

## Course fact sheets

**Study branch:** Philosophy, Social Work

**Study programme:** Ethics-Social Work

**Academic degree:** Bachelor

**Form of study:** Full time

## List of subject information sheets

### COMPULSORY SUBJECTS

1IESP/ZAPSY1E/22	<b>Fundamentals of Psychology for Social Work I. (general and developmental psychology)</b>
1IESP/PRSP1E/22	Law in Social Work I. (Fundamentals of Law and Constitutional Law)
1IESP/UVDSPE/22	Introduction to Social Work
1IESP/ZASOCE/22	Fundamentals of Sociology
1IESP/SOCSPE/22	Sociology in Social Work
1IESP/RODIE/22	Family as an institution
1IESP/ODBOP2E/22	Practical training II. (observation practice)
1IESP/TMSP1E/22	<b>Theories and methods of social work I.</b>
1IESP/VVSVE/22	Research in Social Sciences
1IESP/ODBOP3E/22	Practical Training III. (target groups)
1IESP/TMSP2E/22	Theories and methods of social work II.
1IESP/SOPAE/22	Social Pathology
1IESP/ZASPOE/22	<b>Fundamentals of Social Policy</b>
1IESP/SOCPOE/22	Social counseling
1IESP/SUPVIE/22	Supervision
1IESP/PSYPSE/22	Personality psychology and personality psychopathology
1IESP/BAPRE/22	Bachelor Thesis Defense
1IESP/ODBOP6E/22	Practical Training VI. (diagnostics in social work)
1IESP/SPSV2E/22	Socio-psychological Training II.
1IESP/ZSSRPE/22	Final state exam - Case study solving

### OBLIGATORY ELECTIVE

1IESP/SFZSPE/22	Socio-philosophical foundations for social work
1IESP/ODBOP1E/22	<b>Practical Training I. (rotational practice)</b>
1IESP/SPSV1E/22	<b>Socio-psychological training I.</b>
1IESP/ZASOCE/22	Fundamentals of sociology
1IESP/OSP1E/22	Professional Seminar for Practical Training I.
1IESP/ESPPEE/22	Ethics in social work
1IESP/ROCP1E/22	Term Paper I.
1IESP/DOPR1E/22	Volunteer practice I.
1IESP/DEMOE/22	Demography
1IESP/PRRPE/22	Proseminar for term paper
1IESP/OSP2E/22	Professional seminar for practical Training II.
1IESP/PRSP2E/22	Law in Social Work II. (family and civil law)
1IESP/ZAPSY2E/22	Fundamentals of Psychology for SP II. (social psychology)
1IESP/EAKSPE/22	Empathic and assertive communication
1IESP/SPSAE/22	Socio-pedagogical and socio-andragogical foundations for social work
1IESP/SPRME/22	Social work with at-risk youth
1IESP/ZAEOE/22	Fundamentals of Economics for Social Work
1IESP/OSP3E/22	Professional seminar for practical Training III.
1IESP/ZAPROE/22	Fundamentals of project management in social work
1IESP/PRSP3E/22	Law in Social Work III. (criminal and administrative law)
9UJK/ANJ1SE/22	English Language I.
9UJK/NEJ1SE/22	German Language I.
1IESP/RPSPE/22	Equal opportunities in social work
1IESP/VVSPE/22	Research in Social Work

1IESP/ROCP2E/22	Term Paper II.
1IESP/ODBOP4E/22	Practical Training IV. (values and ethics)
1IESP/SOSLE/22	Social Services
1IESP/OSP4E/22	Professional seminar for practical Training IV.
1IESP/SPOCHE/22	Social and legal protection
1IESP/SPDE/22	Special pedagogy
1IESP/NASTE/22	Substitute family care
9UJK/NEJ2SE/22	German Language II.
9UJK/ANJ2SE/22	English Language II.
1IESP/BCSE/22	Human Biology and Somatology
1IESP/SPVSE/22	Social work in public administration
1IESP/ODBOP5E/22	Practical Training V. (stages of social work)
1IESP/SPZJE/22	Social work with addiction sufferers
1IESP/OSP5E/22	Professional seminar for practice Training V.
1IESP/ZASTAE/22	Basic of Statistics
1IESP/SPSNE/22	Social work with unemployed clients
1IESP/SELEE/22	Service-learning
1IESP/PRBAE/22	Bachelor thesis proseminar
1IESP/PRSPE/22	Preventive social work
9UJK/ANJ3SE/22	English Language III.
9UJK/NEJ3SE/22	German Language III.
1IESP/SVOC1E/22	Student scientific-professional activity
1IESP/PRBA2E/22	Professional Seminar for practical Training VI.
1IESP/SPSSE/22	Social work with the elderly
1IESP/TESPE/22	Field social work
1IESP/SPZPE/22	Social work with disabled people
9UJK/ANJ4SE/22	English Language IV.
9UJK/NEJ4SE/22	German Language IV.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ZAPSYIE/22</i>	<b>Course title:</b> <i>Fundamentals of Psychology for Social Work I. (General psychology and Developmental psychology) (compulsory, profil subject)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b> <i>1st year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b> <i>Bachelor</i>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>examination</i> <b>Continuous evaluation:</b> <i>During the semester students worked, the seminar presents a forward seminary work - preparation for teaching. In a midterm week carried out a knowledge test.</i>  <b>Final evaluation:</b> <i>Subject is followed by an examination. The examination period the student pass the oral exam. The final score is calculated as the sum of points obtained from seminar work, knowledge test and oral exam. To obtain a trial and must receive at least 90 % , to obtain a rating of 80% B , C rating on at least 70 % to 60% of the rating D , E for evaluation at least 50% . A student who obtained 49.99 % and less, will be evaluated as grade FX.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>define the subject of a general, developmental and social psychology, to highlight their intersections and specifications, define a rudimentary conceptual apparatus mentioned psychological disciplines within the range of the curriculum,</i></li> <li>• <i>list and explain basic psychological trends and their application in social work,</i></li> <li>• <i>appoint, categorize and differentiate the various psychic phenomena and argue the importance of knowledge in the context of social work,</i></li> <li>• <i>describe the main developmental changes during different periods of human life, ie, from prenatal development to old age and on to argue the importance of their knowledge in the context of social work,</i></li> <li>• <i>define social cognition as an essential element of social interaction and sensitivities for the accuracy of interpersonal perception,</i></li> <li>• <i>define interpersonal communication as an essential element of social interaction, define and describe the species, describe and practically apply the principles of active listening,</i></li> <li>• <i>characterize small social groups, their characteristics and changes in the context of development, group dynamics to explain, describe its component parts and argue the importance of knowledge in the context of social work.</i></li> </ul>	
<b>Course content:</b> <i>Introduction to general psychology (the subject of general psychology, system psychological sciences, taxonomy psychic phenomena - psychic processes, states and characteristics, survival and behavior, basic psychological trends and their application in social work).</i> <i>Selected questions of cognitive psychology (consciousness, perception, memory, thinking, language, learning, will processes) and psychology of emotions and motivation (basic concepts, emotions, motivate, motivation, motivated action, instincts, needs, emotional processes and phenomena).</i> <i>Introduction to developmental psychology (the subject of developmental psychology, factors and conditions</i>	

of psychological development, maturation, learning).

The various developmental stages (childhood, adolescence, adulthood and old age - basic characteristics, developmental tasks, cognitive, emotional and social development, personal and family life cycle).

Introduction to Social Psychology (the subject of social psychology, social psychology importance in the context of understanding the social behavior of humans).

Social cognition (definition, specifications, interpersonal perception, the accuracy of interpersonal perception).

Social communication (definition, types and characteristics).

Small social groups (characteristics, classification, evolution and structure, group dynamics, group influences).

#### Recommended literature :

ATKINSONOVÁ, L.Rita et al., 2007. Psychologie. Praha: Portál. ISBN 80-7178-640-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BOROŠ, Július, 2002. Úvod do psychológie. Bratislava: Iris. ISBN 80-8901-835-1.

HELUS, Zdeněk, 2011. Úvod do psychologie. Praha: Grada. ISBN 978-80-247-3037-0.

IŠTVÁNIKOVÁ, Lucia a Ľubica Zibrínová, 2012. Základy všeobecnej psychológie. Prešov: Bookman. ISBN 978-80-89568-37-6

KONČEKOVÁ, Ľuba, 2010. Vývinová psychológia. Prešov: PU. ISBN 978807165811.

LANGMEIER, Josef a Dana KREJČÍŘOVÁ, 2006. Vývojová psychologie. Praha: Grada. ISBN 978-80-247-1284-0.

MATĚJČEK, Zdeněk a Josef LANGMEIER, 2011. Psychická deprivace v dětství. Praha: Karolinum. ISBN 978-80-2461-983-5.

NÁKONEČNÝ, Milan, 2000. Lidské emoce. Praha: Academia. ISBN 80-200-0763-6.

NÁKONEČNÝ, Milan, 2002. Základy psychologie. Praha: Academia. ISBN 80-200-0689-3.

NÁKONEČNÝ, Milan, 2003. Úvod do psychologie. Praha: Academia. ISBN 80-200-0993-0.

NÁKONEČNÝ, Milan, 2009. Sociální psychologie. Praha: Academia. ISBN 978-80-200-1679-9.

NÁKONEČNÝ, Milan, 2011. Psychologie – přehled základních oborů. Praha: Triton. ISBN 978-80-7387-443-8.

NÁKONEČNÝ, Milan, 2013. Lexikon psychologie. Praha: Vodnář. ISBN 978-80-7439-056-2.

ŘÍČAN, Pavel, 2009. Psychologie. Praha: Portál. ISBN 978-80-7367-560-8.

SABOLOVÁ FABIANOVÁ, Antónia, 2020. Základy psychológie I. pre sociálnu prácu. Prešov: PU v Prešove. ISBN 978-80-555-2650-8.

SHAPIRO, E. Lawrence, 2014. Emoční inteligence dítěte a její rozvoj. Praha: Grada. ISBN 978-80-262-0651-4.  
slovník. Košice: UPJŠ.

VÁGNEROVÁ, Marie, 2007. Vývojová psychologie II. Dospělost a stáří. Praha: Karolinum. ISBN 978-80-2461-318-5.

VÁGNEROVÁ, Marie, 2008. Základy psychologie. Praha: Karolinum. ISBN 978-80-2460-841-9.

VÁGNEROVÁ, Marie, 2012. Vývojová psychologie I. Dětství a dospívání. Praha: Univerzita Karlova. ISBN 978-80-2462-153-1.

#### Language which is necessary to complete the course:

#### Notes:

#### Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/PRSP1E/22</i>	<b>Course title:</b> <i>Law in Social Work I. (Fundamentals of Law and Constitutional Law)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>1st year WT    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Exam</i> <b>Continuous evaluation:</b> <i>During the semester students he worked and presented at a workshop seminar papers.</i>  <b>Final evaluation:</b> <i>Subject is followed by an examination. During the examination period it takes place a knowledge test and oral exam. The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49.99% and less. The final score is calculated from the sum of the following components: active appearance at the seminar, knowledge test, oral exam.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret their own words the basic concepts of the theory of law and constitutional law,</i></li> <li>• <i>describe and classify the different legal systems,</i></li> <li>• <i>characterize the fundamental constitutional rights, freedoms and obligations,</i></li> <li>• <i>explain the realization of justice in terms of rights and obligations,</i></li> <li>• <i>own words describing the basics of law and competence NRSR, the Slovak government, the President,</i></li> <li>• <i>Prepare and explain the process of preparation and conduct of the referendum,</i></li> <li>• <i>use this knowledge as the basis for the study of other legal subjects and objects that are based on the rule of law.</i></li> </ul>	
<b>Course content:</b> <i>The concept of law, the concept of rights, legal systems and other normative systems.</i> <i>Sources of law, legal rules, legal relationships, legal acts and facts.</i> <i>Community, society, state. The rule of law and justice.</i> <i>Characters, function and form of the state, their reflection in social relationships.</i> <i>Constitutional definition of the foundations of the state and national authorities. (NRSR, Government, President of the Slovak Republic, the Ombudsman)</i> <i>Legal status of citizens and their relationship to the state.</i> <i>Constitutional rights and duties of citizens.</i> <i>Referendum.</i> <i>Interpretation of the law which institutes the Constitution.</i>	
<b>Recommended literature :</b> <i>Odporúčaná literatúra:</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky.</i>	

Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

BRÖSTL, A. a kol., 2010. Ústavné právo Slovenskej republiky. Plzeň: Aleš Čeněk s.r.o. ISBN 978-80-7380-248-6.

POSLUCH, M. a L. CIBULKA, 2006. Štátne právo Slovenskej republiky. Šamorín: Heuréka. ISBN 80-89122-31-0.

PRUSÁK, J., 2001. Teória práva. Bratislava: Právnická fakulta UK. ISBN 80-7160-146-2.

PALÚŠ, I. a kol., 2000. Štátne právo porovnávacie vybraných európskych štátov a USA. Košice: Právnická fakulta UPJŠ. ISBN 80-7097-483-4.

Listina základných práv a slobôd

Ústavný zákon č. 460/1992 Zb. Ústava Slovenskej republiky

Zákon č. 180/2014 Z. z. o podmienkach výkonu volebného práva a o zmene a doplnení niektorých zákonov v znení neskorších predpisov

Zákon o sociálnych službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.

Zákon o sociálnoprávnej ochrane detí a o sociálnej kuratele č. 305/2005 Z. z. v znení neskorších predpisov.

Zákon o sociálnej práci č. 219/2014 Z. z. o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny v znení neskorších predpisov.

Zákon o rodine č. 36/2005 Z. z. a o zmene a doplnení niektorých zákonov.

Zákon č. 300/2005 Z. z. Trestný zákon.

Zákon č. 301/2005 Z. z. Trestný poriadok.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Martin Jurica, lecturer, examiner, instructor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/UVDSPE/22</i>	<b>Course title:</b> <i>Introduction to Social Work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>1st year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>conspect of selected academic paper, terminology test, seminar paper.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>  <b>Final evaluation:</b> <i>The final assessment is calculated as sum of points obtained from conspect of academic paper, seminar paper, terminology test and oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i> <i>The final score is calculated as the average of rating of processed academic paper conspectus, seminar paper, written work of terminology and oral exam (each task must be fulfilled at least 50 %).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>- <i>define and interpret in own words basic terminology from the field of social work and relations between them,</i></li> <li>- <i>describe the historical development of social work in the world and Slovak conditions, professionalization of social work,</i></li> <li>- <i>explain the fundamental principles of humanism, linked to social work,</i></li> <li>- <i>describe, classify and briefly describe the basic methods of social work,</i></li> <li>- <i>own words to express the specifics of selected target groups of social work,</i></li> <li>- <i>to discuss the specifics of selected target groups of social work,</i></li> <li>- <i>differentiate the roles and responsibilities of social workers in relation to other helping professionals,</i></li> <li>- <i>to cope with work in the group,</i></li> <li>- <i>processed presented seminar papers, discuss and justify the choice of the subjects,</i></li> <li>- <i>give relation to selected scientific disciplines and social work as a scientific discipline,</i></li> <li>- <i>distinguish perception of social work as a scientific discipline and as a practical activity with the subsequent application,</i></li> <li>- <i>identify and briefly describe the selected theories relevant to social work,</i></li> <li>- <i>to discuss the current state of social work with a focus on the dilemmas of social work.</i></li> </ul>	
<b>Course content:</b> <i>Basic terminology of social work. History of social work - in the world and in Slovakia.</i> <i>Humanistic conception of social work - values, principles, objectives of social work. Mission and the importance of social work in the society. The role of social work. The relationship of social work to social policy. Social work as a profession. Social work as a study program.</i>	

*Social work as a practical activity: the selected target groups of social work. Fundamental methods of social work - classification, basic characteristics. Phases of social work with individuals.*

*Social work as a discipline: selected theories of social work. Paradigm and the dilemmas of contemporary social work.*

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print.

BALOGOVÁ, Beáta, et al. 2018. *Kompendium pre bakalárske štúdium sociálnej práce – Vybrané kazuistiky*. Prešov: A-print.

BALOGOVÁ, Beáta, et al. 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print.

BALOGOVÁ, Beáta, ŽIAKOVÁ, Eva (eds.), 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: FF UPJŠ.

BOSÁ, Monika, 2013. *Feministické korene sociálnej práce*. Prešov: FF PU.

KOPŘIVA, Karel, 2006. *Lidský vztah jako součást profese*. Praha: Portál.

MATOUŠEK, Oldřich et al. 2001. *Základy sociální práce*. Praha: Portál.

MATOUŠEK, Oldřich et al. 2003. *Metody a řízení sociální práce*. Praha: Portál.

MATOUŠEK, Oldřich et al. 2013. *Encyklopedie sociální práce*. Praha: Portál.

MATOUŠEK, Oldřich et al. 2005. *Sociální práce v praxi*. Praha: Portál.

NAVRÁTIL, Pavel 2003. *Životní situace jako předmět intervence sociálního pracovníka*. In *Sociální práce / Sociálna práca*, ISSN 1213-6204, roč. 2003, č. 2, s. 84 – 94.

SCHILLING, Johannes, 1999. *Sociálna práca. Hlavné smery vývoja sociálnej pedagogiky a sociálnej práce*. Trnava.

TOKÁROVÁ, Anna et al. 2007. *Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce*. Prešov: FF PU.

TOMEŠ, Igor, 2002. *Sociální politika: teorie a mezinárodní zkušenost*. Praha: Socioklub. 262 s.

ŽIAKOVÁ, Eva, 2005. *Psychosociálne aspekty sociálnej práce*. Prešov: Akcent Print.

*Časopis Sociálna práca/Sociální práce.*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ZASOCE/22</i>	<b>Course title:</b> <i>Fundamentals of Sociology</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>1st year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the term, the students write a paper as a sociological imagination, which they present in the class. They can reach maximum of 25 points. Active discussion, polemizing in the class, maximum of 15 points.</i> <i>Two writing test realized during the term period, whereas they consist of a term study matter according to the contents of the lectures (60 points totally).</i>  <b>Final evaluation:</b> <i>The final grading is the sum of the two writing test (60points) and class activities (40points).</i> <i>Grading scale A- 100% - 90%, B – 89 %– 80%, C -79%-70%, D- 69% - 60%, E – 59% - 50%, FX –less than 49%. Credits will not be given to students who reach less than 50% out of 100% in each grading part.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The sociology graduate:</i> - <i>Is able to define and explain the basic sociological notions</i> - <i>knows the history of sociological thinking and its representatives</i> - <i>understands the basic theoretical approach in sociology (constructivism, consensus, conflict)</i> - <i>differentiates between sociological schools, directions and paradigm</i> - <i>is able to apply their knowledge in the field of sociology and to make use of them with the study of social phenomena</i>	
<b>Course content:</b> 1. <i>Definition of sociology as an independent scientific discipline.</i> 2. <i>Logic of the history of sociology – history of sociological thinking and the representatives</i> 3. <i>The basic word formation in sociology</i> 4. <i>Basic theoretical approaches in sociology</i> 5. <i>Society as a system, features of traditional and modern sociology</i> 6. <i>Group structure of the society, social stratification and social changes</i> 7. <i>Sociology of culture, theory of culture and mass culture</i> 8. <i>Sociology of marriage and family; family and socialization</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print.</i> <i>BALOGOVÁ, Beáta, et al. 2018. Kompendium pre bakalárske štúdium sociálnej práce – Vybrané kazuistiky. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta, et al. 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta, ŽIAKOVÁ, Eva (eds.), 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.</i> <i>JANDOUREK, Jan, 2003. Úvod do sociologie. Praha: Portál. ISBN 80-7178-749-3.</i>	

CURRAN, Daniel J. a Claire M. RENZETTI, 2003. *Ženy, muži a společnost*. Praha: Karolinum. ISBN 80-246-0525-2.

BECK, Ulrich. 2018. *Riziková společnost. Na cestě k jiné modernitě*. Praha: SLON. ISBN 978-80-7419-267-8.

BERGER, Peter L., 2003. *Pozvání do sociologie: humanistická perspektiva*. Brno: BarristeraPrincipal. ISBN 80-85947-90-0.

BERGER, Peter L. a Thomas LUCKMAN, 1999. *Sociální konstrukce reality*. Brno: Centrum pro studium demokracie a kultury. ISBN 80-85959-46.

BRUCE, Steve, 2008. *Sociologie: Průvodce pro každého*. Praha: Dokořán. ISBN 978-80-7363-151-1.

DISMAN, Miroslav 2000. *Jak se vyrábí sociologická znalost*. Praha: Karolinum. ISBN 80-246-0139-7.

MILLS, Charles Wright, 2002. *Sociologická imaginace*. Praha: Slon. ISBN 80-86429-04-0.

MEZŘICKÝ Václav, 2011. *Perspektivy globalizace*. Praha: Portál. ISBN 978-80-7367-846-3.

PETRUSEK, Miloslav. 2009. *Základy sociologie*. Praha: Akademie veřejné správy. ISBN 978-80-8720-702-4.

PETRUSEK, Miloslav. a BALON, Jan 2011. *Společnost naší doby*. Praha: Academia. ISBN 978-80-2001-965-3.

SOPÓCI, Ján. 2000. *Sociálne inštitúcie a sociálna zmena*. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1473-0.

SUŠA, Oleg. 2010. *Globalizace v sociálních souvislostech současnosti*. Praha: Filosofia. ISBN 978-80-7007-320-9.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor  
Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor  
Mgr. Peter Garbarčík, PhD., lecturer, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SOCSP/22</i>	<b>Course title:</b> <i>Sociology in Social Work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>1st year ST    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>oral exam</i> <b>Continuous evaluation:</b> <i>During the semester student processes, presents and submits seminar paper (15 points).</i> <b>Final evaluation:</b> <i>Oral exam (35 points).</i> <i>Grading scale A- 100% - 90%, B – 89 %– 80%, C -79%-70%, D- 69% - 60%, E – 59% - 50%, FX –less than 49%. Credits will not be given to students who reach less than 50% of points for each grading part.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The graduate:</i> <ul style="list-style-type: none"> <li>- <i>Is able to define and explain the basic sociological notions,</i></li> <li>- <i>Understands the basic theoretical approach in sociology (constructivism, consensus, conflict),</i></li> <li>- <i>Is able to apply sociology knowledge in theory and practice of social work,</i></li> <li>- <i>Is able to get information from the field of sociology and use them in theory and practice of social work.</i></li> </ul>	
<b>Course content:</b> <i>Social groups and organization.</i> <i>Social roles.</i> <i>Conformity, social control and deviation.</i> <i>Sociological understanding of political institutions.</i> <i>Religion – definition, forms and development.</i> <i>Educational institutions. Social state as a way of fighting poverty.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print.</i> <i>BALOGOVÁ, Beáta, et al. 2018. Kompendium pre bakalárske štúdium sociálnej práce – Vybrané kazuistiky. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta, et al. 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print.</i> <i>BALOGOVÁ, Beáta, ŽIAKOVÁ, Eva (eds.), 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.</i> <i>BECK, Ulrich. 2018. Riziková spoločnosť. Na ceste k jinej modernite. Praha: SLON. ISBN 978-80-7419-267-8.</i> <i>BERGER, Peter L., 2003. Pozvání do sociologie: humanistická perspektiva. Brno: Barristera Principal. ISBN 80-85947-90-0.</i> <i>BERGER, Peter L. a Thomas LUCKMAN, 1999. Sociální konstrukce reality. Brno: Centrum pro studium demokracie a kultury. ISBN 80-85959-46.</i> <i>BRUCE, Steve, 2008. Sociologie: Průvodce pro každého. Praha: Dokořán. ISBN 978-80-7363-151-1.</i> <i>JANDOUREK, Jan, 2003. Úvod do sociologie. Praha: Portál. ISBN 80-7178-749-3.</i> <i>CURRAN, Daniel J. a Claire M. RENZETTI, 2003. Ženy, muži a společnost. Praha: Karolinum. ISBN 80-246-0525-2.</i> <i>DISMAN, Miroslav 2000. Jak se vyrábí sociologická znalost. Praha: Karolinum. ISBN 80-246-0139-7.</i> <i>FILADELFIOVÁ, J., 2001. Rodina 90. rokov na Slovensku, In: Rodina v spoločenských premenách Slovenska,</i>	

Prešov: Filozofická fakulta Prešovskej univerzity, s. 41 – 70. ISBN 80-8872258-6.  
MILLS, Charles Wright, 2002. Sociologická imaginace. Praha: Slon. ISBN 80-86429-04-0.  
MEZŘICKÝ Václav, 2011. Perspektivy globalizace. Praha: Portál. ISBN 978-80-7367-846-3.  
PETRUSEK, Miloslav. 2009. Základy sociologie. Praha: Akademie veřejné správy. ISBN 978-80-8720-702-4.  
PETRUSEK, Miloslav. a BALON, Jan 2011. Společnost naší doby. Praha: Academia. ISBN 978-80-2001-965-3.  
SOPÓCI, Ján. 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: Univerzita Komenského Bratislava. ISBN 80-223-1473-0.  
SUŠA, Oleg. 2010. Globalizace v sociálních souvislostech současnosti. Praha: Filosofia. ISBN 978-80-7007-320-9.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/RODIE/22</i>	<b>Course title:</b> <i>Family as an Institution</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b> <i>1st year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester students draw up and present individual seminar work focusing on the chosen type of clinical family.</i> <b>Final evaluation:</b> <i>During the examination period, they realize knowledge test and the oral exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final score is calculated as the average assessment of seminar work, knowledge test and oral exam (each task must be fulfilled at least 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> - define and interpret by their own words the basic concepts of the family as an institution, regarding its origin, evolution and current status; - describe and characterize the development cycle of the Western type family, - discuss the current state and the marks of the Slovak families starting from the social and demographic factors that affect families of today, - in your own words explain the importance of understanding the different concepts of family functioning, characterize them, - classify the different types of functional and dysfunctional family systems, - describe relationships in the family system, different forms of family life, - describe and characterize the specifics of select types of clinical families.	
<b>Course content:</b> <i>Family and marriage as the subject of research of different disciplines (conceptual definitions, characteristics, types and functions of the family, forms of marriage).</i> <i>Origin and evolution of marriage and the family - the development cycle of western type family. The development of the family as a social institution.</i> <i>Slovak family in the past and today, typology and forms of family life. Relations and processes in the family, the family as a system of interactions.</i> <i>The concepts of family functioning system. Family normality, functional and dysfunctional families. Selected social and demographic factors affecting family functioning. The issue of selected clinical types of families.</i>	
<b>Recommended literature :</b> <i>BROZMANOVÁ GREGOROVÁ, A., 2012. Sociálna práca s rodinou – základné východiská a aktuálne trendy. Banská Bystrica: PF UMB.</i> <i>FILADELFIOVÁ, J., 2006. Demografická situácia a správanie rodín. Bratislava: Verejná politika, 2006.</i> <i>GABURA, J. 2012. Teória rodiny a proces práce s rodinou. Bratislava: IRIS.</i> <i>MATOUŠEK, O. 2003. Rodina jako instituce a vztahová síť. Praha: Slon.</i> <i>MATULNÍK, J. et al. 2006. Analýza sociálnych a zdravotných dôsledkov zmien demografického správania na</i>	

*Slovensku. Trnava: FF TU v Trnave.*

*MOŽNÝ, I. 2002. Sociológia rodiny. Praha: Sociologické nakladatelství.*

*MOŽNÁ, I. 2008. Rodina a společnost. Praha: Slon.*

*SOBOTKOVÁ, I. 2012. Psychologie rodiny. Praha: Portál.*

*Správy o sociálnej situácii obyvateľstva za príslušné roky.*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 10.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ODBOP2E/22</i>	<b>Course title:</b> <i>Practice training II. (Observational practice)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b> <i>LS. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b>  <b>Continuous evaluation:</b> <i>During the semester the student handles and presents written seminar paper:</i> - <i>the characteristics of selected target groups of social work and identifying the organizations in which is receiving an assistance for these target groups in the context of social work,</i> - <i>record of observation of the social worker in the performance of social work and the report of practice .</i> - <i>The condition is also participate in the final colloquium.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - <i>4 credits = 120 hours</i> - <i>subject teaching: 13 weeks; number of teaching hours 60 hrs.</i> - <i>individual work - preparation for the seminar, elaboration of the seminar work: 30 hours</i> - <i>independent study of professional literature: 30 hours</i>  <b>Final evaluation:</b> <i>The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49.99% and less. The final score is based on the summary of the scores of the processed work.</i>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>• <i>gets to know through practical by the working with clients in specific organizations of social work,</i></li> <li>• <i>gets to know the point and activities of the selected organizations with their organizational structure, organization and content of activities</i></li> <li>• <i>confronts theoretical knowledge about social work practice, develop the ability to apply theoretical basis of social work practice and acquire basic professional competence,</i></li> <li>• <i>develops the ability to cooperate with other professionals, social and health care.</i></li> </ul> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>plan and organize an individual professional practice, prepare the necessary documents for admission to practice in a particular organization, prepare basic documentation of professional experience,</i></li> <li>• <i>describe the specifics of selected target groups of social work (children, seniors, persons with disabilities) and knows the social actors providing assistance to these target groups.</i></li> <li>• <i>formulate a evaluate individual educational goals for the own professional experience.</i></li> <li>• <i>A description of the organizational structure, activities and characterize specifics of social work in choosen organization</i></li> <li>• <i>identify selected aspects of social work in particular observed activities (nature, stages and methods of social work, social worker role, ethical issues and ethical dilemmas) and recording process of observation of social work with the client,</i></li> <li>• <i>process and ahead of the group presents characteristics of selected target groups of social work in identifying organizations in which these target groups receive assistance in the context of social work, formulate and discuss issues arising out of the matter, justify own opinions,</i></li> <li>• <i>assess the individual contribution completion of practice for own professional development.</i></li> </ul>	
<b>Course content:</b> <i>The practice in terms of process. Preparation for practice, beginning and process of training, evaluation, assessment and report of the practice, the end of practice.</i> <i>Practice in terms of student learning process. The phase of introduction and orientation.</i> <i>Drawing up individual goals of student's professional experience.</i>	

*The note of observation of social work with the client - meaning, content and objectives.*  
*Effective feedback - principles of giving and receiving, meaning, usage. Practice of providing effective feedback.*  
*Basic types of social work, social work phases, selected social work methods - basic characteristics and identification of social work practice.*  
*Main characteristics and particularities of selected target groups of social work (children, seniors, persons with disabilities).*  
*Role of the social worker and the means of access to the practice.*  
*Ethical issues and ethical dilemmas in social work practice.*  
*Graduation of professional practice.*  
*Analysis and review of graduated practice and processed seminar topic - mentoring supervision.*  
*Evaluation of the effectiveness of professional practice, - the final evaluation colloquium - mentoring supervision.*

**Recommended literature :**

*BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.*  
*BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.*  
*BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.*  
*BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.*  
*BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.*  
*Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.*  
*Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.*  
*Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.*  
*Aktuálne platná legislatíva SR*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/TMSP1/22</i>	<b>Course title:</b> <i>Theories and Methods of Social Work I. (Profile subject) (Compulsory, profil subject)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>2nd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester student will prepare one seminary work, which will be presented and will be given on seminar. Student will be prepare to studying.</i> <i>During the semester student will do knowledge test.</i>	
<b>Final evaluation:</b> <i>The course will be finished by exam. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student of this course is able to:</i>   <i>define and explicate the basic concepts of social work and correlation between them;</i>   <i>explain the nature, purposes and importance of social work, explain the importance of social work for the client and society;</i>   <i>define the basic conditions of establishment of social work as a science;</i>   <i>describe the process development of social work as a science, as a academic discipline and practical activity;</i>   <i>classify and describe the paradigm of social work, define their difference and benefits;</i>   <i>define, classify theories of social work, their variability and their potential application in relation to the client;</i>   <i>define and describe the basic institutions of social work in the horizontal and vertical lines of society;</i>   <i>describe the historical development of social work methods, their specific and application of their appropriate forms and procedures in relation to the client;</i>   <i>define and justify the objects and subjects of social work and justify the importance of respecting the client's natural world in the context of social work.</i>	
<b>Course content:</b> <i>Goals and levels of social work – establishment and professionalization of social work, SW as a science, academic discipline and practical work.</i> <i>Paradigm of social work - small paradigm, the paradigm in post-modern date.</i> <i>Institutionalization of social work - sociopolitical contexts of SW.</i> <i>Development of the theories of social work (by P. Navrátil).</i> <i>Classification of applied and basic theories of social work.</i> <i>Basic overview of directions, schools and approaches in social work.</i> <i>Development of social work methods (by J. Levická).</i> <i>Basic overview of methods, techniques and procedures of social work.</i> <i>Social client as object and subject of social work - clients natural world; perspectives of lifelines; social capital.</i>	

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print.

BALOGOVÁ, Beáta, et al. 2018. *Kompendium pre bakalárske štúdium sociálnej práce – Vybrané kazuistiky*. Prešov: A-print.

BALOGOVÁ, Beáta, et al. 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print.

BALOGOVÁ, Beáta, ŽIAKOVÁ, Eva (eds.), 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: FF UPJŠ.

CHYTIL, Oldřich, 2011. *Důsledky modernizace pro sociální práci*. In: *Výzvy pro sociální profesie v moderní společnosti*. Prešov: FF PU, s. 14-27. ISBN 978-80-555-0372-1.

MUSIL, Libor, 2010. *Tři pohledy na budoucnost sociální práce*. Hradec Králové: Gaudeamus, s. 11-25. ISBN 978-80-7435-086-3.

LEVICKÁ, Jana, 2008. *Na cestě za klientem*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, Oldřich, 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.

MATOUŠEK, Oldřich, 2003. *Metody a řízení sociální práce*. Praha: Grada.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.

TOKÁROVÁ, Anna et al., 2009. *Sociální práce. Kapitoly z dějin, teorie a metodiky sociální práce*. Prešov: Akcent Print. ISBN 80-968367-5-7.

ŽIAKOVÁ, Eva, 2011. *Sociální práce*. Košice: UPJŠ. ISBN 978-80-7097-870-2.

*Zákon o sociálních službách č. 448/2008 Z. z. v znení neskorších predpisov.*

*Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.*

**Language which is necessary to complete the course:****Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/VVSV/22</i>	<b>Course title:</b> <i>Research in Social Studies</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>2nd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester, the student shall prepare one written assignments evaluated a maximum of 40 points and shall take a written test (60 points).</i> <b>Final evaluation:</b> <i>The course is followed by an examination. The grading scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX – 49, 99% and less. The total score is the sum of points obtained. Credits will not be awarded to a student who's a written test score will be less than 30 points.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>Course graduate is able to:</i> <i>  define and interpret basic terminology of scientific knowledge and research,</i> <i>  described approaches in scientific study,</i> <i>  describe the structure and steps of preparation and implementation of empirical research,</i> <i>  describe the types of research in the social sciences,</i> <i>  process review of findings for forthcoming research</i> <i>  carry out conceptualization and formulate research objectives, research questions and hypotheses,</i> <i>  describe the variables in research, distinguish their species and the survey instrument,</i> <i>  select research sample,</i> <i>  evaluate the published reports of research (journal articles, conference speeches)</i>	
<b>Course content:</b> <i>Science, scientific knowledge, research. Scientific knowledge and scientific understanding. Research methodology, scientific method and research method. Scientific research. The purpose of scientific knowledge. Scientific theory and research. Language of science. Theory and research.</i> <i>Approaches in scientific knowledge. Deductive and inductive approach. Nomothetic and idiographic approach. Quantitative and qualitative approach. Forms of scientific analysis and types of research. Mapping, correlation research, causal-comparative research, experiment.</i> <i>Structure research. The first stage of the preparation of research - the study of literature, conceptualization, research question, hypothesis.</i> <i>The second stage of the preparation of research - operationalization, variables in the research and detection.</i> <i>The second stage of the preparation of R - Choice of R, the selection of research participants.</i> <i>Ethical principles of social research.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky.</i>	

Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta a Miriama BORIŠČÁKOVÁ, 2021. *Prolegoména kvantitatívneho výskumu v sociálnej práci*. Prešov: Prešovská univerzita v Prešove, Filozofická fakulta. ISBN 978-80-555-2799-4.

BALOGOVÁ, Beáta, 2017. *Kvalitatívny výskum*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ, s. 341-342. ISBN 978-80-8152-483-7.

BRUTOVSKÁ, Gizela, 2015. *Základy empirického výskumu pre andragógov*. Prešov: FHPV. ISBN 978-80-555-1359-1.

FERJENČÍK, Ján, 2010. *Úvod do metodologie psychologického výzkumu*. Praha: Portál. ISBN 978-80-7367-815-9.

GAVORA, Peter et al., 2010. *Elektronická učebnica pedagogického výskumu*. [online]. Bratislava: Univerzita Komenského. Dostupné z: <http://www.e-metodologia.fedu.uniba.sk/>

HENDL, Jan, 2008. *Kvalitativní výzkum*. Praha: Portál. ISBN 978-80-7367-485-4.

LOVAŠ, Ladislav, 2001. *Metódy výskumu pre verejnú správu*. Košice: UPJŠ. ISBN 80-7097-478-8.

ONDREJKOVIČ, Peter, 2005. *Úvod do metodológie sociálnych vied. Základy metodológie kvantitatívneho výskumu*. Bratislava: Regent. ISBN 80-88904-35-8.

SURYNEK, Jiří, Ružena KOMÁRKOVÁ a Eva KAŠPAROVÁ, 2001. *Základy sociologického výskumu*. Praha: Management Press. ISBN 80-7162-038-4.

ŠVEC, Štefan et al., 1998. *Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanistické prístupy v edukačnom výskume*. Bratislava: IRIS. ISBN 80-88778-73-5.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ODBOP3E/22</i>	<b>Course title:</b> <i>Practical training III. (Target groups)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>continuous assessment</i> <b>Continuous evaluation:</b> <i>During the semester student elaborates and presents seminar paper: seminar paper with the characteristics of selected target groups of social work and with the identification of organizations in which these target groups receive assistance in the context of social work, record from the observation of social worker, record from first contact with the client and report from practice. Participation in the final evaluation colloquium is also the condition of assessment.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 60 hrs.</i> <i>- individual work - 30 hours</i>  <b>Final evaluation:</b> <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final assessment is calculated as the sum of the evaluation of seminar papers.</i>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>• will be familiar with practical forms of social work with individuals when working with clients in specific organizations of social work and gains knowledge about specific methods, procedures and criteria for their use in specific situations,</li> <li>• become familiar with the mission and activities of the selected organizations with their organizational structure, organization and content of activities,</li> <li>• confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires the basic professional competences,</li> <li>• develops ability of guidance of counseling interview.</li> </ul> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• plan and organize individual professional practice, prepare the necessary documents for admission to the practice in a particular organization, to develop the basic documentation of professional experience,</li> <li>• describe the organizational structure, characterize the activities and specifics of social work in the organization,</li> <li>• describe the specifics of selected target groups of social work (drug abusers, people experiencing violence, economically and socially disadvantaged people) and know the social subjects that provide help these target groups,</li> <li>• identify selected aspects of social work in particular observed activity (type, stage, theories and methods of social work, social worker role, ethical problems and ethical dilemmas) and record process of observation of social work with clients,</li> <li>• realize first contact with the client and make a record,</li> <li>• process and before the group present characteristics of selected target groups of social work with identification of organizations in which these target groups receive assistance in the context of social work, formulate and discuss issues arising from this issue, justify own opinions,</li> <li>• evaluate individual contribution of completion of practice for own professional development.</li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>• Practice in terms of process. Preparation for the practice, its realization and evaluation, the end of the</li> </ul>	

practice. Drawing up individual goals of student's professional practice.

- Practice in terms of student's learning process. Initial and orientation phase. Test phase (individual performance of social work under supervision of instructor, shared reflection on student's performance, shared evaluation of student's performance).
- Basic types of social work, social work phases, selected social work theories and methods - basic characteristics and identification in social work practice.
- Basic characteristics and particularities of selected target groups of social work (drug abusers, people experiencing violence, economically and socially disadvantaged individuals).
- Social work with individuals - the first contact with the client: preparation, content, implementation, record-keeping. Practice and analysis of the interview at the first contact with the client.
- Completion of professional practice.
- Analysis and evaluation of practice and seminar papers - tutors supervision.
- Evaluation of the effectiveness of professional practice - the final evaluation colloquium - tutors supervision.

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

*Kompendium sociálnej práce pre magisterský stupeň štúdia*. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

*Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.*

*Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.*

*Aktuálne platná legislativa SR*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/TMSP2/22</i>	<b>Course title:</b> <i>Theories and Methods of Social Work II.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester student will prepare one seminary work, which will be presented and will be given on seminar. Student will be preparate to studying.</i> <i>During the semester student will do knowledge test.</i>  <b>Final evaluation:</b> <i>The course will be finished by exam. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student of this course is able to:</i> <i>  define and explicate basic determinants of social work and the relationship between them;</i> <i>  explain consequences and importance of modernizing the social work, justify it's impact to client;</i> <i>  define concepts of social functioning and living situations of the client;</i> <i>  describe the process of assessment and theory of social work, which was chosen of social worker in his work with client;</i> <i>  characterize and know, how to apply and classify the theories of social work, know their variability and potential application in relation to the client;</i> <i>  define and describe basic methods of social work at the mikro, meso and makro levels;</i> <i>  able to analyze different conceptions of social work in the context of social work as social construction and social change, their specific and consequences in relation to client;</i> <i>  define postmodernism and it's implications for social work.</i>	
<b>Course content:</b> <i>Social determinants of social work - consequences of modernization for social work, the future of social work; concepts of social functioning and life situations.</i> <i>Assessment and choice theory - research on application of theory of social work in practice, eclecticism.</i> <i>Theory of social work - humanistic and existential theories, social-psychology and communication theories, systemic theory, cognitive-behavioral theory, task-centred approach, anti-opressive approaches, sociobiology, socio-ekological model and tradition of phenomenology.</i> <i>Methods and procedures of social work - Case work: case work, counseling, crisis intervention, mediation; Working with group and families: group work, streetwork, work with the family, assessment of needs of vulnerable children, videotraining of interactions, Community work: community work, mass disaster and coping with them.</i> <i>Macromethods and management of social work - to analyze the social needs of the regions, village and the region, system projects, management in social work, supervision.</i> <i>Different understanding of social work - SW as a social construction, SW as a social change, SW as part of a highly institutionalized society, postmodernism in SW.</i>	

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print.

BALOGOVÁ, Beáta, et al. 2018. *Kompendium pre bakalárske štúdium sociálnej práce – Vybrané kazuistiky*. Prešov: A-print.

BALOGOVÁ, Beáta, et al. 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print.

BALOGOVÁ, Beáta, ŽIAKOVÁ, Eva (eds.), 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: FF UPJŠ.

CHYTIL, Oldřich, 2011. *Důsledky modernizace pro sociální práci*. In: *Výzvy pro sociálně profesie v moderní společnosti*. Prešov: FF PU, s. 14-27. ISBN 978-80-555-0372-1.

MUSIL, Libor, 2010. *Tři pohledy na budoucnost sociální práce*. Hradec Králové: Gaudeamus, s. 11-25. ISBN 978-80-7435-086-3.

LEVICKÁ, Jana, 2008. *Na cestě za klientem*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, Oldřich, 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.

MATOUŠEK, Oldřich, 2003. *Metody a řízení sociální práce*. Praha: Grada.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.

TOKÁROVÁ, Anna et al., 2009. *Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce*. Prešov: Akcent Print. ISBN 80-968367-5-7.

ŽIAKOVÁ, Eva, 2011. *Sociálna práca*. Košice: UPJŠ. ISBN 978-80-7097-870-2.

*Zákon o sociálních službách č. 448/2008 Z. z. v znení neskorších predpisov.*

*Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.*

**Language which is necessary to complete the course:****Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SOPA/22</i>	<b>Course title:</b> <i>Social Pathology</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Exam</i> <b>Continuous evaluation:</b> <i>Within a term the student is supposed to prepare a present assignment</i> <b>Final evaluation:</b> <i>The final grading is the sum of the oral exam(30points).</i> <i>Grading scale A- 100% - 90%, B – 89 %– 80%, C -79%-70%, D- 69% - 60%, E – 59% - 50%, FX –less than 49%. Credits will not be given to students who reach less than 50% out of 100% in each grading part.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>The graduate</i> <ul style="list-style-type: none"> <li>- <i>is able to define and explain the basis of socio-pathological phenomena</i></li> <li>- <i>Is able to define and describe the notion 'social deviation'</i></li> <li>- <i>Is familiar with basic theories of social deviation and pathology</i></li> <li>- <i>Is familiar with basic notions of social-pathology – the norm, sanction, social control, conformity, deviation, criminality</i></li> <li>- <i>is able to apply theoretical access in theory as well as in practice of social work</i></li> <li>- <i>Is familiar with basic forms of prevention and intervention for socio-pathological phenomena within the framework of social work</i></li> <li>- <i>Is familiar with basic forms of pathological behaviour and recognizes groups which are threatened with deviant behaviour.</i></li> </ul>	
<b>Course content:</b> <i>Definition of social pathology and social deviation</i> <i>Normative and interpretative paradigm in the concept of social deviation</i> <i>The theory of social deviation and the socialization</i> <i>Selected forms of sociopathological behaviour</i> <i>Groups threatened with the presence of deviant behaviour</i> <i>Possibilities of prevention and resocialization</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i>	

BALOGOVÁ, Beáta, Stanislav MATULAY a Tatiana MATULAYOVÁ et al., 2003. *Vybrané kapitoly zo sociálnej patológie*. Prešov: PBF PU v PO. ISBN 80-8068-183-X.

FISCHER, Slavomil a Jiří ŠKODA, 2014. *Sociální patologie*. Praha: Grada. ISBN 978-80-24750-46-0.

KRAUS, Blahoslav a Jolana HRONCOVÁ, 2010. *Sociální patologie*. Praha: Grada. ISBN 978-80-74350-80-1.

DUNOVSKÝ, Jiří, Zdeněk DYTRYCH a Zdeněk MATEJČEK et al., 1995. *Týrané, zneužívané a zanedbávané dítě*. Praha: Grada. ISBN 80-7169-192-5.

HRČKA, Michal, 2001. *Sociální deviace*. Praha: SLON. ISBN 80-85850-68-0.

KREDÁTUS, Jozef, 2019. *Slovo ako terapeutický úkon a terapia ako tvorba. Výber z publikácií, štáti a prednášok*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-89721-47-4.

KREDÁTUS, Jozef, 1999. *Nevstupuj do začarovaného kruhu drogy*. Prešov: CUPER.

LABÁTH, Vladimír et al., 2001. *Riziková mládež*. Praha: Slon. ISBN 80-85850-66-4.

MATOUŠEK, Oldřich, Jana. KOLÁČKOVÁ a Pavla KODYMOVÁ, eds., 2005. *Sociální práce v praxi. Specifika různých cílových skupin a práce s nimi*. Praha: Portál. ISBN 80-7367-002-X.

ONDREJKOVIČ, Peter et al., 2009. *Sociálna patológia*. Bratislava: Veda. ISBN 978-80-224-1074-8.

SEKOT, Aleš, 2010. *Úvod do sociální patologie*. Brno: Masarykova univerzita. ISBN 978-80-210-5261-1.

URBAN, Lukáš, Josef DUBSKÝ a Jan BAJURA, 2012. *Sociální deviace*. Plzeň: Aleš Čeněk, s.r.o. ISBN 978-80-7380-397-1.

