. 285.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
89%	10%	0%	0%	0%	1%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

29. COURSE DESCRIPTION

University: University of Prešov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZPSR2m/22	Course title: Foreign policy of the Slovak Republic (optional course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 2.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: During the semester, the student chooses a topic within the course, which he/she works on and presents in a seminar exercise. By the end of the semester, the student will submit a final version of his/her paper on the selected topic. Final evaluation: The course is completed with assessed credit. The final evaluation takes into account the assessment of the presentation of the selected topic in the seminar (30 %) and the text of the seminar paper (70 %).	
Learning outcomes: Students will gain knowledge about the development and formation of the foreign policy of the Slovak Republic starting from the establishment of the independent Slovak Republic in 1993 to the present. The course chronologically maps the development of the foreign policy of the Slovak Republic according to the programme priorities and achievements of the individual governments of the Slovak Republic since 1993. Students will gain an overview of the political discourse on foreign policy issues, the formulation of foreign policy priorities before and after accession to the EU/NATO, the current key themes of Slovak foreign policy, achievements of Slovak diplomacy, its instruments, and the international position of the Slovak Republic, including information on the institutional structure of the Slovak Foreign Ministry and the foreign policy community in the Slovak Republic (think tanks/universities). The knowledge acquired in the course will enable students to orientate themselves in current international developments, foreign policy, and security interests of the Slovak Republic and to interpret current positions of Slovak policy actors on foreign policy issues.	
Course content: Institutional and programmatic foundations of Slovak foreign policy since the division of Czechoslovakia and the establishment of the independent Slovak Republic as an independent actor of international relations, formulation of programmatic priorities, institutional development and outcomes of Slovak foreign policy in the following years: 1993-1998 (three governments of V. Mečiar), 1998-2006 (two governments of M. Dzurinda), 2006-2010 (government of R. Fico), 2010-2012 (government of I. Radičová), 2012-2020 (governments led by R. Fico and P. Pellegrini), since 2020 (governments led by I. Matovič and E. Heger).	
Recommended literature: Duleba, A. – Bilčík, V. – Klavec, J. – Korba, M. 2005. „Vplyv zahraničnopolitických a bezpečnostných faktorov na politický režim“. In Szomolányi, S. (ed.). Spoločnosť a politika	

na Slovensku. Cesty k stabilite 1989-2004. Univerzita Komenského Bratislava, V. časť, s. 309-337.

Duleba, A. – Lukáč, P. (ed.), 2004. Zahraničná politika Slovenska po vstupe do NATO a EÚ. Východiská a stratégie. Bratislava: Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, n.o.

Duleba, A., 2012. „Two Decades of Slovak Foreign Policy“, International Issues and Slovak Foreign Policy Affairs, Vol. XXI, No. 3-4.

International Issues and Slovak Foreign Policy Affairs - vedecký časopis, vydáva Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku (vychádza od roku 1990 - pôvodne "Medzinárodné otázky")

Kol. autorov, 2010. Bruselenie valašiek. Kalligram: Bratislava.

Mojžita, M. – Kňazko, M. – Demeš, P., 2004. Formovanie slovenskej diplomacie v rokoch 1990 až 1993. Bratislava: VEDA.

Ročenka zahraničnej politiky Slovenskej republiky. Slovenský inštitút medzinárodných štúdií, Bratislava (1999-2002), Výskumné centrum Slovenskej spoločnosti pre zahraničnú politiku, Bratislava (od roku 2003).

Súhrnná správa o stave spoločnosti. Inštitút pre verejné otázky, Bratislava (1997-2010, spolu 14 zväzkov).

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 163

A	B	C	D	E	FX
25%	21%	22%	16%	14%	3%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.

