

Course fact sheets

Study branch: Social Work

Study programme: Ethics-Social Work

Academic degree: Master

Form of study: Full time

List of subject information sheets

COMPULSORY SUBJECTS

1IESP/SFEAE/22	Social-philosophical and ethical aspects of social Work
1IESP/RAKSPE/22	Family as a client of social work
1IESP/VSPKNE/22	Research in social work - quantitative research
1IESP/VEDSPE/22	Social Work Studies
1IESP/PASPE/22	Politological Aspects of Social Work
1IESP/SPVY1E/22	Social-psychological training I.
1IESP/ODBP1E/22	Practical Training I. (Group Work)
1IESP/KRPRE/22	Conceptual framework of a Term Project
1IESP/SSPE/22	Supervision in social work
1IESP/VSPKLE/22	Research in social work - qualitative research
1IESP/ISPE/22	Individual social work
1IESP/RPSPE/22	Coursework/ Semestral Project
1IESP/POZSKE/22	Assessment of the client's life situation
1IESP/ODBP2E/22	Practical training II. (Work with Community)
1IESP/SSPRE/22	Social Work with Group
1IESP/DESPE/22	History of Social Work
1IESP/RLZE/22	Human Resources Management
1IESP/POSSE/22	Social Services Policy
1IESP/PPSPE/22	Social programming and project making in the context of social policy
1IESP/ODBP3E/22	Practical Training III. (assessment)
1IESP/KSPE/22	Community Social Work
1IESP/SPVY2E/22	Social-psychological training II.
1IESP/ROPOE/22	Family Policy
1IESP/MGRPE/22	Diploma Thesis Seminar
1IESP/ZSRKPE/22	Final state exam – Case study solving

OBLIGATORY ELECTIVE

1IESP/OSP1E/22	Professional practice seminar I.
9UJK/CUJAS1E/22	Foreign Language 1 (English)
1IESP/OSP2E/22	Professional practice seminar II.
1IESP/MMASPE/22	Macro- and Microeconomical Aspects of Social Work
1IESP/KLISPE/22	Clinical social work

1IESP/VKPSOE/22	Selected Chapters from Psychotherapy and Sociotherapy
1IESP/TPVSPE/22	Trends in professional performance of social work
1IESP/SLSPE/22	Service-learning in social work
1IESP/DVSPE/22	Volunteering in social work
1IESP/TPPZE/22	Labor market and employment policy
9UJK/CUJAS2E/22	Foreign Language 2 (English)
1IESP/DISE/22	Diploma thesis seminar
1IESP/MRVSE/22	Satir's Change Process Model in Sociotherapy
1IESP/OSP3E/22	Professional practice seminar III.
1IESP/SPSVOE/22	Social work with socially excluded population
1IESP/SKOSPE/22	School social work
1IESP/KZSAAE/22	Adlers concept of lifestyle in sociotherapy
1IESP/NSRE/22	New social risks

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SFEAE/22</i>	Course title: Social-philosophical and ethical aspects of social Work (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade: <i>Master</i>	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester students worked and will present a seminar work - Selected ethical theories or ethical issue.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>In the exam period students take the oral exam. The final score is calculated as the sum of scores of term papers (seminar work) and exam. The scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>Student is able to</i> • explain relationship, similarities and differences between ethical problem, ethical dilemma; social ethics, apply ethics; • define and interpret basic terms in ethical and social-ethical theories in social work context; • explain relationship between social ethics and social work, social philosophy, ethics and social work; • name and describe special social – ethical theories and concepts; • characterize, classify and to name examples of influence of some social-philosophical concepts to the social work ethics; • put different social work theories, social philosophy, social-ethics into interdependencies; • describe the importance of applied ethics for social work practice; • explain the importance of social philosophy and social ethics; • identify theories in social work context.	
Course content: <i>The underlying basis of socio-philosophical and ethical thinking.</i> <i>Social philosophy and social ethics.</i> <i>Ethical values and ethical concepts; ethical problems and ethical dilemmas.</i> <i>Ethical decision making process, ethical code.</i> <i>Professional social work ethics.</i> <i>The issue of artificial intelligence and the ethical dimension of its implementation and application.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta et al., 2021. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print.</i> <i>BALOGOVÁ, Beáta et al. 2018. Kompendium pre magisterské štúdium sociálnej práce – Vybrané kazuistiky. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta et al. 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print.</i> <i>AADLAND, Einar a Tatiana MATULAYOVÁ eds. 2011. Etické reflexie v pomáhajúcich profesiách. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-0331-8.</i> <i>GUGGENBUHL-CRAIG, A., 2007. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-302-4.</i> <i>GUTTMAN, David, 2006. Ethics in Social Work. A context of Caring. Binghampton, New York: The Haworth Press, Inc. ISBN-13: 978-0-7890-2852-5.</i>	

PARROTT, Lester, 2006. *Values and Ethics in Social Work Practice*. Exeter: Learning Matters Ltd. ISBN 978-1-84445-067-1.

CONGRESS, Elaine P., 2000. *What Social Workers Should Know About Ethics: Understanding and Resolving Practice Dilemmas*, In: *Advances in Social Work*. Vol. 1, No. 1, Spring, s. 1 - 25. ISSN 1527-8565.

MACHULA, Tomáš, 2006. *Pojetí lidské osoby a jeho etické důsledky*. In *Sociální práce/Sociálna práca*, 2, s. 89-100. ISSN 1213-6204.

MÁTEL, Andrej a kol., 2012. *Etika sociálnej práce*. Bratislava: VŠZaSP Sv. Alžbety, ISBN 978-80-8132-045-3.

POPKIN, Richard H. a Avrum STROLL, 2005. *Filozofie pro každého*. Praha: Ivo Železný, nakladatelství. ISBN: 80-237-3942-5.

MATOUŠEK, Oldřich a kol., 2007. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.

PALOVIČOVÁ, Zuzana, 2011. *Sociálna práca a etika*, In: *Filozofia*. Roč. 66, č. 2, s. 122 - 132. ISSN 0046-385 X.

Kódexy:

AAMFT, 2012. *Code of Ethics*, [online]. Dostupné z: http://www.aamft.org/imis15/content/legal_ethics/code_of_ethics.aspx.

ACA *Code of Ethics*. 2005 [online]. Dostupné z: <http://www.counseling.org/ethics/feedback/aca2005code.pdf>.

Code of Ethics of The National Association of Social Workers [online]. Dostupné z: <http://www.socialworkers.org/pubs/code/default.asp>.

Code of Ethics and Professional Conduct, 2010. [online]. Dostupné z: <http://www.cot.co.uk/sites/default/files/publications/public/Code-of-Ethics2010.pdf>.

Etický kódex socioterapeuta [online]. Dostupné z: http://www.socioterapia.info/?page_id=659

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RAKSP/22</i>	Course title: Family as a Client of Social Work (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>Presentation of a comprehensive assessment of the situation in the selected family with the possibility of personal contact during the interim practice.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>Knowledge test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> - define and interpret in own words basic family social work terminology and terminology of specialized family social counselling, - processed a report on the family living situation and its members with respect to the strengths and weaknesses of the family system functioning, - application of his/her competencies, skills and abilities to make the plan of the helping process of family at risk, - assess the living situation of the family and its members with the help of Assessment Model of B. Balogová, - apply general theories and concepts of the family in social work practice, - describe the process of working with the family, the different phases and principles of work with the family, - specify, characterize basic but also specific methods and techniques used in work with families with a focus on strengthening the family system, - discuss the Slovak family policy system, system of social services for families and children.	
Course content: <i>Basic terminology of the family as the client's social work (signs and characteristics of current family). General theory of family, selected social and therapeutic approaches.</i> <i>The problem of objectivity and standards in assessing the living conditions of families. Model of family living situation assessment by B. Balogová.</i> <i>The process of working with the family - a system approach to social work with families. Selected approaches, methods and techniques of working with the family – family preservation (case conferences), family counseling, sociotherapy with family, social and legal protection of the family.</i> <i>The family in the context of social policy - family policy, family social services, family and parent centers.</i> <i>Specifics of selected types of clinical families (family immature, incomplete family, family members with troubled family in divorce situation, multiproblem family).</i>	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác.* Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky.* Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta. 2010. *Model posúdenia životnej situácie rodiny.* In: P. NAVRÁTIL a R. JANEBOVÁ et al., 2010. *Reflexivita v posudzovaní životní situace klientek a klientu sociální práce.* Hradec Králové: Gaudeamus, s. 157 - 180. ISBN 978-80-7435-038-2.

BECHYŇOVÁ, Věra, 2012. *Případové konference. Praktický průvodce pro práci s ohroženou rodinou.* Praha: Portál. ISBN 978-80-262-0181-6.

BERG, I. Kim, 2013. *Posílení rodiny.* Praha: Portál. ISBN 9788026205005.

GABURA, Ján, 2012. *Teória rodiny a proces práce s rodinou.* Bratislava: IRIS. ISBN 9788089256952.

HUDECOVÁ, Anna a Alžbeta BROZMANOVÁ-GREGOROVÁ, et al. 2008. *Sociálna práca s rodinou.* Banská Bystrica: UMB. ISBN 978-80-8083-597-2.

MATOUŠEK, Oldřich, 2003. *Metódy a řízení sociální práce.* Praha: Grada. ISBN 80-7178-548-2.

MATOUŠEK, Oldřich et al., 2005. *Sociální práce v praxi.* Praha: Portál. ISBN 807367002X.

MATOUŠEK, Oldřich a Hana PAZLAROVÁ, 2010. *Hodnocení ohroženého dítěte a rodiny.* Praha: Portál. ISBN 978-80-7367-739-8.

ZAKOURILOVÁ, Eva. 2014. *Speciální techniky sociální terapie rodin.* Praha: Portál. ISBN 9788026205838.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VSPKNE/22</i>	Course title: <i>Research in Social Work - Quantitative Research (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 4	
Recommended semester: <i>1st year WT social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Within a term the student is supposed to prepare a written assignment (40%) and exam (60%)</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>The final grading is the sum of the oral exam(60points) and class activities (40 points)</i> <i>Grading scale A- 100% - 90%, B – 89 %– 80%, C -79%-70%, D- 69% - 60%, E – 59% - 50%, FX –less than 49%. Credits will not be given to students who reach less than 50% out of 100% in each grading part.</i>	
Learning outcomes: <i>The sociology graduate is able to:</i> - Describe the basic characteristics of quantitative research, its advantages and disadvantages - To prepare scientific research - To prepare and to use various evaluation scales in research - To prepare a multi-item questionnaire - Analyze and evaluate the data - Interpret the research findings	
Course content: <i>Types of scientific research</i> <i>Projection of research</i> <i>Quantitative research – basic characteristics</i> <i>Structure of empirical research in social sciences</i> <i>Muliti-item Questionnaire, reliability, validity</i> <i>Analyses and data evaluation</i> <i>Result interpretation, research report</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>GAVORA, Peter a kol. 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/</i> <i>HENDL, Ján 2008. Kvalitatívni výzkum. Praha: Portál. ISBN 978-80-7367-485-4</i> <i>LOVAŠ, Ladislav 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ. ISBN: 80-7097-478-8.</i> <i>SURYNEK, Alois, KOMÁRKOVÁ, Růžena a Eva KAŠPAROVÁ, 2001. Základy sociologického výskumu. Praha: Management Press. ISBN 8072610384</i>	
Language which is necessary to complete the course:	

Notes:						
Course evaluation: Total number of students evaluated: 0						
A	B	C	D	E	FX	
0%	0%	0%	0%	0%	0%	
Lecturers: prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor						
Date of last change: 10.03.2022						
Approved by: prof. PhDr. Beáta Balogová, PhD., MBA						

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VEDSP/22</i>	Course title: <i>Social Work Studies (compulsory, profile Subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>Within ongoing evaluation student processes, presents and submit the seminar paper and a realize knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>During the exam period student realizes oral exam. The final assessment is calculated as sum of points obtained from the evaluation of the knowledge test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret in own words transversal concepts from the field of social work as a science;</i> • <i>describe the historical development of social work as a profession and scientific discipline, know about important personalities and identify their contribution to its development;</i> • <i>explain the process of identity development of discipline/profession of social work in historical context;</i> • <i>understand the current issues of contemporary discourse and argumentation in the field of social work;</i> • <i>understand the implications of modernization for social work;</i> • <i>clarify the different perspectives on the contradiction of social work;</i> • <i>characterize and describe the selected theories of social work and give examples of their practical use;</i> • <i>critically evaluate the need and the possibilities of applying elements of selected theories of social work in practice of social workers;</i> • <i>in own words explain current risks in social work.</i>	
Course content: <i>Social work as a science. Current topics of scientific discourse in social work. Consequences of modernization for social work. Postmodern thinking and counseling practice. Legitimation of social work. New managerism. The modernization processes and the challenges for social work. New social risks. Selected theories of social work. Contradictoriness of social work. Paradigms of social work. Development dilemmas of social work. Risk and uncertainty in social work.</i>	
Recommended literature : <i>BALOGOVÁ, B., 2013. Etalácia a profesionalizácia sociálnej práce v jej horizontálnej a vertikálnej línii. In: B. BALOGOVÁ, M. SKYBA a D. ŠOLTĚSOVÁ, eds., „Pregraduálna príprava sociálnych pracovníkov, pracovníčok a sociológov, sociologičiek a možnosti ich uplatnenia v praxi“. Prešov: PU v Prešove, s. 10-28.</i> <i>BALOGOVÁ, B. et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, B., M. BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, B. a E. ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ.</i>	

FAY, B., 2002. *Současná filosofie sociálních věd*. Praha: SLON. ISBN 80-86429-10-5.

GÖPPNER, H. J., 2008. *Rozprava o vede o sociální práci*. Bratislava: Vysoká škola sv. Alžbety, n.o. ISBN 978-80-89271-33-7.

HOWE, D., 2009. *A Brief Introduction to Social Work Theory*. Palgrave Macmillan. ISBN 0-230-23312-0.

CHYTIL, O., 2007. *Důsledky modernizace pro sociální práci*. In: *Sociální práce/Sociální práce*. Roč. 7, č. 4, s. 64-71. ISSN 1213 – 6204.

MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MLČÁK, Z. a A. KUBICOVÁ, A., 2006. *K pojetí klienta v sociální práci: manažerismus nebo humanistický přístup?* In: M. SMUTEK a M. KAPPL. *Proměny klienta služeb sociální práce*. Hradec Králové: Gaudeamus, s. 410-413.

MUSIL, L., 2008. *Různorodost pojetí, nejasná nabídka a kontrola výkonu „sociální práce“*. In: *Sociální práce*. Roč. 8, č. 2, s. 60-79.

NAVRÁTIL, P. a J. NAVRÁTILOVÁ, 2008. *Postmodernita jako prostor pro existenciálně citlivou sociální práci*. In: *Sociální práce/sociální práce*. Roč. 8, č. 4/2008, s. 124-135. ISSN 1213 – 6204.

NAVRÁTIL, P., 2012. *Prekérnost teorií v sociální práci v pozdně moderní době*. In: Z. TRUHLÁŘOVÁ a K. LEVICKÁ, eds. *Od teorie k praxi od praxe k teorii. Sborník z konference VIII. Hradecké dny sociální práce Hradec Králové 7. až 8. října 2011*. Hradec Králové: Gaudeamus, s. 14-29. ISBN 978-80-7435-138-9.

PAYNE, M., 2005. *Modern Social Work Theory*. Palgrave Macmillan. ISBN 9780925065834.

SKYBA, Michaela, 2016. *Veda o sociální práci. Vybrané kapitoly*. Prešov: FF PU v Prešove. ISBN 978-80-555-1559-5.

TOKÁŘOVÁ, A. et al., 2009. *Sociální práce*. Prešov: FF PU. ISBN 80-968367-5-7.

ÚLEHLA, I. 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864293-6-9.

VAN DER LAAN, G., 1998. *Otázky legitimity sociální práce*. Boskovice – Ostrava: Albert – ZSF OU. ISBN: 80-85834-41-3.

ZATLOUKAL, L., 2007. *Postmoderní myšlení v poradenské praxi*. In: *Sociální práce/sociální práce*. Roč. 7, č. 3/2007, s. 75-86. ISSN 1213 – 6204.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/PASPE/22</i>	Course title: Politological Aspects of Social Work (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester students will present the seminar topic and semester will finished by test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The subject is finished by examination. The final score is the average of the evaluation seminar work, final test and the exam summarizing the knowledge acquired during the semester. The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49.99% and less.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define, interpret and analyze the basic concepts and terminology of political science and in the broader context of social sciences with an emphasis on social work;</i> • <i>characterize the subject, methods and functions of policy;</i> • <i>define terminology stint in political activity;</i> • <i>analyze the main socio-political concepts present;</i> • <i>present structure, function and typology of political systems and classify the major subsystems of the socio-political system (state, political parties, governments, community organizations, pressure groups);</i> • <i>describe and analyze the fundamental pillars of socio-political issues (political culture, relationship between politics and ethics, elections, electoral systems, processes and functions of voting etc.);</i> • <i>define and interpret democracy as a type of political system (terminology of democracy, totalitarianism, autocracy, dictatorship, fundamentalism, fanaticism, identify differences tolerance and intolerance in the socio-political system);</i> • <i>to present the human rights in terms of socio-political system in Slovakia following the legal system of the Slovak Republic.</i>	
Course content: <i>Political science, politics, object and subject of political science, political science relationship to other sciences, the development of political science, political science methods. State creation of state theory of the state functions of the state, the characteristics of the state, citizens, civil society, state power. The Constitution (characteristics institute constitutional status in the legal system, the fundamental human and civil rights). Basic characteristics of democracy, totalitarianism and authoritarianism. Parliaments (functions, parliamentary structure, forms of voting in parliament). Political parties and interest groups. Forms of government and state structure. Elections and electoral systems. Social policy - actual problems of theory and practice.</i>	

Recommended literature :

BALOGOVÁ, Beáta, et al., 2021. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print.

BALOGOVÁ, Beáta, et al. 2018. *Kompendium pre magisterské štúdium sociálnej práce – Vybrané kazuistiky*. Prešov: A-print.

BALOGOVÁ, Beáta, et al. 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print.

MINOGUE, Kenneth, 2017. *Stručný úvod do politiky*. Brno: Barrister & Principal. ISBN 978-807-3640-61-3.

HEYWOOD, Andrew, 2008. *Politologie*. Pelhřimov: Aleš Čeňek. ISBN 80-738-0115-1.

ŘÍCHOVÁ, Blanka, 2002. *Úvod do současné politologie*. Praha: Portál. ISBN 978-802-6202-18-9.

POTÚČEK, Michal a kol., 2016. *Veřejná politika*. Praha: Sociologické nakladatelství. ISBN 80-86429-50-4.

ŠMIHULA, Daniel, 2013. *O práve a štáte*. Ružomberok: Epos. ISBN 978-808-0579-97-5.

KREBS, Vojtěch, 2015. *Sociální politika*. Praha: Wolter Kluwer ČR. ISBN 978-807-4789-21-2.

SOPÓCI, Ján, 2000. *Sociálne inštitúcie a sociálna zmena*. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1473-0.

Language which is necessary to complete the course:**Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SPVY1E/22</i>	Course title: Social-psychological Training I. (compulsory, profile subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>Students pass the course if they attend and actively participate in the socio-psychological training.</i>	
Learning outcomes: <i>The student:</i> - can reflect own reactions and forms of behavior in training situations and assesses the adequacy of stereotypes in behavior, - learns to accept others, gains respect, develops tolerance for the opinions and lifestyles of other, - better understands own communication and behavior in interaction with others in conflict and stressful situations, effectively uses its own strengths and can modify weaknesses manifested in behavior in their professional or personal life, - can analyze, identify and influence processes in groups, effectively communicates in a group, cooperates, negotiates and manages conflict and stress situations, - develops their own capabilities and resources of conflict and difficult situations coping in the dyadic and group communication, targeted entering the communication process, - reaches deeper self-knowledge and self-understanding, develops creativity and spontaneity, - gains insight into the possibility of regulating, of conscious influence and purposeful change of own behavior and attitudes, is aware of the responsibility for their own behavior, - acquires knowledge about various methods and techniques for the development of social interaction, learns to understand the nature and adequate application activation and experiential techniques, - learns to reflect of obtained knowledge and experiences and apply them in everyday and professional life.	
Course content: <i>Socio-psychological training as an area for the development of social skills of students of social work - theoretical and conceptual basics.</i> <i>Development of social skills in social work (practice and analysis):</i> a) social perception and self-perception - factors influencing the accuracy of social perception, self-awareness and reflection as sources of effective communication, techniques aimed at the deepening the knowledge of others and self-awareness; b) personality in interpersonal communication - internal and external determinants of personality in the process of communication, working with fear and the feeling of threat during the communication process; communication in conflict situations and in stressful situations, techniques aimed at practicing effective communication, c) social interaction - cooperation and competition in the group, teamwork and mutual problematic situations solution, techniques aimed at training new forms of social interaction and training and analysis of cooperative forms of behavior, d) interaction in small groups - group dynamics, its features and characteristics, effective factors of group work, interaction facilitation techniques and cooperation in the group, e) development of creativity - barriers of thought, development of imagination, verbal creativity, social creativity in interpersonal relationships,	

f) training of targeted interventions in the dynamics of communication, analysis and identification of situational context, applying of knowledge in professional and personal development.

Reflection of activities and transfer of knowledge and experience in personal and professional development.

Socio-psychological training as a tool for preventing burnout syndrome. Techniques of relaxation.

Recommended literature :

BAKALÁŘ, Eduard, 2000. *Předposlední psychohry*. Praha: Portál. ISBN 80-7178-235-1.

BAKALÁŘ, Eduard, 2010. *Hry pro osobní rozvoj*. Brno: Computer Press. ISBN 80-251-2637-4.

BEDNÁŘIK, Aleš, 2001. *Riešenie konfliktov*. Bratislava: CPaRK. ISBN 80-223-0817-X.

DOBŠOVIČ, Ľudovít, 2015. *Naučte sa riešiť konflikty*. Bratislava: Psychoconsulta. ISBN 978-809-720-080-0.

GABURA, Ján a Patrik GABURA, 2004. *Sociálna komunikácia*. Bratislava: OZ Sociálna práca. ISBN 80-968927-7-0.

GABURA, Ján, 2010. *Komunikácia pre pomáhajúce profesie*. Bratislava: PF UK. ISBN 978-80-223-2752-7.

HUPKOVÁ, Marianna, 2011. *Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách*. Bratislava: Iris. ISBN 978-80-89256-61-7.

KUTLÍK, František, 2020. *Mediácia a riešenie konfliktov v pracovnej oblasti*. Bratislava: SIMARS, z.z.p.o., ISBN 978-80-973506-1-1.

MIKULÁŠTÍK, Milan, 2003. *Komunikační dovednosti v praxi*. Praha: Grada. ISBN 80-247-0650-4.

NAUMANN, Frank, 2008. *Umění konverzace*. Praha: Portál. ISBN 80-7178-622-5.

NAVRÁTIL, Pavel a Radka JANEBOVÁ et al., 2010. *Reflexivita v posuzování*. Hradec Králové: Gaudeamus. ISBN 978-80-74350-38-2.

NAVRÁTIL, Pavel, 2009. *Reflexivní využití teorie v procesu posouzení*. Brno: MU. ISBN 978-80-89295-17-3.

PINDEŠOVÁ, Eva a VVratislav POKORNÝ, 2002. *Umění komunikace – znak profesionální kompetence. Manuál k metodice sociálně psychologického výcviku*. Brno: ÚPPaD. ISBN 80-86568-14-8.

SEEMANN, Peter, 2018. *Komunikačné techniky*. Žilina: Edis. ISBN 978-80-554-4507-9.

STANÍČEK, Petr, 2020. *Hry na rozvoj verální komunikace*. Praha: Grada. ISBN 978-802-715429-9.

VALENTA, Josef, 2004. *Manuál k tréninku řeči lidského těla*. Kladno: AISIS. ISBN 80-239-2575-X.

VALIŠOVÁ, Alena, 2005. *Komunikace a vzájemné porozumění*. Praha: Grada. ISBN 80-247-0842-6

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ODBP1/22</i>	Course title: Practical training I. (Work with Group) (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Course is evaluated continuously</i> Continuous evaluation: <i>During the semester student elaborates and presents seminar papers - group work case study. The condition of assessment is also participation in the final evaluation colloquium.</i> <i>Number of credits and time frame for the conditions of passing the course:</i> - 3 credits = 90 hours - individual work - professional experience: 60 hours - independent study of professional literature: 30 hours Final evaluation: <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i> <i>The final assessment is calculated as the sum of the evaluation of seminar papers and report from practice</i>	
Learning outcomes: <i>The student:</i> • understands the system of organization and the importance of professional practice within undergraduate education, knows the conditions and rules of completion of professional practice, • becomes familiar with the mission and activities of selected social subjects, with their organizational structure, organization and content of activities, specifics of work with clients, • confronts theoretical knowledge in practice conditions and critically reflects the practice in organization, • improves understanding of the economic, legislative, managerial and organizational conditions in a particular social practice organizations, • extends knowledge and competences in the implementation of specific social work methods and techniques, learns different ways of its implementation, the possibilities and limitations of their usage in the context of the specificities of particular situations. <i>Student is able to:</i> • organize individual professional practice, prepare written documents required for admission to practice in a specific organization, formulate relevant individual educational goals for own professional practice, prepare basic documentation from the professional practice, • describe the organizational structure, characterize activities and the specifics of social work in selected organizations, • observe, understand and interpret the behavior and attitudes of clients, analyze and understand the nature of the problems of individuals, to propose and expertly argue optimal solutions • analyze and reflect own personal experience and the experience of others in favor of the client, • evaluate the individual contribution of completion practice for own professional development.	
Course content: <i>Conception of professional practice in the field of social work at second degree of study (Mgr.) - objectives, content and importance of professional experience.</i> <i>The system of professional practices within the workplace.</i> <i>Preparation for attending of professional practice. Elaboration individual goals of student for completion of professional practice.</i> <i>Roles and tasks of the student during the practice.</i> <i>Preparation of documents for admission to practice in a specific organization.</i> <i>Getting to know the basic rules and ethical principles of passing a professional practice.</i> <i>Documentation of professional practice - objectives, content and meaning.</i>	

Ethical decision making in social work practice.

Specialized social counseling and sociotherapy in social work with individuals - the first contact with the client, assessment of clients' living situation, contract in counseling and sociotherapy.

Interview in social counseling and sociotherapy - training and analysing of interviews with the client.

Passing the professional experience.

Analysis and assessment of processed seminar papers.

Evaluation of the effectiveness of professional practice - the final evaluation colloquium.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KRPR/22</i>	Course title: Conceptual Framework of a Term Project (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Continuous assessment</i> Continuous evaluation: <i>During the semester student elaborates 5 assignments. Each assignment can be evaluated by 10 points.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. Credits will not be awarded to the student who does not obtain from each part of the assessment at least 50% points.</i>	
Learning outcomes: <i>Student is able to:</i> • cite and paraphrase correctly, • process a list of references according to current standards, • process most problematic parts of coursework (abstract, preface, introduction, conclusions), • typographically process work, • set and elaborate goals of coursework, • elaborate of theoretical frame of coursework, • create a literature review based on the chosen theoretical framework of coursework, • present the partial results in form of presentation.	
Course content: <i>Repeating the basic skills necessary to respect the prescribed formal form of work.</i> <i>Formulating and developing goals of coursework.</i> <i>Information survey and study of obtained resources and their elaboration into overview of topic in the literature.</i> <i>Study of overview of topic in the literature focusing on used theoretical frameworks.</i> <i>The selection of a theoretical framework of coursework or diploma thesis.</i> <i>Public presentation of the objectives and overview of topic in the literature with regard on coursework/Master's thesis.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i> <i>KUCIANOVÁ, Anna, 2019. CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012 [online]. Martin: Slovenská</i>	

<i>národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf</i> <i>Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>ECCO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-7198-173-7.</i> <i>HALEČKA, Tibor, 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.</i> <i>KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma. ISBN 80-8913-245-4.</i> <i>KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.</i> <i>KATUŠČÁK, Dušan, MATTHAEIDISOVÁ, Marta a Marta NOVÁKOVÁ, 1998. Informačná výchova: terminologický a výkladový slovník: odbor knižničná veda a informačná veda. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.</i> <i>MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. Akademická príručka. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.</i> <i>ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.</i> <i>ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských a humanitních oborech. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.</i>					
Language which is necessary to complete the course:					
Notes:					
Course evaluation: Total number of students evaluated: 0					
	A	B	C	D	E
	0%	0%	0%	0%	0%
Lecturers: prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor					
Date of last change: 10.03.2022					
Approved by: prof. PhDr. Beáta Balogová, PhD., MBA					

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SSPE/22</i>	Course title: <i>Supervision in Social Work (compulsory, profile subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>4</i>	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester student processes, presents and submit three seminar papers – preparation for lesson, the record of realized counseling interview with autosupervision, the record of realized supervision (according to the chosen model) with autosupervision, and realizes knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>During the exam period the student realizes knowledge test and oral exam. The final score is calculated as the sum of scores of seminar papers, tests and exam.</i> <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> - characterize supervision as a basic tool of professional skills development in social work, in own words explain its objectives and its importance for the social work practice - describe basic functions, types and forms of supervision in social work, define differences between them, analyze the possibilities of application different forms and types of supervision in the context of social work practice, evaluate their optimal usage in relation to the defined objectives of supervision - independently formulate objectives for own supervision with regard to own needs, practical experience, independently formulate objectives for providing supervision, formulate measurable and relevant objectives with regard to the development of key competencies of clients in cognitive, affective and conative level and argue their importance and necessity - in own words describe selected models of supervision, characterize its specifics, specify recommendations for their usage in social work supervision and discuss the optimal utilization in relation to defined objectives of supervision - describe methodology of selected models of supervision, apply them in the realization of consultation and record this process - characterize autosupervision, describe methodology of its realization, argue importance and application autosupervision in social work, apply knowledge in the process of own autosupervision and record this process - analyze and discuss planned and used interventions in counseling and supervision processes, argue their usage and effectiveness in relation to formulated counseling or supervisory goals, with respect to principles of performance of counseling or supervision process	
Course content: <i>Self-knowledge as a fundamental factor in the development of professional skills of social workers and one of the conditions for effective work with clients.</i> <i>Supervision as a method of personal and professional development of social workers (nature, characteristics of supervision and its importance for the practice of social work, objectives, functions, types and forms of supervision).</i> <i>Selected approaches in supervision.</i> <i>Ethical and legal aspects of supervision.</i>	

Preparation, presentation and effective usage of variable supporting documents for supervision. Contract in supervision. Selected models of supervision. Process model of supervision. Cyclical model of supervision (characteristic, process and performance of selected models of supervision).

Auto-supervision and intervention - process, usage and importance in the social work practice.