WEISS, Petr, 2008. *Sexuální deviace*. Praha: Portál. ISBN 978-80-7367-419-9.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/ZASPO/22</i>	<b>Course title:</b> <i>Fundamentals of Social Policy (Profile subject)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester a student works out and presents up at seminar meeting some work to the agenda, he/she delivers the work; the semester finishes by test.</i> <b>Final evaluation:</b> <i>During the exam time a student passes an oral exam from the themes of the subject. Final evaluation presents an average of evaluation of seminar work, final test and oral exam as a summarisation of the whole his/her semester work. Scaling: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The graduate of the subject is able:</i> <ul style="list-style-type: none"> <li>• <i>To define and interpret general terms in area of social policy of state and other social subjects and to understand them in a wider societal context,</i></li> <li>• <i>To identify differences in theoretical and practical approaches how to solve various social problems, events,</i></li> <li>• <i>To present how social policy works in model European countries,</i></li> <li>• <i>To classify basic types of social events in a context of transformation of social security into three pillars,</i></li> <li>• <i>To analyse and discuss about current developments in pillars of social insurance, state social support and social assistance.</i></li> </ul>	
<b>Course content:</b> <i>General characteristics and nature of social policy, general terms. Developmental stages of social policy. Object and subject of social policy. Basic principles of social policy (solidarity, subsidiarity, justice, merit, universalism, participation), functions of social policy (protective, preventative, curative, stimulation, homogenisation, redistribution...). Social state. Social policy models. Areas of social policy – welfare and poverty in social policy, employment policy, social security, health care policy, family policy, housing policy, education policy. New types of social risks (e.g. working poor, care dependency, youth unemployment). General characteristics of EU social policy, its developmental stages and dimensions. European framework of social rights. Social assurance, social insurance and social assistance in the EU. Social rights at different levels. International documents in social area. Social policy in selected EU countries. Social policy in Slovakia after 1989. Development and perspectives of social state in Slovakia. Living, social and existential minimum in Slovakia (comparison with EU countries). Pension, invalidity, accident and sickness insurance in Slovakia. Other areas of social policy: health care policy, family policy, housing policy, employment policy and education policy. Non-governmental sector.</i>	
<b>Recommended literature :</b> <i>BEBLAVÝ, M., 2009. Sociálna politika. Bratislava: ADIN, s.r.o. ISBN 978-80-89244-47-8.</i> <i>KREBS, V., 2007. Sociální politika. Praha: Aleko. ISBN 80-735-7276-1.</i> <i>MACKOVÁ, Z., 2009. Právo sociálneho zabezpečenia. Všeobecná časť. Šamorín: Heuréka. ISBN 978-80-89122-53-0.</i> <i>STANEK, V. a kol., 2008. Sociálna politika. Bratislava: Sprint dva. ISBN 978-80-89393-02-2.</i> <i>TOMEŠ, I., 1996. Sociální politika - teorie a mezinárodní zkušenost. Praha: Socioklub. ISBN 80-864-8400-9.</i>	

TOMEŠ, I. et al., 2009. Sociální správa. 2. vyd. Praha: Portál. ISBN 978-80-7367-483-0.  
TOMEŠ, I., 2011. Obory sociální politiky. Praha: Portál. ISBN 978-80-7367-868-5.  
Stratégia Európa 2020  
Národný program reforiem (a jeho akčné plány)  
Programové vyhlásenie vlády SR 2012-2016  
Operačný program Ľudské zdroje

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SOCPO/22</i>	<b>Course title:</b> <i>Social counseling</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester students finalize and present the seminar paper - case study of work with a particular client.</i> <b>Final evaluation:</b> <i>During the examination period, they realize knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final score is calculated as the average assessment of seminar work and knowledge test (each task must be fulfilled at least 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 4 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 64 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>Absolvent is able to:</i> <ul style="list-style-type: none"> <li>- <i>Define and interpret the basic concepts of counseling in social work and is able to determine the relationship between them;</i></li> <li>- <i>Explain the nature, objectives and importance of counseling in social work as one of the main areas of development of professionalism of social workers substantiate the contribution of social counseling for the development of professional competencies of social workers;</i></li> <li>- <i>Define the basic conditions for social counseling in social work;</i></li> <li>- <i>Distinguished from social counseling and psychological counseling with reference to the specific features of social counseling in social work;</i></li> <li>- <i>Classify and describe the approaches of social counseling and social work, differences between;</i></li> <li>- <i>Define and describe the environmental conditions of social counseling and specify optimal conditions for the creation of advisory relationship between the client and social adviser;</i></li> <li>- <i>Describe, classify methods of social counseling, explains what they mean for the effectiveness of the counseling process and the possibilities of their application in practice;</i></li> <li>- <i>Describe the specific features of individual and group counseling in relation to risk customers;</i></li> <li>- <i>Explain the process of working with the documentation through the consultation process and catamnesis;</i></li> <li>- <i>Define the importance of ethics in the consultation process and supervisory process.</i></li> </ul>	
<b>Course content:</b> <i>Characteristics of social counseling - professionalisation and the context of guidance, counseling approaches, features and consulting, forms, advice,</i> <i>Social counseling in Slovakia - the development, terminology definitions, current status, institutional arrangements, standards and social counseling,</i> <i>Social counseling and legal standards - Social Services Act no. 448/2008, the Employment Services Act no. 5/2004 and other legal norms,</i> <i>Consulting - agogic as process, leadership, learning and guiding, errors in counseling,</i> <i>The process of working with clients I.- external conditions, the first contact, time, communication, feedback,</i> <i>The process of working with clients II. - Anamnestic interview, social diagnostics, contract, ending a relationship, emotions in counseling, catamnesis,</i> <i>Social counseling methods I- basic methods of work with clients</i>	

Methods of social counseling II. - The specific methods of working with clients, the importance of self-help,  
Social client - individual and group counseling, risk clients;  
Registration and documentation - case report, case studies, client record sheet,  
Profession of social advisor - qualifications, cooperation with other professionals,  
Ethics in guidance and supervision.

**Recommended literature :**

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

GABURA, Ján, 2005. Sociálne poradenstvo. Bratislava: ASSP. ISBN 80-89185-10-X.

GABURA, Ján a Eva MYDLÍKOVÁ et al., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.

GUGGENBÜHL-CRAIG, Adolf, 2007. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-302-4.

KOPŘIVA, Karel, 2008. Lidský vztah jako součást profese. Praha: Portál. ISBN 80-736718-1-6.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, Oldřich et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 978-80-7367-502-8.

MATOUŠEK, Oldřich et al., 2001. Základy sociální práce. Praha: Portál. ISBN 978-80-7367-331-4.

MATOUŠEK, Oldřich 2008. Slovník sociální práce. Praha: Portál. ISBN 978-80-7367-368-0.

MYDLÍKOVÁ, Eva et al., 2005. Štandardy sociálneho poradenstva. Bratislava: ASSP. ISBN 80-969215-2-5.

MYDLÍKOVÁ, Eva, GABURA Ján a Milan SCHAVEL, 2002. Sociálne poradenstvo. Bratislava: ASSP. ISBN 80-968713-1-5.

SCHERPNER, Martin, RICHTER-MARKERT, Waltraud a Ingrid SITZENSTUHL, 1999. Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

SCHMIDBAUER, Wolfgang, 2008. Syndrom pomocníka. Praha: Portál. ISBN 978-80-7367-369-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce. Prešov: Akcent Print. ISBN 80-968367-5-7.

ÚLEHLA, Ivan. 2007. Umění pomáhat. Praha: Slon. ISBN 80-864293-6-9.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SUPVI/22</i>	<b>Course title:</b> <i>Supervision</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester student processes, presents and submit two seminar papers – preparation for lesson, the record of realized counseling interview with autosupervision, and realizes knowledge test.</i> <b>Final evaluation:</b> <i>During the exam period the student realizes oral exam. The final score is calculated as the sum of scores of seminar papers, test and exam. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 4 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 64 hours - independent study of professional literature: 30 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>- explain the nature, objectives and importance of supervision in social work as one of the basic tools of professional skills development of social worker;</li> <li>- define basic conditions of realization social work supervision;</li> <li>- describe the reflection process in social work, explain its importance within social work as reflective practice, apply the knowledge in the process of own professional experience reflection;</li> <li>- classify and describe the functions, forms and types of social work supervision, identify differences between them;</li> <li>- characterize, classify and illustrate the visualisation methods in consultancy and supervision, describe the importance of visualisation for effective supervision process, suggest the possibilities of its using in practice;</li> <li>- define and describe of supervision process stages and specify the optimal supervisory methods at different stages;</li> <li>- in own words describe the developmental model of supervision, specify the supervisee characteristics at different developmental stages, and suggest optimal usage of supervisory forms and types in relation to supervisee development;</li> <li>- describe the process of work within Balint group and reflective team and argue their importance in the context of effective social work supervision.</li> </ul>	
<b>Course content:</b> <i>Supervision - basic definitions. Dialogue in supervision. Reflection and supervision.</i> <i>The historical development and current state of social work supervision.</i> <i>Supervision in the helping professions and its objectives.</i> <i>Legal and ethical aspects of social work supervision.</i> <i>Functions, types and forms of social work supervision.</i> <i>The process of supervision. The framework conditions in supervision, forms of supervision work.</i> <i>Social work supervisor - responsibilities and skills.</i> <i>Developmental model of supervision, process of supervisee development.</i> <i>Preparation and presentation of variable supporting documents for supervision.</i> <i>Principles of constructive feedback. Principles of learning within supervision.</i> <i>Balint group. Reflective team.</i> <i>Visualisation in consultancy and supervision.</i>	

**Recommended literature :**

GABURA, J., MYDLÍKOVÁ, E. et al., 2004. *Vedenie sociálneho prípadu*. Bratislava: ASSP. ISBN 80-968713-2-3.

GUGGENBÜHL-CRAIG, A., 2007. *Nebezpečí moci v pomáhajících profesích*. Praha: Portál. ISBN 978-80-7367-302-4.

HAVRDOVÁ, Z. a M. HAJNÝ et al., 2008. *Praktická supervize*. Praha: Galén. ISBN 80-7262-532-1.

HAWKINS, P. a R. SHOHET, 2004. *Supervize v pomáhajících profesích*. Praha: Portál. ISBN 80-7178-715-9.

KOPŘIVA, K., 2008. *Lidský vztah jako součást profese*. Praha: Portál. ISBN 80-736718-1-6.

LEVICKÁ, J., 2008. *Na cestě za klientem*. 2. vyd. Trnava: Oliva. ISBN 978-80-89332-03-8.

MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, O. et al., 2003. *Metody a řízení sociální práce*. Praha: Portál. ISBN 978-80-7367-502-8.

MATOUŠEK, O. et al., 2001. *Základy sociální práce*. Praha: Portál. ISBN 978-80-7367-331-4.

MATOUŠEK, O., 2008. *Slovník sociální práce*. Praha: Portál. ISBN 978-80-7367-368-0.

MUSIL, L., 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.

MYDLÍKOVÁ, E. et al., 2005. *Štandardy sociálneho poradenstva*. Bratislava: ASSP. ISBN 80-969215-2-5.

MYDLÍKOVÁ, E., J. GABURA a M. SCHAVEL, 2002. *Sociálne poradenstvo*. Bratislava: ASSP. ISBN 80-968713-1-5.

SCHERPNER, M., W. RICHTER-MARKERT a I. SITZENSTUHL, 1999. *Sprevádzanie v praxi (vedenie), poradenstvo a učenie: princípy sociálnej práce*. Dolný Kubín: Peter Huba. ISBN 80-88803-28-4.

SCHMIDBAUER, W., 2008. *Syndrom pomocníka*. Praha: Portál. ISBN 978-80-7367-369-7.

ŠIMEK, A. et al., 2004. *Supervize - kazuistiky*. Praha: Triton. ISBN 80-7254-496-9.

TOKÁROVÁ, A. et al., 2009. *Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce*. Prešov: Akcent Print. ISBN 80-968367-5-7.

ÚLEHLA, I. 2007. *Umění pomáhat*. Praha: Slon. ISBN 80-864293-6-9.

VASKA, L. 2012. *Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov*. Bratislava: Iris. ISBN 978-80-89238-70-5.

odborné časopisy a platná legislatíva

**Language which is necessary to complete the course:****Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/PSYPSE/22</i>	<b>Course title:</b> <i>Personality psychology and personality psychopathology</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>exam</i> <b>Continuous evaluation:</b> <i>During the semester the student has to process and present a seminar paper (content analysis of personality, can receive max 20%) and there is need of an active participation in seminars (15%)</i> <ul style="list-style-type: none"> <li>• <i>Colloquium (5%)</i></li> <li>• <i>terminology test (10%)</i></li> </ul> <b>Final evaluation:</b> <i>The course is followed by an examination.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <ul style="list-style-type: none"> <li>- <i>3 credits = 90 hours</i></li> <li>- <i>subject teaching: 13 weeks; number of teaching hours 26 hrs.</i></li> <li>- <i>individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i></li> <li>- <i>independent study of professional literature: 28 hours</i></li> </ul>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>  <i>is able to present selected theories of personality,</i></li> <li>  <i>is able to apply the most important theories of personality into social work,</i></li> <li>  <i>is able to define the structure of personality and to apply this in social work practice,</i></li> <li>  <i>is able to comprehend the content analysis of personality and to apply this analysis to cognitive methods of clients personality,</i></li> <li>  <i>acquires an overview of the criteria of mental health and illness and will be able to apply them in intervention with clients</i></li> <li>  <i>acquires an overview of all mental illnesses in currently valid ICDX,</i></li> <li>  <i>will be able to apply procedures in work with mentally ill clients.</i></li> </ul>	
<b>Course content:</b> <i>Personality as a topic of psychology. Focus on psychodynamic forces: Classical psychoanalysis, personality as a hierarchy of functionally differentiated layers in the theory of Sigmund Freud. The current psychoanalytic theory (Ego as an equal partner / A. Freud, the autonomous ego / H. Hartmann, the need of ego competence / R. W. White. E. H. Erikson).</i> <i>Focus on psychodynamic forces: analytical psychology (C. G. Jung / personality traits, growth and development of personality). Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan).</i> <i>Focus on surviving human: Holism and Humanism (Kurt Goldstein, A. Maslow, C. Rogers Theory of self / self-dynamics, personality development. Criticism of humanistic approach.</i> <i>Focus on surviving humans: Phenomenology and Existential Psychology (main points of Existentialism, Gestalt psychology, Phenomenological approach to personality, Sensory field - Phenomenal self). Logotherapy (Freedom of will, will to meaning, sense of life, existential vacuum).</i> <i>Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. The structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.</i> <i>Structural analysis of personality, the concept of personality traits. Modern temperament theory (theory based on research of child and adult population), new approaches to examining personality traits / five-factor</i>	

model of personality. Focus on learning and environment.

Psychopathology of personality - the definition of the subject Pathopsychology, Psychopathology, Clinical psychology, Psychiatry. Mental health, mental illness, criteria of mental health and disease. Characteristics and standards of normality, statistical, functional and socio-cultural perception of normality. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of mental and somatic disorders. A brief overview of the various disorders of mental function - disorders of cognitive, emotional and volitional processes.

The international classification of mental disorders (ICD X.). Selected mental and behavioral disorders (mental retardation, psychotic disorders as a psychosocial problem, schizophrenia, neurotic disorders, personality disorders - psychopathy, behavioral disorders in children, syndrome CAN - maltreated, abused and neglected child).

Sociotherapeutic and psychotherapeutic methods in work with mentally ill clients.

#### Recommended literature :

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BAŠTECKÁ, Bohumila, 2003. Klinická psychologie v praxi. Praha: Portál. ISBN 80-85928-48-5.

BLATNÝ, Marek a kol., 2010. Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada. ISBN 80-43-0022-9.

HARTL, Pavel a Helena HARTLOVÁ, 2010. Velký psychologický slovník. Praha: Portál. ISBN 80-178-609-8.

JOHN, P. Oliver, Richard W. ROBINS a Lawrence A. PERVIN, eds., 2008. Handbook of personality: Theory and research (3rd edition). New York: Guilford. ISBN 80-24-0332-8.

KŘIVOHLAVÝ, Jaro, 2009. Psychologie zdraví. Praha: Portál. ISBN 80-22435-60-8.

MAROON, Istifan, 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha: Portál. ISBN 80-43-0022-9.

NAKONEČNÝ, Milan, 2009. Psychologie osobnosti. Praha: Academia. ISBN 80-9923-04-5.

OREL, M., 2012. Psychopatologie. Praha: Grada. ISBN 80-08-00994-2.

PRAŠKO, Jan a kol., 2003. Poruchy osobnosti. Praha: Portál. ISBN 80-94325-08-4.

ŘÍČAN, Pavel, 2007. Psychologie osobnosti. Praha: Grada. ISBN 80-94235-42-8.

SMĚKAL, Vladimír, 2002. Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&Principal. ISBN 80-7178-609-8.

VÁGNEROVÁ, Marie, 2004. Psychopatologie pro pomáhající profese. Praha: Portál. ISBN 80-94235-42-8.

VAGNEROVÁ, Marie, 2010. Psychologie osobnosti. Praha: Karolinum. ISBN 80-94325-08-4.

VÝROST, Jozefa Imrich RUISEL, eds., 2000. Kapitoly z psychológie osobnosti. Bratislava: Veda. ISBN 978-44261-09-4.

ŽIAKOVÁ, Eva, eds., 2005. Psychosociálne aspekty sociálnej práce. Prešov: Aspekt. ISBN 078-4456-2-1.

#### Language which is necessary to complete the course:

#### Notes:

#### Course evaluation:

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### Lecturers:

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 10.03.2022

Approved by: prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/BAPR/22</i>	<b>Course title:</b> <i>Bachelor Thesis Defense</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,0 hour per week, per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>15</i>	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>state exam</i> <b>Final evaluation:</b> <i>The course is ended by state exam. Diploma thesis defence as one subject is consists from diploma thesis and it's defence. Diploma thesis is assessed by supervisor of Bachelor's thesis and one oponent. The assessment should be evaluated the skills of student:</i> <ul style="list-style-type: none"> <li>- <i>the overall achievement of the objective of the work;</i></li> <li>- <i>the adequacy of the chosen method and functionality of it's applications;</i></li> <li>- <i>creative abilities of the author;</i></li> <li>- <i>benefits of thesis;</i></li> <li>- <i>the overall professional and language culture;</i></li> <li>- <i>statement to Protocol Control of Originality.</i></li> </ul> <i>To the defense could be adopted thesis with FX evaluation (4, unsatisfactory).</i> <i>To obtain evaluation A (excellent) must achieve at least 90%,</i> <i>to obtain evaluation B (very good) - 80%,</i> <i>to obtain evaluation C (good) - at least 70%,</i> <i>to obtain evaluation D (satisfactory) - 60%,</i> <i>for evaluation E (sufficient) - at least 50%,</i> <i>A student who will be achieved less than 50%, will be evaluated as grade FX (unsatisfactory).</i> <i>The final score is calculated from the average of supervisor and the oponent's evaluations and Diploma thesis defence too.</i>	
<b>Learning outcomes:</b> <i>The student of this course is able to:</i> <ul style="list-style-type: none"> <li>  <i>working with literature at a level appropriate to the degree of qualification works,</i></li> <li>  <i>adequate use of professional terminology and work up professional text,</i></li> <li>  <i>apply basic standard scientific methods,</i></li> <li>  <i>work independently on a selected topic in the context of content and formal view,</i></li> <li>  <i>apply theoretical backgrounds in the context of the specific chosen issue,</i></li> <li>  <i>discuss the current status of the issue and to argue their own professional opinions,</i></li> <li>  <i>formulate, on the basis of theoretical and theoretically-empirical elaboration of the issue, the relevant conclusions and recommendations for the theory and practice of social work,</i></li> <li>  <i>present knowledge and skills acquired during undergraduate training before the Commission, to defend their own opinions and relevant response to the comments</i></li> </ul>	
<b>Course content:</b> <i>Continuous processing of selected issues.</i> <i>Handover of Bachelor's thesis.</i> <i>Presentation of selected problems of Bachelor's thesis.</i> <i>Relevant response to the comments of supervisor and oponent of Bachelor's thesis.</i> <i>Answers to questions from members of the Commission.</i> <i>Discussion</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, B. et al., 2008. Pokyny na vypracovanie seminárnej, ročníkovej, bakalárskej, diplomovej, rigoróznejšej práce v študijných odboroch sociálna práca a andragogika. Prešov: Akcent print. ISBN 978-80-89295-08-1.</i> <i>ČMEJRKOVÁ, S., F. DANĚŠ, a J. SVĚTLÁ, 1999. Jak napsat odborný text. Praha: LEDA. ISBN 80-85927-69-1.</i> <i>ECO, U., 1997. Jak napsat diplomovou práci. Olomouc: Votobia. ISBN 80-71981-73-7.</i>	

HALEČKA, T., 2000. *Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu*. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, D., 1998. *Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie*. Bratislava: Stimul. ISBN 80-85697-82-3.

MEŠKO, D., D. KATUŠČÁK a J. FINDRA, et al., 2013. *Akademická príručka*. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.

REPKOVÁ, K., 2000. *Projektovanie v sociálnej práci: stratégie, koncepcné východiská i praktické otázky*. Bratislava: Ing. Miroslav Mračko. ISBN 80-8057-310-7.

SCHWARTZ, L. K., 1997. *Step by step research and writing for high school and college students* [online]. The Internet Public Library. Dostupné z: [/www.ipl.org/teen/aplus](http://www.ipl.org/teen/aplus).

SINGLE BOYLE, P., 2009. *Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text*. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.

SLANČOVÁ, D., 1996. *Praktická štylistika (štylistická príručka)*. Prešov: Slovacontact. ISBN 978-80-9014-179-7.

*Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní* [online]. Prešov: Prešovská univerzita v Prešove. Dostupné z: [/www.unipo.sk/public/media/10472/smernica\\_ZP.doc](http://www.unipo.sk/public/media/10472/smernica_ZP.doc).

ŠANDEROVÁ, J., 2007. *Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky*. Praha: SLON. ISBN 978-80-86429-40-3.

ŠESTÁK, Z., 2000. *Jak psát a přednášet o vědě*. Praha: Academia. ISBN 978-80-2000-755-1

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor prof. PhDr. Kvetoslava Repková, CSc., co-guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor doc. Mgr. Michaela Skyba, PhD., co-guarantor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/ODBOP6E/22</i>	<b>Course title:</b> <i>Practical training VI. (Diagnostics in Social Work)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>continuous assessment</i> <b>Continuous evaluation:</b> <i>During the semester student elaborates and presents seminar paper: record from observation of diagnostic process in social work.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 2 credits = 60 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 40 hrs.</i> <i>- individual work - 20 hours</i>	
<b>Final evaluation:</b> <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final assessment is calculated as the sum of the evaluation of seminar papers.</i>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>• <i>deepens his knowledge and skills in social work with individuals, with groups and communities</i></li> <li>• <i>learns to identify prejudices and stereotypes in his own work.</i></li> <li>• <i>is familiar with the mission and activities of the selected organizations practice their organizational structure, organization and content of activities,</i></li> <li>• <i>confronts theoretical knowledge about social work practice, learn to understand, analyze, synthesize and apply the acquired knowledge in practice and acquire the basic professional competence,</i></li> <li>• <i>learns to assess, evaluate and creatively solve problems and model the problems produced by social work practice.</i></li> </ul> <i>Course graduate is able to:</i> <ul style="list-style-type: none"> <li>• <i>plan, organize and evaluate individual professional experience.</i></li> <li>• <i>describe the organizational structure and activities to characterize the specifics of social work in the organization</i></li> <li>• <i>analyze the organization of services and contribute to the critical evaluation of the work of the organization,</i></li> <li>• <i>describe and distinguish between available resources and the organization to effectively use when working with clients.</i></li> <li>• <i>identify selected aspects of social work with the group and with the community in a particular observed activity is recorded by from observation of social work, propose specific solutions and procedures for working with individuals, groups and communities and professionally argue their proposals,</i></li> <li>• <i>implement under supervision of a mentor to work independently with individual clients and work process from registration,</i></li> <li>• <i>actively participate in the work of the groups and communities,</i></li> <li>• <i>evaluate the individual benefits completion of practice for their own professional development.</i></li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>• <i>Practice in terms of process. Preparation for the practice, its realization and evaluation, the end of the practice.</i></li> <li>• <i>Practice in terms of student's learning process. Initial and orientation phase. Phase of consolidation and independence.</i></li> <li>• <i>Specifics of social work with the group and with the community - solving scenarios and real situations in</i></li> </ul>	

practice.

- Analysis of services provided by the organization.
- Completion of professional practice.
- Analysis and evaluation of practice and seminar papers - tutors supervision.
- Evaluation of the effectiveness of professional practice - the final evaluation colloquium - tutors supervision.
- Overall evaluation practice and its benefits to undergraduate education.

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompéndium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompéndium sociálnej práce pre magisterský stupeň štúdia*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompéndium pre štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompéndium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

*Kompéndium sociálnej práce pre magisterský stupeň štúdia*. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

*Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.*

*Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.*

*Aktuálne platná legislatíva SR*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPSV2/22</i>	<b>Course title:</b> <i>Socio-psychological Training II.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b>  <b>Continuous evaluation:</b> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 34 hours - independent study of professional literature: 30 hours  <b>Final evaluation:</b> <i>Students pass the course if they attend and actively participate in the socio-psychological training.</i>	
<b>Learning outcomes:</b> <i>The student:</i> - develops the ability to effectively interact, communicate and cooperate with others; - better understands own behavior in interaction with others and in conflict situations, learns to reflect own reactions and behavior in interaction with others, learns to efficiently use own strengths and weaknesses and to modify weaknesses manifested in behavior in professional or personal life; - learns to create a strategic approach enabling to prevent the occurrence of conflict situations and deal with the current conflict situation; - learns to identify the feelings of threat and fear in the context of the communication and effectively deal with the feelings of threat and various forms of fear in communication; - learns to functionally express feelings and emotions, develops the ability to verbalize them and identify connections with own behavior and the behavior of others; - knows the principles of active listening, actively applies these principles in interaction with others, can provide and receive the targeted feedback, knows assertive techniques and develops assertive behavior; - gains insight into the possibility of regulating, of conscious influence and purposeful change of own behavior and attitudes, is aware of the responsibility for their own behavior; - more precisely identifies and analyzes stereotypes, can reflect own reactions and forms of behavior in training situations and assesses the adequacy of stereotypes in behavior; - learns to effectively resolve interpersonal conflicts; - learns to reflect of obtained knowledge and experiences and apply them in everyday and professional life.	
<b>Course content:</b> <i>Socio-psychological training as an area for the development of social skills of students of social work - theoretical basics.</i> <i>Development of social skills in social work (practice and analysis):</i> a) social communication – working with fear and the feelings of threat during the communication process; b) interpersonal conflicts and their management – sources of interpersonal conflict, conflict development, procedures and rules for conflict resolution, individual styles of conflict resolution; c) social behavior - values, motives and aspirations of social worker and their reflection in the contact with clients. Stereotypes in life and in practice of social work. The values in the lives of clients and ways of motivating the client. Acceptance of differences, individual and non-discriminatory approach (training and analysis); d) social interaction - cooperation and competition in dyads and group, teamwork and mutual problematic situations solution. Development of the ability to cooperate with other professionals in solving specific social problems; e) development of creativity - barriers of thought, development of imagination, verbal creativity, social creativity in interpersonal relationships;	

f) training of targeted interventions in the dynamics of communication, analysis and identification of situational contexts, applying of knowledge in professional and personal development.

Reflection of activities and transfer of knowledge and experience in personal and professional development.

Socio-psychological training as a tool for of preventing burnout syndrome.

**Recommended literature :**

BAKALÁŘ, Eduard, 2000. Předposlední psychohry. Praha: Portál. ISBN 80-7178-235-1.

BAKALÁŘ, Eduard, 2010. Hry pro osobní rozvoj. Brno: Computer Press. ISBN 80-251-2637-4.

BEDNÁŘIK, Aleš, 2001. Řešení konfliktů. Bratislava: CPaRK. ISBN 80-223-0817-X.

DOBŠOVIČ, Ludovít, 2015. Naučte sa riešiť konflikty. Bratislava: Psychoconsulta. ISBN 978-809-720-080-0.

GABURA, Ján a Patrik GABURA, 2004. Sociálna komunikácia. Bratislava: OZ Sociálna práca. ISBN 80-968927-7-0.

GABURA, Ján, 2010. Komunikácia pre pomáhajúce profesie. Bratislava: PF UK. ISBN 978-80-223-2752-7.

HUPKOVÁ, Marianna, 2011. Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách. Bratislava: Iris. ISBN 978-80-89256-61-7.

KUTLÍK, František, 2020. Mediácia a riešenie konfliktov v pracovnej oblasti. Bratislava: SIMARS, z.z.p.o., ISBN 978-80-973506-1-1.

MIKULÁŠTÍK, Milan, 2003. Komunikační dovednosti v praxi. Praha: Grada. ISBN 80-247-0650-4.

NAUMANN, Frank, 2008. Umění konverzace. Praha: Portál. ISBN 80-7178-622-5.

NAVRÁTIL, Pavel a Radka JANEBOVÁ et al., 2010. Reflexivita v posuzování. Hradec Králové: Gaudeamus. ISBN 978-80-74350-38-2.

NAVRÁTIL, Pavel, 2009. Reflexivní využití teorie v procesu posouzení. Brno: MU. ISBN 978-80-89295-17-3.

PINDEŠOVÁ, Eva a VVratislav POKORNÝ, 2002. Umění komunikace – znak profesionální kompetence. Manuál k metodice sociálně psychologického výcviku. Brno: ÚPPaD. ISBN 80-86568-14-8.

SEEMANN, Peter, 2018. Komunikačné techniky. Žilina: Edis. ISBN 978-80-554-4507-9.

STANÍČEK, Petr, 2020. Hry na rozvoj verbální komunikace. Praha: Grada. ISBN 978-802-715429-9.

VALENTA, Josef, 2004. Manuál k tréninku řeči lidského těla. Kladno: AISIS. ISBN 80-239-2575-X.

VALIŠOVÁ, Alena, 2005. Komunikace a vzájemné porozumění. Praha: Grada. ISBN 80-247-0842-6

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ZSSRP/22</i>	<b>Course title:</b> <i>Final state exam - Case study solving</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,0 hour per week, per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>state exam</i> <b>Final evaluation:</b> <i>Successful completion of university studies at bachelor's level is dependent on pass of the state examination or state examinations. After passing this examination is studying in bachelor's degree programmes completed. The timetable is determined with the internal regulations of faculty. After obtaining the absolutorio, students must sign up for the nearest term of the state examination. When student will not to sign up for the nearest term, may be excluded from the study because of break to study regulations. State exam is taken before the Examining Board to conduct the state examination. The final score is calculated from the average marks for solution case study and a mark from Diploma thesis defence.</i> <b>Assessment scale:</b> <i>A: 1,00 – 1,24</i> <i>B: 1,25 – 1,74</i> <i>C: 1,75 – 2,24</i> <i>D: 2,25 – 2,74</i> <i>E: 2,75 – 3,00</i> <i>FX: 3,01 – and higher</i> <i>To obtain evaluation A (excellent) must achieve at least 90%,</i> <i>to obtain evaluation B (very good) - 80%,</i> <i>to obtain evaluation C (good) - at least 70%,</i> <i>to obtain evaluation D (satisfactory) - 60%,</i> <i>for evaluation E (sufficient) - at least 50%,</i> <i>A student who will be achieved less than 50%, will be evaluated as grade FX (unsatisfactory).</i>	
<b>Learning outcomes:</b> <i>Absolvent is able to:</i> <i>- presents consistently understanding of the basic pillars of knowledge and theory of social work together with the ability of critical judgment in the spectrum of problems related to social work,</i> <i>- identify key psychological, sociological, socio-philosophical and ethical aspects, legal and socio-political aspects of the chosen social case, describe it's the theoretical and conceptual background and interdisciplinary context, applied it's in the context of the specifics of solving social problems, student taking understands and takes into account the diversity and complexity of the causes of social problems,</i> <i>- analyze the social case from the view of theories and methods of social work, describe and classify the theories and methods of social work in accordance with the description of the study program; critically assess and apply the full range of concepts, principles and practices of social work in the context of free defined problems with regard to specification of the solve social case; student is able to having proved effective decisions regarding the selection and use of methods, techniques and resources,</i> <i>- suggest conceptually solutions of social case and individually to plan activities in the area of social assistance and social services, while is able to analyze and enhance their own expertise,</i> <i>- In these contexts, to follow appropriate practices in accordance with professional, legal and ethical framework of discipline.</i>	
<b>Course content:</b> <i>Preparation and presentation of case study solution.</i> <i>Relevant reactions and responses to questions from members of the Commission.</i> <i>Discussion.</i>	
<b>Recommended literature :</b>	
<b>Language which is necessary to complete the course:</b>	

<b>Notes:</b>					
<b>Course evaluation:</b> Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturers:</b> prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, examiner prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., co-guarantor, examiner doc. Mgr. Michaela Skyba, PhD., co-guarantor, examiner					
<b>Date of last change:</b> 15.03.2022					
<b>Approved by:</b> prof. PhDr. Beáta Balogová, PhD., MBA					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SFZSPE/22</i>	<b>Course title:</b> <i>Social and Philosophical Fundaments of Social Work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>1st year WS. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester students worked and will present a seminar work - Selected social-philosophical concepts in social philosophy history.</i>	
<b>Final evaluation:</b> <i>The final score is calculated as the sum of scores of term papers (seminar work). The scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
<b>Number of credits and time range for the conditions of passing the course:</b> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>Student is able to:</i> <ul style="list-style-type: none"> <li><i>• define and to interpret basic terms of social and political philosophy;</i></li> <li><i>• explain relationship between social philosophy and social work theory;</i></li> <li><i>• name and describe the historical-philosophical milestones in the development of social-political thought;</i></li> <li><i>• characterize, classify and give examples of the impact of different historical and political events in the development of social philosophy;</i></li> <li><i>• put various theories of social work in interdependencies;</i></li> <li><i>• describe the various socio-philosophical and political-philosophical concepts and theories and define the key aspects and terms of them;</i></li> <li><i>• explain the importance of social and political philosophy for the development of the theory of social work;</i></li> <li><i>• identify the various theories in the context of theories of social work.</i></li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li><i>- Social Philosophy - definition and content - social philosophy as a border discipline, the relationship of social and political philosophy.</i></li> <li><i>- A brief overview of the history of social philosophy and political thought – selected issues.</i></li> <li><i>- Relationship between person and society – holizm and individualizm – society as community – society as civil society – society as state.</i></li> <li><i>- Justice and law as a subject of social philosophy – the concept of justice - punishment - the rule of law.</i></li> <li><i>- Freedom and Power – the definition of power – the problem of the division of powers - authority and power.</i></li> <li><i>- The basic political concepts in the philosophical thinking (society, community, freedom, citizenship, power, state, law, justice, the rule of law, totalitarianism, communitarianism, liberalism, conservatism, anarchism, natural law, social contract, human rights, civil liberties, democracy, ...).</i></li> <li><i>- Social change, revolution, political change.</i></li> </ul>	
<b>Recommended literature :</b> <i>ANZENBACHER, Arno, 2004. Úvod do Filozofie, Praha: Portál 2004. ISBN 80-7178-804-X.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print.</i> <i>BALOGOVÁ, Beáta, et al. 2018. Kompendium pre bakalárske štúdium sociálnej práce – Vybrané kazuistiky.</i>	

Prešov: A-print.

BALOGOVÁ, Beáta, et al. 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print.

BURAJ, Ivan, 2008. K niektorým charakteristikám antickej politickej filozofie. In: Filozofia 2008. Roč. 63, č.3, s. 270 - 280. ISSN 0046-385X.

GRAY, John, 2004. Dvě tváře liberalismu, Praha: Mladá Fronta. ISBN 80-204-0992-0.

HUME, David, 2008. O práve a politike, Bratislava: Kaligram. ISBN 978-80-8101-012-5.

CHOVANCOVÁ, Jarmila, 2008. Antológia z politickej a právnej filozofie II. vydanie, Bratislava. ISBN 978-80-89363-17-9.

HEYWOOD, Andrew, 2008. Politické ideológie. Plzeň: Aleš Čeněk. ISBN 978-80-7380-137-3.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

MATOUŠEK, Oldřich et al., 2003. Metódy a řízení sociální práce. Praha: Portál. ISBN 978-80-7367-502-8.

MATOUŠEK, Oldřich et al., 2001. Základy sociální práce. Praha: Portál. ISBN 978-80-7367-331-4.

MATOUŠEK, Oldřich 2008. Slovník sociální práce. Praha: Portál. ISBN 978-80-7367-368-0.

MILL, John Stewart, 2001. O politickej slobode, Bratislava: Kaligram. ISBN 80-7149-405-4.

POPKIN, Richard H., a STROLL, Avrum, 2005. Filozofie pro každého. Praha: Ivo Železný. ISBN 80-237-3942-5.

RAWLS, John, 2007. Spravodlivosť ako férovosť, Bratislava: Kaligram. ISBN 80-7149-911-0.

ROUSSEAU, Jean Jacques, 2010. O spoločenskej zmluve alebo o princípoch politického práva. Bratislava : Kalligram. ISBN 978-80-8101-248-8.

SOUSEDÍK, Stanislav, 2010. Svoboda a lidské práva. Jejich přirozenoprávní základ. Esej. Praha: Vyšehrad. ISBN 97-8807-429-036-7.

STÖRIG, Hans Joachim, 2000. Malé dejiny filozofie, Kosstelní Vydří: Karmelitánské nakladatelství. ISBN 80-7192-500-4.

SWIFT, Adam, 2005. Politická filozofie. Praha: Portál. ISBN 80-7178-859-7.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/ODBOP1/22</i>	<b>Course title:</b> <i>Practical training I. (Rotating practice) (Profile subject)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>1st year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student elaborates and presents seminar paper with the characteristics of selected institutions in social practice and a description of their activities. After completing practice student elaborate the report from practice and condition of assessment is also participation in the final evaluation colloquium.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 49 hours</i> <i>- independent study of professional literature: 15 hours</i>	
<b>Final evaluation:</b> <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final assessment is calculated as the sum of the evaluation of seminar papers and report from practice.</i>	
<b>Learning outcomes:</b> <i>The course participant:</i> <ul style="list-style-type: none"> <li>• <i>understands the system of organization and the importance of professional practice within undergraduate education,</i></li> <li>• <i>knows the conditions and rules of completion of professional practice,</i></li> <li>• <i>become familiar with the mission and activities of selected social subjects, with their organizational structure, organization and content of activities,</i></li> <li>• <i>obtains information about the activity of individual units/departments within the selected social actors and their mutual cooperation.</i></li> </ul> <i>The course participant is able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret in own words the basic concepts of the relevant area,</i></li> <li>• <i>formulate relevant individual educational goals for own professional practice,</i></li> <li>• <i>prepare written documents required for admission to practice in a specific organization,</i></li> <li>• <i>describe the organizational structure, characterize activities and the specifics of social work in selected organizations,</i></li> <li>• <i>prepare basic documentation from the professional practice,</i></li> <li>• <i>elaborate and before the group presents characteristics of selected organization with description of activities in the field of social work, formulate and discuss issues arising from the elaborated issue, justify own opinions,</i></li> <li>• <i>organize individual professional practice,</i></li> <li>• <i>evaluate the individual contribution of completion practice for own professional development.</i></li> </ul>	
<b>Course content:</b> <i>Conception of professional practice in the field of social work at first degree od study (Bc.) - objectives, content and importance of professional experience.</i> <i>The system of professional practices within the workplace.</i> <i>Preparation for attending of professional practice. Elaboration individual goals of student for completion of professional practice.</i> <i>Roles and tasks of the student during the practice.</i> <i>Documentation of professional practice - objectives, content and meaning.</i>	

*Preparation of documents for admission to practice in a specific organization.*

*Familiarity with current legislation in the area of social services (Act no. 448/2008 Coll., Act no. 447/2008 Coll., Act no. 122/2013 Coll.).*

*Getting to know the basic rules and ethical principles of passing a professional practice.*

*Passing the professional experience.*

*Analysis and assessment of processed seminar papers.*

*Evaluation of the effectiveness of professional practice - the final evaluation colloquium.*

**Recommended literature :**

*BALOGOVÁ, B. et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.*

*BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.*

*BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.*

*BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.*

*BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.*

*Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.*

*Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.*

*Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.*

*Aktuálne platná legislatíva SR*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 10.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SPSVI/22</i>	<b>Course title:</b> <i>Socio-psychological Training I. (Profile Subject)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>1st year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b>  <b>Continuous evaluation:</b> <i>Number of credits and time range for the conditions of passing the course:</i> - <i>3 credits = 90 hours</i> - <i>subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> - <i>individual work - preparation for the seminar, elaboration of the seminar work: 34 hours</i> - <i>independent study of professional literature: 30 hours</i>	
<b>Final evaluation:</b> <i>Students pass the course if they attend and actively participate in the socio-psychological training.</i>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li><i>• knows and with own words can explain the system of higher education study, identifies the specifics of university study, knows the rights and duties of student;</i></li> <li><i>• understands the importance of self-education during the university study and in future life;</i></li> <li><i>• can clarify interpersonal communication as a complex process, can define and identify the contextual relationship of communication process and based on new knowledge and experience specifically can intervene in the dynamics of communication;</i></li> <li><i>• better understands own behavior in interaction with others and in extreme situations, learns to reflect own reactions and behavior in interaction with others, to efficiently use own strengths and weaknesses and to modify weaknesses manifested in behavior in professional or personal life;</i></li> <li><i>• through the experience at himself or herself in group acquires authentic knowledge about himself or herself and others, gains insight on possibilities of regulation, conscious influencing and purposeful change of own behavior and own attitudes, is aware of responsibility for own behavior;</i></li> <li><i>• more precisely identifies and analyzes stereotypes, can reflect own reactions and ways of behavior in training situations and assesses the adequacy of stereotypes in behavior;</i></li> <li><i>• learns functionally express feelings and emotions, develops the ability to verbalize them and seek connections with own behavior and the behavior of others;</i></li> <li><i>• clarifies own motives for the practice of social work and identifies with the values of social work, learns to accept others, gains respect, develops tolerance for the opinions and lifestyles of others;</i></li> <li><i>• develops the ability to effectively communicate in stress situations and cooperate with others, learns to effectively cope with demanding situations;</i></li> <li><i>• learns to reflect of obtained knowledge and experiences and apply them in everyday and professional life.</i></li> </ul>	
<b>Course content:</b> <i>The system and specifics of study at university. Self-education and its importance during university study.</i> <i>Socio-psychological training as an area for the development of social skills of students of social work - theoretical basics.</i> <i>Development of social skills in social work (practice and analysis):</i> <i>a) social perception and self-perception - factors influencing the accuracy of social perception, techniques of self-knowledge, feedback and self-reflection; selfexploration with feedback;</i> <i>b) personality in social communication - social communication as a component of social interaction, self-awareness and reflection as sources of effective communication, active listening, communication barriers, communication bad habits; assertive communication;</i> <i>c) emotions and their influence on communication situations;</i> <i>d) training of targeted interventions in the dynamics of communication, analysis and identification of</i>	

situational context, applying of knowledge in professional and personal development;

Socio-psychological training as a tool for of preventing burnout syndrome. Coping with difficult life situations, workload indicators, the identification of individual sources of coping with stress. Specifics of communication in load situations (training and analysis).

**Recommended literature :**

BAKALÁŘ, Eduard, 2000. Předposlední psychohry. Praha: Portál. ISBN 80-7178-235-1.

BAKALÁŘ, Eduard, 2010. Hry pro osobní rozvoj. Brno: Computer Press. ISBN 80-251-2637-4.

BEDNÁŘIK, Aleš, 2001. Riešenie konfliktov. Bratislava: CPaRK. ISBN 80-223-0817-X.

DOBŠOVIČ, Ľudovít, 2015. Naučte sa riešiť konflikty. Bratislava: Psychoconsulta. ISBN 978-809-720-080-0.

GABURA, Ján a Patrik GABURA, 2004. Sociálna komunikácia. Bratislava: OZ Sociálna práca. ISBN 80-968927-7-0.

GABURA, Ján, 2010. Komunikácia pre pomáhajúce profesie. Bratislava: PF UK. ISBN 978-80-223-2752-7.

HUPKOVÁ, Marianna, 2011. Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách. Bratislava: Iris. ISBN 978-80-89256-61-7.

KUTLÍK, František, 2020. Mediácia a riešenie konfliktov v pracovnej oblasti. Bratislava: SIMARS, z.z.p.o., ISBN 978-80-973506-1-1.

MIKULÁŠTÍK, Milan, 2003. Komunikační dovednosti v praxi. Praha: Grada. ISBN 80-247-0650-4.

NAUMANN, Frank, 2008. Umění konverzace. Praha: Portál. ISBN 80-7178-622-5.

NAVRÁTIL, Pavel a Radka JANEBOVÁ et al., 2010. Reflexivita v posuzování. Hradec Králové: Gaudeamus. ISBN 978-80-74350-38-2.

NAVRÁTIL, Pavel, 2009. Reflexivní využití teorie v procesu posouzení. Brno: MU. ISBN 978-80-89295-17-3.

PINDEŠOVÁ, Eva a VVratislav POKORNÝ, 2002. Umění komunikace – znak profesionální kompetence. Manuál k metodice sociálně psychologického výcviku. Brno: ÚPPaD. ISBN 80-86568-14-8.

SEEMANN, Peter, 2018. Komunikačné techniky. Žilina: Edis. ISBN 978-80-554-4507-9.

STANÍČEK, Petr, 2020. Hry na rozvoj verbální komunikace. Praha: Grada. ISBN 978-802-715429-9.

VALENTA, Josef, 2004. Manuál k tréninku řeči lidského těla. Kladno: AISIS. ISBN 80-239-2575-X.

