

## LIST OF COURSE DESCRIPTIONS

### Archival studies – Mgr.

#### COMPULSORY COURSES

##### 1. grade

##### Winter semester

1IHI/DIKRP/22	<b>Diplomatic critique of documents</b>
1IHI/EPKOD/22	Epigraphy and codicology
1IHI/VPU48/22	Producers of documents in Hungary until 1848
1IHI/HEGSF/22	Heraldry, genealogy and sphragistics
1IHI/CHRON/22	Chronology

##### Summer semester

1IHI/INFAR/22	Informatics of archivists
1IHI/OVADO/22	Protection and use of archival documents
1IHI/HIDES/22	Historical demography and historical statistics
1IHI/DESVH/22	History of world historiography
1IHI/PRAX1/22	Professional practice 1

##### 2. grade

##### Winter semester

1IHI/HIGE0/22	Historical geography
1IHI/DIPS1/22	Final Thesis seminar 1
1IHI/NUMET/22	Numismatics and metrology
1IHI/SLPRO/22	Slovak language in the Pre-codification period
1IHI/DESLH/22	History of Slovak historiography
1IHI/ARMAN/22	Archives management
1IHI/PRAX2/22	Professional practice 2

##### Summer semester

1IHI/DIPS2/22	Final Thesis seminar 2
1IHI/DIPPR/22	Final thesis
1IHI/PRAX3/22	Professional practice 3

#### COMPULSORY ELECTIVE COURSES

##### 1. grade

##### Winter semester

1IHI/MATEX/22	Hungarian historical texts
1IGE/NEJAZ/22	Medieval and Modern German texts
1IHI/LAPSP/22	Latin palaeography of Medieval and Early modern documents
1IHI/DTLAC/22	Periodical print as historical source until 1918
1IHI/APVS18/22	Archival sources on emigration from Slovakia until 1918 and their use

##### Summer semester

1IHI/VPHSF/22	<b>Selected issues of Heraldic and Sphragistic research</b>
1IHI/PPHMU/22	Written production of places of authentication in Hungary

1IHI/NOLAT/22	New Latin texts
1IHI/LAPNP/22	Latin palaeography of documents in the Modern Period
1IHI/SLOTU/22	Slovak question in Hungary (1780 – 1918) in historical sources
1IHI/VKCSR/22	Selected issues from the Czechoslovak history

## **2. grade**

### **Winter semester**

1IHI/DESPS/22	History of administration of counties and towns in Hungary
1IHI/EDPRA/22	Editing of primary sources
1IHI/HDU92/22	Economic history of Slovakia in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries
1IHI/LEPSN/22	Latin epigraphy in the Middle Ages and Modern Period
1IHI/DEJSK/22	History of education in the Czechoslovakia
1IHI/ODEXK/22	Professional excursion
1IHI/DTLAC2/22	Periodical print as historical source after 1918

### **Summer semester**

1IHI/NUSLO/22	Numismatics in Slovakia
1IHI/VMZVU/22	Development of mapping in Hungary
1IHI/DECIS/22	History of the church administration in Slovakia

## IL – ARCHIVAL STUDIES (MGR.) COMPULSORY COURSES

### COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DIKRP/22	<b>Course title:</b> Diplomatic critique of documents
<b>Type, scope and method of educational activity:</b> <i>2 lectures per week / 1 seminar per week</i> <i>Scope of educational activity: 26/13 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 <i>Student workload: 90hrs = 19,5 hrs/70,5 hrs</i>	
<b>Recommended semester:</b>	
1 <sup>st</sup> semester	
Study grade: 2 <sup>nd</sup>	
Prerequisites: - Diplomatic I – General diplomatic; Diplomatic II – Diplomatic in the Kingdom of Hungary until 1526	
<b>Conditions for passing the course:</b> <i>The course is continuously evaluated, completed by credit. During the semester, the student prepares and presents a seminar paper at the seminar, dealing with the issue of document critics. Student carries out a knowledge test during the exam period. A student who obtains less than 50% will not be awarded credits. The calculation of the percentage average for evaluation is as follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i> <i>The final evaluation is calculated as the average of the evaluation of the seminar work and the knowledge test.</i>	
<b>Learning outcomes:</b> <i>Graduates of the course Diplomatic critique of documents can:</i> <i>Characterize forgeries and degrees of forgery of documents in the theoretical level</i> <i>Characterize and describe the origins and causes of forgery of documents,</i> <i>Characterize and describe the methods of forging documents in Hungary.</i>	
Course content: <i>Preservation of documents. Forgeries and degrees of forgery of documents. The beginnings and causes of forgery of documents in Hungary. Assessment and evaluation of specific documents.</i>	
<b>Recommended literature:</b> <i>HÚŠČAVA, A. Ján Literát a liptovské falzá. Bratislava 1936.</i> <i>BEŇKO, J. Problém pravosti podolínskej listiny z roku 1244. In: Slovenská archivistika, roč.3, 1968</i> <i>BEŇKO, J. Listina z r.1301 na Plaveč. Diplomacká a historická hodnota. In: Slovenská archivistika, roč.16, 1981.</i> <i>LUKAČKA, J. Klížska listina z roku 1293. In: Slovenská archivistika, roč.17, 1982.</i>	

MARSINA, R. Štúdie k Slovenskému diplomatáru. In: *Historické štúdie* 7, 1961, s.201-220.  
MARSINA, R. Diplomatické písomnosti k dejinám Veľkej Moravy a ich pramenná hodnota. In: *Historický časopis* 33, 1985, s.224-239.  
MARSINA, R. Vývoj skúmania pravosti a hodnovernosti listín. In *Studia Historica Tyrnaviensia* VII. Trnava 2008.  
ULIČNÝ, F. Listina Bela IV. z roku 1247 o majetkoch bardejovských cistercitov. In: *Slovenská archivistika*, roč. 14, 1989.

**Language which is necessary to complete the course:** Slovak and Latin languages

**Notes:** Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 34

A	B	C	D	E	FX
64%	24%	3%	0%	3%	6%

**Lecturer:** doc. PhDr. Miloslava Bodnárová, CSc.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
Code: 1IHI/EPKOD/22	<b>Course title:</b> Epigraphy and codicology
<b>Type, scope and method of educational activity:</b> <i>2 lectures per week / 1 seminar per week</i> <i>Scope of educational activity: 26/13 per semester</i> <i>Method of educational activity: presential</i>	
<b>Number of credits:</b> 3 <i>Student workload: 90 hrs = 19,5 hrs/70,5 hrs</i>	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The course is completed by the exam. The student is required to systematically prepare for and actively participate at the seminars. During the semester each student works continuously – reads selected texts, makes a transcript of text, analyses, describes and interprets texts. The student hands in a seminar work on the selected topic of the Latin codicology and epigraphy (field probe, own research). The final assessment includes evaluation of the student's continuous work, seminar works and oral or written examination (to be chosen; both forms of examination test theoretical knowledge and practical skills of a student). The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>acquire basic knowledge about development of the world and Slovak epigraphy and codicology, an overview of history, state of research and current trends in development of the auxiliary sciences of history</i> <i>master professional terminology, acquire knowledge about methodology of work, by applying scientific analysis and critique,</i> <i>characterize and describe individual fonts used in the field of Latin codicology and epigraphy, identify and rewrite abbreviation system</i> <i>acquire practical skills when reading, processing and analysing epigraphs, (typology by content, placement, type of carriers, field probe, catalogue record, etc.)</i> <i>acquire practical skills in reading samples of selected monuments in the field of codicology, their description and processing</i> <i>master fundamentals of valid transcription and editorial rules, make a transcript of texts of Slovak, Hungarian or European provenance preserved in Latin language and national languages</i> <i>- present partial results of research, processing of given source base (codes, epigraphs) in the seminal paper, have a discussion on the topic and justify its preparation in the present form</i>	

**Course content:**

*History, subject, methodology and terminology of epigraphy and codicology. Selected issues of epigraphy. Development of epigraphic Latin script. Fundamentals of scientific analysis of epigraphic monuments. Processing of epigraphic texts (historical epigraphs), definition, terminology, typology of epigraphs and making techniques, script, description. Book codes, fragments of codes, book font. Ancient, medieval and early modern codes, modern scientific description – external and internal features (practical probe, methodology of code description). Categories of medieval manuscripts by content. Overview of the history of the book culture – elaboration of codes, manuscript collections, libraries and scriptoria up to the dominant position of the book printing. Latin abbreviation system, numbers, punctuation. Get familiarised with basic rules of transcription and editing (publishing) of sources. Professional excursion (archive, library, monuments board).*

**Recommended literature:**

KUZMÍK, Jozef. *Knižná kultúra na Slovensku v stredoveku a renesancii*, Martin 1987.  
OLEXÁK, P. *Kodikológia*. Ružomberok 2007.  
SABÓL, E. *Z dejín kódexov a miniatúr na Slovensku*. Martin 1953.  
SOPKO, J. *Kódexy a neúplne zachované rukopisy v slovenských knižniciach*. Martin 1986.  
SOPKO, J. *Stredoveké latinské kódexy slovenskej proveniencie v Maďarsku a v Rumunsku*. Martin 1982.  
SOPKO, J. *Stredoveké latinské kódexy v slovenských knižniciach : Stredoveké kódexy slovenskej proveniencie 1*. Martin 1981.  
SOPKO, J. *Stredoveké rukopisy na Slovensku*. In: *Slovenská archivistika*, 1967, č. 2, s. 71-94.  
ŠEDIVÝ, J. a kol. *Latinská epigrafia. Dejiny a metodika výskumu historických nápisov zo Slovenska*. Bratislava 2014.  
ŠEDIVÝ, J. *Historické nápisy a ich nosiče*. Bratislava 2018.  
ROHÁČEK, J. *Epigrafika v památkové péči*. Praha 2007.  
SPIRITZA, J. *Nielen epitafy sú epigrafmi*. In: *Slovenská archivistika*, 1996, č. 2, s. 61-86.  
ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). *Vocabularium parvum scripturae latinae*. Bratislava – Praha 2008.  
ŠEDIVÝ, J. *Epigrafické písma z územia Slovenska medzi neskorou gotikou a renesanciou*. In: *Historica*, 2008, 47, s. 7-26.  
CAPPELLI, A. *Lexicon Abbreviaturarum*. Leipzig 1928; *Dizionario di Abbreviature latine et italiane*. Milano 1961  
FLODR, M. *Zásady popisu stredovekých a novovekých epigrafických památek*. In: *Sborník prací FF Brněnské univerzity*, 23-24, řada historická C21-22, 1975, s. 167-174.  
HLAVÁČEK, I. et al. *Vademecum pomocných věd historických*. Praha 1988.  
HLAVÁČEK, I. *Úvod do latinské kodikologie*. Praha 1978.  
HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.  
JANKOVIČ, Ľ. - KOMOROVÁ, K. *Klenoty knižnej kultúry a archívneho dokumentárneho dedičstva v zbierkach Slovenskej národnej knižnice v Martine*. Martin 2010.  
KOTVAN, I. *Rukopisy Univerzitnej knižnice v Bratislave*. Bratislava 1970.  
*Kroniky stredovekého Slovenska*. Ed. J. Sopko, P. Dvořák. Budmerice 1995.  
KUKLICA, P. *Slovník latinských skratiek*. Bratislava 1995.  
LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.  
MUZIKA, F. *Krásne písmo I.-II*. Praha 2005.  
*Nitriansky kódex*. Ed. Filip Lašút, Pavol Menich, Július Sopko, Július Valach. Martin 1987.

ŠPETKO, J. *Dejiny písma a knihy. Bratislava 1963*  
VIDMAN, L. *Psáno do kamene. Praha 1975.*  
OLEXÁK, P. *Scriptura latina libraria. Weisenburg in Bayern 2008.*  
*Other professional publications, papers on individual topics. Editions of primary sources.*  
*Photocopies of documents.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 22

A	B	C	D	E	FX
14%	27%	14%	9%	5%	32%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15 March 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov					
<b>Faculty/university workplace:</b> Faculty of Arts					
<b>Code:</b> 1IHI/VPJ48/22			<b>Course title:</b> Producers of documents in Hungary until 1848		
<b>Type, scope and method of educational activity:</b> <i>1 lecture per week / 1 seminar per week</i> <i>Scope of educational activity: 13/13 per semester</i> <i>Method of educational activity: presential</i>					
<b>Number of credits:</b> 2 Student workload: 90hrs = 19,5 hrs/70,5 hrs					
<b>Recommended semester:</b>					
1 <sup>st</sup> semester					
<b>Study grade:</b> 2 <sup>nd</sup>					
<b>Prerequisites:</b> - Diplomatic III – Modern period diplomatic 1; Diplomatic IV – Modern period diplomatic 2					
<b>Conditions for passing the course:</b> <i>The course is completed by credit. During the semester, the student prepares for the seminar, presents and submits a seminar paper, prepared on the basis of documents of the selected state archive. A student who obtains less than 50% of the points for the seminar work will not be awarded credits.</i>					
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> <i>process a specified topic on the basis of archival documents,</i> <i>competently characterize the issue of document publishers and document publishing in Hungary.</i>					
<b>Course content:</b> <i>Deepening of theoretical knowledge of diplomatic and their practical application to the publishing activities of the institution - the royal office, offices of credible cities, patrimonial administration, cities, counties, etc.</i>					
<b>Recommended literature:</b> <i>LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.</i> <i>LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988.</i> <i>SEDLÁK, F. Klasifikácia písomností patrimoniálnej správy. In: Slovenská archivistika, 1982, 17/2</i> <i>ŽIFČÁK, F. Kancelária Levoče v druhej polovici 16. storočia. In: Slovenská archivistika, 1976, 11/2.</i>					
<b>Language which is necessary to complete the course:</b> Slovak language					
<b>Notes:</b> Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.					
<b>Course evaluation</b> Total number of evaluated students: 19					
A	B	C	D	E	FX
84%	5%	3%	0%	3%	11%
Lecturer: doc. PhDr. Miloslava Bodnárová, CSc.					
Date of last change:15. 3. 2022					



Approved by:*prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/HEGSF/22	<b>Course title:</b> Heraldry, Genealogy and Sphragistics
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar (2,2 per week)</i> <i>Scope of educational activity: 26/26 per semester</i> <i>Method of educational activity: full time study</i>	
<b>Number of credits:</b> 4 <i>Student workload 120 h = 39 h/81 h</i>	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b> without follow-up	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. Systematic preparation and seminar work is required. To classify the subject, it is also necessary to submit seminar papers on the topic of heraldry, sphragistics and genealogy. The final evaluation will be the average mark for seminar papers and marks for the oral exam, or a written test, where it is necessary to obtain 50% otherwise the student will not be awarded credits.</i> <i>The calculations of the test percentage are follows:</i> <i>A: 100.00 – 90.00%</i> <i>B: 89.99 – 80.00%</i> <i>C: 79.00 – 70.00%</i> <i>D: 69.99 – 60.00%</i> <i>E: 59.99 – 50.00%</i> <i>FX: 49.99 and less %</i> <i>The final grade is average of te evaluation for seminar papers and the exam.</i> <i>The student is allowed during the semester max. 2 absences of any kind. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reason).</i>	
<b>Learning outcomes:</b> <i>By completing the course the student will gain basic knowledge of heraldry, sphragistics and genealogy- history, methodology, terminology. The teaching of the subject will include an analysis of important sources of heraldry, sphragistics and genealogy and the principles of description of heraldic and sfragistic material. In the practical application, the student will gain the ability to work independently with sources and expertise in the field.</i>	
<b>Course content:</b> <i>Heraldry, Sphragistics and Genealogy ad auxiliary historical sciences.</i> <i>Sources of Heraldry, Sphragistics and Genealogy.</i> <i>History of Heraldic, Sfragistic and Genealogical Research in Slovakia.</i> <i>Definition of the Coat of Arms, Basic Heraldic Rules, Principles of coat of Arms law.</i> <i>Blazonization. Noble Heraldry. Church Heraldry. Bourgeois Heraldry. Civil Heraldry.</i> <i>Development of State Symbolism. Seal- its meaning, function and formal features. Authenticity of Seals. Church Seals.</i>	

*County seals. Seals of Towns and Villages. Genealogical Terminology. Genealogical Research and its Specifics. Current Trends in Genealogical Research.*

**Recommended literature:**

FOJTÍK, J. *Mestské a obecné pečate Trenčianskej župy*. Bratislava: Slovenská archívna správa, 1974. 301 s.

*Heraldický register Slovenskej republiky I.-VI.* Bratislava - Martin: Ministerstvo vnútra SR-Matica slovenská, 2001-2008.

GLEJTEK, M. *Heraldika. Úvod do štúdia erbov. Kysucké múzeum v Čadci*. 2013.

GLEJTEK, M. *Súčasná cirkevná heraldika v tvorbe Zdenka G. Alexyho*. Martin: SGHS, 2011.

NOVÁK, J. *Pečate miest a obcí na Slovensku. I. zv. A-M*. Bratislava: FiF UK, 2008. 720 s.

NOVÁK, J. *Pečate miest a obcí na Slovensku. II. zv. N-Ž*. Bratislava: FiF UK, 2008. 648 s.

*Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí. I.* Martin: SGHS, 2004.

*Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom zahraničí II.* Martin: SGHS, 2009.

RAGAČOVÁ, J. (ed). *Pečate a ich používatelia*. Bratislava: MV SR, 2007.

RÁBIK, V. *Vybrané kapitoly z PVH (sfragistika)*. Trnava: FF TU, 2013.

PONGRÁCZ, D. *Atlas osobných pečatí. Seriesnobilium. Heraldicko- genealogický lexikón*. Bratislava 2019.

FEDERMAYER, F. *Zbierka erbových pečatí. Pečať- prameň rodovej heraldiky a genealógie I. diel (menný index k zbierke A – L)*. Bratislava, 2019. 304 s. (E- book).

GLEJTEK, M. *Heraldika v prostredí stredovekých uhorských arcibiskupov a biskupov. In Arcibiskupi a biskupi Uhorska : moc prelátov a jej prejavy v stredoveku*. Bratislava : Post Scriptum, 2020, s. 316-330.

DOMENOVÁ, Marcela. *Pečate na prešovských testamentoch. K vývoju meštianskych znakov v Prešove*. In *Genealogicko-heraldický hlas*, roč. 16, 2006, č. 1, s. 18-24, ISBN:1335-0137

SZEGHY, Gabriel. *Šľachta Abovskej stolice v novoveku*. Košice, 2021. 391 s.

VRTEL, L. *Vocabularium internationale sigillographicum*. Bratislava : Veda, 2016

SOKOLOVSKÝ, Leon. *Pečate a znaky stolíc na Slovensku*. Bratislava : Filozofická fakulta Univerzity Komenského v Bratislave, 2010. 239 s. ISBN 978-80-89236-54-1.

