

## **COURSE DESCRIPTIONS**

Field of study: Historical sciences

Study program: History

Degree of study: 2<sup>nd</sup> degree (master)

### **COMPULSORY SUBJECTS – PROFILE**

Economic History

Selected chapters from early modern history

Selected chapters from the history of Slovakia in the early modern period

Selected chapters from the history of the modern age

History of international relations in the 20th century

### **COMPULSORY SUBJECTS**

History of international relations in the 17th-19th centuries century

Diploma seminar 1

Art history in Slovakia

Selected chapters from the history of Slovakia in the 19th century

History of world historiography

History of European and Slovak science and technology

Selected chapters from the history of Slovakia in the 20th century

History of Slovak historiography

Selected chapters from the history of the 20th century

Professional practice

Diploma thesis

Diploma thesis defense

State exam - General history

State exam - Slovak history

### **COMPULSORY ELECTIVE SUBJECTS**

History of Russia in the 20th century 1

Palaeography for historians

Habsburgs in European history

Diplomatics for historians

The most important archaeological sites in Central Europe

Czech-Slovak relations 1848-1918

Slovak historiography in the 19th-20th Century

Church in Europe and in Slovakia in the Middle Ages

Heraldry and genealogy

History of Russia in the 20th century 2

Incorporation of Central and South-Eastern Europe into the Soviet power block

History of Subcarpathian Russia 1918 – 1945

History of Christianity in Slovakia

Personalities and directions of the reformation

Selected chapters from the history of Slovak journalism

Cultural monuments in Slovakia

Political system of the First Czechoslovakia

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HHOSD/22	<b>Course title:</b> Economic history
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 2 hours lecture/ 1 hour seminar Method: full-time	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is finished with an exam.</i> <i>Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work based on the submission of a written seminar paper. During the semester, the student completes a seminar paper, which is graded as a percentage. To complete the subject and obtain credits, the student must obtain a grade of min. 51%. In case of obtaining 50% or less, the student will not be admitted to the exam.</i>  <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> 1. Teaching of the subject: 2 lectures: 13 weeks x 2 hrs. = 26 hours 1 seminar: 13 weeks x 1 hour = 13 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 5 credits = 150 hours.	
<b>Learning outcomes:</b> <i>Acquired knowledge: the graduate of the course will acquire knowledge of economic history. Knows and can define basic concepts, terms and their periodization.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to economic history.</i> <i>Acquired competences: the graduate of the course can independently solve professional questions related to economic history and can analyze individual topics and issues of economic history.</i>	
<b>Course content:</b> <i>Theoretical problems of economic history. Periodization of economic history in the world, in Europe and in Central Europe. Economic system of medieval European states. The creation of a feudal model of economically organized society. Development of the economy in Western Europe in the Middle Ages and early modern times. Overseas discoveries and the price</i>	

*revolution. Modern economic models. The industrial revolution and its effects on the development of the organization of society. Economic history in the 20th century. The latest models of economic organization of society.*

**Recommended literature:**

Burkhard, J.: Úvahy o světových dějinách, Praha 1971 a 1996.

Dějiny lidstva od pravěku k dnešku. Praha 1993.

Dějiny novověku, I. – IV., Praha 1969-1973.

Janáček, J.: Století zámořských objevů 1415-1522. Praha 1959.

Hroch, M. – Petrů, J.: 17. Století – krize feudální společnosti. Praha 1976.

Klusáková, L.: Evropská města na prahu kapitalismu. Praha 1986.

Mendl, B.: Hospodářský vývoj Evropy, Praha 1948.

Palmer, A.: Úpadek a pád osmanské říše, Praha 1996.

Sirůček, Pavel: Hospodářské dějiny a ekonomické teorie : (vývoj, současnost, výhledy) Praha 2007.

Stellner, F.: Hospodářské dějiny (16. – 20. století) Praha 2006.

Holman, R.: Dějiny ekonomického myšlení. Praha 2005.

Kozmanová, I.: Nové přístupy k metodologii hospodářských a politických dějin. Praha 2013.

Židek, L.: Dějiny světového hospodářství. Plzeň 2009.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 60

A	B	C	D	E	FX
67%	23%	7%	0%	2%	2%

**Lecturers:** doc. PhDr. Martin Javor, PhD.

**Date of last change:** 22.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

**COURSE DESCRIPTION**

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/VKRN/22

**Course title:** Selected chapters from early modern history

**Type, scope and method of educational activity:**

Type: lecture/seminar

Scope: 2 hours lecture/1 hour seminar

Method: full-time

**Number of credits:** 4

**Recommended semester:** 1.

**Degree of study:** 2.

**Prerequisites:****Conditions for passing the course:**

*The subject is finished with an exam. During the semester, the student prepares, presents and submits a seminar paper. At the end of the semester, he takes an oral exam. The final assessment will be a set of submitted seminar work and an oral exam.*

*The number of credits and the time frame for the conditions for completing the course:*

*– 4 credits = 120 hours*

*– subject teaching: 13 weeks, 2 lectures / 1 seminar = 39 hours.*

*- independent work - preparation for the seminar and submission of the seminar work = 41 hours*

*- exam preparation = 40 hours*

**Learning outcomes:**

*Upon successful completion of the education process, the student will gain an expanded view of the history of the early modern period in Europe. The student knows the tendencies of the European continent in the early modern age, knows how to characterize the key events of the political, social and confessional history of Europe, knows how to name the most important personalities of the early modern age, knows how to characterize selected topics of everyday and cultural development. By completing the subject, the student acquires expanded competences to comment on the historical development of Europe in the early modern age, knows the context of historical events and knows how to place them in the context of the historical development of individual regions of Europe. The student can express himself competently about the historical events of the early modern age.*

**Course content:**

*The main themes of the subject are: the reformation development of Europe, re-Catholicization tendencies and its forms, the crisis of the 17th century (religious wars, peasant uprisings, brigandage), absolutism and its forms, the Thirty Years' War and its consequences, the Principality of Transylvania as a new state of the early modern period, struggles with Ottoman power, the Habsburgs, early modern lifestyle changes, early modern society, women in the early modern period, everyday life: diet, holidays and celebrations, children and parenting, the military and its changes, epidemics and early modern medicine.*

**Recommended literature:**

Kónya, Peter a kol: Dejiny Uhorska. Prešov 2013.

Van Dulmen, Richard: Kultúra a každodenný život v raném novověku I.-III. Praha, 1999, 2006.

Evans, R.J. Vznik Habsburské monarchie 1550 – 1700. Praha, 2003.

Teichová, A. a kol. Dějiny středověku II. Praha, 1968.

Dějiny světa III., IV. Praha, 1960 – 61.

Mackenney, R. Evropa 16. století. Praha, 2001.

Munck, T. Evropa 17. století. Praha, 2001.

Dejiny štátov z edície Lidové noviny

Suchánek, D. - Drška, V. Cirkevní dějiny. Novovek. Praha, 2018.

Pánek, J. – Tůma, O. a kol. Dějiny Českých zemí. Praha : Karolinum, 2018.

von Dülmen R. Kultúra a každodenný život v ranem novověku 16.-18. století I-III. Praha, 2006.

Fukala, R. Třicetiletá válka 1618-1648 I.-III. Praha, 2018.

Szerczyk, W. Ivan IV. Hrozný: cár vší Rusi a stvořitel semoděržaví. Praha, 2004.

Nemeš, J. Z prameňov dejín raného novoveku: učebné texty k 16.-17. storočiu. Ružomberok, 2012.

<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b>					
<b>Course evaluation</b>					
Total number of students evaluated: 66					
A	B	C	D	E	FX
88%	7%	0%	0%	0%	5%
<b>Lecturers:</b> Dr.h.c.prof. PhDr. Peter Kónya, PhD., doc.Mgr. Annamária Kónyová, PhD., Mgr. Monika Bizoňová, PhD.					
<b>Date of last change:</b> 01.03.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/VKRVN/22	<b>Course title:</b> Selected chapters from the history of Slovakia in the early modern period
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 2 hours lecture/1 hour seminar Method: full-time	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is finished with an exam. During the semester, the student prepares, presents and submits a seminar paper. At the end of the semester, he takes an oral exam. The final assessment will be a set of submitted seminar work and an oral exam.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> – 4 credits = 120 hours – subject teaching: 13 weeks, 2 lectures / 1 seminar = 39 hours. - independent work - preparation for the seminar and submission of the seminar work = 41 hours - exam preparation = 40 hours	
<b>Learning outcomes:</b> <i>After the successful completion of the education process, the student will gain an expanded view of the Slovak history of the early modern period within the framework of Royal Hungary. The student knows the tendencies of the political development of the territory of Hungary in the early modern period, is able to characterize the key events of the political, social and confessional history of Hungary with an emphasis on the Slovak territory, is able to name the</i>	

most important personalities of our history in the early modern period, is able to characterize selected topics of everyday and cultural development. By completing the subject, the student will acquire expanded competences to comment on the historical development of Hungary in the early modern era, know the context of historical events and be able to place them in the context of the historical development of individual regions of Europe. The student can express himself competently about the historical events of the early modern period in Hungary.

**Course content:**

The subject begins in the period of unrest after the Mohács defeat, and the accession of the Habsburgs to the Hungarian throne. Next comes the issue of the country's incorporation into the Habsburg state, with other parallel processes, such as the spread of the Reformation and the anti-Turkish wars. The economic boom in the 16th century was followed by the issue of the anti-Habsburg resistance, which resulted in a series of estate uprisings in the 17th and 18th centuries. In the foreground of the subject are the other directions of the economic and social development of Slovakia after the Peace of Selmő, the reign of Mária Theresa, her economic, social and cultural reforms. In economic and social development, the core of the subject is such topics as the issue of urban development in the early modern age, the development and decline of mining, the emergence of noble majesty management and the so-called second serfdom, urban reform and the beginnings of manufacturing business in our territory. Of the political events, the emphasis is on the stagnation of our territory in the battles of Ferdinand I. for the throne, anti-Habsburg uprisings and anti-Turkish battles on the territory of Slovakia. In cultural development, the issues of reformation and re-Catholicization, the beginnings of the process of national awareness of the Slovaks and the development of education in the early modern era are at the fore.

**Recommended literature:**

Kontler, László: Dejiny Maďarska. Praha 2001.  
 Kónya, Peter a kol: Dejiny Uhorska. Prešov 2013.  
 Kristó, Gyula - Barta, János - Gergely, Jenő: Magyarország története előidőktől 2000-ig. Bogyay, Thomas von: Grunzúge der Geschichte Ungarns. Darmstadt 1990.  
 Mrva, Ivan – Segeš, Vladimír: Slováci a dejiny Uhorska. Bratislava, 2013.  
 Van Dulmen, Richard: Kultúra a každodenný život v raném novověku I.-III. Praha, 1999, 2006.  
 Segeš, Vladimír. Kniha kráľov. Bratislava, 2006.  
 Segeš, Vladimír. Vojenské dejiny Slovenska a Slovákov. Bratislava, 2015.  
 Kónyová, Annamária -. Kónya, Peter a kol. Konfesionálny vývin Uhorska v ranom novoveku. Prešov, 2019.  
 Kónya, Peter. Pod zástavou kurucov. Prešov, 2015.  
 Dvořáčková Dana – Holý, Martin: Děti a dětství. Praha, 2019.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 57

A	B	C	D	E	FX
93%	4%	0%	0%	2%	2%

**Lecturers:** Dr.h.c. prof. PhDr. Peter Kónya, PhD., Doc. Mgr. Annamária Kónyová, PhD., Mgr. Monika Bizoňová, PhD.

**Date of last change:** 01.03.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/VKNOV/22	<b>Course title:</b> Selected chapters from the history of the modern age
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 2 hours lecture/1 hour seminar Method: full-time	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is finished with an exam.</i> <i>Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work based on the submission of a written seminar paper. During the semester, the student completes a seminar paper, which is graded as a percentage. To complete the subject and obtain credits, the student must obtain a grade of min. 51%. In case of obtaining 50% or less, the student will not be admitted to the exam.</i>  <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>1. Teaching of the subject: 2 lectures: 13 weeks x 2 hrs. = 26 hours</i> <i>2. Teaching of the subject: 1 seminar: 13 weeks x 1 hour. – 13 hours.</i> <i>2. Independent preparation of assignments (seminar work): 41 hours.</i> <i>3. Individual study of study materials: 40 hours.</i> <i>Total - 4 credits = 120 hours.</i>	
<b>Learning outcomes:</b> <i>Acquired knowledge: On the basis of selected chapters from the history of the modern age, the student will acquire and gain an overview of the main development tendencies in the history of the modern age from the 17th to the 19th century.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to history modern age.</i> <i>Acquired competences: the graduate of the subject can independently solve professional questions related to the history of the modern age and can analyze individual topics and issues of the history of the modern age.</i>	

**Course content:** Theoretical problems of modern history. Periodization of modern history. Modern age – a new quality of building Europe and the world. Enlightenment. Military conflicts in the modern age. Everyday life in the modern age. Religion and the church in the modern age. The military in the modern age. Education and science in the modern age.

**Recommended literature:**

Arendtová, H.: Puvod totalitarizmu. Praha 1996.  
 Black, J.: Evropa osmnáctého století. Praha 2003.  
 Johnson, P.: Zrození moderní doby. Praha 1998.  
 Heer, F.: Evropske duchovní dějiny. Praha 2000.  
 Kennedy, P.: Zrození moderní doby. Praha 1998.  
 Davies, N.: Evropa. Dějiny jednoho kontinentu. Praha 2000.  
 Hroch, M.: Obecné dějiny novověku. Praha 1984  
 Hroch, M. a kol.: Encyklopedie dějin novověku 1492 – 1815. Praha 2005  
 Štěpánek, K.: Obecné dějiny novověku I. Brno 2018  
 Christopher Alan Bayly: zrod moderního světa 1780 – 1914. Praha 2020

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 51

A	B	C	D	E	FX
80%	6%	10%	0%	2%	2%

**Lecturers:** doc. PaedDr. Patrik Derfiňák, PhD., doc. PhDr. Martin Javor, PhD.

**Date of last change:** 22.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IH1/HMED2/22

**Course title:** History of international relations in the 20th century

**Type, scope and method of educational activity:**

Type: lecture/seminar

Scope: 2 hours lecture/1 hour seminar

Method: full-time

**Number of credits:** 5

**Recommended semester:** 2.

**Degree of study:** 2.



<p><b>Prerequisites:</b> History of international relations in the 17th-19th centuries century</p>
<p><b>Conditions for passing the course:</b></p> <p><i>The course ends with an exam. In order to complete the subject, it is necessary to attend lectures and seminars, where an active performance at the seminar or submission of the seminar work is expected. The subject ends with an exam, which consists of two parts - a written test (15 questions, 30 points, 18 points are required to pass) and an oral answer to the questions that the student chooses. Students are familiarized with the exam circuits orally during the credit week.</i></p> <p><i>The number of credits and the time frame for the conditions for completing the subject:</i></p> <p><i>1. Teaching of the subject: 2 hour lecture/ 1 hour seminar:</i>  <i>13 weeks x 2 hours lectures = 26 hours / 13 weeks x 1 hour seminar = 13 hours, a total of 39 hours.</i></p> <p><i>2. Independent preparation of assignments (seminar work, preparation for written test): 21 hours</i></p> <p><i>3. Individual study of study materials: 90 hours.</i></p> <p><i>Total: 5 credits = 150 hours.</i></p>
<p><b>Learning outcomes:</b></p> <p><i>Acquired knowledge: After completing this discipline, the student can define and characterize the main stages of the development of international relations from 1918 to the beginning of the 1990s.</i></p> <p><i>Acquired skills: after completing the course, the student can analyze the most important events of international relations in the 20th century, master professional terminology and can independently process and use knowledge from professional literature</i></p> <p><i>Acquired competences: after completing the discipline, the student can characterize the causes and consequences of international political developments, as a result of which the multilateral diplomacy of the interwar period, striving for a balance of power, turned into the bilateral diplomacy of the Cold War period</i></p>
<p><b>Course content:</b></p> <p><i>The First World War and its influence on the development of international relations. The new order of the world after the First World War. A period of political balance and multilateral diplomacy. Bilateral relations of the main world powers in the interwar period. The period of pacifism in the development of international relations. The rise of fascism. The policy of appeasement and its place in pre-war international relations. International relations during the Second World War. The period of the Cold War and bipolar diplomacy. The development of bilateral relations between the USA and the USSR. Détente Policy, German Ostpolitik, and US Triangular Strategy in Asia in the 1970s. International relations in the last stage of the Cold War. International relations in the post-bilateral world.</i></p>
<p><b>Recommended literature:</b></p> <p>Oxfordský slovník světové politiky. Praha 2000.</p> <p>O. KREJČÍ: Mezinárodní politika. Praha 1997.</p> <p>Z. VESELÝ: Přehled dějin mezinárodních vztahů. Praha 2003.</p> <p>H. KISSINGER. Umění diplomacie. Praha 1997.</p> <p>D. MORAVCOVÁ, P. BĚLINA, M. PEČENKA: Kapitoly z dějin mezinárodních vztahů 1914 – 1941. Praha 1994.</p> <p>B. PLECHANOVÁ, J. FIDLER. Kapitoly z dějin mezinárodních vztahů 1941 – 1995. Praha 1997.</p> <p>S. P. HUNTINGTON: Střet civilizací. Praha 2001.</p>

