

**Compulsory courses – ethics:**

1IEB/SUET1/22	Contemporary Theories of Ethics
1IEB/HOET1/22	Economic Ethics
1IEB/ENET1/22	Environmental Ethics
1IEB/MOPE1/22	Methodology of research
1IEB/SAPE1/22	Social and Political Ethics
1IEB/ETVE1/22	Ethics of Science
1IEB/PRET1/22	Professional Ethics
1IEB/SVKE2/22	Student research conference
1IEB/BIOE1/22	Bioethics
1IEB/ETPO2/22	Ethics-related counselling 2
1IEB/MEDE1/22	Medical Ethics
1IEB/OPET2/22	Pre-service practice
1IEB/TESZ1/22	Theory of Social Responsibility
1IEB/SDPE2/22	Diploma Thesis Seminar
1IEB/OBDP1/22	Diploma thesis defense
1IEB/SZSE2/22	Final State Exam in Ethics

**Elective courses – ethics:**

1IEB/TSHE1/22	Text seminar on economic ethics
1IEB/TSSO3/22	Text seminar on social ethics 3
1IEB/TSSU1/22	Text seminar on present-day ethics 1
1IEB/AOSE4/22	Current Issues in present-day Ethics 4
1IEB/UCET1/22	Ethics for Educators
1IEB/SPPE1/22	Special-needs pedagogy
1IEB/ETVS1/22	Ethics in Public Administration
1IEB/TSEE1/22	Text seminar on environmental ethics
1IEB/TSEP1/22	Text seminar on ethics in politics
1IEB/AOSE5/22	Current Issues in Present-day Ethics 5
1IEB/APEE1/22	Current Issues in Environmental Ethics
1IEB/FIET1/22	Financial Ethics
1IEB/TSBI3/22	Text Seminar in Bioethics 3
1IEB/TSUE3/22	Text seminar in ethics for educators 3
1IEB/TSSU2/22	Text seminar in present-day ethics 2
1IEB/TSSO4/22	Text seminar in social ethics 4
1IEB/TSUE4/22	Text Seminar in Ethics for teachers 4
1IEB/MANE1/22	Ethics for managers
1IEB/AOSE6/22	Current Issues in Present-day Ethics 6
1IEB/GLOE1/22	Global Ethics
1IEB/ZMYZ1/22	The meaning of life
1IEB/SPET2/22	Study stay at university abroad

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/SUET1/22	<b>Course title:</b> <i>Contemporary theories of ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Cycle of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam awarded with 5 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The final evaluation is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 25 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to describe basic theories of ethics in philosophical and ethical thinking of recent decades. S/he reproduces their main characters, ideas and representatives. The student names the basic differences and developmental features of individual ethical theories and recognizes their impact on the development of ethical thinking at home and abroad. It uses selected ethical theories to analyze specific ethical issues and dilemmas and gradually defines the basic content orientation of individual theories. S/he categorizes and systematically organizes individual ethical theories into larger units with regard to their content focus and the methodological approaches they use. <b>Acquired skills:</b> The student pays attention to individual aspects of ethics theories, observes their development and notices their interconnections, similarities and differences. Can reproduce their focus, goals and applications. The student proposes new possibilities for examining current ethical theories in order to adapt them to the current problems of the time. The student combines individual aspects and methodological procedures and seeks synergies in improving individual aspects of these theories. <b>Acquired competences:</b> The student is able to communicate appropriately in a discussion with others and can express their agreement or disagreement with the attitudes of others in a cultured way. The student can take	

responsibility for his opinions and argue on the basis of relevant information. The student is able to defend his views and, by giving examples, encourages them to take their full place in a free and critical debate. The student has the personal prerequisites for the presentation and transfer of values into work and the competence to contribute to the balance in the standardization of rules within civil society.

**Course content:**

The course introduces current ethical theories and their most important representatives. Analytical ethics and metaethics. Contemporary ethics of virtue. Psychological and biological ethics. 20th Century Justice Theory. A critical look at John Rawls' theory of justice. Contemporary consequentialism in the works of P. Pettit, P. Singer and A. Sen. Contemporary Slovak consequentialism - ethics of social consequences. Existentialist ethics. Ethics of pragmatism. Discursive ethics. Ethics in the postmodern period. Feminist ethics.

**Recommended literature:**

FROMM, E., 2001. *Mít, nebo být?* Praha, Aurora.

GLUCHMAN, V., 1995. *Etika konzekvencializmu*. Prešov, Manacon, p. 41-50.

GLUCHMAN, V., 2010. Teória spravodlivosti Johna Rawlsa. In: Gluchman a kol.: *Etické teórie súčasnosti (Etika II)*. Prešov, Grafotlač, p. 143-157

GLUCHMAN, V., 2008. Utilitarizmus a neutilitaristický konzekvencializmus. In: Remišová, A. a kol.: *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram, p. 626-655.

GLUCHMAN, V., 2010. Utilitarizmus a konzekvencializmus. In: Gluchman a kol.: *Etické teórie súčasnosti (Etika II)*. Prešov: Grafotlač.

KALAJTZIDIS, J., 2012. *Etika sociálnych dôsledkov a hospodárska etika (so zameraním na finančný sektor)*. Brno: Tribun EU.

KUNA, M., 2010: *Etika a politika v perspektíve Alasdaira MacIntyry*. Ružomberok: Katolícka univerzita.

KUNA, M., 2010: *Úvod do etiky cnosti*. Ružomberok: Katolícka univerzita, 2010.

MILGRAM, S., 1963. Behavioral study of obedience. In: *Journal of Abnormal and social psychology*, vol. 67, no. 4, p. 371-378

REMIŠOVÁ, A. a kol., 2008. : *Dejiny etického myslenia v Európe a USA*. Bratislava, Kalligram

SEN, A., 2009. *The idea of justice*. Cambridge: Harvard University Press.

SINGER, P., 2007. *Famine, affluence and morality*. In: Landu-Shefer, R. (ed.): *Ethical theory*. Oxford: Blackwell publishing.

SARTRE, J. P., 2004. *Existencializmus je humanizmus*. Praha: Vyšehrad.

SISÁKOVÁ, O., 2010. Feministická etika. In: Gluchman a kol.: *Etické teórie súčasnosti (Etika II)*. Prešov: Grafotlač.

VIŠŇOVSKÝ, E., 2008. *Etika pragmatizmu*. REMIŠOVÁ, A. a kol., 2008. : *Dejiny etického myslenia v Európe a USA*. Bratislava, Kalligram, p. 595-625

VIŠŇOVSKÝ, E., 2008. *Východiská koncepcie dobrého života v etike klasického pragmatizmu*. In: *Filozofia*, vol. 63, no. 4, p. 328-335.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
25%	20%	25%	15%	10%	5%

**Lecturers:** *Mgr. Lukáš Švaňa, Ph.D.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/HOET1/22	<b>Course title:</b> <i>Economic Ethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture / seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Cycle of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam awarded with 5 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The <i>final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 25 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to explain and express the basic values associated with the economic environment, define the basic ethical and moral conflicts associated with the economy, argue in favor of introducing ethics in the economic field. <b>Acquired skills:</b> The student is able to answer questions about the possibility of resolving moral conflicts in the field of economics, to express their own attitudes in relation to problems existing in the field of economics, to prove the need to implement ethics in the field of economics with the help of practical examples. <b>Acquired competences:</b> The student is able to apply the acquired knowledge to practices related to compliance with ethical standards in the workplace and compliance with regulations. The student has sufficient knowledge applicable to the coordination of compliance activities. The student is able to identify potential ethical and moral conflict situations, reproduce existing and proven ways of implementing ethics in the economic field, propose their own alternative solutions to problems.	
<b>Course content:</b>	

The aim is to present the possibility of ethical and moral evaluation of economic life and business activities in historical changes. The concept of economic ethics. Subject and main problems of economic ethics. Critique of the concept of homo oeconomicus. Three levels of ethics penetration in the economic sphere. Ethical theories in the context of economic ethics. Basic concepts in economic ethics 1 (Corporate social responsibility (CSR)). Basic concepts in economic ethics 2 (Stakeholder theory). Ethics in the financial sphere. Ethics in management.

**Recommended literature:**

KALAJTZIDIS, J., 2019. Finančná gramotnosť a morálna zodpovednosť. In: Metodika inovácie etickej výchovy. Prešov: FF PU.

KALAJTZIDIS, J., 2016. Hospodárska etika ako predmet etickej výchovy. Prešov: FF PU.

LAČNÝ, M., 2014. Mapovanie diskurzu o spoločenskej zodpovednosti podnikov. In: Annales Scientia Politica (3), 2, p. 54-58.

REMIŠOVÁ, A., 2011. Etika a ekonomika. Bratislava: Kalligram.

PLATKOVÁ OLEJÁROVÁ, G., 2009. Aplikácie etiky sociálnych dôsledkov v ekonomike. Prešov: FF PU.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students: 21

A	B	C	D	E	FX
14%	14%	43%	10%	10%	10%

**Lecturers:** doc. Mgr. Ján Kalajtzidis, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/ENET1/22	<b>Course title:</b> <i>Environmental Ethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture/seminar Scope of educational activities: 1/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Cycle of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam awarded with 5 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The <i>final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 25 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to name and compare (argue) different methodological approaches in environmental ethics, (methodologically) identify their strengths and weaknesses. The student understands, is able to explain and apply the values and principles of the most important ethical theories of environmental ethics in the analysis of current societal problems and dilemmas. <b>Acquired skills:</b> The student is sensitive to the identification of bioethical problems and dilemmas. The student can apply environmental literacy in practice. The student is able to carry out professional critical reflection, including the ability to express one's own opinion on immoral phenomena and problems in the environment. <b>Acquired competences:</b> The student is sufficiently independent and responsible in decision-making and solving specific problems in a changing environment, is open and (interpersonally) communicative; is able to act independently in public and present their own opinions, can apply creative and flexible thinking, critical thinking in the context of designing solutions to bioethical (environmental ethical) problems and dilemmas in practice.	
<b>Course content:</b> Environmental ethics, ecological ethics, its need at present. Theoretical introduction to the issue - the most important theoretical background, topics and problems. Environmental education and training. Anthropocentric and non-anthropocentric value approaches in environmental ethics. Earth Ethics by A. Leopold. Respect for the life of A. Schweitzer. The significance of the study by	

L. White jr. *The historical roots of our ecological crisis* in the formation of ecophilosophical thinking. James Lovelock and the Gaia hypothesis. The 8 Deadly Sins of Mankind (by) Konrad Lorenz. H. Skolimowski's Ecophilosophy and Ecoethics. New reading of nature - new cosmology and value orientation; the idea of the sanctity of the world (nature). F. Capra and the search for the ecological paradigm in holism. Biocentric equality and eco-justice. Ecology of deep identification. Ethics of responsibility of H. Jonas. Voluntary (self) restraint, voluntary modesty and moderation. Care: caring approach (to nature) vs. protection and creation of the environment. Bio-diversity Eo Wilson's neodarwinism.

**Recommended literature:**

LEŠKOVÁ BLAHOVÁ, A., 2015. *Environmentálne hodnoty v etickej výchove*. Prešov: FF PU.  
 LEŠKOVÁ BLAHOVÁ, A., 2012. Krátke zamyslenie nad (nielen ekoetickým) odkazom Konrada Lorenza In: *Filosofický časopis*. vol. 60, no. 3, p. 393-401.  
 KOHÁK, E., 1998. *Zelená svetozáň: kapitoly z ekologickej etiky*. Praha: SLON.  
 CARPA, F., 2002. *Bod obratu*. Praha: DharmaGaia.  
 JONAS, H., 1997. *Princip zodpovednosti*. Praha: OIKOYMENH.  
 LEOPOLD, A., 1999. *Obrázky z chatrče a rozmanité poznámky*. Tulčík: ABIES.  
 LIBROVÁ, H., 1994. *Pestří a zelení. (kapitoly o dobrovolné skromnosti)*. Brno: Veronica a Hnutí Duha.  
 LORENZ, K., 1990. *Osm smrtelných hříchů*. Praha: Panorama.  
 SEED, J. a kol., 1993. *Myslet jako hora. Shromáždění všech bytostí*. Prešov: ABIES.  
 SKOLIMOWSKI, H., 1999. *Živá filozofia. Ekofilozofia ako strom života*. Prešov: Slovacontact.  
 SCHWEITZER, A., 1993. *Nauka úcty k životu*. Praha: DharmaGaia.  
 WHITE, L. jr., 2000. Historické kořeny naší ekologické krize. In: *Filozofia*, vol. 48, no. 5, p. 765 – 779.

**Language which is necessary to complete the course:** *Slovak language, Czech language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 21

A	B	C	D	E	FX
10%	24%	29%	10%	19%	10%

**Lecturers:** *Mgr. Adela Lešková Blahová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/MOPE1/22	<b>Course title:</b> <i>Methodology of research (compulsory course, non-profile course)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture/seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Cycle of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with a continuous evaluation (ce) and the award of 3 credits. The student needs to obtain at least 20 points during the semester in order to be awarded a continuous evaluation (ce) for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student defines and explains the basic methodological basis for professional work in the humanities and applies them in practice; analyzes and organizes the basic information and knowledge with which they work in planning professional work (e. g. project). <b>Acquired skills:</b> The student accepts the importance of applied research for society. The student proposes the topic, goals and hypotheses of the creative project and research, to complete the project application so that it meets the content and formal requirements of grant schemes of various types, to present the results of their professional work (powerpoint presentation, writing a short report). <b>Acquired competences:</b> The student has the competence to present and transfer values to work and the competence to contribute to the balance in the standardization of rules within civil society. The student is ready to actively organize and coordinate the work of expert teams in professional areas.	
<b>Course content:</b> Methodology of professional work - introduction to the issue. Methods of application and implementation of theoretical knowledge. Quantitative research methods. Use of questionnaires in social and humanities (advantages, disadvantages). Qualitative research methods. Discussion and interpretation of results. Field research and its interpretation. Presentation of the results of professional work (lectures, workshops, public discussions, media reports) . Steps to prepare an effective PPT presentation. Preparation of documents for submitting project applications. Participation in research projects.	
<b>Recommended literature:</b>	



ČMEJRKOVÁ, S. a kol. (1999): *Jak napsat odborný text*. Praha: LEDA.