*Professional periodicals (Genealogicko-heraldický hlas etc.). Parish registries. Web sites (virtual cementery, FamilySearch, Slovak Heraldic register etc.).*

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:** The course is provided only in the winter semester. For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 10

A	B	C	D	E	FX
52%	14%	14%	5%	5%	10%

**Lecturers:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

Approved by: *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/CHRON/22	Course title: Chronology
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar (1,1 per week)</i> <i>Scope of educational activity: 13,13 per semester</i> <i>Method of educational activity: full time study</i>	
<b>Number of credits:</b> 2 Student workload 60 h = 19,5 h/40,5 h	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b> without follow-up	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. Systematic preparation and seminar work is required. To classify the subject, it is also necessary to submit seminar papers on the topic of cronology. The final evaluation will be the average mark for seminar papers and marks for the oral exam, or a written test, where it is necessary to obtain 50% otherwise the student will not be awarded credits.</i> <i>The calculations of the test percentage are follows:</i> <i>A: 100.00 – 90.00%</i> <i>B: 89.99 – 80.00%</i> <i>C: 79.00 – 70.00%</i> <i>D: 69.99 – 60.00%</i> <i>E: 59.99 – 50.00%</i> <i>FX: 49.99 and less %</i> <i>The final grade is average of te evaluation for seminar papers and the exam. The student is allowed during the semester max. 2 absences of any kind. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reason).</i>	
<b>Learning outcomes:</b> <i>By completing the course the student will gain basic knowledge about the importance of chronology as an auxiliary historical science, basic concepts and specifics of chronological research in Slovakia. The practical application of the acquired knowledge will be work with sources and their dating. The student will apply the acquired knowledge in further historical research.</i>	
<b>Course content:</b> <i>Chronology as an Auxiliary Historical Sciense.</i> <i>The Importance of Chronology as a Science and History of Chronological Research.</i> <i>Basic Concepts of Chronology.</i> <i>Basic Astronomical Units and Methods of Measuring Time.</i> <i>Calendars. Julian Calendar Reform. Gregorian Calendar Reform. Instruments for Determining the Easter. Methods of Dating in Antiquity and the Middle Ages. Date transfers. Specific Ways of Dating in Hungary.</i>	

**Recommended literature:**

FRIEDRICH, G. *Rukověť křesťanské chronologie. Reprint. Praha- Litomyšl, 1997.*

BLÁHOVÁ, M. *Historická chronologie. Praha: Libri, 2001.*

NOVÁK, J. *Chronológia. Bratislava: Vydavateľstvo UK, 2004.*

ŽUDEL, J. *Príručka chronológie. Bratislava: Odbor archívov a registratúr MV SR, 2003. 184 s. ISBN 80-89051-03-0*

HUŠČAVA, A. *Neznámy spôsob datovania na Slovensku v 16. storočí. In: Historický časopis, 1953, roč. 1, č. 2, s. 219-227.*

ULIČNÝ, F. *Zavedenie gregoriánskeho kalendára na Slovensku. In: Slovenská archivistika, 1981, roč. XVI, č. 2, s. 48-81.*

SLANÝ, J. *Zavedenie gregoriánskeho kalendára v stredoslovenských banských mestách. In: Slovenská archivistika, 1976, č. 1, s. 127-143.*

NOVÁK, J. *Residentia exercitus regis – špeciálny spôsob datovania v Uhorsku. In: Historické štúdie, 1955, č. 1, s. 205-234.*

GLEJTEK, M. – LABANC, P. *Cvičenia z historickej chronológie. Nitra : Univerzita Konštantína filozofa, 2016. 190 s.*

ZDARILEKOVÁ, Silvia. *Gregoriánska reforma : zavádzanie gregoriánskeho kalendára v mestách na Slovensku. Trnava : Univerzita sv. Cyrila a Metoda, 2009. 199 s. ISBN 978-80-8105-142-5.*

*Archival documents (copies of documents). Editions of sources.*

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:** For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 19

A	B	C	D	E	FX
47%	11%	11%	16%	5%	11%

**Lecturers:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/INFAR/22	<b>Course title:</b> Informatics of archivists
<b>Type, scope and method of educational activity:</b> <i>1 lecture per week / 1 seminar per week</i> <i>Scope of educational activity: 13/13 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2 Student workload: 60hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
2 <sup>nd</sup> semester	
Study grade: 2 <sup>nd</sup>	
<b>Prerequisites:</b> - without follow-up	
<b>Conditions for passing the course:</b> <i>The form of completion of the course is continuous assessment.</i> <i>The student is required to attend classes. Active preparation and participation are the basic conditions for completing the course. During the semester, the student processes, presents at the seminar and submits a seminar paper given by the syllabi of the course. At the end of the semester student passes a written test.</i> <i>The calculation of the average percentage of the test are as follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i> <i>The final evaluation is calculated as the average of the evaluation of continuous work (activity), seminar work and test.</i>	
<b>Learning outcomes:</b> <i>After the graduate of the course student can:</i> <ul style="list-style-type: none"> <li>- <i>characterize the development of informatization (digitization) current state and application in practice in archives and other memory institutions with emphasis on the territory of Slovakia, compare the current state of informatization of archives of the Slovak Republic with the Central European area</i></li> <li>- <i>recognize the similarities and differences between digital archives, which arise from the digitization of collections and collections not only of archives but also of other memory institutions, archiving systems and individual software tools</i></li> <li>- <i>identify similarities and differences in digital archiving of electronic files, professional practices, individual files, websites and other digital objects, how to build a digital archive to expand practical skills, knowledge in the field of informatics, to master work with computer technology - electronic databases, web pages and their use in archival practice</i></li> <li>- <i>use PC technology, software, digitization technology in the presentation of processing and access to archival documents, funds and collections, basic procedures and standards in the creation of metadata, etc.</i></li> </ul>	

**Course content:** Informatics in current archival practice. Website, internet, intranet. Online catalogs, (licensed) resources and databases. Archives (libraries, museums) and use of relevant software. Conversion options, metadata creation. Use and disclosure of archival documents. Archiving of electronic documents, creation of archival databases. Internet and interarchive cooperation. The latest trends and perspectives of informatics in archival practice. Digitization in archives. Searches, online (licensed) resources. Special excursion to selected memory institutions.

**Recommended literature:**

- ČARNICKÝ, Štefan. Základy informatiky. Bratislava: Ekonomická univerzita, 1994. 199 s.
- HANUS, J. Informácia o programe KNIHA. SK. In Slovenská archivistika, XLIV, 2009, č.2, s. 179-182.
- HANUS, J. Vyhотовovanie konzervačných kópií a študijných kópií archívnych dokumentov. In: Slovenská archivistika, XL, 2005, č.2, s. 168-174.
- HORA, Josef – WANNER, M. Řešení problematiky standardizace archivních pomůcek v digitální podobě v českém archivnictví. In: Slovenská archivistika, XLI, 2006, č. 2, s. 215-220
- HOROVČÁK, P. Informatika : základy práce v prostředí Windows. Košice 2000.
- KOLIVOŠKO, Š. Staršie maďarské genealogické práce na CD-ROM-moch. In: K dejinám genealogického výskumu na Slovensku. Martin 2007, s. 70-73
- KOLLÁROVÁ, Z. Štátny archív v Poznani a medzinárodná konferencia Elektronická dokumentácia v súčasných úradoch. In Slovenská archivistika, XL, 2005, č.1, s. 213-215.
- MARETTA, G. R. Digitalizácia stredovekých listín v Slovenskom národnom archíve. In Slovenská archivistika, XLIV, 2009, č.1, s. 16-40.
- MARETTA, R. Medzinárodná konferencia „Digitálna diplomatika – historický výskum stredovekých listín v digitálnom svete.“ In: Slovenská archivistika, XLII, 2007, č.2, s. 191-199.
- MRIŽOVÁ, M. Modelové požiadavky na správu elektronických dokumentov (informácia o špecifikácii MoReq2). In: Slovenská archivistika, XLIV, 2009, č.1, s. 211-219.
- PECINOVSKÝ, J. Digitální fotografie: úpravy, tisk a prohlížení v programu ACDSee. Praha 2006.
- PECINOVSKÝ, J. Office XP. Praha 2002.
- PECINOVSKÝ, J. Power Point 2007. Praha 2007.
- PECINOVSKÝ, J. Skenujeme na počítači. Praha 2001.
- PETRO, J. Výkladový slovník Internetu. Praha 2005.
- PILAŘ, A. Počítačové skratky. Praha 1999.
- PÍSEK, S. Vytváříme internetové stránky v rekordním čase. Praha 2003.
- Príručka archivára. Bratislava 1999.
- RAGÁČ, R. Edičný program firmy Arcanum adatabázis (Pomocné historické vedy a Slovensko). In: Slovenská archivistika, XL, 2005, č.2, s. 179-181.
- RAUCH, J. Metody zpracování informací I - II. Praha 1994.
- SOBOTKA, J. – SLEZÁK, P. Microsoft Office 2000. Praha 2000.
- SPIRITZA, J. Terminológia dokumentácie. In Slovenská archivistika, Roč. 15, č. 1 (1980), s. 173-175
- STELLNER, F. - POLÁČEK, J. Internet nejen pro historiky. Praha 2003.
- ŠEBESTA, O. Hledáme na Internetu v rekordním čase. Praha 2001
- ŠEDIVÝ, J. Klasické versus digitálne spracovanie rukopismých fragmentov alebo ak dvaja robia to isté.... In: Slovenská archivistika, XLIII, 2008, č. 2, s. 126-129.
- ŠEDIVÝ, J. Projekt virtuálneho archívu stredoeurópskych štátov. In: Slovenská archivistika, XL, 2005, č.2, s. 176-179.
- ŠIMEK, T. Microsoft Word. Praha 2000.

TIŠLIAR, P. Konzervačná kópia a digitalizácia archívnych dokumentov. In: Slovenská archivistika, roč. XXXVIII, 2003, č.2, s.117-125

Vademecum soudobých dejín Česká republika. Ed. O. Tůma a kol. Praha, Berlín 2005.

VATOLÍK, V. Ako získať ECDL : Internet Explorer. Bratislava 2004.

ZEDNÍČEK, R. Outlook v kancelárii. Praha 2003.

ZMÁTLO, P. Internet pre študentov histórie. Ružomberok 2007.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is available only in summer semester. Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
35%	41%	12%	6%	6%	0%

**Lecturer:** doc. PhDr. Peter Koval', PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
Code: 1IHI/OVADO/22	<b>Course title:</b> Protection and use of archival documents
<b>Type, scope and method of educational activity:</b> 1 lecture per week / 1 seminar per week Scope of educational activity: 13/13 per semester Method of educational activity: presential	
<b>Number of credits:</b> 2 Student workload: 60hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b>	
2 <sup>nd</sup> semester	
Study grade: 2 <sup>nd</sup>	
<b>Prerequisites:</b> - without follow-up	
<b>Conditions for passing the course:</b> <i>The course is evaluated continuously, completed by credit. During the exam period, the student implements a knowledge test. A student who scores less than 50% of the points will not be awarded credits. The calculation of the average percentage of the test is as follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i>	
<b>Learning outcomes:</b> <i>Describe and characterize basic theoretical information on the protection of archival documents.</i> <i>Characterize the system of their preventive and systematic protection and rescue</i> <i>Describe and use in practice complex and partial procedures for the protection of archival documents.</i>	
<b>Course content:</b> <i>The concept and place of protection of archival documents in the current legislation of the Slovak Republic. Terminology. Document protection concept and its development. Preventive protection of archival documents - buildings, storage systems, climatic conditions, typology of archival information carriers and methods of their protection, conservation and restoration - paper, parchment, photographs, maps, bookbindings. Protection of archival documents and their use - basic technical procedures and methods.</i>	
<b>Recommended literature:</b> <i>DRAŠKABA, P. Riešenie problémov ochrany po pohľadu novej legislatívy. In: Slovenská archivistika, 2003, 1.</i> <i>ŽUROVIČ, M. et al. Restaurování a konzervování archiválií a knih. Praha 2002.</i> <i>HANUS, J. K niektorým problémom konzervovania a reštaurovania papiera. In: Slovenská archivistika, 1982, 1.</i> <i>HANUS, J. Ochrana archívnych dokumentov. In: príručka archivára. Bratislava 1999, s.75-91.</i> <i>HANUS, J. – SPIRITZA, J. Ochrana archívnych dokumentov. In: Slovenská archivistika, 1980, 2.</i>	

*Zákon o archívoch a registratúrach a o doplnení niektorých zákonov č.395/2002 Z. z.; Zákon 364/2020.*

*Vyhláška MV SR č.628/2002 k zákonu č.395/2002 Z.z.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
94%	0%	0%	0%	6%	0%

**Lecturer:** doc. PhDr. Miloslava Bodnárová, CSc.

**Date of last change:** 15. 3. 2022

Approved by:*prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/HIDES/22	<b>Course title:</b> <i>Historical demography and historical statistics</i>
<b>Type, scope and method of educational activity:</b> <i>1 lecture per week / 1 seminar per week</i> <i>Scope of educational activity: 13/13 per semester</i> <i>Method of educational activity: presential</i>	
<b>Number of credits:</b> 3 Student workload: 90hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b>	
2 <sup>nd</sup> semester	
Study grade: 2 <sup>nd</sup>	
<b>Prerequisites:</b> - without follow-up	
<b>Conditions for passing the course:</b> <i>The form of completion of the course is an exam.</i> <i>During the semester, the student processes, presents at the seminar and submits a seminar paper given by the syllabi of the subject - historical-demographic profile of the selected locality. Presentation and submission of this work will be the main condition for the oral exam.</i> <i>During the exam period, the student takes an oral exam. In accordance with the Study Regulations of the Faculty of Arts, for obtaining grade A (excellent) the student must obtain at least 90%, for grade B 80%, for grade C at least 70%, for grade D 60%, for grade E at least 50%. A student who obtains less than 50% will be graded FX.</i> <i>The calculation of the average percentage of the test are as follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i>	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>- <i>use basic knowledge about natural population exchange in the pre-statistical period</i></li> <li>- <i>to orientate in the source base</i></li> <li>- <i>to collect and process statistics</i></li> <li>- <i>generate outputs oriented on basic demographic characteristics</i></li> <li>- <i>analyze the movement of the population of the selected locality in the territory of Slovakia (abroad) in the selected time period</i></li> </ul>	
<b>Course content:</b> <i>Historical demography as an auxiliary historical discipline - its subject and state of research in Slovakia. Methods of historical demography; Main sources for research in the field of historical demography in the pre-statistical period; Historical-demographic research of selected localities. Demographic aspects of emigration and migration in Slovak history; Demographic factors - religiosity, ethnicity, demographic events, population density and abundance; Demographic statistics; Introduction to historical statistics. Basic statistical methods in the work of historians and archivists; Interdisciplinarity of historical statistics; Use of statistics in historical research.</i>	

**Recommended literature:**

BOTÍKOVÁ, Marta – ŠVECOVÁ, Soňa – JAKUBÍKOVÁ, Kornélia. *Tradície slovenskej rodiny*. Bratislava 1997.

*Demografie: Revue pro výzkum populačního vývoje*. Praha: Český statistický úřad (vychází od r. 1959 4x ročně)

*Historická demografie*. Praha: Etnologický ústav Akademie věd České republiky, Univerzita Karlova v Praze, Fakulta humanitních studií. (vychází od r. 1967, 2x ročně)

*Historik zapomenutých dějin : sborník příspěvků věnovaných prof. dr. Eduardu Maurovi*. Marie Koldinská, Alice Velková (eds.). Praha 2003.

HORSKÁ, Pavla – HAVRÁNEK, Ján. *Historická demografie do roku 1985*. In: *Historický časopis*, roč. 34, 1986, č. 3, s. 403-423.

HORSKÁ, Pavla – KUČERA, Milan – MAUR, Eduard – STLOUKAL, Milan. *Dětství, rodina a stáří v dějinách Evropy*. Praha 1990.

CHAJDIK, Jozef et. al. *Štatistické metódy v praxi*. Bratislava 1997.

KOHÚTOVÁ, Mária. *Súčasný stav demografického bádania na Slovensku*. In: *Historický časopis*, roč. 45, 1997, č. 1, s. 61-65.

KOHÚTOVÁ, Mária. *Vývoj obyvateľstva na Slovensku v 16. a 17. storočí*. Trnava 2010.

MAJO, Juraj. *Historicko-demografický lexikón obcí Slovenska 1880-1910 [elektronický zdroj]: štruktúra obyvateľstva podľa materinského jazyka a náboženskej príslušnosti*. Bratislava 2012.

MAUR, Eduard. *Základy historickej demografie*. Praha 1983.

*Obyvateľstvo Karpatskej kotliny I*. Peter Kónya, René Matlovič (eds.). Prešov 1997.

PETROV, Alexej. *Príspevky k historickej demografii Slovenska v 18. a 19. storočí*. Praha 1928.

*Populačné štúdie Slovenska 1. – 13.* Bratislava 2013- 2020.

*Populačné štúdie Slovenska 14.* Trnava 2021.

SÝKOROVÁ, Dana. *Úvod do demografie*. Olomouc 1991.

TIŠLIAR, Pavol – ŠPROCHA, Branislav. *100 rokov obyvateľstva Slovenska : od vzniku Československa po súčasnosť*. Bratislava 2018.

TIŠLIAR, Pavol – ŠPROCHA, Branislav. *Demografický obraz Slovenska v sčítaniach ľudu 1919 – 1940*. Bratislava 2021.

TIŠLIAR, Pavol – ŠPROCHA, Branislav. *Premený vybraných charakteristík obyvateľstva Slovenska v 18.-1. pol. 20. storočia [elektronický zdroj]*. Bratislava 2017.

TIŠLIAR, Pavol. *Etnická a konfesijná štruktúra Gemera a Malohontu (prehľad stavu podľa vybraných statických prameňov v 18. - 1. pol. 20. storočia)*. Brno 2009.

VOJTKO, Daniel et. al. *Demografická štatistika*. Bratislava 1987.

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is available only in summer semester. Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
69%	25%	0%	0%	0%	6%

**Lecturer:** doc. PhDr. Peter Koval', PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DESVH/22	<b>Course title:</b> History of World historiography
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar, lecture</i> <i>Method of educational activity: full-time</i> <i>Scope of educational activity:</i> <i>Internal form: 1/1 h per week, 13/13 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: Exam</i> <i>During the semester, the student prepares, presents at the seminar and submits a seminar paper given by the syllabus of the subject (personality of world historiography and his/her historical work). The presentation and submission of this work will be the main condition for the implementation of the exam.</i> <i>During the exam period, the student takes the exam in the form of a written test. In accordance with the Study Regulations of FA UP for obtaining grade A (excellent) the student must obtain at least 90%, for grade B at least 80%, for grade C at least 70%, for grade D at least 60%, for grade E at least 50%. A student who obtains less than 50% will be graded FX.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student can:</i> <ul style="list-style-type: none"> <li>- explain the basic concepts of historiography, its role and significance in the past and present</li> <li>- characterize the basic developmental tendencies of world historiography from antiquity to the present</li> <li>- analyse and evaluate the most important works of European and world historians in individual periods</li> <li>- subject historical works to rigorous historical criticism</li> <li>- describe the place of Slovak historiography within the world historiography</li> </ul>	
<b>Course content:</b> <i>Historiography, its characteristics and significance; Ancient world historianism oriental and ancient - developmental tendencies of Greek and Roman historiography; Christian and medieval world historiography, its characteristics, basic types and representatives; The contribution of Renaissance and humanistic European historiography. Basic ideas of the representatives of the time; European historiography of the 17th century and the state-building concepts of its representatives; Enlightenment European and world historiography, its main features, representatives and their works; Developmental stages of European and world historiography of the 19th century; 20th Century World Historiography; Contemporary world historiography and the place of Slovak historiography in it.</i>	
<b>Recommended literature:</b> <i>APPLEBYOVÁ, J., et al. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Praha 2002.</i>	

BURKE, P. *Francouzská revoluce v dějepisectví: škola Annales (1929-1989)*. Praha 2004.  
 HERODOTOS. *Dejiny*. Bratislava 1985.  
 HORSKÝ, J. *Dějepisectví mezi vědou a vyprávěním*. Praha 2009.  
 IGGERS, G. G. *Dějepisectví ve 20. století*. Praha 2002.  
 JANOVSÝ, Julius. *Stručný nástin vývojových směrů dějepisectví od počátků do poloviny 18. století*. Praha 1993.  
 KOVAL', Peter. *Dejiny svetovej historiografie I. Staroveké dejepisectvo*. Prešov 2021.  
 KUDRNA, J. *Kapitoly z dějin historiografie a filozofie dějin*. Brno 1985.  
 KUTNAR, F. – MAREK, J. *Přehledné dějiny českého a slovenského dějepisectví. Od počátků národní kultury až do sklonku třicátých let 20. století*. Praha 1997.  
 MYNÁŘOVÁ, Jana – DUŠEK, Jan – ČECH, Pavel – ANTALÍK, Dalibor. *Písemnictví starého Předního východu*. Praha 2013.  
 ZAMAROVSKÝ, V. *Dejiny písané Rímom*. Bratislava 2008.