V. NÁLEVKA: Světová politika ve 20. století. I. a II. díl. Praha 2000.  
 V. NÁLEVKA: Kapitoly z dějin studené války. Praha 1997.  
 J. M. ROBERTS: Dvacaté století. Praha – Plzeň 2004.  
 M. GILBERT: Druhá světová válka. Úplná historie. Praha 2006.  
 J. LEWIS GADDIS: Studená vojna. Bratislava 2006.  
 T. JUDT: Povojnová Európa. História po roku 1945. Bratislava 2007  
 B. LITERA: Od Stalina ke Gorbačovovi. Mezinárodní postavení a politika komunistické supervelmocí 1945 – 1991. Praha 2019

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of students evaluated: 65

A	B	C	D	E	FX
3%	14%	11%	26%	28%	18%

**Lecturers:** Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 14.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COMPULSORY SUBJECTS

### COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HMED1/22	<b>Course title:</b> History of international relations in the 17th-19th centuries century
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 2 hours lecture/1 hour seminar Method: full-time	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is finished with an exam.</i> <i>Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work based on the submission of a written seminar paper. During the semester, the student completes a seminar paper, which is graded as a percentage. To</i>	

*complete the subject and obtain credits, the student must obtain a grade of min. 51%. In case of obtaining 50% or less, the student will not be admitted to the exam.*

*The number of credits and the time frame for the conditions for completing the subject:*

*The number of credits and the time frame for the conditions for completing the subject:*

*1. Teaching of the subject: 2 lectures: 13 weeks x 2 hrs. = 26 hours 1 seminar: 13 weeks x 1 hour = 13 hours*

*2. Independent preparation of assignments (seminar work): 24 hours.*

*3. Individual study of study materials: 40 hours.*

*Total - 5 credits = 150 hours.*

**Learning outcomes:**

*Acquired knowledge: the graduate of the course will acquire knowledge of the history of international relations in the 17th-19th centuries. Knows and can define basic concepts, terms and their periodization.*

*Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of international relations in the 17th-19th centuries.*

*Acquired competences: the graduate of the course can independently solve professional questions related to the history of international relations and can analyze individual topics and issues of economic history.*

**Course content:**

*Theoretical problems of the history of international relations. Periodization of the history of international relations in the world, in Europe and in Central Europe. Introduction to the study of international relations in the modern age. The emergence of diplomacy. Diplomatic courts and missions in Europe in the 17th-19th centuries. Congresses as a place of European diplomacy. Basic tendencies of international relations in the 17th-19th centuries. Diplomat and his place in the state system.*

**Recommended literature:**

Burkhard, J.: Úvahy o světových dějinách, Praha 1971 a 1996.

Dějiny lidstva od pravěku k dnešku. Praha 1993.

Dějiny novověku, I. – IV., Praha 1969-1973.

Janáček, J.: Století zámořských objevu 1415-1522. Praha 1959.

Hroch, M. – Petrání, J.: 17. Století – krize feudální společnosti. Praha 1976.

Klusáková, L.: Evropská města na prahu kapitalizmu. Praha 1986.

Mendl, B.: Hospodářský vývoj Evropy, Praha 1948.

Palmer, A.: Úpadek a pád osmanské říše, Praha 1996.

Sirůček, Pavel: Hospodářské dějiny a ekonomické teorie : (vývoj, současnost, výhledy) Praha 2007

Stellner, F.: Hospodářské dějiny (16. – 20. století) Praha 2006

Holman, R.: Dějiny ekonomického myšlení. Praha 2005

Kozmanová, I.: Nové přístupy k metodologii hospodářských a politických dějin. Praha 2013

Židek, L.: Dějiny světového hospodářství. Plzeň 2009

Veselý, Z.: Mezinárodní vztahy v zrcadle dějin. Praha 2020

Veselý, Z.: Dějiny mezinárodních vztahů. Praha 2010

**Language which is necessary to complete the course:** Slovak language

**Notes:**

<b>Course evaluation</b>					
Total number of students evaluated: 60					
A	B	C	D	E	FX
67%	25%	5%	2%	0%	2%
<b>Lecturers:</b> <i>doc. PhDr. Martin Javor, PhD.</i>					
<b>Date of last change:</b> 22.3.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HDSEM1/22	<b>Course title:</b> Diploma seminar
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 1 hour seminar per week Method: full-time	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> continuous assessment The number of credits and the time frame for the conditions for completing the subject: Participation in seminars is mandatory. Percentage representation of individual tasks on the student's overall assessment: Working with seminars - 20% Seminar work – 80% The student must complete each task at least 50%. Otherwise, he will not get the specified number of credits.	
<b>Learning outcomes:</b> <i>Based on the acquired knowledge, the student is able to independently process the final qualification thesis. He knows how to process the topic of his diploma thesis in terms of content and formality.</i>	
<b>Course content:</b> <i>Time schedule for the preparation of the final thesis, main parts of the final thesis, formal preparation of the final thesis; methods of historical work, internal and external criticism of sources, creation of professional text.</i>	
<b>Recommended literature:</b>	

BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622.

ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1.

HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s.

KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454.

MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN 80-8063-200-6.

ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 29

A	B	C	D	E	FX
51%	21%	10%	3%	3%	13%

**Lecturers:** PhDr. Ján Džujko, PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** IHI/HDUM/ 22

**Course title:** Art history in Slovakia

**Type, scope and method of educational activity:**

Type: lecture/seminar

Scope: 2 hours lecture/1 hour seminar per week

Method: full-time

**Number of credits:** 4

**Recommended semester:** 1.

**Degree of study:** 2.

**Prerequisites:**

<b>Conditions for passing the course:</b> The subject is finished with an exam. During the semester, the student prepares, presents and submits a seminar paper. At the end of the semester, he takes an oral exam.																	
<b>Learning outcomes:</b> <i>Acquired knowledge: after completing the subject, the student should have basic knowledge about the development, trends, basic works and important figures of history in Slovakia from the earliest times to the end of the 19th century.</i> <i>Acquired skills: the graduate of the course should be able to describe and characterize individual artistic styles and styles. He should be able to name and describe the most important works of art in the field of visual arts, architecture and music in Slovakia in individual stages of the history of art in Slovakia.</i> <i>Acquired competences: the graduate can define and interpret selected questions from the history of art in Slovakia.</i>																	
<b>Course content:</b> <i>Concept, functions, basic types and types of art. Concept and periodization of the history of art in Slovakia. Basic terminology. Prehistoric and ancient art, medieval art (pre-Romanesque, Romanesque, Gothic), modern art in Slovakia (Renaissance, Baroque). Portraits of personalities from the history of art. Art - its place and importance for the development of European civilization.</i>																	
<b>Recommended literature:</b> BLAŽÍČEK, O. J. - KROPÁČEK, J.: Slovník pojmů z dějin umění. Praha : Odeon, 1991. KOCH, W.: Malý lexikon architektúry. Bratislava : Tatran, 1971. 209 s. CÓNOVÁ, I. – GAJDOŠOVÁ, I. – LACKOVÁ, D. a kol. Vitráže na Slovensku. Bratislava : Pamiatkový úrad SR a Vydavateľstvo SLOVART, 2006. 359 s. Kol. autorov: Umenie na Slovensku. Bratislava : Slovart, 2009. 256 s. PIJOAN, J.: Dějiny umění 1 - 10. Praha : Odeon, 1977 - 1984. (alebo nové slovenské vydanie) Kol. autorov: Slovensko/ Dejiny – Divadlo - Hudba – Jazyk, literatúra – Ľudová kultúra – Výtvarné umenie – Slováci v zahraničí (časť Výtvarné umenie). Bratislava 2006. NOVOTNÝ, Bohuslav – KAHOUN, Karol. Slovensko v obrazoch. Výtvarné umenie. Martin 1991. ČERNÁ, M.: Dějiny výtvarného umění. 2. rozšířené vyd. Praha : Idea servis, 1999. 224 s. HRČKOVÁ, N.: Dějiny hudby I – VI. Bratislava . Ikar, 2005 – 2007. RUSINOVA, Zora: 20.storočie. Dejiny výtvarného umenia. Bratislava : SNG, 2000.																	
<b>Language which is necessary to complete the course:</b> Slovak and English language																	
<b>Notes:</b>																	
<b>Course evaluation</b> Total number of students evaluated: 62																	
<table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>69%</td><td>6%</td><td>13%</td><td>0%</td><td>2%</td><td>10%</td></tr> </tbody> </table>						A	B	C	D	E	FX	69%	6%	13%	0%	2%	10%
A	B	C	D	E	FX												
69%	6%	13%	0%	2%	10%												
<b>Lecturers:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD., Mgr. Monika Bizoňová, PhD.																	
<b>Date of last change:</b> 8.3.2022																	
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.																	

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/VOKSN/22	<b>Course title:</b> Selected chapters from the history of Slovakia in the 19th century
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture/seminar Scope: 2 hours lecture/1 hour seminar per week Method: full-time	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b> Slovak history 1780 – 1918	
<b>Conditions for passing the course:</b> <i>The subject is finished with an exam.</i> <i>During the semester, the student prepares, presents at the seminar and submits two seminar papers - on a personality from Slovak history and a selected event. In the course of the examination period, the final knowledge test and exam is carried out.</i> <i>In the test to get an A (excellent) rating, he must get at least 90%, to get a B rating 80%, for a C rating at least 70%, for a D rating 60%, for an E rating at least 50%. A student who gets less than 50% will be graded FX.</i> <i>The final grade is calculated as the average of the seminar papers, seminar activities, the final knowledge test and the knowledge in the oral exam.</i> <i>Number of credits and time frame for subject completion conditions: 4 credits</i>	
<b>Learning outcomes:</b> <i>Acquired knowledge: During the semester, the student will deepen his knowledge of the history of Slovakia in the 19th century with an emphasis on important events in the history of Slovaks from the point of view of their national development. Get acquainted with manifestations of national activities in eastern Slovakia in the 19th century.</i> <i>Acquired skills: The student is able to interpret the process of forming the Slovak modern nation in broader socio-political and international contexts.</i> <i>Acquired competences: The graduate can define and interpret selected questions from the period of formation of the modern national identity of the Slovaks with an emphasis on the political area of solving the Slovak question. To argue and document the development of the national life of the Slovaks in the evaluated period with primary and secondary historical sources, to point out the specifics of the development of the national life of the Slovaks in the 19th century in eastern Slovakia.</i>	
<b>Course content:</b> <i>Conditions of the process of the formation of the Slovaks into a modern nation before 1780. Expressions of interest of Slovak national officials in the question of the language of the Slovaks and their history in the process of the beginnings of the formation of the modern Slovak nation. The significance of the work of the Štúrov generation for the national development of Slovaks, Štúrovci and eastern Slovakia. The efforts of the Slovaks to establish cultural institutions in the</i>	

*period of Bach's absolutism and the achievements of the Slovaks in the memorandum period. Visits of Francis Joseph I and his wife Elizabeth of Bavaria in eastern Slovakia. The establishment and activity of representatives of the Old and New Slovak School. Establishment of the SNS and its activity. Opinion differentiation of Slovak national officials at the end of the 19th century. Elections in Hungary and Slovakia. School policy of Hungarian ruling circles and its impact on Slovaks, taking into account eastern Slovakia. Basic alternatives for solving the Slovak question at the end of the 19th century. Czech-Slovak reciprocity in the 19th century, its Slovak representatives and problems of mutual cooperation.*

**Recommended literature:**

Dejiny Slovenska II. Ed. J. Mésároš. Bratislava : Veda, 1987, Dejiny Slovenska III. Ed. M. Podrimavský. Bratislava : Veda, 1992.

FRANKOVÁ, Libuša – JURČIŠINOVÁ, Nadežda. Slovenské národné hnutie 1780-1918. (Kapitoly zo spoločensko-politického a národného života) Prešov : FF PU, 2008.

FRANKOVÁ, Libuša. Slováci v novom veku národov. Prešov : Universum, 2006.

PEKNÍK, M. a kol. Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verzus realita. I. časť. Bratislava: Veda, 2021. 759 s.

KÓNYA, Peter a kol. Dejiny Uhorska. Prešov : PU v Prešove, 2013. 798 s.

SEGEŠ, V. - MRVA, I.. Dejiny Uhorska a Slováci. Bratislava : Perfekt, 2012.

HALÁSZ, I. Uhorsko a podoby slovenskej identity v dlhom 19. storočí. Bratislava 2010.

JURČIŠINOVÁ, N. Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku) Prešov : FF PU, 2010. 183 s.

KOVÁČ, Dušan. Nacionalizmus a politická kultúra v Rakúsko-Uhorsku v období dualizmu. In Historický časopis, 2005, č. 1.

JURČIŠINOVÁ, N. Základné alternatívy riešenia slovenskej otázky koncom 19. a začiatkom 20. storočia (do 1. svetovej vojny). In Ročenka katedry dejín FHPV PU 2002. Ed. M. Pekár. - Prešov : ManaCon, 2002. S. 140-156.

JURČIŠINOVÁ, N. Vznik Slovenskej národnej strany a prejavy diferenciácie v nej koncom 19. a začiatkom 20. storočia. In Ročenka katedry dejín FHPV PU 2001. Ed. M. Pekár. - Prešov : ManaCon, 2001. S. 130-147.

PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Československizmus. Bratislava : Veda, 2000.

HOLEC, Roman. Poslední Habsburgovci a Slovensko. Bratislava : Ikar, 2001.

PODRIMAVSKÝ, M. Slovenská národná strana v druhej polovici XIX. stor. Bratislava : Veda 1983.

PODRIMAVSKÝ, Milan. Politický rozmer slovenskej otázky na prelome 19. a 20. storočia. In: Národnostná otázka v strednej Európe v rokoch 1848 – 1938. Ed. Peter Švorc, Ľubica Harbuľová, Karl Schwarz. Prešov : Universum, 2005, s. 119 – 129.

ŠKVARNA, Dušan. Začiatky moderných slovenských symbolov. Banská Bystrica 2004.

Dokumenty slovenskej národnej identity a štátnosti. Bratislava : Národné literárne centrum, 1998.

