

COURSE DESCRIPTIONS

Field of study: Historical sciences

Study program: History

Degree of study: 1st degree (bachelor)

COMPULSORY SUBJECTS - PROFILE

Ancient history

History of the Middle Ages

Early modern history

History of the modern age

World history after 1918

COMPULSORY SUBJECTS

Latin language 1

Latin language 2

German language 1

German language 2

Hungarian language 1

Hungarian language 2

European prehistory

Introduction to the history

Auxiliary historical sciences

Slovak medieval history

Historical proseminar

Slovak history in the early modern age

Palaeography for historians

Historical geography

European art history

History of administration

Slovak history 1780-1918

Final thesis seminar I.

Slovak and Czechoslovak history after 1918

Historical seminar

Final thesis seminar II.

Final thesis

Basics of scientific work

Defense of the final thesis

State exam - General history

State exam - Slovak history

COMPULSORY ELECTIVE SUBJECTS

Latin epigraphy of the Middle Ages and Modern Times

Prehistory of Eastern Slovakia

The activity of authentication places in the Middle Ages

Selected problems of heraldic and sphragistic research

Ancient mythology

The theory of sources
Science and technology history
Latin of historical sources
The development of cities in Slovakia in the Middle Ages
Selected chapters from the church history of Europe
History of Hungary
Diplomatics for historians
History of the Jews in Europe
History of religious communities in Europe
Professional excursion
Reformation movements in Europe, historical and religious contexts
Economic and social history of Slovakia in the early modern age
History of free-thinking movements in Europe
History of cities in Slovakia in the early modern period
Czech-Slovak relations at the turn of the 19th and 20th centuries
History of Slovak social culture
History of trade in Hungary in the 18th-19th centuries
History of selected religions
History of tourism and spa industry in Hungary
Central and Southeastern Europe in the politics of the USSR in the interwar period
Russia at the turn of the 19th and 20th centuries
Czech-Slovak relations after 1945
Overview of the history of Slovak historiography
Selected chapters from the history of Czechoslovakia
Personalities of world politics in the 20th century
Personalities of Czechoslovak history of the 20th century

PROFILE COURSES

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/DSTARO/22	Course title: <i>Ancient history</i>
Type, scope and method of educational activity: Type: lecture / seminar Scope: 2 hours lecture / 1 hour seminar per week Method: full-time	
Number of credits: 5.	
Recommended semester: 1.	
Degree of study: 1.	
Prerequisites: none	
Conditions for passing the course: <i>The course ends with an exam. During the semester, the student processes, presents at the seminar and submits a seminar paper. During the exam period, he performs a knowledge test and a written exam. To get an A rating (excellent) he must get at least 92%, to get a B rating 84%, to a C rating at least 76%, to a D rating 65%, to an E rating at least 51%. A student who obtains less than 51% will be graded FX. The final evaluation is calculated as the average of the evaluation of the seminar work, knowledge test and written answer.</i>	
Learning outcomes: <i>The graduate of the course can:</i> <ul style="list-style-type: none"> - characterize the development processes leading to the formation of the first state departments, their transformation; - describe the birth and development of ancient civilizations in the Greeks, Etruscans and Romans; - explain in their own words the place and tasks of ancient culture for the birth of the Middle Ages; - to discuss the causes of the origin and extinction of the oldest ancient state units; - characterize ancient Mesopotamia, Assyria, Hittite Empire, Egypt, India and China. 	
Course content: <i>The influence of natural conditions on the emergence of the oldest state units. History of research of ancient civilizations. Civilizations in Mesopotamia, Egypt - periodization of history, political and cultural history. The Cyclades, Crete and the Aegean region in the third and second millennium BC. Culture and civilization of ancient China. Harrap civilization. Ancient Iran, Phenicia and Judea in the first millennium BC. Early Greek polis and the colonization of the Mediterranean and the Black Sea. Greek states in the fifth and fourth centuries BC - the top and fall of the classic polis. Alexander the Great and the rise of the Hellenistic empires.</i>	

Roman history - their periodization.

Origin and development of the Roman Empire. Expressions of Roman culture

Recommended literature:

BURIAN, J. – OLIVA, P.: Civilizace starověkého Středomoří. Praha 1984.

VERNER, M. – BAREŠ, L. – VACHALA, V.: Ilustrovaná encyklopedie starého Egypta. Praha 1997.

NOVÁKOVÁ, N. – PECHA, L. – RAHMAN, F.: Dějiny Mezopotamie. Praha 1998.

OLIPHANTEOVÁ, M.: Atlas starověkého světa. Praha 1993.

Kol.: Lexikón gréckej civilizácie. Bratislava 1997.

KIENITZ, F.K.: Národy ve stínu. Praha 1991.

MAREK, V. – OLIVA, P. – CHARVÁT, P.: Encyklopedie dějin starověku. Praha 2008.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 71

A	B	C	D	E	FX
13%	14%	8%	10%	13%	42%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD., Mgr. Lucia Šteflová, PhD.

Date of last change: 8.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DSTRED/22

Course title: History of the Middle Ages

Type, scope and method of educational activity:

Type: lecture / seminar

Scope: 2 hours lecture / 1 hour seminar per week

Method: full-time

Number of credits: 5

Recommended semester: 2.

Degree of study: 1.

Prerequisites: -

Conditions for passing the course:

The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each hour of the seminar. The condition for completing the seminar is the elaboration and presentation of the seminar work according to the

assignment in the syllabi. The final evaluation will be the average mark for the activity, seminar work and oral exam, a total of 100 points in the ratio (10 + 20 + 70).

A 100 - 90, B 89 - 80, C 79 - 70, D 79 - 70, E 69 - 60, FX 59 - 0

Number of credits and time range for the conditions of passing the course:

- 5 credits = 150 hours

- course teaching: 13 weeks 2 lectures / 1 seminar = 39 hrs.

- individual work - preparation for the seminar and presentation of the seminar work = 51 hours

- preparation for the exam = 60 hours

Learning outcomes:

After completing the course, the student should gain knowledge of the history of the Middle Ages in Europe. He should know the key political events of European and world history of the Middle Ages, he should be able to characterize the basic trends in social, religious, economic and cultural events. It should be able to integrate the history of individual states in the Middle Ages into the context of European historical development. After completing the course, the student should have a comprehensive knowledge of historical development on the European continent in the Middle Ages, which he could apply in the relevant field of knowledge, should be able to actively collect information, work with it and use it in work in the field.

Course content:

Migration of nations and the emergence of barbarian states, constitution of the foundations of medieval society and feudal social and economic establishment, basic trends in economic development, society and culture in the early, high and late Middle Ages, history of Christianization and the role of the church in medieval society, history of culture and education, colonization and basic trends in demographic development, characteristics of state society, the process of centralized monarchies, the most important military events of the Middle Ages, the origin and development of cities and bourgeoisie, the crisis of medieval society, a brief overview of political development of major European states in this period (Frankish Empire, The Byzantine Empire) and the individual geographical and cultural-social regions of Europe (Western, Northern Europe, the Apennine Peninsula, Eastern Europe) from non-European regions, attention is paid to those who have significantly influenced the development of European civilization (Arab Empire, Mongol Empire).

Recommended literature:

Le GOFF, Jacques: *Kultúra stredovekej Evropy*. Praha : Vyšehrad, 2005.

Le GOFF, Jacques: *Encyklopédie stredoveku*. Praha : Vyšehrad, 2020.

MÚCSKA, V.-DANIŠ, M.-ŠEVČÍKOVÁ, Z.: *Dejiny európskeho stredoveku. I. Raný stredovek*. Prešov : Vydavateľstvo Michala Vaška, 2006.

MÚCSKA, Vincent. *Dejiny európskeho stredoveku II. Vrcholný stredovek. Od polovice 11. storočia do polovice 13. storočia*. Bratislava, 2021,

Dejiny štátov z edície Nakladatelství Lidové noviny.

COLLINS, Roger: *Evropa raného stredoveku*. Praha : Vyšehrad, 2005.

BROOKE, Christopher. *Evropa stredoveku v letech 962-1154*. Praha : Vyšehrad, 2006.

MUNDY, John: *Evropa vrcholného stredoveku*. Praha : Vyšehrad, 2008.

HAY, Denis: *Evropa pozdního stredoveku*. Praha : Vyšehrad, 2010.

CRAUGHWELL, Thomas J.: *Barbari : ako ich nájazdy ovplyvnili moderný svet : Góti, Huni, Vandali, Anglovania, Sasi, Frankovia, Vikingovia a Mongoli vo víre dejín*. Bratislava : Fortuna Libri, 2009.

BEDNAŘÍKOVÁ, Jarmila. *Stěhování národů*. Praha : Vyšehrad, 2003.

BEDNARÍKOVÁ, Jarmila – HOMOLA, Aleš – MĚŘINSKÝ, Zdeněk. Stehování národů a východ Evropy. Byzanc, Slované, Arabové. Praha : Vyšehrad, 2013.

DOUMERC, Bernard. Benátky a jejich impérium ve Středomoří 9.-15. století. Praha : Karolinum, 2017.

ŠKODA, Milan. Velké říše kočovníků. Praha : Vyšehrad, 2015.

PÁNEK, Jaroslav – TŮMA, Oldřich a kol. Dějiny Českých zemí. Praha : Karolinum, 2018.

SUCHÁNEK, Drahomír – DRŠKA, Václav: Církevní dějiny. Antika a středověk. Praha : Grada, 2013.

Language which is necessary to complete the course: Slovak language

Notes: -

Course evaluation

Total number of students evaluated: 62

A	B	C	D	E	FX
11%	10%	11%	19%	11%	37%

Lecturers:

Dr.h.c. prof. PhDr. Peter Kónya, PhD.

Doc. Mgr. Annamária Kónyová, PhD.

Mgr. Monika Bizoňová, PhD.

Date of last change: 11.01.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DERANOV/22

Course title: Early modern history

Type, scope and method of educational activity:

Type: lecture / seminar

Scope: 2 hours lecture / 1 hour seminar per week

Method: full-time

Number of credits: 5

Recommended semester: 3.

Degree of study: 1.

Prerequisites: History of the Middle Ages

Conditions for passing the course:

The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each hour of the seminar. The condition for completing

the seminar is the elaboration and presentation of the seminar work according to the assignment in the syllabi. The final evaluation will be the average mark for the activity, seminar work and oral exam, a total of 100 points in the ratio (10 + 20 + 70).

A 100 - 90, B 89 - 80, C 79 - 70, D 79 - 70, E 69 - 60, FX 59 - 0

Number of credits and time frame for the conditions of completing the course:

- 5 credits = 150 hours

- course teaching: 13 weeks 2 lectures / 1 seminar = 39 hrs.

- individual work - preparation for the seminar and presentation of the seminar work = 51 hours

- independent study of professional literature = 20 hours

- preparation for the exam = 40 hours

Learning outcomes:

After completing the course, the student should gain knowledge of the history of the early modern period in Europe. He should know the key political, religious events of European and world history of the early modern period, he should be able to characterize the basic trends of development in the field of social, religious, economic and cultural events. It should be able to integrate the history of individual states in the early modern period into the context of pan-European historical development. After completing the course, the student should have a comprehensive knowledge of historical development on the European continent in the early modern period, the acquired competencies should be able to apply in the relevant field of knowledge, should actively collect information, work with it and use it in working in the field.

Course content:

Causes, assumptions of major geographical discoveries, the most significant voyages of discovery;

Reformation, its causes, assumptions, course, the most important reformers, reform directions and teachings, reformation in individual states of Europe;

Re-Catholicization in Europe, the Council of Trent, the course and forms of re-Catholicization in individual European countries, religious conflicts;

New trends of economic development in Europe in agriculture, craft production, trade, the emergence of manufactories, new production methods, new crops and methods in plant, animal production, the emergence of global trade, the price revolution;

New trends in the demographic and social development of Europe, the phenomenon of colonization, the emergence of the bourgeoisie, changes in the status of subjects, slavery, changes in the roles of the nobility;

The phenomenon of absolutism, the concept of absolutism, its methods and tools, examples and manifestations of absolutism, absolutist monarchies;

The struggle for hegemony in Europe and in the world, the Thirty Years' War, social conflicts, Ottoman expansion in Central Europe and the Mediterranean;

Political, economic, social development in individual regions and in the most important countries of Europe;

The Habsburgs and the Habsburg Monarchy in European politics;

Cultural development of Europe in the early modern period, Renaissance and Baroque, education, humanism, Enlightenment

Recommended literature:

Evans, R.J. Vznik Habsburské monarchie 1550 – 1700. Praha, 2003.

Teichová, A. a kol. Dějiny středověku II. Praha, 1968.

Dějiny světa III., IV. Praha, 1960 – 61.

Mackenney, R. Evropa 16. století. Praha, 2001.
 Munck, T. Evropa 17. století. Praha, 2001.
 Dejiny štátov z edície Lidové noviny
 Suchánek, D. - Drška, V. Cirkevní dějiny. Novovek. Praha, 2018.
 Pánek, J. – Tůma, O. a kol. Dějiny Českých zemí. Praha : Karolinum, 2018.
 von Dülmen R. Kultúra a každodenní život v ranem novověku 16.-18. století I-III. Praha, 2006.
 Fukala, R. Třicetiletá válka 1618-1648 I.-III. Praha, 2018.
 Szerczyk, W. Ivan IV. Hrozný: cár vši Rusi a stvořitel semoděržaví. Praha, 2004.
 Nemeš, J. Z prameňov dejín raného novoveku: učebné texty k 16.-17. storočiu. Ružomberok, 2012.

Language which is necessary to complete the course: Slovak language

Notes: -

Course evaluation

Total number of students evaluated: 39

A	B	C	D	E	FX
38%	13%	8%	15%	15%	10%

Lecturers:

Dr.h.c. prof. PhDr. Peter Kónya, PhD.
 Doc. Mgr. Annamária Kónyová, PhD.
 Mgr. Monika Bizoňová, PhD.

Date of last change: 17.01.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DEJNOV/22

Course title: History of the modern age

Type, scope and method of educational activity:

Type: lecture / seminar
 Scope: 2 hours lecture / 2 hours seminar weekly
 Method of educational activity: full-time

Number of credits: 5

Recommended semester: 4.

Degree of study: 1.

Prerequisites: Early modern history

Conditions for passing the course:

The course ends with an exam. To complete the course, active preparation and study of professional literature is required for each hour of the seminar. After each lesson, the student can get one point for the activity. To obtain grade A the student must obtain at least 10 points for the activity, to obtain grade B at least 8 points, for grade C at least 7 points, for grade D at least 6, for grade E at least 5 points for the activity. The final evaluation will be the average of the mark for activity and the mark for the oral exam.

Number of credits and time frame for the conditions of completing the course:

- 5 credits = 150 hours
- course teaching: 13 weeks 2 lectures / 2 seminar = 52 hrs.
- individual work - preparation for the seminar and presentation of the seminar work = 48 hours
- preparation for the exam = 50 hours

Learning outcomes: *By completing the course, the student will gain knowledge of the basic stages of development of European and world history from the English Revolution in the 17th century to the First World War. Emphasis will be placed on the most important events (the Great French Revolution, 1848/1849, the First World War, etc.), personalities, cultural and social development of humanity in various parts of the world. The student will get acquainted with important sources, on the basis of which the legal bases of the civil state, political or military agreements were constituted.*

Course content:

English Revolution / starting points, course, results, consequences /. European absolutism. History of settlement in the American continent. Europe in the 18th century. The Enlightenment and the Industrial Revolution. The Great French Revolution / starting points, course, its results and consequences /. Vienna Congress, results and significance for the organization of Europe. Europe in the first half of the 19th century. Years 1848/1849 in European history / starting points, course, results, consequences of revolutionary events /. Crimean War and Tsarist Russia in the 19th century. US Civil War. Japan and China at the turn of the 19th and 20th centuries, building colonial systems. Europe and the world at the beginning of the 20th century / political situation, economy, social conditions, culture, art /. World War I - starting points, course, results, consequences.

Recommended literature:

MUNCK, T.. Evropa sedemnástého století. Praha, 2002.
BLACK, J.. Evropa osmnástého století. Praha, 2003.
VAN LOON, W. H.. Dějiny lidstva. Praha, 2000.
STRNAD, J. et al.. Dějiny Indie. Praha, 2003.
MOJDIS, J.. Dejiny novoveku od zámorských objavov po Veľkú francúzsku revolúciu. Prešov, 2013. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis1>
MOJDIS, J.. Od Veľkej francúzskej revolúcie po „Veľkú vojnu“. Vybrané kapitoly z dejín novoveku II. Prešov, 2016. <https://www.pulib.sk/web/kniznica/elpub/dokument/Mojdis2>
Dějiny světa 5. 1770-1914. Ed. Demmel, W. – Thamer, H. U. Praha : Vyšehrad, 2014.
DEVIES, N. Evropa. Dějiny jednoho kontinentu. Praha, 2000.
KENNEDY, P. Vzestup a pád velmocí. Praha : Libri, 1996.
HROCH, M. Encyklopedie dějin novověku 1492-1815. Praha : Libri, 2005.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 40

A	B	C	D	E	FX
23%	15%	18%	5%	23%	18%

Lecturers:

Doc. PhDr. Martin Javor, PhD.

Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 8.2.2022**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.**COURSE DESCRIPTION****Name of the higher education institution:** *University of Presov***Name of the faculty/university workplace:** *Faculty of Arts***Course code:** 1IHI/SVEDEJ/22**Course title:** World history after 1918**Type, scope and method of educational activity:**

Type: lecture, seminar

Scope: 2 hours of lectures / 2 hours of seminars per week

Method: full-time

Number of credits: 5**Recommended semester:** 5.**Degree of study:** 1.**Prerequisites:** European prehistory, Ancient history, History of the Middle Ages, History of the early modern age, History of the modern age**Conditions for passing the course:**

The course ends with an exam. To complete the course, it is necessary to attend lectures and seminars, where it is expected to actively speak at the seminar or submit a seminar paper. The course ends with an exam, which consists of two parts - a written test (15 questions, 30 points, to pass it is necessary to obtain 18 points) and a written answer to the questions that the student takes. Students are acquainted with the exams in the oral form in the credit week.

Number of credits and time range for the conditions of passing the course:

1. Teaching course: 2 hours lecture / 2 hours seminar:

13 weeks x 2 hrs. lectures = 26 hours / 13 weeks x 2 hours seminar = 26 hours, total 52 hours

2. Independent elaboration of assignments (seminar work, preparation for a written test): 38 hrs.

3. Individual study of study materials: 60 hours

Total: 5 credits = 150 hours

Learning outcomes:

Acquired knowledge: After completing this discipline, the student is able to define and characterize the main stages of development of world history from 1918 to the 90s of the 20th century and the end of the bipolar division of the world. He can define the main determinants of global development and their specific manifestations in individual geopolitical regions of the world.

Acquired skills: after completing the course the student is able to analyze the most important historical events in the history of the 20th century, manages professional terminology and can independently process and use knowledge from the literature

Acquired competencies: after completing the course the student is able to adequately analyze the main milestones in the development of European and world history in the 20th century.

Course content:

Political and economic aspects of world development after the First World War. A new power-political division of spheres of influence in Europe and in the world. Development of the world in the 20s of the 20th century. Development of the world's major powers in the interwar period. The onset of fascism in Europe and in the world. Causes, course and results of the Second World War. International situation after the Second World War. The Cold War and the emergence of a bipolar world. Central world powers and their bilateral relations. Development of the Western power bloc. Development of the Eastern Power Bloc. The main sources and areas of world tension during the Cold War. Decolonization of the world. The disintegration of the bipolar world.

Recommended literature:

Oxfordský slovník světové politiky. Praha 2000.

P. JOHNSON: Dějiny 20. století. Praha 1991.

E. HOBSBAWN: Věk extrému. Krátke 20. Století. Praha 1997.

V. NÁLEVKA: Světová politika ve 20. století. I. a II. díl. Praha 2000.

V. NÁLEVKA: Kapitoly z dějin studené války. Praha 1997.

J. M. ROBERTS: Dvacáté století. Praha – Plzeň 2004.

M. GILBERT: Druhá světová válka. Úplná história. Praha 2006.

J. LEWIS GADDIS: Studená vojna. Bratislava 2006.

T. JUDT: Povojnová Európa. História po roku 1945. Bratislava 2007

V. VEBER: Dějiny sjednocené Evropy. Praha 2004

K. DURMAN: Popely ještě žhavé. I diel. Praha 2004, I. diel Praha 2009

Stephen J. Lee: Európske diktatúry 1918-1945. Bratislava 2015

Norman Davies: Evropa ve válce 1939 - 1945. Brno 2007

J. Vykoukal, B. Litera, M. Tejchman: Východ. Vznik, vývoj a rozpad sovětského bloku. 1944 – 1989. Praha 2000

Language which is necessary to complete the course: Slovak and Czech language

Notes: -

Course evaluation

Total number of students evaluated: 33

A	B	C	D	E	FX
0%	12%	9%	9%	45%	24%

Lecturers: Doc. PhDr. Ľubica Harbuľová, CSc.

Date of last change: 14.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COMPULSORY SUBJECTS

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/LJHI/22	Course title: <i>Latin language 1</i>
Type, scope and method of educational activity: Type: seminar Scope: 2 hours seminar per week Method of educational activity: full-time	
Number of credits: 3	
Recommended semester: 1.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The course ends with a continuous evaluation. Systematic preparation, active participation in class, continuous translations of exercises are required.</i> <i>In the credit week, students take a written test of the curriculum.</i> <i>Student success must be at least 50.00% of the test. Overall, the student is evaluated on the basis of submitted written works (translations) during the semester and the calculation of the percentage average from the test as follows:</i> <i>A: 100.00 - 90.00%,</i> <i>B: 89.99 - 80.00%,</i> <i>C: 79.99 - 70.00%,</i> <i>D: 69.99 - 60.00%,</i> <i>E: 59.99 - 50.00%,</i> <i>FX: 49.99 and less%.</i> <i>During the semester, the student is allowed max. 2 absence of any kind. For a possible further (justifiable for serious reasons) absence, he / she will prepare a special written task (such as translations, exercises) in agreement with the teacher.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>3 credits. Student load: 90 h = 19.5 h / 70.5 h</i>	
Learning outcomes: <i>Acquired knowledge: Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building basic vocabulary.</i>	

Acquired skills: After getting acquainted with the basic information, the student has an adequate level of understanding and ability at the declarative level of work.

- Reads Latin texts correctly.
- Understands and forms all the falls of the Latin declension system of nouns;
- Understands and forms all the falls of the Latin declension system of adjectives;
- Creates and translates verb forms of regular verbs in the present, imperfect and future .;
- Creates and translates forms of selected irregular verbs in the present, past and future tense;
- Uses borrowed tenses of regular and irregular verbs .;
- Understands and translates simple developed sentences and structurally simple sentences with the appropriate grammatical structure;
- Has basic vocabulary;
- Masters the basic translation techniques.

Acquired competencies: Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building basic vocabulary.

Course content:

Systematic interpretation of grammatical phenomena with translation from Latin and into Latin (morphology):

- noun flexion (nouns of the 1st - 3rd declension; adjectives of the 1st and 2nd declension; confusion - personal, possessive, questionable, relative)
- formation of adverbs
- verbal flexion (timing of verbs of 1st - 4th conjugation - present, imperfect and future futures of assets and liabilities)
- the verb *sum, esse* and its compounds
- deponitional and semideponential verbs
- the present part of the asset
- numerals

Translation of sentences from Latin and into Latin.

Recommended literature:

BALEGOVÁ, J. *Lingua Latina – cursus communis: Vysokoškolská učebnica*. Košice 2019 (e-book).
BALEGOVÁ, J. *Lingua Latina – cvičebnica pre historikov*. Košice 2019 (e-book).
ØRBERG, H. H. *Lingva Latina per se illustrata. Pars. I. Domvs Latina* 2003 (e-book).
DEKANOVÁ, A. – JIRKAL, E. *Latinský jazyk – základy*. Bratislava 2011.
ŠPAŇÁR, J. – KETTNER, E. *Latinčina*. Bratislava 1966 (a neskoršie vydania).
ŠPAŇÁR, J. – HORECKÝ, J. *Latinská gramatika*. Bratislava 1993.
ŠPAŇÁR, J. – HRABOVSKÝ, J. *Latinsko-slovenský, slovensko-latinský slovník*. Bratislava 1987

Language which is necessary to complete the course: Slovak language

Notes: The course is provided only in the winter semester.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

Course evaluation

Total number of students evaluated: 86

A	B	C	D	E	FX
2%	7%	12%	6%	34%	40%

Lecturers: doc. Mgr. Marcela Domenová, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/LJHI2/22	Course title: Latin language 2
Type, scope and method of educational activity: Type: seminar Scope: 2 hours seminar per week Method of educational activity: full-time	
Number of credits: 3	
Recommended semester: 2.	
Degree of study: 1.	
Prerequisites: Latin language 1	
Conditions for passing the course: <i>The course ends with a continuous evaluation. Systematic preparation, active participation in class, continuous translations of exercises are required.</i> <i>In the credit week, students take a written test of the curriculum.</i> <i>Student success must be at least 50.00% of the test. Overall, the student is evaluated on the basis of submitted written works (translations) during the semester and the calculation of the percentage average from the test as follows:</i> <i>A: 100.00 - 90.00%,</i> <i>B: 89.99 - 80.00%,</i> <i>C: 79.99 - 70.00%,</i> <i>D: 69.99 - 60.00%,</i> <i>E: 59.99 - 50.00%,</i> <i>FX: 49.99 and less%.</i> <i>During the semester, the student is allowed max. 2 absence of any kind. For a possible further (justifiable for serious reasons) absence, he / she will prepare a special written task (such as translations, exercises) in agreement with the teacher.</i> <i>Number of credits and time range for the conditions of passing the course: 3 credits. Student load: 90 h = 19.5 h / 70.5 h</i>	
Learning outcomes: <i>Acquired knowledge: Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building basic vocabulary.</i> <i>Acquired skills: After getting acquainted with the basic information, the student has an adequate level of understanding and ability at a declarative level.</i>	

- Actively works with the nominal Latin system (nouns and adjectives).
- Recognizes the taken forms of verbs formed from the present stem.
- Recognizes, creates and translates verb forms of a perfect stem of Latin verbs.
- Creates infinitives, identifies them and translates them in infinitive connections.
- Has adequate vocabulary
- Uses more advanced translation skills.

Acquired competencies: Mastering Latin normative grammar with a focus on morphological and selected syntactic phenomena, building basic vocabulary.

Course content:

Systematic interpretation of grammatical phenomena with translation from Latin and into Latin (morphology):

- noun flexion (nouns of the 4th and 5th declension; indicative pronouns and interchangeable adjectives)
- gradation of adjectives and adverbs
- verbal flexion (timing of verbs of 1st - 4th conjugation, indicative of perfect, plusquamperfect and future II. assets and liabilities)
- supine
- absolute ablative
- conjunctive formation
- conjunctives in main sentences
- irregular verbs

Translation of sentences from Latin and into Latin.