**Language which is necessary to complete the course:** slovak

**Notes:**

*Student workload: 60 h = 19,5 h/40,5 h*

*Internal form of study: 19.5 hrs.*

*An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.*

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Peter Koval', PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc. CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
Code: 1HI/PRAX1/22	<b>Course title:</b> Professional practice 1
<b>Type, scope and method of educational activity:</b> <i>Scope of educational activity: 2 weeks</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 4 Student workload: 120 hrs = 85 hrs / 35 hrs	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The student is required to actively perform the professional practice in the selected archive, register office, memory institution or collection-keeping institution, in the agreed time, six hours per day (except for meal breaks in the designated areas). The course is completed by credit award. To be awarded credits, the student must obtain positive assessment given by the director of the archive or professional employee (coordinator of the professional archival practice) empowered by the director to manage, supervise and evaluate the professional practice.</i> <i>After completing the professional practice, the student fills in feedback, submits work journal, seminar work – report on the professional practice. If necessary – outside the archive, researching room, or depot or library the students prepares for practical tasks, performs assigned tasks (for example search, transcriptions and translations, compilation of registers, lists of registers, metadata, etc.)</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>familiarize with organisational structure of the archive, professional activities performed in various types of archives</i> <i>characterize the horizontal and vertical stratification of the institution – archive, register office, where the professional practice is performed</i> <i>combined theoretical knowledge and acquired skills with practical operation of the archive or its founder</i> <i>apply legislative regulations on archiving and administration of register office, other methodological guidelines, standards and internal rules of management in practice.</i> <i>perform basic (professional) archival activities on the theoretical and practical level</i> <i>solve practical tasks related to performance of professional archival activities, fulfil assigned term agenda</i>	
<b>Course content:</b> <i>Horizontal and vertical stratification of the institution – workplace, i.e. archive, register office. To familiarize the student with basic and professional activities of the archive. To familiarize the student with regulations on occupational safety and health protection, fire safety in the archive, organizational and operational regulations of the archive.</i>	

*Archival legislation and professional literature. Research agenda. Administrative agenda. Pre-archival care. Making archival documents available, management of archival documents and their protection. Cultural and educational activities, publication activities. Archives management.*

*The content of the professional practice is appropriate to the degree of study, scope and time allocation of the practice. It also depends on the type of institution and its focus.*

**Recommended literature:**

*Legislatívne normy (zákony, vyhlášky, opatrenia) - Zákon NR SR č.395/2002 Z. z. o archívoch a registratúrach a o doplnení niektorých zákonov; Zákon 364/2020; Vyhláška MV SR č.628/2002; vyhláška č. 76/2017 Z. z.*

*KARTOUS, P. – MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.*

*Príručka archivára. Bratislava 1999.*

*HORVÁTH, V., KARTOUS, P., WATZKA, J. Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1988.*

*Zbierky v archívoch. Zost. J. Ragačová. SSA, Bratislava 2012.*

*Archive aids of a particular archive; annual reports of institution/workplace.*

*Professional publications, selected papers (magazine Slovenská archivistika and others)*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester.

**Course evaluation**

Total number of evaluated students: 17

A	B	C	D	E	FX
71%	29%	0%	0%	0%	0%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD., doc. PhDr. Miloslava Bodnárová, CSc., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15 March 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IH1/HIGE0/22	<b>Course title:</b> Historical geography
<b>Type, scope and method of educational activity:</b> <i>1 lecture per week / 1 seminar per week</i> <i>Scope of educational activity: 13/13 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 <i>Student workload: 90hrs = 19,5 hrs/70,5 hrs</i>	
<b>Recommended semester:</b>	
3 <sup>rd</sup> semester	
Study grade: 2 <sup>nd</sup>	
<b>Prerequisites:</b> - without follow-up	
<b>Conditions for passing the course:</b> <i>The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each hour of the seminar. After each lesson, the student can get one point for the activity. To obtain grade A the student must obtain at least 9 points for the activity, to obtain grade B at least 8 points, to grade C at least 7 points, to grade D at least 6, to grade E at least 5 points for the activity. The final evaluation will be the average of the activity rate and the oral exam rate.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course will gain a basic overview of the development of map display in various historical periods. The students will get acquainted with historical-geographical methods, statistical surveys, and other sources of information that represent an important starting point for work within the department. Student will gain basic information about the development of cartography in Slovakia, its important representatives and sources, knowledge and skills he can use in working with specific historical cartographic material. The student is able to present the proposed project, analyze a specific map file, in the form of seminar work in a group, discuss and justify its effectiveness in terms of planned goals.</i>	
<b>Course content:</b> <i>Historical geography - subject, goals, methods.</i> <i>The beginnings of mapping - antiquities, the Middle Ages.</i> <i>National cartography, origin, development, specifics.</i> <i>Important representatives of European cartography.</i> <i>The map is an important source of information for historians.</i> <i>Historical-geographical approaches to the analysis of the period map.</i> <i>Sources for the analysis of the settlement situation (cities, roads, important objects).</i> <i>The beginnings of cartography in Slovakia.</i> <i>Important personalities of cartography in Slovakia.</i>	
<b>Recommended literature:</b> <i>SEMOTANOVÁ, E. a kol. Historická geografie. Tradice a modernita. Praha: Historický ústav AV, 2018.</i>	

BEHRINGER, W. *Kulturní dějiny klimatu. Od doby ledové po globální oteplování. Praha: Paseka. 2010.*

GOJDA, M. *Archeologie krajiny. Praha: Academia, 2000.*

HORSKÁ, P. – MAUR, E. – MUSIL, J. *Zrod veľkoměsta. Urbanizace českých zemí a Evropa. Praha-Litomyšl: Paseka. 2002.*

PRIKRYL, V. *Slovensko na starých mapách. Martin: Osveta, 1982.*

RÁBIK, V. – LABANC, P. – TIBENSKÝ, M. *Historická geografia. Trnava: Filozofická fakulta. 2013.*

SEMOTAMOVÁ, E. *Historická geografie českých zemí. Praha: Historický ústav. 2002.*

ŽUDEL, J. *Stolice na Slovensku. Bratislava : Obzor. 1984.*

DERFIŇÁK, P. – DOMENOVÁ, M. *Historická geografia I. (Osobnosti) Prešov: Prešovská univerzita, 2018. <https://www.pulib.sk/web/kniznica/elpub/dokument/Derfinak2>*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is available only in summer semester. Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
69%	13%	6%	6%	0%	6%

**Lecturer:** Doc. PhDr. Nadežda Jurčíšinová, PhD., Doc. PaedDr. Patrik Derfiňák, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IH1/DIPS1/22	<b>Course title:</b> Final Thesis seminar 1
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: full - time</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> without follow-up	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: continuous assessment</i> <i>Conditions for passing the course:</i> <i>The course is completed by granting credits. It is awarded based on processing the background materials of the diploma thesis into a closed unit (individual chapters of the diploma thesis) and making a list of relevant scientific literature</i>	
<b>Learning outcomes:</b> <i>Based on his/her studies and professional training, the student is able to do heuristics of sources, critical evaluation of literature and sources and present the results of his/her research in a logically integrated form of independent qualification work. The aim of the course is for the student to acquire and consolidate the necessary theoretical and practical knowledge and skills for writing a scientific work.</i>	
<b>Course content:</b> <i>Heuristics of archival documents and literature. Analysis, historical critique and interpretation of source material.</i>	
<b>Recommended literature:</b> <i>ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575</i> <i>ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575</i> <i>ŠKOVŘÁNKOVÁ, Eva: Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.</i> <i>VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.</i> <i>ECO, Umberto: Jak napsat diplomovou práci. Praha 1997.</i> <i>MIŠOVIČ, Milan: Informatívny sprievodca štátnych archívov Slovenskej republiky II/1, 2. Bratislava 2001.</i> <i>RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.</i> <i>HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných věd historických. Praha 1993.</i> <i>STIEBEROVÁ, Mária: Informatívny sprievodca štátnych archívov Slovenskej republiky I. Bratislava 2000.</i> <i>ŠVORC, Peter – FRANKOVÁ, Libuša – VIZDAL, Marián – ULIČNÝ, Ferdinand: Ako písať diplomovú prácu z histórie. Prešov 1994.</i> <i>KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.</i> <i>MEŠKO, D. - KATUŠČÁK, D. Akademická príručka. Martin 2005.</i>	

VEYNE, P. *Ako písať o dejinách*. Bratislava 1998.

APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. *Jak říkat pravdu o dějinách. Historie, věda, historiejakověda a Spojené státy americké*. Centrum pro studium demokracie a kultury. Brno 2002.

LEDUC, Jean. *Historici a čas. Koncepcie, otázky, diela*. Bratislava 2005.

HIRT, Tomáš. *Vybrané kapitoly z aplikované sociální antropologie*. Plzeň 2012.

**Language which is necessary to complete the course:** slovak

**Notes:**

The course is provided only for the winter semester.

Student workload: 90 h = 19,5 h /70,5 h

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
50%	25%	19%	0%	0%	6%

**Lecturer:** prof. PhDr. Peter Švorc, CSc.

History Institute teachers who guide students in writing their diploma thesis.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/NUMET/22	<b>Course title:</b> Numismatics and metrology
<b>Type, scope and method of educational activity:</b> <i>2 lectures per week/2 seminars per week</i> <i>Scope of educational activity: 26/26 per semester</i> <i>Method of educational activity: presential</i>	
<b>Number of credits:</b> 3 <i>Student workload: 90 hrs = 39 hrs /51 hrs</i>	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The course is completed by the exam. Systematic preparation and active participation at the seminars is required, where the student works on assignments (text analysis, exercises). (10%)</i> <i>During the semester, the student is required to submit a seminar paper on the auxiliary historical sciences (numismatics and metrology, it is necessary for the student to work with primary sources, archival research). (20%)</i> <i>The final evaluation is calculated as an average of the assessment of continuous work, seminar paper and written examination – a test by means of which theoretical knowledge and practical skills of the student are tested. (70%).</i> <b>Grading scale of the test:</b> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i> <i>The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>define and interpret basic concepts, terminology, history and development of historical numismatics and metrology</i> <i>get acquainted with available source base, professional literature, catalogues, compare results of research</i> <i>acquire basic knowledge about the development of the monetary system, coins and coinage in Hungary and Slovakia</i> <i>acquire basic knowledge about the development and usage of measures and weights in Hungary and Slovakia</i>	

present, summarize and evaluate a partial issue of the numismatics and historical metrology in the seminar paper, and linking it to knowledge of history, diplomatics, history of administration, etc.

**Course content:**

History of numismatics, development of scientific discipline, development of currency in Europe. Professional terminology, methodology. Monetary development in Slovakia (up to introduction of euro). Mints (beginnings of minting in Slovakia). History of metrology. Sources of metrology, development and use of measures and weights in Hungary and Slovakia. Methods and aims of research. Basic historical measures, scales, currencies. Historiography. Results and state of research at present.

**Recommended literature:**

BLAŠKOVIČ, J. Peniaze, miery a váhy používané na území Slovenska okupovanom Turkami. In: *Historické štúdie*, 14, 1969, s. 208-213.

BODNÁROVÁ, M. *Pomocné vedy historické*. Košice 1992.

HLAVÁČEK, I.- KAŠPAR, J.- NOVÝ, R. *Vademecum PVH*. Praha 1988.

HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E. *Peniaze v našich dejinách*. Bratislava 1976.

HLINKA, J. *Bratislavská mincovňa*. Bratislava 1982.

HORÁK, J. *Kremnická mincovňa*. Banská Bystrica 1965.

HORVÁTH, Š. – VALACH, J. *Peňažníctvo na Slovensku do r. 1918*. Bratislava 1975.

HORVÁTH, Š. a kol. *Peňažníctvo na Slovensku 1945-1950*. Bratislava 1984.

HORVÁTH, Š. *Peňažníctvo na Slovensku 1918-1945*. Bratislava 1978.

HÚŠČAVA, A. *Polnohospodárske miery na Slovensku*. Bratislava 1972.

HÚŠČAVA, A. *Metrologický vývin v období rozkladu feudálneho zriadenia na Slovensku v r. 1790-1848*. In: *Historické štúdie*, 7, 1961, s.189-200.

KAZIMÍR, Š. *K niektorým otázkam historickej metrológie*. In: *Slovenská archivistika*, roč. 6, 1971, č.1, s. 44-67.

KAZIMÍR, Š. *Pôvod a sústava starých mier na sypaniny na Slovensku*. In: *Slovenská archivistika*, roč. 23, 1988, č. 2, s. 6-33.

KOLNÍKOVÁ, E. *Keltské mince na Slovensku*. Bratislava 1978.

NOHEJLOVÁ – PRÁTOVÁ, E. *Základy numizmatiky*. Praha 1986.

PETÁČ, E. *Dejiny mincovania v Košiciach*. Košice 1986.

*Pomocné vedy historické – súčasný stav a perspektívy*. Dolný Kubín 1986

SUCHÝ, M. *Pozemková miera erdtach na Spiši a jej vzťah k levočskému gbelu a k bratislavskej merici v 17. storočí*. In: *Historické štúdie*, roč. 14, 1969, s. 149-169.

ZUBACKÁ, I. – ZEMENE, M. *Kapitoly z pomocných vied historických*. Nitra 1992

OSTROLUCKÁ, M. *Mestské hospodárenie Košíc v 17. storočí v zrkadle prameňov Archívu mesta Košíc*. In: *Slovenská archivistika*, 1993, roč. XXVIII, č. 1, s. 54-67.

DOMENOVÁ, M. *K hospodáreniu mesta Prešov na základe daňovej-účtovnej knihy z rokov 1528-1537*. In: *Annales historici Presovienses*, roč. 11, č. 2 (2011), s. 25-59.

KOLNÍKOVÁ, E. a kol. *Kronika peňazí na Slovensku : od najstarších čias do roku 2009*. Bratislava 2009.

PETRÁŇ, Z. *Ilustrovaná encyklopedie české, moravské a slezské numizmatiky*. Praha 2019

*Other professional works, papers on individual topics. Editions of primary sources.*

*Photocopies of archival documents. Numismatic catalogues. Online databases.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
25%	31%	0%	25%	13%	6%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15 March 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/SLPRO/22	<b>Course title:</b> Slovak language in the Pre-codification period
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar, lecture</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 1/1 h per week, 13/13 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course:</i> <i>The subject is evaluated by continuous assessment. At the end of the semester, the student submits a final seminar paper, the content of which is a linguistic analysis of a specific historical source. The course is closed by a colloquium.</i> <i>Number of credits and time frame for the conditions of passing the course:</i> <i>2 credits = 60 hours</i> <i>course teaching: 13 weeks 1 lecture / 1 seminar = 26 hrs.</i> <i>individual work - preparation for the seminar, elaboration of the seminar work: 14 hours</i> <i>independent study of professional literature and preparation for the colloquium: 20 hours</i> <i>In case of interruption of full-time teaching from the UVZ / RUVZ regulation / university / faculty management, teaching and examination will take place in the prescribed distance form.</i>	
<b>Learning outcomes:</b> <i>Knowledge: The graduate of the course has a deep and cross-sectional knowledge of the Slovak language from the first written sources to the codification by Anton Bernolák. The graduate also understands the theories, methods and procedures that are used in the analysis of the critique of older historical sources.</i> <i>Skills: The graduate is able to actively acquire new knowledge and information, integrate and use them in applications for the development of the field. He/she can solve theoretical and practical tasks in the field in a creative way (recognizes and recalls the features of the language in the age before standard Slovak language).</i> <i>Competencies: The graduate is able to formulate information about the procedure and results of analysis and interpretation of historical sources, to communicate about professional opinions within the linguistic discourse of the development of the Slovak language.</i>	
<b>Course content:</b> <i>Older theories of Slovak language origin.</i> <i>Development of the Proto-Slavic basis of Slovak language up to the 10th century.</i> <i>Cultural West Slovak, Central Slovak and Eastern Slovak.</i> <i>Etymology.</i> <i>- Semantic changes in language development. Narrowing and expanding meaning.</i> <i>Transmitting meaning.</i> <i>Development of proper names - historical onomastics.</i>	



*Phraseological fund of Slovak language in the pre-standard period.*

*Detailed acquaintance with book editions of sources from the pre-prescription period.*

*Analysis of specific texts, which includes independent reading and interpretation of historical sources of various temporal, territorial and material provenance (land registers, instructions, inventories, various inventories, statements, judgments, declarations, substitutions, confirmations, correspondence, professional writings, sermons, etc.).*

**Recommended literature:**

KARPINSKÝ, P. *Kultúrny jazyk na území Slovenska v období 17. až 19. storočia*. Prešov: Prešovská univerzita v Prešove, 2019.

KRAJČOVIČ, R. – ŽIGO, P. *Príručka k dejinám spisovnej slovenčiny*. 2. vyd. Bratislava: Univerzita Komenského, 2004.

KOTULIČ, I. *Historické hláskoslovie a tvaroslovie východoslovenských nárečí* (1957). S. Habijanec, ed. Bratislava: Veda, vydavateľstvo Slovenskej akadémie vied, 2017.

KRAJČOVIČ, R. *Pôvod a vývin slovenského jazyka*. Bratislava: Slovenské pedagogické nakladateľstvo, 1981.

KRAJČOVIČ, R. *Textová príručka k dejinám slovenského jazyka*. Bratislava: SPN, 1977.

KRAJČOVIČ, R. *Vývin slovenského jazyka a dialektológia*. 2. vyd. Bratislava: Univerzita Komenského, 2009.

KRÁLIK, Ľ. *Stručný etymologický slovník slovenčiny*. Bratislava: Veda, vydavateľstvo Slovenskej akadémie vied, 2015

*Pramene k dejinám slovenčiny*. Eds. M. Majtán, J. Skladaná. Bratislava 1992.

*Pramene k dejinám slovenčiny 2 – 3*. Bratislava 2002 – 2008.

*Slovenské listy a listiny z XV. a XVI. storočia*. Ed. B. Varsík. Bratislava 1956.

VARSÍK, B. *Otázky vzniku a vývinu slovenského zemanstva*. Bratislava 1988.