Pramene k dejinám Slovenska a Slovákov. Zv. X. XI. XI. b. Bratislava : 2009, 2010.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 57

A	B	C	D	E	FX
23%	19%	19%	16%	18%	5%



<b>Lecturers:</b> doc. PhDr. Nadežda Jurčišinová, PhD.
<b>Date of last change:</b> 10.2.2022
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HS HIS/22	<b>Course title:</b> History of world historiography
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 1 hour lecture / 1 hour seminar per week Method: f	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> - <i>regular attendance, 2 absences are accepted.</i> <i>The form of completion of the course is an exam.</i> <i>During the semester, the student prepares, presents at the seminar and submits the seminar work given by the syllabus of the subject (personality of world historiography and his historical work). The presentation and submission of this work will be the main condition for the oral exam.</i> <i>During the exam period, the student takes an oral exam. To get an A (excellent) grade, the student must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper and the oral answer.</i>	
<b>Learning outcomes:</b> <i>After completing the subject, the student acquires the following knowledge, skills and competences:</i> <i>The knowledge acquired:</i> - <i>know the basic terms of historiography, its roles and significance in the past and present</i> - <i>to characterize the basic development tendencies of world historiography from antiquity to the present</i> - <i>analyze and evaluate the most important works of European and world historians in individual periods</i> <i>Acquired skills:</i>	

- subject historical works to rigorous historical criticism

Acquired competences:

- evaluate the place of Slovak historiography within world historiography.

**Course content:**

*Historiography, its characteristics and meaning; Ancient oriental and ancient world history - development tendencies of Greek and Roman history; Christian and medieval world historiography, its characteristics, basic types and representatives; The contribution of Renaissance and humanist European historiography. Basic ideas of the representatives of the given time; European historiography of the 17th century and the state-building concepts of its representatives; Enlightenment European and world historiography, its main features, representatives and their works; Development phases of European and world historiography of the 19th century; World historiography of the 20th century; Contemporary world historiography and the place of Slovak historiography in it.*

**Recommended literature:**

APPLEBYOVÁ, J., et al., 2002. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Praha : Centrum pro studium demokracie, 274 s.

BURKE, P. 2004. Francouzská revoluce v dějepisectví: škola Annales (1929-1989). Praha: Lidové noviny, 136 s.

HERODOTOS. 1985. Dejiny. Bratislava : Tatran, 1985, 547 s.

HORSKÝ, J., 2009. Dějepisectví mezi vědou a vyprávěním. Praha : Argo, 340 s.

IGGERS, G. G., 2002. Dějepisectví ve 20. století. Praha: Nakladatelství Lidové noviny, 178 s.

JANOVSKÝ, Julius. 1993. Stručný nástin vývojových směrů dějepisectví od počátků do poloviny 18. století. Praha: UK-Karolinum, 1993, 120 s.

KOVAL', Peter. 2021. Dejiny svetovej historiografie I. Staroveké dejepisectvo. Prešov: Prešovská univerzita v Prešove, 65 s.

KUDRNA, J. 1985. Kapitoly z dějin historiografie a filozofie dějin. Brno: Univerzita Jana E. Purkyně, 293 s.

KUTNAR, F. – MAREK, J., 1997. Přehledné dějiny českého a slovenského dějepisectví. Od počátků národní kultury až do sklonku třicátých let 20. století. Praha, Lidové noviny, 1065 s.

MYNÁŘOVÁ, Jana – DUŠEK, Jan – ČECH, Pavel – ANTALÍK, Dalibor. Písemnictví starého Předního východu. Praha: Oikoymenth, 2013, 830 s.

ZAMAROVSKÝ, V., 2008. Dejiny písanej Rímom. Bratislava : Perfekt, 267 s.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 57

A	B	C	D	E	FX
72%	16%	9%	2%	0%	2%

**Lecturers:** doc. PhDr. Peter Koval', PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

**COURSE DESCRIPTION**

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HVEDE/22	<b>Course title:</b> History of European and Slovak science and technology
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 2 hours lecture/ 1 hour seminar per week Method: full-time	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is finished with an exam. Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work based on the submission of a written seminar paper. During the semester, the student completes a seminar paper, which is graded as a percentage. To complete the subject and obtain credits, the student must obtain a grade of min. 50%. In case of obtaining less than 50%, the student will not be granted credits.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 lectures: 13 weeks x 2 hrs. = 26 hours 2. Teaching of the subject: 1 seminar: 13 weeks x 1 hour. – 13 hours 2. Independent preparation of assignments (seminar work): 41 hours. 3. Individual study of study materials: 40 hours. Total - 4 credits = 120 hours.	
<b>Learning outcomes:</b> <i>Acquired knowledge: the graduate of the course will acquire knowledge from the history of European and Slovak science and technology. Knows and can define basic concepts, terms and their periodization.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of science and technology in Europe and Slovakia.</i> <i>Acquired competences: the graduate of the subject can independently solve professional questions related to the history of science and technology and can analyze individual topics and issues of the history of science and technology.</i>	
<b>Course content:</b> <i>Theoretical problems of the relationship between science and technology in history, the beginnings of the development of science and technology in Europe, the most prominent personalities of the development of science and technology in the Middle Ages, humanism and the Renaissance as a new impetus for the development of European thinking, modernization in history, man, science and technology in the history of the 20th century, Science and technology</i>	

*in Slovakia in the Middle Ages, Universities in Slovakia, Science and technology in Hungary during the period of dualism, Significant figures in the history of science and technology in Slovakia*

**Recommended literature:**

TIBENSKÝ, J.: Priekopníci vedy a techniky na Slovensku I., II. Bratislava 1988.  
KUZNECOV, B. G.: Od Galileiho po Einsteina. Bratislava 1985.  
BENEDEK, I.: Cesta poznávania. Bratislava 1978.  
KARPENKO, V. et al.: Křivolaké cesty vědy. Praha 1987.  
FAUCAULT, M.: Slová a věci. Bratislava 1987.  
PATURI, F. R.: Kronika techniky. Bratislava 1993.  
HEER, F.: Evropské duchovní dějiny. Praha 2000.  
DEVAMBEZ, P. et al.: Lexikón gréckej civilizácie. Bratislava 1977.  
FOLTA, J. – NOVÝ, L.: Dějiny přírodních věd v datech. Praha 1979.  
IM HOF, U.: Evropa a osvícenství. Praha 2001. Univerzita Komenského v Bratislave, 1979.  
ŠEMINSKÝ, J.: Dejiny techniky. Košice 2019.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 56

A	B	C	D	E	FX
93%	7%	0%	0%	0%	0%

**Lecturers:** doc. PhDr. Martin Javor, PhD.

**Date of last change:** 22.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/VKNNS/22

**Course title:** Selected chapters from the history of Slovakia in the 20th century

**Type, scope and method of educational activity:**

Type: lecture, seminar

Scope: 1 hour lecture/1 hour seminar per week

Method: full-time

**Number of credits:** 4

**Recommended semester:** 2.

**Degree of study:** 2.

**Prerequisites:**

**Conditions for passing the course:**

*The subject is finished with an exam.*

*The student prepares a seminar paper with a specific topic of the seminar based on professional literature, and presents it independently. He gets 6-10 points for his work.*

*The final written exam consists of two questions for which the student can get: A = 6 points, B = 5 points, C = 4 points, D = 3.5 points, E = 3 points, Fx = less than 3 points*

*The final grade is the sum of the points from all evaluated examination parts, each of which must have a final grade better than Fx:*

*A = 15.5-16 points, B = 14.5-15 points, C = 12.5-13 points, D = 11-12 points, E = 9-10.5 points, Fx = less than 9 points*

*Number of credits and time frame for subject completion conditions: 4 credits.*

**Learning outcomes:**

*The student will supplement and deepen his knowledge of the history of Slovakia, he will be able to characterize key moments, formulate his own opinion on them and also on the professional literature dealing with the given problems.*

*Acquired knowledge: The student will get a basic overview of Slovak history from 1918 to 1992, which will enable him to orient himself in the basic development tendencies of the Central European area with a special focus on the Slovak nation.*

*Acquired skills: The student can clearly and logically explain historical events from the history of Slovakia, knows their causes and consequences in the immediate and long-term development of the country.*

*Acquired competences: The student can work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or even in the work of a publicist.*

**Course content:**

*The basic national problem of Czechoslovakia - the relationship between Czechs and Slovaks - the Slovak autonomist movement. The status of individual nationalities in Slovakia: Germans, Hungarians, Ruthenians, Ukrainians, Poles, Jews, Roma. Land reform in Czechoslovakia and its impact on Slovakia in the years 1919-1960 (land reform in the interwar period, during the Slovak state, after the communist coup in February 1948); Public and state administration in Slovakia and its specifics 1918 – 1992 (formation of public and state administration, judiciary and self-government, SNR, Ministry with full power for the administration of Slovakia, Ministry of Unification and its mission in the interwar period. Constitution of Czechoslovakia from 1920. Unitary state , reform of public administration, counties and the county union, regional organization, ideas and concepts about the position and self-government of Slovakia in the programs of political parties and personalities, proposals of the HSL'S and SNS in the interwar period, the autonomy of Slovakia. Public and state administration, judiciary and self-government during the Slovak Republic 1939 – 1945. Public and state administration, judiciary, and self-government in the period of the Czechoslovak Republic 1945 – 1992.*

**Recommended literature:**

Národnostná otázka v strednej Európe v rokoch 1848 – 1938. Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2005.

ŠOLC, Jaroslav: Slovensko v českej politike. Bratislava 1993.

DEÁK, Ladislav: Hra o Slovensko. Bratislava 1991.

BOTÍK, Ján. Etnická história Slovenska. K problematike etnicity, etnickej identity a multi-etnického Slovenska a zahraničných Slovákov. Nitra: Lúč, 2007.

CAMBEL, Samuel: Slovenská dedina (1938 – 1944). Bratislava 1996.

CAMBEL, Samuel: 50. roky na slovenskej dedine, najťažšie roky kolektivizácie. Prešov : Universum, 2005.

Československá pozemková reforma 1919 – 1935 a její mezinárodní souvislosti. Uherské Hradiště 1994.

ŠVECOVÁ, A. – GÁBRIŠ, T. Dejiny štátu, správy a súdnictva na Slovensku. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009.

V medzivojnovom Československu. 1918 – 1939. Zost. Bohumila Ferenčuhová a Milan Zemko. Bratislava 2012.

Slovenská republika 1939 – 1945. Zost. K. Hradská a I. Kamenec. Bratislava 2015.

MALÍŘ, J. – MAREK, P. a kol. Politické strany. Vývoj politických stran a hnutí v českých zemích a Československu 1861 – 2004. I. Díl: období 1861 – 1938; II. Díl: Období 1939 – 2004. Brno 2005.

RYCHLÍK, J. Češi a Slováci ve 20. století: Česko-slovenské vztahy 1914 – 1945. Bratislava: Academic Electronic Press, 2007.

ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou 1919 – 1939. Prešov 2003.

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:** Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation**

Total number of students evaluated: 51

A	B	C	D	E	FX
49%	14%	18%	8%	8%	4%

**Lecturers:** prof. PhDr. Peter Švorc, CSc.

**Date of last change:** 15.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/HSLHI/22

**Course title:** History of Slovak historiography

**Type, scope and method of educational activity:**

Type: lecture, seminar

Scope: 1 hour lecture/2 hour seminar per week

Method: full-time

**Number of credits:** 4

**Recommended semester:** 3.

**Degree of study:** 2.

<b>Prerequisites:</b>
<p><b>Conditions for passing the course:</b></p> <p><i>During the semester, the student prepares, presents at the seminar and submits three seminar theses. In the course of the examination period, the final knowledge test and exam is carried out.</i></p> <p><i>In the test to get an A (excellent) rating, he must get at least 90%, to get a B rating 80%, for a C rating at least 70%, for a D rating 60%, for an E rating at least 50%. A student who gets less than 50% will be graded FX.</i></p> <p><i>The final grade is calculated as the average of the evaluation of the seminar papers, the final knowledge test and the oral exam.</i></p> <p><i>The subject is finished with an exam.</i></p>
<p><b>Learning outcomes:</b> The student will acquire knowledge of the history of Slovak historiography from the earliest times to the present day and by pointing out the status and tasks of contemporary Slovak historiography. He will acquire knowledge about regional historiography with an accent on eastern Slovakia.</p> <p>Acquired knowledge: Can explain basic concepts related to historiography (history, historiography, history of historiography, past, history, historical fact, historical source, etc.), clarify basic terminological concepts related to the history of Slovakia (Slovaks, Slovakia), explain development and basic determinants of Slovak historiography from the Great Moravian period to the present. To draw attention to and explain blank spaces in Slovak historiography, gaps in Slovak history, to point out the difference between professional and non-professional historiography, to draw attention to the importance of personality in history, etc.</p> <p>Acquired skills: Arguing and documenting the stages of the development of Slovak historiography with primary and secondary sources. Prepare and present seminar papers on the chosen issue, interpret in your own words selected works of Slovak historians, point out the main ideas, the contribution of the work of which historian to the development of Slovak historiography and the professional specialization of the historian.</p> <p>Acquired competences: On the basis of acquired knowledge, he can discuss fundamental issues of the development of Slovak historiography, its importance, problems and perspectives of development; point out the determinants of Slovak historiography and its specificities in individual periods of historical development. Comment on the issue of naming Slovak history, Slovakia, Slovaks, perception of regional history within the history of Slovakia, etc.</p>
<p><b>Course content:</b> Historiography, its characteristics and meaning. (basic concepts related to historiography), determinants of the historian's work and his specialization, institutions participating in the development of Slovak historiography and their focus. Great Moravian literature and the beginnings of Hungarian history. Slovak historiography of the period of humanism and the Renaissance, its characteristics, representatives and the content of their works. Basic features and representatives of Slovak Baroque and Enlightenment historiography, the main focus of the works of historians of this period. Slovak historiography of the 19th and 20th centuries, their characteristics, focus, stages of development, main representatives and their activities. The establishment and activity of the SHS, HÚ SAS, the Military Historical Institute and others. Leading representatives of contemporary Slovak historiography. Tasks and perspectives of the development of contemporary historiography, its leading representatives. Specialization of historians in terms of material, time and territory. Selected problems of contemporary Slovak historiography. Regional historiography and its</p>

representatives in eastern Slovakia in the 19th to 21st centuries. The contribution of pedagogues of the Institute of History to the development of Slovak historiography.

**Recommended literature:**

KUTNÁR, Fr. Přehledné dějiny českého a slovenského dějepisectví. Praha : Lidové noviny 1997.  
MARSINA, R. Ku koncepcii a vývoju slovenskej historiografie. Bratislava : Post Scriptum, 2013. 525 s.

OTČENÁŠ, M. Dejiny slovenskej historiografie v rokoch 1848 – 1893. Prešov : FF PU, 2003. 219 s.

BAĎURÍK, Jozef. Historik, jeho tvorba a problémy na prelome tisícročí. In Historický časopis, roč. 50, 2002, č. 1, s. 27-33.

KOVÁČ, Dušan. Popoluška slovenskej historiografie – vlastné dejiny. In Historický časopis, roč. 52, 2004, č. 2, s. 233 – 244.

LIPTÁK, Ľubomír. Slovo k slovenskej historiografii. Some Notes on Slovak History. In Historický časopis, roč. 52, 2004, č. 2, s. 375-378.

Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí. Eds. HAVRILA, Marek - OTČENÁŠOVÁ, Slávka. Prešov : Universum – EU, 2009. 99 s.

ŠVORC, Peter. Regionálne dejiny 19. a 20. storočia na Slovensku a slovenská historická spisba. In Ročenka Katedry dejín FHPV PU 2004, s. 18-26.

KAMENEC, Ivan. Spoločnosť, politika, historiografia.: pokrivené (?) zrkadlo dejín slovenskej spoločnosti v 20. storočí. Bratislava : Prodama, 2009. 264 s.

KAMENEC, Ivan. Niekoľko poznámok o schopnosti (neschopnosti) k sebareflexii alebo naša nepripravenosť k polemickým diskusiám. In Historický časopis, roč. 50, 2002, č. 1, s. 19-24.