VALIŠOVÁ, Alena, 2005. Komunikace a vzájemné porozumění. Praha: Grada. ISBN 80-247-0842-6

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IESP/OSPIE/22</i>	<b>Course title:</b> <i>Professional practice seminar I.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected institutions in social practice and a description of their activities.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours  <b>Final evaluation:</b> <i>After completing the internship, the student will process a report from the internship. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>• <i>is able to analyze the problems and opportunities that arise in various areas of the social sphere, design forms of social assistance and entire systems to meet the requirements for maintaining and improving the quality of life of the population, create such activities and implement them on the spot,</i></li> <li>• <i>can work with managers, system users and specialists of other professions (which also requires knowledge of economics, law, organizations, management),</i></li> <li>• <i>has knowledge of the forms and methods of social work, the social policy of the state and its development trends, the theory of social work and its application to social problems,</i></li> <li>• <i>is able to design, develop, implement, disseminate, adapt and localize forms and methods of social work,</i></li> <li>• <i>finds employment in various branches of the social sphere, the Ministry of the Interior, justice, prisons, the probation and mediation service, the corporate sphere, public administration and the activities of non-state entities.</i></li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>• <i>(Rotational practice),</i></li> <li>• <i>acquaintance with the IESP Concept of Practice, compulsory documentation for practice: Manual for professional and pre-diploma practice), optional documentation for practice (diary from practice), goals and focus of professional practice in the field of study social work,</i></li> <li>• <i>preparation of documents for admission to practice in a specific organization (application for admission, motivation letter),</i></li> <li>• <i>acquaintance with valid legislation in the field of social services,</i></li> <li>• <i>getting acquainted with the basic rules of professional experience, especially ethical principles,</i></li> <li>• <i>learning to correctly formulate the relevant goals of professional practice, corresponding to their possibilities and limitations, as well as the real possibilities of the specific organization in which they will complete the internship,</i></li> <li>• <i>learning to critically reflect on the activities of a particular organization and its own activity during practice.</i></li> </ul>	
<b>Recommended literature :</b> <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i>	

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/ESPPEE/22</i>	<b>Course title:</b> <i>Ethics in social work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>1st year ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester students will present works and seminar papers - Selected ethical theories or ethical issue.</i> <b>Final evaluation:</b> <i>The final score is calculated as the sum of scores of term papers. The scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Graduates are able to:</i> <ul style="list-style-type: none"> <li>• define the difference between ethical issues and ethical dilemmas and give examples;</li> <li>• explain the basic ethical concepts and the nature of ethics as a philosophical and practical areas relevant to social work;</li> <li>• define and interpret the basic concepts of ethical and philosophical thought in history;</li> <li>• explain the relationship between ethics and social work;</li> <li>• Name and describe the various ethical theories and concepts;</li> <li>• characterize, classify and give examples of the impact of ethical theories to social work theories;</li> <li>• integrate diverse philosophical and ethical concepts and concepts of ethics of social work in mutual relations;</li> <li>• describe the importance of applied ethics of social work practice;</li> <li>• explain the importance of ethics and applied ethics of social work;</li> <li>• identify the various theories in the context of theories of social work.</li> </ul>	
<b>Course content:</b> <i>Ethics as a field of philosophy and its relationship to social work.</i> <i>The relationship of morality and ethics (not only) in social work.</i> <i>Basic terms and concepts of ethical thinking.</i> <i>Ethical values and ethical concepts; ethical issues and ethical dilemmas.</i> <i>Applied ethics and professional ethics.</i> <i>Models of ethical decision-making.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.</i>	

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.*

AADLAND, Einar a Tatiana MATULAYOVÁ, eds. 2011. *Etické reflexie v pomáhajúcich profesiách. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-0331-8.*

BANKS, Sarah, 2016. *Everyday ethics in professional life: social work as ethics work. In: Ethics and Social Welfare. Roč. 10, č. 1., s. 35-52.*

BANKS, Sarah, 2009. *From professional ethics to ethics in professional life: implications for learning, teaching and study. In: Ethics and Social Welfare. Roč. 3, č. 1, s. 55-63.*

BANKS, Sarah, 2006. *Ethics and Values in Social Work. Palgrave-Macmillan. ISBN 9781403994202.*

GUGGENBUHL-CRAIG, Adolf, 2007. *Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-302-4.*

CONGRESS, E. P., 2000. *What Social Workers Should Know About Ethic: Understanding and Resolving Practice Dilemmas. In: Advances in Social Work, Vol. 1, No. 1, Spring, s. 1 - 25. ISSN 1527-8565.*

FORESTER-MILLER, Holly a Thomas E. DAVIS, 1996. *A Practitioner's Guide to Ethical Decision Making [online]. Dostupné z: <http://www.counseling.org/counselors/practitionersguide.aspx>.*

MALONE, W., 2009. *Ethics Made Easy [online]. Dostupné z: <http://www.canville.net/malone/ethics-home-study-200909.pdf>*

MATOUŠEK, Oldřich et al., 2007. *Základy sociální práce. Praha: Portál. ISBN 978-80-7367-331-4.*

PALOVIČOVÁ, Zuzana, 2011. *Sociálna práca a etika. In: Filozofia. Roč. 66, č. 2, s. 122 - 132. ISSN 0046-385 X.*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ROCP1/22</i>	<b>Course title:</b> <i>Term paper I.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>1st year ST    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student processes, presents and submit coursework.</i> <b>Final evaluation:</b> <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 13 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 47 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li><i>• apply knowledge of different subjects, which were aimed at acquiring technical, ethical and content requirements imposed on professional text processing;</i></li> <li><i>• work independently and work creatively with a trainer or tutor;</i></li> <li><i>• develop the topic that he translates it into the specific achievable objectives, structure work, reasoned scientific text in the form of a compilation of creative, respectively. comparison;</i></li> <li><i>• actively read a scientific text, then think structurally and express their ideas in writing;</i></li> <li><i>• work with literature, indicate the quotations and paraphrases the text in accordance with the formal requirements imposed on this type of work;</i></li> <li><i>• aware the importance and complexity of craftsmanship coursework and its requirements;</i></li> <li><i>• develop coursework that comply the minimum requirements for this type of work in preparation for writing this thesis.</i></li> </ul>	
<b>Course content:</b> <i>Subject takes the form of individual consultations with supervisor thesis while it is trying to copy the different stages in the creation of professional text set out in the so-called, statement consultations, respectively in the scientific literature. Content of a thesis must be thematically related to the field of social work and documents the ability of graduates to work with literature in terms of bibliographic standards.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta, eds. 2021. Akademické Vademecum. Učebnica k tvorbe záverečných prác. A- print, Prešov</i> <i>BROZMANOVÁ GREGOROVÁ, Alžbeta, 2006. Tvorba a manažment projektov v sociálnej práci (učebné texty). Banská Bystrica: UMB v Banskej Bystrici, Pedagogická fakulta. ISBN 80-8083-256-0.</i> <i>HALEČKA, Tibor, 2000. Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.</i> <i>MEŠKO, Dušan, Dušan KATUŠČÁK a Ján FINDRA, et al., 2013. Akademická príručka. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.</i> <i>SINGLE BOYLE, Peg, 2009. Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.</i> <i>ŠANDEROVÁ, Jadwiga, 2007. Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky. Praha: SLON. ISBN 978-80-86429-40-3.</i>	

<b>Language which is necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturers:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner PhDr. Mgr. Martin Hamadej, PhD., examiner doc. Mgr. Michaela Skyba, PhD., examiner Mgr. Peter Garbarčík, PhD., examiner doc. Ing. Mgr. Zuzana Poklembová, PhD., examiner doc. Mgr. Antónia Sabolová Fabianová, PhD., examiner Mgr. Miriama Boriščáková, PhD., examiner Ing. Peter Gallo, PhD., examiner</i>					
<b>Date of last change:</b> 10.03.2022					
<b>Approved by:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/DOPRIE/22</i>	<b>Course title:</b> <i>Volunteer practice I.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b>  <b>Continuous evaluation:</b> <i>Within ongoing evaluation student actively participates in the preparation and implementation of project focused on volunteering.</i> <b>Final evaluation:</b> <i>During the semester student submits seminar paper and realizes knowledge test. The final score is calculated based on the sum of points obtained from the evaluation of seminar work and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret the basic concepts from the field of volunteering;</i></li> <li>• <i>describe the basic objectives, forms, approaches and dimensions of volunteering;</i></li> <li>• <i>describe the importance of volunteering for the development of social work practice;</i></li> <li>• <i>describe the process related to the management of volunteering in social services;</i></li> <li>• <i>describe and define volunteering according to valid legislation of the SR;</i></li> <li>• <i>analyze the barriers and benefits of volunteering;</i></li> <li>• <i>name the area of volunteer activities and current trends in volunteering;</i></li> <li>• <i>analyze, synthesize and apply knowledge acquired in volunteering;</i></li> <li>• <i>evaluate and present the results of volunteer activities of group within the whole study group and in front of the teacher and justify their importance for all involved actors;</i></li> <li>• <i>reflect experience with activities in the field of preparation of project of volunteer involvement, cooperation and coordination.</i></li> </ul>	
<b>Course content:</b> <i>Basic terminology in the field of volunteering.</i> <i>Ethical dimension of volunteering.</i> <i>Economic dimension of volunteering.</i> <i>Volunteering as social phenomenon.</i> <i>Management of volunteering - social worker as volunteer program coordinator.</i> <i>Volunteerism and Legislation.</i> <i>The current state of volunteering in social services in the Slovak Republic in comparison with selected countries of the world.</i>	
<b>Recommended literature :</b> <i>FRIČ, P. ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.</i> <i>GABURA, J. a E. MYDLÍKOVÁ, 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.</i> <i>GABURA, J. a J. PRUŽINSKÁ, 1995. Poradenský proces. Praha: SLON. ISBN 80-85850-10-9.</i> <i>GUGGENBUHL-CRAIG, A., 2010. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-809-8.</i> <i>HAVRDOVÁ, Z., M. HAJNÝ a B. FICHTENHOFER, et al., 2008. Praktická supervize. Praha: Galén. ISBN 9788072625321.</i> <i>KAHÁNKOVÁ, J. a K. JANOUSHKOVÁ, 2007. Analýza potřeb studujících a vedoucích praxí. In: P. NAVRÁTIL a M. ŠIŠLÁKOVÁ, eds. Praktické vzdělávání v sociální práci. Brno: Tribun, s. 83-88. ISBN 978-80-7399-343-6.</i> <i>MAROON, I., O. MATOUŠEK a H. PAZLAROVÁ, 2007. Vzdělávání studentů sociální práce v terénu: model pro praxi. Praha: Karolinum. ISBN 978-80-246-1307-9.</i> <i>MATOUŠEK, O., 2003. Slovník sociální práce. Praha: Portál. ISBN 8071785490.</i>	

MATULAYOVÁ, T., 2007. *Dobrovoľníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce*. Prešov: FF PU. ISBN 978-80-8068-697-0.

McCURLEY, S. a R. LYNCH, 2000. *Manažment dobrovoľníkov : vybrané kapitoly*. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MUSIL, L., 2004. „Ráda bych Vám pomohla, ale“: dilemata práce s klienty v organizacích. Brno: Marek Zeman. ISBN 80 -903070 -1 -9.

MUSIL, L. a J. ŠRAJER, 2008. *Dimenze životní situace rodiny*. In: L. MUSIL a J. ŠRAJER, ed. *Etické kontexty sociální práce s rodinou*. Brno: Albert, s. 9-17. ISBN 9788073261450.

MYDLÍKOVÁ, E., et. al., 2002. *Dobrovoľníctvo na Slovensku alebo „Čo si počat' s dobrovoľníkom“*. Bratislava: ASSP.

MYDLÍKOVÁ, E., M. GYMERSKÁ, E. KOPCOVÁ a L. VASKA, 2007. *Dobrovoľníctvo – efektívna študentská prax*. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

NAVRÁTIL, P., 2001. *Teorie a metody sociální práce*. Brno: Marek Zeman. ISBN 80-903070-0-0.

NAVRÁTIL, P., 2007. *Význam a možnosti praktického vzdělávání sociálních pracovníků*. In: P. NAVRÁTIL a M. ŠIŠLÁKOVÁ, eds. *Praktické vzdělávání v sociální práci*. Brno: Tribun, s. 118-125. ISBN 978-80-7399-343-6.

NAVRÁTIL, P. a J. NAVRÁTILOVÁ, 2007. *Instruktor praxí jako nová role v kontextu odborných praxí*. In: P. NAVRÁTIL a M. ŠIŠLÁKOVÁ, eds. *Praktické vzdělávání v sociální práci*. Brno: Tribun, s. 118-125. ISBN 978-80-7399-343-6.

NAVRÁTILOVÁ, J. 2007. *Teorie a praxe ve vzdělávání sociálních pracovníků*. In: P. NAVRÁTIL a M. ŠIŠLÁKOVÁ, eds. *Praktické vzdělávání v sociální práci*. Brno: Tribun, s. 20-27. ISBN 978-80-7399-343-6.

PAZLAROVÁ, H., 2008. *Inovace systému odborných praxí studentů sociální práce – zkušenosti a otázky*. In: Z. TRUHLÁŘOVÁ a J. KOŘÍNKOVÁ, eds. *Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce*. Hradec Králové: Gaudeamus, s. 45-48. ISBN 978-80-704-347-0.

RŮŽIČKOVÁ, D. a L. MUSIL, 2009. *Hledají sociální pracovníci kolektivní identitu?* In: *Sociální práce/Sociálna práca*. Roč. 9, č. 3, s. 79-92. ISSN 1213-6204.

ŘEZNÍČEK, I., 1994. *Metody sociální práce*. Praha: SLON. ISBN 80-85850-00-1.

TOŠNER, J. a O. SOZANSKÁ, 2002. *Dobrovoľníci a metodika práce s nimi v organizacích*. Praha: Portál. ISBN 80-73671-78-6.

WOLEKOVÁ, H., ed., 2002. *Dobrovoľníctvo vo svetle výskumu*. Bratislava: SPACE. ISBN 80-88991-16-1.

Zákon č. 406/2011 Z. z. o dobrovoľníctve a o zmene a doplnení niektorých zákonov

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/DEMO/22</i>	<b>Course title:</b> <i>Demography</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>1st year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student realizes 3 knowledge tests (can obtain 20 points for each of them).</i> <b>Final evaluation:</b> <i>Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The graduate:</i> - Is able to define demography as a science and to explain the matter of interest - Knows basic demographic indicators and principles of their construction - Is able to use demography to make analysis and interpretation of demographic data - Understands basic demographic processes and is able to find connection between the principles and the theory and practice of social work - Has an overview of the population structure, its development and of the meaning of basic indicators used with their description. - Is familiar with basic trends in the demography of Slovakia	
<b>Course content:</b> <i>Definition of demography, history and data sources</i> <i>Demographic methods and demographic indicators, construction of demographic indicators</i> <i>Demographic processes and their characteristics</i> <i>Population structure and development</i> <i>Demographic prognosis and projections</i> <i>Slovak society from the point of view of demography – basic processes and trends</i>	
<b>Recommended literature :</b> <i>VANO, B., D. JURČOVÁ a J. MESZÁROSZ, 2003. Základy demografie. Bratislava: Občianske združenie SOCIÁLNA PRÁCA. ISBN 80-968927-3-8.</i> <i>KALIBOVÁ, K., Z. PAVLÍK a A. VODÁKOVÁ, eds., 1998. Demografie (nejen) pro demografy. Praha: Slon. ISBN 80-85850-30-3.</i> <i>KALIBOVÁ, K., 2006. Úvod do demografie. Praha: Karolinum. ISBN 80-246-0222-9.</i> <i>VESELÁ, J., 1997. Demografie. Hradec Králové: Gaudeamus. ISBN 80-7041-745-5.</i> <i>KOSCHIN, F., 2000. Demografie poprvé. Praha: Vysoká škola ekonomická. ISBN 80-245-0125-2.</i> <i>Kolektiv autorov, 2005. Naša demografia súčasnosť a perspektívy. Zborník z vedeckej konferencie. Smolenice: Slovenská štatistická a demografická spoločnosť. ISBN 80-88946-39-5.</i> <i>www.statistics.sk</i> <i>http://epp.eurostat.ec.europa.eu</i>	
<b>Language which is necessary to complete the course:</b>	
<b>Notes:</b>	

<b>Course evaluation:</b>					
Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturers:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor</i> <i>Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc.</i> <i>Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor</i>					
<b>Date of last change:</b> 15.03.2022					
<b>Approved by:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/PRRP/22</i>	<b>Course title:</b> <i>Proseminar in term paper</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>1st year ST    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student processes, presents on the seminar and delivers seminar thesis and realizes a knowledge test.</i> <b>Final evaluation:</b> <i>The final score is calculated as the sum score of seminar paper and knowledge test.</i> <i>The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49.99% and less.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• interpret by own words the process of developing, designing, creating and writing a thesis;</li> <li>• plan the different stages of the formation of thesis;</li> <li>• implement information retrieval;</li> <li>• select relevant sources;</li> <li>• work with literature, indicate the quotations and paraphrases in text in accordance with the formal requirements imposed on this type of final thesis;</li> <li>• acquire quotes and bibliographic standards, avoid the mistakes of writing;</li> <li>• formulate ideas in a professional style;</li> <li>• use gender-sensitive language;</li> <li>• actively read a scientific text, then think structured and express his ideas in writing.</li> </ul>	
<b>Course content:</b> <i>The transition of selected basic design stage of a thesis.</i> <i>Practicing and practicing techniques quoting and paraphrasing.</i> <i>Practicing and practicing making a list of bibliographic data.</i> <i>Subject can be complemented by theoretical inputs, speakers, for example. on drafting objectives of the written work, the strategy and tactics of academic writing or basic genres (compilation, comparison, view in the state), the characteristics and requirements of a given type of work on active reading and orientation in the literature, the principles of publication ethics (quote, paraphrase, generally known facts and original idea, the accuracy of quotations, of the list of literature).</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽLAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol</i>	

Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

KUCIANOVÁ, Anna, 2019. *CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012* [online]. Martin: Slovenská národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

ECCO, Umberto, 1997. *Jak napsat diplomovou práci*. Olomouc: Votobia. ISBN 80-7198-173-7.

HALEČKA, Tibor, 2000. *Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu*. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, Dušan, 2013. *Ako písať záverečné a kvalifikačné práce*. Nitra: Enigma. ISBN 80-8913-245-4.

KATUŠČÁK, Dušan, 1998. *Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie*. Bratislava: Stimul. ISBN 80-85697-82-3.

KATUŠČÁK, Dušan, MATTHAEIDESOVÁ, Marta a Marta NOVÁKOVÁ, 1998. *Informačná výchova: terminologický a výkladový slovník: odbor knižničná veda a informačná veda*. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.

MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. *Akademická príručka*. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.

ŠANDEROVÁ, Jadwiga, 2007. *Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky*. Praha: SLON. ISBN 978-80-86429-40-3.

ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. *Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských vědách a humanitních oborech*. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/OSP3E/22</i>	<b>Course title:</b> <i>Professional Seminar for Practical Training I.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected target groups of social work and identification of organizations in which these target groups are provided assistance in the context of social work, record of first contact with the client and practice report.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours	
<b>Final evaluation:</b> <i>Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
<b>Learning outcomes:</b> <i>Course graduate:</i> <i>(target groups)</i> <ul style="list-style-type: none"> <li>• get acquainted with practical forms of social work with an individual, when working with a client in specific social work organizations and gain knowledge about specific methods, procedures and criteria for their use in specific situations,</li> <li>• get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities,</li> <li>• confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills,</li> <li>• develops the ability to conduct a counseling interview.</li> </ul> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>• plan and organize individual professional practice, prepare the necessary documents for admission to practice in a particular organization, develop basic documentation of professional practice,</li> <li>• describe the organizational structure, characterize the activities and specifics of social work in the practice organization,</li> <li>• describe the specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people) and knows the social entities providing assistance to these target groups,</li> <li>• identify selected aspects of social work in a specific observed activity (type, stages, theories and methods of social work, roles of a social worker, ethical issues and ethical dilemmas) and process a record of observing the performance of social work with the client,</li> <li>• make the first contact with the client and process a record from it,</li> <li>• process and present to the group the characteristics of the selected target group of social work with the identification of organizations in which these target groups are provided assistance in the context of social work, formulate and discuss issues arising from the issues, justify their own views,</li> <li>• evaluate the individual contribution of the completed practice for their own professional growth.</li> </ul>	
<b>Course content:</b> <i>Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice. Elaboration of individual goals of the student for completing professional practice.</i> <i>Practice in terms of the student's learning process. Introductory and orientation phase. Examination phase (independent performance of social work under the supervision of a practice mentor, joint reflection on performance and joint evaluation of student performance).</i>	

Basic types, stages, selected theories and methods of social work - basic characteristics and identification in the practice of social work. Roles of a social worker and ways of access to practice.

Basic characteristics and specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people).

Social work with an individual - first contact with the client: preparation, content, implementation, records. Training and analysis of the interview during the first contact with the client.

Completion of professional practice.

Analysis and evaluation of completed practice and processed seminar papers - tutoring supervision.

Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

#### **Recommended literature :**

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

#### **Language which is necessary to complete the course:**

#### **Notes:**

#### **Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### **Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/PRSP2/22</i>	<b>Course title:</b> <i>Law in Social Work II. (Family and Civil Law)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>1st year ST    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>continuing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student works and presenting a seminar seminar papers.</i> <b>Final evaluation:</b> <i>In a midterm week graduate student knowledge test. The scale: A - from 100.00 to 90.00%, B - from 89.99 to 80.00%, C - from 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49.99% and less. The final score is calculated from the sum of the following components: active appearance at the seminar, the knowledge test.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret their own words the basic concepts of civil law and family law</i></li> <li>• <i>describe and classify the various institutes of civil and family law</i></li> <li>• <i>describe particularly property rights, protection of personal rights, liability, succession, maintenance obligations, establishment of parenthood, alternative care,</i></li> <li>• <i>explain the realization of justice in terms of rights and obligations,</i></li> <li>• <i>own words to describe marriage, matrimonial rights and obligations, restriction of parental rights,</i></li> <li>• <i>explain the process of adoption</i></li> <li>• <i>use this knowledge as the basis for the study of other legal subjects and objects that are based on the civil and family law.</i></li> </ul>	
<b>Course content:</b> <i>Concept, subject and system of civil law.</i> <i>Civil rights norms and civil law relationships.</i> <i>Of civil rights and civil relations.</i> <i>Protection of personality and representation in civil law.</i> <i>And community property.</i> <i>Liability for damages and unjust enrichment.</i> <i>Inheritance Law.</i> <i>Marriage and relationships between spouses.</i> <i>Relations between parents, children and other relatives.</i> <i>Substitute care and substitute family care.</i>	

Alimony and maintenance obligations.

Establishment of parentage and adoption.

**Recommended literature :**

BALOGOVIÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.

BALOGOVIÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVIÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVIÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVIÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVIÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

FICOVÁ, Svetlana, 2006. Občianske právo procesné. UK: Bratislava. ISBN 80-7160-194-2.

KOPECKÁ, H., 2003. Rodinné právo. MCP : Bratislava. ISBN 80-8052-141-7.

LAZAR, Ján et al., 2010. Občianske právo hmotné I. Bratislava: IURA EDITION s.r.o. ISBN 978-80-8078-346-4.

LAZAR, Ján et al., 2010. Občianske právo hmotné II. Bratislava: IURA EDITION s.r.o. ISBN 978-80-8078-346-4.

Občiansky súdny poriadok

Občiansky zákonník

VOJČÍK, Peter, 2006. Občianske právo hmotné. UPJŠ: Košice. ISBN 80-7097-615-2.

Zákon o sociálnych službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.

Zákon o sociálnoprávnej ochrane detí a o sociálnej kuratele č. 305/2005 Z. z. v znení neskorších predpisov.

Zákon o sociálnej práci č. 219/2014 Z. z. o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny v znení neskorších predpisov.

Zákon o rodine č. 36/2005 Z. z. a o zmene a doplnení niektorých zákonov.

Zákon č. 300/2005 Z. z. Trestný zákon.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Martin Jurica, lecturer, examiner, instructor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/ZAPSY2/22</i>	<b>Course title:</b> <i>Fundamentals of Psychology for Social Work II. (Social psychology)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>1st year ST    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester students will process and presents seminar paper and essay. During the midterm week, student will attend a midterm examination in form of a knowledge test.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 49 hours</i> <i>- independent study of professional literature: 15 hours</i>  <b>Final evaluation:</b> <i>The final score will be calculated as the sum of points obtained from the seminar papers and knowledge test. To obtain grade A, student must receive at least 90 %, to obtain grade B 80%, to obtain grade C 70%, to obtain grade D 60%, to obtain grade E 50 %. The student who will obtain 49.99% and less, will be evaluated as grade FX.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>The student will be able to:</i> <ul style="list-style-type: none"> <li>• <i>define the elementary terminology of developmental and social psychology within the scope of the curriculum,</i></li> <li>• <i>name and with own words to explain the minimum requirements for the training of social workers within the developmental and social psychology, and define the competencies of social workers in these contexts,</i></li> <li>• <i>describe the selected models of psychological development, to describe the major developmental changes during the different periods of human life, to differentiate age aspects in the context of an individual's social functioning, to appoint and explain the most common developmental and psychological problems of clients of social work and be able to apply the acquired knowledge while describing their social functioning,</i></li> <li>• <i>explain the process of socialization and identify key socializing agents, define disorders of socialization, appoint and explain the most common socio-psychological problems of clients of social work and apply the acquired knowledge when describing their social functioning,</i></li> <li>• <i>explain social behavior as a complex phenomenon, differentiate and describe the different styles of social behavior, identify their symptoms and apply the acquired knowledge when describing their social functioning,</i></li> <li>• <i>define, classify and explain demanding situations and ways of coping with them and argue the importance of their knowledge in the context of social work,</i></li> <li>• <i>explain assertiveness, name basic assertive rights and explain assertive skills,</i></li> <li>• <i>explain the influence of small social groups and macro-social phenomena and processes and argue the importance of this knowledge in the context of social work,</i></li> <li>• <i>manage elementary diagnostic activity, identify significant data about the client and his social environment and fault situations in his life, synthesize knowledge into higher units, to name and describe them in these contexts of social functioning.</i></li> </ul>	

**Course content:**

*Psychology and social work - connections, intersections and differences. Psychological competences of social workers, the minimum requirements for psychological training of social workers.*

*Models of psychological development by Piaget and Erikson. Age differences in the problems of clients of social work. Frequent developmental and psychological problems of clients of social work.*

*Personality in a social context (social learning and socialization, socialization disorders, socio-psychological perception of identity, the Five Factor Model of personality and its use in social work).*

*Social behavior (social motivation, social attitudes, styles of social behavior, prosocial behavior, affiliation, attractiveness and love, aggression).*

*Social communication (stress situations and conflicts, assertiveness).*

*Small social groups (conformity, criminogenic groups, leadership, sociometry as a method for the analysis of relations).*

*Macrosocial phenomena and processes (mass phenomena, forms of collective behavior).*

*Frequent social and psychological problems of clients of social work - factors of origins, manifestations in life situation and social functioning of the client - options of work with clients with socio-psychological problems.*

**Recommended literature :**

ATKINSON, L. Rita et al., 2007. Psychologie. Praha: Portál. ISBN 80-7178-640-3.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BOROŠ, Július, 2001. Základy sociálnej psychológie. Bratislava: Iris. ISBN 80-8901-820-3.

HELUS, Zdeněk, 2011. Úvod do psychologie. Praha: Grada. ISBN 978-80-247-3037-0.

NÁKONEČNÝ, Milan, 2002. Základy psychologie. Praha: Academia. ISBN 80-200-0689-3

NÁKONEČNÝ, Milan, 2003. Úvod do psychologie. Praha: Academia. ISBN 80-200-0993-0.

NÁKONEČNÝ, Milan, 2009. Sociální psychologie. Praha: Academia. ISBN 978-80-200-1679-9

NÁKONEČNÝ, Milan, 2011. Psychologie – přehled základních oborů. Praha: Triton. ISBN 978-80-7387-443-8

NÁKONEČNÝ, Milan, 2013. Lexikon psychologie. Praha: Vodnář. ISBN 978-80-7439-056-2.

ORAVCOVÁ, Jitka, 2005. Sociálna psychológia. Banská Bystrica: FHV UMB. ISBN 80-8083-128-9.

PLAŇAVA, Ivo, 2005. Průvodce mezilidskou komunikací. Praha: Grada. ISBN 80-2470-858-2.

ŘÍČAN, Pavel, 2008. Psychologie. Příručka pro studenty. Praha: Portál. ISBN 80-7367-406-9

ŘÍČAN, Pavel, 2009. Psychologie. Praha: Portál. ISBN 978-80-7367-560-8

SLAMĚNÍK, Ivan a Jozef VÝROST a kol., 2003. Aplikovaná sociální psychologie II. Praha: Grada. ISBN 80-2470-042-5.

VYBÍRAL, Zbyněk, 2000. Psychologie lidské komunikace. Praha: Portál. ISBN 80-7178-291-2.

VÝROST, Jozef a Ivan SLAMĚNÍK, 2008. Sociální psychologie. Praha: Grada. ISBN 80-2471-428-8.

**Language which is necessary to complete the course:****Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/EAKSPE/22</i>	<b>Course title:</b> <i>Empathetic and Assertive Communication</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student will prepare one seminary work, which will be presented and will be given on seminar. Student will have to analyze three experiential methods with application to social work.</i> <b>Final evaluation:</b> <i>The course is continuously assessed. At the end of the examination period student will do written test of gained knowledge. The final score is calculated as the sum score of seminar work and knowledge test. Assessment scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student of this course is able to:</i>   <i>define and explicate basic concepts of communication in social work and the relationship between them;</i>   <i>explain the nature, purposes and importance of communication in social work as one of the main areas of development of professionalism of social workers. Justify the asset of communication for the development of professional competencies of social worker;</i>   <i>define the basic determinants of successful and unsuccessful communication in social work;</i>   <i>differ aspects of verbal and nonverbal communication;</i>   <i>describe the process of communication reflection's in social work within social institutions as communication activity and apply knowledge to written and email communication</i>   <i>classify and describe the types and forms of perception, define the consequences of apperception in communication;</i>   <i>characterize, classify and give examples of the application of rhetoric in social work;</i>   <i>define and describe basic stages, types and methods of asertivity and empathy, and to determine relationship between them;</i>   <i>specify conflict situations with an emphasis on opportunities for solutions them in the micro, meso and macro level in the context of social work;</i>   <i>explain the process of application heuristic methods for solving of problem in social work.</i>	
<b>Course content:</b> <i>Importance of communication, verbal and nonverbal communication,</i> <i>Basics of etiquette in communication,</i> <i>Effective communication in institutions and organizations, written and e-mail communication,</i> <i>Rhetoric in social work,</i> <i>Social perception, personality perception mistakes,</i> <i>Intercultural communication,</i> <i>Healthy communication, disorders in interpersonal communication,</i> <i>Assertivity, forms, types, techniques and rights of assertivity, communication theory, game by Eric Berne,</i> <i>Importance of empathy, empathy in interpersonal relationships and in management,</i> <i>Empathic, active and assertive listening,</i>	

Resolution of the conflicts, heuristic methods of solving the problems,  
Handling - mobbing, bullying, emotional blackmail and mass manipulation.

**Recommended literature :**

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. *Vademecum sociálnej práce: terminologický slovník*. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

KREDÁTUS, Jozef a Vladislav FRK, 2008. *Komunikácia v personálnej a sociálnej praxi*. Prešov: Akcent print. ISBN 80-969419-4-1.

VYBÍRAL, Zbyněk, 2001. *Psychologie lidské komunikace*. Praha: Portál. ISBN 80-7178-291-2.

BALOGOVÁ, Beáta, 2005. *Vybrané kapitoly so sociológiou pre sociálnych a charitatívnych pracovníkov*. Prešov: PBF PU. ISBN 80-8068-183-X.

BALOGOVÁ, Beáta, 2009. *Mobbing a medicínska etika*. In: *Metodologické a metodické otázky z bioetiky v súčasnosti*. Prešov: FF PU, s. 187-198. ISBN 978-80-8068-995-7.

ŠPAČEK, Ladislav, 2005. *Velká kniha etikety*. Praha: Mladá fronta. ISBN 80-204-1333-2.

KŘIVOHLAVÝ, Jaro, 2002. *Konflikty mezi lidmi*. Praha : Portál. ISBN 978-83-7367-407-6.

CAPPONI, Věra a Tomáš NOVÁK, 2001. *Jak se prosadit asertivně do života*. Praha: Svoboda. ISBN 978-80-2050-240-7.

PEASE, Allan, 2010. *Reč těla*. Bratislava: Ikar. ISBN 978-80-5512-387-5.

MATOUŠEK, Oldřich et al., 2013. *Encyklopedie sociální práce*. Praha: Portál. ISBN 978-80-262-0366-7.

Odborné časopisy a platná legislatíva.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, examiner, instructor, seminary supervisor  
Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SPSAE/22</i>	<b>Course title:</b> <i>Socio-educational and socio-andragogic fundamentals for social work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year WT    social work (SOPb)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>Within ongoing evaluation student processes, presents and submit two seminar papers.</i> <b>Final evaluation:</b> <i>During the exam period student realizes test. The final assessment is calculated as sum of points obtained from the seminar papers and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret their own words the basic concepts of general pedagogy and andragogy, social pedagogy and andragogy and identify interdisciplinary relationships between them;</i></li> <li>• <i>analyze the process of education in relation to the fundamental problems in the field of the practical 'performance of social work;</i></li> <li>• <i>describe the subject, content and objectives of the general pedagogy and andragogy, social pedagogy and andragogy and clarify their position in the system of pedagogical and andragogical disciplines;</i></li> <li>• <i>describe the historical development of social pedagogy, identify important personalities and their contribution to its development;</i></li> <li>• <i>describe current approaches to the understanding of social pedagogy;</i></li> <li>• <i>describe the basic function and activities of social pedagogy;</i></li> <li>• <i>describe disciplines within andragogy and pedagogy that have a direct bearing on the theory and practice of social work;</i></li> <li>• <i>clarify the relationship between social pedagogy, social andragogy and social work;</i></li> <li>• <i>analyze, synthesize knowledge and discuss the problems related to the educational and social practice;</i></li> <li>• <i>apply knowledge of andragogy and pedagogy in solving of complex problems related to the educational process.</i></li> </ul>	
<b>Course content:</b> <i>Education (Education) - basic pedagogical concept.</i> <i>Pedagogy as a science.</i> <i>The process of education: a model of the educational process, object and subject of education, the goals of education, the education tools, endogenous and exogenous conditions of education...</i> <i>Basic pedagogical principles.</i> <i>Social pedagogy as a scientific discipline and pedagogical discipline (history, constitution, characteristics).</i> <i>Current approaches to the understanding of social pedagogy.</i> <i>Subject, content and objectives of social pedagogy.</i> <i>Socialization, socialization factors and stages.</i> <i>Sociological aspects of the environment. The environment and its impact on education. Typology of environment. Profession of social pedagogy. Social pedagogy, profession, basic functions, characteristics of activities.</i>	

*Andragogy as a science: subject, basic concepts in andragogy, types of adult education, system of andragogical sciences, social andragogy, the importance of andragogy for social work.*

**Recommended literature :**

- BAKOŠOVÁ, Z., 1998. *Modely výchovy v rodine. In: Pedagogická revue. Roč. 50, č. 4, s. 222-233. ISSS 1335-1982.*
- BAKOŠOVÁ, Z., ed., 2000. *Súčasný stav sociálnej pedagogiky na Slovensku. Zborník referátov. Bratislava: FF UK. ISBN 978-80-22314-19-0.*
- BAKOŠOVÁ, Z. 2011. *Sociálna pedagogika ako životná pomoc. Bratislava: FF UK. ISBN 978-80-969-9440-3.*
- BLÍŽKOVSKÝ, B., 1992. *Systémová pedagogika. Ostrava: Amosium. ISBN 80-85498-23-5.*
- FRK, V., ed., 2002. *Kvalita života a ľudské práva v kontextoch sociálnej práce a vzdelávania dospelých. Zborník z príspevkov. Prešov: FF PU. ISBN 80-8068-088-4.*
- FRK, V., 2003. *Systém a organizácia profesijného vzdelávania zamestnancov. Prešov: FF PU v Prešove. ISBN 80-8068-168-4.*
- GÁBOROVÁ, L. a Z. GÁBOROVÁ, 2007. *Človek v sociálnom kontexte. Prešov: LANA. ISBN 80-969053-8-4.*
- HAINSTOCK, E. G., 2013. *Metoda Montessori a jak ji učit doma. Praha: Pragma. ISBN 80-7205-662-X.*
- HATÁR, C., K. SZÍJJÁRTÓOVÁ a M. HUPKOVÁ, 2007. *Základy sociálnej pedagogiky pre pomáhajúce profesie. Nitra : UKF. ISBN 978-80-8094-174-1.*
- HAVLÍK, R. a J. KOŤA, 2011. *Sociologie výchovy a školy. Praha: Portál. ISBN 978-80-262-0042-0.*
- HLÁSNA, S. et al., 2006. *Úvod do pedagogiky. Nitra: Enigma. ISBN 80-891322-9-4.*
- HOFBAUER, B., 2004. *Děti, mládež a volný čas. Praha: Portál. ISBN 80-7178-927-5.*
- HOTÁR, V., P. PAŠKA, J. PERHÁCS, et al., 2000. *Výchova a vzdelávanie dospelých – Andragogika. Bratislava: SPN. ISBN 80-08-02814-9.*
- HRONCOVÁ, J., A. HUDECOVÁ a T. MATULAYOVÁ, 2001. *Sociálna pedagogika a sociálna práca. Zvolen: PF UMB. ISBN 978-80-805-5476-7.*
- JŮVA, V., 1995. *Úvod do pedagogiky. Brno: Paido. ISBN 80-859317-8-8.*
- KAISER, A. a R. KAISEROVÁ, 1993. *Učebnica pedagogiky. Bratislava: SPN. ISBN 80-08-02006-7.*
- KÖVÉROVÁ, Š., 2003. *Sociológia životného cyklu. Bratislava: OZ Sociálna práca. ISBN 80-968927-4-6.*
- KRAUS, B. a V. POLÁČKOVÁ, et al., 2001. *Člověk – prostředí – výchova. K otázkám sociální pedagogiky. Brno: Paido. ISBN 80-7315-004-2.*
- MACHÁČIK, D., 2006. *Vybrané kapitoly zo všeobecnej pedagogiky. EDIS: Žilina. ISBN 80-8070-603-4.*
- MATOUŠEK, O., 1999. *Ústavní péče. Praha: Slon. ISBN 80-85850-76-1.*
- MATOUŠEK, O., 1993. *Rodina jako instituce a vztahová síť. Praha: Slon. ISBN 80-901424-7-8.*
- ODPORÚČANIE EURÓPSKEHO PARLAMENTU A RADY EURÓPY z 18. 12. 2006 o Kľúčových kompetenciách pre celoživotné vzdelávanie [online]. Dostupné z: <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2006:394:0010:0018:sk:PDF>
- ONDREJKOVIČ, P., 1995. *Úvod do sociológie výchovy. Bratislava: Veda. ISBN 80-224-0445-4.*
- PERHÁCS, J., 1995. *Utváranie osobnosti dospelého človeka v procese vzdelávania. Bratislava: Národné osvetové centrum. ISBN 80-7121-090-0.*
- PERHÁCS, J., 2011. *Personalizačné a socializačné aspekty rozvoja osobnosti dospelých. Praha: ČAS. ISBN 80-904-8244-9.*
- PIROHOVÁ, I., 2006. *Diagnostika v teórii a praxi edukácie dospelých. Prešov: Akcent Print. ISBN 80-969419-4-1.*
- PIROHOVÁ, I., 2008. *Andragogická diagnostika. Prešov: Akcent Print. ISBN 978-80-89295-11-1.*
- PRŮCHA, J., 1997. *Moderní pedagogika. Praha : Portál. ISBN 80-717817-0-3.*
- PRŮCHA, J., 2000. *Přehled pedagogiky. Praha: Portál. ISBN 80-7178399-4-5.*
- PRŮCHA, J., 2012. *Alternativní školy a inovace ve vzdělávání. Praha: Portál. ISBN 978-80-7178-999-4.*
- PRUSÁKOVÁ, V., 2005. *Základy andragogiky. Bratislava: Gerlach Print. ISBN 80-89142-05-2.*
- SCHILLING, J., 1999. *Sociálna práca. Hlavné smery vývoja sociálnej pedagogiky a sociálnej práce. Trnava: SAP. ISBN 978-80-889-0854-8.*
- ŠVEC, Š., 2004. *Slovník definovaných anglicko-slovenských termínov pedagogiky a andragogiky. Prešov: Metodicko-pedagogické centrum. ISBN 80-8045-323-3.*
- ZELINA, M., 2000. *Alternatívne školstvo. Bratislava: Iris. ISBN 80-887789-8-0.*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

<b>Date of last change:</b> <i>10.03.2022</i>
<b>Approved by:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPRM/22</i>	<b>Course title:</b> <i>Social work with at-risk youth</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Continuous assessment</i> <b>Continuous evaluation:</b> <i>Within ongoing evaluation student processes, presents and submit seminar paper.</i> <b>Final evaluation:</b> <i>The final assessment is calculated as sum of points obtained from the evaluation of seminar paper and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret the transversal concepts in the context of issue of youth at risk, and identify the relation and connection between them;</i></li> <li>• <i>characterize youth at risk and risk behavior;</i></li> <li>• <i>describe the factors influencing youth risk behavior and theories dealing with behavioral problems;</i></li> <li>• <i>characterize selected problems of youth at risk;</i></li> <li>• <i>justify the need for individual projects aimed at work with youth at risk;</i></li> <li>• <i>critically evaluate the need and possibilities of social work with youth at risk and suggest the possibility of applying the selected methods of social work with this target group;</i></li> <li>• <i>discuss about the processes of activities of a social worker at selected problems of youth at risk;</i></li> <li>• <i>characterize the activity of selected social actors working with youth at risk;</i></li> <li>• <i>describe the role of the state institutional system in the context of work with youth at risk in Slovakia.</i></li> </ul>	
<b>Course content:</b> <i>Definition of terms - social deviance, anomie, labeling, social control, aggression and the aggressiveness of young people and so on.</i> <i>Characteristics of youth at risk.</i> <i>Summary of factors affecting the delinquent behavior of youth.</i> <i>Theories of deviance.</i> <i>Characteristics of selected problems of youth at risk.</i> <i>Organizations and subjects working with youth at risk.</i> <i>Prevention programs in the context of the issue of assistance and work with youth at risk.</i> <i>Possibilities of social work with selected groups of youth at risk.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽLAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove: A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol</i>	



Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

LABÁTH, Vladimír et al., 2001. Riziková mládež: možnosti potenciálnych zmien. Praha: Sociologické nakladatelství. ISBN 80-85850-664.

TRUHLÁŘOVÁ, Zuzana a Martin SMUTEK, eds., 2006. Riziková mládež v současné společnosti. Sborník příspěvků z konference s mezinárodní účastí konané pod záštitou projektu PHARE 2003 RLZ – opatření 2.1: Program podpory aktivit zaměřených na integraci sociálně znevýhodněných obyvatel. Hradec Králové: Gaudeamus. ISBN 80-7041-044-2.

BRADOVÁ, Katarína, 2011. Záškoláctvo – výskyt, prevencia, riešenie. Banská Bystrica: UMB. ISBN 978-80-557-0244-5.

ŠARIŠSKÁ, Miriama a Beáta BALOGOVÁ, 2019a. Kazuistický prípad riešenia kriminálneho správania mladistvého klienta. In: Journal socioterapie [online]. Prešov: Filozofická fakulta Prešovskej univerzity v Prešove. Roč. 5, č. 1, s. 57-64 [cit. 2022-01-02]. ISSN 2453-7543. Dostupné z: <https://www.unipo.sk/filozofi-cka-fakulta/ieasp-ff/journal-socioterapie/>.

MARTÍNEK, Zdeněk, 2015. Agresivita a kriminalita školní mládeže. Praha: Grada. ISBN 978-80-247-5309-6.

TRUHLÁŘOVÁ, Zuzana a Martin SMUTEK, eds., 2006. Riziková mládež v současné společnosti. Hradec Králové: GAUDEAMUS, s. 135-141. ISBN 80-7041-044-2.

JUHASOVÁ, Andrea a Lucia FOGLOVÁ, 2019. Rizikové faktory správania sa detí a mládeže v kon texte vzťahov v rodinnom a školskom prostredí. In: Školský psychológ / Školní psycholog [online]. Roč. 20, č. 1, s. 47- 57, [cit. 2022-01-02]. Dostupné z: <https://journals.muni.cz/skolnipsycholog/article/view/12310>

BECK, Ulrich, 2011. Riziková společnost. Praha: SLON. ISBN 978-80-741904-7-6.

JEDLIČKA, Richard et al., 2004. Děti a mládež v obtížných životních situacích. Praha: Themis. ISBN 978-80-731203-8-2.

MATOUŠEK, Oldřich et al., 1996. Práce s rizikovou mládeží. Praha: Portál. ISBN 80-7178-064-2.

MATOUŠEK, Oldřich a Andrea KROFTOVÁ, 1998. Mládež a delikvence. Praha: Portál. ISBN 80-7178-226-2.

MATOUŠEK, Oldřich et al., 2005. Sociální práce v praxi. Specifiká různých cílových skupin a sociální práce s nimi. Praha: Portál. ISBN 978-80-736781-8-0.

MATOUŠEK, Oldřich et al., 1996. Práce s rizikovou mládeží: projekt LATA a další alternativy věznění mládeže. Praha: Portál, ISBN 80-7178-064-2.

ONDREJKOVIČ, Peter, 2001. Sociálna patológia. Bratislava : Veda. ISBN 80-224-0685-6.

VAGNEROVÁ, Marie, 2012. Psychopatologie pro pomáhající profese. Praha: Portál. ISBN 978-80-262022-5-7.

Zákon o sociálnych službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.

Zákon o sociálnoprávnej ochrane detí a o sociálnej kuratele č. 305/2005 Z. z. v znení neskorších predpisov.

Zákon o sociálnej práci č. 219/2014 Z. z. o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny v znení neskorších predpisov.

Zákon o rodine č. 36/2005 Z. z. a o zmene a doplnení niektorých zákonov.

Zákon č. 300/2005 Z. z. Trestný zákon.

Zákon č. 301/2005 Z. z. Trestný poriadok.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ZAEOE/22</i>	<b>Course title:</b> <i>Fundamentals of Economics for Social Work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>interim evaluation</i> <b>Continuous evaluation:</b> <i>During the term student actively participates in the seminars and present the seminar work.</i> <b>Final evaluation:</b> <i>The final score is calculated as the average of the seminar work and active participation in seminars. The scale : A - 100.00 to 90.00 %, B - from 89.99 to 80.00 % C - 79.99 to 70.00 %, D - from 69.99 to 60.00 %, E - 59 , from 99 to 50.00 %, FX - 49,99 % and less.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Students are able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret their own words the basic concepts of economics and relations between them;</i></li> <li>• <i>describe the potential impact of certain economic processes and changes to specific target groups of social work ;</i></li> <li>• <i>describe the basic characteristics of the public, private and third sectors , and to apply this knowledge to the possibilities of social work in these conditions ;</i></li> <li>• <i>describe the current economic situation at local and national levels.</i></li> </ul>	
<b>Course content:</b> <i>Economics - basic concepts and theories .</i> <i>Economy - types of economies. Public sector.</i> <i>Public budgets. Taxes . Pensions.</i> <i>Private sector. Tretí sector. Foundations. Civic associations.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Peter GALLO. 2021. Makro a mikroekonomické aspekty sociálnej práce. Prešov: FF PU. ISBN 976-80-555-2801-4.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>SAMUELSON, Paul A. a William D. NORDHAUS. 2000. Ekonómia. Bratislava: Elita. ISBN 80-8044-059-6.</i> <i>TOMAŠOVIČOVÁ, Anna 2007. Základy ekonomiky pre sociálneho pracovníka. Trnava: Vydavateľstvo Oliva. ISBN 80-9694-543-6.</i> <i>Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.</i>	

Časopisy: *Journal socioterapie, Sociální práce/Sociálna práca.*  
Aktuálne platná legislativa SR

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/OSP3E/22</i>	<b>Course title:</b> <i>Professional Seminar for Practical Training III.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a seminar paper with the characteristics of selected target groups of social work and identification of organizations in which these target groups are provided assistance in the context of social work, record of first contact with the client and practice report.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours	
<b>Final evaluation:</b> <i>Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i>	
<b>Learning outcomes:</b> <i>Course graduate:</i> <i>(target groups)</i> <ul style="list-style-type: none"> <li>• get acquainted with practical forms of social work with an individual, when working with a client in specific social work organizations and gain knowledge about specific methods, procedures and criteria for their use in specific situations,</li> <li>• get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities,</li> <li>• confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills,</li> <li>• develops the ability to conduct a counseling interview.</li> </ul> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>• plan and organize individual professional practice, prepare the necessary documents for admission to practice in a particular organization, develop basic documentation of professional practice,</li> <li>• describe the organizational structure, characterize the activities and specifics of social work in the practice organization,</li> <li>• describe the specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people) and knows the social entities providing assistance to these target groups,</li> <li>• identify selected aspects of social work in a specific observed activity (type, stages, theories and methods of social work, roles of a social worker, ethical issues and ethical dilemmas) and process a record of observing the performance of social work with the client,</li> <li>• make the first contact with the client and process a record from it,</li> <li>• process and present to the group the characteristics of the selected target group of social work with the identification of organizations in which these target groups are provided assistance in the context of social work, formulate and discuss issues arising from the issues, justify their own views,</li> <li>• evaluate the individual contribution of the completed practice for their own professional growth.</li> </ul>	
<b>Course content:</b> <i>Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice. Elaboration of individual goals of the student for completing professional practice.</i> <i>Practice in terms of the student's learning process. Introductory and orientation phase. Examination phase (independent performance of social work under the supervision of a practice mentor, joint reflection on performance and joint evaluation of student performance).</i>	

Basic types, stages, selected theories and methods of social work - basic characteristics and identification in the practice of social work. Roles of a social worker and ways of access to practice.