Language which is necessary to complete the course: Slovak

**Notes:**

Student workload:

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PhDr. Peter Karpinský, PhD., Mgr. Lucia Šteflová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESLH/22	<b>Course title:</b> History of Slovak Historiography
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar, lecture</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 1/1 h per week, 13/13 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: Exam</i> <i>Conditions for passing the course:</i> <i>During the semester, the student processes, presents at the seminar and submits seminar papers. During the exam period, the student carries out a final knowledge test.</i> <i>To obtain an A rating (excellent) the student must obtain at least 90%, to obtain a B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.</i> <i>The final evaluation is calculated as the average of the evaluation of the seminar work and the final knowledge test. The course ends with an exam.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> <i>Explain basic concepts related to historiography - history, historiography, history of historiography, past, history, historical fact, historical source, etc .; describe the main tasks of contemporary Slovak historiography, its significance, problems of development perspective; to point out the determinants of Slovak historiography and its specifics in individual periods of historical development; interpret selected works of Slovak historians from the Great Moravian period to the current historiography in their own words, point out the main ideas and contribution of the work of specific historian for the development of Slovak historiography.</i>	
<b>Course content:</b> <i>Historiography, its characteristics and significance (basic concepts related to historiography). Leading representatives of Slovak Historiography dealing with the issue of archiving and auxiliary historical sciences of past and present. Great Moravian literature and the beginnings of Hungarian Historiography. Slovak Historiography of the period of humanism of the Renaissance, its representatives and the content of their works. Basic features and representatives of Slovak Baroque and Enlightenment Historiography, the main focus of the works of historians of this period. Slovak Historiography of the 19th century, its characteristics, focus, stages, main representatives and their activities. Slovak historiography of the 20th century with emphasis on the origin and activity of SHS and SAS. Tasks and problems of contemporary historiography of archiving, their leading representatives. Problematic issues of Slovak Historiography and present-day architecture.</i>	
<b>Recommended literature:</b>	

KUTNÁŘ, Fr. *Přehledné dějiny českého a slovenského dějepisectví*. Praha : Lidové noviny 1997.

MARSINA, R. *Ku koncepcii a vývoju slovenskej historiografie*. Bratislava : Post Scriptum, 2013. 525 s.

OTČENÁŠ, M. *Dějiny slovenskej historiografie v rokoch 1848 – 1893*. Prešov : FF PU, 2003. 219 s.

BAĎURÍK, Jozef. *Historik, jeho tvorba a problémy na prelome tisícročí*. In: *Historický časopis*, roč. 50, 2002, č. 1, s. 27-33.

KOVÁČ, Dušan. *Popoluška slovenskej historiografie – vlastné dejiny*. In: *Historický časopis*, roč. 52, 2004, č. 2, s. 233 – 244.

LIPTÁK, Ľubomír. *Slovo k slovenskej historiografii. Some Notes on Slovak History*. In: *Historický časopis*, roč. 52, 2004, č. 2, s. 375-378.

*Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí*. Eds. HAVRILA, Marek - OTČENÁŠOVÁ, Slávka. Prešov : Universum – EU, 2009. 99 s.

ŠVORC, Peter. *Regionálne dejiny 19. a 20. storočia na Slovensku a slovenská historická spisba*. In *Ročenka Katedry dejín FHPV PU* 2004, s. 18-26.

KAMENEC, Ivan. *Spoločnosť, politika, historiografia.: pokrivené (?) zrkadlo dejín slovenskej spoločnosti v 20. storočí*. Bratislava : Prodama, 2009. 264 s.

KAMENEC, Ivan. *Niekoľko poznámok o schopnosti (neschopnosti) k sebareflexii alebo naša nepripravenosť k polemickým diskusiám*. In: *Historický časopis*, roč. 50, 2002, č. 1, s. 19-24.

RATKOŠ, Peter. *Veľkomoravské legendy a povesti*. Bratislava : Tatran, 1990.

MAREK Jaroslav. *O historizmu a dejepisectví*. Praha : Akadémia, 1992. 254 s.

MARSINA, Richard. *Legendy stredovekého Slovenska*. Budmerice : Rak, 1997.

HORVÁTH, P. *Počiatky slovenskej historiografie*. In: *Historický časopis* roč. 30, 1982, č. 6, s. 859-877.

KUČERA, M. *O historickom vedomí Slovákov v stredoveku*. In: *Historický časopis* 25, 1977, č. 2, s. 217 – 238.

MIHÓKOVÁ, Mária. *Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie*. In: *Historický časopis* 29, 1981, č. 1, s. 84-90.

OTČENÁŠ, M. *Čítanka k dejinám slovenskej historiografie do roku 1918*. Košice : Rektorát UPJŠ, 1991. *Historické zborníky*. Martin : Matica slovenská, roky 1998 – 2005.

*Other monographs of Slovak historians, current publications, studies and professional articles - published separately, in proceedings and periodicals.*

**Language which is necessary to complete the course:** slovak

**Notes:**

Student workload: 90 h = 19,5 h /70,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PhDr. Nadežda Jurčišinová, PhD., doc. PhDr. Peter Koval', PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/ARMAN/22	<b>Course title:</b> Archives management
<b>Type, scope and method of educational activity:</b> <i>1 lecture per week / 1 seminar per week</i> <i>Scope of educational activity: 13/13 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 3 Student workload: 90hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b>	
3 <sup>rd</sup> semester	
Study grade: 2 <sup>nd</sup>	
<b>Prerequisites:</b> - without follow-up	
<b>Conditions for passing the course:</b> <i>The course is continuously evaluated, completed by credit. During the semester, the student prepares and presents at the seminar the topic of the seminar work, corresponding to the thematic and professional focus of the subject. A student who obtains less than 50% of the points for the completed seminar work will not be awarded credits.</i>	
<b>Learning outcomes:</b> <i>Acquisition of skills in the field of presentation of archival documents, in the field of working with the public.</i> <i>Present archival heritage in its scientific-research, official and educational activities.</i>	
<b>Course content:</b> <i>Presentation of archival heritage, issuance of archival documents, publishing of archival documents. Creation of scenarios from exhibitions of archival documents. Cooperation with cultural institutions (museums, libraries, monument offices, mass media. Access to archival documents originating from the activities of municipalities - use of archival documents through research, in the form of depreciation, extracts, confirmations and searches. Digitization as a form of presentation. Participation in strategic regional development planning.</i>	
<b>Recommended literature:</b> <i>Uznesenie vlády SR č.67/2010 – Stratégia rozvoja miestnej a regionálnej kultúry.</i> <i>Opatrenie ministra vnútra SR zo 17.1.2009 o správnych informáciách a službách štátnych archívov zriadených MV SR.</i> <i>KARTOUS, P., MRÍŽOVÁ, M., ŠPANKOVÁ, M. Spisový a archívny manažment pre podnikateľské subjekty. Bratislava 1998.</i> <i>HUČKO, J. Archívne pramene pri formovaní národného povedomia. In: Slovenská archivistika, 1985, 1,</i> <i>DUBOVSKÝ, J. Archivár v regióne. In: Slovenská archivistika, 1994, 2.</i>	
<b>Language which is necessary to complete the course:</b> Slovak language	
<b>Notes:</b> The course is available only in summer semester. Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.	
<b>Course evaluation</b>	

Total number of evaluated students: 16					
A	B	C	D	E	FX
94%	0%	0%	0%	6%	0%
Lecturer: doc. PhDr. Miloslava Bodnárová, CSc.					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/PRAX2/22	<b>Course title:</b> Professional practice 2
<b>Type, scope and method of educational activity:</b> Scope of educational activity: 2 weeks Method of educational activity: combined	
<b>Number of credits:</b> 4 Student workload: 120 hrs = 85 hrs /35 hrs	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The student is required to actively perform the professional practice in the selected archive, register office, memory institution or collection-keeping institution, in the agreed time, six hours per day (except for meal breaks in the designated areas). The course is completed by credit award. To be awarded credits, the student must obtain positive assessment given by the director of the archive or professional employee (coordinator of the professional archival practice) empowered by the director to manage, supervise and evaluate the professional practice.</i> <i>After completing the professional practice, the student fills in feedback, submits work journal, seminar work – report on the professional practice. If necessary – outside the archive, researching room, or depot or library, the students prepares for practical tasks, performs assigned tasks (for example search, transcripts and translations, compilation of regests, lists of registers, metadata, etc.)</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <ul style="list-style-type: none"> <li>- <i>familiarize with organisational structure of the archive, professional activities performed in various types of archives</i></li> <li>- <i>characterize the horizontal and vertical stratification of the institution – archive, register office, where the professional practice is performed</i></li> <li>- <i>combined theoretical knowledge and acquired skills with practical operation of the archive or its founder</i></li> <li>- <i>apply legislative regulations on archiving and administration of register office, other methodological guidelines, standards and internal rules of management in practice.</i></li> <li>- <i>perform basic (professional) archival activities on the theoretical and practical level</i></li> <li>- <i>solve practical tasks related to performance of professional archival activities, fulfil assigned term agenda</i></li> </ul>	
<b>Course content:</b> <i>Horizontal and vertical stratification of the institution – workplace, i.e. archive, register office. To familiarize the student with basic and professional activities of the archive. To familiarize the student with regulations on occupational safety and health protection, fire safety in the archive, organizational and operational regulations of the archive.</i>	

*Archival legislation and professional literature. Research agenda. Administrative agenda. Pre-archival care. Making archival documents available, management of archival documents and their protection. Cultural and educational activities, publication activities. Archives management.*

*The content of the professional practice is appropriate to the degree of study, scope and time allocation of the practice. It also depends on the type of institution and its focus.*

**Recommended literature:**

*Legislatívne normy (zákony, vyhlášky, opatrenia) - Zákon NR SR č.395/2002 Z. z. o archívoch a registratúrach a o doplnení niektorých zákonov; Zákon 364/2020. Vyhláška MV SR č.628/2002; vyhláška č. 76/2017 Z. z.*

*KARTOUS, P. – MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.*

*Príručka archivára. Bratislava 1999.*

*HORVÁTH, V., KARTOUS, P., WATZKA, J. Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1988.*

*Zbierky v archívoch. Zost. J. Ragačová. SSA, Bratislava 2012.*

*Archive aids of a particular archive; annual reports of institution/workplace.*

*Professional publications, selected papers (magazine Slovenská archivistika and others)*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

**Course evaluation**

Total number of evaluated students: 16

A	B	C	D	E	FX
75%	6%	13%	0%	0%	6%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD., doc. PhDr. Miloslava Bodnárová, CSc., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15.3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DIPS2/22	<b>Course title:</b> Final Thesis seminar 2
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: full - time</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> Diploma Thesis seminar 1	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: continuous assessment</i> <i>Conditions for passing the course:</i> <i>The course is completed by granting credits. It is awarded based on processing the background materials of the diploma thesis into a closed unit (individual chapters of the diploma thesis)</i>	
<b>Learning outcomes:</b> <i>Based on his/her studies and professional training, the student is able to do heuristics of sources, critical evaluation of literature and sources and present the results of his/her research in a logically integrated form of independent qualification work. The aim of the course is for the student to acquire and consolidate the necessary theoretical and practical knowledge and skills for writing a scientific work such as, correct citation of information sources, but also adherence to the ethics of scientific work.</i>	
<b>Course content:</b> <i>Heuristics of archival documents and literature. Analysis, historical critique and interpretation of source material.</i>	
<b>Recommended literature:</b> <i>ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575</i> <i>ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575</i> <i>ŠKOVŘÁNKOVÁ, Eva: Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.</i> <i>VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.</i> <i>ECO, Umberto: Jak napsat diplomovou práci. Praha 1997.</i> <i>MIŠOVIČ, Milan: Informatívny sprievodca štátnych archívov Slovenskej republiky II/1, 2. Bratislava 2001.</i> <i>RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.</i> <i>HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných věd historických. Praha 1993.</i> <i>STIEBEROVÁ, Mária: Informatívny sprievodca štátnych archívov Slovenskej republiky I. Bratislava 2000.</i> <i>ŠVORC, Peter – FRANKOVÁ, Libuša – VIZDAL, Marián – ULIČNÝ, Ferdinand: Ako písať diplomovú prácu z histórie. Prešov 1994.</i> <i>KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.</i> <i>MEŠKO, D. - KATUŠČÁK, D. Akademická príručka. Martin 2005.</i>	



VEYNE, P. *Ako písať o dejinách*. Bratislava 1998.

APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. *Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké*. Centrum pro studium demokracie a kultury. Brno 2002.

LEDUC, Jean. *Historici a čas. Koncepcie, otázky, diela*. Bratislava 2005.

HIRT, Tomáš. *Vybrané kapitoly z aplikované sociální antropologie*. Plzeň 2012.

**Language which is necessary to complete the course:** slovak

Notes:

The course is provided only for the summer semester.

Student workload: 60 h = 19,5 h /40,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** prof. PhDr. Peter Švorc, CSc.

History Institute teachers who guide students in writing their diploma thesis

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DIPPR/22	<b>Course title:</b> Final Thesis
<b>Type, scope and method of educational activity:</b> <i>The focus of the work is based on the individual research activities of the student and consultations on individual problems in the critique of sources and their interpretations.</i> <i>Total range of hours 30</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 20	
<b>Recommended semester:</b> 4	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> Diploma Thesis seminar 1	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: Exam</i> <i>The course is completed by granting credits. It is awarded based on writing a diploma thesis.</i>	
<b>Learning outcomes:</b> <i>The student deepens his/her knowledge in the field of archiving, from the history of historical methodology. Based on his/her studies and professional training, the student is able to write a professional thesis (qualification thesis) and successfully defend it. The aim of the course is for the student to acquire and consolidate the necessary theoretical and practical knowledge and skills for writing scientific work, to justify their procedures in research and work writing, analysis and synthesis.</i>	
<b>Course content:</b> <i>Critique and interpretation of collected material. Synthesis and formulation of knowledge and ideas into a written diploma thesis, preparation for the defence of the diploma thesis.</i>	
<b>Recommended literature:</b> <i>ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, roč. 59, č. 4, 2011, s. 591 – 600. ISSN 0018-2575</i> <i>ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis, roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575</i> <i>VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.</i> <i>ŠKOVŘANKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.</i> <i>ECO, Umberto. Jak napsat diplomovou práci. Praha 1997.</i> <i>Mišovič, Milan. Informatívny sprievodca štátnych archívov Slovenskej republiky II/1, 2. Bratislava 2001.</i> <i>RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.</i> <i>HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných věd historických. Praha 1993.</i> <i>STIEBEROVÁ, Mária. Informatívny sprievodca štátnych archívov Slovenskej republiky I. Bratislava 2000.</i> <i>ŠVORC, Peter – FRANKOVÁ, Libuša – VIZDAL, Marián – ULIČNÝ, Ferdinand. Ako písať diplomovú prácu z histórie. Prešov 1994.</i> <i>KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.</i> <i>MEŠKO, D. - KATUŠČÁK, D. Akademická príručka. Martin 2005.</i> <i>VEYNE, P. Ako písať o dejinách. Bratislava 1998.</i>	

APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. *Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.*  
LEDUC, Jean. *Historici a čas. Koncepcie, otázky, diela. Bratislava 2005.*

**Language which is necessary to complete the course:** Slovak

**Notes:**

Student workload:

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** prof. PhDr. Peter Švorc, CSc.

History Institute teachers who guide students in writing their diploma thesis

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/PRAX3/22	Course title: Professional practice 3
<b>Type, scope and method of educational activity:</b> <i>Scope of educational activity: 4 weeks</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 6 Student workload: 180 hrs = 160 hrs /20 hrs	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The student is required to actively perform the professional practice in the selected archive, register office, memory institution or collection-keeping institution, in the agreed time, six hours per day (except for meal breaks in the designated areas). The course is completed by credit award. To be awarded credits, the student must obtain positive assessment given by the director of the archive or professional employee (coordinator of the professional archival practice) empowered by the director to manage, supervise and evaluate the professional practice.</i> <i>After completing the professional practice, the student fills in feedback, submits work journal, seminar work – report on the professional practice. If necessary – outside the archive, researching room, or depot or library, the students prepares for practical tasks, performs assigned tasks (for example search, transcripts and translations, compilation of regests, lists of registers, metadata, etc.)</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <ul style="list-style-type: none"> <li>- <i>familiarize with organisational structure of the archive, professional activities performed in various types of archives</i></li> <li>- <i>characterize the horizontal and vertical stratification of the institution – archive, register office, where the professional practice is performed</i></li> <li>- <i>combined theoretical knowledge and acquired skills with practical operation of the archive or its founder</i></li> <li>- <i>apply legislative regulations on archiving and administration of register office, other methodological guidelines, standards and internal rules of management in practice.</i></li> <li>- <i>perform basic (professional) archival activities on the theoretical and practical level - solve practical tasks related to performance of professional archival activities, fulfil assigned term agenda</i></li> <li>- <i>obtain practical experience and, if possible, sources for diploma thesis.</i></li> </ul>	
<b>Course content:</b> <i>Horizontal and vertical stratification of the institution – workplace, i.e. archive, register office. To familiarize the student with basic and professional activities of the archive. To familiarize the student with regulations on occupational safety and health protection, fire safety in the archive, organizational and operational regulations of the archive.</i>	

*Archival legislation and professional literature. Research agenda. Administrative agenda. Pre-archival care. Making archival documents available, management of archival documents and their protection. Cultural and educational activities, publication activities. Archives management.*

*The content of the professional practice is appropriate to the degree of study, scope and time allocation of the practice. It also depends on the type of institution and its focus.*

**Recommended literature:**

*Legislatívne normy (zákony, vyhlášky, opatrenia) - Zákon NR SR č.395/2002 Z. z. o archívoch a registratúrach a o doplnení niektorých zákonov; Zákon 364/2020; Vyhláška MV SR č.628/2002; vyhláška č. 76/2017 Z. z.*

*KARTOUS, P. – MRIŽOVÁ, M. Správa registratúrnych záznamov a archívnych dokumentov u ich pôvodcov. Bratislava 2003.*

*Príručka archivára. Bratislava 1999.*

*HORVÁTH, V., KARTOUS, P., WATZKA, J. Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1988.*

*Zbierky v archívoch. Zost. J. Ragačová. SSA, Bratislava 2012.*

*Archive aids of a particular archive; annual reports of institution/workplace.*

*Professional publications, selected papers (magazine Slovenská archivistika and others)*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** doc. Mgr. Marcela Domenová, PhD., doc. PhDr. Miloslava Bodnárová, CSc., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15.3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## IL – ARCHIVAL STUDIES (Mgr.) – COMPULSORY ELECTIVE COURSES

### COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/MATEX/22	<b>Course title:</b> Hungarian historical texts
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> Hungarian language 1, Hungarian language 2, Hungarian language 3	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: Continuous assessment.</i> <i>Systematic preparation and active participation in seminars are required. Students will do study paper. The subject ends with a final test.</i>	
<b>Learning outcomes:</b> <i>By completing the course, students will gain knowledge about the historical development of Hungarian language, they will also learn basic terminology. They will get acquainted with the main texts of Hungarian history and their interpretation in the modern age and in the present. The student masters the basics of Hungarian language and procedures for working with written material. He/she has developed skills to educate, expand the acquired vocabulary and improve his/her interpretive skills.</i>	
<b>Course content:</b> <i>Declension - patterns. Conjugation. Adjectives. Creating simple sentences. Subordinate clauses and sentences. Historical development of the Hungarian language. Reading historical Hungarian texts. Language exercises.</i>	
<b>Recommended literature:</b> <i>HLAVACSKA E. et al. Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1).</i> <i>HLAVACSKA E. et al. Magyar nyelvkönyv középfeladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2).</i> <i>HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M. Maďarčina pre samoukov. Bratislava, 2010.</i> <i>JABLONSKÝ, D. Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava 2020.</i> <i>Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest 1989.</i> <i>Szemelvények az 1526 előtti magyar történelem forrásaiból I-II. Szerk. I. Bolla, F. Rottler. Budapest 1993.</i> <i>Magyar történelmi szöveggyűjtemény 1000–1526. Szerk. I. Bertényi. Budapest 2000.</i> <i>Magyar történelmi szöveggyűjtemény 1526-1790 I-II. Szerk. I. Sinkovics. Budapest 1968.</i> <i>Szemelvények újkori magyar történelmi forrásokból (1790-1849). Szerk. Gy. Szabad, E. Tóth. Budapest 1974.</i> <i>KOPPER L. – LENKOVICS B. Történelmi szöveggyűjtemény XVIII-XX. század. Budapest 2007.</i>	