Recommended literature:

BALEGOVÁ, J. Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).
 BALEGOVÁ, J. Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).
 ØRBERG, H. H. Lingva Latina per se illvstrata. Pars. I. Domvs Latina 2003 (e-book).
 DEKANOVÁ, A. – JIRKAL, E. Latinský jazyk – základy. Bratislava 2011.
 ŠPAŇÁR, J. – KETTNER, E. Latinčina. Bratislava 1966 (a neskoršie vydania).
 ŠPAŇÁR, J. – HORECKÝ, J. Latinská gramatika. Bratislava 1993.
 ŠPAŇÁR, J. – HRABOVSKÝ, J. Latinsko-slovenský, slovensko-latinský slovník. Bratislava 1987

Language which is necessary to complete the course: Slovak language

Notes: The course is provided only in the summer semester.

An individualized approach is provided for students with special needs based on the recommendation of the faculty coordinator for students with special needs.

Course evaluation

Total number of students evaluated: 66

A	B	C	D	E	FX
5%	3%	11%	20%	24%	38%

Lecturers: doc. Mgr. Marcela Domenová, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 9UJK/NJH1/22	Course title: German language 1
Type, scope and method of educational activity: Type: seminar Scope: 2 hours seminar per week Method: combined	
Number of credits: 3	
Recommended semester: 1.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by continuous assessment.</i> <i>In the credit week, students take a written test of the curriculum.</i> <i>Student success must be at least 50.00% of the test. Overall, the student is evaluated on the basis of submitted written work during the semester and the calculation of the percentage average from the final test as follows:</i> <i>A: 100.00 - 90.00%,</i> <i>B: 89.99 - 80.00%,</i> <i>C: 79.99 - 70.00%,</i> <i>D: 69.99 - 60.00%,</i> <i>E: 59.99 - 50.00%,</i> <i>FX: 49.99 and less%.</i>	
Learning outcomes: <i>The knowledge acquired:</i> <i>The student:</i> <ul style="list-style-type: none"> - <i>has an adequate level of understanding and competence at a declarative level after being acquainted with the basic information;</i> - <i>knows words, phrases and grammatical phenomena that form the basis for creating sentence models;</i> - <i>masters the terminology necessary to provide basic information about oneself and one's life in German;</i> - <i>has general knowledge which serves as a basis for active communication in the German language.</i> <i>Acquired skills:</i> <i>The student:</i> <ul style="list-style-type: none"> - <i>is able to apply knowledge especially in the field of cognitive and practical;</i> - <i>is able to actively communicate, which requires a simple and direct exchange of information in German;</i> - <i>is able to demonstrate social competencies in a foreign language environment;</i> 	

- is able to use their knowledge to solve various communication problems;
- is able to critically assess the information obtained, its importance in solving a given problem with the presentation of relevant arguments in a foreign language;
- is able to obtain and interpret basic information in the target language on the basis of acquired knowledge;
- has developed skills for self-education, which he uses for self-study in German.

Acquired competencies:

The student:

- is able to use the acquired knowledge for professional and personal development;
- can make the right decisions and act responsibly on the basis of the information obtained;
- is able to demonstrate critical and creative thinking in predictable and unpredictable situations that he may encounter in professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyze and use the information obtained in solving the selected problem;
- is ready for further lifelong learning.

Course content:

The content of teaching in the subject are the following topics:

- Greetings, introduction.
- How are u? Dating.
- What does it cost?
- Shopping, description of goods.
- What time is it?
- Daily regimen.

Recommended literature:

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German language

Notes: - 3 credits = 90 hours

- subject teaching: 13 weeks, 2 hrs. seminar = 26 hrs.

- student workload: individual work - preparation for the seminar, elaboration of seminar works: 40 hours, independent study of professional literature + preparation for the test of continuous assessment: 24 hours

Course evaluation

Total number of students evaluated: 244

A	B	C	D	E	FX
12%	18%	16%	18%	14%	21%

Lecturers: PaedDr. Zdenka Uherová, PhD.
Date of last change: 13.3.2022
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 9UJK/NJH12/22	Course title: German language 2
Type, scope and method of educational activity: Type: seminar Scope: 2 hours seminar per week Method: combined	
Number of credits: 3	
Recommended semester: 2.	
Degree of study: 1.	
Prerequisites: German language 1	
Conditions for passing the course: <i>The course is completed by continuous assessment.</i> <i>In the credit week, students take a written test of the curriculum.</i> <i>Student success must be at least 50.00% of the test. Overall, the student is evaluated on the basis of submitted written work during the semester and the calculation of the percentage average from the final test as follows:</i> A: 100.00 - 90.00%, B: 89.99 - 80.00%, C: 79.99 - 70.00%, D: 69.99 - 60.00%, E: 59.99 - 50.00%, FX: 49.99 and less%.	
Learning outcomes: <i>The knowledge acquired:</i> <i>The student:</i> <ul style="list-style-type: none"> - has an adequate level of understanding and competence at a declarative level after being acquainted with the basic information; - knows words, phrases and grammatical phenomena that form the basis for creating sentence models; - masters the terminology necessary to provide basic information about oneself and one's life in German; 	

- has general knowledge which serves as a basis for active communication in the German language.

Acquired skills:

The student:

- is able to apply knowledge especially in the field of cognitive and practical;
- is able to actively communicate, which requires a simple and direct exchange of information in German;
- is able to demonstrate social competencies in a foreign language environment;
- is able to use their knowledge to solve various communication problems;
- is able to critically assess the information obtained, its importance in solving a given problem with the presentation of relevant arguments in a foreign language;
- is able to obtain and interpret basic information in the target language on the basis of acquired knowledge;
- has developed skills for self-education, which he uses for self-study in German.

Acquired competencies:

The student:

- is able to use the acquired knowledge for professional and personal development;
- can make the right decisions and act responsibly on the basis of the information obtained;
- is able to demonstrate critical and creative thinking in predictable and unpredictable situations that he may encounter in professional practice;
- can identify and creatively solve problems in new or unknown environments;
- can obtain, sort, analyze and use the information obtained in solving the selected problem;
- is ready for further lifelong learning.

Course content:

The content of teaching in the subject are the following topics:

- Food, food preparation.
- Me and my family.
- Birthday, invitation to the party.
- Welcome to Berlin
- Orientation in the city
- Means of transport
- Providing information
- Furnished apartment
- Apartment search, advertisements

Recommended literature:

LEMCKE, Ch. – ROHRMANN, L.: Berliner Platz 1 neu. Deutsch im Alltag. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606025-7.

LEMCKE, Ch. – ROHRMANN, L. – SCHERLING, T.: Berliner Platz 1 neu. Deutsch im Alltag. Intensivtrainer. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606029-5.

RODI, M.: Berliner Platz 1 neu. Deutsch im Alltag. Testheft. München: Klett – Langenscheidt, 2013. ISBN 978-3-12-606031-8.

Grammatik – aktuell. Ismaning: Hueber Verlag. 2002. ISBN 978-3-19-007255-2.

Internetové zdroje:

<http://www.achtung-deutsch.com>

<https://slovniky.lingea.sk/nemecko-slovensky>

Language which is necessary to complete the course: German language					
Notes: - 3 credits = 90 hours - subject teaching: 13 weeks, 2 hrs. seminar = 26 hrs. - student workload: individual work - preparation for the seminar, elaboration of seminar works: 40 hours, independent study of professional literature + preparation for the test of continuous assessment: 24 hours					
Course evaluation Total number of students evaluated: 228					
A	B	C	D	E	FX
10%	13%	23%	18%	15%	22%
Lecturers: PaedDr. Zdenka Uherová, PhD.					
Date of last change: 13.3.2022					
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/MADJAZ/22	Course title: Hungarian language 1
Type, scope and method of educational activity: Type: seminar Scope: 2 hours seminar per week Method of educational activity: full-time	
Number of credits: 3	
Recommended semester: 1.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>Continuous assessment. Systematic preparation, active participation in seminars and regular solving of homework are required. Students will take a written test.</i> <i>Number of credits and time frame for the conditions of completing the course:</i> - 3 credits = 90 hours - course teaching: 13 weeks 0 lectures / 2 seminar = 26 hrs. - individual work - preparation for the seminar = 34 hrs - preparation for the exam = 30 hours	
Learning outcomes:	

By completing the course, the student will gain knowledge about the structure of contemporary Hungarian and an overview of its historical development, they will also get acquainted with basic terminology. Can use his / her competence in independent work with historical Hungarian texts. He has developed skills to learn, expand the acquired vocabulary and improve his interpretive skills.

Course content: *Language system of Hungarian language. Phonetics and orthography. Declension - Patterns. Tense of verbs. Adjectives. Creating simple sentences. Subordinate clauses and conjunctions. Lexicology and phraseology. Basics of historical grammar.*

Recommended literature:

HLAVACSKA E. et al.: Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1)

HLAVACSKA E. et al.: Magyar nyelvkönyv középfaladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2)

HIZSNYAIÓVÁ, I. – SITÁROVÁ-HUSÁRIKÓVÁ, M.: Maďarčina pre samoukov. Bratislava, 2010

SOMOS, B.: 1000 szó magyarul. Budapest 1994

JABLONSKÝ, D.: Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava, 2020

Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989

STURM, L.: Sárosi magyar tükör, Miskolc, 2004

DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Presov, 2013

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 74

A	B	C	D	E	FX
64%	15%	8%	0%	0%	14%

Lecturers: Dr. Barna Ábrahám

Date of last change: 8.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/MADJAZ2/22

Course title: Hungarian language 2

Type, scope and method of educational activity:

Type: seminar

Scope: 2 hours seminar per week

Method of educational activity: full-time																	
Number of credits: 3																	
Recommended semester: 2.																	
Degree of study: 1.																	
Prerequisites: Hungarian language 1																	
Conditions for passing the course: <i>Continuous assessment. Systematic preparation, active participation in seminars and regular solving of homework are required. Students will take a written test.</i> <i>Number of credits and time frame for the conditions of completing the course:</i> - 3 credits = 90 hours - course teaching: 13 weeks 0 lectures / 2 seminar = 26 hrs. - individual work - preparation for the seminar = 34 hrs - preparation for the exam = 30 hours																	
Learning outcomes: <i>By completing the course, the student will gain knowledge about the structure of contemporary Hungarian language and an overview of its historical development, they will also get acquainted with basic terminology. Can use his / her competence in independent work with historical Hungarian texts. He has developed skills to learn, expand the acquired vocabulary and improve his interpretive skills.</i>																	
Course content: <i>Language system of Hungarian language. Phonetics and orthography. Declension - Patterns. Tense of verbs. Adjectives. Creating simple sentences. Subordinate clauses and conjunctions. Lexicology and phraseology. Basics of historical grammar.</i>																	
Recommended literature: HLAVACSKA E. et al.: Magyar nyelvkönyv. Második, átdolg. kiadás. Debreceni Nyári Egyetem, 1996 (= Hungarolingua 1) HLAVACSKA E. et al.: Magyar nyelvkönyv középfeladónak. Debreceni Nyári Egyetem, 1993 (= Hungarolingua 2) HIZSNYAIOVÁ, I. – SITÁROVÁ-HUSÁRIKOVÁ, M.: Maďarčina pre samoukov. Bratislava, 2010 SOMOS, B.: 1000 szó magyarul. Budapest 1994 JABLONSKÝ, D.: Maďarčina pre historikov. Základy gramatiky a prekladové texty pre študentov histórie. Trnava, 2020 Magyar történelmi fogalomtár 1-2. Szerk. BÁN P. Budapest, 1989 STURM, L.: Sárosi magyar tükör, Miskolc, 2004 DOBSONY, E.- STURM, L.: Eperjesi magyar tükör, Presov, 2013.																	
Language which is necessary to complete the course: Slovak language																	
Notes:																	
Course evaluation Total number of students evaluated: 60																	
<table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>32%</td><td>37%</td><td>8%</td><td>0%</td><td>0%</td><td>23%</td></tr> </tbody> </table>						A	B	C	D	E	FX	32%	37%	8%	0%	0%	23%
A	B	C	D	E	FX												
32%	37%	8%	0%	0%	23%												
Lecturers: Dr. Barna Ábrahám																	
Date of last change: 8.2.2022																	

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/EUPRAV/22	Course title: European prehistory
Type, scope and method of educational activity: Type: lecture/seminar Scope: 2 hours of lectures/ 1 hour of seminar Method: full-time	
Number of credits: 6	
Recommended semester: 1.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is finished with an exam. During the semester, the student prepares, presents at the seminar and submits the seminar work. During the examination period, he conducts a knowledge test and an oral examination. To get an A (excellent) grade, he/she must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper, the knowledge test and the oral answer.</i> <i>The number of credits and the time frame for the conditions for completing the subject:</i> <ul style="list-style-type: none">- 6 credits = 180 hours- subject teaching: 13 weeks, 2 lectures / 1 seminar = 39 hours.- independent work - preparation for the seminar = 51 hours- exam preparation = 90 hours	
Learning outcomes: <i>A graduate of the course can:</i> <ul style="list-style-type: none">- define and interpret in your own words basic concepts from the field of European prehistory with an emphasis on Slovakia;- describe the progress of archaeological work;- describe significant archaeological monuments in Slovakia and its region;- characterize cultural monuments in Europe and Slovakia;- in your own words, explain and justify the importance of teaching archaeological monuments, give examples from different periods;- explain and give examples for the application of knowledge in practice - archeological museums, museums.	
Course content:	

The subject European prehistory provides an interpretation of prehistoric human society based on archaeological sources. The period from the beginnings of anthropogenesis to the emergence of the first Slavic state formations is approximated within individual cultural zones. For the needs of applying a comprehensive approach to developmental-relational contacts, it is essential to follow non-European prehistoric development in basic lines. This overview is preceded by an introduction to the study of prehistoric history, the basics of archaeological methodology and a brief history of archaeological science.

1. Introduction to the study of prehistoric history
2. The natural environment of prehistoric times
3. Anthropogenesis
4. Early Stone Age (Paleolithic 2.5 million – 8,200 BC)
5. Middle Stone Age (Mesolithic 8,200 – 5,600 BC)
6. Younger Stone Age (Neolithic 5,600 – 4,200 BC)
7. Late Stone Age (Eneolithic 4,200 – 2,300 BC)
8. Bronze Age (2,300 – 800 BC)
9. Early Iron Age - Hallstatt (800 - 400 BC)
10. Younger Iron Age - Late Iron Age (400 BC - 0)
11. Roman period (0 – 400 AD)
12. Migration of peoples (4th-6th century)
13. The Slavic period (6th-10th century) and state formations of the Slavs

Recommended literature:

- BÁRTA, J. Slovensko v staršej a strednej dobe kamennej. Bratislava 1965.
 FOLEY, R.: Lidé před člověkem. Praha 1998.
 JELÍNEK, J.: Velký obrazový atlas pravěkého člověka. Praha 1977.
 Kol.: Zaniklé světy (Velký atlas archeologie) 1998.
 LEAKEY, R.: Pôvod ľudstva. Bratislava 1996.
 OLIVA, M.: Civilizace moravského paleolitu a mezolitu. Brno 2005.
 PALMER, D.: Pôvod človeka. Bratislava 2009.
 SVOBODA, J.: Čas lovců. Dějiny paleolitu zvláště na Moravě. Brno 1999.
 SVOBODA, J.: Mistři kamenného dláta. Umění pravěkých lovců. Praha 1986.
 PAVLŮ, I.: Původ keramiky. Praha 1996.
 PAVÚK, J.: Umenie a život doby kamennej. Bratislava 1981.
 PAVÚK, J. – ŠIŠKA, S.: Neolit a eneolit. In: Slovenská archeológia XXVIII, 1980, s. 137-158.
 ŠIŠKA, S.: Kultúra s východnou lineárnou keramikou na Slovensku. Bratislava 1989.
 FURMÁNEK, V. – VELIAČIK, L. – VLADÁR, J.: Slovensko v dobe bronzovej. Bratislava 1991.
 PAULÍK, J.: Bronzom kované dejiny. Bratislava 1993.
 FILIP, J.: Keltská civilizace a její dědictví. Praha 1995.
 ZACHAR, L.: Keltské umenie na Slovensku. Bratislava 1970.
 PELIKÁN, O.: Slovensko a rímske impérium. Bratislava 1960.
 BERANOVÁ, M.: Slované. Praha 1988.
 DEKAN, J.: Veľká Morava. Doba a umenie. Bratislava 1976.
 FUSEK, G.: Slovensko vo včasnოსlovenskom období. Nitra 1994.
 HAVLÍK, L.: Kronika o Velkej Morave. Brno 1992.
 KLANICA, L.: Počátky slovanského osídlení našich zemí. Praha 1986.
 VÁŇA, Z.: Svět dávných Slovanů. Praha 1983.
 SKLENÁŘ, K.: Učenci a pohané. Praha 1974.
 SKLENÁŘ, K.: Objevitelé Zlatého věku. Praha 1979.

PODBORSKÝ, V.: Dějiny pravěku a rané doby dějinné. Skryptum. Brno 1997.
 VIZDAL, M.: Sprievodca pravekom východného Slovenska. Prešov 2003.
 NOVOTNÝ, B. ed.: Encyklopédia archeológie. Bratislava 1986.
 BUCHVALDEK, Miroslav a kol: Dějiny pravěké Evropy. Praha 1985.
 Edície: Archeologie pravěkých Čech. Praha 2007.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 73

A	B	C	D	E	FX
11%	11%	16%	4%	15%	42%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 9.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/UVSTDE/22

Course title: Introduction to the history

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 2 hours of lectures/ 1 hour of seminar

Method: full-time

Number of credits: 5

Recommended semester: 1.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The course is completed by an exam, during which the student orally answers questions based on the course outline. He will also defend a semester's work - a compiled family tree and an essay - the biography of his ancestor, thus demonstrating his ability to work with archival material, registers, material sources, with the method of interview and oral history.

Number of credits and time frame for completing the subject: After completing the subject, the student receives 5 credits, 1 credit for participation and answering questions, 2 credits for the genealogy and 2 credits for the essay (biography of his ancestor). He processes the family tree and the essay during the winter semester and presents them in the exam.

Learning outcomes:

The student will get a basic overview of opinions on history as an objective process and on history as a science. Familiarize himself with the basic sources of historical sources and be able to identify and search for them for research purposes, master the basic methods of historical research, master the use of basic citation standards and work with professional literature.

Acquired knowledge: acquires a basic overview of the characteristics of historical periods, in the field of philosophy of history and information on the functioning and significance of the sources with which the historian works.

Acquired skills: The student can orientate himself in professional literature, reads professional texts with understanding and critical insight.

Acquired competences: The student can analyze information, put it in a wider context, reconstruct an objective picture of the past.

Course content:

What is history? (History in the broadest and narrowest sense of the word. The subject of history. The place of history in society and in the social sciences. Historical awareness. Historical interest. Historical knowledge.). Basic stages of the development of historical science. Historian and historical fact. Auxiliary historical sciences. Historical sources (Theory of historical sources. Classification of historical sources. Material sources. Written sources. Oral sources.). Historical research - stages of historical work (Choosing a topic and defining problems. Heuristics. Criticism /analysis and evaluation/. Interpretation. Synthesis.) Archive, library, museum and their importance for the work of a historian.

Recommended literature:

ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575

ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575

VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.

ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.

Od Uhorského kráľovstva k Československej republike. Dokumenty z fondov slovenských regionálnych archívov k udalostiam v rokoch 1918 – 1919. Bratislava: Ministerstvo vnútra Slovenskej republiky, Štátny archív v Bratislave, 2018.

DŽUJKO, Ján. Slovenská národná agitácia na stránkach východoslovenskej tlače v rokoch 1918 – 1920. Prešov 2021.

Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014.

BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996.

CARR, E. H. Co je historie? Praha 1967.

Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.

Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.

DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.

ECO, U. Jak napsat diplomovou práci. Praha 1997.

GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.

HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.

MAREK, J. O historismu a dějepisectví. Praha 1992.

Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.

RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.

ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULIČNÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.

HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných vied historických. Praha 1993.

BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.

RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.

KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.

Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.

Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.

MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.

ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.

VEYNE, P. Ako písať o dejinách. Bratislava 1998.

APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.

Language which is necessary to complete the course: Slovak and Czech language

Notes: Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated: 71

A	B	C	D	E	FX
21%	13%	14%	7%	6%	39%

Lecturers: prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.

Date of last change: 15.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/PVH/22

Course title: Auxiliary historical sciences

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 2 hours of lectures/ 1 hour of seminar

Method: full-time

Number of credits: 5

Recommended semester: 1.

Degree of study: 1.

Prerequisites:**Conditions for passing the course:**

The subject is finished with an exam. Systematic preparation and active participation in seminars, implementation of exercises are required. He will prepare three assignments (genealogical probe - conclusion, urban and municipal symbolism, report).

During the examination period, the student takes a knowledge test in which his theoretical and practical skills are tested, and he demonstrates his ability to work with historical sources. The student's success rate must be at least 50.00% of the test.

During the semester, the student is allowed max. 2 absences of any kind. For any further absences (excusable only for serious reasons), he will prepare a special written task (exercises) after agreement with the teacher.

*The number of credits and the time frame for the conditions for completing the subject:
5 credits.*

Learning outcomes:

Acquired knowledge: The student will acquire basic knowledge of auxiliary historical sciences (history, terminology, methodology, historiography).

Acquired skills:

- acquires an overview of the history and development of individual auxiliary historical sciences, such as paleography, epigraphy, codicology, heraldry, sphragistics, genealogy, numismatics, metrology, diplomacy, chronology

- define and interpret basic terms from the field of individual auxiliary historical sciences

- demonstrate basic knowledge of the issues of the disciplines of auxiliary historical sciences, become familiar with the methodology and work with historical sources.

Acquired competences: The student will get a basic overview of auxiliary historical sciences, he can use the acquired theoretical and practical knowledge for his own scientific work and for further historical comparative research.

Course content:

History and development of individual auxiliary historical sciences, methodology, terminology, historiography. State of research, current trends and procedures.

Lectures and specific practical exercises are focused on paleography, epigraphy, codicology, chronology, diplomatics, sphragistics, heraldry, genealogy, metrology, numismatics. The goal is to acquire practical and theoretical knowledge for working with different types of written sources (original or reproduced material).

Recommended literature:

BODNÁROVÁ, M. Pomocné vedy historické. Košice 1989 (1992).

HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Základy PVH pro historiky. Praha 1969

HLAVÁČEK, I., KAŠPAR, J., NOVÝ, R. Vademecum PVH. Praha 1988 (2003).

MEDVEDSKÝ, Ľ. PVH. Bratislava 1956.

ŽUDEL, J., NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.

KREJČÍK, T., KREJČÍKOVÁ, J.: Základy heraldiky, genealógie a sfragistiky. Praha 1987.

ZUBACKÁ, I., ZEMENE, M. Kapitoly z PVH. Bratislava 1993.

MAREČKOVÁ, M. Materiály k základům pomocných věd historických. Brno 1994.

MAREČKOVÁ, M. Přehled pomocných věd historických. Brno 2000.

NOVÁK, J. a kol. Paleografická čítanka. Martin 2001.

SARMÁNYOVÁ, J. Cirkevné matriky na Slovensku zo 16.-19. storočia. Bratislava 1991.

NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972
 NOVÁK, J. Rodové erby na Slovensku I. –II. Martin 1980, 1986
 NOVÁK, J. Pečate miest a obcí na Slovensku. I.-II. zv. Bratislava 2008.
 VRTEL, L. Heraldická terminológia 1. Martin 2003
 NOVÁK, J. Slovenské mestské a obecné erby I-II. Bratislava : Slovenská archívna správa , 1967, 1972
 NOVÁK, J. Chronológia. Bratislava 2004
 Heraldický register SR.
 Other scientific and professional book publications and studies on individual topics of the papers. Source editions. Photocopies of texts, documents. Online databases.

Language which is necessary to complete the course: Slovak language

Notes: The subject is offered only in the winter semester. Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated: 74

A	B	C	D	E	FX
15%	9%	18%	5%	18%	35%

Lecturers: doc. Mgr. Marcela Domenová, PhD., Mgr. Júlia Kotrusová, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IH1/SLDSTR/22

Course title: Slovak medieval history

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 2 hours lecture/1 hour seminar per week

Method of educational activity: full-time

Number of credits: 5

Recommended semester: 2.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The course is completed by an exam. To pass the course, active preparation and study of professional literature is required for each hour of the seminar. The condition for passing the seminar is the preparation and presentation of the seminar work according to the assignment in the syllabus. The final assessment will be the average grade for the activity, seminar work and oral exam, totaling 100 points in the ratio (10+20+70).

A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0

The number of credits and the time frame for the conditions for completing the subject:

– 5 credits = 150 hours

– subject teaching: 13 weeks, 2 lectures / 1 seminar = 39 hours.

- independent work - preparation for the seminar = 31 hours

- exam preparation = 80 hours

Learning outcomes:

After completing the course, the student should acquire knowledge about Slovak history in the Middle Ages. He should know important political events, be able to name the Hungarian monarchs and characterize the reign of the most important of them. He should know the basic tendencies of the development of society and the economy, describe the basic changes that occurred in the field of religious, social, demographic and economic development during the Middle Ages. He should be able to integrate the history of Slovakia within the history of Hungary into the Central European and overall European historical development in the Middle Ages. After completing the course, the student should have comprehensive knowledge of the historical development of Slovakia within the Kingdom of Hungary in the Middle Ages. He should be able to apply the acquired knowledge in the relevant field of knowledge, he should be able to actively collect information, work with it and use it in his work in the given field.

Course content:

Introduction to the Slovak history of the Middle Ages (terminology, time definition, historiography), ethnogenesis of the Slavs and Great Moravia, ethnogenesis of the Hungarians and their arrival in the Carpathian basin, the establishment of the Hungarian kingdom and the rule of the Arpad family, the process of incorporating the territory of Slovakia into the Hungarian Kingdom and the function of the regional voivodeship, political system and the territorial organization of the Kingdom of Hungary in the Middle Ages, the rule of the oligarchs and the rise of the Anjous, the Luxemburgs on the Hungarian throne, the rule of the Hunyadys, the Jagels and the decline of royal power. Economic development: agriculture, emergence of crafts and trade, mining; demographic development: ethnic composition of the population, origin and nature of settlement, German and Wallachian colonization; social development: social composition of the population and its characteristics; settlement development: categorization and characteristics of settlements (villages, free royals, mining towns, feudal towns), creation of towns, urban privileges, social and ethnic composition of town residents, economic function, most important towns in the Middle Ages in Slovakia. Education and culture during the Middle Ages in Slovakia (education, literature, important scholars, Romanesque and Gothic art, the arrival of the Renaissance).

Recommended literature:

Čaplovič, D. – Čičaj, V. – Kováč, D. – Lipták, Ľ. – Lukačka, J., Dejiny Slovenska. Bratislava, 2000.

Dangl, V. Bitky a bojiská v našich dejinách. Bratislava, 2005.

Dolinský, J. Cirkevné dejiny 1. Trnava, 2010.

