

LIST OF COURSE DESCRIPTIONS

1IPS/DEJPS/22 – History of psychology
1IPS/KOGN1/22 – Cognitive psychology I.
1IPS/PSBIO/22 – Psychobiology
9UJK/ANGLI1/22 – English language (psychology)
9UDK/IT1/22 – Information technologies 1
1IPS/KAPDF/22 – Chapters from history of philosophy for psychologists
1IPS/SPV1/22 – Social-psychological training I.
1IPS/SOCIO/22 – Fundamentals of sociology
1IPS/UVSTP/22 – Introduction to the study of psychology
1IPS/KOGN2/22 – Cognitive psychology II.
1IPS/NEURP/22 – Neuropsychology
1IPS/VPOMO/22 – General psychology - psychology of emotions
1IPS/STAT1/22 – Basic statistical methods in psychology I.
1IPS/METRI/22 – Principles of psychometry and test theory
1IPS/EVOLU/22 – Evolutionary psychology
1IPS/POZIT/22 – Positive psychology
1IPS/PSYNAB/22 – Psychology of religion
1IPS/SOCP1/22 – Social psychology I.
1IPS/VPMOT/22 – General psychology - psychology of motivation
1IPS/STAT2/22 – Basic statistical methods in psychology II.
1IPS/METO1/22 – Fundamentals of psychological methodology
1IPS/PROD1/22 – Family psychology I.
1IPS/PSZDCH/22 – Psychology of health and illness
1IPS/TPSPV/22 – Theory and practice of social-psychological training
1IPS/PEDAP/22 – Pedagogical psychology
1IPS/SOCP2/22 – Social psychology II.
1IPS/PDIAG/22 – Basics of psychological testing
1IPS/VYVPS/22 – Basics of developmental psychology
1IPS/NRSTA/22 – Foster family care
1IPS/PSMOR/22 – Psychology of morality
1IPS/PDOP/22 – Traffic psychology
1IPS/SPSPR/22 – Socio-pathological behavior
1IPS/ZKVAM/22 – Basics of qualitative methodology
1IPS/ROZHP/22 – Practicum of conducting an interview I.
1IPS/PRVPP/22 – Preparation for the performance of psychological practice
1IPS/POSOB/22 – Personality psychology
1IPS/BCSEM/22 – Bachelor thesis seminar
1IPS/ZKLIP/22 – Basics of clinical psychology

1IPS/ZPORP/22 – Basics of counseling psychology
1IPS/PSPRA1/22 – Industrial and organizational psychology I.
1IPS/ZSKOP/22 – Basics in school psychology
1IPS/PERSO/22 – Psychology in human resources
1IPS/KRIPO/22 – Psychological counselling in crisis
1IPS/RELAX/22 – Relaxation techniques
1IPS/KARPO/22 – Career counselling
1IPS/PRAX/22 – Practice
1IPS/PRASTA/22 – Statistical practice - analysis of research data for bachelor thesis
1IPS/SVOKB/22 – Student research conference
1IPS/ZPSIN/22 – Basics of psychological intervention
1IPS/DGPRK/22 – Diagnostic practicum for psychologists
1IPS/PSVED/22 – Psychology as a science – psychology of science I.
1IPS/VYSPS1/22 – Participation in psychological research I.
1IPS/VYSPS2/22 – Participation in psychological research II.
1IPS/VYSPS3/22 – Participation in psychological research III.
1IPS/BCPRAC/22 – Bachelor thesis
1IPS/STOBP/22 – Thesis defense

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/DEJPS/22</i>	Course title: <i>History of psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in seminars.</i> <i>2. Presentation of a paper on a selected topic. The role of the student is to lead the discussion at the seminar based on pre-prepared questions. Submission of the paper in electronic form.</i> <i>3. Writing an essay based on reading the original work of a selected author from the history of psychology.</i> <i>4. The final evaluation of the subject is an exam. The assessment consists of a test during the semester (10 questions) and at the end of the semester (20 questions). The maximum number of points is 30. For evaluation A it is necessary to obtain at least 27 points, for evaluation B at least 24 points, for evaluation C at least 21 points, for evaluation D at least 18 points and for evaluation E at least 15 points.</i> <i>Final evaluation: exam.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the main philosophical forerunners of psychology (from the 16th century) and the development of psychology as a modern science from the 19th century.</i> <i>He knows individual psychological directions, important representatives and their concepts of understanding the psyche, human motivation and patterns of behavior.</i> <i>Skills:</i> <i>The student understands the dynamics of the development of psychology as a science, can describe the common and different features of psychological directions.</i> <i>Based on a study of original literature, he writes an essay with his own interpretation of the described topic.</i>	

Competences:

Based on the acquired knowledge and skills, the student is able to assess the theoretical concepts and research methods of psychology with respect to socio-cultural and economic aspects of the time with an understanding of the impact of these concepts to the present, thus demonstrating the ability to think critically and systemically.

Course content:

Historical conditions of the constitution of modern psychology.

The beginnings of experimental psychology, the emergence of psychology as an independent scientific discipline.

Structuralism in psychology.

Functionalism in psychology and applied psychology.

Behaviorism and non-behaviorism.

Gestalt psychology.

Psychoanalysis and neofreudists.

Humanistic psychology.

Cognitivist psychology.

Development of Slovak and Czech psychology.

Recommended literature:

Freedheim, D. K., & Weiner, I. B. (Eds., 2003). Handbook of psychology. Volume 1. History of psychology. New Jersey: John Wiley & Sons, Inc.

Horáková - Hoskoclová, S., & Hoskovec, J. (2016). Dějiny české a slovenské psychologie. Praha: UK.

Hunt, M. (2000). Dějiny psychologie. Praha: Portál.

Nakonečný, M. (2019). Dějiny psychologie do konce 19. století. Praha: Triton.

Plháková, A. (2006). Dějiny psychologie. Praha: Grada.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 222

A	B	C	D	E	FX
20%	16%	22%	17%	12%	13%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KOGN1/22</i>	Course title: <i>Cognitive psychology I. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>The evaluation consists of the following parts:</i> <i>Final exam: 20 points</i> <i>Mid-term exam: 10 points</i> <i>Seminar paper: 5 points</i> <i>Active participation: 5 points</i> Grading scale: <i>A = 40 - 38 points</i> <i>B = 37 - 33 points</i> <i>C = 32 - 28 points</i> <i>D = 27 - 24 points</i> <i>E = 23 - 20 points</i> <i>FX = less than 20 points</i> <i>Final evaluation: exam</i>	
Learning outcomes: Knowledge: <i>Students will learn how people perceive stimuli and information – what is a sensation, what is perception, and how is information represented. Students will learn the basic principles of sensory perception. They will have knowledge about psychophysiological principles of senses, functions of perception, characteristics of attention and its determinants. They will also have basic information about consciousness and its altered states. They will know what memory, what are its types and stages, what are main causes of forgetfulness, and methods to improve memory.</i> Skills:	

Students will be able to better understand cognitive processes and subsequent behavior, also from the evolutionary perspective.

Competences:

Students will be able to independently analyze and critically evaluate literature, discuss about the topic of cognitive functions, and formulate their own, scientifically supported, statements and apply them to better analyze behavior.

Course content:

*Introduction to cognitive psychology: what it is and what are the similar disciplines about
Sensations and sensory apparatus*

Attention focus: its functions and types

Perception: the process of perception and its aspects, perception constants, and illusions

Consciousness: its functions, sleep, altered states, relics of parapsychology

Memory: its types, factors determining memory, methods to improve memory

Recommended literature:

Atkinson, R. L. (2003). Psychológia. Praha: Victoria Publishing.

Eysenck, M. W., Keane, M. T. (2015). Cognitive psychology: A student's handbook (7th edition). New York: Psychology Press.

Goldstein, B. E. (2018). Cognitive psychology: Connecting mind, research, and everyday experience (5th edition). Boston: Cengage.

Sternberg R. J. (2002). Kognitivni psychologie. Praha: Portál.

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: 224

A	B	C	D	E	FX
32%	27%	15%	9%	4%	13%

Lecturers:

doc. Mgr. Marcel Martončík, PhD.

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSBIO/22</i>	Course title: <i>Psychobiology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous assessment from the localization of brain structures. The course is completed by examination.</i> <i>The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student will acquire basic knowledge of the anatomy of the central and peripheral nervous system, its significance, activity and functions, structures of the nervous system and its damage.</i> <i>Skills:</i> <i>The student will have a basic understanding of the structure and function of the human of the brain.</i> <i>Competences:</i> <i>The student should be able to think independently about the basic structure and functioning of the human brain in the context of psychology and should be able to independently seek further information in this area.</i>	
Course content: <i>An introduction to psychobiology.</i>	

Fundamentals of genetics, template and transcriptional genetics, epigenetics and psychobiology.

Nervous system I. (nerve cell, neuronal specialization, synapses, neurotransmitters, conduction of nerve impulses, reflex arc, brain plasticity).

Nervous system II. (development of the nervous system, organization and basic anatomy).

Functional neuroanatomy and neurophysiology (characterization of the functions of the various functional systems of the brain and nerves).

Motor cortex, motoneuron, momentum and practice.

Basic neurobiology of individual cognitive functions and their disorders (perception, consciousness and attention, memory and learning, language).

Neurobiology of emotions.

Control function of the frontal lobes (neurobiology of executive functions and neurobiology of personality).

Neurobiology of sleep, circadian rhythms.

Neurobiology of stress.

Basics of psychopharmacology (effect of drugs on the brain).

Basic research, investigative and imaging methods used in neuroscience.

Recommended literature:

Brezina, I., Soláriková, P. (2020). Biopsychológia. Bratislava: Psychoprof.

Brodal, P. (2008). Centrálny nervový systém. Štruktúra a funkcia. Martin: Osveta.

Dorko, F., Kluchová, D., Lovásová, K., Boleková, A. (2007). Neuroanatómia pre psychológov a príbuzné odbory. Prešov: PU.

Klímová, E. (2011). Neurofyziológia pre fyzioterapeutov. Prešov: Vydavateľstvo Michala Vaška.

Koukolík, F. (2012). Lidský mozek. Praha: Galén.

Michel, G. F., Mooreová, C. L. (1999). Psychobiologie. Praha: Portál.

Mravec, B. (2011). Stres a adaptácie. Bratislava: SAP.

Anatomický atlas

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 225

A	B	C	D	E	FX
13%	25%	22%	15%	15%	9%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>													
Faculty/university workplace: <i>Faculty of Arts</i>													
Code: <i>9UJK/ANGLI1/22</i>	Course title: <i>English language (psychology)</i>												
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/2 hours per week (26 lessons/semester)</i> <i>Method: combined</i>													
Number of credits: <i>3</i>													
Recommended semester: <i>1st semester</i>													
Study grade: <i>1.</i>													
Prerequisites: -													
Conditions for passing the course: <i>The final evaluation of the subject is based on the continuous assessment.</i> <i>Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course.</i> <i>An overall assessment of the student is based on oral presentation on a chosen topic, essays submitted during the semester and on the calculation of the percentage obtained in the test:</i> <table style="margin-left: 20px;"> <tr><td><i>A</i></td><td><i>100,00 – 90,00 %</i></td></tr> <tr><td><i>B</i></td><td><i>89,99 – 80,00 %</i></td></tr> <tr><td><i>C</i></td><td><i>79,99 – 70,00 %</i></td></tr> <tr><td><i>D</i></td><td><i>69,99 – 60,00 %</i></td></tr> <tr><td><i>E</i></td><td><i>59,99 – 50,00 %</i></td></tr> <tr><td><i>FX</i></td><td><i>49,99 and less %</i></td></tr> </table> <i>Student workload is 90 h = 19,5 h/70,5 h</i>		<i>A</i>	<i>100,00 – 90,00 %</i>	<i>B</i>	<i>89,99 – 80,00 %</i>	<i>C</i>	<i>79,99 – 70,00 %</i>	<i>D</i>	<i>69,99 – 60,00 %</i>	<i>E</i>	<i>59,99 – 50,00 %</i>	<i>FX</i>	<i>49,99 and less %</i>
<i>A</i>	<i>100,00 – 90,00 %</i>												
<i>B</i>	<i>89,99 – 80,00 %</i>												
<i>C</i>	<i>79,99 – 70,00 %</i>												
<i>D</i>	<i>69,99 – 60,00 %</i>												
<i>E</i>	<i>59,99 – 50,00 %</i>												
<i>FX</i>	<i>49,99 and less %</i>												

Learning outcomes:

The student is competent in:

After getting acquainted with the basic information, the student has an adequate level of understanding and skills at a declarative level.

- The student uses words, phrases, and grammatical categories as a basis for basic sentence models and structure.*
- The student is able to provide basic information about his/her life in English.*
- The student has general knowledge that serves as a basis for active communication in English.*
- The student can use English in simple and everyday situations.*
- The student is able to demonstrate social competencies in a foreign language environment.*
- The student uses his/her knowledge to solve basic communication problems.*
- The student has basic skills to obtain and interpret basic information in the target language.*
- The student is able to make the right decisions and act responsibly.*
- The student is able to demonstrate critical and creative thinking in predictable and unpredictable situations that they may occur in his/her professional practice.*
- The student is able to identify and use creative problem solving in new or unfamiliar environments.*
- The student improves his/her self-study skills which are needed for further education in English.*

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. All topics are aimed at the development of basic communication skills important in everyday communication in the English language.

The course structure comprises the following specified topics:

Unit 1. Individual and society. Describing people. Family and friends.

Unit 2. Eating and drinking. Healthy lifestyle. Lifestyle diseases.

Unit 3. Art, music, literature and film. The most significant works in all forms of art.

Unit 4. Hopes and Fears. Future hopes and plans. Global issues. Grammar: present continuous for future.

Unit 5. Work and Leisure time. Job interview. Leisure activities. Grammar: Modal verbs, Present perfect.

Recommended literature:

Clanfield, L. (2010). GLOBAL Pre - Intermediate Course book. Macmillan.

Hornby, A. S. (2001). Advanced Learner's Dictionary. Oxford: Oxford University Press.

Murphy, R. (2004). English Grammar in Use. Cambridge: Cambridge University Press.

online slovníky:

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 543

A	B	C	D	E	FX
61%	19%	10%	4%	1%	3%

Lecturers: *PaedDr. Erika Kofritová, PhD.***Date of last change:** 22.2.2022**Approved by:** *Mgr. Lenka Gogová, PhD.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>9UDK/IT1/22</i>	Course title: <i>Information technologies 1</i>
Type, scope and method of educational activity: <i>Type of educational activities: Seminar</i> <i>Scope of educational activities: 0/2 hour per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Continuous assessment</i>	
Learning outcomes: <i>After completing the subject, the student will be able to:</i> <i>to master concepts and basic terminology of the MS Word and MS Excel Application Program,</i> <i>to master the work at an advanced level with the application program MS Word 2013 and MS Excel 2013 and, as a result, to process any role in the sample assignments.</i>	
Course content: <i>Advanced Word Processing</i> <i>Formatting: applying advanced text, paragraph, column and table formatting, converting text to a spreadsheet, and vice versa.</i> <i>Reference: Working with link elements such as footnotes, endpoints and descriptions (legends), creating content, indexes (registers), and cross-references.</i> <i>Increasing labor productivity: using fields, forms, and templates.</i> <i>Increasing labor productivity: Using advanced bulk mailing techniques and working with automated features such as macros.</i> <i>Increasing labor productivity: Using link elements and inserting objects to integrate data.</i> <i>Document revision: simultaneous collaboration (on-line) on documents, reviewing them, working with senior documents and embedded documents, applying security features to documents.</i> <i>Preparation of document printing: work with watermarking in a document, work with sections, headers and heels.</i> <i>Advanced Spreadsheets</i> <i>Formatting: Apply advanced formatting options such as conditional formatting, customized</i>	

formatting, and advanced workflow handling.

Functions and formulas: use of logical, statistical, financial, and mathematical (operations) functions.

Charts: Create charts and use advanced chart formatting techniques.

Analysis: work with spreadsheets and lists to analyze, filter, and sort data. creating and using scenarios.

Verification and checking: Verifying and checking data in the workbook.

Increasing labor productivity: Using named ranges (areas) of cells, macros, and templates.

Increasing work productivity: Using linking, inserting and importing elements to integrate data.

Revisions of booklets: concurrent (on-line) collaboration with workbooks, review of booklets, application of booklet security elements.

Recommended literature:

MS Office (Word) – e-Book (Pdf príručka)

MS Office (Excel) – e-Book (Pdf príručka)

Language which is necessary to complete the course: *Slovak language*

Notes: -

Course evaluation

Total number of students evaluated: 253

A	B	C	D	E	FX
39%	33%	9%	4%	2%	14%

Lecturers:

Ing. Oleg Tkáč, PhD.

Ing. Peter Varga

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KAPDF/22</i>	Course title: <i>Chapters from history of philosophy for psychologists</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Continuous assessment</i> <i>Attendance at lectures and seminars is mandatory. Is evaluated:</i> <ul style="list-style-type: none"> • <i>Continuous student activity at seminars (0 – 20 %).</i> • <i>At least one separate presentation on the assigned problem (0 – 25 %).</i> • <i>At the end of the semester, the student submits a seminar paper (0 – 25 %).</i> • <i>At the end of the semester they pass a knowledge test (0 - 30%). Credits will not be awarded to a student who does not obtain at least 50% from the knowledge test.</i> <i>Classification</i> <i>A: 100,00 – 90,00 %</i> <i>B: 89,99 – 80,00 %</i> <i>C: 79,99 – 70,00 %</i> <i>D: 69,99 – 60,00 %</i> <i>E: 59,99 – 50,00 %</i> <i>FX: 49,99 a menej %</i>	
Learning outcomes: <i>Knowledge:</i> <i>After completing the course the student is able to:</i> <ul style="list-style-type: none"> • <i>name historical models of philosophy as the art of living.</i> • <i>recognize current philosophical versions of the lifestyle.</i> • <i>define the connection between theoretical philosophical knowledge and everyday life practice.</i> • <i>recognize the most current and acute problems in human philosophy</i> <i>Skills:</i> <i>After completing the course the student is able to:</i>	

- *independently formulate his / her own lifestyle philosophy.*
- *apply mental and somatic practices in their own lives for the benefit of self-development.*
- *independently formulate differentiated views on the most current problems of philosophical anthropology, such as human enhancement, cyborgization, augmented reality, etc.*
- *engage in professional discussions concerning people in a wider field of science and technology.*
- *apply the acquired knowledge in the formation and transformation of their individual existence and in their own philosophical interpretation of the human condition.*

Competences:

After completing the course the student is able to:

- *present the acquired knowledge and gained experience in a verbal form.*
- *process the acquired knowledge into a professional philosophical text.*
- *independently obtain other relevant information in favor of the growth of their philosophical competencies.*
- *actively develop his / her personal identity actively*
- *develop critical thinking in personal and social life as well as scientific practice.*

Course content:

- *Philosophical ideas about the soul in the history of philosophy.*
- *Stoic art of life.*
- *Philosophy of life.*
- *Existentialism.*
- *Philosophical anthropology and philosophy of man.*
- *Transhumanism and posthumanism.*

Recommended literature:

ARISTOTELES, 1995. *O duši*. Praha: Petr Rezek.