Recommended literature :

GABURA, J., MYDLÍKOVÁ, E. et al., 2004. *Vedenie sociálneho prípadu*. Bratislava : ASSP. ISBN 80-968713-2-3.
GUGGENBÜHL-CRAIG, A., 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 978-80-7367-302-4.
HÁJEK, K., 2006. *Práce s emocemi pro pomáhající profese*. Praha: Portál. ISBN 80-736710-7-7.
HAVRDOVÁ, Z. a M. HAJNÝ et al., 2008. *Praktická supervize*. Praha: Galén. ISBN 80-7262-532-1.
HAWKINS, P. a R. SHOHET, 2004. *Supervize v pomáhajících profesích*. Praha: Portál. ISBN 80-7178-715-9.
KAŠČÁKOVÁ, N., 2007. *Obranné mechanismy z psychoanalytického, etologického a evolučno-biologického aspektu*. Trenčín: Vydavateľstvo. ISBN 80-88952-41-7.
KOPŘIVA, K., 2008. *Lidský vztah jako součást profese*. Praha: Portál. ISBN 80-736718-1-6.
LEVICKÁ, J., 2008. *Na cestě za klientem*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.
MAROON, I., MATOUŠEK, O. a H. PAZLAROVÁ, 2007. *Vzdělávání studentů sociální práce v terénu. Model pro supervizi*. Praha: UK. ISBN 978-80-246-1307-9.
MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.
MATOUŠEK, O. et al., 2003. *Metody a řízení sociální práce*. Praha: Portál. ISBN 978-80-7367-502-8.
MATOUŠEK, O. et al., 2001. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.
MATOUŠEK, O., 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.
MUSIL, L., 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.
MYDLÍKOVÁ, E. et al., 2005. *Štandardy sociálneho poradenstva*. Bratislava: ASSP. ISBN 80-969215-2-5.
MYDLÍKOVÁ, E., J. GABURA a M. SCHAVEL, 2002. *Sociálne poradenstvo*. Bratislava: ASSP. ISBN 80-968713-1-5.
PAGE, S. a V. WOSKET, 2002. *Úvod do supervize. Cyklický model*. Tišnov: Sdružení SCAN. ISBN 80-86620-002-X.
SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. *Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce*. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.
SCHMIDBAUER, W., 2008. *Syndrom pomocníka*. Praha: Portál. ISBN 978-80-7367-369-7.
SCHWARTZ, B., FLOWERS, J., 2007. *Ako zlyháva terapeut*. Trenčín: Vydavateľstvo F. ISBN 80-889524-2-5.
ŠIMEK, A. et al., 2004. *Supervize - kazuistiky*. Praha: Triton. ISBN 80-7254-496-9.
ÚLEHLA, I. 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864293-6-9.
VASKA, L. 2012. *Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov*. Bratislava: Iris. ISBN 978-80-89238-70-5.
WETZIG-WÜRTH, H. a P. MÜLLER, 2004. *Psychoterapeutický rozhovor. Terapeuticky účinné dialógy v lekárskej praxi*. Trenčín: Vydavateľstvo F. ISBN 80-88952-11-5.
odborné časopisy a platná legislatíva

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VSPKL/22</i>	Course title: Research in Social Work - Qualitative Research (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>oral exam</i> Continuous evaluation: <i>During the semester student processes, presents and submits seminar paper (20 points) and realizes knowledge test (20 points).</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>A written test is evaluated with the maximum of 60 points.</i> <i>Grading scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 a menej %. Overall assessment is the sum of all points gained. Credits will not be given to students who earn less than 30 points in the test.</i>	
Learning outcomes: <i>The graduate is able to :</i> <i>- describe basic features of qualitative research, its advantages and disadvantages, different principles compared to quantitative research</i> <i>- describe basic approaches in qualitative research</i> <i>- describe basic methods used in qualitative research</i> <i>- do a project on qualitative research</i> <i>- make an interview and to use it in qualitative research</i> <i>- describe and to use simple forms of data processing using content analysis (transcription, coding, identification of variables and analysis of relations between them, interpretation)</i>	
Course content: <i>Qualitative a quantitative access. Basic characteristics of qualitative research.</i> <i>Basic access in qualitative research (case studies, biographic research, phenomenological access, anchored instruction)</i> <i>A project on qualitative research (preparation of the project, selection in qualitative research, quality of research, triangulation, ethic issues)</i> <i>Research methods in qualitative research (interview, observation, document study)</i> <i>Data analysis (content analysis: categorization, possibilities of categorization of phenomena)</i> <i>Evaluation and interpretation of data in qualitative research (basic questions, evaluation of a case study)</i> <i>Qualitative research report (basic parts of the research report, various ways of writing the research report).</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol</i>	

Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta a Miriama BORIŠČÁKOVÁ, 2021. *Prolegoména kvantitatívneho výskumu v sociálnej práci*. Prešov: Prešovská univerzita v Prešove, Filozofická fakulta. ISBN 978-80-555-2799-4.

BALOGOVÁ, Beáta, 2017. *Kvalitatívny výskum*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ, s. 341-342. ISBN 978-80-8152-483-7.

BRUTOVSKÁ, Gizela, 2015. *Základy empirického výskumu pre andragógov*. Prešov: FHPV. ISBN 978-80-555-1359-1.

FERJENČÍK, Ján, 2010. *Úvod do metodologie psychologického výzkumu*. Praha: Portál. ISBN 978-80-7367-815-9.

GAVORA, Peter et al., 2010. *Elektronická učebnica pedagogického výskumu*. [online]. Bratislava: Univerzita Komenského. Dostupné z: <http://www.e-metodologia.fedu.uniba.sk/>

HENDL, Jan, 2008. *Kvalitatívni výzkum*. Praha: Portál. ISBN 978-80-7367-485-4.

LOVAŠ, Ladislav, 2001. *Metódy výskumu pre verejnú správu*. Košice: UPJŠ. ISBN 80-7097-478-8.

ONDREJKOVIČ, Peter, 2005. *Úvod do metodológie sociálnych vied. Základy metodológie kvantitatívneho výskumu*. Bratislava: Regent. ISBN 80-88904-35-8.

SURYNEK, Jiří, Ružena KOMÁRKOVÁ a Eva KAŠPAROVÁ, 2001. *Základy sociologického výskumu*. Praha: Management Press. ISBN 80-7162-038-4.

STRAUSS, Anselm a Juliet CORBINOVÁ, 1999. *Základy kvalitatívniho výskumu*. Boskovice: Albert.

ŠVEC, Štefan et al., 1998. *Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanistické prístupy v edukačnom výskume*. Bratislava: IRIS. ISBN 80-88778-73-5.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ISP/22</i>	Course title: Individual Social Work (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 4	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester student shall process, present on the seminar and submit two seminar papers - the record of the interview with realized transcript and processed into a form of seminar paper, the process of selected case solution in the form of short ca suistry and case study with indication of conceptual framework, problem, theory, actors, institution, intervention, or evaluation.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>Course ends with an exam. At the end of the exam period the student realizes the written paper from the knowledge. The final assessment will be counted as a sum of point score of the seminar papers, written paper and oral exam. Grading scale: A - 100,00 - 90,00 %, B - 89,99 - 80,00 %, C - 79,99 - 70,00 %, D - 69,99 - 60,00 %, E - 59,99 - 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The graduate of the course is able to:</i> <i>define and interpret basic terms from the area of individual social work and identify the relations between them;</i> <i>explain the fundamentals, aims and meaning of individual social work as one of the basic methods of development of social worker's professionalism;</i> <i>define basic conditions of interview realization in social work focusing on anamnestic, informative, ventilative, diagnostic, motivational;</i> <i>is able to realize and present an interview of work with the chosen client with a detailed analysis;</i> <i>identify the process of leading an interview in individual social work, explain its meaning as a part of social work as reflexive activity and apply knowledge when reflecting on their own professional experience;</i> <i>classify and identify individual functions, types and forms of individual social work on micro, meso and macro level and define the difference between them;</i> <i>to define and identify the process of solving of the chosen case - process it in form of short casuistry or case study with indication of conceptual frame, problem, theory, actors, institutions, inteventions, or evaluation;</i> <i>to be able to analyze anylitic-syntetic concept of oeuvre Psychogenetisis of social cases according to M.Krakeš-Doško: basic human desires and needs, bad influence of mother on her child, social derailment, pernicious experience, the sources of pernicious experience, two basic types social cases.</i>	
Course content: <i>Individual work and case work - terminological definition, history and present of individual social work.</i> <i>Individual planning in social work - IRPK, IP in social services and community planning.</i> <i>Methods and phases of individual social work, conversation as basal method of individual social work - preparation, realization, evaluation, transcript of the interview.</i> <i>Selected methodics of individual work - psychogenetic conversation according to M. Krakeš-Doško, educational social therapy, behavioral methodics and reality therapy, crisis intervention and mediation.</i> <i>Psychogenesis of social cases according to M. Krakeš-Doško: basic human desires and needs, bad influence</i>	

of mother on her child, social derailment, pernicious experience, the sources of pernicious experience, two basic types of social cases.

Methodical procedure of case solution - preparation before the first contact (strategic thinking about effective intervention), first conversation, determination and identification of the problem, construction of solution possibilities, setting of aims, ending of cooperation, documentation of Kopřiva, Kappl, Úlehla.

Documentation in individual social work.

Recommended literature :

BALOGOVÁ, B. et al., 2006. Úvod do SP pre sociálnych a char. pracovníkov. Prešov: PBF. ISBN 80-8068-504-5.

KAPPL, M., 2004. Metódy sociálnej práce s jednotlivcom. Hradec Králové: Gaudeamus, ISBN 80-7041-846-X.

KAPPL, M., 2009. Konstruktivismus v sociální práci s komunitou. Hradec Králové: Gaudeamus. ISBN 978-80-7041-419-4.

KOPŘIVA, K., 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-736718-1-6.

KRAKEŠOVÁ-DOŠKOVÁ, M., 1946. Psychogenéze sociálních případů. Praha: Nová Osvěta.

KRAKEŠOVÁ-DOŠKOVÁ, M., 1973. Výchovná sociální terapie. I. Praha: OTOMPSV.

KRAKEŠOVÁ-DOŠKOVÁ, M., 1973. Výchovná sociální terapie. II. Praha: OTOMPSV.

MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, O. et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 978-80-7367-502-8.

MUSIL, L., 2004. „Ráda bych Vám pomohla, ale ...“ Dilemata práce s klienty v organizacích. Brno: Marek Zeman. ISBN 80-903070-1-9.

NOVOTNÁ, V., SCHIMMERLINGOVÁ, V., 1992. Sociální práce a její vývoj a metodické postupy. Praha: UK 1992.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

TOKÁROVÁ, A. et al., 2009. Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce. Prešov: Akcent Print. ISBN 80-968367-5-7.

ÚLEHLA, I. 2007. Umění pomáhat. Praha: Slon. ISBN 80-864293-6-9.

Odborné časopisy a platná legislativa.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RSPSPR/22</i>	Course title: <i>Coursework/ Semestral Project (compulsory subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>ongoing evaluation</i> Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 13 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 47 hours</i> <i>- independent study of professional literature: 30 hours</i>	
Final evaluation: <i>Submission a coursework (semestral project) that is accepted by student's supervisor. Supervisor assesses the level of fulfillment of the criteria for coursework.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>create independently,</i> • <i>work with trainer or tutor (she/he),</i> • <i>develop the topic that he translates it into the specific achievable aim, structure of thesis and into the reasoned scientific text in the form of creative compilation, respectively comparison.</i>	
Course content: <i>Individual consultations.</i> <i>Copies the different stages of creation of professional text set out in the so-called statement consultations, respectively in the scientific literature.</i>	
Recommended literature : <i>BROZMANOVÁ GREGOROVÁ, A., 2006. Tvorba a manažment projektov v sociálnej práci (učebné texty). Banská Bystrica: UMB v Banskej Bystrici, Pedagogická fakulta. ISBN 80-8083-256-0.</i> <i>ČMEJRKOVÁ, S., F. DANĚŠ, a J. SVĚTLÁ, 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1.</i> <i>ECO, U. 1997., Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-73-7.</i> <i>HALEČKA, T., 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznou prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.</i> <i>KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.</i> <i>MEŠKO, D., D. KATUŠČÁK a J. FINDRA, et al., 2013. Akademická príručka. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.</i> <i>REPKOVÁ, K., 2000. Projektovanie v socálnej práci: stratégie, koncepčné východiská i praktické otázky. Bratislava: Ing. Miroslav Mračko. ISBN 80-8057-310-7.</i> <i>SCHWARTZ, L. K., 1997. Step by step research and writing for high school and college students [online]. The Internet Public Library. Dostupné z: /www.ipl.org/teen/aplus>.</i> <i>SINGLE BOYLE, P., 2009. Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.</i> <i>Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní [online]. Prešov : Prešovská univerzita v Prešove. Dostupné z: /www.unipo.sk/public/media/10472/smernica_ZP.doc>.</i> <i>ŠANDEROVÁ, J., 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky.</i>	

Praha: SLON. ISBN 978-80-86429-40-3.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner Mgr. Peter Garbarčík, PhD., examiner Ing. Peter Gallo, PhD., examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner doc. Mgr. Michaela Skyba, PhD., examiner PhDr. Mgr. Martin Hamadej, PhD., examiner

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/POZSK/22</i>	Course title: Assessment of Client's Life Situation (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>graded credit</i> Continuous evaluation: <i>The course ends with a rated test. During the semester a student shall complete, present at seminar and submit two seminar papers - processing of academic clauses and assessment of the selected institutions of social services.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>At the end of the exam period they shall undergo a written exam. The final assessment will be counted as a sum of point score of the seminar papers, written paper and oral exam. To attain assessment A the student has to gain at least 92 %, to attain assessment B 84 %, for assessment C at least 76 %, for assessment D 65 %, for assessment E at least 50 %. Student that attains less than 50 % will be assessed by grade FX.</i>	
Learning outcomes: <i>The student is able to:</i> - define and interpret basic concepts of assessment (diagnostics) in social work and determine the basic relations between them; - explain the nature, objectives and significance of assessment (diagnostics) in social work as one of the basic methods and phases of social work in the context of the professional development of social workers; - define basic terms, objectives, methods and strategies of assessment implementation in social work; - describe the process of reflectivity and reflexion in the process of assessment with reference to intersubjectivity in the social work assessment; - classify and describe the various manifestations of power in the assessment process in social work, to define the differences between them; - describe, classify and give examples of manifestations of emotions in the assessment, describe their importance to the effectiveness of the assessment process and suggest ways of working with emotions in practice; - define and describe the basic approaches in the process of assessment and specify the optimum conditions for their application in various stages of assessment; - can apply selected methods and techniques in the process of assessing of the client's life situation; - can define how the assessing process is determining in selected facility, what methodology is used, what models, strategies, framework for the assessment and in the context of what theory (with the analysis of pros and cons of assessment process) is used in the selected facility.	
Course content: - prerequisite reflection (previous subjects) and terminological definition, history and present - social diagnosis, diagnostics, evaluation, assessment of life situation, - diagnostic process - assessment by M. Richmond, - the process of assessing life situation, objectives, strategies, models assessment framework for assessment, reflective practice, - assumptions of assessment performance - diagnostic process, information in the assessment, - risks and pitfalls of assessment: intersubjectivity of social reality, power, emotions,	

- selected approaches in the assessment process: antiopressive, systemic, psychodynamic, behavioral, task-oriented approach, solution approach,
- selected methods, techniques and tools of assessment.

Recommended literature :

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce, Vybrané kazuistiky. Prešov: A-print s.r.o. Lipovce pri Prešove. ISBN 978-8089721-26-9.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 9788073675028.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

BALOGOVÁ Beáta, 2010. Model posúdenia životnej situácie rodiny. In: Reflexivita v posudzovaní životní situace klientek a klientů sociální práce. P. NAVRÁTIL a R. JANEBOVÁ et al. Hradec Králové: Gaudeamus, s. 157-195. ISBN 978-80210-7504-7.

NAVRÁTIL, Pavel, 2009, Reflexivní využití teorie v procesu posouzení. Brno: MU, 2009.

DŽUKA, Jozef, 2010. Dynamické prístupy zisťovania inteligencie a kognitívnych funkcií. Praha: Hogrefe. ISBN 978-80-86471-38-9.

LECHTA, Viktor, 2003. Diagnostika narušené komunikační schopnosti. Praha: Portál. ISBN 9788026203643.

MYDLÍKOVÁ, Eva a Ján GABURA et al., 2002. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3

NOVOTNÁ, Věra a Věra SCHIMMERLINGOVÁ 1992, Sociální práce a její vývoj a metodické postupy. Praha: UK. ISBN 80-7066-483-5

DITTRICH, Pavel, 2002. Pedagogicko-psychologická diagnostika. Praha: H.H. ISBN 80-85467-06-2.

SVOBODA, Mojmir, 2010. Psychologická diagnostika dospělých. Praha: Portál. ISBN 807367050X.

Zákon č. 219/2014 Z. z. o sociálnej práci a o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny a o zmene a o doplnení niektorých zákonov

Zákon o sociálnych službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon č. 305/2005 o sociálnoprávnej ochrane detí a sociálnej kuratele a o zmene a o doplnení niektorých zákonov

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2021

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ODBP2/22</i>	Course title: Practical training II. (Work with Community) (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester student elaborates and presents seminar paper - the report from community social work. The condition of assessment is also participation in the final evaluation colloquium.</i> <i>Number of credits and time frame for the conditions of passing the course:</i> - 3 credits = 90 hours - individual work - professional experience: 60 hours - independent study of professional literature: 30 hours Final evaluation: <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i> <i>The final assessment is calculated as the sum of the evaluation of seminar papers and report from practice</i>	
Learning outcomes: <i>The student:</i> • understands of the system of organization and the importance of professional practice as a part of undergraduate preparation, knows the conditions and rules of professional practice, • knows the mission and activities of selected social subject, their organizational structure, organization and content of activities, specifications of the work with clients. • confronts taken theoretical knowledge in practice and reflects the working in the organization critically, • improves knowledge on economic, legislative, managerial and organizational conditions in a particular organization of social practice, • deepens knowledge and competence in the implementation of specific methods and techniques of social work, getting to know different ways of achieving them, the possibilities and limitations of their application in the context of the specifics of the particular situation. • student deepens knowledge and competence in the implementation of specific methods and techniques of social work, getting to know different ways of achieving them, the possibilities and limitations of their application in the context of the specifics of the particular situation. • develops the ability to analyze problems of families and opportunities of social work, proposes forms and methods of social work with the family to satisfy requirements to keep and development of optimal social functioning, develops knowledge and skills by assessing the life situation of individual clients and families and proposing solutions and get the arguments,. <i>The student is able to:</i> • organize individual professional practice, prepare written documents required for admission to practice in a particular organization, formulate relevant individual educational goals for their own professional practice and prepare basic documentation of professional experience, • describe the organizational structure, activities and characterize the specifics of social work in selected organizations • observe, understand and interpret the behavior and attitudes of clients, analyze and understand the point of problems of individual, to propose optimal solutions and get the arguments, • analyze and assess own personal experience and the experience of others in favor of the client. • assess the individual contribution completion of practice for their own professional development.	

Course content:

The practice in terms of process. Preparation for practice, beginning a process of training, evaluation, assessment and report of the practice, the end of practice.

Drawing up individual goals for student graduation professional practice. Preparation of documents for admission to practice in a particular organization and documentation of professional practice.

Ethical decision-making in social work practice and its models.

Specialized social counseling and sociotherapy in social work with the family - the first contact with a family, assess the living conditions of families, the contract in counseling and sociotherapy.

Specialized social counseling methods and social therapy work with the family.

Graduation professional expractice.

Analysis and evaluation of processed study - mentoring supervision and intervention.

Evaluation of the effectiveness of professional practice, - the final colloquium - mentoring supervision.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:**Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SSPR/22</i>	Course title: Social Work with Group (compulsory subjects)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 4	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester student elaborates and presents seminar paper – preparation for lesson - and realizes knowledge test. During the exam period student realizes oral exam.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours Final evaluation: <i>The final assessment is calculated as the sum of the evaluations of seminar paper, knowledge test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • define and interpret in own words fundamental and deeper transversal concepts of social work with a group, define social work with a group, group social work and group therapy, identify overlaps and differences, • explain the principles and specific of key theories in social work with a group, apply the acquired knowledge in model and training situations of group work, • describe in own words fundamental models of work with a group, characterize their specifics, specify recommendations for their usage in social work practice, discuss the optimal usage in the context of actual life situation of the client of social work , • name and explain the features and classifications of groups in social work, distinguish and describe the different stages of group development, explain the effective factors of work with a group, define the fundamental elements of group dynamics and argue their importance for effective work with a group, • describe organizational characteristics of the work with a group, identify and explain concept, content and formal basis of the process of organization of social work with a group, • independently formulate objectives for working with specific groups, propose measurable and relevant objectives towards the development of key competences of social work clients and argue their importance and need, • recognize the elements of group dynamics and analyze, identify and influence processes in group, • differentiate various approaches and style of work with a group, roles and tasks of social workers, identify and develop individual competences in the context of conducting group in social work, identify own leadership style, • describe the selected methods and techniques of work with a group, characterized their conceptual and situational specifications, specify recommendations for their relevant usage in social work with groups, discuss the optimal usage following the formulated objectives of group work and the target groups of social work with a group, • apply acquired knowledge in preparing and implementing own work with a group, analyze and discuss planned and used methods and techniques, argue their usage and effectiveness according to formulated objectives, • name and explain the objectives and argue the importance of social work with groups in social work practice, critically evaluate its possibilities in the context of actual life situation of client.	

Course content:

Social work with the group - basic assumptions, group social work, group therapy, social work with groups.

Theoretical basis of work with group – system theories, ecological perspective, field theory.

The history and process of professionalisation of social work with the group.

Group in social work - characteristics and classification of groups in social work. Group dynamic, stages of group development and social work in different stages. (Interpersonal) learning in group.

Effective factors of work with a group.

Organization of work with the group. The content and formal aspects of social work with the group. Roles and tasks of social worker working with group.

Methods and techniques of social work with a group.

Recommended literature :

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. *Vademecum sociálnej práce: terminologický slovník*. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

TÓTHOVÁ, Lucia, 2019. *Sociálna práca so skupinou*. Košice: UPJŠ. ISBN 978-80-8152-762-3.

TÓTHOVÁ, Lucia a Dušan ŠLOSÁR, 2019. *Skupina a práca so skupinou v pomáhajúcich profesiách*. Košice: UPJŠ. ISBN 978-80-8152-754-8.

ŠOLTÉSOVÁ, Denisa, 2016. *Veda o sociálnej práci – sociálna práca so skupinou*. In: B. BALOGOVÁ et al. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent print, s. 130-146. ISBN 978-80-89295-70-8.

SLANÁ, Miriam, 2017. *Skupina*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce: terminologický slovník*. Košice: UPJŠ, s. 104-105. ISBN 978-80-8152-483-7.

SLANÁ, Miriam, 2017. *Skupinová sociálna práca*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce: terminologický slovník*. Košice: UPJŠ, s. 105-106. ISBN 978-80-8152-483-7.

KUZNÍKOVÁ, Iva, 2013. *Pokročilé metody sociální práce se skupinami*. Ostrava: Ostravská univerzita v Ostravě. ISBN 978-80-7464-471-9.

ŠOLTÉSOVÁ, Denisa, Monika BOSÁ a Beáta BALOGOVÁ, 2016. *Socioterapia v sociálnej práci*. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-1680-6.

ŠLOSÁR, Dušan, Vladimír LICHNER, Magdaléna HALACHOVÁ, Tatiana ŽIAKOVÁ, Zuzana ŠOLTÉSOVÁ a Ján ŠIMKO, 2017. *Teórie sociálnej práce a vybrané klientske skupiny*. Košice: UPJŠ. ISBN 978-80-8152-577-3.

ŠLOSÁR, Dušan, 2021. *Sociálne inštitúcie a sociálne organizácie*. Košice: UPJŠ. ISBN 978-80-8152-975-7.

HARGAŠOVÁ, Marta et al., 2009. *Skupinové poradenství*. Praha: Grada. ISBN 978-80-247-2642-7.

HOLLSTEIN-BRINKMANN, H., 2001. *Sociálna práca a systémové teórie*. Trnava: SAP. ISBN 80-88908-78-7.

HOWE, David, 2009. *A Brief Introduction to Social Work Theory*. New York: Palgrave Macmillan. ISBN 978-0230233126.

HUPKOVÁ, Marianna, 2011. *Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách*. Bratislava: Iris. ISBN 978-80-89256-61-7.

KALINA, Kamil, 2008. *Terapeutická komunita*. Praha: Grada. ISBN 80-2472-449-2.

KOPŘIVA, Kopriva, 2008. *Lidský vztah jako součást profese*. Praha: Portál. ISBN 80-7367-181-6.

KRATOCHVÍL, Stanislav, 2009. *Skupinová psychoterapie v praxi*. Praha: Galén. ISBN 978-80-7262-347-1.

KRATOCHVÍL, Stanislav, 2012. *Základy psychoterapie*. Praha: Portál. ISBN 978-80-262-0302-5.

LEVICKÁ, Jana et al., 2013. *Ekosociálne prístupy v sociálnej práci*. Trnava: Oliva. ISBN 978-80-89332-14-4.

LINDSAY, Trevor a Sue ORTON, 2011. *Groupwork Practice in Social Work*. Exeter: Learning Matters. ISBN 978-0857255020.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-2620-366-7.

MATOUŠEK, Oldřich et al., 2003. *Metódy a řízení sociální práce*. Praha: Portál. ISBN 978-80-7367-502-8.

MATOUŠEK, Oldřich et al., 2001. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.

MATOUŠEK, Oldřich, Jana KOLÁČKOVÁ a Pavla KODYMOVÁ, eds., 2005. *Sociální práce v praxi*. Praha: Portál. ISBN 80-7367-002-X.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.

PAYNE, Malcom, 2005. *Modern Social Work Theory*. New York: Palgrave Macmillan. ISBN 978-1403918369.

PRESTON-SHOOT, Macmillan., 2007. *Effective Groupwork*. New York: Palgrave Macmillan. ISBN 978-1403905529.

TOKÁROVÁ, Anna et al., 2007. *Sociálna práca*. Prešov: Akcent Print. ISBN 978-80-9694-198-8.

ÚLEHLA, Ivan, 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864-2936-9.

ZAKOŮŘILOVÁ, Eva, 2008. *Sociální terapie*. Praha: IPMS. ISBN 978-80-86976-14-3.

ZAKOŮŘILOVÁ, Eva, 2014. *Speciální techniky sociální terapie rodin*. Praha: IPMS. ISBN 978-80-262-0583-8.

Zákon o sociálních službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.

Zákon o sociálnoprávnej ochrane detí a o sociálnej kuratele č. 305/2005 Z. z. v znení neskorších predpisov.

Zákon o rodine č. 36/2005 Z. z. a o zmene a doplnení niektorých zákonov.

Zákon o sociálnej práci č. 219/2014 Z. z. o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny v znení neskorších predpisov.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: *prof. PhDr. Beáta Balogová, PhD., MBA*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DESPE/22</i>	Course title: History of Social Work (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 4	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the course the student prepares and presents seminar work – Profile of the significant personality or institution within history of social work. In the exam period students take the oral exam.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The course is concluded by the exam. In the exam period students take the oral exam. The final score is calculated as the sum of scores of seminar work and the oral exam. The scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>Student is able to:</i> - define and interpret basic terms in history of social work and their mutual relations; - explain relationship between social care, social work and social policy; - describe the process of professionalization of social work, explain its sense within social work; - name and describe specific periods of historical development of social work and special dates and personalities within history of social work; - characterize, classify and name examples of influence on the development of science within social work; - classify various theories of social work within historical, political and socio-geographical context of their origin; - by own words describe particular historical eras of the development of social work and characterize the key epochs; - explain the importance of history of social work for the process of professionalization and development of social work at present; - identify particular modifications of historical patterns of social work methods towards their current types.	
Course content: <i>History of Social Work as a profession in the Euro-American area (conceptual definition and characteristics, social work schools, professional organizations, conferences, important personalities and institutions).</i> <i>Christian and Jewish tradition of help your neighbour in social work (modern context, the role of the church in the process of professionalization of social work, diaconia, monastic orders, religious communities since the late 18th century to the present, significant personalities).</i> <i>Humanistic orientation and its impact on the formation of professional social work (voluntary associations, clubs, and significant personalities).</i> <i>Human rights movements - especially the first wave of the women's movement, the labour movement - as a source of professional social work (professional social work as a movement and activism, important personalities and institutions).</i> <i>History of social work as a science in the Euro-American area (conceptual definition and characteristics, research in social work, its historical context and usage, conferences, institutions, significant personalities).</i> <i>History of education in social work (particular schools, tradition of education in social work in Europe and in the USA)</i>	
Recommended literature : <i>ADDAMS, J., 1912. Twenty Years at Hull-House with Autobiographical Notes. New York: The MacMillan Company.</i>	

BOSÁ, M., 2011. *Dejiny sociálnej práce – príležitosť pre syntézu poznatkov z teórií a metód sociálnej práce*. In: ONDRUŠKOVÁ, E. a Z. KOSCUROVÁ, eds. *Realita a vízia sociálnej práce : zborník z medzinárodnej vedeckej konferencie konanej pri príležitosti 20. výročia založenia prvej katedry sociálnej práce na Slovensku v dňoch 10. – 11. 2. 2011*. Bratislava: UK v Bratislave, s. 26 – 32. ISBN 978-80-223-3075-6.

BOSÁ, M., 2011. *Miesto feminizmu v tradícii sociálnej práce*. In: *Gender / rovné príležitosti / výzkum*. Roč. 12, č. 1, s. 35 – 44. ISSN 1213-0028.

BOSÁ, M., 2013. *Feministické korene sociálnej práce*. Prešov: FFPU. ISBN 978-80-555-0775-0.

DANIEL, C. L., 2001. *Hull-House Incorporated: The Professionalization of Social Work* [online]. Dostupné z: <http://xroads.virginia.edu/~hyper/INCORP/Hull-House/hullrd.html>.

HERING, S. a B. WAALDIJK, eds., 2003 *History of social work in Europe (1900 – 1960): Female pioneers and their influence on the Development of International Social Organization*, Opladen: Leske + Budrich. ISBN 3-8100-3635-8.

KODYMOVÁ, P. a J. ŠIKLOVÁ, 2007. *Domáci tradice sociální práce*, In: MATOUŠEK, O. a kol. *Základy sociální práce*. Praha: Portál, s. 111 – 155. ISBN 978-80-7367-331-4.

KUHLMANN, C., 2008. *Alice Salomon (Germany), President 1928/29-1946* [online]. In: *Social Work & Society: The International Online-Only Journal*. Vol. 6. ISSN 1613-8953. Dostupné z: <http://www.socwork.net/2008/1/supplement/kuhlmann>.

LEVICKÁ, J., 1999. *Náčrt dejín sociálnej práce*. Bratislava: Slovak Academic Press. ISBN 80-88908-29-9.

MATOUŠEK, O. a J. ŠUSTOVÁ, 2007. *Vývoj sociální práce jako oboru v západním světě*, In: MATOUŠEK, O. a kol. *Základy sociální práce*, Praha: Portál, s. 83 – 111. ISBN 978-80-7367-331-4.

MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, O., 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.