Kožiak, R. - Múcska, V.. Rehole a kláštory v stredoveku. Bratislava, 2002.

Vojenské dejiny Slovenska I. Bratislava, 1993.

Kónya, P. a kol. Dejiny Uhorska 1000-1918. Prešov, 2013 (2015).
 Lukačka, J.- Štefánik, M. Stredoveké mesto ako miesto stretnutí a komunikácie. Bratislava, 2010.
 Marsina, R. Tatársky vpád. Budmerice, 2008.
 Mannová, E. Krátke dejiny Slovenska. Bratislava, 2003.
 Marsina, R. Dejiny Slovenska I. (do roku 1526). Bratislava, 1986.
 Mrva, I.-Segeš, V. Dejiny Uhorska a Slováci. Bratislava, 2012.
 Ratkoš, P. Slovensko v dobe veľkomoravskej. Košice, 1988.
 Ratkoš, P. Veľkomoravské legendy a povesti. Bratislava, 1990.
 Segeš, V. Kniha kráľov. Bratislava, 2006.
 Segeš, V. Od rytierstva po žoldnierstvo. Vojenstvo v stredovekom Uhorsku so zreteľom na Slovensko. Bratislava, 2004.
 Sopko, J. Kroniky stredovekého Slovenska . Bratislava, 1995.
 Steinhubel, J. Nitrianske kniežatstvo: počiatky stredovekého Slovenska. Bratislava, 2003.
 Sokolovský, L. Správa stredovekej dediny na Slovensku. Bratislava, 2002.
 Špiesz, A. Remeslo na Slovensku v období existencie cechov. Bratislava, 1972.
 Štefánik, M.- Lukačka, J. Lexikón stredovekých miest na Slovensku. Bratislava, 2010.
 Žudel, J. Stolice na Slovensku. Bratislava, 1984.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 59

A	B	C	D	E	FX
12%	17%	12%	17%	12%	31%

Lecturers:

Dr.h.c. prof. PhDr. Peter Kónya, PhD.

Doc. Mgr. Annamária Kónyová, PhD.

Mgr. Monika Bizoňová, PhD.

Date of last change: 17.1.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/HIPROS/22

Course title: Proseminar of History

Type, scope and method of educational activity:

Type: seminar

Scope: 2 hour seminar per week

Method of educational activity: full-time
Number of credits: 4
Recommended semester: 2.
Degree of study: 1.
Prerequisites: Introduction to the history
<p>Conditions for passing the course:</p> <p><i>The course is completed by an exam. It is awarded on the basis of the preparation of a seminar paper, in which the student processes the information resources necessary for writing the history of the chosen city or village, and activities at the seminars. During the semester, the student gradually reports on the individual steps he took in preparing the seminar work and presents the partial results of his work.</i></p> <p><i>The number of credits and the time frame for the conditions for completing the subject:</i></p> <p><i>For completing the subject, the student receives 4 credits. The main content of his activities is familiarization with professional literature and source material necessary for writing local history.</i></p>
<p>Learning outcomes:</p> <p><i>The student will get a basic overview of the source base for scientific research in the field of Slovak history, through local history; through practical activity, he can make a simple analysis of selected written and material sources and their interpretation. The student can prepare an overview text on the history of the chosen city or village.</i></p> <p><i>Acquired knowledge: acquires a basic overview of the characteristics of historical periods, in the field of philosophy of history and information on the functioning and significance of the sources with which the historian works.</i></p> <p><i>Acquired skills: The student can orientate himself in professional literature, reads professional texts with understanding and critical insight.</i></p> <p><i>Acquired competences: The student can analyze information, put it in a wider context, reconstruct an objective picture of the past.</i></p>
<p>Course content:</p> <p><i>Methods of historical work - general, historiographical, use of related scientific disciplines (geography, demography, economics, linguistics, etc.). Heuristics. Libraries, archives and museums. Research, bibliographies, periodicals, editions of sources. Technique of working with sources, reading and interpretation of sources, own research from recent history (oral history).</i></p>
<p>Recommended literature:</p> <p>ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575</p> <p>ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575</p> <p>VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.</p> <p>ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.</p> <p>Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dangl, Valerián Bystrický a kolektív. Bratislava 2014.</p> <p>BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996.</p> <p>CARR, E. H. Co je historie? Praha 1967.</p> <p>Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.</p> <p>Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.</p>

DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.
 ECO, U. Jak napsat diplomovou práci. Praha 1997.
 GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.
 HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.
 MAREK, J. O historismu a dějepisectví. Praha 1992.
 Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.
 RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.
 ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULIČNÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.
 HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných věd historických. Praha 1993.
 BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.
 RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.
 KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.
 Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.
 KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.
 MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.
 ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.
 VEYNE, P. Ako písať o dejinách. Bratislava 1998.
 APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.
 VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.

Language which is necessary to complete the course: Slovak and Czech language

Notes: Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated: 64

A	B	C	D	E	FX
25%	9%	6%	11%	13%	36%

Lecturers: prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.

Date of last change: 15.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/SLRANOV/22

Course title: Slovak history in the early modern age

Type, scope and method of educational activity: Type: lecture/seminar Scope: 2 hours lecture/2 hours seminar per week Method of educational activity: full-time
Number of credits: 5
Recommended semester: 3.
Degree of study: 1.
Prerequisites:
Conditions for passing the course: <i>The course is completed by an exam. To pass the course, active preparation and study of professional literature is required for each hour of the seminar. The condition for passing the seminar is the preparation and presentation of the seminar work according to the assignment in the syllabus. The final assessment will be the average grade for the activity, seminar work and oral exam, totaling 100 points in the ratio (10+20+70).</i> A 100 – 90, B 89 – 80, C 79 – 70, D 79 – 70, E 69 – 60, FX 59 – 0 <i>The number of credits and the time frame for the conditions for completing the subject:</i> – 5 credits = 150 hours – subject teaching: 13 weeks, 2 lectures / 2 seminars = 52 hours. - independent work - preparation for the seminar = 48 hours - exam preparation = 50 hours
Learning outcomes: <i>The result of education should be knowledge about Slovak history in the early modern period. The student should know the most important political events of Hungarian and, within that, Slovak early modern history, should be able to characterize the basic trends of development in the field of social, religious, economic and cultural events. He should be able to integrate the historical development on the territory of Slovakia into the history of Hungary and the entire European events in the early modern period. After completing the course, the student should have comprehensive knowledge of the historical development in Slovakia during the early modern period. He should be able to apply acquired competences in the relevant field of knowledge, he should be able to actively collect information, work with it and use it in his work in the given field.</i>
Course content: <i>Slovakia in the neighborhood of the Ottoman Empire – a new social and territorial establishment</i> <i>The Reformation in Slovakia (1526 – 1610) – its causes, course and consequences for Slovakia (Hungarian) society</i> <i>Re-Catholicization in Slovakia - its representatives, method of application, its progress, results and consequences</i> <i>Anti-Habsburg uprisings - their political, military, economic, confessional causes and consequences</i> <i>Slovakia after the Peace of Selmő and the rule of Maria Theresa – the process of consolidation of the country, the onset of Enlightenment absolutism</i> <i>The development of economic conditions in Slovakia in the early modern era - new trends in the field of agriculture, craft production, trade and mining</i> <i>Subjects and rural life in Slovakia in the early modern period -</i>

Cities and their society in Slovakia in the early modern period
Nobility in Slovakia in the early modern period
The state, the political system and its changes in the early modern period
Churches and religions in Slovakia in the early modern period

Recommended literature:

Marsina, Richard (ed.). Dejiny Slovenska 2. Bratislava, 1986.
Dangl, V. Bitky a bojiská v našich dejinách. Bratislava, 2005.
Dangl, V. Slovensko vo víre stavovských povstaní. Bratislava, 1986.
Bada, M. Slovenské dejiny II. 1526 – 1780. Bratislava, 2017.
Kónya, Peter a kol. Dejiny Uhorska. Prešov, 2013.
Kónya, P. a kol.: Konfesionalizácia na Slovensku v 16. – 18. storočí. Prešov, 2010.
Kónya, P. Pod zástavou kurucov. Protihabsburské povstania v Uhorsku v rokoch 1670 – 1711. Prešov, 2015.
Kónyová, A. – Kónya, P. Konfesionálny vývin Uhorska v ranom novoveku. Prešov, 2018.
Kopčan, V. Turecké nebezpečenstvo a Slovensko. Bratislava, 1986.
Mrva, I.-Segeš, V. Dejiny Uhorska a Slováci. Bratislava, 2012.
Mrva, I. Mária Terézia, vladárska a matka. Bratislava, 2018.
Pramene k dejinám Slovenska a Slovákov VII (1.-2.). Budmerice, 2005-2006.
Rebro, K. Urbárska regulácia Márie Terézie a poddanské reformy Jozefa II. na Slovensku. Bratislava, 1961.
Špiesz, A. Remeslá, cechy a manufaktúry na Slovensku (15.-19. storočie). Bratislava, 2021.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 40

A	B	C	D	E	FX
33%	13%	10%	18%	20%	8%

Lecturers:

Dr.h.c. prof. PhDr. Peter Kónya, PhD.
Doc. Mgr. Annamária Kónyová, PhD.
Mgr. Monika Bizoňová, PhD.

Date of last change: 17.01.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: Faculty of Arts

Course code: 1IHI/PALHIS/22

Course title: Palaeography for historians

Type, scope and method of educational activity: Type: lecture/seminar Scope: 2 hours of lectures / 1 hour of seminar per week Method of educational activity: full-time
Number of credits: 4
Recommended semester: 3.
Degree of study: 1.
Prerequisites: Auxiliary historical sciences
Conditions for passing the course: <i>The course is completed by an exam. Systematic preparation and active participation in seminars are required. During the semester, the student works continuously (reading selected texts, preparing transcripts). He will submit a seminar paper on a selected topic from the issue of Latin palaeography. The final assessment includes an assessment of reading texts, seminar work and an oral answer or test, which tests both theoretical and practical skills. The student's success rate must be at least 50.00% of the test.</i> <i>During the semester, the student is allowed max. 2 absences of any kind. For any additional absences (only justified by serious reasons) he will prepare a special written assignment (such as transcripts) after agreement with the teacher.</i> <i>The number of credits and the time frame for the conditions for completing the subject:</i> 4 credits. Student workload: 120 h = 29.5 h/90.5 h
Learning outcomes: <i>Acquired knowledge: The student will acquire basic knowledge of Latin palaeography, its history, and the development of the Latin script.</i> <i>Acquired skills:</i> <ul style="list-style-type: none"> - acquires an overview of the history of Latin palaeography - identify, characterize and describe the font, the genesis of the font, development phases, - describe the abbreviation system, give examples from different historical periods - acquire practical skills, master the practical reading of samples of selected texts from ancient times to the period of the 20th century. - master the basics of valid transcription and editing rules - make a transcription of historical texts of a diplomatic nature - present partial results of your own research, paleographic analyzes of the selected script or text in the seminar work, discuss the topic and justify its treatment in the presented form. <i>Acquired competences: The student will get a basic overview of the development of the Latin script, be able to identify it, describe the abbreviation system, acquire practical skills - reading and transcribing documents.</i>
Course content: <i>History and development of the discipline, methodology, terminology of Latin palaeography.</i> <i>State of research, current trends and procedures.</i> <i>Writing materials and stationery.</i> <i>The genesis of writing and an overview of world writing circuits.</i> <i>History and development of the Latin script from antiquity to the present.</i> <i>Abbreviation system in Latin script, numbers, punctuation. Papyrology, filigree science.</i>

Practical reading of Slovak texts, or of Hungarian and foreign origin in Latin, Hungarian, German and Slovak.

Characteristics and analysis of documents, their external and internal features.

Familiarization with the basic rules of transcription and editing of sources.

Recommended literature:

FRIEDRICH, G. Učební kniha paleografie latinské. Praha 1898.

HLAVÁČEK, I. et al. Vademecum pomocných věd historických. Praha 1988.

HÚŠČAVA, A. Dejiny a vývoj nášho písma. Bratislava 1951.

CAPPELLI, A. Lexicon Abbreviaturarum. Leipzig 1928.

DECKER, V. Dejiny ručnej výroby papiera na Slovensku. Martin 1982.

KUKLICA, P. Slovník latinských skratiek. Bratislava 1995.

LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážky latinských textov. Bratislava 1982.

MAREČKOVÁ, M. Přehled vývoje písma. Brno 2005.

KRUPA, V., GENZOR, J. Písma sveta. Bratislava 1989.

KÉKI, B. 5000 let písma. Praha 1984.

MARSINA, R. Vývoj listinného písma v stredoveku na Slovensku. In: Slovenská archivistika, roč. 2, 1991, č. 1, s. 21-36.

SOKOLOVSKÝ, L. Paleografia na Slovensku. In: Slovenská archivistika, roč. 2, 1991, č. 1, s. 36-56.

KAŠPAR, J. Úvod do novověké latinské paleografie se zvláštním zřetelem k českým zemím. Praha 1987.

ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). Vocabularium parvum scripturae latinae. Bratislava – Praha 2008.

ŠEDIVÝ, J. Terminológia paleografickej deskripcie a analýzy. In: Slovenská archivistika, 2008, roč. 43, č.1, s.74-102.

ŠEDIVÝ, J. Úvod do latinskej paleografie . I. – II. Bratislava 2019 (DR-ROM).

ŠEDIVÝ, J. Dejiny latinského písma na Slovensku – stav a perspektívy. In: Studia historica Tyrnaviensia 2, 2002, s. 73-82.

MUZIKA, F. Krásne písmo I.-II. Praha 2005.

HLEDÍKOVÁ, Z. Paleografická čítanka. Praha 2004.

NOVÁK, J. et al. Paleografická čítanka. Pomôcka na čítanie rukopisov z 12.-19. storočia. Martin 2001.

OLEXÁK, P. Scriptura latina libraria. Weisenburg in Bayern 2008.

GLEJTEK, M., LABANC, P. Cvičenia zo stredovekej latinskej paleografie : uhorské listinné písmo v 13.-16. storočí. Nitra 2015.

Other scientific and professional book publications and studies on individual topics. Source editions. Paleographic reading books and exercise books. Photocopies of texts, documents. Online databases.

Language which is necessary to complete the course: Slovak language

Notes: The subject is offered only in the winter semester. Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs

Course evaluation

Total number of students evaluated: 46

A	B	C	D	E	FX
20%	11%	30%	2%	17%	20%

Lecturers: doc. Mgr. Marcela Domenová, PhD., doc. PhDr. Miloslava Bodnárová, CSc.**Date of last change:** 10.3.2022**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.**COURSE DESCRIPTION****Name of the higher education institution:** *University of Presov***Name of the faculty/university workplace:** *Faculty of Arts***Course code:** 1IHI/HISGEO/22**Course title:** Historical geography**Type, scope and method of educational activity:**

Type: lecture/seminar

Scope: 1 hour lecture/1 hour seminar per week

Method of educational activity: full-time

Number of credits: 4**Recommended semester:** 3.**Degree of study:** 1.**Prerequisites:****Conditions for passing the course:**

The course is completed by an exam. To pass the course, active preparation and study of professional literature is required for each hour of the seminar. After each lesson, the student can get one point for the activity. To get an A rating, a student must get at least 9 points for an activity, to get a B rating at least 8 points, for a C rating at least 7 points, for a D rating at least 6 points, for an E rating at least 5 points for an activity. The resulting evaluation will be the average of the grade for the activity and the grade for the oral exam.

Learning outcomes:

Graduates of the course will get a basic overview of the development of map display in individual historical periods. Get acquainted with historical-geographical methods, statistical reviews, and other sources of information representing an important starting point for work within the field. He will get basic information about the development of cartography in Slovakia, its important representatives and sources, he will be able to use his knowledge and skills when working with specific historical cartographic material. The student can present the proposed project, analyze a specific map set, in the form of a seminar work in a group, discuss and justify its effectiveness in terms of the planned goals.

Course content:

Historical geography - subject, goals, methods.

The beginnings of mapping - ancient times, the Middle Ages.

National cartography, origin, development, specifics.

Prominent representatives of European cartography.

The map is an important source of information for the historian.

Historical-geographical approaches to the analysis of the historical map.

Sources for the analysis of the residential situation (cities, roads, significant objects).

The beginnings of cartography in Slovakia.

Important personalities of cartography in Slovakia.

Recommended literature:

SEMOTANOVÁ, E. a kol. Historická geografie. Tradice a modernita. Praha : Historický ústav AV, 2018.

BEHRINGER, W. Kulturní dějiny klimatu. Od doby ledové po globální oteplování. Praha : Paseka. 2010.

GOJDA, M. Archeologie krajiny. Praha : Academia, 2000.

HORSKÁ, P. – MAUR, E. – MUSIL, J. Zrod veľkoměsta. Urbanizace českých zemí a Evropa. Praha - Litomyšl : Paseka. 2002.

PRIKRYL, V. Slovensko na starých mapách. Martin : Osveta, 1982.

RÁBIK, V. – LABANC, P. – TIBENSKÝ, M. Historická geografia. Trnava : Filozofická fakulta. 2013.

SEMOTAMOVÁ, E. 2002. Historická geografie českých zemí. Praha : Historický ústav. ISBN 978-80-7286-042-5.

ŽUDEL, J. Stolice na Slovensku. Bratislava : Obzor. 1984.

DERFIŇÁK, P. – DOMENOVÁ, M. Historická geografia I. (Osobnosti) Prešov : Prešovská univerzita, 2018. <https://www.pulib.sk/web/kniznica/elpub/dokument/Derfinak2>

Language which is necessary to complete the course: Slovak language

Notes:**Course evaluation**

Total number of students evaluated: 42

A	B	C	D	E	FX
38%	21%	7%	2%	19%	12%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 5.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: Faculty of Arts

Course code: 1IHI/DEJEUM/22	Course title: European art history
Type, scope and method of educational activity: Type of teaching: lecture/seminar Scope of teaching: 2 hours lecture/ 1 hour seminar per week Method of educational activities: full-time	
Number of credits: 3	
Recommended semester: 4.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The course is completed by an exam. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic.</i> <i>To get an A grade (excellent) you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who obtains less than 50% will be graded FX.</i> <i>The final grade is calculated as the average of the grade of the seminar paper and the oral answer.</i> <i>The number of credits and the time frame for the conditions for completing the subject:</i> 1. Teaching of the subject: 2 lectures + 1 seminar: 13 weeks x 3 hours. = 39 hours 2. Independent preparation of assignments (seminar work): 21 hours 3. Individual study of study materials: 30 hours. Total - 3 credits = 90 hours.	
Learning outcomes: <i>Acquired knowledge: the graduate of the course will gain knowledge of European art history. Knows and can define basic terms, terms and periodization of art history. The graduate will expand to an adequate level of knowledge about the development, trends, basic works and important personalities of the history of European art from the Middle Ages to the present with special regard to the place and importance of art in the development of European society and with an emphasis on visual arts, architecture and music. After completing the subject, the student should have basic knowledge of European art history.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the European history of Europe.</i> <i>Acquired competences: the graduate of the course can independently solve professional questions related to European art history and can analyze individual topics and issues of European art history.</i>	
Course content: <i>Concept, functions, basic types and types of art. Concept and periodization of art history. Basic terminology. Prehistoric art. Ancient art. Medieval European art (Byzantine, Islamic, pre-Romanesque, Romanesque, Gothic). Modern European art (Renaissance, Baroque, Classicism, Romanticism). Art from the middle of the 19th century (selected trends, schools, currents). Portraits of personalities from the history of art. Art - its place and importance for the</i>	

development of European civilization. The most important works of European art and painting and architecture.

Recommended literature:

BLAŽÍČEK, O. J. - KROPÁČEK, J. Slovník pojmů z dějin umění. Praha : Odeon, 1991.

KOCH, W. Malý lexikon architektúry. Bratislava : Tatran, 1971. 209 s.

PAVELKA, J. - POSPÍŠIL, I. Slovník epoch, směrů, skupin a manifestů. Brno : Georgetown, 1993. 290 s.

PIJOAN, J.: Dějiny umění 1 - 10. Praha : Odeon, 1977 - 1984. (alebo nové slovenské vydanie)

HÁJEK, V. Architektura : Klíč k architektonickým slohům. Praha : Grada, 2000. 232 s.

ČERNÁ, M. Dějiny výtvarného umění. 2. rozšířené vyd. Praha : Idea servis, 1999. 224 s.

HRČKOVÁ, N. Dějiny hudby I – VI. Bratislava : Ikar, 2005 – 2007.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 41

A	B	C	D	E	FX
51%	17%	10%	5%	2%	15%

Lecturers:

Dr.h.c. prof. PhDr. Peter Kónya, PhD.

Mgr. Monika Bizoňová, PhD.

Date of last change: 9.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DEJSPR/22

Course title: History of administration

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 2 hours of lectures / 1 hour of seminar per week

Method of educational activity: full-time

Number of credits: 4

Recommended semester: 4.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The course is completed by an exam. In order to pass the subject, active preparation and study of professional literature for each class of the seminar and submission of the seminar paper are required. The final assessment will be the average of the grade for the seminar work and the grade for the oral exam.

Learning outcomes:

Acquired knowledge: the graduate of the course will gain knowledge about the development of basic units of state and public administration as well as self-government.

Acquired skills: the graduate of the course will gain an overview of the formation of the basic administrative structures of state departments in our territory in chronological order and of the development and structure of the judiciary.

Acquired competences: the graduate of the course can orientate himself in the field of administration in our territory in the earliest period and correctly interpret its individual components.

Course content:

Introduction to the study of the history of administration, sources and literature

Administration in the period of the patrimonial state

Administration of the royal court

Administration in the period of formation of estate monarchy

County and metropolitan self-government

Municipal administration

Church administration

Mining administration

Military administration

Financial administration

Interest self-government (universities, fraternities, guilds)

Recommended literature:

SOKOLOVSKÝ, L., 1995. Prehľad dejín verejnej správy na území Slovenska. I. Bratislava: Metodické centrum.

ŠVECOVÁ, A. – GÁBRIŠ, T., 2009. Dejiny štátu, správy a súdnictva na Slovensku. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk. ISBN 978-80-738-0161-8.

ŠVECOVÁ, A. – LACLAVÍKOVÁ, M., 2007. Pramene práva na území Slovenska I. Trnava: Typi Univeristatis Tyrnaviensis. ISBN 978-80-808-2153-1.

RÁBIK, V. et al., 2010. Vývoj cirkevnej správy na Slovensku. Trnava: FF TU v Trnave, Kraków: Spolok Slovákov v Poľsku. ISBN 978-83-7490-347-9.

SOKOLOVSKÝ, L., 1981. Grad-španstvo-stolica-župa. In Slovenská archivistika, č.2, s. 94-119.

SOKOLOVSKÝ, L., 2002. Správa stredovekej dediny na Slovensku. Bratislava: AEP Academic Electronic Press. ISBN 80-88880-24-6.

MARSINA, Richard. Vývoj správy miest na Slovensku. Martin: Osveta, 1984, 302 s.

KÚTIK, J.- JAKUBČINOVÁ, M.- KRÁLIKOVÁ, K., 2018. Dejiny verejnej správy na území Slovenska (vybrané časti a kapitoly). Bratislava : Veda. ISBN 978-80-224-1640-5.

FEDORČÁKOVÁ, M., 2021. Civas nostra Bardfa vocata. Správa mesta Bardejov v stredoveku (1320-1526). Košice, 2021. ISBN 987-80-973950-0-1.

DOMENOVÁ, M., 2007. Dedičské právo a stredoveké testamenty prešovských mešťanov. Sonda k uplatneniu dedičského práva v praxi na základe analýzy testamentov a dobových právnych zbierok do roku 1526. In Acta historica Neosoliensia, č. 10, s. 85-107. ISSN 1336-9148

ŽUDEL, J., 1984. Administratívne delenie Slovenska podľa Belovho diela Notitia Hungariae novae historico geographica. In Slovenská archivistika č.1, s. 43-55.

CORANIČ, J., 2017. Náboženská situácia na Slovensku I. Prešov, 2017. ISBN 978-80-555-1850-3.

CORANIČ, J. a kol., 2019. Náboženská situácia na Slovensku II. Prešov, 2019. ISBN 978-80-555-2205-0.

ŠPIESZ, A., 1977. Samospráva slobodných kráľovských miest v r. 1681 – 1780. In Slovenská archivistika č.1, s. 50-89.

MOSNÝ, P. – LACLAVÍKOVÁ, M., 2015. Dejiny štátu a práva na území Slovenska I. Bratislava : Wolters Kluwer. ISBN 978-80-816-8326-8.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 43

A	B	C	D	E	FX
7%	12%	21%	19%	19%	23%

Lecturers:

Doc. Mgr. Marcela Domenová, PhD.

Mgr. Júlia Kotrusová, PhD.

Date of last change: 11.1.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/SLODEJ/22

Course title: Slovak history 1780 – 1918

Type, scope and method of educational activity:

Type of educational activities: lecture/seminar

Scope of educational activities: 2 hours lecture / 2 hours seminar per week

Method: full-time

Number of credits: 5

Recommended semester: 4.

Degree of study: 1.

Prerequisites: Slovak history in the early modern age

Conditions for passing the course:

In the course of the semester, the student prepares and presents two seminar papers, which he hands over to the teacher. The final evaluation includes evaluation of seminar papers, activity at the seminar, mastering of the mid-term test and oral answer.

The subject is finished with an exam.

The number of credits and the time frame for the conditions for completing the subject:

- 5 credits = 150 hours
- subject teaching: 13 weeks, 2 lectures / 2 seminars = 52 hours.
- independent work - preparation for the seminar = 48 hours
- exam preparation = 50 hours

Learning outcomes:

The student will gain an overview of the historical development of Slovaks from the end of the 18th century to 1918 with an emphasis on significant stages in the process of forming the modern Slovak nation.

Acquired knowledge: On the basis of the acquired knowledge, he can discuss the fundamental questions of the formation of the modern Slovak nation.

Acquired skills: Argue and document the stages of the historical development of the Slovaks in the years 1780-1918 with primary and secondary sources. Process and present seminar papers on the chosen topic.

Course content:

Socio-political, economic and national conditions in the Austrian monarchy with an emphasis on Hungary in the late 18th and early 19th centuries. The reform policy of Jozef II. Conditions of origin, goals and specifics of the formation of modern Slovak national development and characteristics of the stages of the Slovak national revival 1780 – 1848, the Hungarian reform movement. Revolutionary events of 1848/1849 in the Austrian monarchy and Slovaks. The character of neo-absolutism and Slovak national development. Slovak politics in the provisional period. Austro-Hungarian settlement, features of dualism and negative consequences of the settlement on the socio-political and national development of Slovaks in Hungary. The process of differentiation in the Slovak national movement and on the territory of the CIS at the turn of the 19th and the beginning of the 20th century and the increase of Slovak activities. Slovak national development in the first years of the 20th century until the First World War. Alternative solutions to the Slovak question before and during the First World War. Czech-Slovak relations before the First World War. Czecho-Slovak domestic and foreign resistance during the First World War and the creation of Czechoslovakia

Recommended literature:

Dejiny Slovenska II. Ed. J. Mésároš. Bratislava : Veda, 1987, Dejiny Slovenska III. Ed. M. Podrimavský. Bratislava : Veda, 1992, Dejiny Slovenska IV. Ed. P. Hapák, Bratislava : Veda, 1986.

