DESCRIPTION OF THE STUDY PROGRAMME

Name of the higher education institution: *University of Presov*

Name of the faculty/ Workplace *Faculty of Arts*

Faculty/ Workplace Address: Ul. 17. novembra**, Prešov

Institution body for approving the study programme: *Ad hoc commission of University of Prešov for approval of the application for accreditation of the study programme*
Date of the study programme approval or the study programme modification:
Date of the latest change[1] in the study programme description: -
Reference to the results of the latest periodic review of the study programme by the institution:
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.[2]:

1. Basic information about the study programme
a) Name of the study program and its number according to the register of study programmes.
    English Language and Anglophone Cultures, 102315, UIPŠ, code 7357V28
b) Degree of higher education and ISCED-F education degree code.
    3rd degree (PhD.)
c) Place(s) of delivery of the study programme.
    Faculty of Arts, University of Prešov in Prešov, Ul. 17. Novembra 1
d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields[3].
    11. Philology, code 0232 Literature and linguistics
e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.
    Academically oriented
f) Awarded academic degree.
    PhD. (philosophiae doctor)
g) Form of study[4].
    part-time study form
h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Act on Higher Education Institutions).
    --
i) Language or languages in which the study programme is delivered[5].
    English
j) Standard length of the study expressed in academic years.
    4 years
k) Capacity of the study programme (planned number of students), the actual number of applicants and students.
    planned number of students: 10 (depending on the number of dissertation thesis topics); current number of students: 5

2. Graduate profile and learning objectives
a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes[6].
    Knowledge gained:
    The graduate of doctoral studies has acquired a systematic and comprehensive set of factual, conceptual, procedural and metacognitive knowledge in the areas of the field of study. He/she knows and understands the complex interdisciplinary relationships between the parts of the discipline that are the methodology of science, modern linguistic, literary, cultural and translatological trends, concepts and approaches, and intercultural communication. The student will be familiar with the theories, methods, and practices of scholarship and research with a focus on contextual linguistics and innovative processes in language, on literary-historical, literary-theoretical, and literary-critical reflection on literatures of the Anglophone social and ethno-cultural complex. This knowledge is at the level of the current state of scientific knowledge and corresponds to international criteria.
    Skills acquired:
    The graduate has mastered the methods, procedures and techniques of scientific research and is able to acquire new knowledge and information, critically analyse it and use it for the development of the field. The student is able to identify a research topic, formulate a scientific problem, select adequate procedures and techniques for data acquisition and processing and methods of data analysis, interpret them and justify his/her contribution to scientific research. They can creatively refine and further develop scientific theories, models and approaches. They have mastered the principles and practices of academic writing and are able to submit a scholarly text for publication in a competitive domestic and international scholarly arena. The graduate is able to apply his/her research results in his/her own educational, scientific research and publishing activities.
    Acquired competencies:

The graduate is able to think creatively, critically and analytically on his/her own and has the prerequisites to initiate and solve challenging and complex research problems with a high degree of originality and social contribution in his/her field. He/she is able to work scientifically and solve research tasks independently and in collaboration with a team of experts and to establish professional contacts in his/her field at conferences or during a study stay abroad. He/she is able to critically assess his/her own professional activity, adjust and optimise the research process and adapt it flexibly to changing research conditions. He/she is able to present and defend the results of his/her research to the domestic and international professional community and to popularise his/her scientific field to a wider cultural audience in an accessible way. He/she is able to follow the current development trends in his/her field and reflect on the ethical and socio-cultural aspects of scientific work. He/she can individually and in groups design, organise and manage scientific research at national level and participate in the organisation of research of an international nature as a communicatively competent and methodologically informed professional with the highest degree of ethical integrity. He/she is able to plan his/her own professional and personal development, to systematically educate himself/herself and to contribute in an original way to the creation and dissemination of knowledge, procedures and solutions within his/her field of study, and is prepared for further work in science and research.

The third degree of the study programme English Language and Anglophone Cultures in the field of study Philology logically follows the first and second degree of study in the same programme. Its aim is to train professionals in the field of English philology in an intercultural context, with an emphasis on the linguistic, literary, cultural and translational aspects and contexts of the functioning of the English language in today's globalised world. Within this programme, attention will be paid to the interdisciplinary mastery of the chosen topic of study, with emphasis not only on the study of the latest tendencies and directions in the development of scholarly thinking in the above-mentioned areas, but also on the interconnections and connections of the field of study with the broader cultural context. Within this programme, students have the opportunity to profile themselves in one of three areas: linguistics, literature, linguoculture and translatology. After completing the compulsory units of study, the programme will offer prospective students the opportunity to further specialise in one of these areas through a choice of compulsory elective units and a dissertation focus.

The area of linguistics will focus on the interdisciplinary relationships of the various linguistic disciplines. An important aspect of the linguistics component of the programme is the study and publication in the newly emerging area of 'World Englishes', i.e. current research on the functioning of English in the world, given its geographical spread, functional differentiation and the nativisation processes it undergoes in particular areas of use. The research reflects recent approaches to modelling 'world Englishes' as well as the paradigmatic shift towards its functioning as a 'lingua franca'. Exploring the intersection of globalising and localising tendencies of world development in local contexts is a potential contribution to current world transdisciplinary research. The theoretical-methodological apparatus of the research is the currently emerging approaches of geosemiotics and linguistic landscapes, in connection with the latest lines of inquiry in pragmalinguistic politeness theory to which the department contributes. The department is in direct contact with the pragmalinguistic academic community setting global trends in pragmalinguistic politeness (the International Linguistic Politeness Research Group) and its two key centres (University of Basel, University of Lancaster), and is in long-term contact with the "International Pragmatics Association" (IPrA) and its centre (University of Antwerp).

The area of literature will include specialisation in relation to British, American literature and literary studies, as well as other Anglophone literatures and cultures (Australian, Irish, New Zealand, etc.). In this context, the study of postcolonial theories emphasizing the interdisciplinary, intercultural and comparative interconnections between the different fields will play an important role.

The field of translatology will concentrate on the Anglo-American conceptualization of this hybrid inter- and transdiciplinary science, especially in relation to its linguistic, cultural studies, sociological turn, or (most) recent approaches that include narrative and affective translatology, or ecotranslatology and posttranslatology. In doing so, the prism of interpretation of Anglo-American actors of translatology plays a key role (M. Snell-Hornby, H. Buzelin, M. Baker, L. Venuti, M. Cronin, E. Gentzler, S. Hubscher-Davidson, etc.). In relation to translational research, the Department is in direct contact with the international associations 'European Society for Translation Studies' (EST) and 'International Association for Translation and Intercultural Studies' (IATIS).

The linguoculturology focus of the program is based on linguoculturology as a complex and synthesizing scientific discipline that studies the interaction of culture and language. It builds on the premise that language is influenced by culture and linguistic phenomena are explained by cultural characteristics. Adepts will explore and better understand the relationship between the vocabulary of a language and the linguistic community that carries it. Language is seen as a symbolic guide to culture. Since linguoculturological issues cannot be strictly separated from translatological ones, graduates will be able to assess the specifics of the source text from the perspective of linguoculturology (cultural-social, historical and intertextual linguocultural specifics) and, taking them into account, will be able to choose methods of their translation transformation (e.g. grammatical, semantic, pragmatic translation procedures). The student understands the multi-layered ethno-cultural contexts and connotations of the linguistic units under study and is able to convey them to the target percipient without significant loss of connotations and in a way that makes them comprehensible to him/her. The student is aware of the risk of expressive loss in the transformation of linguoculturally conditioned elements into the target language (amplification, inversion, levelling) and is able to minimize it. He/she is able to synthesize his/her findings in the form of a scientific study and thus contribute to the expansion of scientific knowledge in the field of linguoculturology. Within the linguoculturological orientation, attention will also be focused on the theory of keywords, frequent and culturally conditioned expressions, which occur most frequently in folklore and in proverbs. In the same way, the linguo-culturological theme also has overlaps with the concept of the linguistic image of the world, in which language is seen as an image of the world and as a depository in which memory and human bodily, spiritual and cultural experience are stored. The focus of the programme builds on the strong linguoculturological tradition built within the activities of the LPTCE Centre of Excellence for Linguistic and Translation and Interpreting Studies at the Faculty of Arts, PU.