TOKÁROVÁ, A. et al., 2009. *Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce*. Prešov: Akcent Print. ISBN 80-968367-5-7.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/RLZ/22</i>	Course title: <i>Human resources management (compulsory, profile Subject)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>graded credit</i> Continuous evaluation: <i>During the semester students create the case study – solving the predetermined specific practical tasks.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>At the end of the semester implements knowledge test. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49,99% and less.</i> <i>The final score is calculated as the average case studies and knowledge test (each task must be fulfilled at least 50%).</i>	
Learning outcomes: <i>Student will be able to:</i> • <i>define and interpret in his/her own words the basic concepts of human resource management with a focus on a social work,</i> • <i>active listening, giving and receiving feedback by strengthening social skills in seminars,</i> • <i>to plan, make decisions and control team,</i> • <i>constructively communicate and solve problems in the working collective,</i> • <i>recognize the importance of organizational culture and discuss its importance for achieving the success of the organization,</i> • <i>identify the main principles of motivation among team members,</i> • <i>analyze team members needs and thereby streamline teamwork,</i> • <i>lead the team of helping professionals.</i>	
Course content: <i>Human resource management. Planning and recruiting employees. Role, function and personality of the manager. Soft skills necessary for the management of people in general. Management decision-making. Employee motivation. Employee remuneration and benefits package. Employee care. Culture of the organization.</i> <i>Leadership, leadership approaches and styles. Management of teams in social work. Conflict resolution in the workplace.</i>	
Recommended literature : <i>ARMSTRONG, M. 2007. Řízení lidských zdrojů. Nejnovější trendy a postupy. Praha: Grada Publishing.</i> <i>FRK, V. 2010. Riadenie ľudských zdrojov. Prešov: Grafotlač 2010.</i> <i>FRK, V. a J. KREDÁTUS, 2008. Komunikácia v personálnej a sociálnej praxi. Kapitoly o sociálnej komunikácii a vedení tímov. 3. vydanie. Prešov: Akcent Print.</i> <i>MYDLÍKOVÁ, Eva, 2004. Manažment v sociálnej práci. Bratislava: OZ Sociálna práca.</i> <i>SOJKA, Ladislav et al. 2008. Riadenie ľudských zdrojov. Prešov: FM PU v PO.</i> <i>Časopis Sociálna práca/Sociální práce</i>	

Language which is necessary to complete the course:						
Notes:						
Course evaluation:						
Total number of students evaluated: 0						
	A	B	C	D	E	FX
	0%	0%	0%	0%	0%	0%
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor</i> <i>prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor, seminary supervisor</i>						
Date of last change: 10.03.2022						
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>						

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/POSS/22</i>	Course title: Social services policy (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester a student prepares and holds presentation focused on selected aspects of social services and submits a seminar paper.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>During a credit week a student takes part at the final meeting and a final testing to summarise all knowledge and skills acquired during the whole semester . Rating: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less. Final evaluation is accounted as an average of a seminar paper and a final test.</i>	
Learning outcomes: <i>The graduate is able and prepared:</i> • to define and understand a position of social services as an integral part of the system of social protection at different levels of management and decision-making processes (at European, national, regional and local levels; in context of civic society) • to become a valuable part of professional teams operating in social services area, • to identify quality issues as a question of public policy, • to evaluate social services in a context of a quality and its permanent improvement, • to identify and define various aspects and institutes of quality in social services, • to analyse and evaluate quality issues in a practice of selected social services providers.	
Course content: <i>Terminology in social services area (selected terms)</i> <i>Social services as an integral part of the social protection system</i> <i>General characteristics of the social services</i> <i>Activities, areas, types and forms of social services</i> <i>Competency model, financing of social services</i> <i>Quality in social services</i> <i>New trends in social services in Slovakia, important documents</i>	
Recommended literature : <i>Monografická:</i> <i>BEBLAVÝ, M. 2009. Sociálna politika. Bratislava: ADIN, s.r.o. ISBN 978-80-89244-47-8.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2009. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – vybrané aspekty. Bratislava: EPOS. ISBN 978-80-8057-797-1.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2014. Sociálne služby: zacielené na kvalitu. Bratislava: IPVR. ISBN 978-80-7138-138-9.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2011. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – aktuálny vývoj. Bratislava: EPOS. ISBN 978-80-8057-909-8.</i> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2009. Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – vývoj od roku 2012. Bratislava: EPOS. ISBN 978-80-8057-960-9.</i> <i>LEVICKÁ, J., K. LEVICKÁ, M. SLANÁ a M. HROMKOVÁ, 2013. Sociálne služby – vývoj, súčasný stav a možnosti</i>	

merania. Trnava: FZaSP TU v Trnave. ISBN 978-80-8082-738-0

MACKOVÁ, Z., 2009. Právo sociálneho zabezpečenia. Všeobecná časť. Šamorín: Heuréka. ISBN 978-80-89122-53-0.

MATOUŠEK, O. et al., 2007. Sociální služby. Praha: Portál. ISBN 80-736-7310-9.

REPKOVÁ, K., 2012. Sociálne služby v kontexte komunálnej sociálnej politiky. Bratislava: IVPR. ISBN 978-80-7138-135-8.

STANEK, V. a kol., 2008. Sociálna politika. Bratislava: Sprint dva. ISBN 978-80-89393-02-2.

TOMEŠ, I. et al., 2009. Sociální správa. 2. vyd. Praha: Portál. ISBN 978-80-7367-483-0.

TOMEŠ, I., 2011. Obory sociální politiky. Praha: Portál. ISBN 978-80-7367-868-5.

Časopisecká:

Sociální práce/Sociálna práca

Fórum sociální politiky (vydáva Výzkumní ústav práce a sociálních věcí, Praha)

Zamestnanosť a sociálna politika (vydáva ÚPSVR)

Časopisy občianskych združení

Dokumenty:

Programové vyhlásenie vlády SR (2012-2016)

Národný program reforiem SR 2012

Národné priority rozvoja sociálnych služieb (MPSVR SR 2009)

Stratégia deinštitucionalizácie systému sociálnych služieb a náhradnej starostlivosti v Slovenskej republike (MPSVR SR, november 2011)

Národný akčný plán prechodu z inštitucionálnej na komunitnú starostlivosť v systéme sociálnych služieb na roky 2012-2015 (MPSVR SR, december 2012)

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/PPSP/22</i>	Course title: Social programming and project making in the context of social policy (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>During the semester a student works out and presents in a team three seminar works (1) Regional social priorities and their stakeholders in a context international and national social priorities; (2) Preparation of draft on a grant scheme relevant for social work; (3) preparation of an application for a grant according conditions of the own grant scheme</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>Each seminar work is credited with max. 10 points; moreover, max. 30 points is possible to receive at the exam, totally 60 points.</i> <i>Scaling: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The graduate of the subject:</i> • Understands relationships and mutual conditioning between social policy, social programming and social projecting in international, national, regional and local contexts, • Knows about key social policy priorities and documents at international, national, regional and local level and their stakeholders (relevant social subjects), • Knows about key social programs (grant schemes) which support social projects, particularly the OP Human resources, • Know basic principle how to create social program (grant scheme), • Knows basic principles how to create and implement a social project within a life cycle of a project, • Understands variety of sectors and human resources being engaged in practical projecting in social work, • Understands importance of team roles variety in social projecting. <i>The graduate is able:</i> • Actively to search at internet for international, national, regional and local documents which are important for projecting in social work (policy documents, strategies, action plans, grant schemes), • To work out and present draft of a social program (grant scheme) for selected area of social projects, • To work out and present application for grant to conduct some social project according the application form and conditions of grant scheme prepared by himself/herself • To respect basic principles of team work by preparation of the grant scheme or project intention, • To present results of team work within a wider group, • To reflect critically his/her own position within the team, • To offer some critique feedback to the subject in order to bring effectiveness for his/her own on-going study or a practical life.	
Course content: <i>New social policy priorities in documents at international, national, regional and local levels,</i> <i>International (European) dimension of social policy</i> <i>Social program (Grant scheme) - characteristics and examples</i> <i>Operational program „Human resources“ – main framework how to support priorities of national social policy</i>	

Preparation of a fictitious social program (grant scheme) and its presentation at some informational event

Social project – basic characteristics

„Ten Commandments“ how to apply for a grant

Preparation of application for social grant and its presentation

Human resources of social project

Team roles

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

REPKOVÁ, Kvetoslava. 2008. Programovanie a projektovanie (nielen) v sociálnej práci. Bratislava: EPOS. ISBN-978-80-8057-781-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ODBP3E/22</i>	Course title: Practical Training III. (assessment) (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: present form	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>continuous assessment</i> Continuous evaluation: <i>During the semester student elaborates and presents seminar paper: record from observation of process of assessment in social work.</i> Number of credits and time range for the conditions of passing the course: - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 60 hrs. - individual work - 30 hours Final evaluation: <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student:</i> • deepens his knowledge and skills in social work with individuals, with groups and communities • learns to identify prejudices and stereotypes in his own work. • is familiar with the mission and activities of the selected organizations practice their organizational structure, organization and content of activities, • confronts theoretical knowledge about social work practice, learn to understand, analyze, synthesize and apply the acquired knowledge in practice and acquire the basic professional competence, • learns to assess, evaluate and creatively solve problems and model the problems produced by social work practice. <i>Course graduate is able to:</i> • plan, organize and evaluate individual professional experience. • describe the organizational structure and activities to characterize the specifics of social work in the organization • analyze the organization of services and contribute to the critical evaluation of the work of the organization, • describe and distinguish between available resources and the organization to effectively use when working with clients. • identify selected aspects of social work with the group and with the community in a particular observed activity is recorded by from observation of social work, propose specific solutions and procedures for working with individuals, groups and communities and professionally argue their proposals, • implement under supervision of a mentor to work independently with individual clients and work process from registration, • actively participate in the work of the groups and communities, • evaluate the individual benefits completion of practice for their own professional development.	
Course content: <i>Practice in terms of process. Preparation for the practice, its realization and evaluation, the end of the practice.</i> • Practice in terms of student's learning process. Initial and orientation phase. Phase of consolidation and independence. • Specifics of social work with the group and with the community - solving scenarios and real situations in practice. • Analysis of services provided by the organization. • Completion of professional practice. • Analysis and evaluation of practice and seminar papers - tutors supervision.	

- Evaluation of the effectiveness of professional practice - the final evaluation colloquium - tutors supervision.
- Overall evaluation practice and its benefits to undergraduate education.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KSP/22</i>	Course title: Community Social Work (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>exam</i> Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>Within ongoing evaluation student processes, presents and submit seminar paper and realize knowledge test. During the exam period student realizes oral exam.</i> <i>Exam</i> <i>The final assessment is calculated as sum of points obtained from the evaluation of the knowledge test, seminar paper and oral exam.</i> <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • clarify the basic terminology related to community social work; • introduce basic theoretical background and methods of social work with the community and community social work, basic methods and problems; • understand of social work and community work; • orientate in models of community work; • use and understand the concepts of empowerment and participation; • orientate in the phases of community work; • describe the objectives, processes and values of community social work; • apply theories of social work in the context of the methods of social work with the community; • understand the current issues of the current discourse and present argumentation.	
Course content: <i>Basic terminology in the field of community social work.</i> <i>The history of social work with the community.</i> <i>Theoretical basis of social work with the community.</i> <i>Methods of social work with the community.</i> <i>The process of community work.</i> <i>Community planning of social services.</i> <i>The importance of community social work in solving the problem of social exclusion.</i>	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-26-9. GOJOVÁ, A., 2006. *Teorie a modely komunitní práce*. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.

HARGAŠOVÁ, Marta et al., 2009. *Skupinové poradenství*. Praha: Grada. ISBN 978-80-247-2642-7.

HARTL, Pavel, 1997. *Komunita občanská a komunita terapeutická*. Praha: SLON. ISBN 8085850451.

HENDERSON, Paul a David THOMAS, 2002. *Zručnosti komunitnej práce v susedstvách*. Londýn: Routledge. ISBN 978-80-969638-4-3.

HORSKÁ, Jana, 2009. *Analýza sociálních služeb v Jihlavě ve vztahu k integraci imigrantů*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 4/2003, s. 105-119. ISSN 1213-6204.

KALINA, Kamil, 2008. *Terapeutická komunita*. Praha: Grada. ISBN 978-80-247-2449-2.

KINKOR, Milan, 2003. *Komunitní práce*. In: O. MATOUŠEK et al. *Metody a řízení sociální práce*. Praha: Portál, s. 253-288. ISBN 80-7178-548-2.

KLOCOKOVÁ, Jana, 2010. *Možnosti a limity účasti veřejnosti v environmentálním rozhodování: případ Tatranského národního parku*. In: J. PLICHTOVÁ ed. *Občianstvo. Participácia a deliberácia na Slovensku. Teória a realita*. Bratislava: Veda. ISBN 978-80-224-1173-8.

KUBALČÍKOVÁ, Kateřina, 2009. *Role uživatele a zjišťování potřeb v procesu komunitního plánování sociálních služeb*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 4/2003, s. 85-97. ISSN 1213-6204.

LEVICKÁ, Jana, 2003. *Metody sociální práce*. Trnava: FZaSP TU. ISBN 80-890743-8-3.

LUKŠÍK, Ivan, 2010. *Úskalí na ceste k participativnímu spravování věcí veřejných: případ peziňské skládky*. In: J. PLICHTOVÁ ed. *Občianstvo. Participácia a deliberácia na Slovensku. Teória a realita*. Bratislava: Veda, s. 497-514. ISBN 978-80-224-1173-8.

MATOUŠEK, Oldřich et al., 2007. *Sociální služby*. Praha: Portál. ISBN 978-80-7367-210-9.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MAYO, Marjorie, 2002. *Community Work*. In: HANVEY, Ch. a T. PHILPOT, eds. *Practising Social Work*. London: Routledge, s. 67-80. ISBN 0-203-72993-5.

MAYO, Marjorie 1998. *Community Work*. In: R. ADAMS, L. DOMINELLI a M. PAYNE. *Social Work. Themes, Issues and Debates*. London: Macmillan Press LTD, s. 160-172. ISBN 0-333-68818-X.

NAVRÁTIL, Pavel a Ivana ŠÍMÍKOVÁ, 2003. *Komunitní sociální práce jako nástroj boje proti sociálnímu vyloučení: příklad „Strategie sociální inkluze Romů v Brně“*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.

NAVRÁTIL, Pavel a Jitka NAVRÁTILOVÁ, 2009. *Komunitní plánování jako forma podpory životních projektů*. In: *Sociální práce/Sociálna práca*. Roč. 9, č. 1/2009, s. 74-84. ISSN 1213-6204.

PETRJÁNOŠOVÁ, Magda a Barbara LÁŠTICOVÁ, 2010. *Ako sa vytvára komunita: slovenskí migranti a migrantky v Írsku*. In: J. PLICHTOVÁ, ed. *Občianstvo. Participácia a deliberácia na Slovensku. Teória a realita*. Bratislava: Veda, s. 537-567. ISBN 978-80-224-1173-8.

PŘÍHODOVÁ, Alice, 2004. *Koncept komunity v komunitní sociální práci*. In: *Sociální práce/Sociálna práca*. Roč. 4, č. 3/2004, s. 43-56. ISSN 1213-6204.

RÁKOZCYOVÁ, Miroslava, 2003. *Komunitní sociální práce jako jeden z nástrojů řešení problému sociální exkluze*. In: *Sociální práce/Sociálna práca*. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.

Sociální práce/Sociálna práca (Komunitní práce). Roč. 4, č. 3/2004. ISSN 1213-6204.

Sociální práce/Sociálna práca (Komunitní plánování). Roč. 9, č. 1/2009. ISSN 1213-6204.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SPSV2E/22</i>	Course title: Social-psychological training II. (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 2	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 2 credits = 60 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 20 hours - independent study of professional literature: 14 hours Final evaluation: <i>Students pass the course if they attend and actively participate in the socio-psychological training.</i>	
Learning outcomes: <i>The student:</i> - develops the ability to effectively interact, communicate and cooperate with others; - better understands own behavior in interaction with others and in conflict situations, learns to reflect own reactions and behavior in interaction with others, learns to efficiently use own strengths and weaknesses and to modify weaknesses manifested in behavior in professional or personal life; - learns to create a strategic approach enabling to prevent the occurrence of conflict situations and deal with the current conflict situation; - learns to identify the feelings of threat and fear in the context of the communication and effectively deal with the feelings of threat and various forms of fear in communication; - learns to functionally express feelings and emotions, develops the ability to verbalize them and identify connections with own behavior and the behavior of others; - knows the principles of active listening, actively applies these principles in interaction with others, can provide and receive the targeted feedback, knows assertive techniques and develops assertive behavior; - gains insight into the possibility of regulating, of conscious influence and purposeful change of own behavior and attitudes, is aware of the responsibility for their own behavior; - more precisely identifies and analyzes stereotypes, can reflect own reactions and forms of behavior in training situations and assesses the adequacy of stereotypes in behavior; - learns to effectively resolve interpersonal conflicts; - learns to reflect of obtained knowledge and experiences and apply them in everyday and professional life.	
Course content: <i>Socio-psychological training as an area for the development of social skills of students of social work - theoretical basics.</i> <i>Development of social skills in social work (practice and analysis):</i> a) social communication – working with fear and the feelings of threat during the communication process; b) interpersonal conflicts and their management – sources of interpersonal conflict, conflict development, procedures and rules for conflict resolution, individual styles of conflict resolution; c) social behavior - values, motives and aspirations of social worker and their reflection in the contact with clients. Stereotypes in life and in practice of social work. The values in the lives of clients and ways of motivating the client. Acceptance of differences, individual and non-discriminatory approach (training and analysis); d) social interaction - cooperation and competition in dyads and group, teamwork and mutual problematic situations solution. Development of the ability to cooperate with other professionals in solving specific social problems; e) development of creativity - barriers of thought, development of imagination, verbal creativity, social creativity in interpersonal relationships; f) training of targeted interventions in the dynamics of communication, analysis and identification of situational contexts, applying of knowledge in professional and personal development.	

Reflection of activities and transfer of knowledge and experience in personal and professional development.
Socio-psychological training as a tool for preventing burnout syndrome.

Recommended literature :

BAKALÁŘ, Eduard, 2000. *Předposlední psychohry*. Praha: Portál. ISBN 80-7178-235-1.
BAKALÁŘ, Eduard, 2010. *Hry pro osobní rozvoj*. Brno: Computer Press. ISBN 80-251-2637-4.
BEDNÁŘIK, Aleš, 2001. *Riešenie konfliktov*. Bratislava: CPaRK. ISBN 80-223-0817-X.
DOBŠOVIČ, Ľudovít, 2015. *Naučte sa riešiť konflikty*. Bratislava: Psychoconsulta. ISBN 978-809-720-080-0.
GABURA, Ján a Patrik GABURA, 2004. *Sociálna komunikácia*. Bratislava: OZ Sociálna práca. ISBN 80-968927-7-0.
GABURA, Ján, 2010. *Komunikácia pre pomáhajúce profesie*. Bratislava: PF UK. ISBN 978-80-223-2752-7.
HUPKOVÁ, Marianna, 2011. *Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách*. Bratislava: Iris. ISBN 978-80-89256-61-7.
KUTLÍK, František, 2020. *Mediácia a riešenie konfliktov v pracovnej oblasti*. Bratislava: SIMARS, z.z.p.o., ISBN 978-80-973506-1-1.
MIKULÁŠTÍK, Milan, 2003. *Komunikační dovednosti v praxi*. Praha: Grada. ISBN 80-247-0650-4.
NAUMANN, Frank, 2008. *Umění konverzace*. Praha: Portál. ISBN 80-7178-622-5.
NAVRÁTIL, Pavel a Radka JANEBOVÁ et al., 2010. *Reflexivita v posuzování*. Hradec Králové: Gaudeamus. ISBN 978-80-74350-38-2.
NAVRÁTIL, Pavel, 2009. *Reflexivní využití teorie v procesu posouzení*. Brno: MU. ISBN 978-80-89295-17-3.
PINDEŠOVÁ, Eva a VVratislav POKORNÝ, 2002. *Umění komunikace – znak profesionální kompetence. Manuál k metodice sociálně psychologického výcviku*. Brno: ÚPPaD. ISBN 80-86568-14-8.
SEEMANN, Peter, 2018. *Komunikačné techniky*. Žilina: Edis. ISBN 978-80-554-4507-9.
STANÍČEK, Petr, 2020. *Hry na rozvoj verální komunikace*. Praha: Grada. ISBN 978-802-715429-9.
VALENTA, Josef, 2004. *Manuál k tréninku řeči lidského těla*. Kladno: AISIS. ISBN 80-239-2575-X.
VALIŠOVÁ, Alena, 2005. *Komunikace a vzájemné porozumění*. Praha: Grada. ISBN 80-247-0842-6

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor
Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor
doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ROPOE/22</i>	Course title: Family policy (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Exam</i> Continuous evaluation: <i>During the semester student prepares, presents the seminar topic, semester is completed by the test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>During the examination period students take the exam of the themes of the semester. The final rating is the average evaluation of seminar work, final test and the exam summarizing the knowledge acquired during the semester. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49,99% and less.</i>	
Learning outcomes: <i>Student will know the basic terminology of family policy, be able to clarify the relationship of family policy and social policy, the characteristics of the state family policy in Slovakia and some selected European countries and the fundamental determinants of the development of family policy.</i>	
Course content: 1. The definition of family and family policy 2. Different approaches to family policy 3. Tools of the family policy 4. Family policy and gender equality 5. Vulnerable groups in family policy 6. Family policies in selected countries in Europe and worldwide.	
Recommended literature : <i>BEBLAVÝ, M., 2009. Sociálna politika. Bratislava: ADIN, s.r.o. ISBN 978-80-89244-47-8.</i> <i>KVAPILOVÁ, E., 2006. Premeny sociálnej politiky. Bratislava: Inštitút pre výskum práce a rodiny. ISBN 80-713-8122-5.</i> <i>BÚTOROVÁ, Z., 2008. Ona a on na Slovensku. Zaoštrene na rod a vek. Bratislava: Focus. ISBN 978-80-89345-10-6.</i> <i>GERBERY, D., 2003. Rodinné politiky vybraných európskych krajín. Bratislava: Stredisko pre štúdium rodiny. ISBN 80-890-4812-9.</i> <i>HAMPLOVÁ, D. et al., 2006. Životní cyklus rodiny. Sociologické a demografické perspektivy. Praha: Sociologický ústav AV ČR. ISBN 80-7330-082-6.</i> <i>KOTOUS, J., ed., 1995. Sociální politika v evropských zemích. Praha: Karolinum. ISBN 80-7184-099-8.</i> <i>MATOUŠEK, O., 1997. Rodina jako instituce a vztahová síť. Praha: SLON. ISBN 80-864-2919-9.</i> <i>MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.</i> <i>MOŽNÝ, I., 2006. Rodina a společnost. Praha: SLON. ISBN 80-864-2958-X.</i> <i>MOŽNÝ, I., 1990. Moderní rodina. Mýty a skutečnosti. Brno: Blok. ISBN 80-702-9018-8.</i> <i>REPKOVÁ, K., 2007. Rodinná starostlivosť na Slovensku ako verejný záujem. Bratislava: Inštitút pre výskum práce a rodiny. ISBN 978-80-7138-123-5.</i> <i>SCHAEFFEROVÁ, E., 1995. Co je rodina? Praha: Karolinum. ISBN 978-808-5495-416.</i> <i>SULLEROTOVÁ, E., 1998. Krize rodiny. Praha: Karolinum. ISBN 80-7184-647-3.</i> <i>Zákon č. 36/2005 Z. z. o rodine a o zmene a doplnení niektorých zákonov</i>	

Language which is necessary to complete the course:						
Notes:						
Course evaluation:						
Total number of students evaluated: 0						
	A	B	C	D	E	FX
	0%	0%	0%	0%	0%	0%
Lecturers:						
prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor						
Date of last change: 10.03.2022						
Approved by: prof. PhDr. Beáta Balogová, PhD., MBA						

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DIS/22</i>	Course title: Diploma Thesis Seminar (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>assessed continuously</i> Continuous evaluation: <i>During the semester student shall complete five assignments. Each assignments can be evaluated a maximum of 10 points.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>The grading scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. Credits will not be awarded to students whose do not availed at least 50% of each part of evaluation.</i>	
Learning outcomes: - to define the objectives of the master thesis, - to describe and explain the basic components of social phenomena with which he is dealing with, - to create a systematic structure of scientific text - to justify the inclusion of the chapters in the final work - to justify the theoretical approaches to the processing of the phenomenon, which uses in its work; - to evaluate the structure of the final thesis and the theoretical concepts used in the work of the other male and female students - to present intermediate outputs of its final work	
Course content: <i>Initial meeting, the organization of study, distribution of tasks</i> <i>Presentation of the selection and defence of topic</i> <i>Presentation of structure and content, reasoning the content of chapters and particular terms</i> <i>Presentation of the research project (research problem, objective, methodology)</i> <i>Mutual evaluation of the dossier</i> <i>Public presentation of the results of the seminar</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i>	

KUCIANOVÁ, Anna, 2019. CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012 [online]. Martin: Slovenská národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

ECCO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-7198-173-7.

HALEČKA, Tibor, 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma. ISBN 80-8913-245-4.

KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.

KATUŠČÁK, Dušan, MATTHAEIDESOVÁ, Marta a Marta NOVÁKOVÁ, 1998. Informačná výchova: terminologický a výkladový slovník: odbor knižničná veda a informačná veda. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.

MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. Akademická príručka. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.

ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.

ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských a humanitních oborech. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/ZSRKP/22</i>	Course title: Final state exam - Case study solving (compulsory subject)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,0 hour per week, per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Final state examination</i> Continuous evaluation: <i>Number of credits and time frame for the conditions of passing the course:</i> - 4 credits = 120 hours - solution of a case study 2 hours - individual work - preparation for solving a case study 118h. Final evaluation: <i>Successful completion of university studies at master's level is dependent on pass of the state examination or state examinations. After passing this examination is studying in master's degree programmes completed. The timetable is determined with the internal regulations of faculty. After obtaining the absolutorio, students must sign up for the nearest term of the state examination. When student will not to sign up for the nearest term, may be excluded from the study because of break to study regulations. State exam is taken before the Examining Board to conduct the state examination. The final score is calculated from the average marks for solution case study and a mark from Diploma thesis defence.</i> <i>Assessment scale:</i> A: 1,00 – 1,24 B: 1,25 – 1,74 C: 1,75 – 2,24 D: 2,25 – 2,74 E: 2,75 – 3,00 FX: 3,01 – and higher <i>To obtain evaluation A (excellent) must achieve at least 90%, to obtain evaluation B (very good) - 80%, to obtain evaluation C (good) - at least 70%, to obtain evaluation D (satisfactory) - 60%, for evaluation E (sufficient) - at least 50%, A student who will be achieved less than 50%, will be evaluated as grade FX (unsatisfactory).</i>	
Learning outcomes: <i>The student of this course is able to:</i> presents consistently understanding of the basic pillars of knowledge and theory of social work together with the ability of critical judgment in the spectrum of problems related to social work, identify key psychological, sociological, socio-philosophical and ethical aspects, legal and socio-political aspects of the chosen social case, describe it's the theoretical and conceptual background and interdisciplinary context, applied it's in the context of the specifics of solving social problems, student taking understands and takes into account the diversity and complexity of the causes of social problems, analyze the social case from the view of theories and methods of social work, describe and classify the theories and methods of social work in accordance with the description of the study program; critically assess and apply the full range of concepts, principles and practices of social work in the context of free defined problems with regard to specification of the solve social case; student is able to having proved effective decisions regarding the selection and use of methods, techniques and resources, suggest conceptually solutions of social case and individually to plan activities in the area of social assistance and social services, while is able to analyze and enhance their own expertise, In these contexts, to follow appropriate practices in accordance with professional, legal and ethical framework of discipline.	