FRANKOVÁ, Libuša – JURČIŠINOVÁ, Nadežda. Slovenské národné hnutie 1780-1918. (Kapitoly zo spoločensko-politického a národného života) Prešov : FF PU, 2008.

FRANKOVÁ, Libuša. Slováci v novom veku národov. Prešov : Universum, 2006.

PEKNÍK, M. a kol. Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verus realita. I. časť. Bratislava: Veda, 2021. 759 s.

KÓNYA, Peter a kol. Dejiny Uhorska. Prešov : PU v Prešove, 2013. 798 s.

SEGEŠ, V. - MRVA, I.. Dejiny Uhorska a Slováci. Bratislava : Perfekt, 2012.

ČAPLOVIČ, Dušan a kol. Dejiny Slovenska. Bratislava : AEP, 2000.

JURČIŠINOVÁ, N. Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku) Prešov : FF PU, 2010. 183 s.

JURČIŠINOVÁ, N. Česko-slovenské porady v Luhačoviciach (1908 – 1913). Bratislava : Veda, 2015. 230 s.

JURČIŠINOVÁ, N. Základné alternatívy riešenia slovenskej otázky koncom 19. a začiatkom 20. storočia (do 1. svetovej vojny). In Ročenka katedry dejín FHPV PU 2002. Ed. M. Pekár. - Prešov : ManaCon, 2002. S. 140-156.

JURČIŠINOVÁ, N. Slováci a Česi v období prvej svetovej vojny a vznik Československa. In Ročenka Katedry dejín FHPV PU 2003. Ed. M. Pekár. Prešov : Universum, 2003. S. 205-218.

JURČIŠINOVÁ, N. Vznik Slovenskej národnej strany a prejavy diferenciácie v nej koncom 19. a začiatkom 20. storočia. In Ročenka katedry dejín FHPV PU 2001. Ed. M. Pekár. - Prešov : ManaCon, 2001. S. 130-147.

KOVÁČ, D. Slovensko v 20. storočí. Na začiatku storočia 1901- 1914. Bratislava: Veda, 2004.

PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Českoslovakizmus. Bratislava : Veda, 2000.

KOVÁČ, Dušan. Muži deklarácie. Bratislava : Veda, 2000.

HOLEC, Roman. Poslední habsburgovci a Slovensko. Bratislava : Ikar, 2001.

HRONSKÝ, Marián – PEKNÍK, Miroslav. Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska. Bratislava : Veda, 2008.

LIPTÁK, Ľubomír. Slovensko v 20. storočí. 2. vydanie. Bratislava : Kalligram, 1998.

PODRIMAVSKÝ, M. Slovenská národná strana v druhej polovici XIX. stor. Bratislava : Veda 1983. Dokumenty slovenskej národnej identity a štátnosti. Bratislava : Národné literárne centrum, 1998.

Pramene k dejinám Slovenska a Slovákov. Zv. X. XI. XI. b. Bratislava : 2009, 2010.

Other scientific monographs, professional book publications and studies on individual topics.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 41

A	B	C	D	E	FX
20%	10%	20%	7%	22%	22%

Lecturers: doc. PhDr. Nadežda Jurčišinová, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/SEMZAVP/22	Course title: Final thesis seminar I.
Type, scope and method of educational activity: Type of educational activities: seminar Scope of educational activities: 2 hour seminar per week Method of educational activities: full-time	
Number of credits: 3	
Recommended semester: 5.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: continuous assessment Number of credits and time frame for subject completion conditions: 3 credits Participation in seminars is mandatory. Percentage representation of individual tasks on the student's overall assessment: Work with seminars 20% Seminar work 80% The student must complete each task at least 50%. Otherwise, he will not get the specified number of credits.	
Learning outcomes: <i>Based on the acquired knowledge, the student is able to independently prepare a final thesis - a bachelor's thesis. He knows the optimal time schedule for work preparation and its individual stages. Can correctly analyze source and non-source material using the methods of historical work. He is able to create a professional text. He controls all the formalities that are necessary when writing the final thesis according to the currently valid standards.</i>	
Course content: <i>Time schedule for the preparation of the final thesis, main parts of the final thesis, formal preparation of the final thesis, ethics and citation technique according to the currently valid standard, types of scientific texts, scientific methods of the historian's work.</i>	
Recommended literature: BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622. ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1. HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454. MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická příručka. Martin: Osveta, ISBN 80-8063-200-6. MISTRÍK, JOZEF. 1997. Štylistika. Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298. ŠANDEROVÁ, Jadwiga. 2005. Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. ISBN 978808642940. ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829	

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 28

A	B	C	D	E	FX
68%	14%	4%	4%	4%	7%

Lecturers: PhDr. Ján Džujko, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/SLCSDEJ/22

Course title: Slovak and Czechoslovak history after 1918

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 2 hours of lectures / 2 hours of seminar per week

Method of educational activity: full-time

Number of credits: 5

Recommended semester: 5.

Degree of study: 1.

Prerequisites: Slovak history 1780 – 1918

Conditions for passing the course:

During the semester, there will be 4 written examinations of 6 points each, to obtain an A grade it is necessary to obtain a total of at least 24 points, to obtain a B grade at least 20 points, for a C grade at least 16 points, for a D grade at least 12 points and for an E grade at least 10 points.

The student prepares a seminar paper with a specific topic of the seminar based on professional literature, and presents it independently. He gets 10 points for his work.

The final written exam consists of two questions for which the student can get: A = 6 points, B = 5 points, C = 4 points, D = 3.5 points, E = 3 points, Fx = less than 3 points

The final grade is the sum of the points from all three assessed screening parts, while each of them must have a final rating better than Fx:

A = 40 points, B = 34-39 points, C = 28-33 points, D = 24-27 points, E = 23 points, Fx = less than 23 points.

*The number of credits and the time frame for the conditions for completing the course:
After completing the subject, the student receives 5 credits. The subject is one semester long and ends with an exam.*

Learning outcomes:

The student will strengthen his ability to read with understanding, he will know Czechoslovak history of the 20th century, he will be able to interpret it on the basis of historical contexts, and he will gain an overview of professional literature, which he can critically evaluate.

Acquired knowledge: The student will gain a basic overview of Slovak history and the history of Czechoslovakia from its creation in 1918 to its disintegration in 1992, which will enable him to orient himself in the basic development tendencies of the Central European area with a special focus on the Slovak and Czech nations.

Acquired skills: The graduate of the subject can independently and comprehensively describe historical events 1918-1992, explain them clearly and comprehensibly;

Competences acquired: The student can work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or even in the work of a publicist.

Course content:

Slovaks and Czechs in the struggle for a common state in the years of the 1st World War. Creation of Czechoslovakia. The political system of Czechoslovakia. Economic and social conditions in Czechoslovakia. The position of Czechoslovakia in Europe. The position of Slovakia in the interwar Czechoslovakia. Slovak Autonomist Movement. Slovakia and the Protectorate of Bohemia and Moravia 1939 – 1945. Uprising and liberation of Czechoslovakia. Restoration of Czechoslovakia and political and economic development in 1945 – 1948. February coup 1948. People's Democratic Czechoslovakia (1948 – 1960). Czechoslovakia on the road to socialism. August 1968, its assumptions and consequences. Federation and normalization, the 1980s and the fall of communism in Czechoslovakia (November 1989).

Recommended literature:

LIPTÁK, Ľubomír. Slovensko v 20. storočí. Bratislava 1998.

PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Bratislava 2000.

RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vztahy 1914 – 1945. Bratislava 1997.

RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vztahy 1945 – 1992. Bratislava 1998.

KOVÁČ, Dušan. Muži deklarácie. Martin 1991.

V medzivojnovom Československu. 1918 – 1939. Zost. Bohumila Ferenčuhová a Milan Zemko. Bratislava 2012.

Slovenská republika 1939 – 1945. Zost. K. Hradská a I. Kamenec. Bratislava 2015.

Historik a dejiny. V česko-slovenskom storočí osudových dátumov. Zost. J. Roguľová a V. Jaksicsová. Bratislava 2018.

ŠVORC, Peter. Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century. Prešov 2020.

ŠVORC, P. – KOVAĽ, P. (ed.). Rok 1919 a Československo. Postavenie a premeny periférií nového štátu v procese jeho konštituovania. Prešov 2020.

LETZ, Róbert a kol. Slovenská ľudová strana v dejinách 1905 – 1945. Martin 2006.

V medzivojnovom Československu 1918 – 1939. Zost. B. Ferenčuhová a M. Zemko. Bratislava : VEDA, 2012.

LONDÁK, Miroslav – SIKORA, Stanislav. Rok 1968 a jeho miesto v našich dejinách. Bratislava 2009.

CAMBEL, Samuel. Päťdesiate roky na Slovensku. Najťažšie roky kolektívizácie. Prešov 2005.
 Dokumenty slovenskej národnej identity a štátnosti. Zv. I a II. Bratislava 1998.
 DEJMEK, Jiří. Československo, jeho susedé a veľmoci v XX. storočí (1918 – 1992). Vybrané kapitoly z dejín československej zahraničnej politiky. Praha 2002.
 PRŮCHA, Václav a kol. Hospodárske dejiny Československa v 19. a 20. storočí. Bratislava 1974.
 Pokus o politický a osobný profil Jozefa Tisu. Zost. V. Bystrický a Š. Fano. Bratislava 1992.
 ŠVORC, Peter. Zakletá zem. Podkarpatská Rus 1918 – 1946. Praha 2007.
 ŠVORC, Peter. Zrod republiky. (Dobové dokumenty, spomienky a stanoviská 1914 – 1918). Košice 1991.
 ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou 1919 – 1939. Prešov 2003.
 Česko-slovenská historická ročenka 1996 – 2020, Brno 1996 – 2013, Bratislava 2014 – 2020.
 KÁRNÍK, Zdeněk. České země v éře první republiky (1918 – 1938). Zv. 1,2,3. Praha 2003.
 KLIMEK, Antonín: Boj o Hrad, 1. (Hrad a Pětka); 2. (Kdo po Masarykovi?). Praha 1996, 1998.
 MALÍŘ, Jiří – MAREK, Pavel a kol. Politické strany. I. díl: období 1861 – 1938; II. díl: období 1938 – 2004. Brno 2005.
 KAPLAN, Karel. Pravda o Československu. Praha 1990.
 PEŠEK, Ján. Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava 1998.
 PEŠEK, Ján – BARNOVSKÝ, Michal. Štátna moc a cirkvi na Slovensku 1948 – 1953. Bratislava 1997.
 ŠUTAJ, Štefan. Maďarská menšina na Slovensku v 20. storočí. Bratislava 2012.

Language which is necessary to complete the course: Slovak and Czech language

Notes: Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated: 31

A	B	C	D	E	FX
3%	13%	16%	13%	42%	13%

Lecturers: prof. PhDr. Peter Švorc, CSc., doc. PhDr. Peter Koval', PhD.

Date of last change: 15.03.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/HISSEM/22

Course title: Historical seminar

Type, scope and method of educational activity:

Scope: 0 lectures/ 0 seminars

Method: distance
Number of credits: 3
Recommended semester: 5.
Degree of study: 1.
Prerequisites:
<p>Conditions for passing the course:</p> <p><i>The subject is evaluated continuously. At the beginning of the semester, the student chooses the subject and period that interests him the most. He applies to the teacher who guarantees the given subject. The student chooses the topic of the seminar paper, which he works on continuously throughout the semester. At the same time, she consults with the teacher on an ongoing basis. He completes at least three consultations during the semester. He uses the rest of his time to study literature in libraries and primary sources in archives. The deadline for handing in the work is a week before the end of the semester. The teacher will notify the student of the final assessment of the work in the last week of the relevant semester.</i></p> <p><i>The number of credits and the time frame for the conditions for completing the subject:</i></p> <ol style="list-style-type: none"> <i>1. Teaching of the subject: 0 hrs. lecture/0 hrs. seminar</i> <i>2. Independent preparation of assignments (seminar work): 45 hours.</i> <i>3. Individual study of study materials: 45 hours.</i> <p><i>Total - 3 credits = 90 hours.</i></p>
<p>Learning outcomes:</p> <p><i>Acquired knowledge: After completing this professional seminar, the student will gain first experience with independent processing of the selected professional issue.</i></p> <p><i>Acquired skills: Based on professional literature, the student will get a basic overview of the theoretical principles of the historian's work in the processing of source materials, become familiar with the methods of historical work and become familiar with the basic literature</i></p> <p><i>Acquired competencies: the final seminar paper will provide an image of the student's ability to independently process a selected issue from world history or national history using the source base and professional literature that corresponds to the given issue.</i></p>
<p>Course content:</p> <p><i>Based on a personal interest in a particular historical period, the student chooses a consultant from among the institute's teachers and, after consulting him, completes a written work on world or national history for credit. The processing of the selected topic using the accumulated source base must correspond to the criteria of the professional work.</i></p>
<p>Recommended literature:</p> <p>The choice of literature and sources depends on the choice of the treated issue and the student consults it with the consultant.</p>
Language which is necessary to complete the course: Slovak language
Notes: One teacher can lead a maximum of 10 students

Course evaluation

Total number of students evaluated: 31

A	B	C	D	E	FX
61%	3%	6%	3%	6%	19%

Lecturers: Doc. PhDr. Ľubica Harbuľová, CSc.**Date of last change:** 14.3.2022**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.**COURSE DESCRIPTION****Name of the higher education institution:** *University of Presov***Name of the faculty/university workplace:** *Faculty of Arts***Course code:** 1IHI/SEMZAVP2/22**Course title:** Final thesis seminar II.**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hour seminar per week

Education method: full-time

Number of credits: 3**Recommended semester:** 6.**Degree of study:** 1.**Prerequisites:** Final thesis seminar I.**Conditions for passing the course:** continuous assessment.

Evaluation of the student's independent work based on the submission of a written seminar paper.

Number of credits and time frame for subject completion conditions: 3 credits

Learning outcomes:

Based on the acquired knowledge, the student is able to independently prepare a final thesis - a bachelor's thesis. He knows the optimal time schedule for work preparation and its individual stages. Can correctly analyze source and non-source material using the methods of historical work. He is able to create a professional text. He controls all the formalities that are necessary when writing the final thesis according to the currently valid standards.

Course content:

Time schedule for the preparation of the final thesis, main parts of the final thesis, formal preparation of the final thesis, ethics and citation technique according to the currently valid standard, types of scientific texts, scientific methods of the historian's work.

Recommended literature:

BARTOŠ, Josef. 1991. Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991, 77 s. ISBN 8070670622.

ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra. 1999. Jak napsat odborný text. Praha : Leda, 1999. 256 s. ISBN 80-85927-69-1.

HROCH, Miroslav a kol. 1985. Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s.

KATUŠČÁK, Dušan. 2007. Ako pisať záverečné a kvalifikačné práce. Nitra : Enigma, 162 s. ISBN 9788089132454.

MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol. 2005. Akademická príručka. Martin: Osveta, ISBN 80-8063-200-6.

MISTRÍK, JOZEF. 1997. Štylistika. Bratislava : Slovenské pedagogické nakladateľstvo, 1997, 598 s. ISBN 8008025298.

ŠANDEROVÁ, Jadwiga. 2005. Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. ISBN 978808642940.

ŠIMONEK, Jaromír. a kol. 1985. Diplomový seminár. Bratislava: UK, 1989, 120 s. ISBN 8022300829

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.26.9.2019]. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica-2019.pdf>

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 29

A	B	C	D	E	FX
31%	17%	0%	10%	28%	14%

Lecturers: PhDr. Ján Džujko, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/ZAVPRA/22

Course title: Final thesis

Type, scope and method of educational activity:

Scope: 0 hours lecture/ 0 hours seminar

Method: distance

Number of credits: 5

Recommended semester: 6.

Degree of study: 1.

Prerequisites:												
Conditions for passing the course: <i>The student chooses the topic of the final thesis in the 4th semester of study, from the topics published by the institute for the relevant academic year. He works continuously on the topic and consults his progress regularly with his supervisor. The finished work will be submitted by the deadline determined by the study department at the relevant institute. The institute assesses the work, and after the public defense, the student is notified of the assessment.</i>												
Learning outcomes: <i>Based on his studies and professional training, the student is able to make a heuristic of sources, a critical evaluation of literature and sources, and to present the results of his research in a logically integrated form of a separate qualification thesis. The student will demonstrate the basic skills to process a professional text based on the accumulated source and secondary base and also draw adequate historical conclusions</i>												
Course content: <i>Critique and interpretation of collected material. Synthesis and formulation of knowledge and ideas in the written form of the final thesis, preparation for the defense of the final thesis.</i>												
Recommended literature: BARTOŠ, J.: Metodika a technika historickej práce. Praha 1982. ECO, Umberto: Jak napsat diplomovou práci. Praha 1997. BARTL, J.: Úvod do štúdia dejepisu. Bratislava 2003. ŠVORC, Peter – FRANKOVÁ, Libuša – VIZDAL, Marián – ULIČNÝ, Ferdinand: Ako písať diplomovú prácu z histórie. Prešov 1994. KATUŠČÁK, D.: Ako písať záverečné a kvalifikačné práce. Bratislava 2004. MEŠKO, D. - KATUŠČÁK, D.: Akademická príručka. Martin 2005. VEYNE, P.: Ako písať o dejinách. Bratislava 1998. APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M.: Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.												
Language which is necessary to complete the course: Slovak language												
Notes:												
Course evaluation Total number of students evaluated: 29												
<table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>66%</td><td>3%</td><td>7%</td><td>3%</td><td>7%</td><td>14%</td></tr></table>	A	B	C	D	E	FX	66%	3%	7%	3%	7%	14%
A	B	C	D	E	FX							
66%	3%	7%	3%	7%	14%							
Lecturers: : Doc. PhDr. Ľubica Harbuľová, CSc.												
Date of last change: 15.2.2022												
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.												

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>
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Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: IHI/ZVEDPR2/22	Course title: Basics of scientific work
Type, scope and method of educational activity: Type: seminar Scope: 2 hour seminar per week Method of educational activity: full-time	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites: Introduction to the study of history, Historical proseminar	
Conditions for passing the course: <i>The subject is completed with a continuous assessment. It is awarded based on the preparation of seminar tasks and their presentation in the seminar class.</i> <i>Number of credits and time frame for subject completion conditions: After completing all tasks, the student will receive 3 credits. These are awarded as follows: 1 credit for the preparation of a report on the topic of History and its interpretation with concretization on the topic of his diploma thesis; 1 credit for the translation of a learned historical text from a foreign language; 1 credit for historical criticism and analysis of a historical source.</i>	
Learning outcomes: <i>The student will get a basic overview of the forms of historical research and interpretation of the achieved results, and will verify the theoretical knowledge through practical work in libraries, archives, and interviews with monuments. He can analyze, critically assess and interpret the obtained information clearly and logically.</i> <i>Acquired knowledge: Improves the basics of foreign languages (Latin, Hungarian, German, local dialects) and understands period expressions in the sense of how they were used by the society under study.</i> <i>Acquired skills: The student can work with a foreign language text, can place a period document in specific historical contexts and sort out essential and non-essential information from it.</i> <i>Acquired competences: The student can analyze information, put it in a wider context, reconstruct an objective picture of the past.</i>	
Course content: <i>History and its interpretation, Local / regional history and two key moments in it, Translation and its intricacies, Memoirs and their criticism, Analysis and synthesis as two key methods in the work of a historian, "Writing" history, Technical and other principles in writing a historical work .</i>	
Recommended literature: ŠVORC, Peter. Spoločnosť a história – dve stránky jednej mince. In: Historický časopis, 59, 4, 2011, s. 591 – 600. ISSN 0018-2575 ŠVORC, Peter. Etika bádateľa vo vzťahu k minulosti a súčasnosti. In: Historický časopis. Roč. 64, 2016, č. 4, s. 631-638. ISSN 0018-2575 VALENT, Jaroslav. Fenomény dejín. Bratislava 2021. ŠKOVŘÁNKOVÁ, Eva. Úvod do štúdia dejín Európy v rokoch 1871 – 1918. Bratislava 2021.	

Chronológia dejín Slovenska a Slovákov : od najstarších čias po súčasnosť. Dejiny v dátumoch, dátumy v dejinách. I. Eds. Vojtech Dengl, Valerián Bystrický a kolektív. Bratislava 2014.

BAČOVÁ, V. Historická pamäť a identita. SVÚ SAV: Košice, 1996.

CARR, E. H. Co je historie? Praha 1967.

Dokumenty slovenskej národnej identity a štátnosti I., II. Bratislava 1998.

Dejiny archívov na Slovensku. Zost. J. Ragačová. Bratislava 2008.

DUPKALA, R. Úvod do filozofie dejín. Bardejov 1998.

ECO, U. Jak napsat diplomovou práci. Praha 1997.

GREGOROVÁ, A. Múzeá a múzejníctvo. Martin 1984.

HEGEL, G. W. F. Filozofia dejín. Bratislava 1957.

MAREK, J. O historismu a dějepisectví. Praha 1992.

Ochrana, sprístupňovanie a využívanie archívnych dokumentov. Bratislava 1985.

RUTTKAYOVÁ, K. – KÁBRT, J. Bibliografia. Bratislava 1991.

ŠVORC, P. – FRANKOVÁ, L. – VIZDAL, M. – ULIČNÝ, F. Ako písať diplomovú prácu z histórie. Prešov 1994.

HLAVÁČEK, I. – KAŠPAR, J. – NOVÝ, R. Vademecum pomocných vied historických. Praha 1993.

BARTL, J. Úvod do štúdia dejepisu. Bratislava 2003.

RAMEŠ, V. Slovník pro historiky a návštěvníky archivů. Praha 2005.

KOLLÁROVÁ, Z. – HANUS, J. Sprievodca po slovenských archívoch, Prešov 1999.

Informatívny sprievodca štátnych archívov Slovenskej republiky II/1. Bratislava 2001.

Informatívny sprievodca štátnych archívov Slovenskej republiky II/2. Bratislava 2001.

KATUŠČÁK, D. Ako písať záverečné a kvalifikačné práce. Bratislava 2004.

MEŠKO, D. – KATUŠČÁK, D. Akademická príručka. Martin 2005.

ŠUCH, J. Problém zmyslu dejín a histórie v druhej polovici 20. storočia. Banská Bystrica 2011.

VEYNE, P. Ako písať o dejinách. Bratislava 1998.

APPLEBYOVÁ, J., HUNTOVÁ, L., JACOBOVÁ, M. Jak říkat pravdu o dějinách. Historie, věda, historie jako věda a Spojené státy americké. Centrum pro studium demokracie a kultury. Brno 2002.

VALENT, Jaroslav. Fenomény dejín. Bratislava 2021.

Language which is necessary to complete the course: Slovak, Czech, Latin, German, Hungarian, language

Notes: Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated: 29

A	B	C	D	E	FX
48%	7%	14%	3%	14%	14%

Lecturers: prof. PhDr. Peter Švorc, CSc., PhDr. Ján Džujko, PhD.

Date of last change: 15.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>					
Name of the faculty/university workplace: <i>Faculty of Arts</i>					
Course code: 1IHI/SLOV/22			Course title: Slovak history (state exam)		
Type, scope and method of educational activity:					
Number of credits: 3					
Recommended semester: 6.					
Degree of study: 1.					
Prerequisites:					
Conditions for passing the course: State exam The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated for each subject of the state exam with a classification grade of A to FX and after successful completion will receive 3 credits.					
Learning outcomes:					
Course content: Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Recommended literature: The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Language which is necessary to complete the course: Slovak language					
Notes:					
Course evaluation Total number of students evaluated: 30					
A	B	C	D	E	FX
20%	20%	13%	10%	20%	17%
Lecturers: Commission for State Examinations					
Date of last change: 22.3.2022					
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>
Name of the faculty/university workplace: <i>Faculty of Arts</i>

Course code: 1IHI/VSEO/22	Course title: General history (state exam)				
Type, scope and method of educational activity:					
Number of credits: 3					
Recommended semester: 6.					
Degree of study: 1.					
Prerequisites:					
Conditions for passing the course: <i>State exam</i> <i>The state exam can be taken by a student who has fulfilled the obligations set out in the study program during the examination of the study carried out in the last year of study. The student will be evaluated for each subject of the state exam with a classification grade of A to FX and after successful completion will receive 3 credits.</i>					
Learning outcomes:					
Course content: <i>Course of the state exam: the exam takes the form of an oral colloquial exam. The colloquial exam takes place according to the thematic focus of the final thesis.</i> <i>Circuits for the state exam are published in accordance with the Study Regulations of the University of Prešov in Prešov.</i>					
Recommended literature: The literature together with the circuits for the state exam is published in accordance with the Study Regulations of the University of Prešov in Prešov.					
Language which is necessary to complete the course: Slovak language					
Notes:					
Course evaluation Total number of students evaluated: 30					
A	B	C	D	E	FX
17%	30%	10%	13%	13%	17%
Lecturers: Commission for State Examinations					
Date of last change: 22.3.2022					
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>
Name of the faculty/university workplace: <i>Faculty of Arts</i>

Course code: 1IHI/OBHAJ/22	Course title: Final thesis defense																
Type, scope and method of educational activity:																	
Number of credits: 10																	
Recommended semester: 6.																	
Degree of study: 1.																	
Prerequisites:																	
Conditions for passing the course: <i>Successful defense of the final thesis. Grade evaluation is carried out according to the classification scale in accordance with the PU study regulations.</i>																	
Learning outcomes: <i>After graduation, the student will have the following competencies:</i> <ul style="list-style-type: none"><i>• in the cognitive field, the student can independently and creatively use professional resources, analyze and evaluate the current state in their field, synthesize and apply what they have learned theoretical knowledge in practical educational activities and adequately choose research procedures and functionally apply them,</i><i>• in the affective area, the student can present and defend his professional attitude to problems solved in thesis and look for ways to solve them,</i><i>• in the psychomotor area, the student demonstrates his language culture and professional competence and own attitude to the professional problems of study.</i>																	
Course content: <i>Defense course:</i> <ol style="list-style-type: none"><i>1. Presentation of the results of the final work to the students: content focus of the presentation: justification of the choice of topic, relevance and contribution; clarification of the goals and methods used; results and their interpretation.</i><i>2. Comments and questions from the written assessments of the trainer and the opponent.</i><i>3. The student's reaction to comments and answering questions from the assessments.</i><i>4. Expert discussion on the final work within the committee.</i>																	
Recommended literature: <i>The literature is specified according to the content focus of the topic.</i>																	
Language which is necessary to complete the course: Slovak language																	
Notes:																	
Course evaluation Total number of students evaluated: 30 <table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>30%</td><td>17%</td><td>13%</td><td>10%</td><td>13%</td><td>17%</td></tr></table>						A	B	C	D	E	FX	30%	17%	13%	10%	13%	17%
A	B	C	D	E	FX												
30%	17%	13%	10%	13%	17%												
Lecturers: Commission for State Examinations																	
Date of last change: 22.3.2022																	
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.																	