Date of last change: 29. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

30. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PPAUSSR3m/22			Course title: Legal aspects of self-government in Slovakia		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 3					
Recommended semester: 3.					
Study grade: 2.					
Prerequisites:					
Assessment and completion of the course: Continuous evaluation					
Conditions for passing the course: The subject is finished by the written test. To obtain an A (excellent) rating, you must earn at least 90%, score B at 80%, score C at least 70%, score D 60%, score E at least 50%. A student who earns less than 50% will be rated FX.					
Learning outcomes: Knowledge of the basic competencies of municipalities and self-governing regions, legislative processes and possibilities of citizen participation in public administration in the area of self-government.					
Course contents: 1. Constitutional basis of territorial self-government in the Slovak Republic 2. Performance of territorial self-government in municipalities - bodies, competencies, processes 3. Performance of territorial self-government in self-governing regions - bodies, competencies, processes 4. Direct democracy in territorial self-government 5. Legislative processes in local self-government 6. Financing, management and control in local self-government.					
Recommended literature: GRÚŇ, L., PAULIČKOVÁ A., VYDROVÁ, V. - Samospráva ako súčasť verejnej správy, Eurounion, 2005 SOTOLÁŘ, J. – Samospráva obce, Sotac, 2011. SOTOLÁŘ, J.: Samospráva obce: obecné zriadenie na Slovensku. Košice: SOTAC, 2011. SOTOLÁŘ, J.: Průručka starostu obce. Rukovět samosprávy. Košice: SOTAC, 2004. ŠKULTÉTY, P.: Verejná správa a správne právo. Bratislava: VEDA, 2011. TEKELI, J.; HOFFMANN, M.: Zákon o obecnom zriadení. Bratislava: Wolters Kluwer, 2014.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 17					
A	B	C	D	E	FX
53%	5%	24%	18%	0%	0%

Lecturers: Mgr. Martin Jurica
Date of last change: 22. 01. 2022
Approved by: Prof. PhDr. Alexander Duleba, CSc.

31. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOMPO3m/22	Course title: Municipal policy in the V4 countries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: During the semester, the student prepares two seminar papers, which he presents in a seminar class in the form of presentations (maximum 80 points - a maximum of 40 points for one presentation). In addition, a student can earn a maximum of 20 points for attending seminar classes or lectures. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is a summary of the evaluation of seminar papers and activities of student. Two absences from the lessons are tolerated.	
Learning outcomes: The student will acquire basic knowledge about communal policy and will become familiar with its various aspects. Student will be able to define basic concepts and in own words interpret, describe, justify and give examples related to the topics of communal policy sphere (with emphasis to the V4 countries). Students are able to apply knowledge in the debates and presentations related to the subject, this knowledge can be also applied into the design, formulation and classification of theoretical and practical postulates that are connected to the concerned topic.	
Course content: Theoretical introduction to the study of municipal policy. European communal policy and communal policy of the V4 states. Southern, Nordic and mixed communal systems. European Charter of Local Self-Government and the principle of subsidiarity. Municipal policy and territorial self-government in the V4 states. Municipalities in the V4 countries in a comparative overview. Local government and local political system - municipal elections. Mayors and embassies in a comparative overview. Utilities, finance and reform. Territorial reforms and local settlement structures. Administrative community and multi-level structure of municipalities.	
Recommended literature: BALÍK, S. (2009): Komunální politika. Praha: Grada Publishing. BALÍK, S. a kol. (2006): Lokální politický pluralismus. Brno: CDK. CIBÁKOVÁ, V.; MALÝ, I. a kol. (2013): Verejná politika a regionálny rozvoj. Bratislava: Iura edition. ČMEJREK, J.; BUBENÍČEK, V.; ČOPÍK, J. (2010): Demokracie v lokálním politickém prostoru. Praha: Grada Publishing, 2010.	

ČMEJREK, J. (2008): Obce a regiony (jako politický prostor). Praha: Alfa Nakladatelství.

DANČÁK, B.; HLOUŠEK, V. (eds.) (2007): Víceúrovňové vládnutí v Evropě: zkušenosti, problémy a výzvy. Brno: Masarykova univerzita, Mezinárodní politologický ústav.