Course content: <i>Preparation and presentation of case study solution.</i> <i>Relevant reactions and responses to questions from members of the Commission.</i> <i>Discussion.</i>												
Recommended literature :												
Language which is necessary to complete the course:												
Notes:												
Course evaluation: Total number of students evaluated: 0 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 16.6%;">A</td> <td style="width: 16.6%;">B</td> <td style="width: 16.6%;">C</td> <td style="width: 16.6%;">D</td> <td style="width: 16.6%;">E</td> <td style="width: 16.6%;">FX</td> </tr> <tr> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </table>	A	B	C	D	E	FX	0%	0%	0%	0%	0%	0%
A	B	C	D	E	FX							
0%	0%	0%	0%	0%	0%							
Lecturers: <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner doc. Mgr. Michaela Skyba, PhD., co-guarantor, examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, examiner prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, examiner</i>												
Date of last change: 10.03.2022												
Approved by: <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>												

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/OSP1E/22</i>	Course title: Professional practice seminar I. (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Ongoing evaluation</i> Continuous evaluation: <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected institutions in social practice and a description of their activities.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours	
Final evaluation: <i>After completing the internship, the student will process a report from the internship. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
Learning outcomes: <i>The graduate of the course can:</i> • is able to analyze the problems and opportunities that arise in various areas of the social sphere, design forms of social assistance and entire systems to meet the requirements for maintaining and improving the quality of life of the population, create such activities and implement them on the spot, • can work with managers, system users and specialists of other professions (which also requires knowledge of economics, law, organizations, management), • has knowledge of the forms and methods of social work, the social policy of the state and its development trends, the theory of social work and its application to social problems, • is able to design, develop, implement, disseminate, adapt and localize forms and methods of social work, • finds employment in various branches of the social sphere, the Ministry of the Interior, justice, prisons, the probation and mediation service, the corporate sphere, public administration and the activities of non-state entities.	
Course content: • (Rotational practice), • acquaintance with the IESP Concept of Practice, compulsory documentation for practice: <i>Manual for professional and pre-diploma practice</i>), optional documentation for practice (<i>diary from practice</i>), goals and focus of professional practice in the field of study social work, • preparation of documents for admission to practice in a specific organization (<i>application for admission, motivation letter</i>), • acquaintance with valid legislation in the field of social services, • getting acquainted with the basic rules of professional experience, especially ethical principles, • learning to correctly formulate the relevant goals of professional practice, corresponding to their possibilities and limitations, as well as the real possibilities of the specific organization in which they will complete the internship, • learning to critically reflect on the activities of a particular organization and its own activity during practice.	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i>	

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. *Sociálna práca*. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. *Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce*. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: *Journal socioterapie, Sociální práce/Sociálna práca*

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/OSP2E/22</i>	Course title: Professional practice seminar II. (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Ongoing evaluation</i> Continuous evaluation: <i>During the semester, the student prepares and presents a written work: seminar work with the characteristics of selected social target groups and identification of organizations in which these target groups are provided assistance in the context of social work, prepares a record of social worker observations in social work and practice report.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours Final evaluation: <i>During the credit week, he carries out a knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59,99 - 50.00%, FX - 49.99 and less%.</i>	
Learning outcomes: <i>The graduate of the course can:</i> • is able to analyze the problems and opportunities that arise in various areas of the social sphere, design forms of social assistance and entire systems to meet the requirements for maintaining and improving the quality of life of the population, create such activities and implement them on the spot, • can work with managers, system users and specialists of other professions (which also requires knowledge of economics, law, organizations, management), • has knowledge of the forms and methods of social work, the social policy of the state and its development trends, the theory of social work and its application to social problems, • is able to design, develop, implement, disseminate, adapt and localize forms and methods of social work, • finds employment in various branches of the social sphere, the Ministry of the Interior, justice, prisons, the probation and mediation service, the corporate sphere, public administration and the activities of non-state entities.	
Course content: <i>(Observation practice)</i> • acquaintance with the IESP Concept of Practice, compulsory documentation for practice: <i>Manual for professional and pre-diploma practice</i>), optional documentation for practice (<i>diary from practice</i>), goals and focus of professional practice in the field of study social work, • preparation of documents for admission to practice in a specific organization (<i>application for admission, motivation letter</i>), • acquaintance with valid legislation in the field of social services, • getting acquainted with the basic rules of professional experience, especially ethical principles, • learning to correctly formulate the relevant goals of professional practice, corresponding to their possibilities and limitations, as well as the real possibilities of the specific organization in which they will complete the internship, • learning to critically reflect on the activities of a particular organization and its own activity during practice.	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i>	

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. *Sociálna práca*. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. *Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce*. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: *Journal socioterapie, Sociální práce/Sociálna práca*

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MMASP/22</i>	Course title: Macro- and Microeconomical Aspects of Social Work (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>The student must complete seminars, from which he will be awarded a credit. Upon granting the credit, the student can take a written test of the subject. The distribution of points is 50 points for seminars and 50 points for a written test. The conditions for granting the credit are successful processing and presentation of the seminar work. The minimum number of points for the credit is 26 points. Prerequisite for the continuous assessment is the demonstration of knowledge in the scope of these syllabi through a written test. The minimum number of points for the award of the continuous assessment is 26 points from the written test, which are added to the points for the credit.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The scale : A - 100.00 to 90.00 % , B - from 89.99 to 80.00 % C - 79.99 to 70.00 % , D - from 69.99 to 60.00 % , E - 59 , from 99 to 50.00 % , FX - 49,99 % and less . The final score will be calculated as the average assessment of work and active participation on seminars.</i>	
Learning outcomes: <i>Students are able to:</i> • <i>define and interpret their own words the basic concepts of microeconomics and the relationships between them;</i> • <i>define and interpret their own words the basic concepts of macroeconomics and the links between them;</i> • <i>define and describe in your own words the basic social - economic phenomena in society;</i> • <i>apply methods of social work in addressing the social impact of economic processes in society;</i> • <i>describe the potential impact of economic processes and changes to specific target groups of social work, including the application of preventive measures;</i> • <i>characterize the current socio-economic situation at the local, national and international level;</i> • <i>Present the application of economic phenomena in the context of social work, actively participate in the discussion and give his opinion on the socio-economic issues from the perspective of social work.</i>	
Course content: <i>Economics - basic concepts and theories. Economy - types of economies.</i> <i>Microeconomics - basic concepts and issues. Macroeconomics - basic concepts and issues.</i> <i>The law of scarcity and production options. Factors of production.</i> <i>Economic theory and sustainable development.</i> <i>Inflation .</i> <i>State and its intervention in the economy .</i> <i>Lending policies .</i> <i>Public versus private in economics and economic theory.</i> <i>Public budgets . Taxes . Pensions. Posts .</i> <i>Economic aspects of the labor market. Unemployment as a socio-economic phenomenon .</i> <i>Poverty as a social and economic phenomenon .</i> <i>Social work as an economic instrument and line of business .</i>	

Recommended literature :

BALOGOVÁ, Beáta a Peter GALLO. 2021. *Makro a mikroekonomické aspekty sociálnej práce*. Prešov: FF PU. ISBN 976-80-555-2801-4.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

LISÝ, Ján. a kol., 2003. *Ekonomía 5*. Jura Edition. ISBN 80-8904-760-2

KRAJNÁKOVÁ, Emilia., VOJTOVIČ, Sergej. 2003. *Úvod do ekonomickej sociológie*. Košice: Ekonomická fakulta TU Košice. ISBN 80-8073-068-7.

MAREŠ, Petr. 1999. *Sociologie nerovnosti a chudoby*. Praha: Sociologické nakladatelství. ISBN 80-8585-0611-1.

MAREŠ, Petr. 2002. *Nezaměstnanost jako sociální problém*. Praha: Sociologické nakladatelství. ISBN 80-9014-249-7.

SAMUELSON, Paul Anthony, NORDHAUS William. 2000. *Ekonomía*. Bratislava: Elita. ISBN 80-8044-059-6.

TOMAŠOVIČOVÁ, Anna. 2007. *Základy ekonomiky pre sociálneho pracovníka*. Trnava: Vydavateľstvo Oliva. ISBN 80-9694-543-6.

Časopisy: Journal socioterapie, European journal of social work

Language which is necessary to complete the course:**Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KLISP/22</i>	Course title: Clinical Social Work (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>continuous assessment</i> Continuous evaluation: <i>During the semester a student shall process, present on seminar and submit one seminar paper and one footage of selected clinical client with detailed analysis. At the end of the exam period a written knowledge test will be conducted.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>Course is assessed with a rated test. Final assessment will be a sum of point assessments of the seminar work, analysis of the footage and written test. Grading scale: A - 100,00 - 90,00 %, B - 89,99 - 80,00 %, C - 79,99 - 70,00 %, D - 69,99 - 60,00 %, E - 59,99 - 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>Graduate of the course is able to:</i> <i> define and interpret basic terms from area of clinical social work and identify the relations between them;</i> <i> explain the fundamentals, aims and meaning of clinical social work as one of the areas of social work in conditions of postmodernism;</i> <i> identify requirements of professional performance of clinical social work;</i> <i> define basic terms and conditions of clinical social work in conditions of Slovakia;</i> <i> describe the process of realization of clinical social work and its differentiation from social work in health service and from direct social work;</i>	
Course content: <i>Perception of social work, social change and clinical social work.</i> <i>Particularities of clinical social work and its institutionalization and professionlization.</i> <i>Social clinics and their history, social rehabilitation and social services.</i> <i>Selected theories in clinical practice - systemic, behavioral, psychoanalysis.</i> <i>Methods of clinical social work, clinical practice with children and adults - treatment groups.</i> <i>Selected clinical problems of clients of social work - autism, mental disability, schizophrenia, depression, dementia, addictions, homosexuality - assessment of the situation and intervention in particular socio-political conditions.</i>	
Recommended literature : <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta., 2012. Klinická sociálna práca ako koncept medzigeneračného premostenia. In: Medzigeneračné mosty – vstupujeme do roka medzigeneračnej solidarity. Prešov: FF PU, s.13-25. ISBN 978-80-555-0548-0.

KOPŘIVA, Karel, 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-736718-1-6.

MAHROVÁ, Gabriela a Monika VENGLÁŘOVÁ, 2008. Sociální práce s lidmi s duševním onemocněním. Praha: Grada. ISBN 978-80-247-2138-5.

MATLASOVÁ, Hana a Jana KUPKOVÁ, 2010. Role sociálního pracovníka v posuzování životní situace osob s disabilitou. In: Sociální práce/Sociálna práca, č. 1, roč. 2010, s. 98-107. ISSN 1213-6204.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ Dilemata práce s klienty v organizacích. Brno: Marek Zeman. ISBN 80-903070-1-9.

MUSIL, Libor, 2008. Různorodost pojetí nejasná nabídka a kontrola výkonu „sociální práce“. In: P. NAVRÁTIL a R. JANEBOVÁ et al., 2010. Reflexivita v posuzování. Hradec Králové: Gaudeamus. ISBN 978-80-7435-438-2.

SCHILLING, Johannes, 1999. Sociálna práca. Bratislava: Slovak Academic Press. ISBN 81-88908-54-X.

Sociální práce/Sociálna práca, č./roč. 2/2008, s. 60-79. ISSN 1213-6204.

ÚLEHLA, Ivan, 2007. Umění pomáhat. Praha: Slon. ISBN 80-864293-6-9.

Odborné časopisy a platná legislativa.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/VKPSOE/22</i>	Course title: Selected Chapters from Psychotherapy and Sociotherapy (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>ongoing evaluation</i> Continuous evaluation: <i>During the semester student processes, presents and submit two seminar papers (partial issue of the theme and sociotherapy proposal for a specific client) and realizes knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The final score is calculated as the sum of scores of seminar papers and test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> - define and in own words interpret basic and deeper transversal concepts of psychotherapy and sociotherapy, identify and define their overlaps and differences, understand relations between them, understand the connection of knowledge of the social work theory and methodology - in own words describe and explain the principles and specifics of key approaches in psychotherapy and sociotherapy, specially psychodynamic, cognitive-behavioral, humanistic and existential, compare the ways of their using in relation to the specific life situation of social work client and propose suitable approaches in these contexts - appoint the objectives of psychotherapy and sociotherapy and specify indications and contraindications in social work, critically assess necessity and possibilities of their usage in regard to actual life situation of client - explain the legislative, professional and institutional conditions and limitations of performance of psychotherapy and sociotherapy in social work - describe phases of psychotherapy and sociotherapy processes and identify their key characteristic - characterize selected methods of sociotherapy – art therapy, drama therapy, music therapy, bibliotherapy, occupational therapy and animal assisted therapy, explain their theoretical background, identify their specifics, define and argue the possibilities and limitations of their usage in social work - formulate proposal of sociotherapy process with social work client, argue its effectiveness in regard to the planned therapeutic goals, present the project in a group, identify problems in relation to this project for group discussion, discuss the proposed solutions and specify recommendations for their application in practice	
Course content: <i>Psychotherapy and sociotherapy - definition, content and objectives. A brief overview of the history and current status of psychotherapy and sociotherapy. Intersections and differences. Indications of psychotherapy and sociotherapy.</i> <i>Psychotherapeutic and sociotherapeutic approaches - psychodynamic, cognitive-behavioral, humanistic and existential therapy. Integrative therapy.</i> <i>Psychotherapy and sociotherapy in social work in the Slovak Republic. Ethical principles and legislative aspects of psychotherapy and sociotherapy.</i> <i>Efficiency factors of psychotherapy and sociotherapy (personality of the therapist, therapeutic relationship, therapeutic situation).</i>	

Process of psychotherapy and sociotherapy. The first contact with the client. Stages of psychotherapy and sociotherapy processes. Termination of sociotherapy process.
Defense mechanisms - classification, hierarchy, importance of knowledge.
Art therapy, dramatherapy, music therapy, bibliotherapy, occupational therapy, animal assisted therapy - in social work practice.

Recommended literature :

ATKINSON, L. Rita a kol., 2007. Psychologie. Praha: Victoria Publishing. ISBN 80-7178-640-3.
BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.
BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.
BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.
BOBEK, Milan a Petr PENÍŠKA, 2008. Práce s lidmi – učebnice poradenství, koučování, terapie a socioterapie pro pomáhající profese. Brno: Newton Books. ISBN 978-80-9038-582-5.
HÁJEK, Karel, 2012. Práce s emocemi pro pomáhající profese. Praha: Portál. ISBN 978-80-262-0221-9.
HAMADEJ, Martin a Beáta BALOGOVÁ, 2018. Význam interdisciplinarity v socioterapii. Prešov: Vydavateľstvo PU. ISBN 978-80-555-1985-2
HAŠTO, Jozef, 2005. Vztahová väzba. Ku koreňom lásky a úzkosti. Trenčín: Vydavateľstvo F. ISBN 80-8895-228-X.
KAŠČÁKOVÁ, Natália, 2007. Obranné mechanizmy z psychoanalytického, etologického a evolučno-biologického aspektu. Trenčín: Vydavateľstvo. ISBN 80-8895-241-7.
KOPŘIVA, Karel, 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-7367-181-6.
KRATOCHVÍL, Stanislav, 2009. Skupinová psychoterapie v praxi. Praha: Galén. ISBN 978-80-7262-347-1.
KRATOCHVÍL, Stanislav, 2012. Základy psychoterapie. Praha: Portál. ISBN 978-80-262-0302-5.
KREDÁTUS, Jozef, 2007. Metódy práce so skupinou. In TOKÁROVÁ, A. a kol. Sociálna práca. Prešov: Akcent Print, s. 451 – 464. ISBN 978-80-9694-198-8.
LOZSI, Livia a kol., 2013. Socioterapia. Bratislava: IPaS. ISBN 978-80-9713-860-8.
MATOUŠEK, Oldřich, Jana KOLÁČKOVÁ a Pavla KODYMOVÁ, eds., 2005. Sociální práce v praxi. Praha: Portál. ISBN 80-7367-002-X.
ÚLEHLA, Ivan, 2007. Umění pomáhat. Praha: Slon. ISBN 80-864-2936-9.
VÁGNEROVÁ, Marie, 2004. Psychopatologie pro pomáhající profese. Praha: Portál. ISBN 80-7178-802-3.
VYMĚTAL, Jan, 2010. Úvod do psychoterapie. Praha: Grada. ISBN 978-80-247-2667-0.
ZAKOUŘILOVÁ, Eva, 2008. Sociální terapie. Praha: IPMS. ISBN 978-80-86976-14-3.
ZAKOUŘILOVÁ, Eva, 2014. Speciální techniky sociální terapie rodin. Praha: IPMS. ISBN 978-80-262-0583-8.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/TPVSPE/22</i>	Course title: <i>Trends in professional performance of social work (obligatory, profile elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>3</i>	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>During the term student actively participates in the seminars and present the seminar work.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i> Final evaluation: <i>The final score is calculated as the average of the seminar work and active participation in seminars . The scale : A - 100.00 to 90.00 % , B - from 89.99 to 80.00 % C - 79.99 to 70.00 % , D - from 69.99 to 60.00 % , E - 59 , from 99 to 50.00 % , FX - 49,99 % and less.</i>	
Learning outcomes: <i>The aim of the course is to reflect current trends in social work in Slovakia and the global society. The student is able to respond flexibly to the changing conditions of a globalized society and to the impact of these changes in social work practice. The course covers and connects the knowledge with an emphasis on the application level in social work. The student will acquire a comprehensive knowledge of new paradigms, theories and approaches in social work and then master their application in the context of ethical issues and practice of social work.</i>	
Course content: <i>Personality of a social worker and its influence on the performance of social work practice</i> <i>Competences of a social worker in view of the changing legislative in the context of social work.</i> <i>Social worker self-care with connection to national and international codes of ethics in social work.</i> <i>Work-life balance and the concept of resilience in social work.</i> <i>Ethical aspects and current ethical challenges of social work in Slovak and international practice.</i> <i>Mutual areas with emerging helping professions</i> <i>Globalization through the perspective of social work</i> <i>Local disparities in the the Slovak Republic and their social impacts</i> <i>Changes in the perception of the family and the individual from the perspective of the 21st century.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva Žiaková, Eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>HARAHI, Y. Noah. 2020. 21 lekcii pre 21. storočie. Aktuell. ISBN 9788089873128.</i> <i>TURNER J. Francis. 2017. Social Work treatment. Oxford: University Press. ISBN 978-01-902-395-96.</i> <i>Platná legislatíva</i> <i>Časopis Sociálna práca/Sociální práce</i>	

Časopis Journal socioterapie					
Language which is necessary to complete the course:					
Notes:					
Course evaluation: Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturers: prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor					
Date of last change: 10.03.2022					
Approved by: prof. PhDr. Beáta Balogová, PhD., MBA					

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SLSP/22</i>	Course title: Service-learning in Social Work (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>The condition for completing the course is the processing and presentation of three seminar works: interim and final report, project presentation in PowerPoint. The condition for completing the course is also active participation in the preparation and implementation of service and participation in the final colloquium evaluation.</i>	
Learning outcomes: <i>The student:</i> • becomes familiar with practical forms during the work with clients in specific organizations of social work; • becomes familiar with the mission and activities of the selected organizations, with their organizational structure, organization and content of activities; • confronts theoretical knowledge about social work practice, develop the ability to apply in other courses acquired theoretical knowledge to solve problems of communities and gains basic professional skills; • develops ability to cooperate with other professionals of social and health care, • develops own understanding of citizenship. <i>The student is able to:</i> • identify specifics of teaching and learning method - service-learning; • characterize, describe and give examples of teaching and learning method service-learning; • describe the different phases of service-learning, identify the key characteristics of the different phases and apply knowledge in processing the project proposal; • argue the importance of planning, evaluation and reflection in this process, • describe these processes and identify their key characteristics; • reflect the moral and ethical issues; • formulate a asses personal and professional goals; • describe of the organizational structure, characterize the activities and specifics of social work in selected organization; • identify real social needs and social problems in the community; • propose a project for improving services; • discuss a draft of project to improve services, justify own opinions; • evaluate the benefits of the project for the organization, clients and the community; • elaborate and present interim and final monitoring report, formulate and discuss issues arised from the processing issue; • assess the individual contribution of service learning for own professional growth.	
Course content: <i>Service-learning in education of social workers.</i> <i>Specifics of volunteering in social services - introduction of involved organizations.</i> <i>Clarification of expectations, objectives, tasks and benefits.</i> <i>Preparation for the activity in the selected organization - project design, preparation of contract - the</i>	

clarification of teaching, professional and personal goals.

Approval of project by tutor.

Volunteering in the selected organization - implementation of the project.

In the mid-semester students submit an interim monitoring report and to attend seminar in which duration of the project will be discussed, its threats and weaknesses or problematic parts.

Evaluation and self-evaluation of volunteering.

Recommended literature :

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BROZMANOVÁ GREGOROVÁ, Alžbeta, 2009. Uplatnenie prvkov service-learning pri výučbe problematiky tretieho sektora. In: A. BROZMANOVÁ GREGOROVÁ, et al. Tretí sektor a mimovládne organizácie. Banská Bystrica: PF UMB. ISBN 978-80-8083-805-8.

BROZMANOVÁ GREGOROVÁ, Alžbeta et al., 2014. Service learning: Inovatívna stratégia učenia sa. Banská Bystrica. Belianum. ISBN 978-80-557-0829-4.

FRÍČ, Pavol, ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.

GOJOVÁ, Alice, 2006. Teorie a modely komunitní práce. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.

HANEČÁKOVÁ, Marta, Michaela SKYBA a Denisa ŠOLTĚSOVÁ, 2012. Service-learning v Prešove: metodická příručka pro učitelův a učitelky. Prešov: PDC, o.z. ISBN 978-80-971239-0-1.

LIPČÁKOVÁ, Michaela a Tatiana MATULAYOVÁ, 2012. Service-learning vo vzdelávaní v sociálnej práci. In: B. BALOGOVÁ a E. KLIMENTOVÁ, eds. Výzvy a trendy vo vzdelávaní v sociálnej práci. Zborník príspevkov z medzinárodnej vedeckej konferencie konanej v dňoch 26.-27. apríla 2012 v Prešove, s. 183 – 191. ISBN 978-80-555-0540-4.

MATULAYOVÁ, Tatiana, 2007. Dobrovolníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce. 1. vyd. Prešov: Filozofická fakulta PU. ISBN 978-80-8068-697-0.

McCURLEY, Steve a Rick LYNCH, 2000. Manažment dobrovoľníkov : vybrané kapitoly. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MYDLÍKOVÁ, Eva, Martina GYMERSKÁ, Elena KOPCOVÁ a Ladislav VASKA, 2007. Dobrovoľníctvo – efektívna študentská prax. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

NADEL, Meryl, Virginia MAJEWSKI a Marilyn SULLIVAN-COSETTI, 2007. Social work and service-learning: Partnerships for social justice. Lanham, MD: Rowman a Littlefield. ISBN 978-0742559462.

NAVRÁTIL, Pavel a Ivana ŠIMÍKOVÁ, 2003. Komunitní sociální práce jako nástroj boje proti sociálnímu vyloučení: příklad „Strategie sociální inkluze Romů v Brně“. In: Sociální práce/Sociální práce. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.

RAKOZCYOVÁ, Miroslava, 2003. Komunitní sociální práce jako jeden z nástrojů řešení problému sociální exkluze. In: Sociální práce/Sociální práce. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.

SKYBA, Michaela a Denisa ŠOLTĚSOVÁ, 2014. Service-learning vo vzdelávaní (školských) sociálnych pracovníkov a pracovníčok. Prešov: FF PU. ISBN 978-80-555-1156-6.

Sociální práce/Sociální práce (Komunitní práce). Roč. 4, č. 3/2004. ISSN 1213-6204.

Sociální práce/Sociální práce (Komunitní plánování). Roč. 9, č. 1/2009. ISSN 1213-6204.

TOŠNER, Jiří a Olga SOZANSKÁ, 2002. Dobrovolníci a metodika práce s nimi v organizacích. Praha: Portál. ISBN 80-73671-78-6.

WOLEKOVÁ, Helena, ed., 2002. Dobrovoľníctvo vo svetle výskumu. Bratislava: SPACE. ISBN 80-88991-16-1.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DVSPE/22</i>	Course title: Volunteering in Social Work (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>Within ongoing evaluation student actively participates in the preparation and implementation of project focused on volunteering. During the semester student submits seminar paper and realizes knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours	
Final evaluation: <i>Continuous assessment</i> <i>The final score is calculated based on the sum of points obtained from the evaluation of seminar work and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to: The student will be oriented in the issue of volunteering. The student will have basic knowledge related to the management of volunteering in social services and will be motivated to perform volunteering in social services.</i>	
Course content: <i>Basic terminology in the field of volunteering.</i> <i>Volunteer management - social worker as a coordinator of a volunteer program.</i> <i>Volunteering as a social phenomenon.</i> <i>Current trends and challenges in volunteering.</i> <i>Current state of volunteering in the Slovak Republic.</i> <i>Volunteering and legislation.</i> <i>Benefits of volunteer involvement.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BROZMANOVÁ GREGOROVÁ, Alžbeta et al., 2012. Dobrovoľníctvo na Slovensku. Výskumné reflexie. IUVENTA – Slovenský inštitút mládeže. ISBN 978-80-8072-119-0.</i> <i>FRÍČ, Pavol a Martin VÁVRA, 2012. Tři tváře komunitního dobrovolnictví: neformální pomoc, organizovaná práce a virtuální aktivismus. Praha: AGNES, HESTIA. ISBN 978-80-903696-9-6.</i> <i>FRÍČ, Pavol, ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.</i> <i>MAROON, Istifan, Oldřich MATOUŠEK a Hana PAZLAROVÁ, 2007. Vzdělávání studentů sociální práce v terénu:</i>	

model pro praxi. Praha: Karolinum. ISBN 978-80-246-1307-9.

MATULAYOVÁ, Tatiana, 2007. *Dobrovoľníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce*. Prešov: FF PU. ISBN 978-80-8068-697-0.

MATULAYOVÁ, Tatiana, 2011. *Fenomén dobrovoľníctva optikou andragogiky a sociálnej práce*. In: *Fenomén dobrovoľníctva v sociálnych službách. Zborník príspevkov*. Prešov: Prešovská univerzita v Prešove, s. 6 – 16. ISBN 978-80-970485-5-6.

MATULAYOVÁ, Tatiana ed., 2012. *Dobrovoľníctvo ako výskumná téma sociálnej práce a sociológie*. Zborník z vedeckej konferencie. Liberec: TU, FPHaP, KSSaSP. ISBN 978-80-7372-856-4.

MCCURLEY, Steve a Rick LYNCH, 2000. *Manažment dobrovoľníkov : vybrané kapitoly*. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MRÁČKOVÁ, Alžbeta, 2009. *Manažment dobrovoľníkov*. Bratislava: Liga za duševné zdravie SR. ISBN 978-80-970123-3-5.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale“: dilemata práce s klienty v organizaciích. Brno: Marek Zeman. ISBN 80-903070-1-9.

MYDLÍKOVÁ, Eva, Martina GYMERSKÁ, Elena KOPCOVÁ a Ladislav VASKA, 2007. *Dobrovoľníctvo – efektívna študentská prax*. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

REPKOVÁ, Kvetoslava, 2012. *Dobrovoľníctvo v kontexte aktívneho starnutia: konceptuálna evolúcia a pretrvávajúce stereotypy*. In: *Rodina a práca*. Roč. 4/2012. ISSN 1336-7153.

SKYBA, Michaela a Denisa ŠOLTÉSOVÁ, et. al., 2012. *Trh dobrovoľníckych príležitostí v Prešove. Manuál pre študentov a študentky*. Prešov: Prešovské dobrovoľnícke centrum, o.z. ISBN 978-80-971239-1-8.

TOŠNER, Jiří a Olga SOZANSKÁ, 2002. *Dobrovoľníci a metodika práce s nimi v organizaciích*. Praha: Portál. ISBN 80-73671-78-6.

WOLEKOVÁ, Helena, ed., 2002. *Dobrovoľníctvo vo svetle výskumu*. Bratislava: SPACE. ISBN 80-88991-16-1.

Zákon č. 406/2011 Z. z. o dobrovoľníctve a o zmene a doplnení niektorých zákonov.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/TPPZ/22</i>	Course title: Labor Market and Employment Policy (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>1st year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>During semester student process, present the seminar work.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49.99% and less. The final score is calculated as the average assessment of seminar report and final test, summarizing the knowledge acquired during the semester.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret the basic terminology of the issue (in the context of unemployment, labor market, labor market policy and employment policy);</i> • <i>present the context and the possibility of social work with the unemployed;</i> • <i>define risk groups of clients,</i> • <i>analyze labor market and the policy in terms of three basic theories of economic sociology;</i> • <i>propose legislation to eliminate deficits in the art and model to apply them.</i>	
Course content: <i>Introduction to the issue of unemployment and the labor market.</i> <i>Three paradigmatic views on causes and solutions to unemployment.</i> <i>Unemployment in the area of the welfare state. Genesis of mass unemployment.</i> <i>Unemployment and the labor market from the perspective of economic theory, unemployment and economic growth.</i> <i>Labor market segmentation and labor market equilibrium.</i> <i>Selected gender specifics of unemployment.</i> <i>Unemployment in the globalized world.</i> <i>Employment policy and labor market policy.</i> <i>Law no. 5/2004 of Employment Services, as amended.</i>	

Unemployment in the Slovak Republic after 1989.

Unemployment in the Czechoslovakia in the 30. years of the 20th century.

Psycho-social aspects of unemployment "in short".

The characteristics of unemployment in Slovak Republic.

Recommended literature :

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/DIS/22</i>	Course title: Diploma Thesis Seminar (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>assessed continuously</i> Continuous evaluation: <i>During the semester student shall complete five assignments. Each assignments can be evaluated a maximum of 10 points.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours Final evaluation: <i>The grading scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. Credits will not be awarded to students whose do not availed at least 50% of each part of evaluation.</i>	
Learning outcomes: - to define the objectives of the master thesis, - to describe and explain the basic components of social phenomena with which he is dealing with, - to create a systematic structure of scientific text - to justify the inclusion of the chapters in the final work - to justify the theoretical approaches to the processing of the phenomenon, which uses in its work; - to evaluate the structure of the final thesis and the theoretical concepts used in the work of the other male and female students - to present intermediate outputs of its final work	
Course content: <i>Initial meeting, the organization of study, distribution of tasks</i> <i>Presentation of the selection and defence of topic</i> <i>Presentation of structure and content, reasoning the content of chapters and particular terms</i> <i>Presentation of the research project (research problem, objective, methodology)</i> <i>Mutual evaluation of the dossier</i> <i>Public presentation of the results of the seminar</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i>	

KUCIANOVÁ, Anna, 2019. CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012 [online]. Martin: Slovenská národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a prístupňovaní z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

ECCO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-7198-173-7.

HALEČKA, Tibor, 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Nitra: Enigma. ISBN 80-8913-245-4.

KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava: Stimul. ISBN 80-85697-82-3.

KATUŠČÁK, Dušan, MATTHAEIDESOVÁ, Marta a Marta NOVÁKOVÁ, 1998. Informačná výchova: terminologický a výkladový slovník: odbor knižničná veda a informačná veda. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.

MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. Akademická príručka. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.

ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.

ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských a humanitních oborech. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/MRVS/22</i>	Course title: Satir's Change Process Model in Sociotherapy (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Continuous evaluation: <i>During the semester student will do one seminary work - portfolio of chosen personality characteristics of V. Satir's Family Therapy (family map, create a dyad and triad, family and siblings constellation, communication under stress and appreciating), which will be presents and given on seminar. Student will do knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The course is continuously assessed. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student of this course is able to:</i> define and interpret the basic concepts of V. Satir's growth model in the family therapy in the context of communication theory of social work; explain the nature, purposes and importance of the V. Satir's growth model in the family therapy in social work as a specialized social counselling and as one of the basic methods of development of professional social worker; define the basic conditions for the application of the V. Satir's growth model in the family therapy in social work; describe the process of manifestation of communication under stress, hierarchical model of growth, family and siblings constellation in the difficult client's life situations; classify and describe the individual functions, types and forms of methods V. Satir's growth model in the family therapy in social work; explain and revise the consequences of communication under stress and client's hierarchical model of growth and it's modify by improving communication patterns among clients of social work.	
Course content: <i>V. Satir's family therapy as a specialized social counselling.</i> <i>Creation of the dyad and triad.</i> <i>The family maps.</i> <i>Iceberg and appreciating.</i> <i>Communication under stress.</i> <i>Model of hierarchy and growth.</i> <i>Theory and practice in the family therapy in the view of specific cases in social work.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i>	

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta, Monika BOSÁ a Denisa ŠOLTÉSOVÁ, 2017. Terapeutické inšpirácie v socioterapii. Rodinná terapia V. Satirovej – Gestalt terapia – Feministická terapia. Prešov: PU. ISBN 978-80-555-1732-2.

ISAACSON, Clifford E. a Kris RADISH, 2006. Pořadí narození. Bratislava: Eugenika. ISBN 80-89227-31-7.

GABURA, Ján a Eva MYDLÍKOVÁ et al., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.

LEMAN, Kevin, 1997. Sourozenecké konstelace. Praha: Portál. ISBN 80-7178-152-5.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MOŽNÝ, Ivo, 2006. Sociologie rodiny. Praha: Sociologické nakladatelství. ISBN 80-86429-58-X.

PAVLUVČÍKOVÁ, Elena, 2013. Psychologické poradenstvo pre partnerov a rodiny. Prešov: Akcent print. ISBN 978-80-89295-48-7.

PAVLUVČÍKOVÁ, Elena, 2011. Psychologické poradenstvo v krízových situáciách. Prešov: FF PU.

PREVENDÁROVÁ, Jitka, 2001. Rodinná terapia a poradenstvo. Bratislava: Humanitas. ISBN 80-968053-6-3.

SATIROVÁ, Virginia, 1994. Kniha o rodine. Praha: Portál. ISBN 80-901325-0-2.

SATIROVÁ, Virginia, 2007. Společná terapie rodiny. Praha: Portál. ISBN 978-80-7367-303-1.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

ŠIMEK, Antonín et al., 2004. Supervize - kazuistiky. Praha: Triton. ISBN 80-7254-496-9.

VYBÍRAL, Zbyněk a Jan ROUBAL, 2010. Současná psychoterapie. Praha: Portál.