COMPULSORY ELECTIVE SUBJECTS

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/LEPIST/22	Course title: Latin epigraphy of the Middle Ages and Modern Times
Type, scope and method of educational activity: Type: seminar Per semester: 2 hours of seminar per week Method of educational activity: full-time	
Number of credits: 3	
Recommended semester: 2.	
Degree of study: 1.	
Prerequisites: 1IHI/PVH/22 Auxiliary historical sciences	
Conditions for passing the course: <i>The subject is continuously evaluated. Systematic preparation and active participation in seminars are required. During the semester, the student continuously reads, transcribes and processes selected sources and texts. It deals with their analysis, description, analysis and interpretation. He carries out a field probe, his own research (such as sepulchrals, bells, etc.), processing - description of epigraphic inscriptions. The final evaluation includes the evaluation of the ongoing work during the semester and the seminar work, which is presented during the credit week at the latest.</i> <i>During the semester, the student is allowed max. 2 absences of any kind. For any further absences (justifiable only for serious reasons), he will prepare a special written assignment (such as translations, exercises) after agreement with the teacher.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>3 credits. Student workload: 90 h = 19.5 h/70.5 h</i>	
Learning outcomes: <i>Acquired knowledge: The student will acquire basic knowledge about Latin epigraphy (such as history, methodology, terminology, sources), work with sources and their professional processing.</i> <i>Acquired skills:</i> <ul style="list-style-type: none">- <i>characterize the development of epigraphy, the status and results of research with an emphasis on the territory of Slovakia, compare it with the current state of European epigraphy</i>- <i>to become familiar with the methodology of the work, the application of scientific analysis and criticism of epigraphic monuments in a historical and cultural context</i>- <i>correctly interpret and classify inscriptional texts, use them as a historical source</i>- <i>to expand practical skills in reading Slovak texts, or also of Hungarian and European provenance</i>	

- identify and describe the system of abbreviations, adequately use auxiliary signs.
Acquired competencies: Acquires basic practical skills in processing monuments, epigraphic carriers, texts; within field research as well as within historical and epigraphic processing (e.g. catalog). The student is able to work independently with sources (written, physical), apply the principles of their professional processing, evaluate and use the acquired knowledge in further historical research.

Course content:

*Subject, methodology, terminology, development and status of epigraphy research.
 Selected problems from epigraphy with an emphasis on interdisciplinary approaches of epigraphy and paleography, or prosopography, genealogy, heraldry, campanology or art history.
 Source base and methodological procedures. Field research. Specifics of epigraphic texts.
 Abbreviation system in Latin script, numbers, punctuation.
 Processing of epigraphic monuments, analysis and criticism of medieval and modern historical inscriptions.*

Recommended literature:

ROHÁČEK, J. Epigrafika v památkové péči. Praha 2007.
 SPIRITZA, J. Nielen epitafy sú epigrafmi. In: Slovenská archivistika, 1996, č. 2, s. 61-86.
 ŠEDIVÝ, J. Historické nápisy a ich nosiče. Bratislava 2018.
 ŠEDIVÝ, J. – PÁTKOVÁ, H. (eds.). Vocabularium parvum scripturae latinae. Bratislava – Praha 2008.
 ŠEDIVÝ, J. a kol. Latinská epigrafia. Dejiny a metodika výskumu historických nápisov zo Slovenska. Bratislava 2014.
 CAPPELLI, A. Lexicon Abbreviaturarum. Leipzig 1928; Dizionario di Abbreviature latine et italiane. Milano 1961
 ČEŠKA, J. – HOŠEK, R. Inscriptiones Pannoniae superioris in Slovacia Transdubiana asservantae. Brno 1967.
 ČOVAN, M. Historické nápisy zo Šariša do roku 1650. Martin 2016.
 FIALA, A. Kamenné architektonické články a náhrobníky, In: Gotické umenie z bratislavských zbierok. Bratislava 1999, s. 55-68.
 FLODR, M. Zásady popisu stredovekých a novovekých epigrafických pamiatok. In: Sborník prací FF Brněnské univerzity, 23-24, řada historická C21-22, 1975, s. 167-174.
 GÁHER, F. Stredoveké a ranonovoveké sepulkralne pamiatky vo vybranej oblasti juhozápadného Slovenska. In: Epigraphica et sepulcralia IV. Artefactum, 2013, s. 155-168
 HÚŠČAVA, A. Dejiny a vývoj nášho písma. Bratislava 1951.
 KUKLICA, P. Slovník latinských skratiek. Bratislava 1995.
 ŠEDIVÝ, J. Epigrafické písma z územia Slovenska medzi neskorou gotikou a renesanciou. In: Historica, 2008, 47, s. 7-26.
 ŠEDIVÝ, J.: Terminológia paleografickej deskripcie a analýzy. In: Slovenská archivistika, 2008, roč. 43, č.1, s.74-102.
 ŠEDIVÝ, Juraj. K datovaniu troch sporných epigrafických prameňov našich dejín. In: Studiahistorica Tyrnaviensia 7, 2008, s. 43-59.
 VIDMAN, L. Psáno do kamene. Praha 1975.
 Other professional publications, studies on individual topics. Source editions. Photocopies of the texts of documents, carriers.

Language which is necessary to complete the course: Slovak language

Notes: The course is offered only in the summer semester.

Course evaluation

Total number of students evaluated: 11

A	B	C	D	E	FX
9%	36%	0%	9%	0%	45%

Lecturers: doc. Mgr. Marcela Domenová, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/PRAVSL/22

Course title: Prehistory of Eastern Slovakia

Type, scope and method of educational activity:

Type: lecture

Scope: 2 hours of lecture per week

Method: full-time

Number of credits: 3

Recommended semester: 2.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The subject is continuously evaluated. During the semester, the student prepares and submits a seminar paper - an archaeological site in the village, or in his place of residence, and will take a knowledge test. To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper and the knowledge test.

The number of credits and the time frame for the conditions for completing the course:

- 3 credits = 90 hours
- subject teaching: 13 weeks, 2 lectures / 0 seminar = 26 hours.
- independent work - preparation for the seminar = 34 hours
- exam preparation = 30 hours

Learning outcomes:

A graduate of the course can:

- define and interpret in your own words basic concepts from the prehistoric period in eastern Slovakia;

- to characterize the basic archaeological cultures occurring in eastern Slovakia;
- describe the importance of archaeological sites as part of the cultural heritage in Slovakia;
- find your way around individual localities and learn about prehistoric settlements in your immediate surroundings.

Course content:

A basic overview of archaeological cultures in individual periods from prehistoric times to modern times.

Analysis of selected locations.

Overview of sites and documents of settlement in the region of your residence.

Overview of the overall settlement of eastern Slovakia and its place within Slovakia and Central Europe.

Recommended literature:

KAMINSKÁ, Ľ.: Košice a okolie v praveku a včasnej dobe dejinnej. Stručný sprievodca po archeologických pamiatkach. Sečovce 1995.

KOLEKTÍV AUTOROV: Archeologické dedičstvo Zemplína. Michalovce 2004.

KOLEKTÍV AUTOROV: Pravek východného Slovenska. Košice 1966.

VIZDAL, M.: Sprievodca pravekom východného Slovenska. Prešov 2003.

Časopis Východoslovenský pravek I-IX.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 48

A	B	C	D	E	FX
56%	13%	4%	%	4%	21%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhD. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: Faculty of Arts

Course code: 1IHI/CHOMSTR/22

Course title: The activity of authentication places in the Middle Ages

Type, scope and method of educational activity:

Type: seminar

Scope: 2 hour seminar per week

Method of educational activity: full-time

Number of credits: 3

Recommended semester: 2.
Degree of study: 1.
Prerequisites: 1IHI/PVH/22 Auxiliary historical sciences
<p>Conditions for passing the course:</p> <p><i>The subject ends with an interim assessment. Systematic preparation, active participation in class is required. In the course of the semester, the student prepares a thesis, the subject of which is a content, paleographic, sphragistic and diplomatic analysis of a selected document of a credible place. At the end of the semester, he passes a knowledge test. A student who gets less than 50% of the points will be evaluated with the grade of FX.</i></p> <p><i>The final grade is calculated as the average of the evaluation of work in seminars, practical work and knowledge test.</i></p> <p><i>During the semester, the student is allowed max. 2 absences of any kind. For any further absences (excusable only for serious reasons), he will prepare a special written assignment after agreement with the teacher.</i></p> <p><i>The number of credits and the time frame for the conditions for completing the course: 3 credits. Student workload: 90 h = 19.5 h/70.5 h</i></p>
<p>Learning outcomes:</p> <p><i>Acquired knowledge: Expansion of knowledge from diplomatics, documentary production of credible places in Hungary.</i></p> <p><i>Acquired skills:</i></p> <ul style="list-style-type: none"> - <i>Analyze the writing of a credible place in terms of content, diplomatics, paleography and sphragism.</i> - <i>Interpret the history of credible cities in medieval Hungary, their origin and activity.</i> - <i>To characterize individual areas of activity of credible places and documents that reflect this activity.</i> <p><i>Acquired competences: The student will acquire basic knowledge about the history and diplomatics production of credible cities. Can handle diplomatic analysis of selected documents.</i></p>
<p>Course content:</p> <p><i>Credible places in medieval Hungary as the most important issuers of documents in addition to the royal office.</i></p> <p><i>The emergence and development of credible cities.</i></p> <p><i>Action of credible places.</i></p> <p><i>Letters of credible places - privilege, session, transumpt.</i></p> <p><i>Diplomatic and content analysis of documents of credible places.</i></p>
<p>Recommended literature:</p> <p>MARSINA, R. Codex diplomaticus et epistolaris Slovaciae, I.,II. Bratislava: Veda, 1971. 1988.</p> <p>LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.</p> <p>ŠVECOVÁ, A. Relácie a tranzumpty v činnosti hodnoverných miest vrcholného stredoveku. In: Slovenská archivistika, roč. 44, 2009, 2, s. 36-55.</p> <p>ŠVECOVÁ, A. Kúpna a zámenná zmluva vo svetle prvých listín hodnoverných miest. In: Slovenská archivistika, roč. 41, 2006, 2, s.45-69.</p> <p>ŽUDEL, J. Konfirmácia, tranzumpty a inzert. In: Slovenská archivistika, 1988, č. 1, s. 121-127.</p> <p>BODNÁROVÁ, M. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov 2019.</p>

Language which is necessary to complete the course: Slovak language					
Notes: The course is offered only in the summer semester					
Course evaluation Total number of students evaluated: 45					
A	B	C	D	E	FX
44%	11%	11%	0%	2%	31%
Lecturers: doc. PhDr. Miloslava Bodnárová, CSc., Mgr. Júlia Kotrusová, PhD.					
Date of last change: 10.3.2022					
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/PHEsfBA/22	Course title: Selected problems of heraldic and sphragistic research
Type, scope and method of educational activity: Type: seminar Scope: 2 hour seminar per week Method: full-time	
Number of credits: 3	
Recommended semester: 2.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment. During the semester, the student presents at the seminar and submits in written form a seminar paper on the topic Selected problems of heraldic and sphragistic research. A written test is conducted in the credit week. The final grade is calculated as the average of the grade of the seminar paper and the knowledge test.</i>	
Learning outcomes: <i>Acquired knowledge: the graduate of the course will gain knowledge about selected areas of heraldry and sphragistics and specific problems of their research.</i> <i>Acquired skills: the graduate of the course will acquire skills related to the principles of sphragistic and heraldic artefact description and source analysis.</i> <i>Competences acquired: the graduate of the course can work independently and solve professional questions related to the issue of seals of credible cities, burgher heraldry and sphragistics, church seals and church coats of arms.</i>	

Course content:

Sources of heraldry and sfragistics. Sphragist artifact - principles of description and analysis. Authenticity seals. Church heraldry and sfragistics. City heraldry and sphragistics. Burgher heraldry and sfragistics. Metropolitan heraldry and sphragistics. Guild heraldry and sphragistics. Civic heraldry.

Recommended literature:

GLEJTEK, M., 2013. Heraldika. Úvod do štúdia erbov. Kysucké múzeum v Čadci. 2013. ISBN 978-80-97078-03-4.

GLEJTEK, M., 2011. Súčasná cirkevná heraldika v tvorbe Zdenka G. Alexyho. Martin: SGHS, 2011. ISBN 978-80-97019-65-5.

SOKOLOVSKÝ, L., 2010. Pečate a znaky stolíc na Slovensku. Bratislava: FiF UK. ISBN 978-80-89236-54-1.

RÁBIK, V., 2013. Vybrané kapitoly z PVH (sfragistika). Trnava: FF TU. ISBN 978-80-8082-645-1

NOVÁK, J., 2008. Pečate miest a obcí na Slovensku. I zv. A-M. Bratislava: FiF UK. ISBN 978-80-89236-49-7.

NOVÁK, J., 2008. Pečate miest a obcí na Slovensku. II.zv. N-Ž. Bratislava: FiF UK. ISBN 978-80-89236-53-4.

RAGAČOVÁ, J. (ed), 2007. Pečate a ich používatelia. Bratislava: MV SR. ISBN 978-80-96912-26-1.

RÁBIK, V., 2000-2001. Stredoveké pečate konventov mendikantských reholí v Trnave. In Studia archaeologica Slovaca medievalia 3-4, 2000-2001, s. 231-241.

VÍTEK, P., 2000. Erby obcí a miest v Liptove. Liptovský Mikuláš: ŠOKA. ISBN 80-85702-52-5.

ŽIFČÁK, F., 2002. K vývoju pečatí a erbu Spišskej stolice v 16. Storočí. In Zborník Filozofickej fakulty UK Historica XLV. Bratislava: Univerzita Komenského, s.237-242.

Vocabularium internationale sigillographicum. Bratislava : Veda, 2016. ISBN 978-80-224-1526-2.

DOMENOVÁ, M., 2006. Pečate na prešovských testamentoch. K vývoju meštianskych znakov v Prešove. In Genealogicko-heraldický hlas, roč. 16, č. 1. s. 18-24. ISBN:1335-0137.

SZEGHY, G., 2021. Šľachta Abovskej stolice v novoveku. Košice. ISBN 978-80-9738-303-9.

Language which is necessary to complete the course: Slovak language

Notes:**Course evaluation**

Total number of students evaluated: 29

A	B	C	D	E	FX
0%	17%	7%	3%	0%	72%

Lecturers: Mgr. Júlia Kotrusová, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1/IHI/ANMYT/22	Course title: Ancient mythology
Type, scope and method of educational activity: Type: lecture Scope: 2 hours of lecture per week Method: full-time	
Number of credits: 3	
Recommended semester: 2.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is continuously evaluated. During the semester, the student prepares and submits a seminar paper and performs a knowledge test. To get an A (excellent) grade, you must get at least 90%, to get a B grade 88%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper and the knowledge test.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <ul style="list-style-type: none"> - 3 credits = 90 hours - subject teaching: 13 weeks, 2 lectures / 0 seminar = 26 hours. - independent work - preparation for the seminar = 34 hours - exam preparation = 30 hours 	
Learning outcomes: <i>A graduate of the course can:</i> <ul style="list-style-type: none"> - analyze myths, pantheon and relationships between characters; - define and interpret in your own words basic concepts from ancient culture in contemporary language culture; - characterize basic mythological beings; - describe the importance of ancient culture on contemporary European civilization; - to explain the myths, fables and rumors of ancient Greece and Rome. 	
Course content: <i>The concept of myth, attributes of heroes, their depiction, stories of titans, gods, heroized characters.</i> <i>The influence of ancient culture on the present.</i> <i>Understanding the sources and roots of Greek mythology and their characteristics.</i> <i>Comparison of the relationship between mythology and religion among the Greeks and Romans.</i> <i>Orientation in the literary sources of Greco-Roman mythology.</i> <i>Characteristics of individual mythological characters, beings and heroes.</i>	
Recommended literature: BAHNÍK, V.: Slovník antické kultury. Praha 1974. FINK, G.: Kdo je kdo v antické mytologii. Frýdek-Místek 2004. GRAVES, R.: Řecké mýty I, II. Praha 1982. HOUTZAGER, G.: Encyklopedie řecké mytologie. Čestlice 2003.	

KERENYI, K.: Mytologie Řeků I, II. Příběhy bohů a lidí. Praha 1996.
 KOLEKTÍV AUTOROV: Mytologie světa. Praha 1997.
 KOLEKTÍV AUTOROV: Slovník řecko-římské mytologie a kultury. Praha 1993.
 NEŠKUDLA, B.: Encyklopedie řeckých bohů a mýtů. Praha 2003.
 PARANDOWSKI, J.: Mytológia. Bratislava 1980.
 TRENCSENYI-WALDAPFEL, I.: Mytologie. Praha 1967.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 49

A	B	C	D	E	FX
67%	4%	2%	0%	0%	27%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/NAPRAM/22

Course title: The theory of sources

Type, scope and method of educational activity:

Type: lecture

Scope: 2 hours of lecture per week

Method: full-time

Number of credits: 3

Recommended semester: 2.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The subject is continuously evaluated. During the semester, the student presents at the seminar and submits the seminar work in written form.

Learning outcomes:

Acquired knowledge: the graduate of the course will acquire knowledge about the basic division of historical sources and the classification of written sources, about the principles of transcription of period texts, editorial work and the practical use of the Slovak diplomat and register.

Acquired skills: the graduate of the course will acquire skills in working with important editions of Slovak history and archival aids.

Acquired competences: a graduate of the course can classify historical sources.

Course content:

Classification of historical sources. Classification of written sources

The oldest sources for the history of Slovakia (Byzantine, Western European, Arabic)

Source editions of Slovak history

Archival aids - from the oldest to the catalog and inventory

Legends, chronicles

Sources of an official nature

Recommended literature:

BARTL, J., 1997. Úvod do štúdia dejepisu. Bratislava: FFUK.

LEHOTSKÁ, D., 1972. Príručka diplomatiky. Bratislava: Slovenská archívna správa.

MARSINA, R., 1957. O potrebe a zásadách vydávania slovenského diplomatára. In Historický časopis, roč.5,č.3, s.297-314.

MARSINA, R., 1971. Štúdie k Slovenskému diplomatáru. 1/1. Bratislava: Veda.

MARSINA, R., 1973. Štúdie k Slovenskému diplomatáru. 1/2. Bratislava: Veda.

MARSINA, R., 1997. Legendy stredovekého Slovenska. Budmerice: Rak. ISBN 80-85501-08-2.

MARSINA, R., 2003. Pramene k dejinám Slovenska a Slovákov. III. V kráľovstve svätého Štefana. Budmerice: Literárne informačné centrum vo Vydavateľstve Rak. ISBN 80-88878-82-9.

SOPKO, J., 1995. Kroniky stredovekého Slovenska, Budmerice: Rak, 1995. ISBN 80-85501-06-6.

RATKOŠ, P., 1968. Pramene k dejinám Veľkej Moravy. Bratislava: SAV.

MARSINA, R., 1971. Codex diplomaticus et epistolaris Slovaciae. Tomus I. Inde ab a. DCCCXV usque ad a. MCCXXXV. Bratislavae: Sumptibus Academiae scientiarum Slovacae, 1971.

MARSINA, R., 1987. Codex diplomaticus et epistolaris Slovaciae. Tomus II. Inde ab a. MCCXXXV usque ad a. MCCLX. Bratislavae: Sumptibus Consilii nationalis Bratislaviensis, Capitalis Reipublicae Socialisticae Slovacae editrice Libraria Obzor.

JUCK, Ľ., 1984. Výsady miest a mestiečiek na Slovensku I. (1238-1350). Bratislava: Veda.

FEJÉR, G. Codex diplomaticus Hungariae ecclesiasticus ac civilis I-IX. Budae: Typis typogr. regiae universitatis Ungaricae, 1829-1844.

FEJÉRPATAKY, L., 1885. Magyarországi városok régi szamadáskönyvei. Budapest: Kiadja a Magyar tudományos akadémia.

SEDLÁK, V., 1980. Regesta diplomatica nec non epistolaria Slovaciae. Tomus I. Inde ab a. MCCCX usque ad a. MCCCXIV. Bratislavae: Sumptibus Academiae scientiarum Slovacae.

SEDLÁK, V., 1987. Regesta diplomatica nec non epistolaria Slovaciae. Tomus II. Inde ab a. MCCCXV usque ad a. MCCCXXIII. Bratislavae: Sumptibus Academiae scientiarum Slovacae.

WAGNER, C. Diplomatarium comitatus Sarosiensis. Posonii et Cassoviae: Sumptibus Joannis Michaelis Landerer, 1780. 438 s.

KOHÚTOVÁ, M. – LOPATKOVÁ, Z. a kol., 2014. Metodologické limity historického prameňa. Trnava. ISBN 978-83-749-0795-8.

BODNÁROVÁ, M., 2019. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov, 2019. ISBN 978-80-555-2400-9.

KALETOVÁ, M., 2020. Convocatum fuit Capitulum Conventuale ... (K činnosti kamaldulov v Červenom kláštore na základe Liber actuum z rokov 1715 – 1760). Prešov, 2020. ISBN 978-80-555-2851-9.

DOMENOVÁ, M. (ed.), 2020. Alexander Duchnovič. Chronologica Historia almae Diocesis Eperjessiensis ... Pars I. Prešov, 2020. ISBN 978-80-555-2860-1.

BABIRÁT, M. - BALAZS, Cs., 2019. Diplomátár šľachtického rodu Kondé. Documenta Posoniensia II. Bratislava. ISBN 978-80-223-4637-5.

ŠEDIVÝ, J. – VALO, J, 2019. Formy a premeny diplomatickej produkcie v novoveku I. Bratislava. ISBN 987-80-223-4943-7.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 23

A	B	C	D	E	FX
9%	9%	17%	4%	4%	57%

Lecturers:

Doc. Mgr. Marcela Domenová, PhD.

Mgr. Júlia Kotrusová, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DEJVTCH/22

Course title: Science and technology history

Type, scope and method of educational activity:

Type: lecture

Scope: 2 hours of lecture per week

Method: full-time

Number of credits: 3

Recommended semester: 3.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The subject is continuously evaluated. Attendance at lectures is mandatory.

Evaluation of the student's work based on the submission of a written seminar paper. In the course of the semester, the student prepares a seminar paper, which is evaluated in terms of a percentage. To complete the course and obtain credits, the student must obtain an evaluation of min. 50%. In case of obtaining less than 50%, the student will not be granted credits.

The number of credits and the time frame for the conditions for completing the course:

The number of credits and the time frame for the conditions for completing the course:

1. Teaching of the subject: 2 lectures: 13 weeks x 2 hrs. = 26 hours

2. Independent preparation of assignments (seminar work): 24 hours.

3. Individual study of study materials: 40 hours.

Total - 3 credits = 90 hours

Learning outcomes:

Acquired knowledge: the graduate of the course will gain knowledge from the history of science and technology. Knows and can define basic concepts, terms and their periodization.

Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of science and technology.

Acquired competences: the graduate of the subject can independently solve professional questions related to the history of science and technology and can analyze individual topics and issues of the history of science and technology.

Course content:

Theoretical problems of the relationship between science and technology in history, the beginnings of the development of science and technology in antiquity, the most prominent figures in the development of science and technology in the Middle Ages, humanism and the Renaissance as a new impetus for the development of European thought, modernization in history, man, science and technology in the history of the 20th century, man and technology, the age of informatics and digitization.

Recommended literature:

TIBENSKÝ, J.: Priekopníci vedy a techniky na Slovensku I., II. Bratislava 1988.

KUZNECOV, B. G.: Od Galileiho po Einsteina. Bratislava 1985.

BENEDEK, I.: Cesta poznávania. Bratislava 1978.

KARPENKO, V. et al.: Křivolaké cesty vědy. Praha 1987.

FAUCAULT, M.: Slová a věci. Bratislava 1987.

PATURI, F. R.: Kronika techniky. Bratislava 1993.

HEER, F.: Evropské duchovní dějiny. Praha 2000.

DEVAMBEZ, P. et al.: Lexikón gréckej civilizácie. Bratislava 1977.

FOLTA, J. – NOVÝ, L.: Dějiny přírodních věd v datech. Praha 1979.

IM HOF, U.: Evropa a osvícenství. Praha 2001. Univerzita Komenského v Bratislave, 1979.

ŠEMINSKÝ, J.: Dejiny techniky. Košice 2019.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 36

A	B	C	D	E	FX
97%	0%	0%	0%	0%	3%

Lecturers: doc. PhDr. Martin Javor, PhD.

Date of last change: 22.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/ LATHISPR/22	Course title: Latin of the historical sources
Type, scope and method of educational activity: Type: seminar Scope: 2 hour seminar per week Method: full-time	
Number of credits: 3	
Recommended semester: 3.	
Degree of study: 1.	
Prerequisites: Latin language 1, Latin language 2	
Conditions for passing the course: <i>The subject ends with an interim assessment.</i> <i>Systematic preparation and active participation are required. Students will continuously work on exercises, translations of selected examples of texts from Latin, translations of phrases and sentence constructions from documents of a diplomatic nature. The final evaluation includes the evaluation of the ongoing work during the seminars and the written translation at the end of the semester.</i> <i>During the semester, the student is allowed max. 2 absences of any kind. For any further absences (justifiable only for serious reasons), he will prepare a special written assignment (such as translations, exercises) after agreement with the teacher.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>3 credits. Student workload: 90 h = 19.5 h/70.5 h</i>	
Learning outcomes: <i>Acquired knowledge: Mastering Latin grammar, building additional vocabulary. Working with historical sources with an emphasis on texts of a diplomatic nature.</i> <i>Acquired skills: After familiarizing himself with the basic information, the student has an adequate level of understanding and ability at the declarative level.</i> - can define and characterize the basic differences between medieval and modern Latin from classical Latin - become familiar with the relevant specialist and dictionary literature necessary for working with historical sources with regard to diplomatic texts - work with basic vocabulary, thesaurus, translate key phrases used in diplomatic practice with an emphasis on the territory of Slovakia, or Hungary - work with original and edited Latin texts, familiarize yourself with them and translate sentence constructions, or create a regest of a document (uses more advanced translation skills)	

- connect knowledge from history, history of administration and auxiliary historical sciences (such as diplomatics, chronology, sphragistics, etc.).

Competences acquired: Mastering Latin grammar, building vocabulary. Acquiring basic skills in working with historical sources in Latin from the Middle Ages and the modern period.

Course content:

- systematic interpretation of grammatical phenomena with translation from Latin
- familiarization with the main differences from classical Latin
- subject of medieval and modern Latin Latin, work with a historical document
- translations from Latin and interpretation of selected Slovak texts, or of Hungarian provenance
- aids, dictionaries for the study of medieval and modern Latin texts.

Recommended literature:

ŽIGO, J. Výber zo stredovekých latinských textov s úvodom do stredovekej latinčiny. Bratislava 1969.

LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážky latinských textov. Bratislava 1982.