AURELIUS, M., 2015. *Myšlienky k sebe samému*. Martin: Thetis.

BOSTROM, N., 2018. *Superintelligence. Až budou stroje chytrější než lidé*. Praha: Prostor.

BUBER, M., 2001. *Problém člověka*. Praha: Kalich.

BUBER, M., 2016. *Já a ty*. Praha: Portál.

CASSIRER, E., 1977. *Esej o člověku*. Bratislava: Pravda.

CICERO, M. T., 2009. *Tuskulské rozhovory*. Bratislava: Vydavateľstvo spolku slovenských spisovateľov.

EPIKTÉTOS, 1972. *Rukojeť, Rozpravy*. Praha: Svoboda.

FOUCAULT, M., 2000. *Moc, subjekt a sexualita*. Bratislava: Kalligram.

FROMM, E., 2015. *Mať či byť?* Bratislava: Citadella.

HARARI, Y. N., 2018. *Sapiens. Stručná história ľudstva*. Bratislava: Aktuell.

HARARI, Y. N., 2019. *Homo Deus. Stručná história zajtrajška*. Bratislava: Aktuell.

HOLIDAY, R., HANSELMAN, S., 2021. *Stoikův průvodce pro každý den. 366 zamyšlení o moudrosti, vytrvalosti a umění žít*. Praha: Audiolibrix.

IRVINE, W. B. 2020. *Jak žít dobrý život. Starověké umění stoické radosti*. Praha: Blue Vision.

KIERKEGAARD, S., 2007. *Buď – alebo*. Bratislava: Kalligram.

MONTAIGNE, M. de., 1999. *Eseje*. Bratislava: Nestor.

NATTA, M. V. 2020. *Stoicizmus pre začiatčníkov: Ako získať emocionálnu odolnosť a pozitívny prístup k životu*. Bratislava: Eastone Books.

NIETZSCHE, F., 2021. *Vôľa k moci*. Bratislava: Petrus.

SENECA, L. A., 1998. *O duševním klidu*. Praha: Arista/Baset.

SITARČÍKOVÁ, Z., 2012. *O šlechtění člověka. Nanotechnologie, transhumanismus a lidská prirodzenost*. Trnava: Typi Universitatis Tyrnaviensis/VEDA.

SÝKORA, P., 2019. *K posthumánnemu člověku prostřednictvím editování genů pro kognitivní schopnosti*. In: *Filozofia* (74), 7, s. 511–529.

ŠVIHURA, L., 2019. *Umenie života a liberálna kultúra*. Prešov: FF PU.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 25

A	B	C	D	E	FX
84%	8%	0	0	0	8%

Lecturers:

Mgr. Lukáš Arthur Švihura, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SPV1/22</i>	Course title: <i>Social-psychological training I.</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 per week (note: the course usually takes place in 3 blocks of seminars in the range of 0/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>1st semester</i>	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is realized in the form of experiential training. The conditions include active participation in seminar activities, based on which an ongoing assessment is granted.</i> <i>Complete</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the basic techniques for developing self-reflection and getting to know other people better.</i> <i>He knows the principles of verbal and nonverbal communication and ways to remove communication barriers.</i> <i>He masters the issue of the emergence and management of conflicts in interpersonal relationships.</i> <i>Skills:</i> <i>The student deepens self-reflection, the ability to know other people and empathy. Develops the ability to express oneself in front of a group.</i> <i>Understands non-verbal communication, verifies the perception of their actions through feedback from course participants.</i> <i>Competences:</i> <i>The student is capable of better self-reflection, verbal and nonverbal communication, group interaction and cooperation with other members of the group, with the possibility of transferring acquired skills into personal and professional life.</i>	

Course content:

1. Self-knowledge activities. Getting to know the members of the group.
2. Nonverbal communication.
3. Verbal communication. Active listening. No/constructive feedback.
4. Management of conflicts in interpersonal relations.
5. Social interaction in a group: cooperation in pair/team work.

Recommended literature:

Kolařík, M. (2019). *Interakční psychologický výcvik* (2.vyd.). Praha: Grada.

Komárková, R., Slaměník, I., Výrost, J. (2001). *Aplikovaná sociální psychologie III.: sociálně psychologický výcvik*. Praha: Grada.

Křivohlavý, J. (2002). *Konflikty mezi lidmi*. Praha: Portál.

Kubáni, V. (Ed.) (2003). *Sociálno – psychologický výcvik*. Prešov: FHPV PU.

Pease, A., Pease, B. (2011). *Řeč těla*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes: *The course is provided if it is enrolled by at least 10 students.*

Course evaluation

Total number of students evaluated: 219

A	B	C	D	E	FX
95%	0%	0%	0%	0%	5%

Lecturers: *Mgr. Jana Lukáčová, PhD.*

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SOCIO/22</i>	Course title: <i>Fundamentals of Sociology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>1st semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The condition for graduation is a paper at a seminar, activity at a seminar and elaboration of a seminar paper.</i>	
Learning outcomes: <i>Students in the field of psychology will get acquainted with sociology as a scientific discipline and selected areas of sociological research in a broader context of psychology.</i>	
Course content: <i>Definition of sociology as an independent scientific discipline. Multiparadigmatic sociology. Breakdown of sociology. Modern society - the focus of sociology. A brief history of sociological thinking. Classical sociology, main characters. Sociology of the 20th century - representatives, sociological schools and directions. Society as a system, company structure. Stratification of society, types of stratification systems. Role status. Culture. Material and intangible culture. Basic components of culture. Mass culture. Social institutions, their functions. Establishment of institutions, types of institutions. Family and socialization. Types and functions of the family. Basic developmental tendencies of the family. Diversification of family forms in modern society. The family as a basic socializing factor. Forms of socialization. Basic theories of socialization. Social groups and organizations. The basic definition of social groups. Primary and secondary groups. Modern organizations and their main types. Benefits and threats of organizing social life. The sociological understanding of political institutions. Sources and types of power in society, state - definition, characteristics, types. Gender as a sociological concept. Relationship between gender and gender. Social and demographic aspects of the genus. Gender identity. Gender socialization, division of labor, and stratification. Conformity, social control, and deviation. Theories of social deviation. Types of crimes and their perpetrators.</i>	

Recommended literature:

GIDDENS, A., 1999. Sociologie. Praha: Argo. ISBN 80-7203-124-4.

JANDOUREK, J., 2003. Úvod do sociologie. Praha: Portál. ISBN 80-7178-749-3.

CURRAN, D. J. a C. M. RENZETTI, 2003. Ženy, muži a společnost. Praha: Karolinum. ISBN 80-246-0525-2.

ALAN, J., 1989. Etapy života očima sociologie, Praha: Panorama. ISBN 80-7038-044-6.

BAUMAN, Z., 1996. Myslet sociologicky. Praha: Slon. ISBN 80-85850-14-1.

BECK, U. 2018. Riziková společnost. Na cestě k jiné modernitě. Praha: SLON. ISBN 978-80-7419-267-8.

BERGER, P., 2003. Pozvání do sociologie: humanistická perspektiva. Brno: BarristeraPrincipal. ISBN 80-85947-90-0.

BERGER, P.L. a T. LUCKMAN, 1999. Sociální konstrukce reality. Brno: Centrum pro studium demokracie a kultury. ISBN 80-85959-46.

BRUCE, S., 2008. Sociologie: Průvodce pro každého. Praha: Dokořán. ISBN 978-80-7363-151-1.

DISMAN, M. 2000. Jak se vyrábí sociologická znalost. Praha: Karolinum. ISBN 80-246-0139-7.

DE SINGLY, F., 1999. Sociologie současné rodiny. Praha: Portál. ISBN 80-7178-249-1.

KELLER, J., 1997. Úvod do sociologie. Praha: Slon. ISBN 80-85850-25-7.

MILLS, C. W., 2002. Sociologická imaginace. Praha: Slon. ISBN 80-86429-04-0.

MEZŘICKÝ V., 2011. Perspektivy globalizace. Praha: Portál. ISBN 978-80-7367-846-3.

MOŽNÝ, I., 1999. Sociologie rodiny. Praha: Slon. ISBN 80-85850-75-3.

PETRUSEK, M., 2009. Základy sociologie. Praha: Akademie veřejné správy. ISBN 978-80-8720-702-4.

PETRUSEK, M. a BALON, J. 2011. Společnost naší doby. Praha: Academia. ISBN 978-80-2001-965-3.

SOPÓCI, J., 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1473-0.

SUŠA, O., 2010. Globalizace v sociálních souvislostech současnosti. Praha: Filosofia. ISBN 978-80-7007-320-9.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 259

A	B	C	D	E	FX
56%	25%	9%	1,5%	0%	6%

Lecturers:

prof. PhDr. Jozef Džuka, CSc., guarantor

Mgr. Peter Garbarčík, PhD., co-guarantor

Mgr. Miriama Boriščáková, PhD., lecturer, examiner, seminary supervisor

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/UVSTP/22</i>	Course title: <i>Introduction to the study of psychology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture</i> <i>Scope of educational activity: 1/0 hour per week (note: the course usually takes place in 3 block meetings in the range of 13/0 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>1st semester</i>	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: <i>At least 80% participation in the teaching of the course. Method of evaluation: Completion.</i>	
Learning outcomes: <i>The student will get acquainted with the history of the institute of psychology, with its staffing and research focus, with the possibilities of study, with study programs at individual levels of psychology studies, also with graduate profile Bc., Mgr. PhD. degree; the student is oriented in the structure and choice of study course.</i>	
Course content: <i>History of the institute.</i> <i>Staffing, professional and research focus of the members of the institute.</i> <i>Study options.</i> <i>Study programs and graduate profiles.</i> <i>Structure and choice of course.</i>	
Recommended literature: <i>Student handbook. Retrieved from: https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/prirucka-pre-studentov/</i> <i>Study regulations of the University of Prešov in Prešov. Retrieved from: https://www.unipo.sk/public/media/14733/stud_por2018.pdf.pdf</i>	
Language which is necessary to complete the course: <i>Slovak language</i>	
Notes: <i>The course is provided only in the winter semester.</i>	

Course evaluation

Total number of students evaluated: *The course is not rated.*

A	B	C	D	E	FX

Lecturers:

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KOGN2/22</i>	Course title: <i>Cognitive psychology II. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activities: Lecture, Seminar</i> <i>Scope of educational activities: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites: <i>1IPS/KOGN1/22 - Cognitive psychology I.</i>	
Conditions for passing the course: <i>The evaluation consists of the following parts:</i> <i>Final exam: 20 points</i> <i>Mid-term exam: 10 points</i> <i>Seminar paper: 5 points</i> <i>Active participation: 5 points</i> Grading scale: <i>A = 40 - 38 points</i> <i>B = 37 - 33 points</i> <i>C = 32 - 28 points</i> <i>D = 27 - 24 points</i> <i>E = 23 - 20 points</i> <i>FX = less than 20 points</i> <i>Final evaluation: exam</i>	
Learning outcomes: Knowledge: <i>Students will learn how higher cognitive functions – language and speech, thinking, reasoning, decision-making, problem-solving, creativity, and intelligence – work.</i> Skills: <i>Students will be able to better understand higher cognitive processes and subsequent behavior, also from the evolutionary perspective.</i> Competences: <i>Students will be able to independently analyze and critically evaluate literature, discuss about the topic of cognitive functions, and formulate their own, scientifically supported, statements</i>	

and apply them to better analyze behavior. Students will be able to reflect upon (their own) cognitive biases and its effects on behavior.

Course content:

Language and speech: their development, the relationship between language and thinking, language relativity

Thinking and reasoning: components of the thinking process, logic, judgements and syllogism

Decision-making: its functions, types of decision-making, cognitive biases

Problem-solving: simple and complex problems, types of problem solving

Creativity: its components, characteristics of a creative person, creativity training

Intelligence: history of the concept, its definitions, intelligence testing

Recommended literature:

Atkinson, R. L. (2003). Psychológia. Praha: Victoria Publishing.

Eysenck, M. W., Keane, M. T. (2015). Cognitive psychology: A student's handbook (7th edition). New York: Psychology Press.

Goldstein, B. E. (2018). Cognitive psychology: Connecting mind, research, and everyday experience (5th edition). Boston: Cengage.

Sternberg R. J. (2002). Kognitívni psychológie. Praha: Portál.

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: 210

A	B	C	D	E	FX
43%	26%	16%	5%	1%	8%

Lecturers:

doc. Mgr. Marcel Martončík, PhD.

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/NEURP/22</i>	Course title: <i>Neuropsychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week (note: the course usually takes place in block meetings in the range of 13/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The student is actively involved in the work of the seminars. During the semester, the student prepares and submits a seminar paper (professional essay), in which he/she demonstrates his/her own view of the selected issue, as elaborated in the literature in the field of neuropsychology. The course ends with an examination.</i> <i>The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Mastery of the subject terminology, implementation of the latest neuroscience findings to the field of psychology research.</i> <i>Skills:</i> <i>The student will have a basic understanding of the structure and function of the human brain and methods of studying it.</i> <i>Competences:</i> <i>The student should be able to reason independently about the basic mechanisms underlying the functions of the human brain and should be able to independently seek further information in this area.</i>	

Course content:

A basic view of the brain.

Basics of clinical neuropsychology.

Fundamentals of experimental neuropsychology.

Neural network dynamics.

Lateralization of the hemisphere.

Localization of individual psychic functions.

Learning and memory.

The sensory system of the brain.

The motor system of the brain.

Associative areas.

Emotions, motivation.

Language, speech, thinking and decision making.

Personality, self-image and consciousness.

Recommended literature:

Dayan, P., Abbott, L. F. (2005). Theoretical Neuroscience. Cambridge: MIT Press.

Dobeš, M. (2005). Základy neuropsychológie. Košice: Spoločenskovedný ústav SAV. Retrieved from: <http://www.saske.sk/SVU/downloads/publikacie/neuropsychy.pdf>

Kandel, E. et al. (2000) Principles of Neural Science. New York: McGraw-Hill.

Kulišťák, P. (2011). Neuropsychologie. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 227

A	B	C	D	E	FX
78%	10%	2%	2%	0%	9%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VPOMO/22</i>	Course title: <i>General psychology - psychology of emotions (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Method of evaluation: Exam</i> <i>Students are required to elaborate and present a seminar paper on a selected topic.</i> <i>During the examination period, the student will take an exam in the form of a written essay.</i> <i>Specifically:</i> <i>a/ Essay topics are formulated as problems. The student draws the topic of the essay.</i> <i>b/ The essay has a defined structure: introduction - core (divided into three parts) - conclusion, list of used literature. The student receives instructions on the content of these sections.</i> <i>c/ Formal adjustment, including scope, is part of the evaluation (1800-1900 words).</i> <i>d/ The scoring scheme contains defined requirements, on the basis of which the quality of the essay is scored.</i> <i>The overall evaluation of the written work-essay is expressed using a rating scale as follows:</i> <i>A = 22 - 20.5 points</i> <i>B = 20 - 18.5 points</i> <i>C = 18 - 16.5 points</i> <i>D = 16 - 14.5 points</i> <i>E = 14 - 11.5 points</i> <i>Fx = 11 or less points</i> <i>Presentation of the seminar paper is a condition for participation in the written exam.</i> <i>The final evaluation is determined on the basis of the result of a written exam.</i> <i>Exam - elaboration and evaluation of the essay can be realized remotely.</i>	

Learning outcomes:*Knowledge:*

Get basic knowledge on the level of contemporary knowledge about the origin, functioning and functions of emotions, and on the development of emotions in phylogeny.

Skills:

Ability to understand the acquired knowledge so that it becomes the basis for understanding the nature of the people's emotional system and its functions.

Competence:

Ability to integrate the acquired knowledge into a broader system of knowledge from other theoretical disciplines and to obtain preconditions for the interpretation of emotional component of human experiencing.

Course content:

Definition of emotions: the proximate and ultimate aspect of research on emotions.

Theories of emotions: cognitive theories (Schachter, Lazarus, Weiner), psychological constructivism (Averill, Zajonc, Leventhal and Scherer), evolutionary theories (Plutchik, Izard, Ekman).

Russell's Theory of Core Affect and the Psychological Structure of Emotions (2003).

Cacioppo, Gardner, Berntson (1999) - Affective system model.

Robinson, Clore (2002) - Beliefs and feelings and their availability through subjective statement.

Methods of emotions assessment and measuring emotions: questionnaire, facial expression, CNS, PNS.

Neurological basis of emotions - emotional brain: neurotransmitters, current models, neurons and emotions.

Functions of emotions: function of survival, theory of positive emotions, function of facial expressions, function of social coordination and group formation.

Emotional expression: origin, development and function, physical expression, vocal expression.

Self-conscious emotions: self-esteem emotions, guilt and shame, embarrassment, pride and arrogance, envy, jealousy.

Happiness: definition, affective prognoses, hedonic adaptation, social comparison, life circumstances, gratitude, mindfulness, generosity and help, optimism and defense.

Emotions and cognition. Emotions and emotional regulation. Emotions and group processes. Gender and emotions.

Affections emotions (love, compassion, pride, hope and surprise).

Rejective emotions: disgust, contempt, anger, fear, hatred.

Emotions expressing subjective well-being: enjoyment, joy, satisfaction, relief.

Emotions representing subjective ill-being: depression, sadness (worry), boredom (fatigue, emptiness), tension (nervousness, restlessness, stress), loneliness.