ECO, U. (1997): *Jak napsat diplomovou práci*. Olomouc: Votobia.

KATUŠČÁK, D. (2004): *Ako písať záverečné a kvalifikačné práce*. Bratislava: Enigma.

KUCIANOVÁ, A. (2019): *Citovanie dokumentov podľa STN ISO 690:2012* [online]. [cit. 2020-09-01]. Martin: Slovenská národná knižnica. Available at: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

MEŠKO, D. – KATUŠČÁK, D. a kol. 2005. Akademická príručka. Martin: Osveta.

MURPHY, R.F. 1998. Úvod do kultúrní a sociální antropologie. Praha: Slon, p. 213, 224.

PRÍKLADY CITOVANIA PODĽA CITAČNEJ NORMY ISO 690: 2012 [online]. [cit. 2014-04-30]. PU v Prešove: Prešov. Available at: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-ISO690.pdf>

STAROŇOVÁ, K. (2011): *Akademické písanie. Ako písať akademické a vedecké texty*. Martin: Osveta.

ŠANDEROVÁ, J. (2007): *Jak číst a psát odborný text ve společenských vědách*. Praha: Slon

VYDRA, A. 2010. Akademické písanie. Ako vzniká filozofický text. Trnava: Trnavská univerzita v Trnave.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
65%	20%	10%	0%	0%	5%

**Lecturers:** Mgr. Lukáš Švaňa, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/SAPE1/22	<b>Course title:</b> <i><b>Social and Political Ethics</b></i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture/seminar Scope of educational activities: 2/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 1.	
<b>Cycle of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam awarded with 7 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The <i>final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 35 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student names, explains and evaluates the importance of the most important ethical and moral values, principles and norms in the field of social and political ethics. The student orients in selected concepts of social and political ethics. The student compares individual approaches and evaluates their contribution to practice. <b>Acquired skills:</b> The student understands and accepts selected socio-political principles and standards and reproduces them, i. e. acts in accordance with them. The student is able to independently and autonomously provide their knowledge and contribute to the deepening of moral and ethical competence in various areas of social, political and professional life. <b>Acquired competences:</b> The student masters the technique and procedures for solving ethical dilemmas and problems in the field of social and political ethics. The student agrees with the need to blend the dimensions of ethics and politics. The student achieves the ability to lead a team and has the competence to be a separate entity in analyzing and maintaining balance in the context of promoting human policy, social responsibility and corporate culture in the organization/company/institution.	
<b>Course content:</b> Social and political ethics as a type of applied ethics. The essence, subject and thematic field of social and political ethics. Specificity of ethical reflection on social and political life. The problem of interdisciplinarity. Social and political ethics and its components. The meaning, place,	

relationship and conflict of the most important values of socio-political life: freedom, justice, equality, responsibility. Practical issues of social and political ethics: Is it possible to achieve equality in society? Positive and negative discrimination in practice. A just society - reality or utopia? Globalization: its positives and negatives - the ethics of globalization? Participation and solidarity: crisis of solidarity behavior in the labor market vs. profit orientation. Fair distribution of goods and services. Disproportionate production/consumption and its impact on the environment. The question of (borders) of freedom. Problems of racism and discrimination, issues of the importance of human rights, including the rights of minorities (national, cultural, religious, sexual, etc.). Multiculturalism and tolerance. War and peace, violence and terrorism.

**Recommended literature:**

- ŠVAŇA, L. 2016. "Etika" vojny a terorizmu. Bratislava: Veda.
- ŠVAŇA, L. 2019. Globálna etika (vybrané kapitoly). Prešov: FF PU.
- BAUMAN, Z. 2002. Modernosť a holokaust. Bratislava: Kalligram.
- BILASOVÁ, V. 2008. Výzvy pre etiku v súčasnosti. Prešov: FF PU.
- BORRADORI, G. 2005. Filosofie v době teroru. Praha: Karolinum.
- BRÁZDA, R. 2000. Srovnávací etika. Praha: KPL.
- COHEN, G. A. (1994): Iluze liberální spravedlnosti. Praha: Filosofia
- FRANCO, Z. - ZIMBARDO, F. 2009. Banalita hrdinstva. In: Kritika & Kontext, no. 37, p. 76 – 85
- GÁL, E. – NOVOSÁD, F. 1993. eds. O slobode a spravodlivosti. Bratislava: Archa.
- GEREMEŠOVÁ, G. 2011. Multikulturalizmus – kánon politiky korektnosti versus etika ľudských práv. In: V. Gluchman. (ed.): Etika a politika. Prešov: FF PU, p. 113 - 122.
- GLUCHMAN, V. 2008. Úvod do etiky. Brno: Tribun EU.
- CHOMSKY, N. 2006. Hegemonie nebo přežití. Praha: Mladá fronta.
- KIS, J. Současná politická filosofie: sborník textů anglosaských autorů 20. století. Praha : : Oikoymenh.
- KOLAKOWSKI, L. 2000. Malé prednášky o veľkých problémoch. Bratislava: Kalligram.
- KÜNG, H. 2000. Světový étos pro politiku a hospodářství. Praha: Vyšehrad.
- MACHIAVELLI, N. 1968. *Vladár. Úvahy o vládě*. Bratislava: Tatran
- MATĚJKA, J. 1997. "Politika je..." In: J. Matějka: *Machiavelistické etudy – Churchill, Roosevelt, De Gaulle, Hitler*. Praha: Dialog, p. 6-31
- MILL, J. S. 1994. O slobode. Bratislava, IRIS.
- PRESSOVÁ KREJČÍ, A. (2014): Multikulturalizmus – ztracené paradigma? Olomouc: Univerzita Palackého v Olomouci.
- RICH, A. 1994. Etika hospodářství. II. Zv. Praha: ISE.
- RAWLS, J. 1995. Teorie spravedlnosti. Praha: Victoria Publishing.
- ROTTERDAMSKÝ, E. 2009. *Výchova kresťanského vladára*. Trnava: FF
- SINGER, P. 2006. Jeden svet. Etika globalizácie. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov.
- SINGER, P. 2008. Spisy o etickom žití. Bratislava, Spolok slovenských spisovateľov
- SUTOR, B. 1996. *Politická etika*. Praha, OIKOYMENH, 1996
- ŠPÖRER, P. 2002. Politika nemusí byť špinavá. In: Pravda, 01/03/2002, vol. 51, no. 2, p. 6
- ŠVAŇA, L. 2016. "Etika" vojny a terorizmu. Bratislava: Veda.
- VYBÍRAL, Z. 2003. Lži, polopravdy a pravda v lidské komunikaci. Praha: Protál
- WALZER, M. 2002. Hrubý a tenký. O tolerancii. Bratislava: Kalligram.
- WEBER, M. 1990. Politika ako povolanie. Spektrum: Bratislava

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students: 21

A	B	C	D	E	FX
0%	14%	38%	29%	5%	14%

**Lecturers:** *Prof. PhDr. Vasil Gluchman, CSc.**Mgr. Lukáš Švaňa, PhD.***Date of last change:** 10/03/2022**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/ETVE1/22	<b>Course title:</b> <i>Ethics of Science</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture/seminar Scope of educational activities: 1/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Cycle of study:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam awarded with 5 credits. The method of evaluation consists of: 25% active work in seminars; 15% is a seminar written work; 60% is a written test. The <i>final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 25 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> the student acquires orientation in methodological concepts and approaches to the study of reality; acquire methods of scientific knowledge and methods of their verification; recognizes the specifics of ethical issues and methods of approach to the analysis of social facts; identifies and defines the scientific and moral limits of cognition, has the potential to anticipate the positive/negative consequences of science and research, can take moral responsibility and direct its own research project, can detect and draw attention to unethical forms of scientific knowledge and research, can apply acquired knowledge to behavioral research, value orientation, actions of the individual and institutions. <b>Acquired skills:</b> notices and develops knowledge, recognizes essential, main and decisive features and aspects of phenomena, considers, accepts, mediates, demonstrates, but also critically systematizes, shapes and promotes one's own opinion; has communicative skills and motivation focused on responsibility and further education. <b>Acquired competences:</b> The student acquires competences to analyze the moral dimensions of individual areas of society and prepares their ethical expertise, acquires the principles of scientific work, has the ability to use research methods of the ethical dimension of life and presents new strategies, demonstrates the ability to independently choose the right methodological approach and applies it to the practice of ethical assessment of the responsibility of science and research	

for (non) human consequences, recognizing the right solutions and proposing ways of their application in practice;

**Course content:**

Science and its place in society; Contexts of reflections on the forms of the science -philosophy relationship; Epistemology and science methodology; The truth of science and its fallacy; Status and nature of social sciences; On the nature and methods of the social sciences and humanities; Value neutrality and objectivity of science; Scientific and practical rationality; normativity in science; Responsibility of science - collective responsibility - the responsibility of the scientist in relation to society; Science and ethics - ethics of science. Ethical principles and principles of research in the humanities.

**Recommended literature:**

BILASOVÁ, V; ANDREANSKÝ, E. 2007. Úvod do epistemológie a metodológie vedy. Prešov: FF PU.  
Ochrana, F. 2009. Metodologie vědy. Úvod do problému. Praha: Karolinum.  
FAJKUS, B. 2005. Filosofie a metodologie vědy. Vývoj, současnost a perspektivy. Praha: Academia.  
ČERNÍK, V. - VICENÍK, J. 2004: Problém rekonštrukcie sociálnych a hmanitných vied. Bratislava, Iris  
ČERNÍK, V. - VICENÍK, J. 2011. Úvod do metodológie spoločenských vied. Bratislava: Iris.  
SZAPUOVÁ, M. - NUHLÍČEK, M. - CHABADA, M. (eds.) 2019. Veda, spoločnosť, hodnoty. Bratislava: UK.  
VIŠŇOVSKÝ, E. 2009. Človek ako homo agens. Bratislava: Iris.  
VIŠŇOVSKÝ, E. 2016. Noramativita ako vôľa k poriadku. Bratislava: UK.  
WHITEHEAD, A. N. 1989. Veda a moderný svet. Bratislava: Pravda.  
BALOGOVÁ, B. - BILASOVÁ, V. 2020. Vybrané metodologické otázky výskumu v sociálnej práci. Prešov: PU.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
21%	47%	21%	11%	0%	0%

**Lecturers:** Prof. PhDr. Viera Bilasová, CSc.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/PRET1/22	<b>Course title:</b> <i>Professional ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture, seminar Scope of educational activities: 1,1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Cycle:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (s) and the award of 3 credits. Method of evaluation: 25% active work in seminars; 15% seminar written work; 60% written test. The final evaluation is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 15 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the subject) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student has advanced professional and methodological knowledge about different types of professional ethics and their importance in individual professions. He/she can name, define and evaluate the importance and place of ethical and moral values and principles in various professions and use them as a suitable axiological basis for their future profession. <b>Acquired skills:</b> Based on the acquired knowledge, the student is able to consider and critically reflect on the knowledge of professional ethics, which can develop, enrich and apply to practices related to compliance with ethical standards in various professions. Student can understand and accept ethical and moral values and the principles of specific professions and to act in accordance with them. Based on the acquired knowledge, the student is able to ethically reflect on various conflict situations, problems or dilemmas within individual professions and to design, evaluate and also implement their possible solutions. He/she can recognize possible risks and apply the acquired theoretical knowledge to models of solutions to prevent unethical behavior in the professions and also to be responsible for these solutions and decisions. <b>Acquired competences:</b> Based on the completed course, the student acquires personal competences (ethical sensitivity, impartiality, justice, honesty, responsibility, approach in accordance with human dignity and their importance in specific professions). The student will gain a high degree of independence in the work environment and through initiative and responsibility can be an adequate part of the work team. The student will demonstrate sufficient communication	

and digital competences to coordinate interpersonal relationships, identify various ethical and moral problems in the workplace (within different professions) and possible solutions.

**Course content:**

Ethics in the profession of special pedagogue. Principles of work and the importance of special pedagogy for primary and secondary school teachers. Ethics in social work. Ethics in mediation - conflict and dispute solving and reconciliation. Professional ethics of a police officer. Professional ethics of a veterinarian. Ethics in the legal profession (barrister and lawyer). Judicial ethics. Military ethics - applied and professional ethics. Journalistic ethics and media ethics. Nursing ethics

**Recommended literature:**

BAKOVÁ, D. 2010. Ethics in the work of a social worker. In: A. Mátel, M. Schavel, P. Mülhpachr, T. Roman (eds.): Aplikovaná etika v sociálnej práci a ďalších pomáhajúcich profesiách. VŠZaSP sv. Alžbety, p. 8-18.

BILASOVÁ, V. 2014. Etika v medicínskej profesii. In: Etika a profesia (sociologický výskum profesijnej etiky v podmienkach Slovenska). Prešov: FF PU.

BILASOVÁ, V. 2014. Teória a prax medicínskej etiky v kontextoch Slovenska. In: V. Gluchman (ed.): Perspektívy profesijnej etiky. Prešov: Faculty of Arts PU in Prešov.

ČAPUTOVÁ, Z. 2011. Prístup k spravodlivosti – bariéry a východiská. „Zodpovednosť sudcu: sudcovská etika a disciplinárna zodpovednosť“. Bratislava: VIA IURUS - Center for Citizens' Rights.

DÁVIDEKOVÁ, M. 2010. Etické hodnoty a dôstojnosť v sociálnej práci. In: A. Mátel, M. Schavel, P. Mülhpachr, T. Roman (eds.): Aplikovaná etika v sociálnej práci a ďalších pomáhajúcich profesiách. VŠZaSP sv. Alžbety, p. 45-50.

DUBAYOVÁ, T., HREBEŇÁROVÁ, L. 2011. Etické dilemy v špeciálnej pedagogike. In: E. Aadland, T. Matulayová (eds): Etické reflexie v pomáhajúcich profesiách. Prešov: PU in Prešov, p. 81 - 98.

HOLÁ, L. 2011. Mediace v teorii a praxi. Praha: Grada.