HALÁSKOVÁ, M. (2012): Veřejná správa a veřejné služby v zemích Evropské unie. Ostrava: Vysoká škola báňská, Technická univerzita Ostrava.

HAMALOVÁ, M.; BELAJOVÁ, A.; ŠEBOVÁ, M. (2011): Komunálna ekonomika a politika. Bratislava: Sprint dva.

JÜPTNER, P.; POLINEC, M.; ŠVEC, K. (2007): Evropská lokální politika. Praha: IPS FSV UK.

JUPTNER, P.; POLINEC, M. a kol. (2009): Evropská lokální politika 2. Praha: IPS FSV UK.

KLIMOVSKÝ, D. (2006): Verejná politika na regionálnej a komunálnej úrovni. In: KRÁĽOVÁ, Ľ. a kol.: Aktuálne otázky verejnej politiky. Košice: TypoPress, s. 225 – 296.

KLIMOVSKÝ, D. (2009): Klasifikácia spôsobov kreovania základných orgánov obecnej samosprávy v európskej perspektíve. Acta Politologica, vol. 1, no. 3, pp. 241-267.

KLIMOVSKÝ, D. (2009): O možných riešeniach fragmentovanej lokálnej sídelnej štruktúry. Acta Politologica, vol. 1, no. 2, pp. 182-213.

KLIMOVSKÝ, D. (2010): Samosprávy v EÚ: Maďarsko: silná tradícia dvojúrovňovej územnej samosprávy s dominanciou obecnej samosprávy. Územná samospráva, vol. 6, no. 4, pp. 44-48.

KLIMOVSKÝ, D. (2010): Samosprávy v EÚ: Česká republika: extrémne fragmentovaná sídelná štruktúra, kompetenčná kategorizácia obcí. Územná samospráva, vol. 6, no. 2, pp. 32-37.

KLIMOVSKÝ, D. (2011): Samosprávy v EÚ: Poľsko: konsolidovaná štruktúra silných obcí a "experimentovanie" na regionálnej úrovni. Územná samospráva, vol. 7, no. 1, pp. 46-51.

KOČÍ, R. (2012): Obecní samospráva v České republice. Praha: Leges, 2012.

KONEČNÝ, S; KONEČNÝ, B. (2009): Otvorená komunálna politika. Teória a prax. Košice: Mayor group.

KRNO, S. (2004): Politický vývoj v štátoch Višegrádskej štvorky. Nitra: Univerzita Konštantína Filozofa.

KUBÁT, M. (2005): Demokracie v Polsku. Praha: Slon.

KUBÁT, M. (2006): Vývoj a proměny státního zřízení Polska ve 20. století. Praha: Dokořán.

KUKLIŠ, P.; VIROVÁ, V. (2012): Vybrané problémy miestnej samosprávy. Žilina: Eurokódex.

KÚTIK, J.; KRÁLIK, J.; KARBACH, R. (2013): Európsky administratívny priestor. Trenčín: Fakulta sociálno-ekonomických vzťahov, Trenčianska univerzita.

KÚTIK, J. (2011): Systémy verejnej správy. Bratislava: Sprint dva.

KÚTIK, J. (2008): Štruktúra verejnej správy v štátoch Európskej únie. Trenčín: Fakulta sociálno-ekonomických vzťahov, Trenčianska univerzita.

LEŠKA, D. (2011): Formovanie politického systému na Slovensku po roku 1989. Bratislava: Infopress.

ŇIŽŇANSKÝ, V.; HALLOVÁ, K. (2006): Skúsenosti kantónu Luzern s komunálnou reformou. Bratislava: M.E.S.A.10 – Centrum pre ekonomické a sociálne analýzy.

PUDIL, L. (1998): Maďarsko. Bratislava: Slovenská obchodná a priemyselná komora.

SOTOLÁŘ, J. (2011): Samospráva obce. Košice: Sotac.