RATKOŠ, Peter. Veľkomoravské legendy a povesti. Bratislava : Tatran, 1990.

MARSINA, Richard. Legendy stredovekého Slovenska. Budmerice : Rak, 1997.

HORVÁTH, P. Počiatky slovenskej historiografie. In Historický časopis roč. 30, 1982, č. 6, s. 859-877.

KUČERA, M. O historickom vedomí Slovákov v stredoveku. In Historický časopis 25, 1977, č. 2, s. 217 – 238.

MIHÓKOVÁ, Mária. Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie. In Historický časopis 29, 1981, č. 1, s. 84-90.

OTČENÁŠ, M. Čítanka k dejinám slovenskej historiografie do roku 1918. Košice : Rektorát UPJŠ, 1991. Historické zborníky. Martin : Matica slovenská, roky 1998 – 2005.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 51

A	B	C	D	E	FX
12%	27%	27%	22%	8%	4%

**Lecturers:** Doc. PhDr. Nadežda Jurčišinová, PhD., doc. PhDr. Peter Koval', PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.



## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/VKNNV/22	<b>Course title:</b> Selected chapters from world history of the 20th century
<b>Type, scope and method of educational activity:</b> Type: lecture, seminar Scope: 2 hours of lectures/ 1 hour of seminar per week Method: full-time	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b> History of international relations in the 20th century	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. In order to complete the subject, it is necessary to attend lectures and seminars, where an active performance at the seminar or submission of the seminar work is expected. The subject ends with an exam, which consists of two parts – a written test (10 questions, 20 points, 12 points are required to pass) and an oral answer to the questions that the student chooses. Students are familiarized with the exam circuits orally during the credit week.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 hours lecture/ 1 hour seminar: 13 weeks x 2 hours. = 26 hours/ 13x1 hour=13 hours. A total of 39 hours 2. Independent preparation of assignments (preparation of presentation at a seminar or seminar work and preparation for a written test): 21 hours 3. Individual study of study materials: 60 hours. Total - 4 credits = 120 hours.	
<b>Learning outcomes:</b> <i>Acquired knowledge: After completing this subject, the student can characterize the main stages of the development of world history in the years 1945-1990 and the main areas of world tension and conflicts during the Cold War.</i> <i>Acquired skills: after completing the course, the student can analyze the most important historical events of the world history of the second half of the 20th century, master professional terminology and can independently process and use knowledge from professional literature</i> <i>Acquired competences: after completing the subject, the student can adequately analyze the main milestones in the development of world history during the Cold War and identify the main determinants of the collapse of world bipolarity in the early 1990s.</i>	
<b>Course content:</b> <i>Year 1945 – the end of the Second World War. The main aspects of the political, economic, cultural and social life of the world in the first post-war years. Cold war - causes and assumptions, stages. Analysis of individual stages of the Cold War. Formation of the Eastern</i>	

*Bloc, stages of its development. The main crises of the Eastern Bloc. The formation of the Western bloc and the main landmarks of its development during the Cold War. The development of bilateral relations between the USA and the USSR during the years of the Cold War. The main areas of world tension and conflicts during the Cold War. Aggression of world powers during the Cold War. The new stage of the Cold War (the first half of the 1980s). The collapse of the Eastern Bloc and the end of world bipolarity.*

**Recommended literature:**

A. ORT: Evropa 20. století. Praha 2000.

V. NÁLEVKA: Světová politika ve 20. Století. I. a II. díl. Praha 2000.

J. KŘEN: Střední Evropa. Praha 2005.

J. M. ROBERTS: Dvacáté století. Praha- Plzeň 2004

Tony JUDT: Povojnová Európa. História po roku 1945. Bratislava 2007

John Lewis GADDIS: Studená vojna. Bratislava 2006

V. NÁLEVKA: Kapitoly z dejín studené války. Praha 1997.

VYKOUKAL, J., LITERA, B., TEJCHMAN, M.: Východ. Vznik, vývoj a rozpad sovětského bloku 1944 – 1989. Praha 2000.

DURMAN, K.: Popely ještě žhavé. Velká politika 1938 – 1964. I. d. 1938 – 1964. Praha 2004

DURMAN, K.: Útek od práporu. Praha 1998

NÁLEVKA, V.: Čas soumraku. Rozpad koloniálních impérií po druhé světové válce. Praha 2004

CATCHPOLE, B.: Koréjská válka 1950 – 1953. Praha 2003

DURMAN, K.: Blízky východ ve světové politice. Praha 1996

SORBY, K.: Suez 1956. Súmрак tradičného kolonializmu na Blízkom východe. Bratislava 2003

GOMBÁR, E.: Moderní dějiny islamských zemí. Praha 1999

VEBER, V.: Dějiny sjednocené Evropy. Od antických počátku do současnosti. Praha 2004

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of students evaluated: 52

A	B	C	D	E	FX
54%	19%	12%	6%	4%	6%

**Lecturers:** Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 14.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/HPRAX/22

**Course title:** Professional practice

**Type, scope and method of educational activity:**

10 days combined method
<b>Number of credits:</b> 7
<b>Recommended semester:</b> 4.
<b>Degree of study:</b> 2.
<b>Prerequisites:</b>
<b>Conditions for passing the course:</b> <i>Ongoing assessment. Over the course of ten days, the student completes an internship in a professional institution, where he acquires basic knowledge about the job description of the designated position (museum, archive, etc.). The resulting classification is determined primarily based on the evaluation of the institution where the student did the internship.</i>
<b>Learning outcomes:</b> <i>A graduate of the course can:</i> <ul style="list-style-type: none"> <li>- to activate the habits of a professional approach to work, contact with the working environment in the field;</li> <li>- describe the process of the historian's work;</li> <li>- in your own words, explain and justify the significance of the work of historians in institutions;</li> <li>- discuss the possibilities of historical work.</li> </ul>
<b>Course content:</b> <i>Work in a specific institution - initial communication with the office, familiarization with the working conditions of a historian - solving tasks of a professional nature - consultations, legislation.</i>
<b>Recommended literature:</b> Archívy v SSR. Bratislava 1975. Príručka archivára. Bratislava 1999. Archívy po roku 1989. Bratislava 2001 KARTOUS, P.-ŠPANKOVÁ, M.: Archívy a informačná spoločnosť v budúcom tisícročí. In Slovenská archivistika 2001, č.1. s 3-11. Dejiny archívov na Slovensku. Bratislava 2008. Zákon o archívoch a registratúrach a o doplnení niektorých zákonov č.395/2002 Z.z. Vyhláška MV SR č.628/2002 k zákonu č.395/2002. GREGOROVÁ, A.: Múzeá a múzejníctvo. Martin 1984. LALKOVIČ, M.: Typológia múzeí. Banská Bystrica 2005. BENEŠ, J.: Múzejní prezentace. Praha 1981. MRUŠKOVIČ, Š. - DARULOVÁ, J.- KOLLÁR, Š.: Múzejníctvo, muzeológia a kultúrne dedičstvo. Banská Bystrica 2005. BENEŠ, J.: Muzeologický slovník. Praha 1978. BENEŠ, J.: Základy muzeologie. Opava 1997. STRÁNSKÝ, Z.Z.: Archeologie a muzeologie. Brno 2005. ŠTIKA, J. – LANGER, J.: Československé múzeá v prírode. Rožnov-Martin 1989. Zákon č. 49/2002 Z. z. o ochrane pamiatkového fondu. Dohovor o ochrane architektonického dedičstva Európy č. 369/2001 Z. z. Európsky dohovor o ochrane archeologického dedičstva (revidovaný) č. 344/2001 Z. z. Deklarácia Národnej rady SR o ochrane kultúrneho dedičstva č. 91/2001 Z. z. Zákon č. 49/2002 Z. z. o ochrane pamiatkového fondu Dohovor o ochrane architektonického dedičstva Európy č. 369/2001 Z. z.

Európsky dohovor o ochrane archeologického dedičstva (revidovaný) č. 344/2001 Z. z.  
Deklarácia Národnej rady SR o ochrane kultúrneho dedičstva č. 91/2001 Z. z.  
Časopisy: Múzeum  
Pamiatky a múzeá

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 50

A	B	C	D	E	FX
94%	2%	2%	0%	0%	2%

**Lecturers:** Doc. PaedDr. Patrik Derfiňák, PhD.

**Date of last change:** 16.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** *1IH/HDIPP/22*

**Course title:** Diploma thesis

**Type, scope and method of educational activity:**

Independent work of the student on the development of the final diploma thesis  
Individual consultations with the supervisor of the final thesis

**Number of credits:** *10*

**Recommended semester:** *4.*

**Degree of study:** *2.*

**Prerequisites:**

**Conditions for passing the course:**

*Course completion method - Graduation.*

*The condition for completing the subject is the completion and submission of the diploma thesis by the dates and in the manner specified in the valid PU Study Regulations*

**Learning outcomes:**

*A graduate of the Master's program will prepare a final thesis of at least 60 standard pages in the usual structure for research reports - theoretical starting points, method, results, discussion (literature).*

*The final thesis is a report on the research carried out, in which the graduate demonstrates:*

- ability to define a research problem,*
- formulate research hypotheses,*
- use data collection tools and techniques,*
- evaluate and interpret obtained research results,*

- <i>formulate research conclusions.</i>					
<b>Course content:</b>					
<b>Recommended literature:</b> It is determined by the thesis supervisor					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated: 62					
A	B	C	D	E	FX
69%	19%	5%	0%	3%	3%
<b>Lecturers:</b> Thesis supervisors					
<b>Date of last change:</b> 14.2.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HSDEJ/22	<b>Course title:</b> Slovak history (state exam)
<b>Type, scope and method of educational activity:</b>	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>State Examination</i> <i>The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated for each subject of the state exam with a classification grade of A to FX and after successful completion will receive 5 credits.</i>	
<b>Learning outcomes:</b>	
<b>Course content:</b> Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
<b>Recommended literature:</b> The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.	

<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b>					
<b>Course evaluation</b>					
Total number of students evaluated: 51					
A	B	C	D	E	FX
35%	22%	12%	18%	6%	8%
<b>Lecturers:</b> Commission for State Examinations					
<b>Date of last change:</b> 22.3.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

### COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HVDEJ/22	<b>Course title:</b> General history (state exam)
<b>Type, scope and method of educational activity:</b>	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 4.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>State Examination</i> <i>The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated for each subject of the state exam with a classification grade of A to FX and after successful completion will receive 5 credits.</i>	
<b>Learning outcomes:</b>	
<b>Course content:</b> Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
<b>Recommended literature:</b> The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.	
<b>Language which is necessary to complete the course:</b> Slovak language	
<b>Notes:</b>	

<b>Course evaluation</b>					
Total number of students evaluated: 51					
A	B	C	D	E	FX
25%	27%	24%	12%	4%	8%
<b>Lecturers:</b> Commission for State Examinations					
<b>Date of last change:</b> 22.3.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HOBD/22	<b>Course title:</b> Diploma thesis defense
<b>Type, scope and method of educational activity:</b>	
<b>Number of credits:</b> 10	
<b>Recommended semester:</b> 4.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Successful defense of the final thesis. Grade evaluation is carried out according to the classification scale in accordance with the PU study regulations.</i>	
<b>Learning outcomes:</b> After graduation, the student will have the following competencies: <ul style="list-style-type: none"> <li>• in the cognitive field, the student can independently and creatively use professional resources, analyze and evaluate the current state in their field, synthesize and apply what they have learned</li> <li>theoretical knowledge in practical educational activities and adequately choose research procedures and functionally apply them,</li> <li>• in the affective area, the student can present and defend his professional attitude to problems solved in ZP and look for ways to solve them,</li> <li>• in the psychomotor area, the student demonstrates his language culture and professional competence and own attitude to the professional problems of study.</li> </ul>	
<b>Course content:</b> <i>Defense course:</i> <ol style="list-style-type: none"> <li>1. Presentation of the results of the final work to the students: content focus of the presentation: justification of the choice of topic, relevance and contribution; clarification of the goals and methods used; results and their interpretation.</li> <li>2. Comments and questions from the written assessments of the trainer and the opponent.</li> <li>3. The student's reaction to comments and answering questions from the assessments.</li> </ol>	

4. Expert discussion on the final work within the committee.					
<b>Recommended literature:</b> <i>The literature is specified according to the content focus of the topic.</i>					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b>					
<b>Course evaluation</b>					
Total number of students evaluated: 51					
A	B	C	D	E	FX
33%	31%	20%	6%	2%	8%
<b>Lecturers:</b> Commission for State Examinations					
<b>Date of last change:</b> 22.3.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IH1/ HRUS1/22	<b>Course title:</b> History of Russia in the 20th century 1
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hours of seminars per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is evaluated continuously. At the beginning of the semester, the student chooses the topic of the seminar paper, which he works on continuously throughout the semester. The deadline for handing in the work is a week before the end of the semester. The final evaluation of the subject consists of active participation in the seminars and the evaluation of the seminar work.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 hours seminar: 13 weeks x 2 hours. = 26 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 3 credits = 90 hours.	



**Learning outcomes:**

*Acquired knowledge: After completing this discipline, the student can define and characterize the main stages of the development of Russia after the fall of tsarism and the rise of the Bolshevik government until 1945.*

*Acquired skills: After completing the subject, the student can define the main events of internal political development during the period of Soviet Russia in the first years of the Stalinist period of the Soviet Union, master professional terminology and can independently search for, process and use knowledge from professional literature*

*Acquired competencies: based on acquired knowledge, the student will acquire the ability to define the main determinants of the creation of the administrative-directive management system of Soviet society, to define the main causes of the onset of Stalinism and its consequences for the internal political development of the Soviet Union until 1945.*

**Course content:**

*Assumptions and course of political events in Russia in 1917. The first steps of the Bolsheviks in consolidating political power. V. I. Lenin and his place in Russian history. Civil War. The new economic policy and its place in the internal political development of the Soviet Union. The rise of J.V. Stalin and the creation of an administrative-directive system of company management. The roots and manifestations of Stalinism. Stalin and his surroundings. Foreign policy of the Soviet Union in the interwar period. The beginning of the Second World War and the internal political situation in the Soviet Union. The Great Patriotic War and its course. The end of the Second World War and its consequences for the internal political development of the Soviet Union.*

**Recommended literature:**

M. ŠVANKMAJER: V. VEBER, Z. SLÁDEK, V. MOULIS: Dějiny Ruska. Praha 1995.

V. VEBER: Komunistický experiment v Rusku. 1917 – 1991. Malé dejiny SSSR. Praha 2001.

V. VEBER: Leninova vláda. (Rusko 1917 – 1924). Praha 2003.

R. MEDVEDEV: Stalin a stalinizmus. Bratislava 1990.

D. VOLKOGONOV: Triumf a tragédia. Bratislava 1991.

M. BRITOUŠEK: Stalinův termidor. Praha 1991.

Ch. ANDREW, O. GORDIEVSKY: KGB. Praha 1994.

