

DESCRIPTION OF THE STUDY PROGRAMME – OUTLINE

University: University of Prešov in Prešov

Faculty/workplace: Faculty of Arts

Faculty/workplace headquarters (address): Ul. 17. novembra 1, 080 01 Prešov, Slovak Republic

The University body for approving the study programme: Quality Board of the Faculty of Arts, University of Presov, Board for the Internal Quality System, University of Presov

Date of approval of the study programme or modification of the study programme: 30 October 2015

Date of the last modification¹ of description of the study programme:

Reference to the results of other periodic evaluations of the study programme by the University:

Reference to the evaluation report on the application for accreditation of the study programme according to § 30 of Act No. 269/2018 Coll²:

1. Basic information about the study programme

a) Name of the study programme and number according to the register of study programmes.

History

UIPŠ code: 7110V00

b) University degree and ISCED-F degree code.

3rd degree (doctoral), ISCED-F code 864

c) Place/-s of carrying out the study programme.

University of Prešov, Faculty of Arts, Ul. 17. novembra 1, 08001 Prešov

d) Name and number of the study programme, in which a university degree is obtained by completing a study programme, or a combination of two fields of study in which a university degree is obtained by completing a study programme, ISCED-F codes of the field of study/fields of study³.

Historical sciences, 7110

e) Type of study programme: academically oriented, professionally oriented; translation, translation in combination (indicating certifications); teacher training, teacher training in combination (indicating certifications); artistic, engineering, doctoral, preparation for the performance of a regulated profession, joint study programme, interdisciplinary studies.

Academically oriented

f) Awarded academic degree.

doctor ("philosophiae doctor", abbreviated "PhD.")

g) Form of study⁴.

Full-time

h) In the case of joint study programmes, the cooperating universities, and the definition on study obligations the student is expected to fulfil at a certain university (Section 54a on Higher Education).

i) The study programme is not shared with another university.

j) Language or languages in which the study programme is carried out⁵.

Slovak language

k) Standard length of the study expressed in academic years.

4 years

l) Capacity of the study programme (planned number of students), actual number of applicants and number of students.

The planned number of accepted students of the academically oriented doctoral degree in History in the full-time study in the academic year 2022/23 is 1 student. The actual number of students in the academically oriented doctoral degree in History in the full-time study in the current academic year 2021/2022 is 4 students.

An overview of the number of applicants, admitted and enrolled students in the academic year is provided annually in the document called Report on the educational activities of FF PU, available at: <https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/spravy-vzdelavanie/>

¹ If the change is not an adjustment of the study programme according to § 30 of Act No. 269/2018 Coll.

² It is stated only if the accreditation of the study programme has been granted according to § 30 of Act No. 269/2018 Coll.

³ According to the International Standard Classification of Education. Fields of Education and Training 2013.

⁴ According to § 60 Act. No. 131/2002 Coll. On Higher Education Institutions and on Amendments to Certain Acts.

⁵ It means the languages in which all learning outcomes are achieved, all related subjects of the study programme and the state examination are carried out. The university will independently provide information on the possibility of studying parts/subjects in other languages in part 4 of the description.

Information on the possibilities of studying PhD. at the Faculty of Arts of the University of Prešov in Prešov in the academic year 2022/2023, available at:

<https://www.unipo.sk/public/media/23882/FF%20PU%20moznosti%20studia%202022-2023%20Bc%20final.pdf>

	2017	2018	2019	2020	2021
Applications	2	2	1	1	4
Admitted	1	1	1	1	0
Enrolled	1	1	1	1	0

*Year 2021 – registered students admitted to the part-time form of study

2. The graduate profile and learning objectives

- a) The university will describe the learning objectives of the study programme such as the student's abilities at the time of completion of the study programme and the main learning outcomes⁶.

The third level of higher education in the History field of study is based on the systematic study of historical facts and processes, institutions and people through historical theories, concepts, models, and paradigms combined with scientific research methods. The graduate student of the PhD. study in History based on acquired theoretical knowledge and mastered scientific research methods is ready to bring new knowledge in the research topic, actively participates in proposing, processing, and assessing scientific research projects at the national and international levels. The graduate student actively participates in team scientific work, and he/she masters interdisciplinary approaches as well as methods of problem solving. He/she can competently define and define the basic issues of problems. He/she is able to carry out scientific research with a high degree of creativity and independence. In terms of expertise, he/she is a research specialist on a selected topic related to historical processes, institutions and people contributing to knowledge as well as the development of history as a scientific discipline. He/she is expected to solve complex research problems and questions based on the ability of scientific knowledge, critical analysis of acquired knowledge. Through knowledge of historical theories and conceptualizations, he/she is able to independently formulate his/her own conclusions.

The part of the study is a contribution of the PhD. student to the development of theoretical background, creative definition of problems and proposals aimed at solutions. He/she actively participates in professional discussions at domestic and foreign conferences, and also contributes to professional discussions through professional texts published in professional publications and magazines. In practice, he/she is able to take an erudite position and insight into issues of world history and Slovak history; to process, evaluate and formulate scientific conclusions on historical processes at a qualified level.

Graduate students of the study field master the scientific methods of research in historical sciences; they are able to analyze the basic and special issues and problems related to the functioning of historical processes, institutions and people relating to history. They can generalize and adequately document their use in practice, have the ability of independent scientific research and the contribution of their own solutions to problems. Graduate students independently formulate a scientific problem, which they can objectively, logically, and clearly present in various forms of scientific synthesis (scientific monograph, study, project, etc.), they participate in the theoretical development of the scientific field. In addition, they master the latest knowledge in the field of world history as well as Slovak history. They have the language skills needed to study historical sources and literature on Slovak and general history. The quality of their language skills corresponds to the demands and level required to present their ideas and conclusions in domestic and foreign professional publications, they can fully and independently perform university teaching activities, meet the requirements for interdisciplinary, interdisciplinary, and multidisciplinary cooperation in the field of historical sciences.

The third-degree History study programme (doctoral study) follows the content of the master's study programme in History and is understood as a preparation for independent scientific and research activities in history. The structure and content of the subjects of the study plan of the History study programme correspond to the description of the field of study and the requirements arising from the profile of the graduate. In the study part, the student completes compulsory and, also compulsory elective subjects. Within the creative activity in the field of science, the student receives credits in the specified structure for publishing activities in the field on which he/she focuses and researches in his/her dissertation, as well as for other scientific research activities (citations, participation in conferences, participation in grants, etc.). Part of this folder is also a written work for the dissertation exam and the dissertation thesis defence.

Description of the structure of the study programme in terms of acquired knowledge in individual years of study:

The full-time form lasts 4 years. The nature and scope of knowledge can be defined only in general because the specific fulfilment is given by the individual study plan of the doctoral student.

1st year: mastering the basic skills of independent scientific research; basic orientation in scientific research according to the nature of the topic and the focus of the dissertation; elaboration of the bibliographic framework of the topic, definition of the research problem, the corresponding procedure, and the working structure of the dissertation; foreign language exam, or examination from another designated subject.

2nd year: independent scientific research given by the topic and focus of dissertation; mastering the content core of the field of study; preparation of written work for the dissertation exam. Dissertation exam.

3rd year: application of the content core of the field of study in one's own scientific research and its outputs; participation in the scientific programme of the workplace.

4th year: dissertation thesis and its defence.

Part of the doctoral preparation (in full-time form) is pedagogical activity (in the range of 4 hours per week).

The nature and scope of knowledge can only be defined in general because the specific fulfilment is given by an individual study plan of the PhD. student.

- b) The university indicates the professions for which the graduate is prepared at the time of graduation and the potential of the study programme from the graduates' career point of view.

⁶ The objectives of education are achieved in the study programme through measurable educational outputs in individual parts (modules, subjects) of the study programme. They correspond to the relevant level of the Qualifications Framework in the European Higher Education Area.

Upon successful completion of the History study programme (third degree), the student will be awarded the title of Doctor (PhD.) and a qualification corresponding to level 8 according to the Slovak Qualifications Framework (SKKR).

Graduates of the third degree of the History study field are top specialists in history research with an emphasis on the development of history as a scientific discipline. The newly acquired knowledge of graduates of doctoral studies in History significantly pushes them above the 2nd level of university studies in History or a related field of study. The scope and structure of the new knowledge enables other forms of qualification growth beyond the horizon of the given field. Graduates of the doctoral study programme in History are prepared for work (research and publishing) in the given field. They are prepared for university pedagogical and scientific research activities. They can work in various theoretical and professional, or applied areas of research. They can enter the field of dissemination and popularization of knowledge in the form of publishing, translating, and editing publications as well as media practice. Graduates master information technology and are able to independently edit book publications.

Graduates of the third degree study programme of History are prepared to work as highly qualified and top experts, historians, in museums, libraries, galleries, scientific institutes of the Slovak Academy of Sciences (SAV), or other institutions, universities, cultural and social facilities focused on organizational, promotional and educational activities (agencies, publishers, funds, associations, houses of culture), media (journalism, professional editors in radio and television), as well as in specialized state administration bodies (protection of monuments, etc.) and as experts on history in other organization, or institutions.

- c) Relevant external stakeholders who have provided an opinion or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the exercise of the profession?

This does not apply to this study programme.

3. Applicability

- a) Evaluation of the applicability of the graduates of the study programme.

The graduates, from the III. degree of the History study programme, are prepared to enter the competitive environment in their field at the level of international teamwork or grant projects. Based on the acquired theoretical knowledge and mastered scientific methods of work, they can actively participate in the proposal, processing and assessment of scientific research projects and tasks in the field of history at home and abroad. They can actively participate in team scientific work, master interdisciplinary approaches and methods of problem solving, know how to define and define the basic issues or problems. They are able to carry out independent scientific research with a high degree of creativity and independence. They are expected to be able to solve complex research problems and questions based on the ability of scientific knowledge acquisition and critical analysis.

The graduates, from the III. degree of the History study programme, are qualified to perform all professions listed in point 2 letter b) of this description, as well as in point 2.8 of the Internal evaluation report of the study programme, according to the achieved level of education.

- b) If applicable, indicate successful graduates of the study programme.