*Magyarország története a 19. században. Szöveggyűjtemény. Szerk. G. Pajkossy. Budapest 2003.*

*STURM, L. Sárosi magyar tükör. Miskolc 2004.*

*DOBSONY, E.- STURM, L. Eperjesi magyar tükör. Prešov 2013.*

**Language which is necessary to complete the course:** slovak and hungarian language

**Notes:**

Student workload: 90 h = 19,5 h/70,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Dr. Barna Ábrahám, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IGE/NEJAZ/22	<b>Course title:</b> Medieval and Modern German texts
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> German language 1, German language 2	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: continuous assessment</i> <i>The course is completed by continuous assessment. During the semester, the student prepares, presents at the seminar and submits a seminar paper on a selected socio-historical or linguistic-historical topic. He/she passes a knowledge test during the exam period. To obtain an A rating (excellent) he/she must obtain at least 90%, to obtain a B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded by FX. The final evaluation is calculated as the average of the evaluation of the seminar paper and the knowledge test.</i> <i>Number of credits and time frame for the conditions of passing the course:</i> <i>1. Course teaching: 2 seminars: 13 weeks x 2 h = 26 h</i> <i>2. Independent elaboration of assignments (exercises, semester paper and its presentation): 12 x 3.3h = 40 h</i> <i>3. Individual study of study materials - 12 weeks x 2h = 24h</i> <i>Total - 3 credits / 90 hours</i>	
<b>Learning outcomes:</b> <i>Knowledge</i> <i>The graduate of the course has deep and cross-sectional knowledge. He/she understands the relevant literature in German language, which is necessary for his/her work. It has information on the development of the German language in comparison with the Slovak language. The student masters concepts and basic terminology. He/she knows and understands the theories, methods and procedures used in this subject.</i> <i>Skills</i> <i>The graduate of the course is able to acquire new knowledge and respond to practical stimuli related to the development of the German language. He/she can creatively solve practical tasks in a given subject. He/she can define and interpret in his/her own words the basic concepts of histori linguistics and the relationships between them and characterize the diachony in the German language. He/she can classify the developmental tendencies of the contemporary German language. He/she can give examples of individual developmental periods of the German language: Old and Middle High German as well as Early New and New German language.</i> <i>Competencies</i>	



*It is characterized by a high degree of independence in solving practical tasks. He/she will achieve competencies with which he/she will be able to interact meaningfully in various situations related to his/her professional profiling. He/she can independently and creatively present the processed seminar work or project in a group, discuss and justify its effectiveness in achieving the planned educational goal. He/she can read and understand historical texts from the years 1350-1650 and 1650-1900 from various fields.*

**Course content:**

*Diachrony and synchrony, periodization of the history of the German language, the most important features of the transition;*

*Indo-European vocabulary;*

*Germanic vocabulary;*

*From Old High German to Middle High German - language system, phonetic and orthographic changes, development from synthetic to analytical forms, member development and personal pronouns;*

*Early Upper German language system, phonetic changes, monophthongization and diphthongization, orthography, unification of flexion, nouns and verbs, developmental tendencies in sentence structure, Latin influence;*

*New High German - vocabulary development as a reflection of technical development;*

*Developmental tendencies in contemporary German language. Anglo-American influence;*

*Dialect and regional colloquial language. Sociolect.*

**Recommended literature:**

*DROSDOWSKI, G., 1989. DudenEtymologie. Herkunftswörterbuch der deutschen Sprache. Band 7. Mannheim: Dudenverlag. ISBN 3-411-20907-0.*

*DÜRSCHIED, Ch., KIRCHER, H. a B. SOWINSKI, 1995. Germanistik. Köln, Weimar, Wien: Böhlau Verlag. ISBN 3-412-09093-X.*

*ERNST, P., 2012. Deutsche Sprachgeschichte. Wien: facultas.wuv. ISBN 978-3-8252-3689-2.*

*KÁŠOVÁ, M., 2019. Mittelhochdeutsch. [elektronický zdroj]. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-2235-7. In:*

*<http://www.pulib.sk/web/kniznica/elpub/dokument/Kasova6>*

*LEXER, M., 1999. Mittelhochdeutsches Taschenwörterbuch. Stuttgart: Hirzel Verlag. ISBN 978-3-777604930.*

*PAPSONOVÁ, M., 1990. Historische Entwicklung des Deutschen. Prešov: Filozofická fakulta. ISBN 80-7097-096-0.*

*POLENZ von, P., 2021. Deutsche Sprachgeschichte vom Spätmittelalter bis zur Gegenwart. Band 1: Einführung, Grundbegriffe, 14. bis 16. Jahrhundert. Berlin/Boston: De Gruyter. ISBN: 978-3-11-034794-4.*

*STEDJE, A., 2007. Deutsche Sprache gestern und heute. Paderborn: Wilhelm Fink Verlag. ISBN 978-3-7705-4506-3.*

*WEGERA, K.-P., SCHULTZ-BALLUFF, S. a BARTSCH, N., 2013. Mittelhochdeutsch als fremde Sprache. Berlin: Erich-Schmidt-Verlag. ISBN 978-3-503-13766-4.*

**Language which is necessary to complete the course:** Slovak and German language

**Notes:**

Student workload: 90 h = 19,5 h/70,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturer: <i>Doc. PhDr. Martina Kášová, PhD.</i>					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/LAPSP/22	<b>Course title:</b> Latin palaeography of Medieval and Early Modern documents
<b>Type, scope and method of educational activity:</b> <i>2 seminars per week</i> <i>Scope of educational activity: 0/26 per semester</i> <i>Method of educational activity: presential</i>	
<b>Number of credits:</b> 3 <i>Student workload: 90 hrs = 19,5 hrs/70,5 hrs</i>	
<b>Recommended semester:</b> 1 <sup>st</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> Palaeography	
<b>Conditions for passing the course:</b> <i>The course is completed by credit award. The student is required to systematically prepare for and actively participate at the seminars. During the semester each student prepares continuously for reading, transcription and analysis of the selected medieval and modern texts, with an emphasis on the diplomatic ones. The student is required to hand in a seminar paper on the selected topic of the Medieval Latin palaeography (palaeographical, diplomatic and historical analysis, necessary archival research). The final evaluation is calculated as an average of the assessment of continuous work, seminar paper and transcription of an unknown text during the credit week.</i> <i>The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>identify, describe, in their own words, and characterize Latin script used in the Medieval and Early Modern Period</i> <i>enhance and complement practical knowledge of reading Latin documents, at palaeological analysis of written documents</i> <i>master reading of the selected texts of the Slovak or Hungarian provenance written in Latin and national languages</i> <i>identify and rewrite abbreviation system</i> <i>master fundamentals of valid transcription and editorial rules in practice, prepare transcript of period documents from the Middle Ages and Early Modern Period</i> <i>in the seminar paper, present outcomes of their own analysis of the selected written documents, connecting their palaeographical and language skills, knowledge of history, history of administration, diplomatics.</i>	
<b>Course content:</b> <i>The history and development of Latin script – enhancement of knowledge. Methodology, terminology of Latin palaeography. State of research and current trends and practices. Reading of selected medieval texts (photocopies of documents of Hungarian royal</i>	

documents, places of authentication, town and county documents, documents of papal office, etc.) with an emphasis on the Slovak or Hungarian provenance. Palaeographic analysis and interpretation of medieval and early modern documents written in Latin and national languages. Characteristic and analysis of medieval documents, their external and internal features. The abbreviations in Latin script, numerals, punctuation. Transcription and editorial rules.

**Recommended literature:**

MUZIKA, F. *Krásne písmo I-II*. Praha 2005.

NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia*. Martin 2001.

BERÁNEK, K. *Písmo našich listin a listů od 12. do 20. století*. Jilov u Prahy 1982.

GLEJTEK, M., LABANC, P. *Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí*. Nitra 2015.

HLAVÁČEK, I. et al. *Vademecum pomocných věd historických*. Praha 1988.

HLEDÍKOVÁ, Z. - KAŠPAR, J. - EBELOVÁ, I.: *Paleografická čítanka*. Praha 2000.

HLEDÍKOVÁ, Z. *Paleografická čítanka*. Praha 2004.

HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.

KAŇÁK, B. *Paleografické texty*. Olomouc 1994.

KAŠPAR, J. *Názvosloví lat. písma v novověku*. In: *Archivní časopis* 1970, č. 2, s. 73-102.

KAŠPAR, J. *Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím*. Praha 1987.

KUKLICA, P. *Slovník latinských skratiek*. Bratislava 1995

LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov*. Bratislava 1982.

MAREČKOVÁ, M. *Přehled vývoje písma*. Brno 2005

MARSINA, R. *Vývoj listinného písma v stredoveku na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 21-36

SOKOLOVSKÝ, L. *Paleografia na Slovensku*. In: *Slovenská archivistika*, roč. 2, 1991, č. 1, s. 36-56.

ŠEDIVÝ, J. *Terminológia paleografickej deskripcie a analýzy*. In: *Slovenská archivistika*, 2008, roč. 43, č.1, s.74-102

*Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** *The course is held only in winter semester.*

*The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.*

**Course evaluation**

Total number of evaluated students: 1

A	B	C	D	E	FX
0%	0%	100%	0%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15 March 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DTLAC/22	<b>Course title:</b> Periodicals print as historical source until 1918
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: full-time</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course:</i> <i>The form of completion of the course is continuous assessment.</i> <i>During the semester, the student prepares, presents at the seminar and submits a seminar paper given by the syllabi of the subject (analysis of Slovak or foreign periodicals published until 1918). Scope of paper is min. 7 pages. The final evaluation will depend on the quality of the presentation (formal and content) and the processing of the submitted paper.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student can:</i> <ul style="list-style-type: none"> <li>- <i>define the periodization of the history of Slovak journalism from its beginnings until 1918</i></li> <li>- <i>identify individual stages of the development of Slovak journalism</i></li> <li>- <i>present important periodicals of the given period as well as important personalities from the ranks of journalists, publicists and editors who at that time participated in the creation of individual periodicals</i></li> <li>- <i>evaluate the credibility of the periodical press (published before 1918) as a historical source</i></li> <li>- <i>take a critical approach to the analysis of periodicals</i></li> <li>- <i>distinguish the interests of the periodical press, publisher, owner - propaganda (political and other)</i></li> </ul>	
<b>Course content:</b> <i>History of Slovak journalism during the Enlightenment. History of Slovak journalism in 1845 - 1849. History of Slovak journalism in the period of Bach's absolutism and Austro-Hungarian settlement. History of Slovak journalism from the demise of the Matica slovenská to the outbreak of World War I. Slovak journalism during the World War I. Conditions and printing system in the given period. Censorship and propaganda. Important periodicals and personalities in the history of Slovak journalism. Periodicals and historical criticism.</i>	
<b>Recommended literature:</b> <i>BARTOŠ, Josef. Nauka o historických pramenech. Olomouc: Univerzita Palackého v Olomouci, 2005. 68 s.</i> <i>BARTOŠ, Josef. 2001. Noviny jako historický pramen. In: Tisk a politické strany. Sborník referátů připravovaných pro nerealizovanou konferenci „Tisk, jeho místo a role v dějinách a současnosti politických stran na území českých zemí a Československa v letech 1860 – 2000“ v Olomouci ve</i>	

dnech 24. – 25. října 2000. Olomouc: Katedra politologie a evropských studií FF UP v Olomouci, 2001.

BEDNAŘÍK, Petr – JIRÁK, Jan – KÖPPLOVÁ, Barbara. Dějiny českých médií (Od počátku do současnosti). Praha: GRADA, 2011. 439 s.

Biografický lexikón Slovenska I. - VII. Martin: Slovenská národná knižnica, 2002 – 2017.

DUCHKOWITSCH, Wolfgang a kol. Dejiny slovenského novinárstva. Ružomberok: Katolícka univerzita v Ružomberku, 2007. 280 s.

KOHÚTOVÁ, Mária – LOPATKOVÁ, Zuzana a kol. Metodologické limity historického prameňa. Trnava: Filozofická fakulta, Trnavská univerzita v Trnave, 2014. 152 s.

Malá encyklopédia žurnalistiky. JACZ, Ľudovít (ed.). Bratislava: Obzor, 1982. 570 s.

POTEMRA, Michal. Bibliografia inorečových novín a časopisov na Slovensku do roku 1918. Martin: Matica slovenská, 1963. 818 s.

POTEMRA, Michal. Bibliografia slovenských novín a časopisov do roku 1918. Martin: Matica slovenská, 1958. 145 s.

RUTTKAY, Fraňo. 1985. Noviny a časopisy ako historický prameň. In Otázky žurnalistiky, roč. XXVIII, 1985, č. 2.

TUŠER, Andrej. Ako sa robia noviny. Bratislava: Sofa, 2003. 163 s.

TUŠER, Andrej. Typológia periodickej tlače I. Lokálna a regionálne tlač. Bratislava: Univerzita Komenského v Bratislave, 1995. 159 s.

**Language which is necessary to complete the course:** Slovak

**Notes:**

Student workload: 60 h = 19,5 h/40,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Peter Kovaľ, PhD., PhDr. Ján Džujko, PhD.

**Date of last change:** 15. 03. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/APVS18/22	<b>Course title:</b> Archival sources on emigration from Slovakia until 1918 and their use
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: full-time</i> <i>Scope of educational activity:</i> <i>Internal form: 1/1 h per week, 13/13 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course:</i> <i>The course is completed by continuous assessment.</i> <i>To complete the course, active preparation and study of professional literature is required for every single seminar. After each seminar can student get one point for activity. To obtain an A grade, a student must obtain a minimum of 12 points for the activity, to obtain a rating of B at least 10 points, to obtain a rating of C at least 8 points, for rating D at least 6, for rating E at least 5 points per activity.</i> <i>The final evaluation will be the average of the mark for the activity and the mark for the seminar paper.</i>	
<b>Learning outcomes:</b> <i>By completing the course, the student will gain an overview of archival sources for emigration from Slovakia to 1918 and the specifics of research on this topic in the Slovak, but mainly in foreign archives. The student will gain knowledge of archival research on the history of emigration in a broader context, especially on emigration to North America.</i>	
<b>Course content:</b>  <i>Specifics of research on the history of emigration from Slovakia. Sources of the causes of emigration. Overview of legislation on emigration from the middle of the 19th century. Emigration from Slovakia in the 19th and 20th centuries. Archive system in countries with Slovak compatriots. Slovak expatriate press as the primary source of information. Archives of Slovak associations and institutions in the USA.</i>	
<b>Recommended literature:</b> <i>ŠVORC, Peter. Slovenské krajanské hnutie v USA, Clevelandská dohoda, Pittsburská dohoda a Michal Bosák. In Peter Švorc a Martin Bosák (eds.). V súkolí času. Michal Bosák a jeho doba. Košice, Gamajun, 2020, s. 37-71.</i> <i>Štefan KUCÍK – Jaroslav VACULÍK a kol. Slovenské a české krajanské hnutie v USA (do roku 1918). Prešov: UNIVERSUM, 2014.</i> <i>BELEJ, Milan. Vystáhovalectvo z východného Slovenska v medzivojnovom období na základe analýzy štatistických údajov (1922 – 1937). In Annales Historici Presovienses, vol. 7, Prešov, 2007.</i>	



BIELIK, František – RAKOŠ, Elo (eds.). *Slovenské vysťahovalectvo. Dokumenty I. Do roku 1918.* Bratislava: SAV, 1969.

BIELIK, František a kol. *Slováci vo svete 2.* Martin: Matica slovenská, 1980.

BIELIK, František. *Slovenské vysťahovalectvo v rokoch 1880 – 1939 a problematika jeho výskumu.* In *Slováci v zahraničí 12.* Zost. František Bielik – Claude Baláž. Martin: Matica slovenská, 1987.

JAKEŠOVA, Elena. *Uhorské zákonodarstvo a vysťahovalectvo Slovákov.* In *Historické štúdie 36.* Bratislava: Veda, 1995.

**Language which is necessary to complete the course:** slovak

**Notes:**

Student workload: 60 h = 19,5 h/40,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PhDr. Martin Javor, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/VPHSF/22	<b>Course title:</b> Selected Issues of Heraldic and Sphragistics research
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar (0,2 per week)</i> <i>Scope of educational activity: 0/26 per semester</i> <i>Method of educational activity: full time study</i>	
<b>Number of credits:</b> 2 <i>Student workload 60 h = 19,5 h/40,5 h</i>	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 2.	
Prerequisites: without follow-up	
<b>Conditions for passing the course:</b> <i>The course is completed by an evaluated credit. During the semester, the student presents at the seminar and submits a written seminar paper on the topic of selected problems of heraldic and sfragistic research. A written test is performed in the credit week.</i> <i>The calculations of the test percentage are follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 a menej %.</i> <i>The final evaluation is calculated as the average of evaluation of the seminar work and the knowledge test.</i>	
<b>Learning outcomes:</b> <i>By completing the course, the student will gain knowledge of selected areas of heraldry and sphragistics and specific problems of their research. They will get acquainted with the issue of seals of credible cities, bourgeois heraldry and sphragistics, church seals and church coats of arms. In the practical part, the student will deepen their knowledge of the principles of describing the sphragistic and heraldic artefact and the analysis of important sources related to this issue.</i>	
<b>Recommended literature :</b> <i>GLEJTEK, M. Heraldika. Úvod do štúdia erbov. Kysucké múzeum v Čadci. 2013.</i> <i>GLEJTEK, M. Súčasná cirkevná heraldika v tvorbe Zdenka G. Alexyho. Martin: SGHS, 2011</i> <i>SOKOLOVSKÝ, L. Pečate a znaky stolíc na Slovensku. Bratislava: FiF UK, 2010.</i> <i>RÁBIK, V. Vybrané kapitoly z PVH (sfragistika). Trnava: FF TU, 2013.</i> <i>NOVÁK, J. Pečate miest a obcí na Slovensku. I. zv. A-M. Bratislava: FiF UK, 2008. 720 s.</i> <i>NOVÁK, J. Pečate miest a obcí na Slovensku. II. zv. N-Ž. Bratislava: FiF UK, 2008. 648 s.</i> <i>RAGAČOVÁ, J. (ed). Pečate a ich používatelia. Bratislava: MV SR, 2007.</i>	

RÁBIK, V. *Stredoveké pečate konventov mendikantských reholí v Trnave*. In: *Studia archaeologica Slovaca medievalia 3-4, 2000-2001*, s. 231-241.

VÍTEK, P. *Erby obcí a miest v Liptove*. Liptovský Mikuláš: ŠOKA, 2000. 58 s.

ŽIFČÁK, F. *K vývoju pečatí a erbu Spišskej stolice v 16. storočí*. In: *Zborník Filozofickej fakulty UK Historica XLV*. Bratislava: Univerzita Komenského, 2002, s. 237-242.

DOMENOVÁ, Marcela. *Pečate na prešovských testamentoch. K vývoju meštianskych znakov v Prešove*. In: *Genealogicko-heraldický hlas*, roč. 16, 2006, č. 1. s. 18-24. ISSN 1335-0137

SZEGHY, Gabriel. *Šľachta Abovskej stolice v novoveku*. Košice, 2021. 391 s. ISBN 978-80-973830-3-9.

VRTEL, L. *Vocabularium internationales sigillographicum*. Bratislava : Veda, 2016.