HULAN, B. (2010): Etika vojenského profesionála, morálka a mravnosť. Etický kódex profesionálneho vojaka. In: Vojenská osveta r. 4, no. 10. Liptovský Mikuláš: Personnel Office of the Armed Forces of the Slovak Republic, p. 50-81.

REMISOVA, A. 2010. Etika médií. Bratislava: Arkus

ROJÍK, J. 2011. Vojenská etika ako aplikovaná etika. In: D. Fobelová (ed.): Aplikovaná etika a profesionálna prax. Banská Bystrica: FHV Matej Bel University in Banská Bystrica, p. 163-173.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
16%	21%	26%	32%	5%	0%

**Lecturers:** *prof. PhDr. Viera Bilasová, CSc.*

*Mgr. Júlia Polomská, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Viera Bilasová, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>						
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>						
<b>Code:</b> 1IEB/SVKE2/22				<b>Course title:</b> <i>Student research conference (compulsory course, non-profile course)</i>		
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture, seminar Scope of educational activities: 1,1 a week Method of educational activities: on-campus						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b> 2.						
<b>Cycle:</b> 2.						
<b>Prerequisites:</b>						
<b>Conditions for passing the course:</b> The student needs to actively participate in a student scientific conference, which takes place once an academic year, and present a contribution on any topic from the history of ethical thinking, ethical theory, applied ethics or professional ethics in order to be awarded 3 credits.						
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> The student describes and explains a problem in the history of ethical thinking, ethical theory, applied ethics or professional ethics. <b>Acquired skills:</b> The student analyzes and evaluates the problem from an ethical point of view and will be able to defend his position. <b>Acquired competences:</b> The student masters the basics of analysis, comparison and evaluation of the problem. He has the ability to lead a team and the competence to be a separate entity in problem analysis. He is ready to contribute to the deepening of moral and ethical skills in various areas of social and professional life and further education.						
<b>Course content:</b> Reading. Understanding. Analyzing. Interpreting. Being critical. Being formal. Sketching. Replenishing. Correcting. Not stealing. Finishing writing. Submitting. Presentation of topics, attractiveness of the title, literature research, literature processing, references in the text and in the list of used literature, basics of academic writing Reading, writing, note s making, setting goals of the text, partial goals vs. long-term goals Presentation outputs of students.						
<b>Recommended literature:</b> According to the independent choice of the student on the basis of the topic, which he / she decides to process in the contribution to the student scientific conference. BRADBURY, A (2007): <i>Jak úspěšně prezentovat a přesvědčit</i> . Brno: Computer Press. BĚLOHLÁVKOVÁ, V. (2004): <i>33 základních rad jak úspěšně prezentovat</i> . Brno: Computer Press. NOLLKE, C. (2003): <i>Umění prezentace</i> . Praha: Grada. MISTRÍK, J. (1996): <i>Efektívne čítanie</i> . Bratislava: Veda. MEDLIKOVA, O. (2010): <i>Přesvědčivá prezentace</i> . Brno: Grada. VYDRA, A. (2010): <i>Akademické písanie. Ako vzniká filozofický text</i> . Trnava: Faculty of Arts University of Trnava.						
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>						
<b>Notes:</b>						
<b>Course evaluation</b> Total number of evaluated students: 0						
A		B		C		D
E		FX				

	0%	0%	0%	0%	0%	0%	
<b>Lecturers:</b> <i>Mgr. Lukáš Švaňa, PhD.</i>							
<b>Date of last change:</b> 10/03/2022							
<b>Approved by:</b> <i>prof. PhDr. Vasil Gluchman, CSc.</i>							

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/BIOE1/22	<b>Course title:</b> <i>Bioethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture, seminar Scope of educational activities: 2,2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 7	
<b>Recommended semester:</b> 3.	
<b>Cycle:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (s) and the award of 7 credits. Method of evaluation: 25% active work in seminars; 15% seminar written work; 60% written test. <i>The final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 35 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the subject) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> Can explain the importance and need of bioethics in the life of today's society and man. He is able to explain and evaluate the importance of the most important ethical and moral values, the principle of standards in health care and medicine. <b>Acquired skills:</b> Masters the basic methods and procedures for solving ethical problems and dilemmas in the field of bioethics in everyday life. <b>Acquired competences:</b> He/she is able to act consciously on the basis of acquired (bio) ethical values, norms and principles. He is ready to participate eruditely in the creation of codes of ethics in the fields of bioethics (medical, environmental, etc.).	
<b>Course content:</b> System and structure of bioethics as an applied discipline. Theoretical and methodological basis of thinking and research in bioethics and their pluralism. Methodology of solving bioethical dilemmas. Ethical and moral issues of genetics (genetic engineering), human genetics (prenatal preimplantation genetic diagnostics and gene therapy), reproductive and regenerative medicine (biomedical research) - ethical and moral issues of not respecting the value of human life and dignity, an attempt to define ontological and moral status of human embryo, moral issues of eugenics. Biomedical research with the participation of human subjects - research ethics. Ethics committee. Informed patient consent. Ethics of the relationship with animals.	

**Recommended literature:**

GLUCHMAN, V., 2008. *Etika a reflexie morálky*. Prešov: FF PU.

GLUCHMAN, V., ed., 2009. *Metodologické a metodické otázky bioetiky súčasnosti*. Prešov: FF PU.

HABERMAS, J., 2005. *Budoucnost lidské přirozenosti. Na cestě k liberální eugenice?* Praha: Filosofia.

JEMELKA, P., GLUCHMAN, V., LEŠKOVÁ BLAHOVÁ, A., 2008. *Bioetika*. Prešov : FF PU v Prešove.

KOMENSKÁ, K., 2019. *Bioetika ako systematická etika (Úvod do štúdia bioetiky)*. Prešov : Prešovská univerzita v Prešove.

KUHSE, H., SINGER, P., eds., 2015. *A Companion to Bioethics. Sec. ed.* Wiley-Blackwell.

KUHSE, H., SHUKLENK, U., SINGER, P., eds., 2016. *Bioethics: An Anthology. Third. Ed.* Wiley, Blackwell.

LEŠKOVÁ BLAHOVÁ, A., 2010. *Bioetika v kontextoch etiky sociálnych dôsledkov (aplikácia zvolenej paradigmy na vybrané bioetické problémy)*. Prešov: FF PU.

PALENČÁR, M., 2019. Teoreticko-metodologické východiská bioetických skúmaní. In: PALENČÁR, M., ed., *Problém smrti a umierania v medicíne. Reflexia teoreticko-metodologických východísk súčasných bioetických diskusií*. Prešov : FF PU v Prešove, s. 13-87.

PLAŠIENKOVÁ, Z., Ed., 2020. *Bioetické výzvy a súčasnosť z pohľadu nových poznatkov a trendov*. Bratislava : Stimul.

SÝKORA, P., BALÁK, R. ed., 2008. *Bioetické výzvy pre filozofiu*. Trnava: UCM v Trnave.

VEACH, L.M., GUIDRY-GRIMES, L. K., 2020. *The Basics of Bioethics. Fourth ed.* New York : Routledge.

Vybrané štúdie z odborných časopisov *Filozofia* a *Filosofický časopis*.

**Language which is necessary to complete the course:** Slovak language

**Notes:****Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
15%	25%	35%	10%	5%	10%

**Lecturers:** doc. Mgr. Marian Palenčár, CSc.

**Date of last change:** 10/03/2022

**Approved by:** Prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/ETPO2/22	<b>Course title:</b> <i>Ethics-related Counselling 2</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture, seminar Scope of educational activities: 1,1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Cycle:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (s) and the award of 4 credits. Method of evaluation: 25% active work in seminars; 15% seminar written work; 60% written test. <i>The final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the subject) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student understands and can explain the essence of codes of ethics and can distinguishes between them; masters the methodology of creating codes of ethics; understands compliance procedure; understands and masters the methodology of conducting ethical audits. <b>Acquired skills:</b> Completion of the course strengthens the moral sensitivity and ability of methodological critical reflection (analysis) of immoral phenomena and problems in the professional sphere; the ability to independently and competently compile, regulate and control the ethical standards applicable in organizations; the ability to create a code of ethics for professions; carry out an ethical audit (control) in the workplace and propose solutions to improve the situation. <b>Acquired competences:</b> Completion of the course will also strengthen interpersonal communication skills, presentation (presentation of one's own person and public speaking), argumentation and organizational skills (organization of work and people), sense of teamwork and cooperation, creative and critical thinking (in the context of finding solutions to ethical problems and dilemma), professional competences, in particular the competence to perform professional (ethical) expertise.	
<b>Course content:</b> Code of Ethics. Specifics and methodology of creating codes of ethics. Implementation of ISO quality standards (ISO 14000 and ISO 26000) in the context of ethical advice and ethical expertise. Compliance procedures and standards in the workplace. Organizational ethics and organizational	

culture, culture of ethics. Working climate. Measurement and evaluation of the working climate in the workplace as a basis for ethical audit. Social and ethical audit. Subject (targets), form and types of ethical audit. Importance and contribution of ethical audit. Methodology of ethical audit. SWOT analysis and its application in ethical audit.

**Recommended literature:**

FOBEL, P. et al. 2013. Organizačná etika a profesionálne etické poradenstvo. Aprint, sro: Ziar nad Hronom.

FOBEL, P. et al. 2011. Akademická etika. Tvorba a implementácia etického kódexu. Banská Bystrica. Faculty of Humanities UMB, p. 92 - 134.

GRASSEOVA M. et al. 2012. Analýza podniku v rukou manažera. 33 nejpoužívanějších metod strategického řízení. BizBooks: Brno.

LEŠKOVÁ BLAHOVÁ, A., 2012. Analýza vybraných etických kódexov lekárskej etiky na Slovensku (s dôrazom na humánnu medicínu). In: Gluchman, V. Profesijsná etika - minulosť a prítomnosť. Prešov: Filozofická fakulta PU in Prešov, p. 122 - 135.

LEŠKOVÁ BLAHOVÁ, A., 2012. Teoretické skúmanie vývoja a existujúceho stavu etiky v biomedicínskom výskume na Slovensku. In: Biomedicínsky výskum - právne, eticky, filozoficky : zborník z medzinárodnej vedeckej konferencie, Košice, 3. máj 2012. Bratislava: EUROKÓDEX, p. 97 - 122.

Platková Olejárová, G., 2009. Obsahová analýza firemných etických kódexov. In: Aplikácia etiky sociálnych dôsledkov v ekonomike. Prešov: FF PU, p. 121 - 133.

PLATKOVÁ OLEJÁROVÁ, G. 2010. Etický kódex zamestnanca verejnej správy. In: V. Gluchman, (et al.): Etika verejnej správy. Prešov: FF PU, p. 377 - 6394.

SEKOVÁ, M. et al. 2013. Manažment II. - ľudia v organizácii a organizačná kultúra. Iura Edition, spol. sro: Bratislava.

REMISOVA, A. 2017. Vademékum podnikateľskej etiky. Bratislava: Sprint Dva, p. 27 - 69.

**Language which is necessary to complete the course:** Slovak, Czech

**Notes:**

**Course evaluation**

Total number of evaluated students: 1

A	B	C	D	E	FX
0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)

**Lecturers:** Mgr. Júlia Polomská, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/MEDE1/22	<b>Course title:</b> <i>Medical Ethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: lecture, seminar Scope of educational activities: 1,1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Cycle:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (s) and the award of 4 credits. Method of evaluation: 25% active work in seminars; 15% seminar written work; 60% written test. <i>The final evaluation</i> is the sum of all three conditions, but the student has to meet at least the minimum requirements in all parts. The condition for participation in the exam is to obtain at least 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the subject) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less Failure to pass at least one part of the assessment may result in unsuccessful completion of the course (FX).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student acquires knowledge and insights in the field of applied ethics (medical ethics); is able to define and characterize the ethical dimension of the situation in the medical/health environment and reveal its value dimension; is ready to link the theoretical/ethical aspect of medical issues with its practical form and apply the method of situation assessment (analysis, case study); can design a methodology for approaching a problem and analyze it as a problem associated with illness, suffering, pain or death; has the knowledge necessary to analyze the ethical dimension of the doctor-patient relationship; recognizes the main principles of effective communication between doctor and patient; <b>Acquired skills:</b> Acquires skills to model problem situations (case studies, dilemmas), acquires professional habits and is able to convey ethical views and approaches to situations; is ready to take responsibility and perform tasks in the field of ethical mediation; the student acquires communication skills to conduct a dialogue and is ready to respect the principles of cultivated speech and written expression; acclades the principles of empathic behavior and tolerance; <b>Acquired competences:</b> competence and ability to mentally process the issue and apply it in real life; has the prerequisites for researching ethical aspects in medical/medical practice; is sufficiently prepared as a consultant and ethical mediator to advise appropriate solutions in a situation of moral conflict and to bear responsibility for them; is sufficiently capable of demonstrating the ability to objectively evaluate, tolerate the opinions of others, admit other critical opinions, can regulate and guide one's own reasoning and conduct a dialogue; has sufficient ability to support and integrate	

values that affect the behavior of both a doctor and a patient in a situation of medical/moral conflict; is able to assess unethical forms of behavior and practices, act responsibly in their evaluation; has the ability and competence to manage, manage the work of the ethics committee and create a code of ethics in medical facilities.

**Course content:**

Medical ethics – definition of the subject, ethical dimension of the issue in medical theory and practice; Medical ethics as applied ethics in the context of health care; Historical view of the development and form of medical ethics; Current philosophical problems of medical ethics; Dialectics of life and death; Principles of medical ethics and ethical discourse (deontology, principlism, consecutiveism); Quality of life. In the context of medical ethics - ethical reflection of the “cure” - “care” approach; Function of ethical codes; Ethics and law in medical practice (lege artis); Ethos profession and ethos doctor; Ethical problems in medical practice – ethical dilemmas (decision at the end of life, palliative treatment, organ transplantation, research and people, genetic research...).