(General history)

Doc. Mgr. Annamária Kónyová, PhD. (University of Prešov, Faculty of Arts)

Doc. PhDr. Martin Javor, PhD. (University of Prešov, Faculty of Arts)

Mgr. Monika Bizoňová, PhD. (Bishops's archive in Spišská Kapitula in Spišské Podhradie)

Mgr. David Palaščák, PhD. (RTVS, Slovak Radio, Košice)

Mgr. Erik Ondria, PhD. (Regional museum in Prešov)

PhDr. Marián Damankoš, PhD. (Evangelical collegiate high school in Prešov)

PaedDr. Viera Vallová, PhD. (Ministry of education, SR)

PhDr. Martina Bošková, PhD. (Elementary school in Strážske)

Mgr. Maroš Melichárek, PhD. (University of Pavol Jozef Šafárik in Košice)

Mgr. et Mgr. Luciana Hoptová, PhD. (University of Prešov)

Mgr. Lucia Šteflová, PhD. (University of Prešov)

- c) Evaluation of the quality of the study programme by employers (feedback).

We have asked the employers of our graduates to evaluate the quality of the submitted SP. The directors of several museums have provided their evaluations and opinions about the institutions where our graduates can apply. We asked the director of the Zemplín Museum in Michalovce, Mgr. Stanislava Rovňáková. The director highlighted the students' and graduates' quality of education of the study programme. She expressed her comments and observations on the study programme in oral form as well as written form. According to her, the study programme is balanced, without fundamental comments. Graduates of the study programme will obtain quality professional development and career-preparedness, language competencies and professional skills for the performance of the profession and work in the given sector.

4. Structure and content of the study programme⁸

- a) The university will describe the rules for the creation of study plans of the study programme.

The rule for creating study plans of the study programme are given in Art. 2 section 3 – 13 of the Study Regulations of PU in Prešov https://www.unipo.sk/public/media/14733/stud_por2018.pdf.pdf. At the same time, the faculty has prepared precise rules for the creation of study programmes within which study plans are created.

The student's study plan determines the time and content sequence of study subjects and the forms of evaluation of study results. Based on the study programme, a recommended study plan is compiled. The recommended study plan of the student determines the time and content sequence of the study programme units and the forms of evaluation of study results and is compiled the way that would meet the conditions for successful completion of the study by the student within the standard length of study corresponding to the study programme. The recommended study plan defines the list of compulsory and optional subjects and the recommended range of optional

⁷ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.

⁸ Selected characteristics of the content of the study programme are stated directly in the Subject Information Sheets or supplemented by the information of the Subject Information Sheets.

subjects, their credits and time period, and recommended semesters of their implementation. The study plan is compiled within the specified rules in accordance with the study regulations by the student or in cooperation with the study advisor. The study plan is an integral part of the study programme.

The proposal for the creation of the study programme (SP) is submitted by its guarantor to the chairperson of the Quality Board of the faculty where the new SP will be carried out. After discussing the proposal at the meeting of the Quality Board of the relevant faculty, the chairperson shall submit it to the chairperson of the IQAS Board. If the IQAS Board, after discussion, agrees with the submitted proposal for the creation of a new SP, the secretary of the IQAS Board shall forward this information to the chairperson of the Quality Board of the relevant faculty, who shall immediately entrust the guarantor with preparing documented SP information according to Art. 8 section 2 subsection a) to m) of the Directive. Other responsible persons and interested parties are also involved in this process, and they confirm their participation in the creation of the new SP with their written consent. The guarantor shall submit the completely processed documented information to the chairperson of the Quality Board of the relevant faculty, who together with the request for their assessment shall forward it to the chairperson of the IQAS Board. Then the chairperson of the SŠO, who is professionally competent for the new SP, is asked to nominate the chairperson and the composition of the OAHK members. After the approval of the proposal of its personnel composition at the meeting of the IQAS Board, the chairperson of SŠO shall entrust the relevant OAHK with the assessment of the submitted documented information of the SP together with the application for authorization to perform a new SP. The result of this comprehensive assessment is the OAHK report on compliance with the standards and criteria of a new SP, which is of a recommendatory nature and is approved at the meeting of the IQAS Board. In the case of a decision to grant authorization to implement a new SP, the IQAS Board shall issue a written decision within 14 days of its approval. When commenting by interested parties or the authorized committees on the submitted proposal or request in the relevant steps of creating a new SP, the comments must be incorporated and submitted for renegotiation together with a written opinion on their incorporation. In the event of disagreement with the submitted proposal or request in the relevant steps of creating a new SP, it is necessary that the interested parties or authorized committees state the reasons for their decision and forward them directly to the meeting of the IQAS Board.

The procedure is governed by the Directive on the establishment, modification, approval, cancellation of study programmes and granting accreditation of study programmes and study branches of habilitation proceedings and inauguration proceedings at the University of Prešov in Prešov.

- b) The university shall compile recommended study plans for individual study ways⁹.

The recommended study plan is part of a separate appendix.

The recommended study plan contains the items listed in point c).

- c) The study plan shall:

- specify individual parts of the study programme (modules, subjects and other relevant school and extracurricular activities, provided that they contribute to the achievement of the desired learning outcomes and bring credits) in the structure of compulsory, compulsory optional and optional subjects,
- indicate the **profile subjects** of the relevant way in the study (specialization) in the study programme,
- for each educational part/subject define the learning outcomes and related criteria and rules of their evaluation so that all educational goals of the study programme are met (they can be stated only in the subject information sheets in the learning outcomes section and in the Subject completion requirements),
- specify prerequisites, co-requisites and recommendations in the creation of the study plan,
- determine the used educational activities (lecture, seminar, training, thesis, project work, laboratory work, internship, excursion, field practice, professional practice, state exam and others, or their combination) suitable for achieving educational outcomes in each educational part of the study plan/subject,
- specify methods that are used in educational activities – full-time, part-time/distance, combined (in accordance with the Subject Information Sheets),
- specify syllabus of the subject¹⁰,
- specify student workload ("scope" for individual subjects and educational activities separately)¹¹,
- specify credits related to each part based on the learning outcomes achieved and the workload involved,
- specify the person responsible for the subject (or the partner organization and the person¹²) with contact details,
- specify the teachers of the subject (or the partner organization and people involved) (can be added to the Course Information Sheets),
- specify the place of the course (if the study programme is carried out at several workplaces).

- d) The university shall state the number of credits, which obtaining is a requirement for proper completion of studies and other conditions that students must meet during their studies and for successful completion, including the conditions of state examinations, guidelines for returning to study, guidelines for extension and interruption of study.

Requirements for the proper completion of doctoral studies are defined by the Study Regulations of the University of Prešov in Prešov (available at

https://www.unipo.sk/public/media/1076/stud_por2018.pdf.pdf).

To successfully complete doctoral studies, the student is required to:

- a) complete all compulsory subjects and the prescribed number of compulsory optional subjects;
- b) during the study, to obtain the prescribed number of credits in the specified structure:
- ba) at least 80 credits from the study and pedagogical-educational part;

⁹ In accordance with Decree No. 614/2002 Coll. on the Study Credit System and Act No. 131/2002 Coll. On Higher Education Institutions and on Amendments to Certain Acts, as amended.

¹⁰ Teachers teaching the subject during the assessment shall allow the working group access to the study materials of the subject and the content of individual educational activities.

¹¹ We recommend stating the workload related to classroom-based teaching and distance teaching in accordance with ECTS Users' Guide 2015.

¹² E.g. in providing professional practice or other educational activities carried out outside the university.

- bb) at least 135 credits for creative activity in the field of science (of which 30 credits for the dissertation thesis defence and at least 70 credits for publishing activity);
- c) successfully pass the state exams defined in the study programme and defend the dissertation.

The prescribed number of credits that must be obtained for the successful completion of full-time doctoral studies is 240. The written work that is necessary for the dissertation exam, the dissertation thesis, and its defence, as well as the subjects of the state examination and their credits are included in the total result of the obtained credits. A dissertation thesis is part of the study and based on each study programme it forms together with a dissertation thesis defence one subject. The dissertation thesis defence belongs to the state exams. All completed courses are listed in the Diploma Supplement.

Studies are duly completed if students obtain qualification according to the relevant study programme. Successful dissertation thesis defence is the last condition needed for proper completion of the study of the given study programme. The study may not exceed the standard length by more than two years.

At the end of the academic year, the supervisor prepares an annual evaluation of the doctoral student, in which he/she evaluates the fulfilment of the doctoral student's individual study plan, the state of elaboration of the dissertation thesis, as well as other doctoral activities in the past. The supervisor makes a proposal for exclusion of a doctoral student when:

- a) the doctoral student did not obtain the prescribed minimum number of credits in the past year, or
- b) does not comply with the timetable set out in his/her individual study plan, or
- c) has not submitted a statement of his/her activities carried out in the previous year, or
- d) did not comply with the work regime determined by the head of the scientific and pedagogical workplace.

Requirements related to the administration of doctoral studies and the annual evaluation of doctoral students can be found in the Directive for doctoral studies at the Faculty of Arts of PU in Prešov:

https://www.unipo.sk/public/media/1076/smernica_PhD_10_2016_1.pdf.

Other conditions that the student must meet during the study: To successfully complete the study in the academic credit system, it is necessary that the student completes all compulsory subjects and obtain enough credits in the prescribed composition, successfully pass the state exams prescribed by the study programme. The prescribed credit structure is set out in point e).

Terms and conditions of state examinations

Terms and conditions of state examinations are governed by the Study Regulations of PU (Article 23). The state examination is performed in front of the examination commission for the state examination. The course of the state examination and the announcement of the results are public. The decision of the examination commission on the results of the state examination is made at a closed meeting of the examination commission. Only university teachers such as professors, associate professors and other experts approved by the Scientific board of the faculty have the right to examine. The examination board has at least four members; at least two of them are university teachers working as professors or associate professors. Several examination boards can be set up for one study programme. Each subject of the state exam is classified with a specific mark. The state final examinations in History are represented by four subjects: dissertation examination – Slovak history, dissertation examination – General history, the dissertation thesis defence and written work for the dissertation examination.

The department, which is a guarantor of the History SP, has a qualification structure that allows the creation of commissions for doctoral state examinations in accordance with the current legislation.

Terms and conditions for retaking a course

Terms and conditions for retaking a course apply to both subjects (specified according to the obligation) and exams (specified according to subject exams and the final state exam) and are set by the Study Regulations of PU (Articles 16, 18).

During the study, the student must retake a compulsory subject that he/she has failed. If the student fails a compulsory subject twice, he/she is then excluded from study. In case the student does not successfully pass the compulsory elective subject, he/she can assign the subject again during the course or can assign another compulsory elective subject instead from the same list of the compulsory optional subjects. After the second unsuccessful attempt to pass the compulsory elective subject, the student is excluded from the study.