*Professional periodicals. Archival documents. Web sites and portals.*

**Language whose knowledge is required to complete the subject :** *slovak language*

**Notes:** For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/PPHMU/22	<b>Course title:</b> Written production of places of authentication in Hungary
<b>Type, scope and method of educational activity:</b> <i>2 seminars per week</i> <i>Scope of educational activity: 0/13 per semester</i> <i>Method of educational activity: presential</i>	
<b>Number of credits:</b> 3 Student workload: 90hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b>	
2 <sup>nd</sup> semester	
Study grade: 2 <sup>nd</sup>	
<b>Prerequisites:</b> - Diplomatic II – Diplomatic in the Kingdom of Hungary until 1526	
<b>Conditions for passing the course:</b> <i>The course is evaluated continuously, ending with a credit. During the examination period, the student implements a practical examination, the subject of which is a content, paleographic, sphragistic and diplomatic analysis of a selected document of a credible place and a knowledge test. A student who scores less than 50% of the points will be graded FX. The final evaluation is calculated as the average of the evaluation of the practical exam and the knowledge test.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student can:</i> <i>Analyze the writing of places of authentication (credible place) in terms of content, diplomacy, paleography and sphragistics. Interpret the history of credible cities in medieval Hungary, their origin, and activities. Characterize individual areas of activity of places of authentication and documents that reflect this activity.</i>	
<b>Course content:</b> <i>Credible places in medieval Hungary as the most important publishers of documents alongside the royal office. Origin and development of places of authentication. Activity of places of authentication. Documents of places of authentication - privilege, patent, session, transumpt. Diplomatic and content analysis of documents of credible places.</i>	
<b>Recommended literature:</b> <i>MARSINA, R. Codex diplomaticus et epistolaris Slovaciae, I.,II. Bratislava: Veda, 1971. 1988.</i> <i>LEHOTSKÁ, D. Průručka diplomatiky. Bratislava 1972.</i> <i>ŠVECOVÁ, A. Relácie a tranzumpty v činnosti hodnoverných miest vrcholného stredoveku. In: Slovenská archivistika, roč. 44, 2009, 2, s. 36-55.</i> <i>ŠVECOVÁ, A. Kúpna a zámenná zmluva vo svetle prvých listín hodnoverných miest. In: Slovenská archivistika, roč. 41, 2006, 2, s.45-69.</i> <i>ŽUDEL, J. Konfirmácia, tranzumpty a inzert. In: Slovenská archivistika, 1988, č. 1, s. 121-127.</i> <i>BODNÁROVÁ, M. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov 2019.</i>	
<b>Language which is necessary to complete the course:</b> Slovak language	
<b>Notes:</b> Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.	
<b>Course evaluation</b>	

Total number of evaluated students: 5					
A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%
<b>Lecturer:</b> doc. PhDr. Miloslava Bodnárová, CSc.					
<b>Date of last change:</b> 15. 3. 2022					
<b>Approved by:</b> <i>prof. PhDr. Peter Švorc, CSc.</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/NOLAT/22	<b>Course title:</b> New Latin texts
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: full-time</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> Latin 1, Latin 2	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course:</i> <i>The course is completed by granting the credits. Basics of Latin grammar, systematic preparation and active participation in the course are required. Students will continuously translate at seminars selected samples of texts from Latin, translations of phrases and sentence constructions from modern documents, especially diplomatic ones. The final assessment includes an assessment of the ongoing work during the seminars, translation skills and written translation at the end of the semester.</i> <i>The student can have two absences of any kind during the semester. He/she will prepare a special written task (such as transcription and translation) in agreement with the teacher for any further absence (justifiable for serious reasons).</i>	
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>- <i>define and characterize the basic differences of modern Latin from classical Latin</i></li> <li>- <i>orientate in relevant professional and dictionary literature necessary for work with historical sources</i></li> <li>- <i>work with basic vocabulary, thesaurus, translate key phrases used in diplomatic practice with emphasis on the territory of Slovakia or Hungary</i></li> <li>- <i>acquire, consolidate and expand practical skills in translating New Latin texts with emphasis on diplomatic texts</i></li> </ul>	
<b>Course content:</b> <i>The subject of modern Latin. Getting acquainted with the main differences from classical Latin, with the character of Latin in the period of humanism, baroque and Enlightenment. Working with historical texts. Translation, analysis and interpretation of selected New Latin texts of Slovak or Hungarian origin. Aids, dictionaries for the study and translation of modern Latin texts.</i>	
<b>Recommended literature:</b> <i>MAREK, M. Slovník stredovekej a novovekej latinčiny na Slovensku. Krakov 2017.</i> <i>Glossarium mediae et infimae latinitatis regni Hungariae. Ed. A. Bartal. Leipzig 1901.</i> <i>LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážky latinských textov. Bratislava 1982.</i> <i>LEHOTSKÁ, D. Diplomatický seminár – Latinské písomnosti zo 16. – 18. storočia. Bratislava 1985.</i>	

ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník*. Bratislava 2003 (alebo iné vydanie).

BARANDOVSKÁ-FRANK, V. *Latina jako mezinárodní jazyk*. Dobřichovice 1995.

STROH, W. *Latina je mrtvá, ať žije latina! Malé dějiny velkého jazyka*. Praha 2016.

ŠPAŇÁR, J. – HORECKÝ, J. *Latinská gramatika*. Bratislava 1993.

ŠKOVIERA, D. *Latinský humanizmus*. Bratislava 2008.

*Slovník latinských spisovatelů*. Praha 1984.

MINÁRIK, J. *Baroková literatúra svetová, česká, slovenská*. Bratislava 1984.

MINÁRIK, J. *Renesančná a humanistická literatúra*. Svetová, česká, slovenská. Bratislava 1985.

*Vybrané texty z relevantných novovekých autorov (M. Bel, A. Szirmay, J. A. Komenský, J. Weber a i.)*

*Dictionaries. Professional publications (dictionary sections), periodicals and anthologies (Sambucus: works in classical philology, Latin medievalism and new Latin studies, Hortus Graeco-Latinus Cassoviensis, Studiahistorica Tyrnaviensia, Book, Slovak literature, etc.).*

*Editions of sources (eg. Wagner), editions of historical sources (eg. visits, etc.). Photocopies of manuscripts, texts of archival documents.*

**Language which is necessary to complete the course:** slovak

**Notes:**

Student workload: 90 h = 19,5 h/70,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/LAPNP/22	<b>Course title:</b> Latin palaeography of documents in the Modern Period
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 3 Student workload: 90 hrs = 19,5 hrs/70,5 hrs	
<b>Recommended semester:</b> 2 <sup>nd</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> Palaeography	
<b>Conditions for passing the course:</b> <i>The course is completed by credit award. The student is required to systematically prepare for and actively participate at the seminars. During the semester each student prepares continuously for reading, transcription and analysis of the selected medieval and modern texts, with an emphasis on the diplomatic ones. The student is required to hand in a seminar paper on the selected topic of the Latin palaeography (palaeographical, diplomatic and historical analysis, necessary archival research).</i> <i>The final evaluation is calculated as an average of the assessment of continuous work, seminar paper and transcription of an unknown text during the credit week.</i> <i>The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reasons) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>identify, describe, in their own words, and characterize Latin script used in the Modern Period</i> <i>enhance practical knowledge of reading Latin documents, at palaeological analysis of written documents of the Modern Period</i> <i>master reading of the selected texts of the Slovak or Hungarian provenance written in Latin, German, Hungarian or Slovak language</i> <i>rewrite abbreviation system</i> <i>master fundamentals of valid transcription and editorial rules in practice, prepare transcript of period documents</i> <i>in the seminar paper, present outcomes of their own analysis of the selected modern written documents, connecting their palaeographical and language skills, knowledge of history, history of administration, diplomatics.</i>	
<b>Course content:</b> <i>The history and development of Latin script – enhancement of knowledge. Methodology, terminology of Latin palaeography. State of research and current trends and practices. Reading of selected modern texts (photocopies, scans of documents) with an emphasis on the</i>	



*Slovak or Hungarian provenance. Palaeographic analysis and interpretation of modern documents written in Latin, Hungarian, German or Slovak language. Characteristic and analysis of modern documents, their external and internal features. The abbreviations in Latin script, numerals, punctuation. Transcription and editorial rules.*

**Recommended literature:**

MUZIKA, F. *Krásne písmo II.* Praha 2005.

NOVÁK, J. et al. *Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia.* Martin 2001.

BERÁNEK, K. *Písmo našich listín a listů od 12. do 20. století.* Jilov u Prahy 1982.

HLAVÁČEK, I. et al. *Vademecum pomocných věd historických.* Praha 1988.

HLEDÍKOVÁ, Z. - KAŠPAR, J. - EBELOVÁ, I.: *Paleografická čítanka.* Praha 2000.

HLEDÍKOVÁ, Z. *Paleografická čítanka.* Praha 2004.

HÚŠČAVA, A. *Dejiny a vývoj nášho písma.* Bratislava 1951.

KAŇÁK, B. *Paleografické texty.* Olomouc 1994.

KAŠPAR, J. *Názvosloví lat. písma v novověku.* In: *Archivní časopis* 1970, č. 2, s. 73-102.

KAŠPAR, J. *Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím.* Praha 1987.

KUKLICA, P. *Slovník latinských skratiek.* Bratislava 1995.

LEHOTSKÁ, D. *Diplomatický seminár. Latinské písomnosti zo 16. – 18. storočia.* Bratislava 1985.

LEHOTSKÁ, D. *Transkripčné pravidlá, odborná terminológia a ukážky latinských textov.* Bratislava 1982.

MAREČKOVÁ, M. *Přehled vývoje písma.* Brno 2005

SEDLÁK, F. *Rozvoj štúdia paleografie na báze novodobých písomností.* In: *Slovenská archivistika*, roč. 26, 1991, č. 1, s. 108-115.

SOKOLOVSKÝ, L. *Paleografia na Slovensku.* In: *Slovenská archivistika*, roč. 26, 1991, č. 1, s. 36-56.

*Editions of primary sources. Palaeographic reading books and workbooks. Photocopies of texts, documents.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 5

A	B	C	D	E	FX
20%	60%	0%	20%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15. 3. 022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/SLOTU/22	<b>Course title:</b> Slovak question in Hungary (1780 – 1918) in historical sources
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: Continuous assessment.</i> <i>During the semester, the student processes and presents the selected issue at the seminar, submits it in the form of a seminar paper and passes a knowledge test.</i>	
<b>Learning outcomes:</b> <i>The student is able to define and briefly interpret the ideology and ethnogenesis of the Slovak feudal ethnic group; ethnic transition to modern national development; ethnicity and nationality (liberal society); the Slovak question in terms of terminology and history; Hungarian, Slavic and Slovak consciousness; nationality issue in Hungary in the 19th century</i>	
<b>Course content:</b> <i>Conditions in the Austrian monarchy at the beginning of the process of forming Slovaks into a modern nation. Manifestations of interest of Slovak national officials in the issue of the language of Slovaks. The importance of the work of the Štúr's generation for the national development of Slovaks before and during the revolution of 1848-1849. The impact of the Austro-Hungarian settlement on the position of Slovaks in Hungary. The school policy of the Hungarian ruling circles and its impact on Slovaks. Establishment of the Slovak National Party, its activities, focus and its problems until 1914. Opinion differentiation of Slovak national officials at the end of the 19th century. The course of the elections in Hungary and the Slovaks. Basic alternatives for solving the Slovak question at the end of the 19th and the beginning of the 20th century. Czech-Slovak reciprocity in the 19th century until the World War I, problems of mutual cooperation. The position of Slovaks in Hungary at the beginning of the 20th century.</i>	
<b>Recommended literature:</b> <i>DAXNER, Š. Slovenská otázka od konca 18. storočia. Martin: Matica slovenská, 1912.</i> <i>Dejiny Slovenska II. Zost. J. Mésároš. Bratislava: Veda, 1987; Dejiny Slovenska III. Zost. M. Podrimavský. Bratislava: Veda, 1992; Dejiny Slovenska IV. Zost. P. Hapák. Bratislava: Veda, 1986.</i> <i>KOVÁČ, D. Slovensko v Rakúsko-Uhorsku. Bratislava: Mladé letá, 1995.</i> <i>FRANKOVÁ, L. Slováci v novom veku národov. Prešov: Universum, 2006.</i> <i>FRANKOVÁ, L. Ján Francisci-Rimavský (1822 - 1905): Politik a národovec, predstaviteľ vznikajúceho moderného slovenského meštianstva. Prešov: CAV, 2010.</i> <i>KÓNYA, Peter a kol. Dejiny Uhorska. Prešov : PU v Prešove, 2013. 798 s.</i>	

JURČIŠINOVÁ, N. *Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku)* Prešov : FF PU, 2010. 183 s.

JURČIŠINOVÁ, N. *Česko-slovenské porady v Luhačoviciach (1908 – 1913).* Bratislava : Veda, 2015. 230 s.

SEGEŠ, V. - MRVA, I.. *Dejiny Uhorska a Slováci.* Bratislava : Perfekt, 2012.

ČAPLOVIČ, Dušan a kol. *Dejiny Slovenska.* Bratislava : AEP, 2000.

MÉSÁROŠ, J. *Uhorsko a spolužitie jeho národov.* Bratislava: Kubko Goral, 1996.

KOVÁČ, D. *Slovensko v 20. storočí. Na začiatku storočia 1901- 1914.* Bratislava: Veda, 2004.

PEKNÍK, Miroslav a kol. *Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Čechoslovakizmus.* Bratislava : Veda, 2000.

HOLEC, Roman. *Poslední habsburgovci a Slovensko.* Bratislava : Ikar, 2001.

HRONSKÝ, Marián – PEKNÍK, Miroslav. *Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska.* Bratislava : Veda, 2008.

LIPTÁK, Ľubomír. *Slovensko v 20. storočí. 2. vydanie.* Bratislava : Kalligram, 1998.

ŠVORC, Peter. *Zrod republiky. (Dobové dokumenty, spomienky a stanoviská 1914-1918.)* Košice : Slovo, 1991.

*Dokumenty slovenskej národnej identity a štátnosti.* Bratislava : Národné literárne centrum, 1998.

*Pramene k dejinám Slovenska a Slovákov. Zv. X. XI. XI. b.* Bratislava : Literárne informačné centrum, 2008 – 2010.

*Slovak periodical press in the 19th and early 20th century. Národné noviny, Národný hlásnik, Slovenský týždenník, Naša zastava, Slovenské noviny, Cirkevné listy, Kresťan, Slovenské pohľady, Prúdy, Slovenský denník a iné.*

*Archival documents from Slovak archives – SNA Bratislava, LA SNK Martin, Štátny archív Prešov a iné.*

*Other scientific monographic works, professional book publications and studies on particular topics.*

**Language which is necessary to complete the course:** Slovak

**Notes:**

Student workload: 90 h = 19,5 h/70,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Nadežda Jurčišinová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/VKCSR/22	<b>Course title:</b> Selected issue from Czechoslovak history
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: full-time</i> <i>Scope of educational activity:</i> <i>Internal form: 1/1 h per week, 13/13 per semester</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course:</i> <i>The course is completed by granting the credits. It is awarded on the basis of elaboration of a seminar paper - analysis of a selected professional publication from the history of Czechoslovakia and its contribution to the knowledge of the problem, presentation of the paper and the overall activity of the student at seminars.</i>	
<b>Learning outcomes:</b> <i>The student will supplement and deepen his/her knowledge of the history of Czechoslovakia, he/she will be able to characterize the key moments, formulate his/her own opinion on them and also on the professional literature dealing with the given problems. The student is able to clearly and logically explain the historical events in the history of Czechoslovakia, knows their causes and consequences in the immediate and long-term development of the country.</i>	
<b>Course content:</b> <i>The end of Austria-Hungary and the establishment of Czechoslovakia; Inclusion of Slovakia in the Czechoslovak Republic; Incorporation of Subcarpathian Russia into Czechoslovakia (1919), Formation of Czechoslovak borders (1918 - 1920); Key problems of the landscape border between Slovakia and Subcarpathian Russia, the Slovak question in the interwar period, Czechoslovak history of the 20th century in "myths", The Road to Munich and Vienna Arbitration, Slovak state 1939 - 1945, Josef Tiso in different views of Slovak historiography, SNP - myths and reality, Czech and Slovak exile after the Second World War, its shapes and forms, Czech-Slovak relations after the communist coup in 1948, the Communist Party of Czechoslovakia and the consolidation of its power in the early 50s, The year 1968 and its place in the history of Czechoslovakia.</i>	
<b>Recommended literature:</b> <i>HOLEC, Roman. Coburgovci a Slovensko. Bratislava 2010.</i> <i>Cirkev a národy strednej Európy (1800 – 1950). Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2008.</i> <i>ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou (1919 – 1939). Prešov 2003.</i> <i>Národnostná otázka v strednej Európe v rokoch 1848 – 1938. Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2005.</i> <i>Česko-slovenská historická ročenka 2008. Brno 2008.</i>	

*Česko-slovenská historická ročenka 2005. Brno 2005.*

*Pokus o politický a osobný profil Jozefa Tisu. Bratislava 1992.*

*PEŠEK, Ján. Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava 1998.*

*CAMBEL, Samuel. Päťdesiate roky na Slovensku, najťažšie roky kolektivizácie. Prešov 2005.*

*PEŠEK, Ján – BARNOVSKÝ, Michal. V zovretí normalizácie. Bratislava 2004.*

*JABLONICKÝ, Jozef. Povstanie bez legend. Bratislava 1990.*

*BARNOVSKÝ, Michal. Na ceste k monopolu moci. Bratislava 1993.*

*PEKNÍK, Miroslav. Pohľady na slovenskú politiku. Bratislava 2000.*

*RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vzťahy 1914 – 1945. Bratislava 1997.*

*ŠOLC, Jaroslav. Slovensko v českej politike. Bratislava 1993.*

*DEÁK, Ladislav. Hra o Slovensko. Bratislava 1991.*

*KRAMER, Juraj. Iredenta a separatizmus v slovenskej politike. Bratislava 1957.*

*Historické štúdie 43. Bratislava : Historický ústav SAV, 2004.*

*HRONSKÝ, Marián. Boj o Slovensko a Trianon 1918 – 1920. Bratislava 1998.*

**Language which is necessary to complete the course:** Slovak and Czech language

**Notes:**

Student workload: 90 h = 19,5 h/70,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** prof. PhDr. Peter Švorc, CSc.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DESPS/22	<b>Course title:</b> History of administration of counties and towns in Hungary
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar (1,1 per week)</i> <i>Scope of educational activity: 13,13 per semester</i> <i>Method of educational activity: full time study</i>	
<b>Number of credits:</b> 3 <i>Student workload 90 h = 19,5 h/70,5 h</i>	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b> without follow-up	
<b>Conditions for passing the course:</b> <i>The course is completed by an evaluated credit. During the semester, the student submits a written seminar paper on the topic of the history of administration of counties and cities in Hungary. A written test is carried out in the credit week, where he must obtain at least 50%. The calculation of the test percentage are follows:</i> <i>A: 100,00 – 90,00 %,</i> <i>B: 89,99 – 80,00 %,</i> <i>C: 79,99 – 70,00 %,</i> <i>D: 69,99 – 60,00 %,</i> <i>E: 59,99 – 50,00 %,</i> <i>FX: 49,99 and less %.</i> <i>The final evaluation is calculated as the average of the evaluation of the seminar work and the knowledge test. The student is allowed during the semester max. 2 absence of any kind. He will prepare a special written task in agreement with the teacher for any further absence (justifiable for serious reasons).</i>	
<b>Learning outcomes:</b> <i>By completing the course, the student will deepen his knowledge of the history of municipalities and city self-government in the Middle Ages and Modern time. They will apply the knowledge gained through practical application in the analysis of sources related to the topic and in further historical research.</i>	
<b>Course content:</b> <i>Origin and Development of Municipal Self-Government.</i> <i>Municipal Authorities in the Middle Ages. Institutions of County Self-Government during the Modern Age. Notary in the Life of the County Self-Government. Function of Military Institutions in the Middle Ages and the Modern Age. Justice in Counties in the Middle Ages and the Modern Age. Origin and Development of Municipal Self-Government. Municipal Authorities in the Middle Ages. Municipal Authorities in the Modern Age. City Office in the Middle Ages and the Modern Age. Municipal Justice in the Middle Ages and the Modern Age.</i>	

**Recommended literature :**

SOKOLOVSKÝ, L. *Prehľad dejín verejnej správy na území Slovenska. I.* Bratislava: Metodické centrum, 1995.