Universal and cultural differences in emotions

Recommended literature:

1. Džuka, J. (2005). Motivácia a emócie človeka. Prešov: FF PU.

2. Ekman, P. (2012). Odhalené emócie. Vydavateľstvo BRA(i)NGY.

3. Nakonečný, M. (2012). Emoce. Praha: Academia.

4. Niedenthal, P. M., Ric, F. (2017). Psychology of emotion (second edition). New York and London: Routledge, Taylor and Francis Group.

5. Polačková Šolcová, I. (2018). *Emoce. Regulace a vývoj v průběhu života*. Praha: Grada.
6. Stuchlíková, I. (2007). *Základy psychologie emocí*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 174

A	B	C	D	E	FX
10%	11%	20%	26%	28%	5%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/STAT1/22</i>	Course title: <i>Basic Statistical Methods in Psychology I.</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>The course is completed by continuous assessment.</i> <i>The continuous evaluation consists of two assessments of a written nature and in the form of data processing by statistical software. The criterion for passing the course is the success rate of at least 50% from the written work and the average success rate of at least 60%.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Acquisition and understanding of basic statistical terminology and basic statistical procedures, especially descriptive statistics and selected inductive statistics.</i> <i>Skills:</i> <i>Basics of working with data in the statistical program.</i> <i>Competencies:</i> <i>Ability to prepare, organize and describe research data and to perform some simple statistical analyzes with them.</i>	
Course content: <i>Introduction to the subject. A brief look at history. Tasks and objectives of the course. A place of statistics and a contribution to the study of psychology.</i> <i>Basic mathematical operations, statistical symbolism, terminology</i> <i>Comparison of lay and scientific ways of getting to know the world. Objectives and properties of the scientific method. Basic terms: statistical population, selection, ...</i> <i>Data tabulation. Frequency tables and class interval tables. Class intervals. Transfers between scales. Graphical representation of data.</i> <i>Data and their form. Typology of variables.</i> <i>Data analysis using a PC. Basic orientation in the SPSS program environment</i> <i>Numerical characteristics of distributions. Measures of centrality and variability. Description of data based on degrees of centrality and variability</i>	

Dividing distribution rates. Shapes and types of distributions. Calculations of distribution division rates.

Basic axioms of probability. Combinatorics. Application of the axiom of probability.

Theoretical divisions. Binomial probability

Normal distribution. The axiom of normality.

The standard normal distribution, normalization of distributions

The essence of statistical induction. Relationship between selection and population, generalization.

Sampling error, confidence intervals for the sampling average.

Statistical hypotheses and their testing

Recommended literature:

Babinčák, P., Martončík, M. (2021). Základné štatistické postupy a ich realizácia za pomoci štatistických softvérov JAMOVÍ a SPSS. Prešov: FF PU.

Dostupné na: <https://www.pulib.sk/web/kniznica/elpub/dokument/Babincak4>

Clauss, G., Ebner, H. (1988). Základy štatistiky pre psychológov, pedagógov a sociológov. Bratislava: SPN.

Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Praha: Portál.

Hendl, J. (2004). Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál.

Mareš, P., Rabušic, L., Soukup, P. (2015). Analýza sociálněvědních dat (nejen) v SPSS. Brno: Masarykova univerzita.

Additional recommended literature:

Gropeš, P. (2008). Skriptá k súboru prednášok a cvičení - Štatistika pre psychológov I. Ružomberok: KU.

Howell, D. C. (2010). Statistical Methods for Psychology (8th Edition). Belmont, CA: Wadsworth, Cengage Learning.

Ritomský, A. (1999). Deskripcia dát pomocou SPSS: Sondy do súčasnej rodiny a domácnosti. Bratislava: Medzinárodné stredisko pre štúdium rodiny.

Swoboda, H. (1977). Moderní statistika. Praha: Vydavatelství Svoboda.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: 209

A	B	C	D	E	FX
33%	29%	16%	11%	7%	5%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

doc. Mgr. Marcel Martončík, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/METRI/22</i>	Course title: <i>Principles of psychometry and test theory</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed with an examination.</i> <i>During the semester, students construct an attitude test, administer it to their classmates, and analyze the data (answers) in the statistical program JAMOVl.</i> <i>The examination is conducted in the form of a written test, the evaluation of which is as follows</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Completion and presentation of the attitude test together with successful completion of the practical mid-term written examination (psychometric analyses in JAMOVl; min 60% correct answers) is a condition for participation in the written examination; the final grade is obtained on the basis of the result of the written examination.</i>	

Learning outcomes:*Knowledge:**Understanding the nature of measurement in psychology.**Skills:**Mastery of basic procedures for constructing psychological scales, tests, and other metric tools using statistical procedures and appropriate open source software (JAMOVÍ, JASP).**Competences:**Ability to assess the properties of psychometric instruments on the basis of learned measurement criteria in psychology related to objectivity, reliability and validity of measurement.***Course content:***1. Scientific foundations of test theory and basic concepts of test theory: theory; formal model - test model. How does test theory explain test-measured behaviour? Basic division of test theories.**2. Fundamentals of measurement: definition and levels of measurement and scaling. The measurement process and scales of measurement.**3. Tests and scales: definition. Types of objective measurement procedures. Choice and construction of objective measurement procedures. Classification of psychometric methods. Types of tests**Tests and scales: projective tests**4. Reliability of measurement: definition, theories, interpretation, standard error of mean and measurement, improving reliability.**5. Measurement validity: types of validity, definition of validity, validation process.**6. Standardization: forms of distribution, standard scores, standardization as a process of developing standards.**7. Test construction process - steps of test development. Definition of the item (item) universe: selection of items, choice of appropriate test model. Item construction. Root of item. Response formats: free response, structured response. Choice of response format: Ratings; verbal formulation of items. Test construction. Test administration.***Recommended literature:***1. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.**2. Martončík, M. (2019). Validita merania v sociálnych vedách. Prešov: FF PU.**3. Halama, P. (2005). Princípy psychologickéj diagnostiky. Trnava: FF TU.**4. Urbánek, T., Denglerová, D., Šíruček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.***Language which is necessary to complete the course:** *Slovak language and English language***Notes:****Course evaluation**

Total number of students evaluated: 215

A	B	C	D	E	FX
14%	14%	19%	20%	21%	13%

Lecturers:

doc. Mgr. Marcel Martončík, PhD.

Date of last change:

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/EVOLU/22</i>	Course title: <i>Evolutionary psychology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by continuous assessment.</i> <i>The condition for obtaining the evaluation is the elaboration, presentation and submission of the seminar thesis during the semester. After fulfilling this condition, the student can proceed to the knowledge test. Student usually writes a knowledge test in the credit week. Rating A = 100 - 90%, B = 89.99 - 80%, C = 79.99 - 70%, D = 69.99 - 60%, E = 59.99 - 50%, FX = 49.99 and less%.</i>	
Learning outcomes: <i>Knowledge:</i> - <i>The student understands the professional terminology of the subject and is familiar with current research findings in the field of Evolutionary Psychology. Student is able to link the acquired knowledge and understands the relationship between them. Specifically, the student will acquire basic knowledge about the origin of the psyche in phylogeny.</i> <i>Skills:</i> - <i>The student is able to analyze situations related to the topics of Evolutionary Psychology and can assess them. He/she should understand the selected manifestations of human behavior from the point of view of evolutionary psychology, understand their causes and their origin.</i> <i>Competences:</i> - <i>The student is able to formulate proposals for the use of knowledge of evolutionary psychology in psychological practice and can apply them in practice. The student should be able to formulate predictions of possible consequences of the given behavior and possibilities for modification of the given behavior.</i>	

Course content:

Scientific development on the way to the emergence of evolutionary psychology

Fighting against the enemy forces of nature - problems of human survival

Long-term partner choice strategies - from a woman's perspective

Long-term partner choice strategies - from a man's point of view

Short-term sexual strategies

Conflicts between genders

Problems in the context of parenthood

Problems in the context of kinship

Cooperation

Aggression and war

Status, prestige, dominance

Recommended literature:

Barrett, L., Dunbar R., Lycett J. (2007). Evoluční psychologie člověka, Praha: Portál.

Buss, D. M. (2016). The Handbook of Evolutionary Psychology. NJ: John Wiley & Sons, Inc.

Buss, D. M. (2019). Evolutionary psychology: The new science of the mind. New York and London: Routledge Taylor & Francis Group.

Salmon, C. A., Shackelford, T. K. (2007). Family Relationships An Evolutionary Perspective. New York: Oxford University Press.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:**Course evaluation**

Total number of students evaluated: 214

A	B	C	D	E	FX
26%	21%	14%	14%	17%	9%

Lecturers:

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/POZIT/22</i>	Course title: <i>Positive Psychology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in seminars.</i> <i>2. Elaboration of a seminar work on one of the mentioned topics, its presentation in front of the group and stimulating discussion. Preparation and presentation of a case study on a seminar topic. Submission of work in electronic form.</i> <i>3. The course is completed by continuous evaluation. The mid-term evaluation consists of a written test (10 questions = 10 points). At least 9 points are required to obtain an A rating, at least 8 points for a B rating, at least 7 points for a C rating, at least 6 points for a D rating and at least 5 points for an E rating.</i> <i>Continuous evaluation</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the history of positive psychology and its representatives. The student has knowledge of theoretical concepts, methods of measurement and practical use of individual positive psychological constructs.</i> <i>Skills:</i> <i>The student understands the positive emotional and cognitive state and process, distinguishes constructs expressing prosocial behaviour and specific ways of coping with life problems.</i> <i>Competences:</i> <i>The student is able to apply the acquired knowledge about positive psychological states and processes practically in personal life and in psychological practice.</i> <i>The student is able to conduct research on positive psychological constructs and can critically evaluate the role of these phenomena in the life of an individual.</i>	
Course content: <i>1. Introduction to positive psychology</i>	

2. Positive emotional states and processes
3. Positive cognitive states and processes
4. Prosocial behaviour
5. Specific ways of coping with life problems

Recommended literature:

Křivohlavý, J. (2004). Pozitivní psychologie. Praha: Portál.

Lopez, S. J., Pedrotti, J. T., Snyder, C. R. (2019). Positive Psychology: The Scientific and Practical Explorations of Human Strengths (4th ed.). Thousand Oaks, California: SAGE Publications, Inc.

Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.

Snyder, C. R., Lopez, S. J. (Eds.) (2002). Handbook of Positive Psychology. New York: Oxford University Press.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: *The course is provided if it is enrolled by at least 8 students.*

Course evaluation

Total number of students evaluated: 207

A	B	C	D	E	FX
65%	22%	8%	1%	1%	3%

Lecturers:

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSYNAB/22</i>	Course title: <i>Psychology of religion</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>2nd semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by continuous assessment. The condition for obtaining the evaluation is the elaboration, presentation and submission of the seminar paper during the semester. After fulfilling this condition, the student can proceed to the final evaluation, which consists in design a concept/term map for one of the subject topics and design a short proposal for applying knowledge of religious psychology in psychological practice or applying knowledge of religious psychology in the context of pastoral service. Students will submit a concept/term map and short proposal for the application of knowledge no later than in the credit week.</i> <i>Rating A = 100 - 90%, B = 89.99 - 80%, C = 79.99 - 70%, D = 69.99 - 60%, E = 59.99 - 50%, FX = 49.99 and less%.</i>	
Learning outcomes: <i>Knowledge:</i> - <i>The student understands the professional terminology of the subject and is acquainted with current research findings in the field of Psychology of religion.</i> - <i>The student is able to link the acquired knowledge and understands the relationship between them.</i> <i>Skills:</i> - <i>The student is able to analyze situations related to the topics of Psychology of religion and can assess them.</i> <i>Competences:</i> - <i>The student is able to formulate proposals for the use of knowledge of the psychology of religion in psychological practice or pastoral service and can apply them in practice.</i>	

Course content:

Introduction to the psychology of religion. Definition of basic terms.

Related disciplines of the psychology of religion

Religion and spirituality in a psychological perspective

Soul, body and religion

Prominent psychologists in the psychology of religion

Development of religiosity, spirituality

Forms of spiritual experience

Ethical-spiritual experience

Personality, health, psychopathology and religion

Sects. Conversion

Measuring instruments in the field of psychology of religion

Religion, spirituality and psychotherapy

Recommended literature:

Halama, P., Adamovová, L., Hatoková, M., Stríženec, M. (2006). Religiozita, spiritualita a osobnosť. Vybrané kapitoly z psychológie náboženstva. Bratislava: ÚEPs SAV.

Hvozdík, S. et al. (2004). Rámce a roviny pastorálnej psychológie. Košice: Seminár sv. Karola Boromejského v Košiciach.

Pechová, O. (2011). Psychologie náboženství. Olomouc: Univerzita Palackého v Olomouci.

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Stríženec, M. (1996). Psychológia náboženstva. Bratislava: Veda.

Vicenová, M. (2014). Kristoterapia: Kresťanská psychoterapia pre zranenú dušu a ducha. Nitra: Oáza Michala Archanjela.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 54

A	B	C	D	E	FX
80%	17%	4%	0%	0%	0%

Lecturers:

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SOCP1/22</i>	Course title: <i>Social psychology I. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 5	
Recommended semester: <i>3rd semester</i>	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar (a maximum of 3 absences are allowed).</i> <i>2. During the semester students work out a seminar project and present at the seminar.</i> <i>3. Successful completion of a written test. To obtain a rating A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% or less from the maximum amount of points; must retake the exam. In the case of points, where 0.5 point is missing in the evaluation of 1 degree with a better mark, the student has the opportunity to verbal answer and defend the mark 1 degree better.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The students will get acquainted with the history, developmental stages and important milestones in the development of social psychology as a basic psychological discipline. They know the basic methods used in socio-psychological research. They master the characteristics of basic concepts, phenomena and theories related to the presented areas of social psychology.</i> <i>Skills:</i> <i>They are able to search for, process and present structured information from scientific studies published in professional periodicals related to a specific social phenomenon. Ability to present the topic in front of the group and provide reflection on this information.</i> <i>Competences:</i> <i>Understanding and use of knowledge about concepts, phenomena and connections between social phenomena in a social context from a theoretical and practical point of view (application of knowledge in psychological practice and research).</i>	
Course content: <i>Definition of basic concepts and subject of social psychology.</i> <i>History of the development of social psychology.</i>	

Methods of social psychology.

Socialization and social learning.

Social cognition.

Social motivation.

Social communication.

Personal and social identity.

Attitudes, prejudices, stereotypes and their measurement.

Recommended literature:

Aronson, E., Wilson, T. D., Akert, R. M., Sommers, S. R. (2017). Sociálna psychológia. Bratislava: IPS.

Hayesová, N. (2003). Základy sociální psychologie. Praha: Portál.

Hewstone, M., Stroebe, W. (2008). Sociální psychologie. Praha: Portál.

Masaryk, R. (2013). Medzi človekom a ľuďmi. Úvod do sociálnej psychológie. Bratislava: Iris.

Myers, D., Abell, J., Sani, F. (2020). Social psychology. New York: McGraw-Hill.

Výrost, J., Slaměník, I., Sollárová, E. (Eds.). (2019). Sociální psychologie: Teorie, metody, aplikace. Praha: Grada.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 164

A	B	C	D	E	FX
20%	24%	33%	15%	7%	1%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

Code: 1IPS/VPMOT/22	Course title: General psychology - psychology of motivation (Profile course)
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 5	
Recommended semester: 3 rd semester	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: Method of evaluation: <i>Exam</i> <i>Students are required to elaborate and present a seminar paper on a selected topic.</i> <i>During the examination period, the student will take an exam in the form of a written essay.</i> <i>Specifically:</i> <i>a/ Essay topics are formulated as problems. The student draws the topic of the essay.</i> <i>b/ The essay has a defined structure: introduction - core (divided into three parts) - conclusion, list of used literature. The student receives instructions on the content of these sections.</i> <i>c/ Formal adjustment, including scope, is part of the evaluation (1800-1900 words).</i> <i>d/ The scoring scheme contains defined requirements, on the basis of which the quality of the essay is scored.</i> <i>The overall evaluation of the written work-essay is expressed using a rating scale as follows:</i> <i>A = 22 - 20.5 points</i> <i>B = 20 - 18.5 points</i> <i>C = 18 - 16.5 points</i> <i>D = 16 - 14.5 points</i> <i>E = 14 - 11.5 points</i> <i>Fx = 11 or less points</i> <i>Presentation of the seminar paper is a condition for participation in the written exam.</i> <i>The final evaluation is determined on the basis of the result of a written exam.</i> <i>Exam - elaboration and evaluation of the essay can be realized remotely.</i>	
Learning outcomes: <i>Knowledge:</i> <i>To gain basic knowledge of human motivation at the level of current knowledge, knowledge about basic motivational systems and approaches to identifying motives.</i> <i>Skills:</i> <i>Ability to understand the acquired knowledge so that it becomes the basis for understanding the nature of the people's motivation system and its functions.</i>	

Competence:

Ability to integrate the acquired knowledge into a broader system of knowledge from other theoretical disciplines and to obtain preconditions for the interpretation of motivational component of human behavior.

Course content:

Introduction to the psychology of motivation: basic concepts of the psychology of motivation - motive, motivation, motivated behavior, unmotivated behavior, need, incentive.

Theories of motivation: psychoanalytic, behavioral, humanistic, evolutionary, cognitive, self-determination theory, theory of will-regulating action.

Instinctive and drive level of motivation - instinct and its place in the motivational system.

Drives as concepts explaining motivation - Freud's (depth-psychological) conception of drives.

Instincts and drives: analysis of their relationship.

Homeostasis: physiological needs - temperature, thirst, hunger, eating.

Psychological needs and motives: Implicit and explicit motivation system

Implicit motives: Achievement motive. Achievement motivation models: a model of choosing the degree of risk.

Models of achievement motivation: a cognitive model of motivation, self-evaluation model.

Implicit motives: the motive of power, motive of affiliation, motive of intimacy.

Explicit motivation system - explicit personal goals. The relationship between implicit and explicit motivation system.

The structure of the human motivation system - taxonomy of motives.

Extrinsive and intrinsic motivation.

Motive diagnostics: achievement motive diagnostics, power motive diagnostics, affiliation motive diagnostics, and intimacy motive diagnostics

Emotions as motives.

Energization and behavioral guidance, satisfaction, activation, attribution, the principle of mental equilibrium, the principle of hedonism.

Addictions and addictive behavior.

Frustration, conflict and stress.

Behavioral phenomenology - breathing, rest and sleep, pain, sex and sexual standards, aggression, anxiety, prosocial behavior, friendship.

Economics of motivation (price of sacrificed opportunity).