Basic characteristics and specifics of selected target groups of social work (drug addicts, people experiencing violence, economically and socially disadvantaged people).

Social work with an individual - first contact with the client: preparation, content, implementation, records. Training and analysis of the interview during the first contact with the client.

Completion of professional practice.

Analysis and evaluation of completed practice and processed seminar papers - tutoring supervision.

Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

#### **Recommended literature :**

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

#### **Language which is necessary to complete the course:**

#### **Notes:**

#### **Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### **Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ZAPROE/22</i>	<b>Course title:</b> <i>Fundamentals of project management in social work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>2nd year WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester a student works out a seminar work focused on coverage of various target groups by social services in his/her own region</i> <b>Final evaluation:</b> <i>A condition for getting a credit and for subject graduation is to take part at the final meeting organised with an aim to summarise the received knowledge and practical experience from the subject. Scaling: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The graduate of the subject:</i> <ul style="list-style-type: none"> <li>• Understands importance of social projecting by enforcing of social policy priorities,</li> <li>• Knows the most important grant schemes (social programmes) which are important for social projecting,</li> <li>• Knows the most important aspects (structure) of application for social grant,</li> <li>• Understands a variety of human resources who are engaged in practical social projecting,</li> <li>• Understand diversity of team roles in social projecting.</li> </ul> <i>The graduate is able:</i> <ul style="list-style-type: none"> <li>• Actively search for calls of grant schemes to apply for a grant,</li> <li>• To work out an application for a grant according an application form of the grant scheme,</li> <li>• To respect basic principles of team work by working out the project idea,</li> <li>• To present conclusions as a part of a team to a group,</li> <li>• To reflect critically his/her own position within the team,</li> <li>• To offer some critique feedback to the subject in order to bring effectiveness for his/her own on-going study or a practical life.</li> </ul>	
<b>Course content:</b> <i>General information about social policy priorities</i> <i>International dimension of social policy</i> <i>Social program (grant scheme) and its examples</i> <i>Social project – general characteristics</i> <i>Life cycle of social project</i> <i>„Ten Commandments“ how to apply for a grant</i> <i>Preparation of application for social grant and its presentation</i> <i>Human resources of social project</i> <i>Team roles</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice:</i>	

UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.

Aktuálne platná legislatíva SR

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., co-guarantor, lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/PRSP3/22</i>	<b>Course title:</b> <i>Law in Social Work III. (Criminal and Administrative Law)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester student works and presented at a workshop seminar papers.</i> <b>Final evaluation:</b> <i>During the week, the credit is realized knowledge test. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49,99% and less. The final score is calculated from the sum of the following components:</i> <i>80% participation 20 points</i> <i>Presentation 20 points</i> <i>Knowledge test 30 points</i> <i>Oral exam 30 points</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li><i>• define and interpret their own words the definition of culture and its specifics,</i></li> <li><i>• describe and classify the cultural and social diversity of Roma communities,</i></li> <li><i>• characterize socialization and social work in Roma communities,</i></li> <li><i>• explain the differences in social work in the Roma community,</i></li> <li><i>• own words to describe the strategies used to solve problems of Roma communities,,</i></li> <li><i>• Prepare and explain the process of planning and development projects aimed at socio-pathological phenomena in Roma communities,</i></li> <li><i>• use this knowledge as a basis for working with different ethnic groups,</i></li> <li><i>• define the culture of poverty and its impact on gated</i></li> </ul>	
<b>Course content:</b> <i>Roma. History and historical context.</i> <i>Roma culture and its diversity</i> <i>The structure of Roma communities and social differences</i> <i>Roma family breakdown and Roma communities</i> <i>Differences work in Roma communities</i> <i>Value systems Roma</i> <i>Poverty and misery in Roma settlements</i> <i>Social dependency and the culture of poverty</i> <i>Linking Roma and majority communities</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i>	



BALOGOVÁ, Beáta et al., 2016. *Kompéndium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. *Kompéndium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

IVOR, Jaroslav, Peter POLÁK Jozef a ZÁHORA, 2016. *Trestné právo hmotné (Všeobecná časť)*. Bratislava: Wolters Kluwer. ISBN 978-80-8168-509-5.

IVOR, Jaroslav a Jozef ZÁHORA, 2019. *Repetitórium trestného práva (4. vydanie)*. Bratislava: Wolters Kluwer. ISBN 978-80-571-0025-6.

IVOR, Jaroslav et al., 2010. *Trestné právo procesné*. Bratislava: IURA EDITION. ISBN 978-80-807-8309-9

CEPEK, Branislav et al., 2018. *Správne právo hmotné (Všeobecná časť)*. Bratislava: Wolters Kluwer. ISBN 978-80-8168-784-6.

CEPEK, Branislav, 2019. *Repetitórium správneho práva hmotného s praktickými prípadmi*. Bratislava: Wolters Kluwer. ISBN 978-80-571-0053-9.

Zákon č. 71/1967 Zb. o správnom koní (správny poriadok) v znení neskorších predpisov

Zákon o sociálnych službách č. 448/2008 Z. z. v znení neskorších predpisov.

Zákon o službách zamestnanosti č. 5/2004 Z. z. v znení neskorších predpisov.

Zákon o sociálnoprávnej ochrane detí a o sociálnej kuratele č. 305/2005 Z. z. v znení neskorších predpisov.

Zákon o sociálnej práci č. 219/2014 Z. z. o podmienkach na výkon niektorých odborných činností v oblasti sociálnych vecí a rodiny v znení neskorších predpisov.

Zákon o rodine č. 36/2005 Z. z. a o zmene a doplnení niektorých zákonov.

Zákon č. 300/2005 Z. z. Trestný zákon.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Martin Jurica, lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/RPSPE/22</i>	<b>Course title:</b> <i>Equal opportunities in social work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>2nd year WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student submits a case study - a written solution of a pre-assigned specific practical task. At the end of the semester he implements a knowledge test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00</i> <b>Final evaluation:</b> <i>The final assessment is calculated as the average of a case study and a knowledge test (each task must be completed to a minimum of 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> - define and interpret in their own words the basic concepts of equal opportunities with a focus on social work, - to address unequal access to political, cultural and social rights and all forms of discrimination, - orientate oneself in the current legislation in the field of equal opportunities, - analyze key socio-political documents in the field of equal opportunities in the conditions of the Slovak Republic and the European Union, - to be sensitive to the principles of equality in the practice of a social worker, - apply a gender perspective in analyzing and solving social problems in theory and in practice. - discuss the importance of equal opportunities in modern times, - Actively listen, receive and give feedback, communicate constructively and think critically through strengthening social skills in seminars.	
<b>Course content:</b> - Theoretical and philosophical starting points and principles related to human rights, equality, justice, equal opportunities, gender equality, discrimination, social exclusion, etc. - Terminological definition: gender, gender, otherness, oppression, intolerance, prejudice, social rights, discrimination, identity, social inclusion / exclusion, social stratification, etc. - Socialization (sociological approach). Stereotypes. Gender stereotypes. Gender stereotyping. Gender identity. - Concept of discrimination, anti-discrimination policy (legislation). - Gender equality, equal opportunities for men and women, human rights. - Gender perspective in social policy, gender mainstreaming, gender budgeting, gender equality strategy (laws, documents). - Gender sensitive counseling, gender perspective in assessing the social situation of clients.	
<b>Recommended literature :</b> <i>AGENTÚRA EÚ PRE ZÁKLADNÉ PRÁVA, 2011. Príručka o európskom antidiskriminačnom práve. Luxemburg: Úrad pre vydávanie publikácií Európskej únie. ISBN 978-92-871-9981-2.</i> <i>ARMSTRONG, Michael, 2007. Řízení lidských zdrojů. Nejnovější trendy a postupy. Praha: Grada Publishing. ISBN 9788024786322.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, Eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent</i>	

Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Akcent Print. ISBN 978 -80-89295-70-8.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

HARRINGTON, Austin et al., 2006. *Moderní sociální teorie*. Praha: Portál, 2006. ISBN 8073670933.

KELLER, Jan, 2021. *Společnost věčného mládí*. Praha: Karolinum. ISBN 978-80-24650-08-1.

KELLER, Jan, 2010. *Tři sociální světy. Sociální struktura postindustriální společnosti*. Praha: SLON. ISBN 978-80-7419-031-5.

KELLER, Jan, 2011. *Nové sociálne riziká a proč se im nevyhneme*. Praha: SLON. 978-80-7419-059-9.

LIPOVETSKY, Gilles, 2013. *Hypermoderní doba*. Praha: Prostor. ISBN 9788072602834.

NOVOSAD, František, 2014. *Čo? Ako? Prečo? Sociálna teória v otázkach a odpovediach*. Bratislava: Hronka. ISBN 978 -80-971-397-66.

PIETRUCHOVÁ, Oľga, 2009. *11 krokov k rovnosti príležitostí*. Ministerstvo práce, sociálnych vecí a rodiny SR, Bratislava, Aspekt. ISBN 978-80-89125-12-8.

REPKOVÁ, Kvetoslava, 2014. *O sociálnej politike – minulej, súčasnej a budúcej*. Vybrané čriečky z odbornej spisby. Prešov: Filozofická fakulta PU v Prešove.

ROZVOJOVÝ FOND OSN (UNDP), 2011. *Human Development Report. Sustainability and Equity: A Better Future for All*. New York.

Aktuálne medzinárodné sociálno-politické dokumenty

Platná legislatíva

Časopis Sociálna práca/Sociální práce

Časopis Journal socioterapie

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor* *Mgr. Peter Garbarčík, PhD., lecturer, examiner, instructor, seminary supervisor*

*prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 10.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/VVSPE/22</i>	<b>Course title:</b> <i>Research in Social Work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student shall prepare one written assignments evaluated a maximum of 40 points and shall take a written test (60 points).</i> <b>Final evaluation:</b> <i>The course is followed by an examination. The grading scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49,99% and less .The total score is the sum of points obtained. Credits will not be awarded to a student who's a written test score will be less than 30 points.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The course graduate is able to:</i>   distinguish different types of empirical research,   describes the preparation of research and project research,   define the specifics of research in social work   prepare the mapping project,   prepare and use the mapping questionnaire   describes the different types of interviews and their usage in mapping,   describes the usage of observation,   describe and use content analysis as a technique of text analysis,   prepare a report on mapping	
<b>Course content:</b> <i>Research as a practical activity. Specifics of research in social work. Structure of research (topic, surveying the knowledge, conceptualization, research questions and hypotheses, the choosing the type of research and project, choice of methods and samples, data collection, data evaluation, final report). Preparation and content of the research project.</i> <i>Types of research. Mapping and its application in social work. Selection of sample for mapping research (random and non-random selections, the size of the survey sample).</i> <i>Questionnaire (types of questionnaire, preparation of questionnaire for research, preparation of content and items, verification of the questionnaire for research, items in the questionnaire, open and closed questions, compiling a questionnaire, evaluation questionnaires in the study)</i> <i>Interview (interview as a research method, structured and unstructured interview, questions in an interview, evaluation of interview)</i> <i>Observation (observation as a research method, structured and unstructured observation, the types of observations).</i> <i>Content analysis and secondary data (documents use in research, secondary research, structured and unstructured content analysis, preparation and selection of categories).</i> <i>Preparation of mapping reports.</i>	

**Recommended literature :**

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. *Vademecum sociálnej práce: terminologický slovník*. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

BALOGOVÁ, Beáta a Miriama BORISČÁKOVÁ, 2021. *Prolegomény kvantitatívneho výskumu v sociálnej práci*. Prešov: Prešovská univerzita v Prešove, Filozofická fakulta. ISBN 978-80-555-2799-4.

BALOGOVÁ, Beáta, 2017. *Kvalitatívny výskum*. In: B. BALOGOVÁ a E. ŽIAKOVÁ, eds. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ, s. 341-342. ISBN 978-80-8152-483-7.

BRUTOVSKÁ, Gizela, 2015. *Základy empirického výskumu pre andragógov*. Prešov: FHPV. ISBN 978-80-555-1359-1.

FERJENČÍK, Ján, 2010. *Úvod do metodologie psychologického výzkumu*. Praha: Portál. ISBN 978-80-7367-815-9.

GAVORA, Peter et al., 2010. *Elektronická učebnica pedagogického výskumu*. [online]. Bratislava: Univerzita Komenského. Dostupné z: <http://www.e-metodologia.fedu.uniba.sk/>

HENDL, Jan, 2008. *Kvalitativní výzkum*. Praha: Portál. ISBN 978-80-7367-485-4.

LOVAŠ, Ladislav, 2001. *Metódy výskumu pre verejnú správu*. Košice: UPJŠ. ISBN 80-7097-478-8.

ONDREJKOVIČ, Peter, 2005. *Úvod do metodológie sociálnych vied. Základy metodológie kvantitatívneho výskumu*. Bratislava: Regent. ISBN 80-88904-35-8.

SURYNEK, Jiří, Ružena KOMÁRKOVÁ a Eva KAŠPAROVÁ, 2001. *Základy sociologického výskumu*. Praha: Management Press. ISBN 80-7162-038-4.

ŠVEC, Štefan et al., 1998. *Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanistické prístupy v edukačnom výskume*. Bratislava: IRIS. ISBN 80-88778-73-5.

**Language which is necessary to complete the course:****Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, lecturer, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ROCP2/22</i>	<b>Course title:</b> <i>Term paper II.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>The ongoing evaluation processes student presents and forward coursework.</i> <b>Final evaluation:</b> <i>The scale:</i> <i>A - from 100,00 to 90,00 %</i> <i>B - 89,99 – 80,00 %</i> <i>C - 79,99 – 70,00 %</i> <i>D - 69,99 – 60,00 %</i> <i>E - 59,99 – 50,00 %</i> <i>FX - 49,99 a menej %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 13 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 47 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>• <i>apply knowledge of different subjects, which were aimed at acquiring technical, ethical and content requirements imposed on professional text processing;</i></li> <li>• <i>work independently and creatively with a trainer or trainers;</i></li> <li>• <i>handle the subject so that it translates into concrete achievable targets, structure work, reasoned scientific text in the form of a compilation of creative, respectively comparison;</i></li> <li>• <i>actively read academic text, then structured thinking and writing to express their thoughts;</i></li> <li>• <i>work with literature, indicate quotations and paraphrases the text in line with the formal requirements imposed on this type of final thesis;</i></li> <li>• <i>aware of the importance and complexity of craftsmanship coursework and its requirements;</i></li> <li>• <i>develop coursework that meets the minimum requirements for this type work in preparation for writing a thesis.</i></li> </ul>	
<b>Course content:</b> <i>Subject takes the form of individual consultations with trainers or trainer work, while trying to copy the different stages of the formation of a scientific text set out in the so-called. statement consultations, respectively. in the scientific literature.</i> <i>The contents of a thesis must be thematically related to the Professional social work and documentation capabilities with graduate work in literature meaning bibliographic standards.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta, eds. 2021. Akademické Vademecum. Učebnica k tvorbe záverečných prác. A- print, Prešov</i> <i>BROZMANOVÁ GREGOROVÁ, Alžbeta, 2006. Tvorba a manažment projektov v sociálnej práci (učebné texty). Banská Bystrica: UMB v Banskej Bystrici, Pedagogická fakulta. ISBN 80-8083-256-0.</i>	

HALEČKA, Tibor, 2000. *Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu*. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

MEŠKO, Dušan, Dušan KATUŠČÁK a Ján FINDRA, et al., 2013. *Akademická príručka*. 3. vydanie. Bratislava: Osveta. ISBN 80-8063-200-6.

SINGLE BOYLE, Peg, 2009. *Demystifying Dissertation Writing : A Streamlined Process from Choice of Topic to Final Text*. Virginia: Stylus Publishing, LLC. ISBN 978-1-57922-313-7.

ŠANDEROVÁ, Jadwiga, 2007. *Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky*. Praha: SLON. ISBN 978-80-86429-40-3.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor, examiner, instructor doc. Mgr. Michaela Skyba, PhD., examiner, instructor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor doc. Ing. Mgr. Zuzana Poklembová, PhD., examiner, instructor PhDr. Mgr. Martin Hamadej, PhD., examiner, instructor Ing. Peter Gallo, PhD., examiner, instructor Mgr. Peter Garbarčík, PhD., examiner, instructor Mgr. Miriama Boriščáková, PhD., examiner, instructor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ODBOP4E/22</i>	<b>Course title:</b> <i>Professional practice IV. (values and ethics)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>continuous assessment</i> <b>Continuous evaluation:</b> <i>During the semester student elaborates and presents seminar paper: report from ethics in practice and research or project proposal for the organization (based on analysis of needs of practice). Participation in the final evaluation colloquium is also the condition of assessment.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 60 hrs.</i> <i>- individual work - 30 hours</i>  <b>Final evaluation:</b> <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final assessment is calculated as the sum of the evaluation of seminar papers.</i>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li><i>• will be familiar with practical forms of social work with individuals when working with clients in specific organizations of social work and gains knowledge about specific methods, procedures and criteria for their use in specific situations,</i></li> <li><i>• becomes familiar with the mission and activities of the selected organizations with their organizational structure, organization and content of activities,</i></li> <li><i>• learns to identify the strengths and weaknesses of the organization, its capabilities and limitations and integrates previously acquired knowledge and practical experience within the design of research or project intent for the organization ,</i></li> <li><i>• confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires the basic professional competences,</i></li> <li><i>• develops ability of guidance of counseling interview,</i></li> <li><i>• learns to assess, evaluate and creatively solve model problems and the problems produced by social work practice.</i></li> </ul> <i>The student is able to:</i> <ul style="list-style-type: none"> <li><i>• plan and organize individual professional practice, prepare the necessary documents for admission to the practice in a particular organization, to develop the basic documentation of professional experience,</i></li> <li><i>• describe the organizational structure, characterize the activities and specifics of social work in the organization,</i></li> <li><i>• identify selected aspects of social work in particular observed activity (type, stage, theories and methods of social work, social worker role, ethical problems and ethical dilemmas), process the record from the observation of social work with client, design specific solutions and procedures for working with that client and professionally argue own proposals,</i></li> <li><i>• realize first contact with the client and make a record,</i></li> <li><i>• realize and make record of anamnestic interview with client,</i></li> <li><i>• evaluate individual contribution of completion of practice for own professional development.</i></li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li><i>• Practice in terms of process. Preparation for the practice, its realization and evaluation, the end of the practice.</i></li> <li><i>• Practice in terms of student's learning process. Initial and orientation phase. Test phase (individual</i></li> </ul>	



performance of social work under supervision of instructor, shared reflection on student's performance, shared evaluation of student's performance).

- Basic types of social work, social work phases, selected social work theories and methods - basic characteristics and identification in social work practice. The roles of the social worker and the ways of access to the practice.
- Social work with individuals - the first contact with the client: preparation, content, implementation, record-keeping. Practice and analysis of the interview at the first contact with the client.
- Anamnestic interview – preparation, content, implementation, record-keeping. Practice and analysis of the anamnestic interviews.
- Completion of professional practice.
- Analysis and evaluation of practice and seminar papers - intervention.
- Evaluation of the effectiveness of professional practice - the final evaluation colloquium - tutors supervision.

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978 -80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987 -80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

*Kompendium sociálnej práce pre magisterský stupeň štúdia*. 2021. Lipovce pri Prešove: Akcent print. ISBN 978 -80-89721-55-9.

*Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.*

*Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.*

*Aktuálne platná legislatíva SR*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SOSL/22</i>	<b>Course title:</b> <i>Social Services</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Continuous evaluation:</b> <i>Students have to write a semestral thesis, which will be focus on reconnaissance of their own region in the terms of social services coverage from different target groups.</i> <b>Final evaluation:</b> <i>Conditions for reaching credits and pass though exam is participating in the final meeting on recapitulation of the theoretical knowledge on the issue of social services and the practical experience gained from completing the course.</i> <i>The scale of grades : A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59 , from 99 to 50.00%, FX - 49,99% and less.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>Graduate of the subject:</i> <ul style="list-style-type: none"> <li><i>Understands position of social services in the system of social protection,</i></li> <li><i>Understands diversity of living situations being covered by social services and principles of their providing,</i></li> <li><i>Understands models of competences in social services and their funding,</i></li> <li><i>Receives some ideas show to be engaged in social services (e.g. as a volunteer).</i></li> </ul> <i>Graduate is able:</i> <ul style="list-style-type: none"> <li><i>To search for social services relevant information at internet (national, regional and local documents, concrete social services providers in region),</i></li> <li><i>To apply some general knowledge from social work theory for area of social services,</i></li> <li><i>To make qualified decisions in daily living what concerns social services, eventually to offer an advice to other persons in this field,</i></li> <li><i>To offer some critique feedback to the subject in order to bring effectiveness for his/her own on-going study or a practical life.</i></li> </ul>	
<b>Course content:</b> <i>Term „social services“ and related ones</i> <i>Social services as a part of social protection</i> <i>General characteristics of social services</i> <i>Key documents (national, regional, local)</i> <i>Types and forms of social services</i> <i>Competence model and funding of social services</i> <i>Quality of social services (including area of deinstitutionalisation)</i>	
<b>Recommended literature :</b> <i>BRICHTOVÁ, L. a K. REPKOVÁ, 2014. Sociálne služby: zacielené na kvalitu. Bratislava: IVPR. ISBN 978-80-7138-138-9</i> <i>LEVICKÁ, J., K. LEVICKÁ, M., SLANÁ a M. HRONKOVÁ, 2013. Sociálne služby – vývoj, súčasný stav a možnosti merania. Trnava: FZaSP TU v Trnave. ISBN 978-80-8082-738-0.</i> <i>MATOUŠEK, O. et al., 2007. Sociální služby. Praha: Portál, s.r.o. ISBN 80-736-7310-9</i>	

MATOUŠEK, O. et al., 2013. *Encyklopedie sociální práce. Praha: Portál, s.r.o. ISBN 978-80-262-0366-7.*  
REPKOVÁ, K., 2012. *Sociálne služby v kontexte komunálnej sociálnej práce. Bratislava: IVPR. ISBN 978-80-7138-135-8.*

Časopisy  
Fórum sociální politiky  
Sociální práce/Sociálna práca  
Sociální služby

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/OSP4E/22</i>	<b>Course title:</b> <i>Professional practice seminar IV.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>2nd year ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a written work: a record of the social worker's observation in the performance of social work, a record of an anamnestic interview with the client, a report from practice and based on an analysis of practice needs proposal of research or project plan for practice organization</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours	
<b>Final evaluation:</b> <i>A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99 - 50.00%, FX - 49.99 and less%.</i>	
<b>Learning outcomes:</b> <i>Course graduate:</i> <ul style="list-style-type: none"> <li>• get acquainted with practical forms of social work with an individual, when working with a client in specific social work organizations and gain knowledge about specific methods, procedures and criteria for their use in specific situations,</li> <li>• get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities,</li> <li>• learns to identify the strengths and weaknesses of the practice organization, its possibilities and limitations and to integrate the knowledge and practical experience gained so far in the design of a research or project plan for the practice organization,</li> <li>• confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills,</li> <li>• develops the ability to conduct a counseling interview,</li> <li>• learns to assess, evaluate and creatively solve model problems and problems produced by the practice of social work.</li> </ul> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>• plan, organize and evaluate individual professional practice,</li> <li>• describe the organizational structure, characterize the activities and specifics of social work in the practice organization,</li> <li>• identify selected aspects of social work in a specific observed activity (type, stages, theories and methods of social work, social worker roles, ethical issues and ethical dilemmas), process a record of observing the performance of social work with the client, propose specific solutions and procedures in working with client and professionally argue their proposals,</li> <li>• make and record the first contact with the client,</li> <li>• conduct and record an anamnestic interview with the client,</li> <li>• evaluate the individual contribution of the completed practice for their own professional growth.</li> </ul>	
<b>Course content:</b> <i>(Values and ethics)</i> <i>Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice.</i> <i>Practice in terms of the student's learning process. Introductory and orientation phase. Examination phase (independent performance of social work under the supervision of a practice mentor, joint reflection on</i>	

performance and joint evaluation of student performance).

Basic types of social work, stages of social work, selected theories and methods of social work - basic characteristics and identification in the practice of social work. Roles of a social worker and ways of access to practice.

Social work with an individual - first contact with the client: preparation, content, implementation, records. Training and analysis of the interview during the first contact with the client.

Anamnestic interview - preparation, content, implementation, records. Training and analysis of anamnestic interviews.

Completion of professional practice.

Analysis and evaluation of completed practice and processed seminar papers - intervention.

Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

#### **Recommended literature :**

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

#### **Language which is necessary to complete the course:**

#### **Notes:**

#### **Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### **Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPOCH/22</i>	<b>Course title:</b> <i>Social and legal protection</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>graded credit</i> <b>Continuous evaluation:</b> <i>During the semester students draw up individual assignments on selected issues of social and legal protection.</i> <b>Final evaluation:</b> <i>At the end of semester - knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final score is calculated as the average of seminar papers and knowledge test (each task must be fulfilled at least 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Student will be able to:</i> <ul style="list-style-type: none"> <li>• <i>define and interpret the basic concepts of social and legal protection,</i></li> <li>• <i>understand the essence of human rights, understand to approaches to the human rights protection,</i></li> <li>• <i>actively act on civil society to protect human rights,</i></li> <li>• <i>present tolerant attitudes towards marginalized and vulnerable target groups,</i></li> <li>• <i>discuss the state of social and legal protection in Slovakia and the European Union,</i></li> <li>• <i>identify, classify and apply selected methods used in the performance of social and legal protection,</i></li> <li>• <i>present and propose solutions of specific cases of vulnerable individuals and groups in society.</i></li> </ul>	
<b>Course content:</b> <i>The history of human rights and children's rights. International conventions on human rights and children's rights. Approaches to combating manifestations of discrimination, racism and xenophobia, with an emphasis on global solidarity and intercultural dialogue.</i> <i>Social and legal protection - the development and current status. The legislative framework for social and legal protection of individuals, groups, nations and nationalities. The purpose and content of social protection. The right to a dignified life and social protection. Selected target groups of social and legal protection: child protection, protection of the elderly, persons with disabilities, asylum seekers, refugees, persons after their release from detention facilities and the homeless). Selected methods used in the field of social protection - tutoring.</i>	
<b>Recommended literature :</b> <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i>	

BODNÁROVÁ, Bernardína, 2005. *Sociálna a právna ochrana zraniteľných jednotlivcov a skupín v dospelom veku*. Bratislava: Stredisko pre štúdium práce a rodiny [online]. [cit. 2022-01-01]. Dostupné z: [https://www.ceit.sk/IVPR/images/IVPR/pdf/2005/rodina/soc\\_prav\\_ochrana\\_1.pdf](https://www.ceit.sk/IVPR/images/IVPR/pdf/2005/rodina/soc_prav_ochrana_1.pdf)

Dohovor o právach dieťaťa [online]. [cit. 2022-01-01]. Dostupné z: <https://www.employment.gov.sk/files/slovensky/ministerstvo/narodne-koordinacne-stredisko/dohovor-pravach-dietata.pdf>

Deklarácia ľudských práv a iné medzinárodné dohovory

DRGONEC, Ján, 2012. *Ústava Slovenskej republiky*. Bratislava: Heuréka. ISBN 9788089122738.

DUNOVSKÝ, Jiří, DYTRYCH, Zdeněk a Zdeněk MATĚJČEK et al., 1995. *Týrané, zneužívané a zanedbávané dieťa*. Praha: Grada Publishing. ISBN 80-7169-192-5.

GYARFÁŠOVÁ, Oľga a Martina SEKULOVÁ, 2010. *Diskriminácia a viacnásobná diskriminácia*. Bratislava: Inštitút pre verejné otázky [online]. [cit. 2022-01-01]. Dostupné z: [http://www.ivo.sk/buxus/docs/publikacie/subory/Diskriminacia\\_a\\_viacnasobna\\_diskriminacia.pdf](http://www.ivo.sk/buxus/docs/publikacie/subory/Diskriminacia_a_viacnasobna_diskriminacia.pdf)

HAVRDOVÁ, Zuzana, 1999. *Kompetence v praxi sociálnej práce*. Praha: OSMIUM. ISBN 80-902081-8-5.

HOLÁ, Lenka, 2013. *Mediace a možnosti využitia*. Praha: Grada. ISBN 9788024741093.

LAAN, van der G. 1998. *Otázky legitimity sociálnej práce (Pomoc není zboží)*. Ostrava: Zdravotně sociální fakulta Ostravské univerzity. ISBN 80-85834-41-3.

MATOUŠEK, Oldřich, KOLÁČKOVÁ, Jana a Pavla KODYMOVÁ, 2005. *Sociální práce v praxi: specifika různých cílových skupin a práce s nimi*. Praha: Portál. ISBN 807367002X.

MUSIL, Libor, 2004. „Ráda bych Vám pomohla, ale ...“ *Dilemata práce s klienty v organizacích*. Brno: Marek Zeman. ISBN 80-903070-1-9.

REPKOVÁ, Kvetoslava. 2005. *Systém sociálno-právnej ochrany dospelých a opatrovníctvo*. Bratislava: Stredisko pre štúdium práce a rodiny [online]. [cit. 2022-01-01]. Dostupné z: [https://www.ceit.sk/IVPR/images/IVPR/pdf/2005/rodina/soc\\_prav\\_ochrana\\_2.pdf](https://www.ceit.sk/IVPR/images/IVPR/pdf/2005/rodina/soc_prav_ochrana_2.pdf)

REPKOVÁ, Kvetoslava a Lýdia BRICHTOVÁ, 2009. *Sociálna ochrana starších osôb a osôb so zdravotným postihnutím – vybrané aspekty*. Bratislava: EPOS. ISBN 9788080577971.

Časopis Sociální práce/Sociálna práca

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SPDE/22</i>	<b>Course title:</b> <i>Special pedagogy</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>2nd year ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a seminar paper.</i> <b>Final evaluation:</b> <i>The final evaluation is calculated as the sum of point evaluations of seminar papers and oral answer. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99 - 50.00%, FX - 49.99 and less%.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The graduate of the course will receive:</i> <ul style="list-style-type: none"> <li>• <i>theoretical knowledge needed to educate children / pupils, young people and adults with special educational needs (especially those with mental disabilities, behavioral disorders, autism spectrum disorders and multiple disabilities) as clients of social work,</i></li> <li>• <i>skills and competences for the profession of social worker working with individuals with special educational needs (especially with mental disabilities, behavioral disorders, autism spectrum disorders and multiple disabilities)</i></li> </ul>	
<b>Course content:</b> <i>Special pedagogy - goal, subject and tasks. History of special pedagogy - characteristics of individual historical periods in relation to disabled people. Special pedagogy in the system of sciences - borderline and auxiliary disciplines. System of special pedagogy. Norm, normality, abnormality - relations. Defectivity - characteristics, features of defectivity. Prevention of failures and defects. Inclusion of clients with special educational needs. Classification of persons with special needs - special pedagogical diagnostics. Applied behavioral analysis in the development of communication and social skills, academia, play, adaptive behavior of children and students with special educational needs with an emphasis on people with autism spectrum disorders. Socialization of affected individuals - degrees of socialization. Special education of children and pupils with special educational needs with an emphasis on children and pupils with mental disabilities and psychosocial disabilities, education of pupils from socially disadvantaged backgrounds, pupils with various degrees of mental disabilities, people with multiple disabilities and autism disorders and autism disorders. Ensure early intervention for children with special educational needs and creation of individual educational programs and their verification in the practice of social work.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i> <i>BELKOVÁ, Vlasta, 2013. Vybrané kapitoly zo špeciálnej pedagogiky. Banská Bystrica: UMB. ISBN 978-80-557-0607-8.</i> <i>Časopisy: Journal socioterapie, Sociální práce/Sociálna práca</i>	



HAMADEJ, Martin a Beáta BALOGOVÁ, 2016. *Efektivita socioterapie u mentálne postihnutého dieťaťa*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1731-5.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2018. *Význam interdisciplinarit v socioterapii*. Prešov: Vydavateľstvo Prešovskej univerzity. ISBN 978-80-555-1731-5.

HAMADEJ, Martin a Beáta BALOGOVÁ, 2019. *Sociálne dôsledky morálky mentálne postihnutého klienta*. Prešov: Prešovská univerzita v Prešove, Filozofická fakulta. ISBN 978-80-555-2340-8.

BALOGOVÁ, Beáta et al., 2015. *Kompéndium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

JESENSKÝ, Ján, 2000. *Základy komprehenzivní speciální pedagogiky*. Hradec Králové: Gaudeamus. ISBN 80-7041-196-1.

VÁŠEK, Štefan, 2006. *Špeciálna pedagogika*. Bratislava. ISBN 8086723136.

VÁŠŤATKOVÁ, Jana a Pavla VYHNÁLKOVÁ, 2008. *Moderní trendy ve speciální pedagogice s přesahy do sociální sféry*. Olomouc: Hanex. ISBN 978-80-244-3823-8.

VÁGNEROVÁ, Marie, 2004. *Psychopatologie pro pomáhající profese*. Praha: Portal. ISBN 80-7178-802-3.

VALENTA, Milan a Oldřich MÜLLER, 2003. *Psychopedie*. Praha: Parta. ISBN 80-7320-063-5.

VANČOVÁ, Alica, 2005. *Základy pedagogiky mentálne postihnutých*. Bratislava: Sapientia. ISBN 80-968797-6-6.

ŠVARCOVÁ, Iva, 2000. *Mentální retardace: vzdělávání, výchova, sociální péče*. Praha: Portál. ISBN 80-7178-506-8.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., co-guarantor, lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/NAŠT/22</i>	<b>Course title:</b> <i>Substitute Family Care</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>2nd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>graded credit</i> <b>Continuous evaluation:</b> <i>During the semester students draw up and present seminar paper on selected topics.</i> <b>Final evaluation:</b> <i>At the end of semester - knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final score is calculated as the average of seminar paper and knowledge test (each task must be fulfilled at least 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Student will be able to:</i> <ul style="list-style-type: none"> <li>• <i>define in his/her own words and interpret basic concepts of substitute care and child protection,</i></li> <li>• <i>identify disorders of family functioning,</i></li> <li>• <i>identify and describe the causes and consequences of the failure of the family system with a focus on child</i></li> <li>• <i>describe and classify the various forms of substitute care, special institutes - guardianship, custody and adoption;</i></li> <li>• <i>describe and plan the process of help to child at risk and his/her family with the application of family preservations methods, whether biological or substitute family,</i></li> <li>• <i>keep and record the necessary documentation relating to the mediation process of substitute care</i></li> <li>• <i>discuss the current state of implementation of measures of social and legal protection with examples of good practice,</i></li> <li>• <i>discuss the problems and dilemmas of social and legal child protection in Slovakia.</i></li> </ul>	
<b>Course content:</b> <i>Status of the child in society - international and national documents and the protection of children's rights.</i> <i>Disorders of family functioning, causes and consequences of the family system failures. Transformation of substitute care in Slovakia. Legal requirements for help abandoned and neglected children. Substitute care system and its forms. Social and legal protection of children. The bodies of social and legal protection.</i> <i>The process of mediation of substitute care. Substitute family nurture and substitute institutional nurture. Problems and dilemmas of institutional nurture. Specifics of development of a child in substitute care.</i> <i>Family preservation. Communication with family as a client. Attachment theory and substitute nurture. Record keeping and family history.</i> <i>Deal with specific cases – case studies.</i>	
<b>Recommended literature :</b> <i>Aktuálne platná legislatíva SR</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky.</i>	

Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

BECHYŇOVÁ, Věra a Marta KONVIČKOVÁ, 2008. *Sanace rodiny. Sociální práce s dysfunkčními rodinami*. Praha: Portál. ISBN 8073673925.

HAŠTO, Jozef, 2005. *Vzťahová väzba. Ku koreňom lásky a úzkosti*. Trenčín: Vydavateľstvo F. ISBN 808895228X.

HUDECOVÁ, Anna a Vlasta BELKOVÁ, 2008. *Náhradná rodinná starostlivosť – problémy a perspektívy*. Banská Bystrica: OZ Pedagog. ISBN 978-80-8083-615-3.

KUBÍČKOVÁ, Hana, 2011. *Dítě – rodina – instituce aneb jak neztratit budoucnost*. Ostrava: Pedagogická fakulta Ostravské univerzity. ISBN 9788074640179.

MAROŠIOVÁ, Lýdia, 2013. *Transformácia náhradnej starostlivosti o deti na Slovensku po roku 1989*. Bratislava: OZ Návrat [online]. [cit. 2022-01-01]. Dostupné z: <http://www.nadacesirius.cz/soubory/prilohy/transformace-nahradni-pecce-na-slovensku-po-roce-89.pdf>

MATEJ, Vladislav ed., 2000. *Profesionálny rodič alebo guľatá kocka*. Bratislava: Návrat, MPSVR SR [online]. [cit. 2022-01-01]. Dostupné z: [https://navrat.sk/wp-content/uploads/2021/06/Profesionalny\\_rodic\\_alebo\\_gulata\\_kocka.pdf](https://navrat.sk/wp-content/uploads/2021/06/Profesionalny_rodic_alebo_gulata_kocka.pdf)

MATĚJČEK, Zdeněk, 1994. *O rodině vlastní, nevlastní a náhradní*. Praha: Portál. ISBN 80-85282-83-6.

MATĚJČEK, Zdeněk ed., 2002. *Osvojení a pěstounská péče*. Praha: Portál. ISBN 8071786373.

ŠMAJDOVÁ BŮŠOVÁ, Katarína, 2013. *Profesionálna rodina. Pedagogické a psychologické aspekty profesionálnej starostlivosti*. Košice: Equilibria. ISBN 9788081430794.

VLČEK, Robert a Zdenka HRUBEŠOVÁ, 2006. *Sociálněprávní ochrana maloletých. Vybrané aspekty*. Bratislava: EPOS. ISBN 8080576750.

Zákon č. 36/2005 Z. z. o rodine a o zmene a doplnení niektorých zákonov.

Zákon č. 305/2005 Z. z. o sociálněprávní ochrane dětí a o sociální kuratele a o zmene a doplnení niektorých zákonov.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/BCSE/22</i>	<b>Course title:</b> <i>Human biology and somatology</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>2nd year ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Final evaluation:</b> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>The student has knowledge of the structure of the human body and its organs, the ability to recognize the symptoms that disrupt the functioning of the human body and its organs, has the competence to analyze issues of cytology, genetics and embryology.</i>	
<b>Course content:</b> <i>The structure of the human body according to systems.</i> <i>The structure of the human body according to organs.</i> <i>Basics of cytology.</i> <i>Basics of genetics.</i> <i>Basics of embryology.</i> <i>The structure of the human cell as a building block.</i> <i>Structure and function of organ systems.</i>	
<b>Recommended literature :</b> <i>LAZAROVÁ, Z. a kol.: Anatómia a histológia pre nelekárske študijné odbory, Trnava: Oliva. 2006. 257 s. ISBN 978-80-969454-6-7.</i> <i>ABRAHAMS, P., ZLATOŠ, J.: Ľudské telo: Atlas anatómie človeka. -1. vyd. Praha: Ottovo nakl., 2004. 256 s. ISBN 80-7181-956-5.</i> <i>BUJALKOVÁ, M., Medicínska terminológia pre nelekárske zdravotnícke odbory. 1. vydanie.</i> <i>BEŇUŠKA, J., Anatómia : pre nelekárske študijné odbory. 1. diel / a kolektív. - 2. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2008. - 148 s. ISBN 978-80-223-2527-1.</i> <i>BEŇUŠKA, J. a kolektív Anatómia : pre nelekárske študijné odbory. 2. diel / - 2. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2008. - 136 s. ISBN 978-80-223-2528-8.</i> <i>MELLOVÁ, Y. [et al.]: Anatómia človeka pre nelekárske študijné programy / - Martin : Osveta, 2010. - 184 s. ; ISBN 978-80-8063-335-6.</i> <i>MRÁZ, P. [et al.]: Anatómia ľudského tela 1 /... - 1. vyd. - Bratislava : SAP, 2004. 509 s. ISBN 80-89104-57-6.</i> <i>MRÁZ, P.[et al.]: Anatómia ľudského tela 2 / - 1. vyd. - Bratislava : SAP, 2006. 487 s. ISBN 80-89104-96-7.</i> <i>POSPÍŠIL, M. a kolektív: Biológia človeka 2 / - 1. vyd. - Bratislava : Univerzita Komenského v Bratislave, 2002.</i>	

264 s. ISBN 80-223-1542-7.

POSPÍŠILOVÁ, V. a kolektív: Embryológia človeka. - 1. vyd. - Bratislava : Univerzita komenského v Bratislave, 2007. 100 s. ISBN 978-80-223-2293-5.

UŠÁKOVÁ, K.a kol. .Biológia 6 pre gymnáziá 2015 ISBN: 978-80-8091-402-8

FANČOVIČOVÁ, J., PROKOP, P. Biológia človeka pre učiteľské kombinácie s biológiou 2010, Trnava I S B N 978 - 8 0 - 8 0 8 2 - 398 - 6

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Lubomíra Lizáková, PhD., MPH, lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>IIESP/SPVSE/22</i>	<b>Course title:</b> <i>Social work in public administration</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>3rd year WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>ongoing evaluation</i> <b>Final evaluation:</b> <i>The course is followed by an exam. For seminar papers student gains 10 points, next up to 30 points are awarded for the exam. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, from 99 to 50.00%, FX - 49,99% and less.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Graduate of the Course:</i> - understands the basic terminology in the context of public policy and public administration, - understands the concept of public administration in the context of the priorities of social policy, - knows the structure of the key actors of public administration at international, national, regional and local level, - understands the role of social work at different levels and in different sectors of public administration.  <i>Graduate of subject is able to:</i> - search the internet for relevant international, national, regional and local documents actively, - process analysis functions and duties of the various government entities. - distinguish the functions and duties of social workers within different bodies of public administration from the functions and duties of experts other disciplines, with a reflecting their need for interdisciplinary cooperation. - provide a critical feedback about subject mainly to the needs of further education or exercise of their profession.	
<b>Course content:</b> <i>Public administration and related terms - terminology definitions</i> <i>The principles of public administration</i> <i>Governance structures</i> <i>Relations between government entities</i> <i>New and open governance in public policy and public administration</i> <i>Government entities in the field of social policy (social report)</i> <i>Examples of social work in social management entities</i>	
<b>Recommended literature :</b> <i>HAMALOVÁ, M., M. BELAJOVÁ a M. ŠEBOVÁ, 2011. Komunálna ekonomika a politika. Bratislava: Sprint dva. ISBN 978-80-89393-38-1.</i> <i>KONEČNÝ, S. a B. KONEČNÝ, 2009. Otvorená komunálna politika. Teória a prax. Bratislava: Mayor, s.r.o. ISBN 978-80-969133-3-6.</i> <i>MATOUŠEK, O. et al., 2001. Základy sociální práce. Praha: Portál, s.r.o. ISBN 80-7178-473-7.</i> <i>REPKOVÁ, K., 2012. Sociálne služby v kontexte komunálnej sociálnej politiky. Bratislava: IVPR. ISBN 978-80-7138-135-8.</i> <i>STANEK, V. et al., 2008. Sociálna politika. Bratislava: Sprint dva. ISBN 978-80-89393-02-2.</i> <i>TOMEŠ, I. et al., 2009. Sociální správa. Úvod do teorie a praxe. Praha: Portál. ISBN 80-902260-0-0.</i> <i>Časopisy:</i> <i>Sociální práce/Sociálna práca. ISSN 1213-6204 (Print) ISSN 1805-885x (Online)</i>	

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 10.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ODBOP5E/22</i>	<b>Course title:</b> <i>Professional practice V. (stages of social work)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>continuous assessment</i> <b>Continuous evaluation:</b> <i>During the semester student elaborates and presents seminar paper: record from the observation of social worker when working with a group or community, record from its own case (a case study) and the report from the practice.</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 60 hrs. - individual work - 30 hours  <b>Final evaluation:</b> <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final assessment is calculated as the sum of the evaluation of seminar papers.</i>	
<b>Learning outcomes:</b> <i>The student:</i> <ul style="list-style-type: none"> <li>• deepens his knowledge and skills in social work with individuals,</li> <li>• learns to identify prejudices and stereotypes in his own work.</li> <li>• is familiar with practical forms of social work with the group and with community organizations in specific social work and gains knowledge about specific methods, procedures and criteria for their use in specific situations.</li> <li>• is familiar with the mission and activities of the selected organizations practice their organizational structure, organization and content of activities,</li> <li>• confronts theoretical knowledge about social work practice, learn to understand, analyze, synthesize and apply the acquired knowledge in practice and acquire the basic professional competence,</li> <li>• develops ability to conduct social case.</li> <li>• develops ability to work with groups and with the community,</li> <li>• learns to assess, evaluate and creatively solve problems and model the problems produced by social work practice.</li> </ul> <i>Course graduate is able to:</i> <ul style="list-style-type: none"> <li>• plan, organize and evaluate individual professional experience.</li> <li>• describe the organizational structure and activities to characterize the specifics of social work in the organization</li> <li>• identify selected aspects of social work with the group and with the community in a particular observed activity is recorded by from observation of social work, propose specific solutions and procedures for working with individuals, groups and communities and professionally argue their proposals,</li> <li>• implement under supervision of a mentor to work independently with individual clients and work process from registration,</li> <li>• evaluate the individual benefits completion of practice for their own professional development.</li> </ul>	
<b>Course content:</b> <ul style="list-style-type: none"> <li>• Practice in terms of process. Preparation for the practice, its realization and evaluation, the end of the practice.</li> <li>• Practice in terms of student's learning process. Initial and orientation phase. Phase of consolidation and independence.</li> <li>• Completion of professional practice.</li> </ul>	



- *Social work with a group - basic characteristics, phases, theories and methods of work with the group.*
- *Social work with the community - basic characteristics, phases, theories, methods of work with the community.*
- *Social work with individuals - assessment of the client's life situation and propose solutions. Practice and analysis of counseling conversations.*
- *Analysis and evaluation of practice and seminar papers - tutors supervision.*
- *Evaluation of the effectiveness of professional practice - the final evaluation colloquium - tutors supervision.*

#### **Recommended literature :**

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. *Vademecum sociálnej práce. Terminologický slovník*. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta et al., 2018. *Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky*. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.

*Kompendium sociálnej práce pre magisterský stupeň štúdia*. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.