Within each of the chosen specialisations, this study programme will enable students to deal with the social and cultural diversification of contemporary English and its position within intercultural communication, the study of the theoretical concepts of intercultural communication and their application to the contemporary cultural situation of English-speaking countries.

The complete text of the study programme with all the required information and course information sheets is given in the annexes.

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.
Graduate employment (according to https://sustavapovolani.sk/):
Education field:
assistant professor/university teacher
Science and research:
Linguist (philologist), specialist in science development, research and innovation
Public administration:

Specialist in the development of science, research and innovation, public administration specialist in the field of culture

c)   Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession[7].

Deutsche Telecom IT- Solutions Slovakia - IT company
Skřivánek Slovensko s.r.o. – translation and interpretation agency
Mgr. Anna Cabúková – programme graduate
Mgr. Juraj Lukáč, PhD. - programme graduate

3.   Employability
a)   Evaluation of the study programme graduate's employability.
The graduate is able to think critically and creatively in the field of science on his/her own. He/she is able to formulate and solve a scientific problem, present and publicly defend research results, popularise his/her scientific field in an accessible form and systematically follow the latest tendencies in the development of his/her field. He/she is able to organise scientific research at national level and to participate in the organisation of international research. The studies will prepare him/her for work in the field of education at higher education and scientific research institutes. In the field of science and research, he/she is employable as a philologist specialising in the English language and Anglophone literatures and cultures, and as a specialist in the development of science, research and innovation. In the field of public administration, the graduate is employable as a specialist in the field of science, research and innovation development and as a cultural specialist.

b)   If applicable, indicate the successful graduates of the study programme.

Mgr. Juraj Lukáč, PhD., Assistant Professor, Department of Communication and Literary Education, Faculty of Arts PU in Prešov
Mgr. M. Budaj, PhD., Institute of Translation and Interpreting, Faculty of Arts PU in Prešov
Mgr. J. Ščigulinská, PhD. Institute of Translation and Interpreting, Faculty of Arts PU in Prešov
Mgr. G. Gumanová, PhD., PhD. Institute of Translation and Interpreting, Faculty of Arts PU in Prešov
Ing. Mgr. Jana Madárová, PhD., CJP - Language Training Centre, FoF UPJŠ Košice
Mgr. Zuzana Nováková, PhD., Institute of British and American Studies, Faculty of Arts PU in Prešov
Mgr. Zuzana Lukáčová, PhD., Institute of English and American Studies, Faculty of Arts PU in Prešov
Mgr. Jan Pikhart, PhD, Director of ESL Department, Nový PORG, Czech Republic

c)   Evaluation of the study programme quality by employers (feedback).

*Evaluation of the programme was provided by programme graduates (*Mgr. Anna Cabúková, Mgr. Juraj Lukáč, PhD.) *and current/potential employers (T-Systems a Skřivánek). The content of the programme was discussed in a meting. Both relevant partis expressed their poitive stance towards the structure and content of the programme. Their stances are a part of the file.*

4.   Structure and content of the study programme[8]
a)   The institution describes the rules for the design of study plans within the study programme.

The student chooses the subjects in accordance with Decree 614/2002 Coll. on the credit system of study and the UoP study regulations
> *(1) By enrolling, the student determines what part of the obligations prescribed by the study programme he/she wishes to complete in the next period of study to which the enrolment applies (trimester, semester or academic year).*
> *(2) A student shall enrol in courses in such a way that the number of credits he/she can obtain by successfully completing them is sufficient to meet the requirement for continuing his/her studies in a given period.*
> *(3) A student may re-enrol in a compulsory course during the course of his/her studies which he/she has not completed successfully. After the second unsuccessful attempt to pass the compulsory subject, the student is expelled from the study (§ 66 (1) (c) of the Act).*
> *(4) A student may re-enrol in a compulsory optional course during his/her studies which he/she has failed, or may enrol in another compulsory optional course in its place. After a second unsuccessful attempt to take the selected compulsory optional course, the student shall be expelled from studies (Section 66(1)(c) of the Act).*
> *(5) A student may re-enrol in an optional subject during his/her studies, which he/she has failed, or he/she may enrol in another optional subject or a compulsory optional subject from among the compulsory optional subjects not yet taken. If the student has achieved a sufficient number of credits, he/she does not have to enrol in any optional course. If the student has not achieved a sufficient number of credits, he/she shall be expelled from studies after a second unsuccessful attempt to take the chosen optional course (§ 66(1)(c) of the Act).*

The preparation of study plans is governed by the provisions of the UoP Study Regulations. The student together with the supervisor draws up an individual study plan in accordance with the accredited SP, which is approved by the Departmental Committee and the Dean of the Faculty. The individual study plan consists of a study and a scientific part, and it must be drawn up in such a way as to ensure the acquisition of the specified minimum number of credits.

---

[7] In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.
[8] Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.

b) The institution compiles the recommended study plans (RSP) for individual study paths[9].

The complete text of the study programme with all the required information and course information sheets is given in the annexes.

c) The study plan generally states:
- individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,

The individual parts of the study programme are listed in the Recommended Study Plan (see below).

- **profile courses** of the relevant study path (specialization) within the study programme,

Profile subjects are indicated in the recommended study plan. Profile subjects of the study programme are: Research methods, Theories of Anglo-american translation studies, Writing for publication, Linguo-cultural aspects of translation, Postmodernism and new sensibility in Anglophone literatures and cultures

- for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course description, in the Learning outcomes section as well as in the Course completion requirements),

All the course descriptions contain learning outcomes and associated assessment criteria and rules. The course descriptions are available on the public portal of the UoP information system: https://student.unipo.sk/maisportal/studijnePrograms.mais?lang=en

- prerequisites, co-requisites and recommendations for the design of the study plan,

Prerequisites and recommendations for curriculum development are indicated in the course description.

- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,

For each subject within the recommended study plan, the educational activities used (lecture, seminar) are specified, including their duration. The information is contained in the description of each course.

- methods by which the educational activity is delivered – in-class/distance learning, combined method (in accordance with the Course descriptions),

The methods of education in all courses are listed in the course descriptions of the particular course of the recommended study plan.

- outline/syllabus of the course[10],

The course syllabus is a compulsory part of the course descriptions of all courses of the recommended study plan.

- student workload ("extent" of individual courses and educational activities separately)[11],

The individual course descriptions indicate the student's workload and the share of individual activities (e.g. participation in direct teaching activities, work on seminar paper, self-study, etc.) in the student's total workload.

- credits allocated to each part based on the learning outcomes achieved and the workload involved,

The credit number of courses reflects their difficulty and the intensity/measure of the student's workload. The number of credits is given in each course description.

- the person responsible for the course (or a partner organization/person[12]) with the contact details,

The names of the persons responsible for the individual subjects of the study programme are given in each course description:

prof. PhDr. Milan Ferenčík, PhD. (milan.ferencik@unipo.sk)
prof. PhDr. Jaroslav Kušnír, PhD. (jaroslav.kusnir@unipo.sk)
doc. PhDr. Klaudia Bednárová-Gibová, PhD. (klaudia.gibova@unipo.sk)
prof. PaedDr. Alena Kačmárová, PhD. (alena.kacmarova@unipo.sk)

---

[9] In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

[10] During the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities.