Recommended literature:

1. Deckers, L. (2018). *Motivation: Biological, psychological, and environmental*, 5th edition. New York and London: Routledge, Taylor & Francis Group
2. Džuka, J. (2005). *Motivácia a emócie človeka*. Prešov: FF PU.
3. Heckhausen, J. (2010). (Hrsg.). *Motivation und Handeln*. Berlin: Springer.
4. Nakonečný, M. (2014). *Motivace chování 3., přepracované vydání*. Praha: Triton.
5. Ryan, R. M., Deci, E. L. (2017). *Self-Determination Theory: Basic Psychological Needs in Motivation, Development and Wellness*. New York: The Guilford Press.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 231

A	B	C	D	E	FX
9%	16%	23%	20%	17%	15%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/STAT2/22</i>	Course title: <i>Basic statistical methods in psychology II. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>1.</i>	
Prerequisites: <i>1IPS/STAT1/22 - Basic Statistical Methods in Psychology I.</i>	
Conditions for passing the course: <i>Method of evaluation: Exam</i> <i>The point evaluation of the subject consists of two interim evaluations during the semester and the result of the exam.</i> <i>For passing the exam, the criterion is the success rate from interim evaluations at least 50% and the average success rate at the level of at least 60% and at least 50% of the number of points in the exam.</i> <i>The exam consists of a written, computer, and an oral part.</i> <i>The evaluation is the sum of points from seminar assignments and individual parts of the exam.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student will gain knowledge of basic statistical methods (basic + selected advanced statistical methods) used in the social sciences.</i> <i>Skills:</i> <i>The student can use these methods with the help of statistical software. Based on the acquired knowledge, the student is able to understand research reports using quantitative analyses (all basic and selected multivariate statistical procedures).</i> <i>Competencies:</i> <i>The student is able to prepare and evaluate simple research at the level required for the bachelor's thesis.</i>	
Course content: <i>uvádzajú sa témy, resp. obsahové zameranie predmetu</i> <i>Inductive (inference) statistics - testing of significance (differences between groups)</i> <i>The essence of statistical induction. Relationship between selection and population, generalization. Sampling error, confidence intervals for the sampling average.</i>	

Statistical hypotheses and their testing. Significance level, deciding on the validity of the null hypothesis. Significance tests (parametric and nonparametric), conditions of their use.

Comparison of selection parameters and population parameters. Comparison of the average of the sample with the average of the population, comparison of the sample proportion with the population.

Comparison of parameters of two selections. Comparison of averages of two samples (independent and dependent), comparison of two sample proportions (independent and correlated).

Testing the significance of the correlation coefficient.

The analysis of variance. A simple analysis of variance for independent and dependent selections. Multivariate analysis of variance. Evaluation of the interaction between variables, post-hoc tests.

Nonparametric tests. Testing the agreement of the empirical distribution with the theoretical one, testing the independence of two criteria (chi-square, Kolmogorov-Smirnov test).

Nonparametric test alternatives for comparison of two selections (U-test, Wilcoxon test for repeated measures, median test, sign test). Nonparametric alternatives to analysis of variance

Introduction to multidimensional statistical methods.

Recommended literature:

Babinčák, P., Martončík, M. (2021). Základné štatistické postupy a ich realizácia za pomoci štatistických softvérov JAMOVÍ a SPSS. Prešov: FF PU.

Dostupné na: <https://www.pulib.sk/web/kniznica/elpub/dokument/Babincak4>

Bavolár, J., Ferjenčík, J., Kačmár, P. (2021). Pokročilé štatistické metódy v behaviorálnych a sociálnych vedách. Košice: UPJŠ.

Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Praha: Portál.

Hendl, J. (2004) Přehled statistických metod zpracování dat : analýza a metaanalýza dat. Praha: Portál.

Mareš, P., Rabušic, L., Soukup, P. (2015). Analýza sociálněvědních dat (nejen) v SPSS. Brno: Masarykova univerzita.

Additional recommended literature:

Clauss, G., Ebner, H. (1988). Základy štatistiky pre psychologov, pedagogov a sociológov. Bratislava: SPN.

Gropel, P. (2008). Skriptá k súboru prednášok a cvičení - Štatistika pre psychologov I. Ružomberok: KU.

Howell, D. C. (2010). Statistical Methods for Psychology (8th Edition). Belmont, CA: Wadsworth, Cengage Learning.

Ritomský, A. (1999). Deskripcia dát pomocou SPSS: Sondy do súčasnej rodiny a domácnosti. Bratislava: Medzinárodné stredisko pre štúdium rodiny.

Swoboda, H. (1977). Moderní statistika. Praha: Vydavatelství Svoboda.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: 186

A	B	C	D	E	FX
27%	12%	15%	12%	20%	31%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

doc. Mgr. Marcel Martončík, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/METO1/22</i>	Course title: <i>Fundamentals of psychological methodology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>3rd semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>The course is completed by an exam. The condition for passing the course is at least 50% of points from both interim evaluations (1 written work, 1 seminar assignment) and from the written part of the exam. The number of points from the submitted written work and the oral part of the exam is added to the final evaluation.</i> <i>54 points out of a total of 60 points are needed to obtain an A rating.</i> <i>48 points are required to obtain a B rating.</i> <i>42 points are required to obtain a C rating.</i> <i>36 points are needed to obtain a D rating.</i> <i>30 points are required to obtain an E rating.</i>	
Learning outcomes: <i>The student will acquire basic knowledge about the nature of scientific research and methods in psychological research. Based on it, the student will acquire the ability to understand research reports from primarily quantitative research and partly also qualitative research. Upon successful completion of the course, the student has the following competencies:</i> <ul style="list-style-type: none"> - <i>critically evaluate the content of the research study</i> - <i>prepare a research design</i> - <i>correctly select and use different types of data collection tools</i> - <i>carry out a simple research study</i> - <i>write a research report.</i> <i>The student is able to look at psychological problems and phenomena in a scientific way, using the methodological equipment common in the psychological sciences.</i>	
Course content: <i>Science and research as purposefully planned, organized, systematic, documented, correct and accurate data acquisition and processing.</i> <i>Defining and explaining concepts in psychology</i>	

Research problem in quantitative and qualitative approach. Variables and hypotheses in the quantitative approach.

Data. Quantitative-numerical and qualitative-non-numerical data. Data standardization. "Measurement" vs non-numerical description of phenomena.

Methods and tools of data acquisition in psychological research: observation, interview, questionnaire and psychological tests, products of human activity. Validity, reliability and objectivity of standardized data acquisition tools. Psychometric properties of research data acquisition tools.

Quantitative data processing: "scoring", categorization and strictly formalized statistical analysis. Qualitative data processing: non-formalized content analysis, coding, drawing conclusions.

Sample of persons from whom we obtain data, methods of its selection. Representativeness of the sample of persons. Sample of phenomena / cases, methods of sample selection of phenomena. Saturation of a sample of phenomena.

Research project and research plan. Basic types of research plans in psychology. External validity of research. Internal validity of research. Threats to internal validity.

Experimental research.

Correlation research.

Causal-comparative research (ex post facto). Indicative - survey research.

Interpretation of results obtained in psychological research. Drawing conclusions. Writing the final thesis of empirical research

Recommended literature:

Blatný, M. (Ed) (2006). Metodologie psychologického výzkumu: Konsiliencie v rozmanitosti. Praha: Academia.

Ferjenčík, J. (2010). Úvod do metodologie psychologického výzkumu. Praha: Portál.

Hendl, J. (2012). Kvalitativní výzkum. Praha: Portál.

Maršálová, L., Mikšík, O. et al. (1990). Metodológia a metódy psychologického výskumu. Bratislava: SPN (kapitola 5 – strany 318-400).

Additional recommended literature:

Creswell, J. W. (2014). Research Design: Qualitative, Quantitative and Mixed methods Approaches. Thousand Oaks, Sage.

Goodwin, K. A. (2018). Research in Psychology: methods and design. Hoboken, John Wiley & Sons.

Hendl, J. (2006). Přehled statistických metod zpracování dát. Praha, Portál.

Chrástka, M. (2007). Metody pedagogického výzkumu. Základy kvantitativního výzkumu. Praha: Grada.

Kerlinger, F. N. (1972). Základy výzkumu chování. Praha: Academia.

Kollárik, T., & Sollárová, E., et al. (2004). Metódy sociálnopsychologickej praxe. Bratislava: Ikar.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: 205

A	B	C	D	E	FX
9%	12%	23%	11%	21%	23%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

doc. Mgr. Marcel Martončík, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PROD1/22</i>	Course title: <i>Family psychology I. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by continuous assessment.</i> <i>The condition for obtaining the evaluation is the elaboration, presentation and submission of the seminar thesis during the semester. After fulfilling this condition, the student can proceed to the knowledge test. Students usually write a knowledge test in the credit week.</i> <i>Rating A = 100 - 90%, B = 89.99 - 80%, C = 79.99 - 70%, D = 69.99 - 60%, E = 59.99 - 50%, FX = 49.99 and less%.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student understands the professional terminology of the subject and is acquainted with current research findings in the field of family psychology. The student is able to connect the acquired knowledge and understands the relationship between them.</i> <i>Skills:</i> <i>The student is able to analyze situations related to the topics of Family Psychology and can assess them. The student is able to identify family problems and relate them to the developmental stages of family life/the family life cycle, which can be helpful in diagnosing family problems.</i> <i>Competences:</i> <i>The student is able to formulate proposals for the use of knowledge of family psychology in psychological practice and can apply them in practice. The student is able to diagnose the problems of the family and its members.</i>	

Course content:

Family psychology - definition, history, development
Institutional background of family therapy and counseling
Characteristics and functions of the family. Forms and types of family
Systemic approach to the family
Selected terms of family psychology
Models of family functioning
Theory of family system functioning
Family resilience, its healthy functioning and stress and coping in the family
Partner choice, partner compatibility and inputs into the marriage
Family over time, the developmental stages of family life
Communication in the family. Relationship communication. Communication problems
Diagnostics of family

Recommended literature:

Hargašová, M. (1991). Ruka v ruke. Bratislava: SPN.
Klimeš, J. (2015). Partneři a rozchody. Praha: Portál.
Koteková, R., Šimová, E., Gecková, A. (1998). Psychológia rodiny, Michalovce: PeGaS s.r.o.
Pavluvčíková, E. (2008). Psychologické poradenstvo pre partnerov a rodiny. Prešov: Privatpress.
Prevendárová, J. (1998). Rodinná terapia a poradenstvo. Bratislava: PgF UK.
Sobotková, I. (2007). Psychologie rodiny. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 168

A	B	C	D	E	FX
60%	27%	11%	1%	1%	1%

Lecturers:

PhDr. Jaroslava Babjáková, PhD.
Doc. Mgr. Peter Babinčák, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSZDCH/22</i>	Course title: <i>Psychology of health and illness</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>3th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>- A visit to a selected medical, treatment facility. Completion of an interview with the patient, preparation of a record of the interview with the patient, preparation of a self-reflection. Preparation of a seminar project on a topic within the field of health psychology.</i> <i>- Successful completion of a final written test.</i> <i>The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will gain a basic understanding of the factors that promote health and the factors that may contribute to the development of disease. They will broaden their horizons about the possibilities for effective involvement of the psychologist in working with the somatically ill patient. Gain a basic understanding of working with the patient.</i> <i>Skills:</i> <i>Master the development of a basic prevention program focusing on selected factors related to health and illness.</i> <i>Competences:</i> <i>They will also be able to effectively apply psychological knowledge when working with patients.</i>	

Course content:

1. Health psychology and psychology of illness. The emergence of the psychology of health and illness in the context of the development of medicine. Placement of health and illness psychology within related applied psychological disciplines. Health and illness. Major themes in the psychology of health and illness.
2. Psychological issues of illness. The influence of psychological factors in the onset of disease, its course, and the effectiveness of therapeutic procedures. Biopsychosocial model of disease. Autoplastic picture of the disease.
3. Stress and disease. Influence of psychosocial factors on the immune system.
4. The patient's arrival at the hospital. The medical team. Communication with the patient.
5. Psychology of the patient. Patient survival. Reaction to diagnosis. Patient's attitude towards the disease.
6. Pain. Pain management. Pain therapy. Therapeutic procedures. Placebo and nocebo.
7. Specific patient response to illness: posttraumatic stress disorder (PTSD) and posttraumatic development (PTG).
8. The patient with chronic illness. Patient with cardiovascular disease. Patient with oncological disease. Psychological problems of patients with other somatic illnesses.
9. The old person as a patient. Issues of dying and death.
10. Biopsychosocial factors maintaining, enhancing and promoting health.
11. Biopsychosocial factors impairing health.
12. Psycho-hygiene and prevention of health damaging activities.

Recommended literature:

Hoschl, C., Libiger, J., Švestka, J. (2002). *Psychiatrie*. Praha: TIGIS.

Křivohlavý, J. (2001). *Psychologie zdraví*. Praha: Portál.

Křivohlavý, J. (2002). *Psychologie nemoci*. Praha: Grada.

Raudenská, J., Javůrková, A. (2011). *Lékařská psychologie ve zdravotnictví*. Praha: Grada.

Schreiber, V. (2000). *Lidský stres*. Praha: Academia.

Skorodenský, M. (1992). *Psychologické rizikové faktory ICHS*. Bratislava: Veda.

Vinay, J. (2007). *Stres a zdraví*. Praha: Portál.

Vymětal, J. (2003). *Lékařská psychologie*. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 170

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/TPSPV/22</i>	Course title: <i>Theory and practice of social-psychological training (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 per week (note: the course usually takes place in block meetings in the range of 13/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>3rd semester</i>	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: <i>The conditions include active participation in seminar activities. The student will prepare a seminar paper on the issue of the possibility of developing "soft skills" in terms of theoretical and practical aspects and will use part of the training prepared in leading a group in pairs. Seminar work and student activity is evaluated max. number of 10 points. To obtain a rating of A = min. 9 points, B = min. 8 points, C = min. 7 points, D = min. 6 points, E = min. 5 points, FX = less than 5 points.</i> <i>Continuous evaluation</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student masters the theory of social-psychological training (SPV), its possibilities and limitations.</i> <i>He understands the dynamics of group interaction and knows the role of the lecturer, the possibilities of using SPV in practice.</i> <i>Skills:</i> <i>The student understands assertive techniques and transaction exchanges and their use in communication.</i> <i>It deepens self-reflection and trust in the group.</i> <i>Gains experience in leading group activities focused on "soft skills" and through feedback modifies his behaviour as a group lecturer.</i> <i>Competences:</i> <i>The student is able to take an assertive attitude to diverse life situations.</i> <i>The student is capable of better self-reflection, group interaction and cooperation with other members of the group with the transfer of acquired social skills into personal life.</i>	

Thanks to group dynamics, it facilitates one's own personality maturation processes.

Course content:

Theoretical part:

- 1. Theoretical background and characteristics of social-psychological training.*
- 2. Group as a social phenomenon. Group dynamics, stages of group development.*
- 3. Competences and tasks of the lecturer.*
- 4. Use of socio-psychological training in practice.*

Practical part:

- 1. Assertiveness.*
- 2. Transaction analysis.*
- 3. Self-reflection.*
- 4. Trust in the group.*
- 5. Social interaction in a group: cooperation in pair/ team work.*

Recommended literature:

Hutchings, S. (2019). The Social Skills Handbook. Practical Activities for Social Communication (2nd ed.). New York: Routledge.

Kolařík, M. (2013). Interakční psychologický výcvik pro praxi. Nové hry pro výcvikové skupiny. Praha: Grada.

Kolařík, M. (2019). Interakční psychologický výcvik (2. vyd.). Praha: Grada.

Komárková, R., Slaměník, I., & Výrost, J. (2001). Aplikovaná sociální psychologie III.: sociálně psychologický výcvik. Praha: Grada.

Kubáni, V. (Ed.) (2003). Sociálno – psychologický výcvik. Prešov: FHPV PU.

Miklovič, I. (2018). Lektorské zručnosti. Sprievodca pre začínajúcich lektorov. GtoG, s.r.o.

Language which is necessary to complete the course: *Slovak language*

Notes: *The course is provided if it is enrolled by at least 10 students.*

Course evaluation

Total number of students evaluated: 158

A	B	C	D	E	FX
100%	0%	0%	0%	0%	0%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PEDAP/22</i>	Course title: <i>Pedagogical psychology (Profile subject)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: <i>-</i>	
Conditions for passing the course: <i>Final evaluation: Exam</i> <i>During the semester, the student prepares and presents seminar work on a seminar which is the condition to participation in an exam. In the exam period, the student undertakes a written exam.</i> <i>Evaluation A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% and less.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Acquisition of basic knowledge of psychological aspects of education with the emphasis on learning and teaching. Getting to know types of learning, learning styles, methods and models of teaching, options of evaluation of teaching and upbringing quality, and most frequent educational problems of pupils.</i> <i>Skills:</i> <i>The student is able to identify the most frequent education problem of pupils and to suggest a way of their remedy.</i> <i>Competences:</i> <i>Application of acquired theoretical knowledge in assessment, evaluation, and creation of suitable conditions for effective ways of education of pupils in elementary and high schools.</i>	
Course content: <i>Pedagogical psychology as a scientific basis for education.</i> <i>Psychological specifics of main actors of education: personality and teacher's activity, pupil personality, and psychological aspects of teacher – pupil relationship.</i> <i>Learning and teaching in a school environment.</i> <i>Learning types, learning styles, motivation to learn, and development of pupils' skills to learn.</i>	

Psychology of teaching, aims of teaching, teaching methods, teaching models, teaching efficiency.

Content page of learning and teaching.

Pupils' performance in the educational process.

Not passing of pupils as a psychological problem.

Evaluation of quality of education and upbringing; factors influencing the efficiency of the educational process.

Socio-pathological phenomena in an educational environment and their solutions.

Recommended literature:

Čáp, J., Mareš, J. (2001). Psychológie pro učitele. Praha: Portál.

Mareš, J. (2013). Pedagogická psychologie. Praha: Portál.

Oravcová, J., Kariková, S. (2011). Psychológia v edukácii. Banská Bystrica: PF UMB

Sokolová, L., Lemešová, M., Jursová Zacharová, Z. (2014). Psychologická príprava budúcich učiteľov a učiteliek: Inovatívne prístupy. Bratislava: UK Bratislava.