V. VEBER: Stalinovo impérium (Rusko 1924 – 1953). Praha 2003

O. FIGES: Lidská tragédie. Ruská revoluce 1891 – 1924. Praha 2000

O. FIGES: Natašin tanec. Kulturní historie Ruska. Praha 2004

M. MALIA: Sovětská tragédie. Dějiny socializmu v Rusku v letech 1917 – 1991. Praha 2004

Michail Reiman a kolektiv: Zrod velmoci. Dejiny Sovětského svazu 1917-1945. Praha Karolinum 2013

Zubov Andrej (eds): Dejiny Ruska 20 století. D. I. 1894 – 1939. Praha Argo 2014

Zubov Andrej (eds): Dejiny Ruska 20 století. D. II. 1939 – 2007. Praha Argo 2015

B. LITERA: Cesta na výslň. Zahraniční politika Sovětského svazu 1917-1945. Praha 2015

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:****Course evaluation**

Total number of students evaluated: 56

A	B	C	D	E	FX
82%	13%	4%	0%	0%	2%

<b>Lecturers:</b> Doc. PhDr. Ľubica Harbuľová, CSc.
<b>Date of last change:</b> 14.3.2022
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HPAL/22	<b>Course title:</b> Palaeography for Historians
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hours of seminars per week Method of educational activity: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b> 1IHI/PALHIS/22 Palaeography for Historians	
<b>Conditions for passing the course:</b> <i>The subject ends with an interim assessment. Systematic preparation, active participation in the class (reading and transcribing selected texts), independent work and submission of a seminar paper at the end of the semester on a selected topic from the issue of Latin paleography are required.</i> <i>The final assessment includes the assessment of continuous reading of texts in seminars, transcription of an unknown prescribed text during the credit week and seminar work.</i> <i>During the semester, the student is allowed max. 2 absences of any kind. For any further absences (justifiable only for serious reasons), he will prepare a special written assignment (transcripts) after agreement with the teacher.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> 3 credits.	
<b>Learning outcomes:</b> <i>Acquired knowledge: The student will expand his basic knowledge of Latin paleography, the development of the Latin script, and improve his paleographical skills - reading and transcribing texts.</i> <i>Acquired skills:</i> - knows the history and development of Latin paleography; can identify, characterize and describe writing on a historical document - is able to identify, read and write down the abbreviation system of the time - can make a transcription of selected texts with the application of transcription and editing rules	

- present in a seminar paper partial results of own research, paleographic analyzes of selected writing or texts (according to office, publisher), discuss the topic and justify its processing in the form presented, while linking knowledge from history, history of administration and other auxiliary historical sciences

*Acquired competences: After completing the subject, the student will have a completed professional profile of knowledge in the field of paleography, will acquire practical knowledge and skills in paleographic analysis, analysis and transcription of medieval and modern written sources.*

**Course content:**

*The history of paleography. Development of research in the field of paleography in Slovakia, paleography in the 20th century and currently.*

*Solved problems, results and current state of research. Source editions. Bibliography of paleography.*

*Abbreviations. Digits. Punctuation.*

*Paleographic analysis of writings.*

*Transcription and editing rules.*

*Reading texts - documents from the Middle Ages and the Modern Age.*

**Recommended literature:**

FRIEDRICH, G. Učební kniha paleografie latinské. Praha 1898.

HLAVÁČEK, I. et al. Vademecum pomocných věd historických. Praha 1988.

HÚŠČAVA, A. Dejiny a vývoj nášho písma. Bratislava 1951.

CAPPELLI, A. Lexicon Abbreviaturarum. Leipzig 1928.

DECKER, V. Dejiny ručnej výroby papiera na Slovensku. Martin 1982.

KUKLICA, P. Slovník latinských skratiek. Bratislava 1995.

LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážky latinských textov. Bratislava 1982.

MAREČKOVÁ, M. Přehled vývoje písma. Brno 2005.

KRUPA, V., GENZOR, J. Písma sveta. Bratislava 1989.

KÉKI, B. 5000 let písma. Praha 1984.

MARSINA, R. Vývoj listinného písma v stredoveku na Slovensku. In: Slovenská archivistika, roč. 2, 1991, č. 1, s. 21-36.

SOKOLOVSKÝ, L. Paleografia na Slovensku. In: Slovenská archivistika, roč. 2, 1991, č. 1, s. 36-56.

KAŠPAR, J. Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím. Praha 1987.

ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). Vocabularium parvum scripturae latinae. Bratislava – Praha 2008.

ŠEDIVÝ, J. Terminológia paleografickej deskripcie a analýzy. In: Slovenská archivistika, 2008, roč. 43, č.1, s.74-102.

ŠEDIVÝ, J. Úvod do latinskej paleografie . I. – II. Bratislava 2019 (DR-ROM).

ŠEDIVÝ, J. Dejiny latinského písma na Slovensku – stav a perspektívy. In: Studia historica Tyrnaviensia 2, 2002, s. 73-82.

MUZIKA, F. Krásne písmo I.-II. Praha 2005.

HLEDÍKOVÁ, Z. Paleografická čítanka. Praha 2004.

NOVÁK, J. et al. Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia. Martin 2001.

OLEXÁK, P. Scriptura latina libraria. Weisenburg in Bayern 2008.  
GLEJTEK, M., LABANC, P. Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí. Nitra 2015.  
Palaeography reading books and exercise books.  
Photocopies of texts, documents. Online databases.  
Other scientific and professional book publications, studies on individual topics. Source editions.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The subject is offered only in the winter semester.

**Course evaluation**

Total number of students evaluated: 1

A	B	C	D	E	FX
0%	0%	0%	0%	0%	100%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD., doc. PhDr. Miloslava Bodnárová, CSc.

**Date of last change:** 10.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/HBSED/22

**Course title:** Habsburgs in European history

**Type, scope and method of educational activity:**

Type of teaching: seminar

Teaching scope: 2 hours seminar

Method of educational activities: full-time

**Number of credits:** 3

**Recommended semester:** 3.

**Degree of study:** 2.

**Prerequisites:**

**Conditions for passing the course:**

*The subject is completed with an interim assessment. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the semester, the student completes a colloquium. To get an A grade (excellent) you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who obtains less than 50% will be graded FX.*

*The final grade is calculated as the average of the seminar paper and the colloquium.*

*The number of credits and the time frame for the conditions for completing the subject:*

1. Teaching of the subject: 2 seminar: 13 weeks x 2 hours. = 26 hours
  2. Independent preparation of assignments (seminar work): 24 hours.
  3. Individual study of study materials: 40 hours.
- Total - 3 credits = 90 hours.

**Learning outcomes:**

*Acquired knowledge: the graduate of the course will acquire knowledge in the area of the history of the Habsburgs in Europe. Knows and can define the basic concepts, terms and periodization of this genus. He will gain knowledge about their operation in individual European countries.*

*Acquired skills: the graduate of the subject will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of the Habsburgs.*

*Competences acquired: the graduate of the subject can independently solve professional questions related to the history of this selected genus and can analyze individual topics and issues related to the mentioned genus in European history.*

**Course content:**

*Origin of the Habsburg family. The beginnings of the Habsburg family. Habsburgs - Archdukes of Austria. Marriage policy. The Habsburgs on the Spanish throne. Habsburgs and Hungary. Main ancestral branches. Countries in Europe under the rule of the Habsburgs. Important Habsburgs. Women from the Habsburg family. Seats of the Habsburg family. The Habsburgs in the 19th century. End of Habsburg rule.*

**Recommended literature:**

DEMMERLE, Eva: Habsburkové : Dějiny jedné dynastie. Praha : Slovart, 2012. 259 s. ISBN 978-80-7391-666-4

DICKINGER, Christian: Habsburkové bez iluzí : Jací byly doopravdy? Praha : Brána, 2002. 167 s. ISBN 80-7243-136-6

HAMMAN, Brigitte: Habsburkové : Živopisná encyklopedie. Praha : Brána – Knižní klub, 1996. 403 s. ISBN 80-7176-415-9 (Knižní klub), ISBN 80-85946-19-X (Brána)

KINDERMANN, Dieter: Habsburkové bez říše : Historie rodiny od roku 1918. Praha : Ikar, 2013. 300 s. ISBN 978-80-249-2076-4

POHL, Walter – VOCELKA, Karl: Habsburkové : Historie jednoho evropského rodu. Praha : Grafoprint – Neubert, 1996. 512 s. ISBN 80-85785-44-7

SKED, Alan: Úpadek a pád habsburské říše. Praha : Panevropa 1995. 372 s. ISBN 80-85846-01-2

VOCELKA, Karl – HELLER, Lynne: Život Habsburků : Kultura a mentalita jednoho rodu. Plzeň : Plejáda, 2012. 337 s. ISBN 978-80-87374-94-8

VOCELKA, Karl – HELLER, Lynne: Soukromý svět Habsburků : Život a všední dny jednoho rodu. Plzeň : Plejáda, 2011. 340 s. ISBN 978-80-87374-29-0

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Mgr. Monika Bizoňová, PhD.

**Date of last change:** 9.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/HDIP/22

**Course title:** Diplomats for historians

**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hour seminar per week

Method of educational activity: full-time

**Number of credits:** 3

**Recommended semester:** 1.

**Degree of study:** 2.

**Prerequisites:** 1IHI/PVH/22 Auxiliary historical sciences

**Conditions for passing the course:**

*The subject is continuously assessed. Systematic preparation and active participation in seminars are required. During the semester, the student submits a seminar paper. The final evaluation includes the continuous evaluation of the work during the semester, the evaluation of the seminar work.*

*During the semester, the student is allowed max. 2 absences of any kind. For any further absences (excusable only for serious reasons), he will prepare a special written assignment after agreement with the teacher.*

*Number of credits and time frame for conditions for completing the subject: 3 credits.*

**Learning outcomes:**

*Acquired knowledge: The student will expand his knowledge of the auxiliary science of history - diplomatics, acquire skills in analyzing and working with historical sources of a diplomatic nature.*

*Acquired skills:*

- define basic terms of diplomatics, describe its methods*
- to know the history of diplomatics and significant milestones in its development*
- classify basic types of documents, characterize the emergence of basic types of documents (with an emphasis on documents), their external and internal features, preservation of documents*
- describe the activity of the office as an institution for issuing documents*
- can handle diplomatic analysis of documents, takes diplomatic criticism of documents into account*

- will acquire basic theoretical knowledge and practical skills in publishing and publishing sources of a diplomatic nature.

*Acquired competences: Identify individual diplomatic types of documents, issuer and receiver of documents. Prepare an analysis of documents. Work independently with springs and editions of sources.*

**Course content:**

*Subject, methods and division of diplomatics. History of diplomatics.*

*Classification of documents (documents, mandates, letters, books, files, accounting documents).*

*Creation of documents, internal features of documents, preservation of documents, with an emphasis on the document. Creators of content, creators of form. Issuers of documents.*

*Forms, preliminary documents, registers. Special diplomats.*

*Diplomatic criticism of writings.*

*Publishing and publishing sources of a diplomatic nature.*

**Recommended literature:**

LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.

LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988.

LEHOTSKÁ, D. Diplomatický seminár – Latinské písomnosti zo 16. – 18. storočia. Bratislava 1985.

LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážka latinských textov. Bratislava 1982.

ŽUDEL, J., NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.

MARSINA, R. Codex diplomaticus et epistolaris Slovaciae, I., II. Bratislava: Veda, 1971. 1988.

SEDLÁK, F. Edície prameňov. In: Ochrana, sprístupňovanie a využívanie archívnych Dokumentov. Bratislava, 1988, s. 102-112.

ŠVECOVÁ, A. Relácie a tranzumpty v činnosti hodnoverných miest vrcholného stredoveku. In: Slovenská archivistika, roč. 44, 2009, 2, s. 36-55.

ŽUDEL, J. Konfirmácia, tranzumpt a inzert. In: Slovenská archivistika, 1988, č. 1, s. 121-127.

BODNÁROVÁ, M. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov 2019.

JUCK, Ľ. Výsady miest a mestečiek na Slovensku. Diel I. /1238-1350. Bratislava 1984.

RÁBIK, V. (ed.). Monumenta Vaticana Slovaciae. Viac zv. Trnava 2008 – 2015.

RÁBIK, V. (ed.). Diplomatarium Sancto-Adalbertinum : stredoveké listiny v Literárnom archíve Spolku sv. Vojtecha (1181) 1214-1543. Martin 2008.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is offered only in the summer semester.

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** doc. PhDr. Miloslava Bodnárová, CSc., doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 10.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HARCH/22	<b>Course title:</b> The most important archaeological sites in Central Europe
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>Ongoing assessment. Active participation is required. During the semester, the student prepares, presents and submits a seminar paper. To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX.</i>	
<b>Learning outcomes:</b> <i>A graduate of the course can:</i> <ul style="list-style-type: none"> <li>- describe the most important archaeological sites in Central Europe;</li> <li>- characterize individual cultural layers;</li> <li>- explain the reasons for the inclusion of individual sites in the cultural heritage;</li> <li>- compare the protection of sites in individual countries of Central Europe;</li> <li>- discuss the possibilities of protecting these archaeological sites.</li> </ul>	
<b>Course content:</b> <i>The subject analyzes individual archaeological sites in the states of Central Europe. The student will become familiar with monumental architectural monuments and artifacts, but also with less impressive, but also very important sites for research and the chronology of archaeological science. On the basis of this knowledge, he will get a basic overview of the localities that helped to investigate the cultures of prehistoric people in Central Europe.</i>	
<b>Recommended literature:</b> BAHN, G.P.: Příběh archeologie. Praha 1999. MALINA, J., MALINOVÁ, R.: Dvacet nejvýznamnějších archeologických objevů dvacátého století. Praha 1991. Edícia: Archeologické pamätníky Slovenska. According to the topic assignment	
<b>Language which is necessary to complete the course:</b> Slovak and English language	
<b>Notes:</b>	



<b>Course evaluation</b>					
Total number of students evaluated: 51					
A	B	C	D	E	FX
76%	12%	4%	4%	0%	4%
<b>Lecturers:</b> Doc. PaedDr. Patrik Derfiňák, PhD.					
<b>Date of last change:</b> 9.2.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> <i>1IH1/HCSV2/22</i>	<b>Course title:</b> Czech-Slovak relations 1848 – 1918
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is continuously evaluated. The student prepares a seminar paper on the topic set by the teacher, with which he presents himself at the seminar and then hands it over to the teacher.</i> <i>During the examination period, he performs the final knowledge test. To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average grade of the seminar work and the final knowledge test.</i> <i>Number of credits and time frame for subject completion conditions: 3 credits</i>	
<b>Learning outcomes:</b> <i>The student can understand and interpret the historical development of relations between Slovaks and Czechs from the first half of the 19th century to 1918. He can explain the importance of Czech-Slovak cooperation before and during the First World War. Draw attention to two lines of development of Czech-Slovak cooperation - through Czechoslovak unity in Prague and through the activities of T. G. Masaryk.</i> <i>Acquired skills: Discuss the manifestations of cooperation between Czechs and Slovaks from the revolutionary years of 1848 until the creation of Czechoslovakia in all spheres of social life. Bring closer the factors that influenced the intensity of contacts between the members of both nations, bring closer the significance of the creation of Czechoslovakia as the most important</i>	

*event in the national life of Czechs and Slovaks, with an emphasis on the attitude of Slovaks towards joint statehood.*

*Competences acquired: Arguing and documenting the development of Czech-Slovak relations in the years 1848-1918, pointing out the problems of Czech-Slovak cooperation in individual stages of the development of mutual relations with an emphasis on the language problem and Czechoslovak unity, explaining them in your own words, as well as clarifying the essence of Czechoslovakism and its perception by members of the Czech and Slovak nation. To clarify the manifestations and problems of Czech-Slovak cooperation in the evaluated period on the activities of specific personalities of Slovak and Czech national life.*

**Course content:**

*A short excursion into the development of relations between Czechs and Slovaks during the early days of the formation of the modern Slovak nation 1780-1848. Czech-Slovak relations during the revolutionary years 1848-1849. Contacts between the two nations during the period of neo-absolutism and in the 1860s. Changes in Czech-Slovak relations after the Austro-Hungarian settlement of 1867. Significant activities of the first generation of Czech Slovakophiles. The activity of the second generation of Czech slovakophiles in two lines – through the slovakophile association Československá jednota in Prague (since 1896) and the activities of T. G. Masaryk. Czech-Slovak reciprocity on the grounds of the Detvan association in Prague. The establishment of the association Czechoslovak unity in Prague and the main focus of its activities in relation to Slovaks. The main manifestations of economic cooperation between Czechs and Slovaks in the late 19th and early 20th centuries. Czech-Slovak meetings in Luhačovice 1908 – 1913. T. G. Masaryk and Slovaks. Czechs and Slovaks at home and abroad during World War I and the creation of Czechoslovakia. The most significant events from the development of Czech-Slovak relations.*

**Recommended literature:**

PEKNÍK, M. a kol. Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verus realita. I. časť. Bratislava: Veda, 2021. 759 s.