[11] We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.

[12] E.g. when providing the professional practice or other educational activities carried out outside the university.

prof. Mgr. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)
PhDr. Miroslava Gavurová, PhD. (miroslava.gavurova@unipo.sk)

- *The names of the persons responsible for the individual subjects of the study programme are given in each course description:*

Teachers participating in the teaching of individual subjects are listed in the course description.
prof. PhDr. Milan Ferenčík, PhD. (milan.ferencik@unipo.sk)
prof. PhDr. Jaroslav Kušnír, PhD. (jaroslav.kusnir@unipo.sk)
doc. PhDr. Klaudia Bednárová-Gibová, PhD. (klaudia.gibova@unipo.sk)
prof. Mgr. Zuzana Straková, PhD., (zuzana.strakova@unipo.sk)
prof. PaedDr. Alena Kačmárová, PhD. (alena.kacmarova@unipo.sk)
PhDr. Miroslava Gavurová, PhD. (miroslava.gavurova@unipo.sk)

- *places where the courses are taught (if the study programme is delivered at several departments).*

The study programme is carried out at the seat of the University and the Faculty, except for teaching practice, which is carried out at the training schools of the University of Prešov.

d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

The student should obtain at least 80 credits from study and teaching activities, of which he/she must complete the compulsory subjects (30 credits) including the dissertation examination (30 credits for 3 subjects of the dissertation examination), complete at least 1 compulsory elective subject and obtain at least 20 credits for compulsory elective subjects and elective subjects in total. The student must obtain a minimum of 90 credits in creative activity in the field of science, of which the student must complete the compulsory dissertation defence course for 30 credits and must obtain a minimum of 50 credits for units of publication activity. The student chooses according to his/her individual study plan from the compulsory elective and elective courses in order to achieve the necessary number and structure of credits. A minimum of 180 credits is required for successful completion of studies.
The general conditions that a student must fulfil in the course of studying the study programme and for its proper completion, including the conditions of state examinations, rules for repeating the study and rules for extension, are set out in the PU Study Regulations, which are available at: https://www.unipo.sk/public/media/14733/stud_por2018.pdf.pdf.
The state examination consists of the defence of a written thesis for the dissertation examination (project) and an examination, whereby the student must choose one compulsory elective subject from the offer in addition to the two compulsory subjects. The evaluation is carried out in accordance with the Study Regulations of the University of Prešov. A doctoral student may apply for permission to defend his/her dissertation if he/she has obtained at least 150 credits in the structure given by the Study Regulations of the University of Prešov and after successful completion of the dissertation examination. Further conditions and the course of the dissertation defence are set out in the Study Regulations of the PU in Prešov, which are available at https://www.unipo.sk/public/media/14733/stud_por2018.pdf.pdf . The final thesis – the dissertation is assessed by three opponents. The conditions for the appointment of the opponents are determined by the Study Regulations of the PU in Prešov. The reviews evaluate the methodological treatment of the topic, the difficulty of the treatment of the problem, the originality of the thesis (i.e. the scientific dimension of the thesis), the structure of the thesis, the work with professional literature, including the ethics of citation, the application dimension (if relevant), the stylistic level and the graphic design. The thesis is evaluated with the grade A - FX in accordance with the Study Regulations of PU in Prešov.

e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*
- *number of credits for compulsory courses required for proper completion of studies/completion of a part of studies: 30 for the study part.*

The student must successfully complete the following state examination courses: Written Written thesis for dissertation examination (20 credits), Qualitative and quantitative research methods (5 credits), Defence of dissertation thesis (30 credits), and one of the courses: Anglophone literatures (5 credits), Theory of Anglo-American translatology (5 credits) or Sociopragmatics (5 credits).

- *number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies:*

The student must obtain at least 80 credits from study and pedagogical-educational activities; s/he must take compulsory subjects (30 credits) including dissertation exam (30 credits for 3 dissertation exam subjects), at least 1 compulsory elective course and obtain at least 20 credits for compulsory electives and electives together. The student must obtain at least 90 credits in the field of science, of which s/he must complete the compulsory subject of dissertation defense for 30 credits and must obtain at least 50 credits for publications. Following his/her individual study plan, the student chooses from the compulsory elective and elective subjects in order to achieve the required number of credits. To successfully complete studies students must obtain at least 180 credits.

- *number of credits for optional courses required for the proper completion of studies/completion of a part of studies:*

In accordance with the UoP Study Regulations (Article 13), the student enrols in elective courses so that the sum of their credit endowment constitutes a maximum of 5% of the total number of credits, the achievement of which is a condition for the proper completion of studies. Electives taken or accepted in excess of 5% are not counted towards the number of credits required for the proper completion of studies. All completed courses are listed in the Diploma Supplement.

- *number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study*

  It is not a combination programme. PhD studies consist of a study part and a scientific part. The study plan is drawn up by the supervisor and submitted for approval to the departmental committee. The study part of the PhD studies consists mainly of lectures, seminars and individual study of the literature necessary for the topic of the PhD thesis. The scientific part of the PhD studies consists of individual or team scientific work of the PhD student, which is related to the topic of the PhD thesis. The scientific part of the PhD study is professionally supervised by the supervisor. Part of the full-time PhD studies is the performance of teaching activities or other professional activities related to teaching activities to the extent of a maximum of four hours per week on average per academic year in which the teaching takes place.

- *number of credits for the final thesis and the defence of the final thesis required for the proper completion of studies: 30*
- *number of credits for professional practice required for the proper completion of studies/completion of a part of studies: -*
- *number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant courses in engineering study programmes:*

  This is not an engineering study programme.

- *number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes.*

  This is not an artistic study programme.

  The full text of the study programme with all the required information and course information sheets are provided in the appendices.

f) *The institution describes the rules for verification of learning outcomes, student's assessment and the possibilities of appealing against the assessment.*

   Verification of learning outcomes and evaluation of students is carried out in accordance with the UoP Study Regulations (Article 16), which states:
   "The assessment of student learning outcomes within the study subject shall be carried out: (a) continuous assessment (with classification); (b) exam for the given period of study (with classification); (c) completion - passed (without classification). The dates of the mid-term examinations are determined by the lecturer in agreement with the students in the first week of the semester. Passing the course is assessed. The assessment reflects the quality of the acquisition of knowledge or skills in accordance with the learning outcomes of the course as specified in the course description.
   The evaluation of the student's study results within the study of the subject is carried out according to the classification scale and success criteria (percentage of results in the evaluation of the subject) for the classification grades set by the UoP Study Regulations. If the student so requests, the Vice-Dean/Vice-Rector for Education may, in justified cases, allow the examination to be taken on a resit exam date before a board appointed by the Dean/Vice-Rector. A board examination may be requested from the study department of the faculty no later than five working days after the regular examination date or the first resit exam date (UoP Study Regulations, Article 16, point 21.
   Other possibilities of appeal procedures against the assessment can be implemented on the basis of the Act on Complaints 9/2010 Coll., which regulates the procedure for filing, handling and control of complaints of natural persons or legal entities.