Vendel, Š. (2007). Pedagogická psychológia (2. vydanie). Bratislava: Epos.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 174

A	B	C	D	E	FX
72%	17%	6%	1%	1%	1%

Lecturers:

PhDr. Michaela Pariláková, PhD.

prof. PhDr. Jozef Džuka, CSc.

Date of last change: 22.2.202

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SOCP2/22</i>	Course title: <i>Social psychology II. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: <i>1IPS/SOCP1/22 – Social psychology I. (Profile course)</i>	
Conditions for passing the course: <i>1. Active participation in the seminar (a maximum of 3 absences are allowed).</i> <i>2. During the semester students work out a seminar project and present at the seminar.</i> <i>3. Successful completion of a written test. To obtain a rating A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% or less from the maximum amount of points; must retake the exam. In the case of points, where 0.5 point is missing in the evaluation of 1 degree with a better mark, the student has the opportunity to verbal answer and defend the mark 1 degree better.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Extension of knowledge acquired in the conditional subject by other social phenomena related to the experience and behavior of individuals, social groups and their mutual relations.</i> <i>Skills:</i> <i>The ability to search for, process and present structured information from scientific studies published in professional periodicals related to a specific social phenomenon. The ability to present the topic in front of the group and critically evaluate the information obtained.</i> <i>Competences:</i> <i>Understanding and use of knowledge about concepts, phenomena and connections between social phenomena in a social context from a theoretical and practical point of view (application of knowledge in psychological practice and research).</i>	

Course content:*Social impact.**Social and personal relationships.**Prosocial behavior.**Aggressive behavior.**Gender in social psychology.**Small social groups.**Leadership.**Stressful situations and their management.**Macrosocial phenomena.***Recommended literature:***Aronson, E., Wilson, T. D., Akert, R. M., Sommers, S. R. (2017). Sociálna psychológia. Bratislava: IPS.**Hayesová, N. (2003). Základy sociální psychologie. Praha: Portál.**Hewstone, M., Stroebe, W. (2008). Sociální psychologie. Praha: Portál.**Masaryk, R. (2013). Medzi človekom a ľuďmi. Úvod do sociálnej psychológie. Bratislava: Iris.**Myers, D., Abell, J., Sani, F. (2020). Social psychology. New York: McGraw-Hill.**Výrost, J., Slaměník, I., & Sollárová, E. (Eds.). (2019). Sociální psychologie: Teorie, metody, aplikace. Praha: Grada.***Language which is necessary to complete the course:** *Slovak language***Notes:****Course evaluation**

Total number of students evaluated: 169

A	B	C	D	E	FX
54%	25%	14%	5%	2%	1%

Lecturers:*prof. PhDr. Jozef Džuka, CSc.**PhDr. Monika Kačmárová, PhD.***Date of last change:** 22.2.2022**Approved by:***prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PDIAG/22</i>	Course title: <i>Basics of psychological testing (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous training of diagnostic methods at seminars. The course is completed by an examination consisting of a theoretical and practical part (demonstration - description of work with a selected diagnostic tool).</i> <i>The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student will acquire basic knowledge of the methods and principles of psychological diagnosis.</i> <i>Skills:</i> <i>The student will know how to work with basic selected psychological tools.</i> <i>Competences:</i> <i>The student should be able to independently use the psychological diagnostic tools that a B.Sc. graduate is authorized to use. The student should be able to use the diagnostic diagnostic tools available to a graduate of a single-discipline psychology program.</i>	
Course content: <i>Introduction to psychological diagnosis.</i> <i>Principles, methodological and ethical contexts of psychological diagnostics.</i>	

Interview and observation.

Psychological functions and their diagnosis. Memory and attention.

Imagination, thinking, intelligence and creativity.

Basis of neuropsychodiagnostics.

Basis of psychodiagnostics in selected applied psychological disciplines.

Basics of psychological inference.

Recommended literature:

Kondáš, O. a kol. (1992). Psychodagnostika dospelých. Martin: Osveta.

Stančák, A. (1996). Klinická psychodagnostika dospelých. Nové zámky: Psychoprof.

Svoboda, M. (2003). Psychologická diagnostika dospelých. Praha: Portál.

Svoboda, M., Krejčířová, D., Vágnerová, M. (2001). Psychodagnostika dětí a dospívajících; Praha: Portál.

Šnýdrová, I. (2009). Psychodagnostika. Praha: Grada.

Vendel, Š. (2016). Psychologická diagnostika dospelých. Prešov: Vydavateľstvo PU.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 181

A	B	C	D	E	FX
59%	18%	9%	3%	1%	10%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYVPS/22</i>	Course title: <i>Basics of developmental psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation:</i> <i>The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson</i> <i>Final evaluation: carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define the basic concepts of developmental psychology, masters psychological concepts of periodization of development, controls the development specifics of individual development periods.</i> <i>Skills:</i> <i>Ability to describe the development specifics of each period and ability to orientate individuals into individual developmental periods.</i> <i>Competences:</i> <i>The student is competent to define the ontogenetic norm. The student is competent to describe changes in mental processes within the development of the individual (cognitive, emotional and social changes), critically evaluate the concepts of periodization of development.</i>	
Course content: <i>Characteristics of the subject and the importance of the discipline. The concept of psychological development, factors and conditions of development. General principles of psyche development.</i>	

Periodization of development (conception of Freud, Erikson, Piaget, Kohlberg's conception of moral development)

Prenatal period and childbirth

Newborn and infant period: newborn and his basic reflexes, division of reflexes,

Infant period - basic characteristics within the developmental tasks, cognitive processes of the infant, pre-speech stage of speech development, emotional and social development.

Toddler period: basic characteristics within developmental tasks, development of children's speech, development of motor skills, development of cognitive processes, development of identity - causes of children's defiance. Emotional and social development

Preschool age: development of basic skills and abilities, stages of children's drawing, development of play, development of speech and communication, development of gender roles and influencing sexual development, social relations.

Entry into school and younger school age: criteria of school maturity and school readiness

Physical, cognitive and emotional maturity),

Adolescence: current approaches to adolescence.

Pubescence: physical and sexual maturation and its psychological consequences (on motor skills and self-esteem, body image). Cognitive development and emotional development

Development of pubescent identity. Socialization

Adolescence: physical, sensory and cognitive development. Criteria of emotional maturity.

Moral development in adolescence. Social relations and social maturity.

Adulthood: definition of adulthood, personal and family life cycle.

Machinism, adulthood, intervention

Old age: physical and cognitive changes, degree of physical and mental self-sufficiency, emotionality and social relations in old age, adjustment for aging, questions of thanatology

Recommended literature:

Čačka, O. (2000). Psychologie duševního vývoje dětí a dospívajících s faktory optimalizace. Brno: Doplněk.

Davido, R. (2001). Kresba jako nástroj poznání dítěte. Praha: Portál.

Langmeier, J., Krejčířová, D.(2006). Vývojová psychologie, 2.aktualizované vydanie. Praha: Grada.

Mitchell, P. (2012). Fundamentals of Developmental Psychology. Taylor & Francis Ltd.

Pichaud C., Thareauová I. (1998). Soužití se staršími lidmi. Praha: Portál.

Shapiro, L. E. (1998). Emoční inteligence dítěte a její rozvoj. Praha: Grada.

Vágnerová, M. (2007). Vývojová psychologie II. Dětství, dospělost a stáří. Praha: Karolínium.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 164

A	B	C	D	E	FX
73%	20%	5%	1%	0%	1%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/NRSTA/22</i>	Course title: <i>Foster family care</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>During the semester, the student prepares and then presents at the seminar work related to the application of basic concepts in practice. He usually writes a knowledge test in the credit week.</i> <i>The knowledge test consists of writing three questions. For each question he has the opportunity to get from 0 to 5 points, together a maximum of 15 points, while to obtain an rating A must achieve 14 - 15 points, rating B 12 - 13 points, C 10 - 11 points, D 8 - 9 points, evaluation E 6 - 7 points, gaining 4 - 5 points is evaluated by FX.</i> <i>The condition for obtaining the evaluation is the elaboration of a seminar paper activating other students and also the active approach of the student at each seminar. After fulfilling these conditions, he can proceed to the development of a knowledge test.</i> <i>The course is completed by continuous assessment.</i>	
Learning outcomes: <i>After completing the course, the student should have knowledge of the surrogate family, the forms of surrogate family similarities and differences between them. He is aware of the difference between surrogacy and biological parenthood, of biological fatherhood and motherhood, and surrogacy and motherhood. He has knowledge of mental deprivation and the possibilities of its correction about the forms of attachment in early childhood.</i> <i>It also has the capacity to prepare future surrogate parents and children placed in foster care. He is able to recognize appropriate and inappropriate motivation for surrogate parenting, whether in the form of adoption, foster care or professional parenting. He is able to recognize the myths of surrogate parenting and try to correct them.</i> <i>In counseling practice, the competent will work psychologically with future surrogate parents, participate in the preparation for surrogate parenting. Counseling to work with surrogate parents as well as with children placed in surrogate family care under the supervision of a psychologist.</i>	

Course content:

Definition of the terms natural family, surrogate family, biological and psychological parenthood.

Legal conditions of Substitute Family Care in the Slovak Republic.

Forms of substitute family care.

The child in the surrogate family, the age of the child at the time of arrival in the surrogate family, mental deprivation and the possibilities of its correction in the surrogate family.

Preparation of surrogate parents for foster care and adoption, preparation of professional parents.

Preparation of a wider biological family and biological offspring for an adoptive child.

Conditions for creating a healthy adoptive family, preparation of children for life in a surrogate family, surrogate parent-child relationship.

Attachment between parent and child, attachment disorders.

Participation of a psychologist in interstate adoption.

Recommended literature:

Archerova, C. (2001). Dítě v náhradní rodině. Praha: Portál.

Frantíková, J. (2008). Dospívající dítě v náhradní rodině. Praha: o.z. Rozum a Cít.

Matějček, Z. (1999). O rodině vlastní, nevlastní, náhradní. Praha: Portál.

Matoušek, O., Pazlarová, H. (2010). Hodnocení ohroženého dítěte a rodiny. Praha: Portál.

Oravcová, J., Ďuricová, L., Bindasová, O. (2007). Psychológia rodiny. Banská Bystrica: UMB.

Pavluvčíková, E. (2013). Psychologické poradenstvo pre partnerov a rodiny. Prešov: Akcent print.

Schooler, J. E. (1999). Adopcia Návrat domov. Bratislava.

Škoviera, A. (2007). Dilemata náhradní výchovy: teorie a praxe náhradní péče o děti v rodině a dětských domovech. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes:**Course evaluation**

Total number of students evaluated: 166

A	B	C	D	E	FX
75%	17%	5%	1%	0%	1%

Lecturers:

PhDr. Elena Pavluvčíková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSMOR/22</i>	Course title: <i>Psychology of morality</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Method of evaluation: Continuous assessment</i> <i>The condition for passing the course is an elaborated and presented seminar work.</i> <i>The evaluation takes the form of a written examination.</i> <i>The evaluation scheme based on the number of points obtained in the written evaluation is as follows:</i> <i>A - 100,00 – 90,00 %</i> <i>B - 89,99 – 80,00 %</i> <i>C - 79,99 – 70,00 %</i> <i>D - 69,99 – 60,00 %</i> <i>E - 59,99 – 50,00 %</i> <i>FX - 49,99 and less %</i>	
Learning outcomes: <i>As part of the course in the psychology of morality, the student will acquire basic knowledge related to morality based primarily on the foundations of cognitive, developmental, and social psychology, but also other psychological sciences. At the same time, the student can integrate the knowledge of social and natural sciences related to the issue of morality. Based on them, the student is able to "transcend" a purely psychological perspective of morality. The expected result is the student's competence to use the acquired knowledge and skills in research and educational practice.</i>	
Course content: <i>Introduction to the issue. The approach of psychology to the study of morality. Basic terms. Functions of morality.</i> <i>Sociology's view of morality.</i> <i>Cognitivist theories. Development of reasoning and morality according to Piaget.</i> <i>Kohlberg's theory of the development of moral reasoning.</i>	

Male and female morality according to C. Gilligan. Applications of cognitivist theories to education.

Taking a social perspective - Selman.

Erikson's theory of development in the context of the development of moral reasoning.

Written exam

The morality of everyday life D. Krebs. Types of moral dilemmas.

D.Krebs - continued; taking into account the consequences of the procedure. Social Convention - Turiel.

Social standards. Standard focus theory. Standards activation process.

The issue of morality in "big" psychological theories.

Possibilities of stimulating moral development.

Alternative topics: Moral intelligence. Psychopathology of morality.

Recommended literature:

Babinčák, P., Ráczová, B. (2021). Základy psychológie morálky. Druhé prepracované a doplnené vydanie. Prešov: FF PU. Dostupné na:

<http://www.pulib.sk/web/kniznica/elpub/dokument/Babincak5>

Heidbrink, H. (1997). Psychológie morálneho vývoje. Praha: Portál.

Lajčiaková, P. (2008). Psychológia morálky. Brno: CERM.

Lajčiaková, P. (2020). Morálne dilemy v psychologických súvislostiach. Ružomberok: Verbum.

Vacek, P. (2005). Průhledy do psychologie morálky. Hradec Králové: Gaudeamus.

Vacek, P. (2008). Rozvoj morálního vědomí žáků. Praha: Portál.

Vacek, P. (2013). Psychologie morálky a výchova charakteru žáků. Hradec Králové: Gaudeamus.

Language which is necessary to complete the course: *Slovak language*

Notes: -

Course evaluation

Total number of students evaluated: 132

A	B	C	D	E	FX
97%	2%	0%	0%	0%	1%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PDOP/22</i>	Course title: <i>Traffic psychology</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hour per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in seminars.</i> <i>2. Written preparation and presentation on one of the topics, stimulating discussion.</i> <i>Submission of work in electronic form.</i> <i>3. At least 80% participation in seminars.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>The graduate of the course knows the development of traffic psychology and the basic roles of traffic psychologists,</i> <i>- knows the specifics and interaction of the human factor, the means of transport and the environment in transport.</i> <i>Skills:</i> <i>- understands the activity of the driver, recognizes the psychological types of drivers and their performance assumptions,</i> <i>- knows the means of determining the mental fitness of both drivers and pilots,</i> <i>- controls accident prevention options,</i> <i>- is able to work with professional text in order to describe the research topic in detail and presents his work in front of the group.</i> <i>Competences:</i> <i>- is able to apply a traffic-psychological test battery and determine the competence of drivers.</i>	
Course content: <i>1. Subject of traffic psychology</i> <i>2. Traffic accident</i> <i>3. Aggression and road transport</i> <i>4. Alcohol in road transport</i>	

5. *Drugs in road transport*
6. *Defensive driving*
7. *Mental ability of drivers and its assessment*
8. *Psychology of railway transport*
9. *Flight psychology*
10. *Current state in traffic psychology*
11. *Legislative definition of mental fitness assessment*
12. *Basic methods in the examination of drivers*
13. *Diagnostics in traffic psychology*

Recommended literature:

Havlík, K. (2005). *Psychologie pro řidiče. Zásady chování za volantem a prevence dopravní nehodovosti*. Praha: Portál.

Kleinman K. a kol. (2010). *Kapitoly z dopravnej psychológie*. Bratislava: SZU.

Repčík, J. (1990). *Dopravná psychológia*. Bratislava: Alfa.

Rothengatter, T., Vaya, E. C. (1997). *Traffic and transport psychology. Theory and application*. Oxford: Elsevier.

Štikar, J., Hoskovec, J., Šmolíková, J. (2006). *Psychologická prevence nehod. Teorie a praxe*. Praha: Karolinum.

Štikar, J., Hoskovec, J., Šmolíková, J. (2007). *Bezpečná mobilita ve stáří*. Praha: Karolinum.

Štikar, J., Hoskovec, J., Štikarová, J. (2003). *Psychologie v dopravě*. Praha: Karolinum.

Šucha M., Rehnová V., Kořán M., Černochová D. (2013). *Dopravní psychologie*. Praha: Grada.

Underwood, G. (2005). *Traffic and transport psychology. Theory and application. Proceedings of the ICTTP 2004 University of Nottingham*: Elsevier.

Full text No.52 / 2011 - Decree of the Ministry of Interior of the Slovak Republic no. 9/2009 Coll., Which implements the Road Traffic Act

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 156

A	B	C	D	E	FX
71%	14%	7%	5%	2%	1%

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SPSPR/22</i>	Course title: <i>Socio-pathological behavior</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>In small groups (3-4 persons), develop and present a prevention programme (according to the selected violence and for the selected target group),</i> <i>Successful writing of a final paper.</i> <i>The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will acquire basic knowledge about different forms of violence and ways to prevent it.</i> <i>Skills:</i> <i>Students will acquire basic knowledge of working with a victim of violence.</i> <i>Competences:</i> <i>Upon completion of the course, they will be able to effectively participate in the design and implementation of a prevention program at the primary level, in various institutions.</i>	
Course content: <i>Introduction to violence and its prevention,</i> <i>Violence - definition of the term, categorization of types and types of violence. Aggression and aggression. Selected theories of violence and aggression,</i>	

Self-oriented violence - suicidality, tentamen suicidi, automotility, suicidal ideation, prevention of self-oriented violence,
Violence perpetrated within the family. Violence against children - CAN syndrome. Violence against the elderly. Violence against the disabled.
Violence against women. Battered woman syndrome.
Collective violence - violence by a group against another group or individual, extremist groups, politically or religiously motivated violence, prevention of collective violence,
Violence in schools - the impact of the classroom and school atmosphere, the position of the teacher and the possibilities for intervention, the position of the parent and the possibilities for intervention, the position of the psychologist and the possibilities for intervention,
Media violence - definition, forms, impact on the personality of the child and adult, possibilities of its elimination and treatment,
Workplace violence - definition, forms, impact on the personality of the adult, possibilities of its elimination and treatment,
Sports Violence - definition, forms, impact on the personality of the child and the adult, possibilities of its elimination and treatment,
Prison Violence - nature of prison environment and violence, forms of prison violence, bullying in prisons, prevention of violence in prisons,
Crisis intervention towards the person subjected to violence.
Other forms of socially undesirable behaviour (e.g. risky behaviour, addiction-related behaviour).