JURČIŠINOVÁ, N. Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku) Prešov : FF PU, 2010. 183 s.

JURČIŠINOVÁ, N. Česko-slovenské porady v Luhačoviciach (1908 – 1913). Bratislava : Veda, 2015. 230 s.

PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Geopolitika. Slovenské národné rady. Českoslovakizmus. Bratislava : Veda, 2000.

FRANKOVÁ, L. Národnokultúrna a jazyková spolupráca Čechov a Slovákov na prelome 18. a 19. storočia (Od slovanskej spolupatričnosti k slovanskej vzájomnosti) In Dejiny 1/2009 - internetový časopis Inštitútu histórie FF PU v Prešove, s. 33 – 45.

FRANKOVÁ, L. Česko-slovenské vzťahy v revolučných udalostiach rokov 1848 – 1849 (Dočasný jazykový rozkol a opätovné zblíženie. In Dejiny 1/2014 - internetový časopis Inštitútu histórie FF PU v Prešove, s. 12 – 24.

HRONSKÝ, M.– PEKNÍK, M. Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska. Bratislava : Veda, 2008. 383 s.

KRAJČOVIČOVÁ, Natália. 2005. Českoslovakizmus v česko-slovenských vzťahoch. In Slovensko-české vzťahy v kontexte strednej Európy. Ed. Zuzana Poláčková. Bratislava : Veda, 2005, s. 84 – 96.

STEHLÍK, Michal. Česi a Slováci. Nezřetelnost společné cesty. Praha : Togga, 2009. 170 s.

KOVÁČ, Dušan. Slováci a Česi. Dejiny. Bratislava: AEP, 1997.

RYCHLIK, Jan. Česi a Slováci v 20. století. Bratislava: AEP, 1997.

JURČIŠINOVÁ, N. Slováci na Národopisnej výstave československej v Prahe roku 1895. In Slovanský prehľad : review for Central, Eastern and Southeastern European history. Roč. 88, 2002, č. 4, s. 593-600.

HOLEC, Roman. Ekonomické aspekty vzniku ČSR – ilúzie a realita. In Česko-slovenské vzťahy, slovensko-české vzťahy. Liberec : Technická univerzita v Liberci, 1998, s. 37 – 47.

HOLEC, Roman. Slovenský agrarizmus ako súčasť česko-slovenských vzťahov pred vznikom ČSR. In K úloze a významu agrárneho hnutí v českých a československých dejinách. Praha : Karolinum, 2001, s. 99 – 108.

JURČIŠINOVÁ, N. Slováci a Česi v období prvej svetovej vojny a vznik Československa. In Ročenka Katedry dejín FHPV PU 2003. Ed. M. Pekár. Prešov : Universum, 2003. S. 205-218.

MAREČKOVÁ, Sylvie. 2000. K sjezdu přátel Slováků 13. 8. 1905 v Hodoníně. In Historický časopis 2000, roč. 48, č. 2, s. 331 - 339.

KOVÁČ, Dušan. Česi a Slováci v kontexte európskych dejín 20. storočia. In Česko-slovenská historická ročenka 2000. Brno : Masarykova univerzita, 2000, s. 85 – 93.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 25

A	B	C	D	E	FX
32%	20%	36%	4%	8%	0%

**Lecturers:** Doc. PhDr. Nadežda Jurčišinová, PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/SLHI/22

**Course title:** Slovak historiography in the 19th-20th centuries

**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hour seminar per week

Method: full-time

**Number of credits:** 3

**Recommended semester:** 2.

**Degree of study:** 2.

**Prerequisites:**

**Conditions for passing the course:**

*The subject is continuously evaluated. During the semester, the student prepares, presents at the seminar and submits the seminar work on a topic set by the teacher. During the examination period, he performs the final knowledge test. To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper and the final knowledge test.*

*Number of credits and time frame for subject completion conditions: 3 credits*

**Learning outcomes:**

*The knowledge acquired:*

*The student will gain an overview and knowledge of the development of Slovak historiography from the 19th century to the present with attention to the basic landmarks and factors influencing Slovak historiography in the given period and the problems that Slovak historiography had to deal with.*

*Acquired skills:*

*A graduate of the course can explain the basic development tendencies of Slovak historiography in the 19th and 20th centuries, draw attention to the connection between historiography and the Slovak national movement in this period, explain the changed conditions for the development of Slovak historiography, especially after the creation of Czechoslovakia and other socio-political changes, can point out theoretical-methodological problems in the interpretation of Slovak history of the 19th and 20th centuries.*

*Acquired competences.*

*The student can draw attention to the determinants of Slovak historiography and its specifics in individual periods of historical development. Interpret in one's own words questions related to terminology in Slovak historiography - terms - Slovakia, Slovaks and the Slovak language, take a stance towards*

*naming issues – Slovak history, the relationship between regional and Slovak history, etc. To describe the main tasks of contemporary Slovak historiography and the perspectives of its development.*

**Course content:**

*Slovak historiography of the first half of the 19th century, its characteristics and focus. The main stages of the development of Slovak historiography in the second half of the 19th century, leading representatives of church history, regionalism and Slovak national historiography. Slovak historiography of the beginning of the 20th century, changing conditions for its development after the creation of Czechoslovakia and workplaces. Czech historians in Slovakia and their influence on the education of a new generation of Slovak historians. Slovak historians in exile. Slovak historiography in the years 1945 – 1990. The establishment and activity of the SAV and SHS at the SAV. Theoretical and methodological problems of interpretation of Slovak history of the 20th century. The tasks and focus of Slovak historiography after 1989 in the spirit of the negotiations of the SHS congresses. Tasks, problems and perspectives of contemporary historiography and its leading representatives. The question of terminology in Slovak historiography. Slovak historiography in the 90s of the 20th century. and the first decade of the 21st century The essence and significance of regional history. Representatives of regional historiography in eastern Slovakia.*

**Recommended literature:**

*KUTNÁR, Fr. Přehledné dějiny českého a slovenského dějepisectví. Praha : Lidové noviny 1997.  
MARSINA, R. Ku koncepcii a vývoju slovenskej historiografie. Bratislava : Post Scriptum, 2013. 525 s.*

OTČENÁŠ, M. Dejiny slovenskej historiografie v rokoch 1848 – 1893. Prešov : FF PU, 2003. 219 s.

BAĎURÍK, Jozef. Historik, jeho tvorba a problémy na prelome tisícročí. In Historický časopis, roč. 50, 2002, č. 1, s. 27-33.

KOVÁČ, Dušan. Popoluška slovenskej historiografie – vlastné dejiny. In Historický časopis, roč. 52, 2004, č. 2, s. 233 – 244.

LIPTÁK, Ľubomír. Slovo k slovenskej historiografii. Some Notes on Slovak History. In Historický časopis, roč. 52, 2004, č. 2, s. 375-378.

Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí. Eds. HAVRILA, Marek - OTČENÁŠOVÁ, Slávka. Prešov : Universum – EU, 2009. 99 s.

ŠVORC, Peter. Regionálne dejiny 19. a 20. storočia na Slovensku a slovenská historická spisba. In Ročenka Katedry dejín FHPV PU 2004, s. 18-26.

KAMENEC, Ivan. Spoločnosť, politika, historiografia.: pokrivené (?) zrkadlo dejín slovenskej spoločnosti v 20. storočí. Bratislava : Prodama, 2009. 264 s.

KAMENEC, Ivan. Niekoľko poznámok o schopnosti (neschopnosti) k sebareflexii alebo naša nepripravenosť k polemickým diskusiám. In Historický časopis, roč. 50, 2002, č. 1, s. 19-24.

RATKOŠ, Peter. Veľkomoravské legendy a povesti. Bratislava : Tatran, 1990.

MARSINA, Richard. Legendy stredovekého Slovenska. Budmerice : Rak, 1997.

HORVÁTH, P. Počiatky slovenskej historiografie. In Historický časopis roč. 30, 1982, č. 6, s. 859-877.

KUČERA, M. O historickom vedomí Slovákov v stredoveku. In Historický časopis 25, 1977, č. 2, s. 217 – 238.

MIHÓKOVÁ, Mária. Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie. In Historický časopis 29, 1981, č. 1, s. 84-90.

OTČENÁŠ, M. Čítanka k dejinám slovenskej historiografie do roku 1918. Košice : Rektorát UPJŠ, 1991. Historické zborníky. Martin : Matica slovenská, roky 1998 – 2005.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 30

A	B	C	D	E	FX
17%	40%	23%	17%	0%	3%

**Lecturers:** doc. PhDr. Nadežda Jurčišinová, PhD., doc. PhDr. Peter Koval', PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

**COURSE DESCRIPTION**

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/CSRN/ 22

**Course title:** The Church in Europe and Slovakia in the Middle Ages

<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time					
<b>Number of credits:</b> 3					
<b>Recommended semester:</b> 2.					
<b>Degree of study:</b> 2.					
<b>Prerequisites:</b>					
<b>Conditions for passing the course:</b> <i>During the semester, an ongoing assessment will take place, which consists in the preparation and submission of the semester work. The final grade will be determined by assessing the semester's work.</i> <i>The number of credits and the time frame for the conditions for completing the subject:</i> – 3 credits = 90 hours – subject teaching: 13 weeks, 2 lectures / 0 seminar = 26 hours. - independent work - preparation for the seminar = 24 hours - study of professional literature = 40 hours					
<b>Learning outcomes:</b> After completing the subject, the student should gain basic knowledge about the reformation process, its most important trends and personalities. He should be able to characterize the reformation process, its individual reformation directions, their representatives and territorial expansion.					
<b>Course content:</b> <i>The subject begins with a characterization of the emergence of the medieval church, its teachings, basic dogmas, the most important medieval popes, the church schism, the struggle for investiture, the emergence of church orders and religious orders, the emergence of heretical and heretical movements, the manifestation of the crisis in the late medieval church and the beginning of the Reformation, then the process of Christianization on territory of Slovakia or in Hungary, the constitution of the medieval church and church structures in Hungary and the most important stages in the history of the medieval church in Slovakia, the arrival of church orders in our territory and the state of the church before the Reformation.</i>					
<b>Recommended literature:</b> KÓNYA, Peter a kol.: Konfesionalizácia na Slovensku v 16.-18. storočí. Prešov : Vydavateľstvo Prešovskej univerzity, 2010. HREJSA, Ferdinand: Dějiny křesťanství v Československu. Praha : Husová československá evangelická bohoslovecká fakulta, 1950. JOHNSON, Paul : Dějiny křesťanství. Brno : CDK, 1999. Kronika křesťanství. Praha : Fortuna Print, 1998. ŠPIRKO, Jozef: Cirkevné dejiny I-IV. Turčianský sv. Martin, 1943.					
<b>Language which is necessary to complete the course:</b> Slovak and English language					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated: 58					
A	B	C	D	E	FX
97%	3%	0%	0%	0%	0%

<b>Lecturers:</b> Doc. Mgr. Annamária Kónyová, PhD.
<b>Date of last change:</b> 10.2.2022
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HHER/22	<b>Course title:</b> Heraldry and genealogy
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b> 1IHI/PVH/22 Auxiliary historical sciences	
<b>Conditions for passing the course:</b> <i>The subject is continuously evaluated. Systematic preparation and active participation in seminars are required. In the course of the semester, the student will submit seminar papers from the given auxiliary historical sciences. The final evaluation includes the continuous evaluation of the work during the semester, the evaluation of seminar papers and the knowledge test. The student's success rate must be at least 50.00% of the test. During the semester, the student is allowed max. 2 absences of any kind. For any further absences (excusable only for serious reasons), he will prepare a special written assignment after agreement with the teacher.</i>  <i>The number of credits and the time frame for the conditions for completing the subject: 3 credits.</i>	
<b>Learning outcomes:</b> <i>Acquired knowledge: The student will acquire basic knowledge about heraldry and genealogy (such as history, methodology, terminology, sources), work with sources and their use in historical research.</i> <i>Acquired skills:</i> <ul style="list-style-type: none"> <li>- <i>define and interpret in your own words basic knowledge and terms from heraldry and genealogy as auxiliary sciences of history</i></li> <li>- <i>orient yourself in the history of the disciplines, their development, methodology, bibliography, summarize the state of research in Slovakia and compare it with the state in the European context</i></li> </ul>	

- find your way around the basic source base, work with it, apply the acquired knowledge in practice and use it through interdisciplinary connections in historical research
- analyze selected sources of heraldry and genealogy, learn the principles of heraldic (or sphragistic) artefact description
- to expand knowledge in practical research of family and ancestral genealogy, about the development of ancestral heraldry and ancestral heraldic creation
- master and discuss the issues of church, county, city and municipal heraldry, town heraldry
- present your own research in the seminar work on a selected source base in the field of genealogy and heraldry.

*Acquired competences: The student is able to work independently with sources and professional knowledge from the field of the given auxiliary historical sciences (heraldry, genealogy), to apply in practice the principles of heraldic artefact description.*

#### **Course content:**

*Heraldry and genealogy as auxiliary historical sciences. Heraldic and genealogical terminology. History of heraldic and genealogical research in Slovakia and Europe. Sources of heraldry and genealogy.*

*Definition of coat of arms, basic heraldic rules, principles of coat of arms law. Blazoning. Noble heraldry. Municipal and municipal heraldry. Church heraldry. County heraldry. Guild heraldry. Municipal heraldry. Civic heraldry. Development of state symbolism.*

*Practical genealogy (derivation, lineage, family tree), investigation of the development of genera and relationships between genealogically related individuals.*

*Genealogical research and its specifics.*

*Current trends in genealogical research. Prosopography. Professional companies. Genealogical research.*

#### **Recommended literature:**

DOMENOVÁ, M. Pečate na prešovských testamentoch : k vývoju meštianskych znakov v Prešove. In: Genealogicko-heraldický hlas . Roč. 15, č. 2 (2005), s. 18-24 .

FEDERMAYER, F. Erby bratislavských patricijov a mešťanov v 16.-17. storočí. in Heraldika na Slovensku, s. 85-93

FEDERMAYER, F. Genealogický pohľad na prešporských mestských notárov druhej polovice 16. storočia. In: Historica, XLVI, 2005, s. 99-132.

FEDERMAYER, F. Rody starého Prešporka. Bratislava 2003.

Genealógia, heraldika a príbuzné disciplíny. Stav a perspektívy. Ed. M. Šišmiš. Martin 2003.

GLEJTEK, M. Heraldika. Úvod do štúdia erbov. Kysucké múzeum v Čadci. 2013.

GLEJTEK, M. Súčasná cirkevná heraldika v tvorbe Zdenka G. Alexyho. Martin: SGHS, 2011.

Heraldický register Slovenskej republiky I.-VI. Bratislava - Martin: Ministerstvo vnútra SR-Matica slovenská, 2001-2008.

Heraldický register SR 1. Bratislava 2000 a n. zv.

HÚŠČAVA, A. Znak zvolenského župana Donča. Erbovní knížka na rok 1937. Praha 1937

CHALUPECKÝ, I. Znaky a erby levočských mešťanov v 16. – 17. storočí. In: Historica 41, 1985.

JERŠOVÁ, M. Rod Ivanka z Jordánu a Draškoviec. Martin 1937.

KEMPELEN, B. Magyar nemes családok I. – XI. Budapest 1911 – 1932.

KREDATUSOVÁ, A. Probstnerovci z Novej Ľubovne a Jakubian. Martin 2002.