The student can assign an elective subject which he/she has failed again, or he/she can choose a new elective subject. If a student has obtained enough credits by completing compulsory and elective subjects, he/she does not have to assign an elective subject. In the academic year, in which the student studies, he/she has the right to be offered two correction dates of the exam within the announced exam dates and the academic year schedule. At the student's request, the examiner allows him/her to retake an exam even if he/she has passed the exam at the date scheduled. The retake date of the exam shall be available in the MAIS system. If a student obtains insufficient evaluation of the exam (regular session) (4, FX), he/she has the right to retake the exam. If a student obtains insufficient evaluation on the first retake date of the exam (4, FX), he/she has the right to retake the exam again, but by the end of the examination period of the given semester. If a student does not successfully complete the course in the second retake date, he/she has the right to re-assign it again. If a student does not successfully complete the course after retaking the course in the relevant examination period, he/she is excluded from study.

A student has the right to a regular session and retake dates of the state exam. The regular session and retake dates of the state exam or its subjects shall be determined by the Dean/Rector. The student who has applied for a regular session or a retake date of the state exam, but due to serious but provable reasons cannot take the exam, he/she shall deliver the apology to the head of the study department the next working day after the date of the state examination. The chairperson of the examination commission may, depending on the seriousness of the reason, decide to accept the excuse. It shall be stated in the records of the results of the state examination by the entry "excused". Unexcused absence or absence that has not been approved by the chairperson of the examination commission may be considered as if the student had been graded as "failed" (4, FX). The student may appeal to the Dean/Rector against the decision of the chairperson of the examination commission. The decision of the Dean/Rector is final. The student must successfully complete the last subject of the state exam and not to exceed the standard length of study which is two years; otherwise the student has to finish his/her study if he/she does not meet the conditions of the study programme.

Terms and conditions for extension, interruption of study

Extension of study is possible, but pursuant to Art. 24 section 2 of the Study Regulations of PU in Prešov, study based on the study programme may not exceed its standard length by more than two years. The student may interrupt the study in accordance with Art. 21 of the Study Regulations. Interruption of studies is permitted by the Dean, in the case of university workplaces by the Rector. A student may request in writing the interruption of studies: and for a maximum of two years for health reasons only once on each study degree; b) for a maximum of one year without stating a reason, only once on each study degree. Pregnant students may interrupt

studies six weeks before the expected date of childbirth, but no later than on the day of childbirth. The student suggests the period of interruption of her study during maternity leave, or parental leave herself. However, this period may not exceed three years. An application for interruption of study may be submitted at any time, after payment of tuition fees for the current academic year, if the right arises. Interruption of study lasts until the beginning of the summer semester or until August 31 of the same year. Period of interruption of study is not included in the standard study duration and is recorded in the MAIS.

- e) The university shall state for individual study plans the conditions for completing the individual parts of the study programme and the student's progress in the study programme in the structure:
- the number of credits for compulsory subjects required for proper completion of study/completion of part of study: 90
 - the number of credits for compulsory elective subjects required for the proper completion of study/completion of part of study: minimum 20
 - the number of credits for the final thesis and the dissertation thesis defence required for the proper completion of study: 30

Doctoral study is divided into the following mutually irreplaceable components:

- study and pedagogical-educational part: minimum 80 credits;
- creative activity in the field of science (without thesis defense): minimum 105 credits;
- Dissertation and its defense: 30 credits.
- The sum of credits for the study and pedagogical-educational part and creative activity in the field of science (without defending the dissertation) must be at least 210 credits.
- The study and pedagogical-educational part consists of the following components:
 - own study component, consisting of compulsory, compulsory elective and elective subjects (minimum 50 credits);
 - dissertation examination, which consists of: defense of a written thesis for the dissertation exam (20 credits) and other (maximum two) subjects of the state examination (10 credits).
- Creative activity in the field of science consists of the following components:
 - publication activity (minimum 70 credits);
 - other scientific activities (participation in conferences, scientific and professional lectures, citations, participation in grant projects
- A PhD student applies for a dissertation examination if he/she has obtained at least 50 credits for the subjects of the study and pedagogical-educational part of the study, has successfully completed all compulsory and one compulsory optional subject of the study and pedagogical-educational part of the study, obtained at least 30 credits from the scientific part and submitted a written thesis for the dissertation examination.
- The dissertation exam must be successfully passed by the PhD student no later than the end of the penultimate year of the standard length of the study

Thus, for the successful completion of doctoral studies, the student:

- (a) has to complete all compulsory subjects and the prescribed number of compulsory elective subjects;
- b) has to obtain the prescribed number of credits in the specified structure during the study:
 - ba) at least 80 credits for study and pedagogical-educational component;
 - bb) at least 135 credits for creative activity in the field of science (of which 30 credits for the dissertation thesis defence and at least 70 credits for units of publishing activity);
- c) has to successfully pass the state exams specified by the study programme and defend the dissertation thesis.

The prescribed number of credits to be obtained for the successful completion of full-time/part-time doctoral studies is 240. The written work for the dissertation examination, the dissertation thesis and its defence, as well as the subjects of the state examination and their credit grant are included in the total number of credits. A dissertation thesis is also part of study based on each study programme, which together with its defence form one subject. The dissertation thesis defence belongs to the state exams. All completed courses are listed in the Diploma Supplement.

The course is duly completed by completing study requirements according to the relevant study programme. The day of the end of study is the day when the last of the conditions prescribed for the successful completion of study of the given study programme is fulfilled, i.e. dissertation thesis defence. Study according to the study programme may not exceed its standard length by more than two years.

At the end of the academic year, the supervisor prepares an annual evaluation of the doctoral student, in which he/she evaluates the fulfilment of the doctoral student's individual study plan, the state of elaboration of the dissertation thesis, as well as other doctoral student activities in the past period. The supervisor makes a proposal for the exclusion of a doctoral student in case:

- (a) the doctoral student did not obtain the prescribed minimum number of credits in the previous year, or
- (b) has seriously failed to comply with the timetable resulting from his/her individual study plan; or
- (c) has not submitted a statement of his/her activities for the preceding year, or
- d) has not followed the work regime determined by the head of the scientific-pedagogical workplace.

The conditions for completing the individual parts of the doctoral study programme and the student's progress in the study programme are specified in the Guidelines for Doctoral Studies at the Faculty of Arts of the University of Prešov in Prešov (available at:

https://www.unipo.sk/public/media/1076/smernica_PhD_10_2016_1.pdf) and in the Study Regulations of the University of Prešov in Prešov (available at: https://www.unipo.sk/public/media/1076/stud_por2018.pdf.pdf).

- f) The university shall describe the terms and conditions for verifying the learning outcomes and the evaluation of students and the possibilities of corrective procedures against this evaluation.

Verification of education outcomes and evaluation of students is carried out in accordance with the Study Regulations of PU (Art. 16), which states: "The evaluation of a student's learning outcomes within a subject is carried out by: (a) continuous assessment (ca with classification); (b) an examination for a given period of study (with classification); (c) completion – passed (passed without classification). The dates of continuous assessment are determined by the teacher in agreement with the students within the first week of the semester. Completion of the subject is evaluated. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the subject as stated in the course description of the subject.

"The evaluation of a student's learning outcomes within a study of the subject is carried out according to the classification scale and criteria of success (percentage expression of results in the evaluation of the subject) for the classification grades determined by the Study Regulations of PU. If the student so requests, the Vice-Dean/Vice-Rector for Educational Affairs may, in justified cases, allow an exam retake by a panel of examiners appointed by the Dean/Rector. The retake exam by a panel of examiners can be requested at the student affairs department of the faculty no later than five working days after the exam (regular session) or the first retake date of the exam (Study Regulations in PU, Art. 16, point 21).

Other possibilities of corrective procedures against evaluation can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and controlling the handling of complaints by natural persons or legal entities. Conditions, under which the study subjects, or credits are recognized, are stated in Article 20 of the Study Regulations. An application for the recognition of a subject and the award of credits for the relevant subject is submitted by the student at the study department of the faculty or the university.

Study Regulations of PU: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>
Conditions for recognition of studies or parts of studies.

A student may apply for recognition of subjects and credits completed in another or identical study programme, the conditions for the recognition of subjects and credits are defined by the Study Regulations of PU in Prešov (Art. 20). A student may apply for recognition of subjects no later than seven days after enrolment in the relevant academic year, only a subject with a minimum content agreement of 60% with a subject from the current study programme can be recognized. Recognition of a subject that has already been completed in a previous study is in the competence of the guarantor of the study programme for educational affairs. The recognition of state exam subjects is not possible. The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted. At the University of Prešov (in Prešov), full recognition of the learning outcomes obtained at the host institution is guaranteed in accordance with the Learning Agreement, which the student hands over before leaving for mobility. The rules for the recognition of the study, parts of the study, subjects and credits are defined in Art. 20, section 5 and Art. 20, section 1 – 10 of the Study Regulations of PU in Prešov. More information is available at:

<https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>.

A student of the faculty has the right to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and for its duration is granted by the Dean/Rector or Vice-Rector for international affairs, according to the type of mobility and is a matter of a tripartite agreement between the student, the sending faculty, and the receiving faculty. Upon the student's return, the part of the study will be recognized by the faculty in accordance with the agreement, the European standard, and the European Credit Transfer System (ECTS). If a student has completed part of their study at a university that does not have a compatible credit system implemented, the recognition of credits will be assessed by the guarantor of the study programme and the credits will be awarded by the faculty ECTS coordinator. The procedure after the return of a student from another university in the recognition of study results obtained abroad is set out in Part IV the Rector's Directive 8/2014 available at [https://www.unipo.sk/public/media/34448/1_OR\(2014\)-08-Erasmus_odchadzajuce_mobility_studenti_postup.pdf](https://www.unipo.sk/public/media/34448/1_OR(2014)-08-Erasmus_odchadzajuce_mobility_studenti_postup.pdf) and the Rector's Directive 9/2014 defines conditions and procedures relating to the recognition of student internships, it is available at [https://www.unipo.sk/public/media/34448/2_OR\(2014\)-09-Erasmus_odchadzajuce_staze_studenti_postup.pdf](https://www.unipo.sk/public/media/34448/2_OR(2014)-09-Erasmus_odchadzajuce_staze_studenti_postup.pdf).

Upon the return, the student immediately contacts the faculty ECTS coordinator and provides them with a copy of the Study Agreement and Transcript of records. On the basis of the Study Agreement and the Transcript of records, the ECTS coordinator will ensure the recording of the results in the MAIS system. The International Relations Office at the PU Rectorate (IRO PUR) will issue a Certificate of Participation in Mobility to the student who submitted the documentation to the IRO PUR. The authorized employee at the faculty will record the information about the termination of the mobility in the MAIS system.

- g) The university shall state the topics of the final theses of the study programme (or a link of the list).