*Základné východiská koncepcie odbornej praxe IESP FF PU v Prešove.*

*Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.*

*Aktuálne platná legislatíva SR*

#### **Language which is necessary to complete the course:**

#### **Notes:**

#### **Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### **Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 10.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPZJ/22</i>	<b>Course title:</b> <i>Social work with addiction sufferers</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>interim evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student has to present and submit seminar work.</i> <b>Final evaluation:</b> <i>The course is completed by interim evaluation. During the examination period the student will complete knowledge test. The final score is calculated as the total score of seminar work and knowledge test. To obtain a grade A, one must receive at least 90%, B 80%, C 70%, D 60%, E 50%. The student who obtained 49.99% and less, will be evaluated with grade FX.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student will be able to:</i>   define and interpret by his/her own words a cross-cutting concepts in the field of drugs and drug addiction, and the relationship and connection between them;   describe by his/her own words the current state and development in the field of drugs in the Slovak Republic and the European Union;   define and classify different types of drugs and drug addiction;   describe and classify the causes of experimentation with drugs and the causes and consequences of drug use, characterize the different stages of dependence development;   describe and explain the theoretical basis and principles of prevention, treatment and after-treatment of drug addicts in the Slovak Republic by his/her own words;   justify the importance of prevention of drug addiction, to define levels and forms of prevention, differentiate effective forms of prevention;   explain the system of social work with addicts in the Slovak Republic, and to define the objectives and principles of social work with dependents by his/her own words;   characterize the processes of treatment and after-treatment of addicts from the aspect of social work, to explain the forms, types and stages of treatment and after-treatment of dependent and to identify intervention opportunities of social work in the treatment process and after-treatment;   process a proposal of prevention program for selected specific target group, argue choice of forms and methods, present a program for teaching unit in the group, formulate problems and questions in a group discussion, initiate their solutions, discuss the envisaged policies and proposals to address the problems, justify own opinions and formulate recommendations.	
<b>Course content:</b> <i>Drug, classification of drugs. Causes of experimentation with drugs, causes of drug use.</i> <i>State of the drugs problem in the Slovak Republic and the European Union. Conceptual and legislative documents on the issue of addiction.</i> <i>Drug addiction. The causes of development, stage of development, classification of addiction.</i> <i>Consequences of drug use. Codependence.</i> <i>Theoretical resources of prevention, treatment and after-treatment of drug addicts in the Slovak Republic and the European Union.</i> <i>The system of work with addicts in the Slovak Republic.</i>	

*Social work with drug users - target groups, objectives and principles of social work with drug users and addicts.*  
*Social work with drug users - prevention, treatment and aftercare of addicts. Levels and forms of prevention. Forms, types and stages of treatment and after-treatment of addicts.*  
*Social work with drug users - the possibilities and limitations of social work in the treatment and social reintegration of drug addicts.*

#### **Recommended literature :**

- BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. *Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky.* Prešov: Akcent Print. ISBN 978-80-89721-26-9.
- BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. *Vademecum sociálnej práce. Terminologický slovník.* Košice: UPJŠ. ISBN 978-80-8152-483-7.
- BALOGOVÁ, Beáta et al., 2016. *Kompendium sociálnej práce pre magisterský stupeň štúdia.* Prešov: Akcent Print. ISBN 978-80-89295-70-8.
- BOBEK, Milan a Petr PENÍŠKA, 2008. *Práce s lidmi – učebnice poradenství, koučování, terapie a socioterapie pro pomáhající profese.* Brno: Newton Books. ISBN 978-80-9038-582-5.
- Časopisy: *Alkohol a drogové závislosti, Cesta, Čistý deň, Sociální práce/Sociálna práca, Sociálna prevencia – informačno-vzdelávací bulletin rezortu kultúry.*
- GOSSOP, Michael, 2006. *Léčba problémů spojených se zneužíváním drog: důkazy o účinnosti.* Praha: Úřad vlády České republiky. ISBN 978-80-87041-81-9. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/monografie/lecba\\_problemu\\_spojenych\\_se\\_zneuzivanim\\_drog\\_dukazy\\_o\\_ucinnosti](http://www.drogy-info.cz/index.php/publikace/monografie/lecba_problemu_spojenych_se_zneuzivanim_drog_dukazy_o_ucinnosti)
- HAJNÝ, Martin, 2001. *O rodičích, dětech a drogách.* Praha: Grada. ISBN 80-24701-35-9.
- HARTNOLL, Richard, 2004. *Drogy a drogové závislosti: propojování výzkumu, politiky a praxe.* Praha: Úřad vlády ČR. ISBN 80-86734-45-5. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/monografie/hartnoll\\_drogy\\_a\\_drogova\\_zavislost](http://www.drogy-info.cz/index.php/publikace/monografie/hartnoll_drogy_a_drogova_zavislost)
- HUPKOVÁ, Ingrid a Kristína LIBERČANOVÁ, 2012. *Drogové závislosti a ich prevencia. Vysokoškolské skriptá.* Trnava: Trnavská univerzita v Trnave. ISBN 978-80-8082-563-8.
- Internetové terapeutické intervence pro uživatele drog - příklady dobré praxe a využití v členských státech EU.* 2012. Praha: Úřad vlády České republiky. ISBN 978-80-7440-065-0. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/monografie/internetove\\_terapeuticke\\_intervence\\_pro\\_uzivatele\\_drog](http://www.drogy-info.cz/index.php/publikace/monografie/internetove_terapeuticke_intervence_pro_uzivatele_drog)
- JÍŘEŠOVÁ, Katarína a Soňa JAVORKOVÁ, 2003. *Harm reduction v problematike injekčného užívania drog.* Zohor: Knihtlač Gerthofer. ISBN 80-968576-6-5.
- KALINA, Kamil a kol., 2001. *Mezioborový glosář pojmů z oblasti drog a drogových závislostí.* Praha: Úřad vlády České republiky. ISBN 80-238-8014-4. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/mezioborovy\\_glosar\\_pojmu\\_z\\_oblasti\\_drog\\_a\\_drogovych\\_zavislosti](http://www.drogy-info.cz/index.php/publikace/mezioborovy_glosar_pojmu_z_oblasti_drog_a_drogovych_zavislosti)
- KALINA, Kamil a kol., 2003. *Drogy a drogové závislosti 1. Mezioborový přístup.* Praha: Úřad vlády ČR. ISBN 80-86734-05-6. Dostupné na: [http://www.drogy-info.cz/pdf/drogy\\_a\\_drog\\_zavislosti\\_dil1.pdf](http://www.drogy-info.cz/pdf/drogy_a_drog_zavislosti_dil1.pdf)
- KALINA, Kamil a kol., 2003. *Drogy a drogové závislosti 2. Mezioborový přístup.* Praha: Úřad vlády ČR. ISBN 80-86734-05-6. Dostupné na: [http://www.drogy-info.cz/pdf/drogy\\_a\\_drog\\_zavislosti\\_dil2.pdf](http://www.drogy-info.cz/pdf/drogy_a_drog_zavislosti_dil2.pdf)
- KALINA, Kamil, 2008. *Terapeutická komunita.* Praha: Grada. ISBN 80-24724-49-2.
- KLIMENT, Pavel, 2007. *Rodinný systém se závislým na alkoholu.* In: *Sociální práce/ Sociálna práca*, ISSN 1213-6204, č. 3, s. 61-67.
- KONČEKOVÁ, Lúba, 2005. *Drogová problematika učňovskej mládeže.* Prešov: LANA. ISBN 80-89235-01-8.
- LEVICKÁ, Jana, 2008. *Na ceste za klientom.* Trnava: Oliva. ISBN 978-80-89332-03-8.
- MACHALOVÁ, Mária, 2010. *Dialógy o závislostiach.* Bratislava: TakeOff Advertising, s.r.o. ISBN 978-80-970370-9-3.
- MARÁDOVÁ, Eva, 2006. *Prevence závislostí.* Praha: Vzdělávací institut ochrany dětí. ISBN 80-86991-70-9. Dostupné na <http://www.nicm.cz/files/Prevence%20z%C3%A1vislost%C3%AD.pdf>
- MATOUŠEK, Oldřich a kol., 2013. *Encyklopedie sociální práce.* Praha: Portál. ISBN 978-80-2620-366-7.
- MATOUŠEK, Oldřich et al., 2003. *Metody a řízení sociální práce.* Praha: Portál. ISBN 80-7178-548-2.
- MATOUŠEK, Oldřich, Jana KOLÁČKOVÁ a Pavla KODYMOVÁ, eds., 2005. *Sociální práce v praxi.* Praha: Portál. ISBN 80-73670-02-X.
- NEŠPOR, Karel, 2007. *Návykové chování a závislost.* Praha: Portál. ISBN 80-736726-7-7.
- PÁLENÍČEK, Tomáš, Pavel KUBŮ a Viktor MRAVČÍK, 2004. *Nové syntetické drogy - charakteristika a hlavní rizika.* Praha: Úřad vlády ČR. ISBN 80-86734-26-9. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/monografie/nove\\_synteticke\\_drogy\\_charakteristika\\_a\\_hlavni\\_rizika](http://www.drogy-info.cz/index.php/publikace/monografie/nove_synteticke_drogy_charakteristika_a_hlavni_rizika)
- SCHULTE, Bernd et al., 2011. *Přehled účinnosti intervencí protidrogové léčby v Evropě.* Praha: Úřad vlády České republiky. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/monografie/prehled\\_ucinnosti\\_intervenci\\_protidrogove\\_lecby\\_v\\_evrope](http://www.drogy-info.cz/index.php/publikace/monografie/prehled_ucinnosti_intervenci_protidrogove_lecby_v_evrope)
- TOKÁROVÁ, Anna a kol., 2007. *Sociálna práca.* Prešov: Akcent Print. ISBN 978-80-9694-198-8.
- WILLIAMS, J. Robert, Beverly L. WEST a Robert I. SIMPSON, 2014. *Prevence problémového hráčství: komplexní přehled důkazů a zjištěné dobré praxe.* Praha: Úřad vlády České republiky. ISBN 978-80-7440-096-4. Dostupné na: [http://www.drogy-info.cz/index.php/publikace/monografie/prevence\\_problemoveho\\_hracstvi\\_komplexni-prehled-dukazu\\_a\\_zjistene\\_dobre\\_praxe](http://www.drogy-info.cz/index.php/publikace/monografie/prevence_problemoveho_hracstvi_komplexni-prehled-dukazu_a_zjistene_dobre_praxe)
- ZAKOUŘILOVÁ, Eva 2008. *Sociální terapie.* Praha: IPMS. ISBN 978-80-86976-14-3.
- ŽIAKOVÁ, Eva a kol., 2011. *Sociálna práca: teoretické východiská a praktické kontexty.* Košice: UPJŠ. ISBN 978-80-7097-870-2.

<b>Language which is necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Course evaluation:</b> Total number of students evaluated: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturers:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Antónia Sabolová Fabianová, PhD., lecturer, examiner, instructor, seminary supervisor Mgr. Miriama Boriščáková, PhD., examiner, instructor, seminary supervisor</i>					
<b>Date of last change:</b> 10.03.2022					
<b>Approved by:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/OSP5E/22</i>	<b>Course title:</b> <i>Professional seminar for practice V.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>WT. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a written work focused on the record of the observation of a social worker in the performance of social work with a group or community, a record of their own case management (in the form of a case study) and a report from practice</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours  <b>Final evaluation:</b> <i>A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99 - 50.00%, FX - 49.99 and less%.</i>	
<b>Learning outcomes:</b> <i>Course graduate:</i> <input type="checkbox"/> <i>deepens their knowledge and competencies in social work with the individual,</i> <input type="checkbox"/> <i>learns to identify prejudices and stereotypes in their own work,</i> <input type="checkbox"/> <i>get acquainted with practical forms of social work with the group and with the community in specific social work organizations and gain knowledge about specific methods, procedures and criteria for their use in specific situations,</i> <input type="checkbox"/> <i>get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities,</i> <input type="checkbox"/> <i>confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills,</i> <input type="checkbox"/> <i>develops the ability to manage a social case,</i> <input type="checkbox"/> <i>develops the ability to work with groups and the community,</i> <input type="checkbox"/> <i>learns to assess, evaluate and creatively solve model problems and problems produced by the practice of social work.</i> <i>The graduate of the course can:</i> <input type="checkbox"/> <i>plan, organize and evaluate individual professional practice,</i> <input type="checkbox"/> <i>describe the organizational structure, characterize the activities and specifics of social work in the practice organization,</i> <input type="checkbox"/> <i>identify selected aspects of social work with the group and the community in a specific observed activity, process a record of observing the performance of social work, propose specific solutions and procedures for working with the individual, group and community and professionally argue their proposals,</i> <input type="checkbox"/> <i>carry out independent work with an individual client under the professional supervision of a mentor and process records of the work,</i> <input type="checkbox"/> <i>evaluate the individual contribution of the completed internship for one's own professional growth.</i>	
<b>Course content:</b> <i>(Stages of social work)</i> <i>Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice.</i> <i>Internship in terms of the student's learning process: introductory and orientation phase, trial phase and consolidation and independence phase.</i> <i>Social work with a group - basic characteristics, stages, theories and methods of working with a group.</i> <i>Social work with the community - basic characteristics, stages, theories, methods of working with the</i>	

community.

Social work with an individual - assessment of the client's life situation and proposal of solutions. Training and analysis of counseling interviews.

Completion of professional practice.

Analysis and evaluation of completed practice and processed seminar papers - intervention and supervision.

Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

**Recommended literature :**

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/ZASTA/22</i>	<b>Course title:</b> <i>Basic statistics</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>interim evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student will submit 5 assignments from the field of statistics. Any assignment can be assessed max. 10 points.</i> <b>Final evaluation:</b> <i>During the semester student will submit 5 assignment from the field of statistics. Any assignment can be evaluated by max. 10 points. The scale: A - 100.00 to 90.00%, B - from 89.99 to 80.00% C - 79.99 to 70.00%, D - from 69.99 to 60.00%, E - 59, 99 to 50.00%, FX - 49,99% and less. Credits will not be awarded to the student who did not obtained from any part of the evaluation at least 50% points.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student:</i> - will know the basic concepts of statistics and unidimensional statistics and will be able to explain their purpose in statistical data processing, - will know the basic concepts of statistics and multidimensional statistics and will be able to explain their purpose in statistical data processing, - will able to process statistical data in tables and graphs, - will master the basics of probability theory and will be able to apply them to research data, - will be able to create statistical hypotheses and to determine methods of verification, - will be able to create a data file for the Statistical Programme, - will be able to analyze the data using the methods of inductive statistics.	
<b>Course content:</b> <i>Introduction, definition of the subject, basic terminology and its distribution, use in practice</i> <i>Tabulation of data.</i> <i>Graphical presentation of data.</i> <i>Measures of central tendency (mean, median, mode).</i> <i>Measures of dispersion.</i> <i>Probability and combinatorics</i> <i>Inductive statistics.</i> <i>Working with the statistical computer program SPSS for Windows.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky.</i>	

*Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.*

*Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.*

*HENDL, Jan, 2004. Přehled statistických metod zpracování dat. Praha: Portál. ISBN 80-7178-820-1.*

*LICHNER, Vladimír. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice:UPJŠ. ISBN 978-80-8152-925-2.*

*MAJHEROVÁ, Mária. 2015. Štatistické metódy spracovania a vyhodnotenia dát vo výskume. Prešov : Prešovská univerzita v Prešove, ISBN 978-80-555-1493-2.*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 15.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPSN/22</i>	<b>Course title:</b> <i>Social work with unemployed clients</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>interim evaluation</i> <b>Continuous evaluation:</b> <i>The interim evaluation consists of active participation and presentation of chosen topic and seminar paper on chosen topic.</i> <b>Final evaluation:</b> <i>The subject is evaluated continuously; During the test period, he / she will pass the final test. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99-50.00%, FX - 49.99 and less%. The final grade is calculated as the average of the evaluation of the seminar paper and the final test summarizing the knowledge gained during the semester.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Student is able to:</i> - define and interpret the basic conceptual apparatus of the given issue; - present the context and possibilities of social work with the unemployed; - define risk groups of unemployed clients, - classify forms and methods of social work with the unemployed; - resent an active labor market policy, its tools and advice on social work with the unemployed; - provide advice on active labor market policy instruments.	
<b>Course content:</b> 1. Introduction to the Problem - Prerequisite Reflection (Labor Market and Unemployment Policy). 2. Endangered groups and disadvantaged job seekers - older people, women, graduates without experience, and people with no or very little education, ethnic groups and other risk groups. 3. Key conceptual materials and legal standards - 5/2004 Coll. on Employment Services, the Operational Program Employment and Social Inclusion. 4. Principles of Social Work with the Unemployed. Methods of social work with the unemployed - with the individual, with the group and with the community. 5. Employment services. 6. Three-zone employment service system. 7. Active labor market measures.	
<b>Recommended literature :</b> BALOGOVÁ, Beáta et al., 2015. <i>Kompendium sociálnej práce pre bakalársky stupeň štúdia</i> . Prešov: Akcent Print. ISBN 978-80-89295-59-3. BALOGOVÁ, Beáta et al., 2016. <i>Kompendium sociálnej práce pre magisterský stupeň štúdia</i> . Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8. BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. <i>Vademecum sociálnej práce. Terminologický slovník</i> . Košice: UPJŠ. ISBN 987-80-8152-483-7. BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. <i>Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky</i> . Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9. BALOGOVÁ, Beáta et al., 2018. <i>Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky</i> . Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4. <i>Kompendium sociálnej práce pre magisterský stupeň štúdia</i> . 2021. Lipovce pri Prešove: Akcent print. ISBN	

978-80-89721-55-9.

Časopisy: *Journal socioterapie, Sociální práce/Sociálna práca.*

Aktuálne platná legislativa SR

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 15.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SELE/22</i>	<b>Course title:</b> <i>Service-learning</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,2 hour per week, 26 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b>  <b>Final evaluation:</b> <i>Condition for completing the subject is processing and presenting of three projects: first and final reports, project presentation in PPT. The condition for completing the course is also active participating at preparation and implementation of service and participation in the final colloquium evaluation.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>After completing the subject student will:</i> <ul style="list-style-type: none"> <li><i>• become familiar with practical forms of working with clients in specific organizations of social work</i></li> <li><i>• become familiar with the mission and activities of the selected organizations with their organizational structure, organization and content of activities</i></li> <li><i>• confronts theoretical knowledge of social work with practice, develop the ability to apply theoretical knowledge also in other courses and so to solve problems of communities</i></li> <li><i>• develops the ability to collaborate with other professionals of social and health care</i></li> <li><i>• develop their own understanding of citizenship</i></li> <li><i>• Identify relevant methods of teaching service-learning</i></li> <li><i>• characterize, describe and give examples of teaching methods of service-learning</i></li> <li><i>• describe the different phases of the service-learning to identify the key characteristics of the different phases and apply knowledge in the processing of the project proposal</i></li> <li><i>• argue the importance of planning, evaluation and reflection in this process and also to describe these processes and identify their key characteristics</i></li> <li><i>• reflect the questions of morality and ethics</i></li> <li><i>• formulate and evaluate personal and working goals</i></li> <li><i>• describe the organizational structure and activities to characterize specifics of social work in the selected organization</i></li> <li><i>• identify real social needs and social problems in the community</i></li> <li><i>• suggest a project of improving services and discuss about it with your opinion</i></li> <li><i>• review the benefits of the project for the organization, clients and the community</i></li> <li><i>• process and present monitoring report in front of the group, formulate and discuss issues arising out of the topic</i></li> <li><i>• assess the contribution of individual learning service for their own professional development</i></li> </ul>	
<b>Course content:</b> <i>Service-learning for social workers education.</i> <i>Specifics of volunteering in social services – introduction of involved organizations.</i> <i>Making the expectations, goals, tasks and benefits clear.</i> <i>Preparation for the activity of the selected organization - project design, preparation of contract - the clarification of teaching, professional and personal goals.</i> <i>Approving the project by tutor.</i> <i>Volunteering performance in selected organizations - the implementation of the project.</i> <i>In the mid-semester students will submit the monitoring report and take part in seminars where will be</i>	

discussed the project and its realization and also its threats, weaknesses and problems.

Evaluation and self-evaluation of volunteering.

**Recommended literature :**

BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BROZMANOVÁ GREGOROVÁ, Alžbeta, 2009. Uplatnenie prvkov service-learning pri výučbe problematiky tretieho sektora. In: A. BROZMANOVÁ GREGOROVÁ, et al. Tretí sektor a mimovládne organizácie. Banská Bystrica: PF UMB. ISBN 978-80-8083-805-8.

BROZMANOVÁ GREGOROVÁ, Alžbeta et al., 2014. Service learning: Inovatívna stratégia učenia sa. Banská Bystrica. Belianum. ISBN 978-80-557-0829-4.

FRÍČ, Pavol, ed., 2001. Dárcovství a dobrovolnictví v České republice. Praha: NROS a AGNES. ISBN 978-809026-337-6.

GOJOVÁ, Alice, 2006. Teorie a modely komunitní práce. Ostrava: Ostravská univerzita v Ostrave. ISBN 80-7368-154-4.

HANEČÁKOVÁ, Marta, Michaela SKYBA a Denisa ŠOLTĚSOVÁ, 2012. Service-learning v Prešove: metodická příručka pro učitelov a učitelky. Prešov: PDC, o.z. ISBN 978-80-971239-0-1.

LIPČÁKOVÁ, Michaela a Tatiana MATULAYOVÁ, 2012. Service-learning vo vzdelávaní v sociálnej práci. In: B. BALOGOVÁ a E. KLIMENTOVÁ, eds. Výzvy a trendy vo vzdelávaní v sociálnej práci. Zborník príspevkov z medzinárodnej vedeckej konferencie konanej v dňoch 26.-27. apríla 2012 v Prešove, s. 183 – 191. ISBN 978-80-555-0540-4.

MATULAYOVÁ, Tatiana, 2007. Dobrovolníctvo v sociálnych službách v kontexte andragogiky a sociálnej práce. 1. vyd. Prešov: Filozofická fakulta PU. ISBN 978-80-8068-697-0.

McCURLEY, Steve a Rick LYNCH, 2000. Manažment dobrovoľníkov : vybrané kapitoly. Bratislava: SAIA-SCTS 2000. ISBN 80-88928-42-7.

MYDLÍKOVÁ, Eva, Martina GYMERSKÁ, Elena KOPCOVÁ a Ladislav VASKA, 2007. Dobrovolníctvo – efektívna študentská prax. Bratislava: ASVSP. ISBN 978-80-968713-4-6.

NADEL, Meryl, Virginia MAJEWSKI a Marilyn SULLIVAN-COSETTI, 2007. Social work and service-learning: Partnerships for social justice. Lanham. MD: Rowman a Littlefield. ISBN 978-0742559462.

NAVRÁTIL, Pavel a Ivana ŠIMÍKOVÁ, 2003. Komunitní sociální práce jako nástroj boje proti sociálnímu vyloučení: příklad „Strategie sociální inkluze Romů v Brně“. In: Sociální práce/Sociální práce. Roč. 3, č. 4/2003, s. 76-104. ISSN 1213-6204.

RAKOZCYOVÁ, Miroslava, 2003. Komunitní sociální práce jako jeden z nástrojů řešení problému sociální exkluze. In: Sociální práce/Sociální práce. Roč. 3, č. 1/2003, s. 69-82. ISSN 1213-6204.

SKYBA, Michaela a Denisa ŠOLTĚSOVÁ, 2014. Service-learning vo vzdelávaní (školských) sociálnych pracovníkov a pracovníčok. Prešov: FF PU. ISBN 978-80-555-1156-6.

Sociální práce/Sociální práce (Komunitní práce). Roč. 4, č. 3/2004. ISSN 1213-6204.

Sociální práce/Sociální práce (Komunitní plánování). Roč. 9, č. 1/2009. ISSN 1213-6204.

TOŠNER, Jiří a Olga SOZANSKÁ, 2002. Dobrovolníci a metodika práce s nimi v organizacích. Praha: Portál. ISBN 80-73671-78-6.

WOLEKOVÁ, Helena, ed., 2002. Dobrovolníctvo vo svetle výskumu. Bratislava: SPACE. ISBN 80-88991-16-1.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/PRBA/22</i>	<b>Course title:</b> <i>Bachelor thesis proseminar</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>graded credit</i> <b>Continuous evaluation:</b> <i>The ongoing evaluation processes student presents a seminar and passes a seminar paper - 10 pages of coherent thesis (in the form of a compilation of creative)</i> <b>Final evaluation:</b> <i>The course is assessed continuously. At the end of the semester the student completes a knowledge test. The final score is calculated as the total score of seminar work and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> - In your own words to interpret the process of developing, designing, creating and writing a thesis; - Describe the stages of the formation of this thesis from the selection of topics and prior exploration through the acquisition of specific sources and the choice associated with the design structure of the thesis after the first chapter; - To plan the different stages of the formation of the thesis; - Implement information retrieval; - Select relevant resources; - Work with literature, indicate quotations and paraphrases the text in accordance with the formal requirements imposed on this type of final thesis; - Formulate ideas in a professional style.	
<b>Course content:</b> <i>Basic information about my work: requirements and advanced requirements (subject, object, structure, the relevance of literature, their own chapters introductions, generalization, polemic, empirical data documenting how theories underpin the state in Slovakia, links to social work, conclusion); Information on the tasks of the tutor.</i> <i>Change from the basic design stage of the thesis</i> <i>Any collective consultation on the formal aspects of each thesis - to be part of the work, and even annex.</i> <i>Subject can be complemented by theoretical input presenters, eg. on the drafting of written work objectives, strategies and tactics</i> <i>Academic Writing or basic genres (compilation, comparison, view in the states) or to the characteristics and requirements of a given type of diploma thesis.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta a Eva ŽLAKOVÁ, eds., 2017. Vademecum sociálnej práce: terminologický slovník. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Lipovce pri Prešove. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Pavol Šidelský Akcent Print. ISBN 978-80-89295-70-8.</i>	

BALOGOVÁ, Beáta et al., 2015. *Kompendium sociálnej práce pre bakalársky stupeň štúdia*. Prešov: Pavol Šidelský - Akcent Print. ISBN 978-80-89295-59-3.

KUCIANOVÁ, Anna, 2019. *CITOVANIE DOKUMENTOV PODĽA STN ISO 690:2012* [online]. Martin: Slovenská národná knižnica v Martine [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>

*Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní* z 18. 01. 2019 [online]. [cit. 2022-01-02]. Dostupné z: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

BALOGOVÁ, Beáta et al., 2021. *Akademické vademecum. Učebnica k tvorbe záverečných prác*. Prešov: A-print. ISBN 978-80-89721-58-0.

ECCO, Umberto, 1997. *Jak napsat diplomovou práci*. Olomouc: Votobia. ISBN 80-7198-173-7.

HALEČKA, Tibor, 2000. *Ako písať seminárnu, ročníkovú, diplomovú, rigoróznú prácu*. AKCENT PRINT Pavol Šidelský: Prešov. ISBN 80-968367-0-6.

KATUŠČÁK, Dušan, 2013. *Ako písať záverečné a kvalifikačné práce*. Nitra: Enigma. ISBN 80-8913-245-4.

KATUŠČÁK, Dušan, 1998. *Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne a ročníkové práce, práce študentskej, vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie*. Bratislava: Stimul. ISBN 80-85697-82-3.

KATUŠČÁK, Dušan, MATTHAEIDESOVÁ, Marta a Marta NOVÁKOVÁ, 1998. *Informačná výchova: terminologický a výkladový slovník: odbor knižničná veda a informačná veda*. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-0802-818-1.

MEŠKO, Dušan, KATUŠČÁK, Dušan a Ján FINDRA et al., 2013. *Akademická príručka*. 3. vydanie. Martin: Osveta. ISBN 978-80-80633-92-9.

ŠANDEROVÁ, Jadwiga, 2007. *Jak číst a psát odborný text ve společenských vědách. Několik zásad pro začátečníky*. Praha: SLON. ISBN 978-80-86429-40-3.

ŠIMEK, Dušan a Helena KUBÁTOVÁ, 2007. *Od abstraktu do závěrečné práce: jak napsat diplomovou práci ve společenských vědách a humanitních oborech*. Olomouc: Vydavatelství Univerzity Palackého. ISBN 978-80-244-1589-5.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor Mgr. Miriama Boriščáková, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/PRSP/22</i>	<b>Course title:</b> <i>Preventive social work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year WT    ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>graded credit</i> <b>Continuous evaluation:</b> <i>During the semester students processed and presented a proposal of prevention program for a selected target group of social work.</i> <b>Final evaluation:</b> <i>At the end of semester - knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final score is calculated as the average of seminar papers and knowledge test (each task must be fulfilled at least 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>Absolvent is able to:</i> - Define and interpret in their own words the basic concepts of preventive social work. - Perceived complexity, coordinating and continuity of preventive action in social work, - Assess, identify and suggest ways of minimizing the negative factors affecting the development of the individual, - To argue the need for an interdisciplinary approach to prevention, - Schedule a preventive program for a selected target group of preventive social work. - Differentiate and apply models of social prevention, - Discuss the interconnectedness of preventive social work and social policy, public policy.	
<b>Course content:</b> <i>Basic terminology - prevention and social prevention. Prevention as a principle of social work. The educational paradigm of social work and prevention.</i> <i>Social prevention - in terms of search, correctional and rehabilitation activities and organizing educational and recreational camps.</i> <i>Forms, levels and models of social prevention - municipal, social, judicial, therapeutic model and the model of personal responsibility. Subjects and objects of social prevention - social worker as coordinator of prevention. Assessment of life situation, focusing on risk assessment and needs assessment. Selected social prevention methods for social work - methods with individuals, groups and communities. Institutional ensuring the performance of preventive social work. Preventive and supportive social services. Prevention of social failure. Selected target groups of social prevention - disadvantaged and marginalized groups.</i>	
<b>Recommended literature :</b> <i>EMMEROVÁ, Ingrid, 2007. Prevencia sociálnopatologických javov v školskom prostredí. Banská Bystrica: PF UMB a OZ PEDAGÓG. ISBN 978-80-8083-440-1.</i> <i>JUSKO, Peter, 2009. Sociálna práca s mládežou a sociálnopatologické javy. PF UMB, OZ Pedagóg. ISBN 978-80-8083-705-1.</i> <i>LEVICKÁ, Jana, 2006. Na ceste za klientom. Metódy, formy a prístupy. Trnava: Pro Socio.</i> <i>MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál.</i> <i>MATOUŠEK, Oldřich a A. MATOUŠKOVÁ, 2011. Mládež a delikvence. III. vyd. Praha: Portál.</i> <i>MATOUŠEK, Oldřich, KODYMOVÁ, Pavla, KOLÁČKOVÁ, Jana (eds.), 2005. Sociální práce v praxi. Praha: Portál. ISBN 80-7367-002-X.</i> <i>REPKOVÁ, Kvetoslava, 2012. Sociálne služby v kontexte sociálnej politiky. Bratislava: Inštitút pre výskum práce</i>	

*a rodiny. ISBN 978-80-7138-135-8.*

*ŘEZNÍČEK, Ivo, 1994. Metody sociální práce. Praha: SLON.*

*TOKÁROVÁ, Anna et al., 2007. Sociálna práca. Prešov: Akcent Print – Pavol Šidelský. ISBN 978-80-969419-8-8.*

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

*prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor*

**Date of last change:** 15.03.2022

**Approved by:** *prof. PhDr. Beáta Balogová, PhD., MBA*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SVOCE/22</i>	<b>Course title:</b> <i>Student scientific and professional activity</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: Scope of educational activity: <i>per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Final evaluation:</b> <i>The student processes, presents and submits the year's work. Rating scale: A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59, 99 - 50.00%, FX - 49.99 and less%.</i> <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 90 hours</i> <i>- subject teaching: 13 weeks; lecture number of teaching hours 13 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 47 hours</i> <i>- independent study of professional literature: 30 hours</i>	
<b>Learning outcomes:</b> <i>The graduate of the course can:</i> <ul style="list-style-type: none"> <li>• <i>apply knowledge of various subjects, which were aimed at mastering the technical, ethical and content requirements for the processing of professional text;</i></li> <li>• <i>work creatively independently and cooperate with the trainer;</i></li> <li>• <i>process the topic by projecting it into a specific achievable goal, structure of the work and an armed professional text in the form of a creative compilation, resp. comparisons;</i></li> <li>• <i>actively read a professional text, then think in a structured way and express their thoughts in writing;</i></li> <li>• <i>work with professional literature, quoting and paraphrases in the text in accordance with the formal requirements for this type of work;</i></li> <li>• <i>be aware of the importance and complexity of quality final work and its requirements;</i></li> <li>• <i>prepare a final thesis that meets the minimum requirements for this type of work, as preparation for writing the final thesis.</i></li> </ul>	
<b>Course content:</b> <i>The course takes place in the form of individual consultations with trainers, while trying to copy the various stages of creating a professional text listed in the so-called statement of consultations, resp. in professional literature. The content of the student's scientific-professional activity must be thematically related to the Department of Social Work and document the graduate's ability to work with literature in accordance with the bibliographic standard.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta a Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce, Vybrané kazuistiky. Prešov: A-print s.r.o. Lipovce pri Prešove. ISBN 978-8089721-26-9.</i> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.</i>	
<b>Language which is necessary to complete the course:</b>	
<b>Notes:</b>	
<b>Course evaluation:</b> Total number of students evaluated: <i>0</i>	

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
<b>Lecturers:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA, guarantor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor</i>					
<b>Date of last change:</b> 10.03.2022					
<b>Approved by:</b> <i>prof. PhDr. Beáta Balogová, PhD., MBA</i>					

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/PRBA6E/22</i>	<b>Course title:</b> <i>Professional practice seminar VI.</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>0,1 hour per week, 13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b> <i>ST. ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>Ongoing evaluation</i> <b>Continuous evaluation:</b> <i>During the semester, the student prepares and presents a written work: a record of the observation of a social worker in the performance of social work with a group or community and a report from practice (with an analysis of services provided by the organization)</i> <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 50 hours - independent study of professional literature: 27 hours  <b>Final evaluation:</b> <i>A - 100.00 - 90.00%, B - 89.99 - 80.00%, C - 79.99 - 70.00%, D - 69.99 - 60.00%, E - 59.99 - 50.00%, FX - 49.99 and less%.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 90 hours - subject teaching: 13 weeks; lecture number of teaching hours 13 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 47 hours - independent study of professional literature: 30 hours	
<b>Learning outcomes:</b> <i>Course graduate:</i> - deepens their knowledge and competencies in social work with the individual, group and community, - learns to identify prejudices and stereotypes in their own work, - get acquainted with the mission and activities of selected practice organizations, with their organizational structure, organization and content of activities, - confronts theoretical knowledge about social work with practice, learns to understand, analyze, synthesize and apply the acquired knowledge in practice and acquires basic professional skills, - learns to assess, evaluate and creatively solve model problems and problems produced by the practice of social work. <i>The graduate of the course can:</i> - plan, organize and evaluate individual professional practice, - describe the organizational structure, characterize the activities and specifics of social work in the practice organization, - analyze the services provided by the organization and participate in the critical evaluation of the work in the organization, - describe and distinguish the available resources of the organization and use them effectively when working with the client, - identify selected aspects of social work with the individual, group and community in a specific observed activity, process a record of observing the performance of social work with an individual, group and community, propose specific solutions and procedures for working with an individual, group and community and professionally argue their proposals, - to carry out independent work with an individual client under the professional supervision of a mentor and to process records from the work, - take an active part in working with the group and the community, - evaluate the individual contribution of the completed practice for their own professional growth.	
<b>Course content:</b> <i>(Diagnostics in social work)</i>	

Practice in terms of procedural. Preparation for practice, implementation of practice and its evaluation, completion of practice. Internship in terms of the student's learning process: introductory and orientation phase, trial phase and consolidation and independence phase.

Social work with a group - basic characteristics, stages, theories and methods of working with a group.

Social work with the community - basic characteristics, stages, theories, methods of working with the community.

Social work with an individual - assessment of the client's life situation and proposal of solutions. Training and analysis of counseling interviews.

Completion of professional practice.

Analysis and evaluation of completed practice and processed seminar papers - intervision and supervision.

Evaluation of the effectiveness of completed professional practice - final evaluation colloquium - tutoring supervision.

#### **Recommended literature :**

Aktuálne platná legislatíva SR

BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.

BALOGOVÁ, Beáta a Eva ŽIAKOVÁ eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.

BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-34-4.

BALOGOVÁ, Beáta et al., 2021. Akademické vademecum. Učebnica k tvorbe záverečných prác. Prešov: A-print. ISBN 978-80-89721-58-0.

MATOUŠEK, Oldřich et al., 2013. Encyklopedie sociální práce. Praha: Portál. ISBN 978-80-262-0366-7.

TOKÁROVÁ, Anna et al., 2009. Sociálna práca. Prešov: FF PU. ISBN 80-968367-5-7.

TRUHLÁŘOVÁ, Zuzana a Jana KOŘÍNKOVÁ eds., 2008. Vývoj a směřování odborných praxí na vysokých školách v oborech sociální práce. Hradec Králové: Gaudeamus. ISBN 978-80-7041-347-0.

Časopisy: Journal socioterapie, Sociální práce/Sociálna práca

#### **Language which is necessary to complete the course:**

#### **Notes:**

#### **Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

#### **Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor PhDr. Mgr. Martin Hamadej, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPSS/22</i>	<b>Course title:</b> <i>Social work with the elderly</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>graded credit</i> <b>Continuous evaluation:</b> <i>During the semester students: 2 Seminar work processes - analysis of selected academic states aimed at social work with seniors and good practice example.</i> <b>Final evaluation:</b> <i>At the end of semester - knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %. The final score is calculated as the average of seminar papers and knowledge test (each task must be fulfilled at least 50%).</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>Student is able to:</i> <ul style="list-style-type: none"> <li>- <i>define and interpret by their own words the basic concepts of social gerontology and social work with seniors,</i></li> <li>- <i>describe the specifics of the target group of seniors - starting from the fourth dimensional model of personality,</i></li> <li>- <i>to discuss and analyze the status of the elderly in society, the quality of life of seniors in Slovakia</i></li> <li>- <i>to apply theory and seek the examples of senior projects</i></li> <li>- <i>describe and identify the functions and roles of social workers in the process of helping to this target group,</i></li> <li>- <i>explain and give examples from the field of active aging;</i></li> <li>- <i>develop an analysis of the possibilities of providing assistance to seniors at the selected area.</i></li> <li>- <i>describe and classify selected methods and techniques of working with the elderly - in the natural environment, in institutional care,</i></li> <li>- <i>conceptual description of the starting materials on the issues of aging,</i></li> <li>- <i>to discuss the promotion of the social policy with a focus on community-based care.</i></li> </ul>	
<b>Course content:</b> <i>Introduction to Social Gerontology - Gerontology ages- quantitative and qualitative indicators. Specifics of the elderly as a target group of social work - biological, psychological, social, spiritual and demographic aspects of aging and old age. Senior personality, a senior position in the society. The quality of life of seniors in Slovakia. Active aging and old age.</i> <i>Competencies and role of the social worker to work with seniors. Methodology and segmentation of social work methods with senior citizens - in a natural environment, institutional care.</i> <i>Social policy in relation to seniors. Health and social services for the elderly - General background (demedication, deinstitutionalization, desectorialization, deprofessionalization). Understanding of community services for the elderly.</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2015. Kompendium sociálnej práce pre bakalársky stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-59-3.</i> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, EDS., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice:</i>	

UPJŠ. ISBN 987-80-8152-483-7.  
BALOGOVÁ, Beáta, Monika BOSÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-26-9.  
BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove: Akcent Print. ISBN 978-80-89721-34-4.  
Kompendium sociálnej práce pre magisterský stupeň štúdia. 2021. Lipovce pri Prešove: Akcent print. ISBN 978-80-89721-55-9.  
Časopisy: Journal socioterapie, Sociální práce/Sociálna práca.  
Aktuálne platná legislativa SR

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**  
Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**  
prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Ing. Mgr. Zuzana Poklembová, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/TESP/22</i>	<b>Course title:</b> <i>Field social work</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>interim evaluation</i> <b>Continuous evaluation:</b> <i>Within ongoing evaluation student processes, presents and submit seminar paper.</i> <b>Final evaluation:</b> <i>. The final assessment is calculated as sum of points obtained from the evaluation of seminar paper and knowledge test. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> - 3 credits = 120 hours - subject teaching: 13 weeks; number of teaching hours 26 hrs. - individual work - preparation for the seminar, elaboration of the seminar work: 36 hours - independent study of professional literature: 28 hours	
<b>Learning outcomes:</b> <i>The student is able to:</i> - Define and interpret their own words the basic concepts of community and field social work, - Describe and classify competences community and field social workers, - To characterize the forms of activity field social workers, - Explain the method of operation of field social workers, - In their own words to describe the different phases of the social work field. - Prepare and explain the process of preparation of the project of field social work, - Discuss the planned field social work practices and their impact on the community.	
<b>Course content:</b> <i>Community and types of communities</i> <i>Relationship between community and field social work</i> <i>Community development and community planning</i> <i>Forms and methods of field social work</i> <i>The process of field social work</i> <i>Phases of field social work</i> <i>Field social worker</i> <i>Social exclusion and field social work with socially excluded population</i> <i>Ethics in field social work (dilemmas, risks in the performance of field social work)</i>	
<b>Recommended literature :</b> <i>BALOGOVÁ, Beáta et al., 2016. Kompendium sociálnej práce pre magisterský stupeň štúdia. Prešov: Akcent Print. ISBN 978-80-89295-70-8.</i> <i>BALOGOVÁ, Beáta et al., 2018. Kompendium pre bakalárske štúdium sociálnej práce. Vybrané kazuistiky. Lipovce pri Prešove : A-print. ISBN 978-80-89721-34-4.</i> <i>BALOGOVÁ, Beáta, Monika BOŠÁ et al., 2017. Kompendium pre štúdium sociálnej práce. Vybrané kazuistiky. Prešov: Akcent Print. ISBN 978-80-89721-26-9.</i> <i>BALOGOVÁ, Beáta a Eva ŽIAKOVÁ, eds., 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ. ISBN 987-80-8152-483-7.</i> <i>BEDNÁŘOVÁ, Z. a L. PELECH, L., 2003: Šlabikář sociální práce na ulici. Supervize, streetwork, financování. Brno: Doplněk. ISBN 80-7239-148-8.</i> <i>GUGGENBUHL-CRAIG, Adolf, 2010. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-809-8.</i>	

HARTL, Pavel, 1997. *Komunita občianská a komunita terapeutická*. Praha: Sociologické nakladatelství. ISBN 80-85850-45-1.

HENDERSON, Paul a David N. THOMAS, 2007. *Zručnosti komunitnej práce v susedstvách*. Nitra: Centrum komunitného rozvoja. ISBN 978-80-969638-4-3.

JANDOUREK, Jan, 2006. *Sociologický slovník*. Praha: Portál. ISBN 80-7178-535-0.

JANOUSKOVÁ, Klára a Dana NEDĚLNÍKOVÁ, 2008. *Profesní dovednosti terénních pracovníků*. Ostrava: Ministerstvo práce a sociálních věcí. ISBN 978-80-7368-503-4.

KAHÁTOVÁ, B., 2007. Čo je komunitné plánovanie? In : Efekt. Roč. 5, č. 3/2007, s. 20. ISSN 1336-3344.

KLENOVSKÝ, Libor, 2006. *Terénna sociálna práca*. Bratislava: Občianske združenie Sociálna práca. ISBN 80-89185-18-5.

LEVICKÁ, Jana, 2006. *Na ceste za klientom. Metódy, formy a prístupy v sociálnej práci*. Trnava: Oľga Váryová. ISBN 80-969454-0-8.

MATOUŠEK, Oldřich et al., 2003. *Metódy a řízení sociální práce*. Praha: Portál. ISBN 978-80-7367-502-8.

**Language which is necessary to complete the course:**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor doc. Mgr. Michaela Skyba, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 10.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA



## COURSE DESCRIPTION

<b>University:</b> <i>University of Presov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> <i>1IESP/SPZP/22</i>	<b>Course title:</b> <i>Social work with disabled people</i>
<b>Type, scope and method of educational activity:</b> Type of educational activity: <i>Lecture, Seminar</i> Scope of educational activity: <i>1,1 hour per week, 13,13 per semester</i> Method of educational activity: <i>present</i>	
<b>Number of credits:</b> <i>3</i>	
<b>Recommended semester:</b>  <i>3rd year ST ethics - social work (ETSOB09)</i>	
<b>Study grade:</b>	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Form of assessment:</b> <i>continuous assessment</i> <b>Continuous evaluation:</b> <i>During the semester students elaborates seminar papers focusing on reconnaissance public entities and civic initiatives in their region aimed at supporting people with disabilities and their families.</i> <b>Final evaluation:</b> <i>Course is evaluated continuously. Evaluation scale: A - 100,00 – 90,00 %, B - 89,99 – 80,00 %, C - 79,99 – 70,00 %, D - 69,99 – 60,00 %, E - 59,99 – 50,00 %, FX - 49,99 and less %.</i>  <i>Number of credits and time range for the conditions of passing the course:</i> <i>- 3 credits = 120 hours</i> <i>- subject teaching: 13 weeks; number of teaching hours 26 hrs.</i> <i>- individual work - preparation for the seminar, elaboration of the seminar work: 36 hours</i> <i>- independent study of professional literature: 28 hours</i>	
<b>Learning outcomes:</b> <i>Course graduate:</i> <ul style="list-style-type: none"> <li>- <i>to understand the diversity of terminology in the field of disability in national legislation and practice,</i></li> <li>- <i>to understand the difference between medical and social / human-rights based model of disability,</i></li> <li>- <i>identify key international and national commitments (documents) in promoting the welfare of persons with disabilities,</i></li> <li>- <i>Identify the key institutions that engage on issues of persons with disabilities,</i></li> <li>- <i>to understand the specificities of social work with people with disabilities at different levels of government,</i></li> <li>- <i>to understand the complexity of disability issues as public policy (The focus not only to the persons with disabilities, but also their loved ones broader support network, professional services).</i></li> </ul> <i>The student is able to:</i> <ul style="list-style-type: none"> <li>- <i>identify the difference between acute and longer-term health problems malfunction founding specific legal requirements in the area of disability and support interventions,</i></li> <li>- <i>search the Internet all the relevant information actively (to focus on the website of the relevant professional networks, especially at ANED)</i></li> <li>- <i>apply the principle of mainstreaming and equal treatment theoretically on the basis of disability in various areas of public policy,- use theoretical concepts and knowledge for the benefit of persons with disabilities and their families,</i></li> <li>- <i>become involved as an expert in the work of the individual components of the general government (including civil sector) in support of persons with disabilities,</i></li> <li>- <i>provide critical feedback about completed subject to the needs of further study or their own professional practice.</i></li> </ul>	
<b>Course content:</b> <i>Term disability and related terms</i> <i>From medical to social and human rights-based model of disability</i> <i>The prevalence of disability in the population</i> <i>Disability as a social risk in the social protection system</i> <i>UN Convention on the Rights of Persons with Disabilities and the European disability strategy</i> <i>ANED - European Network of the monitor disability policy</i> <i>National program of development of living conditions of persons with disabilities - A comprehensive national policy of support for people with disabilities (background, principles, areas of support)</i>	

**Recommended literature :**

ANED- Academic Network of European Disability experts. Dostupné z: <http://www.disability-europe.net/>

MATOUŠEK, O., J. KOLÁČKOVÁ a P. KODYMOVÁ, 2005. Sociální práce v praxi. Praha: Portál, s.r.o. ISBN 80-7367-002-X.

MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál, s.r.o. ISBN 978-80-262-0366-7.

REPKOVÁ, K., L. POŽÁR a L. ŠOLTĚS, 2003. Zdravotné postihnutie v kontexte novodobej sociálnej politiky. Bratislava: Informačná kancelária Rady Európy v Bratislave. ISBN 80-89141-03-X.

REPKOVÁ, K. a D. SEDLÁKOVÁ, 2012. Zdravotné postihnutie – vybrané fakty, čísla a výskumné zistenia v medzinárodnom a národnom kontexte. Bratislava: Kancelária WHO na Slovensku. ISBN 978-80-970993-9-8.

World Report on Disability, 2011. Malta: WHO. ISBN 978-92-4-156418-2.