Odborné časopisy a platná legislatíva.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/OSP3E/22</i>	Course title: Professional practice seminar III. (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Ongoing evaluation</i> Continuous evaluation: <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected target groups of social work and identification of organizations in which these target groups are provided assistance in the context of social work, record of first contact with the client and practice report.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours	
Final evaluation: <i>Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
Learning outcomes: <i>Course graduate:</i> <i>(target groups)</i> • <i>get acquainted with practical forms of social work with an individual, when working with a client in specific social work organizations and gain knowledge about specific methods, procedures and criteria for their use in specific situations,</i> • <i>get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities,</i> • <i>confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills,</i> • <i>develops the ability to conduct a counseling interview.</i> <i>The graduate of the course can:</i> • <i>plan and organize individual professional practice, prepare the necessary documents for admission to practice in a particular organization, develop basic documentation of professional practice,</i> • <i>describe the organizational structure, characterize the activities and specifics of social work in the practice organization,</i> • <i>describe the specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people) and knows the social entities providing assistance to these target groups,</i> • <i>identify selected aspects of social work in a specific observed activity (type, stages, theories and methods of social work, roles of a social worker, ethical issues and ethical dilemmas) and process a record of observing the performance of social work with the client,</i> • <i>make the first contact with the client and process a record from it,</i> • <i>process and present to the group the characteristics of the selected target group of social work with the identification of organizations in which these target groups are provided assistance in the context of social work, formulate and discuss issues arising from the issues, justify their own views,</i> • <i>evaluate the individual contribution of the completed practice for their own professional growth.</i>	
Course content: <i>Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice. Elaboration of individual goals of the student for completing professional practice.</i> <i>Practice in terms of the student's learning process. Introductory and orientation phase. Examination phase (independent performance of social work under the supervision of a practice mentor, joint reflection on performance and joint evaluation of student performance).</i>	

Basic types, stages, selected theories and methods of social work - basic characteristics and identification in the practice of social work. Roles of a social worker and ways of access to practice.
 Basic characteristics and specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people).
 Social work with an individual - first contact with the client: preparation, content, implementation, records. Training and analysis of the interview during the first contact with the client.
 Completion of professional practice.
 Analysis and evaluation of completed practice and processed seminar papers - tutoring supervision.
 Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

Recommended literature :

Aktuálne platná legislatíva SR
 BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.
 BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.
 BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.
 BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.
 MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.
 TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.
 TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.
 Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SPSVO/22</i>	Course title: Social work with socially excluded population (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>interim evaluation</i> Continuous evaluation: <i>During the semester student works and presented at a workshop seminar papers.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>During the week, the credit is realized knowledge test. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49,99% and less. The final score is calculated from the sum of the following components:</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret in their own words the definition of terms such as socialization, social exclusion, segregation, culture, community, etc.,</i> • <i>characterize social work with a marginalized and excluded population,</i> • <i>explain the differences and specificities of social work with the excluded population,</i> • <i>describe in your own words the strategies used to solve the problems of the target groups in question,</i> • <i>to prepare and explain the process of preparation and course of projects focused on socio-pathological phenomena occurring in the communities of the socially excluded population,</i> • <i>use the acquired knowledge as a basis for work e.g. with different ethnic and social groups,</i> • <i>define the culture of poverty and its impact on closed communities.</i>	
Course content: <i>Komunita, typy komunit, sociálne skupiny</i> <i>Socializácia</i> <i>Sociálna inklúzia a sociálna exklúzia, segregácia</i> <i>Kultúra, vymedzenie kultúry, kultúrna komunikácia.</i> <i>Štruktúra rómskych komunit a sociálne odlišnosti, členenie rómskych komunit</i> <i>Odlišnosti práce v rómskych komunitách</i> <i>Chudoba, generačne reprodukováaná chudoba, dlhodobá nezamestnanosť</i> <i>Sociálna odkázanosť a kultúra chudoby</i> <i>Bezdomovectvo a ako sociálny fenomén</i>	
Recommended literature : <i>BALOGOVÁ, Beáta. et al., 2021. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print.</i> <i>BALOGOVÁ, Beáta. et al. 2018. Kompendium pre magisterské štúdium sociálnej práce – Vybrané kazuistiky. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta. et al. 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print.</i> <i>DŽAMBAZOVIČ, Roman, 2007. Priestorové aspekty chudoby a sociálneho vylúčenia, In: Sociológia 39, 2007, č. 5. ISSN 1336-8613.</i> <i>JURÁSKOVÁ, M., 2004. Dopady reforiem na rómsku menšinu ako sociálne znevýhodnenú časť populácie, In:</i>	

GYÁRFÁŠOVÁ, O. a G. MESEŽNIKOV, eds. *Reformy a zodpovednosť: aktéri, dopady, komunikácia*. Bratislava: IVO, s. 238-244. ISBN 80-88935-65-2.

KELLER, Jan, 2013. *Posvícení bezdomovců. Úvod do sociologie domova*. Slon: Praha. ISBN 978-8074-191-55-8.

KELLER, Jan, 2011. *Nová sociální rizika a proč se jim nevyhneme*. Slon: Praha. ISBN 978-8074-190-59-9.

KOTVANOVÁ, Alena, SZÉP, Attila, ŠEBESTA, Michal. 2003. *Vládná politika a RÓMOVIA 1948-2002*. Bratislava: Slovenský inštitút medzinárodných štúdií. ISBN 80-89106-07-02.

VÁŠEČKA, Michal. et al., 2002. *Čačipen pal o Roma. Súhrnná správa o Rómoch na Slovensku*. Bratislava: Inštitút pre verejné otázky. ISBN 80-8893-541-5.

ŽILOVÁ, Anna. 2002. *Komunitná práca s komunitou s vysokou mierou nezamestnanosti*. Zvolen: PF UMB Banská Bystrica. ISBN 80-8055-721-7.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor
Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor
Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/SKOSP/22</i>	Course title: <i>School social work (obligatory elective)</i>
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd year WT ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>Continuous assessment</i> Continuous evaluation: <i>Within ongoing evaluation student processes, presents and submit seminar paper.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> <i>- independent study of professional literature: 30 hours</i>	
Final evaluation: <i>The final assessment is calculated as sum of points obtained from the evaluation of seminar paper and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student is able to:</i> • <i>define and interpret with own words the basic concepts from the field of education and education policy;</i> • <i>describe the historical development and identify the important personalities in the field of school social work;</i> • <i>characterize the the functions and activities of the social worker in the school environment;</i> • <i>describe the activities of the subjects participating in the solving the problems of students in the school environment in accordance with the current legislation of the SR;</i> • <i>reflect the importance of prevention programs within elementary schools;</i> • <i>characterize and provide examples on the current state of the possibilities of social workers in the education sector in the Slovak Republic;</i> • <i>characterize the the selected current problems of pupil population;</i> • <i>discuss the process of activities of the school social worker within solving of selected problems of the students and argue own opinion;</i> • <i>describe the possibilities of using specific methods of social work at school.</i>	
Course content: <i>Basic terminology in the field of education.</i> <i>Educational policy as the basis for school social work.</i> <i>History and present of school social work in selected countries.</i> <i>Theoretical basis of school social work.</i> <i>School as a social system.</i> <i>Pupil population as a target group of school social work - selected social problems in the school environment.</i> <i>The current state of the possibilities of social workers in the education sector in the Slovak Republic.</i>	
Recommended literature : <i>ALLEN-MEARES, Paula, ed., 2004. Social work services in schools. Boston: Allyn & Bacon. ISBN 0-205-38109-X.</i> <i>DUPPER, David R., 2003. School social work. Skills and interventions for effective practice. Hoboken, New Jersey: JOHN WILEY AND SONS, INC. ISBN 978-0-471-39571-3.</i> <i>GABURA, Ján, 2005. Sociálne poradenstvo. Bratislava: OZ Sociálna práca. ISBN 80-89185-10-X.</i> <i>GAJDOŠOVÁ, Eva a Gabriela HERÉNYIOVÁ, 2002. Škola rozvíjania emocionálnej inteligencie žiakov. 1. vyd.</i>	

Bratislava: Príroda. ISBN 80-07-01177-3.

LEVICKÁ, Jana et al., 2004. Sociálna práca s rodinou I. Trnava: Mosty, n. f., Fakulta zdravotníctva a sociálnej práce TU. ISBN 80-89074-93-6.

LEVICKÁ, Jana, 2008. Školská sociálna práca. Zborník z konferencie s medzinárodnou účasťou z dňa 20.06. 2006. Trnava: FZaSP. ISBN 978-80-8082-246-0.

LIPČAKOVÁ, Michaela, 2011. Sociálna práca v slovenských školách. In: Anna TOKÁROVÁ, ed. Fenomén premeny vo vzdelávaní, kvalifikácii a sociálnej pomoci. Prešov: Potenciál. ISBN 978-80-969073-4-2.

LIPČAKOVÁ, Michaela, 2012. História školskej sociálnej práce v USA - výskum ako jeden z kľúčových faktorov jej etablovania. In: Výskum v sociálnej práci [elektronický zdroj] : zborník príspevkov z II. doktorandskej konferencie konanej dňa 04. novembra 2011 na Filozofickej fakulte Prešovskej univerzity v Prešove. Prešov: Prešovská univerzita v Prešove, s. 40-46. ISBN 978-80-555-0593-0.

MATOUŠEK, Oldřich et al., 2003. Metódy a formy řízení sociální práce. Praha: Portál. ISBN 80-7178-548-2.

MÁTEL, Andrej, Lucia JANECHOVÁ a Ladislav ROMAN eds., 2011. Sociálna patológia a intervencia sociálnej práce. Zborník z medzinárodnej vedeckej konferencie. Bratislava: VŠZaSP sv. Alžbety. ISBN 978-80-8132-018-7.

MATULAYOVÁ, Tatiana a Nataša MATULAYOVÁ, 2006. Školská sociálna práca – potreba a perspektívy. In: Sociální práce/Sociálna práca. Roč. 6, č. 1, s. 101-108. ISSN 1213 – 6204.

PEŠATOVÁ, Ilona, 2007. Sociálně patologické jevy u dětí školního věku. Technická univerzita v Liberci. ISBN 978-80-7372-291-3.

ŘÍČAN, Pavel, 1998. Agresivita a šikanovanie medzi deťmi. Bratislava: EDUCATIO. ISBN 80-967532-2-3.

Zákon č. 245/2008 o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov.

Zákon o pedagogických zamestnancoch a odborných zamestnancoch č. 317/2009 Z.z.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/KZSAA/22</i>	Course title: Adlers concept of lifestyle in sociotherapy (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester: <i>2nd year ST ethics - social work (ETSOM09) social work (SOPM)</i>	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: <i>continuous assessment</i> Continuous evaluation: <i>During the semester student will prepare one seminary work - portfolio of chosen personality characteristics of Adlerian therapy (family map, early memories of family and siblings constellation, logical consequences and private logic), which will be presents and will be given on seminar. Student will do knowledge test.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours Final evaluation: <i>The course is continuously assessed. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
Learning outcomes: <i>The student of this course is able to:</i> define and explicate the basic concepts of individual psychology by A. Adler; explain the nature, purposes and importance of Adlerian therapy in social work as a specialized social counselling and as one of the basic methods of development of professional social worker; define the basic conditions for the application in individual family therapy by A. Adler in social work; describe the process of manifestation in early memories, family and siblings constellation in the private client's logic; classify and describe the individual functions, types and forms of Adlerian therapy methods in social work; explain and revise the consequences of undesirable clients life style and it's modify by improving of client's self-image in social work.	
Course content: <i>The family therapy by A. Adler as a specialized social counselling.</i> <i>Genogram.</i> <i>The early memories.</i> <i>The family constellations.</i> <i>The logical consequences.</i> <i>Private logic.</i> <i>Theory and practice in family therapy in the view of specific cases in social work.</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i>	

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

ADLER, Alfred, 1998. *O zmysle života*. Bratislava: Iris. ISBN 80-88778-05-0.

ADLER, Alfred, 1993. *Umění rozumět*. Praha: Práh, 1993. ISBN 80-85800-04-4.

ČECHOVÁ, Daniela a Elena TEDLOVÁ, 2007. *Jedináčik medzi rovesníkmi*. In: *Psychológia a patopsychológia dieťaťa*. Roč. 42, č. 1-2, s. 26-45. ISSN 0555-5574.

DREIKURS, Rudolf, 1997. *Logické dôsledky*. Nové Zámky: Psychoprof. ISBN 80-67148-7-2.

FERGUSONOVÁ - DREIKURSOVÁ Eva, 2005. *Adlerovská teória*. Bratislava: Slovenská adlerovská spoločnosť. ISBN 80-969264-7-0.

GABURA, Ján a Eva MYDLÍKOVÁ et al., 2004. *Vedenie sociálneho prípadu*. Bratislava: ASSP. ISBN 80-968713-2-3.

GUGGENBÜHL-CRAIG, Adolf, 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 978-80-7367-302-4.

LEMAN, Kevin, 1997. *Sourozenecké konstelace*. Praha: Portál. ISBN 80-7178-152-5.

MARKOVÁ, Dagmar a Daniela ČECHOVÁ, 2016. *Adlerian ethics: applications in counselling and psychotherapy*. London: Adlerian society UK. ISBN 978-0-905860-27-5.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. *Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce*. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

WALTON, Francis X. a Robert L. POWERS, 2002. *Ako vychádzať s deťmi*. Nové Zámky: Psychoprof. ISBN 80-968083-9-7.

Odborné časopisy a platná legislatíva.

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IESP/NSRE/22</i>	Course title: New social risks (obligatory elective)
Type, scope and method of educational activity: Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present form</i>	
Number of credits: 3	
Recommended semester:	
Study grade:	
Prerequisites:	
Conditions for passing the course: Form of assessment: Final evaluation: <i>During the semester, the student submits a case study - a written solution of a pre-assigned specific practical task. At the end of the semester he implements a knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%. The final assessment is calculated as the average of a case study and a knowledge test (each task must be completed to a minimum of 50%).</i>	
Learning outcomes: <i>The graduate of the course can:</i> • characterize the features of postmodern society, • identify the differences between modern and postmodern society (hypermodernity), • analyze the implications of hypermodernism for individuals, groups, families, communities and societies, • analyze and identify new social risks from the point of view of social work, • be familiar with current legislation in the field of new social risks, • analyze key socio-political documents in the field of new social risks in the conditions of the Slovak Republic and the European Union, • propose appropriate measures to address new social risks from the point of view of social work, • on the position of the social worker in uncertain times and on the discussion on the resilience of the social worker in the work environment, • strengthening social skills in active person seminars, receiving and providing mutual communication through a constructive and critically up-to-date relationship.	
Course content: <i>From modern to postmodern society. Hypermodern (hyperconsumption society, hypernarchism ...). Consequences of hypermodernism (for individual, group, family, community and society). Risk company. New social risks. Old social risks versus new social risks. Working Poverty. Youth unemployment. Dependence on the help of another person. Examples from practice. Social worker in precarious times. Justification of the social worker 's resilience in the work environment (Worklife balance. Worklife balance).</i>	
Recommended literature : <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, Eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BECK, Ulrich. Riziková spoločnosť. Na ceste k jinej modern. Praha: Slon, 2011. ISBN 978-80-7419-047-6.</i> <i>CHYTIL, Oldřich, 2007. Důsledky modernizace pro sociální práci. In: Sociální práce/Sociální práce. Roč. 2007, č. 4, s. 64-71. ISSN 1213-6204.</i> <i>JÁŠKOVÁ, Anna a Beáta BALOGOVÁ, 2015. Vybrané aspekty mobbingu z pohľadu sociálnej práce. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1537-3.</i> <i>JÁŠKOVÁ, Anna a Beáta BALOGOVÁ, 2021. Sociálno-politické aspekty sociálnej práce I. ISBN 978-80-555-2800-7.</i> <i>JÁŠKOVÁ, Anna a Antónia SABOLOVÁ FABIÁNOVÁ, 2018. Sociálna práca ako rizikové povolanie. Vybrané aspekty rizík na pozadí hypermoderny. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1987-6.</i>	

KELLER, Jan, 2010. *Tři sociální světy. Sociální struktura postindustriální společnosti*. Praha: SLON. ISBN 978-80-7419-031-5.

KELLER, Jan, 2011. *Nové sociální riziká a proč se im nevyhneme*. Praha: SLON. 978-80-7419-059-9.

LIPOVETSKY, Gilles, 2013. *Hypermoderní doba*. Praha: Prostor. ISBN 9788072602834.

NOVOSAD, František, 2014. *Čo? Ako? Prečo? Sociálna teória v otázkach a odpovediach*. Bratislava: Hronka. ISBN 978-80-971-397-66.

REPKOVÁ, Kvetoslava, 2014. *O sociálnej politike – minulej, súčasnej a budúcej. Vybrané čriepky z odbornej spisby*. Prešov: Filozofická fakulta PU v Prešove.

SIROVÁTKA, Tomáš a Jiří WINKLER, 2010. *Význam „nových sociálních rizik“ v současné společenské vědě*. In: *Sociální studia. Fakulta sociálních studií Masarykovy univerzity*. č. 2, s. 7–21. ISSN 1214-813X.

SIROVÁTKA, Tomáš a Petr MAREŠ, 2006. *Chudoba, deprivace, sociální vyloučení: nezaměstnaní a pracující chudí*. In: *Sociologický časopis/Czech Sociological Review*. Vol. 42, No. 4. Pp 627–655. ISSN 0038-0288.

Platná legislativa

Časopis Sociálna práca/Sociální práce

Časopis Journal socioterapie

Language which is necessary to complete the course:

Notes:

Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

Compulsory courses:

1IEB/1SUET/22	Contemporary theories of ethics
1IEB/1TESZ/22	Theory of social responsibility
1IEB/1ENET/22	Environmental Ethics
1IEB/1SAPE/22	Social and Political Ethics
1IEB/1ETVE/22	Ethics of Science
1IEB/1PRET/22	Professional ethics
1IEB/1BIOE/22	Bioethics
1IEB/2ETPO/22	Ethics-related Counselling 2
1IEB/2OPET/22	Pre-service practice
1IEB/2SDPE/22	Diploma thesis seminar
1IEB/1OBDP/22	Thesis defense
1IEB/2SZSE/22	Final state exam in ethics

Elective courses:

1IEB/1TSHE/22	Text seminar on economic ethics
1IEB/3TSSO/22	Text Seminar on Social Ethics 3
1IEB/1TSSU/22	Text Seminar on Present-day Ethics 1
1IEB/4AOSE/22	Current issues in Present-day ethics 4
1IEB/1UCET/22	Ethics for Educators
1IEB/1SPPE/22	Special-needs Education
1IEB/1MEDE/22	Medical Ethics
1IEB/1HOET/22	Economic Ethics
1IEB/2ETVS/22	Ethics in public administration
1IEB/1TSEE/22	Text seminar on environmental ethics
1IEB/1TSEP/22	Text seminar on ethics in politics
1IEB/3TSBI/22	Text Seminar in Bioethics 3
1IEB/3TSUE/22	Text Seminar in Ethics for Educators 3
1IEB/5AOSE/22	Current Issues in Present-day Ethics 5
1IEB/1APEE/22	Current issues in environmental ethics
1IEB/1FIET/22	Financial ethics
1IEB/2SVKE/22	Student research conference
1IEB/2TSSU/22	Text Seminar in Present-day Ethics 2
1IEB/4TSSO/22	Text Seminar in Social Ethics 4
1IEB/4TSUE/22	Text Seminar in Ethics for Educators 4
1IEB/1MANE/22	Ethics for managers
1IEB/6AOSE/22	Current issues in present-day ethics 6
1IEB/1GLOE/22	Global Ethics
1IEB/1ZMYZ/22	The meaning of life
1IEB/2SPET/22	Study at university abroad

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1SUET/22	Course title: <i>Contemporary theories of ethics</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of educational activities: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 4	
Recommended semester: 1.	
Cycle of study: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 4 credits. A student needs to earn a minimum of 26 points during the semester to receive a passing grade (ph) for 4 credits. A grade of FX will be awarded if the student scores less than 26 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Acquired knowledge: The student is able to describe basic theories of ethics in philosophical and ethical thinking of recent decades. S/he reproduces their main characters, ideas and representatives. The student names the basic differences and developmental features of individual ethical theories and recognizes their impact on the development of ethical thinking at home and abroad. It uses selected ethical theories to analyze specific ethical issues and dilemmas and gradually defines the basic content orientation of individual theories. S/he categorizes and systematically organizes individual ethical theories into larger units with regard to their content focus and the methodological approaches they use. Acquired skills: The student pays attention to individual aspects of ethics theories, observes their development and notices their interconnections, similarities and differences. Can reproduce their focus, goals and applications. The student proposes new possibilities for examining current ethical theories in order to adapt them to the current problems of the time. The student combines individual aspects and methodological procedures and seeks synergies in improving individual aspects of these theories. Acquired competences: The student is able to communicate appropriately in a discussion with others and can express their agreement or disagreement with the attitudes of others in a cultured way. The student can take responsibility for his opinions and argue on the basis of relevant information. The student is able to defend his views and, by giving examples, encourages them to take their full place in a free and	

critical debate. The student has the personal prerequisites for the presentation and transfer of values into work and the competence to contribute to the balance in the standardization of rules within civil society.

Course content:

The course introduces current ethical theories and their most important representatives. Analytical ethics and metaethics. Contemporary ethics of virtue. Psychological and biological ethics. 20th Century Justice Theory. A critical look at John Rawls' theory of justice. Contemporary consequentialism in the works of P. Pettit, P. Singer and A. Sen. Contemporary Slovak consequentialism - ethics of social consequences. Existentialist ethics. Ethics of pragmatism. Discursive ethics. Ethics in the postmodern period. Feminist ethics.

Recommended literature:

FROMM, E., 2001. *Mít, nebo být?* Praha, Aurora.

GLUCHMAN, V., 1995. *Etika konzekvencializmu*. Prešov, Manacon, p. 41-50.

GLUCHMAN, V., 2010. Teória spravodlivosti Johna Rawlsa. In: Gluchman a kol.: *Etické teórie súčasnosti (Etika II)*. Prešov, Grafotlač, p. 143-157

GLUCHMAN, V., 2008. Utilitarizmus a neutilitaristický konzekvencializmus. In: Remišová, A. a kol. : *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram, p. 626-655.

GLUCHMAN, V., 2010. Utilitarizmus a konzekvencializmus. In: Gluchman a kol.: *Etické teórie súčasnosti (Etika II)*. Prešov: Grafotlač.

KALAJTZIDIS, J., 2012. *Etika sociálnych dôsledkov a hospodárska etika (so zameraním na finančný sektor)*. Brno: Tribun EU.

KUNA, M., 2010: *Etika a politika v perspektíve Alasdaira MacIntyra*. Ružomberok: Katolícka univerzita.

KUNA, M., 2010: *Úvod do etiky cnosti*. Ružomberok: Katolícka univerzita, 2010.

MILGRAM, S., 1963. Behavioral study of obedience. In: *Journal of Abnormal and social psychology*, vol. 67, no. 4, p. 371-378

REMIŠOVÁ, A. a kol., 2008. : *Dejiny etického myslenia v Európe a USA*. Bratislava, Kalligram

SEN, A., 2009. *The idea of justice*. Cambridge: Harvard University Press.

SINGER, P., 2007. *Famine, affluence and morality*. In: Landu-Shefer, R. (ed.): *Ethical theory*. Oxford: Blackwell publishing.

SARTRE, J. P., 2004. *Existencializmus je humanizmus*. Praha: Vyšehrad.

SISÁKOVÁ, O., 2010. Feministická etika. In: Gluchman a kol.: *Etické teórie súčasnosti (Etika II)*. Prešov: Grafotlač.

VIŠŇOVSKÝ, E., 2008. *Etika pragmatizmu*. REMIŠOVÁ, A. a kol., 2008. : *Dejiny etického myslenia v Európe a USA*. Bratislava, Kalligram, p. 595-625

VIŠŇOVSKÝ, E., 2008. *Východiská koncepcie dobrého života v etike klasického pragmatizmu*. In: *Filozofia*, vol. 63, no. 4, p. 328-335.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of evaluated students: 20

A	B	C	D	E	FX
25%	20%	25%	15%	10%	5%

Lecturers: *Mgr. Lukáš Švaňa, Ph.D.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1TESZ/22	Course title: <i>Theory of social responsibility</i> (compulsory course, study profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 4	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with an examination (s) and the award of 4 credits. The evaluation method consists of: 25% is active work in seminars; 15% is seminar written work; 60% is a written test. The final evaluation is the sum of all three of these requirements, but in all parts the student must meet at least the minimum requirements. A minimum score of 20 points is required for participation in the examination. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less Failure to complete at least one part of the assessment may result in failure of the course (FX).	
Learning outcomes: Knowledge gained: The student is able to explain and express the basic values associated with the theory of social responsibility, to define the basic ethical-moral conflicts associated with the field of business, to argue in favor of the introduction of ethics into various areas of life (especially in relation to business). Skills acquired: The student is able to answer questions concerning the possibility of solving moral conflicts in the field of business with the help of the concept of social responsibility, to express his/her own attitudes in relation to the existing problems and to prove with the help of examples from practice the need for the implementation of the concept of social responsibility. Competences acquired: He/she is able to be an independent actor in analyzing and maintaining a balance in the context of promoting humane policies, social responsibility and corporate culture in the organization/company/institution. The student is able to identify potential ethical-moral conflict situations, reproduce existing and proven ways of implementing the theory of social responsibility and propose his/her own alternative solutions to problems using this concept.	
Course content: The aim is to introduce the concept of corporate social responsibility and to highlight its possible application in practice. The subject and main problems of economic ethics. History of the concept of social responsibility. Core Values. Different conceptions of the concept. Stakeholder theory. Corporate social responsibility in the business and non-business sectors. Socially	

responsible investing. The role of management in implementing corporate social responsibility. Social responsibility and the law.

Recommended literature:

Kalajtzidis, J., 2016. Hospodárska etika ako predmet etickej výchovy. Prešov: FFPU.

Kalajtzidis, J., 2015. Spoločenská zodpovednosť ako téma etickej výchovy. In: Pedagogica Actualis VII. Trnava: Univerzita sv. Cyrila a Metoda v Trnave.

Lačný, M., 2014. Mapovanie diskurzu o spoločenskej zodpovednosti podnikov. In: Annales Scientia Politica (3), 2, s. 54-58.

Tetřevová, L., 2017. Společenská odpovědnost firem společensky citlivých odvětví. Praha: Grada

Horbulák, Z., 2015. Spoločenská zodpovednosť malých a stredných podnikov. Bratislava: Iris.

Languages required for the course: Slovak, Czech

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course is new, it has not been taught before.

Lecturers: doc. Mgr. Ján Kalajtzidis, PhD.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1ENET/22	Course title: <i>Environmental Ethics</i> (compulsory course, study profile course)
Type, scope and method of educational activity: Type of educational activities: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 4	
Recommended semester: 1.	
Cycle of study: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with an exam awarded with 4 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The <i>final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 25 points. "How to earn points" is edited in an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
Learning outcomes: Acquired knowledge: The student is able to name and compare (argue) different methodological approaches in environmental ethics, (methodologically) identify their strengths and weaknesses. The student understands, is able to explain and apply the values and principles of the most important ethical theories of environmental ethics in the analysis of current societal problems and dilemmas. Acquired skills: The student is sensitive to the identification of bioethical problems and dilemmas. The student can apply environmental literacy in practice. The student is able to carry out professional critical reflection, including the ability to express one's own opinion on immoral phenomena and problems in the environment. Acquired competences: The student is sufficiently independent and responsible in decision-making and solving specific problems in a changing environment, is open and (interpersonally) communicative; is able to act independently in public and present their own opinions, can apply creative and flexible thinking, critical thinking in the context of designing solutions to bioethical (environmental ethical) problems and dilemmas in practice.	
Course content: Environmental ethics, ecological ethics, its need at present. Theoretical introduction to the issue - the most important theoretical background, topics and problems. Environmental education and training. Anthropocentric and non-anthropocentric value approaches in environmental ethics. Earth Ethics by A. Leopold. Respect for the life of A. Schweitzer. The significance of the study by	

L. White jr. *The historical roots of our ecological crisis* in the formation of ecophilosophical thinking. James Lovelock and the Gaia hypothesis. The 8 Deadly Sins of Mankind (by) Konrad Lorenz. H. Skolimowski's Ecophilosophy and Ecoethics. New reading of nature - new cosmology and value orientation; the idea of the sanctity of the world (nature). F. Capra and the search for the ecological paradigm in holism. Biocentric equality and eco-justice. Ecology of deep identification. Ethics of responsibility of H. Jonas. Voluntary (self) restraint, voluntary modesty and moderation. Care: caring approach (to nature) vs. protection and creation of the environment. Bio-diversity Eo Wilson's neodarwinism.

Recommended literature:

LEŠKOVÁ BLAHOVÁ, A., 2015. *Environmentálne hodnoty v etickej výchove*. Prešov: FF PU.
 LEŠKOVÁ BLAHOVÁ, A., 2012. Krátke zamyslenie nad (nielen ekoetickým) odkazom Konrada Lorenza In: *Filosofický časopis*. vol. 60, no. 3, p. 393-401.
 KOHÁK, E., 1998. *Zelená svetozáň: kapitoly z ekologickej etiky*. Praha: SLON.
 CARPA, F., 2002. *Bod obratu*. Praha: DharmaGaia.
 JONAS, H., 1997. *Princip odpovědnosti*. Praha: OIKOYMENH.
 LEOPOLD, A., 1999. *Obrázky z chatrče a rozmanité poznámky*. Tulčík: ABIES.
 LIBROVÁ, H., 1994. *Pestří a zelení. (kapitoly o dobrovolné skromnosti)*. Brno: Veronica a Hnutí Duha.
 LORENZ, K., 1990. *Osm smrtelných hříchů*. Praha: Panorama.
 SEED, J. a kol., 1993. *Myslet jako hora. Shromáždění všech bytostí*. Prešov: ABIES.
 SKOLIMOWSKI, H., 1999. *Živá filozofia. Ekofilozofia ako strom života*. Prešov: Slovacontact.
 SCHWEITZER, A., 1993. *Nauka úcty k životu*. Praha: DharmaGaia.
 WHITE, L. jr., 2000. Historické kořeny naší ekologické krize. In: *Filozofia*, vol. 48, no. 5, p. 765 – 779.

Language which is necessary to complete the course: *Slovak language, Czech language*

Notes:

Course evaluation

Total number of evaluated students: 21

A	B	C	D	E	FX
10%	24%	29%	10%	19%	10%

Lecturers: *Mgr. Adela Lešková Blahová, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1SAPE/22	Course title: <i>Social and Political Ethics</i> (compulsory course, study profile course)
Type, scope and method of educational activity: Type of educational activities: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 4	
Recommended semester: 2.	
Cycle of study: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with an exam awarded with 4 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The <i>final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 35 points. "How to earn points" is edited in an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
Learning outcomes: Acquired knowledge: The student names, explains and evaluates the importance of the most important ethical and moral values, principles and norms in the field of social and political ethics. The student orients in selected concepts of social and political ethics. The student compares individual approaches and evaluates their contribution to practice. Acquired skills: The student understands and accepts selected socio-political principles and standards and reproduces them, i. e. acts in accordance with them. The student is able to independently and autonomously provide their knowledge and contribute to the deepening of moral and ethical competence in various areas of social, political and professional life. Acquired competences: The student masters the technique and procedures for solving ethical dilemmas and problems in the field of social and political ethics. The student agrees with the need to blend the dimensions of ethics and politics. The student achieves the ability to lead a team and has the competence to be a separate entity in analyzing and maintaining balance in the context of promoting human policy, social responsibility and corporate culture in the organization/company/institution.	
Course content: Social and political ethics as a type of applied ethics. The essence, subject and thematic field of social and political ethics. Specificity of ethical reflection on social and political life. The problem of interdisciplinarity. Social and political ethics and its components. The meaning, place,	

relationship and conflict of the most important values of socio-political life: freedom, justice, equality, responsibility. Practical issues of social and political ethics: Is it possible to achieve equality in society? Positive and negative discrimination in practice. A just society - reality or utopia? Globalization: its positives and negatives - the ethics of globalization? Participation and solidarity: crisis of solidarity behavior in the labor market vs. profit orientation. Fair distribution of goods and services. Disproportionate production/consumption and its impact on the environment. The question of (borders) of freedom. Problems of racism and discrimination, issues of the importance of human rights, including the rights of minorities (national, cultural, religious, sexual, etc.). Multiculturalism and tolerance. War and peace, violence and terrorism.