MAREK, M. Stredoveká latinčina I – II. Trnava 2013.

MAREK, M. Slovník stredovekej a novovekej latinčiny na Slovensku. Krakov 2017.

HECHUTOVÁ, J. – HEJNIC. J. Úvod do studia středověké latiny. Brno 1985.

NECHUTOVÁ, J. Středověká latina. Brno 1995 (Praha 2002)

KARABOVÁ, K. – SIPEKIOVÁ, N. Latinský jazyk pre medievalistov I. – III. Trnava 2013.

Glossarium mediae et infimae latinitatis regni Hungariae. Ed. A. Bartal. Leipzig 1901.

Codex diplomaticus et epistolaris Slovaciae 1, 2. Bratislava 1971, 1987

JUCK, Ľ. (ed.). Výsady miest a mestečiek na Slovensku (1238-1350). Bratislava 1984.

ŠPAŇÁR, J. – HRABOVSKÝ, J. Latinsko-slovenský, slovensko-latinský slovník. Bratislava 2003 (alebo iné vydanie).

BALEGOVÁ, J. Lingua Latina – cursus communis: Vysokoškolská učebnica. Košice 2019 (e-book).

BALEGOVÁ, J. Lingua Latina – cvičebnica pre historikov. Košice 2019 (e-book).

Language which is necessary to complete the course: Slovak language

Notes: The course is only offered in the winter semester.

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: doc. Mgr. Marcela Domenová, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/VMSLSTR/15	Course title: The development of cities in Slovakia in the Middle Ages
Type, scope and method of educational activity: Type: lecture/seminar Scope: 1 hour lecture/ 1 hour seminar Method: full-time	
Number of credits: 3	
Recommended semester: 3.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment. In order to receive an assessment, the student must prepare and submit a term paper on the chosen topic.</i>	
Learning outcomes: <i>Acquired knowledge: the graduate of the course will gain knowledge about the origins and functioning of medieval towns in Slovakia.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of medieval towns in Slovakia.</i> <i>Acquired competences: the graduate of the subject can independently solve professional questions related to the history of medieval cities in Slovakia and can analyze individual topics of this issue.</i>	
Course content: <i>The beginnings of medieval towns in Slovakia. Formation of urban settlements. A privileged period in the development of cities. Mining towns in Slovakia. Municipal associations in Slovakia in the Middle Ages. City walls. National development of cities. Life in a medieval city.</i>	
Recommended literature: RÁBIK, V.-LABANC,P.-TIBENSKÝ,M., 2013. Vývoj stredovekých miest na Slovensku I. Vysokoškolská učebnica. Trnava. ISBN 978-80-8082-640-6. RÁBIK, V.-LABANC,P.-TIBENSKÝ,M., 2013. Vývoj stredovekých miest na Slovensku II. Vysokoškolská učebnica. Trnava. ISBN 978-80-8082-641-3. LUKAČKA, J., 2010. Stredoveké mesto ako miesto stretnutí a komunikácie. Bratislava, Typosent print - Historický ústav SAV. ISBN 978-80-970302-1-6. ŠTEFÁNIK, M., 2017. Stredoveké mesto a jeho obyvatelia. Bratislava : VEDA vydavateľstvo SAV : Historický ústav SAV. ISBN 978-80-224-1609-2. FEDORČÁKOVÁ, M., 2021. Civas nostra Bardfa vocata. Správa mesta Bardejov v stredoveku (1320-1526). Košice, 2021. ISBN 987-80-973950-0-1. ŠTEFÁNIK, M.-LUKAČKA, J. a kol., 2010. Lexikón stredovekých miest na Slovensku. Bratislava: Historický ústav SAV. ISBN 978-80-89396-11-5.	
Language which is necessary to complete the course: Slovak language	
Notes:	

Course evaluation

Total number of students evaluated: 13

A	B	C	D	E	FX
15%	15%	23%	8%	0%	38%

Lecturers: Mgr. Júlia Kotrusová, PhD.**Date of last change:** 10.2.2022**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.**COURSE DESCRIPTION****Name of the higher education institution:** *University of Presov***Name of the faculty/university workplace:** *Faculty of Arts***Course code:** 1IHI/KCRDEU/22**Course title:** Selected chapters from the church history of Europe**Type, scope and method of educational activity:**

Type of teaching: seminar

Scope of teaching: 2 hours seminar per week

Method of educational activities: full-time

Number of credits: 3**Recommended semester:** 3.**Degree of study:** 1.**Prerequisites:****Conditions for passing the course:**

The subject is completed with an interim assessment. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the semester, the student takes a knowledge test. To get an A grade (excellent) you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who obtains less than 50% will be graded FX.

The final grade is calculated as the average grade of the seminar paper and the test.

The number of credits and the time frame for the conditions for completing the course:

- 1. Teaching of the subject: 2 seminar: 13 weeks x 2 hours. = 26 hours*
 - 2. Independent preparation of assignments (seminar work): 24 hours.*
 - 3. Individual study of study materials: 40 hours.*
- Total - 3 credits = 90 hours.*

Learning outcomes:

Acquired knowledge: the graduate of the course will gain knowledge of the church history of Europe. Knows and can define basic concepts, terms and their periodization.

Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the church history of Europe.

Competences acquired: the graduate of the course can independently solve professional questions related to the church history of Europe and can analyze individual topics and issues of the church history of Europe.

Course content:

Christianity in the Roman Empire. The Great Western Schism. Development of Eastern Christianity after the Schism. Crusades. Conciliarism and the Council of Constance. Catholic reform and reformation. Martin Luther and the Reformation in Germany. Ulrich Zwingli, John Calvin and the Swiss Reformation. The Council of Trent and its contribution. Islam in Europe. The French Revolution and the process of secularization. The First Vatican Council and its contribution. The Second Vatican Council and its contribution to ecumenism.

Recommended literature:

FRANZEN, A., 1995. Malé církevní dějiny. Praha : Zvon. ISBN 80-7113-119-9.
FRIED, J., 2011. Das Mittelalter. Geschichte und Kultur. München : Deutscher Taschenbuch Verlag. ISBN 978-3-423-34650-4.
FRIEDENBURG, R., 2012. Europa in der frühen Neuzeit. Frankfurt am Main : S. Fischer Verlag GmbH. ISBN 978-3-10-010623-0.
FRÖLICH, R., 2008. Dva tisíce let dějin církve. Praha : Vyšehrad. ISBN 978-80-7021-964-5.
JURKO, J., 2000. O dokumentoch druhého vatikánskeho koncilu. Kapušany : Bens. ISBN 80-88998-09-3.
HAERI, S.F., 2000. Islam. Bratislava : Ikar. ISBN 80-7118-924-3.
KUMOR, B., 2001. Cirkevné dejiny 3. Levoča : Polypress. ISBN 80-88704-47-2.
KUMOR, B., 2002. Cirkevné dejiny 4. Levoča : Polypress. ISBN 80-88704-49-9.
KUMOR, B., 2002. Cirkevné dejiny 5. Levoča : Polypress. ISBN 80-88704-51-0.
KUMOR, B., 2003. Cirkevné dejiny 6. Levoča : Polypress. ISBN 80-968909-2-1.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 33

A	B	C	D	E	FX
97%	0%	0%	0%	3%	0%

Lecturers: Mgr. Monika Bizoňová, PhD.

Date of last change: 9.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: University of Presov

Name of the faculty/university workplace: Faculty of Arts	
Course code: 1IHI/DEJUCHO/22	Course title: History of Hungarian Kingdom
Type, scope and method of educational activity: Type: lecture Scope: 2 hours lecture Method: full-time	
Number of credits: 3	
Recommended semester: 2.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment. In order to receive an assessment, the student must prepare and submit a term paper on the chosen topic.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> – 3 credits = 90 hours – subject teaching: 13 weeks 0 lectures / 2 seminars = 26 hours - independent work - preparation for the seminar = 34 hours - independent study of literature = 30 hours	
Learning outcomes: <i>After successful completion of the education process, the student will gain a comprehensive view of the history of the state – Hungary, which existed for more than 1000 years, know the basic tendencies of its development, be able to characterize the key events in the history of Hungary, be able to name the most important personalities of Hungary, be able to characterize the individual stages of the existence of the state. After completing the subject, the student will acquire the competence to comment on the history of this state and know how to place its history in the context of the historical development of Central Europe.</i>	
Course content: <i>The main themes of the subject are: the establishment of the Kingdom of Hungary, its internal policy and foreign expansion during the reign of the Árpáds, consolidation, economic growth and foreign policy under the Anjous, the Hungarian Vlachs, Saxons and their importance, the country under Sigismund and Matej Korvín, the crisis during the reign of the Jagiellonians, Hungary -Turks-Europe, the reformation in Hungary, the emergence and development of the Principality of Transylvania, the century of anti-Habsburg uprisings in the context of European development, the place of Hungary in the Habsburg monarchy in the early modern period, the settlement of the southern capitals after the defeat of the Turks, the position of the country during the reign of Maria Theresia, Joseph's reforms and resistance towards them, religious conditions in Hungary in the early modern period, economic, social and political development in the 19th century, the period of reforms, the revolution of 1848/49, from dictatorship to settlement, economic and social development under dualism, political life at the turn of the century, the national question before the First World War, the country's participation in the First World War</i>	
Recommended literature: Kontler, László: Dejiny Maďarska. Praha 2001.	

Kónya, Peter a kol: Dejiny Uhorska. Prešov 2013.

Kristó, Gyula - Barta, János - Gergely, Jenő: Magyarország története előidőktől 2000-ig. Bogyay, Thomas von: Grunzúge der Geschichte Ungarns. Darmstadt 1990.

Mrva, Ivan – Segeš, Vladimír: Slováci a dejiny Uhorska. Bratislava, 2013.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 39

A	B	C	D	E	FX
67%	8%	10%	5%	0%	10%

Lecturers: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

Date of last change: 1.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DIPHIS/22

Course title: Diplomats for historians

Type, scope and method of educational activity:

Type: seminar

Scope: 2 hour seminar per week

Method of educational activity: full-time

Number of credits: 3

Recommended semester: 3.

Degree of study: 1.

Prerequisites: 1IHI/PVH/22 Auxiliary historical sciences

Conditions for passing the course:

The subject is continuously evaluated. Systematic preparation and active participation in seminars are required. During the semester, the student submits a seminar paper. The final evaluation includes the continuous evaluation of the work during the semester, the evaluation of the seminar work and the knowledge test. The student's success rate must be at least 50.00% of the test.

During the semester, the student is allowed max. 2 absences of any kind. For any further absences (excusable only for serious reasons), he will prepare a special written assignment after agreement with the teacher.

The number of credits and the time frame for the conditions for completing the course:

3 credits. Student workload: 90 h = 19.5 h/70.5 h

Learning outcomes:

Acquired knowledge: The student will acquire basic knowledge about diplomatics and working with a historical source of a diplomatic nature.

Acquired skills:

- *define basic terms of diplomatics, describe its methods*
- *to know the history of diplomatics and significant milestones in its development*
- *classify the basic types of documents*
- *characterize the emergence of basic types of documents (with an emphasis on documents), their external and internal features, preservation of documents*
- *describe the activity of the office as an institution for issuing documents*
- *can handle a basic diplomatic analysis of written documents, connect knowledge to other auxiliary historical sciences (such as paleography, chronology, sfragistics) and the history of administration.*

Acquired competences: Identify individual diplomatic types of documents, issuer and recipient of documents. He can prepare a content-diplomatic analysis of documents.

Course content:

Subject, terminology, methods and division of diplomacy. History of diplomatics in Europe from the 17th to the 21st century.

Classification of documents (documents, mandates, letters, books, files, accounting documents).

Creation of documents, internal features of documents, external features of documents, preservation of documents (with emphasis on the document). Creators of content, creators of form. Issuers of documents.

Forms, preliminary documents, registers. Special Diplomatics.

Recommended literature:

LEHOTSKÁ, D. Príručka diplomatiky. Bratislava 1972.

LEHOTSKÁ, D. Základné diplomatické kategórie. Bratislava 1988.

LEHOTSKÁ, D. Transkripčné pravidlá, odborná terminológia a ukážka latinských textov. Bratislava 1982.

ŽUDEL, J., NOVÁK, J. Príručka diplomatiky, sfragistiky a heraldiky. Bratislava 1956.

MARSINA, R. Codex diplomaticus et epistolaris Slovaciae, I., II. Bratislava: Veda, 1971. 1988.

ŽUDEL, J. Konfirmácia, tranzumpt a inzert. In: Slovenská archivistika, 1988, č. 1, s. 121-127.

BODNÁROVÁ, M. Činnosť hodnoverného miesta Jasovský konvent do roku 1350. Prešov 2019.

JUCK, Ľ. Výsady miest a mestečiek na Slovensku. Diel I. /1238-1350. Bratislava 1984.

RÁBIK, V. (ed.). Monumenta Vaticana Slovaciae. Viac zv. Trnava 2008 – 2015.

Archívne pramene. Fotokópie dokumentov. Edície prameňov, odborné periodiká a elektronické databázy.

Language which is necessary to complete the course: Slovak language

Notes: The course is offered only in the summer semester.

Course evaluation

Total number of students evaluated: 8

A	B	C	D	E	FX
75%	0%	13%	0%	0%	13%

Lecturers: doc. PhDr. Miloslava Bodnárová, CSc., doc. Mgr. Marcela Domenová, PhD.
Date of last change: 10.3.2022
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/DZIDEU/22	Course title: History of the Jews in Europe
Type, scope and method of educational activity: Type: lecture Scope: 2 hours of lecture per week Method: full-time	
Number of credits: 3	
Recommended semester: 4.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment. The condition for successful completion of the course is the preparation of a semester's work on the chosen topic (after agreement with the teacher) and the preparation of a report on field research (mapping of Jewish monuments in the vicinity of the residence). The number of credits and the time frame for the conditions for completing the course:</i> – 3 credits = 90 hours – subject teaching: 13 weeks, 2 lectures / 0 seminar = 26 hours. - independent work = 34 hours - field research = 30 hours	
Learning outcomes: <i>After completing the subject, the student should have basic knowledge of the origin and development of the Jewish population in individual regions of Europe with the widespread Jewish population in the territory of Slovakia in the Middle Ages and modern times, should be able to characterize the basic features of the Jewish faith, should know the most important Jewish theological works. After completing the course, the student should be able to place the history of Jews in the context of pan-European development.</i>	
Course content: <i>The main themes of the subject are: the foundations of Judaism, the life of Jews in the diaspora, the ancient history of Jews, Jews in Western and Central Europe in the Middle Ages and Modern Times, Jews in Eastern Europe in the Modern Times, the issue of two cultural circles and two currents of European Jewry, Jews in the territory of Slovakia in the Middle Ages, early modern</i>	

and modern times, the main religious trends and cultural currents of Jews in Europe and their manifestations in Slovakia.

Recommended literature:

Kónya, Peter: Dejiny židov na východnom Slovensku na pozadí celoeurópskeho vývinu. Prešov 1997.

Kónyová, Annamária – Kónya, Peter a kol. Konfesijný vývin Uhorska v ranom novoveku. Prešov, 2019.

Newman, Jakov - Sivan, Gavriel: Judaizmus od a do Z. Praha 1992.

Hauman, Heiko: Dějiny východních židů. Praha 1997.

Drozdíková, Jarmila: Základy judaizmu. Bratislava 1993.

Bárkány, Eugen – Dojč, Ľudovít: Židovské náboženské obce na Slovensku. Bratislava 1991.

Encyklopédia židovských náboženských obcí na Slovensku I.-IV.

Chazan, Robert: Židé středověkého západního křesťanského světa. Praha, 2009.

Kohn-Sherbok, Daniel: Judaizmus. Brno, 2021.

Johnson, Paul: Dejiny židovského národa. Praha, 2007.

Simon Sebag-Montefiore. Jeruzalem. Dejiny mesta od založenia po súčasnosť. Bratislava, 2014.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 35

A	B	C	D	E	FX
80%	0%	0%	0%	0%	20%

Lecturers: Doc. Mgr. Annamária Kónyová, PhD.

Date of last change: 1.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DREHSPE/22

Course title: History of religious communities in Europe

Type, scope and method of educational activity:

Type of teaching: lecture/seminar

Scope of teaching: 1 hour lecture/ 1 hour seminar per week

Method of educational activities: full-time

Number of credits: 3

Recommended semester: 4.

Degree of study: 1.

Prerequisites: History of the Middle Ages, History of the early modern age

Conditions for passing the course:

The subject is completed with an interim assessment. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the semester, the student takes a knowledge test. To get an A grade (excellent) you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who obtains less than 50% will be graded FX.

The final grade is calculated as the average grade of the seminar paper and the test.

The number of credits and the time frame for the conditions for completing the course:

- 1. Teaching of the subject: 1 hour lecture/1 hour seminar: 13 weeks x 2 hours. = 26 hours*
- 2. Independent preparation of assignments (seminar work): 24 hours.*
- 3. Individual study of study materials: 40 hours.*

Total - 3 credits = 90 hours.

Learning outcomes:

Acquired knowledge: the graduate of the course will gain knowledge of the history of religious communities in Europe. Knows and can define basic concepts, terms and their periodization. The graduate can characterize the main stages of the development of religious communities in Europe from their very beginning to the present day.

Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of religious orders in Europe, and will also be able to analyze the most important historical events and terms related to the history of religious communities.

Acquired competences: the graduate of the subject can independently solve professional questions related to the history of religious communities in Europe and can analyze individual topics and issues of the history of religious orders in Europe.

Course content:

Formation of the first religious communities and their founders. Rules of religious communities. Benedictines and their work. Crusades and the creation of the Crusader orders. The Order of the Templars and the Order of the Teutonic Knights. Order of Cistercians and Premonstratensians. The emergence of mendicant orders and their evangelistic activity. Francis of Assisi and the activities of the Franciscans in Europe. Sv. Dominic and the Order of Preachers. The Council of Trent, its contribution and the emergence of new religious orders. The Society of Jesus and its activities in Europe. Jozef Kalazanský and the Order of Piarists. Congregation of the Most Holy Redeemer. Women's religious communities.

Recommended literature:

BABJAK, J., 1998. Rehole a kongregácie na Slovensku. Trnava : Dobrá kniha. ISBN 80-7141-183-3.

FRANZEN, A., 1995. Malé církevní dějiny. Praha : Zvon. ISBN 80-7113-119-9.

FRIED, J., 2011. Das Mittelalter. Geschichte und Kultur. München : Deutscher Taschenbuch Verlag. ISBN 978-3-423-34650-4.

FRIEDENBURG, R., 2012. Europa in der frühen Neuzeit. Frankfurt am Main : S. Fischer Verlag GmbH. ISBN 978-3-10-010623-0.

FRÖLICH, R., 2008. Dva tisíce let dějin církve. Praha : Vyšehrad. ISBN 978-80-7021-964-5.

KOŽIAK, R. (ed.), 2002. Rehole a kláštery v stredoveku. Bratislava, Banská Bystrica : Chronos. ISBN 80-89027-05-9.

KUMOR, B., 2001. Cirkevné dejiny 3. Levoča : Polypress. ISBN 80-88704-47-2.

KUMOR, B., 2002. Cirkevné dejiny 4. Levoča : Polypress. ISBN 80-88704-49-9.
 KUMOR, B., 2002. Cirkevné dejiny 5. Levoča : Polypress. ISBN 80-88704-51-0.
 KUMOR, B., 2003. Cirkevné dejiny 6. Levoča : Polypress. ISBN 80-968909-2-1.
 LAWRENCE, C.H., 2001. Dějiny středověkého mnišství. Brno : Centrum pro studium demokracie a kultury. ISBN 80-85959-88-7.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 40

A	B	C	D	E	FX
75%	18%	0%	0%	3%	8%

Lecturers: Mgr. Monika Bizoňová, PhD.

Date of last change: 9.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/ODEXKU/ 22

Course title: Professional excursion

Type, scope and method of educational activity:

5 days

Method: full-time

Number of credits: 3

Recommended semester: 4.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The subject is completed with an interim assessment. During the excursion, the student presents the prepared site, or cultural monument and submits it in the form of a seminar paper. The professional excursion can also end in the form of a seminar work or a presentation, where the student processes and evaluates the acquired material from the excursion (photos, brochures, notes). To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX.

Learning outcomes:

A graduate of the course can:

- consolidate theoretical knowledge from teaching;

- concretize the knowledge acquired through direct observation of objects and phenomena;
- describe significant monuments of cultural heritage;
- to define monuments temporally, culturally, regionally;
- explain the meaning of cultural heritage in your own words.

Course content:

The professional excursion is an important organizational form of history teaching, which leads students to deepen their knowledge and at the same time to work independently with historical material. During the excursion, individual monuments and events are directly observed, described and explained, while the possibilities of obtaining information are appropriately supplemented by interviews with experts of the visited places.

Recommended literature: According to the destination of the excursion.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 22

A	B	C	D	E	FX
55%	0%	0%	0%	0%	45%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 9.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/REFHEU/22

Course title: Reformation movements, historical and religious contexts

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 1 hour lecture/1 hour seminar per week

Method: full-time

Number of credits: 3

Recommended semester: 4.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The subject is completed with an interim assessment. During the semester, the student prepares and submits the seminar paper. The final grade will be determined by the summary of the submitted seminar work and the written test.

The number of credits and the time frame for the conditions for completing the course:

- 3 credits = 90 hours*
- subject teaching: 13 weeks, 1 lecture / 1 seminar = 26 hours.*
- independent work - preparation for the seminar and submission of the seminar work = 34 hours*
- preparation for the test = 30 hours*

Learning outcomes:

After completing the subject, the student should gain basic knowledge about the process of reformation movements in the Middle Ages and early modern times. He should be able to characterize the causes of reformation movements and individual reformation directions, their representatives, territorial expansion. The student should be able to place the history of individual reformation movements in the history of the Middle Ages and the early modern period, he should have competencies in the evaluation of reformation development.

Course content:

The subject begins with a description of the characteristics of the basic conceptual apparatus: heresy, Cathar, heretic, heresy, as well as general characteristics of reformation movements. Important medieval movements demanding church reform are explained in more detail: the Albigensian, Waldensian movement, the teaching of John Wyclif, the crisis of the church at the end of the Middle Ages, the Hussite movement, the schism, the councils, Girolamo Savonarola and Erasmus of Rotterdam, the causes and prerequisites of the reformation, Martin Luther and his reformation teachings, John Calvin's Swiss Reformation, radical reformation trends (Sabbatism, anti-Trinitarianism, Socinianism, New Christianity), the relationship of the Catholic Church to the Reformation, the Council of Trent, reformation movements in Slovakia

Recommended literature:

- COLLINSON, Patrick: Reformácia. Bratislava : Slovart, 2004.
- DAWSON, Charles: Rozdělení nebo reforma západního křesťanstva. Praha : Vyšehrad, 1998.
- KÓNYA, Peter a kol.: Konfesionalizácia na Slovensku v 16.-18. storočí. Prešov : Vydavateľstvo Prešovskej univerzity, 2010.
- KÓNYOVÁ, Annamária – KÓNYA, Peter a kol. Konfesionálny vývin Uhorska v ranom novoveku. Prešov : Vydavateľstvo PU, 2019.
- KUMOR, B. Cirkevné dejiny. Raný kresťanský stredovek. Levoča 2001.
- KUMOR, B. Cirkevné dejiny. Jeseň cirkevného stredoveku. Levoča 2002.
- JOHNSON, Paul : Dějiny křesťanství. Brno : CDK, 1999.
- Kronika křesťanství. Praha : Fortuna Print, 1998.
- KVAČALA, Ján: Dejiny reformácie na Slovensku 1517 – 1711. Liptovský Sv. Mikuláš : Tranoscius, 1935.
- MOLNÁR, Amedeo: Na rozhraní věků. Praha : Vyšehrad, 1985.
- ŠPIRKO, Jozef: Cirkevné dejiny II
- ŘÍČAN, Rudolf – MOLNÁR, Amedeo: dvanáct století církevních dějin. Praha : Kalich, Suchánek, rahomír - Drška, Václav. Církevní dějiny. Antika a středověk. Praha, 2018.
- BRENNON, Anne: Kataři. Život a smrt jedné křesťanské církve. Brno, 2001.
- OBERSTE, Jörg: Krížove výpravy proti albigénským. Praha: Argo 2014

ZBÍRAL, David: Největší hereze : dualismus, učenecká vyprávění o katarství a budování křesťanské Evropy. Praha: Argo 2007.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 29

A	B	C	D	E	FX
73%	0%	0%	0%	0%	17%

Lecturers: Doc. Mgr. Annamária Kónyová, PhD.

Date of last change: 1.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/HSDSLRN/22

Course title: Economic and social history of Slovakia in the early modern age

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 1 hour lecture/ 1 hour seminar per week

Method: full-time

Number of credits: 3

Recommended semester: 4.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

Final thesis, colloquium.

The number of credits and the time frame for the conditions for completing the course:

– 3 credits = 90 hours

– subject teaching: 13 weeks, 1 lecture / 1 seminar = 26 hours.

- independent work - preparation for the seminar and submission of work = 34 hours

- preparation for the colloquium = 30 hours

Learning outcomes: *Orientation in sources and literature. Acquisition of basic skills in researching economic and social history and everyday life in the 16th-18th centuries.*

Course content:

Literature review. Sources: tax and other inventories, canonical visitations, urbars, inventories, wills, registers, etc. Household and family. Historical-demographic characteristics of the population. Employment. agricultural and craft (industrial) production. The social structure of society. Geographical and social mobility. The daily life of society: food, clothing, leisure, holidays, entertainment.

Recommended literature:

Hospodárske dejiny Slovenska. 1526 - 1848. Editori. Mária Kohútová, Jozef Vozár. VEDA vydavateľstvo Slovenskej akadémie vied. Bratislava 2006.

van Dülmen, R.: Kultura a každodenný život v raném novověku I-III. Praha 1999-2007.

Horváth, P.: Poddaný ľud na Slovensku v prvej polovici 18. storočia. Bratislava 1963.

Kovačevičová, S.: Človek tvorca. Bratislava 1987.

Petráň, J. et al.: Dějiny hmotné kultury II – 1. a 2. zv. Praha 1995 – 1997.

Rebro, K.: Urbárska regulácia Márie Terézie a poddanské úpravy Jozefa II. Bratislava 1959.

Špiesz, A.: Remeslo na Slovensku v období existencie cechov. Bratislava 1972.

Historický slovník slovenského jazyka I. – VI. Bratislava 1991 – 2008.

Najstaršia jeľšavská mestská kniha 1566 – 1710. D. Lehotská, J. Orlovský. Martin 1976.

Pramene k dejinám slovenčiny. Eds. M. Majtán, J. Skladaná. Bratislava 1992.

Urbáre feudálnych panstiev na Slovensku I. – II. Eds. R. Marsina, M. Kušík. Bratislava 1959.

Udvari, I.: Szlovák mezővárosok népelete Mária Terézia korában. Nyíregyháza 1994.