Recommended literature:

Conway, H., L. (2007). Domáci násilí. Praha: Albatros.
Gunter, B. (1998). Violence on television: An analysis of amount, nature, location and origin of violence in british programmes. London: Routledge.
Hanušová, J. (2006). Násilí na dětech – syndrom CAN. Praha: Vzdělávací institut ochrany dětí.
Hirigoyen, M. (2002). Psychické násilí v rodině a v zaměstnání. Praha: Academia.
Lovaš, L. (2010). Agresia a násilie: psychológia ľudskej agresie a jej podoby v domácom prostredí, v škole, v práci, vo väzniciach a v športe. Bratislava: Ikar.
Poněšický, J. (2004). Agrese, násilí a psychologie moci. Praha: Triton.
Schusterová, I. (2010). Násilie, jeho viariabilita, obete a možnosti riešenia. Trnava: FF TU.
Spurný, J. (1996). Psychologie násilí: o psychologické podstatě násilí, jeho projevech a způsobech psychologické obrany proti němu. Praha: Eurounion.
Steves, A., Kesslerová, I., Stainacková, K. (2007). Přehled ověřených postupů při prevenci různých typů násilí v Evropské Unii. Praha: Institut pro kriminologii a sociální prevenci.
Suchý, A. (2007). Mediální zlo - mýty a realita: souvislost mezi sledováním televize a agresivitou u dětí. Praha: Triton.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 169

A	B	C	D	E	FX
99%	0%	0%	0%	0%	1%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZKVAM/22</i>	Course title: <i>Basics of qualitative methodology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson.</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>After completing the course, the student is able to define a qualitative approach, can compare differences between positivist and phenomenological paradigm in cognition, theoretically masters the research process in a qualitative research process with emphasis on differences in individual phases.</i> <i>Skills:</i> <i>The student is able to code and analyze data obtained from qualitative research.</i> <i>Competences:</i> <i>The student is competent to plan and implement basic qualitative research</i>	
Course content: <i>Characteristics of qualitative approach</i> <i>Phenomenological paradigm in the context of psychological methodology</i> <i>Comparison of quantitative and qualitative approach in psychology</i> <i>Research question in qualitative research</i> <i>Research process in a qualitative approach</i> <i>Validity in a qualitative approach</i> <i>Research set (selection criteria)</i>	

Originality of research in the context of qualitative methodology
Grounded theory
Coding and data analysis in the context of grounded theory
Reflexivity - the role of the researcher in qualitative research

Recommended literature:

Bačová, V. (2009). Súčasný smery v psychológii. Bratislava: VEDA.

Ferjenčík, J. (2000). Úvod do metodologie psychologického výzkumu. Jak zkoumat lidskou duši. Praha: Portál.

Hendl, J. (2016). Kvalitativní výzkum. Základní metody a aplikace (3. vydání). Praha: Portál.

Mills, J., Birks, M. (2014). Qualitative Methodology: A Practical Guide DOI: <https://dx.doi.org/10.4135/9781473920163>, SAGE.

Miovský, M. (2006). Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada.

Silverman, D. (2005). Ako robiť kvalitatívny výskum. Bratislava: Ikar – Pegas.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

doc. PhDr. Peter Babinčák, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PROZHP/22</i>	Course title: <i>Practicum of conducting an interview I.</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>4th semester</i>	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: <i>At least 80% participation in the teaching of the course. Elaboration of self-reflection according to the teacher's assignment. Method of evaluation: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn various ways, techniques, procedures, methods of work and conducting interviews with the client.</i> <i>Skills:</i> <i>Practicing several skills needed to work with the client, such as: active and participatory listening, analysis of life history, work with therapeutic cards, work with emotions, work with the language of change, analysis of the client's written expression.</i> <i>Competences:</i> <i>Students will be able to record and implement an interview with the client through several interview procedures, work with verbal and written information about the client.</i>	
Course content: <i>Working with the first impression.</i> <i>Active listening.</i> <i>Anamnestic interview.</i> <i>History of the problem.</i> <i>Life history/life curve.</i> <i>Use of therapeutic cards in conversation with the client.</i> <i>Working with emotions during a conversation.</i> <i>Language changes as part of a motivational interview.</i> <i>Working with written material.</i>	

Recommended literature:

Dlabal, M. (2021). Komunikace v pomáhajících profesích. Praha: Portál.

Soukup, J. (2014). Motivační rozhovory v praxi. Praha: Portál.

Timulák, L. (2006). Základy vedení psychoterapeutického rozhovoru: integrativní rámec. Praha: Portál.

Language which is necessary to complete the course: *Slovak language*

Notes: *The course is provided only in the summer semester, if at least 10 students enroll in it. The capacity of the course is limited to 15 students in a group.*

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PRVPP/22</i>	Course title: <i>Preparation for the performance of psychological practice</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour per week (note: the course usually takes place in blocks in the range of 0/13 hours at the end of the semester)</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>4th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Completion of all seminar hours - 100% participation, active participation in the continuous examination. The course is evaluated: Completion.</i>	
Learning outcomes: <i>Basic orientation in fulfilling the criteria for passing the internship.</i> Knowledge: <i>The student will gain a basic conceptual orientation and definition of the application of theoretical psychological knowledge in practice.</i> Skills: <i>The student will gain the skill of implantation in a practical environment, through the choice of workplace, creating an agreement, engaging in practical psychological activities and working with the team.</i> Competences: <i>Initiation of practical skills mainly in the field of psychodiagnostics, the ability to conduct a conversation, formulate a problem and try to map the individual pathological mechanisms as accurately as possible.</i>	
Course content: <ol style="list-style-type: none"> <i>1. Criteria for completing the internship, scope and documentation</i> <i>2. Overview of psychological workplaces</i> <i>3. Contract between psychological workplaces and faculty</i> <i>4. § 56 Professional competence to perform work activities in the medical profession psychologist</i> 	

5. Annex no. 1 to Government Order no. 296/2010 Coll. LEVELS OF EDUCATION AND STUDIES FOR ACQUISITION OF PROFESSIONAL COMPETENCE TO PERFORM PROFESSIONAL WORK ACTIVITIES IN INDIVIDUAL HEALTH PROFESSIONS W. PSYCHOLOGIST

Annex no. 3 to Government Order no. 296/2010 Coll. SYSTEM OF SPECIALIZATION DEPARTMENTS AND SYSTEM OF CERTIFIED WORK ACTIVITIES Q. PSYCHOLOGIST a) specialization departments with a minimum duration of specialization study two years 1. clinical psychology 2. counseling psychology 3. work and organizational psychology

Recommended literature:

Regulation of the Government of the Slovak Republic no. 296/2010 Coll. on professional competence for the performance of the medical profession, the method of further education of medical staff, the system of specialized departments and the system of certified work activities, as amended by the Regulation of the Government of the Slovak Republic no. 320/2012 Coll.

Language which is necessary to complete the course: *Slovak language*

Notes: *all students*

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/POSOB/22</i>	Course title: <i>Personality psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activities: 2/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed with an examination. During the semester, the student works, presents at the seminar and submits a seminar paper - preparation for the class. The exam is in two parts: 1) submission of the analysis of the behaviour of a film person for the exam; 2) supplementary questions to the analysis of the behaviour of a film person prepared during the exam period. The aim of the written work for the exam is to analyze the behavior and personality change of the main character in the selected film from the perspective of at least 3 different personality theories (Freud, Erikson, Jung, Adler, Maslow, Rogers, Eysenck, Skinner, Bandura, Bowlby). By analysis, it is meant to appropriately apply insights from the above theories to explain the causes and description of various behavioral manifestations. In addition to using 3 different personality theories, the requirement of the text is to analyze a minimum of 7 different specific behavioral manifestations and explain/describe them in terms of the chosen personality theory.</i> <i>During the exam, the student will be given the task of analyzing 3 selected behavioral manifestations from the perspective of one of the personality theories - either as assigned or based on their own choice. By analysis, we mean, finding and applying the appropriate theory/part of it, proposition to explain the chosen behavioural manifestation.</i> Assessment method: <i>The number of points from both parts is added up, where the student can get 14 points for 1) the first part, 2 points for each manifestation (a point for an appropriate application of the theory (e.g., manifestation XY is an ego-defense mechanism) and a point for explaining the behavioral manifestation in terms of this theory or part of it (in terms of theory XY, this manifestation means this...)) and for 2) the second part, 18 points (6 points for each speech ((3 points for appropriate application of the theory and 3 points for explaining the behavioral manifestation in terms of this theory or part of this theory)). The analyses assess the</i>	

meaningfulness of the application of a particular theory and the persuasiveness of the rationale for its application. The final assessment is as follows:

30 - 32b = A

27 - 29p = B

24 - 26p = C

20 - 23p = D

16 - 19b = E

0 - 15b = FX

Learning outcomes:

Knowledge:

After completing the course, the student should master the subject terminology and the basic theories explaining human personality.

Skills:

The student should be able to adequately use professional terminology, be able to formulate his/her own implicit theory of personality, and within that theory, demonstrate skill in linking and distinguishing the various components of personality theories, as well as critically evaluating the credibility of published findings in the field of personality psychology.

Competences:

At the end of the semester, the student should be able to apply the knowledge gained, particularly from theories of personality, to specific human behaviors and expressions and be able to explain their meaning, causes, and consequences in terms of each of the personality theories presented. A secondary learning outcome is also the student's self-knowledge and development of his/her own personality.

Course content:

Definition and subject of personality psychology. Definition of personality, approaches to the study of personality; universal personality traits.

Concept of self: self-awareness, self-esteem/self-esteem

Internal and external determinants of personality formation. Components of personality from a neuroscience perspective, biological determination of personality

Personality structure, personality traits

Five-factor model of personality, personality theory of Freud, Jung, Eysenck, Maslow, Rogers, Adler, Skinner, Bandura and Seligman

Sex/gender differences in personality

Personality stability and prediction of behavior based on personality traits

Emotional intelligence

Attachment

Replicability of research in personality psychology

Recommended literature:

Hall, C. S., Lindzey, G., Loehlin, J. C., Manosevitz, M. (1997). Úvod do teórií osobnosti. Bratislava: SPN.

Larsen, J. R., Buss, D. M. (2017). Personality psychology: Domains of knowledge about human nature. The McGraw-Hill Companies.

Schimmack, U. (2021). Personality Science: The Science of Human Diversity.

Smékal, V. (2002). Pozvání do psychologie osobnosti. Barrister a Principal.

Twenge, J. M., Campbell, W. K. (2016). Personality Psychology: Understanding Yourself and

Others. Pearson.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 132

A	B	C	D	E	FX
38%	15%	17%	13%	13%	5%

Lecturers:

doc. Mgr. Marcel Martončík, PhD.

PhDr. Jaroslava Babjáková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/BCSEM/22</i>	Course title: <i>Bachelor thesis seminar</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/2 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>1. Presentation of a paper on a planned bachelor's thesis at a seminar, and submission of a paper in electronic form.</i> <i>2. Submission of the bachelor's thesis project</i> <i>3. Submission of one chapter of the theoretical part of the bachelor thesis</i> <i>4. Active participation in seminars</i> <i>The evaluation will be awarded based on the number of points the composition of which will be as follows: Paper (5b), project (15b), chapter (5b), seminar activities (5b). Points can be taken for non-participation in seminars (more than 2x) and delayed submission of materials for evaluation (max 5 b).</i> <i>Evaluation scheme:</i> <i>A - min.27 points</i> <i>B - min. 24 b.</i> <i>C - min. 21 b.</i> <i>D - min. 18 b.</i> <i>E - min. 15 b.</i> <i>FX - less than 15 b.</i> <i>Method of evaluation: Continuous assessment</i>	
Learning outcomes: <i>Students will acquire knowledge about what the structure of the research study and the final work formally and substantively. They will get acquainted with the relevant legislation and directives concerning the final theses. They will learn to search for relevant literary sources and use the citation standard. As part of the teaching process demonstrate the competence of selected research problems in the form of theoretical chapters of the final thesis and prepare a research project. The resulting competence is to write a final bachelor's thesis.</i>	

Course content:

- Bachelor thesis (BP) as a qualification thesis. Content and structure of BP.
- Basic principles of text preparation of a research report. Principles of citation. Presentation of results, interpretation (tables, pictures, graphs, appendices) in BP.
- Adjustment of work - formal questions of BP. Differences in the preparation, processing, writing and presentation of work with quantitative and qualitative research.
- Methodological requirements for the bachelor's thesis in the field of psychology and adequate procedure in the elaboration of BP: collection and study of professional literature related to the topic of the thesis, an attempt to classify it and a critical evaluation; pregnant formulation of the goal that BP sets: continuation of the previous history of problem solving, importance for practical use, etc.; compilation of a research project: specification of questions to be answered by empirical research, selection of appropriate methods to obtain the necessary empirical data and selection of persons to be examined, data processing plan, data collection and processing, interpretation and discussion of results with emphasis on methodological aspects; formulation of conclusions: summarization of answers, results of hypothesis verification, context and value of obtained results, possibilities of generalization, conclusions, etc.

Recommended literature:

American Psychological Association (2020). Publication Manual of the American Psychological Association. 7th Edition. Washington: APA

Babinčák, P., Martončík, M. (2021). Základné štatistické postupy a ich realizácia za pomoci štatistických softvérov JAMOVÍ a SPSS. Prešov: FF PU.

Dostupné na: <https://www.pulib.sk/web/kniznica/elpub/dokument/Babincak4>

Meško, D., Katuščák, D. et al. (2004). Akademická príručka. Bratislava: Osveta.

Smernica PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní – aktualizované verzie dostupné na : <http://www.pulib.sk/web/kniznica/strana/nazov/zaverecne-prace>

Language which is necessary to complete the course: Slovak language and English language

Notes: -

Course evaluation

Total number of students evaluated: 138

A	B	C	D	E	FX
35%	18%	15%	9%	14%	8%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

Date of last change: 22.2.2022

Approved by: prof. PhDr. Jozef Džuka, CSc.

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZKLIP/22</i>	Course title: <i>Basics of clinical psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by an examination - in oral and written form. During the semester, the student works, presents at the seminar and submits a seminar paper - preparation for the class. During the examination period, the student takes a knowledge test and an oral examination. The final assessment is as follows:</i> <i>A: 100 - 90%</i> <i>B: 89 - 80%</i> <i>C: 79 - 70 %</i> <i>D: 69 - 60 %</i> <i>E: 59 - 50 %</i> <i>FX: 49% or less fail and retake the exam.</i> <i>Final evaluation: Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student will be able to define and interpret in his/her own words the basic concepts of clinical psychology and the relationships between them; Define terms: Clinical psychology, behavioral approach, cognitive approach, psychodynamic approach, humanistic approach, diathesis perspective, reciprocal genetic perspective, gene, chromosome, allele, locus, genotype, phenotype, translation, transcription, transsynaptic signaling, transmembrane signaling, transcytoplasmic signaling, transnuclear signaling, epigenetics, stress, pain.</i> <i>Skills:</i> <i>The student will be able to identify the pathological mechanism of the psychological picture. Theoretically differentiate pathology according to individual symptoms. Propose a method of stabilization based on the acquired knowledge of the psychological picture.</i> <i>Competences:</i>	

The student will be able to present the approach of the clinical-psychological examination and identify the pathological mechanism as part of the first phase of work with the patient; Present the results of the study of the literature and other sources; Engage in professional discussion on the presented results.

Course content:

Clinical psychology (CP), its subject, definition and basic focus.

Sub-specialisations of CP, how CP differs from related disciplines. Who is a clinical psychologist?

The founding of KP and its early stages. The impact of World War I on KP. The more recent history of CP. World War II and the period just after it for the development of CP.

Comprehensive KP, integrative and biopsychosocial approaches in KP, current trends and roles of KP.

Pathways to the synthesis of biology and psychology, current approaches of psychobiology in relation to KP, application of psychobiology knowledge in KP.

Genetics and development, heritability of psychological traits, deviations and disorders.

Difference between template and transcriptional function of genes, epigenetics. Kandel's principles.

What we mean by stress, eustress and distress. Mechanisms of sudden stress reactions, chronic stress reactions. Difference between non-specific and specific stress theory. Allostatic load and allostasis. Types and classification strategies of mental and behavioural disorders

Evolution of the classification of mental and behavioural disorders

International Classification of Mental Disorders ICD - 11, reliability and validity of diagnostic criteria and categories of ICD - 11, DSM - 5 classifications

Recommended literature:

Heretik, A. (2007). Klinická psychológia. Nové Zámky: Psychoprof.

Hoschl, C., Libiger, J., Švestka, J. (2002, 2004). Psychiatrie. Praha: Tigris.

Michel, G. F., Mooreová, C. L. (1999). Psychobiologie. Praha: Portál.

Plante, T. G. (2001). Současná klinická psychologie. Praha: Grada.

Schreiber, V. (2000). Lidský stres. Praha: Avicenum.

Smolík, P. (1996). Duševní a behaviorální poruchy, průvodce klasifikací, nástin nozologie, diagnostika. MKN 10, DSM IV. Praha: Maxdorf – Jessenius.

Duševní poruchy a poruchy chování, diagnostická kritéria, MKN 10, WHO Ženeva, psychiatrické centrum Praha "Zprávy" č. 134, 1996.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 135

A	B	C	D	E	FX
53%	16%	16%	7%	3%	6%

Lecturers:

Mgr. Gabriel Baník, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZPORP/22</i>	Course title: <i>Basics of counseling psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar (a maximum of 3 absences are allowed).</i> <i>2. Preparation of seminar work and its presentation at the seminar.</i> <i>3. Successful completion of a two written tests, the obtained score is calculated and evaluated in the form of a final grade. To obtain a rating A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% or less from the maximum amount of points; must retake the exam. In the case of points, where 0.5 point is missing in the evaluation of 1 degree with a better mark, the student has the opportunity to verbal answer and defend the mark 1 degree better.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Acquisition of basic knowledge about counseling as an activity, about the development of counseling, ethical principles of counselor's work, suggestions for finding counseling and its goals. Getting acquainted with the types of clients, stages of counseling, types of anamnesis, possibilities of diagnostics and intervention.</i> <i>Skills:</i> <i>Acquisition of basic skills in working with different types of clients, taking into account the ethical principles of the work of a counseling psychologist.</i> <i>Competences:</i> <i>The students master the ethical principles of the counselor's work, they are able to identify the types of clients and start counseling work with them, collect anamnestic data and use the basic counseling skills and competencies necessary for participation in the counseling process.</i>	
Course content: <i>Definition of basic terms.</i>	

Development of counseling from a historical point of view (worldwide, within Slovakia).
Ethics in the work of a counseling psychologist.
Psychological problems and goals of counseling.
The role and personality of the counselor.
Types of clients.
Consulting phases.
Anamnesis.
Diagnostics in counseling.
Methods of working with the client.