**Recommended literature:**

BILASOVÁ, V. a kol. 2008. *Etika a medicína*. Prešov: FF PU.  
BILASOVÁ, V. – BALOGOVÁ, B. – PLATKOVÁ OLEJÁROVÁ, G. 2014. *Etika a profesia*. Prešov: FFPU  
GLUCHMA, V. – PALENČÁR, M.: 2018. *Problém smrti v súčasnej bioetike*. Prešov: FF PU  
KÚNG, H. 2015. *Dobrá smrť*. Praha: Vyšehrad  
ŠOLTÉŠ, L. – PULMAN, R. a kol 2008. *Vybrané kapitoly z medicínskej etiky*. Martin: Osveta  
KOŘENEK, J. 2004. *Lékařská etika*. Praha: Triton.  
BITÓ, L. 2006. *Kniha o dobrej smrti. Eutelia – eutanázia*. Bratislava: Kalligram.  
MUNZAROVÁ, M. 2005. *Zdravotnícká etika od A do Z*. Praha: Grada Publishing.  
FIALOVÁ, L. – KOUBA, P. – ŠPAČEK, M., eds. 2008. *Medicína v kontextu západného myslenia*. Praha: Galén.  
PETRŮ, M. 2005. *Možnosti transgrese. Je třeba vylepšovat člověka?* Praha: Triton.  
ŠIMEK, J., ŠPALEK, V. 2003. *Filozofické základy lékařské etiky*. Praha: Grada Publishing.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
42%	37%	16%	5%	0%	0%

**Lecturers:** Prof. PhDr. Viera Bilasová, CSc.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/OPET2/22	<b>Course title:</b> <i>Pre-service practice</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activities: pre-service Scope of educational activities: 2 weeks/ 50 hours per semester Method of educational activities: combined	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with credit (z) and the award of 3 credits. The conditions for obtaining the assessment have been passed: The student submits and prepares the following documents: 1. confirmation of the entry to the practice and completion of the practice in the selected institution (the institution is chosen and addressed by the student), 2. submission of documentation from the practice (practice diary, final report from the practice containing suggestions for innovation, resp. 3. submission and presentation (at the joint final colloquium) of a creative research project developed by the student in specific conditions of social and pre-service (min. 5NS: aim, thesis, hypotheses, expected outcomes, real outcomes, possibilities of further elaboration of the topic/problem in the final thesis. The level of evaluation, sorting, classification and argumentation of the student's chosen method of solving the problem under study is taken into account).	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student identifies, names and describes the essence of the ethical problem at the theoretical level and in practice, evaluating the ethical situation in selected institutions. <b>Skills acquired:</b> The student assumes responsibility for his/her own professional conduct. <b>Competences acquired:</b> The student applies the acquired theoretical knowledge in the field of ethics to specific professional actions, masters the technique and procedures for solving ethical dilemmas and problems in the field of professional ethics, is capable of cooperation, positively influences the formation of moral attitudes of the public (by personal example).	
<b>Course content:</b> Providing information about the student's duties and tasks during the pre-service. Independent work of the student: Finding and reaching out to students at a selected institution in the public, private, or non-profit sector where an practice in ethics will be conducted. Familiarization of the student with the functioning of a given institution, its institutional or corporate culture, with the ethical codes of a given profession or institution or private company and their implementation in practice. Attempt to diagnose and analyze, suggest solutions to moral problems and dilemmas in a given professional setting. Developing their own creative research project, which the student will implement during the practice. Completion of the practice, handing over the outputs from the practice (practice diary, final report, certificate of completion of the practice), presentation of the creative project, evaluation of the contribution of the practice.	
<b>Recommended literature:</b> Depending on the location of the pre-service and the thematic focus of the creative project, usually in the field of applied and professional ethics.	
<b>Languages required for the course:</b> <i>Slovak</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Mgr. Lukáš Švaňa, PhD.**Date of last change:** 10/03/2022**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TESZ1/22	<b>Course title:</b> <i>Theory of social responsibility</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an examination (s) and the award of 4 credits. The evaluation method consists of: 25% is active work in seminars; 15% is seminar written work; 60% is a written test. The final evaluation is the sum of all three of these requirements, but in all parts the student must meet at least the minimum requirements. A minimum score of 20 points is required for participation in the examination. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less Failure to complete at least one part of the assessment may result in failure of the course (FX).	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student is able to explain and express the basic values associated with the theory of social responsibility, to define the basic ethical-moral conflicts associated with the field of business, to argue in favor of the introduction of ethics into various areas of life (especially in relation to business). <b>Skills acquired:</b> The student is able to answer questions concerning the possibility of solving moral conflicts in the field of business with the help of the concept of social responsibility, to express his/her own attitudes in relation to the existing problems and to prove with the help of examples from practice the need for the implementation of the concept of social responsibility. <b>Competences acquired:</b> He/she is able to be an independent actor in analyzing and maintaining a balance in the context of promoting humane policies, social responsibility and corporate culture in the organization/company/institution. The student is able to identify potential ethical-moral conflict situations, reproduce existing and proven ways of implementing the theory of social responsibility and propose his/her own alternative solutions to problems using this concept.	
<b>Course content:</b> The aim is to introduce the concept of corporate social responsibility and to highlight its possible application in practice. The subject and main problems of economic ethics. History of the concept of social responsibility. Core Values. Different conceptions of the concept. Stakeholder theory. Corporate social responsibility in the business and non-business sectors.	

Socially responsible investing. The role of management in implementing corporate social responsibility. Social responsibility and the law.

**Recommended literature:**

Kalajtzidis, J., 2016. Hospodárska etika ako predmet etickej výchovy. Prešov: FFPU.

Kalajtzidis, J., 2015. Spoločenská zodpovednosť ako téma etickej výchovy. In: Pedagogica Actualis VII. Trnava: Univerzita sv. Cyrila a Metoda v Trnave.

Lačný, M., 2014. Mapovanie diskurzu o spoločenskej zodpovednosti podnikov. In: Annales Scientia Politica (3), 2, s. 54-58.

Tetřevová, L., 2017. Společenská odpovědnost firem společensky citlivých odvětví. Praha: Grada

Horbulák, Z., 2015. Spoločenská zodpovednosť malých a stredných podnikov. Bratislava: Iris.

**Languages required for the course:** Slovak, Czech

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course is new, it has not been taught before.

**Lecturers:** doc. Mgr. Ján Kalajtzidis, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/SDPE2/22	<b>Course title:</b> <i>Diploma thesis seminar</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activities: seminar, individual consultation with DT supervisor Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with credit (z) and the award of 2 credits. During the semester, the student is required to work on partial tasks - write an abstract of the thesis, work out the outline of the thesis, elaborate the introduction of the thesis, individual chapters and conclusion. At the end of the semester, the student will hand in a thesis that contains all the elements listed in the Directive <a href="https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf">https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf</a> Active regular communication with the thesis supervisor is also a prerequisite for completing the course, participation in seminars.	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student has knowledge of the importance of the thesis in terms of graduation from university. He/she is able to describe the stages of thesis development, propose a time plan for writing, list and describe different types of information sources and work with them, define the essence of thesis writing methods and determine the methods he/she plans to use in writing his/her own thesis with regard to the set topic. The student is able to interpret in his/her own words the essence and mission of the thesis, describe and justify the structure of the thesis and the meaning of its individual parts. <b>Skills acquired:</b> The student is able to apply the knowledge and skills acquired during the writing of the thesis in solving practical or scientific problems in the field or practice. It can formulate assumptions and recommendations for their solution. <b>Competences acquired:</b> The student is able to present knowledge and reasoning clearly to professionals and lay people. Completion of the course demonstrates the ability to think creatively and competence to professionally present the results of one's own studies or work.	
<b>Course content:</b> Diploma thesis as a part of the state examination, its role, basic characteristics, selection of the thesis topic. Thesis preparation, timetable. Collection and processing of material, types of sources, methods of work. Thesis structure. Abstract, introduction, theoretical background of the thesis. Work on individual chapters. Formal editing of the thesis. Thesis submission. Preparing for advocacy. Creating a presentation.	
<b>Recommended literature:</b> Darák, M. a J. Ferencová, 2001. <i>Metodológia pedagogického výskumu. Terminologické minimum</i> . Prešov: ManaCon. Darák, M. a N. Krajčová, 1995. <i>Empirický výskum v pedagogike</i> . Prešov: ManaCon. Gonda, V. 2012. <i>Ako napísať a úspešne obhájiť diplomovú prácu</i> . Bratislava: Iura Edition. Kahn, N. B., 2001. <i>Jak efektivně studovat a pracovat s informacemi</i> . Praha: Portal. Katuščák, D., 1998. <i>Ako písať vysokoškolské a kvalifikačné práce</i> . Bratislava. A iná literatúra po dohode so školiteľom práce.	

**Languages required for the course:** Slovak

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** doc. PhDr. Gabriela Platková Olejárová, PhD.

*prof. PhDr. Vasil Gluchman, CSc.*

*Mgr. Lukáš Švaňa, PhD.*

*Mgr. Adela Lešková Blahová, PhD.*

*doc. Mgr. Ján Kalajtzidis, PhD.*

*Mgr. Júlia Polomská, PhD.*

*prof. PhDr. Viera Bilasová, CSc.*

*doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/OBDP1/22	<b>Course title:</b> <i>Thesis defense</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Scope of educational activities: Method of educational activities: on-campus	
<b>Number of credits:</b> 16	
<b>Recommended semester:</b> 4.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with a state examination (ss) and the award of 16 credits. When preparing the thesis, the student follows the instructions of his/her supervisor and the Directive on the requirements of thesis, their bibliographic registration, originality control, storage and accessibility issued by the University of Prešov in Prešov. The length of the thesis may be determined by the training institute, with a recommended length (from introduction to conclusion, inclusive) of 50 to 70 standard pages (90 000 to 126 000 characters). The structure of the thesis and the formal arrangement of the thesis shall be determined in agreement with the supervisor by the Directive Art. 6. The final version of the thesis, bound in hardcover, will be handed in by the graduate to the department that wrote the thesis topic. The deadline for the submission of diploma theses is set in the timetable of the respective academic year. The thesis is submitted in two printed copies, the electronic version of the thesis, which must be identical to the printed version, is uploaded by the student to the thesis registration system in PDF format within seven days of the submission of the printed version. The central register of theses and dissertations assesses the originality of the thesis. A protocol on the originality of the final thesis is drawn up on the result of the originality check. Originality checking is a necessary condition of the defence. Based on the result of the overlap of the thesis with other theses, the supervisor will decide whether the thesis can be the subject of a defence. As part of the submission of the thesis, the author and the Slovak Republic, represented by the University, shall enter into a licence agreement for the use of the digital reproduction of the thesis. After uploading the thesis to the PU EHR, the author immediately submits to the training centre a draft licence agreement signed by the author, which must be signed by an authorised representative of the university (head of the training centre) within 30 days of the submission of the thesis to the CRZP. The thesis is assessed by the thesis supervisor and the thesis opponent, who will draw up opinions according to the set criteria.  The thesis supervisor assesses in particular: <ul style="list-style-type: none"> <li>▪ fulfilling the aim of the thesis,</li> <li>▪ the degree of independence and initiative of the graduate in the elaboration of the topic, cooperation with the supervisor,</li> <li>▪ the logical structure of the thesis,</li> <li>▪ adequacy of methods, methodology,</li> <li>▪ the professional level of the work, the depth and quality of the treatment of the topic,</li> <li>▪ the contribution of the work, the possibility of using the results,</li> <li>▪ work with literature, relevance of the sources used in relation to the topic and aim of the thesis,</li> </ul>	

- the formal aspect of the work.

The opponent of the thesis assesses in particular:

- the topicality and appropriateness of the topic of the thesis,
- setting the objective of the work and its fulfilment,
- logical structure of the thesis, continuity of chapters, their proportionality,
- appropriateness and suitability of the methods used, methodology,
- the professional level of the work, the depth and quality of the treatment of the topic,
- contribution of the work,
- work with professional literature,
- the formal aspect of the work.

The State Examination Board will evaluate the course of the defence and decide on the classification at a closed meeting. When classifying, it comprehensively assesses the quality of the thesis and its defence, taking into account the opinions and the course of the defence and gives one common mark. The final rating may be the same as in the testimonials, but it may also be better or worse, depending on the course of the defence. The decision on the result of the defence shall be announced publicly by the chairman of the committee together with the result of the relevant state examination.

#### **Learning outcomes:**

**Knowledge acquired:** the student can independently and creatively use professional sources, analyze and evaluate the current state of the problem in his/her field, synthesize and apply the acquired theoretical knowledge in practical educational activities, adequately choose research procedures and functionally apply them.

**Skills acquired:** the student is able to present and defend his/her professional position on the problems of educational work and to find ways to solve them.

**Competences acquired:** the student is able to demonstrate his/her linguistic and professional culture and his/her own attitude towards professional problems of his/her studies.

#### **Course content:**

The thesis defense has a steady course:

1. Introductory speech of the graduate, presentation of the results of the final thesis.
2. Presentation of the main points from the written opinions of the supervisor and the opponent.
3. Answering the questions of the supervisor and the opponent.
4. A professional debate on the thesis with questions to the graduate.

The thesis is available to the committee during the defense. The graduate's introduction should include the following points in particular:

1. Brief justification of the choice of the topic, its topicality, practical benefit.
2. Clarification of the objectives and methodology of the work.
3. The main content issues of the thesis.
4. Conclusions and practical recommendations reached by the graduate.

During the presentation, the graduate has his/her own copy of the thesis or a written introduction. The speech will be delivered separately. It can make use of computer technology. The opening performance should be short, not exceeding ten minutes.

#### **Recommended literature:**

GAVORA, P., 1999. *Úvod do pedagogického výskumu*. Bratislava: Univerzita Komenského.

GONDA, V., 2012. *Ako napísať a úspešne obhájiť diplomovú prácu*. Bratislava: Iura Edition, spol.s.r.o.

KATUŠČÁK, D., 1998: *Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie*. Bratislava: Stimul.

ŠVEC, Š. a kol., 1998. *Metodológia vied o výchove*. Bratislava: IRIS. ISBN 80-88778-73-5.

VIŠŇOVSKÝ, L., P. ZOLYOMIOVÁ a J. BRINCKOVÁ, 2007. *Metodika diplomovej práce*.



*Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: PU.*

**Languages required for the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
5%	32%	26%	21%	11%	5%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/SZSE2/22	<b>Course title:</b> <i>Final state exam in ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Scope of educational activities: Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 4.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b> a student has to earn the required number of credits	
<b>Conditions for passing the course:</b> The course ends with a state examination (ss) and the award of 4 credits. The state exam shall be taken before the examination board for the state examination. The conduct of the state examination and the announcement of its results are public. The decision of the Examination Board on the results of the State Examination shall take place at a closed meeting of the Examination Board. The state exam consists of the subjects set by the respective accredited study programme and the defence of the bachelor thesis. Each state exam item is classified with a specific grade. Each part of the state examination is assessed separately. The individual parts of the state examination are graded A to FX. The overall grade of the state examination is calculated from the average of the grades of the individual items of the state exam and the grade from the defence of the bachelor thesis. Rating: A: 1,00 – 1,24 B: 1,25 – 1,74 C: 1,75 – 2,24 D: 2,25 – 2,74 E: 2,75 – 3,00 FX: 3,01 - and above If any part of the state examination has been graded with a failing grade (FX), the overall grade of the state examination is fail.	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> the student can analyse and evaluate the current state of theoretical knowledge in philosophical ethics and applied ethics, independently and creatively use the theoretical knowledge of philosophical ethics as a methodological platform for moral reasoning and evaluation, synthesize and apply the acquired theoretical knowledge, knowledge and competences to real problems of social practice. <b>Skills acquired:</b> the student can present and defend his/her position in terms of an evaluation of a specific area from the disciplines of philosophical ethics and applied ethics <b>Competences acquired:</b> the student is able to demonstrate his/her linguistic and professional culture and his/her own attitude towards professional problems in the disciplines of philosophical ethics and applied ethics.	
<b>Course content:</b> The state exam consists of two sections: philosophical ethics, applied ethics.	
<b>Recommended literature:</b>	
<b>Languages required for the course:</b> <i>Slovak</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of evaluated students: 19

A	B	C	D	E	FX
11%	32%	16%	21%	16%	5%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSHE1/22	<b>Course title:</b> <i>Text seminar on economic ethics</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student is able to name, systematically explain and evaluate the meaning and place of the most important results of economic ethics. <b>Skills acquired:</b> The student will be able to understand and accept the legacy of the most significant results of the implementation of ethical rationality in business reality and categorize these findings. <b>Competences acquired:</b> The student is able to analyse, compare and evaluate different approaches in the relationship between ethics and economics. The student is able to shape the moral attitudes of the public through the management of third sector activities.	
<b>Course content:</b> The concept of economic ethics. The subject and main problems of economic ethics. Consumerism. Fair trade. Guaranteed Income. Usury.	
<b>Recommended literature:</b> KALAJTZIDIS, J., 2016. Hospodárska etika ako predmet etickej výchovy. Prešov: FFPU. VAROUFAKIS, J., 2017. Dospeláci v miestnosti. Žilina: Absynt. PARIJS, P., 2017. Basic income. London: Harvard university press. SANDEL, J.M., 2012. What money can't buy. New York: Farrar, Straus & Giroux. SANDEL, J.M., 2009. Justice what's right thing to do? New York: Farrar, Straus & Giroux. SEDLÁČEK, T., 2009. Ekonomie dobra a zla. Praha: 65.pole.	
<b>Languages required for the course:</b> Slovak, English	

**Notes:****Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.***Date of last change:** 10/03/2022**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSSO3/22	<b>Course title:</b> <i>Text Seminar on Social Ethics 3</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student is able to define and reproduce the basic currents of thought on the possibilities of future development of society, to understand, recognize the differences and orientate between the contents of individual concepts and to evaluate the contribution of these concepts. <b>Skills acquired:</b> Completion of the course strengthens the competence of professional critical reflection and analysis of moral problems of society in the context of the current economic, socio-political, environmental direction of society; communication and argumentation skills, including the formulation of their own views on ethical problems associated with the future development of civilization. <b>Competences acquired:</b> The course will strengthen a responsible approach to work, openness and communicativeness; creative and critical thinking, presentation skills.	
<b>Course content:</b> Linking economic, socio-political and environmental-ethical conceptions of the future of civilization. Can we now speak of the combined effect of the emergence and deepening of several crises simultaneously: economic, financial, political, security, energy, climate and moral? How can they be	

minimised or prevented? Sustainable development. the (In)validity of the search for meaning and the laws of history. Social visions of prominent political scientists, sociologists, economists, philosophers. F. Fukuyama ("the end of history"). S. Huntington ("clash of civilizations"), A. Toffler ("third wave"), Z. Bauman ("liquid modernity").

**Recommended literature:**

BAUMAN, Z., 2006. Úvahy o postmoderní době. Praha: Sociologické nakladatelství.  
BAUMAN, Z., 2020. Tekutá modernita. Praha: Portál.  
FRIČ, P. - VESELÝ A. ed., 2010. Riziková budoucnost: devět scénářů vývoje české společnosti. Praha: MATFYZPRESS.  
FUKUYAMA, F., 2002. Konec dějin a poslední člověk. Praha: Rybka Publishers.  
FUKUYAMA, F., 2006. Velký rozvrat. Praha: Academia.  
HUNTINGTON, S. P., 2001. Střet civilizací. Boj kultur a proměna světového řádu. Praha: Rybka Publishers.  
LIPOVETSKY, G., 2008. Éra prázdnoty. Praha: Prostor.  
LIPOVETSKY, G., JUVIN, H., 2012. Globalizovaný Západ. Polemika o planetární kultuře. Praha: Prostor.  
TOFFLER, A., TOFFLEROVÁ, H., 2003. Nová civilizace. Třetí vlna a její důsledky. Praha: Dokořán.  
MOLDAN, B., 2003. (Ne)udržitelný rozvoj : ekologie - hrozba i naděje. 2. vyd. Praha: Karolinum.  
MOLDAN, B., 2009. Podmaněná planeta. Praha : Karolinum.

**Languages required for the course:** *Slovak, Czech*

**Notes:**

**Course evaluation**

Total number of evaluated students: 21

A	B	C	D	E	FX
19%	24%	33%	10%	14%	0%

**Lecturers:** *Mgr. Adela Lešková Blahová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSSU1/22	<b>Course title:</b> <i>Text Seminar on Present-day Ethics 1</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student acquires the ability to work with source text Z. Bauman: <i>Reflections on the Postmodern Era</i> ; Acquires a knowledge base and orientation to the discourse of contemporary ethics; Understands the mode of knowledge, reasoning, and thought processes found in the text; Learns to work through the method of philosophical reflection and to interpret the author's reflections, to compare and critically re-evaluate; Can conceptually grasp Bauman's critical views on the moral image of contemporary man; The text will help orient the student in defining ethical positions on contemporary issues of the time (including institutional ethics); Learn to polemicise and think critically along the lines of the author on contemporary moral issues. <b>Skills acquired:</b> Acquires the skills to recognize individual issues in a text and can compare, develop, and interpret them in the context of ethical theory; can define moral principles, values, and norms and apply the principles of ethics to understand the place of morality in the mind of contemporary man and to life situations; has the skills to compare, explain, and take a critical standpoint; acquires his/her own perspective and attitude toward the author's ethical views and is able to compare them with other approaches in ethics.	



**Competences acquired:** Acquires the competence to think rationally and constructively about contemporary moral issues; can work with and interpret source texts; acquires the competence to read, understand, analyse and use acquired ethical views in wider social contexts; is prepared to choose the right critical approach and apply them to real life; demonstrates his/her own opinion, understanding of categories and issues.

**Course content:** Bauman's personality in contemporary ethical polemics and debates; The project of modernity and the project of postmodernity; Personality patterns of contemporary man; analysis and comparison with current conditions; The image of postmodern morality; Society and the processes of socialization - contemporary; Totality and otherness - ethical reflections; Morality without ethics; Ethics without morality; The nature and essence of institutionalized ethics; Ethical investigations of time and man - questions of contemporary ethos.

**Recommended literature:**

BAUMAN, J. 2006. *Úvahy o postmoderní době*. Praha: Slon.

BAUMAN, Z. – LYON, D. 2013. *Tekutý dohled*. Olomouc: Brocken Books.

BAUMAN, Z. 2015. *Tohle není denník*. Praha: Academia

BILASOVÁ, V. 2012. *Étos, dejiny, súčasnosť*. Prešov: FF PU.

BILASOVÁ, V. 2008. *Výzvy pre etiku v súčasnosti*. Prešov: FF PU.

**Languages required for the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *Prof. PhDr. Viera Bilasová, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/AOSE4/22	<b>Course title:</b> <i>Current issues in present-day ethics 4</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> the student is able to identify and name problems in a literary text as moral. Recognize factual and evaluative contexts in the context of the life and fiction of a literary story. Define the values and personal value hierarchy of characters in a literary text. Analyze a situational problem and assemble arguments to solve it. Evaluate the resolution of moral conflict as a model real-world situation. Demonstrate the ability to interpret a text in its moral context and adapt it to reality. To grasp the axiological dimension of a literary text. Be able to argue using ethical theory and morally justify proposed approaches and attitudes to solving a moral problem. Evaluate the alternatives and possibilities of ethical reflection from the perspective of different ethical theories. <b>Skills acquired:</b> the student can conduct a critical dialogue. Respect the principles of cultivated speech and writing. Demonstrate the ability to objectively verbally evaluate the work of classmates based on predetermined criteria. Tolerate the views of others. Admit other critical views. To regulate and guide one's own thinking. <b>Competences acquired:</b> the student is able to process the problem thoughtfully. Working with texts and competence in interpretation. Presentation of own project (PowerPoint).	

**Course content:**

Issues of morality and literature - its interdisciplinary contexts. The forms of moral problems in literary texts. Literature and Life. Ethical cognition and the language of the art text. Moral values and strategy of the author of a fiction text. Specifics of ethical and literary reflection. Moral Creation. Philosophizing literature and literarizing philosophy. Interpretive and relational contexts of philosophy, ethics and literature. The literary work as an object of ethical analysis. The ethos of literature and ethos in literature. Selection of texts from Slovak works and their analysis.

**Recommended literature:**

BILASOVÁ, V; ŽEMBEROVÁ, V. 2005. Z prienikov filozofie etiky a literatúry. Prešov: FF PU.  
MOKREJŠ, A. 2002. Umění: a k čemu? Praha: Triton.  
Filozofia a/ako umenie. 2004. Bratislava: FO ART.  
RICOEUR, P. 2004. Čas a literárne rozprávanie. Bratislava: Iris.  
ECO, U. 2004. O literatuře. Praha: Argo.  
MOKREJŠ, A. 1995. Filosofie a život. Život a umění. Praha: FÚ AV ČR.  
Literárne texty – román, poviedka, novela (podľa vlastného výberu študenta zo slovenskej minulej i súčasnej tvorby).

**Languages required for the course:** *Slovak*

**Notes:****Course evaluation**

Total number of evaluated students: 20

A	B	C	D	E	FX
25%	5%	25%	15%	25%	5%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/UCET1/22	<b>Course title:</b> <i>Ethics for Educators</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student has a deep and cross-cutting knowledge of professional teacher ethics and applied ethics, building on other subjects of study. After completing the course, the student is able to name, explain and evaluate the meaning of the most important ethical and moral values, principles and norms of teacher ethics. <b>Skills acquired:</b> The student can actively acquire new knowledge and integrate it in the application of various problems of teaching practice, can creatively solve practical ethical problems, dilemmas, situations within the study subject. <b>Competences acquired:</b> The student is able to independently and responsibly solve ethical problems, coordinate procedures in teaching practice and make responsible decisions, and communicate professional views of teacher professional ethics with classmates and the teacher.	
<b>Course content:</b> The subject and importance of teacher ethics. The position and role of the teacher in society and in the process of education. The ethical dimension of the teaching profession - normative, personal	

and interpersonal dimensions. Concepts of teacher ethics. Code of ethics for the teaching profession. Ethical problems and dilemmas in teaching practice.

**Recommended literature:**

GLUCHMANOVÁ, M., GLUCHMAN, V. 2008. *Učiteľská etika*. Prešov: FF PU.

GLUCHMANOVÁ, M. 2009. *Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike*. Prešov: FF PU.

GLUCHMANOVÁ, M. 2013. *Vývoj učiteľskej etiky na Slovensku*. Prešov: Grafotlač, s.r.o.

KASÁČOVÁ, B. 2003. Učiteľská profesia a jej dimenzie. In: *Biodromálne premeny učiteľa – učiteľ v premenách času*. Prešov: FF PU, s. 30-41.

PLATKOVÁ OLEJÁROVÁ, G., KOMENSKÁ, K., KLEMBAROVÁ, J. 2013. *Akademická etika: akademická sloboda a medziľudské vzťahy*. Prešov: FF PU.

GLUCHMAN, V. a kol. *Profesijná etika. Analýza stavu profesijnej etiky na Slovensku*. Prešov: FF PU.

**Languages required for the course:** Slovak

**Notes:**

**Course evaluation**

Total number of evaluated students: 21

A	B	C	D	E	FX
14%	29%	33%	14%	5%	5%

**Lecturers:** doc. PhDr. Gabriela Platková Olejárová, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/SPPE1/22	<b>Course title:</b> <i>Special-needs Education</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student has an in-depth knowledge of special education. They can define the subject of special education, explain its importance within the teaching profession, give examples of different specific educational needs of pupils and students and suggest different methods of approaching these pupils and students. The student is able to name, explain and evaluate the meaning of the most important ethical and moral values, principles and norms within special education. <b>Skills acquired:</b> The student is able to accept the otherness of other people and to accept pupils and students with specific educational needs, to help and support them in their studies and to contribute to the full integration of pupils and students with specific educational needs into mainstream life. On the basis of the acquired new knowledge, the student is able to apply this knowledge in solving various problems that may arise in the education of pupils with special educational needs, is able to solve these practical (ethical) problems creatively and independently. <b>Competences acquired:</b> The student will be able to independently, creatively and responsibly address various ethical issues that arise in the context of integration, coordinate procedures in	

teaching and special education practice, make responsible decisions, communicate and analyze various conflict situations within the context of special education and the professional ethics of the field in the classroom.