   - Art. 15 to 22 of the Study Regulations of the UoP in Prešov of 2018. Link:
   https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf

   https://www.unipo.sk/public/media/0190/Study%20Rules%20of%20the%20University%20of%20Presov.pdf
   - Disciplinary Regulations of the UoP in Prešov available at:

https://www.unipo.sk/public/media/files/docs/u/svk/disciplinarny_poriadok_08.pdf

g) *Conditions for recognition of studies or a part of studies.*

   The conditions for the recognition of a study or part of a study are set out in the UoP Study Regulations (Article 20). Recognition is based on a written application and evidence of previous studies; a subject can be recognised if it has more than 60% content conformity with the subject of the current study course. Recognition of state examination subjects is not possible.
   The rules for the recognition of courses and credits are specified in the Study Regulations of the UoP in Prešov (Article 20):
   A student may apply for recognition of courses and credits completed in another or identical study programme no later than seven days after enrolment in the relevant academic year.
   A student may only apply for recognition of a course which he/she has already successfully completed in previous academic years and for which he/she has obtained the appropriate number of credits, and if no more than five years have elapsed since the completion of the course.
   The application for recognition of a course and the award of credit for the course in question shall be submitted by the student to the Education Department.
   In addition to the application for recognition of the course and the award of credit for the course in question, the student must attach proof of having passed the examination (transcript) and the course description or syllabus for the course in question.
   The Dean's decision is preceded by a review of the course description sheet by the Education Programme Supervisor.
   Only a course with a minimum content match of 60 % with a course in the current study programme may be recognised. Recognition of a course that has already been taken once in a previous study is the responsibility of the guarantor of the programme of study for education.

Recognition of a course taken in another study programme and the award of the appropriate number of credits for it may be granted if the conditions set out in the preceding points are met if the student is studying in only one study programme during the part of the academic year in which the recognition of the course and credits is requested. Courses from concurrent studies shall not be recognised. It is not possible to recognise a course and award credits for a course which the student has taken in a previous period by studying in a study programme which he/she has duly completed, i.e. has been awarded the relevant academic degree.

The number of credits may be recognised within the range of credits specified by the current study programme. The above credit recognition rule applies to all subjects (compulsory, optional and elective).

Recognition of state examination subjects is not possible.

A student of the faculty has the right to complete part of his/her studies at another higher education institution in the Slovak Republic or abroad. Upon return, the faculty shall recognise the student's part of the study in accordance with the contract, the European Standard and the European Credit Transfer System. If the student has completed part of his/her studies at a higher education institution which has not implemented a compatible credit system, the recognition of credits will be assessed by the study programme supervisor and the credits will be awarded by the faculty ECTS coordinator. The student is obliged to sign a Credit Transfer Agreement with the supervising department and the relevant Vice-Dean prior to departure for mobility at the sending faculty. The rules are defined in the Study Regulations of the UoP in Prešov (Art. 15, point 6 and 7).

The conditions under which subjects of study or credits are recognised are set out in Article 20 of the Study regulations. The application for the recognition of a course and the award of credits for the course in question shall be submitted by the student to the study department of the home faculty or university (see. (see the Study Regulations of the UoP)
P: https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf
https://www.unipo.sk/public/media/0190/Study%20Rules%20of%20the%20University%20of%20Presov.pdf

g) *The institution states the topics of final theses of the study programme (or a link to the list).*

Each year, in accordance with the Study Regulations of the UoP in Prešov, the faculty publishes a list of dissertation topics through individual departments. The study programme supervisor proposes to the Dean the topics of dissertations that can be applied for in the admission procedure in a given study programme.

List of topics that have been proposed during the implementation of the programme:
1.Adaptations of the Intercultural Communication in Intersemiotic Space
Adaptácie interkultúrneho komunikátu v intersemiotickom priestore
2.Examining the Translator's Presence in Paratexts
Prítomnosť prekladateľa v paratextoch
3.English in a plurilingual setting of globalized transportation
Angličtina v plurilingválnom priestore globalizovaného dopravného centra
4.Identity and im/politeness in media entertainment
Identita a ne/zdvorilosť v masmediálnej zábave.
5.Literature and Rap Music: Ricardo Cortez Cruz's and Colson Whitehead's Fiction
Literatúra a rapová hudba: Próza Ricarda Corteza Cruza a Colsona Whithead
6.Cultural Identity in Brian Castro's Fiction
Kultúrna identita v próze Briana Castro
7.Trickster Figure and Native American Culture in L. Erdrich's and L. Hogan's Fiction
Postava "trickstera" a kultúra amerických indiánov v prozaickej tvorbe L. Erdrichovej a Lindy Hoganovej
8.Transformation of Female Characters in High Fantasy Genre (a Feminist Perspective)
Premena ženských postáv v žánri high fantasy z pohľadu feminizmu
9.The Rise of Antihero and Villain narratives in Contemporary Science Fiction Narratives
Vzostup postavy antihrdinu a zloducha v súčasných naratívoch žánru science-fiction

The list of thesis topics is available at: https://www.unipo.sk/public/media/1071/AJ_PhD-temy-skolitelia-2021-2022.pdf

h) *The institution describes or refers to:*
- *rules for the assignment, processing, opposition, defence and evaluation of final theses in the study programme,*

The University has developed a comprehensive system of processes ensuring the procedure for the preparation and organisation of final theses at all levels of study. The basic document is the Directive on the requirements of final theses, their bibliographic registration, originality control, storage and accessibility, issued by the UoP Rector in 2019. The Directive specifies the general provisions, basic concepts, characteristics and formality of theses, ethics and technique of citation and bibliographic references, structure of the thesis, submission, originality control and accessibility, the scope of activity of the University, its components and the scope of activity of the author of the thesis, information about the central register of theses and the scope of activity of the Ministry and the University, final provisions. The specific procedures for the definition of theses in the PhD study programme, their processing, defence and evaluation are specified in the UoP Study Regulations in Article 35-38.

- *opportunities and procedures for participation in student mobility,*

The UoP Study Regulations, in the section on the organisation of educational activities, address the student's right to complete part of his/her studies at another higher education institution in the Slovak Republic or abroad. Consent for mobility is granted by the dean/rector or the vice-rector for external relations and marketing. The part of the study is recognised in accordance with the Treaty, the European Standard and the European Credit Transfer System. The Rector's decision "Procedure for the implementation of outgoing student mobility within the Erasmus+ programme" is issued at the University of Presov (UoP) on the basis of the

provisions of Section 15(1)(I) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended. With this Rector's decision, the UoP management determines the course of activities of individual actors related to the implementation of student mobility abroad under the Erasmus+ programme.1.1Introductory provisions The Rector's decision responds to the main ideas of the Bologna Process. In designing the quality of education, UoP applies the approaches declared in the current concepts of determining and evaluating learning outcomes. The Rector's decision is drawn up in accordance with Section 87a of the Higher Education Act.

At the end of student mobility, learning outcomes are assessed on the basis of the credit endowment the student has earned at the host institution.

The student mobility is arranged and guided by a coordinator appointed by the Rector or Dean. His/her task is to prepare and implement a programme of international cooperation in the educational field, to deal with the tasks related to sending and receiving students, and to provide students with advisory services on the possibilities of studying at other higher education institutions in the Slovak Republic and abroad.