Language which is necessary to complete the course: Slovak language, Latin, Hungarian - sources

Notes:

Course evaluation

Total number of students evaluated: 24

A	B	C	D	E	FX
38%	33%	0%	4%	0%	25%

Lecturers: Mgr. Monika Bizoňová, PhD., Mgr. Lucia Šteflová, PhD.

Date of last change: 8.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DVOLHNEU/22

Course title: History of free-thinking movements in Europe

Type, scope and method of educational activity:

Type: lecture

Scope: 2 hours of lecture per week

Method: full-time

Number of credits: 3					
Recommended semester: 4.					
Degree of study: 1.					
Prerequisites:					
Conditions for passing the course: <i>The subject is continuously evaluated. Attendance at lectures is mandatory.</i> <i>Evaluation of the student's work based on the submission of a written seminar paper. In the course of the semester, the student prepares a seminar paper, which is evaluated in terms of a percentage. To complete the course and obtain credits, the student must obtain an evaluation of min. 50%. In case of obtaining less than 50%, the student will not be granted credits.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> 1. Teaching of the subject: 2 lectures: 13 weeks x 2 hrs. = 26 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 3 credits = 90 hours.					
Learning outcomes: <i>Acquired knowledge: the graduate of the course will gain knowledge from the history of free-thinking movements. Knows and can define basic concepts, terms and their periodization.</i> <i>Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of free-thinking movements.</i> <i>Acquired competences: the graduate of the subject can independently solve professional questions related to the history of free-thinking movements and can analyze individual topics and issues of the history of free-thinking movements.</i>					
Course content: <i>The Enlightenment in Europe, The rise of freethinker movements, Freemasons, Rosicrucians, Illuminates, Freethinkers in the 19th and 20th centuries.</i>					
Recommended literature: ABAFI, L.: Geschichte der freimaurer in Osterreich – Ungarn I – V. Budapest 1890 – 1899 VURM, L.: Tajné dějiny Evropy. Praha 1994 BERÁNEK, J.: Tajemství lóží. Praha 1994 JAVOR, M.: Slobodomurárske hnutie na Slovensku. Prešov 2003 JAVOR, M.: Slobodomurárske hnutie v českých krajinách a v Uhorsku v 18. storočí. Prešov 2009 JAVOR, M.: Slobodomurárske Košice. Bratislava 2010 JAVOR, M.: Slobodomurársky Prešov. Prešov 2017					
Language which is necessary to complete the course: Slovak language					
Notes:					
Course evaluation Total number of students evaluated: 30					
A	B	C	D	E	FX
90%	0%	0%	0%	0%	10%

Lecturers: doc. PhDr. Martin Javor, PhD.
Date of last change: 22.3.2022
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/DMSLRNV/22	Course title: History of cities in Slovakia in the early modern period
Type, scope and method of educational activity: Type: lecture Scope: 2 hours of lectures per week Method of educational activity: full-time	
Number of credits: 3	
Recommended semester: 4.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject ends with an interim assessment. Systematic preparation, active participation in class is required. During the semester, the student prepares a seminar paper on a topic from the history of cities in the modern era using primary sources and secondary literature. At the end of the semester, he passes a knowledge test. A student who gets less than 50% of the points will be evaluated with the grade of FX. The final grade is calculated as the average of the evaluation of work in seminars, practical work and knowledge test. During the semester, the student is allowed max. 2 absences of any kind. For any further absences (excusable only for serious reasons), he will prepare a special written assignment after agreement with the teacher.</i> <i>The number of credits and the time frame for the conditions for completing the course: 3 credits. Student workload: 90 h = 19.5 h/70.5 h</i>	
Learning outcomes: <i>Acquired knowledge: Expansion of knowledge from the history of cities in the modern era (history of administration, economic or confessional conditions in cities, history of everyday life)</i> <i>Acquired skills:</i> <ul style="list-style-type: none"> - <i>Define and interpret in your own words the basic terms and facts of the state and development of Slovak cities in the early modern period.</i> - <i>Formulate the reasons for the backwardness of cities in the modern era.</i> 	

- Specify the causes determining the decline of cities.

To explain the influence of absolutist power and political and religious phenomena on the life of cities.

Acquired competences: The student will acquire basic knowledge about the history of cities in the modern age. Able to work with archival sources and compare the set issue in several locations

Course content:

Categorization of places. Royal, mining, feudal cities.

Economic, political, social, national and religious conditions in Slovak cities in the early modern period.

The development of cities in the 16th, 17th and 18th centuries and the factors that determined this development.

The influence of absolutism and centralization on the inner life of cities.

Production activity of cities - trade, crafts, agriculture.

Recommended literature:

KUBÍNYI, A. Mestská sieť Karpatskej kotliny v neskorom stredoveku. In: Z Bardejova do Prešporku. Prešov-Bratislava 2005.

ŠPIESZ, A. O kritériách mestskosti na Slovensku v období neskorého feudalizmu. In: Historický časopis 20, 1972, s. 503-524.

CZIZMADIA, A. Právne postavenie a správa miest vo feudálnom Uhorsku v 18. storočí. In: Slovenská archivistika, VI/2, 1971, s. 303-333.

LEHOTSKÁ, D. Vývoj mestského práva na Slovensku. In: Sb. Filozofickej fakulty Univerzity Komenského, 10, 1959.

SUCHÝ, M. Postavenie miest na Slovensku v 16.-18. storočí. In: Historické štúdie, 17, 1972.

ŠPIESZ, A. Panovnícka moc a mestská samospráva vo východnej časti strednej Európy za feudalizmu. In: Historický časopis, 24, 1976.

ŠPIESZ, A. Remeslo na Slovensku v období existencie cechov. Bratislava 1972.

VARSÍK, B. K sociálnym a národnostným bojom v mestách na Slovensku v stredoveku. In: Slováci a ich národný vývin. Bratislava 1969.

BODNÁROVÁ, M. Mestská sieť na území Zemplínskej stolice v ranom novoveku. In: Zemepanské mestá a mestecká v Uhorsku v ranom novoveku = Mezővárosok a koraújkori magyarországon. Prešov 2013, s. 66-89

BODNÁROVÁ, M. Spoločensko-ekonomická štruktúra obyvateľov zemplínskych zemepanských miest v 16. a 17. storočí. In: Historické štúdie, 46, 2010, s. 155-173.

KÓNYA, P., KÓNYOVÁ, A. Zemepanské mestá a mestecká v priebehu stáročí. Prešov 2020.

Monographs of cities. Other specialist studies by topic and location.

Language which is necessary to complete the course: Slovak language

Notes: The course is offered only in the summer semester.

Course evaluation

Total number of students evaluated: 15

A	B	C	D	E	FX
67%	0%	0%	0%	0%	33%

Lecturers: doc. PhDr. Miloslava Bodnárová, CSc.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/CESVLZ/22	Course title: Czech-Slovak relations at the turn of the 19th and 20th centuries
Type, scope and method of educational activity: Type: lecture/seminar Scope: 1 hour lecture/1 hour seminar Method: full-time	
Number of credits: 3	
Recommended semester: 5.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment.</i> <i>During the semester, the student prepares, presents at the seminar and submits the seminar work on a topic set by the teacher. During the examination period, he performs the final knowledge test. To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper and the final knowledge test.</i>	
Learning outcomes: <i>Graduates of the subject can understand and interpret the historical development of relations between Slovaks and Czechs from the 1870s to the beginning of the 20th century. He can explain the importance of Czech-Slovak cooperation before and during the First World War as one of the basic prerequisites for the creation of a joint state of both nations.</i> <i>Acquired skills: Discuss the manifestations of cooperation between Czechs and Slovaks before and during the First World War until the creation of Czechoslovakia in all spheres of social life. Bring closer the factors that influenced the intensity of contacts between the members of both nations, bring closer the significance of the creation of Czechoslovakia as the most important event in the national life of Czechs and Slovaks with an emphasis on the attitude of Slovaks towards joint statehood.</i> <i>Acquired competencies: Arguing and documenting the development of Czech-Slovak relations as one of the alternatives for solving the Slovak question before the First World War. To understand the basic problems of mutual relations with an emphasis on the language problem and Czechoslovak national unity, to explain in one's own words the essence of Czechoslovakism</i>	

and its perception by members of the Czech and Slovak nation - supporters of Czech-Slovak cooperation, to explain the difference of opinion on Czech-Slovak mutuality among Slovaks and Czechs - Vajanský, Škultéty, Šrobár, Masaryk, Kálal and others.

Course content:

A brief sketch of the relations between Slovaks and Czechs before the Austro-Hungarian settlement of 1867. Changes in Czech-Slovak relations after the Austro-Hungarian settlement – diametrically different conditions of both nations for the development of national life. The origin and activity of the slovacophile movement in the Czech Republic - The first and second generation of Czech slovacophiles. The establishment of the association Czechoslovak unity in Prague and the main focus of its activities in relation to Slovaks. Loudspeakers and streamers - their perception of Czech-Slovak mutuality. The variety of manifestations of Czech-Slovak cooperation in the cultural and economic sphere at the end of the 19th and the beginning of the 20th century. Problems of Czech-Slovak reciprocity before the First World War. Leading Slovak and Czech supporters of Czech-Slovak mutuality. Masaryk and the Slovak question. Czech-Slovak meetings in Luhačovice 1908 - 1913. Czechs and Slovaks during the First World War in the fight for the creation of a common state. The emergence of Czechoslovakia and the complexity of the process of Slovakia's incorporation into Czechoslovakia.

Recommended literature:

PEKNÍK, M. a kol. Republika Česko-Slovensko. Od monarchie k vlastnému štátu. Ilúzie verzus realita. I. časť. Bratislava : Veda, 2021. 759 s.

JURČIŠINOVÁ, N. Československá jednota a Slováci. (Kultúrno-spoločenské aktivity spolku) Prešov : FF PU, 2010. 183 s.

JURČIŠINOVÁ, N. Česko-slovenské porady v Luhačoviciach (1908 – 1913). Bratislava : Veda, 2015. 230 s.

PEKNÍK, Miroslav a kol. Pohľady na slovenskú politiku. Geopolitika – Slovenské národné rady – Čechoslovakizmus. Bratislava : Veda, 2000.

KOVÁČ, Dušan. Slováci a Česi. Dejiny. Bratislava: AEP, 1997.

RYCHLIK, Jan. Česi a Slováci v 20. století. Bratislava: AEP, 1997.

KOVÁČ, Dušan. Muži deklarácie. Bratislava : Veda, 2000.

STEHLÍK, Michal. Česi a Slováci. Nezřetelnost společné cesty. Praha : Togga, 2009. 170 s.

HRONSKÝ, Marián – PEKNÍK, Miroslav. Martinská deklarácia. Cesta slovenskej politiky k vzniku Česko-Slovenska. Bratislava : Veda, 2008.

HOLEC, Roman. Ekonomické aspekty vzniku ČSR – ilúzie a realita. In Česko-slovenské vzťahy, slovensko-české vzťahy. Liberec : Technická univerzita v Liberci, 1998, s. 37 – 47.

HOLEC, Roman. K problémom česko-slovenskej kapitálovej spolupráce do roku 1918. In Ľudia – peniaze – banky. Bratislava : NBS, 2003, s. 243 – 260.

KRAJČOVIČOVÁ, Natália. Čechoslovakizmus v česko-slovenských vzťahoch. In Slovensko-české vzťahy v kontexte strednej Európy. Ed. Z. Poláčeková. Bratislava : Veda, 2005, s. 84 – 96.

MAREČKOVÁ, Sylvie. K sjezdu přátel Slováků 13. 8. 1905 v Hodoníně. In Historický časopis 2000, roč. 48, č. 2, s. 331 - 339.

TKADLEČKOVÁ-VANTUCHOVÁ, Jarmila. K problematike česko-slovenských vzťahov po rakúsko-uhorskom vyrovnaní (1867). In Historický časopis, 1970, roč. 18, č. 2, s. 195-220.

Dejiny Slovenska III. a IV. Bratislava: Veda, 1992 a 1986.

TKADLEČKOVÁ, Jarmila. Slovakofilské hnutie v českých krajinách koncom 19. storočia. In Historický časopis 4., 1956, č. 4, s. 469 – 486.

Dokumenty slovenskej národnej identity a štátnosti. Bratislava : Národné literárne centrum, 1998.

Pramene k dejinám Slovenska a Slovákov. Zv. X. XI. XI. b. Bratislava : 2009, 2010.
Other scientific monographs, professional book publications and studies on individual topics.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 21

A	B	C	D	E	FX
33_ %	38%	5%	5%	0%	19%

Lecturers: doc. PhDr. Nadežda Jurčišinová, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DSLSKU/22

Course title: History of Slovak social culture

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 1 hour lecture/1 hour seminar

Method: full-time

Number of credits: 2

Recommended semester: 5.

Degree of study: 1.

Prerequisites:

Conditions for passing the course: Continuous assessment

The subject is continuously evaluated. The student prepares two seminar papers based on primary and secondary sources, which are presented at the seminars, on the issue set by the teacher. This will demonstrate knowledge in dealing with professional literature, process theses, structure and content of seminar papers.

Learning outcomes:

In the course of the semester, the student will gain knowledge about the main manifestations of Slovak culture with an emphasis on the period from the end of the 18th century to the creation of Czechoslovakia. He will acquire knowledge about the diversity of expressions of Slovaks in the cultural sphere in the process of their historical development.

Acquired knowledge: The student can interpret individual aspects of the cultural life of the Slovaks, understand the importance of developing culture, especially in the process of shaping the Slovaks into a modern nation, its meaning and place in the daily life of the Slovak people.

Acquired skills: Discuss the manifestations of the cultural life of Slovaks in Hungary, explain its importance for raising the level of knowledge and education of Slovaks, especially in the field of education, ethnography, art, literature and everyday life.

Competences acquired: Arguing and documenting the development of the cultural life of Slovaks in the evaluated period with primary and secondary historical sources, emphasizing in particular the importance of culture during the process of the formation of the modern Slovak nation.

Course content:

General characteristics of the cultural life of Slovaks in Hungary from the end of the 18th century. until 1918. The language issue and its significance for the cultural development of Slovaks, its solution in the process of forming the modern Slovak nation. The importance of Slovak education for the upbringing and education of youth, the social activities of Slovak youth. Slovak ethnography and its contribution to increasing the culture and national awareness of Slovaks. Spiritual and material manifestations of folk culture in the life of Slovaks. The participation and share of Slovaks in exhibitions in the 19th century and the beginning of the 20th century. The place and importance of Slovak cultural institutions for the social engagement of Slovaks. Book culture and Slovak literature in the 19th and early 20th centuries, its place in the everyday life of Slovaks. Slovak contemporary press and its importance in the life of Slovaks in Hungary. Life and traditional culture of the Slovak people in the village and in the city. Agriculture, individual types of craft production and art, customs and traditions, living and eating of the Slovak people, folk architecture. Folk health science in the 19th and early 20th centuries. Hygienic habits, fight against epidemics, health education and its Slovak representatives, folk medicine and folk health science. Clothing of the Slovak people - folk costumes, clothing culture, fashion trends in the clothing of townspeople and nobles. Slovak women, their place and role in the everyday life of Slovaks. Manifestations of Slovak women's efforts for emancipation and their association activities.

Recommended literature:

Dějiny hmotné kultúry II. Kultúra každodenního života od 16. do 18. století. Praha: Karolínium, 1997. 1003 s.

OBUCHOVÁ, Viera – JANOVIČKOVÁ, Marta. Každodenný život a bývanie v Bratislave v 19. a 20. storočí. Bratislava : Marenčin TP, 2011. 289 s.

DILBAR, Alieva. Sociológia každodennosti. Bratislava : SAV, 2015. 307.

LENGYELOVÁ, Tünde. Život na šľachtickom dvore. (Odev, strava, domácnosť, hygiena, voľný čas). Bratislava: Slovart, 2016. 247 s.

DUCHOŇOVÁ, Diana. Palatín Mikuláš Esterházy. Dvorská spoločnosť a aristokratická každodennosť. Bratislava : Veda, 2017. 558 s.

Richard van DÜLMEN. Kultúra a každodenní život v raném novověku (16. – 18. stor.). Zv. II. Praha : Argo, 2006. 358 s.

Dejiny Slovenska II. Zost. J. Mésároš, Bratislava : Veda, 1987.

Dejiny Slovenska III. Zost. M. Podrimavský. Bratislava : Veda, 1992.

Dejiny Slovenska IV. Zost. P. Hapák. Bratislava : Veda, 1986.

Slovensko. Kultúra – 1. časť. Bratislava : Obzor, 1979.

Slovensko. Kultúra – 2. časť. Bratislava : Obzor, 1980.

FRANKOVÁ, L. Slováci v novom veku národov. Prešov : Universum, 2006.

HOLEC, Roman. Poslední habsburgovci a Slovensko. Bratislava : Ikar, 2001.
 BOTÍK, J – SLAVKOVSKÝ, P. Encyklopédia ľudovej kultúry. Bratislava : Veda, 1995.
 SOKOLÍK, V. Z bojov o pokladnicu slovenskej kultúry. Martin : MS, 1966.
 PASIAR, Štefan, PAŠKA, Pavel. Osveta na Slovensku. Jej vznik, počiatky a vývoj. Bratislava : Osveta, 1964.
 JURČIŠINOVÁ, N. Podiel národopisnej činnosti na formovaní národného povedomia Slovákov na konci 19. a začiatkom 20. storočia. In Dejiny [elektronický zdroj] : internetový časopis Inštitútu histórie FF PU Prešov, č. 2 (2007), s. 39-55.
 JURČIŠINOVÁ, N. Národopisný záujmový krúžok na základnej škole. Prešov : PU FF, 2008. 106 s.
 WINKLER, T. – ELIÁŠ, M. a kol. Matica slovenská. Dejiny a prítomnosť. Martin: MS, 2003.
 ČAPLOVIČ, Dušan a kol. Dokumenty slovenskej národnej identity a štátnosti. Bratislava : Národné literárne centrum, 1998.
 Other scientific monographs, professional book publications and studies on individual topics.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 10

A	B	C	D	E	FX
30%	40%	10%	0%	0%	20%

Lecturers: doc. PhDr. Nadežda Jurčišinová, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DOBUH/22

Course title: History of trade in Hungary in the 18th-19th centuries

Type, scope and method of educational activity:

Type: lecture/seminar

Scope: 1 hour lecture/1 hour seminar

Method: full-time

Number of credits: 3

Recommended semester: 5.

Degree of study: 1.

Prerequisites:**Conditions for passing the course:**

The subject is completed with an interim assessment. During the semester, the student prepares, presents and submits a seminar paper dedicated to the selected topic. In the last week of the semester, there is a knowledge test and an oral exam. To get an A (excellent) grade, you must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average grade of the seminar work, knowledge test.

The number of credits and the time frame for the conditions for completing the course:

- 3 credits = 90 hours*
- subject teaching: 13 weeks, 1 lecture / 1 seminar = 26 hours.*
- independent work - preparation for the seminar = 24 hours*
- preparation for the knowledge test = 40 hours*

Learning outcomes:

The knowledge acquired:

- the graduate will get a basic overview of the conditions for the creation, development and expansion of trade in Central Europe, with an emphasis on Hungary and the territory of today's Slovakia,*
- get familiar with the basic directions, trade routes and assortment composition of traded goods,*

Acquired skills:

- can track the ways in which business, or trade exchange affected the material well-being of the population in the monitored area,*
- get acquainted with the consequences that this process had on the cultural, political and national - emancipatory development of the population,*

Acquired competences:

- can analyze the acquired knowledge on selected examples,*
- present the proposed project in the form of a seminar work in a group, discuss and justify its effectiveness in terms of the pursued goals.*

Course content:

Changes in trade routes as a result of overseas discoveries.

Demographic changes, new inventions, expansion of production capacities.

Shop broker of goods and information.

Foreign Trade.

Wholesale and retail activities.

Conditions of trade development in Hungary and the Habsburg Monarchy.

Economic and social changes 1867-1918, as a prerequisite for trade development. .

Finance as a condition for business development.

From the history of trade in today's Slovakia.

Recommended literature:

FALTUS, J.- PRUCHA, V. 2006. Všeobecné hospodárske dejiny 19. a 20. stoloetia. Praha : VŠE. ISBN 80-245-0499-5.

HOLEC, R. – HALLON, Ľ. 2007. Tatra banka v zrkadle dejín. Bratislava : AEPress. ISBN 978-80-88880-77-6.

KOHÚTOVÁ, M. 2010. Hospodárske dejiny Slovenska v novoveku. Trnava : Filozofická fakulta Trnavskej univerzity. ISBN 978-80-8082-337-3.

KÓNYA, P. a kol. 2013. Dejiny Uhorska. Prešov : Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-0921-1.

LENDEROVÁ, M. – JIRÁNEK, T. – MACKOVÁ, M. 2013. Z dějin české každodennosti. Život v 19. století. Praha : Karolinum. ISBN 978-80-246-1683-4.

Magyarország története a 19. században. Ed. András Gergely. BUDAPEST : Osiris Kiadó, 2005. ISBN: 963389817X

MALIA, M. 2009. Lokomotivy dějin. Revoluce a utváření moderního světa. Brno: Centrum pro studium demokracie a kultury. ISBN 978-80-7325-194-9.

STELLNER, F. 2012. Hospodářské dějiny novověku. Praha : Set Out. ISBN 978-80-86277-73-8.

STELLNER, F. a kol. 2006. Hospodářské dějiny (16.-20. století). Praha: Oeconomica. ISBN 80-245-1141-X

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 27

A	B	C	D	E	FX
67%	19%	0%	0%	4%	11%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 1.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/DVNBZ/22

Course title: History of selected religions

Type, scope and method of educational activity:

Type of teaching: seminar

Teaching scope: 2 hours seminar

Method of educational activities: full-time

Number of credits: 3

Recommended semester: 5.

Degree of study: 1.

Prerequisites:

Conditions for passing the course:

The subject is completed with an interim assessment. During the semester, the student prepares and submits a seminar paper according to a pre-selected topic. At the end of the

semester, the student completes a colloquium. To get a grade A (excellent) he/she must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who obtains less than 50% will be graded FX.

The final grade is calculated as the average of the seminar paper and the colloquium.

The number of credits and the time frame for the conditions for completing the course:

1. Teaching of the subject: 2 seminar: 13 weeks x 2 hours. = 26 hours

2. Independent preparation of assignments (seminar work): 24 hours.

3. Individual study of study materials: 40 hours.

Total - 3 credits = 90 hours.

Learning outcomes:

Acquired knowledge: the graduate of the subject will acquire knowledge in the field of history of selected religions. Knows and can define basic terms, terms and periodization of selected religions. He will gain knowledge about their origin, development and spread in the world.

Acquired skills: the graduate of the course will acquire the skills to independently search for, process and use knowledge from professional literature devoted to the history of selected religions.

Competences acquired: the graduate of the subject can independently solve professional questions related to the history of individual religions and can analyze individual topics and issues related to this topic.

Course content:

The term religion and its origin. Division of religions. Monotheism and polytheism. Judaism. The religion of the Celts. Religion of the Slavs. Christianity. The division of Christianity. Islam. Buddhism. Hinduism. Other selected religions.

Recommended literature:

M. Eliade – I. P. Culianu, Slovník náboženství. Praha: ČS 1993. ISBN 80-202-0438-5

HORYNA, Břetislav. Úvod do religionistiky. Praha: OIKÚMENÉ, 1994. ISBN 80-85-24-164-1.

SOKOL, Jan. Člověk a náboženství. Praha: Portál, 2004. ISBN 80-7178-886-4.

ŠTAMPACH, Ivan Odilo. Malý přehled náboženství. Praha: Státní pedagogické nakladatelství, 1992. ISBN 80-04-26123-X.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí. Preklad Peter Solivajs. Vyd. 1. Zväzok III : Od Muhammada po reformy. Bratislava : Agora, 1997. 294 s. ISBN 80-967210-3-8.

MCGRATH, Alister E. Dějiny křesťanství – úvod. Preklad Markéta Hofmeisterová. Vyd. 1. Praha : Volvox Globator, 2014. 599 s.

ARMSTRONGOVÁ, K.: Islam. Bratislava : Slovart, spol. s. r. o., 2002. ISBN 80-7145-683-7

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated:

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Mgr. Monika Bizoňová, PhD.

Date of last change: 9.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/DCRKUH/22	Course title: History of tourism and spa industry in Hungary
Type, scope and method of educational activity: Type: lecture Scope: 2 hours lecture Method: combined	
Number of credits: 3	
Recommended semester: 5.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is continuously evaluated. During the semester, the student prepares and submits a seminar paper dedicated to the selected topic. In the last week of the semester, he conducts a knowledge test. To get an A (excellent) grade, he/she must get at least 90%, to get a B grade 80%, for a C grade at least 70%, for a D grade 60%, for an E grade at least 50%. A student who gets less than 50% will be graded FX. The final grade is calculated as the average of the grade of the seminar paper and the knowledge test.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <ul style="list-style-type: none">- 3 credits = 90 hours- subject teaching: 13 weeks, 2 lectures / 0 seminar = 26 hours.- independent work - preparation for the seminar = 34 hours- preparation for the test = 30 hours	
Learning outcomes: <i>The knowledge acquired:</i> <ul style="list-style-type: none">- the graduate will get a basic overview of the conditions, origin, development and expansion of spas as a means of healing, consolidating health or rest in history,- more detailed information on body care in antiquity and the Middle Ages,- use of mineral waters for treatment, <i>Acquired skills:</i> <ul style="list-style-type: none">- the graduate will become familiar with the development of spas and spas, as a specific health and business activity developed since the 18th century within Europe,- can trace the ways in which natural conditions have been used in the spa industry and tourism in recent history- get acquainted with the consequences that this process had on the cultural, political and national - emancipatory development of the population, <i>Acquired competences:</i>	

- can analyze the acquired knowledge on selected examples,
- present the proposed project in the form of a seminar work in a group, discuss and justify its effectiveness in terms of the pursued goals.

Course content:

The beginnings of using and building spas as a form of body and health care.

Body care and cleanliness in the Middle Ages.

Using natural resources for healing.

The first spa in Europe in the modern era.

Development of spa care during the 19th century.

Slovak spa.

Spas as an important support for the development of tourism.

Tourism as an important source of income and employment for the region.

Presentation of the history of specific spas (of various types) in Slovakia, with an emphasis on the 19th and the first half of the 20th century.

Recommended literature:

DERFIŇÁK, P. 2010. Cemjata - z histórie prešovských prímestských kúpeľov. In Annales historici Presovienses. Vol. 9 (2010), s. 176-198. ISSN 1336-7528.

FOUCAULT, M. 2010. Zrození kliniky. Archeologie lékařského pohledu. Červený Kostelec : Pavel Mervart. ISBN 978-80-251-1713-2.

KÓNYA, P. a kol. 2013. Dejiny Uhorska. Prešov : Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-0921-1.

LENDEROVÁ, M. – JIRÁNEK, T. – MACKOVÁ, M. 2013. Z dějin české každodennosti. Život v 19. století. Praha : Karolinum. ISBN 978-80-246-1683-4.