**Course content:**

Definition of the term special pedagogy, determination of its subject. The need for special pedagogy in the contemporary educational process. Definition of basic terms: integration, inclusion, specific educational needs. Educational opportunities for children and young people with special educational needs. Specifics in the education and training of pupils with mental disabilities, visual, hearing, physical disabilities, autism. Ethical issues in special education.

**Recommended literature:**

PLATKOVÁ OLEJÁROVÁ, G., KOMENSKÁ, K., KLEMBAROVÁ, J. 2013. Akademická etika: akademická sloboda a medziľudské vzťahy. Prešov: Prešovská univerzita v Prešove.  
KLEMBAROVÁ, J. 2012. O profesijnej etike pre špeciálnych pedagógov. In: V. Gluchman (ed.): Profesijná etika- minulosť a prítomnosť. Prešov: FF PU, s. 259-276.  
AADLAND, E., T. MATULAYOVÁ, (eds.) 2011. Etické reflexie v pomáhajúcich profesiách. Prešov: Prešovská univerzita.  
HUČÍK, J. a kol. 2013. Osoby s mentálnym postihnutím a spoločnosť. Liptovský Ján: Prohu.  
POŽÁR, L. 2007. Základy psychológie ľudí s postihnutím. Trnava: Typi Universitatis Tyrnaviensis.  
VAŠEK, Š., VANČOVÁ, A., HATOS, G. a kol. 1999. Pedagogika viacnásobne postihnutých. Bratislava: Sapiaientia.  
VAŠEK, Š. 2006. Základy špeciálnej pedagogiky. Bratislava: Sapiaientia.

**Languages required for the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students: 13

A	B	C	D	E	FX
38%	38%	0%	8%	0%	15%

**Lecturers:** *Mgr. Júlia Polomská, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/ETVS1/22	<b>Course title:</b> <i><b>Ethics in public administration</b></i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student is able to define morally relevant problems arising from the conflict between public and private and to define relevant ethical values. <b>Skills acquired:</b> The student is able to express his/her own attitudes in relation to public administration and public policy issues and to argue in relation to the need for the implementation of ethics. <b>Competences acquired:</b> The student is able to estimate potential problems arising from the current setup of the system of functioning in public administration and to propose his/her own alternative solutions to these problems. The student is able to coordinate interpersonal relationships in both work and public spaces.	
<b>Course content:</b> Methodological issues in the relationship between ethics and politics. Historical development of public administration ethics. Ethics, morality, politics. Public policy and public administration. Employees and clients of public administration as moral subjects. Values and moral values. Etiquette and communication in the work of a public servant.	



**Recommended literature:**

KALAJTZIDIS, J. at. all., 2012. *Etika verejnej správy na (východnom) Slovensku*. Prešov: FF PU.

KALAJTZIDIS, J. at. all., 2010. *Etika verejnej správy*. Prešov: FF PU.

MACHIAVELLI, N., 1968. *Vladár. Úvahy o vláde*. Bratislava: Tatran.

ROTTERDAMSKÝ, E., 2009. *Výchova kresťanského vladára*. Trnava: FFTU.

SUTOR, B., 1996. *Politická etika*. Praha: OIKOYMENH.

GLUCHMAN, V. a kol., 2010. *Etika verejnej správy*. Prešov: FF PU.

**Languages required for the course:** *Slovak*

**Notes:****Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSEE1/22	<b>Course title:</b> <i>Text seminar on environmental ethics (elective course, non-study-profile course)</i>
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2. semester of study, ethics	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> the student can explain and define the most important moral values and principles, moral categories in the field of environmental ethics and philosophy; can explain the meaning and need for environmental ethics in contemporary society; name, explain the essence and discuss current environmental problems (environmental crisis, sustainability, human alienation, etc.) - their ethical and moral dimension. The graduate of the course is able to identify and describe the issues of environmental ethics in the selected literature. <b>Skills acquired:</b> completion of the course strengthens bioethical sensitivity and environmental literacy; competence in professional critical reflection and analysis of immoral phenomena and problems in the environmental field, including the ability to propose possible solutions; moral sensitivity in relation to the identification and description of hidden aspects of environmental ethics in the analyzed text; communication and argumentation skills. <b>Competences acquired:</b> independence and responsibility in decision-making and solving specific problems in the field of environmental ethics, openness and communicative skills; interpersonal communication skills, presentation skills (public speaking and presentation of own views) and	

argumentation skills, creative and flexible thinking, critical and creative thinking (in the context of designing solutions to environmental problems and dilemmas in practice); professional competences, especially the competence to carry out professional (bio)ethical advisory and consultancy activities.

**Course content:**

Assessment of the most significant environmental ethical and philosophical (with overlap to the field of politics and economics) issues of today through reading and interpreting selected texts of contemporary authors (e.g. D. Abram, J. Čejka, B. Devall, Z. Kiczková, J. Šmajs, T. Münz, R. Šťáhel and others) in the field of environmental philosophy and ethics.

**Recommended literature:**

ABRAM, D. 2013. Kouzlo smyslů. Vnímání a jazyk ve více než lidském světě. Praha : DharmaGaia.  
ABRAM, D. 2009. Procitnutí do živé země. Nymburk : OPS.  
ČEJKA, J. ed. 2010. Zvířata jsou naši bližní. Výbor z děl světových humanistů a křesťanských myslitelů. Praha: Práh.  
DEVALL, B., SESSIONS, G. 1997. Hlboká ekológia. Tulčík: ABIES.  
KICZKOVÁ, Z. 1998. Príroda: vzor žena!? Hľadanie alternatív v ekofeminizme. Bratislava: Aspekt.  
MÜNZ, T. 2019. Odchádzame? (Esej o človeku a prírode). Bratislava: Petrus.  
PICHT, G. 2017. Pojem přírody a jeho dejiny. Bratislava: Petrus.  
SHIVA, V. 2016. Demokracie země (Spravedlnost, udržitelnost a mír). Olomouc: Broken Books.  
ŠMAJS, J. a kol. 2012. Etika, ekonomika, příroda. Praha: Grada.  
ŠMAJS, J. 2020. Pes je zakopán v ontologii (Evoluce, informace, rozhovory, články a krátké úvahy). Brno: Coprint.  
ŠTÁHEL, R. 2019. Pojem krízy v environmentálnom myslení. Bratislava: Iris.

**Languages required for the course:** *Slovak, Czech*

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *Mgr. Adela Lešková Blahová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSEP1/22	<b>Course title:</b> <i>Text seminar on ethics in politics (elective course, non-study-profile course)</i>
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student names, systematically explains and evaluates the meaning and place of the most important results of ethical and moral thinking in relation to the issue of ethics of politics. <b>Skills acquired:</b> The student accepts the most significant results of ethical thinking of selected authors in relation to the ethics of politics, critically reflects on them and confronts his/her views with them. <b>Competences acquired:</b> The student knows the basics of analysis, comparison and evaluation of different ethical theories. My sufficient communication and digital skills to coordinate interpersonal relationships in both work and public spaces. It is able to analyse the concepts of political ethics and the future development of the global human community in a relevant way. They are able to recognize the possible risks of global development and apply theoretical knowledge into solution models.	
<b>Course content:</b> Introduction to the ethics of politics. Reading and interpreting selected texts by the authors mentioned above: The separation of morality and politics in Machiavelli. Analysis of the work -	

Machiavelli: Ruler. The education of a Christian ruler by E. of Rotterdam. Analysis of the work - Rotterdam: The education of a Christian ruler. Marx - Engels: the roots of socialist ideology and their legacy for the present. Rozbor diela – Marx – Engels: Manifesto of the Communist Party. Living "out of" politics and living "for" politics according to M. Weber. Analysis of the work - Weber: Politics as a profession. T. G. Model of Humanitarian Democracy Masaryka. Analysis of the work - Masaryk: Democratism in politics. Evaluating the role of selected authors (N. Machiavelli, E. Rotterdamsky, K. Marx, F. Engels, M. Weber, T. G. Masaryk) and their importance for the development of political ethics. Predictions of the future political development of the world: a comparison of Fukuyama vs Huntington

**Recommended literature:**

ŠVAŇA, L., 2019. Globálna etika. Prešov. FF PU.

HUNTIGTON, S.P., 1996. Střet civilizací (Boj kultur a proměna světového řádu). Praha: Rybka publishers.

FUKUYAMA, F., 2002. Konec dějin a poslední člověk. Praha: Rybka publishers.

MACHIARELLI, N. 1968. Vladár. Úvahy o vládě. Bratislava: Tatran. (Kapitola 9)

MASARYK, T.G. 1905. Problém malého národa. In: Masaryk, T.G.: Vybrané spisy T.G.M. Praha: Mel Antrich, s. 67-98.

MASARYK, T.G. 1912. Demokratism v politice. In: Masaryk, T.G.: Vybrané spisy T.G.M. Praha: Mel Antrich, s. 99-114.

MARX, K. – ENGELS, F. 1975. Manifest Komunistické strany. In: Marx, K. – Engels, F.: Čítanka marxistickej filozofie. Zväzok I. Bratislava: Pravda, s. 13-44.

ROTTERDAMSKÝ, E. 2009. Výchova kresťanského vladára. Trnava: FFTU.

WEBER, M. 1990. Politika ako povolanie. Spektrum: Bratislava

**Languages required for the course:** *Slovak, Czech*

**Notes:**

**Course evaluation**

Total number of evaluated students: 47

A	B	C	D	E	FX
13%	11%	43%	17%	13%	4%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/AOSE5/22	<b>Course title:</b> <i>Current Issues in Present-day Ethics 5</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> It can systematically explain the history of ethical and philosophical issues of the relationship between man and nature, as well as the understanding of the value of life from the perspective of different historical and philosophical contexts. Is able to justify the need for contemporary transformations in the ethical relationship between humans and nature. <b>Skills acquired:</b> He/she knows an effective methodology of analysis, comparison and evaluation of diverse ethical-philosophical texts focused on the issue of the relationship between man and nature. <b>Competences acquired:</b> It can act in accordance with the Knowledge acquired of the irreplaceable value of nature in itself and for human life.	
<b>Course content:</b> Historical roots of the ethical-philosophical problem of the relationship between man and nature. Mythological and cultural understanding of the natural world and man's place in it. Cosmological questions of the nature and origin of nature and life. The understanding of <i>physis</i> in ancient Greece. Reflections on the value of life in classical ancient philosophy. Aristotle and the doctrine of the soul. St. Francis of Assisi a. Christian teaching on nature and naturalness. Modern empiricism and its	

investigation of life. René Descartes - Cartesian dualism and its influence on the present. Modern efforts to overcome that dualism. Singer as a critic of anthropocentrism and biocentrism. Animals and their place in contemporary society. Challenges for contemporary ethics (formulated by students in the form of group presentations).

**Recommended literature:**

*Antológia z diel filozofov. Zv. 1-5.* Bratislava: Pravda, VPL, Iris, 1967-1998.

ARISTOTELES., 1995. *O duši.* Praha: Rezek.

DESCARTES, R., 1986. *Princípy filozofie.* Bratislava : Pravda.

DESCARTES, R., 2015. *Meditace o první filosofii.* Praha : Oikoymenh.

DUBNIČKA, I., 2007. *Mravy, šelmy a vegetariáni.* Nitra: UKF v Nitre.

sv. František y Assisi., 2001. Listy. In: Pospíšil, C.V. (ed.): *Františkánske prameny I.* Olomouc: Matice Cyrilometodějská, s. 47-71.

PALENČÁR, M., 2008. K problému fyzis v antickej filozofii a kultúre. In: *Ekologická kríza – príležitosť a (alebo) pohroma?* Zvolen : FEE TU vo Zvolene, s. 74-84.

*Prameny života.* 1982. Praha : Vyšehrad.

SINGER, P., 2008. Environmentálne hodnoty. In: Singer, P.: *Spisy o etickom žití.* Bratislava:

Vydavateľstvo spolku slovenských spisovateľov, s. 95–112.

SCHWEITZER, A., 1986. *Kultúra a etika.* Bratislava: Slovenský spisovateľ.

**Languages required for the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *Doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/APEE1/22	<b>Course title:</b> <i>Current issues in environmental ethics</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> the student will be able to explain and define the most important concepts and categories that characterize the relationship between man and nature, environmental crisis, sustainable development. The student is able to name and explain the essence, analyze and discuss current environmental problems - their ethical and moral dimension. <b>Skills acquired:</b> completion of the course strengthens bioethical sensitivity and environmental literacy; competence in professional critical reflection and analysis of immoral phenomena and problems in the environmental field; communication and argumentation skills. <b>Competences acquired:</b> the course will strengthen an independent and responsible approach to work duties, openness and communicative skills; presentation skills, critical and creative thinking	
<b>Course content:</b> The beauty of biodiversity. Fragility of ecosystems. Is the beauty of nature enough to protect it? Who are we (as a society) and where are we going? A sociological-philosophical probe. Why do we treat nature the way we do? Psychological analysis. Economics and the environment. A consumerist way of life and its impact on the environment - sociological and value grasp. Human needs or market	



needs? Economic and ecological rationality - can they be linked? The concept of TUR. Value grasp eco-agriculture and eco-economy. Positives and negatives of GMOs in the context of environmental issues and sustainable development (way of life). Justifying the need for ecological frugality and responsibility at a global level. Environmental responsibility in the context of environmental safety. Is environmental education and awareness the solution?

**Recommended literature:**

LEŠKOVÁ BLAHOVÁ, A., 2015. Environmentálne hodnoty v etickej výchove. Prešov : Filozofická fakulta Prešovskej univerzity v Prešove.

LEŠKOVÁ BLAHOVÁ, A., 2015. Výchova k environmentálnym hodnotám ako súčasť mravnej výchovy (v kontexte primeraného edukačného prostredia). In: Pedagogica Actualis VII. : edukačné prostredie a kultúra. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, s. 35-40.