The topics of theses in the given study programme of the third degree are available at:
<https://www.unipo.sk/public/media/1071/FF-PhD-2022-2023-temy-skolitelia-2.pdf>

- h) The university describes or refers to:
- terms and conditions for the assignment, processing, opposition, defence, and evaluation of final theses in the study programme,

The University has developed a comprehensive system of processes ensuring the process of preparation and organization of theses at all cycles of study. The basic document is the Directive on the requirements of final theses, their bibliographic registration, control of originality, storage and access issued by the Rector of PU in 2019. The directive specifies the general provisions, basic concepts, characteristics and formal arrangements of final theses, ethics and citation technique and bibliographic references, structure of work, submission, originality control and access, competence of the university, its parts and competence of the author of the diploma thesis, information about the Central Register of Final Theses and the competence of the Ministry and the University, final provisions.

The rules concerning the whole process from the assignment to the evaluation and registration of the final thesis are defined in the Study Regulations of the PU, Art. 23: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

In addition to the Study Regulations of PU, the student follows the valid directives, standards and decrees that relate to the requirements of theses. The basic document is the Directive on the requirements of final theses, their bibliographic registration, control of originality, storage and access issued by the Rector of PU in 2019. The directive specifies the general provisions, basic concepts, characteristics and formal arrangements of final theses, ethics and citation technique and bibliographic references, structure of work, submission, originality control and access, competence of the university, its parts and competence of the author of the diploma thesis, information about the Central Register of Final Theses and the competence of the Ministry and the University, final provisions.

Standards for theses:

<https://www.pulib.sk/web/kniznica/strana/nazov/zaverecne-prace>
<http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-smernica2019.pdf>

- opportunities and procedures for participation in student mobility,

The Study Regulations of PU in the section about organization of education deals with the right of the student to complete part of their study at another university in the Slovak Republic or abroad. The approval of the study and for its duration is granted by the Dean/Rector or Vice-Rector for international affairs and marketing. The part of the study is recognized by the faculty in accordance with the agreement, the European standard, and the European Credit Transfer System (ECTS). The Rector's Directive "Procedure for the Implementation of Outgoing Student Mobilities within the Erasmus+ Programme is at the University of Prešov (PU) issued according to the provisions § 15 section 1 subsection I) of Act No. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended. Based on the Rector's Directive, the management of PU determines the course of activities related to the implementation of student mobilities within the Erasmus+ Programme. 1.1 Introductory provisions, the Rector's Directive responds to the main ideas of the Bologna Process. In designing the quality of education, PU applies the approaches declared in the current concepts of determining and evaluating educational outcomes. The Rector's Directive is in accordance with § 87a the Act on the Higher Education Institutions.

For incoming students, credits are assessed on the basis of their acquisition, i.e. the guarantor of study programme makes assessment of the degree of conformity of the completed studies with the given study programme. In case of agreement, the credits are recognized, or the non-completing studies can be supplemented within the requirements of the study programme. The coordinator appointed by the Rector, or the Dean ensures and directs the student mobility. His/her task is to prepare and implement a programme of international cooperation in the field of education, solve tasks related to the sending and admission of students, provide counselling services to students about the possibilities of studying at other universities in the Slovak Republic and abroad.

The Study Regulations of PU: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>
Web page of PU: <https://www.unipo.sk/search/?q=mobility>
The Rector's Directive of PU: <https://www.unipo.sk/public/media/10602/Opatrenie-rektora-8-05-31.pdf>

- rules for observing academic ethics and drawing conclusions,

Code of Ethics of the University of Prešov has defined the Rules of academic ethics since 2012 in the form of basic ethical principles and rules for all members of academic community and students at the faculty.

<https://www.unipo.sk/public/media/17176/Etick%C3%BD%20k%C3%B3dex%20PU.pdf>.

Since 2021, the principles of academic ethics have been part of the document Code of Ethics of the University of Prešov in Prešov – Scientific Integrity and Ethics. It sets out the basic ethical principles and requirements regarding all academic and professional activities (educational, scientific research, development, artistic and other scholarly activities, as well as management and support activities). Assessing and discussing suggestions for possible violation of the Code of Ethics are dealt with by the Ethics Board of PU in Prešov, whose activities are governed by special rules of procedure.

<https://www.unipo.sk/public/media/38250/Etick%C3%BD%20k%C3%B3dex%20Pre%C5%A1ovskej%20univerzity%20v%20Pre%C5%A1ove.pdf>

Violation of ethical principles, which are a disciplinary offense, is dealt with by the University Disciplinary Board or faculty. Consequences concerning non-compliance with the rules of academic ethics are included in the Disciplinary Code of the University of Prešov in Prešov for students and in the Directive on student plagiarism and academic fraud.

https://www.unipo.sk/public/media/files/docs/u/svk/disciplinarny_poriadok_08.pdf
https://www.unipo.sk/public/media/14733/09_smernica_plagiatorstvo_2011.pdf

- procedures applicable to students with special needs,

Diversity of student needs (special needs) is accepted within the scope of the Methodological Guide. The document in accordance with § 100 section 11 of Act No. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts as Amended (hereinafter referred to as the "University Act") and Decree No. 458/2012 Coll. on the minimum requirements of a student with special needs creates a generally accessible academic environment and corresponding study conditions for students with special needs without reducing the requirements for their study performance.

Methodical guide: https://www.unipo.sk/public/media/0190/METODIKA_%C5%A0%C5%A0P_april2017.pdf

- procedures for filing complaints and appeals by the student.

Procedures for filing complaints and appeals by a student may be carried out in matters relating to admission to university, study, accommodation or crime and are governed by the Complaints Act No. 9/2010 Coll. and its amendment, Act No. 94/2017 Coll. (<https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov>). Act No. 131/2002 Coll. on Universities, § 70 on the Student's rights:

https://www.unipo.sk/public/media/0190/ZZ_2002_131_20210401.pdf

In addition to general principles, these issues are also addressed by internal regulations and guidelines of the University of Prešov:

Study Regulations of PU: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

Rector's Directive No. 5/2021 Admission Procedure: https://www.unipo.sk/public/media/0190/OR_prijimacie_konanie-2.docx.pdf
Accommodation Regulations of the Student Dormitory and Canteen of PU

<https://www.unipo.sk/public/media/25722/Ubytovac%C3%AD%20poriadok%20SDJ%20PU%202020.pdf>

House Regulations of the Student Dormitory and Canteen of PU

<https://www.unipo.sk/public/media/25722/Domovy%20poriadok%20SDJ%20PU%202020.pdf>

5. Subject information sheets of the study programmes

In structure according to Decree No. 614/2002 Coll.

Subject information sheets of the study programme are a separate appendix to the description of the study programme.

Available at: <https://www.unipo.sk/filozoficka-fakulta/institut-fakulty/ih/zsp/his/phd/il/>

6. Current academic year schedule and current schedule (or hypertext link).

https://www.unipo.sk/public/media/25051/Harmonogram_AR_21_22_aktualizovane.pdf

<https://student.unipo.sk/maisportal/rozvrhy.mais>

7. Staff responsible for providing a study programme

- a) Person responsible for the implementation, development, and quality of the study programme (indicating function and contact information).

Dr.h.c. prof. PhDr. Peter Kónya, PhD., peter.konya@unipo.sk

- b) The list of persons providing profile subjects of the study programme with assigned subject with a link to the central register of university employees, with contact details (they may also be listed in the study plan).

Teacher providing the profile subject	Profile subject	Register of university employees	contact
Dr.h.c. Prof. PhDr. Peter Kónya, PhD.	<i>Selected Chapters from Middle Ages and Modern History</i>	https://www.portalvs.sk/regzam/detail/6383	peter.konya@unipo.sk
Doc. PhDr. Ľubica Harbulová, CSc.	<i>Selected Chapters from Modern Period History and from 20th-century History</i>	https://www.portalvs.sk/regzam/detail/6374	lubica.harbulova@unipo.sk
Doc. Mgr. Annamária Kónyová, PhD.	<i>Auxiliary Sciences of History</i>	https://www.portalvs.sk/regzam/detail/6335	annamaria.konyova@unipo.sk
Prof. PhDr. Peter Švorc, CSc.	<i>Methodology of Historical Sciences</i>	https://www.portalvs.sk/regzam/detail/6426	peter.svorc@unipo.sk
Doc. PhDr. Martin Javor, PhD.	<i>Historical Geography, Demography and Statistics</i>	https://www.portalvs.sk/regzam/detail/6380	martin.javor@unipo.sk

- c) Reference to the scientific/artistic and pedagogical characteristics of persons providing profile subjects of the study programme.
<https://www.unipo.sk/filozoficka-fakulta/institut-fakulty/ih/zsp/his/phd/vpch/>

- d) The list of teachers of the study programme with assigned subject and links to the central register of university employees with their contact details (may be part of the study plan).

responsible teacher	Subject	Central register of university employees	contact
Dr.h.c.Prof.PhDr. Peter Kónya, PhD.	<i>Selected Chapters from Middle Ages and Modern History</i> <i>Written Work for Dissertation Exam Defense of Dissertation Thesis</i> <i>Dissertation Exam – Slovak History Dissertation Exam – General History Written Work for Dissertation Exam</i>	https://www.portalvs.sk/regzam/detail/6383	peter.konya@unipo.sk
Prof. PhDr. Peter Švorc, CSc.	<i>Methodology of Historical Sciences</i>	https://www.portalvs.sk/regzam/detail/6426	peter.svorc@unipo.sk
Doc. PhDr. Miloslava Bodnárová, CSc.	<i>Auxiliary Sciences of History</i>	https://www.portalvs.sk/regzam/detail/6319	miloslava.bodnarova@unipo.sk
Doc. PhDr. Ľubica Harbulová, PhD.	<i>Selected Chapters from Modern Period History and from 20th-century History</i>	https://www.portalvs.sk/regzam/detail/6374	lubica.harbulova@unipo.sk
Doc. PhDr. Martin Javor, PhD.	<i>Historical Geography, Demography and Statistics</i> <i>Philosophy of History</i>	https://www.portalvs.sk/regzam/detail/6380	martin.javor@unipo.sk
Doc. Mgr. Annamária Kónyová, PhD.	<i>Auxiliary Sciences of History</i>	https://www.portalvs.sk/regzam/detail/6335	annamaria.konyova@unipo.sk

Doc. PhDr. Nadežda Jurčíšínová, PhD.	<i>Selected Chapters from the History of Historiography</i>	https://www.portalvs.sk/reqzam/detail/6381	nadezda.jurcisinova@unipo.sk
Mgr. Lenka Gogová, PhD.(UJK PU)	<i>English in Academic Discourse</i>	https://www.portalvs.sk/reqzam/detail/17888	lenka.gogova@unipo.sk
Mgr. Zdenka Uherová, PhD. (UJK PU)	<i>German in Academic Discourse</i>	https://www.portalvs.sk/reqzam/detail/6649	zdenka.uherova@unipo.sk
Mgr. Stanislava Šušćáková, PhD.(UJK PU)	<i>Russian in Academic Discourse</i>	https://www.portalvs.sk/reqzam/detail/21632	stanislava.suscakova@unipo.sk
Dr. Bárna Abrahám, PhD.	<i>Foreign Language in Academic Discourse – Hungarian</i>	https://www.portalvs.sk/reqzam/detail/24775	barna.abraham@unipo.sk

e) List of thesis supervisors with assigned topics (with contact details).

