

COURSE DESCRIPTIONS

Study branch: **Political Science**

Study programme: **Political Science**

Academic degree: **Bachelor**

No.	Code	Compulsory courses
1.	1IPO/PDEKMY1b/22	History of economic thought
2.	1IPO/PDEV11b/22	History of Public Administration
3.	1IPO/PUDOFI1b/22	Introduction to Philosophy
4.	1IPO/PVESP11b/22	Public Administration I.
5.	1IPO/PZAKPO1b/22	Fundamentals of Political Science
6.	1IPO/PZAKSO1b/22	Fundamentals of Sociology
7.	1IPO/PZAKVP1b/22	Fundamentals of Scientific Research
8.	1IPO/PSTANA2b/22	State and religion in the historical and current context
9.	1IPO/PTEPOS2b/22	Theories of Political Systems
10.	1IPO/PVESP22b/22	Public Administration II.
11.	1IPO/PVEKT12b/22	General economic theories I.
12.	1IPO/PZSV2b/22	Fundamentals of sociological research
13.	1IPO/PDSPM13b/22	History of socio-political thought I. (profile course)
14.	1IPO/PKOPO13b/22	Comparative politics I.
15.	1IPO/POLSR3b/22	Political system of the Slovak Republic
16.	1IPO/PTESAP3b/22	Theory of state and law
17.	1IPO/PVEKT23b/22	General economic theories II. (profile course)
18.	1IPO/PDEM14b/22	History of International relations I (profile course)
19.	1IPO/PDSPM24b/22	History of socio-political thought II.
20.	1IPO/PKOPO24b/22	Comparative politics II.
21.	1IPO/PSZPR14/22	Final Thesis Seminar 1
22.	1IPO/PUSTP4b/22	Constitutional law
23.	1IPO/PDEM15b/22	History of International relations II
24.	1IPO/PKOP35b/22	Comparative politics III.
25.	1IPO/PMETOD5b/22	Methodology of Science
26.	1IPO/POLG5b/22	Political geography
27.	1IPO/POSOC5b/22	Political sociology
28.	1IPO/PCSPOL6b/22	Cross-border cooperation (profile course)
29.	1IPO/PKOP46b/22	Comparative politics IV. (profile course)
30.	1IPO/POLID6b/22	Political ideologies
31.	1IPO/POBCPR6b/22	Bachelor's Thesis Defense (state exam course)
32.	1IPO/PKOPOLSS6b/22	Comparative politics (state exam course)
33.	1IPO/PDSPMSS6b/22	History of socio-political thought (state exam course)
34.	1IPO/PTPPSSS6b/22	Theory of politics and political systems (state exam course)
35.	1IPO/PVSDVSSS6b/22	Public Administration and the History of Public Administration (state exam course)
No.	Code	Compulsory optional courses
36.	9UJK/ANJA1/22	English language 1
37.	9UJK/RUJA1/22	Russian language 1
38.	9UJK/FRJA1/22	French language 1
39.	9UJK/NEJA1/22	German language 1
40.	1IPO/PRETOR2b/22	Rhetoric for Political Scientists

41.	1IPO/PUREL2b/22	Public Relations
42.	1IPO/POSV2b/22	Political systems of the V4 countries
43.	1IPO/PEUINS2b/22	European institutions
44.	1IPO/PSVOC12b/22	Student scientific conference
45.	9UJK/ANJA2/22	English language 2
46.	9UJK/FRJA2/22	French language 2
47.	9UJK/NEJA2/22	German language 2
48.	9UJK/RUJA2/22	Russian language 2
49.	1IPO/PENVIP3b/22	Environmental policy
50.	1IPO/PGELO4b/22	Genius loci and geopolitical aspects of development of the Cross-Border region SR – CR
51.	1IPO/PSEFNI3b/22	Central Europe and the phenomenon of nationalism
52.	1IPO/PTEARG3b/22	Theory of argumentation
53.	9UJK/ANJA3/22	English language 3
54.	9UJK/FRJA3/22	French language 3
55.	9UJK/NEJA3/22	German language 3
56.	9UJK/RUJA3/22	Russian language 3
57.	1IPO/PDEDI4b/22	History of diplomacy I.
58.	1IPO/POLPZS3b/22	Protection of human rights and fundamental freedoms
59.	1IPO/PSVOC14b/22	Student scientific conference
60.	9UJK/ANJA4/22	English language 4
61.	9UJK/FRJA4/22	French language 4
62.	9UJK/NEJA4/22	German language 4
63.	9UJK/RUJA4/22	Russian language 4
64.	1IPO/PDEDI25b/22	History of diplomacy II.
65.	1IPO/PNEPOR5b/22	Non-democratic political regimes
66.	1IPO/PREGGE5b/22	Regional geography
67.	1IPO/PSZP25b/22	Final Thesis Seminar 2
68.	9UJK/ANJA5/22	English language 5
69.	9UJK/FRJA5/22	French language 5
70.	9UJK/NEJA5/22	German language 5
71.	9UJK/RUJA5/22	Russian language 5
72.	1IPO/PSVOC16b/22	Student scientific conference
73.	1IPO/PFT186b/22	Text seminar: Political and philosophical theories of the state until the 18 th century

COMPULSORY COURSES

1. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEKMY1b/22	Course title: History of economic thought
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active participation in seminars/active participation in online course final test	
Learning outcomes: Student gains an overview of the historical development of economic thinking and economic science, which is an important prerequisite for mastering general economic theory. Student will get acquainted with the development stages of key schools and directions of economic theory, with their theoretical background and with the specifics of their methodology.	
Course content: Historical development of economic thinking – Classical times, Scholastics, Mercantilism, Physiocracy, Classical School of Political Economics, Neoclassical Schools of Economics, inception and development of Socialistic theories, Schumpeter`s Theory of Economic Development, Theory of J. M. Keynes, Neo-liberal Macroeconomics, Monetarism, Supply-side Economics, Theory of Rational Expectations, Public-choice Theory. Development of economic thinking in Slovakia.	
Recommended literature: DUDINSKÁ, I. a kol. (2014). Politologické penzum II. Vydavateľstvo PU, Prešov. 110 s. ISBN 978-80-555-1189-4. DUDINSKÁ, I. a kol. (2018). Politologické penzum - 2. doplnené vydanie. Prešov: Vydavateľstvo Prešovskej univerzity. 383 s. ISBN 978-80-555-2016-2. HOLMAN, R. a kol. (2005). Dějiny ekonomického myšlení. C. H. Beck, Praha. 539 s. ISBN 80-7179-380-9. LISÝ, J. a kol. (2018). Dejiny ekonomických teórií. Wolters Kluwer, Bratislava. 360 s. ISBN 978-80-7598-080-9. SOJKA, M. (2010). Dějiny ekonomických teorií. JUDr. Karel Havlíček, Praha. 541 s. ISBN 978-80-87109-21-2. VALACH, E. (2010). Dejiny ekonomických teórií. EkF UMB, Banská Bystrica 2010. 289 s. ISBN 978-80-8083-927-7.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 89

A	B	C	D	E	FX
40%	22%	12%	8%	6%	11%

Lecturers: Ing. Martin Lačný, PhD.**Date of last change:** 11. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

2. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEVS11b/22	Course title: History of Public Administration
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The maximum number of points that student can receive is 100. 40 points during the semester from a seminar paper presentation (7 points), essay (8 points) and 2 mid-term exams (2 x 10 points). 5 points for seminar activities. Final examination can be 60 points. More information on the evaluation of the course is in syllabus. Tolerated two absences on seminars. The third unexcused absence means extra work for the student after consultation with the teacher. More than three absences mean for the student FX in the given subject. To obtain an A rating student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: The graduate of the course will acquire basic knowledge of the history of public administration in the present-day Slovak Republic in historical development, organization of territorial administration and development of administrative division, functioning of central state power, state administration within administrative structures, administration of towns and municipalities. Can define basic concepts and interpret, describe, justify and give examples of individual topics in the field of public administration history. The student is able to apply the knowledge in the discussion and presentation of the issue, as well as in the design, formulation and classification of theoretical and practical postulates that are related to the topic.	
Course content: Settlement of the territory of present-day Slovakia and administration of the Great Moravian Empire. Political development and political governance in the Kingdom of Hungary. Cities and counties. Turks on the territory of today's Slovakia. Terežian reforms. Changes in the country's administration in the Enlightenment reforms. Development of public and state administration in Slovakia in the period 1918 - 1938. Political parties in Czechoslovakia. Development in the Slovak state. Organization of public administration until 1989.	
Recommended literature: DANGL, V. a kol.: Slováci po rakúsko-uhorskom vyrovnaní. Bratislava: LIC, 2012. FRAIS, J.: Reformy Marie Terezie a Josefa II. Praha: Akcent, 2005. JANAS, K.: Dejiny verejnej správy na Slovensku. Trenčín: FSEV TnUAD, 2007. KOVÁČ, D.: Dejiny Slovenska. Praha: Nakladatelství Lidové noviny, 2010. KÓNYA, P. a kol.: Dejiny Uhorska. Bratislava: Trio Publishing, 2014. KÚTIK, J.; MRVA, J.: Verejná správa (organizácia, vývoj, reformy). Trenčín: GC Tech, 2005.	

MARSINA, R. a kol.: Vývoj správy miest na Slovensku. Martin : Osveta, 1984.
 MRVA, I.; SEGEŠ, V.: Dejiny Uhorska a Slováci. Bratislava: Perfekt, 2012.
 SOKOLOVSKÝ, L.: Prehľad dejín verejnej správy na území Slovenska I. – III. Bratislava: Metodické centrum, 1996.
 ŠKVARNA, D. a kol.: Lexikón slovenských dejín. Bratislava: SPN, 1997.
 ŠUTAJ, Š.: Dejiny verejnej správy na Slovensku. Košice: FVS UPJŠ, 2003.
 ŠVECOVÁ, A.; GÁBRIŠ, T.: Dejiny štátu, správy a súdnictva na Slovensku. Plzeň: Aleš Čeněk, 2009.
 VOJÁČEK, L.; KOLÁRIK, J.; GÁBRIŠ, T.: Československé právne dejiny (1918-1992). Bratislava: Eurokódex, 2013.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 99

A	B	C	D	E	FX
11%	8%	18%	16%	27%	20%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

3. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PUDOFI1b/22	Course title: Introduction to Philosophy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Mid-term tests, essays, active participation in seminars, presentation of projects/active participation in online course.	
Learning outcomes: Familiarize students with the terminology inherent in philosophical discourse. To expand knowledge about frameworks and contexts, thematic orientations of philosophical discourse. Introduce possible lines of interpretation of philosophy and presentation of philosophical concepts themselves in general. To point out the different levels of inspiration of philosophy and the influences of philosophical views on areas such as culture, science, literature, art, history and, to an exceptional extent, the field of politics. To create an overview of the main tendencies of philosophical thinking from the perspective of the history of philosophy - antiquity, the Middle Ages, modern times, contemporary philosophy.	
Course content: Basic features of epistemic philosophy (and science). The problem of knowledge and opinions. Man as a philosophical problem. The moral aspects of life and questions of meaning. Aspects of social and legal philosophy. Today's forms and problems of philosophy.	
Recommended literature: Azenbacher, A.: Úvod do filozofie. Praha: Státní pedagogické nakladatelství. Böhler, A.: Filozofia ako výskum využívajúci umenie. Filozofia na scéne. In: Filozofia. 2013. č. 5, s. 426-440. Brockman, J.: Třetí kultura: za hranice vědecké revoluce. Praha: Academia 2008. Cehelník, M.: Pred bránami filozofie. Úvod do filozofie. Prešov: FF PU 2009. Copleston, F. C.: Filozofia ako ju vidím ja. In: Rozhovor. 1994. č. 1, s. 133-144. Deleuze, G.: O filozofii. In: Za zrkadlom moderny. Filozofia posledného dvadsaťročia. Bratislava: Archa 1991. Dewey, J.: Prečo študovať filozofiu? In: Malá antológia filozofie 20. storočia. Z I. Bratislava: Iris 1998. s. 328-330. Elberfeld, R.: Filozofia a umelecká prax. In: Filozofia. 2013. č. 5, s. 448-451. Habermas, J.: Načo ešte filozofia? In: Rozhovor. 1994. č. 1, s. 84-98. Leško, F. – Mihina, F.: Dejiny filozofie. Bratislava: Iris 1993. Marcel, G.: Filozofia ako ju vidím dnes. In: Rozhovor. 1994. č. 1, s. 53-57.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 502

A	B	C	D	E	FX
19%	23%	21%	10%	11%	16%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.**Date of last change:** 20. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

4. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVESP11b/22	Course title: Public Administration I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with a written exam, for which the student can obtain a maximum of 60 points. During the semester, the student prepares and submits a seminar paper (maximum 7 points) and an essay (maximum 8 points). In addition, a student can earn a maximum of 5 points for activity during seminar classes or lectures. During the semester, the student undergoes two continuous written examinations. For each check, the student can get a maximum of 10 points. To obtain an A rating, the student must obtain at least 90%, to obtain a B rating 80%, to obtain a C rating at least 70%, to obtain a D rating 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the seminar paper, essay, knowledge tests, student activity and written exam. Two absences from seminars are tolerated. The third unjustified non-participation means extra work for the student after an agreement with the teacher. More detailed information about the evaluation is in the syllabi.	
Learning outcomes: The graduate of the course will acquire basic knowledge in the field of public administration and get acquainted with its political aspects. Can define basic concepts and interpret, describe, justify and give examples of individual topics covered in the field of public administration. The student is able to apply the knowledge in the discussion and presentation of the issue, as well as in the design, formulation and classification of theoretical and practical postulates that are related to the topic.	
Course content: Theory and development of public administration, divisions of public administration, public interest, legal framework of public administration, political-administrative dichotomy, public administration reforms, ethics of public administration, control in public administration, nature and forms of decentralization of public administration, relations of public administration with public, current state of public administration in Slovakia.	
Recommended literature: BUČEK, M.; REHÁK, Š.; TVRDOŇ, J.: Regionálna ekonómia a politika. Bratislava: Iura Edition, 2010. CIBÁKOVÁ, V.; BEŇOVÁ, E.; DRÁBEKOVÁ, M; ŠVECOVÁ, S.: Ekonomika verejného sektora. Bratislava: Iura Edition, 2012. DUDINSKÁ, I. a kol.: Politologické penzum. Prešov: Vydavateľstvo PU, 2012.. DUDINSKÁ, I. a kol.: Politologické penzum II. Prešov: Vydavateľstvo PU, 2014.	

DUDINSKÁ, I.; KOZÁROVÁ, I. a kol.: Public administration reform in Ukraine: Lessons learned from Slovakia and Poland. Prešov: Vydavateľstvo PU, 2014.

DUDINSKÁ, I.; CIRNER, M.; SZÉKELY, G. a kol.: Súčasné reformy verejnej správy na Slovensku a ich politologické aspekty. Prešov: Vydavateľstvo PU, 2014.

GLUCHMAN, V. a kol.: Etika verejnej správy. Prešov: FF PU, 2010.

GLUCHMAN, V. a kol.: Verejná správa na (východnom) Slovensku v roku 2010. Prešov: PU, 2011.

HALAMOVIČ, M.: Teória, riadenie a organizácia verejnej správy. Bratislava: VŠEMVS, 2007.

HEGER, V.: Komunikace ve veřejné správě. Praha: Grada, 2012.

HRTÁNEK, L.: Model optimálneho fungovania modernej štátnej správy. Bratislava: Iura edition, 2013.

HULAN, B.; GREJTÁK, M.: Vybrané kapitoly z verejnej politiky a verejnej správy. Žilina: EDIS, 2014.

CHAPMAN, R. A. a kol.: Etika ve veřejné službě pro nové tisíciletí. Praha: SLON, 2003.

KLIMOVSKÝ, D.: Základy verejnej správy. Bratislava: Wolters Kluwer, 2014.

KOVÁČOVÁ, E.: Verejná správa v SR a jej súvislosti. Banská Bystrica: UMB, 2011.

MIHALČOVÁ, B.: Teórie správy, riadenia a byrokracie. Košice: FVS UPJŠ, 2012.

NIŽŇANSKÝ, V. a kol.: Decentralizácia na Slovensku, bilancia nekonečného príbehu 1995 – 2005. Bratislava: Úrad vlády SR, 2006.

NIŽŇANSKÝ, V. a kol.: Verejná správa na Slovensku. Bratislava: Úrad vlády SR, 2006.

POMAHAČ, R.: Základy teórie veřejné správy. Plzeň: Aleš Čeněk, 2011.

POMAHAČ, R.; VIDLÁKOVÁ, O.: Veřejná správa. Praha: C. H. Beck, 2002.

SIČÁKOVÁ-BEBLAVÁ, E. a kol.: Teoretické aspekty politicko-administratívnych vzťahov. Bratislava: ADIN, 2010.

ŠKULTÉTY, P.: Verejná správa a správne právo. Bratislava: VEDA, 2011.

VALEŠ, L. a kol.: Politologické aspekty veřejné správy. Plzeň: Aleš Čeněk, 2006.

ŽÁRSKA, E.; ČERNĚNKO, T.; KOZOVSKÝ, D.: Verejná správa. Bratislava: Ekonóm, 2010.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 491

A	B	C	D	E	FX
29%	19%	13%	16%	10%	13%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

5. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZAKPO1b/22	Course title: Fundamentals of Political Science
Type, scope, and method of educational activity: Type of educational activities: Lecture / Seminar Scope of educational activities: 2/1 hour weekly Method of educational activities: combined	
Number of credits: 5	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation in seminar classes / online courses Written test / online test Final evaluation: The final evaluation is calculated as the average of the recorded activity in seminar hours / online courses, test and oral exam.	
Learning outcomes: Lectures and seminars on the subject are intended to introduce students to political science in the broader context of social sciences and analyze the basic terminology used in political science. Students become familiar with the subject and content of political science and will be presented a basic overview of topics and approaches in contemporary political science. The main topics of lectures and seminars will be: the issue of democracy, analysis and classification of democratic forms of governance and development and function of political parties and interest groups.	
Course content: <ul style="list-style-type: none"> - Political science, politics, object, and subject of political science, political science, relationship to other sciences, the development of political science, political science methods. - The concept of politics, three-dimensional understanding of politics (politics - policy - policy), views on politics. - Democracy and its forms. The basic characteristics of democracy, Definition of democracy. Direct and representative democracy. - Non-democratic systems of government, non-democratic regimes (totalitarianism and authoritarianism) - State. The origin of the state and the theory of the origin of the state. Functions and characteristics of the state. Division of power in the state. - Elections and electoral systems. Election law. Generality, equality, directness, and secrecy of elections. - Political parties and interest groups. - The National Council of the Slovak Republic according to the Constitution of the Slovak Republic, the competence and competence of the National Council of the Slovak Republic. Referendum. Legislative process. - Government of the SR, President of the SR according to the Constitution of the SR. 	
Recommended literature: ARENDT, H. 2018. Pôvod totalitarizmu I – III. Bratislava: Premedia	

DAVID, R. 2010. Politologie: základy společenských věd. Olomouc: Nakladatelství Olomouc.
DUDINSKÁ, I. a kol. 2015. Politologické penzum III. Prešov: Vydavateľstvo PU.
CHOVANEK, J. – HOTÁR, V. S. 2019. Politológia: terminologický a výkladový slovník. Bratislava: Procom Martin : Vydavateľstvo Matice slovenskej.
HEYWOOD, A. 2004. Politologie. Praha: Eurolex Bohemia s.r.o.
HLOUŠEK, V. – KOPEČEK, L. 2010. Politické strany. Praha: Grada
MILLER, D. 2000. Blackwellova encyklopedie politického myšlení. Brno, Barrister a Principal.
NOVÁK, M (ed.) 2016. Strany, volby a demokracie: od Duvergera k Sartorimu a dále. Praha : Sociologické nakladatelství (Slon).
PROROK, V. – LISA, A. 2003. Politologie. Pelhřimov: Aleš Čeněk
ŘÍCHOVÁ, B. 2000. Přehled moderních politologických teorií. Praha: Portál.
ŽALOUDEK, K. 1999. Encyklopedie politiky. Praha: Libri
ÚSTAVA SR

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 494

A	B	C	D	E	FX
21%	23%	16%	13%	12%	14%

Lecturers: Mgr. Anna Polačková, PhD.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

6. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZAKSO1b/22	Course title: Fundamentals of Sociology
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: active 100% participation in classes Continuous evaluation: coursework Final evaluation: exam (for obtaining grade A it is necessary to obtain at least 90% of points, for obtaining grade B at least 80% of points, for grade C at least 70% of points, for grade D at least 60% of points and for grade E at least 50% of points).	
Learning outcomes: The student is able to: <ul style="list-style-type: none"> - Define and interpret basic terms of general sociology and particular areas of applied sociology; - Describe and classify social phenomenon which are determining for current development processes in the globalizing society; - Characterize basic paradigms of sociology, specify features of scientific development and theoretical contribution of the sociology founders; <ul style="list-style-type: none"> - Explain and justify the importance of social facts that influence group and individual behaviour, actions of people in their everyday lives, acquisition of cultural patterns of behaviour and action in the socialization process; - Characterize and interpret levels of society development on the basis of current sociological theories, mainly explain dominant development processes in modern and postmodern society; - Discuss social, economic, cultural, environmental, and other consequences of the global society development, to establish questions concerning the global problems of contemporary society; - Interpret in own words problems of post-industrial society structure, highlight the specific features of social stratification in post-modern society and the growth of social inequality to asymmetry, describe and classify the status of middle class in post-modern society, their functions and specific features; - Characterize poverty, its manifestations in the global and national scale, the need to maintain the welfare state, group solidarity, cooperation; and to present the phenomenon of homelessness; - Define culture, subculture, counterculture, describe and characterize the most important features of the current youth subcultures; - Characterize social groups and formations and in own words describe the interaction of social groups; 	

- Define and interpret their own words the basic concepts of applied sociology, sociology of culture, sociology of family, lifestyle, environment-oriented sociology, sociobiography, sociology of education, social pathology Darke .;
 - The procedures and activities of the implementation phase of sociological research, development of research tools, procedures when evaluating sociological research in absolute and relative abundance;
 - Characterize contemporary culture, youth subcultures, counterculture, contradicting its various manifestations in post-modern society, as well as the subculture associated with anti-globalization movement;
 - To try to explain and discuss how to stop the gradual decline of social capital in society, transforming knowledge to information on how to change the school to be the bearer of knowledge and wisdom;
 - Describe and classify the manifestations of poverty in contemporary society, to understand the need to help children and young people from disadvantaged backgrounds;
 - Know the possibilities of overcoming social exclusion in relation to the application functions of the welfare state;
 - Discuss the potential influence of the school in relation to the prevention of ethnic and racial hatred, xenophobia, anti-Semitism;
 - To describe the appearance and social impact of unemployment on individuals and society, characterized homelessness as a social phenomenon;
- lesson;
- Characterize the family as a social institution, be able to describe the formation of the partnership, marriage, family cycle, explain the importance of cooperation and cohesion in the family to understand the functions of family and its role in raising children, be able to explain how to prevent premature sexual life of youth, describes the role of families in preventing AIDS;
 - To discuss the resolution of conflicts in the family, explain the manifestations of gender equality in contemporary society, to adopt the principles of communication in the family, give examples to understand the differences between men and women and eliminate the misunderstanding arising from unfamiliarity with the characteristics of masculinity and femininity;
 - In your own words to explain and justify the importance of cooperation between family and school;
 - Explain and give examples to understand the importance of the orientation of the media landscape, detect manipulation in media production, cultivate resistance to consumerism pressure advertising;
 - Discuss the role and functions of the mass media on the status of social networks in the lives of youth, risks that communication on the Internet presents;
 - Promote the principles of netiquette, i.e. ethical principles in communication on the Internet, do not use a false identity;
 - Identify appropriate strategies for the prevention of socio-pathological phenomena (bullying, drug addiction, gambling), characterized inadmissibility and danger of prostitution and pornography for the application of the principles of humanity and human rights;
 - Explain the causes of past and present migration processes and define migration issues;
 - Present seminar papers on specific topics associated with sociological research on a particular social phenomenon, to discuss the results found and justify its efficiency in terms of the planned educational objectives Sociology.

Course content: Origin and the core of sociology, sociological survey. Founders of sociology. Culture, socialization (social status, social role), social control, deviation. Needs, interests, attitudes. Society.

Social structure (social interactions, groups, organisations, bureaucracy). Stratification and social inequalities (mobility, minorities, age, sex, unemployment and homelessness).

Stability and social change (static's, dynamics, evolution, revolution, social change, progress).

Traditional social institutions (family, religion). Prevention of drug addictions. Bringing up children in the family. Sexual education and prevention of AIDS. Media. Migration.

Recommended literature:

BAUMAN, Z., 1999. Globalizace: důsledky pro člověka. Praha: Mladá fronta. ISBN 80-204-0817-7.

BAUMAN, Z., 2006. Komunita. Hľadanie bezpečia vo svete bez istôt. Bratislava: Spolok slov. spisovateľov. ISBN: 8080612250.

BAUMAN, Z., MAY, T., 2004. Myslet sociologicky. Praha: Slon. ISBN 80-86429-28-8.

BAUMAN, Z., 2002. Tekutá modernita. Praha: Mladá fronta. ISBN: 8020409661.

BECK, U., 2018. Riziková společnost: na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 978-80-7419-267-8.

BURTON, G., JIRÁK, J., 2006. Úvod do studia médií. Brno: Barrister-Principal. ISBN 80-85947-67-6.

BĚLOHRADSKÝ, V., 2007. Společnost nevolnosti. Praha: Slon. ISBN: 978-80-86429-80-9.

GIDDENS, A., 2010. Důsledky modernity. Praha: Sociologické nakladatelství. ISBN 978-80-7419-035-3.

GIDDENS, A., 2013. Sociologie. Praha: ARGO. 978-80-257-0807-1.

HARARI, Y. N., 2020. 21 lekcí pre 21. storočie. Bratislava: Aktuell. ISBN 978-80-89873-12-8.

HARARI, Y. N., 2019. Homo Deus: stručná história zajtrajška. Bratislava: Aktuell. ISBN 978-80-8172-033-8.

HARARI, Y. N., 2018. Sapiens: stručná história ľudstva. Bratislava: Aktuell. ISBN 978-80-89873-06-7.

KELLER, J., 1997. Dvanáct omylů sociologie. Praha: Sociologické nakladatelství. ISBN 80-7203-124-4.

KELLER, J., 2004. Dejiny klasické sociologie. Praha: Sociologické nakladatelství. ISBN 80-86429-34-2.

KELLER, J., 2013. Posvácení bezdomovců. Úvod do sociologie domova. Praha: Sociologické nakladatelství. ISBN 978-80-7419-155-8.

KELLER, J., 2012. Sociologie středních vrstev. Praha: Sociologické nakladatelství. ISBN 9788074191091.

KELLER, J., 1997. Sociologie a ekologie. Praha: Sociologické nakladatelství. ISBN 80-86429-43-1.

KELLER, J., 2010. Tři sociální světy. Struktura postindustriální společnosti. Praha: Sociologické nakladatelství. ISBN 978-80-7419-031-5.

KELLER, J., 2012. Úvod do sociologie. Praha: Sociologické nakladatelství. ISBN 80-85850-95-8.

MAREŠ, P., 1999. Sociologie nerovnosti a chudoby. Praha: Sociologické nakladatelství. ISBN 80-85850-61-3.

NOVOTNÁ, E., 2008. Základy sociologie. Praha: Grada Publishing a.s. ISBN 978-80-247-2396-9.

SEKOT, A. 2004. Sociologie v kosce. Brno: Paido. ISBN 80-7315-077-8.

PONGS, A., 2000. V jaké společnosti vlastně žijeme? Praha: ISV. ISBN: 80-85866-59-5.

Language which is necessary to complete the course: Slovak

Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

Course evaluation

Total number of students evaluated: 486

A	B	C	D	E	FX
23%	17%	19%	16%	12%	12%

Lecturers: PhDr. Matúš Žac, PhD.

