COURSE DESCRIPTION

University: *University of Presov*

Faculty/university workplace: Faculty of Sports

Code: 8KES/JSHVH/22 Course title: Sports games 2

Type, scope and method of educational activity:

Type of educational activity: Lecture, Seminar

Scope of educational activity: 1,2 hour per week, 13,26 per semester

Method of educational activity: Attendance

Number of credits: 4
Recommended semester:

2nd year ST teacher training in physical education (TVJB)

Study grade: *Bachelor*

Conditions for passing the course:

Form of assessment:

Method of evaluation: exam Continuous evaluation:

During the teaching part of the semester, the student will complete the following interim checks (can be optional):

- Knowledge test from volleyball theory and rules,
- Seminar thesis on given topic (volleyball),
- Practical demonstrations of selected individual playing skills (volleyball),
- Knowledge test from handball theory and rules,
- Seminar thesis on given topic (handball),
- Practical demonstrations of selected individual playing skills (handball).

Final evaluation:

A student, who achieve a minimum of 50 % of the interim checks by the end of the teaching part of the semester, can participate in the exam. In the exam period completes written form of the exam.

The final grade of the course is calculated as the average of the results of the interim checks and the final examination.

In compliance with the Study Regulations of the University of Presov:

- student's attendance at face-to-face classes is compulsory (unexcused absence from such classes is assessed as a failure to meet the requirements for successful completion of the course)
- during the exam period, the student is entitled to one regular and two extra dates for taking the exam,
- the final grade of the course is determined by a grading scale consisting of six grades with success criteria for each grade as follows: A (excellent): 100.00 90.00 %; B (very good): 89.99 80.00 %; C (good): 79.99 70.00 %; D (satisfactory): 69.99 60.00 %; E (sufficient): 59.99 50.00 %; and FX (inadequate): 49.99 % or less.

The student will receive credits for the course with a grade of A - E.

Learning outcomes:

Learning outcomes:

If successfully completed the course, the student will acquire the following: Knowledge:

- the student is able to explain the analysis of the content of the game and the basic terminology in sports games,
- the student is able to describe and explain the technique of individual playing skills, game combinations and game systems (volleyball and handball),
- the student knows the player functions and their tasks,
- the student is able to design and organize a simple competition in sports games (referees, timers, scorers, etc.),
- the student knows and can apply the basic rules of volleyball and handball. Skills:
- student to demonstrate and correctly perform basic playing skills in volleyball and handball.

Competences:

- the student is able to apply the acquired knowledge about sports games in sports practice,
- the student is able to implement and technically correctly demonstrate the basic playing skills in volleyball and handball,
- the student is able to acquire new knowledge and actively expand their knowledge in the field of theory and didactics of sports games.

Course content:

Lectures:

- Origin and development of sports games.
- Systematics of sports games.
- Game analysis.
- Game performance structure I.
- Game performance structure II.
- Teaching methods I.
- Teaching methods II.
- Didactic forms.
- Lesson.
- Specific didactic forms.
- Management and planning in sports games.
- Didactic phases.
- Evaluation in sports games.

Seminars:

- Introduction to volleyball.
- Learning and improving the overhead pass.
- Learning and improving the forearm pass.
- Learning and improving the underhand serve.
- Learning and improving the overhand serve.
- Learning and improving of attack hit.
- Learning and improving of selected offensive and defensive game combinations.
- Basic game systems.
- Forms of volleyball.
- Introduction to handball.
- Ball handling learning, practice and improving of basic passes.
- Learning and improving ball handling, preparatory exercises.
- Learning and improving of ground and jump shooting.
- Learning and improving basic offensive and defensive combinations, preparatory games.
- Defensive and offensive systems demonstration, controlled game.

Recommended literature:

Recommended literature:

BUCHTEL, J. 2017. Trénink dětí a mládeže ve volejbalu. Praha: Karolinum. ISBN 978-80-246-3811-9

PŘIDAL, V. a L. ZAPLETALOVÁ. 2016. Športová príprava vo volejbale. Bratislava: FTVŠ UK. ISBN 978-80-89075-55-3

HANZELKA, R. 2006. Průpravná a herní cvičení ve volejbalu. Ústí nad Orlicí: Oftis. ISBN 80-86845-39-7, 120 s.