Dr.h.c. prof. PhDr. Peter Kónya, PhD. (peter.konya@unipo.sk)

1. Rekatalizácia v strednej Európe (Recatholization in Central Europe)
2. Evanjelická a. v. cirkev v Uhorsku v 17. a 18. storočí (Evangelical Church of the Augsburg Confession in the 17th and 18th centuries)
3. Osmanská ríša za vlády Sulejmana I. a jej expanzia do strednej Európy (Ottoman Empire under the Reign of Suleiman I. and his Expansion to Central Europe)

doc. PhDr. Ľubica Harbulová, CSc. (lubica.harbulova@unipo.sk)

1. Ruské školy a edukačné zariadenia v medzivojnovom Československu (Russian Schools and Educational Facilities in Interwar Czechoslovakia)
2. Ruskí kozáci – emigranti a ich aktivity v medzivojnovnej strednej Európe (Russian Cossacks – Emigrants and their Activities in Interwar Central Europe)
3. Ukrajinskí študenti – emigranti v medzivojnovom Československu (Ukrainian Students – Emigrants in Interwar Czechoslovakia)
4. Poľsko-ukrajinské vzťahy v rokoch 1918-1922 (Polish-Ukrainian Relations in the Years 1918-1922)

doc. PhDr. Martin Javor, PhD. (martin.javor@unipo.sk)

1. Slobodomurárske hnutie v Uhorsku v období dualizmu (Freemasonry in the Kingdom of Hungary in the Period of Dualism)
2. Vysťahovalectvo z Uhorska do severnej Ameriky do roku 1918 (Emigration from the Hungarian Kingdom to North America until 1918)

prof. PhDr. Peter Švorc, CSc. (peter.svorc@unipo.sk)

1. Rusínski uhorskí vlastenci, zánik Rakúsko-Uhorska v roku 1918 a nástupnícke štáty strednej Európy (Ruthenian-Hungarian Patriots, the Demise of Austria-Hungary in 1918 and the Successor States of Central Europe)

doc. Mgr. Annamária Kónyová, PhD. (annamaria.konyova@unipo.sk)

1. Ženy a reformácia v strednej Európe v ranom novoveku (Women and Reformation in Central Europe in Early Modern Period)
2. Vzťahy uhorských a českých reformovaných veriacich v ranom novoveku (Relationships of Hungarian and Czech Reformed Believers in Early Modern Period)

f) Reference to the scientific/artistic and pedagogical characteristics of the thesis supervisors.

<https://www.unipo.sk/filozoficka-fakulta/instituty-fakulty/ih/zsp/>

g) Student representatives representing the interests of the students of the study programme (name and contact details).

PaedDr. Dagmar Kašprišinová, dagmar.kasprisinova@smail.unipo.sk

Bc. Kinga Mészárosová kinga.meszarosova@smail.unipo.sk – member of the Academic Senate of the FFPU, Academic Senate of PU

h) Study advisor of the study programme (with contact details and information on access to counselling and consultation schedule).

Study assistant of doctoral studies: Mgr. Martina Muchová, PhD., Department of Education and Doctoral Studies
martina.muchova@unipo.sk

i) Other support staff of the study programme – assigned study officer, career counsellor, administrative, accommodation department, etc. (with contact details).

Vice-dean for educational activities: doc. Mgr. Michal Bočák, PhD., michal.bocak@unipo.sk

Head of study department: Katarína Mikitová, katarina.mikitova@unipo.sk

Accommodation officers:

Mária Husárová: maria.husarova@unipo.sk

PhDr. Martina Bašistová: martina.basistova@unipo.sk

8. Spatial, material, and technical provision of the study programme and support

- a) The list and characteristics of the study programme and their technical equipment with assignment to the outputs of education and subject (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priestly seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The University of Prešov ensures the operation of individual parts of the university in its own premises or in rented premises. The Faculty of Arts is located in the largest building, in the University Campus on Ul. 17. novembra 1, Prešov. The whole complex of buildings consists of five interconnected parts, in which the faculty facilities are located, and teaching takes place (lecture halls, auditoriums, seminar rooms and field-specific workplaces). The building meets all the conditions necessary to ensure quality teaching of individual study programmes. The total useful floor area of the building is 25,060 m². The campus was built in the 1980s of the 20th century whose premises are continuously being repaired for the needs of study fields and faculties. The centers of excellence of science and research and laboratories are located in the campus.

The modernization of classrooms is continuously being carried out at the University of Prešov. A new equipment was installed in a total of 165 seminar, lecture, and field-specific classrooms. Specifically, there were 136 computers for lecture and seminar rooms, another 406 computers for computer and field-specific classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, the 25 largest classrooms at the university were further modernized, ICT equipment and video presentation technology were innovated.

In recent years, as part of projects from the SF, modern metallic and optical computer wiring has been built and expanded in 14 university buildings, including the initial wiring in the rooms of accommodated students in the PU Student Dormitory and Canteen. A total of 1,694 computer sockets were installed. All buildings are equipped with high-speed networking, which typically operates at 1 Gbit/s, but are also ready to be equipped with 10 Gbit/s in the future. In the years 2017 to 2020, the university underwent a complete replacement and reconstruction of the centrally managed Wi-Fi network worth EUR 154,000, a total of 298 new access points were installed in all buildings. At present, more than 2,880 personal computers, 98 servers, almost 1,000 printers, 300 data projectors, and 20 interactive whiteboards are available at PU, which are available to teachers.

The teaching of all subjects of the History study programme (first degree) takes place in the premises of the Faculty of Arts of PU equipped at the appropriate level necessary for the teaching of individual disciplines. Computers with data projectors and high-speed internet connection are available in the lecture and seminar rooms, which enables the provision of modern forms of presentations of scientific issues.

For the students of History (third degree), all the premises of the University of Prešov supporting the development of their psychomotor, cognitive competencies, skills and knowledge are available. These include indoor and outdoor sports grounds, sports halls, or a swimming pool, where the students can develop their physical skills. These can be used either in the form of elective subjects offered by PU, or as various courses, and trainings organized by university workplaces, and sports clubs. Namely, outdoor sports fields, multifunctional sports field with a running track, beach volleyball court, or athletic oval can be used freely.

Students can use the services and premises of the University Library and its parts, lecture and seminar rooms within the PU buildings, modernly equipped special classrooms, and interpreting booths. Classrooms are equipped with modern information and communication technology and audio-visual pedagogical technology. In the university there is a free wifi internet connection for students. In recent years, there has been a reconstruction of lecture rooms and a large hall. Moreover, the area around the university has been significantly reconstructed as well, especially next to the Rector's Office building, where a didactic park has been built. The area between the Student Dormitory and the canteen and the University campus has undergone significant revitalization, thanks to which it offers a pleasant environment where the students can spend time to relax in their free time. Thanks to these reconstructions, the quality of studies, student comfort and external study conditions have significantly increased.

Annual reports on activities of the University of Prešov: <https://www.unipo.sk/informacie-o-univerzite/vyroczne-spravy/>

The Rector's Directive No. 9/2021 Provision of material, technical and information resources to support the education of students corresponding to the needs of study programmes: https://www.unipo.sk/public/media/0190/OR_zabezp_mater-1.docx.pdf

- b) Characteristics of information provision of the study programme (access to study literature according to subject information sheets), access to information databases and other information sources, information technologies and the like.

The most important institution providing access to study literature is, of course, the university library. The Prešov University library (PUL) is a scientific-information, bibliographic, coordination and counselling department of the university, which provides library and information services primarily to students and employees of the university and, within its capabilities, to the other professional public. PUL develops its activities on the historical basis of the development of education and library culture of the region and builds on the traditions established by the Collegiate Library and the Eparchial Library. The main mission of the library is to ensure free access to information; to help meet the cultural, information, scientific research and educational needs and interests of the university; to support the lifelong learning and spiritual development of the university. For this purpose, the library provides these basic and special library information services: lending services, bibliographic information services, consulting services, reprographic services and other services (processing of records of publishing activities of university staff; bibliographic registration of final and qualification theses; operation of Digital Library of PUL; exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains a total of almost 225,000 library units (annual increase of the library fund is about 4,000 books and 250 titles of periodicals, while the purchase of documents is carried out on the basis of faculty requirements for equal purchase for the needs of all study programmes at PU).

Since 2004, the library has been building the Digital Library (a database of electronic full-text publications created by university staff, which contains more than 800 publications. Since 1997, it has been building a database of publishing activities of PU, in which it is registering more than 66,000 documents. The library provides almost 280,000 loans a year, most of which are electronic. The total area of the library is over 2,600 m², of which 1,150 m² is for users. There are 303 study places available in 6 study rooms (of which 2 are database study rooms). More than 70,000 readers visit the library each year and more than 500,000 readers visit the library's website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Every year, it publishes a bibliography of PU's publishing activities. The library provides access to 9 paid full-text database centers (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).

The Prešov University library: <https://www.pulib.sk/web/kniznica/strana/nazov/kniznica-sucasnost>

In the Institute of History, the Faculty of Arts of PU in Prešov there is an institutional library, which currently contains more than 1,415 publications, including monographs, professional publications, anthologies, editions of sources, catalogues, textbooks, dictionaries and encyclopaedias or archival aids. Thematically, they are dominantly related to the issue of Slovak and general history from prehistory to

the most recent period, to the issue of regional history or auxiliary historical sciences. The oldest registered publications date back to the 19th century. The library also contains professional periodicals – more than 1,684 volumes of Slovak and foreign magazines, yearbooks, and proceedings. The library documents are available to employees and students studying full-time at the Institute of History. The Institute of History also systematically builds a fund of final classification theses (bachelor's theses, diploma theses, dissertation theses, and rigorous theses) of the workplace graduates. The file currently contains 1,652 volumes. The oldest final works date back to the 1960s. Doctoral students can use the digital archive and library of the Centre of Excellence in Sociohistorical and Cultural History Research of the University of Prešov. It contains more than 3 million copies of pages of archival documents and more than 1,000 literary publications, including precious manuscripts. Archival and library documents in the Centre of Excellence are focused primarily on research of social, confessional, and cultural history of Slovakia and in the broader sense of Hungary in the 16th – 19th centuries. In addition to the PU University Library, students have at their disposal the book collection of the State Scientific Library in Prešov, for historians and archivists also the Collegiate Library of the Evangelical Church of the Augsburg Confession in Slovakia with more than 40,000 volumes of books.

