

University, Faculty

University of Prešov in Prešov

Faculty of Arts

COURSE DESCRIPTION		
<b>Code:</b> 1IGE/DINJ2/15	<b>Course title:</b> Methodology of Teaching German 2	
<b>Field of study:</b>		
<b>Guarantor:</b> PhDr. Júlia Paračková, PhD.		
<b>Lectured by:</b> Institute of German Studies PhDr. Júlia Paračková, PhD.		
<b>Semester:</b>	<b>Contact lessons:</b> Lecture, Seminar	<b>Number of ECTS credits:</b>
ST	<b>Recommended course load (in lessons):</b> <b>Weekly:</b> 1/2	4
<b>Course assessment and completion:</b> Exam		
<b>Continuous assessment:</b> During the term a student elaborates, presents at seminar and hands in a seminar paper – preparation for the lesson.	<b>Final assessment:</b> Exam Students write a test by the end of the term, concerning the issues of the theory from the lectures and exercises concentrated on the application of the theoretical knowledge in practice. A student needs at least 90% for evaluation A, at least 80% for evaluation B, at least 70% for evaluation C, at least 60% for evaluation D and at least 50% for evaluation E. A student reaching less than 50% receives an FX. The final evaluation is calculated as the average of the evaluation of seminar paper and final test.	
<b>Course objective:</b> Students will gain basic theoretical overview in the issue of the so-called target abilities – reading and listening, to develop their didactic abilities and their appropriate application in the teaching of German language concentrated on the reading and listening as communicative abilities in teaching German as a foreign language. The graduate of the course can:		
<ul style="list-style-type: none"> <li>- compare the methods of teaching German as a foreign language in relation to reading with understanding and listening with understanding in the development of methods,</li> <li>- define the forms and methods of the teaching of reading and listening with understanding at primary and secondary schools, analyze their particularities and evaluate their meaning of the utilization from the viewpoint of educational aims,</li> <li>- apply the gained knowledge in the preparation of projects of lessons and reason the choice of the appropriate aims, methods, forms and tools when facilitating and developing the given abilities,</li> <li>- connect the development of reading and listening with the phases of the teaching process and to state measurable aims.</li> </ul>		
<b>Course content:</b> Strategies and techniques to develop the ability of reading with understanding. Aims and styles of reading. Reading as an interactive, constructive process. Typology of exercises to develop the ability of reading with understanding. Strategies and techniques to develop the ability listening with understanding. Typology of exercises: before, during and after listening. Intensive and extensive listening. Forms of presentation: advantages and disadvantages of the individual forms.		
<b>Textbooks and references:</b> BAUSCH, K.-R./CHRIST, H./KRUMM, H.-J.(Hrsg.): Handbuch Fremdsprachenunterricht. UTB Francke 2007. ISBN-13: 9783825280437. DAHLHAUS, B.: Fertigkeit Hören. GI München 1994. ISBN 3 – 468 – 49675 – 3. HÄUSSERMANN, U./PIEPHO, H.-E.: Aufgaben-Handbuch. München: iudicium verlag 1996. ISBN 3-89129-269-4. STORCH, G.: Deutsch als Fremdsprache – Eine Didaktik. München: Wilhelm Fink Verlag 1999. ISBN 3 – 8252 – 8184 – 1. WESTHOFF, G.: Fertigkeit Lesen. GI München 1997. ISBN 3 – 468 – 49663 – X.		

**Language of instruction:**

**Guarantor's signature and the date of  
course description's last modification:**  
01.09.2020