Recommended literature:

Dryden, W. (2008). Poradenství. Praha: Portál.
Gabura, J., Pružinská, J. (1995). Poradenský proces. Praha: Slon.
Hvozdík, S. (2010). Úvod do poradenskej psychológie. Košice: FF UPJŠ.
Procházka, R., Šmahaj, J., Kolařík, M., Lečbych, M. (2014). Teorie a praxe poradenské psychologie. Praha: Grada.
Smitková, H. a kol. (2014). Kapitoly z poradenskej psychológie. Bratislava: UK.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 133

A	B	C	D	E	FX
54%	32%	7%	3%	2%	2%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.
PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZPORP/22</i>	Course title: <i>Basics of counseling psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar (a maximum of 3 absences are allowed).</i> <i>2. Preparation of seminar work and its presentation at the seminar.</i> <i>3. Successful completion of a two written tests, the obtained score is calculated and evaluated in the form of a final grade. To obtain a rating A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% or less from the maximum amount of points; must retake the exam. In the case of points, where 0.5 point is missing in the evaluation of 1 degree with a better mark, the student has the opportunity to verbal answer and defend the mark 1 degree better.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Acquisition of basic knowledge about counseling as an activity, about the development of counseling, ethical principles of counselor's work, suggestions for finding counseling and its goals. Getting acquainted with the types of clients, stages of counseling, types of anamnesis, possibilities of diagnostics and intervention.</i> <i>Skills:</i> <i>Acquisition of basic skills in working with different types of clients, taking into account the ethical principles of the work of a counseling psychologist.</i> <i>Competences:</i> <i>The students master the ethical principles of the counselor's work, they are able to identify the types of clients and start counseling work with them, collect anamnestic data and use the basic counseling skills and competencies necessary for participation in the counseling process.</i>	
Course content: <i>Definition of basic terms.</i>	

Development of counseling from a historical point of view (worldwide, within Slovakia).
Ethics in the work of a counseling psychologist.
Psychological problems and goals of counseling.
The role and personality of the counselor.
Types of clients.
Consulting phases.
Anamnesis.
Diagnostics in counseling.
Methods of working with the client.

Recommended literature:

Dryden, W. (2008). Poradenství. Praha: Portál.
Gabura, J., Pružinská, J. (1995). Poradenský proces. Praha: Slon.
Hvozdík, S. (2010). Úvod do poradenskej psychológie. Košice: FF UPJŠ.
Procházka, R., Šmahaj, J., Kolařík, M., Lečbych, M. (2014). Teorie a praxe poradenské psychologie. Praha: Grada.
Smitková, H. a kol. (2014). Kapitoly z poradenskej psychológie. Bratislava: UK.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 133

A	B	C	D	E	FX
54%	32%	7%	3%	2%	2%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.
PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSPRA1/22</i>	Course title: <i>Industrial and organizational psychology I. (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: face-to-face</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The condition for passing the course is the elaboration of a seminar paper with an analysis of current research in the topic and the submission of a report on the evaluation of mental workload for the selected profession.</i> <i>The course ends with an exam. The assessment consists of a written test (10 questions = 10 points). At least 9 points are required to obtain an A rating, at least 8 points for a B rating, at least 7 points for a C rating, at least 6 points for a D rating and at least 5 points for an E rating.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the scope of the occupational psychologist and the ethical aspects of his work.</i> <i>It controls the specifics of the work environment and society in the workplace and their impact on people.</i> <i>He knows the basic aspects of work, workload and stress in the workplace.</i> <i>He masters motivational theories and the importance of attitudes in the work process.</i> <i>Skills:</i> <i>Based on the acquired knowledge, the student understands the influence of the work environment and co-workers on the mental and physical strain of a person.</i> <i>Understands the method of assessing the mental workload of employees according to the applicable decree.</i> <i>Competences:</i> <i>The student is able to apply basic psychological knowledge in the field of work with regard to the ethical aspects of the work of a psychologist.</i> <i>Identifies sources of psychological burden in the workplace and proposes prevention measures.</i>	

*He is able to elaborate an evaluation of mental workload under supervision.
The student is able to critically evaluate the adequacy of the use of motivational theories in the work process.*

Course content:

- 1. Psychology of work and organization in terms of its development over time.*
- 2. Activity of work psychologist and ethical aspects.*
- 3. Work activity - work potential and performance, work pace, biorhythms and work fatigue.*
- 4. Man and work environment - dangerous and harmful factors and their consequences on the mental and physical burden on a person. Designing a work environment.*
- 5. Man and social environment. Employee adaptation process.*
- 6. Workload and stress in the workplace - causes, individual differences, consequences, prevention.*
- 7. Evaluation of mental workload.*
- 8. Work motivation - theories of needs and use in the organization.*
- 9. Attitudes at work. Job satisfaction, organizational commitment, work engagement.*
- 10. Career - current trends, forms, career management in organizations.*

Recommended literature:

Arnold, J., Silvester, J. et al. (2005). Work psychology: understanding human behaviour in the workplace. Harlow: Prentice Hall.
Berryová, L. M. (2009). Psychológia v práci: Úvod do pracovnej a organizačnej psychológie. Bratislava: Ikar.
Kollárik, T., Letovancová, E., Výrost, J. et al. (2011). Psychológia práce a organizácie. Bratislava: UK.
Paulík, K. (2018). Psychologie práce a organizace: Vybrané kapitoly. Ostrava: Ostravská univerzita.
Štikar, J., Rymeš, M., Riegel, K., Hoskovec, J. (2003). Psychologie ve světě práce. Praha: Karolinum.
Wagnerová, I. (2011). Psychologie práce a organizace: Nové poznatky. Praha: Grada.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:

Course evaluation

Total number of students evaluated: 132

A	B	C	D	E	FX
50%	32%	9%	2%	5%	2%

Lecturers:

doc. Mgr. Peter Babinčák, PhD.
Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZSKOP/22</i>	Course title: <i>Basics of school psychology (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar (a maximum of 3 absences are allowed).</i> <i>2. Preparation of seminar work and its presentation at the seminar.</i> <i>3. Successful completion of a written test. To obtain a rating A = 100 - 90%, B = 89,99 - 80%, C = 79,99 - 70%, D = 69,99 - 60%, E = 59,99 - 50%, FX = 49,99% or less from the maximum amount of points; must retake the exam. In the case of points, where 0.5 point is missing in the evaluation of 1 degree with a better mark, the student has the opportunity to verbal answer and defend the mark 1 degree better.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will gain knowledge about the school system and its components, about the development of the discipline in Slovakia, legislative and ethical standards and the scope of work of a school psychologist.</i> <i>Skills:</i> <i>Orientation in the school system in Slovakia, in ethical and legislative standards for the performance of the work of a school psychologist, an overview of preventive programs and methods of work of a school psychologist.</i> <i>Competences:</i> <i>Acquisition of basic competencies in preparation for the work of a school psychologist.</i>	
Course content: <i>School and school system in Slovakia.</i> <i>Development of school psychology in Slovakia.</i> <i>School curriculum.</i> <i>School class.</i>	

School and classroom climate.

Legislative and ethical standards of the work of a school psychologist.

The scope of work of a school psychologist.

Preventive and interventional activity of a school psychologist.

Cooperation of a school psychologist with components of the school system.

Recommended literature:

Gajdošová, E. (2015). Školská psychológia a školský psychológ v 21.storočí. Bratislava: Eurokódex.

Gajdošová, E., Pilková, J., Roľková, H., Valihorová, M. (2020). Školská psychológia a psychológ v edukačnej praxi. Žilina: IPV.

Hvozdík, J. (2017). Základy školskej psychológie. UPJŠ Košice.

<https://unibook.upjs.sk/img/cms/2017/ff/zaklady-skolskej-psychologie-final.pdf>

Štech, S., Zapletalová, J. (2013). Úvod do školní psychologie. Praha: Portál.

<http://www.aspsr.sk/> - Asociácia školskej psychológie SR

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 132

A	B	C	D	E	FX
62%	17%	17%	3%	0%	2%

Lecturers:

prof. PhDr. Jozef Džuka, CSc.

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PERSO/22</i>	Course title: <i>Psychology in human resources</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>1. Active participation in the seminar.</i> <i>2. Preparation of seminar work and its presentation at the seminar. Group discussion management.</i> <i>3. Elaboration of a case study of human resources management in a selected organization from the point of view of a psychologist according to requirements (possibility to obtain max. 10 points). At least 9 points are required to obtain an A rating, at least 8 points for a B rating, at least 7 points for a C rating, at least 6 points for a D rating and at least 5 points for an E rating. Continuous evaluation</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the basic activities of a psychologist in the company in the strategic management of human resources in accordance with current and expected trends in personnel practice.</i> <i>Masters the basic procedures of job analysis, methods of staff selection, methods of evaluation and development of employees.</i> <i>Skills:</i> <i>The student understands the basic methods of psychodiagnostics, selection, evaluation and development of employees in the organization.</i> <i>Competences:</i> <i>Based on the acquired knowledge, the student is able to compile a competency model for a given job position, plan and implement a selection process using appropriate psychodiagnostics (under supervision), recommend a suitable candidate.</i> <i>He can carry out psychological evaluation of employees and set up an individualized development program.</i>	

He is able to critically evaluate human resource management in the organization from the perspective of a psychologist and propose process optimization.

Course content:

Introduction to the subject. History, present and future of psychology in human resource management.

Competence models and job analysis.

Psychodiagnostics in the organization.

Recruitment and selection of employees. Modern recruitment. Assessment center.

Employee evaluation and development. Development center.

Psychology in business consulting.

Recommended literature:

Armstrong, M., Taylor, S. (2015). Řízení lidských zdrojů. Moderní pojetí a postupy (13th ed.). Praha: Grada.

Hroník, F. (2007). Rozvoj a vzdělávání pracovníků. Praha: Grada.

Koubek, L. (2014). Praktická psychologie pro manažery a personalisty. Brno: MotivPress.

Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Praha: Portál.

Tegze, J. (2019). Jak hledat zaměstnance v 21. století. Techniky moderního recruitmentu. Praha: Grada.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: *The course is provided if it is enrolled by at least 8 students.*

Course evaluation

Total number of students evaluated: 60

A	B	C	D	E	FX
57%	25%	7%	8%	0%	3%

Lecturers:

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/KRIPO/22</i>	Course title: <i>Psychological counselling in crisis</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>5th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by continuous assessment. Usually in the credit week the student writes a knowledge test. He has the opportunity to get an evaluation during the trial period. The knowledge test consists of writing three questions in writing. For each question, the student has the opportunity to get from 0 to 5 points, a maximum of 15 points, while to obtain rating A must achieve 14 - 15 points, rating B 12 - 13 points, C 10 - 11 points, D 8 - 9 points, ratings E 6 - 7 points, gaining 4 - 5 points is evaluated by FX.</i> <i>The condition for obtaining the evaluation is the active approach of students in seminars and the knowledge test. At seminars, students are active in practicing concepts of crisis counseling, psychological interventions in personal crisis counseling, in distance crisis counseling, especially in working on hotlines. After fulfilling the condition of an active approach in seminars, they can proceed to the development of a knowledge test.</i>	
Learning outcomes: <i>The student will learn the basic theoretical concepts of psychological counseling in crisis. Theoretically controls the differences between types of crises. He perceives the difference between distance counseling and counseling in personal contact. He controls the expressions of emotions of a person who has got into a difficult life situation. Can define emergencies. It distinguishes the emotions that appear in a person who has been exposed to an emergency. He is aware of risk groups of the population in emergencies.</i> <i>He has the basic skills needed to work with people who have found themselves in a difficult life situation. He is able to apply knowledge about natural balancing strategies in a difficult life situation of the client. He is also able to apply formal (institutionalized crisis assistance. Based on knowledge, he is able to apply psychological interventions in working with a client who is exposed to different types of crises. Distinguishes and applies different intervention procedures in personal crisis counseling and distance crisis counseling. Is able to work with emotions of clients in a difficult life situation and in an emergency.</i> <i>The graduate is able to apply in practice the knowledge acquired in the subject Psychological</i>	

counseling in crisis. He is competent to use them in psychological counseling in helping clients in crisis situations, in crisis centers of various specializations and in psychosocial intervention teams, in helping clients who have found themselves in a difficult life situation, resp. was exposed to an emergency.

Course content:

Recommended literature:

Baštecká, B. a kol. (2005). Terenní krizová práce. Praha: Grada.

Češková, E. (2007). Deprese ve vyšším věku a suicidalita. ČES GER

Kohoutek, T., Čermák, I. (2009). Psychologie katastrofické události. Praha: Academia.

Ostrovská, E. (2008). Telefonická krizová intervence v kontextu sociální pomoci. Brno: MUNI.

Pavluvčíková, E. (2011). Psychologické poradenstvo v krízových situáciách. Prešov: FF PU.

Language which is necessary to complete the course: *Slovak language*

Notes:

Course evaluation

Total number of students evaluated: 97

A	B	C	D	E	FX
68%	21%	9%	1%	0%	1%

Lecturers:

PhDr. Elena Pavluvčíková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ KARPO/22</i>	Course title: <i>Career counseling</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 2/1 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>4</i>	
Recommended semester: <i>6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Participation and activity in seminars. During the semester, the student will work on the assigned topic and present it at the seminar. The course is completed by an oral exam. Exam evaluation: 90% - 100% mastery of the substance = A; 80% - 90% substance mastery = B; 70% - 80% substance handling = C; 60% - 70% substance mastery = D; 51% - 60% substance mastery = E; ≤ 50% substance mastery = FX.</i> <i>Exam</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student knows the theories and methods of career development and career choices. He masters the factors that need to be considered in this type of professional activity.</i> <i>Skills:</i> <i>The student acquires the skills of a career counselor, conducts a counseling interview and proposes an intervention within a case study, understands the use of psychodiagnostics methods in career counseling.</i> <i>Competences:</i> <i>Based on the acquired knowledge and skills, the student is qualified for counseling with the most common categories of clients, they will get acquainted with the methods of career counseling.</i> <i>He is able to work as a career counselor at employment offices, schools and recruitment agencies (under supervision).</i>	
Course content: <i>Bases of career counseling</i> <i>Career guidance methods</i> <i>Career counseling for individual categories of clients</i> <i>Programmatic approach to career choice and group counseling</i>	

Career counseling as an area of professional activity

Recommended literature:

Mezera, A. (2002). Pro jaké povolání se hodím? Brno: Computer Press.

Navarová, S., Lancová, M. (2019). Diagnostika v kariérovém poradenství. Výchové a kariérové poradenství. Praha: Raabe.

Vendel, Š. (2008). Kariérové poradenství. Praha: Grada.

Vernon, G. Z. (2006). Career Counseling: A Holistic Approach (7th ed.). Belmont: Thomson Brooks/Cole.

Vosmik, M. (2018). Inkluze a kariérové poradenství. Praha: Raabe.

Language which is necessary to complete the course: *Slovak language*

Notes: *The course is provided if it is enrolled by at least 8 students.*

Course evaluation

Total number of students evaluated: 136

A	B	C	D	E	FX
51%	22%	15%	3%	3%	7%

Lecturers:

doc. PhDr. Štefan Vendel, CSc.

Mgr. Jana Lukáčová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PRAX/22</i>	Course title: <i>Practice (Profile subject)</i>
Type, scope and method of educational activity: <i>Scope of educational activity: 8 hours /day, 1 week (40 hours)</i>	
Number of credits: 2	
Recommended semester: <i>6th semester</i>	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: <i>During the semester, the student completes a continuous internship in a selected institution, within which he keeps a diary and records all activities carried out during each day. At the end of the internship, the diary, together with the confirmation of its completion, is handed over by the teacher responsible for completing the internship.</i> <i>Completion</i>	
Learning outcomes: <i>Knowledge:</i> <i>On the basis of theoretical knowledge of psychodiagnostics, he is able to orientate in the theoretical basis of psychodiagnostic tests, with which he comes into contact in practice.</i> <i>Skills:</i> <i>Find out and record basic data from the client's anamnesis, gain experience in the administration of simpler diagnostic tools and apply the basic rules of interviewing with the client.</i> <i>Competences:</i> <i>Can administer, evaluate simple psychodiagnostic methods.</i>	
Course content: <i>Internship criteria, scope and documentation.</i>	
Recommended literature: <i>Regulation of the Government of the Slovak Republic no. 296/2010 Coll. on professional competence for the performance of the medical profession, the method of further education of medical staff, the system of specialized departments and the system of certified work activities, as amended by the Regulation of the Government of the Slovak Republic no. 320/2012 Coll.</i> <i>Manuals of psychodiagnostic methods</i>	

Language which is necessary to complete the course: *Slovak language*

Notes: *all students*

Course evaluation

Total number of students evaluated: *The course does not end with a mark.*

A	B	C	D	E	FX

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

PhDr. Ľubica Zibrínová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PRASTA/22</i>	Course title: <i>Statistical practice - analysis of research data for bachelor thesis</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour per week (note: the course usually takes place in blocks in the range of 0/13 hours at the end of the semester)</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>The condition for completing the course is the collection of research data for the bachelor's thesis and the presentation of the planned data analysis at the seminar.</i> Conditions for completing the course: <i>Method of evaluation: Completion</i>	
Learning outcomes: <i>The course aims to acquire basic statistical skills in a practical form in the analysis of the own data collected in preparation for a bachelor's thesis. Furthermore, it is the acquisition of practical skills related to the preparation of data for statistical analysis, the selection of appropriate statistical analysis, testing the conditions for the chosen analytical procedure, the implementation of statistical evaluation of research results, the presentation of research findings, and the acquisition of standards for publishing statistical analysis results.</i>	
Course content: <i>1. Preparation of data for analysis</i> <i>2. Selection of statistical analysis based on the research problem</i> <i>3. Testing the conditions of the selected statistical analysis</i> <i>4. Calculations of research results by selected statistical software (usually SPSS)</i> <i>5. Presentation of research results and formal editing of statistical outputs for publication</i>	
Recommended literature: <i>American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: Author.</i> <i>Babinčák, P., Martončík, M. (2021). Základné štatistické postupy a ich realizácia za pomoci štatistických softvérov JAMOVÍ a SPSS. Prešov: PU.</i> <i>Dostupné na: https://www.pulib.sk/web/kniznica/elpub/dokument/Babincak4</i>	

Mareš, P., Rabušic, L., Soukup, P. (2015). Analýza sociálněvědních dat (nejen) v SPSS. Brno: Masarykova univerzita.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: *The course in not rated.*

A	B	C	D	E	FX

Lecturers:

doc. Mgr. Peter Babinčák, PhD.

doc. Mgr. Marcel Martončík, PhD.

