

COURSE DESCRIPTION		
Code: 1IGE/DINJ3/15	Course title: Methodology of Teaching German 3	
Field of study:		
Guarantor: PhDr. Júlia Paračková, PhD.		
Lectured by: Institute of German Studies PhDr. Júlia Paračková, PhD.		
Semester:	Contact lessons: Lecture, Seminar	Number of ECTS credits:
WT	Recommended course load (in lessons): Weekly: 1/1	3
Course assessment and completion: Exam		
Continuous assessment: During the term a student elaborates, presents at seminar and hands in a seminar paper – preparation for the lesson.	Final assessment: Exam Students write a test during exam period, concerning the issues of the theory from the lectures and exercises concentrated on the application of the theoretical knowledge in practice. A student needs at least 90% for evaluation A, at least 80% for evaluation B, at least 70% for evaluation C, at least 60% for evaluation D and at least 50% for evaluation E. A student reaching less than 50% receives an FX. The final evaluation is calculated as the average of the evaluation of seminar paper and final test.	
Course objective: Students will gain basic theoretical overview in the issue of the so-called target abilities – writing and speaking, to develop their didactic abilities and their appropriate application in the teaching of German language concentrated on the speaking and writing as communicative abilities in teaching German as a foreign language. The graduate of the course can: - compare the methods of teaching German as a foreign language in relation to writing and speaking in the development of methods, - define the forms and methods of the teaching of writing and speaking at primary and secondary schools, analyze their particularities and evaluate their meaning of the utilization from the viewpoint of educational aims, - apply the gained knowledge in the preparation of projects of lessons and reason the choice of the appropriate aims, methods, forms and tools when facilitating and developing the given abilities, - connect the development of writing and speaking with the phases of the teaching process and to state measurable aims.		
Course content: Strategies and techniques to develop the ability speaking. Aims of the oral communication. Typology of exercises: preparatory, developing, structuring, simulative. Discourse and tools of discourse. Strategies and techniques to develop the ability writing. Typology of exercises: preparatory, developing, structuring. Creative writing. Communicative writing. Writing as a process. Playful forms.		
Textbooks and references: BAUSCH, K.-R./CHRIST, H./KRUMM, H.-J.(Hrsg.): Handbuch Fremdsprachenunterricht. Tübingen: UTB Francke 2007. ISBN-13: 9783825280437. HÄUSSERMANN, U./PIEPHO, H.-E.: Aufgaben-Handbuch. München: iudicium verlag 1996. ISBN 3-89129-269-4. KAST, B.: Fertigkeit Schreiben. GI München 1999. ISBN 3 – 468 – 49666 – 4. NEUF-MÜNKEL, G./ROLAND, R.: Fertigkeit Sprechen. München 1994. ISBN 3 – 468 – 49695 – 9. STORCH, G.: Deutsch als Fremdsprache – Eine Didaktik. München: Wilhelm Fink Verlag 1999. ISBN 3 – 8252 – 8184 – 1.		

Language of instruction:

**Guarantor's signature and the date of
course description's last modification:**
01.09.2020