SNOPKO, L. (2011): V4. Bratislava: Orman.

STEJSKAL, J.; KOVÁRNÍK, J. (2009): Regionální politika a její nástroje. Praha: Portál.

STRMISKA, M. a kol. (2009): Volební komplexy zemí V4. Brno: CDK.

TRHLÍNOVÁ, K. Z. (2014): Partnerství v rozvoji obcí, měst a regionů. Praha: Auditorium.

VALEŠ, L. et al. (2006): Politologické aspekty veřejné správy. Plzeň: Aleš Čeněk.

VODIČKA, K.; CABADA, L. (2011): Politický systém České republiky. Praha: Portál.

Language which is necessary to complete the course: Slovak

Notes:					
Course evaluation					
Total number of students evaluated: 58					
A	B	C	D	E	FX
84%	7%	7%	0%	0%	2%
Lecturers: Mgr. Michal Cirner, PhD.					
Date of last change: 22. 01. 2022					
Approved by: Prof. PhDr. Alexander Duleba, CSc.					

32. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PNAGLO3m/22	Course title: Religion and globalization
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: Tests, essays, individual work, active participation in seminars, project presentation / active participation in an online course.	
Learning outcomes: Student of the subject Religion and globalization is able to: - understand the process of globalization - in addition to its economic dimension - as a process of dialogue and meeting between cultures, respectively religions; - the principles of religion (and) of multinationals, the global context; - define the contact of cultures and religions in order to develop tolerance and inter-religious dialogue; - interpret religion as a phenomenon that welcomes the initiatives of another religion or prevents them in the form of fundamentalism; - explain the global religious phenomenon = evangelical Christianity (Pentecostal).	
Course contents: - P. Berger (American sociology of religion) and his concept of the three existing Global Religions: Roman Catholic Christianity, Islam, Evangelical Christianity; - The transformation of religion in a globalized world: fundamentalism, syncretism, interreligious dialogue, individualization (deinstitutionalization) of the religion; - Sociology of religion and model of three types of new religious movements: religions that condemn the world, those that confirm the world and those that inhabit the world; - The phenomenon of evangelical Christianity (Pentecostal) problem (threat) of religious fundamentalism (Islam), restoration of the pagan cults (Paganism), New Age as an example of religious syncretism, religious cultures of the East and their place in the revitalization of Western culture.	
Recommended literature: BURUMA, I., 2012. Krocení bohů. Nábožentví a demokracie na třech kontinentech. Brno: CDK. ISBN 978-80-200-2040-6. DINUŠ, P. a kol., 2019. O protirečivosti vývoja civilizácie v 20. a na začiatku 21. storočia. Bratislava: VEDA. ISBN 978-80-224-1768-6. DUPKALA, R., 2017. Next Europe in the Context of Immigration. Pardubice: Helios. ISBN 978-80-85211-45-0. HORYNA, B. – PAVLINCOVÁ, H., 2001. Dějiny religionistiky. Antologie. Olomouc: Nakladatelství Olomouc. ISBN 80-7182-123-3.	

Kol. autorov, 2010. Geopolitika, globalistika, medzinárodná politika. Prešov: FHPV. ISBN 978-80-5550-164-2.

KÜNG, H., 2013. Ježíš. Brno: Barrister a Principal. ISBN 978-80-7485-001-1.

LUŽNÝ, D., 1997. Nová náboženská hnutí. Brno: Ústav religionistiky FF MU v Brne. ISBN 80-210-1645-0.

LYON, D., 2002. Ježíš v Disneylandu. Náboženství v postmoderní době. Praha: Mladá fronta. ISBN 80-204-0941-6.

MATLOVIČ, R., 2001. Geografia religii. Prešov: FHPV. ISBN 80-8068-062-0

MICKLETHWAIT, J. – WOOLDRIDGE, A., 2014. Bůh sa rací. O tom, jak globální oživení víry mění svět. Praha: Portál.