LEHOTSKÁ, D. Jakubovci, bratislavská patricijská rodina. In: Bratislava, zv. 3, 1967.

Lexikón erbov šľachty na Slovensku I. Bratislava 2000 a n. zv.

LUKAČKA, J. Erby najstarších šľachtických rodov Nitrianskej stolice. In: Pamiatky a múzeá, 1997, č. 1.



NAGY, I. Magyarország családai címerekkel és nemzédekrendi táblákkal, I.-XIII., Pest 1857-1868.

Najstaršie rody na Slovensku. Ed. K. Štulrajterova. Martin 1994.

NOVÁK, J. Rodové erby na Slovensku I. –II. Martin 1980, 1986

NOVÁK, J. Pečate miest a obcí na Slovensku. I zv. A-M. Bratislava: FiF UK, 2008. 720 s.

NOVÁK, J. Pečate miest a obcí na Slovensku. II. zv. N-Ž. Bratislava: FiF UK, 2008. 648 s.

OROS, Z. - ŠIŠMIŠ, M. Rodové postupnosti a ich grafický vývoj. Martin 2004.

PETROVIČOVÁ, M. Meštianske znaky v Bardejove v 15. až 17. storočí. In: Genealogicko-heraldický hlas, Roč. 18, č. 2 (2008), s. 19-27 .

Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí. I. Ed. M. Šišmiš. Martin: SGHS, 2004.

Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí II. Ed. M. Šišmiš. Martin: SGHS, 2009.

RÁBIK, V. Erb stredovekej banskobystrickej meštianskej rodiny Jungovcov. In Občianska heraldika. Martin 2002, s. 49-58

RÁBIK, V. Vybrané kapitoly z PVH (sfragistika). Trnava: FF TU, 2013.

Pečate a ich používatelia. Ed. J. Ragačová. Bratislava: MV SR, 2007.

SARMÁNYOVÁ, J. Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.

SOKOLOVSKÝ, L. Pečate a znaky stolíc na Slovensku. Bratislava: FiF UK, 2010.

správa, 1974. 301 s.

Najstaršie rody na Slovensku. Ed. K. Štulrajterová. Martin 1994.

VÍTEK, P. Erby obcí a miest v Liptove. Liptovský Mikuláš: ŠOKA, 2000, 58 s.

VRTEĽ, L. Heraldická terminológia. Martin 2003

VRTEĽ, L. Rodové erby na Slovensku. Bratislava 1996.

VRTEĽ, L. Heraldická terminológia. Martin: SGHS, 2009. 467 s.

VRTEĽ, L. Náčrt vývoja cirkevnej heraldiky na Slovensku. In: Zborník príspevkov k slovenským dejinám. Bratislava 1998, s. 146-173.

VRTEĽ, L. Osem storočí slovenskej heraldiky. Martin: Matica slovenská, 1999.

ZUBKO, P. - ŠVÁRNY, M. Spišskí biskupi. Spišské Podhradie 1996.

ZUBKO, P.- HROMJAK, Ľ. Košickí biskupi. Vranov nad Topľou 1998.

ŽIFČÁK, F. K vývoju pečatí a erbu Spišskej stolice v 16. Storočí. In: Zborník Filozofickej fakulty UK Historica XLV. Bratislava: Univerzita Komenského, 2002, s.237-242.

Heraldický register Slovenskej republiky. Odborné periodiká (Genealogicko-heraldický hlas a i.). Cirkevné matriky. Webové portály, stránky (virtuálne cintoriny, FamilySearch a i.) a elektronické databázy.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is offered only in the summer semester.

#### Course evaluation

Total number of students evaluated: 9

A	B	C	D	E	FX
33%	44%	11%	0%	11%	0%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 10.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/ HRUS2/22	<b>Course title:</b> History of Russia in the 20th century 2
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b> History of Russia in the 20th century 1	
<b>Conditions for passing the course:</b> <i>The subject is evaluated continuously. At the beginning of the semester, the student chooses the topic of the seminar paper, which he works on continuously throughout the semester. The deadline for handing in the work is a week before the end of the semester. The final evaluation of the subject consists of active participation in the seminars and the evaluation of the seminar work.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 hours seminar: 13 weeks x 2 hours. = 26 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 3 credits = 90 hours.	
<b>Learning outcomes:</b> <i>Acquired knowledge: After completing this subject, the student can define and characterize the main stages of the internal political development of the Soviet Union from 1945 to 1991, i.e. until the collapse of the Soviet Union</i> <i>Acquired skills: after completing the subject, the student can analyze the development of the Soviet Union after 1945, pointing out its most important events and landmarks, master technical terminology and can independently search for, process and use knowledge from professional literature</i> <i>Acquired competences: based on acquired knowledge, the student will acquire the ability to define the main determinants of the development of the USSR after 1945 in its individual stages and to analyze the main causes that led to the collapse of the Soviet Union.</i>	
<b>Course content:</b> <i>The main stages of the development of the Soviet Union after the Second World War. The last years of Stalinism. Succession struggle after Stalin's death. The period of Khrushchev's reforms. Brezhnev period of stagnation. The foreign policy of the Soviet Union after 1945. Policy of the Soviet Union towards satellite countries. The accession of M. S. Gorbachev and the period of</i>	

*reconstruction. Domestic political changes and their impact on the power position of the Soviet Union. Changes in the foreign policy of the Soviet Union. The collapse of the Soviet Union. The Yeltsin era and development in post-Soviet Russia.*

**Recommended literature:**

M. ŠVANKMAJER, V. VEBER, Z. SLÁDEK, V. MOULIS: Dějiny Ruska. Praha 1995.  
 V. VEBER: Komunistický experiment v Rusku 1917 – 1991. Malé dejiny SSSR. Praha 2001.  
 J. HOLZER: Politický systém Ruska. Praha 2001.  
 Jelcinova epocha 1988 – 2000. Od Gorbačova k Putinovi. Obrazy z moderních dějin Ruska. Praha 2003.  
 V. VEBER: Nikita na trůně. Praha 2014.  
 L. ILLIČEVA a kol.: Rusko ve 21. století. Plzeň 2013.  
 B. LITERA A kol.: Vzájemné vztahy postsovětských republik. Praha 1998.  
 D. MURAY: Demokracie despotů. Praha 1997.  
 O. FIGES: Natašín tanec. Kulturní historie Ruska. Praha 2004.  
 M. MALIA: Sovětská tragédie. Dějiny socialismu v Rusku v letech 1917 – 1991. Praha 2004.  
 Michail REIMAN a kolektiv: Zrod velmoci. Dějiny Sovětského svazu 1917-1945. Praha Karolinum 2013.  
 ZUBOV Andrej (eds.): Dějiny Ruska 20 století. D. II. 1939 – 2007. Praha Argo 2015.  
 B. LITERA: Od Stalina ke Gorbačovovi. Mezinárodní postavení a politika komunistické supervelmocí 1945 – 1991. Praha 2019.

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

**Course evaluation**

Total number of students evaluated: 54

A	B	C	D	E	FX
96%	0%	0%	0%	2%	2%

**Lecturers:** Doc. PhDr. Ľubica Harbuľová, CSc.

**Date of last change:** 14.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/ HZACL/22

**Course title:** Incorporation of Central and Southeastern Europe into the Soviet power system

**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hour seminar per week

Method: full-time

**Number of credits:** 3

<b>Recommended semester:</b> 3.
<b>Degree of study:</b> 2.
<b>Prerequisites:</b>
<p><b>Conditions for passing the course:</b></p> <p><i>The subject is evaluated continuously. At the beginning of the semester, the student chooses the topic of the seminar paper, which he works on continuously throughout the semester. The deadline for handing in the work is a week before the end of the semester. The final evaluation of the subject consists of active participation in the seminars and the evaluation of the seminar work.</i></p> <p><i>The number of credits and the time frame for the conditions for completing the subject:</i></p> <ol style="list-style-type: none"> <li><i>1. Teaching of the subject: 2 hours seminar: 13 weeks x 2 hours. = 26 hours</i></li> <li><i>2. Independent preparation of assignments (seminar work): 24 hours.</i></li> <li><i>3. Individual study of study materials: 40 hours.</i></li> </ol> <p><i>Total - 3 credits = 90 hours.</i></p>
<p><b>Learning outcomes:</b></p> <p><i>Acquired knowledge: After completing this subject, the student can characterize the main stages of the process of satelliteization of the countries of Central and South-Eastern Europe into the Soviet power bloc during the years 1944/45 - 1955.</i></p> <p><i>Acquired skills: after completing the subject, the student can analyze the satelliteization process in individual countries of Central and South-Eastern Europe, master professional terminology and can independently process and use knowledge from professional literature</i></p> <p><i>Acquired competences: after completing the subject, the student can define the main stages of the satelliteization process and characterize the methods of its implementation in individual countries and point out the specifics of the development of the countries included in the forming Eastern bloc.</i></p>
<p><b>Course content:</b></p> <p><i>The positions of the Soviet Union in Central and Southeastern Europe in the last years of the war. Governments of people's democracies. Domestic political development of Poland, Czechoslovakia, Hungary, Romania, Bulgaria, Yugoslavia and East Germany in 1944/45 – 1950. Increasing influence of communist parties in satellite countries. The attitude of the USA and Western Europe towards the countries of Central and South-Eastern Europe. The Marshall Plan. The Soviet-Yugoslav crisis. Monster processes in satellite countries Completion of the satelliteization process and the economic and military connection of the Eastern power bloc.</i></p>
<p><b>Recommended literature:</b></p> <p>J. VYKOUKAL, B. LITERA, M. TEJCHMAN: <i>Východ. Vznik, vývoj a rozpad sovětského bloku 1944 – 1989.</i> Praha 2000.</p> <p>K. DURMAN: <i>Útěk od práporu.</i> Praha 1998.</p> <p>J. RUPNIK. <i>Jiná Evropa.</i> Praha 1992.</p> <p>Stredná a juhovýchodná Európa v politike veľmocí. Ed. P. Petruf. Bratislava 1994.</p> <p>P. PETRUF: <i>Marshallov plán.</i> Bratislava 1993</p> <p>Aktivity NKVD/KGB a ich spolupráca s tajnými službami v strednej a východnej Európe 1945-1989. Bratislava 2008</p> <p>TEJCHMAN, M. a kol.: <i>Sovětizace východní Evropy: země střední a jihovýchodní Evropy v letech 1944 – 1948.</i> Praha 1995</p> <p>PACZKOWSKI: <i>Pół století dějin Polska.</i> Praha 2000.</p>

L. KOTLER: Dejiny Maďarska. Praha 2001 K. W. TREPTOW (ed). Dejiny Rumunska. Praha 2000. J. RYCHLÍK.: Bulharsko. Praha 2000					
<b>Language which is necessary to complete the course:</b> Slovak and Czech language					
<b>Notes:</b>					
<b>Course evaluation</b> Total number of students evaluated: 33					
A	B	C	D	E	FX
97%	0%	0%	0%	0%	3%
<b>Lecturers:</b> Doc. PhDr. Ľubica Harbuľová, CSc.					
<b>Date of last change:</b> 14.3.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/HPODK/22	<b>Course title:</b> History of Subcarpathian Russia 1918 – 1945
<b>Type, scope and method of educational activity:</b> Type: lecture/seminar Scope: 1 hour lecture / 1 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The number of credits and the time frame for the conditions for completing the subject: After completing the subject, the student receives 3 credits. The subject is a one-semester course and ends with a continuous assessment.</i>	
<b>Learning outcomes:</b> <i>The student will get a basic overview of the history of Subcarpathian Rus, which was part of Czechoslovakia in the interwar period, and the problems that the Slavic population there had to deal with. Acquired knowledge: In the field of basic professional orientation, he is able to obtain relevant professional literature and assess its credibility. He knows the historical context of the incorporation of Subcarpathian Russia into Czechoslovakia and its development in the interwar and war period, he also knows the international contexts that led Subcarpathian Russia to the union of Czechoslovakia and its annexation by Hungary at the end of the 1930s.</i>	

*Acquired skills: Can navigate the complex issues of the confessional and ethnic development of Subcarpathian Russia and the political struggle for the realization of its own autonomy.*

*Competences acquired: The student can competently discuss the above questions and find connections with the current status of the Ruthenian and Ukrainian population in the territory of today's Transcarpathia, but also its connection to the same population living in Slovakia.*

**Course content:**

*Terminological issues (Hungarian Rus – Subcarpathian Rus – Transcarpathia; Ruthenians – Ruthenians/Ukrainians – Ukrainians – Russians). Finding your own identity. Constitutional considerations and conceptions of Ruthenians and Ukrainians in Hungary before and during the First World War. Subcarpathian Rus is part of Czechoslovakia. Economic conditions in Subcarpathian Russia. Political life in Subcarpathian Russia and political parties. Church in Subcarpathian Russia. The struggle between Greek Catholicism and Orthodoxy. Jews in Subcarpathian Russia as a specific phenomenon. The struggle for autonomy, irredentism and separatism in Subcarpathian Russia. The path to autonomy and the annexation of Subcarpathian Russia to Hungary. Subcarpathian Russia joining the Soviet Union.*

**Recommended literature:**

BARNOVSKÝ, Michal. Niekoľko poznámok k stranícko-politickej štruktúre na Podkarpatskej Rusi. In: Česko-slovenská historická ročenka '97. Brno, 1997, s. 83-94.

BENEŠ, Edvard. Podkarpatsko a jeho vzťah k Československu. Edice statí, reportáží, vzpomínek a dokumentů. 14. svazek. Praha 1996.

DANILÁK, Michal. Podkarpatská Rus v politike susedných štátov (1918 – 1938). In: Peter ŠVORC – Michal DANILÁK – Harald HEPPNER (eds.). Veľká politika a malé regióny 1918-1939. Prešov-Graz 2002.

ŠVORC, Peter. Zakliata krajina. Podkarpatská Rus 1918 – 1946. Universum, Prešov 1996.

ŠVORC, Peter. Židia na Podkarpatskej Rusi v československý štát v medzivojnovom období. In: Česko-slovenská historická ročenka 2001. Brno 2001, s. 59-78.

ŠVORC, Peter. Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century. Prešov 2020.

ŠVORC, P. – KOVAĽ, P. (ed.). Rok 1919 a Československo. Postavenie a premeny periférie nového štátu v procese jeho konštituovania. Prešov 2020.

MAGOCSI, Paul Robert. Chrbtom k horám. Dejiny Karpatskej Rusi a karpatských Rusínov. Prešov 2016.

ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou v medzivojnovom období 1919 – 1939. Prešov 2003.

ŠVORC, Peter. Zakletá zem. Podkarpatská Rus 1918 – 1946. Praha : Lidové noviny, 2007.

RYCHLIK, Jan – RYCHLIKOVÁ, Magdaléna. Podkarpatská Rus v dějinách Československa 1918 – 1946. Praha 2016.

RYCHLIK, Jan – RYCHLIKOVÁ, Magdaléna. Hospodářský, sociální, kulturní a politický vývoj Podkarpatské Rusi 1919 – 1939. Studie národohospodářského ústavu Josefa Hlávky. Praha 2013.

POP, Ivan. Dějiny Podkarpatské Rusi v datech. Praha 2005.