LEŠKOVÁ BLAHOVÁ, A., 2011. Environmentálna výchova bez (environmentálnej) etiky? [Environmental education without (environmental) ethics?] In: Dupkalová, M. – Ištvan, I. (eds.). Medzinárodná vedecká elektronická konferencia pre doktorandov, vedeckých pracovníkov a mladých vysokoškolských učiteľov [elektronický zdroj]. Prešov : Prešovská univerzita v Prešove, s. 544-549.

LIBROVÁ, H., 2017. Věrní a rozumní. (Kapitoly o ekologické zpozdilosti). Brno: Masarykova univerzita.

BREZINA, I. – ČAVOJOVÁ, V., eds., 2021. Prečo ľudia potrebujú krízy. Psychológia spoločenských zmien. Bratislava: Premedia.

DLOUHÁ, J. a kol., 2009. Vědění a participace. Teoretická východiska environmentálního vzdělávání. Praha: Karolinum.

KRAJHANZL, J., 2014. Psychologie vztahu k přírodě a životnímu prostředí : pět charakteristik, ve kterých se lidé liší. Brno : Lipka, Masarykova univerzita.

SINGER, P., 2001. Osvobození zvířat. Praha: Práh.

SŤAHEL, R., 2015. Environmentálna zodpovednosť a environmentálna bezpečnosť [Online]. In: Filozofia, roč. 70, č. 1, s. 1 – 12. Available at: <http://www.klemens.sav.sk/fiusav/doc/filozofia/2015/1/1-12.pdf>

**Languages required for the course:** *Slovak, Czech*

**Notes:**

**Course evaluation**

Total number of evaluated students: 59

A	B	C	D	E	FX
42%	19%	17%	5%	7%	10%

**Lecturers:** *Mgr. Adela Lešková Blahová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/FIET1/22	<b>Course title:</b> <i>Financial ethics</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
<b>Learning outcomes: Knowledge:</b> <b>Knowledge gained:</b> The student is able to explain and express the basic values associated with the economic environment of the financial sphere, to define the basic ethical and moral conflicts associated with finance, to argue in favor of the introduction of ethics in the field of finance. <b>Skills acquired:</b> The student will be able to answer questions about the possibility of resolving moral conflicts in the field of finance and demonstrate, with the help of examples from practice, the need for the implementation of ethics in this area. <b>Competences acquired:</b> The student is able to identify potential ethical-moral conflict situations and propose his/her own alternative solutions to problems. The student is able to independently and autonomously provide his/her knowledge and contribute to the deepening of moral and ethical competence in various areas of social and professional life	
<b>Course content:</b> Problems in the economy. Ethics and economics. Areas of penetration of ethics into finance. Ethics and the financial crisis. Socially responsible investing. Microloans. The collective moral subject and financial ethics.	

**Recommended literature:**

Kalajtzidis, J., 2019. Finančná gramotnosť a morálna zodpovednosť. In: *Metodika inovácie etickej výchovy*. Prešov: FF.

Kalajtzidis, J., 2016. Etická výchova a téme finančnej gramotnosti. In: *Filozofia etickej výchovy*. Prešov: FF PU.

Kalajtzidis, J., 2012. Etika sociálnych dôsledkov a hospodárska etika (so zameraním na finančný sektor). Brno: Tribun.

Weber, O., 2012. Social finance and banking. New Jersey: John Wiley & Sons.

Baláž, V., 2006. Luxus alebo nevyhnutnosť – čo sa skrýva pod pojmom etické investovanie. *Investor*(7), 10, s. 22-25.

Boatright, J.R., 2005. Ethics in Finance. Oxford: Blackwell publishing. Boatright, J.R., 2005. Ethics in Finance. Oxford: Blackwell publishing.

**Languages required for the course:** *Slovak, English*

**Notes:****Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSBI3/14	<b>Course title:</b> <i>Text Seminar in Bioethics 3</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> A student can name, explain and evaluate the meaning of the most important ethical values, principles and standards in the field of bioethics. <b>Skills acquired:</b> It will deepen the quality of the methodology of textual analysis of professional philosophical-ethical and bioethical literature. Can think independently and critically, engage in professional dialogue, and apply habits of scientific inquiry. <b>Competences acquired:</b> Acquire the skills to independently manage the work of ethics committees, institutionally active in the fields of bioethics. He/she is sufficiently prepared to assess ethical dilemmas in an argumentative manner and to deal appropriately with moral conflict situations as an ethical mediator.	
<b>Course content:</b> Assessment of the most significant ethical and moral issues of the present day through analysis and interpretation of selected texts of contemporary authors in bioethics, especially in the field of sociobiology	

**Recommended literature:**

BLACKMORE, S., 2001. *Teorie memů*. Praha : Portál.

DAWKINS, R. 2003. *Sobecký gen*. Praha : Mladá fronta.

LORENZ K., 2011. *Takzvané zlo*. Praha : Portál.

RIDLEY, M. 1999. *Pôvod cnosti*. Praha: Portál.

WILSON, E. O., 1993. *O lidské přirozenosti*. Praha: Nakladatelství Lidové noviny.

WRIGHT, R., 2011. *Morální zvíře*. Praha : Lidové noviny.

Vybrané sekundárne zdroje.

**Languages required for the course:** *Slovak*

**Notes:****Course evaluation**

Total number of evaluated students: 39

A	B	C	D	E	FX
41%	23%	21%	3%	8%	5%

**Lecturers:** *Doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSUE3/22	<b>Course title:</b> <i>Text Seminar in Ethics for Educators 3</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student has cross-cutting knowledge related to ethical issues in teaching practice. The student is able to name and explain the ethical dimension of problems and evaluate them. <b>Skills acquired:</b> The student is able to propose solutions to ethical problems in the teacher's practice in view of the understanding of the problem, actively acquires and other knowledge and is able to integrate them in the applications of different <b>Competences acquired:</b> A student can autonomously and responsibly address ethical issues in practice, presenting them in an appropriate manner.	
<b>Course content:</b> The importance of (teacher) ethics in school. The roles of schools in the 21st century (selected aspects, ethical dimension). Nihilism and education in school settings (ethical contexts). Critical thinking in school. Ethical problems and dilemmas - causes, approaches to their solution, ways of	

thinking. Manifestations of extremism in school (causes, problems, solutions, practices - ethical aspects). Ethical issues of sex education in school settings. Pandemic covid -19 and school.

**Recommended literature:**

Bilasová, V. 2016. Etika a etická výchova v škole. In: Bilasová, V. (ed.): *Filozofia etickej výchovy*. Prešov: FF PU.

Klembarová, J. 2014. Výchova k tolerancii ako dôležitá súčasť etickej výchovy. In: V. Bilasová (ed.): *Etické zošity I. Význam etickej teórie v príprave učiteľa etickej výchovy*. Prešov: FF PU, s. 148-167.

Klembarová, J. 2016. Protipredsudková výchova ako súčasť etickej výchovy. In: Kaliský, J. (ed.): *Globalizovaná súčasnosť, jej morálne a osobnostné výzvy v kontexte etickej výchovy*. Banská Bystrica: Belianum, s. 93-106.

Oreško, Š. 2019. Etika sexuálneho života. In: Bilasová, V. (ed.): *Metodika inovácie etickej výchovy (pre stredné školy)*. Prešov: FF PU, s. 188-209.

Pelcová, N. – Semrádová, I. 2014. *Fenomén výchovy a etika učiteľského povolání*. Praha: Karolinum.

Rajský, A. 2009. *Nihilistický kontext kultivácie mladého človeka. Filozoficko-etický pohľad*. Trnava: Typi Universitatis Tyrnaviensis.

Kaliský, J. 2020. *Kritické myslenie a filozofická reflexia v edukácii*. Banská Bystrica: Belianum.

**Languages required for the course:** Slovak

**Notes:**

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
65%	18%	18%	0%	0%	0%

**Lecturers:** doc. PhDr. Gabriela Platková Olejárová, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSSU2/22	<b>Course title:</b> <i>Text Seminar in Present-day Ethics 2</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student acquires the ability to analyse a text by Hans Kűng: "World ethos"; gains orientation in the plurality of ethical approaches to the study of contemporary social phenomena and events; can identify forms of good/evil and their various transformations and manifestations on the basis of knowledge of social contexts; gains knowledge of the role and importance of ethics in the field of politics and economy; can detect and draw attention to unethical manifestations and ways of human behaviour; learns methods of knowledge and analysis of phenomena, recognises the value structure of the human world; learns to argue critically, morally assess and justify his/her own evaluations; has the prerequisites to predict the positive/negative consequences of the social phenomena analysed; on the basis of knowledge and the method of ethical reflection, can also theoretically analyse crisis and conflict situations and their relational contexts. <b>Skills acquired:</b> The student acquires the skill to assert and argue for his/her own ethical approach; he/she is able to recognize and evaluate negative phenomena and propose correct	



solutions/evaluations; the student acquires the communication skills to conduct a dialogue and is prepared to respect the principles of cultivated and tolerant speech and writing on a platform of tolerance of different religious views and approaches; he/she is able to advise, consult, assess and explain unethical behaviour and its manifestations.

**Competences acquired:** competence in ethical orientation in theory and methodological skills to apply it to contemporary facts and phenomena; has the ability to use research methods on the ethical dimension of life and to perceive the role of ethos and its application in the interest of humanity and justice in the world; is prepared to analyze the moral dimensions of individual events and actions in a professionally systematic way and to prepare their ethical expertise in the context of proposing solutions; is prepared to choose the right methodological approach and apply it to the practice of ethical assessment of human/societal responsibility for (in)humane attitudes and actions; acquires the methodological competence to recognize and methodically systematize knowledge, to prepare, select, recommend and coordinate approaches on the basis of this knowledge, to organize, direct, manage, to recognize the right solutions and to creatively and independently propose ways of their application in the assessment of social phenomena and to apply them to the present day.

**Course content:**

Ethos - society - present; On the necessity/necessity of ethics in contemporary pluralistic society - the position and status of ethics; Reflections and promises of modernity - postmodernity and morality; Religion and its place, forms and ethics for the contemporary world; Crisis-knowledge society and the quality of being of contemporary man; Liquid time - liquid responsibility - liquid love - liquid identity - the art of living; Evil and its "hidden" forms in the present; The institutional dimension of banal evil; The ethics of the search for meaning in life/action; The meaning of life and its values today.

**Recommended literature:**

KÚNG, H. 1999. *Světový étos pro politiku a hospodářství*. Praha: Vyšehrad  
BILASOVÁ, V. 2012. *Étos, dejiny a súčasnosť*. Prešov: FFPU  
BILASOVÁ, V. 2008. *Výzvy pre etiku v súčasnosti*. Prešov: FFPU  
HARARI, Y. N. 2020. *21 lekcí pre 21. storočie*. Bratislava: Aktuell  
SHAWOVÁ, J. 2020. *Věda o temných stránkách lidství*. Praha: Peha  
BAUMAN, Z. DONSKIS, L. 2018: *Tekuté zlo. Život bez alternatív*. Praha: Pulchra  
Banálně zlo. In: *Kritika&Kontext*. 2008. N 37 (výber textov)  
PONĚŠICKÝ, J. 2006. *Člověk a jeho postavení ve světě*. Praha: Triton.

**Languages required for the course:** *Slovak*

**Notes:**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *Prof. PhDr. Viera Bilasová, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSSO4/22	<b>Course title:</b> <i>Text Seminar in Social Ethics 4</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student names, compares and explains the meaning and place of the most important ethical and moral values, principles and norms in the field of social ethics, such as justice, equality, freedom, responsibility, solidarity, etc. Reproduces the main currents of thought on the possibilities for the future development of society, recognises the differences between the content of different concepts and evaluates the contribution of these concepts. It compares different ideas concerning current social problems in the world. <b>Skills acquired:</b> The student accepts selected socio-political principles, norms and values, and behaves (setting a personal example to others) in accordance with them. Agrees or disagrees with individual concepts, groups opinions on the relevance of individual concepts. <b>Competences acquired:</b> The student masters the technique and procedures for solving ethical dilemmas and problems in the field of social ethics. It is oriented in the trends of current civilizational development and diverse scenarios of perception of the human future	
<b>Course content:</b> Dignity Policy. From dignity to democracy. Expressive individualism. Nationalism and religion. Democratizing Dignity. From identities to identities. History and tyranny. Why do we need the concept of social justice. About power. On equality. On tolerance.	

**Recommended literature:**

FUKUYAMA, F., 2018. Identita. Túžba po dôstojnosti a politika hnevi. Bratislava: Premedia.

SNYDER, T., 2017. *O tyranii. Dvadsať ponaučení z 20. Storočia*. Bratislava: Premedia.

KOLAKOWSKI, L., 2000. Malé prednášky o veľkých problémoch. Bratislava: Kalligram

**Languages required for the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students: 40

A	B	C	D	E	FX
23%	45%	23%	3%	8%	0%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/TSUE4/22	<b>Course title:</b> <i>Text Seminar in Ethics for Educators 4</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: seminar Scope of educational activities: 0/2 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student has cross-cutting knowledge concerning the philosophical and ethical foundations of education. The student is able to explain and evaluate the philosophical context of education and educational practice in schools. <b>Skills acquired:</b> The student is able to propose solutions to educational problems in the teacher's practice with regard to the holistic (philosophical - philosophical-anthropological, axiological) understanding/understanding of the problem, actively acquiring and further knowledge in the field of philosophy of education. <b>Competences acquired:</b> The student can autonomously and responsibly and comprehensively solve educational problems with a philosophical-ethical aspect in practice, presenting them in an appropriate manner.	
<b>Course content:</b> Analysis and evaluation of some theoretical bases in the concepts of philosophy of education through reading and interpretation of selected texts of authors (R. Palouš, J. Pelikán, J. Dewey and others) in the field of philosophy of education	

**Recommended literature:**

PELCOVÁ, N. 2010. *Vzorce lidství*. Praha: Portál.

PALOUŠ, R., SVOBODOVÁ, Z. 2011. *Homo educandus. Filosofické základy teorie výchovy*. Praha: Karolinum.

PALOUŠ, R. 2010. *Filosofická reflexe několika pojmů školské pedagogiky*. Praha: Karolinum

PALOUŠ, R. 1991. *K filozofii výchovy*. Praha: SPN.

PELIKÁN, J. 2007. *Hledání těžiště výchovy*. Praha: Karolinum.