Evidence:

UoP Study Regulations: https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf

https://www.unipo.sk/en/en/university/internal-quality-system/doc/

UoP website: https://www.unipo.sk/zahranicie/erasmus/studenti/

https://www.unipo.sk/en/en/ir/erasmus/

UoP Rector's decision: https://www.unipo.sk/public/media/10602/Opatrenie-rektora-8-05-31.pdf

- *rules for adherence to academic ethics principles and consequences of breaching the principles,*

The rules of observing academic ethics and consequences of breaching the principles are stated in the document Code of Ethics of the University of Presov in Prešov. Scientific Integrity and Ethics available from:

https://www.unipo.sk/Public/media/38250/Etick%C3%BD%20k%C3%B3dex%20Pre%C5%A1ovskej%20univerzity%20v%20Pre%C5%A1ove.pdf

https://www.unipo.sk/en/en/university/internal-quality-system/doc/

and the Complaints Act 2009: https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2010/9/

- *procedures applicable to students with special needs,*

The diversity of student needs (special needs) is accepted within the scope of the Methodology Guide document. In accordance with Section 100(11) of Act No. 131/2002 Coll. on Higher Education and on Amendments and Additions to Certain Acts, as amended (hereinafter referred to as the "Higher Education Act") and Decree No. 458/2012 Coll. on Minimum Requirements for Students with Specific Needs, the document creates a generally accessible academic environment and appropriate study conditions for students with specific needs without reducing the requirements for their study performance (see. Methodological Guide: https://www.unipo.sk/public/media/0190/METODIKA_%C5%A0%C5%A0P_april2017.pdf

- *procedures for filing complaints and appeals by students.*

For complaints and appeals by students, the procedures regarding admission, examinations, accommodation or criminal activity are governed by the Complaints Act No. 9/2010 Coll. 94/2017 Coll. (https://www.aspi.sk/products/lawText/1/88314/1/2/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov/zakon-c-94-2017-zz-ktorym-sa-meni-a-doplna-zakon-c-9-2010-zz-o-staznostiach-v-zneni-neskorsich-predpisov)

Upon a substantiated case, the student has the opportunity to request that the results of the assessment be corrected. A student is entitled to two exam resits in a given course in the academic year in which the course is enrolled, within the announced exam dates and the academic year schedule. At the request of the student, the examiner shall allow a resit exam even if the student has passed the regular exam date. A resit exam date will be entered in the MAIS. If the student so requests, the Vice-Dean/Vice-Rector for Education may permit a resit exam to be taken before a committee appointed by the Dean/Rector in justified cases. A board examination may be requested from the faculty's study department no later than five working days after the regular examination date or the first resit exam date (cf. UoP Study Regulations: https://www.unipo.sk/public/media/0190/STUD%2024.9.18%20pdf.pdf)

5. **Course information sheets of the study programme**

   Course descriptions are available at: https://student.unipo.sk/maisportal/studijnePrograms.mais?lang=en

6. **Current academic year plan and current schedule** (or hyperlink).

   The academic year schedule is set centrally from the university level and is binding for all degree programs. According to the Rector's Decision No. 9/2016 on the creation of the timetable, the deadlines associated with the implementation of activities in the modular academic information system are specified in the document Schedule of activities in the modular academic information system for the preparation of the academic year, which is updated no later than 31 August of the current year (point 2).

   Study programmes are created in the MAIS by the faculty/department/institute course administrator and the recommended study programme administrator and deployed in the timetable by the faculty/department timetable officer. The faculty/department/institute scheduler deploys courses that are approved in the program of study.

   The current revised academic year schedule can be found on the UoP website under - Study. Available from

https://www.unipo.sk/vseobecne-informacie/studenti/harmonogram/
https://www.unipo.sk/en/en/study/AC/
The schedule is available on the MAIS Public portal: https://student.unipo.sk/maisportal/rozvrhy.mais?lang=en

The current academic year schedule 2021/2022 is available from
https://www.unipo.sk/public/media/22020/Harmonogram%20akademickeho%20roka%202021_2022.pdf

7. **Persons responsible for the study programme**
a) A person responsible for the delivery, development, and quality of the study programme (the position and contact details).

prof. PhDr. Milan Ferenčík, PhD. - a tenured professor
milan.ferencik@unipo.sk, https://www.portalvs.sk/regzam/detail/6364

b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).
prof. PhDr. Jaroslav Kušnír, PhD. - he is a tenured professor
jaroslav.kusnir@unipo.sk , https://www.portalvs.sk/regzam/detail/6505
Profile subjects: **Postmodernism and new sensibility in Anglophone literatures and cultures**

prof. PhDr. Milan Ferenčík, PhD. - tenured professor
milan.ferencik@unipo.sk, https://www.portalvs.sk/regzam/detail/6364
Profile subjects: Methodology of Scientific Research

prof. PaedDr. Alena Kačmárová, PhD. - tenured professor
https://www.portalvs.sk/regzam/detail/6506
Profile subjects: Writing for publication

Assoc. prof. PhDr. Klaudia Bednárová-Gibová, PhD. - tenured associate professor
klaudia.gibova@unipo.sk , https://www.portalvs.sk/regzam/detail/6725
Profile subjects: Theories of Anglo-american translation studies

PhDr. Miroslava Gavurová, PhD.
miroslava.gavurova@unipo.sk , https://www.portalvs.sk/regzam/detail/17866
Profile subjects: Linguoculturological Aspects of Translation

c) Reference to the research/art/teacher profiles (RATP) of persons responsible for the profile courses of the study programme. RATP of teachers providing profile subjects are included in the annexes.

> *prof. PhDr. Milan Ferenčík, PhD.*
> *prof. PhDr. Jaroslav Kušnír, PhD.*
> *doc. PhDr. Klaudia Bednárová-Gibová, PhD.*
> *prof. PaedDr. Alena Kačmárová, PhD.*
> *PhDr. Miroslava Gavurová, PhD.*

d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. PaedDr. Alena Kačmárová, PhD. - tenured professor
alena.kacmarova@unipo.sk, https://www.portalvs.sk/regzam/detail/6506
Subjects: Writing for publication

prof. Mgr. Zuzana Straková, PhD. - pôsobí na funkčnom mieste profesorky
*(*zuzana.strakova@unipo.sk*),* https://www.portalvs.sk/regzam/detail/6491
Predmety: *Didactics for university teachers*

prof. PhDr. Milan Ferenčík, PhD. - tenured professor
milan.ferencik@unipo.sk, https://www.portalvs.sk/regzam/detail/6364
Subjects: Research methods, Chapters in Sociopragmatics

prof. PhDr. Jaroslav Kušnír, PhD. - tenured professor
jaroslav.kusnir@unipo.sk, https://www.portalvs.sk/regzam/detail/6505
Subjects: Selected chapters from the Theories of Contemporary Anglophone literatures, Postmodernism and New Sensibility in Anglophone literatures and cultures

doc. PhDr. Klaudia Bednárová-Gibová, PhD. - tenured associate professor
klaudia.gibova@unipo.sk, https://www.portalvs.sk/regzam/detail/6725
Subjects: Intercultural communication, Theories of Anglo-American translation Studies

PhDr. Miroslava Gavurová, PhD.
miroslava.gavurova@unipo.sk, https://www.portalvs.sk/regzam/detail/17866
Subjects: Linguocultural aspects of translation

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

prof. PhDr. Jaroslav Kušnír, PhD. - *tenured professor*
jaroslav.kusnir@unipo.sk, https://www.portalvs.sk/regzam/detail/6505
Thesis topics:
1. Trickster Figure and Native American Culture in L. Erdrich's and L. Hogan's Fiction.
PhD. student: Mgr. Lenka Sčensná
2. Literature and Rap Music: Ricardo Cortez Cruz's and Colson Whitehead's Fiction.
PhD. student: Eliseo Guardado Salguero
3. Transformation of Female Characters in High Fantasy Genre (a Feminist Perspective).
PhD. student: Mgr. Lucia Karasová, Mgr. Juliána Pavlinská
4. The Rise of Antihero and Villain narratives in Contemporary Science Fiction Narratives.
PhD. student: Mgr. Veronika Bucková

prof. PhDr. Milan Ferenčík, PhD. - *tenured professor*
milan.ferencik@unipo.sk, https://www.portalvs.sk/regzam/detail/6364
Thesis topics:
1. English in a plurilingual setting of globalized transportation.
PhD. student: Jonathan Eddy, M.A.
2. Identity and im/politeness in media entertainment.

doc. PhDr. Klaudia Bednárová-Gibová, PhD. - *tenured associate professor*
klaudia.gibova@unipo.sk, https://www.portalvs.sk/regzam/detail/6725
Témy záverečných prác:
1. Adaptations of the Intercultural Communication in Intersemiotic Space.
2. Examining the Translator's Presence in Paratexts.