Date of last change: 20. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

7. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZAKVP1b/22	Course title: Fundamentals of Scientific Research
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 1.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Final written test, seminar paper (max. 15 pages)	
Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: To acquaint students with the basic rules of scientific work.	
Course content: academic environment, the basic rules of social behavior, academic ethics and etiquette sources of information: the typology of information sources, retrieval and critical analysis, reading technical texts writing professional: typology of scientific texts - the school, and the final qualification works, scientific and scholarly article, strategy and tactics Writing Professional, scientific method - its basic characteristics and types formal rules of writing professional work: the formal structure of a professional text editing, academic honesty, plagiarism, its basic form, citing a list of references - the basic forms and schemes bachelor's, master's and doctoral thesis: topic selection and definition of objectives, tactics and technique of writing, formal structure, defence presentation of professional work, communication skills	
Recommended literature: ČERNÍK, V., 2011. Úvod do metodológie spoločenských vied. Bratislava: IRIS. ČMEJRKOVÁ, S. - DANEŠ, F. - SVĚTLÁ, J, 1999. Jak napsat odborný text. Praha: Leda. DRULÁK, P. a kol., 2008. Jak zkoumat politiku. Praha: Portál. EGER, L. – EGEROVÁ, D., 2017. Základy metodologie výzkumu. Plzeň: Západočeská univerzita v Plzni. KATUŠČÁK, D., 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. KIMLIČKA, Š., 2002. Ako citovať a vytvárať zoznamy bibliografických odkazov. Bratislava: Stimul. MEŠKO, D. - KATUŠČÁK, D. et al., 2005. Akademická príručka. Martin: Osveta.	

OCHRANA, F., 2009. Metodologie vědy. Praha: Karolinum.
 ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied. Základy metodológie kvantitatívneho výskumu.
 SILVERMAN, D., 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar.
 ŠANDEROVÁ, J., 2005. Jak číst a psát odborný text ve společenských vědách. Praha: SLON.
 ŠTEFANČÍK, R., 2005. Metodológia spoločenských vied na príklade politológie. Dostupné na internete: www.ucm.sk/revue/2005/2/stefancik.pdf

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 492

A	B	C	D	E	FX
39%	17%	14%	9%	6%	15%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

8. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSTANA2b/22	Course title: State and religion in the historical and current context
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Tests, essays, individual work, active participation in seminars, project presentation / active participation in an online course.	
Learning outcomes: To analyze the relationship of church and state in its historical evolution, ie transformation confessional state, then the state denominationally neutral layman in Central Europe, respectively Czechoslovakia.	
Course content: 1. Definition of basic terms - religion, theology, religion, secularization, clericalism, anti-clericalism, church (episcopal, presbyterial, congregational), congregation, theocracy. 2. Catholic Europe, Reformation, Orthodox, Europe of Islam, Jewish diaspora. Confessional state, confessional neutral state, lay state. Religion as an ideology. 3. Christianity as the state religion Rome (380) - confessional state. Year 1054 - schism, schism of Christianity, the concept of Transcarpathism (Byzantine Empire) = state church, West - struggle for investiture, Christianization of Great Moravia, early Hungary - identification with Latin Christianity, the phenomenon of the Union (1646 - Uzhhorod Union), Christianity as a source of integration and the legitimacy of the state, the power of the monarch (emperor). 4. Reformation. Church of the Reformation. Habsburg Monarchy - Confessional State (Regnum Marianum). The anti-Habsburg uprisings of the Transylvanian Calvinist nobility - "With God for homeland and freedom." Limited religious freedom for evangelicals until 1711. Articular churches. Caesaropapism of Protestant Provenance = state church = "Whose homeland, that religion." Religion as a politician in the reform movements. 5. Enlightenment absolutism. Terms - Josephineism = state church, Galicianism, ultramontanism. Restricted religious freedom for non-Catholics (evangelical churches only tolerated!) - tolerance patents of Joseph II. for evangelicals and Jews, the Austrian and Hungarian parts of the monarchy. The phenomenon of Judaism in the monarchy. Church reciprocated - 1791, Jews only in 1895. Revolution 1848 - civic equality before the law (in relation to the state we are first citizens and then believers or atheists). 6. 1. Czechoslovak Republic - Constitution 29.2.1920, declaration of freedom of conscience and religion, equality of churches before the state. The problem of separation of church and state. Living mode. Church recognized by the state - public corporations !!! Slovak Republic 1939 - 1945 - a state formally accepting freedom of faith and scientific research, human and civil	

discrimination against Jews, Jewish Code (September 9, 1941), banning most Protestant denominations, especially the Calvinist Church.

7. Church-political development after 1945, resp. 1948. An attempt to build a lay state (state ideology - atheism) in parallel (disproportionately) with the non-existence of separation of church and state (!!!), state supervision of churches. Church laws - r. 1949. Period after 1989, Act no. 308/1991 Coll., On Freedom of Religion and the Status of Churches and Religious Societies, Act no. 192/1992 Coll. on the registration of churches and religious societies. Churches recognized by the state. The problem of registration of small religious societies and denominations, change of legal provision, i. 20,000 signatures! - but active membership in a religious society. Basic agreement of the Slovak Republic with the Vatican, partial agreements. Discussions about the separation of church and state, including a certain model of church financing.

Recommended literature:

Čeplíková, M., 2009. Prínos zmluvy medzi Slovenskou republikou a registrovanými cirkvami a náboženskými spoločnosťami pre rozvoj slobody vyznania. In: Clara Pacta – Boni Amici. Zmluvné vzťahy medzi štátom a cirkvami. Šmid, M. – Moravčíková, M. (eds.). Bratislava: Ústav pre vzťahy štátu a cirkví, s. 44-52.

Dudinská a kol., 2012. Politologické penzum I. Prešov: Vydavateľstvo PU.

Dudinská a kol., 2014. Politologické penzum II. Prešov: Vydavateľstvo PU.

Dupkala, R., 2017. Next Europe in the Context of Immigration. Pardubice: Helios.

Dupkala, R., 2020. Vplyv kresťanstva na kultúru islamskej civilizácie (K problematike náboženského dialógu z hľadiska axiologického pluralizmu). In: Acta Patristica, roč. 11, s. 50-70.

Geremešová, G., 2013. Úvod do religionistiky (Terminologické penzum). Prešov: FF PU v Prešove. Dostupné na <https://www.pulib.sk/web/kniznica/elpub/dokument/Geremesova1>

Grešková, L. (ed.), 2008. Vzťahy štátu a cirkví v Európe. Súčasné otázky a trendy na začiatku 21. storočia. Bratislava: Ústav pre vzťahy štátu a cirkví.

Halas, F. X., 2002. Vzťahy medzi štátom a cirkvami z hľadiska jejich medzinárodných rozměru. Olomouc: Univerzita Palackého.

Halas, F. X., 2004. Fenomén Vatikán – idea, dejiny a súčasnosť papežství – diplomacie Svätého stolce – České země a Vatikán. Brno: CDK.

Jelínek, J. A., 2011. Dávidova hviezda pod Tatrami. Židia na Slovensku v 20. storočí. Bratislava: Kalligram.

Jozefčíaková, S. (ed.), 2003, 2004. Štát a cirkev v postsocialistickej Európe I., II. Bratislava: Ústav pre vzťahy štátu a cirkví.

Juran, J., 2008. Vzťah cirkví a štátu. In: Vzťahy štátu a cirkví v Európe. Súčasné otázky a trendy na začiatku 21. storočia. Grešková, L. (ed.). Bratislava: Ústav pre vzťahy štátu a cirkví, 2008, s. 12-19.

Rémond, R., 2003. Náboženství a společnost v Evropě. Praha: LN.

Robbers, G. (ed.), 2002. Stát a církev v zemích EU. Praha: Academia.

Šmid, M. – Moravčíková, M. (eds.), 2009. Clara Pacta – Boni Amici. Zmluvné vzťahy medzi štátom a cirkvami. Bratislava: Ústav pre vzťahy štátu a cirkví.

Švorc, P. – Harbuľová, Ľ. – Schwarz, K. (eds.), 2008. Cirkvi a národy strednej Európy (1800 – 1950). Prešov: Universum.

Tižík, M., 2006. V novom štáte. Legitimita náboženstva a legitimizácia náboženstvom na Slovensku. In: OS. Fórum občianskej spoločnosti, č. 3-4, s. 171-190.

Tižík, M., 2011. Náboženstvo vo verejnom živote na Slovensku. Zápas o ideový charakter štátu a spoločnosti. Bratislava: Sociologický ústav SAV.

Uličný, F., 1999. Problematika metodského kresťanstva na Slovensku. In: Historický časopis, roč. 47, č. 3, s. 349-356.

Základná zmluva medzi Slovenskou republikou a Svätou stolicou

Zákon č. 192/1992 Zb. o registrácii cirkví a náboženských spoločností.

Zákon č. 308/1991 Zb. o slobode náboženskej viery a postavení cirkví a náboženských spoločností. (Zákon č. 394/2000 ako jeho novela).

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 88

A	B	C	D	E	FX
36%	19%	23%	8%	5%	9%

Lecturers: Dr. h. c. Prof. PhDr. Rudolf Dupkala, CSc.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

9. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEPOS2b/22	Course title: Theories of Political Systems
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam and two continual written tests Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course is focused on analysing the basic features of individual political systems and forms of government in the world. One of the main areas is the analysis of electoral systems, through which students will be introduced to the impact of electoral techniques on the nature of democracy. In addition, the course will provide students with an insight into various variants of modern political systems. Emphasis is placed on analysing ideological and political starting points that have influenced the diversity of power models and the study of the general laws of individual variants of political systems and their peculiarities. For completion of the course, it is necessary to meet the following conditions: 1) Compulsory completion of continuous evaluations (two written tests); test scores must be better than FX. 2) Active participation in lectures and seminars with the elaboration of a terminological board. This category includes regular participation, readiness for seminars, and quality of assigned tasks. 3) Successfully pass the oral exam of the subject.	
Course content: 1) Political systems and political regimes 2) Majority electoral systems 3) Proportional electoral systems 4) Combined electoral systems 5) Election of the U.S. President 6) Forms of government and division of the state 7) Federalism and Confederation 8) Parliamentary systems 9) Presidential systems	

10) Semi-presidential systems

Recommended literature:

- Bělohradský, V., 1999. Italská cesta k většinovému systému. In: Klíma, M. (ed.): Možnosti úpravy či reformy volebního systému v ČR. Praha: VŠE 1999.
- Bync, J. – Dančišin, V., 2005. (Ne)problematickost zboru voliteľov v USA. Prešov: Rokus.
- Dančišin, V. – Dančišinová, L., 2019. Priestorová organizácia volieb a diferenciácia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- Dančišin, V., 2005. O nedokonalosti volebných systémov. Prešov: Reproma.
- Dančišin, V., 2011. Politický systém USA. Vybrané kapitoly. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- Dančišin, V., 2013. Metódy prerozdelenia mandátov v pomernom volebnom systéme. Prešov: FF PU v Prešove
- Dvořáková, V. a kol., 2005. Komparace politických systému I. Praha: VŠE.
- Dvořáková, V. a kol., 2008. Základní modely demokratických systému. Praha: Oeconomica.
- Dvořáková, V. a kol., 2008. Základní modely demokratických systémů. Praha: VŠE.
- Dvořáková, V., 2002. Spojené státy americké: Společnost a politika. Praha: Libri.
- Ginsberg, J. et al., 2017. We the People: An Introduction to American Politics. N.Y./London: W. W. Norton a Company.
- Heywood, A., 2008. Politologie. 3. vyd. Plzeň: Aleč Čeněk.
- Hloušek, V. – Kopeček, V., 2002. Česká republika – konsensuální nebo majoritní model demokracie? Politologická revue, č. 1, s. 3–20.
- Chytílek, R. a kol., 2009. Volební systémy. Praha: Portál.
- Janda, K. – Berry, J. M. – Goldman, J. – Huff, E., 1998. Výzva demokracie. Systém vlády USA. Praha: Slon.
- Klíma, M., 2001. Kvalita demokracie v České republice a volební inženýrství. Praha: Radix.
- Koper, J., 2003. Mechanizmy vzniku moderného politického systému. Zvolen: Bratia Sabovci.
- Krejčí, O., 1994. Kniha o volbách. Praha: Victoria Publishing, a. s.
- Lidák, J. a kol., 2009. Politické systémy. Bratislava: Vydavateľstvo EKONÓM.
- Massicotte, L. – Blais, A., 1999. Mixed Electoral Systems: A Conceptual and Empirical Survey. In: Electoral Studies, Vol. 18, No. 3.
- Říchová, B., 2000. Přehled moderních politologických teorií. Praha: Portál.
- Sartori, G., 2001. Srovnávací ústavní inženýrství. Praha: Slon.
- Surmánek, Š. - Gbúrová, M. - Dudinská, I., 2003. Politológia. Prešov: Slovacontact.
- Svatoň, J., 1997. Vládní orgány moderního státu. Jeho původ, význam a vývoj v některých evropských zemích. Brno: Doplněk, s. 81–85.
- Vodička, K., 1999. Většinový systém: mýtus versus realita. In: Klíma, M. (ed.): Možnosti úpravy či reformy volebního systému v ČR. Praha: VŠE.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 471

A	B	C	D	E	FX
26%	20%	17%	10%	12%	15%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

10. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVESP22b/22	Course title: Public Administration II.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an oral exam, for which the student can obtain a maximum of 60 points. During the semester, the student prepares and submits a seminar paper, which he presents in a seminar class (maximum 7 points). The student also prepares and submits an essay (maximum 8 points). In addition, a student can earn a maximum of 5 points for activity during seminar classes or lectures. During the semester, the student undergoes two continuous written examinations. For each written check, the student can get a maximum of 10 points. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. Final evaluation is calculated as a summary of the evaluation of the seminar paper, essay, knowledge tests, student activity and oral exam. Two absences from seminars are tolerated. The third unjustified non-participation means extra work for the student after an agreement with the teacher.	
Learning outcomes: The graduate of the course will deepen knowledge in the field of public administration with emphasis on the functioning of state administration and self-government in the Slovak Republic. Can define basic concepts and interpret, describe, justify and give examples of individual topics covered in the field of public administration. The student is able to apply the knowledge in the discussion and presentation of the issue, as well as in the design, formulation and classification of theoretical and practical postulates that are related to the topic.	
Course content: Self-government, self-governing subjects, municipalities organization and self-governing regions, municipalities and financing, municipal politics, municipal reform, the Law on Municipalities and other legal standards, government and public policy, administrative and municipal law, corruption at the regional level, the principles of governance and transparency, division of powers between state and local governments, the current status of local self-government in Slovakia.	
Recommended literature: BALÁŽOVÁ, E.; PAPCUNOVÁ, V.: Manažment samospráv. Nitra: Municipalia, 2008. BALÍK, S.: Komunální politika. Praha: Grada Publishing, 2009. ČMEJREK, J.; BUBENÍČEK, V.; ČOPÍK, J.: Demokracie v lokálním politickém prostoru. Praha: Grada Publishing, 2010.	

GRÚŇ, L; PAULIČKOVÁ, A; VYDROVÁ, V.: Samospráva ako súčasť verejnej správy. Bratislava: EUROUNION, 2005.

HAMALOVÁ, M.: Komunálna ekonomika a politika. Bratislava: Sprint dva, 2011.

HRTÁNEK, L.: Model optimálneho fungovania modernej štátnej správy. Žilina: Eurokódex, 2013.

KUKLIŠ, P.; VIROVÁ, V.: Vybrané problémy miestnej samosprávy. Žilina: Eurokódex, 2012.

KONEČNÝ, S; KONEČNÝ, B.: Otvorená komunálna politika. Teória a prax. Košice: Mayor group, 2009.

NIŽŇANSKÝ, V; VALENTOVIČ, M.: Financovanie samosprávy obcí od roku 2005. Bratislava: M.E.S.A.10, 2004.

SOTOLÁŘ, J.: Samospráva obce: obecné zriadenie na Slovensku. Košice: SOTAC, 2011.

SOTOLÁŘ, J.: Príručka starostu obce. Rukoväť samosprávy. Košice: SOTAC, 2004.

STAROŇOVÁ, K; SIČÁKOVÁ-BEBLAVÁ, E.: Verejná politika a miestna samospráva: Štyri princípy spravovania. Bratislava: ADIN, 2006.

ŠKULTÉTY, P.: Verejná správa a správne právo. Bratislava: VEDA, 2011.

ŠTIČKA, M. (ed.): Korupce a protikorupční politika ve veřejné správě. Praha: TIC, 2008.

TEKELI, J.; HOFFMANN, M.: Zákon o obecním zriadení. Bratislava: Wolters Kluwer, 2014.

VEVERKOVÁ, I.: Zákon o rozpočtových pravidlách územnej samosprávy. Bratislava: Wolters Kluwer, 2014.

WOKOUN, R.: Základy regionálních věd a veřejné správy. Plzeň: Aleš Čeněk, 2011.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 464

A	B	C	D	E	FX
37%	21%	15%	10%	8%	9%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

11. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVEKT12b/22	Course title: General economic theories I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: active participation in seminars/active participation in online course oral exam/online test	
Learning outcomes: Student will understand the logic of the market mechanism, product markets, rational motives for consumer behaviour, business and company operation (theory of the firm). Student will gain an overview of the issues of factor markets, the factor and personal distribution of income and the relation between material well-being and quality of life.	
Course content: Definition of basic concepts and methodology of economic theory. Microeconomics: supply, demand and product markets. Consumer theory, demand and utility Theory of the firm, business and business subjects. Production and cost theory, production function, total and marginal product, cost function, cost analysis. Factors of production and specifics of their markets. Income and wealth, income distribution in the economy, material well-being and quality of life.	
Recommended literature: LAČNÝ, M. (2012). Základy ekonómie pre spoločenskovedné študijné odbory. I. časť – trhový mechanizmus a správanie ekonomických subjektov. Prešov: Prešovská univerzita. 85 s. ISBN 978-80-555-0689-0. LAČNÝ, M. (2013). Základy ekonómie pre spoločenskovedné študijné odbory. II. časť – nedokonalá konkurencia, trhy výrobných faktorov a distribúcia dôchodkov. Prešov: Prešovská univerzita. 83 s. ISBN 978-80-555-0872-6. LISÝ, J. a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. LISÝ, J. a kol. (2007). Ekonómia v novej ekonomike. Bratislava: Iura edition. 634 s. ISBN 978-80-8078-164-4. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. SCHILLER, B. R. (2004). Mikroekonomie dnes. Brno: Computer Press. 630 s. ISBN 80-251-0109-6.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 82

A	B	C	D	E	FX
32%	11%	10%	11%	16%	20%

Lecturers: Ing. Martin Lačný, PhD.**Date of last change:** 11. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

12. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PZSV2b/22	Course title: Fundamentals of sociological research
Type, scope, and method of educational activity: Type of educational activities: Lecture / Seminar Scope of educational activities: 1/1 hours Method of educational activities: combined	
Number of credits: 3	
Recommended semester:	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Continuous evaluation: During the semester, the student, based on the acquired knowledge related to the content of the course, will carry out his own sociological research, which he will also present - the final version of the work will be submitted in print. The course ends with a written examination. Final evaluation: The final assessment is calculated as the average of students' activity during the lessons, the final written examination assessment and own sociological research.	
Learning outcomes: The course graduate will: <ul style="list-style-type: none"> - obtain basic theoretical knowledge on the subject; - be familiar with the basic methods, techniques, and procedures of sociological research; - acquire skills about the application of theoretical knowledge within specific scientific research; - be able to carry out model sociological scientific research by choosing and applying adequate methods, procedures and will be able to evaluate obtained data relevantly; - generally deepen planning, analytical, deductive, and evaluative capacity. 	
Course content: <ul style="list-style-type: none"> - Interpretation of basic conceptual categories: sociology as a science, behavioral approach in sociology, research (basic, applied,) research probe, criteria for research (objectivity, reliability, validity), the research process, the phases of the research process, the types of sociological research (qualitative and quantitative research). - Basic procedures for working up the project on sociological research (theoretical analysis of the problem, choice of the research object, the aim of the research, the establishment of hypotheses, selection and development of research tools, the determination of the research sample). - Determination of research methods. Basic methods (techniques) of sociological research (observation, interview, questionnaire, survey, content analysis, the experiment). - Scientific observation. The components of observation (objective, subject, time dimensions, and method of observation) process and stages of observation, types of observations (direct, indirect) structured, and unstructured observation. - Interview. The essence, nature, and content of the interview, phases of interviews, forms of interview (focused interview and individual interview, structured, semi-structured, and unstructured interview). 	

- Questionnaires and surveys. Drawing up the questionnaire, its structure, types of questions in a questionnaire, types of questionnaire responses, advantages and disadvantages of the questionnaire.
- Content analysis (study of documents). Analysis of documents, stages of document study use, the basic procedure for the application of content analysis, classification of documents (official, unofficial, primary / secondary/tertiary), recording and sorting of documents.
- Experiment. The essence of the experiment, types of experiments (according to the aim and time), the conditions of the experiment, an experimental plan.
- Processing of empirical data. Monitoring and analysis of empirical data. Sorting of data. Database. Description of the sample. Statistics. Verification of the hypothesis.
- An outline of basic procedures for collection and analysis of primary data. Methods of statistical data analysis. Description of statistical processing results. Classification, interpretation, generalization.
- Forecasting and anticipation in sociological research.

Recommended literature:

BENČO, J. 2001. Metodológia vedeckého výskumu. Bratislava: IRIS.
 DISMAN, M. 2008. Jak se vyrábí sociologická znalost. Praha : Karolinum.
 DRULÁK, P. (a kol.) 2008. Jak zkoumat politiku. Praha: Portál.
 JUSZCZYK, S. 2003. Metodológia empirických výskumov v spoločenských vedách. Bratislava: IRIS.
 LOVAŠ, L. 2001. Metódy výskumu pre verejnú správu. Košice: UPJŠ.
 ONDREJKOVIČ, P. 2006. Úvod do metodológie sociálnych vied. Bratislava: VEDA. PUNCH, K.F. 2008. Úspěšný návrh výzkumu. Praha: Portál.
 PLÁVKOVÁ, O. 2008. Základy sociologického výskumu. Bratislava : Ekonóm.
 PUNCH, K.F. 2008. Základy kvantitativního šetření. Praha: Portál.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 91

A	B	C	D	E	FX
19%	21%	13%	11%	20%	16%

Lecturers: Mgr. Anna Polačková, PhD.

Date of last change: 13. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

13. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PDSPM13b/22	Course title: History of socio-political thought I. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 3.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: The course aims to provide knowledge from the social and political theories, to orient students in the defined basic terminological basis of this problematic. The course allows a better understanding of the present through the prism of history, and orientation in the difficult conditions of society's development.	
Course content: 1. Definition of basic terms. Periodization of the history of socio-political thought 2. Socio-political thinking in ancient Greece - Plato 3. Socio-political thinking in ancient Greece - Aristotle 4. Socio-political thinking in the Hellenistic period (Epicureanism, Stoicism, Scepticism) 5. Socio-political views of the medieval feudal system – Patristics (A. Augustine - the first Christian political theory) 6. Scholasticism - T. Aquinas - the founder of the Thomism 7. Political thought of the Renaissance 8. Socio-political views - Utopianism of T. Morus, T. Campanella 9. Socio-political thought of N. Machiavelli 10. Theory of the state sovereignty - J. Bodin 11. Socio-political views of the Protestant reform movement 12. Teaching about the state - H. Grotius, B. Spinoza; R. Descartes 13. Socio-political thought: Thomas Hobbes, John Locke	
Recommended literature: AKVINSKÝ, Tomáš, 1937-1940. Suma teologická. Praha: Edice Krystal. ARISTOTELES, 2006. Politika. Bratislava: Kalligram. ISBN: 80-7149-840-8. CAMPANELLA, Tommaso, 2020. Slnečný štát. Bratislava: Vydavateľstvo Spolu slovenských spisovateľov. ISBN: 978-80-8202-124-3. CICERO, Marcus Tullius, 1970. O povinnostech. Praha: Svoboda. ISBN: 25-086-70. DUDINSKÁ, Irina a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. HOBBS, Thomas, 2010. Leviathan. Praha: OIKOYMENH. ISBN: 9788072981069.	

KRSKOVÁ, Alexandra, 2011. Dejiny politickej a právnej filozofie. Bratislava: IURA EDITION. ISBN: 978-80-8078-385-3.

LOCKE, John, 1965. Dve pojednaní o vláde. Praha: Československá akademie věd.

MACHIAVELLI, Niccolò. 2009, Vladář. Praha: Agro. ISBN: 978-80-7388-221-1.

MILLER, David, - kol., 2000. Blackwellova encyklopédia politického myšlení. Brno: Barrister & Principal. ISBN: 8085947560.

MORE, Thomas, 2017. Utópia. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov. ISBN: 978-80-8061-966-4.

NOVOSÁD, František – SMREKOVÁ, Dagmar (eds.), 2013. Dejiny sociálno-politického myslenia. Bratislava: Kalligram. ISBN 978-80-8101-679-0.

PLATÓN, 1990. Štát. In: Dialógy II. Bratislava: Tatran. ISBN: 80-222-0126-X.

PLATÓN, 1990. Zákony. In: Dialógy III. Bratislava: Tatran. ISBN: 80-222-0127-8.

Sv. AUGUSTÍNUS, 2005. Boží štát. Bratislava: Lúč. ISBN: 9788081791420.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 70

A	B	C	D	E	FX
27%	24%	20%	7%	9%	13%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

14. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOPO13b/22	Course title: Comparative politics I.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 3	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course aims to acquaint students with the basics of comparative political science as a scientific subdiscipline, its methodological starting points and specifics. Individual lectures teach students the development and current functioning of political systems in selected countries, focusing on the Westminster model of the United Kingdom and the political systems of selected Commonwealth countries (Canada, Australia). Through the comparative method, students will gain an overview of the differences and similarities of political systems of individual countries, including a summary of political institutions, their actual functioning in political and constitutional practice and their interrelationships. Attention is focused mainly on the mutual relations between the legislative, executive and judicial powers. Within the analysis of specific political systems of states, attention is also focused on the interconnection of the electoral and party systems in connection with historical developments. The practical contribution of the course: Students will use the knowledge within their professional profile as potential employees of state administration and self-government bodies, journalists, analysts, or employees of the non-governmental sector.	
Course content: 1) Political science - subject, methods and functions. The comparative approach in political science. Concepts of comparative analysis. Models of comparative analysis. 2) Basic characteristics of the political system of Great Britain. Brief historical development (formation) of the political system of Great Britain. Commonwealth, unitarism and autonomous regional institutions. British constitutionalism. 3) Legislative power of the United Kingdom 4) The executive power of the United Kingdom 5) The judicial power of the United Kingdom	

- 6) The devolutionary process of Great Britain. Devolution in Scotland, Northern Ireland and Wales.
- 7) United Kingdom electoral and party system
- 8) Political parties in the United Kingdom
- 9) Great Britain and the European Union. Brexit
- 10) Political systems of selected Commonwealth countries

Recommended literature:

- BLAHOŠ, J. – BALAŠ, V. – KLÍMA, K., 2011. Srovnávací ústavní právo. 4. vyd. Praha: Wolters Kluwer ČR.
- CARAMANI, D., 2008. Comparative Politics. Oxford: Oxford University Press.
- DVOŘÁKOVÁ, V. a kol., 2005. Komparace politických systémů I. Praha: VŠE.
- DVOŘÁKOVÁ, V. a kol., 2008. Základní modely demokratických systémů. Praha: Oeconomica.
- GIDDINGS, P. – DREWRY, G. (eds.), 2004. Britain in the European Union: Law, Policy and Parliament. New York: Palgrave Macmillan.
- GRANT, M., 2009. The UK Parliament. Edinburgh: Edinburgh University Press Ltd.
- HAGUE, R. – HARROP, M., 2004. Comparative Government and Politics. NY: Palgrave Macmillan.
- HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Aleč Čeněk.
- HLAVÁČEK, P. – JUREK, P. a kol., 2014. Politické systémy anglosaských zemí. Praha: Dokořán.
- KLOKOČKA, V., 1996. Ústavné systémy demokratických států. Praha: Linde.
- KRESÁK, P., 1993. Porovnávacie štátne právo: Ústavné systémy demokratických štátov. Bratislava: Právnická fakulta UK.
- KROUPA, J., 2017. Srovnávací politologie. Brno: Masarykova univerzita.
- LANDMAN, T., 2003. Issues and Methods in Comparative Politics. London/New York: Routledge.
- LIŠÁK, J., 1997. Komparácia politických systémov. Bratislava.
- LIJPHART, A., 1971. Comparative Politics and the Comparative Method. In: American Political Science Review. Vol. 45, No. 3, pp. 682–693.
- LIM, T. C., 2016. Doing Comparative Politics. Boulder: Lynne Rienner Publishers.
- NEWTON, K. – DETH Van, J. W., 2010. Foundations of Comparative Politics. Cambridge: Cambridge University Press.
- O'NEIL, P. H., 2010. Essentials of comparative politics. London: W. W. Norton & Company Ltd.
- OROSZ, L. – SVÁK, J. – BALOG, B., 2011. Základy teórie konštitucionalizmu. Bratislava: Eurokódex.
- POWELL, G. – DALTON, R. J. – STRØM, K. W., 2015. Comparative Politics Today: A World View. 11th edition. Essex: Pearson Education Ltd.
- ROVNÁ, L., 2004. Kdo vládne Británii? Praha: SLON.
- ROGERS, R. – WALTERS, R., 2015. How Parliament Works. London/New York: Routledge.
- ROGERS, W. C. – GOLDER, M. – GOLDER, S. N., 2018. Principles of Comparative Politics. 3rd edition. Thousand Oaks: CQ Press.
- ŘÍCHOVÁ, B., 1999. Komparace politických systémů I. Praha: VŠE.
- ŘÍCHOVÁ, B., 2009. Západoevropské politické systémy. Praha: Oeconomica.
- STRMISKA, M., 2005. Politické strany moderní Evropy. Praha: Portál.
- STRMISKA, M., 1998. Regionální strany a stranické systémy : Španělsko, Itálie, Velké Británie a Severní Irsko. Brno: CDK.
- TÓTH, R., 2006. Chuť moci vo svete. SPN: Bratislava.