GÁLIKOVÁ TOLNAIOVÁ, S. 2007. *Problém výchovy na prahu 21. storočia alebo o „obrate k psychagogii“ v súčasnej filozofii výchovy*. Bratislava: IRIS.

**Languages required for the course:** *Slovak*

**Notes:****Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *doc. PhDr. Gabriela Platková Olejárová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/MANE1/22	<b>Course title:</b> <i>Ethics for managers</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> After completing the course, the student will be able to define the initial problems of managerial ethics, define the basic ethical-moral conflicts in the field of management, analyze moral values in the management profession. <b>Skills acquired:</b> The student is able to propose his/her own solutions to problems and evaluate them, formulate recommendations for the development of managerial ethics in practice. <b>Competences acquired:</b> The student is able to act independently in practice, takes responsibility for creative problem solving in the field of management, and can present his/her thoughts and knowledge responsibly.	
<b>Course content:</b> Foundations of managerial ethics. Personality of the manager. The role of ethics management in the development, implementation and operation of a code of ethics. Moral aspects of people management. Social responsibility and the role of management in its context. Ethical dilemmas and decision-making in the management profession.	

**Recommended literature:**

Bláha, J. – Dytrt, Z, 2003. *Manažérska etika*. Praha: Management Press.

Platková, G a kol. 2008. *Etika v manažmente*. Prešov: FF PU.

Platková Olejárová, G. 2009. *Aplikácie etiky sociálnych dôsledkov v ekonomike*. Prešov: FF PU.

Putnová, A. - Seknička, P., 2007. *Etické řízení ve firmě*. Praha: Grada.

Navrátilová, A. 2004. *Manažérska etika*. Prešov: FVT PU.

Ondriová, I. – Cinová, J., 2014. *Vybrané kapitoly z manažérskej etiky*. Prešov: Vydavateľstvo PU v Prešove.

Remišová, A. 1999. *Manažérska etika*. Bratislava: Ekonóm.

**Languages required for the course:** *Slovak*

**Notes:****Course evaluation**

Total number of evaluated students: 32

A	B	C	D	E	FX
34%	19%	28%	9%	6%	3%

**Lecturers:** *doc. PhDr. Gabriela Platková Olejárová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/AOSE6/22	<b>Course title:</b> <i>Current issues in present-day ethics 6</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student defines the place and specifics of the religious-philosophical and ethical systems of the East in a globalizing world. Analyzes the postmodern age of relativism and postmodern personality patterns and problems. It reveals the shadow side of the postmodern paradigm of consumerism. <b>Skills acquired:</b> The student adopts tolerant attitudes toward other forms of religion and religious ethics. It also effectively applies theoretical knowledge to the search for solutions to the postmodern human situation. <b>Competences acquired:</b> The student has the competence to independently and autonomously provide his/her knowledge and contribute to the deepening of moral and ethical competence in various areas of social and professional life.	
<b>Course content:</b> Ascetic culture. Ambivalence of progress. Postmodern personality patterns. Postmodern ethics. Consumerism. Hyperconsensus. Private property. Man and History. Religion. The place of the ethical and moral in the phenomenon of religion. Reflection of the world in the religious-philosophical	



systems of the East and their delimitation in relation to the religions of the West, or the religions of the biblical ecumene

**Recommended literature:**

WAARDENBURG, J. 1997. Bohové zblízka. Systematický úvod do religionistiky. Brno.  
WEIZSACKER (1995): Ideme v ústrety asketickej kultúre? Bratislava: Open society.  
BAUMAN, Z. (1995): Úvahy o postmoderní době. Praha: Sociologické nakladatelství.  
LIPOVETSKY, G. (2008): Éra prázdnoty. Praha: Prostor.  
LIPOVETSKY, G. (2007): Paradoxní štěstí. Praha: Prostor.  
ORTEGA Y GASSET, J. (1994): Vzbura davov. Bratislava: Remedium.  
ELIADE, M. 1994. Posvátné a profánní. Praha: Česká křesťanská akademie.  
PADEN, W. E. 2002. Bádání o posvátnu. Brno: Ústav religionistiky FF MU v Brně.  
GEERTZ, C. 2000. Interpretace kultur. Vybrané eseje. Praha: Slon.  
TAYLOR, CH. 2013. Sekulární věk. Dilemata moderní společnosti. Praha: Filosofia.  
BHAGAVADGÍTA. 1999. Zpěv vznešeného. Praha: Pragma.  
PREECE, R. 2009. Moudrost nedokonalosti. Proces individuace v životě buddhisty. Praha: DharmaGaia.  
ELIADE, M. 1997. Dejiny náboženských predstáv a ideí II. Bratislava: Agora.  
WEBER, M. 1997. Autorita, etika a spoločnosť. Pohľad sociologa do dejín. Praha: Mladá fronta.  
SHELDRAKE, R. 1994. Tao prírody. Znovuzrozenie posvätnosti prírody vo vede. Bratislava: Gardenia.  
ŠANKARA. 2000. Odkaz indického mudrce. Korunní klenot rozlišování. Liberec, Santal.  
LAO-C'. 1994. Tao-te-t'ing. Kniha o Tao a cnosti. Bratislava: CAD PRESS.  
ZBAVITEL, D. 1993. Hinduismus a jeho cesty k dokonalosti. Praha: Paseka.  
RINPOČHE. S. 1996. Tibetská kniha o životě a smrti. Praha: Pragma – Knižní klub.

**Languages required for the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been taught.

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/GLOE1/22	<b>Course title:</b> <i>Global Ethics</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> The student expresses the possibilities of global reflection on ethics and morality, recognizes the need for global ethics and its application and applicability. <b>Skills acquired:</b> The student formulates new approaches to global ethical issues, proposes prospective solutions to ethical problems at the global level. <b>Competences acquired:</b> The student is competent to shape the moral attitudes of the public through the management of third sector activities; has sufficient communication and digital skills to coordinate interpersonal relations in both the work and public space; achieves competence in team leadership and has the competence to be an independent subject in the analysis and maintenance of balance in the context of promoting humane politics and social responsibility.	
<b>Course content:</b> Concept of Ambivalence, Absolutism, Liberalism, Socialism, Causes of Ambivalence, Ambivalence of Progress. Knowledge, scientific thinking, the origin of knowledge, knowledge. Conspiracy theories, pseudoscience, hoaxes. Let us use our own reason, Voices Against Enlightenment. Progressophobia.	

Mier. Safety. Terrorism. Democracy. Global risks. Possibilities of global ethics, Different types of global ethics and their field of application, Current issues of global ethics, Critique of global ethics.

**Recommended literature:**

ŠVAŇA, L. 2019. Globálna etika. Prešov. FF PU

ŠVAŇA, L. 2016. „Etika“ vedy a terorizmu. Bratislava: VEDA.

ČAVOJOVÁ, V., 2019. Načo je dobré vedecké myslenie. In: Jurkovič, Čavojová, Brezina (eds.): *Prečo ľudia veria nezmyslom*. Bratislava: Premedia.

ĐURČÍK, V. 2011. Globalne problémy a etyka odpowiedzialności. In: T. Czakon (ed.): *Filozofia Wobec Global. izacji*. Katowice: Oficyna Wydawnicza WW, s. 236-242.

HARARI, Y. N., 2017. *Homo deus*. Voznice: Leda.

PINKER, S., 2019. *Bud' svetlo. Obhajoba rozumu, vedy, humanizmu a pokroku*. Bratislava: Tatran.

ROSLING, H., 2018. *Moc faktov*. Bratislava: Tatran.

MACINTYRE, A. 1997. Je patriotizmus cností. In: Kis, J.: *Současná politická filosofie: : sborník textů anglosaských autorů 20. Století*. Praha, Oikoymenth, s.447 – 464.

MOELLENDORF, D. - POGGE, T. 2008. *Global justice (seminal essays)*. St. Paul: Paragon House Publishers.

**Languages required for the course:** *Slovak, English*

**Notes:**

**Course evaluation**

Total number of evaluated students: 3

A	B	C	D	E	FX
0%	33%	33%	0%	33%	0%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/ZMYZ1/22	<b>Course title:</b> <i>The meaning of life</i> (elective course, non-study-profile course)
<b>Type, scope and method of educational activity:</b> Type of training activity: lecture/seminar Scope of educational activities: 1/1 per week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study degree:</b> 2.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated continuously (ph) and the award of 3 credits. A student needs to earn a minimum of 20 points during the semester to receive a passing grade (ph) for 3 credits. A grade of FX will be awarded if the student scores less than 20 points. "How to earn points" is governed by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage of results in the subject assessment) are as follows for the grading levels: (a) A: 100,00 – 90,00 % (b) B: 89,99 – 80,00 % (c) C: 79,99 – 70,00 % (d) D: 69,99 – 60,00 % (e) E: 59,99 – 50,00 % (f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Knowledge gained:</b> He can explain the positive role of the meaning of life in the life of the individual and society, as well as the (social) pathological consequences of its non-fulfilment. It has a systematic understanding of the basic ethical issues related to the fulfillment of the meaning of life in contemporary consumerism-oriented society. <b>Skills acquired:</b> Proficient in the skills of interpreting the meaning of spoken communication, written text and the life attitudes of other people/authors. He or she is prepared to engage in a critical yet understanding dialogue with other people based on tolerance. <b>Competences acquired:</b> On the basis of the given knowledge and skills, he/she is sufficiently able to act in the field of ethical-philosophical counselling and as a mediator.	
<b>Course content:</b> The meaning of life as a theme in myth, religion, art, philosophy/ethics and science. Subjective reflections and meta reflections on the meaning of life. Sense, nonsense, absurdity and the absurd.	

The concept of life, biological and non-biological understanding of life; life as value - values of life. The will to live and the will to meaning. The need for meaning in life, its unfulfillment and the problem of human health, illness, suffering and death. Self-discovery and self-assessment on the way to the meaning of life. Freedom and creativity. Humanism and the meaning of human existence. Human life and its meaning in the 21st century.

**Recommended literature:**

BALOGOVÁ, B., 2011. *O zmysle života*. Beograd: VŠASPC.  
*Biblia* (1978). Liptovský Mikuláš :Tranoscius. Najmä kniha Jób a Kazateľ.  
BILASOVÁ, V., 2011. Človek na ceste sebapoznávania, sebahodnotenia a sebauskutočňovania. In: BALOGOVÁ, B.: *O zmysle života*. Beograd: VŠASPC.  
CAMUS, A., 1993. Mýtus o Sifyfovi. In: Camus, A.: *Mýtus o Sifyfovi. Pád. Caligula*. Bratislava : Slovenský spisovateľ.  
FRANKL, V. E., 1994. *Človek hľadá smysl. Úvod do logoterapie*. Praha : Psychoanalytické nakladatelství.  
KLEMKE, E. D. (ed.), 1981. *The Meaning of Life*. New York, Oxford : Oxford University Press.  
LIPOVETSKY, G., 1998. *Éra prázdnoty. Úvahy o súčasnom individualizmu*. Praha: Prostor.  
MACHOVEC, M., 2006. *Smysl lidské existence*. Praha: Akropolis.  
PALENČÁR, M., 1995. Človek a zmysel. In: *Filozofia*, roč. 50, č. 4, s. 248-251.  
PALENČÁR, M., 2017. „Otázka o zmysle ľudského života je oveľa neskoršia, než sa predpokladá.“ Metaúvaha o probléme zmyslu ľudského života. In Šlosiar, J., Pršová, E. (eds.): *Filozofické formulácie zmyslu života*. Banská Bystrica : Belianum., s. 7-17.  
ŠLOSIAR, J., PRŠOVÁ, E. (eds.), 2018. *Hodnoty a utváranie zmyslu života*. Banská Bystrica : Belianum.  
TAVEL, P., 2004. *Zmysel života*. Bratislava: Iris.

**Languages required for the course:** *Slovak, English*

**Notes:**

**Course evaluation**

Total number of evaluated students: 2

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturers:** *Doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *Prof. PhDr. Vasil Gluchman. CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>													
<b>Faculty:</b> <i>Faculty of Arts</i>													
<b>Code:</b> 1IEB/SPET2/22	<b>Course title:</b> <i>Study at university abroad</i> <i>(elective course, non-study-profile course)</i>												
<b>Type, scope and method of educational activity:</b> Type of educational activities: Scope of educational activities: 1.-3. months The method of educational activities: combined													
<b>Number of credits:</b> 10													
<b>Recommended semester:</b> 1. – 3.													
<b>Study degree:</b> 2.													
<b>Prerequisites:</b>													
<b>Conditions for passing the course:</b> The course ends with credit (z) and the award of 10 credits. The student needs to meet the following conditions to be awarded a grade: drawing up a study placement plan and its implementation; independent work; individual consultations; study of literature; a seminar paper related to the focus of the study stay													
<b>Learning outcomes:</b> <b>Knowledge gained:</b> After completing the course, the student is able to reproduce the knowledge and experience gained and also to compare different approaches within the study and learning process at home and host university. <b>Skills acquired:</b> By completing the course, the student is able to adapt more quickly to a new environment, gain practical experience from other workplaces and modify established habits. <b>Competences acquired:</b> The course will strengthen personal competences (openness, multicultural perception, acceptance of difference, tolerance, independence, responsibility), professional competences (ability to work on the assigned task independently, using professional literature and on the basis of consultation with the teacher) and communication competences.													
<b>Course content:</b> In agreement with the trainer/tutor/Erasmus coordinator													
<b>Recommended literature:</b> With regard to the study visit plan													
<b>Languages required for the course:</b> Slovak language, foreign language - depending on the chosen country of the student's visit													
<b>Notes:</b>													
<b>Course evaluation</b> Total number of evaluated students: 0													
<table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td></tr></table> The course has not yet been implemented.		A	B	C	D	E	FX	0%	0%	0%	0%	0%	0%
A	B	C	D	E	FX								
0%	0%	0%	0%	0%	0%								
<b>Lecturers:</b> <i>Mgr. Júlia Polomská, PhD.</i>													
<b>Date of last change:</b>													
<b>Approved by:</b> <i>Prof. PhDr. Vasil Gluchman, CSc.</i>													