**Language which is necessary to complete the course:** Slovak language

**Notes:** Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

<b>Course evaluation</b>					
Total number of students evaluated: 5					
A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%
<b>Lecturers:</b> prof. PhDr. Peter Švorc, CSc.					
<b>Date of last change:</b> 15.3.2022					
<b>Approved by:</b> Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

## COURSE DESCRIPTION

<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/DKRN/22	<b>Course title:</b> History of Christianity in Slovakia
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b> Slovak History of the Middle Ages, Slovak History in the Early Modern Age	
<b>Conditions for passing the course:</b> <i>The subject is continuously evaluated. During the semester, the student prepares, presents at the seminar and submits the seminar work. A written test is part of the continuous assessment. The resulting interim assessment is calculated as the average of the assessment of the seminar work and the written test. To get an A grade (excellent) you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 seminar: 13 weeks x 2 hours. = 26 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 3 credits = 90 hours.	
<b>Learning outcomes:</b> <i>Acquired knowledge: the graduate of the course will acquire knowledge of the history of Christianity in Slovakia in the selected period. Knows and can define basic concepts, terms and their periodization.</i>	

*Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of Christianity in Slovakia.*

*Acquired competences: the graduate of the course can independently solve professional questions related to the history of Christianity in Slovakia and can analyze individual topics and issues of this history. He can characterize the development of individual churches on the territory of today's Slovakia during the Middle Ages, the early modern period and the modern period.*

**Course content:**

*Formation of the Hungarian state and Christianity. Church in early medieval Hungary. The church after the Tatar invasion and during the last Arpád family. The Church in Hungary during the Anjou and Luxemburg periods. Church in the late Middle Ages (under Matej Corvín and the Jagels). Reformation in Hungary and its spread. Church development in Hungary in the 16th-17th centuries. Re-Catholicization in Hungary. Church in Hungary in the 18th century. Churches in Hungary during the period of Enlightenment absolutism. The development of individual churches in Hungary in the 19th century. The operation of religious orders in Hungary.*

**Recommended literature:**

ADRIÁNYI, G., 2003. Kleine Kirchengeschichte Ungarns. München : Verlag Gabriele Schäfer. ISBN 3-93337-30-5.

BUCSAY, M., 1977. Der Protestantismus in Ungarn 1521 – 1978. Wien : Verlag Herman Bohlaus.

CAMBEL, S. (ed.), 1986. Dejiny Slovenska I (do roku 1526). Bratislava : Veda.

CAMBEL, S. (ed.), 1987. Dejiny Slovenska II (1526 – 1848). Bratislava : Veda.

KÓNYA, P. a kol., 2010. Konfesionalizácia na Slovensku v 16. – 18. storočí. Prešov : Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0288-5.

KÓNYA, P. a kol., 2013. Dejiny Uhorska. Prešov : Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0921-1.

KUMOR, B., 2001. Cirkevné dejiny 3. Levoča : Polypress. ISBN 80-88704-47-2.

KUMOR, B., 2002. Cirkevné dejiny 4. Levoča : Polypress. ISBN 80-88704-49-9.

KUMOR, B., 2002. Cirkevné dejiny 5. Levoča : Polypress. ISBN 80-88704-51-0.

VESELÝ, D., 2004. Dejiny kresťanstva s reformácie na Slovensku. Liptovský Mikuláš : Transcius. ISBN 80-7140-221-4.

**Language which is necessary to complete the course:** Slovak and English language

**Notes:**

**Course evaluation**

Total number of students evaluated: 35

A	B	C	D	E	FX
89%	9%	0%	3%	0%	0%

**Lecturers:** Mgr. Monika Bizoňová, PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

**COURSE DESCRIPTION**



<b>Name of the higher education institution:</b> <i>University of Presov</i>	
<b>Name of the faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Course code:</b> 1IHI/OSREF/22	<b>Course title:</b> Personalities and directions of the reformation
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is completed with an interim assessment. Evaluation of the student project after presenting and handing in the seminar work on the chosen topic and passing a short colloquium.</i> <i>The number of credits and the time frame for the conditions for completing the subject:</i> <ul style="list-style-type: none"> <li>- 3 credits = 90 hours</li> <li>- subject teaching: 13 weeks 0 lectures / 2 seminars = 26 hours</li> <li>- independent work - preparation and submission of seminar work = 40 hours</li> <li>- preparation for the colloquium = 24 hours</li> </ul>	
<b>Learning outcomes:</b> <i>After completing the subject, the student should gain extensive knowledge about the reformation process, its most important trends and personalities. He should be able to characterize the process of reformation, its causes, course and consequences with an emphasis on individual reformation directions. The student should know in more detail the life of individual representatives of the reformation, should be able to characterize the specifics of individual reformation trends, should be able to state their territorial expansion. After completing the course, the student should have the competence to place individual reformation trends in the pan-European reformation development and thus provide a comprehensive picture of the reformation process.</i>	
<b>Course content:</b> <i>The subject begins with a characterization of the reformation process, its assumptions and causes, continues with a description of the main but also radical directions of the reformation, its representatives from the field of theology, social and political life (Luther, Calvin, Zwingli, Bucer, Melanchthon, Servetus, Socinius Faustus, Hubmeier, Hutter, Knox and others), presenting their most important works and their overall contribution to each Reformation movement.</i>	
<b>Recommended literature:</b> COLLINSON, Patrick: Reformácia. Bratislava : Slovart, 2004. DAWSON, Charles: Rozdělení nebo reforma západního křesťanstva. Praha : Vyšehrad, 1998. JOHNSON, Paul : Dějiny křesťanství. Brno : CDK, 1999. Kronika křesťanství. Praha : Fortuna Print, 1998	

MOLNÁR, Amedeo: Na rozhraní věků. Praha : Vyšehrad, 1985.  
 ŘÍČAN, Rudolf – MOLNÁR, Amedeo: dvanáct století církevních dějin. Praha : Kalich,  
 SUCHÁNEK, Drahomír - DRŠKA, Václav. Církevní dějiny. Antika a středověk. Praha, 2018.  
 SUCHÁNEK, Drahomír - DRŠKA, Václav. Církevní dějiny. Novověk. Praha, 2018.  
 BRENNON, Anne: Kataři. Život a smrt jedné křesťanské církve. Brno, 2001.  
 KÓNYOVÁ, Annamária – KÓNYA, Peter a kol. Konfesionálny vývin Uhorska v ranom novoveku.  
 Prešov : Vydavateľstvo PU, 2019.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 32

A	B	C	D	E	FX
94%	6%	0%	0%	0%	0%

**Lecturers:** doc. Mgr. Annamária Kónyová, PhD.

**Date of last change:** 12.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1IHI/VKSZU/22

**Course title:** Selected chapters from the history of Slovak journalism

**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hour seminar per week

Method: full-time

**Number of credits:** 3

**Recommended semester:** 3.

**Degree of study:** 2.

**Prerequisites:**

**Conditions for passing the course:** continuous assessment

Number of credits and time frame for subject completion conditions: 3 credits

**Learning outcomes:**

*The student knows the periodization of the history of Slovak journalism. He can characterize the individual stages of this period from the point of view of the development of Slovak journalism, the history of film, radio and television. He is able to describe important periodicals of the given period as well as important personalities from the ranks of journalists, columnists*

*and editors who participated in the creation of individual periodicals at that time. He is also able to describe the conditions that prevailed in the given period in connection with the publication of the press.*

**Course content:**

*The history of Slovak journalism until 1918, the history of Slovak journalism in the interwar period, the history of Slovak journalism during the period of the Slovak state, the history of Slovak journalism in the years 1945 – 1948, the history of Slovak journalism in the years 1948 – 1989, the conditions and system of the press in the given period, censorship, important periodicals and personalities in the history of Slovak journalism*

**Recommended literature:**

DARMO, Jozef. 1966. Slovenská žurnalistika 2. Martin : Matica slovenská, 1966, 571 s.  
DARMO, Jozef. 1994. Z dejín vedy a výskumu žurnalistiky. Bratislava : Novinársky študijný ústav, 1994. 303 s. ISBN 8090051464  
DUHAJOVÁ, Zuzana – ŠEFČÁK, Ľuboš. 1993. Dejiny slovenského novinárstva 1918 – 1948. Bratislava : Univerzita Komenského, 1993, 138 s. ISBN 80-223-0705-X  
DUCHKOWITSCH, Wolfgang a kol. 2007. Dejiny slovenského novinárstva. Ružomberok : Katolícka univerzita v Ružomberku, 2007, 280 s. ISBN 978-80-8084-195-9.  
Malá encyklopédia žurnalistiky. Zost. Ľ. Jacz. Bratislava : Obzor, 1982, 570 s.  
RUTTKAY, Fraňo. 1987. Slovenský život a žurnalistika. Martin . Osveta, 1987, 283 s.  
SERAFÍNOVÁ, Danuša – VATRÁL, Jozef. 2005. Náčrt dejín slovenskej žurnalistiky. Ružomberok : Katolícka univerzita, 2005. 214 s. ISBN 8080840199.  
Slovensko Kultúra II časť. Zost. Karol Rosenbaum. Bratislava : Obzor, 1980, 909 s.  
Slovenský biografický slovník I – VI. Martin : Matica slovenská.  
TOMEŠ, Josef a kol. Český biografický slovník XX století. I – III. Praha : Paseka.  
VATRÁL, Jozef. 1979. Náčrt vývinu slovenskej žurnalistiky po roku 1944/45. Bratislava : Univerzita Komenského v Bratislave, 1979, 83 s.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 29

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** PhDr. Ján Džujko, PhD.

**Date of last change:** 10.2.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

<b>Course code:</b> 1IHI/KPNS/22	<b>Course title:</b> Cultural monuments in Slovakia
<b>Type, scope and method of educational activity:</b> Type: seminar Scope: 2 hour seminar per week Method: full-time	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Degree of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <i>The subject is completed with an interim assessment. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the semester, the student completes a colloquium. To get an A grade (excellent) you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who obtains less than 50% will be graded FX.</i> <i>The final grade is calculated as the average of the grade of the seminar paper and the test.</i>  <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 seminar: 13 weeks x 2 hours. = 26 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 3 credits = 90 hours.	
<b>Learning outcomes:</b> <i>Acquired knowledge: the graduate of the course will acquire knowledge in the field of cultural monuments in Slovakia. Knows and can define basic concepts, terms and categorization of monuments in Slovakia. He will gain knowledge about the history of monument protection, but also about today's trends in the protection of cultural monuments.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature on cultural monuments in Slovakia.</i> <i>Acquired competences: the graduate of the course can independently solve professional questions related to the protection of national cultural monuments and can analyze individual topics and issues of the protection of cultural monuments in our territory.</i>	
<b>Course content:</b> <i>Pamiatkový fond Slovenskej republiky. Zákon o ochrane pamiatkového fondu. Kategorizácia kultúrnych pamiatok na Slovensku. Dejiny pamiatkovej starostlivosti. Ochrana pamiatkového fondu. Ústredný zoznam pamiatkového fondu. Svetové kultúrne dedičstvo. Európske dedičstvo. Vybrané národné kultúrne pamiatky.</i>	
<b>Recommended literature:</b> MONUMENTORUM TUTELA. Ochrana pamiatok 30. Bratislava : Pamiatkový úrad Slovenskej republiky, 2020, 342 s. MONUMENTORUM TUTELA. Ochrana pamiatok 29. Bratislava : ICOMOS Slovensko a Pamiatkový úrad SR, 2018, 150 s. MONUMENTORUM TUTELA. Ochrana pamiatok 28. Pamiatkový úrad SR, Bratislava, 2016, 182 s.	

MONUMENTORUM TUTELA. Ochrana pamiatok 27. Bratislava : Pamiatkový úrad SR, 2018, 286 s.

MONUMENTORUM TUTELA. Ochrana pamiatok 26. Pamiatkový úrad SR, Bratislava, 2016, 182 s.

MOJŽIŠOVÁ, Halina – REICHARDTOVÁ, Juliana. Výberová bibliografia ochrany pamiatkového fondu na Slovensku za roky 2006 – 2010. Bratislava : Pamiatkový úrad Slovenskej republiky, 2015, 239 s. ISBN 978-80-89175-70-3

MOJŽIŠOVÁ, H.: Bibliografia pamiatkovej starostlivosti na Slovensku za roky 2001-2005. Pamiatkový úrad SR 2008, 263 s.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Mgr. Monika Bizoňová, PhD.

**Date of last change:** 9.3.2022

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.

## COURSE DESCRIPTION

**Name of the higher education institution:** *University of Presov*

**Name of the faculty/university workplace:** *Faculty of Arts*

**Course code:** 1HI/HPCS/22

**Course title:** Political system of the First Czechoslovakia

**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hour seminar per week

Method: full-time

**Number of credits:** 3

**Recommended semester:** 3.

**Degree of study:** 2.

**Prerequisites:**

**Conditions for passing the course:**

- regular attendance, 2 absences are accepted

*The form of completion of the subject is continuous assessment.*

*During the semester, the student prepares, presents at the seminar and submits the seminar work given by the course syllabus. The presentation and submission of this work will be the main condition for passing the discipline.*

*The following will be evaluated:*

1. thesis (activity) at the seminar (30% of the total evaluation)

2. seminar paper (70% of the total assessment)

The student must complete both tasks to a minimum of 50%. In case of obtaining 49% or less percent of any task, the student will not be recognized as a positive assessment and will not receive the specified number of credits.

**Learning outcomes:**

After completing the subject, the student acquires the following knowledge, skills and competences:

The knowledge acquired:

- to characterize the individual stages of the development of the political system
- characterize the activities of the most important Slovak and Czech political subjects
- describe the nature and function of non-parliamentary decision-making bodies (Hrad, Pětka, etc.)
- bring closer the political activities of leading Slovak and Czech politicians - presidents,

Acquired skills:

- subject historical documents related to the topic to analysis and historical criticism (Pittsburgh Agreement, Constitution of Czechoslovakia, Act on the Autonomy of the Slovak Land, etc.)

Acquired competences:

- evaluate the complexity of the nature of the parliamentary system of interwar Czechoslovakia
- evaluate the role of presidents in shaping the political system

**Course content:**

Political-legal aspects of the constitution of the Czechoslovak Republic; Constitution of Czechoslovakia (1920); Act on the Autonomy of the Slovak Country; Electoral system and elections; Czech and Slovak political parties; Presidents of Czechoslovakia; Non-parliamentary, non-constitutional decision-making bodies

**Recommended literature:**

BROKLOVÁ, E., 1992. První československá ústava. Diskuse v ústavním výboru v lednu a únoru 1920. Praha : Ústav pro soudobé dějiny ČAV, 221 s.

BYSTRICKÝ, V., ed., 1992. Slovensko v politickom systéme Československa. Bratislava : Historický ústav SAV, 235 s.

CABADA, L., VODIČKA, K., 2011. Politický systém České republiky: historie a současnost. Praha : Portal, 488 s.

FERENČUHOVÁ, B., ZEMKO, M., eds., 2012. Slovensko v 20. storočí. V medzivojnovom Československu 1918 – 1939. Bratislava : Veda, 543 s.

HARNA, J., 1990. Politický systém a státní politika v prvních letech existence Československé republiky, 1918-1923. Praha : Historický ústav Československé akademie věd, 345 s.

HRONSKÝ, M., 1998. Boj o Slovensko a Trianon 1918-1920. Bratislava : Národné literárne centrum, 327 s.

KOLÁŘ, F., 1998. Politická elita meziválečného Československa 1918-1938. Praha : Pražská edice, 302 s.

LIPTÁK, Ľubomír, et al., 1992. Politické strany na Slovensku 1860-1989. Bratislava : Archa, 312 s.

MALÍŘ, J., MAREK, P., et al., 2005. Politické strany I. díl 1861-1938. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861-2004. Brno : Doplněk. 1021 s.

MALÍŘ, J., MAREK, P., et al., 2005. Politické strany II. díl 1938-2004. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861-2004. Brno : Doplněk. 1024 s.

OLIVOVÁ, V., 2000. Dějiny první republiky. Praha : Karolinum, 355 s.

PEKÁR, M., 2015. Dejiny Slovenska 1918 - 1945. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2015, 198 s.

PEŠKA, Z., 1935. Československá ústava a zákony s ní souvislé I., II. Díl. Praha : Čsl. Kompas, 948 s.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of students evaluated: 21

A	B	C	D	E	FX
90%	0%	0%	0%	0%	10%

**Lecturers:** doc. PhDr. Peter Koval', PhD.

**Date of last change:**

**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.