Mgr. Matúš Adamkovič, PhD.

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/SVOKB/22</i>	Course title: <i>Student research conference</i>
Type, scope and method of educational activity: <i>Type of educational activity: Conference</i> <i>Scope of educational activity: 0/0 hour per week</i> <i>Method: combined</i>	
Number of credits: 4	
Recommended semester: <i>6th semester</i>	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: <i>During the semester, the student conducts research, processes and evaluates data, and then presents these results within the institute / faculty round of student research conference, or active participation in any conference for students is accepted. Before participating in conference, the students are continuously informed about the course and course of student conference and will participate in a consultation meeting with the teacher of the course (face to face or online via MS Teams).</i> <i>The course is evaluated: completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The students will be introduced to the preparation of a research project, selection of a research sample, research tools, the structure of the research presentation and the requirements for publishing a paper in the proceedings.</i> <i>Skills:</i> <i>Experience with the preparation and implementation of a psychological research project, selection of a research sample, administration of research tools, statistical processing and interpretation of findings.</i> <i>Presentation of findings of own research to the commission/professional public. Writing a research report/manuscript in a conference proceeding.</i> <i>Competences:</i> <i>Preparation of a research project, implementation of research, processing and interpretation of research findings, presentation of research results to the audience, writing a research report/contribution to a conference proceeding.</i>	
Course content: -	

Recommended literature:

The literature corresponds to the focus of the student's research.

Language which is necessary to complete the course: *Slovak language*

Notes:

The course is provided only in the summer semester.

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

PhDr. Monika Kačmárová, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/ZPSIN/22</i>	Course title: <i>Basics of psychological intervention (Profile course)</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>6th semester</i>	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: <i>Continuous evaluation: The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper - preparation for the lesson</i> <i>Final evaluation: Student carries out a knowledge test during the exam period. To obtain an A rating (excellent) he must obtain at least 90%, to obtain a B rating 82%, to a C rating at least 72%, to a D rating 62%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is the result of a knowledge test.</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student is able to define the concept of psychological intervention, masters the specifics of individual types of psychological interventions (counseling, therapy, accompaniment, client education), masters the role of the psychologist in specific institutional contexts (medicine, education, social and legal protection of children), masters the theoretical basis of crisis intervention.</i> <i>Skills:</i> <i>The graduate is able to define the choice of psychological intervention, is able to plan the phases and course of psychological intervention.</i> <i>Competences:</i> <i>Is competent to provide basic psychological intervention under supervision.</i>	

Course content:

Definition of psychological intervention, goals of intervention according to the needs of the institution and the client, forms of intervention, personality of a psychologist, ethics in the context of psychological intervention

Division of psychological interventions

The essence of counseling intervention

The essence of therapeutic intervention

Client education

Basics of grief counseling

Basics of crisis intervention

Specifics of psychological intervention in children and adolescents

Psychological intervention in specific contexts (social and legal protection of children, hospitalized clients, context of criminal investigation, clients in prison, etc.)

Recommended literature:

Brems, Ch. (2018). Dětská psychoterapie a poradenství. Praha: Triton.

Brož, F., Vodáčková, D. (2015). Krizová intervence v kazuistikách. Praha: Portál.

Hoskovcová, S. (2009). Psychosociální intervence. Praha: Karolínium.

Paulík, K. (2010). Psychologie lidské odolnosti. Praha: Grada.

Vágnerová, D., Klégrová, J. (2008). Poradenská psychologická diagnostika dětí a dospívajících. Praha: Karolínium.

Vodáčková, D. (2020). Krizová intervence. Praha: Portál.

Vybíral, Z., Roubal, J. (2010). Současná psychoterapie. Praha: Portál.

Záhorská, J. (2007). Psychologická intervence při vyšetřování trestných činů. Praha: Portál.

Language which is necessary to complete the course: *Slovak language and English language*

Notes:**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

doc. PhDr. Gabriela Mikulášková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/DGPRK/22</i>	Course title: <i>Diagnostic practicum for psychologists</i>
Type, scope and method of educational activity: <i>Type of educational activity: Seminar</i> <i>Scope of educational activity: 0/1 hour per week (note: the course usually takes place in block meetings in the range of 0/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>6th semester</i>	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: <i>The condition for completing the course is active participation in seminars.</i> <i>After finishing the seminars, the student carries out individual psychodiagnostic examination of one person and also evaluation and interpretation of diagnostic data in form of psychological review.</i> <i>Method of evaluation: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Getting to know chosen methods of psychological diagnostics.</i> <i>Skills:</i> <i>Administration of psychodiagnostic methods and tests.</i> <i>Competences:</i> <i>The graduate is able to choose suitable psychodiagnostic tools and compile test battery, administrate, evaluate and interpret the results of psychodiagnostic activity in form of psychological review.</i>	
Course content: <i>Diagnostics of personality</i> <i>Diagnostics of skills</i> <i>Diagnostics of displays of behavior</i> <i>Administration, evaluation, and interpretation of diagnostic data</i>	
Recommended literature: <i>Lisá, E. (2019). Psychodiagnostika v řízení lidských zdrojů. Praha: Portál.</i> <i>Lisá, E., Ritomský, A., Kollárik, T. (2013). Psychodiagnostika manažerov. Žilina: Eurokódex.</i> <i>Svoboda, M. (2003). Psychologická diagnostika dospělých. Praha: Portál</i> <i>Svoboda, M, Humpolíček, P., Šnorek, V. (2013): Psychodiagnostika dospělých. Praha: Portál</i>	

Šnýdrová, I. (2009). *Psychodiagnostika*. Praha: Grada

Language which is necessary to complete the course: *Slovak language*

Notes: *The course is provided given at least 10 students enrolled.*

Course evaluation

Total number of students evaluated: The course is not rated.

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

PhDr. Michaela Pariláková, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/PSVED/22</i>	Course title: <i>Psychology as a science – psychology of science I.</i>
Type, scope and method of educational activity: <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 hours per week (note: the course usually takes place in blocks in the range of 13/13 hours during the semester)</i> <i>Method: combined</i>	
Number of credits: 2	
Recommended semester: <i>6th semester</i>	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: <i>Preparation of registered (replication) report – 20 points</i> <i>Data collection – 5 points</i> <i>Drafting a manuscript – 5 points</i> <i>A: 30-28 points</i> <i>B: 27-25 points</i> <i>C: 24-22 points</i> <i>D: 21-19 points</i> <i>E: 18-16 points</i> <i>The credits will be awarded to students who have achieved at least 16 points in total.</i> <i>Continuous assessment</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn philosophical and methodological concepts related to research and interpretation of findings. They will gain insights into the current issues related to behavioral sciences with a particular focus on the replicability crisis. Students will learn state-of-the-art methods and statistical procedure that are used in psychological research.</i> <i>Skills:</i> <i>Students will be able to better connect research findings and practice and will also improve their ability to critically evaluate literature. Students will adopt basic principles of cumulative science and the concept of meta-analysis.</i> <i>Competences:</i>	

Students will be able to critically evaluate scientific papers and better incorporate the knowledge into their practice. Students will improve their scientific skills which will help them in their own research.

Course content:

- 1. Philosophical background of science, and psychology in particular; the notions of K. Popper and P. Meehl; reasons for conducting research; principles of formulating and falsifying theories; research philosophy in psychology; the issue of measurement of psychological constructs*
- 2. Current problems of research and researchers: replicability crisis; methodological and statistical misconceptions; questionable research practices; the system of incentives in science; transparency of research; publication bias; cognitive biases of researchers*
- 3. Current tendencies in methodology and statistics: effect sizes vs. p-values; point vs. interval estimates; null hypothesis testing (NHST) and alternative approaches; concepts of manifest and latent variables*
- 4. Replicability of psychological research: one study = no study; exploration vs. confirmation; researcher degrees of freedom; false positive science; the evolution of bad science; openness and transparency of research practices; international collaborations*
- 5. Psychological research vs. practice: researcher decision-making; critical thinking in practice; application of research findings into practice; subjectivity of researcher*
- 6. Meta-analytical thinking: cumulativeness of science; basic concepts and principles of conducting and interpreting a meta-analysis; detection and correction for publication bias*
- 7. Psychology's Renaissance: possibilities of improvement of psychological research and practice; conceptual and software alternatives of improvement and their practical application*

Recommended literature:

Dienes, Z. (2008). Understanding Psychology as a Science: An Introduction to Scientific and Statistical Inference. Palgrave Macmillan.

Chambers, Ch. (2017). The Seven Deadly Sins of Psychology: A Manifesto for Reforming the Culture of Scientific Practice. Princeton University Press.

Cumming, G. (2011). Understanding The New Statistics: Effect Sizes, Confidence Intervals, and Meta-Analysis. Routledge.

Nelson, L. D., Simmons, J., a Simonsohn, U. (2018). Psychology's Renaissance. Annual Review of Psychology. 69, 511-534. doi: 10.1146/annurev-psych-122216-011836

Bakker, M., van Dijk, A., a Wicherts, J. M. (2012). The rules of the game called psychological science. Perspectives on Psychological Science, 7, 543-554.

Language which is necessary to complete the course: *English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYSPS1/22</i>	Course title: <i>Participation in psychological research I.</i>
Type, scope and method of educational activity: <i>Scope of educational activities: 0/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>1st - 6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Participation on at least 3 different studies conducted by the researchers from the Institute of Psychology (IPS FF PU).</i> <i>The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about psychological research directly by participating in psychological studies/experiments.</i> <i>Skills:</i> <i>Students will improve their understanding of methods of psychological/behavioral research.</i> <i>Competences:</i> <i>From the position of a participant, students will gain experience and knowledge applicable in their independent research (e.g., preparing/writing dissertation theses) and will also help understand and interpret scientific findings.</i>	
Course content: <i>The nature of individual psychological research / experiments will be specified at the beginning of the course.</i>	
Recommended literature: <i>1. American Educational Research Association., American Psychological Association., National Council on Measurement in Education., a Joint Committee on Standards for Educational and Psychological Testing (U.S.). (2014). Standards for educational and psychological testing</i> <i>2. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.</i> <i>3. Urbánek, T., Denglerová, D., Širuček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</i>	

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYSPSY2/22</i>	Course title: <i>Participation in psychological research II.</i>
Type, scope and method of educational activity: <i>Scope of educational activities: 0/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>1st - 6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Participation on at least 3 different studies conducted by the researchers from the Institute of Psychology (IPS FF PU).</i> <i>The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about psychological research directly by participating in psychological studies/experiments.</i> <i>Skills:</i> <i>Students will improve their understanding of methods of psychological/behavioral research.</i> <i>Competences:</i> <i>From the position of a participant, students will gain experience and knowledge applicable in their independent research (e.g., preparing/writing dissertation theses) and will also help understand and interpret scientific findings.</i>	
Course content: <i>The nature of individual psychological research / experiments will be specified at the beginning of the course.</i>	
Recommended literature: <i>1. American Educational Research Association., American Psychological Association., National Council on Measurement in Education., a Joint Committee on Standards for Educational and Psychological Testing (U.S.). (2014). Standards for educational and psychological testing</i> <i>2. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.</i> <i>3. Urbánek, T., Denglerová, D., Širuček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</i>	

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/VYSPSY3/22</i>	Course title: <i>Participation in psychological research III.</i>
Type, scope and method of educational activity: <i>Scope of educational activity: 0/0 hours per week</i> <i>Method: combined</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>1st - 6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites:	
Conditions for passing the course: <i>Participation on at least 3 different studies conducted by the researchers from the Institute of Psychology (IPS FF PU).</i> <i>The course is evaluated: Completion.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Students will learn about psychological research directly by participating in psychological studies/experiments.</i> <i>Skills:</i> <i>Students will improve their understanding of methods of psychological/behavioral research.</i> <i>Competences:</i> <i>From the position of a participant, students will gain experience and knowledge applicable in their independent research (e.g., preparing/writing dissertation theses) and will also help understand and interpret scientific findings.</i>	
Course content: <i>The nature of individual psychological research / experiments will be specified at the beginning of the course.</i>	
Recommended literature: <i>1. American Educational Research Association., American Psychological Association., National Council on Measurement in Education., a Joint Committee on Standards for Educational and Psychological Testing (U.S.). (2014). Standards for educational and psychological testing.</i> <i>2. Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov: FF PU.</i> <i>3. Urbánek, T., Denglerová, D., Šíruček, J. (2011). Psychometrika. Měření v psychologii. Praha: Portál.</i>	

Language which is necessary to complete the course: *Slovak language and English language (intermediate)*

Notes: -

Course evaluation

Total number of students evaluated: *The course is not rated*

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD.

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/BCPRAC/22</i>	Course title: <i>Bachelor thesis (Profile course)</i>
Type, scope and method of educational activity: <i>Independent work of the student on the elaboration of the bachelor thesis.</i> <i>Individual consultations with the bachelor thesis supervisor.</i>	
Number of credits: <i>15</i>	
Recommended semester: <i>6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: -	
Conditions for passing the course: <i>Method of evaluation: completion</i> <i>The condition for the completion of the course is the preparation and submission of the bachelor's thesis in the terms and manner specified in the valid Study Rules at the University of Prešov.</i>	
Learning outcomes: <i>Knowledge:</i> <i>Deepening the understanding of basic concepts and basic scientific methods that are related to the chosen topic of the final thesis.</i> <i>Skills:</i> <i>Mastering the procedures for creating simple scales, resp. questionnaires, the ability to verify their psychometric properties; ability to evaluate measurement results; ability to evaluate the results of quantitative research at the level of basic statistical procedures and to manage their interpretation.</i> <i>Competences:</i> <i>Understand the psychological aspects of the area in which the research was carried out for their own final work, be able to evaluate the results of their own research using basic statistical procedures and write a research report in the form of a final work.</i>	
Course content: <i>The graduate of the bachelor's program will prepare a final thesis of at least 40 standard pages in the structure usual for research reports - theoretical background, method, results, discussion (literature).</i> <i>The bachelor's thesis is a report on the research carried out, in which the graduate demonstrates:</i> - <i>ability to define a research problem,</i> - <i>formulate research hypotheses,</i>	

- use tools and techniques for collecting research data,
- verify the validity of research hypotheses and evaluate the obtained research results,
- interpret findings, and
- formulate research conclusions.

Recommended literature:

Determined by the supervisor of the bachelor's thesis.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX

Lecturers:

Mgr. Matúš Adamkovič, PhD., doc. Mgr. Peter Babinčák, PhD., PhDr. Jaroslava Babjaková, PhD., Mgr. Gabriel Babník, PhD., prof. PhDr. Jozef Džuka, CSc., PhDr. Monika Kačmárová, PhD., Mgr. Jana Lukáčová, PhD., doc. Mgr. Marcel Martončík, PhD., doc. PhDr. Gabriela Mikulášková, PhD., PhDr. Michaela Pariláková, PhD., MUDr. Igor Smelý, PhD., PhDr. Ľubica Zibrínová, PhD., internal doctoral students (Mgr. Lenka Vargová, Mgr. Martina Šlosáriková)

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*

COURSE DESCRIPTION

University: <i>University of Presov</i>	
Faculty/university workplace: <i>Faculty of Arts</i>	
Code: <i>1IPS/STOBP/22</i>	Course title: <i>Thesis defense (Profile course)</i>
Type, scope and method of educational activity: <i>State exam</i>	
Number of credits: <i>5</i>	
Recommended semester: <i>6th semester</i>	
Study grade: <i>1.</i>	
Prerequisites: <i>1IPS/BCPRAC/22 - Bachelor thesis (Profile course)</i>	
Conditions for passing the course: <i>During the defense it is verified:</i> <i>a) the adequacy of the content of the presentation within the specified time range</i> <i>b) formulation and fulfilment of the goal of the work,</i> <i>c) the adequacy of the chosen method and the correctness of the implemented procedures,</i> <i>d) quality of interpretative conclusions (discussion)</i> <i>e) the adequacy of responding to opponents' comments and questions</i> <i>f) level of expression</i> <i>The overall evaluation of the state exam is calculated from the average of the marks of the assessments and the defense of the final thesis. Rating:</i> <i>A: 1.00 - 1.24</i> <i>B: 1.25 - 1.74</i> <i>C: 1.75 - 2.24</i> <i>D: 2.25 - 2.74</i> <i>E: 2.75 - 3.00</i> <i>FX: 3.01 - and above</i>	
Learning outcomes: <i>Knowledge:</i> <i>The student defending the bachelor's thesis presents definitions of key terms related to the topic of his bachelor's thesis using current (especially) journal literature.</i> <i>Skills:</i> <i>Demonstrates the ability to independently analyze a research problem and demonstrates the ability to formulate all components of the research report - theoretical background, method (sample, tools, research process and statistical procedures), results, discussion and conclusion.</i> <i>Competences:</i> <i>By defending the bachelor's thesis, which is in the form of an oral exam, the graduate acquires the competence verbally professionally and with the use of scientific arguments to formulate,</i>	

present and explain their procedures and thus demonstrate the acquired knowledge in professional discussion.

Course content:

The bachelor's thesis is defended before the commission and the following procedure is set for the defense:

- a) the student briefly states the essential content of his / her written work and presents the research project*
- b) the opponents present a substantial part of their opinion*
- c) the student takes a stand on the assessments, comments on all objections and comments and answers questions,*
- d) the chair shall open a debate in which all members of the commission and all those present may take part*
- e) during the discussion, the student answers all questions and takes a position on all suggestions and objections of its participants*
- f) during the discussion, ad-hoc questions from the relevant field of research, questions from the methodology, psychometry and statistics are formulated in the context of the focus of the research carried out*

Recommended literature:

According to the individual plan of the student defending the bachelor's thesis.

Language which is necessary to complete the course: *Slovak language and English language*

Notes: -

Course evaluation

Total number of students evaluated: 135

A	B	C	D	E	FX
50%	23%	7%	8%	4%	8%

Lecturers:

prof. PhDr. Jozef Džuka, CSc., guarantor

Date of last change: 22.2.2022

Approved by: *prof. PhDr. Jozef Džuka, CSc.*