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

prof. PhDr. Milan Ferenčík, PhD.
prof. PhDr. Jaroslav Kušnír, PhD.
doc. PhDr. Klaudia Bednárová-Gibová, PhD.

g) Student representatives representing the interests of students of the study programme (name and contact details).

Academic senate members (students´ part):
Emma DZURJOVÁ PAVLOVÁ – emma.pavlova@smail.unipo.sk
PhDr. Róbert KIRÁLY– robert.kiraly@smail.unipo.sk
Bc. Pavol KLIMKO – pavol.klimko@smail.unipo.sk
Bc. Kinga MÉSZÁROSOVÁ – kinga.meszarosova@smail.unipo.sk
Bc. Kristína ORAVCOVÁ – kristina.oravcova@smail.unipo.sk
Bc. Nikola PELOŽATOVÁ – nikola.pelozatova@smail.unipo.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counselling and on the schedule of consultations).

PaedDr. Miloš Blahút, PhD. (milos.blahut@unipo.sk) – in charge of the schedule, contact available at:
https://www.unipo.sk/filozoficka-fakulta/iaa-ff/kak/

i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details).

Mgr. Martina MUCHOVÁ, PhD., *Department of Science and Doctorate Studies Faculty of Arts PU*

8. Spatial, material, and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

Teaching of all subjects of the study programme takes place in the premises of the Faculty of Arts PU equipped at the appropriate level necessary for teaching individual disciplines. In the lecture and seminar rooms there are computers with data projectors and high-speed internet connection, which allows providing modern forms of presentations of professional issues. The Institute has a specialist classroom with a computer connected to high-speed Internet, a data projector and an interactive whiteboard. The Institute makes use of a high-tech language laboratory enabling high quality interpreting courses, built thanks to participation in the project "Linguoculturological and Translation-Interpreting Centre of Excellence". Up-to-date information about the studies and about other events of the Institute is placed on its website and on the website of the Faculty of Arts PU. The Institute has a "Resource Centre", i.e. a library built with the generous help of the British Council, supplemented by donations from various foreign foundations; the library's book collection meets the immediate needs of students, with a wide range of textbooks, teaching materials, professional literature and fiction. Students also have the opportunity to use the University Library, which provides a wide range of services: borrowing books, a reading room with a wide range of specialist journals, an interlibrary loan service, access to international electronic bibliographic

databases, research activities, computer facilities for using the Internet. Students also have free access to the Internet in the premises of the university campus and student house, which is fully covered by wifi signal.

The University of Prešov ensures the activities of the individual parts of the University in its own premises or in rented premises. The Faculty of Philosophy is situated in the largest building of the University, namely in the University Campus at 1, 17. novembra Street, Prešov. The whole complex of buildings consists of five interconnected parts in which the teaching process takes place and the faculties, lecture halls, lecture rooms and professional workplaces are situated. The premises provide all the activities necessary to ensure quality teaching of individual programmes. The total usable area of the premises is 25 060 m². The premises were constructed in the 80's of the 20ᵗʰ century, the premises are continuously repaired for the needs of the study programmes and faculties. The premises house laboratories and for science and research centres of excellence.

At the University of Prešov, the modernisation of classrooms is being implemented on an ongoing basis. New equipment has been installed in a total of 165 seminar, lecture and professional classrooms. These included 136 computers for lecture and seminar rooms, another 406 computers for computer and vocational classrooms, 132 data projectors and electric screens, 17 interactive whiteboards and other small equipment. In 2020, 25 of the largest classrooms at the university were further upgraded, and ICT equipment and video-presentation technology were upgraded.

In recent years, modern metallic and optical computer wiring in 14 buildings of the university premises, including the initial wiring in the rooms of the students accommodated in the Student Halls of Residence and the Canteen of PU, was built and expanded within the framework of projects from the State Fund. A total of 1 694 computer sockets were installed. All buildings have high-speed networks, which typically operate at 1 Gbit/s, but are also ready for the introduction of 10 Gbit/s in the future. Between 2017 and 2020, the University underwent a complete replacement and refurbishment of the centrally managed WiFi network at a cost of €154,000, with a total of 298 new access points installed in all buildings.

Currently, there are more than 2880 personal computers, 98 servers, almost 1000 printers, 300 data projectors, 20 interactive whiteboards available to PU lecturers.

Teaching of all subjects of the study programme at the Institute of English and American Studies takes place in the premises of the Faculty of Arts of PU equipped at the appropriate level necessary for teaching individual disciplines. In the lecture and seminar rooms there are computers with data projectors and high-speed Internet connection, which allows providing modern forms of presentations of professional issues.
The Institute has a specialist classroom with a computer connected to high-speed Internet, a data projector and an interactive whiteboard. Another classroom allows the teaching of subjects using new technologies such as tablets. From the projects carried out by the Institute's teachers, licenses and entries to the databases of various applications are continuously purchased, taking into account the specific needs of the pupil, for the implementation of students' research tasks (Text inspector, RazKids, etc.).
The Institute's library, which was built with the generous help of the British Council, supplemented by donations from various foreign foundations and continues to be supplemented by grant-aided researchers, is available to both teachers and students; the library's book collection meets the immediate needs of students, and it has a wide range of textbooks, teaching materials, specialist literature and fiction. Students also have the opportunity to use the University Library, which provides a wide range of services: borrowing books, a reading room with a wide range of specialist journals, an interlibrary loan service, access to international electronic bibliographic databases, research activities, computer facilities for using the Internet.

b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).
The University Library (UL) of PU is a scientific-information, bibliographic, coordination and advisory institutution of the University, which provides library and information services primarily to students and employees of the University and, within its capabilities, to professional public. UL of PU develops its activities on the historical basis of the education and library culture tradition of the region and continues the traditions established by the Collegium Library and the Eparchial Library. The mission of the library is primarily to provide free access to information; to assist in meeting the cultural, informational, scientific research and educational needs and interests of the university; to promote lifelong learning and the spiritual development of the university. To this end, the library provides the following basic and special library and information services: lending services, bibliographic and information services, consultancy services, reprographic services and other services (processing of records of the publication activities of the university staff; bibliographic registration of final and qualifying theses; operation of the Digital Library of the CU PU; organization of exhibitions of scientific literature, exhibitions of works of art, concerts, presentations, professional library events, etc.). The library fund contains almost 225 000 library items (the annual increase of the library stock is about 4 000 books and 250 periodicals, while the purchase of documents is carried out on the basis of faculties' requirements with the aim of uniform purchase for the needs of all study programmes at PU). Since 2004, the library has been building a Digital Library (a database of electronic full-text publications created by the university staff, which contains over 800 publications. Since 1997, it has been building a database of PU publications, in which it registers over 66 000 documents. The library provides almost 280 000 book loans annually, most of which are electronic. The total area of the library is over 2 600 m2, of which 1 150 m2 is for users. There are 303 study places in 6 study rooms (2 of which are database rooms). Over 70 000 readers visit the library every year and over 500 000 readers visit the library website. The library has its own computer network (PULIBnet) with 4 servers, 84 computers, of which 45 computers are reserved for users. Annually it publishes a bibliography of PU's publishing activity. The library provides access to 9 paid full-text database centres (EBSCO, Gale, ProQuest, Science Direct, Scopus, Springer, Taylor and Francis, Web of Knowledge, Wiley).
The MAIS study management information system provides support for the entire study cycle. MAIS is mainly designed for: admissions processing and registration, study processing and registration, curriculum processing, timetable processing.
PU has rented a multi-licence of Statistica statistical software. All teachers, students and employees of the University are authorised users of the licence. Students also have free access to the Internet in the premises of the university campus and student house, which is fully covered by wifi signal. A phonetics laboratory is also available to students and faculty, where experimental phonetics research can be conducted. It is equipped with the latest software to analyse various aspects of the speech.