ŠVECOVÁ, A. – GÁBRIŠ, T. *Dejiny štátu, správy a súdnictva na Slovensku.* Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, 2009. 266 s.

ŠVECOVÁ, A.-LACLAVÍKOVÁ, M. *Pramene práva na území Slovenska I.* Trnava: Typi Univeristatis Tyrnaviensis, 2007. 414 s.

LUBY, Š. *Dejiny súkromného práva na Slovensku.* Bratislava: Iuraedition, 2002.

SOKOLOVSKÝ, L. *Grad-španstvo-stolica-župa.* In: *Slovenská archivistika*, č. 2, 1981, s. 94-119.

MARSINA, R. *Vývoj správy miest na Slovensku.* Martin: Osveta, 1984. 302 s.

ŠPIESZ, A. *Samospráva slobodných kráľovských miest v r. 1681 – 1780.* In: *Slovenská archivistika* 1977, č. 1, s. 50-88.

KOČIŠ, J. *Súdna prax Oravskej stolice.* In: *Slovenská archivistika*, 1978, č. 1, s. 42-59.

KOČIŠ, J. *Vojenská funkcia Oravskej stolice.* In: *Slovenská archivistika*, 1979, č. 2, s. 85-95.

KOČIŠ, J. *Prehľad vývoja župnej správy na Slovensku do roku 1945.* In: *Sborník archívnych prací*, roč. 8, č. 1, s. 27-62.

MARTINICKÝ, M. *Najstarší kongregačný protokol Trenčianskej stolice 1571 – 1604 a jeho chýbajúce časti.* In: *Slovenská archivistika*, roč. 37, č. 1, s. 15-26.

FEDORČÁKOVÁ, M. *Civas nostra Bardfa vocata. Správa mesta Bardejov v stredoveku (1320-1526).* Košice, 2021. 239 s.

ŠTENPIEN, Erik. *Posledný stavovský snem feudálneho Uhorska a reformy župnej správy.* In: *Acta Iuridica Cassoviensia* 25. Košice: Právnická fakulta, 2004, s. 26-35.

MAGDOŠKO, D. *Samospráva mesta Košice v stredoveku.* Košice 2017.

LUKAČKA, J., ŠTEFÁNIK, M. a kol. *Lexikón stredovekých miest na Slovensku.* Bratislava 2010. *Town monographies. Archival documents.*

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:** For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 4

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturers:** Doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/EDPRA/22	<b>Course title:</b> Editing of primary sources
<b>Type, scope and method of educational activity:</b> <i>2 seminars per week</i> <i>Scope of educational activity: 0/26 per semester</i> <i>Method of educational activity: combined</i>	
<b>Number of credits:</b> 2 Student workload: 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> Diplomatic analysis of documents	
<b>Conditions for passing the course:</b> Diplomatic critique of documents	
<b>Learning outcomes:</b> <i>The student obtains basic theoretical knowledge and practical skills at publishing and editing primary sources of diplomatic nature.</i> <i>After completion of the course the student can publish any written document.</i>	
<b>Course content:</b> <i>Edition of documents and their analysis. Making editions and types of editions. Methodology on how to compile editions of primary sources. Publishing of documents and rules that must be followed when editing. Rules of transcription. Editorial rules. Online databases.</i>	
<b>Odporúčaná literatúra:</b> <i>MARSINA, R. Codex diplomaticus et epistolaris Slovaciae I. - II. Bratislava 1971 – 1978.</i> <i>LUZ, R. Účtovné registre Bratislavskej kapituly 1417-1529. Bratislava 2018.</i> <i>JUCK, Ľ. Výsady miest a mestečiek na Slovensku. Diel I. /1238-1350. Bratislava 1984.</i> <i>RÁBIK, V. (ed.) Monumenta Vaticana Slovaciae. Viac zv. Trnava 2008 – 2015.</i> <i>RÁBIK, V. (ed.). Diplomatarium Sancto-Adalbertinum : stredoveké listiny v Literárnom archíve Spolku sv. Vojtecha (1181) 1214-1543. Martin 2008.</i> <i>KRAFL, P. (ed.). Almanach medievisty-editora. Praha 2011.</i> <i>Bodnárová, M. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov 2019.</i> <i>LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážka latinských textov. Bratislava 1982.</i> <i>SEDLÁK, F. Edície prameňov. In: Ochrana, sprístupňovanie a využívanie archívnych Dokumentov. Bratislava, 1988, s. 102-112.</i> <i>MARSINA, R. O potrebe a zásadách vydávania slovenského diplomatára. In: Historický časopis, roč. 5, č. 3, 1957, s. 297-314.</i> <i>MARSINA, R. Štúdie k Slovenskému diplomatáru. 1/1. Bratislava 1971; Štúdie k Slovenskému diplomatáru. 1/2. Bratislava 1973.</i> <i>BODNÁROVÁ, M. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov 2019.</i> <i>Another editions of primary sources.</i>	
<b>Language which is necessary to complete the course:</b> language of an edited document	
<b>Notes:</b> The course is held only in winter semester.	



The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Doc. PhDr. Miloslava Bodnárová, CSc., Doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15 March 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/HDU92/22	<b>Course title:</b> Economic history of Slovakia in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 0/2 h per week, 0/26 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: continuous assessment</i> <i>To complete the course, active preparation and study of professional literature is required for each lesson of the seminar. After each lesson, the student can get one point for the activity. To obtain grade A the student must obtain at least 9 points for the activity, to obtain grade B at least 8 points, to grade C at least 7 points, to grade D at least 6, to grade E at least 5 points per activity. The final evaluation will form the average of the evaluation for the activity and the evaluation for the submitted seminar paper on the specified topic.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course will get acquainted with a basic overview of the development of the history of Central Europe in the 19th and early 20th century, with emphasis on economic issues. He will get a basic overview of the changes that the economy underwent in Slovakia in the various stages of its development during the 19th and early 20th century, more detailed information on the development of industrial production, trade and the monetary sphere. The students will get more detailed overview of how the changes in the economic situation of the Habsburg monarchy affected the material possibilities of the population. They will get acquainted with the consequences of this process on the cultural, political and national- emancipatory development of the population. The acquired knowledge can be analysed on selected examples, present the proposed project in the form of seminar paper in a group, discuss and justify its effectiveness in terms of objectives.</i>	
<b>Course content:</b>  <i>The political and economic situation in Central Europe at the end of the 18th and the beginning of the 19th century.</i> <i>Hungary (Slovakia) and its relation to other parts of the monarchy.</i> <i>Conditions for the development of trade in Hungary and the Habsburg monarchy.</i> <i>Conditions for the development of industry and industrial production in Hungary.</i> <i>Social and economic changes in the first half of the 19th century.</i> <i>Economic and social changes in the years 1867-1918.</i> <i>Important personalities of economic life in Hungary.</i> <i>Finance as a condition for trade development.</i> <i>From the history of trade and business in today's Slovakia.</i>	

**Recommended literature:**

BRAUDEL, F. *Dynamika kapitalizmu. Praha : Argo, 1999.*

DERFIŇÁK, P. *Samuel a Móríc Révaiovci - prešovskí vydavatelia a kníhkupci.*

*Prešov : Štátna vedecká knižnica v Prešove, 2013.*

FALTUS, J.- PRUCHA, V. *Všeobecné hospodárske dejiny 19. a 20. stoloetia. Praha : VŠE, 2006.*

FERGUSON, N. *Vzestup peněz. Praha : Argo. 2011.*

HOLEC, R. – HALLON, L. *Tatra banka v zrkadle dejín. Bratislava : AEPress. 2007.*

KOHÚTOVÁ, M. *Hospodárske dejiny Slovenska v novoveku. Trnava : Filozofická fakulta*

*Trnavskej univerzity, 2010.*

KÓNYA, P. a kol. *Dejiny Uhorska. Prešov : Vydavateľstvo Prešovskej univerzity, 2013.*

LENDEROVÁ, M. – JIRÁNEK, T. – MACKOVÁ, M. *Z dejín české každodennosti. Život v 19. stoloetia.*

*Praha : Karolinum, 2013.*

MALIA, M. *Lokomotivy dejín. Revoluce a utvárenia modernieho sveta. Brno: Centrum pro studium demokracie a kultury, 2009.*

STELLNER, F. *Hospodárske dejiny novoveku. Praha : Set Out, 2012.*

STELLNER, F. a kol. *Hospodárske dejiny (16.-20. stoloetia). Praha: Oeconomica, 2006.*

**Language which is necessary to complete the course:** Slovak

**Notes:**

Student workload: 60 h = 19,5 h/40,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PaedDr. Patrik Derfiňák, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhD. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/LEPSN/22	<b>Course title:</b> Latin epigraphy in the Middle Ages and Modern history
<b>Type, scope and method of educational activity:</b> <i>2 seminars per week</i> <i>Scope of educational activity: 0/26 per semester</i> <i>Method of educational activity: presential</i>	
<b>Number of credits:</b> 2 <i>Student workload: 60 hrs = 19,5 hrs/40,5 hrs</i>	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> Palaeography, Epigraphy and codicology	
<b>Conditions for passing the course:</b> <i>The course is completed by credit award. The student is required to systematically prepare for and actively participate at the seminars. During the semester each student works continuously – reads selected texts, makes a transcript of texts and processes selected medieval and modern historical epigraphs, analyses and interprets them. The student carries out a field probe, own research (such as sepulchral monuments, bells, etc.), describes epigraphs.</i> <i>The final assessment includes evaluation of the student's continuous work and seminar paper presented by the student.</i> <i>The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reason) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>characterize the development of epigraphy as an auxiliary historical science, state and results of research with an emphasis on the territory of Slovakia, compare it with the current state of the European epigraphy</i> <i>familiarize with the methodology of work – professional description of historical epigraphs, professional terminology, applying basic analysis and scientific analysis of epigraphic monuments, inscriptions in the historical and cultural context.</i> <i>correctly interpret and classify texts of epigraphic nature, use them as a historical source</i> <i>enhance their practical skills in reading Slovak epigraphs, or inscriptions of Hungarian or European provenance written in Latin</i> <i>identify script, identify and break down the system of abbreviations on the epigraphic monuments</i> <i>acquire practical skills in processing epigraphic monuments (individual carriers and objects – sepulchral monuments, bells, crosses, etc.) within the scope of the field (and subsequently archival) research and preparation of epigraphic catalogue, publication/editing outputs</i> <i>present and summarize own research of the selected group of epigraphs, carriers, their critical evaluation, processing and interpretation in the seminar paper.</i>	

**Course content:**

*History, subject, methodology and terminology, development and state of research in the field of epigraphy. Selected issues of epigraphy with an emphasis on the interdisciplinary approaches of epigraphy, palaeography, prosopography, genealogy, heraldry, campanology or art history. Source base and methodological procedures. Particularities of epigraphic texts. Latin abbreviation system, numbers, punctuation. Field and archival research. Acquisition of practical skills when processing epigraphic carriers or monuments, when analysing medieval and modern historical epigraphs.*

*Practical field research. Professional excursion (workplace, locality, cemetery, etc.).*

**Recommended literature:**

ROHÁČEK, J. *Epigrafika v památkové péči*. Praha 2007.

SPIRITZA, J. *Nielen epitafy sú epigrafmi*. In: *Slovenská archivistika*, 1996, č. 2, s. 61-86.

ŠEDIVÝ, J. *Historické nápisy a ich nosiče*. Bratislava 2018.

ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). *Vocabularium parvum scripturae latinae*. Bratislava – Praha 2008.

ŠEDIVÝ, J. a kol. *Latinská epigrafia. Dejiny a metodika výskumu historických nápisov zo Slovenska*. Bratislava 2014.

CAPPELLI, A. *Lexicon Abbreviaturarum*. Leipzig 1928; *Dizionario di Abbreviature latine et italiane*. Milano 1961

ČEŠKA, J. – HOŠEK, R. *Inscriptiones Pannoniae superioris in Slovacia Transdubiana asservantae*. Brno 1967.

ČOVAN, M. *O niektorých nových poznatkoch k dejinám významných šarišských lokalít na základe výskumu epigrafických prameňov*. In: *Slovenská archivistika*, 2010, r. 46, č.1, s. 28-37

ČOVAN, M. *Historické nápisy zo Šariša do roku 1650*. Martin 2016.

FIALA, A. *Kamenné architektonické články a náhrobníky*, In: *Gotické umenie z bratislavských zbierok*. Bratislava 1999, s. 55-68.

FLODR, M. *Zásady popisu stredovekých a novovekých epigrafických památok*. In: *Sborník prací FF Brněnské univerzity*, 23-24, řada historická C21-22, 1975, s. 167-174.

GÁHER, F. *Stredoveké a ranonovoveké sepulkrálne pamiatky vo vybranej oblasti juhozápadného Slovenska*. In: *Epigraphica et sepulcralia IV. Artefactum*, 2013, s. 155-168

HÚŠČAVA, A. *Dejiny a vývoj nášho písma*. Bratislava 1951.

KUKLICA, P. *Slovník latinských skratiek*. Bratislava 1995.

ŠEDIVÝ, J. *Epigrafické písma z územia Slovenska medzi neskorou gotikou a renesanciou*. In: *Historica*, 2008, 47, s. 7-26.

ŠEDIVÝ, J.: *Terminológia paleografickej deskripcie a analýzy*. In: *Slovenská archivistika*, 2008, roč. 43, č.1, s.74-102.

ŠEDIVÝ, Juraj. *K datovaniu troch sporných epigrafických prameňov našich dejín*. In: *Studiahistorica Tyrnaviensia* 7, 2008, s. 43-59.

VIDMAN, L. *Psáno do kamene*. Praha 1975.

*Other professional publications, papers on individual topics. Editions of primary sources.*

*Photocopies of written primary sources.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.**Date of last change:** 15.3. 2022**Approved by:** *prof. PhDr. Peter Švorc, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/DEJSK/22	Course title: History of education in Czechoslovakia
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: seminar, lecture</i> <i>Method of educational activity: combined</i> <i>Scope of educational activity:</i> <i>Internal form: 1/1 h per week, 13/13 per semester</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: continuous assessment</i> <i>During the semester, the student will carry out research in the archive, process the thesis, structure and content of the paper on the basis of primary and secondary sources, which he/she will present.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <i>characterize the system of education in the Czechoslovak Republic in the interwar period;</i> <i>describe the organization of education, upbringing and education in the territory of the Slovak Republic during the World War II;</i> <i>introduce the organization of education in the Protectorate of Bohemia and Moravia;</i> <i>characterize the development of education in Czechoslovakia in the years 1945 - 1989;</i> <i>work with the sources of a given historical period.</i>	
<b>Course content:</b> <i>The system of education in the Czechoslovak Republic in the years 1918 - 1939. Organization of education, upbringing and education in the Slovak Republic and the Protectorate of Bohemia and Moravia in the years 1939 - 1945. Development of education in the years 1945 - 1989. Education in Czechoslovakia after 1989 Current state of the organization of education, upbringing and education in the Czech Republic and the Slovak Republic.</i>	
<b>Recommended literature:</b> <i>KASPER, T. – KASPEROVÁ, D. Dějiny pedagogiky. Praha 2008.</i> <i>LUKÁČ, E. – MICHALIČKA, V. História najstarších učiteľských ústavov na Slovensku (1819 – 1945). Prešov 2007.</i> <i>LUKÁČ, E. Reformné pedagogické hnutie v období ČSR a jeho prejavy na Slovensku. Prešov 2002.</i> <i>MÁTEJ, J. a kol. Dejiny českej a slovenskej pedagogiky. Bratislava 1976.</i> <i>MÁTEJ, J. Kapitoly z dejín slovenského školstva a pedagogiky : 19. a 20. storočie. Bratislava 1972.</i> <i>MATULA, P. Českí stredoškolskí profesori na Slovensku 1918 – 1938. Prešov 2006.</i> <i>MICHALIČKA, V. (zost.) Dejiny školstva a pedagogiky na Slovensku : zborník z konferencie konanej dňa 28. 11. 2007 v Bratislave. Bratislava 2008.</i> <i>PŠENÁK, J. Kapitoly z dejín slovenského školstva a pedagogiky. Bratislava 2000.</i> <i>PŠENÁK, J. Slovenská škola a pedagogika 20. storočia. Ružomberok 2011.</i>	

SROGOŇ, T. a kol. Výber z prameňov k dejinám školstva a pedagogiky. Bratislava 1981.  
 DOMENOVÁ, M. SEM Jednota Mateja Bahila. Prešov 2017.  
 JURČIŠINOVÁ, N. Zmeny v ľudovom školstve na Šariši v prvých dvoch decéniách 20. storočia. In: Dejiny: internetový časopis Inštitútu histórie FF PU v Prešove, Roč. 11, č. 1, 2016, s. 10-28  
 JURČIŠINOVÁ, N. Stredné školstvo v Prešove a šarišských mestečkách v rokoch 1919-1920 po príchode českých učiteľov. In: Veľká doba v malom priestore : zlomové udalosti v mestách stredoeurópskeho priestoru a ich dôsledky (1918-1929). Prešov : Universum, 2012, s. 291-309  
 JURČIŠINOVÁ, N. Vývoj školstva v okrese Svidník v rokoch 1945-1960. In: Annales historici Presovienses. Vol. 7, 2007, s. 240-262.  
 JURČIŠINOVÁ, N. Podmienky pre vzdelanie mládeže na stredných školách v Šarišskej župe v Uhorsku koncom 19. a začiatkom 20. storočia. In: Zborník príspevkov z konferencie k regionálnym dejinám východného Slovenska, Prešov 1999, s. 30-43

**Language which is necessary to complete the course:** Slovak

**Notes:**

Student workload: 60 h = 19,5 h/40,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Nadežda Jurčišinová, PhD., Mgr. et Mgr. Luciána Hoptová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.



## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/ODEXK/22	<b>Course title:</b> Professional excursion
<b>Type, scope and method of educational activity:</b> 5 days Method of educational activity: presential	
<b>Number of credits:</b> 1 Student workload: 30 hrs = 3-5 days	
<b>Recommended semester:</b> 3 <sup>rd</sup>	
<b>Stupeň vysokoškolského štúdia:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The form of completion of the course is continuous assessment.</i> <i>During the semester the student makes several excursions into selected archives, museums, historical localities in Slovakia or abroad. The student is required to attend an excursion in person, to provide information about a given locality or cultural monument and submit it in the form of a seminar paper (at least six standard pages, based on the topic, taking into account an adequate elaboration of the topic from the point of history, auxiliary historical sciences, and history of administration). After the completion of the excursion, the student is required to prepare a report on excursion (evaluation).</i> <i>The student receives the final evaluation after performing all the abovementioned activities.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <ul style="list-style-type: none"> <li>- consolidate theoretical knowledge</li> <li>- specify the knowledge acquired through direct observation of objects and phenomena</li> <li>- describe important monuments of cultural heritage</li> <li>- define monuments by time, culture, region</li> <li>- explain in their own words the importance of cultural heritage.</li> </ul>	
<b>Course content:</b> <i>Organisation of archiving in Slovakia. Organisation of museology in Slovakia. Care about monuments. State archives. Specialized public archives, private archives. Memory and collection-keeping institutions, museums, galleries, (historical) libraries. Presentation of cultural heritage (exposition, exhibition) etc.</i>	
<b>Recommended literature:</b> KOVÁČOVÁ, Ľubica. <i>Informatívny sprievodca po fondoch - Štátny archív v Prešove, pobočka Slovenská 40, Prešov</i> . Prešov 2003. KUŠNÍR, Jozef a kol. <i>70 rokov Krajského múzea v Prešove</i> . Prešov 2015. MARCINOVÁ, Františka. <i>Ľubovnianske múzeum : hrad v Starej Ľubovni : ilustrovaný sprievodca</i> . Stará Ľubovňa 2020. SOPOLIGA, Miroslav. <i>Múzeum ukrajinsko-rusínskej kultúry vo Svidníku 1956-2006 : sprievodca</i> . Svidník 2006. <i>Štátny okresný archív v Košiciach. Informatívny sprievodca</i> . Košice 1985. <i>Štátny okresný archív v Prešove. Informatívny sprievodca po fondoch</i> . Prešov 1996.	