Recommended literature:

- ŠVAŇA, L. 2016. "Etika" vojny a terorizmu. Bratislava: Veda.
- ŠVAŇA, L. 2019. Globálna etika (vybrané kapitoly). Prešov: FF PU.
- BAUMAN, Z. 2002. Modernosť a holokaust. Bratislava: Kalligram.
- BILASOVÁ, V. 2008. Výzvy pre etiku v súčasnosti. Prešov: FF PU.
- BORRADORI, G. 2005. Filosofie v době teroru. Praha: Karolinum.
- BRÁZDA, R. 2000. Srovnávací etika. Praha: KPL.
- COHEN, G. A. (1994): Iluze liberální spravedlnosti. Praha: Filosofia
- FRANCO, Z. - ZIMBARDO, F. 2009. Banalita hrdinstva. In: Kritika & Kontext, no. 37, p. 76 – 85
- GÁL, E. – NOVOSÁD, F. 1993. eds. O slobode a spravodlivosti. Bratislava: Archa.
- GEREMEŠOVÁ, G. 2011. Multikulturalizmus – kánon politiky korektnosti versus etika ľudských práv. In: V. Gluchman. (ed.): Etika a politika. Prešov: FF PU, p. 113 - 122.
- GLUCHMAN, V. 2008. Úvod do etiky. Brno: Tribun EU.
- CHOMSKY, N. 2006. Hegemonie nebo přežití. Praha: Mladá fronta.
- KIS, J. Současná politická filosofie: sborník textů anglosaských autorů 20. století. Praha : : Oikoymenh.
- KOLAKOWSKI, L. 2000. Malé prednášky o veľkých problémoch. Bratislava: Kalligram.
- KÜNG, H. 2000. Světový étos pro politiku a hospodářství. Praha: Vyšehrad.
- MACHIAVELLI, N. 1968. *Vladár. Úvahy o vládě*. Bratislava: Tatran
- MATĚJKA, J. 1997. "Politika je..." In: J. Matějka: *Machiavelistické etudy – Churchill, Roosevelt, De Gaulle, Hitler*. Praha: Dialog, p. 6-31
- MILL, J. S. 1994. O slobode. Bratislava, IRIS.
- PRESSOVÁ KREJČÍ, A. (2014): Multikulturalizmus – ztracené paradigma? Olomouc: Univerzita Palackého v Olomouci.
- RICH, A. 1994. Etika hospodářství. II. Zv. Praha: ISE.
- RAWLS, J. 1995. Teorie spravedlnosti. Praha: Victoria Publishing.
- ROTTERDAMSKÝ, E. 2009. *Výchova kresťanského vladára*. Trnava: FF
- SINGER, P. 2006. Jeden svet. Etika globalizácie. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov.
- SINGER, P. 2008. Spisy o etickom žití. Bratislava, Spolok slovenských spisovateľov
- SUTOR, B. 1996. *Politická etika*. Praha, OIKOYMENH, 1996
- ŠPÖRER, P. 2002. Politika nemusí byť špinavá. In: Pravda, 01/03/2002, vol. 51, no. 2, p. 6
- ŠVAŇA, L. 2016. "Etika" vojny a terorizmu. Bratislava: Veda.
- VYBÍRAL, Z. 2003. Lži, polopravdy a pravda v lidské komunikaci. Praha: Protál
- WALZER, M. 2002. Hrubý a tenký. O tolerancii. Bratislava: Kalligram.
- WEBER, M. 1990. Politika ako povolanie. Spektrum: Bratislava

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of evaluated students: 21

A	B	C	D	E	FX
0%	14%	38%	29%	5%	14%

Lecturers: *Prof. PhDr. Vasil Gluchman, CSc.**Mgr. Lukáš Švaňa, PhD.***Date of last change:** 10/03/2022**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1ETVE/22	Course title: <i>Ethics of Science</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of educational activities: lecture/seminar Scope of educational activities: 1/0 per week Method of educational activities: on-campus	
Number of credits: 2	
Recommended semester: 2.	
Cycle of study: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 2 credits. A student needs to earn a minimum of 14 points during the semester to receive a passing grade (ph) for 2 credits. A grade of FX will be awarded if the student scores less than 14 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf	
The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Acquired knowledge: the student acquires orientation in methodological concepts and approaches to the study of reality; acquire methods of scientific knowledge and methods of their verification; recognizes the specifics of ethical issues and methods of approach to the analysis of social facts; identifies and defines the scientific and moral limits of cognition, has the potential to anticipate the positive/negative consequences of science and research, can take moral responsibility and direct its own research project, can detect and draw attention to unethical forms of scientific knowledge and research, can apply acquired knowledge to behavioral research, value orientation, actions of the individual and institutions. Acquired skills: notices and develops knowledge, recognizes essential, main and decisive features and aspects of phenomena, considers, accepts, mediates, demonstrates, but also critically systematizes, shapes and promotes one's own opinion; has communicative skills and motivation focused on responsibility and further education. Acquired competences: The student acquires competences to analyze the moral dimensions of individual areas of society and prepares their ethical expertise, acquires the principles of scientific work, has the ability to use research methods of the ethical dimension of life and presents new strategies, demonstrates the ability to independently choose the right methodological approach and applies it to the practice of ethical assessment of the responsibility of science and research for (non) human consequences, recognizing the right solutions and proposing ways of their application in practice;	

Course content:

Science and its place in society; Contexts of reflections on the forms of the science -philosophy relationship; Epistemology and science methodology; The truth of science and its fallacy; Status and nature of social sciences; On the nature and methods of the social sciences and humanities; Value neutrality and objectivity of science; Scientific and practical rationality; normativity in science; Responsibility of science - collective responsibility - the responsibility of the scientist in relation to society; Science and ethics - ethics of science. Ethical principles and principles of research in the humanities.

Recommended literature:

BILASOVÁ, V; ANDREANSKÝ, E. 2007. Úvod do epistemológie a metodológie vedy. Prešov: FF PU.
 Ochrana, F. 2009. Metodologie vědy. Úvod do problému. Praha: Karolinum.
 FAJKUS, B. 2005. Filosofie a metodologie vědy. Vývoj, současnost a perspektivy. Praha: Academia.
 ČERNÍK, V. - VICENÍK, J. 2004: Problém rekonštrukcie sociálnych a hmanitných vied. Bratislava, Iris
 ČERNÍK, V. - VICENÍK, J. 2011. Úvod do metodológie spoločenských vied. Bratislava: Iris.
 SZAPUOVÁ, M. - NUHLÍČEK, M. - CHABADA, M. (eds.) 2019. Veda, spoločnosť, hodnoty. Bratislava: UK.
 VIŠŇOVSKÝ, E. 2009. Človek ako homo agens. Bratislava: Iris.
 VIŠŇOVSKÝ, E. 2016. Noramativita ako vôľa k poriadku. Bratislava: UK.
 WHITEHEAD, A. N. 1989. Veda a moderný svet. Bratislava: Pravda.
 BALOGOVÁ, B. - BILASOVÁ, V. 2020. Vybrané metodologické otázky výskumu v sociálnej práci. Prešov: PU.

Language which is necessary to complete the course: Slovak language

Notes:**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
21%	47%	21%	11%	0%	0%

Lecturers: Prof. PhDr. Viera Bilasová, CSc.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1PRET/22	Course title: <i>Professional ethics</i> (compulsory course, study profile course)
Type, scope and method of educational activity: Type of educational activities: lecture, seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Cycle: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with an exam (s) and the award of 3 credits. Method of evaluation: 25% active work in seminars; 15% seminar written work; 60% written test. The final evaluation is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 15 points. "How to earn points" is edited in an internal document: https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf The success criteria (percentage expression of results in the evaluation of the subject) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
Learning outcomes: Acquired knowledge: The student has advanced professional and methodological knowledge about different types of professional ethics and their importance in individual professions. He/she can name, define and evaluate the importance and place of ethical and moral values and principles in various professions and use them as a suitable axiological basis for their future profession. Acquired skills: Based on the acquired knowledge, the student is able to consider and critically reflect on the knowledge of professional ethics, which can develop, enrich and apply to practices related to compliance with ethical standards in various professions. Student can understand and accept ethical and moral values and the principles of specific professions and to act in accordance with them. Based on the acquired knowledge, the student is able to ethically reflect on various conflict situations, problems or dilemmas within individual professions and to design, evaluate and also implement their possible solutions. He/she can recognize possible risks and apply the acquired theoretical knowledge to models of solutions to prevent unethical behavior in the professions and also to be responsible for these solutions and decisions. Acquired competences: Based on the completed course, the student acquires personal competences (ethical sensitivity, impartiality, justice, honesty, responsibility, approach in accordance with human dignity and their importance in specific professions). The student will gain a high degree of independence in the work environment and through initiative and responsibility can be an adequate part of the work team. The student will demonstrate sufficient communication	

and digital competences to coordinate interpersonal relationships, identify various ethical and moral problems in the workplace (within different professions) and possible solutions.

Course content:

Ethics in the profession of special pedagogue. Principles of work and the importance of special pedagogy for primary and secondary school teachers. Ethics in social work. Ethics in mediation - conflict and dispute solving and reconciliation. Professional ethics of a police officer. Professional ethics of a veterinarian. Ethics in the legal profession (barrister and lawyer). Judicial ethics. Military ethics - applied and professional ethics. Journalistic ethics and media ethics. Nursing ethics

Recommended literature:

BAKOVÁ, D. 2010. Ethics in the work of a social worker. In: A. Mátel, M. Schavel, P. Mülhpachr, T. Roman (eds.): Aplikovaná etika v sociálnej práci a ďalších pomáhajúcich profesiách. VŠZaSP sv. Alžbety, p. 8-18.

BILASOVÁ, V. 2014. Etika v medicínskej profesii. In: Etika a profesia (sociologický výskum profesijnej etiky v podmienkach Slovenska). Prešov: FF PU.

BILASOVÁ, V. 2014. Teória a prax medicínskej etiky v kontextoch Slovenska. In: V. Gluchman (ed.): Perspektívy profesijnej etiky. Prešov: Faculty of Arts PU in Prešov.

ČAPUTOVÁ, Z. 2011. Prístup k spravodlivosti – bariéry a východiská. „Zodpovednosť sudcu: sudcovská etika a disciplinárna zodpovednosť“. Bratislava: VIA IURUS - Center for Citizens' Rights.

DÁVIDEKOVÁ, M. 2010. Etické hodnoty a dôstojnosť v sociálnej práci. In: A. Mátel, M. Schavel, P. Mülhpachr, T. Roman (eds.): Aplikovaná etika v sociálnej práci a ďalších pomáhajúcich profesiách. VŠZaSP sv. Alžbety, p. 45-50.

DUBAYOVÁ, T., HREBEŇÁROVÁ, L. 2011. Etické dilemy v špeciálnej pedagogike. In: E. Aadland, T. Matulayová (eds): Etické reflexie v pomáhajúcich profesiách. Prešov: PU in Prešov, p. 81 - 98.

HOLÁ, L. 2011. Mediace v teorii a praxi. Praha: Grada.

HULAN, B. (2010): Etika vojenského profesionála, morálka a mravnosť. Etický kódex profesionálneho vojaka. In: Vojenská osveta r. 4, no. 10. Liptovský Mikuláš: Personnel Office of the Armed Forces of the Slovak Republic, p. 50-81.

REMISOVA, A. 2010. Etika médií. Bratislava: Arkus

ROJÍK, J. 2011. Vojenská etika ako aplikovaná etika. In: D. Fobelová (ed.): Aplikovaná etika a profesionálna prax. Banská Bystrica: FHV Matej Bel University in Banská Bystrica, p. 163-173.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of evaluated students: 19

A	B	C	D	E	FX
16%	21%	26%	32%	5%	0%

Lecturers: *prof. PhDr. Viera Bilasová, CSc.*

Mgr. Júlia Polomská, PhD.

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Viera Bilasová, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1BIOE/22	Course title: <i>Bioethics</i> (compulsory course, study profile course)
Type, scope and method of educational activity: Type of educational activities: lecture, seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Cycle: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with an exam (s) and the award of 3 credits. Method of evaluation: 25% active work in seminars; 15% seminar written work; 60% written test. <i>The final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 35 points. "How to earn points" is edited in an internal document: https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf The success criteria (percentage expression of results in the evaluation of the subject) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
Learning outcomes: The knowledge acquired: Can explain the importance and need of bioethics in the life of today's society and man. He is able to explain and evaluate the importance of the most important ethical and moral values, the principle of standards in health care and medicine. Acquired skills: Masters the basic methods and procedures for solving ethical problems and dilemmas in the field of bioethics in everyday life. Acquired competences: He/she is able to act consciously on the basis of acquired (bio) ethical values, norms and principles. He is ready to participate eruditely in the creation of codes of ethics in the fields of bioethics (medical, environmental, etc.).	
Course content: System and structure of bioethics as an applied discipline. Theoretical and methodological basis of thinking and research in bioethics and their pluralism. Methodology of solving bioethical dilemmas. Ethical and moral issues of genetics (genetic engineering), human genetics (prenatal preimplantation genetic diagnostics and gene therapy), reproductive and regenerative medicine (biomedical research) - ethical and moral issues of not respecting the value of human life and dignity, an attempt to define ontological and moral status of human embryo, moral issues of eugenics. Biomedical research with the participation of human subjects - research ethics. Ethics committee. Informed patient consent. Ethics of the relationship with animals.	

Recommended literature:

GLUCHMAN, V., 2008. *Etika a reflexie morálky*. Prešov: FF PU.

GLUCHMAN, V., ed., 2009. *Metodologické a metodické otázky bioetiky súčasnosti*. Prešov: FF PU.

HABERMAS, J., 2005. *Budoucnost lidské přirozenosti. Na cestě k liberální eugenice?* Praha: Filosofia.

JEMELKA, P., GLUCHMAN, V., LEŠKOVÁ BLAHOVÁ, A., 2008. *Bioetika*. Prešov : FF PU v Prešove.

KOMENSKÁ, K., 2019. *Bioetika ako systematická etika (Úvod do štúdia bioetiky)*. Prešov : Prešovská univerzita v Prešove.

KUHSE, H., SINGER, P., eds., 2015. *A Companion to Bioethics. Sec. ed.* Wiley-Blackwell. KUHSE, H.

SHUKLENK, U., SINGER, P., eds., 2016. *Bioethics: An Anthology. Third. Ed.* Wiley, Blackwell.

LEŠKOVÁ BLAHOVÁ, A., 2010. *Bioetika v kontextoch etiky sociálnych dôsledkov (aplikácia zvolenej paradigmy na vybrané bioetické problémy)*. Prešov: FF PU.

PALENČÁR, M., 2019. Teoreticko-metodologické východiská bioetických skúmaní. In: PALENČÁR, M., ed., *Problém smrti a umierania v medicíne. Reflexia teoreticko-metodologických východísk súčasných bioetických diskusií*. Prešov : FF PU v Prešove, s. 13-87.

PLAŠIENKOVÁ, Z., Ed., 2020. *Bioetické výzvy a súčasnosť z pohľadu nových poznatkov a trendov*. Bratislava : Stimul.

SÝKORA, P., BALÁK, R. ed., 2008. *Bioetické výzvy pre filozofiu*. Trnava: UCM v Trnave.

VEACH, L.M., GUIDRY-GRIMES, L. K., 2020. *The Basics of Bioethics. Fourth ed.* New York : Routledge.

Vybrané štúdie z odborných časopisov *Filozofia* a *Filosofický časopis*.

Language which is necessary to complete the course: Slovak language

Notes:**Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
15%	25%	35%	10%	5%	10%

Lecturers: doc. Mgr. Marian Palenčár, CSc.

Date of last change: 10/03/2022

Approved by: Prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/2ETPO/22	Course title: <i>Ethics-related Counselling 2</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of educational activities: lecture, seminar Scope of educational activities: 1/0 a week Method of educational activities: on-campus	
Number of credits: 2	
Recommended semester: 3.	
Cycle: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 2 credits. A student needs to earn a minimum of 14 points during the semester to receive a passing grade (ph) for 2 credits. A grade of FX will be awarded if the student scores less than 14 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Acquired knowledge: The student understands and can explain the essence of codes of ethics and can distinguishes between them; masters the methodology of creating codes of ethics; understands compliance procedure; understands and masters the methodology of conducting ethical audits. Acquired skills: Completion of the course strengthens the moral sensitivity and ability of methodological critical reflection (analysis) of immoral phenomena and problems in the professional sphere; the ability to independently and competently compile, regulate and control the ethical standards applicable in organizations; the ability to create a code of ethics for professions; carry out an ethical audit (control) in the workplace and propose solutions to improve the situation. Acquired competences: Completion of the course will also strengthen interpersonal communication skills, presentation (presentation of one's own person and public speaking), argumentation and organizational skills (organization of work and people), sense of teamwork and cooperation, creative and critical thinking (in the context of finding solutions to ethical problems and dilemma), professional competences, in particular the competence to perform professional (ethical) expertise.	
Course content: Code of Ethics. Specifics and methodology of creating codes of ethics. Implementation of ISO quality standards (ISO 14000 and ISO 26000) in the context of ethical advice and ethical expertise. Compliance procedures and standards in the workplace. Organizational ethics and organizational culture, culture of ethics. Working climate. Measurement and evaluation of the working climate in the workplace as a basis for ethical audit. Social and ethical audit. Subject (targets), form and types	

of ethical audit. Importance and contribution of ethical audit. Methodology of ethical audit. SWOT analysis and its application in ethical audit.

Recommended literature:

FOBEL, P. et al. 2013. Organizačná etika a profesionálne etické poradenstvo. Aprint, sro: Ziar nad Hronom.

FOBEL, P. et al. 2011. Akademická etika. Tvorba a implementácia etického kódexu. Banská Bystrica. Faculty of Humanities UMB, p. 92 - 134.

GRASSEOVA M. et al. 2012. Analýza podniku v rukou manažera. 33 nepoužívaných metod strategického řízení. BizBooks: Brno.

LEŠKOVÁ BLAHOVÁ, A., 2012. Analýza vybraných etických kódexov lekárskej etiky na Slovensku (s dôrazom na humánnu medicínu). In: Gluchman, V. Profesijsná etika - minulosť a prítomnosť. Prešov: Filozofická fakulta PU in Prešov, p. 122 - 135.

LEŠKOVÁ BLAHOVÁ, A., 2012. Teoretické skúmanie vývoja a existujúceho stavu etiky v biomedicínskom výskume na Slovensku. In: Biomedicínsky výskum - právne, eticky, filozoficky : zborník z medzinárodnej vedeckej konferencie, Košice, 3. máj 2012. Bratislava: EUKÓDEX, p. 97 - 122.

Platková Olejárová, G., 2009. Obsahová analýza firemných etických kódexov. In: Aplikácia etiky sociálnych dôsledkov v ekonomike. Prešov: FF PU, p. 121 - 133.

PLATKOVÁ OLEJÁROVÁ, G. 2010. Etický kódex zamestnanca verejnej správy. In: V. Gluchman, (et al.): Etika verejnej správy. Prešov: FF PU, p. 377 - 6394.

SEKOVÁ, M. et al. 2013. Manažment II. - ľudia v organizácii a organizačná kultúra. Iura Edition, spol. sro: Bratislava.

REMISOVA, A. 2017. Vademékum podnikateľskej etiky. Bratislava: Sprint Dva, p. 27 - 69.

Language which is necessary to complete the course: Slovak, Czech

Notes:

Course evaluation

Total number of evaluated students: 1

A	B	C	D	E	FX
0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)

Lecturers: Mgr. Júlia Polomská, PhD.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/2OPET/22	Course title: <i>Pre-service practice</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of training activities: pre-service Scope of educational activities: 2 weeks/ 50 hours per semester Method of educational activities: combined	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with credit (z) and the award of 3 credits. The conditions for obtaining the assessment have been passed: The student submits and prepares the following documents: 1. confirmation of the entry to the practice and completion of the practice in the selected institution (the institution is chosen and addressed by the student), 2. submission of documentation from the practice (practice diary, final report from the practice containing suggestions for innovation, resp. 3. submission and presentation (at the joint final colloquium) of a creative research project developed by the student in specific conditions of social and pre-service (min. 5NS: aim, thesis, hypotheses, expected outcomes, real outcomes, possibilities of further elaboration of the topic/problem in the final thesis. The level of evaluation, sorting, classification and argumentation of the student's chosen method of solving the problem under study is taken into account).	
Learning outcomes: Knowledge gained: The student identifies, names and describes the essence of the ethical problem at the theoretical level and in practice, evaluating the ethical situation in selected institutions. Skills acquired: The student assumes responsibility for his/her own professional conduct. Competences acquired: The student applies the acquired theoretical knowledge in the field of ethics to specific professional actions, masters the technique and procedures for solving ethical dilemmas and problems in the field of professional ethics, is capable of cooperation, positively influences the formation of moral attitudes of the public (by personal example).	
Course content: Providing information about the student's duties and tasks during the pre-service. Independent work of the student: Finding and reaching out to students at a selected institution in the public, private, or non-profit sector where an practice in ethics will be conducted. Familiarization of the student with the functioning of a given institution, its institutional or corporate culture, with the ethical codes of a given profession or institution or private company and their implementation in practice. Attempt to diagnose and analyze, suggest solutions to moral problems and dilemmas in a given professional setting. Developing their own creative research project, which the student will implement during the practice. Completion of the practice, handing over the outputs from the practice (practice diary, final report, certificate of completion of the practice), presentation of the creative project, evaluation of the contribution of the practice.	
Recommended literature: Depending on the location of the pre-service and the thematic focus of the creative project, usually in the field of applied and professional ethics.	
Languages required for the course: <i>Slovak</i>	
Notes:	

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Mgr. Lukáš Švaňa, PhD.**Date of last change:** 10/03/2022**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/2SDPE/22	Course title: <i>Diploma thesis seminar</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of training activities: seminar, individual consultation with DT supervisor Scope of educational activities: 0/1 per week Method of educational activities: on-campus	
Number of credits: 2	
Recommended semester: 4.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with credit (z) and the award of 2 credits. During the semester, the student is required to work on partial tasks - write an abstract of the thesis, work out the outline of the thesis, elaborate the introduction of the thesis, individual chapters and conclusion. At the end of the semester, the student will hand in a thesis that contains all the elements listed in the Directive https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf Active regular communication with the thesis supervisor is also a prerequisite for completing the course, participation in seminars.	
Learning outcomes: Knowledge gained: The student has knowledge of the importance of the thesis in terms of graduation from university. He/she is able to describe the stages of thesis development, propose a time plan for writing, list and describe different types of information sources and work with them, define the essence of thesis writing methods and determine the methods he/she plans to use in writing his/her own thesis with regard to the set topic. The student is able to interpret in his/her own words the essence and mission of the thesis, describe and justify the structure of the thesis and the meaning of its individual parts. Skills acquired: The student is able to apply the knowledge and skills acquired during the writing of the thesis in solving practical or scientific problems in the field or practice. It can formulate assumptions and recommendations for their solution. Competences acquired: The student is able to present knowledge and reasoning clearly to professionals and lay people. Completion of the course demonstrates the ability to think creatively and competence to professionally present the results of one's own studies or work.	
Course content: Diploma thesis as a part of the state examination, its role, basic characteristics, selection of the thesis topic. Thesis preparation, timetable. Collection and processing of material, types of sources, methods of work. Thesis structure. Abstract, introduction, theoretical background of the thesis. Work on individual chapters. Formal editing of the thesis. Thesis submission. Preparing for advocacy. Creating a presentation.	
Recommended literature: Darák, M. a J. Ferencová, 2001. <i>Metodológia pedagogického výskumu. Terminologické minimum.</i> Prešov: ManaCon. Darák, M. a N. Krajčová, 1995. <i>Empirický výskum v pedagogike.</i> Prešov: ManaCon. Gonda, V. 2012. <i>Ako napísať a úspešne obhájiť diplomovú prácu.</i> Bratislava: Iura Edition. Kahn, N. B., 2001. <i>Jak efektivně studovat a pracovat s informacemi.</i> Praha: Portal. Katuščák, D., 1998. <i>Ako písať vysokoškolské a kvalifikačné práce.</i> Bratislava. A iná literatúra po dohode so školiteľom práce.	

Languages required for the course: Slovak

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: doc. PhDr. Gabriela Platková Olejárová, PhD.

prof. PhDr. Vasil Gluchman, CSc.

Mgr. Lukáš Švaňa, PhD.

Mgr. Adela Lešková Blahová, PhD.

doc. Mgr. Ján Kalajtzidis, PhD.

Mgr. Júlia Polomská, PhD.

prof. PhDr. Viera Bilasová, CSc.

doc. Mgr. Marián Palenčár, CSc.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1OBDP/22	Course title: <i>Thesis defense</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of educational activities: Scope of educational activities: Method of educational activities: on-campus	
Number of credits: 16	
Recommended semester: 4.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course ends with a state examination (ss) and the award of 16 credits. When preparing the thesis, the student follows the instructions of his/her supervisor and the Directive on the requirements of thesis, their bibliographic registration, originality control, storage and accessibility issued by the University of Prešov in Prešov. The length of the thesis may be determined by the training institute, with a recommended length (from introduction to conclusion, inclusive) of 50 to 70 standard pages (90 000 to 126 000 characters). The structure of the thesis and the formal arrangement of the thesis shall be determined in agreement with the supervisor by the Directive Art. 6. The final version of the thesis, bound in hardcover, will be handed in by the graduate to the department that wrote the thesis topic. The deadline for the submission of diploma theses is set in the timetable of the respective academic year. The thesis is submitted in two printed copies, the electronic version of the thesis, which must be identical to the printed version, is uploaded by the student to the thesis registration system in PDF format within seven days of the submission of the printed version. The central register of theses and dissertations assesses the originality of the thesis. A protocol on the originality of the final thesis is drawn up on the result of the originality check. Originality checking is a necessary condition of the defence. Based on the result of the overlap of the thesis with other theses, the supervisor will decide whether the thesis can be the subject of a defence. As part of the submission of the thesis, the author and the Slovak Republic, represented by the University, shall enter into a licence agreement for the use of the digital reproduction of the thesis. After uploading the thesis to the PU EHR, the author immediately submits to the training centre a draft licence agreement signed by the author, which must be signed by an authorised representative of the university (head of the training centre) within 30 days of the submission of the thesis to the CRZP. The thesis is assessed by the thesis supervisor and the thesis opponent, who will draw up opinions according to the set criteria. The thesis supervisor assesses in particular: ▪ fulfilling the aim of the thesis, ▪ the degree of independence and initiative of the graduate in the elaboration of the topic, cooperation with the supervisor, ▪ the logical structure of the thesis, ▪ adequacy of methods, methodology, ▪ the professional level of the work, the depth and quality of the treatment of the topic, ▪ the contribution of the work, the possibility of using the results, ▪ work with literature, relevance of the sources used in relation to the topic and aim of the thesis,	

- the formal aspect of the work.

The opponent of the thesis assesses in particular:

- the topicality and appropriateness of the topic of the thesis,
- setting the objective of the work and its fulfilment,
- logical structure of the thesis, continuity of chapters, their proportionality,
- appropriateness and suitability of the methods used, methodology,
- the professional level of the work, the depth and quality of the treatment of the topic,
- contribution of the work,
- work with professional literature,
- the formal aspect of the work.

The State Examination Board will evaluate the course of the defence and decide on the classification at a closed meeting. When classifying, it comprehensively assesses the quality of the thesis and its defence, taking into account the opinions and the course of the defence and gives one common mark. The final rating may be the same as in the testimonials, but it may also be better or worse, depending on the course of the defence. The decision on the result of the defence shall be announced publicly by the chairman of the committee together with the result of the relevant state examination.

Learning outcomes:

Knowledge acquired: the student can independently and creatively use professional sources, analyze and evaluate the current state of the problem in his/her field, synthesize and apply the acquired theoretical knowledge in practical educational activities, adequately choose research procedures and functionally apply them.

Skills acquired: the student is able to present and defend his/her professional position on the problems of educational work and to find ways to solve them.

Competences acquired: the student is able to demonstrate his/her linguistic and professional culture and his/her own attitude towards professional problems of his/her studies.

Course content:

The thesis defense has a steady course:

1. Introductory speech of the graduate, presentation of the results of the final thesis.
2. Presentation of the main points from the written opinions of the supervisor and the opponent.
3. Answering the questions of the supervisor and the opponent.
4. A professional debate on the thesis with questions to the graduate.

The thesis is available to the committee during the defense. The graduate's introduction should include the following points in particular:

1. Brief justification of the choice of the topic, its topicality, practical benefit.
2. Clarification of the objectives and methodology of the work.
3. The main content issues of the thesis.
4. Conclusions and practical recommendations reached by the graduate.

During the presentation, the graduate has his/her own copy of the thesis or a written introduction. The speech will be delivered separately. It can make use of computer technology. The opening performance should be short, not exceeding ten minutes.

Recommended literature:

GAVORA, P., 1999. *Úvod do pedagogického výskumu*. Bratislava: Univerzita Komenského.

GONDA, V., 2012. *Ako napísať a úspešne obhájiť diplomovú prácu*. Bratislava: Iura Edition, spol.s.r.o.

KATUŠČÁK, D., 1998: *Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie*. Bratislava: Stimul.

ŠVEC, Š. a kol., 1998. *Metodológia vied o výchove*. Bratislava: IRIS. ISBN 80-88778-73-5.

VIŠŇOVSKÝ, L., P. ZOLYOMIOVÁ a J. BRINCKOVÁ, 2007. *Metodika diplomovej práce*.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: PU.