Časopisy

Fórum sociální politiky

Sociální práce/Sociálna práca

**Language which is necessary to complete the course:****Notes:****Course evaluation:**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:**

prof. PhDr. Beáta Balogová, PhD., MBA, guarantor prof. PhDr. Kvetoslava Repková, CSc., lecturer, examiner, instructor, seminary supervisor Ing. Peter Gallo, PhD., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 15.03.2022

**Approved by:** prof. PhDr. Beáta Balogová, PhD., MBA

**Compulsory courses:**

1IEB/1UVET/22	Introduction to Ethics
1IEB/1UVFI/22	Introduction to Philosophy
1IEB/1DFET/22	History of Philosophy and Ethics 1
1IEB/1TSDE/22	Text seminar on the history of ethics
1IEB/2DFET/22	History of Philosophy and Ethics 2
1IEB/1SYET/22	Systematic Ethics
1IEB/1OSET/22	Ethics for nurses
1IEB/1FOET/22	Philosophical Issues of Ethics
1IEB/1UAET/22	Introduction to Applied Ethics
1IEB/1SPKO/22	Social Communication
1IEB/1PSET/22	Practical seminar from ethics
1IEB/1TEAR/22	Theory of Argumentation
1IEB/1UPET/22	Introduction to Professional Ethics
1IEB/1UVBI/22	Introduction to Bioethics
1IEB/1ETPO/22	Ethics-related counselling 1
1IEB/1OPET/22	Pre-service practice from ethics
1IEB/1SBPE/22	Bachelor Thesis Seminar
1IEB/1OBBP/22	Bachelor Thesis Defense
1IEB/1SZSE/22	Final State Exam in Ethics

**Elective courses:**

1IEB/1TSUE/22	Text seminar on ethics for educators 1
1IEB/1TSNE/22	Text seminar on Modern-Era Ethics 1
1IEB/2TSNE/22	Text Seminar on Modern-Era Ethics 2
1IEB/1TSUT/22	Text seminar on utilitarian ethics 1
1IEB/1MOPR/22	Morality and Law
1IEB/1AOSE/22	Current Issues in Present-day Ethics 1
1IEB/3TSNE/22	Text Seminar on Modern-Era Ethics 3
1IEB/1TSET/22	Text seminar on Present-day Slovak ethics 1
1IEB/1TSSO/22	Text seminar on social ethics 1
1IEB/1TSTM/22	Text seminar on theory of morality
1IEB/1DETS/22	History of Ethics in Slovakia
1IEB/2AOSE/22	Current Issues in Present-day Ethics 2
1IEB/1SKME/22	Mediation in School Environment
1IEB/1PSMO/22	Psychology of Morality
1IEB/2TSUE/22	Text seminar on ethics for educators 2
1IEB/1TSDS/22	Text seminar on the history of ethics in Slovakia 1
1IEB/1TSBI/22	Text seminar on bioethics 1
1IEB/3AOSE/22	Current Issues in Present-day Ethics 3
1IEB/1KOZO/22	Consumism and responsibility
1IEB/1ROPE/22	Term paper
1IEB/2TSDS/22	Text seminar on the history of ethics in Slovakia 2
1IEB/2TSUT/22	Text seminar on utilitarian ethics 2
1IEB/2TSBI/22	Text seminar on bioethics 2
1IEB/1MOPO/22	Morality in the profession
1IEB/1AKET/22	Ethics in the Academia
1IEB/2TSET/22	Text seminar on Present-day Slovak ethics 2
1IEB/2TSSO/22	Text seminar on social ethics 2
1IEB/1ETME/22	Ethics of the media
1IEB/1SVKE/22	Student Research Conference
1IEB/1SPET/22	Study stay at another university

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university/workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1UVET/22	<b>Course title:</b> <i>Introduction to Ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Rozsah vzdelávacích činností: 2/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (e) and the award of 5 credits. The method of evaluation consists of: 25% active work in seminars; 15% written work; 60% written test. Final evaluation is the sum of all three mentioned conditions. The condition for participation in the exam is to obtain at least 25 points. "How to obtain points" is given in the university document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> Students can name, explain and evaluate the importance of the most important ethical and moral values, principles and standards in the field of ethics and morality. <b>Acquired skills:</b> the student understands and accepts selected socio-political principles and standards and behaves (acts) in accordance with them. <b>Acquired competences:</b> the student masters the technique and procedures of solving ethical dilemmas and problems in the field of social and political ethics.	
<b>Course content:</b> The essence of ethics and morality. Evolution of morality. Moral principles, rules and standards. Values and moral values. An individual and a company. Ethical and moral absolutism and relativism. Freedom and responsibility. Ethics and morality today. Some ethical theories of the present. Abortion and euthanasia. Human rights and the death penalty. Animal rights	
<b>Recommended literature:</b> ANZENBACHER, A. 2010. Úvod do etiky. Praha: Zvon. GLUCHMAN, V. 2011. Úvod do etiky. Brno: Tribun EU. GLUCHMAN, V. et al. 2010. Filozofická etika. Prešov: Grafotlač. GLUCHMAN, V. et al. 2010. Etické teórie súčasnosti. Prešov: Grafotlač. GLUCHMAN, V. et al. 2010. Aplikovaná etika. Prešov: Grafotlač. REMIŠOVÁ, A. et al. 2008. Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram.	
<b>Language which is necessary to complete the course:</b> <i>Slovak</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: 27

A	B	C	D	E	FX
0%	4%	15%	11%	11%	59%

**Lecturers:** *Prof. PhDr. Vasil Gluchman, CSc.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university/workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1UVFI/22	<b>Course title:</b> <i>Introduction to philosophy</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (e) and the award of 4 credits. Method of evaluation: 25% active work in seminars; 15% term paper; 60% written test. Final evaluation is the sum of all three of these conditions. The condition for participation in the exam is to obtain at least 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> Student can explain the need and role of philosophy in contemporary society. He/she can recognize the philosophical problem and relevant ways of solving it in philosophical texts. He/she is able to independently and arguably discuss worldview and philosophical issues. <b>Acquired skills:</b> Student acquires basic skills in the analysis and interpretation of philosophical and ethical texts. Can present (in PowerPoint also) his own opinions in solving basic philosophical questions. <b>Acquired competences:</b> By acquiring the pluralistic nature of philosophy, the student strengthens his/her ability to understand and tolerate other views.	
<b>Course content:</b> Origin, essence and meaning of philosophy. Structure and functions of philosophy. Basic philosophical disciplines and their relationship (ontology, epistemology, anthropology, social philosophy, moral philosophy – philosophy and ethics). Relationship between philosophy – culture, religion, art and science. Philosophy and theory of science. Ontology - basic terms, problems, concepts and directions - monism, dualism, pluralism; materialism and idealism; ontological rationalism and irrationalism; and others; Problems of determinism, causality, fatalism and human freedom. The essence and fundamental problems of the science of cognition. The problem of the frontiers of cognition – agnosticism and skepticism. The question of the source of knowledge. A priori and a posteriori. Induction and deduction. Epistemological rationalism, empiricism and irrationalism. The issue of truth. Knowledge and evaluation. Philosophical anthropology- the essence and structure of the human being. Basic concepts of man. The essence, basic issues	

and directions of social and political philosophy. Origin and essence of society, issues of social order, power, law, justice and democracy. Society and the individual. Philosophy and social practice.

**Recommended literature:**

*Antológia z diel filozofov. Vol. 1–8 (1965-1990).* Bratislava : Pravda, EPOCH. (Selection of texts – Plato, Aristotle, Augustin, Machiavelli, Hobbes, Descartes, Spinoza, Hume, Kant, Comte, Schopenhauer, Nietzsche, Bergson, Carnap, Sartre).

ANZENBACHER, A., 2004. *Úvod do filozofie.* Praha: Portál.

BILASOVÁ, V.-GEREMEŠOVÁ, G. 2018. *Malý slovník filozofie.* Prešov: Akcent Print.

CEHELNÍK, M., 2009. *Před bránami filozofie. Úvod do filozofie.* Prešov: FFPU

*Filosofický slovník.*, 2002. Olomouc : Nakladatelství Olomouc.

*Filozofia ako problém? Dvanásťkrát o zmysle filozofie.*, 2004. Bratislava: Kalligram.

JASPERS, K., 2013. *Úvod do filozofie.* Praha : Oikymen, 1996.

LIESMANN, K.-ZENATY, G., 1994. *O myšlení. Úvod do filozofie.* Olomouc: Votobia,

NOVOSÁD, F., 2004. *Hodina filozofie.* Bratislava: IRIS.

PALENČÁR, M., 2009. Metaphysics. In Birx, H.J. (ed.) *Encyclopedia of Time. Science, Philosophy, Theology and Culture. Vol. 2.* Los Angeles, London, Singapore, Washington DC: SAGE Publications, Inc.,

pp. 859-864.

PETŘÍČEK, M., 1999. *Úvod do (současné) filozofie.* Praha Herrmann a synové.

**Language which is necessary to complete the course:** *Slovak, English*

**Notes:**

**Course evaluation**

Total number of students evaluated: 24

A	B	C	D	E	FX
13%	21%	17%	0%	17%	33%

**Lecturers:** *doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university/workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1DFET/22	<b>Course title:</b> <i>History of Philosophy and Ethics 1</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (e) and the award of 4 credits. Method of evaluation: 25% active work in seminars; 15% term paper; 60% written test. Final evaluation is the sum of all three of these conditions. The condition for participation in the exam is to obtain at least 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student recognizes the basic representatives, teachings and directions in the history of philosophy and ethics of given periods. He/she is able to argue for the selection of historical ethical and philosophical concepts relevant to contemporary ethical and philosophical discussions. <b>Acquired skills:</b> The student develops skills in textual analysis of significant philosophical and ethical works and is able to argue their views on them. <b>Acquired competences:</b> By acquiring the pluralistic character of the history of philosophy and ethics, he/she forms the ability to dialogue with other opinions and strengthens his heuristic abilities.	
<b>Course content:</b> The emergence of "Western" philosophy and its historical periodization. Philosophy and myth. Philosophical and ethical issues in antiquity (from early, through the top, Hellenistic to Roman). Anthropocentrism and sophisticated ethics, Socrates' ethical teachings, the ethical sense of the method of dialogue and concern for the soul. Ethics in Plato's system, learning about virtues and well. Aristotle's philosophy and ethics. His teachings on eudaimony, virtues, justice, friendship, and so on. The origins of ethical hedonism and its continuation in Greek and Roman epicureanism. Cynicism and the ethics of ancient (Greek and Roman) stoicism. Early and medieval Christian philosophy and ethics. Patristics and philosophy, theology and ethics of St. Augustine. Teaching about freedom, divine grace and predetermination; the question of the origin of evil and theodicea; and others. Philosophy and ethics of scholasticism. The place of ethics in the teachings of Thomas Aquinas: about bliss, virtues, natural law and others. Philosophy and ethics of nominalism. Philosophy and ethics in humanism, the Renaissance. M. Kuzánsky and G. Bruno. The rebirth of "earthly ethics" at Rotterdam, de Montaigne, Mora and Machiavalli; Department of Ethics	



and Politics. Philosophy and ethics in the period of reform and counter-reformation (Luther, Comenius, Suarez, Loyola). Consequences of new science for philosophy and ethics.

**Recommended literature:**

*Antológia z diel filozofov. Vol. 1-4* Bratislava : Pravda (Epoch, VPL), 1965-1975.

ANZENBACHER, A., 1994. *Úvod do etiky*. Praha: Academia.

AKVINSKÝ, T., 1975. Suma proti pohanom. In: *Antológia z diel filozofov. Patristika a scholastika*. Bratislava: Iris, pp. 253-353.

ARISTOTELES, 1979. *Etika Nikomachova*. Bratislava: Pravda.

ARISTOTELES, 1988. *Politika*. Bratislava: Pravda.

AURELIUS AUGUSTINUS, 2000. *Říman-člověk-světec*. Praha: Vyšehrad

EPIKUIROS, 1989. *O šťastnom živote*. Bratislava: Pravda.

LEŠKO, V., 2007. *Dejiny filozofie I. Od Táleta po Galileiho*. Košice : Vlastný náklad.

MACHIAVELLI, N., 1969. *Vladár*. Praha: Odeon.

PALENČÁR, M., 2008. K problému fyzis v antickej filozofii a kultúre. In: *Ekologická kríza – príležitosť a (alebo) pohroma?* Zvolen: FEETU in Zvolen, pp. 74-84.

PLATÓN, 1990. Štát. In: Platón: *Dialógy. Vol.2*. Bratislava : Tatran, pp. 7-324.

REMIŠOVÁ, A., Ed., 2008. *Dejiny etického myslenia (v Európe a USA)*. Bratislava:

SENECA, L. A., 1969. *Výbor z listů Lucilioví*. Praha: Svoboda. Reed. 1987.

Sv. AUGUSTÍN, 1977. *Vyznania*. Bratislava: Lúč.

*Zlomky starovekých stoikov*. 1984. Bratislava: Pravda.

**Language which is necessary to complete the course: Slovak**

**Notes:**

**Course evaluation**

Total number of students evaluated: 26

A	B	C	D	E	FX
15%	4%	4%	8%	19%	50%

**Lecturers:** doc. Mgr. Marián Palenčár, CSc.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSDE/22	<b>Course title:</b> <i>Text seminar on the history of ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Study grade:</b> 1	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is continuous assessment (ca) and the award of 2 credits. The student needs to obtain at least 14 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> A student can name, systematically explain and evaluate the meaning and place of the most important results of ethical and moral thinking in the history of ethics, focusing on the period of ancient ethics and philosophy. <b>Acquired skills:</b> A student can understand and accept the results of research in the history of ethical thinking. The student can use the acquired knowledge in her/his further study. <b>Acquired competences:</b> A student can point out the changes in the history of philosophical-ethical thinking by analyzing historical texts from the period of ancient ethics and philosophy. He/she is competent to independently solve problematic tasks related to these texts and think flexibly about the problems raised using independent critical thinking and a creative approach.	
<b>Course content:</b> Evaluation of the contribution of philosophical-ethical thinking in the era of antiquity with a focus on important authors who can also identify ethical issues in their works. Pre-Socratic period (natural issues). Classical period of ancient philosophy (Socrates, Aristotle, Plato). Post-classical period of ancient philosophy (L. A. Seneca). Orientation on the categories of ethics, bliss, virtue, good life, mental peace. Reflection of philosophical-ethical texts from a given period in the context of contemporary problems of philosophy and ethics.	
<b>Recommended literature:</b> ARISTOTLE, 2011. <i>The Nicomachean Ethics</i> . Bratislava: Kalligram. GLUCHMAN, V., 2003. <i>Úvod do etiky</i> . Prešov: FF PU. HRUŠOVSKÝ, I., MARTINKA, J. (eds.) 1998. <i>Antológia z diel filozofov, zv. 1. Predsokratovci a Platón. II. vydanie</i> . Bratislava	

PLATO 1990. Dialogues, Volume I., Tatran: Bratislava.

Remišová, A. (ed.). 2008. *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram.

SENECA, L. A. 1987. *Moral Letters to Lucilius*. Prague: Svoboda.

**The language which is necessary to complete the course: Slovak**

**Notes:**

**Course evaluation**

**Total number of students evaluated: 23**

A	B	C	D	E	FX
57%	13%	4%	0%	4%	22%

**Lecturers:** *Mgr. Julia Polomská, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 11EB/2DFET/22	<b>Course title:</b> <i>History of Philosophy and Ethics 2</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (e) awarded with 4 credits. Method of evaluation: 25% active work in seminars; 15% term paper; 60% written test. The final evaluation is the sum of all three of the above conditions. The condition for participation in the exam is to obtain at least 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student recognizes the basic representatives, teachings and movements in the history of philosophy and ethics of given periods. Is able to argue for the selection of historical ethical and philosophical concepts relevant to contemporary ethical and philosophical discussions. <b>Acquired Skills:</b> The student develops skills in textual analysis of significant philosophical and ethical works and is able to express opinions on them. <b>Acquired competences:</b> By acquiring the pluralistic character of the history of philosophy and ethics, he/she shapes the ability to dialogue with other views and strengthens his/her heuristic abilities.	
<b>Course content:</b> The main movements of modern philosophy. Empiricism and rationalism. Philosophical and ethical theories of contract (Hobbes, Locke, Rousseau), ethics of <i>moral sense</i> (Shaftesbury, Hume, Smith). Pascal Philosophy and ethics of rationalism (Descartes, Spinoza, Leibniz) and the French Enlightenment (Voltaire, Holbach, Diderot). Philosophy of I. Kant, his deontologism and teachings on imperatives. German philosophy and ethics (Fichte, Schelling, Hegel). Classic utilitarianism	

(Bentham, Mill, Sidgwick) and positivism (Comte). Ethics in the historical materialism of Marx and Engels (alienation, moral class, etc.). Philosophy and ethics in Kierkegaard (authenticity, life stages) and in the voluntarism of Schopenhauer and Nietzsche (will to live, will to power, re-evaluation of all values and others). Philosophy and ethics of the 20th century. Pragmatism (Peirce, James, Dewey, Rorty, et al.), utilitarian and non-utilitarian conventionism (Smart, Singer), phenomenology (Scheler, Hartmann), existentialism (Jaspers, Sartre, et al.), neo-tomism (Maritain, Gilson, et al.), personalism (Mounier). Analytical metaethics (Moore), ethics of responsibility (Weber, Jonas, Apel), virtue (MacIntyre, Taylor), justice (Rawls, Honneth and others), discursive ethics (Habermas).

**Recommended literature:**

*Antológia z diel filozofov. Zv. 5-9.* Bratislava : Pravda (Epocha, VPL), 1965-1990.  
 ANZENBACHER, A., 1994. *Úvod do etiky.* Praha : Academia.  
 CORETH, E., 2006. *Filosofie 20. stoločia.* Olomouc : Nakladatelství Olomouc.  
 REMIŠOVÁ, A., Ed., 2008. *Dejiny etického myslenia (v Európe a USA).* Bratislava :  
 GLUCHMAN, V. a kol., 2010. *Etické teórie súčasnosti (Etika II).* Prešov : Grafotlač.  
 KANT, I., 1990. *Kritika praktického rozumu.* Bratislava : Spektrum.  
 KIERKEGAARD, S., 2007. *Bud' Alebo.* Bratislava : Kalligram.  
 LOCKE, J., 1965. *Dve pojednania o vláde.* Praha : ČSAV.  
 MACINTYRE, A., 2004. *Ztráta ctnosti. K morálnej krizi súčasnosti.* Praha : Oikymen.  
 MIHINA, F., LEŠKO, V. a kol., 1994. *Metamorfózy poklasickej filozofie. Príspevok k dejinám západoeurópskej filozofie 19. storočia.* Prešov, FF UPJŠ.  
 MILL, J. S., 2011. *Utilitarismus.* Praha : Vyšehrad.  
 MOORE, G. E., 1999. *Etika.* Prešov : LIM.  
 NIETZSCHE, F., 2002. *Genealogie morálky.* Praha : Aurora.  
 PALENČÁR, M., 2018. Základné črty Pascalovej filozofie ľudskej konečnosti. In: *Filozofia*, roč. 73, č. 3, s. 201-211.  
 RAWLS, J., 1995. *Teorie spravedlnosti.* Praha : Victoria publishing.  
 ROUSSEAU, J.J., 1989. *Rozpravy.* Praha : Svoboda.  
 SARTRE, J.P., 1997. *Existencializmus je humanizmus.* Bratislava : Slovenský spisovateľ.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

**Total number of students evaluated: 18**

A	B	C	D	E	FX
6%	22%	17 %	6%	17 %	33 %

**Lecturers:** *doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1SYET/22	<b>Course title:</b> <i>Systematic Ethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with an exam (e) awarded with 4 credits. Method of evaluation: 25% active work in seminars; 15% term paper; 60% written test. The final evaluation is the sum of all three of the above conditions. The condition for participation in the exam is to obtain at least 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> the student is able to name, systematically explain and evaluate the meaning and place of the most important ethical and moral values in the life of the individual and society. <b>Acquired skills:</b> the student is able to understand and accept the most important ethical and/or moral values and behave (act) in accordance with them. <b>Acquired competences:</b> the student masters the basics of analysis, comparisons and evaluations in solving ethical dilemmas and problems in the field of ethics and morality.	
<b>Course content:</b> Morality and religion. Man as a moral subject. Teleology and deontology. Good and evil, virtue and malice, happiness, joy, area and suffering, justice and injustice, humanity, human dignity and moral law. Love, death and the meaning of life.	
<b>Recommended literature:</b> ADLER, A. 1998. O zmysle života. Bratislava: IRIS. ARISTOTELES. 1979. Etika Nikomachova. Bratislava: Pravda. EPIKUIROS. 1989. O šťastnom živote. Bratislava: Pravda.	

FRANKL, V. E. 1997. Vůle ke smyslu. Brno: Cesta.  
 GLUCHMAN, V. 2005. Človek a morálka. Prešov: LIM.  
 GLUCHMAN, V. 2008. Etika a reflexie morálky. Prešov: FF PU.  
 GLUCHMAN, V. a kol. 2011. Hodnoty v etike sociálnych dôsledkov. Prešov: Grafotlač.  
 KANT, I. 1990. Kritika praktického rozumu. Bratislava: Spektrum.  
 KANT, I. 1990. Základy metafyziky mravů. Praha: Svoboda.  
 KÜNG, H. 1992. Světový étos. Projekt. Zlin: Archa.  
 MILL, J. S. 2000. Bentham. Utilitarizmus. Prešov: LIM.  
 MILL, J. S. 1995. O slobode. Bratislava: IRIS.  
 MOORE, G. E. 1999. Etika. Prešov: LIM.  
 RAWLS, J. 1995. Teorie spravedlnosti. Praha: Victoria Publishing.  
 SPINOZA, B. B. 1986. Etika. Bratislava: Pravda.  
 STEINDL, R. 2000. O smrti. Bratislava: IRIS.  
 TUGENDHAT, E. 2004. Přednášky o etice. Praha: Oikoymenh.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

**Total number of students evaluated: 22**

A	B	C	D	E	FX
0%	0%	14%	14%	9%	64

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1OSET/22	<b>Course title:</b> <i>Ethics for Nurses</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with exam and gaining 4 credits. In order to gain 3 credits for the continuous evaluation (ph), the student needs to obtain at least 20 points during the term. If a student obtains less than 20 points, they will be evaluated by FX. "How to earn points" is modified by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 or less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The Student is able to name, explain and compare the most important codes of ethics in the field of professional ethics of nurses and nursing health professionals; discuss, give examples of ethically controversial situations in the field of nursing; explain the most important principles and values of nursing ethics. <b>Acquired skills:</b> Completion of the course strengthens bioethical sensitivity and health literacy; the ability to professionally reflect on immoral phenomena and problems in the nursing sphere; communication and argumentation skills. <b>Acquired competences:</b> The course will strengthen presentation skills (self-presentation, public presentation); responsibility and organization of work – work duties, independence in solving specific problems in the field of health and social care, including the ability to suggest effective solutions; openness and communicativeness. By completing the course, the student will strengthen the professional competence to perform (ethical) counselling and consulting activities in the field of nursing ethics, and/or bioethics.	
<b>Course content:</b> Health care. Nursing care. The philosophical and historical basis of the origin of professional nursing. The concept of man in nursing. The theoretical background of nursing ethics. Professionalism and personality of a nurse. Ethical and professional principles of the nursing profession. Codes of ethics in nursing care – national and international. Significance (ethical aspects) of communication in nursing. Patient's rights. Moral decision-making in the nursing profession. Analysis of ethical dilemmas from the nursing care environment. Analysis of an investigative document from the nursing environment.	



**Recommended literature:**

JEMELKA, P., GLUCHMAN, V., LEŠKOVÁ BLAHOVÁ, A., 2008. *Bioetika*. Prešov: FFPU.

NEMČEKOVÁ, M. a kol., 2008. *Etika v ošetrovateľstve*. Prešov: FFPU.

FARKAŠOVÁ, D. a kol., 2006. *Ošetrovateľství- teorie*. Martin: Osveta.

KÜBLER-ROSS, E., 1994. *Otázky a odpovědi o smrti a umírání*. Praha: Arica.

NEMČEKOVÁ, M. a kol., 2004. *Práva pacientov. Medicínske, ošetrovateľské a filozoficko-etické súvislosti*. Martin: Osveta.

ONDŘIOVÁ, I. a kol., 2014. *Vybrané kapitoly z ošetrovateľskej etiky*. Prešov: Vydavateľstvo Prešovskej univerzity.

PTÁČEK, R. - BARTŮNĚK, P. a kol., 2011. *Etika a komunikace v medicíně*. Praha: Grada.

ZRUBÁKOVÁ, K., HUDÁKOVÁ, Z., KADUŠČÁKOVÁ, D., eds., 2010. *Etické aspekty ošetrovateľskej starostlivosti v teórii a praxi*. Ružomberok: Verbum.

- *etické kódexy (národné a medzinárodné) a charty práv ošetrovateľských zdravotníckych pracovníkov, sestier, pôrodných asistentiek*

INFILTRACE: JÁ OŠETŘOVATELKA. 2004. Réžia: Jan Novak. Česko: Česká televize. Dokumentárny film. 21min. [online]. Dostupné na: <https://www.ceskatelevize.cz/ivysilani/10213368190-ja-osetrovatelka/209542158570002/>

**Language which is necessary to complete the course:** Slovak, Czech

**Notes:****Course evaluation**

Total number of students evaluated: 15

A	B	C	D	E	FX
4 (27%)	5(33%)	5(33%)	0(0%)	0(0%)	1(7%)

**Lecturers:** Mgr. Adela Lešková Blahová, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1FOET/22	<b>Course title:</b> <i>Philosophical issues of ethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated by an exam (e) and the award of 4 credits. Method of evaluation: 25% active work in seminars; 15% term paper; 60% written test. The final evaluation is the sum of all three of the above conditions. The condition for participation in the exam is to obtain at least 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are as follows for the classification grades: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student becomes familiar with navigate the issues of ethical theories in history and in the present; learn the method of philosophical reflection and critical way of thinking about life; learn to think and speak the language of ethics about common problems and assess them; can identify moral aspects of phenomena, compare and evaluate them; can integrate knowledge and put it into relationship context. <b>Acquired skills:</b> evaluates and analyses moral phenomena; put knowledge into practice, communicate knowledge in the form of education; can model life situations, consult and advise on the right solution; has sufficient communication, argumentative and organizational skills; is ready to take responsibility for own decisions. <b>Acquired competences:</b> connects theoretical knowledge as a methodological basis for their application to real life, to lead, manage and decide in crisis (dilemmatic) situations; is able to recognize the main, essential and important relationship contexts and assess them; is able to critically think and evaluate human behaviour and actions, uncover the value structure of the situation, draw attention to unethical forms of behaviour; has his own opinion and is able to argue,	

mediate and apply it in a life situation (organization, company, health, education, science, etc.). Gains competence to think abstractly and generalize life phenomena.

**Course content:**

Status of ethics as a moral philosophy; ethics as a theoretical and practical science; philosophical bases of ethical issues: - ontological bases of ethics, - gnozeological issues of ethics, - anthropological dimension and ethical context, - axiological dimension of ethical issues; models of philosophical ethics in history and today; language of ethics and justification of moral concepts and approaches; forms of morality and the importance of ethics in the contemporary world; institutionalised and codified ethics; challenges for contemporary ethical theory and practice.

**Recommended literature:**

BILASOVÁ, V. 2019. *Filozofické otázky etiky*. Prešov: FF PU  
BILASOVÁ, V. 2012. *Étos dejiny a súčasnosť*. Prešov: FF PU  
BALOGOVÁ, B.-BILASOVÁ, V.-GEREMEŠOVÁ: 2018. *Sociálne kontexty hodnôt*. Prešov: FF PU  
BILASOVÁ, V.-GEREMEŠOVÁ, G. 2018. *Malý slovník filozofie*. Prešov: Akcent Print.  
BILASOVÁ, V. 2008. *Výzvy pre etiku v súčasnosti*. Prešov: FF PU  
BILASOVÁ, V. 2008. *Etika moralsense*. 2008. In: Remišová, A. (ed). *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram. (s.251-252, 263-270)  
ARISTOTELES. 2011. *Etika Nikomachova*. Bratislava: Kalligram  
KANT, I. 2004. *Základy metafyziky mravov*. Bratislava: Kalligram  
GLUCHMAN, V. 2010. *Filozofická etika. (Etika I)*. Prešov: Grafotlač  
FUCHS, J. 2017. *Morálka bez mezí? Krize etického myšlení*. Praha: Academia Bohemica.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

Course evaluation

Total number of students evaluated: 14

A	B	C	D	E	FX
29%	21%	0	7 %	7 %	36%

**Lecturers:** *prof. PhDr. Viera Bilasová, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1UAET/22	<b>Course title:</b> <i>Introduction to applied ethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated based on the final exam (e), 3 credits will be awarded. Method of assessment: 25% active participation during seminars, 15% written coursework, 60% written test. Final evaluation is the sum of all three conditions. The condition for participation in the exam is to obtain at least 15 points. „How to earn points“ is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The following university grading scale will apply (the final evaluation expressed in percentage): a) A: 100.00 – 90.00 % b) B: 89.99 – 80.00 % c) C: 79.99 – 70.00 % d) D: 69.99 – 60.00 % e) E: 59.99 – 50.00 % f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student will be able to explain the relationship between theoretical ethics and practice, argue in favour of the implementation of ethics in practice and define the methodological basis of applied ethics. <b>Skills:</b> The student will be able to express his/her own attitudes to problem solving using ethical theory, to choose his/her own position from the presented spectrum of ethical theories and to answer questions concerning the justification of applied ethics. <b>Competences:</b> The student will have the competence to obtain and process current information from the field and use it to solve practical tasks. He/she will be qualified in the field of rational decision-making of a differentiated approach to problems. He/she will be able to combine knowledge acquired in theoretical disciplines with practical problems.	
<b>Course content:</b> Applied ethics- introduction into the issues of applied ethics. The relationship between theoretical and applied ethics. Reasons and factors for creation applied ethics. Division of applied ethics and areas of interest. The problem of interdisciplinarity. Structure and current trends in applied ethics. Methodological issues of the relationship between theoretical and applied ethics (models of applied ethics). Basic concepts of applied ethics. The need for applied ethics today. Theories in	

applied ethics. Ethical considerations. Ethical problem and ethical dilemma. Decision making. Forms of institutionalisation of ethics.

**Recommended literature:**

KALAJTZIDIS, J., 2011. Teoretické východiská a aplikovaná etika. In: *Aplikované etika a profesionálne prax*. Banská Bystrica: FHV UMB, p. 191 – 198.

KALAJTZIDIS, J., 2020. Euthanasia as an issue in ethics of social consequences? In: *Ethics & Bioethics in Central Europe* (10), n. 3, p. 221-229.

KALAJTZIDIS, J., 2018. Problém smrti v kontexte darčovstva orgánov ako téma etickej výchovy. In: *Etické myslenie minulosti a súčasnosti* (ETTP 2018/19). Prešov: FF.

KALAJTZIDIS, J., 2013. Profesionálna etika v Českej republike – deskripčia a analýza odbornej literatúry. In: *Profesionálna etika v krajinách V4*. Prešov: FF PU, p. 81-126.

FOBEL, P., 2002. *Aplikovaná etika. Teoretické východiská a súčasné trendy*. Martin: Honner.

FOBEL, P., 2011. Aplikovaná etika v súčasnosti a možnosti etickej expertízy. In: *Aplikované etika a profesionálne prax*. Banská Bystrica: FHV UMB.

LEŠKOVÁ BLAHOVÁ, A., 2010. Aplikovaná etika. In: *Aplikovaná etika. Etika (III)*. Prešov: Grafotlač, p. 9-16.

**Language which is necessary to complete the course:** Slovak, English

**Notes:**

**Course evaluation**

Total number of students evaluated: 14

A	B	C	D	E	FX
14%	21%	21%	7%	0%	43%

**Lecturers:** doc. Mgr. Ján Kalajtzidis, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1SPKO/22	<b>Course title:</b> <i><b>Social communication</b></i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with exam and the award of 3 credits. The student needs to obtain at least 15 points during the semester in order to be awarded continuous evaluation (ce) for 3 credits. An FX grade will be awarded if a student scores less than 15 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf</a> Criteria of success (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> Students can name and explain the basic principles of etiquette (principles of social behaviour) and compare them within different countries and cultures. Students can analyze and evaluate different approaches and methods of communication, discuss possible problems and their solutions. <b>Acquired skills:</b> Based on the acquired knowledge, the student can adapt to any situation (social event) and behave in accordance with the etiquette. The student can apply the acquired knowledge about communication, approaches and methods and possible problems in necessary situations. <b>Acquired competences:</b> The Student gains presentation competences (appropriate presentation of his/her own person, speaking in public) and personal competences (self-confidence, self-esteem, self-respect). The student will acquire social competences in the field of interpersonal communication in various environments (in society, in the workplace, in the virtual world), which he/she can apply in solving various problems and conflicts.	
<b>Course content:</b> Social contact and etiquette. Selected rules of social contact: greeting, introduction, addressing. and titling, ticking (even in the conditions of the academic environment). The art of communication.	

Communication not only as problem of interpersonal relations. Various communication approaches, methods, problems, crisis communication. The meaning of communication in the organization. Workplace etiquette, speech preparation, performances. Email communication, email etiquette, virtual reality issues. Conflicts, conflict solution. Behavior at cultural and social events. Exterior, dress code.

Intercultural etiquette. Diplomatic protocol.

**Recommended literature:**

ALASKO, C. (2017): Řekni to jinak. Používejte správná slova ve správný čas. Praha: Portal. .

BALUŠEK, M. 1996. Umenie diplomacie. Bratislava: Belimex.

BAYER, A., ŠRONĚK, I. 1993. Spoločenský styk a diplomatický protokol. Praha: VŠE.

HOLMEROVÁ, I. (2014): Minimum akademického bontonu. Praha: Grada Publishing, a.s.

JEČNÝ, D., ŠTEFANOVIČ, J. 1997. Spoločenský styk. Bratislava: SPN.

MATSCHNIG, M. (2020): Úspešná reč tela. Praha: Grada Publishing, a.s.

NAUMANN, F. (2012): Umění konverzace. Praha: Portál.

PRUCHA, J. 2010. Interkultúrní komunikace. Praha: Grada.

RUSIŇÁK, P. a kol. 2012. Diplomacia – Úvod do štúdia. Bratislava: Vydavateľstvo Ekonóm.

ŠPAČEK, L. 2008. Nová velká kniha etikety. Praha: Mladá fronta.

TOMANDL, J., ČUŘÍK, J., MARŠOSKÁ, K., FOJTOVÁ, T. (2020): Krizová komunikace. Principy - zkušenosti - postupy. Brno: Masarykova Univerzita.

WILMOT, W. W., HOCKEROVÁ, J. L. (2004): Interpersonálny konflikt. Bratislava: Ikar

WOLFFOVÁ, I. 2007. Etiketa v zaměstnání. Praha: Grada.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

**Total number of students evaluated: 15**

A	B	C	D	E	FX
40 %	13%	0%	0%	0%	47%

**Lecturers:** *Mgr. Júlia Polomská, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1PSET/22	<b>Course title:</b> <i>Practical seminar from ethics (compulsory course, non-profile course)</i>
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Seminars</i> <i>Scope of educational activity: 0/1 a week</i> <i>Method of educational activity: on-campus</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is continuous assessment (ca) and the award of 2 credits. The student needs to obtain at least 14 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student will be able to explain the fundamentals and meaning, required content and principles of professional practice in ethics. The student will know how to evaluate the profile of a graduate in the field of ethics: knowledge, skills, and employment opportunities. <b>Skills:</b> The graduate of the course will master the methodology of academic writing, necessary for the implementation of professional practice. The student will be able to formulate and develop individual goals of completing professional practice, the so-called professional practice project (considering the thesis topic). The skill to independently find and approach selected institutions with the intention of completing professional practice. <b>Competences:</b> Independence and responsibility in decision-making and solving specific problems in a changing environment. Openness and communicativeness; interpersonal communication skills, public speaking skills, professional presentation of one's own opinions, creative and flexible thinking	
<b>Course content:</b> Relationship between theory (theoretical ethics) and practice (applied ethics. The importance of professional practice in ethics. Evaluation of the graduate profile of the ethics - social work program: knowledge, abilities and skills of the graduate and the possibility of his/her application	



(employment) in practice. Providing information about practical preparation in the study program ethics - social work. Principles of completing professional practice. Elaboration of individual goals of the student for completing professional practice, the so-called professional practice project. A survey of possible organisations and institutions in the region where the applied ethics could be realised. Documentation for professional practice - writing methodology (application, curriculum vitae, motivation letter, trainee's diary, final report).

**Recommended literature:**

KLIMKOVÁ, A., 2017. *O odbornej praxi v praxi (pre študentov aplikovanej etiky)*. Košice: FF.

LEŠKOVÁ BLAHOVÁ, A., 2010. Aplikovaná etika. In. Gluchman, V. a kolektív. *Aplikovaná etika (Etika III)*. Prešov: Grafotlač, p. 9 – 30.

FOBELOVÁ, D. ed., 2011. *Aplikovaná etika a profesionálna prax*. FHV UMB: Banská Bystrica.

FOBELOVÁ, D. ed., 2013. *Profesionálne etické kompetencie. Profilovanie a uplatnenie*. FHV UMB: Banská Bystrica.

**Language which is necessary to complete the course:** Slovak, English

**Notes:**

**Course evaluation**

Total number of students evaluated: 15

A	B	C	D	E	FX
27%	20%	7%	0%	0%	47%

**Lecturers:** Mgr. Adela Lešková Blahová, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TEAR/22	<b>Course title:</b> <i>Theory of argumentation</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 0/1 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 4	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The evaluation method is continuous assessment (ca), for which a student earns 2 credits. The student needs to earn a minimum of 14 points over the semester to be awarded a passing grade (CA), earning 2 credits. A student who earns less than 14 credits will be given an FX grade. "How to obtain points" is regulated by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The evaluation criteria (percentages of the results in the course evaluation) are as follows for the grading levels: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less (unsatisfactory)	
<b>Learning outcomes:</b> The student <b>Knowledge acquired:</b> Can explain the differences between logically correct and incorrect reasoning, as well as the fundamental forms of the latter. Understands the fundamental principles, concepts, and rules of propositional and predicate logic, and the meaning of modal and deontic logic. <b>Skills Acquired:</b> Acquires patterns of logical thinking and argumentation; acquires skills in detecting and refuting incorrect argumentation; masters the elementary procedures of scientific-methodological reflection. <b>Competences acquired:</b> Deepens the critical thinking competency as a requisite for rational decision-making and correct interpersonal relations.	
<b>Course content:</b> Argumentation as a necessary component of critical thinking, rational decision-making, and correct interpersonal relations. Concept of argument and argumentation, structure, and classification of arguments. Logical prerequisites of correct argumentation. Fundamental concepts, principles, and rules of propositional and predicate logic. Deductive and non-deductive arguments. Justification and refutation of propositions. Argumentative strategies - argumentative challenge, disputing the conclusion, disputing the premises, refuting the conclusion, etc. Logically fallacious arguments and their classifications. Facts, values, and norms (factual, evaluative, and normative/prescriptive sentences). Elementary principles, concepts, and rules of modal and deontic logic. Naturalistic fallacy: Hume's thesis and Moore's claim. Argumentation in ethics. Normative-ethical theories as a source of argumentation.	

**Recommended literature:**

GAHÉR, F., 2013. *Logika pre každého*. Bratislava : Iris.  
HRKÚT, J. Ed., 2009. *Argumentácia v biotike*. Ružomberok : FF KU v Ružomberku.  
HUME, D., 2009. *A treatise of Human Nature*. The floating Press.  
KOLÁŘ, P., SVOBODA, V., 2018. *Logika a etika. Úvod do metaetiky*. Praha : Filosofia.  
KOSTURKOVÁ, M., FERENCOVÁ, J., 2019. *Stratégie rozvoja kritického myslenia: kritické argumentovanie, debatovanie, písanie a organizovanie poznatkov*. Bratislava : Wolters Kluwer.  
MARKOŠ, J., 2019. *Sila rozumu v bláznivej dobe*. N Press.  
MOORE, G. E., 1922. *Principia Ethica*. Cambridge : Cambridge University Press.  
PALENČÁR, M., 2008. Pojem, klasifikácia a metóda novovekej vedy. In: Žiaková, K. a kol.: *Ošetrovateľstvo. Teória a vedecký výskum*. Martin: Osveta, p. 13-28.  
SCHMIDT, M., ŠEDÍK, M., TALIGA, M., 2018. *Ako správne argumentovať, písať a diskutovať*. Belianum: Banská Bystrica.  
ZOUHAR, M., 2008. *Základy logiky pre spoločenskovedné a humanitné odbory*. Veda : Bratislava.  
HOLLAND, S. Ed., 2012. *Arguing about Bioethics*. London, New York : Routledge.

**Language which is necessary to complete the course:** *Slovak, English*

**Notes:****Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

The course has not yet been in session.

**Lecturers:** *doc. Mgr. Marián Palenčár, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1UPET/22	<b>Course title:</b> <i>Introduction to Professional ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Students will undertake an exam (e), earning 3 credits. The final score will consist of three parts: active participation during seminars (25%), seminar work (15%), written test (60%). The Final evaluation is the sum of all three of the above conditions. A minimum of 15 points is required to be eligible for the examination. "How to obtain points" is regulated by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The evaluation criteria (percentages of the results in the course evaluation) are as follows for the grading levels: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less (unsatisfactory)	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> The course is intended to provide students with the ability to implement ethics in the professional sphere of life, to define basic features of a profession, to distinguish between a profession and an occupation, and to explain fundamental problems connected with the execution of a profession. <b>Skills acquired:</b> Student can answer questions about the need for professional ethics, can express their reasons in favour of the implementation of ethics in the professional field, and can select their starting point from the methodological spectrum. <b>Competences acquired:</b> Student can modify their original opinions, can combine the acquired knowledge, can propose solutions to practical problems, can demonstrate the practical application of ethics. The student is competent to work as a member of an ethics committee and can help prepare an ethics codex.	
<b>Course content:</b> Professional ethics as applied ethics and its future. The fundamental problem in professional ethics - theoretical background and role ethics. Professional ethics and economic ethics - manager, codes of ethics, non-financial annual reports. Professional ethics and politics. Professional ethics - science and research. Ethics expert and ethical expertise. Issues of agent and principal. Professional ethics in the Czech Republic, Hungary, and Poland.	
<b>Recommended literature:</b>	

KALAJTZIDIS, J., 2013. Profesijsná etika v Českej republike – deskripcia a analýza odbornej literatúry. In: *Profesijsná etika v krajinách V4*. Prešov: FF PU.

KALAJTZIDIS, J., 2012. Common sense morality versus role morality. In: *Ethics & Bioethics (in Central Europe)* (2), 3-4, p. 133-143.

KALAJTZIDIS, J. 2016. Ethical decision making during disasters. In: *Human Affairs* (26), 1, p.18-25.

CHADWICK, R., 1997. The Future of Professional Ethics. In: *Ethical perspective* (4), 2, p. 291-297.

GLUCHMAN, V., 2012. *Analýza teoretických východísk profesijnej etiky na Slovensku*. Prešov: FF PU.

KOMENSKÁ, K., 2013. Stav profesijných etík v Maďarsku. In: *Profesijsná etika v krajinách V4*. Prešov: FF PU.

GLUCHMAN, V., 2013. Podoby profesijnej etiky v súčasnom Poľsku. In: *Profesijsná etika v krajinách V4*. Prešov: FF PU.

**Language which is necessary to complete the course:** Slovak, English

**Notes:**

**Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
33%	22%	22%	0%	11%	11%

**Lecturers:** doc. Mgr. Ján Kalajtzidis, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1UVBI/22	<b>Course title:</b> <i>Introduction to bioethics</i> (compulsory course, study profile course)
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: Lecture, Seminar</i> <i>Scope of educational activity: 1/1 a week</i> <i>Method of educational activity: on-campus</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Students will undertake an exam (e), earning 3 credits. The final score will consist of three parts: active participation during seminars (25%); seminar work (15%); written test (60%). The <i>final evaluation</i> is the sum of all three of the above conditions. A minimum of 15 points is required in order to be eligible for the examination. "How to obtain points" is regulated by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The evaluation criteria (percentages of the results in the course evaluation) are as follows for the grading levels: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less (unsatisfactory)	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> Student understands, and can explain the fundamental characteristics of bioethics at the level of applied, descriptive, and normative ethics. Students can name, explain, and evaluate the meaning of the most important ethical and moral values, principles, and norms that are relevant to bioethics discussion. Student can name and compare (justify) different methodological approaches in bioethics, identify their (methodological) strengths and weaknesses. <b>Skills acquired:</b> Student can sensitively identify bioethics problems and dilemmas. Student can apply health literacy in practice. Student can exercise professional critical reflection, including the ability to independently express their opinion on immoral phenomena, and problems in the medical, healthcare, and environmental spheres. The graduate of the course is prepared to take responsibility for their decisions. <b>Competences acquired:</b> Student is sufficiently independent and responsible in making decisions and solving specific problems in a changing environment; they are open-minded and (inter-personally) communicative; they can speak independently in public and present their opinions; they can apply creative and flexible thinking in practice, critical thinking in the context of designing solutions to bioethical problems and dilemmas in practice.	

**Course content:**

The place of bioethics within ethical theory; origin and formation of bioethics, and its practical significance nowadays. Fundamental theoretical-methodological approaches ( deontological vs. teleological philosophical-ethical foundations) in bioethics. Basic ethical principles in bioethics (medical and healthcare ethics) - non-maleficence, beneficence, autonomy, justice. The phenomenon of life as a scientific, philosophical, and ethical issue - from biological to axiological definition of life. Hierarchy in respect for life? Justification of a new form of humanity - ecological humanism. Ethics of relationship to animals - moral community, moral regard. The Understanding of Man in the Spectrum of Philosophy and Ethics - questions of human nature, human essence, human dignity, quality of life as moral values concerning the instrumentalization (objectification) of people in medicine, biomedical research. Patients' rights and their practical realization - human rights in the context of bioethics and bio-politics.

**Recommended literature:**

JEMELKA, P., GLUCHMAN, V., LEŠKOVÁ BLAHOVÁ, A., 2008. *Bioetika*. Prešov: FFPU.  
 KOMENSKÁ, K., 2019. *Bioetika ako systematická etika [elektronický dokument] : (úvod do štúdia bioetiky)*. Prešov : Prešovská univerzita v Prešove.  
 GUCHMAN, V., LEŠKOVÁ BLAHOVÁ, A. et al., 2014. Slovakia. In: Henk, A. M. J. ten H. - Gordijn, B. (eds.): *Handbook of global bioethics*. - Dordrecht : Springer, 2014. - ISBN 978-94-007-2511-9. - p. 1451-1473.  
 LEŠKOVÁ BLAHOVÁ, A., 2010. *Bioetika v kontextoch etiky sociálnych dôsledkov (aplikácia zvolenej paradigmy na vybrané bioetické problémy)*. Prešov: FFPU.  
 HABERMAS, J., 2005. *Budoucnost lidské přirozenosti. Na cestě k liberální eugenice?* Praha: Filosofia.  
 KRCHNÁK, P., RÁČZ, A., ANDROVIČOVÁ, Z., 2012. *O ľudskosti biocentrizmu*. Zvolen: Národné lesnícke centrum.  
 NEMČEKOVÁ, M. a kol., 2004. *Práva pacientov*. Martin: Osveta.  
 SMOLKOVÁ, E., 2006. *Bioetika. Otázky, problémy, súvislosti*. Bratislava: Infopress.  
 SÝKORA, P., BALÁK, R. ed., 2008. *Bioetické výzvy pre filozofiu*. Trnava: UCM v Trnave.