MORAVČÍKOVÁ, M. – NÁDASKÁ, K. 2011. Nová religiozita. Bratislava: Ústav pre vzťahy štátu a cirkví. ISBN 978-80-89096-52-7.

PADEN, W. E. 2002. Bádání o posvátnu. Brno: Ústav religionistiky FF MU v Brne. ISBN 80-210-2977-3.

PUTNA, M. C., 2015. Obrazy z kulturních dějin ruské religiozity. Praha: Vyšehrad.

TAYLOR, C., 2013. Sekulární věk. Dilemata moderní společnosti. Praha: Filosofia. ISBN 978-80-7007-393-3.

VIDO, R., 2011. Konec velkého vyprávění? Sekularizace v sociologické perspektivě. Brno: CDK. ISBN 978-80-7325-266-3.

VOJTÍŠEK, Z., 2004. Encyklopedie náboženských směrů a hnutí v České republice. Praha: Portál. ISBN 80-7178-798-1.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 157

A	B	C	D	E	FX
71%	11%	13%	3%	1%	1%

Lecturers: Dr. h. c. prof. PhDr. Rudolf Dupkala, CSc.

Date of last change: 22. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

33. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PGEOKP3m/22	Course title: Geoconflictology
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The course is completed based on continuous evaluation. During the semester, the student actively participates in the discussion at the seminar, presents and submits a seminar work a case study of the selected conflict. In the case of distance learning, it is necessary to actively participate in an online course through MS Teams, presentation, and submission of seminar work in electronic form. The final evaluation is calculated as the average of the recorded activity in seminars in seminars / online courses and the submitted seminar work-case study.	
Learning outcomes: After completing the course, the student is able to: <ul style="list-style-type: none"> - define the concept of geoconflictology and clarify the classification of geoconflictology in the science system; - describe the subject and methods of geoconflict research; - define and explain in their own words the basic terms and concepts related to the issue of armed conflicts and wars; - describe and classify in their own words the classification of armed conflicts and wars; - describe the characteristics of armed conflicts and wars after World War II; - describe the characteristics of armed conflicts and wars after 1990; - name the sources and causes of armed conflicts and wars with an emphasis on spatial-political aspects; - explain the nature of individual theoretical approaches to the definition of resources and causes of armed conflicts and wars; - describe and elucidate the historical and political aspects of armed conflicts and wars during the Cold War; - describe and clarify the political aspects of armed conflicts and wars after 1990; - clarify and demonstrate, by way of example, how territories, economic structure, demographic factors, ethnic structure of the population, cultural differences and confessional structure of the population, social and ethical aspects, environmental factors, energy and raw materials factors as sources of armed conflicts and wars; - Describe and clarify the possibilities of preventing the emergence and peaceful resolution of ongoing armed conflicts and wars in terms of eliminating their spatial-political resources; - describe and clarify the prospects for the development of armed conflicts and wars; - present a case study, classify a selected armed conflict or war, 	

- analyze the origin and course of a selected armed conflict or war, analyze the causes of a selected armed conflict or war, discuss possible solutions to an ongoing selected armed conflict or war in terms of eliminating its spatial-political resources.

Course content:

- Geoconflictology as a new interdisciplinary direction of scientific research. Research on armed conflicts and wars in the social sciences. Definition of the concept of geoconflictology and inclusion of geoconflictology in the science system. Subject and methods of geoconflict research. The current state of use of spatial-political approach to the research of armed conflicts and wars.
- Basic terms and concepts related to the issue of armed conflicts and wars. Systematics and classification of armed conflicts and wars.
- Armed conflicts and wars as part of the world political system after the Second World War.
- Armed conflicts and wars in a globalizing world.
- Sources and causes of armed conflicts and wars with emphasis on spatial-political aspects. Analysis of approaches to the definition of resources and causes of armed conflicts and wars.
- Historical-political aspects of armed conflicts and wars during the Cold War. Political aspects of armed conflicts and wars after 1990.
- Territory as the basis of sources of armed conflicts and wars.
- Economic structure as a source of origin of armed conflicts and wars. Demographic factors as a source of origin of armed conflicts and wars.
- The ethnic structure of the population as a source of origin of armed conflicts and wars. Cultural differences and confessional population structure as a source of origin of armed conflicts and wars.
- Social and ethical aspects of armed conflicts and wars.
- Environmental factors as a source of origin of armed conflicts and wars. Energy and raw material factors as a source of origin of armed conflicts and wars.
- Possibilities of prevention and peaceful solution of ongoing armed conflicts and wars in terms of elimination of their spatial-political resources.
- Prospects for the development of armed conflicts and wars.

Recommended literature:

- EICHLER, J. 2010. Terorizmus a války v době globalizace. Praha: Karolinum. ISBN 978-80-264-1790-9.
- FORTY, G. 2001. Pozemní války. Praha: BETA – Dobrovský a Ševčík. ISBN 80-86278-99-9.
- IŠTOK, R. a I. KOZÁROVÁ, eds. 2013. Geokonfliktológia. Vybrané problémy. Prešov: Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0929-7.
- KAZANSKÝ, R. 2011. Bezpečnostná politika – teória konfliktov. Banská Bystrica: UMB. ISBN 978-80-557-0250-6.
- KREJČÍ, O. 2010. Mezinárodní politika. Praha: Ekopress. ISBN 978-80-86929-60-6.
- KREJČÍ, O. 2010. Válka. Praha: Profesional Publishing. ISBN 978-80-7431-029-4.
- LABANCA, N. 2009. Válečné konflikty dneška – od roku 1945 do současnosti. Praha: Libri. ISBN 978-80-7321-465-4.
- SCHLEYOVÁ, N. a S. BUSSEOVÁ. 2004. Války USA. Kronika agresivního národa. Praha: Brána. ISBN 80-7243-226-5.
- ŠMÍD, T. a kol. 2010. Vybrané konflikty o zdroje a suroviny. Brno: MPÚ MU. ISBN 978-80-210-5351-9.
- ŠLACHTA, M. 2007. Ohniska napětí ve světě. Praha: Kartografie. ISBN 978-80-86034-926-6.

TESAŘ, F. 2007. Etnické konflikty. Praha: Portál. ISBN 978-80-7367-097-9.
 TOMEŠ, J., D. FESTA, J. NOVOTNÝ a kol. 2007. Konflikt světů a svět konfliktů. Praha: P3K. ISBN 978-80-903587-6-8.
 VOLNER, Š. 2012. Bezpečnost v 21. století. Bratislava: Iris. ISBN 978-80-89256-74-7.
 WAISOVÁ, Š. 2005. Řešení konfliktů v mezinárodních vztazích. Praha: Portál. ISBN 80-7178-390-0.
 ZÁHOŘÍK, J. 2012. Ohniska napětí v postkoloniální Africe. Praha: Karolinum. ISBN 978-80-246-1961-3.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 42

A	B	C	D	E	FX
33%	40%	19%	2%	2%	2%

Lecturers: Mgr. Anna Polačková, PhD.

Date of last change: 14. 01. 2022

Approved by: Prof. PhDr. Alexander Duleba, CSc.

34. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PFICI3m/22			Course title: "The Philosophy of Civilizations" as a philosophical and political problem		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 3					
Recommended semester: 3.					
Study grade: 2.					
Prerequisites:					
Assessment and completion of the course: Continuous evaluation					
Conditions for passing the course: Tests, essays, individual work, active participation in seminars, project presentation / active participation in an online course.					
Learning outcomes: Students will be acquainted with the philosophical and politological grasp of modernity and its interaction with non-civilizational circles. The priority will be placed on interacting with civilizations that are linked to the Islamic and Confucian thought heritage.					
Course contents: The starting point are the works connected to "End of History" (F. Fukuyama) and "Clash of Civilizations" (S. Huntington), which will be discussed under the terms of "Global Capitalism" (W. I. Robinson) and "Axial Age" (J. P. Arnason, S. N. Eisenstadt).					
Recommended literature: ARNASON, J. P., 2010. Historicko-sociologické eseje. Praha: SLON. ARNASON, J. P. – BENYOVSZKY, L. – SKOVAJSA, M (eds.), 2010. Dějinnost, nadcivilizace a modernita. Studie k Patočkově konceptu nadcivilizace. Praha: Togga. FUKUYAMA, F., 2007. Konec dějin a poslední člověk. Praha: Rybka Publishers. HUNTINGTON, S. P., 2001. Střet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers. KREUZZIEGER, M. – LÁNSKY, O. (eds.), 2016. Modernita/modernity v eurasijských kulturních a civilizačních kontextech. Praha: Filosofia. ROBINSON, W. I., 2009. Teorie globálního kapitalizmu. Transnacionální ekonomika a společnost v krizi. Praha: Filosofia.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 34					
A	B	C	D	E	FX
79%	3%	0%	12%	6%	0%
Lecturers: Dr. h. c. Prof. PhDr. Rudolf Dupkala, CSc.					

Date of last change: 22. 01. 2022
Approved by: Prof. PhDr. Alexander Duleba, CSc.

COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDISE4m/22	Course title: Master's thesis seminar
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 4.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Continuous assesment Conditions for passing the course: The condition for completing the course is active participation in seminars (completion of the course). During the semester, the student is obliged to process partial tasks - scientifically correct formulation of the problem, research goal, set hypotheses, design and construct a research method (questionnaire, observation sheet, test, survey), prepare a presentation related to the thesis, which indicates the basic theoretical starting points, goal and methodological procedure of processing the research problem. At the end of the semester, the student submits a working version of the thesis to the supervisor, which will contain all the essentials of the thesis. The student will receive 40 points (minimum number of points for completing the course - 20) for active participation in seminars, submission of a report on completed consultations and processing of partial tasks. The student will receive 60 points (minimum number of points for passing the course - 30) for writing the working version of the diploma thesis to the supervisor. To complete the course, the student is required to obtain at least 50 points. Credits are awarded by the supervisor of the diploma thesis.	
Learning outcomes: After completing the course the student can: <ul style="list-style-type: none"> - interpret the essence and mission of the diploma thesis in their own words, - describe and justify the structure of the diploma thesis and the importance of its individual parts, - describe the basic requirements of the formal arrangement of the work and follow them when writing it, - describe the ways in which the sources are given and follow the ethics and citation technique, - interpret the essence of science and explain in their own words the essence of individual types of research, - interpret theoretical and methodological issues of scientific research in their own words, explain the relationship between theory and empiry in scientific research, - justify the importance of creativity in scientific work, describe the methods of developing creativity in research work, - describe and compare the basic features of the quantitative and qualitative research process, - describe and put into practice the various stages of quantitative research, 	

- formulate a research problem, hypotheses, make a selection,
- compile a questionnaire, scale, observation sheet,
- describe the methods of sorting, pre-processing and data processing and use them in their own research,
- implement the interpretation of research findings using various thought processes, carry out derivation, generalization, formulation of conclusions,
- to prepare for the defense of the diploma thesis, to propose a way of presenting basic theses with the application of various models for organizing a presentation,
- deal effectively with public speaking concerns when presenting the work,
- critically evaluate the presentation and express a clear and constructive evaluation.

Course contents:

Diploma thesis as a part of the state exam, mission and characteristics of the diploma thesis, its structure, description of the main parts. Formal adjustment of the diploma thesis. Ways of citing sources, methods of citation, schemes of bibliographic references.

Introduction to science methodology. The essence of science, organizational forms of science, types of research.