- c) Characteristics and scope of the part-time education applied in the study programme with assignment to subjects. Approaches, manuals of e-learning portals. Procedures for the transition from full-time to part-time learning.

Mainly Office 365, MS TEAMS and MS FORMS are used primarily for distance education. All PU employees and students have an Office 365 account. The University of Prešov in Prešov uses the e-learning system Moodle to support the teaching of online education. It is available at <https://elearning.unipo.sk/> and contains basic information, courses, and manuals. The electronic e-learning system Moodle is available to all students, teachers, and employees of the University of Prešov.

Existing courses are used in the following forms:

1. Slovak mutations as support for in-classroom courses.
2. Slovak and English mutations as support for students whose mother tongue is other than Slovak, who study in full-time form at PU and the teaching of courses is in Slovak.
3. English mutations as a support for Erasmus students who complete part of their studies at PU.
4. Slovak mutations as a distance form for PU students who complete part of their studies abroad.
5. Some Slovak students also request entry into English mutations of courses, so that they can obtain mainly English scientific terminology in case they work abroad, or they study scientific literature in English for the preparation of their theses.

The subjects were taught in the classroom, because in the case of language teaching and its correct acquisition, in-classroom teaching is important. However, during the Sars-covid 19 pandemic, both teachers and students learned to work in distance form, mainly using the MS Teams and MS Forms platforms. In the future, the procedures for the transition from in-classroom learning to distance learning will take place depending on the reasons for the transition to distance learning and the resulting restrictions and measures.

- d) University partners providing educational activities for the study programme and the characteristics of their participation.

Students benefit from the cooperation of teachers with several museum and archival institutions. The Institute of History at the Faculty of Arts of PU has signed cooperation agreements with these institutions, moreover, it cooperates with many foreign workplaces at foreign universities.

These are the following partner institutions:

Museums:

- Slovenské technické múzeum – Národná kultúrna pamiatka Solivar (Slovak Technical Museum – National Cultural Monument Solivar)
- Židovská náboženská obec. Múzeum židovskej kultúry a ortodoxná synagóga (Jewish Religious Community. Museum of Jewish Culture and Orthodox Synagogue)
- Východoslovenské múzeum v Košiciach (East Slovak Museum in Košice)
- Magyar Nemzeti Múzeum Rákóczi Múzeuma Sárospatak
- Evangélikus Országos Múzeum Budapest
- Sárospataki Református Kollégium Gyűjteményei Sárospatak
- Slovenské národné múzeum – Múzeum Betliar (Slovak National Museum – Museum in Betliar)
- Slovenské národné múzeum – Spišské múzeum v Levoči (Slovak National Museum – Museum in Levoča)
- Ľubovnianske múzeum v Starej Ľubovni (Ľubovňa Museum in Stará Ľubovňa)
- Múzeum v Kežmarku (Museum in Kežmarok)
- Zemplínske múzeum Michalovce (Zemplín Museum in Michalovce)
- Šarišské múzeum v Bardejove (Šariš Museum in Bardejov)
- SNM – Múzeum rusínskej kultúry v Prešove (SNM – Museum of Ruthenian Culture in Prešov)

Archives:

- Univerzitný archív PU (Rektorát PU – archív) (University archive of PU – Rectorate of PU)
- Magyar Nemzeti Levéltár Országos Levéltára Budapest
- Magyar Nemzeti Levéltár Borsod-Abaúj-Zemplén-megyei Levéltár Sátoraljaújhely
- Országos Evangélikus Levéltár Budapest
- Tiszáninneni Református Egyházkerület Levéltára Sárospatak
- Egri Főegyházmegyei Levéltár Eger
- Österreichisches Staatsarchiv Haus-Hof- und Staatsarchiv Wien
- MV SR, Štátny archív Prešov a jeho pracoviská (ako Bardejov, Stará Ľubovňa, Vranov (Ministry of Interior of SR, State Archive in Prešov and its Workplaces in Bardejov, Stará Ľubovňa, Vranov)
- nad Topľou, Humenné, v Poprade, Spišský archív v Levoči,)
- MV SR, Štátny archív v Košiciach a jeho pracoviská (Košice, Michalovce, Rožňava) (Ministry of Interior of SR, State Archive in Košice and its Workplaces in Košice, Stará Ľubovňa, Vranov)
- Slovenský národný archív Bratislava (Slovak National Archive in Bratislava)
- Archív mesta Košice (Archive of Košice)
- Archív Gréckokatolíckeho arcibiskupstva Prešov (Archive of the Greek-Catholic Archeparchy of Prešov)
- Archív Východného dištriktu ECAV Prešov (Archive of the East district of the Evangelical Church of the Augsburg Confession of Prešov)
- Biskupský archív v Spišskej Kapitule v Spišskom Podhradí (Bishop Archive in Spišská Kapitula, in Spišské Podhradie)

- Štátny archív Zakarpatskej oblasti Užhorod (State Archives of Transcarpathian Oblast, Uzhorod)

Other:

- Krajský pamiatkový úrad Prešov (The Regional Monuments Board in Prešov)
- Krajský pamiatkový úrad Prešov, pobočka Levoča (The Regional Monuments Board in Prešov, branch in Levoča)

Foreign professional workplaces:

- Eötvös Lóránd Tudományegyetem, Történettudományi Intézet
- Eszterházy Károly Katolikus Egyetem, Történettudományi Intézet
- Evangélikus Hittudományi Egyetem Budapest
- Jihočeská univerzita, Ústav historie
- Uniwersytet Pedagogiczny Kraków, Instytut historii
- Uniwersytet Rzeszowski, Instytut historii
- Borsod-Abaúj-Zemplén Megye Levéltára Sátorajaujhely (Archív Bošod-Abov-Zemplínskej župy Sátorajaujhely)
- Refomátus teológiai gyűjtemények Sárospatak (Reformované teologické zbierky Sárospatak)
- Történelmi intézet Debreceni Egyetem (Ústav dejín FF Debrecínskej univerzity)
- Husitská teologická fakulta Karlove univerzity Praha

e) Characteristics of possibilities of social, sports, cultural, spiritual, and social activities.

The PU student dormitory and canteen as a special-purpose facility of the University of Prešov provides accommodation for students in its facilities: Student Dormitory 17. novembra 11, Student Dormitory 17. novembra 13, Student Dormitory Nám. mládeže 2, Student Dormitory Exnárová 36. The capacity of the student dormitory is 1,918 beds. Accommodation of students at the University of Prešov is provided in single to quadruple rooms with complete sanitary facilities in the cellular system. There is a TV room, a laundry room, and kitchenettes on each floor. There is an internet connection in the rooms. It is possible to rent irons and vacuum cleaners at the receptions of the buildings. The area offers services such as hairdresser, cosmetics, manicure-pedicure, and health-care centre. The Student Dormitory hosts the Rádio PaF – radio station, as well as the Student Dormitory Council as a student self-government body that represents all accommodated students. In 2018, the reconstruction of Student Dormitory on 17. novembra 11 and 13 began and it finished at the end of 2019. In all facilities, Internet connection is introduced directly in the rooms. There is a TV room, a laundry room, and kitchenettes on each floor. The University Pastoral Centre is available to students on the 11th floor. A hairdresser, cosmetics and a health-care centre offer their services on site. There is a buffet available for students in the Student Dormitory 17. novembra 13. The University students have the opportunity for leisure sports activities in PU sports facilities such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, the Faculty of Sport organized the University Mix-Volleyball League and the PU Football Mini-league for university students. The University Days of Sport organized by the Faculty of Sport also have a long tradition – almost 600 students were actively involved in 2019. University students can also develop their skills and interest in sports in several sports departments and clubs of TJ Slávia PU in Prešov. Every year, the Faculty of Sport also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run; Children's Sports Olympics of Kindergartens; Olympic Pentathlon for Seniors). In the implementation of these activities, the Faculty of Sport cooperates with students, the Olympic Club Prešov and the city of Prešov.

There are 11 art ensembles at the PU in Prešov, which are members of the Council for Artistic Activities of the University. They work at individual faculties of the university, whose professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The art ensembles of the university are an example of the use of free time of university students, they represent the university at domestic and foreign art events such as: academic competitions, shows, festivals, television and radio performances, recordings; they significantly influence cultural and social life at the university at ceremonies they represent and create the image of the university in Prešov, Prešov region, or on the national and international levels.

The University Pastoral Center of Dr. Štefan Hések in Prešov (hereinafter UPC) <http://upc.unipo.sk/> is part of the nationwide network of university pastoral centres. Its main task is to take care of the spiritual needs of the university students and teachers. UPC uses a chapel in the Student Dormitory 17. novembra, TV room in the Student Dormitory Exnárová 36 and the classroom number 100 at the Faculty of Humanities and Natural Sciences.

THE GREEK CATHOLIC YOUTH PASTORATION CENTER. The Greek Catholic Youth Pastoral Center (GMPC) www.gmpc.grkatpo.sk, founded by the Archbishop's Office in Prešov, also develops activities in the spiritual field at PU. GMPC cooperates very intensively with GTF PU and offers various leisure activities. The student theatre also has a long tradition at PU, which has been annually organizing the prestigious cultural and artistic event Academic Prešov every year for fifty years.

Student Dormitory and Canteen of PU: <https://www.unipo.sk/sdi>

Annual Report of PU / 2019:

<https://www.unipo.sk/public/media/9653/Vyrocn%C3%A1sprava%20o%20cinnosti%20Presovskej%20univerzity%20v%20Presove%20za%20rok%202019.pdf>

f) Possibilities and conditions of the student's participation in mobilities and internships (with indication of contacts), instructions for registration, rules for the recognition of education.

Erasmus+ mobility – conditions: A student who is a citizen of the Slovak Republic, or a country of the European Union, or other countries that participate in the ERASMUS+ Programme and is a student (enrolled in a given academic year) of a higher education institution in the Slovak Republic to which the Erasmus Charter (ECHE) has been awarded may apply for a mobility grant. Or it is a citizen of another country who is a student of a complex bachelor's, master's, or doctoral study (enrolled in a given academic year) of a higher education institution in the Slovak Republic to which the Erasmus Charter has been awarded.