ŠKALOUD, J., 1999. Komparace politických systémů. Praha: VŠE.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation:					
Total number of students evaluated: 77					
A	B	C	D	E	FX
8%	8%	14%	13%	26%	31%
Lecturers: Mgr. Gabriel Székely, PhD.					
Date of last change: 25. 01. 2022					
Approved by: Doc. PhDr. Irina Dudinská, CSc.					

15. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POLSR3b/22	Course title: Political system of the Slovak Republic
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an oral exam, for which the student can obtain a maximum of 60 points. The student can get 20 points for the elaboration of the seminar work and the presentation in the seminar lesson. The student can get 20 points for active participation in seminar classes. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, seminar work, presentation and active participation in seminar classes. Two absences are tolerated.	
Learning outcomes: The aim of the course is to know the peculiarities of the political system of the Slovak Republic and to get acquainted with the main components of the political system in the present and past, with their activities, participation in political decisions and political life, perceive the activities of the political system. Within the subject Political System of the Slovak Republic, students will get acquainted with the legal regulation of individual components of the political system of the Slovak Republic. By completing the course, the student should gain detailed knowledge of the institutional or. legal regulation of individual institutions and institutes of the Slovak political system.	
Course content: 1. Development of political systems in Slovakia in the years 1918 - 1992 Czechoslovak Republic 1918 - 1938 (constitutional development, state mechanism). Second Czechoslovak Republic (1938 - 1939) - autonomy of Slovakia. The first Slovak Republic 1939 - 1945 (constitution, state mechanism). Slovak National Uprising. Czechoslovak Republic in the years 1945 - 1948. Czechoslovakia in the years 1948 - 1989 (constitution 1948, 1960, federalization 1968, the fall of the communist dictatorship in 1989). The disintegration of the common state. 2. Current political system in the Slovak Republic National Council of the Slovak Republic (parliamentary promise, mandate, immunity, incompatibility of function (conflict of interests); at the level of the Government of the Slovak Republic, legislative process at the level of the National Council of the Slovak Republic, publication of a legal regulation, Act on the Collection of Laws).	

3. Elections in Slovakia (types of elections in Slovakia, active and passive suffrage; list of candidates, election commissions; conduct of elections; announcement of election results, electoral law).
4. Government of the Slovak Republic (control of the government by the parliament, relations between the government and the parliament in European affairs, organization of government activities; government meetings, government advisory bodies: Legislative Council of the Government, ministries and other central state administration bodies (powers, normative activity).
5. The President of the Slovak Republic (position of the President in the constitutional system, direct election of the President, powers of the President, legislative veto, institute of countersignation, amnesty and pardon).
6. The Constitutional Court of the Slovak Republic and courts in Slovakia (election, requirements for candidates, term of office, proceedings on compliance of legal regulations with the Slovak Constitution and constitutional laws, constitutional complaint, other powers of the constitutional court, structure of judicial bodies as components of the political system, system of courts, their creation, the position of the Supreme Court, the position of the prosecutor's office and its functions, the position and functions of the ombudsman in the legal system).
7. Referendum (constitutional arrangement: obligatory versus optional referendum).
8. Territorial administrative division of the Slovak Republic (decentralization of state power, delimitation of competencies to local and regional public administration bodies, creation of local self-government, its competences, elections, creation of higher territorial units, delimitation of competences and financial resources, original and transferred competencies, elections to self-governing bodies regions, their competences and responsibility for regional development).

Recommended literature:

- GRONSKÝ, Ján. Komentované dokumenty k ústavným dejinám Československa I. 1914 – 1945. Praha : Karolinum, 2005. 584 s. ISBN 80-246-1027-2.
- GRONSKÝ, Ján. Komentované dokumenty k ústavným dejinám Československa II. 1945 – 1960. Praha : Karolinum, 2006. 510 s. ISBN 80-246-1210-0.
- GRONSKÝ, Ján. Komentované dokumenty k ústavným dejinám Československa III. 1960 – 1989. Praha : Karolinum, 2007. 441 s. ISBN 80-246-1285-0.
- GYARFÁŠOVÁ, O. – MESEŽNIKOV, G. (eds.): Vláda strán na Slovensku: skúsenosti a perspektívy. Bratislava, IVO 2004.
- Krátke dejiny Slovenska. Zost. E. Mannová. Bratislava : AEP, 2003. 370 s. ISBN 80-88880-53-X. [S. 265-319.]
- LACKO, M.: Slovenská republika 1939-1945. Bratislava : Perfekt, 2008. 206 s. ISBN 978-80-8046-408-0.
- LIĐÁK, J. – KOGANOVÁ, V. – LEŠKA, D.: Politické strany a hnutia na Slovensku po roku 1989. Bratislava, Ekonóm 1999.
- MALÍŘ, Jiří – MAREK, Pavel a kol. Politické strany. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861 – 2004. 1. díl: 1861 – 1938. Brno : Doplněk, 2005. 1024 s. ISBN 80-7239-178-X.
- MALÍŘ, Jiří – MAREK, Pavel a kol. Politické strany. Vývoj politických stran a hnutí v českých zemích a Československu v letech 1861 – 2004. 2. díl: 1938 – 2004. Brno : Doplněk, 2005. 804 s. ISBN 80-7239-179-8.

PEŠEK, J. – LETZ, R.: Štruktúry moci na Slovensku 1948:1989. Prešov : VMV, 2004. 807 s. ISBN 80-7165-469-8.

RYCHLÍK, Jan. Rozpad Československa : Česko-slovenské vzťahy 1989 – 1992. Bratislava : AEP, 2002. 457 s. ISBN 80-88880-02-5.

SZOMOLÁNYI, S. (ed.): Spoločnosť a politika na Slovensku. Cesty k stabilite 1989 – 2004. Bratislava, UK 2005.

ŠVECOVÁ, A. – GÁBRIŠ, T.: Dejiny štátu, správy a súdnictva na Slovensku. Plzeň: Aleš Čeněk, 2009. 266 s. ISBN 978-80-7380-161-8.

Ústava Slovenskej republiky. Bratislava, TA SR 2021.

VOJÁČEK, L. – KOLÁRIK, J. – GÁBRIŠ, T.: Československé právne dejiny. Bratislava : Eurokódex, 2011. 424 s. ISBN 978-80-89447-42-8.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 72

A	B	C	D	E	FX
8%	22%	19%	21%	17%	13%

Lecturers: Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

16. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTESAP3b/22	Course title: Theory of state and law
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The condition for completing the course is active participation in seminars and successful completion of a written test. In the case of distance learning, the condition for completing the course is active participation in online lectures and successful completion of a written test in online form.	
Learning outcomes: Course graduate: - has theoretical knowledge of the state, its functions, its forms, including information on the functioning of the state mechanism and the system of state bodies; - has an overview of the rule of law, the institute of democracy, the issue of law, its application and interpretation, legal norms and legal systems.	
Course contents: 1. State, state signs and state functions 2. State mechanism and system of state bodies 3. Form of state 4. Rule of law 5. Democracy 6. Law and morality 7. Legal norm and legal system 8. Interpretation and application of law.	
Recommended literature: Brostl A., Dobrovičová G., Kanárik I.: Základy štátovedy, Košice 2007. Brostl A., Dobrovičová G., Kanárik I.: Teória práva, Košice 2007. Nesvadba, A., Zachová, A.: Teória štátu a práva, Plzeň 2013. Prusák, J.: Teória práva, Bratislava 2001. Šmihula, D.: Teória štátu a práva, Bratislava 2010.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 70

A	B	C	D	E	FX
31%	17%	16%	13%	14%	9%

Lecturers: Mgr. Martin Jurica**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

17. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PVEKT23b/22			Course title: General economic theories II. (profile course)		
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined					
Number of credits: 4					
Recommended semester: 3.					
Study grade: 1.					
Prerequisites:					
Assessment and completion of the course: Exam					
Conditions for passing the course: active participation in seminars / active participation in online course, oral exam/online test					
Learning outcomes: Student will understand the logic of macroeconomics and will acquire an overview of the key topics in economics. Student will acquire a sense of orientation in a wide scale of theoretical approaches, as a matter of utilization of the premium resources, production of salutary products and services, their distribution and consumption. Student will gain a basic orientation in the field of economic policy, and will understand the relations between the instruments and objectives of economic policy.					
Course content: Subject and basic terminology in macroeconomics, fundamental tasks in organization of economy. Evaluation of economic efficiency, economic growth and stability, business cycles. Money, banks and monetary policy, inflation and unemployment. Economic policy, its objectives and instruments. Contemporary trends and topics in economics.					
Recommended literature: LISÝ, J. a kol. (2007). Ekonómia v novej ekonomike. Bratislava: Iura edition. 634 s. ISBN 978-80-8078-164-4. LISÝ, Ján a kol. (2016). Ekonómia. Bratislava: Wolters Kluwer. 624 s. ISBN 978-80-7552-275-7. SAMUELSON, P. A., NORDHAUS, W. D. (2007). Ekonomie. 18 vyd. Praha: NS Svoboda. 775 s. ISBN 978-80-205-0590-3. SCHILLER, B.R. (2004). Makroekonomie dnes. Brno: Computer press. 630 s. ISBN 80-251-0169-X.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 82					
A	B	C	D	E	FX
15%	15%	17%	16%	15%	23%
Lecturers: Ing. Martin Lačný, PhD.					
Date of last change: 11. 01. 2022					
Approved by: Doc. PhDr. Irina Dudinská, CSc.					

18. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEM14b/22	Course title: History of International relations I (profile course)
Type, scope, and method of educational activity: Type of educational activities: Lecture / Seminar Scope of educational activities: 1/1 hour weekly Method of educational activities: combined	
Number of credits: 4	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Method of evaluation and completion of the course: Exam Active participation of students in lectures and seminars, participation in discussions and an active approach to fulfilling their duties. Written test in the last week of the semester. In the case of the distance form of teaching, it is necessary to actively participate in online teaching through MS Teams, fulfillment of ongoing tasks, passing a written test. The final evaluation is calculated as the average of the recorded activity at the seminar hours / online courses, completed tasks and the final paper / online test.	
Learning outcomes: The student will get acquainted with the content of basic categories and selected topics of international relations, with issues related to the development of international relations, starting with the conclusion of the Peace of Westphalia and ending with the disintegration of the international system at the end of the 19th century. They will get acquainted not only with the main facts and realities, but especially with the context in the field of international relations, thus gaining a comprehensive overview of the issues needed for practice.	
Course content: <ul style="list-style-type: none"> - Introduction to international relations. International relations - definition and essence. Elements of the system of international relations - Approaches to examining and explaining international relations. Types of international relations. - Brief history of international relations, development of the system of international relations, subjects inter. relationships. - Basic theories of international relations. - The essence, creation and actors of world politics. Determinants of foreign policy behavior of states in the environment of development and formation of international relations. - International disputes and their resolution. Issues of war and peace in the development of international relations - International relations in modern times. Thirty years of war. Peace of Westphalia - causes, course and consequences for the formation of the international system in the 17th century. - International relations during the Great French Revolution and the Napoleonic Wars. - International relations after the Vienna Congress. Revolutions 1848-1849. - Main events, principles and problems of international relations and international order in the 2nd half. 19th century. 	

Recommended literature:

KNUTSEN, T. L. 2005. Dějiny teorie mezinárodních vztahů. Brno: Centrum strategických studií,
KRATOCHVÍL, P. – DRULÁK, P. 2009. Encyklopedie mezinárodních vztahů. Praha: Portal.
KULHÁNEK, I. 2008. Klopýtání přes budoucnost. Dějiny Evropy od Vídeňského kongresu 1815 do roku 2005. Praha:Academia.
LIŠÁK, J. 2000. Medzinárodné vzťahy. Medzinárodná politika. Bratislava: SOFA.
NÁLEVKA, V. 2006. Koncert velmocí. Mezinárodní vztahy v letech 1871 – 1914. Praha: Triton.
SMOLÍK, J. 2014. Úvod do studia mezinárodních vztahů. Praha: Grada.
STRAKA, J. a kol. 2013. Medzinárodné vzťahy. Šamorín: Heuréka.
VESELÝ, Z. 2010. Dějiny mezinárodních vztahů. Plzeň: Aleš Čeněk.
WAISOVÁ, Š. 2009. Úvod do studia mezinárodních vztahů. Plzeň: Aleš Čeněk.

Language which is necessary to complete the course: Slovak**Notes:****Course evaluation**

Total number of students evaluated: 66

A	B	C	D	E	FX
17%	15%	21%	20%	17%	11%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.; Mgr. Anna Polačková, PhD.**Date of last change:** 14. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

19. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PDSPM24b/22	Course title: History of socio-political thought II. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 4.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: The course aims to provide knowledge from the social and political theories, to orient students in the defined basic terminological basis of this problematic. The course allows a better understanding of the present through the prism of history, and orientation in the difficult conditions of society's development.	
Course content: 1. The Scottish Enlightenment: David Hume 2. The French Enlightenment: Francois Marie Voltaire; Charles-Louis Montesquieu; Jean-Jacques Rousseau 3. French Utopias in the 18 th Century: Gabriel Bonnot de Mably, Morelli 4. The German Classic Philosophy: Immanuel Kant, Johan Gotlieb Fichte, Georg Wilhelm Friedrich Hegel 6. Socio-political thought of Alexis de Tocqueville 7. The English Liberalism: John Stuart Mill 8. Political thought of Marxism - Karl Marx, Friedrich Engels 9. Political philosophy of the 20 th century	
Recommended literature: DE TOCQUEVILLE, Alexis, 2018. Demokracie v Americe. Praha: Leda. ISBN: 9788073355395. DUDINSKÁ, Irina, a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. HEGEL, Georg, Wilhelm, Friedrich, 1992. Základy filosofie prava. Praha: Academia. ISBN: 80-200-0296-0. KANT, Immanuel, 1996. K večnému mieru. Zlín: Archa. ISBN: 8071151297. KRŠKOVÁ, Alexandra, 2011. Dejiny politickej a právnej filozofie. Bratislava: IURA EDITION. ISBN: 978-80-8078-385-3. MARX, Karl, 1978. Ekonomicko-filozofické rukopisy z roku 1844. Praha: Svoboda. MONTESQUIEU, Charles, 2010. O duchu zákonů I.. Praha: OIKOYMENH. ISBN: 9788072984053. MONTESQUIEU, Charles, 2010. O duchu zákonů II.. Praha: OIKOYMENH. ISBN: 9788072981960. NOVOSÁD, František – Smreková, Dagmar (eds.), 2013. Dejiny sociálno-politického myslenia.	

Bratislava: Kalligram. ISBN 978-80-8101-679-0.

ROUSSEAU, Jean Jacque, 2010. O spoločenskej zmluve. Bratislava: Kalligram. ISBN: 9788081012488.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 68

A	B	C	D	E	FX
19%	22%	26%	10%	7%	15%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

20. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOPO24b/22	Course title: Comparative politics II.
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Lectures and seminars on the subject outline the development and current operation of the political system of the Federal Republic of Germany, Swiss Confederation and the Italian Republic. In the course, attention will be focused on the relationship between the executive, legislature and judiciary power in all three countries. The course aims to acquaint students with political systems' development and current functioning in selected countries. Through the comparative method, students will gain an overview of the differences and similarities of political systems of individual countries, including a summary of political institutions, their actual functioning in political and constitutional practice and their interrelationships. Attention is focused mainly on the mutual relations and division between the legislative, executive, and judicial powers. Within the analysis of specific political systems of states, attention is also focused on electoral systems and party systems. Students will prepare presentations on specific, pre-determined topics for individual seminars during the semester. Finally, the course is completed by the oral exam. The practical contribution of the course: Students will use the knowledge in their professional profile as potential employees of state administration and self-government bodies, journalists, analysts, or employees of the non-governmental sector.	
Course content: 1) Shaping the current German political system 2) Horizontal power structure in Germany and relations between federal authorities 3) Vertical power structure - German federalism, the electoral system in Germany 4) Political parties, their position and function in the constitutional system of Germany 5) Shaping the current political system of the Swiss Confederation	

- 6) Horizontal structure of political power in Switzerland
- 7) Direct democracy in Switzerland
- 8) The essence of Swiss federalism and the specifics of municipal policy
- 9) Political parties and their role in the Swiss political system
- 10) Shaping the current Italian political system
- 11) Horizontal structure of political power in the Italian Republic
- 12) Vertical structure of political power, Italian party system

Recommended literature:

- BLAHOŠ, J. – BALÁŠ, V. – KLÍMA, K., 2011. Srovnávací ústavní právo. 4. vyd. Praha: Wolters Kluwer ČR.
- CABADA, L. et al., 2000. Komparace politických systémů III. Praha: VŠE.
- CARAMANI, D., 2008. Comparative Politics. Oxford: Oxford University Press.
- DVOŘÁKOVÁ, V. a kol., 2005. Komparace politických systémů I. Praha: VŠE.
- DVOŘÁKOVÁ, V. a kol., 2008. Základní modely demokratických systémů. Praha: Oeconomica.
- GREEN, S. – HOUGH, D. – MISKIMMON, A., 2012. The Politics of the New Germany. 2nd edition. Oxon: Routledge.
- HAGUE, R. – HARROP, M., 2004. Comparative Government and Politics. NY: Palgrave Macmillan.
- HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Aleš Čeněk.
- CHURCH, C. H., 2004. The Politics and Government of Switzerland. New York: Palgrave Macmillan.
- KLOKOČKA, V., 1996. Ústavné systémy demokratických štátov. Praha. Linde.
- KRESÁK, P., 1993. Porovnávacie štátne právo: Ústavné systémy demokratických štátov. Bratislava: Právnická fakulta UK.
- KROUPA, J., 2017. Srovnávací politologie. Brno: Masarykova univerzita.
- LANDMAN, T., 2003. Issues and Methods in Comparative Politics. London/New York: Routledge.
- LIĐÁK, J., 1997. Komparácia politických systémov. Bratislava.
- LIM, T. C., 2016. Doing Comparative Politics. Boulder: Lynne Rienner Publishers.
- NEWTON, K. – DETH Van, J. W., 2010. Foundations of Comparative Politics. Cambridge: Cambridge University Press.
- O'NEIL, P. H., 2010. Essentials of comparative politics. London: W. W. Norton a Company Ltd.
- OROSZ, L. – SVÁK, J. – BALOG, B., 2011. Základy teórie konštitucionalizmu. Bratislava: Eurokódex.
- POWELL, G. – DALTON, R. J. – STRØM, K. W., 2015. Comparative Politics Today: A World View. 11th edition. Essex: Pearson Education Ltd.
- ROGERS, R. – WALTERS, R., 2015. How Parliament Works. London/New York: Routledge.
- ROGERS, W. C. – GOLDER, M. – GOLDER, S. N., 2018. Principles of Comparative Politics. 3rd edition. Thousand Oaks: CQ Press.
- ŘÍCHOVÁ, B., 2009. Západoevropské politické systémy. Praha: Oeconomica.
- STRMISKA, M., 2005. Politické strany moderní Evropy. Praha: Portál.
- STRMISKA, M., 1998. Regionální strany a stranické systémy : Španělsko, Itálie, Velké Británie a Severní Irsko. Brno: CDK.
- TÓTH, R., 2006. Chuť moci vo svete. SPN: Bratislava.
- ŠKALOUD, J., 1999. Komparace politických systémů. Praha: VŠE.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 69

A	B	C	D	E	FX
7%	12%	16%	20%	28%	17%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

21. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PSZPR14/22			Course title: Final Thesis Seminar 1		
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: full-time					
Number of credits: 3					
Recommended semester: 4.					
Study grade: 1.					
Prerequisites:					
Conditions for passing the course: Continuous evaluation					
Learning outcomes: After course completion a student is available to write a scientific paper according to required formal and content criteria. A student gain a knowledge: work independently with scholarly and interpreting literature; raise an issue at adequate theoretical level; be ready to evaluate context instead of simple description of problematics.					
Course content: Preparation for writing: a choice of the topic, time-management, literature selection, scholarly and interpreting literature, collection of material, excerption. - a function of the abstract, content, introduction and conclusion - technics of quoting, paraphrasing, differences between plagiarism and compilation, scientific correctness, citing secondary sources - references: monographs, journals, textbooks, internet sources and their specifics - the functionality of “CRZP”, licence agreement of bachelor and library - reviews of supervisor and opponent, process of defending a bachelor work („viva voce“) - the position of supervisor and opponent.					
Recommended literature:					
Language which is necessary to complete the course: Slovak					
Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.					
Course evaluation Total number of students evaluated: 79					
A	B	C	D	E	FX
25%	9%	30%	4%	8%	24%
Lecturers: PhDr. Matúš Žac, PhD.					
Date of last change: 20. 01. 2022					
Approved by: Doc. PhDr. Irina Dudinská, CSc.					

22. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PUSTP4b/22	Course title: Constitutional law
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The condition for completing the course is active participation in seminars and successful completion of a written test. In the case of distance learning, the condition for completing the course is active participation in online lectures and successful completion of a written test in online form.	
Learning outcomes: Knowledge of the constitutional system and the constitutional order of the Slovak Republic, finding the legal content of the constitution, its analysis and interpretation.	
Course contents: Constitutional law as a branch of law - concept, subject, sources, subjects. - Constitutional development since 1918. - Constitution of the Slovak Republic - concept, properties, structure. - Citizenship - legislation. - Natural rights, human rights, civil rights and freedoms. Generations of human rights, fundamental rights and freedoms in the Constitution of the Slovak Republic. - Political rights, rights of national minorities and ethnic groups, economic, social and cultural rights. - System of the highest state bodies of the Slovak Republic. National Council of the Slovak Republic - composition, competence. Legislative process. - President, government, ministries and other central government bodies. - Local state administration bodies and municipal bodies. - System of courts in the Slovak Republic. Constitutional Court of the Slovak Republic.	
Recommended literature: PALÚŠ, I. – SOMOROVÁ, Ľ., 2002. Štátne právo SR. Košice: UPJŠ. POSLUCH, M. – CIBULKA, Ľ., 2006. Štátne právo Slovenskej republiky. Šamorín: Heuréka. ROHÁČ, J., 1999. Základy štátneho (ústavného) práva. Prešov: Manacon. SVÁK, J. – CIBULKA, Ľ., 2006. Ústavné právo Slovenskej republiky. Bratislava: Bratislavská vysoká škola práva. Ústava Slovenskej republiky, č. 460/1992 Zb. v znení neskorších predpisov.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 67

A	B	C	D	E	FX
16%	15%	13%	19%	25%	12%

Lecturers: Mgr. Martin Jurica**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

23. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEM25b/22	Course title: History of International relations II
Type, scope, and method of educational activity: Type of educational activities: Lecture / Seminar Scope of educational activities: 2/1 hour weekly Method of educational activities: combined	
Number of credits: 4	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Method of evaluation and completion of the course: Exam Active participation of students in lectures and seminars, participation in discussions and an active approach to fulfilling their duties. Written test at the end of the semester. In the case of the distance form of teaching, it is necessary to actively participate in online teaching through MS Teams, passing an online test and then an oral online exam. The final evaluation is calculated as the average of the recorded activity at the seminar hours / online courses, the final paper / online test and the oral / online exam.	
Learning outcomes: The student will get acquainted with the development of international relations in the period I. and II. World War II, as well as the organization of international relations during the Cold War, ending with the formation of a new world order after the collapse of a bipolarly divided world. They will get acquainted not only with the main facts and realities, but especially with the context in the field of international relations of the 20th century, which will provide a comprehensive overview of the issues needed for practice.	
Course content: - Origin and causes of the World War I. (1914-1918). Course and end of the World war I., the conclusion of the Peace of Versailles, the results of the Paris Peace Conference - Situation after the World War I., establishment of the League of Nations, period of temporary stabilization (1924-29) - The crisis and the collapse of international relations in the interwar period - International causes of World War II. - The system of international relations in the period of World War II. (1939-1945) - Events leading to the end of the 2nd vol. war. Conferences called Big three. The way of organizing international relations and solving problems after World War II. war. - The Cold War, the development of political systems of the Soviet type and their involvement in the system of international relations. - The end of a bipolar divided world and the formation of a new international order	
Recommended literature: GADDIS, J.L. 2006. Studená vojna. Bratislava: Slovart. HART, L. 2019. Dějiny druhé světové války. Brno: Jota. HART, L. 2020. Dějiny první světové války. Brno: Jota. JUDT, T. 2007. Povojnová Európa. História po roku 1945. Bratislava: Slovart. KRATOCHVÍL, P. – DRULÁK, P. 2009. Encyklopedie mezinárodních vztahů. Praha: Portal.	

LIŽÁK, J. 2000. Medzinárodné vzťahy. Medzinárodná politika. Bratislava: SOFA.

REES, L. 2011. Za zatvorenými dverami. Bratislava: Ikar.

SMOLÍK, J. 2014. Úvod do studia mezinárodních vztahů. Praha: Grada.

VESELÝ, Z. 2010. Dějiny mezinárodních vztahů. Plzeň: Aleš Čeněk.