c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Office 365, especially MS TEAMS and MS FORMS, is primarily used for distance learning. All PU employees and students have an account in Office 365. The University of Prešov uses the e-learning system to support teaching online learning also in the Moodle environment. It is available at https://elearning.unipo.sk/ and contains basic information, courses and guides. The e-learning system in the Moodle environment is available to all students, teachers and staff of the University of Prešov.

d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The Institute has established a long-time cooperation with several academic workplaces which takes the form of membership in the study programme board and reciprocal participation in thesis defences: FF UCM Trnava, TU Trnava, FF UP Olomouc, PF UKF Nitra, FF UKF Nitra, FF UPJŠ Košice, FF UMB Banská Bystrica.

e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.
University students have the opportunity for leisure sports activities in PU sports facilities, such as a swimming pool, gym, multi-purpose sports complex or multifunctional playground. In both semesters of the calendar year 2019, FoS organized the University Mix-Volleyball League (Vysokoškolská mix-volejbalová liga) and the PU Football Mini-League (Futbalová miniliga PU) for university students, which are of constant interest. University Sports Days (Univerzitné dni športu), organized by the FoS, in which almost 600 students were actively involved in 2019, also have a long tradition. University students can also develop their sports interests in several sports departments and clubs of TJ Slávia PU Prešov. Its membership base consists of about 300 athletes every year. Every year, FoS also organizes several periodic and non-periodic sports and sports-educational activities not only for students, but also for the general public of various ages (Spring Run (Jarný beh); Children's Sports Olympics of Kindergartens (Detská športová olympiáda materských škôl); Seniors' Olympic Pentathlon (Olympijský päťboj seniorov); Olympic Day Run (Beh olympijského dňa); Little Sportsman (Športáčik); exercise program ProSenior and other). During the implementation of these activities, FoS cooperates and co-organizes them with students, the Olympic Club of Prešov and the city of Prešov.
There are 11 ensembles at the PU in Prešov, which are members of the Board for Artistic Activities of the University. They work at individual faculties of the university and their professional guarantors are artistic leaders. The members of the ensembles are mostly university students. The ensembles of the university are an example of the use of free time of university students, they represent the university at domestic and foreign art events, such as academic competitions, shows, festivals, television and radio appearances, recordings; they significantly influence the cultural and social life at the university with independent performances at university and faculty ceremonial events, they represent and create the image of the university within the city of Prešov, the Prešov region, on a national and international scale.
The University Pastoral Centre of Dr. Štefan Hesek in Prešov (hereafter UPC) http://upc.unipo.sk/ is part of the nationwide network of university pastoral centres. Its main task is to care for the spiritual needs of university students and teachers.

f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.
Erasmus+ mobility - conditions: A student who is a citizen of the Slovak Republic, or of a country of the European Union, or of other countries participating in the ERASMUS+ Programme and is a student (enrolled in a given academic year) of a higher education institution in the Slovak Republic may apply for a mobility grant, which has been awarded an Erasmus Charter (ECHE), or who is a citizen of another country, who is a student of a comprehensive bachelor, master or PhD programme (enrolled in a given academic year) of a higher education institution in the Slovak Republic which has been awarded an Erasmus Charter (ECHE).
Every year, the International Relations and Marketing Department at the PU Rector's Office informs individual faculties, faculty and departmental coordinators, as well as students themselves about student mobility opportunities within the framework of individual signed inter-institutional agreements. This information is also available on the faculty's website in the International relations section.
Students wishing to take part in a study placement at a foreign university under the Erasmus+ programme must first of all meet the following student mobility criteria:
Mobility is open to students at all levels of higher education (Bc., M.A., Ing., PhD.)
The student must be duly enrolled in full-time studies at the University of Prešov.
The grant can only be awarded to a student who has completed the 1st year of university studies. However, he/she can apply for mobility already in the 1st year. The mobility can last a minimum of 3 and a maximum of 12 months.
A student can participate in Erasmus+ mobility (study placement + internship) of a cumulative duration of 12 months at each level of study.
Obligations of a student wishing to go on mobility:
After submitting the mobility application form (with an attached Transcript of Studies and, if applicable, a motivation letter), the student will undergo a test or an interview. After viewing the website of the relevant foreign university and familiarising himself with the courses on offer, the student personally discusses their choice and possible alternatives for taking the courses with the institute coordinator (coordinator for the relevant study programme). The institutional coordinator assesses the match or similarity of the courses chosen by the student at the partner institution with the field of study and the curriculum at the home faculty. If this is not the case and the coordinator does not approve the similarity of the courses, the courses will not be recognised as compulsory and compulsory elective courses (A and B block of courses in the study programme) but only as elective courses (C block of courses in the study programme). Together with the coordinator, the student prepares a document (Form - Proposal for Recognition of Study Content and Courses Taken in the Mobility) listing the courses of the recommended study programme and, on the basis of the document, completes a Learning Agreement for Studies (i.e. a Learning Agreement) listing the courses the student will study at the partner university. The learning agreement specifies the content of the studies that will be recognised upon return to the home university (specifying whether they will be recognised as compulsory, optional or elective). A student can only have a course recognised if he/she has a signed Credit Transfer Agreement (NB: Prior to departure, students must have signed and submitted Credit Transfer Agreements for each course they are expected to take as part of their studies at the foreign university) agreed and signed by the Institute Coordinator. In the case of recognition of a course (taken in the framework of mobility) as an alternative to a compulsory or compulsory elective course, the Credit Transfer Agreement must also be signed by the teacher who is providing (lecturing/examining) the course. The student has the right to choose a course at the receiving institution that is offered by the home faculty also in the upper year of study in the given study programme - after the assessment of the content match, the course will be recognised and the student is no longer obliged to take it in the upper year of study at home.
Prerequisites for taking the course at the home institution: if the host university does not offer a suitable alternative course to the course in English Language and Anglophone cultures study programme, the student is obliged to take the course at the home institution, or to

re-enrol in it in the next year of study at the home faculty. In this case, it is the student's responsibility to contact each lecturer in person prior to departure for mobility and to agree in advance on the conditions for taking the course.
Responsibilities and tasks of the student during the mobility period:
If there is a change in the subjects listed in the Learning Agreement, the student should immediately contact the Institute Mobility Coordinator to agree on the changes (using the Changes to Learning Agreement for Studies form), and a Credit Transfer Agreement form must also be signed for the newly enrolled subjects.
Duties and tasks of the student after returning from mobility:
Upon return, the student shall immediately contact the Faculty ECTS Coordinator and give him/her a copy of the Learning Agreement (including changes) and a copy of the Transcript of Records. It is the student's obligation to deliver the above documents no later than 5 working days after returning from mobility. The Faculty ECTS Coordinator will ensure that the learning outcomes with the course codes and titles, as completed by the student at the host institution, are entered into the MAIS system and assigned to the student's study plan, as well as record the grade obtained by the student.