Every year, the Department of External Relations and Marketing (The International Relations Office) at the PU Rectorate informs individual faculties, faculty, and departmental coordinators, as well as students themselves about the possibilities of student mobility

within the individual signed interinstitutional agreements. This information is also available on the faculty's website in the section External Relations.

Students wishing to take part in an Erasmus + study visit at a foreign university must meet the following student mobility criteria:

Students of all levels of university study can participate in the mobility (Bc., Mgr., PhD.).

The student must be duly enrolled to study at the University of Prešov in the full-time form of study.

The grant can be awarded only to a student who has completed the 1st year of the university study. However, you can apply for mobility in the 1st year. Mobility can take min. 3 and max. 12 months. The student can participate in Erasmus+ mobility (study stay + internship) for a total of 12 months in each degree of study.

Obligations of a student who is interested in participating in mobility:

After submitting the application for mobility (with the attached the Transcript of records and the motivation letter), he/she takes the test or has an interview. The student is obliged to select the subjects at the receiving institution so that he/she obtains a total of min. 15 credits. After visiting the website of the relevant foreign university and getting acquainted with the offer of its courses, the student will personally consult his/her choice and possible alternatives for completing the courses with the institute coordinator (coordinator for the relevant study programme). The institute coordinator assesses compliance, or similarity of subjects selected by the student at the partner institution with the field of study and the study plan at the home faculty. If this does not happen and the coordinator does not agree with the student on the similarity of subjects, the subjects will not be recognized as compulsory and compulsory elective (A and B groups of subjects in the study programme), but only as elective subjects (C group of subjects in the study programme). The student and the coordinator prepare a background document together (Form – Proposal for recognition of study content and subjects completed within the mobility), in which they list the subjects of the recommended study programme and based on the background material they fill in the Learning Agreement for Studies, which contains a list of subjects that the student will study at a partner university.

The study agreement specifies the content of the study, which will be recognized upon return to the home university (specifies whether subjects will be recognized as compulsory, compulsory elective, or elective). A subjects can be recognized only if the student has a Credit Transfer Agreement signed (note: Before mobility, the student must have signed and handed over agreements on the transfer of credits for each subject that he/she should study at a foreign university) approved and signed by the department coordinator. In the case of recognition of a subject (completed within the framework of mobility) as an alternative to a compulsory or optional subject, the Credit Transfer Agreement must also be signed by the teacher who teaches the subject (gives lectures/exams). The student has the right to choose a subject at the host institution, which is offered by the home faculty in the higher year of study in the study programme – after assessing the conformity of the content, the subject will be recognized and in the higher year of study the student is no longer obliged to complete it.

Conditions for completing the course at the home institution: If the host university does not offer a suitable alternative course to the subject of the study programme English Language and Literature, the student is obliged to complete this course at the home institution or re-enrol in the next year of study at the home faculty. In such a case, it is the student's obligation to contact each teacher in person before leaving for mobility and to agree in advance on the conditions for completing the course.

Duties and tasks of the student during the mobility:

If there is a change in the subjects listed in the Learning Agreement, the student immediately contacts the institute coordinator of mobility and agrees with him/her on changes (using the form Changes to Learning Agreement for Studies), while it is also necessary to sign the form for newly enrolled subjects the Credit Transfer Agreement.

Duties and tasks of the student after the mobility: Upon return, the student immediately contacts the faculty ECTS coordinator and hands him a copy of the Study Agreement (including changes) and a copy of the Transcript of Records. The student is obliged to deliver these documents no later than 5 working days after returning from the mobility. The faculty ECTS coordinator will ensure that the study results with the codes and names of subjects, as completed by the student at the host institution, are entered into the MAIS system and assigned to the student's study plan as well as recording the evaluation obtained by the student.

Erasmus+ internships

A practical internship is a period that a student spends in a company or organization in one of the Erasmus+ countries. The aim of the internship is to help students adapt to the requirements of the European labour market, acquire professional skills, and better understand the economic and social conditions of the host country in the context of gaining work experience.

An internship can be attended by a student at the University of Prešov (a citizen of the Slovak Republic or other countries) who is duly enrolled in the given year for the entire study in full-time or part-time study for bachelor's, master's, or doctoral studies. A graduate internship is intended for students of the ending years.

Students who have already completed mobility under the Erasmus+ programme can also apply for the grant. However, the total duration of mobilities (study, internship) may not exceed 12 months in one study degree. Companies in which an internship takes place must meet the definition of an authorized company: a company is an organization engaged in economic activity in the public or private sector, whatever its size, legal form, the economic sector in which it operates, including the social sphere of the economy. Host institutions can be: (1) businesses, large and small; (2) public and private organizations, including social enterprises; (3) public/state institutions at local, regional or national levels; (4) higher education institutions to which ECHE (Erasmus Charter) has been awarded, research centres; (5) non-profit institutions; (6) foundations/funds; (7) associations, (8) schools/educational centres at various levels (from pre-schools – kindergartens, primary and secondary schools, including adult education centres); (9) social partners, including chambers of commerce; (10) craft/professional associations and trade unions; (11) career counselling institutions; (12) training centres; (13) National diplomatic missions (embassies, consular offices, etc.) The Institute of History has concluded Erasmus contracts with the following foreign universities:

UNIVERSITY OF PARDUBICE

TECHNICAL UNIVERSITY OF LIBEREC

MASARYK UNIVERSITY IN BRNO

CHARLES UNIVERSITY – HUSSITE THEOLOGICAL FACULTY

UNIVERSITY OF HRADEC KRÁLOVÉ

UNIVERSITY OF JÁN EVANGELISTA PURKYNĚ IN ÚSTÍ NAD LABEM

UNIVERSITY OF SOUTH BOHEMIA IN ČESKÉ BUDĚJOVICE

UNIVERSITY OF RZESZÓW

JAGIELLONIAN UNIVERSITY

PEDAGOGICAL UNIVERSITY OF KRAKOW

MARIA CURIE-SKŁODOWSKA UNIVERSITY, LUBLIN
POMERANIAN UNIVERSITY IN ŚLUPSK
PÁZMANY PÉTER CATHOLIC UNIVERSITY
UNIVERSITY OF SZEGED
ESZTERHÁZY KÁROLY CATHOLIC UNIVERSITY
UNIVERSITY OF NYÍREGYHÁZA
UNIVERSITY OF DEBRECEN
BAYREUTH UNIVERSITY
ARTOIS UNIVERSITY
KONSTANTIN PRESLAVSKY UNIVERSITY OF SHUMEN

The internship completed abroad will be fully recognized to the student according to ECTS credits or Supplement to the Diploma.

The possibilities and conditions of participation of students of the study programme in mobilities and internships are regulated by:

Act No. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts § 58a Student Mobility
The Rector's Directive No. 3/2009 on the Transfer of Credits, recognition of results for completing part of studies and professional internships at host institutions within the student mobility programmes.

<https://www.unipo.sk/vzdelavanie/vnutorne-predpisy/>

<https://www.unipo.sk/zahranicie/erasmus/studenti/>

<https://www.unipo.sk/zahranicie/saia/nsp/>

Institutional coordinator of Erasmus+: Doc. PhDr. Peter Koval', PhD., peter.koval@unipo.sk

University coordinator of Erasmus+ for outgoing students Mgr. Ema Fričeková, ema.fricekova@unipo.sk

University coordinator for Erasmus+ for outgoing students Mgr. Vanda Tarbajová, vanda.tarbajova@unipo.sk

9. Required skills and competences of the applicant for the study programme

a) Required skills and competences necessary for admission to study.

The long-term intention and strategic goal of the university is to prepare quality graduates of accredited study programmes. The assumption for achieving this goal is to admit those students who meet demanding quality criteria. The University has developed a system of procedures for the admission of students developed in the Study Regulations of PU in Art. 3 to 8 and in the Rector's Directive Admission Procedure:

Study Regulations of the University of Prešov in Prešov: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

Rector's Directive No. 5/2021 Admission Procedure: https://www.unipo.sk/public/media/0190/OR_prijimacie_konanie-2.docx.pdf

The basic conditions for admission to study in a doctoral study programme are determined by § 54 of Act No. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts, as amended. The basic condition for admission to doctoral studies is the completion of a second-degree study programme (other conditions are specified in the framework requirements of individual study programmes). Specifically, the condition for admitting an applicant to a doctoral study in History is the completion of a master's degree in the field of historical science or a related field, as defined in the description of this field of study, and successful completion of the entrance examination. The general conditions of the admission procedure are determined by the Study Regulations of PU in Prešov.

The entrance exam has an oral character and includes a discussion of research issues related to the topic of the projected dissertation thesis. During the entrance examination, candidates apply to the project of the planned dissertation thesis. During the discussion, the candidate should demonstrate the ability of analytical, critical, and creative thinking in the area related to the proposed topic of the thesis. The admission procedure also includes a discussion related to the broader knowledge of the field of study and an examination in a foreign language, as applicants are expected to have a good command of at least one world language enabling active academic communication and work with professional and scientific texts. Knowledge of a foreign language at level B2 is required. The applicant chooses one foreign language from the offer of four world languages (English, German, Russian, and French). If the applicant has successfully passed the state exam in the selected foreign language as part of his/her university studies, he/she does not take the entrance exam in a foreign language. It is appropriate if the applicant submits publishing activities, participation in scientific conferences and events related to the field of study.

The entrance examination includes: a) presentation of a research project proposal related to the topic of the dissertation thesis, which the candidate has chosen from the listed topics of dissertation theses; b) assessment of general assumptions (completed studies, mastery of prescribed areas, the applicant's previous results in the field of research, including qualification theses and publishing activities, etc.).

Entrance exam requirements together with required skills and competences that are necessary for admission to study are published in the Admission Requirements available at: <https://www.unipo.sk/filozoficka-fakulta/moznosti-studia/>.

b) Admission procedure.

The admission procedure is determined by the Study Regulations of the University of Prešov in Prešov (valid since September 24, 2018) Art. 6 to 8. The admission procedure for an applicant for study begins with the delivery of his/her written application for study to the faculty or university that implements the relevant study programme. In addition to the written application, which is mandatory, the faculty may allow to deliver the application in electronic form without a guaranteed electronic signature, using an information system that allows the applicant to verify its registration in the information system from the date of submission to the end of the admission procedure. The applicant submits with the application and the required accompanying documentation to the faculty, which implements the relevant study programme. The processing of personal data specified in the application is subject to § 73 section 6 and § 73a section 12 of the Act. In case of incorrect completion or in case of failure to provide proof of payment of the fee, the faculty may request that the application be supplemented with missing data and documents. If the applicant does not eliminate the deficiencies within the set time limit, the application is considered invalid. In the case of interfaculty study, the applicant applies to study at the faculty, or the

university institution that has published information on the implementation of a given study programme in the relevant academic year. The dean or rector appoints the chairperson and members of the examination and admission commissions. The invitation to the entrance exam with instructions are sent by the faculty to the candidates no later than 14 days before it takes place.

