

COURSE DESCRIPTION		
<b>Code:</b> 1IGE/TEHOD/15	<b>Course title:</b> Testing and evaluation of performance	
<b>Field of study:</b>		
<b>Guarantor:</b> PhDr. Júlia Paračková, PhD.		
<b>Lectured by:</b> Institute of German Studies PhDr. Júlia Paračková, PhD.		
<b>Semester:</b>	<b>Contact lessons:</b> Lecture, Seminar	<b>Number of ECTS credits:</b>
WT	<b>Recommended course load (in lessons):</b> <b>Weekly:</b> 1/1	3
<b>Course assessment and completion:</b> Priebežné hodnotenie		<b>Per course:</b> 13,13
<b>Continuous assessment:</b> During the semester, the student will process, present at the seminar and pass one test after each thematic unit - a total of 5 tests, in which he applies theoretical knowledge of testing theory.		<b>Final assessment:</b> The final evaluation is calculated as the average of the evaluation of the individual tests. A student needs at least 90% for evaluation A, at least 80% for evaluation B, at least 70% for evaluation C, at least 60% for evaluation D and at least 50% for evaluation E. A student reaching less than 50% receives an FX.
<b>Course objective:</b> The graduate of the course can: - reflect as a future teacher the content, form of tests and evaluation of results, - assess individual aspects of tests in terms of testing theory - invalidity, objectivity, reliability, - adapt the tasks in the test to the target group and to the various levels of knowledge in accordance with the Common European Framework of Reference, - apply the acquired theoretical knowledge and be able to independently compile tests for individual target and partial skills (reading, listening, speaking, writing, grammar, vocabulary) and justify the choice of tasks in terms of testing theory		
<b>Course content:</b> Testing and its connection with the goals of teaching German as a foreign language. Performance measurement in communicatively oriented German language teaching. Typology of tasks in tests for receptive skills reading comprehension and listening comprehension. Performance evaluation within reading and listening comprehension skills. Typology of tasks for writing and speaking skills. Performance evaluation within communicative skills of writing and speaking. Grammar and vocabulary testing. Combining skills in tests. Correction of errors and evaluation of written expression		
<b>Textbooks and references:</b> ALBERS, H.-G./BOLTON, S.: Testen und Prüfen in der Grundstufe. München 1996. ISBN 978-3468496738. BAUSCH, K.-R./CHRIST, H./KRUMM, H.-J.(Hrsg.): Handbuch Fremdsprachenunterricht. UTB Francke 2007. ISBN-13: 9783825280437. BOLTON, S.: Probleme der Leistungsmessung. München 1993. ISBN 3 – 468 – 49669 – 9. DAHLHAUS, B.: Fertigkeit Hören. GI München 1994. ISBN 3 – 468 – 49675 – 3. HÄUSSERMANN, U./PIEPHO, H.-E.: Aufgaben-Handbuch. München: iudicium verlag 1996. ISBN 3-89129-269-4. KAST, B.: Fertigkeit Schreiben. GI München 1999. ISBN 3 – 468 – 49666 – 4. KLEPPIN, Karin: Fehler und Fehlerkorrektur. Fernstudieneinheit 19. Berlin/München: Langenscheidt, 1998. ISBN-13: 978-3126065054. NEUF-MÜNKEL, G./ROLAND, R.: Fertigkeit Sprechen. München 1994. ISBN 3 – 468 – 49695 – 9. STORCH, G.: Deutsch als Fremdsprache – Eine Didaktik. München: Wilhelm Fink Verlag 1999. ISBN 3 – 8252 – 8184 – 1. WESTHOFF, G.: Fertigkeit Lesen. GI München 1997. ISBN 3 – 468 – 49663 – X.		
<b>Language of instruction:</b> German	<b>Guarantor's signature and the date of course description's last modification:</b> 01.09.2020	