Languages required for the course: *Slovak*

Notes:

Course evaluation

Total number of evaluated students: 19

A	B	C	D	E	FX
5%	32%	26%	21%	11%	5%

Lecturers: *prof. PhDr. Vasil Gluchman, CSc.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/2SZSE/22	Course title: <i>Final state exam in ethics</i> (compulsory course, non-profile course)
Type, scope and method of educational activity: Type of educational activities: Scope of educational activities: Method of educational activities: on-campus	
Number of credits: 4	
Recommended semester: 4.	
Study degree: 2.	
Prerequisites: a student has to earn the required number of credits	
Conditions for passing the course: The course ends with a state examination (ss) and the award of 4 credits. The state exam shall be taken before the examination board for the state examination. The conduct of the state examination and the announcement of its results are public. The decision of the Examination Board on the results of the State Examination shall take place at a closed meeting of the Examination Board. The state exam consists of the subjects set by the respective accredited study programme and the defence of the bachelor thesis. Each state exam item is classified with a specific grade. Each part of the state examination is assessed separately. The individual parts of the state examination are graded A to FX. The overall grade of the state examination is calculated from the average of the grades of the individual items of the state exam and the grade from the defence of the bachelor thesis. Rating: A: 1,00 – 1,24 B: 1,25 – 1,74 C: 1,75 – 2,24 D: 2,25 – 2,74 E: 2,75 – 3,00 FX: 3,01 - and above If any part of the state examination has been graded with a failing grade (FX), the overall grade of the state examination is fail.	
Learning outcomes: Knowledge acquired: the student can analyse and evaluate the current state of theoretical knowledge in philosophical ethics and applied ethics, independently and creatively use the theoretical knowledge of philosophical ethics as a methodological platform for moral reasoning and evaluation, synthesize and apply the acquired theoretical knowledge, knowledge and competences to real problems of social practice. Skills acquired: the student can present and defend his/her position in terms of an evaluation of a specific area from the disciplines of philosophical ethics and applied ethics Competences acquired: the student is able to demonstrate his/her linguistic and professional culture and his/her own attitude towards professional problems in the disciplines of philosophical ethics and applied ethics.	
Course content: The state exam consists of two sections: philosophical ethics, applied ethics.	
Recommended literature:	
Languages required for the course: <i>Slovak</i>	
Notes:	

Course evaluation

Total number of evaluated students: 19

A	B	C	D	E	FX
11%	32%	16%	21%	16%	5%

Lecturers: *prof. PhDr. Vasil Gluchman, CSc.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1TSHE/22	Course title: <i>Text seminar on economic ethics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student is able to name, systematically explain and evaluate the meaning and place of the most important results of economic ethics. Skills acquired: The student will be able to understand and accept the legacy of the most significant results of the implementation of ethical rationality in business reality and categorize these findings. Competences acquired: The student is able to analyse, compare and evaluate different approaches in the relationship between ethics and economics. The student is able to shape the moral attitudes of the public through the management of third sector activities.	
Course content: The concept of economic ethics. The subject and main problems of economic ethics. Consumerism. Fair trade. Guaranteed Income. Usury.	
Recommended literature: KALAJTZIDIS, J., 2016. Hospodárska etika ako predmet etickej výchovy. Prešov: FFPU. VAROUFAKIS, J., 2017. Dospeláci v miestnosti. Žilina: Absynt. PARIJS, P., 2017. Basic income. London: Harvard university press. SANDEL, J.M., 2012. What money can't buy. New York: Farrar, Straus & Giroux. SANDEL, J.M., 2009. Justice what's right thing to do? New York: Farrar, Straus & Giroux. SEDLÁČEK, T., 2009. Ekonomie dobra a zla. Praha: 65.pole.	
Languages required for the course: Slovak, English	

Notes:**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *doc. Mgr. Ján Kalajtzidis, PhD.***Date of last change:** 10/03/2022**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/3TSSO/22	Course title: <i>Text Seminar on Social Ethics 3</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student is able to define and reproduce the basic currents of thought on the possibilities of future development of society, to understand, recognize the differences and orientate between the contents of individual concepts and to evaluate the contribution of these concepts. Skills acquired: Completion of the course strengthens the competence of professional critical reflection and analysis of moral problems of society in the context of the current economic, socio-political, environmental direction of society; communication and argumentation skills, including the formulation of their own views on ethical problems associated with the future development of civilization. Competences acquired: The course will strengthen a responsible approach to work, openness and communicativeness; creative and critical thinking, presentation skills.	
Course content: Linking economic, socio-political and environmental-ethical conceptions of the future of civilization. Can we now speak of the combined effect of the emergence and deepening of several crises simultaneously: economic, financial, political, security, energy, climate and moral? How can they be	

minimised or prevented? Sustainable development. the (In)validity of the search for meaning and the laws of history. Social visions of prominent political scientists, sociologists, economists, philosophers. F. Fukuyama ("the end of history"). S. Huntington ("clash of civilizations"), A. Toffler ("third wave"), Z. Bauman ("liquid modernity").

Recommended literature:

BAUMAN, Z., 2006. Úvahy o postmoderní době. Praha: Sociologické nakladatelství.
BAUMAN, Z., 2020. Tekutá modernita. Praha: Portál.
FRIČ, P. - VESELÝ A. ed., 2010. Riziková budoucnost: devět scénářů vývoje české společnosti. Praha: MATFYZPRESS.
FUKUYAMA, F., 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers.
FUKUYAMA, F., 2006. Velký rozvrat. Praha: Academia.
HUNTINGTON, S. P., 2001. Střet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers.
LIPOVETSKY, G., 2008. Éra prázdnoty. Praha: Prostor.
LIPOVETSKY, G., JUVIN, H., 2012. Globalizovaný Západ. Polemika o planetární kultuře. Praha: Prostor.
TOFFLER, A., TOFFLEROVÁ, H., 2003. Nová civilizace. Třetí vlna a její důsledky. Praha: Dokořán.
MOLDAN, B., 2003. (Ne)udržitelný rozvoj : ekologie - hrozba i naděje. 2. vyd. Praha: Karolinum.
MOLDAN, B., 2009. Podmaněná planeta. Praha : Karolinum.

Languages required for the course: *Slovak, Czech*

Notes:

Course evaluation

Total number of evaluated students: 21

A	B	C	D	E	FX
19%	24%	33%	10%	14%	0%

Lecturers: *Mgr. Adela Lešková Blahová, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1TSSU/22	Course title: <i>Text Seminar on Present-day Ethics 1</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student acquires the ability to work with source text Z. Bauman: <i>Reflections on the Postmodern Era</i> ; Acquires a knowledge base and orientation to the discourse of contemporary ethics; Understands the mode of knowledge, reasoning, and thought processes found in the text; Learns to work through the method of philosophical reflection and to interpret the author's reflections, to compare and critically re-evaluate; Can conceptually grasp Bauman's critical views on the moral image of contemporary man; The text will help orient the student in defining ethical positions on contemporary issues of the time (including institutional ethics); Learn to polemicise and think critically along the lines of the author on contemporary moral issues. Skills acquired: Acquires the skills to recognize individual issues in a text and can compare, develop, and interpret them in the context of ethical theory; can define moral principles, values, and norms and apply the principles of ethics to understand the place of morality in the mind of contemporary man and to life situations; has the skills to compare, explain, and take a critical standpoint; acquires his/her own perspective and attitude toward the author's ethical views and is able to compare them with other approaches in ethics.	

Competences acquired: Acquires the competence to think rationally and constructively about contemporary moral issues; can work with and interpret source texts; acquires the competence to read, understand, analyse and use acquired ethical views in wider social contexts; is prepared to choose the right critical approach and apply them to real life; demonstrates his/her own opinion, understanding of categories and issues.

Course content: Bauman's personality in contemporary ethical polemics and debates; The project of modernity and the project of postmodernity; Personality patterns of contemporary man; analysis and comparison with current conditions; The image of postmodern morality; Society and the processes of socialization - contemporary; Totality and otherness - ethical reflections; Morality without ethics; Ethics without morality; The nature and essence of institutionalized ethics; Ethical investigations of time and man - questions of contemporary ethos.

Recommended literature:

BAUMAN, J. 2006. *Úvahy o postmoderní době*. Praha: Slon.

BAUMAN, Z. – LYON, D. 2013. *Tekutý dohled*. Olomouc: Brocken Books.

BAUMAN, Z. 2015. *Tohle není denník*. Praha: Academia

BILASOVÁ, V. 2012. *Étos, dejiny, súčasnosť*. Prešov: FF PU.

BILASOVÁ, V. 2008. *Výzvy pre etiku v súčasnosti*. Prešov: FF PU.

Languages required for the course: *Slovak*

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *Prof. PhDr. Viera Bilasová, CSc.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/4AOSE/22	Course title: <i>Current issues in present-day ethics 4</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge acquired: the student is able to identify and name problems in a literary text as moral. Recognize factual and evaluative contexts in the context of the life and fiction of a literary story. Define the values and personal value hierarchy of characters in a literary text. Analyze a situational problem and assemble arguments to solve it. Evaluate the resolution of moral conflict as a model real-world situation. Demonstrate the ability to interpret a text in its moral context and adapt it to reality. To grasp the axiological dimension of a literary text. Be able to argue using ethical theory and morally justify proposed approaches and attitudes to solving a moral problem. Evaluate the alternatives and possibilities of ethical reflection from the perspective of different ethical theories. Skills acquired: the student can conduct a critical dialogue. Respect the principles of cultivated speech and writing. Demonstrate the ability to objectively verbally evaluate the work of classmates based on predetermined criteria. Tolerate the views of others. Admit other critical views. To regulate and guide one's own thinking. Competences acquired: the student is able to process the problem thoughtfully. Working with texts and competence in interpretation. Presentation of own project (PowerPoint).	

Course content:

Issues of morality and literature - its interdisciplinary contexts. The forms of moral problems in literary texts. Literature and Life. Ethical cognition and the language of the art text. Moral values and strategy of the author of a fiction text. Specifics of ethical and literary reflection. Moral Creation. Philosophizing literature and literarizing philosophy. Interpretive and relational contexts of philosophy, ethics and literature. The literary work as an object of ethical analysis. The ethos of literature and ethos in literature. Selection of texts from Slovak works and their analysis.

Recommended literature:

BILASOVÁ, V; ŽEMBEROVÁ, V. 2005. Z prienikov filozofie etiky a literatúry. Prešov: FF PU.
MOKREJŠ, A. 2002. Umění: a k čemu? Praha: Triton.
Filozofia a/ako umenie. 2004. Bratislava: FO ART.
RICOEUR, P. 2004. Čas a literárne rozprávanie. Bratislava: Iris.
ECO, U. 2004. O literatuře. Praha: Argo.
MOKREJŠ, A. 1995. Filosofie a život. Život a umění. Praha: FÚ AV ČR.
Literárne texty – román, poviedka, novela (podľa vlastného výberu študenta zo slovenskej minulej i súčasnej tvorby).

Languages required for the course: *Slovak*

Notes:**Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
25%	5%	25%	15%	25%	5%

Lecturers: *prof. PhDr. Vasil Gluchman, CSc*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1UCET/22	Course title: <i>Ethics for Educators</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student has a deep and cross-cutting knowledge of professional teacher ethics and applied ethics, building on other subjects of study. After completing the course, the student is able to name, explain and evaluate the meaning of the most important ethical and moral values, principles and norms of teacher ethics. Skills acquired: The student can actively acquire new knowledge and integrate it in the application of various problems of teaching practice, can creatively solve practical ethical problems, dilemmas, situations within the study subject. Competences acquired: The student is able to independently and responsibly solve ethical problems, coordinate procedures in teaching practice and make responsible decisions, and communicate professional views of teacher professional ethics with classmates and the teacher.	
Course content: The subject and importance of teacher ethics. The position and role of the teacher in society and in the process of education. The ethical dimension of the teaching profession - normative, personal	

and interpersonal dimensions. Concepts of teacher ethics. Code of ethics for the teaching profession. Ethical problems and dilemmas in teaching practice.

Recommended literature:

GLUCHMANOVÁ, M., GLUCHMAN, V. 2008. *Učiteľská etika*. Prešov: FF PU.

GLUCHMANOVÁ, M. 2009. *Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike*. Prešov: FF PU.

GLUCHMANOVÁ, M. 2013. *Vývoj učiteľskej etiky na Slovensku*. Prešov: Grafotlač, s.r.o.

KASÁČOVÁ, B. 2003. Učiteľská profesia a jej dimenzie. In: *Biodromálne premeny učiteľa – učiteľ v premenách času*. Prešov: FF PU, s. 30-41.

PLATKOVÁ OLEJÁROVÁ, G., KOMENSKÁ, K., KLEMBAROVÁ, J. 2013. *Akademická etika: akademická sloboda a medziľudské vzťahy*. Prešov: FF PU.

GLUCHMAN, V. a kol. *Profesijná etika. Analýza stavu profesijnej etiky na Slovensku*. Prešov: FF PU.

Languages required for the course: Slovak

Notes:

Course evaluation

Total number of evaluated students: 21

A	B	C	D	E	FX
14%	29%	33%	14%	5%	5%

Lecturers: doc. PhDr. Gabriela Platková Olejárová, PhD.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1SPPE/22	Course title: <i>Special-needs Education</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student has an in-depth knowledge of special education. They can define the subject of special education, explain its importance within the teaching profession, give examples of different specific educational needs of pupils and students and suggest different methods of approaching these pupils and students. The student is able to name, explain and evaluate the meaning of the most important ethical and moral values, principles and norms within special education. Skills acquired: The student is able to accept the otherness of other people and to accept pupils and students with specific educational needs, to help and support them in their studies and to contribute to the full integration of pupils and students with specific educational needs into mainstream life. On the basis of the acquired new knowledge, the student is able to apply this knowledge in solving various problems that may arise in the education of pupils with special educational needs, is able to solve these practical (ethical) problems creatively and independently.	

Competences acquired: The student will be able to independently, creatively and responsibly address various ethical issues that arise in the context of integration, coordinate procedures in teaching and special education practice, make responsible decisions, communicate and analyze various conflict situations within the context of special education and the professional ethics of the field in the classroom.

Course content:

Definition of the term special pedagogy, determination of its subject. The need for special pedagogy in the contemporary educational process. Definition of basic terms: integration, inclusion, specific educational needs. Educational opportunities for children and young people with special educational needs. Specifics in the education and training of pupils with mental disabilities, visual, hearing, physical disabilities, autism. Ethical issues in special education.

Recommended literature:

PLATKOVÁ OLEJÁROVÁ, G., KOMENSKÁ, K., KLEMBAROVÁ, J. 2013. Akademická etika: akademická sloboda a medziľudské vzťahy. Prešov: Prešovská univerzita v Prešove.
KLEMBAROVÁ, J. 2012. O profesijnej etike pre špeciálnych pedagógov. In: V. Gluchman (ed.): Profesijsná etika- minulosť a prítomnosť. Prešov: FF PU, s. 259-276.
AADLAND, E., T. MATULAYOVÁ, (eds.) 2011. Etické reflexie v pomáhajúcich profesiách. Prešov: Prešovská univerzita.
HUČÍK, J. a kol. 2013. Osoby s mentálnym postihnutím a spoločnosť. Liptovský Ján: Prohu.
POŽÁR, L. 2007. Základy psychológie ľudí s postihnutím. Trnava: Typi Universitatis Tyrnaviensis.
VAŠEK, Š., VANČOVÁ, A., HATOS, G. a kol. 1999. Pedagogika viacnásobne postihnutých. Bratislava: Sapiaientia.
VAŠEK, Š. 2006. Základy špeciálnej pedagogiky. Bratislava: Sapiaientia.

Languages required for the course: *Slovak*

Notes:

Course evaluation

Total number of evaluated students: 13

A	B	C	D	E	FX
38%	38%	0%	8%	0%	15%

Lecturers: *Mgr. Júlia Polomská, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1MEDE/22	Course title: <i>Medical Ethics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of educational activities: lecture, seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Cycle: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Acquired knowledge: The student acquires knowledge and insights in the field of applied ethics (medical ethics); is able to define and characterize the ethical dimension of the situation in the medical/health environment and reveal its value dimension; is ready to link the theoretical/ethical aspect of medical issues with its practical form and apply the method of situation assessment (analysis, case study); can design a methodology for approaching a problem and analyze it as a problem associated with illness, suffering, pain or death; has the knowledge necessary to analyze the ethical dimension of the doctor-patient relationship; recognizes the main principles of effective communication between doctor and patient; Acquired skills: Acquires skills to model problem situations (case studies, dilemmas), acquires professional habits and is able to convey ethical views and approaches to situations; is ready to take responsibility and perform tasks in the field of ethical mediation; the student acquires communication skills to conduct a dialogue and is ready to respect the principles of cultivated speech and written expression; acclades the principles of empathic behavior and tolerance; Acquired competences: competence and ability to mentally process the issue and apply it in real life; has the prerequisites for researching ethical aspects in medical/medical practice; is sufficiently prepared as a consultant and ethical mediator to advise appropriate solutions in a situation of moral conflict and to bear responsibility for them; is sufficiently capable of demonstrating the ability to objectively evaluate, tolerate the opinions of others, admit other critical opinions, can regulate and guide one's own reasoning and conduct a dialogue; has sufficient ability to support and integrate values that affect the behavior of both a doctor and a patient in a situation of medical/moral conflict; is able to assess unethical forms of behavior and practices, act responsibly in their evaluation; has	

the ability and competence to manage, manage the work of the ethics committee and create a code of ethics in medical facilities.

Course content:

Medical ethics – definition of the subject, ethical dimension of the issue in medical theory and practice; Medical ethics as applied ethics in the context of health care; Historical view of the development and form of medical ethics; Current philosophical problems of medical ethics; Dialectics of life and death; Principles of medical ethics and ethical discourse (deontology, principleism, consecutiveism); Quality of life. In the context of medical ethics - ethical reflection of the “cure” - “care” approach; Function of ethical codes; Ethics and law in medical practice (lege artis); Ethos profession and ethos doctor; Ethical problems in medical practice – ethical dilemmas (decision at the end of life, palliative treatment, organ transplantation, research and people, genetic research...).

Recommended literature:

BILASOVÁ, V. a kol. 2008. *Etika a medicína*. Prešov: FF PU.

BILASOVÁ, V. – BALOGOVÁ, B. – PLATKOVÁ OLEJÁROVÁ, G. 2014. *Etika a profesia*. Prešov: FFPU

GLUCHMA, V. – PALENČÁR, M.: 2018. *Problém smrti v súčasnej bioetike*. Prešov: FF PU

KÚNG, H. 2015. *Dobrá smrť*. Praha: Vyšehrad

ŠOLTÉŠ, L. – PULMAN, R. a kol 2008. *Vybrané kapitoly z medicínskej etiky*. Martin: Osveta

KOŘENEK, J. 2004. *Lékařská etika*. Praha: Triton.

BITÓ, L. 2006. *Kniha o dobrej smrti. Eutelia – eutanázia*. Bratislava: Kalligram.

MUNZAROVÁ, M. 2005. *Zdravotnická etika od A do Z*. Praha: Grada Publishing.

FIALOVÁ, L. – KOUBA, P. – ŠPAČEK, M., eds. 2008. *Medicína v kontextu západního myšlení*. Praha: Galén.

PETRŮ, M. 2005. *Možnosti transgrese. Je třeba vylepšovat člověka?* Praha: Triton.

ŠIMEK, J., ŠPALEK, V. 2003. *Filozofické základy lékařské etiky*. Praha: Grada Publishing.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of evaluated students: 19

A	B	C	D	E	FX
42%	37%	16%	5%	0%	0%

Lecturers: Prof. PhDr. Viera Bilasová, CSc.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: 1IEB/1HOET/22	Course title: <i>Economic Ethics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of educational activities: lecture / seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Cycle of study: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Acquired knowledge: The student is able to explain and express the basic values associated with the economic environment, define the basic ethical and moral conflicts associated with the economy, argue in favor of introducing ethics in the economic field. Acquired skills: The student is able to answer questions about the possibility of resolving moral conflicts in the field of economics, to express their own attitudes in relation to problems existing in the field of economics, to prove the need to implement ethics in the field of economics with the help of practical examples. Acquired competences: The student is able to apply the acquired knowledge to practices related to compliance with ethical standards in the workplace and compliance with regulations. The student has sufficient knowledge applicable to the coordination of compliance activities. The student is able to identify potential ethical and moral conflict situations, reproduce existing and proven ways of implementing ethics in the economic field, propose their own alternative solutions to problems.	
Course content: The aim is to present the possibility of ethical and moral evaluation of economic life and business activities in historical changes. The concept of economic ethics. Subject and main problems of economic ethics. Critique of the concept of homo oeconomicus. Three levels of ethics penetration	

in the economic sphere. Ethical theories in the context of economic ethics. Basic concepts in economic ethics 1 (Corporate social responsibility (CSR)). Basic concepts in economic ethics 2 (Stakeholder theory). Ethics in the financial sphere. Ethics in management.

Recommended literature:

KALAJTZIDIS, J., 2019. Finančná gramotnosť a morálna zodpovednosť. In: Metodika inovácie etickej výchovy. Prešov: FF PU.

KALAJTZIDIS, J., 2016. Hospodárska etika ako predmet etickej výchovy. Prešov: FF PU.

LAČNÝ, M., 2014. Mapovanie diskurzu o spoločenskej zodpovednosti podnikov. In: Annales Scientia Politica (3), 2, p. 54-58.

REMIŠOVÁ, A., 2011. Etika a ekonomika. Bratislava: Kalligram.

PLATKOVÁ OLEJÁROVÁ, G., 2009. Aplikácie etiky sociálnych dôsledkov v ekonomike. Prešov: FF PU.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of evaluated students: 21

A	B	C	D	E	FX
14%	14%	43%	10%	10%	10%

Lecturers: doc. Mgr. Ján Kalajtzidis, PhD.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/2ETVS/22	Course title: <i>Ethics in public administration</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 1.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student is able to define morally relevant problems arising from the conflict between public and private and to define relevant ethical values. Skills acquired: The student is able to express his/her own attitudes in relation to public administration and public policy issues and to argue in relation to the need for the implementation of ethics. Competences acquired: The student is able to estimate potential problems arising from the current setup of the system of functioning in public administration and to propose his/her own alternative solutions to these problems. The student is able to coordinate interpersonal relationships in both work and public spaces.	
Course content: Methodological issues in the relationship between ethics and politics. Historical development of public administration ethics. Ethics, morality, politics. Public policy and public administration. Employees and clients of public administration as moral subjects. Values and moral values. Etiquette and communication in the work of a public servant.	

Recommended literature:

KALAJTZIDIS, J. at. all., 2012. *Etika verejnej správy na (východnom) Slovensku*. Prešov: FF PU.

KALAJTZIDIS, J. at. all., 2010. *Etika verejnej správy*. Prešov: FF PU.

MACHIAVELLI, N., 1968. *Vladár. Úvahy o vláde*. Bratislava: Tatran.

ROTTERDAMSKÝ, E., 2009. *Výchova kresťanského vladára*. Trnava: FFTU.

SUTOR, B., 1996. *Politická etika*. Praha: OIKOYMENH.

GLUCHMAN, V. a kol., 2010. *Etika verejnej správy*. Prešov: FF PU.

Languages required for the course: *Slovak*

Notes:**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *doc. Mgr. Ján Kalajtzidis, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1TSEE/22	Course title: <i>Text seminar on environmental ethics (elective course, non-study-profile course)</i>
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2. semester of study	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge acquired: the student can explain and define the most important moral values and principles, moral categories in the field of environmental ethics and philosophy; can explain the meaning and need for environmental ethics in contemporary society; name, explain the essence and discuss current environmental problems (environmental crisis, sustainability, human alienation, etc.) - their ethical and moral dimension. The graduate of the course is able to identify and describe the issues of environmental ethics in the selected literature. Skills acquired: completion of the course strengthens bioethical sensitivity and environmental literacy; competence in professional critical reflection and analysis of immoral phenomena and problems in the environmental field, including the ability to propose possible solutions; moral sensitivity in relation to the identification and description of hidden aspects of environmental ethics in the analyzed text; communication and argumentation skills. Competences acquired: independence and responsibility in decision-making and solving specific problems in the field of environmental ethics, openness and communicative skills; interpersonal communication skills, presentation skills (public speaking and presentation of own views) and	

argumentation skills, creative and flexible thinking, critical and creative thinking (in the context of designing solutions to environmental problems and dilemmas in practice); professional competences, especially the competence to carry out professional (bio)ethical advisory and consultancy activities.

Course content:

Assessment of the most significant environmental ethical and philosophical (with overlap to the field of politics and economics) issues of today through reading and interpreting selected texts of contemporary authors (e.g. D. Abram, J. Čejka, B. Devall, Z. Kiczková, J. Šmajs, T. Münz, R. Šťáhel and others) in the field of environmental philosophy and ethics.

Recommended literature:

ABRAM, D. 2013. Kouzlo smyslů. Vnímání a jazyk ve více než lidském světě. Praha : DharmaGaia.
ABRAM, D. 2009. Procitnutí do živé země. Nymburk : OPS.
ČEJKA, J. ed. 2010. Zvířata jsou naši bližní. Výbor z děl světových humanistů a křesťanských myslitelů. Praha: Práh.
DEVALL, B., SESSIONS, G. 1997. Hlboká ekológia. Tulčák: ABIES.
KICZKOVÁ, Z. 1998. Príroda: vzor žena!? Hľadanie alternatív v ekofeminizme. Bratislava: Aspekt.
MÜNZ, T. 2019. Odchádzame? (Esej o človeku a prírode). Bratislava: Petrus.
PICH, G. 2017. Pojem přírody a jeho dejiny. Bratislava: Petrus.
SHIVA, V. 2016. Demokracie země (Spravedlnost, udržitelnost a mír). Olomouc: Broken Books.
ŠMAJS, J. a kol. 2012. Etika, ekonomika, příroda. Praha: Grada.
ŠMAJS, J. 2020. Pes je zakopán v ontologii (Evoluce, informace, rozhovory, články a krátké úvahy). Brno: Coprint.
ŠTÁHEL, R. 2019. Pojem krízy v environmentálnom myslení. Bratislava: Iris.

Languages required for the course: *Slovak, Czech*

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *Mgr. Adela Lešková Blahová, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1TSEP/22	Course title: <i>Text seminar on ethics in politics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student names, systematically explains and evaluates the meaning and place of the most important results of ethical and moral thinking in relation to the issue of ethics of politics. Skills acquired: The student accepts the most significant results of ethical thinking of selected authors in relation to the ethics of politics, critically reflects on them and confronts his/her views with them. Competences acquired: The student knows the basics of analysis, comparison and evaluation of different ethical theories. My sufficient communication and digital skills to coordinate interpersonal relationships in both work and public spaces. It is able to analyse the concepts of political ethics and the future development of the global human community in a relevant way. They are able to recognize the possible risks of global development and apply theoretical knowledge into solution models.	
Course content: Introduction to the ethics of politics. Reading and interpreting selected texts by the authors mentioned above: The separation of morality and politics in Machiavelli. Analysis of the work -	

Machiavelli: Ruler. The education of a Christian ruler by E. of Rotterdam. Analysis of the work - Rotterdam: The education of a Christian ruler. Marx - Engels: the roots of socialist ideology and their legacy for the present. Rozbor diela – Marx – Engels: Manifesto of the Communist Party. Living "out of" politics and living "for" politics according to M. Weber. Analysis of the work - Weber: Politics as a profession. T. G. Model of Humanitarian Democracy Masaryka. Analysis of the work - Masaryk: Democratism in politics. Evaluating the role of selected authors (N. Machiavelli, E. Rotterdamsky, K. Marx, F. Engels, M. Weber, T. G. Masaryk) and their importance for the development of political ethics. Predictions of the future political development of the world: a comparison of Fukuyama vs Huntington

Recommended literature:

ŠVAŇA, L., 2019. Globálna etika. Prešov. FF PU.

HUNTIGTON, S.P., 1996. Střet civilizací (Boj kultur a proměna světového řádu). Praha: Rybka publishers.

FUKUYAMA, F., 2002. Konec dějin a poslední člověk. Praha: Rybka publishers.

MACHIARELLI, N. 1968. Vladár. Úvahy o vládě. Bratislava: Tatran. (Kapitola 9)

MASARYK, T.G. 1905. Problém malého národa. In: Masaryk, T.G.: Vybrané spisy T.G.M. Praha: Mel Antrich, s. 67-98.

MASARYK, T.G. 1912. Demokratism v politice. In: Masaryk, T.G.: Vybrané spisy T.G.M. Praha: Mel Antrich, s. 99-114.

MARX, K. – ENGELS, F. 1975. Manifest Komunistické strany. In: Marx, K. – Engels, F.: Čítanka marxistickej filozofie. Zväzok I. Bratislava: Pravda, s. 13-44.

ROTTERDAMSKÝ, E. 2009. Výchova kresťanského vladára. Trnava: FFTU.

WEBER, M. 1990. Politika ako povolanie. Spektrum: Bratislava

Languages required for the course: *Slovak, Czech*

Notes:

Course evaluation

Total number of evaluated students: 47

A	B	C	D	E	FX
13%	11%	43%	17%	13%	4%

Lecturers: *Mgr. Lukáš Švaňa, PhD.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/3TSBI/22	Course title: <i>Text Seminar in Bioethics 3</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: A student can name, explain and evaluate the meaning of the most important ethical values, principles and standards in the field of bioethics. Skills acquired: It will deepen the quality of the methodology of textual analysis of professional philosophical-ethical and bioethical literature. Can think independently and critically, engage in professional dialogue, and apply habits of scientific inquiry. Competences acquired: Acquire the skills to independently manage the work of ethics committees, institutionally active in the fields of bioethics. He/she is sufficiently prepared to assess ethical dilemmas in an argumentative manner and to deal appropriately with moral conflict situations as an ethical mediator.	
Course content: Assessment of the most significant ethical and moral issues of the present day through analysis and interpretation of selected texts of contemporary authors in bioethics, especially in the field of sociobiology	

Recommended literature:

BLACKMORE, S., 2001. *Teorie memů*. Praha : Portál.

DAWKINS, R. 2003. *Sobecký gen*. Praha : Mladá fronta.

LORENZ K., 2011. *Takzvané zlo*. Praha : Portál.

RIDLEY, M. 1999. *Pôvod cnosti*. Praha: Portál.

WILSON, E. O., 1993. *O lidské přirozenosti*. Praha: Nakladatelství Lidové noviny.

WRIGHT, R., 2011. *Morální zvíře*. Praha : Lidové noviny.

Vybrané sekundárne zdroje.

Languages required for the course: *Slovak*

Notes:**Course evaluation**

Total number of evaluated students: 39

A	B	C	D	E	FX
41%	23%	21%	3%	8%	5%

Lecturers: *Doc. Mgr. Marián Palenčár, CSc.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/3TSUE/22	Course title: <i>Text Seminar in Ethics for Educators 3</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student has cross-cutting knowledge related to ethical issues in teaching practice. The student is able to name and explain the ethical dimension of problems and evaluate them. Skills acquired: The student is able to propose solutions to ethical problems in the teacher's practice in view of the understanding of the problem, actively acquires and other knowledge and is able to integrate them in the applications of different Competences acquired: A student can autonomously and responsibly address ethical issues in practice, presenting them in an appropriate manner.	
Course content: The importance of (teacher) ethics in school. The roles of schools in the 21st century (selected aspects, ethical dimension). Nihilism and education in school settings (ethical contexts). Critical thinking in school. Ethical problems and dilemmas - causes, approaches to their solution, ways of	

thinking. Manifestations of extremism in school (causes, problems, solutions, practices - ethical aspects). Ethical issues of sex education in school settings. Pandemic covid -19 and school.

Recommended literature:

Bilasová, V. 2016. Etika a etická výchova v škole. In: Bilasová, V. (ed.): *Filozofia etickej výchovy*. Prešov: FF PU.

Klembarová, J. 2014. Výchova k tolerancii ako dôležitá súčasť etickej výchovy. In: V. Bilasová (ed.): *Etické zošity I. Význam etickej teórie v príprave učiteľa etickej výchovy*. Prešov: FF PU, s. 148-167.