Erasmus+ traineeships
A traineeship is a period spent in a company or organisation in an Erasmus+ country. The aim of the traineeship is to help students adapt to the demands of the European labour market, acquire professional skills and better understand the economic and social conditions of the host country in the context of gaining work experience.
The internship is open to students of the University of Presov (citizens of the Slovak Republic or other countries) who are duly enrolled in full-time or part-time studies at bachelor's, master's or PhD level in a given academic year. A graduate traineeship is intended for students in their final year.
Students who have already completed an Erasmus+ mobility in the past can also apply for a grant. However, the cumulative duration of the mobility (study, traineeship) must not exceed 12 months per degree level. The enterprises in which the traineeship takes place must meet the definition of an eligible enterprise: an enterprise is an organisation engaged in an economic activity in the public or private sector, whatever its size, legal form, the economic sector in which it operates, including the social sphere of the economy. Host institutions may be: (1) enterprises, large and small organisations; (2) public and private organisations, including social enterprises; (3) public/state institutions at local, regional or national level; (4) higher education institutions awarded an ECHE (Erasmus Charter), research centres; (5) non-profit institutions; (6) foundations; (7) associations; (8) schools/education centres at different levels (from pre-schools - kindergartens, through primary and secondary schools, including adult education); (9) social partners, including chambers of commerce; (10) craft/professional associations and trade unions; (11) career guidance institutions; (12) vocational training centres; (13) national diplomatic representations (embassies, consular representations, etc.).
The traineeship abroad will be fully recognised by the use of ECTS credits or a Diploma Supplement.
More information on student mobility is available on the University of Presov website: https://www.unipo.sk/zahranicie/erasmus/studium/ and
https://www.unipo.sk/zahranicie/erasmus/staze/

9. **Required abilities and admission requirements for the study programme applicants**
a) Required abilities and necessary admission requirements.
   The basic condition for admission to study according to doctoral study programmes (the third level of higher education within the meaning of Section 53 of Act No. 131/2002 Coll. on Higher Education) is the completion of a master's study programme (the second level of higher education) completed by a state examination and the defence of the final thesis.

b) Admission procedures.
   The applicant applies on the form Application for doctoral studies of the ŠEVT with the required attachments, which is sent to the Unit for Science, Artistic Activity and Doctoral Studies of the Faculty of Arts PU in Prešov. The Master's Degree results statement is attached in the form of an addendum to the diploma (in this case it is not necessary to fill in the Master's Degree results statement table on page 2 of the application form). The entrance examination is oral and includes a debate in English on a research issue related to the topic of the projected dissertation. During the admission procedure, emphasis will be placed on knowledge of the field in line with the topic of the future dissertation. These areas include: linguistics and contemporary linguistic theories, literary theories, cultural and translational theories and concepts. It is advisable if the candidate can present publications, participation in scientific conferences and events related to the field of study, as well as knowledge of another world language. Other admission requirements are the presentation of previous professional interest in the chosen field, publication activity, presentation of professional knowledge, knowledge of the literature in the chosen field and presentation of a methodological approach to the potential dissertation topic. Candidates will take the entrance examination in English.

   All information on the admission procedure is available at: https://www.unipo.sk/1071 and
   https://www.unipo.sk/public/media/1071/AJ_PhD-prijimacie-konanie-2021-2022.pdf
   General information: https://www.unipo.sk/public/media/1071/AJ_PhD-vseobecne-informacie-2021-2022.pdf
   Entrance examination requirements: https://www.unipo.sk/public/media/1071/AJ_PhD-ramcove-poziadavky_2021-2022.pdf
   Dissertation topics: https://www.unipo.sk/public/media/1071/AJ_PhD-temy-skolitelia-2021-2022.pdf

c) Results of the admission process over the last period.

   V akad. roku 2021/22 bolo prijatých 6 študentov, z toho jeden v dennej forme štúdia.
   In 2021/22 academic year 6 students were enrolled in the study, of which 1 was a full-time student.

10. **Feedback on the quality of provided education**
a) Procedures for monitoring and evaluating students' opinions on the study programme quality.
   PU is striving to involve students more in the process of self-assessment and evaluation of the content and implementation of study programmes, not only in the area of direct teaching, but also in the area of support services, technologies, opportunities to participate in scientific, cultural, sports and other extra-curricular activities.
   In general, students make very little use of their opportunities to convey their demands through the senators who represent them in the academic senates, through feedback, or by approaching the competent staff directly.
   In accordance with the Higher Education Act, students have the opportunity to express their opinion on the subjects of study and their teachers as well as their opinion on the processes and conditions of study in the form of anonymous questionnaires - internal

evaluation, as well as in the form of external evaluation. Evaluations are carried out at least twice a year, always after the end of the semester, using an information system. Two surveys are used, namely 1) MAIS curriculum evaluation (general survey) and 2) MAIS course evaluation (subject survey). Several departments also conduct alumni evaluations of degree programs. Evaluation of programmes is also carried out from the perspective of teachers, reviewing the appropriateness of the composition of courses or the inclusion of courses in the RSP. The outputs obtained are discussed by the faculty leaders, then presented and discussed at the Dean's Collegium meetings. Student feedback is relatively low, its information value is unreliable, and therefore new tools are being sought both to motivate students to give feedback and to deliver it. At the institute level, feedback is conducted after the end of each semester by the teachers for each course taught. Each teacher evaluates his/her feedback and reports it to his/her supervisor (Institute Director). Based on the feedback data, measures are then taken to improve the quality of teaching.

b) Results of student feedback and related measures to improve the study programme quality.
The results of the feedback evaluation are discussed at different levels of management (departments, Dean's Collegium, Education Council, Rector's Collegium + content of annual reports submitted to the scientific councils and academic senates, which include students). They are then published on the websites of the faculties and the University.
The feedback is mostly positive, with students particularly appreciating the human approach of lecturers, their high level of expertise and the way they respond to students' suggestions. They particularly appreciate the student-centred approach which encourages their activity.
Negative feedback includes information about requirements and assessment criteria not always being clearly communicated and also occasional shifts in the teaching timetable. The results of the feedback are communicated to individual teachers, with the affected teachers subsequently informing the supervisor to remedy the situation.
We present the feedback provided by two current students.
Mgr. Eliseo Salguero Guardado: I am thankful with the opportunity you all there have given me to be a doctoral student there. As a token of appreciation, I di my best there.
Mgr. Lucia Karasová: I'm very thankful for your time and effort to help me. It is very useful and I appreciate your commentaries. I answered to the most of them.

c) Results of graduate feedback and related measures to improve the study programme quality.

We present the feedback provided by a graduate of the programme.
Mgr. Zuzana Nováková, PhD. (2018)
I approached the PhD programme with humility and expectations, which were far exceeded by the team of professors, lecturers and associate professors who accompanied us through our studies. The study programme was very well organised with clearly set requirements and conditions. The study itself was conducted in a friendly and collegial spirit and the seminars and lectures not only opened up new areas of knowledge, but I was encouraged to think and research critically and creatively. The team of experts gave me access to the latest knowledge in the field of English language linguodidactics and research, and through their expertise, passion and full commitment, instilled in me a desire to explore, experiment, grow professionally , discuss professionally and use methodological and professional knowledge and skills in practice.

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).
Students' accommodation options:
Available from: https://www.unipo.sk/sdj/hlavne-sekcie/pracovisko/
https://www.unipo.sk/en/en/organization-units/sdj/

Accommodation regulations:
Available from: https://www.unipo.sk/public/media/25722/Ubytovac%C3%AD%20poriadok%20SDJ%20UOP%202020.pdf

Fee directive in the current academic year:
Available from: https://www.unipo.sk/aktuality/37814/

PU scholarship guidelines:
Available from: https://www.unipo.sk/Public/media/24024/Stipendijny_poriadok2013-final.pdf
https://www.unipo.sk/en/en/university/internal-quality-system/doc/

Information on social scholarships:
Available from: https://www.unipo.sk/vseobecne-informacie/uvod/stip

Information on students' loans:
Available from: https://www.unipo.sk/public/media/24024/Stipendijny_poriadok2013-final.pdf (article 9)

Rector's directive on Recognition of equivalence of certificates issued by foreign universities: (only Slovak version available)
Available from: https://www.unipo.sk/absolventi/uznavanie

Library rules of University library of PU:
Available from: http://www.pulib.sk/web/data/pulib/subory/stranka/ukpu-kniznicny-poriadok.pdf

University pastoral centre:
Available from: http://upc.unipo.sk/