**Language which is necessary to complete the course:** slovenský, český, pasívne anglický

**Notes:****Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
22%	33%	22%	11%	0%	11%

**Lecturers:** Mgr. Adela Lešková Blahová, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1ETPO/22	<b>Course title:</b> <i>Ethics-related counselling 1</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> Students will end with continuous assessment and earning 2 credits. Final score will consist of three parts: active participation during seminars (25%); seminar work (15%); written test (60%). The <i>Finalevaluation</i> is the sum of all three of the above conditions. A minimum of 14 points is required in order to be eligible for the examination. "How to obtain points" is regulated by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The evaluation criteria (percentages of the results in the course evaluation) are as follows for the grading levels: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less (unsatisfactory)	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> Student can name and compare different models of ethical decision-making, and can identify the determinants of moral decision-making. Student can define competence model and job description of an ethical advisor and an ethical expert. The graduate can explain the essentials and differentiate the specific features (weaknesses and strengths) of different tools of institutionalized ethics in practice. The student is familiar with the methodology of the operation of ethics advisory boards and ethics commissions, the methodology of and coordinating ethics and ethics workshops. <b>Skills acquired:</b> Completion of the course strengthens moral sensitivity and methodical critical reflection (analysis and synthesis) of immoral phenomena, and problems in the professional sphere; the ability to prepare, conduct, and coordinate the form and content of ethical and other training. Student can provide guidance in drafting the code of ethics; they can advise and guide the ethics committees. Graduate of the course is prepared to take responsibility for their actions. <b>Competences acquired:</b> Independence and responsibility in decision-making and solving specific problems in the field of ethics counseling; open-mindedness and communicative skills; interpersonal communication skills, public speaking, and presentation of one's opinions, argumentation skills, creative and agile thinking, critical thinking (in the context of proposing solutions to ethical problems and dilemmas in practice); professional competences, especially the competence to execute professional (ethical) counseling and consulting activities.	



**Course content:**

Critical thinking in ethical counseling. Ethical conflict (ethical problem and ethical dilemma). Models of ethical decision-making (normative, value-based). Determinants of moral decision-making. Ethics program and tools of Institutional ethics. Introduction to ethics counseling. Competence profile and professionalism of the ethics counsellor and ethics expert, application in practice. Consultative assistance of the ethics consultant in solving (interpersonal) problems in professional practice; ethics consulting centers, ethics discussion forums, and hot-lines. Ethical leadership. Ethics committees. Disciplinary processes. Consultative assistance of the ethics counsellor in communicating, conducting, and coordinating ethics training, workshops, and staff education to enhance moral sensitivity and ethical literacy.

**Recommended literature:**

LEŠKOVÁ BLAHOVÁ, A., 2010. Aplikovaná etika. In: Gluchman, V. a kolektív. *Aplikovaná etika (Etika III)*. Prešov: Grafotlač, p. 9 – 30.

FOBELOVÁ, D. ed., 2011. *Aplikovaná etika a profesionálna prax*. FHV UMB: Banská Bystrica.

FOBELOVÁ, D. ed., 2013. *Profesionálne etické kompetencie. Profilovanie a uplatnenie*. FHV UMB: Banská Bystrica.

FOBEL, P. a kol., 2013. *Organizačná etika a profesionálne etické poradenstvo*. Aprint, s.r.o.: Žiar nad Hronom.

KOSTURKOVÁ, B. – FERENCOVÁ, J., 2019. *Stratégie rozvoja kritického myslenia: kritické argumentovanie, debatovanie, písanie a organizovanie poznatkov*. Bratislava: Wolters Kluwer SR.

REMIŠOVÁ, A., 2011. Vybrané problémy aplikácie podnikateľskej etiky do praxe - na príklade etického poradenstva. In: Fobelová, D. ed., *Aplikovaná etika a profesionálna prax*. FHV UMB: Banská Bystrica, p. 22 - 31.

ŠUVALÍKOVÁ, B., 2015. *Kritické myslenie vo filozofickom poradenstve*. Album: Bratislava.

**Language which is necessary to complete the course:** *Slovak, English*

**Notes:****Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
2 (22%)	3 (33%)	1 (11%)	0 (0%)	2 (22%)	1 (11%)

**Lecturers:** *Mgr. Adela Lešková Blahová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1OPET/22	<b>Course title:</b> Pre-service practice from ethics <i>(compulsory course, non-profile course)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activities: Scope of educational activities: 2 weeks during the semester Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by credit (c) and the award of 3 credits. The conditions for obtaining the evaluation passed: The student submits and prepares the following documents: 1. confirmation of entry to the pre-service practice and completion of the pre-service practice in the selected institution (the institution is chosen and addressed by the student), 2. submission of documentation from the pre-service practice (diary from the pre-service practice, final report from the pre-service practice containing suggestions for innovation, or supplementing the teaching courses with problems from pre-service practice, proposals for so-called "case studies" based on experience from practice), 3. handing over and presenting (at the final colloquium) to the students the developed creative research project in specific conditions of social and professional practice (min. 5SP: aim, thesis, hypotheses, expected outcomes, real outcomes, possibilities of further elaboration of the studied topic/problem in the final thesis. The level of evaluation, sorting, classification and argumentation of the student's chosen method of solving the examined issue is taken into account.).	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student identifies, names and describes the essence of the ethical problem at the theoretical level and in practice, evaluate the ethical situation in selected institutions. <b>Acquired skills:</b> The student takes responsibility for his/her own professional conduct. <b>Acquired competences:</b> The student applies theoretical knowledge in the field of ethics to specific professional conduct, masters the technique and procedures of solving ethical dilemmas and problems in the field of professional ethics, is able to cooperate, positively influences the formation of moral attitudes of the public (using a personal example). The student has personal prerequisites (honesty, transparency, openness, humanity) for the moral motivation of individuals and groups. Works with up-to-date information from the department and uses it to solve practical tasks. He/she is familiar with interpersonal communication and is able to independently lead and coordinate various forms and forms of training.	
<b>Course content:</b> Providing information about the student's duties and tasks during the pre-service practice. Student's independent work: Finding and addressing a student-selected institution of the public, private, or non-profit sector, where pre-service practice in ethics will be implemented. Familiarization of the student with the functioning of the institution, with its institutional or corporate culture, with the ethical codes of the profession, or institution or private company and with their implementation in practice. Attempt to diagnose and analyze, suggest solutions to moral problems and dilemmas in a given professional environment. Elaboration of own creative research project, which will be implemented by the student during the pre-service practice. Completion of the pre-service practice, submission of outputs from the pre-service practice (practice diary, final report, certificate of	

completion of the pre-service practice), presentation of the creative project, evaluation of the benefits of the practice.

**Recommended literature:**

Depending on the place of implementation of pre-service practice and the thematic focus of the creative project, usually in the field of applied and professional ethics.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1SBPE/22	<b>Course title:</b> <i>Bachelor thesis seminar</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminars Scope of educational activities: 0/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by continuous assessment and the award of 2 credits. Obtaining credit is conditional on working in required seminars (20%) and completion of two sets of requirements (80%). The student must meet each of the conditions (at least 50%). 1. The first group of requirements: students will prepare a seminar paper on the given topic in writing <ol style="list-style-type: none"> <li>students submit the seminar paper to the teacher in printed form within the set deadline.</li> <li>scope of work will be determined by the teacher, the work will be in A4 format, line spacing 1.5, font Times New Roman, size 12.</li> <li>in the work it is necessary to follow the technique and ethics of citation. When quoting use Harvard system – Name, date, page.</li> </ol> <i>The seminar paper must have the following structure:</i> <ol style="list-style-type: none"> <li><i>the front part:</i> <ul style="list-style-type: none"> <li>the cover (title of the thesis, name and surname of the author, year)</li> <li>title page (title of the thesis, name and surname of the teacher, subject, name and surname of the student, field of study, year)</li> <li>the content (contains the names of the main parts and subparts of the thesis with page numbers, as well as a list of attachments and an indication of their location)</li> <li>the list of illustrations and a list of tables (if there are tables and pictures in the work, a complete list of their names is given)</li> <li>the list of abbreviations and symbols (if there are signs, symbols, abbreviated names that are not common and immediately understandable to the reader, they must be explained in this part)</li> </ul> </li> <li><i>the main text of the thesis:</i> <ul style="list-style-type: none"> <li>Introduction (It refers to the processed topic specifically and introduces the reader to the issue. It contains clear information about the problem or project, about the reasons why the author is dealing with it.)</li> <li>Core (The main part of the text is divided into chapters, sub-chapters, paragraphs, subparagraphs, etc. Each main part starts on a new page. The logical continuity of chapters is important.)</li> <li>Conclusion (Substantive conclusions, own contribution or view is summarized by the author at the end of the thesis. The conclusions provide a brief description of the work with the evaluation of results and estimation of significance for theory and practice. The conclusions must follow on from the interpretation, considerations, descriptions and arguments at the core of the work.)</li> <li>List of bibliographic references (alphabetically sorted by names, according to STN 690:2012)</li> </ul> </li> </ol>	

***in the thesis, the following are evaluated:***

- analytical and synthetic thought processes of the student,
- expression of one's own opinion supported by theoretical knowledge and argumentation, determination of problems and goals of the thesis, method of processing,
- structure of the thesis
- logical continuity and balance of individual parts, - work with literature and information resources (selection, method of their use and ethics)
- compliance with basic standards for the formal regulation of the thesis, compliance with citation standards- aesthetic and linguistic aspect of the thesis.

**2. Second group of requirements: systematic cooperation of the student with the supervisor**

- compulsory ongoing consultations between the author of the BT and the supervisor (at least 5 consultations, others if necessary), -before the actual implementation of the consultations, the student is obliged to submit the work project to the supervisor in printed form or via e-mail. In the project, the student will focus on the issues, theoretical background, goals, method of processing results in bachelor thesis,
- if the student does not continuously consult the progress and results of his/her work with the supervisor, he/she will not be awarded credits,
- at the end of the teaching part of the semester (at the latest in the last week) the student submits to the supervisor a preliminary working version of the bachelor's thesis as a whole, which will contain all the elements of the bachelor's thesis in terms of content and form; at the suggestion of the supervisor, the instructor of the course will award the student with credits.

**Learning outcomes:**

**Acquired knowledge:** The student knows the general requirements for creating a bachelor thesis and can characterize its structure and parts. He/she can characterize the basic methods of argumentation, collection and evaluation of data in a bachelor thesis. Can explain the concepts of quote, citation, paraphrase, compilation, plagiarism, etc. and illustrate individual referencing techniques.

**Acquired skills:** The student is able to independently create a bachelor's thesis with all the necessary qualifications and on the basis of the required criteria. He/she can work independently, technically and ethically correctly with sources of information (from searching in databases to referencing in text).

**Acquired competences:** The student has the ability to independently, on the basis of knowledge and arguments, defend theses of his final thesis.

**Course content:**

The sense of creating and defending final theses in the university study system. General requirements for the creation and analysis of the final thesis. Assignment, structure and time schedule of the final thesis. Work and ethics of work with information resources. The main principles of construction and structure of the FT text. Theoretical background and basic concepts in the final thesis. Methods of data collection and evaluation, methods of reasoning and argumentation. Abstract – content, scope, types. Practical advice in its creation. Citation and list of bibliographic references in final thesis. Basic terms - Quote, paraphrase, compilation, plagiarism. Main principles and methods of referencing and quoting. Schemes of bibliographic references. Formal page and editing of the final thesis. Writing style. Basics of academic ethics and etiquette. Preparation of the student for the defence of FT. Evaluation and defense of the final thesis

**Recommended literature:**

KYMLIČKA, J., 2005. *Metodika písania vysokoškolských a kvalifikačných prác*. Bratislava : FF UK Bratislava. [on line]. [cit. 10. 02. 2022] Dostupné z

[https://uniba.sk/fileadmin/ruk/cit/ais/zaverecne-prace/metodika\\_pisania\\_zp.pdf](https://uniba.sk/fileadmin/ruk/cit/ais/zaverecne-prace/metodika_pisania_zp.pdf).

MEŠKO, D., KATUŠČÁK, D., FINDRA, J. a kol., 2005. *Akademická príručka*. Martin: Osveta, ISBN 80-8063-200-6.

ŠIMONEK, J. a kol., 1985. *Diplomový seminár*. Bratislava: UK  
Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní.[online]. Prešov: PU. [cit.10.2.2022]. Dostupné z:  
<https://www.unipo.sk/public/media/30892/smernica-2016.pdf>.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *doc. Mgr. Marián Palenčár, CSc.*  
*prof. PhDr. Viera Bilasová, CSc.*  
*prof. PhDr. Vasil Gluchman, CSc.*  
*doc. Mgr. Ján Kalajtzidis, PhD.*  
*Mgr. Adela Lešková Blahová, PhD.*  
*doc. PhDr. Gabriela Platková Olejárová, PhD.*  
*Mgr. Júlia Polomská, PhD.*  
*Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1OBBP/22	<b>Course title:</b> <i>Bachelor thesis defense</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> <i>Type of educational activities:</i> -- <i>Scope of educational activities:</i> -- <i>Method of educational activities:</i> on-campus	
<b>Number of credits:</b> 12	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by state exam (se) and the award of 12 credits. When preparing the bachelor's thesis, the student follows the instructions of his/her supervisor and the Directive on the requirements for final theses, their bibliographic registration, control of originality, storage and access issued by the University of Prešov. The scope of the thesis may be determined by the training institute, with a recommended length of 30 to 40 standard pages (54,000 - 72,000 characters) excluding appendices (from introduction to conclusion inclusive). The structure of the thesis and the formal arrangement of the thesis is determined in agreement with the supervisor by the Directive on the Requirements of Final Theses. The final variant of the bachelor's thesis bound in hardcover is handed over by the student to the department that announced the topic of the thesis. The deadline for submitting bachelor's theses is set in the schedule of the relevant academic year. The bachelor's thesis is submitted in two printed copies, its electronic version, which must be identical to the printed version, is entered by the student into the system of registration of final theses in PDF format, no later than seven days after submission of the printed version. The originality of the thesis is assessed in the central registry of final theses. A report on the originality of the final thesis is prepared on the result of the originality check. The originality check is a necessary condition of the defence. Based on the result of the overlap of the thesis with other theses, the thesis supervisor decides whether the thesis can be the subject of defense. Part of the submission of the thesis is the conclusion of a license agreement on the use of a digital copy of the thesis between the author and the Slovak Republic on behalf of the university. After inserting the thesis into the Evidence of final theses of University of Prešov, the author immediately submits a draft license agreement signed by him/her to the training workplace, which must be signed by an authorized representative of the university (the head of the training workplace) within 30 days of sending the work to the central registry of final theses. The bachelor's thesis is assessed by the supervisor and the opponent, who prepares the assessments according to the set criteria. The State Final Examination Board will evaluate the course of the defence and decide on the classification at a closed meeting. When evaluating, it comprehensively assesses the quality of the thesis and its defence, taking into account the testimonials and the course of the defence, and grades it with one common mark. The final evaluation can be the same as in the assessments, but it can also be better or worse, depending on the course of the defense. The decision on the result of the defence shall be announced publicly by the chairman of the board together with the result of the relevant state final examination.	

**Learning outcomes:**

**Acquired competences:** the student can independently and creatively use professional sources, analyze and evaluate the current state of the problem, synthesize and apply acquired theoretical knowledge in the bachelor thesis.

**Acquired skills:** the student is able to present and defend his/her opinion in terms of the objective of the thesis and its contribution.

**Acquired competences:** the student can express his/her language and professional culture and his/her own attitude to the professional problems of his/her studies.

**Course content:**

The defense of the bachelor thesis has a stable process:

1. Introductory word of the graduate, presentation of the results of the final thesis.
2. Presentation of the main points from the written opinions of the supervisor and the opponent.
3. Answering of the student to the supervisor's and opponent's questions.
4. Expert discussion on the bachelor's thesis with questions for the student.

The bachelor's thesis is available to the board during the defense. The introductory word should contain in particular the following points:

1. Brief reasoning of the choice of topic, its topicality, practical benefits.
2. Clarification of the objectives and methods used in the elaboration of the thesis.
3. The main content problems of the thesis.
4. Conclusions and practical recommendations reached by the author of the thesis.

During the presentation, the student has his/her own copy of the bachelor's thesis or a written introduction. The student will present the speech independently. He/she can use computer technology. The introductory performance should be short, not exceeding 10 minutes.

**Recommended literature:**

GAVORA, P.: Úvod do pedagogického výskumu. Bratislava: Univerzita Komenského, 1999. ISBN 80-223-1342-4.

GONDA, V.: Ako napísať a úspešne obhájiť diplomovú prácu. Bratislava: Iura Edition, spol.s.r.o. ISBN 978-80-8078-472-0.

KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Ako písať seminárne práce, ročníkové práce, práce ŠVOČ, diplomové práce, záverečné a atestačné práce a dizertácie. Bratislava: Stimul, 1998. ISBN 80-85697-57-2.

ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: IRIS, 1998. ISBN 80-88778-73-5.

VIŠŇOVSKÝ, Ľ., ZOLYOMIOVÁ, P., BRINCKOVÁ, J.: Metodika diplomovej práce. 2007. ISBN 978-80-8083-374-9.

Smernica o náležitostiach záverečných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a sprístupňovaní. [online]. Prešov: PU.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:****Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
22%	0%	44%	22%	0%	11%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/SZSE1/22	<b>Course title:</b> <i>Final state exam in Ethics</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: -- Scope of educational activities: -- Method of educational activities: on-campus	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by state exam (se) and the award of 4 credits. The state final examination shall be taken before the Examination Board for the State Examination. The state examination and the announcement of its results shall be public. The decision of the Examination Board on the results of the state examination shall take place at a closed meeting of the Examination Board. The state final examination consists of the subjects specified by the respective accredited study programme and the defence of the bachelor thesis. Each subject of the state examination is evaluated with a specific grade. Each part of the state exam is evaluated separately. The individual parts of the state examination are graded A to FX. The overall grade of the state examination is calculated from the average of the grades of the individual subjects of the state examination and the grade from the defence of the bachelor's thesis. Course evaluation: A: 1,00 – 1,24 B: 1,25 – 1,74 C: 1,75 – 2,24 D: 2,25 – 2,74 E: 2,75 – 3,00 FX: 3,01 – and up If any part of the State Exam has been insufficiently rated (FX), the overall assessment of the State Exam is unsuccessful.	
<b>Learning outcomes:</b> Acquired knowledge: the student can analyze and evaluate the current state of theoretical knowledge from philosophical ethics and the history of philosophy and ethics, independently and creatively use theoretical knowledge from philosophical ethics as a methodological platform for moral reasoning and evaluation, synthesize and apply acquired theoretical knowledge, knowledge and competences to real problems of social practice. Acquired skills: the student is able to present and defend his/her opinion in terms of evaluation of a specific field from the disciplines of philosophical ethics and applied ethics. Acquired competences: the student can express his/her language and professional culture and his/her own attitude to the professional problems of his/her studies.	
<b>Course content:</b> the student can express his/her language and professional culture and his/her own attitude to the professional problems of his/her studies.	
<b>Recommended literature:</b>	
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
22%	0%	44%	22%	0%	11%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSUE/22	<b>Course title:</b> <i>Text seminar on ethics for educators 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to name, explain and evaluate the most important opinions and ideas of J. A. Komenský. <b>Acquired skills:</b> The student masters the basics of analysis, comparison and evaluation of pedagogical views on education and educates not according to J. A. Komenský. <b>Acquired competences:</b> Can independently provide information, communicate and present moral opinions of J. A. Komenský to classmates and teachers.	
<b>Course content:</b> Principles of the moral world – rationality and its general laws. Reasonableness in self-control (ethics) – the basics of self-control, about self-control in acting. Reasonableness in managing oneself and in contact with others. Reasonableness in controlling other people in the group/community. Reasonableness in leading children and youth. About education, morality and piety. Reflections on school, upbringing and education. Principles in upbringing and education.	
<b>Recommended literature:</b> KOMENSKÝ, J. A. 1992. <i>Obecná porada o nápravě věci lidských II. (Pansofia - Svět mravní)</i> . Praha: Sloboda, s. 185-249. KOMENSKÝ, J. A. 1991. <i>Velká didaktika</i> . Bratislava: SPN	
<b>Language which is necessary to complete the course:</b> Slovak	

**Notes:****Course evaluation**

Total number of students evaluated: 79

A	B	C	D	E	FX
27%	13%	14%	11%	6%	29%

**Lecturers:** *doc. PhDr. Gabriela Platková Olejárová, PhD.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSNE/22	<b>Course title:</b> <i>Text seminar on modern-era ethics 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022_pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Knowledge:</b> Students can name, systematically explain and evaluate the meaning and place of the most important results of ethical and moral thinking in the modern era. <b>Skills:</b> The student is able to understand and accept the heritage of the most important results of ethical thinking in the modern era and categorize it. <b>Competences:</b> The student masters the basics of analysis, comparison and evaluation of various ethical theories in the past. The student is able to take a differentiated approach to problems.	
<b>Course content:</b> Philosophy and ethics in the modern age. Introduction to the issues of modern philosophy and ethics of F. Nietzsche. That's what Zarathustra said. Eternal return. A superhuman. Individual morality. Re-evaluation of all values.	
<b>Recommended literature:</b> NIETZSCHE, F., 2002. <i>Tak vrazil Zarathustra</i> . Kniha pre všetkých a pre nikoho. Bratislava: IRIS. NIETZSCHE, F., 2016. <i>Antikrist</i> . Bratislava: IRIS. NIETZSCHE, F., 2019. <i>Genealogie morálky</i> . Praha: OIKOYMENH. NIETZSCHE, F., 2021. <i>Vôľa k moci</i> . Martin: Petrus. NIETZSCHE, F., 2021. <i>Mimo dobro a zlo</i> . Praha: OIKOYMENH.	
<b>Language which is necessary to complete the course:</b> Slovak, Czech	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: 48

A	B	C	D	E	FX
31%	15%	10%	10%	2%	31%

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSNE/22	<b>Course title:</b> <i>Text seminar on modern-era ethics 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student acquires knowledge and orientation in modern ethics, its empirical form, learns to work with the source text " <i>O zásadách skúmania mravnosti</i> " (D. Hume), understands the way of thinking and thought processes from the text, learns to work by the method of philosophical reflection, acquires the ability to read, understand, name, reproduce and use the opinions of the philosopher, can conceptually grasp Hume's language and think about morality and its social meaning, acquires knowledge bases on the ethics of feeling and recognizes the theoretical approach and its practical content (ethics – morality). <b>Acquired skills:</b> The student can notice and recognize individual problems in the text and to compare, develop, interpret them in the context of ethical theory, to define moral principles, values and norms according to Hume and to apply his ethics of sense to life situations. <b>Acquired competences:</b> The student is competent to elaborate and adopt an opinion on the moral philosophy of empiricism, acquires his own view and opinion on the philosophy and ethics of Hume, is capable of comparing it with other approaches (hedonism, utilitarianism, naturalism), learns the principles of critical thinking on moral issues in modern ethics, can work with the source text and acquires the competence to think in moral categories such as well-being, utility, justice, habit, morality, belief, moral feeling, self-love, etc. and choose his own opinion and apply it to social life.	
<b>Course content:</b> Historical contexts of Hume philosophy – paths to ethics; Empirical ethics and the controversy of empiricism and rationalism; Relationship of knowledge and evaluation – Hume naturalism; On general principles of morality; Well-being, benefit, profit, faith, self-love, reason, experience; Moral	

feelings and moral habits – moral sympathy; Justice and conscience; Social contexts of Hume's moral considerations; Timeliness of ethical reference – current criticism; Current forms of empirical ethics (J. Haidt – Morality of the human mind)

**Recommended literature:**

HUME, D. 1809. *Zkoumání o zásadách mravnosti*. Praha: Ján Laichter.

BILASOVÁ, V. 2008. Etika moral sense. In: Remišová, A. (ed.). *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram

BILASOVÁ, V. 1999. *Epistemológia v zrkadle historickej reflexie*. Prešov: FFPU

NOVOTNÝ, Z. 1999. *David Hume a jeho teorie vědění*. Praha: Votobia

HUME, D. 1996. *Zkoumání o lidském rozumu*. Praha: Svoboda

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *prof. PhDr. Viera Bilasová, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSUT/22	<b>Course title:</b> <i>Text seminar on utilitarian ethics 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student names, systematically explains and evaluates the meaning and place of the most important results of ethical and moral thinking of utilitarianism. <b>Acquired skills:</b> The student accepts the heritage of the most important results of ethical thinking utilitarianism. <b>Acquired competences:</b> The student analyzes, compares and evaluates various utilitarian directions. Applies utilitarian ideas, principles and values in concrete examples of practice. The student has personal prerequisites (honesty, transparency, openness, humanity) for the moral motivation of individuals and groups.	

**Course content:**

Evaluation of the most important ethical problems of utilitarianism. Presentation of the basic principles of utilitarianism and predecessors of utilitarianism from the period of antiquity and modernity. Reading and interpreting selected texts of contemporary authors. Utilitarianism of the 18th and 19th centuries I. (Jeremy Bentham). Utilitarianism of the 18th and 19th centuries II. (John Stuart Mill). The post-classical period of utilitarianism I. (Henry Sidgwick). Post-classical period of utilitarianism II. (George Edward Moore).

**Recommended literature:**

GLUCHMAN, V. 1999. Etika sociálnych dôsledkov v kontextoch jej kritiky. Prešov: L.I.M.

GLUCHMAN, V. 1995. Etika konzekvencializmu. Prešov: ManaCon.

MILL, J.S. 1995. O slobode. Bratislava: IRIS.

MILL, J.S. 2000. Bentham. Utilitarizmus. Prešov: LIM.

BENTHAM, J. 2000. An Introduction to the Principles of morals and legislation. Kitchener: Bato che Books.

**Language which is necessary to complete the course:** Slovak

**Notes:****Course evaluation**

Total number of students evaluated: 32

A	B	C	D	E	FX
44%	9%	6%	0%	3%	38%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1MOPR/22	<b>Course title:</b> <i>Morality and Law</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student names and explains the concepts of morality and law, understand their mutual similarities and differences, as well as evaluate their interconnections. <b>Acquired skills:</b> The student analyzes the relationship between morality and law and their influence on a person's decisions in practical situations, applying both models of reasoning to practical moral problems and dilemmas. <b>Acquired competences:</b> The student proposes the possibilities of applying ethical principles and standards to the legal sphere, masters the technique and procedures of solving problems from the position of both normative systems.	
<b>Course content:</b> Definitions of morality and law, relationship between morality and law, origin of morality and law, legal culture, branches of law, human rights and morality, basic characteristics of moral principles and norms and legal principles and norms in the form of laws, basic concepts of the relationship between morality and law, possibilities of applying ethical principles to the field of law, dilemmas and their solution from the position of morality and law.	
<b>Recommended literature:</b> ŠVAŇA, L. 2012. Kríza demokracie, bezpečnosť a terorizmus. In: Kríza v politike – politika v kríze. Prešov: Prešovská univerzita v Prešove, s. 183-191. ŠVAŇA, L., 2018. Princíp legitímnej autority a jeho „hranice“. In: I. Dudinská, Ľ. Dunaj a A. Polačková (eds.). 2018. Dilema hraníc v interdisciplinárnej literatúre. Prešov: Vydavateľstvo Prešovskej univerzity, s. 101-113.	

BAHLEDA, O., MIHOK, J, NAŠČÁKOVÁ, J. (2008): *Základy práva*. Košice: Technická univerzita

BRÖSTL, A. a kol. (2013): *Teória práva*. Plzeň: Alexander Čeňek.

SOBEK, T. 2011. Právní myšlení: kritika moralismu, Praha: Ústav státu a práva.

FULLER, L., L. 1998. Morálka práva. Praha: Oikoymenh.

GLUCHMAN 2008. Etika a reflexie morálky. Prešov: FF PU

HART, H.L.A. 2010. Pojem práva. Praha: Prostor

HART, H.L.A. 2003. Právo, svoboda a morálka. Bratislava: Kalligram

HUME 2007. An Enquiry concerning Human Understanding. Oxford, Oxford university press.

HUME, D. 2008. O práve a politike. Bratislava: Kalligram

KNAPP, V. 1995. Teorie práva. Praha : C.H. Beck.

PŘIBÁŇ, J. 1997. Hranice práva a tolerance. Praha: Sociologické nakladatelství.

RÁZKOVÁ, R. 1998. Dějiny právní filozofie. Brno : Masarykova univerzita.

RAWLS, J. 1995. Teorie spravedlnosti. Praha: Victoria Publishing.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** Mgr. Lukáš Švaňa, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1AOSE/22	<b>Course title:</b> <i>Current issues in present-day ethics 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded with 3 credits. The student needs to obtain at least 20 points during the semester in order to be awarded continuous evaluation (ce) for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> orientation in ethical concepts and approaches to the study of historical phenomena and events, reproduce the form of moral phenomena based on knowledge of historical and social contexts, identify forms of good/evil in individual epochs, identify and classify unethical manifestations and behaviors of people in history, name and reproduce methods of cognition and analysis of phenomena, recognize the value structure of the human world, learn to identify, organize and reproduce arguments for moral assessment of events and adapt their own evaluations, work by the method of ethical reflection and can theoretically analyze the event and its relationships. <b>Acquired skills:</b> on the basis of which the student is able to discover and estimate unethical phenomena and behavior, to promote and argue their own ethical approach, to look for analogies between ethical manifestations in history and today, acquires communication skills to conduct dialogue and is ready to respect the principles of cultivated speech and written expression. <b>Acquired competences:</b> compare, reconstruct and analyze the moral dimensions of individual areas of society and prepare their ethical expertise in the context of past-present comparison, the student is able to ethically reflect social facts and has the ability to use research methods of ethical dimension of life, acquires methodological ability to recognize and systematically systematize knowledge, prepare, select, recommend and coordinate approaches on the basis of them, organize, recognize correct solutions, take responsibility and propose ways of their application in the	

evaluation of social phenomena and apply to the present (war, violence, oppression, inequality, injustice, unfairness, non - freedom, diversity, racial hatred...).

**Course content:**

History and ethos; The beginnings of civilization and morality; Myth of history - knowledge and evaluation of history; Greek heritage - good and beauty; Forms of morality and the fall of Rome; Jewish and Christian heritage - period ethos; The dawn of the modern age - renaissance and forms of good/evil; Modern times and the Enlightenment (reason/will/faith); Questions of science - technology - progress in connection with good/evil; "Humanity at risk" - Higher principle of morality; The meaning of history - the age of responsibility.

**Recommended literature:**

BILASOVÁ, V. 2012. *Étos, dejiny a súčasnosť*. Prešov: FF PU.  
KOHÁK, E. 1993. *Člověk, dobro a zlo. O zmyslu života v zrcadle dějin*. Praha: Ježek  
BAUMAN, Z. 2018: *Tekuté zlo. Život bez alternatív*. Praha: Pulchra  
KREJČÍ, F. 1996: *Lidský úděl a jeho proměnlivá tvář. Duchovní základy civilizační plurality*. Praha: Karolinum  
VOLTIRE, F.M.A. 1997. *Filosofický slovník, čili rozum podle abecedy*. Praha: Votobia  
MALOHRADŇANSKÝ, P. 2008. *Človek a jeho zánik*. Bratislava: Eko-konzult  
BILASOVÁ, V. 2017. Etická reflexia slovenských dejinných kontextov (16.-18. storočie). In: V. Gluchman a kol: *Dejiny etického myslenia na Slovensku*. Prešov: FF PU.

**Language which is necessary to complete the course:** Slovak language

**Notes:**

Course evaluation

Total number of students evaluated: 74

A	B	C	D	E	FX
20%	24%	14%	4%	%	32%

**Lecturers:** prof. PhDr. Viera Bilasová, CSc.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/3TSNE/22	<b>Course title:</b> <i>Text seminar on modern-era ethics 3</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded with 3 credits. The student needs to obtain at least 20 points during the semester in order to be awarded continuous evaluation (ce) for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> cognitive knowledge of ethical concept and learn to work with the source text "Fundamentals of the metaphysics of morals" (I. Kant), understand the way of thinking and thought processes found in the text, reproduce and learn about Kant's reflections on morality and its issues, learn to work by philosophical method reflections, acquires knowledge of deontological ethics and learn to recognize and reproduce the theoretical approach and its practical content (ethics - morality). <b>Acquired skills:</b> to notice and recognize individual problems in the text and be able to compare, develop, interpret in the contexts of ethical theory, discover, know and be able to define moral principles, values and norms according to Kant and apply his ethics rules to life situations, obtain their own view and opinion on the philosophical ethics of Kant and can compare it with other approaches (ethics of Aristotle's virtue). <b>Acquired competences:</b> read, understand, analyze and use the views of the philosopher through the source text, the student acquires the principles of rational thinking about moral issues, is ready to choose the right critical approach and apply them to real life, demonstrates their own opinion and understanding of moral categories such as duty, freedom, autonomy, command, human dignity, universality, transcendence, etc. and is competent to apply them to social practice (e. g. deontological principles in medical practice).	
<b>Course content:</b> Historical contexts of Kant's moral philosophy - paths to ethics; "Criticisms" and their place in shaping ethical considerations; Fundamentals of moral metaphysics - reading and analysis according to individual parts: Transition from common moral intellectual knowledge to philosophical - From	

popular moral philosophy to moral metaphysics-Transition from moral metaphysics to critique of pure practical reason; Basic characteristics and definition of the issue - rationality, transcendentalism, apriorism, human nature, man - subject - action, practical reason, freedom, heteronomy - autonomy of the will; The topicality of Kant's ethical legacy - current criticism.

**Recommended literature:**

KANT, I. 2004. *Základy metafyziky mravov*. Bratislava: Kalligram  
CHOTAŠ, J.-KARÁSEK, J. 2005. *Kantův kategorický imperatív*. Praha: OIKOYMENH  
REMIŠOVÁ, A. (ed.). 2008. *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram  
SOKOL, J. 2010. *Etika a život. Pokus o praktickú filozofiu*. Praha: Vyšehrad  
BILASOVÁ, V. 2019. *Filozofické otázky etiky*. Prešov: FFPU

**Language which is necessary to complete the course:** Slovak language

**Notes:**

Course evaluation

Total number of students evaluated: 35

A	B	C	D	E	FX
43%	20%	6%	9%	3%	20%

**Lecturers:** *prof. PhDr. Viera Bilasová, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSET/22	<b>Course title:</b> <i>Text seminar on present-day Slovak ethics 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded with 3 credits. The student needs to obtain at least 20 points during the semester in order to be awarded continuous evaluation (ce) for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> The student is able to name, systematically explain and evaluate the meaning and place of the most important results of ethical and moral thinking of contemporary Slovak ethics. <b>Acquired skills:</b> The student is able to understand and accept the results of previous research in the field of ethical thinking in Slovakia. <b>Acquired competences:</b> The student masters the basics of the direction of contemporary ethical thinking in Slovakia and is able to demonstrate this direction with the help of the text. The student is able to take a differentiated approach to problems.	
<b>Course content:</b> Evaluation of the contribution of one of the most important Slovak authors in the field of ethics in Slovakia, Teodor Münz. Introduction to his understanding of Slovak and European philosophical and ethical issues. Reflection by Teodor Münz in relation to the following authors: Plato, A. Voltaire, S. Schweitzer, L. Feuerbach, F. Nietzsche, Teilhard de Charden, KR Popper and Marian Vároš.	
<b>Recommended literature:</b> MÜNZ, T., 2002. <i>Listy filozofom</i> . Bratislava: Kalligram. REMIŠOVÁ, A. (eds.), 2008. <i>Dejiny etického myslenia v Európe a USA</i> . Bratislava: Kalligram. STÖRING, J. H., 2000. <i>Malé dejiny filozofie</i> . Kostelní Vydří: Karmelitánské nakladatelství. GLUCHMAN, V., 2020. Filozoficko-etická úvaha nad Kunderovým románom „Valčík na rozloučenou“. In: <i>Filosofický časopis</i> (68), 1, p. 111-120. VIŠŇOVSKÝ, E., 2010. <i>Človek by mal žiť v záhrade</i> . Bratislava: Kalligram.	
<b>Language which is necessary to complete the course:</b> Slovak language, Czech language	

**Notes:**

Course evaluation

Total number of students evaluated: 22

A	B	C	D	E	FX
14%	27%	23%	0%	14%	23%

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSSO/22	<b>Course title:</b> <i>Text seminar on social ethics 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded with 3 credits. The student needs to obtain at least 20 points during the semester in order to be awarded continuous evaluation (ce) for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to earn points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> The student defines the basic principles of consequentialist and utilitarian ethics and understands their content distinction. The student defines ethical and socio-ethical values. The student recognizes the individual and social level of ethical issues. The student gives examples of moral dilemmas that have an ethical dimension and utilitarian dimensions. <b>Acquired skills:</b> The student expresses their own attitudes in relation to the problems of ethics at the social level, especially from the position of utilitarianism and consequentialism. The student argues in favor of the need for ethics at the social level. <b>Acquired competences:</b> The student proposes their own alternative solutions to problems and reveals potential problems in the field of ethical intersection and current social problems, which could lead to simpler (utilitarian) solutions.	
<b>Course content:</b> Basic principles of utilitarianism, Predecessors of classical utilitarianism I. (Antiquity), Predecessors of classical utilitarianism II. (Modern Age), Utilitarianism of the 18th and 19th century I. (Jeremy Bentham), Utilitarianism of the 18th and 19th century II. (John Stuart Mill) The Classical Period of Utilitarianism I. (Henry Sidgwick), The Classical Period of Utilitarianism II. (George Edward Moore) Ethics of contemporary utilitarianism, Ethics of social consequences - a form of non-utilitarianism consequentialism. Selected texts of the authors of classical utilitarianism I., Selected texts of the authors of classical utilitarianism II.	
<b>Recommended literature:</b> ANZENBACHER, A., 1994. Úvod do etiky. Praha: zvon ARISTOTELES, 2009. Etika Nikomachova. Praha: Rezek.	

BENTHAM, J., 2000. An Introduction to the Principles of morals and legislation. Kitchener, Batoche Books.

EPIKUROSOV, 1989. O šťastnom živote. Bratislava, Pravda.

GLUCHMAN, V., 1999. Etika sociálnych dôsledkov v kontextoch jej kritiky. Prešov, L.I.M.

GLUCHMAN, V., 1995. Etika konzekvencializmu. Prešov, ManaCon.

HUME. D., 2007. An Enquiry concerning Human Understanding. Oxford, Oxford university press.

MOORE, G. E., 1999. Etika. Prešov, L.I.M.

MOORE, G. E., 2008. Ethics. Google books (on-line/ Limited preview).  
<[http://books.google.com/books?id=bEMyP222QeoC&printsec=frontcover&source=gbv\\_v2\\_summary\\_r&cad=0#v=onepage&q=&f=false](http://books.google.com/books?id=bEMyP222QeoC&printsec=frontcover&source=gbv_v2_summary_r&cad=0#v=onepage&q=&f=false)>

MILL, J.S., 1995. O slobode. Bratislava, IRIS.

MILL, J.S., 2000. Bentham. Utilitarizmus. Prešov, LIM.

MILL, J.S., 2011. *Utilitarizmus*. Praha: Vyšehrad.

REMIŠOVÁ, A., 2008. Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram.

STANFORD ENCYCLOPEDIA OF PHILOSOPHY: Moral Non-Naturalism.  
(on-line) <http://plato.stanford.edu/entries/moral-non-naturalism/>

STANFORD ENCYCLOPEDIA OF PHILOSOPHY: George Edward Moore.  
(on-line) <http://plato.stanford.edu/entries/moore/#Bib>

STÖRING, J.H., 2000. Malé dějiny filosofie. Kostelní Vydří, Karmelitánské nakladatelství

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

Course evaluation

Total number of students evaluated: 31

A	B	C	D	E	FX
10%	16%	16%	13%	19%	26%

**Lecturers:** *Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSTM/22	<b>Course title:</b> <i>Text seminar on theory of morality</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> <i>Type of educational activities: seminar</i> <i>Scope of educational activities: 0/2</i> <i>Method of educational activities: on-campus</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and the award of 3 credits. The student needs to obtain at least 20 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> Foundations of empirical ethics in connection with the historical context and the character of the contemporary human; a student learns to work with the source text of Jonathan Haidt: <i>The Righteous Mind; Understands the way of knowledge, reasoning, and thought processes found in the text</i> ; learns to work with the method of philosophical reflection and interpret the author's reflections, comprehend and critically reassess; knows how to conceptual grasp the author's justification of the natural character of morality, its issues and reflect theoretically in the contexts of contemporary hedonistic morality; recognizes and understands the basic context of the human moral mind in the context of research of the mind (in contemporary neuroscience) and the search for answers to the place of morality in the human mind; <b>Acquired skills:</b> A student acquires the skills to notice and recognize individual problems in the text and can compare, develop, interpret them in the context of ethical empirical theory; can define moral principles, values, and norms and apply the principles of empirical ethics to understand the place of morality in the mind of the contemporary human and to life situations; can compare, explain and critically take a position on the arguments and justifications of the meaning of the senses in Haidt's considerations; acquires own view and attitude towards the author's ethical opinions and can conduct dialogue, comment and critically compare them with other approaches in ethics and neuroscience; <b>Acquired competences:</b> A student can think rationally and constructively about the issues of morality and its origin; to work with the source text and interpret it; to acquire the competences to read, understand, analyze and use acquired ethical opinions in a broader theoretical context and	

social context; to be ready to choose the right critical approach and apply it to real situations; to have the ability to demonstrate one's opinion.

**Course content:**

Seeking a place of morality in the human mind; Human nature – ethical and psychological questions; Hum's reference in the question of feeling and reason (psychology of morality and emotions); Sensuality and thinking in the question of good/evil; Role of intuition and strategy of reason - the metaphor of the rider and elephant; Human/subject and his attitude in the question of good – motivation (homo duplex/homo economicus);. The importance of the balance of opposites – right conditions – right relationships; Strengths and weaknesses of empirical moral theory.

**Recommended literature:**

HAIDT, J. 2013. *The morality of the human mind*. Prague: Dybbuk

Kritika&Kontext, 2008, No. XIII. 37: Haidt, J.: *Rozum je tlačovým tajomníkom emócií*;

PINKER, S.: *Moral instinct*

HAUSER, M: *Je morálka zdedená, a univerzálna*.

Kritika&Kontext, 2008, No. X. 31: *Záhady ľudského vedomia*. ISSN 1335-1710

MANDZELA, M. 2004. Facts, Values and Ethics. In: *Filozofia*, 2004, Vol.59, No. 9 (654-664)

BILASOVÁ, V. 2008. Etika moral sense. In: Remišová, A. (ed.): *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

**Total number of students evaluated:** 35

A	B	C	D	E	FX
43%	20%	6%	9%	3%	20%

**Lecturers:** *prof. PhDr. Viera Bilasová, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1DETS/22	<b>Course title:</b> <i>History of Ethics in Slovakia</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated by an exam (e) and the award of 3 credits. Method of evaluation: 25% active work in seminars; 15% term paper; 60% written test. The final evaluation is the sum of all three of the above conditions. The condition for participation in the exam is to obtain at least 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are as follows for the classification grades: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> the student is able to name, systematically explain and evaluate the meaning and place of the most important results of ethical and moral thinking in Slovakia. <b>Acquired skills:</b> the student is able to understand and accept the legacy of the most important results of ethical thinking in Slovakia up to now and behave (act) in accordance with them. <b>Acquired competences:</b> the student commands the basics of analysis, comparison and evaluation of various ethical theories in the past and present.	
<b>Course content:</b> Ethical and moral thinking in Slovakia in the period of Great Moravia, Humanism and Renaissance (Stöckel, Rakovský, Milochovský). The Enlightenment ethics in Slovakia in the 18th century (Bel, Karlovský, Augustín Doležal, Plachý, Lehocký, etc.). Development of ethical thinking in Slovakia in the 19th century (Kollár, Štúr, Ján Chalupka, Záborský, Hečko). Ethics in Slovakia in the first half of the 20th century (Osuský, Rázus, Košťál, Hano, Lossky, Bubán, Hatala, Spesz, Dudáš). Marxist-Leninist ethics in Slovakia (Sirácky, Kánský, Marušiak, Vajda). Non-Marxist ethics in Slovakia in the second half of the 20th century (Svätopluk Štúr, Vároš). Religious ethics of the second half of the 20th century in Slovakia (Michalko, Gábriš, Olexa, Kišš, Dudáš, Tondra, Hlinka).	

**Recommended literature:**

BODNÁR, J. a kol. 1987. Dejiny filozofie na Slovensku I. Bratislava: Veda.

GLUCHMAN, V. 2008. Etika na Slovensku (minulosť a prítomnosť). Bratislava: H & H.

GLUCHMAN, V. 2013. Idey humanizmu v dejinách etiky na Slovensku. Prešov: FF PU.

KOLLÁR, K. – KOPČOK, A. – PICHLER, T. eds. 1998. Dejiny filozofie na Slovensku v XX. storočí. Bratislava: Infopress.

GLUCHMAN, V., ed. (2017): Antológia dejín etického myslenia na Slovensku I. (do konca 18. storočia). Prešov: FF PU.

GLUCHMAN, V., ed. (2021): Antológia dejín etického myslenia na Slovensku II. (do konca 19. storočia). Prešov: FF PU.

GLUCHMAN, V. a kol. (2017): Dejiny etického myslenia na Slovensku I. (do začiatku 19. storočia). Prešov: FF PU.

GLUCHMAN, V. a kol. (2021): Dejiny etického myslenia na Slovensku II. (do roku 1918). Prešov: FF PU.

ŠKOVIERA, D. ed. 2008: Latinský humanizmus. Bratislava: Kalligram.

**Language which is necessary to complete the course:** *Slovak*

**Notes:****Course evaluation**

Total number of students evaluated: 15

A	B	C	D	E	FX
0%	7 %	13%	13%	20%	47%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2AOSE/22	<b>Course title:</b> <i>Current issues in present-day ethics 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and the award of 3 credits. The student needs to obtain at least 20 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncencia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncencia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> A student can evaluate the importance of ethics and morality for the knowledge of historical reality and presence, can analyze the ethical and moral dimensions of good and evil in history, including their educational potential. <b>Acquired skills:</b> A student can identify the most significant manifestations of good and evil in the past and present. <b>Acquired competences:</b> A student can analyze, compare and evaluate historical events in the history of humanity in a qualified and ethical way.	
<b>Course content:</b> Methodological issues of the relationship between ethics and history; ethical reflections of selected periods of human history (antiquity, medieval times, modern times, 19th and 20th centuries); examination of manifestations of violence in the history of humanity.	
<b>Recommended literature:</b> BAUMAN, Z. (2002): <i>Modernity and the Holocaust</i> . Bratislava: Kalligram. BROOKE, Ch. (2006) : <i>Europe in the Central Middle Ages: 962-1154</i> Prague: Vyšehrad. GLUCHMAN, V. (2017): Kresťanstvo a politika v dejinách Veľkej Moravy. In: V. Gluchman (ed.): <i>Dejiny etického myslenia na Slovensku I. (do začiatku 19. storočia)</i> . Prešov: FF PU, pp. 14-25. KAMENEC, I. (2013): <i>Tragédia politika, kňaza a človeka (Dr. Jozef Tiso 1887-1947)</i> . Bratislava: Premedia. LE GOFF, J. (1999): Středověký člověk. In: J. Le Goff (ed.): <i>Středověký člověk a jeho svět</i> . Prague: Vyšehrad, pp. 9-37. MORRISOVÁ, H. (2018): <i>The Tattooist of Auschwitz</i> . Bratislava: Ikar.	

NYISZLI, M. (2012): *I Was Mengele's Assistant*. Prague: Academia.

OTIS-COUR, L. (2002): *Rozkoš a láska. Dějiny partnerských vztahů ve středověku*. Prague: Vyšehrad.

ŠAFIN, J. (2014): *Cyrilometodské dědictví a Evropa*. Prešov: VPU.