Theoretical and methodological questions of scientific research. Concrete reality and phenomenon as a subject of research, the relationship between theory and empiricism in scientific research, gathering and processing facts as a process of theory formation.

The essence of scientific research, creativity in scientific research (attributes of creativity of scientific work, the essence of the quality of ideas and problem solving, factors influencing the creativity of research, methods of developing creativity in research).

Quantitative and qualitative research in the social sciences.

Strategy of quantitative research methods, problem formulation, formulation of hypotheses, selection of methods, determination of the sample.

Creation of a scale, questionnaire, observation sheet.

Piloting, sounding and pre-research, field data collection, data sorting and processing, interpretation of calculated values, verification of hypotheses, research conclusions.

Diploma thesis submission. Preparation for the defense. Creating a presentation.

Recommended literature:

BENČO, J., 2001. Metodológia vedeckého výskumu. Bratislava: Iris. ISBN 80-89018-27-0.

DE VITO, J. A., 2001. Základy mezilidské komunikace. Praha: Grada. ISBN 80-7169-988-8.

GONDA, V. 2012. Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition. ISBN 978-80-8078-472-0.

KATUŠČÁK, D., 2013. Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie. Bratislava: Enigma. ISBN 80-89132-45-4.

MAGNELLO, E. a B. VAN LOON, 2010. Seznamte se ... Statistika. Praha: Portál. ISBN 978-80-7367-753-4.

ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied. Bratislava: Regent. ISBN 80-88904-35-8.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Prof. PhDr. Alexander Duleba, CSc.
Prof. PaedDr. Jaroslav Vencálek, CSc.
Doc. PhDr. Irina Dudinská, CSc.
Doc. PhDr. Vladislav Dudinský, PhD.
Doc. Nataliya Maradyk, PhD.
Doc. Mgr. Ondrej Marchevský, PhD.
Mgr. Michal Cirner, PhD.
Ing. Martin Lačný, PhD.
Mgr. Anna Polačková, PhD.
Mgr. Gabriel Székely, PhD.
PhDr. Matúš Žac, PhD.

Date of last change: 22. 01. 2022**Approved by:** Prof. PhDr. Alexander Duleba, CSc.

36. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSVK4m/22	Course title: Student scientific conference
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 2.	
Prerequisites:	
Assessment and completion of the course: Completion of the course Conditions for passing the course: - Individual choice of topic, choice of appropriate method. - Ongoing consultations on the elaboration of the topic and control of the preparation of the work. - Participation and presentation of the paper at the student scientific conference.	
Learning outcomes: The graduate of the course is able to independently perform scientific activities, which consists in the collection and processing of acquired data / knowledge in a specific issue. The graduate is able to defend the elaborated scientific contribution at a student scientific conference, discuss it and justify its professional-scientific contribution to society.	
Course contents: - Choice of the topic of the paper, choice of the appropriate method. - Ongoing consultations on the selection and elaboration of the topic. - Study of theoretical and methodological resources related to the topic of the paper. - Preparation of the paper. - Presentation of the current state of work leading to participation in a student scientific conference.	
Recommended literature: ECO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN: 8071981737. KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: STIMUL. ISBN: 80-85697-82-3. LIŠKA, Václav, 2001. Jak správně psát diplomovou práci. Praha: ČVUT. ISBN: 80-01-02368-0. MEŠKO, Dušan - Dušan, KATUŠČÁK a kol., 2004. Akademická příručka. Martin: Osveta. ISBN: 80-8063-150-6. SCOTT, Gregory, M. – Stephen, M., GARRISON, 2006. The Political Science Student Writer's Manual. Upper Saddle River, New Jersey: Pearson Prentice Hall. ISBN: 9780131892590. SILVERMAN, David, 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN: 8055109044. ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Praha: SLON. ISBN: 8086429407.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.**Date of last change:** 22. 01. 2022**Approved by:** prof. PhDr. Alexander Duleba, CSc.