VAVÁK, M. 2011. Volejbal. Kondiční příprava. Praha: Grada. ISBN 978-80-247-3821-5, 224 s.

ŠIMONEK, J. 2006. Volejbal. Rozvoj koordinačných schopností. Bratislava: PEEM. ISBN 80-89197-43-4, 92 s.

HANÍK, Z. a kol. 2008. Volejbal viděno třemi. Praha: Grada. ISBN 978-80-247-2744-8, 344 s.

CÍSAŘ, V. 2005. Volejbal. Praha: Grada. ISBN 80-247-0502-8, 168 s.

HANÍK, Z., M. LEHNERT a kol. 2004. Volejbal 1. Herní dovednosti a kondice v tréninku mládeže. Český volejbalový svaz.

BUCHTEL, J. a kol. 2011. Trénink volejbalu. Praha: Karolinum. ISBN 978-80-246-1967-8, 256 s.

PŘIDAL, V. – ZAPLETALOVÁ, L. 2010. Volejbal. Herný výkon – tréning – riadenie. Bratislava: PEEM. ISBN 978-80-8113-030-4, 181 s.

BUCHTEL, J. a kol. 2006. Teorie a didaktika volejbalu. Praha: Karolinum. ISBN 80-246-1011-6, 194 s.

ZAPLETALOVÁ, L. a kol. 2001. Volejbal. Učebné texty pre školenia trénerov I. triedy. Bratislava: PEEM. ISBN 80-88901-53-7, 172 s.

PERÁČEK, P., 2004. Teória a didaktika športových hier I. Bratislava: UK, FTVŠ. ISBN 80-89197-00-0.

MATOUŠEK, J., 1995. Teorie a didaktika házené. Brno: Masarykova univerzita v Brně, ISBN 80-210-1203-X.

MIKUŠ, M., 2005. Kondičná príprava v hádzanej špecifickými (hernými) tréningovými prostriedkami. Prešov: Expres Print, ISBN 8096932721.

MIKUŠ, M. et al., 2001. Tréningové štandardy mládeže v hádzanej. Bratislava: SZH, ISBN 80-968-400-4-5.

MIKUŠ, M., V. LAFKO a M. GREGOR, 2001. Príklady plánov tréningových jednotiek v športovom tréningu hádzanej. Bratislava: SZH, ISBN: 8096840037.

TUMA, M. a J. TKADLEC, 2002. Házená. Praha: Grada,. ISBN 80-247-0219-3 ZAŤKOVÁ, V. a J. HIANÍK, 2009. Hádzaná. Základné herné činnosti. Bratislava: UK

Bratislava ISBN 978-80-223-2494-6.

Časopisy:

Telesná výchova a šport

Česká kinantropologie

Notes:

Student's workload distribution: total workload = 120 hrs.

- contact teaching and learning: 30 hrs.
- written preparation for the seminar thesis (volleyball): 5 hrs.
- written preparation for the seminar thesis (handball): 5 hrs.
- Preparation for practical demonstrations (volleyball): 15 hrs.
- Preparation for practical demonstrations (handball): 15 hrs.
- Self-study for the written exam: 50 hrs.

Completion of the course for a student with specific needs is modified in accordance with the recommendation of the faculty coordinator for students with specific needs.

Course evaluation:

Total number of students evaluated: 229

A	В	C	D	E	FX
7%	23%	32%	13%	3%	22%

Lecturers:

prof. PaedDr. Jaromír Sedláček, PhD., guarantor

Mgr. Terézia Kovalik Slančová, PhD., co-guarantor, examiner, seminary supervisor

Mgr. Adam Mazur, co-guarantor, examiner, seminary supervisor

Mgr. Ivan Matúš, PhD., univer. docent, co-guarantor, examiner, seminary supervisor

doc. PaedDr. Tomáš Perič, PhD., co-guarantor

Date of last change: 01.09.2023

Approved by: prof. PaedDr. Jaromír Sedláček, PhD.