The dean or the rector decides on admission to study on the basis of a proposal made by the admission and examination commission. The decision on the result of the admission procedure must be made in writing within 30 days of the verification of the fulfilment of the conditions for admission to study. The decision must contain a statement, justification, and instructions on the possibility of requesting a review of the decision. An applicant who does not prove the fulfilment of the basic conditions for admission to study at the time of verification of the fulfilment of the conditions for admission may be admitted to study conditionally, provided that he/she is obliged to prove the fulfilment of the basic conditions for admission to study no later than on the day designated for enrolment. The decision must be delivered by hand.

The candidate may submit a request for review of the decision on the outcome of the admission procedure. The applicant may send a request for review of the decision on the result of the admission procedure (hereinafter referred to as the "decision") in writing within eight days from the date of its delivery. The application is submitted to the authority that issued the decision, i.e. Dean, in the case of university workplaces to the Rector. The Dean may grant the request himself/herself if he/she finds that the decision was issued in violation of the law, the internal regulations of the university or faculty or other conditions of admission to study. Otherwise, he/she forwards the application to the Rector. To prepare the review of the decision, the Rector shall establish a commission and appoint its members. Within 15 days of receiving the request for review of the decision, the faculty shall submit to the commission established pursuant to paragraph 3 all the applicant's materials that are necessary for the review of the decision. The Rector shall amend the decision if it was issued in violation of the law, the internal regulations of the university or the conditions established pursuant to § 57 section 1 of the Act. Otherwise, it will reject the application and confirm the original decision. If the decision on non-admission to the study programme carried out at the university was issued by the Rector, he/she may grant the application himself/herself if he/she finds that it was issued in violation of the law, 7 with the internal regulations of the university or with the conditions of admission to study. Otherwise, he/she forwards the application to the Academic Senate of the University. The Academic Senate of the University will change the decision if it was issued in violation of the law, the Internal Regulations of the University or the conditions of admission. Otherwise, he/she will reject the application and confirm the original decision. A reply to the applicant for review of the decision must be sent within 30 days of receipt of the request for the review of the decision.

Study Regulations of the University of Prešov in Prešov: <https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf>

On the faculty website in section Study options <https://www.unipo.sk/filozoficka-fakulta/moznosti-studia/> the conditions of admission, the list of combinations, general information about the admission procedure as well as special information on selected combinations of subjects are available for applicants. The Principles of the Admission Procedure of the Faculty of Arts, University of Prešov in Prešov are accessible for applicants here as well.

c) Results of the admission procedure in the last period.

An overview of the number of applicants, admitted and enrolled students in the academic year is provided annually in the document Report of the Educational Activities of the Faculty of Arts, PU, available at: <https://www.unipo.sk/filozoficka-fakulta/vzdelavanie/spravy-vzdelavanie/>

	2017	2018	2019	2020	2021
Applications	2	2	1	1	4
Admitted	1	1	1	1	0
Enrolled	1	1	1	1	0

*Year 2021 – registered students admitted to the part-time form of study

10. Feedback on the quality of education provided

a) Procedures for monitoring and evaluating students' opinions on the quality of the study programme.

In accordance with the Act on Higher Education Institutions, students can express their opinion about their study and teachers, as well as their opinion on the processes and conditions of study. In this way, students participate in the process of ensuring the internal quality system. They are involved in the processes and threads in the form of feedback for the teacher in the following ways: a) membership of students in the IQAS Board of the University of Prešov in Prešov and in other bodies of the PU; a) direct interpretation of suggestions by student representatives in the academic senate, to the dean's college, communication with the study advisor – tutor, guarantor, informal meetings with OZŠP (person providing the study programme), UZPP (teacher providing the profile subject) and teachers; b) surveys and questionnaires, which are carried out in various forms at different levels: in the MAIS system (subject evaluation, study programme evaluation); through questionnaires at the level of faculties, fields of study and programmes; through individual teacher activities (assessment of individual subjects); feedback is obtained continuously during the study (after the end of the semester), as well as after graduation; c) discussions on electronic portals, social networks serving as an information channel; (d) a student complaints handling system; e) feedback after passing the state exams – evaluation of the completed study programme.

The opinions of students expressed in the surveys are distributed in the MAIS system so that each evaluated teacher can see their evaluation, the heads of departments have an overview of the evaluation of teachers of the department. Faculty deans and vice-deans for education have the results of surveys available for the entire faculty. The Vice-Rector for Education has the complete results available for the university. This distribution makes it possible to analyze the results and use them to improve both the work of teachers and the optimization of study conditions at the PU in Prešov.

Survey questions:

1. The teacher has excellent professional knowledge.
2. Responds promptly to students' suggestions.
3. The teacher is able to make the information clear and comprehensible.
4. Provides information that is content-related to teaching, does not go unnecessarily into other topics.
5. Uses practical examples, points to the connection of theory with practice.
6. Encourages students to engage in teaching by creating a space for discussion.
7. At the beginning of the semester, the teacher clearly formulates the requirements and evaluation criteria.

8. Objectively evaluates the results of students on the basis of predetermined criteria.
9. Can inspire students to study a subject.
10. Creates space for critical and independent thinking.
11. The teacher effectively uses various tools in his/her lessons, including ICT.
12. Adheres to the established teaching schedule.
13. Creates a positive atmosphere for teaching.
14. Considers the requirements and needs of students.
15. He/she is friendly to students.
16. I would like to take other subjects with this teacher.
17. Can advise if necessary.

Internal Quality Assurance System of the University of Prešov in Prešov:

https://www.unipo.sk/public/media/0190/Vn%C3%BAtorn%C3%BD%20syst%C3%A9m%20hodnotenia%20kvality%20vzdel%C3%A1vania%20na%20PU_160913def.pdf

Involvement of students in internal quality assessment: https://www.unipo.sk/public/media/0190/OR_zapojenie_studentov-1.docx.pdf

Annual education report: <https://www.unipo.sk/public/media/9762/Spr%C3%A1va%20o%20vzdel%C3%A1van%C3%AD%202016.pdf>

Survey on the quality of education: <https://www.unipo.sk/search/?q=sp%C3%A4tn%C3%A1+v%C3%A4zba>

Satisfaction questionnaire for students and teachers: <https://www.unipo.sk/rozvoj/MIKT/dotaznik/>

- b) Results of the feedback from students and related measures to improve the quality of the study programme.

The results of the feedback evaluation are discussed at various levels of management (departments, dean's college, education council, rector's college + content of annual reports, which are submitted to scientific councils and academic senates, which also include students). Subsequently, they are published on the websites of faculties and universities.

In the winter semester 2020/21, a questionnaire was implemented among students to obtain feedback on the implementation of individual study subjects and teachers. The questionnaire was attended by 162 respondents (125 women and 37 men). A total of 64 subjects and 13 teachers were evaluated. 136 full-time and 26 part-time students participated in the evaluation. In terms of degree, first-degree students predominated (153) and, to a lesser extent, master's degree students (9). In terms of grades, the students of the first, then the second and finally the third year of bachelor's study were the most involved (91, 65, 6). For most evaluated subjects, the average of the achieved evaluation ranged on a scale between (1-5, with 1 being the best evaluation) between 1-2. Only in the case of two subjects, the evaluation appeared with an average of about 3. Most of the evaluated teachers also achieved positive evaluation results, the average score was around 1-1.5. Only in one case was the evaluation with an average of 3. The textual evaluation from students also corresponded to these results, where positive evaluations of teachers and subjects of study clearly prevailed. In the academic year 2020/21, a general survey was conducted on the quality of education at PU. A total of 1,844 students participated in this survey, which is almost 22% of all PU students. More than three quarters of respondents were women (80%) and most students were first- and second-year students. Due to the degree of study, 76% of students studied at the bachelor's degree level. Respondents answered 13 questions regarding the quality of study, complexity and interest of subjects, organization of the schedule, organization of studies during distance learning, study conditions related to the availability of study materials and general conditions). They could choose from a five-point rating scale (very high quality to very low quality). In general, the evaluation of high quality, very high and medium quality prevailed in most evaluations.

The results of the feedback from students through anonymous online or written questionnaires, as well as interviews and interaction within the teaching process, show overall positive feedback from students with predominantly positive evaluations in all segments. Manifestations of dissatisfaction, negative evaluations are less present, however, the management of PU, individual faculties, as well as the Institute of History itself consider it very important to pay attention to survey results, analyze them and then take measures to eliminate shortcomings. Every positive and negative evaluation is important in the process of self-regulation, as well as in creating better quality study programmes. Subsequently, students are involved in the creation of study programmes and their continuous improvement.

- c) Results of the feedback from graduates and corresponding measures to improve the quality of the study programme.

The feedback from graduates is realized through a survey organized by the Rectorate of the University of Prešov in Prešov. The graduate feedback questionnaire is not used by many students, so the results cannot always be considered authoritative. Another way of obtaining feedback from the students of the Faculty of Arts PU is the Graduate Club of the Faculty of Arts <https://alumni.ff.unipo.sk/>, which serves as a communication channel between the Faculty of Arts and its graduates, the aim of which is to integrate graduates into the life of the faculty, communicate with them and obtain feedback.

Graduates from the study programme are involved in the creation of the History study programme (the first degree) and they provide valuable feedback, comments, and suggestions in the current process of commenting and assessing the study programme.

11. References to other relevant internal regulations and information concerning the study or student of the study programme (e.g. study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

All relevant internal regulations concerning the student of the study programme are available at the following links:

University of Prešov in Prešov: <https://www.unipo.sk/vzdelavanie/vnutorne-predpisy/>

PU Student Dormitory and Canteen: <https://www.unipo.sk/sdi/hlavne-sekcie/dokumenty/>

PU University Library: <https://www.pulib.sk/web/kniznica/strana/nazov/normativy>

PU Scholarship Regulations: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf

Information on Social Scholarships: <https://www.unipo.sk/vseobecne-informacie/uvod/stip>
Information on Student Loans: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf (čl. 9)
Rector's Directive on the Recognition of Diplomas Issued by Foreign Universities: <https://www.unipo.sk/absolventi/uznavanie>
The University Pastoral Centre: <http://upc.unipo.sk/>