NÁLEVKA, V. 2010. Horké krize studené války. Praha : Vyšehrad

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 49

A	B	C	D	E	FX
18%	22%	18%	8%	12%	20%

Lecturers: Prof. PhDr. Alexander Duleba, CSc.; Mgr. Anna Polačková, PhD.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

24. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PKOP35b/22	Course title: Comparative politics III.
Type, scope and method of educational activity: Type of educational activity: Lecture/Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 5	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Oral exam, two continuous written tests Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The lectures and seminars aim to present the development and current functioning of the presidential and semi-presidential political system. The course will focus on the relationship between executive, legislative and judicial powers in countries with the presidential system (USA) and the semi-presidential political system (France). Students will prepare selected terms and court cases during the semester. They will be the subject of two written tests. The oral exam completes the course. The practical contribution of the course: Students will use the knowledge in their professional profile as potential employees of state administration and self-government bodies, journalists, analysts, or employees of the non-governmental sector.	
Course content: 1) Introduction to the issue of democratic decision-making. The meaning of government. Value dispute: freedom-order-equality. The original and modern "dilemma" of government. Ideological positions in the USA (libertarians, liberals, conservatives, populists). The U.S. government (procedural and substantive model of democracy; majority vs plural democracy). American political culture. 2) Establishment of the U.S. Constitution. Articles of Confederation. The Constitutional Convention. Basic principles of the U.S. Constitution. Federalism. Representative democracy. 3) Federalism. Dualistic federalism. Cooperative federalism. Changes in the perception of the federation. National powers (delegated, implied, innate, forbidden, common, reserved). Elastic clause. Vertical and horizontal federalism. Federalism today. 4) The legislative power. U.S. Congress. Bicameralism. Chamber of Representatives. Election and term of office. The electoral system. The conditions for membership. Committees of Congress.	

- 5) The Senate. Election of senators. Rotation of the term of senators. The conditions for membership. Impeachment. Rules of Procedure. Legislative process.
- 6) The right of members of the U.S. Congress. Parliamentary immunity. Veto. Powers of the U.S. Congress.
- 7) Judiciary. Federal courts and judges. The judicial system in the USA.
- 8) Relations between States. Method of adopting constitutional amendments.
- 9) Bill of Rights. Religious freedom, freedom of speech, freedom of the press. Right to bear arms. Protection of personal liberty and home, papers and property in the USA.
- 10) The rights of citizens in criminal and civil cases in the USA. The right of the accused in criminal proceedings before federal courts. The jury deciding civil disputes.
- 11) Political parties in the USA.
- 12) France. Development of the French political system. Instability of the French political system.
- 13) The Fifth Republic. Executive power. Legislative power. National Assembly. Senate.
- 14) Jurisdiction. Constitutional Council. High Court. Supreme Council for the Judiciary. Local government and local authorities.
- 15) Political parties and party system in France.

Recommended literature:

- BLAHOŠ, J. – BALAŠ, V. – KLÍMA, K., 2011. Srovnávací ústavní právo. 4. vyd. Praha: Wolters Kluwer ČR.
- BYNC, J. – DANČIŠIN, V., 2005. (Ne)problematickosť zboru voliteľov v USA. Prešov: Rokus.
- CARAMANI, D., 2008. Comparative Politics. Oxford: Oxford University Press.
- COOK, E. J., 1999. Ústava Spojených štátov amerických. Bratislava: Polygrafia SAV.
- DANČIŠIN, V., 2011. Politický systém USA. Vybrané kapitoly. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- DANČIŠIN, V. – DANČIŠINOVÁ, L., 2019. Priestorová organizácia volieb a diferenciácia volebných výsledkov a ich vplyv na vytváranie zastupiteľských zborov. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove.
- DVOŘÁKOVÁ, V. a kol., 2005. Komparace politických systémů I. Praha: VŠE.
- DVOŘÁKOVÁ, V. a kol., 2008. Základní modely demokratických systémů. Praha: Oeconomica.
- DVOŘÁKOVÁ, V., 2002. Spojené státy americké: Společnost a politika. Praha: Libri.
- GINSBERG, J. et al., 2017. We the People: An Introduction to American Politics. N.Y./London: W. W. Norton a Company.
- HEYWOOD, A., 2008. Politologie. 3. vyd. Plzeň: Aleš Čeněk.
- JANDA, K. – BERRY, J. M. – GOLDMAN, J. – HUFF, E., 1998. Výzva demokracie. Systém vlády USA. Praha: Slon.
- KLOKOČKA, V., 1996. Ústavní systémy evropských států. Praha: Linde Praha.
- KROUPA, J., 2017. Srovnávací politologie. Brno: Masarykova univerzita.
- NOVÁK, M. – BRUNCLÍK, M. (eds.), 2008. Postavení hlavy státu v parlamentních a poloprezidentských režimech: Česká republika v komparativní perspektivě. Praha: Dokořán.
- ŘÍCHOVÁ, B. a kol., 1996. Komparace politických systémů I. Praha: VŠE.
- SARTORI, G., 2001. Srovnávací ústavní inženýrství. Praha: Slon.
- TÓTH, R., 2006. Chuť moci vo svete. SPN: Bratislava.
- WILSON, J. Q., 1995. Jak se vládne v USA. Praha: Victoria Publishing.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 56

A	B	C	D	E	FX
14%	14%	21%	7%	11%	33%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

25. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PMETOD5b/22	Course title: Methodology of Science
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 4	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminars (participation in discussion and participation in seminar activities). Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, presentation and active participation in the seminars.	
Learning outcomes: Familiarization with basic methodological practices in social and political sciences. A brief acquaintance with the history of science, its current theoretical reflection, the difference between the humanities and the sciences.	
Course content: 1. From myth to knowledge, the beginnings of science 2. Development of science, classical mechanics 3. Evolution, 4. Industrial Revolution / Scientific and Technical Revolution, Information Revolution 5. Science and philosophy, philosophy and methodology 6. Science and pseudoscience, Paradigm shifts 7. Social sciences and humanities 8. Development of opinions on the subject, basic features and tasks of science methodology 9. Theoretical approaches in political science.	
Recommended literature: BENČO, J. Metodológia vedeckého výskumu. Bratislava: IRIS, 2002. FAJKUS, B.: Filosofie a metodologie vědy: Vývoj, současnost, perspektivy. Praha: ACADEMIA 2005. FILKORN, V.: Povaha súčasnej vedy a jej metódy. Bratislava: VEDA 1998. HENDL, J. Kvalitativní výzkum – základní metody a aplikace. Praha: Portál.2005. HENDL, J., REMR, J. Metody výzkumu a evaluace. Praha: Portál.2017 KOMÁRIK, E. Metódy vedeckého poznania človeka. Bratislava: UK, 2002.	

ONDREJKOVIČ, P. Úvod do metodológie sociálnych vied. Bratislava: VEDA, 2006.

PUNCH, K.F. Úspěšný návrh výzkumu. Portál, Praha.2008.

REICHEL, J. Kapitoly metodologie sociálních výzkumu. Praha: Grada.2009

SCHLOSSER-BERG, D.- STAMMEN, T.: Úvod do politické vědy. Praha: Institut pro stredoevropskú kulturu a politiku 2000.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 49

A	B	C	D	E	FX
16%	12%	20%	8%	21%	23%

Lecturers: Doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

26. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POLG5b/22	Course title: Political geography
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: Tests, essays, individual work, active participation in seminars, project presentation / active participation in an online course.	
Learning outcomes: To improve student's knowledge of political geography in the context of current social-economic, political situation in Slovakia and international politics in a response to globalization processes in european and global scale.	
Course contents: Introduction to political geography. Spatial-political systems. Political region. State as a political region. Political-geographical aspects of international community. Political and geographical aspects of borders. Political map of the world. Selected political-geographical problems of the contemporary world. Electoral geography. Division of world into macroregions.	
Recommended literature: AGNEW, J.: Geo-politics : Re-visioning World Politics. London; New York, 1999. BAAR, V. – RUMPEL, P. – ŠINDLER, P.: Politická geografie. Ostrava, 1996. BARBAG, J.: Geografia polityczna ogólna. Warszawa, 1987. DE BLIJ, H. J. – MULLER, P. O.: Geography : Realms, Regions, and Concepts. New York. GLASSNER, M. I.: Political Geography. New York, 1996. HNÍZDO, B.: Mezinárodní perspektivy politických regionu. Praha, 1995. IŠTOK, R.: Politická geografia a geopolitika. Prešov, 2003. IŠTOK, R.: Štát na politickej mape sveta : politickogeografické a geopolitické aspekty. Prešov, 1998. JEHLIČKA, P. – TOMEŠ, J. – DANĚK, P. (eds.): Stát, prostor, politika. Praha, 2000. KREJČÍ, O.: Geopolitika střeoevropského prostoru. Praha, 2000. Periodiká: Geografia, Medzinárodné otázky, Medzinárodní vztahy, Mezinárodní politika a i.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 48

A	B	C	D	E	FX
44%	31%	10%	0%	2%	13%

Lecturers: Prof. RNDr. Robert Ištók, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

27. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POSOC5b/22	Course title: Political sociology
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Exam The course is completed by the exam. During the semester, a student processes, presents on the seminar and submits a seminar paper. During the exam period, he realises the final test and the exam. To obtain mark A (excellent) he must obtain at least 90%, to obtain mark B must obtain 80%, to obtain mark C at least 70%, to obtain mark D at least 60%, to obtain mark E at least 50%. The student who obtains less than 50% will be evaluated by mark FX. The final evaluation is the average of the evaluation from the seminar work, the final test and the exam.	
Learning outcomes: To acquaint students with the basic concepts glazed. sociology, to clarify the relationship between society and politics, politics and the broader social context. To investigate the relationship between political and other social phenomena, with a plurality of theoretical perspectives, concepts and approaches for examining political life. Analyse them in conjunction with real political experience.	
Course content: Some basic characteristics of concepts: power, politics, hegemony, democracy, citizenship and the citizen, society, state, mass, social movements, social revolutions, interest groups, political culture and socialization, political parties and political order. Social stratification and its manifestations in political life. Ethnicity and race – interethnic relations in political life. The media in the political context. A political religion. The political struggle and the theory of fields. fight. Interest groups. Elites. Inequality, justice, politics. The political change. Social movements. The social revolution. Participation of citizens in politics. Voting behaviour. Governments, political power and war. Globalization and ecological crisis in the policy parameters.	
Recommended literature: BANKOWICZ, M., KUBÁT, M., 2021. Co je politika a jak ji zkoumat? : politická věda Giovanniho Sartoriho. Brno: CDK. ISBN 978-80-7325-515-2. BECK, U., 2007. Moc a protiváha moci v globálním věku. Nová ekonomie světové politiky. Praha: Sociologické nakladatelství. ISBN 978-80-86429-67-0. BECK, U., 2011. Riziková společnost. Na cestě k jiné moderně. Praha: Sociologické nakladatelství. ISBN 9788074190476. ČMEJRKOVÁ, S., HOFFMANOVÁ, J., 2003. Jazyk, média, politika. Praha: Academia. ISBN 978-80-85005-83-7 . DAHRENDORF, R., 2008. Od pádu Zdi k válce v Iráku. Nový začátek dějin. Praha: Vyšehrad. ISBN 978-80-7021-842-6.	

DUVERGER, M., 2016. Politické strany. Praha: Nakladatelství Karolinum. ISBN 978-80-246-2568-3.

HLOUŠEK, V., KOPEČEK, L., 2010. Politické strany : původ, ideologie a transformace politických stran v západní a střední Evropě. Praha: Grada. ISBN 978-80-247-3192-6.

KELLER, J., 2001. Politika s ručením omezeným. Proměny moci na prahu 21. století. Praha: ELK. ISBN 80-86316-27-0.

KELLER, J., 2000. Vzestup a pád středních vrstev. Praha: Slon. ISBN 80-85850-95-8.

KOPEČEK, L., 2006. Demokracie, diktatury a politické stranictví na Slovensku. Brno: CDK. ISBN 80-7325-076-4.

MULLER, K.B., 2012. Politická sociologie. Politika a identita v proměnách modernity. Praha: Aleš Čeněk, s.r.o. ISBN 978-80-7380-394-0.

NOVÁK, M., ed., 2016. Strany, volby a demokracie : od Duvergera k Sartorimu a dále . Praha: Slon. ISBN 978-80-7419-233-3.

SOPÓCI, J., 2004. Kolektívne správanie a sociálne hnutia. Bratislava: Univerzita Komenského. ISBN 80-223-1905-8.

SOPÓCI, J., 2004. Politika v spoločnosti : úvod do sociológie politiky. Bratislava: Veda. ISBN 80-224-0802-6.

SOPÓCI, J., 2010. Teória sociálnych inštitúcií. Bratislava: Iris. ISBN 978-80-89238-18-7.

SOPÓCI, J., 2007. Teórie sociálnej zmeny. Bratislava: Univerzita Komenského. ISBN 978-80-223-2321-5.

SOPÓCI, J., 2002. Záujmové skupiny v slovenskej politike v 90. rokoch. Bratislava: Veda. ISBN 80-224-0729-1.

Language which is necessary to complete the course: Slovak

Notes: In the case of the introduction of the distance form of teaching, students follow the instructions of the teacher.

Course evaluation

Total number of students evaluated: 47

A	B	C	D	E	FX
23%	11%	11%	21%	15%	19%

Lecturers: PhDr. Matúš Žac, PhD.

Date of last change: 20. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

28. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PCSPOL6b/22	Course title: Cross-border cooperation (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 2/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Exam Conditions for passing the course: The course ends with an exam, for which the student can obtain a maximum of 60 points. The student can obtain a maximum of 20 points for the interpretation of the specified topic in a time of 20 minutes, for which the student will also prepare a presentation. In addition, the student can obtain a maximum of 20 points for active and regular participation in seminar classes (participation in discussion). Two absences are tolerated. The third unjustified non-participation means extra work for the student after an agreement with the teacher. More than three absences mean for the student FX in the given subject. To obtain an A rating (excellent) she/he must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as a summary of the evaluation of the oral exam, interpretation and active participation in the seminar classes.	
Learning outcomes: The student gains knowledge about the development of cross-border cooperation in Europe since the establishment of the first cross-border projects after the 2nd World War to the present day: student will be familiar with the definitions of the term cross-border cooperation, history of cross-border cooperation (before and after the establishment of a single market within the European Communities), existing Euro regions on internal and external borders of the EU, including Slovakia, the legal treatment of cross-border cooperation at the intergovernmental and international levels (Council of Europe convention and subsequent legal acts) and the EU programs to support the development of cross-border cooperation.	
Course content: Definition of the cross-border cooperation; development of cross-border cooperation (CBC) in Europe since the establishment of the first CBC project EUREGIO on the German-Danish border in 1958 to the present; overview of the existing Euro-regions on internal and external borders of the EU; typology of the CBC in Europe; development and types of Euro-regions on the borders of the Slovak Republic; impact of the single market formation within the EC (1987) on the CBC on internal borders of the EC and comparison of the CBC on the external borders of the EC (EU since 1993); policy and the EU assistance programs in the field of civil sector on internal and external borders of the EU; legislative amendment of the CBC on intergovernmental and international level with emphasis to the general convention of the	

Council of Europe on the CBC (1980) and subsequent legal documents - its implementation in the SR; relations between regional and local participants of the CBC in the SR and between Slovak government and CBC bilateral intergovernmental commissions.

Recommended literature:

Cirner, M. (2017) Cezhraničná spolupráca v Európe a verejná správa naprieč hranicou (Slovensko - Ukrajina). Prešov: ADIN.

Cirner, M., Lačný M. (2017) Súčasný komparatívny výskum cezhraničnej spolupráce na vonkajších hraniciach EÚ. Prešov: Prešovská univerzita v Prešove.

Duleba, A. et al. (2017) Hranice a cezhraničná spolupráca : úvod do výskumu hraníc. Prešov: ADIN.

Faltán, Ľ. (2004, ed.) Regionálny rozvoj Slovenska v európskych integračných kontextoch (Regióny, prihraničné regióny, euroregióny). Bratislava: NK UNESCO – Most, Sociologický ústav SAV, Interlingua.

Kramsch, O. and Barbara H. (2004, eds.) Cross-Border Governance in the European Union. Routledge.

Perkmann, M., Sum, N. (2002, eds) Globalization, regionalization, and cross-border regions. Palgrave MacMillan.

O'Dowd, L., Anderson, J., Wilson, T.M. (eds, 2013) New Borders for a Changing Europe. Cross-border Cooperation and Governance. Routledge.

Scott, J. (2006a, ed.) EU Enlargement, Region Building and Shifting Borders of Inclusion and Exclusion. Aldershot, Ashgate.

Wastl-Walter, D. & Kofler, A. Ch. (2000) European integration and border-related institutions: A practical guide. Journal of Borderlands Studies, Volume 15, Issue 1, s. 85-106

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 50

A	B	C	D	E	FX
50%	14%	6%	4%	2%	24%

Lecturers: Prof. PaedDr. Jaroslav Vencálek, CSc.; Mgr. Michal Cirner, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

29. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PKOP46b/22	Course title: Comparative politics IV. (profile course)
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: The course is focused on the functioning of the political system of the Russian Federation, Ukraine and selected countries of the former Soviet Union, and comparison with the political system of the Slovak Republic.	
Course content: Russian Federation - the development of the Russian state - the system of the highest state authorities - the system of political parties - the foreign policy of Russia Ukraine - the development of the Ukrainian statehood - the system of the highest state authorities - the system of political parties - the foreign policy of Russia	
Recommended literature: CABADA, Ladislav, 2008. Ukrajina: Hybridní demokracie mezi Evropou a Ruskem. In: Ladislav Cabada, a kol. Nové demokracie střední a východní Evropy: komparace politických systémů. Praha: Oeconomica. ISBN 978-80-245-1388-1. DULEBA, Alexander – HIRMAN, Karel, 1999. Rusko na konci Jelcinovej éry: zahraničná a vnútorná politika, rozširovanie NATO a záujmy Slovenska. Bratislava: Inštitút pre verejné otázky. ISBN: 80- 88935-10-5 DULEBA, Alexander, 2000. Ukrajina a Slovensko: geopolitické charakteristiky vývinu a medzinárodné postavenie Ukrajiny: indikácie pre Slovensko. Bratislava: Veda SAV. ISBN: 80-224-0656-2. FIALA, Petr, – HOLZER, Jan, – Strmiska, Maximilián a kol., 2002. Politické strany ve střední a východní Evropě. Brno: Masarykova univerzita v Brně, Mezinárodní politologický ústav. ISBN: 80-210-3036-4.	

HOLZER, Jan, – BALÍK, Stanislav, 2007. Postkomunistické nedemokratické režimy. Studie k proměnám politické teorie v posttranzitivním čase. Brno: Centrum pro studium demokracie a kultury. ISBN 978-80-7325-128-4.

HODÁČ, Jan – STREJČEK, Petr, 2008. Politika Ruské federace v postsovětském prostoru a střední Evropě. Brno: Masarykova univerzita, Mezinárodní politologický ústav. ISBN: 978-80-210-4721- 1.

KRIEGER, Joel, - GELLNAROVÁ, Zdena, 2002. Oxfordský slovník světové politiky. Praha: Cesty. ISBN: 80-7181-463-6.

LIŠÁK, Ján, a kol., 2010. Politické systémy: (vývoj – stav – kontexty). Bratislava: Ekonóm. ISBN: 978-80-225-3077-4.

LONGWORTH, Philip, 2008. Dějiny impéria: sláva a pád ruských říší. Praha: Beta-Dobrovský. ISBN: 978-80-7306-334-4.

MINOGUE, Kenneth. a kol. 2005. Kniha o vládnutí. Bratislava: Fortuna Print. ISBN 80-89144-48-9.

ZUBRO, Tetyana. Politický systém na Ukrajině: hledání optimálního modelu: Political System in Ukraine: Finding the Optimal Model. Medzinárodné vzťahy 2020: Aktuálne otázky svetovej ekonomiky a politiky: zborník príspevkov z 21. medzinárodnej vedeckej konferencie konanej online 3. - 4. decembra 2020 = Conference Proceedings 21th International Scientific Conference online 3th - 4th December 2020. Bratislava: EKONÓM publishing, 2020. ISBN 978-80-225-4786-4. ISSN 2585-9412.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 48

A	B	C	D	E	FX
21%	15%	21%	10%	10%	23%

Lecturers: Doc. Nataliya Maradyk, PhD.; Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

30. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/POLID6b/22	Course title: Political ideologies
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Exam Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test and exam	
Learning outcomes: To acquire knowledge about traditional ideologies of the 19 th century – Liberalism, Conservatism, Socialism, Nationalism and Anarchism (definition of principles, characteristics and a typology of particular ideologies). Application of the obtained theoretical information to the practical level, the analysis of the development of these ideologies and their influence on the current political events.	
Course content: 1. Political ideologies – characteristics and the role of ideologies 2. Liberalism – the origin and development, fundamental characters and ideological division 3. Conservatism – the origin and development, fundamental characters and ideological division 4. Socialism – the origin and development, fundamental characters and ideological division 5. Nationalism – the origin and development, fundamental characters and ideological division 6. Anarchism – the origin and development, fundamental characters and ideological division.	
Recommended literature: CABADA, Ladislav – KUBÁT, Michal a kol., 2007. Úvod do studia politické vedy. Plzeň: Aleš Čeněk, s.r.o., ISBN: 978-80-7380-076-5. DUDINSKÁ, Irina a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. HEYWOOD, Andrew, 2008. Politologie. 3. vyd. Plzeň: Aleš Čeněk, s.r.o. ISBN: 978-80-7380-115-1. HEYWOOD, Andrew, 2008. Politické ideológie. 4. vyd. Plzeň: Aleš Čeněk, s.r.o. ISBN: 978-80-7380-137-3. KRIEGER, Joel, 200. Oxfordský slovník světové politiky. Praha: Ottové nakladatelství. ISBN: 80-7181-463-6. MILLER, David, 2000. Blackwellova encyklopedie politického myšlení. Barrister & Principal. ISBN: 8085947560.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 48

A	B	C	D	E	FX
19%	17%	17%	4%	21%	23%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.**Date of last change:** 14. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

31. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POBCPR6b/22	Course title: Bachelor's Thesis Defense
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined	
Number of credits: 7	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: State Exam Conditions for passing the course: When preparing the bachelor's thesis, the student follows the instructions of his supervisor and the Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access issued by the University of Prešov in Prešov. The scope of work can be determined by the training workplace, while the recommended scope is without appendices (from the introduction to the end, inclusive) 30 to 40 standard pages (54,000 - 72,000 characters). The structure of the work and the formal arrangement of the work are determined by the Directive on the requisites of final theses in agreement with the supervisor. The final variant of the bachelor's thesis bound in hardcover is handed over by the student to the department that announced the topic of the thesis. The deadline for submission of bachelor's theses is set in the schedule of the relevant academic year. The bachelor's thesis is assessed by the supervisor and the opponent, who prepares the assessments according to the set criteria. The commission for the final state examinations in a closed session will evaluate the course of the defense and decide on the classification. During the classification, it comprehensively assesses the quality of the work and its defense, taking into account the opinions and the course of the defense, and evaluates with one common mark. The final evaluation can be the same as in the testimonials, but it can also be better, resp. worse, depending on the course of the defense. The decision on the result of the defense will be announced publicly by the chairman of the commission together with the result of the relevant state final examination.	
Learning outcomes: After completing the course, the student will have the ability to: In the cognitive area, the student can: - use professional sources independently and creatively - analyze and evaluate the current state of the problem - synthesize and apply the acquired theoretical knowledge in the bachelor thesis In the affective area, the student can: - present and defend their position in terms of the aim of the work and its contribution In the psychomotor field, the student can: - to express their language and professional culture and their own attitude to the professional problems of their studies.	
Course content: The defense of the bachelor thesis has a stable course:	

1. Introductory word of the student, presentation of the results of the final work.
2. Presentation of the main points from the written opinions of the trainer and the opponent.
3. Answer of the student to the questions of the supervisor and the opponent.
4. Expert discussion on the bachelor's thesis with questions for the student.

The bachelor's thesis is available to the commission during the defense. The introductory word should contain in particular the following points:

1. Brief justification of the choice of topic, its topicality, practical contribution.
2. Clarification of goals and methods used in work processing.
3. The main content problems of the work.
4. Conclusions and practical recommendations reached by the author of the work.

During the presentation, the student has his / her own copy of the bachelor's thesis, or an introductory presentation prepared in writing. He will deliver the speech independently. He can use computer technology. The introductory performance should be short, not exceeding ten minutes.

Recommended literature:

GAVORA, P.: Úvod do pedagogického výskumu. Bratislava: Univerzita Komenského, 1999. ISBN 80-223-1342-4.

GONDA, V.: Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition, spol.s.r.o. ISBN 978-80-8078-472-0.

KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie. Bratislava: Stimul, 1998. ISBN 80-85697-57-2.

ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: IRIS, 1998. ISBN 80-88778-73-5.

VIŠŇOVSKÝ, Ľ., ZOLYOMIOVÁ, P., BRINCKOVÁ, J.: Metodika diplomovej práce. 2007. ISBN 978-80-8083-374-9.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 49

A	B	C	D	E	FX
18%	8%	18%	18%	2%	35%

Lecturers: Commission for state exams

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

32. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PKOPOLSS6b/22			Course title: Comparative politics (state exam course)		
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 6.					
Study grade: 1.					
Prerequisites:					
Assessment and completion of the course: State Exam					
Conditions for passing the course: A student who has fulfilled the obligations set out in the study program during the control of the study performed in the last year of study can take the state exam in due time, determined by the study schedule (student will get 8 credits for state exams in total). Grades will be included in the overall evaluation of the state exam. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).					
Learning outcomes: Course graduate: -is oriented in the field of his subject specialization and in its construction; -has a basic conceptual and categorical apparatus from the disciplines - the main components of political science and can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts.					
Course content: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Recommended literature: Literature together with topics for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 47					
A	B	C	D	E	FX
10%	13%	11%	13%	19%	34%

Lecturers: Commission for state exams
Date of last change: 22. 01. 2022
Approved by: Doc. PhDr. Irina Dudinská, CSc.

33. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PDSPMSS6b/22			Course title: History of socio-political thought (state exam course)		
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 6.					
Study grade: 1.					
Prerequisites:					
Assessment and completion of the course: State Exam					
Conditions for passing the course: A student who has fulfilled the obligations set out in the study program during the control of the study performed in the last year of study can take the state exam in due time, determined by the study schedule (student will get 8 credits for state exams in total). Grades will be included in the overall evaluation of the state exam. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).					
Learning outcomes: Course graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus from the disciplines - the main components of political science and can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts.					
Course content: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Recommended literature: Literature together with topics for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 49					
A	B	C	D	E	FX
10%	8%	10%	16%	20%	36%

Lecturers: Commission for state exams
Date of last change: 22. 01. 2022
Approved by: Doc. PhDr. Irina Dudinská, CSc.

34. COURSE DESCRIPTION

University: University of Presov					
Faculty/university workplace: Faculty of Arts					
Code: 1IPO/PTPPSSS6b/22			Course title: Theory of politics and political systems (state exam course)		
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined					
Number of credits: 2					
Recommended semester: 6.					
Study grade: 1.					
Prerequisites:					
Assessment and completion of the course: State Exam					
Conditions for passing the course: A student who has fulfilled the obligations set out in the study program during the control of the study performed in the last year of study can take the state exam in due time, determined by the study schedule (student will get 8 credits for state exams in total). Grades will be included in the overall evaluation of the state exam. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).					
Learning outcomes: Course graduate: -is oriented in the field of his subject specialization and in its construction; -has a basic conceptual and categorical apparatus from the disciplines - the main components of political science and can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts.					
Course content: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Recommended literature: Literature together with topics for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Language which is necessary to complete the course: Slovak					
Notes:					
Course evaluation Total number of students evaluated: 50					
A	B	C	D	E	FX
10%	16%	12%	14%	12%	36%

Lecturers: Commission for state exams
Date of last change: 22. 01. 2022
Approved by: Doc. PhDr. Irina Dudinská, CSc.

35. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PVSDVSS6b/22	Course title: Public Administration and the History of Public Administration (state exam course)
Type, scope and method of educational activity: Type of educational activity: - Scope of educational activity: - Method of educational activity: combined	
Number of credits: 2	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: State Exam Conditions for passing the course: A student who has fulfilled the obligations set out in the study program during the control of the study performed in the last year of study can take the state exam in due time, determined by the study schedule (student will get 8 credits for state exams in total). Grades will be included in the overall evaluation of the state exam. The assessment based on the oral examination will be carried out according to a classification scale consisting of six classification levels: A - excellent (excellent results: numerical value 1), B - very good (above average results: 1.5), C - good (average results: 2), D - satisfactory (acceptable results: 2.5), E - sufficient (results meet the minimum criteria: 3), FX - insufficient (further work required: 4).	
Learning outcomes: Course graduate: - is oriented in the field of his subject specialization and in its construction; - has a basic conceptual and categorical apparatus from the disciplines - the main components of political science and can creatively apply knowledge, use and develop on the basis of individual work with professional and scientific texts.	
Course content: State examination circuits are published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Recommended literature: Literature together with topics for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 49

A	B	C	D	E	FX
10%	6%	18%	16%	16%	34%

Lecturers: Commission for state exams**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

COMPULSORY OPTIONAL COURSES

36. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA1/22	Course title: English Language 1
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; 	

- can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language;
- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

1. Individual and Society

Everyday objects. The Identity Card. Describing People. CCTV is watching you. Common social expressions. Formal and informal writings.

Word order in questions. Present simple, frequency adverbs. Present continuous.

2. Eating and Drinking

Food. Tastes comforting. In the kitchen. The people behind the drinks. The human body. Eating out. Description of food and drink.

Countable/uncountable nouns. Quantifiers. The infinitive.

3. Art and Music

Works of art. Furniture and furnishings. Describing pictures. Feelings. Music in film and TV. Agreeing and disagreeing. The power of music. A review.

Past simple and past continuous. Used to.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 327

A	B	C	D	E	FX
29%	22%	19%	11%	9%	10%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

37. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/RUJA1/22	Course title: Russian Language 1
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in Russian; - has the general knowledge that serves as a basis for active communication in Russian. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in Russian; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; - can obtain and interpret basic information in the foreign language based on the acquired knowledge; 	

- has self-learning skills, which are important for self-study in Russian.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

Unit 1. Introduction to the study of the Russian language. Phonetics. Alphabet.

Unit 2. Notification. Greetings. A verb to have. The nouns of womankind.

Unit 3. The plan of the day. Verb Conjugation I.

Recommended literature:

BALÁŽ, G. – ČABALA, M. – SVETLÍK, J., 1995. Gramatika ruštiny. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-00986-1.

BELYNTSEVA, O. - JANEK, A., 2009. Učebnice současné ruštiny, 1. díl. Brno: CPRESS. ISBN 978-80-251-242-0.

BRČÁKOVÁ, D. – MISTROVÁ, V. – ARAPOVA, N., 2000. Ruská konverzace. Govorite po-russky. Praha: LEDA. ISBN 80-85927-63-2.

JANEK, A. - MAMONOVA, J., 2019. Učebnice současné ruštiny, 2. díl. Brno: Edika. ISBN 978-80-266-1376-3.

KLÁTIKOVÁ, E., 2004. Ruština pre začiatočníkov. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1873-6.

LINGEA rusko-slovenský, slovensko-ruský veľký slovník nielen pre prekladateľov, 2011, Bratislava: Lingea. ISBN 978-80-89323-27-2.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 161

A	B	C	D	E	FX
53%	21%	12%	4%	4%	6%

Lecturers: Mgr. Stanislava Šuščáková, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

38. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/FRJA1/22	Course title: French Language 1
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in French; - has the general knowledge that serves as a basis for active communication in French. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the combined exchange of information in French; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in French.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

1. Me and my family

Basic rules of French pronunciation. Basic conversational phrases. Talking about me and my family. Description of the person. Nationalities. Professions. Friends and human relationships. Pronouns. Present tense – verbs: to be and to have. Adjectives in a sentence. Articles. Numbers 0 - 69.

Essay: Famous person description/my idol.

2. Free time

Activities. Tv. Sport. Animals. Daily routine. Weather.

Article “du/de la” in connection with the verb “faire” + name of the sport. Prepositions. Adverb “y” and “en”. Negative sentences.

3. Eating habits

Meals – French cuisine. In the restaurant – table reservation, ordering a meal.

Articles: “du/de la/des”. Present tense – regular verbs.

Essay: French-Slovak/English mini-dictionary aimed at eating habits.

Recommended literature:

BAYLON, CH., 2000. FORUM 1, Méthode de français, Hachette, ISBN: 2-01-15-5085-8.

MINÁRIKOVÁ, H. – LIŠČÁKOVÁ, I., 2004. Francúzsko/slovenský, slovensko/francúzsky slovník, Slovenské pedagogické nakladateľstvo, ISBN: 80-10-006-72-6.

SPRAKE D. – HARRISON, S., 2001. FRANCOSCOPE pour AQA, Oxford University Press, ISBN: 0-19-912309-8.

Language which is necessary to complete the course: French

Notes:

Course evaluation

Total number of students evaluated: 24

A	B	C	D	E	FX
42%	25%	13%	0%	0%	20%

Lecturers: Mgr. Barbora Olejárová, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

39. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/NEJA1/22	Course title: German Language 1
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in German; - has the general knowledge that serves as a basis for active communication in German. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in German; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in German.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following topics:

- Greetings, introduction.
- How are you? Dating.
- How much does it cost?
- Shopping.
- What time is it?
- Daily routine.
- Free time, work.
- Types of food.
- Food preparation.
- Me and my family.
- Birthday, invitation to the party.

Written work: Formal letter.

Recommended literature:

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovníky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German

Notes:

Course evaluation

Total number of students evaluated: 58

A	B	C	D	E	FX
24%	24%	21%	16%	5%	10%

Lecturers: PaedDr. Zdenka Uherová, PhD.

Date of last change: 22. 01. 2022
Approved by: Doc. PhDr. Irina Dudinská, CSc.

40. COURSE DESCRIPTION

University: University of Prešov	
Faculty: Faculty of Arts	
Code: 1IPO/PRETOR2b/22	Course title: Rhetoric for Political Scientists
Type, scope and method of educational activity: Type of teaching: Lecture / Seminar Weekly teaching hours in hours: 1/1 hours weekly Method: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The subject is evaluated by an exam. The student prepares and delivers one occasional and one argumentative or persuasive speech. The student completes the evaluated tasks for the theoretical mastery of rhetoric and rhetorical style. To obtain a score A (excellent) student must obtain at least 90%, to obtain a B - 80%, to obtain a C - at least 70%, to obtain a D - 60%, to obtain an E - at least 50%. A student who obtains less than 50% will be graded FX. The final evaluation is calculated as the sum of the partial evaluations of the two speeches and the knowledge test. Number of credits and time frame for the conditions of passing the course: <ul style="list-style-type: none"> – 3 credits = 90 hours – course teaching: 13 weeks 1 lecture / 1 seminars = 26 hrs. – individual work - preparation for lessons, independent study of professional literature, preparation for speaking = 20 hours. – preparation for the final test: 44 hours In case of interruption of full-time teaching from the regulation of the Public Health Authority of the Slovak Republic / university management / faculty management, teaching and examination will take place in the prescribed distance form.	
Learning outcomes: Acquired knowledge: The graduate of the course masters the basic terminological instruments - concepts and basic terminology of speech communication. He/she masters the technique of creating and presenting a speech. Acquired skills: The graduate of the course uses information from the literature to solve practical problems in the field. Based on practical exercises, he identifies phenomena that are perceived as unwritten in terms of cultivated language expression. He/she can create and present quality speech. Acquired competencies: The graduate of the course identifies and evaluates cultural and social, the context of the problems, respects the principles of cultivated speech and written expression, is able to process the topic through the collection of material and its subsequent processing into stylistic expression.	
Course content: <ul style="list-style-type: none"> - Basics of rhetorical communication. - Speaker Speech credibility, rhetorical sensitivity. - Preparation for the speech. Material collection. Curriculum - Audience, audience analysis. Feedback 	

- Means of rhetorical communication.
- Paralingual languages. Facial expressions Gesture, posture, proxemics.
- Paralingual languages. Prosody
- Differentiation of speech.
- Speech composition.
- Stylization of speech.
- Persuasive and argumentative speeches.
- Occasional speeches.
- Analysis of speeches.

Recommended literature:

BÓNOVÁ, I a L. JASINSKÁ, 2019. Jazyková kultúra nielen pre lingvistov. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta.

FINDRA, J., 1989. Stavba a prednes rečnického prejavu. Martin: Osveta.

FINDRA, J., 2013. Jazyková komunikácia a kultúra vyjadrovania. Martin: Osveta.

KRÁĽ, A., 1984, 1988, 1996. Pravidlá slovenskej výslovnosti. Bratislava: SPN.

MISTRÍK, J., 1987. Rétorika. Bratislava: SPN.

MISTRÍK, J., 1994. Rečnicke umenie. Bratislava: Interlingua.

ŠKVARENINOVÁ, O., 1995. Rečová komunikácia. Bratislava: SPN.

SLANČOVÁ, D., 1996. Praktická štylistika (štylistická príručka). Prešov: Slovacontact.

SLANČOVÁ, D., 2001. Základy praktickej rétoriky. Prešov: Náuka.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 234

A	B	C	D	E	FX
23%	22%	21%	10%	6%	18%

Lecturers: Doc. PhDr. Peter Karpinský, PhD.; Mgr. Stanislava Zajacová, PhD.

Date of last change: 01. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

41. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PUREL2b/22	Course title: Public Relations
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The course ends with a continuous evaluation, which the student receives for group work on a PR project - analysis, planning, organization, implementation, control - evaluation and for a written knowledge test. To obtain a rating (partial and total), A must achieve at least 90%, to obtain a rating B 80%, to obtain a rating C at least 70%, to obtain a rating D 60%, to obtain an rating E at least 50%. A student who obtains less than 50% will be graded FX. The overall evaluation is calculated as the ratio of the evaluation of the practical part (results from the PR project): 40% to the knowledge part: 60%.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - define the terms public relations - apply practical solutions of active and reactive PR (crisis management) - create a PR agenda using traditional and modern PR tools - analyze, plan, organize and implement a PR project - work as a speaker - manage reputation and image. 	
Course contents: Terminology and categorization of public relations, differentiation and participation of journalism and marketing, PR goals. History of public relations. Communication tools, media coverage, audience, community, third sector. Active and reactive PR. Effective communication of the company in cooperation with traditional and new PR tools. Organizational identity, system and organization of advertising agencies. PR management. Crisis communication. PR and propaganda (PSYOPS, PSYWAR) Intra- and extra-corporate public relations. CI - corporate identity. Corporate design, corporate communication, corporate culture, product organization. Public affairs and lobbying. New strategies in public relations.	

Interactive marketing and internet.
Media relations.
Project management, PR project, PR campaign. Measurement.

Recommended literature:

ACHARYA, L. 1985. Public Relations Environments. Journalism Quarterly.
BAJČAN, R. 2003. Techniky Public Relations. Praha: Management Press.
BLACK, S. 1994. Najúčinnější propagace – public relations. Praha: Grada Publishing.
FTOREK, M. A. 2009. Public relations jako ovlivňování mínění. Praha: Grada Publishing.
GREEN, A. 2005. Effective Communication Skills for Public Relations. London: Kogan Page.
JEFFKINS, F. 1992. Public Relations. 4th edition. Business M+E Handbooks. London: Pitman Publishing.
NĚMEC P. 1999. Public relations: komunikace v konfliktních a krizových situacích. Praha: Management Press.
NĚMEC, P. 1993. Public relations. Zásady komunikace s veřejností. Praha: Management Press.
SCOTT, D. M. 2008. Nové pravidlá marketingu a PR (Ako efektívne využívať sociálne siete a médiá, blogy, správy, online video a virálny marketing na získavanie zákazníkov). Bratislava: Easton Books.
SVOBODA, V. 2006. Public relations – moderně a účinně. Praha: Grada Publishing.
ŽÁRY, I. 1995. Public relations – cesta k úspěchu. Bratislava: Hevi.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 240

A	B	C	D	E	FX
54%	15%	11%	6%	7%	7%

Lecturers: Mgr. Eva Peknušiaková, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

42. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POSV2b/22	Course title: Political systems of the V4 countries
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The lectures and seminars of the course focus on the issues of historical development and current functioning of the political systems of the V4 countries (excluding the Slovak Republic) – the Republic of Poland, the Czech Republic and Hungary. Attention in particular areas focuses on: the origin and development of the V4 group; the issue of the democratic transition in these countries; development of constitutional elements of political systems; the position of individual constitutional institutions and branches of political systems in the V4 countries; examining the interrelationship between the executive, the legislature and the judiciary in the V4 countries. Students will prepare presentations on selected topics from particular topics during the semester. The practical contribution of the course: Students will understand the mutual similarities and differences of the historical development and functioning of parliamentary democracies of the V4 countries through the study of literature and analysis of individual political systems. In practice, they will use this knowledge as potential analysts, representatives of state administration and self-government bodies, or as non-governmental sector employees.	
Course content: 1) The Visegrad Countries (V4) - essential group characteristics, its origin and development, cooperation mechanisms. 2) The Visegrad Countries (V4) - current starting points and manifestations of cooperation, Visegrad Monetary Fund (IMF), IMF programs and initiatives, V4 presidencies. 3) Basic characteristics of the political system of the Republic of Poland - circumstances of historical development; legislative, executive and judicial powers; electoral system; political parties and the party system.	

4) Basic characteristics of the political system of Hungary - circumstances of historical development; legislative, executive and judicial powers; electoral system; political parties and the party system.

5) Basic characteristics of the political system of the Czech Republic - circumstances of historical development; legislative, executive and judicial powers; electoral system; political parties and the party system.

Recommended literature:

ÁGH, A., 1998. The Politics of Central Europe. London: SAGE Publications.

BILČÍK, V. – STRÁŽAY, T., 2006. Fungovanie Vyšehradskej štvorky pred a po vstupe jej členov do Európskej únie. Bratislava: SFPA.

CABADA, L. – DVOŘÁKOVÁ, V. (eds.), 2004. Komparace politických systémů III. 2. vydání. Praha: Vysoká škola ekonomická.

CABADA, L. a kol., 2004. Úvod do studia politické vědy. Praha, Eurolex Bohemia.

CABADA, L. a kol., 2006. Koalice a koaliční vztahy České republiky v evropském kontextu. Plzeň: Aleš Čeněk.

CABADA, L. – VODIČKA, K., 2011. Politický systém České republiky. Praha: Portál.

ČECHOVÁ, S., 2000. Medzinárodný višegrádsky fond – znovuzrodenie stredoeurópskeho jadra. In Mosty (1. 8. 2000).

DIENSTBIER, J., 1999. „Visegrád.“ In Mezinárodní politika, roč. 23, č. 2, s. 4-7.

DRULÁKOVÁ, R., 2007. Visegrad group within the EU – a stable or diluted coalition? Praha: Oeconomica.

DVOŘÁKOVÁ, V. – KUNC, J., 1994. O přechodech k demokracii. Praha: Slon.

ĐURKOVSKÁ, M. a kol., 2012. Maďarské politické strany na Slovensku v rokoch 1929-1936. Košice: Spoločenskovedný ústav SAV.

FIALA, P. a kol., 2002. Politické strany ve střední a východní Evropě: Ideově-politický profil, pozice a role politických stran v postkomunistických zemích. Brno: Mezinárodní politologický ústav.

FITZMAURICE, J., 1998. Politics and government in the Visegrad countries: Poland, Hungary, The Czech Republic and Slovakia. London: Macmillan Press.

GAJEWSKI, J., 2005. Visegrad Cooperation. In Yearbook of Polish Foreign Policy 2004. Ed. Wizimirska, B. Varšava: Polish Ministry of Foreign Affairs, p. 223-233.

GAJEWSKI, J., 2006. Poland's Regional Policy. In Yearbook of Polish Foreign Policy 2006. Ed. Kuzniar, R. Varšava: Polski Instytut Spraw Miedzynarodowych, p. 169-187.

GIZICKI, W. (ed.), 2012. Political Systems of Visegrad Group Countries. Trnava/Lublin: University of Ss Cyril and Methodius in Trnava

GNIAZDOWSKI, M., 2008. Poland's Policy in the Visegrad Group. In Yearbook of Polish Foreign Policy 2008. Varšava: Polski Instytut Spraw Miedzynarodowych, p. 162-194.

GYARFÁŠOVÁ, O. – MESEŽNIKOV, G., 2011. Visegrad Elections 2010: Domestic Impact and European Consequences. Bratislava: Institute for Public Affairs.

HANÁK, P., 2001. Stredná Európa ako historický región. In: SZÚCS, J.: Tri historické regióny Európy. Bratislava: Kalligram.

HORVÁTH, P., 2004. Stredná Európa a jej integračné pokusy. In: Slovenská politologická revue, 2/2004.

CHMEL, R., 1996. Moja maďarská otázka. Bratislava: Kalligram.

JAGODZIŃSKI, A., 2006. The Visegrad Group: A Central European Constellation. Bratislava: International Visegrad Fund.

KREJČÍ, O., 2000. Geopolitika stredoevropského priestoru. Praha: Ekopress.

KRNO, S., 2004. Politický vývoj v štátoch Višegrádskej štvorky. Nitra: Univerzita Konštantína Filozofa.

KUBÁT, M., 2005. Demokracie v Polsku. Praha: Sociologické nakladatelství.

KUBÁT, M., 2004. Politické a ústavní systémy zemí středovýchodní Evropy. Praha: Eurolex Bohemia.

LENDVAI, P., 2011. Maďari: Víťazstvá a prehry. Bratislava: Kalligram.

LETTRICH, J., 1993. Dejiny novodobého Slovenska. Bratislava: ARCHA.

LUKÁŠEK, L., 1999. Summit a ekonomické fórum Středoevropské iniciativy – společně v realizaci Paktu stability pro jihovýchodní Evropu. In Mezinárodní politika. 1999, č. 12.

MIŠÍK, M., 2012. Kríza ako liek? Vplyv plynovej krízy v roku 2009 na zvyšovanie energetickej bezpečnosti krajín V4. In: DUDINSKÁ, I. – DUDINSKÝ, V.: Kríza v politike – politika v kríze? Zborník z medzinárodnej vedeckej konferencie v dňoch 15. – 16. februára 2012. Prešov: FF PU v Prešove, s. 234-244.

NYUSZTAY, L., 2004. Regional initiatives in East-Central Europe: the case of the Visegrad Group and the Central European Free Trade Agreement. pp. 73-122. In ZUCCONI, M.: Post-Communist Transition in Europe And Its Broader International Implications. Ravenna: Longo Editore.

PACZKOWSKI, A., 2000. Půl století dějin Polska 1939 – 1989. Praha: Academia.

PALATA, L., 2006. Ukrajinská budoucnost Visegrádu. In Mezinárodní politika. Vol. 9, No. 30, pp. 23-24.

PÁSTOR, Z., 2000. Dejiny Slovenska. Banská Bystrica: FPVaMV UMB.

REŠETKA, L.: Dôvody úspechu pravice v štátoch Višegrádskej štvorky [online]. In E-polis.cz. 2010, 8. září. Dostupné na internete: <http://www.e-polis.cz/komparace/524-dovody-uspechu-pravice-v-statoch-visegradskej-stvorky.html>

SPÁČ, P., 2011. Stredoeurópska inšpirácia – maďarský systém. In European Electoral Studies. 2011, Vol. 6, No. 1. pp. 44-62.

SMOLÍK, J., 2013. Krajněpravicové politické strany v zemích V4: historie a současnost. In Sociológia, roč. 45, č. 4, s. 385-410.

STRMISKA, M. a kol., 2009. Volební komplexy zemí V4. Brno: Centrum pro studium demokracie a kultury.

ŠABI, Z. – DRULÁK, P., 2012. Regional and International Relations of Central Europe. London: Palgrave Macmillan.

ŠVIKRUHA, M. (ed.), 2019. Transformácia a premeny politických systémov v krajinách Vyšehradskej skupiny. Bratislava: IRIS.

Oficiálne dokumenty:

Annex to the to the Contents of Visegrad Cooperation (2002)

Višegrádska deklarácia (1991)

Višegrádska deklarácia (Kroměříž – 2004)

Program slovenského predsedníctva V4 (2006/2007)

Program slovenského predsedníctva V4 (2010/2011)

Ročenka zahraničnej politiky Slovenskej republiky (1999 – 2012)

Internetové zdroje:

Dejiny Vyšehradskej skupiny – <http://www.visegradgroup.eu/historia-v4-110412>

György Rácz: Vyšehradská schôdzka – <http://www.visegradgroup.eu/vysehrad-schodzka/gyorgy-racz-vysehradska>

Oficiálna stránka Central European Initiative – www.cei.int

Oficiálna stránka International Visegrad Fund – www.visegradfund.org

Oficiálna stránka Slovenskej spoločnosti pre zahraničnú politiku – www.sfpa.sk
 Oficiálna stránka MZV ČR – <http://www.mzv.cz/jnp/>
 Oficiálna stránka MZV MR – <http://www.kormany.hu/en/ministry-of-foreign-affairs>
 Oficiálna stránka MZV PR – <http://www.mfa.gov.pl/en/>
 Oficiálna stránka MZVaEZ SR – <http://www.foreign.gov.sk/>
 Oficiálna stránka Poľského Sejmu – <http://www.sejm.gov.pl/>
 Oficiálna stránka Maďarského parlamentu – <http://www.parlament.hu/angol/angol.htm>
 Oficiálna stránka NR SR – www.nrsr.sk
 Oficiálna stránka Poslaneckej snemovne ČR – <http://www.psp.cz/sqw/hp.sqw>
 Oficiálna stránka Senátu ČR – <http://www.senat.cz/>
 O Vyšehradskej skupine – <http://www.visegradgroup.eu/v4-110412-2>
 Vyšehradská skupina – http://www.mzv.sk/sk/za_hranicna__politika/slovensko_a_v4-vysehradska_skupina
 Vyšehradská štvorka (V4; Vyšehradská skupina; Visegrad Group) – <http://www.euroinfo.gov.sk/vysehradska-stvorka/>

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 184

A	B	C	D	E	FX
35%	21%	18%	13%	8%	5%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

43. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSVOCI2b/22	Course title: Student scientific conference
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Completion of the course Conditions for passing the course: - Individual choice of topic, choice of appropriate method. - Ongoing consultations on the elaboration of the topic and control of the preparation of the work. - Participation and presentation of the paper at the student scientific conference.	
Learning outcomes: The graduate of the course is able to independently perform scientific activities, which consists in the collection and processing of acquired data / knowledge in a specific issue. The graduate is able to defend the elaborated scientific contribution at a student scientific conference, discuss it and justify its professional-scientific contribution to society.	
Course contents: - Choice of the topic of the paper, choice of the appropriate method. - Ongoing consultations on the selection and elaboration of the topic. - Study of theoretical and methodological resources related to the topic of the paper. - Preparation of the paper. - Presentation of the current state of work leading to participation in a student scientific conference.	
Recommended literature: ECO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN: 8071981737. KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: STIMUL. ISBN: 80-85697-82-3. LIŠKA, Václav, 2001. Jak správně psát diplomovou práci. Praha: ČVUT. ISBN: 80-01-02368-0. MEŠKO, Dušan - Dušan, KATUŠČÁK a kol., 2004. Akademická příručka. Martin: Osveta. ISBN: 80-8063-150-6. SCOTT, Gregory, M. – Stephen, M., GARRISON, 2006. The Political Science Student Writer's Manual. Upper Saddle River, New Jersey: Pearson Prentice Hall. ISBN: 9780131892590. SILVERMAN, David, 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN: 8055109044. ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Praha: SLON. ISBN: 8086429407.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

44. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PEUINS2b/22	Course title: European Institutions
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 2.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The student can get a maximum of 80 points for 2 seminar papers (1 presentation for a maximum of 40 points), which will be presented in the form of presentations at the seminar class. In addition, a student can earn a maximum of 20 points for regular class attendance. Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: The course graduate will gain knowledge and will become familiar with the internal logic, history and present of the European integration process. Student will understand basic principles of the European Union and its institutional mechanisms. The graduate will acquire a broader political view of the EU role in the context of current global developments, trends and problems.	
Course content: Historical process of the European integration, ideological assumptions of the European integration (EI) historical origins of the EI - Plans for European unity until the 2nd World War, EI after the 2nd World War, present and future of the EI. Institutional mechanism of the European Union - the European Council, European Commission, European Parliament, European Court of Justice, advisory and monitoring bodies of the EU.	
Recommended literature: DEFARGES, P. M.: Evropské instituce. Praha 2002. Evropská unie od A do Z. Praha 1997. FIALA, P. – KUTÍLEK, O.; PITROVÁ, M.: Evropská unie. CDK 2018. KÖNIG, P. – LACINA, L.; PŘENOSIL, J.: Učebnice evropské integrace. Barrister a Principal, 2006. MCCORMICK, J.: Poznávame Európsku úniu. Bratislava 2000. PITROVÁ, M.: Institucionální struktura Evropské unie. Brno 2000. SÝKORA, P. (ed.): Európska integrácia – úvod. Bratislava 2000. ŠONKA, J. (et al.): Srozumitelně o Evropské unii. Praha: Plot, 2004.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 383

A	B	C	D	E	FX
50%	14%	12%	9%	11%	4%

Lecturers: Mgr. Michal Cirner, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

45. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA2/22	Course title: English Language 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

4. Hopes and Fears

Adjectives and synonyms. Global issues. Things will get worse. Geographical features. Making offers. Writing an email to a friend.

Future hopes and plans. Be going to, present continuous. Prediction and ability (will, be able to). Future time clauses.

5. Work and Leisure

Jobs. Work issues. Leisure activities. Amusement parks. All work and no play. Turn-taking. Have. Modal verbs. Contractions. –ing. Past participles.

6. Science and Technology

Happiness. Someone has to do it. Compound nouns. Computer problems. Finding things in common.

Comparatives. A bit, much, as ... as. Noun formation. Superlatives. Phrasal verbs and objects.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 244

A	B	C	D	E	FX
29%	24%	14%	9%	15%	9%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

46. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/FRJA2/22	Course title: French Language 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in French; - has the general knowledge that serves as a basis for active communication in French. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the combined exchange of information in French; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in French.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

1. Living in a house/flat

Types of accommodation. Advantages/disadvantages of living in a house/flat. Description of my town.

Expression “il y a” when talking about the place. Prepositions of adverbial of place. Numbers 69 and over.

Essay: Advertisement for sale of a house/flat.

2. Daily routine:

Days of the week. Weekend. Eating habits at home. House chores. Part time job.

Reflexive verbs. Present tense of irregular verbs. Time and time prepositions.

3. Map of France

Regions in France. Cardinal combinedions.

Interrogative pronoun “quel”. Asking questions using: Which?, Who?, Where? etc.

Essay: Presentation of the region in France.

Recommended literature:

BAYLON, CH., 2000. FORUM 1, Méthode de français, Hachette, ISBN: 2-01-15-5085-8.

MINÁRIKOVÁ, H. – LIŠČÁKOVÁ, I., 2004. Francúzsko/slovenský, slovensko/francúzsky slovník, Slovenské pedagogické nakladateľstvo, ISBN: 80-10-006-72-6.

SPRAKE D. – HARRISON, S., 2001. FRANCOSCOPE pour AQA, Oxford University Press, ISBN: 0-19-912309-8.

Language which is necessary to complete the course: French

Notes:

Course evaluation

Total number of students evaluated: 23

A	B	C	D	E	FX
39%	30%	13%	5%	4%	9%

Lecturers: Mgr. Barbora Olejárová, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

47. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/NEJA2/22	Course title: German Language 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in German; - has the general knowledge that serves as a basis for active communication in German. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in German; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in German.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following topics: The content of teaching in the subject includes the following topics:

- Welcome to Berlin.
- In a foreign city.
- Orientation in the city.
- Means of transport.
- Providing information.
- Room, kitchen and bathroom facilities.
- Finding an apartment.
- Moving into an apartment.
- What has happened?

Written work: My plans for the future.

Recommended literature:

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German

Notes:

Course evaluation

Total number of students evaluated: 41

A	B	C	D	E	FX
29%	22%	15%	22%	7%	5%

Lecturers: PaedDr. Zdenka Uherová, PhD.