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

**Total number of students evaluated:** 0

A	B	C	D	E	FX
43%	20%	6%	9%	3%	20%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1SKME/22	<b>Course title:</b> <i>Mediation in school environment</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and the award of 3 credits. The student needs to obtain at least 20 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> A student has general knowledge in the field of school mediation, can name the meaning and place of school mediation within a successful educational process. <b>Acquired skills:</b> A student can observe and pay attention to the factors of conflicts in the school environment, follow the principles of school mediation and propose possible solutions to conflicts. <b>Acquired competences:</b> A student solves problems independently, creatively, responsibly, can present to classmates and the public ways of solving problems.	
<b>Course content:</b> Subject of school mediation. Conflicts in the school environment. Factors in the development of conflicts in the school classroom. Conflict resolution procedures. Phases of mediation. Advantages and disadvantages of conflict resolution through mediation. The role of the teacher in mediation. The role of parents in mediation. The role of the pupil in the reconciliation of conflicts. Peer mediation. Ethical issues and dilemmas in mediation.	
<b>Recommended literature:</b> BIELESZOVÁ, D. 2012. <i>Školská mediácia. Riešenie konfliktov a sporov zmierovaním</i> . Bratislava: Iura Edition. BIELESZOVÁ, D. 2017. <i>Školská a rovesnícka mediácia. Riešenie konfliktov v školách a školských zariadeniach</i> . Bratislava: Wolters Kluwer. HOLÁ, L. 2011. <i>Mediace v teorii a praxi</i> . Praha: Grada Publishing. HOLÁ, L. – MALACKA, M. et al. 2014. <i>Mediace a reflexe jejích aktuálních trendů</i> . Praha: Leges.	

**The language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

**Total number of students evaluated:** 11

A	B	C	D	E	FX
9%	9.	18	18%	0%	45%

**Lecturers:** *doc. PhDr. Gabriela Platková Olejárová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university/workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1PSMO/22	<b>Course title:</b> <i>Psychology of morality</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and the award of 3 credits. The student needs to obtain at least 20 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student has deep and cross-sectional knowledge of the basics of moral psychology, basic concepts and theories of moral psychology. After completing the course, the student is able to use the acquired knowledge in research and educational practice, specifically in ethical education and related disciplines. <b>Acquired skills:</b> The student is able to actively acquire new knowledge and integrate it in the applications of teaching practice. They are able to creatively solve practical ethical problems, dilemmas and situations not only within the course of study, but also in teacher practice. <b>Acquired competences:</b> The student can independently coordinate procedures in the practice of the teacher and make responsible decisions. He/she can communicate about professional opinions in the field of moral psychology with his/her classmates and the teacher.	
<b>Course content:</b> Introduction to the issue. Psychology's approach to studying morality. A view of sociobiology and morality; Cognitive theories. The development of judgement and morality according to Piaget; Kohlberg's theory of the development of moral judgement. Male and female morality according to C. Gilligan. Application of cognitive theories to education; Acquisition of social perspective – Selman; Erikson's theory of development in relation to the development of moral reasoning. Types of moral dilemmas. Possibilities of stimulating moral development. Moral intelligence.	

**Recommended literature:**

FONTANA. 1997. *Psychologie ve školní praxi*. Portál, Praha (vybrané kapitoly)

GRÁC, J. 2008. *Psychológia mravnosti*. Trnava, FF TU.

HALL, C.S., LINDZEY, G. 1997. *Psychológia osobnosti*, SPN, Bratislava

HASS, A. 1998. *Morální inteligence*. Praha, Columbus.

HEDIBRINK, H. 1997. *Psychologie morálního vývoje*. Portál, Praha

LAJČIAKOVÁ, P. 2008. *Psychológia morálky*. Brno, CERM.

VACEK, P. 2005. *Průhledy do psychologie morálky*. Hradec Králové, Gaudeamus.

VACEK, P. 2008. *Rozvoj morálního vědomí žáků*. Portál, Praha.

RÁCZOVÁ, B., & BABINČÁK, P. 2009. *Základy psychologie morálky*. Košice: Equilibria.

**Language which is necessary to complete the course:** *Slovak*

**Notes:****Course evaluation**

Total number of students evaluated: 24

A	B	C	D	E	FX
29%	29%	0%	0%	13%	29%

**Lecturers:** *doc. PhDr. Gabriela Platková Olejárová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSUE/22	<b>Course title:</b> <i>Text seminar on ethics for educators 2 (elective course, non-profile course)</i>
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and the award of 3 credits. The student needs to obtain at least 20 points during the semester to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student scores less than 20 points. "How to award points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienkykoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) are for the classification levels as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70, 00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> A student can define, systematically explain and evaluate the meaning and place of the most important results of ethical thinking in the issue of teacher ethics in the modern era. <b>Acquired skills:</b> A student can understand and accept the results of previous research in the field of teaching ethics of selected authors and evaluate them. <b>Acquired competences:</b> A student can analyze, comprehend and evaluate various aspects and problems of teaching ethics of selected authors in the modern era.	
<b>Course content:</b> Definition of teaching ethics and basic categories. Teaching ethics in the history of ethical thinking (with a focus on novelty). The issue of moral education in the work of J. Locke. Problems of rational education in the work of J. Locke. The issue of moral education in the work of J. J. Rousseau. The issue of rational education in the work of J. J. Rousseau. Analysis of selected philosophical-ethical texts and subsequent comparison of the authors' starting points	
<b>Recommended literature:</b> BELÁS, Ľ. 2013. Dejiny filozofie: vybrané postavy a problémy II.: Descartes, Locke. Prešov: University of Prešov in Prešov. BELÁS, Ľ. 2011. Dejiny filozofie: vybrané postavy a problémy II.: Machiavelli, Rousseau, Kant. Prešov: Grafotlač. LOCKE, J. 1984. <i>Some thoughts concerning education</i> . Prague: Státní pedagogické nakladatelství. LOCKE, J. 1983. Essay concerning human understanding. Bratislava: Pravda, REMIŠOVÁ, A., 2008. Dejiny etického myslenia. Bratislava: Kalligram.	

ROUSSEAU, J. J. 1956. Emile, or On Education. Bratislava: Slovenské pedagogické nakladateľstvo

**Language which is necessary to complete the course:** Slovak

**Notes:**

**Course evaluation**

**Total number of students evaluated:** 25

A	B	C	D	E	FX
52%	8%	8%	4%	0%	28%

**Lecturers:** *Mgr. Julia Polomská, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSDS/22	<b>Course title:</b> <i>Text seminar on the history of ethics in Slovakia 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> a student is able to name, systematically explain and evaluate the meaning and place of the most important results of ethical and moral thinking in Slovakia. <b>Acquired skills:</b> a student is able to understand and accept the legacy of the most important results of ethical thinking in Slovakia up to now and behave (act) by them. <b>Acquired competences:</b> a student masters the basics of analysis, comparison, and evaluation of various ethical theories in the past and present.	
<b>Course content:</b> Evaluation of the most significant ethical problems in the past or the history of ethical thinking in Slovakia by reading and interpreting selected texts by contemporary authors (e.g. Leonard Stöckel, Valentin Ecchius, Matej Bel, et al.) in the field of ethics of politics, relation to ancient ethics, comparison of theological and secular ethics.	
<b>Recommended literature:</b> GLUCHMAN, V., ed. (2017): Antológia dejín etického myslenia na Slovensku I. (until the end of the 18th century). Prešov: FF PU. GLUCHMAN, V., ed. (2021): Antológia dejín etického myslenia na Slovensku II. (until the end of the 19th century). Prešov: FF PU. GLUCHMAN, V. et al. (2017): Dejiny etického myslenia na Slovensku I. (until the beginning of the 19th century). Prešov: FF PU. GLUCHMAN, V. et al. (2021): Dejiny etického myslenia na Slovensku II. (until 1918). Prešov: FF PU. NOVACKÁ, M. ed. 1986. Od kráľovstva ducha ku kráľovstvu človeka. Bratislava: Tatran.	

ŠKOVIERA, D. ed. 2008: Latinský humanizmus. Bratislava: Kalligram.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1TSBI/22	<b>Course title:</b> <i>Text seminar on bioethics 1</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> A student can explain the meaning and need of medical ethics in contemporary society, name various ethical problems that arise in the field of medical practice (the problem of euthanasia, organ donation, abortion, autonomy, and self-determination of the patient, medical ethics, etc.) After completion of the course, a student is able to identify and describe the issue of medical ethics in selected popular literature (fiction). <b>Acquired skills:</b> Completion of the course strengthens bioethical sensitivity and health literacy in a broader sense; competence of professional critical reflection on immoral phenomena and problems in the field of medical practice, including the ability to propose their possible solutions; moral sensitivity in relation to the identification and description of hidden aspects of medical ethics in the analyzed text. <b>Acquired competences:</b> Independence and responsibility in making decisions and solving specific problems in the field of medical ethics, openness, and communication; interpersonal communication skills, presentation skills (public speaking and presentation of one's own opinions) and argumentative skills, creative and flexible thinking, critical thinking (in the context of proposing solutions to bioethical problems and dilemmas in practice); professional competences, primarily competence to carry out professional (bio)ethical advisory and consulting activities.	
<b>Course content:</b> Definition of medical ethics. Clarification of problems and individual areas of medical ethics. Relationship between ethics and literature. Reflection on questions and problems of medical ethics in selected works of authors (I. Hálek, A. Rákay, G. Vámoš, Ľ. Romanová and others). Definition of	

specific values, standards, and principles in selected works. Analysis of specific ethical problems in the texts. The meaning of the selected works.

**Recommended literature:**

BILASOVÁ, V., ŽEMBEROVÁ, V., 2005. *Z prienikov filozofie, etiky a literatúry*. Prešov: FF PU.  
NEMČEKOVÁ, M., 2006. Morálna determinácia konania lekára (Pokus o etickú reflexiu 1. polovice 20. storočia na Slovensku). In: V. Gluchman et al. *Morálka minulosti z pohľadu súčasnosti (Slovensko v európskom a svetovom kontexte konca 19. storočia a prvej polovice 20. storočia)*. Prešov: FF PU, p. 379 - 390.  
BILASOVÁ, V. et al., 2008. *Etika a medicína*. Prešov : Filozofická fakulta Prešovskej univerzity.  
HÁLEK, I., 1972. *Zápisky lekára*. Bratislava: Slovenský spisovateľ.  
RÁKAY, A., 1998. *Podaj ruku smrti*. Bratislava: Hajko&Hajková.  
RÁKAY, A., 2003. *Zákon prežitia*. Martin: Vydavateľstvo Matice slovenskej.  
RÁKAY, A., 2005. *A žiť budeš ďalej*. Martin: Vydavateľstvo Matice slovenskej.  
ROMANOVÁ, Ľ. 2011. *Vlasy dupkom*. Martin: HladoHlas.  
ROMANOVÁ, Ľ. 2014. *Milosrdný spánek. Příběhy z anesteziologie*. Praha: Motto.  
VÁMOŠ, G., 1928. *Atómy Boha 1,2*. Praha: L. Mazáč.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of students evaluated: 55

A	B	C	D	E	FX
55%	4%	9%	9%	2%	22%

**Lecturers:** *Mgr. Adela Lešková Blahová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/3AOSE/22	<b>Course title:</b> <i>Current issues in present-day ethics 3</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100.00 - 90.00% b) B: 89.99 - 80.00% c) C: 79.99 - 70.00% d) D: 69.99 - 60.00% e) E: 59.99 - 50.00% f) FX: 49.99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> A student is able to name, systematically explain and evaluate the meaning and place of literature and the understanding of various ethical problems in the field of medical ethics in a literary work. A student can perceive problems in the artistic text as well as in their ethical and moral dimensions. <b>Acquired skills:</b> A student is able to understand and adopt the values, principles, and standards of medical ethics and behave by them. Based on the acquired knowledge, a student is able to identify the ethical and moral dimensions of situations and problems in the literary work and find solutions to them. <b>Acquired competences:</b> The course will strengthen personal competences (ethical sensitivity, openness, communication skills), professional competences (mainly competence to accurately formulate an ethical problem within the literary text and identify significant moral values in the work with an emphasis on pointing out the main value conflict)	
<b>Course content:</b> Touches of literature – ethics – philosophy. Creativity and morality in literature, the definition of medical ethics. The issue of the beginnings of life in artistic text. The issue of euthanasia in artistic work I. Reflection on the problems of medical ethics in artistic text	
<b>Recommended literature:</b> BILASOVÁ, V – ŽEMBEROVÁ, V. (2005): Z prienikov filozofie, etiky a literatúry. Vzťahové a interpretačné súvislosti. Prešov: FF PU. FARKAŠOVÁ, E.: Etudy o bolesti a iné eseje. Bratislava: Vydavateľstvo spolku slovenských spisovateľov.	

RÁKAY, A. (1997): Podaj ruku smrti. Bratislava: Hajko, Hájková  
RÁKAY, A. (2007): Základný inštinkt. Bratislava: Slovenský spisovateľ a.s.  
ROMANOVÁ, Ľ. (2011): Vlasy dupkom. Martin: HladoHlas group s.r.o.

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of students evaluated: *44*

A	B	C	D	E	FX
39%	9%	14%	2%	9%	30%

**Lecturers:** *Mgr. Júlia Polomská, PhD*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1KOZO/22	<b>Course title:</b> <i>Consumerism and Responsibility</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> <i>Type of educational activities: Lecture, Seminar</i> <i>Scope of educational activities: 1/1 a week</i> <i>Method of educational activities: on-campus</i>	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<p><b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and is awarded 3 credits.</p> <p>A student has to obtain at least 20 points during the semester in order to be awarded continuous evaluation for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. "How to obtain points" is edited in an internal document:  <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a></p> <p>The success criteria (percentage expression of results in the evaluation of the course) for the classification levels are as follows:</p> <ul style="list-style-type: none"> <li>a) A: 100.00 - 90.00%</li> <li>b) B: 89.99 - 80.00%</li> <li>c) C: 79.99 - 70.00%</li> <li>d) D: 69.99 - 60.00%</li> <li>e) E: 59.99 - 50.00%</li> <li>f) FX: 49.99 and less</li> </ul>	
<p><b>Learning outcomes:</b></p> <p><b>Acquired knowledge:</b> A student is qualified to define morally relevant problems arising from consumerism and to define relevant economic and ethical values.</p> <p><b>Acquired skills:</b> A student is able to express his/her attitudes in relation to consumer problems and argue in relation to the need for responsibility.</p> <p><b>Acquired competences:</b> A student is able to estimate potential problems arising from current consumerism and propose his/her own alternative solutions to these problems. He/She is able to assess real-life situations, think, and critically evaluate human behavior and actions. He/She is able to actively influence the formation of moral attitudes of the public.</p>	
<p><b>Course content:</b></p> <p>The subject presents the problem of consumerism and moral responsibility through our relationship with animals. It focuses on the fundamental issues of consumerism and consequently the problems arising from them. Theoretical knowledge is confronted with current practical problems (experimental animals, factory farms, eating habits...)</p>	
<p><b>Recommended literature:</b></p> <p>KALAJTZIDIS, J., 2019. <i>Finančná gramotnosť a morálna zodpovednosť</i>. In: Metodika inovácie etickej výchovy. Prešov: FF.</p> <p>KALAJTZIDIS, J., 2018. <i>Responsibility and justice: secondary values in ethics of social consequences</i>. Newcastle upon Tyne: Cambridge Scholars Publishing.</p> <p>KALAJTZIDIS, J., 2017. <i>Mysli globalnie, działaj lokalnie – o etycznej konsumpcji</i>. Krakov: Uniwersytet Papieski J.P.II.</p>	

KALAJTZIDIS, J., 2016. Moral education and moral consumption. In: *Ethics & Bioethics (in Central Europe)* (6), 1-2, p. 39-44.

SINGER, P., 2022. *Oslobodenie zvierat*. Bratislava: Hronka.

**Language which is necessary to complete the course:** *Slovak, English*

**Notes:**

**Course evaluation**

Total number of students evaluated: 26

A	B	C	D	E	FX
69%	4%	4%	0%	0%	23%

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1ROPE/22	<b>Course title:</b> <i>Term paper</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminars Scope of educational activity: 0/2 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is evaluated by continuous assessment (ca) and the award of 3 credits. A student has to obtain at least 20 points during the semester in order to be awarded a continuous assessment for 3 credits. An FX grade will be awarded if a student obtains less than 20 points. Conditions for completion: 1. Justification of the selected methodology. 2. Presentation of the final structure and objectives of the coursework. 3. Writing the coursework. 4. Consultations by agreement. 5. Finalisation and submission of the coursework. 6. The conditions must be met by the end of the relevant semester. If the student meets the conditions later (but no later than the end of the examination period in the semester), the evaluation is granted as the first resit. 7. The work meets the formal requirements of coursework. Automatic exclusion of the course, the award of the assessment not passed, will be carried out for the identified and proven: fraud, plagiarism, downloaded work from the Internet, machine translation using an electronic translator. The evaluation criteria (percentages of the results in the course evaluation) are as follows for the grading levels: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less (unsatisfactory)	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student will be able to; set the goal and the structure of the coursework, which he/she will submit for evaluation, compile the main theses of the coursework, explain the benefits of the coursework. <b>Skills:</b> The student will be able to; evaluate the benefits of the coursework, behave according to/in accordance with the accepted guidelines for writing the bachelor's thesis, take responsibility for the formal and content side of the thesis. <b>Competences:</b> The student will master the appropriate methodology of writing a thesis, recognise and gather the necessary literature for writing the coursework. The student will also master the technique, rules, and principles of writing the coursework.	
<b>Course content:</b> Structure and goal of the paper. Methodology of processing the topic of the paper. Methods and rules of writing a non-literary text. Study and processing of magazine and book literature related to the topic of the paper.	

**Recommended literature:**

Determined by the supervisor or student according to the topic of the coursework.

**Language which is necessary to complete the course:** *Slovak*

**Notes:****Course evaluation**

**Total number of students evaluated:** 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.*

*doc. Mgr. Marián Palenčár, CSc.*

*prof. PhDr. Viera Bilasová, CSc.*

*doc. Mgr. Ján Kalajtzidis, PhD.*

*Mgr. Adela Lešková Blahová, PhD.*

*doc. PhDr. Gabriela Platková Olejárová, PhD.*

*Mgr. Júlia Polomská, PhD.*

*Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSDS/22	<b>Course title:</b> <i>Text seminar on the history of ethics in Slovakia 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 0/2 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and gaining 3 credits. In order to gain 3 credits for the continuous evaluation (ph), the student needs to obtain at least 20 points during the term. If a student obtains less than 20 points, they will be evaluated by FX. "How to earn points" is modified by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 or less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> the student is able to name, systematically explain and evaluate the meaning and place of the most important results of ethical and moral thinking in Slovakia. <b>Acquired skills:</b> the student is able to understand and accept the heritage of the most important results of ethical thinking in Slovakia and behave (act) in accordance with them. <b>Acquired competences:</b> the student masters the basics of analysis, comparison and evaluation of various ethical theories in the past and present.	
<b>Course content:</b> Evaluation of the most important ethical problems of the past and/or in the history of ethical thinking in Slovakia through reading and interpretation of selected texts by contemporary authors (e.g., Augustín Doležal, Jozef Fornet, Michal Institoris Mošovský, Ján Kollár, Ľudovít Štúr, etc.) in the field of political ethics, social ethics, Christian ethics and so on.	
<b>Recommended literature:</b> GLUCHMAN, V., ed. (2017): Antológia dejín etického myslenia na Slovensku I. (do konca 18. storočia). Prešov: FF PU. GLUCHMAN, V., ed. (2021): Antológia dejín etického myslenia na Slovensku II. (do konca 19. storočia). Prešov: FF PU. GLUCHMAN, V. a kol. (2017): Dejiny etického myslenia na Slovensku I. (do začiatku 19. storočia). Prešov: FF PU. GLUCHMAN, V. a kol. (2021): Dejiny etického myslenia na Slovensku II. (do roku 1918). Prešov: FF PU.	
<b>Language which is necessary to complete the course:</b> <i>Slovak</i>	

**Notes:****Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *prof. PhDr. Vasil Gluchman, CSc.***Date of last change:** 10/03/2022**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSUT/22	<b>Course title:</b> <i>Text seminar on utilitarian ethics 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 0/2 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and gaining 3 credits. In order to gain 3 credits for the continuous evaluation (ph), the student needs to obtain at least 20 points during the term. If a student obtains less than 20 points, they will be evaluated by FX. "How to earn points" is modified by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 or less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to explain and name the basic principles of utilitarian ethical concepts and evaluate the contribution of utilitarian concepts in a broader context. <b>Acquired skills:</b> The student is able to analyze the influence of utilitarianism on everyday decisions, apply the basic principles of utilitarianism and critically reflect on them. <b>Acquired competences:</b> The student has the competence to suggest the possibilities of expanding utilitarian ethics and critically looks at the consistent application of its principles in practice, masters the technique and procedures for solving ethical dilemmas from the position of utilitarianism.	
<b>Course content:</b> Definition of utilitarian ethics. The place of utilitarianism in the context of ethical theories. Basic principles of utilitarian ethics. Application of basic principles to specific problems. Representatives of classical utilitarianism. Utilitarianism of the act. Utilitarianism of the rule. Modern consequentialist theories. Non-utilitarian consequentialism. Solving moral dilemmas from the position of utilitarianism and other concepts.	
<b>Recommended literature:</b> MILL, J. S., 2000. <i>Bentham. Utilitarizmus</i> . Prešov: LIM. MILL, J. S., 2016. <i>Vybrané spisy o etice, spoločnosti a politice I</i> . Praha: OIKOYMENH. REMIŠOVÁ, A., 2008. <i>Dejiny etického myslenia v Európe a USA</i> . Bratislava: Kalligram. BENTHAM, J., 2000. <i>An Introduction to the Principles of morals and legislation</i> . Kitchener: Batoche Books. HUME 2007. <i>An Enquiry concerning Human Understanding</i> . Oxford: Oxford university press.	
<b>Language which is necessary to complete the course:</b> <i>Slovak, Czech, English</i>	

**Notes:****Course evaluation**

Total number of students evaluated: 20

A	B	C	D	E	FX
35%	30%	20%	5%	5%	5%

**Lecturers:** *doc. Mgr. Ján Kalajtzidis, PhD.***Date of last change:** 10/03/2022**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSBI/22	<b>Course title:</b> <i>Text seminar on Bioethics 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Seminar Scope of educational activity: 0/2 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and gaining 3 credits. In order to gain 3 credits for the continuous evaluation (ph), the student needs to obtain at least 20 points during the term. If a student obtains less than 20 points, they will be evaluated by FX. "How to earn points" is modified by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 or less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> Student is able to name, systematically explain and evaluate the importance of ethics in relation to animals in bioethics; define and interpret in their own words the basic ethical concepts and categories of ethics in relation to animals; analyze and critically compare the basic methodological positions of ethics in relation to animals. <b>Acquired skills:</b> Completion of the course strengthens the bioethical sensitivity in the field of the ethical relationship of man to animals (economic, social, experimental, wild). The student is able to identify and professionally critically reflect, suggest solutions to immoral phenomena and problems in the field of bioethics, and/or ethics in relation to animals. <b>Acquired competences:</b> Independence and responsibility in deciding and solving specific problems in the field of bioethics, openness, interpersonal communication and argumentation skills, public speaking and presentation of own opinions, creative and flexible thinking, critical thinking (in the context of designing solutions to bioethical problems and dilemmas from practice).	
<b>Course content:</b> The issue of ethics in relation to animals and its place in bioethics. The historical and cultural development of the ethical relationship to animals. Different approaches to ethics in relation to animals (A. Nordgren). Equal consideration of interests (P. Singer). The approach of weak preference for human interests (M. Midgley). The approach of strong preference of human interests (B. Rollin). Animal Rights Approach (T. Regan). The approach of human dominance (C. Cohen). The matter of vegetarianism in relation to animal production. Use of animals for research purposes – the concept of 3 R's. Depicting the ethical relationship to animals in art. Veterinary ethics.	

**Recommended literature:**

SINGER, P., 2001. *Osvobození zvířat*. Praha: Práh.

DOLEŽAL, A., ČERNÝ, D., MÜLLEROVÁ, H., 2016. *Kapitoly o právech zvířat*. Praha: Academia.

DUBNIČKA, I., 2007. *Mravy, šelmy a vegetariáni*. Nitra: UKF.

SKÝBOVÁ, M., 2012. Kam sahá hranice našich morálních ohledů. In: *Filosofický časopis*, r. 60, č. 3, s. 421-430.

ČEJKA, J. ed., 2010. *Zvířata jsou naši bližní. Výbor z děl světových humanistů a křesťanských myslitelů*. Praha: Práh.

KOMENSKÁ, K., 2013. Koncept 3 R's ako normatívny základ profesijného etického kódexu vedeckovo-výskumného pracovníka používajúceho vo svojej praxi zvieratá. In: Gluchman, V. (ed.): *Etika v profesiách*. Prešov: FFPU, s. 176-188.

KOMENSKÁ, K., 2012. Zodpovednosť ako vzťah v morálnej komunite. In: Ferko, J. – Šoltésová, D. eds.: *Aktuálne otázky teórie a praxe aktivít a terapie s asistenciou psov (canisterapia)*. Bratislava: FFPU a Doggie.sk, s. 69-76.

LEŠKOVÁ BLAHOVÁ, A., 2010. *Bioetika v kontextoch etiky sociálnych dôsledkov (aplikácia zvolenej paradigmy na vybrané bioetické problémy)*. Prešov: FFPU.

**Language which is necessary to complete the course:** Slovak, Czech

**Notes:****Course evaluation**

Total number of students evaluated: 25

A	B	C	D	E	FX
44%	28%	12%	8%	4%	4%

**Lecturers:** Mgr. Adela Lešková Blahová, PhD.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1MOPO/22	<b>Course title:</b> <i>Morality in the profession</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activity: Lecture, Seminar Scope of educational activity: 1/1 a week Method of educational activity: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course ends with continuous assessment (ca) and gaining 3 credits. In order to gain 3 credits for the continuous evaluation (ph), the student needs to obtain at least 20 points during the term. If a student obtains less than 20 points, they will be evaluated by FX. "How to earn points" is modified by an internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> The criteria of success (percentage expression of results in the evaluation of the course) for the classification levels are as follows: a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 or less	
<b>Learning outcomes:</b> <b>Knowledge acquired:</b> The student can name and explain selected ethical and moral issues in professions, discuss possible violations of ethical standards in the workplace, give examples of these violations, compare, contrast, and categorize them based on their severity. The student provides options for their resolution. <b>Skills acquired:</b> The student explores and acts per professional ethical and moral principles and standards, demonstrates ethical and moral values in the practice of labor-management relations. The student learns how to regulate workplace relationships in light of the ethical and moral demands of the times and society. <b>Competences acquired:</b> The student: masters the technique and procedures for solving ethical dilemmas and problems in professional ethics. The student has the personal prerequisites (honesty, transparency, openness, humanity) for the moral motivation of individuals and groups in the workplace.	
<b>Course content:</b> Interpersonal relations in the workplace (mobbing, bossing - ethical aspects). Discrimination in the workplace. Corruption and bribery in the public sector. Dignified discharge from work. Ethics in the social worker's profession. Ethics in the media. Academic ethics. The meaning and role of ethical codes in the profession. Ethics and advertising. Whistle-blowing - ethical aspects.	
<b>Recommended literature:</b> GLUCHMAN, V., 2014. Profesijsná etika ako etika práce a etika vzťahov. Prešov: FF PU, p. 178-221 (časť: Profesijsná etika v kontexte Collinsovhovho empirického modelu). GLUCHMAN, V., KALAJTZIDIS, J., KOMENSKÁ, K. 2013. Profesijsná etika v krajinách V4. Prešov: FF PU.	

REMIŠOVÁ, A., TRENČIANSKA, E. 2012. Etika a morálka. Teória a realita. Bratislava: Sprint.

REMIŠOVÁ, A. 2011. Etika a ekonomika. Bratislava: Kaligram.

PLATKOVÁ OLEJÁROVÁ, G., KOMENSKÁ, K., KLEMBAROVÁ, J. 2013. Akademická etika: akademická sloboda a medziľudské vzťahy. Prešov: FF PU.

PLATKOVÁ OLEJÁROVÁ, G., 2012. Etická analýza akademickej etiky ako profesijnej etiky v kontexte Slovenského vysokého školstva. In: V. Gluchman a kol.: Profesijná etika. Analýza stavu profesijnej etiky na Slovensku. Prešov: FF PU, p. 253-265 (časť príspevku s názvom Reflexia niektorých problémov a mediálnych káuz v akademickej etike na Slovensku).

HUBEROVÁ, B., 1995. Psychický teror na pracovisku. Mobbing. Martin, Neografia.

KRÁLIKOVÁ, R., 2009. Zavádzanie pravidiel akademickej etiky na slovenských vysokých školách. Bratislava, TIS.

McCONNON, S. – McCONNON, M., 2008. Jak řešit konflikty na pracovišti. Praha: Grada Publishing, p. 37 – 48.

**Language which is necessary to complete the course:** *Slovak language*

**Notes:**

**Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
22%	56%	11%	0%	0	11%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1AKET/22	<b>Course title:</b> <i>Ethics in the Academia</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 5.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> <b>Method of evaluation:</b> The student is required to obtain at least 20 points during the semester to be granted continuous assessment (ca) of 3 credits. If the student scores less than 20 points, they will be evaluated by an FX grade. The guidance on "How to earn points" is regulated by the following internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> <i>Criteria of successful outcome (percentage of results in the evaluation of the course) for the classification are as follows:</i> a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to name, explain systematically and evaluate the meaning and place of the most important ethical and moral principles and value of academic ethics. <b>Acquired skills:</b> The student can process ethical values and standards into the form of ethical codes, propose possible ways of solving ethical issues concerning the academic sphere. <b>Acquired competences:</b> The student acquires social, subjective and professional competence to develop the principles of academic ethics in practice and has professional prerequisites to act in the working group as an ethical expert in the field of academic ethics.	
<b>Course content:</b> Subject and meaning of academic ethics. Values, principles and standards of academic ethics. College and university education codes of ethics (analysis and comparison). Lecturer-student relationship. Student-student relationship. The lecturer's personality. Ethics of a scholar work. Cheating and plagiarism. Codes of ethics on the academic soil.	
<b>Recommended literature:</b> PLATKOVÁ OLEJÁROVÁ, G., KOMENSKÁ, K., KLEMBAROVÁ, J. 2013. <i>Akademická etika: akademická sloboda a medziľudské vzťahy</i> . Prešov: FF PU. GLUCHMAN, V. a kol. 2012. <i>Profesijná etika. Analýza stavu profesijnej etiky na Slovensku</i> . Prešov: FF PU. GUITCHEVA, G. a kol. 2011. <i>Akademická etika. Tvorba a implementácia etického kódexu</i> . Banská Bystrica: FHV UMB v Banskej Bystrici. KRÁLIKOVÁ, R. 2009. <i>Zavádzanie pravidiel akademickej etiky na slovenských vysokých školách</i> . Bratislava: TIS.	

**Language which is necessary to complete the course:** *Slovak*

**Notes:**

**Course evaluation**

Total number of students evaluated: 9

A	B	C	D	E	FX
33%	56%	11%	0%	0%	0%

**Lecturers:** *doc. PhDr. Gabriela Platková Olejárová, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSET/22	<b>Course title:</b> <i>Text Seminar on Present-day Slovak Ethics 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is ended by means of continuous assessment (ca) and is awarded 3 credits. The student has to acquire at least 20 points during the semester in order to be awarded continuous assessment (ca) for 3 credits. If the student scores less than 20 points, they will be evaluated by an FX grade. The guidance on "How to earn points" is regulated by the following internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> <i>Criteria of successful outcome (percentage of results in the evaluation of the course) for the classification levels are as follows:</i> a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> <i>The student is able to name, explain systematically and evaluate the importance and place of the main effects of ethical and moral thinking in Slovakia.</i> <b>Acquired skills:</b> <i>The student comprehends and accepts the main effects of ethical thinking in Slovakia and behave (act) in accordance with them.</i> <b>Acquired competences:</b> <i>The student is aware of the foundations of the tendency of contemporary ethical thinking in Slovakia and is able to demonstrate this tendency with the help of the text. The student is able to take a differentiated approach to issues. The student masters the basics of analysis, comparison and evaluation of various ethical theories of the present.</i>	
<b>Course content:</b> Assessment of the prominent ethical issues in the development of contemporary ethical thinking in Slovakia by means of reading and interpretation of selected texts related to the ethics of social consequences (e. g. Vasil Gluchman, Gabriela Platková Olejárová, Adela Lešková Blahová, Katarína Komenská, Ján Kalajtšidis and others including their critical reflections) in the field of philosophical ethics, but also in the field of applied ethics (economic ethics, bioethics, financial ethics, lecturer ethics, etc.).	
<b>Recommended literature:</b> KALAJTŠIDIS, J., 2020. Euthanasia as an issue in ethics of social consequences. In: <i>Ethics &amp; Bioethics (in Central Europe)</i> (10), 3, s. 221-229. KOMENSKÁ, K., 2019. Active approach to public life (in ethics of social consequences). In: <i>Polonia journal</i> (9), s. 189-199. GLUCHMAN, V. a kol., 2011. <i>Hodnoty v etike sociálnych dôsledkov</i> . Prešov: Grafotlač.	

GLUCHMAN, V., 2018. *Ethics of social consequences as a consequential model of professional ethics*. Newcastle upon Tyne: Cambridge Scholars Publishing.

PLATKOVÁ OLEJÁROVÁ, G., 2018. *Application of ethics of social consequences in the context of the relevance and the creation of ethical codex*. Newcastle upon Tyne: Cambridge Scholars Publishing.

LEŠKOVÁ BLAHOVÁ, A., 2018. *New context of (the value of) life in ethica of social consequences*. Newcastle upon Tyne: Cambridge Scholars Publishing.

**Language which is necessary to complete the course:** *Slovak, English*

**Notes:**

**Course evaluation:**

Total number of students evaluated: 12

A	B	C	D	E	FX
25%	25%	33%	8%	0%	8%

**Lecturers:** doc. Mgr. Ján Kalajtšidis, PhD.

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/2TSSO/22	<b>Course title:</b> <i>Text seminar on Social Ethics 2</i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Seminar Scope of educational activities: 0/2 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is ended by means of continuous assessment (ca) and is awarded 3 credits. The student has to acquire at least 20 points during the semester in order to be awarded continuous assessment (ca) for 3 credits. If the student scores less than 20 points, they will be evaluated by an FX grade. The guidance on "How to earn points" is regulated by the following internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> <i>Criteria of successful outcome (percentage of results in the evaluation of the course) for the classification levels are as follows:</i> a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> <i>The student defines, names, compares and explains the meaning and place of the prominent ethical and moral values, principles and standards in the field of social ethics such as justice, equality, liberty, solidarity etc.</i> <b>Acquired skills:</b> <i>The student expresses their own attitudes in relation to the issues of ethics at the social level, in particular from the position of utilitarianism and consequentialism. The student provides arguments in favor of ethics needs at social level. The student exposes the basic arguments against the criticism of human rights by non-western societies.</i> <b>Acquired competences:</b> <i>The student proposes their own alternative problem solutions and reveals potential issues in the field of ethical intersection and current social problems, which could lead to simpler (utilitarian) solutions. The student proposes synthesis of various forms of social ethics with regard to the dimension of human rights and their promotion in the world.</i>	
<b>Course content:</b> Assessment of the prominent social and ethical issues that resonate today (overlapping with the field of politics and economics) through reading and interpretation of selected texts of contemporary authors (e.g. J. Rawls, P. Singer, M. Walzer and others). Examples: What is/is there a well and fairly organized society? Equality vs. discrimination in practice. Poverty as ethical and moral issue of today. Ethics and morality in the globalized world. Multiculturalism and tolerance	

in the world of today. Ethics of human rights. Various forms of human rights. Criticism of human rights by non-Western societies. Human rights and islam.

**Recommended literature:**

ANZENBACHER, A., 1994. *Úvod do etiky*. Praha: zvon  
ARISTOTELES, 2009. *Etika Nikomachova*. Praha: Rezek.  
BENTHAM, J., 2000. *An Introduction to the Principles of morals and legislation*. Kitchener, Batoche Books.  
ČARNOGURSKÁ, M. a kol. (2006): *Čínske odpovede. Aj na naše nezodpovedané filozofické otázky*. Bratislava: Kalligram.  
DONNELLY, J. (2007): The relative universality of human rights, In: *Human rights quarterly*, 49/2, s. 281 – 306.  
DUNCKER, A. (2017): Ľudské práva a islam. In: A. Pollman – G. Lohmann (eds.): *Ľudské práva. Interdisciplinárna príručka*. Bratislava: Kalligram, s. 409 – 414.  
EPIKUROSOV, 1989. *O šťastnom živote*. Bratislava, Pravda.  
GEREMEŠOVÁ, G. (2014): Teoreticko-metodologické problémy výkladu náboženstva v etickej výchove. In: V. Bilasová (ed.): *Etické zošity I*. Prešov: FF PU, s. 120 – 147.  
GLUCHMAN, V., 1999. *Etika sociálnych dôsledkov v kontextoch jej kritiky*. Prešov, L.I.M.  
GLUCHMAN, V., 1995. *Etika konzekvencializmu*. Prešov, ManaCon.  
HÁLA, V. (2010): *Univerzalizmus v etice jako problém*. Praha: Filosofia.  
KIŠŠ, I. (2006): *Sociálna etika*. Bratislava: Univerzita Komenského v Bratislave.  
MILL, J.S., 1995. *O slobode*. Bratislava, IRIS.  
MILL, J.S., 2000. *Bentham*. Utilitarizmus. Prešov, LIM.  
MILL, J.S., 2011. *Utilitarizmus*. Praha: Vyšehrad.  
REMIŠOVÁ, A., 2008. *Dejiny etického myslenia v Európe a USA*. Bratislava: Kalligram.  
RAWLS, J. 2007. *Spravodlivosť ako férovosť*. Bratislava: Kalligram.  
SINGER, P. 2006. *Jeden svet. Etika globalizácie*. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov.  
WALZER, M. 2002. *Hrubý a tenký*. O tolerancii. Bratislava: Kalligram.

**Language which is necessary to complete the course:** *slovenský jazyk*

**Notes:**

**Course evaluation:**

Total number of students evaluated: 29

A	B	C	D	E	FX
34%	14%	31%	21%	0%	0%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.*

**Date of last change:** 10/03/2022

**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*



## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1ETME/22	<b>Course title:</b> <i>Ethics of the Media</i> (compulsory course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is ended by means of continuous assessment (ca) and is awarded 3 credits. The student has to acquire at least 20 points during the semester in order to be awarded continuous assessment (ca) for 3 credits. If the student scores less than 20 points, they will be evaluated by an FX grade. The guidance on "How to earn points" is regulated by the following internal document: <a href="https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf">https://www.unipo.sk/public/media/28789/Podmienky%20ukoncenia%20predmetu_body_2022.pdf.pdf</a> <i>Criteria of successful outcome (percentage of results in the evaluation of the course) for the classification levels are as follows:</i> a) A: 100,00 – 90,00 % b) B: 89,99 – 80,00 % c) C: 79,99 – 70,00 % d) D: 69,99 – 60,00 % e) E: 59,99 – 50,00 % f) FX: 49,99 and less	
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> The student is able to explain the importance of media ethics in the life of contemporary society. The student can evaluate the positive and negative aspects of the media in an argumentative way. The student has abilities to clarify the fundamental ethical issues in the field of contemporary media. <b>Získané zručnosti:</b> The student is able to apply the elementary methods in analysis and solution of ethical issues and media dilemmas in an appropriate way. The student is ready to participate independently on establishing codes of ethics for the necessities of contemporary media. <b>Získané kompetencie:</b> The student has capabilities to independently manage the activities of ethics committees within today's institutionalised media life.	
<b>Course content:</b> The concept and essence of media. Communication and means of communication. Media, their origins, development and classification. The significance and function of media in the society. The nature and place of media ethics in the system of applied ethics. The fundamental issues in journalism. Freedom of speech, press and the issue of censorship. The principle of veracity in journalism, privacy policy and protection of human dignity. Ethical dilemmas in journalism. The positive and negative impact of media on man and society. The issue of manipulation and humiliation. Ethical aspects of film and television. The cult of body, youth and sex. The ethical reflection of the issue of violence, distress and emotions in media. Crime and media. The role of critical thinking in the perception of media. Regulation and self-regulation in professional ethics within the sphere of journalism. Institutionalization of ethics in the media. Professional codes of	

ethics in the media. Basic values of Netethics – ethics of the internet, social media and digitalized media. Problems of intolerance, hate, xenophobia, in online space. Problems of misinformation, hoaxes, phishing, hackers activity, etc. Critical thinking and its place within media space.

**Recommended literature:**

Etický kódex novinára SSN. In: <http://www.ssn.sk/eticky-kodex-novinara/>.

Etický kódex elektronických médií. In Asociácia internetových médií [online], 2010. Dostupné na: <http://www.aims.sk/eticky-kodex-elektronickych-medi/>

Etický kódex reklamnej praxe. In: <http://www.rpr.sk/sk/eticky-kodex>.

Gluchman, V., 2008. *Etika a reflexie morálky*. Prešov : FF PU.

Chesney, M, Waterman, R., 2009. *Problém médií: jak uvažovat o dnešních médiích*. Všen: Grimus.

Ilowiecki, M., Zasepa, T., 2003. *Moc a nemoc médií*. Bratislava: Typi Universitatis Tyrnaviensis, Veda.

Kosturková, M., Ferencová, J., 2019. *Stratégie rozvoja kritického myslenia: kritické argumentovanie, debatovanie, písanie a organizovanie poznatkov*. Bratislava : Wolters Kluwer.

McLuhan, M., 2011. *Jak rozumět médiím: Extenze člověka*. Praha: Mladá fronta.

Markoš, J., 2019. *Síla rozumu v bláznivé době*. N Press.

Reifová, I. a kol., 2004. *Slovník mediální komunikace*. Praha: Portál (vybrané heslá)

Remišová, A., 2010. *Etika médií*. Bratislava: Kalligram.

Rusnák, J., 2013. *Homo popularis: homo medialis?* Prešov: FF PU.

Wilkins, L, Christians, C. G., 2009. *The Handbook of Mass Media Ethics*. New York, London: Routledge.

Zasepa, T, Izrael, P., 2011. *Televízia u nás doma*. Ružomberok: Verbum.

**Language which is necessary to complete the course : Slovak**

**Notes:**

**Course evaluation:**

Total number of students evaluated: 38

A	B	C	D	E	FX
37%	24%	18%	8%	5%	8%

**Lecturers:** doc. Mgr. Marián Palenčár, CSc.

**Date of last change:** 10/03/2022

**Approved by:** prof. PhDr. Vasil Gluchman, CSc.

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>	
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>	
<b>Code:</b> 1IEB/1SVKE/22	<b>Course title:</b> <i><b>Student research conference</b></i> (elective course, non-profile course)
<b>Type, scope and method of educational activity:</b> Type of educational activities: Lecture, Seminar Scope of educational activities: 1/1 a week Method of educational activities: on-campus	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 6.	
<b>Study grade:</b> 1.	
<b>Prerequisites:</b>	
<b>Conditions for passing the course:</b> The course is completed by credit (c) and the award of 3 credits. The student needs to actively participate in a student scientific conference, which takes place once an academic year, and present a contribution on any topic from the history of ethical thinking, ethical theory, applied ethics or professional ethics in order to be awarded 3 credits.	
<b>Learning outcomes:</b> <b>The knowledge acquired:</b> The student describes and explains a problem in the history of ethical thinking, ethical theory, applied ethics or professional ethics. <b>Acquired skills:</b> The student analyzes and evaluates the problem from an ethical point of view and will be able to defend his/her position. <b>Acquired competences:</b> The student masters the basics of analysis, comparison and evaluation of the problem. Works with up-to-date information from the department and uses it to solve practical tasks. He/she is familiar with interpersonal communication and is able to independently lead and coordinate various forms and forms of training.	
<b>Course content:</b> Reading. Understanding. Analyzing. Interpreting. Being critical. Being formal. Sketching. Replenishing. Correcting. Not stealing. Finishing writing. Submitting. Presentation of topics, attractiveness of the title, literature research, literature processing, references in the text and in the list of used literature, basics of academic writing. Reading, writing, note-taking, setting goals of the text, partial goals vs. long-term goals. Students' presentation outputs.	
<b>Recommended literature:</b> According to the student's independent choice based on the topic he/she decides to elaborate in the paper for the student scientific conference. BRADBURY, A, 2007. <i>Jak úspěšně prezentovat a přesvědčit</i> . Brno: Computer Press. BĚLOHLÁVKOVÁ, V. (2004): <i>33 základních rad jak úspěšně prezentovat</i> . Brno: Computer Press. NOLLKE, C., 2003. <i>Umění prezentace</i> . Praha: Grada MISTRÍK, J., 1996. <i>Efektivne čítanie</i> . Bratislava: Veda. MEDLÍKOVÁ, O., 2010. <i>Přesvědčivá prezentace</i> . Brno: Grada. VYDRA, A., 2010. <i>Akademické písanie. Ako vzniká filozofický text</i> . Trnava: Filozofická fakulta Trnavská univerzita.	
<b>Language which is necessary to complete the course:</b> <i>Slovak language</i>	
<b>Notes:</b>	

**Course evaluation**

Total number of students evaluated: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

**Lecturers:** *Mgr. Lukáš Švaňa, PhD.***Date of last change:** 10/03/2022**Approved by:** *prof. PhDr. Vasil Gluchman, CSc.*

## COURSE DESCRIPTION

<b>University:</b> <i>University of Prešov</i>																		
<b>Faculty/university workplace:</b> <i>Faculty of Arts</i>																		
<b>Code:</b> 1IEB/SPET1/22			<b>Course title:</b> <i>Study stay at Foreign University</i> <i>(elective course, non-profile course)</i>															
<b>Type, scope and method of educational activity:</b> <i>Type of educational activity: study (research) scholarship</i> <i>Scope of educational activity: 1-3 month</i> <i>Method of educational activities: combined</i>																		
<b>Number of credits:</b> 10																		
<b>Recommended semester:</b> 2.-5.																		
<b>Study grade:</b> 1.																		
<b>Prerequisites:</b>																		
<b>Conditions for passing the course:</b> <i>The course is ended by a credit test (CT) and awarding 10 credits.</i> <i>The student is expected to fulfill the following requirements in order to be awarded final evaluation (credit test) for 10 credits:</i> <i>1. elaboration of study (research) scholarship plan and its fulfillment;</i> <i>2. individual work;</i> <i>3. individual consultations;</i> <i>4. study of literature;</i> <i>5. seminar paper describing the scope of the study (research) scholarship</i>																		
<b>Learning outcomes:</b> <b>Acquired knowledge:</b> After completing the course, the student is able to reproduce the acquired knowledge and competences, as well as to compare different approaches within the framework of studies and educational activity at home and host university. <b>Acquired skills:</b> Based on completing the course, the student can adapt to new ambient more efficiently, gain practical experience from other workplaces and modify their usual habits. <b>Acquired competences:</b> The completed course will amplify the personal competences (openness, multicultural perception, acceptance of otherness, tolerance, independence, responsibility), professional competences (ability to work on an assigned task independently, using specialized literature and on basis of consultations with the lecturer) and communicational competences.																		
<b>Course content:</b> After agreement with the trainer/tutor/ERASMUS coordinator.																		
<b>Recommended literature:</b> According to the elaborated study plan.																		
<b>Language which is necessary to complete the course:</b> <i>Slovak, foreign language – depending on the chosen country in which the student is studying.</i>																		
<b>Notes:</b>																		
<b>Course evaluation:</b> Total number of students evaluated: 0																		
<table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>FX</td></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td></tr></table>							A	B	C	D	E	FX	0%	0%	0%	0%	0%	0%
A	B	C	D	E	FX													
0%	0%	0%	0%	0%	0%													
<b>Lecturers:</b> <i>Mgr. Júlia Polomská, PhD.</i>																		
<b>Date of last change:</b> 10/03/2022																		
<b>Approved by:</b> <i>prof. PhDr. Vasil Gluchman, CSc.</i>																		