Klembarová, J. 2016. Protipredsudková výchova ako súčasť etickej výchovy. In: Kaliský, J. (ed.): *Globalizovaná súčasnosť, jej morálne a osobnostné výzvy v kontexte etickej výchovy*. Banská Bystrica: Belianum, s. 93-106.

Oreško, Š. 2019. Etika sexuálneho života. In: Bilasová, V. (ed.): *Metodika inovácie etickej výchovy (pre stredné školy)*. Prešov: FF PU, s. 188-209.

Pelcová, N. – Semrádová, I. 2014. *Fenomén výchovy a etika učiteľského povolání*. Praha: Karolinum.

Rajský, A. 2009. *Nihilistický kontext kultivácie mladého človeka. Filozoficko-etický pohľad*. Trnava: Typi Universitatis Tyrnaviensis.

Kaliský, J. 2020. *Kritické myslenie a filozofická reflexia v edukácii*. Banská Bystrica: Belianum.

Languages required for the course: Slovak

Notes:

Course evaluation

Total number of evaluated students: 17

A	B	C	D	E	FX
65%	18%	18%	0%	0%	0%

Lecturers: doc. PhDr. Gabriela Platková Olejárová, PhD.

Date of last change: 10/03/2022

Approved by: prof. PhDr. Vasil Gluchman, CSc.

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/5AOSE/22	Course title: <i>Current Issues in Present-day Ethics 5</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: It can systematically explain the history of ethical and philosophical issues of the relationship between man and nature, as well as the understanding of the value of life from the perspective of different historical and philosophical contexts. Is able to justify the need for contemporary transformations in the ethical relationship between humans and nature. Skills acquired: He/she knows an effective methodology of analysis, comparison and evaluation of diverse ethical-philosophical texts focused on the issue of the relationship between man and nature. Competences acquired: It can act in accordance with the Knowledge acquired of the irreplaceable value of nature in itself and for human life.	
Course content: Historical roots of the ethical-philosophical problem of the relationship between man and nature. Mythological and cultural understanding of the natural world and man's place in it. Cosmological questions of the nature and origin of nature and life. The understanding of <i>physis</i> in ancient Greece. Reflections on the value of life in classical ancient philosophy. Aristotle and the doctrine of the soul. St. Francis of Assisi a. Christian teaching on nature and naturalness. Modern empiricism and its	

investigation of life. René Descartes - Cartesian dualism and its influence on the present. Modern efforts to overcome that dualism. Singer as a critic of anthropocentrism and biocentrism. Animals and their place in contemporary society. Challenges for contemporary ethics (formulated by students in the form of group presentations).

Recommended literature:

Antológia z diel filozofov. Zv. 1-5. Bratislava: Pravda, VPL, Iris, 1967-1998.

ARISTOTELES., 1995. *O duši.* Praha: Rezek.

DESCARTES, R., 1986. *Princípy filozofie.* Bratislava : Pravda.

DESCARTES, R., 2015. *Meditace o první filosofii.* Praha : Oikymenh.

DUBNIČKA, I., 2007. *Mravy, šelmy a vegetariáni.* Nitra: UKF v Nitre.

sv. František y Assisi., 2001. Listy. In: Pospíšil, C.V. (ed.): *Františkánske prameny I.* Olomouc: Matice Cyrilometodějská, s. 47-71.

PALENČÁR, M., 2008. K problému fyzis v antickej filozofii a kultúre. In: *Ekologická kríza – príležitosť a (alebo) pohroma?* Zvolen : FEE TU vo Zvolene, s. 74-84.

Prameny života. 1982. Praha : Vyšehrad.

SINGER, P., 2008. Environmentálne hodnoty. In: Singer, P.: *Spisy o etickom žití.* Bratislava:

Vydavateľstvo spolku slovenských spisovateľov, s. 95–112.

SCHWEITZER, A., 1986. *Kultúra a etika.* Bratislava: Slovenský spisovateľ.

Languages required for the course: *Slovak*

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *Doc. Mgr. Marián Palenčár, CSc.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1APEE/22	Course title: <i>Current issues in environmental ethics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge acquired: the student will be able to explain and define the most important concepts and categories that characterize the relationship between man and nature, environmental crisis, sustainable development. The student is able to name and explain the essence, analyze and discuss current environmental problems - their ethical and moral dimension. Skills acquired: completion of the course strengthens bioethical sensitivity and environmental literacy; competence in professional critical reflection and analysis of immoral phenomena and problems in the environmental field; communication and argumentation skills. Competences acquired: the course will strengthen an independent and responsible approach to work duties, openness and communicative skills; presentation skills, critical and creative thinking	
Course content: The beauty of biodiversity. Fragility of ecosystems. Is the beauty of nature enough to protect it? Who are we (as a society) and where are we going? A sociological-philosophical probe. Why do we treat nature the way we do? Psychological analysis. Economics and the environment. A consumerist way of life and its impact on the environment - sociological and value grasp. Human needs or market	

needs? Economic and ecological rationality - can they be linked? The concept of TUR. Value grasp eco-agriculture and eco-economy. Positives and negatives of GMOs in the context of environmental issues and sustainable development (way of life). Justifying the need for ecological frugality and responsibility at a global level. Environmental responsibility in the context of environmental safety. Is environmental education and awareness the solution?

Recommended literature:

LEŠKOVÁ BLAHOVÁ, A., 2015. Environmentálne hodnoty v etickej výchove. Prešov : Filozofická fakulta Prešovskej univerzity v Prešove.

LEŠKOVÁ BLAHOVÁ, A., 2015. Výchova k environmentálnym hodnotám ako súčasť mravnej výchovy (v kontexte primeraného edukačného prostredia). In: Pedagogica Actualis VII. : edukačné prostredie a kultúra. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, s. 35-40.

LEŠKOVÁ BLAHOVÁ, A., 2011. Environmentálna výchova bez (environmentálnej) etiky? [Environmental education without (environmental) ethics?] In: Dupkalová, M. – Ištvan, I. (eds.). Medzinárodná vedecká elektronická konferencia pre doktorandov, vedeckých pracovníkov a mladých vysokoškolských učiteľov [elektronický zdroj]. Prešov : Prešovská univerzita v Prešove, s. 544-549.

LIBROVÁ, H., 2017. Věrní a rozumní. (Kapitoly o ekologické zpozdilosti). Brno: Masarykova univerzita.

BREZINA, I. – ČAVOJOVÁ, V., eds., 2021. Prečo ľudia potrebujú krízy. Psychológia spoločenských zmien. Bratislava: Premedia.

DLOUHÁ, J. a kol., 2009. Vědění a participace. Teoretická východiska environmentálního vzdělávání. Praha: Karolinum.

KRAJHANZL, J., 2014. Psychologie vztahu k přírodě a životnímu prostředí : pět charakteristik, ve kterých se lidé liší. Brno : Lipka, Masarykova univerzita.

SINGER, P., 2001. Osvobození zvířat. Praha: Práh.

SŤAHEL, R., 2015. Environmentálna zodpovednosť a environmentálna bezpečnosť [Online]. In: Filozofia, roč. 70, č. 1, s. 1 – 12. Available at: <http://www.klemens.sav.sk/fiusav/doc/filozofia/2015/1/1-12.pdf>

Languages required for the course: *Slovak, Czech*

Notes:

Course evaluation

Total number of evaluated students: 59

A	B	C	D	E	FX
42%	19%	17%	5%	7%	10%

Lecturers: *Mgr. Adela Lešková Blahová, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1FIET/22	Course title: <i>Financial ethics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 2.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge: Knowledge gained: The student is able to explain and express the basic values associated with the economic environment of the financial sphere, to define the basic ethical and moral conflicts associated with finance, to argue in favor of the introduction of ethics in the field of finance. Skills acquired: The student will be able to answer questions about the possibility of resolving moral conflicts in the field of finance and demonstrate, with the help of examples from practice, the need for the implementation of ethics in this area. Competences acquired: The student is able to identify potential ethical-moral conflict situations and propose his/her own alternative solutions to problems. The student is able to independently and autonomously provide his/her knowledge and contribute to the deepening of moral and ethical competence in various areas of social and professional life	
Course content:	

Problems in the economy. Ethics and economics. Areas of penetration of ethics into finance. Ethics and the financial crisis. Socially responsible investing. Microloans. The collective moral subject and financial ethics.

Recommended literature:

Kalajtžidis, J., 2019. Finančná gramotnosť a morálna zodpovednosť. In: *Metodika inovácie etickej výchovy*. Prešov: FF.

Kalajtžidis, J., 2016. Etická výchova a téme finančnej gramotnosti. In: *Filozofia etickej výchovy*. Prešov: FF PU.

Kalajtžidis, J., 2012. Etika sociálnych dôsledkov a hospodárska etika (so zameraním na finančný sektor). Brno: Tribun.

Weber, O., 2012. Social finance and banking. New Jersey: John Wiley & Sons.

Baláž, V., 2006. Luxus alebo nevyhnutnosť – čo sa skrýva pod pojmom etické investovanie. *Investor(7)*, 10, s. 22-25.

Boatright, J.R., 2005. Ethics in Finance. Oxford: Blackwell publishing. Boatright, J.R., 2005. Ethics in Finance. Oxford: Blackwell publishing.

Languages required for the course: *Slovak, English*

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *doc. Mgr. Ján Kalajtžidis, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>					
Faculty/university workplace: <i>Faculty of Arts</i>					
Code: 1IEB/2SVKE/22			Course title: <i>Student research conference (compulsory course, non-profile course)</i>		
Type, scope and method of educational activity: Type of educational activities: lecture, seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus					
Number of credits: 3					
Recommended semester: 2.					
Cycle: 2.					
Prerequisites:					
Conditions for passing the course: The student needs to actively participate in a student scientific conference, which takes place once an academic year, and present a contribution on any topic from the history of ethical thinking, ethical theory, applied ethics or professional ethics in order to be awarded 3 credits.					
Learning outcomes: The knowledge acquired: The student describes and explains a problem in the history of ethical thinking, ethical theory, applied ethics or professional ethics. Acquired skills: The student analyzes and evaluates the problem from an ethical point of view and will be able to defend his position. Acquired competences: The student masters the basics of analysis, comparison and evaluation of the problem. He has the ability to lead a team and the competence to be a separate entity in problem analysis. He is ready to contribute to the deepening of moral and ethical skills in various areas of social and professional life and further education.					
Course content: Reading. Understanding. Analyzing. Interpreting. Being critical. Being formal. Sketching. Replenishing. Correcting. Not stealing. Finishing writing. Submitting. Presentation of topics, attractiveness of the title, literature research, literature processing, references in the text and in the list of used literature, basics of academic writing Reading, writing, notes making, setting goals of the text, partial goals vs. long-term goals Presentation outputs of students.					
Recommended literature: According to the independent choice of the student on the basis of the topic, which he / she decides to process in the contribution to the student scientific conference. BRADBURY, A (2007): <i>Jak úspěšně prezentovat a přesvědčit</i> . Brno: Computer Press. BĚLOHLÁVKOVÁ, V. (2004): <i>33 základních rad jak úspěšně prezentovat</i> . Brno: Computer Press. NOLLKE, C. (2003): <i>Umění prezentace</i> . Praha: Grada. MISTRÍK, J. (1996): <i>Efektívne čítanie</i> . Bratislava: Veda. MEDLIKOVA, O. (2010): <i>Přesvědčivá prezentace</i> . Brno: Grada. VYDRA, A. (2010): <i>Akademické písanie. Ako vzniká filozofický text</i> . Trnava: Faculty of Arts University of Trnava.					
Language which is necessary to complete the course: <i>Slovak language</i>					
Notes:					
Course evaluation Total number of evaluated students: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: <i>Mgr. Lukáš Švaňa, PhD.</i>
Date of last change: 10/03/2022
Approved by: <i>prof. PhDr. Vasil Gluchman, CSc.</i>

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/2TSSU/22	Course title: <i>Text Seminar in Present-day Ethics 2</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student acquires the ability to analyse a text by Hans Kűng: "World ethos"; gains orientation in the plurality of ethical approaches to the study of contemporary social phenomena and events; can identify forms of good/evil and their various transformations and manifestations on the basis of knowledge of social contexts; gains knowledge of the role and importance of ethics in the field of politics and economy; can detect and draw attention to unethical manifestations and ways of human behaviour; learns methods of knowledge and analysis of phenomena, recognises the value structure of the human world; learns to argue critically, morally assess and justify his/her own evaluations; has the prerequisites to predict the positive/negative consequences of the social phenomena analysed; on the basis of knowledge and the method of ethical reflection, can also theoretically analyse crisis and conflict situations and their relational contexts. Skills acquired: The student acquires the skill to assert and argue for his/her own ethical approach; he/she is able to recognize and evaluate negative phenomena and propose correct	

solutions/evaluations; the student acquires the communication skills to conduct a dialogue and is prepared to respect the principles of cultivated and tolerant speech and writing on a platform of tolerance of different religious views and approaches; he/she is able to advise, consult, assess and explain unethical behaviour and its manifestations.

Competences acquired: competence in ethical orientation in theory and methodological skills to apply it to contemporary facts and phenomena; has the ability to use research methods on the ethical dimension of life and to perceive the role of ethos and its application in the interest of humanity and justice in the world; is prepared to analyze the moral dimensions of individual events and actions in a professionally systematic way and to prepare their ethical expertise in the context of proposing solutions; is prepared to choose the right methodological approach and apply it to the practice of ethical assessment of human/societal responsibility for (in)humane attitudes and actions; acquires the methodological competence to recognize and methodically systematize knowledge, to prepare, select, recommend and coordinate approaches on the basis of this knowledge, to organize, direct, manage, to recognize the right solutions and to creatively and independently propose ways of their application in the assessment of social phenomena and to apply them to the present day.

Course content:

Ethos - society - present; On the necessity/necessity of ethics in contemporary pluralistic society - the position and status of ethics; Reflections and promises of modernity - postmodernity and morality; Religion and its place, forms and ethics for the contemporary world; Crisis-knowledge society and the quality of being of contemporary man; Liquid time - liquid responsibility - liquid love - liquid identity - the art of living; Evil and its "hidden" forms in the present; The institutional dimension of banal evil; The ethics of the search for meaning in life/action; The meaning of life and its values today.

Recommended literature:

KÚNG, H. 1999. *Světový étos pro politiku a hospodářství*. Praha: Vyšehrad
BILASOVÁ, V. 2012. *Étos, dejiny a súčasnosť*. Prešov: FFPU
BILASOVÁ, V. 2008. *Výzvy pre etiku v súčasnosti*. Prešov: FFPU
HARARI, Y. N. 2020. *21 lekcí pre 21. storočie*. Bratislava: Aktuell
SHAWOVÁ, J. 2020. *Věda o temných stránkách lidství*. Praha: Peha
BAUMAN, Z. DONSKIS, L. 2018: *Tekuté zlo. Život bez alternativ*. Praha: Pulchra
Banálně zlo. In: *Kritika&Kontext*. 2008. N 37 (výber textov)
PONĚŠICKÝ, J. 2006. *Člověk a jeho postavení ve světě*. Praha: Triton.

Languages required for the course: *Slovak*

Notes:

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *Prof. PhDr. Viera Bilasová, CSc.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/4TSSO/22	Course title: <i>Text Seminar in Social Ethics 4</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student names, compares and explains the meaning and place of the most important ethical and moral values, principles and norms in the field of social ethics, such as justice, equality, freedom, responsibility, solidarity, etc. Reproduces the main currents of thought on the possibilities for the future development of society, recognises the differences between the content of different concepts and evaluates the contribution of these concepts. It compares different ideas concerning current social problems in the world. Skills acquired: The student accepts selected socio-political principles, norms and values, and behaves (setting a personal example to others) in accordance with them. Agrees or disagrees with individual concepts, groups opinions on the relevance of individual concepts. Competences acquired: The student masters the technique and procedures for solving ethical dilemmas and problems in the field of social ethics. It is oriented in the trends of current civilizational development and diverse scenarios of perception of the human future	
Course content: Dignity Policy. From dignity to democracy. Expressive individualism. Nationalism and religion. Democratizing Dignity. From identities to identities. History and tyranny. Why do we need the concept of social justice. About power. On equality. On tolerance.	

Recommended literature:

FUKUYAMA, F., 2018. Identita. Túžba po dôstojnosti a politika hnevi. Bratislava: Premedia.

SNYDER, T., 2017. *O tyranii. Dvadsať ponaučení z 20. Storočia*. Bratislava: Premedia.

KOLAKOWSKI, L., 2000. Malé prednášky o veľkých problémoch. Bratislava: Kalligram

Languages required for the course: *Slovak*

Notes:

Course evaluation

Total number of evaluated students: 40

A	B	C	D	E	FX
23%	45%	23%	3%	8%	0%

Lecturers: *Mgr. Lukáš Švaňa, PhD.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/4TSUE/22	Course title: <i>Text Seminar in Ethics for Educators 4</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student has cross-cutting knowledge concerning the philosophical and ethical foundations of education. The student is able to explain and evaluate the philosophical context of education and educational practice in schools. Skills acquired: The student is able to propose solutions to educational problems in the teacher's practice with regard to the holistic (philosophical - philosophical-anthropological, axiological) understanding/understanding of the problem, actively acquiring and further knowledge in the field of philosophy of education. Competences acquired: The student can autonomously and responsibly and comprehensively solve educational problems with a philosophical-ethical aspect in practice, presenting them in an appropriate manner.	
Course content: Analysis and evaluation of some theoretical bases in the concepts of philosophy of education through reading and interpretation of selected texts of authors (R. Palouš, J. Pelikán, J. Dewey and others) in the field of philosophy of education	

Recommended literature:

PELCOVÁ, N. 2010. *Vzorci lidství*. Praha: Portál.

PALOUŠ, R., SVOBODOVÁ, Z. 2011. *Homo educandus. Filosofické základy teorie výchovy*. Praha: Karolinum.

PALOUŠ, R. 2010. *Filosofická reflexe několika pojmů školské pedagogiky*. Praha: Karolinum

PALOUŠ, R. 1991. *K filozofii výchovy*. Praha: SPN.

PELIKÁN, J. 2007. *Hledání těžiště výchovy*. Praha: Karolinum.

GÁLIKOVÁ TOLNAIOVÁ, S. 2007. *Problém výchovy na prahu 21. storočia alebo o „obrate k psychagogii“ v súčasnej filozofii výchovy*. Bratislava: IRIS.

Languages required for the course: *Slovak*

Notes:**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *doc. PhDr. Gabriela Platková Olejárová, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1MANE/22	Course title: <i>Ethics for managers</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: After completing the course, the student will be able to define the initial problems of managerial ethics, define the basic ethical-moral conflicts in the field of management, analyze moral values in the management profession. Skills acquired: The student is able to propose his/her own solutions to problems and evaluate them, formulate recommendations for the development of managerial ethics in practice. Competences acquired: The student is able to act independently in practice, takes responsibility for creative problem solving in the field of management, and can present his/her thoughts and knowledge responsibly.	
Course content: Foundations of managerial ethics. Personality of the manager. The role of ethics management in the development, implementation and operation of a code of ethics. Moral aspects of people management. Social responsibility and the role of management in its context. Ethical dilemmas and decision-making in the management profession.	

Recommended literature:

Bláha, J. – Dytrt, Z, 2003. *Manažérska etika*. Praha: Management Press.

Platková, G a kol. 2008. *Etika v manažmente*. Prešov: FF PU.

Platková Olejárová, G. 2009. *Aplikácie etiky sociálnych dôsledkov v ekonomike*. Prešov: FF PU.

Putnová, A. - Seknička, P., 2007. *Etické řízení ve firmě*. Praha: Grada.

Navrátilová, A. 2004. *Manažérska etika*. Prešov: FVT PU.

Ondriová, I. – Cinová, J., 2014. *Vybrané kapitoly z manažérskej etiky*. Prešov: Vydavateľstvo PU v Prešove.

Remišová, A. 1999. *Manažérska etika*. Bratislava: Ekonóm.

Languages required for the course: *Slovak*

Notes:**Course evaluation**

Total number of evaluated students: 32

A	B	C	D	E	FX
34%	19%	28%	9%	6%	3%

Lecturers: *doc. PhDr. Gabriela Platková Olejárová, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/6AOSE/22	Course title: <i>Current issues in present-day ethics 6</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student defines the place and specifics of the religious-philosophical and ethical systems of the East in a globalizing world. Analyzes the postmodern age of relativism and postmodern personality patterns and problems. It reveals the shadow side of the postmodern paradigm of consumerism. Skills acquired: The student adopts tolerant attitudes toward other forms of religion and religious ethics. It also effectively applies theoretical knowledge to the search for solutions to the postmodern human situation. Competences acquired: The student has the competence to independently and autonomously provide his/her knowledge and contribute to the deepening of moral and ethical competence in various areas of social and professional life.	
Course content: Ascetic culture. Ambivalence of progress. Postmodern personality patterns. Postmodern ethics. Consumerism. Hyperconsensus. Private property. Man and History. Religion. The place of the ethical and moral in the phenomenon of religion. Reflection of the world in the religious-philosophical	

systems of the East and their delimitation in relation to the religions of the West, or the religions of the biblical ecumene

Recommended literature:

WAARDENBURG, J. 1997. Bohové zblízka. Systematický úvod do religionistiky. Brno.
WEIZSACKER (1995): Ideme v ústrety asketickej kultúre? Bratislava: Open society.
BAUMAN, Z. (1995): Úvahy o postmoderní době. Praha: Sociologické nakladatelství.
LIPOVETSKY, G. (2008): Éra prázdnoty. Praha: Prostor.
LIPOVETSKY, G. (2007): Paradoxní štěstí. Praha: Prostor.
ORTEGA Y GASSET, J. (1994): Vzbura davov. Bratislava: Remedium.
ELIADE, M. 1994. Posvátné a profánní. Praha: Česká křesťanská akademie.
PADEN, W. E. 2002. Bádání o posvátnu. Brno: Ústav religionistiky FF MU v Brně.
GEERTZ, C. 2000. Interpretace kultur. Vybrané eseje. Praha: Slon.
TAYLOR, CH. 2013. Sekulární věk. Dilemata moderní společnosti. Praha: Filosofia.
BHAGAVADGÍTA. 1999. Zpěv vznešeného. Praha: Pragma.
PREECE, R. 2009. Moudrost nedokonalosti. Proces individuace v životě buddhisty. Praha: DharmaGaia.
ELIADE, M. 1997. Dejiny náboženských predstáv a ideí II. Bratislava: Agora.
WEBER, M. 1997. Autorita, etika a spoločnosť. Pohľad sociologa do dejín. Praha: Mladá fronta.
SHELDRAKE, R. 1994. Tao prírody. Znovuzrozenie posvätnosti prírody vo vede. Bratislava: Gardenia.
ŠANKARA. 2000. Odkaz indického mudrce. Korunní klenot rozlišování. Liberec, Santal.
LAO-C'. 1994. Tao-te-t'ing. Kniha o Tao a cnosti. Bratislava: CAD PRESS.
ZBAVITEL, D. 1993. Hinduismus a jeho cesty k dokonalosti. Praha: Paseka.
RINPOČHE. S. 1996. Tibetská kniha o životě a smrti. Praha: Pragma – Knižní klub.

Languages required for the course: *Slovak*

Notes:

Course evaluation

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

Lecturers: *Mgr. Lukáš Švaňa, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1GLOE/22	Course title: <i>Global Ethics</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: The student expresses the possibilities of global reflection on ethics and morality, recognizes the need for global ethics and its application and applicability. Skills acquired: The student formulates new approaches to global ethical issues, proposes prospective solutions to ethical problems at the global level. Competences acquired: The student is competent to shape the moral attitudes of the public through the management of third sector activities; has sufficient communication and digital skills to coordinate interpersonal relations in both the work and public space; achieves competence in team leadership and has the competence to be an independent subject in the analysis and maintenance of balance in the context of promoting humane politics and social responsibility.	
Course content: Concept of Ambivalence, Absolutism, Liberalism, Socialism, Causes of Ambivalence, Ambivalence of Progress. Knowledge, scientific thinking, the origin of knowledge, knowledge. Conspiracy theories, pseudoscience, hoaxes. Let us use our own reason, Voices Against Enlightenment. Progressophobia.	

Mier. Safety. Terrorism. Democracy. Global risks. Possibilities of global ethics, Different types of global ethics and their field of application, Current issues of global ethics, Critique of global ethics.

Recommended literature:

ŠVAŇA, L. 2019. Globálna etika. Prešov. FF PU

ŠVAŇA, L. 2016. „Etika“ vedy a terorizmu. Bratislava: VEDA.

ČAVOJOVÁ, V., 2019. Načo je dobré vedecké myslenie. In: Jurkovič, Čavojová, Brezina (eds.): *Prečo ľudia veria nezmyslom*. Bratislava: Premedia.

ĐURČÍK, V. 2011. Globalne problémy a etyka odpowiedzialności. In: T. Czakon (ed.): *Filozofia Wobec Global. izacji*. Katowice: Oficyna Wydawnicza WW, s. 236-242.

HARARI, Y. N., 2017. *Homo deus*. Voznice: Leda.

PINKER, S., 2019. *Bud' svetlo. Obhajoba rozumu, vedy, humanizmu a pokroku*. Bratislava: Tatran.

ROSLING, H., 2018. *Moc faktov*. Bratislava: Tatran.

MACINTYRE, A. 1997. Je patriotizmus cností. In: Kis, J.: *Současná politická filosofie: : sborník textů anglosaských autorů 20. Století*. Praha, Oikoymenth, s.447 – 464.

MOELLENDORF, D. - POGGE, T. 2008. *Global justice (seminal essays)*. St. Paul: Paragon House Publishers.

Languages required for the course: *Slovak, English*

Notes:

Course evaluation

Total number of evaluated students: 3

A	B	C	D	E	FX
0%	33%	33%	0%	33%	0%

Lecturers: *Mgr. Lukáš Švaňa, PhD.*

Date of last change: 10/03/2022

Approved by: *prof. PhDr. Vasil Gluchman, CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>	
Faculty: <i>Faculty of Arts</i>	
Code: 1IEB/1ZMYZ/22	Course title: <i>The meaning of life</i> (elective course, non-study-profile course)
Type, scope and method of educational activity: Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
Number of credits: 3	
Recommended semester: 3.	
Study degree: 2.	
Prerequisites:	
Conditions for passing the course: The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
Learning outcomes: Knowledge gained: He can explain the positive role of the meaning of life in the life of the individual and society, as well as the (social) pathological consequences of its non-fulfilment. It has a systematic understanding of the basic ethical issues related to the fulfillment of the meaning of life in contemporary consumerism-oriented society. Skills acquired: Proficient in the skills of interpreting the meaning of spoken communication, written text and the life attitudes of other people/authors. He or she is prepared to engage in a critical yet understanding dialogue with other people based on tolerance. Competences acquired: On the basis of the given knowledge and skills, he/she is sufficiently able to act in the field of ethical-philosophical counselling and as a mediator.	
Course content: The meaning of life as a theme in myth, religion, art, philosophy/ethics and science. Subjective reflections and meta reflections on the meaning of life. Sense, nonsense, absurdity and the absurd. The concept of life, biological and non-biological understanding of life; life as value - values of life.	

The will to live and the will to meaning. The need for meaning in life, its unfulfillment and the problem of human health, illness, suffering and death. Self-discovery and self-assessment on the way to the meaning of life. Freedom and creativity. Humanism and the meaning of human existence. Human life and its meaning in the 21st century.

Recommended literature:

BALOGOVÁ, B., 2011. *O zmysle života*. Beograd: VŠASPC.
Biblia (1978). Liptovský Mikuláš :Tranoscius. Najmä kniha Jób a Kazateľ.
 BILASOVÁ, V., 2011. Človek na ceste sebapoznávania, sebahodnotenia a sebauskutočňovania. In: BALOGOVÁ, B.: *O zmysle života*. Beograd: VŠASPC.
 CAMUS, A., 1993. Mýtus o Sifyfovi. In: Camus, A.: *Mýtus o Sifyfovi. Pád. Caligula*. Bratislava : Slovenský spisovateľ.
 FRANKL, V. E., 1994. *Človek hľadá smysl. Úvod do logoterapie*. Praha : Psychoanalytické nakladatelství.
 KLEMKE, E. D. (ed.), 1981. *The Meaning of Life*. New York, Oxford : Oxford University Press.
 LIPOVETSKY, G., 1998. *Éra prázdnoty. Úvahy o súčasnom individualizmu*. Praha: Prostor.
 MACHOVEC, M., 2006. *Smysl lidské existence*. Praha: Akropolis.
 PALENČÁR, M., 1995. Človek a zmysel. In: *Filozofia*, roč. 50, č. 4, s. 248-251.
 PALENČÁR, M., 2017. „Otázka o zmysle ľudského života je oveľa neskoršia, než sa predpokladá.“ Metaúvaha o probléme zmyslu ľudského života. In Šlosiar, J., Pršová, E. (eds.): *Filozofické formulácie zmyslu života*. Banská Bystrica : Belianum., s. 7-17.
 ŠLOSIAR, J., PRŠOVÁ, E. (eds.), 2018. *Hodnoty a utváranie zmyslu života*. Banská Bystrica : Belianum.
 TAVEL, P., 2004. *Zmysel života*. Bratislava: Iris.

Languages required for the course: *Slovak, English*

Notes:

Course evaluation

Total number of evaluated students: 2

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers: *Doc. Mgr. Marián Palenčár, CSc.*

Date of last change: 10/03/2022

Approved by: *Prof. PhDr. Vasil Gluchman. CSc.*

COURSE DESCRIPTION

University: <i>University of Prešov</i>					
Faculty: <i>Faculty of Arts</i>					
Code: 1IEB/2SPET/22				Course title: <i>Study at university abroad</i> <i>(elective course, non-study-profile course)</i>	
Type, scope and method of educational activity: Type of educational activities: Scope of educational activities: 1.-3. months The method of educational activities: combined					
Number of credits: 10					
Recommended semester: 1. – 3.					
Study degree: 2.					
Prerequisites:					
Conditions for passing the course: The course ends with credit (z) and the award of 10 credits. The student needs to meet the following conditions to be awarded a grade: drawing up a study placement plan and its implementation; independent work; individual consultations; study of literature; a seminar paper related to the focus of the study stay					
Learning outcomes: Knowledge gained: After completing the course, the student is able to reproduce the knowledge and experience gained and also to compare different approaches within the study and learning process at home and host university. Skills acquired: By completing the course, the student is able to adapt more quickly to a new environment, gain practical experience from other workplaces and modify established habits. Competences acquired: The course will strengthen personal competences (openness, multicultural perception, acceptance of difference, tolerance, independence, responsibility), professional competences (ability to work on the assigned task independently, using professional literature and on the basis of consultation with the teacher) and communication competences.					
Course content: In agreement with the trainer/tutor/Erasmus coordinator					
Recommended literature: With regard to the study visit plan					
Languages required for the course: Slovak language, foreign language - depending on the chosen country of the student's visit					
Notes:					
Course evaluation Total number of evaluated students: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
The course has not yet been implemented.					
Lecturers: <i>Mgr. Júlia Polomská, PhD.</i>					
Date of last change:					
Approved by: <i>Prof. PhDr. Vasil Gluchman, CSc.</i>					