Date of last change: 22. 01. 2022
Approved by: Doc. PhDr. Irina Dudinská, CSc.

48. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/RUJA2/22	Course title: Russian Language 2
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in Russian; - has the general knowledge that serves as a basis for active communication in Russian. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in Russian; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in Russian.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

Unit 1. Free time. Basic numbers. Proprietary brands.

Unit 2. Family. Personal trademarks. Conjugation of verbs.

Unit 3. Hobbies. The essential names of the masculine. Past tense.

Recommended literature:

BALÁŽ, G. – ČABALA, M. – SVETLÍK, J., 1995. Gramatika ruštiny. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-00986-1.

BELYNTSEVA, O. - JANEK, A., 2009. Učebnice současné ruštiny, 1. díl. Brno: CPRESS. ISBN 978-80-251-242-0.

BRČÁKOVÁ, D. – MISTROVÁ, V. – ARAPOVA, N., 2000. Ruská konverzace. Govorite po-russky. Praha: LEDA. ISBN 80-85927-63-2.

JANEK, A. - MAMONOVA, J., 2019. Učebnice současné ruštiny, 2. díl. Brno: Edika. ISBN 978-80-266-1376-3.

KLÁTIKOVÁ, E., 2004. Ruština pre začiatočníkov. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1873-6.

LINGEA rusko-slovenský, slovensko-ruský veľký slovník nielen pre prekladateľov, 2011, Bratislava: Lingea. ISBN 978-80-89323-27-2.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 153

A	B	C	D	E	FX
54%	16%	13%	8%	4%	5%

Lecturers: Mgr. Stanislava Šušťáková, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

49. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PENVIP3b/22	Course title: Environmental policy
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Continuous assessment The course is completed by continuous evaluation. During the semester, the student elaborates, presents at the seminar, and submits a seminar work - preparation for the lesson. During the examination period, student takes the knowledge test and the oral exam. The final evaluation is calculated as the average of the seminar work evaluation and presentation, knowledge test and activities during lectures and seminars.	
Learning outcomes: After completing the course, the student can: - through the definition of the basic terms and current major global problems, student is able to identify with the principles of sustainability and introduce environmental policy issues at national and international level. - present proposed project of a teaching unit in a group, discuss and justify its effectiveness in terms of planned educational objectives.	
Course content: - Relationship between nature and society as an environmental problem, definition of basic concepts and problems, nature of anthropogenic interventions into the environment. - Awareness of the ecological crisis - shaping the sustainability strategy, major historical milestones, and the most important international activities in the field of environmental protection, their implementation into international agreements and commitments. - Environmental protection policy in the SR. Strategy, priorities, principles, and objectives of state environmental policy. NS TUR in conditions of SR. - Environmental protection policy at UN, EU, and SR levels.	
Recommended literature: DRGONEC, J., 1993. Štát a právo v službách životného prostredia. Prešov; ABIES Publishers. DUDINSKÝ, V.-ROHÁČ, J. (1996): K environmentálnej výchove. MANACON Prešov GATES, B., 2021. Ako sa vyhnúť klimatickej katastrofe. Bratislava; IKAR a.s. GORE, AL. (1994): Země na misce vah. Ekologie a lidský duch. Argo Praha. HENČOVÁ, K.; kol., 2017. Kapitoly z dejín environmentálneho myslenia. Univerzita Konštantína Filozofa v Nitre. Koncepcia uplatňovania Agendy 21 a vyhodnocovania ukazovateľov trvalo udržateľného rozvoja v Slovenskej republike. MŽP SR, Bratislava 1997. Lisabonská zmluva. 2007 MEADOWSOVÁ D.H. a kol. (1995): Překročení mezí. Argo Praha.	

MIDRIAK, R. (ed) 2002. Desať rokov Agendy 21. Zb. B. Štiavnica: FEaE TU Zvolen a SAŽP B.Bystrica, 2002.

POLITOLOGICKÉ PENZUM I-IV. I.Dudinská a kol. Prešov: Vyd. Prešovskej univerzity.

Príslušné dokumenty OSN a EÚ

Programové vyhlásenie vlád SR.

Správy o stave ŽP v SR. MŽP SR.

Stratégia, zásady a priority štátnej environmentálnej politiky. Bratislava, MŽP SR 1993.

Aktualizácia dokumentu NS TUR. (<http://www.tur.sk/>)

SŤAHEL, R. 2019. Pojem krízy v environmentálnom myslení. Bratislava; IRIS.

SUŠA, O. - SŤAHEL, R. 2016. Environmentální devastace a sociální destrukce. Praha; FILOSOFIA.

ŠMAJS, J. – KROB, J.: Úvod do ontológie. <http://www.phil.muni.cz/fil/eo/skripta>

Ústava Slovenskej republiky. Bratislava 1992.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 43

A	B	C	D	E	FX
42 %	21 %	21 %	5 %	7 %	4 %

Lecturers: Doc. PhDr. Vladislav Dudinský, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

50. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PGELO4b/22	Course title: Genius loci and geopolitical aspects of development of the Cross-Border region SR – CR
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: The course is completed by taking an exam. During the semester, the student elaborates and presents written seminar work. Student is able to react to discussion on given topics of genesis and functioning of the cross-border region and cross-border cooperation SR-CR. During the semester, student takes two knowledge tests, which create the basic presumption of the evaluation. In order to get a grade A (excellent), student must obtain at least 90%, to get B - 80%, C - at least 70%, D - 60%, and E - at least 50%. A student who gains less than 51%, will be graded FX. The final evaluation is calculated as the average of the results obtained in the knowledge tests and the oral exams.	
Learning outcomes: After completing the course, the student is able to: <ul style="list-style-type: none"> - define the cross-border region of the SR-CR in relation to the needs of drawing financial resources for grant activities from the European Structural Funds; - characterize the genesis and social evolution of the territory of the cross-border region SR-CR; - formulate basic differential criteria resulting from socio-economic, physico -geographical, socio-cultural and political aspects in relation to individual basic parts of the cross-border region SR-CR; - formulate the developmental historical aspects of the formation of the northern part of the cross-border region SR-CR in the contextual relations to the current needs of the territory development; - formulate the developmental historical aspects of the formation of the central part of the cross-border region SR-CR in the contextual relations to the current needs of the territory development; - formulate the developmental historical aspects of the formation of the southern part of the cross-border region SR-CR in the contextual relations to the current needs of the territory development; - characterize the seminal aspects of the northern part of the cross-border region SR-CR in contextual relations to the cross-border cooperation of the SR with its territorial neighbors and hierarchically higher spatial structures; 	

- characterize the seminal aspects of the central part of the cross-border region SR-CR in contextual relations to the cross-border cooperation of the SR with its territorial neighbors and hierarchically higher spatial structures;
- characterize the seminal aspects of the southern part of the cross-border region SR-CR in contextual relations to the cross-border cooperation of the SR with its territorial neighbors and hierarchically higher spatial structures.

Course content:

Genius loci as a part of a new paradigmatic approach to the study of the landscape reality.

Cross-border region SR-CR in the light of holistic principles of landscape studies. Genius of the cross-border region Slovak republic - Czech republic as a cross-border, trans-regional and international cooperation phenomenon. The borders of the Slovak Republic and the borders of the Czech Republic in light of the political science approaches..

Genius loci of the Moravian-Silesian Region (Průmyslové Ostravsko, České Slezsko) and geopolitical aspects of the development of the cross-border region SR-CR.

Genius loci of the Žilina region (Kysuce, Žilinská kotlina, Orava, Turiec, Liptov) and their geopolitical aspects of the development of the cross-border region SR-CR.

Genius loci of the Zlín region (Vsetínsko, Zlínsko, Kroměřížsko a Uherskohradištsko) and their geopolitical aspects of the development of the cross-border region SR-CR.

Genius loci of the Trenčín region (stredné Považie, Myjavsko, Bánovecko, horná Nitra) and their geopolitical aspects of the development of the cross-border region SR-CR.

Genius loci of the South Moravian region (Hodonínsko, Břeclavsko, Znojemsko, Brněnsko, Vyškovsko) and their geopolitical aspects of the development of the cross-border region SR-CR.

Genius loci of the Trnava region (surroundings of Skalica, Trnava, Piešťany, Hlohovec, Galanta, Dunajská Streda) and their geopolitical aspects of the cross-border region SR-CR.

Recommended literature:

DAY, CH. 2004. Duch & místo / Uzdravování našeho prostředí / uzdravující prostředí. Brno: ERA, 2004. 276 s. ISBN 80-86517-95-0.

GEOGRAFICKÉ ROZHLEDY. Časopis pro další vzdělávání v geografii. roč. 18, 2008/2009, č. 4 (monotematické číslo Genius loci).

KOLEKTIV 2008. Percepce krajiny a genius loci. Hradec Králové: Gaudeamus, 2008. 326 s. ISBN 978-80-7041-191-9.

KREJČÍ, O. 2010. Geopolitika středoevropského prostoru / Pohled z Prahy a Bratislavy. Praha: Professional Publishing, 2010. 400 s. ISBN 978-80-7431-018-8.

IVANIČKA, K. 2000. Slovensko / génus loci. Bratislava: Eurostav, 2000. 158 s. ISBN 80-968183-3-3.

PODRACKÝ, V. 2004. Návrat k domovu / Manifest tradicionalizmu. Olomouc: Votobia, 2004. 144 s. ISBN 80-7220-206-3.

PODRACKÝ, V. 2016. Návrat k domovu / Řešení pro Evropu. Praha: Centrum české historie, 2016. 146 s. ISBN 978-80-88162-04-9.

SCHAMA, S. 2007. Krajina a paměť. Praha: Argo/Dokořán, 2007. 784 s. ISBN 978-80-7203 803-9.

VENCÁLEK, J. (2018): Genius loci – faktor cezhraničnej spolupráce na slovensko-ukrajinskej hranici. 2. rozšírené a doplnené vydání. [online], Prešov: Univerzitná knižnica Prešovskej univerzity v Prešove, 2018, 80 s. [cit. 2018-02-21] Dostupné na internete: <https://www.pulib.sk/web/kniznica/elpub/dokument/Vencalek1>. ISBN 978-80-555-1990-6.

VENCÁLEK, J. (2018): Vnímání kulturně-společenských procesů v kontextu genia loci (regionis) a ducha doby. In: S. Kopčáková, A. Kvokačka (ed.): Súradnice estetiky, umenie a kultúry III / Európske estetické myslenie a umelecká tvorba a premene, metamorfózy a ich relevancia. Prešov: Prešovská univerzita v Prešove, s. 80-86. Dostupné na internete: [http://www.pulib.sk/web/kniznica/elpub/dokument /Kopcakova2](http://www.pulib.sk/web/kniznica/elpub/dokument/Kopcakova2). ISBN 978-80-555-1995-1.

VENCÁLEK, J. 2017. Genius loci jako fenomén vnější sociální a územní koheze v kontextu rozvoje přeshraniční spolupráce SL – Ukrajina – PL / 2. rozšířené a doplněné vydání. Prešov : Vydavateľstvo Prešovskej univerzity, 2017. 110 s. ISBN 978-80-555-1833-6.

VENCÁLEK, J. 2017. Fenomén hranice ako garant (nielen) európskej regionálnej rôznosti / Pracovný zošit I; Genius loci ako faktor cezhraničnej spolupráce na slovensko-ukrajinskej hranici / Pracovný zošit II. Prešov: ADIN s.r.o. pre Výzkumné centrum Slovenskej spoločnosti pre zahraničnú politiku a Filozofickú fakultu Prešovskej univerzity, 2017, 72 s. ISBN 978-80-89540-85-3.

VENCÁLEK, J. 2017. Vliv genia loci východní fronty 1. světové války na rozvoj přeshraniční spolupráce ve slovensko-polsko-ukrajinském příhraničním regionu. In Annales Scientia Politica [online]. 2017, roč. 6, čís. 1 [cit. 2016-12-23], s. 57–62. ISSN 1339-0732.

VENCÁLEK, J. 2016. Genius loci jako fenomén vnější sociální a územní koheze v kontextu rozvoje přeshraniční spolupráce Slovensko – Ukrajina - Polsko. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove, edice Opera socialia 4/2016. 91 s. ISBN 978-80-555-1641-7.

VENCÁLEK, J. 2014. Proměny genia loci slovensko-českého příhraničního regionu na příkladu Západobeskydského podhůří. In: Geografické informácie, 2014, roč. 18, č. 2, s. 204-213. ISSN 1337-9453.

VENCÁLEK, J. 2014. Génus Bardejova a jeho okolia ako časť šarišského regiónu vo vzťahu k potenciálu rozvoja cestovného ruchu v slovensko-poľskom pohraničí. In: V. BENČ a V. DUDINSKÝ, eds. Výzvy a príležitosti pre rozvoj slovensko-poľskej cezhraničnej spolupráce. Krosno : Arete, 2014, s. 97-114. ISBN 978-83-62540-72-3.

VENCÁLEK, J. 2014. Znalost genia loci jako cesta k rozvoji globálního světového étosu: regionální příklad za slovensko-českého příhraničního regionu. In: M. DVORSKÝ, eds. Regionálne cennosti / Práca s regionalikami a ich využitie pri vzdelávaní žiakov základných a stredných škôl. Prievidza : Hornonitrianská knižnica v Prievidzi, 2014, s. 8-16. ISBN 978-80-85144-39-0.

VENCÁLEK, J. 2014. Genius loci (regionis) jako atraktor prostorově-politických systémů 21. století. In: R. IŠTOK, A. MADZIKOVÁ, eds. Priestorovo-politické systémy na začiatku 21. storočia a perspektívy ich vývoja. Prešov : Prešovská univerzita v Prešove, 2014, s.24-42. ISBN 978-80-555-1177-1.

VENCÁLEK, J. 2014. Univerzitní studia genia loci jako potenciální zdroj inovací rozvoje měst a regionů. In P. KÓNYA eds. Univerzita v kontexte zmien: Zborník príspevkov z medzinárodnej vedeckej konferencie konanej 28. – 30. novembra 2012 v Prešove. Prešov: Prešovská univerzita v Prešove, 2014, s. 181-188. ISBN 978-80-555-1279-2.

VENCÁLEK, J. 2013. Slovensko-český cezhraničný región: Genius loci. Prešov : Prešovská univerzita v Prešove, 2013. 424 s. ISBN 978-80-555-0862-7.

VENCÁLEK, J. 2013. Moravskoslezský kraj – krajinné proměny / The Moravian-Silesian Region – A Landscape in Change. Ostrava : Moravskoslezský kraj, Krajský úřad v Ostravě, 2013. 296 s. ISBN 978-80-87503-29-4.

VENCÁLEK, J. 2013. Genius loci a kulturní hybridizace jako inovační impulz rozvoje cestovního ruchu / Genius loci and cultural hybridization as innovation impulses of development of

tourism In *Studia Turistica* [online]. 2013, roč. 4, č. 1 [cit. 2013-06-27], s. 37-42. Dostupné na internete: <https://www.vspj.cz/soubory/download/id/2118>. ISSN 1804-252X.

VENCÁLEK, J. 2013. Západocivilizační sociálně-etická dimenze vnímání společenské reality v 21. století. In: R. IŠTOK a I. KOZÁROVÁ, eds. *Geokonfliktológia: zborník*. Prešov: Prešovská univerzita v Prešove, s. 23-39. ISBN 978-80-555-0929-7.

VENCÁLEK, J. 2012. Trnavský kraj genius loci. Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2012. 183 s. ISBN 978-80-8105-423-5.

VENCÁLEK, J. 2012. Inovativní koncept genia loci (regionis) a globalizace. In *Globalizácia a vzdelávanie učiteľov alebo koľko globalizácie unesie učiteľ*. Bratislava : Pedagogická fakulta Univerzity Komenského, 2012, s. 111–118. ISBN 978-80-223-3188-3.

VENCÁLEK, J. 2012. O potřebě lokálních, regionálních a globálních sociálně-politických managementů krajiny. In *Kríza v politike – politika v kríze / Zborník z medzinárodnej vedeckej konferencie konanej v dňoch 15. – 16. február 2012*. Prešov: Prešovská univerzita v Prešove, 2012, s. 15-20. ISBN 978-80-555-0692-0. Dostupné na internete: <http://www.pulib.sk/web/kniznica/elpub/dokument/Dudinska1/subor/tiraz>

VENCÁLEK, J. 2011. Žilinský kraj génus loci. Ružomberok: VERBUM, 2011, 210 s. ISBN 978–80-8084-714-2.

VENCÁLEK, J. 2011. Vliv génia loci na rozvoj cestovního ruchu v česko-slovenském příhraničním regionu. In: *Regionální rozvoj a cestovní ruch*. Jihlava: Vysoká škola polytechnická, 2011, s. 349-356. ISBN 978-80-87035-44-3.

VENCÁLEK, J. 2010. Trenčiansky kraj génus loci. Nemšová: Tlačiareň J+K, 2010, 146 s. ISBN 978-80-969853-5-7.

VENCÁLEK, J. 2009. Genius loci jako součást nového paradigmatického přístupu ke studiu krajinné reality. In: *Acta Geographica Universitatis UK Bratislava*. č. 52 (2009), s. 31-37. ISBN 978-223-2714-5, ISSN 0231-715X.

VENCÁLEK, J. 2009. Přeshraniční region ČR – SR ve světle holistických principů studia krajinné reality. In: *Geografické aspekty stredoevropského prostoru*. Brno: PdF MU, 2009, s. 11-15. ISBN 978-80-210-4947-5.

VENCÁLEK, J. 2009. Od genia loci k vizím o regionálním rozvoji. In: *Scientific skript FPVMV UMB Banská Bystrica*. sv. 8, 2009, s.165-172. ISBN 978-80-8083-847-8.

VENCÁLEK, J. 2008. Genius loci jako postmoderní aspekt tvorby krajinných syntéz. In: *Geografická revue UMB Banská Bystrica*, roč. 4, č. 2, 2008, s. 123-130. ISSN 1336-7072.

VENCÁLEK, J. 2008. Fraktální pojetí nové evropské celistvosti a genius loci. In: *Kognice2008*. Hradec Králové: FIM Univerzita Hradec Králové, 2008. s. 50-59. ISBN 978-80-7041-023-3.

VENCÁLEK, J. 2007. Nepochopit genia loci, znamená nepochopit život člověka v krajině. In: *Geografické informácie UKF Nitra*, roč. 11, 2007, s. 213-217. ISBN 978-80-8094-137-6.

VENCÁLEK, J. 2007. Od vnímání různosti ke studiu genia loci krajiny a sociální kreativitě. In: *Sociálna práca a globalizácia*. Sládkovičovo: VŠ v Sládkovičove, 2007, s. 36-39. ISBN 978-80-89267-04-0.

VENCÁLEK, J. 2007. Jihomoravský kraj genius loci. Opava: Optys, 2007. 296 s. ISBN 978–80-85819-64-9.

VENCÁLEK, J. 2007. Vnímání genia loci krajiny jako základ rozvoje regionální identity. In: *Trendy regionálneho a miestneho rozvoja na Slovensku*. Bratislava: Ústav etnológie SAV – Centrum pre európsku politiku – katedra etnológie Nitra, 2007, s. 53-62. ISBN 978-80-88997-35-1.

VENČÁLEK, J. 2006. Paradox nadbytku a nedostatku regionálního vnímání krajiny. In: Geografia v meniacom sa svete. Banská Bystrica: FPV UMB Banská Bystrica, 2006, s. 104-105. ISBN 80-969541-7-2.

VENČÁLEK, J. 2005. Moravskoslezský kraj genius loci. Ostrava: Ostravská univerzita, 2005. 288 s. ISBN 80-7368-094-7.

VENČÁLEK, J. 2004. Zlínský kraj genius loci. Ostrava: Ostravská univerzita, 2004. 202 s. ISBN 80-7042-997-6.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 48

A	B	C	D	E	FX
8%	8%	21%	15%	8%	40%

Lecturers: prof. PaedDr. Jaroslav Vencálek, CSc.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

51. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSEFNI3b/22	Course title: Central Europe and the phenomenon of nationalism
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: The student can get a maximum of 80 points for 2 seminar papers (1 presentation for a maximum of 40 points), which will be presented in the form of presentations at the seminars. In addition, a student can earn a maximum of 20 points for regular class attendance. Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: The graduate of the course can: <ul style="list-style-type: none"> - to characterize the concept of Central Europe as a unique region between East and West; - describe the process of forming a modern nation with an irreplaceable role of language; - distinguish between the terms "cultural nation" and "political nation"; - define nationalism as a phenomenon with a connotation of positive and negative; - describe the area of Central Europe as a plurality of cultures, languages, customs, etc. 	
Course content: <ul style="list-style-type: none"> - Central Europe as a geographical, historical, political and cultural phenomenon, time milestones of the formation of the Central European area - 1526, mid-18th century, 1871, 1918, 1945, 1989; - Plurality of views on the definition of the term, the region of "Central Europe", the area between East and West; - The concept of modern nation - the product of industrial society, the indigenous nation = age-old, timeless, traditional "quantity"; - The primary role of language in defining the nation in Central Europe, the cultural nation; - Nationalism as an ideology and political principle = makes cultural similarity the basic, fundamental principle of politics, the relationship between national and civic; - Nationalism of the 19th century and its positive role, new nationalism = 20th century, old and new nationalisms, the role of historical myth in the ideology of nationalism, stages of nationalism; - Philosophy and culture of Central Europe (F. Kafka, R. Musil, J. Roth, J. Hasek, H. Broch, O. Horvath, S. Zweig); 	

- The cause of the tragedy of Central Europe = nation states (R. Kučera), Central Europe as a conflicting community of coexistence of Germans, Czechs, Slovaks, Hungarians, Jews, Ruthenians, Poles.

Recommended literature:

BIBÓ, I. 1996. Bieda východoeurópskych malých štátov. Bratislava: Kalligram. ISBN 80-7149-148-9.

GELLNER, E. 2003. Nacionalismus. Brno: CDK. ISBN 80-7325-023-3.

HOBSEBAWM, E. 2009. Globalizace, demokracie a terorismus. Praha: Academia. ISBN 978-80-200-1725-3.

KUČERA, R. 1992. Kapitoly z dějin Střední Evropy. Praha: ISE.

Nacionalismus v současných dějinách střední Evropy: od mobilizace k identitě. 2005. Eds. Z. Hlavičková & N. Maslowski. Praha: CES. ISBN 80-239-4456-8.

PEŠKOVÁ, J. 1997. Role vědomí v dějinách. Praha: Lidové noviny. ISBN 80-7106-217-0.

Roth, J. 1974. Pochod Radeckého. Praha: Odeon. ISBN 01-016-74.

SCHULZE, H. 2003. Stát a národ v evropských dějinách. Praha: Lidové noviny. ISBN 80-7106-393-2.

SLOTTERDIJK, P. 1994. Procitne Evropa? Praha: Votobia. ISBN 80-7198-095-1.

SZUCS, J. 2001. Tri historické regióny Európy. Bratislava: Kalligram. ISBN 80-7149-263-9.

V kleštích dějin. Střední Evropa jako pojem a problém. 2009. Ed. J. Trávníček. Brno: Host. ISBN 978-807-294-32-34.

WANDYDZ, P. S. 1998. Střední Evropa v dějinách od středověku do současnosti. Cena svobody. Praha: Academia. ISBN 80-200-0657-5.

ZWEIG, S. 1994. Svet včeraška. Spomienky Európana. Bratislava: Promo International. ISBN 80-967090-7-0.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 54

A	B	C	D	E	FX
60%	15%	11%	4%	4%	6%

Lecturers: doc. Nataliya Maradyk, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

52. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PTEARG3b/22	Course title: Theory of argumentation
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 3.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous evaluation Conditions for passing the course: Mid-term tests, essays, active participation in seminars, presentation of projects/active participation in online course.	
Learning outcomes: The aim of the course is to acquaint students with the issue of argumentation. Outline the main differences between arguments in logic and arguments in ordinary communication. Related to this is the classification and division of arguments (deductive, inductive, circular). The task is also to approach selected manipulative techniques in argumentation (psychological manipulation, rhetorical manipulation and others). Introduce the basics of eristic dialectics, the purpose of which is to win a dispute at all costs. Irving M. Copi's text analysis Misleading arguments from the larger work Informal logic. Argument analysis: identification of assumptions and conclusions in argumentative texts (argument standardization). Analysis of political speeches and press conferences in terms of the use of argumentation techniques.	
Course content: Characteristics of theory of argumentation, different approaches to argumentation. The linguistic aspect of the case. Theory of speech acts. Language and thought. Terms - their division, relationships between concepts. Types of definitions. Errors in the definition. Logical foundations of argument. Elements of propositional and predicate logic. Types of judgments. The validity and accuracy of judgments. Rules for valid inference. Basic concepts of argumentation theory and further definition. Differentiation and visualization of arguments. The structure of the argument. Structure of argumentative text. Correct and incorrect argumentation practices. Typology incorrect and unfair arguments.	
Recommended literature: Aristoteles: Rétorika. Martin: Thetis 2009. Copi, I. M. – Burgess - Jackson, K.: Informal logic. USA: Macmillan 1991. Edmüller, A. – Wilhelm, T.: Velká kniha manipulativních technik. Praha: Grada 2011. Quine, W.: Vybrané články k ontologii a epistemologii. Plzeň: Západočeská univerzita 2006. Schadel, E.: Dialóg jako reálna naděje na obohacující vývoj lidstva? In: Filosofický časopis. 2011. č. 3, s. 397-420. Schopenhauer, A.: Eristická dialektika. Brno: „Zvláštní vydání...“ 1994. Szapuová, M.: K podmienkam zmysluplnej filozofickej polemiky. In: Filozofia. 2012. č. 2, s. 151-156.	

Szymanek, K. – Wieczorek, K. A. – Wójcik, A. S.: Umění argumentace. Univerzita Palackého v Olomouci, Olomouc 2004.

Vopat, Z.: Intelektuální dialog ano, ale jakou formou? In: Filosofický časopis, 2011. č. 3, s. 603-608.

Zeleňák, E.: Moderné teórie vysvetlenia a príčinnosti. Ružomberok: Katolícka univerzita v Ružomberku 2008.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 29

A	B	C	D	E	FX
10%	24%	7%	24%	14%	21%

Lecturers: Doc. Mgr. Ondrej Marchevský, PhD.

Date of last change: 20. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

53. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA3/22	Course title: English Language 3
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

7. Time and money

Terminology related to the topic.

Grammar: Present perfect.

Time zones. Using time. Spare time activities.

Money and how to use it. Banks. Financial concerns.

8. Home and away

Terminology related to the topic.

Grammar: Passive voice. First and second conditional.

Travelling. Living abroad. Positives and negatives of travelling and inventing new countries and places.

Unit 9. Health and fitness

Terminology related to the topic. Grammar: Modal verbs, Past perfect. Modern medicine.

How to keep health and body fit. Sports and fitness. Contribution of sport activities for people.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 192

A	B	C	D	E	FX
32%	27%	15%	11%	7%	8%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

54. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/FRJA3/22	Course title: French Language 3
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in French; - has the general knowledge that serves as a basis for active communication in French. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the combined exchange of information in French; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in French.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

1. Travelling

How to show and ask for the way. Means of transport. How to buy a travel ticket. Asking for information about timetable.

Comparative and superlative forms of adjectives. Future tense: "aller" + infinitive.

Conversation: Dialogues aimed at travelling.

2. Tourism

Types of holidays. Hotel.

Past tense: compound perfectum (passé composé). Pronoun "on".

Essay: My favourite holidays.

3. Travelling in France

The most visited places in France.

Essay: Offer of the trip for the travel agency.

Recommended literature:

BAYLON, CH., 2000. FORUM 1, Méthode de français, Hachette, ISBN: 2-01-15-5085-8.

MINÁRIKOVÁ, H. – LIŠČÁKOVÁ, I., 2004. Francúzsko/slovenský, slovensko/francúzsky slovník, Slovenské pedagogické nakladateľstvo, ISBN: 80-10-006-72-6.