LENDEROVÁ, M. a kol. Dějiny těla. Červený Kostelec : Pavel Mervart. ISBN 978-80-7465-068-0. Magyarország története a 19. században. Ed. András Gergely. BUDAPEST : Osiris Kiadó, 2005. ISBN: 963389817X.

MULÍK, J. 1981. Dejiny kúpeľov a kúpeľníctva na Slovensku. Martin : Osveta.

Sto rokov organizovanej turistiky v regióne Prešov. 2005. Ed. Patrik Derfiňák. Prešov : Regionálna rada KST. ISBN 80-969395-6-4.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 27

A	B	C	D	E	FX
74%	11%	0%	0%	4%	11%

Lecturers: Doc. PaedDr. Patrik Derfiňák, PhD.

Date of last change: 10.2.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/STEUZSM/22	Course title: Central and Southeastern Europe in the politics of the USSR in the interwar period
Type, scope and method of educational activity: Type: lecture Scope: 2 hours lecture Method: full-time	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites: World history after 1918	
Conditions for passing the course: <i>The subject is completed with an interim assessment. At the beginning of the semester, the student chooses the topic of the seminar paper, which he works on continuously throughout the semester. The deadline for handing in the work is the week before the credit week. The final evaluation of the subject consists of active participation in lectures and evaluation of seminar work.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> 1. Teaching of the subject: 2 hours lecture: 13 weeks x 2 hours. = 26 hours 2. Independent preparation of assignments (seminar work): 24 hours. 3. Individual study of study materials: 40 hours. Total - 3 credits = 90 hours.	
Learning outcomes: <i>Acquired knowledge: After completing this subject, the student will obtain basic information about the place played by Central and South-Eastern Europe in the foreign policy concepts of the Soviet Union in the years 1919-1939.</i> <i>Acquired skills: the student can explain at an appropriate level the specifics of the implementation of Soviet foreign policy in individual countries of the selected geopolitical space, he/she manages professional terminology and can independently process and use knowledge from professional literature</i> <i>Acquired competences: after completing the mentioned discipline, the student will be able to define the historical roots, method and main determinants of Soviet interest in this region and the results of Soviet foreign policy in this region in the interwar period.</i>	
Course content: <i>Foreign policy of Russia in the years of the First World War. The rise of the Bolsheviks to power and the first steps of Bolshevik diplomacy. Central and Southeastern Europe in the plans of Bolshevik and White Guard diplomacy. The entry of Bolshevik diplomacy into the European political scene and the first contacts with the countries of Central and South-Eastern Europe. The development of relations between the USSR and the countries of Central Europe in the 1930s. 1934 – a breakthrough year for Soviet diplomacy in relation to the Central European</i>	

area. Central Europe in the politics of the USSR and Germany at the end of the 1930s. Active entry of the USSR into Central Europe at the beginning of the Second World War.

Recommended literature:

ŠVANKMAJER: V. VEBER, Z. SLÁDEK, V. MOULIS: Dějiny Ruska. Praha 1995.

V. VEBER: Komunistický experiment v Rusku. 1917 – 1991. Malé dejiny SSSR. Praha 2001.

V. VEBER: Leninova vláda. (Rusko 1917 – 1924). Praha 2003.

R. MEDVEDEV: Stalin a stalinizmus. Bratislava 1990.

M. REIMAN a kol.: Zrod velmoci. Dějiny Sovětského svazu 1917-1945. Praha 2013

P. PROKŠ: Konec říše Hohenzollernu. Politika císařského Německa voči cářskému a sovětskému Rusku (1914 až 1917/1918). Praha 2010

K. McDERMOTT, J. AGNEW: Kominternu. Praha 2011

S. DULLINOVÁ: Stalinovi diplomaté v Evropě 1930-1939. Praha 2004

B. LITERA: Cesta na výslň. Zahraniční politika Sovietskeho svazu 1917-1945. Praha 2015

Language which is necessary to complete the course: Slovak and Czech language

Notes:

Course evaluation

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers: Doc. PhDr. Ľubica Harbuľová, CSc.

Date of last change: 14.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: *University of Presov*

Name of the faculty/university workplace: *Faculty of Arts*

Course code: 1IHI/RUSPRST/22

Course title: Russia at the turn of the 19th and 20th centuries

Type, scope and method of educational activity:

Type: lecture, seminar

Scope: 1 hour of lectures/1 hour of seminars

Method: full-time

Number of credits: 3

Recommended semester: 6.

Degree of study: 1.

Prerequisites: World history after 1918

Conditions for passing the course:

The subject is evaluated continuously. At the beginning of the semester, the student chooses the topic of the seminar paper, which he works on continuously throughout the semester. The deadline for handing in the work is a week before the end of the semester. The final evaluation of the subject consists of active participation in lectures and seminars and the evaluation of the seminar work.

The number of credits and the time frame for the conditions for completing the course:

1. Teaching of the subject: 1 hour lecture/1 hour seminar: 13 weeks x 1 hour. lecture = 13 hours + 13 weeks x 1 hour seminar = 13 hours, total = 26 hours.

2. Independent preparation of assignments (seminar work): 24 hours.

3. Individual study of study materials: 40 hours.

Total - 3 credits = 90 hours

Learning outcomes:

Acquired knowledge: After completing this subject, the student will acquire basic knowledge about the development in Russia at the turn of the 19th and 20th centuries, on the basis of which it is possible to explain the specifics of internal political development in Russia in the last years of the Romanov rule, as well as the causes that led to the fall of tsarism in Russia

Acquired skills: the student is able to adequately explain the main events of Russia's internal political development during the reign of Nicholas II, masters professional terminology and can independently process and use knowledge from professional literature

Competences acquired: after completing the subject, the student can adequately analyze the economic and socio-political development in Russia in the given period and also explain the causes that led to the fall of tsarism.

Course content:

Economic, political, social and cultural situation in Russia at the end of the 19th century. The accession of Nicholas II. Witte's reforms and their consequences for the economic and social development of Russia. The political system of Tsarist Russia. Russo-Japanese and its consequences for Russia's internal political development. The revolution of 1905-1907 and its consequences for the internal political development of Russia. P. Stolypin and his reforms of Russia. The foreign policy of Nicholas II. Russia at the outbreak of the First World War. Political and economic development in Russia in 1914 – 1917. The fall of tsarism.

Recommended literature:

M. ŠVANKMAJER, V. VEBER, Z. SLÁDEK, V. MOULIS: Dějiny Ruska. Praha 1995.

V. VEBER: Mikuláš II. a jeho svět. (Rusko 1894 – 1917). Praha 2000.

O. FIGES: Lidská tragédie. Ruská revoluce 1891 – 1924. Praha 2000.

R. PIPES: Dějiny ruské revoluce. Praha 1998.

R. PIPES: Rusko za starého režimu. Praha 2004

Z. VYDRA: Židovská otázka v cářském Rusku 1881 – 1906 vláda, Židé a antisemitismus. Pardubice 2006.

RICHARD CONNAUGHTON: Vycházející slunce a skolený medvěd. Rusko-japonská válka 1904-1905. Praha 2004.

R. VLČEK: Ruský panslavismus – realita a fikce. Praha 2002

M. K. KASVINOV: Život a pád Mikuláše krvavého. Bratislava 1989

LUC MARY: Poslední dny Romanovců. Tragédie jednoho panovnického rodu. Praha 2010

Z. VYDRA: Život za cáře? Praha 2010.

Language which is necessary to complete the course: Slovak and Czech language					
Notes:					
Course evaluation Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturers: Doc. PhDr. Ľubica Harbuľová, CSc.					
Date of last change: 14.3.2022					
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.					

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/CSSLVZ/22	Course title: Czech-Slovak relations after 1945
Type, scope and method of educational activity:	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: - <i>regular attendance, 2 absences are accepted</i> <i>The subject is completed with an interim assessment. In the course of the semester, the student works on a selected topic given by the subject's syllabi, which is evaluated in terms of a percentage. In order to complete the subject and obtain credits, the student must obtain an assessment of min. 50%. In the case of obtaining 49% or less, the student will not be recognized with a positive assessment and will not receive the specified number of credits.</i>	
Learning outcomes: <i>After completing the course, the student acquires the following knowledge, skills and competencies:</i> <i>The knowledge acquired:</i> - <i>characterize the position of Slovakia in Czechoslovakia in individual historical stages</i> - <i>define the basic stages of Czech-Slovak relations after 1945</i> <i>Acquired skills:</i> - <i>analyze - critically evaluate basic historical documents related to the given issue (Košice government program, 3 Prague agreements, etc.)</i> <i>Acquired competences:</i>	

- carry out an explanation of specific historical events related to the development of Czech-Slovak relations after 1945
- evaluate the causes of the disintegration of Czechoslovakia in 1992

Course content:

The legal status of Slovakia in the years 1945 - 1948; Košice government program; First Prague Agreement; Second Prague Agreement; Third Prague Agreement; The position of SNR in the structure of Czechoslovakia; February 1948 and Slovaks; Political trials with Slovak bourgeois nationalists; The position of Slovakia in the Czechoslovakia; Czech-Slovak Federation (1968); Czechs and Slovaks in the period of normalization; The fall of the communist regime and the Slovak question; The breakup of Czechoslovakia in 1992.

Recommended literature:

BARNOVSKÝ, M., ed., 1994. Slovenská otázka v dejinách Česko-Slovenska 1945-1992. Bratislava : HÚ SAV, 86 s.

BARTO, J., 1968. Riešenie vzťahu Čechov a Slovákov 1944 – 1948. Bratislava : EPOCHA, 241 s.

CABADA, L., VODIČKA, K., 2011. Politický systém České republiky: historie a současnost. Praha : Portal, 488 s.

CIGÁNEK, F., ed., 2009. Národní shromáždění. Prameny k dějinám československé krize 1967-1970. III. Brno : Ústav pro soudobé dejiny AV ČR, 457 s.

JIČÍNSKY, Z., 1990. Vznik České národní rady v době Pražského jara 1968 a její působení do podzimu 1969. Praha : Svoboda.

KAPLAN, K., ed., 1992. Pražské dohody 1945-1947. Praha : Ústav pro soudobé dějiny ČSAV, 259 s.

KOVÁČ, D., 1997. Slováci – Česi – Dejiny. Bratislava : AEP, 1997, 138 s.

KOVÁČ, D., 2010. O historiografii a spoločnosti. Bratislava : Prodama, spol. s r. o., 2010, s. 264 s.

LIPTÁK, L., 2000. Slovensko v 20. storočí. Bratislava : Kalligram, 371 s.

PEKÁR, M., 2015. Dejiny Slovenska 1918 - 1945. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2015, 198 s.

PEKNÍK, M., 1998. Slovenské národné rady. Bratislava : Národné literárne centrum, 201 s.

PEKNÍK, M., et al., 2000. Pohľady na slovenskú politiku (Geopolitika – Slovenské národné rady – Československizmus). Bratislava : Veda, 757 s.

RYCHLÍK, J., 2012. Češi a Slováci ve 20. století. Praha : Ústav pro studium totalitních režimů, 554 s.

SIKORA, Stanislav, 2008. Rok 1968 a politický vývoj na Slovensku. Bratislava : Pro Historia, o.z., 229 s.

ŽATKULIAK, J., 1996. Federalizácia československého štátu 1968 – 1970. Vznik československej federácie roku 1968. In: Prameny k dejinám československé krize v letech 1967 - 1970. Praha-Brno : ÚSD AV ČR, 432 s.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 26

A	B	C	D	E	FX
46%	31%	4%	0	4%	15%

Lecturers: doc. PhDr. Peter Koval', PhD.
Date of last change: 10.3.2022
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/PDSLHIS/22	Course title: Overview of Slovak historiography
Type, scope and method of educational activity: Type: lecture/seminar Scope: 1 hour lecture/1 hour seminar Method: full-time	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment.</i> <i>During the semester, the student prepares, presents at the seminar and submits the seminar work on a topic set by the teacher. In the course of the examination period, he implements a mid-term and final knowledge test. The final assessment is calculated as the average of the assessment of the seminar work, interim and final knowledge test.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> – 3 credits = 90 hours – subject teaching: 13 weeks, 1 lecture / 1 seminar = 26 hours. - independent work - preparation for the seminar = 14 hours - preparation for the intermediate and knowledge test = 30 hours	
Learning outcomes: <i>The student will acquire knowledge of the history of Slovak historiography from the Great Moravian period to the present day and by pointing out the status and tasks of contemporary Slovak historiography.</i> <i>Acquired knowledge: Can explain basic concepts related to historiography (history, historiography, history of historiography, past, history, historical fact, historical source, etc.) and explain the development of Slovak historiography from the earliest times to the present.</i> <i>Acquired skills: Prepare and present seminar papers on the chosen issue, interpret in your own words selected works of Slovak historians from the Great Moravian period to contemporary historiography.</i>	

Acquired competences: On the basis of acquired knowledge, he can discuss the fundamental issues of the development of Slovak historiography, its importance and problems in individual periods of historical development.

Course content:

Historiography, its characteristics and meaning (basic terms related to historiography). Great Moravian literature and the beginnings of Hungarian history. Slovak historiography of the period of humanism and the Renaissance. Basic features and representatives of the Slovak Baroque and their work. Enlightenment Slovak historiography and the main focus of the works of historians with an apologetic character. Slovak historiography of the 19th century, its characteristics, focus, stages, main representatives and their activities. Slovak historiography of the 20th century with an emphasis on the establishment and activity of SHS and SAV and the role of contemporary historiography. Regional historiography with an emphasis on eastern Slovakia and its representatives.

Recommended literature:

KUTNÁR, Fr. Přehledné dějiny českého a slovenského dějepisectví. Praha : Lidové noviny 1997.
MARSINA, R. Ku koncepcii a vývoju slovenskej historiografie. Bratislava : Post Scriptum, 2013. 525 s.
OTČENÁŠ, M. Dejiny slovenskej historiografie v rokoch 1848 – 1893. Prešov : FF PU, 2003. 219 s.
BAĎURÍK, Jozef. Historik, jeho tvorba a problémy na prelome tisícročí. In Historický časopis, roč. 50, 2002, č. 1, s. 27-33.
KOVÁČ, Dušan. Popoluška slovenskej historiografie – vlastné dejiny. In Historický časopis, roč. 52, 2004, č. 2, s. 233 – 244.
Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí. Eds. HAVRILA, Marek - OTČENÁŠOVÁ, Slávka. Prešov : Universum – EU, 2009. 99 s.
ŠVORC, Peter. Regionálne dejiny 19. a 20. storočia na Slovensku a slovenská historická spisba. In Ročenka Katedry dejín FHPV PU 2004, s. 18-26.
KAMENEC, Ivan. Niekoľko poznámok o schopnosti (neschopnosti) k sebareflexii alebo naša nepripravenosť k polemickým diskusiám. In Historický časopis, roč. 50, 2002, č. 1, s. 19-24.
RATKOŠ, Peter. Veľkomoravské legendy a povesti. Bratislava : Tatran, 1990.
MAREK Jaroslav. O historizmu a dejepisectví. Praha : Akadémia, 1992. 254 s.
MARSINA, Richard. Legendy stredovekého Slovenska. Budmerice : Rak, 1997.
HORVÁTH, P. Počiatky slovenskej historiografie. In Historický časopis roč. 30, 1982, č. 6, s. 859-877.
OTČENÁŠ, M. Čítanka k dejinám slovenskej historiografie do roku 1918. Košice : Rektorát UPJŠ, 1991.
Historické zborníky. Martin : Matica slovenská, roky 1998 – 2005.
Other monographs by Slovak historians, current publications, studies and professional articles - published separately, in anthologies and in periodicals.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 14

A	B	C	D	E	FX
21%	36%	29%	7%	0%	7%

Lecturers: Doc. PhDr. Nadežda Jurčišinová, PhD.
Date of last change: 10.2.2022
Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/VKDEJCS/22	Course title: Selected chapters from Czechoslovakia's history
Type, scope and method of educational activity: Type: lecture/seminar Scope: 1 hour lecture/1 hour seminar Method: full-time	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: <i>The subject is completed with an interim assessment. It is awarded on the basis of the preparation of a seminar paper - an analysis of a selected professional publication from the history of Czechoslovakia and its contribution to the knowledge of the given problem, the presentation of the work and the overall activity of the student at the seminars.</i> <i>The number of credits and the time frame for the conditions for completing the course:</i> <i>After completing the subject, the student receives 3 credits. The focus is on the student's individual work throughout the semester.</i>	
Learning outcomes: <i>The student will supplement and deepen his knowledge of the history of Czechoslovakia, he will be able to characterize key moments, formulate his own opinion on them and also on the professional literature dealing with the given problems.</i> <i>Acquired knowledge: The student will gain a basic overview of Slovak history and the history of Czechoslovakia from its creation in 1918 to its disintegration in 1992, which will enable him to orient himself in the basic development tendencies of the Central European area with a special focus on the Slovak and Czech nations.</i> <i>Acquired skills: The student can clearly and logically explain historical events from the history of Czechoslovakia, knows their causes and consequences in the immediate and long-term development of the country.</i> <i>Acquired competences: The student can work with professional literature, assess its relevance for practical use in scientific and pedagogical work, or even in the work of a publicist.</i>	
Course content:	

The demise of Austria-Hungary and the creation of Czechoslovakia; Incorporation of Slovakia into Czechoslovakia; Incorporation of Subcarpathian Russia into Czechoslovakia (1919), Formation of the borders of Czechoslovakia (1918 – 1920); Key problems of the border between Slovakia and Subcarpathian Russia, Slovak question in the interwar period, Czechoslovak history of the 20th century in "myths", Road to Munich and Vienna arbitration, Slovak state 1939 - 1945, Jozef Tiso in different opinions of Slovak historiography, SNP - myths and reality, Czech and Slovak exile after the Second World War, its forms and forms, Czech-Slovak relations after the communist coup of 1948, the Communist Party of Czechoslovakia and the consolidation of its power in the early 1950s, the year 1968 and its place in the history of Czechoslovakia.

Recommended literature:

HOLEC, Roman. Coburgovci a Slovensko. Bratislava 2010.
 Cirkeva národy strednej Európy (1800 – 1950). Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2008.
 ŠVORC, Peter. Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou (1919 – 1939). Prešov 2003.
 ŠVORC, Peter. Zakliata krajina. Podkarpatská Rus 1918 – 1946. Universum, Prešov 1996.
 ŠVORC, Peter. Budapest or Prague. Jews in Eastern Slovakia and Subcarpathian Rus' at the turn of the 20th century. Prešov 2020.
 ŠVORC, P. – KOVAĽ, P. (ed.). Rok 1919 a Československo. Postavenie a premeny periférie nového štátu v procese jeho konštituovania. Prešov 2020.
 Národnostná otázka v strednej Európe v rokoch 1848 – 1938. Ed. P. Švorc – Ľ. Harbuľová – K. Schwarz. Prešov 2005.
 Česko-slovenská historická ročenka 2008. Brno 2008.
 Česko-slovenská historická ročenka 2005. Brno 2005.
 Pokus o politický a osobný profil Jozefa Tisu. Bratislava 1992.
 PEŠEK, Ján. Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava 1998.
 CAMBEL, Samuel. Päťdesiate roky na Slovensku, najťažšie roky kolektívizácie. Prešov 2005.
 PEŠEK, Jan – BARNOVSKÝ, Michal. V zovretí normalizácie. Bratislava 2004.
 JABLONICKÝ, Jozef. Povstanie bez legend. Bratislava 1990.
 BARNOVSKÝ, Michal. Na ceste k monopolu moci. Bratislava 1993.
 PEKNÍK, Miroslav. Pohľady na slovenskú politiku. Bratislava 2000.
 RYCHLÍK, Jan. Češi a Slováci ve 20. století. Česko-slovenské vzťahy 1914 – 1945. Bratislava 1997.
 ŠOLC, Jaroslav. Slovensko v českej politike. Bratislava 1993.
 DEÁK, Ladislav. Hra o Slovensko. Bratislava 1991.
 KRAMER, Juraj. Iredenta a separatizmus v slovenskej politike. Bratislava 1957.
 Historické štúdie 43. Bratislava : Historický ústav SAV, 2004.
 HRONSKÝ, Marián. Boj o Slovensko a Trianon 1918 – 1920. Bratislava 1998.

Language which is necessary to complete the course: Slovak and Czech language

Notes: Individualized access is provided for students with specific needs based on the recommendation of the faculty coordinator for students with specific needs.

Course evaluation

Total number of students evaluated: 9

A	B	C	D	E	FX
22%	33%	22%	0%	0%	22%

Lecturers: prof. PhDr. Peter Švorc, CSc.**Date of last change:** 15.3.2022**Approved by:** Dr.h.c. prof. PhDr. Peter Kónya, PhD.**COURSE DESCRIPTION****Name of the higher education institution:** *University of Presov***Name of the faculty/university workplace:** *Faculty of Arts***Course code:** 1IHI/OSSVPL/22**Course title:** Personalities of world politics in the 20th century**Type, scope and method of educational activity:**

Type: seminar

Scope: 2 hours of seminars per week

Method: full-time

Number of credits: 3**Recommended semester:** 6.**Degree of study:** 1.**Prerequisites:** World history after 1918**Conditions for passing the course:**

The subject is completed with an interim assessment. At the beginning of the semester, the student chooses the topic of the seminar paper, which he works on continuously throughout the semester. At the same time, the formal matters of the preparation of the work are agreed upon: scope, content structure, source base of the seminar work. Seminar papers are presented at seminars during the semester. The final evaluation of the subject consists of active participation in the seminars and the evaluation of the public presentation of the seminar work.

The number of credits and the time frame for the conditions for completing the course:

1. Teaching of the subject: 2 hours seminar: 13 weeks x 2 hours. = 26 hours

2. Independent preparation of assignments (seminar work): 24 hours.

3. Individual study of study materials: 40 hours.

Total - 3 credits = 90 hours.

Learning outcomes:

Acquired knowledge: After completing the subject, the student will obtain basic information about the position of personalities in history and the mutual interaction of historical development and personality through specific personalities of world politics in the 20th

century. Become familiar with the political activities of selected politicians of the 20th century and their place in global and European political development.

Acquired skills: after completing the subject, the student can integrate a specific historical figure into the broader context of the development of world history in the 20th century, master professional terminology and can independently process and use knowledge from professional literature.

Competences acquired: after completing the subject, the student can adequately analyze the activities and activities of important figures in world politics in the 20th century.

Course content:

The place of personalities in history, the mutual interaction of the historical development of personality activity, political events in the world in the 20th century and the activities of world politicians, the place of specific personalities of world politics in the development of world politics of the interwar period and the Cold War period. Political portraits of selected personalities and the impact of their political activity on the wider international political context: M. Gándhi, W. Wilson, G. Stresseman, B. Mussolini, J. Pilsudsky, A. Hitler, J.V. Stalin, F.D. Roosevelt, W. Churchill, Ch. de Gaulle, D. Eisenhower, N.S. Khrushchev, K. Adenauer, W. Brandt, J.F. Kennedy, R. Nixon, L.I. Brezhnev, F. Mitterand, H. Kohl, M. Thatcherova, M. S. Gorbachev, R. Reagan.

Recommended literature:

J. M. ROBERTS: Dvacáte století. Praha – Plzeň 2004.

T. JUDT: Povojnová Európa. Bratislava 2007.

Význační Evropané. Praha 1998.

Oxfordský slovník světové politiky. Praha 2000.

M. THATCHEROVA: Roky na Downing Stret. Praha 1996.

R. REAGAN: Život jednoho Američana. Praha 1997.

A. SUMMERSS: Richard Nixon „Arogance moci“. Praha 2003.

G. W. BUSH: Okamžiky rozhodnutí. Praha 2011.

M. S. GORBAČOV: Můj život. Bratislava 2013.

- other memoirs and professional literature related to the life and activities of individual European and world politicians of the 20th century

Language which is necessary to complete the course: Slovak and Czech language

Notes:

Course evaluation

Total number of students evaluated: 5

A	B	C	D	E	FX
60%	0%	0%	0%	0%	40%

Lecturers: Doc. PhDr. Ľubica Harbuľová, CSc.

Date of last change: 14.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.

COURSE DESCRIPTION

Name of the higher education institution: <i>University of Presov</i>	
Name of the faculty/university workplace: <i>Faculty of Arts</i>	
Course code: 1IHI/OCSDEJ/22	Course title: Personalities of Czechoslovak history of the 20th century
Type, scope and method of educational activity: Type: lecture/seminar Scope: 1 hour lecture/1 hour seminar per week Method: full-time	
Number of credits: 3	
Recommended semester: 6.	
Degree of study: 1.	
Prerequisites:	
Conditions for passing the course: continuous assessment Participation in seminars and lectures is mandatory. Evaluation of the student's work based on the submission of a written seminar paper. During the semester, the student completes a seminar paper, which is graded as a percentage. To complete the subject and obtain credits, the student must obtain a grade of min. 50%. If less than 50% is obtained, FX will be obtained. The number of credits and the time frame for the conditions for completing the course: <ul style="list-style-type: none"> – 3 credits = 90 hours – subject teaching: 13 weeks, 1 lecture / 1 seminar = 26 hours. - independent work - preparation for the seminar = 34 hours - independent study of literature = 30 hours 	
Learning outcomes: <i>The student knows important personalities of Czechoslovak history of the 20th century. He can describe important figures from the sphere of political, economic, cultural or social life, who have made a mark in Czechoslovak history through their activities and creations.</i>	
Course content: <ul style="list-style-type: none"> - <i>an overview of Czechoslovak history of the 20th century</i> - <i>significant personalities of political, economic, cultural and social life</i> - <i>characteristics of their life, work, activities</i> - <i>evaluation of their meaning</i> 	
Recommended literature: KOLÁŘ, František. 1999. Kdo byl kdo. Praha : Libri, 1999, 424s. ISBN 808598377X KOLÁŘ, František. 1998. Politická elita meziválečného Československa 1918-1938. Praha : Pražská edice, 1998, 302 s. ISBN 8090150985. RYCHLÍK, Ján. 2012. Češi a Slováci ve 20. století. Praha : Vyšehrad, 2012, 677 s. ISBN 788074291333. Slovenský biografický slovník I – VI. Martin : Matica slovenská. TOMEŠ, Josef a kol. 1999. Český biografický slovník XX století. I. A-J. Praha : Paseka, 1999, 634 s. ISBN 80-7185-245-7. TOMEŠ, Josef a kol. 1999. Český biografický slovník XX století. I. K-P. Praha : Paseka, 1999, 649 s. ISBN 80-7185-245-5.	

TOMEŠ, Josef a kol. 1999. Český biografický slovník XX století. III. Q-Ž. Praha : Paseka, 1999, 587 s. ISBN 80-7185-247-3.

Language which is necessary to complete the course: Slovak language

Notes:

Course evaluation

Total number of students evaluated: 29

A	B	C	D	E	FX
70%	7%	7%	0%	4%	11%

Lecturers: PhDr. Ján Džujko, PhD.

Date of last change: 10.3.2022

Approved by: Dr.h.c. prof. PhDr. Peter Kónya, PhD.