*Vitajte vo Vlastivednom múzeu v Hanušovciach n. T. : sprievodca po expozíciách múzea.* Ed. Mária Kotorová-Jenčová. Hanušovce nad Topľou 2015.

*Východoslovenské múzeum v Košiciach : sprievodca jubilejnou výstavou a dejinami múzea.* Ed. Jozef Duchoň. Košice 2002.

*Literature by the visited site, monument or memory institution.*

*Guides to archival collections.*

*List of monuments. Biographical dictionaries and lexicons*

*Websites and portals*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in winter semester.

Course evaluation

Total number of evaluated students: 6

A	B	C	D	E	FX
83%	0%	17%	0%	0%	0%

**Lecturer:** doc. PhDr. Peter Kovaľ, PhD.

**Date of last change:** 15 March 2022

**Approved by:** *prof. PhDr. Peter Švorc. CSc.*

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DTLAC2/22	<b>Course title:</b> Periodicals print as historical source after 1918
<b>Type, scope and method of educational activity:</b> Type of educational activity: seminar Method of educational activity: full-time Scope of educational activity: Internal form: 0/2 h per week, 0/26 per semester	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 3	
<b>Study grade:</b> 2	
<b>Prerequisites:</b> -	
<b>Conditions for passing the course:</b> <i>Assessment and completion of the course: continuous assessment.</i> <i>During the semester, the student prepares, presents at the seminar and submits a seminar paper given by the syllabi of the subject (analysis of Slovak or foreign periodicals published after 1918). Scope of paper min. 7 pages. The final evaluation will depend on the quality of the presentation (formal and content) elaboration of the submitted work.</i>	
<b>Learning outcomes:</b> <i>After completing the course, the student can:</i> <i>define the periodization of the history of Slovak journalism in the years 1918 – 1989</i> <i>identify individual stages in the development of Slovak journalism</i> <i>present important periodicals of the given period as well as important personalities of betrayals of journalists, publicists and editors who at that time participated in the creation of individual periodicals</i> <i>evaluate the credibility of the periodical press (published after 1918) as a historical source</i> <i>critically approach to analyzation of periodical press</i> <i>distinguish interests (e.g., party and other) - propaganda - in the published periodicals</i>	
<b>Course content:</b> <i>History of Slovak journalism in the interwar period. History of Slovak journalism during the Slovak state and in the years 1945 - 1948. History of Slovak journalism during the communist dictatorship. Conditions and system of printing in individual stages. Censorship and propaganda. Important periodicals and personalities in the history of Slovak journalism. Periodicals and Historical Criticism - The Problem of the Credibility of a Historical Source.</i>	
<b>Recommended literature:</b> <i>BABÍKOVÁ, Anna a kol. Bibliografia novín a časopisov vychádzajúcich na Slovensku v rokoch 1966 – 1970. Martin: Matica slovenská, 1997. 445 s.</i> <i>BARTOŠ, Josef. Nauka o historických pramenech. Olomouc: Univerzita Palackého v Olomouci, 2005. 68 s.</i> <i>BARTOŠ, Josef. 2001. Noviny jako historický pramen. In: Tisk a politické strany. Sborník referátů připravovaných pro nerealizovanou konferenci „Tisk, jeho místo a role v dějinách a současnosti politických stran na území českých zemí a Československa v letech 1860 – 2000“ v Olomouci ve dnech 24. – 25. října 2000. Olomouc: Katedra politologie a evropských studií FF UP v Olomouci, 2001.</i>	

BALÚNOVÁ, Melánia. *Bibliografia novín a časopisov vychádzajúcich na Slovensku v rokoch 1945 – 1960*. Martin: Matica Slovenská, 1995. 1268 s.

BEDNAŘÍK, Petr – JIRÁK, Jan – KÖPPLOVÁ, Barbara. *Dějiny českých médií (Od počátku do současnosti)*. Praha: GRADA, 2011. 439 s.

BERÁNKOVÁ, Milena a kol. *Dějiny československé žurnalistiky III. Český a slovenský tisk v letech 1918 – 1944*. Praha: Vydavatelství a nakladatelství Novinář, 1988. 315 s.

*Biografický lexikón Slovenska I. – VII*. Martin: Slovenská národná knižnica, 2002 – 2017.

DARMO, Jozef. *Slovenská žurnalistika 2*. Martin: Matica slovenská, 1966. 571 s.

DUHAJOVÁ, Zuzana – ŠEFČÁK, Ľuboš. *Dejiny slovenského novinárstva 1918 – 1948*. Bratislava: Univerzita Komenského, 1993. 138 s.

FEDOR, Michal. *Bibliografia periodík na Slovensku v rokoch 1939 – 1944*. Martin: Matica slovenská, 1969. 550 s.

KIPSOVÁ, Mária a kol. *Bibliografia slovenských a inorečových novín a časopisov z rokov 1919 – 1938*. Martin: Matica slovenská, 1968. 1074 s.

KOHÚTOVÁ, Mária – LOPATKOVÁ, Zuzana a kol. *Metodologické limity historického prameňa*. Trnava: Filozofická fakulta, Trnavská univerzita v Trnave, 2014. 152 s.

KONČELÍK, Jakub – VEČEŘA, Patrik – ORSÁG, Patrik. *Dějiny českých médií 20. století*. Praha: Portál. 310 s.

*Malá encyklopédia žurnalistiky*. JACZ, Ľudovít (ed.). Bratislava: Obzor, 1982. 570 s.

OSVALDOVÁ, Barbora – ČEŇKOVÁ, Jana. *Česká publicistika mezi dvěma světovými válkami*. Praha : Academia, 2017. 189 s.

RUTTKAY, Fraňo. 1985. *Noviny a časopisy ako historický prameň*. In: *Otázky žurnalistiky*, roč. XXVIII, 1985, č. 2.

RUTTKAY, Fraňo. *Slovenský život a žurnalistika*. Martin: Osveta, 1987. 283 s.

ŠEFČÁK, Ľuboš – DUHAJOVÁ, Zuzana. *Dejiny slovenského novinárstva 1918 – 1968*. Bratislava: Univerzita Komenského, 1999. 245 s.

TUŠER, Andrej. *Ako sa robia noviny*. Bratislava: Sofa, 2003. 163 s.

TUŠER, Andrej. *Typológia periodickej tlače I. Lokálna a regionálne tlač*. Bratislava: Univerzita Komenského v Bratislave, 1995. 159 s.

**Language which is necessary to complete the course:** Slovak

**Notes:**

Student workload: 60 h = 19,5 h/40,5 h

Internal form of study: 19.5 hrs.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

**Course evaluation:**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. PhDr. Peter Koval', PhD., PhDr. Ján Džujko, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IHI/NUSLO/22	<b>Course title:</b> Numismatics in Slovakia
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: presential	
<b>Number of credits:</b> 2 <b>Student workload:</b> 60 hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 4 <sup>th</sup>	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisite courses:</b> None	
<b>Conditions for passing the course:</b> <i>The course is completed by credit award. Systematic preparation and active participation at the seminars is required, where the student works on assignments (text analysis, exercises). During the semester, the student is required to submit a seminar paper on the numismatic issue (land registry, accounting book, tax document, selected mint, Slovak numismatists and numismatic research, etc. ).</i> <i>The final evaluation includes assessment of continuous work at seminars and seminar paper. The student is allowed to miss two seminars during the semester. For any further absence (justified by the serious reason) at the seminar, the student must elaborate a special written task (for example transcription) upon the agreement with the lecturer.</i>	
<b>Learning outcomes:</b> <i>The student can:</i> <ul style="list-style-type: none"> <li>- <i>define and interpret basic concepts, terminology, history and development of historical numismatics with an emphasis on the territory of Slovakia</i></li> <li>- <i>be well informed about available source base and professional literature on the given issue</i></li> <li>- <i>work with the source base - historical sources, compare results of research with theoretical knowledge</i></li> <li>- <i>expand practical knowledge about numismatics, development of the monetary system, coins and coinage in Hungary and Slovakia</i></li> <li>- <i>present results of own research and analysis of selected relevant historical sources of numismatics in the seminar paper, have a discussion on them, link own research with theoretical knowledge, compare information on economic history, history of administration, diplomatics, metrology, etc.</i></li> </ul>	
<b>Course content:</b> <i>History of numismatics, development of scientific discipline, development of currency in Slovakia – enhancement of knowledge. History of minting, mints (Bratislava, Kremnica, Smolník, Košice), mining sites, numismatic collections and catalogues. Source base, research opportunities. Methodology of coin description and processing. Historiography. Results and state of research at present and possibilities of presentation.</i>	
<b>Recommended literature:</b>	

BLAŠKOVIČ, J. Peniaze, miery a váhy používané na území Slovenska okupovanom Turkami. In: Historické štúdie, 14, 1969, s. 208-213.

BODNÁROVÁ, M. Pomocné vedy historické. Košice 1992.

HLAVÁČEK, I.- KAŠPAR, J.- NOVÝ, R. Vademecum PVH. Praha 1988.

HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E. Peniaze v našich dejinách. Bratislava 1976.

HLINKA, J. Bratislavská mincovňa. Bratislava 1982.

HORÁK, J. Kremnická mincovňa. Banská Bystrica 1965.

HORVÁTH, Š. – VALACH, J. Peňažníctvo na Slovensku do r. 1918. Bratislava 1975.

HORVÁTH, Š. a kol. Peňažníctvo na Slovensku 1945-1950. Bratislava 1984.

HORVÁTH, Š. Peňažníctvo na Slovensku 1918-1945. Bratislava 1978.

HÚŠČAVA, A. Poľnohospodárske miery na Slovensku. Bratislava 1972.

KOLNÍKOVÁ, E. Keltské mince na Slovensku. Bratislava 1978.

NOHEJLOVÁ – PRÁTOVÁ, E. Základy numizmatiky. Praha 1986.

PETÁCH, E. Dejiny mincovania v Košiciach. Košice 1986.

Pomocné vedy historické – súčasný stav a perspektívy. Dolný Kubín 1986

ZUBACKÁ, I. – ZEMENE, M. Kapitoly z pomocných vied historických. Nitra 1992.

KOLNÍKOVÁ, E. a kol. Kronika peňazí na Slovensku : od najstarších čias do roku 2009. Bratislava 2009.

CVETKOVÁ, T. a kol. Dejiny centrálného bankovníctva na Slovensku. Bratislava 2013.

KOSTUR, L. - GÁŠPÁR, G. Katalog keltských mincí na území Čech, Moravy, horního Rakouska, Slovenska a severního Maďarska. Praha 2018.

NOVOTNÝ, V. Mince Československa 1918-1992, České republiky a Slovenské republiky 1993-2020. Hodonín 2019.

TKÁČ, M. Platidlá na Slovensku. Bratislava 2017.

NOVOTNÝ, V. Mince Josefa I. 1705-1711 a Františka II. Rákociho 1703-1711. Hodonín 2015.

VALOVIČ, S. Numizmatický katalóg československých a slovenských mincí (1918-2014). [Piešťany] 2014.

*Other professional works, papers on individual topics (Slovak numismatics, Denarius, Museion, Museum and others). Editions of primary sources. Photocopies of archival documents. Numismatic catalogues and collections.*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is held only in summer semester.

The individualized approach to students with special needs is provided on the basis of the recommendation made by the coordination for students with special needs at the Faculty of Arts.

**Course evaluation:**

Total number of evaluated students: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturer:** doc. Mgr. Marcela Domenová, PhD.

**Date of last change:** 15 March 2022

**Approved by:** prof. PhDr. Peter Švorc, CSc.

## COURSE DESCRIPTION

<b>University:</b> University of Prešov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/VMZVU/22	<b>Course title:</b> Development of mapping in Hungary
<b>Type, scope and method of educational activity:</b> 2 seminars per week Scope of educational activity: 0/26 per semester Method of educational activity: combined	
<b>Number of credits:</b> 2 Student workload: 60hrs = 19,5 hrs/40,5 hrs	
<b>Recommended semester:</b> 4 <sup>th</sup> semester	
<b>Study grade:</b> 2 <sup>nd</sup>	
<b>Prerequisites:</b> - without follow-up	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment. To complete the course, active preparation and study of professional literature is required for each hour of the seminar. After each lesson, the student can get one point for the activity. To obtain grade A the student must obtain at least 9 points for the activity, to obtain grade B at least 8 points, to grade C at least 7 points, to grade D at least 6, to grade E at least 5 points for the activity. The final evaluation will form the average of the evaluation for the activity and the evaluation for the submitted seminar work on the specified topic.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course will gain a basic overview of the development of mapping (map display) in various historical periods. The students will get acquainted with historical-geographical methods, statistical surveys, and other sources of information that represent an important starting point for work within the department. Student will gain basic information about the development of cartography in Slovakia, its important representatives and sources, knowledge and skills he can use in working with specific historical cartographic material. The student is able to present the proposed project, analyze a specific map file, in the form of seminar work in a group, discuss and justify its effectiveness in terms of planned goals.</i>	
<b>Course content:</b> <i>Historical geography - subject, goals, methods.            National cartography of Central Europe, their origin, development, specifics. Important representatives of European and Central European cartography. Map an important source of information for historians, its analysis. Selected historical - geographical approaches to the analysis of the period map. The beginnings of cartography in Hungary. Important personalities of Hungarian cartography.</i>	
<b>Recommended literature:</b> <i>SEMOTANOVÁ, E. a kol. Historická geografie. Tradice a modernita. Praha: Historický ústav AV, 2018.            BEHRINGER, W. Kulturní dějiny klimatu. Od doby ledové po globální oteplování. Praha: Paseka. 2010.            GOJDA, M. Archeologie krajiny. Praha: Academia, 2000.            HORSKÁ, P. – MAUR, E. – MUSIL, J. Zrod veľkoměsta. Urbanizace českých zemí a Evropa. Praha-Litomyšl: Paseka. 2002.            PRIKRYL, V. Slovensko na starých mapách. Martin: Osveta, 1982.</i>	

RÁBIK, V. – LABANČ, P. – TIBENSKÝ, M. *Historická geografia. Trnava: Filozofická fakulta. 2013.*  
 SEMOTAMO VÁ, E. *Historická geografie českých zemí. Praha: Historický ústav. 2002.*  
 ŽUDEL, J. *Stolice na Slovensku. Bratislava : Obzor. 1984.*  
 DERFIŇÁK, P. – DOMENOVÁ, M. *Historická geografia I. (Osobnosti) Prešov: Prešovská univerzita, 2018. <https://www.pulib.sk/web/kniznica/elpub/dokument/Derfinak2>*

**Language which is necessary to complete the course:** Slovak language

**Notes:** The course is available only in summer semester. Specific and individualized approach to study based on recommendation of faculty coordinator is prepared for students with disabilities.

**Course evaluation**

Total number of evaluated students: 12

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

**Lecturer:** Doc. PaedDr. Patrik Derfiňák, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*



## COURSE DESCRIPTION

<b>University:</b> University of Presov	
<b>Faculty/university workplace:</b> Faculty of Arts	
<b>Code:</b> 1IHI/DECIS/22	<b>Course title:</b> History of the Church Administration in Slovakia
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar (0,2 per week)</i> Scope of educational activity: <i>0,26 per semester</i> Method of educational activity: <i>combined</i>	
<b>Number of credits:</b> 2 Student workload 60 h = 19,5 h/40,5 h	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 2.	
<b>Prerequisites:</b> without follow-up	
<b>Conditions for passing the course:</b> <i>The course is completed by continuous assessment. To complete the course, active preparation and study of professional literature is required for each hour of the seminar. During the semester, the student processes, presents at the seminar and submits a seminar paper according to a pre-selected topic. A colloquium will take place in the credit week, the task of which will be to check student's knowledge of individual topics of the subject. The final interim evaluation is calculated as the average of the evaluation of the seminar paper and colloquium (40+60 points). To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course is able to characterize the main stages of the development of church administration in Slovakia in the period of Great Moravia, in the Middle Ages, early modern times, modern times and the 20th century. At the same time, he is able to analyze the most important historical events in the field of the history of church administration in Slovakia in individual periods and describe the main milestones in the development of church administration in Slovakia. The history of individual states in the early modern period in the context of pan-European historical development. After completing the course, the student should have a comprehensive knowledge of the historical development of church administration in Slovakia and should be able to apply the acquired competencies in the relevant field of knowledge, should actively collect information, work with it and use it in the field.</i>	
<b>Course content:</b> <i>Church Administration in the Territory of Today's Slovakia in the Period of Great Moravia. The Development of Church Administration during the Reign of Stephen I.. The Development of Church Administration in the Territory of Today's Slovakia in the Early Middle Ages. The Origin of Post-Parishes, their Administration, Activities and Significance. The Development of Church Administration in the Territory of Today's Slovakia in the Late Middle Ages. Medieval Religious Orders in Slovakia and their Administration. Church Administration in the territory of Today's Slovakia during the Reformation. Catholic Church Administration in Slovakia in the</i>	

*17th-18th century. The Origin and Development of Evangelical Church Administration. Administration of Individual Churches in Slovakia in the 19th Century. Administration of Individual Churches in the 20th Century.*

**Recommended literature :**

CAMBEL, S. (ed.), 1986. *Dejiny Slovenska I (do roku 1526)*. Bratislava : Veda.

CAMBEL, S. (ed.), 1987. *Dejiny Slovenska II (1526 – 1848)*. Bratislava : Veda.

KÓNYA, P. a kol., 2010. *Konfesionalizácia na Slovensku v 16. – 18. storočí*. Prešov : Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0288-5.

KÓNYA, P. a kol., 2013. *Dejiny Uhorska*. Prešov : Vydavateľstvo Prešovskej univerzity v Prešove. ISBN 978-80-555-0921-1.

LOPATKOVÁ, Z., 2013. *Cirkevné dejiny stredovekého Slovenska*. Trnava : Filozofická fakulta Trnavskej univerzity v Trnave.

RÁBIK, V., 2010. *Vývoj cirkevnej správy na Slovensku*. Krakow : Spolok Slovákov v Poľsku.

VESELÝ, D., 2004. *Dejiny kresťanstva a reformácie na Slovensku*. Liptovský Mikuláš : Tranoscius. ISBN 80-7140-221-4.

**Language whose knowledge is required to complete the subject:** *slovak language*

**Notes:** For students with specific needs, a personalised approach is provided based on the recommendation of the faculty coordinator for students with specific needs.

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Doc. Mgr. Annamária Kónyová, PhD., Mgr. Monika Bizoňová, PhD.

**Date of last change:** 15. 3. 2022

**Approved by:** *prof. PhDr. Peter Švorc, CSc.*