SPRAKE D. – HARRISON, S., 2001. FRANCOSCOPE pour AQA, Oxford University Press, ISBN: 0-19-912309-8.

Language which is necessary to complete the course: French

Notes:

Course evaluation

Total number of students evaluated: 37

A	B	C	D	E	FX
41%	14%	22%	5%	8%	10%

Lecturers: Mgr. Barbora Olejárová, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

55. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/NEJA3/22	Course title: German Language 3
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in German; - has the general knowledge that serves as a basis for active communication in German. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in German; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in German.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

- Occupations, employee, employer.
- Looking for a job.
- Job offers.
- Human body.
- Health, disease.
- At the doctor.
- Healthy lifestyle.
- Vacation, travelling.
- The weather.

Written work: Curriculum vitae (Europass: CV).

Recommended literature:

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German

Notes:

Course evaluation

Total number of students evaluated: 38

A	B	C	D	E	FX
37%	24%	11%	13%	8%	7%

Lecturers: PaedDr. Zdenka Uherová, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

56. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/RUJA3/22	Course title: Russian Language 3
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in Russian; - has the general knowledge that serves as a basis for active communication in Russian. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in Russian; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; - can obtain and interpret basic information in the foreign language based on the acquired knowledge; 	

- has self-learning skills, which are important for self-study in Russian.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

Unit 1. Food. Adjectives. Verb conjugation II.

Unit 2. Transport. Verbs of movement. Ordinal numbers.

Unit 3. Travelling. The phone call. Proverbs.

Recommended literature:

BALÁŽ, G. – ČABALA, M. – SVETLÍK, J., 1995. Gramatika ruštiny. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-00986-1.

BELYNTSEVA, O. - JANEK, A., 2009. Učebnice současné ruštiny, 1. díl. Brno: CPRESS. ISBN 978-80-251-242-0.

BRČÁKOVÁ, D. – MISTROVÁ, V. – ARAPOVA, N., 2000. Ruská konverzace. Govorite po-russky. Praha: LEDA. ISBN 80-85927-63-2.

JANEK, A. - MAMONOVA, J., 2019. Učebnice současné ruštiny, 2. díl. Brno: Edika. ISBN 978-80-266-1376-3.

KLÁTIKOVÁ, E., 2004. Ruština pre začiatočníkov. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1873-6.

LINGEA rusko-slovenský, slovensko-ruský veľký slovník nielen pre prekladateľov, 2011, Bratislava: Lingea. ISBN 978-80-89323-27-2.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 123

A	B	C	D	E	FX
38%	30%	11%	11%	5%	5%

Lecturers: Mgr. Stanislava Šuščáková, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

57. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEDI4b/22	Course title: History of diplomacy I.
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course aims to provide a thorough analysis and study of the historical picture of international relations fundamental changes and basic developmental tendencies in diplomacy in their historical context from antiquity to early modern times (until 1914). Attention is focused on analysing individual international negotiations (as the goal of dispute resolution), including the conclusion of agreements and their implementation in the history of diplomacy. Special attention is also concentrated on the Holy See diplomacy's role in forming international relations between states in various historical periods. The issue of international relations, which also includes the history of diplomacy, is elaborated on several levels: (a) an examination of diplomacy in each historical period, taking into account an analysis of historical developments (analysis of circumstances) and an analysis of diplomatic negotiations with their consequences (war/peace); (b) an analysis of the specific political interests (including their causes) of each country in the international environment, including how they are enforced (treaties, pacts, agreements of varying levels, importance and quality for stakeholders); (c) an analysis of the formation of diplomatic science in the light of developments in the negotiations and the role of diplomacy in those processes. Practical benefits of the course: Students will understand the individual changes in the content and forms of diplomacy through the study and analysis of historical circumstances and contexts and key persons in diplomacy. They will use the particular findings in practice as potential applicants at the Ministry of Foreign and European Affairs of the Slovak Republic, in other state administration bodies and international organizations or EU institutions.	
Course content:	

- 1) Introduction to the history of diplomacy (definition of diplomacy, diplomacy tasks, historical division, development specifics).
- 2) Diplomacy of antiquity – ancient Egypt, China, India, Israel, Greece, the Roman Empire (essential characteristics of individual diplomacies; formation of bodies and institutions of foreign policy and diplomacy; rights and obligations of diplomats; documents and treaties of diplomacy; the main focus of foreign policy and diplomacy; contribution of diplomacy and the results of diplomatic activity).
- 3) Diplomacy of the Middle Ages - the diplomacy of Byzantium, the Great Moravian Empire, papal diplomacy, diplomacy of medieval France, England, Spain and Hungary.
- 4) Diplomacy of the late Middle Ages - the diplomacy of Italian cities, Renaissance diplomacy, France, England, Spain, the Netherlands and other significant European and world countries.
- 5) Diplomacy of the late Middle Ages - 17th century, Thirty Years' War, Peace of Westphalia and diplomacy after its adoption.
- 6) Modern diplomacy at the turn of the 19th and 20th centuries - The Great French Revolution and its effects on diplomacy; Napoleon Bonaparte; the formation of the League of Three Emperors; Eastern crisis; colonial expansion of powers; Vienna Congress 1814/1815 and Vienna Regency; Holy Alliance; system of power

Recommended literature:

- BALUŠEK, M., 1996. Umenie diplomacie. Bratislava: Belimex. ISBN 80-8532-717-1.
- BAR, P., 2017. Diplomacie, právo a propaganda v pozdním stredoveku: Polsko-litevská unie a Řád německých rytířů na kostnickém koncilu (1414 – 1418). Brno: Masarykova univerzita. ISBN 978-80-210-8870-2.
- BERRIDGE, G. R., 2000. Teória a prax diplomacie. Banská Bystrica: FPV a MV UMB. ISBN 80-8055-357-2.
- BLACK, J., 2010. A History of Diplomacy. London: Reaktion Books Ltd. ISBN 978-1-86189-696-4.
- BYSTRICKÝ, Ľ., 2000. Základy diplomacie. Bratislava: DILEMA. ISBN 80-968029-9-2.
- BYSTRICKÝ, Ľ., 2006. Základy diplomacie. Bratislava: Vydavateľstvo Michala Vaška. ISBN 80-7165-544-9.
- COOPER, R., 2020. The Ambassadors. Thinking about Diplomacy from Richelieu to Modern Times. London: Weindenfeld and Nicolson. ISBN 978-0-2976-0854-7.
- COOPER, A., 2013. The Oxford handbook of modern diplomacy. Oxford : Oxford University Press. ISBN 978-0-19-958886-2.
- DÖMÖK, J., 2011. Diplomacia a diplomatický protokol. Šamorín: Heúreka. ISBN 978-80-89122-67-7.
- HALÁS, F. X. 2013. Fenomén Vatikán. Brno: CDK. ISBN 978-80-7325-313-4.
- HUBINGER, V., 2006. Encyklopedie diplomacie. Praha: Nakladatelství Libri. ISBN 80-7277-296-1.
- KENNEDY, P., 1996. Vzestup a pád velmocí. Ekonomické poměry a vojenské konflikty v letech 1500 – 2000. Praha. Lidové noviny. ISBN 80-7106-173-5.
- KISSINGER, H., 1999. Umění diplomacie. Od Richelieu k pádu Berlínské zdi. Praha: Prostor. ISBN 80-7260-025-7.
- KRÁLIK, J., 1999. Dejiny umenia diplomacie. Bratislava: Ekonóm. ISBN 80-225-1136-6.
- KRÁLIK, J., 2003. Letokruhy diplomacie. Bratislava: Iura edition. ISBN 80-8904-751-3.
- KREJČÍ, O., 2010. Mezinárodní politika. Praha: Ekopress. ISBN 978-80-86929-60-6.
- NAUMANN, F., 2008. Umění diplomatického jednání. 2. vyd. Praha: Portál. ISBN 978-80-7367-400-7.

RUSIŇÁK, P. a kol., 2012. Diplomacia – úvod do štúdia. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3480-2.

STRAKA, J., 1998. Dejiny diplomacie I. Banská Bystrica: Právnická fakulta UMB. ISBN 80-8055-175-8.

TEPLÍK, T., 2010. Evropská diplomacie v historických souvislostech: od počátků do vypuknutí první světové války. Praha: Impronta. ISBN 978-80-254-8924-6.

UTHMAN, J., 1998. Diplomatické státní aféry od dob faraonu až po současnost. Brno: Books. ISBN 80-7242-000-3.

UTHAM, J., 1998. Diplomaté. Brno: Books. ISBN 80-7242-000-3.

VESELÝ, Z., 2014. Diplomacie (teorie – praxe – dějiny). 2. vyd. Plzeň: Aleš Čeněk. ISBN 978-80-7380-505-0.

VESELÝ, Z., 2010. Dějiny mezinárodních vztahů. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

VESELÝ, Z., 2008. Mezinárodní vztahy v datech (od starověku do současnosti). Praha : Professional Publishing. ISBN 978-80-86946-65-8.

VESELÝ, Z., 2003. Smlouvy, pakty, dohody. Bratislava: EPOCH. ISBN 80-86328-14-7.

VLČEK, D., 2003. Medzinárodné vzťahy. Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB. ISBN 80-8055-824-8.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 44

A	B	C	D	E	FX
32%	14%	16%	9%	9%	20%

Lecturers: Mgr. Gabriel Székely, PhD.

Date of last change: 25. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

58. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/POLPZS3b/22	Course title: Protection of human rights and fundamental freedoms
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: The student can get a maximum of 80 points for 2 seminar papers (1 presentation for a maximum of 40 points), which will be presented in the form of presentations at the seminars. In addition, a student can earn a maximum of 20 points for regular class attendance. Two absences are tolerated. To obtain an A rating, the student must obtain at least 90%, to obtain an B rating at least 80%, to obtain a C rating at least 70%, to obtain a D rating at least 60%, to obtain an E rating at least 50%. A student who obtains less than 50% will be graded FX.	
Learning outcomes: Students are acquainted with the creation and development of human rights, with the main philosophical concepts that justified and defended human rights and also with the current situation in this area. This means that students learn about specific rights and how they are implemented and protected.	
Course content: Philosophical prehistory, attitudes of classics, historical development of law, definition of basic terms, common classifications. Generations of human rights. Specific human rights - subsistence rights, freedoms, political rights, economic rights, etc.	
Recommended literature: FICO, R. - LOVIŠEK, M. (eds.): Ľudské práva. Výber dokumentov OSN. Bratislava: Archa 1991. GREER, S.: The European Convention on Human Rights. Achievements, Problems and Prospects. Cambridge University Press 2006. HABERMAS, J.: K ústave Európy. Esej. Bratislava: Kalligram 2012. LEWIS, J. R., SKUTSCH, C.: The human rights encyclopedia. Armonk, NY: Sharpe Reference 2001. POLLMANN A.- LOHMANN G.: Ľudské práva. Interdisciplinárna príručka. Bratislava: Kalligram 2017.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: 61

A	B	C	D	E	FX
50%	13%	7%	7%	15%	8%

Lecturers: Doc. Nataliya Maradyk, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

59. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSVOCI4b/22	Course title: Student scientific conference
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 4.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Completion of the course Conditions for passing the course: - Individual choice of topic, choice of appropriate method. - Ongoing consultations on the elaboration of the topic and control of the preparation of the work. - Participation and presentation of the paper at the student scientific conference.	
Learning outcomes: The graduate of the course is able to independently perform scientific activities, which consists in the collection and processing of acquired data / knowledge in a specific issue. The graduate is able to defend the elaborated scientific contribution at a student scientific conference, discuss it and justify its professional-scientific contribution to society.	
Course contents: - Choice of the topic of the paper, choice of the appropriate method. - Ongoing consultations on the selection and elaboration of the topic. - Study of theoretical and methodological resources related to the topic of the paper. - Preparation of the paper. - Presentation of the current state of work leading to participation in a student scientific conference.	
Recommended literature: ECO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN: 8071981737. KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: STIMUL. ISBN: 80-85697-82-3. LIŠKA, Václav, 2001. Jak správně psát diplomovou práci. Praha: ČVUT. ISBN: 80-01-02368-0. MEŠKO, Dušan - Dušan, KATUŠČÁK a kol., 2004. Akademická příručka. Martin: Osveta. ISBN: 80-8063-150-6. SCOTT, Gregory, M. – Stephen, M., GARRISON, 2006. The Political Science Student Writer's Manual. Upper Saddle River, New Jersey: Pearson Prentice Hall. ISBN: 9780131892590. SILVERMAN, David, 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN: 8055109044. ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Praha: SLON. ISBN: 8086429407.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

60. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA4/22	Course title: English Language 4
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity- based teaching and learning. All topics are aimed at the development of basic communication skills important in everyday communication in the English language.

Unit 10: New and old

New places in the world. Travelling in past and now. Grammar: definite article – the, relative clause.

Introduction to language.

Unit 1: English – Latin of the present

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 2: Current ecological issues

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 3: Environment

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 4: Waste and pollution

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Recommended literature:

Clandfield, L., 2010. GLOBAL Pre – Intermediate Course book, MACMILLAN. ISBN 978-0230033122.

Hornby, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

Murphy, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

Holman, A., et al., 2006. Move Upper-Intermediate. MacMillan. ISBN: 1-4050-8616-5

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:

Course evaluation

Total number of students evaluated: 71

A	B	C	D	E	FX
44%	17%	17%	8%	4%	10%

Lecturers: PaedDr. Erika Kofritová, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

61. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/FRJA4/22	Course title: French Language 4
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in French; - has the general knowledge that serves as a basis for active communication in French. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the combined exchange of information in French; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in French.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

1. Accommodation

Camping and hotels: different types of rooms. Reservation of the hotel and its facilities. Complaints.

Prepositions and adverbials of places: in front of, next to, at the end, etc.

Conversation: dialogues aimed at accommodation services and reservation.

2. Eating

In the café or the restaurant. How to order and choose a restaurant. Menu. Complaint. French and Slovak cuisine – comparison. Verb “vouloir” (want) in the conditional: “Je voudrais...” Articles: du, de la, de l’, des.

3. Recipe

Famous French specialities. Recipes.

Imperative form.

Essay: A simple recipe.

Recommended literature:

BAYLON, CH., 2000. FORUM 1, Méthode de français, Hachette, ISBN: 2-01-15-5085-8.

MINÁRIKOVÁ, H. – LIŠČÁKOVÁ, I., 2004. Francúzsko/slovenský, slovensko/francúzsky slovník, Slovenské pedagogické nakladateľstvo, ISBN: 80-10-006-72-6.

SPRAKE D. – HARRISON, S., 2001. FRANCOSCOPE pour AQA, Oxford University Press, ISBN: 0-19-912309-8.

Language which is necessary to complete the course: French

Notes:

Course evaluation

Total number of students evaluated: 14

A	B	C	D	E	FX
21%	14%	36%	22%	0%	7%

Lecturers: Mgr. Barbora Olejárová, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

62. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/NEJA4/22	Course title: German Language 4
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in German; - has the general knowledge that serves as a basis for active communication in German. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in German; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in German.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

- Clothing and fashion.
- Holidays and customs.
- Invitation and donation.
- Expression of feelings.
- Ask for advice.
- School and further education.
- Plans for the future.
- New apartment, an expression of desire.
- Free time activities.

Written work: My new apartment.

Recommended literature:

LEMCKE, Ch., ROHRMANN, L., SCHERLING, T.: Berliner Platz 2 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606042-4.
 LEMCKE, Ch., ROHRMANN, L., SCHERLING, T.: Berliner Platz 2 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606043-1.
 RODI, M. Berliner Platz 2 neu. Deutsch im Alltag. Testheft zur Prüfungsvorbereitung. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606045-5.
 Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.
 Internetové zdroje:
<http://www.achtung-deutsch.com>
<https://slovniky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German

Notes:

Course evaluation

Total number of students evaluated: 16

A	B	C	D	E	FX
56%	25%	0%	0%	0%	19%

Lecturers: PaedDr. Zdenka Uherová, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

63. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/RUJA4/22	Course title: Russian Language 4
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites: -	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in Russian; - has the general knowledge that serves as a basis for active communication in Russian. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in Russian; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; - can obtain and interpret basic information in the foreign language based on the acquired knowledge; 	

- has self-learning skills, which are important for self-study in Russian.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

Unit 1. Professions. Neuter nouns. Conditionals.

Unit 2. Health. Declension of numbers. Conjugation.

Unit 3. A hotel. Imperative. Dates.

Recommended literature:

BALÁŽ, G. – ČABALA, M. – SVETLÍK, J., 1995. Gramatika ruštiny. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-00986-1.

BELYNTSEVA, O. - JANEK, A., 2009. Učebnice současné ruštiny, 1. díl. Brno: CPRESS. ISBN 978-80-251-242-0.

BRČÁKOVÁ, D. – MISTROVÁ, V. – ARAPOVA, N., 2000. Ruská konverzace. Govorite po-russky. Praha: LEDA. ISBN 80-85927-63-2.

JANEK, A. - MAMONOVA, J., 2019. Učebnice současné ruštiny, 2. díl. Brno: Edika. ISBN 978-80-266-1376-3.

KLÁTIKOVÁ, E., 2004. Ruština pre začiatočníkov. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1873-6.

LINGEA rusko-slovenský, slovensko-ruský veľký slovník nielen pre prekladateľov, 2011. Bratislava: Lingea. ISBN 978-80-89323-27-2.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 76

A	B	C	D	E	FX
71%	13%	5%	3%	0%	8%

Lecturers: Mgr. Stanislava Šuščáková, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

64. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PDEDI25b/22	Course title: History of diplomacy II.
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit. The written test completes the course Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: Through the analysis and study of the historical picture of international relations, the course aims to provide fundamental changes and basic development tendencies in diplomacy in their historical context from the modern age to the present. Attention is focused on analysing individual international negotiations (as the goals of dispute resolution), including the conclusion of treaties and their implementation in history from World War I to the present. The issue of international relations, which also includes the history of diplomacy, is elaborated on several levels: a) examination of diplomacy in the various periods of modern history, taking into account an analysis of historical developments (analysis of circumstances) and an analysis of diplomatic negotiations with their consequences (war/peace); b) an analysis of the specific political interests (including their causes) of each country in the international environment, including how they are enforced (treaties, pacts, agreements of varying levels, importance and quality for stakeholders); c) historical analysis of the formation of international bodies and institutions (functional focus, results achieved); d) an analysis of the formation of diplomatic science in the light of developments in the negotiations and the role of diplomacy in those processes; e) study of theoretical-practical issues of negotiations in diplomatic practice. Practical benefits of the course: Students will understand the individual changes in the content and forms of diplomacy by studying and analysing historical circumstances and contexts and key persons in diplomacy. They will use the particular findings in practice as potential applicants at the Ministry of Foreign and European Affairs of the Slovak Republic, in other state administration bodies and international organisations or EU institutions.	

Course content:

- 1) Diplomacy of the 20th century: Diplomatic relations before World War I; Origins and development of World War I.; The Fourteen Points of W. Wilson; The League of Nations and the Covenant on the League of Nations; The Versailles system; Peace conferences and agreements.
- 2) Diplomacy of the 20th century: The Great Depression; The Munich Dictate; Diplomacy during World War II; Diplomacy at the end of World War II; Post-war diplomacy since the 1950s; The United Nations; Vienna Convention on Diplomatic Relations; Vienna Convention on Consular Relations.
- 3) Diplomacy of the 20th century: The Cold War (1945-1989); CSCE in Helsinki; bipolar system.
- 4) Diplomacy of the 20th and 21st century – 90's of the 20th century; power interests; NATO; EU; Dissolution of the USSR and the Establishment of the Russian Federation; Fight against international terrorism.
- 5) Current diplomacy
- 6) Negotiations in a diplomatic practice

Recommended literature:

- BALUŠEK, M., 1996. Umenie diplomacie. Bratislava: Belimex. ISBN 80-8532-717-1.
- BAR, P., 2017. Diplomacie, právo a propaganda v pozdním stredoveku: Polsko-litevská unie a Řád německých rytířů na kostnickém koncilu (1414 – 1418). Brno: Masarykova univerzita. ISBN 978-80-210-8870-2.
- BARSTON, R. P., 2019. Modern Diplomacy. New York: Routledge. ISBN 978-1-138-57633-9.
- BERRIDGE, G. R., 2000. Teória a prax diplomacie. Banská Bystrica: FPV a MV UMB. ISBN 80-8055-3-57-2.
- BRADLEY, J. F. N., 1994. Válka a mír po r. 1945. Dějiny vztahů mezi Sovětským svazem a Západem. Praha: Victoria Publishing. ISBN 80-85605-72-4.
- BLACK, J., 2010. A History of Diplomacy. London: Reaktion Books Ltd. ISBN 978-1-86189-696-4.
- BYSTRICKÝ, Ľ., 2000. Základy diplomacie. Bratislava: DILEMA. ISBN 80-968029-9-2.
- BYSTRICKÝ, Ľ., 2006. Základy diplomacie. Bratislava: Vydavateľstvo Michala Vaška. ISBN 80-7165-544-9.
- COOPER, R., 2020. The Ambassadors. Thinking about Diplomacy from Richelieu to Modern Times. London: Weindenfeld and Nicolson. ISBN 978-0-2976-0854-7.
- COOPER, A., 2013. The Oxford handbook of modern diplomacy. Oxford: Oxford University Press. ISBN 978-0-19-958886-2.
- DÖMÖK, J., 2011. Diplomacia a diplomatický protokol. Šamorín: Heureka. ISBN 978-80-89122-67-7.
- FELTHAM, R.G., 2003. Příručka diplomata. Praha: Sociologické nakladatelství. ISBN 80-86429-13-X.
- GULLOVÁ, S., 2013. Mezinárodní obchodní a diplomatický protokol. 3. vyd. Praha: Grada. ISBN 978-80-247-4418-6.
- HALÁS, F. X. 2013. Fenomén Vatikán. Brno: CDK. ISBN 978-80-7325-313-4.
- HUBINGER, V., 2006. Encyklopedie diplomacie. Praha: Nakladatelství Libri. ISBN 80-7277-296-1.
- HUTCHINS, R. – SURJ, J., 2020. Modern Diplomacy in Practice. Cham: The Palgrave Macmillan. ISBN 978-3-030-26935-7.
- CHESTERMAN, S. et al. (eds.), 2019. The Oxford Handbook of United Nations Treaties. New York: Oxford University Press. ISBN 9780190947842.

CHAN, S., 2017. Meditations on Diplomacy: Comparative Cases in Diplomacy Practice and Foreign Policy. E-International Relations. ISBN 9781910814338.

KENNEDY, P., 1996. Vzestup a pád velmocí. Ekonomické poměry a vojenské konflikty v letech 1500 – 2000. Praha. Lidové noviny. ISBN 80-7106-173-5.

KISSINGER, H., 1999. Umění diplomacie. Od Richelieuva k pádu Berlínské zdi. Praha: Prostor. ISBN 80-7260-025-7.

KRÁLIK, J., 1999. Dejiny umenia diplomacie. Bratislava: Ekonóm. ISBN 80-225-1136-6.

KRÁLIK, J., 2003. Letokruhy diplomacie. Bratislava: Iura edition. ISBN 80-8904-751-3.

KRÁLIK, J., 2006. Kariérny diplomat. Bratislava: Iura edition. ISBN 80-8078-095-1.

KREJČÍ, O., 2010. Mezinárodní politika. Praha: Ekopress. ISBN 978-80-86929-60-6.

MASSER, A. – SPENCE, J. – YORKE, C., 2021. Contemporary Diplomacy in Action: New Perspectives on Diplomacy. London: Bloomsbury Publishing Plc. ISBN 978-1-8386-0464-6.

MATTOŠ, B., 2010. Diplomatický protokol Slovenskej republiky. Bratislava: Vydavateľstvo EKONÓM. ISBN 9788022531450.

NAUMANN, F., 2008. Umění diplomatického jednání. 2. vyd. Praha: Portál. ISBN 978-80-7367-400-7.

RUSIŇÁK, P. a kol., 2012. Diplomacia – úvod do štúdia. Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3480-2.

RUSIŇÁK, P. a kol., 2010. Rokovania v diplomatickej praxi (Vybrané kapitoly). Bratislava: Vydavateľstvo EKONÓM. ISBN 978-80-225-3030-9.

SAYWARD, A. L., 2017. The United Nations in International History. Bloomsbury Academic. ISBN 978-1472510037

SLOBODCHIKOFF, M. O. – DOUG DAVIS, G. – STEWART, B., 2021. The Challenge to NATO. University of Nebraska Press. ISBN 9781640124981.

STRAKA, J., 1998. Dejiny diplomacie I. Banská Bystrica: Právnická fakulta UMB. ISBN 80-8055-175-8.

TEPLÍK, T., 2010. Evropská diplomacie v historických souvislostech: od počátků do vypuknutí první světové války. Praha: Imprinta. ISBN 978-80-254-8924-6.

UTHMAN, J., 1998. Diplomatické státní aféry od dob faraonu až po současnost. Brno: Books. ISBN 80-7242-000-3.

UTHAM, J., 1998. Diplomaté. Brno: Books. ISBN 80-7242-000-3.

VESELÝ, Z., 2014. Diplomacie (teorie – praxe – dějiny). 2. vyd. Plzeň: Aleš Čeněk. ISBN 978-80-7380-505-0.

VESELÝ, Z., 2010. Dějiny mezinárodních vztahů. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

VESELÝ, Z., 2008. Mezinárodní vztahy v datech (od starověku do současnosti). Praha : Professional Publishing. ISBN 978-80-86946-65-8.

VESELÝ, Z., 2003. Smlouvy, pakty, dohody. Bratislava: EPOCH. ISBN 80-86328-14-7.

VLČEK, D., 2003. Medzinárodné vzťahy. Filozofické teórie vojny a mieru. Banská Bystrica: FPVaMV UMB. ISBN 80-8055-824-8.

VRŠANSKÝ, P., 2004. Základy diplomatickej komunikácie. Bratislava: Iura Edition. ISBN 80-8078-015-3.

Diplomatická prax. Bratislava, MZV SR, 1998.

Zákon č. 131/2001 Z. z. Úplné znenie Ústavy SR

Viedenský dohovor o diplomatických stykoch, 1961 (vyhláška č. 32/1964 Zb.)

Viedenský dohovor o konzulárnych stykoch, 1963 (vyhláška č. 32/1969 Zb.)

Language which is necessary to complete the course: Slovak

Notes:**Course evaluation:**

Total number of students evaluated: 13

A	B	C	D	E	FX
15%	15%	23%	23%	8%	16%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

65. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PNEPOR5b/22	Course title: Non-democratic political regimes
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: Evaluated course credit (written test), seminar paper (max. 15 pages) Method of evaluation: A (100 – 90 %) – numeric value: 1 B (89 – 80 %) – numeric value: 1,5 C (79 – 70 %) – numeric value: 2 D (69 – 60 %) – numeric value: 2,5 E (59 – 50 %) – numeric value: 3 FX (49 a low %) – failed; additional work is requested; numeric value: 4.	
Learning outcomes: The course offers enlarged theoretical and methodological knowledge from the mentioned area in the research area and following the course „Theory of democracy“. Abilities and skills of students after completion of the course: <ol style="list-style-type: none"> 1) Independent work with a theory and terminology of non-democratic regimes and their various types. 2) Primary overview about classic and extended types of non-democratic regimes, theoretical concepts of selected authors and researchers with a comparison of their attitudes. 3) Students should be well-prepared to orient themselves in fundamental methodological aspects in the research of non-democratic regimes. 4) Ability to apply studied Theory into reality and practice. 5) Better understanding of selected (past and current) examples of „non-democracies“. 6) Skills to critically review a situation of the specific political regime in relation to its (non)democratic character. 7) Ability to analyse and differentiate between current non-democratic and transitive regimes. 8) Interdisciplinary overview in this research area, improvement of analytical skills necessary for evaluating and classifying the current non-democratic (anti-democratic) tendencies and processes. Students will be well-prepared at the experts level in the research area of non-democratic political regimes.	
Course content: <ol style="list-style-type: none"> 1) Introductory course. Core terminology, main characteristics and typologies of non-democratic regimes. 2) Historical classification of non-democratic regimes. 	

- 3) Classic Theory of totalitarianism and totalitarian regimes. Selected concepts of totalitarianism (various authors).
- 4) Critical discussion about totalitarianism. Totalitarianism versus Democracy. Analysis of processed literary texts.
- 5) Totalitarian ideologies of the 20th century - Nacism and Fascism
- 6) Totalitarian ideologies of the 20th century - Bolshevism and Communism
- 7) Theory of authoritarian regimes. Authoritarian regimes in J. J. Linz typology.
- 8) Other types of non-democratic regimes. Hybrid regimes. Quasi-totalitarian regimes.
- 9) Theory of opposition in non-democracies. Transitology attitudes and transitions towards democracy.
- 10) Non-democratic regimes in the historical context of (Czecho)Slovakia - discussion panel.
- 11) Non-democratic regimes of the current world - practical course (case-study) and discussion.
- 12) Non-democratic regimes of the current world - documentary film (North Korea, China, Belarus)

Recommended literature:

- Arendt, H., 1996. Původ totalitarismu (I. – III.). Praha: Oikymenh.
- Aron, R., 1993. Demokracie a totalitarismus. Brno: Atlantis.
- Aron, R., 2001. Opium intelektuálů. Praha: Mladá fronta.
- Balík, S. – Kubát, M., 2012. Teorie a praxe nedemokratických režimů. Praha: Dokořán.
- Besancon, A., 2000. Nemoc století: komunismus, nacismus a holocaust. Praha: Themis.
- Brooker, P., 2000. Non-democratic regimes: theory, government and politics. Basingstoke: Macmillan Press.
- Burke, E., 1997. Úvahy o revolucí ve Francii. Brno: CDK.
- Burleigh, M., 2001. The third reich: a new history. London: Pan Books.
- Dahl, R., 1994. Demokracie a její kritici. Praha: Victoria Publishing.
- Dahl, R., 2001. O demokracii. Praha: Portál.
- Davies, P. – Lynch, D., 2002. The Routledge Companion to Fascism and the Far Right. London: Routledge.
- Demicková, B., 2014. Není co závidět. Zín: Kniha Zlín.
- Fiala, P., 2010. Politika jaká nemá být. Brno: CDK.
- Finchelstein, F., 2017. From Fascism to Populism in History. Oakland: University of California Press.
- Frantz, E., 2018. Authoritarianism: what everyone needs to know. New York: Oxford University Press.
- Furet, F., 2000. Minulost' jedné ilúzie: esej o ideji komunizmu v 20. storočí. Bratislava: Agora.
- Gentile, E., 2008. Politická náboženství: mezi demokracií a totalitarismem. Brno: CDK.
- Ginsburg, T. – Simpser, A. (eds.), 2014. Constitutions in Authoritarian Regimes. New York: Cambridge University Press.
- Ginsburg, T. – Moustafa, T. (eds.), 2008. Rule by Law: The Politics of Courts in Authoritarian Regimes. New York: Cambridge University Press.
- Gregor, A. J., 2009. Marxism, Fascism, and Totalitarianism. Stanford: Stanford University Press.
- Hloušek, V. – Kopeček, L. – Šedo, J., 2011. Politické systémy. 2. vyd. Brno: Barrister & Principal.
- Hloušek, V. – Kopeček, L. (eds.), 2003. Demokracie. Teorie, modely, osobnosti, podmínky, nepřátelé a perspektivy demokracie. Brno: Masarykova univerzita.

- Katuninec, M., 2014. Režim slovenského štátu a jeho vývojové konotácie. In: Fiamová, M. – Hlavinka, J. – Schvarc, M. a kol.: Slovenský štát 1939 – 1945: predstavy a realita. Bratislava: Historický ústav SAV. s. 125–136.
- Katuninec, M., 2010. Fašizmus, národný socializmus a komunizmus. 2 vyd. Bratislava: VEDA.
- Kopeček, L., 2006. Demokracie, diktatury a politické stranictví na Slovensku. Brno: CDK.
- Kubát, M., 2006. Teorie nedemokratických režimů a východní Evropa 1944–1989. In: Politologický časopis, roč. XIII, č. 2, s. 139–157.
- Kubát, M., 2005. Problém aplikace koncepce totalitarismu na politickou praxi s přihlédnutím k východní Evropě v letech 1944–1989. In: Budil, I. T. (ed.). Totalitarismus: interdisciplinární pohled. Ústí nad Labem: Dryada, s. 82–90.
- Kubátová, H. – Kubát, M., 2020. The priest and the state: Clerical fascism in Slovakia and Theory. In: Nations and Nationalism, Vol. 27, No. 3, pp. 734–749.
- Linz, J. J., 2000. Totalitarian and authoritarian regimes. Boulder: Lynne Rienner Publishers.
- Maier, H., 1999. Politická náboženství: totalitární režimy a křesťanství. Brno: CDK.
- Michalik, S., 2013. Multiparty Elections in Authoritarian Regimes. Mannheim: Springer VS.
- Minzner, C., 2018. How China's authoritarian revival is undermining its rise. New York: Oxford University Press.
- Passmore, K., 2002. Fascism: A Very Short Introduction. New York: Oxford University Press.
- Pollard, J., 2007. 'Clerical Fascism': Context, Overview and Conclusion. In: Totalitarian Movements and Political Religions. Vol. 8, No. 2, pp. 433–446.
- Sartori, G., 1993. Teória demokracie. Bratislava: Archa.
- Schumpeter, J., 2004. Kapitalismus, socializmus a demokracie. Brno: CDK.
- Szabó, M., 2018. "For God and Nation" Catholicism and the Far-Right in the Central European Context (1918–1945). In: Historický časopis, roč. 6, č. 55, s. 885–900.
- Szabó, M., 2017. „Klérofašizmus?“ Katolicizmus a radikálna pravica v stredoeurópskom kontexte (1918 – 1945). In: Historický časopis, roč. 65, č. 4, s. 675–687.
- Steigmann-Gall, R., 2007. The Nazis' 'Positive Christianity': a Variety of 'Clerical Fascism'? In: Totalitarian Movements and Political Religions, Vol. 8, No. 2, pp. 315–327.
- Svolik, M. W., 2012. The Politics of Authoritarian Rule. New York: Cambridge University Press.
- Talmon, J. L., 1998. O původu totalitní demokracie. Praha: Slon.
- Tocqueville, A., 2012. Demokracie v Americe. Praha: Leda.
- Tokárová, Z., 2015. Nedemokratické režimy podľa Juana J. Linza a štátny režim na Slovensku 1939–1945 v jeho typológii. In: Človek a spoločnosť. Roč. 18, č. 4, s. 20–40.
- Traverso, E., 2019. The New Faces of Fascism. London/New York: Verso.
- Voegelin, E., 2015. Politická náboženství. Praha: OIKOYMENH.
- Voegelin, E., 2008. Nová věda o politice. Brno: CDK.
- Wolton, T., 2003. Rudohnědá - nemoc 20. století. Praha: Volvox Globator.
- Wright, T., 2010. Accepting authoritarianism: state-society relations in China's reform era. Stanford: Stanford University Press.
- Zálešák, T., 2005. Diablova práca. Bratislava: Kalligram.
- Zálešák, T., 2004. K rehabilitácii dedičstva klasickej filozofie vo vzťahu k modernej politike. In: Filozofia, roč. 59, č. 6, s. 448–461.
- Zálešák, T., 2013. Totalitarizmus – náčrt teoretických prístupov. In: Novosád, F. –Smreková, D. (eds.). Dejiny sociálneho a politického myslenia. Bratislava: Kalligram, s. 545–567.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation:

Total number of students evaluated: 26

A	B	C	D	E	FX
12%	4%	27%	27%	8%	22%

Lecturers: Mgr. Gabriel Székely, PhD.**Date of last change:** 25. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

66. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PREGGE5b/17	Course title: Regional geography
Type, scope and method of educational activity: Type of educational activity: Lecture / Seminar Scope of educational activity: 1/1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: continuous evaluation Conditions for passing the course: 1. Seminar work - elaboration, submission and presentation of seminar work, focused on a complex political-geographical characteristics of a selected macroregion of the world. 2. Ongoing evaluation - written test: To obtain an rating A (excellent) must obtain at least 92%, to obtain an evaluation B 84%, to obtain an evaluation C at least 76%, to obtain an evaluation D 65%, to obtain an evaluation E at least 51%. A student who obtains less than 51% will be graded FX. Credits will not be awarded to a student who, according to the time schedule, has not submitted and presented a seminar work and has not passed the final written test.	
Learning outcomes: Knowledge: - define in sufficient depth and cross-section the basic regional-geographical and political-geographical terminology concerning the macroregions of the world; - to clarify the context and relations of historical - political and economic development, demographic structure, settlement systems, as well as current problems; - explain the phenomena and processes that have a decisive influence on developments in the relevant macroregions of the world; - comprehensively think in the relevant historical-geographical, cultural-geographical and political-geographical contexts in the specific studied macroregions of the world. Skills: - apply the procedure according to Hettner 's scheme of geographical systematics in planning, creation and coordination of preparation of political - geographical characteristics of selected area; - independently obtain geographical information from literature and other sources and propose appropriate methods for processing the given data; Competences: - to solve problems connected with obtaining a suitable database and their processing; - use, individually or in teams, tools and methods to examine the individual macroregions concerned; - professionally and clearly formulate knowledge about the applied procedures and present the achieved results in relation to the issues addressed.	
Course content: 1. Introduction to world regional geography - global perspective	

2. Macroregion: North America
3. Macroregion: Central America
4. Macroregion: South America
5. Macroregion: Europe
6. Macroregion: Russia and Central Asia
7. Macroregion: North Africa / South-West Asia
8. Macroregion: Sub-Saharan Africa
9. Macroregion: South Asia
10. Macroregion: East Asia
11. Macroregion: Southeast Asia
12. Macroregion: Australia
13. Macroregion: Pacific and polar regions

Recommended literature:

Airriess, Ch. A., Johnson, D. L. (2015). World regional geography: a development approach. 11th edition, Pearson, 699 p.

Anděl, J., Bičík, I., Bláha, J. D. (2019). Makroregiony světa. Nová regionální geografie. Karolinum, 326 p.

Baar, V. (2001). Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava.

Fouberg, E.H. (2014). Understanding World Regional Geography. Wiley, 531 p.

Gajdoš, A. et al. (2013). Regionálna geografia Európy. Veda, 592 p.

Gurňák, D. et al. (2021). Geografia Afriky. UK Bratislava, 832 p.

Gurňák, D. et al. (2014). Geografia Ázie. UK Bratislava, 416 p.

Chalupa, P., Némethová, J., Hubelová, D. (2010). Geografia Ameriky. FPV UKF Nitra, 200 p.

Hobbs, J. J. (2016). Fundamentals of world regional geography. 4th edition, Cengage Learning, 609 p.

Ištók, R., Madziková, A., Fogaš, A. (2015). Geografia Európy. Prešov: PU FHPV.

Nijman, J., Muller, P.O., De Blij, H.J. (2017). Geography: Realms, Regions, and Concepts. 17th edition, Wiley, 543 p.

Nijman, J., Muller, P.O., Shin, M. (2020). The World Today: Concepts and Regions in Geography. 8th edition, Wiley, 515 p.

Pulsipher, L.M., Pulsipher, A., Johansson, O. (2020). World Regional Geography: Global Patterns, Local Lives. 8th edition, Macmillan Higher Education, 752 p.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 30

A	B	C	D	E	FX
50%	37%	10%	0%	0%	3%

Lecturers: Doc. RNDr. Vladimír Čech, PhD.

Date of last change: 22. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

67. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PSZP25b/22	Course title: Final Thesis Seminar 2
Type, scope and method of educational activity: Type of educational activity: Lecture Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 5.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Continuous assessment Lessons are provided in combined form of attendance: a) present - active (physical) attendance on lectures and seminars b) distance - online form through the MS Teams or Cisco Webex For achieving of credits / classification a student is required to submit a written final work (paper). Each written work has to meet following requirements – a topic must correspond with a subject of the bachelor work; at least 10 pages of text (1/3 of the bachelor work text); student has to respect official University standards and criteria – correct layout, title list, content, methods of quoting / paraphrasing, references (monographs, textbooks, journals and internet sources/webpages). For achieving of credits / classification a student is required to submit a written final work (paper). Each written work has to meet following requirements – a topic must correspond with a subject of the bachelor work; at least 10 pages of text (1/3 of the bachelor work text); student has to respect official University standards and criteria – correct layout, title list, content, methods of quoting / paraphrasing, references (monographs, textbooks, journals and internet sources/webpages).	
Learning outcomes: After course completion a student is available to write a scientific paper according to required formal and content criteria. A student gains a knowledge: work independently with scholarly and interpreting literature; raise an issue at adequate theoretical level; be ready to evaluate context instead of simple description of problematics.	
Course content: 1) Preparation for writing: a choice of the topic, time-management, literature selection, scholarly and interpreting literature, collection of material, excerption. 2) A function of the abstract, content, introduction and conclusion 3) Technics of quoting, paraphrasing, differences between plagiarism and compilation, scientific correctness, citing secondary sources 4) References: monographs, journals, textbooks, internet sources and their specifics 5) The functionality of “CRZP”, licence agreement of bachelor and library 6) Reviews of supervisor and opponent, process of defending a bachelor work („viva voce“) 7) The position of supervisor and opponent	
Recommended literature: KATUŠČÁK, D. 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: Stimul. ISBN 80-85697-82-3.	

Smernica PU o záverečných prácach z 29. 11. 2013.
 ECO, U. 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-737.
 Smernica PU o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní (NOVÁ - platná od 4.4.2016)

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Prof. PhDr. Alexander Duleba, CSc.
 Prof. PaedDr. Jaroslav Vencálek, CSc.
 Doc. PhDr. Irina Dudinská, CSc.
 Doc. PhDr. Vladislav Dudinský, PhD.
 Doc. Nataliya Maradyk, PhD.
 Doc. Mgr. Ondrej Marchevský, PhD.
 Mgr. Michal Cirner, PhD.
 Ing. Martin Lačný, PhD.
 Mgr. Anna Polačková, PhD.
 Mgr. Gabriel Székely, PhD.
 PhDr. Matúš Žac, PhD.

Date of last change: 19. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

68. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/ANJA5/22	Course title: English Language 5
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in English; - has the general knowledge that serves as a basis for active communication in English. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in English; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in English.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

Unit 5: Pain

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 6: Nutrition and health

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 7: Travelling and sightseeing

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Unit 8: A job interview

Key vocabulary. Vocabulary development: words and word phrases activities related to the topic.

Vocabulary and grammar activities.

Recommended literature:

Holman, A., et al., 2006. Move Upper-Intermediate. MacMillan. ISBN 1-4050-8616-5

HORNBY, A. S., 2001. Advanced Learner's Dictionary. Oxford: Oxford University Press. ISBN 0-19-431564-9.

MURPHY, R., 2004. English Grammar in Use. Cambridge: Cambridge University Press. ISBN 0-521-28723-5.

<https://slovniky.lingea.sk/anglicko-slovensky>

<https://howjsay.com/>

Language which is necessary to complete the course: English

Notes:**Course evaluation**

Total number of students evaluated: 52

A	B	C	D	E	FX
40%	12%	19%	8%	8%	13%

Lecturers: PaedDr. Erika Kofritová, PhD.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

69. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/FRJA5/22	Course title: French Language 5
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in French; - has the general knowledge that serves as a basis for active communication in French. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the combined exchange of information in French; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in French.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

1. In the bank and the post office

How to exchange the money, send a letter or a packet.

Past tenses: perfectum vs. imperfectum (passé composé vs. imparfait). Past participle and the verb "être".

2. Life at home

Meals. Eating habits. House chores. Birthday party and other popular festivals.

Ordinal numbers.

Essays: Traditions in Slovakia and France.

3. Video about holidays and festivals. Eating out.

Recommended literature:

BAYLON, CH., 2000. FORUM 1, Méthode de français, Hachette, ISBN: 2-01-15-5085-8.

MINÁRIKOVÁ, H. – LIŠČÁKOVÁ, I., 2004. Francúzsko/slovenský, slovensko/francúzsky slovník, Slovenské pedagogické nakladateľstvo, ISBN: 80-10-006-72-6.

SPRAKE D. – HARRISON, S., 2001. FRANCOSCOPE pour AQA, Oxford University Press, ISBN 0-19-912309-8.

Language which is necessary to complete the course: French

Notes:

Course evaluation

Total number of students evaluated: 10

A	B	C	D	E	FX
10%	40%	50%	0%	0%	0%

Lecturers: Mgr. Barbora Olejárová, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

70. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/NEJA5/22	Course title: German Language 5
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Continuous assessment Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100,00 – 90,00 % B 89,99 – 80,00 % C 79,99 – 70,00 % D 69,99 – 60,00 % E 59,99 – 50,00 % FX 49,99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in German; - has the general knowledge that serves as a basis for active communication in German. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in German; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; 	

- can obtain and interpret basic information in the foreign language based on the acquired knowledge;
- has self-learning skills, which are important for self-study in German.

Acquired competences:

The student:

- can use the knowledge for professional and personal development;
- can make the right decisions and act responsibly according to the gained information;
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyse, and use the information obtained while solving the selected problem;
- is prepared to adopt lifelong learning.

Course content:

The content of the course is based on the principles of the communicative approach and activity-based teaching and learning. The course structure comprises the following specified topics:

- Politics, history.
- Behaviour, properties.
- Courtesy rules.
- Intercultural differences.
- Correspondence.
- Expression of opinion.
- Looking for a job.
- Work experience.
- The role of the media in everyday life.

Recommended literature:

LEMCKE, Ch., ROHRMANN, L., SCHERLING, T: Berliner Platz 2 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606042-4.

LEMCKE, Ch., ROHRMANN, L., SCHERLING, T.: Berliner Platz 2 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606043-1.

RODI, M. Berliner Platz 2 neu. Deutsch im Alltag. Testheft zur Prüfungsvorbereitung. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606045-5.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovníky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German

Notes:

Course evaluation

Total number of students evaluated: 10

A	B	C	D	E	FX
60%	10%	0%	30%	0%	0%

Lecturers: PaedDr. Zdenka Uherová, PhD.

Date of last change: 22. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

71. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 9UJK/RUJA5/22	Course title: Russian Language 5
Type, scope and method of educational activity: Type of educational activity: seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Conditions for passing the course: The final evaluation of the subject is based on continuous assessment. Students write a final test from the studied materials. The student must gain at least 50.00 % to pass the course. An overall assessment of the student is based on essays submitted during the semester, and on the calculation of the percentage obtained in the test: A 100.00 – 90.00 % B 89.99 – 80.00 % C 79.99 – 70.00 % D 69.99 – 60.00 % E 59.99 – 50.00 % FX 49.99 and less %.	
Learning outcomes: Acquired knowledge: The student: <ul style="list-style-type: none"> - has an adequate level of understanding at a declarative level after getting acquainted with the basic information; - knows words, phrases, and grammatical categories, which form a basis for sentence models and structures; - masters the terminology necessary for providing basic information about himself/herself and his/her life in Russian; - has the general knowledge that serves as a basis for active communication in Russian. Acquired skills: The student: <ul style="list-style-type: none"> - has the ability to apply knowledge especially in the cognitive and practical areas; - has the ability to communicate actively using the direct exchange of information in Russian; - can demonstrate social competencies in a foreign language environment; - can use his/her knowledge in solving various communication problems; - has basic skills to obtain and interpret basic information in the foreign language; - can critically assess the information, its importance in solving any problem and introduce relevant arguments in a foreign language; - can obtain and interpret basic information in the foreign language based on the acquired knowledge; 	

- has self-learning skills, which are important for self-study in Russian.

Acquired competencies:

The student:

- can use the knowledge for professional and personal development
- can make the right decisions and act responsibly according to the gained information
- can demonstrate critical and creative thinking in predictable and unpredictable situations that can arise in his/her professional practice
- can identify and creatively solve problems in new or unknown environments
- can obtain, sort, analyse, and use the information obtained while solving the selected problem
- is prepared to adopt lifelong learning.

Course content:

Unit 1. Internet. A moving accent. Conjugation of irregular verbs.

Unit 2. Housekeeping. Conjunctions. Irregular declension of nouns.

Unit 3. Man, and a company. Comparative and superlative forms of adjectives.

Recommended literature:

BALÁŽ, G. – ČABALA, M. – SVETLÍK, J., 1995. Gramatika ruštiny. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-08-00986-1.

BELYNTSEVA, O. - JANEK, A., 2009. Učebnice současné ruštiny, 1. díl. Brno: CPRESS. ISBN 978-80-251-242-0.

BRČÁKOVÁ, D. – MISTROVÁ, V. – ARAPOVA, N., 2000. Ruská konverzace. Govorite po-russky. Praha: LEDA. ISBN 80-85927-63-2.

JANEK, A. - MAMONOVA, J., 2019. Učebnice současné ruštiny, 2. díl. Brno: Edika. ISBN 978-80-266-1376-3.

KLÁTIKOVÁ, E., 2004. Ruština pre začiatočníkov. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1873-6.

LINGEA rusko-slovenský, slovensko-ruský veľký slovník nielen pre prekladateľov, 2011, Bratislava: Lingea. ISBN 978-80-89323-27-2.

Language which is necessary to complete the course: Russian

Notes:

Course evaluation

Total number of students evaluated: 46

A	B	C	D	E	FX
76%	4%	0%	0%	0%	20%

Lecturers: Mgr. Stanislava Šuščáková, PhD.

Date of last change: 20. 02. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.

72. COURSE DESCRIPTION

University: University of Presov	
Faculty/university workplace: Faculty of Arts	
Code: 1IPO/PSVOCI6b/22	Course title: Student scientific conference
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 1 hour weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Study grade: 1.	
Prerequisites:	
Assessment and completion of the course: Completion of the course Conditions for passing the course: - Individual choice of topic, choice of appropriate method. - Ongoing consultations on the elaboration of the topic and control of the preparation of the work. - Participation and presentation of the paper at the student scientific conference.	
Learning outcomes: The graduate of the course is able to independently perform scientific activities, which consists in the collection and processing of acquired data / knowledge in a specific issue. The graduate is able to defend the elaborated scientific contribution at a student scientific conference, discuss it and justify its professional-scientific contribution to society.	
Course contents: - Choice of the topic of the paper, choice of the appropriate method. - Ongoing consultations on the selection and elaboration of the topic. - Study of theoretical and methodological resources related to the topic of the paper. - Preparation of the paper. - Presentation of the current state of work leading to participation in a student scientific conference.	
Recommended literature: ECO, Umberto, 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN: 8071981737. KATUŠČÁK, Dušan, 1998. Ako písať vysokoškolské a kvalifikačné práce. Bratislava: STIMUL. ISBN: 80-85697-82-3. LIŠKA, Václav, 2001. Jak správně psát diplomovou práci. Praha: ČVUT. ISBN: 80-01-02368-0. MEŠKO, Dušan - Dušan, KATUŠČÁK a kol., 2004. Akademická příručka. Martin: Osveta. ISBN: 80-8063-150-6. SCOTT, Gregory, M. – Stephen, M., GARRISON, 2006. The Political Science Student Writer's Manual. Upper Saddle River, New Jersey: Pearson Prentice Hall. ISBN: 9780131892590. SILVERMAN, David, 2005. Ako robiť kvalitatívny výskum. Bratislava: Ikar. ISBN: 8055109044. ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Praha: SLON. ISBN: 8086429407.	
Language which is necessary to complete the course: Slovak	
Notes:	

Course evaluation

Total number of students evaluated: -

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.**Date of last change:** 22. 01. 2022**Approved by:** Doc. PhDr. Irina Dudinská, CSc.

73. COURSE DESCRIPTION

Name of the higher education institution: University of Presov	
Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IPO/PFT186b/22	Course title: Text seminar: Political and philosophical theories of the state until the 18 th century
Type, scope and method of educational activity: Type of educational activity: Seminar Scope of educational activity: 2 hours weekly Method of educational activity: combined	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: Continuous assessment Continuous evaluation: Active participation during the lessons / online courses Final evaluation: Final test / exam	
Learning outcomes: The aim of the course is to penetrate deeper into the thought of selected representatives of socio-political thought from Classical Era (antique) to the 18 th century by the analysis of their most important works. Students will obtain an overview of the fundamental patterns of philosophical thought about the state in the historical context. They will be able to understand better the present through the prism of history and orient themselves in the difficult conditions of social development.	
Course content: Periodization of the history of social thought Social concepts during the establishment of slavery (Thales, Pythagoras, Heraclitus, Plato, Aristotle, T. L. Carus, Seneca, Epictetus, Cicero) Socio-political views of the medieval period (A. Augustine, T. Aquinas). Renaissance and the most important representatives of socio-political thought (N. Machiavelli, J. Bodin, T. Morus, T. Campanella) Movement of the Protestant Reformation (M. Luther, J. Calvin, T. Münzer) Socio-political thought of 17 th century (H. Grotius, J. Althusius, B. Spinoza) Social theories before the Great French Revolution (T. Hobbes, J. Locke)	
Recommended literature: AKVINSKÝ, Tomáš, 1937-1940. Suma teologická. Praha: Edice Krystal. ARISTOTELES, 2006. Politika. Bratislava: Kalligram. ISBN: 80-7149-840-8. BRÓSTL, Alexander, 1994. Dejiny politického a právneho myslenia. Košice: Právnická fakulta UPJŠ. ISBN: 807097298X. CAMPANELLA, Tommaso, 2020. Slnečný štát. Bratislava: Vydavateľstvo Spolu slovenských spisovateľov. ISBN: 978-80-8202-124-3. CICERO, Marcus Tullius, 1970. O povinnostech. Praha: Svoboda. ISBN: 25-086-70. DUDINSKÁ, Irina a kol., 2018. Politologické penzum. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN: 978-80-555-2016-2. HOBBS, Thomas, 2010. Leviathan. Praha: OIKOYMENH. ISBN: 9788072981069.	

KULAŠIK, Peter, 1997. Dejiny politického myslenia (od staroveku do súčasnosti). Banská Bystrica: Univerzita Mateja Bela, Fakulta politických vied a medzinárodných vzťahov. ISBN: 80-8055-011-5.

KRSKOVÁ, Alexandra, 2011. Dejiny politickej a právnej filozofie. Bratislava: IURA EDITION. ISBN: 978-80-8078-385-3.

LOCKE, John, 1965. Dve pojednaní o vláde. Praha: Československá akademie věd.

MACHIAVELLI, Niccolò. 2009, Vladář. Praha: Agro. ISBN: 978-80-7388-221-1.

MILLER, David, - kol., 2000. Blackwellova encyklopédia politického myšlení. Brno: Barrister & Principal. ISBN: 8085947560.

MORE, Thomas, 2017. Utópia. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov. ISBN: 978-80-8061-966-4.

NOVOSÁD, František – SMREKOVÁ, Dagmar (eds.), 2013. Dejiny sociálno-politického myslenia. Bratislava: Kalligram. ISBN 978-80-8101-679-0.

PLATÓN, 1990. Štát. In: Dialógy II. Bratislava: Tatran. ISBN: 80-222-0126-X.

PLATÓN, 1990. Zákony. In: Dialógy III. Bratislava: Tatran. ISBN: 80-222-0127-8.

Sv. AUGUSTÍNUS, 2005. Boží štát. Bratislava: Lúč. ISBN: 9788081791420.

Language which is necessary to complete the course: Slovak

Notes:

Course evaluation

Total number of students evaluated: 20

A	B	C	D	E	FX
25%	25%	20%	10%	5%	15%

Lecturers: Doc. PhDr. Irina Dudinská, CSc.

Date of last change: 14. 01. 2022

Approved by: Doc. PhDr. Irina Dudinská, CSc.